



University
of Houston
Clear Lake

CATALOG
2006-2007

VOLUME 32

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OR BY REQUEST TO THE
OFFICE OF ADMISSIONS
UNIVERSITY OF HOUSTON-CLEAR LAKE
2700 BAY AREA BOULEVARD
HOUSTON, TEXAS 77058-1098

TELEPHONE: 281-283-2500

DIRECTORY

| | Office | *Phone |
|---|--------|----------|
| Academic Records | S1109 | 283-2500 |
| Admissions | S1101 | 283-2521 |
| Alumni Relations | B2523 | 283-2021 |
| Audiovisual Services | B2335 | 283-2950 |
| Bookstore | B1206 | 283-2180 |
| Business, Dean | B2239 | 283-3100 |
| Academic Advising | B2111 | 283-3110 |
| Administration | B2239 | 283-3100 |
| Career Services | S310 | 283-2600 |
| Cashier and Collections | S1103 | 283-2170 |
| Communications | B2519 | 283-2015 |
| Community Relations | B2523 | 283-2021 |
| Counseling Services | S3103 | 283-2600 |
| Dean of Students. | S1201 | 283-2567 |
| Distance and Off-Campus Education. | B2117 | 283-3031 |
| Education, Dean | B1237 | 283-3501 |
| Academic Advising | B1231 | 283-3615 |
| Center for Educational Programs | A190 | 283-3530 |
| Center for Professional Development of Teachers. | B1231 | 283-3612 |
| Teacher and Professional Certification | B1231 | 283-3618 |
| Financial Aid and Veterans Affairs | S1105 | 283-2480 |
| Health and Disability Services | S1301 | 283-2626 |
| Human Sciences and Humanities, Dean | B1611 | 283-3300 |
| Academic Affairs | B1539 | 283-3400 |
| Academic Advising | B1539 | 283-3333 |
| Administration and Finance | B1617 | 283-3350 |
| Intercultural and International Student Services. | S1203 | 283-2575 |
| International Initiatives | B1406 | 283-2531 |
| Library. | B2402 | 283-3900 |
| Parking Permits | B1636 | 283-2222 |

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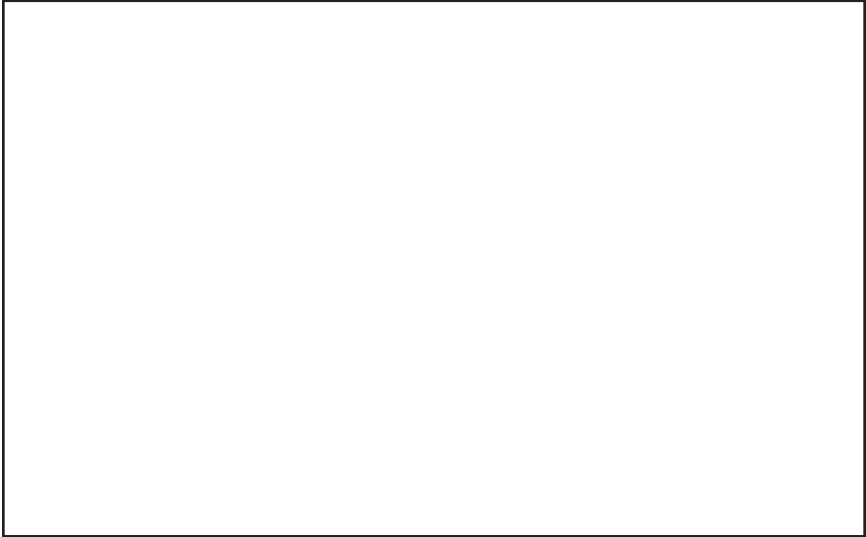
| | Office | *Phone |
|--|--------|----------|
| Police | B1636 | 283-2222 |
| Registrar | S1109 | 283-2500 |
| Science and Computer Engineering, Dean | B3611 | 283-3703 |
| Academic Affairs | B3611 | 283-3711 |
| Academic Advising | B3611 | 283-3700 |
| Student Assistance Center | S1102 | 283-2722 |
| Student Information and Assistance | S1201 | 283-2567 |
| Student Life | S1204 | 283-2560 |
| Student Publications | B1239 | 283-2570 |
| Student Services | B2525 | 283-3025 |
| Telephone Registration | S1101 | 212-8425 |
| University Advancement (Development) | B2523 | 283-2021 |

***Area Code for all numbers is 281.**

A = Arbor Building B = Bayou Building D = Delta Building
S = Student Services and Classroom Building

Requests for information should be directed to the offices or persons above.
The university's address for all inquiries is: **2700 Bay Area Boulevard, Houston, Texas 77058-1098. Main Operator Phone: 281-283-7600.**

MAP AND DIRECTIONS



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2006 - 2007 CALENDAR

Fall Semester 2006

| | |
|---------------|---------------------------------------|
| August 3-11 | Open Registration and Advising |
| August 22 | Classes Begin |
| September 23 | Last Day to Apply for Fall Graduation |
| October 24 | Last Day to Withdraw from a Course |
| December 3 | Last Class Day |
| December 5-10 | Final Exams |
| December 12 | Degree Conferral Date |

Spring Semester 2006

| | |
|--------------------------|---|
| November 22 – January 10 | Open Registration and Advising |
| January 17 | Classes Begin |
| February 17 | Last Day to Apply for Spring Graduation |
| March 27 | Last Day to Withdraw from a Course |
| May 1 | Last Class Day |
| May 2-8 | Final Exams |
| May 9 | Degree Conferral Date |

Summer 2006

| | |
|-----------------|---|
| April 27-May 23 | Open Registration and Advising, All Sessions |
| May 30 | Classes Begin Summer I (<i>9 wk, 1st 5, 1st 3 wk</i>) |
| June 5 | Classes Begin Summer I (<i>8 wk, 1st 4 wk</i>) |
| June 23 | Last Day to Apply for Summer Graduation |
| June 20 | Classes Begin Summer I (<i>2nd 3 wk</i>) |
| July 3-6 | Late Registration for Summer II Classes, (<i>2nd 5 wk, 3rd 3 wk, 2nd 4 wk</i>) |
| July 5 | Classes Begin Summer II (<i>2nd 5 wk, 2nd 4wk</i>) |
| July 17 | Classes Begin Summer II (<i>3rd 3 wk</i>) |
| June – July | Consult Schedule of Classes for WithdrawalDates |
| August 9 | Degree Conferral Date - No Commencement Ceremony |

Holidays and deadlines for academic action will be included in the final schedule of classes for each semester.

For special announcements, emergency closings and other information call the UH-Clear Lake Hotline at 281-283-2221 or the main switchboard at 281-283-7600. For other assistance call the UH-Clear Lake Police at 281- 283-2222. Stay tuned to these stations for special announcements and updated reports on weather and emergency closings: KIKK-AM (650) KIKK-FM (95.7), KTRH-AM (740), KPRC-AM (950), KIVL-AM (1480), KHOU-TV (Ch. 11), KPRC-TV (Ch. 2) and KTRK-TV (Ch. 13).

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UNIVERSITY OF HOUSTON-CLEAR LAKE TERMINOLOGY

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THE UNIVERSITY

- Overview
 - University Services
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OVERVIEW

The University of Houston-Clear Lake (UHCL) is an upper-level educational institution with a distinct identity, whose primary role is to provide fair and equitable learning opportunities to graduate and undergraduate students. The university serves a diverse student population from the state, the nation and abroad, particularly from the Houston-Galveston metropolitan area, by offering programs on and off campus.

UHCL offers a variety of programs in human sciences and humanities, education, business and science and computer engineering. The university emphasizes high standards for teaching and learning in undergraduate, graduate and professional plans, as well as in its collaboration in any doctoral plans. Plans are designed to develop creative, quantitative, communication and critical thinking skills of students.

The university's faculty, staff and administrators are committed to providing a humane, responsive and intellectually stimulating environment for productive learning and working. UHCL emphasizes (a) learning through teaching, research, scholarship and professional and community service; (b) the advancement of knowledge; (c) delivery of educational opportunities through new instructional technologies and through distance learning; (d) a commitment to high academic standards; (e) sensitivity to the needs of the students and communities served by the institution; and (f) above all, integrity in all institutional functions.

A METROPOLITAN UNIVERSITY

Located adjacent to the National Aeronautics and Space Administration Johnson Space Center, UHCL is situated in the heart of Clear Lake's high-technology community. The campus is located between downtown Houston and Galveston Island. Its neighbors to the east are Armand Bayou Nature Center and Bayport Industrial Complex. As one of the leading multidisciplinary bachelor's and master's degree-granting institutions serving the Texas upper Gulf Coast, UHCL is a vital component of the surrounding region. The university is committed to enhancing the educational, economic, cultural, scientific, business and professional environment of the region. Because a strong university is essential to the success of the area's industries, UHCL is dedicated to developing and strengthening plans supporting the region's various commercial, engineering, human services and trade sectors, especially in the computing,

medical, petrochemical and space industries.

Academic theories are applied and research is conducted through UHCL's institutes, centers, clinics and laboratories. These entities include:

- Advanced Knowledge Transfer Laboratory
- Art School for Children and Young Adults
- Center for Advanced Management Programs
- Center for Economic Development and Research
- Center for Economic Education
- Center for Educational Programs
- Center for Professional Development of Teachers
- Counseling Clinic
- Diagnostic Reading Clinic
- Environmental Institute of Houston
- Greater Houston Area Writing Project
- High Technologies Laboratory
- Human Performance Institute
- Institute for Futures Research
- Learning Resources Review Center
- Mathematics Center
- Mid-Continent Regional Technology Transfer Center of Houston
- Psychological Services Clinic
- Research Center for Language and Culture
- Small Business Development Institute

LOOKING BACK

The establishment of the university was authorized by the 62nd Texas Legislature in

1971. The measure was the result of a 1968 report by the Coordinating Board, Texas College and University System (now the Texas Higher Education Coordinating Board) calling for a second University of Houston campus to provide upper-level and graduate programs. In 1973, the Texas Senate authorized construction of a permanent campus at Clear Lake.

Construction began early in 1974 with the first phase of the Bayou Building, the largest of the university's five principal buildings. September 1974 marked the beginning of regularly scheduled classes on the UHCL campus under the leadership of UHCL's founding chancellor, Alfred R. Neumann. Opening day enrollment totaled 1,069 students and 60 professors comprised the charter faculty. Today, the university has more than 7,700 students and over 600 full-time and adjunct faculty.

ACCREDITATIONS

UHCL is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; phone 404-679-4501) to award bachelor's and master's degrees as listed in the General Program Requirements section of this catalog.

The university also has individual accredited programs. The School of Business maintains accreditation on its graduate and undergraduate business and accounting programs by the AACSB International – The Association to Advance Collegiate Schools of Business and on its graduate healthcare administration programs by the Commission on Accreditation of Healthcare Management Education. The School of Education is accredited by the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Avenue NW, Suite 500, Washington, D.C. 20036; phone 202-466-7496. This accreditation covers all of the institution's initial teacher preparation and advanced educator preparation programs. The School of Education is also accredited by the Texas State Board for Educator Certification. The School of Human Sciences and Humanities holds accreditation by the Commission of Accreditation for Marriage and Family Therapy Education and the National Association of School Psychologists. In addition, the Humanities program is a full member of the Association for Graduate Liberal Studies Programs, the Clinical Psychology Program is a member of the Council of Applied Master's Programs in Psychology and the bachelor of Social Work program is accredited by the Council on Social Work Education. The School of Science and Computer Engineering holds accreditation by the Accreditation Board for Engineering and Technology and the American Chemical Society. The Office of Career and Counseling Services is accredited by the International Association of Counseling Service.

UHCL GOVERNANCE

UHCL is one of four institutions with distinct identities and missions that make up the



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SCHOOL OF BUSINESS
COURSE ROSTER

ACCOUNTING

- ACCT 3331: MANAGERIAL ACCOUNTING**
Prerequisite: Six semester hours of Principles of Accounting or equivalent. Analysis of cost systems and preparation of cost statements. Management use of cost statements for control and financial reporting. Cannot be taken for credit by accounting majors.
- ACCT 3333: COST ACCOUNTING**
Prerequisite: Six semester hours of Principles of Accounting or equivalent. Intensive examination of cost systems, cost behavior, approaches to cost statements, implications for managerial planning and financial reporting.
- ACCT 3431: INTERMEDIATE ACCOUNTING I**
Prerequisite: Six semester hours of Principles of Accounting or equivalent. Study of the concepts and procedures underlying the measurement and reporting of financial information.
- ACCT 3432: INTERMEDIATE ACCOUNTING II**
Prerequisite: ACCT 3431 or equivalent; Prerequisite or corequisite ISAM 3033 or equivalent. Continuation of the study of concepts and procedures underlying the measurement and reporting of financial information.
- ACCT 3433: INTERMEDIATE ACCOUNTING III**
Prerequisite: ACCT 3432 or equivalent. Complex financial accounting topics including statements of cash flow, earnings per share, financial statements analysis, interim and segment reporting, partnerships, states and trust and international issues.
- ACCT 4331: FEDERAL TAXATION OF INDIVIDUALS**
Prerequisite: Six semester hours of Principles of Accounting or equivalent. An analysis of the federal income tax laws as they apply to individuals.
- ACCT 4332: FINANCIAL INFORMATION SYSTEMS**
Prerequisites: ACCT 3431 and ISAM 3033. Design and operation of contemporary accounting information systems, including control concepts and reporting responsibilities.
- ACCT 4431: AUDITING I**

Prerequisite: ACCT 3432 or equivalent, Prerequisite or corequisite: ACCT 4332 or equivalent. An introduction to auditing theory and standards, with emphasis on the attest function, professional ethics and responsibilities, audit risk concepts and audit planning.

ACCT 4432: GOVERNMENT AND NOT-FOR-PROFIT ACCOUNTING

Prerequisite: ACCT 3432 or equivalent. The course covers the government and not-for-profit environment, fund accounting, budgeting, revenue and expenditure recognition, and financial reporting requirements.

ACCT 4433: UNDERSTANDING FINANCIAL STATEMENTS

Prerequisite: ACCT 3432 or equivalent. Corequisite/Prerequisite: ACCT 4532 or equivalent. Selected advanced topics in financial accounting and introduction to financial statement analysis. Decision-making and analytical skills needed to interpret financial information will be emphasized.

ACCT 4434: OIL AND GAS ACCOUNTING

Prerequisite: ACCT 3431 or equivalent. Exploration and production activities of a petroleum company are examined from both a financial and tax accounting standpoint.

ACCT 4434: OIL AND GAS ACCOUNTING

Prerequisite: ACCT 3431 or equivalent. Exploration and production activities of a petroleum company are examined from both a financial and tax accounting standpoint.

ACCT 4435: SOFTWARE APPLICATIONS IN AUDITING

Prerequisite: ISAM 3033 and ACCT 3431 or equivalents, Corequisite/Prerequisite: ACCT 4332 or equivalent. This course is designed to provide the student with a solid foundation in using various software tools to improve and enhance the audit of financial statements. Students will learn about and have practical experience with manipulating raw data to unlock the useful audit information contained in the raw data. The course will use the tools to perform data extraction, analysis, and sampling. The course will also briefly cover using the tools for fraud detection and prevention.

ACCT 4436: BUSINESS ETHICS FOR ACCOUNTANTS

The objective of this course is to provide the student with an educational background in what constitutes ethical conduct in business and accounting. It will provide a framework for making ethical decisions in a student's professional career in accounting.

ACCT 4532: ADVANCED FINANCIAL ACCOUNTING

Prerequisite: ACCT 3432 or equivalent. Accounting for the acquisition and consolidation of domestic and foreign concerns, foreign currency translations and

remeasurement; accounting for branches, governmental agencies and other not-for-profit entities.

ACCT 4533: FEDERAL TAXATION OF CORPORATIONS

Prerequisite: ACCT 4331 or equivalent. Examination of federal income tax laws as they apply to corporations and shareholders. Includes an examination of Subchapter S corporation.

ACCT 4631: INTERNATIONAL ACCOUNTING

Prerequisite: ACCT 3431 or equivalent. Examination of international accounting problems from the perspective of managerial accounting and financial reporting.

ACCT 4739: INTERNSHIP IN ACCOUNTING

Prerequisite: 15 hours of upper-level credit, approval of associate dean and faculty chair, and sponsoring faculty member. Supervised work experience each week in an approved accounting firm, governmental agency, or business. Written work as required by sponsoring faculty member.

ACCT 4819; 4839: INDEPENDENT STUDIES IN ACCOUNTING

(Variable credit, 1 or 3 semester hours.) Prerequisite: Approval of instructor, Faculty Chair and Associate Dean required. Independent directed study in Accounting.

ACCT 4931 SELECTED TOPICS IN ACCOUNTING

Identified by specific title each time course is offered.

ACCT 5031: ACCOUNTING CONCEPTS FOR MANAGERS

For students with no previous training in accounting. Accounting concepts and principles for interpreting and using financial information in business decision making. May not be taken as graduate elective credit by any BPA student.

ACCT 5131: ACCOUNTING FOR ADMINISTRATIVE CONTROL

Prerequisite: ACCT 5031 or equivalent. Cost concepts and behavior, performance measurement and analytical uses of accounting data for administrative decisions in merchandising, manufacturing, and service organizations. May not be taken by accounting majors for graduate elective credit.

ACCT 5133: FINANCIAL ACCOUNTING I

Prerequisite: ACCT 5031 or equivalent. An in-depth study of conceptual and technical aspects of financial accounting. Emphasis is placed on valuation and measurement problems associated with financial statement preparation. May not be taken by accounting majors for graduate elective credit.

ACCT 5134: FINANCIAL ACCOUNTING II

Continuation of Financial Accounting I. Prerequisite: ACCT 5133; Prerequisite or corequisite: ISAM 5330. An in-depth study of conceptual and technical aspects of financial accounting. Emphasis is placed on valuation and measurement #

UNIVERSITY OF HOUSTON-CLEAR LAKE FACULTY

(Reflects changes through 6/1/05)

ABEYSEKERA, Krishani, Lecturer/System Administrator of Computer Science; B.S., M.S., University of Houston-Clear Lake

AGATHANGELOU, Anna M., Lecturer in Behavioral Sciences; B.S., Miami University; M.A., Ph.D., Syracuse University

AKLADIOS, Magdy, Assistant Professor of Environmental Science/Occupational Safety; Ph.D., West Virginia University

ALAO, Mary, Assistant Professor of Healthcare Administration; B.S., University of Ibadan; M.A., Georgia State University; Ph.D., Georgia State University

AL-MUBAID, Hisham, Assistant Professor of Computer Science; B.S., University of Jordan; M.S., Ph.D., University of Texas at Dallas

ATWATER, Vivian W., Associate Professor of Art History; B.A., University of Washington, Seattle; M.A., University of Washington; Ph.D., University of Washington

Mounther, Assistant Professor of Finance; B.S., San Francisco State University; M.B.A., Annajah National University; Ph.D., Oklahoma State University

BARTSCH, Robert A., Associate Professor of Psychology; B.A., Rice University; M.A., Ph.D., University of Colorado

BELL, Linda G., Professor of Psychology; B.A., Oberlin College; M.A., University of Texas; Ph.D., Duke University

BENDECK, Yvette M., Associate Vice President for Academic Affairs and Professor of Finance; B.S., M.S., Georgia Tech; Ph.D., Arizona State University

BENSON, James C., Associate Professor of Legal Studies; B.A., Texas A&M University; M.A., Ph.D., Sam Houston State University; J.D., University of Houston

BERGMAN, Judy, Lecturer in Mathematics; B.A., University of Michigan at Ann Arbor; M.Ed., University of Toledo

BETTAYEB, Sa d, Associate Professor of Computer Science and Computer Information Systems; Diplôme d'ingenieur, University of Constantine, Algeria; M.S., Ph.D., Northwestern University

BISHOP, Peter C., Associate Professor of Human Sciences; A.B., St. Louis University; M.A.,

#

Ph.D., Michigan State University

BLACK, Ken, Professor of Decision Sciences; B.A., Graceland College;
M.A., University of Texas at El Paso; Ph.D., Ph.D., University of North Texas

BLAKELY, Debra E., Assistant Professor of Communication; B.S.,
Tennessee State University; M.S., University of St. Thomas; Ph.D.,
University of Southern Mississippi

BODENSTEINER, Nan Muir, Associate Professor of Management; B.S.,
North Texas State University; M.S.S.W., Ph.D., University of Texas at Arlington

BOETTICHER, Gary D., Associate Professor of Computer Science and Software Engineering;
B.S., University of Delaware; M.S., West Virginia College of Graduate Studies; Ph.D., West
Virginia University

BOYCE, April; Assistant Professor of I/O Psychology; B.A., University of Dayton; M.A., Wayne
State University; Ph.D. (Pending), Vanderbilt University

BROWN, Suzanne E., Program Area Chair for Curriculum and Instruction and Associate
Professor of Curriculum and Instruction; B.S., Southwest Texas State University; M.S., Ph.D.,
Texas A&M University

BRUNO, Joan D., C.P.A, Associate Dean of School of Business and Public Administration and
Professor of Accounting; B.S., University of New Orleans;
M.S., Ph.D., Louisiana State University

BRUNO, Sam J., Professor of Marketing; B.B.A., Lamar University; M.S.,
Ph.D., Louisiana State University

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BUMP, Wren, Lecturer in Teacher Education; B.S., Louisiana State University;
M.S., University of Houston-Clear Lake; Ph.D., Texas A&M University

CARTER, Charlene, Lecturer in Early Childhood Education; B.S.,
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University of Houston

CASE, Kim, Assistant Professor of Women's Studies and Psychology;
B.A., University of Tennessee; M.A., University of Cincinnati; Ph.D.,
University of Cincinnati

CASSERLY, Dennis M., Chair of Natural Sciences and Associate Professor of Industrial Hygiene