

THE UHCLidian

University of Houston
at Clear Lake City
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CLC hosts international forum on future education

By Bonnie Spellman

"Today we are a milestone," stated Dean Calvin Cannon as he welcomed several hundred educators and futurists to the first conference of the Education Section of the World Future Society.

The conference, held October 20-22, brought together concerned futurists and educators to exchange ideas and problems. Teachers and administrators spent several hours each day in workshops and seminars where hopes and frustrations in education, counseling and related areas were voiced.

Over 225 papers extended viewpoints on a wide range of subjects to participants from Venezuela, West Germany, Argentina, Taiwan, England, The Philippines, Canada, Mexico and most of the 50

states. Subjects ranged from "2001: A Counseling Odyssey" to "Futurology in the Boonies." In all of these papers, four common themes stood out: (1) Education beyond the school, using media, action groups, etc.; (2) Education should not be limited to disciplines but become trans-discipline on world wide basis; (3) Education for all ages on a short or a long-term basis; (4) trans-national global education.

The papers were delivered in small group settings which participants chose according to interest. Frustration cropped up when two papers delivered in the same time slot were of equal interest. Surreptitious coin flipping and cries of "take good notes" were noted by CLC students who observed professional educators using the same

method of selection to which students must often resort.

The auditorium was filled to capacity as Dr. Cannon stated his hope that the study of the future would be instituted into all fields of education. "Futurists are visionaries and idealists in the finest sense," Dr. Cannon said.

In his opening remarks on October 20, Dr. Chris Dede pointed out that most people aren't sure what a futurist is. "A futurist makes other people's futures more real for them," Dr. Dede said.

The business of making people's futures more real was an important part of the activity at this conference. Part of the reason this campus was chosen as the meeting place is due to several people affiliated with this university. Dr. Chris Dede, President of the Education Section of the World Future Society, is on the faculty at CLC as is Jim Bowman, program director, and Fred Kierstead, conference coordinator. These three individuals have devoted much of their time and effort the last year-and-a-half to bring this conference to reality.

"I think Chris, Jim and Fred have pulled off a major coup for the school," stated Howard Eisner, another faculty member.

Dr. Dede said that Chancellor Alfred R. Neumann and Dean Cannon have supported the conference from its inception.

The major purpose of the conference was to link up isolated groups into a worldwide network of futurists and educators to facilitate exchange of ideas and working programs in the field of education. This exchange will hopefully eliminate duplication of research and enable implementation of programs that improve education methods more rapidly than has been possible up until now.

The Education Section of the World Future Society is just one section of the Society. Other special sections such as Business, Communications, Energy and Natural Resources are also actively engaged in studying the future.

There is a chapter of the World Future Society on campus. Membership is open to anyone seriously interested in the future. Information about membership can be obtained at the Student Services' office.

12 "astronauts" to help research

By Linda Kinney

Do you have a suppressed desire to play a role in the space program? Twelve UH-CLC men selected from 22 volunteers will no longer need to dream. They will participate in a 21-day life sciences simulation conducted by the Medical Research Branch, Medical Sciences Division at the Johnson Space Center.

JSC physicians administered the initial medical exam October 16 and 17. After the physical, the men experienced a maximum treadmill stress test and a body composition test to determine the quantitative relation of lean and fat.

The first week of simulation begins on the Monday after Thanksgiving when all 12 men will be living in the Ramada Inn, Nassau Bay. They will attend class as usual but all spare time must be spent at the motel. A controlled diet consists of representative space-shuttle food. Strict adherence to the study protocol, 24 hour urine collection and diet is required.

The second week six men will continue at the Ramada Inn remaining ambulatory. The other six will check into the U.S. Public Health Hospital, Nassau Bay, for seven days of bedrest in a head down position. The nursing

staff will constantly observe the subjects.

A prolonged negative tilt with the head approximately 4 degrees below the body simulates the effects of weightlessness on the cardiovascular system. Results of tests during previous space flights indicate that exposure to weightlessness induces several metabolic and hormonal changes.

At the end of the second week, JSC will fit all six men with anti-gravity suits but pressurize only three. Blood pressure, heart rate, and temporal arterial blood flow. At the onset of any symptoms, the men in unpressurized suits will have their suits inflated.

The third week will provide a recovery period and 30 days from the end of the test the men will be medically re-evaluated. Compensation is \$2,200 for the bedrest subjects, and \$1,900 for the ambulatory subjects.

Dr. Eugene A. Coleman, director of recreational and intramural sports says, "the purpose of the simulation is to validate test results of flight crews recorded in previous exposures to space flight environment and to utilize facilities at the USPHS Hospital required for this and subsequent studies."



Dean Calvin Cannon welcomed futurists to the first conference of the Education Section of the World Future Society on October 20. (Photo by Bill Langford.)

Profs coordinate futurist seminars

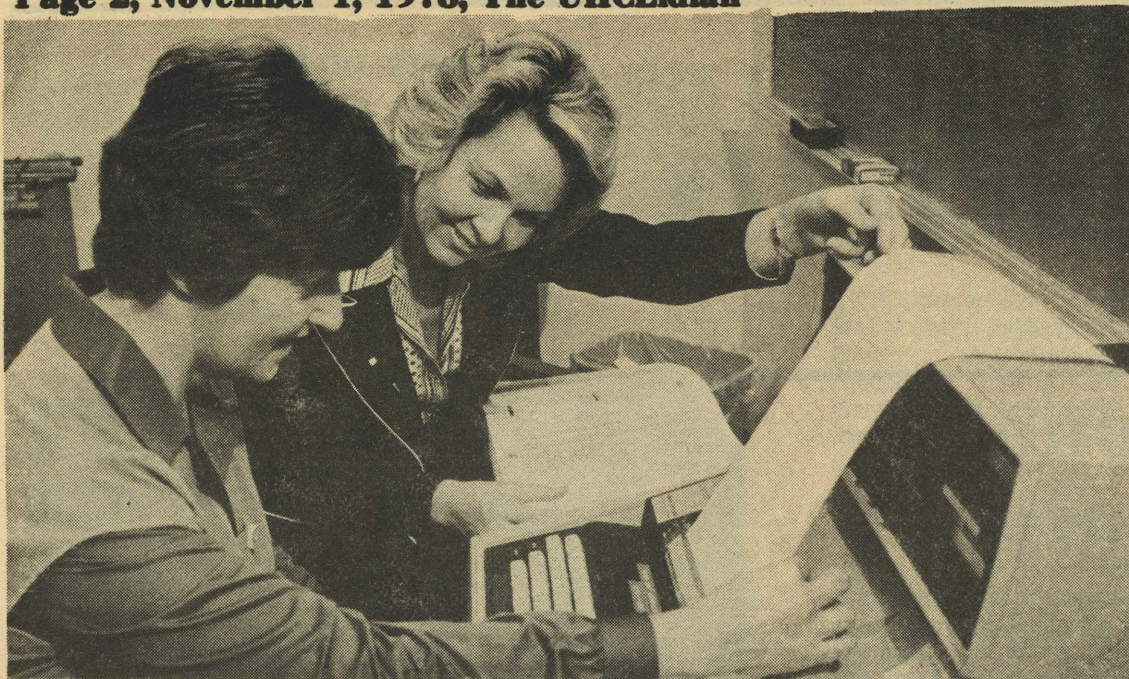
Chris Dede is a man facing forward - to the future. The conference held the weekend of October 20-22 for the Education Section of the World Future Society gave Dr. Dede and his associates, Dr. Fred Kierstead and Dr. Jim Bowman, the opportunity to meet with other futurists from all over the world on the UH-CLC campus. When Dr. Dede was asked for a late news flash during registration Friday morning, his comment was, "As of 2 a.m. this morning everyone has a bed reserved." For a convention of this magnitude in Clear Lake City, that is no mean feat.

Dr. Dede is proud of the fact that after four years of consolidating the two future programs offered at UH-CLC, the university is in a position to contribute significantly to the future education program throughout the world. He states that while there are three other campuses in the U.S. offering specialized future programs, UH-CLC is the only campus offering a degree in studies of the future as well as a studies of the future in education program.

When asked about the threat of technology taking over the schools, Dr. Dede said that he did not see teaching becoming mechanical, but rather that computers and other teaching machines would release teachers from rote tasks enabling them to develop more personal rapport with students.

"People are very concerned about the future of education but there hasn't been any group that has worked in that area until now," stated Dr. Dede. Current teaching organizations think of the future as being six months from now, he stated. The conference held this weekend projected plans for education from 6 months to 30 years or more in the future.

The next Education Section Conference is already being planned. Minnesota will host the 1979 conference and the 1980 conference will be in Massachusetts. The next World Future General Conference will be held at The Woodlands north of Houston in 1979. Jim Coomer is the man to contact for details on that conference.



Peggy Gardner, behavioral science major, left, checks the career counseling computer terminal with guidance from Beverly B. Crane, counseling psychologist. (Photo by Bill Langford.)

Continued university growth causes schedule revisions

By Lisa Ingram

As one of the fastest growing colleges and the largest upper-division school in Texas, UH-CLC must change to accommodate its growth. The Coordinating Board, a state agency, projects the enrollment which is now 5,500 will reach 8,000 by 1985. Director of Admissions and Records T. J. Smith "anticipates more in the vicinity of 9,000."

The most immediate alterations effect the night students who comprise more than 60 per cent of the total student population. In October, office hours for the staffs of the Registrar, the Bursar, Admissions and Records changed from 8 a.m. to 5 p.m., Monday through Friday, to 8 a.m. to 6 p.m., through Thursday and 8 a.m. to 12 noon on Friday. Admissions Receptionist Brenda Rich explained that the new schedule provides more convenience for night students.

Before, there were no counselors available after 5 p.m. Students arriving on campus after 5 p.m. could only pick up forms or leave messages. "Now people can take care of any business between 5 and 6 p.m.," said Brenda.

When asked if she liked her new working hours, Brenda answered, "Yes, I have plans for the next six week-ends." Faculty-suite secretaries may choose between the traditional five-day work-week or the four-and-a-half day week.

The new office hours foreshadow a possible change in the class schedule effective next fall. This transition would also benefit the night students. At the request of Vice-Chancellor Louis J. Rodriguez, Director of Information Systems Gordon Sutter proposed the following afternoon - night schedule:

4:00-5:20 p.m. Monday-Wednesday or Tuesday-Thursday

5:30 - 6:50 p.m. Monday-Wednesday or Tuesday-Thursday

7:10-10:00 p.m. Monday, Tuesday, Wednesday, or Thursday

Sutter offers this solution to remedy a "two-fold problem - not enough classrooms and not enough parking space." The break between 6:50 p.m. and 7:10 p.m. would allow 20 minutes for some rearranging of cars in the parking lot. Several classes were moved to the Arbor Building this fall to relieve the traffic congestion at the Bayou Building.

Tuesday and Wednesday nights carry the heaviest population of the week. Of the 74 classrooms available in the Bayou Building, all but seven are used on Wednesday nights. Sutter suggests that Monday nights slack off in the fall because of football season. Nevertheless, since last fall the school has grown 14 per cent and Sutter describes it as "essentially saturated."

Not only will the proposed schedule utilize more efficient space but it will also offer better course selection. This should especially appeal to students in quantitative courses. Rather than taking a three-hour class one night a week, students may choose an earlier, shorter time slot twice a week. "Try taking three hours of statistics at once and your brain turns to mush," explains Sutter who also teaches an accounting class.

Another advantage to the students also interests the

administrators. Students on campus two nights a week currently carry only a six-hour course load. With the proposed plan, students could handle nine credit hours on the same two nights.

Student credit hours determine university funding. Texas funding formulas work most efficiently for schools with full-time students. Since the majority of students here are part-time graduates attending at night, UH-CLC "averages about 7.2 credit hours per student," Smith said.

Although UH-CLC has an increasing head count, the number of credit hours falls short compared to other schools of the same capacity. As a result, UH-CLC receives less money and Smith explains, "cannot provide as an extensive array of services" as other colleges. Both Smith and Sutter agreed that the university strives to serve its students more adequately. At present, they feel the answer is to encourage students to take more hours.

If the proposed class schedule becomes a reality next fall, it could solve many problems. But, Sutter and Smith concede that the plan has some disadvantages. For example, how many students would relish sitting in class until 10:00 p.m.?

While the proposal is still under consideration, the UH-CLidian welcomes students' opinions concerning these changes.

In career counseling

Options explored

By Peggy Mathis

Where could a potential UH-CLC student find assistance in exploring career interests and possible related academic majors? Where could a homemaker interested in entering the academic world or the employment market obtain information and support which might alleviate a sometimes traumatic experience?

From whom could an individual contemplating a career change obtain assistance in exploring the factors applicable to the career decision-making process? Individuals with all of the foregoing needs have sought and received assistance at the UH-CLC Counseling Center.

Dr. Beverly B. Crane, counseling psychologist and Assistant Professor of psychology, describes the UH-CLC career counseling orientation as "an attempt to assist individuals in assessing their career needs and to provide appropriate services to meet those needs. These services may range from specific job market information to an in-depth career-exploration program."

Having had the experience of returning to school for advanced study after marriage and children, Dr. Crane is sympathetic to the problems and situations often confronted by the re-entering student. She said, "I am concerned with helping an individual make appropriate decisions when he or she becomes aware of the need." Values, needs, and interests change, and, she continued, "we as counselors are aware of the fact that as needs change and growth occurs people may make major career changes numerous times in a lifetime. The idea that a person makes a choice at age 18 or 20 and always sticks with it is sometimes erroneous."

Unlike some "test-and-tell" career-counseling programs involving a couple of career-related inventories followed by a one-time interpretation session, the UH-CLC Center offers a more comprehensive multifaceted career exploration experience.

One aspect of the career program is Dr. Crane's series of four group sessions, two-and-one half hours each, which includes administration and interpretation of the Strong-Campbell Interest Inventory, the Edwards Personal Preference Schedule and the Work Values Inventory, instructions for using the Guidance Information System (GIS) and career library, information on the economic outlook and job market, annotated bibliographies of career-oriented books, a list of library-search resources, and a plan for individual action.

Another feature of the career program involves new Counselor Anita Moore. Many junior college graduates will

have already met Moore when they enroll at UH-CLC. She has been visiting the local colleges and answering student inquiries about advanced studies. Moore is conducting six-week intensive workshops in "Life-Career Planning," that cover values clarification, career exploration, and job-seeking skills.

In addition, "Practice Interview Workshops" are held for those students ready for job-hunting. In these sessions, participants simulate job interviews which are videotaped and group-critiqued.

These workshops will be offered throughout the semester. Check with the Counseling office for dates.

Moore's philosophy in career counseling is aimed at "looking at the individual as a total being. Exploration of personal values as well as vocational-related interests and aptitudes are very important when trying to make realistic career decisions. However, this information alone is not enough to put the package together. The practical aspect of job-seeking skills is a very necessary component in a total career-counseling approach."

UH-CLC students may explore career opportunities through any number of individual (one-to-one) counseling sessions, or they may participate in any group series or workshop offering. There is no fee for career counseling for students, but for Dr. Crane's career-exploration program there is a \$5.00 testing fee.

The non-student pays a \$25 testing fee for Dr. Crane's four-session series. He or she receives a one-hour follow-up consultation either upon completion of the series or at any later date. The program is oriented to the adult, age 25 and over.

The Guidance Information System and career library are located in the Counseling Center on the second floor of the Bayou Building. The Guidance Information System is a typewriter-type terminal (connected to the UH-CLC Computer Center.) This System allows users to career-search through over 1,000 major occupational choices.

It also catalogs information regarding specific occupations, college programs, graduate and undergraduate, and financial aid. GIS includes an Armed Services Occupation Information file offering civilian employment possibilities for retired military personnel. Instructions for using the GIS are offered as part of the career group series.

Both student and non-student participants may utilize the system as often and for as long as they desire. When an individual's primary need is career, college, or financial aid information, he or she may be instructed and assisted in the use of GIS at the time of an initial interview session.

WANTED

The UHCLidian is seeking an experienced photographer to work next semester. Dark-room processing and printing are essential. Course credit

may be arranged. Contact Gloria Morris in the UHCLidian office in Room 1-614 for an interview

Hanssens offer tour/study trips

By Linda Kinney

Been on an expedition lately? Visiting grandmother on your vacation again? Ready for something different? Try ESCOTOUR. It's not a tonic and it doesn't spell anything backwards. ESCOTOUR is a study trip on which travellers are escorted by an eminently qualified guide. ESCOTOURs are sponsored by reputable non-profit organizations. Best air fares and, whenever possible, superior quality hotels are used.

Last year a group of Houstonians trekked to the Andes to view the October eclipse of the sun. The scientific and photographic aspects were arranged by Paul D. Maley, of the Johnson Space Center Astronomical Society. Future eclipse expeditions are planned in 1979 to Calgary, Canada, in 1980 to Mombasa, Africa, and in 1981 to Siberia.

Archaeology buffs may make reservations for a study tour of the Hawaiian Islands. Study travel can be tax deductible.

Ruth and Velt Hanssen of the Hanssen Travel Service, 3709 NASA Road One, Seabrook, Texas, arrange the ESCOTOURs. Mrs. Hanssen's 20 years of experience in the travel service business and Mr. Hanssen's marketing talent form a successful team. These German-Americans met in Los Angeles in 1962 while working for American Express.

Jr. Hanssen studied aerospace engineering at Northrop University in California and, after graduation, came to Texas. About 18 months ago he left his position in Mission Planning at NASA to devote full time to the travel service.

This year the Hanssens opened a downtown office at One Houston Center. Leaning back, hands locked behind his head, Mr. Hanssen said, "The new fares have generated

more volume but produce less profit. The trend is toward group travel. I'm enjoying it."

One novel approach to group travel is the INFO-INVEST tour. Foreign investors tour the U.S. researching investment possibilities, studying markets and viewing real estate. The German-American Chamber of Commerce initiated this idea as a service to members interested in foreign investment.

The quiet European charm of the exterior of Hanssen Travel Service is misleading. Standing on the entry deck, planters of flowers at your feet, one would think that he's entering a friend's lake-side home. However, inside, airline schedules and fares are voiced at a staccato pace. Everyone is at work, too busy to notice the view of Clear Lake. All is strictly business. The Hanssens are professionals, providing a highly specialized service one that might appeal to UHCLC students, staff or faculty.

POLICY

The UHCLidian staff hopes to provide a forum for students in which they may share personal views and opinions with the whole student body.

Letters to the UHCLidian should be typed, doubled spaced, and preferably under 250 words. They must be in good taste and free of libel.

The UHCLidian will also welcome contributions from all members of the UH-CLC community in the form of suggestions, criticism, art, photography or stories.

Because of the present small format of the newspaper, the UHCLidian staff reserves the right to select material to be printed as space permits.

In the forum . . .

What activities, services or developments would you like to see on campus in the future?

"I would like to have better air conditioning control. I freeze in the summer and the winter. It would also be nice to have a covered walk-way or tram to bring students in from the parking lot. It is especially dangerous at night for women walking to and from their cars.

Also, "there is too much red tape to get permission for using classrooms for meeting and seminars." Leigh Sims, bilingual education major.

"With such beautiful facilities available here, I feel the only thing lacking is a swimming pool and gymnasium." Fay Prejean, humanities major.

"We need more recreational facilities such as intramural sports, jogging track and racketball courts to help bring the student body together. This would also decrease the usage of the main campus facilities by UH-CLC students." George Bostick, industrial management major.

"The Pub should be open on nights of performances in the auditorium to help generate business for both." Stephen Ford, theater arts major.

"I'd like to see expanded day-care facilities for the children of students and faculty. The present program is too limited and can only accommodate a few children. On-

campus child-care facilities, at reasonable rates, should be available to everyone here who wants to use them, especially those with pre-school age

children.

I feel this is a needed service, and one that should be improved." Joanne Wheeler, theater arts major.

UHCLidian Gourmet

Although it is important that each meal should be well, selected, cooked and served, the food for the entire day is the real measure of good nutrition. New light is constantly cast on what we should eat.

Most Americans are blessed with an abundance of food and a relatively sedentary life style, making it harder to keep trim and fit. Sound advice on eating for good nutrition is to eat a wide variety of foods.

What we eat is determined partially by racial or regional heritage, and to some extent, by the availability of foods. Luckily, Bay Area residents live where commercial fishing is abundant. Approximately \$1.75 million is paid annually to fishermen in this area for their catches. If you have not taken advantage of the accessibility of fresh fish, you are missing a

real treat and an excellent source of protein.

Many fish and shellfish recipes are interchangeable. For example, if you find a recipe for crab stuffing to suit your taste, it will be good with flounder or shrimp.

Here is a delicious recipe for shrimp, guaranteed to please your family or guests:

New Orleans

Bar-B-Que Shrimp

5 lbs. shrimp (raw)
1½ c Italian dressing (Zesty)
pepper

1 lb. butter

juice of 4 lemons

Melt the butter, add pepper, dressing and juice. Cook at 350 degrees for 45 minutes. Serves five. Bring out the lobster bibs and leave your best tablecloth in the linen closet. Serve with cole slaw and crusty French bread. You are permitted to dunk the bread in the sauce.

STAFF

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Dr. and Mrs. Jaromir Johanes, left, and Robert T. Handy, College of the Mainland, right, greet guests at a reception sponsored by the Foreign Affairs Society on October 17. Dr. Johanes is the official ambassador from the Czechoslovak Socialist Republic. (Photo by Bill Langford.)



Fullback Lynne Jones charges the Timberline ball handler in the division opener as Kitty Thompson moves up to assist. Bayou Bombers won 2-1. (Photo by Bill Langford.)

"Just singing in the rain"

By Bonnie Spellman

The rain started about 15 minutes before class let out, nothing earthshaking, just a light sprinkling. My umbrella was in the car. Served me right for trusting the weather this time of year even when the sky is innocent blue.

As the professor gathered his notes I checked my purse to see if I had anything rainproof for my head. Luck was with me. Crammed into the corner of one of my myriad purse pockets was an accordion-type plastic rain hat. One of those that only folds neatly into its container when there is a 50-mile-an-hour gale blowing and you are trying to put it on your head.

By the time I reached the parking lot exit doors, the light sprinkle had turned into a full-blown storm. Water was blowing against the panes clear up under the overhang. I propped my books at my feet and pulled out the plastic hat. +\$!c\$. The plastic ties were both missing. I could either try to hold it on with one hand and wrestle my purse, three books and notebook or I could pretend to be Gene Kelly and go singing in the rain to my car. For a moment I wished I had the books still in the plastic bookstore bag. I could have worn the bag over my head. After arranging my books as

best I could for protection and slinging my bag over my shoulder and around my neck like a round of ammunition, I clutched the rain hat and made a dash for the car. I barely evaded the splash of the first car speeding out of the parking lot, but was too slow for the next one and was now dripping from the knees down.

As my car loomed into view I realized I had parked up against one of the invisible triangles in the parking lot and had to back track or wade through the flowers to get to the driver's side. About this time I remembered that the car was locked to save my tape deck from being stolen. Curse the tape deck. I was soaked

and the plastic hat blew away as I jerked my purse open to get my keys.

People will ask me tonight how school is going and I will answer, "Fine, just fine. Oh, I just love it."

Bayou Bombers

After winning their opening match against Timberline, the Bayou Bombers, UH-CLC's women's soccer team, is anticipating an exciting season.

Their next game will be played against Southwest at 1 p.m. on Nov. 5 at the Deer Park High School field.

Cinema Club

The Cinema Club, UH-CLC's film society, sponsors films, speakers, and discussions concerning cinema. It also gives students opportunities to meet film personalities and to preview movies before they are released to the public. As the climax of a Capra Film Festival last spring, the Cinema Club and the Cultural Affairs Committee co-sponsored discussions led by the prominent director Frank Capra. This fall the club distributed passes to view "Somebody Killed Her Husband," starring Jeff Bridges and Farrah Fawcett-Majors.

The 1978-79 officers, serving under the direction of Faculty Advisor Dr. John Snyder, include: Chairperson Margaret Gonzalez and Treasurer Marilyn Martindale. Two Co-Forum Representatives, Ronald Clark and Elaine Harpold, were chosen to represent the club on the Cultural Affairs Committee.

Now, members are considering possible themes for a spring film festival. Members are also planning a party for November 18.

Membership in the cinema

Club is open to all students having an interest in film.

Society of Personnel

Administration

The Society Of Personnel Administration is accepting new members in the local chapter. Anyone interested should contact President Novie Nettles or Faculty Advisor Lou White at 488-9494.

Foreign Affairs

Society

Foreign Affairs Society kicked off the fall semester with "A Lunch" coordinated by Forum Representative Mary Ann Cole. With the cooperation of the Gulf Coast Council on Foreign Affairs, the UH-CLC Foreign Affairs Society strives to bring about an awareness of world cultures and politics by sponsoring guest speakers. Often the guests are prominent foreign leaders.

Officers include: President Sharon Hecht, Vice-President Beatrice Weaver and Secretary of Publicity Martha Ball. Dr. Jean Quartaert serves as faculty director.

November 7 the club will hold a "Literary Exploitation" book sale to raise money for a Christmas party. "Another Lunch" is being planned for later this semester.

SAA

A new organization to help students, Students Active in Academics (SAA) has emerged at UH-CLC this fall. The committee began as a four-member group in the spring of 1978 with a petition to encourage a closer working relationship between students and the administration at UH-CLC.

By September of this year, and through the efforts of Judy Snyder, literature major, the group had acquired a name and a Statement of Objectives which were presented to the Forum Committee September 22 and approved.

SAA's Statement of Objectives are as follows: (1) to receive students' complaints pertaining to academics, and to act on those complaints; (2) to increase student representation on all academic boards of UH-CLC; (3) to seek student participation on curriculum planning committees in every program area; (4) to conduct polls to determine students' academic needs; (5) to encourage closer working relationships between students and administration, and (6) to work for the highest possible standard of teaching at UH-CLC.

On September 11, SAA elected its official officers who are: Jack Leavell, President; Judy Snyder, Secretary; Jim Alvarez, Treasurer; Judy Snyder, Forum Representative; Deborah Caldeira, Second Forum Representative; Carol Murray Smith, Publicity Chairperson, and Dr. John Snyder, Faculty Representative.

Beginning the first week of November, SAA will conduct a survey based upon complaints pertaining to academics. Students may submit complaints, requests, or suggestions concerning academics to Students Active in Academics at the Students Activities Office, Rm. 1-614.

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