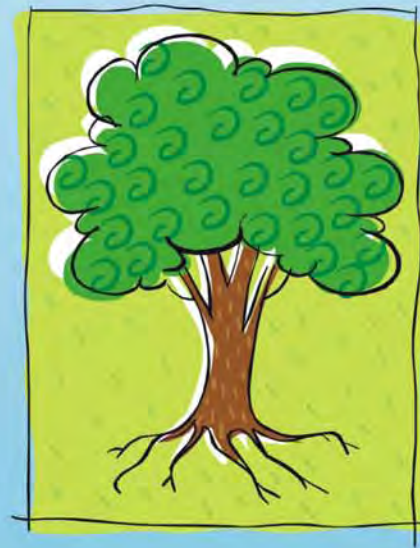




Office of Institutional Effectiveness

University of Houston  Clear Lake

2009 Fact Book



Published April 2010



Office of Institutional Effectiveness

University of Houston  Clear Lake

The 2009 Fact Book was prepared by the
Office of Institutional Effectiveness

April 2010

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Foreword

A Fact Book provides a compilation of frequently used data and information for both internal and external constituencies for academic, administrative and decision-making purposes. The majority of data compiled for this publication represent the official reporting status of the University of Houston-Clear Lake as of the Fall semester for the current fiscal year (September 1 or the 12th class day). In addition, trend data for the most recent five years are provided. The student section also includes head count and student credit hour trends for the past ten years. The 2009 Fact Book also includes a geographical display of students and alumni.

As well as providing commonly used data sets, it is also important that this information be presented in a user-friendly format. Recent publications of the UHCL Fact Book have incorporated many new formats designed to achieve this objective. We have also expanded the Fact Book to move beyond simple quantitative data in order to incorporate more qualitative information about the University, its programs and services. Our hope is that the additional information provides a more comprehensive picture of UHCL and its constituencies.

Please visit the Office of Institutional Effectiveness website at <http://www.uhcl.edu/oie> to access the Fact Book as well as other OIE publications. We hope you will find this document to be a valuable resource. Thank you for your interest.

University of Houston-Clear Lake
Office of Institutional Effectiveness
281.283.3008





0 5 10 20 Miles

University of Houston-Clear Lake
is located at:

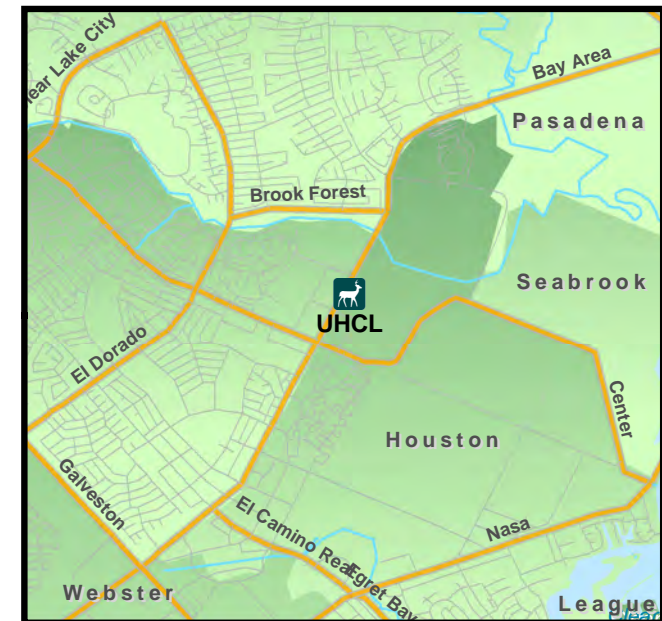
2700 Bay Area Blvd.
Houston, TX 77058
(281) 283-7600 - phone

<http://www.uhcl.edu> - website

Legend



UHCL sites



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Office of Institutional Effectiveness

University of Houston  Clear Lake

Section 1: General Information



Section 1 - General Information

University of Houston-Clear Lake

Overview

The University of Houston-Clear Lake is an upper-level and graduate university serving the upper Texas Gulf Coast region. The Commission on Colleges of the Southern Association of Colleges and Schools accredits the University to award bachelor's, master's, and doctoral degrees.

Authorized by Legislature:	1971
First Student Enrolled:	Fall, 1974
President:	William A. Staples, Ph.D.
Enrollment:	7,643 (Fall, 2009)
Faculty:	61 Professors 85 Associate Professors 73 Assistant Professors 2 Instructors 328 Other Faculty 150 Teaching Assistants 699 Total
Staff:	529
¹Alumni:	49,290
Schools:	School of Business (BUS) School of Human Sciences & Humanities (HSH) School of Science & Computer Engineering (SCE) School of Education (SOE)
²Degree Plans:	41 Bachelors, 45 Masters, and 1 Doctoral
Degrees Awarded:	2,335 awarded FY 2009 (see section 6 for alumni distribution)
Budget:	105,539,085 (FY 2010)
Tuition & Fees (Resident):	4,892 per year (based on 24 undergraduate credit hours)
Library:	353,789 Number of Books (Titles) 516,262 Number of Volumes (Pieces) 4,032 Current Subscriptions 173 Research Databases
Investment in Plant:	56,042,349

¹ UHS maintains alumni data. OIE computed the figure of 49,290 using the following methodology:

Current Fall 2009 information: There were 2,335 degrees awarded for the academic year 2008-09 to 2,319 (unduplicated) students.

With the added 2,319 to the reported 2007-2008 alumni, the approximate alumni figure should be: 49,290. The last figure officially received was in Fall 2006 for 42,732.

² Degree information is obtained from the University of Houston - Clear Lake 2009 - 2010 catalog.

Section 1 - General Information

Role and Scope Statement (Mission)

The University of Houston-Clear Lake is an upper-level educational institution with a distinct identity, whose primary role is to provide fair and equitable learning opportunities to graduate and undergraduate students. The University serves a diverse student population from the state, the nation and abroad, particularly from the Houston-Galveston metropolitan area by offering programs on and off campus. Reflective of the University's upper level program orientation, a statutorily created council, composed of the presidents of the area's nine community colleges, advises the University's president.

The University offers a variety of bachelors, masters, professional, and selected doctoral programs. High academic standards are emphasized in all programs of the University. Each program develops the critical thinking, creative, quantitative, and communication skills of students

The University enhances the educational, economic, cultural, scientific, business, and professional environment of the area. The University is committed to supporting research and scholarship. The University develops and strengthens programs which support the region's various commercial, engineering, human services and trade sectors, especially in the computing, medical, petrochemical, and space industries. The University pursues global outreach consistent with the community's international perspective.

The University's faculty, staff, and administrators are committed to providing a humane, responsive, and intellectually stimulating environment for productive learning and working. The University of Houston-Clear Lake emphasizes (a) learning through teaching, research, scholarship, and professional and community service; (b) the advancement of knowledge; (c) delivery of educational opportunities through new instructional technologies and through distance learning; (d) a commitment to high academic standards; (e) sensitivity to the needs of the students and communities served by the institution; and (f) above all, integrity in all institutional functions.

Approved by University Planning Committee, 9/14/04
Approved by University Council, 10/16/04

Approved by Board of Regents, 2/17/05
Approved by the Texas Higher Education Coordinating Board, 7/19/07

Strategic Goals FY 05 - FY 11

The University of Houston-Clear Lake will...

Goal 1: Foster a learning environment throughout the UHCL community.

Goal 2: Maximize student success.

Goal 3: Integrate diversity into the university community and vision.

Goal 4: Innovate to address constituent academic needs.

Goal 5: Develop and increase research, scholarly and creative activities.

Goal 6: Recruit, develop and retain high-quality faculty and staff.

Goal 7: Provide technological resources and support to students, faculty, staff and administrators.

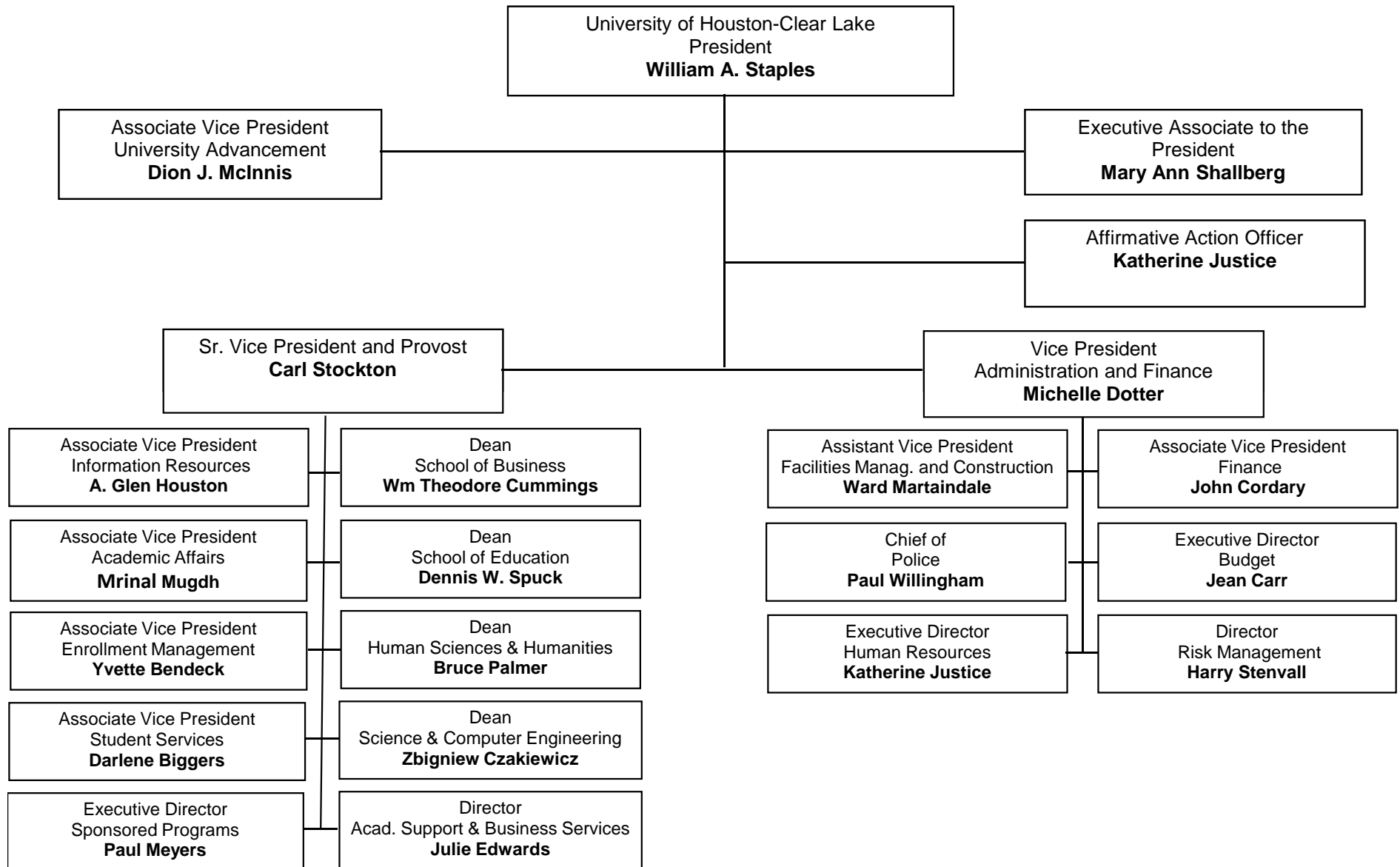
Goal 8: Plan, budget, implement and assess to meet UHCL's mission and goals.

Goal 9: Increase the financial and human resources available to the university.

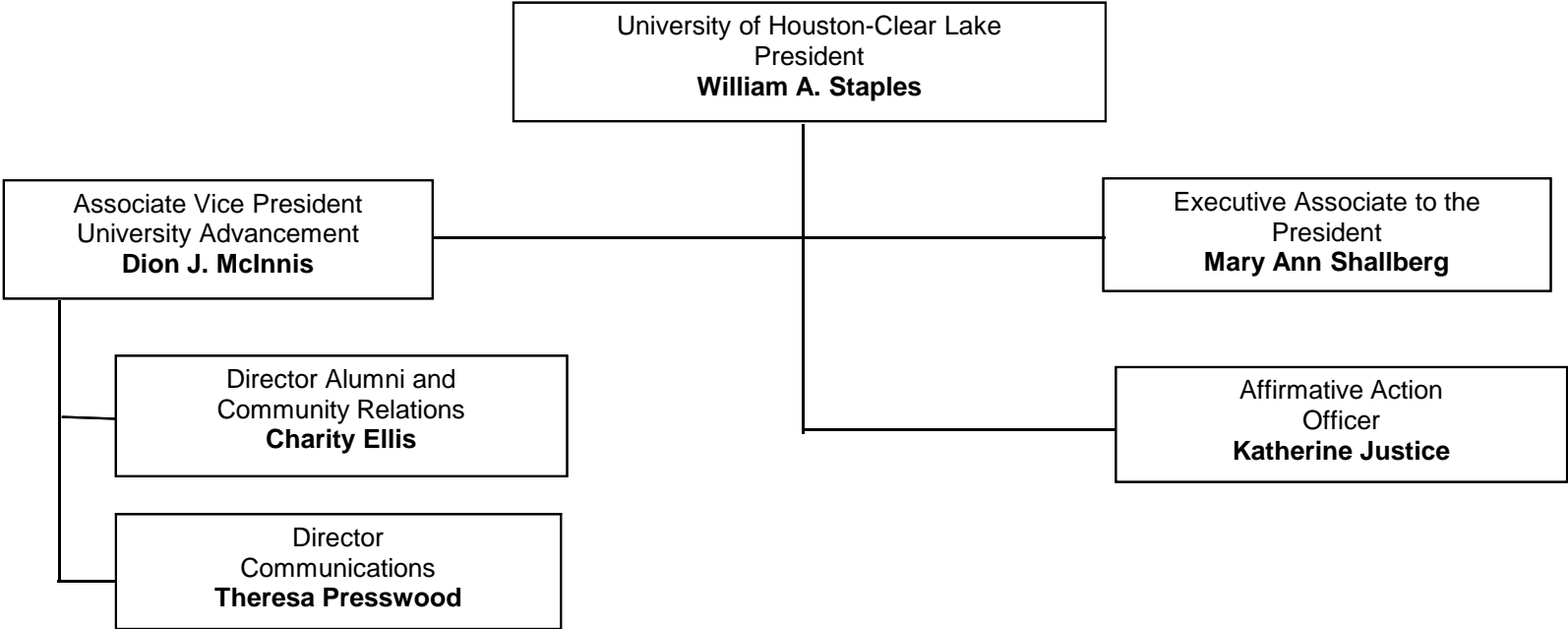
Goal 10: Internationalize/Globalize the academic culture and environment.

Last approved by University Council on 04/13/06

University Organization



Office of the President



Senior Administrative Staff

President

The President is the chief executive officer of the University of Houston-Clear Lake and reports directly to the Chancellor of the University of Houston System. He/she establishes the administrative and academic structure for the University; chairs the University Council as a component of the shared governance structure; promotes academic excellence through planning, budgeting, implementation, and assessment; makes recommendations on legislative appropriations, annual operating budgets, capital construction projects, and priorities for private support. He/she serves as the University's chief external officer, provides leadership for administration and faculty to fulfill the University's mission, and serves as the official representative of the University and as liaison for communication between the System and the administration, faculty, staff, and students.

Senior Vice President for Academic Affairs and Provost

The Senior Vice President for Academic Affairs and Provost serves as the senior administrative and chief academic officer who reports directly to the President of the University. He/she is responsible for all academic administration including academic programs, student affairs, university planning, institutional research, faculty development, computing, library, enrollment management, international programs, sponsored programs, and research institutes. Emphasis is placed on responsiveness to university constituencies and working through a strong, shared governance model. The Provost is also involved in partnerships with the private sector, government, and other educational institutions. Providing leadership and support of the development of the learning assessment and institutional effectiveness plan is also a major responsibility of the position.

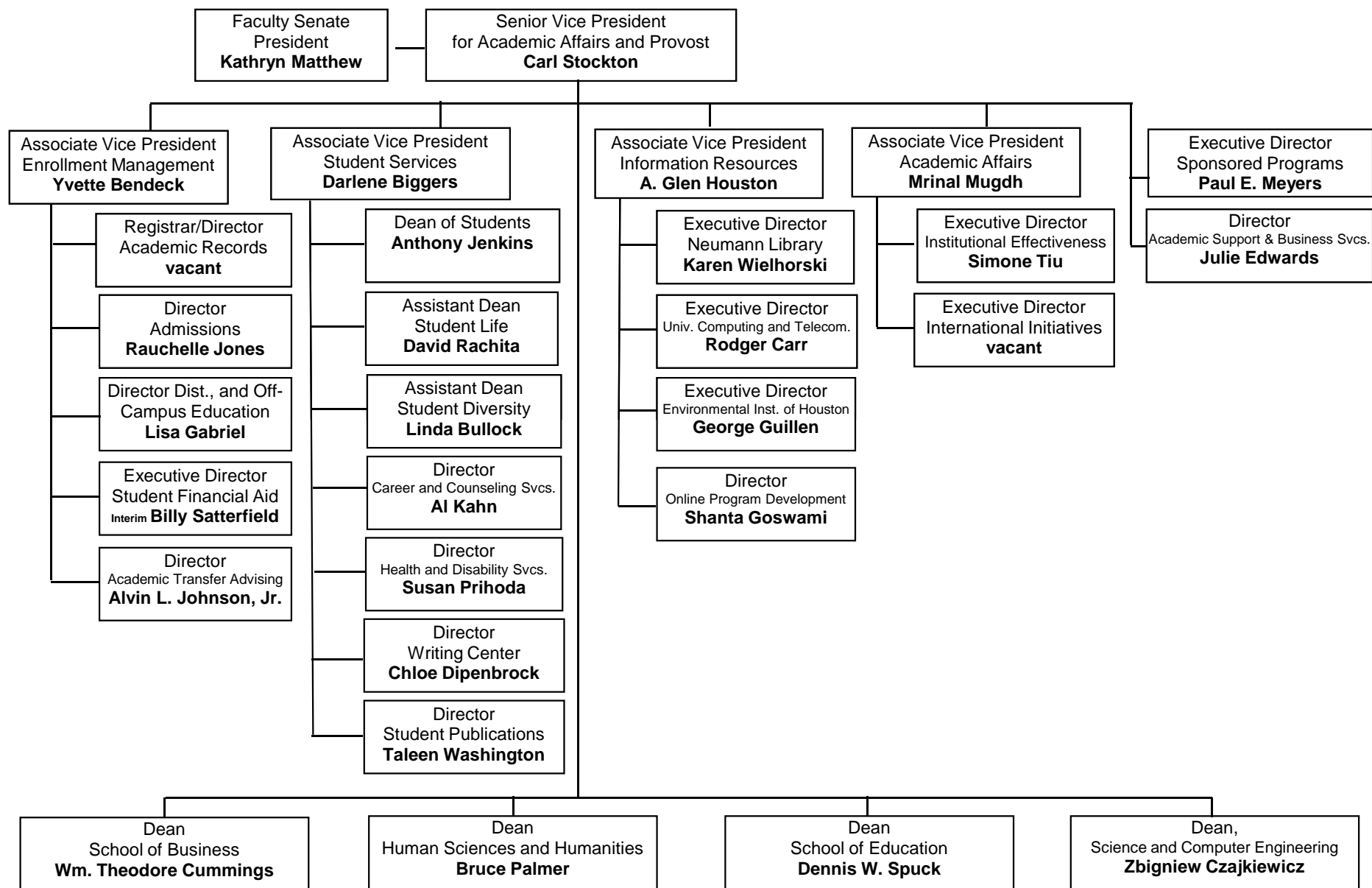
Vice President for Administration and Finance

The Vice President for Administration and Finance is the chief fiscal and business officer of the University and reports directly to the President. He/she is responsible for maintaining the fiscal integrity of the institutions financial and facilities planning and development, management of physical plant, safety and police, operational, business, auxiliary, and personnel services.

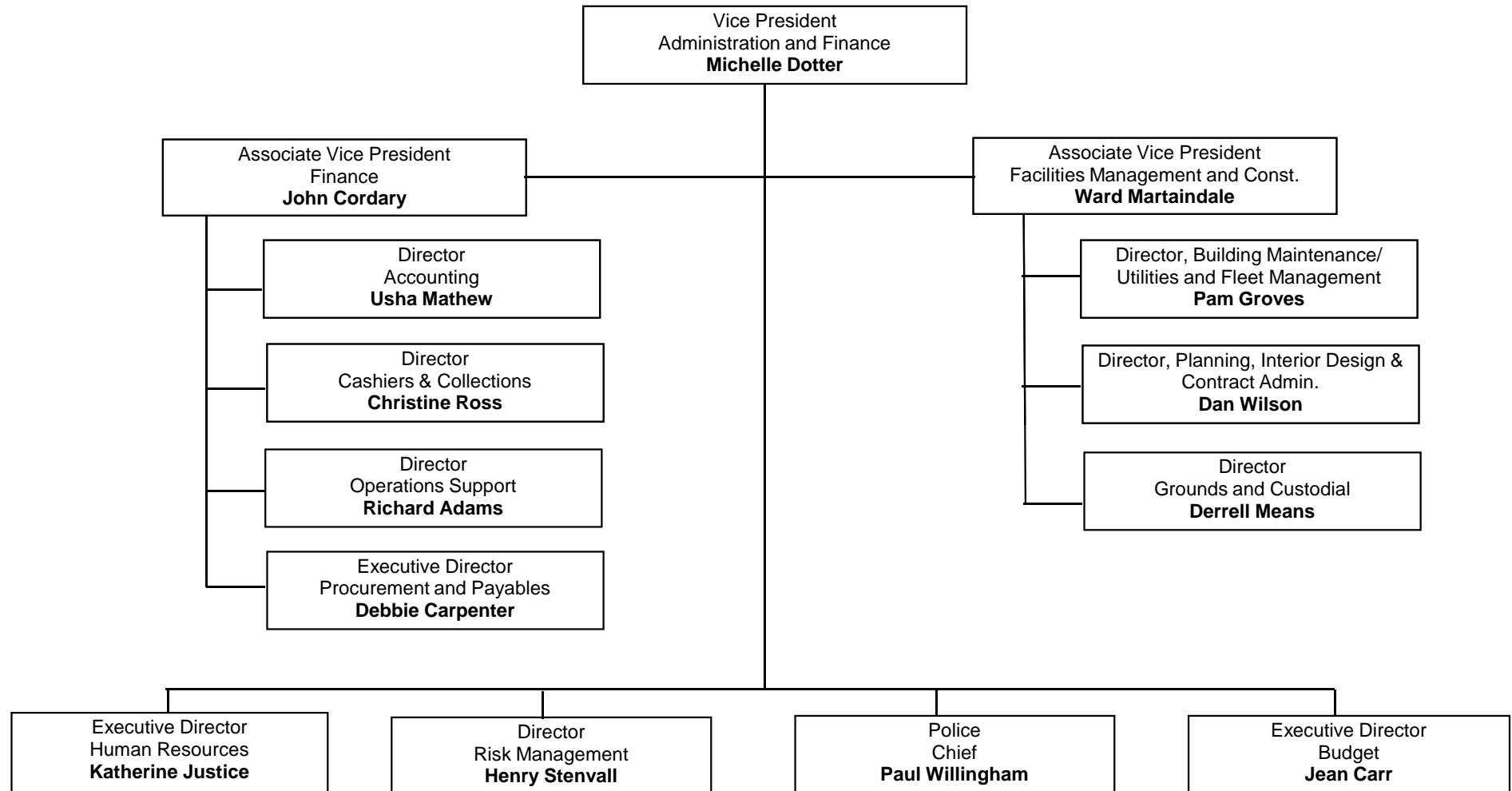
Associate Vice President for University Advancement

The Associate Vice President (AVP) for University Advancement reports directly to the President and serves as the university's chief external relations officer. He/she directs the offices of development, alumni and community relations, and communications; provides leadership and support to advance the University's vision, mission and strategic goals; and plans, coordinates, and executes the University's resource development including direct contact with individuals, corporations, foundations and alumni. The AVP for University Advancement represents the University as a public advocate throughout the region.

Office of the Senior Vice President and Provost



Administration and Finance



Section 1 - General Information

School of Business

Dean

Wm. Theodore Cummings, Ph.D.
281-283-3102
Cummings@uhcl.edu

Associate Dean

Joan D. Bruno, Ph.D., CPA
281-283-3111
Bruno@uhcl.edu

Mission

The mission of the School of Business at the University of Houston-Clear Lake is to provide quality lifelong education at the junior, senior and master's level for the Houston/Galveston metropolitan population. Undergraduate business programs primarily serve the region's community college systems by providing transfer students the opportunity to complete a four-year degree. Graduate programs serve both full-time students and working professionals in the region. Instruction is designed for small classes and flexible hours and fosters development of business skills with global applicability. Faculty pursue a blend of research contributing to knowledge in professional practice, innovative pedagogy, and discipline-based scholarship.

Accreditations

AACSB International-The Association to Advance Collegiate Schools of Business
Commission on Accreditation of Healthcare Management Education

Degrees Offered

Bachelor's

Accounting	BS
Environmental Management	BS
Finance	BS
General Business	BS
Healthcare Administration	BS
Healthcare Services	BAS
Legal Studies	BS
Management	BS
Management Information Systems	BS
Marketing	BS
Professional Accounting	BS/MS

Master's

Accounting	MS
Business Administration	MBA
Environmental Management	MS
Finance	MS
Healthcare Administration	MHA
Healthcare/Bus. Administration	MHA/MBA
Human Resource Mgmt.	MA
Management Information Systems	MS

Section 1 - General Information

School of Human Sciences and Humanities

Dean

Bruce Palmer, Ph.D.
281-283-3300
Palmer@uhcl.edu

Interim Associate Dean

Robert Bartsch, Ph.D.
281-283-3400
Bartsch@uhcl.edu

Mission

In the School of Human Sciences and Humanities (HSH) we dedicate ourselves to the study of people, from a variety of perspectives. We foster the ideals of the liberal arts, believing that a broad education provides a student with the best foundation for creating a life that is meaningful and fulfilling. Our programs include both strong theoretical and applied orientations. In addition to helping students understand themselves and their society, we also prepare them for a variety of professional careers.

Education in Human Sciences and Humanities is designed to help students explore a number of significant issues about the human experience.

- How do we understand ourselves in relation to others?
- How do we distinguish what is genuinely personal from what is societal?
- How can we address the challenging processes of value formation and critical thinking?
- Can we develop a more subtle appreciation of collective ideals and notions of the good life, the nature of happiness and how to secure it?
- How do we cope more intelligently with the complexities and problems of modern society?

Accreditations

The Commission on Accreditation for Marriage and Family Therapy Education
The National Association of School Psychologists
The Council on Social Work Education

Degrees Offered

Bachelor's

Anthropology	BS
Applied Design & Visual Arts	BFA
Behavioral Sciences	BS
Communication	BA
Criminology	BS
Fitness & Human Performance	BS
Geography	BS
History	BA
Humanities	BA
Literature	BA
Political Science	BS
Psychology	BS
Public Service Leadership	BS
Social Work	BSW

Sociology	BS
Women's Studies	BA

Master's

Behavioral Analysis	MA
Behavioral Sciences	MA
Clinical Psychology	MA
Criminology	MA
Cross-Cultural Studies	MA
Digital Media Studies	MA
Family Therapy	MA
Fitness & Human Performance	MA
History	MA
Humanities	MA
Literature	MA
Psychology	MA
School Psychology	MA
Sociology	MA

Section 1 - General Information

School of Science and Computer Engineering

Interim Dean

Sadegh Davari, Ph.D.
281-283-3703
Davari@uhcl.edu

Interim Associate Dean

Dennis Caserly, Ph.D.
281-283-3715
Caserly@uhcl.edu

Mission

The School of Science and Computer Engineering offers high quality academic programs consistent with the role of a regional, public university. Programs within the school prepare graduates to enter fields in natural sciences, mathematics, computing and computer engineering. Individuals in the school's programs are expected to develop skills in problem solving, independent study and critical thinking, and be able to adapt knowledge to new situations and to the benefit of the society. Through the guidance of the school's faculty, students in these programs are expected to attain a sense of professional values and ethics as well as knowledge and skills relevant to their specific subject area. A sense of professional responsibility is essential if society is to benefit from the applications of advanced technology and science.

The School supports research and development directed towards producing new knowledge and new applications of existing knowledge. Dissemination of scientific knowledge through publication and presentation is encouraged, as is professional service to local, regional, national, and international communities.

Faculty of the school aspires to a professional model that includes balance among the components of the mission: teaching, research, and service.

Accreditations

The undergraduate Computer Engineering program is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering & Technology, Inc. (ABET)

The undergraduate programs in Computer Science and Computer Information Systems are accredited by the Computer Accreditation Commission of ABET.

The undergraduate Environmental Science subplans in Industrial Hygiene and Safety are accredited by the Applied Science Accreditation Commission of ABET.

All degree plans in Chemistry are accredited by the American Chemical Society (ACS)

Degrees Offered

Bachelor's

Biological Sciences	BA, BS
Chemistry	BA, BS
Computer Information Systems	BS
Computer Science	BS
Computer Systems Engineering	BS
Environmental Science	BS
Mathematical Sciences	BA, BS
Physical Sciences	BS
Physics	BS

Master's

Biological Sciences	MS	Physics	MS
Biotechnology	MS	Software Engineering	MS
Chemistry	MS	Statistics	MS
Computer Engineering	MS	Systems Engineering	MS
Computer Information Systems	MS		
Computer Science	MS		
Engineering Management	MS		
Environmental Science	MS		
Mathematical Sciences	MS		

Section 1 - General Information

School of Education

Dean
Dennis W. Spuck, Ph.D.
281-283-3501
Spuck@uhcl.edu

Associate Dean
James Sherrill, Ph.D.
281-283-3620
Sherrill@uhcl.edu

Mission

To prepare outstanding educators through achievement of the highest standards of knowledge, skills, and dispositions. The mission is accomplished by promoting:

- excellence and innovation in learner-centered teaching and learning for all
- the value and understanding of all types of diversity
- professional and personal integrity
- effective use of technologies
- partnerships with and service to the community
- on-going assessment for both candidate and program improvement, and
- research to expand the knowledge base for teaching and learning

The faculty of the School of Education (SoE) believes strongly that educators must be well qualified in the subjects taught. The faculty is committed to the integration of technical competence, pedagogical skill, and theoretical and content knowledge. The essential abilities to manage classrooms, work with people, and supervise learning situations are the hallmarks of professional educators. When these accomplishments are combined with insights gained from study of the historical, philosophical, social, and psychological bases of education, educational leaders result. The SoE produces leaders, whether they are teachers, supervisors, counselors, administrators, or librarians.

Accreditations

The Texas State Board for Educator Certification
The National Council for Accreditation of Teacher Education

Degrees Offered

Bachelor's

Interdisciplinary Studies	BS
Refer to catalog for certification plans.	
Early Childhood Education	BAS

Master's

Counseling	MS
Curriculum & Instruction	MS
Early Childhood Education	MS
Educational Management	MS
Instructional Technology	MS
School Library and Information Science	MS
Multicultural Studies in Education	MS
Reading	MS

Doctorate

Educational Leadership	EdD
------------------------	-----

Section 1 - General Information

International Initiatives

Executive Director

vacant

281-283-2531

Mission

In support of the university and the university system's global perspective, the Office of International Initiatives seeks to advance international education at UHCL through facilitating international engagements overseas and within the Houston community. OII accomplishes its goals through building partnerships with institutions around the world, encouraging study and research abroad, and programming collaboratively with local international organizations and campus-based units.

Vision Statement

The University of Houston-Clear Lakes strives to be a globally-focused university. The Office of International Initiatives at UHCL:

- encourages understanding of at least one other culture
- expands study abroad and internship opportunities for all students
- focuses on faculty development and rewards for international involvement
- examines the organizational needs of international education
- cooperates with institutions in other countries
- works with local schools and communities to develop and support international understanding and international initiatives

Current and Recent Agreements

MEXICO

<i>Universidad La Salle</i>	UHCL
General Cooperation Agreement	
Collaboration in Exchange of faculty and research	

<i>Universidad Veracruzana (UV)</i>	HSH
General Cooperation Agreement	
Collaboration in the Arts of 3 institutions: Universidad Veracruzana, Mexico, University of Houston-Clear Lake, USA, and Academy of Fine Arts and Design, Slovakia.	

CHINA

<i>Anhui Institute of Architecture and Industry</i>	SCE
General Cooperation Agreement	
<i>Xi'an Shiyong University</i>	SCE
General Cooperation Agreement	
<i>Heilongjiang University</i>	SCE
General Cooperation Agreement	

Section 1 - General Information

International Initiatives

Current and Recent Agreements (cont.)

SLOVAKIA

Academy of Fine Arts and Design-Bratislava HSH
General Cooperation Agreement
Collaboration Agreement of three institutions: Universidad Veracruzana,
Mexico, University of Houston-Clear Lake, USA, and Academy of Fine Arts and
Design, Bratislava-Slovakia

TAIWAN

National Sun Yat-Sen University (SNYSU) BUS
General Cooperation Agreement
Faculty and Student Exchanges

VIETNAM

Vietnam National University, Ho Chi Minh City (VNU-HCM) BUS, SCE
Graduate Curriculum Consulting Agreement
Hanoi University of Technology (HUT) SCE
Graduate Curriculum Consulting Agreement
University of Economics- Ho Chi Minh City BUS
Graduate Curriculum Consulting Agreement

UNITED ARAB EMIRATES

Zayed University, Dubai BUS
Course Delivery in Healthcare Administration

JAPAN

Chukyo Women University HSH
General Corporation Agreement
Faculty and student exchanges

SOUTH KOREA

Korea Maritime University SCE
General Corporation Agreement
Faculty and student exchanges

Section 1 - General Information

Centers, Institutes, and Laboratories

Art School for Children and Young Adults

Ann Waltz, Director—281-283-3344

Waltz@uhcl.edu

A model program in art education for children in the Clear Lake and surrounding areas. Classes provide art instruction for the community and serve as a laboratory for observation, teaching, and research in visual art education. Special classes are also offered for artistically gifted and talented children.

Center for Advanced Management Programs (CAMP)

Dr. Sam Bruno, Director—281-283-3133

Brunos@uhcl.edu

Provides a variety of services for business and government organizations including professional development seminars, certification review programs, and consulting services. CAMP services range from problem identification to strategic planning in order to meet specific organizational needs.

Center for Educational Programs

Dr. Anne Coppenhaver, Director—281-283-3530

Coppenhaver@uhcl.edu

Offers an array of programs serving the citizens of the Bay Area, such as seminars for teachers, Kids U, grant support for local school districts, counseling sessions, and reading and mathematics tutoring. Offerings include programs for children, educators and the community.

Center for the Professional Development of Teachers

Harriet Sturgeon, Director—281-283-3612

Sturgeon@uhcl.edu

A State of Texas approved Center to provide a field-based educator preparation program involving the collaboration between UHCL and area independent school districts. The Center coordinates the placement of preservice student interns and graduate interns, as well as preservice teaching observations.

Diagnostic Reading Clinic

Dr. Lillian McEnery, Supervisor—281-283-3539

McEnery@uhcl.edu

Part of the Center for Educational programs. Serves families in the community who would like to increase literacy skills (reading, writing, spelling, and study skills). Trained teachers are supervised as they assess, formulate, and execute a specific remedial program in literacy.

Environmental Institute of Houston

Dr. George Guillen, Executive Director—281-283-3950

Guillen@uhcl.edu

Dr. Brenda Weiser, Director of Environmental Education—281-283-3960

Weiser@uhcl.edu

A partnership between University of Houston-Clear Lake and University of Houston which works to promote sustainable development and environmental quality in the Houston-Galveston region and around the world. EIH provides seed funding for research grants in the four focus areas of pollution prevention, natural resource conservation, environmental regulation and policy, and environmental education. EIH supports a variety of environmental education activities including professional development for educators through workshops, hands-on activities and other community educational activities. Many EIH projects are collaborative and bring together people from businesses, environmental agencies, environmental organizations and universities to seek solutions for environmental issues.

Section 1 - General Information

Centers, Institutes, and Laboratories

Greater Houston Area Writing Project

Dr. Margaret Hill, Director GHAWP In-service Program—281-283-3533

Hillp@uhcl.edu

Dr. Charlene Carter, Director New Teacher Institute —281-283-3572

Carterlc@uhcl.edu

Kathy Matthew, Director GHAWP—281-283-2983

Matthew@uhcl.edu

The Greater Houston Area Writing Project is a National Writing Project affiliate. In its 21st year, this program provides advanced training in teaching writing skills. Each year a four-week institute for exemplary teachers, a New Teacher Institute, Young Writers' Camp (grades 1-8), a visual literacy workshop, and an annual writing conference are held. For the most current information access the website at http://soe.cl.uh.edu/writing_project.

Human Performance Institute

Dr. Gene Coleman—281-283-3391

Colemang@uhcl.edu

Offers advanced programs in sports medicine and human performance. The Institute promotes community health with exercise sessions, lecture/discussion series, testing services, and fitness instruction.

Kids' U

Dr. Anne Coppenhaver, Director—281-283-3530

Coppenhaver@uhcl.edu

A supplementary academic program for elementary and secondary students operating during the summer and on Saturdays during the academic year. There are four academic camps or academies: Science Camp; Technology Camp; Young Reader's Academy and Gifted Academy. Each year there are pilot programs in new enrichment areas. In addition, we co-sponsor Science Adventures, a summer extended day experience.

Psychological Services Clinic

Dr. Raymond Pledger, Director—281-283-3330

Pledger@uhcl.edu

A training facility for graduate programs in clinical psychology, family therapy, and school psychology. The clinic provides family, individual, and couples counseling, and psychological testing for children and adolescents. Fees are assessed on a sliding scale based on income.

Research Center for Language and Culture

Dr. Judith Marquez, Director—281-283-3591

Marquez@uhcl.edu

Dr. Laurie Weaver, Co-Director—281-283-3584

Weaver@uhcl.edu

This center supports initiatives in research and development of educational programs for students working with second language learners and their families. Funded projects have included teacher training, bilingual counselor training and bilingual administrator training.

Small Business Development Institute

Dr. Sam Bruno, Director—281-283-3133

Brunos@uhcl.edu

Provides faculty-supervised management counseling conducted by students for small-business owners. The institute offers seminars and workshops for managers and owners of small businesses and maintains working partnerships with the Small Business Administration and the Service Corps of Retired Executives.



Office of Institutional Effectiveness

University of Houston  Clear Lake

Section 2: Academic Indicators



Section 2 - Academic Indicators

LBB Annual Measures, for FY 2010, Session 81 - 1st Period

Due Date: April 1, 2010

Data submitted April 1, 2010 uses Fall 2009 data - April 1, 2009 uses Fall 2008 data - April 1, 2008 data used Fall 2007 data

Data for the academic year uses Fall 2008, Spring 2009, and Summer 2009

Exp of Var = Explanation of Variance

Target	Oct. 31, 2009 (submitted)	April 1, 2010 (submitted)	Source	Outcome #	Detailed Description of Data Elements
				GOAL 1: INSTRUCTIONS/OPERATIONS	
				Objective 1: Provide Instructional and Operations Support	
15.0%	15.10%		Annual Financial Report (John Cordary)	Outcome 11	Amount Expended for Administrative Costs as a Percent of Operating Budget
variance	100.67%			Exp of Var	No explanation required
93.7%	96.0%		(Sum of CBM006 SCH) / (Sum of CBM004 SCH) Use all semesters from prior FY	Outcome 16	Percent of Semester Credit Hour Courses Completed; The total number of semester credit hours for which students are enrolled on the last day of the semester divided by the number of semester credit hours for which students were enrolled on the 12th class day for the fall and spring semesters or the appropriate census day for summer sessions. Include all curriculum areas and all semesters. For Fall 2009 submission use FY 2009 data.
93.2%	97.7%		SOE (Nanette Hutchison)-- IR provides a list of graduates which is used to calculate the rate - created a query for Nanette PEGGY_GRADUATION_NEW_SEPT_08 which she audits - this query is merged to the CBM-009 for fy 2008. Data file is filtered to only contain undergrads and non-BUS school.	Outcome 17	Certification Rate of Teacher Education Graduates (formerly Pass Rate of State Education EXCET Exam)
variance	104.83%			Exp of Var	No explanation required
55.5%	42.8%		Graduating Student Survey did not provide an adequate sample; a PS query was used that identifies these students as listed on the application in the stdnt_grps table where 1GEN = a first generation student - these figures are expected to increase.	Outcome 19	Percent of Baccalaureate Graduates Who Are First Generation College Graduates. Past data gathering methods limit the indicator to only those students who graduate. Does not account for first generation students who have not yet graduated, who may be in need of enhanced student services. Data will be collected from question on the graduation application, or other similar means. The number of students receiving a baccalaureate degree whose parents did not graduate from college divided by the total number of graduating baccalaureate students. The question should be posed in the following manner: Did either of your parents (or legal guardians) graduate from college? YES NO
variance	77.12%			Exp of Var	Data for this item fluctuates, but continued increases are expected with the growing population increases and diversity projected for the region that surrounds the institution. A query is used that collects this information based on student declared input on their application form.
\$1.2	\$0.58		Annual Financial Report (John Cordary)	Outcome 28	Dollar Amount of External or Sponsored Research Funds (in millions)
variance	48.33%		Research Initiatives	Exp of Var	UHCL received a substantial construction grant in FY 2008. No grant of that magnitude was awarded in FY 2009.
1.5%	1.20%		Annual Financial Report (John Cordary)	Outcome 29	External or Sponsored Research Funds as a Percent of State Appropriations
251.4	270.90%		Annual Financial Report (John Cordary)	Outcome 30	Amount of External Research Funds Expended as a Percentage of Funds Appropriated for Research

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2010, Session 81 - 1st Period

Due Date: April 1, 2010

Data submitted April 1, 2010 uses Fall 2009 data - April 1, 2009 uses Fall 2008 data - April 1, 2008 data used Fall 2007 data

Data for the academic year uses Fall 2008, Spring 2009, and Summer 2009

Exp of Var = Explanation of Variance

Target	Oct. 31, 2009 (submitted)	April 1, 2010 (submitted)	Source	Outcome #	Detailed Description of Data Elements
4-Year Completion Data					
80.5%	72.6%			Outcome 31	The percent of those students classified as full-time (total SCH >=12), degree-seeking, undergraduate transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within four years of their entrance. All first-time full-time transfers. FY 2009 data were run using certified cbm-001 and cbm-009 data. FY 2009 = Fall 2005 (including Summer 2005 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2006 (graduates for Dec. 2005, May 2006 and Aug. 2006), cbm9 Fall 2007 (graduates for Dec. 2006, May 2007 and Aug. 2007), cbm9 Fall 2008 (graduates for Dec. 2007, May 2008 and Aug. 2008), and cbm9 Fall 2009 (graduates for Dec. 2008, May 2009 and Aug. 2009) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.
variance	90.19%		4-year completion	Exp of Var	At the University of Houston-Clear Lake we are finding that a greater percentage of our student population are employed and that new students are taking fewer hours and longer to graduate coupled with fewer full-time students compared to previous years. We will modify our target for next year to address this trend although we demonstrate improvement over previous year data.
80.5%	75.7%		IR Data Files	Outcome 32	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years--White First-time Full-time Transfers
81.8%	69.8%		IR Data Files	Outcome 33	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years--Hispanic First-time Full-time Transfers
73.9%	46.4%		IR Data Files	Outcome 34	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years--Black First-time Full-time Transfers
75.8%	68.6%		IR Data Files	Outcome 35	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years--Other First-time Full-time Transfers
2-Year Completion Data					
31.2%	35.0%		IR Data Files	Outcome 36	Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years. All first-time full-time (total SCH >=12) transfers. FY 2009 data were run using certified cbm-001 and cbm-009 data. FY 2009 = Fall 2007 (including Summer 2007 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2008 (graduates for Dec. 2007, May 2008 and Aug. 2008) and cbm9 Fall 2009 (graduates for Dec. 2008, May 2009 and Aug. 2009) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.
variance	112.2%		2-year completion	Exp of Var	At the University of Houston-Clear Lake we are finding that a greater percentage of our student population are employed and that new students are taking fewer hours and longer to graduate coupled with fewer full-time students compared to previous years. We will modify our target for next year to address this trend although we demonstrate improvement over previous year data.
35.2%	36.0%		IR Data Files	Outcome 37	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years--White First-time Full-time Transfers
17.4%	32.4%		IR Data Files	Outcome 38	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years--Hispanic First-time Full-time Transfers

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2010, Session 81 - 1st Period

Due Date: April 1, 2010

Data submitted April 1, 2010 uses Fall 2009 data - April 1, 2009 uses Fall 2008 data - April 1, 2008 data used Fall 2007 data

Data for the academic year uses Fall 2008, Spring 2009, and Summer 2009

Exp of Var = Explanation of Variance

Target	Oct. 31, 2009 (submitted)	April 1, 2010 (submitted)	Source	Outcome #	Detailed Description of Data Elements
24.4%	18.4%		IR Data Files	Outcome 39	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years--Black First-time Full-time Transfers
29.7%	46.3%		IR Data Files	Outcome 40	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years--Other First-time Full-time Transfers
1-Year Retention Data					
85.8%	87.8%		IR Data Files	Outcome 41	Retention of Full-time, Degree-seeking, Undergraduate Transfer Students After one Academic Year. Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. FY 2009 data were run using the certified cbm-001. FY 2009 = Fall 2008 (including Summer 2008 first-time students who also attended in the Fall) first time transfer, full-time (total SCH >=12) cbm1 cohort merged to cbm-001 Fall 2009 data file. If student graduated or is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort
variance	102.3%		1-year retention	Exp of Var	None required
84.5%	88.8%		IR Data Files	Outcome 42	Retention of Full-time, Degree-seeking Transfer Students After One Academic Year--White Full-time Transfers.
85.9%	89.2%		IR Data Files	Outcome 43	Retention of Full-time, Degree-seeking Transfer Students After One Academic Year--Hispanic Full-time Transfers
78.8%	80.5%		IR Data Files	Outcome 44	Retention of Full-time, Degree-seeking Transfer Students After One Academic Year--Black Full-time Transfers
83.4%	85.1%		IR Data Files	Outcome 45	Retention of Full-time, Degree-seeking Transfer Students After One Academic Year--Other Full-time Transfers
\$2,948.73	\$7,123.57		G. Scoggins	Outcome 46	Total Net Book Value of Inventoried Property Lost or Stolen
0.0600%	0.005%		G. Scoggins	Outcome 47	Percent of Total Inventoried Property Reported as Lost or Stolen
Objective 1: Provide Instructional and Operations Support					
<i>Strategy 1: Operations Support</i>					
1,055	1,202		IR Data Files/CBM009 edit report	Output 1	Number of Undergraduate Degrees Awarded
422	653		IR Data Files/CBM009 edit report	Output 2	Number of Minority Graduates (includes Blacks, Hispanics and Native Americans)
Data submitted April 1, 2010 uses Fall 2009 data: Data submitted April 1, 2009 uses Fall 2008 data: April 1, 2008 data used Fall 2007 data					
777		821	THECB file (Janice McIver)	Output 4	Number of Community College Transfer Graduates
Exp of Var No explanation required					
13.50		15.01	CBM-004 for student FTE; PREP online for faculty FTE - excluding TA's - calculated by THECB for higher accuracy - Used Bond Issue Data since THECB PREP is missing faculty section.	Explanatory 1	Faculty/Student Ratio - FTE Student (15/12/9 calc)/FTE Faculty - Used the TX Accountability System and the THECB reported figure for this year.
Exp of Var No explanation required					

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LBB Annual Measures, for FY 2010, Session 81 - 1st Period

Due Date: April 1, 2010

Data submitted April 1, 2010 uses Fall 2009 data - April 1, 2009 uses Fall 2008 data - April 1, 2008 data used Fall 2007 data

Data for the academic year uses Fall 2008, Spring 2009, and Summer 2009

Exp of Var = Explanation of Variance

Target	Oct. 31, 2009 (submitted)	April 1, 2010 (submitted)	Source	Outcome #	Detailed Description of Data Elements
2,286		2,332	CBM001	Explanatory 2	Number of Minority Students Enrolled (African Amer., Hispanic, Native Amer.)
				Exp of Var	No explanation required
2,985		3,026	THECB file (Janice McIver)	Explanatory 3	Number of Community College Transfer Students Enrolled
				Exp of Var	No explanation required
				GOAL 1: INSTRUCTIONS/OPERATIONS	
				Objective 1: Provide Instructional and Operations Support	
				<i>Strategy 3: Growth Supplement</i>	
59,242		61,136	CBM006	Explanatory 1	Number of Semester Credit Hours Completed
				Exp of Var	
63,701		64,681	CBM004	Explanatory 2	Number of Semester Credit Hours (Include MITC receiving and unfunded hours, exclude MITC Giving)
				Exp of Var	No explanation required
7,597		7,643	CBM001	Explanatory 3	Number of Students Enrolled as of the Twelfth Class Day
				Exp of Var	No explanation required
				GOAL 2: INFRASTRUCTURE SUPPORT	
				Objective 1: Operations/Maintenance	
				<i>Strategy 1: E&G Space Support</i>	
27.40		30	CBM005 - THECB provides data	Efficiency 1	Space Utilization Rate of Classrooms (room type 110)
				Exp of Var	No explanation required
16.60		18	CBM005 - THECB provides data	Efficiency 2	Space Utilization Rate of Labs (room type 210)
				Exp of Var	No explanation required

Please note that targets are rough projections used for LBB purposes, and not necessarily representative of UHCL internal targets for enrollment/SCH.

LBB Annual Measures, for FY 2010, Session 81 - 1st Period

Data by School and by Program for Selected Measures

Data for the academic year uses Fall 2008, Spring 2009, and Summer 2009

Percent of Semester Credit Hour Courses Completed:

Percent of Semester Credit Hour Courses Completed; The total number of semester credit hours for which students are enrolled on the last day of the semester divided by the number of semester credit hours for which students were enrolled on the 12th class day for the fall and spring semesters or the appropriate census day for summer sessions. Include all curriculum areas and all semesters. For Fall 2009 submission use FY 2009 data.

Data aggregated by School and Classification as identified by rubric:

SCH for CBM-004 12th class day Course Report:

	Term	Undergrad	Graduate	Total
School of Business	Fall 2008	10,827	7,303	18,130
	Spring 2009	9,777	7,288	17,065
	Summer 2009	2,928	2,800	5,728
	FY Total	23,532	17,391	40,923
School of Human Sciences and Humanities	Fall 2008	15,565	5,519	21,084
	Spring 2009	15,840	5,185	21,025
	Summer 2009	5,478	1,582	7,060
	FY Total	36,883	12,286	49,169
School of Science and Computer Engineering	Fall 2008	6,217	3,688	9,905
	Spring 2009	5,968	3,355	9,323
	Summer 2009	1,445	832	2,277
	FY Total	13,630	7,875	21,505
School of Education	Fall 2008	8,454	6,249	14,703
	Spring 2009	8,458	5,532	13,990
	Summer 2009	2,644	3,528	6,172
	FY Total	19,556	15,309	34,865
UHCL Total FY		93,601	52,861	146,462



Section 2 - Academic Indicators

LBB Annual Measures, for FY 2010, Session 81 - 1st Period

Data by School and by Program for Selected Measures

Percent of Semester Credit Hour Courses Completed:

Percent of Semester Credit Hour Courses Completed; The total number of semester credit hours for which students are enrolled on the last day of the semester divided by the number of semester credit hours for which students were enrolled on the 12th class day for the fall and spring semesters or the appropriate census day for summer sessions.

Include all curriculum areas and all semesters. For Fall 2009 submission use FY 2009 data.

Data aggregated by School and Classification as identified by rubric:

SCH for CBM-006 End of Semester Course Report:

Completion Rates:

	Term	Undergrad	Graduate	Total	Undergrad	Graduate	Total
School of Business	Fall 2008	10,169	6,903	17,072	93.9	94.5	94.2
	Spring 2009	9,645	7,185	16,830	98.6	98.6	98.6
	Summer 2009	2,805	2,656	5,461	95.8	94.9	95.3
	FY Total	22,619	16,744	39,363	96.1	96.3	96.2
School of Human Sciences and Humanities	Fall 2008	14,497	5,137	19,634	93.1	93.1	93.1
	Spring 2009	15,480	5,029	20,509	97.7	97.0	97.5
	Summer 2009	5,163	1,543	6,706	94.2	97.5	95.0
	FY Total	35,140	11,709	46,849	95.3	95.3	95.3
School of Science and Computer Engineering	Fall 2008	5,736	3,570	9,306	92.3	96.8	94.0
	Spring 2009	5,807	3,322	9,129	97.3	99.0	97.9
	Summer 2009	1,389	823	2,212	96.1	98.9	97.1
	FY Total	12,932	7,715	20,647	94.9	98.0	96.0
School of Education	Fall 2008	8,076	5,904	13,980	95.5	94.5	95.1
	Spring 2009	8,365	5,421	13,786	98.9	98.0	98.5
	Summer 2009	2,581	3,423	6,004	97.6	97.0	97.3
	FY Total	19,022	14,748	33,770	97.3	96.3	96.9
UHCL Total FY		89,713	50,916	140,629	95.8	96.3	96.0

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2010, Session 81 - 1st Period

Data by School and by Program for Selected Measures

1-Year Retention Data:

Retention of Full-time, Degree-seeking, Undergraduate Transfer Students After one Academic Year. Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. FY 2009 data were run using the certified cbm-001. FY 2009 = Fall 2008 (including Summer 2008 first-time students who also attended in the Fall) first time transfer, full-time (total SCH >=12) cbm1 cohort merged to cbm-001 Fall 2009 data file. If student graduated or is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School as identified by Academic Plan:

		Retained after 1 year:					
		Retained		Not retained		Total	
		Count	Row %	Count	Row %	Count	Row %
School of Business	White	75	90.4%	8	9.6%	83	100.0%
	Black	13	92.9%	1	7.1%	14	100.0%
	Hispanic	25	89.3%	3	10.7%	28	100.0%
	Other	31	83.8%	6	16.2%	37	100.0%
	Total	144	88.9%	18	11.1%	162	100.0%
School of Human Sciences and Humanities	White	115	84.6%	21	15.4%	136	100.0%
	Black	18	90.0%	2	10.0%	20	100.0%
	Hispanic	24	80.0%	6	20.0%	30	100.0%
	Other	14	87.5%	2	12.5%	16	100.0%
	Total	171	84.7%	31	15.3%	202	100.0%
School of Science and Computer Engineering	White	23	92.0%	2	8.0%	25	100.0%
	Black	0	0.0%	4	100.0%	4	100.0%
	Hispanic	8	88.9%	1	11.1%	9	100.0%
	Other	10	76.9%	3	23.1%	13	100.0%
	Total	41	80.4%	10	19.6%	51	100.0%
School of Education	White	73	93.6%	5	6.4%	78	100.0%
	Black	2	66.7%	1	33.3%	3	100.0%
	Hispanic	34	97.1%	1	2.9%	35	100.0%
	Other	8	100.0%	0	0.0%	8	100.0%
	Total	117	94.4%	7	5.6%	124	100.0%
UHCL Total		473	87.8%	66	12.2%	539	100.0%

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2010, Session 81 - 1st Period

Data by School and by Program for Selected Measures

1-Year Retention Data:

Retention of Full-time, Degree-seeking, Undergraduate Transfer Students After one Academic Year. Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. FY 2009 data were run using the certified cbm-001. FY 2009 = Fall 2008 (including Summer 2008 first-time students who also attended in the Fall) first time transfer, full-time (total SCH >=12) cbm1 cohort merged to cbm-001 Fall 2009 data file. If student graduated or is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):

Retained after 1 year:

Data sorted descending by Retained Row%		Retained		Not retained		Total	
		Count	Row %	Count	Row %	Count	Row %
School of Business	22030200 Legal Studies	7	100.0%	0	0.0%	7	100.0%
	52010100 General Business	18	100.0%	0	0.0%	18	100.0%
	52029921 Environmental Management	1	100.0%	0	0.0%	1	100.0%
	52120100 Management Information Systems	3	100.0%	0	0.0%	3	100.0%
	52140100 Marketing	8	100.0%	0	0.0%	8	100.0%
	520301003 BS in Professional Accounting	8	100.0%	0	0.0%	8	100.0%
	520301005 MS in Professional Accounting	4	100.0%	0	0.0%	4	100.0%
	52080100 Finance	15	93.8%	1	6.3%	16	100.0%
	510701002 BS in Healthcare Administration	11	84.6%	2	15.4%	13	100.0%
	520301002 BS in Accounting	60	84.5%	11	15.5%	71	100.0%
	52020100 Business Administration and Mgmt.	8	72.7%	3	27.3%	11	100.0%
	510701004 MHA-MBA Healthcare Admin.	1	50.0%	1	50.0%	2	100.0%
*School of Human Sciences and Humanities	24010100 Non-Declared HSH major	1	100.0%	0	0.0%	1	100.0%
	45020100 Anthropology	2	100.0%	0	0.0%	2	100.0%
	45040100 Criminology	5	100.0%	0	0.0%	5	100.0%
	45100100 Political Science	2	100.0%	0	0.0%	2	100.0%
	54010100 History	25	96.2%	1	3.8%	26	100.0%
	30170100 Behavioral Science	16	88.9%	2	11.1%	18	100.0%
	31050110 Fitness Human Performance BS	26	86.7%	4	13.3%	30	100.0%
	42010100 Psychology	41	85.4%	7	14.6%	48	100.0%
	9010100 Communication	18	81.8%	4	18.2%	22	100.0%
	50070100 Applied Design and Visual Arts	11	78.6%	3	21.4%	14	100.0%
	45110100 Sociology	3	75.0%	1	25.0%	4	100.0%
	23010100 Literature	15	71.4%	6	28.6%	21	100.0%
	24010300 Humanities	5	71.4%	2	28.6%	7	100.0%
	44040100 Public Service Leadership	1	50.0%	1	50.0%	2	100.0%

* 1 non-declared HSH major not displayed

Section 2 - Academic Indicators

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Data by School and by Program for Selected Measures

1-Year Retention Data:

Retention of Full-time, Degree-seeking, Undergraduate Transfer Students After one Academic Year. Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. FY 2009 data were run using the certified cbm-001. FY 2009 = Fall 2008 (including Summer 2008 first-time students who also attended in the Fall) first time transfer, full-time (total SCH >=12) cbm1 cohort merged to cbm-001 Fall 2009 data file. If student graduated or is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):

Retained after 1 year:

Data sorted descending by Retained Row%		Retained		Not retained		Total	
		Count	Row %	Count	Row %	Count	Row %
School of Science and Computer Engineering	3010400 Environmental Science	2	100.0%	0	0.0%	2	100.0%
	11070100 Computer Science	3	100.0%	0	0.0%	3	100.0%
	40050100 Chemistry	1	100.0%	0	0.0%	1	100.0%
	140901003 Computer Systems Engineering	1	100.0%	0	0.0%	1	100.0%
	27010100 Mathematics	10	83.3%	2	16.7%	12	100.0%
	11010100 Computer Information Systems	9	81.8%	2	18.2%	11	100.0%
	26010100 Biology	15	75.0%	5	25.0%	20	100.0%
	40010100 Physical Sciences	0	0.0%	1	100.0%	1	100.0%
School of Education	30999901 Interdisciplinary Studies	108	93.9%	7	6.1%	115	100.0%
	45070100 Geography	9	100.0%	0	0.0%	9	100.0%

Section 2 - Academic Indicators

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Data by School and by Program for Selected Measures

2-Year Completion Data:

Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years. All first-time full-time (total SCH >=12) transfers. FY 2009 data were run using certified cbm-001 and cbm-009 data. FY 2009 = Fall 2007 (including Summer 2007 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2008 (graduates for Dec. 2007, May 2008 and Aug. 2008) and cbm9 Fall 2009 (graduates for Dec. 2008, May 2009 and Aug. 2009) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School as identified by Academic Plan:

		2-Year Completion Data:					
		Graduated		Not graduated		Count	
		Count	Row %	Count	Row %	Count	Row %
School of Business	White	40	48.2%	43	51.8%	83	100.0%
	Black	3	25.0%	9	75.0%	12	100.0%
	Hispanic	10	40.0%	15	60.0%	25	100.0%
	Other	12	44.4%	15	55.6%	27	100.0%
	Total	65	44.2%	82	55.8%	147	100.0%
School of Human Sciences and Humanities	White	46	38.3%	74	61.7%	120	100.0%
	Black	3	25.0%	9	75.0%	12	100.0%
	Hispanic	15	44.1%	19	55.9%	34	100.0%
	Other	7	58.3%	5	41.7%	12	100.0%
	Total	71	39.9%	107	60.1%	178	100.0%
School of Science and Computer Engineering	White	5	23.8%	16	76.2%	21	100.0%
	Black	0	0.0%	4	100.0%	4	100.0%
	Hispanic	5	33.3%	10	66.7%	15	100.0%
	Other	4	40.0%	6	60.0%	10	100.0%
	Total	14	28.0%	36	72.0%	50	100.0%
School of Education	White	16	21.9%	57	78.1%	73	100.0%
	Black	1	10.0%	9	90.0%	10	100.0%
	Hispanic	3	10.7%	25	89.3%	28	100.0%
	Other	2	40.0%	3	60.0%	5	100.0%
	Total	22	19.0%	94	81.0%	116	100.0%
UHCL Total		172	35.0%	319	65.0%	491	100.0%

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Data by School and by Program for Selected Measures

2-Year Completion Data:

Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years. All first-time full-time (total SCH >=12) transfers. FY 2009 data were run using certified cbm-001 and cbm-009 data. FY 2009 = Fall 2007 (including Summer 2007 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2008 (graduates for Dec. 2007, May 2008 and Aug. 2008) and cbm9 Fall 2009 (graduates for Dec. 2008, May 2009 and Aug. 2009) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):

2-Year Completion Data:

<i>Data sorted descending by graduated Row%</i>		Graduated		Not graduated		Count	
		Count	Row %	Count	Row %	Count	Row %
School of Business	52029921 Environmental Management	1	100.0%	0	0.0%	1	100.0%
	52140100 Marketing	8	72.7%	3	27.3%	11	100.0%
	510701002 BS in Healthcare Administration	6	60.0%	4	40.0%	10	100.0%
	52020100 Business Administration and Mgmt.	13	59.1%	9	40.9%	22	100.0%
	22030200 Legal Studies	3	50.0%	3	50.0%	6	100.0%
	52120100 Management Information Systems	3	42.9%	4	57.1%	7	100.0%
	520301002 BS in Accounting	18	40.0%	27	60.0%	45	100.0%
	520301003 BS in Professional Accounting	3	37.5%	5	62.5%	8	100.0%
	52010100 General Business	5	31.3%	11	68.8%	16	100.0%
	52080100 Finance	5	29.4%	12	70.6%	17	100.0%
	30999901 Interdisciplinary Studies	0	0.0%	1	100.0%	1	100.0%
	45100100 Political Science	0	0.0%	3	100.0%	3	100.0%
School of Human Sciences and Humanities	5020700 Women's Studies	2	100.0%	0	0.0%	2	100.0%
	45110100 Sociology	2	66.7%	1	33.3%	3	100.0%
	45040100 Criminology	8	61.5%	5	38.5%	13	100.0%
	23010100 Literature	6	54.5%	5	45.5%	11	100.0%
	31050110 Fitness Human Performance BS	9	47.4%	10	52.6%	19	100.0%
	24010300 Humanities	3	42.9%	4	57.1%	7	100.0%
	54010100 History	11	39.3%	17	60.7%	28	100.0%
	50070100 Applied Design and Visual Arts	3	37.5%	5	62.5%	8	100.0%
	42010100 Psychology	16	36.4%	28	63.6%	44	100.0%
	45020100 Anthropology	1	33.3%	2	66.7%	3	100.0%
	9010100 Communication	4	28.6%	10	71.4%	14	100.0%
	30170100 Behavioral Science	6	26.1%	17	73.9%	23	100.0%
	24010100 Non-Declared HSH major	0	0.0%	1	100.0%	1	100.0%
	44070100 Social Work	0	0.0%	2	100.0%	2	100.0%

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2010, Session 81 - 1st Period

Data by School and by Program for Selected Measures

2-Year Completion Data:

Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years. All first-time full-time (total SCH >=12) transfers. FY 2009 data were run using certified cbm-001 and cbm-009 data. FY 2009 = Fall 2007 (including Summer 2007 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2008 (graduates for Dec. 2007, May 2008 and Aug. 2008) and cbm9 Fall 2009 (graduates for Dec. 2008, May 2009 and Aug. 2009) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):

2-Year Completion Data:

<i>Data sorted descending by graduated Row</i>		Graduated		Not graduated		Count	
		Count	Row %	Count	Row %	Count	Row %
School of Science and Computer Engineering	CIP Code / CIP Code Major Label						
	3010400 Environmental Science	3	75.0%	1	25.0%	4	100.0%
	26010100 Biology	9	39.1%	14	60.9%	23	100.0%
	40050100 Chemistry	1	33.3%	2	66.7%	3	100.0%
	27010100 Mathematics	1	14.3%	6	85.7%	7	100.0%
	11010100 Computer Information Systems	0	0.0%	7	100.0%	7	100.0%
	11070100 Computer Science	0	0.0%	4	100.0%	4	100.0%
* School of Education	140901003 Computer Systems Engineering	0	0.0%	2	100.0%	2	100.0%
	45070100 Geography	1	50.0%	1	50.0%	2	100.0%
	13010100 Education Foundations Certifications	5	45.5%	6	54.5%	11	100.0%
	30999901 Interdisciplinary Studies	16	15.5%	87	84.5%	103	100.0%

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2010, Session 81 - 1st Period

Data by School and by Program for Selected Measures

4-Year Completion Data:

The percent of those students classified as full-time (total SCH >=12), degree-seeking, undergraduate transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within four years of their entrance. All first-time full-time transfers. FY 2009 data were run using certified cbm-001 and cbm-009 data. FY 2009 = Fall 2005 (including Summer 2005 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2006 (graduates for Dec. 2005, May 2006 and Aug. 2006), cbm9 Fall 2007 (graduates for Dec. 2006, May 2007 and Aug. 2007), cbm9 Fall 2008 (graduates for Dec. 2007, May 2008 and Aug. 2008), and cbm9 Fall 2009 (graduates for Dec. 2008, May 2009 and Aug. 2009) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

School as identified by Academic Plan:

		4-Year Completion Data:					
		Graduated		Not graduated		Count	
		Count	Row %	Count	Row %	Count	Row %
School of Business	White	62	72.9%	23	27.1%	85	100.0%
	Black	2	16.7%	10	83.3%	12	100.0%
	Hispanic	18	64.3%	10	35.7%	28	100.0%
	Other	13	76.5%	4	23.5%	17	100.0%
	Total	95	66.9%	47	33.1%	142	100.0%
School of Human Sciences and Humanities	White	105	74.5%	36	25.5%	141	100.0%
	Black	6	66.7%	3	33.3%	9	100.0%
	Hispanic	25	71.4%	10	28.6%	35	100.0%
	Other	6	66.7%	3	33.3%	9	100.0%
	Total	142	73.2%	52	26.8%	194	100.0%
School of Science and Computer Engineering	White	37	77.1%	11	22.9%	48	100.0%
	Black	1	33.3%	2	66.7%	3	100.0%
	Hispanic	1	20.0%	4	80.0%	5	100.0%
	Other	4	57.1%	3	42.9%	7	100.0%
	Total	43	68.3%	20	31.7%	63	100.0%
School of Education	White	82	78.8%	22	21.2%	104	100.0%
	Black	4	100.0%	0	0.0%	4	100.0%
	Hispanic	23	82.1%	5	17.9%	28	100.0%
	Other	1	50.0%	1	50.0%	2	100.0%
	Total	110	79.7%	28	20.3%	138	100.0%
UHCL Total		390	72.6%	147	27.4%	537	100.0%

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2010, Session 81 - 1st Period

Data by School and by Program for Selected Measures

4-Year Completion Data:

The percent of those students classified as full-time (total SCH >=12), degree-seeking, undergraduate transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within four years of their entrance. All first-time full-time transfers. FY 2009 data were run using certified cbm-001 and cbm-009 data. FY 2009 = Fall 2005 (including Summer 2005 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2006 (graduates for Dec. 2005, May 2006 and Aug. 2006), cbm9 Fall 2007 (graduates for Dec. 2006, May 2007 and Aug. 2007), cbm9 Fall 2008 (graduates for Dec. 2007, May 2008 and Aug. 2008), and cbm9 Fall 2009 (graduates for Dec. 2008, May 2009 and Aug. 2009) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):

4-Year Completion Data:

<i>Data sorted descending by graduated Row</i>		Graduated		Not graduated		Count	
		Count	Row %	Count	Row %	Count	Row %
School of Business	CIP Code / CIP Code Major Label						
	52140100 Marketing	9	90.0%	1	10.0%	10	100.0%
	52120100 Management Information Systems	5	83.3%	1	16.7%	6	100.0%
	52020100 Business Administration and Mgmt.	15	78.9%	4	21.1%	19	100.0%
	22030200 Legal Studies	6	75.0%	2	25.0%	8	100.0%
	52010100 General Business	14	73.7%	5	26.3%	19	100.0%
	510701002 BS in Healthcare Administration	4	66.7%	2	33.3%	6	100.0%
	520301002 BS in Accounting	28	62.2%	17	37.8%	45	100.0%
	520301003 BS in Professional Accounting	3	60.0%	2	40.0%	5	100.0%
	52080100 Finance	9	50.0%	9	50.0%	18	100.0%
	45100100 Political Science	2	40.0%	3	60.0%	5	100.0%
	52029921 Environmental Management	0	0.0%	1	100.0%	1	100.0%
School of Human Sciences and Humanities	5020700 Women's Studies	1	100.0%	0	0.0%	1	100.0%
	44070100 Social Work	1	100.0%	0	0.0%	1	100.0%
	45040100 Criminology	10	100.0%	0	0.0%	10	100.0%
	23010100 Literature	8	88.9%	1	11.1%	9	100.0%
	50070100 Applied Design and Visual Arts	8	88.9%	1	11.1%	9	100.0%
	54010100 History	30	76.9%	9	23.1%	39	100.0%
	31050110 Fitness Human Performance BS	12	75.0%	4	25.0%	16	100.0%
	45110100 Sociology	3	75.0%	1	25.0%	4	100.0%
	24010300 Humanities	11	73.3%	4	26.7%	15	100.0%
	30170100 Behavioral Science	16	72.7%	6	27.3%	22	100.0%
	42010100 Psychology	34	64.2%	19	35.8%	53	100.0%
	9010100 Communication	8	53.3%	7	46.7%	15	100.0%

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2010, Session 81 - 1st Period

Data by School and by Program for Selected Measures

4-Year Completion Data:

The percent of those students classified as full-time (total SCH >=12), degree-seeking, undergraduate transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within four years of their entrance. All first-time full-time transfers. FY 2009 data were run using certified cbm-001 and cbm-009 data. FY 2009 = Fall 2005 (including Summer 2005 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2006 (graduates for Dec. 2005, May 2006 and Aug. 2006), cbm9 Fall 2007 (graduates for Dec. 2006, May 2007 and Aug. 2007), cbm9 Fall 2008 (graduates for Dec. 2007, May 2008 and Aug. 2008), and cbm9 Fall 2009 (graduates for Dec. 2008, May 2009 and Aug. 2009) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):

4-Year Completion Data:

<i>Data sorted descending by graduated Row</i>		Graduated		Not graduated		Count	
		Count	Row %	Count	Row %	Count	Row %
CIP Code / CIP Code Major Label							
School of Science and Computer Engineering	3010400 Environmental Science	4	100.0%	0	0.0%	4	100.0%
	40010100 Physical Sciences	1	100.0%	0	0.0%	1	100.0%
	11010100 Computer Information Systems	4	80.0%	1	20.0%	5	100.0%
	26010100 Biology	16	76.2%	5	23.8%	21	100.0%
	27010100 Mathematics	9	69.2%	4	30.8%	13	100.0%
	40050100 Chemistry	2	66.7%	1	33.3%	3	100.0%
	140901003 Computer Systems Engineering	4	57.1%	3	42.9%	7	100.0%
	11070100 Computer Science	3	33.3%	6	66.7%	9	100.0%
School of Education	30999901 Interdisciplinary Studies	108	81.2%	25	18.8%	133	100.0%
	45070100 Geography	2	40.0%	3	60.0%	5	100.0%

Section 2 - Academic Indicators

Degrees Conferred and Mean Number of Terms to Receive Degree

UHCL Total Sorted by CIP Code		FY 2005		FY 2006		FY 2007		FY 2008		FY 2009		FY 2005 vs. FY 2009
Level of Award	CIP Code for Degree / Degree Name	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	% Chg. for Number of Degrees
Bachelor's	3010400 Environmental Science	13	8.2	17	5.8	17	6.4	11	8.6	19	8.1	46.2
	5020700 Women's Studies	0	0.0	1	2.0	0	0.0	0	0.0	4	6.0	n/a
	9010100 Communication	25	7.1	18	6.4	29	7.0	37	6.9	36	6.9	44.0
	11010100 Computer Information Systems	20	10.4	25	8.3	9	10.7	19	8.6	15	8.9	-25.0
	11070100 Computer Science	32	8.6	28	7.5	15	10.7	15	9.3	11	7.5	-65.6
	22030200 Legal Studies	10	14.0	11	7.8	11	7.6	11	7.0	21	8.0	110.0
	23010100 Literature	47	5.8	35	6.2	35	5.5	37	6.7	37	5.4	-21.3
	24010300 Humanities	23	7.9	38	7.8	33	6.8	35	7.8	32	5.8	39.1
	26010100 Biology	46	5.5	42	5.8	56	6.5	62	6.5	66	6.4	43.5
	27010100 Mathematics	18	4.9	16	5.6	22	7.0	29	6.6	16	6.5	-11.1
	30170100 Behavioral Science	44	11.4	37	9.6	37	8.2	32	9.3	31	9.2	-29.5
	30999901 Interdisciplinary Studies	156	9.1	205	9.2	214	9.1	233	9.3	240	8.0	53.8
	31050110 Fitness Human Performance BS	20	5.5	30	6.8	34	6.4	43	6.3	36	7.1	80.0
	40010100 Physical Sciences	2	10.5	1	3.0	0	0.0	3	5.7	0	0.0	-100.0
	40050100 Chemistry	5	5.8	8	6.8	6	6.8	9	5.8	5	9.0	0.0
	42010100 Psychology	89	6.4	89	7.0	109	7.2	107	6.4	86	6.7	-3.4

Degrees Conferred and Mean Number of Terms to Receive Degree

UHCL Total Sorted by CIP Code		FY 2005		FY 2006		FY 2007		FY 2008		FY 2009		FY 2005 vs. FY 2009
Level of Award	CIP Code for Degree / Degree Name	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	% Chg. for Number of Degrees
Bachelor's Continued	44040100 Public Service Leadership	0	0.0	0	0.0	0	0.0	0	0.0	4	2.0	n/a
	44070100 Social Work	7	7.3	13	8.0	8	7.3	7	7.7	20	7.1	185.7
	45020100 Anthropology	5	7.2	4	6.0	3	9.7	6	5.5	5	5.6	0.0
	45040100 Criminology	8	4.1	17	5.4	17	5.8	25	6.0	22	6.5	175.0
	45070100 Geography	4	8.8	6	8.2	8	8.5	7	7.7	6	5.2	50.0
	45100100 Political Science	5	8.0	5	8.2	4	7.0	3	8.3	2	4.5	-60.0
	45110100 Sociology	21	6.0	21	7.2	29	7.3	21	6.0	20	6.8	-4.8
	50070200 Applied Design and Visual Arts	31	6.5	37	6.2	14	7.0	21	6.9	22	7.3	-29.0
	52010100 General Business	36	7.7	42	7.1	35	7.2	44	6.8	48	1.4	33.3
	52020100 Business Administration and Mgmt.	67	6.9	71	6.6	80	7.4	76	6.1	69	1.9	3.0
	52029921 Environmental Management	12	7.3	7	8.3	5	10.8	4	7.0	2	6.5	-83.3
	52080100 Finance	65	7.4	50	6.2	53	6.7	46	5.8	47	4.8	-27.7
	52120100 Management Information Systems	25	8.4	34	9.5	18	8.5	25	8.2	19	8.1	-24.0
	52140100 Marketing	38	6.9	29	6.6	37	6.0	29	5.9	39	2.3	2.6
	54010100 History	52	6.3	48	5.5	55	6.6	58	6.1	62	6.2	19.2
	140901003 Computer Systems Engineering	10	8.8	15	12.7	14	9.1	6	5.8	4	13.5	-60.0
	510701002 BS in Healthcare Administration	29	6.6	24	6.7	31	7.1	24	6.3	36	6.4	24.1
	520301002 BS in Accounting & AcctBSPB	91	8.1	127	6.4	87	6.6	107	6.7	115	6.5	26.4
	520301003 BS in Professional Acctg & ProActBSPB	1	13.0	3	3.0	8	7.0	1	8.0	7	9.9	600.0
	520301005 MS in Professional Accounting	0	0.0	0	0.0	0	0.0	4	3.5	0	0.0	n/a
	Total / Mean	1,057	7.6	1,154	7.3	1,133	7.4	1,197	7.2	1,204	6.3	13.9

* For Fall 2008 - there were 9 students with the level of degree (item08 on the CBM009) reported incorrectly. Four grad students had a level of degree of undergraduate and four undergraduate students were reported with a level of degree of graduate. One student was awarded a MS degree of Accounting Non-Degree Graduate.

Degrees Conferred and Mean Number of Terms to Receive Degree

UHCL Total Sorted by CIP Code		FY 2005		FY 2006		FY 2007		FY 2008		FY 2009		FY 2005 vs. FY 2009
Level of Award	CIP Code for Degree / Degree Name	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	% Chg. for Number of Degrees
Master's	3010400 Environmental Science	8	8.6	8	10.3	11	8.6	10	9.3	15	8.7	87.5
	11010100 Computer Information Systems	22	8.0	23	5.9	25	6.5	20	6.0	9	4.3	-59.1
	11070100 Computer Science	64	7.4	38	6.3	42	6.0	32	6.0	45	5.1	-29.7
	23010100 Literature	21	11.0	15	9.1	22	7.9	24	7.2	29	9.8	38.1
	24010300 Humanities	42	12.2	32	8.8	27	8.9	28	10.1	32	9.3	-23.8
	26010100 Biology	15	7.1	7	5.1	21	6.2	8	6.0	22	5.7	46.7
	27010100 Mathematics	2	5.0	1	7.0	3	6.0	3	8.7	5	8.2	150.0
	30170100 Behavioral Science	14	6.9	28	7.5	25	6.4	21	7.7	28	7.1	100.0
	40050100 Chemistry	3	8.3	5	6.2	6	6.8	4	8.8	5	7.6	66.7
	40010100 Physical Sciences	2	9.0	1	11.0	2	18.5	1	34.0	0	0.0	-100.0
	42010100 Psychology	32	8.6	43	9.0	26	7.7	23	9.7	22	9.1	-31.3
	45040100 Criminology	42	3.9	44	5.5	53	5.7	55	7.2	35	6.7	-16.7
	45110100 Sociology	23	5.9	12	7.4	9	8.1	5	9.2	2	3.5	-91.3
	52020100 Business Administration and Mgmt.	167	8.3	160	8.1	128	7.3	123	8.0	131	7.8	-21.6
	52029921 Environmental Management	12	10.3	6	7.5	5	7.4	4	6.5	6	8.3	-50.0
	52080100 Finance	27	6.5	23	6.3	32	5.8	23	6.4	30	6.5	11.1
	52120100 Management Information Systems	37	7.0	17	7.2	21	7.5	19	6.3	28	5.4	-24.3
	54010100 History	10	11.2	10	11.0	2	7.5	11	8.6	7	9.3	-30.0
	10010500 Digital Media Studies	0	0.0	0	0.0	0	0.0	0	0.0	4	5.0	n/a
	13030100 Curriculum and Instruction	9	9.4	6	10.3	4	10.8	4	12.5	14	12.7	55.6
	13040100 Educational Management	157	6.8	168	6.5	204	6.9	173	7.4	214	7.1	36.3
	13050100 Instructional Technology	35	10.5	31	10.0	35	9.4	33	9.4	37	8.4	5.7
	13110100 Counseling	60	10.4	46	8.9	32	9.8	36	10.1	81	8.6	35.0
	13121000 Early Childhood Education	22	6.6	34	7.0	22	7.2	19	6.2	30	7.5	36.4

Degrees Conferred and Mean Number of Terms to Receive Degree

UHCL Total Sorted by CIP Code		FY 2005		FY 2006		FY 2007		FY 2008		FY 2009		FY 2005 vs. FY 2009
Level of Award	CIP Code for Degree / Degree Name	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	% Chg. for Number of Degrees
Master's Continued	13131500 Reading	9	7.0	8	8.3	12	6.8	4	8.8	16	7.8	77.8
	14090300 Computer Software Engineering	33	8.0	18	5.7	11	7.6	10	11.7	13	7.6	-60.6
	14270100 Systems Engineering MS	11	8.6	12	7.8	17	6.4	3	9.3	8	7.3	-27.3
	14999901 Engineering Management	0	0.0	0	0.0	0	0.0	0	0.0	6	5.5	n/a
	25010110 School Library and Information Sci.	19	7.6	17	6.5	43	6.9	19	7.8	25	8.6	31.6
	26120100 Biotechnology	0	0.0	0	0.0	2	0.0	3	6.7	12	5.2	n/a
	27050100 Statistics	4	7.8	7	7.2	4	8.3	4	10.8	5	6.0	25.0
	30999902 Studies of the Future	8	7.0	6	4.8	8	8.6	9	11.6	0	0.0	-100.0
	31030100 Fitness Human Performance MS	10	8.6	4	7.3	6	6.0	16	6.4	10	10.0	0.0
	40080100 Physics	3	4.7	8	5.3	4	4.3	5	6.2	5	10.6	66.7
	42020100 Clinical Psychology	22	9.5	17	7.8	15	9.1	23	8.5	17	8.6	-22.7
	42170100 School Psychology	11	7.0	9	8.3	17	9.5	11	9.4	14	10.1	27.3
	44040100 Public Administration	1	2.0	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
	51150500 Family Therapy	13	8.3	11	8.9	16	9.1	16	10.1	21	9.3	61.5
	52100500 Human Resource Management	9	8.1	13	14.1	10	7.3	5	6.4	6	7.8	-33.3
	140901002 Computer Engineering	25	6.5	18	6.6	18	5.6	20	7.5	17	6.0	-32.0
	302301001 Cross-Cultural Studies	7	8.6	12	9.3	11	9.0	14	8.7	15	7.9	114.3
	302301002 Multicultural Studies in Education	2	8.5	6	7.5	4	9.5	3	11.3	5	6.2	150.0
	420201001 Behavior Analysis	0	0.0	0	0.0	0	0.0	0	0.0	11	6.1	n/a
	510701003 MHA Healthcare Administration	3	6.7	9	8.2	16	7.7	22	6.6	29	7.2	866.7
	510701004 MHA-MBA Healthcare Administration	24	9.2	23	9.0	24	8.2	24	9.2	21	9.1	-12.5
	520301004 MS in Accounting	33	8.9	38	6.5	35	5.9	31	6.7	37	6.1	12.1
	520301005 MS in Professional Accounting	1	7.0	3	4.0	8	3.9	1	6.0	7	5.1	600.0
	520301003 BS in Professional Acctg & ProActBSPB	0	0.0	0	0.0	0	0.0	4	7.3	0	0.0	n/a
	52030100 Accounting NONDEGRGR	0	0.0	0	0.0	0	0.0	1	6.0	0	0.0	n/a
	Total / Mean	1,074	8.0	997	7.6	1,038	7.2	927	7.9	1,131	7.6	5.3

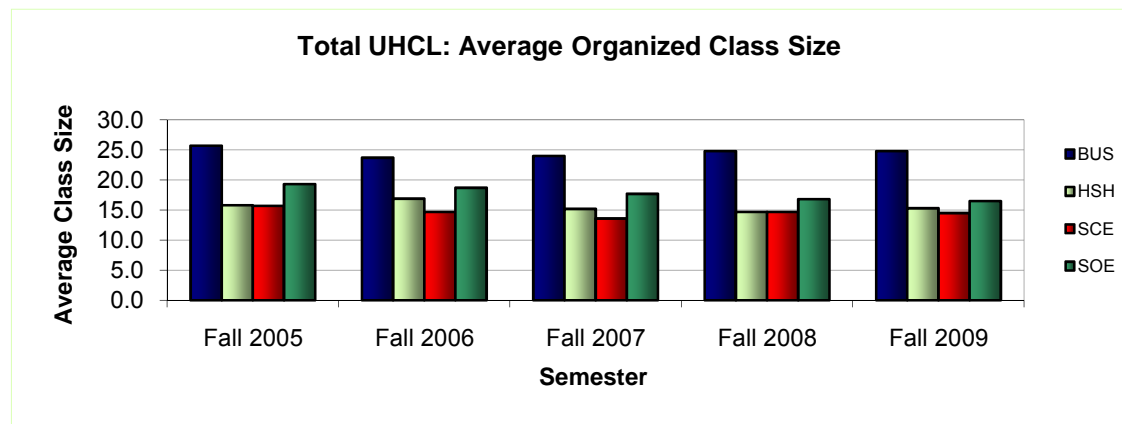
For Mean Number of Terms (to Receive Degree): The CBM009 Extract obtains the Completion terms from the Academic Degree table where the confer date is between the current and previous fiscal year and obtains the Required term from the most recent Academic Program up to the completion term. It then counts the number of terms between the required term and the completion term. Note that the 1st term the student entered the institution is the term chosen, regardless if the student dropped out for a term or more.

Section 2 - Academic Indicators

Average Organized Class Size by School and Student Classification

Key: Num = Total number of organized class sections
 Enrl = Total Duplicated Enrollment in organized class sections
 Avg = Average Organized Class Size (Enrl / Num)

School (as identified by Rubric)		Fall 2005			Fall 2006			Fall 2007			Fall 2008			Fall 2009		
		Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Undergraduate	BUS	135	3,937	29.2	137	3,647	26.6	130	3,585	27.6	128	3,592	28.1	131	3,498	26.7
	HSH	272	5,037	18.5	253	5,070	20.0	294	5,238	17.8	293	5,145	17.6	310	5,550	17.9
	SCE	127	2,473	19.5	135	2,302	17.1	135	2,129	15.8	132	2,191	16.6	139	2,287	16.5
	SOE	133	2,920	22.0	141	2,892	20.5	138	2,682	19.4	129	2,665	20.7	139	3,008	21.6
	Total UHCL Undergraduate	667	14,367	21.5	666	13,911	20.9	697	13,634	19.6	682	13,593	19.9	719	14,343	19.9
Graduate	BUS	99	2,075	21.0	104	2,066	19.9	109	2,153	19.8	114	2,420	21.2	115	2,608	22.7
	HSH	163	1,842	11.3	156	1,827	11.7	169	1,792	10.6	170	1,683	9.9	168	1,752	10.4
	SCE	86	861	10.0	76	808	10.6	87	881	10.1	96	1,154	12.0	102	1,207	11.8
	SOE	137	2,298	16.8	138	2,313	16.8	136	2,155	15.8	151	2,029	13.4	130	1,434	11.0
	Total UHCL Graduate	485	7,076	14.6	474	7,014	14.8	501	6,981	13.9	531	7,286	13.7	515	7,001	13.6
Total	BUS	234	6,012	25.7	241	5,713	23.7	239	5,738	24.0	242	6,012	24.8	246	6,106	24.8
	HSH	435	6,879	15.8	409	6,897	16.9	463	7,030	15.2	463	6,828	14.7	478	7,302	15.3
	SCE	213	3,334	15.7	211	3,110	14.7	222	3,010	13.6	228	3,345	14.7	241	3,494	14.5
	SOE	270	5,218	19.3	279	5,205	18.7	274	4,837	17.7	280	4,694	16.8	269	4,442	16.5
	Total UHCL	1,152	21,443	18.6	1,140	20,925	18.4	1,198	20,615	17.2	1,213	20,879	17.2	1,234	21,344	17.3



Distributions of Organized Course Sections by Class Size, School, and Student Classification

Undergraduate

Key: Count = Total number of organized class sections
 Col % = Total percent of organized class sections for each subtable

	Class Size	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
<u>Undergraduate</u> <u>BUS</u>	5 or fewer	8	5.9	7	5.1	5	3.8	5	3.9	7	5.3
	6 thru 9	11	8.1	9	6.6	13	10.0	8	6.3	15	11.5
	10 thru 19	21	15.6	32	23.4	28	21.5	31	24.2	27	20.6
	20 thru 29	21	15.6	28	20.4	33	25.4	31	24.2	26	19.8
	30 thru 39	38	28.1	36	26.3	24	18.5	29	22.7	35	26.7
	40 thru 49	28	20.7	18	13.1	14	10.8	14	10.9	16	12.2
	50 thru 99	8	5.9	7	5.1	13	10.0	10	7.8	5	3.8
	Total	135	100.0	137	100.0	130	100.0	128	100.0	131	100.0
<u>HSH</u>	5 or fewer	40	14.7	27	10.7	57	19.4	48	16.4	50	16.1
	6 thru 9	31	11.4	30	11.9	24	8.2	30	10.2	30	9.7
	10 thru 19	82	30.1	62	24.5	80	27.2	86	29.4	99	31.9
	20 thru 29	64	23.5	77	30.4	88	29.9	84	28.7	79	25.5
	30 thru 39	42	15.4	45	17.8	36	12.2	38	13.0	44	14.2
	40 thru 49	13	4.8	8	3.2	6	2.0	3	1.0	5	1.6
	50 thru 99	0	0.0	4	1.6	3	1.0	4	1.4	3	1.0
	Total	272	100.0	253	100.0	294	100.0	293	100.0	310	100.0
<u>SCE</u>	5 or fewer	12	9.4	18	13.3	24	17.8	18	13.6	21	15.1
	6 thru 9	13	10.2	26	19.3	25	18.5	27	20.5	25	18.0
	10 thru 19	46	36.2	49	36.3	51	37.8	51	38.6	53	38.1
	20 thru 29	34	26.8	22	16.3	17	12.6	14	10.6	15	10.8
	30 thru 39	14	11.0	13	9.6	14	10.4	14	10.6	17	12.2
	40 thru 49	2	1.6	2	1.5	1	0.7	4	3.0	5	3.6
	50 thru 99	6	4.7	5	3.7	3	2.2	4	3.0	3	2.2
	Total	127	100.0	135	100.0	135	100.0	132	100.0	139	100.0
<u>SOE</u>	5 or fewer	5	3.8	4	2.8	5	3.6	3	2.3	3	2.2
	6 thru 9	15	11.3	13	9.2	14	10.1	16	12.4	13	9.4
	10 thru 19	26	19.5	42	29.8	51	37.0	31	24.0	44	31.7
	20 thru 29	60	45.1	61	43.3	50	36.2	60	46.5	48	34.5
	30 thru 39	20	15.0	17	12.1	18	13.0	13	10.1	19	13.7
	40 thru 49	7	5.3	4	2.8	0	0.0	6	4.7	11	7.9
	50 thru 99	0	0.0	0	0.0	0	0.0	0	0.0	1	0.7
	Total	133	100.0	141	100.0	138	100.0	129	100.0	139	100.0

Distributions of Organized Course Sections by Class Size, School, and Student Classification

Graduate

		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
<u>Graduate</u>	<u>BUS</u>	5 or fewer	6	6.1	8	7.7	15	13.8	16	14.0	15	13.0
		6 thru 9	12	12.1	12	11.5	8	7.3	15	13.2	14	12.2
		10 thru 19	31	31.3	36	34.6	30	27.5	21	18.4	17	14.8
		20 thru 29	26	26.3	28	26.9	33	30.3	27	23.7	29	25.2
		30 thru 39	20	20.2	17	16.3	20	18.3	25	21.9	27	23.5
		40 thru 49	4	4.0	2	1.9	3	2.8	9	7.9	13	11.3
		50 thru 99	0	0.0	1	1.0	0	0.0	1	0.9	0	0.0
		Total	99	100.0	104	100.0	109	100.0	114	100.0	115	100.0
	<u>HSH</u>	5 or fewer	55	33.7	49	31.4	57	33.7	59	34.7	60	35.7
		6 thru 9	32	19.6	30	19.2	32	18.9	29	17.1	28	16.7
		10 thru 19	45	27.6	46	29.5	54	32.0	65	38.2	59	35.1
		20 thru 29	22	13.5	25	16.0	22	13.0	13	7.6	17	10.1
		30 thru 39	6	3.7	4	2.6	3	1.8	4	2.4	4	2.4
		40 thru 49	1	0.6	2	1.3	1	0.6	0	0.0	0	0.0
		50 thru 99	2	1.2	0	0.0	0	0.0	0	0.0	0	0.0
		Total	163	100.0	156	100.0	169	100.0	170	100.0	168	100.0
	<u>SCE</u>	5 or fewer	26	30.2	21	27.6	25	28.7	22	22.9	32	31.4
		6 thru 9	25	29.1	19	25.0	22	25.3	23	24.0	20	19.6
		10 thru 19	23	26.7	27	35.5	30	34.5	33	34.4	30	29.4
		20 thru 29	11	12.8	7	9.2	10	11.5	15	15.6	14	13.7
		30 thru 39	1	1.2	1	1.3	0	0.0	2	2.1	5	4.9
		40 thru 49	0	0.0	1	1.3	0	0.0	1	1.0	1	1.0
		50 thru 99	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
		Total	86	100.0	76	100.0	87	100.0	96	100.0	102	100.0
	<u>SOE</u>	5 or fewer	12	8.8	16	11.6	11	8.1	15	9.9	19	14.6
		6 thru 9	25	18.2	22	15.9	21	15.4	30	19.9	41	31.5
		10 thru 19	46	33.6	44	31.9	60	44.1	76	50.3	60	46.2
		20 thru 29	40	29.2	43	31.2	37	27.2	29	19.2	10	7.7
		30 thru 39	10	7.3	11	8.0	7	5.1	1	0.7	0	0.0
		40 thru 49	4	2.9	2	1.4	0	0.0	0	0.0	0	0.0
		50 thru 99	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
		Total	137	100.0	138	100.0	136	100.0	151	100.0	130	100.0

Distributions of Organized Course Sections by Class Size, School, and Student Classification Total (Graduate & Undergraduate)

Total		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
		Class Size	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count
BUS	5 or fewer	14	6.0	15	6.2	20	8.4	21	8.7	22	8.9
	6 thru 9	23	9.8	21	8.7	21	8.8	23	9.5	29	11.8
	10 thru 19	52	22.2	68	28.2	58	24.3	52	21.5	44	17.9
	20 thru 29	47	20.1	56	23.2	66	27.6	58	24.0	55	22.4
	30 thru 39	58	24.8	53	22.0	44	18.4	54	22.3	62	25.2
	40 thru 49	32	13.7	20	8.3	17	7.1	23	9.5	29	11.8
	50 thru 99	8	3.4	8	3.3	13	5.4	11	4.5	5	2.0
	Total	234	100.0	241	100.0	239	100.0	242	100.0	246	100.0
HSH	5 or fewer	95	21.8	76	18.6	114	24.6	107	23.1	110	23.0
	6 thru 9	63	14.5	60	14.7	56	12.1	59	12.7	58	12.1
	10 thru 19	127	29.2	108	26.4	134	28.9	151	32.6	158	33.1
	20 thru 29	86	19.8	102	24.9	110	23.8	97	21.0	96	20.1
	30 thru 39	48	11.0	49	12.0	39	8.4	42	9.1	48	10.0
	40 thru 49	14	3.2	10	2.4	7	1.5	3	0.6	5	1.0
	50 thru 99	2	0.5	4	1.0	3	0.6	4	0.9	3	0.6
	Total	435	100.0	409	100.0	463	100.0	463	100.0	478	100.0
SCE	5 or fewer	38	17.8	39	18.5	49	22.1	40	17.5	53	22.0
	6 thru 9	38	17.8	45	21.3	47	21.2	50	21.9	45	18.7
	10 thru 19	69	32.4	76	36.0	81	36.5	84	36.8	83	34.4
	20 thru 29	45	21.1	29	13.7	27	12.2	29	12.7	29	12.0
	30 thru 39	15	7.0	14	6.6	14	6.3	16	7.0	22	9.1
	40 thru 49	2	0.9	3	1.4	1	0.5	5	2.2	6	2.5
	50 thru 99	6	2.8	5	2.4	3	1.4	4	1.8	3	1.2
	Total	213	100.0	211	100.0	222	100.0	228	100.0	241	100.0
SOE	5 or fewer	17	6.3	20	7.2	16	5.8	18	6.4	22	8.2
	6 thru 9	40	14.8	35	12.5	35	12.8	46	16.4	54	20.1
	10 thru 19	72	26.7	86	30.8	111	40.5	107	38.2	104	38.7
	20 thru 29	100	37.0	104	37.3	87	31.8	89	31.8	58	21.6
	30 thru 39	30	11.1	28	10.0	25	9.1	14	5.0	19	7.1
	40 thru 49	11	4.1	6	2.2	0	0.0	6	2.1	11	4.1
	50 thru 99	0	0.0	0	0.0	0	0.0	0	0.0	1	0.4
	Total	270	100.0	279	100.0	274	100.0	280	100.0	269	100.0

Average Organized Class Size by Rubric, School and by Student Classification School of Business

Data sorted by Rubric/Rubric Label

Key: Num = Total number of organized class sections

Enrl = Total Duplicated Enrollment in organized class sections

Avg = Average Organized Class Size (Enrl / Num)

	Fall 2005			Fall 2006			Fall 2007			Fall 2008			Fall 2009		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Undergraduate															
ACCT Accounting	28	935	33.4	27	810	30.0	30	827	27.6	30	840	28.0	30	895	29.8
BAPA Business and Public Administration	1	5	5.0	1	2	2.0	1	4	4.0	0	0	n/a	0	0	n/a
DSCI Decision Sciences	13	472	36.3	14	421	30.1	12	391	32.6	12	385	32.1	12	404	33.7
ECON Economics	6	207	34.5	6	249	41.5	5	233	46.6	5	219	43.8	4	188	47.0
ENVR Environmental Mgmt	5	44	8.8	5	40	8.0	5	46	9.2	2	53	26.5	5	66	13.2
FINC Finance	15	422	28.1	15	410	27.3	14	373	26.6	15	378	25.2	15	287	19.1
HADM Healthcare Administration	5	118	23.6	5	110	22.0	6	107	17.8	7	141	20.1	7	130	18.6
ISAM Information Systems Admin. & Mgmt	15	287	19.1	12	290	24.2	11	286	26.0	10	267	26.7	12	229	19.1
LEGL Legal Studies	8	148	18.5	9	113	12.6	8	120	15.0	8	113	14.1	9	116	12.9
MGMT Management	21	801	38.1	23	745	32.4	22	804	36.5	26	851	32.7	25	797	31.9
MKTG Marketing	13	451	34.7	15	421	28.1	13	369	28.4	13	345	26.5	11	385	35.0
MSCI Military Science	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a	1	1	1.0
POLS Political Science	5	47	9.4	5	36	7.2	3	25	8.3	0	0	n/a	0	0	n/a
Total	135	3,937	29.2	137	3,647	26.6	130	3,585	27.6	128	3,592	28.1	131	3,498	26.7
	Fall 2005			Fall 2006			Fall 2007			Fall 2008			Fall 2009		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Graduate															
ACCT Accounting	21	360	17.1	22	395	18.0	26	368	14.2	27	393	14.6	28	420	15.0
BAPA Business and Public Administration	3	51	17.0	2	53	26.5	3	65	21.7	3	80	26.7	3	91	30.3
DSCI Decision Sciences	5	142	28.4	5	145	29.0	6	179	29.8	6	181	30.2	5	153	30.6
ECON Economics	6	167	27.8	6	152	25.3	6	124	20.7	3	134	44.7	6	185	30.8
ENVR Environmental Mgmt	4	44	11.0	4	24	6.0	4	35	8.8	4	42	10.5	3	41	13.7
FINC Finance	14	344	24.6	14	347	24.8	14	284	20.3	14	345	24.6	13	289	22.2
HADM Healthcare Administration	8	234	29.3	11	240	21.8	12	309	25.8	12	295	24.6	14	383	27.4
HMRS Human Resource Mgmt	5	101	20.2	5	81	16.2	4	71	17.8	4	63	15.8	4	103	25.8
ISAM Information Systems Admin. & Mgmt	11	113	10.3	12	126	10.5	11	222	20.2	18	367	20.4	18	355	19.7
LEGL Legal Studies	1	29	29.0	1	19	19.0	1	19	19.0	1	14	14.0	1	14	14.0
MGMT Management	13	322	24.8	14	332	23.7	14	316	22.6	14	330	23.6	14	404	28.9
MKTG Marketing	6	137	22.8	6	129	21.5	7	146	20.9	7	163	23.3	5	162	32.4
PPRM Public and Private Mgmt	2	31	15.5	2	23	11.5	1	15	15.0	1	13	13.0	1	8	8.0
Total	99	2,075	21.0	104	2,066	19.9	109	2,153	19.8	114	2,420	21.2	115	2,608	22.7

Average Organized Class Size by Rubric, School, and Student Classification

School of Business

	Fall 2005			Fall 2006			Fall 2007			Fall 2008			Fall 2009		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Total BUS															
ACCT Accounting	49	1,295	26.4	49	1,205	24.6	56	1,195	21.3	57	1,233	21.6	58	1,315	22.7
BAPA Business and Public Administration	4	56	14.0	3	55	18.3	4	69	17.3	3	80	26.7	3	91	30.3
DSCI Decision Sciences	18	614	34.1	19	566	29.8	18	570	31.7	18	566	31.4	17	557	32.8
ECON Economics	12	374	31.2	12	401	33.4	11	357	32.5	8	353	44.1	10	373	37.3
ENVR Environmental Mgmt	9	88	9.8	9	64	7.1	9	81	9.0	6	95	15.8	8	107	13.4
FINC Finance	29	766	26.4	29	757	26.1	28	657	23.5	29	723	24.9	28	576	20.6
HADM Healthcare Administration	13	352	27.1	16	350	21.9	18	416	23.1	19	436	22.9	21	513	24.4
HMRS Human Resource Mgmt	5	101	20.2	5	81	16.2	4	71	17.8	4	63	15.8	4	103	25.8
ISAM Information Systems Admin. & Mgmt	26	400	15.4	24	416	17.3	22	508	23.1	28	634	22.6	30	584	19.5
LEGL Legal Studies	9	177	19.7	10	132	13.2	9	139	15.4	9	127	14.1	10	130	13.0
MGMT Management	34	1,123	33.0	37	1,077	29.1	36	1,120	31.1	40	1,181	29.5	39	1,201	30.8
MKTG Marketing	19	588	30.9	21	550	26.2	20	515	25.8	20	508	25.4	16	547	34.2
MSCI Military Science	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a	1	1	1.0
POLS Political Science	5	47	9.4	5	36	7.2	3	25	8.3	0	0	n/a	0	0	n/a
PPRM Public and Private Mgmt	2	31	15.5	2	23	11.5	1	15	15.0	1	13	13.0	1	8	8.0
Total	234	6,012	25.7	241	5,713	23.7	239	5,738	24.0	242	6,012	24.8	246	6,106	24.8

Average Organized Class Size by Rubric, School, and Student Classification

School of Human Sciences and Humanities

	Fall 2005			Fall 2006			Fall 2007			Fall 2008			Fall 2009		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Undergraduate															
ANTH Anthropology	9	193	21.4	10	306	30.6	8	231	28.9	12	310	25.8	15	310	20.7
ARTS Arts	41	494	12.0	37	427	11.5	38	462	12.2	40	462	11.6	42	529	12.6
COMM Communication	48	878	18.3	18	244	13.6	16	276	17.3	16	275	17.2	16	268	16.8
CRIM Criminology	6	84	14.0	6	97	16.2	10	130	13.0	9	115	12.8	12	170	14.2
FRAD Fire Services Administration	0	0	n/a	3	14	4.7	6	15	2.5	7	19	2.7	5	21	4.2
GEOG Geography	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	6	51	8.5
HIST History	15	410	27.3	13	353	27.2	15	399	26.6	15	375	25.0	13	373	28.7
HLTH Health	11	332	30.2	12	332	27.7	12	340	28.3	13	384	29.5	14	432	30.9
HUMN Humanities	22	506	23.0	21	507	24.1	23	493	21.4	22	381	17.3	19	393	20.7
LITR Literature	12	370	30.8	12	383	31.9	12	297	24.8	10	300	30.0	13	258	19.8
PHIL Philosophy	5	88	17.6	4	92	23.0	5	99	19.8	5	109	21.8	5	107	21.4
POLS Political Science	0	0	n/a	0	0	n/a	0	0	n/a	2	6	3.0	4	25	6.3
PSYC Psychology	52	1,003	19.3	46	976	21.2	66	1,074	16.3	56	1,042	18.6	62	1,222	19.7
SOCI Sociology	35	559	16.0	31	544	17.5	38	595	15.7	36	565	15.7	34	546	16.1
SWRK Social Work	9	101	11.2	9	130	14.4	10	155	15.5	11	132	12.0	11	131	11.9
WMST Womens Studies	7	19	2.7	2	7	3.5	6	24	4.0	7	27	3.9	7	35	5.0
WRIT Writing	0	0	n/a	29	658	22.7	29	648	22.3	32	643	20.1	32	679	21.2
Total	272	5,037	18.5	253	5,070	20.0	294	5,238	17.8	293	5,145	17.6	310	5,550	17.9

	Fall 2005			Fall 2006			Fall 2007			Fall 2008			Fall 2009		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Graduate															
ANTH Anthropology	1	5	5.0	1	1	1.0	1	1	1.0	0	0	n/a	1	1	1.0
ARTS Arts	10	38	3.8	7	31	4.4	7	29	4.1	8	27	3.4	7	23	3.3
COMM Communication	4	10	2.5	8	23	2.9	6	14	2.3	3	5	1.7	2	6	3.0
CRCL Cross-Cultural Studies	8	56	7.0	9	76	8.4	10	84	8.4	12	81	6.8	13	77	5.9
CRIM Criminology	15	318	21.2	16	309	19.3	17	267	15.7	13	174	13.4	9	149	16.6
DMST Digital Media Studies	0	0	n/a	0	0	n/a	6	30	5.0	13	89	6.8	13	95	7.3
FRAD Fire Services Administration	0	0	n/a	0	0	n/a	1	2	2.0	4	4	1.0	4	6	n/a
GEOG Geography	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	2	5	2.5
FUTR Studies of the Future	6	38	6.3	1	1	1.0	0	0	n/a	0	0	n/a	0	0	n/a
HIST History	9	98	10.9	7	107	15.3	7	92	13.1	7	93	13.3	6	84	14.0
HLTH Health	5	37	7.4	6	59	9.8	7	66	9.4	6	32	5.3	4	65	16.3
HUMN Humanities	8	77	9.6	8	80	10.0	8	83	10.4	8	69	8.6	7	64	9.1
LITR Literature	11	130	11.8	12	178	14.8	12	160	13.3	11	159	14.5	12	185	15.4
PHIL Philosophy	0	0	n/a	2	19	9.5	4	36	9.0	3	19	6.3	4	22	5.5
PSYC Psychology	67	914	13.6	63	863	13.7	66	854	12.9	66	853	12.9	70	897	12.8
SOCI Sociology	16	112	7.0	14	77	5.5	11	64	5.8	11	65	5.9	9	60	6.7
WMST Womens Studies	3	9	3.0	2	3	1.5	6	10	1.7	5	13	2.6	5	13	2.6
Total	163	1,842	11.3	156	1,827	11.7	169	1,792	10.6	170	1,683	9.9	168	1,752	10.4

Average Organized Class Size by Rubric, School, and Student Classification

School of Human Sciences and Humanities

	Fall 2005			Fall 2006			Fall 2007			Fall 2008			Fall 2009		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Total HSH															
ANTH Anthropology	10	198	19.8	11	307	27.9	9	232	25.8	12	310	25.8	16	311	19.4
ARTS Arts	51	532	10.4	44	458	10.4	45	491	10.9	48	489	10.2	49	552	11.3
COMM Communication	52	888	17.1	26	267	10.3	22	290	13.2	19	280	14.7	18	274	15.2
CRCL Cross-Cultural Studies	8	56	7.0	9	76	8.4	10	84	8.4	12	81	6.8	13	77	5.9
CRIM Criminology	21	402	19.1	22	406	18.5	27	397	14.7	22	289	13.1	21	319	15.2
DMST Digital Media Studies	0	0	n/a	0	0	n/a	6	30	5.0	13	89	6.8	13	95	7.3
FRAD Fire Services Administration	0	0	n/a	3	14	4.7	7	17	2.4	11	23	2.1	9	27	3.0
FUTR Studies of the Future	6	38	6.3	1	1	1.0	0	0	n/a	0	0	n/a	0	0	n/a
GEOG Geography	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	8	56	7.0
HIST History	24	508	21.2	20	460	23.0	22	491	22.3	22	468	21.3	19	457	24.1
HLTH Health	16	369	23.1	18	391	21.7	19	406	21.4	19	416	21.9	18	497	27.6
HUMN Humanities	30	583	19.4	29	587	20.2	31	576	18.6	30	450	15.0	26	457	17.6
LITR Literature	23	500	21.7	24	561	23.4	24	457	19.0	21	459	21.9	25	443	17.7
PHIL Philosophy	5	88	17.6	6	111	18.5	9	135	15.0	8	128	16.0	9	129	14.3
POLS Political Science	0	0	n/a	0	0	n/a	0	0	n/a	2	6	3.0	4	25	6.3
PSYC Psychology	119	1,917	16.1	109	1,839	16.9	132	1,928	14.6	122	1,895	15.5	132	2,119	16.1
SOCI Sociology	51	671	13.2	45	621	13.8	49	659	13.4	47	630	13.4	43	606	14.1
SWRK Social Work	9	101	11.2	9	130	14.4	10	155	15.5	11	132	12.0	11	131	11.9
WMST Womens Studies	10	28	2.8	4	10	2.5	12	34	2.8	12	40	3.3	12	48	4.0
WRIT Writing	0	0	n/a	29	658	22.7	29	648	22.3	32	643	20.1	32	679	21.2
Total	435	6,879	15.8	409	6,897	16.9	463	7,030	15.2	463	6,828	14.7	478	7,302	15.3

Average Organized Class Size by Rubric, School, and Student Classification

School of Science and Computer Engineering

	Fall 2005			Fall 2006			Fall 2007			Fall 2008			Fall 2009		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Undergraduate															
ASTR Astronomy and Space Science	5	181	36.2	7	153	21.9	6	119	19.8	3	129	43.0	3	132	44.0
BIOL Biology	23	505	22.0	26	623	24.0	27	608	22.5	28	561	20.0	31	618	19.9
CENG Computer Engineering	22	334	15.2	20	195	9.8	16	141	8.8	13	164	12.6	14	166	11.9
CHEM Chemistry	14	174	12.4	16	198	12.4	19	203	10.7	19	220	11.6	17	212	12.5
CINF Computer Information Systems	0	0	n/a	6	27	4.5	7	65	9.3	8	78	9.8	9	108	12.0
CSCI Computer Science	27	458	17.0	26	347	13.3	25	320	12.8	21	269	12.8	23	301	13.1
ENSC Environmental Science	0	0	n/a	0	0	n/a	0	0	n/a	2	21	10.5	3	8	2.7
GEOL Geology	5	148	29.6	4	110	27.5	5	95	19.0	5	139	27.8	5	116	23.2
INDH Industrial Hygiene and Safety	4	41	10.3	4	43	10.8	4	36	9.0	5	59	11.8	5	27	5.4
MATH Mathematics	22	544	24.7	21	554	26.4	21	491	23.4	21	494	23.5	21	533	25.4
PHYS Physics	2	32	16.0	2	27	13.5	2	23	11.5	4	23	5.8	6	34	5.7
SWEN Software Engineering	3	56	18.7	3	25	8.3	3	28	9.3	3	34	11.3	2	32	16.0
Total	127	2,473	19.5	135	2,302	17.1	135	2,129	15.8	132	2,191	16.6	139	2,287	16.5
	Fall 2005			Fall 2006			Fall 2007			Fall 2008			Fall 2009		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Graduate															
ASTR Astronomy and Space Science	2	12	6.0	2	11	5.5	1	6	6.0	1	18	18.0	1	4	4.0
BIOL Biology	10	99	9.9	9	114	12.7	10	113	11.3	10	103	10.3	11	86	7.8
BIOT Biotechnology	0	0	n/a	0	0	n/a	3	40	13.3	6	106	17.7	16	201	12.6
CENG Computer Engineering	7	82	11.7	6	79	13.2	6	73	12.2	9	125	13.9	8	117	14.6
CHEM Chemistry	6	33	5.5	6	33	5.5	7	40	5.7	5	36	7.2	4	12	3.0
CSCI Computer Science	26	299	11.5	18	258	14.3	19	254	13.4	21	355	16.9	18	296	16.4
EMGT Engineering Management	0	0	n/a	0	0	n/a	2	7	3.5	3	37	12.3	4	37	9.3
ENSC Environmental Science	2	6	3.0	3	10	3.3	3	9	3.0	3	14	4.7	3	17	5.7
GEOL Geology	0	0	n/a	0	0	n/a	1	5	5.0	1	8	8.0	2	7	3.5
INDH Industrial Hygiene and Safety	2	14	7.0	2	18	9.0	2	23	11.5	4	34	8.5	2	22	11.0
MATH Mathematics	4	22	5.5	6	36	6.0	6	26	4.3	5	25	5.0	4	28	7.0
PHYS Physics	5	44	8.8	4	32	8.0	4	39	9.8	5	32	6.4	9	76	8.4
SENG Systems Engineering	6	83	13.8	6	72	12.0	6	66	11.0	6	83	13.8	5	92	18.4
STAT Statistics	4	56	14.0	4	37	9.3	5	61	12.2	4	48	12.0	4	56	14.0
SWEN Software Engineering	12	111	9.3	10	108	10.8	12	119	9.9	13	130	10.0	11	156	14.2
Total	86	861	10.0	76	808	10.6	87	881	10.1	96	1,154	12.0	102	1,207	11.8

Average Organized Class Size by Rubric, School, and Student Classification

School of Science and Computer Engineering

	Fall 2005			Fall 2006			Fall 2007			Fall 2008			Fall 2009		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Total SCE															
ASTR Astronomy and Space Science	7	193	27.6	9	164	18.2	7	125	17.9	4	147	36.8	4	136	34.0
BIOL Biology	33	604	18.3	35	737	21.1	37	721	19.5	38	664	17.5	42	704	16.8
BIOT Biotechnology	0	0	n/a	0	0	n/a	3	40	13.3	6	106	17.7	16	201	12.6
CENG Computer Engineering	29	416	14.3	26	274	10.5	22	214	9.7	22	289	13.1	22	283	12.9
CHEM Chemistry	20	207	10.4	22	231	10.5	26	243	9.3	24	256	10.7	21	224	10.7
CINF Computer Information Systems	0	0	n/a	6	27	4.5	7	65	9.3	8	78	9.8	9	108	12.0
CSCI Computer Science	53	757	14.3	44	605	13.8	44	574	13.0	42	624	14.9	41	597	14.6
EMGT Engineering Management	0	0	n/a	0	0	n/a	2	7	3.5	3	37	12.3	4	37	9.3
ENSC Environmental Science	2	6	3.0	3	10	3.3	3	9	3.0	5	35	7.0	6	25	4.2
GEOL Geology	5	148	29.6	4	110	27.5	6	100	16.7	6	147	24.5	7	123	17.6
INDH Industrial Hygiene and Safety	6	55	9.2	6	61	10.2	6	59	9.8	9	93	10.3	7	49	7.0
MATH Mathematics	26	566	21.8	27	590	21.9	27	517	19.1	26	519	20.0	25	561	22.4
PHYS Physics	7	76	10.9	6	59	9.8	6	62	10.3	9	55	6.1	15	110	7.3
SENG Systems Engineering	6	83	13.8	6	72	12.0	6	66	11.0	6	83	13.8	5	92	18.4
STAT Statistics	4	56	14.0	4	37	9.3	5	61	12.2	4	48	12.0	4	56	14.0
SWEN Software Engineering	15	167	11.1	13	133	10.2	15	147	9.8	16	164	10.3	13	188	14.5
Total	213	3,334	15.7	211	3,110	14.7	222	3,010	13.6	228	3,345	14.7	241	3,494	14.5

Average Organized Class Size by Rubric, School, and Student Classification School of Education

	Fall 2005			Fall 2006			Fall 2007			Fall 2008			Fall 2009		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Undergraduate															
ECED Early Childhood Education	25	443	17.7	23	398	17.3	21	352	16.8	21	422	20.1	22	390	17.7
EDUC Education	7	209	29.9	7	184	26.3	7	213	30.4	8	237	29.6	11	333	30.3
GEOG Geography	5	82	16.4	5	115	23.0	5	81	16.2	4	79	19.8	0	0	n/a
INST Instructional Technology	12	327	27.3	3	46	15.3	3	43	14.3	2	37	18.5	13	353	27.2
LLLS Literacy, Language, Library Science	19	460	24.2	23	503	21.9	22	422	19.2	20	422	21.1	22	517	23.5
SILC Studies in Language and Culture	10	328	32.8	13	327	25.2	13	346	26.6	14	388	27.7	17	445	26.2
SPED Special Education	11	293	26.6	10	285	28.5	11	264	24.0	10	230	23.0	8	253	31.6
TCED Teacher Education	44	778	17.7	57	1,034	18.1	56	961	17.2	50	850	17.0	46	717	15.6
Total	133	2,920	22.0	141	2,892	20.5	138	2,682	19.4	129	2,665	20.7	139	3,008	21.6
	Fall 2005			Fall 2006			Fall 2007			Fall 2008			Fall 2009		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Graduate															
ADSU Administration and Supervision	40	836	20.9	46	864	18.8	41	732	17.9	51	731	14.3	33	367	11.1
COUN Counseling	21	288	13.7	22	327	14.9	26	353	13.6	27	320	11.9	24	255	10.6
ECED Early Childhood Education	6	78	13.0	5	72	14.4	5	53	10.6	6	68	11.3	5	50	10.0
EDLS Educational Leadership	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	9	126	14.0
EDUC Education	17	367	21.6	13	301	23.2	18	343	19.1	16	276	17.3	15	183	12.2
GEOG Geography	2	3	1.5	2	5	2.5	1	1	1.0	1	3	3.0	0	0	n/a
INST Instructional Technology	15	259	17.3	18	291	16.2	13	229	17.6	16	231	14.4	11	124	11.3
LLLS Literacy, Language, Library Science	16	206	12.9	13	198	15.2	14	209	14.9	17	195	11.5	16	172	10.8
SILC Studies in Language and Culture	11	160	14.5	10	167	16.7	10	171	17.1	9	152	16.9	8	93	11.6
SPED Special Education	3	33	11.0	2	16	8.0	3	22	7.3	2	11	5.5	2	15	7.5
TCED Teacher Education	6	68	11.3	7	72	10.3	5	42	8.4	6	42	7.0	7	49	7.0
Total	137	2,298	16.8	138	2,313	16.8	136	2,155	15.8	151	2,029	13.4	130	1,434	11.0

Average Organized Class Size by Rubric, School, and Student Classification School of Education

	Fall 2005			Fall 2006			Fall 2007			Fall 2008			Fall 2009		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Total SOE															
ADSU Administration and Supervision	40	836	20.9	46	864	18.8	41	732	17.9	51	731	14.3	33	367	11.1
COUN Counseling	21	288	13.7	22	327	14.9	26	353	13.6	27	320	11.9	24	255	10.6
ECED Early Childhood Education	31	521	16.8	28	470	16.8	26	405	15.6	27	490	18.1	27	440	16.3
EDLS Educational Leadership	0	0	0.0	0	0	0.0	0	0	0.0	0	0	n/a	9	126	14.0
EDUC Education	24	576	24.0	20	485	24.3	25	556	22.2	24	513	21.4	26	516	19.8
GEOG Geography	7	85	12.1	7	120	17.1	6	82	13.7	5	82	16.4	0	0	n/a
INST Instructional Technology	27	586	21.7	21	337	16.0	16	272	17.0	18	268	14.9	24	477	19.9
LLLS Literacy, Language, Library Science	35	666	19.0	36	701	19.5	36	631	17.5	37	617	16.7	38	689	18.1
SILC Studies in Language and Culture	21	488	23.2	23	494	21.5	23	517	22.5	23	540	23.5	25	538	21.5
SPED Special Education	14	326	23.3	12	301	25.1	14	286	20.4	12	241	20.1	10	268	26.8
TCED Teacher Education	50	846	16.9	64	1,106	17.3	61	1,003	16.4	56	892	15.9	53	766	14.5
Total	270	5,218	19.3	279	5,205	18.7	274	4,837	17.7	280	4,694	16.8	269	4,442	16.5

Section 2 - Academic Indicators

Enrollment and Semester Credit Hours by School, Classification and Rubric School of Business

Notes: Undergraduate - all undergraduate courses; Graduate - all graduate courses - by crse. number
Enrolled - Total number of students enrolled in rubric for term - totals will be duplicative
Total SCH - Total number of Semester Credit Hours (enrollment * actual sch) - funded & non-funded

These data were derived using the certified CBM004 course report to the state - data may differ to other previously published reports.

sorted by rubric within school

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009 Percent Change	
	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Undergraduate												
ACCT Accounting	935	2,805	810	2,430	829	2,487	841	2,523	897	2,691	-4.1	-4.1
BAPA Business and Public Administration	14	38	6	14	9	25	4	6	1	3	-92.9	-92.1
DSCI Decision Sciences	473	1,419	421	1,263	391	1,173	385	1,155	404	1,212	-14.6	-14.6
ECON Economics	207	621	249	747	233	699	219	657	188	564	-9.2	-9.2
ENVR Environmental Mgmt	44	132	40	120	47	141	53	159	66	198	50.0	50.0
FINC Finance	422	1,266	411	1,233	374	1,122	379	1,137	287	861	-32.0	-32.0
HADM Healthcare Administration	119	357	111	333	108	324	142	426	131	393	10.1	10.1
ISAM Information Systems Administration and Mgmt	288	864	291	873	289	867	268	804	230	690	-20.1	-20.1
LEGL Legal Studies	148	444	115	345	125	375	122	366	125	375	-15.5	-15.5
MGMT Management	802	2,406	745	2,235	804	2,412	852	2,556	797	2,391	-0.6	-0.6
MKTG Marketing	457	1,371	423	1,269	372	1,116	346	1,038	386	1,158	-15.5	-15.5
MSCI Military Science	0	0	0	0	0	0	0	0	1	3	n/a	n/a
POLS Political Science	47	141	36	108	25	75	0	0	0	0	-100.0	-100.0
Total	3,956	11,864	3,658	10,970	3,606	10,816	3,611	10,827	3,513	10,539	-11.2	-11.2

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009 Percent Change	
	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Graduate												
ACCT Accounting	361	1,083	396	1,188	368	1,104	394	1,182	420	1,260	16.3	16.3
BAPA Business and Public Administration	60	170	58	170	79	225	100	278	104	296	73.3	74.1
DSCI Decision Sciences	142	426	145	435	179	537	181	543	153	459	7.7	7.7
ECON Economics	167	501	152	456	124	372	134	402	185	555	10.8	10.8
ENVR Environmental Mgmt	45	135	24	72	35	105	42	126	41	123	-8.9	-8.9
FINC Finance	345	1,035	349	1,047	287	861	348	1,044	291	873	-15.7	-15.7
HADM Healthcare Administration	252	756	253	759	327	981	302	878	392	1,164	55.6	54.0

Enrollment and Semester Credit Hours by School, Classification and Rubric

School of Business

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009 Percent Change	
Graduate continued	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
HMRS Human Resource Mgmt	118	354	97	291	71	213	63	189	103	309	-12.7	-12.7
ISAM Information Systems Administration and Mgmt	113	339	126	378	224	672	367	1,101	357	1,071	215.9	215.9
LEGL Legal Studies	29	87	19	57	19	57	14	42	14	42	-51.7	-51.7
MGMT Management	323	969	336	1,008	316	948	330	990	404	1,212	25.1	25.1
MKTG Marketing	137	411	129	387	146	438	163	489	162	486	18.2	18.2
PPRM Public and Private Mgmt	31	93	23	69	15	45	13	39	8	24	-74.2	-74.2
Total	2,123	6,359	2,107	6,317	2,190	6,558	2,451	7,303	2,634	7,874	24.1	23.8

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009 Percent Change	
Total BUS	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ACCT Accounting	1,296	3,888	1,206	3,618	1,197	3,591	1,235	3,705	1,317	3,951	1.6	1.6
BAPA Business and Public Administration	74	208	64	184	88	250	104	284	105	299	41.9	43.8
DSCI Decision Sciences	615	1,845	566	1,698	570	1,710	566	1,698	557	1,671	-9.4	-9.4
ECON Economics	374	1,122	401	1,203	357	1,071	353	1,059	373	1,119	-0.3	-0.3
ENVR Environmental Mgmt	89	267	64	192	82	246	95	285	107	321	20.2	20.2
FINC Finance	767	2,301	760	2,280	661	1,983	727	2,181	578	1,734	-24.6	-24.6
HADM Healthcare Administration	371	1,113	364	1,092	435	1,305	444	1,304	523	1,557	41.0	39.9
HMRS Human Resource Mgmt	118	354	97	291	71	213	63	189	103	309	-12.7	-12.7
ISAM Information Systems Administration and Mgmt	401	1,203	417	1,251	513	1,539	635	1,905	587	1,761	46.4	46.4
LEGL Legal Studies	177	531	134	402	144	432	136	408	139	417	-21.5	-21.5
MGMT Management	1,125	3,375	1,081	3,243	1,120	3,360	1,182	3,546	1,201	3,603	6.8	6.8
MKTG Marketing	594	1,782	552	1,656	518	1,554	509	1,527	548	1,644	-7.7	-7.7
MSCI Military Science	0	0	0	0	0	0	0	0	1	3	n/a	n/a
POLS Political Science	47	141	36	108	25	75	0	0	0	0	-100.0	-100.0
PPRM Public and Private Mgmt	31	93	23	69	15	45	13	39	8	24	-74.2	-74.2
Total	6,079	18,223	5,765	17,287	5,796	17,374	6,062	18,130	6,147	18,413	1.1	1.0

Enrollment and Semester Credit Hours by School, Classification and Rubric

School of Human Sciences and Humanities

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009 Percent Change	
Undergraduate	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ANTH Anthropology	193	579	306	918	231	693	310	930	310	930	60.6	60.6
ARTS Arts	503	1,509	434	1,302	467	1,401	464	1,392	535	1,605	6.4	6.4
COMM Communication	879	2,675	244	753	279	862	276	855	269	855	-69.4	-68.0
CRIM Criminology	85	255	97	291	131	393	116	348	170	510	100.0	100.0
FRAD Fire Services Administration	0	0	14	42	15	45	20	60	21	63	n/a	n/a
GEOG Geography	0	0	0	0	0	0	0	0	52	156	n/a	n/a
HIST History	412	1,236	355	1,065	401	1,203	375	1,125	374	1,122	-9.2	-9.2
HLTH Health	333	999	333	999	341	1,023	385	1,155	432	1,296	29.7	29.7
HUMN Humanities	506	1,518	507	1,521	493	1,479	382	1,146	393	1,179	-22.3	-22.3
LITR Literature	373	1,119	383	1,149	297	891	302	906	258	774	-30.8	-30.8
PHIL Philosophy	88	264	94	282	99	297	109	327	107	321	21.6	21.6
POLS Political Science	0	0	0	0	0	0	6	18	25	75	n/a	n/a
PSYC Psychology	1,013	3,039	981	2,943	1,077	3,231	1,046	3,138	1,224	3,462	20.8	13.9
SOCI Sociology	559	1,677	544	1,632	595	1,785	565	1,695	546	1,638	-2.3	-2.3
SWRK Social Work	103	348	130	414	155	486	132	459	131	432	27.2	24.1
WMST Womens Studies	20	58	8	24	25	75	28	82	36	108	80.0	86.2
WRIT Writing	0	0	658	1,974	648	1,944	643	1,929	679	2,037	n/a	n/a
Total	5,067	15,276	5,088	15,309	5,254	15,808	5,159	15,565	5,562	16,563	9.8	8.4

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009 Percent Change	
Graduate	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ANTH Anthropology	5	15	1	3	1	3	0	0	3	9	-40.0	-40.0
ARTS Arts	43	129	32	96	30	90	27	81	23	69	-46.5	-46.5
COMM Communication	12	36	24	72	15	45	5	15	6	18	-50.0	-50.0
CRCL Cross-Cultural Studies	61	183	86	258	89	267	85	255	77	231	26.2	26.2
CRIM Criminology	322	966	313	939	273	819	179	537	150	450	-53.4	-53.4
DMST Digital Media Studies	0	0	0	0	30	90	89	267	95	285	n/a	n/a
FRAD Fire Services Administration	0	0	0	0	3	9	4	12	6	18	n/a	n/a
FUTR Studies of the Future	54	162	20	60	9	27	0	0	0	0	-100.0	-100.0
GEOG Geography	0	0	0	0	0	0	0	0	5	15	n/a	n/a

Enrollment and Semester Credit Hours by School, Classification and Rubric School of Human Sciences and Humanities

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009 Percent Change	
Graduate continued	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
HIST History	114	342	123	369	108	324	105	315	93	279	-18.4	-18.4
HLTH Health	38	114	60	180	69	207	37	111	72	216	89.5	89.5
HUMN Humanities	105	315	98	294	116	348	97	291	82	246	-21.9	-21.9
LITR Literature	153	459	200	600	190	570	192	576	204	612	33.3	33.3
PHIL Philosophy	1	3	19	57	37	111	20	60	25	75	2400.0	2400.0
PSYC Psychology	984	2,991	930	2,802	919	2,680	928	2,747	957	2,778	-2.7	-7.1
SOCI Sociology	122	366	79	237	65	195	71	213	62	186	-49.2	-49.2
WMST Womens Studies	9	27	3	9	10	30	13	39	13	39	44.4	44.4
Total	2,023	6,108	1,988	5,976	1,964	5,815	1,852	5,519	1,873	5,526	-7.4	-9.5

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009 Percent Change	
Total HSH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ANTH Anthropology	198	594	307	921	232	696	310	930	313	939	58.1	58.1
ARTS Arts	546	1,638	466	1,398	497	1,491	491	1,473	558	1,674	2.2	2.2
COMM Communication	891	2,711	268	825	294	907	281	870	275	873	-69.1	-67.8
CRCL Cross-Cultural Studies	61	183	86	258	89	267	85	255	77	231	26.2	26.2
CRIM Criminology	407	1,221	410	1,230	404	1,212	295	885	320	960	-21.4	-21.4
DMST Digital Media Studies	0	0	0	0	30	90	89	267	95	285	n/a	n/a
FRAD Fire Services Administration	0	0	14	42	18	54	24	72	27	81	n/a	n/a
FUTR Studies of the Future	54	162	20	60	9	27	0	0	0	0	-100.0	-100.0
GEOG Geography	0	0	0	0	0	0	0	0	57	171	n/a	n/a
HIST History	526	1,578	478	1,434	509	1,527	480	1,440	467	1,401	-11.2	-11.2
HLTH Health	371	1,113	393	1,179	410	1,230	422	1,266	504	1,512	35.8	35.8
HUMN Humanities	611	1,833	605	1,815	609	1,827	479	1,437	475	1,425	-22.3	-22.3
LITR Literature	526	1,578	583	1,749	487	1,461	494	1,482	462	1,386	-12.2	-12.2
PHIL Philosophy	89	267	113	339	136	408	129	387	132	396	48.3	48.3
POLS Political Science	0	0	0	0	0	0	6	18	25	75	n/a	n/a
PSYC Psychology	1,997	6,030	1,911	5,745	1,996	5,911	1,974	5,885	2,181	6,240	9.2	3.5
SOCI Sociology	681	2,043	623	1,869	660	1,980	636	1,908	608	1,824	-10.7	-10.7
SWRK Social Work	103	348	130	414	155	486	132	459	131	432	27.2	24.1
WMST Womens Studies	29	85	11	33	35	105	41	121	49	147	69.0	72.9
WRIT Writing	0	0	658	1,974	648	1,944	643	1,929	679	2,037	n/a	n/a
Total	7,090	21,384	7,076	21,285	7,218	21,623	7,011	21,084	7,435	22,089	4.9	3.3

Enrollment and Semester Credit Hours by School, Classification and Rubric

School of Science and Computer Engineering

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009 Percent Change	
Undergraduate	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ASTR Astronomy and Space Science	181	543	153	459	119	357	129	387	132	396	-27.1	-27.1
BIOL Biology	514	1,346	646	1,713	620	1,604	576	1,506	636	1,643	23.7	22.1
CENG Computer Engineering	336	716	195	419	143	307	166	346	169	371	-49.7	-48.2
CHEM Chemistry	178	489	200	561	212	585	223	618	217	615	21.9	25.8
CINF Computer Information Systems	0	0	27	81	65	195	78	234	108	324	n/a	n/a
CSCI Computer Science	459	1,377	351	1,047	323	967	272	814	301	903	-34.4	-34.4
ENSC Environmental Science	0	0	0	0	0	0	22	66	8	24	n/a	n/a
GEOL Geology	148	444	110	330	96	288	140	420	116	348	-21.6	-21.6
INDH Industrial Hygiene and Safety	48	144	43	129	36	108	59	177	27	81	-43.8	-43.8
MATH Mathematics	544	1,632	554	1,662	493	1,479	494	1,482	534	1,602	-1.8	-1.8
PHYS Physics	32	72	27	55	28	60	27	65	34	82	6.3	13.9
SWEN Software Engineering	56	168	25	75	28	84	34	102	32	96	-42.9	-42.9
Total	2,496	6,931	2,331	6,531	2,163	6,034	2,220	6,217	2,314	6,485	-7.3	-6.4

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009 Percent Change	
Graduate	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ASTR Astronomy and Space Science	13	39	11	33	6	18	18	54	4	12	-69.2	-69.2
BIOL Biology	112	324	124	362	125	365	128	380	104	308	-7.1	-4.9
BIOT Biotechnology	0	0	0	0	40	120	107	319	206	608	n/a	n/a
CENG Computer Engineering	98	294	85	255	93	269	139	407	125	375	27.6	27.6
CHEM Chemistry	38	114	38	114	46	138	43	129	22	66	-42.1	-42.1
CINF Computer Information Systems	0	0	0	0	0	0	1	3	0	0	n/a	n/a
CSCI Computer Science	335	961	284	822	271	789	375	1,103	310	912	-7.5	-5.1
EMGT Engineering Management	0	0	0	0	7	21	37	111	37	111	n/a	n/a
ENSC Environmental Science	11	33	12	36	13	39	18	54	24	70	118.2	112.1
GEOL Geology	0	0	0	0	5	15	8	24	7	21	n/a	n/a

Enrollment and Semester Credit Hours by School, Classification and Rubric

School of Science and Computer Engineering

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009 Percent Change	
Graduate continued	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
INDH Industrial Hygiene and Safety	15	45	19	57	23	69	34	102	22	66	46.7	46.7
MATH Mathematics	23	69	37	111	27	81	25	75	28	84	21.7	21.7
PHYS Physics	53	157	39	117	45	133	65	141	78	176	47.2	12.1
SENG Systems Engineering	86	258	76	228	67	201	84	252	92	276	7.0	7.0
STAT Statistics	57	171	38	114	61	183	48	144	56	168	-1.8	-1.8
SWEN Software Engineering	116	348	110	330	119	357	130	390	157	471	35.3	35.3
Total	957	2,813	873	2,579	948	2,798	1,260	3,688	1,272	3,724	32.9	32.4

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009 Percent Change	
Total SCE	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ASTR Astronomy and Space Science	194	582	164	492	125	375	147	441	136	408	-29.9	-29.9
BIOL Biology	626	1,670	770	2,075	745	1,969	704	1,886	740	1,951	18.2	16.8
BIOT Biotechnology	0	0	0	0	40	120	107	319	206	608	n/a	n/a
CENG Computer Engineering	434	1,010	280	674	236	576	305	753	294	746	-32.3	-26.1
CHEM Chemistry	216	603	238	675	258	723	266	747	239	681	10.6	12.9
CINF Computer Information Systems	0	0	27	81	65	195	79	237	108	324	n/a	n/a
CSCI Computer Science	794	2,338	635	1,869	594	1,756	647	1,917	611	1,815	-23.0	-22.4
EMGT Engineering Management	0	0	0	0	7	21	37	111	37	111	n/a	n/a
ENSC Environmental Science	11	33	12	36	13	39	40	120	32	94	190.9	184.8
GEOL Geology	148	444	110	330	101	303	148	444	123	369	-16.9	-16.9
INDH Industrial Hygiene and Safety	63	189	62	186	59	177	93	279	49	147	-22.2	-22.2
MATH Mathematics	567	1,701	591	1,773	520	1,560	519	1,557	562	1,686	-0.9	-0.9
PHYS Physics	85	229	66	172	73	193	92	206	112	258	31.8	12.7
SENG Systems Engineering	86	258	76	228	67	201	84	252	92	276	7.0	7.0
STAT Statistics	57	171	38	114	61	183	48	144	56	168	-1.8	-1.8
SWEN Software Engineering	172	516	135	405	147	441	164	492	189	567	9.9	9.9
Total	3,453	9,744	3,204	9,110	3,111	8,832	3,480	9,905	3,586	10,209	3.9	4.8

Enrollment and Semester Credit Hours by School, Classification and Rubric School of Education

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009 Percent Change	
Undergraduate	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ECED Early Childhood Education	443	1,329	398	1,194	353	1,059	422	1,266	390	1,170	-12.0	-12.0
EDUC Education	209	627	184	552	213	639	237	711	333	999	59.3	59.3
GEOG Geography	82	246	121	363	83	249	80	240	0	0	-100.0	-100.0
INST Instructional Technology	327	981	46	138	43	129	37	111	353	1,059	8.0	8.0
LLLS Literacy, Language, and Library Science	460	1,380	503	1,509	422	1,266	422	1,266	518	1,554	12.6	12.6
SILC Studies in Language and Culture	328	984	327	981	346	1,038	388	1,164	445	1,335	35.7	35.7
SPED Special Education	294	882	285	855	264	792	230	690	255	765	-13.3	-13.3
TCED Teacher Education	826	2,809	1,076	3,725	994	3,472	888	3,006	736	2,594	-10.9	-7.7
Total	2,969	9,238	2,940	9,317	2,718	8,644	2,704	8,454	3,030	9,476	2.1	2.6

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009 Percent Change	
Graduate (not including doctoral)	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ADSU Admin. & Supervision	841	2,507	865	2,595	700	2,100	643	1,929	367	1,101	-56.4	-56.1
COUN Counseling	291	873	327	981	353	1,059	325	975	255	765	-12.4	-12.4
ECED Early Childhood Education	78	234	77	231	56	168	68	204	55	165	-29.5	-29.5
EDUC Education	397	1,191	330	990	329	987	259	777	194	582	-51.1	-51.1
GEOG Geography	3	9	5	15	1	3	3	9	0	0	-100.0	-100.0
INST Instructional Technology	266	798	302	906	243	729	245	735	132	396	-50.4	-50.4
LLLS Literacy, Language, and Library Science	206	618	198	594	195	585	172	516	172	516	-16.5	-16.5
SILC Studies in Language and Culture	161	483	167	501	171	513	153	459	95	285	-41.0	-41.0
SPED Special Education	33	99	18	54	24	72	13	39	15	45	-54.5	-54.5
TCED Teacher Education	69	207	72	216	42	126	43	129	55	159	-20.3	-23.2
Total	2,345	7,019	2,361	7,083	2,114	6,342	1,924	5,772	1,340	4,014	-42.9	-42.8

Enrollment and Semester Credit Hours by School, Classification and Rubric School of Education

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009 Percent Change	
Doctoral	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ADSU Admin. & Supervision	0	0	0	0	34	102	94	282	0	0	n/a	n/a
EDLS Educational Leadership	0	0	0	0	0	0	0	0	159	480	n/a	n/a
EDUC Education	0	0	0	0	35	105	40	120	0	0	n/a	n/a
LLLS Literacy, Language, and Library Science	0	0	0	0	16	48	25	75	0	0	n/a	n/a
Total	0	0	0	0	85	255	159	477	159	480	n/a	n/a

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009 Percent Change	
Total SOE	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ADSU Admin. & Supervision	841	2,507	865	2,595	734	2,202	737	2,211	367	1,101	-56.4	-56.1
COUN Counseling	291	873	327	981	353	1,059	325	975	255	765	-12.4	-12.4
ECED Early Childhood Education	521	1,563	475	1,425	409	1,227	490	1,470	445	1,335	-14.6	-14.6
EDLS Educational Leadership	0	0	0	0	0	0	0	0	159	480	n/a	n/a
EDUC Education	606	1,818	514	1,542	577	1,731	536	1,608	527	1,581	-13.0	-13.0
GEOG Geography	85	255	126	378	84	252	83	249	0	0	-100.0	-100.0
INST Instructional Technology	593	1,779	348	1,044	286	858	282	846	485	1,455	-18.2	-18.2
LLLS Literacy, Language, and Library Science	666	1,998	701	2,103	633	1,899	619	1,857	690	2,070	3.6	3.6
SILC Studies in Language and Culture	489	1,467	494	1,482	517	1,551	541	1,623	540	1,620	10.4	10.4
SPED Special Education	327	981	303	909	288	864	243	729	270	810	-17.4	-17.4
TCED Teacher Education	895	3,016	1,148	3,941	1,036	3,598	931	3,135	791	2,753	-11.6	-8.7
Total	5,314	16,257	5,301	16,400	4,917	15,241	4,787	14,703	4,529	13,970	-14.8	-14.1

Total UHCL SCH		65,608		64,082		63,070		63,822		64,681		-1.4
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Office of Institutional Effectiveness

University of Houston  Clear Lake

Section 3: Students



Section 3 - Students

Student 10-Year Trend Data Headcount and Student Credit Hours Fall 2000 to Fall 2009

Total UHCL

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate										
Headcount	3,946	4,128	4,017	3,926	4,017	4,151	4,155	4,282	4,340	4,450
SCH	42,070	44,310	41,518	41,322	41,825	43,309	42,127	41,302	41,063	43,063
Graduate										
Headcount	3,634	3,610	3,736	3,850	3,768	3,702	3,551	3,240	3,318	3,193
SCH	19,900	19,717	21,014	22,457	22,233	22,299	21,955	21,768	22,759	21,618
Total UHCL										
Headcount	7,580	7,738	7,753	7,776	7,785	7,853	7,706	7,522	7,658	7,643
SCH	61,970	64,027	62,532	63,779	64,058	65,608	64,082	63,070	63,822	64,681

Total UHCL table Headcounts and SCH include undeclared majors.

School of Business

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate										
Headcount	1,231	1,327	1,340	1,299	1,292	1,300	1,226	1,189	1,189	1,164
SCH	11,348	11,729	11,586	11,704	11,748	11,864	10,970	10,816	10,827	10,539
Graduate										
Headcount	973	976	1,027	938	896	844	825	834	900	988
SCH	7,081	7,031	7,399	7,007	6,551	6,359	6,317	6,558	7,303	7,874

School of Human Sciences and Humanities

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate										
Headcount	1,098	1,157	1,135	1,114	1,187	1,230	1,276	1,311	1,362	1,449
SCH	13,129	14,690	14,321	14,072	14,697	15,276	15,309	15,808	15,565	16,563
Graduate										
Headcount	825	823	889	927	907	961	945	898	866	880
SCH	5,025	4,985	5,211	5,785	5,758	6,108	5,976	5,815	5,519	5,526

Section 3 - Students

Student 10-Year Trend Data Headcount and Student Credit Hours Fall 2000 to Fall 2009

School of Science and Computer Engineering

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate										
Headcount	696	709	711	619	580	521	539	525	543	554
SCH	8,380	8,765	8,713	7,695	7,265	6,931	6,531	6,034	6,217	6,485
Graduate										
Headcount	581	586	632	595	526	486	448	431	542	559
SCH	3,324	3,117	3,327	3,352	2,914	2,813	2,579	2,798	3,688	3,724

School of Education

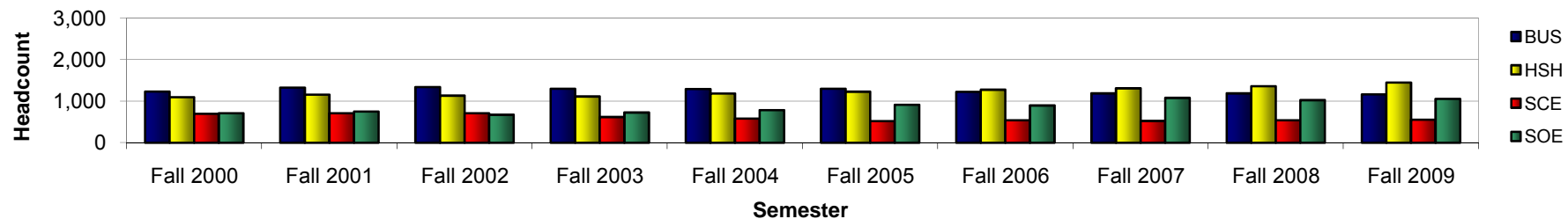
	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate										
Headcount	712	751	673	727	787	915	898	1,080	1,027	1,056
SCH	9,213	9,126	6,898	7,851	8,115	9,238	9,317	8,644	8,454	9,476
Graduate										
Headcount	1,058	1,060	1,003	1,223	1,332	1,271	1,333	1,077	1,010	766
SCH	4,470	4,584	5,077	6,313	7,010	7,019	7,083	6,597	6,249	4,494

Schools' SCH include undeclared majors and are derived from the CBM004 certified class report, where course rubric is used to identify school.

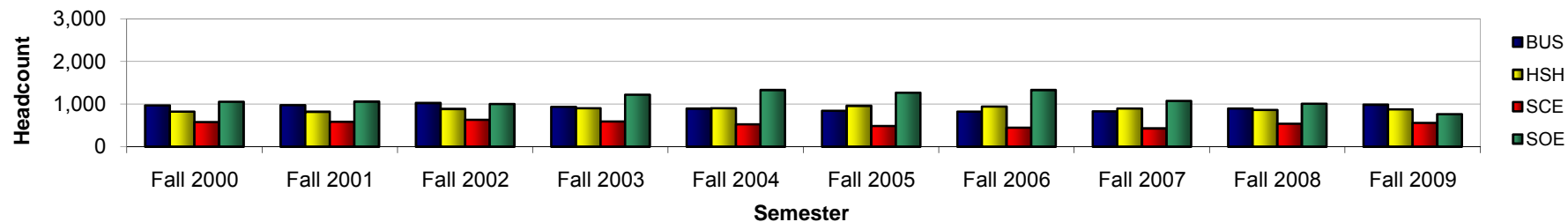
Schools' Headcounts do not include undeclared majors and are derived from the CBM001 certified student report, where CIP code is used to identify school.

Student 10-Year Headcount Trend Data Fall 1999 to Fall 2008

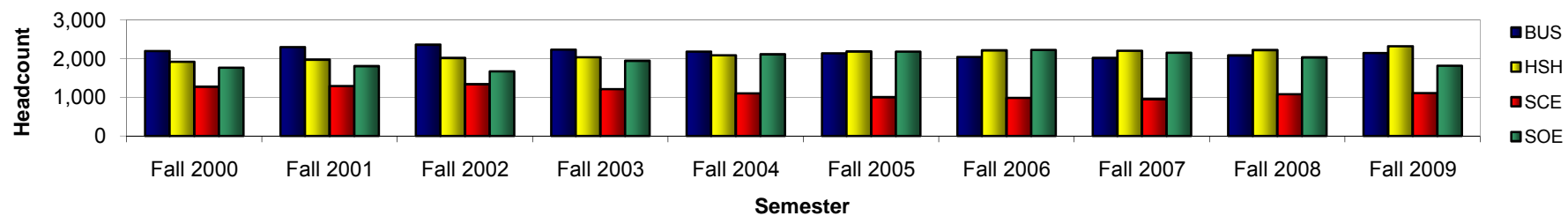
UHCL Undergraduate



UHCL Graduate



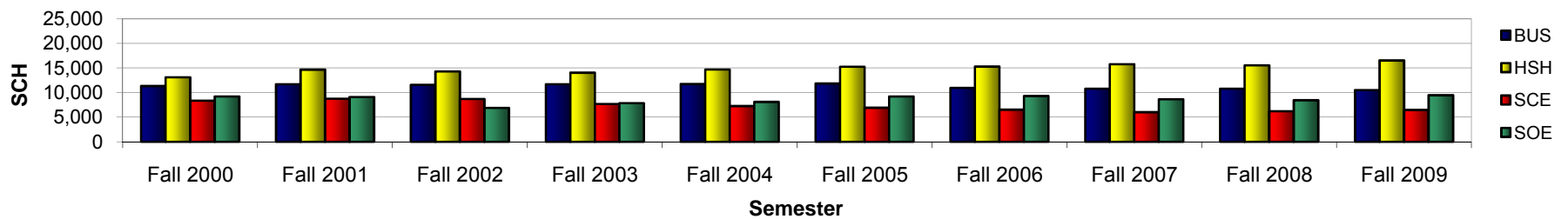
Total UHCL



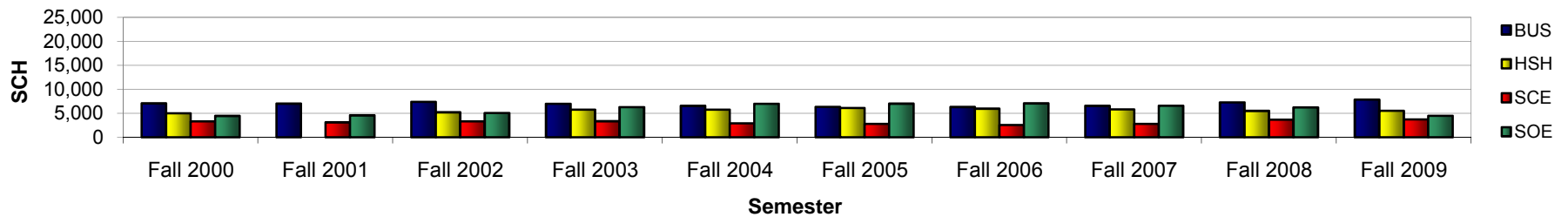
Undeclared majors are not included in Headcount Trend graphs.

Student 10-Year Student Credit Hour Trend Data Fall 2000 to Fall 2010

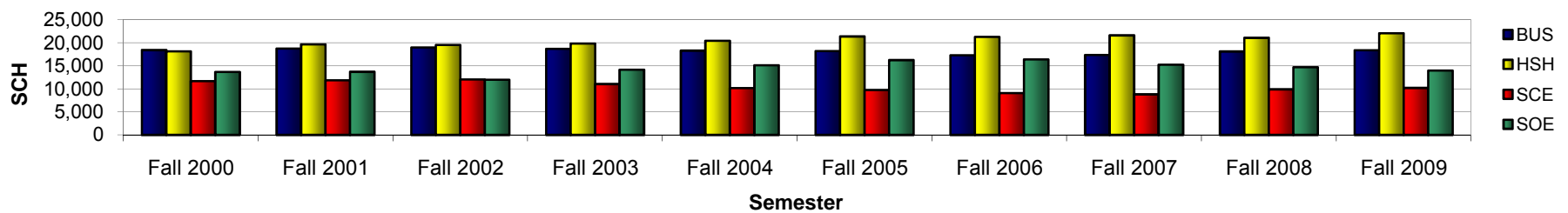
UHCL Undergraduate



UHCL Graduate



Total UHCL



Section 3 - Students

Total UHCL Student Demographics

N = Actual number of students; % = Column percent; n/a = Not applicable

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Headcount:	7,853	7,706	7,522	7,658	7,643
SCH:	65,608	64,082	63,070	63,822	64,681

		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
		N	%	N	%	N	%	N	%	N	%
Classification	undergraduate	4,151	52.9	4,155	53.9	4,282	56.9	4,340	56.7	4,450	58.2
	graduate	3,702	47.1	3,551	46.1	3,240	43.1	3,318	43.3	3,193	41.8
Gender	male	2,710	34.5	2,646	34.3	2,585	34.4	2,648	34.6	2,704	35.4
	female	5,143	65.5	5,060	65.7	4,937	65.6	5,010	65.4	4,939	64.6
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	3,305	42.1	3,142	40.8	3,088	41.1	3,159	41.3	3,228	42.2
	PT	4,548	57.9	4,564	59.2	4,434	58.9	4,499	58.7	4,415	57.8
Ethnic Origin	White	5,097	64.9	4,676	60.7	4,382	58.3	4,143	54.1	4,004	52.4
	Black	741	9.4	773	10.0	853	11.3	874	11.4	801	10.5
	Hispanic	1,124	14.3	1,228	15.9	1,261	16.8	1,426	18.6	1,493	19.5
	Asian	608	7.7	435	5.6	446	5.9	471	6.2	486	6.4
	Am. Indian	32	0.4	39	0.5	38	0.5	39	0.5	38	0.5
	International	251	3.2	555	7.2	529	7.0	673	8.8	775	10.1
	Unknown	0	0.0	0	0.0	13	0.2	32	0.4	46	0.6
¹ First Time or Transfer	Yes	1,671	21.3	1,636	21.2			1,617	21.1	1,786	23.4
	No	6,182	78.7	6,070	78.8			6,041	78.9	5,857	76.6
² Residency	Harris County	4,004	51.0	3,892	50.5	3,655	48.6	3,604	47.1	3,621	47.4
	Chambers County	57	0.7	68	0.9	59	0.8	79	1.0	96	1.3
	Brazoria County	1,048	13.3	1,060	13.8	1,017	13.5	980	12.8	949	12.4
	Galveston County	1,464	18.6	1,424	18.5	1,445	19.2	1,469	19.2	1,373	18.0
	Fort Bend County	253	3.2	286	3.7	305	4.1	309	4.0	296	3.9
	Other Texas Counties	141	1.8	146	1.9	185	2.5	162	2.1	168	2.2
	US Counties not in TX	27	0.3	20	0.3	21	0.3	39	0.5	40	0.5
	Foreign Countries	859	10.9	810	10.5	835	11.1	1,016	13.3	1,100	14.4

Please refer to the final page of this report for data methodology.

Section 3 - Students

Total UHCL Student Demographics

		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	141	1.8	119	1.5	118	1.6	115	1.5	147	1.9
	21 to 22	738	9.4	814	10.6	795	10.6	879	11.5	887	11.6
	23 to 24	1,122	14.3	1,080	14.0	1,106	14.7	1,126	14.7	1,274	16.7
	25 to 26	1,047	13.3	1,045	13.6	993	13.2	1,053	13.8	1,052	13.8
	27 to 29	1,141	14.5	1,110	14.4	1,139	15.1	1,178	15.4	1,160	15.2
	30 to 32	802	10.2	816	10.6	780	10.4	775	10.1	717	9.4
	33 to 35	746	9.5	677	8.8	620	8.2	586	7.7	542	7.1
	36 to 38	494	6.3	491	6.4	509	6.8	503	6.6	489	6.4
	39 to 41	376	4.8	397	5.2	341	4.5	351	4.6	358	4.7
	42 to 44	321	4.1	307	4.0	303	4.0	292	3.8	260	3.4
	45 to 47	297	3.8	279	3.6	249	3.3	241	3.1	239	3.1
	48 to 50	257	3.3	214	2.8	231	3.1	216	2.8	185	2.4
	51 to 55	248	3.2	223	2.9	214	2.8	211	2.8	214	2.8
	56 to 64	110	1.4	121	1.6	108	1.4	122	1.6	109	1.4
	65 plus	13	0.2	13	0.2	16	0.2	10	0.1	10	0.1
Average Age		31.5		31.3		31.2		31.0		30.6	
³ Tuition Status	Resident	6,929	88.2	6,824	88.6	6,648	88.4	6,631	86.6	6,543	85.6
	Non-resident	400	5.1	326	4.2	265	3.5	494	6.5	527	6.9
	Foreign waiver or other	524	6.7	556	7.2	609	8.1	533	7.0	573	7.5
Semester	3 or fewer	1,416	18.0	1,373	17.8	1,297	17.2	1,306	17.1	1,225	16.0
Credit Hours (SCH)	4 thru 6	2,229	28.4	2,267	29.4	2,187	29.1	2,180	28.5	2,025	26.5
	7 thru 9	1,756	22.4	1,671	21.7	1,657	22.0	1,834	23.9	1,985	26.0
	10 thru 12	1,533	19.5	1,531	19.9	1,537	20.4	1,510	19.7	1,583	20.7
	13 thru 15	706	9.0	664	8.6	681	9.1	685	8.9	671	8.8
	16 or more	213	2.7	200	2.6	163	2.2	143	1.9	154	2.0
SCH by Location	on campus SCH	56,971	86.8	53,375	83.3	51,118	81.0	50,368	78.9	50,212	77.6
	off campus SCH	8,637	13.2	10,707	16.7	11,952	19.0	13,454	21.1	14,469	22.4
	CBM-004 data for this var. Total SCH	65,608	100.0	64,082	100.0	63,070	100.0	63,822	100.0	64,681	100.0
Not Funded	SCH Not Funded (45+ rule)	303		227		2,114		649		306	

Section 3 - Students

Total UHCL Undergraduate Demographics

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Headcount:	4,151	4,155	4,282	4,340	4,450
SCH:	43,309	42,127	41,302	41,063	43,063

		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
		N	%	N	%	N	%	N	%	N	%
Gender	male	1,312	31.6	1,330	32.0	1,345	31.4	1,364	31.4	1,403	31.5
	female	2,839	68.4	2,825	68.0	2,937	68.6	2,976	68.6	3,047	68.5
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	2,096	50.5	2,029	48.8	2,005	46.8	1,959	45.1	2,024	45.5
	PT	2,055	49.5	2,126	51.2	2,277	53.2	2,381	54.9	2,426	54.5
Ethnic Origin	White	2,852	68.7	2,709	65.2	2,696	63.0	2,559	59.0	2,538	57.0
	Black	278	6.7	277	6.7	340	7.9	386	8.9	387	8.7
	Hispanic	708	17.1	780	18.8	864	20.2	988	22.8	1,097	24.7
	Asian	253	6.1	230	5.5	265	6.2	273	6.3	276	6.2
	Am. Indian	19	0.5	23	0.6	24	0.6	25	0.6	27	0.6
	International	41	1.0	136	3.3	84	2.0	89	2.1	93	2.1
	Unknown	0	0.0	0	0.0	9	0.2	20	0.5	32	0.7
¹ First Time or Transfer	Yes	941	22.7	924	22.2	919	21.5	988	22.8	1,160	26.1
	No	3,210	77.3	3,231	77.8	3,363	78.5	3,352	77.2	3,290	73.9
² Residency	Harris County	2,136	51.5	2,154	51.8	2,169	50.7	2,167	49.9	2,290	51.5
	Chambers County	38	0.9	50	1.2	43	1.0	62	1.4	74	1.7
	Brazoria County	647	15.6	650	15.6	671	15.7	642	14.8	650	14.6
	Galveston County	897	21.6	865	20.8	939	21.9	979	22.6	953	21.4
	Fort Bend County	80	1.9	103	2.5	119	2.8	112	2.6	118	2.7
	Other Texas Counties	62	1.5	51	1.2	76	1.8	74	1.7	64	1.4
	US Counties not in TX	9	0.2	6	0.1	0	0.0	4	0.1	10	0.2
	Foreign Countries	282	6.8	276	6.6	265	6.2	300	6.9	291	6.5

Section 3 - Students

Total UHCL Undergraduate Demographics

		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	139	3.3	117	2.8	115	2.7	114	2.6	146	3.3
	21 to 22	663	16.0	728	17.5	690	16.1	715	16.5	693	15.6
	23 to 24	776	18.7	738	17.8	744	17.4	755	17.4	847	19.0
	25 to 26	555	13.4	582	14.0	565	13.2	562	12.9	563	12.7
	27 to 29	523	12.6	508	12.2	576	13.5	571	13.2	592	13.3
	30 to 32	336	8.1	349	8.4	370	8.6	407	9.4	365	8.2
	33 to 35	316	7.6	274	6.6	274	6.4	268	6.2	271	6.1
	36 to 38	200	4.8	207	5.0	241	5.6	240	5.5	267	6.0
	39 to 41	154	3.7	150	3.6	169	3.9	170	3.9	188	4.2
	42 to 44	155	3.7	142	3.4	149	3.5	151	3.5	147	3.3
	45 to 47	122	2.9	126	3.0	124	2.9	115	2.6	118	2.7
	48 to 50	100	2.4	97	2.3	110	2.6	105	2.4	91	2.0
	51 to 55	77	1.9	82	2.0	97	2.3	102	2.4	103	2.3
	56 to 64	34	0.8	51	1.2	52	1.2	61	1.4	52	1.2
	65 plus	1	0.0	4	0.1	6	0.1	4	0.1	7	0.2
Average Age		29.4		29.4		29.8		29.8		29.6	
³ Tuition Status	Resident	3,864	93.1	3,871	93.2	4,026	94.0	4,073	93.8	4,182	94.0
	Non-resident	106	2.6	107	2.6	61	1.4	88	2.0	83	1.9
	Foreign waiver or other	181	4.4	177	4.3	195	4.6	179	4.1	185	4.2
Semester	3 or fewer	396	9.5	443	10.7	486	11.3	518	11.9	470	10.6
Credit Hours (SCH)	4 thru 6	773	18.6	773	18.6	848	19.8	868	20.0	829	18.6
	7 thru 9	823	19.8	848	20.4	886	20.7	934	21.5	1,032	23.2
	10 thru 12	1,287	31.0	1,278	30.8	1,282	29.9	1,257	29.0	1,335	30.0
	13 thru 15	662	15.9	616	14.8	619	14.5	623	14.4	633	14.2
	16 or more	210	5.1	197	4.7	161	3.8	140	3.2	151	3.4
SCH by Location	on campus SCH	40,453	93.4	38,389	91.1	36,793	89.1	35,198	85.7	35,776	83.1
	off campus SCH	2,856	6.6	3,738	8.9	4,509	10.9	5,865	14.3	7,287	16.9
	<small>CBM-004 data for this var.</small> Total SCH	43,309	100.0	42,127	100.0	41,302	100.0	41,063	100.0	43,063	100.0
Not Funded	SCH Not Funded (45+ rule)	303		227		1,687		536		306	

Section 3 - Students

Total UHCL Graduate Demographics

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Headcount:	3,702	3,551	3,240	3,318	3,193
SCH:	22,299	21,955	21,768	22,759	21,618

		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
		N	%	N	%	N	%	N	%	N	%
Gender	male	1,398	37.8	1,316	37.1	1,240	38.3	1,284	38.7	1,301	40.7
	female	2,304	62.2	2,235	62.9	2,000	61.7	2,034	61.3	1,892	59.3
Status	Full-time ^{12+sch ugrad / 9+ sch grad}	1,209	32.7	1,113	31.3	1,083	33.4	1,200	36.2	1,204	37.7
	PT	2,493	67.3	2,438	68.7	2,157	66.6	2,118	63.8	1,989	62.3
Ethnic Origin	White	2,245	60.6	1,967	55.4	1,686	52.0	1,584	47.7	1,466	45.9
	Black	463	12.5	496	14.0	513	15.8	488	14.7	414	13.0
	Hispanic	416	11.2	448	12.6	397	12.3	438	13.2	396	12.4
	Asian	355	9.6	205	5.8	181	5.6	198	6.0	210	6.6
	Am. Indian	13	0.4	16	0.5	14	0.4	14	0.4	11	0.3
	International	210	5.7	419	11.8	445	13.7	584	17.6	682	21.4
	Unknown	0	0.0	0	0.0	4	0.1	12	0.4	14	0.4
¹ First Time or Transfer	Yes	730	19.7	712	20.1			629	19.0	626	19.6
	No	2,972	80.3	2,839	79.9			2,689	81.0	2,567	80.4
² Residency	Harris County	1,868	50.5	1,738	48.9	1,486	45.9	1,437	43.3	1,331	41.7
	Chambers County	19	0.5	18	0.5	16	0.5	17	0.5	22	0.7
	Brazoria County	401	10.8	410	11.5	346	10.7	338	10.2	299	9.4
	Galveston County	567	15.3	559	15.7	506	15.6	490	14.8	420	13.2
	Fort Bend County	173	4.7	183	5.2	186	5.7	197	5.9	178	5.6
	Other Texas Counties	79	2.1	95	2.7	109	3.4	88	2.7	104	3.3
	US Counties not in TX	18	0.5	14	0.4	21	0.6	35	1.1	30	0.9
	Foreign Countries	577	15.6	534	15.0	570	17.6	716	21.6	809	25.3

Section 3 - Students

Total UHCL Graduate Demographics

		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	2	0.1	2	0.1	3	0.1	1	0.0	1	0.0
	21 to 22	75	2.0	86	2.4	105	3.2	164	4.9	194	6.1
	23 to 24	346	9.3	342	9.6	362	11.2	371	11.2	427	13.4
	25 to 26	492	13.3	463	13.0	428	13.2	491	14.8	489	15.3
	27 to 29	618	16.7	602	17.0	563	17.4	607	18.3	568	17.8
	30 to 32	466	12.6	467	13.2	410	12.7	368	11.1	352	11.0
	33 to 35	430	11.6	403	11.3	346	10.7	318	9.6	271	8.5
	36 to 38	294	7.9	284	8.0	268	8.3	263	7.9	222	7.0
	39 to 41	222	6.0	247	7.0	172	5.3	181	5.5	170	5.3
	42 to 44	166	4.5	165	4.6	154	4.8	141	4.2	113	3.5
	45 to 47	175	4.7	153	4.3	125	3.9	126	3.8	121	3.8
	48 to 50	157	4.2	117	3.3	121	3.7	111	3.3	94	2.9
	51 to 55	171	4.6	141	4.0	117	3.6	109	3.3	111	3.5
	56 to 64	76	2.1	70	2.0	56	1.7	61	1.8	57	1.8
	65 plus	12	0.3	9	0.3	10	0.3	6	0.2	3	0.1
Average Age		33.9		33.6		33.1		32.5		32.0	
³ Tuition Status	Resident	3,065	82.8	2,953	83.2	2,622	80.9	2,558	77.1	2,361	73.9
	Non-resident	294	7.9	219	6.2	204	6.3	406	12.2	444	13.9
	Foreign waiver or other	343	9.3	379	10.7	414	12.8	354	10.7	388	12.2
Semester	3 or fewer	1,020	27.6	930	26.2	811	25.0	788	23.7	755	23.6
Credit Hours (SCH)	4 thru 6	1,456	39.3	1,494	42.1	1,339	41.3	1,312	39.5	1,196	37.5
	7 thru 9	933	25.2	823	23.2	771	23.8	900	27.1	953	29.8
	10 thru 12	246	6.6	253	7.1	255	7.9	253	7.6	248	7.8
	13 thru 15	44	1.2	48	1.4	62	1.9	62	1.9	38	1.2
	16 or more	3	0.1	3	0.1	2	0.1	3	0.1	3	0.1
SCH by Location	on campus SCH	16,518	74.1	14,986	68.3	14,325	65.8	15,170	66.7	14,436	66.8
	off campus SCH	5,781	25.9	6,969	31.7	7,443	34.2	7,589	33.3	7,182	33.2
	CBM-004 data for this var. Total SCH	22,299	100.0	21,955	100.0	21,768	100.0	22,759	100.0	21,618	100.0
Not Funded	SCH Not Funded (45+ rule)	0		0		427		113		0	

Section 3 - Students

Total School of Business Demographics

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Headcount:	2,144	2,051	2,023	2,089	2,152
SCH:	18,223	17,287	17,374	18,130	18,413

		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
		N	%	N	%	N	%	N	%	N	%
Classification	undergraduate	1,300	60.6	1,226	59.8	1,189	58.8	1,189	56.9	1,164	54.1
	graduate	844	39.4	825	40.2	834	41.2	900	43.1	988	45.9
Gender	male	966	45.1	982	47.9	958	47.4	963	46.1	1,013	47.1
	female	1,178	54.9	1,069	52.1	1,065	52.6	1,126	53.9	1,139	52.9
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	1,017	47.4	963	47.0	1,017	50.3	1,028	49.2	1,049	48.7
	PT	1,127	52.6	1,088	53.0	1,006	49.7	1,061	50.8	1,103	51.3
Ethnic Origin	White	1,347	62.8	1,156	56.4	1,087	53.7	1,025	49.1	988	45.9
	Black	144	6.7	141	6.9	166	8.2	176	8.4	199	9.2
	Hispanic	279	13.0	278	13.6	280	13.8	324	15.5	336	15.6
	Asian	266	12.4	201	9.8	211	10.4	229	11.0	234	10.9
	Am. Indian	10	0.5	10	0.5	8	0.4	7	0.3	6	0.3
	International	98	4.6	265	12.9	269	13.3	321	15.4	377	17.5
	Unknown	0	0.0	0	0.0	2	0.1	7	0.3	12	0.6
¹ First Time or Transfer	Yes	415	19.4	401	19.6			451	21.6	474	22.0
	No	1,729	80.6	1,650	80.4			1,638	78.4	1,678	78.0
² Residency	Harris County	1,033	48.2	962	46.9	902	44.6	894	42.8	950	44.1
	Chambers County	12	0.6	18	0.9	16	0.8	20	1.0	21	1.0
	Brazoria County	230	10.7	229	11.2	218	10.8	224	10.7	207	9.6
	Galveston County	400	18.7	364	17.7	379	18.7	379	18.1	359	16.7
	Fort Bend County	48	2.2	59	2.9	58	2.9	60	2.9	61	2.8
	Other Texas Counties	34	1.6	36	1.8	47	2.3	39	1.9	42	2.0
	US Counties not in TX	4	0.2	6	0.3	3	0.1	9	0.4	12	0.6
	Foreign Countries	383	17.9	377	18.4	400	19.8	464	22.2	500	23.2

Section 3 - Students

Total School of Business Demographics

		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	39	1.8	29	1.4	29	1.4	29	1.4	32	1.5
	21 to 22	235	11.0	260	12.7	233	11.5	247	11.8	217	10.1
	23 to 24	354	16.5	339	16.5	362	17.9	361	17.3	394	18.3
	25 to 26	328	15.3	335	16.3	316	15.6	348	16.7	395	18.4
	27 to 29	360	16.8	322	15.7	346	17.1	364	17.4	373	17.3
	30 to 32	249	11.6	229	11.2	240	11.9	235	11.2	216	10.0
	33 to 35	196	9.1	167	8.1	152	7.5	147	7.0	171	7.9
	36 to 38	104	4.9	96	4.7	108	5.3	115	5.5	114	5.3
	39 to 41	84	3.9	85	4.1	67	3.3	73	3.5	73	3.4
	42 to 44	62	2.9	62	3.0	48	2.4	54	2.6	55	2.6
	45 to 47	54	2.5	51	2.5	43	2.1	42	2.0	46	2.1
	48 to 50	38	1.8	35	1.7	41	2.0	34	1.6	26	1.2
	51 to 55	27	1.3	23	1.1	20	1.0	26	1.2	28	1.3
	56 to 64	14	0.7	18	0.9	18	0.9	14	0.7	11	0.5
	65 plus	0	0.0	0	0.0	0	0.0	0	0.0	1	0.0
Average Age		29.6		29.4		29.2		29.2		29.1	
³ Tuition Status	Resident	1,830	85.4	1,729	84.3	1,696	83.8	1,719	82.3	1,738	80.8
	Non-resident	181	8.4	144	7.0	108	5.3	206	9.9	259	12.0
	Foreign waiver or other	133	6.2	178	8.7	219	10.8	164	7.9	155	7.2
Semester	3 or fewer	250	11.7	263	12.8	235	11.6	240	11.5	249	11.6
Credit Hours (SCH)	4 thru 6	594	27.7	560	27.3	539	26.6	568	27.2	564	26.2
	7 thru 9	549	25.6	502	24.5	506	25.0	566	27.1	646	30.0
	10 thru 12	494	23.0	499	24.3	504	24.9	462	22.1	489	22.7
	13 thru 15	200	9.3	191	9.3	200	9.9	211	10.1	165	7.7
	16 or more	57	2.7	36	1.8	39	1.9	42	2.0	39	1.8
SCH by Location	on campus SCH	16,816	92.3	14,113	81.6	13,663	78.6	13,052	72.0	12,527	68.0
	off campus SCH	1,407	7.7	3,174	18.4	3,711	21.4	5,078	28.0	5,886	32.0
CBM-004 data for this var. Total SCH		18,223	100.0	17,287	100.0	17,374	100.0	18,130	100.0	18,413	100.0
Not Funded	SCH Not Funded (45+ rule)	60		57		612		162		120	

Section 3 - Students

Total School of Business Undergraduate Demographics

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Headcount:	1,300	1,226	1,189	1,189	1,164
SCH:	11,864	10,970	10,816	10,827	10,539

		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
		N	%	N	%	N	%	N	%	N	%
Gender	male	519	39.9	537	43.8	511	43.0	486	40.9	488	41.9
	female	781	60.1	689	56.2	678	57.0	703	59.1	676	58.1
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	618	47.5	578	47.1	597	50.2	577	48.5	549	47.2
	PT	682	52.5	648	52.9	592	49.8	612	51.5	615	52.8
Ethnic Origin	White	859	66.1	763	62.2	718	60.4	656	55.2	610	52.4
	Black	82	6.3	77	6.3	94	7.9	107	9.0	112	9.6
	Hispanic	225	17.3	211	17.2	212	17.8	249	20.9	261	22.4
	Asian	111	8.5	99	8.1	117	9.8	125	10.5	119	10.2
	Am. Indian	7	0.5	8	0.7	7	0.6	5	0.4	3	0.3
	International	16	1.2	68	5.5	40	3.4	42	3.5	52	4.5
	Unknown	0	0.0	0	0.0	1	0.1	5	0.4	7	0.6
¹ First Time or Transfer	Yes	263	20.2	234	19.1	255	21.4	270	22.7	264	22.7
	No	1,037	79.8	992	80.9	934	78.6	919	77.3	900	77.3
² Residency	Harris County	669	51.5	632	51.5	600	50.5	590	49.6	610	52.4
	Chambers County	10	0.8	15	1.2	13	1.1	16	1.3	15	1.3
	Brazoria County	162	12.5	160	13.1	160	13.5	162	13.6	145	12.5
	Galveston County	298	22.9	251	20.5	265	22.3	266	22.4	245	21.0
	Fort Bend County	17	1.3	26	2.1	22	1.9	15	1.3	17	1.5
	Other Texas Counties	14	1.1	10	0.8	14	1.2	12	1.0	12	1.0
	US Counties not in TX	1	0.1	1	0.1	0	0.0	0	0.0	1	0.1
	Foreign Countries	129	9.9	131	10.7	115	9.7	128	10.8	119	10.2

Section 3 - Students

Total School of Business Undergraduate Demographics

		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	38	2.9	28	2.3	28	2.4	29	2.4	32	2.7
	21 to 22	214	16.5	236	19.2	205	17.2	211	17.7	180	15.5
	23 to 24	253	19.5	234	19.1	237	19.9	234	19.7	241	20.7
	25 to 26	182	14.0	187	15.3	169	14.2	162	13.6	188	16.2
	27 to 29	174	13.4	149	12.2	169	14.2	182	15.3	159	13.7
	30 to 32	110	8.5	93	7.6	116	9.8	114	9.6	100	8.6
	33 to 35	101	7.8	83	6.8	72	6.1	62	5.2	70	6.0
	36 to 38	58	4.5	50	4.1	50	4.2	57	4.8	61	5.2
	39 to 41	43	3.3	45	3.7	39	3.3	40	3.4	39	3.4
	42 to 44	39	3.0	37	3.0	27	2.3	30	2.5	36	3.1
	45 to 47	36	2.8	31	2.5	25	2.1	22	1.9	26	2.2
	48 to 50	26	2.0	23	1.9	27	2.3	20	1.7	10	0.9
	51 to 55	19	1.5	16	1.3	16	1.3	18	1.5	17	1.5
	56 to 64	7	0.5	14	1.1	9	0.8	8	0.7	4	0.3
	65 plus	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
Average Age		28.9		28.7		28.5		28.5		28.5	
³ Tuition Status	Resident	1,219	93.8	1,128	92.0	1,123	94.4	1,124	94.5	1,099	94.4
	Non-resident	47	3.6	50	4.1	24	2.0	34	2.9	35	3.0
	Foreign waiver or other	34	2.6	48	3.9	42	3.5	31	2.6	30	2.6
Semester	3 or fewer	118	9.1	122	10.0	92	7.7	105	8.8	95	8.2
Credit Hours (SCH)	4 thru 6	285	21.9	262	21.4	269	22.6	257	21.6	232	19.9
	7 thru 9	278	21.4	262	21.4	231	19.4	250	21.0	288	24.7
	10 thru 12	387	29.8	383	31.2	386	32.5	358	30.1	358	30.8
	13 thru 15	176	13.5	163	13.3	172	14.5	179	15.1	152	13.1
	16 or more	56	4.3	34	2.8	39	3.3	40	3.4	39	3.4
SCH by Location	on campus SCH	11,693	98.6	9,941	90.6	9,898	91.5	9,096	84.0	8,379	79.5
	off campus SCH	171	1.4	1,029	9.4	918	8.5	1,731	16.0	2,160	20.5
	<small>CBM-004 data for this var.</small> Total SCH	11,864	100.0	10,970	100.0	10,816	100.0	10,827	100.0	10,539	100.0
Not Funded	SCH Not Funded (45+ rule)	60		57		588		123		120	

Section 3 - Students

Total School of Business Graduate Demographics

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Headcount:	844	825	834	900	988
SCH:	6,359	6,317	6,558	7,303	7,874

		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
		N	%	N	%	N	%	N	%	N	%
Gender	male	447	53.0	445	53.9	447	53.6	477	53.0	525	53.1
	female	397	47.0	380	46.1	387	46.4	423	47.0	463	46.9
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	399	47.3	385	46.7	420	50.4	451	50.1	500	50.6
	PT	445	52.7	440	53.3	414	49.6	449	49.9	488	49.4
Ethnic Origin	White	488	57.8	393	47.6	369	44.2	369	41.0	378	38.3
	Black	62	7.3	64	7.8	72	8.6	69	7.7	87	8.8
	Hispanic	54	6.4	67	8.1	68	8.2	75	8.3	75	7.6
	Asian	155	18.4	102	12.4	94	11.3	104	11.6	115	11.6
	Am. Indian	3	0.4	2	0.2	1	0.1	2	0.2	3	0.3
	International	82	9.7	197	23.9	229	27.5	279	31.0	325	32.9
	Unknown	0	0.0	0	0.0	1	0.1	2	0.2	5	0.5
¹ First Time or Transfer	Yes	152	18.0	167	20.2			181	20.1	210	21.3
	No	692	82.0	658	79.8			719	79.9	778	78.7
² Residency	Harris County	364	43.1	330	40.0	302	36.2	304	33.8	340	34.4
	Chambers County	2	0.2	3	0.4	3	0.4	4	0.4	6	0.6
	Brazoria County	68	8.1	69	8.4	58	7.0	62	6.9	62	6.3
	Galveston County	102	12.1	113	13.7	114	13.7	113	12.6	114	11.5
	Fort Bend County	31	3.7	33	4.0	36	4.3	45	5.0	44	4.5
	Other Texas Counties	20	2.4	26	3.2	33	4.0	27	3.0	30	3.0
	US Counties not in TX	3	0.4	5	0.6	3	0.4	9	1.0	11	1.1
	Foreign Countries	254	30.1	246	29.8	285	34.2	336	37.3	381	38.6

Section 3 - Students

Total School of Business Graduate Demographics

		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	1	0.1	1	0.1	1	0.1	0	0.0	0	0.0
	21 to 22	21	2.5	24	2.9	28	3.4	36	4.0	37	3.7
	23 to 24	101	12.0	105	12.7	125	15.0	127	14.1	153	15.5
	25 to 26	146	17.3	148	17.9	147	17.6	186	20.7	207	21.0
	27 to 29	186	22.0	173	21.0	177	21.2	182	20.2	214	21.7
	30 to 32	139	16.5	136	16.5	124	14.9	121	13.4	116	11.7
	33 to 35	95	11.3	84	10.2	80	9.6	85	9.4	101	10.2
	36 to 38	46	5.5	46	5.6	58	7.0	58	6.4	53	5.4
	39 to 41	41	4.9	40	4.8	28	3.4	33	3.7	34	3.4
	42 to 44	23	2.7	25	3.0	21	2.5	24	2.7	19	1.9
	45 to 47	18	2.1	20	2.4	18	2.2	20	2.2	20	2.0
	48 to 50	12	1.4	12	1.5	14	1.7	14	1.6	16	1.6
	51 to 55	8	0.9	7	0.8	4	0.5	8	0.9	11	1.1
	56 to 64	7	0.8	4	0.5	9	1.1	6	0.7	7	0.7
	65 plus	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Average Age		30.6		30.5		30.2		30.1		29.8	
³ Tuition Status	Resident	611	72.4	601	72.8	573	68.7	595	66.1	639	64.7
	Non-resident	134	15.9	94	11.4	84	10.1	172	19.1	224	22.7
	Foreign waiver or other	99	11.7	130	15.8	177	21.2	133	14.8	125	12.7
Semester	3 or fewer	132	15.6	141	17.1	143	17.1	135	15.0	154	15.6
Credit Hours (SCH)	4 thru 6	309	36.6	298	36.1	270	32.4	311	34.6	332	33.6
	7 thru 9	271	32.1	240	29.1	275	33.0	316	35.1	358	36.2
	10 thru 12	107	12.7	116	14.1	118	14.1	104	11.6	131	13.3
	13 thru 15	24	2.8	28	3.4	28	3.4	32	3.6	13	1.3
	16 or more	1	0.1	2	0.2	0	0.0	2	0.2	0	0.0
SCH by Location	on campus SCH	5,123	80.6	4,172	66.0	3,765	57.4	3,956	54.2	4,148	52.7
	off campus SCH	1,236	19.4	2,145	34.0	2,793	42.6	3,347	45.8	3,726	47.3
	CBM-004 data for this var. Total SCH	6,359	100.0	6,317	100.0	6,558	100.0	7,303	100.0	7,874	100.0
Not Funded	SCH Not Funded (45+ rule)	0		0		24		39		0	

Section 3 - Students

Total School of Human Sciences and Humanities Demographics

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Headcount:	2,191	2,221	2,209	2,228	2,329
SCH:	21,384	21,285	21,623	21,084	22,089

		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
		N	%	N	%	N	%	N	%	N	%
Classification	undergraduate	1,230	56.1	1,276	57.5	1,311	59.3	1,362	61.1	1,449	62.2
	graduate	961	43.9	945	42.5	898	40.7	866	38.9	880	37.8
Gender	male	714	32.6	715	32.2	711	32.2	713	32.0	740	31.8
	female	1,477	67.4	1,506	67.8	1,498	67.8	1,515	68.0	1,589	68.2
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	1,015	46.3	985	44.3	987	44.7	957	43.0	1,007	43.2
	PT	1,176	53.7	1,236	55.7	1,222	55.3	1,271	57.0	1,322	56.8
Ethnic Origin	White	1,531	69.9	1,484	66.8	1,429	64.7	1,365	61.3	1,401	60.2
	Black	255	11.6	264	11.9	278	12.6	301	13.5	302	13.0
	Hispanic	304	13.9	347	15.6	386	17.5	432	19.4	486	20.9
	Asian	74	3.4	74	3.3	73	3.3	84	3.8	78	3.3
	Am. Indian	10	0.5	17	0.8	16	0.7	18	0.8	18	0.8
	International	17	0.8	35	1.6	23	1.0	14	0.6	18	0.8
	Unknown	0	0.0	0	0.0	4	0.2	14	0.6	26	1.1
¹ First Time or Transfer	Yes	482	22.0	492	22.2			458	20.6	547	23.5
	No	1,709	78.0	1,729	77.8			1,770	79.4	1,782	76.5
² Residency	Harris County	1,159	52.9	1,178	53.0	1,110	50.2	1,090	48.9	1,141	49.0
	Chambers County	13	0.6	14	0.6	16	0.7	30	1.3	34	1.5
	Brazoria County	361	16.5	379	17.1	384	17.4	370	16.6	389	16.7
	Galveston County	418	19.1	422	19.0	450	20.4	467	21.0	462	19.8
	Fort Bend County	101	4.6	97	4.4	102	4.6	116	5.2	129	5.5
	Other Texas Counties	57	2.6	58	2.6	72	3.3	51	2.3	72	3.1
	US Counties not in TX	9	0.4	8	0.4	9	0.4	20	0.9	21	0.9
	Foreign Countries	73	3.3	65	2.9	66	3.0	84	3.8	81	3.5

Section 3 - Students

Total School of Human Sciences and Humanities Demographics

		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	34	1.6	45	2.0	38	1.7	45	2.0	51	2.2
	21 to 22	198	9.0	218	9.8	241	10.9	263	11.8	292	12.5
	23 to 24	322	14.7	321	14.5	318	14.4	330	14.8	364	15.6
	25 to 26	285	13.0	294	13.2	296	13.4	288	12.9	277	11.9
	27 to 29	278	12.7	298	13.4	304	13.8	294	13.2	324	13.9
	30 to 32	178	8.1	196	8.8	189	8.6	186	8.3	210	9.0
	33 to 35	184	8.4	164	7.4	159	7.2	156	7.0	134	5.8
	36 to 38	140	6.4	139	6.3	141	6.4	139	6.2	155	6.7
	39 to 41	107	4.9	108	4.9	108	4.9	97	4.4	123	5.3
	42 to 44	112	5.1	104	4.7	102	4.6	109	4.9	79	3.4
	45 to 47	103	4.7	97	4.4	84	3.8	76	3.4	85	3.6
	48 to 50	102	4.7	84	3.8	90	4.1	87	3.9	75	3.2
	51 to 55	95	4.3	96	4.3	88	4.0	98	4.4	102	4.4
	56 to 64	45	2.1	49	2.2	43	1.9	53	2.4	52	2.2
	65 plus	8	0.4	8	0.4	8	0.4	7	0.3	6	0.3
Average Age		32.6		32.2		31.9		31.9		31.5	
³ Tuition Status	Resident	1,961	89.5	1,984	89.3	1,981	89.7	1,977	88.7	2,076	89.1
	Non-resident	47	2.1	38	1.7	33	1.5	32	1.4	30	1.3
	Foreign waiver or other	183	8.4	199	9.0	195	8.8	219	9.8	223	9.6
Semester	3 or fewer	388	17.7	380	17.1	347	15.7	353	15.8	380	16.3
Credit Hours (SCH)	4 thru 6	570	26.0	605	27.2	604	27.3	600	26.9	581	24.9
	7 thru 9	476	21.7	480	21.6	477	21.6	499	22.4	501	21.5
	10 thru 12	519	23.7	500	22.5	502	22.7	524	23.5	549	23.6
	13 thru 15	178	8.1	200	9.0	229	10.4	216	9.7	261	11.2
	16 or more	60	2.7	56	2.5	50	2.3	36	1.6	57	2.4
SCH by Location	on campus SCH	17,925	83.8	17,787	83.6	17,585	81.3	17,040	80.8	16,998	77.0
	off campus SCH	3,459	16.2	3,498	16.4	4,038	18.7	4,044	19.2	5,091	23.0
	<small>CBM-004 data for this var.</small> Total SCH	21,384	100.0	21,285	100.0	21,623	100.0	21,084	100.0	22,089	100.0
Not Funded	SCH Not Funded (45+ rule)	93		78		850		150		54	

Section 3 - Students

Total School of Human Sciences and Humanities Undergraduate Demographics

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Headcount:	1,230	1,276	1,311	1,362	1,449
SCH:	15,276	15,309	15,808	15,565	16,563

		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
		N	%	N	%	N	%	N	%	N	%
Gender	male	390	31.7	397	31.1	404	30.8	436	32.0	454	31.3
	female	840	68.3	879	68.9	907	69.2	926	68.0	995	68.7
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	676	55.0	663	52.0	682	52.0	675	49.6	732	50.5
	PT	554	45.0	613	48.0	629	48.0	687	50.4	717	49.5
Ethnic Origin	White	911	74.1	888	69.6	873	66.6	845	62.0	863	59.6
	Black	90	7.3	105	8.2	115	8.8	151	11.1	161	11.1
	Hispanic	184	15.0	225	17.6	263	20.1	298	21.9	345	23.8
	Asian	33	2.7	37	2.9	40	3.1	41	3.0	37	2.6
	Am. Indian	7	0.6	10	0.8	9	0.7	12	0.9	14	1.0
	International	5	0.4	11	0.9	7	0.5	7	0.5	10	0.7
	Unknown	0	0.0	0	0.0	4	0.3	8	0.6	19	1.3
¹ First Time or Transfer	Yes	274	22.3	313	24.5	273	20.8	301	22.1	358	24.7
	No	956	77.7	963	75.5	1,038	79.2	1,061	77.9	1,091	75.3
² Residency	Harris County	620	50.4	657	51.5	631	48.1	640	47.0	699	48.2
	Chambers County	10	0.8	10	0.8	10	0.8	24	1.8	28	1.9
	Brazoria County	227	18.5	230	18.0	247	18.8	236	17.3	256	17.7
	Galveston County	279	22.7	278	21.8	299	22.8	315	23.1	308	21.3
	Fort Bend County	44	3.6	53	4.2	60	4.6	70	5.1	75	5.2
	Other Texas Counties	24	2.0	21	1.6	34	2.6	28	2.1	28	1.9
	US Counties not in TX	1	0.1	2	0.2	0	0.0	1	0.1	3	0.2
	Foreign Countries	25	2.0	25	2.0	30	2.3	48	3.5	52	3.6

Section 3 - Students

Total School of Human Sciences and Humanities Undergraduate Demographics

		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	33	2.7	44	3.4	38	2.9	44	3.2	50	3.5
	21 to 22	178	14.5	198	15.5	220	16.8	241	17.7	260	17.9
	23 to 24	224	18.2	222	17.4	224	17.1	237	17.4	255	17.6
	25 to 26	160	13.0	182	14.3	183	14.0	167	12.3	156	10.8
	27 to 29	149	12.1	155	12.1	170	13.0	160	11.7	175	12.1
	30 to 32	86	7.0	100	7.8	97	7.4	110	8.1	116	8.0
	33 to 35	86	7.0	72	5.6	73	5.6	89	6.5	76	5.2
	36 to 38	60	4.9	61	4.8	67	5.1	70	5.1	87	6.0
	39 to 41	52	4.2	43	3.4	57	4.3	44	3.2	71	4.9
	42 to 44	58	4.7	54	4.2	55	4.2	64	4.7	41	2.8
	45 to 47	41	3.3	42	3.3	38	2.9	33	2.4	46	3.2
	48 to 50	46	3.7	42	3.3	37	2.8	38	2.8	41	2.8
	51 to 55	38	3.1	38	3.0	32	2.4	42	3.1	48	3.3
	56 to 64	18	1.5	21	1.6	18	1.4	20	1.5	23	1.6
	65 plus	1	0.1	2	0.2	2	0.2	3	0.2	4	0.3
Average Age		30.6		30.2		29.9		30.0		30.1	
³ Tuition Status	Resident	1,131	92.0	1,174	92.0	1,202	91.7	1,237	90.8	1,315	90.8
	Non-resident	9	0.7	10	0.8	9	0.7	13	1.0	13	0.9
	Foreign waiver or other	90	7.3	92	7.2	100	7.6	112	8.2	121	8.4
Semester	3 or fewer	107	8.7	112	8.8	105	8.0	98	7.2	114	7.9
Credit Hours (SCH)	4 thru 6	230	18.7	255	20.0	257	19.6	277	20.3	263	18.2
	7 thru 9	212	17.2	242	19.0	261	19.9	300	22.0	302	20.8
	10 thru 12	454	36.9	423	33.2	434	33.1	458	33.6	476	32.9
	13 thru 15	169	13.7	188	14.7	206	15.7	194	14.2	240	16.6
	16 or more	58	4.7	56	4.4	48	3.7	35	2.6	54	3.7
SCH by Location	on campus SCH	13,347	87.4	13,272	86.7	12,958	82.0	12,505	80.3	12,447	75.1
	off campus SCH	1,929	12.6	2,037	13.3	2,850	18.0	3,060	19.7	4,116	24.9
	CBM-004 data for this var. Total SCH	15,276	100.0	15,309	100.0	15,808	100.0	15,565	100.0	16,563	100.0
Not Funded	SCH Not Funded (45+ rule)	93		78		468		103		54	

Section 3 - Students

Total School of Human Sciences and Humanities Graduate Demographics

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Headcount:	961	945	898	866	880
SCH:	6,108	5,976	5,815	5,519	5,526

		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
		N	%	N	%	N	%	N	%	N	%
Gender	male	324	33.7	318	33.7	307	34.2	277	32.0	286	32.5
	female	637	66.3	627	66.3	591	65.8	589	68.0	594	67.5
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	339	35.3	322	34.1	305	34.0	282	32.6	275	31.3
	PT	622	64.7	623	65.9	593	66.0	584	67.4	605	68.8
Ethnic Origin	White	620	64.5	596	63.1	556	61.9	520	60.0	538	61.1
	Black	165	17.2	159	16.8	163	18.2	150	17.3	141	16.0
	Hispanic	120	12.5	122	12.9	123	13.7	134	15.5	141	16.0
	Asian	41	4.3	37	3.9	33	3.7	43	5.0	41	4.7
	Am. Indian	3	0.3	7	0.7	7	0.8	6	0.7	4	0.5
	International	12	1.2	24	2.5	16	1.8	7	0.8	8	0.9
	Unknown	0	0.0	0	0.0	0	0.0	6	0.7	7	0.8
¹ First Time or Transfer	Yes	208	21.6	179	18.9			157	18.1	189	21.5
	No	753	78.4	766	81.1			709	81.9	691	78.5
² Residency	Harris County	539	56.1	521	55.1	479	53.3	450	52.0	442	50.2
	Chambers County	3	0.3	4	0.4	6	0.7	6	0.7	6	0.7
	Brazoria County	134	13.9	149	15.8	137	15.3	134	15.5	133	15.1
	Galveston County	139	14.5	144	15.2	151	16.8	152	17.6	154	17.5
	Fort Bend County	57	5.9	44	4.7	42	4.7	46	5.3	54	6.1
	Other Texas Counties	33	3.4	37	3.9	38	4.2	23	2.7	44	5.0
	US Counties not in TX	8	0.8	6	0.6	9	1.0	19	2.2	18	2.0
	Foreign Countries	48	5.0	40	4.2	36	4.0	36	4.2	29	3.3

Section 3 - Students

Total School of Human Sciences and Humanities Graduate Demographics

		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	1	0.1	1	0.1	0	0.0	44	3.2	1	0.1
	21 to 22	20	2.1	20	2.1	21	2.3	241	17.7	32	3.6
	23 to 24	98	10.2	99	10.5	94	10.5	237	17.4	109	12.4
	25 to 26	125	13.0	112	11.9	113	12.6	167	12.3	121	13.8
	27 to 29	129	13.4	143	15.1	134	14.9	160	11.7	149	16.9
	30 to 32	92	9.6	96	10.2	92	10.2	110	8.1	94	10.7
	33 to 35	98	10.2	92	9.7	86	9.6	89	6.5	58	6.6
	36 to 38	80	8.3	78	8.3	74	8.2	70	5.1	68	7.7
	39 to 41	55	5.7	65	6.9	51	5.7	44	3.2	52	5.9
	42 to 44	54	5.6	50	5.3	47	5.2	64	4.7	38	4.3
	45 to 47	62	6.5	55	5.8	46	5.1	33	2.4	39	4.4
	48 to 50	56	5.8	42	4.4	53	5.9	38	2.8	34	3.9
	51 to 55	57	5.9	58	6.1	56	6.2	42	3.1	54	6.1
	56 to 64	27	2.8	28	3.0	25	2.8	20	1.5	29	3.3
	65 plus	7	0.7	6	0.6	6	0.7	3	0.2	2	0.2
Average Age		35.2		35.0		35.0		35.0		33.9	
³ Tuition Status	Resident	830	86.4	810	85.7	779	86.7	1,237	90.8	761	86.5
	Non-resident	38	4.0	28	3.0	24	2.7	13	1.0	17	1.9
	Foreign waiver or other	93	9.7	107	11.3	95	10.6	112	8.2	102	11.6
Semester	3 or fewer	281	29.2	268	28.4	242	26.9	98	7.2	266	30.2
Credit Hours (SCH)	4 thru 6	340	35.4	350	37.0	347	38.6	277	20.3	318	36.1
	7 thru 9	264	27.5	238	25.2	216	24.1	300	22.0	199	22.6
	10 thru 12	65	6.8	77	8.1	68	7.6	458	33.6	73	8.3
	13 thru 15	9	0.9	12	1.3	23	2.6	194	14.2	21	2.4
	16 or more	2	0.2	0	0.0	2	0.2	35	2.6	3	0.3
SCH by Location	on campus SCH	4,578	75.0	4,515	75.6	4,627	79.6	4,535	82.2	4,551	82.4
	off campus SCH	1,530	25.0	1,461	24.4	1,188	20.4	984	17.8	975	17.6
	<small>CBM-004 data for this var.</small> Total SCH	6,108	100.0	5,976	100.0	5,815	100.0	5,519	100.0	5,526	100.0
Not Funded	SCH Not Funded (45+ rule)	0		0		382		47		0	

Section 3 - Students

Total School of Science and Computer Engineering Demographics

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Headcount:	1,007	987	956	1,085	1,113
SCH:	9,744	9,110	8,832	9,905	10,209

		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
		N	%	N	%	N	%	N	%	N	%
Classification	undergraduate	521	51.7	539	54.6	525	54.9	543	50.0	554	49.8
	graduate	486	48.3	448	45.4	431	45.1	542	50.0	559	50.2
Gender	male	612	60.8	560	56.7	547	57.2	634	58.4	660	59.3
	female	395	39.2	427	43.3	409	42.8	451	41.6	453	40.7
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	431	42.8	448	45.4	419	43.8	503	46.4	540	48.5
	PT	576	57.2	539	54.6	537	56.2	582	53.6	573	51.5
Ethnic Origin	White	540	53.6	513	52.0	454	47.5	459	42.3	441	39.6
	Black	69	6.9	65	6.6	80	8.4	79	7.3	68	6.1
	Hispanic	98	9.7	112	11.3	114	11.9	141	13.0	145	13.0
	Asian	190	18.9	89	9.0	94	9.8	88	8.1	91	8.2
	Am. Indian	1	0.1	2	0.2	3	0.3	4	0.4	8	0.7
	International	109	10.8	206	20.9	209	21.9	312	28.8	359	32.3
	Unknown	0	0.0	0	0.0	2	0.2	2	0.2	1	0.1
¹ First Time or Transfer	Yes	235	23.3	251	25.4			293	27.0	274	24.6
	No	772	76.7	736	74.6			792	73.0	839	75.4
² Residency	Harris County	417	41.4	424	43.0	383	40.1	401	37.0	408	36.7
	Chambers County	4	0.4	4	0.4	3	0.3	4	0.4	4	0.4
	Brazoria County	86	8.5	91	9.2	96	10.0	90	8.3	91	8.2
	Galveston County	165	16.4	176	17.8	171	17.9	180	16.6	153	13.7
	Fort Bend County	18	1.8	22	2.2	18	1.9	21	1.9	22	2.0
	Other Texas Counties	14	1.4	11	1.1	16	1.7	19	1.8	15	1.3
	US Counties not in TX	1	0.1	1	0.1	6	0.6	4	0.4	0	0.0
	Foreign Countries	302	30.0	258	26.1	263	27.5	366	33.7	420	37.7

Section 3 - Students

Total School of Science and Computer Engineering Demographics

		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	27	2.7	18	1.8	20	2.1	17	1.6	22	2.0
	21 to 22	122	12.1	154	15.6	153	16.0	194	17.9	205	18.4
	23 to 24	180	17.9	177	17.9	202	21.1	222	20.5	250	22.5
	25 to 26	162	16.1	159	16.1	132	13.8	161	14.8	164	14.7
	27 to 29	143	14.2	124	12.6	137	14.3	177	16.3	174	15.6
	30 to 32	93	9.2	97	9.8	76	7.9	81	7.5	77	6.9
	33 to 35	80	7.9	71	7.2	69	7.2	54	5.0	55	4.9
	36 to 38	62	6.2	55	5.6	47	4.9	60	5.5	54	4.9
	39 to 41	47	4.7	52	5.3	31	3.2	34	3.1	34	3.1
	42 to 44	35	3.5	26	2.6	19	2.0	17	1.6	23	2.1
	45 to 47	22	2.2	21	2.1	26	2.7	17	1.6	17	1.5
	48 to 50	13	1.3	10	1.0	15	1.6	20	1.8	11	1.0
	51 to 55	14	1.4	14	1.4	19	2.0	18	1.7	17	1.5
	56 to 64	6	0.6	7	0.7	9	0.9	12	1.1	8	0.7
	65 plus	1	0.1	2	0.2	1	0.1	1	0.1	2	0.2
Average Age		29.4		29.1		28.9		28.5		28.0	
³ Tuition Status	Resident	737	73.2	759	76.9	717	75.0	753	69.4	740	66.5
	Non-resident	145	14.4	112	11.3	101	10.6	221	20.4	208	18.7
	Foreign waiver or other	125	12.4	116	11.8	138	14.4	111	10.2	165	14.8
Semester	3 or fewer	193	19.2	193	19.6	180	18.8	167	15.4	146	13.1
Credit Hours (SCH)	4 thru 6	236	23.4	200	20.3	211	22.1	251	23.1	237	21.3
	7 thru 9	269	26.7	260	26.3	271	28.3	354	32.6	447	40.2
	10 thru 12	167	16.6	203	20.6	181	18.9	197	18.2	169	15.2
	13 thru 15	112	11.1	101	10.2	92	9.6	94	8.7	92	8.3
	16 or more	30	3.0	30	3.0	21	2.2	22	2.0	22	2.0
SCH by Location	on campus SCH	9,363	96.1	8,756	96.1	8,415	95.3	9,554	96.5	9,636	94.4
	off campus SCH	381	3.9	354	3.9	417	4.7	351	3.5	573	5.6
	CBM-004 data for this var. Total SCH	9,744	100.0	9,110	100.0	8,832	100.0	9,905	100.0	10,209	100.0
Not Funded	SCH Not Funded (45+ rule)	100		25		433		191		129	

Section 3 - Students

Total School of Science and Computer Engineering Undergraduate Demographics

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Headcount:	521	539	525	543	554
SCH:	6,931	6,531	6,034	6,217	6,485

		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
		N	%	N	%	N	%	N	%	N	%
Gender	male	273	52.4	268	49.7	269	51.2	284	52.3	297	53.6
	female	248	47.6	271	50.3	256	48.8	259	47.7	257	46.4
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	242	46.4	255	47.3	203	38.7	208	38.3	209	37.7
	PT	279	53.6	284	52.7	322	61.3	335	61.7	345	62.3
Ethnic Origin	White	325	62.4	334	62.0	298	56.8	301	55.4	310	56.0
	Black	38	7.3	28	5.2	38	7.2	39	7.2	35	6.3
	Hispanic	68	13.1	83	15.4	93	17.7	113	20.8	119	21.5
	Asian	73	14.0	54	10.0	69	13.1	62	11.4	62	11.2
	Am. Indian	1	0.2	2	0.4	2	0.4	2	0.4	6	1.1
	International	16	3.1	38	7.1	24	4.6	26	4.8	21	3.8
	Unknown	0	0.0	0	0.0	1	0.2	0	0.0	1	0.2
¹ First Time or Transfer	Yes	114	21.9	139	25.8	114	21.7	126	23.2	144	26.0
	No	407	78.1	400	74.2	411	78.3	417	76.8	410	74.0
² Residency	Harris County	256	49.1	275	51.0	268	51.0	270	49.7	292	52.7
	Chambers County	1	0.2	2	0.4	2	0.4	3	0.6	4	0.7
	Brazoria County	61	11.7	72	13.4	76	14.5	69	12.7	71	12.8
	Galveston County	104	20.0	109	20.2	106	20.2	117	21.5	117	21.1
	Fort Bend County	9	1.7	10	1.9	8	1.5	11	2.0	8	1.4
	Other Texas Counties	8	1.5	6	1.1	8	1.5	11	2.0	5	0.9
	US Counties not in TX	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Foreign Countries	82	15.7	65	12.1	57	10.9	62	11.4	57	10.3

Section 3 - Students

Total School of Science and Computer Engineering Undergraduate Demographics

		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	27	5.2	18	3.3	18	3.4	17	3.1	22	4.0
	21 to 22	91	17.5	114	21.2	103	19.6	96	17.7	81	14.6
	23 to 24	93	17.9	98	18.2	102	19.4	98	18.0	111	20.0
	25 to 26	75	14.4	73	13.5	63	12.0	80	14.7	66	11.9
	27 to 29	61	11.7	70	13.0	81	15.4	73	13.4	89	16.1
	30 to 32	42	8.1	47	8.7	46	8.8	52	9.6	47	8.5
	33 to 35	41	7.9	40	7.4	35	6.7	30	5.5	35	6.3
	36 to 38	28	5.4	21	3.9	23	4.4	35	6.4	39	7.0
	39 to 41	23	4.4	20	3.7	16	3.0	19	3.5	19	3.4
	42 to 44	18	3.5	16	3.0	10	1.9	11	2.0	18	3.2
	45 to 47	12	2.3	11	2.0	12	2.3	8	1.5	8	1.4
	48 to 50	4	0.8	6	1.1	7	1.3	8	1.5	5	0.9
	51 to 55	5	1.0	2	0.4	6	1.1	10	1.8	9	1.6
	56 to 64	1	0.2	2	0.4	3	0.6	6	1.1	4	0.7
	65 plus	0	0.0	1	0.2	0	0.0	0	0.0	1	0.2
Average Age		28.4		27.9		28.1		28.7		28.8	
³ Tuition Status	Resident	458	87.9	490	90.9	488	93.0	508	93.6	522	94.2
	Non-resident	41	7.9	32	5.9	12	2.3	21	3.9	14	2.5
	Foreign waiver or other	22	4.2	17	3.2	25	4.8	14	2.6	18	3.2
Semester	3 or fewer	53	10.2	55	10.2	65	12.4	66	12.2	54	9.7
Credit Hours (SCH)	4 thru 6	85	16.3	90	16.7	113	21.5	114	21.0	114	20.6
	7 thru 9	103	19.8	100	18.6	113	21.5	118	21.7	139	25.1
	10 thru 12	141	27.1	169	31.4	130	24.8	134	24.7	135	24.4
	13 thru 15	109	20.9	96	17.8	83	15.8	89	16.4	90	16.2
	16 or more	30	5.8	29	5.4	21	4.0	22	4.1	22	4.0
SCH by Location	on campus SCH	6,832	98.6	6,474	99.1	5,950	98.6	6,139	98.7	6,389	98.5
	off campus SCH	99	1.4	57	0.9	84	1.4	78	1.3	96	1.5
	<small>CBM-004 data for this var.</small> Total SCH	6,931	100.0	6,531	100.0	6,034	100.0	6,217	100.0	6,485	100.0
Not Funded	SCH Not Funded (45+ rule)	100		25		418		188		129	

Section 3 - Students

Total School of Science and Computer Engineering Graduate Demographics

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Headcount:	486	448	431	542	559
SCH:	2,813	2,579	2,798	3,688	3,724

		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
		N	%	N	%	N	%	N	%	N	%
Gender	male	339	69.8	292	65.2	278	64.5	350	64.6	363	64.9
	female	147	30.2	156	34.8	153	35.5	192	35.4	196	35.1
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	189	38.9	193	43.1	216	50.1	295	54.4	331	59.2
	PT	297	61.1	255	56.9	215	49.9	247	45.6	228	40.8
Ethnic Origin	White	215	44.2	179	40.0	156	36.2	158	29.2	131	23.4
	Black	31	6.4	37	8.3	42	9.7	40	7.4	33	5.9
	Hispanic	30	6.2	29	6.5	21	4.9	28	5.2	26	4.7
	Asian	117	24.1	35	7.8	25	5.8	26	4.8	29	5.2
	Am. Indian	0	0.0	0	0.0	1	0.2	2	0.4	2	0.4
	International	93	19.1	168	37.5	185	42.9	286	52.8	338	60.5
	Unknown	0	0.0	0	0.0	1	0.2	2	0.4	0	0.0
¹ First Time or Transfer	Yes	121	24.9	112	25.0			167	30.8	130	23.3
	No	365	75.1	336	75.0			375	69.2	429	76.7
² Residency	Harris County	161	33.1	149	33.3	115	26.7	131	24.2	116	20.8
	Chambers County	3	0.6	2	0.4	1	0.2	1	0.2	0	0.0
	Brazoria County	25	5.1	19	4.2	20	4.6	21	3.9	20	3.6
	Galveston County	61	12.6	67	15.0	65	15.1	63	11.6	36	6.4
	Fort Bend County	9	1.9	12	2.7	10	2.3	10	1.8	14	2.5
	Other Texas Counties	6	1.2	5	1.1	8	1.9	8	1.5	10	1.8
	US Counties not in TX	1	0.2	1	0.2	6	1.4	4	0.7	0	0.0
	Foreign Countries	220	45.3	193	43.1	206	47.8	304	56.1	363	64.9

Total School of Science and Computer Engineering Graduate Demographics

		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	0	0.0	0	0.0	2	0.5	0	0.0	0	0.0
	21 to 22	31	6.4	40	8.9	50	11.6	98	18.1	124	22.2
	23 to 24	87	17.9	79	17.6	100	23.2	124	22.9	139	24.9
	25 to 26	87	17.9	86	19.2	69	16.0	81	14.9	98	17.5
	27 to 29	82	16.9	54	12.1	56	13.0	104	19.2	85	15.2
	30 to 32	51	10.5	50	11.2	30	7.0	29	5.4	30	5.4
	33 to 35	39	8.0	31	6.9	34	7.9	24	4.4	20	3.6
	36 to 38	34	7.0	34	7.6	24	5.6	25	4.6	15	2.7
	39 to 41	24	4.9	32	7.1	15	3.5	15	2.8	15	2.7
	42 to 44	17	3.5	10	2.2	9	2.1	6	1.1	5	0.9
	45 to 47	10	2.1	10	2.2	14	3.2	9	1.7	9	1.6
	48 to 50	9	1.9	4	0.9	8	1.9	12	2.2	6	1.1
	51 to 55	9	1.9	12	2.7	13	3.0	8	1.5	8	1.4
	56 to 64	5	1.0	5	1.1	6	1.4	6	1.1	4	0.7
	65 plus	1	0.2	1	0.2	1	0.2	1	0.2	1	0.2
Average Age		30.4		30.4		29.9		28.2		27.2	
³ Tuition Status	Resident	279	57.4	269	60.0	229	53.1	245	45.2	218	39.0
	Non-resident	104	21.4	80	17.9	89	20.6	200	36.9	194	34.7
	Foreign waiver or other	103	21.2	99	22.1	113	26.2	97	17.9	147	26.3
Semester	3 or fewer	140	28.8	138	30.8	115	26.7	101	18.6	92	16.5
Credit Hours (SCH)	4 thru 6	151	31.1	110	24.6	98	22.7	137	25.3	123	22.0
	7 thru 9	166	34.2	160	35.7	158	36.7	236	43.5	308	55.1
	10 thru 12	26	5.3	34	7.6	51	11.8	63	11.6	34	6.1
	13 thru 15	3	0.6	5	1.1	9	2.1	5	0.9	2	0.4
	16 or more	0	0.0	1	0.2	0	0.0	0	0.0	0	0.0
SCH by Location	on campus SCH	2,531	90.0	2,282	88.5	2,465	88.1	3,415	92.6	3,247	87.2
	off campus SCH	282	10.0	297	11.5	333	11.9	273	7.4	477	12.8
	CBM-004 data for this var. Total SCH	2,813	100.0	2,579	100.0	2,798	100.0	3,688	100.0	3,724	100.0
Not Funded	SCH Not Funded (45+ rule)	0		0		15		3		0	

Section 3 - Students

Total School of Education Demographics

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Headcount:	2,186	2,231	2,157	2,037	1,822
SCH:	16,257	16,400	15,241	14,703	13,970

		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
		N	%	N	%	N	%	N	%	N	%
Classification	undergraduate	915	41.9	898	40.3	1,080	50.1	1,027	50.4	1,056	58.0
	graduate	1,271	58.1	1,333	59.7	1,077	49.9	1,010	49.6	766	42.0
Gender	male	292	13.4	312	14.0	307	14.2	259	12.7	202	11.1
	female	1,894	86.6	1,919	86.0	1,850	85.8	1,778	87.3	1,620	88.9
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	809	37.0	733	32.9	654	30.3	659	32.4	621	34.1
	PT	1,377	63.0	1,498	67.1	1,503	69.7	1,378	67.6	1,201	65.9
Ethnic Origin	White	1,458	66.7	1,387	62.2	1,288	59.7	1,155	56.7	1,038	57.0
	Black	250	11.4	281	12.6	315	14.6	295	14.5	205	11.3
	Hispanic	401	18.3	464	20.8	461	21.4	503	24.7	500	27.4
	Asian	46	2.1	46	2.1	50	2.3	50	2.5	50	2.7
	Am. Indian	9	0.4	10	0.4	11	0.5	9	0.4	6	0.3
	International	22	1.0	43	1.9	28	1.3	20	1.0	18	1.0
	Unknown	0	0.0	0	0.0	4	0.2	5	0.2	5	0.3
¹ First Time or Transfer	Yes	388	17.7	403	18.1			315	15.5	371	20.4
	No	1,798	82.3	1,828	81.9			1,722	84.5	1,451	79.6
² Residency	Harris County	1,210	55.4	1,216	54.5	1,167	54.1	1,090	53.5	991	54.4
	Chambers County	26	1.2	30	1.3	23	1.1	24	1.2	36	2.0
	Brazoria County	337	15.4	338	15.2	303	14.0	273	13.4	238	13.1
	Galveston County	419	19.2	411	18.4	401	18.6	399	19.6	364	20.0
	Fort Bend County	75	3.4	98	4.4	113	5.2	103	5.1	72	4.0
	Other Texas Counties	31	1.4	40	1.8	48	2.2	51	2.5	35	1.9
	US Counties not in TX	4	0.2	3	0.1	3	0.1	3	0.1	3	0.2
	Foreign Countries	84	3.8	95	4.3	99	4.6	94	4.6	83	4.6

Section 3 - Students

Total School of Education Demographics

		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	29	1.3	24	1.1	22	1.0	21	1.0	38	2.1
	21 to 22	154	7.0	168	7.5	152	7.0	164	8.1	160	8.8
	23 to 24	228	10.4	218	9.8	209	9.7	190	9.3	242	13.3
	25 to 26	237	10.8	230	10.3	232	10.8	226	11.1	184	10.1
	27 to 29	324	14.8	345	15.5	331	15.3	315	15.5	252	13.8
	30 to 32	255	11.7	280	12.6	266	12.3	242	11.9	188	10.3
	33 to 35	258	11.8	259	11.6	221	10.2	220	10.8	166	9.1
	36 to 38	172	7.9	176	7.9	198	9.2	171	8.4	152	8.3
	39 to 41	124	5.7	141	6.3	127	5.9	137	6.7	117	6.4
	42 to 44	91	4.2	106	4.8	126	5.8	104	5.1	92	5.0
	45 to 47	101	4.6	90	4.0	88	4.1	95	4.7	82	4.5
	48 to 50	85	3.9	76	3.4	74	3.4	63	3.1	63	3.5
	51 to 55	96	4.4	77	3.5	75	3.5	57	2.8	58	3.2
	56 to 64	28	1.3	39	1.7	31	1.4	31	1.5	28	1.5
	65 plus	4	0.2	2	0.1	5	0.2	1	0.0	0	0.0
Average Age		32.9		32.8		33.0		32.7		32.3	
³ Tuition Status	Resident	2,116	96.8	2,148	96.3	2,087	96.8	1,977	97.1	1,779	97.6
	Non-resident	21	1.0	24	1.1	18	0.8	26	1.3	18	1.0
	Foreign waiver or other	49	2.2	59	2.6	52	2.4	34	1.7	25	1.4
Semester	3 or fewer	402	18.4	413	18.5	440	20.4	410	20.1	328	18.0
Credit Hours (SCH)	4 thru 6	748	34.2	843	37.8	784	36.3	706	34.7	571	31.3
	7 thru 9	427	19.5	411	18.4	383	17.8	399	19.6	370	20.3
	10 thru 12	330	15.1	318	14.3	339	15.7	318	15.6	367	20.1
	13 thru 15	213	9.7	169	7.6	158	7.3	161	7.9	150	8.2
	16 or more	66	3.0	77	3.5	53	2.5	43	2.1	36	2.0
SCH by Location	on campus SCH	12,867	79.1	12,719	77.6	11,455	75.2	10,722	72.9	11,051	79.1
	off campus SCH	3,390	20.9	3,681	22.4	3,786	24.8	3,981	27.1	2,919	20.9
	CBM-004 data for this var. Total SCH	16,257	100.0	16,400	100.0	15,241	100.0	14,703	100.0	13,970	100.0
Not Funded	SCH Not Funded (45+ rule)	50		67		219		146		3	

Section 3 - Students

Total School of Education Undergraduate Demographics

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Headcount:	915	898	1,080	1,027	1,056
SCH:	9,238	9,317	8,644	8,454	9,476

		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
		N	%	N	%	N	%	N	%	N	%
Gender	male	53	5.8	51	5.7	99	9.2	79	7.7	75	7.1
	female	862	94.2	847	94.3	981	90.8	948	92.3	981	92.9
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	537	58.7	520	57.9	512	47.4	487	47.4	523	49.5
	PT	378	41.3	378	42.1	568	52.6	540	52.6	533	50.5
Ethnic Origin	White	634	69.3	588	65.5	683	63.2	618	60.2	619	58.6
	Black	53	5.8	45	5.0	79	7.3	66	6.4	52	4.9
	Hispanic	208	22.7	234	26.1	276	25.6	302	29.4	346	32.8
	Asian	16	1.7	15	1.7	21	1.9	25	2.4	25	2.4
	Am. Indian	2	0.2	3	0.3	6	0.6	5	0.5	4	0.4
	International	2	0.2	13	1.4	13	1.2	8	0.8	7	0.7
	Unknown	0	0.0	0	0.0	2	0.2	3	0.3	3	0.3
¹ First Time or Transfer	Yes	187	20.4	149	16.6	190	17.6	191	18.6	274	25.9
	No	728	79.6	749	83.4	890	82.4	836	81.4	782	74.1
² Residency	Harris County	484	52.9	478	53.2	577	53.4	538	52.4	558	52.8
	Chambers County	16	1.7	21	2.3	17	1.6	18	1.8	26	2.5
	Brazoria County	182	19.9	165	18.4	172	15.9	152	14.8	154	14.6
	Galveston County	175	19.1	176	19.6	225	20.8	237	23.1	248	23.5
	Fort Bend County	5	0.5	4	0.4	15	1.4	7	0.7	6	0.6
	Other Texas Counties	13	1.4	13	1.4	18	1.7	21	2.0	15	1.4
	US Counties not in TX	2	0.2	1	0.1	0	0.0	0	0.0	2	0.2
	Foreign Countries	38	4.2	40	4.5	56	5.2	54	5.3	47	4.5

Section 3 - Students

Total School of Education Undergraduate Demographics

		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	29	3.2	24	2.7	22	2.0	21	2.0	38	3.6
	21 to 22	151	16.5	166	18.5	146	13.5	156	15.2	159	15.1
	23 to 24	176	19.2	159	17.7	166	15.4	163	15.9	216	20.5
	25 to 26	118	12.9	113	12.6	133	12.3	123	12.0	121	11.5
	27 to 29	112	12.2	113	12.6	135	12.5	128	12.5	132	12.5
	30 to 32	83	9.1	95	10.6	102	9.4	100	9.7	76	7.2
	33 to 35	73	8.0	63	7.0	75	6.9	78	7.6	74	7.0
	36 to 38	50	5.5	50	5.6	86	8.0	60	5.8	66	6.3
	39 to 41	33	3.6	31	3.5	49	4.5	57	5.6	48	4.5
	42 to 44	29	3.2	26	2.9	49	4.5	38	3.7	41	3.9
	45 to 47	25	2.7	22	2.4	41	3.8	41	4.0	29	2.7
	48 to 50	18	2.0	17	1.9	28	2.6	27	2.6	25	2.4
	51 to 55	13	1.4	13	1.4	31	2.9	20	1.9	20	1.9
	56 to 64	5	0.5	6	0.7	15	1.4	15	1.5	11	1.0
	65 plus	0	0.0	0	0.0	2	0.2	0	0.0	0	0.0
Average Age		29.0		28.9		31.0		30.5		29.5	
³ Tuition Status	Resident	898	98.1	875	97.4	1,046	96.9	999	97.3	1,036	98.1
	Non-resident	6	0.7	7	0.8	11	1.0	11	1.1	9	0.9
	Foreign waiver or other	11	1.2	16	1.8	23	2.1	17	1.7	11	1.0
Semester	3 or fewer	35	3.8	30	3.3	129	11.9	113	11.0	85	8.0
Credit Hours (SCH)	4 thru 6	122	13.3	107	11.9	160	14.8	165	16.1	148	14.0
	7 thru 9	203	22.2	226	25.2	261	24.2	250	24.3	282	26.7
	10 thru 12	284	31.0	292	32.5	321	29.7	298	29.0	357	33.8
	13 thru 15	205	22.4	166	18.5	156	14.4	158	15.4	148	14.0
	16 or more	66	7.2	77	8.6	53	4.9	43	4.2	36	3.4
SCH by Location	on campus SCH	8,581	92.9	8,702	93.4	7,987	92.4	7,458	88.2	8,561	90.3
	off campus SCH	657	7.1	615	6.6	657	7.6	996	11.8	915	9.7
	<small>CBM-004 data for this var.</small> Total SCH	9,238	100.0	9,317	100.0	8,644	100.0	8,454	100.0	9,476	100.0
Not Funded	SCH Not Funded (45+ rule)	50		67		213		122		3	

Section 3 - Students

Total School of Education Graduate Demographics

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Headcount:	1,271	1,333	1,077	1,010	766
SCH:	7,019	7,083	6,597	6,249	4,494

		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
		N	%	N	%	N	%	N	%	N	%
Gender	male	239	18.8	261	19.6	208	19.3	180	17.8	127	16.6
	female	1,032	81.2	1,072	80.4	869	80.7	830	82.2	639	83.4
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	272	21.4	213	16.0	142	13.2	172	17.0	98	12.8
	PT	999	78.6	1,120	84.0	935	86.8	838	83.0	668	87.2
Ethnic Origin	White	824	64.8	799	59.9	605	56.2	537	53.2	419	54.7
	Black	197	15.5	236	17.7	236	21.9	229	22.7	153	20.0
	Hispanic	193	15.2	230	17.3	185	17.2	201	19.9	154	20.1
	Asian	30	2.4	31	2.3	29	2.7	25	2.5	25	3.3
	Am. Indian	7	0.6	7	0.5	5	0.5	4	0.4	2	0.3
	International	20	1.6	30	2.3	15	1.4	12	1.2	11	1.4
	Unknown	0	0.0	0	0.0	2	0.2	2	0.2	2	0.3
¹ First Time or Transfer	Yes	201	15.8	254	19.1			124	12.3	97	12.7
	No	1,070	84.2	1,079	80.9			886	87.7	669	87.3
² Residency	Harris County	726	57.1	738	55.4	590	54.8	552	54.7	433	56.5
	Chambers County	10	0.8	9	0.7	6	0.6	6	0.6	10	1.3
	Brazoria County	155	12.2	173	13.0	131	12.2	121	12.0	84	11.0
	Galveston County	244	19.2	235	17.6	176	16.3	162	16.0	116	15.1
	Fort Bend County	70	5.5	94	7.1	98	9.1	96	9.5	66	8.6
	Other Texas Counties	18	1.4	27	2.0	30	2.8	30	3.0	20	2.6
	US Counties not in TX	2	0.2	2	0.2	3	0.3	3	0.3	1	0.1
	Foreign Countries	46	3.6	55	4.1	43	4.0	40	4.0	36	4.7

Section 3 - Students

Total School of Education Graduate Demographics

		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	21 to 22	3	0.2	2	0.2	6	0.6	8	0.8	1	0.1
	23 to 24	52	4.1	59	4.4	43	4.0	27	2.7	26	3.4
	25 to 26	119	9.4	117	8.8	99	9.2	103	10.2	63	8.2
	27 to 29	212	16.7	232	17.4	196	18.2	187	18.5	120	15.7
	30 to 32	172	13.5	185	13.9	164	15.2	142	14.1	112	14.6
	33 to 35	185	14.6	196	14.7	146	13.6	142	14.1	92	12.0
	36 to 38	122	9.6	126	9.5	112	10.4	111	11.0	86	11.2
	39 to 41	91	7.2	110	8.3	78	7.2	80	7.9	69	9.0
	42 to 44	62	4.9	80	6.0	77	7.1	66	6.5	51	6.7
	45 to 47	76	6.0	68	5.1	47	4.4	54	5.3	53	6.9
	48 to 50	67	5.3	59	4.4	46	4.3	36	3.6	38	5.0
	51 to 55	83	6.5	64	4.8	44	4.1	37	3.7	38	5.0
	56 to 64	23	1.8	33	2.5	16	1.5	16	1.6	17	2.2
	65 plus	4	0.3	2	0.2	3	0.3	1	0.1	0	0.0
Average Age		35.7		35.5		34.9		34.9		36.1	
³ Tuition Status	Resident	1,218	95.8	1,273	95.5	1,041	96.7	978	96.8	743	97.0
	Non-resident	15	1.2	17	1.3	7	0.6	15	1.5	9	1.2
	Foreign waiver or other	38	3.0	43	3.2	29	2.7	17	1.7	14	1.8
Semester	3 or fewer	367	28.9	383	28.7	311	28.9	297	29.4	243	31.7
Credit Hours (SCH)	4 thru 6	626	49.3	736	55.2	624	57.9	541	53.6	423	55.2
	7 thru 9	224	17.6	185	13.9	122	11.3	149	14.8	88	11.5
	10 thru 12	46	3.6	26	2.0	18	1.7	20	2.0	10	1.3
	13 thru 15	8	0.6	3	0.2	2	0.2	3	0.3	2	0.3
	16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
SCH by Location <small>CBM-004 data for this var.</small>	on campus SCH	4,286	61.1	4,017	56.7	3,468	52.6	3,264	52.2	2,490	55.4
	off campus SCH	2,733	38.9	3,066	43.3	3,129	47.4	2,985	47.8	2,004	44.6
	Total SCH	7,019	100.0	7,083	100.0	6,597	100.0	6,249	100.0	4,494	100.0
Not Funded	SCH Not Funded (45+ rule)	0		0		6		24		0	

Section 3 - Students

Total UHCL Undeclared Majors (UND) Demographics

For Non-Declared Majors a table for totals is provided, however data will not be aggregated by graduate and undergraduate as the THECB has mandated that all graduate must be assigned a major as of Fall 2007. Further, for this report all semester credit hours are generated using the CBM-004 course report which incorporates each rubric into an assigned school; therefore, there are no undeclared SCH to report.

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Headcount:	325	216	177	219	227

		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
		N	%	N	%	N	%	N	%	N	%
Classification	undergraduate	185	56.9	216	100.0	177	100.0	219	100.0	227	100.0
	graduate	140	43.1	0	0.0	0	0.0	0	0.0	0	0.0
Gender	male	126	38.8	77	35.6	62	35.0	79	36.1	89	39.2
	female	199	61.2	139	64.4	115	65.0	140	63.9	138	60.8
Status	Full-time <small>12+sch ugrad / 9+sch grad</small>	33	10.2	13	6.0	11	6.2	12	5.5	11	4.8
	PT	292	89.8	203	94.0	166	93.8	207	94.5	216	95.2
Ethnic Origin	White	221	68.0	136	63.0	124	70.1	139	63.5	136	59.9
	Black	23	7.1	22	10.2	14	7.9	23	10.5	27	11.9
	Hispanic	42	12.9	27	12.5	20	11.3	26	11.9	26	11.5
	Asian	32	9.8	25	11.6	18	10.2	20	9.1	33	14.5
	Am. Indian	2	0.6	0	0.0	0	0.0	1	0.5	0	0.0
	International	5	1.5	6	2.8	0	0.0	6	2.7	3	1.3
	Unknown	0	0.0	0	0.0	1	0.6	4	1.8	2	0.9
¹ First Time or Transfer	Yes	151	46.5	89	41.2	87	49.2	100	45.7	120	52.9
	No	174	53.5	127	58.8	90	50.8	119	54.3	107	47.1
² Residency	Harris County	185	56.9	112	51.9	93	52.5	129	58.9	131	57.7
	Chambers County	2	0.6	2	0.9	1	0.6	1	0.5	1	0.4
	Brazoria County	34	10.5	23	10.6	16	9.0	23	10.5	24	10.6
	Galveston County	62	19.1	51	23.6	44	24.9	44	20.1	35	15.4
	Fort Bend County	11	3.4	10	4.6	14	7.9	9	4.1	12	5.3
	Other Texas Counties	5	1.5	1	0.5	2	1.1	2	0.9	4	1.8
	US Counties not in TX	9	2.8	2	0.9	0	0.0	3	1.4	4	1.8
	Foreign Countries	17	5.2	15	6.9	7	4.0	8	3.7	16	7.0

Total UHCL Undeclared Majors (UND) Demographics

		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	12	3.7	3	1.4	9	5.1	3	1.4	4	1.8
	21 to 22	29	8.9	14	6.5	16	9.0	11	5.0	13	5.7
	23 to 24	38	11.7	25	11.6	15	8.5	23	10.5	24	10.6
	25 to 26	35	10.8	27	12.5	17	9.6	30	13.7	32	14.1
	27 to 29	36	11.1	21	9.7	21	11.9	28	12.8	37	16.3
	30 to 32	27	8.3	14	6.5	9	5.1	31	14.2	26	11.5
	33 to 35	28	8.6	16	7.4	19	10.7	9	4.1	16	7.0
	36 to 38	16	4.9	25	11.6	15	8.5	18	8.2	14	6.2
	39 to 41	14	4.3	11	5.1	8	4.5	10	4.6	11	4.8
	42 to 44	21	6.5	9	4.2	8	4.5	8	3.7	11	4.8
	45 to 47	17	5.2	20	9.3	8	4.5	11	5.0	9	4.0
	48 to 50	19	5.8	9	4.2	11	6.2	12	5.5	10	4.4
	51 to 55	16	4.9	13	6.0	12	6.8	12	5.5	9	4.0
	56 to 64	17	5.2	8	3.7	7	4.0	12	5.5	10	4.4
	65 plus	0	0.0	1	0.5	2	1.1	1	0.5	1	0.4
Average Age		34.1		34.9		35.5		34.5		33.5	
³ Tuition Status	Resident	285	87.7	204	94.4	167	94.4	205	93.6	210	92.5
	Non-resident	6	1.8	8	3.7	5	2.8	9	4.1	12	5.3
	Foreign waiver or other	34	10.5	4	1.9	5	2.8	5	2.3	5	2.2
Semester	3 or fewer	183	56.3	124	57.4	95	53.7	136	62.1	122	53.7
Credit Hours (SCH)	4 thru 6	81	24.9	59	27.3	49	27.7	55	25.1	72	31.7
	7 thru 9	35	10.8	18	8.3	20	11.3	16	7.3	21	9.3
	10 thru 12	23	7.1	11	5.1	11	6.2	9	4.1	9	4.0
	13 thru 15	3	0.9	3	1.4	2	1.1	3	1.4	3	1.3
	16 or more	0	0.0	1	0.5	0	0.0	0	0.0	0	0.0

As of Fall 2007 unfunded SCH includes 45+ and 3-peat

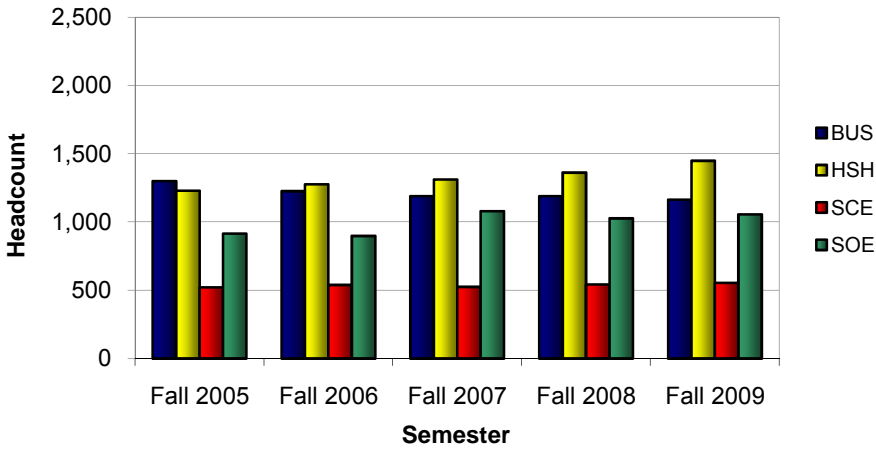
¹ First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previously attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own graduates who re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time. PS data miscoded for fall 07/sum 07. A "No" for this variable would indicate a continuing or returning student. An adjustment was preformed to this item in Spring 2008 to correctly capture new transfer graduates for UHCL.

² Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.

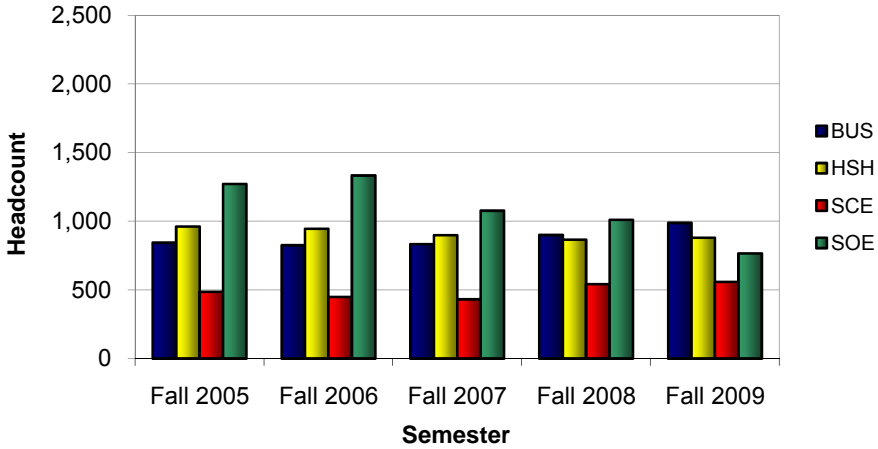
³ Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.

Headcount Trends

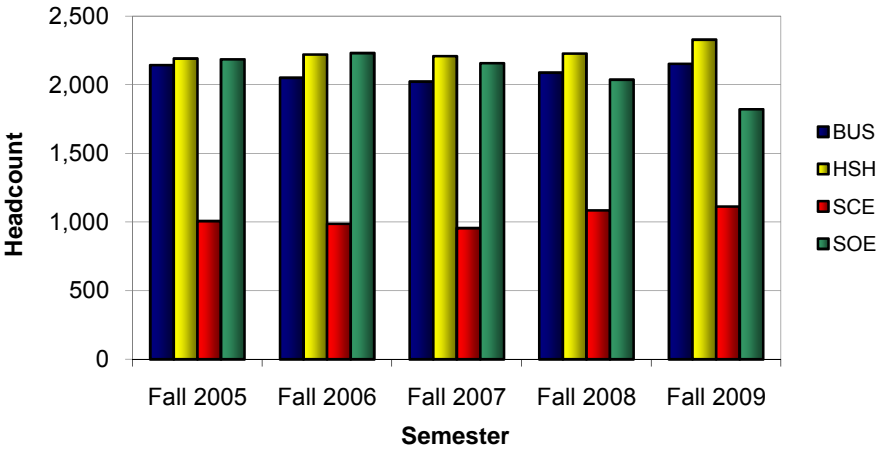
UHCL Undergraduate



UHCL Graduate

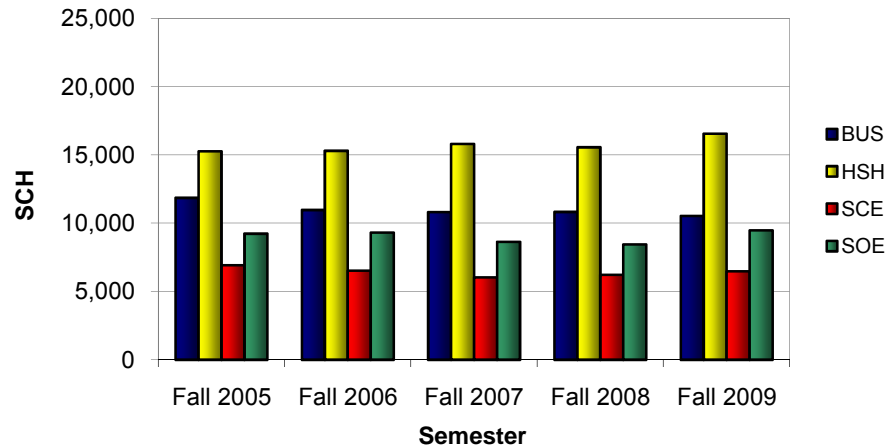


Total UHCL

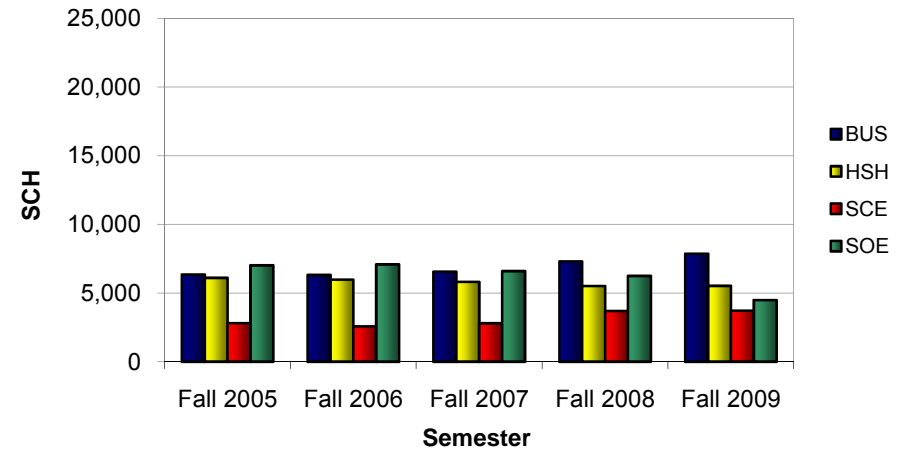


Student Credit Hour Trends

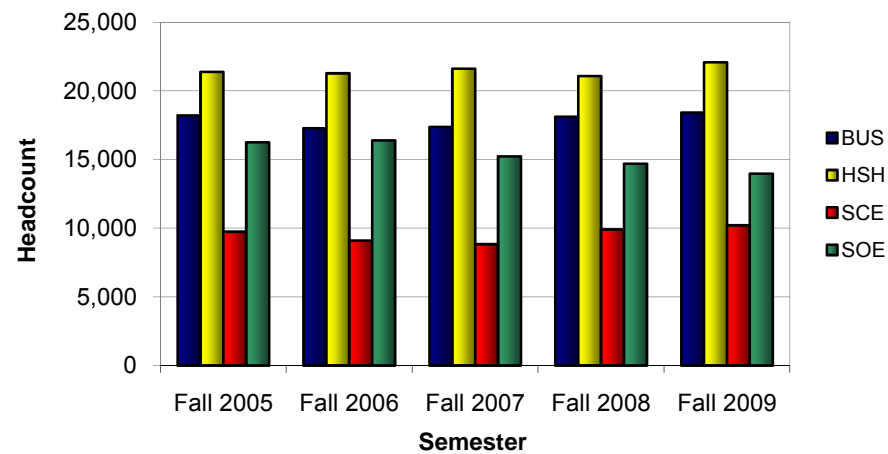
UHCL Undergraduate



UHCL Graduate



Total UHCL



Section 3 - Students

Student Headcount by Major and CIP Code - School of Business

School of Business		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
CIP (Program) / CIP (Program) Label Sorted by CIP		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Undergraduate students	22030200 Legal Studies	48	3.7	42	3.4	43	3.6	43	3.6	43	3.7
	145100100 Political Science	19	1.5	14	1.1	9	0.8	0	0.0	3	0.3
	51070100 BS in Healthcare Admin. & HlthAdmPB	76	5.8	84	6.9	82	6.9	90	7.6	96	8.2
	51070100 MHA Healthcare Administration	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
	51070100 MHA-MBA Healthcare Administration	0	0.0	0	0.0	0	0.0	3	0.3	0	0.0
	52010100 General Business	162	12.5	168	13.7	170	14.3	166	14.0	136	11.7
	52020100 Business Administration and Management	204	15.7	197	16.1	199	16.7	171	14.4	161	13.8
	52029921 Environmental Management	23	1.8	13	1.1	14	1.2	15	1.3	20	1.7
	52030100 BS in Accounting & AcctBSPB	388	29.8	369	30.1	357	30.0	382	32.1	369	31.7
	52030100 BS in Professional Acct & ProActBSPB	27	2.1	25	2.0	30	2.5	34	2.9	49	4.2
	52030100 MS in Professional Accounting	0	0.0	0	0.0	0	0.0	14	1.2	19	1.6
	52080100 Finance	156	12.0	150	12.2	128	10.8	129	10.8	129	11.1
	52120100 Management Information Systems	89	6.8	71	5.8	63	5.3	56	4.7	46	4.0
	52140100 Marketing	89	6.8	85	6.9	78	6.6	71	6.0	68	5.8
	99999999 Non-declared major	19	1.5	8	0.7	16	1.4	15	1.3	24	2.1
	Total	1,300	100.0	1,226	100.0	1,189	100.0	1,189	100.0	1,164	100.0
Graduate students	52020100 Business Administration and Management	431	51.1	401	48.6	363	43.5	368	40.9	395	40.0
	51070100 MHA Healthcare Administration	49	5.8	76	9.2	77	9.2	68	7.6	95	9.6
	51070100 MHA-MBA Healthcare Administration	100	11.8	93	11.3	101	12.1	101	11.2	115	11.6
	52029921 Environmental Management	16	1.9	14	1.7	15	1.8	24	2.7	27	2.7
	52030100 Accounting NONDEGRGR	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0
	52030100 MS in Accounting	96	11.4	100	12.1	110	13.2	120	13.3	109	11.0
	52030100 MS in Professional Accounting	3	0.4	8	1.0	11	1.3	0	0.0	0	0.0
	52080100 Finance	68	8.1	65	7.9	64	7.7	73	8.1	68	6.9
	52100500 Human Resource Management	38	4.5	22	2.7	21	2.5	22	2.4	27	2.7
	52120100 Management Information Systems	41	4.9	46	5.6	72	8.6	124	13.8	152	15.4
	99999999 Non-declared major	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0
	Total	844	100.0	825	100.0	834	100.0	900	100.0	988	100.0

Section 3 - Students

Student Headcount by Major and CIP Code - School of Business

School of Business		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
Total students	CIP (Program) / CIP (Program) Label Sorted by CIP	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
	22030200 Legal Studies	48	2.2	42	2.0	43	2.1	43	2.1	43	2.0
	145100100 Political Science	19	0.9	14	0.7	9	0.4	0	0.0	3	0.1
	51070100 BS in Healthcare Admin. & HlthAdmPB	76	3.5	84	4.1	82	4.1	90	4.3	96	4.5
	510701003 MHA Healthcare Administration	49	2.3	76	3.7	77	3.8	68	3.3	96	4.5
	510701004 MHA-MBA Healthcare Administration	100	4.7	93	4.5	101	5.0	104	5.0	115	5.3
	52010100 General Business	162	7.6	168	8.2	170	8.4	166	7.9	136	6.3
	52020100 Business Administration and Management	635	29.6	598	29.2	562	27.8	539	25.8	556	25.8
	52029921 Environmental Management	39	1.8	27	1.3	29	1.4	39	1.9	47	2.2
	52030100 BS in Accounting & AcctBSPB	388	18.1	369	18.0	357	17.6	382	18.3	369	17.1
	52030100 BS in Professional Acct & ProActBSPB	27	1.3	25	1.2	30	1.5	34	1.6	49	2.3
	52030100 Accounting NONDEGRGR	1	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	520301004 MS in Accounting	96	4.5	100	4.9	110	5.4	120	5.7	109	5.1
	520301005 MS in Professional Accounting	3	0.1	8	0.4	11	0.5	14	0.7	19	0.9
	52080100 Finance	224	10.4	215	10.5	192	9.5	202	9.7	197	9.2
	52100500 Human Resource Management	38	1.8	22	1.1	21	1.0	22	1.1	27	1.3
	52120100 Management Information Systems	130	6.1	117	5.7	135	6.7	180	8.6	198	9.2
	52140100 Marketing	89	4.2	85	4.1	78	3.9	71	3.4	68	3.2
	99999999 Non-declared major	20	0.9	8	0.4	16	0.7	15	0.7	24	1.1
	Total	2,144	100.0	2,051	100.0	2,023	100.0	2,089	100.0	2,152	100.0

¹ 45100100 Political Science moved to HSH fall 2008.

As of summer 2008, the THECB has become more stringent with student classifications and requires all graduate students to have a valid bachelors degree posted; otherwise they are classified as undergraduates.

Section 3 - Students

Student Headcount by Major and CIP Code - School of Human Sciences & Humanities

School of Human Sciences and Humanities		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
CIP (Program) / CIP (Program) Label Sorted by CIP		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Undergraduate students	05020700 Womens Studies	2	0.2	4	0.3	6	0.5	7	0.5	5	0.3
	09010100 Communication	81	6.6	109	8.5	116	8.8	120	8.8	134	9.2
	10010500 Digital Media Studies	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0
	23010100 Literature	96	7.8	102	8.0	89	6.8	106	7.8	103	7.1
	¹ 24010100 Non-Declared HSH major	0	0.0	0	0.0	7	0.5	6	0.4	5	0.3
	24010300 Humanities	108	8.8	102	8.0	98	7.5	82	6.0	72	5.0
	30170100 Behavioral Science	183	14.9	196	15.4	188	14.3	179	13.1	191	13.2
	31050110 Fitness Human Performance BS	88	7.2	102	8.0	101	7.7	121	8.9	146	10.1
	42010100 Psychology	286	23.3	290	22.7	300	22.9	303	22.2	355	24.5
	44040100 Public Service Leadership	0	0.0	0	0.0	0	0.0	7	0.5	24	1.7
	44070100 Social Work	27	2.2	23	1.8	38	2.9	45	3.3	36	2.5
	45020100 Anthropology	8	0.7	11	0.9	14	1.1	11	0.8	11	0.8
	45040100 Criminology	44	3.6	56	4.4	64	4.9	60	4.4	61	4.2
	45070100 Geography	0	0.0	0	0.0	0	0.0	0	0.0	13	0.9
	² 45100100 Political Science	0	0.0	0	0.0	0	0.0	10	0.7	22	1.5
	45110100 Sociology	63	5.1	62	4.9	49	3.7	60	4.4	46	3.2
	³ 50070100 Applied Design and Visual Arts	76	6.2	71	5.6	68	5.2	81	5.9	92	6.3
	54010100 History	161	13.1	144	11.3	161	12.3	152	11.2	129	8.9
	99999999 Non-declared major	7	0.6	4	0.3	12	0.9	11	0.8	4	0.3
	Total	1,230	100.0	1,276	100.0	1,311	100.0	1,362	100.0	1,449	100.0
Graduate students	10010500 Digital Media Studies	0	0.0	0	0.0	15	1.7	38	4.4	51	5.8
	23010100 Literature	79	8.2	93	9.8	88	9.8	91	10.5	100	11.4
	¹ 24010100 Non-Declared HSH major	0	0.0	2	0.2	0	0.0	0	0.0	0	0.0
	24010300 Humanities	133	13.8	138	14.6	137	15.3	123	14.2	110	12.5
	30170100 Behavioral Science	96	10.0	89	9.4	88	9.8	91	10.5	85	9.7
	[*] 30230100 Cross-Cultural Studies	41	4.3	45	4.8	38	4.2	43	5.0	39	4.4
	30999902 Studies of the Future	30	3.1	11	1.2	9	1.0	0	0.0	0	0.0
	31050500 Fitness Human Performance MS	21	2.2	35	3.7	35	3.9	18	2.1	34	3.9
	42010100 Psychology	204	21.2	162	17.1	151	16.8	157	18.1	153	17.4
	42020100 Behavior Analysis	0	0.0	0	0.0	0	0.0	0	0.0	21	2.4
	42020100 Clinical Psychology	49	5.1	49	5.2	54	6.0	49	5.7	42	4.8
	42170100 School Psychology	44	4.6	46	4.9	34	3.8	36	4.2	35	4.0
	45040100 Criminology	142	14.8	141	14.9	111	12.4	81	9.4	72	8.2
	45110100 Sociology	36	3.7	28	3.0	24	2.7	29	3.3	32	3.6
	51150500 Family Therapy	44	4.6	52	5.5	55	6.1	54	6.2	47	5.3
	54010100 History	41	4.3	54	5.7	59	6.6	56	6.5	59	6.7
	99999999 Non-declared major	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0
	Total	961	100.0	945	100.0	898	100.0	866	100.0	880	100.0

Section 3 - Students

Student Headcount by Major and CIP Code - School of Human Sciences & Humanities

School of Human Sciences and Humanities		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
Total students	CIP (Program) / CIP (Program) Label Sorted by CIP	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
	05020700 Womens Studies	2	0.1	4	0.2	6	0.3	7	0.3	5	0.2
	09010100 Communication	81	3.7	109	4.9	116	5.3	120	5.4	134	5.8
	10010500 Digital Media Studies	0	0.0	0	0.0	15	0.7	39	1.8	51	2.2
	23010100 Literature	175	8.0	195	8.8	177	8.0	197	8.8	203	8.7
	¹ 24010100 Non-Declared HSH major	0	0.0	2	0.1	7	0.3	6	0.3	5	0.2
	24010300 Humanities	241	11.0	240	10.8	235	10.6	205	9.2	182	7.8
	30170100 Behavioral Science	279	12.7	285	12.8	276	12.5	270	12.1	276	11.9
	⁴ 30230100 Cross-Cultural Studies	41	1.9	45	2.0	38	1.7	43	1.9	39	1.7
	30999902 Studies of the Future	30	1.4	11	0.5	9	0.4	0	0.0	0	0.0
	31050500 Fitness Human Performance MS	21	1.0	35	1.6	35	1.6	18	0.8	34	1.5
	31050110 Fitness Human Performance BS	88	4.0	102	4.6	101	4.6	121	5.4	146	6.3
	42010100 Psychology	490	22.4	452	20.4	451	20.4	460	20.6	508	21.8
	42020100 Clinical Psychology	49	2.2	49	2.2	54	2.4	49	2.2	42	1.8
	420201001 Behavior Analysis	0	0.0	0	0.0	0	0.0	0	0.0	21	0.9
	42170100 School Psychology	44	2.0	46	2.1	34	1.5	36	1.6	35	1.5
	44040100 Public Service Leadership	0	0.0	0	0.0	0	0.0	7	0.3	24	1.0
	44070100 Social Work	27	1.2	23	1.0	38	1.7	45	2.0	36	1.5
	45020100 Anthropology	8	0.4	11	0.5	14	0.6	11	0.5	11	0.5
	45040100 Criminology	186	8.5	197	8.9	175	7.9	141	6.3	133	5.7
	45070200 Geography	0	0.0	0	0.0	0	0.0	0	0.0	13	0.6
	² 45100100 Political Science	0	0.0	0	0.0	0	0.0	10	0.4	22	0.9
	45110100 Sociology	99	4.5	90	4.1	73	3.3	89	4.0	78	3.3
	³ 50070100 Applied Design and Visual Arts	76	3.5	71	3.2	68	3.1	81	3.6	92	4.0
	51150500 Family Therapy	44	2.0	52	2.3	55	2.5	54	2.4	47	2.0
	54010100 History	202	9.2	198	8.9	220	10.0	208	9.3	188	8.1
	99999999 Non-declared major	8	0.3	4	0.2	12	0.5	11	0.5	4	0.2
	Total	2,191	100.0	2,221	100.0	2,209	100.0	2,228	100.0	2,329	100.0

¹24010100 Non-declared HSH major - Official THECB CIP code label is General Liberal Arts and Sciences Liberal Studies.

²45100100 Political Science moved to HSH fall 2008.

³As of fall 2008 50070100 Applied Design and Visual Arts should be reported as 50070200 Design and Visual Arts. Due to PeopleSoft timing issues the CIP will be updated beginning spring 2008.

⁴CIP 30230100 also falls under an SOE category - a recode was created in the SPSS syntax to ensure that the CIP code was placed in the correct category.

As of summer 2008, the THECB has become more stringent with student classifications and requires all graduate students to have a valid bachelors degree posted; otherwise they are classified as undergraduates.

Section 3 - Students

Student Headcount by Major and CIP Code - School of Science and Computer Engineering

School of Science and Computer Engineering		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
CIP (Program) / CIP (Program) Label Sorted by CIP		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Undergraduate students	03010400 Environmental Science	34	6.5	43	8.0	37	7.0	42	7.7	42	7.6
	11010100 Computer Information Systems	73	14.0	59	10.9	67	12.8	70	12.9	88	15.9
	11070100 Computer Science	77	14.8	55	10.2	53	10.1	53	9.8	45	8.1
	140901003 Computer Systems Engineering	57	10.9	41	7.6	34	6.5	40	7.4	47	8.5
	14090300 Computer Software Engineering	0	0.0	0	0.0	0	0.0	0	0.0	3	0.5
	14270100 Systems Engineering MS	0	0.0	0	0.0	0	0.0	0	0.0	4	0.7
	15120100 Computer Engineering Technology Tech.	0	0.0	0	0.0	10	1.9	11	2.0	7	1.3
	26010100 Biology	153	29.4	206	38.2	202	38.5	203	37.4	183	33.0
	26120100 Biotechnology	0	0.0	0	0.0	0	0.0	0	0.0	2	0.4
	27010100 Mathematics	68	13.1	86	16.0	68	13.0	73	13.4	79	14.3
	27050100 Statistics	0	0.0	0	0.0	0	0.0	0	0.0	1	0.2
	40010100 Physical Sciences	4	0.8	5	0.9	8	1.5	5	0.9	6	1.1
	40050100 Chemistry	34	6.5	29	5.4	35	6.7	29	5.3	33	6.0
	40080100 Physics	0	0.0	0	0.0	0	0.0	0	0.0	2	0.4
	99999999 Non-declared major	21	4.0	15	2.8	11	2.1	17	3.1	12	2.2
	Total	521	100.0	539	100.0	525	100.0	543	100.0	554	100.0
Graduate students	3010400 Environmental Science	39	8.0	43	9.6	44	10.2	47	8.7	39	7.0
	11010100 Computer Information Systems	66	13.6	49	10.9	37	8.6	39	7.2	33	5.9
	11070100 Computer Science	105	21.6	104	23.2	111	25.8	132	24.4	139	24.9
	14090300 Computer Software Engineering	44	9.1	28	6.3	36	8.4	43	7.9	42	7.5
	14270100 Systems Engineering MS	43	8.8	37	8.3	17	3.9	31	5.7	28	5.0
	15120100 Computer Engineering Technology Tech.	0	0.0	16	3.6	0	0.0	0	0.0	0	0.0
	26010100 Biology	46	9.5	46	10.3	38	8.8	34	6.3	20	3.6
	26120100 Biotechnology	0	0.0	0	0.0	17	3.9	59	10.9	97	17.4
	27010100 Mathematics	18	3.7	15	3.3	20	4.6	15	2.8	16	2.9
	27050100 Statistics	24	4.9	19	4.2	17	3.9	16	3.0	10	1.8
	40010100 Physical Sciences	10	2.1	4	0.9	1	0.2	0	0.0	0	0.0
	40050100 Chemistry	14	2.9	14	3.1	19	4.4	20	3.7	18	3.2
	40080100 Physics	23	4.7	28	6.3	29	6.7	29	5.4	25	4.5
	14999901 Engineering Management	0	0.0	0	0.0	4	0.9	21	3.9	29	5.2
	140901002 Computer Engineering	52	10.7	45	10.0	41	9.5	56	10.3	63	11.3
	99999999 Non-declared major	2	0.4	0	0.0	0	0.0	0	0.0	0	0.0
	Total	486	100.0	448	100.0	431	100.0	542	100.0	559	100.0

Section 3 - Students

Student Headcount by Major and CIP Code - School of Science and Computer Engineering

School of Science and Computer Engineering		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
Total students	CIP (Program) / CIP (Program) Label Sorted by CIP	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
	03010400 Environmental Science	73	7.2	86	8.7	81	8.5	89	8.2	81	7.3
	11010100 Computer Information Systems	139	13.8	108	10.9	104	10.9	109	10.0	121	10.9
	11070100 Computer Science	182	18.1	159	16.1	164	17.2	185	17.1	184	16.5
	140901002 Computer Engineering	52	5.2	45	4.6	41	4.3	56	5.2	63	5.7
	140901003 Computer Systems Engineering	57	5.7	41	4.2	34	3.6	40	3.7	47	4.2
	14090300 Computer Software Engineering	44	4.4	28	2.8	36	3.8	43	4.0	45	4.0
	14270100 Systems Engineering MS	43	4.3	37	3.7	17	1.8	31	2.9	32	2.9
	14999901 Engineering Management	0	0.0	0	0.0	4	0.4	21	1.9	29	2.6
	15120100 Computer Engineering Technology Tech.	0	0.0	16	1.6	10	1.0	11	1.0	7	0.6
	26010100 Biology	199	19.8	252	25.5	240	25.1	237	21.8	203	18.2
	26120100 Biotechnology	0	0.0	0	0.0	17	1.8	59	5.4	99	8.9
	27010100 Mathematics	86	8.5	101	10.2	88	9.2	88	8.1	95	8.5
	27050100 Statistics	24	2.4	19	1.9	17	1.8	16	1.5	11	1.0
	40010100 Physical Sciences	14	1.4	9	0.9	9	0.9	5	0.5	6	0.5
	40050100 Chemistry	48	4.8	43	4.4	54	5.6	49	4.5	51	4.6
	40080100 Physics	23	2.3	28	2.8	29	3.0	29	2.7	27	2.4
	99999999 Non-declared major	23	2.3	15	1.5	11	1.2	17	1.6	12	1.1
	Total	1,007	100.0	987	100.0	956	100.0	1,085	100.0	1,113	100.0

Questionable CIP codes that were not applicable to the school were placed in the non-declared major CIP code.

As of summer 2008, the THECB has become more stringent with student classifications and requires all graduate students to have a valid bachelors degree posted; otherwise they are classified as undergraduates.

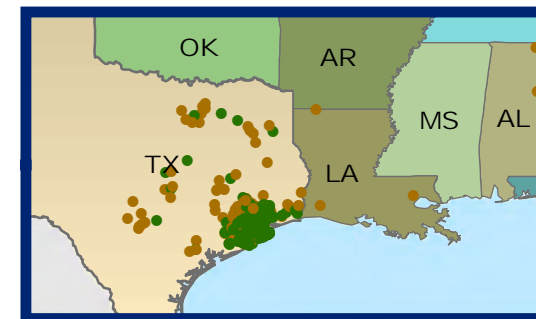
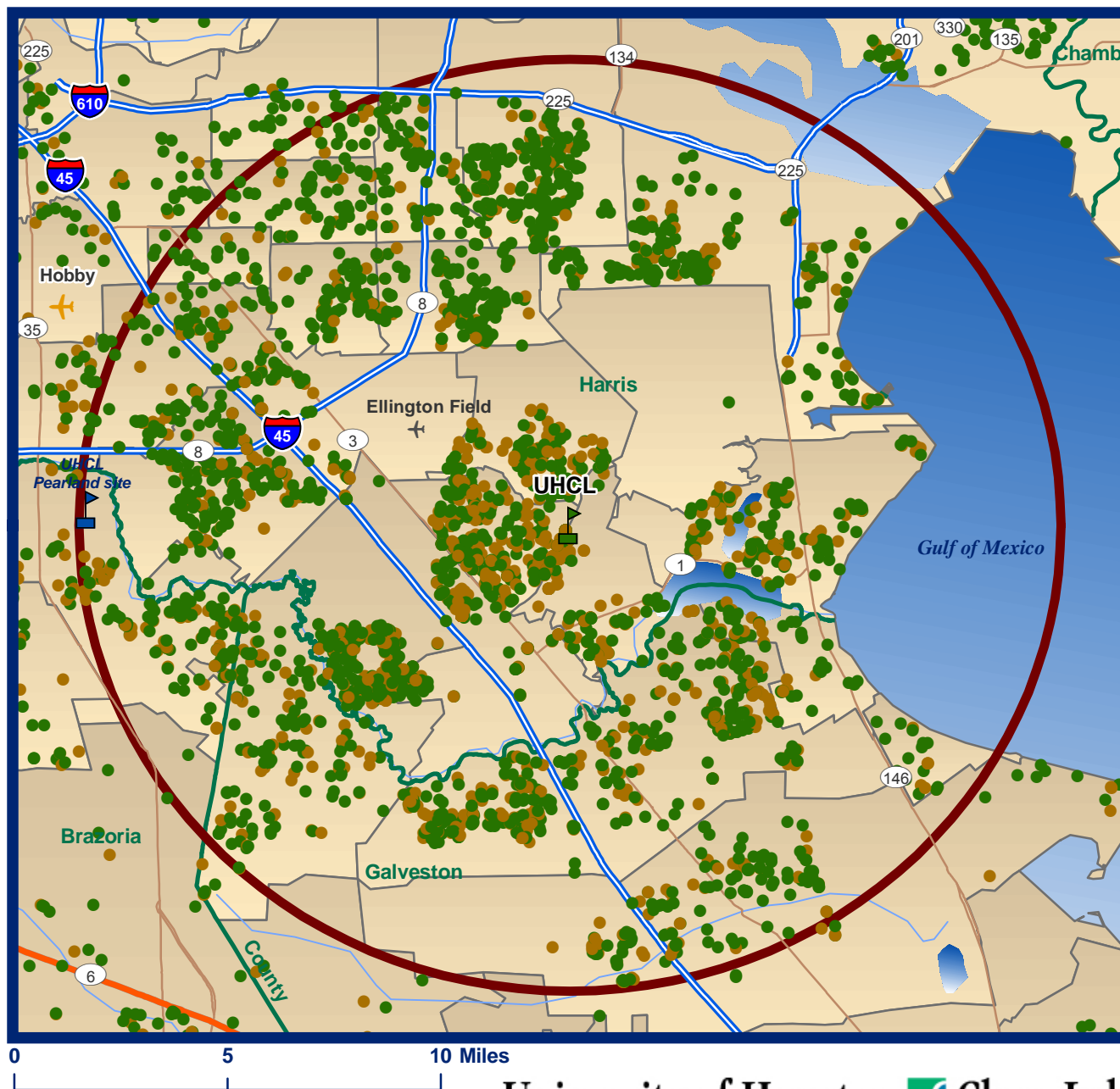
Section 3 - Students

Student Headcount by Major and CIP Code - School of Education

School of Education		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
CIP (Program) / CIP (Program) Label Sorted by CIP		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Undergraduate students	13010100 Education Foundations Certifications ^{no degree}	0	0.0	0	0.0	200	18.5	158	15.4	103	9.8
	13030100 Curriculum and Instruction	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
	13040100 Educational Management	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
	13121000 Early Childhood Education	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
	25010110 School Library and Information Science	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
	30999901 Interdisciplinary Studies	882	96.4	859	95.7	837	77.5	821	79.9	908	86.0
	¹ 45070100 Geography	27	3.0	36	4.0	27	2.5	31	3.0	0	0.0
	99999999 Non-declared major	6	0.7	3	0.3	16	1.5	17	1.7	41	3.9
Total		915	100.0	898	100.0	1,080	100.0	1,027	100.0	1,056	100.0
Graduate & Doctoral students	13010100 Education Foundations Certifications ^{no degree}	251	19.7	240	18.0	0	0.0	0	0.0	1	0.1
	13030100 Curriculum and Instruction	59	4.6	56	4.2	52	4.8	62	6.1	75	9.8
	13040100 Educational Management ^{Masters}	502	39.5	550	41.3	520	48.3	422	41.8	242	31.6
	13040100 Educational Management ^{Doctoral}	0	0.0	0	0.0	35	3.2	54	5.3	72	9.4
	13050100 Instructional Technology	131	10.3	122	9.2	105	9.7	106	10.5	75	9.8
	13110100 Counseling	149	11.7	177	13.3	184	17.1	172	17.0	120	15.7
	13121000 Early Childhood Education	72	5.7	63	4.7	63	5.8	65	6.4	44	5.7
	13131500 Reading	30	2.4	34	2.6	37	3.4	35	3.5	31	4.0
	25010110 School Library and Information Science	58	4.6	72	5.4	68	6.3	75	7.4	94	12.3
	30230100 Multicultural Studies in Education	19	1.5	19	1.4	13	1.2	19	1.9	12	1.6
	Total	1,271	100.0	1,333	100.0	1,077	100.0	1,010	100.0	766	100.0
Total students	13010100 Education Foundations Certifications ^{no degree}	251	11.5	240	10.8	200	9.3	158	7.8	104	5.7
	13030100 Curriculum and Instruction	59	2.7	56	2.5	52	2.4	62	3.0	76	4.2
	13040100 Educational Management ^{Masters}	502	23.0	550	24.7	520	24.1	422	20.7	243	13.3
	13040100 Educational Management ^{Doctoral}	0	0.0	0	0.0	35	1.6	54	2.7	72	4.0
	13050100 Instructional Technology	131	6.0	122	5.5	105	4.9	106	5.2	75	4.1
	13110100 Counseling	149	6.8	177	7.9	184	8.5	172	8.4	120	6.6
	13121000 Early Childhood Education	72	3.3	63	2.8	63	2.9	65	3.2	45	2.5
	13131500 Reading	30	1.4	34	1.5	37	1.7	35	1.7	31	1.7
	25010110 School Library and Information Science	58	2.7	72	3.2	68	3.2	75	3.7	95	5.2
	30230100 Multicultural Studies in Education	19	0.9	19	0.9	13	0.6	19	0.9	12	0.7
	30999901 Interdisciplinary Studies	882	40.3	859	38.5	837	38.8	821	40.3	908	49.8
	¹ 45070100 Geography	27	1.2	36	1.6	27	1.3	31	1.5	0	0.0
	99999999 Non-declared major	6	0.3	3	0.1	16	0.7	17	0.8	41	2.3
	Total	2,186	100.0	2,231	100.0	2,157	100.0	2,037	100.0	1,822	100.0

¹ 45070100 Geography moved to HSH fall 2009.

As of summer 2008, the THECB has become more stringent with student classifications and requires all graduate students to have a valid bachelors degree posted otherwise they are classified as undergraduates



Inset Map Shown with Total UHCL Student Distribution

Legend

Total UHCL - Fall 2009

CAREER

● UGRD

● GRAD

10 mile radius of UHCL

Texas Zip regions

Total UHCL		
Fall 2009	Number	Percent
Total Students	7,643	100.0
Have a TX Zip Code	7,601	99.5
Total Number Geocoded	6,669	87.3
Fall within 10 mile radius	3,563	46.6
Undergrads within 10 mi. radius	2,210	28.9
Grads within 10 mi. radius	1,353	17.7

note: All percents based on total student number
Students geocoded with 10 or more percent score

University of Houston  Clear Lake

Map 1: Fall 2009 - Total UHCL - Student Distribution by Residence Dot Density by Student Level within 10 Mile Radius of UHCL

The 10 mile radius of UHCL includes: Parts or all of the Alvin, Bacliff, Deer Park, Dickinson, Friendswood, Houston, Kemah, La Porte, League City, Pasadena, Pearland, Santa Fe, Seabrook, South Houston, and Webster zip code areas which encompass parts of the Harris, Galveston and Brazoria counties.

Section 3 - Students

UHCL Student Enrollment by Zip Code

School of Business

Data Sorted by Fall 2009 Total Number

Zip Code / Zip Label	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009		Fall 2008 vs. Fall 2009	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77058 Houston	117	5.5	110	5.4	162	8.0	239	11.4	244	11.3	127	108.5	5	2.1
77573 League City	162	7.6	156	7.6	157	7.8	175	8.4	156	7.2	-6	-3.7	-19	-10.9
77546 Friendswood	125	5.8	103	5.0	114	5.6	115	5.5	102	4.7	-23	-18.4	-13	-11.3
77062 Houston	100	4.7	77	3.8	76	3.8	97	4.6	101	4.7	1	1.0	4	4.1
77089 Houston	72	3.4	80	3.9	76	3.8	85	4.1	87	4.0	15	20.8	2	2.4
77598 Webster	68	3.2	60	2.9	63	3.1	61	2.9	77	3.6	9	13.2	16	26.2
77584 Pearland	69	3.2	79	3.9	76	3.8	72	3.4	73	3.4	4	5.8	1	1.4
77536 Deer Park	46	2.1	61	3.0	58	2.9	65	3.1	65	3.0	19	41.3	0	0.0
77581 Pearland	81	3.8	81	3.9	71	3.5	66	3.2	61	2.8	-20	-24.7	-5	-7.6
77505 Pasadena	49	2.3	47	2.3	50	2.5	50	2.4	55	2.6	6	12.2	5	10.0
77539 Dickinson	47	2.2	53	2.6	47	2.3	50	2.4	50	2.3	3	6.4	0	0.0
77521 Baytown	36	1.7	41	2.0	42	2.1	45	2.2	44	2.0	8	22.2	-1	-2.2
77571 La Porte	48	2.2	49	2.4	51	2.5	49	2.3	39	1.8	-9	-18.8	-10	-20.4
77511 Alvin	50	2.3	45	2.2	58	2.9	54	2.6	38	1.8	-12	-24.0	-16	-29.6
77059 Houston	45	2.1	50	2.4	45	2.2	47	2.2	37	1.7	-8	-17.8	-10	-21.3
77054 Houston	22	1.0	24	1.2	25	1.2	29	1.4	34	1.6	12	54.5	5	17.2
77034 Houston	24	1.1	17	0.8	23	1.1	28	1.3	30	1.4	6	25.0	2	7.1
77586 Seabrook	53	2.5	44	2.1	34	1.7	32	1.5	30	1.4	-23	-43.4	-2	-6.3
77075 Houston	17	0.8	15	0.7	22	1.1	25	1.2	25	1.2	8	47.1	0	0.0
77520 Baytown	20	0.9	17	0.8	16	0.8	11	0.5	23	1.1	3	15.0	12	109.1
77047 Houston	5	0.2	11	0.5	13	0.6	11	0.5	20	0.9	15	300.0	9	81.8
77550 Galveston	17	0.8	14	0.7	14	0.7	16	0.8	17	0.8	0	0.0	1	6.3
77459 Missouri City	19	0.9	20	1.0	15	0.7	15	0.7	16	0.7	-3	-15.8	1	6.7
77502 Pasadena	21	1.0	22	1.1	14	0.7	16	0.8	16	0.7	-5	-23.8	0	0.0
77504 Pasadena	24	1.1	18	0.9	15	0.7	18	0.9	16	0.7	-8	-33.3	-2	-11.1
77523 Baytown	11	0.5	18	0.9	16	0.8	15	0.7	16	0.7	5	45.5	1	6.7
77503 Pasadena	17	0.8	17	0.8	13	0.6	12	0.6	15	0.7	-2	-11.8	3	25.0
77590 Texas City	23	1.1	17	0.8	18	0.9	20	1.0	15	0.7	-8	-34.8	-5	-25.0
77510 Santa Fe	17	0.8	18	0.9	15	0.7	9	0.4	14	0.7	-3	-17.6	5	55.6

UHCL Student Enrollment by Zip Code

School of Business

Data Sorted by Fall 2009 Total Number

Zip Code / Zip Label	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009		Fall 2008 vs. Fall 2009	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77565 Kemah	10	0.5	12	0.6	14	0.7	12	0.6	14	0.7	4	40.0	2	16.7
77578 Manvel	12	0.6	15	0.7	10	0.5	13	0.6	14	0.7	2	16.7	1	7.7
77346 Humble	13	0.6	9	0.4	10	0.5	8	0.4	13	0.6	0	0.0	5	62.5
77566 Lake Jackson	22	1.0	13	0.6	8	0.4	12	0.6	13	0.6	-9	-40.9	1	8.3
77025 Houston	10	0.5	9	0.4	8	0.4	9	0.4	12	0.6	2	20.0	3	33.3
77506 Pasadena	8	0.4	9	0.4	10	0.5	7	0.3	12	0.6	4	50.0	5	71.4
77017 Houston	9	0.4	7	0.3	3	0.1	3	0.1	11	0.5	2	22.2	8	266.7
77477 Stafford	10	0.5	12	0.6	12	0.6	10	0.5	11	0.5	1	10.0	1	10.0
77479 Sugar Land	12	0.6	15	0.7	20	1.0	15	0.7	11	0.5	-1	-8.3	-4	-26.7
77551 Galveston	19	0.9	22	1.1	16	0.8	11	0.5	11	0.5	-8	-42.1	0	0.0
77015 Houston	14	0.7	15	0.7	10	0.5	12	0.6	9	0.4	-5	-35.7	-3	-25.0
77057 Houston	12	0.6	12	0.6	16	0.8	10	0.5	9	0.4	-3	-25.0	-1	-10.0
77063 Houston	17	0.8	10	0.5	13	0.6	12	0.6	9	0.4	-8	-47.1	-3	-25.0
77077 Houston	5	0.2	3	0.1	4	0.2	6	0.3	9	0.4	4	80.0	3	50.0
77084 Houston	2	0.1	3	0.1	9	0.4	10	0.5	9	0.4	7	350.0	-1	-10.0
77591 Texas City	13	0.6	8	0.4	13	0.6	10	0.5	9	0.4	-4	-30.8	-1	-10.0
77044 Houston	6	0.3	4	0.2	6	0.3	5	0.2	8	0.4	2	33.3	3	60.0
77064 Houston	5	0.2	5	0.2	5	0.2	6	0.3	8	0.4	3	60.0	2	33.3
77494 Katy	8	0.4	11	0.5	7	0.3	9	0.4	8	0.4	0	0.0	-1	-11.1
77531 Clute	3	0.1	8	0.4	4	0.2	8	0.4	8	0.4	5	166.7	0	0.0
77532 Crosby	9	0.4	6	0.3	10	0.5	13	0.6	8	0.4	-1	-11.1	-5	-38.5
77545 Fresno	1	0.0	2	0.1	1	0.0	5	0.2	8	0.4	7	700.0	3	60.0
77006 Houston	3	0.1	4	0.2	5	0.2	6	0.3	7	0.3	4	133.3	1	16.7
77007 Houston	10	0.5	11	0.5	11	0.5	9	0.4	7	0.3	-3	-30.0	-2	-22.2
77042 Houston	12	0.6	14	0.7	8	0.4	8	0.4	7	0.3	-5	-41.7	-1	-12.5
77081 Houston	3	0.1	3	0.1	9	0.4	6	0.3	7	0.3	4	133.3	1	16.7
77083 Houston	8	0.4	6	0.3	6	0.3	8	0.4	7	0.3	-1	-12.5	-1	-12.5

UHCL Student Enrollment by Zip Code

School of Business

Data Sorted by Fall 2009 Total Number

Zip Code / Zip Label	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009		Fall 2008 vs. Fall 2009	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77098 Houston	7	0.3	6	0.3	6	0.3	7	0.3	7	0.3	0	0.0	0	0.0
77498 Sugar Land	4	0.2	7	0.3	5	0.2	7	0.3	7	0.3	3	75.0	0	0.0
77515 Angleton	14	0.7	16	0.8	10	0.5	8	0.4	7	0.3	-7	-50.0	-1	-12.5
77517 Santa Fe	7	0.3	6	0.3	8	0.4	9	0.4	7	0.3	0	0.0	-2	-22.2
77568 La Marque	16	0.7	10	0.5	5	0.2	3	0.1	7	0.3	-9	-56.3	4	133.3
77583 Rosharon	4	0.2	5	0.2	4	0.2	4	0.2	7	0.3	3	75.0	3	75.0
77587 South Houston	4	0.2	5	0.2	5	0.2	6	0.3	7	0.3	3	75.0	1	16.7
77002 Houston	1	0.0	4	0.2	1	0.0	4	0.2	6	0.3	5	500.0	2	50.0
77004 Houston	3	0.1	5	0.2	4	0.2	2	0.1	6	0.3	3	100.0	4	200.0
77009 Houston	5	0.2	5	0.2	7	0.3	3	0.1	6	0.3	1	20.0	3	100.0
77056 Houston	7	0.3	4	0.2	3	0.1	6	0.3	6	0.3	-1	-14.3	0	0.0
77082 Houston	11	0.5	10	0.5	10	0.5	9	0.4	6	0.3	-5	-45.5	-3	-33.3
77469 Richmond	2	0.1	2	0.1	2	0.1	3	0.1	6	0.3	4	200.0	3	100.0
77018 Houston	2	0.1	3	0.1	4	0.2	2	0.1	5	0.2	3	150.0	3	150.0
77019 Houston	4	0.2	6	0.3	4	0.2	1	0.0	5	0.2	1	25.0	4	400.0
77024 Houston	4	0.2	6	0.3	1	0.0	1	0.0	5	0.2	1	25.0	4	400.0
77027 Houston	7	0.3	5	0.2	4	0.2	2	0.1	5	0.2	-2	-28.6	3	150.0
77071 Houston	3	0.1	5	0.2	5	0.2	5	0.2	5	0.2	2	66.7	0	0.0
77072 Houston	2	0.1	1	0.0	1	0.0	2	0.1	5	0.2	3	150.0	3	150.0
77095 Houston	2	0.1	1	0.0	3	0.1	3	0.1	5	0.2	3	150.0	2	66.7
77518 Bacliff	5	0.2	3	0.1	3	0.1	4	0.2	5	0.2	0	0.0	1	25.0
77530 Channelview	6	0.3	4	0.2	0	0.0	5	0.2	5	0.2	-1	-16.7	0	0.0
77554 Galveston	4	0.2	2	0.1	5	0.2	3	0.1	5	0.2	1	25.0	2	66.7
All other TX zips LT 5 for F09	288	13.4	255	12.4	240	11.9	210	10.1	222	10.3	-66	-22.9	12	5.7
Outside of TX	64	3.0	47	2.3	30	1.5	10	0.5	20	0.9	-44	-68.8	10	100.0
Outside of USA	7	0.3	16	0.8	6	0.3	0	0.0	0	0.0	-7	-100.0	0	n/a
System Missing	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Total BUS	2,144	100.0	2,051	100.0	2,023	100.0	2,089	100.0	2,152	100.0	8	0.4	63	3.0

UHCL Student Enrollment by Zip Code

School of Human Sciences and Humanities

Data Sorted by Fall 2009 Total Number

Zip Code / Zip Label	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009		Fall 2008 vs. Fall 2009	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77573 League City	128	5.8	125	5.6	144	6.5	149	6.7	169	7.3	41	32.0	20	13.4
77583 Rosharon	122	5.6	126	5.7	118	5.3	139	6.2	142	6.1	20	16.4	3	2.2
77546 Friendswood	104	4.7	87	3.9	92	4.2	111	5.0	129	5.5	25	24.0	18	16.2
77058 Houston	61	2.8	70	3.2	83	3.8	89	4.0	113	4.9	52	85.2	24	27.0
77598 Webster	58	2.6	68	3.1	67	3.0	78	3.5	87	3.7	29	50.0	9	11.5
77571 La Porte	58	2.6	51	2.3	54	2.4	60	2.7	75	3.2	17	29.3	15	25.0
77089 Houston	46	2.1	54	2.4	55	2.5	62	2.8	73	3.1	27	58.7	11	17.7
77062 Houston	69	3.1	72	3.2	63	2.9	72	3.2	71	3.0	2	2.9	-1	-1.4
77581 Pearland	62	2.8	55	2.5	65	2.9	62	2.8	66	2.8	4	6.5	4	6.5
77586 Seabrook	59	2.7	56	2.5	68	3.1	75	3.4	66	2.8	7	11.9	-9	-12.0
77511 Alvin	59	2.7	68	3.1	65	2.9	57	2.6	65	2.8	6	10.2	8	14.0
77536 Deer Park	46	2.1	57	2.6	58	2.6	52	2.3	65	2.8	19	41.3	13	25.0
77539 Dickinson	53	2.4	67	3.0	59	2.7	69	3.1	63	2.7	10	18.9	-6	-8.7
77584 Pearland	44	2.0	61	2.7	54	2.4	46	2.1	60	2.6	16	36.4	14	30.4
77521 Baytown	38	1.7	34	1.5	35	1.6	42	1.9	46	2.0	8	21.1	4	9.5
77505 Pasadena	40	1.8	44	2.0	47	2.1	46	2.1	42	1.8	2	5.0	-4	-8.7
77059 Houston	47	2.1	46	2.1	36	1.6	44	2.0	36	1.5	-11	-23.4	-8	-18.2
77075 Houston	23	1.0	24	1.1	27	1.2	26	1.2	28	1.2	5	21.7	2	7.7
77515 Angleton	14	0.6	15	0.7	22	1.0	23	1.0	28	1.2	14	100.0	5	21.7
77459 Missouri City	19	0.9	21	0.9	14	0.6	19	0.9	26	1.1	7	36.8	7	36.8
77504 Pasadena	18	0.8	23	1.0	18	0.8	20	0.9	26	1.1	8	44.4	6	30.0
77503 Pasadena	15	0.7	15	0.7	14	0.6	14	0.6	24	1.0	9	60.0	10	71.4
77520 Baytown	21	1.0	25	1.1	21	1.0	25	1.1	24	1.0	3	14.3	-1	-4.0
77523 Baytown	15	0.7	15	0.7	18	0.8	21	0.9	24	1.0	9	60.0	3	14.3
77590 Texas City	28	1.3	29	1.3	33	1.5	26	1.2	24	1.0	-4	-14.3	-2	-7.7
77479 Sugar Land	22	1.0	20	0.9	20	0.9	22	1.0	22	0.9	0	0.0	0	0.0

UHCL Student Enrollment by Zip Code

School of Human Sciences and Humanities

Data Sorted by Fall 2009 Total Number

Zip Code / Zip Label	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009		Fall 2008 vs. Fall 2009	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77550 Galveston	25	1.1	20	0.9	26	1.2	19	0.9	21	0.9	-4	-16.0	2	10.5
77510 Santa Fe	21	1.0	22	1.0	20	0.9	23	1.0	18	0.8	-3	-14.3	-5	-21.7
77532 Crosby	12	0.5	12	0.5	13	0.6	10	0.4	18	0.8	6	50.0	8	80.0
77568 La Marque	21	1.0	23	1.0	16	0.7	16	0.7	17	0.7	-4	-19.0	1	6.3
77034 Houston	14	0.6	15	0.7	17	0.8	18	0.8	16	0.7	2	14.3	-2	-11.1
77563 Hitchcock	9	0.4	10	0.5	10	0.5	14	0.6	15	0.6	6	66.7	1	7.1
77591 Texas City	14	0.6	18	0.8	15	0.7	21	0.9	15	0.6	1	7.1	-6	-28.6
77551 Galveston	17	0.8	15	0.7	13	0.6	13	0.6	14	0.6	-3	-17.6	1	7.7
77566 Lake Jackson	17	0.8	20	0.9	24	1.1	18	0.8	14	0.6	-3	-17.6	-4	-22.2
77047 Houston	9	0.4	10	0.5	11	0.5	8	0.4	13	0.6	4	44.4	5	62.5
77502 Pasadena	19	0.9	13	0.6	19	0.9	23	1.0	13	0.6	-6	-31.6	-10	-43.5
77469 Richmond	11	0.5	10	0.5	8	0.4	7	0.3	12	0.5	1	9.1	5	71.4
77518 Bacliff	10	0.5	13	0.6	9	0.4	11	0.5	12	0.5	2	20.0	1	9.1
77489 Missouri City	6	0.3	5	0.2	4	0.2	10	0.4	11	0.5	5	83.3	1	10.0
77015 Houston	15	0.7	12	0.5	14	0.6	7	0.3	10	0.4	-5	-33.3	3	42.9
77565 Kemah	10	0.5	12	0.5	10	0.5	9	0.4	10	0.4	0	0.0	1	11.1
77083 Houston	9	0.4	7	0.3	7	0.3	10	0.4	9	0.4	0	0.0	-1	-10.0
77554 Galveston	8	0.4	4	0.2	8	0.4	13	0.6	9	0.4	1	12.5	-4	-30.8
77017 Houston	8	0.4	7	0.3	5	0.2	8	0.4	8	0.3	0	0.0	0	0.0
77042 Houston	11	0.5	8	0.4	5	0.2	3	0.1	8	0.3	-3	-27.3	5	166.7
77082 Houston	8	0.4	8	0.4	8	0.4	7	0.3	8	0.3	0	0.0	1	14.3
77406 Richmond	8	0.4	8	0.4	7	0.3	11	0.5	8	0.3	0	0.0	-3	-27.3
77471 Rosenberg	5	0.2	4	0.2	5	0.2	6	0.3	8	0.3	3	60.0	2	33.3
77478 Sugar Land	7	0.3	7	0.3	7	0.3	7	0.3	8	0.3	1	14.3	1	14.3
77004 Houston	6	0.3	7	0.3	6	0.3	5	0.2	7	0.3	1	16.7	2	40.0
77007 Houston	11	0.5	12	0.5	8	0.4	4	0.2	7	0.3	-4	-36.4	3	75.0

UHCL Student Enrollment by Zip Code

School of Human Sciences and Humanities

Data Sorted by Fall 2009 Total Number

Zip Code / Zip Label	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009		Fall 2008 vs. Fall 2009	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77024 Houston	3	0.1	2	0.1	3	0.1	6	0.3	7	0.3	4	133.3	1	16.7
77057 Houston	5	0.2	8	0.4	10	0.5	11	0.5	7	0.3	2	40.0	-4	-36.4
77071 Houston	2	0.1	4	0.2	6	0.3	4	0.2	7	0.3	5	250.0	3	75.0
77084 Houston	8	0.4	7	0.3	4	0.2	6	0.3	7	0.3	-1	-12.5	1	16.7
77087 Houston	3	0.1	5	0.2	4	0.2	4	0.2	7	0.3	4	133.3	3	75.0
77498 Sugar Land	12	0.5	11	0.5	15	0.7	12	0.5	7	0.3	-5	-41.7	-5	-41.7
77506 Pasadena	6	0.3	5	0.2	6	0.3	9	0.4	7	0.3	1	16.7	-2	-22.2
77545 Fresno	4	0.2	3	0.1	3	0.1	3	0.1	7	0.3	3	75.0	4	133.3
77562 Highlands	9	0.4	8	0.4	7	0.3	6	0.3	7	0.3	-2	-22.2	1	16.7
77006 Houston	7	0.3	10	0.5	9	0.4	7	0.3	6	0.3	-1	-14.3	-1	-14.3
77023 Houston	2	0.1	3	0.1	2	0.1	6	0.3	6	0.3	4	200.0	0	0.0
77049 Houston	7	0.3	6	0.3	6	0.3	4	0.2	6	0.3	-1	-14.3	2	50.0
77061 Houston	5	0.2	6	0.3	10	0.5	8	0.4	6	0.3	1	20.0	-2	-25.0
77530 Channelview	12	0.5	10	0.5	14	0.6	11	0.5	6	0.3	-6	-50.0	-5	-45.5
77531 Clute	6	0.3	5	0.2	9	0.4	8	0.4	6	0.3	0	0.0	-2	-25.0
77003 Houston	3	0.1	4	0.2	3	0.1	3	0.1	5	0.2	2	66.7	2	66.7
77009 Houston	3	0.1	3	0.1	2	0.1	2	0.1	5	0.2	2	66.7	3	150.0
77012 Houston	0	0.0	2	0.1	2	0.1	3	0.1	5	0.2	5	n/a	2	66.7
77019 Houston	10	0.5	7	0.3	6	0.3	7	0.3	5	0.2	-5	-50.0	-2	-28.6
77020 Houston	2	0.1	2	0.1	2	0.1	2	0.1	5	0.2	3	150.0	3	150.0
77021 Houston	3	0.1	4	0.2	7	0.3	4	0.2	5	0.2	2	66.7	1	25.0
77035 Houston	3	0.1	4	0.2	3	0.1	3	0.1	5	0.2	2	66.7	2	66.7
77044 Houston	7	0.3	7	0.3	6	0.3	6	0.3	5	0.2	-2	-28.6	-1	-16.7
77054 Houston	6	0.3	11	0.5	10	0.5	7	0.3	5	0.2	-1	-16.7	-2	-28.6
77055 Houston	3	0.1	3	0.1	4	0.2	4	0.2	5	0.2	2	66.7	1	25.0
77065 Houston	2	0.1	0	0.0	4	0.2	6	0.3	5	0.2	3	150.0	-1	-16.7

UHCL Student Enrollment by Zip Code

School of Human Sciences and Humanities

Data Sorted by Fall 2009 Total Number

Zip Code / Zip Label	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009		Fall 2008 vs. Fall 2009	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77077 Houston	9	0.4	8	0.4	6	0.3	5	0.2	5	0.2	-4	-44.4	0	0.0
77091 Houston	1	0.0	4	0.2	2	0.1	2	0.1	5	0.2	4	400.0	3	150.0
77096 Houston	2	0.1	1	0.0	2	0.1	3	0.1	5	0.2	3	150.0	2	66.7
77346 Humble	7	0.3	10	0.5	11	0.5	8	0.4	5	0.2	-2	-28.6	-3	-37.5
77449 Katy	4	0.2	6	0.3	8	0.4	7	0.3	5	0.2	1	25.0	-2	-28.6
77477 Stafford	5	0.2	7	0.3	8	0.4	11	0.5	5	0.2	0	0.0	-6	-54.5
77488 Wharton	3	0.1	4	0.2	5	0.2	5	0.2	5	0.2	2	66.7	0	0.0
77535 Dayton	9	0.4	9	0.4	8	0.4	5	0.2	5	0.2	-4	-44.4	0	0.0
77541 Freeport	6	0.3	5	0.2	7	0.3	5	0.2	5	0.2	-1	-16.7	0	0.0
77578 Manvel	8	0.4	13	0.6	12	0.5	10	0.4	5	0.2	-3	-37.5	-5	-50.0
All other TX zips LT 5 for F09	373	17.0	345	15.5	314	14.2	244	11.0	219	9.4	-154	-41.3	-25	-10.2
Outside of TX	47	2.1	37	1.7	21	1.0	11	0.5	3	0.1	-44	-93.6	-8	-72.7
Outside of USA	4	0.2	2	0.1	2	0.1	1	0.0	0	0.0	-4	-100.0	-1	-100.0
System Missing	0	0.0	0	0.0	1	0.0	9	0.4	0	0.0	0	n/a	-9	-100.0
Total HSH	2,191	100.0	2,221	100.0	2,209	100.0	2,228	100.0	2,329	100.0	138	6.3	101	4.5

UHCL Student Enrollment by Zip Code

School of Science and Computer Engineering

Data Sorted by Fall 2009 Total Number

Zip Code / Zip Label	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009		Fall 2008 vs. Fall 2009	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77058 Houston	82	8.1	105	10.6	145	15.2	277	25.5	324	29.1	242	295.1	47	17.0
77573 League City	71	7.1	65	6.6	61	6.4	67	6.2	60	5.4	-11	-15.5	-7	-10.4
77062 Houston	50	5.0	51	5.2	41	4.3	48	4.4	49	4.4	-1	-2.0	1	2.1
77598 Webster	38	3.8	36	3.6	31	3.2	39	3.6	46	4.1	8	21.1	7	17.9
77546 Friendswood	48	4.8	52	5.3	45	4.7	62	5.7	42	3.8	-6	-12.5	-20	-32.3
77089 Houston	23	2.3	29	2.9	29	3.0	27	2.5	38	3.4	15	65.2	11	40.7
77539 Dickinson	32	3.2	38	3.9	33	3.5	29	2.7	31	2.8	-1	-3.1	2	6.9
77059 Houston	33	3.3	33	3.3	30	3.1	28	2.6	28	2.5	-5	-15.2	0	0.0
77581 Pearland	18	1.8	13	1.3	14	1.5	18	1.7	28	2.5	10	55.6	10	55.6
77584 Pearland	36	3.6	38	3.9	30	3.1	33	3.0	22	2.0	-14	-38.9	-11	-33.3
77586 Seabrook	23	2.3	26	2.6	19	2.0	23	2.1	22	2.0	-1	-4.3	-1	-4.3
77536 Deer Park	14	1.4	11	1.1	14	1.5	15	1.4	21	1.9	7	50.0	6	40.0
77511 Alvin	17	1.7	23	2.3	23	2.4	16	1.5	19	1.7	2	11.8	3	18.8
77571 La Porte	17	1.7	16	1.6	18	1.9	22	2.0	18	1.6	1	5.9	-4	-18.2
77505 Pasadena	14	1.4	16	1.6	20	2.1	20	1.8	17	1.5	3	21.4	-3	-15.0
77075 Houston	12	1.2	12	1.2	11	1.2	14	1.3	15	1.3	3	25.0	1	7.1
77503 Pasadena	3	0.3	4	0.4	4	0.4	12	1.1	11	1.0	8	266.7	-1	-8.3
77566 Lake Jackson	9	0.9	7	0.7	12	1.3	13	1.2	11	1.0	2	22.2	-2	-15.4
77034 Houston	12	1.2	13	1.3	14	1.5	11	1.0	10	0.9	-2	-16.7	-1	-9.1
77054 Houston	9	0.9	9	0.9	8	0.8	9	0.8	10	0.9	1	11.1	1	11.1
77502 Pasadena	9	0.9	9	0.9	6	0.6	8	0.7	9	0.8	0	0.0	1	12.5
77510 Santa Fe	5	0.5	8	0.8	8	0.8	11	1.0	9	0.8	4	80.0	-2	-18.2
77515 Angleton	6	0.6	9	0.9	9	0.9	10	0.9	9	0.8	3	50.0	-1	-10.0
77520 Baytown	6	0.6	8	0.8	9	0.9	11	1.0	8	0.7	2	33.3	-3	-27.3
77521 Baytown	9	0.9	10	1.0	10	1.0	12	1.1	8	0.7	-1	-11.1	-4	-33.3
77565 Kemah	4	0.4	4	0.4	3	0.3	4	0.4	8	0.7	4	100.0	4	100.0
77047 Houston	7	0.7	2	0.2	4	0.4	4	0.4	7	0.6	0	0.0	3	75.0
77081 Houston	3	0.3	1	0.1	2	0.2	5	0.5	7	0.6	4	133.3	2	40.0
77082 Houston	11	1.1	6	0.6	5	0.5	3	0.3	7	0.6	-4	-36.4	4	133.3

UHCL Student Enrollment by Zip Code

School of Science and Computer Engineering

Data Sorted by Fall 2009 Total Number

Zip Code / Zip Label	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009		Fall 2008 vs. Fall 2009	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77504 Pasadena	6	0.6	11	1.1	12	1.3	9	0.8	7	0.6	1	16.7	-2	-22.2
77531 Clute	5	0.5	6	0.6	5	0.5	5	0.5	7	0.6	2	40.0	2	40.0
77042 Houston	7	0.7	3	0.3	5	0.5	9	0.8	6	0.5	-1	-14.3	-3	-33.3
77057 Houston	7	0.7	2	0.2	3	0.3	5	0.5	6	0.5	-1	-14.3	1	20.0
77523 Baytown	4	0.4	4	0.4	3	0.3	6	0.6	6	0.5	2	50.0	0	0.0
77077 Houston	10	1.0	6	0.6	2	0.2	2	0.2	5	0.4	-5	-50.0	3	150.0
77459 Missouri City	6	0.6	3	0.3	3	0.3	3	0.3	5	0.4	-1	-16.7	2	66.7
77478 Sugar Land	4	0.4	3	0.3	5	0.5	6	0.6	5	0.4	1	25.0	-1	-16.7
77563 Hitchcock	6	0.6	5	0.5	6	0.6	5	0.5	5	0.4	-1	-16.7	0	0.0
77591 Texas City	4	0.4	8	0.8	8	0.8	10	0.9	5	0.4	1	25.0	-5	-50.0
All other TX zips LT 5 for F09	254	25.2	230	23.3	210	22.0	168	15.5	149	13.4	-105	-41.3	-19	-11.3
Outside of TX	71	7.1	51	5.2	35	3.7	6	0.6	13	1.2	-58	-81.7	7	116.7
Outside of USA	2	0.2	1	0.1	1	0.1	0	0.0	0	0.0	-2	-100.0	0	n/a
System Missing	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Total SCE	1,007	100.0	987	100.0	956	100.0	1,085	100.0	1,113	100.0	106	10.5	28	2.6

UHCL Student Enrollment by Zip Code

School of Education

Data Sorted by Fall 2009 Total Number

Zip Code / Zip Label	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009		Fall 2008 vs. Fall 2009	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77573 League City	145	6.6	153	6.9	140	6.5	148	7.3	146	8.0	1	0.7	-2	-1.4
77546 Friendswood	98	4.5	107	4.8	111	5.1	89	4.4	89	4.9	-9	-9.2	0	0.0
77571 La Porte	78	3.6	75	3.4	75	3.5	79	3.9	71	3.9	-7	-9.0	-8	-10.1
77536 Deer Park	59	2.7	59	2.6	66	3.1	65	3.2	67	3.7	8	13.6	2	3.1
77584 Pearland	57	2.6	62	2.8	64	3.0	61	3.0	57	3.1	0	0.0	-4	-6.6
77581 Pearland	78	3.6	71	3.2	49	2.3	58	2.8	52	2.9	-26	-33.3	-6	-10.3
77539 Dickinson	66	3.0	68	3.0	75	3.5	64	3.1	50	2.7	-16	-24.2	-14	-21.9
77089 Houston	63	2.9	64	2.9	51	2.4	52	2.6	49	2.7	-14	-22.2	-3	-5.8
77511 Alvin	68	3.1	81	3.6	70	3.2	62	3.0	49	2.7	-19	-27.9	-13	-21.0
77598 Webster	42	1.9	40	1.8	50	2.3	54	2.7	48	2.6	6	14.3	-6	-11.1
77521 Baytown	68	3.1	70	3.1	65	3.0	53	2.6	46	2.5	-22	-32.4	-7	-13.2
77062 Houston	53	2.4	56	2.5	56	2.6	57	2.8	43	2.4	-10	-18.9	-14	-24.6
77058 Houston	41	1.9	41	1.8	38	1.8	44	2.2	41	2.3	0	0.0	-3	-6.8
77505 Pasadena	57	2.6	51	2.3	60	2.8	48	2.4	40	2.2	-17	-29.8	-8	-16.7
77586 Seabrook	24	1.1	27	1.2	31	1.4	35	1.7	31	1.7	7	29.2	-4	-11.4
77590 Texas City	40	1.8	35	1.6	30	1.4	30	1.5	30	1.6	-10	-25.0	0	0.0
77015 Houston	21	1.0	17	0.8	20	0.9	29	1.4	29	1.6	8	38.1	0	0.0
77034 Houston	32	1.5	36	1.6	29	1.3	28	1.4	29	1.6	-3	-9.4	1	3.6
77075 Houston	21	1.0	25	1.1	29	1.3	31	1.5	29	1.6	8	38.1	-2	-6.5
77502 Pasadena	19	0.9	15	0.7	21	1.0	25	1.2	29	1.6	10	52.6	4	16.0
77504 Pasadena	34	1.6	33	1.5	29	1.3	21	1.0	28	1.5	-6	-17.6	7	33.3
77520 Baytown	38	1.7	42	1.9	29	1.3	23	1.1	28	1.5	-10	-26.3	5	21.7
77523 Baytown	24	1.1	28	1.3	26	1.2	22	1.1	27	1.5	3	12.5	5	22.7
77515 Angleton	39	1.8	31	1.4	33	1.5	23	1.1	23	1.3	-16	-41.0	0	0.0
77049 Houston	12	0.5	23	1.0	20	0.9	19	0.9	22	1.2	10	83.3	3	15.8
77503 Pasadena	26	1.2	25	1.1	24	1.1	28	1.4	22	1.2	-4	-15.4	-6	-21.4
77566 Lake Jackson	38	1.7	45	2.0	46	2.1	32	1.6	22	1.2	-16	-42.1	-10	-31.3
77059 Houston	24	1.1	21	0.9	19	0.9	20	1.0	21	1.2	-3	-12.5	1	5.0
77450 Katy	20	0.9	22	1.0	16	0.7	24	1.2	21	1.2	1	5.0	-3	-12.5

UHCL Student Enrollment by Zip Code

School of Education

Data Sorted by Fall 2009 Total Number

Zip Code / Zip Label	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009		Fall 2008 vs. Fall 2009	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77532 Crosby	27	1.2	27	1.2	26	1.2	23	1.1	21	1.2	-6	-22.2	-2	-8.7
77506 Pasadena	7	0.3	9	0.4	10	0.5	12	0.6	20	1.1	13	185.7	8	66.7
77494 Katy	13	0.6	15	0.7	16	0.7	14	0.7	15	0.8	2	15.4	1	7.1
77531 Clute	15	0.7	19	0.9	17	0.8	13	0.6	14	0.8	-1	-6.7	1	7.7
77591 Texas City	12	0.5	12	0.5	10	0.5	16	0.8	14	0.8	2	16.7	-2	-12.5
77551 Galveston	15	0.7	15	0.7	12	0.6	11	0.5	13	0.7	-2	-13.3	2	18.2
77587 South Houston	5	0.2	3	0.1	7	0.3	8	0.4	13	0.7	8	160.0	5	62.5
77017 Houston	4	0.2	8	0.4	13	0.6	14	0.7	12	0.7	8	200.0	-2	-14.3
77510 Santa Fe	21	1.0	21	0.9	17	0.8	16	0.8	12	0.7	-9	-42.9	-4	-25.0
77568 La Marque	13	0.6	7	0.3	12	0.6	10	0.5	12	0.7	-1	-7.7	2	20.0
77044 Houston	17	0.8	16	0.7	21	1.0	16	0.8	11	0.6	-6	-35.3	-5	-31.3
77077 Houston	13	0.6	13	0.6	12	0.6	11	0.5	11	0.6	-2	-15.4	0	0.0
77407 Richmond	12	0.5	20	0.9	24	1.1	19	0.9	11	0.6	-1	-8.3	-8	-42.1
77449 Katy	21	1.0	23	1.0	21	1.0	12	0.6	11	0.6	-10	-47.6	-1	-8.3
77530 Channelview	18	0.8	13	0.6	9	0.4	9	0.4	11	0.6	-7	-38.9	2	22.2
77562 Highlands	12	0.5	7	0.3	8	0.4	9	0.4	11	0.6	-1	-8.3	2	22.2
77061 Houston	7	0.3	8	0.4	8	0.4	6	0.3	10	0.5	3	42.9	4	66.7
77477 Stafford	4	0.2	1	0.0	5	0.2	5	0.2	10	0.5	6	150.0	5	100.0
77550 Galveston	20	0.9	19	0.9	17	0.8	14	0.7	10	0.5	-10	-50.0	-4	-28.6
77346 Humble	16	0.7	14	0.6	12	0.6	12	0.6	9	0.5	-7	-43.8	-3	-25.0
77517 Santa Fe	11	0.5	8	0.4	5	0.2	7	0.3	9	0.5	-2	-18.2	2	28.6
77535 Dayton	12	0.5	14	0.6	10	0.5	13	0.6	9	0.5	-3	-25.0	-4	-30.8
77578 Manvel	12	0.5	8	0.4	10	0.5	11	0.5	9	0.5	-3	-25.0	-2	-18.2
77433 Cypress	5	0.2	10	0.4	8	0.4	11	0.5	8	0.4	3	60.0	-3	-27.3
77047 Houston	10	0.5	8	0.4	12	0.6	12	0.6	7	0.4	-3	-30.0	-5	-41.7
77406 Richmond	9	0.4	11	0.5	11	0.5	11	0.5	7	0.4	-2	-22.2	-4	-36.4
77459 Missouri City	8	0.4	10	0.4	10	0.5	8	0.4	7	0.4	-1	-12.5	-1	-12.5
77565 Kemah	6	0.3	5	0.2	7	0.3	5	0.2	7	0.4	1	16.7	2	40.0

UHCL Student Enrollment by Zip Code

School of Education

Data Sorted by Fall 2009 Total Number

Zip Code / Zip Label	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009		Fall 2008 vs. Fall 2009	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77583 Rosharon	9	0.4	11	0.5	9	0.4	9	0.4	7	0.4	-2	-22.2	-2	-22.2
77012 Houston	3	0.1	2	0.1	4	0.2	8	0.4	6	0.3	3	100.0	-2	-25.0
77023 Houston	6	0.3	6	0.3	8	0.4	8	0.4	6	0.3	0	0.0	-2	-25.0
77042 Houston	6	0.3	6	0.3	8	0.4	11	0.5	6	0.3	0	0.0	-5	-45.5
77082 Houston	7	0.3	10	0.4	10	0.5	17	0.8	6	0.3	-1	-14.3	-11	-64.7
77084 Houston	12	0.5	17	0.8	14	0.6	13	0.6	6	0.3	-6	-50.0	-7	-53.8
77534 Danbury	3	0.1	6	0.3	7	0.3	4	0.2	6	0.3	3	100.0	2	50.0
77007 Houston	4	0.2	7	0.3	5	0.2	6	0.3	5	0.3	1	25.0	-1	-16.7
77043 Houston	2	0.1	2	0.1	4	0.2	6	0.3	5	0.3	3	150.0	-1	-16.7
77083 Houston	11	0.5	20	0.9	20	0.9	16	0.8	5	0.3	-6	-54.5	-11	-68.8
77396 Humble	6	0.3	8	0.4	5	0.2	4	0.2	5	0.3	-1	-16.7	1	25.0
77489 Missouri City	5	0.2	5	0.2	7	0.3	4	0.2	5	0.3	0	0.0	1	25.0
77518 Bacliff	8	0.4	7	0.3	6	0.3	5	0.2	5	0.3	-3	-37.5	0	0.0
77563 Hitchcock	10	0.5	7	0.3	11	0.5	9	0.4	5	0.3	-5	-50.0	-4	-44.4
All other TX zips LT 5 for F09	341	15.6	337	15.1	309	14.3	262	12.9	186	10.2	-155	-45.5	-76	-29.0
Outside of TX	21	1.0	12	0.5	7	0.3	3	0.1	5	0.3	-16	-76.2	2	66.7
Outside of USA	2	0.1	1	0.0	1	0.0	0	0.0	0	0.0	-2	-100.0	0	n/a
System Missing	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Total SCE	2,186	100.0	2,231	100.0	2,157	100.0	2,037	100.0	1,822	100.0	-364	-16.7	-215	-10.6

Section 3 - Students

UHCL Student Enrollment by Zip Code

Total UHCL

Data Sorted by Fall 2009 Total Number

Zip Code / Zip Label	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009		Fall 2008 vs. Fall 2009	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77058 Houston	317	4.0	338	4.4	440	5.8	667	8.7	731	9.6	414	130.6	64	9.6
77573 League City	534	6.8	525	6.8	519	6.9	559	7.3	550	7.2	16	3.0	-9	-1.6
77546 Friendswood	396	5.0	359	4.7	376	5.0	389	5.1	377	4.9	-19	-4.8	-12	-3.1
77062 Houston	288	3.7	274	3.6	243	3.2	285	3.7	278	3.6	-10	-3.5	-7	-2.5
77598 Webster	220	2.8	208	2.7	214	2.8	234	3.1	262	3.4	42	19.1	28	12.0
77089 Houston	209	2.7	233	3.0	214	2.8	230	3.0	251	3.3	42	20.1	21	9.1
77536 Deer Park	168	2.1	192	2.5	198	2.6	199	2.6	221	2.9	53	31.5	22	11.1
77584 Pearland	217	2.8	248	3.2	228	3.0	221	2.9	219	2.9	2	0.9	-2	-0.9
77581 Pearland	250	3.2	226	2.9	203	2.7	209	2.7	216	2.8	-34	-13.6	7	3.3
77571 La Porte	207	2.6	196	2.5	202	2.7	213	2.8	204	2.7	-3	-1.4	-9	-4.2
77539 Dickinson	203	2.6	234	3.0	218	2.9	217	2.8	199	2.6	-4	-2.0	-18	-8.3
77511 Alvin	205	2.6	221	2.9	221	2.9	193	2.5	175	2.3	-30	-14.6	-18	-9.3
77583 Rosharon	139	1.8	145	1.9	132	1.8	155	2.0	162	2.1	23	16.5	7	4.5
77586 Seabrook	175	2.2	161	2.1	159	2.1	175	2.3	162	2.1	-13	-7.4	-13	-7.4
77505 Pasadena	171	2.2	160	2.1	182	2.4	170	2.2	160	2.1	-11	-6.4	-10	-5.9
77521 Baytown	158	2.0	160	2.1	155	2.1	155	2.0	148	1.9	-10	-6.3	-7	-4.5
77059 Houston	162	2.1	155	2.0	142	1.9	152	2.0	133	1.7	-29	-17.9	-19	-12.5
77075 Houston	75	1.0	77	1.0	89	1.2	99	1.3	99	1.3	24	32.0	0	0.0
77034 Houston	82	1.0	84	1.1	84	1.1	87	1.1	88	1.2	6	7.3	1	1.1
77520 Baytown	87	1.1	94	1.2	77	1.0	70	0.9	85	1.1	-2	-2.3	15	21.4
77504 Pasadena	82	1.0	85	1.1	76	1.0	68	0.9	81	1.1	-1	-1.2	13	19.1
77503 Pasadena	62	0.8	61	0.8	55	0.7	67	0.9	73	1.0	11	17.7	6	9.0
77523 Baytown	56	0.7	66	0.9	66	0.9	65	0.8	73	1.0	17	30.4	8	12.3
77590 Texas City	102	1.3	90	1.2	85	1.1	84	1.1	73	1.0	-29	-28.4	-11	-13.1
77515 Angleton	78	1.0	72	0.9	75	1.0	65	0.8	69	0.9	-9	-11.5	4	6.2
77502 Pasadena	71	0.9	60	0.8	61	0.8	72	0.9	68	0.9	-3	-4.2	-4	-5.6

UHCL Student Enrollment by Zip Code

Total UHCL

Data Sorted by Fall 2009 Total Number

Zip Code / Zip Label	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009		Fall 2008 vs. Fall 2009	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77566 Lake Jackson	87	1.1	86	1.1	93	1.2	77	1.0	61	0.8	-26	-29.9	-16	-20.8
77054 Houston	45	0.6	54	0.7	50	0.7	60	0.8	57	0.7	12	26.7	-3	-5.0
77459 Missouri City	54	0.7	55	0.7	46	0.6	46	0.6	57	0.7	3	5.6	11	23.9
77550 Galveston	68	0.9	55	0.7	66	0.9	56	0.7	55	0.7	-13	-19.1	-1	-1.8
77510 Santa Fe	65	0.8	71	0.9	60	0.8	60	0.8	53	0.7	-12	-18.5	-7	-11.7
77015 Houston	55	0.7	50	0.6	47	0.6	51	0.7	49	0.6	-6	-10.9	-2	-3.9
77532 Crosby	53	0.7	50	0.6	53	0.7	47	0.6	48	0.6	-5	-9.4	1	2.1
77047 Houston	31	0.4	31	0.4	40	0.5	35	0.5	47	0.6	16	51.6	12	34.3
77479 Sugar Land	46	0.6	46	0.6	54	0.7	51	0.7	46	0.6	0	0.0	-5	-9.8
77506 Pasadena	24	0.3	26	0.3	30	0.4	33	0.4	43	0.6	19	79.2	10	30.3
77591 Texas City	46	0.6	48	0.6	46	0.6	60	0.8	43	0.6	-3	-6.5	-17	-28.3
77565 Kemah	31	0.4	34	0.4	35	0.5	30	0.4	40	0.5	9	29.0	10	33.3
77551 Galveston	59	0.8	58	0.8	45	0.6	38	0.5	39	0.5	-20	-33.9	1	2.6
77568 La Marque	61	0.8	47	0.6	39	0.5	34	0.4	38	0.5	-23	-37.7	4	11.8
77531 Clute	29	0.4	38	0.5	35	0.5	34	0.4	35	0.5	6	20.7	1	2.9
77017 Houston	21	0.3	24	0.3	24	0.3	28	0.4	34	0.4	13	61.9	6	21.4
77049 Houston	28	0.4	35	0.5	31	0.4	29	0.4	33	0.4	5	17.9	4	13.8
77477 Stafford	22	0.3	25	0.3	31	0.4	32	0.4	33	0.4	11	50.0	1	3.1
77346 Humble	38	0.5	39	0.5	35	0.5	29	0.4	32	0.4	-6	-15.8	3	10.3
77077 Houston	39	0.5	31	0.4	25	0.3	24	0.3	31	0.4	-8	-20.5	7	29.2
77578 Manvel	39	0.5	43	0.6	38	0.5	39	0.5	30	0.4	-9	-23.1	-9	-23.1
77494 Katy	27	0.3	32	0.4	34	0.5	34	0.4	29	0.4	2	7.4	-5	-14.7
77450 Katy	36	0.5	36	0.5	29	0.4	32	0.4	28	0.4	-8	-22.2	-4	-12.5
77042 Houston	36	0.5	31	0.4	26	0.3	32	0.4	27	0.4	-9	-25.0	-5	-15.6
77082 Houston	38	0.5	34	0.4	33	0.4	36	0.5	27	0.4	-11	-28.9	-9	-25.0
77563 Hitchcock	33	0.4	27	0.4	31	0.4	32	0.4	27	0.4	-6	-18.2	-5	-15.6

UHCL Student Enrollment by Zip Code

Total UHCL

Data Sorted by Fall 2009 Total Number

Zip Code / Zip Label	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009		Fall 2008 vs. Fall 2009	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77057 Houston	32	0.4	31	0.4	33	0.4	33	0.4	26	0.3	-6	-18.8	-7	-21.2
77562 Highlands	33	0.4	28	0.4	26	0.3	23	0.3	26	0.3	-7	-21.2	3	13.0
77587 South Houston	11	0.1	12	0.2	15	0.2	19	0.2	26	0.3	15	136.4	7	36.8
77083 Houston	37	0.5	39	0.5	40	0.5	42	0.5	25	0.3	-12	-32.4	-17	-40.5
77007 Houston	27	0.3	32	0.4	26	0.3	19	0.2	24	0.3	-3	-11.1	5	26.3
77044 Houston	36	0.5	32	0.4	37	0.5	29	0.4	24	0.3	-12	-33.3	-5	-17.2
77084 Houston	26	0.3	30	0.4	28	0.4	31	0.4	24	0.3	-2	-7.7	-7	-22.6
77469 Richmond	18	0.2	17	0.2	15	0.2	15	0.2	23	0.3	5	27.8	8	53.3
77498 Sugar Land	30	0.4	32	0.4	37	0.5	30	0.4	23	0.3	-7	-23.3	-7	-23.3
77518 Bacliff	26	0.3	26	0.3	23	0.3	25	0.3	23	0.3	-3	-11.5	-2	-8.0
77025 Houston	22	0.3	18	0.2	21	0.3	19	0.2	22	0.3	0	0.0	3	15.8
77530 Channelview	39	0.5	29	0.4	28	0.4	26	0.3	22	0.3	-17	-43.6	-4	-15.4
77061 Houston	24	0.3	18	0.2	22	0.3	18	0.2	21	0.3	-3	-12.5	3	16.7
77449 Katy	37	0.5	38	0.5	39	0.5	29	0.4	21	0.3	-16	-43.2	-8	-27.6
77489 Missouri City	15	0.2	18	0.2	17	0.2	21	0.3	21	0.3	6	40.0	0	0.0
77545 Fresno	12	0.2	16	0.2	14	0.2	18	0.2	21	0.3	9	75.0	3	16.7
77406 Richmond	19	0.2	22	0.3	22	0.3	25	0.3	20	0.3	1	5.3	-5	-20.0
77478 Sugar Land	22	0.3	19	0.2	15	0.2	17	0.2	20	0.3	-2	-9.1	3	17.6
77517 Santa Fe	31	0.4	29	0.4	26	0.3	24	0.3	20	0.3	-11	-35.5	-4	-16.7
77535 Dayton	27	0.3	34	0.4	26	0.3	28	0.4	20	0.3	-7	-25.9	-8	-28.6
77006 Houston	19	0.2	22	0.3	21	0.3	19	0.2	19	0.2	0	0.0	0	0.0
77063 Houston	42	0.5	29	0.4	28	0.4	26	0.3	19	0.2	-23	-54.8	-7	-26.9
77407 Richmond	23	0.3	34	0.4	33	0.4	26	0.3	18	0.2	-5	-21.7	-8	-30.8
77024 Houston	9	0.1	12	0.2	7	0.1	13	0.2	17	0.2	8	88.9	4	30.8
77071 Houston	9	0.1	13	0.2	13	0.2	13	0.2	17	0.2	8	88.9	4	30.8
77554 Galveston	24	0.3	15	0.2	19	0.3	23	0.3	17	0.2	-7	-29.2	-6	-26.1

UHCL Student Enrollment by Zip Code

Total UHCL

Data Sorted by Fall 2009 Total Number

Zip Code / Zip Label	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009		Fall 2008 vs. Fall 2009	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77064 Houston	10	0.1	13	0.2	13	0.2	14	0.2	16	0.2	6	60.0	2	14.3
77004 Houston	12	0.2	17	0.2	14	0.2	14	0.2	15	0.2	3	25.0	1	7.1
77081 Houston	8	0.1	6	0.1	13	0.2	15	0.2	15	0.2	7	87.5	0	0.0
77429 Cypress	11	0.1	9	0.1	7	0.1	7	0.1	15	0.2	4	36.4	8	114.3
77023 Houston	11	0.1	10	0.1	12	0.2	18	0.2	14	0.2	3	27.3	-4	-22.2
77035 Houston	10	0.1	9	0.1	8	0.1	10	0.1	14	0.2	4	40.0	4	40.0
77072 Houston	19	0.2	13	0.2	15	0.2	11	0.1	14	0.2	-5	-26.3	3	27.3
77096 Houston	13	0.2	15	0.2	12	0.2	10	0.1	14	0.2	1	7.7	4	40.0
77433 Cypress	10	0.1	14	0.2	11	0.1	14	0.2	14	0.2	4	40.0	0	0.0
77008 Houston	23	0.3	19	0.2	11	0.1	12	0.2	13	0.2	-10	-43.5	1	8.3
77009 Houston	12	0.2	12	0.2	13	0.2	6	0.1	13	0.2	1	8.3	7	116.7
77087 Houston	6	0.1	11	0.1	12	0.2	9	0.1	13	0.2	7	116.7	4	44.4
77012 Houston	4	0.1	5	0.1	8	0.1	12	0.2	12	0.2	8	200.0	0	0.0
77098 Houston	20	0.3	11	0.1	8	0.1	12	0.2	12	0.2	-8	-40.0	0	0.0
77396 Humble	14	0.2	18	0.2	20	0.3	10	0.1	12	0.2	-2	-14.3	2	20.0
77422 Brazoria	18	0.2	20	0.3	14	0.2	11	0.1	12	0.2	-6	-33.3	1	9.1
77541 Freeport	23	0.3	16	0.2	21	0.3	16	0.2	12	0.2	-11	-47.8	-4	-25.0
77019 Houston	15	0.2	19	0.2	13	0.2	10	0.1	11	0.1	-4	-26.7	1	10.0
77036 Houston	14	0.2	12	0.2	7	0.1	11	0.1	11	0.1	-3	-21.4	0	0.0
77055 Houston	7	0.1	5	0.1	7	0.1	5	0.1	11	0.1	4	57.1	6	120.0
77056 Houston	16	0.2	12	0.2	11	0.1	14	0.2	11	0.1	-5	-31.3	-3	-21.4
77095 Houston	15	0.2	10	0.1	10	0.1	12	0.2	11	0.1	-4	-26.7	-1	-8.3
77099 Houston	14	0.2	15	0.2	12	0.2	11	0.1	11	0.1	-3	-21.4	0	0.0
77027 Houston	12	0.2	8	0.1	8	0.1	9	0.1	10	0.1	-2	-16.7	1	11.1
77029 Houston	18	0.2	15	0.2	15	0.2	9	0.1	10	0.1	-8	-44.4	1	11.1
77070 Houston	5	0.1	3	0.0	4	0.1	9	0.1	10	0.1	5	100.0	1	11.1

UHCL Student Enrollment by Zip Code

Total UHCL

Data Sorted by Fall 2009 Total Number

Zip Code / Zip Label	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009		Fall 2008 vs. Fall 2009	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77074 Houston	14	0.2	10	0.1	6	0.1	5	0.1	10	0.1	-4	-28.6	5	100.0
77021 Houston	12	0.2	15	0.2	13	0.2	11	0.1	9	0.1	-3	-25.0	-2	-18.2
77030 Houston	14	0.2	10	0.1	11	0.1	9	0.1	9	0.1	-5	-35.7	0	0.0
77471 Rosenberg	9	0.1	9	0.1	6	0.1	7	0.1	9	0.1	0	0.0	2	28.6
77002 Houston	3	0.0	6	0.1	2	0.0	6	0.1	8	0.1	5	166.7	2	33.3
77003 Houston	8	0.1	8	0.1	6	0.1	5	0.1	8	0.1	0	0.0	3	60.0
77018 Houston	12	0.2	13	0.2	13	0.2	9	0.1	8	0.1	-4	-33.3	-1	-11.1
77043 Houston	7	0.1	5	0.1	7	0.1	11	0.1	8	0.1	1	14.3	-3	-27.3
77065 Houston	6	0.1	5	0.1	8	0.1	7	0.1	8	0.1	2	33.3	1	14.3
77512 Alvin PO Box	6	0.1	6	0.1	7	0.1	6	0.1	8	0.1	2	33.3	2	33.3
77534 Danbury	10	0.1	13	0.2	9	0.1	5	0.1	8	0.1	-2	-20.0	3	60.0
77020 Houston	5	0.1	4	0.1	4	0.1	3	0.0	7	0.1	2	40.0	4	133.3
77041 Houston	9	0.1	9	0.1	9	0.1	8	0.1	7	0.1	-2	-22.2	-1	-12.5
77066 Houston	2	0.0	2	0.0	3	0.0	4	0.1	7	0.1	5	250.0	3	75.0
77079 Houston	14	0.2	14	0.2	12	0.2	10	0.1	7	0.1	-7	-50.0	-3	-30.0
77080 Houston	4	0.1	3	0.0	5	0.1	5	0.1	7	0.1	3	75.0	2	40.0
77088 Houston	6	0.1	4	0.1	5	0.1	2	0.0	7	0.1	1	16.7	5	250.0
77338 Humble	6	0.1	8	0.1	10	0.1	8	0.1	7	0.1	1	16.7	-1	-12.5
77401 Bellaire	4	0.1	3	0.0	4	0.1	3	0.0	7	0.1	3	75.0	4	133.3
77493 Katy	9	0.1	10	0.1	14	0.2	7	0.1	7	0.1	-2	-22.2	0	0.0
77085 Houston	2	0.0	4	0.1	4	0.1	4	0.1	6	0.1	4	200.0	2	50.0
77091 Houston	3	0.0	6	0.1	5	0.1	4	0.1	6	0.1	3	100.0	2	50.0
77259 Houston PO Box	4	0.1	3	0.0	4	0.1	4	0.1	6	0.1	2	50.0	2	50.0
77339 Humble	10	0.1	10	0.1	11	0.1	6	0.1	6	0.1	-4	-40.0	0	0.0
77379 Spring	13	0.2	10	0.1	14	0.2	7	0.1	6	0.1	-7	-53.8	-1	-14.3
77382 Spring	1	0.0	3	0.0	5	0.1	4	0.1	6	0.1	5	500.0	2	50.0

UHCL Student Enrollment by Zip Code

Total UHCL

Data Sorted by Fall 2009 Total Number

Zip Code / Zip Label	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009		Fall 2008 vs. Fall 2009	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77388 Spring	11	0.1	10	0.1	11	0.1	7	0.1	6	0.1	-5	-45.5	-1	-14.3
77488 Wharton	3	0.0	4	0.1	5	0.1	5	0.1	6	0.1	3	100.0	1	20.0
77005 Houston	11	0.1	14	0.2	11	0.1	9	0.1	5	0.1	-6	-54.5	-4	-44.4
77011 Houston	6	0.1	4	0.1	5	0.1	4	0.1	5	0.1	-1	-16.7	1	25.0
77013 Houston	4	0.1	5	0.1	3	0.0	3	0.0	5	0.1	1	25.0	2	66.7
77033 Houston	9	0.1	4	0.1	5	0.1	5	0.1	5	0.1	-4	-44.4	0	0.0
77040 Houston	12	0.2	12	0.2	6	0.1	9	0.1	5	0.1	-7	-58.3	-4	-44.4
77045 Houston	5	0.1	6	0.1	4	0.1	2	0.0	5	0.1	0	0.0	3	150.0
77092 Houston	7	0.1	12	0.2	9	0.1	11	0.1	5	0.1	-2	-28.6	-6	-54.5
77381 Spring	6	0.1	6	0.1	7	0.1	4	0.1	5	0.1	-1	-16.7	1	25.0
77461 Needville	2	0.0	2	0.0	5	0.1	3	0.0	5	0.1	3	150.0	2	66.7
77480 Sweeny	4	0.1	5	0.1	7	0.1	9	0.1	5	0.1	1	25.0	-4	-44.4
77508 Deer Park	3	0.0	3	0.0	3	0.0	5	0.1	5	0.1	2	66.7	0	0.0
77552 Galveston PO Box	3	0.0	3	0.0	5	0.1	4	0.1	5	0.1	2	66.7	1	25.0
77575 Liberty	10	0.1	13	0.2	15	0.2	12	0.2	5	0.1	-5	-50.0	-7	-58.3
77592 Texas City	7	0.1	7	0.1	4	0.1	5	0.1	5	0.1	-2	-28.6	0	0.0
All other TX zips LT 5 for F09	516	6.6	436	5.7	394	5.2	298	3.9	243	3.2	-273	-52.9	-55	-18.5
Outside of TX	211	2.7	151	2.0	96	1.3	41	0.5	42	0.5	-169	-80.1	1	2.4
Outside of USA	15	0.2	20	0.3	10	0.1	1	0.0	0	0.0	-15	-100.0	-1	-100.0
System Missing	0	0.0	4	0.1	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Total UHCL	7,853	100.0	7,706	100.0	7,522	100.0	7,658	100.0	7,643	100.0	-210	-2.7	-15	-0.2



Office of Institutional Effectiveness

University of Houston  Clear Lake

Section 4: Faculty & Staff



Section 4 - Faculty and Staff

Faculty Demographics - UHCL Total

These figures are derived from the CBM008 certified reports for fall terms and represent unduplicated faculty by session.

Mean and Median Age	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age 48		51	48	50	48	50	46	47	46	47

Faculty by Rank	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Professor	56	9.1	50	8.3	54	8.9	57	8.3	61	8.7
Associate Professor	76	12.3	75	12.5	85	13.9	88	12.8	85	12.2
Assistant Professor	64	10.4	68	11.3	63	10.3	66	9.6	73	10.4
Instructor	2	0.3	2	0.3	1	0.2	2	0.3	2	0.3
Other Faculty	336	54.4	339	56.3	334	54.8	323	47.0	328	46.9
Teaching Assistant	84	13.6	68	11.3	73	12.0	151	22.0	150	21.5
UHCL Total	618	100.0	602	100.0	610	100.0	687	100.0	699	100.0

Faculty by Tenure Status	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Non-tenured faculty	420	68.0	407	67.6	407	66.7	474	69.0	478	68.4
Tenured faculty	122	19.7	122	20.3	134	22.0	144	21.0	144	20.6
On tenure track faculty	76	12.3	73	12.1	69	11.3	69	10.0	77	11.0
UHCL Total	618	100.0	602	100.0	610	100.0	687	100.0	699	100.0

Faculty by FT/PT Status	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Full-time	198	32.0	195	32.4	203	33.3	213	31.0	221	31.6
Part-time	420	68.0	407	67.6	407	66.7	474	69.0	478	68.4
UHCL Total	618	100.0	602	100.0	610	100.0	687	100.0	699	100.0

Section 4 - Faculty and Staff

Faculty Demographics - UHCL Total

Faculty by Ethnicity	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
Ethnic Origin	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
White	460	74.4	441	73.3	445	73.0	461	67.1	458	65.5
Black	28	4.5	28	4.7	37	6.1	43	6.3	41	5.9
Hispanic	29	4.7	30	5.0	27	4.4	27	3.9	35	5.0
Asian/Pacific Islander	39	6.3	35	5.8	42	6.9	50	7.3	53	7.6
American Indian or Alaskan Native	1	0.2	1	0.2	0	0.0	0	0.0	1	0.1
International	61	9.9	67	11.1	59	9.7	106	15.4	111	15.9
UHCL Total	618	100.0	602	100.0	610	100.0	687	100.0	699	100.0

Faculty by Gender	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
Gender	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Female	314	50.8	302	50.2	319	52.3	364	53.0	361	51.6
Male	304	49.2	300	49.8	291	47.7	323	47.0	338	48.4
UHCL Total	618	100.0	602	100.0	610	100.0	687	100.0	699	100.0

Section 4 - Faculty and Staff

Faculty Demographics - School of Business

These figures are derived from the CBM008 certified reports for fall terms and represent unduplicated faculty by session and school.

Mean and Median Age	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age 53		54	53	54	53	53	53	54	54	55

Faculty by Rank	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Professor	21	20.2	21	20.0	20	19.8	21	20.4	19	19.0
Associate Professor	16	15.4	16	15.2	19	18.8	19	18.4	20	20.0
Assistant Professor	16	15.4	18	17.1	18	17.8	17	16.5	16	16.0
Instructor	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other Faculty	51	49.0	50	47.6	44	43.6	46	44.7	45	45.0
Teaching Assistant	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
BUS Total	104	100.0	105	100.0	101	100.0	103	100.0	100	100.0

Faculty by Tenure Status	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Non-tenured faculty	51	49.0	50	47.6	44	43.6	46	44.7	45	45.0
Tenured faculty	36	34.6	37	35.2	39	38.6	40	38.8	39	39.0
On tenure track faculty	17	16.3	18	17.1	18	17.8	17	16.5	16	16.0
BUS Total	104	100.0	105	100.0	101	100.0	103	100.0	100	100.0

Faculty by FT/PT Status	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Full-time	53	51.0	55	52.4	57	56.4	57	55.3	55	55.0
Part-time	51	49.0	50	47.6	44	43.6	46	44.7	45	45.0
BUS Total	104	100.0	105	100.0	101	100.0	103	100.0	100	100.0

Section 4 - Faculty and Staff

Faculty Demographics - School of Business

Faculty by Ethnicity	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
Ethnic Origin	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
White	84	80.8	89	84.8	84	83.2	81	78.6	81	81.0
Black	6	5.8	3	2.9	4	4.0	7	6.8	3	3.0
Hispanic	2	1.9	1	1.0	1	1.0	1	1.0	2	2.0
Asian/Pacific Islander	8	7.7	9	8.6	11	10.9	13	12.6	10	10.0
American Indian or Alaskan Native	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
International	4	3.8	3	2.9	1	1.0	1	1.0	4	4.0
BUS Total	104	100.0	105	100.0	101	100.0	103	100.0	100	100.0

Faculty by Gender	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
Gender	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Female	30	28.8	32	30.5	32	31.7	34	33.0	29	29.0
Male	74	71.2	73	69.5	69	68.3	69	67.0	71	71.0
BUS Total	104	100.0	105	100.0	101	100.0	103	100.0	100	100.0

Section 4 - Faculty and Staff

Faculty Demographics - School of Human Sciences and Humanities

These figures are derived from the CBM008 certified reports for fall terms and represent unduplicated faculty by session and school.

Mean and Median Age	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age 49		50	49	50	50	50	50	50	50	49

Faculty by Rank	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Professor	12	7.3	11	6.7	12	6.8	14	8.0	14	7.7
Associate Professor	21	12.7	24	14.7	26	14.8	26	14.9	22	12.1
Assistant Professor	21	12.7	18	11.0	18	10.2	21	12.1	27	14.8
Instructor	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other Faculty	111	67.3	110	67.5	120	68.2	113	64.9	119	65.4
Teaching Assistant	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
HSH Total	165	100.0	163	100.0	176	100.0	174	100.0	182	100.0

Faculty by Tenure Status	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Non-tenured faculty	111	67.3	110	67.5	120	68.2	113	64.9	119	65.4
Tenured faculty	30	18.2	34	20.9	35	19.9	39	22.4	35	19.2
On tenure track faculty	24	14.5	19	11.7	21	11.9	22	12.6	28	15.4
HSH Total	165	100.0	163	100.0	176	100.0	174	100.0	182	100.0

Faculty by FT/PT Status	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Full-time	54	32.7	53	32.5	56	31.8	61	35.1	63	34.6
Part-time	111	67.3	110	67.5	120	68.2	113	64.9	119	65.4
HSH Total	165	100.0	163	100.0	176	100.0	174	100.0	182	100.0

Section 4 - Faculty and Staff

Faculty Demographics - School of Human Sciences and Humanities

Faculty by Ethnicity	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
Ethnic Origin	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
White	146	88.5	139	85.3	153	86.9	151	86.8	153	84.1
Black	9	5.5	10	6.1	12	6.8	9	5.2	12	6.6
Hispanic	7	4.2	9	5.5	7	4.0	7	4.0	10	5.5
Asian/Pacific Islander	3	1.8	4	2.5	4	2.3	6	3.4	6	3.3
American Indian or Alaskan Native	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
International	0	0.0	1	0.6	0	0.0	1	0.6	1	0.5
HSH Total	165	100.0	163	100.0	176	100.0	174	100.0	182	100.0

Faculty by Gender	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
Gender	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Female	96	58.2	89	54.6	102	58.0	101	58.0	101	55.5
Male	69	41.8	74	45.4	74	42.0	73	42.0	81	44.5
HSH Total	165	100.0	163	100.0	176	100.0	174	100.0	182	100.0

Section 4 - Faculty and Staff

Faculty Demographics - School of Science and Computer Engineering

These figures are derived from the CBM008 certified reports for fall terms and represent unduplicated faculty by session and school.

Mean and Median Age	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age 50		50	50	49	50	50	50	51	50	50

Faculty by Rank	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Professor	10	10.6	7	7.4	9	9.6	10	11.0	12	12.2
Associate Professor	24	25.5	24	25.3	24	25.5	25	27.5	22	22.4
Assistant Professor	10	10.6	12	12.6	11	11.7	12	13.2	13	13.3
Instructor	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other Faculty	45	47.9	48	50.5	47	50.0	44	48.4	48	49.0
Teaching Assistant	5	5.3	4	4.2	3	3.2	0	0.0	3	3.1
UHCL Total	94	100.0	95	100.0	94	100.0	91	100.0	98	100.0

Faculty by Tenure Status	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Non-tenured faculty	50	53.2	52	54.7	50	53.2	44	48.4	51	52.0
Tenured faculty	31	33.0	29	30.5	31	33.0	35	38.5	34	34.7
On tenure track faculty	13	13.8	14	14.7	13	13.8	12	13.2	13	13.3
UHCL Total	94	100.0	95	100.0	94	100.0	91	100.0	98	100.0

Faculty by FT/PT Status	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Full-time	44	46.8	43	45.3	44	46.8	47	51.6	47	48.0
Part-time	50	53.2	52	54.7	50	53.2	44	48.4	51	52.0
UHCL Total	94	100.0	95	100.0	94	100.0	91	100.0	98	100.0

Section 4 - Faculty and Staff

Faculty Demographics - School of Science and Computer Engineering

Faculty by Ethnicity	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
Ethnic Origin	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
White	57	60.6	57	60.0	60	63.8	57	62.6	54	55.1
Black	2	2.1	3	3.2	2	2.1	3	3.3	1	1.0
Hispanic	3	3.2	3	3.2	3	3.2	4	4.4	6	6.1
Asian/Pacific Islander	19	20.2	20	21.1	25	26.6	25	27.5	29	29.6
American Indian or Alaskan Native	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
International	13	13.8	12	12.6	4	4.3	2	2.2	8	8.2
UHCL Total	94	100.0	95	100.0	94	100.0	91	100.0	98	100.0

Faculty by Gender	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
Gender	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Female	20	21.3	22	23.2	24	25.5	22	24.2	25	25.5
Male	74	78.7	73	76.8	70	74.5	69	75.8	73	74.5
UHCL Total	94	100.0	95	100.0	94	100.0	91	100.0	98	100.0

Section 4 - Faculty and Staff

Faculty Demographics - School of Education

These figures are derived from the CBM008 certified reports for fall terms and represent unduplicated faculty by session and school.

Mean and Median Age	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age 52		54	51	53	51	53	51	55	51	54

Faculty by Rank	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Professor	5	3.2	3	1.8	4	2.6	6	3.9	8	5.3
Associate Professor	13	8.2	11	6.7	14	9.2	16	10.5	14	9.3
Assistant Professor	15	9.5	20	12.1	16	10.5	14	9.2	15	9.9
Instructor	2	1.3	2	1.2	1	0.7	2	1.3	2	1.3
Other Faculty	122	77.2	129	78.2	118	77.1	114	74.5	110	72.8
Teaching Assistant	1	0.6	0	0.0	0	0.0	1	0.7	2	1.3
UHCL Total	158	100.0	165	100.0	153	100.0	153	100.0	151	100.0

Faculty by Tenure Status	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Non-tenured faculty	123	77.8	129	78.2	118	77.1	115	75.2	112	74.2
Tenured faculty	16	10.1	14	8.5	18	11.8	22	14.4	21	13.9
On tenure track faculty	19	12.0	22	13.3	17	11.1	16	10.5	18	11.9
UHCL Total	158	100.0	165	100.0	153	100.0	153	100.0	151	100.0

Faculty by FT/PT Status	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Full-time	35	22.2	36	21.8	35	22.9	38	24.8	39	25.8
Part-time	123	77.8	129	78.2	118	77.1	115	75.2	112	74.2
UHCL Total	158	100.0	165	100.0	153	100.0	153	100.0	151	100.0

Section 4 - Faculty and Staff

Faculty Demographics - School of Education

Faculty by Ethnicity	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
Ethnic Origin	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
White	135	85.4	137	83.0	128	83.7	123	80.4	119	78.8
Black	9	5.7	11	6.7	13	8.5	19	12.4	18	11.9
Hispanic	11	7.0	14	8.5	11	7.2	11	7.2	13	8.6
Asian/Pacific Islander	1	0.6	1	0.6	1	0.7	0	0.0	0	0.0
American Indian or Alaskan Native	1	0.6	1	0.6	0	0.0	0	0.0	1	0.7
International	1	0.6	1	0.6	0	0.0	0	0.0	0	0.0
UHCL Total	158	100.0	165	100.0	153	100.0	153	100.0	151	100.0

Faculty by Gender	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
Gender	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Female	125	79.1	129	78.2	120	78.4	116	75.8	119	78.8
Male	33	20.9	36	21.8	33	21.6	37	24.2	32	21.2
UHCL Total	158	100.0	165	100.0	153	100.0	153	100.0	151	100.0

Faculty FTE by School

Definitions

Count - Faculty headcount

Faculty FTE - Faculty Full-Time Equivalency

Faculty FTE = FT + (PT / 3)

Full-time = Rank of 1 - 4; Part-time = Rank of 5 - 6 as reported on the CBM008

		Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
		Count	Count	Count	Count	Count
UHCL Total						
	Full-time	198	195	203	213	221
	Part-time	420	407	407	468	471
UHCL Faculty FTE		338	331	339	369	378

School of Business						
	Full-time	55	57	60	62	62
	Part-time	55	58	58	87	86
BUS Faculty FTE		73	76	79	91	91

School of Human Sciences & Humanities						
	Full-time	61	55	59	62	68
	Part-time	138	111	121	131	137
HSH Faculty FTE		107	92	99	106	114

School of Science & Computer Engineering						
	Full-time	45	45	46	50	52
	Part-time	96	104	101	120	125
SCE Faculty FTE		77	80	80	90	94

School of Education						
	Full-time	37	38	38	39	39
	Part-time	131	134	127	130	123
SOE Faculty FTE		81	83	80	82	80

Note: Some admin codes were not tied to a particular school - item10 - and were excluded - all were part-time.

Average Age and Years of Service by School and Rank

	Average Age	Average Years Service
School of Business		
Professor	60.5	24.7
Associate Professor	58.6	21.4
Assistant Professor	43.9	5.2
Instructor	44.0	9.0
BUS Average Age	51.7	15.0
Human Sciences and Humanities		
Professor	63.0	25.8
Associate Professor	50.0	12.6
Assistant Professor	40.8	3.9
Instructor		
HSH Average Age	51.2	14.1
Science and Computer Engineering		
Professor	57.5	22.9
Associate Professor	53.6	15.5
Assistant Professor	44.5	4.9
Instructor		
SCE Average Age	51.8	14.4
School of Education		
Professor	61.5	18.8
Associate Professor	54.0	13.4
Assistant Professor	47.7	4.8
Instructor	46.0	1.5
SOE Average Age	52.3	9.6
University of Houston-Clear Lake		
Professor	60.6	23.0
Associate Professor	54.0	15.7
Assistant Professor	44.2	4.7
Instructor	45.0	5.3
UHCL Average Age	51.8	13.3

Source: HR

Section 4 - Faculty and Staff

Average Full-Time Faculty Teaching Salary by School and Rank

Note: Excludes Overload and Flex-Entry Salaries For all Fiscal Years (FY)

		FY 2005		FY 2006		FY 2007		FY 2008		FY 2009	
		Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean
UHCL Total											
Instructor	Professor	42	83,147	40	85,357	52	91,447	57	89,639	56	94,026
	Associate Professor	69	65,394	70	67,010	81	68,864	81	67,960	80	71,715
	Assistant Professor	60	58,675	64	59,665	62	62,155	65	62,800	69	64,013
		2	43,357	2	42,843	1	48,772	2	43,073	1	44,518
	UHCL Total	173	67,119	176	68,234	196	72,631	205	72,109	206	75,068
School of Business											
	Professor	19	89,072	20	91,186	23	100,703	24	100,652	19	107,394
	Associate Professor	14	77,158	15	78,099	18	84,707	18	83,178	21	88,172
	Assistant Professor	16	84,123	18	85,086	18	89,972	19	91,729	17	95,562
	Instructor	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	BUS Total	49	84,052	53	85,410	59	92,549	61	92,716	57	96,783
School of Human Sciences & Humanities											
	Professor	12	73,903	11	74,285	14	80,179	15	79,139	15	80,261
	Associate Professor	22	56,039	21	57,853	25	58,828	24	58,594	22	59,411
	Assistant Professor	19	45,584	16	47,034	18	47,736	21	48,171	26	51,314
	Instructor	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	HSH Total	53	56,336	48	58,012	57	60,570	60	60,082	63	61,034
School of Science & Computer Engineering											
	Professor	6	88,603	6	91,582	9	91,715	11	81,971	14	92,426
	Associate Professor	23	69,067	23	70,264	25	71,873	25	71,264	24	74,010
	Assistant Professor	12	58,659	13	56,936	12	58,862	12	58,711	13	63,022
	Instructor	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	SCE Total	41	68,880	42	69,184	46	72,361	48	70,579	51	76,265
School of Education											
	Professor	5	76,268	3	74,641	6	81,856	7	86,427	8	90,883
	Associate Professor	10	61,057	11	62,567	13	60,440	14	58,551	13	61,717
	Assistant Professor	13	46,504	17	46,722	14	47,749	13	47,926	13	49,144
	Instructor	2	43,357	2	42,843	1	48,772	2	43,073	1	44,518
	SOE Total	30	56,106	33	54,307	34	58,650	36	59,275	35	63,222

Full Time Staff Demographics by Classification

% = percent of total

Data for Fall 2006, 2007, 2008, and 2009 was obtained from the UHCL IPEDS Survey.

Note that figures might defer from PeopleSoft data due to IPEDS specific methodology and/or audit recommendations.

Executive	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	N	%	N	%	N	%	N	%	N	%
Ethnicity										
White	56	83.6	52	81.3	53	77.9	45	77.6	43	76.8
Black	4	6.0	3	4.7	7	10.3	4	6.9	4	7.1
Hispanic	6	9.0	5	7.8	5	7.4	4	6.9	4	7.1
Asian	1	1.5	3	4.7	2	2.9	5	8.6	4	7.1
American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
International	0	0.0	1	1.6	1	1.5	0	0.0	1	1.8
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Gender										
Female	33	49.3	31	48.4	35	51.5	30	51.7	26	46.4
Male	34	50.7	33	51.6	33	48.5	28	48.3	30	53.6
Total	67	100.0	64	100.0	68	100.0	58	100.0	56	100.0

Support/Service	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	N	%	N	%	N	%	N	%	N	%
Ethnicity										
White	113	74.3	111	64.5	119	73.5	132	69.8	136	68.0
Black	15	9.9	15	8.7	16	9.9	22	11.6	20	10.0
Hispanic	14	9.2	21	12.2	15	9.3	20	10.6	27	13.5
Asian	8	5.3	10	5.8	11	6.8	13	6.9	13	6.5
American Indian	1	0.7	2	1.2	1	0.6	1	0.5	2	1.0
International	1	0.7	0	0.0	0	0.0	1	0.5	1	0.5
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	1	0.5
Gender										
Female	106	69.7	123	71.5	108	66.7	128	67.7	136	68.0
Male	46	30.3	49	28.5	54	33.3	61	32.3	64	32.0
Total	152	100.0	172	100.0	162	100.0	189	100.0	200	100.0

Full Time Staff Demographics by Classification

Technical/Para- Professional	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	N	%	N	%	N	%	N	%	N	%
Ethnicity										
White	19	67.9	18	62.1	12	46.2	11	52.4	10	45.5
Black	2	7.1	2	6.9	4	15.4	2	9.5	4	18.2
Hispanic	4	14.3	5	17.2	7	26.9	5	23.8	6	27.3
Asian	2	7.1	3	10.3	2	7.7	3	14.3	2	9.1
American Indian	1	3.6	1	3.4	1	3.8	0	0.0	0	0.0
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Gender										
Female	8	28.6	8	27.6	7	26.9	7	33.3	8	36.4
Male	20	71.4	21	72.4	19	73.1	14	66.7	14	63.6
Total	28	100.0	29	100.0	26	100.0	21	100.0	22	100.0

Clerical/Secretarial	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	N	%	N	%	N	%	N	%	N	%
Ethnicity										
White	112	72.3	118	69.8	107	69.9	105	66.5	107	67.3
Black	21	13.5	22	13.0	20	13.1	22	13.9	20	12.6
Hispanic	15	9.7	23	13.6	19	12.4	22	13.9	23	14.5
Asian	6	3.9	5	3.0	6	3.9	7	4.4	7	4.4
American Indian	1	0.6	1	0.6	1	0.7	2	1.3	2	1.3
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Gender										
Female	143	92.3	159	94.1	144	94.1	149	94.3	152	95.6
Male	12	7.7	10	5.9	9	5.9	9	5.7	7	4.4
Total	155	100.0	169	100.0	153	100.0	158	100.0	159	100.0

Full Time Staff Demographics by Classification

Skilled Crafts	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	N	%	N	%	N	%	N	%	N	%
Ethnicity										
White	14	56.0	12	52.2	12	54.5	11	52.4	11	55.0
Black	1	4.0	1	4.3	1	4.5	1	4.8	0	0.0
Hispanic	10	40.0	10	43.5	9	40.9	9	42.9	9	45.0
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Gender										
Female	2	8.0	2	8.7	2	9.1	2	9.5	2	10.0
Male	23	92.0	21	91.3	20	90.9	19	90.5	18	90.0
Total	25	100.0	23	100.0	22	100.0	21	100.0	20	100.0

Service/Maintenance	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	N	%	N	%	N	%	N	%	N	%
Ethnicity										
White	5	11.4	7	15.2	8	17.0	0	0.0	2	4.5
Black	1	2.3	4	8.7	5	10.6	4	7.8	2	4.5
Hispanic	36	81.8	35	76.1	34	72.3	43	84.3	40	90.9
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
International	2	4.5	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	4	7.8	0	0.0
Gender										
Female	29	65.9	28	60.9	30	63.8	30	58.8	28	63.6
Male	15	34.1	18	39.1	17	36.2	21	41.2	16	36.4
Total	44	100.0	46	100.0	47	100.0	51	100.0	44	100.0

Faculty Awards

1996 – 2009

Distinguished Teaching Award

1996	Dr. Patricia J. Wilson	Associate Professor of Learning Resources
1997	Dr. Mattie C. Porter	Professor of Accounting
1998	Dr. Cynthia L. Howard	Associate Professor of Biology & Environmental Sciences
1999	Dr. Thomas L. Harman	Professor of Computer Engineering
2000	Dr. Nick J. de Vries	Professor of Fine Arts
2001	Dr. Kyna S. Shelley	Associate Professor of Psychology
2002	Dr. Margaret Hill	Associate Professor of Reading and Language Arts
2003	Dr. Maureen White	Associate Professor of Learning Resources
2004	Dr. Laurie R. Weaver	Associate Professor of Bilingual and Multicultural Educ.
2005	Dr. Ken Black	Professor of Decision Sciences
2006	Dr. Rebecca Huss-Keeler	Associate Professor of Early Childhood Education
2007	Dr. Vance Etnyre	Associate Professor of Management Information Systems
2008	Dr. Edward Waller	Professor of Finance
2009	Dr. Gretchen Mieszkowski	Professor of Literature

Distinguished Research Award

1996	Dr. Mary G. Hodge	Associate Professor of Anthropology
1997	Dr. Cynthia D. Heagy	Associate Professor of Accounting
1998	Dr. Jib Fowles	Professor of Media Studies
1999	Dr. Jonathan W. Zophy	Professor of History
2000	Dr. Ramiro Sanchez	Associate Professor of Chemistry
2001	Not Awarded	
2002	Dr. Thomas L. Harman	Professor of Computer Engineering
2003	Dr. Jack Y. Lu	Assistant Professor of Chemistry
2004	Dr. Dale O. Cloninger	Professor of Finance and Economics
2005	Dr. Keith Parsons	Associate Professor of Philosophy
2006	Dr. Altan Erdem	Professor of Marketing
2007	Dr. Gretchen Mieszkowski	Professor of Literature
2008	Dr. Terry Feagin	Professor of Computer Science
2009	Dr. Paul Wagner	Professor of Philosophy and Educational Foundations

Faculty Awards

1996 – 2009

Distinguished Service Award

1996	Dr. Dennis Casserly	Associate Professor of Industrial Hygiene
1997	Dr. Gretchen Mieszkowski	Professor of Literature
1998	Not Awarded	
1999	Dr. Joan D. Bruno	Professor of Accounting
2000	Dr. Cynthia L. Howard	Associate Professor of Biology & Environmental Sciences
2001	Dr. Michael E. Hanna	Professor of Decision Sciences
2002	Dr. Bruce Palmer	Professor of History
2003	Dr. Barry R. Marks	Professor of Accounting
2004	Dr. Leslye Mize	Associate Professor of Family Therapy
2005	Dr. Sue Brown	Associate Professor of Mathematical Education
2006	Dr. Robert McGlashan	Professor of Management
2007	Dr. Judith Marquez	Associate Professor of Bilingual and Multicultural Education
2008	Dr. Grady Perdue	Professor of Finance
2009	Dr. Angela Howard	Professor of History

Outstanding Lecturer Award

2009	Ms. Krishani Abeysekera	Lecturer/System Administrator of Computer Science and Computer Information
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Outstanding Adjunct Award

2009	Mr. Kumar Peeris	School of Science and Computer Engineering
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Faculty Awards

1996 – 2009

University Faculty Fellowships

2001-02	Dr. Nick J. de Vries	Professor of Fine Arts
	Dr. Cynthia L. Howard	Associate Professor of Biology & Environmental Science
	Dr. David H. Malin	Professor of Psychology & Neuroscience
	Dr. Ramiro Sanchez	Professor of Organic Chemistry
2002-03	Dr. Judith Marquez	Associate Professor of Bilingual & Multicultural Education
	Dr. Michael J. Mezzino	Professor of Mathematics
	Dr. W. Ronald Mills	Professor of Biology & Chemistry
	Dr. Kwok-Bon Yue	Associate Professor of Computer & Information Systems
2003-04	Not Awarded	
2004-05	Not Awarded	
2005-06	Not Awarded	
2006-07	Not Awarded	
2007-08	Not Awarded	
2008-09	Dr. Mike Hanna	Professor of Decision Sciences
	Ms. Sandria Hu	Professor of Fine Arts
	Dr. Dorothea Lerman	Professor of Psychology
	Dr. Jack Lu	Professor of Chemistry
2009-10	Dr. Sue E. Brown	Associate Professor of Curriculum and Instruction
	Dr. Dennis M. Casserly	Professor of Industrial Hygiene and Environmental Science
	Dr. Larry T. Kajs	Professor of Educational Leaderships
	Dr. Keith M. Parsons	Professor of Philosophy
	Dr. D. Grady Perdue	Professor of Finance

Section 4 - Faculty and Staff

Staff Awards

1997 – 2009

The Hugh P. Avery Prize – President's Distinguished Staff Service Award

1997	Jean H. Nettles	Teacher Certification Coordinator, School of Education
1998	Floyd Lemmon	Maintenance Coordinator, Facilities Management & Construction
1999	Harriet Vincent	Manager, Accounts Payable
2000	Resa M. Ott	Community Relations Coordinator, Office of University Advancement
2001	Barbara Butler	Secretary, School of Human Sciences and Humanities
2002	Stephen Sutton	Associate Dean of Students, Student Services
2003	Rose A. Sklar	InterimCo-Director of Enrollment Services/Registrar, Enrollment Services
2004	Theresa Presswood	Director of Communications, Communications
2005	Ana Palomeque	Custodial Shift Supervisor, Facilities Management & Construction
2006	Ann Henry	Coordinator, Digital/Graphics Media Computing
2007	Vera Garcia	Administrative Assistant, Office of the President
2008	Cindy Cook	Associate Director, Counseling Services, Career & Counseling Services
2009	Ann Hinojosa	Coordinator of Academic Advising, School of Human Sciences and Humanities

Merit Award

1997	Jean M. Carr	Director of Budget, Business Services
	Zahira E. Garcia	Senior Secretary, Office of the Sr. Vice President/Provost
	Johnny R. Young	Receiving Clerk, Purchasing & Operations
1998	Darella L. Banks	Executive Director, Enrollment Services
	Deborah Sellman	Accountant, Finance
	E. Collen Zlomke	Office Supervisor, Enrollment Services
1999	Jackie Rasberry	Director, Field Services & Teacher Center, School of Education
	Humberto Chapa	Groundskeeper, Facilities Management & Construction
	Janel Just	Business Assistant, School of Business & Public Administration
2000	Barbara Butler	Secretary, School of Human Sciences and Humanities
	Agnes E. Glynn	Director, Cashier and Collections
	Jorge L. Valdez	Carpenter, Facilities Management and Construction
2001	Michael Livingston	Director, University Computing and Telecommunications
	Linda K. Smith	Academic Advising Coordinator, School of Education
	Deborah McFadden	Administrative Secretary, School of Natural and Applied Sciences
	Andrew Daniels	Receiving Clerk, Purchasing

Staff Awards

Merit Award Continued

2002	Armando Paulin	Groundskeeper, Facilities Management and Construction
	Carla Salter	Staff Assistant, Student Life
	Rose Sklar	Registrar/Sr. Associate Director, Office of Enrollment Services
	Margaret Thomas	Senior Business Coordinator, Administration and Finance
2003	Linda Bullock	Director, Multicultural and International Student Services
	Brenda Klimt	Grounds Supervisor & Horticulture Specialist-Facilities Mngmt & Constr.
	Irma Ornelas	Custodian-Facilities Management and Construction
2004	Gabriel Galvan	Maintenance Assistant, Facilities Management & Construction
	Wanda Honeycutt	Office Supervisor, MCTTC
	Nancy Weise	Benefits Coordinator, Office of Human Resources
2005	Richard Adams	Director of Operations Support, Administration and Finance
	Nina Perez	Executive Secretary, Student Services
	Janice Sauerwein	Assistant Registrar/Records, Office of Academic Records
2006	Bonnie Garza	Assistant Director, Technical Services, UCT
	Mark Putnum	Supervisor, Systems Operations, Facilities Management and Construction
	Agatha Whitney	Secretary, School of Human Sciences and Humanities
2007	Cathy Bye	Functional Analyst III, Budget
	Flossie DeSouza	Library Associate, Neumann Library
	Celio Chapa, Sr.	Grounds Specialist, Facilities Management and Construction
2008	Jean Grant	Library Technician, Neumann Library
	Ann Hinojosa	Academic Advising Coordinator, School of Human Sciences and Humanities
	Lynda McKendree	Executive Director, Financial Aid
2009	Roberta Hohmann	Administrative Secretary, Office of Sponsored Programs
	Katherine Justice	Executive Director of Human Resources and Affirmative Action
	David Rachita	Assistant Dean of Student Life, Office of Student Life



Office of Institutional Effectiveness

University of Houston  Clear Lake

Section 5: Financial & Educational Resources



Section 5 - Financial and Educational Resources

Current Fund Revenues and Expenditures by Source

% = Percent of Total

Sources	FY 2005		FY 2006		FY 2007		FY 2008		FY 2009	
	Amount	%	Amount	%	Amount	%	Amount	%	Amount	%
Operating Revenues										
Tuition and Fees	29,717,094	42.8	31,666,878	41.2	34,542,433	44.4	36,981,465	43.7	39,819,192	45.2
Less tuition discounts	-1,927,399	-2.8	-1,528,169	-2.0	-2,464,076	-3.2	-2,758,188	-3.3	-2,364,876	-2.7
Auxiliary Services	1,370,273	2.0	1,376,252	1.8	1,456,588	1.9	1,538,692	1.8	1,484,284	1.7
Sales of Goods and Services	1,231,405	1.8	1,195,823	1.6	1,430,152	1.8	1,365,789	1.6	1,320,081	1.5
Federal Grant Revenues and Pass Through	5,152,384	7.4	4,952,211	6.4	4,855,303	6.2	4,773,442	5.6	1,775,984	2.0
State Grant Revenues and Pass Through	539,241	0.8	758,529	1.0	777,045	1.0	942,098	1.1	2,614,827	3.0
Other Grant Revenues and Pass Through	373,380	0.5	639,346	0.8	414,391	0.5	258,452	0.3	587,614	0.7
Total Operating Revenues	36,457,378	52.5	39,060,870	50.9	41,011,836	52.7	43,101,750	51.0	45,237,108	51.4
Non-Operating Revenues										
State Appropriations	34,757,560	50.1	37,227,312	48.5	37,240,710	47.9	40,363,734	47.7	40,777,064	46.3
Gifts	382,847	0.6	549,119	0.7	547,790	0.7	422,622	0.5	527,714	0.6
Investment Income	1,285,343	1.9	3,367,941	4.4	2,828,055	3.6	2,408,607	2.8	-53,305	-0.1
Interest Expenses and Fiscal Charges	-1,338,558	-1.9	-1,292,604	-1.7	-1,240,649	-1.6	-1,186,205	-1.4	-1,367,026	-1.6
Other Services	-1,571,437	-2.3	-1,372,936	-1.8	-1,666,021	-2.1	-43,024	-0.1	3,667,465	4.2
Endowment Additions	162,750	0.2	209,198	0.3	146,475	0.2	228,623	0.3	260,302	0.3
Net Transfers	-724,006	-1.0	-945,549	-1.2	-1,096,371	-1.4	-738,970	-0.9	-991,149	-1.1
Capital Assets	-3,985	0.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Plant Operations	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total Non-Operating Revenues	32,950,514	47.5	37,742,481	49.1	36,759,989	47.3	41,455,387	49.0	42,821,065	48.6
Total Revenues	69,407,892	100.0	76,803,351	100.0	77,771,825	100.0	84,557,137	100.0	88,058,172	100.0

Source: Finance

Table continued on next page.

Section 5 - Financial and Educational Resources

Current Fund Revenues and Expenditures by Source

Sources	FY 2005		FY 2006		FY 2007		FY 2008		FY 2009	
	Amount	%	Amount	%	Amount	%	Amount	%	Amount	%
Expenditures										
Instruction	27,840,811	40.3	29,231,840	39.5	30,447,935	40.1	33,205,607	41.0	33,427,282	38.9
Research	1,249,185	1.8	1,213,977	1.6	1,240,713	1.6	1,016,345	1.3	1,244,098	1.4
Public Service	177,889	0.3	297,238	0.4	180,653	0.2	214,846	0.3	237,569	0.3
Academic Support	8,706,986	12.6	9,330,824	12.6	9,954,565	13.1	10,558,384	13.0	11,097,452	12.9
Student Services	2,443,693	3.5	2,435,494	3.3	2,484,795	3.3	3,345,121	4.1	3,303,598	3.8
Institutional Support	11,484,068	16.6	11,830,007	16.0	12,156,541	16.0	12,337,081	15.2	13,377,596	15.6
Operation and Maintenance of Plant	5,837,878	8.4	7,090,059	9.6	7,332,923	9.7	7,516,794	9.3	7,580,707	8.8
Scholarships	3,800,799	5.5	4,304,135	5.8	4,197,325	5.5	4,543,633	5.6	7,298,971	8.5
Auxiliary Enterprises	3,930,444	5.7	4,500,905	6.1	4,234,593	5.6	4,506,370	5.6	4,444,925	5.2
Depreciation and Amortization	3,646,823	5.3	3,694,608	5.0	3,749,577	4.9	3,786,506	4.7	3,866,984	4.5
Total Expenditures	69,118,576	100.0	73,929,087	100.0	75,979,620	100.0	81,030,687	100.0	85,879,180	100.0
Tuition and Fees										
Tuition	11,633,523	39.1	11,560,302	38.4	10,964,639	34.2	10,969,486	32.1	11,872,486	31.7
Designated Tuition	9,393,598	31.6	10,129,296	33.6	12,145,989	37.9	14,020,828	41.0	16,389,675	43.8
Student Service Fees	2,761,297	9.3	2,812,032	9.3	2,630,851	8.2	2,687,653	7.9	2,916,916	7.8
Computer Use Fees	1,946,626	6.6	2,014,737	6.7	2,033,762	6.3	1,952,686	5.7	2,030,777	5.4
Library Use Fees	655,328	2.2	814,894	2.7	812,100	2.5	788,164	2.3	799,616	2.1
Other Student Fees	2,781,226	9.4	2,231,844	7.4	2,919,444	9.1	3,262,897	9.5	2,872,228	7.7
Student Center Fees ²⁰	545,496	1.8	575,604	1.9	571,573	1.8	541,563	1.6	572,617	1.5
Total Tuition and Fees	29,717,094	100.0	30,138,709	100.0	32,078,357	100.0	34,223,277	100.0	37,454,316	100.0

Source: Finance

Section 5 - Financial and Educational Resources

Annual Tuition and Fees

	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010	
	Amt	% change	Amt	% change	Amt	% change	Amt	% change	Amt	% change
Undergraduate										
Resident	3,782	4.5	4,122	9.0	4,378	6.2	4,640	6.0	4,796	3.4
Non-Resident	10,406	6.1	10,722	3.0	11,386	6.2	11,768	3.4	12,164	3.4
Graduate										
Resident	4,118	9.1	4,596	11.6	4,942	7.5	5,384	8.9	5,594	3.9
Non-Resident	8,654	8.3	9,546	10.3	10,252	7.4	10,820	5.5	11,246	3.9

Source: Budget Office

Note: Undergraduate is based on 12 credit hours. Graduate is based on 9 credit hours.

Facilities

Buildings

Date Constructed	Building	Assignable Sq. Feet
General Purpose		
1971	Arbor Building	29,892
1976	Bayou Building	367,383
1979	Delta Building	41,409
1996	Arbor Art Storage	758
2000	North Office Annex Building	4,867
2003	Welding Arts Building	960
2004	Student Services Building	96,541
	Subtotal	541,810
Special Purpose		
1976	Central Services	24,417
1998	Greenhouse	2,880
2003	Animal Care Center Annex	551
2003	ElH Storage	253
	Subtotal	28,101
	Total	569,911

Rooms by Type and Size, Fall 2009

	Number of Rooms	Assignable Sq. Ft.
Classrooms	70	54,756
Class Laboratories	36	26,004
Non-class Laboratories	33	10,398
Office and Service Rooms	985	171,240
Conference Rooms	30	8,671
Study Facilities	27	83,668
Special Use	37	6,580
General Use	59	48,317
Supporting Facilities	76	40,360
Health Care Facilities	20	1,276
Service Areas (Class, Lab)	62	6,205
Total	1,435	457,475

Section 5 - Financial & Educational Resources

The Alfred R. Neumann Library

Executive Director

Karen H. Wielhorski

281-283-3931

Wielhorski@uhcl.edu

The mission of Neumann Library is to provide the people, services, information resources, and environment needed to promote teaching, learning, and the pursuit of knowledge. As the intellectual heart of the university, the Neumann Library makes information readily available for the research and studies of the University of Houston-Clear Lake students and faculty, and enriches the surrounding community by sharing its resources with scholars and citizens.

Library Resources					
	2005	2006	2007	2008	2009
Holdings					
Subscriptions	869	2,121	3,708	3,972	4,032
Titles Held	332,011	337,230	345,257	351,345	353,789
Volumes Held	477,666	483,813	506,121	510,227	516,262
Microfilm Reels	83,935	86,209	86,593	86,716	88,816
Microfiche	1,893,903	1,908,075	1,915,129	1,917,845	1,118,158
Documents					
U.S.	74,302	75,246	75,764	75,823	75,823
Texas	20,375	20,931	21,787	17,583	4,455
Electronic Resources					
Research Databases	136	167	167	173	173
e-books	n/a	n/a	n/a	n/a	100,220
e-journals	n/a	n/a	n/a	n/a	27,934

Source: Neumann Library

Library Services					
	2005	2006	2007	2008	2009
Circulation	84,715	91,190	117,131	117,181	75,305
Interlibrary Loans					
Loans	6,112	6,166	6,092	6,179	6,147
Borrowed	3,729	3,637	4,854	4,681	4,748
Total	9,841	9,803	10,946	10,860	10,995
Interlibrary Loans					
Face-To-Face	105	118	125	129	159
Online	n/a	n/a	n/a	1,718	1,851
Library Web Site Uses	n/a	n/a	n/a	n/a	107,104

Source: Neumann Library

Section 5 - Financial and Educational Resources

Career and Counseling Services

Director

Alfred J. Kahn, Ph.D.

281-283-2585

Kahn@uhcl.edu

The mission of Career and Counseling Services is to guide and to support the members of the university community in the achievement of their educational, vocational, and psychological goals.

Counseling Services are designed to help students improve personal, academic, and vocational functioning. The program goals related to these services are:

- Help students resolve personal and psychological concerns and difficulties;
- Help students overcome barriers to academic success;
- Promote the personal development and psychological awareness of students;
- Help students make appropriate educational and vocational choices;
- Help maintain a university environment which responds to student needs and problems;
- Offer training opportunities for future counseling professionals desiring to work in higher education; and
- Provide a standardized educational testing program conveniently located on the UHCL campus.

Career Services assist students in establishing and/or advancing careers in their degree fields and in finding jobs while they are enrolled in school. The program goals related to these services are:

- Help students and alumni make appropriate educational and career choices;
- Develop and promote experiential education opportunities for students;
- Support students and alumni in their efforts to pursue employment and develop effective job search strategies; and
- Promote a systematic flow of information between the University and the employer community.

Career Services					
	2,005	2006	2007	2008	2009
On-Campus Interviews					
Organizations Interviewing	23	17	26	14	12
Interviews Conducted	172	84	197	113	52
Resume Referrals					
Companies	106	229	4,911	5,292	5,408
Resumes Transmitted	858	2,562	2,882	8,344	5,965
Cooperative Education Registrations	81	95	85	116	97
Mock Interviews	112	130	62	51	24
Presentations and Workshop Attendance	1,329	607	1,018	1,142	756
Students Registered with Career Services	342	396	692	936	352

Career and Counseling Services

Counseling Services					
	2005	2006	2007	2008	2009
Individual Counseling					
Regular Session	830	1,520	1,034	1,039	1,248
Intake	183	221	209	226	248
Group Session	538	522	574	412	392
Crisis Session	41	42	25	53	55
Total	1,592	2,305	1,842	1,730	1,943

Distance and Off Campus Education

Director

Lisa Gabriel

281-283-3031

Gabriel@uhcl.edu

The University of Houston-Clear Lake Distance Education Program will deliver internet-based educational instruction of the highest quality delivered with the most current instructional pedagogy. Priority will be placed on delivering courses that meet the needs of undergraduate and graduate students offering world-class program(s) of exceptional quality. UHCL is committed to extending the university's services through a variety of delivery techniques, including technology, to broaden access to UHCL's degree programs.

The University of Houston-Clear Lake Distance Education Program is also responsible for delivery of courses and degree programs to off-campus locations serving cohorts and the UH System Centers. UHCL is committed to providing equivalent educational products in any venue in which the product is delivered as measured by comparable learning outcomes delineated in the program's or school's assessment plan.

Goals:

- Provide our students with a truly interactive educational experience.
- Respond to student support issues, academic issues and instructor support issues quickly and accurately.
- Provide student services that are equivalent to those available on the UHCL campus.
- Ensure that courses and programs delivered at a distance will fully prepare students in their selected major and for their chosen career path.
- Emphasize that students, instructors, and staff are integral members of the University of Houston-Clear Lake community.

UHCL currently offers the following degrees and certifications via distance education:

Off-Campus Programs

UH System at Sugarland

BS - Psychology

MA - Psychology

Pearland Campus

BS - Psychology

BS - General Behavioral Science

BS - Criminology

BBA - General Business

BS - Interdisciplinary Studies EC-6 Generalist

MA - Psychology

MA - General Behavioral Science

Section 5 - Financial and Educational Resources

Distance and Off Campus Education

Alvin Community College

MS - Educational Management

MS - Counseling

Cape Center

MA - Criminology

UH System at Cinco Ranch

MS - Educational Management

San Jacinto College - North Campus

MS - Educational Management

Alief ISD - Taylor High School

MS - Educational Management

MS - Counseling

Texas Medical Center

BAS - Applied Science in Healthcare Services

BS - Healthcare Administration

MHA/MBA - Healthcare Administration/Business Administration

Internet - Online Programs

MS - Software Engineering

MS - Instructional Technology

MBA

MS - Finance

MA - Human Resource Management

Performance Technology Certification

Professional Development Certificates

Performance Technology Certificate

Software Engineering Certificate

Systems Engineering Certificate

State Certificates

8-12 Technology Applications

EC-12 Technology Applications

EC-12 Master Technology Teacher

For more information regarding courses, degrees, or certificates offered by Distance Education, please visit the distance education website at:
<http://www.uhcl.edu/disted>.

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Business

Note that the enrollments shown in this report represent duplicative counts because conceivably a student may take more than one course for any particular term. Data for this report is obtained from PeopleSoft query UHCL_OIE_LOCATION_CODE_INFO. A row was added to adjust total PeopleSoft SCH to match certified figures.

Undergraduate

Course Rubric	Course Description	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Pearland													
ACCT	Accounting	0	0	13	39	0	0	0	0	0	0	n/a	n/a
DSCI	Decision Sciences	0	0	12	36	4	12	22	66	15	45	n/a	n/a
FINC	Finance	9	27	0	0	0	0	5	15	0	0	-100	-100
ISAM	Information Systems Administration and Mgmt	14	42	0	0	0	0	0	0	0	0	-100	-100
MGMT	Management	0	0	22	66	19	57	16	48	30	90	n/a	n/a
MKTG	Marketing	0	0	0	0	0	0	26	78	0	0	n/a	n/a
Texas Medical Center													
HADM	Healthcare Administration	0	0	110	330	107	321	141	423	131	393	n/a	n/a
UH - Clear Lake													
ACCT	Accounting	935	2,805	797	2,391	829	2,487	841	2,523	897	2,691	-4	-4
BAPA	Business and Public Administration	14	38	6	14	9	25	4	6	1	3	-93	-92
DSCI	Decision Sciences	473	1,419	409	1,227	387	1,161	363	1,089	389	1,167	-18	-18
ECON	Economics	207	621	249	747	233	699	219	657	188	564	-9	-9
ENVR	Environmental Mgmt	44	132	40	120	47	141	53	159	66	198	50	50
FINC	Finance	413	1,239	411	1,233	374	1,122	374	1,122	287	861	-31	-31
HADM	Healthcare Administration	119	357	1	3	0	0	1	3	0	0	101	93
ISAM	Information Systems Administration and Mgmt	274	822	291	873	289	867	268	804	239	690	-54	-54
LEGL	Legal Studies	148	444	115	345	125	375	122	366	125	375	418	418
MGMT	Management	802	2,406	723	2,169	785	2,355	935	2,508	767	2,301	-52	-52
MKTG	Marketing	457	1,371	423	1,269	373	1,119	320	960	386	1,158	-100	-100
MSCI	Military Science	0	0	0	0	0	0	0	0	1	3	n/a	n/a
POLS	Political Science	47	141	36	108	26	78	0	0	0	0	-100	-100
MITC\	PeopleSoft SCH Adjustment	0	0	0	0	0	-3	0	0	0	0	n/a	n/a
Total		3,956	11,864	3,658	10,970	3,607	10,816	3,710	10,827	3,522	10,539	-11	-11

Political Science moved to HSH fall 2008.

Student Enrollment & SCH by Location and Rubric

School of Business

Graduate

Course Rubric	Course Description	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Texas Medical Center													
HADM	Healthcare Administration	0	0	245	735	357	981	337	863	422	1,161	n/a	n/a
UH - Clear Lake													
ACCT	Accounting	361	1,083	396	1,188	368	1,104	394	1,182	420	1,260	16	16
BAPA	Business and Public Administration	60	170	58	170	79	225	100	278	104	296	73	74
DSCI	Decision Sciences	142	426	145	435	179	537	181	543	153	459	8	8
ECON	Economics	167	501	152	456	124	372	134	402	185	555	11	11
ENVR	Environmental Mgmt	45	135	24	72	35	105	42	126	41	123	-9	-9
FINC	Finance	345	1,035	349	1,047	287	861	353	1,044	298	873	-14	-16
HADM	Healthcare Administration	268	756	8	24	0	0	5	15	1	3	-100	-100
HMRS	Human Resource Mgmt	118	354	97	291	71	213	63	189	103	309	-13	-13
ISAM	Information Systems Administration and Mgmt	113	339	126	378	224	672	367	1,101	375	1,071	232	216
LEGL	Legal Studies	29	87	19	57	19	57	14	42	14	42	-52	-52
MGMT	Management	323	969	336	1,008	316	948	330	990	404	1,212	25	25
MKTG	Marketing	137	411	129	387	147	441	163	489	162	486	18	18
PPRM	Public and Private Mgmt	31	93	23	69	15	45	13	39	8	24	-74	-74
MITC\	PeopleSoft SCH Adjustment	0	0	0	0	0	-3	0	0	0	0	n/a	n/a
Total		2,139	6,359	2,107	6,317	2,221	6,558	2,496	7,303	2,690	7,874	26	24

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Business

Total BUS

Course Rubric	Course Description	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Pearland													
ACCT	Accounting	0	0	13	39	0	0	0	0	0	0	n/a	n/a
DSCI	Decision Sciences	0	0	12	36	4	12	22	66	15	45	n/a	n/a
FINC	Finance	9	27	0	0	0	0	5	15	0	0	-100	-100
ISAM	Information Systems Administration and Mgmt	14	42	0	0	0	0	0	0	0	0	-100	-100
MGMT	Management	0	0	22	66	19	57	16	48	30	90	n/a	n/a
MKTG	Marketing	0	0	0	0	0	0	26	78	0	0	n/a	n/a
Texas Medical Center													
HADM	Healthcare Administration	0	0	355	1,065	464	1,302	478	1,286	553	1,554	n/a	n/a
UH - Clear Lake													
ACCT	Accounting	1,296	3,888	1,193	3,579	1,197	3,591	1,235	3,705	1,317	3,951	2	2
BAPA	Business and Public Administration	74	208	64	184	88	250	104	284	105	299	42	44
DSCI	Decision Sciences	615	1,845	554	1,662	566	1,698	544	1,632	542	1,626	-12	-12
ECON	Economics	374	1,122	401	1,203	357	1,071	353	1,059	373	1,119	0	0
ENVR	Environmental Mgmt	89	267	64	192	82	246	95	285	107	321	20	20
FINC	Finance	758	2,274	760	2,280	661	1,983	727	2,166	585	1,734	-23	-24
HADM	Healthcare Administration	387	1,113	9	27	0	0	6	18	1	3	-100	-100
HMRS	Human Resource Mgmt	118	354	97	291	71	213	63	189	103	309	-13	-13
ISAM	Information Systems Administration and Mgmt	387	1,161	417	1,251	513	1,539	635	1,905	614	1,761	59	52
LEGL	Legal Studies	177	531	134	402	144	432	136	408	139	417	-21	-21
MGMT	Management	1,125	3,375	1,059	3,177	1,101	3,303	1,265	3,498	1,171	3,513	4	4
MKTG	Marketing	594	1,782	552	1,656	520	1,560	483	1,449	548	1,644	-8	-8
MSCI	Military Science	0	0	0	0	0	0	0	0	1	3	n/a	n/a
POLS	Political Science	47	141	36	108	26	78	0	0	0	0	-100	-100
PPRM	Public and Private Mgmt	31	93	23	69	15	45	13	39	8	24	-74	-74
MITC\	PeopleSoft SCH Adjustment	0	0	0	0	0	-6	0	0	0	0	n/a	n/a
Total		6,095	18,223	5,765	17,287	5,828	17,374	6,206	18,130	6,212	18,413	2	1

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Human Sciences and Humanities

Undergraduate

Course Rubric	Course Description	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Alvin													
CRIM	Criminology	0	0	0	0	3	9	0	0	0	0	n/a	n/a
SOCI	Sociology	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Cape Center													
CRIM	Criminology	0	0	0	0	0	0	12	36	0	0	n/a	n/a
Otey - TDC													
ANTH	Anthropology	11	33	15	45	11	33	30	90	33	99	200	200
COMM	Communication	22	66	0	0	0	0	0	0	0	0	-100	-100
HIST	History	0	0	0	0	8	24	0	0	0	0	n/a	n/a
HUMN	Humanities	10	30	16	48	19	57	0	0	22	66	120	120
PHIL	Philosophy	18	54	0	0	0	0	0	0	0	0	-100	-100
PSYC	Psychology	43	129	43	129	42	126	55	165	66	198	53	53
SOCI	Sociology	21	63	24	72	45	135	53	159	36	108	71	71
WRIT	Writing	0	0	17	51	0	0	19	57	0	0	n/a	n/a
Pearland													
ANTH	Anthropology	0	0	0	0	0	0	0	0	19	57	n/a	n/a
COMM	Communication	14	42	0	0	0	0	0	0	0	0	-100	-100
CRIM	Criminology	4	12	6	18	17	51	23	69	7	21	75	75
FRAD	Fire Services Administration	0	0	0	0	2	6	3	9	0	0	n/a	n/a
HUMN	Humanities	8	24	0	0	0	0	5	15	7	21	-13	-13
PSYC	Psychology	38	114	10	30	12	36	6	18	14	42	-63	-63
SOCI	Sociology	47	141	31	93	43	129	21	63	49	147	4	4
WRIT	Writing	0	0	0	0	0	0	10	30	10	30	n/a	n/a
Texas Medical Center													
WRIT	Writing	0	0	0	0	0	0	10	30	19	57	n/a	n/a
UH - Clear Lake													
ANTH	Anthropology	182	546	278	834	220	660	280	840	239	717	31	31
ARTS	Arts	503	1,509	434	1,302	467	1,401	464	1,392	535	1,605	6	6

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Human Sciences and Humanities

Undergraduate continued

Course Rubric	Course Description	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
COMM	Communication	825	2,513	244	753	279	862	276	855	269	855	-67	-66
CRIM	Criminology	81	243	91	273	111	333	81	243	163	489	101	101
FRAD	Fire Services Administration	0	0	14	42	13	39	12	36	20	60	n/a	n/a
GEOG	Geography	0	0	0	0	0	0	0	0	52	156	n/a	n/a
HIST	History	412	1,236	355	1,065	393	1,179	375	1,125	374	1,122	-9	-9
HLTH	Health	333	999	333	999	341	1,023	385	1,155	432	1,296	30	30
HUMN	Humanities	477	1,431	477	1,431	475	1,425	381	1,101	354	1,062	-26	-26
LITR	Literature	373	1,119	383	1,149	297	891	302	906	258	774	-31	-31
PHIL	Philosophy	70	210	94	282	99	297	109	327	107	321	53	53
POLS	Political Science	0	0	0	0	0	0	6	18	25	75	n/a	n/a
PSYC	Psychology	871	2,493	793	2,379	838	2,514	794	2,382	976	2,718	12	9
SOCI	Sociology	466	1,398	466	1,398	456	1,368	470	1,410	445	1,335	-5	-5
SWRK	Social Work	103	348	130	414	155	486	132	459	131	432	27	24
WMST	Womens Studies	20	58	8	24	25	75	28	82	36	108	80	86
WRIT	Writing	0	0	641	1,923	648	1,944	586	1,758	640	1,920	n/a	n/a
UHS-Sugar Land													
ANTH	Anthropology	0	0	13	39	0	0	0	0	19	57	n/a	n/a
COMM	Communication	18	54	0	0	0	0	0	0	0	0	-100	-100
FRAD	Fire Services Administration	0	0	0	0	0	0	5	15	1	3	n/a	n/a
HUMN	Humanities	11	33	14	42	0	0	10	30	10	30	-9	-9
PSYC	Psychology	93	279	135	405	159	477	191	573	168	504	81	81
SOCI	Sociology	25	75	23	69	52	156	21	63	16	48	-36	-36
WMST	Womens Studies	0	0	0	0	1	3	0	0	0	0	n/a	n/a
WRIT	Writing	0	0	0	0	0	0	18	54	10	30	n/a	n/a
MITC\PeopleSoft SCH Adjustment		0	24	0	0	0	69	0	0	0	0	n/a	n/a
Total		5,099	15,276	5,088	15,309	5,231	15,808	5,173	15,565	5,562	16,563	9	8

Political Science moved to HSH fall 2008.

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Human Sciences and Humanities

Graduate

Course Rubric	Course Description	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Cape Center													
CRIM	Criminology	227	681	213	639	182	546	130	390	119	357	-48	-48
PSYC	Psychology	2	6	0	0	0	0	0	0	0	0	-100	-100
SOCI	Sociology	0	0	0	0	0	0	2	6	6	18	n/a	n/a
WMST	Womens Studies	0	0	0	0	2	6	0	0	0	0	n/a	n/a
Otey - TDC													
HIST	History	24	72	16	48	5	15	16	48	0	0	-100	-100
HUMN	Humanities	30	45	32	48	15	45	14	42	36	54	20	20
LITR	Literature	22	66	34	102	33	99	34	102	35	105	59	59
PHIL	Philosophy	0	0	14	42	22	66	14	42	14	42	n/a	n/a
PSYC	Pyschology	0	0	0	0	0	0	0	0	15	45	n/a	n/a
Pearland													
CRIM	Criminology	3	9	0	0	6	18	0	0	5	15	67	67
FRAD	Fire Services Administration	0	0	0	0	0	0	2	6	0	0	n/a	n/a
PSYC	Psychology	24	72	9	27	4	12	6	18	0	0	-100	-100
SOCI	Sociology	0	0	0	0	1	3	0	0	0	0	n/a	n/a
UH - Clear Lake													
ANTH	Anthropology	5	15	1	3	1	3	0	0	3	9	-40	-40
ARTS	Arts	43	129	32	96	32	96	27	81	23	69	-47	-47
COMM	Communication	12	36	24	72	15	45	5	15	6	18	-50	-50

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Human Sciences and Humanities

Graduate continued

Course Rubric	Course Description	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
CRCL	Cross-Cultural Studies	61	183	86	258	89	267	85	255	77	231	26	26
CRIM	Criminology	92	276	100	300	85	255	49	147	31	93	-66	-66
DMST	Digital Media Studies	0	0	0	0	30	90	89	267	95	285	n/a	n/a
FRAD	Fire Services Administration	0	0	0	0	3	9	2	6	6	18	n/a	n/a
FUTR	Studies of the Future	54	162	20	60	9	27	0	0	0	0	-100	-100
GEOG	Geography	0	0	0	0	0	0	0	0	5	15	n/a	n/a
HIST	History	90	270	107	321	103	309	89	267	93	279	3	3
HLTH	Health	38	114	60	180	69	207	37	111	72	216	89	89
HUMN	Humanities	90	270	82	246	99	297	83	249	64	192	-29	-29
LITR	Literature	131	393	166	498	157	471	158	474	169	507	29	29
PHIL	Philosophy	1	3	5	15	15	45	6	18	11	33	1,000	1,000
PSYC	Psychology	885	2,694	835	2,517	855	2,488	854	2,525	874	2,490	-1	-8
SOCI	Sociology	122	366	79	237	64	192	69	207	56	168	-54	-54
WMST	Womens Studies	9	27	3	9	8	24	13	39	13	39	44	44
UHS-Sugar Land													
PSYC	Psychology	72	216	86	258	60	180	68	204	76	228	6	6
MITC	PeopleSoft SCH Adjustment	0	3	0	0	0	0	0	0	0	0	n/a	n/a
Total		2,037	6,108	2,004	5,976	1,964	5,815	1,852	5,519	1,904	5,526	-7	-10

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Human Sciences and Humanities

Total HSH

Course Rubric	Course Description	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Alvin													
CRIM	Criminology	0	0	0	0	3	9	0	0	119	357	n/a	n/a
SOCI	Sociology	0	0	0	0	0	0	0	0	6	18	n/a	n/a
Cape Center													
CRIM	Criminology	227	681	213	639	182	546	142	426	0	0	-100	-100
PSYC	Psychology	2	6	0	0	0	0	0	0	0	0	-100	-100
SOCI	Sociology	0	0	0	0	0	0	2	6	0	0	n/a	n/a
WMST	Womens Studies	0	0	0	0	2	6	0	0	0	0	n/a	n/a
Otey - TDC													
ANTH	Anthropology	11	33	15	45	11	33	30	90	33	99	200	200
COMM	Communication	22	66	0	0	0	0	0	0	0	0	-100	-100
HIST	History	24	72	16	48	13	39	16	48	0	0	-100	-100
HUMN	Humanities	40	75	48	96	34	102	14	42	58	120	45	60
LITR	Literature	22	66	34	102	33	99	34	102	35	105	59	59
PHIL	Philosophy	18	54	14	42	22	66	14	42	14	42	-22	-22
PSYC	Psychology	43	129	43	129	42	126	55	165	81	243	88	88
SOCI	Sociology	21	63	24	72	45	135	53	159	36	108	71	71
WRIT	Writing	0	0	17	51	0	0	19	57	0	0	n/a	n/a
Pearland													
ANTH	Anthropology	0	0	0	0	0	0	0	0	19	57	n/a	n/a
COMM	Communication	14	42	0	0	0	0	0	0	0	0	-100	-100
CRIM	Criminology	7	21	6	18	23	69	23	69	7	21	0	0
FRAD	Fire Services Administration	0	0	0	0	2	6	5	15	0	0	n/a	n/a
HUMN	Humanities	8	24	0	0	0	0	5	15	7	21	-13	-13
PSYC	Psychology	62	186	19	57	16	48	12	36	19	57	-69	-69
SOCI	Sociology	47	141	31	93	44	132	21	63	49	147	4	4
WRIT	Writing	0	0	0	0	0	0	10	30	10	30	n/a	n/a
Texas Medical Center													
WRIT	Writing	0	0	0	0	0	0	10	30	19	57	n/a	n/a

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Human Sciences and Humanities

Total HSH continued

Course Rubric	Course Description	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
UH - Clear Lake													
ANTH	Anthropology	187	561	279	837	221	663	280	840	242	726	29	29
ARTS	Arts	546	1,638	466	1,398	499	1,497	491	1,473	558	1,674	2	2
COMM	Communication	837	2,549	268	825	294	907	281	870	275	873	-67	-66
CRCL	Cross-Cultural Studies	61	183	86	258	89	267	85	255	77	231	26	26
CRIM	Criminology	173	519	191	573	196	588	130	390	194	582	12	12
DMST	Digital Media Studies	0	0	0	0	30	90	89	267	95	285	n/a	n/a
FRAD	Fire Services Administration	0	0	14	42	16	48	14	42	26	78	n/a	n/a
FUTR	Studies of the Future	54	162	20	60	9	27	0	0	0	0	-100	-100
GEOG	Geography	0	0	0	0	0	0	0	0	57	171	n/a	n/a
HIST	History	502	1,506	462	1,386	496	1,488	464	1,392	467	1,401	-7	-7
HLTH	Health	371	1,113	393	1,179	410	1,230	422	1,266	504	1,512	36	36
HUMN	Humanities	567	1,701	559	1,677	574	1,722	464	1,350	418	1,254	-26	-26
LITR	Literature	504	1,512	549	1,647	454	1,362	460	1,380	427	1,281	-15	-15
PHIL	Philosophy	71	213	99	297	114	342	115	345	118	354	66	66
POLS	Political Science	0	0	0	0	0	0	6	18	25	75	n/a	n/a
PSYC	Psychology	1,756	5,187	1,628	4,896	1,693	5,002	1,648	4,907	1,850	5,208	5	0
SOCI	Sociology	588	1,764	545	1,635	520	1,560	539	1,617	501	1,503	-15	-15
SWRK	Social Work	103	348	130	414	155	486	132	459	131	432	27	24
WMST	Womens Studies	29	85	11	33	33	99	41	121	49	147	69	73
WRIT	Writing	0	0	641	1,923	648	1,944	586	1,758	640	1,920	n/a	n/a
UHS-Sugar Land													
ANTH	Anthropology	0	0	13	39	0	0	0	0	19	57	n/a	n/a
COMM	Communication	18	54	0	0	0	0	0	0	0	0	-100	-100
FRAD	Fire Services Administration	0	0	0	0	0	0	5	15	1	3	n/a	n/a
HUMN	Humanities	11	33	14	42	0	0	10	30	10	30	-9	-9
PSYC	Psychology	165	495	221	663	219	657	259	777	244	732	48	48
SOCI	Sociology	25	75	23	69	52	156	21	63	16	48	-36	-36
WMST	Womens Studies	0	0	0	0	1	3	0	0	0	0	n/a	n/a
WRIT	Writing	0	0	0	0	0	0	18	54	10	30	n/a	n/a
MITC\PeopleSoft SCH Adjustment		0	27	0	0	0	69	0	0	0	0	n/a	n/a
Total		7,136	21,384	7,092	21,285	7,195	21,623	7,025	21,084	7,466	22,089	5	3

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Science and Computer Engineering

Undergraduate

Course Rubric	Course Description	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
UH - Clear Lake													
ASTR	Astronomy and Space Science	181	543	153	459	119	357	129	387	132	396	-27	-27
BIOL	Biology	514	1,346	646	1,713	621	1,607	576	1,506	636	1,643	24	22
CENG	Computer Engineering	336	716	195	419	143	307	166	346	169	371	-50	-48
CHEM	Chemistry	178	489	200	561	212	585	223	618	217	615	22	26
CINF	Computer Information Systems	0	0	27	81	65	195	78	234	108	324	n/a	n/a
CSCI	Computer Science	459	1,377	351	1,047	323	967	272	814	301	903	-34	-34
ENSC	Environmental Science	0	0	0	0	0	0	22	66	8	24	n/a	n/a
GEOL	Geology	148	444	110	330	96	288	140	420	116	348	-22	-22
INDH	Industrial Hygiene and Safety	48	144	43	129	36	108	59	177	27	81	-44	-44
MATH	Mathematics	544	1,632	554	1,662	489	1,467	494	1,482	534	1,602	-2	-2
PHYS	Physics	32	72	27	55	28	60	27	65	34	82	6	14
SWEN	Software Engineering	56	168	25	75	28	84	34	102	32	96	-43	-43
MITC	PeopleSoft SCH Adjustment	0	0	0	0	0	9	0	0	0	0	n/a	n/a
Total		2,496	6,931	2,331	6,531	2,160	6,034	2,220	6,217	2,314	6,485	-7	-6

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Science and Computer Engineering

Graduate

Graduate													
Course Rubric	Course Description	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
UH - Clear Lake													
ASTR	Astronomy and Space Science	13	39	11	33	6	18	18	54	4	12	-69	-69
BIOL	Biology	112	324	124	362	125	365	128	380	104	308	-7	-5
BIOT	Biotechnology	0	0	0	0	40	120	107	319	206	608	n/a	n/a
CENG	Computer Engineering	98	294	85	255	93	269	139	407	125	375	28	28
CHEM	Chemistry	38	114	38	114	46	138	43	129	22	66	-42	-42
CINF	Computer Information Systems	0	0	0	0	0	0	1	3	0	0	n/a	n/a
CSCI	Computer Science	335	961	284	822	271	789	375	1,103	310	912	-7	-5
EMGT	Engineering Management	0	0	0	0	7	21	37	111	37	111	n/a	n/a
ENSC	Environmental Science	11	33	12	36	13	39	18	54	24	70	118	112
GEOL	Geology	0	0	0	0	5	15	8	24	7	21	n/a	n/a
INDH	Industrial Hygiene and Safety	15	45	19	57	23	69	34	102	22	66	47	47
MATH	Mathematics	23	69	37	111	27	81	25	75	28	84	22	22
PHYS	Physics	54	160	39	117	45	133	65	141	78	176	44	10
SENG	Systems Engineering	86	258	76	228	67	201	84	252	92	276	7	7
STAT	Statistics	57	171	38	114	61	183	48	144	56	168	-2	-2
SWEN	Software Engineering	116	348	110	330	119	357	130	390	157	471	35	35
MITC\	PeopleSoft SCH Adjustment	0	-3	0	0	0	0	0	0	0	0	n/a	n/a
Total		958	2,813	873	2,579	948	2,798	1,260	3,688	1,272	3,724	33	32

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Science and Computer Engineering

Total SCE

Course Rubric	Course Description	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
UH - Clear Lake													
ASTR	Astronomy and Space Science	194	582	164	492	125	375	147	441	136	408	-30	-30
BIOL	Biology	626	1,670	770	2,075	746	1,972	704	1,886	740	1,951	18	17
BIOT	Biotechnology	0	0	0	0	40	120	107	319	206	608	n/a	n/a
CENG	Computer Engineering	434	1,010	280	674	236	576	305	753	294	746	-32	-26
CHEM	Chemistry	216	603	238	675	258	723	266	747	239	681	11	13
CINF	Computer Information Systems	0	0	27	81	65	195	79	237	108	324	n/a	n/a
CSCI	Computer Science	794	2,338	635	1,869	594	1,756	647	1,917	611	1,815	-23	-22
EMGT	Engineering Management	0	0	0	0	7	21	37	111	37	111	n/a	n/a
ENSC	Environmental Science	11	33	12	36	13	39	40	120	32	94	191	185
GEOL	Geology	148	444	110	330	101	303	148	444	123	369	-17	-17
INDH	Industrial Hygiene and Safety	63	189	62	186	59	177	93	279	49	147	-22	-22
MATH	Mathematics	567	1,701	591	1,773	516	1,548	519	1,557	562	1,686	-1	-1
PHYS	Physics	86	232	66	172	73	193	92	206	112	258	30	11
SENG	Systems Engineering	86	258	76	228	67	201	84	252	92	276	7	7
STAT	Statistics	57	171	38	114	61	183	48	144	56	168	-2	-2
SWEN	Software Engineering	172	516	135	405	147	441	164	492	189	567	10	10
MITC\	PeopleSoft SCH Adjustment	0	-3	0	0	0	9	0	0	0	0	n/a	n/a
Total		3,454	9,744	3,204	9,110	3,108	8,832	3,480	9,905	3,586	10,209	4	5

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Education

Undergraduate

Course Rubric	Course Description	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Clear Creek ISD - League City													
LLLS	Literacy, Language, and Library Science	22	66	29	87	45	135	72	216	48	144	118	118
SILC	Studies in Language and Culture	0	0	32	96	24	72	116	348	66	198	n/a	n/a
TCED	Teacher Education	41	123	0	0	17	51	11	33	0	0	-100	-100
UH - Clear Lake													
ECED	Early Childhood Education	443	1,329	398	1,194	353	1,059	422	1,266	390	1,170	-12	-12
EDUC	Education	209	627	184	552	213	639	237	711	333	999	59	59
GEOG	Geography	82	246	121	363	83	249	80	240	0	0	-100	-100
INST	Instructional Technology	327	981	46	138	43	129	37	111	353	1,059	8	8
LLLS	Literacy, Language, and Library Science	438	1,314	474	1,422	377	1,131	350	1,050	470	1,410	7	7
SILC	Studies in Language and Culture	328	984	295	885	323	969	272	816	379	1,137	16	16
SPED	Special Education	294	882	285	855	264	792	230	690	255	765	-13	-13
TCED	Teacher Education	804	2,686	1,180	3,725	1,081	3,421	949	2,955	739	2,594	-8	-3
MITC\PeopleSoft SCH Adjustment		0	0	0	0	0	-3	0	18	0	0	n/a	n/a
Total		2,988	9,238	3,044	9,317	2,823	8,644	2,776	8,454	3,033	9,476	2	3

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Education

Graduate

Course Rubric	Course Description	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Alief ISD													
ADSU	Administration and Supervision	148	444	162	486	106	318	117	351	65	195	-56	-56
COUN	Counseling	0	0	62	186	58	174	92	276	83	249	n/a	n/a
EDUC	Education	18	54	34	102	68	204	18	54	13	39	-28	-28
Alvin													
ADSU	Administration and Supervision	39	117	44	132	44	132	32	96	0	0	-100	-100
COUN	Counseling	0	0	40	120	40	120	71	213	38	114	n/a	n/a
EDUC	Education	34	102	19	57	25	75	6	18	4	12	-88	-88
Angleton ISD													
ADSU	Administration and Supervision	0	0	0	0	0	0	0	0	15	45	n/a	n/a
COUN	Counseling	0	0	0	0	0	0	0	0	8	24	n/a	n/a
Clear Creek ISD - League City													
COUN	Counseling	0	0	0	0	0	0	0	0	0	0	n/a	n/a
LLLS	Literacy, Language, and Library Science	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Dickinson													
COUN	Counseling	0	0	0	0	9	27	19	57	0	0	n/a	n/a
Houston SJN													
ADSU	Administration and Supervision	65	195	69	207	67	201	65	195	33	99	-49	-49
EDUC	Education	7	21	0	0	23	69	0	0	10	30	43	43
Houston SPRGBR													
LLLS	Literacy, Language, and Library Science	0	0	0	0	0	0	30	90	44	132	n/a	n/a
Pasadena													
COUN	Counseling	13	39	10	30	19	57	18	54	8	24	-38	-38
Pearland													
COUN	Counseling	16	48	0	0	0	0	0	0	0	0	-100	-100
Spring													
LLLS	Literacy, Language, and Library Science	11	33	0	0	0	0	0	0	0	0	-100	-100

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Education

Graduate continued

Course Rubric	Course Description	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
UH - Clear Lake													
ADSU	Administration and Supervision	498	1,478	470	1,410	420	1,260	433	1,299	190	570	-62	-61
COUN	Counseling	262	786	215	645	227	681	125	375	118	354	-55	-55
ECED	Early Childhood Education	78	234	77	231	56	168	68	204	55	165	-29	-29
EDLS	Educational Leadership	0	0	0	0	0	0	0	0	159	480	n/a	n/a
EDUC	Education	338	1,014	277	831	248	744	275	825	167	501	-51	-51
GEOG	Geography	3	9	5	15	1	3	3	9	0	0	-100	-100
INST	Instructional Technology	266	798	302	906	243	729	245	735	132	396	-50	-50
LLLS	Literacy, Language, and Library Science	195	585	198	594	211	633	167	501	128	384	-34	-34
SILC	Studies in Language and Culture	161	483	167	501	171	513	153	459	95	285	-41	-41
SPED	Special Education	33	99	18	54	24	72	13	39	15	45	-55	-55
TCED	Teacher Education	69	207	72	216	42	126	43	129	55	159	-20	-23
UHS-Cinco Ranch													
ADSU	Administration and Supervision	91	273	120	360	97	291	90	270	64	192	-30	-30
UHS-Sugar Land													
EDUC	Education	0	0	0	0	0	0	0	0	0	0	n/a	n/a
MITC\PeopleSoft SCH Adjustment		0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		2,345	7,019	2,361	7,083	2,199	6,597	2,083	6,249	1,499	4,494	-36	-36

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Education

Total SOE

Course Rubric	Course Description	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Alief ISD													
ADSU	Administration and Supervision	148	444	162	486	106	318	117	351	65	195	-56	-56
COUN	Counseling	0	0	62	186	58	174	92	276	83	249	n/a	n/a
EDUC	Education	18	54	34	102	68	204	18	54	13	39	-28	-28
Alvin													
ADSU	Administration and Supervision	39	117	44	132	44	132	32	96	0	0	-100	-100
COUN	Counseling	0	0	40	120	40	120	71	213	38	114	n/a	n/a
EDUC	Education	0	0	0	0	0	0	0	0	4	12	n/a	n/a
Angleton ISD													
ADSU	Administration and Supervision	0	0	0	0	0	0	0	0	15	45	n/a	n/a
COUN	Counseling	0	0	0	0	0	0	0	0	8	24	n/a	n/a
Clear Creek ISD - League City													
EDUC	Education	34	102	19	57	25	75	6	18	0	0	-100	-100
COUN	Counseling	0	0	0	0	0	0	0	0	0	0	n/a	n/a
LLLS	Literacy, Language, and Library Science	22	66	29	87	45	135	72	216	48	144	118	118
SILC	Studies in Language and Culture	0	0	32	96	24	72	116	348	66	198	n/a	n/a
Dickinson													
TCED	Teacher Education	41	123	0	0	17	51	11	33	0	0	-100	-100
Houston SJN													
ADSU	Administration and Supervision	65	195	69	207	67	201	65	195	0	0	-100	-100
EDUC	Education	0	0	0	0	0	0	0	0	10	30	n/a	n/a
COUN	Counseling	0	0	0	0	9	27	19	57	33	99	n/a	n/a
Houston SPRGBR													
LLLS	Literacy, Language, and Library Science	0	0	0	0	0	0	0	0	44	132	n/a	n/a
EDUC	Education	7	21	0	0	23	69	0	0	0	0	-100	-100
Pasadena													
LLLS	Literacy, Language, and Library Science	0	0	0	0	0	0	30	90	8	24	n/a	n/a
Pearland													
COUN	Counseling	13	39	10	30	19	57	18	54	0	0	-100	-100

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Education

Total SOE continued

Course Rubric	Course Description	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2005 vs. Fall 2009 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Spring													
COUN	Counseling	16	48	0	0	0	0	0	0	0	0	-100	-100
UH - Clear Lake													
LLLS	Literacy, Language, and Library Science	11	33	0	0	0	0	0	0	0	0	-100	-100
ADSU	Administration and Supervision	498	1,478	470	1,410	420	1,260	433	1,299	190	570	-62	-61
COUN	Counseling	262	786	215	645	227	681	125	375	118	354	-55	-55
ECED	Early Childhood Education	521	1,563	475	1,425	409	1,227	490	1,470	445	1,335	-15	-15
EDLS	Educational Leadership	0	0	0	0	0	0	0	0	159	480	n/a	n/a
EDUC	Education	547	1,641	461	1,383	461	1,383	512	1,536	500	1,500	-9	-9
GEOG	Geography	85	255	126	378	84	252	83	249	0	0	-100	-100
INST	Instructional Technology	593	1,779	348	1,044	286	858	282	846	485	1,455	-18	-18
LLLS	Literacy, Language, and Library Science	633	1,899	672	2,016	588	1,764	517	1,551	598	1,794	-6	-6
SILC	Studies in Language and Culture	489	1,467	462	1,386	494	1,482	425	1,275	474	1,422	-3	-3
SPED	Special Education	327	981	303	909	288	864	243	729	270	810	-17	-17
TCED	Teacher Education	0	0	0	0	0	0	0	0	794	2,753	n/a	n/a
UHS-Cinco Ranch													
ADSU	Administration and Supervision	0	0	0	0	0	0	0	0	64	192	n/a	n/a
TCED	Teacher Education	873	2,893	1,252	3,941	1,123	3,547	992	3,084	0	0	-100	-100
UHS-Sugar Land													
ADSU	Administration and Supervision	91	273	120	360	97	291	90	270	0	0	-100	-100
EDUC	Education	0	0	0	0	0	0	0	0	0	0	n/a	n/a
MITC\	PeopleSoft SCH Adjustment	0	0	0	0	0	-3	0	18	0	0	n/a	n/a
Total		5,333	16,257	5,405	16,400	5,022	15,241	4,859	14,703	4,532	13,970	-15	-14

Section 5 - Students

Demographics of Students Enrolled in Online Courses

		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Gender	Male	269	38.3%	428	33.0%	493	32.3%	636	34.7%	672	34.0%	847	35.1%
	Female	434	61.7%	869	67.0%	1,031	67.7%	1,199	65.3%	1,302	66.0%	1,568	64.9%
Age Category	20 or younger	1	0.1%	14	1.1%	17	1.1%	13	0.7%	21	1.1%	51	2.1%
	21 to 22	34	4.8%	90	6.9%	112	7.3%	145	7.9%	201	10.2%	277	11.5%
	23 to 24	92	13.1%	166	12.8%	214	14.0%	250	13.6%	268	13.6%	389	16.1%
	25 to 26	100	14.2%	178	13.7%	219	14.4%	269	14.7%	305	15.5%	355	14.7%
	27 to 29	134	19.1%	195	15.0%	249	16.3%	316	17.2%	340	17.2%	412	17.1%
	30 to 32	89	12.7%	191	14.7%	182	11.9%	251	13.7%	229	11.6%	231	9.6%
	33 to 35	60	8.5%	157	12.1%	150	9.8%	173	9.4%	187	9.5%	186	7.7%
	36 to 38	40	5.7%	81	6.2%	111	7.3%	129	7.0%	135	6.8%	164	6.8%
	39 to 41	44	6.3%	69	5.3%	74	4.9%	77	4.2%	78	4.0%	109	4.5%
	42 to 44	32	4.6%	45	3.5%	60	3.9%	72	3.9%	75	3.8%	69	2.9%
	45 to 47	24	3.4%	41	3.2%	51	3.3%	54	2.9%	56	2.8%	63	2.6%
	48 to 50	25	3.6%	28	2.2%	40	2.6%	41	2.2%	35	1.8%	50	2.1%
	51 to 55	17	2.4%	30	2.3%	25	1.6%	26	1.4%	27	1.4%	40	1.7%
	56 to 64	10	1.4%	12	0.9%	18	1.2%	18	1.0%	17	0.9%	17	0.7%
	65 plus	1	0.1%	0	0.0%	2	0.1%	1	0.1%	0	0.0%	2	0.1%
Ethnic Origin	White	411	58.5%	825	63.6%	908	59.6%	1,011	55.1%	1,014	51.4%	1,219	50.5%
	Black	84	11.9%	171	13.2%	193	12.7%	258	14.1%	279	14.1%	330	13.7%
	Hispanic	63	9.0%	141	10.9%	165	10.8%	280	15.3%	312	15.8%	394	16.3%
	Asian or Pacific Islander	58	8.3%	116	8.9%	89	5.8%	105	5.7%	148	7.5%	170	7.0%
	American Indian or Alaskan	6	0.9%	6	0.5%	10	0.7%	5	0.3%	9	0.5%	12	0.5%
	International	81	11.5%	38	2.9%	159	10.4%	172	9.4%	207	10.5%	280	11.6%
	Unknown	0	0.0%	0	0.0%	0	0.0%	4	0.2%	5	0.3%	10	0.4%
Total		703	100.0%	1,297	100.0%	1,524	100.0%	1,835	100.0%	1,974	100.0%	2,415	100.0%

Source Data: PeopleSoft query (PEGGY_PABLO_UHCL_DISTANCE_ED) filtered for students who registered for online courses and **unduplicated** by national ID.

Section 5 - Financial and Educational Resources

Health and Disability Services

Director

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Health Center

The mission of the Health Center is to promote academic excellence, retention, and graduation through optimizing the health of students, faculty, and staff. We also promote the wellness of clients through proactive health education and services. Health Center services are available to all currently enrolled full and part-time students, as well as all faculty and staff.

The Health Center provides clients with several no and low cost services, which include, but are not limited to:

- Nursing Assessments
- Health Counseling and Education
- Physician's Services – Internal Medicine and Psychiatry
- Woman's Health Services
- Laboratory Services
- Immunizations/Travel Medicine
- Student Health Insurance

In addition to these services, the Health Center staff also promotes community outreach service. The Health Center also houses a Class D Pharmacy, which has a limited formulary in order to meet state requirements. The center also offers acupuncture sessions twice a month and offers a "quiet room" which often provides privacy for nursing mothers.

Health Services is comprised of a team of trained medical professionals including physicians, nurses, and support staff. We take pride in our medical capabilities and appreciate the opportunity to provide the University with health services.

Disability Services

Disability Services at UHCL exists in order to promote academic excellence, retention, and graduation by ensuring that members of the UHCL community with disabilities have access to all of the programs and activities offered by the University.

Disability Services offers accommodations to students in compliance with Section 504 and the Americans with Disabilities Act (ADA). Equal access to university resources are facilitated through accommodations which are made on an individual basis.

Services that are available to students include:

- Testing and Interpretive Services
- Alternative forms of books and tests
- Wide range of adaptive equipment and assistive technology
- Temporary handicap parking

Disability Services fosters and encourages students with disabilities to learn the skills necessary to become responsible and self-reliant in order to achieve academic and personal success while providing a fully integrated university experience.

Section 5 - Financial and Educational Resources

Intercultural and International Student Services

Assistant Dean, Student Diversity

Linda Contreras Bullock

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The mission of the Intercultural & International Student Services (IISS) Office is to provide leadership, advocacy and support which facilitates the development of successful, well-rounded, educated, and accepting individuals. IISS promotes and enhances awareness of cultural pluralism through programming and serves as a platform that empowers underrepresented, first-generation and international students.

Goals

The goals of the Intercultural & International Student Services Office are to:

- motivate academic success
- build university-wide coalitions
- assist students with their transition to UHCL
- provide edu-cultural programming and resources
- nurture leadership skills
- cultivate inter/ intra- organizational collaboration
- promote participation in the university culture
- maintain community outreach and partnerships
- facilitate mentorship opportunities
- offer scholarship information
- serve as a referral source
- foster life-long learning

Programs and Services

On average, approximately 4,000 students directly participate in IISS sponsored programs and services each year. These programs and services include:

Intercultural Awareness Experiences—On-going educational programs provide the UHCL community participants the opportunity to enhance their global perspectives. We have various programs and events throughout the year that focus on all types of cultures. For example, we sponsor events to recognize Hispanic Heritage Month, Black History Month, etc. We also have an on-going speaker series, Voices of Colour, where we invite guests to speak on various enriching topics.

National Coalition Building Institute (NCBI)—The UHCL-NCBI Campus Affiliate is an alliance of campus members who work together to create a welcoming environment for all groups, build coalitions among people and promote understanding and appreciation of diversity. Diversity training workshops are offered through campus-wide workshops, student organizations and in classrooms.

Student Advocacy—All students with concerns, problems, or students seeking advice may request assistance from the staff of IISS. The staff serves as a resource and advisor to individuals and groups of students. Additionally, when needed, the staff serves as mediator in conflict situations.

Intercultural and International Student Services

Programs and Services continued

International Student Orientation: New International Student Orientation is held Fall, Spring & Summer on the Thursday preceeding start of classes. It is the first opportunity for International Students to experience all that UHCL has to offer. Orientation provides valuable information that helps ease International Student's transition to the campus and life in the U.S. in general. Each semester, the IISS office hosts an all-day Orientation for all new International Students. Pertinent information regarding admissions, Co-op, insurance, etc. is provided by UHCL staff.

Resource Center—The Office maintains a collection of periodicals, books, training manuals, newsletters, audiotapes, and videos on a variety of cultural topics. A checkout procedure allows campus community members to use the materials to enhance their educational development.

Women's and LGBT Services — A program that is committed to providing programs that serve the needs of women and LGBT constituencies. We are dedicated to working with groups of all backgrounds, ages, abilities, and educational status. The program complements the mission of the IISS Office to support and advocate on behalf of all students.

Celebrating Our Elders (COE)—COE is a scholarship project supported by the University of Houston-Clear Lake. The program builds partnerships between the university, Houston-area high schools, area community colleges and the Hispanic and African-American communities to further their educational opportunities.

Educational Partnerships

A variety of partnerships are undertaken to assist students in their educational growth, including:

- Strictly Speaking Program assists international students in improving their spoken English skills by pairing international students with US students.
- Total Success Plus (TS+) is a mentoring program where students are paired with a UHCL faculty or staff mentor.
- A variety of cultural programs are designed to enhance the campus community members' understanding of different cultural practices, beliefs, and histories. Some of these include Eid, Diwali, Lunar New Year, Cinco de Mayo, Dia de los Muertos, and Cultural Extravaganza. Some of these programs are directly sponsored by IISS, while others are co-sponsored or supported by IISS.

Office of Sponsored Programs

Executive Director
Paul E. Meyers, Ph.D.

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Mission

The Office of Sponsored Programs believes that exemplary service maximizes funded research opportunities. Sponsored Programs staff embrace exceptional customer service, continuous quality improvement, and principle-centered leadership as core operating credos.

Benchmark Objectives for 2005-2009

The Office of Sponsored Programs' objectives are to diversify the portfolio of significant grants, encourage collaborative research, expand research center activities, develop institutional grant proposals, and increase grant dollar volume and indirect costs annually.

External Research Development Activity					
	2005	2006	2007	2008	2009
Number of Proposals					
Submitted	72	64	51	57	66
Funded	33	28	34	34	32
Amount of Proposals					
Submitted	\$10,757,232	\$7,302,792	\$12,020,455	\$9,134,768	\$12,204,903
Awarded	\$1,555,561	\$1,259,632	\$5,253,323	\$3,623,455	\$2,150,277

Section 5 - Financial and Educational Resources

Student Financial Aid

Director
Lynda McKendree

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The Financial Aid and Veteran's Affairs Office is dedicated to helping students overcome financial barriers that prevent individuals from pursuing their educational dreams. It seeks to meet this goal by helping the student to locate funding through federal and state financial aid programs. By easing the burden of the cost associated with a higher education, Financial Aid hopes to open the door toward a new journey into personal development and self-fulfillment.

¹: Data applies to Undergraduate only.

²: PSIG was formerly SSIG, name changed in FY 2002.

³: New for FY 2004.

Student Financial Aid Awards by Source

	FY 2005		FY 2006		FY 2007		FY 2008		FY 2009	
	N	Amount	N	Amount	N	Amount	N	Amount	N	Amount
Grants										
Pell¹	1,313	3,323,140	1,287	3,139,316	1,412	2,977,061	1,468	3,276,679	1,494	3,513,283
SEOG¹	241	201,531	248	209,129	250	203,275	221	197,424	196	204,009
TPEG-Resident	476	559,967	695	931,752	804	1,086,350	571	871,256	662	925,140
TPEG-Non Resident	26	34,178	58	91,330	60	97,300	34	50,667	66	102,340
SMART	0	0	0	0	4	12,000	15	48,000	9	26,000
PSIG²	10	8,807	0	0	0	0	0	0	0	0
Educational Aide	0	0	95	357,365	113	443,377	181	484,590	274	536,382
LEAP	5	5,436	7	21,487	8	26,960	3	7,677	10	9,932
SLEAP	0	0	0	0	0	0	6	8,608	14	11,775
PTK	0	0	0	0	0	0	0	0	0	0
Texas Grant	26	83,983	25	82,594	14	52,882	8	26,468	83	401,280
Teach for Texas	0	0	0	0	0	0	0	0	0	0
Resident UG Assistance³	245	222,434	246	229,905	429	397,166	677	567,915	633	711,188
Resident GR Assistance³	164	159,702	190	137,076	261	218,510	558	609,629	614	693,249
Total	2,506	4,599,178	2,851	5,199,954	3,355	5,514,881	3,742	6,148,913	4,055	7,134,578
Loans										
Perkins	140	109,743	60	77,760	56	94,756	45	86,084	28	70,951
Direct Loan Sub	3,697	18,878,357	2,907	15,727,119	2,990	16,458,035	2,958	16,185,707	2,827	14,824,858
Direct Loan Unsub	3,687	19,406,949	2,509	15,463,047	2,553	16,022,016	2,479	16,054,425	2,569	17,868,573
PLUS	20	134,184	14	121,613	14	91,552	12	78,824	4	37,604
B-On-Time	n/a	n/a	4	8109	13	32,253	8	33,473	0	0
Total	7,544	38,529,233	5,494	31,397,648	5,626	32,698,612	5,502	32,438,513	5,428	32,801,986

Section 5 - Financial and Educational Resources

Student Financial Aid Awards by Source continued

	FY 2005		FY 2006		FY 2007		FY 2008		FY 2009	
	N	Amount	N	Amount	N	Amount	N	Amount	N	Amount
Work										
Federal Work Study	62	170,121	39	94,319	37	87,412	43	111,480	37	84,664
State Work Study	20	33,460	14	14,353	8	25,365	13	31,119	23	41,048
Total	82	203,581	53	108,672	45	112,777	56	142,599	60	125,712
Veterans										
Hazelwood	160	347,351	153	339,662	164	437,614	288	414,895	252	379,625
Total	160	347,351	153	339,662	164	437,614	288	414,895	252	379,625
Scholarships	838	945,718	504	547,326	717	696,060	778	956,782	1,267	1,243,996
External and Private Loans	76	422,754	74	127,389	86	132,266	81	159,928	92	167,303
Total	914	1,368,472	578	674,715	803	828,326	81	159,928	1,359	1,411,299
Unduplicated Students	4,200		3,859		3,980		3,954		3,976	

Awards by Source and Ethnicity - Undergraduate

	FY 2005		FY 2006		FY 2007		FY 2008		FY 2009	
	N	Amount	N	Amount	N	Amount	N	Amount	N	Amount
Grants										
White	1,341	2,681,684	821	2,752,614	798	2,637,336	747	2,395,449	635	2,332,729
Black	300	588,436	173	630,582	159	550,981	188	1,428,372	178	1,848,080
Hispanic	550	1,079,752	332	1,014,489	348	1,154,616	384	1,077,390	401	1,591,785
Asian	144	300,760	93	259,409	89	308,197	85	273,841	84	324,997
American Indian	15	24,300	10	37,376	13	55,879	13	53,135	13	64,695
International	2	2,295	3	7,000	5	6,256	5	7,500	6	7,781
Total	2,352	4,677,227	1,432	4,701,470	1,412	4,713,265	1,422	5,235,687	1,317	6,170,067
Loans										
White	2,517	11,992,862	1,257	9,305,996	1,222	9,086,319	1,111	6,508,679	898	6,794,983
Black	432	1,892,933	216	1,615,532	192	1,547,171	211	2,904,363	210	4,314,423
Hispanic	838	3,893,479	391	2,770,573	412	2,956,911	449	2,632,181	453	5,917,505
Asian	207	954,824	89	632,597	92	610,151	84	436,636	80	459,325
American Indian	23	97,350	12	109,141	22	122,750	16	132,543	14	269,550
International	0	0	0	0	2	5,250	1	5,500	0	0
Total	4,017	18,831,448	1,965	14,433,839	1,942	14,328,552	1,872	12,619,902	1,655	17,775,786

Section 5 - Financial and Educational Resources

Awards by Source and Ethnicity - Undergraduate continued

	FY 2005		FY 2006		FY 2007		FY 2008		FY 2009	
	N	Amount	N	Amount	N	Amount	N	Amount	N	Amount
Work Study										
White	24	58,627	10	22,969	12	31,022	9	27,324	13	20,238
Black	14	41,419	5	14,806	2	2,198	3	26,976	8	10,436
Hispanic	11	27,737	6	11,390	5	11,338	8	13,945	17	46,543
Asian	7	19,163	4	6,656	3	10,019	5	8,150	3	10,500
American Indian	1	2,812	2	1,665	1	309	2	1,637	1	2,629
International	0	0	0	0	0	0	0	0	0	0
Total	57	149,758	27	57,486	23	54,886	27	78,032	42	90,346
Veterans										
White	40	84,559	39	79,939	44	120,594	47	99,689	32	68,384
Black	5	9,114	7	13,542	7	14,483	8	20,677	10	30,156
Hispanic	10	23,019	13	24,005	14	41,503	17	34,726	9	29,554
Asian	1	2,400	1	2,760	0	0	0	0	0	0
American Indian	0	0	1	907	1	679	1	2,554	0	0
International	0	0	0	0	0	0	0	0	0	0
Total	56	119,092	61	121,153	66	177,259	73	157,646	51	128,094
Scholarships										
White	203	199,082	170	198,517	215	193,297	186	126,704	366	331,537
Black	32	33,588	19	18,135	27	19,479	29	120,759	47	57,427
Hispanic	76	96,953	60	77,384	81	102,623	97	110,562	198	157,564
Asian	22	28,893	25	37,097	36	36,344	29	16,989	53	51,279
American Indian	3	3,062	2	4,103	5	7,090	6	10,640	7	8,528
International	10	7,113	33	46,048	19	28,167	26	50,703	22	26,885
Total	346	368,691	309	381,284	383	387,000	373	436,357	693	633,220
External Aid & Private Loans										
White	35	215,430	37	53,925	40	54,961	36	55,715	28	43,664
Black	3	18,300	6	12,450	2	6,500	1	3,250	2	3,308
Hispanic	6	23,800	18	25,441	9	18,231	15	26,407	12	19,305
Asian	2	7,519	1	13,500	3	6,643	2	4,000	5	11,500
American Indian	0	0	2	1,970	4	8,425	4	7,425	2	3,700
International	2	16,500	3	20,200	3	12,393	2	3,445	1	2,055
Total	48	281,549	67	127,486	61	107,153	60	100,242	50	83,532

Section 5 - Financial and Educational Resources

Awards by Source and Ethnicity - Graduate

	FY 2005		FY 2006		FY 2007		FY 2008		FY 2009	
	N	Amount	N	Amount	N	Amount	N	Amount	N	Amount
Grants										
White	168	169,503	209	277,912	277	360,166	172	413,475	271	465,797
Black	59	58,487	96	111,685	143	193,859	118	290,867	140	231,034
Hispanic	24	24,513	40	54,780	68	84,353	55	129,943	95	167,850
Asian	20	23,164	34	48,233	38	57,900	27	62,917	40	65,778
American Indian	1	1,000	5	6,250	3	2,275	5	8,524	4	9,625
International	22	29,916	9	20,500	9	14,625	5	7,500	19	24,427
Total	294	306,583	393	519,360	538	713,178	382	913,226	569	964,511
Loans										
White	1,804	11,525,787	830	9,721,276	827	9,459,848	768	10,767,973	679	7,695,153
Black	749	4,644,150	357	4,290,274	439	5,669,943	437	6,479,360	357	3,684,167
Hispanic	383	2,418,166	189	2,185,871	212	2,305,349	229	1,697,861	209	1,695,972
Asian	139	965,116	67	691,659	73	746,456	59	582,414	4	1,538,843
American Indian	20	136,066	7	74,728	11	126,281	10	172,015	8	315,843
International	1	8,500	3	48,847	5	59,279	18	118,988	18	116,222
Total	3,096	19,697,785	1,453	17,012,655	1,567	18,367,156	1,521	19,818,611	1,275	15,046,200
Work Study										
White	16	31,863	11	22,209	13	29,315	9	21,324	9	16,217
Black	4	11,078	6	20,843	4	19,086	3	19,767	3	6,010
Hispanic	1	3,122	2	4,098	0	0	1	20,358	3	1,363
Asian	3	7,760	1	4,036	3	9,489	2	3,118	3	11,776
American Indian	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	0	0	0	0	0
Total	24	53,823	20	51,186	20	57,890	15	64,567	18	35,366
Veterans										
White	59	136,710	55	124,209	58	152,076	60	149,442	56	165,282
Black	23	48,078	18	50,218	18	52,180	18	51,674	12	37,897
Hispanic	17	36,740	16	39,401	18	41,870	13	41,827	12	31,357
Asian	1	2,400	1	1,437	1	9,156	2	8,102	4	14,221
American Indian	3	4,331	2	3,243	3	5,073	1	6,204	1	2,774
International	0	0	0	0	0	0	0	0	0	0
Total	103	228,259	92	218,508	98	260,355	94	257,249	85	251,531

Section 5 - Financial and Educational Resources

Awards by Source and Ethnicity - Graduate continued

	FY 2005		FY 2006		FY 2007		FY 2008		FY 2009	
	N	Amount	N	Amount	N	Amount	N	Amount	N	Amount
Scholarships										
White	250	311,961	118	109,403	142	142,862	126	57,734	80	83,303
Black	87	108,911	20	20,459	34	26,223	51	50,771	42	56,966
Hispanic	40	50,850	11	7,215	28	26,769	29	27,472	30	39,947
Asian	33	43,095	73	69,584	141	134,243	194	13,419	143	145,289
American Indian	3	3,424	1	930	1	100	2	2,640	3	4,672
International	63	58,786	94	132,604	156	206,943	232	368,389	193	280,599
Total	476	577,027	317	340,195	502	537,140	634	520,425	491	610,776
External Aid & Private Loans										
White	19	71,848	8	11,330	18	21,507	6	16,950	11	17,200
Black	1	4,395	0	0	5	3,149	5	15,486	1	15,683
Hispanic	1	2,962	1	500	3	5,250	2	5,250	6	10,439
Asian	0	0	1	8,272	2	5,600	6	8,900	8	16,750
American Indian	0	0	0	0	1	2,000	2	5,700	2	1,375
International	7	62,000	1	8,272	4	8,950	5	7,400	7	22,324
Total	28	141,205	11	28,374	33	46,456	26	59,686	35	83,771

Section 5 - Financial and Educational Resources

Total Awards by Ethnicity - Undergraduate

	FY 2005		FY 2006		FY 2007		FY 2008		FY 2009	
	N	Amount	N	Amount	N	Amount	N	Amount	N	Amount
White	1,569	15,232,244	2,334	12,413,960	2,331	12,123,529	2,136	15,925,638	1,972	15,393,283
Black	242	2,583,790	426	2,305,047	389	2,140,812	440	3,536,666	455	4,521,529
Hispanic	519	5,144,740	820	3,923,777	869	4,285,222	970	6,658,268	1,090	7,819,834
Asian	130	1,313,559	213	952,019	223	971,354	205	1,277,946	225	1,357,651
American Indian	11	127,524	29	155,162	46	195,132	42	305,934	37	349,103
International	11	25,908	39	73,248	29	52,066	34	67,148	29	36,721
Total	2,482	24,427,765	3,861	19,823,213	3,887	19,768,115	3,827	27,771,600	3,808	29,478,121

Total Awards by Ethnicity - Graduate

	FY 2005		FY 2006		FY 2007		FY 2008		FY 2009	
	N	Amount	N	Amount	N	Amount	N	Amount	N	Amount
White	986	12,247,672	1,231	10,266,339	1,335	10,165,774	1,141	15,059,518	1,106	13,744,270
Black	356	4,875,099	497	4,493,479	643	5,964,440	632	10,265,901	555	8,503,802
Hispanic	206	2,536,353	259	2,291,865	329	2,463,591	329	4,201,416	355	3,734,051
Asian	90	1,041,535	177	823,221	258	962,844	290	1,589,189	202	1,712,657
American Indian	14	144,821	15	85,151	19	135,729	20	295,083	18	240,289
International	66	159,202	107	210,223	174	289,797	260	502,277	237	443,572
Total	1,718	21,004,682	2,286	18,170,278	2,758	19,982,175	2,672	31,913,384	2,473	28,378,641

Dean of Students Office

Dean of Students

Anthony L Jenkins, Ph.D.

281-283-2657

UHCL.edu/deanofstudents

The Dean of Students Office is committed to providing a student-centered, co-curricular atmosphere that enhances the academic mission of the university, and embraces the belief that learning is not confined solely within traditional classroom boundaries. In choosing UHCL, we hold students to the viewpoint that they have become a part of our community of scholars. As part of the UHCL experience, we expect students to make academics and being involved their highest priorities. Through programs, services, and interactions provided by the Dean of Students Office, students are expected to become citizens, dynamic leaders, and individuals who are guided by sound ethical decision making. We are steadfast in our philosophy to challenge and support UHCL students to broaden their world view in a campus culture that respects individual differences. The Dean of Students staff is responsive to student needs and interests.

Primary Services and Activities

Information Service – This includes distributing information about UHCL, maintaining and producing a Student Services Resource Book, and developing campus resources, flyers, banners, and resource cards. In addition, the office serves as a liaison between UHCL offices and programs

Dean of Students – The Dean of Students assists the university community (i.e., students and faculty) by providing advocacy to resolve conflicts, develop strategies for addressing both individual and campus-wide concerns, and serves as a liaison to other university offices on behalf of the student body. The Dean of Students Office also enforces the Student Code of Conduct and serves as the chief conduct hearing officer for the campus. The dean also develops and initiates retention strategies for the university.

Student Assistance Center (SAC) – The SAC is the first stop for registration assistance and general university information. SAC's primary role is to advocate and aid students in resolving inter-departmental issues. SAC provides assistance with E-Services; adding/dropping classes; explaining fee statements and class schedules; assistance with payment options, help with admissions applications, and assistance with applying for financial aid. SAC also validates student ID cards, updates student records, processes transcripts, and more.

Current Initiatives

- Promote an understanding and appreciation for the University Level Student Learning Outcomes.
- Design and implement the Student Assistance Center (i.e., "One Stop Shop" concept), which is located in the new student services classroom building.
- Create a comprehensive retention plan for the University and Student Services under the auspices of the Strategic Enrollment Management Team that will further the mission of both the University and the division.
- Continue to explore ways to enhance student services and programs through the use of technology

Section 5 - Financial and Educational Resources

Student Life

Assistant Dean of Student Life

David Rachita

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The Student Life Office exists to serve and educate students and the university community by creating a supportive environment that provides opportunities for personal, social, and intellectual development. A three-part approach to Student Life, which involves providing services, programming, and leadership training, affords students the opportunity to enhance their academic experience and achieve their full potential.

The Student Life office works with 70 student organizations, including the Student Government Association (SGA) and other student leaders, as well as the general student body. The office also works with various community partners in the Cultural Arts programming and the users/renters of the University auditorium. In addition, student life also serves UHCL faculty and staff.

The primary services and activities of the Student Life Office are:

- Student organizational support such as paperwork, registration, programming support and advice, and posting space.
- Leadership training and development, which includes workshops, training, retreats and the Annual Leadership Conference.
- Student programming activities including SGA, Welcome Week, The Fitness Zone, Community Outreach Day, and the Chili Cook-Off.
- Other services such as: student, faculty, and staff ID's; lockers; want ad cards; drop-off services; event information; sign and banner space.
- The Fitness Zone and a weekly van service.

	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009
University Events					
Cultural Arts	960	755	888	1,391	1,063
Back to School Bash/Welcome	1,500	1,500	1,500	1,500	1,500
Leadership Conference	375	288	250	200	229
Student Organizations					
Organizations Recognized	63	n/a	58	n/a	55
Organizations' Membership	1,650	1,600	n/a	2,277	1,900
Number of Organized Events	488	556	476	587	386
Shared Governance Committee	29	n/a	n/a	64	n/a
Theatre					
Events	39	44	n/a	42	49
Attendance	29,075	24,500	n/a	21,340	21,450
Usage in Days	107	152	n/a	98	97
Additional Services					
Marquee (messages)	63	77	37	n/a	n/a
Room Reservations	511	476	37	n/a	n/a
Sign Holders (days in use)	n/a	n/a	n/a	n/a	n/a
Fitness Zone Visits	n/a	13,000	11,422	11,590	11,041



Office of Institutional Effectiveness

University of Houston  Clear Lake

Section 6: External & Alumni Relations



Community Partners Council

2009-2010

The Development and Advisory Council serves as the principal external advisory body to UHCL. Its mission is to strengthen and advance the university and its programs and to provide counsel for its strategic direction.

Mary Ainslie	Vice President/Treasurer, J.A.M. Distributing
Richard Allen	President & CEO, Space Center Houston
Barry Beasley	Director, External Affairs, ATT
Jennifer Bowers	Attorney-at-Law
Alfred "Sam" Boyd	President, MEI Technologies
Jean Burkett	Executive Vice President/Vice Chairman, GB Tech, Inc.
Bonny Cain	Superintendent, Pearland ISD
Bill Chen	Principal, Pennington Chen Interests
Jerry Clause	JPC Property Management, LLC
Ellen Conners	Director, External Communications, NASA-Johnson Space Center
Judge Louie Ditta	Justice of the Peace, Precinct 8, Place 2, Harris County
Israel Galvan	President, GHG Corporation
Sylvia Garcia	Commissioner, Precinct 2, Harris County
Susan H. Garman	President and CEO, Kinship and Company
Mark Gittleman	Vice President & General Manager, Oceaneering Space Systems
Charles Grant	Education & Special Projects Liaison, Harris County Precinct 2
Dick Gregg, Jr.	Commissioner Sylvia Garcia's Office
Ken Gurry	President, Gregg & Gregg, P.C.
Trish Hanks	President, The Ken Gurry Corporation
Cindy Harreld	Superintendent, Friendswood ISD
Hank Hartsfield	President and CEO, Clear Lake Area Chamber of Commerce
Miguel "Mike" Hernandez	Community Leader
Clifford Houston	Chief Operating Officer, Bastion Technologies
Sandy Johnson	Associate Vice president for Educational Outreach, UTMB
Stephen Jones, Jr.	President, Barrios Technology, Inc.
Kirk Lewis	CEO, Clear Lake Regional Medical Center
Glynn Lunney	Superintendent, Pasadena ISD
Lon Miller	Consultant
Bernie Milstein	Sr. VP/General Manager, Jacobs
Bob Mitchell	President, The Eye Clinic of Texas
Susan Moore-Fontenot	President, Bay Area Houston Economic Partnership
	Director of Personnel for Elementary and Junior Schools, Goose Creek ISD

Section 6 - External and Alumni Relations

Community Partners Council continued

2009-2010

Frank Perez	Community Leader
Tom Permetti	Administrator, Christus St. John Hospital
Steve Phelps	Port Commissioner, Port of Houston Authority
Micheal "Mike" Reeves	Business Development Manager, Anadarko Industries LLC
Richard "Dick" Sanger	Director of Development, Space Center Houston
Dr. Greg Smith	Superintendent, CCISD
Jerry Smith	Vice President, Merrill Lynch
Mike Sullivan	Councilman, District E, City of Houston
Kathy Tamer	Vice President and Chief Information Officer, United Space Alliance
Victor Walczak	COO, MEI Technologies
Steve Waldner	Regional Director, Sheltering Arms Senior Services
John Wilkins	Vice President of Human Resources, Lockheed Martin Space Operations
Pat Wilson	Community Leader
Peter Wuenschel	Executive Director, Communities In Schools- Bay Area
Judge Jim Yarbrough	County Judge, County of Galveston

Community College Advisory Council

2009-2010

When UHCL was established in 1971, the legislation provided for a statutorily created council of community and junior college presidents to advise the university president. This is the only such statutorily created advisory council in the state of Texas.

The statute provides for the Community College Advisory Council to consist of presidents/chancellors of each tax-supported community and junior college in Harris, Galveston, Fort Bend, Waller, Montgomery, Liberty, Chambers, and Brazoria counties. At the university's initiative, a bill was introduced and passed into law during the 1991 Legislative session to add Wharton to the list of counties.

The legislation calls for the advisory council to "periodically study the overall needs of the region ... for the development of programs and resources in higher education, and as a result of its studies shall make recommendations to the board of regents of the University of Houston [System] regarding the development of the departments and degree programs of the [University of Houston-Clear Lake]. The board of regents shall give careful consideration to the recommendations of the advisory council."

The interaction of UHCL, as an upper-level university, with its community and junior college partners is widely acknowledged as a state and national model of institutional cooperation and has been instrumental in the success of the university.

A. Rodney Allbright
Millicent M. Valek
Michael A. Elam
W. Myles Shelton
Mary S. Spangler
Michael Murphy
Richard Carpenter
Brenda Hellyer
Betty A. McCrohan

Alvin Community College
Brazosport College
College of the Mainland
Galveston College
Houston Community College System
Lee College
Lone Star College System
San Jacinto College District
Wharton County Junior College

Section 6 - External and Alumni Relations

UHCL University Advancement Office

Associate Vice President

Dion McInnis

281-283-2018

McInnis@uhcl.edu

The University of Houston-Clear Lake Office of University Advancement (UA) exists to provide professional visionary guidance and leadership to the university in the areas of development, alumni and community relations, and communications. UA provides a collaborative, partnership-oriented approach with internal and external audiences including faculty, staff, students, alumni, stakeholders, donors and community members. UA strives to enhance the image of the university, to enlist and engage constituents, and to communicate clearly, concisely and efficiently as it also garners resources and provides stewardship to donors and stakeholders. All UA business operations reflect the university's commitment to: respect and celebrate all people, embrace the potential of change through education, and embody the fulfillment of learning and discovery.

Alumni and Community Relations Office

Director

Charity Ellis

281-283-2019

EllisC@uhcl.edu

The Office of Alumni and Community Relations focuses on building meaningful relationships with alumni and the community through an array of events and outreach initiatives.

UHCL Alumni Association

Founded in 1981, the UHCL Alumni Association represents more than 48,000 alumni. Working in concert with the university's Office of Alumni and Community Relations, the association promotes the educational programs and objectives of the university by providing alumni opportunities to remain involved with their alma mater. The purpose of the UHCL Alumni Association is to contact, engage, serve, empower and acknowledge alumni through programming, services, events and outreach. The UHCL Alumni Association supports three endowments – the UHCL Alumni Association Scholarship Endowment for current students, the UHCL Distinguished Alumni Scholarship Endowment for descendants of UHCL alumni and the UHCL Alumni Association Program Endowment to support student programming, faculty research and development.

Alumni Association Membership

All UHCL graduates and recipients of teacher's certificates are automatically members of the UHCL Alumni Association – no dues necessary. Members of the UHCL Alumni Association have access to the entire family of alumni, plus a host of great benefits. Graduates receive a UHCL Alumni Association Membership I.D. Card by mail after graduation to access membership benefits.

Membership benefits include FREE subscriptions to the university Egret magazine and alumni eConnections newsletter; FREE career information, job postings, networking, resume and interview assistance at Career and Counseling Services; FREE computer-training classes offered by the University of Houston System IT Training Department; 10% discount on Center for Advanced Management Programs' face-to-face personal and professional development courses; 10% discount on UHCL's Foreign Language Program classes, including English Enhancement courses; UHCL student discount rate on ALL UHCL Cultural Arts performances in the Bayou Theater; and invitations to socials, lectures and career-networking events. For more information on the UHCL Alumni Association, visit www.uhcl.edu/alumni.

Distinguished Alumni Award

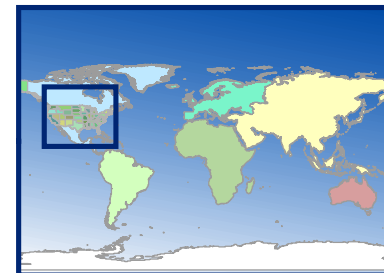
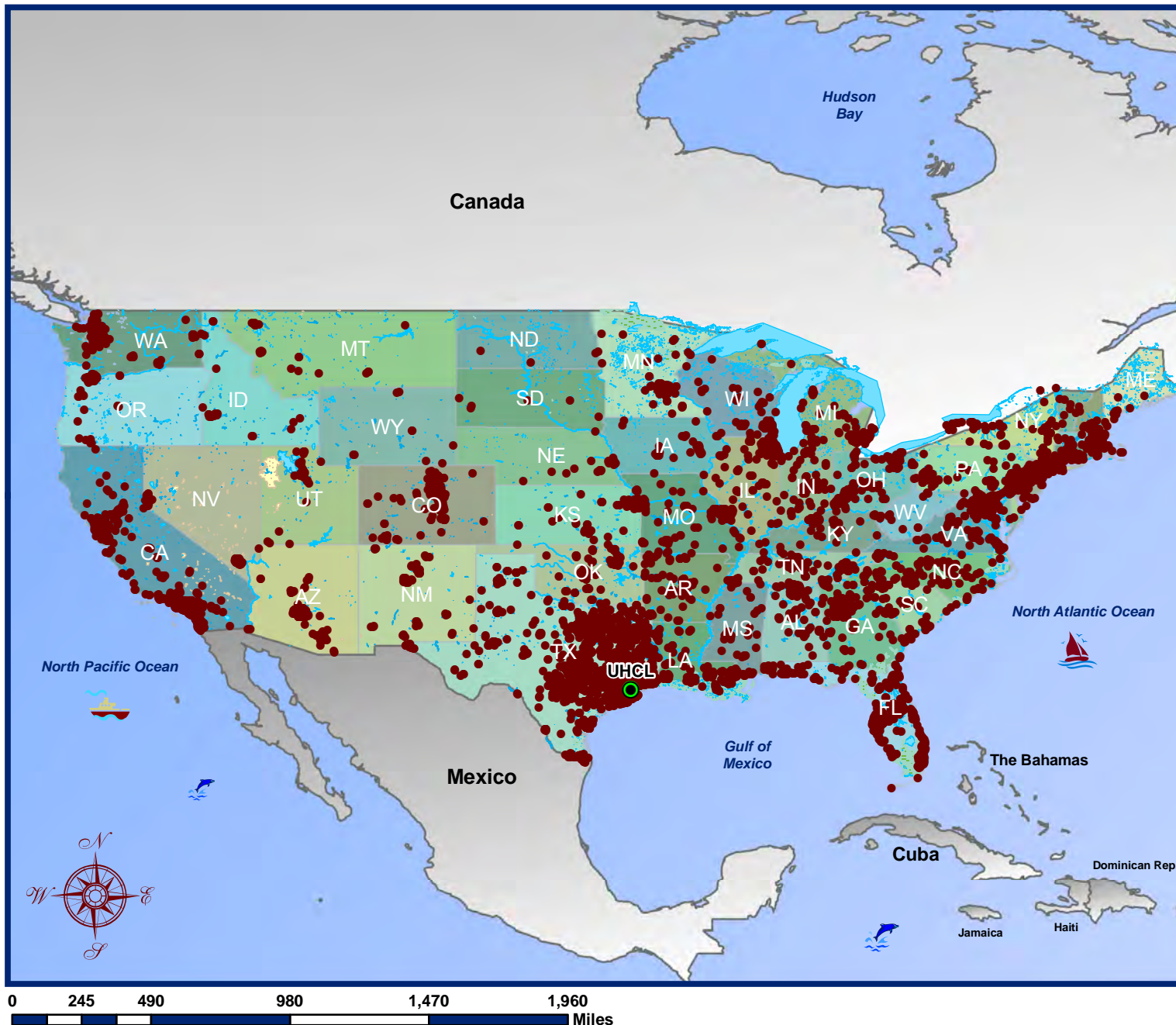
1989 - 2009

The UHCL Alumni Association developed the UHCL Distinguished Alumni Award to honor former students who have distinguished themselves in their professions and made significant contributions to society.

Year	Honoree	School/Degree(s)
1989	F. Story Musgrave	HSH, MA 1987
1990	Charles A. Biggs	HSH, BA 1984, MA 1987
1991	Steve Phelps	BPA, BBA 1980
1992	Raymond Khoury	BPA, MS 1980
	Jane B. Reeves	BPA, MS 1981
1993	Susan Garman	BPA, BS 1989
	David Vandewater	BPA, MS 1977
	Anne Wismer-Landolt	SOE, MS 1977
1994	Linda Robinson	SOE, MA 1978
1995	Mike Merkel	BPA, BA 1990, HSH, MA 1994
1996	Mary Ainslie	BPA, BBA 1975, MS 1978
	Sandra Johnson	BPA, MBA 1982
1997	Jerry Clause	BPA, MS 1978
	Dawn Korman	BPA, BS 1981
	Kathy Tamer	SCE, MS 1977
1998	Tina Farrell	HSH, MA 1985
	Russell Meyers	BPA, MS 1986
	Patricia Wilson	SOE, MS 1979
	Victoria Yamasaki	BPA, BS 1988
1999	To commemorate the university's 25th anniversary, the association paid special tribute to the 25 past recipients of the UHCL Distinguished Alumni Award.	
	J. Pamela Culpepper	HSH, BA 1980, MA 1983

Distinguished Alumni Award continued

Year	Honoree	School/Degree(s)
2000	Not awarded	
2002	Marjorie H. Jacobson	HSH, BA 1984
	Frank Perez	SCE, MA 1982
	Jennie Ward Robinson	HSH, BS 1992
2003	Guion S. Bluford, Jr.	BPA, MBA 1987
	Emmeline Dodd	BPA, MS 1990
	Sandra S. Mossman	SOE, Certification 1987
2004	Teresita Hernandez	SOE, MS 1980
	Leslye Mize	HSH, MA 1980
	Janet Pepperday	SOE, MS 1985
2005	Arnold Adair	SOE, Certification 1989 & 1999
	Kimberly Campbell	BUS, BBA 1987, MBA 1992
	Randy Garner	HSH, BS 1986, MA 1989
	Charles McClelland	HSH, MA 2000
2006	Robert C. Garcia	BUS, BBA 1976
	Lucille Pack Gedies	BUS, MBA 1993
	Darla Schneifer McKittrick	SOE, MS 1992
2007	Marilyn Kurtz Lunney	HSH, MA 1993
	Keith A. Parrott	BUS, MHA 1995
	Rosalind Calvert Perez	SOE, Certification 1993
2008	Russell P. Austin	BUS, MA 1980
	Dilhar Mihidu De Silva	SCE, BS 1991, MS 1994
	Preston Johnson, Jr.	BUS, MBA 1983
	Michael L. Landolt	BUS, BS 1985
	Katherine Keys Reeves	BUS, BBA 1998
2009	Richard H. Anderson	BUS, BS 1977
	Christopher J. Culbert	SCE, MS 1986



University of Houston  Clear Lake

Alumni Distribution of Continental U.S. Residents as of Fiscal Year 2009 - Dot Density View

Alumni Distribution of U.S. Residents as of Fiscal Year 2009

Please contact the Alumni Relations Office for more detail on former graduates. This information is based on spatial data that was provided to OIE in the form of a database from the Alumni Relations Office. Alumni with missing or invalid address information as well as Alumni residing outside of the U.S. are not displayed on the map.

Sorted by State

State	Number	Percent
Alabama	157	0.35
Alaska	26	0.06
Arizona	190	0.43
Arkansas	126	0.28
Armed Forces Europe	11	0.02
Armed Forces Pacific	9	0.02
Armed Forces the Americas	3	0.01
California	748	1.69
Colorado	387	0.87
Connecticut	55	0.12
Delaware	22	0.05
District of Columbia	20	0.05
Florida	439	0.99
Georgia	264	0.60
Hawaii	18	0.04
Idaho	26	0.06
Illinois	245	0.55
Indiana	101	0.23
Iowa	56	0.13
Kansas	89	0.20
Kentucky	56	0.13
Louisiana	256	0.58
Maine	13	0.03
Maryland	167	0.38
Massachusetts	91	0.21
Michigan	126	0.28
Minnesota	92	0.21
Mississippi	58	0.13
Missouri	162	0.37

Sorted by State

State	Number	Percent
Montana	28	0.06
Nebraska	34	0.08
Nevada	80	0.18
New Hampshire	23	0.05
New Jersey	153	0.35
New Mexico	101	0.23
New York	186	0.42
North Carolina	233	0.53
North Dakota	3	0.01
Ohio	150	0.34
Oklahoma	137	0.31
Oregon	87	0.20
Pennsylvania	149	0.34
Puerto Rico	10	0.02
Rhode Island	13	0.03
South Carolina	73	0.16
South Dakota	7	0.02
Tennessee	150	0.34
Texas	38,011	85.76
Utah	51	0.12
Vermont	8	0.02
Virgin Islands	1	0.00
Virginia	317	0.72
Washington	202	0.46
West Virginia	19	0.04
Wisconsin	71	0.16
Wyoming	10	0.02
Total	44,320	100.00



Please note that the count does not represent a count of total alumni as the Alumni Office does not have current addresses on all alumni.

Alumni Distribution of Residents Outside of U.S. as of Fiscal Year 2009

Sorted by Country

Country	Number	Percent
ARUBA	1	1.25
AUSTRALIA	2	2.50
BAHRAIN	1	1.25
BRAZIL	1	1.25
CAMBODIA	1	1.25
CANADA	11	13.75
CHINA, PEOPLE'S REPUBLIC	1	1.25
CHINA, REPUBLIC OF (TAIWAN)	5	6.25
COLOMBIA	1	1.25
CYPRUS	1	1.25
ENGLAND	1	1.25
FINLAND	1	1.25
FRANCE	2	2.50
HONG KONG	1	1.25
HUNGARY	1	1.25
INDONESIA	2	2.50
JAPAN	1	1.25
MEXICO	5	6.25
NEW ZEALAND	2	2.50
NIGERIA	1	1.25
NORTH VIET NAM	3	3.75
PAKISTAN	1	1.25
PHILIPPINES	1	1.25
QATAR	3	3.75
SAUDI ARABIA	4	5.00
SENEGAL	1	1.25
SOUTH VIET NAM	10	12.50
SRI LANKA (CEYLON)	2	2.50
SWEDEN	1	1.25
SWITZERLAND	1	1.25
THAILAND	3	3.75
UNITED ARAB EMIRATES	8	10.00
Total	80	100.00



Alumni Distribution of Residents in Texas Cities as of Fiscal Year 2009

Sorted descending by percent

City in Texas	Number	Percent
Houston	10,018	26.36
League City	2,419	6.36
Pearland	2,155	5.67
Friendswood	2,010	5.29
Pasadena	1,544	4.06
Baytown	1,353	3.56
Deer Park	892	2.35
Alvin	830	2.18
Seabrook	795	2.09
La Porte	780	2.05
Dickinson	750	1.97
Sugar Land	692	1.82
Galveston	641	1.69
Austin	622	1.64
Spring	618	1.63
Katy	568	1.49
Texas City	535	1.41
Webster	532	1.40
Lake Jackson	456	1.20
Humble	434	1.14
Santa Fe	392	1.03
Missouri City	362	0.95
Angleton	341	0.90
San Antonio	305	0.80
Richmond	280	0.74
Cypress	274	0.72
Rosharon	271	0.71
Crosby	241	0.63
La Marque	222	0.58
Kemah	179	0.47
Dallas	175	0.46
Manvel	165	0.43
Conroe	136	0.36
Tomball	133	0.35
Kingwood	129	0.34
Dayton	112	0.29
Highlands	112	0.29
Channelview	104	0.27
Hitchcock	101	0.27

Sorted descending by percent

City in Texas	Number	Percent
Bacliff	100	0.26
Fort Worth	99	0.26
Stafford	97	0.26
Bellaire	91	0.24
Georgetown	88	0.23
Plano	87	0.23
Montgomery	85	0.22
Round Rock	83	0.22
Cedar Park	79	0.21
Magnolia	76	0.20
West Columbia	76	0.20
Clute	75	0.20
Freeport	75	0.20
College Station	72	0.19
Beaumont	71	0.19
Corpus Christi	71	0.19
Brazoria	67	0.18
New Braunfels	66	0.17
Danbury	55	0.14
Beach City	54	0.14
Frisco	54	0.14
Huffman	52	0.14
Mont Belvieu	52	0.14
Arlington	48	0.13
Rosenberg	48	0.13
Flower Mound	46	0.12
Huntsville	46	0.12
South Houston	46	0.12
The Woodlands	46	0.12
Liberty	44	0.12
Sweeny	42	0.11
Irving	41	0.10
Fresno	39	0.10
Livingston	39	0.10
Tyler	39	0.10
Boerne	38	0.10
Wimberley	38	0.10
Lewisville	37	0.10
Allen	36	0.09

Section 6 - External and Alumni Relations

Alumni Distribution of Residents in Texas Cities as of Fiscal Year 2009 continued

Sorted descending by percent

City in Texas	Number	Percent
Kerrville	35	0.09
Bay City	33	0.09
Richardson	32	0.08
Richwood	32	0.08
Keller	31	0.08
Lubbock	31	0.08
Bryan	30	0.08
Galena Park	29	0.08
Longview	28	0.07
McKinney	28	0.07
Nacogdoches	28	0.07
Coppell	27	0.07
Porter	27	0.07
Pflugerville	26	0.07
Canyon Lake	24	0.06
Temple	24	0.06
Victoria	24	0.06
Willis	24	0.06
Anahuac	23	0.06
Midland	23	0.06
Orange	23	0.06
Amarillo	22	0.06
Carrollton	22	0.06
Leander	22	0.06
Lufkin	21	0.06
Brenham	20	0.05
Fredericksburg	20	0.05
Mansfield	20	0.05
Needville	20	0.05
San Marcos	20	0.05
Bastrop	19	0.05
Dripping Springs	19	0.05
El Lago	19	0.05
Harlingen	19	0.05
Bedford	18	0.05
El Paso	18	0.05
Grand Prairie	18	0.05
Lago Vista	18	0.05
Seguin	18	0.05
Wharton	18	0.05

Sorted descending by percent

City in Texas	Number	Percent
Bellville	17	0.04
Cleveland	17	0.04
Garland	17	0.04
Grapevine	17	0.04
Lumberton	17	0.04
New Caney	17	0.04
Sealy	17	0.04
Denton	16	0.04
Lakeway	16	0.04
Southlake	16	0.04
Helotes	15	0.04
Liverpool	15	0.04
Mc Kinney	15	0.04
Rockwall	15	0.04
Waco	15	0.04
Damon	14	0.04
Fulshear	14	0.04
Kyle	14	0.04
McAllen	14	0.04
Nederland	14	0.04
Palestine	14	0.04
Spring Branch	14	0.04
Trinity	14	0.04
Burnet	13	0.03
Coldspring	13	0.03
Port Arthur	13	0.03
Rockport	13	0.03
San Angelo	13	0.03
Wichita Falls	13	0.03
Belton	12	0.03
Edinburg	12	0.03
Hempstead	12	0.03
Hockley	12	0.03
Bandera	11	0.03
Crockett	11	0.03
Mesquite	11	0.03
Portland	11	0.03
Texarkana	11	0.03
Weatherford	11	0.03
TX cities with 10 or fewer alumni	1,436	3.86
Total	38,011	100.0

Section 6 - External and Alumni Relations

UHCL Communications

Director

Theresa Presswood

281-283-2026

Presswood@uhcl.edu

The Office of Communications promotes university relations by communicating UHCL news, information and messages to key university constituents. The office provides a broad range of services in the areas of media relations, crisis communications, publications, periodicals, online publishing projects, institutional identity and marketing communications. In addition to producing and distributing an average of 30 news releases every month, the office produces UHCL's bi-annual magazine, Egret, and the university's annual Report to the Community, and maintains the university's Web Homepage and other key external constituent tabs. It also coordinates general institutional advertising in an array of business, community and news organizations' communication vehicles. The office also works closely with other UH System universities and centers on system-wide university relations and marketing initiatives.

UHCL Development Office

Associate Vice President for University Advancement

Dion McInnis

281-283-2018

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The Office of Development establishes and enhances partnerships with private foundations, alumni, university friends and organizations to support the institution's mission and goals. Staff members help identify the needs of individuals, foundations and organizations with regard to their philanthropy to UHCL through major gifts, annual giving opportunities and planned giving. The office ensures all gifts are managed and processed in accordance with donors' wishes and oversees a personalized donor recognition program.