



# Office of Institutional Research

University of Houston  Clear Lake

## 2010 Fact Book



Published April 2011



# Office of Institutional Research

University of Houston  Clear Lake

The 2010 Fact Book was prepared by the  
Office of Institutional Research

April 2011

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## Foreword

A Fact Book provides a compilation of frequently used data and information for both internal and external constituencies for academic, administrative and decision-making purposes. The majority of data compiled for this publication represent the official reporting status of the University of Houston-Clear Lake as of the Fall semester for the current fiscal year (September 1 or the 12th class day). In addition, trend data for the most recent five years are provided. The student section also includes enrollment and student credit hour trends for the past ten years. The 2010 Fact Book also includes a geographical display of students and alumni.

As well as providing commonly used data sets, the fact book displays information in a user-friendly format. Recent publications of the UHCL Fact Book have incorporated many new formats designed to achieve this objective. We have also expanded the Fact Book to move beyond simple quantitative data in order to incorporate more qualitative information about the University, its programs and services. Our hope is that the additional information provides a more comprehensive picture of UHCL and its constituencies.

Please visit the Office of Institutional Research website at <http://www.uhcl.edu/oie> to access the Fact Book as well as other OIR publications. We hope you will find this document to be a valuable resource for your data needs. Thank you for your interest.

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University of Houston-Clear Lake  
Office of Institutional Research  
281.283.3007

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0 5 10 20 Miles

University of Houston-Clear Lake  
is located at:

2700 Bay Area Blvd.  
Houston, TX 77058  
(281) 283-7600 - phone

<http://www.uhcl.edu> - website

## Legend

 UHCL sites



0 0.5 1 Miles



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# Office of Institutional Research

University of Houston  Clear Lake

## Section 1: General Information





## Section 1 - General Information

### University of Houston-Clear Lake

#### Overview

The University of Houston-Clear Lake is an upper-level and graduate university serving the upper Texas Gulf Coast region. The Commission on Colleges of the Southern Association of Colleges and Schools accredits the University to award bachelor's, master's, and doctoral degrees.

<b>Authorized by Legislature:</b>	1971
<b>First Student Enrolled:</b>	Fall, 1974
<b>President:</b>	William A. Staples, Ph.D.
<b>Enrollment:</b>	8,099 (Fall, 2010)
<b>Faculty:</b>	63 Professors 83 Associate Professors 73 Assistant Professors 0 Instructors 336 Other Faculty 189 Teaching Assistants 744 Total
<b>Staff:</b>	555
<b><sup>1</sup>Alumni:</b>	51,438
<b>Schools:</b>	School of Business (BUS) School of Human Sciences & Humanities (HSH) School of Science & Computer Engineering (SCE) School of Education (SOE)
<b><sup>2</sup>Degree Plans:</b>	40 Bachelors, 44 Masters, and 1 Doctoral
<b>Degrees Awarded:</b>	2,167 awarded FY 2010 (see section 6 for alumni distribution)
<b>Budget:</b>	114,169,158 (FY 2011)
<b><sup>3</sup>Tuition &amp; Fees (Resident):</b>	4,968 per year (based on 24 undergraduate credit hours.)
<b>Library:</b>	357,565 Number of Books (Titles) 518,650 Number of Volumes (Pieces) 5,343 Current Subscriptions 175 Research Databases
<b>Investment in Plant:</b>	55,528,229

<sup>1</sup> UHS maintains alumni data. OIE computed the figure of 51,438 using the following methodology:

Current Fall 2010 information: There were 2,167 degrees awarded for the academic year 2009-10 to 2,148 (unduplicated) students.

With the added 2,148 to the reported 2008-2009 alumni, the approximate alumni figure should be: 51,438. The last figure officially received was in Fall 2006 for 42,732.

<sup>2</sup> Degree information is obtained from the University of Houston - Clear Lake 2009 - 2010 catalog.

<sup>3</sup> Course Fee and Differential Designated Tuition are excluded.

## **Section 1 - General Information**

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### **UHCL Mission Statement**

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The University of Houston-Clear Lake is a student-centered, community-minded, partnership-oriented university that offers bachelor's, master's and selected doctoral programs to enhance the educational, economic, and cultural environment of the Houston-Galveston metropolitan region. UH-Clear Lake serves a diverse student body with special emphasis on undergraduate transfer, graduate and international students. The university offers the highest quality instruction and nationally accredited academic programs designed to develop the critical thinking, creative, quantitative, leadership and communication skills of students. The university conducts applied and basic research and engages in community and professional service that support both the economic development and the quality of life of the area. The university is committed to community engagement through partnerships with educational institutions, businesses, government agencies, and nonprofit organizations.

Approved by University Council 12-10-09  
Approved by UH System Board of Regents 2-16-10

Approved by Texas Higher Education Coordinating Board 4-29-10

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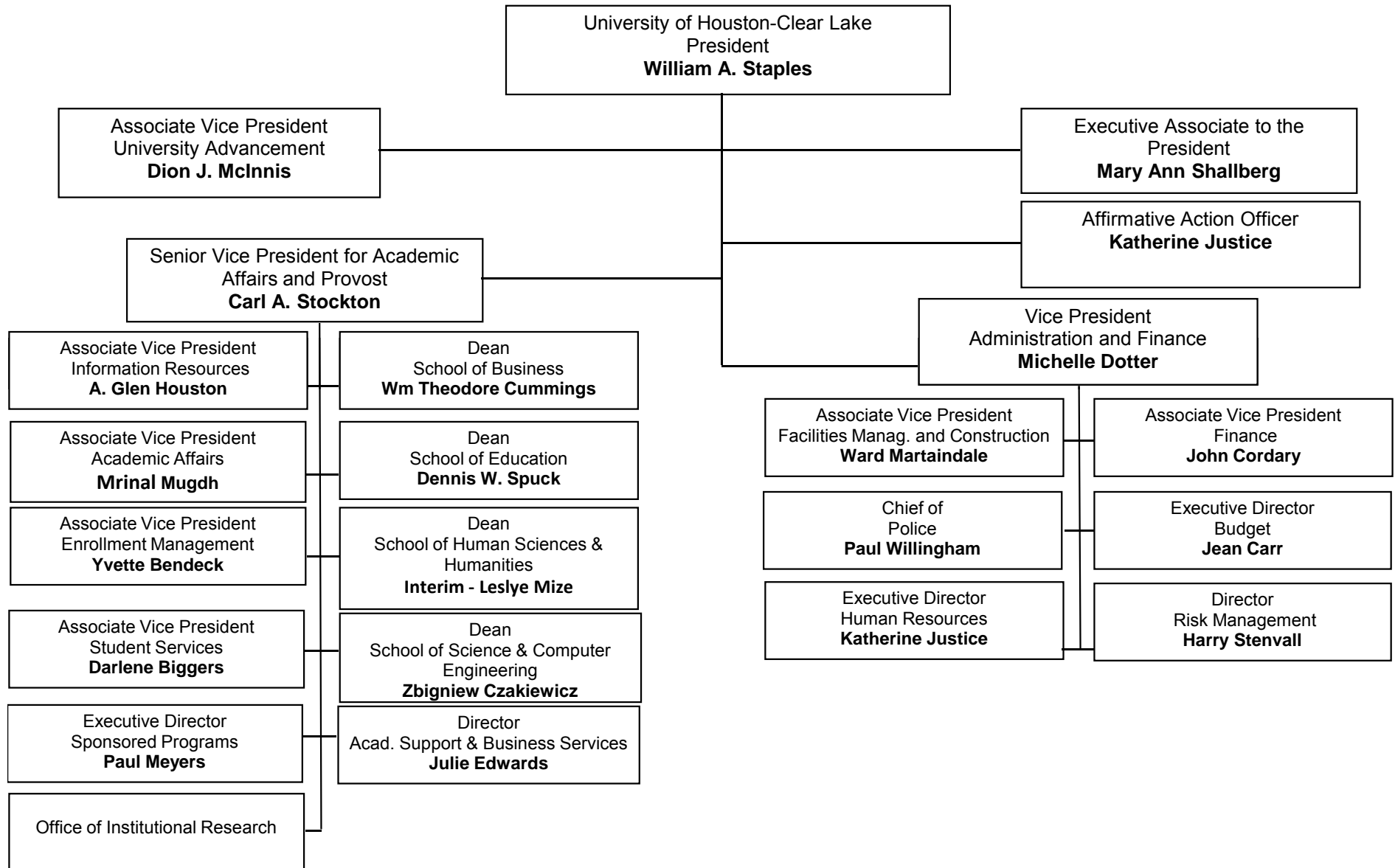
### **UHCL Strategic Plan**

The University of Houston-Clear Lake will...

- Goal 1: Achieve academic excellence through the offering of high quality programs delivered by an outstanding faculty and staff in an environment supportive of teaching and research
- Goal 2: Provide a supportive student-centered campus environment focused on student access and success.
- Goal 3: Enhance a campus which is attractive, functional, safe and supportive of the university's mission; promote an environment for effective collaboration; and maintain fiscal responsibility.
- Goal 4: Build mutually beneficial partnerships through outreach activities for the benefit of faculty, staff, students, alumni and the community.

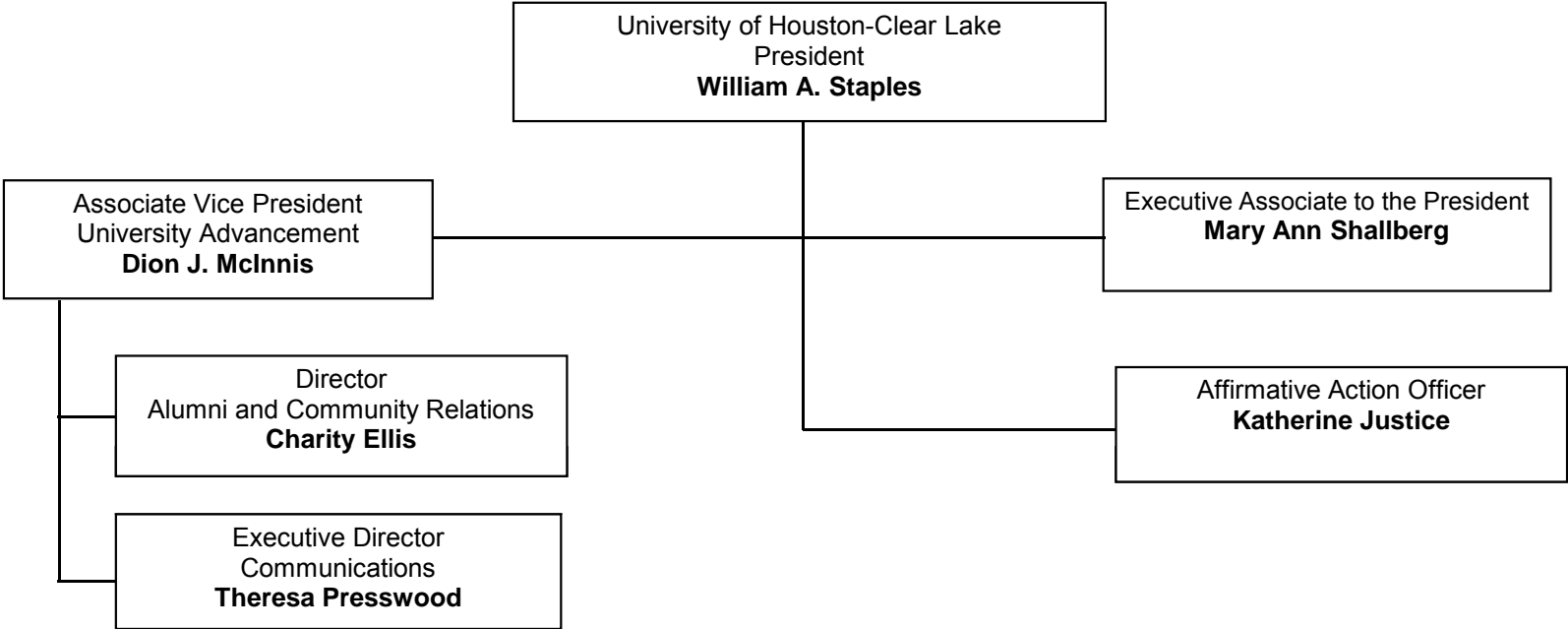
Last approved by University Council on 5-13-10

## University Organization





Office of the President



### Senior Administrative Staff

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#### President

The President is the chief executive officer of the University of Houston-Clear Lake and reports directly to the Chancellor of the University of Houston System. He/she establishes the administrative and academic structure for the University; chairs the University Council as a component of the shared governance structure; promotes academic excellence through planning, budgeting, implementation, and assessment; makes recommendations on legislative appropriations, annual operating budgets, capital construction projects, and priorities for private support. He/she serves as the University's chief external officer, provides leadership for administration and faculty to fulfill the University's mission, and serves as the official representative of the University and as liaison for communication between the System and the administration, faculty, staff, and students.

#### Senior Vice President for Academic Affairs and Provost

The Senior Vice President for Academic Affairs and Provost serves as the senior administrative and chief academic officer who reports directly to the President of the University. He/she is responsible for all academic administration including academic programs, student affairs, university planning, institutional research, faculty development, computing, library, enrollment management, international programs, sponsored programs, and research institutes. Emphasis is placed on responsiveness to university constituencies and working through a strong, shared governance model. The Provost is also involved in partnerships with the private sector, government, and other educational institutions. Providing leadership and support of the development of the learning assessment and institutional effectiveness plan is also a major responsibility of the position.

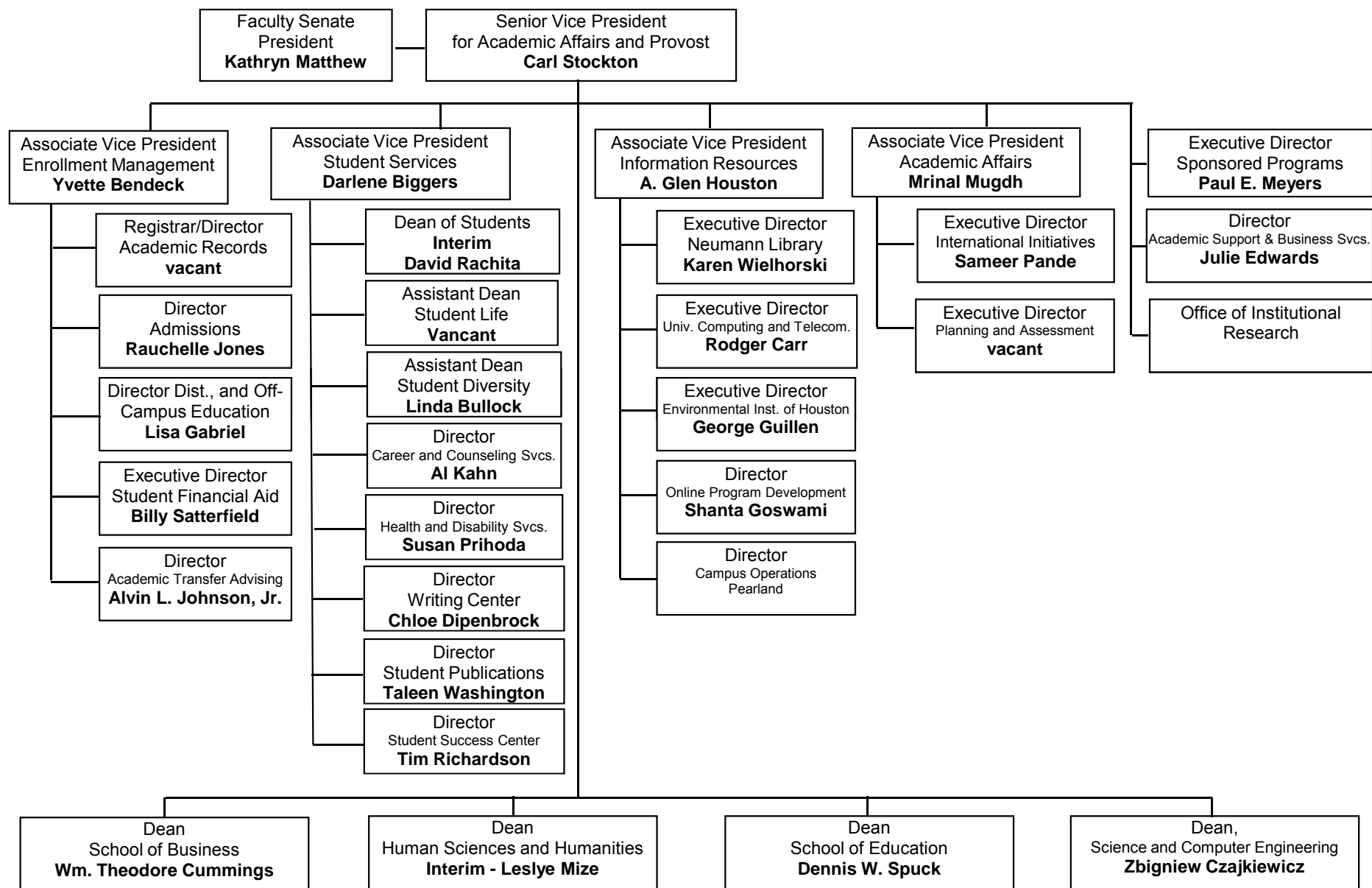
#### Vice President for Administration and Finance

The Vice President for Administration and Finance is the chief fiscal and business officer of the University and reports directly to the President. He/she is responsible for maintaining the fiscal integrity of the institutions financial and facilities planning and development, management of physical plant, safety and police, operational, business, auxiliary, and personnel services.

#### Associate Vice President for University Advancement

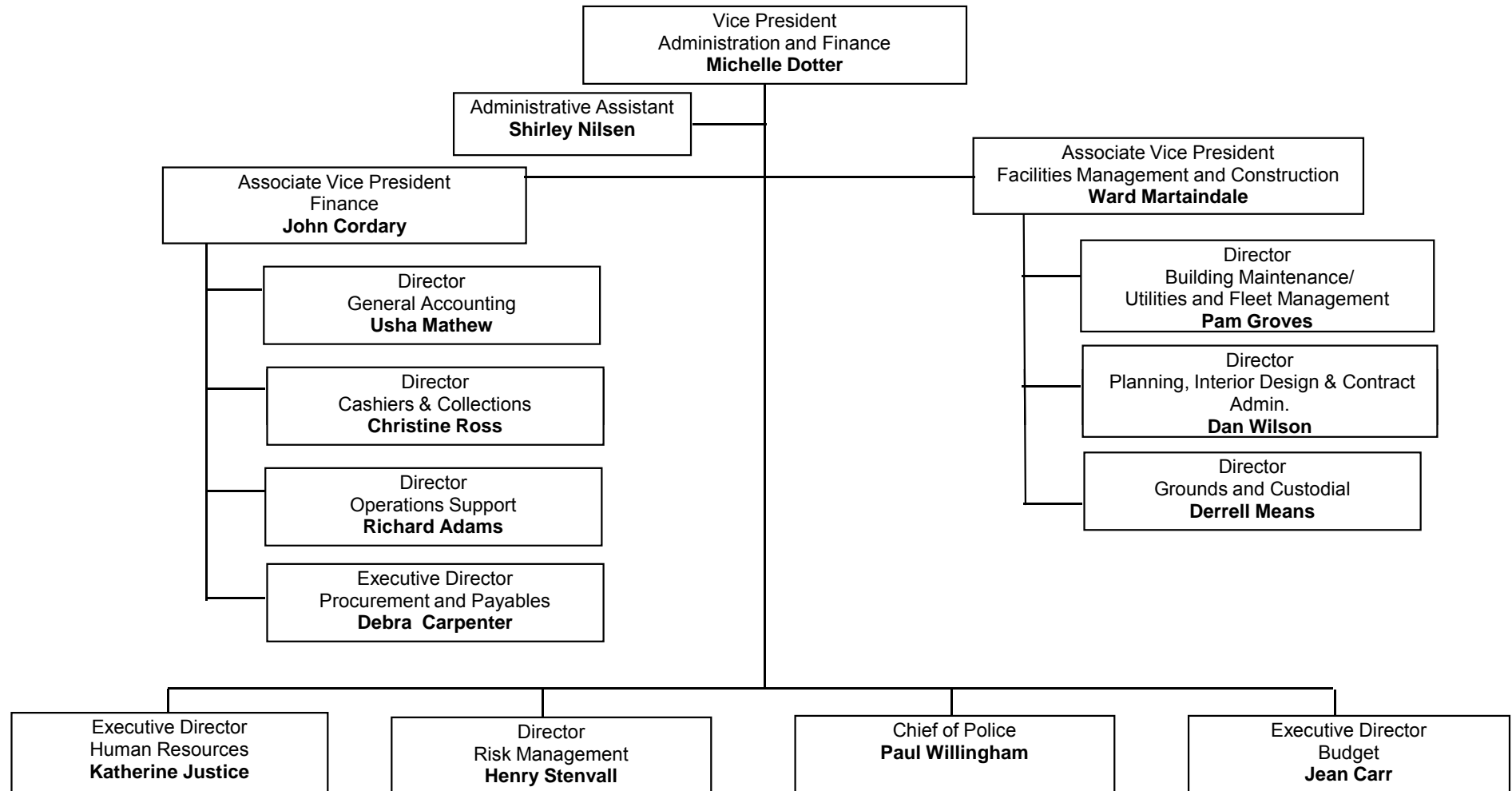
The Associate Vice President (AVP) for University Advancement reports directly to the President and serves as the university's chief external relations officer. He/she directs the offices of development, alumni and community relations, and communications; provides leadership and support to advance the University's vision, mission and strategic goals; and plans, coordinates, and executes the University's resource development including direct contact with individuals, corporations, foundations and alumni. The AVP for University Advancement represents the University as a public advocate throughout the region.

## Office of the Senior Vice President for Academic Affairs and Provost





## Administration and Finance



## Section 1 - General Information

### School of Business

#### Dean

Wm. Theodore Cummings, Ph.D.  
281-283-3102  
[Cummings@uhcl.edu](mailto:Cummings@uhcl.edu)

#### Interim Associate Dean

Edward R. Waller, Ph.D.  
281-283-3100  
[waller@uhcl.edu](mailto:waller@uhcl.edu)

### Mission

The mission of the School of Business at the University of Houston-Clear Lake is to provide quality lifelong education at the junior, senior and master's level for the Houston/Galveston metropolitan population. Undergraduate business programs primarily serve the region's community college systems by providing transfer students the opportunity to complete a four-year degree. Graduate programs serve both full-time students and working professionals in the region. Instruction is designed for small classes and flexible hours and fosters development of business skills with global applicability. Faculty pursue a blend of research contributing to knowledge in professional practice, innovative pedagogy, and discipline-based scholarship.

### Accreditations

AACSB International-The Association to Advance Collegiate Schools of Business  
Commission on Accreditation of Healthcare Management Education

### Degrees Offered

#### ***Bachelor's***

Accounting	BS
Environmental Management	BS
Finance	BS
General Business	BS
Healthcare Administration	BS
Healthcare Services	BAS
Legal Studies	BS
Management	BS
Management Information Systems	BS
Marketing	BS
Professional Accounting	BS/MS

#### ***Master's***

Accounting	MS
Business Administration	MBA
Environmental Management	MS
Finance	MS
Healthcare Administration	MHA
Healthcare/Bus. Administration	MHA/MBA
Human Resource Mgmt.	MA
Management Information Systems	MS

## Section 1 - General Information

### School of Human Sciences and Humanities

#### Interim Dean

Leslye Mize, Ph.D.  
281-283-3300  
[Mize@uhcl.edu](mailto:Mize@uhcl.edu)

#### Interim Associate Dean

Robert Bartsch, Ph.D.  
281-283-3400  
[Bartsch@uhcl.edu](mailto:Bartsch@uhcl.edu)

#### Mission

In the School of Human Sciences and Humanities (HSH) we dedicate ourselves to the study of people, from a variety of perspectives. We foster the ideals of the liberal arts, believing that a broad education provides a student with the best foundation for creating a life that is meaningful and fulfilling. Our programs include both strong theoretical and applied orientations. In addition to helping students understand themselves and their society, we also prepare them for a variety of professional careers.

Education in Human Sciences and Humanities is designed to help students explore a number of significant issues about the human experience.

- How do we understand ourselves in relation to others?
- How do we distinguish what is genuinely personal from what is societal?
- How can we address the challenging processes of value formation and critical thinking?
- Can we develop a more subtle appreciation of collective ideals and notions of the good life, the nature of happiness and how to secure it?
- How do we cope more intelligently with the complexities and problems of modern society?

#### Accreditations

The Commission on Accreditation for Marriage and Family Therapy Education  
The National Association of School Psychologists  
The Association of Behavioral Analysis International  
The Council on Social Work Education

#### Degrees Offered

##### **Bachelor's**

Anthropology	BS
Art and Design	BFA
Behavioral Sciences	BS
Communication	BA
Criminology	BS
Fitness & Human Performance	BS
Geography	BS
History	BA
Humanities	BA
Literature	BA
Political Science	BS
Psychology	BS
Public Service Leadership	BS
Social Work	BSW

##### **Master's**

Behavioral Analysis	MA
Behavioral Sciences	MA
Clinical Psychology	MA
Criminology	MA
Cross-Cultural Studies	MA
Digital Media Studies	MA
Family Therapy	MA
Fitness & Human Performance	MS
History	MA
Humanities	MA
Literature	MA
Psychology	MA
School Psychology	SSP
Sociology	MA



## Section 1 - General Information

### School of Science and Computer Engineering

#### Dean

Zbigniew Czajkiewicz, Ph.D.  
281-283-3703  
[czajkiewicz@uhcl.edu](mailto:czajkiewicz@uhcl.edu)

#### Interim Associate Dean

Dennis Caserly, Ph.D.  
281-283-3715  
[Caserly@uhcl.edu](mailto:Caserly@uhcl.edu)

#### Mission

The School of Science and Computer Engineering offers high quality academic programs consistent with the role of a regional, public university. Programs within the school prepare graduates to enter fields in natural sciences, mathematics, computing and computer engineering. Individuals in the school's programs are expected to develop skills in problem solving, independent study and critical thinking, and be able to adapt knowledge to new situations and to the benefit of the society. Through the guidance of the school's faculty, students in these programs are expected to attain a sense of professional values and ethics as well as knowledge and skills relevant to their specific subject area. A sense of professional responsibility is essential if society is to benefit from the applications of advanced technology and science.

The School supports research and development directed towards producing new knowledge and new applications of existing knowledge. Dissemination of scientific knowledge through publication and presentation is encouraged, as is professional service to local, regional, national, and international communities.

Faculty of the school aspires to a professional model that includes balance among the components of the mission: teaching, research, and service.

#### Accreditations

The undergraduate Computer Engineering program is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering & Technology, Inc. (ABET)

The undergraduate programs in Computer Science and Computer Information Systems are accredited by the Computer Accreditation Commission of ABET.

The undergraduate Environmental Science subplans in Industrial Hygiene and Safety are accredited by the Applied Science Accreditation Commission of ABET.

All degree plans in Chemistry are accredited by the American Chemical Society (ACS)

#### Degrees Offered

##### Bachelor's

Biological Sciences	BA, BS
Chemistry	BA, BS
Computer Information Systems	BS
Computer Science	BS
Computer Systems Engineering	BS
Environmental Science	BS
Information Technology	BAS
Mathematical Sciences	BA, BS
Physical Sciences	BS
Physics	BS

##### Master's

Biological Sciences	MS	Physics	MS
Biotechnology	MS	Software Engineering	MS
Chemistry	MS	Statistics	MS
Computer Engineering	MS	Systems Engineering	MS
Computer Information Systems	MS		
Computer Science	MS		
Engineering Management	MS		
Environmental Science	MS		
Mathematical Sciences	MS		

School of Education

**Dean**  
Dennis W. Spuck, Ph.D.  
281-283-3501  
[Spuck@uhcl.edu](mailto:Spuck@uhcl.edu)

**Associate Dean**  
Kathryn I. Matthew, Ph.D.  
281-283-3620  
[Matthew@uhcl.edu](mailto:Matthew@uhcl.edu)

Mission

To prepare outstanding educators through achievement of the highest standards of knowledge, skills, and dispositions. The mission is accomplished by promoting:

- excellence and innovation in learner-centered teaching and learning for all
- the value and understanding of all types of diversity
- professional and personal integrity
- effective use of technologies
- partnerships with and service to the community
- on-going assessment for both candidate and program improvement, and
- research to expand the knowledge base for teaching and learning

The faculty of the School of Education (SoE) believes strongly that educators must be well qualified in the subjects taught. The faculty is committed to the integration of technical competence, pedagogical skill, and theoretical and content knowledge. The essential abilities to manage classrooms, work with people, and supervise learning situations are the hallmarks of professional educators. When these accomplishments are combined with insights gained from study of the historical, philosophical, social, and psychological bases of education, educational leaders result. The SoE produces leaders, whether they are teachers, supervisors, counselors, administrators, or librarians.

Accreditations

The Texas State Board for Educator Certification  
The National Council for Accreditation of Teacher Education

Degrees Offered

**Bachelor's**

Interdisciplinary Studies	BS
Refer to catalog for certification plans.	
Early Childhood Education	BAS

**Master's**

Counseling	MS
Curriculum & Instruction	MS
Early Childhood Education	MS
Educational Management	MS
Instructional Technology	MS
School Library and Information Science	MS
Multicultural Studies in Education	MS
Reading	MS

**Doctorate**

Educational Leadership	EdD
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International Initiatives

Executive Director  
Sameer Pande

Mission

In support of the university and the university system’s global perspective, the Office of International Initiatives seeks to advance international education at UHCL through facilitating international engagements overseas and within the Houston community. OII accomplishes its goals through building partnerships with institutions around the world, encouraging study and research abroad, and programming collaboratively with local international organizations and campus-based units.

Vision Statement

The University of Houston-Clear Lakes strives to be a globally-focused university. The Office of International Initiatives at UHCL:

- encourages understanding of at least one other culture
- expands study abroad and internship opportunities for all students
- focuses on faculty development and rewards for international involvement
- examines the organizational needs of international education
- cooperates with institutions in other countries
- works with local schools and communities to develop and support international understanding and international initiatives

Current and Recent Agreements

MEXICO		
Universidad La Salle		UHCL
General Cooperation Agreement		
Collaboration in Exchange of faculty and research		
Universidad Veracruzana (UV)		HSH
General Cooperation Agreement		
Collaboration in the Arts of 3 institutions: Universidad Veracruzana, Mexico,		
University of Houston-Clear Lake, USA, and Academy of Fine Arts and Design, Slovakia.		

## Section 1 - General Information

### International Initiatives

#### Current and Recent Agreements (cont.)

##### CHINA

<i>Anhui Institute of Architecture and Industry</i>	UHCL
General Cooperation Agreement	
<i>Xi'an Shiyong University</i>	UHCL
General Cooperation Agreement	
<i>Heilongjiang University</i>	UHCL
General Cooperation Agreement	
<i>China Three Gorges University</i>	UHCL
General Cooperation Agreement	
Faculty and Student Exchanges	
Undergraduate Curriculum Development Agreement	
<i>Qiqihar University</i>	UHCL
General Cooperation Agreement	
Faculty and Student Exchange	
Collaboration in Faculty Research	
<i>Nanjing Normal University</i>	UHCL
General Cooperation Agreement	
Collaboration in Faculty Development and Research	

##### SLOVAKIA

<i>Academy of Fine Arts and Design-Bratislava</i>	HSB
General Cooperation Agreement	
Collaboration Agreement of three institutions: Universidad Veracruzana, Mexico, University of Houston-Clear Lake, USA, and Academy of Fine Arts and	

##### TAIWAN

<i>National Sun Yat-Sen University (SNYSU)</i>	BUS
General Cooperation Agreement	
Faculty and Student Exchanges	



## Section 1 - General Information

### International Initiatives

#### Current and Recent Agreements (cont.)

VIETNAM		BUS, SCE
	<i>Vietnam National University, Ho Chi Minh City (VNU-HCM)</i>	
	Graduate Curriculum Consulting Agreement	
	Undergraduate Curriculum Development Agreement	
	<i>University of Economics- Ho Chi Minh City</i>	BUS
	Undergraduate Curriculum Development Agreement	
UNITED ARAB EMIRATES		BUS
	<i>Zayed University, Dubai</i>	
	Course Delivery in Healthcare Administration	
JAPAN		
	<i>Shigakkan University</i> (Note: name changed from Chukyo Women University)	UHCL
	General Corporation Agreement	
	Faculty and Student exchanges	
SOUTH KOREA		
	<i>Korea Maritime University</i>	SCE
	General Corporation Agreement	
	Faculty and Student exchanges	
TURKEY		UHCL
	<i>Baskent University</i>	
	General Cooperation Agreement	
	Faculty and Student Exchanges	
	Collaboration in Faculty Research and Curriculum Development	
	<i>Ankara University</i>	UHCL
	General Cooperation Agreement	
	Faculty and Student Exchanges	
	Collaboration in Faculty Research and Curriculum Development	
	<i>Zirve University</i>	UHCL
	General Cooperation Agreement	
	Faculty and Student Exchanges	
	Collaboration in Faculty Research and Curriculum Development	

## Section 1 - General Information

### International Initiatives

#### Current and Recent Agreements (cont.)

##### CYPRUS

*European University of Lefke*

General Cooperation Agreement

Faculty and Student Exchanges

Collaboration in Faculty Research and Curriculum Development

UHCL

##### POLAND

*Warsaw School of Economics*

General Cooperation Agreement

Faculty and Student Exchanges

Collaboration in Faculty Research and Curriculum Development

UHCL

*Technical University of Lodz, Poland*

General Cooperation Agreement

Faculty and Student Exchanges

Collaboration in Faculty Research and Curriculum Development

UHCL

## Section 1 - General Information

### Centers, Institutes, and Laboratories

#### Art School for Children and Young Adults

Ann Waltz, Director—281-283-3344

Waltz@uhcl.edu

A model program in art education for children in the Clear Lake and surrounding areas. Classes provide art instruction for the community and serve as a laboratory for observation, teaching, and research in visual art education. Special classes are also offered for artistically gifted and talented children.

#### Center for Advanced Management Programs (CAMP)

Dr. Sam Bruno, Director—281-283-3133

Brunos@uhcl.edu

Provides a variety of services for business and government organizations including professional development seminars, certification review programs, and consulting services. CAMP services range from problem identification to strategic planning in order to meet specific organizational needs.

#### Center for Educational Programs

Dr. Anne Coppenhaver, Director—281-283-3530

Coppenhaver@uhcl.edu

Offers an array of programs serving the citizens of the Bay Area, such as seminars for teachers, Kids U, grant support for local school districts, counseling sessions, and reading and mathematics tutoring. Offerings include programs for children, educators and the community.

#### Center for the Professional Development of Teachers

Harriet Sturgeon, Director—281-283-3612

Sturgeon@uhcl.edu

A State of Texas approved Center to provide a field-based educator preparation program involving the collaboration between UHCL and area independent school districts. The Center coordinates the placement of preservice student interns and graduate interns, as well as preservice teaching observations.

#### Diagnostic Reading Clinic

Dr. Lillian McEnery, Supervisor—281-283-3539

McEnery@uhcl.edu

Part of the Center for Educational programs. Serves families in the community who would like to increase literacy skills (reading, writing, spelling, and study skills). Trained teachers are supervised as they assess, formulate, and execute a specific remedial program in literacy.

#### Environmental Institute of Houston

Dr. George Guillen, Executive Director—281-283-3950

Guillen@uhcl.edu

Dr. Brenda Weiser, Director of Environmental Education—281-283-3960

Weiser@uhcl.edu

A partnership between University of Houston-Clear Lake and University of Houston which works to promote sustainable development and environmental quality in the Houston-Galveston region and around the world. EIH provides seed funding for research grants in the four focus areas of pollution prevention, natural resource conservation, environmental regulation and policy, and environmental education. EIH supports a variety of environmental education activities including professional development for educators through workshops, hands-on activities and other community educational activities. Many EIH projects are collaborative and bring together people from businesses, environmental agencies, environmental organizations and universities to seek solutions for environmental issues.

## Section 1 - General Information

### Centers, Institutes, and Laboratories

#### Greater Houston Area Writing Project

Dr. Margaret Hill, Director GHAWP In-service Program—281-283-3533

Hillp@uhcl.edu

Dr. Charlene Carter, Director New Teacher Institute —281-283-3572

Carterlc@uhcl.edu

Kathy Matthew, Director GHAWP—281-283-2983

Matthew@uhcl.edu

The Greater Houston Area Writing Project is a National Writing Project affiliate. In its 21<sup>st</sup> year, this program provides advanced training in teaching writing skills. Each year a four-week institute for exemplary teachers, a New Teacher Institute, Young Writers' Camp (grades 1-8), a visual literacy workshop, and an annual writing conference are held. For the most current information access the website at [http://soe.cl.uh.edu/writing\\_project](http://soe.cl.uh.edu/writing_project).

#### Human Performance Institute

Dr. Gene Coleman—281-283-3391

Colemang@uhcl.edu

Offers advanced programs in sports medicine and human performance. The Institute promotes community health with exercise sessions, lecture/discussion series, testing services, and fitness instruction.

#### Kids' U

Dr. Anne Coppenhaver, Director—281-283-3530

Coppenhaver@uhcl.edu

A supplementary academic program for elementary and secondary students operating during the summer and on Saturdays during the academic year. There are four academic camps or academies: Science Camp; Technology Camp; Young Reader's Academy and Gifted Academy. Each year there are pilot programs in new enrichment areas. In addition, we co-sponsor Science Adventures, a summer extended day experience.

#### Psychological Services Clinic

Dr. Raymond Pledger, Director—281-283-3330

Pledger@uhcl.edu

A training facility for graduate programs in clinical psychology, family therapy, and school psychology. The clinic provides family, individual, and couples counseling, and psychological testing for children and adolescents. Fees are assessed on a sliding scale based on income.

#### Research Center for Language and Culture

Dr. Judith Marquez, Director—281-283-3591

Marquez@uhcl.edu

Dr. Laurie Weaver, Co-Director—281-283-3584

Weaver@uhcl.edu

This center supports initiatives in research and development of educational programs for students working with second language learners and their families. Funded projects have included teacher training, bilingual counselor training and bilingual administrator training.

#### Small Business Development Institute

Dr. Sam Bruno, Director—281-283-3133

Brunos@uhcl.edu

Provides faculty-supervised management counseling conducted by students for small-business owners. The institute offers seminars and workshops for managers and owners of small businesses and maintains working partnerships with the Small Business Administration and the Service Corps of Retired Executives.



# Office of Institutional Research

University of Houston  Clear Lake

## Section 2: Academic Indicators





## Section 2 - Academic Indicators

### LBB Annual Measures for FY 2011

Due Date: April 1, 2011

Data submitted April 1, 2011 uses Fall 2011 data - April 1, 2010 uses Fall 2009 data - April 1, 2009 uses Fall 2008 data - April 1, 2008 data used Fall 2007 data

Data for the academic year uses Fall 2009, Spring 2010, and Summer 2010

Exp of Var = Explanation of Variance

Target	Oct. 31, 2010 (submitted)	April 1, 2011 (submitted)	Source	Outcome #	Detailed Description of Data Elements
				<b>GOAL 1: INSTRUCTIONS/OPERATIONS</b>	
	<b>fy 2010</b>			<b>Objective 1: Provide Instructional and Operations Support</b>	
<b>13.7%</b>	<b>14.90%</b>		Annual Financial Report (John Cordary)	Outcome 11	Amount Expended for Administrative Costs as a Percent of Operating Budget
variance	<b>108.91%</b>			<b>Exp of Var</b>	UH-Clear Lake, a nationally accredited, upper-level university, partnered with the City of Pearland to bring career-building higher education to the Pearland community. We opened our new beautiful Pearland campus in fall 2010. The increase indicated in administrative cost is due to anticipated administrative need and operational support for the new facility.
<b>93.3%</b>	<b>94.6%</b>		(Sum of CBM006 SCH)/ (Sum of CBM004 SCH) Use all semesters from prior FY	Outcome 16	Percent of Semester Credit Hour Courses Completed; The total number of semester credit hours for which students are enrolled on the last day of the semester divided by the number of semester credit hours for which students were enrolled on the 12th class day for the fall and spring semesters or the appropriate census day for summer sessions. Include all curriculum areas and all semesters. For Fall 2010 submission use FY 2010 data.
<b>93.2%</b>	<b>96.6%</b>		SOE (Nanette Hutchison)-- IR provides a list of graduates which is used to calculate the rate - created a query for Nanette PEGGY_GRADUATION_NEW_SEPT_08 which she audits - this query is merged to the CBM-009 for fy 2009. Data file is filtered to only contain undergrads and non-BUS school.	Outcome 17	Certification Rate of Teacher Education Graduates (formerly Pass Rate of State Education EXCET Exam)
variance	<b>103.65%</b>			<b>Exp of Var</b>	No explanation required
<b>50.0%</b>	<b>36.6%</b>		Graduating Student Survey did not provide an adequate sample; a PS query was used that identifies these students as listed on the application in the stdnt_grps table where 1GEN = a first generation student - these figures are expected to increase.	Outcome 19	Percent of Baccalaureate Graduates Who Are First Generation College Graduates. Past data gathering methods limit the indicator to only those students who graduate. Does not account for first generation students who have not yet graduated, who may be in need of enhanced student services. Data will be collected from question on the graduation application, or other similar means. The number of students receiving a baccalaureate degree whose parents did not graduate from college divided by the total number of graduating baccalaureate students. The question should be posed in the following manner: Did either of your parents (or legal guardians) graduate from college? YES NO
variance	<b>73.20%</b>			<b>Exp of Var</b>	Data for this item fluctuates, but continued increases are expected with the growing population increases and diversity projected for the region that surrounds the institution. A query is used that collects this information based on student declared input on their application form.
<b>\$0.70</b>	<b>\$0.67</b>		Annual Financial Report (John Cordary)	Outcome 28	Dollar Amount of External or Sponsored Research Funds (in millions)
variance	<b>95.71%</b>		Research Initiatives	<b>Exp of Var</b>	UHCL received a substantial construction grant in FY 2008. No grant of that magnitude was awarded in FY 2009.
<b>0.770%</b>	<b>1.40%</b>		Annual Financial Report (John Cordary)	Outcome 29	External or Sponsored Research Funds as a Percent of State Appropriations
<b>270.0</b>	<b>293.80%</b>		Annual Financial Report (John Cordary)	Outcome 30	Amount of External Research Funds Expended as a Percentage of Funds Appropriated for Research

## Section 2 - Academic Indicators

### LBB Annual Measures for FY 2011

**Due Date: April 1, 2011**

Data submitted April 1, 2011 uses Fall 2011 data - April 1, 2010 uses Fall 2009 data - April 1, 2009 uses Fall 2008 data - April 1, 2008 data used Fall 2007 data

Data for the academic year uses Fall 2009, Spring 2010, and Summer 2010

Exp of Var = Explanation of Variance

Target	Oct. 31, 2010 (submitted)	April 1, 2011 (submitted)	Source	Outcome #	Detailed Description of Data Elements
<b>4-Year Completion Data</b>					
76.0%	71.6%			Outcome 31	Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within four Academic Years. All first-time full-time (total SCH >=12) transfers. FY 2010 data were run using certified cbm-001 and cbm-009 data. FY 2010 = Fall 2006 (including Summer 2006 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2007 (graduates for Dec. 2006, May 2007 and Aug. 2007), cbm9 Fall 2008 (graduates for Dec. 2007, May 2008 and Aug. 2008), cbm9 Fall 2009 (graduates for Dec. 2008, May 2009 and Aug. 2009), and cbm9 Fall 2010 (graduates for Dec. 2009, May 2010 and Aug. 2010) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.
variance	94.21%		4-year completion	Exp of Var	At the University of Houston-Clear Lake we are finding that a greater percentage of our student population are employed and that new students are taking fewer hours and longer to graduate coupled with fewer full-time students compared to previous years. We will modify our target for next year to address this trend. UHCL is focused on successful outcomes for students. It is noted that this indicator decreased somewhat from previous year data.
75.0%	73.0%		IR Data Files	Outcome 32	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years--White First-time Full-time Transfers
75.0%	70.1%		IR Data Files	Outcome 33	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years--Hispanic First-time Full-time Transfers
70.0%	64.5%		IR Data Files	Outcome 34	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years--Black First-time Full-time Transfers
65.0%	69.6%		IR Data Files	Outcome 35	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years--Other First-time Full-time Transfers
<b>2-Year Completion Data</b>					
35.0%	37.8%		IR Data Files	Outcome 36	Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years. All first-time full-time (total SCH >=12) transfers. FY 2010 data were run using certified cbm-001 and cbm-009 data. FY 2010 = Fall 2008 (including Summer 2008 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2009 (graduates for Dec. 2008, May 2009 and Aug. 2009) and cbm9 Fall 2010 (graduates for Dec. 2009, May 2010 and Aug. 2010) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.
variance	108.0%		2-year completion	Exp of Var	At the University of Houston-Clear Lake we are finding that a greater percentage of our student population are employed and that new students are taking fewer hours and longer to graduate coupled with a higher percent of part-time students compared to previous years. We will modify our target for next year to address this trend although we demonstrate moderate improvement over previous year data.
35.0%	42.5%		IR Data Files	Outcome 37	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years--White First-time Full-time Transfers
26.0%	33.8%		IR Data Files	Outcome 38	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years--Hispanic First-time Full-time Transfers

## Section 2 - Academic Indicators

### LBB Annual Measures for FY 2011

Due Date: April 1, 2011

Data submitted April 1, 2011 uses Fall 2011 data - April 1, 2010 uses Fall 2009 data - April 1, 2009 uses Fall 2008 data - April 1, 2008 data used Fall 2007 data

Data for the academic year uses Fall 2009, Spring 2010, and Summer 2010

Exp of Var = Explanation of Variance

Target	Oct. 31, 2010 (submitted)	April 1, 2011 (submitted)	Source	Outcome #	Detailed Description of Data Elements
22.0%	29.3%		IR Data Files	Outcome 39	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years--Black First-time Full-time Transfers
33.0%	33.8%		IR Data Files	Outcome 40	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years--Other First-time Full-time Transfers
<b>1-Year Retention Data</b>					
85.0%	86.3%		IR Data Files	Outcome 41	Retention of Full-time, Degree-seeking, Undergraduate Transfer Students After one Academic Year. Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. FY 2010 data were run using the certified cbm-001. FY 2010 = Fall 2009 (including Summer 2009 first-time students who also attended in the Fall) first time transfer, full-time (total SCH >=12) cbm1 cohort merged to cbm-001 Fall 2010 data file. If student graduated or is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.
variance	101.5%		1-year retention	Exp of Var	None required
83.0%	84.8%		IR Data Files	Outcome 42	Retention of Full-time, Degree-seeking Transfer Students After One Academic Year--White Full-time Transfers.
85.0%	90.6%		IR Data Files	Outcome 43	Retention of Full-time, Degree-seeking Transfer Students After One Academic Year--Hispanic Full-time Transfers
74.0%	81.0%		IR Data Files	Outcome 44	Retention of Full-time, Degree-seeking Transfer Students After One Academic Year--Black Full-time Transfers
73.0%	89.4%		IR Data Files	Outcome 45	Retention of Full-time, Degree-seeking Transfer Students After One Academic Year--Other Full-time Transfers
\$5,000.00	\$792.21		Usha Mathew	Outcome 46	Total Net Book Value of Inventoried Property Lost or Stolen
0.0000%	0.005%		Usha Mathew	Outcome 47	Percent of Total Inventoried Property Reported as Lost or Stolen
0.0000%	0.000%		Dion McInnis	Outcome 48	The percent of endowed professorships chairs that were vacant for all or part of the fiscal year being reported.
0.0000%	0		Dion McInnis	Outcome 49	The average number of months endowed chairs are vacant.
				Exp of Var	The positions weren't filled because the performance of endowment investments did not provide sufficient return to fund the positions at the intended levels for the promised period of time.
				<b>Objective 1: Provide Instructional and Operations Support</b>	
				<i>Strategy 1: Operations Support</i>	
1,057	1,124		IR Data Files/CBM009 edit report	Output 1	Number of Undergraduate Degrees Awarded
500	615		IR Data Files/CBM009 edit report	Output 2	Number of Minority Graduates ( <b>TOTAL</b> graduates) (includes Blacks, Hispanics and Native Americans)

## Section 2 - Academic Indicators

### LBB Annual Measures for FY 2011

**Due Date: April 1, 2011**

Data submitted April 1, 2011 uses Fall 2010 data - April 1, 2010 uses Fall 2009 data - April 1, 2009 uses Fall 2008 data - April 1, 2008 data uses Fall 2007 data

Data for the academic year uses Fall 2009, Spring 2010, and Summer 2010

Exp of Var = Explanation of Variance

Target	Oct. 31, 2010 (submitted)	April 1, 2011 (submitted)	Source	Outcome #	Detailed Description of Data Elements
Data submitted April 1, 2011 uses Fall 2010 data: April 1, 2010 uses Fall 2009 data: April 1, 2009 uses Fall 2008 data: April 1, 2008 data uses Fall 2007 data					
783		772	THECB file (Janice McIver)	Output 4	Number of Community College Transfer Graduates
				<b>Exp of Var</b>	No explanation required
13.50		16.01	CBM-004 for student FTE; PREP online for faculty FTE - excluding TA's - calculated by THECB for higher accuracy - Used Bond Issue Data since THECB PREP is missing faculty section.	Explanatory 1	Faculty/Student Ratio - FTE Student (15/12/9 calc)/FTE Faculty - Used the TX Accountability System and the THECB reported figure for this year.
				<b>Exp of Var</b>	No explanation required
2374		2,639	CBM001	Explanatory 2	Number of Minority Students Enrolled (African Amer., Hispanic, Native Amer.)
				<b>Exp of Var</b>	No explanation required
2990		3,288	THECB file (Janice McIver)	Explanatory 3	Number of Community College Transfer Students Enrolled - undergraduates only - post-bacc are not included in the information from THECB.
				<b>Exp of Var</b>	No explanation required
<b>GOAL 1: INSTRUCTIONS/OPERATIONS</b>					
<b>Objective 1: Provide Instructional and Operations Support</b>					
<i>Strategy 3: Growth Supplement</i>					
59,242		64,716	CBM006	Explanatory 1	Number of Semester Credit Hours Completed
				<b>Exp of Var</b>	
63,701		68,636	CBM004	Explanatory 2	Number of Semester Credit Hours
				<b>Exp of Var</b>	No explanation required
7,597		8,099	CBM001	Explanatory 3	Number of Students Enrolled as of the Twelfth Class Day
				<b>Exp of Var</b>	No explanation required
<b>GOAL 2: INFRASTRUCTURE SUPPORT</b>					
<b>Objective 1: Operations/Maintenance</b>					
<i>Strategy 1: E&amp;G Space Support</i>					
27.60		29	CBM005 - THECB provides data	Efficiency 1	Space Utilization Rate of Classrooms (room type 110)

## Section 2 - Academic Indicators

### LBB Annual Measures for FY 2011

**Due Date: April 1, 2011**

Data submitted April 1, 2011 uses Fall 2011 data - April 1, 2010 uses Fall 2009 data - April 1, 2009 uses Fall 2008 data - April 1, 2008 data used Fall 2007 data

Data for the academic year uses Fall 2009, Spring 2010, and Summer 2010

Exp of Var = Explanation of Variance

Target	Oct. 31, 2010 (submitted)	April 1, 2011 (submitted)	Source	Outcome #	Detailed Description of Data Elements
				<b>Exp of Var</b>	No explanation required
16.80		20	CBM005 - THECB provides data	<b>Efficiency 2</b>	Space Utilization Rate of Labs (room type 210)
				<b>Exp of Var</b>	No explanation required

Please note that targets are rough projections used for LBB purposes, and not necessarily representative of UHCL internal targets for enrollment/SCH.

The LAR – Legislative Appropriations Request is submitted to Legislation every other year. However, Legislation will not always abide by what an institution submits / projects. Instead they often use what they refer to as an operating budget wish list or what they want an institution to obtain for budgetary purposes. The LAR is an attempt to provide our best estimate, but often the operating budget list overrides it.



## Section 2 - Academic Indicators

### LBB Annual Measures for FY 2010

#### Data by School and by Program for Selected Measures

Data for the academic year uses Fall 2009, Spring 2010, and Summer 2010

#### Percent of Semester Credit Hour Courses Completed:

Percent of Semester Credit Hour Courses Completed; The total number of semester credit hours for which students are enrolled on the last day of the semester divided by the number of semester credit hours for which students were enrolled on the 12th class day for the fall and spring semesters or the appropriate census day for summer sessions.

Include all curriculum areas and all semesters. For Fall 2010 submission use FY 2010 data.

Data aggregated by School and Classification as identified by rubric:

#### SCH for CBM-004 12th class day Course Report:

	Term	Undergrad	Graduate	Total
School of Business	Fall 2009	10,539	7,874	18,413
	Spring 2010	10,530	7,857	18,387
	Summer 2010	3,511	3,296	6,807
	<b>FY Total</b>	<b>24,580</b>	<b>19,027</b>	<b>43,607</b>
School of Human Sciences and Humanities	Fall 2009	16,563	5,526	22,089
	Spring 2010	17,028	5,625	22,653
	Summer 2010	6,525	1,809	8,334
	<b>FY Total</b>	<b>40,116</b>	<b>12,960</b>	<b>53,076</b>
School of Science and Computer Engineering	Fall 2009	6,485	3,724	10,209
	Spring 2010	6,497	3,870	10,367
	Summer 2010	1,821	1,026	2,847
	<b>FY Total</b>	<b>14,803</b>	<b>8,620</b>	<b>23,423</b>
School of Education	Fall 2009	9,476	4,494	13,970
	Spring 2010	9,471	4,653	14,124
	Summer 2010	3,013	3,386	6,399
	<b>FY Total</b>	<b>21,960</b>	<b>12,533</b>	<b>34,493</b>
<b>UHCL Total FY</b>		<b>101,459</b>	<b>53,140</b>	<b>154,599</b>



## Section 2 - Academic Indicators

### LBB Annual Measures for FY 2010

#### Data by School and by Program for Selected Measures

##### Percent of Semester Credit Hour Courses Completed:

Percent of Semester Credit Hour Courses Completed; The total number of semester credit hours for which students are enrolled on the last day of the semester divided by the number of semester credit hours for which students were enrolled on the 12th class day for the fall and spring semesters or the appropriate census day for summer sessions. Include all curriculum areas and all semesters. For Fall 2010 submission use FY 2010 data.

Data aggregated by School and Classification as identified by rubric:

##### SCH for CBM-006 End of Semester Course Report:

##### Completion Rates:

	Term	Undergrad	Graduate	Total	Undergrad	Graduate	Total
School of Business	Fall 2009	10,200	7,553	17,753	96.8	95.9	96.4
	Spring 2010	9,963	7,455	17,418	94.6	94.9	94.7
	Summer 2010	3,367	3,137	6,504	95.9	95.2	95.5
	<b>FY Total</b>	<b>23,530</b>	<b>18,145</b>	<b>41,675</b>	<b>95.7</b>	<b>95.4</b>	<b>95.6</b>
School of Human Sciences and Humanities	Fall 2009	15,282	5,234	20,516	92.3	94.7	92.9
	Spring 2010	15,822	5,310	21,132	92.9	94.4	93.3
	Summer 2010	6,138	1,785	7,923	94.1	98.7	95.1
	<b>FY Total</b>	<b>37,242</b>	<b>12,329</b>	<b>49,571</b>	<b>92.8</b>	<b>95.1</b>	<b>93.4</b>
School of Science and Computer Engineering	Fall 2009	5,974	3,629	9,603	92.1	97.4	94.1
	Spring 2010	5,899	3,782	9,681	90.8	97.7	93.4
	Summer 2010	1,716	987	2,703	94.2	96.2	94.9
	<b>FY Total</b>	<b>13,589</b>	<b>8,398</b>	<b>21,987</b>	<b>91.8</b>	<b>97.4</b>	<b>93.9</b>
School of Education	Fall 2009	9,002	4,262	13,264	95.0	94.8	94.9
	Spring 2010	9,048	4,533	13,581	95.5	97.4	96.2
	Summer 2010	2,924	3,323	6,247	97.0	98.1	97.6
	<b>FY Total</b>	<b>20,974</b>	<b>12,118</b>	<b>33,092</b>	<b>95.5</b>	<b>96.7</b>	<b>95.9</b>
<b>UHCL Total FY</b>		<b>95,335</b>	<b>50,990</b>	<b>146,325</b>	<b>94.0</b>	<b>96.0</b>	<b>94.6</b>

## Section 2 - Academic Indicators

### LBB Annual Measures for FY 2010

#### Data by School and by Program for Selected Measures

##### 1-Year Retention Data:

Retention of Full-time, Degree-seeking, Undergraduate Transfer Students After one Academic Year. Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. FY 2010 data were run using the certified cbm-001. FY 2010 = Fall 2009 (including Summer 2009 first-time students who also attended in the Fall) first time transfer, full-time (total SCH >=12) cbm1 cohort merged to cbm-001 Fall 2010 data file. If student graduated or is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

#### Data aggregated by School as identified by Academic Plan:

		Retained after 1 year:					
		Retained		Not retained		Total	
		Count	Row %	Count	Row %	Count	Row %
School of Business	White	62	88.6	8	11.4	70	100.0
	Black	9	81.8	2	18.2	11	100.0
	Hispanic	20	90.9	2	9.1	22	100.0
	Other	32	94.1	2	5.9	34	100.0
	<b>Total</b>	<b>123</b>	<b>89.8</b>	<b>14</b>	<b>10.2</b>	<b>137</b>	<b>100.0</b>
School of Human Sciences and Humanities	White	116	80.0	29	20.0	145	100.0
	Black	16	76.2	5	23.8	21	100.0
	Hispanic	42	85.7	7	14.3	49	100.0
	Other	11	78.6	3	21.4	14	100.0
	<b>Total</b>	<b>185</b>	<b>80.8</b>	<b>44</b>	<b>19.2</b>	<b>229</b>	<b>100.0</b>
School of Science and Computer Engineering	White	33	89.2	4	10.8	37	100.0
	Black	3	75.0	1	25.0	4	100.0
	Hispanic	10	83.3	2	16.7	12	100.0
	Other	10	100.0	0	0.0	10	100.0
	<b>Total</b>	<b>56</b>	<b>88.9</b>	<b>7</b>	<b>11.1</b>	<b>63</b>	<b>100.0</b>
School of Education	White	85	87.6	12	12.4	97	100.0
	Black	6	100.0	0	0.0	6	100.0
	Hispanic	43	97.7	1	2.3	44	100.0
	Other	6	75.0	2	25.0	8	100.0
	<b>Total</b>	<b>140</b>	<b>90.3</b>	<b>15</b>	<b>9.7</b>	<b>155</b>	<b>100.0</b>
<b>UHCL Total</b>		<b>504</b>	<b>86.3</b>	<b>80</b>	<b>13.7</b>	<b>584</b>	<b>100.0</b>

## Section 2 - Academic Indicators

### LBB Annual Measures for FY 2010

#### Data by School and by Program for Selected Measures

##### 1-Year Retention Data:

Retention of Full-time, Degree-seeking, Undergraduate Transfer Students After one Academic Year. Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. FY 2010 data were run using the certified cbm-001. FY 2010 = Fall 2009 (including Summer 2009 first-time students who also attended in the Fall) first time transfer, full-time (total SCH >=12) cbm1 cohort merged to cbm-001 Fall 2010 data file. If student graduated or is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

**Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):**

**Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):**

##### Retained after 1 year:

<i>Data sorted descending by Retained Row%</i>		Retained		Not retained		Total	
		Count	Row %	Count	Row %	Count	Row %
<b>School of Business</b>	CIP Code / CIP Code Major Label						
	52029921 Environmental Management	2	100.0	0	0.0	2	100.0
	52120100 Management Information Systems	5	100.0	0	0.0	5	100.0
	52140100 Marketing	7	100.0	0	0.0	7	100.0
	520301003 BS in Prof. Accounting - ProActBSPB	3	100.0	0	0.0	3	100.0
	520301005 MS in Professional Accounting	1	100.0	0	0.0	1	100.0
	510701002 BS in Healthcare Admin.- HlthAdmPB	16	94.1	1	5.9	17	100.0
	52080100 Finance	11	91.7	1	8.3	12	100.0
	520301002 BS in Accounting - AcctBSPB	46	90.2	5	9.8	51	100.0
	52020100 Business Administration and Mgmt.	14	87.5	2	12.5	16	100.0
	52010100 General Business	13	86.7	2	13.3	15	100.0
	22030200 Legal Studies	5	62.5	3	37.5	8	100.0
<b>School of Human Sciences and Humanities</b>	44040100 Public Service Leadership	1	100.0	0	0.0	1	100.0
	45100100 Political Science	9	100.0	0	0.0	9	100.0
	45110100 Sociology	5	100.0	0	0.0	5	100.0
	31050110 Fitness Human Performance BS	23	92.0	2	8.0	25	100.0
	54010100 History	23	88.5	3	11.5	26	100.0
	30170100 Behavioral Science	14	87.5	2	12.5	16	100.0
	24010300 Humanities	9	81.8	2	18.2	11	100.0
	9010100 Communication	14	77.8	4	22.2	18	100.0
	42010100 Psychology	45	77.6	13	22.4	58	100.0
	23010100 Literature	16	76.2	5	23.8	21	100.0
	50070200 Applied Design and Visual Arts	17	73.9	6	26.1	23	100.0
	45020100 Anthropology	2	66.7	1	33.3	3	100.0
	45040100 Criminology	6	54.5	5	45.5	11	100.0
	5020700 Womens Studies	1	50.0	1	50.0	2	100.0

## Section 2 - Academic Indicators

### LBB Annual Measures for FY 2010

#### Data by School and by Program for Selected Measures

##### 1-Year Retention Data:

Retention of Full-time, Degree-seeking, Undergraduate Transfer Students After one Academic Year. Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. FY 2010 data were run using the certified cbm-001. FY 2010 = Fall 2009 (including Summer 2009 first-time students who also attended in the Fall) first time transfer, full-time (total SCH >=12) cbm1 cohort merged to cbm-001 Fall 2010 data file.

If student graduated or is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

**Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):**

**Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):**

##### Retained after 1 year:

<i>Data sorted descending by Retained Row%</i>		Retained		Not retained		Total	
		Count	Row %	Count	Row %	Count	Row %
<b>School of Science and Computer Engineering</b>	3010400 Environmental Science	7	100.0	0	0.0	7	100.0
	11070100 Computer Science	2	100.0	0	0.0	2	100.0
	40010100 Physical Sciences	2	100.0	0	0.0	2	100.0
	40050100 Chemistry	1	100.0	0	0.0	1	100.0
	140901003 Computer Systems Engineering	4	100.0	0	0.0	4	100.0
	27010100 Mathematics	11	91.7	1	8.3	12	100.0
	11010100 Computer Information Systems	11	84.6	2	15.4	13	100.0
	26010100 Biology	18	81.8	4	18.2	22	100.0
<b>School of Education</b>	13030100 Curriculum and Instruction	1	100.0	0	0.0	1	100.0
	30999901 Interdisciplinary Studies	137	92.6	11	7.4	148	100.0
	13010100 Education Foundations Certifications	2	33.3	4	66.7	6	100.0



## Section 2 - Academic Indicators

### LBB Annual Measures for FY 2010

#### Data by School and by Program for Selected Measures

##### 2-Year Completion Data:

Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years. All first-time full-time (total SCH >=12) transfers. FY 2010 data were run using certified cbm-001 and cbm-009 data. FY 2010 = Fall 2008 (including Summer 2008 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2009 (graduates for Dec. 2008, May 2009 and Aug. 2009) and cbm9 Fall 2010 (graduates for Dec. 2009, May 2010 and Aug. 2010) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

#### Data aggregated by School as identified by Academic Plan:

##### 2-Year Completion Data:

		Graduated		Not graduated		Count	
		Count	Row %	Count	Row %	Count	Row %
School of Business	White	41	49.4	42	50.6	83	100.0
	Black	5	35.7	9	64.3	14	100.0
	Hispanic	12	42.9	16	57.1	28	100.0
	Other	13	35.1	24	64.9	37	100.0
	<b>Total</b>	<b>71</b>	<b>43.8</b>	<b>91</b>	<b>56.2</b>	<b>162</b>	<b>100.0</b>
School of Human Sciences and Humanities	White	65	47.8	71	52.2	136	100.0
	Black	7	35.0	13	65.0	20	100.0
	Hispanic	11	36.7	19	63.3	30	100.0
	Other	6	37.5	10	62.5	16	100.0
	<b>Total</b>	<b>89</b>	<b>44.1</b>	<b>113</b>	<b>55.9</b>	<b>202</b>	<b>100.0</b>
School of Science and Computer Engineering	White	10	40.0	15	60.0	25	100.0
	Black	0	0.0	4	100.0	4	100.0
	Hispanic	2	22.2	7	77.8	9	100.0
	Other	5	38.5	8	61.5	13	100.0
	<b>Total</b>	<b>17</b>	<b>33.3</b>	<b>34</b>	<b>66.7</b>	<b>51</b>	<b>100.0</b>
School of Education	White	21	26.9	57	73.1	78	100.0
	Black	0	0.0	3	100.0	3	100.0
	Hispanic	5	14.3	30	85.7	35	100.0
	Other	1	12.5	7	87.5	8	100.0
	<b>Total</b>	<b>27</b>	<b>21.8</b>	<b>97</b>	<b>78.2</b>	<b>124</b>	<b>100.0</b>
<b>UHCL Total</b>		<b>204</b>	<b>37.8</b>	<b>335</b>	<b>62.2</b>	<b>539</b>	<b>100.0</b>

## Section 2 - Academic Indicators

### LBB Annual Measures for FY 2010

#### Data by School and by Program for Selected Measures

##### 2-Year Completion Data:

Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years. All first-time full-time (total SCH >=12) transfers. FY 2010 data were run using certified cbm-001 and cbm-009 data. FY 2010 = Fall 2008 (including Summer 2008 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2009 (graduates for Dec. 2008, May 2009 and Aug. 2009) and cbm9 Fall 2010 (graduates for Dec. 2009, May 2010 and Aug. 2010) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

**Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):**

**Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):**

##### 2-Year Completion Data:

<i>Data sorted descending by graduated Row%</i>		Graduated		Not graduated		Count	
		Count	Row %	Count	Row %	Count	Row %
<b>School of Business</b>	520301005 MS in Professional Accounting	4	100.0	0	0.0	4	100.0
	52010100 General Business	12	66.7	6	33.3	18	100.0
	52140100 Marketing	5	62.5	3	37.5	8	100.0
	510701002 BS in Healthcare Admin. - HlthAdmPB	6	46.2	7	53.8	13	100.0
	52020100 Business Administration and Mgmt	5	45.5	6	54.5	11	100.0
	22030200 Legal Studies	3	42.9	4	57.1	7	100.0
	520301002 BS in Accounting - AcctBSPB	27	38.0	44	62.0	71	100.0
	520301003 BS in Prof. Accounting - ProActBSPB	3	37.5	5	62.5	8	100.0
	52120100 Management Information Systems	1	33.3	2	66.7	3	100.0
	52080100 Finance	5	31.3	11	68.8	16	100.0
	52029921 Environmental Management	0	0.0	1	100.0	1	100.0
	510701004 MHA-MBA Healthcare Admin.	0	0.0	2	100.0	2	100.0
<b>School of Human Sciences and Humanities</b>	24010100 Non-Declared HSH major	1	100.0	0	0.0	1	100.0
	45100100 Political Science	2	100.0	0	0.0	2	100.0
	45040100 Criminology	3	60.0	2	40.0	5	100.0
	42010100 Psychology	26	54.2	22	45.8	48	100.0
	31050110 Fitness Human Performance BS	16	53.3	14	46.7	30	100.0
	44040100 Public Service Leadership	1	50.0	1	50.0	2	100.0
	54010100 History	13	50.0	13	50.0	26	100.0
	50070100 Applied Design and Visual Arts	6	42.9	8	57.1	14	100.0
	9010100 Communication	7	31.8	15	68.2	22	100.0
	23010100 Literature	6	28.6	15	71.4	21	100.0
	24010300 Humanities	2	28.6	5	71.4	7	100.0
	30170100 Behavioral Science	5	27.8	13	72.2	18	100.0
	45110100 Sociology	1	25.0	3	75.0	4	100.0
	45020100 Anthropology	0	0.0	2	100.0	2	100.0

## Section 2 - Academic Indicators

### LBB Annual Measures for FY 2010

#### Data by School and by Program for Selected Measures

##### 2-Year Completion Data:

Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years. All first-time full-time (total SCH >=12) transfers. FY 2010 data were run using certified cbm-001 and cbm-009 data. FY 2010 = Fall 2008 (including Summer 2008 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2009 (graduates for Dec. 2008, May 2009 and Aug. 2009) and cbm9 Fall 2010 (graduates for Dec. 2009, May 2010 and Aug. 2010) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

**Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):**

**Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):**

##### 2-Year Completion Data:

<i>Data sorted descending by graduated Row</i>		Graduated		Not graduated		Count	
		Count	Row %	Count	Row %	Count	Row %
School of Science and Computer Engineering	CIP Code / CIP Code Major Label						
	3010400 Environmental Science	2	100.0	0	0.0	2	100.0
	140901003 Computer Systems Engineering	1	100.0	0	0.0	1	100.0
	27010100 Mathematics	5	41.7	7	58.3	12	100.0
	26010100 Biology	6	30.0	14	70.0	20	100.0
	11010100 Computer Information Systems	3	27.3	8	72.7	11	100.0
	11070100 Computer Science	0	0.0	3	100.0	3	100.0
	40010100 Physical Sciences	0	0.0	1	100.0	1	100.0
* School of Education	40050100 Chemistry	0	0.0	1	100.0	1	100.0
	30999901 Interdisciplinary Studies	26	22.6	89	77.4	115	100.0
	45070100 Geography	1	11.1	8	88.9	9	100.0

## Section 2 - Academic Indicators

### LBB Annual Measures for FY 2010

#### Data by School and by Program for Selected Measures

##### 4-Year Completion Data:

The percent of those students classified as full-time (total SCH >=12), degree-seeking, undergraduate transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within four years of their entrance. All first-time full-time transfers. FY 2010 data were run using certified cbm-001 and cbm-009 data. FY 2010 = Fall 2006 (including Summer 2006 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2007 (graduates for Dec. 2006, May 2007 and Aug. 2007), cbm9 Fall 2008 (graduates for Dec. 2007, May 2008 and Aug. 2008), cbm9 Fall 2009 (graduates for Dec. 2008, May 2009 and Aug. 2009), and cbm9 Fall 2010 (graduates for Dec. 2009, May 2010 and Aug. 2010) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

##### School as identified by Academic Plan:

##### 4-Year Completion Data:

		Graduated		Not graduated		Count	
		Count	Row %	Count	Row %	Count	Row %
School of Business	White	67	78.8	18	21.2	85	100.0
	Black	8	72.7	3	27.3	11	100.0
	Hispanic	18	69.2	8	30.8	26	100.0
	Other	14	60.9	9	39.1	23	100.0
	<b>Total</b>	<b>107</b>	<b>73.8</b>	<b>38</b>	<b>26.2</b>	<b>145</b>	<b>100.0</b>
School of Human Sciences and Humanities	White	107	72.8	40	27.2	147	100.0
	Black	9	64.3	5	35.7	14	100.0
	Hispanic	32	76.2	10	23.8	42	100.0
	Other	8	72.7	3	27.3	11	100.0
	<b>Total</b>	<b>156</b>	<b>72.9</b>	<b>58</b>	<b>27.1</b>	<b>214</b>	<b>100.0</b>
School of Science and Computer Engineering	White	37	69.8	16	30.2	53	100.0
	Black	0	0.0	1	100.0	1	100.0
	Hispanic	4	66.7	2	33.3	6	100.0
	Other	13	72.2	5	27.8	18	100.0
	<b>Total</b>	<b>54</b>	<b>69.2</b>	<b>24</b>	<b>30.8</b>	<b>78</b>	<b>100.0</b>
School of Education	White	40	67.8	19	32.2	59	100.0
	Black	3	60.0	2	40.0	5	100.0
	Hispanic	21	63.6	12	36.4	33	100.0
	Other	4	100.0	0	0.0	4	100.0
	<b>Total</b>	<b>68</b>	<b>67.3</b>	<b>33</b>	<b>32.7</b>	<b>101</b>	<b>100.0</b>
<b>UHCL Total</b>		<b>385</b>	<b>71.6</b>	<b>153</b>	<b>28.4</b>	<b>538</b>	<b>100.0</b>

## Section 2 - Academic Indicators

### LBB Annual Measures for FY 2010

#### Data by School and by Program for Selected Measures

##### 4-Year Completion Data:

The percent of those students classified as full-time (total SCH >=12), degree-seeking, undergraduate transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within four years of their entrance. All first-time full-time transfers. FY 2010 data were run using certified cbm-001 and cbm-009 data. FY 2010 = Fall 2006 (including Summer 2006 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2007 (graduates for Dec. 2006, May 2007 and Aug. 2007), cbm9 Fall 2008 (graduates for Dec. 2007, May 2008 and Aug. 2008), cbm9 Fall 2009 (graduates for Dec. 2008, May 2009 and Aug. 2009), and cbm9 Fall 2010 (graduates for Dec. 2009, May 2010 and Aug. 2010) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

**Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):**

**Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):**

##### 4-Year Completion Data:

<i>Data sorted descending by graduated Row</i>		Graduated		Not graduated		Count	
		Count	Row %	Count	Row %	Count	Row %
School of Business	22030200 Legal Studies	1	100.0	0	0.0	1	100.0
	52029921 Environmental Management	1	100.0	0	0.0	1	100.0
	52120100 Management Information Systems	1	100.0	0	0.0	1	100.0
	52140100 Marketing	5	83.3	1	16.7	6	100.0
	510701002 BS in Healthcare Admin. - HlthAdmPB	14	77.8	4	22.2	18	100.0
	52020100 Business Administration and Mgmt.	17	77.3	5	22.7	22	100.0
	520301002 BS in Accounting - AcctBSPB	43	75.4	14	24.6	57	100.0
	52010100 General Business	17	73.9	6	26.1	23	100.0
	52080100 Finance	7	50.0	7	50.0	14	100.0
	520301003 BS in Prof. Accounting - ProActBSPB	1	50.0	1	50.0	2	100.0
School of Human Sciences and Humanities	5020700 Womens Studies	2	100.0	0	0.0	2	100.0
	45110100 Sociology	6	100.0	0	0.0	6	100.0
	31050110 Fitness Human Performance BS	16	80.0	4	20.0	20	100.0
	9010100 Communication	18	78.3	5	21.7	23	100.0
	54010100 History	21	77.8	6	22.2	27	100.0
	24010300 Humanities	13	76.5	4	23.5	17	100.0
	50070100 Applied Design and Visual Arts	10	71.4	4	28.6	14	100.0
	42010100 Psychology	36	70.6	15	29.4	51	100.0
	45040100 Criminology	7	70.0	3	30.0	10	100.0
	30170100 Behavioral Science	17	63.0	10	37.0	27	100.0
	23010100 Literature	10	62.5	6	37.5	16	100.0
	45020100 Anthropology	0	0.0	1	100.0	1	100.0



## Section 2 - Academic Indicators

### LBB Annual Measures for FY 2010

#### Data by School and by Program for Selected Measures

##### 4-Year Completion Data:

The percent of those students classified as full-time (total SCH >=12), degree-seeking, undergraduate transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within four years of their entrance. All first-time full-time transfers. FY 2010 data were run using certified cbm-001 and cbm-009 data. FY 2010 = Fall 2006 (including Summer 2006 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2007 (graduates for Dec. 2006, May 2007 and Aug. 2007), cbm9 Fall 2008 (graduates for Dec. 2007, May 2008 and Aug. 2008), cbm9 Fall 2009 (graduates for Dec. 2008, May 2009 and Aug. 2009), and cbm9 Fall 2010 (graduates for Dec. 2009, May 2010 and Aug. 2010) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

**Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):**

**Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):**

##### 4-Year Completion Data:

<i>Data sorted descending by graduated Row</i>		Graduated		Not graduated		Count	
		CIP Code / CIP Code Major Label	Count	Row %	Count	Row %	Count
School of Science and Computer Engineering	40010100 Physical Sciences		1	100.0	0	0.0	1
	40050100 Chemistry		2	100.0	0	0.0	2
	26010100 Biology		28	82.4	6	17.6	34
	3010400 Environmental Science		4	66.7	2	33.3	6
	140901003 Computer Systems Engineering		2	66.7	1	33.3	3
	11070100 Computer Science		6	60.0	4	40.0	10
	27010100 Mathematics		9	52.9	8	47.1	17
	11010100 Computer Information Systems		2	40.0	3	60.0	5
School of Education	45070100 Geography		5	83.3	1	16.7	6
	30999901 Interdisciplinary Studies		63	66.3	32	33.7	95

## Section 2 - Academic Indicators

### Degrees Conferred and Mean Number of Terms to Receive Degree

UHCL Total Sorted by CIP Code		FY 2006		FY 2007		FY 2008		FY 2009		FY 2010		FY 2006 vs. FY 2010
Level of Award	CIP Code for Degree / Degree Name	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	% Chg. for Number of Degrees
Bachelor's	3010400 Environmental Science	17	5.8	17	6.4	11	8.6	19	8.1	13	7.6	-23.5
	5020700 Women's Studies	1	2.0	0	0.0	0	0.0	4	6.0	0	0.0	-100.0
	9010000 Communication	18	6.4	29	7.0	37	6.9	36	6.9	29	8.0	61.1
	11010100 Computer Information Systems	25	8.3	9	10.7	19	8.6	15	8.9	16	7.6	-36.0
	11070100 Computer Science	28	7.5	15	10.7	15	9.3	11	7.5	5	8.8	-82.1
	22030200 Legal Studies	11	7.8	11	7.6	11	7.0	21	8.0	9	6.2	-18.2
	23010100 Literature	35	6.2	35	5.5	37	6.7	37	5.4	32	6.5	-8.6
	24010300 Humanities	38	7.8	33	6.8	35	7.8	32	5.8	19	7.1	-50.0
	26010100 Biology	42	5.8	56	6.5	62	6.5	66	6.4	50	7.2	19.0
	27010100 Mathematics	16	5.6	22	7.0	29	6.6	16	6.5	26	7.4	62.5
	30170100 Behavioral Science	37	9.6	37	8.2	32	9.3	31	9.2	38	8.5	2.7
	30999901 Interdisciplinary Studies	205	9.2	214	9.1	233	9.3	240	8.0	237	6.8	15.6
	310501001 Fitness Human Performance BS	30	6.8	34	6.4	43	6.3	36	7.1	49	6.4	63.3
	40010100 Physical Sciences	1	3.0	0	0.0	3	5.7	0	0.0	0	0.0	-100.0
	40050100 Chemistry	8	6.8	6	6.8	9	5.8	5	9.0	4	7.5	-50.0
	40080100 Physics	0	0.0	0	0.0	0	0.0	0	0.0	2	8.0	n/a

## Degrees Conferred and Mean Number of Terms to Receive Degree

UHCL Total Sorted by CIP Code		FY 2006		FY 2007		FY 2008		FY 2009		FY 2010		FY 2006 vs. FY 2010
Level of Award	CIP Code for Degree / Degree Name	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	% Chg. for Number of Degrees
<b>Bachelor's Continued</b>	42010100 Psychology	89	7.0	109	7.2	107	6.4	86	6.7	118	8.0	32.6
	44040100 Public Service Leadership	0	0.0	0	0.0	0	0.0	4	2.0	8	4.3	n/a
	44070100 Social Work	13	8.0	8	7.3	7	7.7	20	7.1	13	8.0	0.0
	45020100 Anthropology	4	6.0	3	9.7	6	5.5	5	5.6	0	0.0	-100.0
	45040100 Criminology	17	5.4	17	5.8	25	6.0	22	6.5	14	6.5	-17.6
	45070100 Geography	6	8.2	8	8.5	7	7.7	6	5.2	2	1.5	-66.7
	45100100 Political Science	5	8.2	4	7.0	3	8.3	2	4.5	4	5.8	-20.0
	45110100 Sociology	21	7.2	29	7.3	21	6.0	20	6.8	15	6.5	-28.6
	50070200 Applied Design and Visual Arts	37	6.2	14	7.0	21	6.9	22	7.3	33	6.6	-10.8
	52010100 General Business	42	7.1	35	7.2	44	6.8	48	1.4	30	5.2	-28.6
	52020100 Business Administration and Mgmt.	71	6.6	80	7.4	76	6.1	69	1.9	61	4.1	-14.1
	52029921 Environmental Management	7	8.3	5	10.8	4	7.0	2	6.5	2	4.0	-71.4
	52080100 Finance	50	6.2	53	6.7	46	5.8	47	4.8	33	5.6	-34.0
	52120100 Management Information Systems	34	9.5	18	8.5	25	8.2	19	8.1	14	8.1	-58.8
	52140100 Marketing	29	6.6	37	6.0	29	5.9	39	2.3	25	4.8	-13.8
	54010100 History	48	5.5	55	6.6	58	6.1	62	6.2	52	5.7	8.3
	140901003 Computer Systems Engineering	15	12.7	14	9.1	6	5.8	4	13.5	10	5.6	-33.3
	510701002 BS in Healthcare Administration	24	6.7	31	7.1	24	6.3	36	6.4	25	5.7	4.2
	520301002 BS in Accounting & AcctBSPB	127	6.4	87	6.6	107	6.7	115	6.5	124	5.8	-2.4
	520301003 BS in Professional Acctg	3	3.0	8	7.0	1	8.0	7	9.9	12	7.3	300.0
	520301005 MS in Professional Accounting	0	0.0	0	0.0	4	3.5	0	0.0	0	0.0	n/a
<b>Total / Mean</b>		<b>1,154</b>	<b>7.3</b>	<b>1,133</b>	<b>7.4</b>	<b>1,197</b>	<b>7.2</b>	<b>1,204</b>	<b>6.3</b>	<b>1,124</b>	<b>6.6</b>	<b>-2.6</b>

\* For Fall 2008 - there were 9 students with the level of degree (item08 on the CBM009) reported incorrectly. Four grad students had a level of degree of undergraduate and four undergraduate students were reported with a level of degree of graduate. One student was awarded a MS degree of Accounting Non-Degree Graduate.

## Degrees Conferred and Mean Number of Terms to Receive Degree

UHCL Total Sorted by CIP Code		FY 2006		FY 2007		FY 2008		FY 2009		FY 2010		FY 2006 vs. FY 2010
Level of Award	CIP Code for Degree / Degree Name	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	% Chg. for Number of Degrees
Master's	3010400 Environmental Science	8	10.3	11	8.6	10	9.3	15	8.7	12	9.3	50.0
	11010100 Computer Information Systems	23	5.9	25	6.5	20	6.0	9	4.3	20	8.3	-13.0
	11070100 Computer Science	38	6.3	42	6.0	32	6.0	45	5.1	58	6.7	52.6
	23010100 Literature	15	9.1	22	7.9	24	7.2	29	9.8	23	8.5	53.3
	24010300 Humanities	32	8.8	27	8.9	28	10.1	32	9.3	31	11.4	-3.1
	26010100 Biology	7	5.1	21	6.2	8	6.0	22	5.7	12	8.9	71.4
	27010100 Mathematics	1	7.0	3	6.0	3	8.7	5	8.2	2	8.0	100.0
	30170100 Behavioral Science	28	7.5	25	6.4	21	7.7	28	7.1	25	7.4	-10.7
	40050100 Chemistry	5	6.2	6	6.8	4	8.8	5	7.6	9	8.3	80.0
	40010100 Physical Sciences	1	11.0	2	18.5	1	34.0	0	0.0	0	0.0	-100.0
	40080100 Physics	0	0.0	0	0.0	0	0.0	0	0.0	13	7.9	n/a
	42010100 Psychology	43	9.0	26	7.7	23	9.7	22	9.1	24	11.8	-44.2
	45040100 Criminology	44	5.5	53	5.7	55	7.2	35	6.7	26	8.3	-40.9
	45110100 Sociology	12	7.4	9	8.1	5	9.2	2	3.5	5	8.6	-58.3
	52020100 Business Administration and Mgmt.	160	8.1	128	7.3	123	8.0	131	7.8	131	7.7	-18.1
	52029921 Environmental Management	6	7.5	5	7.4	4	6.5	6	8.3	5	6.8	-16.7
	52080100 Finance	23	6.3	32	5.8	23	6.4	30	6.5	33	6.6	43.5
	52120100 Management Information Systems	17	7.2	21	7.5	19	6.3	28	5.4	62	7.2	264.7
	54010100 History	10	11.0	2	7.5	11	8.6	7	9.3	12	13.0	20.0
	10010500 Digital Media Studies	0	0.0	0	0.0	0	0.0	4	5.0	12	6.9	n/a
	13030100 Curriculum and Instruction	6	10.3	4	10.8	4	12.5	14	12.7	29	6.2	383.3
	13040100 Educational Management	168	6.5	204	6.9	173	7.4	214	7.1	115	8.3	-31.5
	13050100 Instructional Technology	31	10.0	35	9.4	33	9.4	37	8.4	23	9.4	-25.8
	13110100 Counseling	46	8.9	32	9.8	36	10.1	81	8.6	22	9.6	-52.2
	13121000 Early Childhood Education	34	7.0	22	7.2	19	6.2	30	7.5	14	9.4	-58.8
	13131500 Reading	8	8.3	12	6.8	4	8.8	16	7.8	11	7.5	37.5
	14090300 Computer Software Engineering	18	5.7	11	7.6	10	11.7	13	7.6	12	8.0	-33.3
	14270100 Systems Engineering MS	12	7.8	17	6.4	3	9.3	8	7.3	6	5.0	-50.0
	15150100 Engineering Management	0	0.0	0	0.0	0	0.0	6	5.5	14	5.9	n/a

## Degrees Conferred and Mean Number of Terms to Receive Degree

UHCL Total Sorted by CIP Code		FY 2006		FY 2007		FY 2008		FY 2009		FY 2010		FY 2006 vs. FY 2010
Level of Award	CIP Code for Degree / Degree Name	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	% Chg. for Number of Degrees
<b>Master's Continued</b>	25010100 School Library and Information Sci.	17	6.5	43	6.9	19	7.8	25	8.6	32	9.1	88.2
	26120100 Biotechnology	0	0.0	2	0.0	3	6.7	12	5.2	34	6.4	n/a
	27050100 Statistics	7	7.2	4	8.3	4	10.8	5	6.0	7	9.6	0.0
	30999902 Studies of the Future	6	4.8	8	8.6	9	11.6	0	0.0	0	0.0	-100.0
	310501002 Fitness Human Performance MS	4	7.3	6	6.0	16	6.4	10	10.0	7	7.9	75.0
	40080100 Physics	8	5.3	4	4.3	5	6.2	5	10.6	0	0.0	-100.0
	42280100 Clinical Psychology	17	7.8	15	9.1	23	8.5	17	8.6	17	9.6	0.0
	42280500 School Psychology	9	8.3	17	9.5	11	9.4	14	10.1	9	9.8	0.0
	44040100 Public Administration	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	51150500 Family Therapy	11	8.9	16	9.1	16	10.1	21	9.3	18	8.7	63.6
	52100500 Human Resource Management	13	14.1	10	7.3	5	6.4	6	7.8	9	2.8	-30.8
	140901002 Computer Engineering	18	6.6	18	5.6	20	7.5	17	6.0	27	6.5	50.0
	302301001 Cross-Cultural Studies	12	9.3	11	9.0	14	8.7	15	7.9	11	8.9	-8.3
	302301002 Multicultural Studies in Education	6	7.5	4	9.5	3	11.3	5	6.2	3	7.7	-50.0
	422801001 Behavior Analysis	0	0.0	0	0.0	0	0.0	11	6.1	6	5.2	n/a
	510701003 MHA Healthcare Administration	9	8.2	16	7.7	22	6.6	29	7.2	22	7.2	144.4
	510701004 MHA-MBA Healthcare Administration	23	9.0	24	8.2	24	9.2	21	9.1	19	10.0	-17.4
	520301004 MS in Accounting	38	6.5	35	5.9	31	6.7	37	6.1	43	8.9	13.2
	520301005 MS in Professional Accounting	3	4.0	8	3.9	1	6.0	7	5.1	15	4.7	400.0
	520301003 BS in Professional Accounting	0	0.0	0	0.0	4	7.3	0	0.0	0	0.0	n/a
	52030100 Accounting NONDEGRGR	0	0.0	0	0.0	1	6.0	0	0.0	0	0.0	n/a
	<b>Total / Mean</b>	<b>997</b>	<b>7.6</b>	<b>1,038</b>	<b>7.2</b>	<b>927</b>	<b>7.9</b>	<b>1,131</b>	<b>7.6</b>	<b>1,040</b>	<b>8.1</b>	<b>4.3</b>
<b>Doctoral</b>	130401002 Educational Management	0	0.0	0	0.0	0	0.0	0	0.0	3	4.3	n/a
	<b>Total / Mean</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>4.3</b>	<b>n/a</b>

\* For Fall 2008 - there were 9 students with the level of degree (item08 on the CBM009) reported incorrectly. Four grad students had a level of degree of undergraduate and four undergraduate students were reported with a level of degree of graduate. One student was awarded a MS degree of Accounting Non-Degree Graduate.

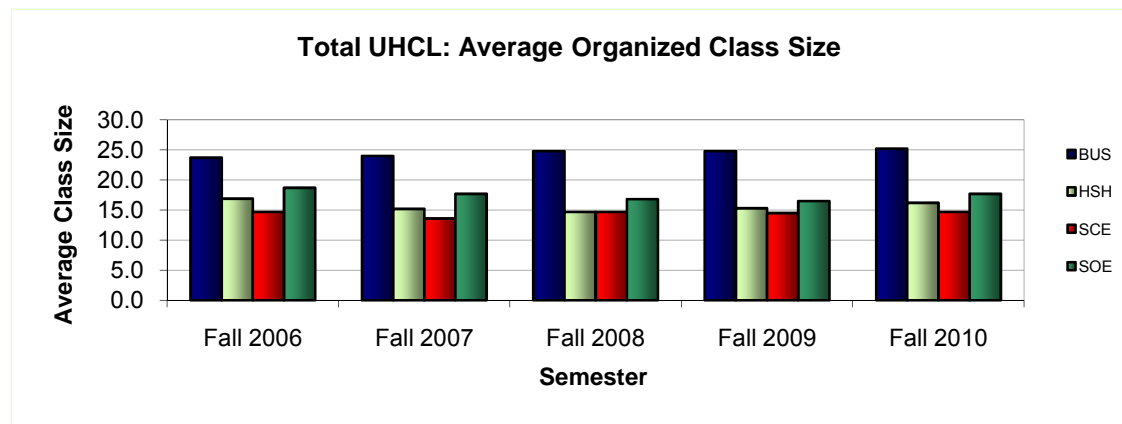
**For Mean Number of Terms (to Receive Degree):** The CBM009 Extract obtains the Completion terms from the Academic Degree table where the confer date is between the current and previous fiscal year and obtains the Required term from the most recent Academic Program up to the completion term. It then counts the number of terms between the required term and the completion term. Note that the 1st term the student entered the institution is the term chosen, regardless if the student dropped out for a term or more.

## Average Organized Class Size by School and Student Classification



**Key:** Num = Total number of organized class sections  
 Enrl = Total Duplicated Enrollment in organized class sections  
 Avg = Average Organized Class Size (Enrl / Num)

School (as identified by Rubric)		Fall 2006			Fall 2007			Fall 2008			Fall 2009			Fall 2010		
		Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Undergraduate	BUS	137	3,647	26.6	130	3,585	27.6	128	3,592	28.1	131	3,498	26.7	126	3,671	29.1
	HSH	253	5,070	20.0	294	5,238	17.8	293	5,145	17.6	310	5,550	17.9	299	5,891	19.7
	SCE	135	2,302	17.1	135	2,129	15.8	132	2,191	16.6	139	2,287	16.5	136	2,447	18.0
	SOE	141	2,892	20.5	138	2,682	19.4	129	2,665	20.7	139	3,008	21.6	149	3,343	22.4
	<b>Total UHCL Undergraduate</b>	<b>666</b>	<b>13,911</b>	<b>20.9</b>	<b>697</b>	<b>13,634</b>	<b>19.6</b>	<b>682</b>	<b>13,593</b>	<b>19.9</b>	<b>719</b>	<b>14,343</b>	<b>19.9</b>	<b>710</b>	<b>15,352</b>	<b>21.6</b>
Graduate	BUS	104	2,066	19.9	109	2,153	19.8	114	2,420	21.2	115	2,608	22.7	125	2,654	21.2
	HSH	156	1,827	11.7	169	1,792	10.6	170	1,683	9.9	168	1,752	10.4	177	1,818	10.3
	SCE	76	808	10.6	87	881	10.1	96	1,154	12.0	102	1,207	11.8	131	1,478	11.3
	SOE	138	2,313	16.8	136	2,155	15.8	151	2,029	13.4	130	1,434	11.0	118	1,391	11.8
	<b>Total UHCL Graduate</b>	<b>474</b>	<b>7,014</b>	<b>14.8</b>	<b>501</b>	<b>6,981</b>	<b>13.9</b>	<b>531</b>	<b>7,286</b>	<b>13.7</b>	<b>515</b>	<b>7,001</b>	<b>13.6</b>	<b>551</b>	<b>7,341</b>	<b>13.3</b>
Total	BUS	241	5,713	23.7	239	5,738	24.0	242	6,012	24.8	246	6,106	24.8	251	6,325	25.2
	HSH	409	6,897	16.9	463	7,030	15.2	463	6,828	14.7	478	7,302	15.3	476	7,709	16.2
	SCE	211	3,110	14.7	222	3,010	13.6	228	3,345	14.7	241	3,494	14.5	267	3,925	14.7
	SOE	279	5,205	18.7	274	4,837	17.7	280	4,694	16.8	269	4,442	16.5	267	4,734	17.7
	<b>Total UHCL</b>	<b>1,140</b>	<b>20,925</b>	<b>18.4</b>	<b>1,198</b>	<b>20,615</b>	<b>17.2</b>	<b>1,213</b>	<b>20,879</b>	<b>17.2</b>	<b>1,234</b>	<b>21,344</b>	<b>17.3</b>	<b>1,261</b>	<b>22,693</b>	<b>18.0</b>





## Distributions of Organized Course Sections by Class Size, School, and Student Classification

### Undergraduate



**Key: Count = Total number of organized class sections**

**Col % = Total percent of organized class sections for each subtable**

#### Undergraduate BUS

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
Class Size	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
5 or fewer	7	5.1	5	3.8	5	3.9	7	5.3	4	3.2
6 thru 9	9	6.6	13	10.0	8	6.3	15	11.5	6	4.8
10 thru 19	32	23.4	28	21.5	31	24.2	27	20.6	25	19.8
20 thru 29	28	20.4	33	25.4	31	24.2	26	19.8	29	23.0
30 thru 39	36	26.3	24	18.5	29	22.7	35	26.7	37	29.4
40 thru 49	18	13.1	14	10.8	14	10.9	16	12.2	20	15.9
50 thru 99	7	5.1	13	10.0	10	7.8	5	3.8	4	3.2
100 or more	0	0.0	0	0.0	0	0.0	0	0.0	1	0.8
<b>Total</b>	<b>137</b>	<b>100.0</b>	<b>130</b>	<b>100.0</b>	<b>128</b>	<b>100.0</b>	<b>131</b>	<b>100.0</b>	<b>126</b>	<b>100.0</b>
<u>HSH</u>										
5 or fewer	27	10.7	57	19.4	48	16.4	50	16.1	30	10.0
6 thru 9	30	11.9	24	8.2	30	10.2	30	9.7	38	12.7
10 thru 19	62	24.5	80	27.2	86	29.4	99	31.9	95	31.8
20 thru 29	77	30.4	88	29.9	84	28.7	79	25.5	72	24.1
30 thru 39	45	17.8	36	12.2	38	13.0	44	14.2	51	17.1
40 thru 49	8	3.2	6	2.0	3	1.0	5	1.6	6	2.0
50 thru 99	4	1.6	3	1.0	4	1.4	3	1.0	6	2.0
100 or more	0	0.0	0	0.0	0	0.0	0	0.0	1	0.3
<b>Total</b>	<b>253</b>	<b>100.0</b>	<b>294</b>	<b>100.0</b>	<b>293</b>	<b>100.0</b>	<b>310</b>	<b>100.0</b>	<b>299</b>	<b>100.0</b>
<u>SCE</u>										
5 or fewer	18	13.3	24	17.8	18	13.6	21	15.1	17	12.5
6 thru 9	26	19.3	25	18.5	27	20.5	25	18.0	14	10.3
10 thru 19	49	36.3	51	37.8	51	38.6	53	38.1	59	43.4
20 thru 29	22	16.3	17	12.6	14	10.6	15	10.8	19	14.0
30 thru 39	13	9.6	14	10.4	14	10.6	17	12.2	20	14.7
40 thru 49	2	1.5	1	0.7	4	3.0	5	3.6	5	3.7
50 thru 99	5	3.7	3	2.2	4	3.0	3	2.2	2	1.5
100 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>135</b>	<b>100.0</b>	<b>135</b>	<b>100.0</b>	<b>132</b>	<b>100.0</b>	<b>139</b>	<b>100.0</b>	<b>136</b>	<b>100.0</b>
<u>SOE</u>										
5 or fewer	4	2.8	5	3.6	3	2.3	3	2.2	3	2.0
6 thru 9	13	9.2	14	10.1	16	12.4	13	9.4	15	10.1
10 thru 19	42	29.8	51	37.0	31	24.0	44	31.7	36	24.2
20 thru 29	61	43.3	50	36.2	60	46.5	48	34.5	63	42.3
30 thru 39	17	12.1	18	13.0	13	10.1	19	13.7	26	17.4
40 thru 49	4	2.8	0	0.0	6	4.7	11	7.9	5	3.4
50 thru 99	0	0.0	0	0.0	0	0.0	1	0.7	1	0.7
100 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>141</b>	<b>100.0</b>	<b>138</b>	<b>100.0</b>	<b>129</b>	<b>100.0</b>	<b>139</b>	<b>100.0</b>	<b>149</b>	<b>100.0</b>

## Distributions of Organized Course Sections by Class Size, School, and Student Classification

### Graduate

<u>Graduate</u>		<u>Fall 2006</u>		<u>Fall 2007</u>		<u>Fall 2008</u>		<u>Fall 2009</u>		<u>Fall 2010</u>	
		<u>Class Size</u>	<u>Count</u>	<u>Col %</u>	<u>Count</u>	<u>Col %</u>	<u>Count</u>	<u>Col %</u>	<u>Count</u>	<u>Col %</u>	<u>Count</u>
<u>BUS</u>	5 or fewer	8	7.7	15	13.8	16	14.0	15	13.0	9	7.2
	6 thru 9	12	11.5	8	7.3	15	13.2	14	12.2	19	15.2
	10 thru 19	36	34.6	30	27.5	21	18.4	17	14.8	30	24.0
	20 thru 29	28	26.9	33	30.3	27	23.7	29	25.2	31	24.8
	30 thru 39	17	16.3	20	18.3	25	21.9	27	23.5	29	23.2
	40 thru 49	2	1.9	3	2.8	9	7.9	13	11.3	7	5.6
	50 thru 99	1	1.0	0	0.0	1	0.9	0	0.0	0	0.0
	Total	104	100.0	109	100.0	114	100.0	115	100.0	125	100.0
<u>HSH</u>	5 or fewer	49	31.4	57	33.7	59	34.7	60	35.7	58	32.8
	6 thru 9	30	19.2	32	18.9	29	17.1	28	16.7	37	20.9
	10 thru 19	46	29.5	54	32.0	65	38.2	59	35.1	61	34.5
	20 thru 29	25	16.0	22	13.0	13	7.6	17	10.1	19	10.7
	30 thru 39	4	2.6	3	1.8	4	2.4	4	2.4	2	1.1
	40 thru 49	2	1.3	1	0.6	0	0.0	0	0.0	0	0.0
	50 thru 99	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Total	156	100.0	169	100.0	170	100.0	168	100.0	177	100.0
<u>SCE</u>	5 or fewer	21	27.6	25	28.7	22	22.9	32	31.4	38	29.0
	6 thru 9	19	25.0	22	25.3	23	24.0	20	19.6	35	26.7
	10 thru 19	27	35.5	30	34.5	33	34.4	30	29.4	38	29.0
	20 thru 29	7	9.2	10	11.5	15	15.6	14	13.7	14	10.7
	30 thru 39	1	1.3	0	0.0	2	2.1	5	4.9	3	2.3
	40 thru 49	1	1.3	0	0.0	1	1.0	1	1.0	2	1.5
	50 thru 99	0	0.0	0	0.0	0	0.0	0	0.0	1	0.8
	Total	76	100.0	87	100.0	96	100.0	102	100.0	131	100.0
<u>SOE</u>	5 or fewer	16	11.6	11	8.1	15	9.9	19	14.6	18	15.3
	6 thru 9	22	15.9	21	15.4	30	19.9	41	31.5	32	27.1
	10 thru 19	44	31.9	60	44.1	76	50.3	60	46.2	54	45.8
	20 thru 29	43	31.2	37	27.2	29	19.2	10	7.7	13	11.0
	30 thru 39	11	8.0	7	5.1	1	0.7	0	0.0	1	0.8
	40 thru 49	2	1.4	0	0.0	0	0.0	0	0.0	0	0.0
	50 thru 99	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Total	138	100.0	136	100.0	151	100.0	130	100.0	118	100.0

## Distributions of Organized Course Sections by Class Size, School, and Student Classification Total (Graduate & Undergraduate)

<u>Total</u>	<u>BUS</u>	Fall 2006			Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		Class Size	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
		5 or fewer	15	6.2	20	8.4	21	8.7	22	8.9	13	5.2
		6 thru 9	21	8.7	21	8.8	23	9.5	29	11.8	25	10.0
		10 thru 19	68	28.2	58	24.3	52	21.5	44	17.9	55	21.9
		20 thru 29	56	23.2	66	27.6	58	24.0	55	22.4	60	23.9
		30 thru 39	53	22.0	44	18.4	54	22.3	62	25.2	66	26.3
		40 thru 49	20	8.3	17	7.1	23	9.5	29	11.8	27	10.8
		50 thru 99	8	3.3	13	5.4	11	4.5	5	2.0	4	1.6
		100 or more	0	0.0	0	0.0	0	0.0	0	0.0	1	0.4
		<b>Total</b>	<b>241</b>	<b>100.0</b>	<b>239</b>	<b>100.0</b>	<b>242</b>	<b>100.0</b>	<b>246</b>	<b>100.0</b>	<b>251</b>	<b>100.0</b>
	<u>HSH</u>	5 or fewer	76	18.6	114	24.6	107	23.1	110	23.0	88	18.5
		6 thru 9	60	14.7	56	12.1	59	12.7	58	12.1	75	15.8
		10 thru 19	108	26.4	134	28.9	151	32.6	158	33.1	156	32.8
		20 thru 29	102	24.9	110	23.8	97	21.0	96	20.1	91	19.1
		30 thru 39	49	12.0	39	8.4	42	9.1	48	10.0	53	11.1
		40 thru 49	10	2.4	7	1.5	3	0.6	5	1.0	6	1.3
		50 thru 99	4	1.0	3	0.6	4	0.9	3	0.6	6	1.3
		100 or more	0	0.0	0	0.0	0	0.0	0	0.0	1	0.2
		<b>Total</b>	<b>409</b>	<b>100.0</b>	<b>463</b>	<b>100.0</b>	<b>463</b>	<b>100.0</b>	<b>478</b>	<b>100.0</b>	<b>476</b>	<b>100.0</b>
	<u>SCE</u>	5 or fewer	39	18.5	49	22.1	40	17.5	53	22.0	55	20.6
		6 thru 9	45	21.3	47	21.2	50	21.9	45	18.7	49	18.4
		10 thru 19	76	36.0	81	36.5	84	36.8	83	34.4	97	36.3
		20 thru 29	29	13.7	27	12.2	29	12.7	29	12.0	33	12.4
		30 thru 39	14	6.6	14	6.3	16	7.0	22	9.1	23	8.6
		40 thru 49	3	1.4	1	0.5	5	2.2	6	2.5	7	2.6
		50 thru 99	5	2.4	3	1.4	4	1.8	3	1.2	3	1.1
		<b>Total</b>	<b>211</b>	<b>100.0</b>	<b>222</b>	<b>100.0</b>	<b>228</b>	<b>100.0</b>	<b>241</b>	<b>100.0</b>	<b>267</b>	<b>100.0</b>
	<u>SOE</u>	5 or fewer	20	7.2	16	5.8	18	6.4	22	8.2	21	7.9
		6 thru 9	35	12.5	35	12.8	46	16.4	54	20.1	47	17.6
		10 thru 19	86	30.8	111	40.5	107	38.2	104	38.7	90	33.7
		20 thru 29	104	37.3	87	31.8	89	31.8	58	21.6	76	28.5
		30 thru 39	28	10.0	25	9.1	14	5.0	19	7.1	27	10.1
		40 thru 49	6	2.2	0	0.0	6	2.1	11	4.1	5	1.9
		50 thru 99	0	0.0	0	0.0	0	0.0	1	0.4	1	0.4
		<b>Total</b>	<b>279</b>	<b>100.0</b>	<b>274</b>	<b>100.0</b>	<b>280</b>	<b>100.0</b>	<b>269</b>	<b>100.0</b>	<b>267</b>	<b>100.0</b>

## Average Organized Class Size by Rubric, School and by Student Classification School of Business

Data sorted by Rubric/Rubric Label



Key: Num = Total number of organized class sections

Enrl = Total Duplicated Enrollment in organized class sections

Avg = Average Organized Class Size (Enrl / Num)

	Fall 2006			Fall 2007			Fall 2008			Fall 2009			Fall 2010		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
<b>Undergraduate</b>															
ACCT Accounting	27	810	30.0	30	827	27.6	30	840	28.0	30	895	29.8	29	896	30.9
BAPA Business and Public Administration	1	2	2.0	1	4	4.0	0	0	n/a	0	0	n/a	0	0	n/a
DSCI Decision Sciences	14	421	30.1	12	391	32.6	12	385	32.1	12	404	33.7	12	415	34.6
ECON Economics	6	249	41.5	5	233	46.6	5	219	43.8	4	188	47.0	4	219	54.8
ENVR Environmental Mgmt	5	40	8.0	5	46	9.2	2	53	26.5	5	66	13.2	5	61	12.2
FINC Finance	15	410	27.3	14	373	26.6	15	378	25.2	15	287	19.1	13	329	25.3
HADM Healthcare Administration	5	110	22.0	6	107	17.8	7	141	20.1	7	130	18.6	7	158	22.6
ISAM Information Systems Admin. & Mgmt	12	290	24.2	11	286	26.0	10	267	26.7	12	229	19.1	11	210	19.1
LEGL Legal Studies	9	113	12.6	8	120	15.0	8	113	14.1	9	116	12.9	8	137	17.1
MGMT Management	23	745	32.4	22	804	36.5	26	851	32.7	25	797	31.9	27	873	32.3
MKTG Marketing	15	421	28.1	13	369	28.4	13	345	26.5	11	385	35.0	10	373	37.3
MSCI Military Science	0	0	n/a	0	0	n/a	0	0	n/a	1	1	1.0	0	0	n/a
POLS Political Science	5	36	7.2	3	25	8.3	0	0	n/a	0	0	n/a	0	0	n/a
<b>Total</b>	<b>137</b>	<b>3,647</b>	<b>26.6</b>	<b>130</b>	<b>3,585</b>	<b>27.6</b>	<b>128</b>	<b>3,592</b>	<b>28.1</b>	<b>131</b>	<b>3,498</b>	<b>26.7</b>	<b>126</b>	<b>3,671</b>	<b>29.1</b>

	Fall 2006			Fall 2007			Fall 2008			Fall 2009			Fall 2010		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
<b>Graduate</b>															
ACCT Accounting	22	395	18.0	26	368	14.2	27	393	14.6	28	420	15.0	28	444	15.9
BAPA Business and Public Administration	2	53	26.5	3	65	21.7	3	80	26.7	3	91	30.3	3	90	30.0
DSCI Decision Sciences	5	145	29.0	6	179	29.8	6	181	30.2	5	153	30.6	6	174	29.0
ECON Economics	6	152	25.3	6	124	20.7	3	134	44.7	6	185	30.8	5	142	28.4
ENVR Environmental Mgmt	4	24	6.0	4	35	8.8	4	42	10.5	3	41	13.7	4	56	14.0
FINC Finance	14	347	24.8	14	284	20.3	14	345	24.6	13	289	22.2	16	309	19.3
HADM Healthcare Administration	11	240	21.8	12	309	25.8	12	295	24.6	14	383	27.4	16	441	27.6
HMRS Human Resource Mgmt	5	81	16.2	4	71	17.8	4	63	15.8	4	103	25.8	4	86	21.5
ISAM Information Systems Admin. & Mgmt	12	126	10.5	11	222	20.2	18	367	20.4	18	355	19.7	18	340	18.9
LEGL Legal Studies	1	19	19.0	1	19	19.0	1	14	14.0	1	14	14.0	1	18	18.0
MGMT Management	14	332	23.7	14	316	22.6	14	330	23.6	14	404	28.9	18	391	21.7
MKTG Marketing	6	129	21.5	7	146	20.9	7	163	23.3	5	162	32.4	5	150	30.0
PPRM Public and Private Mgmt	2	23	11.5	1	15	15.0	1	13	13.0	1	8	8.0	1	13	13.0
<b>Total</b>	<b>104</b>	<b>2,066</b>	<b>19.9</b>	<b>109</b>	<b>2,153</b>	<b>19.8</b>	<b>114</b>	<b>2,420</b>	<b>21.2</b>	<b>115</b>	<b>2,608</b>	<b>22.7</b>	<b>125</b>	<b>2,654</b>	<b>21.2</b>

## Average Organized Class Size by Rubric, School, and Student Classification

### School of Business

	Fall 2006			Fall 2007			Fall 2008			Fall 2009			Fall 2010		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
<b>Total BUS</b>															
ACCT Accounting	49	1,205	24.6	56	1,195	21.3	57	1,233	21.6	58	1,315	22.7	57	1,340	23.5
BAPA Business and Public Administration	3	55	18.3	4	69	17.3	3	80	26.7	3	91	30.3	3	90	30.0
DSCI Decision Sciences	19	566	29.8	18	570	31.7	18	566	31.4	17	557	32.8	18	589	32.7
ECON Economics	12	401	33.4	11	357	32.5	8	353	44.1	10	373	37.3	9	361	40.1
ENVR Environmental Mgmt	9	64	7.1	9	81	9.0	6	95	15.8	8	107	13.4	9	117	13.0
FINC Finance	29	757	26.1	28	657	23.5	29	723	24.9	28	576	20.6	29	638	22.0
HADM Healthcare Administration	16	350	21.9	18	416	23.1	19	436	22.9	21	513	24.4	23	599	26.0
HMRS Human Resource Mgmt	5	81	16.2	4	71	17.8	4	63	15.8	4	103	25.8	4	86	21.5
ISAM Information Systems Admin. & Mgmt	24	416	17.3	22	508	23.1	28	634	22.6	30	584	19.5	29	550	19.0
LEGL Legal Studies	10	132	13.2	9	139	15.4	9	127	14.1	10	130	13.0	9	155	17.2
MGMT Management	37	1,077	29.1	36	1,120	31.1	40	1,181	29.5	39	1,201	30.8	45	1,264	28.1
MKTG Marketing	21	550	26.2	20	515	25.8	20	508	25.4	16	547	34.2	15	523	34.9
MSCI Military Science	0	0	n/a	0	0	n/a	0	0	n/a	1	1	1.0	0	0	n/a
POLS Political Science	5	36	7.2	3	25	8.3	0	0	n/a	0	0	n/a	0	0	n/a
PPRM Public and Private Mgmt	2	23	11.5	1	15	15.0	1	13	13.0	1	8	8.0	1	13	13.0
<b>Total</b>	<b>241</b>	<b>5,713</b>	<b>23.7</b>	<b>239</b>	<b>5,738</b>	<b>24.0</b>	<b>242</b>	<b>6,012</b>	<b>24.8</b>	<b>246</b>	<b>6,106</b>	<b>24.8</b>	<b>251</b>	<b>6,325</b>	<b>25.2</b>

## Average Organized Class Size by Rubric, School, and Student Classification

### School of Human Sciences and Humanities

	Fall 2006			Fall 2007			Fall 2008			Fall 2009			Fall 2010		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
<b>Undergraduate</b>															
ANTH Anthropology	10	306	30.6	8	231	28.9	12	310	25.8	15	310	20.7	14	329	23.5
ARTS Arts	37	427	11.5	38	462	12.2	40	462	11.6	42	529	12.6	48	573	11.9
COMM Communication	18	244	13.6	16	276	17.3	16	275	17.2	16	268	16.8	19	332	17.5
CRIM Criminology	6	97	16.2	10	130	13.0	9	115	12.8	12	170	14.2	11	188	17.1
FRAD Fire Services Administration	3	14	4.7	6	15	2.5	7	19	2.7	5	21	4.2	5	40	8.0
GEOG Geography	0	0	0.0	0	0	0.0	0	0	0.0	6	51	8.5	8	79	9.9
HIST History	13	353	27.2	15	399	26.6	15	375	25.0	13	373	28.7	14	380	27.1
HLTH Health	12	332	27.7	12	340	28.3	13	384	29.5	14	432	30.9	13	423	32.5
HUMN Humanities	21	507	24.1	23	493	21.4	22	381	17.3	19	393	20.7	18	412	22.9
LITR Literature	12	383	31.9	12	297	24.8	10	300	30.0	13	258	19.8	11	292	26.5
PHIL Philosophy	4	92	23.0	5	99	19.8	5	109	21.8	5	107	21.4	6	96	16.0
POLS Political Science	0	0	n/a	0	0	n/a	2	6	3.0	4	25	6.3	6	83	13.8
PSYC Psychology	46	976	21.2	66	1,074	16.3	56	1,042	18.6	62	1,222	19.7	48	1,320	27.5
SOCI Sociology	31	544	17.5	38	595	15.7	36	565	15.7	34	546	16.1	25	420	16.8
SWRK Social Work	9	130	14.4	10	155	15.5	11	132	12.0	11	131	11.9	10	101	10.1
WMST Womens Studies	2	7	3.5	6	24	4.0	7	27	3.9	7	35	5.0	6	40	6.7
WRIT Writing	29	658	22.7	29	648	22.3	32	643	20.1	32	679	21.2	37	783	21.2
<b>Total</b>	<b>253</b>	<b>5,070</b>	<b>20.0</b>	<b>294</b>	<b>5,238</b>	<b>17.8</b>	<b>293</b>	<b>5,145</b>	<b>17.6</b>	<b>310</b>	<b>5,550</b>	<b>17.9</b>	<b>299</b>	<b>5,891</b>	<b>19.7</b>

	Fall 2006			Fall 2007			Fall 2008			Fall 2009			Fall 2010		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
<b>Graduate</b>															
ANTH Anthropology	1	5	5.0	1	1	1.0	1	1	1.0	0	0	n/a	1	1	1.0
ARTS Arts	10	38	3.8	7	31	4.4	7	29	4.1	8	27	3.4	7	23	3.3
COMM Communication	4	10	2.5	8	23	2.9	6	14	2.3	3	5	1.7	2	6	3.0
CRCL Cross-Cultural Studies	8	56	7.0	9	76	8.4	10	84	8.4	12	81	6.8	13	77	5.9
CRIM Criminology	15	318	21.2	16	309	19.3	17	267	15.7	13	174	13.4	9	149	16.6
DMST Digital Media Studies	0	0	n/a	0	0	n/a	6	30	5.0	13	89	6.8	13	95	7.3
FRAD Fire Services Administration	0	0	n/a	0	0	n/a	1	2	2.0	4	4	1.0	4	6	n/a
GEOG Geography	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	2	5	2.5
FUTR Studies of the Future	6	38	6.3	1	1	1.0	0	0	n/a	0	0	n/a	0	0	n/a
HIST History	9	98	10.9	7	107	15.3	7	92	13.1	7	93	13.3	6	84	14.0
HLTH Health	5	37	7.4	6	59	9.8	7	66	9.4	6	32	5.3	4	65	16.3
HUMN Humanities	8	77	9.6	8	80	10.0	8	83	10.4	8	69	8.6	7	64	9.1
LITR Literature	11	130	11.8	12	178	14.8	12	160	13.3	11	159	14.5	12	185	15.4
PHIL Philosophy	0	0	n/a	2	19	9.5	4	36	9.0	3	19	6.3	4	22	5.5
PSYC Psychology	67	914	13.6	63	863	13.7	66	854	12.9	66	853	12.9	70	897	12.8
SOCI Sociology	16	112	7.0	14	77	5.5	11	64	5.8	11	65	5.9	9	60	6.7
WMST Womens Studies	3	9	3.0	2	3	1.5	6	10	1.7	5	13	2.6	5	13	2.6
<b>Total</b>	<b>163</b>	<b>1,842</b>	<b>11.3</b>	<b>156</b>	<b>1,827</b>	<b>11.7</b>	<b>169</b>	<b>1,792</b>	<b>10.6</b>	<b>170</b>	<b>1,683</b>	<b>9.9</b>	<b>168</b>	<b>1,752</b>	<b>10.4</b>



## Average Organized Class Size by Rubric, School, and Student Classification

### School of Human Sciences and Humanities

	Fall 2006			Fall 2007			Fall 2008			Fall 2009			Fall 2010		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
<b>Total HSH</b>															
ANTH Anthropology	11	307	27.9	9	232	25.8	12	310	25.8	16	311	19.4	15	330	22.0
ARTS Arts	44	458	10.4	45	491	10.9	48	489	10.2	49	552	11.3	53	588	11.1
COMM Communication	26	267	10.3	22	290	13.2	19	280	14.7	18	274	15.2	22	338	15.4
CRCL Cross-Cultural Studies	9	76	8.4	10	84	8.4	12	81	6.8	13	77	5.9	12	75	6.3
CRIM Criminology	22	406	18.5	27	397	14.7	22	289	13.1	21	319	15.2	21	328	15.6
DMST Digital Media Studies	0	0	n/a	6	30	5.0	13	89	6.8	13	95	7.3	19	150	7.9
FRAD Fire Services Administration	3	14	4.7	7	17	2.4	11	23	2.1	9	27	3.0	5	40	8.0
FUTR Studies of the Future	1	1	1.0	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a
GEOG Geography	0	0	0.0	0	0	0.0	0	0	0.0	8	56	7.0	10	83	8.3
HIST History	20	460	23.0	22	491	22.3	22	468	21.3	19	457	24.1	22	480	21.8
HLTH Health	18	391	21.7	19	406	21.4	19	416	21.9	18	497	27.6	17	498	29.3
HUMN Humanities	29	587	20.2	31	576	18.6	30	450	15.0	26	457	17.6	26	483	18.6
LITR Literature	24	561	23.4	24	457	19.0	21	459	21.9	25	443	17.7	25	455	18.2
PHIL Philosophy	6	111	18.5	9	135	15.0	8	128	16.0	9	129	14.3	8	101	12.6
POLS Political Science	0	0	n/a	0	0	n/a	2	6	3.0	4	25	6.3	6	83	13.8
PSYC Psychology	109	1,839	16.9	132	1,928	14.6	122	1,895	15.5	132	2,119	16.1	122	2,231	18.3
SOCI Sociology	45	621	13.8	49	659	13.4	47	630	13.4	43	606	14.1	35	509	14.5
SWRK Social Work	9	130	14.4	10	155	15.5	11	132	12.0	11	131	11.9	10	101	10.1
WMST Womens Studies	4	10	2.5	12	34	2.8	12	40	3.3	12	48	4.0	11	53	4.8
WRIT Writing	29	658	22.7	29	648	22.3	32	643	20.1	32	679	21.2	37	783	21.2
<b>Total</b>	<b>409</b>	<b>6,897</b>	<b>16.9</b>	<b>463</b>	<b>7,030</b>	<b>15.2</b>	<b>463</b>	<b>6,828</b>	<b>14.7</b>	<b>478</b>	<b>7,302</b>	<b>15.3</b>	<b>476</b>	<b>7,709</b>	<b>16.2</b>

## Average Organized Class Size by Rubric, School, and Student Classification

### School of Science and Computer Engineering

	Fall 2006			Fall 2007			Fall 2008			Fall 2009			Fall 2010		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
<b>Undergraduate</b>															
ASTR Astronomy and Space Science	7	153	21.9	6	119	19.8	3	129	43.0	3	132	44.0	3	102	34.0
BIOL Biology	26	623	24.0	27	608	22.5	28	561	20.0	31	618	19.9	30	617	20.6
CENG Computer Engineering	20	195	9.8	16	141	8.8	13	164	12.6	14	166	11.9	11	172	15.6
CHEM Chemistry	16	198	12.4	19	203	10.7	19	220	11.6	17	212	12.5	20	292	14.6
CINF Computer Information Systems	6	27	4.5	7	65	9.3	8	78	9.8	9	108	12.0	9	98	10.9
CSCI Computer Science	26	347	13.3	25	320	12.8	21	269	12.8	23	301	13.1	21	337	16.0
ENSC Environmental Science	0	0	n/a	0	0	n/a	2	21	10.5	3	8	2.7	3	8	2.7
GEOL Geology	4	110	27.5	5	95	19.0	5	139	27.8	5	116	23.2	6	97	16.2
INDH Industrial Hygiene and Safety	4	43	10.8	4	36	9.0	5	59	11.8	5	27	5.4	4	61	15.3
MATH Mathematics	21	554	26.4	21	491	23.4	21	494	23.5	21	533	25.4	23	604	26.3
PHYS Physics	2	27	13.5	2	23	11.5	4	23	5.8	6	34	5.7	5	44	8.8
SWEN Software Engineering	3	25	8.3	3	28	9.3	3	34	11.3	2	32	16.0	1	15	15.0
<b>Total</b>	<b>135</b>	<b>2,302</b>	<b>17.1</b>	<b>135</b>	<b>2,129</b>	<b>15.8</b>	<b>132</b>	<b>2,191</b>	<b>16.6</b>	<b>139</b>	<b>2,287</b>	<b>16.5</b>	<b>136</b>	<b>2,447</b>	<b>18.0</b>
<b>Graduate</b>															
	Fall 2006			Fall 2007			Fall 2008			Fall 2009			Fall 2010		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
ASTR Astronomy and Space Science	2	11	5.5	1	6	6.0	1	18	18.0	1	4	4.0	1	6	6.0
BIOL Biology	9	114	12.7	10	113	11.3	10	103	10.3	11	86	7.8	11	132	12.0
BIOT Biotechnology	0	0	n/a	3	40	13.3	6	106	17.7	16	201	12.6	27	206	7.6
CENG Computer Engineering	6	79	13.2	6	73	12.2	9	125	13.9	8	117	14.6	11	153	13.9
CHEM Chemistry	6	33	5.5	7	40	5.7	5	36	7.2	4	12	3.0	7	52	7.4
CINF Computer Information Systems	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	1	17	17.0
CSCI Computer Science	18	258	14.3	19	254	13.4	21	355	16.9	18	296	16.4	23	396	17.2
EMGT Engineering Management	0	0	n/a	2	7	3.5	3	37	12.3	4	37	9.3	7	86	12.3
ENSC Environmental Science	3	10	3.3	3	9	3.0	3	14	4.7	3	17	5.7	2	12	6.0
GEOL Geology	0	0	n/a	1	5	5.0	1	8	8.0	2	7	3.5	2	14	7.0
INDH Industrial Hygiene and Safety	2	18	9.0	2	23	11.5	4	34	8.5	2	22	11.0	2	29	14.5
MATH Mathematics	6	36	6.0	6	26	4.3	5	25	5.0	4	28	7.0	4	28	7.0
PHYS Physics	4	32	8.0	4	39	9.8	5	32	6.4	9	76	8.4	8	47	5.9
SENG Systems Engineering	6	72	12.0	6	66	11.0	6	83	13.8	5	92	18.4	8	107	13.4
STAT Statistics	4	37	9.3	5	61	12.2	4	48	12.0	4	56	14.0	4	49	12.3
SWEN Software Engineering	10	108	10.8	12	119	9.9	13	130	10.0	11	156	14.2	13	144	11.1
<b>Total</b>	<b>76</b>	<b>808</b>	<b>10.6</b>	<b>87</b>	<b>881</b>	<b>10.1</b>	<b>96</b>	<b>1,154</b>	<b>12.0</b>	<b>102</b>	<b>1,207</b>	<b>11.8</b>	<b>131</b>	<b>1,478</b>	<b>11.3</b>

## Average Organized Class Size by Rubric, School, and Student Classification

### School of Science and Computer Engineering

	Fall 2006			Fall 2007			Fall 2008			Fall 2009			Fall 2010		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
<b>Total SCE</b>															
ASTR Astronomy and Space Science	9	164	18.2	7	125	17.9	4	147	36.8	4	136	34.0	4	108	27.0
BIOL Biology	35	737	21.1	37	721	19.5	38	664	17.5	42	704	16.8	41	749	18.3
BIOT Biotechnology	0	0	n/a	3	40	13.3	6	106	17.7	16	201	12.6	27	206	7.6
CENG Computer Engineering	26	274	10.5	22	214	9.7	22	289	13.1	22	283	12.9	22	325	14.8
CHEM Chemistry	22	231	10.5	26	243	9.3	24	256	10.7	21	224	10.7	27	344	12.7
CINF Computer Information Systems	6	27	4.5	7	65	9.3	8	78	9.8	9	108	12.0	10	115	11.5
CSCI Computer Science	44	605	13.8	44	574	13.0	42	624	14.9	41	597	14.6	44	733	16.7
EMGT Engineering Management	0	0	n/a	2	7	3.5	3	37	12.3	4	37	9.3	7	86	12.3
ENSC Environmental Science	3	10	3.3	3	9	3.0	5	35	7.0	6	25	4.2	5	20	4.0
GEOL Geology	4	110	27.5	6	100	16.7	6	147	24.5	7	123	17.6	8	111	13.9
INDH Industrial Hygiene and Safety	6	61	10.2	6	59	9.8	9	93	10.3	7	49	7.0	6	90	15.0
MATH Mathematics	27	590	21.9	27	517	19.1	26	519	20.0	25	561	22.4	27	632	23.4
PHYS Physics	6	59	9.8	6	62	10.3	9	55	6.1	15	110	7.3	13	91	7.0
SENG Systems Engineering	6	72	12.0	6	66	11.0	6	83	13.8	5	92	18.4	8	107	13.4
STAT Statistics	4	37	9.3	5	61	12.2	4	48	12.0	4	56	14.0	4	49	12.3
SWEN Software Engineering	13	133	10.2	15	147	9.8	16	164	10.3	13	188	14.5	14	159	11.4
<b>Total</b>	<b>211</b>	<b>3,110</b>	<b>14.7</b>	<b>222</b>	<b>3,010</b>	<b>13.6</b>	<b>228</b>	<b>3,345</b>	<b>14.7</b>	<b>241</b>	<b>3,494</b>	<b>14.5</b>	<b>267</b>	<b>3,925</b>	<b>14.7</b>

## Average Organized Class Size by Rubric, School, and Student Classification School of Education

	Fall 2006			Fall 2007			Fall 2008			Fall 2009			Fall 2010		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
<b>Undergraduate</b>															
ECED Early Childhood Education	23	398	17.3	21	352	16.8	21	422	20.1	22	390	17.7	22	434	19.7
EDUC Education	7	184	26.3	7	213	30.4	8	237	29.6	11	333	30.3	10	320	32.0
GEOG Geography	5	115	23.0	5	81	16.2	4	79	19.8	0	0	n/a	0	0	n/a
INST Instructional Technology	3	46	15.3	3	43	14.3	2	37	18.5	13	353	27.2	15	400	26.7
LLLS Literacy, Language, Library Science	23	503	21.9	22	422	19.2	20	422	21.1	22	517	23.5	27	611	22.6
SILC Studies in Language and Culture	13	327	25.2	13	346	26.6	14	388	27.7	17	445	26.2	18	474	26.3
SPED Special Education	10	285	28.5	11	264	24.0	10	230	23.0	8	253	31.6	9	291	32.3
TCED Teacher Education	57	1,034	18.1	56	961	17.2	50	850	17.0	46	717	15.6	48	813	16.9
<b>Total</b>	<b>141</b>	<b>2,892</b>	<b>20.5</b>	<b>138</b>	<b>2,682</b>	<b>19.4</b>	<b>129</b>	<b>2,665</b>	<b>20.7</b>	<b>139</b>	<b>3,008</b>	<b>21.6</b>	<b>149</b>	<b>3,343</b>	<b>22.4</b>
	Fall 2006			Fall 2007			Fall 2008			Fall 2009			Fall 2010		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
<b>Graduate</b>															
ADSU Administration and Supervision	46	864	18.8	41	732	17.9	51	731	14.3	33	367	11.1	25	285	11.4
COUN Counseling	22	327	14.9	26	353	13.6	27	320	11.9	24	255	10.6	24	285	11.9
ECED Early Childhood Education	5	72	14.4	5	53	10.6	6	68	11.3	5	50	10.0	4	46	11.5
EDLS Educational Leadership	0	0	0.0	0	0	0.0	0	0	0.0	9	126	14.0	11	133	12.1
EDUC Education	13	301	23.2	18	343	19.1	16	276	17.3	15	183	12.2	12	140	11.7
GEOG Geography	2	5	2.5	1	1	1.0	1	3	3.0	0	0	n/a	0	0	n/a
INST Instructional Technology	18	291	16.2	13	229	17.6	16	231	14.4	11	124	11.3	14	174	12.4
LLLS Literacy, Language, Library Science	13	198	15.2	14	209	14.9	17	195	11.5	16	172	10.8	14	173	12.4
SILC Studies in Language and Culture	10	167	16.7	10	171	17.1	9	152	16.9	8	93	11.6	8	103	12.9
SPED Special Education	2	16	8.0	3	22	7.3	2	11	5.5	2	15	7.5	0	0	n/a
TCED Teacher Education	7	72	10.3	5	42	8.4	6	42	7.0	7	49	7.0	6	52	8.7
<b>Total</b>	<b>138</b>	<b>2,313</b>	<b>16.8</b>	<b>136</b>	<b>2,155</b>	<b>15.8</b>	<b>151</b>	<b>2,029</b>	<b>13.4</b>	<b>130</b>	<b>1,434</b>	<b>11.0</b>	<b>118</b>	<b>1,391</b>	<b>11.8</b>

## Average Organized Class Size by Rubric, School, and Student Classification School of Education

	Fall 2006			Fall 2007			Fall 2008			Fall 2009			Fall 2010		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
<b>Total SOE</b>															
ADSU Administration and Supervision	46	864	18.8	41	732	17.9	51	731	14.3	33	367	11.1	25	285	11.4
COUN Counseling	22	327	14.9	26	353	13.6	27	320	11.9	24	255	10.6	24	285	11.9
ECED Early Childhood Education	28	470	16.8	26	405	15.6	27	490	18.1	27	440	16.3	26	480	18.5
EDLS Educational Leadership	0	0	0.0	0	0	0.0	0	0	n/a	9	126	14.0	11	133	12.1
EDUC Education	20	485	24.3	25	556	22.2	24	513	21.4	26	516	19.8	22	460	20.9
GEOG Geography	7	120	17.1	6	82	13.7	5	82	16.4	0	0	n/a	0	0	n/a
INST Instructional Technology	21	337	16.0	16	272	17.0	18	268	14.9	24	477	19.9	29	574	19.8
LLLS Literacy, Language, Library Science	36	701	19.5	36	631	17.5	37	617	16.7	38	689	18.1	41	784	19.1
SILC Studies in Language and Culture	23	494	21.5	23	517	22.5	23	540	23.5	25	538	21.5	26	577	22.2
SPED Special Education	12	301	25.1	14	286	20.4	12	241	20.1	10	268	26.8	9	291	32.3
TCED Teacher Education	64	1,106	17.3	61	1,003	16.4	56	892	15.9	53	766	14.5	54	865	16.0
<b>Total</b>	<b>279</b>	<b>5,205</b>	<b>18.7</b>	<b>274</b>	<b>4,837</b>	<b>17.7</b>	<b>280</b>	<b>4,694</b>	<b>16.8</b>	<b>269</b>	<b>4,442</b>	<b>16.5</b>	<b>267</b>	<b>4,734</b>	<b>17.7</b>

## Enrollment and Semester Credit Hours by School, Classification and Rubric

### School of Business



**Key:** Undergraduate - all undergraduate courses; Graduate - all graduate courses - by crse. number

**Enrolled** - Total number of students enrolled in rubric for term - totals will be duplicative

**Total SCH** - Total number of Semester Credit Hours (enrollment \* actual sch) - funded & non-funded

These data were derived using the certified CBM004 course report to the state - data may differ to other previously published reports.

sorted by rubric within school

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010 Percent Change	
	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
<b>Undergraduate</b>												
ACCT Accounting	810	2,430	829	2,487	841	2,523	897	2,691	899	2,697	11.0	11.0
BAPA Business & Public Admin.	6	14	9	25	4	6	1	3	1	1	-83.3	-92.9
DSCI Decision Sciences	421	1,263	391	1,173	385	1,155	404	1,212	415	1,245	-1.4	-1.4
ECON Economics	249	747	233	699	219	657	188	564	219	657	-12.0	-12.0
ENVR Environmental Mgmt	40	120	47	141	53	159	66	198	61	183	52.5	52.5
FINC Finance	411	1,233	374	1,122	379	1,137	287	861	329	987	-20.0	-20.0
HADM Healthcare Admin.	111	333	108	324	142	426	131	393	160	480	44.1	44.1
ISAM Information Systems Admin. & Mgmt	291	873	289	867	268	804	230	690	211	633	-27.5	-27.5
LEGL Legal Studies	115	345	125	375	122	366	125	375	147	441	27.8	27.8
MGMT Management	745	2,235	804	2,412	852	2,556	797	2,391	873	2,619	17.2	17.2
MKTG Marketing	423	1,269	372	1,116	346	1,038	386	1,158	373	1,119	-11.8	-11.8
MSCI Military Science	0	0	0	0	0	0	1	3	0	0	n/a	n/a
POLS Political Science	36	108	25	75	0	0	0	0	0	0	-100.0	-100.0
<b>Total</b>	<b>3,658</b>	<b>10,970</b>	<b>3,606</b>	<b>10,816</b>	<b>3,611</b>	<b>10,827</b>	<b>3,513</b>	<b>10,539</b>	<b>3,688</b>	<b>11,062</b>	<b>0.8</b>	<b>0.8</b>

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010 Percent Change	
	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
<b>Graduate</b>												
ACCT Accounting	396	1,188	368	1,104	394	1,182	420	1,260	445	1,335	12.4	12.4
BAPA Business & Public Admin.	58	170	79	225	100	278	104	296	102	286	75.9	68.2
DSCI Decision Sciences	145	435	179	537	181	543	153	459	174	522	20.0	20.0
ECON Economics	152	456	124	372	134	402	185	555	142	426	-6.6	-6.6
ENVR Environmental Mgmt	24	72	35	105	42	126	41	123	56	168	133.3	133.3
FINC Finance	349	1,047	287	861	348	1,044	291	873	309	927	-11.5	-11.5
HADM Healthcare Admin.	253	759	327	981	302	878	392	1,164	457	1,357	80.6	78.8



## Enrollment and Semester Credit Hours by School, Classification and Rubric

### School of Business

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010 Percent Change	
<b>Graduate continued</b>	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
HMRS Human Resource Mgmt	97	291	71	213	63	189	103	309	88	264	-9.3	-9.3
ISAM Information Systems Admin. & Mgmt	126	378	224	672	367	1,101	357	1,071	341	1,023	170.6	170.6
LEGL Legal Studies	19	57	19	57	14	42	14	42	18	54	-5.3	-5.3
MGMT Management	336	1,008	316	948	330	990	404	1,212	391	1,173	16.4	16.4
MKTG Marketing	129	387	146	438	163	489	162	486	150	450	16.3	16.3
PPRM Public & Private Mgmt	23	69	15	45	13	39	8	24	13	39	-43.5	-43.5
<b>Total</b>	<b>2,107</b>	<b>6,317</b>	<b>2,190</b>	<b>6,558</b>	<b>2,451</b>	<b>7,303</b>	<b>2,634</b>	<b>7,874</b>	<b>2,686</b>	<b>8,024</b>	<b>27.5</b>	<b>27.0</b>

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010 Percent Change	
<b>Total BUS</b>	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ACCT Accounting	1,206	3,618	1,197	3,591	1,235	3,705	1,317	3,951	1,344	4,032	11.4	11.4
BAPA Business & Public Admin.	64	184	88	250	104	284	105	299	103	287	60.9	56.0
DSCI Decision Sciences	566	1,698	570	1,710	566	1,698	557	1,671	589	1,767	4.1	4.1
ECON Economics	401	1,203	357	1,071	353	1,059	373	1,119	361	1,083	-10.0	-10.0
ENVR Environmental Mgmt	64	192	82	246	95	285	107	321	117	351	82.8	82.8
FINC Finance	760	2,280	661	1,983	727	2,181	578	1,734	638	1,914	-16.1	-16.1
HADM Healthcare Admin.	364	1,092	435	1,305	444	1,304	523	1,557	617	1,837	69.5	68.2
HMRS Human Resource Mgmt	97	291	71	213	63	189	103	309	88	264	-9.3	-9.3
ISAM Information Systems Admin. & Mgmt	417	1,251	513	1,539	635	1,905	587	1,761	552	1,656	32.4	32.4
LEGL Legal Studies	134	402	144	432	136	408	139	417	165	495	23.1	23.1
MGMT Management	1,081	3,243	1,120	3,360	1,182	3,546	1,201	3,603	1,264	3,792	16.9	16.9
MKTG Marketing	552	1,656	518	1,554	509	1,527	548	1,644	523	1,569	-5.3	-5.3
MSCI Military Science	0	0	0	0	0	0	1	3	0	0	n/a	n/a
POLS Political Science	36	108	25	75	0	0	0	0	0	0	-100.0	-100.0
PPRM Public & Private Mgmt	23	69	15	45	13	39	8	24	13	39	-43.5	-43.5
<b>Total</b>	<b>5,765</b>	<b>17,287</b>	<b>5,796</b>	<b>17,374</b>	<b>6,062</b>	<b>18,130</b>	<b>6,147</b>	<b>18,413</b>	<b>6,374</b>	<b>19,086</b>	<b>10.6</b>	<b>10.4</b>

## Enrollment and Semester Credit Hours by School, Classification and Rubric

### School of Human Sciences and Humanities

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010 Percent Change	
<b>Undergraduate</b>	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ANTH Anthropology	306	918	231	693	310	930	310	930	329	987	7.5	7.5
ARTS Arts	434	1,302	467	1,401	464	1,392	535	1,605	575	1,725	32.5	32.5
COMM Communication	244	753	279	862	276	855	269	855	338	1,060	38.5	40.8
CRIM Criminology	97	291	131	393	116	348	170	510	188	564	93.8	93.8
FRAD Fire Services Admin.	14	42	15	45	20	60	21	63	40	120	185.7	185.7
GEOG Geography	0	0	0	0	0	0	52	156	81	243	n/a	n/a
HIST History	355	1,065	401	1,203	375	1,125	374	1,122	381	1,143	7.3	7.3
HLTH Health	333	999	341	1,023	385	1,155	432	1,296	423	1,269	27.0	27.0
HUMN Humanities	507	1,521	493	1,479	382	1,146	393	1,179	412	1,236	-18.7	-18.7
LITR Literature	383	1,149	297	891	302	906	258	774	292	876	-23.8	-23.8
PHIL Philosophy	94	282	99	297	109	327	107	321	96	288	2.1	2.1
POLS Political Science	0	0	0	0	6	18	25	75	83	249	n/a	n/a
PSYC Psychology	981	2,943	1,077	3,231	1,046	3,138	1,224	3,462	1,320	3,682	34.6	25.1
SOCI Sociology	544	1,632	595	1,785	565	1,695	546	1,638	420	1,260	-22.8	-22.8
SWRK Social Work	130	414	155	486	132	459	131	432	101	357	-22.3	-13.8
WMST Womens Studies	8	24	25	75	28	82	36	108	40	120	400.0	400.0
WRIT Writing	658	1,974	648	1,944	643	1,929	679	2,037	783	2,349	19.0	19.0
<b>Total</b>	<b>5,088</b>	<b>15,309</b>	<b>5,254</b>	<b>15,808</b>	<b>5,159</b>	<b>15,565</b>	<b>5,562</b>	<b>16,563</b>	<b>5,902</b>	<b>17,528</b>	<b>16.0</b>	<b>14.5</b>

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010 Percent Change	
<b>Graduate</b>	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ANTH Anthropology	1	3	1	3	0	0	3	9	1	3	0.0	0.0
ARTS Arts	32	96	30	90	27	81	23	69	15	45	-53.1	-53.1
COMM Communication	24	72	15	45	5	15	6	18	6	18	-75.0	-75.0
CRCL Cross-Cultural Studies	86	258	89	267	85	255	77	231	77	231	-10.5	-10.5
CRIM Criminology	313	939	273	819	179	537	150	450	143	429	-54.3	-54.3
DMST Digital Media Studies	0	0	30	90	89	267	95	285	150	450	n/a	n/a
FRAD Fire Services Admin.	0	0	3	9	4	12	6	18	1	3	n/a	n/a
FUTR Studies of the Future	20	60	9	27	0	0	0	0	0	0	-100.0	-100.0
GEOG Geography	0	0	0	0	0	0	5	15	4	12	n/a	n/a

## Enrollment and Semester Credit Hours by School, Classification and Rubric

### School of Human Sciences and Humanities

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010 Percent Change	
<b>Graduate continued</b>	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
HIST History	123	369	108	324	105	315	93	279	107	321	-13.0	-13.0
HLTH Health	60	180	69	207	37	111	72	216	83	249	38.3	38.3
HUMN Humanities	98	294	116	348	97	291	82	246	86	258	-12.2	-12.2
LITR Literature	200	600	190	570	192	576	204	612	180	540	-10.0	-10.0
PHIL Philosophy	19	57	37	111	20	60	25	75	5	15	-73.7	-73.7
PSYC Psychology	930	2,802	919	2,680	928	2,747	957	2,778	963	2,775	3.5	-1.0
SOCI Sociology	79	237	65	195	71	213	62	186	94	282	19.0	19.0
WMST Womens Studies	3	9	10	30	13	39	13	39	13	39	333.3	333.3
<b>Total</b>	<b>1,988</b>	<b>5,976</b>	<b>1,964</b>	<b>5,815</b>	<b>1,852</b>	<b>5,519</b>	<b>1,873</b>	<b>5,526</b>	<b>1,928</b>	<b>5,670</b>	<b>-3.0</b>	<b>-5.1</b>

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010 Percent Change	
<b>Total HSH</b>	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
POLS Political Science	0	0	0	0	6	18	25	75	83	249	n/a	n/a
ANTH Anthropology	307	921	232	696	310	930	313	939	330	990	7.5	7.5
ARTS Arts	466	1,398	497	1,491	491	1,473	558	1,674	590	1,770	26.6	26.6
COMM Communication	268	825	294	907	281	870	275	873	344	1,078	28.4	30.7
CRCL Cross-Cultural Studies	86	258	89	267	85	255	77	231	77	231	-10.5	-10.5
CRIM Criminology	410	1,230	404	1,212	295	885	320	960	331	993	-19.3	-19.3
DMST Digital Media Studies	0	0	30	90	89	267	95	285	150	450	n/a	n/a
FRAD Fire Services Admin.	14	42	18	54	24	72	27	81	41	123	192.9	192.9
FUTR Studies of the Future	20	60	9	27	0	0	0	0	0	0	-100.0	-100.0
GEOG Geography	0	0	0	0	0	0	57	171	85	255	n/a	n/a
HIST History	478	1,434	509	1,527	480	1,440	467	1,401	488	1,464	2.1	2.1
HLTH Health	393	1,179	410	1,230	422	1,266	504	1,512	506	1,518	28.8	28.8
HUMN Humanities	605	1,815	609	1,827	479	1,437	475	1,425	498	1,494	-17.7	-17.7
LITR Literature	583	1,749	487	1,461	494	1,482	462	1,386	472	1,416	-19.0	-19.0
PHIL Philosophy	113	339	136	408	129	387	132	396	101	303	-10.6	-10.6
PSYC Psychology	1,911	5,745	1,996	5,911	1,974	5,885	2,181	6,240	2,283	6,457	19.5	12.4
SOCI Sociology	623	1,869	660	1,980	636	1,908	608	1,824	514	1,542	-17.5	-17.5
SWRK Social Work	130	414	155	486	132	459	131	432	101	357	-22.3	-13.8
WMST Womens Studies	11	33	35	105	41	121	49	147	53	159	381.8	381.8
WRIT Writing	658	1,974	648	1,944	643	1,929	679	2,037	783	2,349	19.0	19.0
<b>Total</b>	<b>7,076</b>	<b>21,285</b>	<b>7,218</b>	<b>21,623</b>	<b>7,011</b>	<b>21,084</b>	<b>7,435</b>	<b>22,089</b>	<b>7,830</b>	<b>23,198</b>	<b>10.7</b>	<b>9.0</b>

## Enrollment and Semester Credit Hours by School, Classification and Rubric

### School of Science and Computer Engineering

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010 Percent Change	
<b>Undergraduate</b>	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ASTR Astronomy & Space Science	153	459	119	357	129	387	132	396	102	306	-33.3	-33.3
BIOL Biology	646	1,713	620	1,604	576	1,506	636	1,643	626	1,600	-3.1	-6.6
CENG Computer Engineering	195	419	143	307	166	346	169	371	175	378	-10.3	-9.8
CHEM Chemistry	200	561	212	585	223	618	217	615	293	828	46.5	47.6
CINF Computer Information Systems	27	81	65	195	78	234	108	324	98	294	263.0	263.0
CSCI Computer Science	351	1,047	323	967	272	814	301	903	338	1,014	-3.7	-3.2
ENSC Environmental Science	0	0	0	0	22	66	8	24	10	24	n/a	n/a
GEOL Geology	110	330	96	288	140	420	116	348	98	294	-10.9	-10.9
INDH Industrial Hygiene & Safety	43	129	36	108	59	177	27	81	61	183	41.9	41.9
MATH Mathematics	554	1,662	493	1,479	494	1,482	534	1,602	604	1,812	9.0	9.0
PHYS Physics	27	55	28	60	27	65	34	82	48	112	77.8	103.6
SWEN Software Engineering	25	75	28	84	34	102	32	96	15	45	-40.0	-40.0
<b>Total</b>	<b>2,331</b>	<b>6,531</b>	<b>2,163</b>	<b>6,034</b>	<b>2,220</b>	<b>6,217</b>	<b>2,314</b>	<b>6,485</b>	<b>2,468</b>	<b>6,890</b>	<b>5.9</b>	<b>5.5</b>

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010 Percent Change	
<b>Graduate</b>	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ASTR Astronomy & Space Science	11	33	6	18	18	54	4	12	6	18	-45.5	-45.5
BIOL Biology	124	362	125	365	128	380	104	308	149	428	20.2	18.2
BIOT Biotechnology	0	0	40	120	107	319	206	608	211	613	n/a	n/a
CENG Computer Engineering	85	255	93	269	139	407	125	375	170	498	100.0	95.3
CHEM Chemistry	38	114	46	138	43	129	22	66	57	169	50.0	48.2
CINF Computer Information Systems	0	0	0	0	1	3	0	0	18	54	n/a	n/a
CSCI Computer Science	284	822	271	789	375	1,103	310	912	414	1,225	45.8	49.0
EMGT Engineering Management	0	0	7	21	37	111	37	111	86	258	n/a	n/a
ENSC Environmental Science	12	36	13	39	18	54	24	70	19	57	58.3	58.3
GEOL Geology	0	0	5	15	8	24	7	21	14	42	n/a	n/a

## Enrollment and Semester Credit Hours by School, Classification and Rubric

### School of Science and Computer Engineering

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010 Percent Change	
<b>Graduate continued</b>	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
INDH Industrial Hygiene & Safety	19	57	23	69	34	102	22	66	29	87	52.6	52.6
MATH Mathematics	37	111	27	81	25	75	28	84	29	87	-21.6	-21.6
PHYS Physics	39	117	45	133	65	141	78	176	50	120	28.2	2.6
SENG Systems Engineering	76	228	67	201	84	252	92	276	108	324	42.1	42.1
STAT Statistics	38	114	61	183	48	144	56	168	51	153	34.2	34.2
SWEN Software Engineering	110	330	119	357	130	390	157	471	144	432	30.9	30.9
<b>Total</b>	<b>873</b>	<b>2,579</b>	<b>948</b>	<b>2,798</b>	<b>1,260</b>	<b>3,688</b>	<b>1,272</b>	<b>3,724</b>	<b>1,555</b>	<b>4,565</b>	<b>78.1</b>	<b>77.0</b>

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010 Percent Change	
<b>Total SCE</b>	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ASTR Astronomy & Space Science	164	492	125	375	147	441	136	408	108	324	-34.1	-34.1
BIOL Biology	770	2,075	745	1,969	704	1,886	740	1,951	775	2,028	0.6	-2.3
BIOT Biotechnology	0	0	40	120	107	319	206	608	211	613	n/a	n/a
CENG Computer Engineering	280	674	236	576	305	753	294	746	345	876	23.2	30.0
CHEM Chemistry	238	675	258	723	266	747	239	681	350	997	47.1	47.7
CINF Computer Information Systems	27	81	65	195	79	237	108	324	116	348	329.6	329.6
CSCI Computer Science	635	1,869	594	1,756	647	1,917	611	1,815	752	2,239	18.4	19.8
EMGT Engineering Management	0	0	7	21	37	111	37	111	86	258	n/a	n/a
ENSC Environmental Science	12	36	13	39	40	120	32	94	29	81	141.7	125.0
GEOL Geology	110	330	101	303	148	444	123	369	112	336	1.8	1.8
INDH Industrial Hygiene & Safety	62	186	59	177	93	279	49	147	90	270	45.2	45.2
MATH Mathematics	591	1,773	520	1,560	519	1,557	562	1,686	633	1,899	7.1	7.1
PHYS Physics	66	172	73	193	92	206	112	258	98	232	48.5	34.9
SENG Systems Engineering	76	228	67	201	84	252	92	276	108	324	42.1	42.1
STAT Statistics	38	114	61	183	48	144	56	168	51	153	34.2	34.2
SWEN Software Engineering	135	405	147	441	164	492	189	567	159	477	17.8	17.8
<b>Total</b>	<b>3,204</b>	<b>9,110</b>	<b>3,111</b>	<b>8,832</b>	<b>3,480</b>	<b>9,905</b>	<b>3,586</b>	<b>10,209</b>	<b>4,023</b>	<b>11,455</b>	<b>25.6</b>	<b>25.7</b>

## Enrollment and Semester Credit Hours by School, Classification and Rubric School of Education

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010 Percent Change	
<b>Undergraduate</b>	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ECED Early Childhood Education	398	1,194	353	1,059	422	1,266	390	1,170	434	1,302	9.0	9.0
EDUC Education	184	552	213	639	237	711	333	999	320	960	73.9	73.9
GEOG Geography	121	363	83	249	80	240	0	0	0	0	-100.0	-100.0
INST Instructional Technology	46	138	43	129	37	111	353	1,059	400	1,200	769.6	769.6
LLLS Literacy, Language, & Library Science	503	1,509	422	1,266	422	1,266	518	1,554	611	1,833	21.5	21.5
SILC Studies in Language & Culture	327	981	346	1,038	388	1,164	445	1,335	475	1,425	45.3	45.3
SPED Special Education	285	855	264	792	230	690	255	765	291	873	2.1	2.1
TCED Teacher Education	1,076	3,725	994	3,472	888	3,006	736	2,594	856	2,994	-20.4	-19.6
<b>Total</b>	<b>2,940</b>	<b>9,317</b>	<b>2,718</b>	<b>8,644</b>	<b>2,704</b>	<b>8,454</b>	<b>3,030</b>	<b>9,476</b>	<b>3,387</b>	<b>10,587</b>	<b>15.2</b>	<b>13.6</b>

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010 Percent Change	
<b>Graduate (not including doctoral)</b>	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ADSU Admin. & Supervision	865	2,595	700	2,100	643	1,929	367	1,101	285	847	-67.1	-67.4
COUN Counseling	327	981	353	1,059	325	975	255	765	287	861	-12.2	-12.2
ECED Early Childhood Education	77	231	56	168	68	204	55	165	48	144	-37.7	-37.7
EDUC Education	330	990	329	987	259	777	194	582	150	450	-54.5	-54.5
GEOG Geography	5	15	1	3	3	9	0	0	0	0	-100.0	-100.0
INST Instructional Technology	302	906	243	729	245	735	132	396	179	537	-40.7	-40.7
LLLS Literacy, Language, & Library Science	198	594	195	585	172	516	172	516	174	518	-12.1	-12.8
SILC Studies in Language & Culture	167	501	171	513	153	459	95	285	103	309	-38.3	-38.3
SPED Special Education	18	54	24	72	13	39	15	45	0	0	-100.0	-100.0
TCED Teacher Education	72	216	42	126	43	129	55	159	52	140	-27.8	-35.2
<b>Total</b>	<b>2,361</b>	<b>7,083</b>	<b>2,114</b>	<b>6,342</b>	<b>1,924</b>	<b>5,772</b>	<b>1,340</b>	<b>4,014</b>	<b>1,278</b>	<b>3,806</b>	<b>-45.9</b>	<b>-46.3</b>



## Enrollment and Semester Credit Hours by School, Classification and Rubric School of Education

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010 Percent Change	
<b>Doctoral</b>	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ADSU Admin. & Supervision	0	0	34	102	94	282	0	0	0	0	n/a	n/a
EDLS Educational Leadership	0	0	0	0	0	0	159	480	168	504	n/a	n/a
EDUC Education	0	0	35	105	40	120	0	0	0	0	n/a	n/a
LLLS Literacy, Language, & Library Science	0	0	16	48	25	75	0	0	0	0	n/a	n/a
<b>Total</b>	<b>0</b>	<b>0</b>	<b>85</b>	<b>255</b>	<b>159</b>	<b>477</b>	<b>159</b>	<b>480</b>	<b>168</b>	<b>504</b>	<b>n/a</b>	<b>n/a</b>

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010 Percent Change	
<b>Total SOE</b>	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
GEOG Geography	126	378	84	252	83	249	0	0	0	0	-100.0	-100.0
ADSU Admin. & Supervision	865	2,595	734	2,202	737	2,211	367	1,101	285	847	-67.1	-67.4
COUN Counseling	327	981	353	1,059	325	975	255	765	287	861	-12.2	-12.2
ECED Early Childhood Education	475	1,425	409	1,227	490	1,470	445	1,335	482	1,446	1.5	1.5
EDLS Educational Leadership	0	0	0	0	0	0	159	480	168	504	n/a	n/a
EDUC Education	514	1,542	577	1,731	536	1,608	527	1,581	470	1,410	-8.6	-8.6
INST Instructional Technology	348	1,044	286	858	282	846	485	1,455	579	1,737	66.4	66.4
LLLS Literacy, Language, & Library Science	701	2,103	633	1,899	619	1,857	690	2,070	785	2,351	12.0	11.8
SILC Studies in Language & Culture	494	1,482	517	1,551	541	1,623	540	1,620	578	1,734	17.0	17.0
SPED Special Education	303	909	288	864	243	729	270	810	291	873	-4.0	-4.0
TCED Teacher Education	1,148	3,941	1,036	3,598	931	3,135	791	2,753	908	3,134	-20.9	-20.5
<b>Total</b>	<b>5,301</b>	<b>16,400</b>	<b>4,917</b>	<b>15,241</b>	<b>4,787</b>	<b>14,703</b>	<b>4,529</b>	<b>13,970</b>	<b>4,833</b>	<b>14,897</b>	<b>-8.8</b>	<b>-9.2</b>

<b>Total UHCL SCH</b>		<b>64,082</b>		<b>63,070</b>		<b>63,822</b>		<b>64,681</b>		<b>68,636</b>		<b>7.1</b>
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# Office of Institutional Research

University of Houston  Clear Lake

## Section 3: Students



## Student 10-Year Trend Data Headcount and Student Credit Hours Fall 2001 to Fall 2010

### Total UHCL

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
<b>Undergraduate</b>										
Headcount	4,128	4,017	3,926	4,017	4,151	4,155	4,282	4,340	4,450	4,800
SCH	44,310	41,518	41,322	41,825	43,309	42,127	41,302	41,063	43,063	46,067
<b>Graduate</b>										
Headcount	3,610	3,736	3,850	3,768	3,702	3,551	3,240	3,318	3,193	3,299
SCH	19,717	21,014	22,457	22,233	22,299	21,955	21,768	22,759	21,618	22,569
<b>Total UHCL</b>										
Headcount	7,738	7,753	7,776	7,785	7,853	7,706	7,522	7,658	7,643	8,099
SCH	64,027	62,532	63,779	64,058	65,608	64,082	63,070	63,822	64,681	68,636

Total UHCL table Headcounts and SCH include undeclared majors.

### School of Business

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
<b>Undergraduate</b>										
Headcount	1,327	1,340	1,299	1,292	1,300	1,226	1,189	1,189	1,164	1,257
SCH	11,729	11,586	11,704	11,748	11,864	10,970	10,816	10,827	10,539	11,062
<b>Graduate</b>										
Headcount	976	1,027	938	896	844	825	834	900	988	1,003
SCH	7,031	7,399	7,007	6,551	6,359	6,317	6,558	7,303	7,874	8,024

### School of Human Sciences and Humanities

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
<b>Undergraduate</b>										
Headcount	1,157	1,135	1,114	1,187	1,230	1,276	1,311	1,362	1,449	1,586
SCH	14,690	14,321	14,072	14,697	15,276	15,309	15,808	15,565	16,563	17,528
<b>Graduate</b>										
Headcount	823	889	927	907	961	945	898	866	880	919
SCH	4,985	5,211	5,785	5,758	6,108	5,976	5,815	5,519	5,526	5,670

## Section 3 - Students

### Student 10-Year Trend Data Headcount and Student Credit Hours Fall 2001 to Fall 2010

#### School of Science and Computer Engineering

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
<b>Undergraduate</b>										
<b>Headcount</b>	709	711	619	580	521	539	525	543	554	605
<b>SCH</b>	8,765	8,713	7,695	7,265	6,931	6,531	6,034	6,217	6,485	6,890
<b>Graduate</b>										
<b>Headcount</b>	586	632	595	526	486	448	431	542	559	626
<b>SCH</b>	3,117	3,327	3,352	2,914	2,813	2,579	2,798	3,688	3,724	4,565

#### School of Education

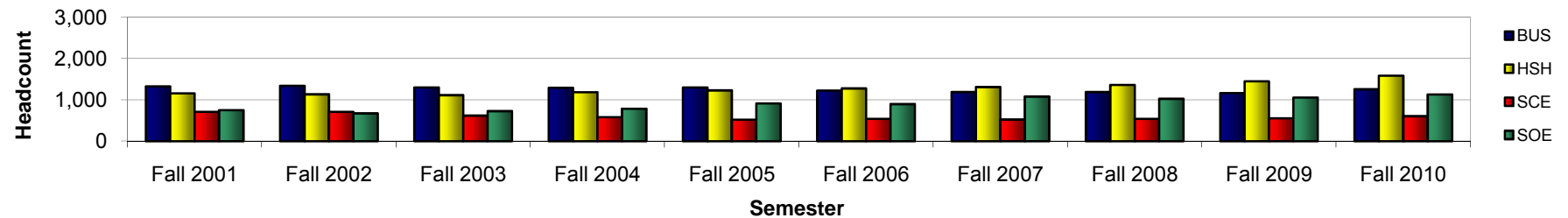
	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
<b>Undergraduate</b>										
<b>Headcount</b>	751	673	727	787	915	898	1,080	1,027	1,056	1,130
<b>SCH</b>	9,126	6,898	7,851	8,115	9,238	9,317	8,644	8,454	9,476	10,587
<b>Graduate</b>										
<b>Headcount</b>	1,060	1,003	1,223	1,332	1,271	1,333	1,077	1,010	766	751
<b>SCH</b>	4,584	5,077	6,313	7,010	7,019	7,083	6,597	6,249	4,494	4,310

Schools' SCH include undeclared majors and are derived from the CBM004 certified class report, where course rubric is used to identify school.

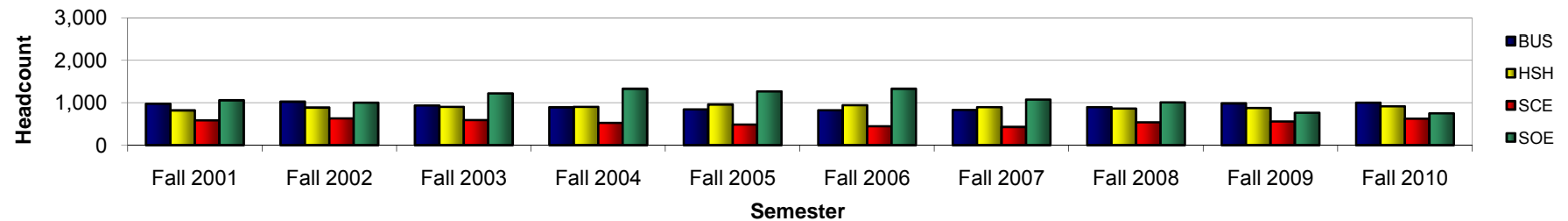
Schools' Headcounts do not include undeclared majors and are derived from the CBM001 certified student report, where CIP code is used to identify school.

## Student 10-Year Headcount Trend Data Fall 2001 to Fall 2010

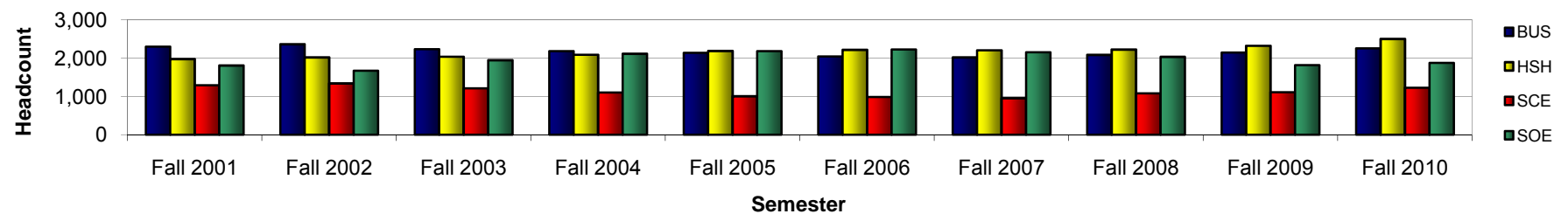
UHCL Undergraduate



UHCL Graduate



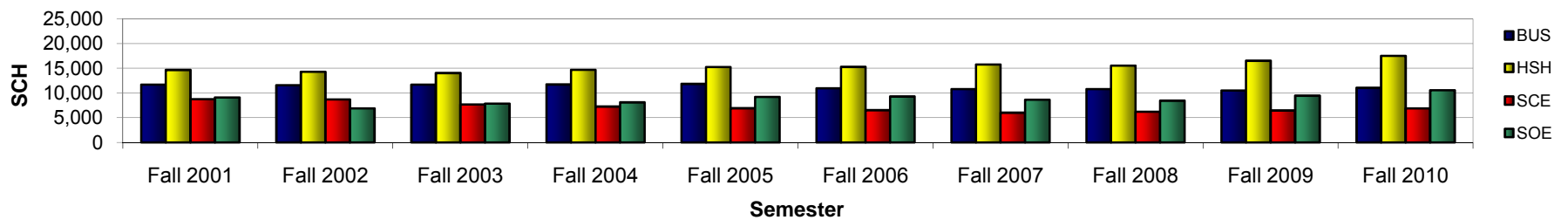
Total UHCL



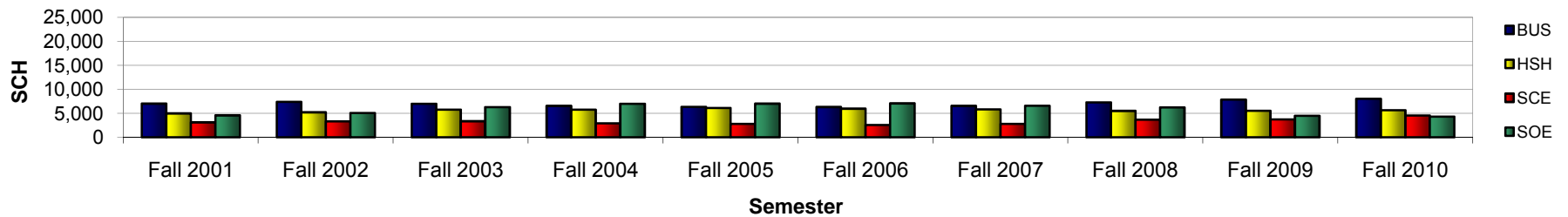
Undeclared majors are not included in Headcount Trend graphs.

## Student 10-Year Student Credit Hour Trend Data Fall 2001 to Fall 2010

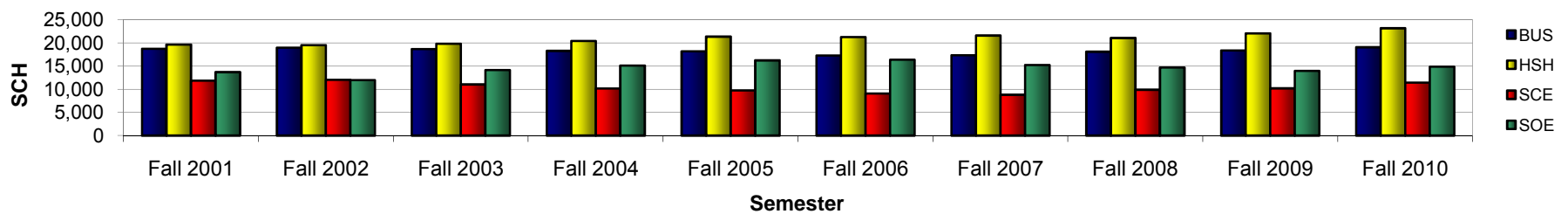
UHCL Undergraduate



UHCL Graduate



Total UHCL



## Section 3 - Students

### Total UHCL Student Demographics

N = Actual number of students; % = Column percent; n/a = Not applicable

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Headcount:	7,706	7,522	7,658	7,643	8,099
SCH:	64,082	63,070	63,822	64,681	68,636

		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		N	%	N	%	N	%	N	%	N	%
Classification	undergraduate	4,155	53.9	4,282	56.9	4,340	56.7	4,450	58.2	4,800	59.3
	graduate	3,551	46.1	3,240	43.1	3,318	43.3	3,193	41.8	3,299	40.7
Gender	male	2,646	34.3	2,585	34.4	2,648	34.6	2,704	35.4	2,925	36.1
	female	5,060	65.7	4,937	65.6	5,010	65.4	4,939	64.6	5,174	63.9
Status	Full-time <sup>12+sch ugrad / 9+ sch grad</sup>	3,142	40.8	3,088	41.1	3,159	41.3	3,228	42.2	3,388	41.8
	PT	4,564	59.2	4,434	58.9	4,499	58.7	4,415	57.8	4,711	58.2
Ethnic Origin	White	4,676	60.7	4,382	58.3	4,143	54.1	4,004	52.4	3,972	49.0
	Black	773	10.0	853	11.3	874	11.4	801	10.5	826	10.2
	Hispanic	1,228	15.9	1,261	16.8	1,426	18.6	1,493	19.5	1,768	21.8
	Asian	435	5.6	446	5.9	471	6.2	486	6.4	524	6.5
	Am. Indian	39	0.5	38	0.5	39	0.5	38	0.5	31	0.4
	International	555	7.2	529	7.0	673	8.8	775	10.1	786	9.7
	Unknown	0	0.0	13	0.2	32	0.4	46	0.6	77	1.0
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	14	0.2
	Multi-racial	0	0.0	0	0.0	0	0.0	0	0.0	101	1.2
<sup>1</sup> First Time or Transfer	Yes	1,636	21.2			1,617	21.1	1,786	23.4	1,925	23.8
	No	6,070	78.8			6,041	78.9	5,857	76.6	6,174	76.2
<sup>2</sup> Residency	Harris County	3,892	50.5	3,655	48.6	3,604	47.1	3,621	47.4	3,828	47.3
	Chambers County	68	0.9	59	0.8	79	1.0	96	1.3	90	1.1
	Brazoria County	1,060	13.8	1,017	13.5	980	12.8	949	12.4	1,031	12.7
	Galveston County	1,424	18.5	1,445	19.2	1,469	19.2	1,373	18.0	1,437	17.7
	Fort Bend County	286	3.7	305	4.1	309	4.0	296	3.9	320	4.0
	Other Texas Counties	146	1.9	185	2.5	162	2.1	168	2.2	196	2.4
	US Counties not in TX	20	0.3	21	0.3	39	0.5	40	0.5	49	0.6
	Foreign Countries	810	10.5	835	11.1	1,016	13.3	1,100	14.4	1,148	14.2

Please refer to the final page of this report for data methodology.



## Section 3 - Students

### Total UHCL Student Demographics

		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	119	1.5	118	1.6	115	1.5	147	1.9	176	2.2
	21 to 22	814	10.6	795	10.6	879	11.5	887	11.6	946	11.7
	23 to 24	1,080	14.0	1,106	14.7	1,126	14.7	1,274	16.7	1,431	17.7
	25 to 26	1,045	13.6	993	13.2	1,053	13.8	1,052	13.8	1,173	14.5
	27 to 29	1,110	14.4	1,139	15.1	1,178	15.4	1,160	15.2	1,157	14.3
	30 to 32	816	10.6	780	10.4	775	10.1	717	9.4	740	9.1
	33 to 35	677	8.8	620	8.2	586	7.7	542	7.1	590	7.3
	36 to 38	491	6.4	509	6.8	503	6.6	489	6.4	462	5.7
	39 to 41	397	5.2	341	4.5	351	4.6	358	4.7	383	4.7
	42 to 44	307	4.0	303	4.0	292	3.8	260	3.4	290	3.6
	45 to 47	279	3.6	249	3.3	241	3.1	239	3.1	215	2.7
	48 to 50	214	2.8	231	3.1	216	2.8	185	2.4	194	2.4
	51 to 55	223	2.9	214	2.8	211	2.8	214	2.8	202	2.5
	56 to 64	121	1.6	108	1.4	122	1.6	109	1.4	126	1.6
	65 plus	13	0.2	16	0.2	10	0.1	10	0.1	14	0.2
Average Age		31.3		31.2		31.0		30.6		30.3	
<sup>3</sup> Tuition Status	Resident	6,824	88.6	6,648	88.4	6,631	86.6	6,543	85.6	6,915	85.4
	Non-resident	326	4.2	265	3.5	494	6.5	527	6.9	502	6.2
	Foreign waiver or other	556	7.2	609	8.1	533	7.0	573	7.5	682	8.4
Semester	3 or fewer	1,373	17.8	1,297	17.2	1,306	17.1	1,225	16.0	1,263	15.6
Credit Hours (SCH)	4 thru 6	2,267	29.4	2,187	29.1	2,180	28.5	2,025	26.5	2,095	25.9
	7 thru 9	1,671	21.7	1,657	22.0	1,834	23.9	1,985	26.0	2,174	26.8
	10 thru 12	1,531	19.9	1,537	20.4	1,510	19.7	1,583	20.7	1,746	21.6
	13 thru 15	664	8.6	681	9.1	685	8.9	671	8.8	671	8.3
	16 or more	200	2.6	163	2.2	143	1.9	154	2.0	150	1.9
SCH by Location	on campus SCH	53,375	83.3	51,118	81.0	50,368	78.9	50,212	77.6	51,673	75.3
	off campus SCH	10,707	16.7	11,952	19.0	13,454	21.1	14,469	22.4	16,963	24.7
	CBM-004 data for this var. Total SCH	64,082	100.0	63,070	100.0	63,822	100.0	64,681	100.0	68,636	100.0
Not Funded	SCH Not Funded (30/45+ rule)	227		2,114		649		306		655	

## Section 3 - Students

### Total UHCL Undergraduate Demographics

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Headcount:	4,155	4,282	4,340	4,450	4,800
SCH:	42,127	41,302	41,063	43,063	46,067

		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		N	%	N	%	N	%	N	%	N	%
Gender	male	1,330	32.0	1,345	31.4	1,364	31.4	1,403	31.5	1,576	32.8
	female	2,825	68.0	2,937	68.6	2,976	68.6	3,047	68.5	3,224	67.2
Status	Full-time <sup>12+sch ugrad / 9+ sch grad</sup>	2,029	48.8	2,005	46.8	1,959	45.1	2,024	45.5	2,092	43.6
	PT	2,126	51.2	2,277	53.2	2,381	54.9	2,426	54.5	2,708	56.4
Ethnic Origin	White	2,709	65.2	2,696	63.0	2,559	59.0	2,538	57.0	2,539	52.9
	Black	277	6.7	340	7.9	386	8.9	387	8.7	412	8.6
	Hispanic	780	18.8	864	20.2	988	22.8	1,097	24.7	1,324	27.6
	Asian	230	5.5	265	6.2	273	6.3	276	6.2	290	6.0
	Am. Indian	23	0.6	24	0.6	25	0.6	27	0.6	23	0.5
	International	136	3.3	84	2.0	89	2.1	93	2.1	86	1.8
	Unknown	0	0.0	9	0.2	20	0.5	32	0.7	55	1.1
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	10	0.2
	Multi-racial	0	0.0	0	0.0	0	0.0	0	0.0	61	1.3
<sup>1</sup> First Time or Transfer	Yes	924	22.2	919	21.5	988	22.8	1,160	26.1	1,251	26.1
	No	3,231	77.8	3,363	78.5	3,352	77.2	3,290	73.9	3,549	73.9
<sup>2</sup> Residency	Harris County	2,154	51.8	2,169	50.7	2,167	49.9	2,290	51.5	2,463	51.3
	Chambers County	50	1.2	43	1.0	62	1.4	74	1.7	68	1.4
	Brazoria County	650	15.6	671	15.7	642	14.8	650	14.6	723	15.1
	Galveston County	865	20.8	939	21.9	979	22.6	953	21.4	999	20.8
	Fort Bend County	103	2.5	119	2.8	112	2.6	118	2.7	137	2.9
	Other Texas Counties	51	1.2	76	1.8	74	1.7	64	1.4	89	1.9
	US Counties not in TX	6	0.1	0	0.0	4	0.1	10	0.2	6	0.1
	Foreign Countries	276	6.6	265	6.2	300	6.9	291	6.5	315	6.6

## Section 3 - Students

### Total UHCL Undergraduate Demographics

		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	117	2.8	115	2.7	114	2.6	146	3.3	175	3.6
	21 to 22	728	17.5	690	16.1	715	16.5	693	15.6	758	15.8
	23 to 24	738	17.8	744	17.4	755	17.4	847	19.0	904	18.8
	25 to 26	582	14.0	565	13.2	562	12.9	563	12.7	680	14.2
	27 to 29	508	12.2	576	13.5	571	13.2	592	13.3	597	12.4
	30 to 32	349	8.4	370	8.6	407	9.4	365	8.2	390	8.1
	33 to 35	274	6.6	274	6.4	268	6.2	271	6.1	302	6.3
	36 to 38	207	5.0	241	5.6	240	5.5	267	6.0	260	5.4
	39 to 41	150	3.6	169	3.9	170	3.9	188	4.2	199	4.1
	42 to 44	142	3.4	149	3.5	151	3.5	147	3.3	167	3.5
	45 to 47	126	3.0	124	2.9	115	2.6	118	2.7	114	2.4
	48 to 50	97	2.3	110	2.6	105	2.4	91	2.0	100	2.1
	51 to 55	82	2.0	97	2.3	102	2.4	103	2.3	85	1.8
	56 to 64	51	1.2	52	1.2	61	1.4	52	1.2	61	1.3
	65 plus	4	0.1	6	0.1	4	0.1	7	0.2	8	0.2
Average Age		29.4		29.8		29.8		29.6		29.3	
<sup>3</sup> Tuition Status	Resident	3,871	93.2	4,026	94.0	4,073	93.8	4,182	94.0	4,496	93.7
	Non-resident	107	2.6	61	1.4	88	2.0	83	1.9	76	1.6
	Foreign waiver or other	177	4.3	195	4.6	179	4.1	185	4.2	228	4.8
Semester	3 or fewer	443	10.7	486	11.3	518	11.9	470	10.6	509	10.6
Credit Hours (SCH)	4 thru 6	773	18.6	848	19.8	868	20.0	829	18.6	872	18.2
	7 thru 9	848	20.4	886	20.7	934	21.5	1,032	23.2	1,187	24.7
	10 thru 12	1,278	30.8	1,282	29.9	1,257	29.0	1,335	30.0	1,445	30.1
	13 thru 15	616	14.8	619	14.5	623	14.4	633	14.2	638	13.3
	16 or more	197	4.7	161	3.8	140	3.2	151	3.4	149	3.1
SCH by Location	on campus SCH	38,389	91.1	36,793	89.1	35,198	85.7	35,776	83.1	36,535	79.3
	off campus SCH	3,738	8.9	4,509	10.9	5,865	14.3	7,287	16.9	9,532	20.7
	CBM-004 data for this var. Total SCH	42,127	100.0	41,302	100.0	41,063	100.0	43,063	100.0	46,067	100.0
Not Funded	SCH Not Funded (30/45+ rule)	227		1,687		536		306		655	

## Section 3 - Students

### Total UHCL Graduate Demographics

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Headcount:	3,551	3,240	3,318	3,193	3,299
SCH:	21,955	21,768	22,759	21,618	22,569

		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		N	%	N	%	N	%	N	%	N	%
Gender	male	1,316	37.1	1,240	38.3	1,284	38.7	1,301	40.7	1,349	40.9
	female	2,235	62.9	2,000	61.7	2,034	61.3	1,892	59.3	1,950	59.1
Status	Full-time <sup>12+sch ugrad / 9+ sch grad</sup>	1,113	31.3	1,083	33.4	1,200	36.2	1,204	37.7	1,296	39.3
	PT	2,438	68.7	2,157	66.6	2,118	63.8	1,989	62.3	2,003	60.7
Ethnic Origin	White	1,967	55.4	1,686	52.0	1,584	47.7	1,466	45.9	1,433	43.4
	Black	496	14.0	513	15.8	488	14.7	414	13.0	414	12.5
	Hispanic	448	12.6	397	12.3	438	13.2	396	12.4	444	13.5
	Asian	205	5.8	181	5.6	198	6.0	210	6.6	234	7.1
	Am. Indian	16	0.5	14	0.4	14	0.4	11	0.3	8	0.2
	International	419	11.8	445	13.7	584	17.6	682	21.4	700	21.2
	Unknown	0	0.0	4	0.1	12	0.4	14	0.4	22	0.7
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	4	0.1
	Multi-racial	0	0.0	0	0.0	0	0.0	0	0.0	40	1.2
<sup>1</sup> First Time or Transfer	Yes	712	20.1			629	19.0	626	19.6	674	20.4
	No	2,839	79.9			2,689	81.0	2,567	80.4	2,625	79.6
<sup>2</sup> Residency	Harris County	1,738	48.9	1,486	45.9	1,437	43.3	1,331	41.7	1,365	41.4
	Chambers County	18	0.5	16	0.5	17	0.5	22	0.7	22	0.7
	Brazoria County	410	11.5	346	10.7	338	10.2	299	9.4	308	9.3
	Galveston County	559	15.7	506	15.6	490	14.8	420	13.2	438	13.3
	Fort Bend County	183	5.2	186	5.7	197	5.9	178	5.6	183	5.5
	Other Texas Counties	95	2.7	109	3.4	88	2.7	104	3.3	107	3.2
	US Counties not in TX	14	0.4	21	0.6	35	1.1	30	0.9	43	1.3
	Foreign Countries	534	15.0	570	17.6	716	21.6	809	25.3	833	25.3

## Section 3 - Students

### Total UHCL Graduate Demographics

		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	2	0.1	3	0.1	1	0.0	1	0.0	1	0.0
	21 to 22	86	2.4	105	3.2	164	4.9	194	6.1	188	5.7
	23 to 24	342	9.6	362	11.2	371	11.2	427	13.4	527	16.0
	25 to 26	463	13.0	428	13.2	491	14.8	489	15.3	493	14.9
	27 to 29	602	17.0	563	17.4	607	18.3	568	17.8	560	17.0
	30 to 32	467	13.2	410	12.7	368	11.1	352	11.0	350	10.6
	33 to 35	403	11.3	346	10.7	318	9.6	271	8.5	288	8.7
	36 to 38	284	8.0	268	8.3	263	7.9	222	7.0	202	6.1
	39 to 41	247	7.0	172	5.3	181	5.5	170	5.3	184	5.6
	42 to 44	165	4.6	154	4.8	141	4.2	113	3.5	123	3.7
	45 to 47	153	4.3	125	3.9	126	3.8	121	3.8	101	3.1
	48 to 50	117	3.3	121	3.7	111	3.3	94	2.9	94	2.8
	51 to 55	141	4.0	117	3.6	109	3.3	111	3.5	117	3.5
	56 to 64	70	2.0	56	1.7	61	1.8	57	1.8	65	2.0
	65 plus	9	0.3	10	0.3	6	0.2	3	0.1	6	0.2
Average Age		33.6		33.1		32.5		32.0		31.8	
<sup>3</sup> Tuition Status	Resident	2,953	83.2	2,622	80.9	2,558	77.1	2,361	73.9	2,419	73.3
	Non-resident	219	6.2	204	6.3	406	12.2	444	13.9	426	12.9
	Foreign waiver or other	379	10.7	414	12.8	354	10.7	388	12.2	454	13.8
Semester	3 or fewer	930	26.2	811	25.0	788	23.7	755	23.6	754	22.9
Credit Hours (SCH)	4 thru 6	1,494	42.1	1,339	41.3	1,312	39.5	1,196	37.5	1,223	37.1
	7 thru 9	823	23.2	771	23.8	900	27.1	953	29.8	987	29.9
	10 thru 12	253	7.1	255	7.9	253	7.6	248	7.8	301	9.1
	13 thru 15	48	1.4	62	1.9	62	1.9	38	1.2	33	1.0
	16 or more	3	0.1	2	0.1	3	0.1	3	0.1	1	0.0
SCH by Location	on campus SCH	14,986	68.3	14,325	65.8	15,170	66.7	14,436	66.8	15,138	67.1
	off campus SCH	6,969	31.7	7,443	34.2	7,589	33.3	7,182	33.2	7,431	32.9
CBM-004 data for this var. Total SCH		21,955	100.0	21,768	100.0	22,759	100.0	21,618	100.0	22,569	100.0
Not Funded	SCH Not Funded (30/45+ rule)	0		427		113		0		0	

## Section 3 - Students

### Total School of Business Demographics

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Headcount:	2,051	2,023	2,089	2,152	2,260
SCH:	17,287	17,374	18,130	18,413	19,086

		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		N	%	N	%	N	%	N	%	N	%
Classification	undergraduate	1,226	59.8	1,189	58.8	1,189	56.9	1,164	54.1	1,257	55.6
	graduate	825	40.2	834	41.2	900	43.1	988	45.9	1,003	44.4
Gender	male	982	47.9	958	47.4	963	46.1	1,013	47.1	1,044	46.2
	female	1,069	52.1	1,065	52.6	1,126	53.9	1,139	52.9	1,216	53.8
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	963	47.0	1,017	50.3	1,028	49.2	1,049	48.7	1,079	47.7
	PT	1,088	53.0	1,006	49.7	1,061	50.8	1,103	51.3	1,181	52.3
Ethnic Origin	White	1,156	56.4	1,087	53.7	1,025	49.1	988	45.9	976	43.2
	Black	141	6.9	166	8.2	176	8.4	199	9.2	194	8.6
	Hispanic	278	13.6	280	13.8	324	15.5	336	15.6	442	19.6
	Asian	201	9.8	211	10.4	229	11.0	234	10.9	268	11.9
	Am. Indian	10	0.5	8	0.4	7	0.3	6	0.3	3	0.1
	International	265	12.9	269	13.3	321	15.4	377	17.5	340	15.0
	Unknown	0	0.0	2	0.1	7	0.3	12	0.6	17	0.8
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	4	0.2
	Multi-racial	0	0.0	0	0.0	0	0.0	0	0.0	16	0.7
<sup>1</sup> First Time or Transfer	Yes	401	19.6			451	21.6	474	22.0	503	22.3
	No	1,650	80.4			1,638	78.4	1,678	78.0	1,757	77.7
<sup>2</sup> Residency	Harris County	962	46.9	902	44.6	894	42.8	950	44.1	1,016	45.0
	Chambers County	18	0.9	16	0.8	20	1.0	21	1.0	22	1.0
	Brazoria County	229	11.2	218	10.8	224	10.7	207	9.6	235	10.4
	Galveston County	364	17.7	379	18.7	379	18.1	359	16.7	374	16.5
	Fort Bend County	59	2.9	58	2.9	60	2.9	61	2.8	71	3.1
	Other Texas Counties	36	1.8	47	2.3	39	1.9	42	2.0	51	2.3
	US Counties not in TX	6	0.3	3	0.1	9	0.4	12	0.6	18	0.8
	Foreign Countries	377	18.4	400	19.8	464	22.2	500	23.2	473	20.9

## Section 3 - Students

### Total School of Business Demographics

		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	29	1.4	29	1.4	29	1.4	32	1.5	38	1.7
	21 to 22	260	12.7	233	11.5	247	11.8	217	10.1	222	9.8
	23 to 24	339	16.5	362	17.9	361	17.3	394	18.3	415	18.4
	25 to 26	335	16.3	316	15.6	348	16.7	395	18.4	412	18.2
	27 to 29	322	15.7	346	17.1	364	17.4	373	17.3	389	17.2
	30 to 32	229	11.2	240	11.9	235	11.2	216	10.0	233	10.3
	33 to 35	167	8.1	152	7.5	147	7.0	171	7.9	161	7.1
	36 to 38	96	4.7	108	5.3	115	5.5	114	5.3	125	5.5
	39 to 41	85	4.1	67	3.3	73	3.5	73	3.4	72	3.2
	42 to 44	62	3.0	48	2.4	54	2.6	55	2.6	63	2.8
	45 to 47	51	2.5	43	2.1	42	2.0	46	2.1	45	2.0
	48 to 50	35	1.7	41	2.0	34	1.6	26	1.2	34	1.5
	51 to 55	23	1.1	20	1.0	26	1.2	28	1.3	33	1.5
	56 to 64	18	0.9	18	0.9	14	0.7	11	0.5	17	0.8
	65 plus	0	0.0	0	0.0	0	0.0	1	0.0	1	0.0
Average Age		29.4		29.2		29.2		29.1		29.2	
<sup>3</sup> Tuition Status	Resident	1,729	84.3	1,696	83.8	1,719	82.3	1,738	80.8	1,866	82.6
	Non-resident	144	7.0	108	5.3	206	9.9	259	12.0	252	11.2
	Foreign waiver or other	178	8.7	219	10.8	164	7.9	155	7.2	142	6.3
Semester	3 or fewer	263	12.8	235	11.6	240	11.5	249	11.6	275	12.2
Credit Hours (SCH)	4 thru 6	560	27.3	539	26.6	568	27.2	564	26.2	584	25.8
	7 thru 9	502	24.5	506	25.0	566	27.1	646	30.0	699	30.9
	10 thru 12	499	24.3	504	24.9	462	22.1	489	22.7	507	22.4
	13 thru 15	191	9.3	200	9.9	211	10.1	165	7.7	158	7.0
	16 or more	36	1.8	39	1.9	42	2.0	39	1.8	37	1.6
SCH by Location	on campus SCH	14,113	81.6	13,663	78.6	13,052	72.0	12,527	68.0	12,272	64.3
	off campus SCH	3,174	18.4	3,711	21.4	5,078	28.0	5,886	32.0	6,814	35.7
CBM-004 data for this var. Total SCH		17,287	100.0	17,374	100.0	18,130	100.0	18,413	100.0	19,086	100.0
Not Funded	SCH Not Funded (30/45+ rule)	57		612		162		120		192	



## Section 3 - Students

### Total School of Business Undergraduate Demographics

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Headcount:	1,226	1,189	1,189	1,164	1,257
SCH:	10,970	10,816	10,827	10,539	11,062

		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		N	%	N	%	N	%	N	%	N	%
Gender	male	537	43.8	511	43.0	486	40.9	488	41.9	513	40.8
	female	689	56.2	678	57.0	703	59.1	676	58.1	744	59.2
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	578	47.1	597	50.2	577	48.5	549	47.2	561	44.6
	PT	648	52.9	592	49.8	612	51.5	615	52.8	696	55.4
Ethnic Origin	White	763	62.2	718	60.4	656	55.2	610	52.4	599	47.7
	Black	77	6.3	94	7.9	107	9.0	112	9.6	106	8.4
	Hispanic	211	17.2	212	17.8	249	20.9	261	22.4	357	28.4
	Asian	99	8.1	117	9.8	125	10.5	119	10.2	125	9.9
	Am. Indian	8	0.7	7	0.6	5	0.4	3	0.3	2	0.2
	International	68	5.5	40	3.4	42	3.5	52	4.5	41	3.3
	Unknown	0	0.0	1	0.1	5	0.4	7	0.6	13	1.0
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	3	0.2
	Multi-racial	0	0.0	0	0.0	0	0.0	0	0.0	11	0.9
<sup>1</sup> First Time or Transfer	Yes	234	19.1	255	21.4	270	22.7	264	22.7	319	25.4
	No	992	80.9	934	78.6	919	77.3	900	77.3	938	74.6
<sup>2</sup> Residency	Harris County	632	51.5	600	50.5	590	49.6	610	52.4	666	53.0
	Chambers County	15	1.2	13	1.1	16	1.3	15	1.3	17	1.4
	Brazoria County	160	13.1	160	13.5	162	13.6	145	12.5	160	12.7
	Galveston County	251	20.5	265	22.3	266	22.4	245	21.0	251	20.0
	Fort Bend County	26	2.1	22	1.9	15	1.3	17	1.5	30	2.4
	Other Texas Counties	10	0.8	14	1.2	12	1.0	12	1.0	15	1.2
	US Counties not in TX	1	0.1	0	0.0	0	0.0	1	0.1	2	0.2
	Foreign Countries	131	10.7	115	9.7	128	10.8	119	10.2	116	9.2

### Section 3 - Students

#### Total School of Business Undergraduate Demographics

		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	28	2.3	28	2.4	29	2.4	32	2.7	38	3.0
	21 to 22	236	19.2	205	17.2	211	17.7	180	15.5	189	15.0
	23 to 24	234	19.1	237	19.9	234	19.7	241	20.7	251	20.0
	25 to 26	187	15.3	169	14.2	162	13.6	188	16.2	194	15.4
	27 to 29	149	12.2	169	14.2	182	15.3	159	13.7	170	13.5
	30 to 32	93	7.6	116	9.8	114	9.6	100	8.6	116	9.2
	33 to 35	83	6.8	72	6.1	62	5.2	70	6.0	76	6.0
	36 to 38	50	4.1	50	4.2	57	4.8	61	5.2	68	5.4
	39 to 41	45	3.7	39	3.3	40	3.4	39	3.4	40	3.2
	42 to 44	37	3.0	27	2.3	30	2.5	36	3.1	41	3.3
	45 to 47	31	2.5	25	2.1	22	1.9	26	2.2	27	2.1
	48 to 50	23	1.9	27	2.3	20	1.7	10	0.9	18	1.4
	51 to 55	16	1.3	16	1.3	18	1.5	17	1.5	16	1.3
	56 to 64	14	1.1	9	0.8	8	0.7	4	0.3	12	1.0
	65 plus	0	0.0	0	0.0	0	0.0	1	0.1	1	0.1
Average Age		28.7		28.5		28.5		28.5		28.8	
<sup>3</sup> Tuition Status	Resident	1,128	92.0	1,123	94.4	1,124	94.5	1,099	94.4	1,192	94.8
	Non-resident	50	4.1	24	2.0	34	2.9	35	3.0	33	2.6
	Foreign waiver or other	48	3.9	42	3.5	31	2.6	30	2.6	32	2.5
Semester	3 or fewer	122	10.0	92	7.7	105	8.8	95	8.2	122	9.7
Credit Hours (SCH)	4 thru 6	262	21.4	269	22.6	257	21.6	232	19.9	258	20.5
	7 thru 9	262	21.4	231	19.4	250	21.0	288	24.7	316	25.1
	10 thru 12	383	31.2	386	32.5	358	30.1	358	30.8	378	30.1
	13 thru 15	163	13.3	172	14.5	179	15.1	152	13.1	147	11.7
	16 or more	34	2.8	39	3.3	40	3.4	39	3.4	36	2.9
SCH by Location	on campus SCH	9,941	90.6	9,898	91.5	9,096	84.0	8,379	79.5	8,296	75.0
	off campus SCH	1,029	9.4	918	8.5	1,731	16.0	2,160	20.5	2,766	25.0
CBM-004 data for this var. Total SCH		10,970	100.0	10,816	100.0	10,827	100.0	10,539	100.0	11,062	100.0
Not Funded	SCH Not Funded (30/45+ rule)	57		588		123		120		192	

### Section 3 - Students

## Total School of Business Graduate Demographics

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Headcount:	825	834	900	988	1,003
SCH:	6,317	6,558	7,303	7,874	8,024

		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		N	%	N	%	N	%	N	%	N	%
Gender	male	445	53.9	447	53.6	477	53.0	525	53.1	531	52.9
	female	380	46.1	387	46.4	423	47.0	463	46.9	472	47.1
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	385	46.7	420	50.4	451	50.1	500	50.6	518	51.6
	PT	440	53.3	414	49.6	449	49.9	488	49.4	485	48.4
Ethnic Origin	White	393	47.6	369	44.2	369	41.0	378	38.3	377	37.6
	Black	64	7.8	72	8.6	69	7.7	87	8.8	88	8.8
	Hispanic	67	8.1	68	8.2	75	8.3	75	7.6	85	8.5
	Asian	102	12.4	94	11.3	104	11.6	115	11.6	143	14.3
	Am. Indian	2	0.2	1	0.1	2	0.2	3	0.3	1	0.1
	International	197	23.9	229	27.5	279	31.0	325	32.9	299	29.8
	Unknown	0	0.0	1	0.1	2	0.2	5	0.5	4	0.4
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
	Multi-racial	0	0.0	0	0.0	0	0.0	0	0.0	5	0.5
<sup>1</sup> First Time or Transfer	Yes	167	20.2			181	20.1	210	21.3	184	18.3
	No	658	79.8			719	79.9	778	78.7	819	81.7
<sup>2</sup> Residency	Harris County	330	40.0	302	36.2	304	33.8	340	34.4	350	34.9
	Chambers County	3	0.4	3	0.4	4	0.4	6	0.6	5	0.5
	Brazoria County	69	8.4	58	7.0	62	6.9	62	6.3	75	7.5
	Galveston County	113	13.7	114	13.7	113	12.6	114	11.5	123	12.3
	Fort Bend County	33	4.0	36	4.3	45	5.0	44	4.5	41	4.1
	Other Texas Counties	26	3.2	33	4.0	27	3.0	30	3.0	36	3.6
	US Counties not in TX	5	0.6	3	0.4	9	1.0	11	1.1	16	1.6
	Foreign Countries	246	29.8	285	34.2	336	37.3	381	38.6	357	35.6

## Section 3 - Students

### Total School of Business Graduate Demographics

		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	1	0.1	1	0.1	0	0.0	0	0.0	0	0.0
	21 to 22	24	2.9	28	3.4	36	4.0	37	3.7	33	3.3
	23 to 24	105	12.7	125	15.0	127	14.1	153	15.5	164	16.4
	25 to 26	148	17.9	147	17.6	186	20.7	207	21.0	218	21.7
	27 to 29	173	21.0	177	21.2	182	20.2	214	21.7	219	21.8
	30 to 32	136	16.5	124	14.9	121	13.4	116	11.7	117	11.7
	33 to 35	84	10.2	80	9.6	85	9.4	101	10.2	85	8.5
	36 to 38	46	5.6	58	7.0	58	6.4	53	5.4	57	5.7
	39 to 41	40	4.8	28	3.4	33	3.7	34	3.4	32	3.2
	42 to 44	25	3.0	21	2.5	24	2.7	19	1.9	22	2.2
	45 to 47	20	2.4	18	2.2	20	2.2	20	2.0	18	1.8
	48 to 50	12	1.5	14	1.7	14	1.6	16	1.6	16	1.6
	51 to 55	7	0.8	4	0.5	8	0.9	11	1.1	17	1.7
	56 to 64	4	0.5	9	1.1	6	0.7	7	0.7	5	0.5
	65 plus	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Average Age		30.5		30.2		30.1		29.8		29.8	
<sup>3</sup> Tuition Status	Resident	601	72.8	573	68.7	595	66.1	639	64.7	674	67.2
	Non-resident	94	11.4	84	10.1	172	19.1	224	22.7	219	21.8
	Foreign waiver or other	130	15.8	177	21.2	133	14.8	125	12.7	110	11.0
Semester	3 or fewer	141	17.1	143	17.1	135	15.0	154	15.6	153	15.3
Credit Hours (SCH)	4 thru 6	298	36.1	270	32.4	311	34.6	332	33.6	326	32.5
	7 thru 9	240	29.1	275	33.0	316	35.1	358	36.2	383	38.2
	10 thru 12	116	14.1	118	14.1	104	11.6	131	13.3	129	12.9
	13 thru 15	28	3.4	28	3.4	32	3.6	13	1.3	11	1.1
	16 or more	2	0.2	0	0.0	2	0.2	0	0.0	1	0.1
SCH by Location	on campus SCH	4,172	66.0	3,765	57.4	3,956	54.2	4,148	52.7	3,976	49.6
	off campus SCH	2,145	34.0	2,793	42.6	3,347	45.8	3,726	47.3	4,048	50.4
	CBM-004 data for this var. Total SCH	6,317	100.0	6,558	100.0	7,303	100.0	7,874	100.0	8,024	100.0
Not Funded	SCH Not Funded (30/45+ rule)	0		24		39		0		0	

## Section 3 - Students

### Total School of Human Sciences and Humanities Demographics

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Headcount:	2,221	2,209	2,228	2,329	2,505
SCH:	21,285	21,623	21,084	22,089	23,198

		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		N	%	N	%	N	%	N	%	N	%
Classification	undergraduate	1,276	57.5	1,311	59.3	1,362	61.1	1,449	62.2	1,586	63.3
	graduate	945	42.5	898	40.7	866	38.9	880	37.8	919	36.7
Gender	male	715	32.2	711	32.2	713	32.0	740	31.8	836	33.4
	female	1,506	67.8	1,498	67.8	1,515	68.0	1,589	68.2	1,669	66.6
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	985	44.3	987	44.7	957	43.0	1,007	43.2	1,047	41.8
	PT	1,236	55.7	1,222	55.3	1,271	57.0	1,322	56.8	1,458	58.2
Ethnic Origin	White	1,484	66.8	1,429	64.7	1,365	61.3	1,401	60.2	1,395	55.7
	Black	264	11.9	278	12.6	301	13.5	302	13.0	317	12.7
	Hispanic	347	15.6	386	17.5	432	19.4	486	20.9	577	23.0
	Asian	74	3.3	73	3.3	84	3.8	78	3.3	72	2.9
	Am. Indian	17	0.8	16	0.7	18	0.8	18	0.8	14	0.6
	International	35	1.6	23	1.0	14	0.6	18	0.8	26	1.0
	Unknown	0	0.0	4	0.2	14	0.6	26	1.1	40	1.6
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	8	0.3
	Multi-racial	0	0.0	0	0.0	0	0.0	0	0.0	56	2.2
<sup>1</sup> First Time or Transfer	Yes	492	22.2			458	20.6	547	23.5	601	24.0
	No	1,729	77.8			1,770	79.4	1,782	76.5	1,904	76.0
<sup>2</sup> Residency	Harris County	1,178	53.0	1,110	50.2	1,090	48.9	1,141	49.0	1,226	48.9
	Chambers County	14	0.6	16	0.7	30	1.3	34	1.5	28	1.1
	Brazoria County	379	17.1	384	17.4	370	16.6	389	16.7	422	16.8
	Galveston County	422	19.0	450	20.4	467	21.0	462	19.8	498	19.9
	Fort Bend County	97	4.4	102	4.6	116	5.2	129	5.5	128	5.1
	Other Texas Counties	58	2.6	72	3.3	51	2.3	72	3.1	83	3.3
	US Counties not in TX	8	0.4	9	0.4	20	0.9	21	0.9	22	0.9
	Foreign Countries	65	2.9	66	3.0	84	3.8	81	3.5	98	3.9

## Section 3 - Students

### Total School of Human Sciences and Humanities Demographics

		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	45	2.0	38	1.7	45	2.0	51	2.2	65	2.6
	21 to 22	218	9.8	241	10.9	263	11.8	292	12.5	307	12.3
	23 to 24	321	14.5	318	14.4	330	14.8	364	15.6	412	16.4
	25 to 26	294	13.2	296	13.4	288	12.9	277	11.9	346	13.8
	27 to 29	298	13.4	304	13.8	294	13.2	324	13.9	337	13.5
	30 to 32	196	8.8	189	8.6	186	8.3	210	9.0	211	8.4
	33 to 35	164	7.4	159	7.2	156	7.0	134	5.8	182	7.3
	36 to 38	139	6.3	141	6.4	139	6.2	155	6.7	132	5.3
	39 to 41	108	4.9	108	4.9	97	4.4	123	5.3	119	4.8
	42 to 44	104	4.7	102	4.6	109	4.9	79	3.4	106	4.2
	45 to 47	97	4.4	84	3.8	76	3.4	85	3.6	73	2.9
	48 to 50	84	3.8	90	4.1	87	3.9	75	3.2	69	2.8
	51 to 55	96	4.3	88	4.0	98	4.4	102	4.4	82	3.3
	56 to 64	49	2.2	43	1.9	53	2.4	52	2.2	59	2.4
	65 plus	8	0.4	8	0.4	7	0.3	6	0.3	5	0.2
Average Age		32.2		31.9		31.9		31.5		31.0	
<sup>3</sup> Tuition Status	Resident	1,984	89.3	1,981	89.7	1,977	88.7	2,076	89.1	2,209	88.2
	Non-resident	38	1.7	33	1.5	32	1.4	30	1.3	39	1.6
	Foreign waiver or other	199	9.0	195	8.8	219	9.8	223	9.6	257	10.3
Semester	3 or fewer	380	17.1	347	15.7	353	15.8	380	16.3	391	15.6
Credit Hours (SCH)	4 thru 6	605	27.2	604	27.3	600	26.9	581	24.9	619	24.7
	7 thru 9	480	21.6	477	21.6	499	22.4	501	21.5	592	23.6
	10 thru 12	500	22.5	502	22.7	524	23.5	549	23.6	601	24.0
	13 thru 15	200	9.0	229	10.4	216	9.7	261	11.2	251	10.0
	16 or more	56	2.5	50	2.3	36	1.6	57	2.4	51	2.0
SCH by Location	on campus SCH	17,787	83.6	17,585	81.3	17,040	80.8	16,998	77.0	17,548	75.6
	off campus SCH	3,498	16.4	4,038	18.7	4,044	19.2	5,091	23.0	5,650	24.4
	<small>CBM-004 data for this var.</small> Total SCH	21,285	100.0	21,623	100.0	21,084	100.0	22,089	100.0	23,198	100.0
Not Funded	SCH Not Funded (30/45+ rule)	78		850		150		54		145	

## Section 3 - Students

### Total School of Human Sciences and Humanities Undergraduate Demographics

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Headcount:	1,276	1,311	1,362	1,449	1,586
SCH:	15,309	15,808	15,565	16,563	17,528

		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		N	%	N	%	N	%	N	%	N	%
Gender	male	397	31.1	404	30.8	436	32.0	454	31.3	546	34.4
	female	879	68.9	907	69.2	926	68.0	995	68.7	1,040	65.6
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	663	52.0	682	52.0	675	49.6	732	50.5	749	47.2
	PT	613	48.0	629	48.0	687	50.4	717	49.5	837	52.8
Ethnic Origin	White	888	69.6	873	66.6	845	62.0	863	59.6	878	55.4
	Black	105	8.2	115	8.8	151	11.1	161	11.1	174	11.0
	Hispanic	225	17.6	263	20.1	298	21.9	345	23.8	405	25.5
	Asian	37	2.9	40	3.1	41	3.0	37	2.6	41	2.6
	Am. Indian	10	0.8	9	0.7	12	0.9	14	1.0	10	0.6
	International	11	0.9	7	0.5	7	0.5	10	0.7	13	0.8
	Unknown	0	0.0	4	0.3	8	0.6	19	1.3	31	2.0
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	5	0.3
	Multi-racial	0	0.0	0	0.0	0	0.0	0	0.0	29	1.8
<sup>1</sup> First Time or Transfer	Yes	313	24.5	273	20.8	301	22.1	358	24.7	403	25.4
	No	963	75.5	1,038	79.2	1,061	77.9	1,091	75.3	1,183	74.6
<sup>2</sup> Residency	Harris County	657	51.5	631	48.1	640	47.0	699	48.2	764	48.2
	Chambers County	10	0.8	10	0.8	24	1.8	28	1.9	20	1.3
	Brazoria County	230	18.0	247	18.8	236	17.3	256	17.7	293	18.5
	Galveston County	278	21.8	299	22.8	315	23.1	308	21.3	338	21.3
	Fort Bend County	53	4.2	60	4.6	70	5.1	75	5.2	75	4.7
	Other Texas Counties	21	1.6	34	2.6	28	2.1	28	1.9	38	2.4
	US Counties not in TX	2	0.2	0	0.0	1	0.1	3	0.2	1	0.1
	Foreign Countries	25	2.0	30	2.3	48	3.5	52	3.6	57	3.6



## Section 3 - Students

### Total School of Human Sciences and Humanities Undergraduate Demographics

		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	44	3.4	38	2.9	44	3.2	50	3.5	64	4.0
	21 to 22	198	15.5	220	16.8	241	17.7	260	17.9	272	17.2
	23 to 24	222	17.4	224	17.1	237	17.4	255	17.6	291	18.3
	25 to 26	182	14.3	183	14.0	167	12.3	156	10.8	217	13.7
	27 to 29	155	12.1	170	13.0	160	11.7	175	12.1	187	11.8
	30 to 32	100	7.8	97	7.4	110	8.1	116	8.0	120	7.6
	33 to 35	72	5.6	73	5.6	89	6.5	76	5.2	94	5.9
	36 to 38	61	4.8	67	5.1	70	5.1	87	6.0	83	5.2
	39 to 41	43	3.4	57	4.3	44	3.2	71	4.9	64	4.0
	42 to 44	54	4.2	55	4.2	64	4.7	41	2.8	62	3.9
	45 to 47	42	3.3	38	2.9	33	2.4	46	3.2	37	2.3
	48 to 50	42	3.3	37	2.8	38	2.8	41	2.8	40	2.5
	51 to 55	38	3.0	32	2.4	42	3.1	48	3.3	30	1.9
	56 to 64	21	1.6	18	1.4	20	1.5	23	1.6	23	1.5
	65 plus	2	0.2	2	0.2	3	0.2	4	0.3	2	0.1
Average Age		30.2		29.9		30.0		30.1		29.4	
<sup>3</sup> Tuition Status	Resident	1,174	92.0	1,202	91.7	1,237	90.8	1,315	90.8	1,421	89.6
	Non-resident	10	0.8	9	0.7	13	1.0	13	0.9	14	0.9
	Foreign waiver or other	92	7.2	100	7.6	112	8.2	121	8.4	151	9.5
Semester	3 or fewer	112	8.8	105	8.0	98	7.2	114	7.9	121	7.6
Credit Hours (SCH)	4 thru 6	255	20.0	257	19.6	277	20.3	263	18.2	281	17.7
	7 thru 9	242	19.0	261	19.9	300	22.0	302	20.8	381	24.0
	10 thru 12	423	33.2	434	33.1	458	33.6	476	32.9	521	32.8
	13 thru 15	188	14.7	206	15.7	194	14.2	240	16.6	231	14.6
	16 or more	56	4.4	48	3.7	35	2.6	54	3.7	51	3.2
SCH by Location	on campus SCH	13,272	86.7	12,958	82.0	12,505	80.3	12,447	75.1	12,715	72.5
	off campus SCH	2,037	13.3	2,850	18.0	3,060	19.7	4,116	24.9	4,813	27.5
CBM-004 data for this var. Total SCH		15,309	100.0	15,808	100.0	15,565	100.0	16,563	100.0	17,528	100.0
Not Funded	SCH Not Funded (30/45+ rule)	78		468		103		54		145	

## Section 3 - Students

### Total School of Human Sciences and Humanities Graduate Demographics

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Headcount:	945	898	866	880	919
SCH:	5,976	5,815	5,519	5,526	5,670

		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		N	%	N	%	N	%	N	%	N	%
Gender	male	318	33.7	307	34.2	277	32.0	286	32.5	290	31.6
	female	627	66.3	591	65.8	589	68.0	594	67.5	629	68.4
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	322	34.1	305	34.0	282	32.6	275	31.3	298	32.4
	PT	623	65.9	593	66.0	584	67.4	605	68.8	621	67.6
Ethnic Origin	White	596	63.1	556	61.9	520	60.0	538	61.1	517	56.3
	Black	159	16.8	163	18.2	150	17.3	141	16.0	143	15.6
	Hispanic	122	12.9	123	13.7	134	15.5	141	16.0	172	18.7
	Asian	37	3.9	33	3.7	43	5.0	41	4.7	31	3.4
	Am. Indian	7	0.7	7	0.8	6	0.7	4	0.5	4	0.4
	International	24	2.5	16	1.8	7	0.8	8	0.9	13	1.4
	Unknown	0	0.0	0	0.0	6	0.7	7	0.8	9	1.0
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	3	0.3
	Multi-racial	0	0.0	0	0.0	0	0.0	0	0.0	27	2.9
<sup>1</sup> First Time or Transfer	Yes	179	18.9			157	18.1	189	21.5	198	21.5
	No	766	81.1			709	81.9	691	78.5	721	78.5
<sup>2</sup> Residency	Harris County	521	55.1	479	53.3	450	52.0	442	50.2	462	50.3
	Chambers County	4	0.4	6	0.7	6	0.7	6	0.7	8	0.9
	Brazoria County	149	15.8	137	15.3	134	15.5	133	15.1	129	14.0
	Galveston County	144	15.2	151	16.8	152	17.6	154	17.5	160	17.4
	Fort Bend County	44	4.7	42	4.7	46	5.3	54	6.1	53	5.8
	Other Texas Counties	37	3.9	38	4.2	23	2.7	44	5.0	45	4.9
	US Counties not in TX	6	0.6	9	1.0	19	2.2	18	2.0	21	2.3
	Foreign Countries	40	4.2	36	4.0	36	4.2	29	3.3	41	4.5

## Section 3 - Students

### Total School of Human Sciences and Humanities Graduate Demographics

		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	1	0.1	0	0.0	44	3.2	1	0.1	1	0.1
	21 to 22	20	2.1	21	2.3	241	17.7	32	3.6	35	3.8
	23 to 24	99	10.5	94	10.5	237	17.4	109	12.4	121	13.2
	25 to 26	112	11.9	113	12.6	167	12.3	121	13.8	129	14.0
	27 to 29	143	15.1	134	14.9	160	11.7	149	16.9	150	16.3
	30 to 32	96	10.2	92	10.2	110	8.1	94	10.7	91	9.9
	33 to 35	92	9.7	86	9.6	89	6.5	58	6.6	88	9.6
	36 to 38	78	8.3	74	8.2	70	5.1	68	7.7	49	5.3
	39 to 41	65	6.9	51	5.7	44	3.2	52	5.9	55	6.0
	42 to 44	50	5.3	47	5.2	64	4.7	38	4.3	44	4.8
	45 to 47	55	5.8	46	5.1	33	2.4	39	4.4	36	3.9
	48 to 50	42	4.4	53	5.9	38	2.8	34	3.9	29	3.2
	51 to 55	58	6.1	56	6.2	42	3.1	54	6.1	52	5.7
	56 to 64	28	3.0	25	2.8	20	1.5	29	3.3	36	3.9
	65 plus	6	0.6	6	0.7	3	0.2	2	0.2	3	0.3
Average Age		35.0		35.0		35.0		33.9		33.7	
<sup>3</sup> Tuition Status	Resident	810	85.7	779	86.7	1,237	90.8	761	86.5	788	85.7
	Non-resident	28	3.0	24	2.7	13	1.0	17	1.9	25	2.7
	Foreign waiver or other	107	11.3	95	10.6	112	8.2	102	11.6	106	11.5
Semester	3 or fewer	268	28.4	242	26.9	98	7.2	266	30.2	270	29.4
Credit Hours (SCH)	4 thru 6	350	37.0	347	38.6	277	20.3	318	36.1	338	36.8
	7 thru 9	238	25.2	216	24.1	300	22.0	199	22.6	211	23.0
	10 thru 12	77	8.1	68	7.6	458	33.6	73	8.3	80	8.7
	13 thru 15	12	1.3	23	2.6	194	14.2	21	2.4	20	2.2
	16 or more	0	0.0	2	0.2	35	2.6	3	0.3	0	0.0
SCH by Location	on campus SCH	4,515	75.6	4,627	79.6	4,535	82.2	4,551	82.4	4,833	85.2
	off campus SCH	1,461	24.4	1,188	20.4	984	17.8	975	17.6	837	14.8
	<small>CBM-004 data for this var.</small> Total SCH	5,976	100.0	5,815	100.0	5,519	100.0	5,526	100.0	5,670	100.0
Not Funded	SCH Not Funded (30/45+ rule)	0		382		47		0		0	

## Section 3 - Students

### Total School of Science and Computer Engineering Demographics

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Headcount:	987	956	1,085	1,113	1,231
SCH:	9,110	8,832	9,905	10,209	11,455

		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		N	%	N	%	N	%	N	%	N	%
Classification	undergraduate	539	54.6	525	54.9	543	50.0	554	49.8	605	49.1
	graduate	448	45.4	431	45.1	542	50.0	559	50.2	626	50.9
Gender	male	560	56.7	547	57.2	634	58.4	660	59.3	745	60.5
	female	427	43.3	409	42.8	451	41.6	453	40.7	486	39.5
Status	Full-time <sup>12+sch ugrad / 9+ sch grad</sup>	448	45.4	419	43.8	503	46.4	540	48.5	617	50.1
	PT	539	54.6	537	56.2	582	53.6	573	51.5	614	49.9
Ethnic Origin	White	513	52.0	454	47.5	459	42.3	441	39.6	465	37.8
	Black	65	6.6	80	8.4	79	7.3	68	6.1	80	6.5
	Hispanic	112	11.3	114	11.9	141	13.0	145	13.0	159	12.9
	Asian	89	9.0	94	9.8	88	8.1	91	8.2	99	8.0
	Am. Indian	2	0.2	3	0.3	4	0.4	8	0.7	8	0.6
	International	206	20.9	209	21.9	312	28.8	359	32.3	398	32.3
	Unknown	0	0.0	2	0.2	2	0.2	1	0.1	6	0.5
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	2	0.2
	Multi-racial	0	0.0	0	0.0	0	0.0	0	0.0	14	1.1
<sup>1</sup> First Time or Transfer	Yes	251	25.4			293	27.0	274	24.6	336	27.3
	No	736	74.6			792	73.0	839	75.4	895	72.7
<sup>2</sup> Residency	Harris County	424	43.0	383	40.1	401	37.0	408	36.7	464	37.7
	Chambers County	4	0.4	3	0.3	4	0.4	4	0.4	7	0.6
	Brazoria County	91	9.2	96	10.0	90	8.3	91	8.2	90	7.3
	Galveston County	176	17.8	171	17.9	180	16.6	153	13.7	167	13.6
	Fort Bend County	22	2.2	18	1.9	21	1.9	22	2.0	19	1.5
	Other Texas Counties	11	1.1	16	1.7	19	1.8	15	1.3	18	1.5
	US Counties not in TX	1	0.1	6	0.6	4	0.4	0	0.0	4	0.3
	Foreign Countries	258	26.1	263	27.5	366	33.7	420	37.7	462	37.5

## Section 3 - Students

### Total School of Science and Computer Engineering Demographics

		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	18	1.8	20	2.1	17	1.6	22	2.0	31	2.5
	21 to 22	154	15.6	153	16.0	194	17.9	205	18.4	214	17.4
	23 to 24	177	17.9	202	21.1	222	20.5	250	22.5	332	27.0
	25 to 26	159	16.1	132	13.8	161	14.8	164	14.7	161	13.1
	27 to 29	124	12.6	137	14.3	177	16.3	174	15.6	170	13.8
	30 to 32	97	9.8	76	7.9	81	7.5	77	6.9	83	6.7
	33 to 35	71	7.2	69	7.2	54	5.0	55	4.9	55	4.5
	36 to 38	55	5.6	47	4.9	60	5.5	54	4.9	56	4.5
	39 to 41	52	5.3	31	3.2	34	3.1	34	3.1	39	3.2
	42 to 44	26	2.6	19	2.0	17	1.6	23	2.1	28	2.3
	45 to 47	21	2.1	26	2.7	17	1.6	17	1.5	11	0.9
	48 to 50	10	1.0	15	1.6	20	1.8	11	1.0	21	1.7
	51 to 55	14	1.4	19	2.0	18	1.7	17	1.5	15	1.2
	56 to 64	7	0.7	9	0.9	12	1.1	8	0.7	14	1.1
	65 plus	2	0.2	1	0.1	1	0.1	2	0.2	1	0.1
Average Age		29.1		28.9		28.5		28.0		27.9	
<sup>3</sup> Tuition Status	Resident	759	76.9	717	75.0	753	69.4	740	66.5	807	65.6
	Non-resident	112	11.3	101	10.6	221	20.4	208	18.7	184	14.9
	Foreign waiver or other	116	11.8	138	14.4	111	10.2	165	14.8	240	19.5
Semester	3 or fewer	193	19.6	180	18.8	167	15.4	146	13.1	164	13.3
Credit Hours (SCH)	4 thru 6	200	20.3	211	22.1	251	23.1	237	21.3	262	21.3
	7 thru 9	260	26.3	271	28.3	354	32.6	447	40.2	424	34.4
	10 thru 12	203	20.6	181	18.9	197	18.2	169	15.2	256	20.8
	13 thru 15	101	10.2	92	9.6	94	8.7	92	8.3	97	7.9
	16 or more	30	3.0	21	2.2	22	2.0	22	2.0	28	2.3
SCH by Location	on campus SCH	8,756	96.1	8,415	95.3	9,554	96.5	9,636	94.4	10,672	93.2
	off campus SCH	354	3.9	417	4.7	351	3.5	573	5.6	783	6.8
CBM-004 data for this var. Total SCH		9,110	100.0	8,832	100.0	9,905	100.0	10,209	100.0	11,455	100.0
Not Funded	SCH Not Funded (30/45+ rule)	25		433		191		129		203	

## Section 3 - Students

### Total School of Science and Computer Engineering Undergraduate Demographics

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Headcount:	539	525	543	554	605
SCH:	6,531	6,034	6,217	6,485	6,890

		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		N	%	N	%	N	%	N	%	N	%
Gender	male	268	49.7	269	51.2	284	52.3	297	53.6	344	56.9
	female	271	50.3	256	48.8	259	47.7	257	46.4	261	43.1
Status	Full-time <sup>12+sch ugrad / 9+ sch grad</sup>	255	47.3	203	38.7	208	38.3	209	37.7	244	40.3
	PT	284	52.7	322	61.3	335	61.7	345	62.3	361	59.7
Ethnic Origin	White	334	62.0	298	56.8	301	55.4	310	56.0	325	53.7
	Black	28	5.2	38	7.2	39	7.2	35	6.3	42	6.9
	Hispanic	83	15.4	93	17.7	113	20.8	119	21.5	128	21.2
	Asian	54	10.0	69	13.1	62	11.4	62	11.2	70	11.6
	Am. Indian	2	0.4	2	0.4	2	0.4	6	1.1	7	1.2
	International	38	7.1	24	4.6	26	4.8	21	3.8	20	3.3
	Unknown	0	0.0	1	0.2	0	0.0	1	0.2	2	0.3
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	2	0.3
	Multi-racial	0	0.0	0	0.0	0	0.0	0	0.0	9	1.5
<sup>1</sup> First Time or Transfer	Yes	139	25.8	114	21.7	126	23.2	144	26.0	167	27.6
	No	400	74.2	411	78.3	417	76.8	410	74.0	438	72.4
<sup>2</sup> Residency	Harris County	275	51.0	268	51.0	270	49.7	292	52.7	330	54.5
	Chambers County	2	0.4	2	0.4	3	0.6	4	0.7	7	1.2
	Brazoria County	72	13.4	76	14.5	69	12.7	71	12.8	69	11.4
	Galveston County	109	20.2	106	20.2	117	21.5	117	21.1	121	20.0
	Fort Bend County	10	1.9	8	1.5	11	2.0	8	1.4	6	1.0
	Other Texas Counties	6	1.1	8	1.5	11	2.0	5	0.9	9	1.5
	US Counties not in TX	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Foreign Countries	65	12.1	57	10.9	62	11.4	57	10.3	63	10.4

### Section 3 - Students

## Total School of Science and Computer Engineering Undergraduate Demographics

		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	18	3.3	18	3.4	17	3.1	22	4.0	31	5.1
	21 to 22	114	21.2	103	19.6	96	17.7	81	14.6	96	15.9
	23 to 24	98	18.2	102	19.4	98	18.0	111	20.0	118	19.5
	25 to 26	73	13.5	63	12.0	80	14.7	66	11.9	83	13.7
	27 to 29	70	13.0	81	15.4	73	13.4	89	16.1	89	14.7
	30 to 32	47	8.7	46	8.8	52	9.6	47	8.5	45	7.4
	33 to 35	40	7.4	35	6.7	30	5.5	35	6.3	31	5.1
	36 to 38	21	3.9	23	4.4	35	6.4	39	7.0	37	6.1
	39 to 41	20	3.7	16	3.0	19	3.5	19	3.4	24	4.0
	42 to 44	16	3.0	10	1.9	11	2.0	18	3.2	19	3.1
	45 to 47	11	2.0	12	2.3	8	1.5	8	1.4	9	1.5
	48 to 50	6	1.1	7	1.3	8	1.5	5	0.9	9	1.5
	51 to 55	2	0.4	6	1.1	10	1.8	9	1.6	8	1.3
	56 to 64	2	0.4	3	0.6	6	1.1	4	0.7	6	1.0
	65 plus	1	0.2	0	0.0	0	0.0	1	0.2	0	0.0
Average Age		27.9		28.1		28.7		28.8		28.5	
<sup>3</sup> Tuition Status	Resident	490	90.9	488	93.0	508	93.6	522	94.2	570	94.2
	Non-resident	32	5.9	12	2.3	21	3.9	14	2.5	16	2.6
	Foreign waiver or other	17	3.2	25	4.8	14	2.6	18	3.2	19	3.1
Semester	3 or fewer	55	10.2	65	12.4	66	12.2	54	9.7	63	10.4
Credit Hours (SCH)	4 thru 6	90	16.7	113	21.5	114	21.0	114	20.6	116	19.2
	7 thru 9	100	18.6	113	21.5	118	21.7	139	25.1	128	21.2
	10 thru 12	169	31.4	130	24.8	134	24.7	135	24.4	174	28.8
	13 thru 15	96	17.8	83	15.8	89	16.4	90	16.2	96	15.9
	16 or more	29	5.4	21	4.0	22	4.1	22	4.0	28	4.6
SCH by Location	on campus SCH	6,474	99.1	5,950	98.6	6,139	98.7	6,389	98.5	6,704	97.3
	off campus SCH	57	0.9	84	1.4	78	1.3	96	1.5	186	2.7
	CBM-004 data for this var. Total SCH	6,531	100.0	6,034	100.0	6,217	100.0	6,485	100.0	6,890	100.0
Not Funded	SCH Not Funded (30/45+ rule)	25		418		188		129		203	



## Section 3 - Students

### Total School of Science and Computer Engineering Graduate Demographics

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Headcount:	448	431	542	559	626
SCH:	2,579	2,798	3,688	3,724	4,565

		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		N	%	N	%	N	%	N	%	N	%
Gender	male	292	65.2	278	64.5	350	64.6	363	64.9	401	64.1
	female	156	34.8	153	35.5	192	35.4	196	35.1	225	35.9
Status	Full-time <sup>12+sch ugrad / 9+ sch grad</sup>	193	43.1	216	50.1	295	54.4	331	59.2	373	59.6
	PT	255	56.9	215	49.9	247	45.6	228	40.8	253	40.4
Ethnic Origin	White	179	40.0	156	36.2	158	29.2	131	23.4	140	22.4
	Black	37	8.3	42	9.7	40	7.4	33	5.9	38	6.1
	Hispanic	29	6.5	21	4.9	28	5.2	26	4.7	31	5.0
	Asian	35	7.8	25	5.8	26	4.8	29	5.2	29	4.6
	Am. Indian	0	0.0	1	0.2	2	0.4	2	0.4	1	0.2
	International	168	37.5	185	42.9	286	52.8	338	60.5	378	60.4
	Unknown	0	0.0	1	0.2	2	0.4	0	0.0	4	0.6
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Multi-racial	0	0.0	0	0.0	0	0.0	0	0.0	5	0.8
<sup>1</sup> First Time or Transfer	Yes	112	25.0			167	30.8	130	23.3	169	27.0
	No	336	75.0			375	69.2	429	76.7	457	73.0
<sup>2</sup> Residency	Harris County	149	33.3	115	26.7	131	24.2	116	20.8	134	21.4
	Chambers County	2	0.4	1	0.2	1	0.2	0	0.0	0	0.0
	Brazoria County	19	4.2	20	4.6	21	3.9	20	3.6	21	3.4
	Galveston County	67	15.0	65	15.1	63	11.6	36	6.4	46	7.3
	Fort Bend County	12	2.7	10	2.3	10	1.8	14	2.5	13	2.1
	Other Texas Counties	5	1.1	8	1.9	8	1.5	10	1.8	9	1.4
	US Counties not in TX	1	0.2	6	1.4	4	0.7	0	0.0	4	0.6
	Foreign Countries	193	43.1	206	47.8	304	56.1	363	64.9	399	63.7

## Total School of Science and Computer Engineering Graduate Demographics

		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	0	0.0	2	0.5	0	0.0	0	0.0	0	0.0
	21 to 22	40	8.9	50	11.6	98	18.1	124	22.2	118	18.8
	23 to 24	79	17.6	100	23.2	124	22.9	139	24.9	214	34.2
	25 to 26	86	19.2	69	16.0	81	14.9	98	17.5	78	12.5
	27 to 29	54	12.1	56	13.0	104	19.2	85	15.2	81	12.9
	30 to 32	50	11.2	30	7.0	29	5.4	30	5.4	38	6.1
	33 to 35	31	6.9	34	7.9	24	4.4	20	3.6	24	3.8
	36 to 38	34	7.6	24	5.6	25	4.6	15	2.7	19	3.0
	39 to 41	32	7.1	15	3.5	15	2.8	15	2.7	15	2.4
	42 to 44	10	2.2	9	2.1	6	1.1	5	0.9	9	1.4
	45 to 47	10	2.2	14	3.2	9	1.7	9	1.6	2	0.3
	48 to 50	4	0.9	8	1.9	12	2.2	6	1.1	12	1.9
	51 to 55	12	2.7	13	3.0	8	1.5	8	1.4	7	1.1
	56 to 64	5	1.1	6	1.4	6	1.1	4	0.7	8	1.3
	65 plus	1	0.2	1	0.2	1	0.2	1	0.2	1	0.2
Average Age		30.4		29.9		28.2		27.2		27.2	
<sup>3</sup> Tuition Status	Resident	269	60.0	229	53.1	245	45.2	218	39.0	237	37.9
	Non-resident	80	17.9	89	20.6	200	36.9	194	34.7	168	26.8
	Foreign waiver or other	99	22.1	113	26.2	97	17.9	147	26.3	221	35.3
Semester	3 or fewer	138	30.8	115	26.7	101	18.6	92	16.5	101	16.1
Credit Hours (SCH)	4 thru 6	110	24.6	98	22.7	137	25.3	123	22.0	146	23.3
	7 thru 9	160	35.7	158	36.7	236	43.5	308	55.1	296	47.3
	10 thru 12	34	7.6	51	11.8	63	11.6	34	6.1	82	13.1
	13 thru 15	5	1.1	9	2.1	5	0.9	2	0.4	1	0.2
	16 or more	1	0.2	0	0.0	0	0.0	0	0.0	0	0.0
SCH by Location	on campus SCH	2,282	88.5	2,465	88.1	3,415	92.6	3,247	87.2	3,968	86.9
	off campus SCH	297	11.5	333	11.9	273	7.4	477	12.8	597	13.1
	CBM-004 data for this var. Total SCH	2,579	100.0	2,798	100.0	3,688	100.0	3,724	100.0	4,565	100.0
Not Funded	SCH Not Funded (30/45+ rule)	0		15		3		0		0	

## Section 3 - Students

### Total School of Education Demographics

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Headcount:	2,231	2,157	2,037	1,822	1,881
SCH:	16,400	15,241	14,703	13,970	14,897

		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		N	%	N	%	N	%	N	%	N	%
Classification	undergraduate	898	40.3	1,080	50.1	1,027	50.4	1,056	58.0	1,130	60.1
	graduate	1,333	59.7	1,077	49.9	1,010	49.6	766	42.0	751	39.9
Gender	male	312	14.0	307	14.2	259	12.7	202	11.1	205	10.9
	female	1,919	86.0	1,850	85.8	1,778	87.3	1,620	88.9	1,676	89.1
Status	Full-time <sup>12+sch ugrad / 9+ sch grad</sup>	733	32.9	654	30.3	659	32.4	621	34.1	641	34.1
	PT	1,498	67.1	1,503	69.7	1,378	67.6	1,201	65.9	1,240	65.9
Ethnic Origin	White	1,387	62.2	1,288	59.7	1,155	56.7	1,038	57.0	1,019	54.2
	Black	281	12.6	315	14.6	295	14.5	205	11.3	209	11.1
	Hispanic	464	20.8	461	21.4	503	24.7	500	27.4	555	29.5
	Asian	46	2.1	50	2.3	50	2.5	50	2.7	54	2.9
	Am. Indian	10	0.4	11	0.5	9	0.4	6	0.3	5	0.3
	International	43	1.9	28	1.3	20	1.0	18	1.0	16	0.9
	Unknown	0	0.0	4	0.2	5	0.2	5	0.3	10	0.5
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Multi-racial	0	0.0	0	0.0	0	0.0	0	0.0	13	0.7
<sup>1</sup> First Time or Transfer	Yes	403	18.1			315	15.5	371	20.4	369	19.6
	No	1,828	81.9			1,722	84.5	1,451	79.6	1,512	80.4
<sup>2</sup> Residency	Harris County	1,216	54.5	1,167	54.1	1,090	53.5	991	54.4	1,017	54.1
	Chambers County	30	1.3	23	1.1	24	1.2	36	2.0	32	1.7
	Brazoria County	338	15.2	303	14.0	273	13.4	238	13.1	263	14.0
	Galveston County	411	18.4	401	18.6	399	19.6	364	20.0	344	18.3
	Fort Bend County	98	4.4	113	5.2	103	5.1	72	4.0	88	4.7
	Other Texas Counties	40	1.8	48	2.2	51	2.5	35	1.9	34	1.8
	US Counties not in TX	3	0.1	3	0.1	3	0.1	3	0.2	4	0.2
	Foreign Countries	95	4.3	99	4.6	94	4.6	83	4.6	99	5.3

## Section 3 - Students

### Total School of Education Demographics

		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	24	1.1	22	1.0	21	1.0	38	2.1	37	2.0
	21 to 22	168	7.5	152	7.0	164	8.1	160	8.8	189	10.0
	23 to 24	218	9.8	209	9.7	190	9.3	242	13.3	243	12.9
	25 to 26	230	10.3	232	10.8	226	11.1	184	10.1	230	12.2
	27 to 29	345	15.5	331	15.3	315	15.5	252	13.8	233	12.4
	30 to 32	280	12.6	266	12.3	242	11.9	188	10.3	191	10.2
	33 to 35	259	11.6	221	10.2	220	10.8	166	9.1	175	9.3
	36 to 38	176	7.9	198	9.2	171	8.4	152	8.3	138	7.3
	39 to 41	141	6.3	127	5.9	137	6.7	117	6.4	135	7.2
	42 to 44	106	4.8	126	5.8	104	5.1	92	5.0	83	4.4
	45 to 47	90	4.0	88	4.1	95	4.7	82	4.5	78	4.1
	48 to 50	76	3.4	74	3.4	63	3.1	63	3.5	63	3.3
	51 to 55	77	3.5	75	3.5	57	2.8	58	3.2	60	3.2
	56 to 64	39	1.7	31	1.4	31	1.5	28	1.5	23	1.2
	65 plus	2	0.1	5	0.2	1	0.0	0	0.0	3	0.2
Average Age		32.8		33.0		32.7		32.3		32.0	
<sup>3</sup> Tuition Status	Resident	2,148	96.3	2,087	96.8	1,977	97.1	1,779	97.6	1,830	97.3
	Non-resident	24	1.1	18	0.8	26	1.3	18	1.0	17	0.9
	Foreign waiver or other	59	2.6	52	2.4	34	1.7	25	1.4	34	1.8
Semester	3 or fewer	413	18.5	440	20.4	410	20.1	328	18.0	305	16.2
Credit Hours (SCH)	4 thru 6	843	37.8	784	36.3	706	34.7	571	31.3	568	30.2
	7 thru 9	411	18.4	383	17.8	399	19.6	370	20.3	434	23.1
	10 thru 12	318	14.3	339	15.7	318	15.6	367	20.1	376	20.0
	13 thru 15	169	7.6	158	7.3	161	7.9	150	8.2	165	8.8
	16 or more	77	3.5	53	2.5	43	2.1	36	2.0	33	1.8
SCH by Location	on campus SCH	12,719	77.6	11,455	75.2	10,722	72.9	11,051	79.1	11,181	75.1
	off campus SCH	3,681	22.4	3,786	24.8	3,981	27.1	2,919	20.9	3,716	24.9
CBM-004 data for this var. Total SCH		16,400	100.0	15,241	100.0	14,703	100.0	13,970	100.0	14,897	100.0
Not Funded	SCH Not Funded (30/45+ rule)	67		219		146		3		115	

## Section 3 - Students

### Total School of Education Undergraduate Demographics

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Headcount:	898	1,080	1,027	1,056	1,130
SCH:	9,317	8,644	8,454	9,476	10,587

		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		N	%	N	%	N	%	N	%	N	%
Gender	male	51	5.7	99	9.2	79	7.7	75	7.1	78	6.9
	female	847	94.3	981	90.8	948	92.3	981	92.9	1,052	93.1
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	520	57.9	512	47.4	487	47.4	523	49.5	534	47.3
	PT	378	42.1	568	52.6	540	52.6	533	50.5	596	52.7
Ethnic Origin	White	588	65.5	683	63.2	618	60.2	619	58.6	620	54.9
	Black	45	5.0	79	7.3	66	6.4	52	4.9	64	5.7
	Hispanic	234	26.1	276	25.6	302	29.4	346	32.8	399	35.3
	Asian	15	1.7	21	1.9	25	2.4	25	2.4	23	2.0
	Am. Indian	3	0.3	6	0.6	5	0.5	4	0.4	3	0.3
	International	13	1.4	13	1.2	8	0.8	7	0.7	6	0.5
	Unknown	0	0.0	2	0.2	3	0.3	3	0.3	5	0.4
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Multi-racial	0	0.0	0	0.0	0	0.0	0	0.0	10	0.9
<sup>1</sup> First Time or Transfer	Yes	149	16.6	190	17.6	191	18.6	274	25.9	246	21.8
	No	749	83.4	890	82.4	836	81.4	782	74.1	884	78.2
<sup>2</sup> Residency	Harris County	478	53.2	577	53.4	538	52.4	558	52.8	598	52.9
	Chambers County	21	2.3	17	1.6	18	1.8	26	2.5	23	2.0
	Brazoria County	165	18.4	172	15.9	152	14.8	154	14.6	180	15.9
	Galveston County	176	19.6	225	20.8	237	23.1	248	23.5	235	20.8
	Fort Bend County	4	0.4	15	1.4	7	0.7	6	0.6	12	1.1
	Other Texas Counties	13	1.4	18	1.7	21	2.0	15	1.4	17	1.5
	US Counties not in TX	1	0.1	0	0.0	0	0.0	2	0.2	2	0.2
	Foreign Countries	40	4.5	56	5.2	54	5.3	47	4.5	63	5.6

## Section 3 - Students

### Total School of Education Undergraduate Demographics

		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	24	2.7	22	2.0	21	2.0	38	3.6	37	3.3
	21 to 22	166	18.5	146	13.5	156	15.2	159	15.1	187	16.5
	23 to 24	159	17.7	166	15.4	163	15.9	216	20.5	215	19.0
	25 to 26	113	12.6	133	12.3	123	12.0	121	11.5	162	14.3
	27 to 29	113	12.6	135	12.5	128	12.5	132	12.5	123	10.9
	30 to 32	95	10.6	102	9.4	100	9.7	76	7.2	87	7.7
	33 to 35	63	7.0	75	6.9	78	7.6	74	7.0	84	7.4
	36 to 38	50	5.6	86	8.0	60	5.8	66	6.3	61	5.4
	39 to 41	31	3.5	49	4.5	57	5.6	48	4.5	53	4.7
	42 to 44	26	2.9	49	4.5	38	3.7	41	3.9	35	3.1
	45 to 47	22	2.4	41	3.8	41	4.0	29	2.7	33	2.9
	48 to 50	17	1.9	28	2.6	27	2.6	25	2.4	26	2.3
	51 to 55	13	1.4	31	2.9	20	1.9	20	1.9	19	1.7
	56 to 64	6	0.7	15	1.4	15	1.5	11	1.0	7	0.6
	65 plus	0	0.0	2	0.2	0	0.0	0	0.0	1	0.1
Average Age		28.9		31.0		30.5		29.5		29.2	
<sup>3</sup> Tuition Status	Resident	875	97.4	1,046	96.9	999	97.3	1,036	98.1	1,110	98.2
	Non-resident	7	0.8	11	1.0	11	1.1	9	0.9	3	0.3
	Foreign waiver or other	16	1.8	23	2.1	17	1.7	11	1.0	17	1.5
Semester	3 or fewer	30	3.3	129	11.9	113	11.0	85	8.0	75	6.6
Credit Hours (SCH)	4 thru 6	107	11.9	160	14.8	165	16.1	148	14.0	155	13.7
	7 thru 9	226	25.2	261	24.2	250	24.3	282	26.7	337	29.8
	10 thru 12	292	32.5	321	29.7	298	29.0	357	33.8	366	32.4
	13 thru 15	166	18.5	156	14.4	158	15.4	148	14.0	164	14.5
	16 or more	77	8.6	53	4.9	43	4.2	36	3.4	33	2.9
SCH by Location	on campus SCH	8,702	93.4	7,987	92.4	7,458	88.2	8,561	90.3	8,820	83.3
	off campus SCH	615	6.6	657	7.6	996	11.8	915	9.7	1,767	16.7
CBM-004 data for this var. Total SCH		9,317	100.0	8,644	100.0	8,454	100.0	9,476	100.0	10,587	100.0
Not Funded	SCH Not Funded (30/45+ rule)	67		213		122		3		115	

## Section 3 - Students

### Total School of Education Graduate Demographics

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Headcount:	1,333	1,077	1,010	766	751
SCH:	7,083	6,597	6,249	4,494	4,310

		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		N	%	N	%	N	%	N	%	N	%
Gender	male	261	19.6	208	19.3	180	17.8	127	16.6	127	16.9
	female	1,072	80.4	869	80.7	830	82.2	639	83.4	624	83.1
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	213	16.0	142	13.2	172	17.0	98	12.8	107	14.2
	PT	1,120	84.0	935	86.8	838	83.0	668	87.2	644	85.8
Ethnic Origin	White	799	59.9	605	56.2	537	53.2	419	54.7	399	53.1
	Black	236	17.7	236	21.9	229	22.7	153	20.0	145	19.3
	Hispanic	230	17.3	185	17.2	201	19.9	154	20.1	156	20.8
	Asian	31	2.3	29	2.7	25	2.5	25	3.3	31	4.1
	Am. Indian	7	0.5	5	0.5	4	0.4	2	0.3	2	0.3
	International	30	2.3	15	1.4	12	1.2	11	1.4	10	1.3
	Unknown	0	0.0	2	0.2	2	0.2	2	0.3	5	0.7
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Multi-racial	0	0.0	0	0.0	0	0.0	0	0.0	3	0.4
<sup>1</sup> First Time or Transfer	Yes	254	19.1			124	12.3	97	12.7	123	16.4
	No	1,079	80.9			886	87.7	669	87.3	628	83.6
<sup>2</sup> Residency	Harris County	738	55.4	590	54.8	552	54.7	433	56.5	419	55.8
	Chambers County	9	0.7	6	0.6	6	0.6	10	1.3	9	1.2
	Brazoria County	173	13.0	131	12.2	121	12.0	84	11.0	83	11.1
	Galveston County	235	17.6	176	16.3	162	16.0	116	15.1	109	14.5
	Fort Bend County	94	7.1	98	9.1	96	9.5	66	8.6	76	10.1
	Other Texas Counties	27	2.0	30	2.8	30	3.0	20	2.6	17	2.3
	US Counties not in TX	2	0.2	3	0.3	3	0.3	1	0.1	2	0.3
	Foreign Countries	55	4.1	43	4.0	40	4.0	36	4.7	36	4.8



## Section 3 - Students

### Total School of Education Graduate Demographics

		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	21 to 22	2	0.2	6	0.6	8	0.8	1	0.1	2	0.3
	23 to 24	59	4.4	43	4.0	27	2.7	26	3.4	28	3.7
	25 to 26	117	8.8	99	9.2	103	10.2	63	8.2	68	9.1
	27 to 29	232	17.4	196	18.2	187	18.5	120	15.7	110	14.6
	30 to 32	185	13.9	164	15.2	142	14.1	112	14.6	104	13.8
	33 to 35	196	14.7	146	13.6	142	14.1	92	12.0	91	12.1
	36 to 38	126	9.5	112	10.4	111	11.0	86	11.2	77	10.3
	39 to 41	110	8.3	78	7.2	80	7.9	69	9.0	82	10.9
	42 to 44	80	6.0	77	7.1	66	6.5	51	6.7	48	6.4
	45 to 47	68	5.1	47	4.4	54	5.3	53	6.9	45	6.0
	48 to 50	59	4.4	46	4.3	36	3.6	38	5.0	37	4.9
	51 to 55	64	4.8	44	4.1	37	3.7	38	5.0	41	5.5
	56 to 64	33	2.5	16	1.5	16	1.6	17	2.2	16	2.1
	65 plus	2	0.2	3	0.3	1	0.1	0	0.0	2	0.3
Average Age		35.5		34.9		34.9		36.1		36.1	
<sup>3</sup> Tuition Status	Resident	1,273	95.5	1,041	96.7	978	96.8	743	97.0	720	95.9
	Non-resident	17	1.3	7	0.6	15	1.5	9	1.2	14	1.9
	Foreign waiver or other	43	3.2	29	2.7	17	1.7	14	1.8	17	2.3
Semester	3 or fewer	383	28.7	311	28.9	297	29.4	243	31.7	230	30.6
Credit Hours (SCH)	4 thru 6	736	55.2	624	57.9	541	53.6	423	55.2	413	55.0
	7 thru 9	185	13.9	122	11.3	149	14.8	88	11.5	97	12.9
	10 thru 12	26	2.0	18	1.7	20	2.0	10	1.3	10	1.3
	13 thru 15	3	0.2	2	0.2	3	0.3	2	0.3	1	0.1
	16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
SCH by Location	on campus SCH	4,017	56.7	3,468	52.6	3,264	52.2	2,490	55.4	2,361	54.8
	off campus SCH	3,066	43.3	3,129	47.4	2,985	47.8	2,004	44.6	1,949	45.2
	<small>CBM-004 data for this var.</small> Total SCH	7,083	100.0	6,597	100.0	6,249	100.0	4,494	100.0	4,310	100.0
Not Funded	SCH Not Funded (30/45+ rule)	0		6		24		0		0	

## Section 3 - Students

### Total UHCL Undeclared Majors (UND) Demographics

For Non-Declared Majors a table for totals is provided, however data will not be aggregated by graduate and undergraduate as the THECB has mandated that all graduate must be assigned a major as of Fall 2007. Further, for this report all semester credit hours are generated using the CBM-004 course report which incorporates each rubric into an assigned school; therefore, there are no undeclared SCH to report.

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Headcount:	216	177	219	227	222

		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		N	%	N	%	N	%	N	%	N	%
Classification	undergraduate	216	100.0	177	100.0	219	100.0	227	100.0	222	100.0
	graduate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Gender	male	77	35.6	62	35.0	79	36.1	89	39.2	95	42.8
	female	139	64.4	115	65.0	140	63.9	138	60.8	127	57.2
Status	Full-time <sup>12+sch ugrad / 9+sch grad</sup>	13	6.0	11	6.2	12	5.5	11	4.8	4	1.8
	PT	203	94.0	166	93.8	207	94.5	216	95.2	218	98.2
Ethnic Origin	White	136	63.0	124	70.1	139	63.5	136	59.9	117	52.7
	Black	22	10.2	14	7.9	23	10.5	27	11.9	26	11.7
	Hispanic	27	12.5	20	11.3	26	11.9	26	11.5	35	15.8
	Asian	25	11.6	18	10.2	20	9.1	33	14.5	31	14.0
	Am. Indian	0	0.0	0	0.0	1	0.5	0	0.0	1	0.5
	International	6	2.8	0	0.0	6	2.7	3	1.3	6	2.7
	Unknown	0	0.0	1	0.6	4	1.8	2	0.9	4	1.8
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Multi-racial	0	0.0	0	0.0	0	0.0	0	0.0	2	0.9
<sup>1</sup> First Time or Transfer	Yes	89	41.2			100	45.7	120	52.9	116	52.3
	No	127	58.8			119	54.3	107	47.1	106	47.7
<sup>2</sup> Residency	Harris County	112	51.9	93	52.5	129	58.9	131	57.7	105	47.3
	Chambers County	2	0.9	1	0.6	1	0.5	1	0.4	1	0.5
	Brazoria County	23	10.6	16	9.0	23	10.5	24	10.6	21	9.5
	Galveston County	51	23.6	44	24.9	44	20.1	35	15.4	54	24.3
	Fort Bend County	10	4.6	14	7.9	9	4.1	12	5.3	14	6.3
	Other Texas Counties	1	0.5	2	1.1	2	0.9	4	1.8	10	4.5
	US Counties not in TX	2	0.9	0	0.0	3	1.4	4	1.8	1	0.5
	Foreign Countries	15	6.9	7	4.0	8	3.7	16	7.0	16	7.2

## Total UHCL Undeclared Majors (UND) Demographics

		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	3	1.4	9	5.1	3	1.4	4	1.8	5	2.3
	21 to 22	14	6.5	16	9.0	11	5.0	13	5.7	14	6.3
	23 to 24	25	11.6	15	8.5	23	10.5	24	10.6	29	13.1
	25 to 26	27	12.5	17	9.6	30	13.7	32	14.1	24	10.8
	27 to 29	21	9.7	21	11.9	28	12.8	37	16.3	28	12.6
	30 to 32	14	6.5	9	5.1	31	14.2	26	11.5	22	9.9
	33 to 35	16	7.4	19	10.7	9	4.1	16	7.0	17	7.7
	36 to 38	25	11.6	15	8.5	18	8.2	14	6.2	11	5.0
	39 to 41	11	5.1	8	4.5	10	4.6	11	4.8	18	8.1
	42 to 44	9	4.2	8	4.5	8	3.7	11	4.8	10	4.5
	45 to 47	20	9.3	8	4.5	11	5.0	9	4.0	8	3.6
	48 to 50	9	4.2	11	6.2	12	5.5	10	4.4	7	3.2
	51 to 55	13	6.0	12	6.8	12	5.5	9	4.0	12	5.4
	56 to 64	8	3.7	7	4.0	12	5.5	10	4.4	13	5.9
	65 plus	1	0.5	2	1.1	1	0.5	1	0.4	4	1.8
Average Age		34.9		35.5		34.5		33.5		34.7	
<sup>3</sup> Tuition Status	Resident	204	94.4	167	94.4	205	93.6	210	92.5	203	91.4
	Non-resident	8	3.7	5	2.8	9	4.1	12	5.3	10	4.5
	Foreign waiver or other	4	1.9	5	2.8	5	2.3	5	2.2	9	4.1
Semester	3 or fewer	124	57.4	95	53.7	136	62.1	122	53.7	128	57.7
Credit Hours (SCH)	4 thru 6	59	27.3	49	27.7	55	25.1	72	31.7	62	27.9
	7 thru 9	18	8.3	20	11.3	16	7.3	21	9.3	25	11.3
	10 thru 12	11	5.1	11	6.2	9	4.1	9	4.0	6	2.7
	13 thru 15	3	1.4	2	1.1	3	1.4	3	1.3	0	0.0
16 or more		1	0.5	0	0.0	0	0.0	0	0.0	1	0.5

As of Fall 2007 unfunded SCH includes 45+ and 3-peat

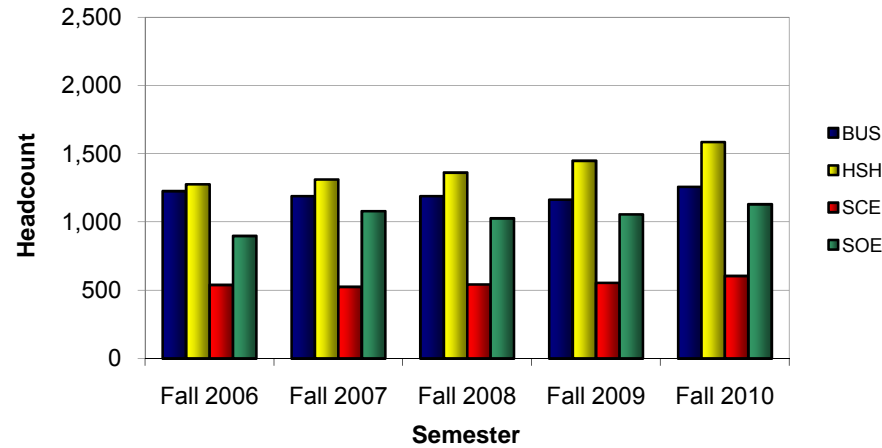
<sup>1</sup> First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previously attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own graduates who re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time. PS data miscoded for fall 07/sum 07. A "No" for this variable would indicate a continuing or returning student. An adjustment was preformed to this item in Spring 2008 to correctly capture new transfer graduates for UHCL.

<sup>2</sup> Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.

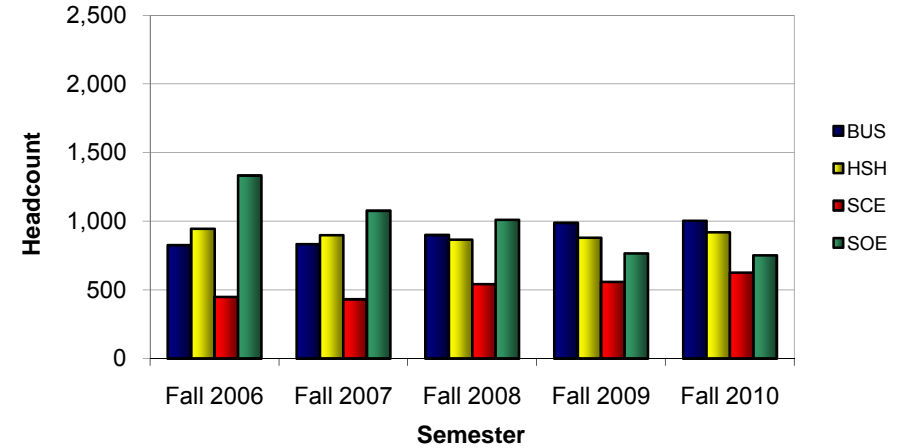
<sup>3</sup> Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.

## Headcount Trends

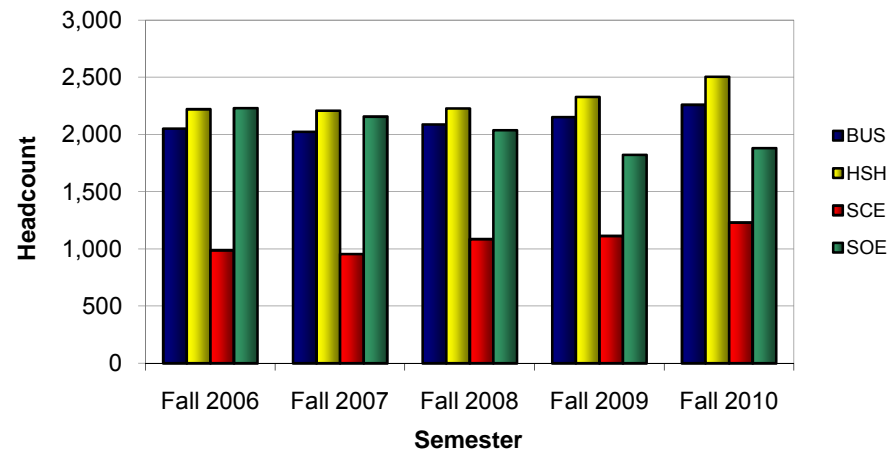
UHCL Undergraduate



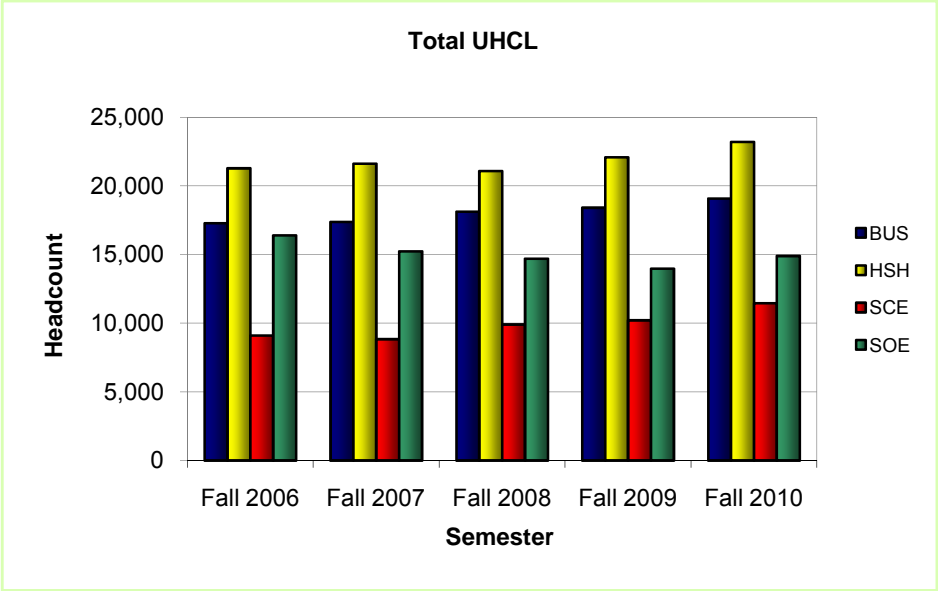
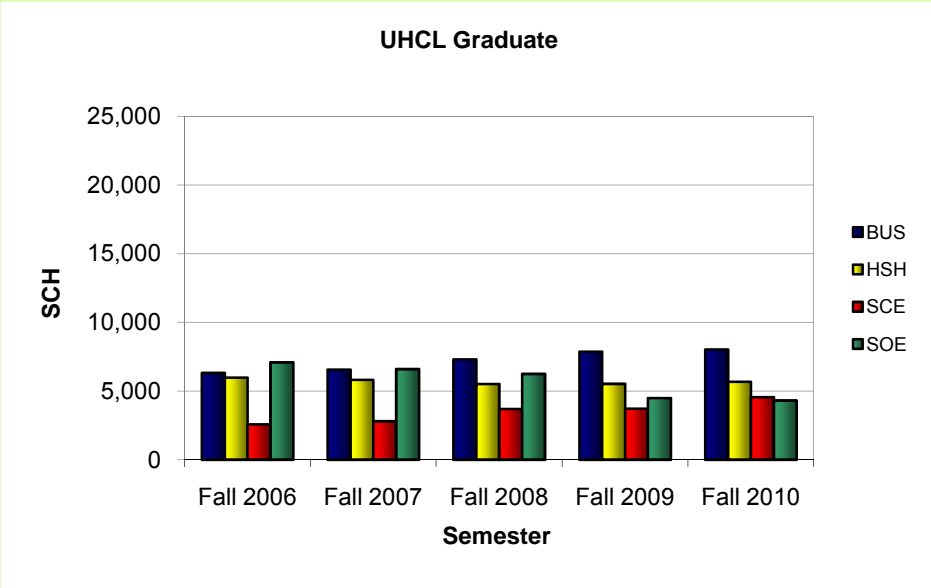
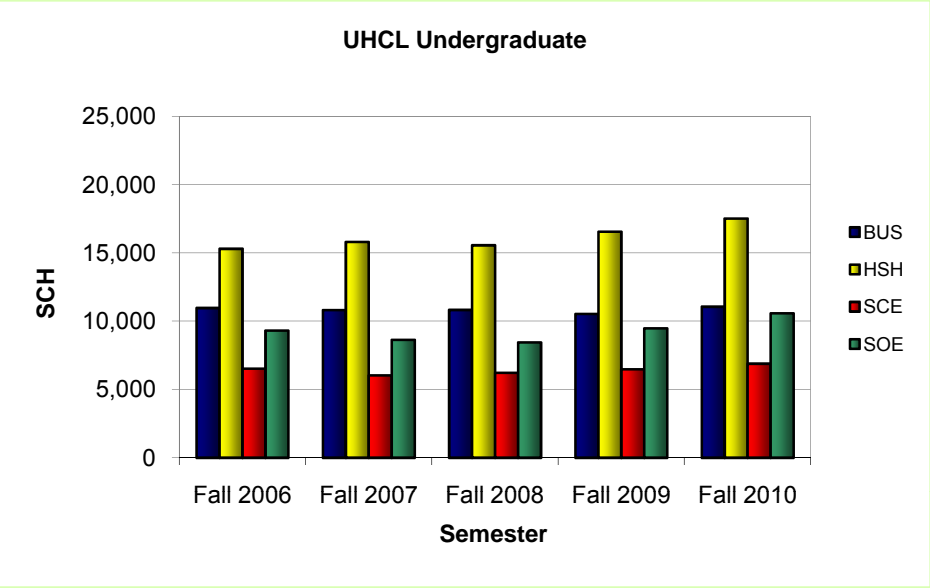
UHCL Graduate



Total UHCL



Student Credit Hour Trends



## Section 3 - Students

### Student Headcount by Major and CIP Code - School of Business

School of Business		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
CIP (Program) / CIP (Program) Label Sorted by CIP		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Undergraduate students	11080200 Business Database Develop & Admin Cert	0	0.0	0	0.0	0	0.0	0	0.0	2	0.2
	22030200 Legal Studies	42	3.4	43	3.6	43	3.6	43	3.7	51	4.1
	30999940 BAS Interdiscip. Studies <small>Healthcare Services</small>	0	0.0	0	0.0	0	0.0	0	0.0	6	0.5
	<sup>1</sup> 45100100 Political Science	14	1.1	9	0.8	0	0.0	3	0.3	1	0.1
	51070100 BS in Healthcare Admin. & HlthAdmPB	84	6.9	82	6.9	90	7.6	96	8.2	122	9.7
	51070100 MHA Healthcare Administration	0	0.0	0	0.0	0	0.0	1	0.1	1	0.1
	51070100 MHA-MBA Healthcare Administration	0	0.0	0	0.0	3	0.3	0	0.0	0	0.0
	52010100 General Business	168	13.7	170	14.3	166	14.0	136	11.7	137	10.9
	52020100 Business Administration and Management	197	16.1	199	16.7	171	14.4	161	13.8	178	14.2
	52029921 Environmental Management	13	1.1	14	1.2	15	1.3	20	1.7	25	2.0
	52030100 BS in Accounting & AcctBSPB	369	30.1	357	30.0	382	32.1	369	31.7	406	32.3
	52030100 BS in Professional Acct & ProActBSPB	25	2.0	30	2.5	34	2.9	49	4.2	45	3.6
	52030100 MS in Accounting	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
	52030100 MS in Professional Accounting	0	0.0	0	0.0	14	1.2	19	1.6	21	1.7
	52080100 Finance	150	12.2	128	10.8	129	10.8	129	11.1	100	8.0
	52120100 Management Information Systems	71	5.8	63	5.3	56	4.7	46	4.0	58	4.6
	52140100 Marketing	85	6.9	78	6.6	71	6.0	68	5.8	75	6.0
	99999999 Non-declared major	8	0.7	16	1.4	15	1.3	24	2.1	28	2.2
	<b>Total</b>	<b>1,300</b>	<b>100.0</b>	<b>1,226</b>	<b>100.0</b>	<b>1,189</b>	<b>100.0</b>	<b>1,189</b>	<b>100.0</b>	<b>1,164</b>	<b>100.0</b>
Graduate students	51070100 MHA Healthcare Administration	76	9.2	77	9.2	68	7.6	95	9.6	107	10.7
	51070100 MHA-MBA Healthcare Administration	93	11.3	101	12.1	101	11.2	115	11.6	118	11.8
	52020100 Business Administration and Management	401	48.6	363	43.5	368	40.9	395	40.0	406	40.5
	52029921 Environmental Management	14	1.7	15	1.8	24	2.7	27	2.7	23	2.3
	52030100 MS in Accounting	100	12.1	110	13.2	120	13.3	109	11.0	121	12.1
	52030100 MS in Professional Accounting	8	1.0	11	1.3	0	0.0	0	0.0	0	0.0
	52080100 Finance	65	7.9	64	7.7	73	8.1	68	6.9	61	6.1
	52100500 Human Resource Management	22	2.7	21	2.5	22	2.4	27	2.7	29	2.9
	52120100 Management Information Systems	46	5.6	72	8.6	124	13.8	152	15.4	138	13.8
	<b>Total</b>	<b>825</b>	<b>100.0</b>	<b>834</b>	<b>100.0</b>	<b>900</b>	<b>100.0</b>	<b>988</b>	<b>100.0</b>	<b>1,003</b>	<b>100.0</b>

## Section 3 - Students

### Student Headcount by Major and CIP Code - School of Business

School of Business		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
Total students	CIP (Program) / CIP (Program) Label Sorted by CIP	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
	11080200 Business Database Develop & Admin Cert	0	0.0	0	0.0	0	0.0	0	0.0	2	0.1
	<sup>1</sup> 45100100 Political Science	14	0.7	9	0.4	0	0.0	3	0.1	1	0.0
	22030200 Legal Studies	42	2.0	43	2.1	43	2.1	43	2.0	51	2.3
	30999940 BAS Interdiscip. Studies <small>Healthcare Services</small>	0	0.0	0	0.0	0	0.0	0	0.0	6	0.3
	51070100 BS in Healthcare Admin. & HlthAdmPB	84	4.1	82	4.1	90	4.3	96	4.5	122	5.4
	51070100 MHA Healthcare Administration	76	3.7	77	3.8	68	3.3	96	4.5	108	4.8
	51070100 MHA-MBA Healthcare Administration	93	4.5	101	5.0	104	5.0	115	5.3	118	5.2
	52010100 General Business	168	8.2	170	8.4	166	7.9	136	6.3	137	6.1
	52020100 Business Administration and Management	598	29.2	562	27.8	539	25.8	556	25.8	584	25.8
	52029921 Environmental Management	27	1.3	29	1.4	39	1.9	47	2.2	48	2.1
	52030100 BS in Accounting & AcctBSPB	369	18.0	357	17.6	382	18.3	369	17.1	406	18.0
	52030100 BS in Professional Acct & ProActBSPB	25	1.2	30	1.5	34	1.6	49	2.3	45	2.0
	52030100 MS in Accounting	100	4.9	110	5.4	120	5.7	109	5.1	122	5.4
	52030100 MS in Professional Accounting	8	0.4	11	0.5	14	0.7	19	0.9	21	0.9
	52080100 Finance	215	10.5	192	9.5	202	9.7	197	9.2	161	7.1
	52100500 Human Resource Management	22	1.1	21	1.0	22	1.1	27	1.3	29	1.3
	52120100 Management Information Systems	117	5.7	135	6.7	180	8.6	198	9.2	196	8.7
	52140100 Marketing	85	4.1	78	3.9	71	3.4	68	3.2	75	3.3
	99999999 Non-declared major	8	0.4	16	0.8	15	0.7	24	1.1	28	1.2
	<b>Total</b>	<b>2,051</b>	<b>100.0</b>	<b>2,023</b>	<b>100.0</b>	<b>2,089</b>	<b>100.0</b>	<b>2,152</b>	<b>100.0</b>	<b>2,260</b>	<b>100.0</b>

<sup>1</sup> 45100100 Political Science moved to HSH fall 2008.

As of summer 2008, the THECB has become more stringent with student classifications and requires all graduate students to have a valid bachelors degree posted; otherwise they are classified as undergraduates.



## Section 3 - Students

### Student Headcount by Major and CIP Code - School of Human Sciences & Humanities

School of Human Sciences and Humanities		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	CIP (Program) / CIP (Program) Label Sorted by CIP	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Undergraduate students	05020700 Womens Studies	4	0.3	6	0.5	7	0.5	5	0.3	6	0.4
	09010000 Communication	109	8.5	116	8.8	120	8.8	134	9.2	141	8.9
	10010500 Digital Media Studies	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0
	23010100 Literature	102	8.0	89	6.8	106	7.8	103	7.1	103	6.5
	<sup>1</sup> 24010100 Non-Declared HSH major	0	0.0	7	0.5	6	0.4	5	0.3	4	0.3
	24010300 Humanities	102	8.0	98	7.5	82	6.0	72	5.0	86	5.4
	30170100 Behavioral Science	196	15.4	188	14.3	179	13.1	191	13.2	204	12.9
	31050500 Fitness and Human Performance BS	102	8.0	101	7.7	121	8.9	146	10.1	169	10.6
	42010100 Psychology	290	22.7	300	22.9	303	22.2	355	24.5	375	23.6
	42280100 Behavior Analysis	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
	44040100 Public Service Leadership	0	0.0	0	0.0	7	0.5	24	1.7	31	2.0
	44070100 Social Work	23	1.8	38	2.9	45	3.3	36	2.5	39	2.5
	45020100 Anthropology	11	0.9	14	1.1	11	0.8	11	0.8	16	1.0
	45040100 Criminology	56	4.4	64	4.9	60	4.4	61	4.2	75	4.7
	45070100 Geography	0	0.0	0	0.0	0	0.0	13	0.9	16	1.0
	<sup>2</sup> 45100100 Political Science	0	0.0	0	0.0	10	0.7	22	1.5	31	2.0
	45110100 Sociology	62	4.9	49	3.7	60	4.4	46	3.2	39	2.5
	50070200 BFA in Art and Design	71	5.6	68	5.2	81	5.9	92	6.3	100	6.3
	54010100 History	144	11.3	161	12.3	152	11.2	129	8.9	144	9.1
	99999999 Non-declared major	4	0.3	12	0.9	11	0.8	4	0.3	6	0.4
	<b>Total</b>	<b>1,276</b>	<b>100.0</b>	<b>1,311</b>	<b>100.0</b>	<b>1,362</b>	<b>100.0</b>	<b>1,449</b>	<b>100.0</b>	<b>1,586</b>	<b>100.0</b>
Graduate students	10010500 Digital Media Studies	0	0.0	15	1.7	38	4.4	51	5.8	82	8.9
	23010100 Literature	79	8.2	93	9.8	88	9.8	91	10.5	100	11.4
	<sup>1</sup> 24010100 Non-Declared HSH major	0	0.0	2	0.2	0	0.0	0	0.0	0	0.0
	24010300 Humanities	133	13.8	138	14.6	137	15.3	123	14.2	110	12.5
	30170100 Behavioral Science	96	10.0	89	9.4	88	9.8	91	10.5	85	9.7
	30230100 Cross-Cultural Studies	41	4.3	45	4.8	38	4.2	43	5.0	39	4.4
	30999902 Studies of the Future	30	3.1	11	1.2	9	1.0	0	0.0	0	0.0
	31050500 Fitness and Human Performance MS	21	2.2	35	3.7	35	3.9	18	2.1	34	3.9
	42010100 Psychology	204	21.2	162	17.1	151	16.8	157	18.1	153	17.4
	42280100 Behavior Analysis	0	0.0	0	0.0	0	0.0	0	0.0	21	2.4
	42280100 Clinical Psychology	44	4.6	46	4.9	34	3.8	36	4.2	35	4.0
	42280500 School Psychology SSP	142	14.8	141	14.9	111	12.4	81	9.4	72	8.2
	45040100 Criminology	36	3.7	28	3.0	24	2.7	29	3.3	32	3.6
	45110100 Sociology	44	4.6	52	5.5	55	6.1	54	6.2	47	5.3
	51150500 Family Therapy	41	4.3	54	5.7	59	6.6	56	6.5	59	6.7
	54010100 History	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>945</b>	<b>100.0</b>	<b>898</b>	<b>100.0</b>	<b>866</b>	<b>100.0</b>	<b>880</b>	<b>100.0</b>	<b>919</b>	<b>100.0</b>

## Section 3 - Students

### Student Headcount by Major and CIP Code - School of Human Sciences & Humanities

School of Human Sciences and Humanities		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
Total students	CIP (Program) / CIP (Program) Label Sorted by CIP	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
	05020700 Womens Studies	2	0.1	4	0.2	6	0.3	7	0.3	5	0.2
	09010000 Communication	81	3.7	109	4.9	116	5.3	120	5.4	134	5.8
	10010500 Digital Media Studies	0	0.0	0	0.0	15	0.7	39	1.8	51	2.2
	23010100 Literature	175	8.0	195	8.8	177	8.0	197	8.8	203	8.7
	<sup>1</sup> 24010100 Non-Declared HSH major	0	0.0	2	0.1	7	0.3	6	0.3	5	0.2
	24010300 Humanities	241	11.0	240	10.8	235	10.6	205	9.2	182	7.8
	30170100 Behavioral Science	279	12.7	285	12.8	276	12.5	270	12.1	276	11.9
	30230100 Cross-Cultural Studies	41	1.9	45	2.0	38	1.7	43	1.9	39	1.7
	30999902 Studies of the Future	30	1.4	11	0.5	9	0.4	0	0.0	0	0.0
	31050500 Fitness and Human Performance MS	21	1.0	35	1.6	35	1.6	18	0.8	34	1.5
	31050100 Fitness and Human Performance BS	88	4.0	102	4.6	101	4.6	121	5.4	146	6.3
	42010100 Psychology	490	22.4	452	20.4	451	20.4	460	20.6	508	21.8
	42280100 Behavior Analysis	49	2.2	49	2.2	54	2.4	49	2.2	42	1.8
	42280100 Clinical Psychology	0	0.0	0	0.0	0	0.0	0	0.0	21	0.9
	42280500 School Psychology SSP	44	2.0	46	2.1	34	1.5	36	1.6	35	1.5
	44040100 Public Service Leadership	0	0.0	0	0.0	0	0.0	7	0.3	24	1.0
	44070100 Social Work	27	1.2	23	1.0	38	1.7	45	2.0	36	1.5
	45020100 Anthropology	8	0.4	11	0.5	14	0.6	11	0.5	11	0.5
	45040100 Criminology	186	8.5	197	8.9	175	7.9	141	6.3	133	5.7
	45070100 Geography	0	0.0	0	0.0	0	0.0	0	0.0	13	0.6
	<sup>2</sup> 45100100 Political Science	0	0.0	0	0.0	0	0.0	10	0.4	22	0.9
	45110100 Sociology	99	4.5	90	4.1	73	3.3	89	4.0	78	3.3
	50070200 BFA in Art and Design	76	3.5	71	3.2	68	3.1	81	3.6	92	4.0
	51150500 Family Therapy	44	2.0	52	2.3	55	2.5	54	2.4	47	2.0
	54010100 History	202	9.2	198	8.9	220	10.0	208	9.3	188	8.1
	99999999 Non-declared major	8	0.3	4	0.2	12	0.5	11	0.5	4	0.2
	<b>Total</b>	<b>2,191</b>	<b>100.0</b>	<b>2,221</b>	<b>100.0</b>	<b>2,209</b>	<b>100.0</b>	<b>2,228</b>	<b>100.0</b>	<b>2,329</b>	<b>100.0</b>

<sup>1</sup>24010100 Non-declared HSH major - Official THECB CIP code label is General Liberal Arts and Sciences Liberal Studies.

<sup>2</sup>45100100 Political Science moved to HSH fall 2008.

updated beginning spring 2008.

<sup>4</sup>CIP 30230100 also falls under an SOE category - a recode was created in the SPSS syntax to ensure that the CIP code was placed in the correct category.

As of summer 2008, the THECB has become more stringent with student classifications and requires all graduate students to have a valid bachelors degree posted; otherwise they are classified as undergraduates.

## Section 3 - Students

### Student Headcount by Major and CIP Code - School of Science and Computer Engineering

School of Science and Computer Engineering		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
CIP (Program) / CIP (Program) Label Sorted by CIP		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Undergraduate students	03010400 Environmental Science	43	8.0	37	7.0	42	7.7	42	7.6	51	8.4
	11010100 Computer Information Systems	59	10.9	67	12.8	70	12.9	88	15.9	95	15.7
	11010300 Information Technology BAS	0	0.0	0	0.0	0	0.0	0	0.0	5	0.8
	11070100 Computer Science	55	10.2	53	10.1	53	9.8	45	8.1	54	8.9
	14090100 Computer Systems Engineering	41	7.6	34	6.5	40	7.4	47	8.5	49	8.1
	14090300 Computer Software Engineering	0	0.0	0	0.0	0	0.0	3	0.5	5	0.8
	14270100 Systems Engineering MS	0	0.0	0	0.0	0	0.0	4	0.7	4	0.7
	15120100 Computer Engineering Technology Tech.	0	0.0	10	1.9	11	2.0	7	1.3	7	1.2
	26010100 Biology	206	38.2	202	38.5	203	37.4	183	33.0	179	29.6
	26120100 Biotechnology	0	0.0	0	0.0	0	0.0	2	0.4	0	0.0
	27010100 Mathematics	86	16.0	68	13.0	73	13.4	79	14.3	91	15.0
	27050100 Statistics	0	0.0	0	0.0	0	0.0	1	0.2	0	0.0
	40010100 Physical Sciences	5	0.9	8	1.5	5	0.9	6	1.1	3	0.5
	40050100 Chemistry	29	5.4	35	6.7	29	5.3	33	6.0	40	6.6
	40080100 Physics	0	0.0	0	0.0	0	0.0	2	0.4	8	1.3
	99999999 Non-declared major	15	2.8	11	2.1	17	3.1	12	2.2	14	2.3
	<b>Total</b>	<b>539</b>	<b>100.0</b>	<b>525</b>	<b>100.0</b>	<b>543</b>	<b>100.0</b>	<b>554</b>	<b>100.0</b>	<b>605</b>	<b>100.0</b>
Graduate students	03010400 Environmental Science	43	9.6	44	10.2	47	8.7	39	7.0	50	8.0
	11010100 Computer Information Systems	49	10.9	37	8.6	39	7.2	33	5.9	35	5.6
	11070100 Computer Science	104	23.2	111	25.8	132	24.4	139	24.9	160	25.6
	14090100 Computer Engineering	45	10.0	41	9.5	56	10.3	63	11.3	67	10.7
	14090300 Computer Software Engineering	28	6.3	36	8.4	43	7.9	42	7.5	35	5.6
	14270100 Systems Engineering MS	37	8.3	17	3.9	31	5.7	28	5.0	39	6.2
	15120100 Computer Engineering Technology Tech.	16	3.6	0	0.0	0	0.0	0	0.0	0	0.0
	15150100 Engineering Management	0	0.0	4	0.9	21	3.9	29	5.2	42	6.7
	26010100 Biology	46	10.3	38	8.8	34	6.3	20	3.6	26	4.2
	26120100 Biotechnology	0	0.0	17	3.9	59	10.9	97	17.4	108	17.3
	27010100 Mathematics	15	3.3	20	4.6	15	2.8	16	2.9	19	3.0
	27050100 Statistics	19	4.2	17	3.9	16	3.0	10	1.8	10	1.6
	40010100 Physical Sciences	4	0.9	1	0.2	0	0.0	0	0.0	0	0.0
	40050100 Chemistry	14	3.1	19	4.4	20	3.7	18	3.2	16	2.6
	40080100 Physics	28	6.3	29	6.7	29	5.4	25	4.5	19	3.0
	<b>Total</b>	<b>448</b>	<b>100.0</b>	<b>431</b>	<b>100.0</b>	<b>542</b>	<b>100.0</b>	<b>559</b>	<b>100.0</b>	<b>626</b>	<b>100.0</b>

## Section 3 - Students

### Student Headcount by Major and CIP Code - School of Science and Computer Engineering

School of Science and Computer Engineering		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
Total students	CIP (Program) / CIP (Program) Label Sorted by CIP	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
	03010400 Environmental Science	86	8.7	81	8.5	89	8.2	81	7.3	101	8.2
	11010100 Computer Information Systems	108	10.9	104	10.9	109	10.0	121	10.9	130	10.6
	11010300 Information Technology BAS	0	0.0	0	0.0	0	0.0	0	0.0	5	0.4
	11070100 Computer Science	159	16.1	164	17.2	185	17.1	184	16.5	214	17.4
	14090100 Computer Engineering	45	4.6	41	4.3	56	5.2	63	5.7	67	5.4
	14090100 Computer Systems Engineering	41	4.2	34	3.6	40	3.7	47	4.2	49	4.0
	14090300 Computer Software Engineering	28	2.8	36	3.8	43	4.0	45	4.0	40	3.2
	14270100 Systems Engineering MS	37	3.7	17	1.8	31	2.9	32	2.9	43	3.5
	15120100 Computer Engineering Technology Tech.	16	1.6	10	1.0	11	1.0	7	0.6	7	0.6
	15150100 Engineering Management	0	0.0	4	0.4	21	1.9	29	2.6	42	3.4
	26010100 Biology	252	25.5	240	25.1	237	21.8	203	18.2	205	16.7
	26120100 Biotechnology	0	0.0	17	1.8	59	5.4	99	8.9	108	8.8
	27010100 Mathematics	101	10.2	88	9.2	88	8.1	95	8.5	110	8.9
	27050100 Statistics	19	1.9	17	1.8	16	1.5	11	1.0	10	0.8
	40010100 Physical Sciences	9	0.9	9	0.9	5	0.5	6	0.5	3	0.2
	40050100 Chemistry	43	4.4	54	5.6	49	4.5	51	4.6	56	4.5
	40080100 Physics	28	2.8	29	3.0	29	2.7	27	2.4	27	2.2
	99999999 Non-declared major	15	1.5	11	1.2	17	1.6	12	1.1	14	1.1
	<b>Total</b>	<b>987</b>	<b>100.0</b>	<b>956</b>	<b>100.0</b>	<b>1,085</b>	<b>100.0</b>	<b>1,113</b>	<b>100.0</b>	<b>1,231</b>	<b>100.0</b>

Questionable CIP codes that were not applicable to the school were placed in the non-declared major CIP code.

As of summer 2008, the THECB has become more stringent with student classifications and requires all graduate students to have a valid bachelors degree posted; otherwise they are classified as undergraduates.

## Section 3 - Students

### Student Headcount by Major and CIP Code - School of Education

School of Education		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
CIP (Program) / CIP (Program) Label Sorted by CIP		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Undergraduate students	13010100 Education Foundations Certifications <sup>no degree</sup>	0	0.0	200	18.5	158	15.4	103	9.8	91	8.0
	13030100 Curriculum and Instruction	0	0.0	0	0.0	0	0.0	1	0.1	2	0.2
	13040100 Educational Management <sup>Masters</sup>	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0
	13121000 Early Childhood Education	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0
	25010100 School Library and Information Science	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0
	30230100 Multicultural Studies in Education	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
	30999901 Interdisciplinary Studies	859	95.7	837	77.5	821	79.9	908	86.0	982	86.9
	30999940 BAS Interdiscip. Studies <sup>Early Childhood Prg Leadership</sup>	0	0.0	0	0.0	0	0.0	0	0.0	18	1.6
	30999940 BAS Interdiscip. Studies <sup>Educator of Young Children</sup>	0	0.0	0	0.0	0	0.0	0	0.0	9	0.8
	30999940 BAS Interdiscip. Studies <sup>Young Children w/ Disabilities</sup>	0	0.0	0	0.0	0	0.0	0	0.0	3	0.3
	<sup>1</sup> 45070100 Geography	36	4.0	27	2.5	31	3.0	0	0.0	0	0.0
	99999999 Non-declared major	3	0.3	16	1.5	17	1.7	41	3.9	24	2.1
<b>Total</b>		<b>898</b>	<b>100.0</b>	<b>1,080</b>	<b>100.0</b>	<b>1,027</b>	<b>100.0</b>	<b>1,056</b>	<b>100.0</b>	<b>1,130</b>	<b>100.0</b>
Graduate & Doctoral students	13010100 Education Foundations Certifications <sup>no degree</sup>	240	18.0	0	0.0	0	0.0	1	0.1	1	0.1
	13030100 Curriculum and Instruction	56	4.2	52	4.8	62	6.1	75	9.8	58	7.7
	13040100 Educational Management <sup>Masters</sup>	550	41.3	520	48.3	422	41.8	242	31.6	211	28.1
	13040100 Educational Management <sup>Doctoral</sup>	0	0.0	35	3.2	54	5.3	72	9.4	78	10.4
	13050100 Instructional Technology	122	9.2	105	9.7	106	10.5	75	9.8	75	10.0
	13110100 Counseling	177	13.3	184	17.1	172	17.0	120	15.7	141	18.8
	13121000 Early Childhood Education	63	4.7	63	5.8	65	6.4	44	5.7	55	7.3
	13131500 Reading	34	2.6	37	3.4	35	3.5	31	4.0	23	3.1
	25010100 School Library and Information Science	72	5.4	68	6.3	75	7.4	94	12.3	92	12.3
	30230100 Multicultural Studies in Education	19	1.4	13	1.2	19	1.9	12	1.6	17	2.3
<b>Total</b>		<b>1,333</b>	<b>100.0</b>	<b>1,077</b>	<b>100.0</b>	<b>1,010</b>	<b>100.0</b>	<b>766</b>	<b>100.0</b>	<b>751</b>	<b>100.0</b>

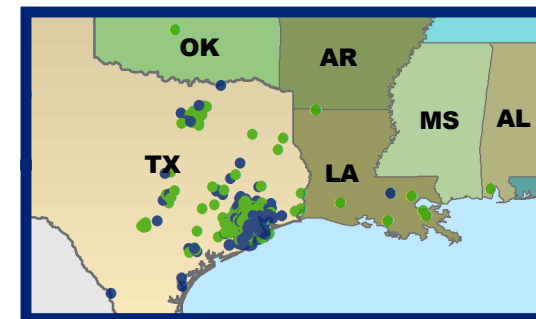
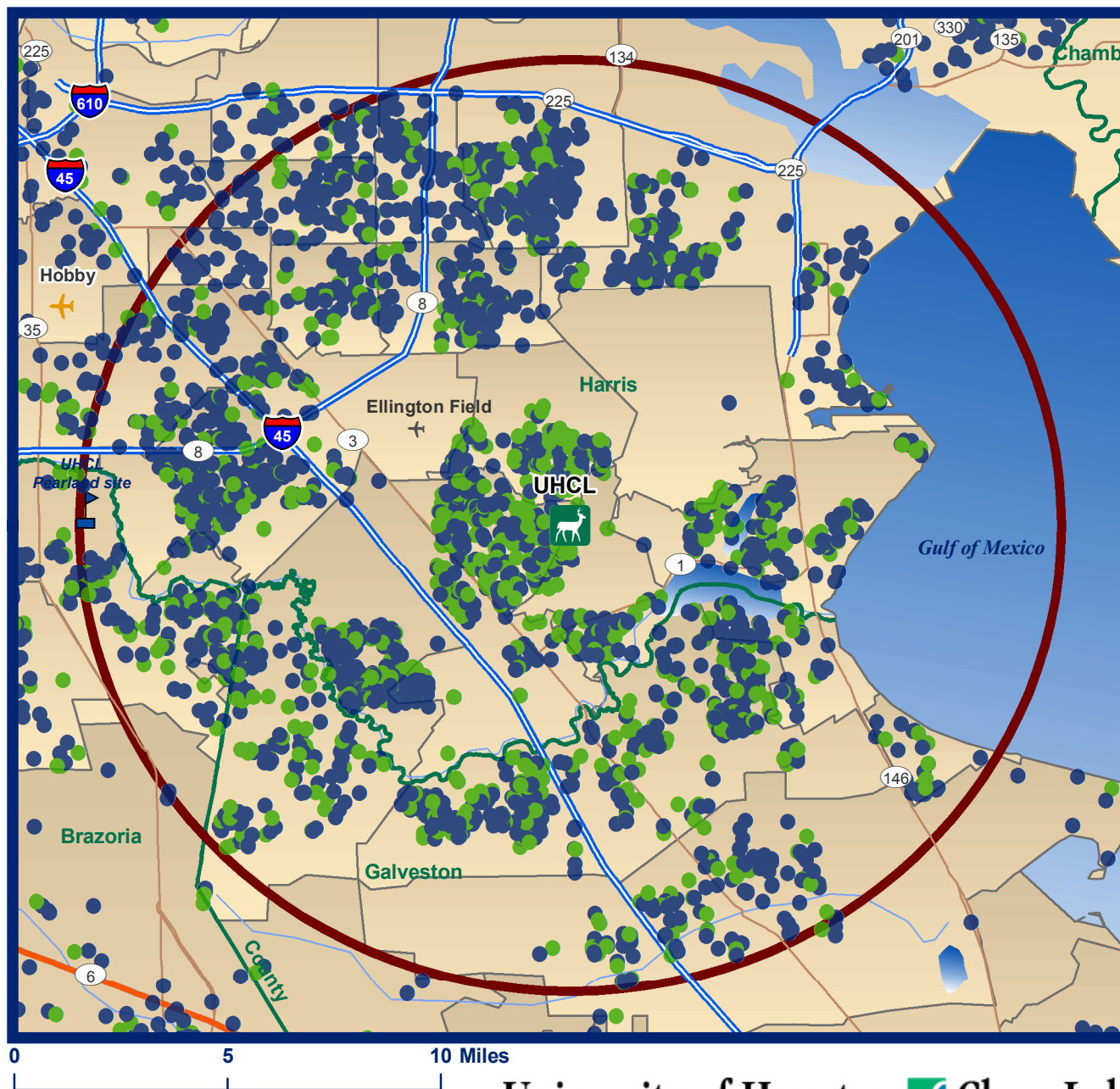
## Section 3 - Students

### Student Headcount by Major and CIP Code - School of Education

School of Education		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
Total students	CIP (Program) / CIP (Program) Label Sorted by CIP	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
	13010100 Education Foundations Certifications <sup>no degree</sup>	240	10.8	200	9.3	158	7.8	104	5.7	92	4.9
	13030100 Curriculum and Instruction	56	2.5	52	2.4	62	3.0	76	4.2	60	3.2
	13040100 Educational Management <sup>Masters</sup>	550	24.7	520	24.1	422	20.7	243	13.3	211	11.2
	13040100 Educational Management <sup>Doctoral</sup>	0	0.0	35	1.6	54	2.7	72	4.0	78	4.1
	13050100 Instructional Technology	122	5.5	105	4.9	106	5.2	75	4.1	75	4.0
	13110100 Counseling	177	7.9	184	8.5	172	8.4	120	6.6	141	7.5
	13121000 Early Childhood Education	63	2.8	63	2.9	65	3.2	45	2.5	55	2.9
	13131500 Reading	34	1.5	37	1.7	35	1.7	31	1.7	23	1.2
	25010100 School Library and Information Science	72	3.2	68	3.2	75	3.7	95	5.2	92	4.9
	30230100 Multicultural Studies in Education	19	0.9	13	0.6	19	0.9	12	0.7	18	1.0
	30999901 Interdisciplinary Studies	859	38.5	837	38.8	821	40.3	908	49.8	982	52.2
	30999940 BAS Interdiscip. Studies <sup>Early Childhood Prg Leadership</sup>	0	0.0	0	0.0	0	0.0	0	0.0	18	1.0
	30999940 BAS Interdiscip. Studies <sup>Educator of Young Children</sup>	0	0.0	0	0.0	0	0.0	0	0.0	9	0.5
	30999940 BAS Interdiscip. Studies <sup>Young Children w/ Disabilities</sup>	0	0.0	0	0.0	0	0.0	0	0.0	3	0.2
	<sup>1</sup> 45070100 Geography	36	1.6	27	1.3	31	1.5	0	0.0	0	0.0
	99999999 Non-declared major	3	0.1	16	0.7	17	0.8	41	2.3	24	1.3
	<b>Total</b>	<b>2,231</b>	<b>100.0</b>	<b>2,157</b>	<b>100.0</b>	<b>2,037</b>	<b>100.0</b>	<b>1,822</b>	<b>100.0</b>	<b>1,881</b>	<b>100.0</b>

<sup>1</sup> 45070100 Geography moved to HSH fall 2009.

As of summer 2008, the THECB has become more stringent with student classifications and requires all graduate students to have a valid bachelors degree posted otherwise they are classified as undergraduates



Inset Map Shown with Total UHCL Student Distribution

### Legend

Total UHCL - Fall 2010

#### CAREER

● UGRD

● GRAD

10 mile radius of UHCL

Texas Zip regions

Total UHCL		
Fall 2010	Number	Percent
Total Students	8,099	100.0
Have a TX Zip Code	8,052	99.4
Total Number Geocoded	7,794	96.2
Fall w ithin 10 mile radius	4,272	52.7
Undergrads w ithin 10 mi. radius	2,550	31.5
Grads w ithin 10 mi. radius	1,722	21.3

**note: All percents based on total student number**  
**Students geocoded with 10 or more percent score**

University of Houston  Clear Lake

## Map 1: Fall 2010 - Total UHCL - Student Distribution by Residence Dot Density by Student Level within 10 Mile Radius of UHCL

The 10 mile radius of UHCL includes: Parts or all of the Alvin, Bacliff, Deer Park, Dickinson, Friendswood, Houston, Kemah, La Porte, League City, Pasadena, Pearland, Santa Fe, Seabrook, South Houston, and Webster zip code areas which encompass parts of the Harris, Galveston and Brazoria counties.



## UHCL Student Enrollment by Zip Code

### School of Business

*Data Sorted by Fall 2010 Total Number*

Zip Code / Zip Label	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010		Fall 2009 vs. Fall 2010	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77058 Houston	110	5.4	162	8.0	239	11.4	244	11.3	236	10.4	126	114.5	-8	-3.3
77573 League City	156	7.6	157	7.8	175	8.4	156	7.2	176	7.8	20	12.8	20	12.8
77089 Houston	80	3.9	76	3.8	85	4.1	87	4.0	102	4.5	22	27.5	15	17.2
77546 Friendswood	103	5.0	114	5.6	115	5.5	102	4.7	97	4.3	-6	-5.8	-5	-4.9
77062 Houston	77	3.8	76	3.8	97	4.6	101	4.7	96	4.2	19	24.7	-5	-5.0
77581 Pearland	81	3.9	71	3.5	66	3.2	61	2.8	70	3.1	-11	-13.6	9	14.8
77584 Pearland	79	3.9	76	3.8	72	3.4	73	3.4	70	3.1	-9	-11.4	-3	-4.1
77598 Webster	60	2.9	63	3.1	61	2.9	77	3.6	70	3.1	10	16.7	-7	-9.1
77505 Pasadena	47	2.3	50	2.5	50	2.4	55	2.6	62	2.7	15	31.9	7	12.7
77536 Deer Park	61	3.0	58	2.9	65	3.1	65	3.0	57	2.5	-4	-6.6	-8	-12.3
77571 La Porte	49	2.4	51	2.5	49	2.3	39	1.8	50	2.2	1	2.0	11	28.2
77511 Alvin	45	2.2	58	2.9	54	2.6	38	1.8	47	2.1	2	4.4	9	23.7
77539 Dickinson	53	2.6	47	2.3	50	2.4	50	2.3	44	1.9	-9	-17.0	-6	-12.0
77521 Baytown	41	2.0	42	2.1	45	2.2	44	2.0	43	1.9	2	4.9	-1	-2.3
77059 Houston	50	2.4	45	2.2	47	2.2	37	1.7	40	1.8	-10	-20.0	3	8.1
77586 Seabrook	44	2.1	34	1.7	32	1.5	30	1.4	39	1.7	-5	-11.4	9	30.0
77054 Houston	24	1.2	25	1.2	29	1.4	34	1.6	32	1.4	8	33.3	-2	-5.9
77075 Houston	15	0.7	22	1.1	25	1.2	25	1.2	25	1.1	10	66.7	0	0.0
77047 Houston	11	0.5	13	0.6	11	0.5	20	0.9	23	1.0	12	109.1	3	15.0
77502 Pasadena	22	1.1	14	0.7	16	0.8	16	0.7	20	0.9	-2	-9.1	4	25.0
77503 Pasadena	17	0.8	13	0.6	12	0.6	15	0.7	20	0.9	3	17.6	5	33.3
77034 Houston	17	0.8	23	1.1	28	1.3	30	1.4	19	0.8	2	11.8	-11	-36.7
77520 Baytown	17	0.8	16	0.8	11	0.5	23	1.1	19	0.8	2	11.8	-4	-17.4
77459 Missouri City	20	1.0	15	0.7	15	0.7	16	0.7	17	0.8	-3	-15.0	1	6.3
77479 Sugar Land	15	0.7	20	1.0	15	0.7	11	0.5	17	0.8	2	13.3	6	54.5
77504 Pasadena	18	0.9	15	0.7	18	0.9	16	0.7	17	0.8	-1	-5.6	1	6.3
77590 Texas City	17	0.8	18	0.9	20	1.0	15	0.7	16	0.7	-1	-5.9	1	6.7
77551 Galveston	22	1.1	16	0.8	11	0.5	11	0.5	15	0.7	-7	-31.8	4	36.4
77583 Rosharon	5	0.2	4	0.2	4	0.2	7	0.3	15	0.7	10	200.0	8	114.3

## UHCL Student Enrollment by Zip Code

### School of Business

*Data Sorted by Fall 2010 Total Number*

Zip Code / Zip Label	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010		Fall 2009 vs. Fall 2010	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77523 Baytown	18	0.9	16	0.8	15	0.7	16	0.7	14	0.6	-4	-22.2	-2	-12.5
77015 Houston	15	0.7	10	0.5	12	0.6	9	0.4	13	0.6	-2	-13.3	4	44.4
77042 Houston	14	0.7	8	0.4	8	0.4	7	0.3	13	0.6	-1	-7.1	6	85.7
77025 Houston	9	0.4	8	0.4	9	0.4	12	0.6	12	0.5	3	33.3	0	0.0
77510 Santa Fe	18	0.9	15	0.7	9	0.4	14	0.7	12	0.5	-6	-33.3	-2	-14.3
77565 Kemah	12	0.6	14	0.7	12	0.6	14	0.7	12	0.5	0	0.0	-2	-14.3
77057 Houston	12	0.6	16	0.8	10	0.5	9	0.4	11	0.5	-1	-8.3	2	22.2
77082 Houston	10	0.5	10	0.5	9	0.4	6	0.3	11	0.5	1	10.0	5	83.3
77550 Galveston	14	0.7	14	0.7	16	0.8	17	0.8	11	0.5	-3	-21.4	-6	-35.3
77566 Lake Jackson	13	0.6	8	0.4	12	0.6	13	0.6	11	0.5	-2	-15.4	-2	-15.4
77568 La Marque	10	0.5	5	0.2	3	0.1	7	0.3	11	0.5	1	10.0	4	57.1
77578 Manvel	15	0.7	10	0.5	13	0.6	14	0.7	11	0.5	-4	-26.7	-3	-21.4
77591 Texas City	8	0.4	13	0.6	10	0.5	9	0.4	11	0.5	3	37.5	2	22.2
77007 Houston	11	0.5	11	0.5	9	0.4	7	0.3	10	0.4	-1	-9.1	3	42.9
77017 Houston	7	0.3	3	0.1	3	0.1	11	0.5	10	0.4	3	42.9	-1	-9.1
77407 Richmond	3	0.1	2	0.1	1	0.0	4	0.2	10	0.4	7	233.3	6	150.0
77477 Stafford	12	0.6	12	0.6	10	0.5	11	0.5	10	0.4	-2	-16.7	-1	-9.1
77018 Houston	3	0.1	4	0.2	2	0.1	5	0.2	9	0.4	6	200.0	4	80.0
77071 Houston	5	0.2	5	0.2	5	0.2	5	0.2	9	0.4	4	80.0	4	80.0
77095 Houston	1	0.0	3	0.1	3	0.1	5	0.2	9	0.4	8	800.0	4	80.0
77346 Humble	9	0.4	10	0.5	8	0.4	13	0.6	9	0.4	0	0.0	-4	-30.8
77498 Sugar Land	7	0.3	5	0.2	7	0.3	7	0.3	9	0.4	2	28.6	2	28.6
77506 Pasadena	9	0.4	10	0.5	7	0.3	12	0.6	9	0.4	0	0.0	-3	-25.0
77545 Fresno	2	0.1	1	0.0	5	0.2	8	0.4	9	0.4	7	350.0	1	12.5
77056 Houston	4	0.2	3	0.1	6	0.3	6	0.3	8	0.4	4	100.0	2	33.3
77099 Houston	5	0.2	4	0.2	4	0.2	4	0.2	8	0.4	3	60.0	4	100.0
77379 Spring	2	0.1	6	0.3	3	0.1	3	0.1	8	0.4	6	300.0	5	166.7
77515 Angleton	16	0.8	10	0.5	8	0.4	7	0.3	8	0.4	-8	-50.0	1	14.3
77532 Crosby	6	0.3	10	0.5	13	0.6	8	0.4	8	0.4	2	33.3	0	0.0

## UHCL Student Enrollment by Zip Code

### School of Business

*Data Sorted by Fall 2010 Total Number*

Zip Code / Zip Label	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010		Fall 2009 vs. Fall 2010	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77587 South Houston	5	0.2	5	0.2	6	0.3	7	0.3	8	0.4	3	60.0	1	14.3
77006 Houston	4	0.2	5	0.2	6	0.3	7	0.3	7	0.3	3	75.0	0	0.0
77064 Houston	5	0.2	5	0.2	6	0.3	8	0.4	7	0.3	2	40.0	-1	-12.5
77083 Houston	6	0.3	6	0.3	8	0.4	7	0.3	7	0.3	1	16.7	0	0.0
77450 Katy	5	0.2	3	0.1	3	0.1	3	0.1	7	0.3	2	40.0	4	133.3
77518 Bacliff	3	0.1	3	0.1	4	0.2	5	0.2	7	0.3	4	133.3	2	40.0
77562 Highlands	8	0.4	8	0.4	5	0.2	4	0.2	7	0.3	-1	-12.5	3	75.0
77563 Hitchcock	5	0.2	3	0.1	4	0.2	2	0.1	7	0.3	2	40.0	5	250.0
77027 Houston	5	0.2	4	0.2	2	0.1	5	0.2	6	0.3	1	20.0	1	20.0
77036 Houston	3	0.1	1	0.0	2	0.1	4	0.2	6	0.3	3	100.0	2	50.0
77044 Houston	4	0.2	6	0.3	5	0.2	8	0.4	6	0.3	2	50.0	-2	-25.0
77063 Houston	10	0.5	13	0.6	12	0.6	9	0.4	6	0.3	-4	-40.0	-3	-33.3
77084 Houston	3	0.1	9	0.4	10	0.5	9	0.4	6	0.3	3	100.0	-3	-33.3
77096 Houston	5	0.2	3	0.1	3	0.1	4	0.2	6	0.3	1	20.0	2	50.0
77489 Missouri City	4	0.2	5	0.2	7	0.3	4	0.2	6	0.3	2	50.0	2	50.0
77531 Clute	8	0.4	4	0.2	8	0.4	8	0.4	6	0.3	-2	-25.0	-2	-25.0
77004 Houston	5	0.2	4	0.2	2	0.1	6	0.3	5	0.2	0	0.0	-1	-16.7
77055 Houston	1	0.0	2	0.1	1	0.0	2	0.1	5	0.2	4	400.0	3	150.0
77077 Houston	3	0.1	4	0.2	6	0.3	9	0.4	5	0.2	2	66.7	-4	-44.4
77098 Houston	6	0.3	6	0.3	7	0.3	7	0.3	5	0.2	-1	-16.7	-2	-28.6
77429 Cypress	2	0.1	2	0.1	0	0.0	4	0.2	5	0.2	3	150.0	1	25.0
77449 Katy	4	0.2	5	0.2	8	0.4	2	0.1	5	0.2	1	25.0	3	150.0
77494 Katy	11	0.5	7	0.3	9	0.4	8	0.4	5	0.2	-6	-54.5	-3	-37.5
77507 Pasadena	0	0.0	0	0.0	0	0.0	1	0.0	5	0.2	5	n/a	4	400.0
77512 Alvin PO Box	1	0.0	1	0.0	1	0.0	4	0.2	5	0.2	4	400.0	1	25.0
77517 Santa Fe	6	0.3	8	0.4	9	0.4	7	0.3	5	0.2	-1	-16.7	-2	-28.6
All other TX zips LT 5 for F10	240	11.7	225	11.1	196	9.4	227	10.5	233	10.3	-7	-2.9	6	2.6
Outside of TX	47	2.3	30	1.5	10	0.5	20	0.9	19	0.8	-28	-59.6	-1	-5.0
Outside of USA	16	0.8	6	0.3	0	0.0	0	0.0	3	0.1	-13	-81.3	3	n/a

## UHCL Student Enrollment by Zip Code

### School of Business

*Data Sorted by Fall 2010 Total Number*

Zip Code / Zip Label	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010		Fall 2009 vs. Fall 2010	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
System Missing	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Total BUS	2,051	100.0	2,023	100.0	2,089	100.0	2,152	100.0	2,260	100.0	209	10.2	108	5.0

## UHCL Student Enrollment by Zip Code

### School of Human Sciences and Humanities

*Data Sorted by Fall 2010 Total Number*

Zip Code / Zip Label	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010		Fall 2009 vs. Fall 2010	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77573 League City	125	5.6	144	6.5	149	6.7	169	7.3	165	6.6	40	32.0	-4	-2.4
77583 Rosharon	126	5.7	118	5.3	139	6.2	142	6.1	152	6.1	26	20.6	10	7.0
77546 Friendswood	87	3.9	92	4.2	111	5.0	129	5.5	121	4.8	34	39.1	-8	-6.2
77058 Houston	70	3.2	83	3.8	89	4.0	113	4.9	113	4.5	43	61.4	0	0.0
77089 Houston	54	2.4	55	2.5	62	2.8	73	3.1	96	3.8	42	77.8	23	31.5
77598 Webster	68	3.1	67	3.0	78	3.5	87	3.7	87	3.5	19	27.9	0	0.0
77062 Houston	72	3.2	63	2.9	72	3.2	71	3.0	78	3.1	6	8.3	7	9.9
77581 Pearland	55	2.5	65	2.9	62	2.8	66	2.8	75	3.0	20	36.4	9	13.6
77571 La Porte	51	2.3	54	2.4	60	2.7	75	3.2	74	3.0	23	45.1	-1	-1.3
77539 Dickinson	67	3.0	59	2.7	69	3.1	63	2.7	71	2.8	4	6.0	8	12.7
77584 Pearland	61	2.7	54	2.4	46	2.1	60	2.6	67	2.7	6	9.8	7	11.7
77586 Seabrook	56	2.5	68	3.1	75	3.4	66	2.8	67	2.7	11	19.6	1	1.5
77511 Alvin	68	3.1	65	2.9	57	2.6	65	2.8	63	2.5	-5	-7.4	-2	-3.1
77536 Deer Park	57	2.6	58	2.6	52	2.3	65	2.8	62	2.5	5	8.8	-3	-4.6
77505 Pasadena	44	2.0	47	2.1	46	2.1	42	1.8	56	2.2	12	27.3	14	33.3
77521 Baytown	34	1.5	35	1.6	42	1.9	46	2.0	48	1.9	14	41.2	2	4.3
77590 Texas City	29	1.3	33	1.5	26	1.2	24	1.0	37	1.5	8	27.6	13	54.2
77504 Pasadena	23	1.0	18	0.8	20	0.9	26	1.1	35	1.4	12	52.2	9	34.6
77075 Houston	24	1.1	27	1.2	26	1.2	28	1.2	34	1.4	10	41.7	6	21.4
77520 Baytown	25	1.1	21	1.0	25	1.1	24	1.0	30	1.2	5	20.0	6	25.0
77059 Houston	46	2.1	36	1.6	44	2.0	36	1.5	28	1.1	-18	-39.1	-8	-22.2
77503 Pasadena	15	0.7	14	0.6	14	0.6	24	1.0	28	1.1	13	86.7	4	16.7
77479 Sugar Land	20	0.9	20	0.9	22	1.0	22	0.9	26	1.0	6	30.0	4	18.2
77568 La Marque	23	1.0	16	0.7	16	0.7	17	0.7	26	1.0	3	13.0	9	52.9
77515 Angleton	15	0.7	22	1.0	23	1.0	28	1.2	25	1.0	10	66.7	-3	-10.7
77566 Lake Jackson	20	0.9	24	1.1	18	0.8	14	0.6	24	1.0	4	20.0	10	71.4

## UHCL Student Enrollment by Zip Code

### School of Human Sciences and Humanities

*Data Sorted by Fall 2010 Total Number*

Zip Code / Zip Label	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010		Fall 2009 vs. Fall 2010	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77502 Pasadena	13	0.6	19	0.9	23	1.0	13	0.6	22	0.9	9	69.2	9	69.2
77510 Santa Fe	22	1.0	20	0.9	23	1.0	18	0.8	22	0.9	0	0.0	4	22.2
77523 Baytown	15	0.7	18	0.8	21	0.9	24	1.0	21	0.8	6	40.0	-3	-12.5
77550 Galveston	20	0.9	26	1.2	19	0.9	21	0.9	20	0.8	0	0.0	-1	-4.8
77034 Houston	15	0.7	17	0.8	18	0.8	16	0.7	18	0.7	3	20.0	2	12.5
77551 Galveston	15	0.7	13	0.6	13	0.6	14	0.6	18	0.7	3	20.0	4	28.6
77591 Texas City	18	0.8	15	0.7	21	0.9	15	0.6	18	0.7	0	0.0	3	20.0
77532 Crosby	12	0.5	13	0.6	10	0.4	18	0.8	16	0.6	4	33.3	-2	-11.1
77459 Missouri City	21	0.9	14	0.6	19	0.9	26	1.1	15	0.6	-6	-28.6	-11	-42.3
77518 Bacliff	13	0.6	9	0.4	11	0.5	12	0.5	15	0.6	2	15.4	3	25.0
77565 Kemah	12	0.5	10	0.5	9	0.4	10	0.4	15	0.6	3	25.0	5	50.0
77047 Houston	10	0.5	11	0.5	8	0.4	13	0.6	14	0.6	4	40.0	1	7.7
77563 Hitchcock	10	0.5	10	0.5	14	0.6	15	0.6	14	0.6	4	40.0	-1	-6.7
77015 Houston	12	0.5	14	0.6	7	0.3	10	0.4	12	0.5	0	0.0	2	20.0
77498 Sugar Land	11	0.5	15	0.7	12	0.5	7	0.3	12	0.5	1	9.1	5	71.4
77042 Houston	8	0.4	5	0.2	3	0.1	8	0.3	11	0.4	3	37.5	3	37.5
77477 Stafford	7	0.3	8	0.4	11	0.5	5	0.2	11	0.4	4	57.1	6	120.0
77531 Clute	5	0.2	9	0.4	8	0.4	6	0.3	11	0.4	6	120.0	5	83.3
77469 Richmond	10	0.5	8	0.4	7	0.3	12	0.5	10	0.4	0	0.0	-2	-16.7
77506 Pasadena	5	0.2	6	0.3	9	0.4	7	0.3	10	0.4	5	100.0	3	42.9
77017 Houston	7	0.3	5	0.2	8	0.4	8	0.3	9	0.4	2	28.6	1	12.5
77084 Houston	7	0.3	4	0.2	6	0.3	7	0.3	9	0.4	2	28.6	2	28.6
77554 Galveston	4	0.2	8	0.4	13	0.6	9	0.4	9	0.4	5	125.0	0	0.0
77007 Houston	12	0.5	8	0.4	4	0.2	7	0.3	8	0.3	-4	-33.3	1	14.3
77044 Houston	7	0.3	6	0.3	6	0.3	5	0.2	8	0.3	1	14.3	3	60.0
77083 Houston	7	0.3	7	0.3	10	0.4	9	0.4	8	0.3	1	14.3	-1	-11.1

## UHCL Student Enrollment by Zip Code

### School of Human Sciences and Humanities

*Data Sorted by Fall 2010 Total Number*

Zip Code / Zip Label	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010		Fall 2009 vs. Fall 2010	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77535 Dayton	9	0.4	8	0.4	5	0.2	5	0.2	8	0.3	-1	-11.1	3	60.0
77024 Houston	2	0.1	3	0.1	6	0.3	7	0.3	7	0.3	5	250.0	0	0.0
77061 Houston	6	0.3	10	0.5	8	0.4	6	0.3	7	0.3	1	16.7	1	16.7
77082 Houston	8	0.4	8	0.4	7	0.3	8	0.3	7	0.3	-1	-12.5	-1	-12.5
77087 Houston	5	0.2	4	0.2	4	0.2	7	0.3	7	0.3	2	40.0	0	0.0
77406 Richmond	8	0.4	7	0.3	11	0.5	8	0.3	7	0.3	-1	-12.5	-1	-12.5
77471 Rosenberg	4	0.2	5	0.2	6	0.3	8	0.3	7	0.3	3	75.0	-1	-12.5
77489 Missouri City	5	0.2	4	0.2	10	0.4	11	0.5	7	0.3	2	40.0	-4	-36.4
77530 Channelview	10	0.5	14	0.6	11	0.5	6	0.3	7	0.3	-3	-30.0	1	16.7
77578 Manvel	13	0.6	12	0.5	10	0.4	5	0.2	7	0.3	-6	-46.2	2	40.0
77004 Houston	7	0.3	6	0.3	5	0.2	7	0.3	6	0.2	-1	-14.3	-1	-14.3
77006 Houston	10	0.5	9	0.4	7	0.3	6	0.3	6	0.2	-4	-40.0	0	0.0
77012 Houston	2	0.1	2	0.1	3	0.1	5	0.2	6	0.2	4	200.0	1	20.0
77019 Houston	7	0.3	6	0.3	7	0.3	5	0.2	6	0.2	-1	-14.3	1	20.0
77020 Houston	2	0.1	2	0.1	2	0.1	5	0.2	6	0.2	4	200.0	1	20.0
77023 Houston	3	0.1	2	0.1	6	0.3	6	0.3	6	0.2	3	100.0	0	0.0
77057 Houston	8	0.4	10	0.5	11	0.5	7	0.3	6	0.2	-2	-25.0	-1	-14.3
77096 Houston	1	0.0	2	0.1	3	0.1	5	0.2	6	0.2	5	500.0	1	20.0
77478 Sugar Land	7	0.3	7	0.3	7	0.3	8	0.3	6	0.2	-1	-14.3	-2	-25.0
77488 Wharton	4	0.2	5	0.2	5	0.2	5	0.2	6	0.2	2	50.0	1	20.0
77517 Santa Fe	12	0.5	8	0.4	5	0.2	3	0.1	6	0.2	-6	-50.0	3	100.0
77562 Highlands	8	0.4	7	0.3	6	0.3	7	0.3	6	0.2	-2	-25.0	-1	-14.3
77009 Houston	3	0.1	2	0.1	2	0.1	5	0.2	5	0.2	2	66.7	0	0.0
77035 Houston	4	0.2	3	0.1	3	0.1	5	0.2	5	0.2	1	25.0	0	0.0
77036 Houston	1	0.0	1	0.0	6	0.3	4	0.2	5	0.2	4	400.0	1	25.0
77053 Houston	2	0.1	4	0.2	2	0.1	2	0.1	5	0.2	3	150.0	3	150.0



## UHCL Student Enrollment by Zip Code

### School of Human Sciences and Humanities

*Data Sorted by Fall 2010 Total Number*

Zip Code / Zip Label	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010		Fall 2009 vs. Fall 2010	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77054 Houston	11	0.5	10	0.5	7	0.3	5	0.2	5	0.2	-6	-54.5	0	0.0
77071 Houston	4	0.2	6	0.3	4	0.2	7	0.3	5	0.2	1	25.0	-2	-28.6
77091 Houston	4	0.2	2	0.1	2	0.1	5	0.2	5	0.2	1	25.0	0	0.0
77095 Houston	5	0.2	2	0.1	6	0.3	4	0.2	5	0.2	0	0.0	1	25.0
77449 Katy	6	0.3	8	0.4	7	0.3	5	0.2	5	0.2	-1	-16.7	0	0.0
77534 Danbury	3	0.1	1	0.0	0	0.0	1	0.0	5	0.2	2	66.7	4	400.0
77545 Fresno	3	0.1	3	0.1	3	0.1	7	0.3	5	0.2	2	66.7	-2	-28.6
All other TX zips LT 5 for F10	362	16.3	346	15.7	264	11.8	246	10.6	257	10.3	-105	-29.0	11	4.5
Outside of TX	37	1.7	21	1.0	11	0.5	3	0.1	6	0.2	-31	-83.8	3	100.0
Outside of USA	2	0.1	2	0.1	1	0.0	0	0.0	0	0.0	-2	-100.0	0	n/a
System Missing	0	0.0	1	0.0	9	0.4	0	0.0	0	0.0	0	n/a	0	n/a
Total HSH	2,221	100.0	2,209	100.0	2,228	100.0	2,329	100.0	2,505	100.0	284	12.8	176	7.6

## UHCL Student Enrollment by Zip Code

### School of Science and Computer Engineering

*Data Sorted by Fall 2010 Total Number*

Zip Code / Zip Label	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010		Fall 2009 vs. Fall 2010	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77058 Houston	105	10.6	145	15.2	277	25.5	324	29.1	363	29.5	258	245.7	39	12.0
77573 League City	65	6.6	61	6.4	67	6.2	60	5.4	69	5.6	4	6.2	9	15.0
77062 Houston	51	5.2	41	4.3	48	4.4	49	4.4	61	5.0	10	19.6	12	24.5
77546 Friendswood	52	5.3	45	4.7	62	5.7	42	3.8	52	4.2	0	0.0	10	23.8
77598 Webster	36	3.6	31	3.2	39	3.6	46	4.1	46	3.7	10	27.8	0	0.0
77059 Houston	33	3.3	30	3.1	28	2.6	28	2.5	36	2.9	3	9.1	8	28.6
77539 Dickinson	38	3.9	33	3.5	29	2.7	31	2.8	36	2.9	-2	-5.3	5	16.1
77089 Houston	29	2.9	29	3.0	27	2.5	38	3.4	32	2.6	3	10.3	-6	-15.8
77586 Seabrook	26	2.6	19	2.0	23	2.1	22	2.0	31	2.5	5	19.2	9	40.9
77581 Pearland	13	1.3	14	1.5	18	1.7	28	2.5	30	2.4	17	130.8	2	7.1
77505 Pasadena	16	1.6	20	2.1	20	1.8	17	1.5	28	2.3	12	75.0	11	64.7
77536 Deer Park	11	1.1	14	1.5	15	1.4	21	1.9	27	2.2	16	145.5	6	28.6
77584 Pearland	38	3.9	30	3.1	33	3.0	22	2.0	24	1.9	-14	-36.8	2	9.1
77571 La Porte	16	1.6	18	1.9	22	2.0	18	1.6	18	1.5	2	12.5	0	0.0
77034 Houston	13	1.3	14	1.5	11	1.0	10	0.9	17	1.4	4	30.8	7	70.0
77511 Alvin	23	2.3	23	2.4	16	1.5	19	1.7	17	1.4	-6	-26.1	-2	-10.5
77521 Baytown	10	1.0	10	1.0	12	1.1	8	0.7	15	1.2	5	50.0	7	87.5
77075 Houston	12	1.2	11	1.2	14	1.3	15	1.3	14	1.1	2	16.7	-1	-6.7
77502 Pasadena	9	0.9	6	0.6	8	0.7	9	0.8	10	0.8	1	11.1	1	11.1
77503 Pasadena	4	0.4	4	0.4	12	1.1	11	1.0	10	0.8	6	150.0	-1	-9.1
77054 Houston	9	0.9	8	0.8	9	0.8	10	0.9	9	0.7	0	0.0	-1	-10.0
77504 Pasadena	11	1.1	12	1.3	9	0.8	7	0.6	9	0.7	-2	-18.2	2	28.6
77510 Santa Fe	8	0.8	8	0.8	11	1.0	9	0.8	9	0.7	1	12.5	0	0.0
77565 Kemah	4	0.4	3	0.3	4	0.4	8	0.7	9	0.7	5	125.0	1	12.5
77042 Houston	3	0.3	5	0.5	9	0.8	6	0.5	8	0.6	5	166.7	2	33.3
77047 Houston	2	0.2	4	0.4	4	0.4	7	0.6	7	0.6	5	250.0	0	0.0
77515 Angleton	9	0.9	9	0.9	10	0.9	9	0.8	7	0.6	-2	-22.2	-2	-22.2
77523 Baytown	4	0.4	3	0.3	6	0.6	6	0.5	7	0.6	3	75.0	1	16.7
77077 Houston	6	0.6	2	0.2	2	0.2	5	0.4	6	0.5	0	0.0	1	20.0

## UHCL Student Enrollment by Zip Code

### School of Science and Computer Engineering

*Data Sorted by Fall 2010 Total Number*

Zip Code / Zip Label	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010		Fall 2009 vs. Fall 2010	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77520 Baytown	8	0.8	9	0.9	11	1.0	8	0.7	6	0.5	-2	-25.0	-2	-25.0
77566 Lake Jackson	7	0.7	12	1.3	13	1.2	11	1.0	6	0.5	-1	-14.3	-5	-45.5
77578 Manvel	6	0.6	6	0.6	3	0.3	2	0.2	6	0.5	0	0.0	4	200.0
77049 Houston	0	0.0	1	0.1	1	0.1	2	0.2	5	0.4	5	n/a	3	150.0
77407 Richmond	5	0.5	3	0.3	3	0.3	2	0.2	5	0.4	0	0.0	3	150.0
77531 Clute	6	0.6	5	0.5	5	0.5	7	0.6	5	0.4	-1	-16.7	-2	-28.6
77590 Texas City	8	0.8	2	0.2	5	0.5	4	0.4	5	0.4	-3	-37.5	1	25.0
All other TX zips LT 5 for F10	239	24.2	230	24.1	193	17.8	179	16.1	172	14.0	-67	-28.0	-7	-3.9
Outside of TX	51	5.2	35	3.7	6	0.6	13	1.2	14	1.1	-37	-72.5	1	7.7
Outside of USA	1	0.1	1	0.1	0	0.0	0	0.0	0	0.0	-1	-100.0	0	n/a
System Missing	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Total SCE	987	100.0	956	100.0	1,085	100.0	1,113	100.0	1,231	100.0	244	24.7	118	10.6

## UHCL Student Enrollment by Zip Code

### School of Education

*Data Sorted by Fall 2010 Total Number*

Zip Code / Zip Label	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010		Fall 2009 vs. Fall 2010	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77573 League City	153	6.9	140	6.5	148	7.3	146	8.0	132	7.0	-21	-13.7	-14	-9.6
77546 Friendswood	107	4.8	111	5.1	89	4.4	89	4.9	92	4.9	-15	-14.0	3	3.4
77571 La Porte	75	3.4	75	3.5	79	3.9	71	3.9	66	3.5	-9	-12.0	-5	-7.0
77581 Pearland	71	3.2	49	2.3	58	2.8	52	2.9	66	3.5	-5	-7.0	14	26.9
77536 Deer Park	59	2.6	66	3.1	65	3.2	67	3.7	63	3.3	4	6.8	-4	-6.0
77584 Pearland	62	2.8	64	3.0	61	3.0	57	3.1	61	3.2	-1	-1.6	4	7.0
77089 Houston	64	2.9	51	2.4	52	2.6	49	2.7	58	3.1	-6	-9.4	9	18.4
77598 Webster	40	1.8	50	2.3	54	2.7	48	2.6	54	2.9	14	35.0	6	12.5
77521 Baytown	70	3.1	65	3.0	53	2.6	46	2.5	52	2.8	-18	-25.7	6	13.0
77058 Houston	41	1.8	38	1.8	44	2.2	41	2.3	50	2.7	9	22.0	9	22.0
77539 Dickinson	68	3.0	75	3.5	64	3.1	50	2.7	48	2.6	-20	-29.4	-2	-4.0
77511 Alvin	81	3.6	70	3.2	62	3.0	49	2.7	46	2.4	-35	-43.2	-3	-6.1
77062 Houston	56	2.5	56	2.6	57	2.8	43	2.4	45	2.4	-11	-19.6	2	4.7
77505 Pasadena	51	2.3	60	2.8	48	2.4	40	2.2	38	2.0	-13	-25.5	-2	-5.0
77520 Baytown	42	1.9	29	1.3	23	1.1	28	1.5	36	1.9	-6	-14.3	8	28.6
77502 Pasadena	15	0.7	21	1.0	25	1.2	29	1.6	35	1.9	20	133.3	6	20.7
77586 Seabrook	27	1.2	31	1.4	35	1.7	31	1.7	31	1.6	4	14.8	0	0.0
77515 Angleton	31	1.4	33	1.5	23	1.1	23	1.3	30	1.6	-1	-3.2	7	30.4
77504 Pasadena	33	1.5	29	1.3	21	1.0	28	1.5	26	1.4	-7	-21.2	-2	-7.1
77034 Houston	36	1.6	29	1.3	28	1.4	29	1.6	25	1.3	-11	-30.6	-4	-13.8
77590 Texas City	35	1.6	30	1.4	30	1.5	30	1.6	25	1.3	-10	-28.6	-5	-16.7
77506 Pasadena	9	0.4	10	0.5	12	0.6	20	1.1	23	1.2	14	155.6	3	15.0
77523 Baytown	28	1.3	26	1.2	22	1.1	27	1.5	23	1.2	-5	-17.9	-4	-14.8
77015 Houston	17	0.8	20	0.9	29	1.4	29	1.6	22	1.2	5	29.4	-7	-24.1
77059 Houston	21	0.9	19	0.9	20	1.0	21	1.2	22	1.2	1	4.8	1	4.8
77450 Katy	22	1.0	16	0.7	24	1.2	21	1.2	22	1.2	0	0.0	1	4.8
77503 Pasadena	25	1.1	24	1.1	28	1.4	22	1.2	22	1.2	-3	-12.0	0	0.0
77532 Crosby	27	1.2	26	1.2	23	1.1	21	1.2	22	1.2	-5	-18.5	1	4.8
77566 Lake Jackson	45	2.0	46	2.1	32	1.6	22	1.2	22	1.2	-23	-51.1	0	0.0

## UHCL Student Enrollment by Zip Code

### School of Education

*Data Sorted by Fall 2010 Total Number*

Zip Code / Zip Label	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010		Fall 2009 vs. Fall 2010	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77551 Galveston	15	0.7	12	0.6	11	0.5	13	0.7	20	1.1	5	33.3	7	53.8
77494 Katy	15	0.7	16	0.7	14	0.7	15	0.8	19	1.0	4	26.7	4	26.7
77044 Houston	16	0.7	21	1.0	16	0.8	11	0.6	17	0.9	1	6.3	6	54.5
77049 Houston	23	1.0	20	0.9	19	0.9	22	1.2	17	0.9	-6	-26.1	-5	-22.7
77075 Houston	25	1.1	29	1.3	31	1.5	29	1.6	16	0.9	-9	-36.0	-13	-44.8
77578 Manvel	8	0.4	10	0.5	11	0.5	9	0.5	16	0.9	8	100.0	7	77.8
77587 South Houston	3	0.1	7	0.3	8	0.4	13	0.7	16	0.9	13	433.3	3	23.1
77591 Texas City	12	0.5	10	0.5	16	0.8	14	0.8	16	0.9	4	33.3	2	14.3
77449 Katy	23	1.0	21	1.0	12	0.6	11	0.6	15	0.8	-8	-34.8	4	36.4
77407 Richmond	20	0.9	24	1.1	19	0.9	11	0.6	14	0.7	-6	-30.0	3	27.3
77510 Santa Fe	21	0.9	17	0.8	16	0.8	12	0.7	14	0.7	-7	-33.3	2	16.7
77047 Houston	8	0.4	12	0.6	12	0.6	7	0.4	12	0.6	4	50.0	5	71.4
77517 Santa Fe	8	0.4	5	0.2	7	0.3	9	0.5	12	0.6	4	50.0	3	33.3
77082 Houston	10	0.4	10	0.5	17	0.8	6	0.3	11	0.6	1	10.0	5	83.3
77562 Highlands	7	0.3	8	0.4	9	0.4	11	0.6	11	0.6	4	57.1	0	0.0
77346 Humble	14	0.6	12	0.6	12	0.6	9	0.5	10	0.5	-4	-28.6	1	11.1
77530 Channelview	13	0.6	9	0.4	9	0.4	11	0.6	10	0.5	-3	-23.1	-1	-9.1
77531 Clute	19	0.9	17	0.8	13	0.6	14	0.8	10	0.5	-9	-47.4	-4	-28.6
77017 Houston	8	0.4	13	0.6	14	0.7	12	0.7	9	0.5	1	12.5	-3	-25.0
77029 Houston	9	0.4	9	0.4	5	0.2	4	0.2	9	0.5	0	0.0	5	125.0
77477 Stafford	1	0.0	5	0.2	5	0.2	10	0.5	9	0.5	8	800.0	-1	-10.0
77550 Galveston	19	0.9	17	0.8	14	0.7	10	0.5	9	0.5	-10	-52.6	-1	-10.0
77083 Houston	20	0.9	20	0.9	16	0.8	5	0.3	8	0.4	-12	-60.0	3	60.0
77563 Hitchcock	7	0.3	11	0.5	9	0.4	5	0.3	8	0.4	1	14.3	3	60.0
77023 Houston	6	0.3	8	0.4	8	0.4	6	0.3	7	0.4	1	16.7	1	16.7
77061 Houston	8	0.4	8	0.4	6	0.3	10	0.5	7	0.4	-1	-12.5	-3	-30.0
77077 Houston	13	0.6	12	0.6	11	0.5	11	0.6	7	0.4	-6	-46.2	-4	-36.4
77087 Houston	1	0.0	2	0.1	1	0.0	4	0.2	7	0.4	6	600.0	3	75.0

## UHCL Student Enrollment by Zip Code

### School of Education

*Data Sorted by Fall 2010 Total Number*

Zip Code / Zip Label	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010		Fall 2009 vs. Fall 2010	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77406 Richmond	11	0.5	11	0.5	11	0.5	7	0.4	7	0.4	-4	-36.4	0	0.0
77459 Missouri City	10	0.4	10	0.5	8	0.4	7	0.4	7	0.4	-3	-30.0	0	0.0
77535 Dayton	14	0.6	10	0.5	13	0.6	9	0.5	7	0.4	-7	-50.0	-2	-22.2
77008 Houston	3	0.1	2	0.1	2	0.1	4	0.2	6	0.3	3	100.0	2	50.0
77063 Houston	4	0.2	3	0.1	4	0.2	1	0.1	6	0.3	2	50.0	5	500.0
77084 Houston	17	0.8	14	0.6	13	0.6	6	0.3	6	0.3	-11	-64.7	0	0.0
77489 Missouri City	5	0.2	7	0.3	4	0.2	5	0.3	6	0.3	1	20.0	1	20.0
77493 Katy	4	0.2	10	0.5	5	0.2	4	0.2	6	0.3	2	50.0	2	50.0
77498 Sugar Land	8	0.4	8	0.4	5	0.2	4	0.2	6	0.3	-2	-25.0	2	50.0
77565 Kemah	5	0.2	7	0.3	5	0.2	7	0.4	6	0.3	1	20.0	-1	-14.3
77568 La Marque	7	0.3	12	0.6	10	0.5	12	0.7	6	0.3	-1	-14.3	-6	-50.0
77583 Rosharon	11	0.5	9	0.4	9	0.4	7	0.4	6	0.3	-5	-45.5	-1	-14.3
77042 Houston	6	0.3	8	0.4	11	0.5	6	0.3	5	0.3	-1	-16.7	-1	-16.7
77074 Houston	3	0.1	3	0.1	2	0.1	3	0.2	5	0.3	2	66.7	2	66.7
77259 Houston	1	0.0	0	0.0	1	0.0	3	0.2	5	0.3	4	400.0	2	66.7
77422 Brazoria	9	0.4	3	0.1	4	0.2	4	0.2	5	0.3	-4	-44.4	1	25.0
77433 Cypress	10	0.4	8	0.4	11	0.5	8	0.4	5	0.3	-5	-50.0	-3	-37.5
77534 Danbury	6	0.3	7	0.3	4	0.2	6	0.3	5	0.3	-1	-16.7	-1	-16.7
All other TX zips LT 5 for F10	321	14.4	293	13.6	262	12.9	181	9.9	179	9.5	-142	-44.2	-2	-1.1
Outside of TX	12	100.0	7	100.0	3	100.0	5	100.0	4	100.0	-8	-66.7	-1	-20.0
Outside of USA	1	0.0	1	0.0	0	0.0	0	0.0	0	0.0	-1	-100.0	0	n/a
System Missing	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Total SCE	2,231	100.0	2,157	100.0	2,037	100.0	1,822	100.0	1,881	100.0	-350	-15.7	59	3.2

## Section 3 - Students

### UHCL Student Enrollment by Zip Code

#### Total UHCL

*Data Sorted by Fall 2010 Total Number*

Zip Code / Zip Label	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010		Fall 2009 vs. Fall 2010	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77058 Houston	338	4.4	440	5.8	667	8.7	731	9.6	775	9.6	437	129.3	44	6.0
77573 League City	525	6.8	519	6.9	559	7.3	550	7.2	566	7.0	41	7.8	16	2.9
77546 Friendswood	359	4.7	376	5.0	389	5.1	377	4.9	376	4.6	17	4.7	-1	-0.3
77062 Houston	274	3.6	243	3.2	285	3.7	278	3.6	293	3.6	19	6.9	15	5.4
77089 Houston	233	3.0	214	2.8	230	3.0	251	3.3	290	3.6	57	24.5	39	15.5
77598 Webster	208	2.7	214	2.8	234	3.1	262	3.4	264	3.3	56	26.9	2	0.8
77581 Pearland	226	2.9	203	2.7	209	2.7	216	2.8	250	3.1	24	10.6	34	15.7
77584 Pearland	248	3.2	228	3.0	221	2.9	219	2.9	228	2.8	-20	-8.1	9	4.1
77571 La Porte	196	2.5	202	2.7	213	2.8	204	2.7	213	2.6	17	8.7	9	4.4
77536 Deer Park	192	2.5	198	2.6	199	2.6	221	2.9	212	2.6	20	10.4	-9	-4.1
77539 Dickinson	234	3.0	218	2.9	217	2.8	199	2.6	205	2.5	-29	-12.4	6	3.0
77505 Pasadena	160	2.1	182	2.4	170	2.2	160	2.1	187	2.3	27	16.9	27	16.9
77583 Rosharon	145	1.9	132	1.8	155	2.0	162	2.1	180	2.2	35	24.1	18	11.1
77586 Seabrook	161	2.1	159	2.1	175	2.3	162	2.1	175	2.2	14	8.7	13	8.0
77511 Alvin	221	2.9	221	2.9	193	2.5	175	2.3	174	2.1	-47	-21.3	-1	-0.6
77521 Baytown	160	2.1	155	2.1	155	2.0	148	1.9	161	2.0	1	0.6	13	8.8
77059 Houston	155	2.0	142	1.9	152	2.0	133	1.7	131	1.6	-24	-15.5	-2	-1.5
77520 Baytown	94	1.2	77	1.0	70	0.9	85	1.1	93	1.1	-1	-1.1	8	9.4
77075 Houston	77	1.0	89	1.2	99	1.3	99	1.3	91	1.1	14	18.2	-8	-8.1
77502 Pasadena	60	0.8	61	0.8	72	0.9	68	0.9	89	1.1	29	48.3	21	30.9
77504 Pasadena	85	1.1	76	1.0	68	0.9	81	1.1	88	1.1	3	3.5	7	8.6
77590 Texas City	90	1.2	85	1.1	84	1.1	73	1.0	86	1.1	-4	-4.4	13	17.8
77503 Pasadena	61	0.8	55	0.7	67	0.9	73	1.0	80	1.0	19	31.1	7	9.6
77034 Houston	84	1.1	84	1.1	87	1.1	88	1.2	79	1.0	-5	-6.0	-9	-10.2
77515 Angleton	72	0.9	75	1.0	65	0.8	69	0.9	71	0.9	-1	-1.4	2	2.9
77523 Baytown	66	0.9	66	0.9	65	0.8	73	1.0	66	0.8	0	0.0	-7	-9.6
77566 Lake Jackson	86	1.1	93	1.2	77	1.0	61	0.8	64	0.8	-22	-25.6	3	4.9
77047 Houston	31	0.4	40	0.5	35	0.5	47	0.6	57	0.7	26	83.9	10	21.3
77510 Santa Fe	71	0.9	60	0.8	60	0.8	53	0.7	57	0.7	-14	-19.7	4	7.5

## UHCL Student Enrollment by Zip Code

### Total UHCL

*Data Sorted by Fall 2010 Total Number*

Zip Code / Zip Label	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010		Fall 2009 vs. Fall 2010	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77551 Galveston	58	0.8	45	0.6	38	0.5	39	0.5	57	0.7	-1	-1.7	18	46.2
77479 Sugar Land	46	0.6	54	0.7	51	0.7	46	0.6	54	0.7	8	17.4	8	17.4
77054 Houston	54	0.7	50	0.7	60	0.8	57	0.7	53	0.7	-1	-1.9	-4	-7.0
77015 Houston	50	0.6	47	0.6	51	0.7	49	0.6	50	0.6	0	0.0	1	2.0
77591 Texas City	48	0.6	46	0.6	60	0.8	43	0.6	50	0.6	2	4.2	7	16.3
77565 Kemah	34	0.4	35	0.5	30	0.4	40	0.5	48	0.6	14	41.2	8	20.0
77532 Crosby	50	0.6	53	0.7	47	0.6	48	0.6	47	0.6	-3	-6.0	-1	-2.1
77568 La Marque	47	0.6	39	0.5	34	0.4	38	0.5	46	0.6	-1	-2.1	8	21.1
77506 Pasadena	26	0.3	30	0.4	33	0.4	43	0.6	45	0.6	19	73.1	2	4.7
77550 Galveston	55	0.7	66	0.9	56	0.7	55	0.7	44	0.5	-11	-20.0	-11	-20.0
77459 Missouri City	55	0.7	46	0.6	46	0.6	57	0.7	43	0.5	-12	-21.8	-14	-24.6
77578 Manvel	43	0.6	38	0.5	39	0.5	30	0.4	40	0.5	-3	-7.0	10	33.3
77042 Houston	31	0.4	26	0.3	32	0.4	27	0.4	38	0.5	7	22.6	11	40.7
77450 Katy	36	0.5	29	0.4	32	0.4	28	0.4	33	0.4	-3	-8.3	5	17.9
77477 Stafford	25	0.3	31	0.4	32	0.4	33	0.4	33	0.4	8	32.0	0	0.0
77531 Clute	38	0.5	35	0.5	34	0.4	35	0.5	33	0.4	-5	-13.2	-2	-5.7
77044 Houston	32	0.4	37	0.5	29	0.4	24	0.3	32	0.4	0	0.0	8	33.3
77017 Houston	24	0.3	24	0.3	28	0.4	34	0.4	31	0.4	7	29.2	-3	-8.8
77082 Houston	34	0.4	33	0.4	36	0.5	27	0.4	31	0.4	-3	-8.8	4	14.8
77407 Richmond	34	0.4	33	0.4	26	0.3	18	0.2	31	0.4	-3	-8.8	13	72.2
77494 Katy	32	0.4	34	0.5	34	0.4	29	0.4	31	0.4	-1	-3.1	2	6.9
77498 Sugar Land	32	0.4	37	0.5	30	0.4	23	0.3	31	0.4	-1	-3.1	8	34.8
77518 Bacliff	26	0.3	23	0.3	25	0.3	23	0.3	30	0.4	4	15.4	7	30.4
77563 Hitchcock	27	0.4	31	0.4	32	0.4	27	0.4	30	0.4	3	11.1	3	11.1
77449 Katy	38	0.5	39	0.5	29	0.4	21	0.3	29	0.4	-9	-23.7	8	38.1
77346 Humble	39	0.5	35	0.5	29	0.4	32	0.4	28	0.3	-11	-28.2	-4	-12.5
77587 South Houston	12	0.2	15	0.2	19	0.2	26	0.3	28	0.3	16	133.3	2	7.7
77562 Highlands	28	0.4	26	0.3	23	0.3	26	0.3	27	0.3	-1	-3.6	1	3.8
77049 Houston	35	0.5	31	0.4	29	0.4	33	0.4	26	0.3	-9	-25.7	-7	-21.2



## UHCL Student Enrollment by Zip Code

### Total UHCL

*Data Sorted by Fall 2010 Total Number*

Zip Code / Zip Label	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010		Fall 2009 vs. Fall 2010	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77083 Houston	39	0.5	40	0.5	42	0.5	25	0.3	26	0.3	-13	-33.3	1	4.0
77084 Houston	30	0.4	28	0.4	31	0.4	24	0.3	25	0.3	-5	-16.7	1	4.2
77007 Houston	32	0.4	26	0.3	19	0.2	24	0.3	24	0.3	-8	-25.0	0	0.0
77057 Houston	31	0.4	33	0.4	33	0.4	26	0.3	24	0.3	-7	-22.6	-2	-7.7
77077 Houston	31	0.4	25	0.3	24	0.3	31	0.4	23	0.3	-8	-25.8	-8	-25.8
77517 Santa Fe	29	0.4	26	0.3	24	0.3	20	0.3	23	0.3	-6	-20.7	3	15.0
77530 Channelview	29	0.4	28	0.4	26	0.3	22	0.3	22	0.3	-7	-24.1	0	0.0
77535 Dayton	34	0.4	26	0.3	28	0.4	20	0.3	22	0.3	-12	-35.3	2	10.0
77025 Houston	18	0.2	21	0.3	19	0.2	22	0.3	21	0.3	3	16.7	-1	-4.5
77545 Fresno	16	0.2	14	0.2	18	0.2	21	0.3	21	0.3	5	31.3	0	0.0
77061 Houston	18	0.2	22	0.3	18	0.2	21	0.3	20	0.2	2	11.1	-1	-4.8
77489 Missouri City	18	0.2	17	0.2	21	0.3	21	0.3	20	0.2	2	11.1	-1	-4.8
77006 Houston	22	0.3	21	0.3	19	0.2	19	0.2	18	0.2	-4	-18.2	-1	-5.3
77063 Houston	29	0.4	28	0.4	26	0.3	19	0.2	18	0.2	-11	-37.9	-1	-5.3
77099 Houston	15	0.2	12	0.2	11	0.1	11	0.1	18	0.2	3	20.0	7	63.6
77406 Richmond	22	0.3	22	0.3	25	0.3	20	0.3	18	0.2	-4	-18.2	-2	-10.0
77008 Houston	19	0.2	11	0.1	12	0.2	13	0.2	17	0.2	-2	-10.5	4	30.8
77071 Houston	13	0.2	13	0.2	13	0.2	17	0.2	17	0.2	4	30.8	0	0.0
77087 Houston	11	0.1	12	0.2	9	0.1	13	0.2	17	0.2	6	54.5	4	30.8
77096 Houston	15	0.2	12	0.2	10	0.1	14	0.2	17	0.2	2	13.3	3	21.4
77023 Houston	10	0.1	12	0.2	18	0.2	14	0.2	16	0.2	6	60.0	2	14.3
77029 Houston	15	0.2	15	0.2	9	0.1	10	0.1	16	0.2	1	6.7	6	60.0
77095 Houston	10	0.1	10	0.1	12	0.2	11	0.1	16	0.2	6	60.0	5	45.5
77469 Richmond	17	0.2	15	0.2	15	0.2	23	0.3	16	0.2	-1	-5.9	-7	-30.4
77554 Galveston	15	0.2	19	0.3	23	0.3	17	0.2	16	0.2	1	6.7	-1	-5.9
77027 Houston	8	0.1	8	0.1	9	0.1	10	0.1	15	0.2	7	87.5	5	50.0
77072 Houston	13	0.2	15	0.2	11	0.1	14	0.2	15	0.2	2	15.4	1	7.1
77024 Houston	12	0.2	7	0.1	13	0.2	17	0.2	14	0.2	2	16.7	-3	-17.6
77056 Houston	12	0.2	11	0.1	14	0.2	11	0.1	14	0.2	2	16.7	3	27.3

## Section 3 - Students

### UHCL Student Enrollment by Zip Code

#### Total UHCL

*Data Sorted by Fall 2010 Total Number*

Zip Code / Zip Label	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010		Fall 2009 vs. Fall 2010	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77064 Houston	13	0.2	13	0.2	14	0.2	16	0.2	14	0.2	1	7.7	-2	-12.5
77074 Houston	10	0.1	6	0.1	5	0.1	10	0.1	14	0.2	4	40.0	4	40.0
77429 Cypress	9	0.1	7	0.1	7	0.1	15	0.2	14	0.2	5	55.6	-1	-6.7
77018 Houston	13	0.2	13	0.2	9	0.1	8	0.1	13	0.2	0	0.0	5	62.5
77379 Spring	10	0.1	14	0.2	7	0.1	6	0.1	13	0.2	3	30.0	7	116.7
77422 Brazoria	20	0.3	14	0.2	11	0.1	12	0.2	13	0.2	-7	-35.0	1	8.3
77433 Cypress	14	0.2	11	0.1	14	0.2	14	0.2	13	0.2	-1	-7.1	-1	-7.1
77478 Sugar Land	19	0.2	15	0.2	17	0.2	20	0.3	13	0.2	-6	-31.6	-7	-35.0
77004 Houston	17	0.2	14	0.2	14	0.2	15	0.2	12	0.1	-5	-29.4	-3	-20.0
77019 Houston	19	0.2	13	0.2	10	0.1	11	0.1	12	0.1	-7	-36.8	1	9.1
77021 Houston	15	0.2	13	0.2	11	0.1	9	0.1	12	0.1	-3	-20.0	3	33.3
77036 Houston	12	0.2	7	0.1	11	0.1	11	0.1	12	0.1	0	0.0	1	9.1
77055 Houston	5	0.1	7	0.1	5	0.1	11	0.1	12	0.1	7	140.0	1	9.1
77009 Houston	12	0.2	13	0.2	6	0.1	13	0.2	11	0.1	-1	-8.3	-2	-15.4
77030 Houston	10	0.1	11	0.1	9	0.1	9	0.1	11	0.1	1	10.0	2	22.2
77035 Houston	9	0.1	8	0.1	10	0.1	14	0.2	11	0.1	2	22.2	-3	-21.4
77507 Pasadena	0	0.0	0	0.0	0	0.0	1	0.0	11	0.1	11	n/a	10	1000.0
77512 Alvin PO Box	6	0.1	7	0.1	6	0.1	8	0.1	11	0.1	5	83.3	3	37.5
77534 Danbury	13	0.2	9	0.1	5	0.1	8	0.1	11	0.1	-2	-15.4	3	37.5
77013 Houston	5	0.1	3	0.0	3	0.0	5	0.1	10	0.1	5	100.0	5	100.0
77070 Houston	3	0.0	4	0.1	9	0.1	10	0.1	10	0.1	7	233.3	0	0.0
77541 Freeport	16	0.2	21	0.3	16	0.2	12	0.2	10	0.1	-6	-37.5	-2	-16.7
77005 Houston	14	0.2	11	0.1	9	0.1	5	0.1	9	0.1	-5	-35.7	4	80.0
77012 Houston	5	0.1	8	0.1	12	0.2	12	0.2	9	0.1	4	80.0	-3	-25.0
77048 Houston	8	0.1	7	0.1	6	0.1	3	0.0	9	0.1	1	12.5	6	200.0
77088 Houston	4	0.1	5	0.1	2	0.0	7	0.1	9	0.1	5	125.0	2	28.6
77098 Houston	11	0.1	8	0.1	12	0.2	12	0.2	9	0.1	-2	-18.2	-3	-25.0
77471 Rosenberg	9	0.1	6	0.1	7	0.1	9	0.1	9	0.1	0	0.0	0	0.0
77493 Katy	10	0.1	14	0.2	7	0.1	7	0.1	9	0.1	-1	-10.0	2	28.6

## Section 3 - Students

### UHCL Student Enrollment by Zip Code

#### Total UHCL

*Data Sorted by Fall 2010 Total Number*

Zip Code / Zip Label	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010		Fall 2009 vs. Fall 2010	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77574 League City	11	0.1	7	0.1	4	0.1	4	0.1	9	0.1	-2	-18.2	5	125.0
77020 Houston	4	0.1	4	0.1	3	0.0	7	0.1	8	0.1	4	100.0	1	14.3
77053 Houston	10	0.1	14	0.2	8	0.1	3	0.0	8	0.1	-2	-20.0	5	166.7
77080 Houston	3	0.0	5	0.1	5	0.1	7	0.1	8	0.1	5	166.7	1	14.3
77259 Houston	3	0.0	4	0.1	4	0.1	6	0.1	8	0.1	5	166.7	2	33.3
77396 Humble	18	0.2	20	0.3	10	0.1	12	0.2	8	0.1	-10	-55.6	-4	-33.3
77003 Houston	8	0.1	6	0.1	5	0.1	8	0.1	7	0.1	-1	-12.5	-1	-12.5
77031 Houston	5	0.1	4	0.1	4	0.1	4	0.1	7	0.1	2	40.0	3	75.0
77040 Houston	12	0.2	6	0.1	9	0.1	5	0.1	7	0.1	-5	-41.7	2	40.0
77065 Houston	5	0.1	8	0.1	7	0.1	8	0.1	7	0.1	2	40.0	-1	-12.5
77079 Houston	14	0.2	12	0.2	10	0.1	7	0.1	7	0.1	-7	-50.0	0	0.0
77377 Tomball	3	0.0	1	0.0	4	0.1	4	0.1	7	0.1	4	133.3	3	75.0
77382 Spring	3	0.0	5	0.1	4	0.1	6	0.1	7	0.1	4	133.3	1	16.7
77401 Bellaire	3	0.0	4	0.1	3	0.0	7	0.1	7	0.1	4	133.3	0	0.0
77014 Houston	11	0.1	8	0.1	2	0.0	3	0.0	6	0.1	-5	-45.5	3	100.0
77043 Houston	5	0.1	7	0.1	11	0.1	8	0.1	6	0.1	1	20.0	-2	-25.0
77081 Houston	6	0.1	13	0.2	15	0.2	15	0.2	6	0.1	0	0.0	-9	-60.0
77085 Houston	4	0.1	4	0.1	4	0.1	6	0.1	6	0.1	2	50.0	0	0.0
77091 Houston	6	0.1	5	0.1	4	0.1	6	0.1	6	0.1	0	0.0	0	0.0
77339 Humble	10	0.1	11	0.1	6	0.1	6	0.1	6	0.1	-4	-40.0	0	0.0
77488 Wharton	4	0.1	5	0.1	5	0.1	6	0.1	6	0.1	2	50.0	0	0.0
77547 Galena Park	11	0.1	10	0.1	11	0.1	4	0.1	6	0.1	-5	-45.5	2	50.0
77575 Liberty	13	0.2	15	0.2	12	0.2	5	0.1	6	0.1	-7	-53.8	1	20.0
77588 Pearland	7	0.1	7	0.1	4	0.1	3	0.0	6	0.1	-1	-14.3	3	100.0
77002 Houston	6	0.1	2	0.0	6	0.1	8	0.1	5	0.1	-1	-16.7	-3	-37.5
77026 Houston	2	0.0	1	0.0	2	0.0	2	0.0	5	0.1	3	150.0	3	150.0
77033 Houston	4	0.1	5	0.1	5	0.1	5	0.1	5	0.1	1	25.0	0	0.0
77041 Houston	9	0.1	9	0.1	8	0.1	7	0.1	5	0.1	-4	-44.4	-2	-28.6
77045 Houston	6	0.1	4	0.1	2	0.0	5	0.1	5	0.1	-1	-16.7	0	0.0

## UHCL Student Enrollment by Zip Code

### Total UHCL

*Data Sorted by Fall 2010 Total Number*

Zip Code / Zip Label	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010		Fall 2009 vs. Fall 2010	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77066 Houston	2	0.0	3	0.0	4	0.1	7	0.1	5	0.1	3	150.0	-2	-28.6
77067 Houston	3	0.0	2	0.0	1	0.0	3	0.0	5	0.1	2	66.7	2	66.7
77073 Houston	3	0.0	6	0.1	4	0.1	4	0.1	5	0.1	2	66.7	1	25.0
77338 Humble	8	0.1	10	0.1	8	0.1	7	0.1	5	0.1	-3	-37.5	-2	-28.6
77345 Humble	4	0.1	7	0.1	6	0.1	2	0.0	5	0.1	1	25.0	3	150.0
77388 Spring	10	0.1	11	0.1	7	0.1	6	0.1	5	0.1	-5	-50.0	-1	-16.7
77414 Bay City	7	0.1	6	0.1	1	0.0	4	0.1	5	0.1	-2	-28.6	1	25.0
77486 West Columbia	9	0.1	10	0.1	4	0.1	4	0.1	5	0.1	-4	-44.4	1	25.0
77516 Angleton	7	0.1	3	0.0	3	0.0	3	0.0	5	0.1	-2	-28.6	2	66.7
All other TX zips LT 5 for F10	377	4.9	346	4.6	279	3.6	232	3.0	242	3.0	-135	-35.8	10	4.3
Outside of TX	151	2.0	96	1.3	41	0.5	42	0.5	44	0.5	-107	-70.9	2	4.8
Outside of USA	20	0.3	10	0.1	1	0.0	0	0.0	3	0.0	-17	-85.0	3	n/a
System Missing	4	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-4	n/a	0	n/a
Total UHCL	7,706	100.0	7,522	100.0	7,658	100.0	7,643	100.0	8,099	100.0	393	5.1	456	6.0



# Office of Institutional Research

University of Houston  Clear Lake

## Section 4: Faculty & Staff



## Section 4 - Faculty and Staff

### Faculty Demographics - UHCL Total

These figures are derived from the CBM008 certified reports for fall terms and represent unduplicated faculty by session.

Mean and Median Age	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age	48	50	48	50	46	47	46	47	45	45

Faculty by Rank	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Professor	50	8.3	54	8.9	57	8.3	61	8.7	62	8.3
Associate Professor	75	12.5	85	13.9	88	12.8	85	12.2	83	11.2
Assistant Professor	68	11.3	63	10.3	66	9.6	73	10.4	72	9.7
Instructor	2	0.3	1	0.2	2	0.3	2	0.3	1	0.1
Other Faculty	339	56.3	334	54.8	323	47.0	328	46.9	337	45.3
Teaching Assistant	68	11.3	73	12.0	151	22.0	150	21.5	189	25.4
<b>UHCL Total</b>	<b>602</b>	<b>100.0</b>	<b>610</b>	<b>100.0</b>	<b>687</b>	<b>100.0</b>	<b>699</b>	<b>100.0</b>	<b>744</b>	<b>100.0</b>

Faculty by Tenure Status	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Non-tenured faculty	407	67.6	407	66.7	474	69.0	478	68.4	526	70.7
Tenured faculty	122	20.3	134	22.0	144	21.0	144	20.6	143	19.2
On tenure track faculty	73	12.1	69	11.3	69	10.0	77	11.0	75	10.1
<b>UHCL Total</b>	<b>602</b>	<b>100.0</b>	<b>610</b>	<b>100.0</b>	<b>687</b>	<b>100.0</b>	<b>699</b>	<b>100.0</b>	<b>744</b>	<b>100.0</b>

Faculty by FT/PT Status	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Full-time	195	32.4	203	33.3	213	31.0	221	31.6	218	29.3
Part-time	407	67.6	407	66.7	474	69.0	478	68.4	526	70.7
<b>UHCL Total</b>	<b>602</b>	<b>100.0</b>	<b>610</b>	<b>100.0</b>	<b>687</b>	<b>100.0</b>	<b>699</b>	<b>100.0</b>	<b>744</b>	<b>100.0</b>



## Section 4 - Faculty and Staff

### Faculty Demographics - UHCL Total

<b>Faculty by Ethnicity</b>	<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>	
<b>Ethnic Origin</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>
White	441	73.3	445	73.0	461	67.1	458	65.5	480	64.5
Black	28	4.7	37	6.1	43	6.3	41	5.9	41	5.5
Hispanic	30	5.0	27	4.4	27	3.9	35	5.0	41	5.5
Asian	35	5.8	42	6.9	50	7.3	53	7.6	56	7.5
American Indian or Alaskan Native	1	0.2	0	0.0	0	0.0	1	0.1	1	0.1
International	67	11.1	59	9.7	106	15.4	111	15.9	120	16.1
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Hawaiian / Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	5	0.7
<b>UHCL Total</b>	<b>602</b>	<b>100.0</b>	<b>610</b>	<b>100.0</b>	<b>687</b>	<b>100.0</b>	<b>699</b>	<b>100.0</b>	<b>744</b>	<b>100.0</b>

<b>Faculty by Gender</b>	<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>	
<b>Gender</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>
Female	302	50.2	319	52.3	364	53.0	361	51.6	413	55.5
Male	300	49.8	291	47.7	323	47.0	338	48.4	331	44.5
<b>UHCL Total</b>	<b>602</b>	<b>100.0</b>	<b>610</b>	<b>100.0</b>	<b>687</b>	<b>100.0</b>	<b>699</b>	<b>100.0</b>	<b>744</b>	<b>100.0</b>

## Section 4 - Faculty and Staff

### Faculty Demographics - School of Business

These figures are derived from the CBM008 certified reports for fall terms and represent unduplicated faculty by session and school.

Mean and Median Age	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age	53	54	53	53	53	54	54	55	53	55

Faculty by Rank	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Professor	21	20.0	20	19.8	21	20.4	19	19.0	20	19.4
Associate Professor	16	15.2	19	18.8	19	18.4	20	20.0	21	20.4
Assistant Professor	18	17.1	18	17.8	17	16.5	16	16.0	15	14.6
Instructor	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other Faculty	50	47.6	44	43.6	46	44.7	45	45.0	47	45.6
Teaching Assistant	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>BUS Total</b>	<b>105</b>	<b>100.0</b>	<b>101</b>	<b>100.0</b>	<b>103</b>	<b>100.0</b>	<b>100</b>	<b>100.0</b>	<b>103</b>	<b>100.0</b>

Faculty by Tenure Status	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Non-tenured faculty	50	47.6	44	43.6	46	44.7	45	45.0	47	45.6
Tenured faculty	37	35.2	39	38.6	40	38.8	39	39.0	41	39.8
On tenure track faculty	18	17.1	18	17.8	17	16.5	16	16.0	15	14.6
<b>BUS Total</b>	<b>105</b>	<b>100.0</b>	<b>101</b>	<b>100.0</b>	<b>103</b>	<b>100.0</b>	<b>100</b>	<b>100.0</b>	<b>103</b>	<b>100.0</b>

Faculty by FT/PT Status	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Full-time	55	52.4	57	56.4	57	55.3	55	55.0	56	54.4
Part-time	50	47.6	44	43.6	46	44.7	45	45.0	47	45.6
<b>BUS Total</b>	<b>105</b>	<b>100.0</b>	<b>101</b>	<b>100.0</b>	<b>103</b>	<b>100.0</b>	<b>100</b>	<b>100.0</b>	<b>103</b>	<b>100.0</b>



## Section 4 - Faculty and Staff

### Faculty Demographics - School of Business

<b>Faculty by Ethnicity</b>	<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>	
<b>Ethnic Origin</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>
White	89	84.8	84	83.2	81	78.6	81	81.0	82	79.6
Black	3	2.9	4	4.0	7	6.8	3	3.0	5	4.9
Hispanic	1	1.0	1	1.0	1	1.0	2	2.0	2	1.9
Asian	9	8.6	11	10.9	13	12.6	10	10.0	11	10.7
American Indian or Alaskan Native	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
International	3	2.9	1	1.0	1	1.0	4	4.0	2	1.9
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Hawaiian / Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	1	1.0
<b>BUS Total</b>	<b>105</b>	<b>100.0</b>	<b>101</b>	<b>100.0</b>	<b>103</b>	<b>100.0</b>	<b>100</b>	<b>100.0</b>	<b>103</b>	<b>100.0</b>

<b>Faculty by Gender</b>	<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>	
<b>Gender</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>
Female	32	30.5	32	31.7	34	33.0	29	29.0	31	30.1
Male	73	69.5	69	68.3	69	67.0	71	71.0	72	69.9
<b>BUS Total</b>	<b>105</b>	<b>100.0</b>	<b>101</b>	<b>100.0</b>	<b>103</b>	<b>100.0</b>	<b>100</b>	<b>100.0</b>	<b>103</b>	<b>100.0</b>

## Section 4 - Faculty and Staff

### Faculty Demographics - School of Human Sciences and Humanities

These figures are derived from the CBM008 certified reports for fall terms and represent unduplicated faculty by session and school.

Mean and Median Age	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age	49	50	50	50	50	50	50	49	49	48

Faculty by Rank	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Professor	11	6.7	12	6.8	14	8.0	14	7.7	16	8.5
Associate Professor	24	14.7	26	14.8	26	14.9	22	12.1	25	13.3
Assistant Professor	18	11.0	18	10.2	21	12.1	27	14.8	25	13.3
Instructor	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other Faculty	110	67.5	120	68.2	113	64.9	119	65.4	121	64.4
Teaching Assistant	0	0.0	0	0.0	0	0.0	0	0.0	1	0.5
<b>HSH Total</b>	<b>163</b>	<b>100.0</b>	<b>176</b>	<b>100.0</b>	<b>174</b>	<b>100.0</b>	<b>182</b>	<b>100.0</b>	<b>188</b>	<b>100.0</b>

Faculty by Tenure Status	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Non-tenured faculty	110	67.5	120	68.2	113	64.9	119	65.4	122	64.9
Tenured faculty	34	20.9	35	19.9	39	22.4	35	19.2	40	21.3
On tenure track faculty	19	11.7	21	11.9	22	12.6	28	15.4	26	13.8
<b>HSH Total</b>	<b>163</b>	<b>100.0</b>	<b>176</b>	<b>100.0</b>	<b>174</b>	<b>100.0</b>	<b>182</b>	<b>100.0</b>	<b>188</b>	<b>100.0</b>

Faculty by FT/PT Status	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Full-time	53	32.5	56	31.8	61	35.1	63	34.6	66	35.1
Part-time	110	67.5	120	68.2	113	64.9	119	65.4	122	64.9
<b>HSH Total</b>	<b>163</b>	<b>100.0</b>	<b>176</b>	<b>100.0</b>	<b>174</b>	<b>100.0</b>	<b>182</b>	<b>100.0</b>	<b>188</b>	<b>100.0</b>

## Section 4 - Faculty and Staff

### Faculty Demographics - School of Human Sciences and Humanities

<b>Faculty by Ethnicity</b>	<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>	
<b>Ethnic Origin</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>
White	139	85.3	153	86.9	151	86.8	153	84.1	152	80.9
Black	10	6.1	12	6.8	9	5.2	12	6.6	16	8.5
Hispanic	9	5.5	7	4.0	7	4.0	10	5.5	12	6.4
Asian	4	2.5	4	2.3	6	3.4	6	3.3	5	2.7
American Indian or Alaskan Native	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
International	1	0.6	0	0.0	1	0.6	1	0.5	3	1.6
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Hawaiian / Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Muti-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>HSH Total</b>	<b>163</b>	<b>100.0</b>	<b>176</b>	<b>100.0</b>	<b>174</b>	<b>100.0</b>	<b>182</b>	<b>100.0</b>	<b>188</b>	<b>100.0</b>

<b>Faculty by Gender</b>	<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>	
<b>Gender</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>
Female	89	54.6	102	58.0	101	58.0	101	55.5	108	57.4
Male	74	45.4	74	42.0	73	42.0	81	44.5	80	42.6
<b>HSH Total</b>	<b>163</b>	<b>100.0</b>	<b>176</b>	<b>100.0</b>	<b>174</b>	<b>100.0</b>	<b>182</b>	<b>100.0</b>	<b>188</b>	<b>100.0</b>

## Section 4 - Faculty and Staff

### Faculty Demographics - School of Science and Computer Engineering

These figures are derived from the CBM008 certified reports for fall terms and represent unduplicated faculty by session and school.

Mean and Median Age	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age	50	49	50	50	50	51	50	50	51	51

Faculty by Rank	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Professor	10	10.6	7	7.4	9	9.6	12	12.2	14	13.9
Associate Professor	24	25.5	24	25.3	24	25.5	22	22.4	21	20.8
Assistant Professor	10	10.6	12	12.6	11	11.7	13	13.3	13	12.9
Instructor	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other Faculty	45	47.9	48	50.5	47	50.0	48	49.0	53	52.5
Teaching Assistant	5	5.3	4	4.2	3	3.2	3	3.1	0	0.0
<b>UHCL Total</b>	<b>94</b>	<b>100.0</b>	<b>95</b>	<b>100.0</b>	<b>94</b>	<b>100.0</b>	<b>98</b>	<b>100.0</b>	<b>101</b>	<b>100.0</b>

Faculty by Tenure Status	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Non-tenured faculty	50	53.2	52	54.7	50	53.2	51	52.0	53	52.5
Tenured faculty	31	33.0	29	30.5	31	33.0	34	34.7	35	34.7
On tenure track faculty	13	13.8	14	14.7	13	13.8	13	13.3	13	12.9
<b>UHCL Total</b>	<b>94</b>	<b>100.0</b>	<b>95</b>	<b>100.0</b>	<b>94</b>	<b>100.0</b>	<b>98</b>	<b>100.0</b>	<b>101</b>	<b>100.0</b>

Faculty by FT/PT Status	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Full-time	44	46.8	43	45.3	44	46.8	47	48.0	48	47.5
Part-time	50	53.2	52	54.7	50	53.2	51	52.0	53	52.5
<b>UHCL Total</b>	<b>94</b>	<b>100.0</b>	<b>95</b>	<b>100.0</b>	<b>94</b>	<b>100.0</b>	<b>98</b>	<b>100.0</b>	<b>101</b>	<b>100.0</b>

## Section 4 - Faculty and Staff

### Faculty Demographics - School of Science and Computer Engineering

<b>Faculty by Ethnicity</b>	<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>	
<b>Ethnic Origin</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>
White	57	60.6	57	60.0	60	63.8	54	55.1	60	59.4
Black	2	2.1	3	3.2	2	2.1	1	1.0	1	1.0
Hispanic	3	3.2	3	3.2	3	3.2	6	6.1	4	4.0
Asian	19	20.2	20	21.1	25	26.6	29	29.6	32	31.7
American Indian or Alaskan Native	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
International	13	13.8	12	12.6	4	4.3	8	8.2	4	4.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Hawaiian / Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Muti-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>SCE Total</b>	<b>94</b>	<b>100.0</b>	<b>95</b>	<b>100.0</b>	<b>94</b>	<b>100.0</b>	<b>98</b>	<b>100.0</b>	<b>101</b>	<b>100.0</b>

<b>Faculty by Gender</b>	<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>	
<b>Gender</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>
Female	20	21.3	22	23.2	24	25.5	25	25.5	28	27.7
Male	74	78.7	73	76.8	70	74.5	73	74.5	73	72.3
<b>UHCL Total</b>	<b>94</b>	<b>100.0</b>	<b>95</b>	<b>100.0</b>	<b>94</b>	<b>100.0</b>	<b>98</b>	<b>100.0</b>	<b>101</b>	<b>100.0</b>

## Section 4 - Faculty and Staff

### Faculty Demographics - School of Education

These figures are derived from the CBM008 certified reports for fall terms and represent unduplicated faculty by session and school.

Mean and Median Age	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age	51	53	51	53	51	55	51	54	51	52

Faculty by Rank	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Professor	3	1.8	4	2.6	6	3.9	8	5.3	8	5.4
Associate Professor	11	6.7	14	9.2	16	10.5	14	9.3	14	9.5
Assistant Professor	20	12.1	16	10.5	14	9.2	15	9.9	18	12.2
Instructor	2	1.2	1	0.7	2	1.3	2	1.3	1	0.7
Other Faculty	129	78.2	118	77.1	114	74.5	110	72.8	105	71.4
Teaching Assistant	0	0.0	0	0.0	1	0.7	2	1.3	1	0.7
<b>UHCL Total</b>	<b>165</b>	<b>100.0</b>	<b>153</b>	<b>100.0</b>	<b>153</b>	<b>100.0</b>	<b>151</b>	<b>100.0</b>	<b>147</b>	<b>100.0</b>

Faculty by Tenure Status	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Non-tenured faculty	129	78.2	118	77.1	115	75.2	112	74.2	106	72.1
Tenured faculty	14	8.5	18	11.8	22	14.4	21	13.9	21	14.3
On tenure track faculty	22	13.3	17	11.1	16	10.5	18	11.9	20	13.6
<b>UHCL Total</b>	<b>165</b>	<b>100.0</b>	<b>153</b>	<b>100.0</b>	<b>153</b>	<b>100.0</b>	<b>151</b>	<b>100.0</b>	<b>147</b>	<b>100.0</b>

Faculty by FT/PT Status	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Full-time	36	21.8	35	22.9	38	24.8	39	25.8	41	27.9
Part-time	129	78.2	118	77.1	115	75.2	112	74.2	106	72.1
<b>UHCL Total</b>	<b>165</b>	<b>100.0</b>	<b>153</b>	<b>100.0</b>	<b>153</b>	<b>100.0</b>	<b>151</b>	<b>100.0</b>	<b>147</b>	<b>100.0</b>

## Section 4 - Faculty and Staff

### Faculty Demographics - School of Education

<b>Faculty by Ethnicity</b>	<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>	
<b>Ethnic Origin</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>
White	137	83.0	128	83.7	123	80.4	119	78.8	118	80.3
Black	11	6.7	13	8.5	19	12.4	18	11.9	12	8.2
Hispanic	14	8.5	11	7.2	11	7.2	13	8.6	13	8.8
Asian	1	0.6	1	0.7	0	0.0	0	0.0	0	0.0
American Indian or Alaskan Native	1	0.6	0	0.0	0	0.0	1	0.7	1	0.7
International	1	0.6	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Hawaiian / Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Muti-Racial	0	0.0	0	0.0	0	0.0	0	0.0	3	2.0
<b>UHCL Total</b>	<b>165</b>	<b>100.0</b>	<b>153</b>	<b>100.0</b>	<b>153</b>	<b>100.0</b>	<b>151</b>	<b>100.0</b>	<b>147</b>	<b>100.0</b>

<b>Faculty by Gender</b>	<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>	
<b>Gender</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>
Female	129	78.2	120	78.4	116	75.8	119	78.8	119	81.0
Male	36	21.8	33	21.6	37	24.2	32	21.2	28	19.0
<b>UHCL Total</b>	<b>165</b>	<b>100.0</b>	<b>153</b>	<b>100.0</b>	<b>153</b>	<b>100.0</b>	<b>151</b>	<b>100.0</b>	<b>147</b>	<b>100.0</b>

## Faculty FTE by School

### Definitions

Count - Faculty headcount

Faculty FTE - Faculty Full-Time Equivalency

Faculty FTE = FT + (PT / 3)

Full-time = Rank of 1 - 4; Part-time = Rank of 5 - 6 as reported on the CBM008

		Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
		Count	Count	Count	Count	Count
<b>UHCL Total</b>						
	Full-time	195	203	213	221	218
	Part-time	407	407	468	471	526
<b>UHCL Faculty FTE</b>		<b>331</b>	<b>339</b>	<b>369</b>	<b>378</b>	<b>393</b>

<b>School of Business</b>						
	Full-time	57	60	62	62	59
	Part-time	58	58	87	86	90
<b>BUS Faculty FTE</b>		<b>76</b>	<b>79</b>	<b>91</b>	<b>91</b>	<b>89</b>

<b>School of Human Sciences &amp; Humanities</b>						
	Full-time	55	59	62	68	66
	Part-time	111	121	131	137	170
<b>HSH Faculty FTE</b>		<b>92</b>	<b>99</b>	<b>106</b>	<b>114</b>	<b>123</b>

<b>School of Science &amp; Computer Engineering</b>						
	Full-time	45	46	50	52	52
	Part-time	104	101	120	125	134
<b>SCE Faculty FTE</b>		<b>80</b>	<b>80</b>	<b>90</b>	<b>94</b>	<b>97</b>

<b>School of Education</b>						
	Full-time	38	38	39	39	41
	Part-time	134	127	130	123	120
<b>SOE Faculty FTE</b>		<b>83</b>	<b>80</b>	<b>82</b>	<b>80</b>	<b>81</b>

**Note:** Some admin codes were not tied to a particular school - item10 - and were excluded - all were part-time.



## Average Age and Years of Service by School and Rank

	Average Age	Average Years Service
<b>School of Business</b>		
Professor	60.9	24.1
Associate Professor	56.0	17.7
Assistant Professor	41.7	3.9
Instructor	n/a	n/a
<b>BUS Average Age</b>	<b>52.9</b>	<b>15.3</b>
<b>Human Sciences and Humanities</b>		
Professor	59.7	23.5
Associate Professor	49.4	10.5
Assistant Professor	40.2	2.9
Instructor	n/a	n/a
<b>HSH Average Age</b>	<b>49.8</b>	<b>12.3</b>
<b>Science and Computer Engineering</b>		
Professor	57.5	22.4
Associate Professor	53.6	14.5
Assistant Professor	43.6	3.1
Instructor	n/a	n/a
<b>SCE Average Age</b>	<b>51.5</b>	<b>13.3</b>
<b>School of Education</b>		
Professor	60.7	18.3
Associate Professor	52.6	12.4
Assistant Professor	48.4	3.6
Instructor	56.0	1.0
<b>SOE Average Age</b>	<b>54.4</b>	<b>8.8</b>
<b>University of Houston-Clear Lake</b>		
Professor	59.7	22.1
Associate Professor	52.9	13.8
Assistant Professor	43.5	3.4
Instructor	56.0	1.0
<b>UHCL Average Age</b>	<b>52.2</b>	<b>12.4</b>

Source: HR

## Section 4 - Faculty and Staff

### Average Full-Time Equivalent Faculty Teaching Salary by School and Rank

**Updated Methodology obtained from the THECB. These figures are as of Fall 2010 - comparative data not available**  
**Faculty whose appointments were not related to instruction or who are non paid are excluded from this report.**

#### Definitions

Mean - The sum of a list of numbers, divided by the number of numbers.

Maximum - The largest possible value in a data range.

Median - "Middle value" of a list. The smallest number such that at least half the numbers in the list are no greater than it.

Minimum - The smallest possible value in a data range.

Count - Includes all faculty records with teaching time and salary greater than 0. Non-tenure-track faculty reported in the first four ranks are counted as "Other."

Excludes Overload and Flex-Entry Salaries For all Fiscal Years (FY)

Individual's Fiscal Year Salary - (Fall Salary times 2) as instructed by THECB, were calculated and then aggregated for the averages.

FY 2011 - Full Time Equivalency based on Fall 2010						
		Mean	Maximum	Median	Minimum	Count
<b>UHCL Total</b>						
1. Professor		96,374	208,574	95,417	65,258	60
2. Associate Professor		72,834	120,350	65,198	52,212	83
3. Assistant Professor		63,011	115,648	54,864	44,010	73
4. Instructor		n/a	n/a	n/a	n/a	n/a
5. Other		33,751	100,000	28,595	19,350	310
6. Teaching Assistant		13,293	29,250	12,152	12,152	115
<b>UHCL Total for first 4 ranks</b>		<b>76,053</b>	<b>208,574</b>	<b>71,236</b>	<b>44,010</b>	<b>216</b>
<b>School of Business</b>						
1. Professor		107,971	208,574	106,695	71,688	22
2. Associate Professor		92,373	120,350	94,636	64,564	21
3. Assistant Professor		96,870	115,648	98,492	74,500	15
4. Instructor		n/a	n/a	n/a	n/a	n/a
5. Other		45,156	100,000	37,500	28,640	44
6. Teaching Assistant		12,152	12,152	12,152	12,152	18
<b>BUS Total for first 4 ranks</b>		<b>99,453</b>	<b>208,574</b>	<b>99,286</b>	<b>64,564</b>	<b>58</b>

## Section 4 - Faculty and Staff

### Average Full-Time Equivalent Faculty Teaching Salary by School and Rank

**Updated Methodology obtained from the THECB. These figures are as of Fall 2010 - comparative data not available**  
**Faculty whose appointments were not related to instruction or who are non paid are excluded from this report.**

#### Definitions

Mean - The sum of a list of numbers, divided by the number of numbers.

Maximum - The largest possible value in a data range.

Median - "Middle value" of a list. The smallest number such that at least half the numbers in the list are no greater than it.

Minimum - The smallest possible value in a data range.

Count - Includes all faculty records with teaching time and salary greater than 0. Non-tenure-track faculty reported in the first four ranks are counted as "Other."

Excludes Overload and Flex-Entry Salaries For all Fiscal Years (FY)

Individual's Fiscal Year Salary - (Fall Salary times 2) as instructed by THECB, were calculated and then aggregated for the averages.

FY 2011 - Full Time Equivalency based on Fall 2010						
		Mean	Maximum	Median	Minimum	Count
<b>School of Human Sciences &amp; Humanities</b>						
1. Professor		82,336	135,740	75,564	65,258	15
2. Associate Professor		60,461	75,008	59,458	52,212	25
3. Assistant Professor		52,509	57,496	52,428	48,044	25
4. Instructor		n/a	n/a	n/a	n/a	n/a
5. Other		29,414	68,625	25,000	19,350	118
6. Teaching Assistant		14,586	21,902	13,122	12,650	21
<b>HSH Total for first 4 ranks</b>		<b>62,451</b>	<b>135,740</b>	<b>57,496</b>	<b>48,044</b>	<b>65</b>
<b>School of Science &amp; Computer Engineering</b>						
1. Professor		95,138	107,100	96,664	76,220	15
2. Associate Professor		74,830	100,070	77,192	58,496	23
3. Assistant Professor		63,642	76,002	62,200	53,350	14
4. Instructor		n/a	n/a	n/a	n/a	n/a
5. Other		33,336	63,304	28,140	24,550	53
6. Teaching Assistant		12,198	15,300	12,152	12,152	69
<b>SCE Total for first 4 ranks</b>		<b>77,676</b>	<b>107,100</b>	<b>76,706</b>	<b>53,350</b>	<b>52</b>

## Average Full-Time Equivalent Faculty Teaching Salary by School and Rank

**Updated Methodology obtained from the THECB. These figures are as of Fall 2010 - comparative data not available**  
**Faculty whose appointments were not related to instruction or who are non paid are excluded from this report.**

## Definitions

**Mean** - The sum of a list of numbers, divided by the number of numbers.

**Maximum** - The largest possible value in a data range.

Median - "Middle value" of a list. The smallest number such that at least half the numbers in the list are no greater than it.

Minimum - The smallest possible value in a data range.

Count - Includes all faculty records with teaching time and salary greater than 0. Non-tenure-track faculty reported in the first four ranks are counted as "Other."

Excludes Overload and Flex-Entry Salaries For all Fiscal Years (FY)

Individual's Fiscal Year Salary - (Fall Salary times 2) as instructed by THECB, were calculated and then aggregated for the averages.

		FY 2011 - Full Time Equivalency based on Fall 2010				
		Mean	Maximum	Median	Minimum	Count
<b>School of Education</b>						
1.	Professor	93,116	118,816	90,123	82,276	8
2.	Associate Professor	62,343	91,550	60,157	53,176	14
3.	Assistant Professor	49,635	54,938	49,062	44,010	19
4.	Instructor	n/a	n/a	n/a	n/a	n/a
5.	Other	34,087	76,776	28,500	20,440	95
6.	Teaching Assistant	23,149	29,250	22,625	21,110	7
<b>SOE Total for first 4 ranks</b>		<b>62,459</b>	<b>118,816</b>	<b>54,938</b>	<b>44,010</b>	<b>41</b>

## Full Time Staff Demographics by Classification

% = percent of total

Data were obtained from the UHCL Human Resources IPEDS Survey.

Note that figures might defer from PeopleSoft data due to IPEDS specific methodology and/or audit recommendations.

Executive	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	N	%	N	%	N	%	N	%	N	%
<b>Ethnicity</b>										
American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	3	4.7	2	2.9	5	8.6	4	7.1	4	7.4
Black	3	4.7	7	10.3	4	6.9	4	7.1	2	3.7
Hispanic	5	7.8	5	7.4	4	6.9	4	7.1	4	7.4
International	1	1.6	1	1.5	0	0.0	1	1.8	0	0.0
Native Hawaiian\Pacific Isle	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Two or more races	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	52	81.3	53	77.9	45	77.6	43	76.8	44	81.5
<b>Gender</b>										
Female	31	48.4	35	51.5	30	51.7	26	46.4	25	46.3
Male	33	51.6	33	48.5	28	48.3	30	53.6	29	53.7
<b>Total</b>	<b>64</b>	<b>100.0</b>	<b>68</b>	<b>100.0</b>	<b>58</b>	<b>100.0</b>	<b>56</b>	<b>100.0</b>	<b>54</b>	<b>100.0</b>

Support/Service	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	N	%	N	%	N	%	N	%	N	%
<b>Ethnicity</b>										
American Indian	2	1.2	1	0.6	1	0.5	2	1.0	1	0.4
Asian	10	5.8	11	6.8	13	6.9	13	6.5	14	6.3
Black	15	8.7	16	9.9	22	11.6	20	10.0	21	9.4
Hispanic	21	12.2	15	9.3	20	10.6	27	13.5	32	14.3
International	0	0.0	0	0.0	1	0.5	1	0.5	2	0.9
Native Hawaiian\Pacific Isle	0	0.0	0	0.0	0	0.0	0	0.0	1	0.4
Two or more races	0	0.0	0	0.0	0	0.0	0	0.0	3	1.3
Unknown	0	0.0	0	0.0	0	0.0	1	0.5	0	0.0
White	111	64.5	119	73.5	132	69.8	136	68.0	149	66.8
<b>Gender</b>										
Female	123	71.5	108	66.7	128	67.7	136	68.0	153	68.6
Male	49	28.5	54	33.3	61	32.3	64	32.0	70	31.4
<b>Total</b>	<b>172</b>	<b>100.0</b>	<b>162</b>	<b>100.0</b>	<b>189</b>	<b>100.0</b>	<b>200</b>	<b>100.0</b>	<b>223</b>	<b>100.0</b>

### Full Time Staff Demographics by Classification

Technical/Para-Professional	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	N	%	N	%	N	%	N	%	N	%
<b>Ethnicity</b>										
American Indian	1	3.4	1	3.8	0	0.0	0	0.0	0	0.0
Asian	3	10.3	2	7.7	3	14.3	2	9.1	2	7.4
Black	2	6.9	4	15.4	2	9.5	4	18.2	5	18.5
Hispanic	5	17.2	7	26.9	5	23.8	6	27.3	4	14.8
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Native Hawaiian\Pacific Isle	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Two or more races	0	0.0	0	0.0	0	0.0	0	0.0	1	3.7
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	18	62.1	12	46.2	11	52.4	10	45.5	15	55.6
<b>Gender</b>										
Female	8	27.6	7	26.9	7	33.3	8	36.4	10	37.0
Male	21	72.4	19	73.1	14	66.7	14	63.6	17	63.0
<b>Total</b>	<b>29</b>	<b>100.0</b>	<b>26</b>	<b>100.0</b>	<b>21</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>	<b>27</b>	<b>100.0</b>

Clerical/Secretarial	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	N	%	N	%	N	%	N	%	N	%
<b>Ethnicity</b>										
American Indian	1	0.6	1	0.7	2	1.3	2	1.3	1	0.6
Asian	5	3.0	6	3.9	7	4.4	7	4.4	5	3.0
Black	22	13.0	20	13.1	22	13.9	20	12.6	24	14.5
Hispanic	23	13.6	19	12.4	22	13.9	23	14.5	25	15.1
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Native Hawaiian\Pacific Isle	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Two or more races	0	0.0	0	0.0	0	0.0	0	0.0	2	1.2
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	118	69.8	107	69.9	105	66.5	107	67.3	109	65.7
<b>Gender</b>										
Female	159	94.1	144	94.1	149	94.3	152	95.6	156	94.0
Male	10	5.9	9	5.9	9	5.7	7	4.4	10	6.0
<b>Total</b>	<b>169</b>	<b>100.0</b>	<b>153</b>	<b>100.0</b>	<b>158</b>	<b>100.0</b>	<b>159</b>	<b>100.0</b>	<b>166</b>	<b>100.0</b>

### Full Time Staff Demographics by Classification

Skilled Crafts	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	N	%	N	%	N	%	N	%	N	%
<b>Ethnicity</b>										
American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	0	0.0	0	0.0	0	0.0	0	0.0	10	50.0
Black	1	4.3	1	4.5	1	4.8	0	0.0	0	0.0
Hispanic	10	43.5	9	40.9	9	42.9	9	45.0	0	0.0
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Native Hawaiian\Pacific Isle	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Two or more races	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	12	52.2	12	54.5	11	52.4	11	55.0	10	50.0
<b>Gender</b>										
Female	2	8.7	2	9.1	2	9.5	2	10.0	1	5.0
Male	21	91.3	20	90.9	19	90.5	18	90.0	19	95.0
<b>Total</b>	<b>23</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>	<b>21</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>

Service/Maintenance	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	N	%	N	%	N	%	N	%	N	%
<b>Ethnicity</b>										
American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Black	4	8.7	5	10.6	4	7.8	2	4.5	3	15.0
Hispanic	35	76.1	34	72.3	43	84.3	40	90.9	41	205.0
International	0	0.0	0	0.0	0	0.0	0	0.0	1	5.0
Native Hawaiian\Pacific Isle	0	0.0	0	0.0	0	0.0	0	0.0	1	5.0
Two or more races	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	4	7.8	0	0.0	0	0.0
White	7	15.2	8	17.0	0	0.0	2	4.5	1	5.0
<b>Gender</b>										
Female	28	60.9	30	63.8	30	58.8	28	63.6	34	170.0
Male	18	39.1	17	36.2	21	41.2	16	36.4	13	65.0
<b>Total</b>	<b>46</b>	<b>100.0</b>	<b>47</b>	<b>100.0</b>	<b>51</b>	<b>100.0</b>	<b>44</b>	<b>100.0</b>	<b>47</b>	<b>235.0</b>

## Faculty Awards

1996 – 2009

### Distinguished Teaching Award

1996	<b>Dr. Patricia J. Wilson</b>	Associate Professor of Learning Resources
1997	<b>Dr. Mattie C. Porter</b>	Professor of Accounting
1998	<b>Dr. Cynthia L. Howard</b>	Associate Professor of Biology & Environmental Sciences
1999	<b>Dr. Thomas L. Harman</b>	Professor of Computer Engineering
2000	<b>Dr. Nick J. de Vries</b>	Professor of Fine Arts
2001	<b>Dr. Kyna S. Shelley</b>	Associate Professor of Psychology
2002	<b>Dr. Margaret Hill</b>	Associate Professor of Reading and Language Arts
2003	<b>Dr. Maureen White</b>	Associate Professor of Learning Resources
2004	<b>Dr. Laurie R. Weaver</b>	Associate Professor of Bilingual and Multicultural Educ.
2005	<b>Dr. Ken Black</b>	Professor of Decision Sciences
2006	<b>Dr. Rebecca Huss-Keeler</b>	Associate Professor of Early Childhood Education
2007	<b>Dr. Vance Etnyre</b>	Associate Professor of Management Information Systems
2008	<b>Dr. Edward Waller</b>	Professor of Finance
2009	<b>Dr. Gretchen Mieszkowski</b>	Professor of Literature
2010	<b>Dr. Lillian Benavente-McEnery</b>	Associate Professor of Reading and Language Arts

### Distinguished Research Award

1996	<b>Dr. Mary G. Hodge</b>	Associate Professor of Anthropology
1997	<b>Dr. Cynthia D. Heagy</b>	Associate Professor of Accounting
1998	<b>Dr. Jib Fowles</b>	Professor of Media Studies
1999	<b>Dr. Jonathan W. Zophy</b>	Professor of History
2000	<b>Dr. Ramiro Sanchez</b>	Associate Professor of Chemistry
2001	<b>Not Awarded</b>	
2002	<b>Dr. Thomas L. Harman</b>	Professor of Computer Engineering
2003	<b>Dr. Jack Y. Lu</b>	Assistant Professor of Chemistry
2004	<b>Dr. Dale O. Cloninger</b>	Professor of Finance and Economics
2005	<b>Dr. Keith Parsons</b>	Associate Professor of Philosophy
2006	<b>Dr. Altan Erdem</b>	Professor of Marketing
2007	<b>Dr. Gretchen Mieszkowski</b>	Professor of Literature
2008	<b>Dr. Terry Feagin</b>	Professor of Computer Science
2009	<b>Dr. Paul Wagner</b>	Professor of Philosophy and Educational Foundations
2010	<b>Dr. Lawrence Kajs</b>	Professor and Chair of Educational Leadership



## Faculty Awards

1996 – 2009

### Distinguished Service Award

1996	<b>Dr. Dennis Casserly</b>	Associate Professor of Industrial Hygiene
1997	<b>Dr. Gretchen Mieszkowski</b>	Professor of Literature
1998	<b>Not Awarded</b>	
1999	<b>Dr. Joan D. Bruno</b>	Professor of Accounting
2000	<b>Dr. Cynthia L. Howard</b>	Associate Professor of Biology & Environmental Sciences
2001	<b>Dr. Michael E. Hanna</b>	Professor of Decision Sciences
2002	<b>Dr. Bruce Palmer</b>	Professor of History
2003	<b>Dr. Barry R. Marks</b>	Professor of Accounting
2004	<b>Dr. Leslye Mize</b>	Associate Professor of Family Therapy
2005	<b>Dr. Sue Brown</b>	Associate Professor of Mathematical Education
2006	<b>Dr. Robert McGlashan</b>	Professor of Management
2007	<b>Dr. Judith Marquez</b>	Associate Professor of Bilingual and Multicultural Education
2008	<b>Dr. Grady Perdue</b>	Professor of Finance
2009	<b>Dr. Angela Howard</b>	Professor of History
2010	<b>Dr. James C. Benson</b>	Associate Professor of Legal Studies

### Outstanding Lecturer Award

2009	<b>Ms. Krishani Abeysekera</b>	Lecturer/System Administrator of Computer Science and Computer Information
2010	<b>Ms. Judy Bergman</b>	Lecturer in Mathematics

### Outstanding Adjunct Award

2009	<b>Mr. Kumar Peeris</b>	School of Science and Computer Engineering
2010	<b>Dr. George Pulliam</b>	School of Human Sciences and Humanities

## Faculty Awards

1996 – 2009

### University Faculty Fellowships

2001-02	<b>Dr. Nick J. de Vries</b>	Professor of Fine Arts
	<b>Dr. Cynthia L. Howard</b>	Associate Professor of Biology & Environmental Science
	<b>Dr. David H. Malin</b>	Professor of Psychology & Neuroscience
	<b>Dr. Ramiro Sanchez</b>	Professor of Organic Chemistry
2002-03	<b>Dr. Judith Marquez</b>	Associate Professor of Bilingual & Multicultural Education
	<b>Dr. Michael J. Mezzino</b>	Professor of Mathematics
	<b>Dr. W. Ronald Mills</b>	Professor of Biology & Chemistry
	<b>Dr. Kwok-Bon Yue</b>	Associate Professor of Computer & Information Systems
2003-04	<b>Not Awarded</b>	
2004-05	<b>Not Awarded</b>	
2005-06	<b>Not Awarded</b>	
2006-07	<b>Not Awarded</b>	
2007-08	<b>Not Awarded</b>	
2008-09	<b>Dr. Mike Hanna</b>	Professor of Decision Sciences
	<b>Ms. Sandria Hu</b>	Professor of Fine Arts
	<b>Dr. Dorothea Lerman</b>	Professor of Psychology
	<b>Dr. Jack Lu</b>	Professor of Chemistry
2009-10	<b>Dr. Sue E. Brown</b>	Associate Professor of Curriculum and Instruction
	<b>Dr. Dennis M. Casserly</b>	Professor of Industrial Hygiene and Environmental Science
	<b>Dr. Larry T. Kajs</b>	Professor of Educational Leaderships
	<b>Dr. Keith M. Parsons</b>	Professor of Philosophy
	<b>Dr. D. Grady Perdue</b>	Professor of Finance
2010-11	<b>Dr. Stephen (Arch) Erich</b>	Associate Professor of Social Work

## Staff Awards

1997 – 2010

### The Hugh P. Avery Prize – President's Distinguished Staff Service Award

1997	<b>Jean H. Nettles</b>	Teacher Certification Coordinator, School of Education
1998	<b>Floyd Lemmon</b>	Maintenance Coordinator, Facilities Management & Construction
1999	<b>Harriet Vincent</b>	Manager, Accounts Payable
2000	<b>Resa M. Ott</b>	Community Relations Coordinator, Office of University Advancement
2001	<b>Barbara Butler</b>	Secretary, School of Human Sciences and Humanities
2002	<b>Stephen Sutton</b>	Associate Dean of Students, Student Services
2003	<b>Rose A. Sklar</b>	Interim Co-Director of Enrollment Services/Registrar, Enrollment Services
2004	<b>Theresa Presswood</b>	Director of Communications, Communications
2005	<b>Ana Palomeque</b>	Custodial Shift Supervisor, Facilities Management & Construction
2006	<b>Ann Henry</b>	Coordinator, Digital/Graphics Media Computing
2007	<b>Vera Garcia</b>	Administrative Assistant, Office of the President
2008	<b>Cindy Cook</b>	Associate Director, Counseling Services, Career & Counseling Services
2009	<b>Ann Hinojosa</b>	Coordinator of Academic Advising, School of Human Sciences and Humanities
2010	<b>David Rachita</b>	Assistant Dean of Students, Office of Student Life

### Merit Award

1997	<b>Jean M. Carr</b>	Director of Budget, Business Services
	<b>Zahira E. Garcia</b>	Senior Secretary, Office of the Sr. Vice President/Provost
	<b>Johnny R. Young</b>	Receiving Clerk, Purchasing & Operations
1998	<b>Darella L. Banks</b>	Executive Director, Enrollment Services
	<b>Deborah Sellman</b>	Accountant, Finance
	<b>E. Collen Zlomke</b>	Office Supervisor, Enrollment Services
1999	<b>Jackie Rasberry</b>	Director, Field Services & Teacher Center, School of Education
	<b>Humberto Chapa</b>	Groundskeeper, Facilities Management & Construction
	<b>Janel Just</b>	Business Assistant, School of Business & Public Administration
2000	<b>Barbara Butler</b>	Secretary, School of Human Sciences and Humanities
	<b>Agnes E. Glynn</b>	Director, Cashier and Collections
	<b>Jorge L. Valdez</b>	Carpenter, Facilities Management and Construction
2001	<b>Michael Livingston</b>	Director, University Computing and Telecommunications
	<b>Linda K. Smith</b>	Academic Advising Coordinator, School of Education
	<b>Deborah McFadden</b>	Administrative Secretary, School of Natural and Applied Sciences
	<b>Andrew Daniels</b>	Receiving Clerk, Purchasing

## Staff Awards

### Merit Award Continued

2002	<b>Armando Paulin</b>	Groundskeeper, Facilities Management and Construction
	<b>Carla Salter</b>	Staff Assistant, Student Life
	<b>Rose Sklar</b>	Registrar/Sr. Associate Director, Office of Enrollment Services
	<b>Margaret Thomas</b>	Senior Business Coordinator, Administration and Finance
2003	<b>Linda Bullock</b>	Director, Multicultural and International Student Services
	<b>Brenda Klimt</b>	Grounds Supervisor & Horticulture Specialist-Facilities Mngmt & Constr.
	<b>Irma Ornelas</b>	Custodian-Facilities Management and Construction
2004	<b>Gabriel Galvan</b>	Maintenance Assistant, Facilities Management & Construction
	<b>Wanda Honeycutt</b>	Office Supervisor, MCTTC
	<b>Nancy Weise</b>	Benefits Coordinator, Office of Human Resources
2005	<b>Richard Adams</b>	Director of Operations Support, Administration and Finance
	<b>Nina Perez</b>	Executive Secretary, Student Services
	<b>Janice Sauerwein</b>	Assistant Registrar/Records, Office of Academic Records
2006	<b>Bonnie Garza</b>	Assistant Director, Technical Services, UCT
	<b>Mark Putnum</b>	Supervisor, Systems Operations, Facilities Management and Construction
	<b>Agatha Whitney</b>	Secretary, School of Human Sciences and Humanities
2007	<b>Cathy Bye</b>	Functional Analyst III, Budget
	<b>Flossie DeSouza</b>	Library Associate, Neumann Library
	<b>Celio Chapa, Sr.</b>	Grounds Specialist, Facilities Management and Construction
2008	<b>Jean Grant</b>	Library Technician, Neumann Library
	<b>Ann Hinojosa</b>	Academic Advising Coordinator, School of Human Sciences and Humanities
	<b>Lynda McKendree</b>	Executive Director, Financial Aid
2009	<b>Roberta Hohmann</b>	Administrative Secretary, Office of Sponsored Programs
	<b>Katherine Justice</b>	Executive Director of Human Resources and Affirmative Action
	<b>David Rachita</b>	Assistant Dean of Student Life, Office of Student Life
2010	<b>Sharon Klein</b>	Secretary, School of Education
	<b>Jennifer Clark</b>	Assistant Director, Student Life, Office of Student Life
	<b>Karen Barbier</b>	Assistant Director, Media Relations, Office of Communications



# Office of Institutional Research

University of Houston  Clear Lake

## Section 5: Financial & Educational Resources



## Section 5 - Financial and Educational Resources

### Current Fund Revenues and Expenditures by Source

% = Percent of Total

Sources	FY 2006		FY 2007		FY 2008		FY 2009		FY 2010	
	Amount	%	Amount	%	Amount	%	Amount	%	Amount	%
<b>Operating Revenues</b>										
Tuition and Fees	31,666,878	41.2	34,542,433	44.4	36,981,465	43.7	39,819,192	45.2	43,361,871	46.1
Less tuition discounts	-1,528,169	-2.0	-2,464,076	-3.2	-2,758,188	-3.3	-2,364,876	-2.7	-5,447,152	-5.8
Auxiliary Services	1,376,252	1.8	1,456,588	1.9	1,538,692	1.8	1,484,284	1.7	1,522,630	1.6
Sales of Goods and Services	1,195,823	1.6	1,430,152	1.8	1,365,789	1.6	1,320,081	1.5	1,212,118	1.3
Federal Grant Revenues and Pass Through	4,952,211	6.4	4,855,303	6.2	4,773,442	5.6	1,775,984	2.0	2,063,460	2.2
State Grant Revenues and Pass Through	758,529	1.0	777,045	1.0	942,098	1.1	2,614,827	3.0	2,414,560	2.6
Other Grant Revenues and Pass Through	639,346	0.8	414,391	0.5	258,452	0.3	587,614	0.7	283,455	0.3
<b>Total Operating Revenues</b>	<b>39,060,870</b>	<b>50.9</b>	<b>41,011,836</b>	<b>52.7</b>	<b>43,101,750</b>	<b>51.0</b>	<b>45,237,108</b>	<b>51.4</b>	<b>45,410,942</b>	<b>48.3</b>
<b>Non-Operating Revenues</b>										
State Appropriations	37,227,312	48.5	37,240,710	47.9	40,363,734	47.7	40,777,064	46.3	41,099,769	43.7
Gifts	549,119	0.7	547,790	0.7	422,622	0.5	527,714	0.6	550,415	0.6
Investment Income	3,367,941	4.4	2,828,055	3.6	2,408,607	2.8	-53,305	-0.1	1,461,352	1.6
Interest Expenses and Fiscal Charges	-1,292,604	-1.7	-1,240,649	-1.6	-1,186,205	-1.4	-1,367,026	-1.6	-1,559,998	-1.7
Other Services	-1,372,936	-1.8	-1,666,021	-2.1	-43,024	-0.1	3,667,465	4.2	-225,321	-0.2
Endowment Additions	209,198	0.3	146,475	0.2	228,623	0.3	260,302	0.3	181,846	0.2
Net Transfers	-945,549	-1.2	-1,096,371	-1.4	-738,970	-0.9	-991,149	-1.1	-719,472	-0.8
Capital Assets	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0	0.0
Plant Operations	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Federal Revenues Non Operating	0	0.0	0	0.0	0	0.0	0	0.0	7,888,051	8.4
<b>Total Non-Operating Revenues</b>	<b>37,742,481</b>	<b>49.1</b>	<b>36,759,989</b>	<b>47.3</b>	<b>41,455,387</b>	<b>49.0</b>	<b>42,821,065</b>	<b>48.6</b>	<b>48,676,642</b>	<b>51.7</b>
<b>Total Revenues</b>	<b>76,803,351</b>	<b>100.0</b>	<b>77,771,825</b>	<b>100.0</b>	<b>84,557,137</b>	<b>100.0</b>	<b>88,058,172</b>	<b>100.0</b>	<b>94,087,584</b>	<b>100.0</b>

Source: Finance

Table continued on next page.



## Section 5 - Financial and Educational Resources

### Current Fund Revenues and Expenditures by Source

% = Percent of Total

Sources	FY 2006		FY 2007		FY 2008		FY 2009		FY 2010	
	Amount	%	Amount	%	Amount	%	Amount	%	Amount	%
<b>Expenditures</b>										
Instruction	29,231,840	39.5	30,447,935	40.1	33,205,607	41.0	33,427,282	38.9	33,427,282	38.9
Research	1,213,977	1.6	1,240,713	1.6	1,016,345	1.3	1,244,098	1.4	1,244,098	1.4
Public Service	297,238	0.4	180,653	0.2	214,846	0.3	237,569	0.3	237,569	0.3
Academic Support	9,330,824	12.6	9,954,565	13.1	10,558,384	13.0	11,097,452	12.9	11,097,452	12.9
Student Services	2,435,494	3.3	2,484,795	3.3	3,345,121	4.1	3,303,598	3.8	3,303,597	3.8
Institutional Support	11,830,007	16.0	12,156,541	16.0	12,337,081	15.2	13,377,596	15.6	13,377,595	15.6
Operation and Maintenance of Plant	7,090,059	9.6	7,332,923	9.7	7,516,794	9.3	7,580,707	8.8	7,580,707	8.8
Scholarships	4,304,135	5.8	4,197,325	5.5	4,543,633	5.6	7,298,971	8.5	7,298,971	8.5
Auxiliary Enterprises	4,500,905	6.1	4,234,593	5.6	4,506,370	5.6	4,444,925	5.2	4,444,925	5.2
Depreciation and Amortization	3,694,608	5.0	3,749,577	4.9	3,786,506	4.7	3,866,984	4.5	3,866,984	4.5
<b>Total Expenditures</b>	<b>73,929,087</b>	<b>100.0</b>	<b>75,979,620</b>	<b>100.0</b>	<b>81,030,687</b>	<b>100.0</b>	<b>85,879,180</b>	<b>100.0</b>	<b>85,879,180</b>	<b>100.0</b>
<b>Tuition and Fees</b>										
Tuition	11,560,302	38.4	10,964,639	34.2	10,969,486	32.1	11,872,486	31.7	11,458,037	30.2
Designated Tuition	10,129,296	33.6	12,145,989	37.9	14,020,828	41.0	16,389,675	43.8	17,102,400	45.1
Student Service Fees	2,812,032	9.3	2,630,851	8.2	2,687,653	7.9	2,916,916	7.8	3,141,965	8.3
Computer Use Fees	2,014,737	6.7	2,033,762	6.3	1,952,686	5.7	2,030,777	5.4	2,323,069	6.1
Library Use Fees	814,894	2.7	812,100	2.5	788,164	2.3	799,616	2.1	823,680	2.2
Other Student Fees	2,231,844	7.4	2,919,444	9.1	3,262,897	9.5	2,872,228	7.7	2,510,068	6.6
Student Center Fees	575,604	1.9	571,573	1.8	541,563	1.6	572,617	1.5	555,500	1.5
<b>Total Tuition and Fees</b>	<b>30,138,709</b>	<b>100.0</b>	<b>32,078,357</b>	<b>100.0</b>	<b>34,223,277</b>	<b>100.0</b>	<b>37,454,316</b>	<b>100.0</b>	<b>37,914,719</b>	<b>100.0</b>

Source: Finance

## Section 5 - Financial and Educational Resources

### Annual Tuition and Fees

	2006-2007		2007-2008		2008-2009		2009-2010		2010-2011	
	Amt	% change	Amt	% change	Amt	% change	Amt	% change	Amt	% change
<b>Undergraduate</b>										
Resident	4,122	9.0	4,378	6.2	4,640	6.0	4,796	3.4	4,968	3.6
Non-Resident	10,722	3.0	11,386	6.2	11,768	3.4	12,164	3.4	13,224	8.7
<b>Graduate</b>										
Resident	4,596	11.6	4,942	7.5	5,384	8.9	5,594	3.9	5,886	5.2
Non-Resident	9,546	10.3	10,252	7.4	10,820	5.5	11,246	3.9	12,186	8.4

**Source: Budget Office**

**Note: Undergraduate is based on 12 credit hours. Graduate is based on 9 credit hours. Course Fee and Differential Designated Tuition are excluded.**



## Facilities

Latest information received Fall 2009.

### Buildings

Date Constructed	Building	Assignable Sq. Feet
<b>General Purpose</b>		
1971	Arbor Building	29,892
1976	Bayou Building	367,383
1979	Delta Building	41,409
1996	Arbor Art Storage	758
2000	North Office Annex Building	4,867
2003	Welding Arts Building	960
2004	Student Services Building	96,541
	<b>Subtotal</b>	541,810
<b>Special Purpose</b>		
1976	Central Services	24,417
1998	Greenhouse	2,880
2003	Animal Care Center Annex	551
2003	ElH Storage	253
	<b>Subtotal</b>	28,101
	<b>Total</b>	569,911

### Rooms by Type and Size

	Number of Rooms	Assignable Sq. Ft.
<b>Classrooms</b>	70	54,756
<b>Class Laboratories</b>	36	26,004
<b>Non-class Laboratories</b>	33	10,398
<b>Office and Service Rooms</b>	985	171,240
<b>Conference Rooms</b>	30	8,671
<b>Study Facilities</b>	27	83,668
<b>Special Use</b>	37	6,580
<b>General Use</b>	59	48,317
<b>Supporting Facilities</b>	76	40,360
<b>Health Care Facilities</b>	20	1,276
<b>Service Areas (Class, Lab)</b>	62	6,205
<b>Total</b>	1,435	457,475

## Section 5 - Financial & Educational Resources

### The Alfred R. Neumann Library

#### Executive Director

Karen H. Wielhorski

281-283-3931

Wielhorski@uhcl.edu

The mission of Neumann Library is to provide the people, services, information resources, and environment needed to promote teaching, learning, and the pursuit of knowledge. As the intellectual heart of the university, the Neumann Library makes information readily available for the research and studies of the University of Houston-Clear Lake students and faculty, and enriches the surrounding community by sharing its resources with scholars and citizens.

Library Resources					
	2006	2007	2008	2009	2010
<b>Holdings</b>					
Subscriptions	2,121	3,708	3,972	4,032	5,343
Titles Held	337,230	345,257	351,345	353,789	357,565
Volumes Held	483,813	506,121	510,227	516,262	518,650
Microfilm Reels	86,209	86,593	86,716	88,816	86,877
Microfiche	1,908,075	1,915,129	1,917,845	1,118,158	1,918,572
<b>Documents</b>					
U.S.	75,246	75,764	75,823	75,823	74,989
Texas	20,931	21,787	17,583	4,455	4,754
<b>Electronic Resources</b>					
Research Databases	167	167	173	173	175
e-books	n/a	n/a	n/a	100,220	108,611
e-journals	n/a	n/a	n/a	27,934	30,741

Source: Neumann Library

Library Services					
	2006	2007	2008	2009	2010
<b>Circulation</b>	91,190	117,131	117,181	75,305	76,975
<b>Interlibrary Loans</b>					
Loans	6,166	6,092	6,179	6,147	5,899
Borrowed	3,637	4,854	4,681	4,748	4,863
Total	9,803	10,946	10,860	10,995	14,217
<b>Interlibrary Loans</b>					
Face-To-Face	118	125	129	159	97
Online	437	535	1,718	1,851	1,000
Reference	13,464	13,365	11,577	11,728	13,601
<b>Library Web Site Uses</b>	n/a	n/a	n/a	107,104	248,344

Source: Neumann Library

## Section 5 - Financial and Educational Resources

### Career and Counseling Services

#### Director

Alfred J. Kahn, Ph.D.

281-283-2585

Kahn@uhcl.edu

The mission of Career and Counseling Services is to guide and to support the members of the university community in the achievement of their educational, vocational, and psychological goals.

Counseling Services are designed to help students improve personal, academic, and vocational functioning. The program goals related to these services are:

- Help students resolve personal and psychological concerns and difficulties;
- Help students overcome barriers to academic success;
- Promote the personal development and psychological awareness of students;
- Help students make appropriate educational and vocational choices;
- Help maintain a university environment which responds to student needs and problems;
- Offer training opportunities for future counseling professionals desiring to work in higher education; and
- Provide a standardized educational testing program conveniently located on the UHCL campus.

Career Services assist students in establishing and/or advancing careers in their degree fields and in finding jobs while they are enrolled in school. The program goals related to these services are:

- Help students and alumni make appropriate educational and career choices;
- Develop and promote experiential education opportunities for students;
- Support students and alumni in their efforts to pursue employment and develop effective job search strategies; and
- Promote a systematic flow of information between the University and the employer community.

Career Services					
	2006	2007	2008	2009	2010
<b>On-Campus Interviews</b>					
Organizations Interviewing	17	26	14	12	10
Interviews Conducted	84	197	113	52	70
<b>Resume Referrals</b>					
Companies	229	4,911	5,292	5,408	5,523
Resumes Transmitted	2,562	2,882	8,344	5,965	1,269
<b>Cooperative Education Registrations</b>	95	85	116	97	67
<b>Mock Interviews</b>	130	62	51	24	42
<b>Presentations and Workshop Attendance</b>	607	1,018	1,142	756	759
<b>Students Registered with Career Services</b>	396	692	936	352	467
<b>Career Counseling Contact</b>	n/a	930	811	813	1,126

## Career and Counseling Services

Counseling Services					
	2,006	2007	2008	2009	2010
<b>Individual Counseling</b>					
Regular Session	1,520	1,034	1,039	1,248	1,659
Intake	221	209	226	248	284
Group Session	522	574	412	392	402
Couples Session	n/a	n/a	169	236	261
Psychiatry Session	n/a	n/a	226	173	185
Crisis Session	42	25	53	55	52
<b>Total</b>	<b>2,305</b>	<b>1,842</b>	<b>2,125</b>	<b>2,352</b>	<b>2,843</b>

### Distance and Off Campus Education

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**Director**

Lisa Gabriel

281-283-3031

[Gabriel@uhcl.edu](mailto:Gabriel@uhcl.edu)

The University of Houston-Clear Lake Distance Education Program will deliver internet-based educational instruction of the highest quality delivered with the most current instructional pedagogy. Priority will be placed on delivering courses that meet the needs of undergraduate and graduate students offering world-class program(s) of exceptional quality. UHCL is committed to extending the university's services through a variety of delivery techniques, including technology, to broaden access to UHCL's degree programs.

The University of Houston-Clear Lake Distance Education Program is also responsible for delivery of courses and degree programs to off-campus locations serving cohorts and the UH System Centers. UHCL is committed to providing equivalent educational products in any venue in which the product is delivered as measured by comparable learning outcomes delineated in the program's or school's assessment plan.

**Goals:**

- Provide our students with a truly interactive educational experience.
- Respond to student support issues, academic issues and instructor support issues quickly and accurately.
- Provide student services that are equivalent to those available on the UHCL campus.
- Ensure that courses and programs delivered at a distance will fully prepare students in their selected major and for their chosen career path.
- Emphasize that students, instructors, and staff are integral members of the University of Houston-Clear Lake community.

## **Distance and Off Campus Education**

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**UHCL currently offers the following degrees and certifications via distance education:**

**Off-Campus Programs**

UH System at Sugarland

BS - Psychology

MA - Psychology

Pearland Campus

BS - Accounting

BS - Psychology

BS - General Behavioral Science

BS - Criminology

BS Management

BS - Interdisciplinary Studies EC-6 Generalist

MA - Psychology

MA - General Behavioral Science

MA - Criminology

MS - Educational Management

MS - Counseling

Alvin Community College

MS - Educational Management

MS - Counseling

Cape Center

MA - Criminology

UH System at Cinco Ranch

MS - Educational Management

San Jacinto College - North Campus

MS - Educational Management

Angleton ISD

MS - Educational Management

Alief ISD - Taylor High School

MS - Educational Management

MS - Counseling

Texas Medical Center

BAS - Applied Science in Healthcare Services

BS - Healthcare Administration

MHA/MBA - Healthcare Administration/Business Administration

MHA - Healthcare Administration

## **Distance and Off Campus Education**

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### **Internet - Online Programs**

#### Bachelor's Programs:

- Criminology
- Finance
- Management
- Psychology
- Public Service Leadership

#### Master's Programs:

- Business Administration
- Engineering Management
- Finance
- Human Resource Management
- Instructional Technology
- Software Engineering

#### Online Certificates:

- Environmental Management
- Fitness and Human Performance
- Professional Development Certificates
- Project Management
- Software Engineering Certificate
- State Certifications
- Systems Engineering Certificate

For more information regarding courses, degrees, or certificates offered by Distance Education, please visit the distance education website at: <http://www.uhcl.edu/disted>.

## Section 5 - Students

### Student Enrollment & SCH by Location and Rubric

#### School of Business

Note that the enrollments shown in this report represent duplicative counts because conceivably a student may take more than one course for any particular term. Data for this report is obtained from PeopleSoft query UHCL\_OIE\_LOCATION\_CODE\_INFO. A row was added to adjust total PeopleSoft SCH to match certified figures. As of Fall 2010 courses coded as Pearland are taught at the UHCL Pearland Campus not at a Pearland extension center as prior to Fall 2010.

#### Undergraduate BUS

Course Rubric	Course Description	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Pearland													
ACCT	Accounting	13	39	0	0	0	0	0	0	21	63	61.5	61.5
DSCI	Decision Sciences	12	36	4	12	22	66	15	45	22	66	83.3	83.3
FINC	Finance	0	0	0	0	5	15	0	0	0	0	n/a	n/a
ISAM	Information Systems Administration and Mgmt	0	0	0	0	0	0	0	0	0	0	n/a	n/a
MGMT	Management	22	66	19	57	16	48	30	90	41	123	86.4	86.4
MKTG	Marketing	0	0	0	0	26	78	0	0	0	0	n/a	n/a
Texas Medical Center													
HADM	Healthcare Administration	110	330	107	321	141	423	131	393	158	474	43.6	43.6
UH - Clear Lake													
ACCT	Accounting	797	2,391	829	2,487	841	2,523	897	2,691	901	2,634	13.0	10.2
BAPA	Business and Public Administration	6	14	9	25	4	6	1	3	1	1	-83.3	-92.9
DSCI	Decision Sciences	409	1,227	387	1,161	363	1,089	389	1,167	393	1,179	-3.9	-3.9
ECON	Economics	249	747	233	699	219	657	188	564	219	657	-12.0	-12.0
ENVR	Environmental Mgmt	40	120	47	141	53	159	66	198	61	183	52.5	52.5
FINC	Finance	411	1,233	374	1,122	374	1,122	287	861	329	987	-20.0	-20.0
HADM	Healthcare Administration	1	3	0	0	1	3	0	0	2	6	100.0	100.0
ISAM	Information Systems Administration and Mgmt	291	873	289	867	268	804	239	690	211	633	-27.5	-27.5
LEGL	Legal Studies	115	345	125	375	122	366	125	375	147	441	27.8	27.8
MGMT	Management	723	2,169	785	2,355	935	2,508	767	2,301	832	2,496	15.1	15.1
MKTG	Marketing	423	1,269	373	1,119	320	960	386	1,158	373	1,119	-11.8	-11.8
MSCI	Military Science	0	0	0	0	0	0	1	3	0	0	n/a	n/a
POLS	Political Science	36	108	26	78	0	0	0	0	0	0	-100.0	-100.0
MITC\PeopleSoft SCH Adjustment		0	0	0	-3	0	0	0	0	0	0	n/a	n/a
Total		3,658	10,970	3,607	10,816	3,710	10,827	3,522	10,539	3,711	11,062	1.4	0.8

Political Science moved to HSH fall 2008.



## Section 5 - Students

### Student Enrollment & SCH by Location and Rubric

#### School of Business

##### Graduate BUS

Course Rubric	Course Description	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Texas Medical Center													
HADM	Healthcare Administration	245	735	357	981	337	863	422	1,161	522	1,333	113.1	81.4
UH - Clear Lake													
ACCT	Accounting	396	1,188	368	1,104	394	1,182	420	1,260	483	1,335	22.0	12.4
BAPA	Business and Public Administration	58	170	79	225	100	278	104	296	102	286	75.9	68.2
DSCI	Decision Sciences	145	435	179	537	181	543	153	459	174	522	20.0	20.0
ECON	Economics	152	456	124	372	134	402	185	555	142	426	-6.6	-6.6
ENVR	Environmental Mgmt	24	72	35	105	42	126	41	123	56	168	133.3	133.3
FINC	Finance	349	1,047	287	861	353	1,044	298	873	356	927	2.0	-11.5
HADM	Healthcare Administration	8	24	0	0	5	15	1	3	8	24	0.0	0.0
HMRS	Human Resource Mgmt	97	291	71	213	63	189	103	309	88	264	-9.3	-9.3
ISAM	Information Systems Administration and Mgmt	126	378	224	672	367	1,101	375	1,071	390	1,023	209.5	170.6
LEGL	Legal Studies	19	57	19	57	14	42	14	42	18	54	-5.3	-5.3
MGMT	Management	336	1,008	316	948	330	990	404	1,212	391	1,173	16.4	16.4
MKTG	Marketing	129	387	147	441	163	489	162	486	176	450	36.4	16.3
PPRM	Public and Private Mgmt	23	69	15	45	13	39	8	24	13	39	-43.5	-43.5
MITC\	PeopleSoft SCH Adjustment	0	0	0	-3	0	0	0	0	0	0	n/a	n/a
Total		2,107	6,317	2,221	6,558	2,496	7,303	2,690	7,874	2,919	8,024	38.5	27.0

## Section 5 - Students

# Student Enrollment & SCH by Location and Rubric

## School of Business

### Total BUS

Course Rubric	Course Description	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Pearland													
ACCT	Accounting	13	39	0	0	0	0	0	0	21	63	61.5	61.5
DSCI	Decision Sciences	12	36	4	12	22	66	15	45	22	66	83.3	83.3
FINC	Finance	0	0	0	0	5	15	0	0	0	0	n/a	n/a
ISAM	Information Systems Administration and Mgmt	0	0	0	0	0	0	0	0	0	0	n/a	n/a
MGMT	Management	22	66	19	57	16	48	30	90	41	123	86.4	86.4
MKTG	Marketing	0	0	0	0	26	78	0	0	0	0	n/a	n/a
Texas Medical Center													
HADM	Healthcare Administration	355	1,065	464	1,302	478	1,286	553	1,554	680	1,807	91.5	69.7
UH - Clear Lake													
ACCT	Accounting	1,193	3,579	1,197	3,591	1,235	3,705	1,317	3,951	1,384	3,969	16.0	10.9
BAPA	Business and Public Administration	64	184	88	250	104	284	105	299	103	287	60.9	56.0
DSCI	Decision Sciences	554	1,662	566	1,698	544	1,632	542	1,626	567	1,701	2.3	2.3
ECON	Economics	401	1,203	357	1,071	353	1,059	373	1,119	361	1,083	-10.0	-10.0
ENVR	Environmental Mgmt	64	192	82	246	95	285	107	321	117	351	82.8	82.8
FINC	Finance	760	2,280	661	1,983	727	2,166	585	1,734	685	1,914	-9.9	-16.1
HADM	Healthcare Administration	9	27	0	0	6	18	1	3	10	30	11.1	11.1
HMRS	Human Resource Mgmt	97	291	71	213	63	189	103	309	88	264	-9.3	-9.3
ISAM	Information Systems Administration and Mgmt	417	1,251	513	1,539	635	1,905	614	1,761	601	1,656	44.1	32.4
LEGL	Legal Studies	134	402	144	432	136	408	139	417	165	495	23.1	23.1
MGMT	Management	1,059	3,177	1,101	3,303	1,265	3,498	1,171	3,513	1,223	3,669	15.5	15.5
MKTG	Marketing	552	1,656	520	1,560	483	1,449	548	1,644	549	1,569	-0.5	-5.3
MSCI	Military Science	0	0	0	0	0	0	1	3	0	0	n/a	n/a
POLS	Political Science	36	108	26	78	0	0	0	0	0	0	-100.0	-100.0
PPRM	Public and Private Mgmt	23	69	15	45	13	39	8	24	13	39	-43.5	-43.5
MITC\	PeopleSoft SCH Adjustment	0	0	0	-6	0	0	0	0	0	0	n/a	n/a
Total		5,765	17,287	5,828	17,374	6,206	18,130	6,212	18,413	6,630	19,086	15.0	10.4

## Section 5 - Students

# Student Enrollment & SCH by Location and Rubric

## School of Human Sciences and Humanities

### Undergraduate HSH

Course Rubric	Course Description	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Houston - San Jacinto College North													
WRIT	Writing	0	0	0	0	0	0	0	0	20	60	n/a	n/a
Alvin													
CRIM	Criminology	0	0	3	9	0	0	0	0	0	0	n/a	n/a
Cape Center													
CRIM	Criminology	0	0	0	0	12	36	0	0	0	0	n/a	n/a
Otey - TDC													
ANTH	Anthropology	15	45	11	33	30	90	33	99	29	87	93.3	93.3
COMM	Communication	0	0	0	0	0	0	0	0	0	0	n/a	n/a
HIST	History	0	0	8	24	0	0	0	0	4	12	n/a	n/a
LITR	Literature	0	0	0	0	0	0	0	0	19	57	n/a	n/a
HUMN	Humanities	16	48	19	57	0	0	22	66	0	0	-100.0	-100.0
PHIL	Philosophy	0	0	0	0	0	0	0	0	0	0	n/a	n/a
PSYC	Psychology	43	129	42	126	55	165	66	198	44	132	2.3	2.3
SOCI	Sociology	24	72	45	135	53	159	36	108	49	147	104.2	104.2
WRIT	Writing	17	51	0	0	19	57	0	0	29	87	70.6	70.6
Pearland													
ANTH	Anthropology	0	0	0	0	0	0	19	57	0	0	n/a	n/a
COMM	Communication	0	0	0	0	0	0	0	0	0	0	n/a	n/a
CRIM	Criminology	6	18	17	51	23	69	7	21	33	99	450.0	450.0
FRAD	Fire Services Administration	0	0	2	6	3	9	0	0	0	0	n/a	n/a
HUMN	Humanities	0	0	0	0	5	15	7	21	0	0	n/a	n/a
PHIL	Philosophy	0	0	0	0	0	0	0	0	20	60	n/a	n/a
PSYC	Psychology	10	30	12	36	6	18	14	42	101	303	910.0	910.0
SOCI	Sociology	31	93	43	129	21	63	49	147	32	96	3.2	3.2
WRIT	Writing	0	0	0	0	10	30	10	30	46	138	n/a	n/a
Texas Medical Center													
WRIT	Writing	0	0	0	0	10	30	19	57	18	54	n/a	n/a

## Section 5 - Students

# Student Enrollment & SCH by Location and Rubric

## School of Human Sciences and Humanities

## Undergraduate HSH continued

Course Rubric	Course Description	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
UH - Clear Lake													
ANTH	Anthropology	278	834	220	660	280	840	239	717	300	900	7.9	7.9
ARTS	Arts	434	1,302	467	1,401	464	1,392	535	1,605	575	1,725	32.5	32.5
COMM	Communication	244	753	279	862	276	855	269	855	353	1,060	44.7	40.8
CRIM	Criminology	91	273	111	333	81	243	163	489	155	465	70.3	70.3
FRAD	Fire Services Administration	14	42	13	39	12	36	20	60	40	120	185.7	185.7
GEOG	Geography	0	0	0	0	0	0	52	156	81	243	n/a	n/a
HIST	History	355	1,065	393	1,179	375	1,125	374	1,122	377	1,131	6.2	6.2
HLTH	Health	333	999	341	1,023	385	1,155	432	1,296	423	1,269	27.0	27.0
HUMN	Humanities	477	1,431	475	1,425	381	1,101	354	1,062	412	1,236	-13.6	-13.6
LITR	Literature	383	1,149	297	891	302	906	258	774	273	819	-28.7	-28.7
PHIL	Philosophy	94	282	99	297	109	327	107	321	76	228	-19.1	-19.1
POLS	Political Science	0	0	0	0	6	18	25	75	83	249	n/a	n/a
PSYC	Psychology	793	2,379	838	2,514	794	2,382	976	2,718	1,036	2,830	30.6	19.0
SOCI	Sociology	466	1,398	456	1,368	470	1,410	445	1,335	339	1,017	-27.3	-27.3
SWRK	Social Work	130	414	155	486	132	459	131	432	101	357	-22.3	-13.8
WMST	Womens Studies	8	24	25	75	28	82	36	108	40	120	400.0	400.0
WRIT	Writing	641	1,923	648	1,944	586	1,758	640	1,920	670	2,010	4.5	4.5
UHS-Sugar Land													
ANTH	Anthropology	13	39	0	0	0	0	19	57	0	0	-100.0	-100.0
COMM	Communication	0	0	0	0	0	0	0	0	0	0	n/a	n/a
FRAD	Fire Services Administration	0	0	0	0	5	15	1	3	0	0	n/a	n/a
HUMN	Humanities	14	42	0	0	10	30	10	30	0	0	-100.0	-100.0
PSYC	Psychology	135	405	159	477	191	573	168	504	139	417	3.0	3.0
SOCI	Sociology	23	69	52	156	21	63	16	48	0	0	-100.0	-100.0
WMST	Womens Studies	0	0	1	3	0	0	0	0	0	0	n/a	n/a
WRIT	Writing	0	0	0	0	18	54	10	30	0	0	n/a	n/a
MITC\PeopleSoft SCH Adjustment		0	0	0	69	0	0	0	0	0	0	n/a	n/a
Total		5,088	15,309	5,231	15,808	5,173	15,565	5,562	16,563	5,917	17,528	16.3	14.5

## Section 5 - Students

# Student Enrollment & SCH by Location and Rubric

## School of Human Sciences and Humanities

### Graduate HSH

Course Rubric	Course Description	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Cape Center													
CRIM	Criminology	213	639	182	546	130	390	119	357	0	0	-100.0	-100.0
PSYC	Psychology	0	0	0	0	0	0	0	0	0	0	n/a	n/a
SOCI	Sociology	0	0	0	0	2	6	6	18	0	0	n/a	n/a
WMST	Womens Studies	0	0	2	6	0	0	0	0	0	0	n/a	n/a
Otey - TDC													
HIST	History	16	48	5	15	16	48	0	0	9	27	-43.8	-43.8
HUMN	Humanities	32	48	15	45	14	42	36	54	26	39	-18.8	-18.8
LITR	Literature	34	102	33	99	34	102	35	105	42	126	23.5	23.5
PHIL	Philosophy	14	42	22	66	14	42	14	42	0	0	-100.0	-100.0
PSYC	Pyschology	0	0	0	0	0	0	15	45	0	0	n/a	n/a
SOCI	Sociology	0	0	0	0	0	0	0	0	8	24	n/a	n/a
Pearland													
CRCL	Cross-Cultural Studies	0	0	0	0	0	0	0	0	1	3	n/a	n/a
CRIM	Criminology	0	0	6	18	0	0	5	15	74	222	n/a	n/a
FRAD	Fire Services Administration	0	0	0	0	2	6	0	0	0	0	n/a	n/a
PSYC	Psychology	9	27	4	12	6	18	0	0	32	96	255.6	255.6
SOCI	Sociology	0	0	1	3	0	0	0	0	0	0	n/a	n/a
UH - Clear Lake													
ANTH	Anthropology	1	3	1	3	0	0	3	9	1	3	0.0	0.0
ARTS	Arts	32	96	32	96	27	81	23	69	15	45	-53.1	-53.1
COMM	Communication	24	72	15	45	5	15	6	18	6	18	-75.0	-75.0

## Section 5 - Students

# Student Enrollment & SCH by Location and Rubric

## School of Human Sciences and Humanities

### Graduate HSH continued

Course Rubric	Course Description	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
CRCL	Cross-Cultural Studies	86	258	89	267	85	255	77	231	77	228	-10.5	-11.6
CRIM	Criminology	100	300	85	255	49	147	31	93	72	207	-28.0	-31.0
DMST	Digital Media Studies	0	0	30	90	89	267	95	285	155	450	n/a	n/a
FRAD	Fire Services Administration	0	0	3	9	2	6	6	18	1	3	n/a	n/a
FUTR	Studies of the Future	20	60	9	27	0	0	0	0	0	0	-100.0	-100.0
GEOG	Geography	0	0	0	0	0	0	5	15	4	12	n/a	n/a
HIST	History	107	321	103	309	89	267	93	279	98	294	-8.4	-8.4
HLTH	Health	60	180	69	207	37	111	72	216	83	249	38.3	38.3
HUMN	Humanities	82	246	99	297	83	249	64	192	73	219	-11.0	-11.0
LITR	Literature	166	498	157	471	158	474	169	507	138	414	-16.9	-16.9
PHIL	Philosophy	5	15	15	45	6	18	11	33	5	15	0.0	0.0
PSYC	Psychology	835	2,517	855	2,488	854	2,525	874	2,490	890	2,454	6.6	-2.5
SOCI	Sociology	79	237	64	192	69	207	56	168	91	258	15.2	8.9
WMST	Womens Studies	3	9	8	24	13	39	13	39	13	39	333.3	333.3
UHS-Sugar Land													
PSYC	Psychology	86	258	60	180	68	204	76	228	75	225	-12.8	-12.8
MITC	PeopleSoft SCH Adjustment	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		2,004	5,976	1,964	5,815	1,852	5,519	1,904	5,526	1,989	5,670	-0.7	-5.1

## Section 5 - Students

# Student Enrollment & SCH by Location and Rubric

## School of Human Sciences and Humanities

### Total HSH

Course Rubric	Course Description	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Houston - San Jacinto College North													
WRIT	Writing	0	0	0	0	0	0	0	0	20	60	n/a	n/a
Alvin													
CRIM	Criminology	0	0	3	9	0	0	119	357	0	0	n/a	n/a
SOCI	Sociology	0	0	0	0	0	0	6	18	0	0	n/a	n/a
Cape Center													
CRIM	Criminology	213	639	182	546	142	426	0	0	0	0	-100.0	-100.0
PSYC	Psychology	0	0	0	0	0	0	0	0	0	0	n/a	n/a
SOCI	Sociology	0	0	0	0	2	6	0	0	0	0	n/a	n/a
WMST	Womens Studies	0	0	2	6	0	0	0	0	0	0	n/a	n/a
Otey - TDC													
ANTH	Anthropology	15	45	11	33	30	90	33	99	29	87	93.3	93.3
COMM	Communication	0	0	0	0	0	0	0	0	0	0	n/a	n/a
HIST	History	16	48	13	39	16	48	0	0	13	39	-18.8	-18.8
HUMN	Humanities	48	96	34	102	14	42	58	120	26	39	-45.8	-59.4
LITR	Literature	34	102	33	99	34	102	35	105	61	183	79.4	79.4
PHIL	Philosophy	14	42	22	66	14	42	14	42	0	0	-100.0	-100.0
PSYC	Psychology	43	129	42	126	55	165	81	243	44	132	2.3	2.3
SOCI	Sociology	24	72	45	135	53	159	36	108	57	171	137.5	137.5
WRIT	Writing	17	51	0	0	19	57	0	0	29	87	70.6	70.6
Pearland													
CRCL	Cross-Cultural Studies	0	0	0	0	0	0	0	0	1	3	n/a	n/a
ANTH	Anthropology	0	0	0	0	0	0	19	57	0	0	n/a	n/a
COMM	Communication	0	0	0	0	0	0	0	0	0	0	n/a	n/a
CRIM	Criminology	6	18	23	69	23	69	7	21	107	321	1,683.3	1,683.3
PHIL	Philosophy	0	0	0	0	0	0	0	0	20	60	n/a	n/a
FRAD	Fire Services Administration	0	0	2	6	5	15	0	0	0	0	n/a	n/a
HUMN	Humanities	0	0	0	0	5	15	7	21	0	0	n/a	n/a
PSYC	Psychology	19	57	16	48	12	36	19	57	133	399	600.0	600.0

## Section 5 - Students

# Student Enrollment & SCH by Location and Rubric

## School of Human Sciences and Humanities

Total HSH continued

Course Rubric	Course Description	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
SOCI	Sociology	31	93	44	132	21	63	49	147	32	96	3.2	3.2
WRIT	Writing	0	0	0	0	10	30	10	30	46	138	n/a	n/a
Texas Medical Center													
WRIT	Writing	0	0	0	0	10	30	19	57	18	54	n/a	n/a
UH - Clear Lake													
ANTH	Anthropology	279	837	221	663	280	840	242	726	301	903	7.9	7.9
ARTS	Arts	466	1,398	499	1,497	491	1,473	558	1,674	590	1,770	26.6	26.6
COMM	Communication	268	825	294	907	281	870	275	873	359	1,078	34.0	30.7
CRCL	Cross-Cultural Studies	86	258	89	267	85	255	77	231	77	228	-10.5	-11.6
CRIM	Criminology	191	573	196	588	130	390	194	582	227	672	18.8	17.3
DMST	Digital Media Studies	0	0	30	90	89	267	95	285	155	450	n/a	n/a
FRAD	Fire Services Administration	14	42	16	48	14	42	26	78	41	123	192.9	192.9
FUTR	Studies of the Future	20	60	9	27	0	0	0	0	0	0	-100.0	-100.0
GEOG	Geography	0	0	0	0	0	0	57	171	85	255	n/a	n/a
HIST	History	462	1,386	496	1,488	464	1,392	467	1,401	475	1,425	2.8	2.8
HLTH	Health	393	1,179	410	1,230	422	1,266	504	1,512	506	1,518	28.8	28.8
HUMN	Humanities	559	1,677	574	1,722	464	1,350	418	1,254	485	1,455	-13.2	-13.2
LITR	Literature	549	1,647	454	1,362	460	1,380	427	1,281	411	1,233	-25.1	-25.1
PHIL	Philosophy	99	297	114	342	115	345	118	354	81	243	-18.2	-18.2
POLS	Political Science	0	0	0	0	6	18	25	75	83	249	n/a	n/a
PSYC	Psychology	1,628	4,896	1,693	5,002	1,648	4,907	1,850	5,208	1,926	5,284	18.3	7.9
SOCI	Sociology	545	1,635	520	1,560	539	1,617	501	1,503	430	1,275	-21.1	-22.0
SWRK	Social Work	130	414	155	486	132	459	131	432	101	357	-22.3	-13.8
WMST	Womens Studies	11	33	33	99	41	121	49	147	53	159	381.8	381.8
WRIT	Writing	641	1,923	648	1,944	586	1,758	640	1,920	670	2,010	4.5	4.5



## Section 5 - Students

### Student Enrollment & SCH by Location and Rubric

#### School of Human Sciences and Humanities

Total HSH continued

Course Rubric	Course Description	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
UHS-Sugar Land													
ANTH	Anthropology	13	39	0	0	0	0	19	57	0	0	-100.0	-100.0
COMM	Communication	0	0	0	0	0	0	0	0	0	0	n/a	n/a
FRAD	Fire Services Administration	0	0	0	0	5	15	1	3	0	0	n/a	n/a
HUMN	Humanities	14	42	0	0	10	30	10	30	0	0	-100.0	-100.0
PSYC	Psychology	221	663	219	657	259	777	244	732	214	642	-3.2	-3.2
SOCI	Sociology	23	69	52	156	21	63	16	48	0	0	-100.0	-100.0
WMST	Womens Studies	0	0	1	3	0	0	0	0	0	0	n/a	n/a
WRIT	Writing	0	0	0	0	18	54	10	30	0	0	n/a	n/a
MITC\	PeopleSoft SCH Adjustment	0	0	0	69	0	0	0	0	0	0	n/a	n/a
Total		7,092	21,285	7,195	21,623	7,025	21,084	7,466	22,089	7,906	23,198	11.5	9.0

## Section 5 - Students

# Student Enrollment & SCH by Location and Rubric

## School of Science and Computer Engineering

### Undergraduate SCE

Course Rubric	Course Description	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Pearland													
CHEM	Chemistry	0	0	0	0	0	0	0	0	15	45	-100.0	-100.0
MATH	Mathematics	0	0	0	0	0	0	0	0	32	96	-100.0	-100.0
UH - Clear Lake													
ASTR	Astronomy and Space Science	153	459	119	357	129	387	132	396	102	306	-33.3	-33.3
BIOL	Biology	646	1,713	621	1,607	576	1,506	636	1,643	626	1,600	-3.1	-6.6
CENG	Computer Engineering	195	419	143	307	166	346	169	371	175	378	-10.3	-9.8
CHEM	Chemistry	200	561	212	585	223	618	217	615	278	783	39.0	39.6
CINF	Computer Information Systems	27	81	65	195	78	234	108	324	98	294	263.0	263.0
CSCI	Computer Science	351	1,047	323	967	272	814	301	903	338	1,014	-3.7	-3.2
ENSC	Environmental Science	0	0	0	0	22	66	8	24	10	24	n/a	n/a
GEOL	Geology	110	330	96	288	140	420	116	348	98	294	-10.9	-10.9
INDH	Industrial Hygiene and Safety	43	129	36	108	59	177	27	81	61	183	41.9	41.9
MATH	Mathematics	554	1,662	489	1,467	494	1,482	534	1,602	572	1,716	3.2	3.2
PHYS	Physics	27	55	28	60	27	65	34	82	48	112	77.8	103.6
SWEN	Software Engineering	25	75	28	84	34	102	32	96	15	45	-40.0	-40.0
MITC\	PeopleSoft SCH Adjustment	0	0	0	9	0	0	0	0	0	0	n/a	n/a
Total		2,331	6,531	2,160	6,034	2,220	6,217	2,314	6,485	2,468	6,890	5.9	5.5

## Student Enrollment & SCH by Location and Rubric

### School of Science and Computer Engineering

#### Graduate SCE

Course Rubric	Course Description	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
UH - Clear Lake													
ASTR	Astronomy and Space Science	11	33	6	18	18	54	4	12	6	18	-45.5	-45.5
BIOL	Biology	124	362	125	365	128	380	104	308	149	428	20.2	18.2
BIOT	Biotechnology	0	0	40	120	107	319	206	608	211	613	n/a	n/a
CENG	Computer Engineering	85	255	93	269	139	407	125	375	170	498	100.0	95.3
CHEM	Chemistry	38	114	46	138	43	129	22	66	57	169	50.0	48.2
CINF	Computer Information Systems	0	0	0	0	1	3	0	0	18	54	n/a	n/a
CSCI	Computer Science	284	822	271	789	375	1,103	310	912	414	1,225	45.8	49.0
EMGT	Engineering Management	0	0	7	21	37	111	37	111	86	258	n/a	n/a
ENSC	Environmental Science	12	36	13	39	18	54	24	70	19	57	58.3	58.3
GEOL	Geology	0	0	5	15	8	24	7	21	14	42	n/a	n/a
INDH	Industrial Hygiene and Safety	19	57	23	69	34	102	22	66	29	87	52.6	52.6
MATH	Mathematics	37	111	27	81	25	75	28	84	29	87	-21.6	-21.6
PHYS	Physics	39	117	45	133	65	141	78	176	50	120	28.2	2.6
SENG	Systems Engineering	76	228	67	201	84	252	92	276	108	324	42.1	42.1
STAT	Statistics	38	114	61	183	48	144	56	168	51	153	34.2	34.2
SWEN	Software Engineering	110	330	119	357	130	390	157	471	144	432	30.9	30.9
MITC\	PeopleSoft SCH Adjustment	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		873	2,579	948	2,798	1,260	3,688	1,272	3,724	1,555	4,565	78.1	77.0

## Section 5 - Students

# Student Enrollment & SCH by Location and Rubric

## School of Science and Computer Engineering

### Total SCE

Course Rubric	Course Description	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Pearland													
CHEM	Chemistry	0	0	0	0	0	0	0	0	15	45	-100.0	-100.0
MATH	Mathematics	0	0	0	0	0	0	0	0	32	96	-100.0	-100.0
UH - Clear Lake													
ASTR	Astronomy and Space Science	164	492	125	375	147	441	136	408	108	324	-34.1	-34.1
BIOL	Biology	770	2,075	746	1,972	704	1,886	740	1,951	775	2,028	0.6	-2.3
BIOT	Biotechnology	0	0	40	120	107	319	206	608	211	613	n/a	n/a
CENG	Computer Engineering	280	674	236	576	305	753	294	746	345	876	23.2	30.0
CHEM	Chemistry	238	675	258	723	266	747	239	681	335	952	40.8	41.0
CINF	Computer Information Systems	27	81	65	195	79	237	108	324	116	348	329.6	329.6
CSCI	Computer Science	635	1,869	594	1,756	647	1,917	611	1,815	752	2,239	18.4	19.8
EMGT	Engineering Management	0	0	7	21	37	111	37	111	86	258	n/a	n/a
ENSC	Environmental Science	12	36	13	39	40	120	32	94	29	81	141.7	125.0
GEOL	Geology	110	330	101	303	148	444	123	369	112	336	1.8	1.8
INDH	Industrial Hygiene and Safety	62	186	59	177	93	279	49	147	90	270	45.2	45.2
MATH	Mathematics	591	1,773	516	1,548	519	1,557	562	1,686	601	1,803	1.7	1.7
PHYS	Physics	66	172	73	193	92	206	112	258	98	232	48.5	34.9
SENG	Systems Engineering	76	228	67	201	84	252	92	276	108	324	42.1	42.1
STAT	Statistics	38	114	61	183	48	144	56	168	51	153	34.2	34.2
SWEN	Software Engineering	135	405	147	441	164	492	189	567	159	477	17.8	17.8
MITC\PeopleSoft SCH Adjustment		0	0	0	9	0	0	0	0	0	0	n/a	n/a
Total		3,204	9,110	3,108	8,832	3,480	9,905	3,586	10,209	4,023	11,455	25.6	25.7

## Section 5 - Students

### Student Enrollment & SCH by Location and Rubric

#### School of Education

##### Undergraduate SOE

Course Rubric	Course Description	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Clear Creek ISD													
ECED	Early Childhood Education	0	0	0	0	0	0	0	0	23	69	n/a	n/a
LLLS	Literacy, Language, and Library Science	29	87	45	135	72	216	48	144	63	189	117.2	117.2
SILC	Studies in Language and Culture	32	96	24	72	116	348	66	198	20	60	-37.5	-37.5
TCED	Teacher Education	0	0	17	51	11	33	0	0	0	0	n/a	n/a
Houston - San Jacinto College North													
INST	Instructional Technology	0	0	0	0	0	0	0	0	5	15	n/a	n/a
Pearland													
EDUC	Education	0	0	0	0	0	0	0	0	39	117	n/a	n/a
INST	Instructional Technology	0	0	0	0	0	0	0	0	30	90	n/a	n/a
LLLS	Literacy, Language, and Library Science	0	0	0	0	0	0	0	0	81	243	n/a	n/a
SILC	Studies in Language and Culture	0	0	0	0	0	0	0	0	36	108	n/a	n/a
SPED	Special Education	0	0	0	0	0	0	0	0	28	84	n/a	n/a
TCED	Teacher Education	0	0	0	0	0	0	0	0	18	54	n/a	n/a
UH - Clear Lake													
ECED	Early Childhood Education	398	1,194	353	1,059	422	1,266	390	1,170	411	1,233	3.3	3.3
EDUC	Education	184	552	213	639	237	711	333	999	281	843	52.7	52.7
GEOG	Geography	121	363	83	249	80	240	0	0	0	0	201.7	201.7
INST	Instructional Technology	46	138	43	129	37	111	353	1,059	365	1,095	915.2	915.2
LLLS	Literacy, Language, and Library Science	474	1,422	377	1,131	350	1,050	470	1,410	467	1,401	-11.6	-11.6
SILC	Studies in Language and Culture	295	885	323	969	272	816	379	1,137	419	1,257	-10.8	-10.8
SPED	Special Education	285	855	264	792	230	690	255	765	263	789	195.1	243.9
TCED	Teacher Education	1,180	3,725	1,081	3,421	949	2,955	739	2,594	841	2,940	-100.0	-100.0
MITC\PeopleSoft SCH Adjustment		0	0	0	-3	0	18	0	0	0	0	n/a	n/a
Total		3,044	9,317	2,823	8,644	2,776	8,454	3,033	9,476	3,390	10,587	11.4	13.6

## Section 5 - Students

### Student Enrollment & SCH by Location and Rubric

#### School of Education

##### Graduate SOE

Course Rubric	Course Description	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Alief ISD													
ADSU	Administration and Supervision	162	486	106	318	117	351	65	195	34	102	-79.0	-79.0
COUN	Counseling	62	186	58	174	92	276	83	249	54	162	-12.9	-12.9
EDUC	Education	34	102	68	204	18	54	13	39	16	48	-52.9	-52.9
Alvin													
ADSU	Administration and Supervision	44	132	44	132	32	96	0	0	0	0	-100.0	-100.0
COUN	Counseling	40	120	40	120	71	213	38	114	0	0	-100.0	-100.0
EDUC	Education	19	57	25	75	6	18	4	12	0	0	-100.0	-100.0
Angleton ISD													
ADSU	Administration and Supervision	0	0	0	0	0	0	15	45	0	0	n/a	n/a
COUN	Counseling	0	0	0	0	0	0	8	24	7	21	n/a	n/a
Clear Creek ISD - League City													
COUN	Counseling	0	0	0	0	0	0	0	0	0	0	n/a	n/a
LLLS	Literacy, Language, and Library Science	0	0	0	0	0	0	0	0	5	15	n/a	n/a
Dickinson													
COUN	Counseling	0	0	9	27	19	57	0	0	0	0	n/a	n/a
Houston - San Jacinto College North													
ADSU	Administration and Supervision	69	207	67	201	65	195	33	99	15	45	-78.3	-78.3
EDUC	Education	0	0	23	69	0	0	10	30	5	15	n/a	n/a
Houston SPRGBR													
LLLS	Literacy, Language, and Library Science	0	0	0	0	30	90	44	132	28	84	n/a	n/a
Lamarque													
COUN	Counseling	0	0	0	0	0	0	0	0	7	21	n/a	n/a
Morton Ranch High School													
LLLS	Literacy, Language, and Library Science	0	0	0	0	0	0	0	0	26	78	n/a	n/a
Pasadena													
COUN	Counseling	10	30	19	57	18	54	8	24	15	45	50.0	50.0

## Section 5 - Students

### Student Enrollment & SCH by Location and Rubric

#### School of Education

##### Graduate SOE continued

Course Rubric	Course Description	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Pearland													
ADSU	Administration and Supervision	0	0	0	0	0	0	0	0	20	60	n/a	n/a
COUN	Counseling	0	0	0	0	0	0	0	0	56	168	n/a	n/a
EDUC	Education	0	0	0	0	0	0	0	0	5	15	n/a	n/a
UH - Clear Lake													
ADSU	Administration and Supervision	470	1,410	420	1,260	433	1,299	190	570	148	436	-68.5	-69.1
COUN	Counseling	215	645	227	681	125	375	118	354	148	444	-31.2	-31.2
ECED	Early Childhood Education	77	231	56	168	68	204	55	165	48	144	-37.7	-37.7
EDLS	Educational Leadership	0	0	0	0	0	0	159	480	168	504	n/a	n/a
EDUC	Education	277	831	248	744	275	825	167	501	124	372	-55.2	-55.2
GEOG	Geography	5	15	1	3	3	9	0	0	0	0	-100.0	-100.0
INST	Instructional Technology	302	906	243	729	245	735	132	396	179	537	-40.7	-40.7
LLLS	Literacy, Language, and Library Science	198	594	211	633	167	501	128	384	115	341	-41.9	-42.6
SILC	Studies in Language and Culture	167	501	171	513	153	459	95	285	103	309	-38.3	-38.3
SPED	Special Education	18	54	24	72	13	39	15	45	0	0	-100.0	-100.0
TCED	Teacher Education	72	216	42	126	43	129	55	159	52	140	-27.8	-35.2
UHS-Cinco Ranch													
ADSU	Administration and Supervision	120	360	97	291	90	270	64	192	68	204	-43.3	-43.3
MITC\PeopleSoft SCH Adjustment		0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		2,361	7,083	2,199	6,597	2,083	6,249	1,499	4,494	1,446	4,310	-38.8	-39.2

## Section 5 - Students

# Student Enrollment & SCH by Location and Rubric

## School of Education

### Total SOE

Course Rubric	Course Description	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Alief ISD													
ADSU	Administration and Supervision	162	486	106	318	117	351	65	195	34	102	-79.0	-79.0
COUN	Counseling	62	186	58	174	92	276	83	249	54	162	-12.9	-12.9
EDUC	Education	34	102	68	204	18	54	13	39	16	48	-52.9	-52.9
Alvin													
ADSU	Administration and Supervision	44	132	44	132	32	96	0	0	0	0	-100.0	-100.0
COUN	Counseling	40	120	40	120	71	213	38	114	0	0	-100.0	-100.0
EDUC	Education	0	0	0	0	0	0	4	12	0	0	n/a	n/a
Angleton ISD													
ADSU	Administration and Supervision	0	0	0	0	0	0	15	45	7	21	n/a	n/a
COUN	Counseling	0	0	0	0	0	0	8	24	0	0	n/a	n/a
Clear Creek ISD - League City													
EDUC	Education	19	57	25	75	6	18	0	0	23	69	21.1	21.1
COUN	Counseling	0	0	0	0	0	0	0	0			n/a	n/a
LLLS	Literacy, Language, and Library Science	29	87	45	135	72	216	48	144	68	204	134.5	134.5
SILC	Studies in Language and Culture	32	96	24	72	116	348	66	198	20	60	-37.5	-37.5
Dickinson													
TCED	Teacher Education	0	0	17	51	11	33	0	0	0	0	n/a	n/a
Houston - San Jacinto College North													
ADSU	Administration and Supervision	69	207	67	201	65	195	0	0	15	45	-78.3	-78.3
EDUC	Education	0	0	0	0	0	0	10	30	5	15	n/a	n/a
COUN	Counseling	0	0	9	27	19	57	33	99	0	0	n/a	n/a
INST	Instructional Technology	0	0	0	0	0	0	0	0	5	15	n/a	n/a
Houston SPRGBR													
LLLS	Literacy, Language, and Library Science	0	0	0	0	0	0	44	132	28	84	n/a	n/a
EDUC	Education	0	0	23	69	0	0	0	0	0	0	n/a	n/a
Lamarque													
COUN	Counseling	0	0	0	0	0	0	0	0	7	21	n/a	n/a



## Section 5 - Students

# Student Enrollment & SCH by Location and Rubric

## School of Education

Total SOE continued

Course Rubric	Course Description	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Morton Ranch High School													
LLLS	Literacy, Language, and Library Science	0	0	0	0	0	0	0	0	26	78	n/a	n/a
Pasadena													
COUN	Counseling	0	0	0	0	0	0	0	0	15	45	n/a	n/a
LLLS	Literacy, Language, and Library Science	0	0	0	0	30	90	8	24	0	0	n/a	n/a
Pearland													
ADSU	Administration and Supervision	0	0	0	0	0	0	0	0	20	60	n/a	n/a
COUN	Counseling	10	30	19	57	18	54	0	0	56	168	460.0	460.0
EDUC	Education	0	0	0	0	0	0	0	0	44	132	n/a	n/a
INST	Instructional Technology	0	0	0	0	0	0	0	0	30	90	n/a	n/a
LLLS	Literacy, Language, and Library Science	0	0	0	0	0	0	0	0	81	243	n/a	n/a
SILC	Studies in Language and Culture	0	0	0	0	0	0	0	0	36	108	n/a	n/a
SPED	Special Education	0	0	0	0	0	0	0	0	28	84	n/a	n/a
TCED	Teacher Education	0	0	0	0	0	0	0	0	18	54	n/a	n/a
Spring													
COUN	Counseling	0	0	0	0	0	0	0	0	0	0	n/a	n/a
UH - Clear Lake													
LLLS	Literacy, Language, and Library Science	0	0	0	0	0	0	0	0	0	0	n/a	n/a
ADSU	Administration and Supervision	470	1,410	420	1,260	433	1,299	190	570	148	436	-68.5	-69.1
COUN	Counseling	215	645	227	681	125	375	118	354	148	444	-31.2	-31.2
ECED	Early Childhood Education	475	1,425	409	1,227	490	1,470	445	1,335	459	1,377	-3.4	-3.4
EDLS	Educational Leadership	0	0	0	0	0	0	159	480	168	504	n/a	n/a
EDUC	Education	461	1,383	461	1,383	512	1,536	500	1,500	405	1,215	-12.1	-12.1
GEOG	Geography	126	378	84	252	83	249	0	0	0	0	-100.0	-100.0
INST	Instructional Technology	348	1,044	286	858	282	846	485	1,455	544	1,632	56.3	56.3
LLLS	Literacy, Language, and Library Science	672	2,016	588	1,764	517	1,551	598	1,794	582	1,742	-13.4	-13.6
SILC	Studies in Language and Culture	462	1,386	494	1,482	425	1,275	474	1,422	522	1,566	13.0	13.0
SPED	Special Education	303	909	288	864	243	729	270	810	263	789	-13.2	-13.2
TCED	Teacher Education	0	0	0	0	0	0	794	2,753	893	3,080	n/a	n/a

## Section 5 - Students

### Student Enrollment & SCH by Location and Rubric

#### School of Education

Total SOE continued

Course Rubric	Course Description	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2006 vs. Fall 2010 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
UHS-Cinco Ranch													
ADSU	Administration and Supervision	0	0	0	0	0	0	64	192	68	204	n/a	n/a
TCED	Teacher Education	1,252	3,941	1,123	3,547	992	3,084	0	0	0	0	-100.0	-100.0
UHS-Sugar Land													
ADSU	Administration and Supervision	120	360	97	291	90	270	0	0	0	0	-100.0	-100.0
EDUC	Education	0	0	0	0	0	0	0	0	0	0	n/a	n/a
MITC\PeopleSoft SCH Adjustment		0	0	0	-3	0	18	0	0	0	0	n/a	n/a
Total		5,405	16,400	5,022	15,241	4,859	14,703	4,532	13,970	4,836	14,897	-10.5	-9.2

## Section 5 - Students

# Demographics of Students Enrolled in Online Courses

		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Gender	Male	428	33.0%	493	32.3%	636	34.7%	672	34.0%	847	35.1%	885	35.7%
	Female	869	67.0%	1,031	67.7%	1,199	65.3%	1,302	66.0%	1,568	64.9%	1,595	64.3%
Age Category	20 or younger	14	1.1%	17	1.1%	13	0.7%	21	1.1%	51	2.1%	58	2.3%
	21 to 22	90	6.9%	112	7.3%	145	7.9%	201	10.2%	277	11.5%	297	12.0%
	23 to 24	166	12.8%	214	14.0%	250	13.6%	268	13.6%	389	16.1%	403	16.3%
	25 to 26	178	13.7%	219	14.4%	269	14.7%	305	15.5%	355	14.7%	416	16.8%
	27 to 29	195	15.0%	249	16.3%	316	17.2%	340	17.2%	412	17.1%	369	14.9%
	30 to 32	191	14.7%	182	11.9%	251	13.7%	229	11.6%	231	9.6%	235	9.5%
	33 to 35	157	12.1%	150	9.8%	173	9.4%	187	9.5%	186	7.7%	191	7.7%
	36 to 38	81	6.2%	111	7.3%	129	7.0%	135	6.8%	164	6.8%	142	5.7%
	39 to 41	69	5.3%	74	4.9%	77	4.2%	78	4.0%	109	4.5%	113	4.6%
	42 to 44	45	3.5%	60	3.9%	72	3.9%	75	3.8%	69	2.9%	95	3.8%
	45 to 47	41	3.2%	51	3.3%	54	2.9%	56	2.8%	63	2.6%	53	2.1%
	48 to 50	28	2.2%	40	2.6%	41	2.2%	35	1.8%	50	2.1%	53	2.1%
	51 to 55	30	2.3%	25	1.6%	26	1.4%	27	1.4%	40	1.7%	33	1.3%
	56 to 64	12	0.9%	18	1.2%	18	1.0%	17	0.9%	17	0.7%	20	0.8%
	65 plus	0	0.0%	2	0.1%	1	0.1%	0	0.0%	2	0.1%	2	0.1%
Ethnic Origin	White	825	63.6%	908	59.6%	1,011	55.1%	1,014	51.4%	1,219	50.5%	1,211	48.8%
	Black	171	13.2%	193	12.7%	258	14.1%	279	14.1%	330	13.7%	310	12.5%
	Hispanic	141	10.9%	165	10.8%	280	15.3%	312	15.8%	394	16.3%	474	19.1%
	Asian or Pacific Islander	116	8.9%	89	5.8%	105	5.7%	148	7.5%	170	7.0%	200	8.1%
	American Indian or Alaskan	6	0.5%	10	0.7%	5	0.3%	9	0.5%	12	0.5%	8	0.3%
	International	38	2.9%	159	10.4%	172	9.4%	207	10.5%	280	11.6%	258	10.4%
	Unknown	0	0.0%	0	0.0%	4	0.2%	5	0.3%	10	0.4%	19	0.8%
Total		1,297	100.0%	1,524	100.0%	1,835	100.0%	1,974	100.0%	2,415	100.0%	2,480	100.0%

**Source Data:** PeopleSoft query (PEGGY\_PABLO\_UHCL\_DISTANCE\_ED) filtered for students who registered for online courses and **unduplicated** by national ID.

## Section 5 - Financial and Educational Resources

### Health and Disability Services

#### Director

Susan Leitner Prihoda, RN, FNP

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#### Health Center

The mission of the Health Center is to promote academic excellence, retention, and graduation through optimizing the health of students, faculty, and staff. We also promote the wellness of clients through proactive health education and services. Health Center services are available to all currently enrolled full and part-time students, as well as all faculty and staff.

The Health Center provides clients with several no and low cost services, which include, but are not limited to:

- Nursing Assessments
- Health Counseling and Education
- Physician's Services – Internal Medicine and Psychiatry
- Woman's Health Services
- Laboratory Services
- Immunizations/Travel Medicine
- Student Health Insurance

In addition to these services, the Health Center staff also promotes community outreach service. The Health Center also houses a Class D Pharmacy, which has a limited formulary in order to meet state requirements. The center also offers acupuncture sessions twice a month and offers a "quiet room" which often provides privacy for nursing mothers.

Health Services is comprised of a team of trained medical professionals including physicians, nurses, and support staff. We take pride in our medical capabilities and appreciate the opportunity to provide the University with health services.

#### Disability Services

Disability Services at UHCL exist in order to promote academic excellence, retention, and graduation by ensuring that members of the UHCL community with disabilities have access to all of the programs and activities offered by the University.

Disability Services offers accommodations to students in compliance with Section 504 and the Americans with Disabilities Act (ADA). Equal access to university resources are facilitated through accommodations which are made on an individual basis.

Services that are available to students include:

- Testing and Interpretive Services
- Alternative forms of books and tests
- Wide range of adaptive equipment and assistive technology
- Temporary handicap parking

Disability Services fosters and encourages students with disabilities to learn the skills necessary to become responsible and self-reliant in order to achieve academic and personal success while providing a fully integrated university experience.

## Section 5 - Financial and Educational Resources

### Intercultural and International Student Services

#### Assistant Dean, Student Diversity

Linda Contreras Bullock

281-283-2575

Bullock@uhcl.edu

IISS provides advocacy, guidance, and support to enhance student success. IISS promotes the retention and empowerment of a diverse student population including racial/ethnic groups, first-generation, women, lesbian, gay, bisexual, transgender, international, and underrepresented students. Through educational programs and services, we facilitate the growth of culturally competent, respectful and well-rounded global citizens.

#### Goals

The goals of the Intercultural & International Student Services Office are to:

- Assist students with their transition to UHCL
- Provide educational and cultural programming and services
- Facilitate student learning and develop leadership skills
- Promote student participation in IISS programs and services
- Enhance and expand university-wide partnerships
- Cultivate collaboration with student organizations
- Increase community outreach and partnerships
- Serve as a referral source and advocate for students
- Foster a supportive mentoring environment
- Encourage life-long learning

#### Programs and Services

On average, approximately 4,000 students directly participate in IISS sponsored programs and services each year. These programs and services include:

**Intercultural Awareness Experiences**—On-going educational programs provide the UHCL community participants the opportunity to enhance their global perspectives. We have various programs and events throughout the year that focus on all types of cultures. For example, we sponsor events to recognize Hispanic Heritage Month, Black History Month, etc. We also have an on-going speaker series, Voices of Colour, where we invite guests to speak on various enriching topics.

**National Coalition Building Institute (NCBI)**—The UHCL-NCBI Campus Affiliate is an alliance of campus members who work together to create a welcoming environment for all groups, build coalitions among people and promote understanding and appreciation of diversity. Diversity training workshops are offered through campus-wide workshops, student organizations and in classrooms.

**Student Advocacy**—All students with concerns, problems, or students seeking advice may request assistance from the staff of IISS. The staff serves as a resource and advisor to individuals and groups of students. Additionally, when needed, the staff serves as mediator in conflict situations.

### Intercultural and International Student Services

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#### Programs and Services continued

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**International Student Orientation:** New International Student Orientation is held Fall, Spring & Summer on the Thursday preceeding start of classes. It is the first opportunity for International Students to experience all that UHCL has to offer. Orientation provides valuable information that helps ease International Student's transition to the campus and life in the U.S. in general. Each semester, the IISS office hosts an all-day Orientation for all new International Students. Pertinent information regarding admissions, Co-op, insurance, etc. is provided by UHCL staff.

**Resource Center**—The Office maintains a collection of periodicals, books, training manuals, newsletters, audiotapes, and videos on a variety of cultural topics. A checkout procedure allows campus community members to use the materials to enhance their educational development.

**Women's and LGBT Services** — A program that is committed to providing programs that serve the needs of women and LGBT constituencies. We are dedicated to working with groups of all backgrounds, ages, abilities, and educational status. The program complements the mission of the IISS Office to support and advocate on behalf of all students.

**Celebrating Our Elders (COE)**—COE is a scholarship project supported by the University of Houston-Clear Lake. The program builds partnerships between the university, Houston-area high schools, area community colleges and the Hispanic and African-American communities to further their educational opportunities.

#### Educational Partnerships

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A variety of partnerships are undertaken to assist students in their educational growth, including:

- Strictly Speaking Program assists international students in improving their spoken English skills by pairing international students with US students.
- Total Success Plus (TS+) is a mentoring program where students are paired with a UHCL faculty or staff mentor.
- A variety of cultural programs are designed to enhance the campus community members' understanding of different cultural practices, beliefs, and histories. Some of these include Eid, Diwali, Lunar New Year, Cinco de Mayo, Dia de los Muertos, and Cultural Extravaganza. Some of these programs are directly sponsored by IISS, while others are co-sponsored or supported by IISS.

## Office of Sponsored Programs

**Executive Director**  
Paul E. Meyers, Ph.D.

281-283-3016  
Meyers@uhcl.edu

### Mission

The Office of Sponsored Programs believes that exemplary service maximizes funded research opportunities. Sponsored Programs staff embrace exceptional customer service, continuous quality improvement, and principle-centered leadership as core operating credos.

### Benchmark Objectives for 2006-2010

The Office of Sponsored Programs' objectives are to diversify the portfolio of significant grants, encourage collaborative research, expand research center activities, develop institutional grant proposals, and increase grant dollar volume and indirect costs annually.

External Research Development Activity					
	2006	2007	2008	2009	2010
<b>Number of Proposals</b>					
Submitted	64	51	57	66	71
Funded	28	34	34	32	36
<b>Amount of Proposals</b>					
Submitted	\$7,302,792	\$12,020,455	\$9,134,768	\$12,204,903	\$45,668,111
Awarded	\$1,259,632	\$5,253,323	\$3,623,455	\$2,150,277	\$2,138,735

## Section 5 - Financial and Educational Resources

### Student Financial Aid

**Executive Director**  
Billy Satterfield

281-283-2489  
Satterfield@uhcl.edu

The Financial Aid and Veteran's Affairs Office is dedicated to helping students overcome financial barriers that prevent individuals from pursuing their educational dreams. It seeks to meet this goal by helping the student to locate funding through federal and state financial aid programs. By easing the burden of the cost associated with a higher education, Financial Aid hopes to open the door toward a new journey into personal development and self-fulfillment.

**The format of this report was changed FY2010. Historical data not available.**

### Student Financial Aid Awards by Source

	FY 2010	
	N	Amount
<b>Grants</b>		
Pell	1,565	5,736,855
SEOG	160	197,656
TPEG	654	996,454
SMART	97	228,658
LEAP	22	12,112
SLEAP	18	15,573
Texas Grant	248	1,274,800
Teach Grant	92	287,239
Grants & Scholarships	2,982	4,067,528
<b>Total</b>	<b>5,838</b>	<b>12,816,875</b>
<b>Loans</b>		
Perkins	32	57,897
Direct Loan Sub	3,019	15,950,930
Direct Loan Unsub	2,794	19,380,447
PLUS	27	135,989
B-On-Time	1	3,033
<b>Total</b>	<b>5,873</b>	<b>35,528,296</b>



## Section 5 - Financial and Educational Resources

### Student Financial Aid Awards by Source continued

	FY 2010	
	N	Amount
<b>Work Study</b>		
Federal Work Study	48	94,505
State Work Study	19	57,607
<b>Total</b>	<b>67</b>	<b>152,112</b>
<b>Veterans</b>		
Hazelwood & Chapter 33	550	1,061,651
<b>Total</b>	<b>550</b>	<b>1,061,651</b>
<b>Loans</b>		
External and Private Loans	43	278,788
<b>Total</b>	<b>43</b>	<b>278,788</b>
<b>Unduplicated # of Aid Recipients</b>	<b>5,282</b>	

### Awards by Source and Ethnicity

	FY 2010	
	N	Amount
<b>Grants</b>		
White, non Hispanic	2,952	9,725,271
Black, non Hispanic	376	1,053,616
Hispanic	1,012	2,967,273
Asian/Pacific Islander	193	570,866
American Indian/Alaskan	12	41,999
Other/Unknown	64	136,261
<b>Total</b>	<b>4,609</b>	<b>14,495,286</b>
<b>Loans</b>		
White, non Hispanic	3,013	18,156,888
Black, non Hispanic	1,111	7,287,729
Hispanic	1,279	7,226,164
Asian/Pacific Islander	308	1,928,389
American Indian/Alaskan	28	165,656
Other/Unknown	134	763,470
<b>Total</b>	<b>5,873</b>	<b>35,528,296</b>

## Section 5 - Financial and Educational Resources

### Awards by Source and Ethnicity continued

	FY 2010	
	N	Amount
<b>Work Study</b>		
White, non Hispanic	26	62,202
Black, non Hispanic	9	19,927
Hispanic	28	61,837
Asian/Pacific Islander	3	6,619
American Indian/Alaskan	1	1,527
Other/Unknown	0	0
<b>Total</b>	<b>67</b>	<b>152,112</b>
<b>Veterans</b>		
White, non Hispanic	105	148,911
Black, non Hispanic	47	68,290
Hispanic	35	42,660
Asian/Pacific Islander	9	16,367
American Indian/Alaskan	4	8,446
Other/Unknown	346	776,977
<b>Total</b>	<b>546</b>	<b>1,061,651</b>
<b>Other Scholarships &amp; Grants</b>		
White, non Hispanic	1,256	1,673,494
Black, non Hispanic	277	379,866
Hispanic	671	1,211,558
Asian/Pacific Islander	166	229,774
American Indian/Alaskan	17	34,183
Other/Unknown	344	381,403
<b>Total</b>	<b>2,731</b>	<b>3,910,278</b>
<b>External Aid &amp; Private Loans</b>		
White, non Hispanic	32	179,405
Black, non Hispanic	1	3,000
Hispanic	1	5,798
Asian/Pacific Islander	1	3,250
American Indian/Alaskan	0	0
Other/Unknown	5	59,585
<b>Total</b>	<b>40</b>	<b>251,038</b>

## Section 5 - Financial and Educational Resources

### Other Demographic Information

	FY 2010
<b>Academic Career</b>	<b>N</b>
Undergraduates	3,410
Graduates	2,185
Bachelors or Higher	139
<b>Total</b>	<b>5,734</b>
<b>Residency</b>	
Resident	5,216
Non- Resident	501
<b>Total</b>	<b>5,717</b>
<b>Enrollment Status</b>	
Full-time	3,742
3/4 -time	1,231
1/2 -time	538
Less than 1/2 -time	223
<b>Total</b>	<b>5,734</b>

### Dean of Students Office

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#### Interim Dean of Students

David A. Rachita

281-283-2568

UHCL.edu/deanofstudents

The Dean of Students Office is committed to providing a student-centered, co-curricular atmosphere that enhances the academic mission of the university, and embraces the belief that learning is not confined solely within traditional classroom boundaries. In choosing UHCL, we hold students to the viewpoint that they have become a part of our community of scholars. As part of the UHCL experience, we expect students to make academics and being involved their highest priorities. Through programs, services, and interactions provided by the Dean of Students Office, students are expected to become citizens, dynamic leaders, and individuals who are guided by sound ethical decision making. We are steadfast in our philosophy to challenge and support UHCL students to broaden their world view in a campus culture that respects individual differences. The Dean of Students staff is responsive to student needs and interests.

#### Primary Services and Activities

**Information Service** – This includes distributing information about UHCL, maintaining and producing a Student Services Resource Book, and developing campus resources, flyers, banners, and resource cards. In addition, the office serves as a liaison between UHCL offices and programs

**Dean of Students** – The Dean of Students assists the university community (i.e., students and faculty) by providing advocacy to resolve conflicts, develop strategies for addressing both individual and campus-wide concerns, and serves as a liaison to other university offices on behalf of the student body. The Dean of Students Office also enforces the Student Code of Conduct and serves as the chief conduct hearing officer for the campus. The dean also develops and initiates retention strategies for the university.

**Student Assistance Center (SAC)** – The SAC is the first stop for registration assistance and general university information. SAC's primary role is to advocate and aid students in resolving inter-departmental issues. SAC provides assistance with E-Services; adding/dropping classes; explaining fee statements and class schedules; assistance with payment options, help with admissions applications, and assistance with applying for financial aid. SAC also validates student ID cards, updates student records, processes transcripts, and more.

#### Current Initiatives

- Promote an understanding and appreciation for the University Level Student Learning Outcomes.
- Design and implement the Student Assistance Center (i.e., "One Stop Shop" concept), which is located in the new student services classroom building.
- Create a comprehensive retention plan for the University and Student Services under the auspices of the Strategic Enrollment Management Team that will further the mission of both the University and the division.
- Continue to explore ways to enhance student services and programs through the use of technology

## Student Life

### Acting Director of Student Life

Andrew Reitberger

281-283-2555

Reitberger@uhcl.edu

The Student Life Office exists to serve and educate students and the university community by creating a supportive environment that provides opportunities for personal, social, and intellectual development. A three-part approach to Student Life, which involves providing services, programming, and leadership training, affords students the opportunity to enhance their academic experience and achieve their full potential.

The Student Life office works with 70 student organizations, including the Student Government Association (SGA) and other student leaders, as well as the general student body. The office also works with various community partners in the Cultural Arts programming and the users/renters of the University auditorium. In addition, student life also serves UHCL faculty and staff.

The primary services and activities of the Student Life Office are:

- Student organizational support such as paperwork, registration, programming support and advice, and posting space.
- Leadership training and development, which includes workshops, training, retreats and the Annual Leadership Conference.
- Student programming activities including SGA, Welcome Week, The Fitness Zone, Community Outreach Day, and the Chili Cook-Off.
- Other services such as: student, faculty, and staff ID's; lockers; want ad cards; drop-off services; event information; sign and banner space.
- The Fitness Zone and a weekly van service.

	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010
<b>University Events</b>					
<b>Cultural Arts</b>	755	888	1,391	1,063	993
<b>Back to School Bash/Welcome</b>	1,500	1,500	1,500	1,500	1,000
<b>Leadership Conference</b>	288	250	200	229	293
<b>Student Organizations</b>					
<b>Organizations Recognized</b>	n/a	58	n/a	55	68
<b>Organization Membership</b>	1,600	n/a	2,277	1,900	n/a
<b>Number of Organized Events</b>	556	476	587	386	n/a
<b>Shared Governance Committee</b>	n/a	n/a	64	n/a	n/a
<b>Theatre</b>					
<b>Events</b>	44	n/a	42	49	57
<b>Attendance</b>	24,500	n/a	21,340	21,450	23,500
<b>Usage in Days</b>	152	n/a	98	97	114
<b>Additional Services</b>					
<b>Marquee (messages)</b>	77	37	n/a	n/a	40
<b>Room Reservations</b>	476	37	n/a	n/a	475
<b>Sign Holders (days in use)</b>	n/a	n/a	n/a	n/a	n/a
<b>Fitness Zone Visits</b>	13,000	11,422	11,590	11,041	n/a



# Office of Institutional Research

University of Houston  Clear Lake

## Section 6: External & Alumni Relations



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## Community Partners Council

2010-2011

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The Development and Advisory Council serves as the principal external advisory body to UHCL. Its mission is to strengthen and advance the university and its programs and to provide counsel for its strategic direction.

<b>Mary Ainslie</b>	Vice President/Treasurer, J.A.M. Distributing
<b>Richard Allen</b>	President & CEO, Space Center Houston
<b>Barry Beasley</b>	Director, External Affairs, ATT
<b>Jennifer Bowers</b>	Attorney-at-Law
<b>Alfred "Sam" Boyd</b>	President, MEI Technologies
<b>Jean Burkett</b>	Executive Vice President/Vice Chairman, GB Tech, Inc.
<b>Bonny Cain</b>	Superintendent, Pearland ISD
<b>Bill Chen</b>	Principal, Pennington Chen Interests
<b>Jerry Clause</b>	JPC Property Management, LLC
<b>Ellen Conners</b>	Director, External Communications, NASA-Johnson Space Center
<b>Judge Louie Ditta</b>	Justice of the Peace, Precinct 8, Place 2, Harris County
<b>Robert (Bob) Ellis</b>	Group President, Wylie Laboratories
<b>Israel Galvan</b>	President, GHG Corporation
<b>Jack Morman</b>	County Commissioner, Pct. 2, Harris County
<b>Susan H. Garman</b>	President and CEO, Kinship and Company
<b>Dick Gregg, Jr.</b>	President, Gregg & Gregg, P.C.
<b>Ken Gurry</b>	President, The Ken Gurry Corporation
<b>Trish Hanks</b>	Superintendent, Friendswood ISD
<b>Cindy Harreld</b>	President and CEO, Clear Lake Area Chamber of Commerce
<b>Hank Hartsfield</b>	Community Leader
<b>Miguel "Mike" Hernandez</b>	Chief Operating Officer, Bastion Technologies
<b>Clifford Houston</b>	Associate Vice president for Educational Outreach, UTMB
<b>Sandy Johnson</b>	President, Barrios Technology, Inc.
<b>Stephen Jones, Jr.</b>	CEO, Clear Lake Regional Medical Center
<b>Kirk Lewis</b>	Superintendent, Pasadena ISD
<b>Glynn Lunney</b>	Consultant
<b>Lon Miller</b>	Sr. VP/General Manager, Jacobs
<b>Bernie Milstein</b>	President, The Eye Clinic of Texas
<b>Bob Mitchell</b>	President, Bay Area Houston Economic Partnership
<b>Susan Moore-Fontenot</b>	Director of Personnel for Elementary and Junior Schools, Goose Creek ISD



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**Community Partners Council** continued

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**2010-2011**

<b>Frank Perez</b>	Community Leader
<b>Tom Permetti</b>	Administrator, Christus St. John Hospital
<b>Steve Phelps</b>	Port Commissioner, Port of Houston Authority
<b>Micheal "Mike" Reeves</b>	Business Development Manager, Anadarko Industries LLC
<b>Richard "Dick" Sanger</b>	Director of Development, Space Center Houston
<b>Dr. Greg Smith</b>	Superintendent, CCISD
<b>Jerry Smith</b>	Vice President, Merrill Lynch
<b>Mike Sullivan</b>	Councilman, District E, City of Houston
<b>Kathy Tamer</b>	Vice President and Chief Information Officer, United Space Alliance
<b>Victor Walczak</b>	COO, MEI Technologies
<b>Steve Waldner</b>	Regional Director, Sheltering Arms Senior Services
<b>John Wilkins</b>	Vice President of Human Resources, Lockheed Martin Space Operations
<b>Pat Wilson</b>	Community Leader
<b>Peter Wuenschel</b>	Executive Director, Communities In Schools- Bay Area



## **Community College Advisory Council**

**2010-2011**

When UHCL was established in 1971, the legislation provided for a statutorily created council of community and junior college presidents to advise the university president. This is the only such statutorily created advisory council in the state of Texas.

The statute provides for the Community College Advisory Council to consist of presidents/chancellors of each tax-supported community and junior college in Harris, Galveston, Fort Bend, Waller, Montgomery, Liberty, Chambers, and Brazoria counties. At the university's initiative, a bill was introduced and passed into law during the 1991 Legislative session to add Wharton to the list of counties.

The legislation calls for the advisory council to “periodically study the overall needs of the region ... for the development of programs and resources in higher education, and as a result of its studies shall make recommendations to the board of regents of the University of Houston [System] regarding the development of the departments and degree programs of the [University of Houston-Clear Lake]. The board of regents shall give careful consideration to the recommendations of the advisory council.”

The interaction of UHCL, as an upper-level university, with its community and junior college partners is widely acknowledged as a state and national model of institutional cooperation and has been instrumental in the success of the university.

**A. Rodney Allbright**  
**Millicent M. Valek**  
**Michael A. Elam**  
**W. Myles Shelton**  
**Mary S. Spangler**  
**Michael Murphy**  
**Richard Carpenter**  
**Brenda Hellyer**  
**Betty A. McCrohan**

Alvin Community College  
Brazosport College  
College of the Mainland  
Galveston College  
Houston Community College System  
Lee College  
Lone Star College System  
San Jacinto College District  
Wharton County Junior College

## Section 6 - External and Alumni Relations

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### UHCL University Advancement Office

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#### Associate Vice President

Dion McInnis

281-283-2018

McInnis@uhcl.edu

The University of Houston-Clear Lake Office of University Advancement (UA) exists to provide professional visionary guidance and leadership to the university in the areas of development, alumni and community relations, and communications. UA provides a collaborative, partnership-oriented approach with internal and external audiences including faculty, staff, students, alumni, stakeholders, donors and community members. UA strives to enhance the image of the university, to enlist and engage constituents, and to communicate clearly, concisely and efficiently as it also garners resources and provides stewardship to donors and stakeholders. All UA business operations reflect the university's commitment to: respect and celebrate all people, embrace the potential of change through education, and embody the fulfillment of learning and discovery.

### Alumni and Community Relations Office

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#### Director

Charity Ellis

281-283-2019

EllisC@uhcl.edu

The Office of Alumni and Community Relations focuses on building meaningful relationships with alumni and the community through an array of events and outreach initiatives.

### UHCL Alumni Association

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Founded in 1981, the UHCL Alumni Association represents more than 50,000 alumni. Working in concert with the university's Office of Alumni and Community Relations, the association promotes the educational programs and objectives of the university by providing alumni opportunities to remain involved with their alma mater. The purpose of the UHCL Alumni Association is to contact, engage, serve, empower and acknowledge alumni through programming, services, events and outreach. The UHCL Alumni Association supports three endowments – the UHCL Alumni Association Scholarship Endowment for current students, the UHCL Distinguished Alumni Scholarship Endowment for descendants of UHCL alumni and the UHCL Alumni Association Program Endowment to support student programming, faculty research and development.

### Alumni Association Membership

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All UHCL graduates and recipients of teacher's certificates are automatically members of the UHCL Alumni Association – no dues necessary. Members of the UHCL Alumni Association have access to the entire family of alumni, plus a host of great benefits. Graduates receive a UHCL Alumni Association Membership I.D. Card by mail after graduation to access membership benefits.

Membership benefits include FREE subscriptions to the university Egret magazine and alumni eConnections newsletter; FREE career information, job postings, networking, resume and interview assistance at Career and Counseling Services; FREE computer-training classes offered by the University of Houston System IT Training Department; 10% discount on Center for Advanced Management Programs' face-to-face personal and professional development courses; 10% discount on UHCL's Foreign Language Program classes, including English Enhancement courses; UHCL student discount rate on ALL UHCL Cultural Arts performances in the Bayou Theater; and invitations to socials, lectures and career-networking events. For more information on the UHCL Alumni Association, visit [www.uhcl.edu/alumni](http://www.uhcl.edu/alumni).

## Distinguished Alumni Award

1989 - 2010

The UHCL Alumni Association developed the UHCL Distinguished Alumni Award to honor former students who have distinguished themselves in their professions and made significant contributions to society.

Year	Honoree	School/Degree(s)
1984	Elizabeth Leibfried	MA 1979
	Marilyn Wiley	MBA 1982, MS 1983
1985	Kippy Caraway	BA 1977, MA 1985
1986	William Gresco	MS 1980
1987	Peggy Channing	MS 1982
1988	Michael Reeves	MS 1977
1989	Story Musgrave	HSH, MA 1987
1990	Charles A. Biggs	HSH, BA 1984, MA 1987
1991	Steve Phelps	BPA, BBA 1980
1992	Raymond Khoury	BPA, MS 1980
	Jane B. Reeves	BPA, MS 1981
1993	Susan Garman	BPA, BS 1989
	David Vandewater	BPA, MS 1977
	Anne Wismer-Landolt	SOE, MS 1977
1994	Linda Robinson	SOE, MA 1978, Certification 1981, Certification 1986
1995	Mike Merkel	BPA, BA 1990, HSH, MA 1994
1996	Mary Ainslie	BPA, BBA 1975, MS 1978
	Sandra Johnson	BPA, MBA 1982
1997	Gerald Clause	BPA, MS 1978
	Dawn Korman	BPA, BS 1981
	Katherine Tamer	SCE, MS 1977
1998	Tina Farrell	HSH, MA 1985, Certification 1993
	Russell Meyers	BPA, MS 1986
	Patricia Wilson	SOE, MS 1979, Certification 1988
	Victoria Yamasaki	BPA, BS 1988
1999	To commemorate the university's 25th anniversary, the association paid special tribute to the 25 past recipients of the UHCL Distinguished Alumni Award.	
	J. Pamela Culpepper	HSH, BA 1980, MA 1983

**Distinguished Alumni Award continued**

<b>Year</b>	<b>Honoree</b>	<b>School/Degree(s)</b>
2000	<b>J. Pamela Culpepper-Cronk</b>	MA 1983, BS 1980
2002	<b>Marjorie H. Jacobson</b>	HSH, BA 1984
	<b>Frank Perez</b>	SCE, MA 1982
	<b>Jennie Ward Robinson</b>	HSH, BS 1992
	<b>Guion S. Bluford, Jr.</b>	BPA, MBA 1987
2003	<b>Emmeline Dodd</b>	BPA, MS 1990
	<b>Sandra S. Mossman</b>	SOE, Certification 1987
	<b>Tery Hernandez</b>	SOE, MS 1980
2004	<b>Leslye Mize</b>	HSH, MA 1980
	<b>Janet Kelly</b>	SOE, MS 1985
	<b>Arnold Adair</b>	SOE, Certification 1988 & 1999
2005	<b>Kimberly Campbell</b>	BUS, BBA 1987, MBA 1992
	<b>Randy Garner</b>	HSH, BS 1986, MA 1989
	<b>Charles McClelland</b>	HSH, MA 2000
	<b>Robert C. Garcia</b>	BUS, BBA 1976
2006	<b>Lucille Pack Gedies</b>	BUS, MBA 1993
	<b>Darla Schneifer McKittrick</b>	SOE, MS 1992
	<b>Marilyn Kurtz Lunney</b>	HSH, MA 1993
2007	<b>Keith A. Parrott</b>	BUS, MHA 1995
	<b>Rosalind Calvert Perez</b>	SOE, Certification 1993
	<b>Russell P. Austin</b>	BUS, MA 1980
2008	<b>Dilhar Mihidu De Silva</b>	SCE, BS 1991, MS 1994
	<b>Preston Johnson, Jr.</b>	BUS, MBA 1983
	<b>Michael L. Landolt</b>	BUS, BS 1985
	<b>Katherine Keys Reeves</b>	BUS, BBA 1998
2009	<b>Richard H. Anderson</b>	BUS, BS 1977
	<b>Christopher J. Culbert</b>	SCE, MS 1986
2010	<b>Cindy Howard</b>	MS 1981
	<b>Lee Morin</b>	MS 2009
	<b>Rebecca Reitz</b>	BBA 1990
	<b>Marilyn Sims</b>	BS 1988
	<b>Gregory Smith</b>	MS 1984
	<b>Maura Walsh</b>	MA 1983

## Section 6 - External and Alumni Relations

### Early Achievement Award

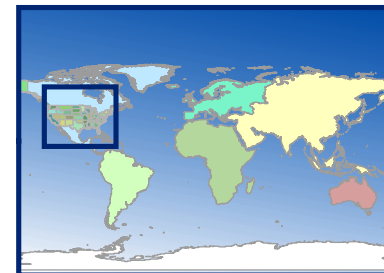
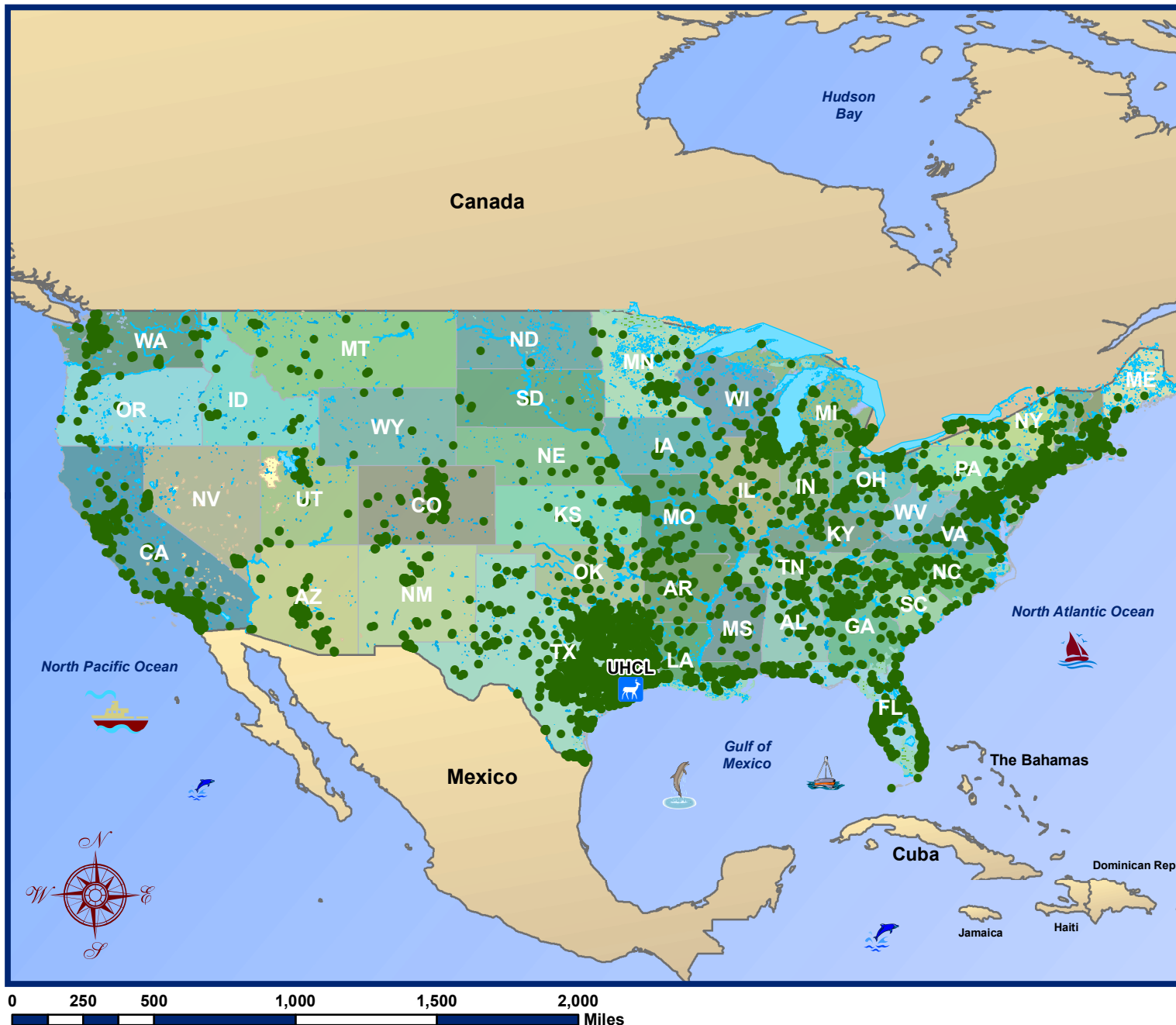
2005	<b>Cris Curnutt Daskevich</b>	MHA/MBA 1997
2006	<b>Chris Wagner</b>	MS 2002
2007	<b>Sameer Pande</b>	MS 2002
2009	<b>Corey Wilson</b>	BS 2002
2010	<b>James Springfield</b>	MHA 1991

### Leadership Service Award


2004	<b>Marilyn Lunney</b>	MA 1993
2005	<b>Kimberly McInnis</b>	BS 2001
2007	<b>Cheryl Evans</b>	MA 1982
2010	<b>Joyce Delores Taylor</b>	MA 2004, MA 2006, MA 2008


### Outstanding Professor Award

2006	<b>Charles McKay</b>	Dean (retired), School of Science and Computer Engineering
2007	<b>Naveed Saleem</b>	Professor and Chair of Management Information Systems
2008	<b>Richard Puzdrowski</b>	Associate Professor and Chair of the Division of Natural Sciences
2009	<b>Caroline Crawford</b>	Associate Professor of Instructional Technology, School of Education
	<b>Gretchen Mieszkowski</b>	Professor of Literature, School of Human Sciences and Humanities
2010	<b>Denise McDonald</b>	Associate Professor of Curriculum and Instruction, School of Education



**Legend**

 UHCL

 UHCL Alumni as of FY 2010

Of the 51,000 plus alumni as of Fiscal Year 2010, a total of 45,312 (88%) provided a Continental U.S. address. Of the 45,312 alumni geocoded, a total of 43,153 (95%) are displayed on this map. Alumni were geocoded with a 10% or higher address score.

University of Houston  Clear Lake

Alumni Distribution of Continental U.S. Residents as of Fiscal Year 2010 - Dot Density View



OIR; Peggy Johnson

## Alumni Distribution of U.S. Residents as of Fiscal Year 2010

Please contact the Alumni Relations Office for more detail on former graduates. This information is based on spatial data that was provided to OIR in the form of a database from the Alumni Relations Office. As of fiscal year 2010, there are approximately 51,438 alumni. Alumni with missing or invalid address information are not depicted on this page.

### Sorted by State

State	Number	Percent
Alabama	156	0.35
Alaska	28	0.06
Arizona	185	0.42
Arkansas	120	0.27
Armed Forces Europe	13	0.03
Armed Forces Pacific	9	0.02
Armed Forces the Americas	3	0.01
California	749	1.69
Colorado	385	0.87
Connecticut	53	0.12
Delaware	24	0.05
District of Columbia	24	0.05
Florida	437	0.99
Georgia	264	0.60
Hawaii	19	0.04
Idaho	24	0.05
Illinois	243	0.55
Indiana	99	0.22
Iowa	57	0.13
Kansas	84	0.19
Kentucky	56	0.13
Louisiana	265	0.60
Maine	12	0.03
Maryland	166	0.37
Massachusetts	97	0.22
Michigan	126	0.28
Minnesota	87	0.20
Mississippi	61	0.14
Missouri	170	0.38

### Sorted by State

State	Number	Percent
Montana	30	0.07
Nebraska	37	0.08
Nevada	77	0.17
New Hampshire	24	0.05
New Jersey	160	0.36
New Mexico	100	0.23
New York	184	0.42
North Carolina	234	0.53
North Dakota	5	0.01
Ohio	153	0.35
Oklahoma	131	0.30
Oregon	85	0.19
Pennsylvania	155	0.35
Puerto Rico	10	0.02
Rhode Island	12	0.03
South Carolina	75	0.17
South Dakota	7	0.02
Tennessee	154	0.35
<b>Texas</b>	<b>39,199</b>	<b>88.45</b>
Utah	55	0.12
Vermont	8	0.02
Virgin Islands	1	0.00
Virginia	322	0.73
Washington	204	0.46
West Virginia	25	0.06
Wisconsin	75	0.17
Wyoming	9	0.02
<b>Total</b>	<b>44,320</b>	<b>100.00</b>



Please note that the count does not represent a count of total alumni as the Alumni Office does not have current addresses on all alumni.

## Alumni Distribution of Residents Outside of U.S. as of Fiscal Year 2010

*Sorted by Country*

Country	Number	Percent
ARUBA	1	1.15
AUSTRALIA	2	2.30
BAHRAN	1	1.15
BRAZIL	1	1.15
CAMBODIA	1	1.15
CANADA	12	13.79
CHINA,PEOPLE'S REPUBLIC	2	2.30
CHINA,REPUBLIC OF (TAIWAN)	5	5.75
COLOMBIA	1	1.15
CYPRUS	1	1.15
ENGLAND	1	1.15
FINLAND	1	1.15
FRANCE	2	2.30
HONG KONG	1	1.15
HUNGARY	1	1.15
INDIA	2	2.30
INDONESIA	2	2.30
JAPAN	1	1.15
JORDAN	1	1.15
MEXICO	5	5.75
NEW ZEALAND	2	2.30
NIGERIA	1	1.15
NORTH VIET NAM	3	3.45
PAKISTAN	1	1.15
PHILLIPINES	1	1.15
QATAR	3	3.45
SAUDI ARABIA	4	4.60
SENEGAL	1	1.15
SOUTH VIET NAM	11	12.64
SRI LANKA (CEYLON)	2	2.30
SWEDEN	1	1.15
SWEDEN	2	2.30
SWEDEN	3	3.45
UNITED ARAB EMIRATES	8	9.20
<b>Total</b>	<b>87</b>	<b>100.00</b>





## Alumni Distribution of Residents in Texas Cities as of Fiscal Year 2010

*Sorted descending by percent*

City in Texas	Number	Percent
Houston	10,231	26.1
League City	2,557	6.52
Pearland	2,237	5.71
Friendswood	2,063	5.26
Pasadena	1,606	4.10
Baytown	1,418	3.62
Deer Park	922	2.35
Alvin	873	2.23
La Porte	823	2.10
Seabrook	799	2.04
Dickinson	765	1.95
Sugar Land	705	1.80
Galveston	649	1.66
Spring	638	1.63
Katy	616	1.57
Austin	611	1.56
Texas City	546	1.39
Webster	538	1.37
Lake Jackson	458	1.17
Humble	434	1.11
Santa Fe	403	1.03
Missouri City	384	0.98
Angleton	359	0.92
Rosharon	304	0.78
San Antonio	300	0.77
Richmond	297	0.76
Cypress	291	0.74
Crosby	249	0.64
La Marque	232	0.59
Kemah	186	0.47
Manvel	179	0.46
Dallas	176	0.45
Conroe	145	0.37
Kingwood	143	0.36
Tomball	134	0.34
Dayton	115	0.29
Highlands	113	0.29

*Sorted descending by percent*

City in Texas	Number	Percent
Hitchcock	108	0.28
Channelview	105	0.27
Bacliff	101	0.26
Plano	97	0.25
Fort Worth	95	0.24
Bellaire	94	0.24
Stafford	92	0.23
Round Rock	89	0.23
Georgetown	85	0.22
Montgomery	84	0.21
Cedar Park	79	0.20
Clute	78	0.20
Magnolia	78	0.20
Other Texas Cities	4,515	11.52
<b>Total</b>	<b>39,199</b>	<b>100.0</b>

### UHCL Communications

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**Director**

Theresa Presswood

281-283-2026

Presswood@uhcl.edu

The Office of Communications promotes university relations by communicating UHCL news, information and messages to key university constituents. The office provides a broad range of services in the areas of media relations, social media, crisis communications, publications, periodicals, online publishing projects, institutional identity and marketing communications. In addition to producing and distributing an average of 25 news releases every month, the office produces UHCL's bi-annual magazine, Egret, maintains the university's Web Homepage and other key external constituent tabs, and manages official university-level social media accounts. It also coordinates general institutional advertising in an array of business, community and news organizations' communication vehicles. The office also works closely with other UH System universities and centers on system-wide university relations and marketing communications initiatives.

### UHCL Development Office

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**Associate Vice President for University Advancement**

Dion McInnis

281-283-2018

McInnis@uhcl.edu

The Office of Development establishes and enhances partnerships with private foundations, alumni, university friends and organizations to support the institution's mission and goals. Staff members help identify the needs of individuals, foundations and organizations with regard to their philanthropy to UHCL through major gifts, annual giving opportunities and planned giving. The office ensures all gifts are managed and processed in accordance with donors' wishes and oversees a personalized donor recognition program.

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