

ethe SIGINA

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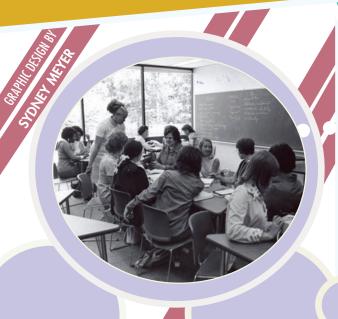


SPECIAL EDITION 40TH ANNIVERSARY





THEN OXNC



1974-2014



UHCL celebrates 40 years

JENNY HOWARD

THE SIGNAL

University of Houston-Clear Lake celebrates its 40th anniversary in fall 2014 by becoming a four-year institution. For the first time in its history, freshman and sophomore students are on campus to join the commemorations.

Established to educate upper-level and graduate students, the university made history when its first lower-level students stepped on campus Aug. 25 for their first day of classes.

Since the university, originally called University of Houston at Clear Lake City, opened its doors in 1974 with one building, 60 faculty members and 1,069 students, the campus has expanded with the construction of the Student Services and Classroom Building, the Pearland Campus, the completion of the Bayou Building and various other additions that make up the 524-acre campus that sits upon a wildlife and nature preserve.

SEE 40TH ANNIVERSARY, PAGE 3

online ♯issue

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THE SIGNAL GOES DIGITAL

The student newspaper starts offering weekly editions as a downloadable mobile app.

@UHCLTHESIGNAL

PAGE 8



UHCL WINGSPAN

The first freshman experience documented in special yearbook project.

PAGE 3





@UHCLTHESIGNAL



Constitution Day!

Wednesday, September 17th, 2014

Constitution Day commemorates the formation and signing of the U.S. Constitution by thirtynine brave men on September 17, 1787, recognizing all who are born in the U.S. or by naturalization, have become citizens.

On September 17, 1787, the delegates to the Constitutional Convention met for the last time to sign the document they had created. We encourage all Americans to observe this important day in our nation's history by attending local events in your area. Celebrate Constitution Day through activities, learning, parades and demonstrations of our Love for the United States of America and the Blessings of Freedom Our Founding Fathers secured for us.

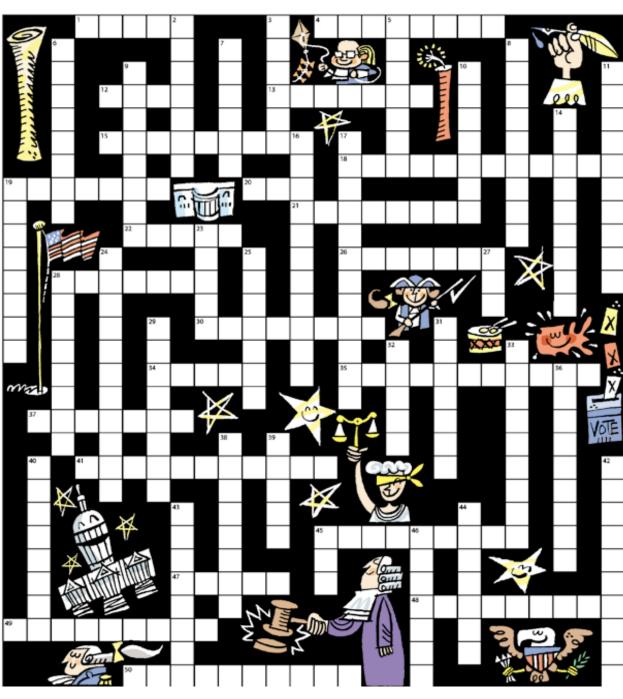


Liberty Bell Dedication 5:30 – 6:30 pm Bayou Building North Foyer

Voter RegistrationLeague of Women Voters 3-6 p.m.SSCB Foyer

Legal Studies Association Constitution Trivia Table SSCB Foyer

Neumann Library Constitution Day Display



- : Vice President under Washington; also second President of the United States.
- Reniamin Franklin attended the Pennsylvania.
- describes the relationship between the states and the federal government.
- 13. The Supreme Court is the highest court in the United States
- The president is the in-chief of the
- 18. We celebrate the 4th of July because it
- Military force made up of civilians called upon during special emergencies; today would be called the National Guard.
- __ of the Constitution tells how the Executive Branch of government should work
- 21. One of the 13 original colonies. John _____ was an English leader
- whose courage and wisdom saved
- Congress makes the _____ laws in the United States.
- 28. The ____ of the House of Representatives becomes president of the U.S. if the president and the vice president should die.
- 30. The Committees of Correspondence ere patriot groups organized in each lony to _____ information.
- 34. Term applied by the British to the colonists because they refused to obey the king's orders.
- There has been ____ __ (hyphenated word) changes or amendments to the United States Constitution.
- 37. One of the 13 original colonies

- 41. One of 3 branches of the United States
- 45. One of 3 branches of the United States
- (or CT) Compromise Representatives would be based on population and the Senate would be based on equal representation.
- 48. The duty of the Supreme Court is to
- 49. The name of the ship that brought the Pilgrims to America is "The _
- 50. George ____ is called "the father of our country".

- Court is the highest court in
- the United State One of the two houses of Congress
- historically known as the upper house.
- What country did we fight during the Revolutionary War? _: The introduction to the
- United States Constitution. July 4, 1776: Day the Congress adopted the Declaration of
- Independence. ___ signs bills into law.
- The 13 original states of the United States were called __
- The electoral elects the president
- of the United States
- 11. What is the name of the president's official home? The _____ (two words).
- Patriot soldiers who were prepared to assemble quickly from their homes when needed.
- 16. One of the 13 original colonies (two words).
- 17. What are the first ten amendments to

- the Constitution called (three words)?
- 19. One of the 13 original colonies. 23. Article ____ of the Constitution tells
- how the Judicial Branch of government
- 24. Hired soldiers who serve in a foreign army, e.g., the (German) Hessians used in the Revolutionary War by the British.
- 25. The president who freed the slaves was
- the supreme ____ of the land. 28. The national anthem of the United
- States is "The Star_ 29. One of the 13 original colonies.
- 31. One who loves their country, e.g., supported the American cause of indepen-
- 32. The Constitution of the United States as written in 178
- 33. The governmental philosophy in which the people ideally have a high degree of control over political leaders.
- 38. Article VII of the Constitution describes how the Constitution would be _
- 39. How many states are there in the United States? 40. Two of the 13 original colonies were
- North and South 42. The lower house of Congress in which
- states are represented based on is the House of Representatives. 43. Who has the power to declare war?
- 44. Congress meets in the _____, in Washington, D.C.
- : First Chief Justice of the nited States Supreme Court
- The _____; The special group that advises the president.
- GREAY JUDICIARY Τ 0 LEGISLATIVE R n 0 GEORGIA G M WENTYSEVEN D HANG FXC A K E R W SMITH A W A R E DEL TWO N D E P E N D E N C E COMMANDER 0 FOUR Ь

Freshmen memories documented in digital yearbook

ANNA WRIGHT

THE SIGNAL

Have you ever wanted to revisit a special time in your life? That is what Darlene Biggers, associate vice president of student services, envisioned when she decided to initiate an electronic version of old-school yearbooks. This new version will be created to document the freshman experience for the university's first-ever freshman class.

When attending her own high school and college reunions, Biggers said she always pulls out her old yearbooks.

"One thing that continues to be of value are the yearbooks," Biggers said.

Biggers enlisted the help of Royce Walker, an adjunct instructor in the Communication and Writing programs, to advise on the project currently slated to last through the 2015 spring semester.

"This is a one-time project recording this stage in the growth of the university," Walker said. "I feel honored to be asked to use my expertise to help the students with such a momentous project."

Walker assembled her student staff beginning with the hire of Samantha Oser, communication major, as the editor, and they are well on their way to documenting this era in UHCL.

One of the staff's first order of

business was to adopt The Wingspan as the name of the yearbook, a name suggested by Andrew Reitberger, associate director of student life.

Two notable members of The Wingspan's staff are freshmen Bianca Salinas and Eric Yanez. Salinas and Yanez are already blogging about their experiences as members of UHCL's first freshmen class throughout The Wingspan.

"The two freshmen bloggers are the voice for the freshmen on campus, so that none of the freshmen feel alone," Oser said.

Salinas and Yanez have been busy attending university events and tweeting live. Be sure to follow them @UHCLBlogger.

Their blogs range in topics, from Salinas' practical advice in "College Tips to Academic Success" to Yanez' comic relief in pondering the whereabouts of a PowerPoint on his first day of History 1301.

"The teacher starts talking; no PowerPoint," Yanez blogged. "He talks some more; still no PowerPoint. I was like, 'Hold up, are we supposed to be writing this down?"

Stephanie Romero, design editor; Jill Whalen, photo/video editor; and Abhiruchi Jain, Web/ social media editor complete the yearbook staff.



ANNA WRIGHT: THE SIGNAL

"Wingspan" staff meets weekly to discuss upcoming events. FROM LEFT: Eric Yanez, freshman blogger; Bianca Salinas, freshman blogger; Royce Walker, yearbook adviser; Samantha Oser, editor; Stephanie Romero, design editor; not pictured are Jill Whalen, photo/video editor, and Abhiruchi Jain, web/social media editor.

The freshmen blogs are published online at http://uhclwing-span.wordpress.com/ and are updated weekly. The completed yearbook will be available as a downloadable PDF at the end of the 2015 spring semester. The Wingspan's readers can anticipate articles, photos and videos of all the freshmen events, as well as the changes the university expects

to undergo as a result of the downward expansion.

Walker visualizes The Wingspan as interactive with interesting infographics, event coverage and updates on new programs implemented as part of the university's downward expansion.

"This can be a dynamic experience where you're sharing as you go along," Biggers affirmed.

While this project is meant to encourage first-year students, it also serves as a time capsule to record this historic occasion in UHCL's history.

"This is for the archives; you are making history," Biggers told The Wingspan's staff. "This is too important not to capture."



UHCL ARCHIVES: COURTESY

Connie Seymour, UHCL's first and only graduate in the May 1975 ceremony, is pictured above with husband Bruce Seymour and past President Alfred Neumann. She received her degree in Literature and Language from the School of Human Sciences.

40TH ANNIVERSARY: continued from page 1

More has changed throughout the past 40 years than the buildings on campus. The addition of freshman and sophomore students has shifted the demographics of the student body, allowing for younger, more traditional students to mingle into the population at UHCL.

Arriving five years after the university's opening as an Associate Professor of Business, President William Staples has seen the idea of a four-year initiative transform from a proposal in the mid-80s to its execution in the fall 2014 semester.

"When I looked at the future of UH-Clear Lake and what I thought the university should become, I saw it at some point becoming a four-year institution," Staples said. "It was just a matter of when."

While it may sound like a small task to add lower-level students into the roster, planning had to be done at nearly every level of the university, from faculty appointments and course schedules, to the creation of new departments such as Orientation and New Student Programs (ONSP).

Angelica Montelongo, director of ONSP, has seen the freshmen's transition into campus life throughout the summer and the first weeks of school through programs like mandated orientation, Hawk Launch, Welcome Back Bash and the Bayou Block Party.

"The freshmen seem to be very focused on academics and very motivated," Montelongo said. "I think this is a group that is looking to get involved. Our hope is that the students connect, both academically and socially on campus, and we'll be there to support them."

Having younger students on campus has already begun to change the scenery at UHCL. Students can be seen playing the guitar in the Bayou Atria, skateboarding through Alumni Plaza or relaxing by the pond – scenes that were uncommon when the university was comprised of mostly older students.

"The freshmen that are coming in, at least looking at their credentials, seem to be a very good bunch," said President of the Faculty Senate Chris Ward. "The people that are teaching the freshmen are already reporting that they are a very high-performing group, that they're engaged and asking good questions. I think the faculty is going to have raised expectations for these students."

Since the university's first graduating class in 1975, which consisted of one student, Language and Literature major Connie Seymour, UHCL has graduated more than 62,000 students. Much has changed since its inaugural year, but Staples said the university's commitment to student success will not waiver.

"We're giving different students different options, and our role, which hasn't changed since the founding of the university, with Presidents Neumann, Stauffer and Goerke, is to provide high-quality academic programs," Staples said.

While much of the preparation and planning for the freshmen has been done throughout the past four years, the faculty members have continued to adapt the programs to fit the needs of students, both old and new.

"We will see what happens this year, what mistakes are made, what things we planned for that didn't materialize, what things we didn't plan for," Ward said. "This is all living and breathing. This is not something that is set and stone."



UHCL ARCHIVES: COURTESY Pictured above is UHCL's second graduating class who walked the stage in August 1975.

From student to alumnus to professor

Professor Kevin Wooten began his career at UHCL as one of its first students

MARIA LARA

THE SIGNAL

UHCL celebrates its 40th anniversary and Kevin Wooten, one of this year's Distinguished Alumni Award recipients, has been a witness to the university's growth and transformation during its 40 years of existence.

Wooten is a professor of management and human resources management and the Chair of Administrative Sciences in the School of Business at UHCL. He was also one of the first students to enroll when the university opened its doors in 1974. The first graduating class of the university consisted of one student. He was a member of the third graduating class in

"I came over in 1974 and graduated with the larger group; it was one of their larger classes," Wooten said.

Wooten received his Bachelor of Science in Psychology in 1976 and his Master of Science in Psychology in 1978. Later he received his Ph.D. in Industrial/Organizational Psychology from Tulane University. He was an adjunct professor at UHCL from 1980 to 1986 and became part of the full-time

Wooten pointed out that **UHCL** has undergone many changes since it was first established in 1974, especially the difference in the size and magnitude of the university. The diverse culture however, stayed the same, he said.

"The campus was very small and everyone knew each other on a first-name basis," Wooten said. "That was the beginning of student governance, and it was at the time that students had a great deal of input of who was selected for faculty and administrators."

Wooten mentioned that it felt like an experiment of commingling individuals from different departments of the university.

"In those early years, faculty were housed and taught not in departments, but you had an anthropologist next to an accountant next to a physicist next to

a history professor; people mixed ideas and philosophies in an interesting and interdisciplinary way," Wooten said.

Wooten stated that the new freshmen on campus have the ability to mold the university just as his graduating class did. He believes now is the time for them to take the university to the next level.

"I would hope they would have the same pursuits of starting with something new that we did way back when. "I would hope they feel like they have a say in shaping the university like we did back then." Wooten said.

Wooten's research throughout the years adds merit to support his nominations for awards like the President's Research Award of 2013-2014, Outstanding Scholar Award, and The Minnie S. Piper Teaching Award, which he was nominated for six times.

His research has been published in more than six books and 26 different journals. He co-authored the book "Professional Ethics and Practices In Organizational Development: A systematic analysis of issues, alternatives, and approaches," which was selected as one of the top ten books in management by the American Society of Training and Development in 1989.

Each year the university seeks to honor distinguished alumni by presenting the Distinguished Alumni Award. The award honors UHCL graduates who have made contributions to their respective fields, and whose accomplishments and careers have brought tribute to the university.

"This prestigious award is alumni recognizing alumni, and it's very cool that he's being honored as a distinguished alumni and a professor," said Kris Thompson, senior coordinator of alumni and community relations.

Students are welcome to join and celebrate the honorees. The celebration will be held at Space Center Houston, Oct. 18. For more information, visit www.uhcl.edu/alumnicelebration.



JANICE FISHER: COURTESY

Kevin Wooten, professor of management and human resources management and chair of administrative sciences in the School of Business.

Freshman seminar serves as springboard to success



JENNY HOWARD: THE SIGNAL

Interim Dean of Students David Rachita addresses the new freshman and their families at one of the Student Orientation and Registration events held throughout summer 2014. Rachita spoke to the incoming students about the importance of academic honesty.

BRYAN BLACK

THE SIGNAL

In an effort to create a solution to the challenges first-year college students face, UHCL has added a first-year seminar course to the core curriculum.

Freshmen and first-year college students are encouraged to enroll in the class their first semester and required to take it during their first academic year to help ensure a successful transition to university life.

"The course is much more than an icebreaker or glorified studies skills class," said Charlotte Haney, human sciences and humanities visiting lecturer and professor for the first-year seminar. "We are building this program from the front-end, and it is different from what students typically expect. College should be a real transformation to where you become an active learner and critical thinker."

The first-year seminar, also called Learning Frameworks, is a one-hour credit class that is linked with a history or political science co-requisite course from the core curriculum.

"We will be taking the key concepts from their co-requisite course and applying them in a very interactive, active-learning way," Haney said. "Twenty years from now when students don't remember our names, these are the concepts we want students to have as their tools for understanding the world."

The course is designed to help students develop the intellectual skills needed to flourish at the university and successfully

complete their degrees. In addition, as challenges often arise, the course informs students of the many resources provided at UHCL, including having a peer mentor in each first-year seminar class.

Ginnie Sandison, anthropology and psychology major, is a peer mentor for the course and describes her role as a resource for students to understand their class and campus life better.

"The first-year seminar gives students a foundational understanding of the university process and provides first insights into critical thinking," Sandison said. "I feel this class is nearly an essential step to a successful career as a student and a professional. I wish I had such a class my freshman year."

The seminars are comprised of 25

students or less in an effort to promote participation and allow instructors the time to offer individual support. Having a smaller class size creates an opportunity to establish relationships between students and faculty.

"I like it, and it has been very informative so far," said Jacqueline Duarte, freshman in the first-year seminar course. "I have enjoyed meeting and working with the other students in our groups."

Haney envisions the first-year seminar course producing civically engaged, articulate thinkers equipped with the ability to solve real-world problems.

"That is my dream for this place," Haney said. "That these students will grow up and become wonderful leaders that build my community in a stronger way."

In 1974 the University Of Houston at Clear Lake City was founded. Aligned with nearby Lyndon B. Johnson Space Center, the university's first students were NASA employees as well as prison inmates from the W. F. Ramsey Unit, a **Texas Department of Criminal Justice prison** farm located in Rosharon, Brazoria County, Texas.

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Joining the Arbor Building, in 1977 the university broke ground on the Developmental Arts Building, which was renamed the Delta Building in 1999.

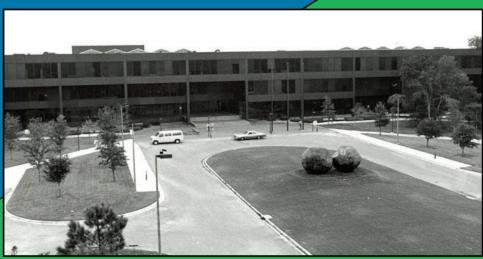


The Student Services and Classroom Building ribbon cutting ceremony took place in 2004. Many argued the building name should have started with the letter "e" in keeping with campus tradition (Arbor, Bayou, Central Services and Delta....).

THE GROWTH OF **A UNIVERSITY** 1974 - 2014



Built in 1971 as the Clear Lake Graduate Center, what is now the Arbor Building was the first facility on campus.



Ground breaking for the Bayou Building took place in 1974, contractors used a NASA moon scoop instead of a shovel. In 1974 UHCLC became UHCL.



In 2010 UHCL expanded to include a satellite campus in Pearland.

Freshmen animate UHCL



STAFF COLUMN

SAMANTHA OSER

THE SIGNAL

On a typical morning going to class prior to this fall, the campus was quiet. Students were doing their own thing, and there wasn't much commotion on campus until lunchtime. Now that the university has admitted freshmen and sophomores, the social dynamic on campus has changed tremendously.

Campus life no longer begins at lunchtime—it begins around 8 a.m.

The first inkling came when those staffing the Ambassadors Table could no longer take their time setting up on the first day. Since the freshmen had no prior experience with E-Services and Blackboard, they were eager to meet with ambassadors and get help.

This eagerness to be part of campus life has been evident at various student activities.

Wednesdays bring the Patio Café an abundance of blue and green, as interest in school spirit has become more prominent with the wave of new Hawks. The Bayou Building has seen student musicians strumming their guitars in front of the book store when it's too hot to be outside. When the weather is nicer, the Alumni Plaza has seen skateboarders glide between buildings as they try to master a new trick. In the evenings and on Fridays, the Student Life Lounge has seen an increase in students hanging out and playing Ping-Pong.

Within the first three weeks of this first semester, there has definitely been a change. Hopefully, in the long-term, maybe even within the next year, the freshmen's enthusiasm will translate into social clubs. Particularly, more special interest clubs such as Unity or P.A.V.E. that include dealing with more social issues as well as academic support. Since the students will be here all four years, maybe there won't be as much student turnover in social clubs and more attention will be paid to programs on campus. For example, our university's Recycling Program could use more attention with global warming being a current hot topic.

While I know we all miss our guaranteed close parking spots and shorter lines, we need to acknowledge that having freshmen and sophomores on campus will allow our university to grow in more ways than just numbers. When I was a freshman and sophomore, I was an officer of at least four different clubs.

My junior year on campus, I was an officer of one club. Now in my senior year, I mostly float around helping clubs with events. I am developing a disease called "senioritis."

It's common among seniors, and if not cared for properly, it can result in a later graduation date. After two years, and often more, we get burnt out and try to channel what is left of our energy into our jobs and homework. There are some juniors and seniors who remain active in every way possible, but it is not the case for all of us. I often forget that Wednesday is spirit day. I don't have the urge to hang out in the Student Lounge and play pingpong. I have work, class and homework, and when I'm not doing that, I want to hang out with my family and the close friends I hardly have a chance to see.

Freshmen and sophomores are trying to get away from their home life as they search for their individuality through social clubs and social issues. A lot of them have the enthusiasm and the time to show their school spirit and be pro-active on campus. Well, that's what I was like when I was a freshman.

Having freshmen and sophomores will allow the university more time to root the connectedness of school spirit that lasts through generations. Until then, we can have some fun watching the freshmen freak out as they evolve into successful students and amazing leaders just on we did

sthe Signal

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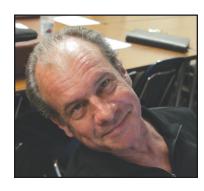
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Why students should become involved



STAFF COLUMN

MATT WALKER

THE SIGNAL

It's just plain fun to meet new people and make new friends. If you're new to the UHCL campus, the value of taking advantage of one of the various student programs is beneficial in many ways. Here are just a few...

For those interested in sports, the Office of Student Life has created a new Campus Recreation program. Campus Recreation includes the Fitness Zone, a workout facility in the university's Student Services and Classroom Building (SSCB) on the second floor, where personal trainers assist students with individualized workout programs.

Campus Recreation also provides students with several events for the upcoming school year. Among them is "CAMPUS RECess," an event that will encourage a healthy student lifestyle with a school-wide field day that commences Tuesday, Oct. 14, from 3 to 6 p.m. on the SSCB North Lawn. It's free to students with a UHCL I.D.

Also free are recreational events scheduled on Fridays throughout the year, from 1 to 4 p.m. Included will be a singles table tennis event Nov. 7 in SSCB's Student Lounge. Delta Fields, located on the campus' west side behind University Forest Apartments, will be the location for "7 vs. 7" soccer Sept.19, flag football Oct. 3, and "3 vs. 3" basketball Oct. 31.

Another program offered by Student Life, is SLICE (Student Leadership, Involvement & Community Engagement), which hosts events throughout the year. A good way to build one's resume is with community involvement. Learning leadership skills is a major step toward finding eventual employment, especially when leadership involves community service, and SLICE is an excellent venue for acquiring this skill.

One rotating SLICE event is a series of workshops, starting Sept. 17, which incorporates guest speakers who discuss topics such as emotional intelligence, time/stress management, moral courage, social justice, effective communication, multiculturalism, and self-awareness.

Another SLICE event is the annual leadership retreat, which takes place at the Trinity Pines Conference Center in Trinity, Texas, Friday, Sept. 5 - Sunday, Oct. 5. It will cost \$20 for the retreat, but transportation will be free

Capping off SLICE events for the fall will be the 18th annual SLICE Leadership Conference on Saturday, Nov. 8, from 8 to 4 p.m. in the Bayou Building.

Keep a lookout for cultural events on campus, such as foreign films and documentaries, live music and performances, and guest speaker series.

Interested in the governmental process for management and program development? The Student Government Association is a perfect venue for the "body politic."

SGA is comprised of student representatives from each student organization, and their meetings are open to all members of the university community. SGA meetings for the fall are scheduled for every Tuesday from 11:30 a.m. to 12:30 p.m. inside the SSCB Lecture Hall.

UHCL has numerous student organizations. The benefits of joining include the chance to make new friends, as well as to also acquire future networking contacts for employment.

International Student Services events for the fall include programs that meet weekly for the LGBT community ("EqualiTea") and female students from diverse backgrounds ("Sista-2-Sista"); movie documentaries ("Gun Hill Road"), and lectures on topics such as "Hispanic Heritage," "Mujeres," "Love Your Body" and "The Panza Monologues."

ISS' biggest event of the year is its Cultural Extravaganza, held next spring on Mar. 28 at the Bayou Theater.

There are so many events sponsored by UHCL offices, in fact, that they are too numerous to be included here. Check out the UHCL website, the Student Life website and the ISS website for a complete picture as well as contact and/or registration information.

The main point is to find oncampus programs, organizations and events that suit you and your own needs, so get involved and sign up now. The benefits of getting involved on campus are numerous. Step outside, and see what's there.

YOU!

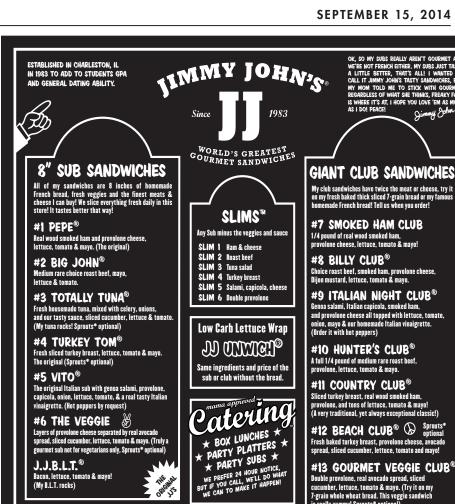
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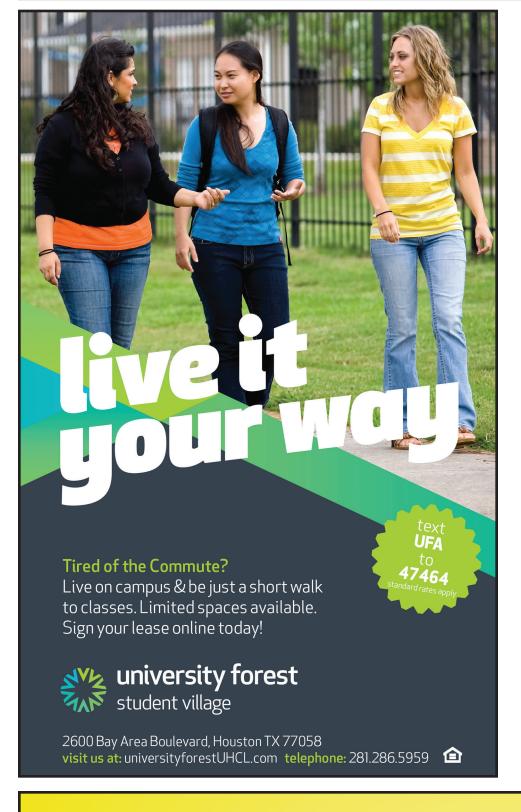
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The Signal goes digital

CHAD JOHNSON

THE SIGNAL

The addition of freshmen and sophomores to the UHCL community is not the only change to be found on campus this semester. The Signal, the official student newspaper of the university, has begun to plot a new course and is committed to a digital transformation.

Starting with the Sept. 22 issue of the newspaper, weekly issues will be published on The Signal's website, www.uhclthesignal.com, and downloadable as a mobile application with interactive features. Printed special editions will still hit newsstands once or twice each semester.

Although the newspaper has included an online presence since 2001, publication trends created a push for a mobile product readily available on smartphones and/or tablets. The Signal's new mobile app will provide a tool for readers to interact with the newspaper and its staff.

"I think we may have the university's first campus app; if

not the first, we are definitely one of the early ones," said Taleen Washington, the newspaper's faculty adviser. "I'm excited about the frequency of publication and interactivity with readership that we're going to be able to offer."

The demand for a digital newspaper became overwhelmingly clear after a public opinion poll was conducted throughout the campus in fall 2012 and spring 2013 to determine readership trends.

Content for The Signal newspaper is provided by students enrolled in the Communication program's Media Production class. The majority of university newspapers are run by a paid staff and not as a part of class. Last year, The Signal was restructured to include four paid student workers to serve in the editorial roles, creating a hybrid model of paid student editors with a coursecredit staff.

"I'm very excited about the new hybrid model," Washington said. "Having a paid, student editorial staff empowers the students to have an even stronger voice and influence on the publication process. Having a digital presence makes it even more important than ever to have student editors in the newsroom outside of class hours because decisions have to be made more quickly and frequently."

Washington decided to offer a weekly issue of The Signal instead of its traditional bi-weekly production once UHCL became officially recognized as a fouryear institution.

Washington said offering a second class section of Media Production with an alternating production schedule will "enable the editors to produce a weekly newspaper while still maintaining a learning-friendly environment for students enrolled in the Media Production course. Media Production team processes must be re-taught every semester to new students; having experienced staff on salary will help provide continuity."

Tiffany Fitzpatrick, editor of The Signal, approves of the

UHCL Student Life

@UHCLStudentLife

2:29 PM - 3 Sep 2014

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pic.twitter.com/LkWyM8M5VU"

Looking Wonderful! RT"@UHCLSPA: Student Parents'

Association is at the student organization expo! #uhclstudentlife

WELCOME TO HAWK LIFE

changes since it will give a "better chance to voice the opinions of students," she said.

Managing Editor Sam Savell is excited about The Signal going digital.

"The flexibility is great and our potential to create has broadened," Savell said.

The digital format will include several new features such as a community bulletin board where announcements can be made such as used schoolbooks for sale and study group meetings.

Despite her conviction that the decision to transition from print to digital format is in the best interest of UHCL, it still triggers some mixed emotions for Washington.

"I'm going to miss print because I'm old school," Washington said. "I'll miss the smell and feel of newsprint. Fortunately, we'll still be able to maintain a print presence with the special editions, like this one celebrating the 40th anniversary of UHCL, and our first freshmen and sophomore students." TO DOWNLOAD
THE SIGNAL'S
NOBILE APP, VISIT
UHCLTHESIGNAL.CON
FROM YOUR
SMARTPHONE OR
TABLET AND CLICK
ON THE APP
LOGO

ignal
uhcl



7 vs. 7 Soccer

Open to student, faculty and staff. Free with UHCL ID. Delta Fields, 1-4 p.m.

SEPT. 20

Film: Who is Dayani Cristal? Speaker: TBA Open to the public. \$4.00 or free with UHCL Student ID. SSCB Lecture Hall, 7 p.m.

SEPT. 27

Film: Stand Clear of the Closing Doors

Speaker: Dorothea Lerman, UHCL professor of psychology Open to the public.

Free admission

SSCB Lecture Hall, 7 p.m.

OCT. 3

Flag Football Open to UHCL students, faculty and staff. Free with UHCL ID. Delta Fields, 1-4 p.m.

ост. 4

> Follow

Film: Underwater Dreams Speaker: TBA Open to the public. Free admission. Bayou Theater, 7 p.m.

OCT. 10

Mozart Symphony 40 Mercury Baroque Ensemble Open to the public. Check UHCL website for prices. Bayou Theater, 8 p.m.

OCT. 11

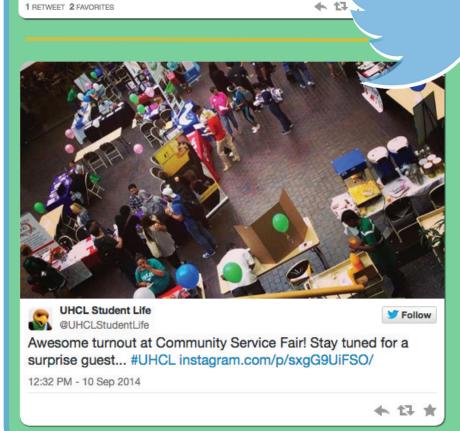
Film: How to Train Your Dragon 2 Speaker: TBA Open to the public. Free for families with any UHCL ID. Bayou Building Room 2512, 3 p.m. & 6 p.m.

OCT. 14

Campus RECcess
Open to UHCL students, faculty
and staff. Free with UHCL ID.
Registration recommended.
Limited availability.
SSCB North Lawn, 3-6p.m.

OCT. 15

I Heart UHCL
Open to UHCl students, faculty
and staff.
Bayou Atrium 2, noon-6 p.m.



Just a few prizes I recieved from the #UHCLWBB! It was good to

see so many fellow Hawks interacting with one another!

10:37 PM - 29 Aug 2014

