Office of
Institutional Effectiveness

University of Houston Clear Lake

2007 Fact Book

Published April 2008

Office of
Institutional Effectiveness

University of Houston Clear Lake

The 2007 Fact Book was prepared by the
Office of Institutional Effectiveness
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Foreword

A Fact Book provides a compilation of frequently used data and information for both internal and external constituencies for academic, administrative and decision-making purposes. The compiled data represent the official reporting status of the University of Houston-Clear Lake as of the Fall semester for the current fiscal year (September 1 or the 12th class day). In addition, trend data for the most recent five years are provided. The student section also includes head count and student credit hour trends for the past ten years. An addition to the 2007 Fact Book includes a geographical display of students.

As well as providing commonly used data sets, it also is important that this information be presented in a user-friendly format. Recent publications of the UHCL Fact Book incorporated many new formats designed to achieve this objective. We have also expanded the Fact Book to move beyond simple quantitative data in order to incorporate more qualitative information about the University, its programs and services. Our hope is the information added will provide a more comprehensive picture of UHCL and its constituencies.

Please visit the Office of Institutional Effectiveness website at http://www.uhcl/oie to access the Fact Book as well as other OIE publications. We hope you will find this document to be a valuable resource. Thank you for your interest.

University of Houston-Clear Lake
Office of Institutional Effectiveness
281.283.3006
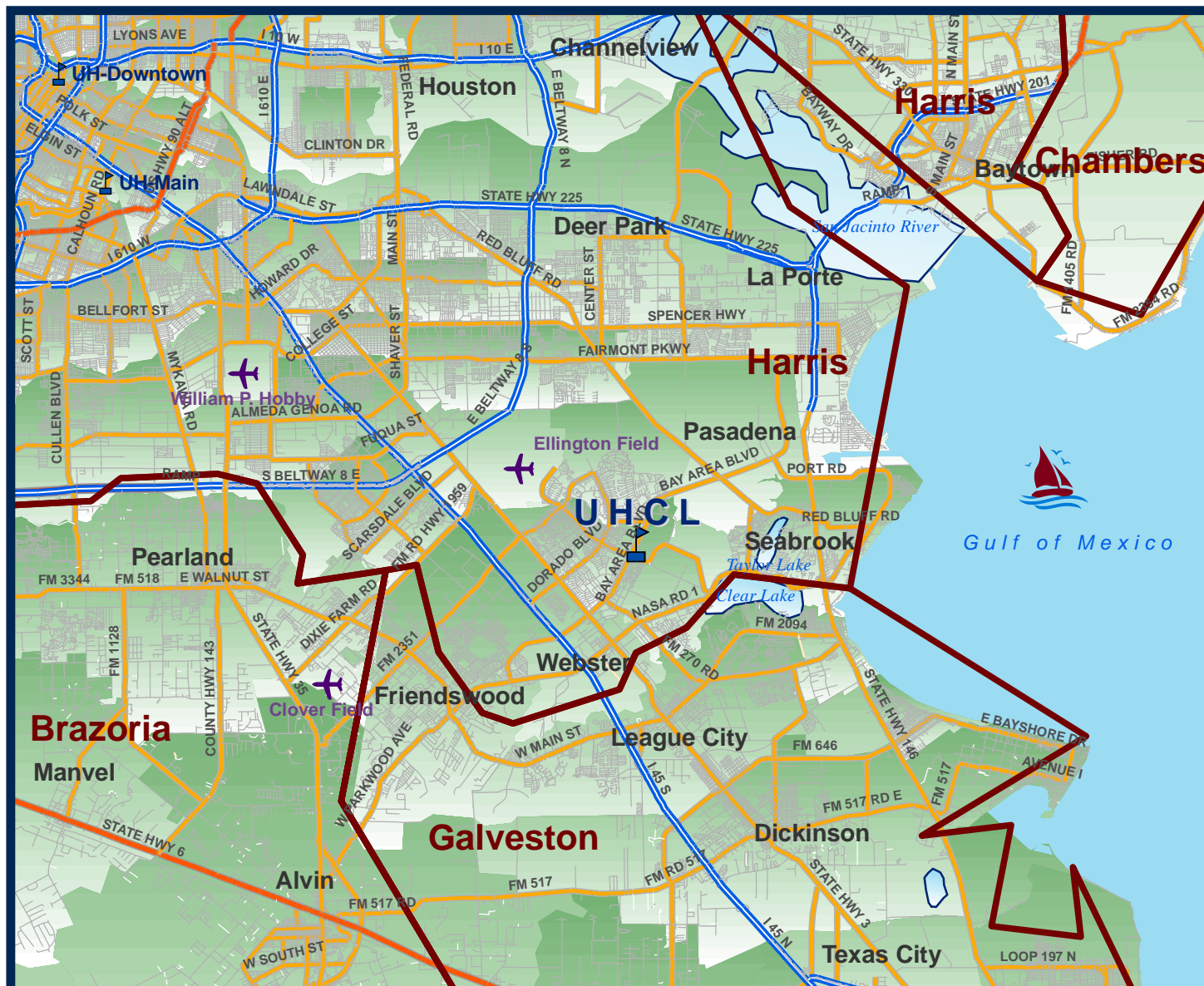
Legend

- UHCL
- Airports
- Counties
- Limited Access
- Highway
- Major Road
- Local Road
- Minor Road
- Other Road
- Ramp
- Ferry
- Pedestrain Way
- TX Zip Areas

University of Houston-Clear Lake
is located at:
2700 Bay Area Boulevard
Houston, Texas 77058-1098
Main Phone: 281.283.7600

0   4   8   16 Miles

University of Houston ◢ Clear Lake

Table of Contents

Table of Contents

Table of Contents

Office of Institutional Effectiveness

University of Houston ☒ Clear Lake

Section 1: General Indicators

University of Houston-Clear Lake

Overview

   The University of Houston-Clear Lake is an upper-level and graduate university serving the upper Texas Gulf Coast region. The Commission on Colleges of the Southern Association of Colleges and Schools accredits the University to award bachelor's, master's, and doctoral degrees.

Authorized by Legislature:	1971
First Student Enrolled:	Fall, 1974
President:	William A. Staples, Ph.D.
Enrollment:	7,522 (Fall, 2007)

Faculty:

54	Professors
85	Associate Professors
63	Assistant Professors
1	Instructors
334	Other Faculty
73	Teaching Assistants
610	Total

Staff:	482
[1]**Alumni:**	44,855

Schools:

School of Business (BUS)
School of Human Sciences & Humanities (HSH)
School of Science & Computer Engineering (SCE)
School of Education (SOE)

Degree Plans:	38 Bachelors, 44 Masters, and 1 Doctoral
Degrees Awarded:	2,171 awarded FY 2007 (see section 6 for alumni distribution)
Budget:	91,023,273 (FY 2008)
Tuition & Fees (Resident):	4,378 per year (based on 24 undergraduate credit hours)

Library:

345,257	Number of Books (Titles)
506,121	Number of Volumes (Pieces)
3,708	Current Subscriptions
167	Research Databases

Investment in Plant:	56,266,528 (As of 08/31/07)

[1] The Alumni Office is responsible for the actual number of current alumni for UHCL. OIE computed the figure of 44,855 using the following methodology:

Current Fall 2007 information: There were 2,171 degrees awarded for the academic year 2006-07 to 2,153 (unduplicated) students.

With the added 2,153 the approximate alumni figure should be: 44,855 to date but that figure can only be verified by the Alumni Office.

The last figure officially received from the Alumni Office was in Fall 2006 for 42,732.

Role and Scope Statement (Mission)

The University of Houston-Clear Lake is an upper-level educational institution with a distinct identity, whose primary role is to provide fair and equitable learning opportunities to graduate and undergraduate students. The University serves a diverse student population from the state, the nation, and abroad, particularly from the Houston-Galveston metropolitan area by offering programs on and off campus. Reflective of the University's upper-level program orientation, a statutorily created council, composed of the presidents of the area's nine community colleges, advises the University's president.

The University offers a variety of programs in liberal arts and human sciences, education, business and public administration, and the natural and applied sciences (including computer engineering and science). The University emphasizes high standards for teaching and learning in undergraduate, graduate, and professional programs, as well as in collaboration in any doctoral programs. Each program develops the critical thinking, creative, quantitative, communication and leadership skills of students.

The University enhances the educational, economic, cultural, scientific, business, and professional environment of the area. The University is committed to supporting research and scholarship. The University develops and strengthens programs, which support the region's various commercial, engineering, human services and trade sectors, especially the computing, medical, petrochemical and space industries. The University pursues global outreach consistent with the community's international perspective.

The University's faculty, staff, and administrators are committed to providing a humane, responsive, and intellectually stimulating environment for productive learning and working. The University of Houston-Clear Lake emphasizes (a) learning through teaching, research, scholarship, and professional and community service; (b) the advancement of knowledge; (c) delivery of educational opportunities through new instructional technologies and through distance learning; (d) a commitment to high academic standards; (e) sensitivity to the needs of the students and communities served by the institution; and (f) above all, integrity in all institutional functions.

Approved by UPC Fall, 1995   **Approved by University Council, 2/8/96**   **Approved by Board of Regents, 10/18/96**

Strategic Goals FY 05 - FY 11

The University of Houston-Clear Lake will...
Goal 1:   Foster a learning environment throughout the UHCL community.
Goal 2:   Maximize student success.
Goal 3:   Integrate diversity into the university community and vision.
Goal 4:   Innovate to address constituent academic needs.
Goal 5:   Develop and increase research, scholarly and creative activities.
Goal 6:   Recruit, develop and retain high-quality faculty and staff.
Goal 7:   Provide technological resources and support to students, faculty, staff and administrators.
Goal 8:   Plan, budget, implement and assess to meet UHCL's mission and goals.
Goal 9:   Increase the financial and human resources available to the university
Goal 10: Internationalize/Globalize the academic culture and environment

Approved by University Council on 03/10/05

University Organization

University of Houston-Clear Lake
President
William A. Staples

Associate Vice President
University Advancement
Dion J. McInnis

Executive Associate to the
President
Mary Ann Shallberg

Affirmative Action Officer
Katherine Justice

Sr. Vice President and Provost
Carl Stockton

Vice President
Administration and Finance
Michelle Dotter

Associate Vice President
Information Resources
A. Glen Houston

Dean
School of Business
Wm Theodore Cummings

Assistant Vice President
Facilities Manag. and Construction
Dan Berry

Associate Vice President
Finance
John Cordary

Associate Vice President
Academic Affairs
Yvette Bendeck

Dean
School of Education
Dennis W. Spuck

Director
Police
Paul Willingham

Executive Director
Budget
Jean Carr

Associate Vice President
Student Services
Darlene Biggers

Dean
Human Sciences & Humanities
Bruce Palmer

Executive Director
Human Resources
Katherine Justice

Director
Risk Management
Harry Stenvall

Executive Director
Enviroment Inst. of Houston
George Guillen

Interim Dean
Science & Computer Engineering
Sadegh Davari

Executive Director
International Initiatives
Judith Pennywell

Director
Acad. Support & Business Services
Julie Edwards

Office of the President

University of Houston-Clear Lake
President
William A. Staples

Associate Vice President
University Advancement
Dion J. McInnis

Executive Associate to the
President
Mary Ann Shallberg

Director Alumni and
Community Relations
Charity Ellis

Affirmative Action
Officer
Katherine Justice

Director
Communications
Theresa Presswood

Director
Development
Vacant

Senior Administrative Staff

President

The President is the chief executive officer of the University of Houston-Clear Lake and reports directly to the Chancellor of the University of Houston System. He/she establishes the administrative and academic structure for the University; chairs the University Council as a component of the shared governance structure; promotes academic excellence through planning, budgeting, implementation, and assessment; makes recommendations on legislative appropriations, annual operating budgets, capital construction projects, and priorities for private support. He/she serves as the University's chief external officer, provides leadership for administration and faculty to fulfill the University's mission, and serves as the official representative of the University and as liaison for communication between the System and the administration, faculty, staff, and students.

Senior Vice President and Provost

The Senior Vice President for Academic Affairs and Provost serve as the senior administrative and chief academic officer who reports directly to the President of the University. He/she is responsible for all academic administration including academic programs, student affairs, university planning, institutional research, faculty development, computing, library, enrollment management, international programs, sponsored programs, and research institutes. Emphasis is placed on responsiveness to university constituencies and working through a strong, shared governance model. The Provost is also involved in partnerships with the private sector, government, and other educational institutions. Providing leadership and support of the development of the learning assessment and institutional effectiveness plan is also a major responsibility of the position.

Vice President for Administration and Finance

The Vice President for Administration and Finance is the chief fiscal and business officer of the University and reports directly to the President. He/she is responsible for maintaining the fiscal integrity of the institutions financial and facilities planning and development, management of physical plant, safety and police, operational, business, auxiliary, and personnel services.

Associate Vice President for University Advancement

The Associate Vice President for University Advancement reports directly to the President and serves as the university's chief external relations officer. He/she directs the offices of development, alumni and community relations, and communications; provides leadership and support to advance the University's vision, mission and strategic goals; and plans, coordinates, and executes the University's resource development including direct contact with individuals, corporations, foundations and alumni. The AVP for University Advancement represents the University as a public advocate throughout the region.

Office of the Senior Vice President and Provost

Faculty Senate President **Martha Dillner**	Senior Vice President and Provost **Carl Stockton**

Associate Vice President Academic Affairs Yvette Bendeck

- Registrar/Director Academic Records **Kevin McKisson**
- Director Admissions **Rauchelle Jones**
- Director, Education and Off-Campus Courses **Lisa Gabriel**

Associate Vice President Student Services Darlene Biggers

- Dean of Students **Anthony Jenkins**
- Assistant Dean Student Life **David Rachita**
- Assistant Dean Student Diversity **Linda Bullock**
- Executive Director Student Financial Aid **Lynda McKendree**
- Director, Career and Counseling Services **Al Kahn**
- Director, Health and Disability Services **Susan Leitner Prihoda**
- Director Writing Center **Chloe Dipenbrock**

Associate Vice President Information Resources A. Glen Houston

- Executive Director Neumann Library **Karen Wielhorski**
- Executive Director, Univ. Computing and Telecom. **Rodger Carr**
- Executive Director Institutional Effectiveness **Simone Tiu**
- Executive Director Sponsored Programs **Paul E. Meyers**

Executive Director Environmental Inst. of Houston George Guillen

- Executive Director International Initiatives **Judith Pennywell**
- Director, Academic Support and Business Services **Julie Edwards**

Dean School of Business **Wm. Theodore Cummings**	Dean, Human Sciences and Humanities **Bruce Palmer**	Dean School of Education **Dennis W. Spuck**	Interim Dean, Science and Computer Engineering **Sadegh Davari**

Administration and Finance

Vice President
Administration and Finance
Michelle Dotter

Associate Vice President
Finance
John Cordary

Director
Accounting
Dave Kelling

Director
Cashiers & Collections
Christine Ross

Director
Operations Support
Richard Adams

Executive Director
Procurement and Payables
Debbie Carpenter

Assistant Vice President
Facilities Management and Const.
Dan Berry

Director, Building Maintenance/
Utilities and Fleet Management
Pam Groves

Director, Planning, Interior Design &
Contract Admin.
Dan Wilson

Director
Grounds and Custodial
Derrell Means

Executive Director
Human Resources
Katherine Justice

Director
Risk Management
Henry Stenvall

Director
Police
Paul Willingham

Executive Director
Budget
Jean Carr

School of Business

Dean
Wm. Theodore Cummings, Ph.D.
281-283-3102
Cummings@uhcl.edu

<div align="right">

Associate Dean
Joan D. Bruno, Ph.D., CPA
281-283-3111
Bruno@uhcl.edu

</div>

Mission

The mission of the School of Business at the University of Houston-Clear Lake is to provide quality lifelong education at the junior, senior and master's level for the Houston/Galveston metropolitan population. Undergraduate business programs primarily serve the region's community college systems by providing transfer students the opportunity to complete a four-year degree. Graduate programs serve both full-time students and working professionals in the region. Instruction is designed for small classes and flexible hours and fosters development of business skills with global applicability. Faculty pursue a blend of research contributing to knowledge in professional practice, innovative pedagogy, and discipline-based scholarship.

Accreditations

AACSB International-The Association to Advance Collegiate Schools of Business
Commission on Accreditation of Healthcare Management Education

Degrees Offered

Bachelor's		*Master's*	
Accounting	BS	Accounting	MS
Environmental Management	BS	Business Administration	MBA
Finance	BS	Environmental Management	MS
General Business	BBA	Finance	MS
Healthcare Administration	BS	Healthcare Administration	MHA
Legal Studies	BS	Healthcare/Bus. Administration	MHA/MBA
Management	BBA	Human Resource Mgmt.	MA
Management Information System	BS	Management Information Systems	MS
Marketing	BBA		
Political Science	BS		
Professional Accounting	BS/MS		

School of Human Sciences and Humanities

Dean   **Associate Dean**
Bruce Palmer, Ph.D.   Howard Eisner, Ph.D.
281-283-3300   281-283-3400
Palmer@uhcl.edu   Eisner@uhcl.edu

Mission

In the School of Human Sciences and Humanities (HSH) we dedicate ourselves to the study of people, from a variety of perspectives. We foster the ideals of the liberal arts, believing that a broad education provides a student with the best foundation for creating a life that is meaningful and fulfilling. Our programs include both strong theoretical and applied orientations. In addition to helping students understand themselves and their society, we also prepare them for a variety of professional careers.

Education in Human Sciences and Humanities is designed to help students explore a number of significant issues about the human experience.

- How do we understand ourselves in relation to others?
- How do we distinguish what is genuinely personal from what is societal?
- How can we address the challenging processes of value formation and critical thinking?
- Can we develop a more subtle appreciation of collective ideals and notions of the good life, the nature of happiness and how to secure it?
- How do we cope more intelligently with the complexities and problems of modern society?
- In what way can we give serious and sustained attention to our collective future, examine means of coping with the unexpected, and make predictions on which to base plans for future development and growth?

Accreditations

The Commission on Accreditation for Marriage and Family Therapy Education
The National Association of School Psychologists
The Council on Social Work Education

Degrees Offered

Bachelor's		*Master's*	
Anthropology	BS	Behavioral Sciences-General	MA
Applied Design & Visual Arts	BA	Clinical Psychology	MA
Behavioral Sciences-General	BS	Criminology	MA
Communication	BA	Cross-Cultural Studies	MA
Criminology	BS	Family Therapy	MA
Fitness & Human Performance	BS	Fitness & Human Performance	MA
History	BA	History	MA
Humanities	BA	Humanities	MA
Literature	BA	Literature	MA
Psychology	BS	Psychology	MA
Social Work	BSW	School Psychology	MA
Sociology	BS	Sociology	MA
Women's Studies	BA	Studies of the Future	MS

School of Science and Computer Engineering

Interim Dean
Sadegh Davari, Ph.D.
281-283-3703
Davari@uhcl.edu

Interim Associate Dean
Dennis Caserly, Ph.D.
281-283-3715
Casserly@uhcl.edu

Mission

The School of Science and Computer Engineering offers high quality academic programs consistent with the role of a regional, public university. Programs within the school prepare graduates to enter fields in natural sciences, mathematics, and computing. Individuals in the school's programs are expected to develop skills in problem solving, independent study and critical thinking, and be able to adapt knowledge to new situations and to the benefit of the society. Through the guidance of the school's faculty, students in these programs are expected to attain a sense of professional values and ethics as well as knowledge and skills relevant to their specific subject area. A sense of professional responsibility is essential if society is to benefit from the applications of advanced technology and science.

The School supports research and development directed towards producing new knowledge and new applications of existing knowledge. Dissemination of scientific knowledge through publication and presentation is encouraged, as is professional service to local, regional, national, and international communities.

Faculty of the school aspires to a professional model that includes balance among the components of the mission: teaching, research, and service.

Accreditations

Computer System Engineering accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering & Technology, Inc. (ABET)

Undergraduate programs in Computer Science and Computer Information Systems accredited by the Computer Accreditation Commission of the Accreditation Board for Engineering and Technology, Inc. (ABET)

All degree plans in Chemistry are accredited by the American Chemical Society (ACS)

Degrees Offered

Bachelor's		*Master's*			
Biological Sciences	BA, BS	Biological Sciences	MS	Physics	MS
Chemistry	BA, BS	Biotechnology	MS	Software Engineering	MS
Computer Information Systems	BS	Chemistry	MS	Statistics	MS
Computer Science	BS	Computer Engineering	MS	Systems Engineering	MS
Computer Systems Engineering	BS	Computer Information Systems	MS		
Environmental Science	BS	Computer Science	MS		
Mathematical Sciences	BA, BS	Engineering Management	MS		
Physical Sciences	BA,BS	Environmental Science	MS		
		Mathematical Sciences	MS		

School of Education

Dean   **Associate Dean**
Dennis W. Spuck, Ph.D.   James Sherrill, Ph.D.
281-283-3501   281-283-3620
Spuck@uhcl.edu   Sherrill@uhcl.edu

Mission

To prepare outstanding educators through achievement of the highest standards of knowledge, skills, and dispositions. The mission is accomplished by promoting:

- excellence and innovation in learner-centered teaching and learning for all
- the value and understanding of all types of diversity
- professional and personal integrity
- effective use of technologies
- partnerships with and service to the community
- on-going assessment for both candidate and program improvement, and
- research to expand the knowledge base for teaching and learning

The faculty of the School of Education (SOE) believes strongly that educators must be well qualified in the subjects taught. The faculty is committed to the integration of technical competence, pedagogical skill, and theoretical and content knowledge. The essential abilities to manage classrooms, work with people, and supervise learning situations are the hallmarks of professional educators. When these accomplishments are combined with insights gained from study of the historical, philosophical, social, and psychological bases of education, educational leaders result. The SOE produces leaders, whether they are teachers, supervisors, counselors, administrators, or librarians.

Accreditations

The Texas State Board for Educator Certification
The National Council for Accreditation of Teacher Education

Degrees Offered

Bachelor's		*Master's*	
Interdisciplinary Studies	BS	Counseling	MS
EC-4 Bilingual Generalist		Curriculum & Instruction	MS
EC-4 Generalist		Early Childhood Education	MS
EC-4 Generalist with EC-4 ESL		Educational Management	MS
EC-4 Generalist with EC-12 Special Education		Instructional Technology	MS
4-8 Generalist		School Library and Information Science	MS
4-8 Generalist with EC-12 ESL		Multicultural Studies in Education	MS
Geography	BS	Reading	MS
4-8 Social Studies		*Doctorate*	
8-12 Social Studies		Educational Leadership	EdD

International Initiatives

Executive Director   281-283-2531
Judith Pennywell

Mission

In support of the university and the university system's global perspective, the Office of International Initiatives seeks to advance international education at UHCL through facilitating international engagements overseas and within the Houston community. OII accomplishes its goals through building partnerships with institutions around the world, encouraging study and research abroad, and programming collaboratively with local international organizations and campus-based units.

Vision Statement

The University of Houston-Clear Lakes strives to be a globally-focused university. The Office of International Initiatives at UHCL:

- encourages understanding of at least one other culture
- expands study abroad and internship opportunities for all students
- focuses on faculty development and rewards for international involvement
- examines the organizational needs of international education
- cooperates with institutions in other countries
- works with local schools and communities to develop and support international understanding and international initiatives

Current and Recent Agreements

MEXICO

Universidad La Salle   UHCL
    General Cooperation Agreement
    Collaboration in Exchange of faculty and research

Universidad Veracruzana (UV)   HSH
    General Cooperation Agreement
    Collaboration in the Arts of 3 institutions: Universidad Veracruzana, Mexico,
    University of Houston-Clear Lake, USA, and Academy of Fine Arts and Design,
    Slovakia.

International Initiatives

Current and Recent Agreements (cont.)

SLOVAKIA

Academy of Fine Arts and Design-Bratislava   HSH
General Cooperation Agreement
Collaboration Agreement of three institutions: Universidad Veracruzana,
Mexico, University of Houston-Clear Lake, USA, and Academy of Fine Arts and
Design, Bratislava-Slovakia

TAIWAN

National Sun Yat-Sen University (SNYSU)   BUS
General Cooperation Agreement
Faculty and Student Exchanges

VIETNAM

Vietnam National University, Ho Chi Minh City (VNU-HCM)   BUS, SCE
Graduate Curriculum Consulting Agreement

Hanoi University of Technology (HUT)   SCE
Graduate Curriculum Consulting Agreement

UNITED ARAB EMIRATES

Zayed University, Dubai   BUS
Course Delivery in Healthcare Administration

JAPAN

Chukyo Women University   HSH
General Corporation Agreement
Faculty and student exchanges

Centers, Institutes, and Laboratories

Art School for Children and Young Adults

Ann Waltz, Director—281-283-3344   Waltz@uhcl.edu

A model program in art education for children in the Clear Lake and surrounding areas. Classes provide art instruction for the community and serve as a laboratory for observation, teaching, and research in visual art education. Special classes are also offered for artistically gifted and talented children.

Center for Advanced Management Programs (CAMP)

Dr. Sam Bruno, Director—281-283-3120   Brunos@uhcl.edu

Provides a variety of services for business and government organizations including professional development seminars, certification review programs, and consulting services. CAMP services range from problem identification to strategic planning in order to meet specific organizational needs.

Center for Economic Development and Research

Dr. Ken Black, Director—281-283-3239   Black@uhcl.edu

Supports the School of Business in providing limited assistance to local communities in conducting economic impact research.

Center for Educational Programs

Dr. Anne Coppenhaver, Director—281-283-3530   Coppenhaver@uhcl.edu

Offers an array of programs serving the citizens of the Bay Area, such as seminars for teachers, Kids U, grant support for local school districts, counseling sessions, and reading and mathematics tutoring. Offerings include programs for children, educators and the community.

Center for the Professional Development of Teachers

Harriet Sturgeon, Director—281-283-3612   Sturgeon@uhcl.edu

A State of Texas approved Center to provide a field-based educator preparation program involving the collaboration between UHCL and area independent school districts. The Center coordinates the placement of preservice student interns and graduate interns, as well as preservice teaching observations.

Diagnostic Reading Clinic

Dr. Lillian McEnery, Supervisor—281-283-3539   McEnery@uhcl.edu

Part of the Center for Educational programs. Serves families in the community who would like to increase literacy skills (reading, writing, spelling, and study skills). Trained teachers are supervised as they assess, formulate, and execute a specific remedial program in literacy.

Centers, Institutes, and Laboratories

Environmental Institute of Houston

Dr. George Guillen, Executive Director—281-283-3950   Guillen@uhcl.edu
Dr. Brenda Weiser, Director of Environmental Education—281-283-3960   Weiser@uhcl.edu

A partnership between University of Houston-Clear Lake and University of Houston which works to promote sustainable development and environmental quality in the Houston-Galveston region and around the world. EIH provides seed funding for research grants in the four focus areas of pollution prevention, natural resource conservation, environmental regulation and policy, and environmental education. EIH supports a variety of environmental education activities including professional development for educators through workshops, hands-on activities and other community educational activities. Many EIH projects are collaborative and bring together people from businesses, environmental agencies, environmental organizations and universities to seek solutions for environmental issues.

Greater Houston Area Writing Project

Dr. Margaret Hill, Director GHAWP In-service Program—281-283-3533   Hillp@uhcl.edu
Dr. Charlene Carter, Director New Teacher Institute —281-283-3572   Carterlc@uhcl.edu
Kathy Matthew, Director GHAWP—281-283-2983   Matthew@uhcl.edu

The Greater Houston Area Writing Project is a National Writing Project affiliate. In its 21st year, this program provides advanced training in teaching writing skills. Each year a four-week institute for exemplary teachers, a New Teacher Institute, Young Writers' Camp (grades 1-8), a visual literacy workshop, and an annual writing conference are held. For the most current information access the website at http://soe.cl.uh.edu/writing_project.

Human Performance Institute

Dr. Gene Coleman—281-283-3391   Colemang@uhcl.edu

Offers advanced programs in sports medicine and human performance. The Institute promotes community health with exercise sessions, lecture/discussion series, testing services, and fitness instruction.

Kids' U

Dr. Anne Coppenhaver, Director—281-283-3530   Coppenhaver@uhcl.edu

A supplementary academic program for elementary and secondary students operating during the summer and on Saturdays during the academic year. There are four academic camps or academies: Science Camp; Technology Camp; Young Reader's Academy and Gifted Academy. Each year there are pilot programs in new enrichment areas. In addition, we co-sponsor Science Adventures, a summer extended day experience.

Psychological Services Clinic

Dr. Raymond Pledger, Director—281-283-3330   Pledger@uhcl.edu

A training facility for graduate programs in clinical psychology, family therapy, and school psychology. The clinic provides family, individual, and couples counseling, and psychological testing for children and adolescents. Fees are assessed on a sliding scale based on income.

Centers, Institutes, and Laboratories

Research Center for Language and Culture

Dr. Judith Marquez, Director—281-283-3591   Marquez@uhcl.edu
Dr. Laurie Weaver, Co-Director—281-283-3584   Weaver@uhcl.edu

This center supports initiatives in research and development of educational programs for students working with second language learners and their families. Funded projects have included teacher training, bilingual counselor training and bilingual administrator training.

Small Business Development Institute

Dr. Sam Bruno, Director—281-283-3120   Brunos@uhcl.edu

Provides faculty-supervised management counseling conducted by students for small-business owners. The institute offers seminars and workshops for managers and owners of small businesses and maintains working partnerships with the Small Business Administration and the Service Corps of Retired Executives.

Office of
Institutional Effectiveness

University of Houston ◢ Clear Lake

Section 2: Academic Indicators

LBB Annual Measures, for FY 2008, Session 80 - 1st Period

Due Date: April 1, 2008

Data to be submitted April 1, 2008 will use Fall 2007 data
Data for the academic year uses Fall 2006, Spring 2007, and Summer 2007
Exp of Var = Explanation of Variance

Target	Nov. 1, 2007 (submitted)	April 1, 2008 (submitted)	Source	Outcome #	Detailed Description of Data Elements
					GOAL 1: INSTRUCTIONS/OPERATIONS
					Objective 1: Provide Instructional and Operations Support
16.1%	15.13%		Annual Financial Report (John Cordary)	Outcome 11	Amount Expended for Administrative Costs as a Percent of Operating Budget
variance	93.98%			Exp of Var	The difference is between the targeted amount and actual. The target amount is based on best estimates when the budget is prepared. The university tries to keep its administrative costs within guidelines. Over the last three years the administrative costs have decreased slightly each year.
	93.5%		(Sum of CBM006 SCH)/ (Sum of CBM004 SCH) Use all semesters from prior FY	Outcome 16	Percent of Semester Credit Hour Courses Completed; The total number of semester credit hours for which students are enrolled on the last day of the semester divided by the number of semester credit hours for which students were enrolled on the 12th class day for the fall and spring semesters or the appropriate census day for summer sessions. Include all curriculum areas and all semesters For Fall 2007 submission use FY 2007 data.
80.5%	92.8%		SOE (Nanette Hutchison)-- IR provides a list of graduates which is used to calculate the rate - created a query for Nanette PEGGY_GRADUATION_WITH_SUB_PLAN which she audits	Outcome 17	Certification Rate of Teacher Education Graduates (formerly Pass Rate of State Education EXCET Exam)
variance	115.28%			Exp of Var	In 2004-2005 and 2005-2006 many of the students who started their new certification program plans in 2002 finished their programs and became certified. These new programs provided thorough preparation for the state examinations and thus increased our percentage of successful undergraduates able to become certified upon graduation or within the academic year of graduation.
50.8%	32.2%		Graduating Student Survey did not provide an adequate sample; a PS query was used that identifies these students as listed on the application in the stdnt_grps table where 1GEN = a first generation student	Outcome 19	Percent of Baccalaureate Graduates Who Are First Generation College Graduates. Past data gathering methods limit the indicator to only those students who graduate. Does not account for first generation students who have not yet graduated, who may be in need of enhanced student services. Data will be collected from question on the graduation application, or other similar means The number of students receiving a baccalaureate degree whose parents did not graduate from college divided by the total number of graduating baccalaureate students. The question should be posed in the following manner: Did either of your parents (or legal guardians) graduate from college? YES NO
variance	63.39%			Exp of Var	Previous data for this indicator were collected via a graduating student survey and the sample was not entirely sufficient. We used a query data file merged to our actual graduates for a more accurate indicator this term to capture all graduates and not just a sample of students as a question is posed on the student application whether or not either parent graduated college. The target may need modification since enrollment experienced a slight decrease this year, and data for this item fluctuates.
$1.2	$0.3752		Annual Financial Report (John Cordary)	Outcome 28	Dollar Amount of External or Sponsored Research Funds (in millions)

Data to be submitted April 1, 2008 will use Fall 2007 data

Data for the academic year uses Fall 2006, Spring 2007, and Summer 2007

Exp of Var = Explanation of Variance

Target	Nov. 1, 2007 (submitted)	April 1, 2008 (submitted)	Source	Outcome #	Detailed Description of Data Elements
variance	31.27%		Research Initiatives	Exp of Var	1. Several large dollar research activities closed in FY '05 and the new activities in FY '06 have smaller dollar amounts 2. In FY 2006 UHCL received a greater number of instructional training grants than research awards 3. No research grant has replaced the RICIS Cooperative Agreement in longevity or dollar amount.
	0.81%		Annual Financial Report (John Cordary)	Outcome 29	External or Sponsored Research Funds as a Percent of State Appropriations
	281.46%		Annual Financial Report (John Cordary)	Outcome 30	Amount of External Research Funds Expended as a Percentage of Funds Appropriated for Research
4-Year Completion Data					
75%	73.5%		IR Data Files	Outcome 31	The percent of those students classified as full-time (total SCH >=12), degree-seeking, undergraduate transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within four years of their entrance. All first-time full-time transfers. FY 2007 data were run using certified cbm-001 and cbm-009 data. FY 2007 = Fall 2003 (including Summer 2003 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2004 (graduates for Dec. 2003, May 2004 and Aug. 2004), cbm9 Fall 2005 (graduates for Dec. 2004, May 2005 and Aug. 2005), cbm9 Fall 2006 (graduates for Dec. 2005, May 2006 and Aug. 2006), and cbm9 Fall 2007 (graduates for Dec. 2006, May 2007 and Aug 2007) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.
variance	98.00%		4-year completion	Exp of Var	None required
	74.6%		IR Data Files	Outcome 32	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years--**White** First-time Full-time Transfers
	79.5%		IR Data Files	Outcome 33	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years--**Hispanic** First-time Full-time Transfers
	67.7%		IR Data Files	Outcome 34	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years--**Black** First-time Full-time Transfers
	61.1%		IR Data Files	Outcome 35	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years--**Other** First-time Full-time Transfers
2-Year Completion Data					
42%	33.5%		IR Data Files	Outcome 36	Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years. All first-time full-time (total SCH >=12) transfers. FY 2007 data were run using certified cbm-001 and cbm-009 data. FY 2007 = Fall 2005 (including Summer 2005 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2006 (graduates for Dec. 2005, May 2006 and Aug. 2006) and cbm9 Fall 2007 (graduates for Dec. 2006, May 2007 and Aug. 2007) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.
variance	79.8%		2-year completion	Exp of Var	At the University of Houston-Clear Lake we are finding that a greater percentage of our student population are employed and that new students are taking fewer hours and longer to graduate coupled with fewer first time in college and full-time students compared to previous years. We will modify our target for next year to address this trend although we demonstrate improvement over previous year data.
	35.7%		IR Data Files	Outcome 37	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years--**White** First-time Full-time Transfers
	27.1%		IR Data Files	Outcome 38	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years--**Hispanic** First-time Full-time Transfers
	21.4%		IR Data Files	Outcome 39	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years--**Black** First-time Full-time Transfers
	37.1%		IR Data Files	Outcome 40	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years--**Other** First-time Full-time Transfers

Data to be submitted April 1, 2008 will use Fall 2007 data

Data for the academic year uses Fall 2006, Spring 2007, and Summer 2007

Exp of Var = Explanation of Variance

Target	Nov. 1, 2007 (submitted)	April 1, 2008 (submitted)	Source	Outcome #	Detailed Description of Data Elements
			1-Year Retention Data		
85.0%	82.5%		IR Data Files	Outcome 41	Retention of Full-time, Degree-seeking, Undergraduate Transfer Students After one Academic Year. Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. FY 2007 data were run using the certified cbm-001. FY 2007 = Fall 2006 (including Summer 2006 first-time students who also attended in the Fall) first time transfer, full-time (total SCH >=12) cbm1 cohort merged to cbm-001 Fall 2007 data file. If student graduated or is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.
variance	97.1%		**1-year retention**	**Exp of Var**	**None required**
	83.1%		IR Data Files	Outcome 42	Retention of Full-time, Degree-seeking Transfer Students After One Academic Year--**White** Full-time Transfers.
	86.9%		IR Data Files	Outcome 43	Retention of Full-time, Degree-seeking Transfer Students After One Academic Year--**Hispanic** Full-time Transfers
	74.2%		IR Data Files	Outcome 44	Retention of Full-time, Degree-seeking Transfer Students After One Academic Year--**Black** Full-time Transfers
	74.5%		IR Data Files	Outcome 45	Retention of Full-time, Degree-seeking Transfer Students After One Academic Year--**Other** Full-time Transfers
	$15,764.02		G. Scoggins	Outcome 46	Total Net Book Value of Inventoried Property Lost or Stolen
	0.011%		G. Scoggins	Outcome 47	Percent of Total Inventoried Property Reported as Lost or Stolen
				Objective 1: Provide Instructional and Operations Support	
				Strategy 1: Operations Support	
	1,133		IR Data Files/CBM009 edit report	Output 1	Number of Undergraduate Degrees Awarded
	488		IR Data Files/CBM009 edit report	Output 2	Number of Minority Graduates (includes Blacks, Hispanics and Native Americans)
			Data submitted April 1, 2008 uses Fall 2007 information:		
713		770	THECB file (Janice McIver)	Output 4	Number of Community College Transfer Graduates
				Exp of Var	**No explanation required**
13.50		13.55	CBM-004 for student FTE; PREP online for faculty FTE - excluding TA's - calculated by THECB for higher accuracy	Explanatory 1	Faculty/Student Ratio - FTE Student (15/12 calc)/FTE Faculty
				Exp of Var	**No explanation required**
2,016		2,152	CBM001	Explanatory 2	Number of Minority Students Enrolled (African Amer., Hispanic, Native Amer.)
				Exp of Var	**No explanation required**

Data to be submitted April 1, 2008 will use Fall 2007 data
Data for the academic year uses Fall 2006, Spring 2007, and Summer 2007
Exp of Var = Explanation of Variance

Target	Nov. 1, 2007 (submitted)	April 1, 2008 (submitted)	Source	Outcome #	Detailed Description of Data Elements
2,883		2,985	THECB file (Janice McIver)	Explanatory 3	Number of Community College Transfer Students Enrolled
				Exp of Var	No explanation required
				GOAL 1: INSTRUCTIONS/OPERATIONS	
				Objective 1: Provide Instructional and Operations Support	
				Strategy 3: Growth Supplement	
62,052		58,923	CBM006	Explanatory 1	Number of Semester Credit Hours Completed
				Exp of Var	
66,723		63,070	CBM004	Explanatory 2	Number of Semester Credit Hours (Include MITC receiving and unfunded hours, exclude MITC Giving)
				Exp of Var	No explanation required
7,965		7,522	CBM001	Explanatory 3	Number of Students Enrolled as of the Twelfth Class Day
				Exp of Var	No explanation required
				GOAL 2: INFRASTRUCTURE SUPPORT	
				Objective 1: Operations/Maintenance	
				Strategy 1: E&G Space Support	
32.90		26.82	CBM005 - THECB provides data	Efficiency 1	Space Utilization Rate of Classrooms (room type 110)
				Exp of Var	No explanation required
20.80		16.27	CBM005 - THECB provides data	Efficiency 2	Space Utilization Rate of Labs (room type 210)
				Exp of Var	No explanation required

Please note that targets are <u>rough projections</u> used for LBB purposes, and not necessarily representative of UHCL internal targets for enrollment/SCH.

LBB Annual Measures, for FY 2008, Session 80 - 1st Period

Data by School and by Program for Selected Measures

Data for the academic year uses Fall 2006, Spring 2007, and Summer 2007

Percent of Semester Credit Hour Courses Completed:

Percent of Semester Credit Hour Courses Completed; The total number of semester credit hours for which students are enrolled on the last day of the semester divided by the number of semester credit hours for which students were enrolled on the 12th class day for the fall and spring semesters or the appropriate census day for summer sessions. Include all curriculum areas and all semesters. For Fall 2007 submission use FY 2007 data.

Data aggregated by School and Classification as identified by rubric:

SCH for CBM-004 12th class day Course Report:

	Term	Undergrad	Graduate	Total
School of Business	Fall 2006	10,970	6,317	17,287
	Spring 2007	10,573	6,118	16,691
	Summer 2007	3,040	2,362	5,402
	FY Total	**24,583**	**14,797**	**39,380**
School of Human Sciences and Humanities	Fall 2006	15,309	5,976	21,285
	Spring 2007	15,163	6,158	21,321
	Summer 2007	5,397	2,277	7,674
	FY Total	**35,869**	**14,411**	**50,280**
School of Science and Computer Engineering	Fall 2006	6,531	2,579	9,110
	Spring 2007	6,274	2,536	8,810
	Summer 2007	1,659	742	2,401
	FY Total	**14,464**	**5,857**	**20,321**
School of Education	Fall 2006	9,317	7,083	16,400
	Spring 2007	8,627	7,230	15,857
	Summer 2007	2,683	5,286	7,969
	FY Total	**20,627**	**19,599**	**40,226**
	UHCL Total FY	**95,543**	**54,664**	**150,207**

LBB Annual Measures, for FY 2008, Session 80 - 1st Period

Data by School and by Program for Selected Measures

Percent of Semester Credit Hour Courses Completed:

Percent of Semester Credit Hour Courses Completed; The total number of semester credit hours for which students are enrolled on the last day of the semester divided by the number of semester credit hours for which students were enrolled on the 12th class day for the fall and spring semesters or the appropriate census day for summer sessions. Include all curriculum areas and all semesters. For Fall 2007 submission use FY 2007 data.

Data aggregated by School and Classification as identified by rubric:

	Term	SCH for CBM-006 End of Semester Course Report:			Completion Rates:		
		Undergrad	Graduate	Total	Undergrad	Graduate	Total
School of Business	Fall 2006	10,073	5,921	15,994	**91.8**	**93.7**	**92.5**
	Spring 2007	9,817	5,776	15,593	**92.8**	**94.4**	**93.4**
	Summer 2007	2,917	2,272	5,189	**96.0**	**96.2**	**96.1**
	FY Total	**22,807**	**13,969**	**36,776**	**92.8**	**94.4**	**93.4**
School of Human Sciences and Humanities	Fall 2006	14,079	5,552	19,631	**92.0**	**92.9**	**92.2**
	Spring 2007	14,053	5,849	19,902	**92.7**	**95.0**	**93.3**
	Summer 2007	5,133	2,211	7,344	**95.1**	**97.1**	**95.7**
	FY Total	**33,265**	**13,612**	**46,877**	**92.7**	**94.5**	**93.2**
School of Science and Computer Engineering	Fall 2006	5,808	2,445	8,253	**88.9**	**94.8**	**90.6**
	Spring 2007	5,674	2,404	8,078	**90.4**	**94.8**	**91.7**
	Summer 2007	1,590	698	2,288	**95.8**	**94.1**	**95.3**
	FY Total	**13,072**	**5,547**	**18,619**	**90.4**	**94.7**	**91.6**
School of Education	Fall 2006	8,825	6,756	15,581	**94.7**	**95.4**	**95.0**
	Spring 2007	8,080	6,780	14,860	**93.7**	**93.8**	**93.7**
	Summer 2007	2,586	5,166	7,752	**96.4**	**97.7**	**97.3**
	FY Total	**19,491**	**18,702**	**38,193**	**94.5**	**95.4**	**94.9**
	UHCL Total FY	**88,635**	**51,830**	**140,465**	**92.8**	**94.8**	**93.5**

LBB Annual Measures, for FY 2008, Session 80 - 1st Period

Data by School and by Program for Selected Measures

1-Year Retention Data:

Retention of Full-time, Degree-seeking, Undergraduate Transfer Students After one Academic Year. Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. FY 2007 data were run using the certified cbm-001. FY 2007 = Fall 2006 (including Summer 2006 first-time students who also attended in the Fall) first time transfer, full-time (total SCH >=12) cbm1 cohort merged to cbm-001 Fall 2007 data file. If student graduated or is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School as identified by Academic Plan:

		Retained after 1 year:					
		Retained		Not retained		Total	
		Count	Row %	Count	Row %	Count	Row %
School of Business	White	72	**86.7**	11	**13.3**	83	**100.0**
	Black	8	**72.7**	3	**27.3**	11	**100.0**
	Hispanic	20	**76.9**	6	**23.1**	26	**100.0**
	Other	16	**69.6**	7	**30.4**	23	**100.0**
	Total	**116**	**81.1**	**27**	**18.9**	**143**	**100.0**
School of Human Sciences and Humanities	White	120	**83.9**	23	**16.1**	143	**100.0**
	Black	11	**78.6**	3	**21.4**	14	**100.0**
	Hispanic	40	**95.2**	2	**4.8**	42	**100.0**
	Other	8	**72.7**	3	**27.3**	11	**100.0**
	Total	**179**	**85.2**	**31**	**14.8**	**210**	**100.0**
School of Science and Computer Engineering	White	42	**80.8**	10	**19.2**	52	**100.0**
	Black	0	**0.0**	1	**100.0**	1	**100.0**
	Hispanic	5	**83.3**	1	**16.7**	6	**100.0**
	Other	13	**76.5**	4	**23.5**	17	**100.0**
	Total	**60**	**78.9**	**16**	**21.1**	**76**	**100.0**
School of Education	White	46	**78.0**	13	**22.0**	59	**100.0**
	Black	4	**80.0**	1	**20.0**	5	**100.0**
	Hispanic	28	**84.8**	5	**15.2**	33	**100.0**
	Other	4	**100.0**	0	**0.0**	4	**100.0**
	Total	**82**	**81.2**	**19**	**18.8**	**101**	**100.0**
	UHCL Total	**437**	**82.5**	**93**	**17.5**	**530**	**100.0**

LBB Annual Measures, for FY 2008, Session 80 - 1st Period

Data by School and by Program for Selected Measures

1-Year Retention Data:

Retention of Full-time, Degree-seeking, Undergraduate Transfer Students After one Academic Year. Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. FY 2007 data were run using the certified cbm-001. FY 2007 = Fall 2006 (including Summer 2006 first-time students who also attended in the Fall) first time transfer, full-time (total SCH >=12) cbm1 cohort merged to cbm-001 Fall 2007 data file. If student graduated or is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

Note - <u>only declared majors containing data for first-time full-time transfers in the initial cohort are included</u> - this may exclude some majors (see methodology above):

		Retained after 1 year:					
		Retained		Not retained		Total	
Data sorted descending by Retained Row%	**CIP Code / CIP Code Major Label**	Count	Row %	Count	Row %	Count	Row %
School of Business	22030200 Legal Studies	1	**100.0**	0	**0.0**	1	**100.0**
	52029921 Environmental Management	1	**100.0**	0	**0.0**	1	**100.0**
	52120100 Management Information Systems	1	**100.0**	0	**0.0**	1	**100.0**
	52030100 BS in Professional Accounting	2	**100.0**	0	**0.0**	2	**100.0**
	52030100 BS in Accounting	49	**86.0**	8	**14.0**	57	**100.0**
	51070100 BS in Healthcare Administration	14	**82.4**	3	**17.6**	17	**100.0**
	52020100 Business Administration and Mgmt.	17	**81.0**	4	**19.0**	21	**100.0**
	52010100 General Business	18	**78.3**	5	**21.7**	23	**100.0**
	52140100 Marketing	4	**66.7**	2	**33.3**	6	**100.0**
	52080100 Finance	9	**64.3**	5	**35.7**	14	**100.0**
School of Human Sciences and Humanities	05020700 Women's Studies	2	**100.0**	0	**0.0**	2	**100.0**
	45110100 Sociology	6	**100.0**	0	**0.0**	6	**100.0**
	42010100 Psychology	47	**92.2**	4	**7.8**	51	**100.0**
	45040100 Criminology	9	**90.0**	1	**10.0**	10	**100.0**
	54010100 History	22	**88.0**	3	**12.0**	25	**100.0**
	23010100 Literature	14	**87.5**	2	**12.5**	16	**100.0**
	24010300 Humanities	14	**87.5**	2	**12.5**	16	**100.0**
	09010100 Communication	20	**87.0**	3	**13.0**	23	**100.0**
	31050110 Fitness Human Performance BS	17	**85.0**	3	**15.0**	20	**100.0**
	50070100 Applied Design and Visual Arts	10	**71.4**	4	**28.6**	14	**100.0**
	30170100 Behavioral Science	18	**69.2**	8	**30.8**	26	**100.0**
	45020100 Anthropology	0	**0.0**	1	**100.0**	1	**100.0**
School of Science and Computer Engineering	40010100 Physical Sciences	1	**100.0**	0	**0.0**	1	**100.0**
	40050100 Chemistry	2	**100.0**	0	**0.0**	2	**100.0**
	26010100 Biology	28	**87.5**	4	**12.5**	32	**100.0**
	03010400 Environmental Science	5	**83.3**	1	**16.7**	6	**100.0**
	11070100 Computer Science	8	**80.0**	2	**20.0**	10	**100.0**
	14090100 Computer Systems Engineering	2	**66.7**	1	**33.3**	3	**100.0**
	27010100 Mathematics	11	**64.7**	6	**35.3**	17	**100.0**
	11010100 Computer Information Systems	3	**60.0**	2	**40.0**	5	**100.0**
School of Education	45070100 Geography	5	**83.3**	1	**16.7**	6	**100.0**
	30999901 Interdisciplinary Studies	77	**81.1**	18	**18.9**	95	**100.0**

LBB Annual Measures, for FY 2008, Session 80 - 1st Period

Data by School and by Program for Selected Measures

2-Year Completion Data:

Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years. All first-time full-time (total SCH >=12) transfers. FY 2007 data were run using certified cbm-001 and cbm-009 data. FY 2007 = Fall 2005 (including Summer 2005 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2006 (graduates for Dec. 2005, May 2006 and Aug. 2006) and cbm9 Fall 2007 (graduates for Dec. 2006, May 2007 and Aug. 2007) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School as identified by Academic Plan:

		2-Year Completion Data:					
		Graduated		Not graduated		Count	
		Count	Row %	Count	Row %	Count	Row %
School of Business	White	35	41.2	50	58.8	85	100.0
	Black	1	8.3	11	91.7	12	100.0
	Hispanic	8	28.6	20	71.4	28	100.0
	Other	6	35.3	11	64.7	17	100.0
	Total	50	35.2	92	64.8	142	100.0
School of Human Sciences and Humanities	White	63	44.7	78	55.3	141	100.0
	Black	4	44.4	5	55.6	9	100.0
	Hispanic	16	45.7	19	54.3	35	100.0
	Other	4	44.4	5	55.6	9	100.0
	Total	87	44.8	107	55.2	194	100.0
School of Science and Computer Engineering	White	22	45.8	26	54.2	48	100.0
	Black	0	0.0	3	100.0	3	100.0
	Hispanic	1	20.0	4	80.0	5	100.0
	Other	3	42.9	4	57.1	7	100.0
	Total	26	41.3	37	58.7	63	100.0
School of Education	White	15	14.4	89	85.6	104	100.0
	Black	1	25.0	3	75.0	4	100.0
	Hispanic	1	3.6	27	96.4	28	100.0
	Other	0	0.0	2	100.0	2	100.0
	Total	17	12.3	121	87.7	138	100.0
UHCL Total		180	33.5	357	66.5	537	100.0

LBB Annual Measures, for FY 2008, Session 80 - 1st Period

Data by School and by Program for Selected Measures

2-Year Completion Data:

Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years. All first-time full-time (total SCH >=12) transfers. FY 2007 data were run using certified cbm-001 and cbm-009 data. FY 2007 = Fall 2005 (including Summer 2005 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2006 (graduates for Dec. 2005, May 2006 and Aug. 2006) and cbm9 Fall 2007 (graduates for Dec. 2006, May 2007 and Aug. 2007) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

Note - <u>only declared majors containing data for first-time full-time transfers in the initial cohort are included</u> - this may exclude some majors (see methodology above):

		2-Year Completion Data:					
		Graduated		**Not graduated**		**Count**	
Data sorted descending by graduated Row%	**CIP Code / CIP Code Major Label**	**Count**	**Row %**	**Count**	**Row %**	**Count**	**Row %**
School of Business	52120100 Management Information Systems	4	66.7	2	33.3	6	100.0
	52140100 Marketing	6	60.0	4	40.0	10	100.0
	52020100 Business Administration and Mgmt..	9	47.4	10	52.6	19	100.0
	22030200 Legal Studies	3	37.5	5	62.5	8	100.0
	52080100 Finance	6	33.3	12	66.7	18	100.0
	51070100 BS in Healthcare Administration	2	33.3	4	66.7	6	100.0
	52010100 General Business	6	31.6	13	68.4	19	100.0
	52030100 BS in Accounting	12	26.7	33	73.3	45	100.0
	45100100 Political Science	1	20.0	4	80.0	5	100.0
	52030100 BS in Professional Accounting	1	20.0	4	80.0	5	100.0
	52029921 Environmental Management	0	0.0	1	100.0	1	100.0
School of Human Sciences and Humanities	05020700 Women's Studies	1	100.0	0	0.0	1	100.0
	45040100 Criminology	7	70.0	3	30.0	10	100.0
	31050110 Fitness Human Performance BS	11	68.8	5	31.3	16	100.0
	45110100 Sociology	2	50.0	2	50.0	4	100.0
	42010100 Psychology	25	47.2	28	52.8	53	100.0
	24010300 Humanities	7	46.7	8	53.3	15	100.0
	30170100 Behavioral Science	10	45.5	12	54.5	22	100.0
	09010100 Communication	6	40.0	9	60.0	15	100.0
	54010100 History	15	38.5	24	61.5	39	100.0
	50070100 Applied Design and Visual Arts	2	22.2	7	77.8	9	100.0
	23010100 Literature	1	11.1	8	88.9	9	100.0
	44070100 Social Work	0	0.0	1	100.0	1	100.0
School of Science and Computer Engineering	03010400 Environmental Science	4	100.0	0	0.0	4	100.0
	40010100 Physical Sciences	1	100.0	0	0.0	1	100.0
	40050100 Chemistry	2	66.7	1	33.3	3	100.0
	26010100 Biology	12	57.1	9	42.9	21	100.0
	27010100 Mathematics	5	38.5	8	61.5	13	100.0
	14090100 Computer Systems Engineering	2	28.6	5	71.4	7	100.0
	11010100 Computer Information Systems	0	0.0	5	100.0	5	100.0
	11070100 Computer Science	0	0.0	9	100.0	9	100.0
School of Education	30999901 Interdisciplinary Studies	17	12.8	116	87.2	133	100.0
	45070100 Geography	0	0.0	5	100.0	5	100.0

LBB Annual Measures, for FY 2008, Session 80 - 1st Period

Data by School and by Program for Selected Measures

4-Year Completion Data:

The percent of those students classified as full-time (total SCH >=12), degree-seeking, undergraduate transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within four years of their entrance. All first-time full-time transfers. FY 2007 data were run using certified cbm-001 and cbm-009 data. FY 2007 = Fall 2003 (including Summer 2003 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2004 (graduates for Dec. 2003, May 2004 and Aug. 2004), cbm9 Fall 2005 (graduates for Dec. 2004, May 2005 and Aug. 2005), cbm9 Fall 2006 (graduates for Dec. 2005, May 2006 and Aug. 2006), and cbm9 Fall 2007 (graduates for Dec. 2006, May 2007 and Aug. 2007) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

School as identified by Academic Plan:

		4-Year Completion Data:					
		Graduated		**Not graduated**		**Count**	
		Count	**Row %**	**Count**	**Row %**	**Count**	**Row %**
School of Business	White	79	**72.5**	30	**27.5**	109	**100.0**
	Black	8	**66.7**	4	**33.3**	12	**100.0**
	Hispanic	22	**81.5**	5	**18.5**	27	**100.0**
	Other	12	**57.1**	9	**42.9**	21	**100.0**
	Total	**121**	71.6	**48**	28.4	**169**	100.0
School of Human Sciences and Humanities	White	95	**76.6**	29	**23.4**	124	**100.0**
	Black	3	**42.9**	4	**57.1**	7	**100.0**
	Hispanic	23	**88.5**	3	**11.5**	26	**100.0**
	Other	5	**100.0**			5	**100.0**
	Total	**126**	77.8	**36**	22.2	**162**	100.0
School of Science and Computer Engineering	White	21	**70.0**	9	**30.0**	30	**100.0**
	Black	2	**66.7**	1	**33.3**	3	**100.0**
	Hispanic	4	**57.1**	3	**42.9**	7	**100.0**
	Other	15	**60.0**	10	**40.0**	25	**100.0**
	Total	**42**	64.6	**23**	35.4	**65**	100.0
School of Education	White	69	**75.8**	22	**24.2**	91	**100.0**
	Black	8	**88.9**	1	**11.1**	9	**100.0**
	Hispanic	13	**72.2**	5	**27.8**	18	**100.0**
	Other	1	**33.3**	2	**66.7**	3	**100.0**
	Total	**91**	75.2	**30**	24.8	**121**	100.0
UHCL Total		**380**	73.5	**137**	26.5	**517**	100.0

LBB Annual Measures, for FY 2008, Session 80 - 1st Period

Data by School and by Program for Selected Measures

4-Year Completion Data:

The percent of those students classified as full-time (total SCH >=12), degree-seeking, undergraduate transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within four years of their entrance. All first-time full-time transfers. FY 2007 data were run using certified cbm-001 and cbm-009 data. FY 2007 = Fall 2003 (including Summer 2003 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2004 (graduates for Dec. 2003, May 2004 and Aug. 2004), cbm9 Fall 2005 (graduates for Dec. 2004, May 2005 and Aug. 2005), cbm9 Fall 2006 (graduates for Dec. 2005, May 2006 and Aug. 2006), and cbm9 Fall 2007 (graduates for Dec. 2006, May 2007 and Aug. 2007) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

Note - <u>only declared majors containing data for first-time full-time transfers in the initial cohort are included</u> - this may exclude some majors (see methodology above):

		Graduated		Not graduated		Count	
Data sorted descending by graduated Row%	**CIP Code / CIP Code Major Label**	Count	Row %	Count	Row %	Count	Row %
School of Business	45100100 Political Science	3	100.0	0	0.0	3	100.0
	52029921 Environmental Management	2	100.0	0	0.0	2	100.0
	52030100 BS in Professional Accounting	9	90.0	1	10.0	10	100.0
	51070100 BS in Healthcare Administration	13	81.3	3	18.8	16	100.0
	52080100 Finance	17	77.3	5	22.7	22	100.0
	52140100 Marketing	12	75.0	4	25.0	16	100.0
	52020100 Business Administration and Mgmt.	19	73.1	7	26.9	26	100.0
	52010100 General Business	18	69.2	8	30.8	26	100.0
	52030100 BS in Accounting	23	63.9	13	36.1	36	100.0
	22030200 Legal Studies	2	50.0	2	50.0	4	100.0
	52120100 Management Information Systems	3	37.5	5	62.5	8	100.0
School of Human Sciences and Humanities	44070100 Social Work	1	100.0	0	0.0	1	100.0
	45020100 Anthropology	2	100.0	0	0.0	2	100.0
	30170100 Behavioral Science	21	95.5	1	4.5	22	100.0
	45110100 Sociology	11	84.6	2	15.4	13	100.0
	23010100 Literature	10	83.3	2	16.7	12	100.0
	31050110 Fitness Human Performance BS	10	83.3	2	16.7	12	100.0
	50070100 Applied Design and Visual Arts	14	82.4	3	17.6	17	100.0
	42010100 Psychology	33	73.3	12	26.7	45	100.0
	54010100 History	11	68.8	5	31.3	16	100.0
	24010300 Humanities	8	66.7	4	33.3	12	100.0
	09010100 Communication	5	50.0	5	50.0	10	100.0
School of Science and Computer Engineering	26010100 Biology	9	100.0	0	0.0	9	100.0
	14090100 Computer Systems Engineering	9	69.2	4	30.8	13	100.0
	11010100 Computer Information Systems	6	66.7	3	33.3	9	100.0
	11070100 Computer Science	11	55.0	9	45.0	20	100.0
	03010400 Environmental Science	3	50.0	3	50.0	6	100.0
	27010100 Mathematics	1	50.0	1	50.0	2	100.0
	40050100 Chemistry	3	50.0	3	50.0	6	100.0
School of Education	45070100 Geography	2	100.0	0	0.0	2	100.0
	30999901 Interdisciplinary Studies	89	74.8	30	25.2	119	100.0

Degrees Conferred and Mean Number of Terms to Receive Degree

UHCL Total **Sorted by CIP Code**		FY 2003		FY 2004		FY 2005		FY 2006		FY 2007		FY 2003 vs. FY 2007
Level of Award	**CIP Code for Degree / Degree Name**	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	% Chg. for Number of Degrees
Bachelor's	03010400 Environmental Science	**17**	11.5	**17**	7.3	**13**	8.2	**17**	5.8	**17**	6.4	**0.0**
	05020700 Women's Studies	**0**	0.0	**0**	0.0	**0**	0.0	**1**	2.0	**0**	0.0	**n/a**
	09010100 Communication	**30**	7.1	**24**	8.4	**25**	7.1	**18**	6.4	**29**	7.0	**-3.3**
	11010100 Computer Information Systems	**26**	8.6	**15**	14.8	**20**	10.4	**25**	8.3	**9**	10.7	**-65.4**
	11070100 Computer Science	**56**	8.6	**43**	8.6	**32**	8.6	**28**	7.5	**15**	10.7	**-73.2**
	22030200 Legal Studies	**14**	8.1	**13**	14.4	**10**	14.0	**11**	7.8	**11**	7.6	**-21.4**
	23010100 Literature	**35**	7.7	**44**	7.3	**47**	5.8	**35**	6.2	**35**	5.5	**0.0**
	24010300 Humanities	**32**	7.6	**35**	6.2	**23**	7.9	**38**	7.8	**33**	6.8	**3.1**
	26010100 Biology	**48**	6.6	**37**	6.0	**46**	5.5	**42**	5.8	**56**	6.5	**16.7**
	27010100 Mathematics	**28**	7.8	**13**	8.2	**18**	4.9	**16**	5.6	**22**	7.0	**-21.4**
	30170100 Behavioral Science	**56**	11.0	**41**	12.4	**44**	11.4	**37**	9.6	**37**	8.2	**-33.9**
	30999901 Interdisciplinary Studies	**147**	9.2	**158**	8.6	**156**	9.1	**205**	9.2	**214**	9.1	**45.6**
	31050110 Fitness Human Performance BS	**25**	7.2	**30**	6.0	**20**	5.5	**30**	6.8	**34**	6.4	**36.0**
	40010100 Physical Sciences	**1**	28.0	**1**	13.0	**2**	10.5	**1**	3.0	**0**	0.0	**-100.0**
	40050100 Chemistry	**9**	9.3	**5**	7.8	**5**	5.8	**8**	6.8	**6**	6.8	**-33.3**
	42010100 Psychology	**83**	7.6	**83**	7.4	**89**	6.4	**89**	7.0	**109**	7.2	**31.3**

Degrees Conferred and Mean Number of Terms to Receive Degree

UHCL Total Sorted by CIP Code		FY 2003		FY 2004		FY 2005		FY 2006		FY 2007		FY 2003 vs. FY 2007
Level of Award	CIP Code for Degree / Degree Name	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	% Chg. for Number of Degrees
Bachelor's Continued	44070100 Social Work	12	6.1	6	4.5	7	7.3	13	8.0	8	7.3	-33.3
	45020100 Anthropology	3	7.3	6	6.7	5	7.2	4	6.0	3	9.7	0.0
	45040100 Criminology	0	0.0	1	2.0	8	4.1	17	5.4	17	5.8	n/a
	45070100 Geography	0	0.0	5	6.4	4	8.8	6	8.2	8	8.5	n/a
	45100100 Political Science	3	5.3	4	5.8	5	8.0	5	8.2	4	7.0	33.3
	45110100 Sociology	21	6.0	25	7.4	21	6.0	21	7.2	29	7.3	38.1
	50070100 Applied Design and Visual Arts	18	6.6	26	6.5	31	6.5	37	6.2	14	7.0	-22.2
	52010100 General Business	41	8.5	40	8.7	36	7.7	42	7.1	35	7.2	-14.6
	52020100 Business Administration and Mgmt.	66	8.4	67	8.5	67	6.9	71	6.6	80	7.4	21.2
	52029921 Environmental Management	11	9.0	9	10.6	12	7.3	7	8.3	5	10.8	-54.5
	52080100 Finance	63	7.8	57	8.5	65	7.4	50	6.2	53	6.7	-15.9
	52120100 Management Information Systems	59	7.9	41	7.5	25	8.4	34	9.5	18	8.5	-69.5
	52140100 Marketing	49	7.6	34	7.7	38	6.9	29	6.6	37	6.0	-24.5
	54010100 History	43	7.2	48	5.4	52	6.3	48	5.5	55	6.6	27.9
	140901003 Computer Systems Engineering	20	11.3	12	6.9	10	8.8	15	12.7	14	9.1	-30.0
	510701002 BS in Healthcare Administration	16	6.2	30	8.3	29	6.6	24	6.7	31	7.1	93.8
	520301002 BS in Accounting [& AcctBSPB]	91	9.5	88	7.5	91	8.1	127	6.4	87	6.6	-4.4
	520301003 BS in Professional Accting [& ProActBSPB]	6	9.7	7	9.4	1	13.0	3	3.0	8	7.0	33.3
	Total / Mean	**1,129**	**8.3**	**1,065**	**8.0**	**1,057**	**7.6**	**1,154**	**7.3**	**1,133**	**7.4**	**0.4**

Degrees Conferred and Mean Number of Terms to Receive Degree

Level of Award	CIP Code for Degree / Degree Name	FY 2003		FY 2004		FY 2005		FY 2006		FY 2007		FY 2003 vs. FY 2007
UHCL Total Sorted by CIP Code		Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	% Chg. for Number of Degrees
Master's	03010400 Environmental Science	12	8.3	14	9.2	8	8.6	8	10.3	11	8.6	-8.3
	11010100 Computer Information Systems	51	8.2	45	7.3	22	8.0	23	5.9	25	6.5	-51.0
	11070100 Computer Science	66	7.8	57	6.5	64	7.4	38	6.3	42	6.0	-36.4
	23010100 Literature	17	13.9	23	11.6	21	11.0	15	9.1	22	7.9	29.4
	24010300 Humanities	18	12.6	27	13.2	42	12.2	32	8.8	27	8.9	50.0
	26010100 Biology	11	7.0	7	6.6	15	7.1	7	5.1	21	6.2	90.9
	27010100 Mathematics	2	17.0	2	6.0	2	5.0	1	7.0	3	6.0	50.0
	30170100 Behavioral Science	25	8.5	17	7.5	14	6.9	28	7.5	25	6.4	0.0
	40010100 Physical Sciences	2	13.5	6	11.0	2	9.0	1	11.0	2	18.5	0.0
	40050100 Chemistry	3	9.7	2	3.5	3	8.3	5	6.2	6	6.8	100.0
	42010100 Psychology	26	9.0	17	8.7	32	8.6	43	9.0	26	7.7	0.0
	45040100 Criminology	0	0.0	14	1.3	42	3.9	44	5.5	53	5.7	n/a
	45110100 Sociology	40	7.7	54	7.8	23	5.9	12	7.4	9	8.1	-77.5
	52020100 Business Administration and Mgmt.	143	10.5	165	8.5	167	8.3	160	8.1	128	7.3	-10.5
	52029921 Environmental Management	5	7.0	7	9.0	12	10.3	6	7.5	5	7.4	0.0
	52080100 Finance	5	7.4	29	7.9	27	6.5	23	6.3	32	5.8	540.0
	52120100 Management Information Systems	90	7.3	51	7.2	37	7.0	17	7.2	21	7.5	-76.7
	54010100 History	13	11.8	3	3.7	10	11.2	10	11.0	2	7.5	-84.6
	13030100 Curriculum and Instruction	9	16.4	7	11.9	9	9.4	6	10.3	4	10.8	-55.6
	13040100 Educational Management	89	10.9	114	7.0	157	6.8	168	6.5	204	6.9	129.2

Degrees Conferred and Mean Number of Terms to Receive Degree

Level of Award	CIP Code for Degree / Degree Name	FY 2003		FY 2004		FY 2005		FY 2006		FY 2007		FY 2003 vs. FY 2007
		Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	% Chg. for Number of Degrees
Master's Continued	13050100 Instructional Technology	33	12.8	33	12.6	35	10.5	31	10.0	35	9.4	6.1
	13110100 Counseling	35	13.7	24	13.7	60	10.4	46	8.9	32	9.8	-8.6
	13121000 Early Childhood Education	19	13.5	26	6.5	22	6.6	34	7.0	22	7.2	15.8
	13131500 Reading	7	10.7	12	6.2	9	7.0	8	8.3	12	6.8	71.4
	14090300 Computer Software Engineering	12	6.1	11	5.4	33	8.0	18	5.7	11	7.6	-8.3
	14270100 Systems Engineering MS	8	17.4	5	9.4	11	8.6	12	7.8	17	6.4	112.5
	25010110 Library and Information Science	11	13.1	19	7.4	19	7.6	17	6.5	43	6.9	290.9
	26120100 Biotechnology	0	0.0	0	0.0	0	0.0	0	0.0	2	0.0	n/a
	27050100 Statistics	3	9.0	3	12.7	4	7.8	7	7.2	4	8.3	33.3
	30999902 Studies of the Future	5	11.2	10	4.8	8	7.0	6	4.8	8	8.6	60.0
	31030100 Fitness Human Performance MS	8	8.3	7	12.9	10	8.6	4	7.3	6	6.0	-25.0
	40080100 Physics	0	0.0	0	0.0	3	4.7	8	5.3	4	4.3	n/a
	42020100 Clinical Psychology	15	9.7	22	8.6	22	9.5	17	7.8	15	9.1	0.0
	42170100 School Psychology	10	10.4	3	7.0	11	7.0	9	8.3	17	9.5	70.0
	44040100 Public Administration	3	11.7	1	9.0	1	2.0	0	0.0	0	0.0	-100.0
	51150500 Family Therapy	16	10.6	20	10.5	13	8.3	11	8.9	16	9.1	0.0
	52100500 Human Resource Management	10	8.8	7	9.3	9	8.1	13	14.1	10	7.3	0.0
	140901002 Computer Engineering	16	9.5	14	8.1	25	6.5	18	6.6	18	5.6	12.5
	302301001 Cross-Cultural Studies	4	6.0	4	22.8	7	8.6	12	9.3	11	9.0	175.0
	302301002 Multicultural Studies in Education	2	16.5	4	5.8	2	8.5	6	7.5	4	9.5	100.0
	510701003 MHA Healthcare Administration	0	0.0	0	0.0	3	6.7	9	8.2	16	7.7	n/a
	510701004 MHA-MBA Healthcare Administration	17	9.5	20	9.3	24	9.2	23	9.0	24	8.2	41.2
	520301004 MS in Accounting	12	7.3	26	7.3	33	8.9	38	6.5	35	5.9	191.7
	520301005 MS in Professional Accounting	6	4.5	7	4.9	1	7.0	3	4.0	8	3.9	33.3
	Total / Mean	879	9.9	939	8.3	1,074	8.0	997	7.6	1,038	7.2	18.1

For Mean Number of Terms (to Receive Degree): The CBM009 Extract obtains the Completion terms from the Academic Degree table where the confer date is between the current and previous fiscal year and obtains the Required term from the most recent Academic Program up to the completion term. It then counts the number of terms between the required term and the completion term. Note that the 1st term the student entered the institution is the term chosen, regardless if the student dropped out for a term or more.

Average Organized Class Size by School and Student Classification

Key: **Num = Total number of organized class sections**
Enrl = Total Duplicated Enrollment in organized class sections
Avg = Average Organized Class Size (Enrl / Num)

School (as identified by Rubric)	Fall 2003			Fall 2004			Fall 2005			Fall 2006			Fall 2007		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Undergraduate BUS	120	3,892	**32.4**	127	3,904	**30.7**	135	3,937	**29.2**	137	3,647	**26.6**	130	3,585	**27.6**
HSH	233	4,656	**20.0**	245	4,853	**19.8**	272	5,037	**18.5**	253	5,070	**20.0**	294	5,238	**17.8**
SCE	130	2,709	**20.8**	127	2,577	**20.3**	127	2,473	**19.5**	135	2,302	**17.1**	135	2,129	**15.8**
SOE	119	2,523	**21.2**	124	2,555	**20.6**	133	2,920	**22.0**	141	2,892	**20.5**	138	2,682	**19.4**
Total UHCL Undergraduate	602	13,780	22.9	623	13,889	22.3	667	14,367	21.5	666	13,911	20.9	697	13,634	19.6
Graduate BUS	95	2,299	**24.2**	100	2,135	**21.4**	99	2,075	**21.0**	104	2,066	**19.9**	109	2,153	**19.8**
HSH	133	1,749	**13.2**	153	1,710	**11.2**	163	1,842	**11.3**	156	1,827	**11.7**	169	1,792	**10.6**
SCE	81	1,058	**13.1**	84	895	**10.7**	86	861	**10.0**	76	808	**10.6**	87	881	**10.1**
SOE	115	2,060	**17.9**	128	2,284	**17.8**	137	2,298	**16.8**	138	2,313	**16.8**	136	2,155	**15.8**
Total UHCL Graduate	424	7,166	16.9	465	7,024	15.1	485	7,076	14.6	474	7,014	14.8	501	6,981	13.9
Total BUS	215	6,191	**28.8**	227	6,039	**26.6**	234	6,012	**25.7**	241	5,713	**23.7**	239	5,738	**24.0**
HSH	366	6,405	**17.5**	398	6,563	**16.5**	435	6,879	**15.8**	409	6,897	**16.9**	463	7,030	**15.2**
SCE	211	3,767	**17.9**	211	3,472	**16.5**	213	3,334	**15.7**	211	3,110	**14.7**	222	3,010	**13.6**
SOE	234	4,583	**19.6**	252	4,839	**19.2**	270	5,218	**19.3**	279	5,205	**18.7**	274	4,837	**17.7**
Total UHCL	1,026	20,946	20.4	1,088	20,913	19.2	1,152	21,443	18.6	1,140	20,925	18.4	1,198	20,615	17.2
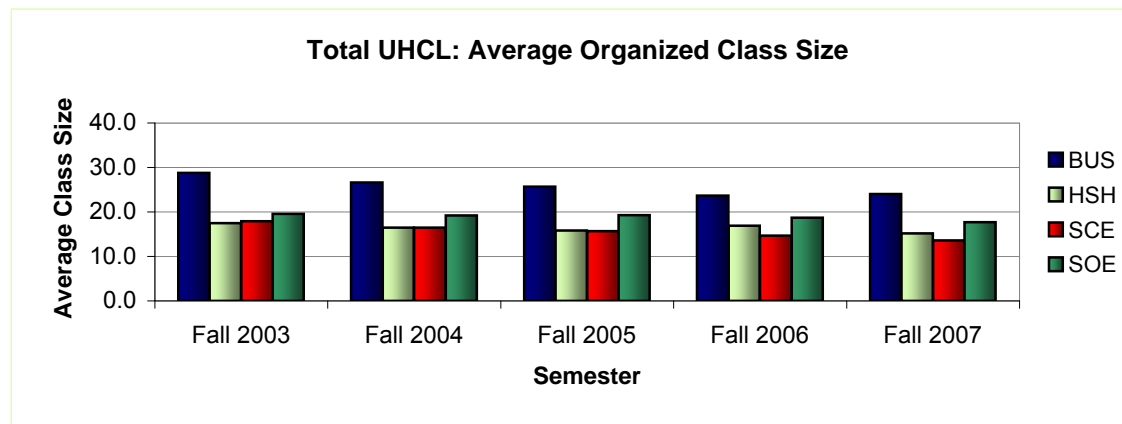
Total UHCL: Average Organized Class Size

Distributions of Organized Course Sections by Class Size, School, and Student Classification
Undergraduate

Key: **Count = Total number of organized class sections**
Col % = Total percent of organized class sections for each subtable

			Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
		Class Size	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Undergraduate	**BUS**	5 or fewer	3	2.5	3	2.4	8	5.9	7	5.1	5	3.8
		6 thru 9	5	4.2	9	7.1	11	8.1	9	6.6	13	10.0
		10 thru 19	23	19.2	25	19.7	21	15.6	32	23.4	28	21.5
		20 thru 29	17	14.2	20	15.7	21	15.6	28	20.4	33	25.4
		30 thru 39	23	19.2	24	18.9	38	28.1	36	26.3	24	18.5
		40 thru 49	37	30.8	37	29.1	28	20.7	18	13.1	14	10.8
		50 thru 99	12	10.0	9	7.1	8	5.9	7	5.1	13	10.0
		Total	**120**	**100.0**	**127**	**100.0**	**135**	**100.0**	**137**	**100.0**	**130**	**100.0**
	HSH	5 or fewer	25	10.7	20	8.2	40	14.7	27	10.7	57	19.4
		6 thru 9	21	9.0	25	10.2	31	11.4	30	11.9	24	8.2
		10 thru 19	69	29.6	85	34.7	82	30.1	62	24.5	80	27.2
		20 thru 29	72	30.9	67	27.3	64	23.5	77	30.4	88	29.9
		30 thru 39	35	15.0	38	15.5	42	15.4	45	17.8	36	12.2
		40 thru 49	10	4.3	8	3.3	13	4.8	8	3.2	6	2.0
		50 thru 99	1	0.4	2	0.8	0	0.0	4	1.6	3	1.0
		Total	**233**	**100.0**	**245**	**100.0**	**272**	**100.0**	**253**	**100.0**	**294**	**100.0**
	SCE	5 or fewer	7	5.4	9	7.1	12	9.4	18	13.3	24	17.8
		6 thru 9	16	12.3	12	9.4	13	10.2	26	19.3	25	18.5
		10 thru 19	42	32.3	50	39.4	46	36.2	49	36.3	51	37.8
		20 thru 29	38	29.2	32	25.2	34	26.8	22	16.3	17	12.6
		30 thru 39	21	16.2	16	12.6	14	11.0	13	9.6	14	10.4
		40 thru 49	2	1.5	2	1.6	2	1.6	2	1.5	1	0.7
		50 thru 99	4	3.1	6	4.7	6	4.7	5	3.7	3	2.2
		Total	**130**	**100.0**	**127**	**100.0**	**127**	**100.0**	**135**	**100.0**	**135**	**100.0**
	SOE	5 or fewer	5	4.2	6	4.8	5	3.8	4	2.8	5	3.6
		6 thru 9	13	10.9	13	10.5	15	11.3	13	9.2	14	10.1
		10 thru 19	30	25.2	32	25.8	26	19.5	42	29.8	51	37.0
		20 thru 29	45	37.8	55	44.4	60	45.1	61	43.3	50	36.2
		30 thru 39	22	18.5	15	12.1	20	15.0	17	12.1	18	13.0
		40 thru 49	4	3.4	3	2.4	7	5.3	4	2.8	0	0.0
		50 thru 99	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
		Total	**119**	**100.0**	**124**	**100.0**	**133**	**100.0**	**141**	**100.0**	**138**	**100.0**

Distributions of Organized Course Sections by Class Size, School, and Student Classification
Graduate

		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	Class Size	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Graduate BUS	5 or fewer	4	4.2	5	5.0	6	6.1	8	7.7	15	13.8
	6 thru 9	9	9.5	13	13.0	12	12.1	12	11.5	8	7.3
	10 thru 19	21	22.1	30	30.0	31	31.3	36	34.6	30	27.5
	20 thru 29	26	27.4	26	26.0	26	26.3	28	26.9	33	30.3
	30 thru 39	22	23.2	18	18.0	20	20.2	17	16.3	20	18.3
	40 thru 49	13	13.7	8	8.0	4	4.0	2	1.9	3	2.8
	50 thru 99	0	0.0	0	0.0	0	0.0	1	1.0	0	0.0
	Total	95	100.0	100	100.0	99	100.0	104	100.0	109	100.0
HSH	5 or fewer	32	24.1	46	30.1	55	33.7	49	31.4	57	33.7
	6 thru 9	31	23.3	30	19.6	32	19.6	30	19.2	32	18.9
	10 thru 19	46	34.6	51	33.3	45	27.6	46	29.5	54	32.0
	20 thru 29	15	11.3	19	12.4	22	13.5	25	16.0	22	13.0
	30 thru 39	4	3.0	6	3.9	6	3.7	4	2.6	3	1.8
	40 thru 49	1	0.8	1	0.7	1	0.6	2	1.3	1	0.6
	50 thru 99	4	3.0	0	0.0	2	1.2	0	0.0	0	0.0
	Total	133	100.0	153	100.0	163	100.0	156	100.0	169	100.0
SCE	5 or fewer	15	18.5	20	23.8	26	30.2	21	27.6	25	28.7
	6 thru 9	19	23.5	25	29.8	25	29.1	19	25.0	22	25.3
	10 thru 19	30	37.0	30	35.7	23	26.7	27	35.5	30	34.5
	20 thru 29	11	13.6	8	9.5	11	12.8	7	9.2	10	11.5
	30 thru 39	6	7.4	1	1.2	1	1.2	1	1.3	0	0.0
	40 thru 49	0	0.0	0	0.0	0	0.0	1	1.3	0	0.0
	50 thru 99	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Total	81	100.0	84	100.0	86	100.0	76	100.0	87	100.0
SOE	5 or fewer	13	11.3	11	8.6	12	8.8	16	11.6	11	8.1
	6 thru 9	19	16.5	23	18.0	25	18.2	22	15.9	21	15.4
	10 thru 19	32	27.8	36	28.1	46	33.6	44	31.9	60	44.1
	20 thru 29	32	27.8	37	28.9	40	29.2	43	31.2	37	27.2
	30 thru 39	14	12.2	17	13.3	10	7.3	11	8.0	7	5.1
	40 thru 49	5	4.3	4	3.1	4	2.9	2	1.4	0	0.0
	50 thru 99	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Total	115	100.0	128	100.0	137	100.0	138	100.0	136	100.0

Distributions of Organized Course Sections by Class Size, School, and Student Classification
Total (Graduate & Undergraduate)

			Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
		Class Size	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Total	BUS	5 or fewer	7	3.3	8	3.5	14	6.0	15	6.2	20	8.4
		6 thru 9	14	6.5	22	9.7	23	9.8	21	8.7	21	8.8
		10 thru 19	44	20.5	55	24.2	52	22.2	68	28.2	58	24.3
		20 thru 29	43	20.0	46	20.3	47	20.1	56	23.2	66	27.6
		30 thru 39	45	20.9	42	18.5	58	24.8	53	22.0	44	18.4
		40 thru 49	50	23.3	45	19.8	32	13.7	20	8.3	17	7.1
		50 thru 99	12	5.6	9	4.0	8	3.4	8	3.3	13	5.4
		Total	**215**	**100.0**	**227**	**100.0**	**234**	**100.0**	**241**	**100.0**	**239**	**100.0**
	HSH	5 or fewer	57	15.6	66	16.6	95	21.8	76	18.6	114	24.6
		6 thru 9	52	14.2	55	13.8	63	14.5	60	14.7	56	12.1
		10 thru 19	115	31.4	136	34.2	127	29.2	108	26.4	134	28.9
		20 thru 29	87	23.8	86	21.6	86	19.8	102	24.9	110	23.8
		30 thru 39	39	10.7	44	11.1	48	11.0	49	12.0	39	8.4
		40 thru 49	11	3.0	9	2.3	14	3.2	10	2.4	7	1.5
		50 thru 99	5	1.4	2	0.5	2	0.5	4	1.0	3	0.6
		Total	**366**	**100.0**	**398**	**100.0**	**435**	**100.0**	**409**	**100.0**	**463**	**100.0**
	SCE	5 or fewer	22	10.4	29	13.7	38	17.8	39	18.5	49	22.1
		6 thru 9	35	16.6	37	17.5	38	17.8	45	21.3	47	21.2
		10 thru 19	72	34.1	80	37.9	69	32.4	76	36.0	81	36.5
		20 thru 29	49	23.2	40	19.0	45	21.1	29	13.7	27	12.2
		30 thru 39	27	12.8	17	8.1	15	7.0	14	6.6	14	6.3
		40 thru 49	2	0.9	2	0.9	2	0.9	3	1.4	1	0.5
		50 thru 99	4	1.9	6	2.8	6	2.8	5	2.4	3	1.4
		Total	**211**	**100.0**	**211**	**100.0**	**213**	**100.0**	**211**	**100.0**	**222**	**100.0**
	SOE	5 or fewer	18	7.7	17	6.7	17	6.3	20	7.2	16	5.8
		6 thru 9	32	13.7	36	14.3	40	14.8	35	12.5	35	12.8
		10 thru 19	62	26.5	68	27.0	72	26.7	86	30.8	111	40.5
		20 thru 29	77	32.9	92	36.5	100	37.0	104	37.3	87	31.8
		30 thru 39	36	15.4	32	12.7	30	11.1	28	10.0	25	9.1
		40 thru 49	9	3.8	7	2.8	11	4.1	6	2.2	0	0.0
		50 thru 99	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
		Total	**234**	**100.0**	**252**	**100.0**	**270**	**100.0**	**279**	**100.0**	**274**	**100.0**

Average Organized Class Size by Rubric, School and by Student Classification
School of Business

Key: **Num** = Total number of organized class sections
Enrl = Total Duplicated Enrollment in organized class sections
Avg = Average Organized Class Size (Enrl / Num)

Data sorted by Rubric/Rubric Label

Undergraduate	Fall 2003			Fall 2004			Fall 2005			Fall 2006			Fall 2007		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
ACCT Accounting	25	712	28.5	24	809	33.7	28	935	33.4	27	810	30.0	30	827	27.6
BAPA Business and Public Administration	1	2	2.0	1	8	8.0	1	5	5.0	1	2	2.0	1	4	4.0
DSCI Decision Sciences	12	485	40.4	11	448	40.7	13	472	36.3	14	421	30.1	12	391	32.6
ECON Economics	6	273	45.5	5	212	42.4	6	207	34.5	6	249	41.5	5	233	46.6
ENVR Environmental Mgmt	4	64	16.0	5	51	10.2	5	44	8.8	5	40	8.0	5	46	9.2
FINC Finance	13	469	36.1	13	426	32.8	15	422	28.1	15	410	27.3	14	373	26.6
HADM Healthcare Administration	3	112	37.3	5	129	25.8	5	118	23.6	5	110	22.0	6	107	17.8
ISAM Information Systems Admin. & Mgmt	10	351	35.1	11	334	30.4	15	287	19.1	12	290	24.2	11	286	26.0
LEGL Legal Studies	9	192	21.3	9	165	18.3	8	148	18.5	9	113	12.6	8	120	15.0
MGMT Management	20	742	37.1	23	837	36.4	21	801	38.1	23	745	32.4	22	804	36.5
MKTG Marketing	13	428	32.9	14	416	29.7	13	451	34.7	15	421	28.1	13	369	28.4
MSCI Military Science	1	1	1.0	1	1	1.0	0	0	n/a	0	0	n/a	0	0	n/a
POLS Political Science	3	61	20.3	5	68	13.6	5	47	9.4	5	36	7.2	3	25	8.3
Total	120	3,892	32.4	127	3,904	30.7	135	3,937	29.2	137	3,647	26.6	130	3,585	27.6

Graduate	Fall 2003			Fall 2004			Fall 2005			Fall 2006			Fall 2007		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
ACCT Accounting	20	391	19.6	19	342	18.0	21	360	17.1	22	395	18.0	26	368	14.2
BAPA Business and Public Administration	3	121	40.3	3	83	27.7	3	51	17.0	2	53	26.5	3	65	21.7
DSCI Decision Sciences	6	207	34.5	6	202	33.7	5	142	28.4	5	145	29.0	6	179	29.8
ECON Economics	5	193	38.6	6	172	28.7	6	167	27.8	6	152	25.3	6	124	20.7
ENVR Environmental Mgmt	3	37	12.3	3	35	11.7	4	44	11.0	4	24	6.0	4	35	8.8
FINC Finance	11	351	31.9	14	306	21.9	14	344	24.6	14	347	24.8	14	284	20.3
HADM Healthcare Administration	7	151	21.6	7	209	29.9	8	234	29.3	11	240	21.8	12	309	25.8
HMRS Human Resource Mgmt	6	115	19.2	6	106	17.7	5	101	20.2	5	81	16.2	4	71	17.8
ISAM Information Systems Admin. & Mgmt	13	211	16.2	13	160	12.3	11	113	10.3	12	126	10.5	11	222	20.2
LEGL Legal Studies	1	9	9.0	1	31	31.0	1	29	29.0	1	19	19.0	1	19	19.0
MGMT Management	10	309	30.9	13	344	26.5	13	322	24.8	14	332	23.7	14	316	22.6
MKTG Marketing	8	182	22.8	7	125	17.9	6	137	22.8	6	129	21.5	7	146	20.9
PPRM Public and Private Mgmt	2	22	11.0	2	20	10.0	2	31	15.5	2	23	11.5	1	15	15.0
Total	95	2,299	24.2	100	2,135	21.4	99	2,075	21.0	104	2,066	19.9	109	2,153	19.8

Average Organized Class Size by Rubric, School, and Student Classification
School of Business

Total BUS	Fall 2003			Fall 2004			Fall 2005			Fall 2006			Fall 2007		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
ACCT Accounting	45	1,103	24.5	43	1,151	26.8	49	1,295	26.4	49	1,205	24.6	56	1,195	21.3
BAPA Business and Public Administration	4	123	30.8	4	91	22.8	4	56	14.0	3	55	18.3	4	69	17.3
DSCI Decision Sciences	18	692	38.4	17	650	38.2	18	614	34.1	19	566	29.8	18	570	31.7
ECON Economics	11	466	42.4	11	384	34.9	12	374	31.2	12	401	33.4	11	357	32.5
ENVR Environmental Mgmt	7	101	14.4	8	86	10.8	9	88	9.8	9	64	7.1	9	81	9.0
FINC Finance	24	820	34.2	27	732	27.1	29	766	26.4	29	757	26.1	28	657	23.5
HADM Healthcare Administration	10	263	26.3	12	338	28.2	13	352	27.1	16	350	21.9	18	416	23.1
HMRS Human Resource Mgmt	6	115	19.2	6	106	17.7	5	101	20.2	5	81	16.2	4	71	17.8
ISAM Information Systems Admin. & Mgmt	23	562	24.4	24	494	20.6	26	400	15.4	24	416	17.3	22	508	23.1
LEGL Legal Studies	10	201	20.1	10	196	19.6	9	177	19.7	10	132	13.2	9	139	15.4
MGMT Management	30	1,051	35.0	36	1,181	32.8	34	1,123	33.0	37	1,077	29.1	36	1,120	31.1
MKTG Marketing	21	610	29.0	21	541	25.8	19	588	30.9	21	550	26.2	20	515	25.8
MSCI Military Science	1	1	1.0	1	1	1.0	0	0	n/a	0	0	n/a	0	0	n/a
POLS Political Science	3	61	20.3	5	68	13.6	5	47	9.4	5	36	7.2	3	25	8.3
PPRM Public and Private Mgmt	2	22	11.0	2	20	10.0	2	31	15.5	2	23	11.5	1	15	15.0
Total	215	6,191	28.8	227	6,039	26.6	234	6,012	25.7	241	5,713	23.7	239	5,738	24.0

Average Organized Class Size by Rubric, School, and Student Classification
School of Human Sciences and Humanities

Undergraduate	Fall 2003			Fall 2004			Fall 2005			Fall 2006			Fall 2007		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
ANTH Anthropology	12	267	22.3	11	280	25.5	9	193	21.4	10	306	30.6	8	231	28.9
ARTS Arts	33	446	13.5	36	506	14.1	41	494	12.0	37	427	11.5	38	462	12.2
COMM Communication	41	893	21.8	43	932	21.7	48	878	18.3	18	244	13.6	16	276	17.3
CRIM Criminology	0	0	n/a	4	55	13.8	6	84	14.0	6	97	16.2	10	130	13.0
FRAD Fire Services Administration	0	0	n/a	0	0	n/a	0	0	n/a	3	14	4.7	6	15	2.5
HIST History	14	359	25.6	15	377	25.1	15	410	27.3	13	353	27.2	15	399	26.6
HLTH Health	11	253	23.0	12	267	22.3	11	332	30.2	12	332	27.7	12	340	28.3
HUMN Humanities	19	443	23.3	17	468	27.5	22	506	23.0	21	507	24.1	23	493	21.4
LITR Literature	14	367	26.2	13	360	27.7	12	370	30.8	12	383	31.9	12	297	24.8
PHIL Philosophy	4	101	25.3	4	105	26.3	5	88	17.6	4	92	23.0	5	99	19.8
PSYC Psychology	50	1,031	20.6	45	909	20.2	52	1,003	19.3	46	976	21.2	66	1,074	16.3
SOCI Sociology	23	398	17.3	32	485	15.2	35	559	16.0	31	544	17.5	38	595	15.7
SWRK Social Work	8	77	9.6	8	91	11.4	9	101	11.2	9	130	14.4	10	155	15.5
WMST Womens Studies	4	21	5.3	5	18	3.6	7	19	2.7	2	7	3.5	6	24	4.0
WRIT Writing	0	0	n/a	0	0	n/a	0	0	n/a	29	658	22.7	29	648	22.3
Total	233	4,656	20.0	245	4,853	19.8	272	5,037	18.5	253	5,070	20.0	294	5,238	17.8

Graduate	Fall 2003			Fall 2004			Fall 2005			Fall 2006			Fall 2007		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
ANTH Anthropology	3	7	2.3	2	8	4.0	1	5	5.0	1	1	1.0	1	1	1.0
ARTS Arts	6	31	5.2	7	34	4.9	10	38	3.8	7	31	4.4	7	29	4.1
COMM Communication	4	17	4.3	2	7	3.5	4	10	2.5	8	23	2.9	6	14	2.3
CRCL Cross-Cultural Studies	5	38	7.6	8	49	6.1	8	56	7.0	9	76	8.4	10	84	8.4
CRIM Criminology	8	228	28.5	13	159	12.2	15	318	21.2	16	309	19.3	17	267	15.7
DMST Digital Media Studies	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a	6	30	5.0
FRAD Fire Services Administration	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a	1	2	2.0
FUTR Studies of the Future	6	59	9.8	6	76	12.7	6	38	6.3	1	1	1.0	0	0	n/a
HIST History	9	127	14.1	7	82	11.7	9	98	10.9	7	107	15.3	7	92	13.1
HLTH Health	6	41	6.8	5	24	4.8	5	37	7.4	6	59	9.8	7	66	9.4
HUMN Humanities	7	100	14.3	7	82	11.7	8	77	9.6	8	80	10.0	8	83	10.4
LITR Literature	9	122	13.6	11	115	10.5	11	130	11.8	12	178	14.8	12	160	13.3
PHIL Philosophy	2	16	8.0	4	35	8.8	0	0	n/a	2	19	9.5	4	36	9.0
PSYC Psychology	51	781	15.3	56	821	14.7	67	914	13.6	63	863	13.7	66	854	12.9
SOCI Sociology	15	178	11.9	21	210	10.0	16	112	7.0	14	77	5.5	11	64	5.8
WMST Womens Studies	2	4	2.0	4	8	2.0	3	9	3.0	2	3	1.5	6	10	1.7
Total	133	1,749	13.2	153	1,710	11.2	163	1,842	11.3	156	1,827	11.7	169	1,792	10.6

Average Organized Class Size by Rubric, School, and Student Classification
School of Human Sciences and Humanities

Total HSH	Fall 2003			Fall 2004			Fall 2005			Fall 2006			Fall 2007		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
ANTH Anthropology	15	274	18.3	13	288	22.2	10	198	19.8	11	307	27.9	9	232	25.8
ARTS Arts	39	477	12.2	43	540	12.6	51	532	10.4	44	458	10.4	45	491	10.9
COMM Communication	45	910	20.2	45	939	20.9	52	888	17.1	26	267	10.3	22	290	13.2
CRCL Cross-Cultural Studies	5	38	7.6	8	49	6.1	8	56	7.0	9	76	8.4	10	84	8.4
CRIM Criminology	8	228	28.5	17	214	12.6	21	402	19.1	22	406	18.5	27	397	14.7
DMST Digital Media Studies	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a	6	30	5.0
FRAD Fire Services Administration	0	0	n/a	0	0	n/a	0	0	n/a	3	14	4.7	7	17	2.4
FUTR Studies of the Future	6	59	9.8	6	76	12.7	6	38	6.3	1	1	1.0	0	0	n/a
HIST History	23	486	21.1	22	459	20.9	24	508	21.2	20	460	23.0	22	491	22.3
HLTH Health	17	294	17.3	17	291	17.1	16	369	23.1	18	391	21.7	19	406	21.4
HUMN Humanities	26	543	20.9	24	550	22.9	30	583	19.4	29	587	20.2	31	576	18.6
LITR Literature	23	489	21.3	24	475	19.8	23	500	21.7	24	561	23.4	24	457	19.0
PHIL Philosophy	6	117	19.5	8	140	17.5	5	88	17.6	6	111	18.5	9	135	15.0
PSYC Psychology	101	1,812	17.9	101	1,730	17.1	119	1,917	16.1	109	1,839	16.9	132	1,928	14.6
SOCI Sociology	38	576	15.2	53	695	13.1	51	671	13.2	45	621	13.8	49	659	13.4
SWRK Social Work	8	77	9.6	8	91	11.4	9	101	11.2	9	130	14.4	10	155	15.5
WMST Womens Studies	6	25	4.2	9	26	2.9	10	28	2.8	4	10	2.5	12	34	2.8
WRIT Writing	0	0	n/a	0	0	n/a	0	0	n/a	29	658	22.7	29	648	22.3
Total	**366**	**6,405**	**17.5**	**398**	**6,563**	**16.5**	**435**	**6,879**	**15.8**	**409**	**6,897**	**16.9**	**463**	**7,030**	**15.2**

Average Organized Class Size by Rubric, School, and Student Classification
School of Science and Computer Engineering

Undergraduate	Fall 2003			Fall 2004			Fall 2005			Fall 2006			Fall 2007		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
ASTR Astronomy and Space Science	2	138	69.0	2	122	61.0	5	181	36.2	7	153	21.9	6	119	19.8
BIOL Biology	23	439	19.1	23	514	22.3	23	505	22.0	26	623	24.0	27	608	22.5
CENG Computer Engineering	19	404	21.3	20	396	19.8	22	334	15.2	20	195	9.8	16	141	8.8
CHEM Chemistry	13	151	11.6	13	165	12.7	14	174	12.4	16	198	12.4	19	203	10.7
CINF Computer Information Systems	0	0	n/a	0	0	n/a	0	0	n/a	6	27	4.5	7	65	9.3
CSCI Computer Science	38	852	22.4	33	605	18.3	27	458	17.0	26	347	13.3	25	320	12.8
GEOL Geology	5	122	24.4	5	121	24.2	5	148	29.6	4	110	27.5	5	95	19.0
INDH Industrial Hygiene and Safety	3	35	11.7	3	24	8.0	4	41	10.3	4	43	10.8	4	36	9.0
MATH Mathematics	22	502	22.8	22	534	24.3	22	544	24.7	21	554	26.4	21	491	23.4
PHYS Physics	3	23	7.7	3	30	10.0	2	32	16.0	2	27	13.5	2	23	11.5
SWEN Software Engineering	2	43	21.5	3	66	22.0	3	56	18.7	3	25	8.3	3	28	9.3
Total	**130**	**2,709**	**20.8**	**127**	**2,577**	**20.3**	**127**	**2,473**	**19.5**	**135**	**2,302**	**17.1**	**135**	**2,129**	**15.8**

Graduate	Fall 2003			Fall 2004			Fall 2005			Fall 2006			Fall 2007		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
ASTR Astronomy and Space Science	2	33	16.5	2	16	8.0	2	12	6.0	2	11	5.5	1	6	6.0
BIOL Biology	13	91	7.0	10	87	8.7	10	99	9.9	9	114	12.7	10	113	11.3
BIOT Biotechnology	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a	3	40	13.3
CENG Computer Engineering	8	131	16.4	10	96	9.6	7	82	11.7	6	79	13.2	6	73	12.2
CHEM Chemistry	5	27	5.4	5	42	8.4	6	33	5.5	6	33	5.5	7	40	5.7
CSCI Computer Science	19	392	20.6	21	325	15.5	26	299	11.5	18	258	14.3	19	254	13.4
EMGT Engineering Management	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a	2	7	3.5
ENSC Environmental Science	2	9	4.5	2	8	4.0	2	6	3.0	3	10	3.3	3	9	3.0
GEOL Geology	1	8	8.0	0	0	n/a	0	0	n/a	0	0	n/a	1	5	5.0
INDH Industrial Hygiene and Safety	2	19	9.5	2	15	7.5	2	14	7.0	2	18	9.0	2	23	11.5
MATH Mathematics	3	25	8.3	5	21	4.2	4	22	5.5	6	36	6.0	6	26	4.3
PHYS Physics	5	26	5.2	4	37	9.3	5	44	8.8	4	32	8.0	4	39	9.8
SENG Systems Engineering	4	49	12.3	4	63	15.8	6	83	13.8	6	72	12.0	6	66	11.0
STAT Statistics	4	53	13.3	5	57	11.4	4	56	14.0	4	37	9.3	5	61	12.2
SWEN Software Engineering	13	195	15.0	14	128	9.1	12	111	9.3	10	108	10.8	12	119	9.9
Total	**81**	**1,058**	**13.1**	**84**	**895**	**10.7**	**86**	**861**	**10.0**	**76**	**808**	**10.6**	**87**	**881**	**10.1**

Average Organized Class Size by Rubric, School, and Student Classification
School of Science and Computer Engineering

Total SCE	Fall 2003			Fall 2004			Fall 2005			Fall 2006			Fall 2007		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
ASTR Astronomy and Space Science	4	171	42.8	4	138	34.5	7	193	27.6	9	164	18.2	7	125	17.9
BIOL Biology	36	530	14.7	33	601	18.2	33	604	18.3	35	737	21.1	37	721	19.5
BIOT Biotechnology	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a	3	40	13.3
CENG Computer Engineering	27	535	19.8	30	492	16.4	29	416	14.3	26	274	10.5	22	214	9.7
CHEM Chemistry	18	178	9.9	18	207	11.5	20	207	10.4	22	231	10.5	26	243	9.3
CINF Computer Information Systems	0	0	n/a	0	0	n/a	0	0	n/a	6	27	4.5	7	65	9.3
CSCI Computer Science	57	1,244	21.8	54	930	17.2	53	757	14.3	44	605	13.8	44	574	13.0
EMGT Engineering Management	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a	2	7	3.5
ENSC Environmental Science	2	9	4.5	2	8	4.0	2	6	3.0	3	10	3.3	3	9	3.0
GEOL Geology	6	130	21.7	5	121	24.2	5	148	29.6	4	110	27.5	6	100	16.7
INDH Industrial Hygiene and Safety	5	54	10.8	5	39	7.8	6	55	9.2	6	61	10.2	6	59	9.8
MATH Mathematics	25	527	21.1	27	555	20.6	26	566	21.8	27	590	21.9	27	517	19.1
PHYS Physics	8	49	6.1	7	67	9.6	7	76	10.9	6	59	9.8	6	62	10.3
SENG Systems Engineering	4	49	12.3	4	63	15.8	6	83	13.8	6	72	12.0	6	66	11.0
STAT Statistics	4	53	13.3	5	57	11.4	4	56	14.0	4	37	9.3	5	61	12.2
SWEN Software Engineering	15	238	15.9	17	194	11.4	15	167	11.1	13	133	10.2	15	147	9.8
Total	**211**	**3,767**	**17.9**	**211**	**3,472**	**16.5**	**213**	**3,334**	**15.7**	**211**	**3,110**	**14.7**	**222**	**3,010**	**13.6**

Average Organized Class Size by Rubric, School, and Student Classification
School of Education

Undergraduate	Fall 2003			Fall 2004			Fall 2005			Fall 2006			Fall 2007		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
ECED Early Childhood Education	19	429	22.6	21	399	19.0	25	443	17.7	23	398	17.3	21	352	16.8
EDUC Education	17	439	25.8	7	176	25.1	7	209	29.9	7	184	26.3	7	213	30.4
GEOG Geography	5	51	10.2	5	64	12.8	5	82	16.4	5	115	23.0	5	81	16.2
INST Instructional Technology	10	261	26.1	11	298	27.1	12	327	27.3	3	46	15.3	3	43	14.3
LLLS Literacy, Language, Library Science	17	364	21.4	18	386	21.4	19	460	24.2	23	503	21.9	22	422	19.2
SILC Studies in Language and Culture	10	277	27.7	10	292	29.2	10	328	32.8	13	327	25.2	13	346	26.6
SPED Special Education	9	256	28.4	11	269	24.5	11	293	26.6	10	285	28.5	11	264	24.0
TCED Teacher Education	32	446	13.9	41	671	16.4	44	778	17.7	57	1,034	18.1	56	961	17.2
Total	**119**	**2,523**	**21.2**	**124**	**2,555**	**20.6**	**133**	**2,920**	**22.0**	**141**	**2,892**	**20.5**	**138**	**2,682**	**19.4**

Graduate	Fall 2003			Fall 2004			Fall 2005			Fall 2006			Fall 2007		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
ADSU Administration and Supervision	29	594	20.5	38	802	21.1	40	836	20.9	46	864	18.8	41	732	17.9
COUN Counseling	13	242	18.6	21	293	14.0	21	288	13.7	22	327	14.9	26	353	13.6
ECED Early Childhood Education	4	70	17.5	4	76	19.0	6	78	13.0	5	72	14.4	5	53	10.6
EDUC Education	13	357	27.5	12	301	25.1	17	367	21.6	13	301	23.2	18	343	19.1
GEOG Geography	4	6	1.5	4	9	2.3	2	3	1.5	2	5	2.5	1	1	1.0
INST Instructional Technology	22	308	14.0	19	352	18.5	15	259	17.3	18	291	16.2	13	229	17.6
LLLS Literacy, Language, Library Science	11	180	16.4	14	178	12.7	16	206	12.9	13	198	15.2	14	209	14.9
SILC Studies in Language and Culture	9	204	22.7	8	195	24.4	11	160	14.5	10	167	16.7	10	171	17.1
SPED Special Education	4	49	12.3	3	39	13.0	3	33	11.0	2	16	8.0	3	22	7.3
TCED Teacher Education	6	50	8.3	5	39	7.8	6	68	11.3	7	72	10.3	5	42	8.4
Total	**115**	**2,060**	**17.9**	**128**	**2,284**	**17.8**	**137**	**2,298**	**16.8**	**138**	**2,313**	**16.8**	**136**	**2,155**	**15.8**

Average Organized Class Size by Rubric, School, and Student Classification
School of Education

Total SOE	Fall 2003			Fall 2004			Fall 2005			Fall 2006			Fall 2007		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
ADSU Administration and Supervision	29	594	20.5	38	802	21.1	40	836	20.9	46	864	18.8	41	732	17.9
COUN Counseling	13	242	18.6	21	293	14.0	21	288	13.7	22	327	14.9	26	353	13.6
ECED Early Childhood Education	23	499	21.7	25	475	19.0	31	521	16.8	28	470	16.8	26	405	15.6
EDUC Education	30	796	26.5	19	477	25.1	24	576	24.0	20	485	24.3	25	556	22.2
GEOG Geography	9	57	6.3	9	73	8.1	7	85	12.1	7	120	17.1	6	82	13.7
INST Instructional Technology	32	569	17.8	30	650	21.7	27	586	21.7	21	337	16.0	16	272	17.0
LLLS Literacy, Language, Library Science	28	544	19.4	32	564	17.6	35	666	19.0	36	701	19.5	36	631	17.5
SILC Studies in Language and Culture	19	481	25.3	18	487	27.1	21	488	23.2	23	494	21.5	23	517	22.5
SPED Special Education	13	305	23.5	14	308	22.0	14	326	23.3	12	301	25.1	14	286	20.4
TCED Teacher Education	38	496	13.1	46	710	15.4	50	846	16.9	64	1,106	17.3	61	1,003	16.4
Total	234	4,583	19.6	252	4,839	19.2	270	5,218	19.3	279	5,205	18.7	274	4,837	17.7

Enrollment and Semester Credit Hours by School, Classification and Rubric
School of Business

Notes: Undergraduate - all undergraduate courses; Graduate - all graduate courses - by crse. number
Enrolled - Total number of students enrolled in rubric for term - totals will be duplicative
Total SCH - Total number of Semester Credit Hours (enrollment * actual sch) - funded & non-funded

These data were derived using the certified CBM004 course report to the state - data may differ to other previously published reports.

sorted by rubric within school	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
Undergraduate	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ACCT Accounting	714	2,142	811	2,433	935	2,805	810	2,430	829	2,487	16.1	16.1
BAPA Business and Public Administration	6	16	10	30	14	38	6	14	9	25	50.0	56.3
DSCI Decision Sciences	485	1,455	448	1,344	473	1,419	421	1,263	391	1,173	-19.4	-19.4
ECON Economics	273	819	212	636	207	621	249	747	233	699	-14.7	-14.7
ENVR Environmental Mgmt	64	192	51	153	44	132	40	120	47	141	-26.6	-26.6
FINC Finance	469	1,407	428	1,284	422	1,266	411	1,233	374	1,122	-20.3	-20.3
HADM Healthcare Administration	115	345	133	399	119	357	111	333	108	324	-6.1	-6.1
ISAM Information Systems Administration and Mgmt	351	1,053	334	1,002	288	864	291	873	289	867	-17.7	-17.7
LEGL Legal Studies	192	576	165	495	148	444	115	345	125	375	-34.9	-34.9
MGMT Management	745	2,235	837	2,511	802	2,406	745	2,235	804	2,412	7.9	7.9
MKTG Marketing	429	1,287	418	1,254	457	1,371	423	1,269	372	1,116	-13.3	-13.3
MSCI Military Science	1	3	1	3	0	0	0	0	0	0	-100.0	-100.0
POLS Political Science	62	186	68	204	47	141	36	108	25	75	-59.7	-59.7
Total	3,906	11,716	3,916	11,748	3,956	11,864	3,658	10,970	3,606	10,816	-7.7	-7.7

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
Graduate	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ACCT Accounting	392	1,176	345	1,035	361	1,083	396	1,188	368	1,104	-6.1	-6.1
BAPA Business and Public Administration	133	383	97	287	60	170	58	170	79	225	-40.6	-41.3
DSCI Decision Sciences	208	624	202	606	142	426	145	435	179	537	-13.9	-13.9
ECON Economics	193	579	172	516	167	501	152	456	124	372	-35.8	-35.8
ENVR Environmental Mgmt	37	111	35	105	45	135	24	72	35	105	-5.4	-5.4
FINC Finance	351	1,053	306	918	345	1,035	349	1,047	287	861	-18.2	-18.2
HADM Healthcare Administration	166	498	227	681	252	756	253	759	327	981	97.0	97.0

Enrollment and Semester Credit Hours by School, Classification and Rubric
School of Business

Graduate continued	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
HMRS Human Resource Mgmt	124	372	117	351	118	354	97	291	71	213	-42.7	-42.7
ISAM Information Systems Administration and Mgmt	211	633	162	486	113	339	126	378	224	672	6.2	6.2
LEGL Legal Studies	9	27	31	93	29	87	19	57	19	57	111.1	111.1
MGMT Management	313	939	346	1,038	323	969	336	1,008	316	948	1.0	1.0
MKTG Marketing	182	546	125	375	137	411	129	387	146	438	-19.8	-19.8
PPRM Public and Private Mgmt	22	66	20	60	31	93	23	69	15	45	-31.8	-31.8
Total	2,341	7,007	2,185	6,551	2,123	6,359	2,107	6,317	2,190	6,558	-6.5	-6.4

Total BUS	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ACCT Accounting	1,106	3,318	1,156	3,468	1,296	3,888	1,206	3,618	1,197	3,591	8.2	8.2
BAPA Business and Public Administration	139	399	107	317	74	208	64	184	88	250	-36.7	-37.3
DSCI Decision Sciences	693	2,079	650	1,950	615	1,845	566	1,698	570	1,710	-17.7	-17.7
ECON Economics	466	1,398	384	1,152	374	1,122	401	1,203	357	1,071	-23.4	-23.4
ENVR Environmental Mgmt	101	303	86	258	89	267	64	192	82	246	-18.8	-18.8
FINC Finance	820	2,460	734	2,202	767	2,301	760	2,280	661	1,983	-19.4	-19.4
HADM Healthcare Administration	281	843	360	1,080	371	1,113	364	1,092	435	1,305	54.8	54.8
HMRS Human Resource Mgmt	124	372	117	351	118	354	97	291	71	213	-42.7	-42.7
ISAM Information Systems Administration and Mgmt	562	1,686	496	1,488	401	1,203	417	1,251	513	1,539	-8.7	-8.7
LEGL Legal Studies	201	603	196	588	177	531	134	402	144	432	-28.4	-28.4
MGMT Management	1,058	3,174	1,183	3,549	1,125	3,375	1,081	3,243	1,120	3,360	5.9	5.9
MKTG Marketing	611	1,833	543	1,629	594	1,782	552	1,656	518	1,554	-15.2	-15.2
MSCI Military Science	1	3	1	3	0	0	0	0	0	0	-100.0	-100.0
POLS Political Science	62	186	68	204	47	141	36	108	25	75	-59.7	-59.7
PPRM Public and Private Mgmt	22	66	20	60	31	93	23	69	15	45	-31.8	-31.8
Total	6,247	18,723	6,101	18,299	6,079	18,223	5,765	17,287	5,796	17,374	-7.2	-7.2

Enrollment and Semester Credit Hours by School, Classification and Rubric
School of Human Sciences and Humanities

Undergraduate	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ANTH Anthropology	269	807	281	843	193	579	306	918	231	693	-14.1	-14.1
ARTS Arts	447	1,341	510	1,528	503	1,509	434	1,302	467	1,401	4.5	4.5
COMM Communication	894	2,698	937	2,825	879	2,675	244	753	279	862	-68.8	-68.1
CRIM Criminology	0	0	55	165	85	255	97	291	131	393	n/a	n/a
FRAD Fire Services Administration	0	0	0	0	0	0	14	42	15	45	n/a	n/a
HIST History	364	1,092	378	1,134	412	1,236	355	1,065	401	1,203	10.2	10.2
HLTH Health	254	762	267	801	333	999	333	999	341	1,023	34.3	34.3
HUMN Humanities	443	1,329	468	1,404	506	1,518	507	1,521	493	1,479	11.3	11.3
LITR Literature	370	1,110	362	1,086	373	1,119	383	1,149	297	891	-19.7	-19.7
PHIL Philosophy	101	303	105	315	88	264	94	282	99	297	-2.0	-2.0
PSYC Psychology	1,041	3,121	928	2,784	1,013	3,039	981	2,943	1,077	3,231	3.5	3.5
SOCI Sociology	400	1,200	488	1,464	559	1,677	544	1,632	595	1,785	48.8	48.8
SWRK Social Work	77	249	91	294	103	348	130	414	155	486	101.3	95.2
WMST Womens Studies	21	63	18	54	20	58	8	24	25	75	19.0	19.0
WRIT Writing	0	0	0	0	0	0	658	1,974	648	1,944	n/a	n/a
Total	4,681	14,075	4,888	14,697	5,067	15,276	5,088	15,309	5,254	15,808	12.2	12.3

Graduate	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ANTH Anthropology	7	21	9	27	5	15	1	3	1	3	-85.7	-85.7
ARTS Arts	33	99	37	109	43	129	32	96	30	90	-9.1	-9.1
COMM Communication	19	57	8	24	12	36	24	72	15	45	-21.1	-21.1
CRCL Cross-Cultural Studies	42	126	56	168	61	183	86	258	89	267	111.9	111.9
CRIM Criminology	228	684	159	477	322	966	313	939	273	819	19.7	19.7
DMST Digital Media Studies	0	0	0	0	0	0	0	0	30	90	n/a	n/a
FRAD Fire Services Administration	0	0	0	0	0	0	0	0	3	9	n/a	n/a
FUTR Studies of the Future	76	228	91	273	54	162	20	60	9	27	-88.2	-88.2
HIST History	140	420	104	312	114	342	123	369	108	324	-22.9	-22.9

Enrollment and Semester Credit Hours by School, Classification and Rubric
School of Human Sciences and Humanities

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
Graduate continued	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
HLTH Health	42	126	27	81	38	114	60	180	69	207	**64.3**	**64.3**
HUMN Humanities	122	366	111	333	105	315	98	294	116	348	**-4.9**	**-4.9**
LITR Literature	145	435	143	429	153	459	200	600	190	570	**31.0**	**31.0**
PHIL Philosophy	16	48	35	105	1	3	19	57	37	111	**131.3**	**131.3**
PSYC Psychology	855	2,593	899	2,739	984	2,991	930	2,802	919	2,680	**7.5**	**3.4**
SOCI Sociology	190	570	219	657	122	366	79	237	65	195	**-65.8**	**-65.8**
WMST Womens Studies	4	12	8	24	9	27	3	9	10	30	**150.0**	**150.0**
Total	**1,919**	**5,785**	**1,906**	**5,758**	**2,023**	**6,108**	**1,988**	**5,976**	**1,964**	**5,815**	**2.3**	**0.5**

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
Total HSH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ANTH Anthropology	276	828	290	870	198	594	307	921	232	696	**-15.9**	**-15.9**
ARTS Arts	480	1,440	547	1,637	546	1,638	466	1,398	497	1,491	**3.5**	**3.5**
COMM Communication	913	2,755	945	2,849	891	2,711	268	825	294	907	**-67.8**	**-67.1**
CRCL Cross-Cultural Studies	42	126	56	168	61	183	86	258	89	267	**111.9**	**111.9**
CRIM Criminology	228	684	214	642	407	1,221	410	1,230	404	1,212	**77.2**	**77.2**
DMST Digital Media Studies	0	0	0	0	0	0	0	0	30	90	**n/a**	**n/a**
FRAD Fire Services Administration	0	0	0	0	0	0	14	42	18	54	**n/a**	**n/a**
FUTR Studies of the Future	76	228	91	273	54	162	20	60	9	27	**-88.2**	**-88.2**
HIST History	504	1,512	482	1,446	526	1,578	478	1,434	509	1,527	**1.0**	**1.0**
HLTH Health	296	888	294	882	371	1,113	393	1,179	410	1,230	**38.5**	**38.5**
HUMN Humanities	565	1,695	579	1,737	611	1,833	605	1,815	609	1,827	**7.8**	**7.8**
LITR Literature	515	1,545	505	1,515	526	1,578	583	1,749	487	1,461	**-5.4**	**-5.4**
PHIL Philosophy	117	351	140	420	89	267	113	339	136	408	**16.2**	**16.2**
PSYC Psychology	1,896	5,714	1,827	5,523	1,997	6,030	1,911	5,745	1,996	5,911	**5.3**	**3.4**
SOCI Sociology	590	1,770	707	2,121	681	2,043	623	1,869	660	1,980	**11.9**	**11.9**
SWRK Social Work	77	249	91	294	103	348	130	414	155	486	**101.3**	**95.2**
WMST Womens Studies	25	75	26	78	29	85	11	33	35	105	**40.0**	**40.0**
WRIT Writing	0	0	0	0	0	0	658	1,974	648	1,944	**n/a**	**n/a**
Total	**6,600**	**19,860**	**6,794**	**20,455**	**7,090**	**21,384**	**7,076**	**21,285**	**7,218**	**21,623**	**9.4**	**8.9**

Enrollment and Semester Credit Hours by School, Classification and Rubric
School of Science and Computer Engineering

Undergraduate	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ASTR Astronomy and Space Science	138	414	122	366	181	543	153	459	119	357	-13.8	-13.8
BIOL Biology	454	1,267	522	1,407	514	1,346	646	1,713	620	1,604	36.6	26.6
CENG Computer Engineering	404	874	398	872	336	716	195	419	143	307	-64.6	-64.9
CHEM Chemistry	157	414	172	480	178	489	200	561	212	585	35.0	41.3
CINF Computer Information Systems	0	0	0	0	0	0	27	81	65	195	n/a	n/a
CSCI Computer Science	856	2,564	606	1,816	459	1,377	351	1,047	323	967	-62.3	-62.3
GEOL Geology	122	366	121	363	148	444	110	330	96	288	-21.3	-21.3
INDH Industrial Hygiene and Safety	36	108	31	93	48	144	43	129	36	108	0.0	0.0
MATH Mathematics	504	1,512	534	1,602	544	1,632	554	1,662	493	1,479	-2.2	-2.2
PHYS Physics	23	47	30	68	32	72	27	55	28	60	21.7	27.7
SWEN Software Engineering	43	129	66	198	56	168	25	75	28	84	-34.9	-34.9
Total	2,737	7,695	2,602	7,265	2,496	6,931	2,331	6,531	2,163	6,034	-21.0	-21.6

Graduate	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ASTR Astronomy and Space Science	33	99	18	54	13	39	11	33	6	18	-81.8	-81.8
BIOL Biology	97	291	93	279	112	324	124	362	125	365	28.9	25.4
BIOT Biotechnology	0	0	0	0	0	0	0	0	40	120	n/a	n/a
CENG Computer Engineering	151	433	113	331	98	294	85	255	93	269	-38.4	-37.9
CHEM Chemistry	29	87	49	145	38	114	38	114	46	138	58.6	58.6
CSCI Computer Science	419	1,236	369	1,051	335	961	284	822	271	789	-35.3	-36.2
EMGT Engineering Management	0	0	0	0	0	0	0	0	7	21	n/a	n/a
ENSC Environmental Science	14	42	10	30	11	33	12	36	13	39	-7.1	-7.1
GEOL Geology	8	24	0	0	0	0	0	0	5	15	-37.5	-37.5

Enrollment and Semester Credit Hours by School, Classification and Rubric
School of Science and Computer Engineering

Graduate continued	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
INDH Industrial Hygiene and Safety	19	57	15	45	15	45	19	57	23	69	21.1	21.1
MATH Mathematics	27	81	21	63	23	69	37	111	27	81	0.0	0.0
PHYS Physics	26	78	40	118	53	157	39	117	45	133	73.1	70.5
SENG Systems Engineering	52	159	67	201	86	258	76	228	67	201	28.8	26.4
STAT Statistics	53	159	59	177	57	171	38	114	61	183	15.1	15.1
SWEN Software Engineering	202	606	140	420	116	348	110	330	119	357	-41.1	-41.1
Total	**1,130**	**3,352**	**994**	**2,914**	**957**	**2,813**	**873**	**2,579**	**948**	**2,798**	**-16.1**	**-16.5**

Total SCE	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ASTR Astronomy and Space Science	171	513	140	420	194	582	164	492	125	375	-26.9	-26.9
BIOL Biology	551	1,558	615	1,686	626	1,670	770	2,075	745	1,969	35.2	26.4
BIOT Biotechnology	0	0	0	0	0	0	0	0	40	120	n/a	n/a
CENG Computer Engineering	555	1,307	511	1,203	434	1,010	280	674	236	576	-57.5	-55.9
CHEM Chemistry	186	501	221	625	216	603	238	675	258	723	38.7	44.3
CINF Computer Information Systems	0	0	0	0	0	0	27	81	65	195	n/a	n/a
CSCI Computer Science	1,275	3,800	975	2,867	794	2,338	635	1,869	594	1,756	-53.4	-53.8
EMGT Engineering Management	0	0	0	0	0	0	0	0	7	21	n/a	n/a
ENSC Environmental Science	14	42	10	30	11	33	12	36	13	39	-7.1	-7.1
GEOL Geology	130	390	121	363	148	444	110	330	101	303	-22.3	-22.3
INDH Industrial Hygiene and Safety	55	165	46	138	63	189	62	186	59	177	7.3	7.3
MATH Mathematics	531	1,593	555	1,665	567	1,701	591	1,773	520	1,560	-2.1	-2.1
PHYS Physics	49	125	70	186	85	229	66	172	73	193	49.0	54.4
SENG Systems Engineering	52	159	67	201	86	258	76	228	67	201	28.8	26.4
STAT Statistics	53	159	59	177	57	171	38	114	61	183	15.1	15.1
SWEN Software Engineering	245	735	206	618	172	516	135	405	147	441	-40.0	-40.0
Total	**3,867**	**11,047**	**3,596**	**10,179**	**3,453**	**9,744**	**3,204**	**9,110**	**3,111**	**8,832**	**-19.6**	**-20.1**

Enrollment and Semester Credit Hours by School, Classification and Rubric
School of Education

Undergraduate	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ECED Early Childhood Education	432	1,296	399	1,197	443	1,329	398	1,194	353	1,059	-18.3	-18.3
EDUC Education	439	1,011	176	528	209	627	184	552	213	639	-51.5	-36.8
GEOG Geography	51	153	65	195	82	246	121	363	83	249	62.7	62.7
INST Instructional Technology	261	783	298	894	327	981	46	138	43	129	-83.5	-83.5
LLLS Literacy, Language, and Library Science	365	1,095	386	1,158	460	1,380	503	1,509	422	1,266	15.6	15.6
SILC Studies in Language and Culture	277	831	292	876	328	984	327	981	346	1,038	24.9	24.9
SPED Special Education	256	768	269	807	294	882	285	855	264	792	3.1	3.1
TCED Teacher Education	476	1,914	707	2,460	826	2,809	1,076	3,725	994	3,472	108.8	81.4
Total	2,557	7,851	2,592	8,115	2,969	9,238	2,940	9,317	2,718	8,644	6.3	10.1

Graduate	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ADSU Administration and Supervision	598	1,758	805	2,383	841	2,507	865	2,595	734	2,202	22.7	25.3
COUN Counseling	242	726	296	888	291	873	327	981	353	1,059	45.9	45.9
ECED Early Childhood Education	74	222	80	240	78	234	77	231	56	168	-24.3	-24.3
EDUC Education	391	1,173	341	1,023	397	1,191	330	990	364	1,092	-6.9	-6.9
GEOG Geography	6	18	10	30	3	9	5	15	1	3	-83.3	-83.3
INST Instructional Technology	316	948	361	1,083	266	798	302	906	243	729	-23.1	-23.1
LLLS Literacy, Language, and Library Science	183	549	180	540	206	618	198	594	211	633	15.3	15.3
SILC Studies in Language and Culture	207	621	195	585	161	483	167	501	171	513	-17.4	-17.4
SPED Special Education	50	150	41	123	33	99	18	54	24	72	-52.0	-52.0
TCED Teacher Education	50	148	39	115	69	207	72	216	42	126	-16.0	-14.9
Total	2,117	6,313	2,348	7,010	2,345	7,019	2,361	7,083	2,199	6,597	3.9	4.5

Enrollment and Semester Credit Hours by School, Classification and Rubric
School of Education

Total SOE	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ADSU Administration and Supervision	598	1,758	805	2,383	841	2,507	865	2,595	734	2,202	22.7	25.3
COUN Counseling	242	726	296	888	291	873	327	981	353	1,059	45.9	45.9
ECED Early Childhood Education	506	1,518	479	1,437	521	1,563	475	1,425	409	1,227	-19.2	-19.2
EDUC Education	830	2,184	517	1,551	606	1,818	514	1,542	577	1,731	-30.5	-20.7
GEOG Geography	57	171	75	225	85	255	126	378	84	252	47.4	47.4
INST Instructional Technology	577	1,731	659	1,977	593	1,779	348	1,044	286	858	-50.4	-50.4
LLLS Literacy, Language, and Library Science	548	1,644	566	1,698	666	1,998	701	2,103	633	1,899	15.5	15.5
SILC Studies in Language and Culture	484	1,452	487	1,461	489	1,467	494	1,482	517	1,551	6.8	6.8
SPED Special Education	306	918	310	930	327	981	303	909	288	864	-5.9	-5.9
TCED Teacher Education	526	2,062	746	2,575	895	3,016	1,148	3,941	1,036	3,598	97.0	74.5
Total	4,674	14,164	4,940	15,125	5,314	16,257	5,301	16,400	4,917	15,241	5.2	7.6

Total UHCL SCH		63,794		64,058		65,608		64,082		63,070		-1.1

Office of
Institutional Effectiveness

University of Houston ◢ Clear Lake

Section 3: Students

Student 10-Year Trend Data
Headcount and Student Credit Hours Fall 1998 to Fall 2007

Total UHCL

	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate										
Headcount	3,483	3,677	3,946	4,128	4,017	3,926	4,017	4,151	4,155	4,282
SCH	36,184	38,962	42,070	44,310	41,518	41,322	41,822	43,309	42,127	41,302
Graduate										
Headcount	3,322	3,437	3,634	3,610	3,736	3,850	3,768	3,702	3,551	3,240
SCH	18,453	19,210	19,900	19,717	21,014	22,457	22,233	22,299	21,955	21,768
Total UHCL										
Headcount	6,805	7,114	7,580	7,738	7,753	7,776	7,785	7,853	7,706	7,522
SCH	54,637	58,172	61,970	64,027	62,532	63,779	64,055	65,608	64,082	63,070

Total UHCL table Headcounts and SCH include undeclared majors.

School of Business

	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate										
Headcount	1,043	1,113	1,231	1,327	1,340	1,299	1,292	1,300	1,226	1,189
SCH	9,825	10,579	11,348	11,729	11,586	11,704	11,745	11,864	10,970	10,816
Graduate										
Headcount	909	883	973	976	1,027	938	896	844	825	834
SCH	6,620	6,686	7,081	7,031	7,399	7,007	6,551	6,359	6,317	6,558

School of Human Sciences and Humanities

	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate										
Headcount	948	1,015	1,098	1,157	1,135	1,114	1,187	1,230	1,276	1,311
SCH	11,366	12,049	13,129	14,690	14,321	14,072	14,697	15,276	15,309	15,808
Graduate										
Headcount	829	819	825	823	889	927	907	961	945	898
SCH	5,086	5,118	5,025	4,985	5,211	5,785	5,758	6,108	5,976	5,815

Student 10-Year Trend Data
Headcount and Student Credit Hours Fall 1998 to Fall 2007

School of Science and Computer Engineering

	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate										
Headcount	642	684	696	709	711	619	580	521	539	525
SCH	6,785	7,631	8,380	8,765	8,713	7,695	7,265	6,931	6,531	6,034
Graduate										
Headcount	524	551	581	586	632	595	526	486	448	431
SCH	3,147	3,116	3,324	3,117	3,327	3,352	2,914	2,813	2,579	2,798

School of Education

	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate										
Headcount	662	679	712	751	673	727	787	915	898	1,080
SCH	8,208	8,703	9,213	9,126	6,898	7,851	8,115	9,238	9,317	8,644
Graduate										
Headcount	883	990	1,058	1,060	1,003	1,223	1,332	1,271	1,333	1,077
SCH	3,600	4,290	4,470	4,584	5,077	6,313	7,010	7,019	7,083	6,597

Schools' SCH include undeclared majors and are derived from the CBM004 certified class report, where course rubric is used to identify school.

Schools' Headcounts do not include undeclared majors and are derived from the CBM001 certified student report, where CIP code is used to identify school.

Student 10-Year Headcount Trend Data
Fall 1998 to Fall 2007

UHCL Undergraduate
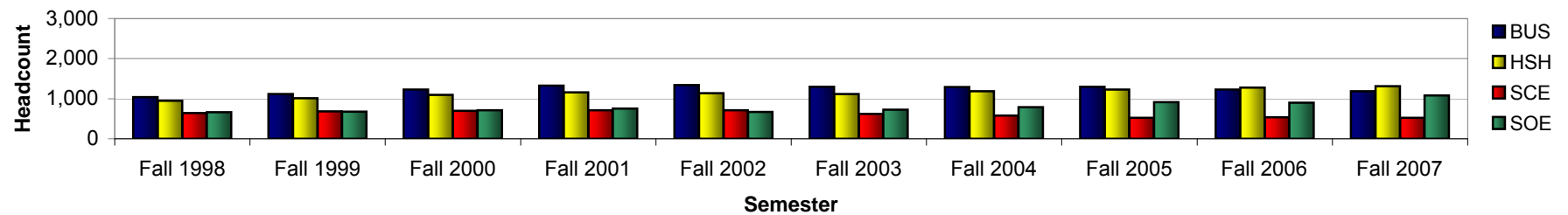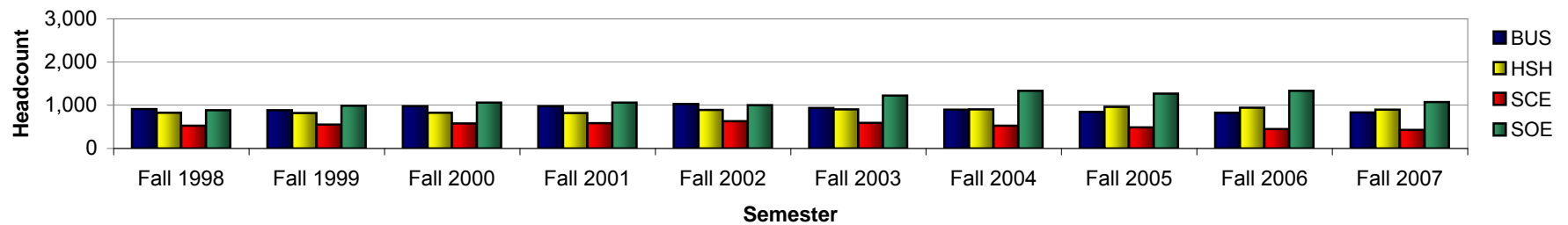
UHCL Graduate
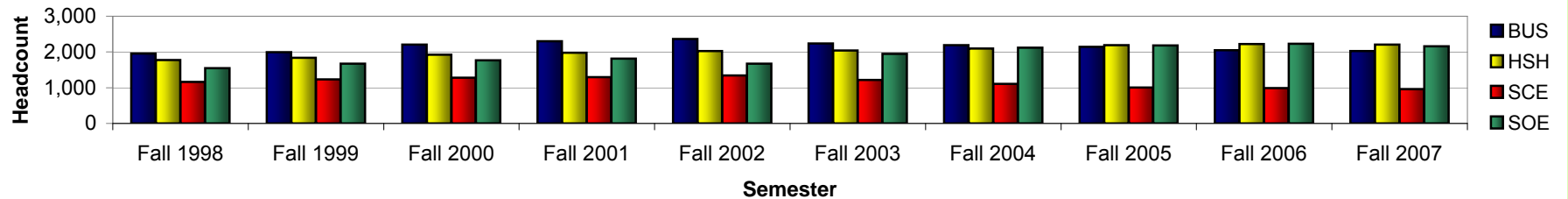
Total UHCL

Undeclared majors are not included in Headcount Trend graphs.

Student 10-Year Student Credit Hour Trend Data
Fall 1998 to Fall 2007

UHCL Undergraduate
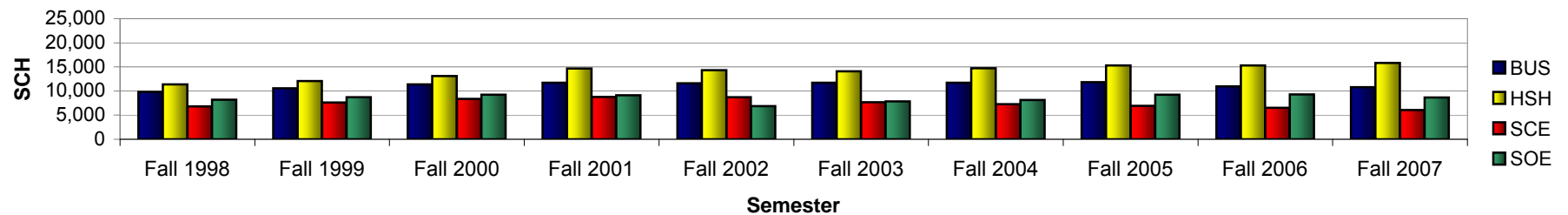
UHCL Graduate
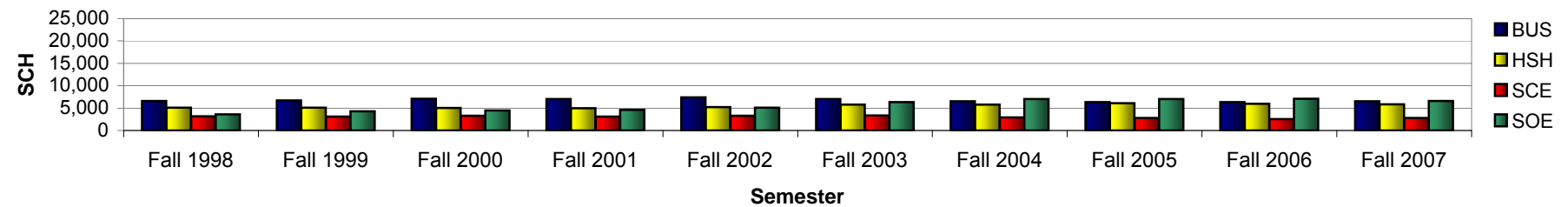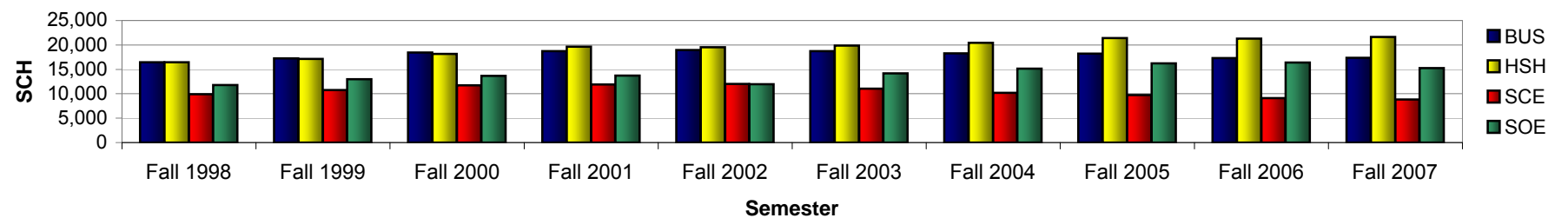
Total UHCL

Total UHCL Student Demographics

N = Actual number of students; % = Column percent; n/a = Not applicable

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Headcount:	7,776	7,785	7,853	7,706	7,522
SCH:	63,794	64,058	65,608	64,082	63,070

		Fall 2003		Fall 2004		[1] Fall 2005		Fall 2006		Fall 2007	
		N	%	N	%	N	%	N	%	N	%
Classification	undergraduate	3,926	50.5	4,017	51.6	4,151	52.9	4,155	53.9	4,282	56.9
	graduate	3,850	49.5	3,768	48.4	3,702	47.1	3,551	46.1	3,240	43.1
Gender	male	2,902	37.3	2,771	35.6	2,710	34.5	2,646	34.3	2,585	34.4
	female	4,874	62.7	5,014	64.4	5,143	65.5	5,060	65.7	4,937	65.6
Status	Full-time 12+sch ugrad / 9+ sch grad	3,229	41.5	3,213	41.3	3,305	42.1	3,142	40.8	3,088	41.1
	PT	4,547	58.5	4,572	58.7	4,548	57.9	4,564	59.2	4,434	58.9
[1] Ethnic Origin	White	4,905	63.1	4,951	63.6	5,097	64.9	4,676	60.7	4,382	58.3
	Black	675	8.7	707	9.1	741	9.4	773	10.0	853	11.3
	Hispanic	1,045	13.4	1,077	13.8	1,124	14.3	1,228	15.9	1,261	16.8
	Asian	507	6.5	452	5.8	608	7.7	435	5.6	446	5.9
	Am. Indian	29	0.4	34	0.4	32	0.4	39	0.5	38	0.5
	International	615	7.9	564	7.2	251	3.2	555	7.2	529	7.0
[2] First Time or Transfer	Yes	1,426	18.3	1,459	18.7	1,671	21.3	1,636	21.2	2,221	29.5
	No	6,350	81.7	6,326	81.3	6,182	78.7	6,070	78.8	5,301	70.5
[3] Residency	Harris County	4,021	51.7	3,906	50.2	4,004	51.0	3,892	50.5	3,655	48.6
	Chambers County	58	0.7	61	0.8	57	0.7	68	0.9	59	0.8
	Brazoria County	981	12.6	1,022	13.1	1,048	13.3	1,060	13.8	1,017	13.5
	Galveston County	1,401	18.0	1,475	18.9	1,464	18.6	1,424	18.5	1,445	19.2
	Fort Bend County	238	3.1	274	3.5	253	3.2	286	3.7	305	4.1
	Other Texas Counties	132	1.7	144	1.8	141	1.8	146	1.9	185	2.5
	US Counties not in TX	20	0.3	26	0.3	27	0.3	20	0.3	21	0.3
	Foreign Countries	925	11.9	877	11.3	859	10.9	810	10.5	835	11.1

Please refer to the final page of this report for data methodology.

Total UHCL Student Demographics

		Fall 2003		Fall 2004		[1] Fall 2005		Fall 2006		Fall 2007	
		N	%	N	%	N	%	N	%	N	%
Age category	**20 or younger**	103	**1.3**	110	**1.4**	141	**1.8**	119	**1.5**	118	**1.6**
	21 to 22	756	**9.7**	718	**9.2**	738	**9.4**	814	**10.6**	795	**10.6**
	23 to 24	1,092	**14.0**	1,129	**14.5**	1,122	**14.3**	1,080	**14.0**	1,106	**14.7**
	25 to 26	967	**12.4**	990	**12.7**	1,047	**13.3**	1,045	**13.6**	993	**13.2**
	27 to 29	1,122	**14.4**	1,151	**14.8**	1,141	**14.5**	1,110	**14.4**	1,139	**15.1**
	30 to 32	897	**11.5**	876	**11.3**	802	**10.2**	816	**10.6**	780	**10.4**
	33 to 35	652	**8.4**	664	**8.5**	746	**9.5**	677	**8.8**	620	**8.2**
	36 to 38	457	**5.9**	480	**6.2**	494	**6.3**	491	**6.4**	509	**6.8**
	39 to 41	412	**5.3**	399	**5.1**	376	**4.8**	397	**5.2**	341	**4.5**
	42 to 44	331	**4.3**	337	**4.3**	321	**4.1**	307	**4.0**	303	**4.0**
	45 to 47	314	**4.0**	288	**3.7**	297	**3.8**	279	**3.6**	249	**3.3**
	48 to 50	279	**3.6**	265	**3.4**	257	**3.3**	214	**2.8**	231	**3.1**
	51 to 55	244	**3.1**	238	**3.1**	248	**3.2**	223	**2.9**	214	**2.8**
	56 to 64	134	**1.7**	123	**1.6**	110	**1.4**	121	**1.6**	108	**1.4**
	65 plus	16	**0.2**	17	**0.2**	13	**0.2**	13	**0.2**	16	**0.2**
	Average Age	**31.8**		**31.7**		**31.5**		**31.3**		**31.2**	
[4] Tuition Status	**Resident**	6,772	**87.1**	6,846	**87.9**	6,929	**88.2**	6,824	**88.6**	6,648	**88.4**
	Non-resident	421	**5.4**	415	**5.3**	400	**5.1**	326	**4.2**	265	**3.5**
	Foreign waiver or other	583	**7.5**	524	**6.7**	524	**6.7**	556	**7.2**	609	**8.1**
Semester Credit Hours (SCH)	**3 or fewer**	1,540	**19.8**	1,438	**18.5**	1,416	**18.0**	1,373	**17.8**	1,297	**17.2**
	4 thru 6	2,173	**27.9**	2,324	**29.9**	2,229	**28.4**	2,267	**29.4**	2,187	**29.1**
	7 thru 9	1,699	**21.8**	1,649	**21.2**	1,756	**22.4**	1,671	**21.7**	1,657	**22.0**
	10 thru 12	1,459	**18.8**	1,515	**19.5**	1,533	**19.5**	1,531	**19.9**	1,537	**20.4**
	13 thru 15	706	**9.1**	658	**8.5**	706	**9.0**	664	**8.6**	681	**9.1**
	16 or more	199	**2.6**	201	**2.6**	213	**2.7**	200	**2.6**	163	**2.2**
SCH by Location	**on campus SCH**	58,379	**91.5**	58,247	**90.9**	56,971	**86.8**	53,375	**83.3**	51,118	**81.0**
	off campus SCH	5,415	**8.5**	5,811	**9.1**	8,637	**13.2**	10,707	**16.7**	11,952	**19.0**
CBM-004 data for this var.	**Total SCH**	63,794	**100.0**	64,058	**100.0**	65,608	**100.0**	64,082	**100.0**	63,070	**100.0**
[5] Not Funded	**SCH Not Funded (45+ rule)**	9		12		303		227		2,114	

Total UHCL Undergraduate Demographics

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Headcount:	3,926	4,017	4,151	4,155	4,282
SCH:	41,337	41,825	43,309	42,127	41,302

		Fall 2003		Fall 2004		[1] Fall 2005		Fall 2006		Fall 2007	
		N	%	N	%	N	%	N	%	N	%
Gender	male	1,344	**34.2**	1,329	**33.1**	1,312	**31.6**	1,330	**32.0**	1,345	**31.4**
	female	2,582	**65.8**	2,688	**66.9**	2,839	**68.4**	2,825	**68.0**	2,937	**68.6**
Status	Full-time 12+sch ugrad / 9+ sch grad	1,972	**50.2**	2,008	**50.0**	2,096	**50.5**	2,029	**48.8**	2,005	**46.8**
	PT	1,954	**49.8**	2,009	**50.0**	2,055	**49.5**	2,126	**51.2**	2,277	**53.2**
[1] Ethnic Origin	White	2,651	**67.5**	2,721	**67.7**	2,852	**68.7**	2,709	**65.2**	2,696	**63.0**
	Black	282	**7.2**	289	**7.2**	278	**6.7**	277	**6.7**	340	**7.9**
	Hispanic	629	**16.0**	656	**16.3**	708	**17.1**	780	**18.8**	864	**20.2**
	Asian	244	**6.2**	220	**5.5**	253	**6.1**	230	**5.5**	265	**6.2**
	Am. Indian	14	**0.4**	18	**0.4**	19	**0.5**	23	**0.6**	24	**0.6**
	International	106	**2.7**	113	**2.8**	41	**1.0**	136	**3.3**	84	**2.0**
[2] First Time or Transfer	Yes	880	**22.4**	931	**23.2**	941	**22.7**	924	**22.2**	919	**21.5**
	No	3,046	**77.6**	3,086	**76.8**	3,210	**77.3**	3,231	**77.8**	3,363	**78.5**
[3] Residency	Harris County	2,097	**53.4**	2,036	**50.7**	2,136	**51.5**	2,154	**51.8**	2,169	**50.7**
	Chambers County	33	**0.8**	41	**1.0**	38	**0.9**	50	**1.2**	43	**1.0**
	Brazoria County	600	**15.3**	638	**15.9**	647	**15.6**	650	**15.6**	671	**15.7**
	Galveston County	798	**20.3**	866	**21.6**	897	**21.6**	865	**20.8**	939	**21.9**
	Fort Bend County	90	**2.3**	93	**2.3**	80	**1.9**	103	**2.5**	119	**2.8**
	Other Texas Counties	52	**1.3**	60	**1.5**	62	**1.5**	51	**1.2**	76	**1.8**
	US Counties not in TX	1	**0.0**	5	**0.1**	9	**0.2**	6	**0.1**	0	**0.0**
	Foreign Countries	255	**6.5**	278	**6.9**	282	**6.8**	276	**6.6**	265	**6.2**

Total UHCL Undergraduate Demographics

		Fall 2003		Fall 2004		[1] Fall 2005		Fall 2006		Fall 2007	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	102	2.6	109	2.7	139	3.3	117	2.8	115	2.7
	21 to 22	670	17.1	650	16.2	663	16.0	728	17.5	690	16.1
	23 to 24	739	18.8	765	19.0	776	18.7	738	17.8	744	17.4
	25 to 26	470	12.0	502	12.5	555	13.4	582	14.0	565	13.2
	27 to 29	472	12.0	490	12.2	523	12.6	508	12.2	576	13.5
	30 to 32	350	8.9	348	8.7	336	8.1	349	8.4	370	8.6
	33 to 35	251	6.4	285	7.1	316	7.6	274	6.6	274	6.4
	36 to 38	186	4.7	199	5.0	200	4.8	207	5.0	241	5.6
	39 to 41	190	4.8	177	4.4	154	3.7	150	3.6	169	3.9
	42 to 44	146	3.7	151	3.8	155	3.7	142	3.4	149	3.5
	45 to 47	128	3.3	125	3.1	122	2.9	126	3.0	124	2.9
	48 to 50	92	2.3	97	2.4	100	2.4	97	2.3	110	2.6
	51 to 55	87	2.2	79	2.0	77	1.9	82	2.0	97	2.3
	56 to 64	39	1.0	33	0.8	34	0.8	51	1.2	52	1.2
	65 plus	4	0.1	7	0.2	1	0.0	4	0.1	6	0.1
	Average Age	29.7		29.6		29.4		29.4		29.8	
[4] Tuition Status	Resident	3,635	92.6	3,730	92.9	3,864	93.1	3,871	93.2	4,026	94.0
	Non-resident	104	2.6	116	2.9	106	2.6	107	2.6	61	1.4
	Foreign waiver or other	187	4.8	171	4.3	181	4.4	177	4.3	195	4.6
Semester Credit Hours (SCH)	3 or fewer	439	11.2	409	10.2	396	9.5	443	10.7	486	11.3
	4 thru 6	710	18.1	818	20.4	773	18.6	773	18.6	848	19.8
	7 thru 9	747	19.0	720	17.9	823	19.8	848	20.4	886	20.7
	10 thru 12	1,194	30.4	1,271	31.6	1,287	31.0	1,278	30.8	1,282	29.9
	13 thru 15	643	16.4	601	15.0	662	15.9	616	14.8	619	14.5
	16 or more	193	4.9	198	4.9	210	5.1	197	4.7	161	3.8
SCH by Location	on campus SCH	39,456	95.4	40,028	95.7	40,453	93.4	38,389	91.1	36,793	89.1
	off campus SCH	1,881	4.6	1,797	4.3	2,856	6.6	3,738	8.9	4,509	10.9
CBM-004 data for this var.	Total SCH	41,337	100.0	41,825	100.0	43,309	100.0	42,127	100.0	41,302	100.0
[5] Not Funded	SCH Not Funded (45+ rule)	9		12		303		227		1,687	

Total UHCL Graduate Demographics

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Headcount:	3,850	3,768	3,702	3,551	3,240
SCH:	22,457	22,233	22,299	21,955	21,768

		Fall 2003		Fall 2004		[1] Fall 2005		Fall 2006		Fall 2007	
		N	%	N	%	N	%	N	%	N	%
Gender	male	1,558	40.5	1,442	38.3	1,398	37.8	1,316	37.1	1,240	38.3
	female	2,292	59.5	2,326	61.7	2,304	62.2	2,235	62.9	2,000	61.7
Status	Full-time 12+sch ugrad / 9+ sch grad	1,257	32.6	1,205	32.0	1,209	32.7	1,113	31.3	1,083	33.4
	PT	2,593	67.4	2,563	68.0	2,493	67.3	2,438	68.7	2,157	66.6
[1] Ethnic Origin	White	2,254	58.5	2,230	59.2	2,245	60.6	1,967	55.4	1,686	52.0
	Black	393	10.2	418	11.1	463	12.5	496	14.0	513	15.8
	Hispanic	416	10.8	421	11.2	416	11.2	448	12.6	397	12.3
	Asian	263	6.8	232	6.2	355	9.6	205	5.8	181	5.6
	Am. Indian	15	0.4	16	0.4	13	0.4	16	0.5	14	0.4
	International	509	13.2	451	12.0	210	5.7	419	11.8	445	13.7
[2] First Time or Transfer	Yes	546	14.2	528	14.0	730	19.7	712	20.1	1,302	40.2
	No	3,304	85.8	3,240	86.0	2,972	80.3	2,839	79.9	1,938	59.8
[3] Residency	Harris County	1,924	50.0	1,870	49.6	1,868	50.5	1,738	48.9	1,486	45.9
	Chambers County	25	0.6	20	0.5	19	0.5	18	0.5	16	0.5
	Brazoria County	381	9.9	384	10.2	401	10.8	410	11.5	346	10.7
	Galveston County	603	15.7	609	16.2	567	15.3	559	15.7	506	15.6
	Fort Bend County	148	3.8	181	4.8	173	4.7	183	5.2	186	5.7
	Other Texas Counties	80	2.1	84	2.2	79	2.1	95	2.7	109	3.4
	US Counties not in TX	19	0.5	21	0.6	18	0.5	14	0.4	21	0.6
	Foreign Countries	670	17.4	599	15.9	577	15.6	534	15.0	570	17.6

Total UHCL Graduate Demographics

		Fall 2003		Fall 2004		[1] Fall 2005		Fall 2006		Fall 2007	
		N	%	N	%	N	%	N	%	N	%
Age category	**20 or younger**	1	**0.0**	1	**0.0**	2	**0.1**	2	**0.1**	3	**0.1**
	21 to 22	86	**2.2**	68	**1.8**	75	**2.0**	86	**2.4**	105	**3.2**
	23 to 24	353	**9.2**	364	**9.7**	346	**9.3**	342	**9.6**	362	**11.2**
	25 to 26	497	**12.9**	488	**13.0**	492	**13.3**	463	**13.0**	428	**13.2**
	27 to 29	650	**16.9**	661	**17.5**	618	**16.7**	602	**17.0**	563	**17.4**
	30 to 32	547	**14.2**	528	**14.0**	466	**12.6**	467	**13.2**	410	**12.7**
	33 to 35	401	**10.4**	379	**10.1**	430	**11.6**	403	**11.3**	346	**10.7**
	36 to 38	271	**7.0**	281	**7.5**	294	**7.9**	284	**8.0**	268	**8.3**
	39 to 41	222	**5.8**	222	**5.9**	222	**6.0**	247	**7.0**	172	**5.3**
	42 to 44	185	**4.8**	186	**4.9**	166	**4.5**	165	**4.6**	154	**4.8**
	45 to 47	186	**4.8**	163	**4.3**	175	**4.7**	153	**4.3**	125	**3.9**
	48 to 50	187	**4.9**	168	**4.5**	157	**4.2**	117	**3.3**	121	**3.7**
	51 to 55	157	**4.1**	159	**4.2**	171	**4.6**	141	**4.0**	117	**3.6**
	56 to 64	95	**2.5**	90	**2.4**	76	**2.1**	70	**2.0**	56	**1.7**
	65 plus	12	**0.3**	10	**0.3**	12	**0.3**	9	**0.3**	10	**0.3**
	Average Age	**34.0**		**33.8**		**33.9**		**33.6**		**33.1**	
[4] **Tuition Status**	**Resident**	3,137	**81.5**	3,116	**82.7**	3,065	**82.8**	2,953	**83.2**	2,622	**80.9**
	Non-resident	317	**8.2**	299	**7.9**	294	**7.9**	219	**6.2**	204	**6.3**
	Foreign waiver or other	396	**10.3**	353	**9.4**	343	**9.3**	379	**10.7**	414	**12.8**
Semester	**3 or fewer**	1,101	**28.6**	1,029	**27.3**	1,020	**27.6**	930	**26.2**	811	**25.0**
Credit Hours	**4 thru 6**	1,463	**38.0**	1,506	**40.0**	1,456	**39.3**	1,494	**42.1**	1,339	**41.3**
(SCH)	**7 thru 9**	952	**24.7**	929	**24.7**	933	**25.2**	823	**23.2**	771	**23.8**
	10 thru 12	265	**6.9**	244	**6.5**	246	**6.6**	253	**7.1**	255	**7.9**
	13 thru 15	63	**1.6**	57	**1.5**	44	**1.2**	48	**1.4**	62	**1.9**
	16 or more	6	**0.2**	3	**0.1**	3	**0.1**	3	**0.1**	2	**0.1**
SCH by	**on campus SCH**	18,923	**84.3**	18,219	**81.9**	16,518	**74.1**	14,986	**68.3**	14,325	**65.8**
Location	**off campus SCH**	3,534	**15.7**	4,014	**18.1**	5,781	**25.9**	6,969	**31.7**	7,443	**34.2**
CBM-004 data for this var.	**Total SCH**	22,457	**100.0**	22,233	**100.0**	22,299	**100.0**	21,955	**100.0**	21,768	**100.0**
[5] **Not Funded**	**SCH Not Funded (45+ rule)**	0		0		0		0		427	

Total School of Business Demographics

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Headcount:	2,237	2,188	2,144	2,051	2,023
SCH:	18,723	18,299	18,223	17,287	17,374

		Fall 2003		Fall 2004		[1] Fall 2005		Fall 2006		Fall 2007	
		N	%	N	%	N	%	N	%	N	%
Classification	undergraduate	1,299	58.1	1,292	59.0	1,300	60.6	1,226	59.8	1,189	58.8
	graduate	938	41.9	896	41.0	844	39.4	825	40.2	834	41.2
Gender	male	1,031	46.1	978	44.7	966	45.1	982	47.9	958	47.4
	female	1,206	53.9	1,210	55.3	1,178	54.9	1,069	52.1	1,065	52.6
Status	Full-time 12+sch ugrad / 9+ sch grad	1,085	48.5	1,047	47.9	1,017	47.4	963	47.0	1,017	50.3
	PT	1,152	51.5	1,141	52.1	1,127	52.6	1,088	53.0	1,006	49.7
[1] Ethnic Origin	White	1,362	60.9	1,309	59.8	1,347	62.8	1,156	56.4	1,087	53.7
	Black	134	6.0	150	6.9	144	6.7	141	6.9	166	8.2
	Hispanic	272	12.2	269	12.3	279	13.0	278	13.6	280	13.8
	Asian	211	9.4	194	8.9	266	12.4	201	9.8	211	10.4
	Am. Indian	8	0.4	10	0.5	10	0.5	10	0.5	8	0.4
	International	250	11.2	256	11.7	98	4.6	265	12.9	269	13.3
[2] First Time or Transfer	Yes	381	17.0	396	18.1	415	19.4	401	19.6	576	28.5
	No	1,856	83.0	1,792	81.9	1,729	80.6	1,650	80.4	1,447	71.5
[3] Residency	Harris County	1,144	51.1	1,065	48.7	1,033	48.2	962	46.9	902	44.6
	Chambers County	12	0.5	10	0.5	12	0.6	18	0.9	16	0.8
	Brazoria County	238	10.6	232	10.6	230	10.7	229	11.2	218	10.8
	Galveston County	387	17.3	402	18.4	400	18.7	364	17.7	379	18.7
	Fort Bend County	43	1.9	51	2.3	48	2.2	59	2.9	58	2.9
	Other Texas Counties	29	1.3	34	1.6	34	1.6	36	1.8	47	2.3
	US Counties not in TX	7	0.3	3	0.1	4	0.2	6	0.3	3	0.1
	Foreign Countries	377	16.9	391	17.9	383	17.9	377	18.4	400	19.8

Total School of Business Demographics

		Fall 2003		Fall 2004		[1] Fall 2005		Fall 2006		Fall 2007	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	32	**1.4**	33	**1.5**	39	**1.8**	29	**1.4**	29	**1.4**
	21 to 22	240	**10.7**	228	**10.4**	235	**11.0**	260	**12.7**	233	**11.5**
	23 to 24	376	**16.8**	384	**17.6**	354	**16.5**	339	**16.5**	362	**17.9**
	25 to 26	339	**15.2**	334	**15.3**	328	**15.3**	335	**16.3**	316	**15.6**
	27 to 29	392	**17.5**	392	**17.9**	360	**16.8**	322	**15.7**	346	**17.1**
	30 to 32	291	**13.0**	261	**11.9**	249	**11.6**	229	**11.2**	240	**11.9**
	33 to 35	161	**7.2**	173	**7.9**	196	**9.1**	167	**8.1**	152	**7.5**
	36 to 38	108	**4.8**	112	**5.1**	104	**4.9**	96	**4.7**	108	**5.3**
	39 to 41	97	**4.3**	88	**4.0**	84	**3.9**	85	**4.1**	67	**3.3**
	42 to 44	64	**2.9**	59	**2.7**	62	**2.9**	62	**3.0**	48	**2.4**
	45 to 47	54	**2.4**	42	**1.9**	54	**2.5**	51	**2.5**	43	**2.1**
	48 to 50	34	**1.5**	39	**1.8**	38	**1.8**	35	**1.7**	41	**2.0**
	51 to 55	34	**1.5**	27	**1.2**	27	**1.3**	23	**1.1**	20	**1.0**
	56 to 64	15	**0.7**	16	**0.7**	14	**0.7**	18	**0.9**	18	**0.9**
	65 plus	0	**0.0**	0	**0.0**	0	**0.0**	0	**0.0**	0	**0.0**
	Average Age	**29.5**		**29.4**		**29.6**		**29.4**		**29.2**	
[4] Tuition Status	Resident	1,931	**86.3**	1,889	**86.3**	1,830	**85.4**	1,729	**84.3**	1,696	**83.8**
	Non-resident	162	**7.2**	177	**8.1**	181	**8.4**	144	**7.0**	108	**5.3**
	Foreign waiver or other	144	**6.4**	122	**5.6**	133	**6.2**	178	**8.7**	219	**10.8**
Semester Credit Hours (SCH)	3 or fewer	273	**12.2**	270	**12.3**	250	**11.7**	263	**12.8**	235	**11.6**
	4 thru 6	600	**26.8**	622	**28.4**	594	**27.7**	560	**27.3**	539	**26.6**
	7 thru 9	596	**26.6**	520	**23.8**	549	**25.6**	502	**24.5**	506	**25.0**
	10 thru 12	521	**23.3**	536	**24.5**	494	**23.0**	499	**24.3**	504	**24.9**
	13 thru 15	207	**9.3**	191	**8.7**	200	**9.3**	191	**9.3**	200	**9.9**
	16 or more	40	**1.8**	49	**2.2**	57	**2.7**	36	**1.8**	39	**1.9**
SCH by Location	on campus SCH	18,285	**97.7**	17,654	**96.5**	16,816	**92.3**	14,113	**81.6**	13,663	**78.6**
	off campus SCH	438	**2.3**	645	**3.5**	1,407	**7.7**	3,174	**18.4**	3,711	**21.4**
CBM-004 data for this var.	Total SCH	18,723	**100.0**	18,299	**100.0**	18,223	**100.0**	17,287	**100.0**	17,374	**100.0**
[5] Not Funded	SCH Not Funded (45+ rule)	9		0		60		57		612	

Total School of Business Undergraduate Demographics

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Headcount:	1,299	1,292	1,300	1,226	1,189
SCH:	11,716	11,748	11,864	10,970	10,816

		Fall 2003		Fall 2004		[1] Fall 2005		Fall 2006		Fall 2007	
		N	%	N	%	N	%	N	%	N	%
Gender	male	514	39.6	501	38.8	519	39.9	537	43.8	511	43.0
	female	785	60.4	791	61.2	781	60.1	689	56.2	678	57.0
Status	Full-time 12+sch ugrad / 9+ sch grad	631	48.6	636	49.2	618	47.5	578	47.1	597	50.2
	PT	668	51.4	656	50.8	682	52.5	648	52.9	592	49.8
[1] Ethnic Origin	White	871	67.1	843	65.2	859	66.1	763	62.2	718	60.4
	Black	80	6.2	91	7.0	82	6.3	77	6.3	94	7.9
	Hispanic	210	16.2	216	16.7	225	17.3	211	17.2	212	17.8
	Asian	96	7.4	89	6.9	111	8.5	99	8.1	117	9.8
	Am. Indian	6	0.5	6	0.5	7	0.5	8	0.7	7	0.6
	International	36	2.8	47	3.6	16	1.2	68	5.5	40	3.4
[2] First Time or	Yes	273	21.0	274	21.2	263	20.2	234	19.1	255	21.4
Transfer	No	1,026	79.0	1,018	78.8	1,037	79.8	992	80.9	934	78.6
[3] Residency	Harris County	740	57.0	678	52.5	669	51.5	632	51.5	600	50.5
	Chambers County	11	0.8	8	0.6	10	0.8	15	1.2	13	1.1
	Brazoria County	164	12.6	164	12.7	162	12.5	160	13.1	160	13.5
	Galveston County	266	20.5	293	22.7	298	22.9	251	20.5	265	22.3
	Fort Bend County	12	0.9	14	1.1	17	1.3	26	2.1	22	1.9
	Other Texas Counties	14	1.1	18	1.4	14	1.1	10	0.8	14	1.2
	US Counties not in TX	0	0.0	1	0.1	1	0.1	1	0.1	0	0.0
	Foreign Countries	92	7.1	116	9.0	129	9.9	131	10.7	115	9.7

Total School of Business Undergraduate Demographics

		Fall 2003		Fall 2004		[1] Fall 2005		Fall 2006		Fall 2007	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	32	2.5	33	2.6	38	2.9	28	2.3	28	2.4
	21 to 22	224	17.2	209	16.2	214	16.5	236	19.2	205	17.2
	23 to 24	273	21.0	283	21.9	253	19.5	234	19.1	237	19.9
	25 to 26	178	13.7	183	14.2	182	14.0	187	15.3	169	14.2
	27 to 29	176	13.5	170	13.2	174	13.4	149	12.2	169	14.2
	30 to 32	128	9.9	109	8.4	110	8.5	93	7.6	116	9.8
	33 to 35	69	5.3	85	6.6	101	7.8	83	6.8	72	6.1
	36 to 38	50	3.8	54	4.2	58	4.5	50	4.1	50	4.2
	39 to 41	57	4.4	52	4.0	43	3.3	45	3.7	39	3.3
	42 to 44	40	3.1	42	3.3	39	3.0	37	3.0	27	2.3
	45 to 47	35	2.7	30	2.3	36	2.8	31	2.5	25	2.1
	48 to 50	14	1.1	21	1.6	26	2.0	23	1.9	27	2.3
	51 to 55	16	1.2	16	1.2	19	1.5	16	1.3	16	1.3
	56 to 64	7	0.5	5	0.4	7	0.5	14	1.1	9	0.8
	65 plus	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Average Age	28.5		28.5		28.9		28.7		28.5	
[4] Tuition Status	Resident	1,238	95.3	1,222	94.6	1,219	93.8	1,128	92.0	1,123	94.4
	Non-resident	34	2.6	41	3.2	47	3.6	50	4.1	24	2.0
	Foreign waiver or other	27	2.1	29	2.2	34	2.6	48	3.9	42	3.5
Semester Credit Hours (SCH)	3 or fewer	122	9.4	100	7.7	118	9.1	122	10.0	92	7.7
	4 thru 6	272	20.9	307	23.8	285	21.9	262	21.4	269	22.6
	7 thru 9	274	21.1	249	19.3	278	21.4	262	21.4	231	19.4
	10 thru 12	412	31.7	423	32.7	387	29.8	383	31.2	386	32.5
	13 thru 15	180	13.9	166	12.8	176	13.5	163	13.3	172	14.5
	16 or more	39	3.0	47	3.6	56	4.3	34	2.8	39	3.3
SCH by Location	on campus SCH	11,635	99.3	11,598	98.7	11,693	98.6	9,941	90.6	9,898	91.5
	off campus SCH	81	0.7	150	1.3	171	1.4	1,029	9.4	918	8.5
CBM-004 data for this var.	Total SCH	11,716	100.0	11,748	100.0	11,864	100.0	10,970	100.0	10,816	100.0
[5] Not Funded	SCH Not Funded (45+ rule)	9		0		60		57		588	

Total School of Business Graduate Demographics

		Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Headcount:		938	896	844	825	834
SCH:		7,007	6,551	6,359	6,317	6,558

		Fall 2003		Fall 2004		[1] Fall 2005		Fall 2006		Fall 2007	
		N	%	N	%	N	%	N	%	N	%
Gender	male	517	**55.1**	477	**53.2**	447	**53.0**	445	**53.9**	447	**53.6**
	female	421	**44.9**	419	**46.8**	397	**47.0**	380	**46.1**	387	**46.4**
Status	Full-time 12+sch ugrad / 9+ sch grad	454	**48.4**	411	**45.9**	399	**47.3**	385	**46.7**	420	**50.4**
	PT	484	**51.6**	485	**54.1**	445	**52.7**	440	**53.3**	414	**49.6**
[1] Ethnic Origin	White	491	**52.3**	466	**52.0**	488	**57.8**	393	**47.6**	369	**44.2**
	Black	54	**5.8**	59	**6.6**	62	**7.3**	64	**7.8**	72	**8.6**
	Hispanic	62	**6.6**	53	**5.9**	54	**6.4**	67	**8.1**	68	**8.2**
	Asian	115	**12.3**	105	**11.7**	155	**18.4**	102	**12.4**	94	**11.3**
	Am. Indian	2	**0.2**	4	**0.4**	3	**0.4**	2	**0.2**	1	**0.1**
	International	214	**22.8**	209	**23.3**	82	**9.7**	197	**23.9**	229	**27.5**
[2] First Time or Transfer	Yes	108	**11.5**	122	**13.6**	152	**18.0**	167	**20.2**	321	**38.5**
	No	830	**88.5**	774	**86.4**	692	**82.0**	658	**79.8**	513	**61.5**
[3] Residency	Harris County	404	**43.1**	387	**43.2**	364	**43.1**	330	**40.0**	302	**36.2**
	Chambers County	1	**0.1**	2	**0.2**	2	**0.2**	3	**0.4**	3	**0.4**
	Brazoria County	74	**7.9**	68	**7.6**	68	**8.1**	69	**8.4**	58	**7.0**
	Galveston County	121	**12.9**	109	**12.2**	102	**12.1**	113	**13.7**	114	**13.7**
	Fort Bend County	31	**3.3**	37	**4.1**	31	**3.7**	33	**4.0**	36	**4.3**
	Other Texas Counties	15	**1.6**	16	**1.8**	20	**2.4**	26	**3.2**	33	**4.0**
	US Counties not in TX	7	**0.7**	2	**0.2**	3	**0.4**	5	**0.6**	3	**0.4**
	Foreign Countries	285	**30.4**	275	**30.7**	254	**30.1**	246	**29.8**	285	**34.2**

Total School of Business Graduate Demographics

		Fall 2003		Fall 2004		[1] Fall 2005		Fall 2006		Fall 2007	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	0	0.0	0	0.0	1	0.1	1	0.1	1	0.1
	21 to 22	16	1.7	19	2.1	21	2.5	24	2.9	28	3.4
	23 to 24	103	11.0	101	11.3	101	12.0	105	12.7	125	15.0
	25 to 26	161	17.2	151	16.9	146	17.3	148	17.9	147	17.6
	27 to 29	216	23.0	222	24.8	186	22.0	173	21.0	177	21.2
	30 to 32	163	17.4	152	17.0	139	16.5	136	16.5	124	14.9
	33 to 35	92	9.8	88	9.8	95	11.3	84	10.2	80	9.6
	36 to 38	58	6.2	58	6.5	46	5.5	46	5.6	58	7.0
	39 to 41	40	4.3	36	4.0	41	4.9	40	4.8	28	3.4
	42 to 44	24	2.6	17	1.9	23	2.7	25	3.0	21	2.5
	45 to 47	19	2.0	12	1.3	18	2.1	20	2.4	18	2.2
	48 to 50	20	2.1	18	2.0	12	1.4	12	1.5	14	1.7
	51 to 55	18	1.9	11	1.2	8	0.9	7	0.8	4	0.5
	56 to 64	8	0.9	11	1.2	7	0.8	4	0.5	9	1.1
	65 plus	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Average Age	31.0		30.7		30.6		30.5		30.2	
[4] Tuition Status	Resident	693	73.9	667	74.4	611	72.4	601	72.8	573	68.7
	Non-resident	128	13.6	136	15.2	134	15.9	94	11.4	84	10.1
	Foreign waiver or other	117	12.5	93	10.4	99	11.7	130	15.8	177	21.2
Semester Credit Hours (SCH)	3 or fewer	151	16.1	170	19.0	132	15.6	141	17.1	143	17.1
	4 thru 6	328	35.0	315	35.2	309	36.6	298	36.1	270	32.4
	7 thru 9	322	34.3	271	30.2	271	32.1	240	29.1	275	33.0
	10 thru 12	109	11.6	113	12.6	107	12.7	116	14.1	118	14.1
	13 thru 15	27	2.9	25	2.8	24	2.8	28	3.4	28	3.4
	16 or more	1	0.1	2	0.2	1	0.1	2	0.2	0	0.0
SCH by Location	on campus SCH	6,650	94.9	6,056	92.4	5,123	80.6	4,172	66.0	3,765	57.4
	off campus SCH	357	5.1	495	7.6	1,236	19.4	2,145	34.0	2,793	42.6
CBM-004 data for this var.	Total SCH	7,007	100.0	6,551	100.0	6,359	100.0	6,317	100.0	6,558	100.0
[5] Not Funded	SCH Not Funded (45+ rule)	0		0		0		0		24	

Total School of Human Sciences and Humanities Demographics

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Headcount:	2,041	2,094	2,191	2,221	2,209
SCH:	19,860	20,455	21,384	21,285	21,623

		Fall 2003		Fall 2004		[1] Fall 2005		Fall 2006		Fall 2007	
		N	%	N	%	N	%	N	%	N	%
Classification	undergraduate	1,114	54.6	1,187	56.7	1,230	56.1	1,276	57.5	1,311	59.3
	graduate	927	45.4	907	43.3	961	43.9	945	42.5	898	40.7
Gender	male	726	35.6	690	33.0	714	32.6	715	32.2	711	32.2
	female	1,315	64.4	1,404	67.0	1,477	67.4	1,506	67.8	1,498	67.8
Status	Full-time 12+sch ugrad / 9+ sch grad	906	44.4	949	45.3	1,015	46.3	985	44.3	987	44.7
	PT	1,135	55.6	1,145	54.7	1,176	53.7	1,236	55.7	1,222	55.3
[1] Ethnic Origin	White	1,414	69.3	1,467	70.1	1,531	69.9	1,484	66.8	1,429	64.7
	Black	266	13.0	260	12.4	255	11.6	264	11.9	278	12.6
	Hispanic	270	13.2	273	13.0	304	13.9	347	15.6	386	17.5
	Asian	48	2.4	58	2.8	74	3.4	74	3.3	73	3.3
	Am. Indian	12	0.6	14	0.7	10	0.5	17	0.8	16	0.7
	International	31	1.5	22	1.1	17	0.8	35	1.6	23	1.0
[2] First Time or Transfer	Yes	376	18.4	402	19.2	482	22.0	492	22.2	680	30.8
	No	1,665	81.6	1,692	80.8	1,709	78.0	1,729	77.8	1,529	69.2
[3] Residency	Harris County	1,078	52.8	1,060	50.6	1,159	52.9	1,178	53.0	1,110	50.2
	Chambers County	14	0.7	22	1.1	13	0.6	14	0.6	16	0.7
	Brazoria County	365	17.9	381	18.2	361	16.5	379	17.1	384	17.4
	Galveston County	376	18.4	408	19.5	418	19.1	422	19.0	450	20.4
	Fort Bend County	91	4.5	105	5.0	101	4.6	97	4.4	102	4.6
	Other Texas Counties	49	2.4	58	2.8	57	2.6	58	2.6	72	3.3
	US Counties not in TX	7	0.3	12	0.6	9	0.4	8	0.4	9	0.4
	Foreign Countries	61	3.0	48	2.3	73	3.3	65	2.9	66	3.0

Total School of Human Sciences and Humanities Demographics

		Fall 2003		Fall 2004		[1] Fall 2005		Fall 2006		Fall 2007	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	28	1.4	24	1.1	34	1.6	45	2.0	38	1.7
	21 to 22	195	9.6	207	9.9	198	9.0	218	9.8	241	10.9
	23 to 24	259	12.7	299	14.3	322	14.7	321	14.5	318	14.4
	25 to 26	208	10.2	251	12.0	285	13.0	294	13.2	296	13.4
	27 to 29	221	10.8	232	11.1	278	12.7	298	13.4	304	13.8
	30 to 32	196	9.6	187	8.9	178	8.1	196	8.8	189	8.6
	33 to 35	180	8.8	175	8.4	184	8.4	164	7.4	159	7.2
	36 to 38	131	6.4	142	6.8	140	6.4	139	6.3	141	6.4
	39 to 41	121	5.9	117	5.6	107	4.9	108	4.9	108	4.9
	42 to 44	118	5.8	117	5.6	112	5.1	104	4.7	102	4.6
	45 to 47	110	5.4	89	4.3	103	4.7	97	4.4	84	3.8
	48 to 50	114	5.6	102	4.9	102	4.7	84	3.8	90	4.1
	51 to 55	103	5.0	99	4.7	95	4.3	96	4.3	88	4.0
	56 to 64	48	2.4	44	2.1	45	2.1	49	2.2	43	1.9
	65 plus	9	0.4	9	0.4	8	0.4	8	0.4	8	0.4
	Average Age	33.7		33.0		32.6		32.2		31.9	
[4] Tuition Status	Resident	1,766	86.5	1,836	87.7	1,961	89.5	1,984	89.3	1,981	89.7
	Non-resident	36	1.8	42	2.0	47	2.1	38	1.7	33	1.5
	Foreign waiver or other	239	11.7	216	10.3	183	8.4	199	9.0	195	8.8
Semester Credit Hours (SCH)	3 or fewer	402	19.7	393	18.8	388	17.7	380	17.1	347	15.7
	4 thru 6	557	27.3	549	26.2	570	26.0	605	27.2	604	27.3
	7 thru 9	399	19.5	460	22.0	476	21.7	480	21.6	477	21.6
	10 thru 12	450	22.0	462	22.1	519	23.7	500	22.5	502	22.7
	13 thru 15	177	8.7	187	8.9	178	8.1	200	9.0	229	10.4
	16 or more	56	2.7	43	2.1	60	2.7	56	2.5	50	2.3
SCH by Location	on campus SCH	17,490	88.1	18,079	88.4	17,925	83.8	17,787	83.6	17,585	81.3
	off campus SCH	2,370	11.9	2,376	11.6	3,459	16.2	3,498	16.4	4,038	18.7
CBM-004 data for this var.	Total SCH	19,860	100.0	20,455	100.0	21,384	100.0	21,285	100.0	21,623	100.0
[5] Not Funded	SCH Not Funded (45+ rule)	0		0		93		78		850	

Total School of Human Sciences and Humanities Undergraduate Demographics

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Headcount:	1,114	1,187	1,230	1,276	1,311
SCH:	14,075	14,697	15,276	15,309	15,808

		Fall 2003		Fall 2004		[1] Fall 2005		Fall 2006		Fall 2007	
		N	%	N	%	N	%	N	%	N	%
Gender	male	377	**33.8**	380	**32.0**	390	**31.7**	397	**31.1**	404	**30.8**
	female	737	**66.2**	807	**68.0**	840	**68.3**	879	**68.9**	907	**69.2**
Status	Full-time 12+sch ugrad / 9+ sch grad	591	**53.1**	619	**52.1**	676	**55.0**	663	**52.0**	682	**52.0**
	PT	523	**46.9**	568	**47.9**	554	**45.0**	613	**48.0**	629	**48.0**
[1] Ethnic Origin	White	802	**72.0**	879	**74.1**	911	**74.1**	888	**69.6**	873	**66.6**
	Black	127	**11.4**	112	**9.4**	90	**7.3**	105	**8.2**	115	**8.8**
	Hispanic	153	**13.7**	155	**13.1**	184	**15.0**	225	**17.6**	263	**20.1**
	Asian	16	**1.4**	27	**2.3**	33	**2.7**	37	**2.9**	40	**3.1**
	Am. Indian	7	**0.6**	8	**0.7**	7	**0.6**	10	**0.8**	9	**0.7**
	International	9	**0.8**	6	**0.5**	5	**0.4**	11	**0.9**	7	**0.5**
[2] First Time or Transfer	Yes	236	**21.2**	275	**23.2**	274	**22.3**	313	**24.5**	273	**20.8**
	No	878	**78.8**	912	**76.8**	956	**77.7**	963	**75.5**	1,038	**79.2**
[3] Residency	Harris County	537	**48.2**	545	**45.9**	620	**50.4**	657	**51.5**	631	**48.1**
	Chambers County	7	**0.6**	18	**1.5**	10	**0.8**	10	**0.8**	10	**0.8**
	Brazoria County	225	**20.2**	258	**21.7**	227	**18.5**	230	**18.0**	247	**18.8**
	Galveston County	250	**22.4**	271	**22.8**	279	**22.7**	278	**21.8**	299	**22.8**
	Fort Bend County	56	**5.0**	59	**5.0**	44	**3.6**	53	**4.2**	60	**4.6**
	Other Texas Counties	22	**2.0**	20	**1.7**	24	**2.0**	21	**1.6**	34	**2.6**
	US Counties not in TX	0	**0.0**	1	**0.1**	1	**0.1**	2	**0.2**	0	**0.0**
	Foreign Countries	17	**1.5**	15	**1.3**	25	**2.0**	25	**2.0**	30	**2.3**

Total School of Human Sciences and Humanities Undergraduate Demographics

		Fall 2003		Fall 2004		[1] Fall 2005		Fall 2006		Fall 2007	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	28	2.5	24	2.0	33	2.7	44	3.4	38	2.9
	21 to 22	173	15.5	192	16.2	178	14.5	198	15.5	220	16.8
	23 to 24	187	16.8	209	17.6	224	18.2	222	17.4	224	17.1
	25 to 26	107	9.6	134	11.3	160	13.0	182	14.3	183	14.0
	27 to 29	107	9.6	109	9.2	149	12.1	155	12.1	170	13.0
	30 to 32	85	7.6	88	7.4	86	7.0	100	7.8	97	7.4
	33 to 35	77	6.9	82	6.9	86	7.0	72	5.6	73	5.6
	36 to 38	50	4.5	66	5.6	60	4.9	61	4.8	67	5.1
	39 to 41	64	5.7	64	5.4	52	4.2	43	3.4	57	4.3
	42 to 44	64	5.7	54	4.5	58	4.7	54	4.2	55	4.2
	45 to 47	50	4.5	49	4.1	41	3.3	42	3.3	38	2.9
	48 to 50	50	4.5	49	4.1	46	3.7	42	3.3	37	2.8
	51 to 55	51	4.6	46	3.9	38	3.1	38	3.0	32	2.4
	56 to 64	19	1.7	17	1.4	18	1.5	21	1.6	18	1.4
	65 plus	2	0.2	4	0.3	1	0.1	2	0.2	2	0.2
	Average Age	**31.8**		**31.3**		**30.6**		**30.2**		**29.9**	
[4] **Tuition Status**	Resident	971	87.2	1,059	89.2	1,131	92.0	1,174	92.0	1,202	91.7
	Non-resident	11	1.0	10	0.8	9	0.7	10	0.8	9	0.7
	Foreign waiver or other	132	11.8	118	9.9	90	7.3	92	7.2	100	7.6
Semester Credit Hours (SCH)	3 or fewer	125	11.2	119	10.0	107	8.7	112	8.8	105	8.0
	4 thru 6	222	19.9	246	20.7	230	18.7	255	20.0	257	19.6
	7 thru 9	172	15.4	200	16.8	212	17.2	242	19.0	261	19.9
	10 thru 12	376	33.8	401	33.8	454	36.9	423	33.2	434	33.1
	13 thru 15	166	14.9	179	15.1	169	13.7	188	14.7	206	15.7
	16 or more	53	4.8	42	3.5	58	4.7	56	4.4	48	3.7
SCH by Location	on campus SCH	12,872	91.5	13,455	91.5	13,347	87.4	13,272	86.7	12,958	82.0
	off campus SCH	1,203	8.5	1,242	8.5	1,929	12.6	2,037	13.3	2,850	18.0
CBM-004 data for this var.	**Total SCH**	14,075	100.0	14,697	100.0	15,276	100.0	15,309	100.0	15,808	100.0
[5] **Not Funded**	SCH Not Funded (45+ rule)	0		0		93		78		468	

Total School of Human Sciences and Humanities Graduate Demographics

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Headcount:	927	907	961	945	898
SCH:	5,785	5,758	6,108	5,976	5,815

		Fall 2003		Fall 2004		[1] Fall 2005		Fall 2006		Fall 2007	
		N	%	N	%	N	%	N	%	N	%
Gender	male	349	37.6	310	34.2	324	33.7	318	33.7	307	34.2
	female	578	62.4	597	65.8	637	66.3	627	66.3	591	65.8
Status	Full-time 12+sch ugrad / 9+ sch grad	315	34.0	330	36.4	339	35.3	322	34.1	305	34.0
	PT	612	66.0	577	63.6	622	64.7	623	65.9	593	66.0
[1] Ethnic Origin	White	612	66.0	588	64.8	620	64.5	596	63.1	556	61.9
	Black	139	15.0	148	16.3	165	17.2	159	16.8	163	18.2
	Hispanic	117	12.6	118	13.0	120	12.5	122	12.9	123	13.7
	Asian	32	3.5	31	3.4	41	4.3	37	3.9	33	3.7
	Am. Indian	5	0.5	6	0.7	3	0.3	7	0.7	7	0.8
	International	22	2.4	16	1.8	12	1.2	24	2.5	16	1.8
[2] First Time or Transfer	Yes	140	15.1	127	14.0	208	21.6	179	18.9	407	45.3
	No	787	84.9	780	86.0	753	78.4	766	81.1	491	54.7
[3] Residency	Harris County	541	58.4	515	56.8	539	56.1	521	55.1	479	53.3
	Chambers County	7	0.8	4	0.4	3	0.3	4	0.4	6	0.7
	Brazoria County	140	15.1	123	13.6	134	13.9	149	15.8	137	15.3
	Galveston County	126	13.6	137	15.1	139	14.5	144	15.2	151	16.8
	Fort Bend County	35	3.8	46	5.1	57	5.9	44	4.7	42	4.7
	Other Texas Counties	27	2.9	38	4.2	33	3.4	37	3.9	38	4.2
	US Counties not in TX	7	0.8	11	1.2	8	0.8	6	0.6	9	1.0
	Foreign Countries	44	4.7	33	3.6	48	5.0	40	4.2	36	4.0

Total School of Human Sciences and Humanities Graduate Demographics

		Fall 2003		Fall 2004		[1] Fall 2005		Fall 2006		Fall 2007	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	0	0.0	0	0.0	1	0.1	1	0.1	0	0.0
	21 to 22	22	2.4	15	1.7	20	2.1	20	2.1	21	2.3
	23 to 24	72	7.8	90	9.9	98	10.2	99	10.5	94	10.5
	25 to 26	101	10.9	117	12.9	125	13.0	112	11.9	113	12.6
	27 to 29	114	12.3	123	13.6	129	13.4	143	15.1	134	14.9
	30 to 32	111	12.0	99	10.9	92	9.6	96	10.2	92	10.2
	33 to 35	103	11.1	93	10.3	98	10.2	92	9.7	86	9.6
	36 to 38	81	8.7	76	8.4	80	8.3	78	8.3	74	8.2
	39 to 41	57	6.1	53	5.8	55	5.7	65	6.9	51	5.7
	42 to 44	54	5.8	63	6.9	54	5.6	50	5.3	47	5.2
	45 to 47	60	6.5	40	4.4	62	6.5	55	5.8	46	5.1
	48 to 50	64	6.9	53	5.8	56	5.8	42	4.4	53	5.9
	51 to 55	52	5.6	53	5.8	57	5.9	58	6.1	56	6.2
	56 to 64	29	3.1	27	3.0	27	2.8	28	3.0	25	2.8
	65 plus	7	0.8	5	0.6	7	0.7	6	0.6	6	0.7
	Average Age	35.9		35.2		35.2		35.0		35.0	
[4] Tuition Status	Resident	795	85.8	777	85.7	830	86.4	810	85.7	779	86.7
	Non-resident	25	2.7	32	3.5	38	4.0	28	3.0	24	2.7
	Foreign waiver or other	107	11.5	98	10.8	93	9.7	107	11.3	95	10.6
Semester Credit Hours (SCH)	3 or fewer	277	29.9	274	30.2	281	29.2	268	28.4	242	26.9
	4 thru 6	335	36.1	303	33.4	340	35.4	350	37.0	347	38.6
	7 thru 9	227	24.5	260	28.7	264	27.5	238	25.2	216	24.1
	10 thru 12	74	8.0	61	6.7	65	6.8	77	8.1	68	7.6
	13 thru 15	11	1.2	8	0.9	9	0.9	12	1.3	23	2.6
	16 or more	3	0.3	1	0.1	2	0.2	0	0.0	2	0.2
SCH by Location	on campus SCH	4,618	79.8	4,624	80.3	4,578	75.0	4,515	75.6	4,627	79.6
	off campus SCH	1,167	20.2	1,134	19.7	1,530	25.0	1,461	24.4	1,188	20.4
CBM-004 data for this var.	Total SCH	5,785	100.0	5,758	100.0	6,108	100.0	5,976	100.0	5,815	100.0
[5] Not Funded	SCH Not Funded (45+ rule)	0		0		0		0		382	

Total School of Science and Computer Engineering Demographics

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Headcount:	1,214	1,106	1,007	987	956
SCH:	11,047	10,179	9,744	9,110	8,832

		Fall 2003		Fall 2004		[1] Fall 2005		Fall 2006		Fall 2007	
		N	%	N	%	N	%	N	%	N	%
Classification	undergraduate	619	**51.0**	580	**52.4**	521	**51.7**	539	**54.6**	525	**54.9**
	graduate	595	**49.0**	526	**47.6**	486	**48.3**	448	**45.4**	431	**45.1**
Gender	male	755	**62.2**	700	**63.3**	612	**60.8**	560	**56.7**	547	**57.2**
	female	459	**37.8**	406	**36.7**	395	**39.2**	427	**43.3**	409	**42.8**
Status	Full-time 12+sch ugrad / 9+ sch grad	526	**43.3**	452	**40.9**	431	**42.8**	448	**45.4**	419	**43.8**
	PT	688	**56.7**	654	**59.1**	576	**57.2**	539	**54.6**	537	**56.2**
[1] Ethnic Origin	White	542	**44.6**	542	**49.0**	540	**53.6**	513	**52.0**	454	**47.5**
	Black	61	**5.0**	55	**5.0**	69	**6.9**	65	**6.6**	80	**8.4**
	Hispanic	110	**9.1**	100	**9.0**	98	**9.7**	112	**11.3**	114	**11.9**
	Asian	184	**15.2**	136	**12.3**	190	**18.9**	89	**9.0**	94	**9.8**
	Am. Indian	3	**0.2**	2	**0.2**	1	**0.1**	2	**0.2**	3	**0.3**
	International	314	**25.9**	271	**24.5**	109	**10.8**	206	**20.9**	209	**21.9**
[2] First Time or Transfer	Yes	264	**21.7**	219	**19.8**	235	**23.3**	251	**25.4**	312	**32.6**
	No	950	**78.3**	887	**80.2**	772	**76.7**	736	**74.6**	644	**67.4**
[3] Residency	Harris County	520	**42.8**	423	**38.2**	417	**41.4**	424	**43.0**	383	**40.1**
	Chambers County	9	**0.7**	9	**0.8**	4	**0.4**	4	**0.4**	3	**0.3**
	Brazoria County	84	**6.9**	83	**7.5**	86	**8.5**	91	**9.2**	96	**10.0**
	Galveston County	151	**12.4**	170	**15.4**	165	**16.4**	176	**17.8**	171	**17.9**
	Fort Bend County	24	**2.0**	27	**2.4**	18	**1.8**	22	**2.2**	18	**1.9**
	Other Texas Counties	10	**0.8**	12	**1.1**	14	**1.4**	11	**1.1**	16	**1.7**
	US Counties not in TX	2	**0.2**	4	**0.4**	1	**0.1**	1	**0.1**	6	**0.6**
	Foreign Countries	414	**34.1**	378	**34.2**	302	**30.0**	258	**26.1**	263	**27.5**

Total School of Science and Computer Engineering Demographics

		Fall 2003		Fall 2004		[1] Fall 2005		Fall 2006		Fall 2007	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	21	1.7	22	2.0	27	2.7	18	1.8	20	2.1
	21 to 22	143	11.8	116	10.5	122	12.1	154	15.6	153	16.0
	23 to 24	224	18.5	213	19.3	180	17.9	177	17.9	202	21.1
	25 to 26	157	12.9	167	15.1	162	16.1	159	16.1	132	13.8
	27 to 29	186	15.3	174	15.7	143	14.2	124	12.6	137	14.3
	30 to 32	130	10.7	116	10.5	93	9.2	97	9.8	76	7.9
	33 to 35	110	9.1	79	7.1	80	7.9	71	7.2	69	7.2
	36 to 38	71	5.8	68	6.1	62	6.2	55	5.6	47	4.9
	39 to 41	60	4.9	47	4.2	47	4.7	52	5.3	31	3.2
	42 to 44	38	3.1	38	3.4	35	3.5	26	2.6	19	2.0
	45 to 47	26	2.1	26	2.4	22	2.2	21	2.1	26	2.7
	48 to 50	15	1.2	17	1.5	13	1.3	10	1.0	15	1.6
	51 to 55	17	1.4	12	1.1	14	1.4	14	1.4	19	2.0
	56 to 64	16	1.3	10	0.9	6	0.6	7	0.7	9	0.9
	65 plus	0	0.0	1	0.1	1	0.1	2	0.2	1	0.1
	Average Age	29.8		29.5		29.4		29.1		28.9	
[4] Tuition Status	Resident	868	71.5	799	72.2	737	73.2	759	76.9	717	75.0
	Non-resident	198	16.3	178	16.1	145	14.4	112	11.3	101	10.6
	Foreign waiver or other	148	12.2	129	11.7	125	12.4	116	11.8	138	14.4
Semester Credit Hours (SCH)	3 or fewer	234	19.3	225	20.3	193	19.2	193	19.6	180	18.8
	4 thru 6	284	23.4	277	25.0	236	23.4	200	20.3	211	22.1
	7 thru 9	350	28.8	287	25.9	269	26.7	260	26.3	271	28.3
	10 thru 12	181	14.9	184	16.6	167	16.6	203	20.6	181	18.9
	13 thru 15	135	11.1	103	9.3	112	11.1	101	10.2	92	9.6
	16 or more	30	2.5	30	2.7	30	3.0	30	3.0	21	2.2
SCH by Location	on campus SCH	10,582	95.8	9,759	95.9	9,363	96.1	8,756	96.1	8,415	95.3
	off campus SCH	465	4.2	420	4.1	381	3.9	354	3.9	417	4.7
CBM-004 data for this var.	Total SCH	11,047	100.0	10,179	100.0	9,744	100.0	9,110	100.0	8,832	100.0
[5] Not Funded	SCH Not Funded (45+ rule)	0		3		100		25		433	

Total School of Science and Computer Engineering Undergraduate Demographics

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Headcount:	619	580	521	539	525
SCH:	7,695	7,265	6,931	6,531	6,034

		Fall 2003		Fall 2004		[1] Fall 2005		Fall 2006		Fall 2007	
		N	%	N	%	N	%	N	%	N	%
Gender	male	363	58.6	343	59.1	273	52.4	268	49.7	269	51.2
	female	256	41.4	237	40.9	248	47.6	271	50.3	256	48.8
Status	Full-time 12+sch ugrad / 9+ sch grad	273	44.1	251	43.3	242	46.4	255	47.3	203	38.7
	PT	346	55.9	329	56.7	279	53.6	284	52.7	322	61.3
[1] Ethnic Origin	White	344	55.6	338	58.3	325	62.4	334	62.0	298	56.8
	Black	34	5.5	30	5.2	38	7.3	28	5.2	38	7.2
	Hispanic	79	12.8	73	12.6	68	13.1	83	15.4	93	17.7
	Asian	102	16.5	79	13.6	73	14.0	54	10.0	69	13.1
	Am. Indian	1	0.2	2	0.3	1	0.2	2	0.4	2	0.4
	International	59	9.5	58	10.0	16	3.1	38	7.1	24	4.6
[2] First Time or Transfer	Yes	150	24.2	138	23.8	114	21.9	139	25.8	114	21.7
	No	469	75.8	442	76.2	407	78.1	400	74.2	411	78.3
[3] Residency	Harris County	327	52.8	275	47.4	256	49.1	275	51.0	268	51.0
	Chambers County	8	1.3	7	1.2	1	0.2	2	0.4	2	0.4
	Brazoria County	63	10.2	52	9.0	61	11.7	72	13.4	76	14.5
	Galveston County	95	15.3	108	18.6	104	20.0	109	20.2	106	20.2
	Fort Bend County	8	1.3	11	1.9	9	1.7	10	1.9	8	1.5
	Other Texas Counties	5	0.8	5	0.9	8	1.5	6	1.1	8	1.5
	US Counties not in TX	0	0.0	2	0.3	0	0.0	0	0.0	0	0.0
	Foreign Countries	113	18.3	120	20.7	82	15.7	65	12.1	57	10.9

Total School of Science and Computer Engineering Undergraduate Demographics

		Fall 2003		Fall 2004		[1] Fall 2005		Fall 2006		Fall 2007	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	20	3.2	21	3.6	27	5.2	18	3.3	18	3.4
	21 to 22	103	16.6	91	15.7	91	17.5	114	21.2	103	19.6
	23 to 24	117	18.9	104	17.9	93	17.9	98	18.2	102	19.4
	25 to 26	71	11.5	76	13.1	75	14.4	73	13.5	63	12.0
	27 to 29	85	13.7	81	14.0	61	11.7	70	13.0	81	15.4
	30 to 32	59	9.5	58	10.0	42	8.1	47	8.7	46	8.8
	33 to 35	50	8.1	42	7.2	41	7.9	40	7.4	35	6.7
	36 to 38	34	5.5	31	5.3	28	5.4	21	3.9	23	4.4
	39 to 41	28	4.5	24	4.1	23	4.4	20	3.7	16	3.0
	42 to 44	16	2.6	24	4.1	18	3.5	16	3.0	10	1.9
	45 to 47	17	2.7	13	2.2	12	2.3	11	2.0	12	2.3
	48 to 50	7	1.1	7	1.2	4	0.8	6	1.1	7	1.3
	51 to 55	7	1.1	5	0.9	5	1.0	2	0.4	6	1.1
	56 to 64	5	0.8	3	0.5	1	0.2	2	0.4	3	0.6
	65 plus	0	0.0	0	0.0	0	0.0	1	0.2	0	0.0
	Average Age	29.0		28.8		28.4		27.9		28.1	
[4] Tuition Status	Resident	548	88.5	505	87.1	458	87.9	490	90.9	488	93.0
	Non-resident	51	8.2	60	10.3	41	7.9	32	5.9	12	2.3
	Foreign waiver or other	20	3.2	15	2.6	22	4.2	17	3.2	25	4.8
Semester Credit Hours (SCH)	3 or fewer	77	12.4	80	13.8	53	10.2	55	10.2	65	12.4
	4 thru 6	104	16.8	109	18.8	85	16.3	90	16.7	113	21.5
	7 thru 9	128	20.7	99	17.1	103	19.8	100	18.6	113	21.5
	10 thru 12	150	24.2	164	28.3	141	27.1	169	31.4	130	24.8
	13 thru 15	131	21.2	98	16.9	109	20.9	96	17.8	83	15.8
	16 or more	29	4.7	30	5.2	30	5.8	29	5.4	21	4.0
SCH by Location	on campus SCH	7,617	99.0	7,139	98.3	6,832	98.6	6,474	99.1	5,950	98.6
	off campus SCH	78	1.0	126	1.7	99	1.4	57	0.9	84	1.4
CBM-004 data for this var.	Total SCH	7,695	100.0	7,265	100.0	6,931	100.0	6,531	100.0	6,034	100.0
[5] Not Funded	SCH Not Funded (45+ rule)	0		3		100		25		418	

Total School of Science and Computer Engineering Graduate Demographics

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Headcount:	595	526	486	448	431
SCH:	3,352	2,914	2,813	2,579	2,798

		Fall 2003		Fall 2004		[1] Fall 2005		Fall 2006		Fall 2007	
		N	%	N	%	N	%	N	%	N	%
Gender	male	392	65.9	357	67.9	339	69.8	292	65.2	278	64.5
	female	203	34.1	169	32.1	147	30.2	156	34.8	153	35.5
Status	Full-time [12+sch ugrad / 9+ sch grad]	253	42.5	201	38.2	189	38.9	193	43.1	216	50.1
	PT	342	57.5	325	61.8	297	61.1	255	56.9	215	49.9
[1] Ethnic Origin	White	198	33.3	204	38.8	215	44.2	179	40.0	156	36.2
	Black	27	4.5	25	4.8	31	6.4	37	8.3	42	9.7
	Hispanic	31	5.2	27	5.1	30	6.2	29	6.5	21	4.9
	Asian	82	13.8	57	10.8	117	24.1	35	7.8	25	5.8
	Am. Indian	2	0.3	0	0.0	0	0.0	0	0.0	1	0.2
	International	255	42.9	213	40.5	93	19.1	168	37.5	185	42.9
[2] First Time or Transfer	Yes	114	19.2	81	15.4	121	24.9	112	25.0	198	45.9
	No	481	80.8	445	84.6	365	75.1	336	75.0	233	54.1
[3] Residency	Harris County	193	32.4	148	28.1	161	33.1	149	33.3	115	26.7
	Chambers County	1	0.2	2	0.4	3	0.6	2	0.4	1	0.2
	Brazoria County	21	3.5	31	5.9	25	5.1	19	4.2	20	4.6
	Galveston County	56	9.4	62	11.8	61	12.6	67	15.0	65	15.1
	Fort Bend County	16	2.7	16	3.0	9	1.9	12	2.7	10	2.3
	Other Texas Counties	5	0.8	7	1.3	6	1.2	5	1.1	8	1.9
	US Counties not in TX	2	0.3	2	0.4	1	0.2	1	0.2	6	1.4
	Foreign Countries	301	50.6	258	49.0	220	45.3	193	43.1	206	47.8

Total School of Science and Computer Engineering Graduate Demographics

		Fall 2003		Fall 2004		[1] Fall 2005		Fall 2006		Fall 2007	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	1	0.2	1	0.2	0	0.0	0	0.0	2	0.5
	21 to 22	40	6.7	25	4.8	31	6.4	40	8.9	50	11.6
	23 to 24	107	18.0	109	20.7	87	17.9	79	17.6	100	23.2
	25 to 26	86	14.5	91	17.3	87	17.9	86	19.2	69	16.0
	27 to 29	101	17.0	93	17.7	82	16.9	54	12.1	56	13.0
	30 to 32	71	11.9	58	11.0	51	10.5	50	11.2	30	7.0
	33 to 35	60	10.1	37	7.0	39	8.0	31	6.9	34	7.9
	36 to 38	37	6.2	37	7.0	34	7.0	34	7.6	24	5.6
	39 to 41	32	5.4	23	4.4	24	4.9	32	7.1	15	3.5
	42 to 44	22	3.7	14	2.7	17	3.5	10	2.2	9	2.1
	45 to 47	9	1.5	13	2.5	10	2.1	10	2.2	14	3.2
	48 to 50	8	1.3	10	1.9	9	1.9	4	0.9	8	1.9
	51 to 55	10	1.7	7	1.3	9	1.9	12	2.7	13	3.0
	56 to 64	11	1.8	7	1.3	5	1.0	5	1.1	6	1.4
	65 plus	0	0.0	1	0.2	1	0.2	1	0.2	1	0.2
	Average Age	**30.7**		**30.3**		**30.4**		**30.4**		**29.9**	
[4] Tuition Status	Resident	320	53.8	294	55.9	279	57.4	269	60.0	229	53.1
	Non-resident	147	24.7	118	22.4	104	21.4	80	17.9	89	20.6
	Foreign waiver or other	128	21.5	114	21.7	103	21.2	99	22.1	113	26.2
Semester Credit Hours (SCH)	3 or fewer	157	26.4	145	27.6	140	28.8	138	30.8	115	26.7
	4 thru 6	180	30.3	168	31.9	151	31.1	110	24.6	98	22.7
	7 thru 9	222	37.3	188	35.7	166	34.2	160	35.7	158	36.7
	10 thru 12	31	5.2	20	3.8	26	5.3	34	7.6	51	11.8
	13 thru 15	4	0.7	5	1.0	3	0.6	5	1.1	9	2.1
	16 or more	1	0.2	0	0.0	0	0.0	1	0.2	0	0.0
SCH by Location	on campus SCH	2,965	88.5	2,620	89.9	2,531	90.0	2,282	88.5	2,465	88.1
	off campus SCH	387	11.5	294	10.1	282	10.0	297	11.5	333	11.9
CBM-004 data for this var.	Total SCH	3,352	100.0	2,914	100.0	2,813	100.0	2,579	100.0	2,798	100.0
[5] Not Funded	SCH Not Funded (45+ rule)	0		0		0		0		15	

Total School of Education Demographics

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Headcount:	1,950	2,119	2,186	2,231	2,157
SCH:	14,164	15,125	16,257	16,400	15,241

		Fall 2003		Fall 2004		[1] Fall 2005		Fall 2006		Fall 2007	
		N	%	N	%	N	%	N	%	N	%
Classification	undergraduate	727	**37.3**	787	**37.1**	915	**41.9**	898	**40.3**	1,080	**50.1**
	graduate	1,223	**62.7**	1,332	**62.9**	1,271	**58.1**	1,333	**59.7**	1,077	**49.9**
Gender	male	264	**13.5**	288	**13.6**	292	**13.4**	312	**14.0**	307	**14.2**
	female	1,686	**86.5**	1,831	**86.4**	1,894	**86.6**	1,919	**86.0**	1,850	**85.8**
Status	Full-time 12+sch ugrad / 9+ sch grad	679	**34.8**	726	**34.3**	809	**37.0**	733	**32.9**	654	**30.3**
	PT	1,271	**65.2**	1,393	**65.7**	1,377	**63.0**	1,498	**67.1**	1,503	**69.7**
[1] **Ethnic Origin**	White	1,345	**69.0**	1,431	**67.5**	1,458	**66.7**	1,387	**62.2**	1,288	**59.7**
	Black	192	**9.8**	221	**10.4**	250	**11.4**	281	**12.6**	315	**14.6**
	Hispanic	353	**18.1**	404	**19.1**	401	**18.3**	464	**20.8**	461	**21.4**
	Asian	37	**1.9**	41	**1.9**	46	**2.1**	46	**2.1**	50	**2.3**
	Am. Indian	6	**0.3**	8	**0.4**	9	**0.4**	10	**0.4**	11	**0.5**
	International	17	**0.9**	14	**0.7**	22	**1.0**	43	**1.9**	28	**1.3**
[2] **First Time or Transfer**	Yes	286	**14.7**	338	**16.0**	388	**17.7**	403	**18.1**	566	**26.2**
	No	1,664	**85.3**	1,781	**84.0**	1,798	**82.3**	1,828	**81.9**	1,591	**73.8**
[3] **Residency**	Harris County	1,092	**56.0**	1,201	**56.7**	1,210	**55.4**	1,216	**54.5**	1,167	**54.1**
	Chambers County	22	**1.1**	20	**0.9**	26	**1.2**	30	**1.3**	23	**1.1**
	Brazoria County	263	**13.5**	301	**14.2**	337	**15.4**	338	**15.2**	303	**14.0**
	Galveston County	408	**20.9**	426	**20.1**	419	**19.2**	411	**18.4**	401	**18.6**
	Fort Bend County	70	**3.6**	83	**3.9**	75	**3.4**	98	**4.4**	113	**5.2**
	Other Texas Counties	33	**1.7**	31	**1.5**	31	**1.4**	40	**1.8**	48	**2.2**
	US Counties not in TX	4	**0.2**	5	**0.2**	4	**0.2**	3	**0.1**	3	**0.1**
	Foreign Countries	58	**3.0**	52	**2.5**	84	**3.8**	95	**4.3**	99	**4.6**

Total School of Education Demographics

		Fall 2003		Fall 2004		[1] Fall 2005		Fall 2006		Fall 2007	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	12	0.6	24	1.1	29	1.3	24	1.1	22	1.0
	21 to 22	152	7.8	138	6.5	154	7.0	168	7.5	152	7.0
	23 to 24	190	9.7	202	9.5	228	10.4	218	9.8	209	9.7
	25 to 26	218	11.2	206	9.7	237	10.8	230	10.3	232	10.8
	27 to 29	281	14.4	312	14.7	324	14.8	345	15.5	331	15.3
	30 to 32	243	12.5	281	13.3	255	11.7	280	12.6	266	12.3
	33 to 35	185	9.5	219	10.3	258	11.8	259	11.6	221	10.2
	36 to 38	128	6.6	144	6.8	172	7.9	176	7.9	198	9.2
	39 to 41	118	6.1	135	6.4	124	5.7	141	6.3	127	5.9
	42 to 44	101	5.2	114	5.4	91	4.2	106	4.8	126	5.8
	45 to 47	106	5.4	117	5.5	101	4.6	90	4.0	88	4.1
	48 to 50	97	5.0	91	4.3	85	3.9	76	3.4	74	3.4
	51 to 55	71	3.6	87	4.1	96	4.4	77	3.5	75	3.5
	56 to 64	45	2.3	45	2.1	28	1.3	39	1.7	31	1.4
	65 plus	3	0.2	4	0.2	4	0.2	2	0.1	5	0.2
	Average Age	33.5		33.6		32.9		32.8		33.0	
[4] Tuition Status	Resident	1,890	96.9	2,052	96.8	2,116	96.8	2,148	96.3	2,087	96.8
	Non-resident	14	0.7	12	0.6	21	1.0	24	1.1	18	0.8
	Foreign waiver or other	46	2.4	55	2.6	49	2.2	59	2.6	52	2.4
Semester Credit Hours (SCH)	3 or fewer	432	22.2	416	19.6	402	18.4	413	18.5	440	20.4
	4 thru 6	653	33.5	794	37.5	748	34.2	843	37.8	784	36.3
	7 thru 9	329	16.9	353	16.7	427	19.5	411	18.4	383	17.8
	10 thru 12	282	14.5	314	14.8	330	15.1	318	14.3	339	15.7
	13 thru 15	181	9.3	167	7.9	213	9.7	169	7.6	158	7.3
	16 or more	73	3.7	75	3.5	66	3.0	77	3.5	53	2.5
SCH by Location	on campus SCH	12,022	84.9	12,755	84.3	12,867	79.1	12,719	77.6	11,455	75.2
	off campus SCH	2,142	15.1	2,370	15.7	3,390	20.9	3,681	22.4	3,786	24.8
CBM-004 data for this var.	Total SCH	14,164	100.0	15,125	100.0	16,257	100.0	16,400	100.0	15,241	100.0
[5] Not Funded	SCH Not Funded (45+ rule)	0		9		50		67		219	

Total School of Education Undergraduate Demographics

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Headcount:	727	787	915	898	1,080
SCH:	7,851	8,115	9,238	9,317	8,644

		Fall 2003		Fall 2004		[1] Fall 2005		Fall 2006		Fall 2007	
		N	%	N	%	N	%	N	%	N	%
Gender	male	33	4.5	35	4.4	53	5.8	51	5.7	99	9.2
	female	694	95.5	752	95.6	862	94.2	847	94.3	981	90.8
Status	Full-time 12+sch ugrad / 9+ sch grad	454	62.4	478	60.7	537	58.7	520	57.9	512	47.4
	PT	273	37.6	309	39.3	378	41.3	378	42.1	568	52.6
[1] Ethnic Origin	White	512	70.4	539	68.5	634	69.3	588	65.5	683	63.2
	Black	34	4.7	42	5.3	53	5.8	45	5.0	79	7.3
	Hispanic	167	23.0	189	24.0	208	22.7	234	26.1	276	25.6
	Asian	13	1.8	14	1.8	16	1.7	15	1.7	21	1.9
	Am. Indian	0	0.0	2	0.3	2	0.2	3	0.3	6	0.6
	International	1	0.1	1	0.1	2	0.2	13	1.4	13	1.2
[2] First Time or Transfer	Yes	144	19.8	166	21.1	187	20.4	149	16.6	190	17.6
	No	583	80.2	621	78.9	728	79.6	749	83.4	890	82.4
[3] Residency	Harris County	397	54.6	439	55.8	484	52.9	478	53.2	577	53.4
	Chambers County	6	0.8	8	1.0	16	1.7	21	2.3	17	1.6
	Brazoria County	129	17.7	148	18.8	182	19.9	165	18.4	172	15.9
	Galveston County	151	20.8	151	19.2	175	19.1	176	19.6	225	20.8
	Fort Bend County	8	1.1	6	0.8	5	0.5	4	0.4	15	1.4
	Other Texas Counties	8	1.1	11	1.4	13	1.4	13	1.4	18	1.7
	US Counties not in TX	1	0.1	1	0.1	2	0.2	1	0.1	0	0.0
	Foreign Countries	27	3.7	23	2.9	38	4.2	40	4.5	56	5.2

Total School of Education Undergraduate Demographics

		Fall 2003		Fall 2004		[1] Fall 2005		Fall 2006		Fall 2007	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	12	1.7	24	3.0	29	3.2	24	2.7	22	2.0
	21 to 22	145	19.9	131	16.6	151	16.5	166	18.5	146	13.5
	23 to 24	126	17.3	142	18.0	176	19.2	159	17.7	166	15.4
	25 to 26	93	12.8	92	11.7	118	12.9	113	12.6	133	12.3
	27 to 29	87	12.0	97	12.3	112	12.2	113	12.6	135	12.5
	30 to 32	62	8.5	80	10.2	83	9.1	95	10.6	102	9.4
	33 to 35	53	7.3	68	8.6	73	8.0	63	7.0	75	6.9
	36 to 38	43	5.9	41	5.2	50	5.5	50	5.6	86	8.0
	39 to 41	33	4.5	32	4.1	33	3.6	31	3.5	49	4.5
	42 to 44	21	2.9	27	3.4	29	3.2	26	2.9	49	4.5
	45 to 47	21	2.9	23	2.9	25	2.7	22	2.4	41	3.8
	48 to 50	18	2.5	16	2.0	18	2.0	17	1.9	28	2.6
	51 to 55	7	1.0	7	0.9	13	1.4	13	1.4	31	2.9
	56 to 64	5	0.7	5	0.6	5	0.5	6	0.7	15	1.4
	65 plus	1	0.1	2	0.3	0	0.0	0	0.0	2	0.2
	Average Age	29.2		29.3		29.0		28.9		31.0	
[4] Tuition Status	Resident	717	98.6	776	98.6	898	98.1	875	97.4	1,046	96.9
	Non-resident	3	0.4	3	0.4	6	0.7	7	0.8	11	1.0
	Foreign waiver or other	7	1.0	8	1.0	11	1.2	16	1.8	23	2.1
Semester Credit Hours (SCH)	3 or fewer	34	4.7	32	4.1	35	3.8	30	3.3	129	11.9
	4 thru 6	69	9.5	109	13.9	122	13.3	107	11.9	160	14.8
	7 thru 9	158	21.7	154	19.6	203	22.2	226	25.2	261	24.2
	10 thru 12	233	32.0	266	33.8	284	31.0	292	32.5	321	29.7
	13 thru 15	161	22.1	151	19.2	205	22.4	166	18.5	156	14.4
	16 or more	72	9.9	75	9.5	66	7.2	77	8.6	53	4.9
SCH by Location	on campus SCH	7,332	93.4	7,836	96.6	8,581	92.9	8,702	93.4	7,987	92.4
	off campus SCH	519	6.6	279	3.4	657	7.1	615	6.6	657	7.6
CBM-004 data for this var.	Total SCH	7,851	100.0	8,115	100.0	9,238	100.0	9,317	100.0	8,644	100.0
[5] Not Funded	SCH Not Funded (45+ rule)	0		9		50		67		213	

Total School of Education Graduate Demographics

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Headcount:	1,223	1,332	1,271	1,333	1,077
SCH:	6,313	7,010	7,019	7,083	6,597

		Fall 2003		Fall 2004		[1] Fall 2005		Fall 2006		Fall 2007	
		N	%	N	%	N	%	N	%	N	%
Gender	**male**	231	**18.9**	253	**19.0**	239	**18.8**	261	**19.6**	208	**19.3**
	female	992	**81.1**	1,079	**81.0**	1,032	**81.2**	1,072	**80.4**	869	**80.7**
Status	**Full-time** 12+sch ugrad / 9+ sch grad	225	**18.4**	248	**18.6**	272	**21.4**	213	**16.0**	142	**13.2**
	PT	998	**81.6**	1,084	**81.4**	999	**78.6**	1,120	**84.0**	935	**86.8**
[1] Ethnic Origin	**White**	833	**68.1**	892	**67.0**	824	**64.8**	799	**59.9**	605	**56.2**
	Black	158	**12.9**	179	**13.4**	197	**15.5**	236	**17.7**	236	**21.9**
	Hispanic	186	**15.2**	215	**16.1**	193	**15.2**	230	**17.3**	185	**17.2**
	Asian	24	**2.0**	27	**2.0**	30	**2.4**	31	**2.3**	29	**2.7**
	Am. Indian	6	**0.5**	6	**0.5**	7	**0.6**	7	**0.5**	5	**0.5**
	International	16	**1.3**	13	**1.0**	20	**1.6**	30	**2.3**	15	**1.4**
[2] First Time or Transfer	**Yes**	142	**11.6**	172	**12.9**	201	**15.8**	254	**19.1**	376	**34.9**
	No	1,081	**88.4**	1,160	**87.1**	1,070	**84.2**	1,079	**80.9**	701	**65.1**
[3] Residency	**Harris County**	695	**56.8**	762	**57.2**	726	**57.1**	738	**55.4**	590	**54.8**
	Chambers County	16	**1.3**	12	**0.9**	10	**0.8**	9	**0.7**	6	**0.6**
	Brazoria County	134	**11.0**	153	**11.5**	155	**12.2**	173	**13.0**	131	**12.2**
	Galveston County	257	**21.0**	275	**20.6**	244	**19.2**	235	**17.6**	176	**16.3**
	Fort Bend County	62	**5.1**	77	**5.8**	70	**5.5**	94	**7.1**	98	**9.1**
	Other Texas Counties	25	**2.0**	20	**1.5**	18	**1.4**	27	**2.0**	30	**2.8**
	US Counties not in TX	3	**0.2**	4	**0.3**	2	**0.2**	2	**0.2**	3	**0.3**
	Foreign Countries	31	**2.5**	29	**2.2**	46	**3.6**	55	**4.1**	43	**4.0**

Total School of Education Graduate Demographics

		Fall 2003		Fall 2004		[1] Fall 2005		Fall 2006		Fall 2007	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	21 to 22	7	0.6	7	0.5	3	0.2	2	0.2	6	0.6
	23 to 24	64	5.2	60	4.5	52	4.1	59	4.4	43	4.0
	25 to 26	125	10.2	114	8.6	119	9.4	117	8.8	99	9.2
	27 to 29	194	15.9	215	16.1	212	16.7	232	17.4	196	18.2
	30 to 32	181	14.8	201	15.1	172	13.5	185	13.9	164	15.2
	33 to 35	132	10.8	151	11.3	185	14.6	196	14.7	146	13.6
	36 to 38	85	7.0	103	7.7	122	9.6	126	9.5	112	10.4
	39 to 41	85	7.0	103	7.7	91	7.2	110	8.3	78	7.2
	42 to 44	80	6.5	87	6.5	62	4.9	80	6.0	77	7.1
	45 to 47	85	7.0	94	7.1	76	6.0	68	5.1	47	4.4
	48 to 50	79	6.5	75	5.6	67	5.3	59	4.4	46	4.3
	51 to 55	64	5.2	80	6.0	83	6.5	64	4.8	44	4.1
	56 to 64	40	3.3	40	3.0	23	1.8	33	2.5	16	1.5
	65 plus	2	0.2	2	0.2	4	0.3	2	0.2	3	0.3
	Average Age	36.0		36.2		35.7		35.5		34.9	
[4] Tuition Status	Resident	1,173	95.9	1,276	95.8	1,218	95.8	1,273	95.5	1,041	96.7
	Non-resident	11	0.9	9	0.7	15	1.2	17	1.3	7	0.6
	Foreign waiver or other	39	3.2	47	3.5	38	3.0	43	3.2	29	2.7
Semester Credit Hours (SCH)	3 or fewer	398	32.5	384	28.8	367	28.9	383	28.7	311	28.9
	4 thru 6	584	47.8	685	51.4	626	49.3	736	55.2	624	57.9
	7 thru 9	171	14.0	199	14.9	224	17.6	185	13.9	122	11.3
	10 thru 12	49	4.0	48	3.6	46	3.6	26	2.0	18	1.7
	13 thru 15	20	1.6	16	1.2	8	0.6	3	0.2	2	0.2
	16 or more	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0
SCH by Location	on campus SCH	4,690	74.3	4,919	70.2	4,286	61.1	4,017	56.7	3,468	52.6
	off campus SCH	1,623	25.7	2,091	29.8	2,733	38.9	3,066	43.3	3,129	47.4
CBM-004 data for this var.	Total SCH	6,313	100.0	7,010	100.0	7,019	100.0	7,083	100.0	6,597	100.0
[5] Not Funded	SCH Not Funded (45+ rule)	0		0		0		0		6	

Total UHCL Undeclared Majors (UND) Demographics

For Non-Declared Majors a table for totals is provided, however data <u>will not</u> be aggregated by graduate and undergraduate as the THECB has mandated that all graduate must be assigned a major as of Fall 2006. Further, for this report all semester credit hours are generated using the CBM-004 course report which incorporates each rubric into an assigned school; therefore, there are no undeclared SCH to report.

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Headcount:	334	278	325	216	177

		Fall 2003		Fall 2004		[1] Fall 2005		Fall 2006		Fall 2007	
		N	%	N	%	N	%	N	%	N	%
Classification	undergraduate	167	**50.0**	171	**61.5**	185	**56.9**	216	**100.0**	177	**100.0**
	graduate	167	**50.0**	107	**38.5**	140	**43.1**	0	**0.0**	0	**0.0**
Gender	male	126	**37.7**	115	**41.4**	126	**38.8**	77	**35.6**	62	**35.0**
	female	208	**62.3**	163	**58.6**	199	**61.2**	139	**64.4**	115	**65.0**
Status	Full-time 12+sch ugrad / 9+sch grad	33	**9.9**	39	**14.0**	33	**10.2**	13	**6.0**	11	**6.2**
	PT	301	**90.1**	239	**86.0**	292	**89.8**	203	**94.0**	166	**93.8**
[1] Ethnic Origin	White	242	**72.5**	202	**72.7**	221	**68.0**	136	**63.0**	124	**70.1**
	Black	22	**6.6**	21	**7.6**	23	**7.1**	22	**10.2**	14	**7.9**
	Hispanic	40	**12.0**	31	**11.2**	42	**12.9**	27	**12.5**	20	**11.3**
	Asian	27	**8.1**	23	**8.3**	32	**9.8**	25	**11.6**	18	**10.2**
	Am. Indian	0	**0.0**	0	**0.0**	2	**0.6**	0	**0.0**	0	**0.0**
	International	3	**0.9**	1	**0.4**	5	**1.5**	6	**2.8**	0	**0.0**
[2] First Time or Transfer	Yes	119	**35.6**	104	**37.4**	151	**46.5**	89	**41.2**	87	**49.2**
	No	215	**64.4**	174	**62.6**	174	**53.5**	127	**58.8**	90	**50.8**
[3] Residency	Harris County	187	**56.0**	157	**56.5**	185	**56.9**	112	**51.9**	93	**52.5**
	Chambers County	1	**0.3**	0	**0.0**	2	**0.6**	2	**0.9**	1	**0.6**
	Brazoria County	31	**9.3**	25	**9.0**	34	**10.5**	23	**10.6**	16	**9.0**
	Galveston County	79	**23.7**	69	**24.8**	62	**19.1**	51	**23.6**	44	**24.9**
	Fort Bend County	10	**3.0**	8	**2.9**	11	**3.4**	10	**4.6**	14	**7.9**
	Other Texas Counties	11	**3.3**	9	**3.2**	5	**1.5**	1	**0.5**	2	**1.1**
	US Counties not in TX	0	**0.0**	2	**0.7**	9	**2.8**	2	**0.9**	0	**0.0**
	Foreign Countries	15	**4.5**	8	**2.9**	17	**5.2**	15	**6.9**	7	**4.0**

Total UHCL Undeclared Majors (UND) Demographics

		Fall 2003		Fall 2004		[1] Fall 2005		Fall 2006		Fall 2007	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	10	3.0	7	2.5	12	3.7	3	1.4	9	5.1
	21 to 22	26	7.8	29	10.4	29	8.9	14	6.5	16	9.0
	23 to 24	43	12.9	31	11.2	38	11.7	25	11.6	15	8.5
	25 to 26	45	13.5	32	11.5	35	10.8	27	12.5	17	9.6
	27 to 29	42	12.6	41	14.7	36	11.1	21	9.7	21	11.9
	30 to 32	37	11.1	31	11.2	27	8.3	14	6.5	9	5.1
	33 to 35	16	4.8	18	6.5	28	8.6	16	7.4	19	10.7
	36 to 38	19	5.7	14	5.0	16	4.9	25	11.6	15	8.5
	39 to 41	16	4.8	12	4.3	14	4.3	11	5.1	8	4.5
	42 to 44	10	3.0	9	3.2	21	6.5	9	4.2	8	4.5
	45 to 47	18	5.4	14	5.0	17	5.2	20	9.3	8	4.5
	48 to 50	19	5.7	16	5.8	19	5.8	9	4.2	11	6.2
	51 to 55	19	5.7	13	4.7	16	4.9	13	6.0	12	6.8
	56 to 64	10	3.0	8	2.9	17	5.2	8	3.7	7	4.0
	65 plus	4	1.2	3	1.1	0	0.0	1	0.5	2	1.1
	Average Age	33.5		33.2		34.1		34.9		35.5	
[4] Tuition Status	Resident	317	94.9	270	97.1	285	87.7	204	94.4	167	94.4
	Non-resident	11	3.3	6	2.2	6	1.8	8	3.7	5	2.8
	Foreign waiver or other	6	1.8	2	0.7	34	10.5	4	1.9	5	2.8
Semester Credit Hours (SCH)	3 or fewer	199	59.6	134	48.2	183	56.3	124	57.4	95	53.7
	4 thru 6	79	23.7	82	29.5	81	24.9	59	27.3	49	27.7
	7 thru 9	25	7.5	29	10.4	35	10.8	18	8.3	20	11.3
	10 thru 12	25	7.5	19	6.8	23	7.1	11	5.1	11	6.2
	13 thru 15	6	1.8	10	3.6	3	0.9	3	1.4	2	1.1
	16 or more	0	0.0	4	1.4	0	0.0	1	0.5	0	0.0

[1]   Ethnic origin was incorrectly submitted to THECB for Fall 2005 due to a Peoplesoft coding issue that has since been corrected. The number of Intl. students should be higher than
    was reported.

[2]   First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previously
    attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own graduates who
    re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time.
   A "No" for this variable would indicate a continuing or returning student.

[3]   Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time
    of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.

[4]   Tuition status indicates the status of the student for tuition purposes. For Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable.
     However, this variable is not a reliable indicator for how tuition may have actually been charged to students.

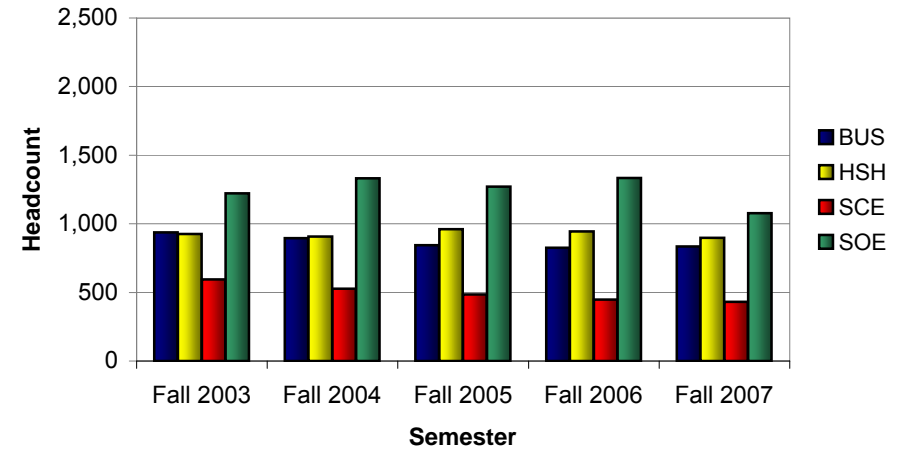[5]   In Fall 2007 there was a coding issue that caused the number of UnFunded SCH to be higher than should have been reported. The error was corrected Spring 2008.
    As of Fall 2007 unfunded SCH include 45+ and 3-peat students.
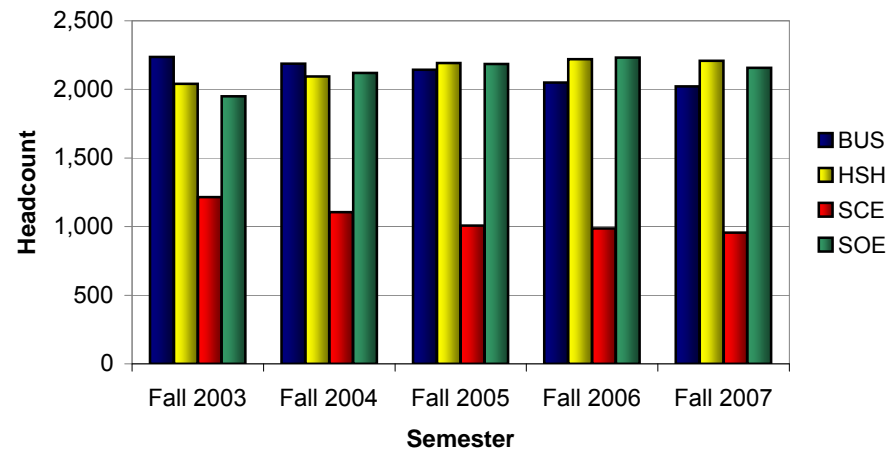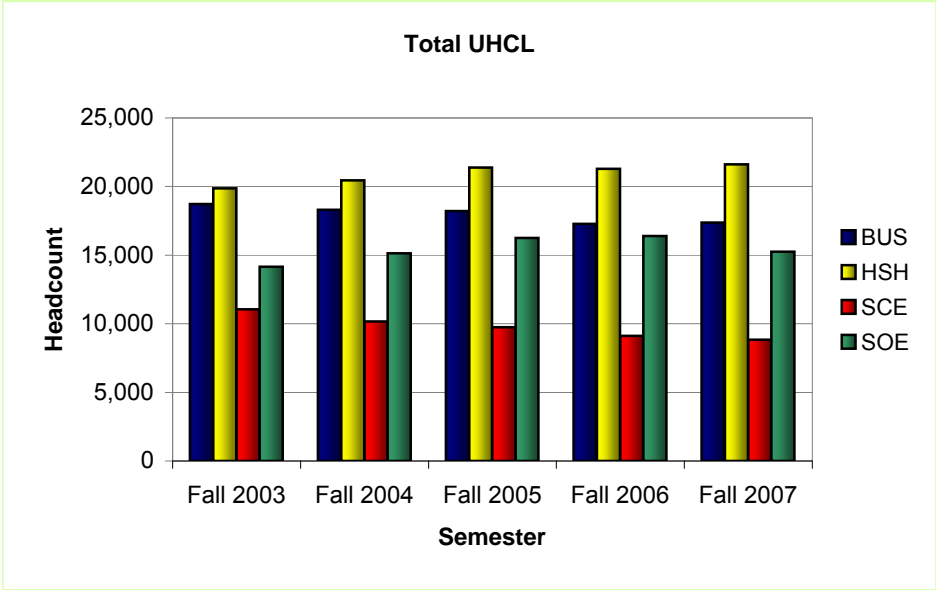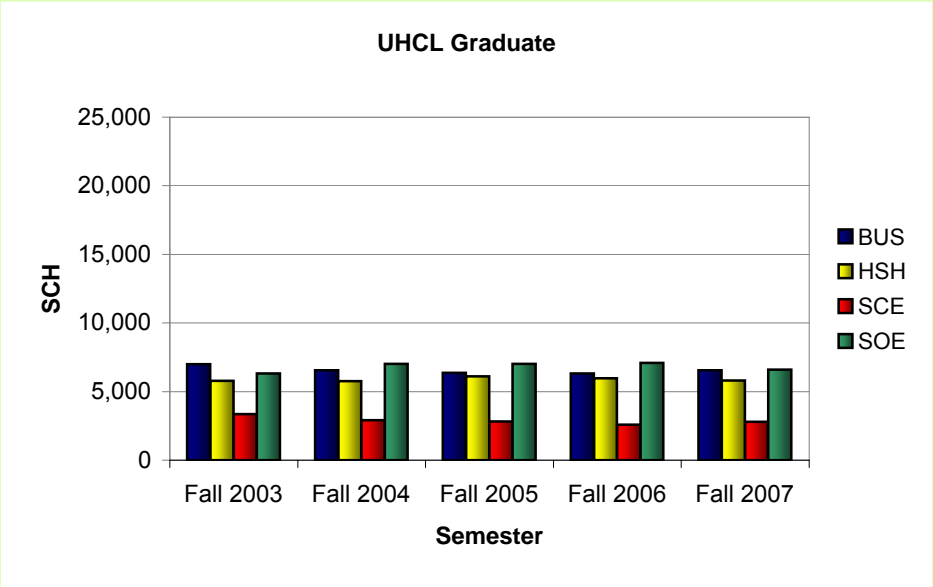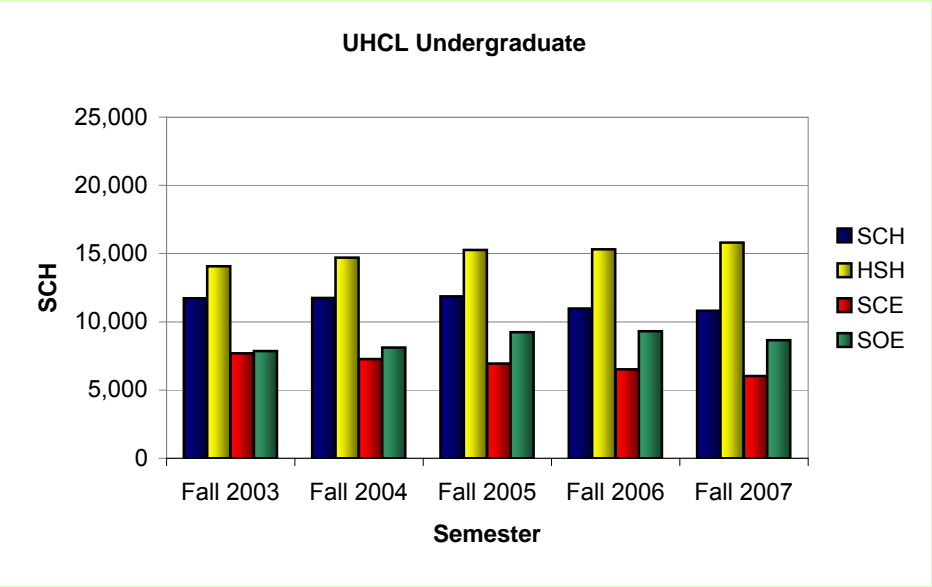
Headcount Trends

UHCL Undergraduate
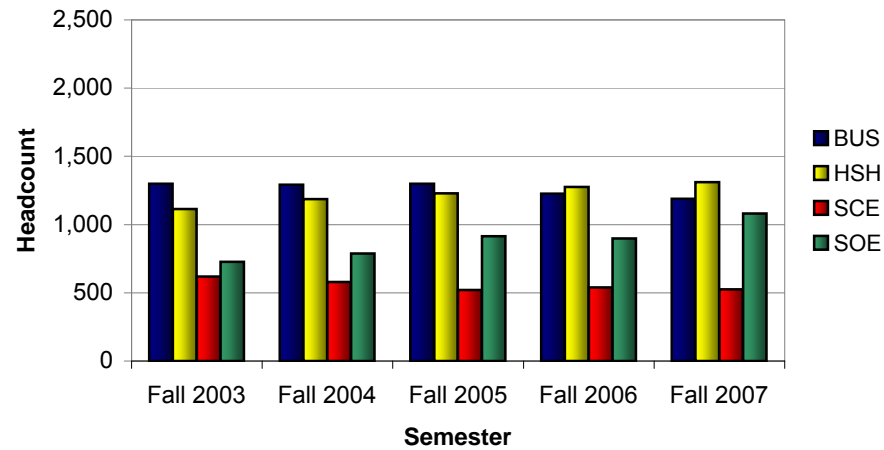
UHCL Graduate

Total UHCL

Student Credit Hour Trends

UHCL Undergraduate

UHCL Graduate

Total UHCL

Student Headcount by Major and CIP Code - School of Business

Prior to Fall 2006 graduate students could be classified as non-declared majors. In some instances a students ACADPLAN or school does not match the CIP code major reported to the THECB. OIE cannot change certified data nor can a student's ACADPLAN be modified by OIE.
Please use your discretion when interpreting results.

	School of Business	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	CIP (Program) / CIP (Program) Label Sorted by CIP	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Undergraduate	22030200 Legal Studies	52	**4.0**	49	**3.8**	48	**3.7**	42	**3.4**	43	**3.6**
	30999901 Interdisciplinary Studies	0	**0.0**	0	**0.0**	0	**0.0**	0	**0.0**	1	**0.1**
	45100100 Political Science	8	**0.6**	12	**0.9**	19	**1.5**	14	**1.1**	9	**0.8**
	51070100 BS in Healthcare Admin.& HlthAdmPB	86	**6.6**	84	**6.5**	76	**5.8**	84	**6.9**	82	**6.9**
	52010100 General Business	172	**13.2**	172	**13.3**	162	**12.5**	168	**13.7**	170	**14.3**
	52020100 Business Administration and Management	194	**14.9**	191	**14.8**	204	**15.7**	197	**16.1**	199	**16.7**
	52029921 Environmental Management	30	**2.3**	29	**2.2**	23	**1.8**	13	**1.1**	14	**1.2**
	52030100 BS in Accounting & AcctBSPB	311	**23.9**	338	**26.2**	388	**29.8**	369	**30.1**	357	**30.0**
	52030100 BS in Professional Acct & ProActBSPB	24	**1.8**	30	**2.3**	27	**2.1**	25	**2.0**	30	**2.5**
	52080100 Finance	155	**11.9**	164	**12.7**	156	**12.0**	150	**12.2**	128	**10.8**
	52120100 Management Information Systems	142	**10.9**	109	**8.4**	89	**6.8**	71	**5.8**	63	**5.3**
	52140100 Marketing	105	**8.1**	98	**7.6**	89	**6.8**	85	**6.9**	78	**6.6**
	99999999 Non-declared major	20	**1.5**	16	**1.2**	19	**1.5**	8	**0.7**	15	**1.3**
	Total	**1,299**	**100.0**	**1,292**	**100.0**	**1,300**	**100.0**	**1,226**	**100.0**	**1,189**	**100.0**
Graduate	52020100 Business Administration and Management	509	**54.3**	470	**52.5**	431	**51.1**	401	**48.6**	363	**43.5**
	51070100 MHA Healthcare Administration	10	**1.1**	34	**3.8**	49	**5.8**	76	**9.2**	77	**9.2**
	51070100 MHA-MBA Healthcare Administration	81	**8.6**	88	**9.8**	100	**11.8**	93	**11.3**	101	**12.1**
	52029921 Environmental Management	23	**2.5**	23	**2.6**	16	**1.9**	14	**1.7**	15	**1.8**
	52030100 Accounting Non-Degree Graduate	0	**0.0**	0	**0.0**	1	**0.1**	0	**0.0**	0	**0.0**
	52030100 MS in Accounting	108	**11.5**	99	**11.0**	96	**11.4**	100	**12.1**	110	**13.2**
	52030100 MS in Professional Accounting	9	**1.0**	2	**0.2**	3	**0.4**	8	**1.0**	11	**1.3**
	52080100 Finance	55	**5.9**	58	**6.5**	68	**8.1**	65	**7.9**	64	**7.7**
	52100500 Human Resource Management	34	**3.6**	41	**4.6**	38	**4.5**	22	**2.7**	21	**2.5**
	52120100 Management Information Systems	106	**11.3**	77	**8.6**	41	**4.9**	46	**5.6**	72	**8.6**
	99999999 Non-declared major	2	**0.2**	3	**0.3**	0	**0.0**	0	**0.0**	0	**0.0**
	Total	**938**	**100.0**	**896**	**100.0**	**844**	**100.0**	**825**	**100.0**	**834**	**100.0**

Student Headcount by Major and CIP Code - School of Business

		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Totals	**CIP (Program) / CIP (Program) Label** **Sorted by CIP**	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
	22030200 Legal Studies	52	**2.3**	49	**2.2**	48	**2.2**	42	**2.0**	43	**2.1**
	30999901 Interdisciplinary Studies	0	**0.0**	0	**0.0**	0	**0.0**	0	**0.0**	1	**0.0**
	45100100 Political Science	8	**0.4**	12	**0.5**	19	**0.9**	14	**0.7**	9	**0.4**
	51070100 BS in Healthcare Admin. & HlthAdmPB	86	**3.8**	84	**3.8**	76	**3.5**	84	**4.1**	82	**4.1**
	51070100 MHA Healthcare Administration	10	**0.4**	34	**1.6**	49	**2.3**	76	**3.7**	77	**3.8**
	51070100 MHA-MBA Healthcare Administration	81	**3.6**	88	**4.0**	100	**4.7**	93	**4.5**	101	**5.0**
	52010100 General Business	172	**7.7**	172	**7.9**	162	**7.6**	168	**8.2**	170	**8.4**
	52020100 Business Administration and Management	703	**31.4**	661	**30.2**	635	**29.6**	598	**29.2**	562	**27.8**
	52029921 Environmental Management	53	**2.4**	52	**2.4**	39	**1.8**	27	**1.3**	29	**1.4**
	52030100 BS in Accounting & AcctBSPB	311	**13.9**	338	**15.4**	388	**18.1**	369	**18.0**	357	**17.6**
	52030100 BS in Professional Acct & ProActBSPB	24	**1.1**	30	**1.4**	27	**1.3**	25	**1.2**	30	**1.5**
	52030100 MS in Accounting	108	**4.8**	99	**4.5**	96	**4.5**	100	**4.9**	110	**5.4**
	52030100 MS in Professional Accounting	9	**0.4**	2	**0.1**	3	**0.1**	8	**0.4**	11	**0.5**
	52080100 Finance	210	**9.4**	222	**10.1**	224	**10.4**	215	**10.5**	192	**9.5**
	52100500 Human Resource Management	34	**1.5**	41	**1.9**	38	**1.8**	22	**1.1**	21	**1.0**
	52120100 Management Information Systems	248	**11.1**	186	**8.5**	130	**6.1**	117	**5.7**	135	**6.7**
	52140100 Marketing	105	**4.7**	98	**4.5**	89	**4.2**	85	**4.1**	78	**3.9**
	99999999 Non-declared major	22	**1.0**	19	**0.9**	19	**0.9**	8	**0.4**	15	**0.7**
	Total	**2,237**	**100.0**	**2,188**	**100.0**	**2,144**	**100.0**	**2,051**	**100.0**	**2,023**	**100.0**

Technical notes: For BUS, there were a few students coded with incorrect CIP codes prior to Fall 2006 -their ACADPLAN was listed as "BUS".

The incorrect BUS CIPS are listed below:

14270100 Systems Engineering MS

43010400 Criminal Justice Safety Studies

44040100 Public Administration

Student Headcount by Major and CIP Code - School of Human Sciences & Humanities

School of Human Sciences and Humanities	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
CIP (Program) / CIP (Program) Label **Sorted by CIP**	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Undergraduate										
05020700 Womens Studies	0	0.0	0	0.0	2	0.2	4	0.3	6	0.5
09010100 Communication	84	7.5	78	6.6	81	6.6	109	8.5	116	8.8
23010100 Literature	99	8.9	107	9.0	96	7.8	102	8.0	89	6.8
*24010100 Non-Declared HSH major	0	0.0	0	0.0	0	0.0	0	0.0	7	0.5
24010300 Humanities	98	8.8	104	8.8	108	8.8	102	8.0	98	7.5
30170100 Behavioral Science	183	16.4	181	15.2	183	14.9	196	15.4	188	14.3
31050110 Fitness Human Performance BS	68	6.1	84	7.1	88	7.2	102	8.0	101	7.7
42010100 Psychology	253	22.7	268	22.6	286	23.3	290	22.7	300	22.9
44070100 Social Work	18	1.6	25	2.1	27	2.2	23	1.8	38	2.9
45020100 Anthropology	16	1.4	15	1.3	8	0.7	11	0.9	14	1.1
45040100 Criminology	0	0.0	21	1.8	44	3.6	56	4.4	64	4.9
45110100 Sociology	76	6.8	75	6.3	63	5.1	62	4.9	49	3.7
50070100 Applied Design and Visual Arts	78	7.0	84	7.1	76	6.2	71	5.6	68	5.2
54010100 History	122	11.0	136	11.5	161	13.1	144	11.3	161	12.3
99999999 Non-declared major	19	1.7	9	0.8	7	0.6	4	0.3	12	0.9
Total	**1,114**	**100.0**	**1,187**	**100.0**	**1,230**	**100.0**	**1,276**	**100.0**	**1,311**	**100.0**
Graduate										
23010100 Literature	81	8.7	79	8.7	79	8.2	93	9.8	88	9.8
10010500 Digital Media Studies	0	0.0	0	0.0	0	0.0	0	0.0	15	1.7
24010100 Non-Declared HSH major	0	0.0	0	0.0	0	0.0	2	0.2	0	0.0
24010300 Humanities	146	15.7	135	14.9	133	13.8	138	14.6	137	15.3
30170100 Behavioral Science	74	8.0	71	7.8	96	10.0	89	9.4	88	9.8
302301001 Cross-Cultural Studies	36	3.9	42	4.6	41	4.3	45	4.8	38	4.2
30999902 Studies of the Future	37	4.0	33	3.6	30	3.1	11	1.2	9	1.0
31030100 Fitness Human Performance MS	26	2.8	18	2.0	21	2.2	35	3.7	35	3.9
42010100 Psychology	160	17.3	187	20.6	204	21.2	162	17.1	151	16.8
42020100 Clinical Psychology	58	6.3	53	5.8	49	5.1	49	5.2	54	6.0
42170100 School Psychology	32	3.5	43	4.7	44	4.6	46	4.9	34	3.8
45040100 Criminology	0	0.0	85	9.4	142	14.8	141	14.9	111	12.4
45110100 Sociology	165	17.8	61	6.7	36	3.7	28	3.0	24	2.7
51150500 Family Therapy	48	5.2	43	4.7	44	4.6	52	5.5	55	6.1
54010100 History	53	5.7	47	5.2	41	4.3	54	5.7	59	6.6
99999999 Non-declared major	11	1.2	10	1.1	0	0.0	0	0.0	0	0.0
Total	**927**	**100.0**	**907**	**100.0**	**961**	**100.0**	**945**	**100.0**	**898**	**100.0**

Student Headcount by Major and CIP Code - School of Human Sciences & Humanities

School of Human Sciences and Humanities	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
CIP (Program) / CIP (Program) Label **Sorted by CIP**	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
05020700 Womens Studies	0	0.0	0	0.0	2	0.1	4	0.2	6	0.3
09010100 Communication	84	4.1	78	3.7	81	3.7	109	4.9	116	5.3
10010500 Digital Media Studies	0	0.0	0	0.0	0	0.0	0	0.0	15	0.7
23010100 Literature	180	8.8	186	8.9	175	8.0	195	8.8	177	8.0
24010100 Non-Declared HSH major	0	0.0	0	0.0	0	0.0	2	0.1	7	0.3
24010300 Humanities	244	12.0	239	11.4	241	11.0	240	10.8	235	10.6
30170100 Behavioral Science	257	12.6	252	12.0	279	12.7	285	12.8	276	12.5
30230100 Cross-Cultural Studies	36	1.8	42	2.0	41	1.9	45	2.0	38	1.7
30999902 Studies of the Future	37	1.8	33	1.6	30	1.4	11	0.5	9	0.4
31030100 Fitness Human Performance MS	26	1.3	18	0.9	21	1.0	35	1.6	35	1.6
31050110 Fitness Human Performance BS	68	3.3	84	4.0	88	4.0	102	4.6	101	4.6
42010100 Psychology	413	20.2	455	21.7	490	22.4	452	20.4	451	20.4
42020100 Clinical Psychology	58	2.8	53	2.5	49	2.2	49	2.2	54	2.4
42170100 School Psychology	32	1.6	43	2.1	44	2.0	46	2.1	34	1.5
44070100 Social Work	18	0.9	25	1.2	27	1.2	23	1.0	38	1.7
45020100 Anthropology	16	0.8	15	0.7	8	0.4	11	0.5	14	0.6
45040100 Criminology	0	0.0	106	5.1	186	8.5	197	8.9	175	7.9
45110100 Sociology	241	11.8	136	6.5	99	4.5	90	4.1	73	3.3
50070100 Applied Design and Visual Arts	78	3.8	84	4.0	76	3.5	71	3.2	68	3.1
51150500 Family Therapy	48	2.4	43	2.1	44	2.0	52	2.3	55	2.5
54010100 History	175	8.6	183	8.7	202	9.2	198	8.9	220	10.0
99999999 Non-declared major	30	1.5	19	0.9	7	0.3	4	0.2	12	0.5
Total	**2,041**	**100.0**	**2,094**	**100.0**	**2,191**	**100.0**	**2,221**	**100.0**	**2,209**	**100.0**

Totals

Technical notes: CIP 30230100 also falls under an SOE category - a recode was created in the SPSS syntax to ensure that the CIP code was placed in the correct category. For HSH, one student was coded with a "27050100 - Statistics" CIP for Fall 2005 -their ACADPLAN was listed as "HSH".

Student Headcount by Major and CIP Code - School of Science and Computer Engineering

School of Science and Computer Engineering	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
CIP (Program) / CIP (Program) Label **Sorted by CIP**	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Undergraduate										
03010400 Environmental Science	47	**7.6**	38	**6.6**	34	**6.5**	43	**8.0**	37	**7.0**
11010100 Computer Information Systems	112	**18.1**	96	**16.6**	73	**14.0**	59	**10.9**	67	**12.8**
11070100 Computer Science	153	**24.7**	120	**20.7**	77	**14.8**	55	**10.2**	53	**10.1**
14090100 Computer Systems Engineering	61	**9.9**	63	**10.9**	57	**10.9**	41	**7.6**	34	**6.5**
15120100 Computer Engineering Technology Tech.	0	**0.0**	0	**0.0**	0	**0.0**	0	**0.0**	10	**1.9**
26010100 Biology	124	**20.0**	140	**24.1**	153	**29.4**	206	**38.2**	202	**38.5**
27010100 Mathematics	44	**7.1**	58	**10.0**	68	**13.1**	86	**16.0**	68	**13.0**
40010100 Physical Sciences	5	**0.8**	4	**0.7**	4	**0.8**	5	**0.9**	8	**1.5**
40050100 Chemistry	34	**5.5**	27	**4.7**	34	**6.5**	29	**5.4**	35	**6.7**
99999999 Non-declared major	39	**6.3**	34	**5.9**	21	**4.0**	15	**2.8**	11	**2.1**
Total	**619**	**100.0**	**580**	**100.0**	**521**	**100.0**	**539**	**100.0**	**525**	**100.0**
Graduate										
03010400 Environmental Science	45	**7.6**	44	**8.4**	39	**8.0**	43	**9.6**	44	**10.2**
11010100 Computer Information Systems	91	**15.3**	63	**12.0**	66	**13.6**	49	**10.9**	37	**8.6**
11070100 Computer Science	166	**27.9**	135	**25.7**	105	**21.6**	104	**23.2**	111	**25.8**
14090100 Computer Engineering	62	**10.4**	53	**10.1**	52	**10.7**	45	**10.0**	41	**9.5**
14090300 Computer Software Engineering	68	**11.4**	57	**10.8**	44	**9.1**	28	**6.3**	36	**8.4**
14270100 Systems Engineering MS	28	**4.7**	37	**7.0**	43	**8.8**	37	**8.3**	17	**3.9**
14999901 Engineering Management	0	**0.0**	0	**0.0**	0	**0.0**	0	**0.0**	4	**0.9**
15120100 Computer Engineering Technology Tech.	0	**0.0**	0	**0.0**	0	**0.0**	16	**3.6**	0	**0.0**
26010100 Biology	39	**6.6**	42	**8.0**	46	**9.5**	46	**10.3**	38	**8.8**
26120100 Biotechnology	0	**0.0**	0	**0.0**	0	**0.0**	0	**0.0**	17	**3.9**
27010100 Mathematics	14	**2.4**	16	**3.0**	18	**3.7**	15	**3.3**	20	**4.6**
27050100 Statistics	14	**2.4**	21	**4.0**	24	**4.9**	19	**4.2**	17	**3.9**
40010100 Physical Sciences	23	**3.9**	15	**2.9**	10	**2.1**	4	**0.9**	1	**0.2**
40050100 Chemistry	11	**1.8**	12	**2.3**	14	**2.9**	14	**3.1**	19	**4.4**
40080100 Physics	0	**0.0**	10	**1.9**	23	**4.7**	28	**6.3**	29	**6.7**
99999999 Non-declared major	34	**5.7**	21	**4.0**	0	**0.0**	0	**0.0**	0	**0.0**
Total	**595**	**100.0**	**526**	**100.0**	**486**	**100.0**	**448**	**100.0**	**431**	**100.0**

Student Headcount by Major and CIP Code - School of Science and Computer Engineering

School of Science and Computer Engineering CIP (Program) / CIP (Program) Label Sorted by CIP	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
03010400 Environmental Science	92	7.6	82	7.4	73	7.2	86	8.7	81	8.5
11010100 Computer Information Systems	203	16.7	159	14.4	139	13.8	108	10.9	104	10.9
11070100 Computer Science	319	26.3	255	23.1	182	18.1	159	16.1	164	17.2
14090100 Computer Engineering	62	5.1	53	4.8	52	5.2	45	4.6	41	4.3
14090100 Computer Systems Engineering	61	5.0	63	5.7	57	5.7	41	4.2	34	3.6
14090300 Computer Software Engineering	68	5.6	57	5.2	44	4.4	28	2.8	36	3.8
14270100 Systems Engineering MS	28	2.3	37	3.3	43	4.3	37	3.7	17	1.8
14999901 Engineering Management	0	0.0	0	0.0	0	0.0	0	0.0	4	0.4
15120100 Computer Engineering Technology Tech.	0	0.0	0	0.0	0	0.0	16	1.6	10	1.0
26010100 Biology	163	13.4	182	16.5	199	19.8	252	25.5	240	25.1
26120100 Biotechnology	0	0.0	0	0.0	0	0.0	0	0.0	17	1.8
27010100 Mathematics	58	4.8	74	6.7	86	8.5	101	10.2	88	9.2
27050100 Statistics	14	1.2	21	1.9	24	2.4	19	1.9	17	1.8
40010100 Physical Sciences	28	2.3	19	1.7	14	1.4	9	0.9	9	0.9
40050100 Chemistry	45	3.7	39	3.5	48	4.8	43	4.4	54	5.6
40080100 Physics	0	0.0	10	0.9	23	2.3	28	2.8	29	3.0
99999999 Non-declared major	73	6.0	55	5.0	21	2.1	15	1.5	11	1.2
Total	**1,214**	**100.0**	**1,106**	**100.0**	**1,007**	**100.0**	**987**	**100.0**	**956**	**100.0**

Totals

Technical note: 2 students were coded in the incorrect school for Fall 2005 based on their ACADPLAN and were placed in SCE rather than BUS:

52020100 Business Administration and Management

52120100 Management Information Systems

15120100 Computer Engineering Technology Tech is the THECB label for this CIP.

Student Headcount by Major and CIP Code - School of Education

School of Education	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
CIP (Program) / CIP (Program) Label **Sorted by CIP**	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Undergraduate 13010100 Education Foundations Certifications ^{no degree}	0	0.0	0	0.0	0	0.0	0	0.0	200	18.5
30999901 Interdisciplinary Studies	697	95.9	751	95.4	882	96.4	859	95.7	837	77.5
45070100 Geography	22	3.0	28	3.6	27	3.0	36	4.0	27	2.5
99999999 Non-declared major	8	1.1	8	1.0	6	0.7	3	0.3	16	1.5
Total	**673**	**100.0**	**727**	**100.0**	**787**	**100.0**	**915**	**100.0**	**898**	**100.0**
Graduate 13010100 Education Foundations Certifications ^{no degree}	0	0.0	0	0.0	251	19.7	240	18.0	0	0.0
13030100 Curriculum and Instruction	60	4.9	65	4.9	59	4.6	56	4.2	52	4.8
13040100 Educational Management	341	27.9	426	32.0	502	39.5	550	41.3	555	51.5
13040100 Educational Management ^{Doctoral Only}	0	0.0	0	0.0	0	0.0	0	0.0	35	100.0
13050100 Instructional Technology	137	11.2	129	9.7	131	10.3	122	9.2	105	9.7
13110100 Counseling	173	14.1	178	13.4	149	11.7	177	13.3	184	17.1
13121000 Early Childhood Education	71	5.8	73	5.5	72	5.7	63	4.7	63	5.8
13131500 Reading	24	2.0	27	2.0	30	2.4	34	2.6	37	3.4
25010110 School Library and Information Science	46	3.8	53	4.0	58	4.6	72	5.4	68	6.3
30230100 Multicultural Studies in Education	20	1.6	20	1.5	19	1.5	19	1.4	13	1.2
99999999 Non-declared major	351	28.7	361	27.1	0	0.0	0	0.0	0	0.0
Total	**1,003**	**100.0**	**1,223**	**100.0**	**1,332**	**100.0**	**1,271**	**100.0**	**1,333**	**100.0**
Totals 13010100 Education Foundations Certifications ^{no degree}	0	0.0	0	0.0	251	11.5	240	10.8	200	9.3
13030100 Curriculum and Instruction	60	3.1	65	3.1	59	2.7	56	2.5	52	2.4
13040100 Educational Management	341	17.5	426	20.1	502	23.0	550	24.7	555	25.7
13050100 Instructional Technology	137	7.0	129	6.1	131	6.0	122	5.5	105	4.9
13110100 Counseling	173	8.9	178	8.4	149	6.8	177	7.9	184	8.5
13121000 Early Childhood Education	71	3.6	73	3.4	72	3.3	63	2.8	63	2.9
13131500 Reading	24	1.2	27	1.3	30	1.4	34	1.5	37	1.7
25010110 School Library and Information Science	46	2.4	53	2.5	58	2.7	72	3.2	68	3.2
30230100 Multicultural Studies in Education	20	1.0	20	0.9	19	0.9	19	0.9	13	0.6
30999901 Interdisciplinary Studies	697	35.7	751	35.4	882	40.3	859	38.5	837	38.8
45070100 Geography	22	1.1	28	1.3	27	1.2	36	1.6	27	1.3
99999999 Non-declared major	359	18.4	369	17.4	6	0.3	3	0.1	16	0.7
Total	**1,950**	**100.0**	**2,119**	**100.0**	**2,186**	**100.0**	**2,231**	**100.0**	**2,157**	**100.0**

Technical notes: CIP 30230100 also falls under an HSH category - a recode was created in the SPSS syntax to ensure that the CIP code was placed in the correct category.

Student Demographics
Certification Students - Undergraduate

A certification student is defined as someone who has an Academic Plan or Sub Plan that leads to a particular certification (i.e. teaching certification).

N = Actual number of students

		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
		N	Col. %	N	Col. %	N	Col. %	N	Col. %	N	Col. %
Total Headcount		845	100.0	879	100.0	1,068	100.0	1,067	100.0	1,200	100.0
Gender	Female	787	93.1	823	93.6	968	90.6	963	90.3	1,061	88.4
	Male	58	6.9	56	6.4	100	9.4	104	9.7	139	11.6
[1] Enrollment Status	New	162	19.2	196	22.3	239	22.4	199	18.7	205	17.1
	Continuing	683	80.8	683	77.7	829	77.6	868	81.3	995	82.9
Ethnicity	White	612	72.4	618	70.3	754	70.6	723	67.8	778	64.8
	Black	38	4.5	42	4.8	59	5.5	50	4.7	83	6.9
	Hispanic	178	21.1	199	22.6	224	21.0	254	23.8	294	24.5
	Asian	15	1.8	16	1.8	20	1.9	21	2.0	20	1.7
	American Indian	0	0.0	2	0.2	4	0.4	4	0.4	8	0.7
	International	2	0.2	2	0.2	7	0.7	15	1.4	15	1.3
	Unknown	0	0.0	0	0.0	0	0.0	0	0.0	2	0.2
Student Load	Full-Time	523	61.9	543	61.8	644	60.3	639	59.9	589	49.1
	Part-Time	322	38.1	336	38.2	424	39.7	428	40.1	611	50.9
[2] First-Time Students	Full-Time	114	70.4	134	68.4	159	66.5	125	62.8	116	56.6
	Part-Time	48	29.6	62	31.6	80	33.5	74	37.2	89	43.4
[3] Actual Resident Status	In-State	837	99.1	870	99.0	1,059	99.2	1,024	96.0	1,140	95.0
	Out-of-State	6	0.7	7	0.8	3	0.3	1	0.1	0	0.0
	International	2	0.2	2	0.2	6	0.6	42	3.9	60	5.0
[4] Tuition Status	Resident	839	99.3	872	99.3	1,060	99.3	1,042	97.7	1,159	96.6
	Non-Resident	6	0.7	6	0.7	8	0.7	25	2.3	41	3.4
Age	Under 20	4	0.5	4	0.5	3	0.3	5	0.5	2	0.2
	20 - 24	340	40.2	358	40.7	419	39.2	428	40.1	393	32.8
	25 - 29	206	24.4	193	22.0	276	25.8	267	25.0	296	24.7
	30 - 34	108	12.8	135	15.4	148	13.9	150	14.1	172	14.3
	35 - 39	80	9.5	78	8.9	96	9.0	100	9.4	125	10.4
	40 - 44	48	5.7	58	6.6	64	6.0	55	5.2	90	7.5
	45 - 49	40	4.7	38	4.3	39	3.7	34	3.2	64	5.3
	50 - 54	14	1.7	9	1.0	16	1.5	22	2.1	39	3.3
	55 - 59	3	0.4	3	0.3	5	0.5	6	0.6	15	1.3
	Over 59	2	0.2	3	0.3	2	0.2	0	0.0	4	0.3
Average Age		29.4		29		28.7		28.6		30.6	
SCH		9,604		9,935		11,941		11,984		12,123	

Please refer to the final page of this report for data methodology.

Student Demographics
Certification Students - Graduate

		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
		N	Col. %	N	Col. %	N	Col. %	N	Col. %	N	Col. %
Total Headcount		661	100.0	1,031	100.0	921	100.0	1,332	100.0	1,042	100.0
Gender	Female	529	80.0	825	80.0	721	78.3	1,071	80.4	841	80.7
	Male	132	20.0	206	20.0	200	21.7	261	19.6	201	19.3
[1] Enrollment Status	New	114	17.2	169	16.4	143	15.5	254	19.1	366	35.1
	Continuing	547	82.8	862	83.6	778	84.5	1,078	80.9	676	64.9
Ethnicity	White	462	69.9	705	68.4	588	63.8	798	59.9	582	55.9
	Black	83	12.6	124	12.0	136	14.8	236	17.7	231	22.2
	Hispanic	98	14.8	172	16.7	157	17.0	230	17.3	179	17.2
	Asian	13	2.0	17	1.6	19	2.1	31	2.3	29	2.8
	American Indian	1	0.2	5	0.5	6	0.7	7	0.5	4	0.4
	International	4	0.6	8	0.8	15	1.6	30	2.3	15	1.4
	Unknown	0	0.0	0	0.0	0	0.0	0	0.0	2	0.2
Student Load	Full-Time	159	24.1	185	17.9	204	22.1	213	16.0	130	12.5
	Part-Time	502	75.9	846	82.1	717	77.9	1,119	84.0	912	87.5
[2] First-Time Students	Full-Time	32	28.1	30	17.8	145	18.9	40	15.7	46	12.6
	Part-Time	82	71.9	139	82.2	622	81.1	214	84.3	320	87.4
[3] Actual Resident Status	In-State	654	98.9	1,018	98.7	904	98.2	1,275	95.7	996	95.6
	Out-of-State	3	0.5	7	0.7	4	0.4	2	0.2	3	0.3
	International	4	0.6	6	0.6	13	1.4	55	4.1	43	4.1
[4] Tuition Status	Resident	656	99.2	1,024	99.3	916	99.5	1,272	95.5	1,008	96.7
	Non-Resident	5	0.8	7	0.7	5	0.5	60	4.5	34	3.3
Age	Under 20	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	20 - 24	59	8.9	62	6.0	33	3.6	61	4.6	49	4.7
	25 - 29	179	27.1	233	22.6	220	23.9	349	26.2	294	28.2
	30 - 34	129	19.5	247	24.0	234	25.4	312	23.4	259	24.9
	35 - 39	81	12.3	149	14.5	157	17.0	240	18.0	172	16.5
	40 - 44	72	10.9	122	11.8	91	9.9	145	10.9	124	11.9
	45 - 49	76	11.5	117	11.3	99	10.7	110	8.3	72	6.9
	50 - 54	38	5.7	64	6.2	60	6.5	71	5.3	44	4.2
	55 - 59	21	3.2	31	3.0	23	2.5	34	2.6	21	2.0
	over 59	6	0.9	6	0.6	4	0.4	10	0.8	7	0.7
Average Age		36		36.6		35.9		35.5		34.8	
SCH		3,978		6,003		5,549		7,567		5,775	

Headcount of Certification Students by School

		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
		N	Col. %	N	Col. %	N	Col. %	N	Col. %	N	Col. %
School of Business	Undergraduate	5	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Graduate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total		5	100.0	0	0.0	0	0.0	0	0.0	0	0.0
Human Sciences and Humanities	Undergraduate	99	79.2	83	100.0	113	100.0	116	100.0	107	100.0
	Graduate	26	20.8	0	0.0	0	0.0	0	0.0	0	0.0
Total		125	100.0	83	100.0	113	100.0	116	100.0	107	100.0
Science and Computer Engineering	Undergraduate	29	93.5	27	100.0	48	100.0	56	100.0	42	100.0
	Graduate	2	6.5	0	0.0	0	0.0	0	0.0	0	0.0
Total		31	100.0	27	100.0	48	100.0	56	100.0	42	100.0
School of Education	Undergraduate	707	53.2	769	42.7	906	49.6	895	40.2	1,051	50.2
	Graduate	622	46.8	1,031	57.3	921	50.4	1,332	59.8	1,042	49.8
Total		1,329	100.0	1,800	100.0	1,827	100.0	2,227	100.0	2,093	100.0
Undecided	Undergraduate	5	31.3	0	0.0	1	100.0	0	0.0	0	0.0
	Graduate	11	68.8	0	0.0	0	0.0	0	0.0	0	0.0
Total		16	100.0	0	0.0	1	100.0	0	0.0	0	0.0
University of Houston-Clear Lake	Undergraduate	845	56.1	879	46.0	1,068	53.7	1,067	44.5	1,200	53.5
	Graduate	661	43.9	1,031	54.0	921	46.3	1,332	55.5	1,042	46.5
Total		1,506	100.0	1,910	100.0	1,989	100.0	2,399	100.0	2,242	100.0

Headcount of Certification Students by Year
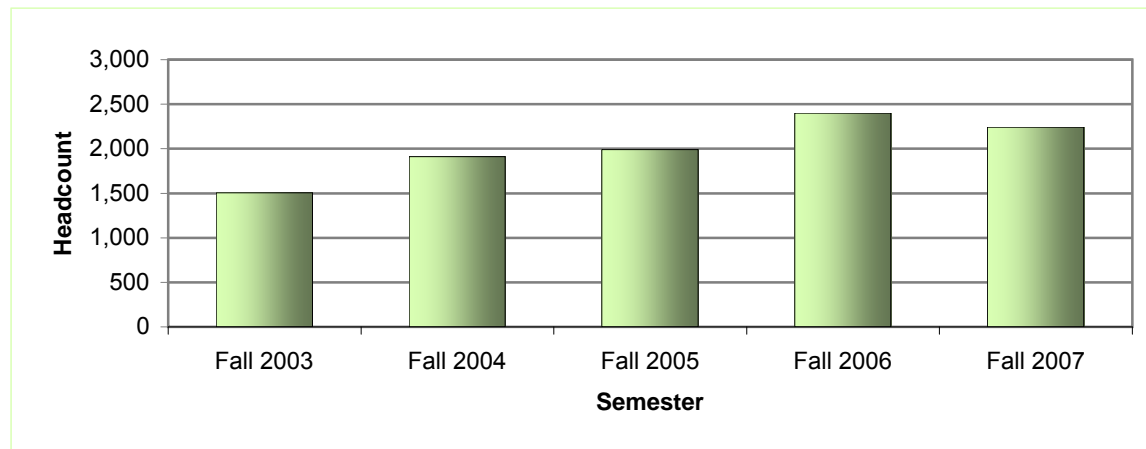
Headcount of Certification Students by Major

School of Business

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	N	Col. %	N	Col. %	N	Col. %	N	Col. %	N	Col. %
Undergraduate										
Accounting	3	60.0	0	0.0	0	0.0	0	0.0	0	0.0
Finance	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
General Business	2	40.0	0	0.0	0	0.0	0	0.0	0	0.0
Healthcare Administration	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Marketing	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Political Science	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Professional Accounting	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Undergraduate Total	5	100.0	0	0.0	0	0.0	0	0.0	0	0.0
Graduate										
Business Administration	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Environmental Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Graduate Total	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
BUS Total	5	100.0	0	0.0	0	0.0	0	0.0	0	0.0

Headcount of Certification Students by Major

School of Human Sciences and Humanities

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	N	Col. %	N	Col. %	N	Col. %	N	Col. %	N	Col. %
Undergraduate										
Anthropology	1	0.8	0	0.0	0	0.0	0	0.0	0	0.0
Applied Design and Visual Arts	4	3.2	0	0.0	0	0.0	0	0.0	0	0.0
Behavioral Science, General	2	1.6	0	0.0	0	0.0	0	0.0	0	0.0
Communication	0	0.0	0	0.0	4	3.5	6	5.2	9	8.4
Fitness/Human Performance	1	0.8	0	0.0	0	0.0	0	0.0	0	0.0
History	43	34.4	44	53.0	67	59.3	67	57.8	58	54.2
Humanities	2	1.6	1	1.2	1	0.9	0	0.0	0	0.0
Literature	44	35.2	38	45.8	41	36.3	43	37.1	40	37.4
Psychology	1	0.8	0	0.0	0	0.0	0	0.0	0	0.0
Sociology	1	0.8	0	0.0	0	0.0	0	0.0	0	0.0
Social Work	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Undecided	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Undergraduate Total	99	79.2	83	100.0	113	100.0	116	100.0	107	100.0
Graduate										
Behavioral Science, General	3	2.4	0	0.0	0	0.0	0	0.0	0	0.0
Cross-Cultural Studies	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Fitness/Human Performance	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
History	5	4.0	0	0.0	0	0.0	0	0.0	0	0.0
Humanities	5	4.0	0	0.0	0	0.0	0	0.0	0	0.0
Literature	8	6.4	0	0.0	0	0.0	0	0.0	0	0.0
Psychology	4	3.2	0	0.0	0	0.0	0	0.0	0	0.0
School Psychology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Sociology	1	0.8	0	0.0	0	0.0	0	0.0	0	0.0
Studies of the Future	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Undecided	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Graduate Total	26	20.8	0	0.0	0	0.0	0	0.0	0	0.0
HSH Total	125	100.0	83	100.0	113	100.0	116	100.0	107	100.0

Headcount of Certification Students by Major

School of Science and Computer Engineering

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	N	Col. %	N	Col. %	N	Col. %	N	Col. %	N	Col. %
Undergraduate										
Biology	11	35.5	10	37.0	22	45.8	22	39.3	23	54.8
Chemistry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Computer Information Systems	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Computer Science	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Computer Systems Engineering	0	0.0	0	0.0	1	2.1	0	0.0	0	0.0
Environmental Science	1	3.2	1	3.7	0	0.0	0	0.0	0	0.0
Mathematics	16	51.6	15	55.6	24	50.0	32	57.1	19	45.2
Physical Sciences	1	3.2	1	3.7	1	2.1	2	3.6	0	0.0
Undecided	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Undergraduate Total	29	93.5	27	100.0	48	100.0	56	100.0	42	100.0
Graduate										
Biology	1	3.2	0	0.0	0	0.0	0	0.0	0	0.0
Computer Information Systems	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Computer Science	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Environmental Science	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Statistics	1	3.2	0	0.0	0	0.0	0	0.0	0	0.0
Graduate Total	2	6.5	0	0.0	0	0.0	0	0.0	0	0.0
SCE Total	31	100.0	27	100.0	48	100.0	56	100.0	42	100.0

Headcount of Certification Students by Major

School of Education

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	N	Col. %	N	Col. %	N	Col. %	N	Col. %	N	Col. %
Undergraduate										
Geography	8	0.6	18	1.0	23	1.3	36	1.6	27	1.3
Interdisciplinary Studies	697	52.4	751	43.2	882	48.8	859	38.6	837	40.0
Undecided	2	0.2	0	0.0	1	0.1	0	0.0	0	0.0
Undergraduate Total	707	53.2	769	44.2	906	50.1	895	40.2	864	41.3
Graduate										
Counseling	73	5.5	120	6.9	73	4.0	177	7.9	184	8.8
Curriculum and Instruction	20	1.5	6	0.3	5	0.3	56	2.5	52	2.5
Early Childhood Education	36	2.7	35	2.0	33	1.8	63	2.8	63	3.0
Education Management	124	9.3	426	24.5	484	26.8	550	24.7	520	24.8
Instructional Technology	9	0.7	22	1.3	26	1.4	122	5.5	105	5.0
Multicultural Studies in Education	6	0.5	2	0.1	2	0.1	19	0.9	13	0.6
Reading	10	0.8	13	0.7	14	0.8	34	1.5	37	1.8
School Library and Info. Science	12	0.9	53	3.0	13	0.7	72	3.2	68	3.2
Additional Post Degree Cert.1	1	0.1	9	0.5	5	0.3	n/a	n/a	n/a	n/a
Non-degree Endorsement Cert.1	2	0.2	5	0.3	1	0.1	n/a	n/a	n/a	n/a
Non-degree Professional Cert.1	110	8.3	147	8.5	108	6.0	n/a	n/a	n/a	n/a
Teacher Certification	219	16.5	131	7.5	138	7.6	239	10.7	187	8.9
Undecided	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Graduate Total	622	46.8	969	55.8	902	49.9	1,332	59.8	1,229	58.7
SOE Total	1,329	100.0	1,738	100.0	1,808	100.0	2,227	100.0	2,093	100.0

[1] **The THECB no longer allows graduate students to be in a non-degree program.**

Certification Students - Documentation

PeopleSoft Query Used
Peggy_CBM001_Subplans

Data file Used
cbm001 - fall 2007 merged to PS data file with acadplan on 11-27-07 one to use - includes day night status - merged to pssubplan data - cert only - unduped.sav

Records used for query
A UHCB_001 - CBM001 Reporting Table
B ACAD_SUBPLAN - Student Academic Subplan Table left outer joined with A

Other notes
Plan is obtained from the certified cbm001 student file. Subplan is obtained from query Peggy_CBM001_Subplans.

[1] Enrollment Status - For Fall 2003 through Fall 2005 Fact Book figures for returning and continuing students were added together and are now counted as Continuing.

[2] First-Time Students - First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previously attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own graduates who re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time.

[3] Actual Resident Status - Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.

[4] Tuition Status - Tuition status indicates the status of the student for tuition purposes. For Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students. For Fall 2003 through Fall 2005 previous figures in foreign waiver and non resident were added together and are counted as non resident.
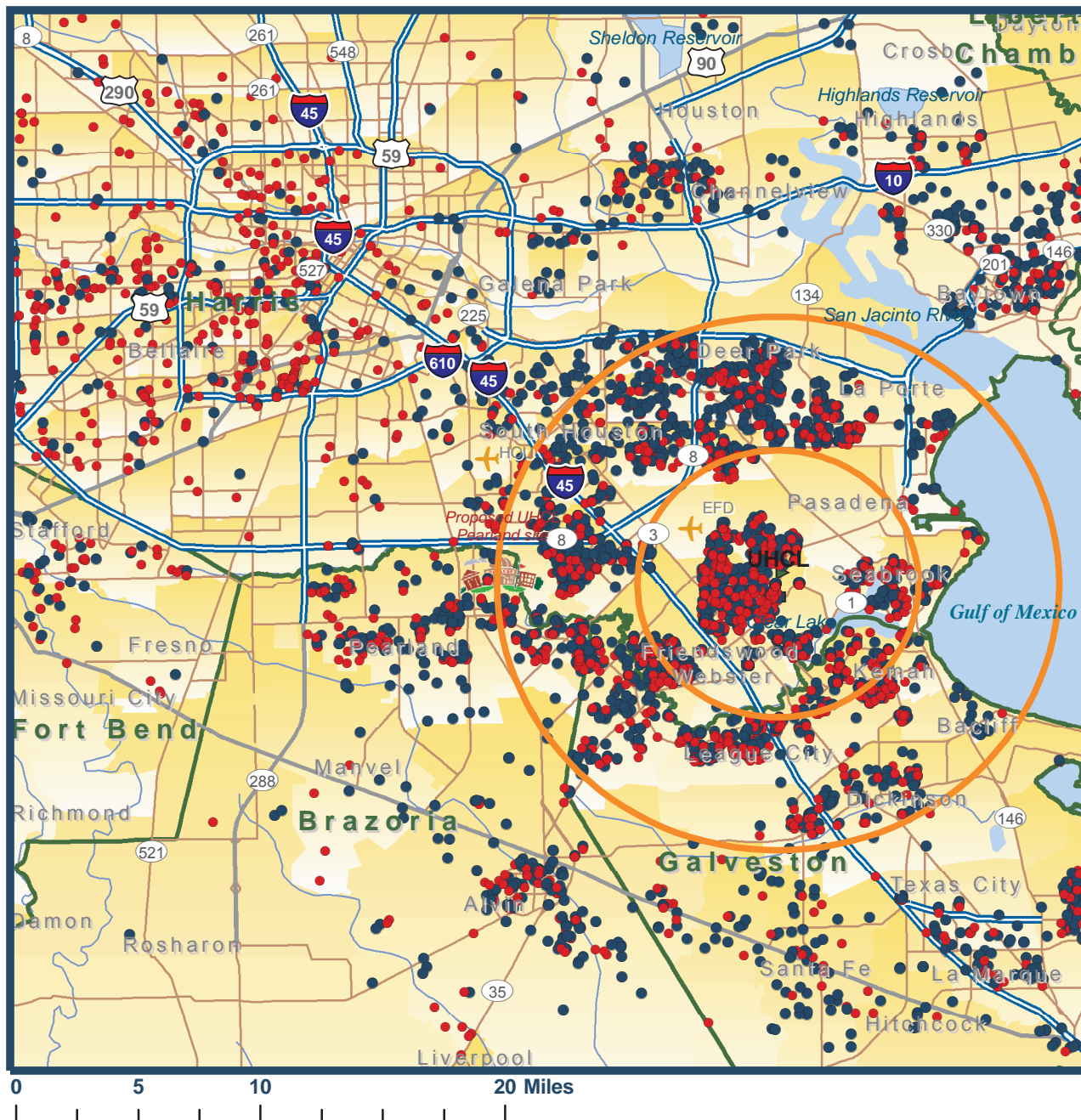
Legend

5 & 10 mile radius of UHCL
County Lines
Texas Zip regions
Limited Access
Highway
Major Road
Local Road
Airports

Proposed UHCL Pearland site

Total UHCL_f06
Student Level

- Undergraduate
- Graduate

Total UHCL		
Fall 2006	**Number**	**Percent**
Total Students	**7,706**	**100.0**
Have a TX Zip Code	7,628	**99.0**
Total Number Geocoded	5,801	**75.3**
Fall within 10 mile radius	2,961	**38.4**
Undergrads within 10 mi. radius	1,846	**24.0**
Grads within 10 mi. radius	1,115	**14.5**

note: All percents based on total student number

University of Houston Clear Lake

Map 1: Fall 2006 - Total UHCL - Student Distribution by Permanent Residence
Dot Density by Student Level with 5 & 10 Mile Radius of UHCL

OIE; PJ - Oct. 2007
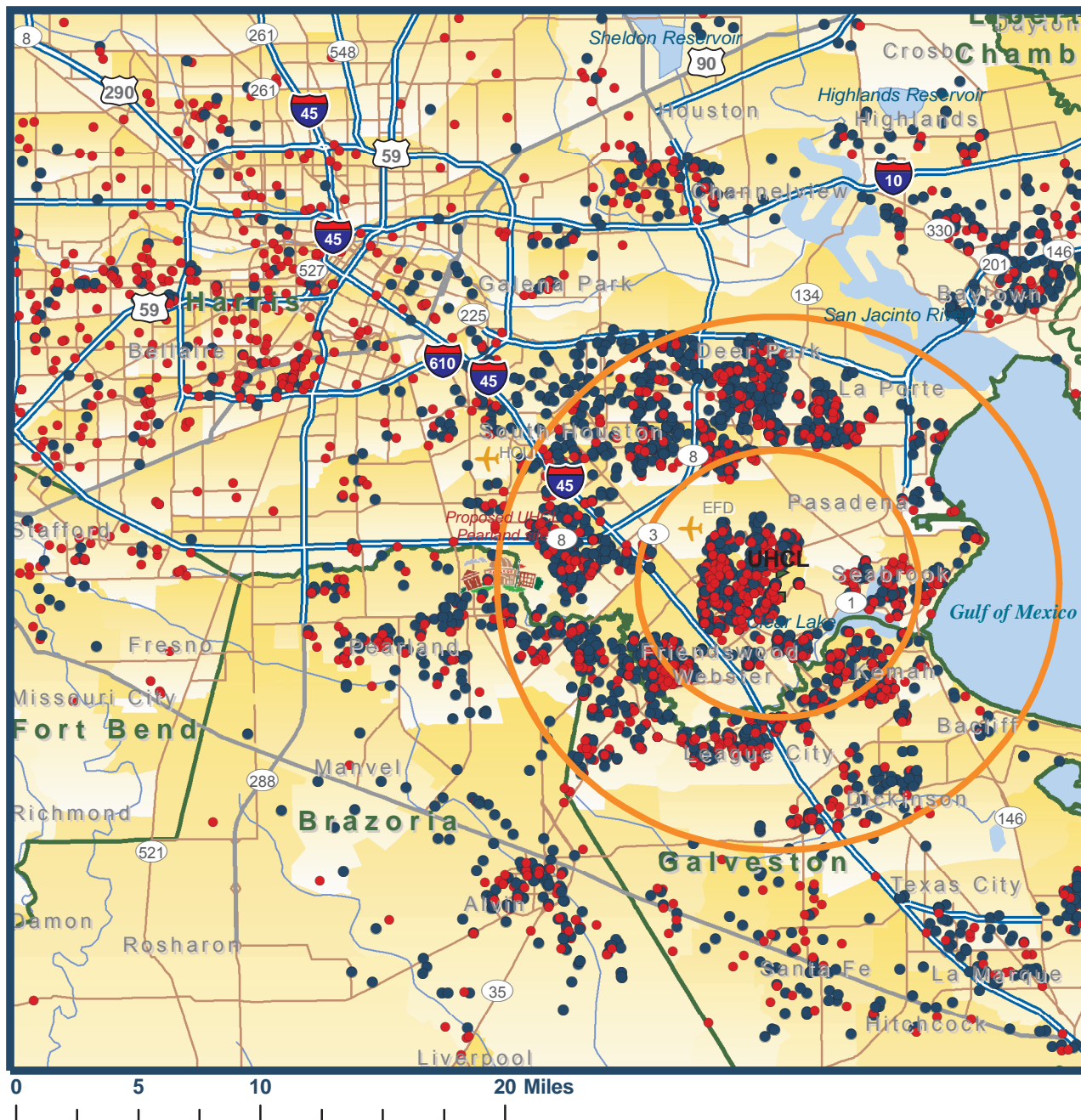
Legend

- 🟧 **5 & 10 mile radius of UHCL**
- 🟩 **County Lines**
- 🟨 Texas Zip regions
- ── Limited Access
- ── Highway
- ── Major Road
- ── Local Road
- ✈ Airports

🏚 Proposed UHCL Pearland site

Total UHCL_f07
Student Level

- ● Undergraduate
- ● Graduate

Total UHCL		
Preliminary Fall 2007	**Number**	**Percent**
Total Students	**7,532**	**100.0**
Have a TX Zip Code	7,420	**98.5**
Total Number Geocoded	5,589	**74.2**
Fall within 10 mile radius	2,855	**37.9**
Undergrads within 10 mi. radius	1,771	**23.5**
Grads within 10 mi. radius	1,084	**14.4**

note: All percents based on total student number

University of Houston ◢ Clear Lake

Map 2: Fall 2007 - Total UHCL - Student Distribution by Permanent Residence
Dot Density by Student Level with 5 & 10 Mile Radius of UHCL

OIE; PJ - Oct. 2007

UHCL Student Enrollment by Zip Code - Fall 2006 and Fall 2007

School of Business

KEY:

N   Enrollment for Zip Code
%   Percent Enrollment for Zip Code

Comparing Total Fall 2007 to Total Fall 2006

Data aggregated by School and Student Classification. Sorted by Fall 2007 Total Number

Zip Code / Zip Label		Fall 2006						Fall 2007						Total	
		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Percent Change	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
77058	Houston	60	4.9	89	11	149	7.3	50	4.2	115	13.7	165	8.1	16	10.7
77573	League City	91	7.4	58	7	149	7.3	91	7.7	57	6.8	148	7.3	-1	-0.7
77546	Friendswood	66	5.4	36	4	102	5	75	6.3	37	4.4	112	5.5	10	9.8
77089	Houston	64	5.2	22	3	86	4.2	65	5.5	20	2.4	85	4.2	-1	-1.2
77581	Pearland	57	4.6	23	3	80	3.9	49	4.1	21	2.5	70	3.5	-10	-12.5
77584	Pearland	37	3	34	4	71	3.5	39	3.3	31	3.7	70	3.5	-1	-1.4
77062	Houston	43	3.5	42	5	85	4.1	35	3	34	4	69	3.4	-16	-18.8
77598	Webster	45	3.7	21	3	66	3.2	44	3.7	21	2.5	65	3.2	-1	-1.5
77536	Deer Park	48	3.9	16	2	64	3.1	47	4	14	1.7	61	3	-3	-4.7
77511	Alvin	37	3	9	1	46	2.2	47	4	12	1.4	59	2.9	13	28.3
77505	Pasadena	39	3.2	10	1	49	2.4	45	3.8	9	1.1	54	2.7	5	10.2
77539	Dickinson	42	3.4	13	2	55	2.7	40	3.4	12	1.4	52	2.6	-3	-5.5
77571	La Porte	40	3.3	7	1	47	2.3	44	3.7	6	0.7	50	2.5	3	6.4
77059	Houston	27	2.2	25	3	52	2.5	24	2	19	2.3	43	2.1	-9	-17.3
77586	Seabrook	41	3.3	14	2	55	2.7	28	2.4	12	1.4	40	2	-15	-27.3
77521	Baytown	37	3	4	1	41	2	32	2.7	7	0.8	39	1.9	-2	-4.9
77520	Baytown	30	2.4	6	1	36	1.8	34	2.9	2	0.2	36	1.8	0	0
77054	Houston	3	0.2	21	3	24	1.2	4	0.3	22	2.6	26	1.3	2	8.3
77551	Galveston	20	1.6	7	1	27	1.3	15	1.3	8	1	23	1.1	-4	-14.8
77034	Houston	17	1.4	2	0	19	0.9	18	1.5	4	0.5	22	1.1	3	15.8
77590	Texas City	11	0.9	5	1	16	0.8	16	1.3	3	0.4	19	0.9	3	18.8
77075	Houston	11	0.9	2	0	13	0.6	15	1.3	3	0.4	18	0.9	5	38.5
77479	Sugar Land	4	0.3	15	2	19	0.9	3	0.3	15	1.8	18	0.9	-1	-5.3
77504	Pasadena	13	1.1	6	1	19	0.9	16	1.3	2	0.2	18	0.9	-1	-5.3
77459	Missouri City	7	0.6	9	1	16	0.8	8	0.7	8	1	16	0.8	0	0
77510	Santa Fe	16	1.3	2	0	18	0.9	14	1.2	2	0.2	16	0.8	-2	-11.1
77502	Pasadena	22	1.8	0	0	22	1.1	14	1.2	1	0.1	15	0.7	-7	-31.8

UHCL Student Enrollment by Zip Code - Fall 2006 and Fall 2007

School of Business

Comparing Total
Fall 2007 to Total
Fall 2006

Data aggregated by School and Student Classification. Sorted by Fall 2007 Total Number

	Fall 2006						Fall 2007						Total	
	Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Percent Change	
Zip Code / Zip Label	N	%	N	%	N	%	N	%	N	%	N	%	N	%
77550 Galveston	6	0.5	8	1	14	0.7	8	0.7	7	0.8	15	0.7	1	7.1
77478 Sugar Land	2	0.2	14	2	16	0.8	2	0.2	12	1.4	14	0.7	-2	-12.5
77047 Houston	4	0.3	5	1	9	0.4	6	0.5	7	0.8	13	0.6	4	44.4
77503 Pasadena	16	1.3	0	0	16	0.8	12	1	1	0.1	13	0.6	-3	-18.8
77565 Kemah	6	0.5	8	1	14	0.7	5	0.4	8	1	13	0.6	-1	-7.1
77591 Texas City	10	0.8	1	0	11	0.5	12	1	1	0.1	13	0.6	2	18.2
77477 Stafford	5	0.4	6	1	11	0.5	4	0.3	8	1	12	0.6	1	9.1
77506 Pasadena	10	0.8	1	0	11	0.5	11	0.9	1	0.1	12	0.6	1	9.1
77015 Houston	12	1	5	1	17	0.8	9	0.8	2	0.2	11	0.5	-6	-35.3
77515 Angleton	12	1	3	0	15	0.7	10	0.8	1	0.1	11	0.5	-4	-26.7
77532 Crosby	7	0.6	0	0	7	0.3	8	0.7	3	0.4	11	0.5	4	57.1
77566 Lake Jackson	12	1	4	1	16	0.8	7	0.6	3	0.4	10	0.5	-6	-37.5
77057 Houston	2	0.2	7	1	9	0.4	2	0.2	7	0.8	9	0.4	0	0
77063 Houston	1	0.1	10	1	11	0.5	2	0.2	7	0.8	9	0.4	-2	-18.2
77083 Houston	3	0.2	3	0	6	0.3	3	0.3	6	0.7	9	0.4	3	50
77346 Humble	3	0.2	5	1	8	0.4	3	0.3	6	0.7	9	0.4	1	12.5
77517 Santa Fe	4	0.3	3	0	7	0.3	6	0.5	3	0.4	9	0.4	2	28.6
77562 Highlands	8	0.7	1	0	9	0.4	6	0.5	3	0.4	9	0.4	0	0
77042 Houston	1	0.1	13	2	14	0.7	1	0.1	7	0.8	8	0.4	-6	-42.9
77056 Houston	3	0.2	3	0	6	0.3	2	0.2	6	0.7	8	0.4	2	33.3
77082 Houston	3	0.2	5	1	8	0.4	3	0.3	5	0.6	8	0.4	0	0
77578 Manvel	4	0.3	9	1	13	0.6	3	0.3	5	0.6	8	0.4	-5	-38.5
All other TX zips with LT 8 for Fall 07	161	13.1	192	23	353	17.2	145	12.2	198	23.5	343	16.9	-10	-2.8
2.0 Outside of TX	2	0.2	11	1	13	0.6	0	0	6	0.7	6	0.3	-7	-53.8
3.0 Outside of USA	1	0.1	10	1	11	0.5	2	0.2	30	3.6	32	1.6	21	190.9
4.0 System Missing	0	0	0	0	0	0	2	0.2	1	0.1	3	0.1	3	n/a
Total for School	1,226	100	825	100	2051	100	1,186	100	841	100	2,027	100	-24	-1.2

UHCL Student Enrollment by Zip Code - Fall 2006 and Fall 2007

School of Human Sciences and Humanities

KEY:

N Enrollment for Zip Code
% Percent Enrollment for Zip Code

Comparing Total
Fall 2007 to Total
Fall 2006

Data aggregated by School and Student Classification. Sorted by Fall 2007 Total Number

| Zip Code / Zip Label | | Fall 2006 | | | | | | Fall 2007 | | | | | | Total | |
| | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Percent Change | |
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
77573	League City	69	5.4	51	5	120	5.4	82	6.3	59	6.5	141	6.4	21	17.5
77583	Rosharon	66	5.2	58	6	124	5.6	67	5.1	51	5.6	118	5.3	-6	-4.8
77546	Friendswood	64	5	30	3	94	4.2	69	5.3	29	3.2	98	4.4	4	4.3
77058	Houston	52	4.1	32	3	84	3.8	51	3.9	41	4.5	92	4.2	8	9.5
77586	Seabrook	34	2.7	29	3	63	2.8	41	3.1	36	4	77	3.5	14	22.2
77598	Webster	52	4.1	23	2	75	3.4	47	3.6	24	2.6	71	3.2	-4	-5.3
77511	Alvin	47	3.7	22	2	69	3.1	47	3.6	18	2	65	2.9	-4	-5.8
77062	Houston	28	2.2	44	5	72	3.2	30	2.3	34	3.8	64	2.9	-8	-11.1
77536	Deer Park	51	4	9	1	60	2.7	55	4.2	9	1	64	2.9	4	6.7
77581	Pearland	27	2.1	25	3	52	2.3	34	2.6	25	2.8	59	2.7	7	13.5
77089	Houston	42	3.3	15	2	57	2.6	39	3	17	1.9	56	2.5	-1	-1.8
77571	La Porte	38	3	12	1	50	2.3	41	3.1	15	1.7	56	2.5	6	12
77539	Dickinson	39	3.1	24	3	63	2.8	32	2.5	21	2.3	53	2.4	-10	-15.9
77584	Pearland	37	2.9	25	3	62	2.8	31	2.4	19	2.1	50	2.3	-12	-19.4
77520	Baytown	40	3.1	8	1	48	2.2	37	2.8	10	1.1	47	2.1	-1	-2.1
77505	Pasadena	28	2.2	13	1	41	1.8	32	2.5	11	1.2	43	1.9	2	4.9
77521	Baytown	23	1.8	13	1	36	1.6	26	2	13	1.4	39	1.8	3	8.3
77590	Texas City	26	2	6	1	32	1.4	28	2.1	8	0.9	36	1.6	4	12.5
77059	Houston	28	2.2	15	2	43	1.9	19	1.5	16	1.8	35	1.6	-8	-18.6
77550	Galveston	10	0.8	15	2	25	1.1	15	1.1	17	1.9	32	1.4	7	28
77075	Houston	17	1.3	8	1	25	1.1	19	1.5	10	1.1	29	1.3	4	16
77504	Pasadena	22	1.7	5	1	27	1.2	18	1.4	7	0.8	25	1.1	-2	-7.4
77566	Lake Jackson	14	1.1	7	1	21	0.9	18	1.4	7	0.8	25	1.1	4	19
77478	Sugar Land	11	0.9	9	1	20	0.9	19	1.5	4	0.4	23	1	3	15
77510	Santa Fe	14	1.1	7	1	21	0.9	15	1.1	7	0.8	22	1	1	4.8
77515	Angleton	10	0.8	5	1	15	0.7	15	1.1	7	0.8	22	1	7	46.7
77479	Sugar Land	10	0.8	9	1	19	0.9	13	1	8	0.9	21	0.9	2	10.5

UHCL Student Enrollment by Zip Code - Fall 2006 and Fall 2007

School of Human Sciences and Humanities

KEY:

N Enrollment for Zip Code
% Percent Enrollment for Zip Code

Comparing Total
Fall 2007 to Total
Fall 2006

Data aggregated by School and Student Classification. Sorted by Fall 2007 Total Number

Zip Code / Zip Label		Fall 2006						Fall 2007						Total	
		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Percent Change	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
77502	Pasadena	10	0.8	4	0	14	0.6	16	1.2	3	0.3	19	0.9	5	35.7
77551	Galveston	14	1.1	4	0	18	0.8	14	1.1	4	0.4	18	0.8	0	0
77034	Houston	10	0.8	4	0	14	0.6	13	1	4	0.4	17	0.8	3	21.4
77591	Texas City	15	1.2	5	1	20	0.9	13	1	4	0.4	17	0.8	-3	-15
77015	Houston	6	0.5	6	1	12	0.5	7	0.5	8	0.9	15	0.7	3	25
77459	Missouri City	11	0.9	13	1	24	1.1	5	0.4	10	1.1	15	0.7	-9	-37.5
77530	Channelview	9	0.7	3	0	12	0.5	12	0.9	3	0.3	15	0.7	3	25
77568	La Marque	16	1.3	7	1	23	1	11	0.8	4	0.4	15	0.7	-8	-34.8
77503	Pasadena	11	0.9	4	0	15	0.7	11	0.8	3	0.3	14	0.6	-1	-6.7
77469	Richmond	11	0.9	7	1	18	0.8	7	0.5	6	0.7	13	0.6	-5	-27.8
77532	Crosby	4	0.3	6	1	10	0.5	6	0.5	6	0.7	12	0.5	2	20
77531	Clute	7	0.5	1	0	8	0.4	9	0.7	2	0.2	11	0.5	3	37.5
77578	Manvel	6	0.5	5	1	11	0.5	5	0.4	6	0.7	11	0.5	0	0
77061	Houston	4	0.3	2	0	6	0.3	6	0.5	4	0.4	10	0.5	4	66.7
77346	Humble	2	0.2	9	1	11	0.5	3	0.2	7	0.8	10	0.5	-1	-9.1
77563	Hitchcock	9	0.7	2	0	11	0.5	7	0.5	3	0.3	10	0.5	-1	-9.1
77017	Houston	8	0.6	3	0	11	0.5	7	0.5	2	0.2	9	0.4	-2	-18.2
77047	Houston	3	0.2	6	1	9	0.4	2	0.2	7	0.8	9	0.4	0	0
77054	Houston	1	0.1	7	1	8	0.4	3	0.2	6	0.7	9	0.4	1	12.5
77449	Katy	2	0.2	6	1	8	0.4	3	0.2	6	0.7	9	0.4	1	12.5
77535	Dayton	8	0.6	1	0	9	0.4	8	0.6	1	0.1	9	0.4	0	0
77541	Freeport	3	0.2	2	0	5	0.2	8	0.6	1	0.1	9	0.4	4	80
77554	Galveston	3	0.2	3	0	6	0.3	8	0.6	1	0.1	9	0.4	3	50
77565	Kemah	8	0.6	3	0	11	0.5	7	0.5	2	0.2	9	0.4	-2	-18.2
77077	Houston	3	0.2	6	1	9	0.4	2	0.2	6	0.7	8	0.4	-1	-11.1
77082	Houston	2	0.2	8	1	10	0.5	0	0	8	0.9	8	0.4	-2	-20
77477	Stafford	5	0.4	0	0	5	0.2	5	0.4	3	0.3	8	0.4	3	60

UHCL Student Enrollment by Zip Code - Fall 2006 and Fall 2007

School of Human Sciences and Humanities

KEY:

N   Enrollment for Zip Code
%   Percent Enrollment for Zip Code

Comparing Total
Fall 2007 to Total
Fall 2006

Data aggregated by School and Student Classification. Sorted by Fall 2007 Total Number

| Zip Code / Zip Label | Fall 2006 | | | | | | Fall 2007 | | | | | | Total | |
| | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Percent Change | |
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
77506 Pasadena	7	0.5	1	0	8	0.4	7	0.5	1	0.1	8	0.4	0	0
77517 Santa Fe	10	0.8	1	0	11	0.5	7	0.5	1	0.1	8	0.4	-3	-27.3
77518 Bacliff	10	0.8	2	0	12	0.5	6	0.5	2	0.2	8	0.4	-4	-33.3
All other TX zips with LT 8 for Fall 07	154	12.1	284	30	438	19.7	147	11.3	243	26.8	390	17.6	-48	-11
2.0 Outside of TX	5	0.4	10	1	15	0.7	0	0	11	1.2	11	0.5	-4	-26.7
3.0 Outside of USA	0	0	1	0	1	0	0	0	1	0.1	1	0	0	0
4.0 System Missing	0	0	0	0	0	0	1	0.1	4	0.4	5	0.2	5	n/a
Total for School	1,276	100	945	100	2,221	100	1,306	100	906	100	2,212	100	-9	-0.4

UHCL Student Enrollment by Zip Code - Fall 2006 and Fall 2007

School of Science and Computer Engineering

KEY:

N   Enrollment for Zip Code
%   Percent Enrollment for Zip Code

Comparing Total
Fall 2007 to Total
Fall 2006

Data aggregated by School and Student Classification. Sorted by Fall 2007 Total Number

Zip Code / Zip Label		Fall 2006						Fall 2007						Total	
		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Percent Change	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
77058	Houston	38	7.1	107	24	145	14.7	24	4.7	126	28.6	150	15.7	5	3.4
77573	League City	37	6.9	38	9	75	7.6	38	7.4	35	8	73	7.7	-2	-2.7
77546	Friendswood	34	6.3	13	3	47	4.8	28	5.4	17	3.9	45	4.7	-2	-4.3
77062	Houston	28	5.2	30	7	58	5.9	23	4.5	19	4.3	42	4.4	-16	-27.6
77598	Webster	28	5.2	11	3	39	4	21	4.1	9	2	30	3.1	-9	-23.1
77539	Dickinson	20	3.7	16	4	36	3.6	23	4.5	6	1.4	29	3	-7	-19.4
77584	Pearland	14	2.6	17	4	31	3.1	16	3.1	10	2.3	26	2.7	-5	-16.1
77059	Houston	10	1.9	19	4	29	2.9	15	2.9	10	2.3	25	2.6	-4	-13.8
77089	Houston	18	3.3	6	1	24	2.4	20	3.9	5	1.1	25	2.6	1	4.2
77511	Alvin	19	3.5	4	1	23	2.3	21	4.1	4	0.9	25	2.6	2	8.7
77586	Seabrook	18	3.3	13	3	31	3.1	13	2.5	10	2.3	23	2.4	-8	-25.8
77505	Pasadena	13	2.4	3	1	16	1.6	15	2.9	5	1.1	20	2.1	4	25
77571	La Porte	13	2.4	3	1	16	1.6	18	3.5	1	0.2	19	2	3	18.8
77581	Pearland	15	2.8	2	0	17	1.7	15	2.9	3	0.7	18	1.9	1	5.9
77536	Deer Park	10	1.9	2	0	12	1.2	13	2.5	2	0.5	15	1.6	3	25
77520	Baytown	9	1.7	3	1	12	1.2	11	2.1	2	0.5	13	1.4	1	8.3
77034	Houston	11	2	3	1	14	1.4	9	1.8	3	0.7	12	1.3	-2	-14.3
77515	Angleton	6	1.1	2	0	8	0.8	9	1.8	3	0.7	12	1.3	4	50
77521	Baytown	9	1.7	4	1	13	1.3	8	1.6	4	0.9	12	1.3	-1	-7.7
77566	Lake Jackson	4	0.7	4	1	8	0.8	9	1.8	3	0.7	12	1.3	4	50
77075	Houston	8	1.5	2	0	10	1	7	1.4	3	0.7	10	1	0	0
77504	Pasadena	8	1.5	2	0	10	1	9	1.8	1	0.2	10	1	0	0
77510	Santa Fe	7	1.3	2	0	9	0.9	6	1.2	4	0.9	10	1	1	11.1
77083	Houston	2	0.4	4	1	6	0.6	2	0.4	6	1.4	8	0.8	2	33.3
77502	Pasadena	9	1.7	2	0	11	1.1	8	1.6	0	0	8	0.8	-3	-27.3
All other TX zips with LT 8 for Fall 07		147	27.3	116	26	263	26.6	132	25.7	116	26.4	248	26	-15	-5.7
2.0 Outside of TX		3	0.6	20	5	23	2.3	0	0	9	2	9	0.9	-14	-60.9

UHCL Student Enrollment by Zip Code - Fall 2006 and Fall 2007

School of Science and Computer Engineering

KEY:
N Enrollment for Zip Code
% Percent Enrollment for Zip Code

Comparing Total Fall 2007 to Total Fall 2006

Data aggregated by School and Student Classification. Sorted by Fall 2007 Total Number

Zip Code / Zip Label	Fall 2006						Fall 2007						Total	
	Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Percent Change	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3.0 Outside of USA	1	0.2	0	0	1	0.1	0	0	20	4.5	20	2.1	19	1900
4.0 System Missing	0	0	0	0	0	0	1	0.2	4	0.9	5	0.5	5	n/a
Total for School	539	100	448	100	987	100	514	100	440	100	954	100	-33	-3.3

UHCL Student Enrollment by Zip Code - Fall 2006 and Fall 2007

School of Education

KEY:

| N | Enrollment for Zip Code |
| % | Percent Enrollment for Zip Code |

Comparing Total Fall 2007 to Total Fall 2006

Data aggregated by School and Student Classification. Sorted by Fall 2007 Total Number

	Fall 2006						Fall 2007						Total	
	Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Percent Change	
Zip Code / Zip Label	N	%	N	%	N	%	N	%	N	%	N	%	N	%
77573 League City	52	5.8	92	7	144	6.5	48	5.4	83	6.5	131	6.1	-13	-9
77546 Friendswood	54	6	55	4	109	4.9	58	6.5	52	4.1	110	5.1	1	0.9
77571 La Porte	44	4.9	39	3	83	3.7	47	5.3	35	2.7	82	3.8	-1	-1.2
77511 Alvin	44	4.9	38	3	82	3.7	36	4.1	35	2.7	71	3.3	-11	-13.4
77539 Dickinson	28	3.1	40	3	68	3	29	3.3	42	3.3	71	3.3	3	4.4
77536 Deer Park	33	3.7	27	2	60	2.7	40	4.5	28	2.2	68	3.1	8	13.3
77521 Baytown	45	5	23	2	68	3	43	4.9	21	1.6	64	3	-4	-5.9
77584 Pearland	26	2.9	40	3	66	3	19	2.1	45	3.5	64	3	-2	-3
77520 Baytown	50	5.6	26	2	76	3.4	46	5.2	15	1.2	61	2.8	-15	-19.7
77062 Houston	18	2	41	3	59	2.6	17	1.9	40	3.1	57	2.6	-2	-3.4
77089 Houston	39	4.3	30	2	69	3.1	33	3.7	23	1.8	56	2.6	-13	-18.8
77505 Pasadena	23	2.6	29	2	52	2.3	26	2.9	30	2.4	56	2.6	4	7.7
77566 Lake Jackson	24	2.7	21	2	45	2	27	3	16	1.3	43	2	-2	-4.4
77581 Pearland	23	2.6	42	3	65	2.9	15	1.7	28	2.2	43	2	-22	-33.8
77058 Houston	21	2.3	27	2	48	2.2	15	1.7	27	2.1	42	1.9	-6	-12.5
77598 Webster	19	2.1	18	1	37	1.7	23	2.6	19	1.5	42	1.9	5	13.5
77586 Seabrook	11	1.2	19	1	30	1.3	13	1.5	24	1.9	37	1.7	7	23.3
77469 Richmond	0	0	32	2	32	1.4	0	0	34	2.7	34	1.6	2	6.3
77504 Pasadena	19	2.1	15	1	34	1.5	23	2.6	10	0.8	33	1.5	-1	-2.9
77515 Angleton	14	1.6	16	1	30	1.3	18	2	13	1	31	1.4	1	3.3
77034 Houston	16	1.8	22	2	38	1.7	15	1.7	15	1.2	30	1.4	-8	-21.1
77590 Texas City	20	2.2	16	1	36	1.6	20	2.3	10	0.8	30	1.4	-6	-16.7
77532 Crosby	14	1.6	13	1	27	1.2	12	1.4	14	1.1	26	1.2	-1	-3.7
77075 Houston	8	0.9	15	1	23	1	9	1	16	1.3	25	1.2	2	8.7
77503 Pasadena	18	2	6	1	24	1.1	19	2.1	5	0.4	24	1.1	0	0
77015 Houston	8	0.9	12	1	20	0.9	10	1.1	13	1	23	1.1	3	15
77083 Houston	1	0.1	21	2	22	1	1	0.1	22	1.7	23	1.1	1	4.5

UHCL Student Enrollment by Zip Code - Fall 2006 and Fall 2007

School of Education

KEY:

N Enrollment for Zip Code
% Percent Enrollment for Zip Code

Comparing Total
Fall 2007 to Total
Fall 2006

Data aggregated by School and Student Classification. Sorted by Fall 2007 Total Number

Zip Code / Zip Label		Fall 2006						Fall 2007						Total	
		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Percent Change	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
77502	Pasadena	10	1.1	6	1	16	0.7	14	1.6	9	0.7	23	1.1	7	43.8
77449	Katy	2	0.2	25	2	27	1.2	1	0.1	20	1.6	21	1	-6	-22.2
77049	Houston	4	0.4	15	1	19	0.9	3	0.3	17	1.3	20	0.9	1	5.3
77059	Houston	10	1.1	12	1	22	1	8	0.9	11	0.9	19	0.9	-3	-13.6
77550	Galveston	8	0.9	13	1	21	0.9	7	0.8	12	0.9	19	0.9	-2	-9.5
77044	Houston	5	0.6	12	1	17	0.8	4	0.5	14	1.1	18	0.8	1	5.9
77082	Houston	0	0	15	1	15	0.7	1	0.1	16	1.3	17	0.8	2	13.3
77450	Katy	0	0	23	2	23	1	0	0	17	1.3	17	0.8	-6	-26.1
77510	Santa Fe	9	1	10	1	19	0.9	4	0.5	12	0.9	16	0.7	-3	-15.8
77531	Clute	12	1.3	6	1	18	0.8	11	1.2	4	0.3	15	0.7	-3	-16.7
77017	Houston	9	1	0	0	9	0.4	13	1.5	1	0.1	14	0.6	5	55.6
77084	Houston	0	0	16	1	16	0.7	0	0	14	1.1	14	0.6	-2	-12.5
77530	Channelview	11	1.2	5	0	16	0.7	7	0.8	6	0.5	13	0.6	-3	-18.8
77077	Houston	0	0	14	1	14	0.6	0	0	12	0.9	12	0.6	-2	-14.3
77346	Humble	2	0.2	13	1	15	0.7	0	0	12	0.9	12	0.6	-3	-20
77494	Katy	0	0	12	1	12	0.5	0	0	12	0.9	12	0.6	0	0
77506	Pasadena	7	0.8	3	0	10	0.4	11	1.2	1	0.1	12	0.6	2	20
77541	Freeport	9	1	1	0	10	0.4	9	1	3	0.2	12	0.6	2	20
77551	Galveston	6	0.7	11	1	17	0.8	9	1	3	0.2	12	0.6	-5	-29.4
77563	Hitchcock	5	0.6	2	0	7	0.3	8	0.9	4	0.3	12	0.6	5	71.4
77568	La Marque	3	0.3	3	0	6	0.3	3	0.3	9	0.7	12	0.6	6	100
77047	Houston	1	0.1	9	1	10	0.4	1	0.1	10	0.8	11	0.5	1	10
77029	Houston	6	0.7	3	0	9	0.4	6	0.7	4	0.3	10	0.5	1	11.1
77459	Missouri City	2	0.2	7	1	9	0.4	1	0.1	9	0.7	10	0.5	1	11.1
77493	Katy	0	0	4	0	4	0.2	0	0	10	0.8	10	0.5	6	150
77565	Kemah	4	0.4	3	0	7	0.3	6	0.7	4	0.3	10	0.5	3	42.9
77591	Texas City	1	0.1	11	1	12	0.5	2	0.2	8	0.6	10	0.5	-2	-16.7

UHCL Student Enrollment by Zip Code - Fall 2006 and Fall 2007

School of Education

KEY:

N Enrollment for Zip Code
% Percent Enrollment for Zip Code

Comparing Total Fall 2007 to Total Fall 2006

Data aggregated by School and Student Classification. Sorted by Fall 2007 Total Number

Zip Code / Zip Label	Fall 2006						Fall 2007						Total	
	Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Percent Change	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
77053 Houston	0	0	7	1	7	0.3	0	0	9	0.7	9	0.4	2	28.6
77061 Houston	5	0.6	3	0	8	0.4	6	0.7	3	0.2	9	0.4	1	12.5
77562 Highlands	4	0.4	3	0	7	0.3	6	0.7	3	0.2	9	0.4	2	28.6
77042 Houston	0	0	7	1	7	0.3	0	0	8	0.6	8	0.4	1	14.3
77479 Sugar Land	1	0.1	7	1	8	0.4	2	0.2	6	0.5	8	0.4	0	0
77535 Dayton	6	0.7	7	1	13	0.6	3	0.3	5	0.4	8	0.4	-5	-38.5
77545 Fresno	0	0	7	1	7	0.3	0	0	8	0.6	8	0.4	1	14.3
77547 Galena Park	3	0.3	2	0	5	0.2	4	0.5	4	0.3	8	0.4	3	60
77583 Rosharon	3	0.3	6	1	9	0.4	2	0.2	6	0.5	8	0.4	-1	-11.1
All other TX zips with LT 8 for Fall 07	75	8.4	250	19	325	14.6	68	7.7	240	18.8	308	14.3	-17	-5.2
2.0 Outside of TX	2	0.2	4	0	6	0.3	1	0.1	4	0.3	5	0.2	-1	-16.7
3.0 Outside of USA	1	0.1	1	0	2	0.1	1	0.1	2	0.2	3	0.1	1	50
4.0 System Missing	0	0	0	0	0	0	2	0.2	7	0.5	9	0.4	9	n/a
Total for School	898	100	1,333	100	2,231	100	886	100	1,274	100	2,160	100	-71	-3.2

UHCL Student Enrollment by Zip Code - Fall 2006 and Fall 2007

Total UHCL

KEY:

N   Enrollment for Zip Code
%   Percent Enrollment for Zip Code

Comparing Total Fall 2007 to Total Fall 2006

Data aggregated by School and Student Classification. Sorted by Fall 2007 Total Number

Zip Code / Zip Label		Fall 2006						Fall 2007						Total	
		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Percent Change	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
77573	League City	276	6.6	239	7	515	6.7	267	6.7	243	6.9	510	6.8	-5	-1
77058	Houston	182	4.4	255	7	437	5.7	144	3.6	316	8.9	460	6.1	23	5.3
77546	Friendswood	228	5.5	134	4	362	4.7	237	5.9	140	3.9	377	5	15	4.1
77062	Houston	135	3.2	157	4	292	3.8	110	2.8	130	3.7	240	3.2	-52	-17.8
77511	Alvin	152	3.7	73	2	225	2.9	156	3.9	69	1.9	225	3	0	0
77089	Houston	168	4	73	2	241	3.1	159	4	65	1.8	224	3	-17	-7.1
77584	Pearland	122	2.9	116	3	238	3.1	108	2.7	106	3	214	2.8	-24	-10.1
77598	Webster	149	3.6	73	2	222	2.9	140	3.5	73	2.1	213	2.8	-9	-4.1
77536	Deer Park	145	3.5	54	2	199	2.6	156	3.9	54	1.5	210	2.8	11	5.5
77571	La Porte	141	3.4	61	2	202	2.6	151	3.8	59	1.7	210	2.8	8	4
77539	Dickinson	137	3.3	93	3	230	3	127	3.2	82	2.3	209	2.8	-21	-9.1
77581	Pearland	127	3.1	92	3	219	2.8	115	2.9	78	2.2	193	2.6	-26	-11.9
77586	Seabrook	112	2.7	75	2	187	2.4	98	2.5	88	2.5	186	2.5	-1	-0.5
77505	Pasadena	105	2.5	55	2	160	2.1	121	3	57	1.6	178	2.4	18	11.3
77520	Baytown	131	3.2	43	1	174	2.3	130	3.3	31	0.9	161	2.1	-13	-7.5
77521	Baytown	120	2.9	44	1	164	2.1	111	2.8	47	1.3	158	2.1	-6	-3.7
77059	Houston	81	1.9	71	2	152	2	72	1.8	60	1.7	132	1.8	-20	-13.2
77583	Rosharon	73	1.8	67	2	140	1.8	70	1.8	59	1.7	129	1.7	-11	-7.9
77566	Lake Jackson	54	1.3	36	1	90	1.2	63	1.6	30	0.8	93	1.2	3	3.3
77590	Texas City	64	1.5	29	1	93	1.2	69	1.7	22	0.6	91	1.2	-2	-2.2
77504	Pasadena	62	1.5	28	1	90	1.2	68	1.7	20	0.6	88	1.2	-2	-2.2
77034	Houston	57	1.4	31	1	88	1.1	56	1.4	26	0.7	82	1.1	-6	-6.8
77075	Houston	45	1.1	27	1	72	0.9	50	1.3	32	0.9	82	1.1	10	13.9
77515	Angleton	43	1	26	1	69	0.9	52	1.3	26	0.7	78	1	9	13
77550	Galveston	24	0.6	36	1	60	0.8	35	0.9	40	1.1	75	1	15	25
77502	Pasadena	52	1.3	12	0	64	0.8	52	1.3	14	0.4	66	0.9	2	3.1
77510	Santa Fe	47	1.1	21	1	68	0.9	39	1	25	0.7	64	0.8	-4	-5.9

UHCL Student Enrollment by Zip Code - Fall 2006 and Fall 2007

Total UHCL

KEY:
N   Enrollment for Zip Code
%   Percent Enrollment for Zip Code

Comparing Total
Fall 2007 to Total
Fall 2006

Data aggregated by School and Student Classification. Sorted by Fall 2007 Total Number

		Fall 2006						Fall 2007						Total	
		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Percent Change	
Zip Code / Zip Label		N	%	N	%	N	%	N	%	N	%	N	%	N	%
77469	Richmond	19	0.5	41	1	60	0.8	12	0.3	46	1.3	58	0.8	-2	-3.3
77551	Galveston	46	1.1	23	1	69	0.9	42	1.1	16	0.5	58	0.8	-11	-15.9
77503	Pasadena	50	1.2	10	0	60	0.8	47	1.2	9	0.3	56	0.7	-4	-6.7
77532	Crosby	29	0.7	19	1	48	0.6	31	0.8	23	0.6	54	0.7	6	12.5
77015	Houston	32	0.8	23	1	55	0.7	29	0.7	23	0.6	52	0.7	-3	-5.5
77478	Sugar Land	18	0.4	37	1	55	0.7	24	0.6	28	0.8	52	0.7	-3	-5.5
77479	Sugar Land	17	0.4	32	1	49	0.6	20	0.5	31	0.9	51	0.7	2	4.1
77054	Houston	5	0.1	41	1	46	0.6	9	0.2	39	1.1	48	0.6	2	4.3
77083	Houston	8	0.2	32	1	40	0.5	8	0.2	39	1.1	47	0.6	7	17.5
77591	Texas City	31	0.7	20	1	51	0.7	31	0.8	16	0.5	47	0.6	-4	-7.8
77459	Missouri City	23	0.6	32	1	55	0.7	14	0.4	31	0.9	45	0.6	-10	-18.2
77449	Katy	8	0.2	35	1	43	0.6	8	0.2	30	0.8	38	0.5	-5	-11.6
77568	La Marque	32	0.8	11	0	43	0.6	24	0.6	14	0.4	38	0.5	-5	-11.6
77082	Houston	5	0.1	33	1	38	0.5	5	0.1	32	0.9	37	0.5	-1	-2.6
77506	Pasadena	28	0.7	5	0	33	0.4	31	0.8	6	0.2	37	0.5	4	12.1
77565	Kemah	20	0.5	17	1	37	0.5	21	0.5	15	0.4	36	0.5	-1	-2.7
77047	Houston	8	0.2	21	1	29	0.4	10	0.3	25	0.7	35	0.5	6	20.7
77530	Channelview	27	0.6	8	0	35	0.5	26	0.7	9	0.3	35	0.5	0	0
77531	Clute	30	0.7	8	0	38	0.5	28	0.7	7	0.2	35	0.5	-3	-7.9
77346	Humble	10	0.2	30	1	40	0.5	6	0.2	27	0.8	33	0.4	-7	-17.5
77563	Hitchcock	23	0.6	5	0	28	0.4	24	0.6	8	0.2	32	0.4	4	14.3
77578	Manvel	16	0.4	17	1	33	0.4	16	0.4	16	0.5	32	0.4	-1	-3
77044	Houston	15	0.4	16	1	31	0.4	13	0.3	18	0.5	31	0.4	0	0
77477	Stafford	14	0.3	9	0	23	0.3	12	0.3	19	0.5	31	0.4	8	34.8
77049	Houston	12	0.3	20	1	32	0.4	9	0.2	21	0.6	30	0.4	-2	-6.3
77450	Katy	6	0.1	29	1	35	0.5	7	0.2	23	0.6	30	0.4	-5	-14.3
77517	Santa Fe	24	0.6	7	0	31	0.4	21	0.5	8	0.2	29	0.4	-2	-6.5

UHCL Student Enrollment by Zip Code - Fall 2006 and Fall 2007

Total UHCL

KEY:
N Enrollment for Zip Code
% Percent Enrollment for Zip Code

Comparing Total Fall 2007 to Total Fall 2006

Data aggregated by School and Student Classification. Sorted by Fall 2007 Total Number

		Fall 2006						Fall 2007						Total	
		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Percent Change	
Zip Code / Zip Label		N	%	N	%	N	%	N	%	N	%	N	%	N	%
77017	Houston	25	0.6	4	0	29	0.4	25	0.6	3	0.1	28	0.4	-1	-3.4
77077	Houston	4	0.1	27	1	31	0.4	4	0.1	24	0.7	28	0.4	-3	-9.7
77562	Highlands	23	0.6	6	0	29	0.4	21	0.5	7	0.2	28	0.4	-1	-3.4
77042	Houston	3	0.1	28	1	31	0.4	3	0.1	24	0.7	27	0.4	-4	-12.9
77061	Houston	13	0.3	5	0	18	0.2	16	0.4	9	0.3	25	0.3	7	38.9
77541	Freeport	14	0.3	4	0	18	0.2	21	0.5	4	0.1	25	0.3	7	38.9
77063	Houston	7	0.2	24	1	31	0.4	6	0.2	18	0.5	24	0.3	-7	-22.6
77084	Houston	4	0.1	22	1	26	0.3	2	0.1	22	0.6	24	0.3	-2	-7.7
77494	Katy	5	0.1	18	1	23	0.3	5	0.1	19	0.5	24	0.3	1	4.3
77535	Dayton	23	0.6	9	0	32	0.4	17	0.4	7	0.2	24	0.3	-8	-25
77554	Galveston	10	0.2	9	0	19	0.2	17	0.4	7	0.2	24	0.3	5	26.3
77518	Bacliff	21	0.5	8	0	29	0.4	14	0.4	8	0.2	22	0.3	-7	-24.1
77057	Houston	6	0.1	21	1	27	0.4	4	0.1	17	0.5	21	0.3	-6	-22.2
77489	Missouri City	7	0.2	12	0	19	0.2	6	0.2	13	0.4	19	0.3	0	0
77025	Houston	5	0.1	10	0	15	0.2	5	0.1	12	0.3	17	0.2	2	13.3
77056	Houston	6	0.1	11	0	17	0.2	3	0.1	14	0.4	17	0.2	0	0
77072	Houston	8	0.2	8	0	16	0.2	7	0.2	10	0.3	17	0.2	1	6.3
77087	Houston	13	0.3	5	0	18	0.2	10	0.3	7	0.2	17	0.2	-1	-5.6
77422	Brazoria	16	0.4	4	0	20	0.3	13	0.3	4	0.1	17	0.2	-3	-15
77587	South Houston	10	0.2	2	0	12	0.2	11	0.3	6	0.2	17	0.2	5	41.7
77007	Houston	5	0.1	20	1	25	0.3	4	0.1	12	0.3	16	0.2	-9	-36
77029	Houston	10	0.2	6	0	16	0.2	8	0.2	8	0.2	16	0.2	0	0
77396	Humble	1	0	12	0	13	0.2	1	0	15	0.4	16	0.2	3	23.1
77064	Houston	8	0.2	7	0	15	0.2	5	0.1	10	0.3	15	0.2	0	0
77079	Houston	2	0	13	0	15	0.2	5	0.1	10	0.3	15	0.2	0	0
77379	Spring	6	0.1	6	0	12	0.2	3	0.1	12	0.3	15	0.2	3	25
77493	Katy	2	0	7	0	9	0.1	3	0.1	12	0.3	15	0.2	6	66.7

UHCL Student Enrollment by Zip Code - Fall 2006 and Fall 2007

Total UHCL

KEY:
N Enrollment for Zip Code
% Percent Enrollment for Zip Code

Comparing Total Fall 2007 to Total Fall 2006

Data aggregated by School and Student Classification. Sorted by Fall 2007 Total Number

	Fall 2006						Fall 2007						Total	
	Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Percent Change	
Zip Code / Zip Label	N	%	N	%	N	%	N	%	N	%	N	%	N	%
77036 Houston	5	0.1	12	0	17	0.2	2	0.1	12	0.3	14	0.2	-3	-17.6
77545 Fresno	2	0	14	0	16	0.2	1	0	13	0.4	14	0.2	-2	-12.5
77018 Houston	5	0.1	9	0	14	0.2	5	0.1	8	0.2	13	0.2	-1	-7.1
77030 Houston	2	0	11	0	13	0.2	1	0	12	0.3	13	0.2	0	0
77096 Houston	3	0.1	12	0	15	0.2	2	0.1	11	0.3	13	0.2	-2	-13.3
77339 Humble	3	0.1	8	0	11	0.1	3	0.1	10	0.3	13	0.2	2	18.2
77575 Liberty	7	0.2	4	0	11	0.1	10	0.3	3	0.1	13	0.2	2	18.2
77008 Houston	1	0	18	1	19	0.2	1	0	11	0.3	12	0.2	-7	-36.8
77019 Houston	5	0.1	9	0	14	0.2	2	0.1	10	0.3	12	0.2	-2	-14.3
77023 Houston	4	0.1	5	0	9	0.1	7	0.2	5	0.1	12	0.2	3	33.3
77053 Houston	1	0	10	0	11	0.1	1	0	11	0.3	12	0.2	1	9.1
77005 Houston	3	0.1	11	0	14	0.2	0	0	11	0.3	11	0.1	-3	-21.4
77006 Houston	4	0.1	12	0	16	0.2	1	0	10	0.3	11	0.1	-5	-31.3
77009 Houston	1	0	12	0	13	0.2	1	0	10	0.3	11	0.1	-2	-15.4
77021 Houston	5	0.1	9	0	14	0.2	3	0.1	8	0.2	11	0.1	-3	-21.4
77071 Houston	3	0.1	8	0	11	0.1	4	0.1	7	0.2	11	0.1	0	0
77486 West Columbia	8	0.2	1	0	9	0.1	8	0.2	3	0.1	11	0.1	2	22.2
77547 Galena Park	7	0.2	4	0	11	0.1	6	0.2	5	0.1	11	0.1	0	0
77004 Houston	5	0.1	9	0	14	0.2	1	0	9	0.3	10	0.1	-4	-28.6
77027 Houston	4	0.1	5	0	9	0.1	4	0.1	6	0.2	10	0.1	1	11.1
77095 Houston	2	0	7	0	9	0.1	1	0	9	0.3	10	0.1	1	11.1
77014 Houston	0	0	10	0	10	0.1	0	0	9	0.3	9	0.1	-1	-10
77024 Houston	2	0	9	0	11	0.1	2	0.1	7	0.2	9	0.1	-2	-18.2
77099 Houston	3	0.1	10	0	13	0.2	1	0	8	0.2	9	0.1	-4	-30.8
77534 Danbury	7	0.2	6	0	13	0.2	4	0.1	5	0.1	9	0.1	-4	-30.8
77012 Houston	3	0.1	2	0	5	0.1	4	0.1	4	0.1	8	0.1	3	60
77035 Houston	6	0.1	6	0	12	0.2	3	0.1	5	0.1	8	0.1	-4	-33.3

UHCL Student Enrollment by Zip Code - Fall 2006 and Fall 2007

Total UHCL

KEY:

N   Enrollment for Zip Code
%   Percent Enrollment for Zip Code

Comparing Total
Fall 2007 to Total
Fall 2006

Data aggregated by School and Student Classification. Sorted by Fall 2007 Total Number

Zip Code / Zip Label	Fall 2006						Fall 2007						Total	
	Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Percent Change	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
77092 Houston	2	0	9	0	11	0.1	0	0	8	0.2	8	0.1	-3	-27.3
77098 Houston	3	0.1	9	0	12	0.2	2	0.1	6	0.2	8	0.1	-4	-33.3
77345 Humble	0	0	4	0	4	0.1	2	0.1	6	0.2	8	0.1	4	100
77433 Cypress	2	0	8	0	10	0.1	2	0.1	6	0.2	8	0.1	-2	-20
All other TX zips with LT 8 for Fall 07	181	4.4	321	9	502	6.5	169	4.2	311	8.8	480	6.4	-22	-4.4
2.0 Outside of TX	14	0.3	45	1	59	0.8	1	0	30	0.8	31	0.4	-28	-47.5
3.0 Outside of USA	3	0.1	12	0	15	0.2	3	0.1	53	1.5	56	0.7	41	273.3
4.0 System Missing	4	0.1	0	0	4	0.1	6	0.2	19	0.5	25	0.3	21	525
Total for School	4,155	100	3,551	100	7,706	100	3,986	100	3,546	100	7,532	100	-174	-2.3

Office of
Institutional Effectiveness

University of Houston ⬧ Clear Lake

Section 4: Faculty & Staff

Faculty Demographics - UHCL Total

These figures are derived from the CBM008 certified reports for fall terms and represent unduplicated faculty by session.

Mean and Median Age	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age	47	49	48	49	48	51	48	50	48	50

Faculty by Rank	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Rank	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Professor	55	10.5	57	9.9	56	9.1	50	8.3	54	8.9
Associate Professor	67	12.8	69	12.0	76	12.3	75	12.5	85	13.9
Assistant Professor	54	10.3	56	9.7	64	10.4	68	11.3	63	10.3
Instructor	3	0.6	2	0.3	2	0.3	2	0.3	1	0.2
Other Faculty	277	53.1	317	54.9	336	54.4	339	56.3	334	54.8
Teaching Assistant	66	12.6	76	13.2	84	13.6	68	11.3	73	12.0
UHCL Total	**522**	**100.0**	**577**	**100.0**	**618**	**100.0**	**602**	**100.0**	**610**	**100.0**

Faculty by Tenure Status	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Tenure	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Non-tenured faculty	339	64.9	393	68.1	420	68.0	407	67.6	407	66.7
Tenured faculty	118	22.6	116	20.1	122	19.7	122	20.3	134	22.0
On tenure track faculty	65	12.5	68	11.8	76	12.3	73	12.1	69	11.3
UHCL Total	**522**	**100.0**	**577**	**100.0**	**618**	**100.0**	**602**	**100.0**	**610**	**100.0**

Faculty by FT/PT Status	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
FT/PT Status	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Full-time	179	34.3	184	31.9	198	32.0	195	32.4	203	33.3
Part-time	343	65.7	393	68.1	420	68.0	407	67.6	407	66.7
UHCL Total	**522**	**100.0**	**577**	**100.0**	**618**	**100.0**	**602**	**100.0**	**610**	**100.0**

Faculty Demographics - UHCL Total

Faculty by Ethnicity	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Ethnic Origin	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
White	382	73.2	422	73.1	460	74.4	441	73.3	445	73.0
Black	17	3.3	23	4.0	28	4.5	28	4.7	37	6.1
Hispanic	19	3.6	24	4.2	29	4.7	30	5.0	27	4.4
Asian/Pacific Islander	32	6.1	41	7.1	39	6.3	35	5.8	42	6.9
American Indian or Alaskan Native	1	0.2	2	0.3	1	0.2	1	0.2	0	0.0
International	71	13.6	65	11.3	61	9.9	67	11.1	59	9.7
UHCL Total	**522**	**100.0**	**577**	**100.0**	**618**	**100.0**	**602**	**100.0**	**610**	**100.0**

Faculty by Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Gender	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Female	254	48.7	298	51.6	314	50.8	302	50.2	319	52.3
Male	268	51.3	279	48.4	304	49.2	300	49.8	291	47.7
UHCL Total	**522**	**100.0**	**577**	**100.0**	**618**	**100.0**	**602**	**100.0**	**610**	**100.0**

Faculty Demographics - School of Business

These figures are derived from the CBM008 certified reports for fall terms and represent unduplicated faculty by session and school.

Mean and Median Age	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age	52	54	53	55	53	54	53	54	53	53

Faculty by Rank	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Rank	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Professor	23	23.0	23	22.1	21	20.2	21	20.0	20	19.8
Associate Professor	17	17.0	16	15.4	16	15.4	16	15.2	19	18.8
Assistant Professor	12	12.0	12	11.5	16	15.4	18	17.1	18	17.8
Instructor	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other Faculty	48	48.0	53	51.0	51	49.0	50	47.6	44	43.6
Teaching Assistant	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
BUS Total	**100**	**100.0**	**104**	**100.0**	**104**	**100.0**	**105**	**100.0**	**101**	**100.0**

Faculty by Tenure Status	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Tenure	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Non-tenured faculty	47	47.0	53	51.0	51	49.0	50	47.6	44	43.6
Tenured faculty	40	40.0	39	37.5	36	34.6	37	35.2	39	38.6
On tenure track faculty	13	13.0	12	11.5	17	16.3	18	17.1	18	17.8
BUS Total	**100**	**100.0**	**104**	**100.0**	**104**	**100.0**	**105**	**100.0**	**101**	**100.0**

Faculty by FT/PT Status	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
FT/PT Status	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Full-time	52	52.0	51	49.0	53	51.0	55	52.4	57	56.4
Part-time	48	48.0	53	51.0	51	49.0	50	47.6	44	43.6
BUS Total	**100**	**100.0**	**104**	**100.0**	**104**	**100.0**	**105**	**100.0**	**101**	**100.0**

Faculty Demographics - School of Business

Faculty by Ethnicity	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Ethnic Origin	**Count**	**Col %**	**Count**	**Col %**	**Count**	**Col %**	**Count**	**Col %**	**Count**	**Col %**
White	84	84.0	87	83.7	84	80.8	89	84.8	84	83.2
Black	5	5.0	3	2.9	6	5.8	3	2.9	4	4.0
Hispanic	1	1.0	2	1.9	2	1.9	1	1.0	1	1.0
Asian/Pacific Islander	9	9.0	8	7.7	8	7.7	9	8.6	11	10.9
American Indian or Alaskan Native	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
International	1	1.0	4	3.8	4	3.8	3	2.9	1	1.0
BUS Total	**100**	**100.0**	**104**	**100.0**	**104**	**100.0**	**105**	**100.0**	**101**	**100.0**

Faculty by Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Gender	**Count**	**Col %**	**Count**	**Col %**	**Count**	**Col %**	**Count**	**Col %**	**Count**	**Col %**
Female	31	31.0	32	30.8	30	28.8	32	30.5	32	31.7
Male	69	69.0	72	69.2	74	71.2	73	69.5	69	68.3
BUS Total	**100**	**100.0**	**104**	**100.0**	**104**	**100.0**	**105**	**100.0**	**101**	**100.0**

Faculty Demographics - School of Human Sciences and Humanities

These figures are derived from the CBM008 certified reports for fall terms and represent unduplicated faculty by session and school.

Mean and Median Age	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age	49	51	49	49	49	50	49	50	50	50

Faculty by Rank	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Rank	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Professor	13	9.0	15	9.5	12	7.3	11	6.7	12	6.8
Associate Professor	21	14.6	20	12.7	21	12.7	24	14.7	26	14.8
Assistant Professor	13	9.0	18	11.4	21	12.7	18	11.0	18	10.2
Instructor	1	0.7	0	0.0	0	0.0	0	0.0	0	0.0
Other Faculty	96	66.7	105	66.5	111	67.3	110	67.5	120	68.2
Teaching Assistant	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
HSH Total	**144**	**100.0**	**158**	**100.0**	**165**	**100.0**	**163**	**100.0**	**176**	**100.0**

Faculty by Tenure Status	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Tenure	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Non-tenured faculty	96	66.7	105	66.5	111	67.3	110	67.5	120	68.2
Tenured faculty	32	22.2	33	20.9	30	18.2	34	20.9	35	19.9
On tenure track faculty	16	11.1	20	12.7	24	14.5	19	11.7	21	11.9
HSH Total	**144**	**100.0**	**158**	**100.0**	**165**	**100.0**	**163**	**100.0**	**176**	**100.0**

Faculty by FT/PT Status	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
FT/PT Status	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Full-time	48	33.3	53	33.5	54	32.7	53	32.5	56	31.8
Part-time	96	66.7	105	66.5	111	67.3	110	67.5	120	68.2
HSH Total	**144**	**100.0**	**158**	**100.0**	**165**	**100.0**	**163**	**100.0**	**176**	**100.0**

Faculty Demographics - School of Human Sciences and Humanities

Faculty by Ethnicity	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Ethnic Origin	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
White	133	92.4	140	88.6	146	88.5	139	85.3	153	86.9
Black	3	2.1	8	5.1	9	5.5	10	6.1	12	6.8
Hispanic	4	2.8	4	2.5	7	4.2	9	5.5	7	4.0
Asian/Pacific Islander	4	2.8	6	3.8	3	1.8	4	2.5	4	2.3
American Indian or Alaskan Native	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
International	0	0.0	0	0.0	0	0.0	1	0.6	0	0.0
HSH Total	**144**	**100.0**	**158**	**100.0**	**165**	**100.0**	**163**	**100.0**	**176**	**100.0**

Facutly by Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Gender	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Female	87	60.4	95	60.1	96	58.2	89	54.6	102	58.0
Male	57	39.6	63	39.9	69	41.8	74	45.4	74	42.0
HSH Total	**144**	**100.0**	**158**	**100.0**	**165**	**100.0**	**163**	**100.0**	**176**	**100.0**

Faculty Demographics - School of Science and Computer Engineering

These figures are derived from the CBM008 certified reports for fall terms and represent unduplicated faculty by session and school.

Mean and Median Age	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age	49	48	49	49	50	50	50	49	50	50

Faculty by Rank	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Rank	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Professor	11	12.4	12	12.9	10	10.6	7	7.4	9	9.6
Associate Professor	19	21.3	21	22.6	24	25.5	24	25.3	24	25.5
Assistant Professor	15	16.9	12	12.9	10	10.6	12	12.6	11	11.7
Instructor	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other Faculty	38	42.7	43	46.2	45	47.9	48	50.5	47	50.0
Teaching Assistant	6	6.7	5	5.4	5	5.3	4	4.2	3	3.2
UHCL Total	**89**	**100.0**	**93**	**100.0**	**94**	**100.0**	**95**	**100.0**	**94**	**100.0**

Faculty by Tenure Status	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Tenure	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Non-tenured faculty	42	47.2	48	51.6	50	53.2	52	54.7	50	53.2
Tenured faculty	29	32.6	27	29.0	31	33.0	29	30.5	31	33.0
On tenure track faculty	18	20.2	18	19.4	13	13.8	14	14.7	13	13.8
UHCL Total	**89**	**100.0**	**93**	**100.0**	**94**	**100.0**	**95**	**100.0**	**94**	**100.0**

Faculty by FT/PT Status	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
FT/PT Status	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Full-time	45	50.6	45	48.4	44	46.8	43	45.3	44	46.8
Part-time	44	49.4	48	51.6	50	53.2	52	54.7	50	53.2
UHCL Total	**89**	**100.0**	**93**	**100.0**	**94**	**100.0**	**95**	**100.0**	**94**	**100.0**

Faculty Demographics - School of Science and Computer Engineering

Faculty by Ethnicity	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Ethnic Origin	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
White	53	59.6	53	57.0	57	60.6	57	60.0	60	63.8
Black	1	1.1	3	3.2	2	2.1	3	3.2	2	2.1
Hispanic	3	3.4	3	3.2	3	3.2	3	3.2	3	3.2
Asian/Pacific Islander	16	18.0	21	22.6	19	20.2	20	21.1	25	26.6
American Indian or Alaskan Native	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
International	16	18.0	13	14.0	13	13.8	12	12.6	4	4.3
UHCL Total	**89**	**100.0**	**93**	**100.0**	**94**	**100.0**	**95**	**100.0**	**94**	**100.0**

Faculty by Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Gender	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Female	20	22.5	19	20.4	20	21.3	22	23.2	24	25.5
Male	69	77.5	74	79.6	74	78.7	73	76.8	70	74.5
UHCL Total	**89**	**100.0**	**93**	**100.0**	**94**	**100.0**	**95**	**100.0**	**94**	**100.0**

Faculty Demographics - School of Education

These figures are derived from the CBM008 certified reports for fall terms and represent unduplicated faculty by session and school.

Mean and Median Age	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age	49	49	50	51	51	52	52	54	51	53

Faculty by Rank	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Rank	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Professor	4	3.2	4	2.8	5	3.2	3	1.8	4	2.6
Associate Professor	10	7.9	11	7.7	13	8.2	11	6.7	14	9.2
Assistant Professor	14	11.1	14	9.8	15	9.5	20	12.1	16	10.5
Instructor	2	1.6	2	1.4	2	1.3	2	1.2	1	0.7
Other Faculty	96	76.2	112	78.3	122	77.2	129	78.2	118	77.1
Teaching Assistant	0	0.0	0	0.0	1	0.6	0	0.0	0	0.0
UHCL Total	**126**	**100.0**	**143**	**100.0**	**158**	**100.0**	**165**	**100.0**	**153**	**100.0**

Faculty by Tenure Status	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Tenure	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Non-tenured faculty	95	75.4	112	78.3	123	77.8	129	78.2	118	77.1
Tenured faculty	13	10.3	13	9.1	16	10.1	14	8.5	18	11.8
On tenure track faculty	18	14.3	18	12.6	19	12.0	22	13.3	17	11.1
UHCL Total	**126**	**100.0**	**143**	**100.0**	**158**	**100.0**	**165**	**100.0**	**153**	**100.0**

Faculty by FT/PT Status	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
FT/PT Status	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Full-time	30	23.8	31	21.7	35	22.2	36	21.8	35	22.9
Part-time	96	76.2	112	78.3	123	77.8	129	78.2	118	77.1
UHCL Total	**126**	**100.0**	**143**	**100.0**	**158**	**100.0**	**165**	**100.0**	**153**	**100.0**

Faculty Demographics - School of Education

Faculty by Ethnicity	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Ethnic Origin	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
White	107	84.9	121	84.6	135	85.4	137	83.0	128	83.7
Black	7	5.6	7	4.9	9	5.7	11	6.7	13	8.5
Hispanic	9	7.1	11	7.7	11	7.0	14	8.5	11	7.2
Asian/Pacific Islander	1	0.8	1	0.7	1	0.6	1	0.6	1	0.7
American Indian or Alaskan Native	1	0.8	2	1.4	1	0.6	1	0.6	0	0.0
International	1	0.8	1	0.7	1	0.6	1	0.6	0	0.0
UHCL Total	**126**	**100.0**	**143**	**100.0**	**158**	**100.0**	**165**	**100.0**	**153**	**100.0**

Facutly by Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Gender	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Female	98	77.8	112	78.3	125	79.1	129	78.2	120	78.4
Male	28	22.2	31	21.7	33	20.9	36	21.8	33	21.6
UHCL Total	**126**	**100.0**	**143**	**100.0**	**158**	**100.0**	**165**	**100.0**	**153**	**100.0**

Average Age and Years of Service by School and Rank

	Average Age	Average Years Service
School of Business		
Professor	59.9	23.2
Associate Professor	55.3	18.3
Assistant Professor	44.1	3.9
Instructor	62.3	8.8
BUS Average Age	**55.4**	**13.5**
Human Sciences and Humanities		
Professor	63.2	26.5
Associate Professor	51.1	11.7
Assistant Professor	39.6	5
Instructor	53.6	9.3
HSH Average Age	**51.9**	**13.1**
Science and Computer Engineering		
Professor	58.4	22.1
Associate Professor	52.4	15
Assistant Professor	44.8	5
Instructor	48	15
SCE Average Age	**50.9**	**14.3**
School of Education		
Professor	64.4	19.2
Associate Professor	49.7	12.7
Assistant Professor	43.1	4.1
Instructor	55.9	7.6
SOE Average Age	**53.3**	**10.9**
University of Houston-Clear Lake		
Professor	61.5	22.8
Associate Professor	52.1	14.4
Assistant Professor	42.9	4.5
Instructor	54.9	10.2
UHCL Average Age	**52.8**	**13**

Source: HR

Average Full-Time Faculty Teaching Salary by School and Rank

Note: Excludes Overload and Flex-Entry Salaries For all Fiscal Years (FY)

		FY 2003		FY 2004		FY 2005		FY 2006		FY 2007	
		Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean
UHCL Total											
	Professor	45	77,818	47	80,516	42	83,147	40	85,357	52	91,447
	Associate Professor	63	63,193	66	64,849	69	65,394	70	67,010	81	68,864
	Assistant Professor	54	54,625	54	55,099	60	58,675	64	59,665	62	62,155
	Instructor	3	40,167	2	43,605	2	43,357	2	42,843	1	48,772
	UHCL Total	**165**	**63,959**	**169**	**65,839**	**173**	**67,119**	**176**	**68,234**	**196**	**72,631**
School of Business											
	Professor	19	83,865	19	86,109	19	89,072	20	91,186	23	100,703
	Associate Professor	16	73,460	16	74,988	14	77,158	15	78,099	18	84,707
	Assistant Professor	12	79,271	12	79,478	16	84,123	18	85,086	18	89,972
	Instructor	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	BUS Total	**47**	**79,150**	**47**	**80,630**	**49**	**84,052**	**53**	**85,410**	**59**	**92,549**
School of Human Sciences & Humanities											
	Professor	13	70,705	13	72,923	12	73,903	11	74,285	14	80,179
	Associate Professor	19	54,083	19	56,031	22	56,039	21	57,853	25	58,828
	Assistant Professor	13	43,390	16	44,573	19	45,584	16	47,034	18	47,736
	Instructor	1	38,000	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	HSH Total	**46**	**55,409**	**48**	**56,787**	**53**	**56,336**	**48**	**58,012**	**57**	**60,570**
School of Science & Computer Engineering											
	Professor	8	78,222	10	82,800	6	88,603	6	91,582	9	91,715
	Associate Professor	18	65,526	20	67,006	23	69,067	23	70,264	25	71,873
	Assistant Professor	15	55,410	13	55,987	12	58,659	13	56,936	12	58,862
	Instructor	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	SCE Total	**41**	**64,302**	**43**	**67,348**	**41**	**68,880**	**42**	**69,184**	**46**	**72,361**
School of Education											
	Professor	5	72,687	5	74,436	5	76,268	3	74,641	6	81,856
	Associate Professor	10	59,874	11	61,411	10	61,057	11	62,567	13	60,440
	Assistant Professor	14	43,090	13	44,662	13	46,504	17	46,722	14	47,749
	Instructor	2	41,250	2	43,605	2	43,357	2	42,843	1	48,772
	SOE Total	**31**	**53,159**	**31**	**55,339**	**30**	**56,106**	**33**	**54,307**	**34**	**58,650**

Staff Demographics by Classification

% = percent of total
Data for Fall 2006 and Fall 2007 was obtained from the UHCL IPEDS Survey.

Executive	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	N	%	N	%	N	%	N	%	N	%
Ethnicity										
White	57	85.1	51	83.6	56	83.6	52	81.3	53	77.9
Black	4	6.0	3	4.9	4	6.0	3	4.7	7	10.3
Hispanic	6	9.0	7	11.5	6	9.0	5	7.8	5	7.4
Asian	0	0.0	0	0.0	1	1.5	3	4.7	2	2.9
American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
International	0	0.0	0	0.0	0	0.0	1	1.6	1	1.5
Gender										
Female	34	50.7	30	49.2	33	49.3	31	48.4	35	51.5
Male	33	49.3	31	50.8	34	50.7	33	51.6	33	48.5
Total	67	100.0	61	100.0	67	100.0	64	100.0	68	100.0

Support/Service	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	N	%	N	%	N	%	N	%	N	%
Ethnicity										
White	97	71.3	106	73.1	113	74.3	111	64.5	119	73.5
Black	12	8.8	11	7.6	15	9.9	15	8.7	16	9.9
Hispanic	13	9.6	14	9.7	14	9.2	21	12.2	15	9.3
Asian	13	9.6	13	9.0	8	5.3	10	5.8	11	6.8
American Indian	1	0.7	1	0.7	1	0.7	2	1.2	1	0.6
International	0	0.0	0	0.0	1	0.7	0	0.0	0	0.0
Gender										
Female	106	77.9	107	73.8	106	69.7	123	71.5	108	66.7
Male	30	22.1	38	26.2	46	30.3	49	28.5	54	33.3
Total	136	100.0	145	100.0	152	100.0	172	100.0	162	100.0

Staff Demographics by Classification

Technical/Para-Professional	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	N	%	N	%	N	%	N	%	N	%
Ethnicity										
White	15	57.7	16	69.6	19	67.9	18	62.1	12	46.2
Black	3	11.5	1	4.3	2	7.1	2	6.9	4	15.4
Hispanic	5	19.2	4	17.4	4	14.3	5	17.2	7	26.9
Asian	2	7.7	1	4.3	2	7.1	3	10.3	2	7.7
American Indian	1	3.8	1	4.3	1	3.6	1	3.4	1	3.8
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Gender										
Female	9	34.6	9	39.1	8	28.6	8	27.6	7	26.9
Male	17	65.4	14	60.9	20	71.4	21	72.4	19	73.1
Total	26	100.0	23	100.0	28	100.0	29	100.0	26	100.0

Clerical/Secretarial	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	N	%	N	%	N	%	N	%	N	%
Ethnicity										
White	115	73.2	106	72.1	112	72.3	118	69.8	107	69.9
Black	18	11.5	20	13.6	21	13.5	22	13.0	20	13.1
Hispanic	20	12.7	17	11.6	15	9.7	23	13.6	19	12.4
Asian	3	1.9	4	2.7	6	3.9	5	3.0	6	3.9
American Indian	1	0.6	0	0.0	1	0.6	1	0.6	1	0.7
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Gender										
Female	142	90.4	133	90.5	143	92.3	159	94.1	144	94.1
Male	15	9.6	14	9.5	12	7.7	10	5.9	9	5.9
Total	157	100.0	147	100.0	155	100.0	169	100.0	153	100.0

Staff Demographics by Classification

Skilled Crafts	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	N	%	N	%	N	%	N	%	N	%
Ethnicity										
White	12	60.0	12	57.1	14	56.0	12	52.2	12	54.5
Black	1	5.0	1	4.8	1	4.0	1	4.3	1	4.5
Hispanic	7	35.0	8	38.1	10	40.0	10	43.5	9	40.9
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Gender										
Female	2	10.0	1	4.8	2	8.0	2	8.7	2	9.1
Male	18	90.0	20	95.2	23	92.0	21	91.3	20	90.9
Total	20	100.0	21	100.0	25	100.0	23	100.0	22	100.0

Service/Maintenance	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	N	%	N	%	N	%	N	%	N	%
Ethnicity										
White	7	15.2	9	19.1	5	11.4	7	15.2	8	17.0
Black	3	6.5	1	2.1	1	2.3	4	8.7	5	10.6
Hispanic	36	78.3	36	76.6	36	81.8	35	76.1	34	72.3
Asian	0	0.0	1	2.1	0	0.0	0	0.0	0	0.0
American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
International	0	0.0	0	0.0	2	4.5	0	0.0	0	0.0
Gender										
Female	25	54.3	26	55.3	29	65.9	28	60.9	30	63.8
Male	21	45.7	21	44.7	15	34.1	18	39.1	17	36.2
Total	46	100.0	47	100.0	44	100.0	46	100.0	47	100.0

Faculty Awards

1996 – 2007

Distinguished Teaching Award

Year	Name	Title
1996	**Dr. Patricia J. Wilson**	Associate Professor of Learning Resources
1997	**Dr. Mattie C. Porter**	Professor of Accounting
1998	**Dr. Cynthia L. Howard**	Associate Professor of Biology & Environmental Sciences
1999	**Dr. Thomas L. Harman**	Professor of Computer Engineering
2000	**Dr. Nick J. de Vries**	Professor of Fine Arts
2001	**Dr. Kyna S. Shelley**	Associate Professor of Psychology
2002	**Dr. Margaret Hill**	Associate Professor of Reading and Language Arts
2003	**Dr. Maureen White**	Associate Professor of Learning Resources
2004	**Dr. Laurie R. Weaver**	Associate Professor of Bilingual and Multicultural Educ.
2005	**Dr. Ken Black**	Professor of Decision Sciences
2006	**Dr. Rebecca Huss-Keeler**	Associate Professor of Early Childhood Education
2007	**Dr. Vance Etnyre**	Associate Professor of Mangement Information Systems

Distinguished Research Award

Year	Name	Title
1996	**Dr. Mary G. Hodge**	Associate Professor of Anthropology
1997	**Dr. Cynthia D. Heagy**	Associate Professor of Accounting
1998	**Dr. Jib Fowles**	Professor of Media Studies
1999	**Dr. Jonathan W. Zophy**	Professor of History
2000	**Dr. Ramiro Sanchez**	Associate Professor of Chemistry
2001	**Not Awarded**	
2002	**Dr. Thomas L. Harman**	Professor of Computer Engineering
2003	**Dr. Jack Y. Lu**	Assistant Professor of Chemistry
2004	**Dr. Dale O. Cloninger**	Professor of Finance and Economics
2005	**Dr. Keith Parsons**	Associate Professor of Philosophy
2006	**Dr. Altan Erdem**	Professor of Marketing
2007	**Dr. Gretchen Mieszkowski**	Professor of Literature

Faculty Awards

1996 – 2007

Distinguished Service Award

1996	**Dr. Dennis Casserly**	Associate Professor of Industrial Hygiene
1997	**Dr. Gretchen Mieszkowski**	Professor of Literature
1998	**Not Awarded**	
1999	**Dr. Joan D. Bruno**	Professor of Accounting
2000	**Dr. Cynthia L. Howard**	Associate Professor of Biology & Environmental Sciences
2001	**Dr. Michael E. Hanna**	Professor of Decision Sciences
2002	**Dr. Bruce Palmer**	Professor of History
2003	**Dr. Barry R. Marks**	Professor of Accounting
2004	**Dr. Leslye Mize**	Associate Professor of Family Therapy
2005	**Dr. Sue Brown**	Associate Professor of Mathematical Education
2006	**Dr. Robert McGlashan**	Professor of Management
2007	**Dr. Judith Marquez**	Associate Professor of Bilingual and Multicultural Education

University Faculty Fellowships

2001- 02	**Dr. Nick J. de Vries**	Professor of Fine Arts
	Dr. Cynthia L. Howard	Associate Professor of Biology & Environmental Science
	Dr. David H. Malin	Professor of Psychology & Neuroscience
	Dr. Ramiro Sanchez	Professor of Organic Chemistry
2002-03	**Dr. Judith Marquez**	Associate Professor of Bilingual & Multicultural Education
	Dr. Michael J. Mezzino	Professor of Mathematics
	Dr. W. Ronald Mills	Professor of Biology & Chemistry
	Dr. Kwok-Bon Yue	Associate Professor of Computer & Information Systems
2003-04	**Not Awarded**	
2004-05	**Not Awarded**	
2005-06	**Not Awarded**	
2006-07	**Not Awarded**	

Staff Awards

1997 – 2007

The Hugh P. Avery Prize – President's Distinguished Staff Service Award

1997	**Jean H. Nettles**	Teacher Certification Coordinator, School of Education
1998	**Floyd Lemmon**	Maintenance Coordinator, Facilities Management & Construction
1999	**Harriet Vincent**	Manager, Accounts Payable
2000	**Resa Ott**	Community Relations Coordinator
2001	**Barbara Butler**	Secretary, School of Human Sciences and Humanities
2002	**Stephen Sutton**	Associate Dean of Students
2003	**Rose Sklar**	InterimCo-Director of Enrollment Services/Registrar Enrollment Services
2004	**Theresa Presswood**	Director of Communications, University Advancement
2005	**Ana Palomeque**	Custodial Shift Supervisor, Facilities Management & Construction
2006	**Ann Henry**	Coordinator, Digital/Graphics Media Computing
2007	**Vera Garcia**	Administrative Assistant, Office of the President

Merit Award

1997	**Jean M. Carr**	Director of Budget, Business Services
	Zahira E. Garcia	Senior Secretary, Office of the Sr. Vice President/Provost
	Johnny R. Young	Receiving Clerk, Purchasing & Operations
1998	**Darella Banks**	Executive Director, Enrollment Services
	Deborah Sellman	Accountant, Finance
	Collen Zlomke	Office Supervisor, Enrollment Services
1999	**Jackie Rasberry**	Director, Field Services & Teacher Center, School of Education
	Humberto Chapa	Groundskeeper, Facilities Management & Construction
	Janel Just	Business Assistant, School of Business & Public Administration
2000	**Barbara Butler**	Secretary, School of Human Sciences and Humanities
	Agnes Glynn	Director, Cashier and Collections
	Jorge L. Valdez	Carpenter, Facilities Management and Construction
2001	**Michael Livingston**	Director of Application Development and Deployment, UCT
	Linda K. Smith	Academic Advising Coordinator, School of Education
	Deborah McFadden	Administrative Secretary, School of Natural and Applied Sciences
	Andrew Daniels	Receiving Clerk, Purchasing

Staff Awards

Merit Award Continued

2002	**Armando Paulin**	Grounds Specialist, Facilities Management and Construction
	Carla Salter-Eaglin	Staff Assistant, Student Life
	Rose Sklar	Registrar and Associate Director, Enrollment Services
	Margaret Thomas	Senior Business Coordinator, Administration and Finance
2003	**Linda Bullock**	Director, Multicultural and International Student Services
	Brenda Klimt	Grounds Supervisor and Horticulture Specialist-Facilities
	Irma Ornelas	Custodian-Facilities Management and Construction
2004	**Gabriel Galvan**	Maintenance Assistant, Facilities Management & Construction
	Wanda Honeycutt	Office Supervisor, MCTTC, BPA
	Nancy Weise	Benefits Coordinator, Office of Human Resources
2005	**Richard Adams**	Director of Operations
	Nina Perez	Admin. Secretary to the Assoc. Vice President for Student Services
	Janice Sauerwein	Interim Registrar and Director of Academic Records
2006	**Bonnie Garza**	Assistant Director, Technical Services, UCT
	Mark Putnum	Power Plant Shift Supervisor, Facilities Management and Construction
	Agatha Whitney	Secretary, School of Human Sciences and Humanities
2007	**Cathy Bye**	Functional Analyst III, Budget
	Flossie DeSouza	Library Associate, Neuman Library
	Celio Chapa, Sr.	Grounds Specialist, Facilities Management and Construction

Current Fund Revenues and Expenditures by Source

% = Percent of Total

Sources	FY 2003 Amount	%	FY 2004 Amount	%	FY 2005 Amount	%	FY 2006 Amount	%	FY 2007 Amount	%
Operating Revenues										
Tuition and Fees	23,823,978	36.0	26,137,957	38.3	29,717,094	42.8	31,666,878	41.2	34,542,433	44.4
Less tuition discounts	-3,224,293	-4.9	-1,427,657	-2.1	-1,927,399	-2.8	-1,528,169	-2.0	-2,464,076	-3.2
Auxiliary Services	1,280,382	1.9	1,415,155	2.1	1,370,273	2.0	1,376,252	1.8	1,456,588	1.9
Sales of Goods and Services	1,315,606	2.0	1,008,944	1.5	1,231,405	1.8	1,195,823	1.6	1,430,152	1.8
Federal Grant Revenues and Pass Through	4,497,224	6.8	6,517,608	9.5	5,152,384	7.4	4,952,211	6.4	4,855,303	6.2
State Grant Revenues and Pass Through	654,128	1.0	232,353	0.3	539,241	0.8	758,529	1.0	777,045	1.0
Other Grant Revenues and Pass Through	751,455	1.1	2,567,529	3.8	373,380	0.5	639,346	0.8	414,391	0.5
Total Operating Revenues	29,098,480	44.0	36,451,889	53.4	36,457,378	52.5	39,060,870	50.9	41,011,836	52.7
Non-Operating Revenues										
State Appropriations	36,445,275	55.1	34,122,921	50.0	34,757,560	50.1	37,227,312	48.5	37,240,710	47.9
Gifts	731,302	1.1	1,212,822	1.8	382,847	0.6	549,119	0.7	547,790	0.7
Investment Income	1,072,052	1.6	1,070,180	1.6	1,285,343	1.9	3,367,941	4.4	2,828,055	3.6
Interest Expenses and Fiscal Charges	-1,200,544	-1.8	-1,441,488	-2.1	-1,338,558	-1.9	-1,292,604	-1.7	-1,240,649	-1.6
Other Services	11,263,490	17.0	19,996,669	29.3	-1,571,437	-2.3	-1,372,936	-1.8	-1,666,021	-2.1
Endowment Additions	265,340	0.4	225,723	0.3	162,750	0.2	209,198	0.3	146,475	0.2
Net Transfers	-267,960	-0.4	-604,609	-0.9	-724,006	-1.0	-945,549	-1.2	-1,096,371	-1.4
Capital Assets	-6,265	0.0	-8,494	0.0	-3,985	0.0	n/a	n/a	n/a	n/a
Plant Operations	-11,240,399	-17.0	-22,734,293	-33.3	0	0.0	0	0.0	0	0.0
Total Non-Operating Revenues	37,062,291	56.0	31,839,431	46.6	32,950,514	47.5	37,742,481	49.1	36,759,989	47.3
Total Revenues	66,160,771	100.0	68,291,320	100.0	69,407,892	100.0	76,803,351	100.0	77,771,825	100.0

Source: Finance

Table continued on next page.

Current Fund Revenues and Expenditures by Source

Sources	FY 2003 Amount	%	FY 2004 Amount	%	FY 2005 Amount	%	FY 2006 Amount	%	FY 2007 Amount	%
Expenditures										
Instruction	27,625,210	44.4	27,040,675	42.0	27,840,811	40.3	29,231,840	39.5	30,447,935	40.1
Research	1,617,417	2.6	1,134,437	1.8	1,249,185	1.8	1,213,977	1.6	1,240,713	1.6
Public Service	196,209	0.3	382,458	0.6	177,889	0.3	297,238	0.4	180,653	0.2
Academic Support	7,380,838	11.9	7,319,213	11.4	8,706,986	12.6	9,330,824	12.6	9,954,565	13.1
Student Services	2,783,143	4.5	2,850,088	4.4	2,443,693	3.5	2,435,494	3.3	2,484,795	3.3
Institutional Support	11,585,959	18.6	10,796,101	16.8	11,484,068	16.6	11,830,007	16.0	12,156,541	16.0
Operation and Maintenance of Plant	4,899,471	7.9	5,473,802	8.5	5,837,878	8.4	7,090,059	9.6	7,332,923	9.7
Scholarships	2,031,902	3.3	5,143,038	8.0	3,800,799	5.5	4,304,135	5.8	4,197,325	5.5
Auxiliary Enterprises	3,211,781	5.2	3,304,231	5.1	3,930,444	5.7	4,500,905	6.1	4,234,593	5.6
Depreciation and Amortization	946,050	1.5	884,961	1.4	3,646,823	5.3	3,694,608	5.0	3,749,577	4.9
Total Expenditures	62,277,980	100.0	64,329,004	100.0	69,118,576	100.0	73,929,087	100.0	75,979,620	100.0
Tuition and Fees										
Tuition	11,457,980	48.1	10,966,444	42.0	11,633,523	39.1	11,560,302	38.4	10,964,639	34.2
Designated Tuition	6,016,453	25.3	7,605,979	29.1	9,393,598	31.6	10,129,296	33.6	12,145,989	37.9
Student Service Fees	2,292,636	9.6	2,513,544	9.6	2,761,297	9.3	2,812,032	9.3	2,630,851	8.2
Computer Use Fees	1,417,524	5.9	1,475,169	5.6	1,946,626	6.6	2,014,737	6.7	2,033,762	6.3
Library Use Fees	378,657	1.6	505,407	1.9	655,328	2.2	814,894	2.7	812,100	2.5
Other Student Fees	1,934,242	8.1	2,502,425	9.6	2,781,226	9.4	2,231,844	7.4	2,919,444	9.1
Student Center Fees[20]	326,484	1.4	568,989	2.2	545,496	1.8	575,604	1.9	571,573	1.8
Total Tuition and Fees	23,823,976	100.0	26,137,957	100.0	29,717,094	100.0	30,138,709	100.0	32,078,357	100.0

Source: Finance

Annual Tuition and Fees

	2003-2004		2004-2005		2005-2006		2006-2007		2007-2008	
	Amt	% change	Amt	% change	Amt	% change	Amt	% change	Amt	% change
Undergraduate										
Resident	2,948	11.5	3,618	22.7	3,782	4.5	4,122	9.0	4,378	6.2
Non-Resident	8,612	9.3	9,810	13.9	10,406	6.1	10,722	3.0	11,386	6.2
Graduate										
Resident	3,224	10.2	3,776	17.1	4,118	9.1	4,596	11.6	4,942	7.5
Non-Resident	7,058	16.5	7,988	13.2	8,654	8.3	9,546	10.3	10,252	7.4

Source: Budget Office

Note: Undergraduate is based on 12 credit hours. Graduate is based on 9 credit hours.

Facilities

Buildings

Date Constructed	Building	Assignable Sq. Feet
	General Purpose	
1971	Arbor Building	29,797
1976	Bayou Building	356,475
1979	Delta Building	41,791
1996	Arbor Art Storage	759
2000	North Office Annex Building	4,867
2003	Welding Arts Building	960
2004	Student Services Building	98,066
	Subtotal	532,714
	Special Purpose	
1976	Central Services	24,414
1998	Greenhouse	2,880
2003	Animal Care Center Annex	551
2003	EIH Storage	253
2004	Central Plant Building	7,670
	Subtotal	35,768
	Total	568,482

Rooms by Type and Size, Fall 2007

	Number of Rooms	Assignable Sq. Ft.
Classrooms	88	63,023
Class Laboratories	36	38,977
Non-class Laboratories	32	12,807
Office and Service Rooms	985	176,264
Conference Rooms	33	10,851
Study Facilities	27	82,913
Special Use	37	6,932
General Use	59	50,266
Supporting Facilities	76	42,693
Health Care Facilities	20	1,953
Service Areas (Class, Lab)	62	9,796
Total	1,455	496,475

The Alfred R. Neumann Library

Executive Director
Karen H. Wielhorski

281-283-3931
Wielhorski@uhcl.edu

As the intellectual heart of the university, the principal mission of the Neumann Library is to make information readily available for the research and studies of the University of Houston-Clear Lake students and faculty, and to enrich the surrounding community by sharing its resources with scholars and citizens. The library's mission includes an obligation to maximize the resources available to its users and to share its resources with the users of reciprocating libraries in the state and nation.

Library Resources					
	2003	2004	2005	2006	2007
Holdings					
Subscriptions	764	764	869	2,121	3,708
Titles Held	306,184	323,551	332,011	337,230	345,257
Volumes Held	444,689	465,481	477,666	483,813	506,121
Microfilm Reels	82,307	83,016	83,935	86,209	86,593
Microfiche	1,838,330	1,872,940	1,893,903	1,908,075	1,915,129
Research Databases	97	112	136	167	167
Documents					
U.S.	72,631	73,504	74,302	75,246	75,764
Texas	18,633	19,565	20,375	20,931	21,787

Source: Neumann Library

Library Services					
	2003	2004	2005	2006	2007
Circulation	124,595	160,924	84,715	91,190	117,131
Interlibrary Loans					
Loans	5,746	5,175	6,112	6,166	6,092
Borrowed	3,832	4,483	3,729	3,637	4,854
Total	9,578	9,658	9,841	9,803	10,946
Library Instruction	121	111	105	118	125

Source: Neumann Library

Career and Counseling Services

Director   281-283-2582
Alfred Kahn   Kahn@uhcl.edu

The mission of Career and Counseling Services is to guide and to support the members of the university community in the achievement of their educational, vocational, and psychological goals.

Counseling and Testing Services are designed to help students improve personal, academic, and professional skills related to academic success. The program goals related to these services are:
- Help students resolve personal and psychological concerns and difficulties;
- Help students overcome barriers to academic success;
- Promote the personal development and psychological awareness of students;
- Help students make appropriate educational and vocational choices;
- Help maintain a university environment which responds to student needs and problems;
- Offer training opportunities for future counseling professionals desiring to work in higher education; and
- Provide a standardized educational testing program conveniently located on the UHCL campus.

Career Services assist students in establishing and/or advancing careers in their degree fields and in finding jobs while they are enrolled in school. The program goals related to these services are:
- Help students and alumni make appropriate educational and career choices;
- Develop and promote experiential education opportunities for students;
- Support students and alumni in their efforts to pursue employment and develop effective job search strategies; and
- Promote a systematic flow of information between the University and the employer community.

Career Services					
	2003	2,004	2005	2006	2007
Job Listings	7,674	81,327	65,400	711,767	1,863
On-Campus Interviews					
Organizations Interviewing	27	12	23	17	26
Interviews Conducted	99	148	172	84	197
Resume Referrals					
Companies	105	49	106	229	4,911
Resumes Transmitted	612	1,115	858	2,562	2,882
Cooperative Education Registrations	178	94	81	95	85
Mock Interviews	32	89	112	130	62
Presentations and Workshop Attendance	1,720	995	1,329	607	1,018
Students Registered with Career Services	381	352	342	396	692

Career and Counseling Services

Counseling Services					
	2003	2,004	2005	2006	2007
Individual Counseling					
Regular Session (45-60 min)	1,108	1,055	852	1,512	1,178
Brief Session (30 min incl. Intake)	38	18	32	257	216
Extended Session (90 min)	11	9	21	45	3
Crisis Session (15 to 90 min)	42	43	41	42	25
Total	1,199	1,125	946	1,856	1,422
Sessions Scheduled	1,729	1,727	1,465	2,285	1,986

Distance and Off Campus Education

Director
Lisa Gabriel

281-283-3032
Gabriel@uhcl.edu

The University of Houston-Clear Lake Distance Education Program will deliver internet-based educational instruction of the highest quality delivered with the most current instructional pedagogy. Priority will be placed on delivering courses that meet the needs of undergraduate and graduate students offering world-class program(s) of exceptional quality. UHCL is committed to extending the university's services through a variety of delivery techniques, including technology, to broaden access to UHCL's degree programs.

The University of Houston-Clear Lake Distance Education Program is also responsible for delivery of courses and degree programs to off-campus locations serving cohorts and the UH System Centers. UHCL is committed to providing equivalent educational products in any venue in which the product is delivered as measured by comparable learning outcomes delineated in the program's or school's assessment plan.

Goals:

- Provide our students with a truly interactive educational experience.
- Respond to student support issues, academic issues and instructor support issues quickly and accurately.
- Provide student services that are equivalent to those available on the UHCL campus.
- Ensure that courses and programs delivered at a distance will fully prepare students in their selected major and for their chosen career path.
- Emphasize that students, instructors, and staff are integral members of the University of Houston-Clear Lake community.

UHCL currently offers the following degrees and certifications via distance education:
UH System at Sugarland
BS - Behavioral Science—Psychology
MA - Behavioral Science—Psychology
MS - Instructional Technology
MS – Software Engineering
Pearland Center
BS - Behavioral Science—Psychology
BS - Behavioral Science—General Behavioral Science
BS - Criminology
General Business Courses towards BBA - Business Administration
MA - Behavioral Science—Psychology
MA - Behavioral Science—General Behavioral Science
Alvin Community College
MS - Educational Management
MS - Counseling

Distance and Off Campus Education

Cape Center
      MA - Criminology
UH System at Cinco Ranch
      MS - Educational Management
      MS - Instructional Technology
      MS – Software Engineering
San Jacinto College - North Campus
      MS - Educational Management
Alief ISD - Taylor High School
      MS - Educational Management
      MS - Counseling
Texas Medical Center
      BS - Healthcare Administration
      MHA/MBA - Healthcare Administration/Business Administration
Internet
      MS - Software Engineering
      MS - Instructional Technology
      MBA
      Performance Technology Certification
      Professional Development Certificates
            Performance Technology Certificate
State Certificates
     8-12 Technology Applications
     EC-12 Technology Applications
     EC-12 Master Technology Teacher

For more information regarding courses, degrees, or certificates offered by Distance Education, please visit the distance education website at: http://www.uhcl.edu/disted.

Student Enrollment & SCH by Location and Rubric

School of Business

Note that the enrollments shown in this report represent duplicative counts because conceivably a student may take more than one course for any particular term.
Please refer to the final page of this report for data methodology.

Undergraduate

Course Rubric	Course Description	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Individual Instructional Telecommunication[1]													
DSCI	Decision Sciences	0	0	0	0	0	0	27	81	0	0	n/a	n/a
ECON	Economics	0	0	0	0	0	0	25	75	39	117	n/a	n/a
ENVR	Environmental Mgmt	0	0	0	0	0	0	15	45	36	108	n/a	n/a
HADM	Healthcare Administration	27	81	40	120	34	102	24	72	0	0	-100	-100
MGMT	Management	0	0	0	0	0	0	119	357	100	300	n/a	n/a
Off Campus[2] **- Houston**													
HADM	Healthcare Administration	0	0	0	0	0	0	86	258	108	324	n/a	n/a
Off Campus[2] **- Pearland**													
ACCT	Accounting	0	0	0	0	0	0	13	39	0	0	n/a	n/a
DSCI	Decision Sciences	0	0	0	0	0	0	12	36	4	12	n/a	n/a
FINC	Finance	0	0	0	0	9	27	0	0	0	0	n/a	n/a
ISAM	Information Systems Administration and Mgmt	0	0	0	0	14	42	0	0	0	0	n/a	n/a
MGMT	Management	0	0	10	30	0	0	22	66	19	57	n/a	n/a
On Campus													
ACCT	Accounting	714	2,142	811	2,433	935	2,805	797	2,391	829	2,487	16	16
BAPA	Business and Public Administration	6	16	10	30	14	38	6	14	9	25	50	56
DSCI	Decision Sciences	485	1,455	448	1,344	473	1,419	382	1,146	387	1,161	-20	-20
ECON	Economics	273	819	212	636	207	621	224	672	194	582	-29	-29
ENVR	Environmental Mgmt	64	192	51	153	44	132	25	75	11	33	-83	-83
FINC	Finance	469	1,407	428	1,284	413	1,239	411	1,233	374	1,122	-20	-20
HADM	Healthcare Administration	88	264	93	279	85	255	1	3	0	0	-100	-100
ISAM	Information Systems Administration and Mgmt	351	1,053	334	1,002	274	822	291	873	289	867	-18	-18
LEGL	Legal Studies	192	576	165	495	148	444	115	345	125	375	-35	-35
MGMT	Management	745	2,235	827	2,481	802	2,406	604	1,812	685	2,055	-8	-8
MKTG	Marketing	429	1,287	418	1,254	457	1,371	423	1,269	372	1,116	-13	-13
MSCI	Military Science	1	3	1	3	0	0	0	0	0	0	-100	-100
POLS	Political Science	62	186	68	204	47	141	36	108	25	75	-60	-60
Total		3,906	11,716	3,916	11,748	3,956	11,864	3,658	10,970	3,606	10,816	-8	-8

Student Enrollment & SCH by Location and Rubric

School of Business

Graduate

Course Rubric	Course Description	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Individual Instructional Telecommunication [1]													
ACCT	Accounting	16	48	0	0	30	90	60	180	73	219	356	356
BAPA	Business and Public Administration	0	0	0	0	0	0	0	0	16	48	n/a	n/a
DSCI	Decision Sciences	0	0	20	60	18	54	46	138	68	204	n/a	n/a
ECON	Economics	21	63	28	84	101	303	80	240	64	192	205	205
ENVR	Environmental Mgmt	0	0	0	0	0	0	0	0	20	60	n/a	n/a
FINC	Finance	0	0	16	48	79	237	100	300	101	303	n/a	n/a
HADM	Healthcare Administration	37	111	50	150	57	171	70	210	131	393	254	254
HMRS	Human Resource Mgmt	12	36	26	78	27	81	22	66	43	129	258	258
MGMT	Management	0	0	0	0	55	165	110	330	144	432	n/a	n/a
MKTG	Marketing	33	99	25	75	45	135	52	156	75	225	127	127
Off Campus [2] - Houston													
HADM	Healthcare Administration	0	0	0	0	0	0	175	525	226	588	n/a	n/a
On Campus													
ACCT	Accounting	376	1,128	345	1,035	331	993	336	1,008	295	885	-22	-22
BAPA	Business and Public Administration	133	383	97	287	60	170	58	170	63	177	-53	-54
DSCI	Decision Sciences	208	624	182	546	124	372	99	297	111	333	-47	-47
ECON	Economics	172	516	144	432	66	198	72	216	60	180	-65	-65
ENVR	Environmental Mgmt	37	111	35	105	45	135	24	72	15	45	-59	-59
FINC	Finance	351	1,053	290	870	266	798	249	747	186	558	-47	-47
HADM	Healthcare Administration	129	387	177	531	211	585	8	24	0	0	-100	-100
HMRS	Human Resource Mgmt	112	336	91	273	91	273	75	225	28	84	-75	-75
ISAM	Information Systems Administration and Mgmt	211	633	162	486	113	339	126	378	224	672	6	6
LEGL	Legal Studies	9	27	31	93	29	87	19	57	19	57	111	111
MGMT	Management	313	939	346	1,038	268	804	226	678	172	516	-45	-45
MKTG	Marketing	149	447	100	300	92	276	77	231	71	213	-52	-52
PPRM	Public and Private Mgmt	22	66	20	60	31	93	23	69	15	45	-32	-32
Total		**2,341**	**7,007**	**2,185**	**6,551**	**2,139**	**6,359**	**2,107**	**6,317**	**2,220**	**6,558**	**-5**	**-6**

Student Enrollment & SCH by Location and Rubric

School of Business

Total BUS

Course Rubric	Course Description	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Individual Instructional Telecommunication[1]													
ACCT	Accounting	16	48	0	0	30	90	60	180	73	219	356	356
BAPA	Business and Public Administration	0	0	0	0	0	0	0	0	16	48	n/a	n/a
DSCI	Decision Sciences	0	0	20	60	18	54	73	219	68	204	n/a	n/a
ECON	Economics	21	63	28	84	101	303	105	315	103	309	390	390
ENVR	Environmental Mgmt	0	0	0	0	0	0	15	45	56	168	n/a	n/a
FINC	Finance	0	0	16	48	79	237	100	300	101	303	n/a	n/a
HADM	Healthcare Administration	64	192	90	270	91	273	94	282	131	393	105	105
HMRS	Human Resource Mgmt	12	36	26	78	27	81	22	66	43	129	258	258
MGMT	Management	0	0	0	0	55	165	229	687	244	732	n/a	n/a
MKTG	Marketing	33	99	25	75	45	135	52	156	75	225	127	127
Off Campus[2] **- Houston**													
HADM	Healthcare Administration	0	0	0	0	0	0	261	783	334	912	n/a	n/a
Off Campus[2] **- Pearland**													
ACCT	Accounting	0	0	0	0	0	0	13	39	0	0	n/a	n/a
DSCI	Decision Sciences	0	0	0	0	0	0	12	36	4	12	n/a	n/a
FINC	Finance	0	0	0	0	9	27	0	0	0	0	n/a	n/a
ISAM	Information Systems Administration and Mgmt	0	0	0	0	14	42	0	0	0	0	n/a	n/a
MGMT	Management	0	0	10	30	0	0	22	66	19	57	n/a	n/a
On Campus													
ACCT	Accounting	1,090	3,270	1,156	3,468	1,266	3,798	1,133	3,399	1,124	3,372	3	3
BAPA	Business and Public Administration	139	399	107	317	74	208	64	184	72	202	-48	-49
DSCI	Decision Sciences	693	2,079	630	1,890	597	1,791	481	1,443	498	1,494	-28	-28
ECON	Economics	445	1,335	356	1,068	273	819	296	888	254	762	-43	-43
ENVR	Environmental Mgmt	101	303	86	258	89	267	49	147	26	78	-74	-74
FINC	Finance	820	2,460	718	2,154	679	2,037	660	1,980	560	1,680	-32	-32
HADM	Healthcare Administration	217	651	270	810	296	840	9	27	0	0	-100	-100
HMRS	Human Resource Mgmt	112	336	91	273	91	273	75	225	28	84	-75	-75
ISAM	Information Systems Administration and Mgmt	562	1,686	496	1,488	387	1,161	417	1,251	513	1,539	-9	-9

Student Enrollment & SCH by Location and Rubric

School of Business

Total BUS continued

Course Rubric	Course Description	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
LEGL	Legal Studies	201	603	196	588	177	531	134	402	144	432	-28	-28
MGMT	Management	1,058	3,174	1,173	3,519	1,070	3,210	830	2,490	857	2,571	-19	-19
MKTG	Marketing	578	1,734	518	1,554	549	1,647	500	1,500	443	1,329	-23	-23
MSCI	Military Science	1	3	1	3	0	0	0	0	0	0	-100	-100
POLS	Political Science	62	186	68	204	47	141	36	108	25	75	-60	-60
PPRM	Public and Private Mgmt	22	66	20	60	31	93	23	69	15	45	-32	-32
Total		6,247	100.0	6,101	100.0	6,095	100.0	5,765	100.0	5,826	100.0	-7	0.0

School of Human Sciences and Humanities

Undergraduate

Course Rubric	Course Description	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Correctional Institution - Rosharon													
ANTH	Anthropology	37	111	28	84	11	33	15	45	11	33	-70	-70
COMM	Communication	31	93	16	48	22	66	0	0	0	0	-100	-100
HIST	History	0	0	14	42	0	0	0	0	8	24	n/a	n/a
HUMN	Humanities	18	54	15	45	10	30	16	48	19	57	6	6
PHIL	Philosophy	0	0	14	42	18	54	0	0	0	0	n/a	n/a
PSYC	Psychology	58	174	53	159	43	129	43	129	42	126	-28	-28
SOCI	Sociology	36	108	24	72	21	63	24	72	45	135	25	25
WRIT	Writing	0	0	0	0	0	0	17	51	0	0	n/a	n/a
Individual Instructional Telecommunication [1]													
ARTS	Arts	0	0	0	0	22	66	22	66	37	111	n/a	n/a
COMM	Communication	0	0	21	63	82	246	0	0	44	132	n/a	n/a
CRIM	Criminology	0	0	0	0	0	0	0	0	16	48	n/a	n/a

Student Enrollment & SCH by Location and Rubric

School of Human Sciences and Humanities

Undergraduate continued

Course Rubric	Course Description	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
FRAD	Fire Services Administration	0	0	0	0	0	0	11	33	15	45	n/a	n/a
HLTH	Health	0	0	0	0	79	237	93	279	88	264	n/a	n/a
HUMN	Humanities	0	0	0	0	29	87	33	99	58	174	n/a	n/a
PSYC	Psychology	0	0	0	0	80	120	41	123	83	249	n/a	n/a
SOCI	Sociology	0	0	0	0	0	0	15	45	80	240	n/a	n/a
WRIT	Writing	0	0	0	0	0	0	117	351	176	528	n/a	n/a
Off Campus[2] - Pearland													
COMM	Communication	0	0	14	42	14	42	0	0	0	0	n/a	n/a
CRIM	Criminology	0	0	0	0	4	12	6	18	8	24	n/a	n/a
HUMN	Humanities	0	0	0	0	8	24	0	0	0	0	n/a	n/a
PSYC	Psychology	0	0	9	27	38	114	10	30	10	30	n/a	n/a
SOCI	Sociology	0	0	20	60	47	141	31	93	3	9	n/a	n/a
On Campus													
ANTH	Anthropology	232	696	253	759	182	546	278	834	220	660	-5	-5
ARTS	Arts	447	1,341	510	1,528	481	1,443	412	1,236	430	1,290	-4	-4
COMM	Communication	863	2,605	864	2,606	743	2,267	244	753	235	730	-73	-72
CRIM	Criminology	0	0	55	165	81	243	91	273	104	312	n/a	n/a
FRAD	Fire Services Administration	0	0	0	0	0	0	3	9	0	0	n/a	n/a
HIST	History	364	1,092	364	1,092	412	1,236	355	1,065	393	1,179	8	8
HLTH	Health	254	762	267	801	254	762	240	720	253	759	0	0
HUMN	Humanities	398	1,194	430	1,290	448	1,344	444	1,332	416	1,248	5	5
LITR	Literature	370	1,110	362	1,086	373	1,119	383	1,149	297	891	-20	-20
PHIL	Philosophy	101	303	91	273	70	210	94	282	99	297	-2	-2
PSYC	Psychology	820	2,458	762	2,286	791	2,373	752	2,256	757	2,271	-8	-8
SOCI	Sociology	333	999	407	1,221	466	1,398	451	1,353	449	1,347	35	35
SWRK	Social Work	77	249	91	294	103	348	130	414	155	486	101	95
WMST	Womens Studies	21	63	18	54	20	58	8	24	24	72	14	14
WRIT	Writing	0	0	0	0	0	0	524	1,572	472	1,416	n/a	n/a

Student Enrollment & SCH by Location and Rubric

School of Human Sciences and Humanities

Undergraduate continued

Course Rubric	Course Description	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Primary or Secondary School - Alvin													
CRIM	Criminology	0	0	0	0	0	0	0	0	3	9	n/a	n/a
SOCI	Sociology	0	0	9	27	0	0	0	0	0	0	n/a	n/a
University of Houston System at Sugar Land													
ANTH	Anthropology	0	0	0	0	0	0	13	39	0	0	n/a	n/a
COMM	Communication	0	0	22	66	18	54	0	0	0	0	n/a	n/a
HUMN	Humanities	27	81	23	69	11	33	14	42	0	0	-100	-100
PSYC	Psychology	163	489	104	312	101	303	135	405	185	555	13	13
SOCI	Sociology	31	93	28	84	25	75	23	69	18	54	-42	-42
WMST	Womens Studies	0	0	0	0	0	0	0	0	1	3	n/a	n/a
Total		**4,681**	**14,075**	**4,888**	**14,697**	**5,107**	**15,276**	**5,088**	**15,309**	**5,254**	**15,808**	**12**	**12**

Graduate

Course Rubric	Course Description	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Correctional Institution - Rosharon													
HIST	History	29	87	0	0	24	72	16	48	5	15	-83	-83
HUMN	Humanities	18	54	42	63	30	45	32	48	15	45	-17	-17
LITR	Literature	16	48	27	81	22	66	34	102	33	99	106	106
PHIL	Philosophy	12	36	25	75	0	0	14	42	22	66	83	83
Individual Instructional Telecommunication[1]													
CRIM	Criminology	0	0	0	0	63	189	40	120	37	111	n/a	n/a
DMST	Digital Media Studies	0	0	0	0	0	0	0	0	1	3	n/a	n/a
FRAD	Fire Services Administration	0	0	0	0	0	0	0	0	2	6	n/a	n/a
FUTR	Studies of the Future	10	30	39	117	23	69	1	3	0	0	-100	-100

Student Enrollment & SCH by Location and Rubric

School of Human Sciences and Humanities

Graduate continued

Course Rubric	Course Description	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
PSYC	Psychology	0	0	0	0	34	102	38	114	41	123	n/a	n/a
SOCI	Sociology	0	0	0	0	0	0	20	60	9	27	n/a	n/a
Off Campus[2] - Houston													
CRIM	Criminology	206	618	128	384	227	681	213	639	165	495	-20	-20
PSYC	Psychology	0	0	0	0	2	6	0	0	0	0	n/a	n/a
SOCI	Sociology	72	216	67	201	0	0	0	0	0	0	-100	-100
WMST	Womens Studies	0	0	0	0	0	0	0	0	2	6	n/a	n/a
Off Campus[2] - Pearland													
CRIM	Criminology	0	0	0	0	3	9	0	0	0	0	n/a	n/a
PSYC	Psychology	0	0	13	39	24	72	9	27	4	12	n/a	n/a
On Campus													
ANTH	Anthropology	7	21	9	27	5	15	1	3	1	3	-86	-86
ARTS	Arts	33	99	37	109	43	129	32	96	30	90	-9	-9
COMM	Communication	19	57	8	24	12	36	24	72	15	45	-21	-21
CRCL	Cross-Cultural Studies	42	126	56	168	61	183	86	258	89	267	112	112
CRIM	Criminology	22	66	31	93	29	87	60	180	71	213	223	223
DMST	Digital Media Studies	0	0	0	0	0	0	0	0	29	87	n/a	n/a
FRAD	Fire Services Administration	0	0	0	0	0	0	0	0	1	3	n/a	n/a
FUTR	Studies of the Future	66	198	52	156	31	93	19	57	9	27	-86	-86
HIST	History	111	333	104	312	90	270	107	321	103	309	-7	-7
HLTH	Health	42	126	27	81	38	114	60	180	69	207	64	64
HUMN	Humanities	104	312	90	270	90	270	82	246	101	303	-3	-3
LITR	Literature	129	387	116	348	131	393	166	498	157	471	22	22
PHIL	Philosophy	4	12	10	30	1	3	5	15	15	45	275	275
PSYC	Psychology	829	2,515	828	2,526	851	2,592	797	2,403	814	2,365	-2	-6
SOCI	Sociology	118	354	152	456	122	366	59	177	56	168	-53	-53
WMST	Womens Studies	4	12	8	24	9	27	3	9	8	24	100	100

Student Enrollment & SCH by Location and Rubric

School of Human Sciences and Humanities

Graduate continued

Course Rubric	Course Description	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
University of Houston System at Sugar Land													
PSYC	Psychology	26	78	58	174	73	219	86	258	60	180	131	131
Total		**1,919**	**5,785**	**1,927**	**5,758**	**2,038**	**6,108**	**2,004**	**5,976**	**1,964**	**5,815**	**2**	**1**

Total HSH

Course Rubric	Course Description	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Correctional Institution - Rosharon													
ANTH	Anthropology	37	111	28	84	11	33	15	45	11	33	-70	-70
COMM	Communication	31	93	16	48	22	66	0	0	0	0	-100	-100
HIST	History	29	87	14	42	24	72	16	48	13	39	-55	-55
HUMN	Humanities	36	108	57	108	40	75	48	96	34	102	-6	-6
LITR	Literature	16	48	27	81	22	66	34	102	33	99	106	106
PHIL	Philosophy	12	36	39	117	18	54	14	42	22	66	83	83
PSYC	Psychology	58	174	53	159	43	129	43	129	42	126	-28	-28
SOCI	Sociology	36	108	24	72	21	63	24	72	45	135	25	25
WRIT	Writing	0	0	0	0	0	0	17	51	0	0	n/a	n/a
Individual Instructional Telecommunication[1]													
ARTS	Arts	0	0	0	0	22	66	22	66	37	111	n/a	n/a
COMM	Communication	0	0	21	63	82	246	0	0	44	132	n/a	n/a
CRIM	Criminology	0	0	0	0	63	189	40	120	53	159	n/a	n/a
DMST	Digital Media Studies	0	0	0	0	0	0	0	0	1	3	n/a	n/a
FRAD	Fire Services Administration	0	0	0	0	0	0	11	33	17	51	n/a	n/a
FUTR	Studies of the Future	10	30	39	117	23	69	1	3	0	0	-100	-100

Student Enrollment & SCH by Location and Rubric

School of Human Sciences and Humanities

Total HSH continued

Course Rubric	Course Description	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
HLTH	Health	0	0	0	0	79	237	93	279	88	264	n/a	n/a
HUMN	Humanities	0	0	0	0	29	87	33	99	58	174	n/a	n/a
PSYC	Psychology	0	0	0	0	114	222	79	237	124	372	n/a	n/a
SOCI	Sociology	0	0	0	0	0	0	35	105	89	267	n/a	n/a
WRIT	Writing	0	0	0	0	0	0	117	351	176	528	n/a	n/a
Off Campus[2] - Houston													
CRIM	Criminology	206	618	128	384	227	681	213	639	165	495	-20	-20
PSYC	Psychology	0	0	0	0	2	6	0	0	0	0	n/a	n/a
SOCI	Sociology	72	216	67	201	0	0	0	0	0	0	-100	-100
WMST	Womens Studies	0	0	0	0	0	0	0	0	2	6	n/a	n/a
Off Campus[2] - Pearland													
COMM	Communication	0	0	14	42	14	42	0	0	0	0	n/a	n/a
CRIM	Criminology	0	0	0	0	7	21	6	18	8	24	n/a	n/a
HUMN	Humanities	0	0	0	0	8	24	0	0	0	0	n/a	n/a
PSYC	Psychology	0	0	22	66	62	186	19	57	14	42	n/a	n/a
SOCI	Sociology	0	0	20	60	47	141	31	93	3	9	n/a	n/a
On Campus													
ANTH	Anthropology	239	717	262	786	187	561	279	837	221	663	-8	-8
ARTS	Arts	480	1,440	547	1,637	524	1,572	444	1,332	460	1,380	-4	-4
COMM	Communication	882	2,662	872	2,630	755	2,303	268	825	250	775	-72	-71
CRCL	Cross-Cultural Studies	42	126	56	168	61	183	86	258	89	267	112	112
CRIM	Criminology	22	66	86	258	110	330	151	453	175	525	695	695
DMST	Digital Media Studies	0	0	0	0	0	0	0	0	29	87	n/a	n/a
FRAD	Fire Services Administration	0	0	0	0	0	0	3	9	1	3	n/a	n/a
FUTR	Studies of the Future	66	198	52	156	31	93	19	57	9	27	-86	-86
HIST	History	475	1,425	468	1,404	502	1,506	462	1,386	496	1,488	4	4
HLTH	Health	296	888	294	882	292	876	300	900	322	966	9	9
HUMN	Humanities	502	1,506	520	1,560	538	1,614	526	1,578	517	1,551	3	3
LITR	Literature	499	1,497	478	1,434	504	1,512	549	1,647	454	1,362	-9	-9

Student Enrollment & SCH by Location and Rubric

School of Human Sciences and Humanities

Total HSH continued

Course Rubric	Course Description	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
PHIL	Philosophy	105	315	101	303	71	213	99	297	114	342	9	9
PSYC	Psychology	1,649	4,973	1,590	4,812	1,642	4,965	1,549	4,659	1,571	4,636	-5	-7
SOCI	Sociology	451	1,353	559	1,677	588	1,764	510	1,530	505	1,515	12	12
SWRK	Social Work	77	249	91	294	103	348	130	414	155	486	101	95
WMST	Womens Studies	25	75	26	78	29	85	11	33	32	96	28	28
WRIT	Writing	0	0	0	0	0	0	524	1,572	472	1,416	n/a	n/a
Primary or Secondary School - Alvin													
CRIM	Criminology	0	0	0	0	0	0	0	0	3	9	n/a	n/a
SOCI	Sociology	0	0	9	27	0	0	0	0	0	0	n/a	n/a
University of Houston System at Sugar Land													
ANTH	Anthropology	0	0	0	0	0	0	13	39	0	0	n/a	n/a
COMM	Communication	0	0	22	66	18	54	0	0	0	0	n/a	n/a
HUMN	Humanities	27	81	23	69	11	33	14	42	0	0	-100	-100
PSYC	Psychology	189	567	162	486	174	522	221	663	245	735	30	30
SOCI	Sociology	31	93	28	84	25	75	23	69	18	54	-42	-42
WMST	Womens Studies	0	0	0	0	0	0	0	0	1	3	n/a	n/a
Total		**6,600**	**19,860**	**6,815**	**20,455**	**7,145**	**21,384**	**7,092**	**21,285**	**7,218**	**21,623**	**9**	**9**

School of Science and Computer Engineering

Undergraduate

Course Rubric	Course Description	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Individual Instructional Telecommunication[1]													
CSCI	Computer Science	0	0	0	0	0	0	0	0	7	21	n/a	n/a
SWEN	Software Engineering	26	78	42	126	33	99	19	57	21	63	-19	-19

Student Enrollment & SCH by Location and Rubric

School of Science and Computer Engineering

Undergraduate continued

Course Rubric	Course Description	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
On Campus													
ASTR	Astronomy and Space Science	138	414	122	366	181	543	153	459	119	357	-14	-14
BIOL	Biology	454	1,267	522	1,407	514	1,346	646	1,713	620	1,604	37	27
CENG	Computer Engineering	404	874	398	872	336	716	195	419	143	307	-65	-65
CHEM	Chemistry	157	414	172	480	178	489	200	561	212	585	35	41
CINF	Computer Information Systems	0	0	0	0	0	0	27	81	65	195	n/a	n/a
CSCI	Computer Science	856	2,564	606	1,816	459	1,377	351	1,047	316	946	-63	-63
GEOL	Geology	122	366	121	363	148	444	110	330	96	288	-21	-21
INDH	Industrial Hygiene and Safety	36	108	31	93	48	144	43	129	36	108	0	0
MATH	Mathematics	504	1,512	534	1,602	544	1,632	554	1,662	493	1,479	-2	-2
PHYS	Physics	23	47	30	68	32	72	27	55	28	60	22	28
SWEN	Software Engineering	17	51	24	72	23	69	6	18	7	21	-59	-59
Total		**2,737**	**7,695**	**2,602**	**7,265**	**2,496**	**6,931**	**2,331**	**6,531**	**2,163**	**6,034**	**-21**	**-22**

Graduate

Course Rubric	Course Description	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Individual Instructional Telecommunication[1]													
CSCI	Computer Science	0	0	0	0	7	21	5	15	3	9	n/a	n/a
SENG	Systems Engineering	18	54	16	48	14	42	14	42	23	69	28	28
SWEN	Software Engineering	111	333	82	246	73	219	80	240	85	255	-23	-23
On Campus													
ASTR	Astronomy and Space Science	33	99	18	54	13	39	11	33	6	18	-82	-82
BIOL	Biology	97	291	93	279	112	324	124	362	125	365	29	25
BIOT	Biotechnology	0	0	0	0	0	0	0	0	40	120	n/a	n/a

Student Enrollment & SCH by Location and Rubric

School of Science and Computer Engineering

Graduate continued

Course Rubric	Course Description	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
CENG	Computer Engineering	151	433	113	331	98	294	85	255	93	269	-38	-38
CHEM	Chemistry	29	87	49	145	38	114	38	114	46	138	59	59
CSCI	Computer Science	419	1,236	369	1,051	328	940	279	807	268	780	-36	-37
EMGT	Engineering Management	0	0	0	0	0	0	0	0	7	21	n/a	n/a
ENSC	Environmental Science	14	42	10	30	11	33	12	36	13	39	-7	-7
GEOL	Geology	8	24	0	0	0	0	0	0	5	15	-38	-38
INDH	Industrial Hygiene and Safety	19	57	15	45	15	45	19	57	23	69	21	21
MATH	Mathematics	27	81	21	63	23	69	37	111	27	81	0	0
PHYS	Physics	26	78	40	118	53	157	39	117	45	133	73	71
SENG	Systems Engineering	34	105	51	153	72	216	62	186	44	132	29	26
STAT	Statistics	53	159	59	177	57	171	38	114	61	183	15	15
SWEN	Software Engineering	91	273	58	174	43	129	30	90	34	102	-63	-63
Total		**1,130**	**3,352**	**994**	**2,914**	**957**	**2,813**	**873**	**2,579**	**948**	**2,798**	**-16**	**-17**

Total SCE

Course Rubric	Course Description	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Individual Instructional Telecommunication[1]													
CSCI	Computer Science	0	0	0	0	7	21	5	15	10	30	n/a	n/a
SENG	Systems Engineering	18	54	16	48	14	42	14	42	23	69	28	28
SWEN	Software Engineering	137	411	124	372	106	318	99	297	106	318	-23	-23
On Campus													
ASTR	Astronomy and Space Science	171	513	140	420	194	582	164	492	125	375	-27	-27
BIOL	Biology	551	1,558	615	1,686	626	1,670	770	2,075	745	1,969	35	26
BIOT	Biotechnology	0	0	0	0	0	0	0	0	40	120	n/a	n/a

Student Enrollment & SCH by Location and Rubric

School of Science and Computer Engineering

Total SCE continued

Course Rubric	Course Description	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
CENG	Computer Engineering	555	1,307	511	1,203	434	1,010	280	674	236	576	-57	-56
CHEM	Chemistry	186	501	221	625	216	603	238	675	258	723	39	44
CINF	Computer Information Systems	0	0	0	0	0	0	27	81	65	195	n/a	n/a
CSCI	Computer Science	1,275	3,800	975	2,867	787	2,317	630	1,854	584	1,726	-54	-55
EMGT	Engineering Management	0	0	0	0	0	0	0	0	7	21	n/a	n/a
ENSC	Environmental Science	14	42	10	30	11	33	12	36	13	39	-7	-7
GEOL	Geology	130	390	121	363	148	444	110	330	101	303	-22	-22
INDH	Industrial Hygiene and Safety	55	165	46	138	63	189	62	186	59	177	7	7
MATH	Mathematics	531	1,593	555	1,665	567	1,701	591	1,773	520	1,560	-2	-2
PHYS	Physics	49	125	70	186	85	229	66	172	73	193	49	54
SENG	Systems Engineering	34	105	51	153	72	216	62	186	44	132	29	26
STAT	Statistics	53	159	59	177	57	171	38	114	61	183	15	15
SWEN	Software Engineering	108	324	82	246	66	198	36	108	41	123	-62	-62
Total		3,867	11,047	3,596	10,179	3,453	9,744	3,204	9,110	3,111	8,832	-20	-20

School of Education

Undergraduate

Course Rubric	Course Description	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Individual Instructional Telecommunication [1]													
INST	Instructional Technology	109	327	72	216	148	444	46	138	43	129	-61	-61
LLLS	Literacy, Language, and Library Science	0	0	0	0	8	24	20	60	0	0	n/a	n/a
TCED	Teacher Education	0	0	0	0	0	0	78	234	90	270	n/a	n/a

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Education

Undergraduate continued

Course Rubric	Course Description	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
On Campus													
ECED	Early Childhood Education	407	1,221	399	1,197	443	1,329	398	1,194	353	1,059	-13	-13
EDUC	Education	439	1,011	176	528	209	627	184	552	213	639	-51	-37
GEOG	Geography	51	153	65	195	82	246	121	363	83	249	63	63
INST	Instructional Technology	152	456	226	678	179	537	0	0	0	0	-100	-100
LLLS	Literacy, Language, and Library Science	365	1,095	377	1,131	430	1,290	454	1,362	377	1,131	3	3
SILC	Studies in Language and Culture	277	831	292	876	328	984	295	885	322	966	16	16
SPED	Special Education	256	768	269	807	294	882	285	855	264	792	3	3
TCED	Teacher Education	437	1,797	709	2,424	804	2,686	1,102	3,491	991	3,151	127	75
Primary or Secondary School - League City													
ECED	Early Childhood Education	25	75	0	0	0	0	0	0	0	0	-100	-100
LLLS	Literacy, Language, and Library Science	0	0	9	27	22	66	29	87	45	135	n/a	n/a
SILC	Studies in Language and Culture	0	0	0	0	0	0	32	96	24	72	n/a	n/a
TCED	Teacher Education	39	117	12	36	41	123	0	0	17	51	-56	-56
Total		**2,557**	**7,851**	**2,606**	**8,115**	**2,988**	**9,238**	**3,044**	**9,317**	**2,822**	**8,644**	**10**	**10**

Graduate

Course Rubric	Course Description	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Individual Instructional Telecommunication[1]													
COUN	Counseling	0	0	0	0	7	21	16	48	86	258	n/a	n/a
EDUC	Education	61	183	52	156	127	381	82	246	98	294	61	61
INST	Instructional Technology	0	0	218	654	227	681	231	693	189	567	n/a	n/a
LLLS	Literacy, Language, and Library Science	0	0	22	66	17	51	0	0	0	0	n/a	n/a

Student Enrollment & SCH by Location and Rubric

School of Education

Graduate continued

Course Rubric	Course Description	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
SILC	Studies in Language and Culture	46	138	39	117	68	204	98	294	94	282	104	104
TCED	Teacher Education	26	78	0	0	23	69	35	105	20	60	-23	-23
Off Campus[2] - Dickinson													
COUN	Counseling	7	21	0	0	0	0	0	0	9	27	29	29
Off Campus[2] - Houston													
ADSU	Administration and Supervision	69	207	173	519	213	639	231	693	106	318	54	54
COUN	Counseling	0	0	0	0	0	0	62	186	58	174	n/a	n/a
EDUC	Education	18	54	0	0	25	75	34	102	68	204	278	278
Off Campus[2] - Pearland													
COUN	Counseling	0	0	9	27	16	48	0	0	0	0	n/a	n/a
Off Campus[2] - Texas City													
LLLS	Literacy, Language, and Library Science	0	0	0	0	11	33	0	0	0	0	n/a	n/a
On Campus													
ADSU	Administration and Supervision	466	1,362	499	1,465	498	1,478	470	1,410	386	1,158	-17	-15
COUN	Counseling	229	687	262	786	255	765	199	597	141	423	-38	-38
ECED	Early Childhood Education	74	222	80	240	78	234	77	231	56	168	-24	-24
EDUC	Education	274	822	268	804	211	633	195	585	115	345	-58	-58
GEOG	Geography	6	18	10	30	3	9	5	15	1	3	-83	-83
INST	Instructional Technology	109	327	143	429	39	117	71	213	54	162	-50	-50
LLLS	Literacy, Language, and Library Science	183	549	153	459	178	534	198	594	195	585	7	7
SILC	Studies in Language and Culture	161	483	156	468	93	279	69	207	77	231	-52	-52
SPED	Special Education	50	150	41	123	33	99	18	54	24	72	-52	-52
TCED	Teacher Education	24	70	39	115	46	138	37	111	22	66	-8	-6
On Campus - Doctoral													
ADSU	Administration and Supervision	0	0	0	0	0	0	0	0	34	102	n/a	n/a
EDUC	Education	0	0	0	0	0	0	0	0	35	105	n/a	n/a
LLLS	Literacy, Language, and Library Science	0	0	0	0	0	0	0	0	16	48	n/a	n/a

Student Enrollment & SCH by Location and Rubric

School of Education

Graduate continued

Course Rubric	Course Description	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Primary or Secondary School - Alvin													
ADSU	Administration and Supervision	0	0	47	141	39	117	44	132	44	132	n/a	n/a
COUN	Counseling	0	0	0	0	0	0	40	120	40	120	n/a	n/a
EDUC	Education	0	0	0	0	34	102	19	57	25	75	n/a	n/a
Primary or Secondary School - League City													
COUN	Counseling	0	0	8	24	0	0	0	0	0	0	n/a	n/a
LLLS	Literacy, Language, and Library Science	0	0	5	15	0	0	0	0	0	0	n/a	n/a
Primary or Secondary School - Pasadena													
COUN	Counseling	6	18	17	51	13	39	10	30	19	57	217	217
San Jacinto College North Campus													
ADSU	Administration and Supervision	0	0	0	0	0	0	0	0	67	201	n/a	n/a
EDUC	Education	0	0	0	0	0	0	0	0	23	69	n/a	n/a
University of Houston System at Sugar Land													
EDUC	Education	21	63	21	63	0	0	0	0	0	0	-100	-100
INST	Instructional Technology	207	621	0	0	0	0	0	0	0	0	-100	-100
University of Houston System Center at Cinco Ranch													
ADSU	Administration and Supervision	63	189	86	258	91	273	120	360	97	291	54	54
EDUC	Education	17	51	0	0	0	0	0	0	0	0	-100	-100
Total		2,117	6,313	2,348	7,010	2,345	7,019	2,361	7,083	2,199	6,597	4	4

Student Enrollment & SCH by Location and Rubric

School of Education

Total SOE

Course Rubric	Course Description	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Individual Instructional Telecommunication[1]													
COUN	Counseling	0	0	0	0	7	21	16	48	86	258	n/a	n/a
EDUD	Education	61	183	52	156	127	381	82	246	98	294	61	61
INST	Instructional Technology	109	327	290	870	375	1,125	277	831	232	696	113	113
LLLS	Literacy, Language, and Library Science	0	0	22	66	25	75	20	60	0	0	n/a	n/a
SILC	Studies in Language and Culture	46	138	39	117	68	204	98	294	94	282	104	104
TCED	Teacher Education	26	78	0	0	23	69	113	339	110	330	323	323
Off Campus[2] - Dickinson													
COUN	Counseling	7	21	0	0	0	0	0	0	9	27	29	29
Off Campus[2] - Houston													
ADSU	Administration and Supervision	69	207	173	519	213	639	231	693	106	318	54	54
COUN	Counseling	0	0	0	0	0	0	62	186	58	174	n/a	n/a
EDUC	Education	18	54	0	0	25	75	34	102	68	204	278	278
Off Campus[2] - Pearland													
COUN	Counseling	0	0	9	27	16	48	0	0	0	0	n/a	n/a
Off Campus[2] - Texas City													
LLLS	Literacy, Language, and Library Science	0	0	0	0	11	33	0	0	0	0	n/a	n/a
On Campus													
ADSU	Administration and Supervision	466	1,362	499	1,465	498	1,478	470	1,410	420	1,260	-10	-7
COUN	Counseling	229	687	262	786	255	765	199	597	141	423	-38	-38
ECED	Early Childhood Education	481	1,443	479	1,437	521	1,563	475	1,425	409	1,227	-15	-15
EDUC	Education	713	1,833	444	1,332	420	1,260	379	1,137	363	1,089	-49	-41
GEOG	Geography	57	171	75	225	85	255	126	378	84	252	47	47
INST	Instructional Technology	261	783	369	1,107	218	654	71	213	54	162	-79	-79
LLLS	Literacy, Language, and Library Science	548	1,644	530	1,590	608	1,824	652	1,956	588	1,764	7	7
SILC	Studies in Language and Culture	438	1,314	448	1,344	421	1,263	364	1,092	399	1,197	-9	-9
SPED	Special Education	306	918	310	930	327	981	303	909	288	864	-6	-6
TCED	Teacher Education	461	1,867	748	2,539	850	2,824	1,139	3,602	1,013	3,217	120	72
Primary or Secondary School - Alvin													
ADSU	Administration and Supervision	0	0	47	141	39	117	44	132	44	132	n/a	n/a

Student Enrollment & SCH by Location and Rubric

School of Education

Total SOE continued

Course Rubric	Course Description	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2003 vs. Fall 2007 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
COUN	Counseling	0	0	0	0	0	0	40	120	40	120	n/a	n/a
EDUC	Education	0	0	0	0	34	102	19	57	25	75	n/a	n/a
Primary or Secondary School - League City													
COUN	Counseling	0	0	8	24	0	0	0	0	0	0	n/a	n/a
ECED	Early Childhood Education	25	75	0	0	0	0	0	0	0	0	-100	-100
LLLS	Literacy, Language, and Library Science	0	0	14	42	22	66	29	87	45	135	n/a	n/a
SILC	Studies in Language and Culture	0	0	0	0	0	0	32	96	24	72	n/a	n/a
TCED	Teacher Education	39	117	12	36	41	123	0	0	17	51	-56	-56
Primary or Secondary School - Pasadena													
COUN	Counseling	6	18	17	51	13	39	10	30	19	57	217	217
San Jacinto College North Campus													
ADSU	Administration and Supervision	0	0	0	0	0	0	0	0	67	201	n/a	n/a
EDUC	Education	0	0	0	0	0	0	0	0	23	69	n/a	n/a
University of Houston System at Sugar Land													
EDUC	Education	21	63	21	63	0	0	0	0	0	0	-100	-100
INST	Instructional Technology	207	621	0	0	0	0	0	0	0	0	-100	-100
University of Houston System Center at Cinco Ranch													
ADSU	Administration and Supervision	63	189	86	258	91	273	120	360	97	291	54	54
EDUC	Education	17	51	0	0	0	0	0	0	0	0	-100	-100
Total		**4,674**	**14,164**	**4,954**	**15,125**	**5,333**	**16,257**	**5,405**	**16,400**	**5,021**	**15,241**	**7**	**8**

<u>**Source Data:**</u> **Certified CBM-004** Fall 2003, Fall 2004, Fall 2005, Fall 2006, and Fall 2007 - using item8, item8a, and item10 to determine the location taught and instruction mode. Data file used: cbm004-uhcl-fall 2003 thru fall 2007 - falls only.sav. Item102 is used to determine SCH per course and item103 is used to determine enrollment.

<u>**Location codes from CBM004 manual:**</u>

Individual Instructional Telecommunication[1]: Courses delivered through Instructional Telecommunications to Individuals via the internet, videotape, or live broadcast delivery systems.

Off Campus[2] : Instructional sites\centers not defined as On-Campus, Out-of-State, Foreign Country, Correctional Institution, Institution of Higher Education, Military Bases, Primary or Secondary School, Individual Instructional Telecommunication, or Business, Government, or Other Work Location.

Health and Disability Services

Director   281-283-2626
Susan Leitner Prihoda, RN, FNP   Prihoda@uhcl.edu

Health Center

The mission of the Health Center is to promote academic excellence, retention, and graduation through optimizing the health of students, faculty, and staff. We also promote the wellness of clients through proactive health education and services. Health Center services are available to all currently enrolled full and part-time students, as well as all faculty and staff.

The Health Center provides clients with several no and low cost services, which include, but are not limited to:
- Nursing Assessments
- Health Counseling and Education
- Physician's Services – Internal Medicine and Psychiatry
- Woman's Health Services
- Laboratory Services
- Immunizations/Travel Medicine
- Student Health Insurance

In addition to these services, the Health Center staff also promotes community outreach service. The Health Center also houses a Class D Pharmacy, which has a limited formulary in order to meet state requirements. The center also offers acupuncture sessions twice a month and offers a "quiet room" which often provides privacy for nursing mothers.

Health Services is comprised of a team of trained medical professionals including physicians, nurses, and support staff. We take pride in our medical capabilities and appreciate the opportunity to provide the University with health services.

Disability Services

Disability Services at UHCL exists in order to promote academic excellence, retention, and graduation by ensuring that members of the UHCL community with disabilities have access to all of the programs and activities offered by the University.

Disability Services offers accommodations to students in compliance with Section 504 and the Americans with Disabilities Act (ADA). Equal access to university resources are facilitated through accommodations which are made on an individual basis.

Services that are available to students include:
- Testing and Interpretive Services
- Alternative forms of books and tests
- Wide range of adaptive equipment and assistive technology
- Temporary handicap parking

Disability Services fosters and encourages students with disabilities to learn the skills necessary to become responsible and self-reliant in order to achieve academic and personal success while providing a fully integrated university experience.

Intercultural and International Student Services

Assistant Dean, Student Diversity
Linda Contreras Bullock

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The mission of the Intercultural & International Student Services (IISS) Office is to provide leadership, advocacy and support which facilitates the development of successful, well-rounded, educated, and accepting individuals. IISS promotes and enhances awareness of cultural pluralism through programming and serves as a platform that empowers underrepresented, first-generation and international students.

Goals
The goals of the Intercultural & International Student Services Office are to:
- motivate academic success
- build university-wide coalitions
- assist students with their transition to UHCL
- provide edu-cultural programming and resources
- nurture leadership skills
- cultivate inter/ intra- organizational collaboration
- promote participation in the university culture
- maintain community outreach and partnerships
- facilitate mentorship opportunities
- offer scholarship information
- serve as a referral source
- foster life-long learning

Programs and Services
On average, approximately 2,000 students directly participate in IISS sponsored programs and services each semester. These programs and services include:

Multicultural Awareness Experiences—On-going educational programs provide the UHCL community participants the opportunity to enhance their global perspectives. We have various programs and events throughout the year that focus on all types of cultures. For example, we try to have events to recognize Hispanic Heritage Month, Black History Month, Native American Heritage Month, etc. We also have an on-going speaker series, Voices of Colour, where we invite guests to speak on various enriching topics.

National Coalition Building Institute (NCBI)—The UHCL-NCBI Campus Affiliate is an alliance of campus members who work together to create a welcoming environment for all groups, build coalitions among people and promote understanding and appreciation of diversity. Diversity training workshops are offered through campus-wide workshops, student organizations and in classrooms.

Student Advocacy—All students with concerns, problems, or students seeking advice may request assistance from the staff of IISS. The staff serves as a resource and advisor to individuals and groups of students. Additionally, when needed, the staff serves as mediator in conflict situations.

Intercultural and International Student Services

Programs and Services continued

Resource Center—The Office maintains a collection of periodicals, books, training manuals, newsletters, audiotapes, and videos on a variety of cultural topics. A checkout procedure allows campus community members to use the materials to enhance their educational development.

Women's and LGBT Services — A program that is committed to providing programs that serve the needs of women and LGBT constituencies. We are dedicated to working with groups of all backgrounds, ages, abilities, and educational status. The program complements the mission of the IISS Office to support and advocate on behalf of all students.

Celebrating Our Elders (COE)—COE is a scholarship project supported by the University of Houston-Clear Lake. The program builds partnerships between the university, Houston-area high schools, area community colleges and the Hispanic and African-American communities to further their educational opportunities.

Educational Partnerships

A variety of partnerships are undertaken to assist students in their educational growth, including:
- Strictly Speaking Program assists international students in improving their spoken English skills by pairing international students with US students.
- Total Success Plus (TS+) is a mentoring program where students are paired with a UHCL faculty or staff mentor.
- Make the Connection is a tutoring resource where we try to assist students with finding tutors and/or utilizing other tutoring services on-campus.
- A variety of cultural programs are designed to enhance the campus community members' understanding of different cultural practices, beliefs, and histories. Some of these include Eid, Diwali, Lunar New Year, Cinco de Mayo, Dia de los Muertos, and Cultural Extravaganza.   Some of these programs are directly sponsored by IISS, while others are co-sponsored or supported by IISS.

Office of Sponsored Programs

Executive Director   281-283-3016
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Mission

The Office of Sponsored Programs believes that exemplary service maximizes funded research opportunities. Sponsored Programs staff embrace exceptional customer service, continuous quality improvement, and principle-centered leadership as core operating credos.

Benchmark Objectives for 2003-2008

The Office of Sponsored Programs' objectives are to diversify the portfolio of significant grants, expand research center activities, develop institutional grant proposals, and increase grant dollar volume and indirect costs annually.

External Research Development Activity					
	2003	2004	2005	2006	2007
Number of Proposals					
Submitted	49	72	72	64	51
Funded	25	34	33	28	34
Amount of Proposals					
Submitted	$10,353,754	$12,871,496	$10,757,232	$7,302,792	$12,020,455
Awarded	$2,839,745	$2,685,037	$1,555,561	$1,259,632	$5,253,323

Student Financial Aid

Director
Lynda McKendree

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The Financial Aid and Veteran's Affairs Office is dedicated to helping students overcome financial barriers that prevent individuals from pursuing their educational dreams. It seeks to meet this goal by helping the student to locate funding through federal and state financial aid programs. By easing the burden of the cost associated with a higher education, Financial Aid hopes to open the door toward a new journey into personal development and self-fulfillment.

[1]: **Data applies to Undergraduate only.**　　　[2]: **PSIG was formerly SSIG, name changed in FY 2002.**　　　[3]: **New for FY 2004.**

Student Financial Aid Awards by Source

	FY 2003		FY 2004		FY 2005		FY 2006		FY 2007	
	N	**Amount**	**N**	**Amount**	**N**	**Amount**	**N**	**Amount**	**N**	**Amount**
Grants										
Pell[1]	947	2,192,787	1,208	2,996,133	1,313	3,323,140	1,287	3,139,316	1,412	2,977,061
SEOG[1]	291	187,305	290	326,991	241	201,531	248	209,129	250	203,275
TPEG-Resident	702	844,221	398	504,274	476	559,967	695	931,752	804	1,086,350
TPEG-Non Resident	4	7,250	45	67,406	26	34,178	58	91,330	60	97,300
SMART	0	0	0	0	0	0	0	0	4	12,000
PSIG[2]	17	8,937	17	9,156	10	8,807	0	0	0	0
Educational Aide	27	31,153	61	190,005	0	0	95	357,365	113	443,377
LEAP	11	4,723	7	5,850	5	5,436	7	21,487	8	26,960
PTK	8	8,125	0	0	0	0	0	0	0	0
Texas Grant	11	21,198	25	58,501	26	83,983	25	82,594	14	52,882
Texas Rehab	2	3,997	0	0	0	0	0	0	0	0
Teach for Texas	0	0	0	0	0	0	0	0	0	0
Resident UG Assistance[3]	n/a	n/a	86	49,879	245	222,434	246	229,905	429	397,166
Resident GR Assistance[3]	n/a	n/a	88	40,215	164	159,702	190	137,076	261	218,510
Total	2,020	3,309,696	2,225	4,248,410	2,506	4,599,178	2,851	5,199,954	3,355	5,514,881
Loans										
Perkins	41	67,250	97	74,731	140	109,743	60	77,760	56	94,756
Stafford	2,671	11,640,955	3,173	16,858,998	3,697	18,878,357	2,907	15,727,119	2,990	16,458,035
Unsubsidized	2,567	9,101,761	2,656	15,699,383	3,687	19,406,949	2,509	15,463,047	2,553	16,022,016
PLUS	7	22,056	16	109,407	20	134,184	14	121,613	14	91,552
B-On-Time	n/a	n/a	n/a	n/a	n/a	n/a	4	8,109	13	32,253
Total	5,286	20,832,022	5,942	32,742,519	7,544	38,529,233	5,494	31,397,648	5,626	32,698,612

Student Financial Aid Awards by Source continued

	FY 2003		FY 2004		FY 2005		FY 2006		FY 2007	
	N	Amount	N	Amount	N	Amount	N	Amount	N	Amount
Work										
Federal Work Study	159	108,622	61	122,843	62	170,121	39	94,319	37	87,412
State Work Study	9	14,058	14	24,687	20	33,460	14	14,353	8	25,365
Total	168	122,680	75	147,530	82	203,581	53	108,672	45	112,777
Veterans										
Hazelwood	146	297,917	150	311,909	160	347,351	153	339,662	164	437,614
Total	146	297,917	150	311,909	160	347,351	153	339,662	164	437,614
Scholarships	403	330,303	747	894,412	838	945,718	504	547,326	717	696,060
External and Private Loans	29	150,135	62	385,115	76	422,754	74	127,389	86	132,266
Total	432	480,438	809	1,279,527	914	1,368,472	578	674,715	803	828,326
Unduplicated Students	3,257		3,810		4,200		3,859		3,980	

Awards by Source and Ethnicity - Undergraduate

	FY 2003		FY 2004		FY 2005		FY 2006		FY 2007	
	N	Amount	N	Amount	N	Amount	N	Amount	N	Amount
Grants										
White	1,163	1,694,766	1,305	2,415,141	1,341	2,681,684	821	2,752,614	798	2,637,336
Black	325	421,939	284	516,824	300	588,436	173	630,582	159	550,981
Hispanic	358	551,060	440	890,493	550	1,079,752	332	1,014,489	348	1,154,616
Asian	161	296,916	152	339,952	144	300,760	93	259,409	89	308,197
American Indian	12	13,013	7	13,850	15	24,300	10	37,376	13	55,879
International	11	17,000	4	7,000	2	2,295	3	7,000	5	6,256
Total	2,030	2,994,694	2,192	4,183,260	2,352	4,677,227	1,432	4,701,470	1,412	4,713,265
Loans										
White	1,849	6,738,457	2,159	10,107,104	2,517	11,992,862	1,257	9,305,996	1,222	9,086,319
Black	316	1,173,146	339	1,562,539	432	1,892,933	216	1,615,532	192	1,547,171
Hispanic	469	1,757,248	637	2,904,467	838	3,893,479	391	2,770,573	412	2,956,911
Asian	190	746,655	204	922,663	207	954,824	89	632,597	92	610,151
American Indian	19	75,736	14	78,180	23	97,350	12	109,141	22	122,750
International	2	8,000	0	0	0	0	0	0	2	5,250
Total	2,845	10,499,242	3,353	15,574,953	4,017	18,831,448	1,965	14,433,839	1,942	14,328,552

Awards by Source and Ethnicity - Undergraduate continued

	FY 2003		FY 2004		FY 2005		FY 2006		FY 2007	
	N	Amount	N	Amount	N	Amount	N	Amount	N	Amount
Work Study										
White	23	39,252	24	45,837	24	58,627	10	22,969	12	31,022
Black	8	15,996	14	33,705	14	41,419	5	14,806	2	2,198
Hispanic	7	17,497	10	25,123	11	27,737	6	11,390	5	11,338
Asian	8	13,748	6	10,910	7	19,163	4	6,656	3	10,019
American Indian	1	2,000	0	0	1	2,812	2	1,665	1	309
International	0	0	0	0	0	0	0	0	0	0
Total	47	88,493	54	115,575	57	149,758	27	57,486	23	54,886
Veterans										
White	30	58,280	37	77,600	40	84,559	39	79,939	44	120,594
Black	4	6,600	8	9,464	5	9,114	7	13,542	7	14,483
Hispanic	10	20,900	11	23,270	10	23,019	13	24,005	14	41,503
Asian	0	0	1	2,400	1	2,400	1	2,760	0	0
American Indian	1	2,075	0	0	0	0	1	907	1	679
International	0	0	0	0	0	0	0	0	0	0
Total	45	87,855	57	112,734	56	119,092	61	121,153	66	177,259
Scholarships										
White	148	122,851	216	218,145	203	199,082	170	198,517	215	193,297
Black	7	3,050	26	27,278	32	33,588	19	18,135	27	19,479
Hispanic	29	27,006	71	72,369	76	96,953	60	77,384	81	102,623
Asian	10	8,562	29	36,222	22	28,893	25	37,097	36	36,344
American Indian	2	3,700	5	6,322	3	3,062	2	4,103	5	7,090
International	13	9,538	21	15,170	10	7,113	33	46,048	19	28,167
Total	209	174,707	368	375,506	346	368,691	309	381,284	383	387,000
External Aid & Private Loans										
White	14	83,882	32	209,248	35	215,430	37	53,925	40	54,961
Black	0	0	2	4,800	3	18,300	6	12,450	2	6,500
Hispanic	7	23,234	7	27,992	6	23,800	18	25,441	9	18,231
Asian	0	0	0	0	2	7,519	1	13,500	3	6,643
American Indian	0	0	0	0	0	0	2	1,970	4	8,425
International	4	24,019	2	11,000	2	16,500	3	20,200	3	12,393
Total	25	131,135	43	253,040	48	281,549	67	127,486	61	107,153

Awards by Source and Ethnicity - Graduate

	FY 2003		FY 2004		FY 2005		FY 2006		FY 2007	
	N	Amount	N	Amount	N	Amount	N	Amount	N	Amount
Grants										
White	214	273,884	85	57,819	168	169,503	209	277,912	277	360,166
Black	81	103,161	56	43,444	59	58,487	96	111,685	143	193,859
Hispanic	63	78,997	19	17,819	24	24,513	40	54,780	68	84,353
Asian	32	36,594	10	5,619	20	23,164	34	48,233	38	57,900
American Indian	7	9,836	0	0	1	1,000	5	6,250	3	2,275
International	36	27,405	10	20,000	22	29,916	9	20,500	9	14,625
Total	433	529,877	180	144,701	294	306,583	393	519,360	538	713,178
Loans										
White	1,096	6,090,342	1,372	10,249,487	1,804	11,525,787	830	9,721,276	827	9,459,848
Black	439	2,386,613	507	3,653,319	749	4,644,150	357	4,290,274	439	5,669,943
Hispanic	232	1,204,541	310	2,190,739	383	2,418,166	189	2,185,871	212	2,305,349
Asian	91	560,214	124	894,258	139	965,116	67	691,659	73	746,456
American Indian	17	83,070	23	162,157	20	136,066	7	74,728	11	126,281
International	1	8,000	2	17,606	1	8,500	3	48,847	5	59,279
Total	1,876	10,332,780	2,338	17,167,566	3,096	19,697,785	1,453	17,012,655	1,567	18,367,156
Work Study										
White	14	28,722	7	14,148	16	31,863	11	22,209	13	29,315
Black	0	0	4	9,711	4	11,078	6	20,843	4	19,086
Hispanic	3	4,230	0	0	1	3,122	2	4,098	0	0
Asian	2	1,235	2	6,253	3	7,760	1	4,036	3	9,489
American Indian	0	0	1	1,843	0	0	0	0	0	0
International	0	0	0	0	0	0	0	0	0	0
Total	19	34,187	14	31,955	24	53,823	20	51,186	20	57,890
Veterans										
White	63	129,292	58	125,131	59	136,710	55	124,209	58	152,076
Black	20	40,940	15	32,627	23	48,078	18	50,218	18	52,180
Hispanic	12	26,200	15	30,217	17	36,740	16	39,401	18	41,870
Asian	4	8,830	3	6,400	1	2,400	1	1,437	1	9,156
American Indian	2	4,800	2	4,800	3	4,331	2	3,243	3	5,073
International	0	0	0	0	0	0	0	0	0	0
Total	101	210,062	93	199,175	103	228,259	92	218,508	98	260,355

Awards by Source and Ethnicity - Graduate continued

	FY 2003		FY 2004		FY 2005		FY 2006		FY 2007	
	N	Amount	N	Amount	N	Amount	N	Amount	N	Amount
Scholarships										
White	55	48,757	159	234,994	250	311,961	118	109,403	142	142,862
Black	16	15,895	52	91,387	87	108,911	20	20,459	34	26,223
Hispanic	9	7,042	43	60,060	40	50,850	11	7,215	28	26,769
Asian	17	11,766	31	45,831	33	43,095	73	69,584	141	134,243
American Indian	0	0	2	3,125	3	3,424	1	930	1	100
International	97	72,136	92	83,509	63	58,786	94	132,604	156	206,943
Total	194	155,596	379	518,906	476	577,027	317	340,195	502	537,140
External Aid & Private Loans										
White	3	13,000	12	72,156	19	71,848	8	11,330	18	21,507
Black	0	0	2	11,440	1	4,395	0	0	5	3,149
Hispanic	0	0	2	4,989	1	2,962	1	500	3	5,250
Asian	0	0	0	0	0	0	1	8,272	2	5,600
American Indian	0	0	0	0	0	0	0	0	1	2,000
International	1	6,000	3	43,490	7	62,000	1	8,272	4	8,950
Total	4	19,000	19	132,075	28	141,205	11	28,374	33	46,456

Total Awards by Ethnicity - Undergraduate

	FY 2003		FY 2004		FY 2005		FY 2006		FY 2007	
	N	Amount	N	Amount	N	Amount	N	Amount	N	Amount
White	1,265	8,733,988	1,482	13,072,675	1,569	15,232,244	2,334	12,413,960	2,331	12,123,529
Black	224	1,620,731	241	2,154,610	242	2,583,790	426	2,305,047	389	2,140,812
Hispanic	342	2,396,945	460	3,943,714	519	5,144,740	820	3,923,777	869	4,285,222
Asian	138	1,065,881	136	1,312,147	130	1,313,559	213	952,019	223	971,354
American Indian	12	96,524	10	98,352	11	127,524	29	155,162	46	195,132
International	23	58,557	19	33,170	11	25,908	39	73,248	29	52,066
Total	2,004	13,972,626	2,348	20,614,668	2,482	24,427,765	3,861	19,823,213	3,887	19,768,115

Total Awards by Ethnicity - Graduate

	FY 2003		FY 2004		FY 2005		FY 2006		FY 2007	
	N	Amount	N	Amount	N	Amount	N	Amount	N	Amount
White	684	6,583,997	823	10,753,735	986	12,247,672	1,231	10,266,339	1335	10,165,774
Black	236	2,546,609	276	3,841,928	356	4,875,099	497	4,493,479	643	5,964,440
Hispanic	140	1,321,010	180	2,303,824	206	2,536,353	259	2,291,865	329	2,463,591
Asian	72	618,639	84	958,361	90	1.041,535	177	823,221	258	962,844
American Indian	12	97,706	14	171,925	14	144,821	15	85,151	19	135,729
International	109	113,541	85	164,605	66	159,202	107	210,223	174	289,797
Total	1,253	11,281,502	1,462	18,194,378	1,718	21,004,682	2,286	18,170,278	2,758	19,982,175

Dean of Students Office

Dean of Students   281-283-2657
Anthony L Jenkins, Ph.D.   UHCL.edu/deanofstudents

The Dean of Students Office is committed to providing a student-centered, co-curricular atmosphere that enhances the academic mission of the university, and embraces the belief that learning is not confined solely within traditional classroom boundaries. In choosing UHCL, we hold students to the viewpoint that they have become a part of our community of scholars. As part of the UHCL experience, we expect students to make academics and being involved their highest priorities. Through programs, services, and interactions provided by the Dean of Students Office, students are expected to become citizens, dynamic leaders, and individuals who are guided by sound ethical decision making. We are steadfast in our philosophy to challenge and support UHCL students to broaden their world view in a campus culture that respects individual differences. The Dean of Students staff is responsive to student needs and interests.

Primary Services and Activities

Information Service – This includes distributing information about UHCL, maintaining and producing a Student Services Resource Book, and developing campus resources, flyers, banners, and resource cards. In addition, the office serves as a liaison between UHCL offices and programs

Dean of Students – The Dean of Students assists all students by providing advocacy to resolve conflicts, develop strategies for addressing both individual and campus-wide concerns, and serves as a liaison to other university offices on behalf of the student body. The Dean of Students Office also enforces the Student Code of Conduct and acts as a disciplinary hearing officer for the campus. The dean also develops and initiates retention strategies for the division.

Student Assistance Center (SAC) – The SAC is the first stop for registration assistance and general university information. SAC's primary role is to advocate and aid students in resolving inter-departmental issues. SAC provides assistance with E-Services; adding/dropping classes; explaining fee statements and class schedules; assistance with payment options, help with admissions applications, and assistance with applying for financial aid. SAC also validates student ID cards, updates student records, processes transcripts, and more..

Current Initiatives
- Promote an understanding and appreciation for the University Level Student Learning Outcomes.
- Design and implement the Student Assistance Center (i.e., "One Stop Shop" concept), which is located in the new student services classroom building.
- Create a comprehensive retention plan for the University and Student Services under the auspices of the Strategic Enrollment Management Team that will further the mission of both the University and the division.
- Continue to explore ways to enhance student services and programs through the use of technology

Student Life

Assistant Dean of Student Life
David Rachita

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The Student Life Office exists to serve and educate students and the university community by creating a supportive environment that provides opportunities for personal, social, and intellectual development. A three-part approach to Student Life, which involves providing services, programming, and leadership training, affords students the opportunity to enhance their academic experience and achieve their full potential.

The Student Life office works with 70 student organizations, including the Student Government Association (SGA) and other student leaders, as well as the general student body. The office also works with various community partners in the Cultural Arts programming and the users/renters of the University auditorium. In addition, student life also serves UHCL faculty and staff.

The primary services and activities of the Student Life Office are:

- Student organizational support such as paperwork, registration, bank accounts, programming support and advice, and posting space.
- Leadership training and development, which includes workshops, training, and the Annual Leadership Conference.
- Student programming activities including SGA, Welcome Week, The Fitness Zone, Community Outreach Day, and the Chili Cook-Off.
- Other services such as: student, faculty, and staff ID's; lockers; want ad cards; drop-off services; event information; sign and banner space.
- The Fitness Zone and a weekly van service.

	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007
University Events					
Cultural Arts	930	964	960	755	888
Back to School Bash/Welcome	1,500	1,500	1,500	1,500	1,500
Leadership Conference	186	400	375	288	250
Student Organizations					
Organizations Recognized	66	64	63	n/a	58
Organizations' Membership	1,840	1,662	1,650	1,600	n/a
Number of Organized Events	513	547	488	556	476
Shared Governance Committee	41	47	29	n/a	n/a
Theatre					
Events	44	54	39	44	n/a
Attendance	23,000	19,800	29,075	24,500	n/a
Usage in Days	173	201	107	152	n/a
Additional Services					
Marquee (messages)	68	85	63	77	37
Room Reservations	428	462	511	476	37
Sign Holders (days in use)	1,614	n/a	n/a	n/a	n/a
Fitness Zone Visits	n/a	n/a	n/a	13,000	11,422

Office of
Institutional Effectiveness

University of Houston Clear Lake

Section 6: External & Alumni Relations

Development and Advisory Council
2007-2008

The Development and Advisory Council serves as the principal external advisory body to UHCL. Its mission is to strengthen and advance the university and its programs and to provide counsel for its strategic direction.

Mary Ainslie	Senior Vice President, Amegy Bank of Texas
Claudette Alderman	President & CEO, Clear Lake Area Chamber of Commerce
Richard Allen	President & CEO, Space Center Houston
Barry Beasley	Director, External Affairs, ATT
Jennifer Bowers	Attorney-at-Law
Alfred "Sam" Boyd	President, MEI Technologies
Tom Brooker	General Manager, South Shore Harbour Development, Limited
Jean Burkett	Executive Vice President/Vice Chairman, GB Tech, Inc.
Bill Chen	Principal, Pennington Chen Interests
Jerry Clause	Director of Accounting Operations, NASA Systems, The Boeing Company
Judge Louie Ditta	Justice of the Peace, Precinct 8, Place 2, Harris County
Gary Farley	President, Regional Capital LLC
Israel Galvan	President, GHG Corporation
Sylvia Garcia	Commissioner, Precinct 2, Harris County
Susan H. Garman	President and CEO, Kinship and Company
Frans Gillebaard	President, Amstel Holdings, Inc.
Mark Gittleman	Vice President & General Manager, Oceaneering Space Systems
Dick Gregg, Jr.	President, Gregg & Gregg, P.C.
Ellin Grossman	Community Leader
Ken Gurry	President, The Ken Gurry Corporation
Joseph Hammond	Vice President of Business Development, United Space Alliance
Hank Hartsfield	Community Leader
Ellen Hawley	Director, External Communications, NASA-Johnson Space Center
Miguel "Mike" Hernandez	Chief Operating Officer, Hernandez Engineering
Sandy Johnson	President, Barrios Technology, Inc.
Dr. Bill Lindemann	Chancellor, San Jacinto College District
Glynn Lunney	Consultant
Bernie Milstein	President, The Eye Clinic of Texas
Edilmiro "Ed" Muniz	CEO, MEI Engineering

Development and Advisory Council continued

2006-2007

Frank Perez	President, Perez Technologies, Inc.
Tom Bermetti	Administrator, Christus St. John Hospital
Steve Phelps	Port Commissioner, Port of Houston Authority
George Pulliam	Community Leader
Micheal "Mike" Reeves	Business Development Manager, Anadarko Industries LLC
Jim Reinhartsen	President, Bay Area Houston Economic Partnership
Emyre "Emy" Barrios Robinson	Community Leader
Richard "Dick" Sanger	Vice President Administration, Eagle Broadband
Robert "Bob" Scott	Community Leader
Dr. Greg Smith	Superintendent, CCISD
Jerry Smith	Sr. Vice President, Merrill Lynch
Mike Sullivan	Councilman, District E, City of Houston
Kathy Tamer	Vice President and Chief Information Officer, United Space Alliance
Reese Terry	Founder and Board Member, Cyberonics, Inc.
Steve Waldner	Regional Director, Sheltering Arms Senior Services
Richard Wettling	Community Leader
John Wilkins	Vice President of Human Resources, Lockheed Martin Space Operations
Pat Wilson	Community Leader
Judge Jim Yarbrough	County Judge, County of Galveston

Community College Advisory Council
2007-2008

When UHCL was established in 1971, the legislation provided for a statutorily created council of community and junior college presidents to advise the university president. This is the only such statutorily created advisory council in the state of Texas.

The statute provides for the Community College Advisory Council to consist of presidents/chancellors of each tax-supported community and junior college in Harris, Galveston, Fort Bend, Waller, Montgomery, Liberty, Chambers, and Brazoria counties. At the university's initiative, a bill was introduced and passed into law during the 1991 Legislative session to add Wharton to the list of counties.

The legislation calls for the advisory council to "periodically study the overall needs of the region … for the development of programs and resources in higher education, and as a result of its studies shall make recommendations to the board of regents of the University of Houston [System] regarding the development of the departments and degree programs of the [University of Houston-Clear Lake]. The board of regents shall give careful consideration to the recommendations of the advisory council."

The interaction of UHCL, as an upper-level university, with its community and junior college partners is widely acknowledged as a state and national model of institutional cooperation and has been instrumental in the success of the university.

Rodney Albright	Alvin Community College
Millicent Valek	Brazosport College
Homer "Butch" Hayes	College of the Mainland
W. Myles Shelton	Galveston College
Mary S. Spangler	Houston Community College System
Martha Ellis	Lee College
Richard Carpenter	North Harris Montgomery Community College District
William Lindemann	San Jacinto College District
Betty A. McCrohan	Wharton County Junior College

UHCL University Advancement Office

Associate Vice President   281-283-2018
Dion McInnis   McInnis@uhcl.edu

The University of Houston-Clear Lake Office of University Advancement (UA) exists to provide professional visionary guidance and leadership to the university in the areas of development, alumni and community relations, and communications. UA provides a collaborative, partnership-oriented approach with internal and external audiences including faculty, staff, students, alumni, stakeholders, donors and community members. UA strives to enhance the image of the university, to enlist and engage constituents, and to communicate clearly, concisely and efficiently as it also garners resources and provides stewardship to donors and stakeholders. All UA business operations reflect the university's commitment to: respect and celebrate all people, embrace the potential of change through education, and embody the fulfillment of learning and discovery.

Alumni and Community Relations Office

Director   281-283-2016
Charity Ellis   EllisC@uhcl.edu

The Office of Alumni and Community Relations focuses on building meaningful relationships with alumni and the community through an array of outreach efforts. Alumni Relations programs include coordination of general alumni activities as well as oversight of UHCL Alumni Association membership programs and initiatives. Community Relations coordinates university participation in community events and programming.

UHCL Alumni Association

Founded in 1981, the UHCL Alumni Association represents more than 35,000 alumni. Working in concert with the university's Office of Alumni and Community Relations, the association promotes the educational programs and objectives of the university by providing former students with opportunities to remain involved with their alma mater. The association's programs include service, social and fund-raising activities. The UHCL Alumni Association supports two endowments – the UHCL Alumni Association Scholarship Endowment for current students and the UHCL Alumni Association Programmatic Endowment to support student programming, faculty research and development.

Alumni Association Membership

All UHCL graduates or recipients of teacher's certificates are automatically members of the UHCL Alumni Association. Graduates receive a UHCL Alumni Association Membership I.D. Card by mail after graduation to access membership benefits.

Membership benefits include FREE subscriptions to the university Egret magazine and alumni eConnections newsletter; FREE career information, job postings, networking, resume and interview assistance at Career and Counseling Services; FREE computer-training classes offered by the University of Houston System IT Training Department; 10% discount on Center for Advanced Management Programs' face-to-face personal and professional development courses; 10% discount on UHCL's Foreign Language Program classes, including English Enhancement courses; UHCL student discount rate on ALL UHCL Cultural Arts performances in the Bayou Theater; and invitations to socials, lectures and career-networking events. For more information on the UHCL Alumni Association, visit www.uhcl.edu/alumni.
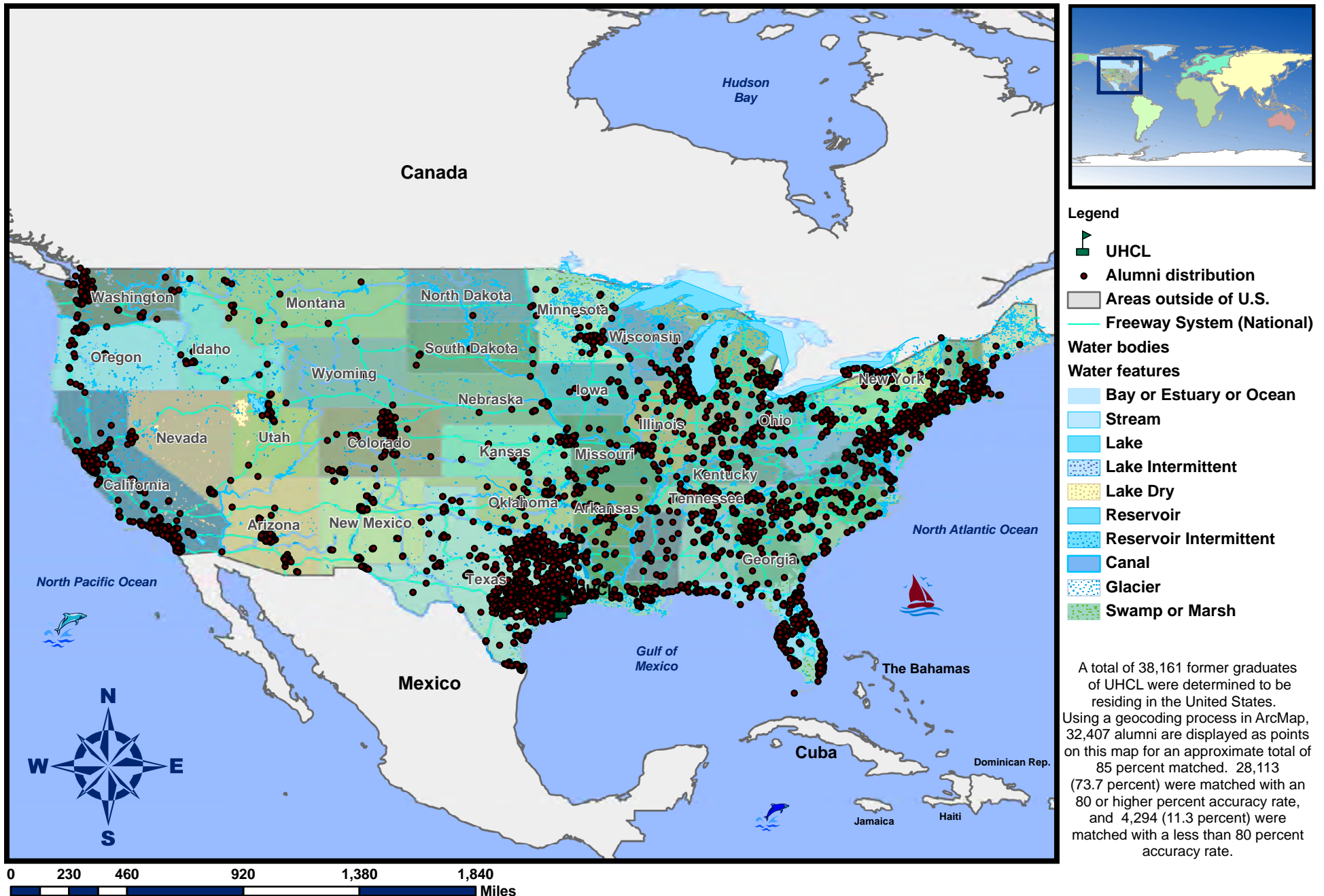
Distinguished Alumni Award

1989 - 2007

The UHCL Alumni Association developed the UHCL Distinguished Alumni Award to honor former students who have distinguished themselves in their professions and made significant contributions to society.

Year	Honoree	School/Degree(s)
1989	**F. Story Musgrave**	HSH, MA 1987
1990	**Charles A. Biggs**	HSH, BA 1984, MA 1987
1991	**Steve Phelps**	BPA, BBA 1980
1992	**Raymond Khoury**	BPA, MS 1980
	Jane B. Reeves	BPA, MS 1981
1993	**Susan Garman**	BPA, BS 1989
	David Vandewater	BPA, MS 1977
	Anne Wismer-Landolt	SOE, MS 1977
1994	**Linda Robinson**	SOE, MA 1978
1995	**Mike Merkel**	BPA, BA 1990, HSH, MA 1994
1996	**Mary Ainslie**	BPA, BBA 1975, MS 1978
	Sandra Johnson	BPA, MBA 1982
1997	**Jerry Clause**	BPA, MS 1978
	Dawn Korman	BPA, BS 1981
	Kathy Tamer	SCE, MS 1977
1998	**Tina Farrell**	HSH, MA 1985
	Russell Meyers	BPA, MS 1986
	Patricia Wilson	SOE, MS 1979
	Victoria Yamasaki	BPA, BS 1988

Distinguished Alumni Award continued

Year	Honoree	School/Degree(s)
1999	**To commemorate the university's 25th anniversary, the association paid special tribute to the 25 past recipients of the UHCL Distinguished Alumni Award.**	
1999	**J. Pamela Culpepper**	HSH, BA 1980, MA 1983
2000	**Not awarded**	
2002	**Marjorie H. Jacobson**	HSH, BA 1984
	Frank Perez	SCE, MA 1982
	Jennie Ward Robinson	HSH, BS 1992
2003	**Guion S. Bluford, Jr.**	BPA, MBA 1987
	Emmeline Dodd	BPA, MS 1990
	Sandra S. Mossman	SOE, Certification 1987
2004	**Teresita Hernandez**	SOE, MS 1980
	Leslye Mize	HSH, MA 1980
	Janet Pepperday	SOE, MS 1985
2005	**Arnold Adair**	SOE, Certification 1989 & 1999
	Kimberly Campbell	BUS, BBA 1987, MBA 1992
	Randy Garner	HSH, BS 1986, MA 1989
	Charles McClelland	HSH, MA 2000
2006	**Robert C. Garcia**	BUS, BBA 1976
	Lucille Pack Gedies	BUS, MBA 1993
	Darla Schneifer McKitrick	SOE, MS 1992
2007	**Marilyn Kurtz Lunney**	HSH, MA 1993
	Keith A. Parrott	BUS, MHA 1995
	Rosalind Calvert Perez	SOE, Certification 1993

Hudson Bay

Canada

Washington
Oregon
Idaho
Montana
North Dakota
Minnesota
Wisconsin
South Dakota
Wyoming
Nevada
Utah
Colorado
Nebraska
Iowa
Illinois
New York
Ohio
California
Arizona
New Mexico
Kansas
Missouri
Kentucky
Tennessee
Oklahoma
Arkansas
Georgia
Texas

North Pacific Ocean

North Atlantic Ocean

The Bahamas

Gulf of Mexico

Mexico

Cuba

Dominican Rep.

Jamaica
Haiti

N
W E
S

Legend

- **UHCL**
- **Alumni distribution**
- **Areas outside of U.S.**
- **Freeway System (National)**
- **Water bodies**
- **Water features**
  - Bay or Estuary or Ocean
  - Stream
  - Lake
  - Lake Intermittent
  - Lake Dry
  - Reservoir
  - Reservoir Intermittent
  - Canal
  - Glacier
  - Swamp or Marsh

A total of 38,161 former graduates of UHCL were determined to be residing in the United States. Using a geocoding process in ArcMap, 32,407 alumni are displayed as points on this map for an approximate total of 85 percent matched. 28,113 (73.7 percent) were matched with an 80 or higher percent accuracy rate, and 4,294 (11.3 percent) were matched with a less than 80 percent accuracy rate.

0   230   460   920   1,380   1,840
Miles

University of Houston Clear Lake

Alumni Distribution of U.S. Residents as of Fiscal Year 2006 - Dot Density View

Alumni Distribution of U.S. Residents as of Fiscal Year 2007

Please contact the Alumni Relations Office for more detail on former graduates. This information is based on spatial data that was
provided to OIE in the form of a database from the Alumni Relations Office. Alumni with missing or invalid address information
as well as Alumni residing outside of the U.S. are not displayed on the map.

Sorted by State

State	Number	Percent
Armed Forces the Americas	3	0.01
Armed Forces Europe	12	0.03
Alaska	35	0.08
Alabama	139	0.33
Armed Forces Pacific	9	0.02
Arkansas	109	0.26
Arizona	190	0.45
California	716	1.68
Colorado	380	0.89
Connecticut	56	0.13
District of Columbia	19	0.04
Delaware	24	0.06
Florida	435	1.02
Georgia	238	0.56
Hawaii	17	0.04
Iowa	51	0.12
Idaho	31	0.07
Illinois	236	0.55
Indiana	108	0.25
Kansas	82	0.19
Kentucky	57	0.13
Louisiana	238	0.56
Massachusetts	86	0.20
Maryland	168	0.39
Maine	14	0.03
Michigan	139	0.33
Minnesota	85	0.20
Missouri	148	0.35

Sorted by State

State	Number	Percent
Mississippi	62	0.15
Montana	26	0.06
North Carolina	225	0.53
North Dakota	2	0.00
Nebraska	34	0.08
New Hampshire	28	0.07
New Jersey	147	0.34
New Mexico	110	0.26
Nevada	88	0.21
New York	174	0.41
Ohio	155	0.36
Oklahoma	144	0.34
Oregon	80	0.19
Pennsylvania	145	0.34
Puerto Rico	9	0.02
Rhode Island	12	0.03
South Carolina	62	0.15
South Dakota	8	0.02
Tennessee	150	0.35
Texas	36,477	85.58
Utah	50	0.12
Virginia	308	0.72
Vermont	5	0.01
Washington	198	0.46
Wisconsin	75	0.18
West Virginia	15	0.04
Wyoming	11	0.03
Total	42,625	100.00

Alumni Distribution of Residents Outside of U.S. as of Fiscal Year 2007

Sorted by Country

Country	Number	Percent
ARUBA	1	1.47
AUSTRALIA	3	4.41
BELIZE	1	1.47
CAMBODIA	1	1.47
CANADA	10	14.71
CHINA, REPUBLIC OF TAIWAN	5	7.35
COLOMBIA	1	1.47
ENGLAND	1	1.47
FINLAND	1	1.47
FRANCE	1	1.47
GREECE	2	2.94
HONG KONG	1	1.47
HUNGARY	1	1.47
INDONESIA	2	2.94
JAPAN	1	1.47
MEXICO	6	8.82
NIGERIA	1	1.47
NORTH VIET NAM	2	2.94
OMAN	1	1.47
PAKISTAN	1	1.47
PHILIPINES	1	1.47
QATAR	1	1.47
SAUDI ARABIA	4	5.88
SINGAPORE	2	2.94
SOUTH VIET NAM	2	2.94
SRI LANKA (CEYLON)	2	2.94
SWEDEN	2	2.94
SWITZERLAND	1	1.47
THAILAND	3	4.41
UNITED ARAB EMIRATES	7	10.29
Total	**68**	**100.00**

Alumni Distribution of Residents in Texas Cities as of Fiscal Year 2007

Sorted descending by percent

City in Texas	Number	Percent
Houston	9,708	26.61
League City	2,194	6.01
Friendswood	1,988	5.45
Pearland	1,988	5.45
Pasadena	1,504	4.12
Baytown	1,323	3.63
Deer Park	883	2.42
Seabrook	824	2.26
La Porte	792	2.17
Alvin	788	2.16
Dickinson	708	1.94
Galveston	679	1.86
Sugar Land	630	1.73
Austin	622	1.71
Spring	556	1.52
Texas City	550	1.51
Webster	506	1.39
Katy	486	1.33
Lake Jackson	473	1.30
Humble	425	1.17
Santa Fe	392	1.07
Missouri City	341	0.93
Angleton	336	0.92
San Antonio	282	0.77
Cypress	237	0.65
Rosharon	231	0.63
Crosby	228	0.63
Richmond	221	0.61
La Marque	209	0.57
Kemah	171	0.47
Dallas	168	0.46
Manvel	153	0.42
Conroe	123	0.34
Tomball	117	0.32
Highlands	112	0.31
Channelview	102	0.28
Kingwood	102	0.28
Hitchcock	101	0.28
Bacliff	98	0.27

Sorted descending by percent

City in Texas	Number	Percent
Fort Worth	93	0.25
Dayton	92	0.25
Stafford	92	0.25
Bellaire	88	0.24
Round Rock	88	0.24
Georgetown	84	0.23
Plano	84	0.23
Beaumont	78	0.21
West Columbia	78	0.21
Montgomery	77	0.21
Brazoria	75	0.21
College Station	75	0.21
Magnolia	74	0.20
Cedar Park	71	0.19
Clute	71	0.19
Corpus Christi	64	0.18
Freeport	63	0.17
New Braunfels	61	0.17
The Woodlands	54	0.15
Danbury	52	0.14
Huffman	52	0.14
Mont Belvieu	51	0.14
Beach City	50	0.14
Flower Mound	49	0.13
Arlington	46	0.13
South Houston	45	0.12
Huntsville	44	0.12
Tyler	44	0.12
Sweeny	42	0.12
Frisco	40	0.11
Kerrville	40	0.11
Rosenberg	40	0.11
Bay City	38	0.10
Lewisville	38	0.10
Liberty	38	0.10
Allen	37	0.10
Wimberley	37	0.10
Richardson	35	0.10
Boerne	34	0.09

Alumni Distribution of Residents in Texas Cities as of Fiscal Year 2007 continued

Sorted descending by percent

City in Texas	Number	Percent
Livingston	34	0.09
Fresno	32	0.09
Keller	31	0.08
Irving	30	0.08
Lubbock	30	0.08
Longview	29	0.08
Richwood	29	0.08
Galena Park	28	0.08
Nacogdoches	28	0.08
Willis	28	0.08
Coppell	26	0.07
Temple	26	0.07
Bryan	25	0.07
Canyon Lake	25	0.07
Victoria	25	0.07
Fredericksburg	24	0.07
Carrollton	23	0.06
Pflugerville	23	0.06
Amarillo	22	0.06
Dripping Springs	22	0.06
Lago Vista	22	0.06
Leander	21	0.06
Lufkin	21	0.06
McKinney	21	0.06
Needville	21	0.06
Orange	21	0.06
San Marcos	21	0.06
Brenham	20	0.05
Midland	20	0.05
Porter	20	0.05
Bedford	19	0.05
Bellville	19	0.05
Garland	19	0.05
Mansfield	19	0.05
Seguin	19	0.05
Cleveland	18	0.05
Denton	18	0.05
Helotes	18	0.05

Sorted descending by percent

City in Texas	Number	Percent
Mc Kinney	18	0.05
Grapevine	17	0.05
Lumberton	17	0.05
Southlake	17	0.05
El Paso	16	0.04
Harlingen	16	0.04
Lakeway	16	0.04
Spring Branch	16	0.04
Anahuac	15	0.04
Bastrop	15	0.04
Burnet	15	0.04
Damon	15	0.04
Fulshear	15	0.04
New Caney	15	0.04
Palestine	15	0.04
Sealy	15	0.04
Wharton	15	0.04
Kyle	14	0.04
Liverpool	14	0.04
Coldspring	13	0.04
Port Arthur	13	0.04
Rockwall	13	0.04
Belton	12	0.03
Brownsville	12	0.03
El Lago	12	0.03
Grand Prairie	12	0.03
San Angelo	12	0.03
Smithville	12	0.03
Wichita Falls	12	0.03
El Campo	11	0.03
Hempstead	11	0.03
Hockley	11	0.03
McAllen	11	0.03
Rockport	11	0.03
Trinity	11	0.03
Waco	11	0.03
TX cities with 10 or fewer alumni	1,419	3.89
Total	**36,477**	**100.0**

UHCL Communications

Director   281-283-2026
Theresa Presswood   Presswood@uhcl.edu

The Office of Communications promotes university relations by communicating UHCL news, information and messages to key university constituents. The office provides a broad range of services in the areas of media relations, crisis communications, publications, periodicals, online publishing projects and institutional identity. In addition to producing and distributing an average of 30 news releases every month, the office produces UHCL's bi-annual magazine, Egret, and the university's annual Report to the Community. It also coordinates general institutional advertising in an array of business, community and news organizations' communication vehicles. The office also works closely with other UH System universities and centers on system-wide university relations and marketing initiatives.

UHCL Development Office

Associate Vice President for University Advancement   281-283-2018
Dion McInnis   McInnis@uhcl.edu
The Office of Development establishes and enhances partnerships with private foundations, alumni, university friends and organizations to support the institution's mission and goals. Staff members help identify the needs of individuals, foundations and organizations with regard to their philanthropy to UHCL through major gifts, annual giving opportunities and planned giving. The office ensures all gifts are managed and processed in accordance with donors' wishes and oversees a personalized donor recognition program.