

UHCLidian

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Are You Suffering Grade Discrimination?

Grading at UH/CLC apparently has nothing to do with the quality of education you receive or take away from the University. But in the eyes of an employer who hires a "D" student, the quality is lousy.

The UHCLidian has obtained a copy of the grade distribution for full-time faculty members for the Fall 1975 semester. We have reorganized the tabulations & present them on the back page for the student body. The grade distributions are ranked according to the percentage of "A" grades given by each professor. The professors names have been replaced by designation of program area as listed in the UH/CLC 1976 Bulletin. Also reproduced are the grade distributions by percentages for the entire University, each program, and each area. Further, a breakdown of 1976 UH CLC Bachelor degrees by area of concentration is presented.

There are a number of difficulties with the data that prevent specific statistical analysis. Both graduate and undergraduate students are combined in the distributions. There are programmatic crossovers in the program averages which result in the averages not being completely reflective of the program areas. Further, since a number of the programs are interdisciplinary, the distributions are not solely confined to the students within one program or area. The data do, however, raise certain philosophical and ethical questions which we would like to present to the student body.

While recognizing the limitations in interpreting the data, there appears, on the face at least, to be an abnormally high distribution of "A" and "B" grades with a noticeable lack of

"D" and "F" grades given by the Program in Professional Education as compared to other programs. There also appears to be an appreciable difference in the grade distributions of individual professors. While graduate students are combined in these distributions, they should affect the distributions of program areas equally. Further, if the classes are interdisciplinary, it would seem that the distribution of grades in various classes would be similar since student ability should not vary appreciably from class to class.

We at the UHCLidian raise the following questions:

1. Honors are to be awarded to the top 10% of the graduating class. Does the apparent upward bias in grading adversely affect graduates in some programs while giving unfair advantage to graduates in other programs?
2. Does the apparent upward bias in grading by the Program of Professional Education reflect lower grading standards or academic requirements than other programs?
3. Is the apparent upward bias in grading influenced by the lack of tenure by professors at UH/CLC? Approximately 3% of the faculty at UH/CLC now have tenure and tenure is determined in part by student evaluations.

4. If there is, in fact, an upward bias in grading by certain professors at UH/CLC, will it adversely affect the credibility of the University, the faculty, and graduating seniors? The reputation of all three are determined in part by the ability of the University's graduates to perform competently in their chosen professions. If "D" students are misrepresented as "A" students, or if academic standards are so low in some programs or classes, that everyone, or the majority at least, in the class make "A" and "B" grades, poor "real world" performance may result--which will undermine the reputation of the University, the competence of the entire faculty, and the validity of all graduates in the eyes of the public sector.

We are not saying that grade distributions reflect an inferior quality of education at the University or by any professor. We do think that the grade distributions representing a student's command of curriculum are misleading both to the student and to future employers.

If the University is to conform with Bulletin guidelines respecting grade significance, grading must be standardized to reflect student academic competence equally across program areas. If not, an alternative process of evaluation should be devised to measure student performance.

If grades are meaningless as an evaluation criteria, the University should stop using an abstract, subjective criterion reflecting individual faculty philosophy and should abandon the practice of perpetrating a hoax on the outside world.

The data have raised these questions to us. Perhaps there are no definite right answers, but you, the student body, have a right to form your own conclusions.

Scott Curran with Ellen McLean

GRADE DISTRIBUTION BY PROGRAM

Program Area	A	B	C	D	F
Professional Education	70%	26%	3%	0%	0%
Advanced Industrial Technologies	53%	36%	9%	2%	1%
Languages and Literatures	52%	33%	10%	4%	2%
Arts for Contemporary Society	51%	39%	7%	2%	2%
Human Sciences	47%	39%	9%	2%	1%
Public Affairs	47%	37%	14%	0%	2%
Science for Society	43%	33%	18%	3%	2%
Business and Industry	37%	37%	18%	4%	3%



Editor.....Ellen McLean
Reporters.....Scott Curran
Chris Blackburn
Sonia Carmean
Stennie Meadours
Paula Hoppe
Susan Olsen
Al Ragsdale
Peggie Hickerson
David Jameson
Nora Mertz
Roger Carlson
Bill Yonley
J. Bangle
Ellen McLean
Typists.....Susan Olsen
Scott Curran
Ellen McLean
Layout.....David Perez
Headlines.....Susan Sharer

Beer Bust Honoring Grads.

BEER BUST FOR GRADS

Beer Bust, USA! Hot Damn, come on out and join us!! A graduation party for all the UH/CLC community will be held May 15th from 6-11 pm on the patio. Two bands will play favorites and the spirits will be high in the sweet digression from hellacious cram jobs. So come on out and take in the festivities slake your thirst, relax, and have a ball. BUT, REMEMBER TO BRING YOUR ID CARD!!!!

Bill Yonley



THE EMERGING WOMAN

During this bicentennial year, you've learned about HISstory

During this bicentennial year, you've learned about HISstory; what about HERstory? People for Equal Rights (PER) is sponsoring a 30 minute film called "The Emerging Woman," showing women's struggle for equality in America. Friday, May 7, at noon, in Room 2-508.

Sonia Carmean

ANTHRO DISPLAY

The UH/CLC Anthropology Club is sponsoring tow display cases in the UH/CLC library of art objects and artifacts from the cultures of the Yoruba of Dahomey, Africa; Meso-America; & the Eskimo.

The Anthropology Club exhibit, assembled under the direction of Charles Kelly, will be in the library across from the circulation desk area until May 18th.

The Dahomey exhibit includes, ebony mask carvings, ceremonial bows and arrows, spirit cloths, and a pistol made from an old washing machine's parts.

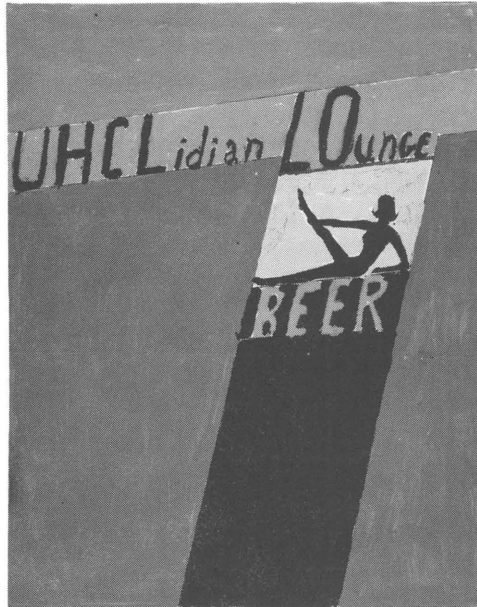
The Meso - American display includes grave goods from middle and central Mexico from about 700 AD.

The Eskimo display has numerous carved ivory and soapstone pieces.

Sonia Carmean

WINNERS! WINNERS!

The UHCLidian Coloring Contest has been judged and the winner of the adult division was J. Bangle. His creative and lewd entry is reproduced below. As winner, he will receive both a coloring book and a boxed set of crayons.



The youth division was won by Karen Hopkins, age 7, who demonstrated marked perception by turning her entry upside down before coloring it.



Dr. Sartorius has been promoted to FULL Professor! Drs. McFaul, Wilkens, Mezzino, Fowles, Dillner, Dede, and Bowman have been promoted to Associate Professor. Nick deVries has been promoted to Assistant Professor

PROFESSOR OF THE MONTH AWARD

KIM HILL - Assistant Professor, Public Affairs is the unanimous choice of the UHCLidian for the first Professor of the Month, a minor, yet precious honor. Dr. Hill is 28, married to Pat, has no children, and lives in Houston. He has a B.S., B.A., M.A. & Ph.D. from Rice University in Houston. He teaches courses in Government such as Public Decision Making and American Political Institutions.

Dr. Hill is not known as easy on the reading matter. He has l-o-n-g reading lists, but they are well chosen. His tests are rough, but his grading is fair. But his real strength is advising students and doing research in his field.

Administration Responses to Grading Article.

SOBRINO

"Education does not have lower requirements. Those who couldn't make it have moved to other academic areas"

"We have an entirely different distribution of students-(655 graduate students to 259 undergraduates, last fall)."

"I do not believe that having or not having tenure affects what grades are given. Programs in a University require students. Professors have positions if they have students. So tenure is a "guarantee" for a position if there are students"

"Question 2 is a damning statement to Education, because you have not looked at the population enrolled in the programs of Education and the figures from which you are drawing questions are inaccurate, at least in the area of Education. Also the listings in the new Bulletin of rank are in some cases inaccurate."

SCHUHMAN

"I can not believe that all the brains in modern society are concentrated in the field of education."

"The main complainers should be the people in Education because they are not being treated objectively. Under the guise of providing quality graduates, the quality graduates in the field of Education are being submerged."

RODRIGUEZ

"The question raised relative to the Professional Education program needs further attention. This is the program area at UH/CLC where approximately 2/3 of the students are at the graduate level. A significant factor in the relatively high grade point average in this area is the utilization in some classes of the competency-based approach to instruction. Under this arrangement, the student in essence tends to earn an A or an F. Given the current alternative of withdrawing from a class until very late in the semester, results are inevitably a very high percentage of A's."

KINKS

KINKS AND/OR DAVID JAMESON

"Kinks" is a monthly humor column. "Why have a humor column?", serious students and professors groan. In a university, humor is just not productive. A class to study humor, OK. But to enjoy humor? Feh!" Well, you're wrong, deadly dull wrong. A humor column serves legitimate purposes in a university. As Mamie Eisenhower would have said if she'd thought, "Student (like Negroes) who are always laughing, cast no stones and have no, well, uhm, relations." There. I'm still legitimate. Read On.

In addition, this column will serve to help you know yourselves more completely. If nothing else, it will provide a valuable method of classification for UH/CLC people. "Why classify people?" shout Socialists and Libertarians. Well, how the hell can one know his or her friends and enemies without labels? Labels are as American as Revlon ultra-lash and second mortgages. I'm still legitimate. Read On. "Now, how will we classify ourselves by reading this column?" Good question, pre-law students. Well, some of you will laugh at this column and some will not. Those who do not are, frankly, pigs. Those who do laugh have a squirrely sense of humor. You are kinks. This column is for you.

There are several sub-groups of both. I will further divide you (still in the American tradition, right?) beginning with the pigs. I begin with you pigs partly because you are likely to stop reading soon. More importantly, I begin with the pigs to honor my mother, the psychiatrist. So many times she sat in our den, knitting new personalities for her patients, and pontificated, "Davey, in order to be a useful person, and not waste resources you must never caste squirrells before swine." I'm still legitimate. Read on.

You, a pig, might be reading this column, not laughing, and muttering, "That Commie fag! Tearin' down America and everything decent even his own mother. (Little you know!) He oughta be sent to Roosha." If so, you are a dangerous radical (That is, a fascist, or reactionary, as opposed to a constructive radical, leftist, or Friend of the People.) You have no conception of art; you consider sex a necessary evil. I suggest you transfer to Oral Roberts. Or Cape Town U. Fast. We'll both be much happier. And I, at least, would feel much safer.

Or you, a pig, read my wit and just don't understand what's going on at all, because "there aren't any jokes." You're dull. You think true artists are Donnie and Marie Osmond. And sex is something you have to do with Mary (or Jim), and only Mary (or Jim), once a month and on your anniversary. Go home; watch re-runs of "Gilligans Island" to improve your mind. Or hang it up, and remain content... A pig, but a contented one.

Now, if you read my work to "find out what the students are thinking," and don't laugh, forget it. You, too, are dull, with two degrees and a high IQ. You think art rests in a museum. Sex is necessary for you, and you resent that. You will never know what students think. Or understand anything more human than double-entry bookkeeping. Go back to your research. In fact, go do research for Exxon. You'll fit in better there.

Functioning as pigs, some of you are staring at my witty prose, but you can't comprehend the words. Or the letters. Or much of anything. You are completely stoned. Go play Pong for a few days; if you come down, try again. You are probably really a kink. Just not now.

Now kinks, if while you read this piece you smile faintly and chuckle a little, you're a borderline kink and a Real Liberal. You're a Joan Baez fan. You think sex is a good thing; it just bothers you, but you don't know why. That's all right. Go put a druggist in the White House. Or masturbate until you learn to love it, and become a radical. But stick around. We can use you occasionally.

On the other hand, if my column makes you laugh out loud while shouting "Right On!" and waving your fist in the air, you're a more squirrely kink. You love sex and Jerry Jeff Walker. A sensible, stoned-out radical, you'd like the chance to excise John Connally's blackheads with a machete. Go get high. You'll feel calmer and happier. And come back next month.

Finally, Pure Kinks read this column twice, laugh uproariously, and shout "Right On!", all the while gently but firmly massaging the inside of your left thigh. You're a stoned-out, delightfully degenerate radical kink. Introduce yourself to the only tall, blond, bearded, fat-but-sexy, stoned-out, delightfully degenerate radical kink in school. That's me. I'd love to meet you. And next month, when you get off reading my column, I'll sit by your side and massage the inside of your left thigh for you. But only so you can free your left fist to wave in the air while shouting "Right On!", thus obtaining total orgasmic enjoyment from my humor. Not to get any sexual feeling for myself. On, no. You see, my mama raised me to be an altruistic liberal. The altruism hangs on, to her (and your) delight.

So there, I'm still legitimate. All power to the correct Kinks. Read on.

BULLETIN Graduation will be in the new New Atrium!!!

Graduates can now invite an unlimited number of guests.

Invitations are not necessary.

Attendance is open to the University.

KINKS II

This is the second installment of Kinks. Owing to my studied lack of taste, the 1st column is only now appearing at the top of this page. This month I am filling a large void in your lives by providing you a chance to express opinions on subjects of real import. Hence:

Bent-Oak Bias

1. Many students seem to desire a campus beer joint. Would you prefer instead to build a mausoleum where students can smoke pot-known as the Joint Bier?
☐ Yeah, man, right on!
☐ Hell, no, pervert!
☐ Huh?
2. ☐ Legality should be aborted.
☐ The legal system is an abortion.
☐ Opinion polls should be aborted before the end of the first trimester.
☐ Huh?
3. Is there life after Matriculation?
☐ Only for a few die-hards.
☐ Emphatically affirmative.
☐ On the other hand, as Sartre would say...
☐ There is no life at all.
☐ There is no matriculation except in carefully controlled laboratory conditions.
☐ Life was a magazine, but it folded.
☐ Huh?
4. My favorite tombstone reads:
☐ _____
5. "Ontogeny recapitulates Phylogeny."
☐ Of course.
☐ No shit.
☐ Huh?
6. The Old Woman who lived in a shoe
☐ had a weak diaphragm.
☐ is a pseudonym for Rose Kennedy.
☐ begat the seven dwarfs.
☐ was a foot fetishist.
☐ was expelled from Oxford for being a loafer.
☐ robbed sperm banks and really had a thing with Mother Goose.
7. The ultimate punishment for Patty Hearst would be
☐ mandatory hysterectomy.
☐ to be beaten to death by red licorice whips.
☐ to be locked in a closet for life w/Bill Harris.
☐ to be locked in a closet for one day with Dr. Harry Kozol.
☐ to be locked in a closet for ten minutes with Ronald Reagan.
8. I had my first sexual experience in _____ (year).
9. Governor Dolph Briscoe
☐ is really his wife.
☐ is really an Exxon hoax.
☐ served as model for the Proctor-Silex waffle iron
☐ is totally irrelevant.
10. Karl Marx
☐ was not as funny as brother Groucho.
☐ was funnier than Groucho but not as sexy as Lillian Gish.
☐ was sexier than Lillian--but less devastating than Leopold Loeb.
☐ more devastating than Leo but less dangerous than Ma Ferguson.
☐ was the pope's lackey.
☐ Huh?
11. Gerald Ford
☐ is really Johnny Angel, and I love him.
☐ gets by with a little help from his friends.
☐ is drivin' that train high on cocaine.
☐ impregnated the singing nun.
☐ is that all there is?
12. Isabel Peron
☐ is really Fannie Fox.
☐ is a closet member of B'Nai Brith.
☐ is alive and well and living with Hughes.
☐ is a demented Dominican nun.

The tabulated results of this poll will be sent to the Lege and will be used in forming curriculum at UH/CLC. Thank you, for your thought and effort.
 Huh?

SAC Report

The first exciting meeting of the newly elected officers and members of the Student Association Council was held on Monday, April 19th.

Marla Duncan is going to be our student representative to the Academic Council. The minutes from those meetings will be posted in the Student Govt. Office, and all students are encouraged to come by, read them, and ask Marla any questions.

The SAC approved a proposal by the Budget Committee for coffee mugs with the school name, and seal on them as a token of appreciation to past SAC members. Under consideration now is a plan for SAC members to have name tags to wear on meeting days and at events so that we can be recognized by fellow students.

The last two Student Recruitment trips were to Brazosport and Galveston. The Student Life and Recreation Committee, Marla Duncan, past chair was responsible for those trips which were reportedly quite successful, as well as helpful to UH/CLC.

The Cultural Committee was responsible for bringing Ralph Nader on April 19th, and the Houston Jazz Ballet on May 1st. By the way, it is Constitutionally permissible for non-SAC members to serve on the Cultural Committee. Just come by the SAC office at 1-602-5 and sign up.

Copies of the SAC Constitution and By-Laws (amended) are available in the SAC office.

Four new members were selected from the write-ins by a special committee and approved by the Council. They are Kay Fritz, Gayla Rae Harvey, James (Steve) Stephens, & Dennis Tal-lent. New Committees were established and chairmen were chosen. The roster is posted in the SAC office. If you would like to make some input, check the roster and talk to one of those people. They'll be making some heavy decisions in the next year!!!

President Perez appointed Susan Olsen to the office of Secretary of the SAC with the approval of the council.

The second big meeting of SAC was held May 3rd.

The Cultural Committee is working on the program for next year, including two Futurists and Jack Anderson. The graduation party is going to be supported by funds from Culture for entertainment. The party will feature the Ravenwood and St. Elmo's Fire bands.

Student Life and Recreation's responsible for decorations and refreshments for the party. This time there will be beer, coke, and coffee. It will be open to students, faculty, and guests--but be SURE to have your ID, it is what you need to get in. The party will take place on Saturday, May 15, from 6-11 pm, on the patio and in the parking lot behind the Bayou Building.

The Accreditation Committee's visit to UH/CLC was a success!! The committee members were very impressed with the openness and warmth of the students and faculty and with the UH/CLC plant, and offered some suggestions to help us improve even more.

The Council adopted a proposal for name tags, white with red lettering, to be worn for identification at meetings and, at events.

The SAC Workshop is scheduled for Saturday, May 22, from 9 am til 5 pm in the Bayou Building. The Workshop will be led by Dr. Andy Smith and Carol Bardon.

Randy Hunt was the fifth new member to be selected by the unanimous vote of SAC.

Two TexPIRG representatives, Shelia Cheaney and Ann Meyers, were present and spoke on the merits of TexPIRG on University campuses in Texas and in the US. The Council voted to endorse by resolution the TexPIRG organization.

Next fall, SAC will have a student representative at the Faculty Assembly meetings, and the Faculty Assembly is invited to send a representative to SAC meetings.

The next SAC meeting will be the Workshop on May 22nd, and, I'll be sure to report the results of it in the next issue.

Susan



Commencement

Being limited to four invitations per student for commencement ceremony in the auditorium did not sit too well with many of the graduating students.

Most of the UH/CLC grads had hoped to invite friends, relatives and others who had helped them through school. Therefore, Sonia Carmean and Jay Martin, a representative on the commencement committee obtained a list of graduating students, found all their phone numbers (with a little help from Van Wyatt) and contacted as many as possible.

They asked the following:

1. How many people will attend your graduation if, you invite as many as you want?
2. Would you object to a location change for commencement, even someplace off campus in order that you may invite as many as you want to?

Carmean and Martin contacted 51% of the participating grads, and the average number of invitations requested was 8.5 per person.

Joyce Austin typed up the information and Carmean and Martin, along with Londa Clark, presented the findings to Chancellor Neumann. From the seven alternate locations, the Chancellor chose the NEW atrium as the most satisfactory and would enable the ceremony to remain on campus. Dr. Neumann obtained permission from the building contractors to use the new atrium for the event.

Congratulations to all those involved in a creative solution to a vexing problem! It's good to know that change is possible at UH/CLC.

Jay & Carol & Sonia & Ellen

Nader at UH/CLC

Citizen action advocate Ralph Nader spoke on campus April 19 to a capacity crowd, an event funded by the UH/CLC Cultural Affairs Committee. Director of the committee, Bill Yonley, introduced Mr. Nader as "an aware and concerned human being" who spends every waking hour of his life striving for a world more responsive to human needs and consumer justice.

Mr. Nader wasted no time, stating that elections tended to blurr the important issues focus only on the high pitch emotional ones. The "important issues," the fibers of his speech, were nothing short of crucial, in both their far reaching scope and their clarity in hitting close to home. Acts of "silent violence," industrial injury and death, are the unchecked atrocities such as black lung disease of coal miners and liver cancer of vinylchloride workers. These and many other hazards can be technologically eliminated, but due to the dollar cost and the quiet nature of the diseases, are not even political issues at the present.

Nader attacked the ethics of Vice-President Rockefeller's \$100 billion welfare request to aid giants like Exxon and Consolidated Edison to explore for more sources of energy. Aid to ease the memory of cheap and quick Arab oil.

Of energy, Nader said conservation and altering our present use habits could allow a doubling of our GNP without an increase in todays consumption. Nader said heating homes, factories, and offices from the sun is a technology ready now. Solar energy, in the form of kelp sea farms, and agricultural waste combustion, is another ready to go source of energy.

Concern over nuclear waste, mental institutions, homes for the aged, the stifling effect of tests like the SAT and GRE were discussed and cussed.

Ralph Nader couples action of a responsible form with concerned awareness.

TexPIRG?

The Texas Public Interest Research Group (TexPIRG), a non profit student directed and funded consumer lobby, has been a source of pride for the students of four major Texas Universities, and a source of much anguish for the profit minded special interest lobby in Austin and Washington, D. C.

TexPIRG was instrumental in the passage of a state law requiring pharmacies to post publicly the price of their 100 most prescribed doses of medication. The organization has also pushed for years to get some sort of effective utility rate regulatory commission for the state. Now we have one; it does not have as many teeth as TexPIRG had worked for, but at least it's something on the consumers leash, and not on the consumers back. TexPIRG has also recently published a Consumer Legislative Scorecard to inform the students of Rice, UH (central), NTSU, and Pan American University regarding the voting behavior of their representatives on consumer issues. Some familiar names showed up on both sides of the ledger. Wearing white hats were Babe Schwartz, Craig Washington, Joe Pentony, Bob Gammage, Mickey Leland, and Ben Reyes. A Cheshire Cat type hat for Kay Bailey, and a black hat, mustache, whip, and shifty eyes for Chet Brooks, Jack Ogg, and Walter Mengden. The complete score card is now in our library at the front desk.

TexPIRG executive director Shelia Cheaney and Anne Meyers research director, discussed plans with interested students to bring TexPIRG to UH/CLC for next fall. The benefits, you have just read the tip of the iceberg, would be great and the student supported funds would be optional to all at two bucks per participant. The group is a Ralph Nader type organization, directed and funded by students for students interests. Not bad, putting action into an informed citizenry.

PLACEMENT

This is sort of an offer you should not refuse. All UH/CLC graduates are eligible to use the Placement Center at any time, free of charge after you have graduated. That is any time. That's free. That's Neat.

INTERVIEWS ON CAMPUS

Thursday - May 6

MOTOROLA representatives on campus to interview students seeking career openings in the field of technical sales.

Interested students should schedule an appointment with Gaye Griffith, ext. 260 or room 1-610.

Coming in September-the fall recruiting schedule of interviews; names and dates for the fall semester.

THE BIG BOARD

If you need a job, the big bulletin board of job listings is still located on the main floor of the Bayou Building near the mini-bookstore. Check it out and then stop by the Placement Center, Room 1-612.

TUTORING!!!

A student tutoring referral service is now available thru the Student Activities Office. Tutors are now available in the following subject areas: CSCI, CTEC, Accounting, American History, Literature, and PROC.

If you would like tutoring in any of these areas, please stop by...or if you would like to be a tutor, contact Carol Bardon, ext. 218 or room 1-602.

ARMAND BAYOU NATURE CENTER, INC

Are you a naturalist or would you like to become one? If so, attend ARMAND BAYOU GUIDE TRAINING May 8:UHCLC Rm. 2-532 9:30 - 3:00.

AM: Understanding Our Ecosystem

PM: Man's Historical Relationship with His Environment

May 15: Outdoors - Undetermined Site 9:30 - 3:00

AM: Ecological Games

PM: Interpretative Hike on

Armand Bayou Nature Trail

Make Reservations by Calling

Armand Bayou Nature Center

Office. Ph.488-7551 Bring Sack

Lunch if You Wish.

GRADE DISTRIBUTION-Fall 1975 Full Time Faculty

Area	# of Classes	# of Students	Percentage						Area	# of Classes	# of Students	Percentage					
			A	B	C	D	F	W/D				A	B	C	D	F	W/D
1. Education	1	23	100	0	0	0	0	1-1	45. Bus. & Ind.	3	75	44	50	4	0	1	7-0
2. Education	2	41	100	0	0	0	0	6-0	46. Sci. for Soc.	1	10	44	44	11	0	0	0-1
3. Education	1	17	93	7	0	0	0	0-3	47. Technology	3	19	44	25	31	0	0	3-0
4. Education	3	51	91	9	0	0	0	3-1	48. Prof. Ed.	3	76	43	54	3	0	0	6-0
5. Education	4	93	88	12	0	0	0	1-6	49. Education	3	62	43	45	11	0	0	6-3
6. Humanities	3	45	85	13	3	0	0	3-3	50. Human Sci.	3	76	43	40	19	0	0	10-13
7. Human Sci.	1	7	83	17	0	0	0	1-0	51. Technology	3	33	43	33	24	0	0	12-1
8. Humanities	1	19	83	11	0	0	6	1-0	52. Technology	4	36	42	42	16	0	0	17-0
9. Humanities	1	30	79	21	0	0	0	0-1	53. Prof. Ed.	2	45	42	40	16	0	2	0-0
10. Education	3	49	77	19	2	2	0	1-1	54. Prof. Ed.	2	33	42	38	13	4	4	7-2
11. Education	1	62	76	19	2	0	2	4-0	55. Education	1	12	40	60	0	0	0	1-1
12. Sci. for Soc.	3	30	76	5	5	0	14	5-4	56. Humanities	3	77	40	50	10	0	0	5-12
13. Education	2	43	74	23	3	0	0	1-3	57. Pub. Aff.	3	36	40	27	23	3	7	5-1
14. Education	3	52	72	28	0	0	0	4-1	58. Bus. & Ind.	4	106	39	32	18	3	8	33-1
15. Public Aff.	3	56	72	20	8	0	0	6-0	59. Prof. Ed.	3	58	38	42	21	0	0	5-0
16. Prof. Ed.	2	39	70	27	3	0	0	1-1	60. Sci. for Soc.	1	17	36	50	14	0	0	1-2
17. Human Sci.	3	56	69	27	2	0	0	8-0	61. Humanities	2	37	36	45	12	0	6	4-0
18. Education	4	116	67	28	4	1	0	5-8	62. Bus. & Ind.	3	87	36	38	21	0	4	8-1
19. Humanities	2	38	65	35	0	0	0	1-0	63. Prof. Stud.	1	23	35	65	0	0	0	3-0
20. Education	3	30	63	38	0	0	0	3-3	64. Human Sci.	2	73	35	33	14	7	9	10-6
21. Bus. & Ind.	3	68	63	37	0	0	0	3-0	65. Human Sci.	3	44	32	36	12	0	0	3-0
22. Education	3	52	60	40	0	0	0	2-3	66. Human Sci.	3	61	32	38	10	16	2	7-4
23. Humanities	3	60	60	28	6	0	6	5-2	67. Humanities	2	36	31	54	14	0	0	0-1
24. Bus. & Ind.	3	63	58	23	14	4	2	5-1	68. Public. Aff.	3	54	31	46	19	2	2	4-2
25. Education	4	75	56	43	1	0	0	4-1	69. Human Sci.	3	77	31	39	25	3	2	13-5
26. Bus. & Ind.	3	63	56	25	20	0	0	1-1	70. Public Aff.	3	54	29	32	27	0	12	12-1
27. Human Sci.	3	101	55	39	2	2	2	6-2	71. Bus. & Ind.	3	52	28	56	16	0	0	9-0
28. Technology	4	71	55	23	22	0	0	9-2	72. Bus. & Ind.	3	63	28	43	13	15	3	21-2
29. Public Aff.	2	33	54	46	0	0	0	5-2	73. Bus. & Ind.	3	45	27	51	12	2	5	4-0
30. Humanities	3	37	54	43	4	0	0	7-2	74. Bus. & Ind.	3	80	27	42	30	1	0	12-4
31. Bus. & Ind.	3	78	54	37	10	0	0	13-2	75. Public Aff.	2	36	25	46	25	4	0	8-0
32. Bus. & Ind.	2	33	52	26	22	0	0	6-0	76. Public Aff.	3	74	25	45	19	2	9	12-9
33. Technology	3	53	51	36	9	4	0	4-2	77. Technology	1	12	25	42	33	0	0	0-0
34. Human Sci.	3	51	50	50	0	0	0	5-4	78. Sci. for Soc.	2	38	25	29	46	0	0	6-4
35. Humanities	3	64	50	42	6	0	2	6-8	79. Human Sci.	3	85	24	51	24	0	0	10-3
36. Bus. & Ind.	3	46	50	23	17	3	7	12-4	80. Humanities	3	25	23	55	14	9	0	3-0
37. Human Sci.	3	54	49	43	0	5	0	6-11	81. Human Sci.	3	67	23	42	21	14	0	7-3
38. Technology	3	40	48	37	15	0	0	7-6	82. Bus. & Ind.	3	98	23	41	28	4	4	27-0
39. Bus. & Ind.	3	62	48	33	20	0	0	11-5	83. Bus. & Ind.	3	85	23	23	38	7	8	23-1
40. Humanities	3	80	48	31	13	3	4	2-11	84. Sci. & Tech.	1	10	22	56	22	0	0	1-0
41. Public Aff.	3	44	46	34	14	0	3	8-1	85. Bus. & Ind.	3	67	21	38	27	7	5	10-1
42. Bus. & Ind.	3	74	45	35	12	2	6	9-0	86. Technology	2	17	18	55	0	9	18	4-2
43. Bus. & Ind.	1	24	45	35	10	0	10	4-0	87. Bus. & Ind.	3	68	18	26	28	11	15	7-0
44. Prof. Ed.	2	17	44	56	0	0	0	0-1	88. Humanities	1	13	17	75	8	0	0	0-1