



Office of Institutional Effectiveness

University of Houston  Clear Lake

2008 Fact Book



Published April 2009



Office of Institutional Effectiveness

University of Houston  Clear Lake

The 2008 Fact Book was prepared by the
Office of Institutional Effectiveness

April 2009

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Foreword

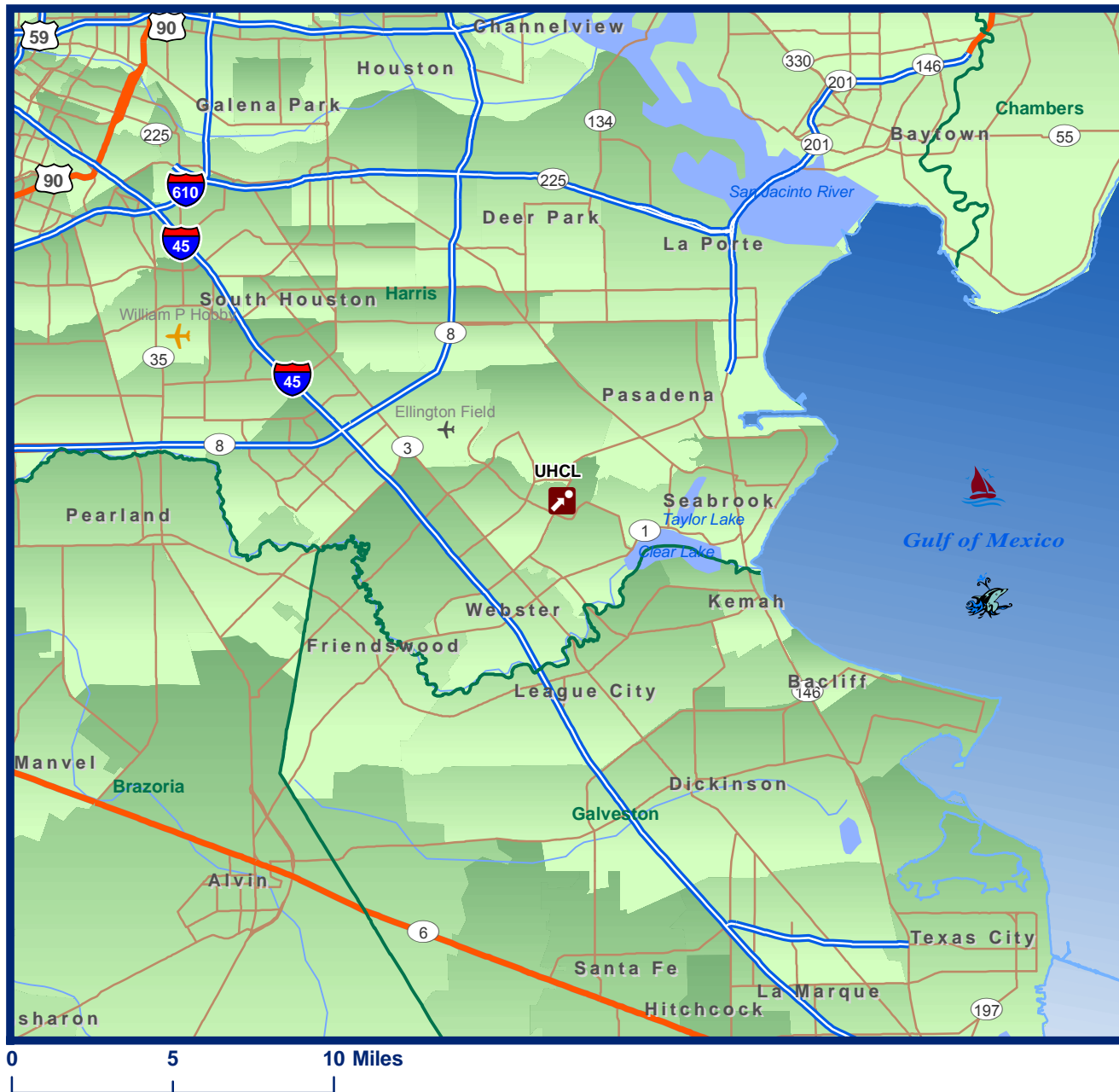
A Fact Book provides a compilation of frequently used data and information for both internal and external constituencies for academic, administrative and decision-making purposes. The majority of data compiled for this publication represent the official reporting status of the University of Houston-Clear Lake as of the Fall semester for the current fiscal year (September 1 or the 12th class day). In addition, trend data for the most recent five years are provided. The student section also includes head count and student credit hour trends for the past ten years. The 2008 Fact Book also includes a geographical display of students and alumni.

As well as providing commonly used data sets, it is also important that this information be presented in a user-friendly format. Recent publications of the UHCL Fact Book have incorporated many new formats designed to achieve this objective. We have also expanded the Fact Book to move beyond simple quantitative data in order to incorporate more qualitative information about the University, its programs and services. Our hope is that the additional information provides a more comprehensive picture of UHCL and its constituencies.

Please visit the Office of Institutional Effectiveness website at <http://www.uhcl.edu/oie> to access the Fact Book as well as other OIE publications. We hope you will find this document to be a valuable resource. Thank you for your interest.

University of Houston-Clear Lake
Office of Institutional Effectiveness
281.283.3008





University of Houston-Clear Lake
is located at:

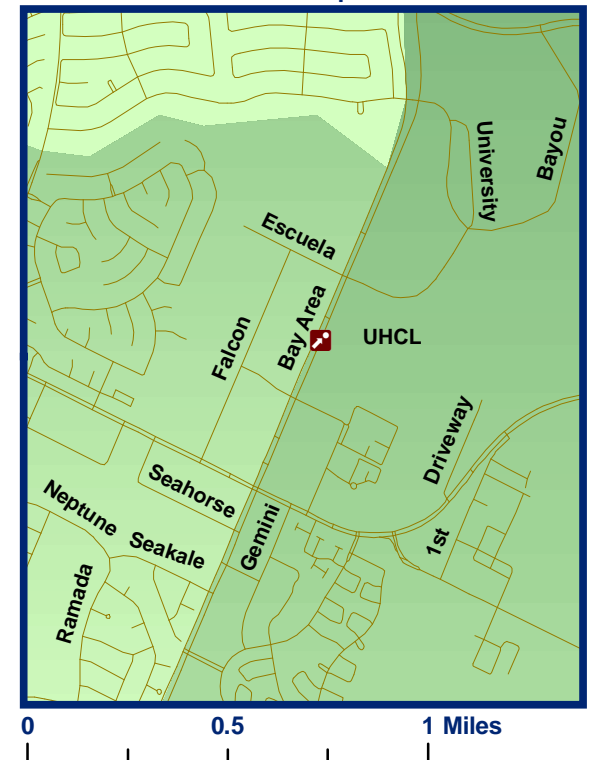
2700 Bay Area Blvd.
Houston, TX 77058
(281) 283-7600 - phone

<http://www.uhcl.edu> - website

Legend

 University of Houston-Clear Lake (UHCL)

Inset Map



University of Houston  Clear Lake

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Office of Institutional Effectiveness

University of Houston  Clear Lake

Section 1: General Indicators



Section 1 - General Information

University of Houston-Clear Lake

Overview

The University of Houston-Clear Lake is an upper-level and graduate university serving the upper Texas Gulf Coast region. The Commission on Colleges of the Southern Association of Colleges and Schools accredits the University to award bachelor's, master's, and doctoral degrees.

Authorized by Legislature:	1971
First Student Enrolled:	Fall, 1974
President:	William A. Staples, Ph.D.
Enrollment:	7,658 (Fall, 2008)
Faculty:	57 Professors 88 Associate Professors 66 Assistant Professors 2 Instructors 323 Other Faculty 151 Teaching Assistants 687 Total
Staff:	511
¹Alumni:	46,971
Schools:	School of Business (BUS) School of Human Sciences & Humanities (HSH) School of Science & Computer Engineering (SCE) School of Education (SOE)
Degree Plans:	42 Bachelors, 46 Masters, and 1 Doctoral
Degrees Awarded:	2,124 awarded FY 2008 (see section 6 for alumni distribution)
Budget:	95,125,677 (FY 2009)
Tuition & Fees (Resident):	4,640 per year (based on 24 undergraduate credit hours)
Library:	351,345 Number of Books (Titles) 510,227 Number of Volumes (Pieces) 3,972 Current Subscriptions 175 Research Databases
Investment in Plant:	55,290,454

¹ UHS maintains alumni data. OIE computed the figure of 46,971 using the following methodology:

Current Fall 2008 information: There were 2,124 degrees awarded for the academic year 2007-08 to 2,116 (unduplicated) students.

With the added 2,116 to the reported 2006 -2007 alumni, the approximate alumni figure should be: 46,971. The last figure officially received was in Fall 2006 for 42,732.

Section 1 - General Information

Role and Scope Statement (Mission)

The University of Houston-Clear Lake is an upper-level educational institution with a distinct identity, whose primary role is to provide fair and equitable learning opportunities to graduate and undergraduate students. The University serves a diverse student population from the state, the nation and abroad, particularly from the Houston-Galveston metropolitan area by offering programs on and off campus. Reflective of the University's upper level program orientation, a statutorily created council, composed of the presidents of the area's nine community colleges, advises the University's president.

The University offers a variety of bachelors, masters, professional, and selected doctoral programs. High academic standards are emphasized in all programs of the University. Each program develops the critical thinking, creative, quantitative, and communication skills of students

The University enhances the educational, economic, cultural, scientific, business, and professional environment of the area. The University is committed to supporting research and scholarship. The University develops and strengthens programs which support the region's various commercial, engineering, human services and trade sectors, especially in the computing, medical, petrochemical, and space industries. The University pursues global outreach consistent with the community's international perspective.

The University's faculty, staff, and administrators are committed to providing a humane, responsive, and intellectually stimulating environment for productive learning and working. The University of Houston-Clear Lake emphasizes (a) learning through teaching, research, scholarship, and professional and community service; (b) the advancement of knowledge; (c) delivery of educational opportunities through new instructional technologies and through distance learning; (d) a commitment to high academic standards; (e) sensitivity to the needs of the students and communities served by the institution; and (f) above all, integrity in all institutional functions.

Approved by University Planning Committee, 9/14/04
Approved by University Council, 10/16/04

Approved by Board of Regents, 2/17/05
Approved by the Texas Higher Education Coordinating Board, 7/19/07

Strategic Goals FY 05 - FY 11

The University of Houston-Clear Lake will...

Goal 1: Foster a learning environment throughout the UHCL community.

Goal 2: Maximize student success.

Goal 3: Integrate diversity into the university community and vision.

Goal 4: Innovate to address constituent academic needs.

Goal 5: Develop and increase research, scholarly and creative activities.

Goal 6: Recruit, develop and retain high-quality faculty and staff.

Goal 7: Provide technological resources and support to students, faculty, staff and administrators.

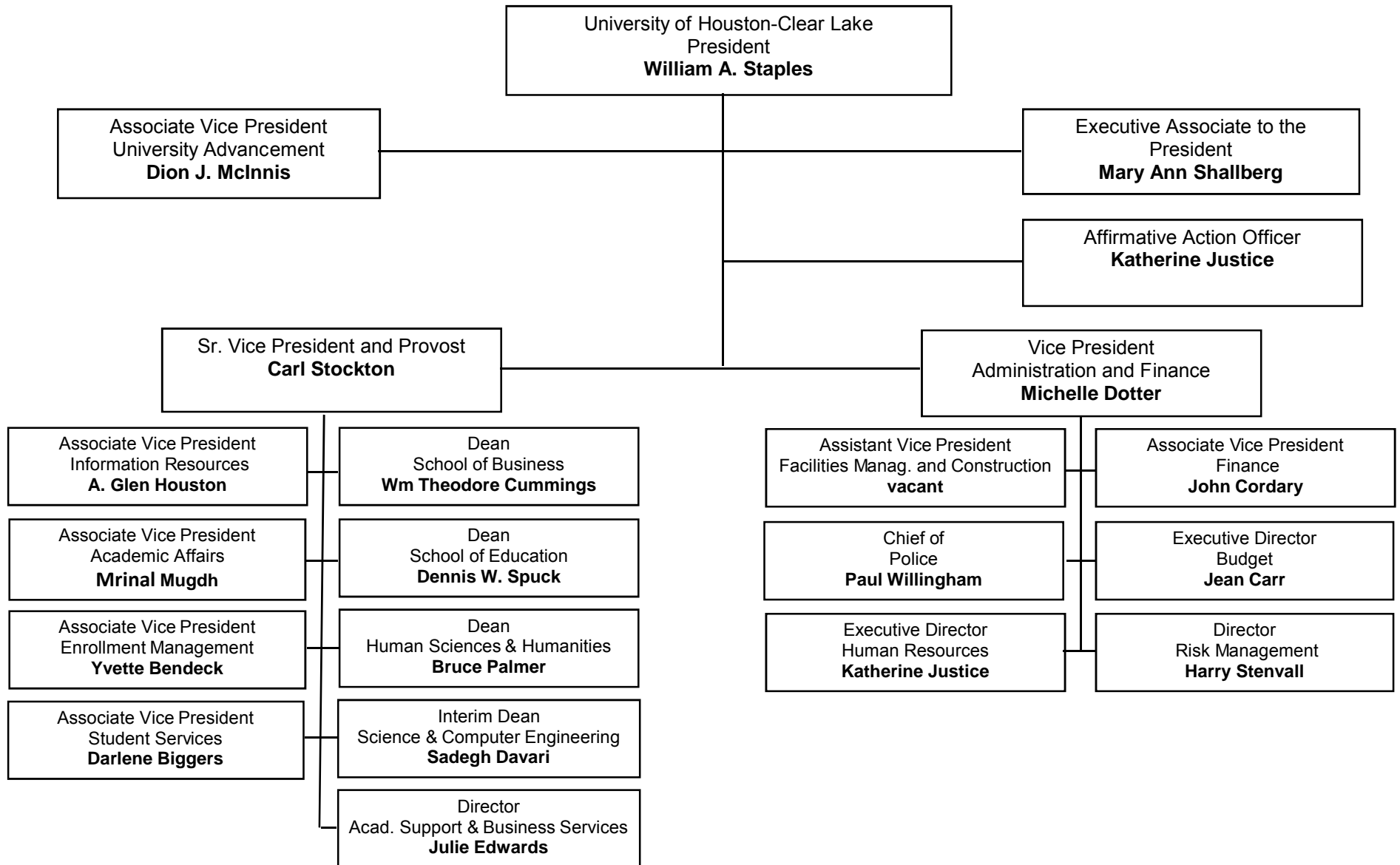
Goal 8: Plan, budget, implement and assess to meet UHCL's mission and goals.

Goal 9: Increase the financial and human resources available to the university.

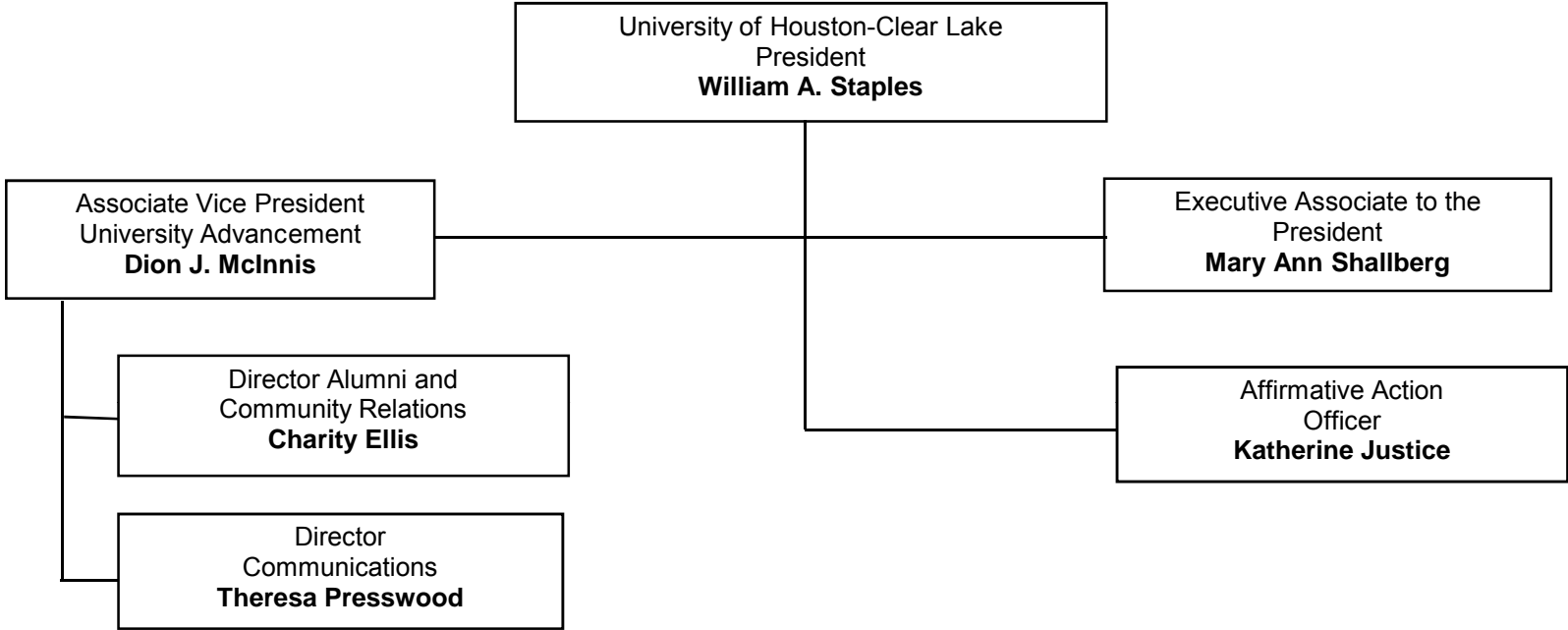
Goal 10: Internationalize/Globalize the academic culture and environment.

Approved by University Council on 03/10/05

University Organization



Office of the President



Senior Administrative Staff

President

The President is the chief executive officer of the University of Houston-Clear Lake and reports directly to the Chancellor of the University of Houston System. He/she establishes the administrative and academic structure for the University; chairs the University Council as a component of the shared governance structure; promotes academic excellence through planning, budgeting, implementation, and assessment; makes recommendations on legislative appropriations, annual operating budgets, capital construction projects, and priorities for private support. He/she serves as the University's chief external officer, provides leadership for administration and faculty to fulfill the University's mission, and serves as the official representative of the University and as liaison for communication between the System and the administration, faculty, staff, and students.

Senior Vice President for Academic Affairs and Provost

The Senior Vice President for Academic Affairs and Provost serves as the senior administrative and chief academic officer who reports directly to the President of the University. He/she is responsible for all academic administration including academic programs, student affairs, university planning, institutional research, faculty development, computing, library, enrollment management, international programs, sponsored programs, and research institutes. Emphasis is placed on responsiveness to university constituencies and working through a strong, shared governance model. The Provost is also involved in partnerships with the private sector, government, and other educational institutions. Providing leadership and support of the development of the learning assessment and institutional effectiveness plan is also a major responsibility of the position.

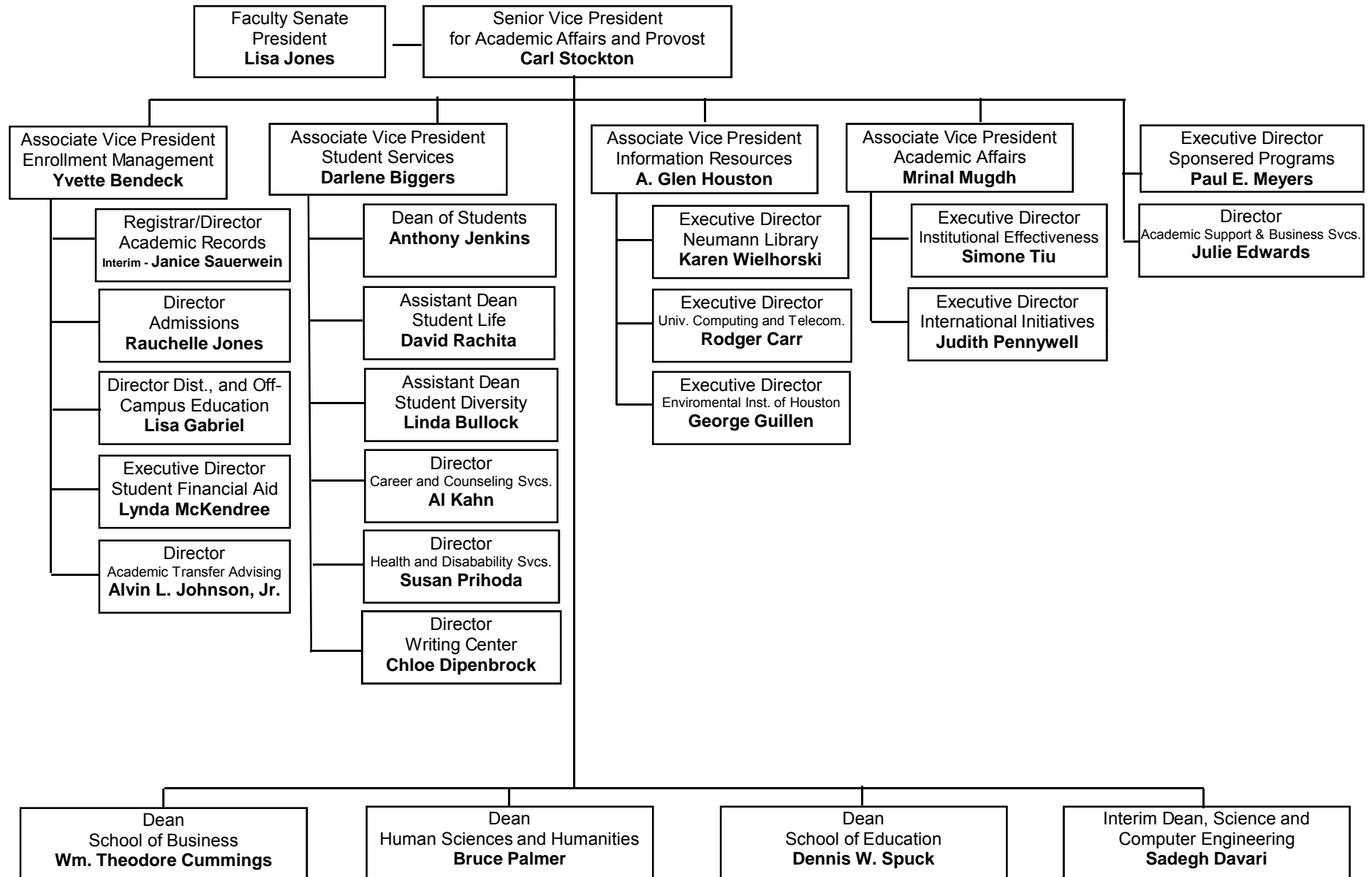
Vice President for Administration and Finance

The Vice President for Administration and Finance is the chief fiscal and business officer of the University and reports directly to the President. He/she is responsible for maintaining the fiscal integrity of the institutions financial and facilities planning and development, management of physical plant, safety and police, operational, business, auxiliary, and personnel services.

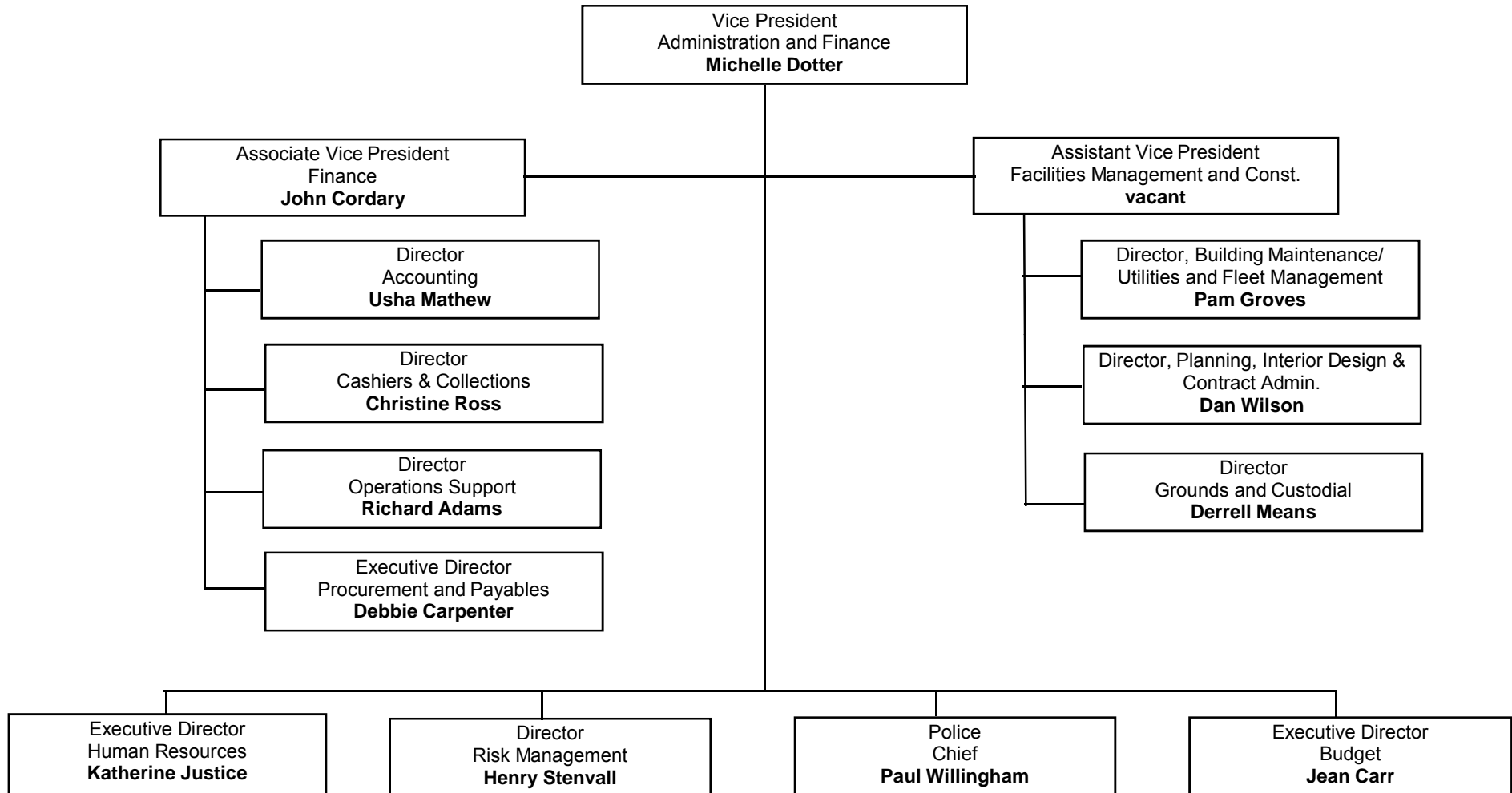
Associate Vice President for University Advancement

The Associate Vice President (AVP) for University Advancement reports directly to the President and serves as the university's chief external relations officer. He/she directs the offices of development, alumni and community relations, and communications; provides leadership and support to advance the University's vision, mission and strategic goals; and plans, coordinates, and executes the University's resource development including direct contact with individuals, corporations, foundations and alumni. The AVP for University Advancement represents the University as a public advocate throughout the region.

Office of the Senior Vice President and Provost



Administration and Finance



Section 1 - General Information

School of Business

Dean

Wm. Theodore Cummings, Ph.D.
281-283-3102
Cummings@uhcl.edu

Associate Dean

Joan D. Bruno, Ph.D., CPA
281-283-3111
Bruno@uhcl.edu

Mission

The mission of the School of Business at the University of Houston-Clear Lake is to provide quality lifelong education at the junior, senior and master's level for the Houston/Galveston metropolitan population. Undergraduate business programs primarily serve the region's community college systems by providing transfer students the opportunity to complete a four-year degree. Graduate programs serve both full-time students and working professionals in the region. Instruction is designed for small classes and flexible hours and fosters development of business skills with global applicability. Faculty pursue a blend of research contributing to knowledge in professional practice, innovative pedagogy, and discipline-based scholarship.

Accreditations

AACSB International-The Association to Advance Collegiate Schools of Business
Commission on Accreditation of Healthcare Management Education

Degrees Offered

Bachelor's

Accounting	BS
Environmental Management	BS
Finance	BS
General Business	BS
Healthcare Administration	BS
Legal Studies	BS
Management	BS
Management Information System	BS
Marketing	BS
Political Science	BS
Professional Accounting	BS/MS

Master's

Accounting	MS
Business Administration	MBA
Environmental Management	MS
Finance	MS
Healthcare Administration	MHA
Healthcare/Bus. Administration	MHA/MBA
Human Resource Mgmt.	MA
Management Information Systems	MS

Section 1 - General Information

School of Human Sciences and Humanities

Dean

Bruce Palmer, Ph.D.
281-283-3300
Palmer@uhcl.edu

Associate Dean

Howard Eisner, Ph.D.
281-283-3400
Eisner@uhcl.edu

Mission

In the School of Human Sciences and Humanities (HSH) we dedicate ourselves to the study of people, from a variety of perspectives. We foster the ideals of the liberal arts, believing that a broad education provides a student with the best foundation for creating a life that is meaningful and fulfilling. Our programs include both strong theoretical and applied orientations. In addition to helping students understand themselves and their society, we also prepare them for a variety of professional careers.

Education in Human Sciences and Humanities is designed to help students explore a number of significant issues about the human experience.

- How do we understand ourselves in relation to others?
- How do we distinguish what is genuinely personal from what is societal?
- How can we address the challenging processes of value formation and critical thinking?
- Can we develop a more subtle appreciation of collective ideals and notions of the good life, the nature of happiness and how to secure it?
- How do we cope more intelligently with the complexities and problems of modern society?

Accreditations

The Commission on Accreditation for Marriage and Family Therapy Education
The National Association of School Psychologists
The Council on Social Work Education

Degrees Offered

Bachelor's

Anthropology	BS
Applied Design & Visual Arts	BFA
Behavioral Sciences-General	BS
Communication	BA
Criminology	BS
Fitness & Human Performance	BS
Geography	BS
History	BA
Humanities	BA
Literature	BA
Political Science	BS
Psychology	BS
Public Service Leadership	BS
Social Work	BSW

Sociology	BS
Women's Studies	BA

Master's

Behavioral Sciences-General	MA
Behavioral Analysis	MA
Clinical Psychology	MA
Criminology	MA
Cross-Cultural Studies	MA
Digital Media Studies	MA
Family Therapy	MA
Fitness & Human Performance	MA
History	MA
Humanities	MA
Literature	MA
Psychology	MA
School Psychology	MA
Sociology	MA

Section 1 - General Information

School of Science and Computer Engineering

Interim Dean

Sadegh Davari, Ph.D.
281-283-3703
Davari@uhcl.edu

Interim Associate Dean

Dennis Caserly, Ph.D.
281-283-3715
Caserly@uhcl.edu

Mission

The School of Science and Computer Engineering offers high quality academic programs consistent with the role of a regional, public university. Programs within the school prepare graduates to enter fields in natural sciences, mathematics, and computing. Individuals in the school's programs are expected to develop skills in problem solving, independent study and critical thinking, and be able to adapt knowledge to new situations and to the benefit of the society. Through the guidance of the school's faculty, students in these programs are expected to attain a sense of professional values and ethics as well as knowledge and skills relevant to their specific subject area. A sense of professional responsibility is essential if society is to benefit from the applications of advanced technology and science.

The School supports research and development directed towards producing new knowledge and new applications of existing knowledge. Dissemination of scientific knowledge through publication and presentation is encouraged, as is professional service to local, regional, national, and international communities.

Faculty of the school aspires to a professional model that includes balance among the components of the mission: teaching, research, and service.

Accreditations

Computer Engineering accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering & Technology, Inc. (ABET)

Undergraduate programs in Computer Science and Computer Information Systems accredited by the Computer Accreditation Commission of the Accreditation Board for Engineering and Technology, Inc. (ABET)

All degree plans in Chemistry are accredited by the American Chemical Society (ACS)

Degrees Offered

Bachelor's

Biological Sciences	BA, BS
Chemistry	BA, BS
Computer Information Systems	BS
Computer Science	BS
Computer Systems Engineering	BS
Environmental Science	BS
Mathematical Sciences	BA, BS
Physical Sciences	BA,BS

Master's

Biological Sciences	MS	Physics	MS
Biotechnology	MS	Software Engineering	MS
Chemistry	MS	Statistics	MS
Computer Engineering	MS	Systems Engineering	MS
Computer Information Systems	MS		
Computer Science	MS		
Engineering Management	MS		
Environmental Science	MS		
Mathematical Sciences	MS		

Section 1 - General Information

School of Education

Dean
Dennis W. Spuck, Ph.D.
281-283-3501
Spuck@uhcl.edu

Associate Dean
James Sherrill, Ph.D.
281-283-3620
Sherrill@uhcl.edu

Mission

To prepare outstanding educators through achievement of the highest standards of knowledge, skills, and dispositions. The mission is accomplished by promoting:

- excellence and innovation in learner-centered teaching and learning for all
- the value and understanding of all types of diversity
- professional and personal integrity
- effective use of technologies
- partnerships with and service to the community
- on-going assessment for both candidate and program improvement, and
- research to expand the knowledge base for teaching and learning

The faculty of the School of Education (SoE) believes strongly that educators must be well qualified in the subjects taught. The faculty is committed to the integration of technical competence, pedagogical skill, and theoretical and content knowledge. The essential abilities to manage classrooms, work with people, and supervise learning situations are the hallmarks of professional educators. When these accomplishments are combined with insights gained from study of the historical, philosophical, social, and psychological bases of education, educational leaders result. The SoE produces leaders, whether they are teachers, supervisors, counselors, administrators, or librarians.

Accreditations

The Texas State Board for Educator Certification
The National Council for Accreditation of Teacher Education

Degrees Offered

Bachelor's

Interdisciplinary Studies	BS
EC-6 Bilingual Generalist	
EC-6 Generalist	
EC-6 Reading Generalist	
EC-6 Generalist with EC-4 ESL	
EC-6 Generalist with EC-12 Special Education	
4-8 Generalist	
4-8 Generalist with EC-12 ESL	BS
Geography	
4-8 Social Studies	
8-12 Social Studies	

Master's

Counseling	MS
Curriculum & Instruction	MS
Early Childhood Education	MS
Educational Management	MS
Instructional Technology	MS
School Library and Information Science	MS
Multicultural Studies in Education	MS
Reading	MS

Doctorate

Educational Leadership	EdD
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International Initiatives

Executive Director
Judith Pennywell

281-283-2531
Pennywell@uhcl.edu

Mission

In support of the university and the university system’s global perspective, the Office of International Initiatives seeks to advance international education at UHCL through facilitating international engagements overseas and within the Houston community. OII accomplishes its goals through building partnerships with institutions around the world, encouraging study and research abroad, and programming collaboratively with local international organizations and campus-based units.

Vision Statement

The University of Houston-Clear Lakes strives to be a globally-focused university. The Office of International Initiatives at UHCL:

- encourages understanding of at least one other culture
- expands study abroad and internship opportunities for all students
- focuses on faculty development and rewards for international involvement
- examines the organizational needs of international education
- cooperates with institutions in other countries
- works with local schools and communities to develop and support international understanding and international initiatives

Current and Recent Agreements

MEXICO		
	Universidad La Salle	UHCL
	General Cooperation Agreement	
	Collaboration in Exchange of faculty and research	
	Universidad Veracruzana (UV)	HSH
	General Cooperation Agreement	
	Collaboration in the Arts of 3 institutions: Universidad Veracruzana, Mexico, University of Houston-Clear Lake, USA, and Academy of Fine Arts and Design, Slovakia.	

Section 1 - General Information

International Initiatives

Current and Recent Agreements (cont.)

CHINA		
	<i>Anhui Institute of Architecture and Industry</i>	SCE
	General Cooperation Agreement	
	<i>Xi'an Shiyong University</i>	SCE
	General Cooperation Agreement	
	<i>Heilongjiang University</i>	SCE
	General Cooperation Agreement	
SLOVAKIA		
	<i>Academy of Fine Arts and Design-Bratislava</i>	HSH
	General Cooperation Agreement	
	Collaboration Agreement of three institutions: Universidad Veracruzana, Mexico, University of Houston-Clear Lake, USA, and Academy of Fine Arts and Design, Bratislava-Slovakia	
TAIWAN		
	<i>National Sun Yat-Sen University (SNYSU)</i>	BUS
	General Cooperation Agreement	
	Faculty and Student Exchanges	
VIETNAM		
	<i>Vietnam National University, Ho Chi Minh City (VNU-HCM)</i>	BUS, SCE
	Graduate Curriculum Consulting Agreement	
	<i>Hanoi University of Technology (HUT)</i>	SCE
	Graduate Curriculum Consulting Agreement	
UNITED ARAB EMIRATES		
	<i>Zayed University, Dubai</i>	BUS
	Course Delivery in Healthcare Administration	
JAPAN		
	<i>Chukyo Women University</i>	HSH
	General Corporation Agreement	
	Faculty and student exchanges	

Section 1 - General Information

Centers, Institutes, and Laboratories

Art School for Children and Young Adults

Ann Waltz, Director—281-283-3344

Waltz@uhcl.edu

A model program in art education for children in the Clear Lake and surrounding areas. Classes provide art instruction for the community and serve as a laboratory for observation, teaching, and research in visual art education. Special classes are also offered for artistically gifted and talented children.

Center for Advanced Management Programs (CAMP)

Dr. Sam Bruno, Director—281-283-3120

Brunos@uhcl.edu

Provides a variety of services for business and government organizations including professional development seminars, certification review programs, and consulting services. CAMP services range from problem identification to strategic planning in order to meet specific organizational needs.

Center for Economic Development and Research

Dr. Ken Black, Director—281-283-3239

Black@uhcl.edu

Supports the School of Business in providing limited assistance to local communities in conducting economic impact research.

Center for Educational Programs

Dr. Anne Coppenhaver, Director—281-283-3530

Coppenhaver@uhcl.edu

Offers an array of programs serving the citizens of the Bay Area, such as seminars for teachers, Kids U, grant support for local school districts, counseling sessions, and reading and mathematics tutoring. Offerings include programs for children, educators and the community.

Center for the Professional Development of Teachers

Harriet Sturgeon, Director—281-283-3612

Sturgeon@uhcl.edu

A State of Texas approved Center to provide a field-based educator preparation program involving the collaboration between UHCL and area independent school districts. The Center coordinates the placement of preservice student interns and graduate interns, as well as preservice teaching observations.

Diagnostic Reading Clinic

Dr. Lillian McEnery, Supervisor—281-283-3539

McEnery@uhcl.edu

Part of the Center for Educational programs. Serves families in the community who would like to increase literacy skills (reading, writing, spelling, and study skills). Trained teachers are supervised as they assess, formulate, and execute a specific remedial program in literacy.

Section 1 - General Information

Centers, Institutes, and Laboratories

Environmental Institute of Houston

Dr. George Guillen, Executive Director—281-283-3950

Guillen@uhcl.edu

Dr. Brenda Weiser, Director of Environmental Education—281-283-3960

Weiser@uhcl.edu

A partnership between University of Houston-Clear Lake and University of Houston which works to promote sustainable development and environmental quality in the Houston-Galveston region and around the world. EIH provides seed funding for research grants in the four focus areas of pollution prevention, natural resource conservation, environmental regulation and policy, and environmental education. EIH supports a variety of environmental education activities including professional development for educators through workshops, hands-on activities and other community educational activities. Many EIH projects are collaborative and bring together people from businesses, environmental agencies, environmental organizations and universities to seek solutions for environmental issues.

Greater Houston Area Writing Project

Dr. Margaret Hill, Director GHAWP In-service Program—281-283-3533

Hillp@uhcl.edu

Dr. Charlene Carter, Director New Teacher Institute —281-283-3572

Carterlc@uhcl.edu

Kathy Matthew, Director GHAWP—281-283-2983

Matthew@uhcl.edu

The Greater Houston Area Writing Project is a National Writing Project affiliate. In its 21st year, this program provides advanced training in teaching writing skills. Each year a four-week institute for exemplary teachers, a New Teacher Institute, Young Writers' Camp (grades 1-8), a visual literacy workshop, and an annual writing conference are held. For the most current information access the website at http://soe.cl.uh.edu/writing_project.

Human Performance Institute

Dr. Gene Coleman—281-283-3391

Colemang@uhcl.edu

Offers advanced programs in sports medicine and human performance. The Institute promotes community health with exercise sessions, lecture/discussion series, testing services, and fitness instruction.

Kids' U

Dr. Anne Coppenhaver, Director—281-283-3530

Coppenhaver@uhcl.edu

A supplementary academic program for elementary and secondary students operating during the summer and on Saturdays during the academic year. There are four academic camps or academies: Science Camp; Technology Camp; Young Reader's Academy and Gifted Academy. Each year there are pilot programs in new enrichment areas. In addition, we co-sponsor Science Adventures, a summer extended day experience.

Psychological Services Clinic

Dr. Raymond Pledger, Director—281-283-3330

Pledger@uhcl.edu

A training facility for graduate programs in clinical psychology, family therapy, and school psychology. The clinic provides family, individual, and couples counseling, and psychological testing for children and adolescents. Fees are assessed on a sliding scale based on income.

Centers, Institutes, and Laboratories

Research Center for Language and Culture

Dr. Judith Marquez, Director—281-283-3591	Marquez@uhcl.edu
Dr. Laurie Weaver, Co-Director—281-283-3584	Weaver@uhcl.edu

This center supports initiatives in research and development of educational programs for students working with second language learners and their families. Funded projects have included teacher training, bilingual counselor training and bilingual administrator training.

Small Business Development Institute

Dr. Sam Bruno, Director—281-283-3120	Brunos@uhcl.edu
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Provides faculty-supervised management counseling conducted by students for small-business owners. The institute offers seminars and workshops for managers and owners of small businesses and maintains working partnerships with the Small Business Administration and the Service Corps of Retired Executives.



Office of Institutional Effectiveness

University of Houston  Clear Lake

Section 2: Academic Indicators



Section 2 - Academic Indicators

LBB Annual Measures, for FY 2009, Session 80 - 1st Period

Due Date: April 1, 2009

Data to be submitted April 1, 2009 uses Fall 2008 data - April 1, 2008 data used Fall 2007 data

Data for the academic year uses Fall 2007, Spring 2008, and Summer 2008

Exp of Var = Explanation of Variance

Target	Oct. 31, 2008 (submitted)	April 1, 2009 (submitted)	Source	Outcome #	Detailed Description of Data Elements
				GOAL 1: INSTRUCTIONS/OPERATIONS	
				Objective 1: Provide Instructional and Operations Support	
15.0%	13.77%		Annual Financial Report (John Cordary)	Outcome 11	Amount Expended for Administrative Costs as a Percent of Operating Budget
variance	91.80%			Exp of Var	The difference is between the targeted amount and actual. The target amount is based on best estimates when the budget is prepared. The university tries to keep its administrative costs within guidelines. Over the last three years the administrative costs have decreased slightly each year.
93.7%	93.9%		(Sum of CBM006 SCH) / (Sum of CBM004 SCH) Use all semesters from prior FY	Outcome 16	Percent of Semester Credit Hour Courses Completed; The total number of semester credit hours for which students are enrolled on the last day of the semester divided by the number of semester credit hours for which students were enrolled on the 12th class day for the fall and spring semesters or the appropriate census day for summer sessions. Include all curriculum areas and all semesters. For Fall 2008 submission use FY 2008 data.
93.2%	93.1%		SOE (Nanette Hutchison)-- IR provides a list of graduates which is used to calculate the rate - created a query for Nanette PEGGY_GRADUATION_WITH_SUB_PLAN which she audits - this year I also provided Nanette with the entire 2006-07 cbm-009 graduation data file for undergrads	Outcome 17	Certification Rate of Teacher Education Graduates (formerly Pass Rate of State Education EXCET Exam)
variance	99.89%			Exp of Var	None required
55.5%	42.8%		Graduating Student Survey did not provide an adequate sample; a PS query was used that identifies these students as listed on the application in the stdnt_grps table where 1GEN = a first generation student - these figures are expected to increase.	Outcome 19	Percent of Baccalaureate Graduates Who Are First Generation College Graduates. Past data gathering methods limit the indicator to only those students who graduate. Does not account for first generation students who have not yet graduated, who may be in need of enhanced student services. Data will be collected from question on the graduation application, or other similar means. The number of students receiving a baccalaureate degree whose parents did not graduate from college divided by the total number of graduating baccalaureate students. The question should be posed in the following manner: Did either of your parents (or legal guardians) graduate from college? YES NO
variance	77.12%			Exp of Var	Data for this item fluctuates, but continued increases are expected with the growing population increases and diversity projected for the region that surrounds the institution.
\$1.2	\$0.5160		Annual Financial Report (John Cordary)	Outcome 28	Dollar Amount of External or Sponsored Research Funds (in millions)
variance	43.00%		Research Initiatives	Exp of Var	1. Several large dollar research activities closed in FY 2006 and the new activities in FY 2007 have smaller dollar amounts 2. In FY 2007 UHCL received a greater number of instructional training grants than research awards 3. No research grant has replaced the RICIS Cooperative Agreement in longevity or dollar amount.
1.5%	1.07%		Annual Financial Report (John Cordary)	Outcome 29	External or Sponsored Research Funds as a Percent of State Appropriations
251.4	232.49%		Annual Financial Report (John Cordary)	Outcome 30	Amount of External Research Funds Expended as a Percentage of Funds Appropriated for Research

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2009, Session 80 - 1st Period

Due Date: April 1, 2009

Data to be submitted April 1, 2009 uses Fall 2008 data - April 1, 2008 data used Fall 2007 data

Data for the academic year uses Fall 2007, Spring 2008, and Summer 2008

Exp of Var = Explanation of Variance

Target	Oct. 31, 2008 (submitted)	April 1, 2009 (submitted)	Source	Outcome #	Detailed Description of Data Elements
4-Year Completion Data					
80.5%	73.6%		IR Data Files	Outcome 31	The percent of those students classified as full-time (total SCH >=12), degree-seeking, undergraduate transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within four years of their entrance. All first-time full-time transfers. FY 2007 data were run using certified cbm-001 and cbm-009 data. FY 2007 = Fall 2003 (including Summer 2003 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2004 (graduates for Dec. 2003, May 2004 and Aug. 2004), cbm9 Fall 2005 (graduates for Dec. 2004, May 2005 and Aug. 2005), cbm9 Fall 2006 (graduates for Dec. 2005, May 2006 and Aug. 2006), and cbm9 Fall 2007 (graduates for Dec. 2006, May 2007 and Aug. 2007) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.
variance	91.43%		4-year completion	Exp of Var	At the University of Houston-Clear Lake we are finding that a greater percentage of our student population are employed and that new students are taking fewer hours and longer to graduate coupled with fewer full-time students compared to previous years. We will modify our target for next year to address this trend although we demonstrate improvement over previous year data.
80.5%	75.3%		IR Data Files	Outcome 32	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years--White First-time Full-time Transfers
81.8%	80.8%		IR Data Files	Outcome 33	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years--Hispanic First-time Full-time Transfers
73.9%	71.4%		IR Data Files	Outcome 34	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years--Black First-time Full-time Transfers
75.8%	51.0%		IR Data Files	Outcome 35	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years--Other First-time Full-time Transfers
2-Year Completion Data					
32.3%	35.0%		IR Data Files	Outcome 36	Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years. All first-time full-time (total SCH >=12) transfers. FY 2007 data were run using certified cbm-001 and cbm-009 data. FY 2007 = Fall 2005 (including Summer 2005 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2006 (graduates for Dec. 2005, May 2006 and Aug. 2006) and cbm9 Fall 2007 (graduates for Dec. 2006, May 2007 and Aug. 2007) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.
variance	108.4%		2-year completion	Exp of Var	At the University of Houston-Clear Lake we are finding that a greater percentage of our student population are employed and that new students are taking fewer hours and longer to graduate coupled with fewer full-time students compared to previous years. We will modify our target for next year to address this trend although we demonstrate improvement over previous year data.
35.8%	38.2%		IR Data Files	Outcome 37	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years--White First-time Full-time Transfers
19.8%	25.2%		IR Data Files	Outcome 38	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years--Hispanic First-time Full-time Transfers

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2009, Session 80 - 1st Period

Due Date: April 1, 2009

Data to be submitted April 1, 2009 uses Fall 2008 data - April 1, 2008 data used Fall 2007 data

Data for the academic year uses Fall 2007, Spring 2008, and Summer 2008

Exp of Var = Explanation of Variance

Target	Oct. 31, 2008 (submitted)	April 1, 2009 (submitted)	Source	Outcome #	Detailed Description of Data Elements
26.1%	32.3%		IR Data Files	Outcome 39	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years--Black First-time Full-time Transfers
30.9%	35.7%		IR Data Files	Outcome 40	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years--Other First-time Full-time Transfers
1-Year Retention Data					
85.5%	81.5%		IR Data Files	Outcome 41	Retention of Full-time, Degree-seeking, Undergraduate Transfer Students After one Academic Year. Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. FY 2007 data were run using the certified cbm-001. FY 2007 = Fall 2006 (including Summer 2006 first-time students who also attended in the Fall) first time transfer, full-time (total SCH >=12) cbm1 cohort merged to cbm-001 Fall 2007 data file. If student graduated or is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort
variance	95.3%		1-year retention	Exp of Var	None required
84.5%	79.9%		IR Data Files	Outcome 42	Retention of Full-time, Degree-seeking Transfer Students After One Academic Year--White Full-time Transfers.
85.9%	87.3%		IR Data Files	Outcome 43	Retention of Full-time, Degree-seeking Transfer Students After One Academic Year--Hispanic Full-time Transfers
78.8%	73.7%		IR Data Files	Outcome 44	Retention of Full-time, Degree-seeking Transfer Students After One Academic Year--Black Full-time Transfers
83.4%	84.9%		IR Data Files	Outcome 45	Retention of Full-time, Degree-seeking Transfer Students After One Academic Year--Other Full-time Transfers
	\$0.00		G. Scoggins	Outcome 46	Total Net Book Value of Inventoried Property Lost or Stolen
	0.000%		G. Scoggins	Outcome 47	Percent of Total Inventoried Property Reported as Lost or Stolen
Objective 1: Provide Instructional and Operations Support					
<i>Strategy 1: Operations Support</i>					
1,064	1,197		IR Data Files/CBM009 edit report	Output 1	Number of Undergraduate Degrees Awarded
425	527		IR Data Files/CBM009 edit report	Output 2	Number of Minority Graduates (includes Blacks, Hispanics and Native Americans)
Data submitted April 1, 2009 uses Fall 2008 data: April 1 2008 used Fall 2007 data					
707		852	THECB file (Janice McIver)	Output 4	Number of Community College Transfer Graduates
				Exp of Var	No explanation required
13.50		15.01	CBM-004 for student FTE; PREP online for faculty FTE - excluding TA's - calculated by THECB for higher accuracy - Used Bond Issue Data since THECB PREP is missing faculty section.	Explanatory 1	Faculty/Student Ratio - FTE Student (15/12 calc)/FTE Faculty
				Exp of Var	No explanation required

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2009, Session 80 - 1st Period

Due Date: April 1, 2009

Data to be submitted April 1, 2009 uses Fall 2008 data - April 1, 2008 data used Fall 2007 data

Data for the academic year uses Fall 2007, Spring 2008, and Summer 2008

Exp of Var = Explanation of Variance

Target	Oct. 31, 2008 (submitted)	April 1, 2009 (submitted)	Source	Outcome #	Detailed Description of Data Elements
2,090		2,339	CBM001	Explanatory 2	Number of Minority Students Enrolled (African Amer., Hispanic, Native Amer.)
				Exp of Var	No explanation required
2,901		2,933	THECB file (Janice McIver)	Explanatory 3	Number of Community College Transfer Students Enrolled
				Exp of Var	No explanation required
				GOAL 1: INSTRUCTIONS/OPERATIONS	
				Objective 1: Provide Instructional and Operations Support	
				<i>Strategy 3: Growth Supplement</i>	
62,052		59,992	CBM006	Explanatory 1	Number of Semester Credit Hours Completed
				Exp of Var	
66,723		63,822	CBM004	Explanatory 2	Number of Semester Credit Hours (Include MITC receiving and unfunded hours, exclude MITC Giving)
				Exp of Var	No explanation required
7,980		7,658	CBM001	Explanatory 3	Number of Students Enrolled as of the Twelfth Class Day
				Exp of Var	No explanation required
				GOAL 2: INFRASTRUCTURE SUPPORT	
				Objective 1: Operations/Maintenance	
				<i>Strategy 1: E&G Space Support</i>	
33.60		26.68	CBM005 - THECB provides data	Efficiency 1	Space Utilization Rate of Classrooms (room type 110)
				Exp of Var	No explanation required
21.20		16.11	CBM005 - THECB provides data	Efficiency 2	Space Utilization Rate of Labs (room type 210)
				Exp of Var	No explanation required

Please note that targets are rough projections used for LBB purposes, and not necessarily representative of UHCL internal targets for enrollment/SCH.

LBB Annual Measures, for FY 2008, Session 80 - 2nd Period

Data by School and by Program for Selected Measures

Data for the academic year uses Fall 2007, Spring 2008, and Summer 2008

Percent of Semester Credit Hour Courses Completed:

Percent of Semester Credit Hour Courses Completed; The total number of semester credit hours for which students are enrolled on the last day of the semester divided by the number of semester credit hours for which students were enrolled on the 12th class day for the fall and spring semesters or the appropriate census day for summer sessions. Include all curriculum areas and all semesters. For Fall 2008 submission use FY 2008 data.

Data aggregated by School and Classification as identified by rubric:

SCH for CBM-004 12th class day Course Report:

	Term	Undergrad	Graduate	Total
School of Business	Fall 2007	10,816	6,558	17,374
	Spring 2008	10,024	6,848	16,872
	Summer 2008	3,441	2,911	6,352
	FY Total	24,281	16,317	40,598
School of Human Sciences and Humanities	Fall 2007	15,808	5,815	21,623
	Spring 2008	15,709	5,559	21,268
	Summer 2008	5,796	2,097	7,893
	FY Total	37,313	13,471	50,784
School of Science and Computer Engineering	Fall 2007	6,034	2,798	8,832
	Spring 2008	5,890	2,745	8,635
	Summer 2008	1,524	1,156	2,680
	FY Total	13,448	6,699	20,147
School of Education	Fall 2007	8,644	6,597	15,241
	Spring 2008	8,102	6,593	14,695
	Summer 2008	2,458	4,965	7,423
	FY Total	19,204	18,155	37,359
UHCL Total FY		94,246	54,642	148,888



Section 2 - Academic Indicators

LBB Annual Measures, for FY 2008, Session 80 - 2nd Period

Data by School and by Program for Selected Measures

Percent of Semester Credit Hour Courses Completed:

Percent of Semester Credit Hour Courses Completed; The total number of semester credit hours for which students are enrolled on the last day of the semester divided by the number of semester credit hours for which students were enrolled on the 12th class day for the fall and spring semesters or the appropriate census day for summer sessions.

Include all curriculum areas and all semesters. For Fall 2008 submission use FY 2008 data.

Data aggregated by School and Classification as identified by rubric:

SCH for CBM-006 End of Semester Course Report:

Completion Rates:

	Term	Undergrad	Graduate	Total	Undergrad	Graduate	Total
School of Business	Fall 2007	10,234	6,145	16,379	94.6	93.7	94.3
	Spring 2008	9,367	6,457	15,824	93.4	94.3	93.8
	Summer 2008	3,291	2,773	6,064	95.6	95.3	95.5
	FY Total	22,892	15,375	38,267	94.3	94.2	94.3
School of Human Sciences and Humanities	Fall 2007	14,610	5,459	20,069	92.4	93.9	92.8
	Spring 2008	14,452	5,193	19,645	92.0	93.4	92.4
	Summer 2008	5,523	2,052	7,575	95.3	97.9	96.0
	FY Total	34,585	12,704	47,289	92.7	94.3	93.1
School of Science and Computer Engineering	Fall 2007	5,462	2,585	8,047	90.5	92.4	91.1
	Spring 2008	5,388	2,645	8,033	91.5	96.4	93.0
	Summer 2008	1,446	1,120	2,566	94.9	96.9	95.7
	FY Total	12,296	6,350	18,646	91.4	94.8	92.5
School of Education	Fall 2007	8,212	6,216	14,428	95.0	94.2	94.7
	Spring 2008	7,714	6,187	13,901	95.2	93.8	94.6
	Summer 2008	2,371	4,839	7,210	96.5	97.5	97.1
	FY Total	18,297	17,242	35,539	95.3	95.0	95.1
UHCL Total FY		88,070	51,671	139,741	93.4	94.6	93.9

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2008, Session 80 - 2nd Period

Data by School and by Program for Selected Measures

1-Year Retention Data:

Retention of Full-time, Degree-seeking, Undergraduate Transfer Students After one Academic Year. Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. FY 2008 data were run using the certified cbm-001. FY 2008 = Fall 2007 (including Summer 2007 first-time students who also attended in the Fall) first time transfer, full-time (total SCH >=12) cbm1 cohort merged to cbm-001 Fall 2008 data file. If student graduated or is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School as identified by Academic Plan:

		Retained after 1 year:					
		Retained		Not retained		Total	
		Count	Row %	Count	Row %	Count	Row %
School of Business	White	67	80.7	16	19.3	83	100.0
	Black	9	75.0	3	25.0	12	100.0
	Hispanic	23	92.0	2	8.0	25	100.0
	Other	22	84.6	4	15.4	26	100.0
	Total	121	82.9	25	17.1	146	100.0
School of Human Sciences and Humanities	White	89	75.4	29	24.6	118	100.0
	Black	9	75.0	3	25.0	12	100.0
	Hispanic	27	79.4	7	20.6	34	100.0
	Other	11	91.7	1	8.3	12	100.0
	Total	136	77.3	40	22.7	176	100.0
School of Science and Computer Engineering	White	17	81.0	4	19.0	21	100.0
	Black	2	50.0	2	50.0	4	100.0
	Hispanic	14	93.3	1	6.7	15	100.0
	Other	7	70.0	3	30.0	10	100.0
	Total	40	80.0	10	20.0	50	100.0
School of Education	White	62	86.1	10	13.9	72	100.0
	Black	8	80.0	2	20.0	10	100.0
	Hispanic	25	89.3	3	10.7	28	100.0
	Other	5	100.0	0	0.0	5	100.0
	Total	100	87.0	15	13.0	115	100.0
UHCL Total		397	81.5	90	18.5	487	100.0

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2008, Session 80 - 2nd Period

Data by School and by Program for Selected Measures

1-Year Retention Data:

Retention of Full-time, Degree-seeking, Undergraduate Transfer Students After one Academic Year. Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. FY 2008 data were run using the certified cbm-001. FY 2008 = Fall 2007 (including Summer 2007 first-time students who also attended in the Fall) first time transfer, full-time (total SCH >=12) cbm1 cohort merged to cbm-001 Fall 2008 data file. If student graduated or is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):

Retained after 1 year:

Data sorted descending by Retained Row%		CIP Code / CIP Code Major Label		Retained		Not retained		Total	
				Count	Row %	Count	Row %	Count	Row %
School of Business	22030200	Legal Studies		6	100.0	0	0.0	6	100.0
	30999901	Interdisciplinary Studies		1	100.0	0	0.0	1	100.0
	52029921	Environmental Management		1	100.0	0	0.0	1	100.0
	52120100	Management Information Systems		7	100.0	0	0.0	7	100.0
	510701002	BS in Healthcare Administration		9	90.0	1	10.0	10	100.0
	52020100	Business Administration & Mgmt.		19	86.4	3	13.6	22	100.0
	52080100	Finance		14	82.4	3	17.6	17	100.0
	520301002	BS in Accounting		- 6	81.8	8 3	18.2	44	100.0
	52010100	General Business		13	81.3	3	18.8	16	100.0
	52140100	Marketing		8	72.7	3	27.3	11	100.0
	45100100	Political Science		2	66.7	1	33.3	3	100.0
	520301003	BS in Professional Accounting		5	62.5	3	37.5	8	100.0
*School of Human Sciences and Humanities	5020700	Womens Studies		2	100.0	0	0.0	2	100.0
	44070100	Social Work		2	100.0	0	0.0	2	100.0
	45110100	Sociology		3	100.0	0	0.0	3	100.0
	45040100	Criminology		12	92.3	1	7.7	13	100.0
	23010100	Literature		9	81.8	2	18.2	11	100.0
	42010100	Psychology		34	79.1	9	20.9	43	100.0
	9010100	Communication		11	78.6	3	21.4	14	100.0
	54010100	History		22	78.6	6	21.4	28	100.0
	50070100	Applied Design and Visual Arts		6	75.0	2	25.0	8	100.0
	30170100	Behavioral Science		16	72.7	6	27.3	22	100.0
	31050110	Fitness Human Performance BS		13	68.4	6	31.6	19	100.0
	45020100	Anthropology		2	66.7	1	33.3	3	100.0
	24010300	Humanities		3	42.9	4	57.1	7	100.0
	* 1 non-declared HSH major not displayed								
School of Science and Computer Engineering	3010400	Environmental Science		4	100.0	0	0.0	4	100.0
	27010100	Mathematics		7	100.0	0	0.0	7	100.0
	40050100	Chemistry		3	100.0	0	0.0	3	100.0
	140901003	Computer Systems Engineering		2	100.0	0	0.0	2	100.0
	26010100	Biology		18	78.3	5	21.7	23	100.0
	11010100	Computer Information Systems		4	57.1	3	42.9	7	100.0
	11070100	Computer Science		2	50.0	2	50.0	4	100.0

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2008, Session 80 - 2nd Period

Data by School and by Program for Selected Measures

1-Year Retention Data:

Retention of Full-time, Degree-seeking, Undergraduate Transfer Students After one Academic Year. Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. FY 2008 data were run using the certified cbm-001. FY 2008 = Fall 2007 (including Summer 2007 first-time students who also attended in the Fall) first time transfer, full-time (total SCH >=12) cbm1 cohort merged to cbm-001 Fall 2008 data file. If student graduated or is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):

Retained after 1 year:

<i>Data sorted descending by Retained Row%</i>		Retained		Not retained		Total	
		Count	Row %	Count	Row %	Count	Row %
School of Education	CIP Code / CIP Code Major Label	2	100.0	0	0.0	2	100.0
	13010100 Education Foundations Cert.'s	92	89.3	11	10.7	103	100.0
	30999901 Interdisciplinary Studies	6	60.0	4	40.0	10	100.0
	45070100 Geography						

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2008, Session 80 - 2nd Period

Data by School and by Program for Selected Measures

2-Year Completion Data:

Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years. All first-time full-time (total SCH >=12) transfers. FY 2008 data were run using certified cbm-001 and cbm-009 data. FY 2008 = Fall 2006 (including Summer 2006 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2007 (graduates for Dec. 2006, May 2007 and Aug. 2007) and cbm9 Fall 2008 (graduates for Dec. 2007, May 2008 and Aug. 2008) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School as identified by Academic Plan:

		2-Year Completion Data:					
		Graduated		Not graduated		Count	
		Count	Row %	Count	Row %	Count	Row %
School of Business	White	34	40.0	51	60.0	85	100.0
	Black	5	45.5	6	54.5	11	100.0
	Hispanic	8	30.8	18	69.2	26	100.0
	Other	9	39.1	14	60.9	23	100.0
	Total	56	38.6	89	61.4	145	100.0
School of Human Sciences and Humanities	White	69	46.9	78	53.1	147	100.0
	Black	5	35.7	9	64.3	14	100.0
	Hispanic	16	38.1	26	61.9	42	100.0
	Other	6	54.5	5	45.5	11	100.0
	Total	96	44.9	118	55.1	214	100.0
School of Science and Computer Engineering	White	25	47.2	28	52.8	53	100.0
	Black	0	0.0	1	100.0	1	100.0
	Hispanic	2	33.3	4	66.7	6	100.0
	Other	5	27.8	13	72.2	18	100.0
	Total	32	41.0	46	59.0	78	100.0
School of Education	White	4	6.6	57	93.4	61	100.0
	Black	0	0.0	5	100.0	5	100.0
	Hispanic	1	3.0	32	97.0	33	100.0
	Other	0	0.0	4	100.0	4	100.0
	Total	5	4.9	98	95.1	103	100.0
UHCL Total		189	35.0	351	65.0	540	100.0

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2008, Session 80 - 2nd Period

Data by School and by Program for Selected Measures

2-Year Completion Data:

Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years. All first-time full-time (total SCH >=12) transfers. FY 2008 data were run using certified cbm-001 and cbm-009 data. FY 2008 = Fall 2006 (including Summer 2006 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2007 (graduates for Dec. 2006, May 2007 and Aug. 2007) and cbm9 Fall 2008 (graduates for Dec. 2007, May 2008 and Aug. 2008) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):

2-Year Completion Data:

Data sorted descending by graduated Row%			Graduated		Not graduated		Count	
			Count	Row %	Count	Row %	Count	Row %
School of Business	CIP Code / CIP Code Major Label							
	22030200 Legal Studies		1	100.0	0	0.0	1	100.0
	52029921 Environmental Management		1	100.0	0	0.0	1	100.0
	52020100 Business Administration & Mgmt.		11	50.0	11	50.0	22	100.0
	52140100 Marketing		3	50.0	3	50.0	6	100.0
	510701002 BS in Healthcare Administration		8	44.4	10	55.6	18	100.0
	52080100 Finance		5	35.7	9	64.3	14	100.0
	52010100 General Business		8	34.8	15	65.2	23	100.0
	520301002 BS in Accounting		19	33.3	38	66.7	57	100.0
School of Human Sciences and Humanities	52120100 Management Information Systems		0	0.0	1	100.0	1	100.0
	520301003 BS in Professional Accounting		0	0.0	2	100.0	2	100.0
	45110100 Sociology		5	83.3	1	16.7	6	100.0
	24010300 Humanities		10	58.8	7	41.2	17	100.0
	9010100 Communication		13	56.5	10	43.5	23	100.0
	23010100 Literature		9	56.3	7	43.8	16	100.0
	31050110 Fitness Human Performance BS		11	55.0	9	45.0	20	100.0
	5020700 Womens Studies		1	50.0	1	50.0	2	100.0
	45040100 Criminology		5	50.0	5	50.0	10	100.0
School of Science and Computer Engineering	42010100 Psychology		23	45.1	28	54.9	51	100.0
	54010100 History		10	37.0	17	63.0	27	100.0
	50070100 Applied Design and Visual Arts		5	35.7	9	64.3	14	100.0
	30170100 Behavioral Science		4	14.8	23	85.2	27	100.0
	45020100 Anthropology		0	0.0	1	100.0	1	100.0
	40010100 Physical Sciences		1	100.0	0	0.0	1	100.0
	40050100 Chemistry		2	100.0	0	0.0	2	100.0
	140901003 Computer Systems Engineering		2	66.7	1	33.3	3	100.0
	3010400 Environmental Science		3	50.0	3	50.0	6	100.0
* School of Education	26010100 Biology		14	41.2	20	58.8	34	100.0
	11010100 Computer Information Systems		2	40.0	3	60.0	5	100.0
	27010100 Mathematics		6	35.3	11	64.7	17	100.0
	11070100 Computer Science		2	20.0	8	80.0	10	100.0
	45070100 Geography		1	16.7	5	83.3	6	100.0
* 2 non-declared SOE majors not displayed								
	30999901 Interdisciplinary Studies		4	4.2	91	95.8	95	100.0

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2008, Session 80 - 2nd Period

Data by School and by Program for Selected Measures

4-Year Completion Data:

The percent of those students classified as full-time (total SCH >=12), degree-seeking, undergraduate transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within four years of their entrance. All first-time full-time transfers. FY 2008 data were run using certified cbm-001 and cbm-009 data. FY 2008 = Fall 2004 (including Summer 2004 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2005 (graduates for Dec. 2004, May 2005 and Aug. 2005), cbm9 Fall 2006 (graduates for Dec. 2005, May 2006 and Aug. 2006), cbm9 Fall 2007 (graduates for Dec. 2006, May 2007 and Aug. 2007), and cbm9 Fall 2008 (graduates for Dec. 2007, May 2008 and Aug. 2008) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

School as identified by Academic Plan:

		4-Year Completion Data:					
		Graduated		Not graduated		Count	
		Count	Row %	Count	Row %	Count	Row %
School of Business	White	80	73.4	29	26.6	109	100.0
	Black	9	90.0	1	10.0	10	100.0
	Hispanic	21	84.0	4	16.0	25	100.0
	Other	11	55.0	9	45.0	20	100.0
	Total	121	73.8	43	26.2	164	100.0
School of Human Sciences and Humanities	White	113	77.9	32	22.1	145	100.0
	Black	12	75.0	4	25.0	16	100.0
	Hispanic	15	78.9	4	21.1	19	100.0
	Other	6	66.7	3	33.3	9	100.0
	Total	146	77.2	43	22.8	189	100.0
School of Science and Computer Engineering	White	27	64.3	15	35.7	42	100.0
	Black	2	33.3	4	66.7	6	100.0
	Hispanic	1	33.3	2	66.7	3	100.0
	Other	6	37.5	10	62.5	16	100.0
	Total	36	53.7	31	46.3	67	100.0
School of Education	White	76	78.4	21	21.6	97	100.0
	Black	2	66.7	1	33.3	3	100.0
	Hispanic	22	84.6	4	15.4	26	100.0
	Other	2	50.0	2	50.0	4	100.0
	Total	102	78.5	28	21.5	130	100.0
UHCL Total		405	73.6	145	26.4	550	100.0

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2008, Session 80 - 2nd Period

Data by School and by Program for Selected Measures

4-Year Completion Data:

The percent of those students classified as full-time (total SCH >=12), degree-seeking, undergraduate transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within four years of their entrance. All first-time full-time transfers. FY 2008 data were run using certified cbm-001 and cbm-009 data. FY 2008 = Fall 2004 (including Summer 2004 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2005 (graduates for Dec. 2004, May 2005 and Aug. 2005), cbm9 Fall 2006 (graduates for Dec. 2005, May 2006 and Aug. 2006), cbm9 Fall 2007 (graduates for Dec. 2006, May 2007 and Aug. 2007), and cbm9 Fall 2008 (graduates for Dec. 2007, May 2008 and Aug. 2008) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):

4-Year Completion Data:

Data sorted descending by graduated Row%		Graduated		Not graduated		Count	
		Count	Row %	Count	Row %	Count	Row %
School of Business	45100100 Political Science	1	100.0	0	0.0	1	100.0
	520301003 BS in Professional Accounting	3	100.0	0	0.0	3	100.0
	510701002 BS in Healthcare Administration	10	90.9	1	9.1	11	100.0
	22030200 Legal Studies	4	80.0	1	20.0	5	100.0
	520301002 BS in Accounting	40	78.4	11	21.6	51	100.0
	52010100 General Business	18	75.0	6	25.0	24	100.0
	52020100 Business Administration & Mgmt.	17	73.9	6	26.1	23	100.0
	52080100 Finance	13	72.2	5	27.8	18	100.0
	52120100 Management Information Systems	5	55.6	4	44.4	9	100.0
	52140100 Marketing	10	52.6	9	47.4	19	100.0
School of Human Sciences and Humanities	44070100 Social Work	1	100.0	0	0.0	1	100.0
	24010300 Humanities	17	94.4	1	5.6	18	100.0
	45110100 Sociology	5	83.3	1	16.7	6	100.0
	42010100 Psychology	35	81.4	8	18.6	43	100.0
	31050110 Fitness Human Performance BS	16	80.0	4	20.0	20	100.0
	54010100 History	19	79.2	5	20.8	24	100.0
	50070100 Applied Design and Visual Arts	9	75.0	3	25.0	12	100.0
	30170100 Behavioral Science	12	70.6	5	29.4	17	100.0
	9010100 Communication	11	68.8	5	31.3	16	100.0
	23010100 Literature	17	68.0	8	32.0	25	100.0
	45020100 Anthropology	2	66.7	1	33.3	3	100.0
	45040100 Criminology	2	50.0	2	50.0	4	100.0
School of Science and Computer Engineering	3010400 Environmental Science	5	100.0	0	0.0	5	100.0
	40050100 Chemistry	1	100.0	0	0.0	1	100.0
	27010100 Mathematics	8	72.7	3	27.3	11	100.0
	26010100 Biology	12	57.1	9	42.9	21	100.0
	11010100 Computer Information Systems	5	45.5	6	54.5	11	100.0
	11070100 Computer Science	5	33.3	10	66.7	15	100.0
	140901003 Computer Systems Engineering	0	0.0	3	100.0	3	100.0
School of Education	45070100 Geography	4	80.0	1	20.0	5	100.0
	30999901 Interdisciplinary Studies	98	78.4	27	21.6	125	100.0

Section 2 - Academic Indicators

Degrees Conferred and Mean Number of Terms to Receive Degree

UHCL Total Sorted by CIP Code		FY 2004		FY 2005		FY 2006		FY 2007		FY 2008		FY 2004 vs. FY 2008
Level of Award	CIP Code for Degree / Degree Name	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	% Chg. for Number of Degrees
Bachelor's	3010400 Environmental Science	17	7.3	13	8.2	17	5.8	17	6.4	11	8.6	-35.3
	5020700 Women's Studies	0	0.0	0	0.0	1	2.0	0	0.0	0	0.0	n/a
	9010100 Communication	24	8.4	25	7.1	18	6.4	29	7.0	37	6.9	54.2
	11010100 Computer Information Systems	15	14.8	20	10.4	25	8.3	9	10.7	19	8.6	26.7
	11070100 Computer Science	43	8.6	32	8.6	28	7.5	15	10.7	15	9.3	-65.1
	22030200 Legal Studies	13	14.4	10	14.0	11	7.8	11	7.6	11	7.0	-15.4
	23010100 Literature	44	7.3	47	5.8	35	6.2	35	5.5	37	6.7	-15.9
	24010300 Humanities	35	6.2	23	7.9	38	7.8	33	6.8	35	7.8	0.0
	26010100 Biology	37	6.0	46	5.5	42	5.8	56	6.5	62	6.5	67.6
	27010100 Mathematics	13	8.2	18	4.9	16	5.6	22	7.0	29	6.6	123.1
	30170100 Behavioral Science	41	12.4	44	11.4	37	9.6	37	8.2	32	9.3	-22.0
	30999901 Interdisciplinary Studies	158	8.6	156	9.1	205	9.2	214	9.1	233	9.3	47.5
	31050110 Fitness Human Performance BS	30	6.0	20	5.5	30	6.8	34	6.4	43	6.3	43.3
	40010100 Physical Sciences	1	13.0	2	10.5	1	3.0	0	0.0	3	5.7	200.0
	40050100 Chemistry	5	7.8	5	5.8	8	6.8	6	6.8	9	5.8	80.0
	42010100 Psychology	83	7.4	89	6.4	89	7.0	109	7.2	107	6.4	28.9

Degrees Conferred and Mean Number of Terms to Receive Degree

UHCL Total Sorted by CIP Code		FY 2004		FY 2005		FY 2006		FY 2007		FY 2008		FY 2004 vs. FY 2008
Level of Award	CIP Code for Degree / Degree Name	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	% Chg. for Number of Degrees
Bachelor's Continued	44070100 Social Work	6	4.5	7	7.3	13	8.0	8	7.3	7	7.7	16.7
	45020100 Anthropology	6	6.7	5	7.2	4	6.0	3	9.7	6	5.5	0.0
	45040100 Criminology	1	2.0	8	4.1	17	5.4	17	5.8	25	6.0	2400.0
	45070100 Geography	5	6.4	4	8.8	6	8.2	8	8.5	7	7.7	40.0
	45100100 Political Science	4	5.8	5	8.0	5	8.2	4	7.0	3	8.3	-25.0
	45110100 Sociology	25	7.4	21	6.0	21	7.2	29	7.3	21	6.0	-16.0
	50070100 Applied Design and Visual Arts	26	6.5	31	6.5	37	6.2	14	7.0	21	6.9	-19.2
	52010100 General Business	40	8.7	36	7.7	42	7.1	35	7.2	44	6.8	10.0
	52020100 Business Administration and Mgmt.	67	8.5	67	6.9	71	6.6	80	7.4	76	6.1	13.4
	52029921 Environmental Management	9	10.6	12	7.3	7	8.3	5	10.8	4	7.0	-55.6
	52080100 Finance	57	8.5	65	7.4	50	6.2	53	6.7	46	5.8	-19.3
	52120100 Management Information Systems	41	7.5	25	8.4	34	9.5	18	8.5	25	8.2	-39.0
	52140100 Marketing	34	7.7	38	6.9	29	6.6	37	6.0	29	5.9	-14.7
	54010100 History	48	5.4	52	6.3	48	5.5	55	6.6	58	6.1	20.8
	140901003 Computer Systems Engineering	12	6.9	10	8.8	15	12.7	14	9.1	6	5.8	-50.0
	510701002 BS in Healthcare Administration	30	8.3	29	6.6	24	6.7	31	7.1	24	6.3	-20.0
	520301002 BS in Accounting & AcctBSPB	88	7.5	91	8.1	127	6.4	87	6.6	107	6.7	21.6
	520301003 BS in Professional Accting & ProActBSPB	7	9.4	1	13.0	3	3.0	8	7.0	1	8.0	-85.7
	* 520301005 MS in Professional Accounting	0	0.0	0	0.0	0	0.0	0	0.0	4	3.5	n/a
	Total / Mean	1,129	8.3	1,065	8.0	1,057	7.6	1,154	7.3	1,133	7.4	0.4

* For Fall 2008 - there were 9 students with the level of degree (item08 on the CBM009) reported incorrectly. Four grad students had a level of degree of undergraduate and four undergraduate students were reported with a level of degree of graduate. One student was awarded a MS degree of Accounting Non-Degree Graduate.

Degrees Conferred and Mean Number of Terms to Receive Degree

UHCL Total Sorted by CIP Code		FY 2004		FY 2005		FY 2006		FY 2007		FY 2008		FY 2004 vs. FY 2008
Level of Award	CIP Code for Degree / Degree Name	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	% Chg. for Number of Degrees
Master's	03010400 Environmental Science	14	9.2	8	8.6	8	10.3	11	8.6	10	9.3	-28.6
	11010100 Computer Information Systems	45	7.3	22	8.0	23	5.9	25	6.5	20	6.0	-55.6
	11070100 Computer Science	57	6.5	64	7.4	38	6.3	42	6.0	32	6.0	-43.9
	23010100 Literature	23	11.6	21	11.0	15	9.1	22	7.9	24	7.2	4.3
	24010300 Humanities	27	13.2	42	12.2	32	8.8	27	8.9	28	10.1	3.7
	26010100 Biology	7	6.6	15	7.1	7	5.1	21	6.2	8	6.0	14.3
	27010100 Mathematics	2	6.0	2	5.0	1	7.0	3	6.0	3	8.7	50.0
	30170100 Behavioral Science	17	7.5	14	6.9	28	7.5	25	6.4	21	7.7	23.5
	40010100 Physical Sciences	6	11.0	2	9.0	1	11.0	2	18.5	1	34.0	-83.3
	40050100 Chemistry	2	3.5	3	8.3	5	6.2	6	6.8	4	8.8	100.0
	42010100 Psychology	17	8.7	32	8.6	43	9.0	26	7.7	23	9.7	35.3
	45040100 Criminology	14	1.3	42	3.9	44	5.5	53	5.7	55	7.2	292.9
	45110100 Sociology	54	7.8	23	5.9	12	7.4	9	8.1	5	9.2	-90.7
	52020100 Business Administration and Mgmt.	165	8.5	167	8.3	160	8.1	128	7.3	123	8.0	-25.5
	52029921 Environmental Management	7	9.0	12	10.3	6	7.5	5	7.4	4	6.5	-42.9
	52080100 Finance	29	7.9	27	6.5	23	6.3	32	5.8	23	6.4	-20.7
	52120100 Management Information Systems	51	7.2	37	7.0	17	7.2	21	7.5	19	6.3	-62.7
	54010100 History	3	3.7	10	11.2	10	11.0	2	7.5	11	8.6	266.7
	13030100 Curriculum and Instruction	7	11.9	9	9.4	6	10.3	4	10.8	4	12.5	-42.9
	13040100 Educational Management	114	7.0	157	6.8	168	6.5	204	6.9	173	7.4	51.8
	13050100 Instructional Technology	33	12.6	35	10.5	31	10.0	35	9.4	33	9.4	0.0
	13110100 Counseling	24	13.7	60	10.4	46	8.9	32	9.8	36	10.1	50.0
	13121000 Early Childhood Education	26	6.5	22	6.6	34	7.0	22	7.2	19	6.2	-26.9

Degrees Conferred and Mean Number of Terms to Receive Degree

UHCL Total Sorted by CIP Code		FY 2004		FY 2005		FY 2006		FY 2007		FY 2008		FY 2004 vs. FY 2008
Level of Award	CIP Code for Degree / Degree Name	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	% Chg. for Number of Degrees
Master's Continued	13131500 Reading	12	6.2	9	7.0	8	8.3	12	6.8	4	8.8	-66.7
	14090300 Computer Software Engineering	11	5.4	33	8.0	18	5.7	11	7.6	10	11.7	-9.1
	14270100 Systems Engineering MS	5	9.4	11	8.6	12	7.8	17	6.4	3	9.3	-40.0
	25010110 Library and Information Science	19	7.4	19	7.6	17	6.5	43	6.9	19	7.8	0.0
	26120100 Biotechnology	0	0.0	0	0.0	0	0.0	2	0.0	3	6.7	n/a
	27050100 Statistics	3	12.7	4	7.8	7	7.2	4	8.3	4	10.8	33.3
	30999902 Studies of the Future	10	4.8	8	7.0	6	4.8	8	8.6	9	11.6	-10.0
	31030100 Fitness Human Performance MS	7	12.9	10	8.6	4	7.3	6	6.0	16	6.4	128.6
	40080100 Physics	0	0.0	3	4.7	8	5.3	4	4.3	5	6.2	n/a
	42020100 Clinical Psychology	22	8.6	22	9.5	17	7.8	15	9.1	23	8.5	4.5
	42170100 School Psychology	3	7.0	11	7.0	9	8.3	17	9.5	11	9.4	266.7
	44040100 Public Administration	1	9.0	1	2.0	0	0.0	0	0.0	0	0.0	-100.0
	51150500 Family Therapy	20	10.5	13	8.3	11	8.9	16	9.1	16	10.1	-20.0
	52100500 Human Resource Management	7	9.3	9	8.1	13	14.1	10	7.3	5	6.4	-28.6
	140901002 Computer Engineering	14	8.1	25	6.5	18	6.6	18	5.6	20	7.5	42.9
	302301001 Cross-Cultural Studies	4	22.8	7	8.6	12	9.3	11	9.0	14	8.7	250.0
	302301002 Multicultural Studies in Education	4	5.8	2	8.5	6	7.5	4	9.5	3	11.3	-25.0
	510701003 MHA Healthcare Administration	0	0.0	3	6.7	9	8.2	16	7.7	22	6.6	n/a
	510701004 MHA-MBA Healthcare Administration	20	9.3	24	9.2	23	9.0	24	8.2	24	9.2	20.0
	520301004 MS in Accounting	26	7.3	33	8.9	38	6.5	35	5.9	31	6.7	19.2
	520301005 MS in Professional Accounting	7	4.9	1	7.0	3	4.0	8	3.9	1	6.0	-85.7
	520301003 BS in Professional Accounting - includes	0	0.0	0	0.0	0	0.0	0	0.0	4	7.3	n/a
	52030100 Accounting NONDEGRGR	0	0.0	0	0.0	0	0.0	0	0.0	1	6.0	n/a
	Total / Mean	939	8.3	1,074	8.0	997	7.6	1,038	7.2	927	7.9	-1.3

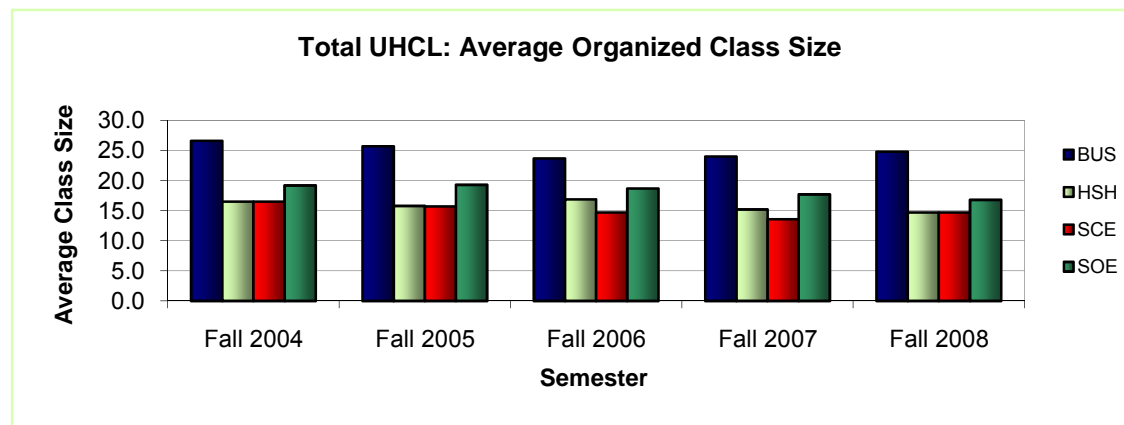
For Mean Number of Terms (to Receive Degree): The CBM09 Extract obtains the Completion terms from the Academic Degree table where the confer date is between the current and previous fiscal year and obtains the Required term from the most recent Academic Program up to the completion term. It then counts the number of terms between the required term and the completion term. Note that the 1st term the student entered the institution is the term chosen, regardless if the student dropped out for a term or more.

Section 2 - Academic Indicators

Average Organized Class Size by School and Student Classification

Key: Num = Total number of organized class sections
 Enrl = Total Duplicated Enrollment in organized class sections
 Avg = Average Organized Class Size (Enrl / Num)

School (as identified by Rubric)		Fall 2004			Fall 2005			Fall 2006			Fall 2007			Fall 2008		
		Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Undergraduate	BUS	127	3,904	30.7	135	3,937	29.2	137	3,647	26.6	130	3,585	27.6	128	3,592	28.1
	HSH	245	4,853	19.8	272	5,037	18.5	253	5,070	20.0	294	5,238	17.8	293	5,145	17.6
	SCE	127	2,577	20.3	127	2,473	19.5	135	2,302	17.1	135	2,129	15.8	132	2,191	16.6
	SOE	124	2,555	20.6	133	2,920	22.0	141	2,892	20.5	138	2,682	19.4	129	2,665	20.7
	Total UHCL Undergraduate	623	13,889	22.3	667	14,367	21.5	666	13,911	20.9	697	13,634	19.6	682	13,593	19.9
Graduate	BUS	100	2,135	21.4	99	2,075	21.0	104	2,066	19.9	109	2,153	19.8	114	2,420	21.2
	HSH	153	1,710	11.2	163	1,842	11.3	156	1,827	11.7	169	1,792	10.6	170	1,683	9.9
	SCE	84	895	10.7	86	861	10.0	76	808	10.6	87	881	10.1	96	1,154	12.0
	SOE	128	2,284	17.8	137	2,298	16.8	138	2,313	16.8	136	2,155	15.8	151	2,029	13.4
	Total UHCL Graduate	465	7,024	15.1	485	7,076	14.6	474	7,014	14.8	501	6,981	13.9	531	7,286	13.7
Total	BUS	227	6,039	26.6	234	6,012	25.7	241	5,713	23.7	239	5,738	24.0	242	6,012	24.8
	HSH	398	6,563	16.5	435	6,879	15.8	409	6,897	16.9	463	7,030	15.2	463	6,828	14.7
	SCE	211	3,472	16.5	213	3,334	15.7	211	3,110	14.7	222	3,010	13.6	228	3,345	14.7
	SOE	252	4,839	19.2	270	5,218	19.3	279	5,205	18.7	274	4,837	17.7	280	4,694	16.8
	Total UHCL	1,088	20,913	19.2	1,152	21,443	18.6	1,140	20,925	18.4	1,198	20,615	17.2	1,213	20,879	17.2



Distributions of Organized Course Sections by Class Size, School, and Student Classification

Undergraduate

Key: Count = Total number of organized class sections
Col % = Total percent of organized class sections for each subtable

		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		
<u>Undergraduate</u>	<u>BUS</u>	Class Size	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
		5 or fewer	3	2.4	8	5.9	7	5.1	5	3.8	5	3.9
		6 thru 9	9	7.1	11	8.1	9	6.6	13	10.0	8	6.3
		10 thru 19	25	19.7	21	15.6	32	23.4	28	21.5	31	24.2
		20 thru 29	20	15.7	21	15.6	28	20.4	33	25.4	31	24.2
		30 thru 39	24	18.9	38	28.1	36	26.3	24	18.5	29	22.7
		40 thru 49	37	29.1	28	20.7	18	13.1	14	10.8	14	10.9
		50 thru 99	9	7.1	8	5.9	7	5.1	13	10.0	10	7.8
		Total	127	100.0	135	100.0	137	100.0	130	100.0	128	100.0
	<u>HSH</u>	5 or fewer	20	8.2	40	14.7	27	10.7	57	19.4	48	16.4
		6 thru 9	25	10.2	31	11.4	30	11.9	24	8.2	30	10.2
		10 thru 19	85	34.7	82	30.1	62	24.5	80	27.2	86	29.4
		20 thru 29	67	27.3	64	23.5	77	30.4	88	29.9	84	28.7
		30 thru 39	38	15.5	42	15.4	45	17.8	36	12.2	38	13.0
		40 thru 49	8	3.3	13	4.8	8	3.2	6	2.0	3	1.0
		50 thru 99	2	0.8	0	0.0	4	1.6	3	1.0	4	1.4
		Total	245	100.0	272	100.0	253	100.0	294	100.0	293	100.0
	<u>SCE</u>	5 or fewer	9	7.1	12	9.4	18	13.3	24	17.8	18	13.6
		6 thru 9	12	9.4	13	10.2	26	19.3	25	18.5	27	20.5
		10 thru 19	50	39.4	46	36.2	49	36.3	51	37.8	51	38.6
	20 thru 29	32	25.2	34	26.8	22	16.3	17	12.6	14	10.6	
	30 thru 39	16	12.6	14	11.0	13	9.6	14	10.4	14	10.6	
	40 thru 49	2	1.6	2	1.6	2	1.5	1	0.7	4	3.0	
	50 thru 99	6	4.7	6	4.7	5	3.7	3	2.2	4	3.0	
	Total	127	100.0	127	100.0	135	100.0	135	100.0	132	100.0	
<u>SOE</u>	5 or fewer	6	4.8	5	3.8	4	2.8	5	3.6	3	2.3	
	6 thru 9	13	10.5	15	11.3	13	9.2	14	10.1	16	12.4	
	10 thru 19	32	25.8	26	19.5	42	29.8	51	37.0	31	24.0	
	20 thru 29	55	44.4	60	45.1	61	43.3	50	36.2	60	46.5	
	30 thru 39	15	12.1	20	15.0	17	12.1	18	13.0	13	10.1	
	40 thru 49	3	2.4	7	5.3	4	2.8	0	0.0	6	4.7	
	50 thru 99	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
	Total	124	100.0	133	100.0	141	100.0	138	100.0	129	100.0	

Distributions of Organized Course Sections by Class Size, School, and Student Classification

Graduate

		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
<u>Graduate</u>	<u>BUS</u>	5 or fewer	5	5.0	6	6.1	8	7.7	15	13.8	16	14.0
		6 thru 9	13	13.0	12	12.1	12	11.5	8	7.3	15	13.2
		10 thru 19	30	30.0	31	31.3	36	34.6	30	27.5	21	18.4
		20 thru 29	26	26.0	26	26.3	28	26.9	33	30.3	27	23.7
		30 thru 39	18	18.0	20	20.2	17	16.3	20	18.3	25	21.9
		40 thru 49	8	8.0	4	4.0	2	1.9	3	2.8	9	7.9
		50 thru 99	0	0.0	0	0.0	1	1.0	0	0.0	1	0.9
		Total	100	100.0	99	100.0	104	100.0	109	100.0	114	100.0
	<u>HSH</u>	5 or fewer	46	30.1	55	33.7	49	31.4	57	33.7	59	34.7
		6 thru 9	30	19.6	32	19.6	30	19.2	32	18.9	29	17.1
		10 thru 19	51	33.3	45	27.6	46	29.5	54	32.0	65	38.2
		20 thru 29	19	12.4	22	13.5	25	16.0	22	13.0	13	7.6
		30 thru 39	6	3.9	6	3.7	4	2.6	3	1.8	4	2.4
		40 thru 49	1	0.7	1	0.6	2	1.3	1	0.6	0	0.0
		50 thru 99	0	0.0	2	1.2	0	0.0	0	0.0	0	0.0
		Total	153	100.0	163	100.0	156	100.0	169	100.0	170	100.0
	<u>SCE</u>	5 or fewer	20	23.8	26	30.2	21	27.6	25	28.7	22	22.9
		6 thru 9	25	29.8	25	29.1	19	25.0	22	25.3	23	24.0
		10 thru 19	30	35.7	23	26.7	27	35.5	30	34.5	33	34.4
		20 thru 29	8	9.5	11	12.8	7	9.2	10	11.5	15	15.6
		30 thru 39	1	1.2	1	1.2	1	1.3	0	0.0	2	2.1
		40 thru 49	0	0.0	0	0.0	1	1.3	0	0.0	1	1.0
		50 thru 99	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
		Total	84	100.0	86	100.0	76	100.0	87	100.0	96	100.0
	<u>SOE</u>	5 or fewer	11	8.6	12	8.8	16	11.6	11	8.1	15	9.9
		6 thru 9	23	18.0	25	18.2	22	15.9	21	15.4	30	19.9
		10 thru 19	36	28.1	46	33.6	44	31.9	60	44.1	76	50.3
		20 thru 29	37	28.9	40	29.2	43	31.2	37	27.2	29	19.2
		30 thru 39	17	13.3	10	7.3	11	8.0	7	5.1	1	0.7
		40 thru 49	4	3.1	4	2.9	2	1.4	0	0.0	0	0.0
		50 thru 99	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
		Total	128	100.0	137	100.0	138	100.0	136	100.0	151	100.0

Distributions of Organized Course Sections by Class Size, School, and Student Classification Total (Graduate & Undergraduate)

Total		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		Class Size	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count
BUS	5 or fewer	8	3.5	14	6.0	15	6.2	20	8.4	21	8.7
	6 thru 9	22	9.7	23	9.8	21	8.7	21	8.8	23	9.5
	10 thru 19	55	24.2	52	22.2	68	28.2	58	24.3	52	21.5
	20 thru 29	46	20.3	47	20.1	56	23.2	66	27.6	58	24.0
	30 thru 39	42	18.5	58	24.8	53	22.0	44	18.4	54	22.3
	40 thru 49	45	19.8	32	13.7	20	8.3	17	7.1	23	9.5
	50 thru 99	9	4.0	8	3.4	8	3.3	13	5.4	11	4.5
	Total	227	100.0	234	100.0	241	100.0	239	100.0	242	100.0
HSH	5 or fewer	66	16.6	95	21.8	76	18.6	114	24.6	107	23.1
	6 thru 9	55	13.8	63	14.5	60	14.7	56	12.1	59	12.7
	10 thru 19	136	34.2	127	29.2	108	26.4	134	28.9	151	32.6
	20 thru 29	86	21.6	86	19.8	102	24.9	110	23.8	97	21.0
	30 thru 39	44	11.1	48	11.0	49	12.0	39	8.4	42	9.1
	40 thru 49	9	2.3	14	3.2	10	2.4	7	1.5	3	0.6
	50 thru 99	2	0.5	2	0.5	4	1.0	3	0.6	4	0.9
	Total	398	100.0	435	100.0	409	100.0	463	100.0	463	100.0
SCE	5 or fewer	29	13.7	38	17.8	39	18.5	49	22.1	40	17.5
	6 thru 9	37	17.5	38	17.8	45	21.3	47	21.2	50	21.9
	10 thru 19	80	37.9	69	32.4	76	36.0	81	36.5	84	36.8
	20 thru 29	40	19.0	45	21.1	29	13.7	27	12.2	29	12.7
	30 thru 39	17	8.1	15	7.0	14	6.6	14	6.3	16	7.0
	40 thru 49	2	0.9	2	0.9	3	1.4	1	0.5	5	2.2
	50 thru 99	6	2.8	6	2.8	5	2.4	3	1.4	4	1.8
	Total	211	100.0	213	100.0	211	100.0	222	100.0	228	100.0
SOE	5 or fewer	17	6.7	17	6.3	20	7.2	16	5.8	18	6.4
	6 thru 9	36	14.3	40	14.8	35	12.5	35	12.8	46	16.4
	10 thru 19	68	27.0	72	26.7	86	30.8	111	40.5	107	38.2
	20 thru 29	92	36.5	100	37.0	104	37.3	87	31.8	89	31.8
	30 thru 39	32	12.7	30	11.1	28	10.0	25	9.1	14	5.0
	40 thru 49	7	2.8	11	4.1	6	2.2	0	0.0	6	2.1
	50 thru 99	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Total	252	100.0	270	100.0	279	100.0	274	100.0	280	100.0

Average Organized Class Size by Rubric, School and by Student Classification School of Business

Data sorted by Rubric/Rubric Label

Key: Num = Total number of organized class sections

Enrl = Total Duplicated Enrollment in organized class sections

Avg = Average Organized Class Size (Enrl / Num)

	Fall 2004			Fall 2005			Fall 2006			Fall 2007			Fall 2008		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Undergraduate															
ACCT Accounting	24	809	33.7	28	935	33.4	27	810	30.0	30	827	27.6	30	840	28.0
BAPA Business and Public Administration	1	8	8.0	1	5	5.0	1	2	2.0	1	4	4.0	0	0	n/a
DSCI Decision Sciences	11	448	40.7	13	472	36.3	14	421	30.1	12	391	32.6	12	385	32.1
ECON Economics	5	212	42.4	6	207	34.5	6	249	41.5	5	233	46.6	5	219	43.8
ENVR Environmental Mgmt	5	51	10.2	5	44	8.8	5	40	8.0	5	46	9.2	2	53	26.5
FINC Finance	13	426	32.8	15	422	28.1	15	410	27.3	14	373	26.6	15	378	25.2
HADM Healthcare Administration	5	129	25.8	5	118	23.6	5	110	22.0	6	107	17.8	7	141	20.1
ISAM Information Systems Admin. & Mgmt	11	334	30.4	15	287	19.1	12	290	24.2	11	286	26.0	10	267	26.7
LEGL Legal Studies	9	165	18.3	8	148	18.5	9	113	12.6	8	120	15.0	8	113	14.1
MGMT Management	23	837	36.4	21	801	38.1	23	745	32.4	22	804	36.5	26	851	32.7
MKTG Marketing	14	416	29.7	13	451	34.7	15	421	28.1	13	369	28.4	13	345	26.5
MSCI Military Science	1	1	1.0	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a
POLS Political Science	5	68	13.6	5	47	9.4	5	36	7.2	3	25	8.3	0	0	n/a
Total	127	3,904	30.7	135	3,937	29.2	137	3,647	26.6	130	3,585	27.6	128	3,592	28.1
	Fall 2004			Fall 2005			Fall 2006			Fall 2007			Fall 2008		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Graduate															
ACCT Accounting	19	342	18.0	21	360	17.1	22	395	18.0	26	368	14.2	27	393	14.6
BAPA Business and Public Administration	3	83	27.7	3	51	17.0	2	53	26.5	3	65	21.7	3	80	26.7
DSCI Decision Sciences	6	202	33.7	5	142	28.4	5	145	29.0	6	179	29.8	6	181	30.2
ECON Economics	6	172	28.7	6	167	27.8	6	152	25.3	6	124	20.7	3	134	44.7
ENVR Environmental Mgmt	3	35	11.7	4	44	11.0	4	24	6.0	4	35	8.8	4	42	10.5
FINC Finance	14	306	21.9	14	344	24.6	14	347	24.8	14	284	20.3	14	345	24.6
HADM Healthcare Administration	7	209	29.9	8	234	29.3	11	240	21.8	12	309	25.8	12	295	24.6
HMRS Human Resource Mgmt	6	106	17.7	5	101	20.2	5	81	16.2	4	71	17.8	18	367	20.4
ISAM Information Systems Admin. & Mgmt	13	160	12.3	11	113	10.3	12	126	10.5	11	222	20.2	1	14	14.0
LEGL Legal Studies	1	31	31.0	1	29	29.0	1	19	19.0	1	19	19.0	14	330	23.6
MGMT Management	13	344	26.5	13	322	24.8	14	332	23.7	14	316	22.6	7	163	23.3
MKTG Marketing	7	125	17.9	6	137	22.8	6	129	21.5	7	146	20.9	4	63	15.8
PPRM Public and Private Mgmt	2	20	10.0	2	31	15.5	2	23	11.5	1	15	15.0	1	13	13.0
Total	100	2,135	21.4	99	2,075	21.0	104	2,066	19.9	109	2,153	19.8	114	2,420	21.2

Average Organized Class Size by Rubric, School, and Student Classification School of Business

	Fall 2004			Fall 2005			Fall 2006			Fall 2007			Fall 2008		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Total BUS															
ACCT Accounting	43	1,151	26.8	49	1,295	26.4	49	1,205	24.6	56	1,195	21.3	57	1,233	21.6
BAPA Business and Public Administration	4	91	22.8	4	56	14.0	3	55	18.3	4	69	17.3	3	80	26.7
DSCI Decision Sciences	17	650	38.2	18	614	34.1	19	566	29.8	18	570	31.7	18	566	31.4
ECON Economics	11	384	34.9	12	374	31.2	12	401	33.4	11	357	32.5	8	353	44.1
ENVR Environmental Mgmt	8	86	10.8	9	88	9.8	9	64	7.1	9	81	9.0	6	95	15.8
FINC Finance	27	732	27.1	29	766	26.4	29	757	26.1	28	657	23.5	29	723	24.9
HADM Healthcare Administration	12	338	28.2	13	352	27.1	16	350	21.9	18	416	23.1	19	436	22.9
HMRS Human Resource Mgmt	6	106	17.7	5	101	20.2	5	81	16.2	4	71	17.8	4	63	15.8
ISAM Information Systems Admin. & Mgmt	24	494	20.6	26	400	15.4	24	416	17.3	22	508	23.1	28	634	22.6
LEGL Legal Studies	10	196	19.6	9	177	19.7	10	132	13.2	9	139	15.4	9	127	14.1
MGMT Management	36	1,181	32.8	34	1,123	33.0	37	1,077	29.1	36	1,120	31.1	40	1,181	29.5
MKTG Marketing	21	541	25.8	19	588	30.9	21	550	26.2	20	515	25.8	20	508	25.4
MSCI Military Science	1	1	1.0	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a
POLS Political Science	5	68	13.6	5	47	9.4	5	36	7.2	3	25	8.3	0	0	n/a
PPRM Public and Private Mgmt	2	20	10.0	2	31	15.5	2	23	11.5	1	15	15.0	1	13	13.0
Total	227	6,039	26.6	234	6,012	25.7	241	5,713	23.7	239	5,738	24.0	242	6,012	24.8

Average Organized Class Size by Rubric, School, and Student Classification

School of Human Sciences and Humanities

	Fall 2004			Fall 2005			Fall 2006			Fall 2007			Fall 2008		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Undergraduate															
ANTH Anthropology	11	280	25.5	9	193	21.4	10	306	30.6	8	231	28.9	12	310	25.8
ARTS Arts	36	506	14.1	41	494	12.0	37	427	11.5	38	462	12.2	40	462	11.6
COMM Communication	43	932	21.7	48	878	18.3	18	244	13.6	16	276	17.3	16	275	17.2
CRIM Criminology	4	55	13.8	6	84	14.0	6	97	16.2	10	130	13.0	9	115	12.8
FRAD Fire Services Administration	0	0	n/a	0	0	n/a	3	14	4.7	6	15	2.5	7	19	2.7
HIST History	15	377	25.1	15	410	27.3	13	353	27.2	15	399	26.6	15	375	25.0
HLTH Health	12	267	22.3	11	332	30.2	12	332	27.7	12	340	28.3	13	384	29.5
HUMN Humanities	17	468	27.5	22	506	23.0	21	507	24.1	23	493	21.4	22	381	17.3
LITR Literature	13	360	27.7	12	370	30.8	12	383	31.9	12	297	24.8	10	300	30.0
PHIL Philosophy	4	105	26.3	5	88	17.6	4	92	23.0	5	99	19.8	5	109	21.8
POLS Political Science	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a	2	6	3.0
PSYC Psychology	45	909	20.2	52	1,003	19.3	46	976	21.2	66	1,074	16.3	56	1,042	18.6
SOCI Sociology	32	485	15.2	35	559	16.0	31	544	17.5	38	595	15.7	36	565	15.7
SWRK Social Work	8	91	11.4	9	101	11.2	9	130	14.4	10	155	15.5	11	132	12.0
WMST Womens Studies	5	18	3.6	7	19	2.7	2	7	3.5	6	24	4.0	7	27	3.9
WRIT Writing	0	0	n/a	0	0	n/a	29	658	22.7	29	648	22.3	32	643	20.1
Total	245	4,853	19.8	272	5,037	18.5	253	5,070	20.0	294	5,238	17.8	293	5,145	17.6

	Fall 2004			Fall 2005			Fall 2006			Fall 2007			Fall 2008		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Graduate															
ANTH Anthropology	2	8	4.0	1	5	5.0	1	1	1.0	1	1	1.0	0	0	n/a
ARTS Arts	7	34	4.9	10	38	3.8	7	31	4.4	7	29	4.1	8	27	3.4
COMM Communication	2	7	3.5	4	10	2.5	8	23	2.9	6	14	2.3	3	5	1.7
CRCL Cross-Cultural Studies	8	49	6.1	8	56	7.0	9	76	8.4	10	84	8.4	12	81	6.8
CRIM Criminology	13	159	12.2	15	318	21.2	16	309	19.3	17	267	15.7	13	174	13.4
DMST Digital Media Studies	0	0	n/a	0	0	n/a	0	0	n/a	6	30	5.0	13	89	6.8
FRAD Fire Services Administration	0	0	n/a	0	0	n/a	0	0	n/a	1	2	2.0	4	4	1.0
FUTR Studies of the Future	6	76	12.7	6	38	6.3	1	1	1.0	0	0	n/a	0	0	n/a
HIST History	7	82	11.7	9	98	10.9	7	107	15.3	7	92	13.1	7	93	13.3
HLTH Health	5	24	4.8	5	37	7.4	6	59	9.8	7	66	9.4	6	32	5.3
HUMN Humanities	7	82	11.7	8	77	9.6	8	80	10.0	8	83	10.4	8	69	8.6
LITR Literature	11	115	10.5	11	130	11.8	12	178	14.8	12	160	13.3	11	159	14.5
PHIL Philosophy	4	35	8.8	0	0	n/a	2	19	9.5	4	36	9.0	3	19	6.3
PSYC Psychology	56	821	14.7	67	914	13.6	63	863	13.7	66	854	12.9	66	853	12.9
SOCI Sociology	21	210	10.0	16	112	7.0	14	77	5.5	11	64	5.8	11	65	5.9
WMST Womens Studies	4	8	2.0	3	9	3.0	2	3	1.5	6	10	1.7	5	13	2.6
Total	153	1,710	11.2	163	1,842	11.3	156	1,827	11.7	169	1,792	10.6	170	1,683	9.9

Average Organized Class Size by Rubric, School, and Student Classification School of Human Sciences and Humanities

	Fall 2004			Fall 2005			Fall 2006			Fall 2007			Fall 2008		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Total HSH															
ANTH Anthropology	13	288	22.2	10	198	19.8	11	307	27.9	9	232	25.8	12	310	25.8
ARTS Arts	43	540	12.6	51	532	10.4	44	458	10.4	45	491	10.9	48	489	10.2
COMM Communication	45	939	20.9	52	888	17.1	26	267	10.3	22	290	13.2	19	280	14.7
CRCL Cross-Cultural Studies	8	49	6.1	8	56	7.0	9	76	8.4	10	84	8.4	12	81	6.8
CRIM Criminology	17	214	12.6	21	402	19.1	22	406	18.5	27	397	14.7	22	289	13.1
DMST Digital Media Studies	0	0	n/a	0	0	n/a	0	0	n/a	6	30	5.0	13	89	6.8
FRAD Fire Services Administration	0	0	n/a	0	0	n/a	3	14	4.7	7	17	2.4	11	23	2.1
FUTR Studies of the Future	6	76	12.7	6	38	6.3	1	1	1.0	0	0	n/a	0	0	n/a
HIST History	22	459	20.9	24	508	21.2	20	460	23.0	22	491	22.3	22	468	21.3
HLTH Health	17	291	17.1	16	369	23.1	18	391	21.7	19	406	21.4	19	416	21.9
HUMN Humanities	24	550	22.9	30	583	19.4	29	587	20.2	31	576	18.6	30	450	15.0
LITR Literature	24	475	19.8	23	500	21.7	24	561	23.4	24	457	19.0	21	459	21.9
PHIL Philosophy	8	140	17.5	5	88	17.6	6	111	18.5	9	135	15.0	8	128	16.0
POLS Political Science	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a	2	6	3.0
PSYC Psychology	101	1,730	17.1	119	1,917	16.1	109	1,839	16.9	132	1,928	14.6	122	1,895	15.5
SOCI Sociology	53	695	13.1	51	671	13.2	45	621	13.8	49	659	13.4	47	630	13.4
SWRK Social Work	8	91	11.4	9	101	11.2	9	130	14.4	10	155	15.5	11	132	12.0
WMST Womens Studies	9	26	2.9	10	28	2.8	4	10	2.5	12	34	2.8	12	40	3.3
WRIT Writing	0	0	n/a	0	0	n/a	29	658	22.7	29	648	22.3	32	643	20.1
Total	398	6,563	16.5	435	6,879	15.8	409	6,897	16.9	463	7,030	15.2	463	6,828	14.7

Average Organized Class Size by Rubric, School, and Student Classification

School of Science and Computer Engineering

	Fall 2004			Fall 2005			Fall 2006			Fall 2007			Fall 2008		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Undergraduate															
ASTR Astronomy and Space Science	2	122	61.0	5	181	36.2	7	153	21.9	6	119	19.8	3	129	43.0
BIOL Biology	23	514	22.3	23	505	22.0	26	623	24.0	27	608	22.5	28	561	20.0
CENG Computer Engineering	20	396	19.8	22	334	15.2	20	195	9.8	16	141	8.8	13	164	12.6
CHEM Chemistry	13	165	12.7	14	174	12.4	16	198	12.4	19	203	10.7	19	220	11.6
CINF Computer Information Systems	0	0	n/a	0	0	n/a	6	27	4.5	7	65	9.3	8	78	9.8
CSCI Computer Science	33	605	18.3	27	458	17.0	26	347	13.3	25	320	12.8	21	269	12.8
ENSC Environmental Science	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a	2	21	10.5
GEOL Geology	5	121	24.2	5	148	29.6	4	110	27.5	5	95	19.0	5	139	27.8
INDH Industrial Hygiene and Safety	3	24	8.0	4	41	10.3	4	43	10.8	4	36	9.0	5	59	11.8
MATH Mathematics	22	534	24.3	22	544	24.7	21	554	26.4	21	491	23.4	21	494	23.5
PHYS Physics	3	30	10.0	2	32	16.0	2	27	13.5	2	23	11.5	4	23	5.8
SWEN Software Engineering	3	66	22.0	3	56	18.7	3	25	8.3	3	28	9.3	3	34	11.3
Total	127	2,577	20.3	127	2,473	19.5	135	2,302	17.1	135	2,129	15.8	132	2,191	16.6
	Fall 2004			Fall 2005			Fall 2006			Fall 2007			Fall 2008		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Graduate															
ASTR Astronomy and Space Science	2	16	8.0	2	12	6.0	2	11	5.5	1	6	6.0	1	18	18.0
BIOL Biology	10	87	8.7	10	99	9.9	9	114	12.7	10	113	11.3	10	103	10.3
BIOT Biotechnology	0	0	n/a	0	0	n/a	0	0	n/a	3	40	13.3	9	125	13.9
CENG Computer Engineering	10	96	9.6	7	82	11.7	6	79	13.2	6	73	12.2	5	36	7.2
CHEM Chemistry	5	42	8.4	6	33	5.5	6	33	5.5	7	40	5.7	21	355	16.9
CSCI Computer Science	21	325	15.5	26	299	11.5	18	258	14.3	19	254	13.4	3	14	4.7
EMGT Engineering Management	0	0	n/a	0	0	n/a	0	0	n/a	2	7	3.5	1	8	8.0
ENSC Environmental Science	2	8	4.0	2	6	3.0	3	10	3.3	3	9	3.0	4	34	8.5
GEOL Geology	0	0	n/a	0	0	n/a	0	0	n/a	1	5	5.0	5	25	5.0
INDH Industrial Hygiene and Safety	2	15	7.5	2	14	7.0	2	18	9.0	2	23	11.5	5	32	6.4
MATH Mathematics	5	21	4.2	4	22	5.5	6	36	6.0	6	26	4.3	13	130	10.0
PHYS Physics	4	37	9.3	5	44	8.8	4	32	8.0	4	39	9.8	6	106	17.7
SENG Systems Engineering	4	63	15.8	6	83	13.8	6	72	12.0	6	66	11.0	3	37	12.3
STAT Statistics	5	57	11.4	4	56	14.0	4	37	9.3	5	61	12.2	6	83	13.8
SWEN Software Engineering	14	128	9.1	12	111	9.3	10	108	10.8	12	119	9.9	4	48	12.0
Total	84	895	10.7	86	861	10.0	76	808	10.6	87	881	10.1	96	1,154	12.0

Average Organized Class Size by Rubric, School, and Student Classification School of Science and Computer Engineering

Total SCE	Fall 2004			Fall 2005			Fall 2006			Fall 2007			Fall 2008		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
ASTR Astronomy and Space Science	4	138	34.5	7	193	27.6	9	164	18.2	7	125	17.9	4	147	36.8
BIOL Biology	33	601	18.2	33	604	18.3	35	737	21.1	37	721	19.5	38	664	17.5
BIOT Biotechnology	0	0	n/a	0	0	n/a	0	0	n/a	3	40	13.3	6	106	17.7
CENG Computer Engineering	30	492	16.4	29	416	14.3	26	274	10.5	22	214	9.7	22	289	13.1
CHEM Chemistry	18	207	11.5	20	207	10.4	22	231	10.5	26	243	9.3	24	256	10.7
CINF Computer Information Systems	0	0	n/a	0	0	n/a	6	27	4.5	7	65	9.3	8	78	9.8
CSCI Computer Science	54	930	17.2	53	757	14.3	44	605	13.8	44	574	13.0	42	624	14.9
EMGT Engineering Management	0	0	n/a	0	0	n/a	0	0	n/a	2	7	3.5	3	37	12.3
ENSC Environmental Science	2	8	4.0	2	6	3.0	3	10	3.3	3	9	3.0	5	35	7.0
GEOL Geology	5	121	24.2	5	148	29.6	4	110	27.5	6	100	16.7	6	147	24.5
INDH Industrial Hygiene and Safety	5	39	7.8	6	55	9.2	6	61	10.2	6	59	9.8	9	93	10.3
MATH Mathematics	27	555	20.6	26	566	21.8	27	590	21.9	27	517	19.1	26	519	20.0
PHYS Physics	7	67	9.6	7	76	10.9	6	59	9.8	6	62	10.3	9	55	6.1
SENG Systems Engineering	4	63	15.8	6	83	13.8	6	72	12.0	6	66	11.0	6	83	13.8
STAT Statistics	5	57	11.4	4	56	14.0	4	37	9.3	5	61	12.2	4	48	12.0
SWEN Software Engineering	17	194	11.4	15	167	11.1	13	133	10.2	15	147	9.8	16	164	10.3
Total	211	3,472	16.5	213	3,334	15.7	211	3,110	14.7	222	3,010	13.6	228	3,345	14.7

Average Organized Class Size by Rubric, School, and Student Classification School of Education

	Fall 2004			Fall 2005			Fall 2006			Fall 2007			Fall 2008		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Undergraduate															
ECED Early Childhood Education	21	399	19.0	25	443	17.7	23	398	17.3	21	352	16.8	21	422	20.1
EDUC Education	7	176	25.1	7	209	29.9	7	184	26.3	7	213	30.4	8	237	29.6
GEOG Geography	5	64	12.8	5	82	16.4	5	115	23.0	5	81	16.2	4	79	19.8
INST Instructional Technology	11	298	27.1	12	327	27.3	3	46	15.3	3	43	14.3	2	37	18.5
LLLS Literacy, Language, Library Science	18	386	21.4	19	460	24.2	23	503	21.9	22	422	19.2	20	422	21.1
SILC Studies in Language and Culture	10	292	29.2	10	328	32.8	13	327	25.2	13	346	26.6	14	388	27.7
SPED Special Education	11	269	24.5	11	293	26.6	10	285	28.5	11	264	24.0	10	230	23.0
TCED Teacher Education	41	671	16.4	44	778	17.7	57	1,034	18.1	56	961	17.2	50	850	17.0
Total	124	2,555	20.6	133	2,920	22.0	141	2,892	20.5	138	2,682	19.4	129	2,665	20.7
	Fall 2004			Fall 2005			Fall 2006			Fall 2007			Fall 2008		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Graduate															
ADSU Administration and Supervision	38	802	21.1	40	836	20.9	46	864	18.8	41	732	17.9	51	731	14.3
COUN Counseling	21	293	14.0	21	288	13.7	22	327	14.9	26	353	13.6	27	320	11.9
ECED Early Childhood Education	4	76	19.0	6	78	13.0	5	72	14.4	5	53	10.6	6	68	11.3
EDUC Education	12	301	25.1	17	367	21.6	13	301	23.2	18	343	19.1	16	276	17.3
GEOG Geography	4	9	2.3	2	3	1.5	2	5	2.5	1	1	1.0	1	3	3.0
INST Instructional Technology	19	352	18.5	15	259	17.3	18	291	16.2	13	229	17.6	16	231	14.4
LLLS Literacy, Language, Library Science	14	178	12.7	16	206	12.9	13	198	15.2	14	209	14.9	17	195	11.5
SILC Studies in Language and Culture	8	195	24.4	11	160	14.5	10	167	16.7	10	171	17.1	9	152	16.9
SPED Special Education	3	39	13.0	3	33	11.0	2	16	8.0	3	22	7.3	2	11	5.5
TCED Teacher Education	5	39	7.8	6	68	11.3	7	72	10.3	5	42	8.4	6	42	7.0
Total	128	2,284	17.8	137	2,298	16.8	138	2,313	16.8	136	2,155	15.8	151	2,029	13.4

Average Organized Class Size by Rubric, School, and Student Classification School of Education

	Fall 2004			Fall 2005			Fall 2006			Fall 2007			Fall 2008		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Total SOE															
ADSU Administration and Supervision	38	802	21.1	40	836	20.9	46	864	18.8	41	732	17.9	51	731	14.3
COUN Counseling	21	293	14.0	21	288	13.7	22	327	14.9	26	353	13.6	27	320	11.9
ECED Early Childhood Education	25	475	19.0	31	521	16.8	28	470	16.8	26	405	15.6	27	490	18.1
EDUC Education	19	477	25.1	24	576	24.0	20	485	24.3	25	556	22.2	24	513	21.4
GEOG Geography	9	73	8.1	7	85	12.1	7	120	17.1	6	82	13.7	5	82	16.4
INST Instructional Technology	30	650	21.7	27	586	21.7	21	337	16.0	16	272	17.0	18	268	14.9
LLLS Literacy, Language, Library Science	32	564	17.6	35	666	19.0	36	701	19.5	36	631	17.5	37	617	16.7
SILC Studies in Language and Culture	18	487	27.1	21	488	23.2	23	494	21.5	23	517	22.5	23	540	23.5
SPED Special Education	14	308	22.0	14	326	23.3	12	301	25.1	14	286	20.4	12	241	20.1
TCED Teacher Education	46	710	15.4	50	846	16.9	64	1,106	17.3	61	1,003	16.4	56	892	15.9
Total	252	4,839	19.2	270	5,218	19.3	279	5,205	18.7	274	4,837	17.7	280	4,694	16.8

Section 2 - Academic Indicators

Enrollment and Semester Credit Hours by School, Classification and Rubric School of Business

Notes: Undergraduate - all undergraduate courses; Graduate - all graduate courses - by crse. number
Enrolled - Total number of students enrolled in rubric for term - totals will be duplicative
Total SCH - Total number of Semester Credit Hours (enrollment * actual sch) - funded & non-funded

These data were derived using the certified CBM004 course report to the state - data may differ to other previously published reports.

sorted by rubric within school

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008 Percent Change	
	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Undergraduate												
ACCT Accounting	811	2,433	935	2,805	810	2,430	829	2,487	841	2,523	3.7	3.7
BAPA Business and Public Administration	10	30	14	38	6	14	9	25	4	6	-60.0	-80.0
DSCI Decision Sciences	448	1,344	473	1,419	421	1,263	391	1,173	385	1,155	-14.1	-14.1
ECON Economics	212	636	207	621	249	747	233	699	219	657	3.3	3.3
ENVR Environmental Mgmt	51	153	44	132	40	120	47	141	53	159	3.9	3.9
FINC Finance	428	1,284	422	1,266	411	1,233	374	1,122	379	1,137	-11.4	-11.4
HADM Healthcare Administration	133	399	119	357	111	333	108	324	142	426	6.8	6.8
ISAM Information Systems Administration and Mgmt	334	1,002	288	864	291	873	289	867	268	804	-19.8	-19.8
LEGL Legal Studies	165	495	148	444	115	345	125	375	122	366	-26.1	-26.1
MGMT Management	837	2,511	802	2,406	745	2,235	804	2,412	852	2,556	1.8	1.8
MKTG Marketing	418	1,254	457	1,371	423	1,269	372	1,116	346	1,038	-17.2	-17.2
MSCI Military Science	1	3	0	0	0	0	0	0	0	0	-100.0	-100.0
POLS Political Science	68	204	47	141	36	108	25	75	0	0	-100.0	-100.0
Total	3,916	11,748	3,956	11,864	3,658	10,970	3,606	10,816	3,611	10,827	-7.8	-7.8

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008 Percent Change	
	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Graduate												
ACCT Accounting	345	1,035	361	1,083	396	1,188	368	1,104	394	1,182	14.2	14.2
BAPA Business and Public Administration	97	287	60	170	58	170	79	225	100	278	3.1	-3.1
DSCI Decision Sciences	202	606	142	426	145	435	179	537	181	543	-10.4	-10.4
ECON Economics	172	516	167	501	152	456	124	372	134	402	-22.1	-22.1
ENVR Environmental Mgmt	35	105	45	135	24	72	35	105	42	126	20.0	20.0
FINC Finance	306	918	345	1,035	349	1,047	287	861	348	1,044	13.7	13.7
HADM Healthcare Administration	227	681	252	756	253	759	327	981	302	878	33.0	28.9

Enrollment and Semester Credit Hours by School, Classification and Rubric

School of Business

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008 Percent Change	
Graduate continued	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
HMRS Human Resource Mgmt	117	351	118	354	97	291	71	213	63	189	-46.2	-46.2
ISAM Information Systems Administration and Mgmt	162	486	113	339	126	378	224	672	367	1,101	126.5	126.5
LEGL Legal Studies	31	93	29	87	19	57	19	57	14	42	-54.8	-54.8
MGMT Management	346	1,038	323	969	336	1,008	316	948	330	990	-4.6	-4.6
MKTG Marketing	125	375	137	411	129	387	146	438	163	489	30.4	30.4
PPRM Public and Private Mgmt	20	60	31	93	23	69	15	45	13	39	-35.0	-35.0
Total	2,185	6,551	2,123	6,359	2,107	6,317	2,190	6,558	2,451	7,303	12.2	11.5

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008 Percent Change	
Total BUS	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ACCT Accounting	1,156	3,468	1,296	3,888	1,206	3,618	1,197	3,591	1,235	3,705	6.8	6.8
BAPA Business and Public Administration	107	317	74	208	64	184	88	250	104	284	-2.8	-10.4
DSCI Decision Sciences	650	1,950	615	1,845	566	1,698	570	1,710	566	1,698	-12.9	-12.9
ECON Economics	384	1,152	374	1,122	401	1,203	357	1,071	353	1,059	-8.1	-8.1
ENVR Environmental Mgmt	86	258	89	267	64	192	82	246	95	285	10.5	10.5
FINC Finance	734	2,202	767	2,301	760	2,280	661	1,983	727	2,181	-1.0	-1.0
HADM Healthcare Administration	360	1,080	371	1,113	364	1,092	435	1,305	444	1,304	23.3	20.7
HMRS Human Resource Mgmt	117	351	118	354	97	291	71	213	63	189	-46.2	-46.2
ISAM Information Systems Administration and Mgmt	496	1,488	401	1,203	417	1,251	513	1,539	635	1,905	28.0	28.0
LEGL Legal Studies	196	588	177	531	134	402	144	432	136	408	-30.6	-30.6
MGMT Management	1,183	3,549	1,125	3,375	1,081	3,243	1,120	3,360	1,182	3,546	-0.1	-0.1
MKTG Marketing	543	1,629	594	1,782	552	1,656	518	1,554	509	1,527	-6.3	-6.3
MSCI Military Science	1	3	0	0	0	0	0	0	0	0	-100.0	-100.0
POLS Political Science	68	204	47	141	36	108	25	75	0	0	-100.0	-100.0
PPRM Public and Private Mgmt	20	60	31	93	23	69	15	45	13	39	-35.0	-35.0
Total	6,101	18,299	6,079	18,223	5,765	17,287	5,796	17,374	6,062	18,130	-0.6	-0.9

Enrollment and Semester Credit Hours by School, Classification and Rubric

School of Human Sciences and Humanities

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008 Percent Change	
Undergraduate	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ANTH Anthropology	281	843	193	579	306	918	231	693	310	930	10.3	10.3
ARTS Arts	510	1,528	503	1,509	434	1,302	467	1,401	464	1,392	-9.0	-8.9
COMM Communication	937	2,825	879	2,675	244	753	279	862	276	855	-70.5	-69.7
CRIM Criminology	55	165	85	255	97	291	131	393	116	348	110.9	110.9
FRAD Fire Services Administration	0	0	0	0	14	42	15	45	20	60	n/a	n/a
HIST History	378	1,134	412	1,236	355	1,065	401	1,203	375	1,125	-0.8	-0.8
HLTH Health	267	801	333	999	333	999	341	1,023	385	1,155	44.2	44.2
HUMN Humanities	468	1,404	506	1,518	507	1,521	493	1,479	382	1,146	-18.4	-18.4
LITR Literature	362	1,086	373	1,119	383	1,149	297	891	302	906	-16.6	-16.6
PHIL Philosophy	105	315	88	264	94	282	99	297	109	327	3.8	3.8
POLS Political Science	0	0	0	0	0	0	0	0	6	18	n/a	n/a
PSYC Psychology	928	2,784	1,013	3,039	981	2,943	1,077	3,231	1,046	3,138	12.7	12.7
SOCI Sociology	488	1,464	559	1,677	544	1,632	595	1,785	565	1,695	15.8	15.8
SWRK Social Work	91	294	103	348	130	414	155	486	132	459	45.1	56.1
WMST Womens Studies	18	54	20	58	8	24	25	75	28	82	55.6	51.9
WRIT Writing	0	0	0	0	658	1,974	648	1,944	643	1,929	n/a	n/a
Total	4,888	14,697	5,067	15,276	5,088	15,309	5,254	15,808	5,159	15,565	5.5	5.9

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008 Percent Change	
Graduate	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ANTH Anthropology	9	27	5	15	1	3	1	3	0	0	-100.0	-100.0
ARTS Arts	37	109	43	129	32	96	30	90	27	81	-27.0	-25.7
COMM Communication	8	24	12	36	24	72	15	45	5	15	-37.5	-37.5
CRCL Cross-Cultural Studies	56	168	61	183	86	258	89	267	85	255	51.8	51.8
CRIM Criminology	159	477	322	966	313	939	273	819	179	537	12.6	12.6
DMST Digital Media Studies	0	0	0	0	0	0	30	90	89	267	n/a	n/a
FRAD Fire Services Administration	0	0	0	0	0	0	3	9	4	12	n/a	n/a
FUTR Studies of the Future	91	273	54	162	20	60	9	27	0	0	-100.0	-100.0
HIST History	104	312	114	342	123	369	108	324	105	315	1.0	1.0

Enrollment and Semester Credit Hours by School, Classification and Rubric School of Human Sciences and Humanities

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008 Percent Change	
Graduate continued	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
HLTH Health	27	81	38	114	60	180	69	207	37	111	37.0	37.0
HUMN Humanities	111	333	105	315	98	294	116	348	97	291	-12.6	-12.6
LITR Literature	143	429	153	459	200	600	190	570	192	576	34.3	34.3
PHIL Philosophy	35	105	1	3	19	57	37	111	20	60	-42.9	-42.9
PSYC Psychology	899	2,739	984	2,991	930	2,802	919	2,680	928	2,747	3.2	0.3
SOCI Sociology	219	657	122	366	79	237	65	195	71	213	-67.6	-67.6
WMST Womens Studies	8	24	9	27	3	9	10	30	13	39	62.5	62.5
Total	1,906	5,758	2,023	6,108	1,988	5,976	1,964	5,815	1,852	5,519	-2.8	-4.2

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008 Percent Change	
Total HSH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ANTH Anthropology	290	870	198	594	307	921	232	696	310	930	6.9	6.9
ARTS Arts	547	1,637	546	1,638	466	1,398	497	1,491	491	1,473	-10.2	-10.0
COMM Communication	945	2,849	891	2,711	268	825	294	907	281	870	-70.3	-69.5
CRCL Cross-Cultural Studies	56	168	61	183	86	258	89	267	85	255	51.8	51.8
CRIM Criminology	214	642	407	1,221	410	1,230	404	1,212	295	885	37.9	37.9
DMST Digital Media Studies	0	0	0	0	0	0	30	90	89	267	n/a	n/a
FRAD Fire Services Administration	0	0	0	0	14	42	18	54	24	72	n/a	n/a
FUTR Studies of the Future	91	273	54	162	20	60	9	27	0	0	-100.0	-100.0
HIST History	482	1,446	526	1,578	478	1,434	509	1,527	480	1,440	-0.4	-0.4
HLTH Health	294	882	371	1,113	393	1,179	410	1,230	422	1,266	43.5	43.5
HUMN Humanities	579	1,737	611	1,833	605	1,815	609	1,827	479	1,437	-17.3	-17.3
LITR Literature	505	1,515	526	1,578	583	1,749	487	1,461	494	1,482	-2.2	-2.2
PHIL Philosophy	140	420	89	267	113	339	136	408	129	387	-7.9	-7.9
POLS Political Science	0	0	0	0	0	0	0	0	6	18	n/a	n/a
PSYC Psychology	1,827	5,523	1,997	6,030	1,911	5,745	1,996	5,911	1,974	5,885	8.0	6.6
SOCI Sociology	707	2,121	681	2,043	623	1,869	660	1,980	636	1,908	-10.0	-10.0
SWRK Social Work	91	294	103	348	130	414	155	486	132	459	45.1	56.1
WMST Womens Studies	26	78	29	85	11	33	35	105	41	121	57.7	55.1
WRIT Writing	0	0	0	0	658	1,974	648	1,944	643	1,929	n/a	n/a
Total	6,794	20,455	7,090	21,384	7,076	21,285	7,218	21,623	7,011	21,084	3.2	3.1

Enrollment and Semester Credit Hours by School, Classification and Rubric

School of Science and Computer Engineering

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008 Percent Change	
Undergraduate	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ASTR Astronomy and Space Science	122	366	181	543	153	459	119	357	129	387	5.7	5.7
BIOL Biology	522	1,407	514	1,346	646	1,713	620	1,604	576	1,506	10.3	7.0
CENG Computer Engineering	398	872	336	716	195	419	143	307	166	346	-58.3	-60.3
CHEM Chemistry	172	480	178	489	200	561	212	585	223	618	29.7	28.8
CINF Computer Information Systems	0	0	0	0	27	81	65	195	78	234	n/a	n/a
CSCI Computer Science	606	1,816	459	1,377	351	1,047	323	967	272	814	-55.1	-55.2
ENSC Environmental Science	0	0	0	0	0	0	0	0	22	66	n/a	n/a
GEOL Geology	121	363	148	444	110	330	96	288	140	420	15.7	15.7
INDH Industrial Hygiene and Safety	31	93	48	144	43	129	36	108	59	177	90.3	90.3
MATH Mathematics	534	1,602	544	1,632	554	1,662	493	1,479	494	1,482	-7.5	-7.5
PHYS Physics	30	68	32	72	27	55	28	60	27	65	-10.0	-4.4
SWEN Software Engineering	66	198	56	168	25	75	28	84	34	102	-48.5	-48.5
Total	2,602	7,265	2,496	6,931	2,331	6,531	2,163	6,034	2,220	6,217	-14.7	-14.4

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008 Percent Change	
Graduate	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ASTR Astronomy and Space Science	18	54	13	39	11	33	6	18	18	54	0.0	0.0
BIOL Biology	93	279	112	324	124	362	125	365	128	380	37.6	36.2
BIOT Biotechnology	0	0	0	0	0	0	40	120	107	319	n/a	n/a
CENG Computer Engineering	113	331	98	294	85	255	93	269	139	407	23.0	23.0
CHEM Chemistry	49	145	38	114	38	114	46	138	43	129	-12.2	-11.0
CINF Computer Information Systems	0	0	0	0	0	0	0	0	1	3	n/a	n/a
CSCI Computer Science	369	1,051	335	961	284	822	271	789	375	1,103	1.6	4.9
EMGT Engineering Management	0	0	0	0	0	0	7	21	37	111	n/a	n/a
ENSC Environmental Science	10	30	11	33	12	36	13	39	18	54	80.0	80.0
GEOL Geology	0	0	0	0	0	0	5	15	8	24	n/a	n/a

Enrollment and Semester Credit Hours by School, Classification and Rubric

School of Science and Computer Engineering

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008 Percent Change	
Graduate continued	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
INDH Industrial Hygiene and Safety	15	45	15	45	19	57	23	69	34	102	126.7	126.7
MATH Mathematics	21	63	23	69	37	111	27	81	25	75	19.0	19.0
PHYS Physics	40	118	53	157	39	117	45	133	65	141	62.5	19.5
SENG Systems Engineering	67	201	86	258	76	228	67	201	84	252	25.4	25.4
STAT Statistics	59	177	57	171	38	114	61	183	48	144	-18.6	-18.6
SWEN Software Engineering	140	420	116	348	110	330	119	357	130	390	-7.1	-7.1
Total	994	2,914	957	2,813	873	2,579	948	2,798	1,260	3,688	26.8	26.6

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008 Percent Change	
Total SCE	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ASTR Astronomy and Space Science	140	420	194	582	164	492	125	375	147	441	5.0	5.0
BIOL Biology	615	1,686	626	1,670	770	2,075	745	1,969	704	1,886	14.5	11.9
BIOT Biotechnology	0	0	0	0	0	0	40	120	107	319	n/a	n/a
CENG Computer Engineering	511	1,203	434	1,010	280	674	236	576	305	753	-40.3	-37.4
CHEM Chemistry	221	625	216	603	238	675	258	723	266	747	20.4	19.5
CINF Computer Information Systems	0	0	0	0	27	81	65	195	79	237	n/a	n/a
CSCI Computer Science	975	2,867	794	2,338	635	1,869	594	1,756	647	1,917	-33.6	-33.1
EMGT Engineering Management	0	0	0	0	0	0	7	21	37	111	n/a	n/a
ENSC Environmental Science	10	30	11	33	12	36	13	39	40	120	300.0	300.0
GEOL Geology	121	363	148	444	110	330	101	303	148	444	22.3	22.3
INDH Industrial Hygiene and Safety	46	138	63	189	62	186	59	177	93	279	102.2	102.2
MATH Mathematics	555	1,665	567	1,701	591	1,773	520	1,560	519	1,557	-6.5	-6.5
PHYS Physics	70	186	85	229	66	172	73	193	92	206	31.4	10.8
SENG Systems Engineering	67	201	86	258	76	228	67	201	84	252	25.4	25.4
STAT Statistics	59	177	57	171	38	114	61	183	48	144	-18.6	-18.6
SWEN Software Engineering	206	618	172	516	135	405	147	441	164	492	-20.4	-20.4
Total	3,596	10,179	3,453	9,744	3,204	9,110	3,111	8,832	3,480	9,905	-3.2	-2.7

Enrollment and Semester Credit Hours by School, Classification and Rubric School of Education

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008 Percent Change	
Undergraduate	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ECED Early Childhood Education	399	1,197	443	1,329	398	1,194	353	1,059	422	1,266	5.8	5.8
EDUC Education	176	528	209	627	184	552	213	639	237	711	34.7	34.7
GEOG Geography	65	195	82	246	121	363	83	249	80	240	23.1	23.1
INST Instructional Technology	298	894	327	981	46	138	43	129	37	111	-87.6	-87.6
LLLS Literacy, Language, and Library Science	386	1,158	460	1,380	503	1,509	422	1,266	422	1,266	9.3	9.3
SILC Studies in Language and Culture	292	876	328	984	327	981	346	1,038	388	1,164	32.9	32.9
SPED Special Education	269	807	294	882	285	855	264	792	230	690	-14.5	-14.5
TCED Teacher Education	707	2,460	826	2,809	1,076	3,725	994	3,472	888	3,006	25.6	22.2
Total	2,592	8,115	2,969	9,238	2,940	9,317	2,718	8,644	2,704	8,454	4.3	4.2

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008 Percent Change	
Graduate (not including doctoral)	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ADSU Administration and Supervision	805	2,383	841	2,507	865	2,595	700	2,100	643	1,929	-20.1	-19.1
COUN Counseling	296	888	291	873	327	981	353	1,059	325	975	9.8	9.8
ECED Early Childhood Education	80	240	78	234	77	231	56	168	68	204	-15.0	-15.0
EDUC Education	341	1,023	397	1,191	330	990	329	987	259	777	-24.0	-24.0
GEOG Geography	10	30	3	9	5	15	1	3	3	9	-70.0	-70.0
INST Instructional Technology	361	1,083	266	798	302	906	243	729	245	735	-32.1	-32.1
LLLS Literacy, Language, and Library Science	180	540	206	618	198	594	195	585	172	516	-4.4	-4.4
SILC Studies in Language and Culture	195	585	161	483	167	501	171	513	153	459	-21.5	-21.5
SPED Special Education	41	123	33	99	18	54	24	72	13	39	-68.3	-68.3
TCED Teacher Education	39	115	69	207	72	216	42	126	43	129	10.3	12.2
Total	2,348	7,010	2,345	7,019	2,361	7,083	2,114	6,342	1,924	5,772	-18.1	-17.7

Enrollment and Semester Credit Hours by School, Classification and Rubric School of Education

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008 Percent Change	
Doctoral	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ADSU Administration and Supervision	0	0	0	0	0	0	34	102	94	282	n/a	n/a
EDUC Education	0	0	0	0	0	0	35	105	40	120	n/a	n/a
LLLS Literacy, Language, and Library Science	0	0	0	0	0	0	16	48	25	75	n/a	n/a
Total	0	0	0	0	0	0	85	255	159	477	n/a	n/a

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008 Percent Change	
Total SOE	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ADSU Administration and Supervision	805	2,383	841	2,507	865	2,595	734	2,202	737	2,211	-8.4	-7.2
COUN Counseling	296	888	291	873	327	981	353	1,059	325	975	9.8	9.8
ECED Early Childhood Education	479	1,437	521	1,563	475	1,425	409	1,227	490	1,470	2.3	2.3
EDUC Education	517	1,551	606	1,818	514	1,542	577	1,731	536	1,608	3.7	3.7
GEOG Geography	75	225	85	255	126	378	84	252	83	249	10.7	10.7
INST Instructional Technology	659	1,977	593	1,779	348	1,044	286	858	282	846	-57.2	-57.2
LLLS Literacy, Language, and Library Science	566	1,698	666	1,998	701	2,103	633	1,899	619	1,857	9.4	9.4
SILC Studies in Language and Culture	487	1,461	489	1,467	494	1,482	517	1,551	541	1,623	11.1	11.1
SPED Special Education	310	930	327	981	303	909	288	864	243	729	-21.6	-21.6
TCED Teacher Education	746	2,575	895	3,016	1,148	3,941	1,036	3,598	931	3,135	24.8	21.7
Total	4,940	15,125	5,314	16,257	5,301	16,400	4,917	15,241	4,787	14,703	-3.1	-2.8
Total UHCL SCH		64,058		65,608		64,082		63,070		63,822		-0.4



Office of Institutional Effectiveness

University of Houston  Clear Lake

Section 3: Students



Student 10-Year Trend Data Headcount and Student Credit Hours Fall 1999 to Fall 2008

Total UHCL

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Undergraduate										
Headcount	3,677	3,946	4,128	4,017	3,926	4,017	4,151	4,155	4,282	4,340
SCH	38,962	42,070	44,310	41,518	41,322	41,825	43,309	42,127	41,302	41,063
Graduate										
Headcount	3,437	3,634	3,610	3,736	3,850	3,768	3,702	3,551	3,240	3,318
SCH	19,210	19,900	19,717	21,014	22,457	22,233	22,299	21,955	21,768	22,759
Total UHCL										
Headcount	7,114	7,580	7,738	7,753	7,776	7,785	7,853	7,706	7,522	7,658
SCH	58,172	61,970	64,027	62,532	63,779	64,058	65,608	64,082	63,070	63,822

Total UHCL table Headcounts and SCH include undeclared majors.

School of Business

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Undergraduate										
Headcount	1,113	1,231	1,327	1,340	1,299	1,292	1,300	1,226	1,189	1,189
SCH	10,579	11,348	11,729	11,586	11,704	11,748	11,864	10,970	10,816	10,827
Graduate										
Headcount	883	973	976	1,027	938	896	844	825	834	900
SCH	6,686	7,081	7,031	7,399	7,007	6,551	6,359	6,317	6,558	7,303

School of Human Sciences and Humanities

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Undergraduate										
Headcount	1,015	1,098	1,157	1,135	1,114	1,187	1,230	1,276	1,311	1,362
SCH	12,049	13,129	14,690	14,321	14,072	14,697	15,276	15,309	15,808	15,565
Graduate										
Headcount	819	825	823	889	927	907	961	945	898	866
SCH	5,118	5,025	4,985	5,211	5,785	5,758	6,108	5,976	5,815	5,519

Student 10-Year Trend Data Headcount and Student Credit Hours Fall 1999 to Fall 2008

School of Science and Computer Engineering

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Undergraduate										
Headcount	684	696	709	711	619	580	521	539	525	543
SCH	7,631	8,380	8,765	8,713	7,695	7,265	6,931	6,531	6,034	6,217
Graduate										
Headcount	551	581	586	632	595	526	486	448	431	542
SCH	3,116	3,324	3,117	3,327	3,352	2,914	2,813	2,579	2,798	3,688

School of Education

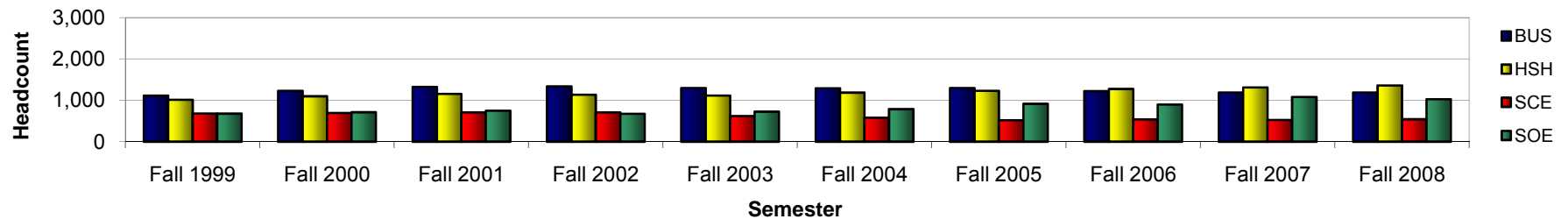
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Undergraduate										
Headcount	679	712	751	673	727	787	915	898	1,080	1,027
SCH	8,703	9,213	9,126	6,898	7,851	8,115	9,238	9,317	8,644	8,454
Graduate										
Headcount	990	1,058	1,060	1,003	1,223	1,332	1,271	1,333	1,077	1,010
SCH	4,290	4,470	4,584	5,077	6,313	7,010	7,019	7,083	6,597	6,249

Schools' SCH include undeclared majors and are derived from the CBM004 certified class report, where course rubric is used to identify school.

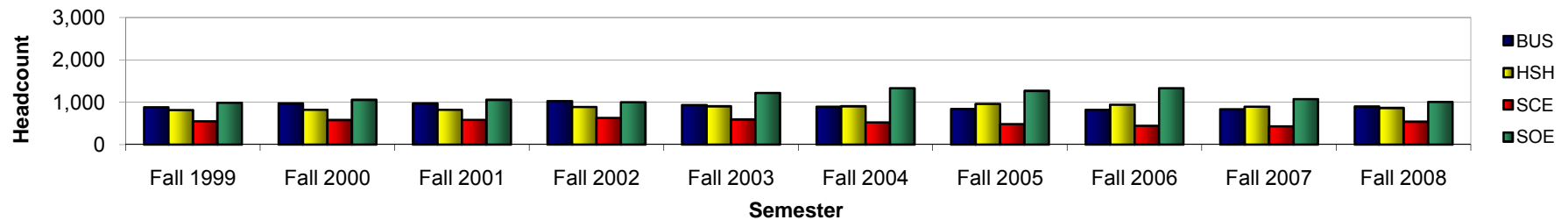
Schools' Headcounts do not include undeclared majors and are derived from the CBM001 certified student report, where CIP code is used to identify school.

Student 10-Year Headcount Trend Data Fall 1999 to Fall 2008

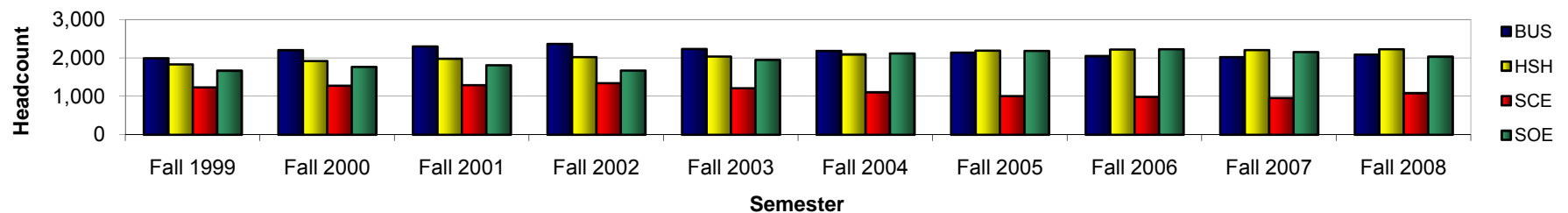
UHCL Undergraduate



UHCL Graduate



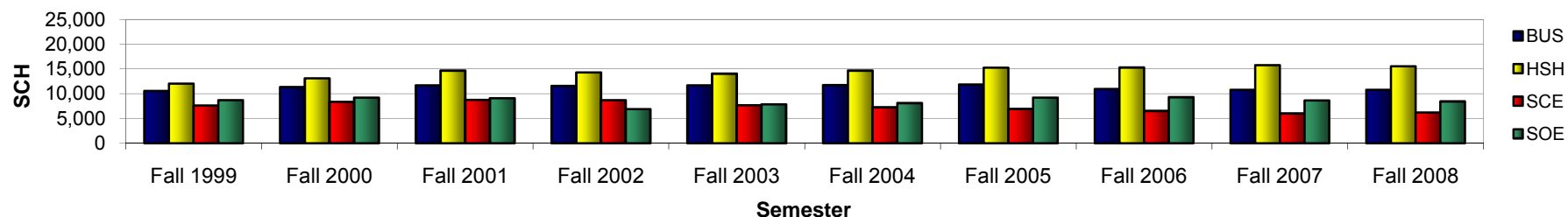
Total UHCL



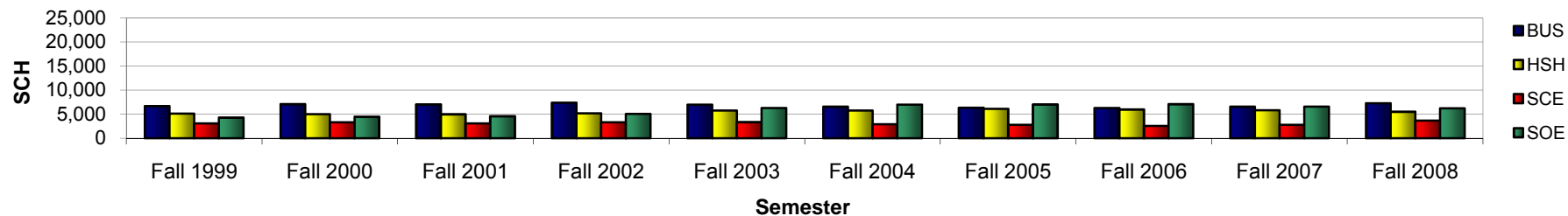
Undeclared majors are not included in Headcount Trend graphs.

Student 10-Year Student Credit Hour Trend Data Fall 1999 to Fall 2008

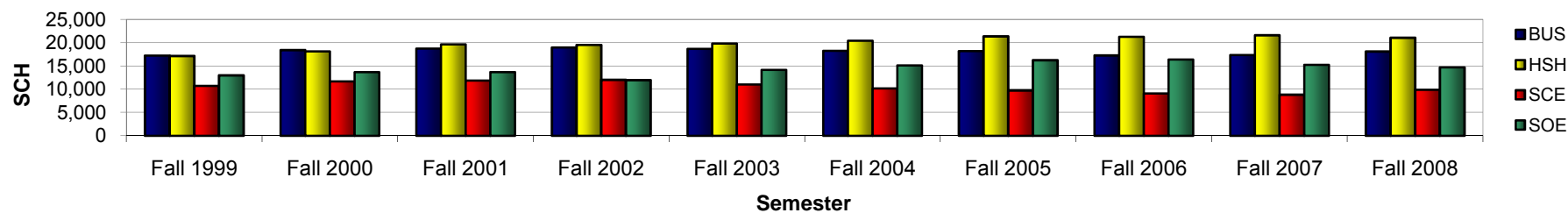
UHCL Undergraduate



UHCL Graduate



Total UHCL



Section 3 - Students

Total UHCL Student Demographics

N = Actual number of students; % = Column percent; n/a = Not applicable

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Headcount:	7,785	7,853	7,706	7,522	7,658
SCH:	64,058	65,608	64,082	63,070	63,822

		Fall 2004		¹ Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		N	%	N	%	N	%	N	%	N	%
Classification	undergraduate	4,017	51.6	4,151	52.9	4,155	53.9	4,282	56.9	4,340	56.7
	graduate	3,768	48.4	3,702	47.1	3,551	46.1	3,240	43.1	3,318	43.3
Gender	male	2,771	35.6	2,710	34.5	2,646	34.3	2,585	34.4	2,648	34.6
	female	5,014	64.4	5,143	65.5	5,060	65.7	4,937	65.6	5,010	65.4
Status	Full-time 12+sch ugrad / 9+ s	3,213	41.3	3,305	42.1	3,142	40.8	3,088	41.1	3,159	41.3
	PT	4,572	58.7	4,548	57.9	4,564	59.2	4,434	58.9	4,499	58.7
Ethnic Origin	White	4,951	63.6	5,097	64.9	4,676	60.7	4,382	58.3	4,143	54.1
	Black	707	9.1	741	9.4	773	10.0	853	11.3	874	11.4
	Hispanic	1,077	13.8	1,124	14.3	1,228	15.9	1,261	16.8	1,426	18.6
	Asian	452	5.8	608	7.7	435	5.6	446	5.9	471	6.2
	Am. Indian	34	0.4	32	0.4	39	0.5	38	0.5	39	0.5
	International	564	7.2	251	3.2	555	7.2	529	7.0	673	8.8
	Unknown	0	0.0	0	0.0	0	0.0	13	0.2	32	0.4
¹ First Time or Transfer	Yes	1,459	18.7	1,671	21.3	1,636	21.2			1,617	21.1
	No	6,326	81.3	6,182	78.7	6,070	78.8			6,041	78.9
² Residency	Harris County	3,906	50.2	4,004	51.0	3,892	50.5	3,655	48.6	3,604	47.1
	Chambers County	61	0.8	57	0.7	68	0.9	59	0.8	79	1.0
	Brazoria County	1,022	13.1	1,048	13.3	1,060	13.8	1,017	13.5	980	12.8
	Galveston County	1,475	18.9	1,464	18.6	1,424	18.5	1,445	19.2	1,469	19.2
	Fort Bend County	274	3.5	253	3.2	286	3.7	305	4.1	309	4.0
	Other Texas Counties	144	1.8	141	1.8	146	1.9	185	2.5	162	2.1
	US Counties not in TX	26	0.3	27	0.3	20	0.3	21	0.3	39	0.5
	Foreign Countries	877	11.3	859	10.9	810	10.5	835	11.1	1,016	13.3

Please refer to the final page of this report for data methodology.

Section 3 - Students

Total UHCL Student Demographics

		Fall 2004		¹ Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	110	1.4	141	1.8	119	1.5	118	1.6	115	1.5
	21 to 22	718	9.2	738	9.4	814	10.6	795	10.6	879	11.5
	23 to 24	1,129	14.5	1,122	14.3	1,080	14.0	1,106	14.7	1,126	14.7
	25 to 26	990	12.7	1,047	13.3	1,045	13.6	993	13.2	1,053	13.8
	27 to 29	1,151	14.8	1,141	14.5	1,110	14.4	1,139	15.1	1,178	15.4
	30 to 32	876	11.3	802	10.2	816	10.6	780	10.4	775	10.1
	33 to 35	664	8.5	746	9.5	677	8.8	620	8.2	586	7.7
	36 to 38	480	6.2	494	6.3	491	6.4	509	6.8	503	6.6
	39 to 41	399	5.1	376	4.8	397	5.2	341	4.5	351	4.6
	42 to 44	337	4.3	321	4.1	307	4.0	303	4.0	292	3.8
	45 to 47	288	3.7	297	3.8	279	3.6	249	3.3	241	3.1
	48 to 50	265	3.4	257	3.3	214	2.8	231	3.1	216	2.8
	51 to 55	238	3.1	248	3.2	223	2.9	214	2.8	211	2.8
	56 to 64	123	1.6	110	1.4	121	1.6	108	1.4	122	1.6
	65 plus	17	0.2	13	0.2	13	0.2	16	0.2	10	0.1
Average Age		31.7		31.5		31.3		31.2		31.0	
⁴ Tuition Status	Resident	6,846	87.9	6,929	88.2	6,824	88.6	6,648	88.4	6,631	86.6
	Non-resident	415	5.3	400	5.1	326	4.2	265	3.5	494	6.5
	Foreign waiver or other	524	6.7	524	6.7	556	7.2	609	8.1	533	7.0
Semester	3 or fewer	1,438	18.5	1,416	18.0	1,373	17.8	1,297	17.2	1,306	17.1
Credit Hours (SCH)	4 thru 6	2,324	29.9	2,229	28.4	2,267	29.4	2,187	29.1	2,180	28.5
	7 thru 9	1,649	21.2	1,756	22.4	1,671	21.7	1,657	22.0	1,834	23.9
	10 thru 12	1,515	19.5	1,533	19.5	1,531	19.9	1,537	20.4	1,510	19.7
	13 thru 15	658	8.5	706	9.0	664	8.6	681	9.1	685	8.9
	16 or more	201	2.6	213	2.7	200	2.6	163	2.2	143	1.9
SCH by Location	on campus SCH	58,247	90.9	56,971	86.8	53,375	83.3	51,118	81.0	50,368	78.9
	off campus SCH	5,811	9.1	8,637	13.2	10,707	16.7	11,952	19.0	13,454	21.1
	<small>CBM-004 data for this var.</small> Total SCH	64,058	100.0	65,608	100.0	64,082	100.0	63,070	100.0	63,822	100.0
⁵ Not Funded	SCH Not Funded (45+ rule)	12		303		227		2,114		649	

Section 3 - Students

Total UHCL Undergraduate Demographics

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Headcount:	4,017	4,151	4,155	4,282	4,340
SCH:	41,825	43,309	42,127	41,302	41,063

		Fall 2004		¹ Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		N	%	N	%	N	%	N	%	N	%
Gender	male	1,329	33.1	1,312	31.6	1,330	32.0	1,345	31.4	1,364	31.4
	female	2,688	66.9	2,839	68.4	2,825	68.0	2,937	68.6	2,976	68.6
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	2,008	50.0	2,096	50.5	2,029	48.8	2,005	46.8	1,959	45.1
	PT	2,009	50.0	2,055	49.5	2,126	51.2	2,277	53.2	2,381	54.9
¹ Ethnic Origin	White	2,721	67.7	2,852	68.7	2,709	65.2	2,696	63.0	2,559	59.0
	Black	289	7.2	278	6.7	277	6.7	340	7.9	386	8.9
	Hispanic	656	16.3	708	17.1	780	18.8	864	20.2	988	22.8
	Asian	220	5.5	253	6.1	230	5.5	265	6.2	273	6.3
	Am. Indian	18	0.4	19	0.5	23	0.6	24	0.6	25	0.6
	International	113	2.8	41	1.0	136	3.3	84	2.0	89	2.1
	Unknown	0	0.0	0	0.0	0	0.0	9	0.2	20	0.5
² First Time or Transfer	Yes	931	23.2	941	22.7	924	22.2	919	21.5	988	22.8
	No	3,086	76.8	3,210	77.3	3,231	77.8	3,363	78.5	3,352	77.2
³ Residency	Harris County	2,036	50.7	2,136	51.5	2,154	51.8	2,169	50.7	2,167	49.9
	Chambers County	41	1.0	38	0.9	50	1.2	43	1.0	62	1.4
	Brazoria County	638	15.9	647	15.6	650	15.6	671	15.7	642	14.8
	Galveston County	866	21.6	897	21.6	865	20.8	939	21.9	979	22.6
	Fort Bend County	93	2.3	80	1.9	103	2.5	119	2.8	112	2.6
	Other Texas Counties	60	1.5	62	1.5	51	1.2	76	1.8	74	1.7
	US Counties not in TX	5	0.1	9	0.2	6	0.1	0	0.0	4	0.1
	Foreign Countries	278	6.9	282	6.8	276	6.6	265	6.2	300	6.9

Section 3 - Students

Total UHCL Undergraduate Demographics

		Fall 2004		¹ Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	109	2.7	139	3.3	117	2.8	115	2.7	114	2.6
	21 to 22	650	16.2	663	16.0	728	17.5	690	16.1	715	16.5
	23 to 24	765	19.0	776	18.7	738	17.8	744	17.4	755	17.4
	25 to 26	502	12.5	555	13.4	582	14.0	565	13.2	562	12.9
	27 to 29	490	12.2	523	12.6	508	12.2	576	13.5	571	13.2
	30 to 32	348	8.7	336	8.1	349	8.4	370	8.6	407	9.4
	33 to 35	285	7.1	316	7.6	274	6.6	274	6.4	268	6.2
	36 to 38	199	5.0	200	4.8	207	5.0	241	5.6	240	5.5
	39 to 41	177	4.4	154	3.7	150	3.6	169	3.9	170	3.9
	42 to 44	151	3.8	155	3.7	142	3.4	149	3.5	151	3.5
	45 to 47	125	3.1	122	2.9	126	3.0	124	2.9	115	2.6
	48 to 50	97	2.4	100	2.4	97	2.3	110	2.6	105	2.4
	51 to 55	79	2.0	77	1.9	82	2.0	97	2.3	102	2.4
	56 to 64	33	0.8	34	0.8	51	1.2	52	1.2	61	1.4
	65 plus	7	0.2	1	0.0	4	0.1	6	0.1	4	0.1
Average Age		29.6		29.4		29.4		29.8		29.8	
⁴ Tuition Status	Resident	3,730	92.9	3,864	93.1	3,871	93.2	4,026	94.0	4,073	93.8
	Non-resident	116	2.9	106	2.6	107	2.6	61	1.4	88	2.0
	Foreign waiver or other	171	4.3	181	4.4	177	4.3	195	4.6	179	4.1
Semester	3 or fewer	409	10.2	396	9.5	443	10.7	486	11.3	518	11.9
Credit Hours (SCH)	4 thru 6	818	20.4	773	18.6	773	18.6	848	19.8	868	20.0
	7 thru 9	720	17.9	823	19.8	848	20.4	886	20.7	934	21.5
	10 thru 12	1,271	31.6	1,287	31.0	1,278	30.8	1,282	29.9	1,257	29.0
	13 thru 15	601	15.0	662	15.9	616	14.8	619	14.5	623	14.4
	16 or more	198	4.9	210	5.1	197	4.7	161	3.8	140	3.2
SCH by Location	on campus SCH	40,028	95.7	40,453	93.4	38,389	91.1	36,793	89.1	35,198	85.7
	off campus SCH	1,797	4.3	2,856	6.6	3,738	8.9	4,509	10.9	5,865	14.3
	<small>CBM-004 data for this var.</small> Total SCH	41,825	100.0	43,309	100.0	42,127	100.0	41,302	100.0	41,063	100.0
⁵ Not Funded	SCH Not Funded (45+ rule)	12		303		227		1,687		536	

Section 3 - Students

Total UHCL Graduate Demographics

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Headcount:	3,768	3,702	3,551	3,240	3,318
SCH:	22,233	22,299	21,955	21,768	22,759

		Fall 2004		¹ Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		N	%	N	%	N	%	N	%	N	%
Gender	male	1,442	38.3	1,398	37.8	1,316	37.1	1,240	38.3	1,284	38.7
	female	2,326	61.7	2,304	62.2	2,235	62.9	2,000	61.7	2,034	61.3
Status	Full-time ^{12+sch ugrad / 9+ sch grad}	1,205	32.0	1,209	32.7	1,113	31.3	1,083	33.4	1,200	36.2
	PT	2,563	68.0	2,493	67.3	2,438	68.7	2,157	66.6	2,118	63.8
¹ Ethnic Origin	White	2,230	59.2	2,245	60.6	1,967	55.4	1,686	52.0	1,584	47.7
	Black	418	11.1	463	12.5	496	14.0	513	15.8	488	14.7
	Hispanic	421	11.2	416	11.2	448	12.6	397	12.3	438	13.2
	Asian	232	6.2	355	9.6	205	5.8	181	5.6	198	6.0
	Am. Indian	16	0.4	13	0.4	16	0.5	14	0.4	14	0.4
	International	451	12.0	210	5.7	419	11.8	445	13.7	584	17.6
	Unknown	0	0.0	0	0.0	0	0.0	4	0.1	12	0.4
² First Time or Transfer	Yes	528	14.0	730	19.7	712	20.1			629	19.0
	No	3,240	86.0	2,972	80.3	2,839	79.9			2,689	81.0
³ Residency	Harris County	1,870	49.6	1,868	50.5	1,738	48.9	1,486	45.9	1,437	43.3
	Chambers County	20	0.5	19	0.5	18	0.5	16	0.5	17	0.5
	Brazoria County	384	10.2	401	10.8	410	11.5	346	10.7	338	10.2
	Galveston County	609	16.2	567	15.3	559	15.7	506	15.6	490	14.8
	Fort Bend County	181	4.8	173	4.7	183	5.2	186	5.7	197	5.9
	Other Texas Counties	84	2.2	79	2.1	95	2.7	109	3.4	88	2.7
	US Counties not in TX	21	0.6	18	0.5	14	0.4	21	0.6	35	1.1
	Foreign Countries	599	15.9	577	15.6	534	15.0	570	17.6	716	21.6

Section 3 - Students

Total UHCL Graduate Demographics

		Fall 2004		¹ Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	1	0.0	2	0.1	2	0.1	3	0.1	1	0.0
	21 to 22	68	1.8	75	2.0	86	2.4	105	3.2	164	4.9
	23 to 24	364	9.7	346	9.3	342	9.6	362	11.2	371	11.2
	25 to 26	488	13.0	492	13.3	463	13.0	428	13.2	491	14.8
	27 to 29	661	17.5	618	16.7	602	17.0	563	17.4	607	18.3
	30 to 32	528	14.0	466	12.6	467	13.2	410	12.7	368	11.1
	33 to 35	379	10.1	430	11.6	403	11.3	346	10.7	318	9.6
	36 to 38	281	7.5	294	7.9	284	8.0	268	8.3	263	7.9
	39 to 41	222	5.9	222	6.0	247	7.0	172	5.3	181	5.5
	42 to 44	186	4.9	166	4.5	165	4.6	154	4.8	141	4.2
	45 to 47	163	4.3	175	4.7	153	4.3	125	3.9	126	3.8
	48 to 50	168	4.5	157	4.2	117	3.3	121	3.7	111	3.3
	51 to 55	159	4.2	171	4.6	141	4.0	117	3.6	109	3.3
	56 to 64	90	2.4	76	2.1	70	2.0	56	1.7	61	1.8
	65 plus	10	0.3	12	0.3	9	0.3	10	0.3	6	0.2
Average Age		33.8		33.9		33.6		33.1		32.5	
⁴ Tuition Status	Resident	3,116	82.7	3,065	82.8	2,953	83.2	2,622	80.9	2,558	77.1
	Non-resident	299	7.9	294	7.9	219	6.2	204	6.3	406	12.2
	Foreign waiver or other	353	9.4	343	9.3	379	10.7	414	12.8	354	10.7
Semester	3 or fewer	1,029	27.3	1,020	27.6	930	26.2	811	25.0	788	23.7
Credit Hours (SCH)	4 thru 6	1,506	40.0	1,456	39.3	1,494	42.1	1,339	41.3	1,312	39.5
	7 thru 9	929	24.7	933	25.2	823	23.2	771	23.8	900	27.1
	10 thru 12	244	6.5	246	6.6	253	7.1	255	7.9	253	7.6
	13 thru 15	57	1.5	44	1.2	48	1.4	62	1.9	62	1.9
	16 or more	3	0.1	3	0.1	3	0.1	2	0.1	3	0.1
SCH by Location	on campus SCH	18,219	81.9	16,518	74.1	14,986	68.3	14,325	65.8	15,170	66.7
	off campus SCH	4,014	18.1	5,781	25.9	6,969	31.7	7,443	34.2	7,589	33.3
	Total SCH	22,233	100.0	22,299	100.0	21,955	100.0	21,768	100.0	22,759	100.0
CBM-004 data for this var.											
⁵ Not Funded	SCH Not Funded (45+ rule)	0		0		0		427		113	

Section 3 - Students

Total School of Business Demographics

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Headcount:	2,188	2,144	2,051	2,023	2,089
SCH:	18,299	18,223	17,287	17,374	18,130

		Fall 2004		¹ Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		N	%	N	%	N	%	N	%	N	%
Classification	undergraduate	1,292	59.0	1,300	60.6	1,226	59.8	1,189	58.8	1,189	56.9
	graduate	896	41.0	844	39.4	825	40.2	834	41.2	900	43.1
Gender	male	978	44.7	966	45.1	982	47.9	958	47.4	963	46.1
	female	1,210	55.3	1,178	54.9	1,069	52.1	1,065	52.6	1,126	53.9
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	1,047	47.9	1,017	47.4	963	47.0	1,017	50.3	1,028	49.2
	PT	1,141	52.1	1,127	52.6	1,088	53.0	1,006	49.7	1,061	50.8
¹ Ethnic Origin	White	1,309	59.8	1,347	62.8	1,156	56.4	1,087	53.7	1,025	49.1
	Black	150	6.9	144	6.7	141	6.9	166	8.2	176	8.4
	Hispanic	269	12.3	279	13.0	278	13.6	280	13.8	324	15.5
	Asian	194	8.9	266	12.4	201	9.8	211	10.4	229	11.0
	Am. Indian	10	0.5	10	0.5	10	0.5	8	0.4	7	0.3
	International	256	11.7	98	4.6	265	12.9	269	13.3	321	15.4
	Unknown	0	0.0	0	0.0	0	0.0	2	0.1	7	0.3
² First Time or Transfer	Yes	396	18.1	415	19.4	401	19.6			451	21.6
	No	1,792	81.9	1,729	80.6	1,650	80.4			1,638	78.4
³ Residency	Harris County	1,065	48.7	1,033	48.2	962	46.9	902	44.6	894	42.8
	Chambers County	10	0.5	12	0.6	18	0.9	16	0.8	20	1.0
	Brazoria County	232	10.6	230	10.7	229	11.2	218	10.8	224	10.7
	Galveston County	402	18.4	400	18.7	364	17.7	379	18.7	379	18.1
	Fort Bend County	51	2.3	48	2.2	59	2.9	58	2.9	60	2.9
	Other Texas Counties	34	1.6	34	1.6	36	1.8	47	2.3	39	1.9
	US Counties not in TX	3	0.1	4	0.2	6	0.3	3	0.1	9	0.4
	Foreign Countries	391	17.9	383	17.9	377	18.4	400	19.8	464	22.2

Section 3 - Students

Total School of Business Demographics

		Fall 2004		¹ Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	33	1.5	39	1.8	29	1.4	29	1.4	29	1.4
	21 to 22	228	10.4	235	11.0	260	12.7	233	11.5	247	11.8
	23 to 24	384	17.6	354	16.5	339	16.5	362	17.9	361	17.3
	25 to 26	334	15.3	328	15.3	335	16.3	316	15.6	348	16.7
	27 to 29	392	17.9	360	16.8	322	15.7	346	17.1	364	17.4
	30 to 32	261	11.9	249	11.6	229	11.2	240	11.9	235	11.2
	33 to 35	173	7.9	196	9.1	167	8.1	152	7.5	147	7.0
	36 to 38	112	5.1	104	4.9	96	4.7	108	5.3	115	5.5
	39 to 41	88	4.0	84	3.9	85	4.1	67	3.3	73	3.5
	42 to 44	59	2.7	62	2.9	62	3.0	48	2.4	54	2.6
	45 to 47	42	1.9	54	2.5	51	2.5	43	2.1	42	2.0
	48 to 50	39	1.8	38	1.8	35	1.7	41	2.0	34	1.6
	51 to 55	27	1.2	27	1.3	23	1.1	20	1.0	26	1.2
	56 to 64	16	0.7	14	0.7	18	0.9	18	0.9	14	0.7
	65 plus	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Average Age		29.4		29.6		29.4		29.2		29.2	
⁴ Tuition Status	Resident	1,889	86.3	1,830	85.4	1,729	84.3	1,696	83.8	1,719	82.3
	Non-resident	177	8.1	181	8.4	144	7.0	108	5.3	206	9.9
	Foreign waiver or other	122	5.6	133	6.2	178	8.7	219	10.8	164	7.9
Semester	3 or fewer	270	12.3	250	11.7	263	12.8	235	11.6	240	11.5
Credit Hours	4 thru 6	622	28.4	594	27.7	560	27.3	539	26.6	568	27.2
(SCH)	7 thru 9	520	23.8	549	25.6	502	24.5	506	25.0	566	27.1
	10 thru 12	536	24.5	494	23.0	499	24.3	504	24.9	462	22.1
	13 thru 15	191	8.7	200	9.3	191	9.3	200	9.9	211	10.1
	16 or more	49	2.2	57	2.7	36	1.8	39	1.9	42	2.0
SCH by Location	on campus SCH	17,654	96.5	16,816	92.3	14,113	81.6	13,663	78.6	13,052	72.0
	off campus SCH	645	3.5	1,407	7.7	3,174	18.4	3,711	21.4	5,078	28.0
	Total SCH	18,299	100.0	18,223	100.0	17,287	100.0	17,374	100.0	18,130	100.0
CBM-004 data for this var.											
⁵ Not Funded	SCH Not Funded (45+ rule)	0		60		57		612		162	

Total School of Business Undergraduate Demographics

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Headcount:	1,292	1,300	1,226	1,189	1,189
SCH:	11,748	11,864	10,970	10,816	10,827

		Fall 2004		¹ Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		N	%	N	%	N	%	N	%	N	%
Gender	male	501	38.8	519	39.9	537	43.8	511	43.0	486	40.9
	female	791	61.2	781	60.1	689	56.2	678	57.0	703	59.1
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	636	49.2	618	47.5	578	47.1	597	50.2	577	48.5
	PT	656	50.8	682	52.5	648	52.9	592	49.8	612	51.5
¹ Ethnic Origin	White	843	65.2	859	66.1	763	62.2	718	60.4	656	55.2
	Black	91	7.0	82	6.3	77	6.3	94	7.9	107	9.0
	Hispanic	216	16.7	225	17.3	211	17.2	212	17.8	249	20.9
	Asian	89	6.9	111	8.5	99	8.1	117	9.8	125	10.5
	Am. Indian	6	0.5	7	0.5	8	0.7	7	0.6	5	0.4
	International	47	3.6	16	1.2	68	5.5	40	3.4	42	3.5
	Unknown	0	0.0	0	0.0	0	0.0	1	0.1	5	0.4
² First Time or Transfer	Yes	274	21.2	263	20.2	234	19.1	255	21.4	270	22.7
	No	1,018	78.8	1,037	79.8	992	80.9	934	78.6	919	77.3
³ Residency	Harris County	678	52.5	669	51.5	632	51.5	600	50.5	590	49.6
	Chambers County	8	0.6	10	0.8	15	1.2	13	1.1	16	1.3
	Brazoria County	164	12.7	162	12.5	160	13.1	160	13.5	162	13.6
	Galveston County	293	22.7	298	22.9	251	20.5	265	22.3	266	22.4
	Fort Bend County	14	1.1	17	1.3	26	2.1	22	1.9	15	1.3
	Other Texas Counties	18	1.4	14	1.1	10	0.8	14	1.2	12	1.0
	US Counties not in TX	1	0.1	1	0.1	1	0.1	0	0.0	0	0.0
	Foreign Countries	116	9.0	129	9.9	131	10.7	115	9.7	128	10.8

Total School of Business Undergraduate Demographics

		Fall 2004		¹ Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	33	2.6	38	2.9	28	2.3	28	2.4	29	2.4
	21 to 22	209	16.2	214	16.5	236	19.2	205	17.2	211	17.7
	23 to 24	283	21.9	253	19.5	234	19.1	237	19.9	234	19.7
	25 to 26	183	14.2	182	14.0	187	15.3	169	14.2	162	13.6
	27 to 29	170	13.2	174	13.4	149	12.2	169	14.2	182	15.3
	30 to 32	109	8.4	110	8.5	93	7.6	116	9.8	114	9.6
	33 to 35	85	6.6	101	7.8	83	6.8	72	6.1	62	5.2
	36 to 38	54	4.2	58	4.5	50	4.1	50	4.2	57	4.8
	39 to 41	52	4.0	43	3.3	45	3.7	39	3.3	40	3.4
	42 to 44	42	3.3	39	3.0	37	3.0	27	2.3	30	2.5
	45 to 47	30	2.3	36	2.8	31	2.5	25	2.1	22	1.9
	48 to 50	21	1.6	26	2.0	23	1.9	27	2.3	20	1.7
	51 to 55	16	1.2	19	1.5	16	1.3	16	1.3	18	1.5
	56 to 64	5	0.4	7	0.5	14	1.1	9	0.8	8	0.7
	65 plus	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Average Age		28.5		28.9		28.7		28.5		28.5	
⁴ Tuition Status	Resident	1,222	94.6	1,219	93.8	1,128	92.0	1,123	94.4	1,124	94.5
	Non-resident	41	3.2	47	3.6	50	4.1	24	2.0	34	2.9
	Foreign waiver or other	29	2.2	34	2.6	48	3.9	42	3.5	31	2.6
Semester	3 or fewer	100	7.7	118	9.1	122	10.0	92	7.7	105	8.8
Credit Hours (SCH)	4 thru 6	307	23.8	285	21.9	262	21.4	269	22.6	257	21.6
	7 thru 9	249	19.3	278	21.4	262	21.4	231	19.4	250	21.0
	10 thru 12	423	32.7	387	29.8	383	31.2	386	32.5	358	30.1
	13 thru 15	166	12.8	176	13.5	163	13.3	172	14.5	179	15.1
	16 or more	47	3.6	56	4.3	34	2.8	39	3.3	40	3.4
SCH by Location	on campus SCH	11,598	98.7	11,693	98.6	9,941	90.6	9,898	91.5	9,096	84.0
	off campus SCH	150	1.3	171	1.4	1,029	9.4	918	8.5	1,731	16.0
	<small>CBM-004 data for this var.</small> Total SCH	11,748	100.0	11,864	100.0	10,970	100.0	10,816	100.0	10,827	100.0
⁵ Not Funded	SCH Not Funded (45+ rule)	0		60		57		588		123	

Section 3 - Students

Total School of Business Graduate Demographics

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Headcount:	896	844	825	834	900
SCH:	6,551	6,359	6,317	6,558	7,303

		Fall 2004		¹ Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		N	%	N	%	N	%	N	%	N	%
Gender	male	477	53.2	447	53.0	445	53.9	447	53.6	477	53.0
	female	419	46.8	397	47.0	380	46.1	387	46.4	423	47.0
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	411	45.9	399	47.3	385	46.7	420	50.4	451	50.1
	PT	485	54.1	445	52.7	440	53.3	414	49.6	449	49.9
¹ Ethnic Origin	White	466	52.0	488	57.8	393	47.6	369	44.2	369	41.0
	Black	59	6.6	62	7.3	64	7.8	72	8.6	69	7.7
	Hispanic	53	5.9	54	6.4	67	8.1	68	8.2	75	8.3
	Asian	105	11.7	155	18.4	102	12.4	94	11.3	104	11.6
	Am. Indian	4	0.4	3	0.4	2	0.2	1	0.1	2	0.2
	International	209	23.3	82	9.7	197	23.9	229	27.5	279	31.0
	Unknown	0	0.0	0	0.0	0	0.0	1	0.1	2	0.2
² First Time or Transfer	Yes	122	13.6	152	18.0	167	20.2			181	20.1
	No	774	86.4	692	82.0	658	79.8			719	79.9
³ Residency	Harris County	387	43.2	364	43.1	330	40.0	302	36.2	304	33.8
	Chambers County	2	0.2	2	0.2	3	0.4	3	0.4	4	0.4
	Brazoria County	68	7.6	68	8.1	69	8.4	58	7.0	62	6.9
	Galveston County	109	12.2	102	12.1	113	13.7	114	13.7	113	12.6
	Fort Bend County	37	4.1	31	3.7	33	4.0	36	4.3	45	5.0
	Other Texas Counties	16	1.8	20	2.4	26	3.2	33	4.0	27	3.0
	US Counties not in TX	2	0.2	3	0.4	5	0.6	3	0.4	9	1.0
	Foreign Countries	275	30.7	254	30.1	246	29.8	285	34.2	336	37.3

Section 3 - Students

Total School of Business Graduate Demographics

		Fall 2004		¹ Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	0	0.0	1	0.1	1	0.1	1	0.1	0	0.0
	21 to 22	19	2.1	21	2.5	24	2.9	28	3.4	36	4.0
	23 to 24	101	11.3	101	12.0	105	12.7	125	15.0	127	14.1
	25 to 26	151	16.9	146	17.3	148	17.9	147	17.6	186	20.7
	27 to 29	222	24.8	186	22.0	173	21.0	177	21.2	182	20.2
	30 to 32	152	17.0	139	16.5	136	16.5	124	14.9	121	13.4
	33 to 35	88	9.8	95	11.3	84	10.2	80	9.6	85	9.4
	36 to 38	58	6.5	46	5.5	46	5.6	58	7.0	58	6.4
	39 to 41	36	4.0	41	4.9	40	4.8	28	3.4	33	3.7
	42 to 44	17	1.9	23	2.7	25	3.0	21	2.5	24	2.7
	45 to 47	12	1.3	18	2.1	20	2.4	18	2.2	20	2.2
	48 to 50	18	2.0	12	1.4	12	1.5	14	1.7	14	1.6
	51 to 55	11	1.2	8	0.9	7	0.8	4	0.5	8	0.9
	56 to 64	11	1.2	7	0.8	4	0.5	9	1.1	6	0.7
	65 plus	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Average Age		30.7		30.6		30.5		30.2		30.1	
⁴ Tuition Status	Resident	667	74.4	611	72.4	601	72.8	573	68.7	595	66.1
	Non-resident	136	15.2	134	15.9	94	11.4	84	10.1	172	19.1
	Foreign waiver or other	93	10.4	99	11.7	130	15.8	177	21.2	133	14.8
Semester	3 or fewer	170	19.0	132	15.6	141	17.1	143	17.1	135	15.0
Credit Hours (SCH)	4 thru 6	315	35.2	309	36.6	298	36.1	270	32.4	311	34.6
	7 thru 9	271	30.2	271	32.1	240	29.1	275	33.0	316	35.1
	10 thru 12	113	12.6	107	12.7	116	14.1	118	14.1	104	11.6
	13 thru 15	25	2.8	24	2.8	28	3.4	28	3.4	32	3.6
	16 or more	2	0.2	1	0.1	2	0.2	0	0.0	2	0.2
SCH by Location	on campus SCH	6,056	92.4	5,123	80.6	4,172	66.0	3,765	57.4	3,956	54.2
	off campus SCH	495	7.6	1,236	19.4	2,145	34.0	2,793	42.6	3,347	45.8
	<small>CBM-004 data for this var.</small> Total SCH	6,551	100.0	6,359	100.0	6,317	100.0	6,558	100.0	7,303	100.0
⁵ Not Funded	SCH Not Funded (45+ rule)	0		0		0		24		39	

Section 3 - Students

Total School of Human Sciences and Humanities Demographics

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Headcount:	2,094	2,191	2,221	2,209	2,228
SCH:	20,455	21,384	21,285	21,623	21,084

		Fall 2004		¹ Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		N	%	N	%	N	%	N	%	N	%
Classification	undergraduate	1,187	56.7	1,230	56.1	1,276	57.5	1,311	59.3	1,362	61.1
	graduate	907	43.3	961	43.9	945	42.5	898	40.7	866	38.9
Gender	male	690	33.0	714	32.6	715	32.2	711	32.2	713	32.0
	female	1,404	67.0	1,477	67.4	1,506	67.8	1,498	67.8	1,515	68.0
Status	Full-time ^{12+sch ugrad / 9+ sch grad}	949	45.3	1,015	46.3	985	44.3	987	44.7	957	43.0
	PT	1,145	54.7	1,176	53.7	1,236	55.7	1,222	55.3	1,271	57.0
¹ Ethnic Origin	White	1,467	70.1	1,531	69.9	1,484	66.8	1,429	64.7	1,365	61.3
	Black	260	12.4	255	11.6	264	11.9	278	12.6	301	13.5
	Hispanic	273	13.0	304	13.9	347	15.6	386	17.5	432	19.4
	Asian	58	2.8	74	3.4	74	3.3	73	3.3	84	3.8
	Am. Indian	14	0.7	10	0.5	17	0.8	16	0.7	18	0.8
	International	22	1.1	17	0.8	35	1.6	23	1.0	14	0.6
	Unknown	0	0.0	0	0.0	0	0.0	4	0.2	14	0.6
² First Time or Transfer	Yes	402	19.2	482	22.0	492	22.2			458	20.6
	No	1,692	80.8	1,709	78.0	1,729	77.8			1,770	79.4
³ Residency	Harris County	1,060	50.6	1,159	52.9	1,178	53.0	1,110	50.2	1,090	48.9
	Chambers County	22	1.1	13	0.6	14	0.6	16	0.7	30	1.3
	Brazoria County	381	18.2	361	16.5	379	17.1	384	17.4	370	16.6
	Galveston County	408	19.5	418	19.1	422	19.0	450	20.4	467	21.0
	Fort Bend County	105	5.0	101	4.6	97	4.4	102	4.6	116	5.2
	Other Texas Counties	58	2.8	57	2.6	58	2.6	72	3.3	51	2.3
	US Counties not in TX	12	0.6	9	0.4	8	0.4	9	0.4	20	0.9
	Foreign Countries	48	2.3	73	3.3	65	2.9	66	3.0	84	3.8

Section 3 - Students

Total School of Human Sciences and Humanities Demographics

		Fall 2004		¹ Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	24	1.1	34	1.6	45	2.0	38	1.7	45	2.0
	21 to 22	207	9.9	198	9.0	218	9.8	241	10.9	263	11.8
	23 to 24	299	14.3	322	14.7	321	14.5	318	14.4	330	14.8
	25 to 26	251	12.0	285	13.0	294	13.2	296	13.4	288	12.9
	27 to 29	232	11.1	278	12.7	298	13.4	304	13.8	294	13.2
	30 to 32	187	8.9	178	8.1	196	8.8	189	8.6	186	8.3
	33 to 35	175	8.4	184	8.4	164	7.4	159	7.2	156	7.0
	36 to 38	142	6.8	140	6.4	139	6.3	141	6.4	139	6.2
	39 to 41	117	5.6	107	4.9	108	4.9	108	4.9	97	4.4
	42 to 44	117	5.6	112	5.1	104	4.7	102	4.6	109	4.9
	45 to 47	89	4.3	103	4.7	97	4.4	84	3.8	76	3.4
	48 to 50	102	4.9	102	4.7	84	3.8	90	4.1	87	3.9
	51 to 55	99	4.7	95	4.3	96	4.3	88	4.0	98	4.4
	56 to 64	44	2.1	45	2.1	49	2.2	43	1.9	53	2.4
	65 plus	9	0.4	8	0.4	8	0.4	8	0.4	7	0.3
Average Age		33.0		32.6		32.2		31.9		31.9	
⁴ Tuition Status	Resident	1,836	87.7	1,961	89.5	1,984	89.3	1,981	89.7	1,977	88.7
	Non-resident	42	2.0	47	2.1	38	1.7	33	1.5	32	1.4
	Foreign waiver or other	216	10.3	183	8.4	199	9.0	195	8.8	219	9.8
Semester	3 or fewer	393	18.8	388	17.7	380	17.1	347	15.7	353	15.8
Credit Hours (SCH)	4 thru 6	549	26.2	570	26.0	605	27.2	604	27.3	600	26.9
	7 thru 9	460	22.0	476	21.7	480	21.6	477	21.6	499	22.4
	10 thru 12	462	22.1	519	23.7	500	22.5	502	22.7	524	23.5
	13 thru 15	187	8.9	178	8.1	200	9.0	229	10.4	216	9.7
	16 or more	43	2.1	60	2.7	56	2.5	50	2.3	36	1.6
SCH by Location <small>CBM-004 data for this var.</small>	on campus SCH	18,079	88.4	17,925	83.8	17,787	83.6	17,585	81.3	17,040	80.8
	off campus SCH	2,376	11.6	3,459	16.2	3,498	16.4	4,038	18.7	4,044	19.2
	Total SCH	20,455	100.0	21,384	100.0	21,285	100.0	21,623	100.0	21,084	100.0
⁵ Not Funded	SCH Not Funded (45+ rule)	0		93		78		850		150	

Section 3 - Students

Total School of Human Sciences and Humanities Undergraduate Demographics

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Headcount:	1,187	1,230	1,276	1,311	1,362
SCH:	14,697	15,276	15,309	15,808	15,565

		Fall 2004		¹ Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		N	%	N	%	N	%	N	%	N	%
Gender	male	380	32.0	390	31.7	397	31.1	404	30.8	436	32.0
	female	807	68.0	840	68.3	879	68.9	907	69.2	926	68.0
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	619	52.1	676	55.0	663	52.0	682	52.0	675	49.6
	PT	568	47.9	554	45.0	613	48.0	629	48.0	687	50.4
¹ Ethnic Origin	White	879	74.1	911	74.1	888	69.6	873	66.6	845	62.0
	Black	112	9.4	90	7.3	105	8.2	115	8.8	151	11.1
	Hispanic	155	13.1	184	15.0	225	17.6	263	20.1	298	21.9
	Asian	27	2.3	33	2.7	37	2.9	40	3.1	41	3.0
	Am. Indian	8	0.7	7	0.6	10	0.8	9	0.7	12	0.9
	International	6	0.5	5	0.4	11	0.9	7	0.5	7	0.5
	Unknown	0	0.0	0	0.0	0	0.0	4	0.3	8	0.6
² First Time or Transfer	Yes	275	23.2	274	22.3	313	24.5	273	20.8	301	22.1
	No	912	76.8	956	77.7	963	75.5	1,038	79.2	1,061	77.9
³ Residency	Harris County	545	45.9	620	50.4	657	51.5	631	48.1	640	47.0
	Chambers County	18	1.5	10	0.8	10	0.8	10	0.8	24	1.8
	Brazoria County	258	21.7	227	18.5	230	18.0	247	18.8	236	17.3
	Galveston County	271	22.8	279	22.7	278	21.8	299	22.8	315	23.1
	Fort Bend County	59	5.0	44	3.6	53	4.2	60	4.6	70	5.1
	Other Texas Counties	20	1.7	24	2.0	21	1.6	34	2.6	28	2.1
	US Counties not in TX	1	0.1	1	0.1	2	0.2	0	0.0	1	0.1
	Foreign Countries	15	1.3	25	2.0	25	2.0	30	2.3	48	3.5

Section 3 - Students

Total School of Human Sciences and Humanities Undergraduate Demographics

		Fall 2004		¹ Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	24	2.0	33	2.7	44	3.4	38	2.9	44	3.2
	21 to 22	192	16.2	178	14.5	198	15.5	220	16.8	241	17.7
	23 to 24	209	17.6	224	18.2	222	17.4	224	17.1	237	17.4
	25 to 26	134	11.3	160	13.0	182	14.3	183	14.0	167	12.3
	27 to 29	109	9.2	149	12.1	155	12.1	170	13.0	160	11.7
	30 to 32	88	7.4	86	7.0	100	7.8	97	7.4	110	8.1
	33 to 35	82	6.9	86	7.0	72	5.6	73	5.6	89	6.5
	36 to 38	66	5.6	60	4.9	61	4.8	67	5.1	70	5.1
	39 to 41	64	5.4	52	4.2	43	3.4	57	4.3	44	3.2
	42 to 44	54	4.5	58	4.7	54	4.2	55	4.2	64	4.7
	45 to 47	49	4.1	41	3.3	42	3.3	38	2.9	33	2.4
	48 to 50	49	4.1	46	3.7	42	3.3	37	2.8	38	2.8
	51 to 55	46	3.9	38	3.1	38	3.0	32	2.4	42	3.1
	56 to 64	17	1.4	18	1.5	21	1.6	18	1.4	20	1.5
	65 plus	4	0.3	1	0.1	2	0.2	2	0.2	3	0.2
Average Age		31.3		30.6		30.2		29.9		30.0	
⁴ Tuition Status	Resident	1,059	89.2	1,131	92.0	1,174	92.0	1,202	91.7	1,237	90.8
	Non-resident	10	0.8	9	0.7	10	0.8	9	0.7	13	1.0
	Foreign waiver or other	118	9.9	90	7.3	92	7.2	100	7.6	112	8.2
Semester	3 or fewer	119	10.0	107	8.7	112	8.8	105	8.0	98	7.2
Credit Hours (SCH)	4 thru 6	246	20.7	230	18.7	255	20.0	257	19.6	277	20.3
	7 thru 9	200	16.8	212	17.2	242	19.0	261	19.9	300	22.0
	10 thru 12	401	33.8	454	36.9	423	33.2	434	33.1	458	33.6
	13 thru 15	179	15.1	169	13.7	188	14.7	206	15.7	194	14.2
	16 or more	42	3.5	58	4.7	56	4.4	48	3.7	35	2.6
SCH by Location	on campus SCH	13,455	91.5	13,347	87.4	13,272	86.7	12,958	82.0	12,505	80.3
	off campus SCH	1,242	8.5	1,929	12.6	2,037	13.3	2,850	18.0	3,060	19.7
	<small>CBM-004 data for this var.</small> Total SCH	14,697	100.0	15,276	100.0	15,309	100.0	15,808	100.0	15,565	100.0
⁵ Not Funded	SCH Not Funded (45+ rule)	0		93		78		468		103	

Section 3 - Students

Total School of Human Sciences and Humanities Graduate Demographics

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Headcount:	907	961	945	898	866
SCH:	5,758	6,108	5,976	5,815	5,519

		Fall 2004		¹ Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		N	%	N	%	N	%	N	%	N	%
Gender	male	310	34.2	324	33.7	318	33.7	307	34.2	277	32.0
	female	597	65.8	637	66.3	627	66.3	591	65.8	589	68.0
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	330	36.4	339	35.3	322	34.1	305	34.0	282	32.6
	PT	577	63.6	622	64.7	623	65.9	593	66.0	584	67.4
¹ Ethnic Origin	White	588	64.8	620	64.5	596	63.1	556	61.9	520	60.0
	Black	148	16.3	165	17.2	159	16.8	163	18.2	150	17.3
	Hispanic	118	13.0	120	12.5	122	12.9	123	13.7	134	15.5
	Asian	31	3.4	41	4.3	37	3.9	33	3.7	43	5.0
	Am. Indian	6	0.7	3	0.3	7	0.7	7	0.8	6	0.7
	International	16	1.8	12	1.2	24	2.5	16	1.8	7	0.8
	Unknown	0	0.0	0	0.0	0	0.0	0	0.0	6	0.7
² First Time or Transfer	Yes	127	14.0	208	21.6	179	18.9			157	18.1
	No	780	86.0	753	78.4	766	81.1			709	81.9
³ Residency	Harris County	515	56.8	539	56.1	521	55.1	479	53.3	450	52.0
	Chambers County	4	0.4	3	0.3	4	0.4	6	0.7	6	0.7
	Brazoria County	123	13.6	134	13.9	149	15.8	137	15.3	134	15.5
	Galveston County	137	15.1	139	14.5	144	15.2	151	16.8	152	17.6
	Fort Bend County	46	5.1	57	5.9	44	4.7	42	4.7	46	5.3
	Other Texas Counties	38	4.2	33	3.4	37	3.9	38	4.2	23	2.7
	US Counties not in TX	11	1.2	8	0.8	6	0.6	9	1.0	19	2.2
	Foreign Countries	33	3.6	48	5.0	40	4.2	36	4.0	36	4.2

Total School of Human Sciences and Humanities Graduate Demographics

		Fall 2004		¹ Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	0	0.0	1	0.1	1	0.1	0	0.0	44	3.2
	21 to 22	15	1.7	20	2.1	20	2.1	21	2.3	241	17.7
	23 to 24	90	9.9	98	10.2	99	10.5	94	10.5	237	17.4
	25 to 26	117	12.9	125	13.0	112	11.9	113	12.6	167	12.3
	27 to 29	123	13.6	129	13.4	143	15.1	134	14.9	160	11.7
	30 to 32	99	10.9	92	9.6	96	10.2	92	10.2	110	8.1
	33 to 35	93	10.3	98	10.2	92	9.7	86	9.6	89	6.5
	36 to 38	76	8.4	80	8.3	78	8.3	74	8.2	70	5.1
	39 to 41	53	5.8	55	5.7	65	6.9	51	5.7	44	3.2
	42 to 44	63	6.9	54	5.6	50	5.3	47	5.2	64	4.7
	45 to 47	40	4.4	62	6.5	55	5.8	46	5.1	33	2.4
	48 to 50	53	5.8	56	5.8	42	4.4	53	5.9	38	2.8
	51 to 55	53	5.8	57	5.9	58	6.1	56	6.2	42	3.1
	56 to 64	27	3.0	27	2.8	28	3.0	25	2.8	20	1.5
	65 plus	5	0.6	7	0.7	6	0.6	6	0.7	3	0.2
Average Age		35.2		35.2		35.0		35.0		35.0	
⁴ Tuition Status	Resident	777	85.7	830	86.4	810	85.7	779	86.7	1,237	90.8
	Non-resident	32	3.5	38	4.0	28	3.0	24	2.7	13	1.0
	Foreign waiver or other	98	10.8	93	9.7	107	11.3	95	10.6	112	8.2
Semester	3 or fewer	274	30.2	281	29.2	268	28.4	242	26.9	98	7.2
Credit Hours (SCH)	4 thru 6	303	33.4	340	35.4	350	37.0	347	38.6	277	20.3
	7 thru 9	260	28.7	264	27.5	238	25.2	216	24.1	300	22.0
	10 thru 12	61	6.7	65	6.8	77	8.1	68	7.6	458	33.6
	13 thru 15	8	0.9	9	0.9	12	1.3	23	2.6	194	14.2
	16 or more	1	0.1	2	0.2	0	0.0	2	0.2	35	2.6
SCH by Location	on campus SCH	4,624	80.3	4,578	75.0	4,515	75.6	4,627	79.6	4,535	82.2
	off campus SCH	1,134	19.7	1,530	25.0	1,461	24.4	1,188	20.4	984	17.8
	<small>CBM-004 data for this var.</small> Total SCH	5,758	100.0	6,108	100.0	5,976	100.0	5,815	100.0	5,519	100.0
⁵ Not Funded	SCH Not Funded (45+ rule)	0		0		0		382		47	

Section 3 - Students

Total School of Science and Computer Engineering Demographics

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Headcount:	1,106	1,007	987	956	1,085
SCH:	10,179	9,744	9,110	8,832	9,905

		Fall 2004		¹ Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		N	%	N	%	N	%	N	%	N	%
Classification	undergraduate	580	52.4	521	51.7	539	54.6	525	54.9	543	50.0
	graduate	526	47.6	486	48.3	448	45.4	431	45.1	542	50.0
Gender	male	700	63.3	612	60.8	560	56.7	547	57.2	634	58.4
	female	406	36.7	395	39.2	427	43.3	409	42.8	451	41.6
Status	Full-time ^{12+sch ugrad / 9+ sch grad}	452	40.9	431	42.8	448	45.4	419	43.8	503	46.4
	PT	654	59.1	576	57.2	539	54.6	537	56.2	582	53.6
¹ Ethnic Origin	White	542	49.0	540	53.6	513	52.0	454	47.5	459	42.3
	Black	55	5.0	69	6.9	65	6.6	80	8.4	79	7.3
	Hispanic	100	9.0	98	9.7	112	11.3	114	11.9	141	13.0
	Asian	136	12.3	190	18.9	89	9.0	94	9.8	88	8.1
	Am. Indian	2	0.2	1	0.1	2	0.2	3	0.3	4	0.4
	International	271	24.5	109	10.8	206	20.9	209	21.9	312	28.8
	Unknown	0	0.0	0	0.0	0	0.0	2	0.2	2	0.2
² First Time or Transfer	Yes	219	19.8	235	23.3	251	25.4	312	32.6	293	27.0
	No	887	80.2	772	76.7	736	74.6	644	67.4	792	73.0
³ Residency	Harris County	423	38.2	417	41.4	424	43.0	383	40.1	401	37.0
	Chambers County	9	0.8	4	0.4	4	0.4	3	0.3	4	0.4
	Brazoria County	83	7.5	86	8.5	91	9.2	96	10.0	90	8.3
	Galveston County	170	15.4	165	16.4	176	17.8	171	17.9	180	16.6
	Fort Bend County	27	2.4	18	1.8	22	2.2	18	1.9	21	1.9
	Other Texas Counties	12	1.1	14	1.4	11	1.1	16	1.7	19	1.8
	US Counties not in TX	4	0.4	1	0.1	1	0.1	6	0.6	4	0.4
	Foreign Countries	378	34.2	302	30.0	258	26.1	263	27.5	366	33.7

Section 3 - Students

Total School of Science and Computer Engineering Demographics

		Fall 2004		¹ Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	22	2.0	27	2.7	18	1.8	20	2.1	17	1.6
	21 to 22	116	10.5	122	12.1	154	15.6	153	16.0	194	17.9
	23 to 24	213	19.3	180	17.9	177	17.9	202	21.1	222	20.5
	25 to 26	167	15.1	162	16.1	159	16.1	132	13.8	161	14.8
	27 to 29	174	15.7	143	14.2	124	12.6	137	14.3	177	16.3
	30 to 32	116	10.5	93	9.2	97	9.8	76	7.9	81	7.5
	33 to 35	79	7.1	80	7.9	71	7.2	69	7.2	54	5.0
	36 to 38	68	6.1	62	6.2	55	5.6	47	4.9	60	5.5
	39 to 41	47	4.2	47	4.7	52	5.3	31	3.2	34	3.1
	42 to 44	38	3.4	35	3.5	26	2.6	19	2.0	17	1.6
	45 to 47	26	2.4	22	2.2	21	2.1	26	2.7	17	1.6
	48 to 50	17	1.5	13	1.3	10	1.0	15	1.6	20	1.8
	51 to 55	12	1.1	14	1.4	14	1.4	19	2.0	18	1.7
	56 to 64	10	0.9	6	0.6	7	0.7	9	0.9	12	1.1
	65 plus	1	0.1	1	0.1	2	0.2	1	0.1	1	0.1
Average Age		29.5		29.4		29.1		28.9		28.5	
⁴ Tuition Status	Resident	799	72.2	737	73.2	759	76.9	717	75.0	753	69.4
	Non-resident	178	16.1	145	14.4	112	11.3	101	10.6	221	20.4
	Foreign waiver or other	129	11.7	125	12.4	116	11.8	138	14.4	111	10.2
Semester	3 or fewer	225	20.3	193	19.2	193	19.6	180	18.8	167	15.4
Credit Hours (SCH)	4 thru 6	277	25.0	236	23.4	200	20.3	211	22.1	251	23.1
	7 thru 9	287	25.9	269	26.7	260	26.3	271	28.3	354	32.6
	10 thru 12	184	16.6	167	16.6	203	20.6	181	18.9	197	18.2
	13 thru 15	103	9.3	112	11.1	101	10.2	92	9.6	94	8.7
	16 or more	30	2.7	30	3.0	30	3.0	21	2.2	22	2.0
SCH by Location	on campus SCH	9,759	95.9	9,363	96.1	8,756	96.1	8,415	95.3	9,554	96.5
	off campus SCH	420	4.1	381	3.9	354	3.9	417	4.7	351	3.5
	<small>CBM-004 data for this var.</small> Total SCH	10,179	100.0	9,744	100.0	9,110	100.0	8,832	100.0	9,905	100.0
⁵ Not Funded	SCH Not Funded (45+ rule)	3		100		25		433		191	

Section 3 - Students

Total School of Science and Computer Engineering Undergraduate Demographics

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Headcount:	580	521	539	525	543
SCH:	7,265	6,931	6,531	6,034	6,217

		Fall 2004		¹ Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		N	%	N	%	N	%	N	%	N	%
Gender	male	343	59.1	273	52.4	268	49.7	269	51.2	284	52.3
	female	237	40.9	248	47.6	271	50.3	256	48.8	259	47.7
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	251	43.3	242	46.4	255	47.3	203	38.7	208	38.3
	PT	329	56.7	279	53.6	284	52.7	322	61.3	335	61.7
¹ Ethnic Origin	White	338	58.3	325	62.4	334	62.0	298	56.8	301	55.4
	Black	30	5.2	38	7.3	28	5.2	38	7.2	39	7.2
	Hispanic	73	12.6	68	13.1	83	15.4	93	17.7	113	20.8
	Asian	79	13.6	73	14.0	54	10.0	69	13.1	62	11.4
	Am. Indian	2	0.3	1	0.2	2	0.4	2	0.4	2	0.4
	International	58	10.0	16	3.1	38	7.1	24	4.6	26	4.8
	Unknown	0	0.0	0	0.0	0	0.0	1	0.2	0	0.0
² First Time or Transfer	Yes	138	23.8	114	21.9	139	25.8	114	21.7	126	23.2
	No	442	76.2	407	78.1	400	74.2	411	78.3	417	76.8
³ Residency	Harris County	275	47.4	256	49.1	275	51.0	268	51.0	270	49.7
	Chambers County	7	1.2	1	0.2	2	0.4	2	0.4	3	0.6
	Brazoria County	52	9.0	61	11.7	72	13.4	76	14.5	69	12.7
	Galveston County	108	18.6	104	20.0	109	20.2	106	20.2	117	21.5
	Fort Bend County	11	1.9	9	1.7	10	1.9	8	1.5	11	2.0
	Other Texas Counties	5	0.9	8	1.5	6	1.1	8	1.5	11	2.0
	US Counties not in TX	2	0.3	0	0.0	0	0.0	0	0.0	0	0.0
	Foreign Countries	120	20.7	82	15.7	65	12.1	57	10.9	62	11.4

Section 3 - Students

Total School of Science and Computer Engineering Undergraduate Demographics

		Fall 2004		¹ Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	21	3.6	27	5.2	18	3.3	18	3.4	17	3.1
	21 to 22	91	15.7	91	17.5	114	21.2	103	19.6	96	17.7
	23 to 24	104	17.9	93	17.9	98	18.2	102	19.4	98	18.0
	25 to 26	76	13.1	75	14.4	73	13.5	63	12.0	80	14.7
	27 to 29	81	14.0	61	11.7	70	13.0	81	15.4	73	13.4
	30 to 32	58	10.0	42	8.1	47	8.7	46	8.8	52	9.6
	33 to 35	42	7.2	41	7.9	40	7.4	35	6.7	30	5.5
	36 to 38	31	5.3	28	5.4	21	3.9	23	4.4	35	6.4
	39 to 41	24	4.1	23	4.4	20	3.7	16	3.0	19	3.5
	42 to 44	24	4.1	18	3.5	16	3.0	10	1.9	11	2.0
	45 to 47	13	2.2	12	2.3	11	2.0	12	2.3	8	1.5
	48 to 50	7	1.2	4	0.8	6	1.1	7	1.3	8	1.5
	51 to 55	5	0.9	5	1.0	2	0.4	6	1.1	10	1.8
	56 to 64	3	0.5	1	0.2	2	0.4	3	0.6	6	1.1
	65 plus	0	0.0	0	0.0	1	0.2	0	0.0	0	0.0
Average Age		28.8		28.4		27.9		28.1		28.7	
⁴ Tuition Status	Resident	505	87.1	458	87.9	490	90.9	488	93.0	508	93.6
	Non-resident	60	10.3	41	7.9	32	5.9	12	2.3	21	3.9
	Foreign waiver or other	15	2.6	22	4.2	17	3.2	25	4.8	14	2.6
Semester	3 or fewer	80	13.8	53	10.2	55	10.2	65	12.4	66	12.2
Credit Hours (SCH)	4 thru 6	109	18.8	85	16.3	90	16.7	113	21.5	114	21.0
	7 thru 9	99	17.1	103	19.8	100	18.6	113	21.5	118	21.7
	10 thru 12	164	28.3	141	27.1	169	31.4	130	24.8	134	24.7
	13 thru 15	98	16.9	109	20.9	96	17.8	83	15.8	89	16.4
	16 or more	30	5.2	30	5.8	29	5.4	21	4.0	22	4.1
SCH by Location	on campus SCH	7,139	98.3	6,832	98.6	6,474	99.1	5,950	98.6	6,139	98.7
	off campus SCH	126	1.7	99	1.4	57	0.9	84	1.4	78	1.3
	Total SCH	7,265	100.0	6,931	100.0	6,531	100.0	6,034	100.0	6,217	100.0
CBM-004 data for this var.											
⁵ Not Funded	SCH Not Funded (45+ rule)	3		100		25		418		188	

Section 3 - Students

Total School of Science and Computer Engineering Graduate Demographics

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Headcount:	526	486	448	431	542
SCH:	2,914	2,813	2,579	2,798	3,688

		Fall 2004		¹ Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		N	%	N	%	N	%	N	%	N	%
Gender	male	357	67.9	339	69.8	292	65.2	278	64.5	350	64.6
	female	169	32.1	147	30.2	156	34.8	153	35.5	192	35.4
Status	Full-time ^{12+sch ugrad / 9+ sch grad}	201	38.2	189	38.9	193	43.1	216	50.1	295	54.4
	PT	325	61.8	297	61.1	255	56.9	215	49.9	247	45.6
¹ Ethnic Origin	White	204	38.8	215	44.2	179	40.0	156	36.2	158	29.2
	Black	25	4.8	31	6.4	37	8.3	42	9.7	40	7.4
	Hispanic	27	5.1	30	6.2	29	6.5	21	4.9	28	5.2
	Asian	57	10.8	117	24.1	35	7.8	25	5.8	26	4.8
	Am. Indian	0	0.0	0	0.0	0	0.0	1	0.2	2	0.4
	International	213	40.5	93	19.1	168	37.5	185	42.9	286	52.8
	Unknown	0	0.0	0	0.0	0	0.0	1	0.2	2	0.4
² First Time or Transfer	Yes	81	15.4	121	24.9	112	25.0			167	30.8
	No	445	84.6	365	75.1	336	75.0			375	69.2
³ Residency	Harris County	148	28.1	161	33.1	149	33.3	115	26.7	131	24.2
	Chambers County	2	0.4	3	0.6	2	0.4	1	0.2	1	0.2
	Brazoria County	31	5.9	25	5.1	19	4.2	20	4.6	21	3.9
	Galveston County	62	11.8	61	12.6	67	15.0	65	15.1	63	11.6
	Fort Bend County	16	3.0	9	1.9	12	2.7	10	2.3	10	1.8
	Other Texas Counties	7	1.3	6	1.2	5	1.1	8	1.9	8	1.5
	US Counties not in TX	2	0.4	1	0.2	1	0.2	6	1.4	4	0.7
	Foreign Countries	258	49.0	220	45.3	193	43.1	206	47.8	304	56.1

Section 3 - Students

Total School of Science and Computer Engineering Graduate Demographics

		Fall 2004		¹ Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	1	0.2	0	0.0	0	0.0	2	0.5	0	0.0
	21 to 22	25	4.8	31	6.4	40	8.9	50	11.6	98	18.1
	23 to 24	109	20.7	87	17.9	79	17.6	100	23.2	124	22.9
	25 to 26	91	17.3	87	17.9	86	19.2	69	16.0	81	14.9
	27 to 29	93	17.7	82	16.9	54	12.1	56	13.0	104	19.2
	30 to 32	58	11.0	51	10.5	50	11.2	30	7.0	29	5.4
	33 to 35	37	7.0	39	8.0	31	6.9	34	7.9	24	4.4
	36 to 38	37	7.0	34	7.0	34	7.6	24	5.6	25	4.6
	39 to 41	23	4.4	24	4.9	32	7.1	15	3.5	15	2.8
	42 to 44	14	2.7	17	3.5	10	2.2	9	2.1	6	1.1
	45 to 47	13	2.5	10	2.1	10	2.2	14	3.2	9	1.7
	48 to 50	10	1.9	9	1.9	4	0.9	8	1.9	12	2.2
	51 to 55	7	1.3	9	1.9	12	2.7	13	3.0	8	1.5
	56 to 64	7	1.3	5	1.0	5	1.1	6	1.4	6	1.1
	65 plus	1	0.2	1	0.2	1	0.2	1	0.2	1	0.2
Average Age		30.3		30.4		30.4		29.9		28.2	
⁴ Tuition Status	Resident	294	55.9	279	57.4	269	60.0	229	53.1	245	45.2
	Non-resident	118	22.4	104	21.4	80	17.9	89	20.6	200	36.9
	Foreign waiver or other	114	21.7	103	21.2	99	22.1	113	26.2	97	17.9
Semester	3 or fewer	145	27.6	140	28.8	138	30.8	115	26.7	101	18.6
Credit Hours (SCH)	4 thru 6	168	31.9	151	31.1	110	24.6	98	22.7	137	25.3
	7 thru 9	188	35.7	166	34.2	160	35.7	158	36.7	236	43.5
	10 thru 12	20	3.8	26	5.3	34	7.6	51	11.8	63	11.6
	13 thru 15	5	1.0	3	0.6	5	1.1	9	2.1	5	0.9
	16 or more	0	0.0	0	0.0	1	0.2	0	0.0	0	0.0
SCH by Location	on campus SCH	2,620	89.9	2,531	90.0	2,282	88.5	2,465	88.1	3,415	92.6
	off campus SCH	294	10.1	282	10.0	297	11.5	333	11.9	273	7.4
	Total SCH	2,914	100.0	2,813	100.0	2,579	100.0	2,798	100.0	3,688	100.0
CBM-004 data for this var.											
⁵ Not Funded	SCH Not Funded (45+ rule)	0		0		0		15		3	

Section 3 - Students

Total School of Education Demographics

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Headcount:	2,119	2,186	2,231	2,157	2,037
SCH:	15,125	16,257	16,400	15,241	14,703

		Fall 2004		¹ Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		N	%	N	%	N	%	N	%	N	%
Classification	undergraduate	787	37.1	915	41.9	898	40.3	1,080	50.1	1,027	50.4
	graduate	1,332	62.9	1,271	58.1	1,333	59.7	1,077	49.9	1,010	49.6
Gender	male	288	13.6	292	13.4	312	14.0	307	14.2	259	12.7
	female	1,831	86.4	1,894	86.6	1,919	86.0	1,850	85.8	1,778	87.3
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	726	34.3	809	37.0	733	32.9	654	30.3	659	32.4
	PT	1,393	65.7	1,377	63.0	1,498	67.1	1,503	69.7	1,378	67.6
¹ Ethnic Origin	White	1,431	67.5	1,458	66.7	1,387	62.2	1,288	59.7	1,155	56.7
	Black	221	10.4	250	11.4	281	12.6	315	14.6	295	14.5
	Hispanic	404	19.1	401	18.3	464	20.8	461	21.4	503	24.7
	Asian	41	1.9	46	2.1	46	2.1	50	2.3	50	2.5
	Am. Indian	8	0.4	9	0.4	10	0.4	11	0.5	9	0.4
	International	14	0.7	22	1.0	43	1.9	28	1.3	20	1.0
	Unknown	0	0.0	0	0.0	0	0.0	4	0.2	5	0.2
² First Time or Transfer	Yes	338	16.0	388	17.7	403	18.1			315	15.5
	No	1,781	84.0	1,798	82.3	1,828	81.9			1,722	84.5
³ Residency	Harris County	1,201	56.7	1,210	55.4	1,216	54.5	1,167	54.1	1,090	53.5
	Chambers County	20	0.9	26	1.2	30	1.3	23	1.1	24	1.2
	Brazoria County	301	14.2	337	15.4	338	15.2	303	14.0	273	13.4
	Galveston County	426	20.1	419	19.2	411	18.4	401	18.6	399	19.6
	Fort Bend County	83	3.9	75	3.4	98	4.4	113	5.2	103	5.1
	Other Texas Counties	31	1.5	31	1.4	40	1.8	48	2.2	51	2.5
	US Counties not in TX	5	0.2	4	0.2	3	0.1	3	0.1	3	0.1
	Foreign Countries	52	2.5	84	3.8	95	4.3	99	4.6	94	4.6

Section 3 - Students

Total School of Education Demographics

		Fall 2004		¹ Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	24	1.1	29	1.3	24	1.1	22	1.0	21	1.0
	21 to 22	138	6.5	154	7.0	168	7.5	152	7.0	164	8.1
	23 to 24	202	9.5	228	10.4	218	9.8	209	9.7	190	9.3
	25 to 26	206	9.7	237	10.8	230	10.3	232	10.8	226	11.1
	27 to 29	312	14.7	324	14.8	345	15.5	331	15.3	315	15.5
	30 to 32	281	13.3	255	11.7	280	12.6	266	12.3	242	11.9
	33 to 35	219	10.3	258	11.8	259	11.6	221	10.2	220	10.8
	36 to 38	144	6.8	172	7.9	176	7.9	198	9.2	171	8.4
	39 to 41	135	6.4	124	5.7	141	6.3	127	5.9	137	6.7
	42 to 44	114	5.4	91	4.2	106	4.8	126	5.8	104	5.1
	45 to 47	117	5.5	101	4.6	90	4.0	88	4.1	95	4.7
	48 to 50	91	4.3	85	3.9	76	3.4	74	3.4	63	3.1
	51 to 55	87	4.1	96	4.4	77	3.5	75	3.5	57	2.8
	56 to 64	45	2.1	28	1.3	39	1.7	31	1.4	31	1.5
	65 plus	4	0.2	4	0.2	2	0.1	5	0.2	1	0.0
Average Age		33.6		32.9		32.8		33.0		32.7	
⁴ Tuition Status	Resident	2,052	96.8	2,116	96.8	2,148	96.3	2,087	96.8	1,977	97.1
	Non-resident	12	0.6	21	1.0	24	1.1	18	0.8	26	1.3
	Foreign waiver or other	55	2.6	49	2.2	59	2.6	52	2.4	34	1.7
Semester	3 or fewer	416	19.6	402	18.4	413	18.5	440	20.4	410	20.1
Credit Hours (SCH)	4 thru 6	794	37.5	748	34.2	843	37.8	784	36.3	706	34.7
	7 thru 9	353	16.7	427	19.5	411	18.4	383	17.8	399	19.6
	10 thru 12	314	14.8	330	15.1	318	14.3	339	15.7	318	15.6
	13 thru 15	167	7.9	213	9.7	169	7.6	158	7.3	161	7.9
	16 or more	75	3.5	66	3.0	77	3.5	53	2.5	43	2.1
SCH by Location	on campus SCH	12,755	84.3	12,867	79.1	12,719	77.6	11,455	75.2	10,722	72.9
	off campus SCH	2,370	15.7	3,390	20.9	3,681	22.4	3,786	24.8	3,981	27.1
	<small>CBM-004 data for this var.</small> Total SCH	15,125	100.0	16,257	100.0	16,400	100.0	15,241	100.0	14,703	100.0
⁵ Not Funded	SCH Not Funded (45+ rule)	9		50		67		219		146	

Section 3 - Students

Total School of Education Undergraduate Demographics

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Headcount:	787	915	898	1,080	1,027
SCH:	8,115	9,238	9,317	8,644	8,454

		Fall 2004		¹ Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		N	%	N	%	N	%	N	%	N	%
Gender	male	35	4.4	53	5.8	51	5.7	99	9.2	79	7.7
	female	752	95.6	862	94.2	847	94.3	981	90.8	948	92.3
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	478	60.7	537	58.7	520	57.9	512	47.4	487	47.4
	PT	309	39.3	378	41.3	378	42.1	568	52.6	540	52.6
¹ Ethnic Origin	White	539	68.5	634	69.3	588	65.5	683	63.2	618	60.2
	Black	42	5.3	53	5.8	45	5.0	79	7.3	66	6.4
	Hispanic	189	24.0	208	22.7	234	26.1	276	25.6	302	29.4
	Asian	14	1.8	16	1.7	15	1.7	21	1.9	25	2.4
	Am. Indian	2	0.3	2	0.2	3	0.3	6	0.6	5	0.5
	International	1	0.1	2	0.2	13	1.4	13	1.2	8	0.8
	Unknown	0	0.0	0	0.0	0	0.0	2	0.2	3	0.3
² First Time or Transfer	Yes	166	21.1	187	20.4	149	16.6	190	17.6	191	18.6
	No	621	78.9	728	79.6	749	83.4	890	82.4	836	81.4
³ Residency	Harris County	439	55.8	484	52.9	478	53.2	577	53.4	538	52.4
	Chambers County	8	1.0	16	1.7	21	2.3	17	1.6	18	1.8
	Brazoria County	148	18.8	182	19.9	165	18.4	172	15.9	152	14.8
	Galveston County	151	19.2	175	19.1	176	19.6	225	20.8	237	23.1
	Fort Bend County	6	0.8	5	0.5	4	0.4	15	1.4	7	0.7
	Other Texas Counties	11	1.4	13	1.4	13	1.4	18	1.7	21	2.0
	US Counties not in TX	1	0.1	2	0.2	1	0.1	0	0.0	0	0.0
	Foreign Countries	23	2.9	38	4.2	40	4.5	56	5.2	54	5.3

Section 3 - Students

Total School of Education Undergraduate Demographics

		Fall 2004		¹ Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	24	3.0	29	3.2	24	2.7	22	2.0	21	2.0
	21 to 22	131	16.6	151	16.5	166	18.5	146	13.5	156	15.2
	23 to 24	142	18.0	176	19.2	159	17.7	166	15.4	163	15.9
	25 to 26	92	11.7	118	12.9	113	12.6	133	12.3	123	12.0
	27 to 29	97	12.3	112	12.2	113	12.6	135	12.5	128	12.5
	30 to 32	80	10.2	83	9.1	95	10.6	102	9.4	100	9.7
	33 to 35	68	8.6	73	8.0	63	7.0	75	6.9	78	7.6
	36 to 38	41	5.2	50	5.5	50	5.6	86	8.0	60	5.8
	39 to 41	32	4.1	33	3.6	31	3.5	49	4.5	57	5.6
	42 to 44	27	3.4	29	3.2	26	2.9	49	4.5	38	3.7
	45 to 47	23	2.9	25	2.7	22	2.4	41	3.8	41	4.0
	48 to 50	16	2.0	18	2.0	17	1.9	28	2.6	27	2.6
	51 to 55	7	0.9	13	1.4	13	1.4	31	2.9	20	1.9
	56 to 64	5	0.6	5	0.5	6	0.7	15	1.4	15	1.5
	65 plus	2	0.3	0	0.0	0	0.0	2	0.2	0	0.0
Average Age		29.3		29.0		28.9		31.0		30.5	
⁴ Tuition Status	Resident	776	98.6	898	98.1	875	97.4	1,046	96.9	999	97.3
	Non-resident	3	0.4	6	0.7	7	0.8	11	1.0	11	1.1
	Foreign waiver or other	8	1.0	11	1.2	16	1.8	23	2.1	17	1.7
Semester	3 or fewer	32	4.1	35	3.8	30	3.3	129	11.9	113	11.0
Credit Hours (SCH)	4 thru 6	109	13.9	122	13.3	107	11.9	160	14.8	165	16.1
	7 thru 9	154	19.6	203	22.2	226	25.2	261	24.2	250	24.3
	10 thru 12	266	33.8	284	31.0	292	32.5	321	29.7	298	29.0
	13 thru 15	151	19.2	205	22.4	166	18.5	156	14.4	158	15.4
	16 or more	75	9.5	66	7.2	77	8.6	53	4.9	43	4.2
SCH by Location	on campus SCH	7,836	96.6	8,581	92.9	8,702	93.4	7,987	92.4	7,458	88.2
	off campus SCH	279	3.4	657	7.1	615	6.6	657	7.6	996	11.8
CBM-004 data for this var. Total SCH		8,115	100.0	9,238	100.0	9,317	100.0	8,644	100.0	8,454	100.0
⁵ Not Funded	SCH Not Funded (45+ rule)	9		50		67		213		122	

Section 3 - Students

Total School of Education Graduate Demographics

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Headcount:	1,332	1,271	1,333	1,077	1,010
SCH:	7,010	7,019	7,083	6,597	6,249

		Fall 2004		¹ Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		N	%	N	%	N	%	N	%	N	%
Gender	male	253	19.0	239	18.8	261	19.6	208	19.3	180	17.8
	female	1,079	81.0	1,032	81.2	1,072	80.4	869	80.7	830	82.2
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	248	18.6	272	21.4	213	16.0	142	13.2	172	17.0
	PT	1,084	81.4	999	78.6	1,120	84.0	935	86.8	838	83.0
¹ Ethnic Origin	White	892	67.0	824	64.8	799	59.9	605	56.2	537	53.2
	Black	179	13.4	197	15.5	236	17.7	236	21.9	229	22.7
	Hispanic	215	16.1	193	15.2	230	17.3	185	17.2	201	19.9
	Asian	27	2.0	30	2.4	31	2.3	29	2.7	25	2.5
	Am. Indian	6	0.5	7	0.6	7	0.5	5	0.5	4	0.4
	International	13	1.0	20	1.6	30	2.3	15	1.4	12	1.2
	Unknown	0	0.0	0	0.0	0	0.0	2	0.2	2	0.2
² First Time or Transfer	Yes	172	12.9	201	15.8	254	19.1			124	12.3
	No	1,160	87.1	1,070	84.2	1,079	80.9			886	87.7
³ Residency	Harris County	762	57.2	726	57.1	738	55.4	590	54.8	552	54.7
	Chambers County	12	0.9	10	0.8	9	0.7	6	0.6	6	0.6
	Brazoria County	153	11.5	155	12.2	173	13.0	131	12.2	121	12.0
	Galveston County	275	20.6	244	19.2	235	17.6	176	16.3	162	16.0
	Fort Bend County	77	5.8	70	5.5	94	7.1	98	9.1	96	9.5
	Other Texas Counties	20	1.5	18	1.4	27	2.0	30	2.8	30	3.0
	US Counties not in TX	4	0.3	2	0.2	2	0.2	3	0.3	3	0.3
	Foreign Countries	29	2.2	46	3.6	55	4.1	43	4.0	40	4.0

Section 3 - Students

Total School of Education Graduate Demographics

		Fall 2004		¹ Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	21 to 22	7	0.5	3	0.2	2	0.2	6	0.6	8	0.8
	23 to 24	60	4.5	52	4.1	59	4.4	43	4.0	27	2.7
	25 to 26	114	8.6	119	9.4	117	8.8	99	9.2	103	10.2
	27 to 29	215	16.1	212	16.7	232	17.4	196	18.2	187	18.5
	30 to 32	201	15.1	172	13.5	185	13.9	164	15.2	142	14.1
	33 to 35	151	11.3	185	14.6	196	14.7	146	13.6	142	14.1
	36 to 38	103	7.7	122	9.6	126	9.5	112	10.4	111	11.0
	39 to 41	103	7.7	91	7.2	110	8.3	78	7.2	80	7.9
	42 to 44	87	6.5	62	4.9	80	6.0	77	7.1	66	6.5
	45 to 47	94	7.1	76	6.0	68	5.1	47	4.4	54	5.3
	48 to 50	75	5.6	67	5.3	59	4.4	46	4.3	36	3.6
	51 to 55	80	6.0	83	6.5	64	4.8	44	4.1	37	3.7
	56 to 64	40	3.0	23	1.8	33	2.5	16	1.5	16	1.6
	65 plus	2	0.2	4	0.3	2	0.2	3	0.3	1	0.1
Average Age		36.2		35.7		35.5		34.9		34.9	
⁴ Tuition Status	Resident	1,276	95.8	1,218	95.8	1,273	95.5	1,041	96.7	978	96.8
	Non-resident	9	0.7	15	1.2	17	1.3	7	0.6	15	1.5
	Foreign waiver or other	47	3.5	38	3.0	43	3.2	29	2.7	17	1.7
Semester	3 or fewer	384	28.8	367	28.9	383	28.7	311	28.9	297	29.4
Credit Hours (SCH)	4 thru 6	685	51.4	626	49.3	736	55.2	624	57.9	541	53.6
	7 thru 9	199	14.9	224	17.6	185	13.9	122	11.3	149	14.8
	10 thru 12	48	3.6	46	3.6	26	2.0	18	1.7	20	2.0
	13 thru 15	16	1.2	8	0.6	3	0.2	2	0.2	3	0.3
	16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
SCH by Location	on campus SCH	4,919	70.2	4,286	61.1	4,017	56.7	3,468	52.6	3,264	52.2
	off campus SCH	2,091	29.8	2,733	38.9	3,066	43.3	3,129	47.4	2,985	47.8
	<small>CBM-004 data for this var.</small> Total SCH	7,010	100.0	7,019	100.0	7,083	100.0	6,597	100.0	6,249	100.0
⁵ Not Funded	SCH Not Funded (45+ rule)	0		0		0		6		24	

Section 3 - Students

Total UHCL Undeclared Majors (UND) Demographics

For Non-Declared Majors a table for totals is provided, however data will not be aggregated by graduate and undergraduate as the THECB has mandated that all graduate must be assigned a major as of Fall 2006. Further, for this report all semester credit hours are generated using the CBM-004 course report which incorporates each rubric into an assigned school; therefore, there are no undeclared SCH to report.

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Headcount:	278	325	216	177	219

		Fall 2004		¹ Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		N	%	N	%	N	%	N	%	N	%
Classification	undergraduate	171	61.5	185	56.9	216	100.0	177	100.0	219	100.0
	graduate	107	38.5	140	43.1	0	0.0	0	0.0	0	0.0
Gender	male	115	41.4	126	38.8	77	35.6	62	35.0	79	36.1
	female	163	58.6	199	61.2	139	64.4	115	65.0	140	63.9
Status	Full-time <small>12+sch ugrad / 9+sch grad</small>	39	14.0	33	10.2	13	6.0	11	6.2	12	5.5
	PT	239	86.0	292	89.8	203	94.0	166	93.8	207	94.5
¹ Ethnic Origin	White	202	72.7	221	68.0	136	63.0	124	70.1	139	63.5
	Black	21	7.6	23	7.1	22	10.2	14	7.9	23	10.5
	Hispanic	31	11.2	42	12.9	27	12.5	20	11.3	26	11.9
	Asian	23	8.3	32	9.8	25	11.6	18	10.2	20	9.1
	Am. Indian	0	0.0	2	0.6	0	0.0	0	0.0	1	0.5
	International	1	0.4	5	1.5	6	2.8	0	0.0	6	2.7
	Unknown	0	0.0	0	0.0	0	0.0	1	0.6	4	1.8
² First Time or Transfer	Yes	104	37.4	151	46.5	89	41.2	87	49.2	100	45.7
	No	174	62.6	174	53.5	127	58.8	90	50.8	119	54.3
³ Residency	Harris County	157	56.5	185	56.9	112	51.9	93	52.5	129	58.9
	Chambers County	0	0.0	2	0.6	2	0.9	1	0.6	1	0.5
	Brazoria County	25	9.0	34	10.5	23	10.6	16	9.0	23	10.5
	Galveston County	69	24.8	62	19.1	51	23.6	44	24.9	44	20.1
	Fort Bend County	8	2.9	11	3.4	10	4.6	14	7.9	9	4.1
	Other Texas Counties	9	3.2	5	1.5	1	0.5	2	1.1	2	0.9
	US Counties not in TX	2	0.7	9	2.8	2	0.9	0	0.0	3	1.4
	Foreign Countries	8	2.9	17	5.2	15	6.9	7	4.0	8	3.7

Total UHCL Undeclared Majors (UND) Demographics

		Fall 2004		¹ Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	7	2.5	12	3.7	3	1.4	9	5.1	3	1.4
	21 to 22	29	10.4	29	8.9	14	6.5	16	9.0	11	5.0
	23 to 24	31	11.2	38	11.7	25	11.6	15	8.5	23	10.5
	25 to 26	32	11.5	35	10.8	27	12.5	17	9.6	30	13.7
	27 to 29	41	14.7	36	11.1	21	9.7	21	11.9	28	12.8
	30 to 32	31	11.2	27	8.3	14	6.5	9	5.1	31	14.2
	33 to 35	18	6.5	28	8.6	16	7.4	19	10.7	9	4.1
	36 to 38	14	5.0	16	4.9	25	11.6	15	8.5	18	8.2
	39 to 41	12	4.3	14	4.3	11	5.1	8	4.5	10	4.6
	42 to 44	9	3.2	21	6.5	9	4.2	8	4.5	8	3.7
	45 to 47	14	5.0	17	5.2	20	9.3	8	4.5	11	5.0
	48 to 50	16	5.8	19	5.8	9	4.2	11	6.2	12	5.5
	51 to 55	13	4.7	16	4.9	13	6.0	12	6.8	12	5.5
	56 to 64	8	2.9	17	5.2	8	3.7	7	4.0	12	5.5
	65 plus	3	1.1	0	0.0	1	0.5	2	1.1	1	0.5
Average Age		33.2		34.1		34.9		35.5		34.5	
⁴ Tuition Status	Resident	270	97.1	285	87.7	204	94.4	167	94.4	205	93.6
	Non-resident	6	2.2	6	1.8	8	3.7	5	2.8	9	4.1
	Foreign waiver or other	2	0.7	34	10.5	4	1.9	5	2.8	5	2.3
Semester Credit Hours (SCH)	3 or fewer	134	48.2	183	56.3	124	57.4	95	53.7	136	62.1
	4 thru 6	82	29.5	81	24.9	59	27.3	49	27.7	55	25.1
	7 thru 9	29	10.4	35	10.8	18	8.3	20	11.3	16	7.3
	10 thru 12	19	6.8	23	7.1	11	5.1	11	6.2	9	4.1
	13 thru 15	10	3.6	3	0.9	3	1.4	2	1.1	3	1.4
	16 or more	4	1.4	0	0.0	1	0.5	0	0.0	0	0.0

¹ Ethnic origin was incorrectly submitted to THECB for Fall 2005 due to a Peoplesoft coding issue that has since been corrected. The number of Intl. students should be higher than was reported.

² First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previously attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own graduates who re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time.
A "No" for this variable would indicate a continuing or returning student.

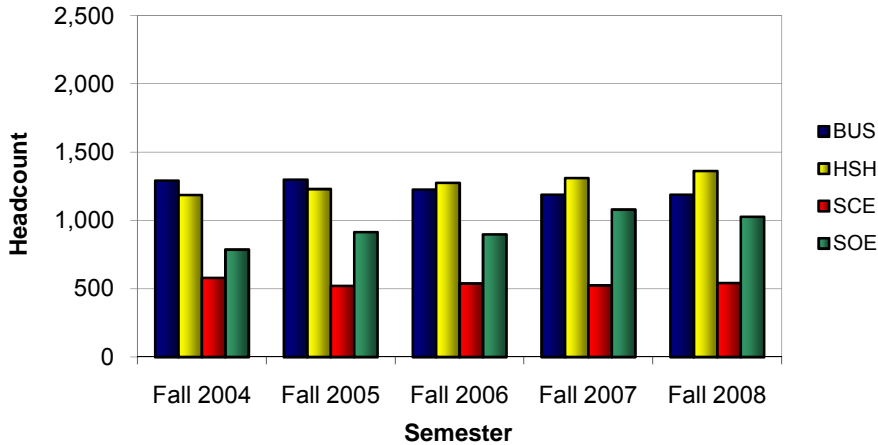
³ Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.

⁴ Tuition status indicates the status of the student for tuition purposes. For Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.

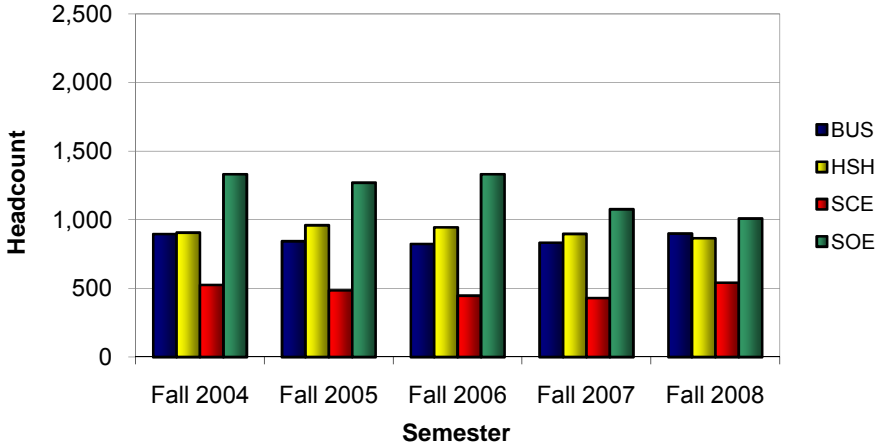
⁵ In Fall 2007 there was a coding issue that caused the number of UnFunded SCH to be higher than should have been reported. The error was corrected Spring 2008.
As of Fall 2007 unfunded SCH include 45+ and 3-peat students.

Headcount Trends

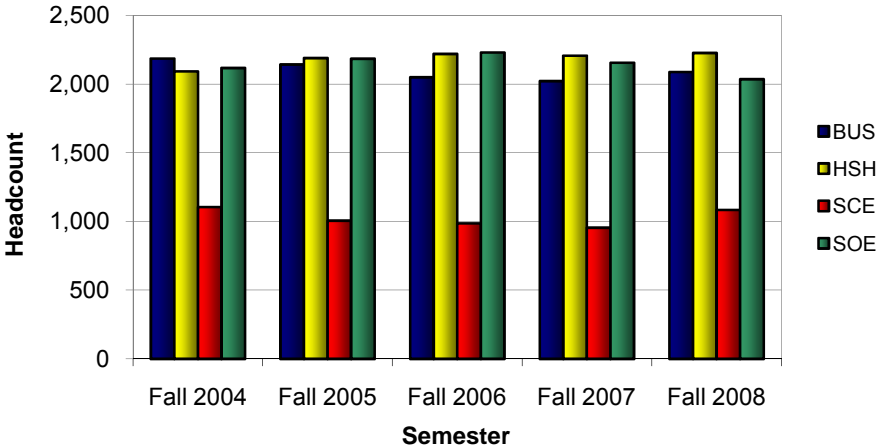
UHCL Undergraduate



UHCL Graduate

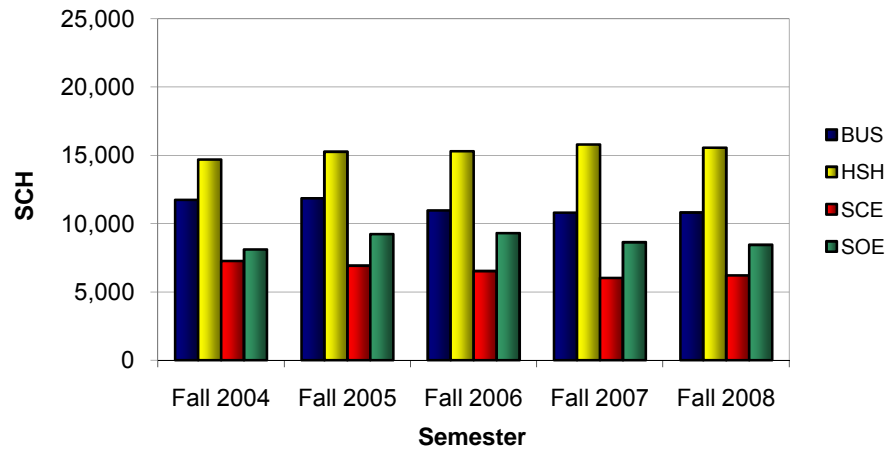


Total UHCL

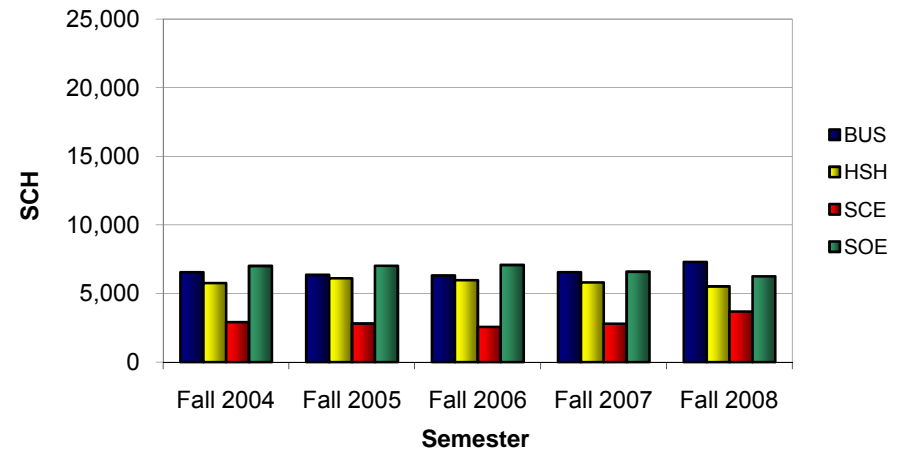


Student Credit Hour Trends

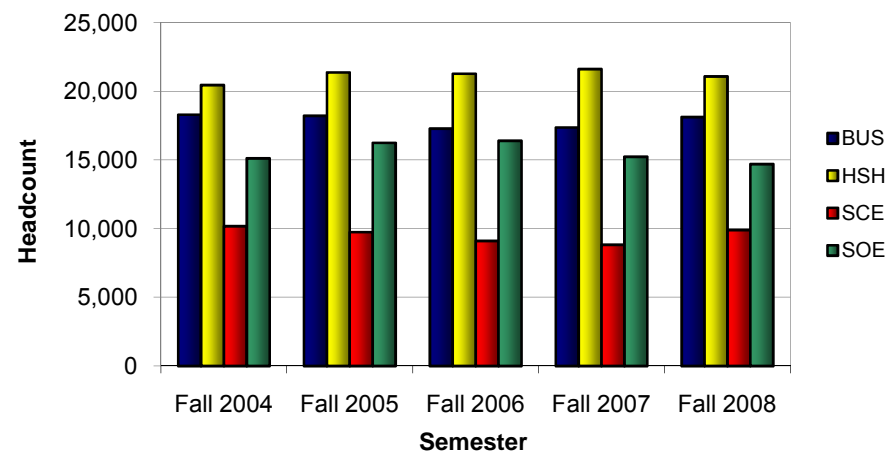
UHCL Undergraduate



UHCL Graduate



Total UHCL



Section 3 - Students

Student Headcount by Major and CIP Code - School of Business

School of Business		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
CIP (Program) / CIP (Program) Label Sorted by CIP		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Undergraduate students	22030200 Legal Studies	49	3.8	48	3.7	42	3.4	43	3.6	43	3.6
	145100100 Political Science	12	0.9	19	1.5	14	1.1	9	0.8	0	0.0
	51070100 BS in Healthcare Admin. & HlthAdmPB	84	6.5	76	5.8	84	6.9	82	6.9	90	7.6
	51070100 MHA-MBA Healthcare Administration	0	0.0	0	0.0	0	0.0	0	0.0	3	0.3
	52010100 General Business	172	13.3	162	12.5	168	13.7	170	14.3	166	14.0
	52020100 Business Administration and Management	191	14.8	204	15.7	197	16.1	199	16.7	171	14.4
	52029921 Environmental Management	29	2.2	23	1.8	13	1.1	14	1.2	15	1.3
	52030100 BS in Accounting & AcctBSPB	338	26.2	388	29.8	369	30.1	357	30.0	382	32.1
	52030100 BS in Professional Acct & ProActBSPB	30	2.3	27	2.1	25	2.0	30	2.5	34	2.9
	52030100 MS in Professional Accounting	0	0.0	0	0.0	0	0.0	0	0.0	14	1.2
	52080100 Finance	164	12.7	156	12.0	150	12.2	128	10.8	129	10.8
	52120100 Management Information Systems	109	8.4	89	6.8	71	5.8	63	5.3	56	4.7
	52140100 Marketing	98	7.6	89	6.8	85	6.9	78	6.6	71	6.0
	99999999 Non-declared major	16	1.2	19	1.5	8	0.7	16	1.4	15	1.3
	Total	1,292	100.0	1,300	100.0	1,226	100.0	1,189	100.0	1,189	100.0
Graduate students	51070100 MHA Healthcare Administration	34	3.8	49	5.8	76	9.2	77	9.2	68	7.6
	51070100 MHA-MBA Healthcare Administration	88	9.8	100	11.8	93	11.3	101	12.1	101	11.2
	52020100 Business Administration and Management	470	52.5	431	51.1	401	48.6	363	43.5	368	40.9
	52029921 Environmental Management	23	2.6	16	1.9	14	1.7	15	1.8	24	2.7
	52030100 Accounting Non Degree Graduate	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0
	52030100 MS in Accounting	99	11.0	96	11.4	100	12.1	110	13.2	120	13.3
	52030100 MS in Professional Accounting	2	0.2	3	0.4	8	1.0	11	1.3	0	0.0
	52080100 Finance	58	6.5	68	8.1	65	7.9	64	7.7	73	8.1
	52100500 Human Resource Management	41	4.6	38	4.5	22	2.7	21	2.5	22	2.4
	52120100 Management Information Systems	77	8.6	41	4.9	46	5.6	72	8.6	124	13.8
	99999999 Non-declared major	4	0.4	1	0.1	0	0.0	0	0.0	0	0.0
	Total	896	100.0	844	100.0	825	100.0	834	100.0	900	100.0

Section 3 - Students

Student Headcount by Major and CIP Code - School of Business

School of Business		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Total students	CIP (Program) / CIP (Program) Label Sorted by CIP	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
	22030200 Legal Studies	49	2.2	48	2.2	42	2.0	43	2.1	43	2.1
	¹ 45100100 Political Science	12	0.5	19	0.9	14	0.7	9	0.4	0	0.0
	51070100 BS in Healthcare Admin. & HlthAdmPB	84	3.8	76	3.5	84	4.1	82	4.1	90	4.3
	51070100 MHA Healthcare Administration	34	1.6	49	2.3	76	3.7	77	3.8	68	3.3
	51070100 MHA-MBA Healthcare Administration	88	4.0	100	4.7	93	4.5	101	5.0	104	5.0
	52010100 General Business	172	7.9	162	7.6	168	8.2	170	8.4	166	7.9
	52020100 Business Administration and Management	661	30.2	635	29.6	598	29.2	562	27.8	539	25.8
	52029921 Environmental Management	52	2.4	39	1.8	27	1.3	29	1.4	39	1.9
	52030100 Accounting Non Degree Graduate	0	0.0	1	0.0	0	0.0	0	0.0	0	0.0
	52030100 BS in Accounting & AcctBSPB	338	15.4	388	18.1	369	18.0	357	17.6	382	18.3
	52030100 BS in Professional Acct & ProActBSPB	30	1.4	27	1.3	25	1.2	30	1.5	34	1.6
	52030100 MS in Accounting	99	4.5	96	4.5	100	4.9	110	5.4	120	5.7
	52030100 MS in Professional Accounting	2	0.1	3	0.1	8	0.4	11	0.5	14	0.7
	52080100 Finance	222	10.1	224	10.4	215	10.5	192	9.5	202	9.7
	52100500 Human Resource Management	41	1.9	38	1.8	22	1.1	21	1.0	22	1.1
	52120100 Management Information Systems	186	8.5	130	6.1	117	5.7	135	6.7	180	8.6
	52140100 Marketing	98	4.5	89	4.2	85	4.1	78	3.9	71	3.4
	99999999 Non-declared major	20	0.9	20	0.9	8	0.4	16	0.8	15	0.7
		2,188	100.0	2,144	100.0	2,051	100.0	2,023	100.0	2,089	100.0

¹ 45100100 Political Science moved to HSH fall 2008.

Questionable CIP codes that were not applicable to the school were placed in the non-declared major CIP code.

The incorrect BUS CIPS are listed below:

(1 grad student) 44040100 Public Service Leadership - fall 2004

(1 grad student) 14270100 Systems Engineering MS - fall 2005

(1 ugrad student) 30999901 Interdisciplinary Studies - fall 2007

As of summer 2008, the THECB has become more stringent with student classifications and requires all graduate students to have a valid bachelors degree posted; otherwise they are classified as undergraduates.

Section 3 - Students

Student Headcount by Major and CIP Code - School of Human Sciences & Humanities

School of Human Sciences and Humanities		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
CIP (Program) / CIP (Program) Label Sorted by CIP		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Undergraduate students	05020700 Womens Studies	0	0.0	2	0.2	4	0.3	6	0.5	7	0.5
	09010100 Communication	78	6.6	81	6.6	109	8.5	116	8.8	120	8.8
	10010500 Digital Media Studies	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
	23010100 Literature	107	9.0	96	7.8	102	8.0	89	6.8	106	7.8
	¹ 24010100 Non-Declared HSH major	0	0.0	0	0.0	0	0.0	7	0.5	6	0.4
	24010300 Humanities	104	8.8	108	8.8	102	8.0	98	7.5	82	6.0
	30170100 Behavioral Science	181	15.2	183	14.9	196	15.4	188	14.3	179	13.1
	31050110 Fitness Human Performance BS	84	7.1	88	7.2	102	8.0	101	7.7	121	8.9
	42010100 Psychology	268	22.6	286	23.3	290	22.7	300	22.9	303	22.2
	44040100 Public Service Leadership	0	0.0	0	0.0	0	0.0	0	0.0	7	0.5
	44070100 Social Work	25	2.1	27	2.2	23	1.8	38	2.9	45	3.3
	45020100 Anthropology	15	1.3	8	0.7	11	0.9	14	1.1	11	0.8
	45040100 Criminology	21	1.8	44	3.6	56	4.4	64	4.9	60	4.4
	² 45100100 Political Science	0	0.0	0	0.0	0	0.0	0	0.0	10	0.7
	45110100 Sociology	75	6.3	63	5.1	62	4.9	49	3.7	60	4.4
	³ 50070100 Applied Design and Visual Arts	84	7.1	76	6.2	71	5.6	68	5.2	81	5.9
	54010100 History	136	11.5	161	13.1	144	11.3	161	12.3	152	11.2
	99999999 Non-declared major	9	0.8	7	0.6	4	0.3	12	0.9	11	0.8
	Total	1,187	100.0	1,230	100.0	1,276	100.0	1,311	100.0	1,362	100.0
Graduate students	10010500 Digital Media Studies	0	0.0	0	0.0	0	0.0	15	1.7	38	4.4
	23010100 Literature	79	8.7	79	8.2	93	9.8	88	9.8	91	10.5
	¹ 24010100 Non-Declared HSH major	0	0.0	0	0.0	2	0.2	0	0.0	0	0.0
	24010300 Humanities	135	14.9	133	13.8	138	14.6	137	15.3	123	14.2
	30170100 Behavioral Science	71	7.8	96	10.0	89	9.4	88	9.8	91	10.5
	⁴ 30230100 Cross-Cultural Studies	42	4.6	41	4.3	45	4.8	38	4.2	43	5.0
	30999902 Studies of the Future	33	3.6	30	3.1	11	1.2	9	1.0	0	0.0
	31030100 Fitness Human Performance MS	18	2.0	21	2.2	35	3.7	35	3.9	18	2.1
	42010100 Psychology	187	20.6	204	21.2	162	17.1	151	16.8	157	18.1
	42020100 Clinical Psychology	53	5.8	49	5.1	49	5.2	54	6.0	49	5.7
	42170100 School Psychology	43	4.7	44	4.6	46	4.9	34	3.8	36	4.2
	45040100 Criminology	85	9.4	142	14.8	141	14.9	111	12.4	81	9.4
	45110100 Sociology	61	6.7	36	3.7	28	3.0	24	2.7	29	3.3
	51150500 Family Therapy	43	4.7	44	4.6	52	5.5	55	6.1	54	6.2
	54010100 History	47	5.2	41	4.3	54	5.7	59	6.6	56	6.5
	99999999 Non-declared major	10	1.1	1	0.1	0	0.0	0	0.0	0	0.0
	Total	907	100.0	961	100.0	945	100.0	898	100.0	866	100.0

Section 3 - Students

Student Headcount by Major and CIP Code - School of Human Sciences & Humanities

School of Human Sciences and Humanities		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Total students	CIP (Program) / CIP (Program) Label Sorted by CIP	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
	05020700 Womens Studies	0	0.0	2	0.1	4	0.2	6	0.3	7	0.3
	09010100 Communication	78	3.7	81	3.7	109	4.9	116	5.3	120	5.4
	10010500 Digital Media Studies	0	0.0	0	0.0	0	0.0	15	0.7	39	1.8
	23010100 Literature	186	8.9	175	8.0	195	8.8	177	8.0	197	8.8
	¹ 24010100 Non-Declared HSH major	0	0.0	0	0.0	2	0.1	7	0.3	6	0.3
	24010300 Humanities	239	11.4	241	11.0	240	10.8	235	10.6	205	9.2
	30170100 Behavioral Science	252	12.0	279	12.7	285	12.8	276	12.5	270	12.1
	⁴ 30230100 Cross-Cultural Studies	42	2.0	41	1.9	45	2.0	38	1.7	43	1.9
	30999902 Studies of the Future	33	1.6	30	1.4	11	0.5	9	0.4	0	0.0
	31030100 Fitness Human Performance MS	18	0.9	21	1.0	35	1.6	35	1.6	18	0.8
	31050110 Fitness Human Performance BS	84	4.0	88	4.0	102	4.6	101	4.6	121	5.4
	42010100 Psychology	455	21.7	490	22.4	452	20.4	451	20.4	460	20.6
	42020100 Clinical Psychology	53	2.5	49	2.2	49	2.2	54	2.4	49	2.2
	42170100 School Psychology	43	2.1	44	2.0	46	2.1	34	1.5	36	1.6
	44040100 Public Service Leadership	0	0.0	0	0.0	0	0.0	0	0.0	7	0.3
	44070100 Social Work	25	1.2	27	1.2	23	1.0	38	1.7	45	2.0
	45020100 Anthropology	15	0.7	8	0.4	11	0.5	14	0.6	11	0.5
	45040100 Criminology	106	5.1	186	8.5	197	8.9	175	7.9	141	6.3
	² 45100100 Political Science	0	0.0	0	0.0	0	0.0	0	0.0	10	0.4
	45110100 Sociology	136	6.5	99	4.5	90	4.1	73	3.3	89	4.0
	³ 50070100 Applied Design and Visual Arts	84	4.0	76	3.5	71	3.2	68	3.1	81	3.6
	51150500 Family Therapy	43	2.1	44	2.0	52	2.3	55	2.5	54	2.4
	54010100 History	183	8.7	202	9.2	198	8.9	220	10.0	208	9.3
	99999999 Non-declared major	19	0.9	8	0.3	4	0.2	12	0.5	11	0.5
	Total	2,094	100.0	2,191	100.0	2,221	100.0	2,209	100.0	2,228	100.0

¹24010100 Non-declared HSH major - Official THECB CIP code label is General Liberal Arts and Sciences Liberal Studies.

²45100100 Political Science moved to HSH fall 2008.

³As of fall 2008 50070100 Applied Design and Visual Arts should be reported as 50070200 Design and Visual Arts. Due to PeopleSoft timing issues the CIP will be updated beginning spring 2008.

⁴CIP 30230100 also falls under an SOE category - a recode was created in the SPSS syntax to ensure that the CIP code was placed in the correct category.

Questionable CIP codes that were not applicable to the school were placed in the non-declared major CIP code.

The incorrect HSH CIP: (1 grad student) 27050100 - Statistics - Fall 2005

As of summer 2008, the THECB has become more stringent with student classifications and requires all graduate students to have a valid bachelors degree posted; otherwise they are classified as undergraduates.

Section 3 - Students

Student Headcount by Major and CIP Code - School of Science and Computer Engineering

School of Science and Computer Engineering		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
CIP (Program) / CIP (Program) Label Sorted by CIP		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Undergraduate students	03010400 Environmental Science	38	6.6	34	6.5	43	8.0	37	7.0	42	7.7
	11010100 Computer Information Systems	96	16.6	73	14.0	59	10.9	67	12.8	70	12.9
	11070100 Computer Science	120	20.7	77	14.8	55	10.2	53	10.1	53	9.8
	14090100 Computer Systems Engineering	63	10.9	57	10.9	41	7.6	34	6.5	40	7.4
	15120100 Computer Engineering Technology Tech.	0	0.0	0	0.0	0	0.0	10	1.9	11	2.0
	26010100 Biology	140	24.1	153	29.4	206	38.2	202	38.5	203	37.4
	27010100 Mathematics	58	10.0	68	13.1	86	16.0	68	13.0	73	13.4
	40010100 Physical Sciences	4	0.7	4	0.8	5	0.9	8	1.5	5	0.9
	40050100 Chemistry	27	4.7	34	6.5	29	5.4	35	6.7	29	5.3
	99999999 Non-declared major	34	5.9	21	4.0	15	2.8	11	2.1	17	3.1
Total		580	100.0	521	100.0	539	100.0	525	100.0	543	100.0
Graduate students	03010400 Environmental Science	44	8.4	39	8.0	43	9.6	44	10.2	47	8.7
	11010100 Computer Information Systems	63	12.0	66	13.6	49	10.9	37	8.6	39	7.2
	11070100 Computer Science	135	25.7	105	21.6	104	23.2	111	25.8	132	24.4
	14090100 Computer Engineering	53	10.1	52	10.7	45	10.0	41	9.5	56	10.3
	14090300 Computer Software Engineering	57	10.8	44	9.1	28	6.3	36	8.4	43	7.9
	14270100 Systems Engineering MS	37	7.0	43	8.8	37	8.3	17	3.9	31	5.7
	14999901 Engineering Management	0	0.0	0	0.0	0	0.0	4	0.9	21	3.9
	15120100 Computer Engineering Technology Tech.	0	0.0	0	0.0	16	3.6	0	0.0	0	0.0
	26010100 Biology	42	8.0	46	9.5	46	10.3	38	8.8	34	6.3
	26120100 Biotechnology	0	0.0	0	0.0	0	0.0	17	3.9	59	10.9
	27010100 Mathematics	16	3.0	18	3.7	15	3.3	20	4.6	15	2.8
	27050100 Statistics	21	4.0	24	4.9	19	4.2	17	3.9	16	3.0
	40010100 Physical Sciences	15	2.9	10	2.1	4	0.9	1	0.2	0	0.0
	40050100 Chemistry	12	2.3	14	2.9	14	3.1	19	4.4	20	3.7
	40080100 Physics	10	1.9	23	4.7	28	6.3	29	6.7	29	5.4
	99999999 Non-declared major	21	4.0	2	0.4	0	0.0	0	0.0	0	0.0
Total		526	100.0	486	100.0	448	100.0	431	100.0	542	100.0

Section 3 - Students

Student Headcount by Major and CIP Code - School of Science and Computer Engineering

School of Science and Computer Engineering		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Total students	CIP (Program) / CIP (Program) Label Sorted by CIP	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
	03010400 Environmental Science	82	7.4	73	7.2	86	8.7	81	8.5	89	8.2
	11010100 Computer Information Systems	159	14.4	139	13.8	108	10.9	104	10.9	109	10.0
	11070100 Computer Science	255	23.1	182	18.1	159	16.1	164	17.2	185	17.1
	14090100 Computer Engineering	53	4.8	52	5.2	45	4.6	41	4.3	56	5.2
	14090100 Computer Systems Engineering	63	5.7	57	5.7	41	4.2	34	3.6	40	3.7
	14090300 Computer Software Engineering	57	5.2	44	4.4	28	2.8	36	3.8	43	4.0
	14270100 Systems Engineering MS	37	3.3	43	4.3	37	3.7	17	1.8	31	2.9
	14999901 Engineering Management	0	0.0	0	0.0	0	0.0	4	0.4	21	1.9
	15120100 Computer Engineering Technology Tech.	0	0.0	0	0.0	16	1.6	10	1.0	11	1.0
	26010100 Biology	182	16.5	199	19.8	252	25.5	240	25.1	237	21.8
	26120100 Biotechnology	0	0.0	0	0.0	0	0.0	17	1.8	59	5.4
	27010100 Mathematics	74	6.7	86	8.5	101	10.2	88	9.2	88	8.1
	27050100 Statistics	21	1.9	24	2.4	19	1.9	17	1.8	16	1.5
	40010100 Physical Sciences	19	1.7	14	1.4	9	0.9	9	0.9	5	0.5
	40050100 Chemistry	39	3.5	48	4.8	43	4.4	54	5.6	49	4.5
	40080100 Physics	10	0.9	23	2.3	28	2.8	29	3.0	29	2.7
	99999999 Non-declared major	55	5.0	23	2.3	15	1.5	11	1.2	17	1.6
	Group Total	1,106	100.0	1,007	100.0	987	100.0	956	100.0	1,085	100.0

Questionable CIP codes that were not applicable to the school were placed in the non-declared major CIP code.

The incorrect SCE CIPS are listed below:

(1 grad student) 52020100 Business Administration and Management - fall 2005

(1 grad student) 52120100 Management Information Systems - fall 2005

As of summer 2008, the THECB has become more stringent with student classifications and requires all graduate students to have a valid bachelors degree posted; otherwise they are classified as undergraduates.

Section 3 - Students

Student Headcount by Major and CIP Code - School of Education

School of Education		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
CIP (Program) / CIP (Program) Label Sorted by CIP		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Undergraduate students	13010100 Education Foundations Certifications ^{no degree}	0	0.0	0	0.0	0	0.0	200	18.5	158	15.4
	30999901 Interdisciplinary Studies	751	95.4	882	96.4	859	95.7	837	77.5	821	79.9
	45070100 Geography	28	3.6	27	3.0	36	4.0	27	2.5	31	3.0
	99999999 Non-declared major	8	1.0	6	0.7	3	0.3	16	1.5	17	1.7
	Total	673	100.0	727	100.0	787	100.0	915	100.0	898	100.0
Graduate & Doctoral students	13010100 Education Foundations Certifications ^{no degree}	0	0.0	251	19.7	240	18.0	0	0.0	0	0.0
	13030100 Curriculum and Instruction	65	4.9	59	4.6	56	4.2	52	4.8	62	6.1
	13040100 Educational Management Masters	426	32.0	502	39.5	550	41.3	520	48.3	422	41.8
	13040100 Educational Management Doctoral	0	0.0	0	0.0	0	0.0	35	3.2	54	5.3
	13050100 Instructional Technology	129	9.7	131	10.3	122	9.2	105	9.7	106	10.5
	13110100 Counseling	178	13.4	149	11.7	177	13.3	184	17.1	172	17.0
	13121000 Early Childhood Education	73	5.5	72	5.7	63	4.7	63	5.8	65	6.4
	13131500 Reading	27	2.0	30	2.4	34	2.6	37	3.4	35	3.5
	25010110 School Library and Information Science	53	4.0	58	4.6	72	5.4	68	6.3	75	7.4
	30230100 Multicultural Studies in Education	20	1.5	19	1.5	19	1.4	13	1.2	19	1.9
	99999999 Non-declared major	361	27.1	0	0.0	0	0.0	0	0.0	0	0.0
	Total	1,332	100.0	1,271	100.0	1,333	100.0	1,077	100.0	1,010	100.0
Total students	13010100 Education Foundations Certifications ^{no degree}	0	0.0	251	11.5	240	10.8	200	9.3	158	7.8
	13030100 Curriculum and Instruction	65	3.1	59	2.7	56	2.5	52	2.4	62	3.0
	13040100 Educational Management Masters	426	20.1	502	23.0	550	24.7	520	24.1	422	20.7
	13040100 Educational Management Doctoral	0	0.0	0	0.0	0	0.0	35	1.6	54	2.7
	13050100 Instructional Technology	129	6.1	131	6.0	122	5.5	105	4.9	106	5.2
	13110100 Counseling	178	8.4	149	6.8	177	7.9	184	8.5	172	8.4
	13121000 Early Childhood Education	73	3.4	72	3.3	63	2.8	63	2.9	65	3.2
	13131500 Reading	27	1.3	30	1.4	34	1.5	37	1.7	35	1.7
	25010110 School Library and Information Science	53	2.5	58	2.7	72	3.2	68	3.2	75	3.7
	30230100 Multicultural Studies in Education	20	0.9	19	0.9	19	0.9	13	0.6	19	0.9
	30999901 Interdisciplinary Studies	751	35.4	882	40.3	859	38.5	837	38.8	821	40.3
	45070100 Geography	28	1.3	27	1.2	36	1.6	27	1.3	31	1.5
	99999999 Non-declared major	369	17.4	6	0.3	3	0.1	16	0.7	17	0.8
	Total	2,119	100.0	2,186	100.0	2,231	100.0	2,157	100.0	2,037	100.0

As of summer 2008, the THECB has become more stringent with student classifications and requires all graduate students to have a valid bachelors degree posted; otherwise they are classified as undergraduates.

Section 3 - Students

Student Demographics Certification Students - Undergraduate

A certification student is defined as someone who has an Academic Plan or Sub Plan that leads to a particular certification (i.e. teaching certification).

N = Actual number of students

		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		N	Col. %	N	Col. %	N	Col. %	N	Col. %	N	Col. %
Total Headcount		879	100.0	1,068	100.0	1,067	100.0	1,200	100.0	1,112	100.0
Gender	Female	823	93.6	968	90.6	963	90.3	1,061	88.4	993	89.3
	Male	56	6.4	100	9.4	104	9.7	139	11.6	119	10.7
¹ Enrollment Status	New	196	22.3	239	22.4	199	18.7	205	17.1	211	19.0
	Continuing	683	77.7	829	77.6	868	81.3	995	82.9	901	81.0
Ethnicity	White	618	70.3	754	70.6	723	67.8	778	64.8	681	61.2
	Black	42	4.8	59	5.5	50	4.7	83	6.9	73	6.6
	Hispanic	199	22.6	224	21.0	254	23.8	294	24.5	316	28.4
	Asian	16	1.8	20	1.9	21	2.0	20	1.7	25	2.2
	American Indian	2	0.2	4	0.4	4	0.4	8	0.7	5	0.4
	International	2	0.2	7	0.7	15	1.4	15	1.3	9	0.8
	Unknown	0	0.0	0	0.0	0	0.0	2	0.2	3	0.3
Student Load	Full-Time	543	61.8	644	60.3	639	59.9	589	49.1	555	49.9
	Part-Time	336	38.2	424	39.7	428	40.1	611	50.9	557	50.1
² First-Time Students	Full-Time	134	68.4	159	66.5	125	62.8	116	56.6	133	63.0
	Part-Time	62	31.6	80	33.5	74	37.2	89	43.4	78	37.0
³ Actual Resident Status	In-State	870	99.0	1,059	99.2	1,024	96.0	1,140	95.0	1,056	95.0
	Out-of-State	7	0.8	3	0.3	1	0.1	0	0.0	0	0.0
	International	2	0.2	6	0.6	42	3.9	60	5.0	30	5.0
⁴ Tuition Status	Resident	872	99.3	1,060	99.3	1,042	97.7	1,159	96.6	1,082	97.3
	Non-Resident	6	0.7	8	0.7	25	2.3	41	3.4	30	2.7
Age	Under 20	4	0.5	3	0.3	5	0.5	2	0.2	3	0.3
	20 - 24	358	40.7	419	39.2	428	40.1	393	32.8	391	35.2
	25 - 29	193	22.0	276	25.8	267	25.0	296	24.7	261	23.5
	30 - 34	135	15.4	148	13.9	150	14.1	172	14.3	164	14.7
	35 - 39	78	8.9	96	9.0	100	9.4	125	10.4	115	10.3
	40 - 44	58	6.6	64	6.0	55	5.2	90	7.5	74	6.7
	45 - 49	38	4.3	39	3.7	34	3.2	64	5.3	60	5.4
	50 - 54	9	1.0	16	1.5	22	2.1	39	3.3	27	2.4
	55 - 59	3	0.3	5	0.5	6	0.6	15	1.3	14	1.3
	Over 59	3	0.3	2	0.2	0	0.0	4	0.3	3	0.3
Average Age		29		28.7		28.6		30.6		30.13	
SCH		9,935		11,941		11,984		12,123		11,268	

Please refer to the final page of this report for data methodology.

Section 3 - Students

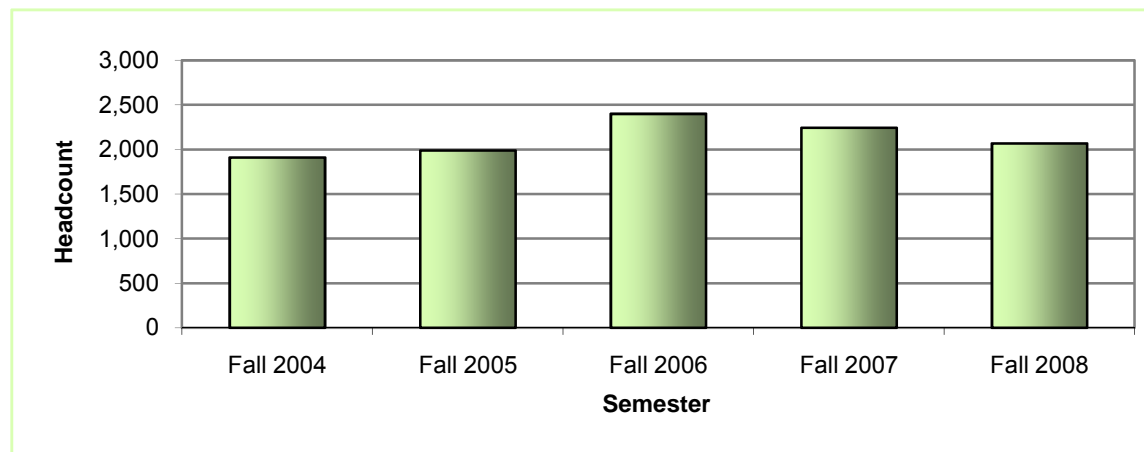
Student Demographics Certification Students - Graduate

		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		N	Col. %	N	Col. %	N	Col. %	N	Col. %	N	Col. %
Total Headcount		1,031	100.0	921	100.0	1,332	100.0	1,042	100.0	956	100.0
Gender	Female	825	80.0	721	78.3	1,071	80.4	841	80.7	790	82.6
	Male	206	20.0	200	21.7	261	19.6	201	19.3	166	17.4
¹ Enrollment Status	New	169	16.4	143	15.5	254	19.1	366	35.1	119	12.4
	Continuing	862	83.6	778	84.5	1,078	80.9	676	64.9	837	87.6
Ethnicity	White	705	68.4	588	63.8	798	59.9	582	55.9	501	52.4
	Black	124	12.0	136	14.8	236	17.7	231	22.2	222	23.2
	Hispanic	172	16.7	157	17.0	230	17.3	179	17.2	191	20.0
	Asian	17	1.6	19	2.1	31	2.3	29	2.8	25	2.6
	American Indian	5	0.5	6	0.7	7	0.5	4	0.4	3	0.3
	International	8	0.8	15	1.6	30	2.3	15	1.4	12	1.3
	Unknown	0	0.0	0	0.0	0	0.0	2	0.2	2	0.2
Student Load	Full-Time	185	17.9	204	22.1	213	16.0	130	12.5	141	14.7
	Part-Time	846	82.1	717	77.9	1,119	84.0	912	87.5	815	85.3
² First-Time Students	Full-Time	30	17.8	145	18.9	40	15.7	46	12.6	28	23.5
	Part-Time	139	82.2	622	81.1	214	84.3	320	87.4	91	76.5
³ Actual Resident Status	In-State	1,018	98.7	904	98.2	1,275	95.7	996	95.6	914	95.6
	Out-of-State	7	0.7	4	0.4	2	0.2	3	0.3	3	0.3
	International	6	0.6	13	1.4	55	4.1	43	4.1	39	4.1
⁴ Tuition Status	Resident	1,024	99.3	916	99.5	1,272	95.5	1,008	96.7	926	96.9
	Non-Resident	7	0.7	5	0.5	60	4.5	34	3.3	30	3.1
Age	Under 20	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	20 - 24	62	6.0	33	3.6	61	4.6	49	4.7	35	3.7
	25 - 29	233	22.6	220	23.9	349	26.2	294	28.2	285	29.8
	30 - 34	247	24.0	234	25.4	312	23.4	259	24.9	222	23.2
	35 - 39	149	14.5	157	17.0	240	18.0	172	16.5	179	18.7
	40 - 44	122	11.8	91	9.9	145	10.9	124	11.9	109	11.4
	45 - 49	117	11.3	99	10.7	110	8.3	72	6.9	70	7.3
	50 - 54	64	6.2	60	6.5	71	5.3	44	4.2	38	4.0
	55 - 59	31	3.0	23	2.5	34	2.6	21	2.0	13	1.4
	over 59	6	0.6	4	0.4	10	0.8	7	0.7	5	0.5
Average Age		36.6		35.9		35.5		34.8		34.64	
SCH		6,003		5,549		7,567		5,775		5,316	

Headcount of Certification Students by School

		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		N	Col. %	N	Col. %	N	Col. %	N	Col. %	N	Col. %
School of Business	Undergraduate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Graduate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total		0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Human Sciences and Humanities	Undergraduate	83	100.0	113	100.0	116	100.0	107	100.0	95	100.0
	Graduate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total		83	100.0	113	100.0	116	100.0	107	100.0	95	100.0
Science and Computer Engineering	Undergraduate	27	100.0	48	100.0	56	100.0	42	100.0	40	100.0
	Graduate	0	0.0	0	0.0	0	0.0	0	0.0	0	100.0
Total		27	100.0	48	100.0	56	100.0	42	100.0	40	100.0
School of Education	Undergraduate	769	42.7	906	49.6	895	40.2	1,051	50.2	977	50.5
	Graduate	1,031	57.3	921	50.4	1,332	59.8	1,042	49.8	956	49.5
Total		1,800	100.0	1,827	100.0	2,227	100.0	2,093	100.0	1,933	100.0
Undecided	Undergraduate	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
	Graduate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total		0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
University of Houston-Clear Lake	Undergraduate	879	46.0	1,068	53.7	1,067	44.5	1,200	53.5	1,112	53.8
	Graduate	1,031	54.0	921	46.3	1,332	55.5	1,042	46.5	956	46.2
Total		1,910	100.0	1,989	100.0	2,399	100.0	2,242	100.0	2,068	100.0

Headcount of Certification Students by Year



Headcount of Certification Students by Major

* From Fall 2004 to Fall 2008 there were no students seeking certifications in the School of Business.

School of Human Sciences and Humanities

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	N	Col. %	N	Col. %	N	Col. %	N	Col. %	N	Col. %
Undergraduate										
Communication	0	0.0	4	3.5	6	5.2	9	8.4	5	5.3
History	44	53.0	67	59.3	67	57.8	58	54.2	52	54.7
Humanities	1	1.2	1	0.9	0	0.0	0	0.0	0	0.0
Literature	38	45.8	41	36.3	43	37.1	40	37.4	38	40.0
HSH Total	83	100.0	113	100.0	116	100.0	107	100.0	95	100.0

No Graduate level students were enrolled in certification programs for the School of Human Sciences and Humanities.

School of Science and Computer Engineering

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	N	Col. %	N	Col. %	N	Col. %	N	Col. %	N	Col. %
Undergraduate										
Biology	10	37.0	22	45.8	22	39.3	23	54.8	12	30.0
Computer Systems Engineering	0	0.0	1	2.1	0	0.0	0	0.0	0	0.0
Environmental Science	1	3.7	0	0.0	0	0.0	0	0.0	0	0.0
Mathematics	15	55.6	24	50.0	32	57.1	19	45.2	27	67.5
Physical Sciences	1	3.7	1	2.1	2	3.6	0	0.0	1	2.5
SCE Total	27	100.0	48	100.0	56	100.0	42	100.0	40	100.0

No Graduate level students were enrolled in certification programs for the School of Science and Computer Engineering.

Headcount of Certification Students by Major

School of Education

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	N	Col. %	N	Col. %	N	Col. %	N	Col. %	N	Col. %
Undergraduate										
Geography	18	1.0	23	1.3	36	1.6	27	1.3	31	3.6
Interdisciplinary Studies	751	43.2	882	48.8	859	38.6	837	40.0	821	96.4
Undecided	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0
Undergraduate Total	769	44.2	906	50.1	895	40.2	864	41.3	852	100.0
Graduate										
Counseling	120	6.9	73	4.0	177	7.9	184	8.8	172	15.9
Curriculum and Instruction	6	0.3	5	0.3	56	2.5	52	2.5	62	5.7
Early Childhood Education	35	2.0	33	1.8	63	2.8	63	3.0	65	6.0
Education Management	426	24.5	484	26.8	550	24.7	520	24.8	422	39.0
Instructional Technology	22	1.3	26	1.4	122	5.5	105	5.0	106	9.8
Multicultural Studies in Education	2	0.1	2	0.1	19	0.9	13	0.6	19	1.8
Reading	13	0.7	14	0.8	34	1.5	37	1.8	35	3.2
School Library and Info. Science	53	3.0	13	0.7	72	3.2	68	3.2	75	6.9
Additional Post Degree Cert. ¹	9	0.5	5	0.3	n/a	n/a	n/a	n/a	n/a	n/a
Non-degree Endorsement Cert. ¹	5	0.3	1	0.1	n/a	n/a	n/a	n/a	n/a	n/a
Non-degree Professional Cert. ¹	147	8.5	108	6.0	n/a	n/a	n/a	n/a	n/a	n/a
Teacher Certification	131	7.5	138	7.6	239	10.7	187	8.9	125	11.6
Graduate Total	969	55.8	902	49.9	1,332	59.8	1,229	58.7	1,081	100.0
SOE Total	1,738	100.0	1,808	100.0	2,227	100.0	2,093	100.0	1,933	100.0

¹ The THECB no longer allows graduate students to be in a non-degree program.

Certification Students - Documentation

PeopleSoft Query Used

Peggy_CBM001_Subplans

Data file Used

cbm001 - fall 2008 - unduped of doctoral students with multiple funding areas merged to PS acadplan and cindy data - CERT students ONLY.sav

Records used for query

A UHCB_001 - CBM001 Reporting Table

B ACAD_SUBPLAN - Student Academic Subplan Table left outer joined with A

Other notes

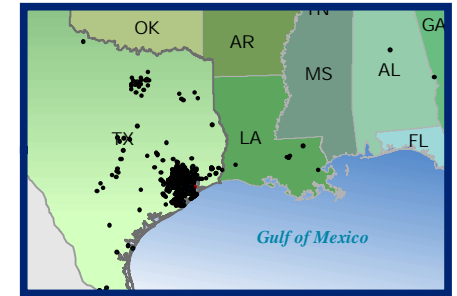
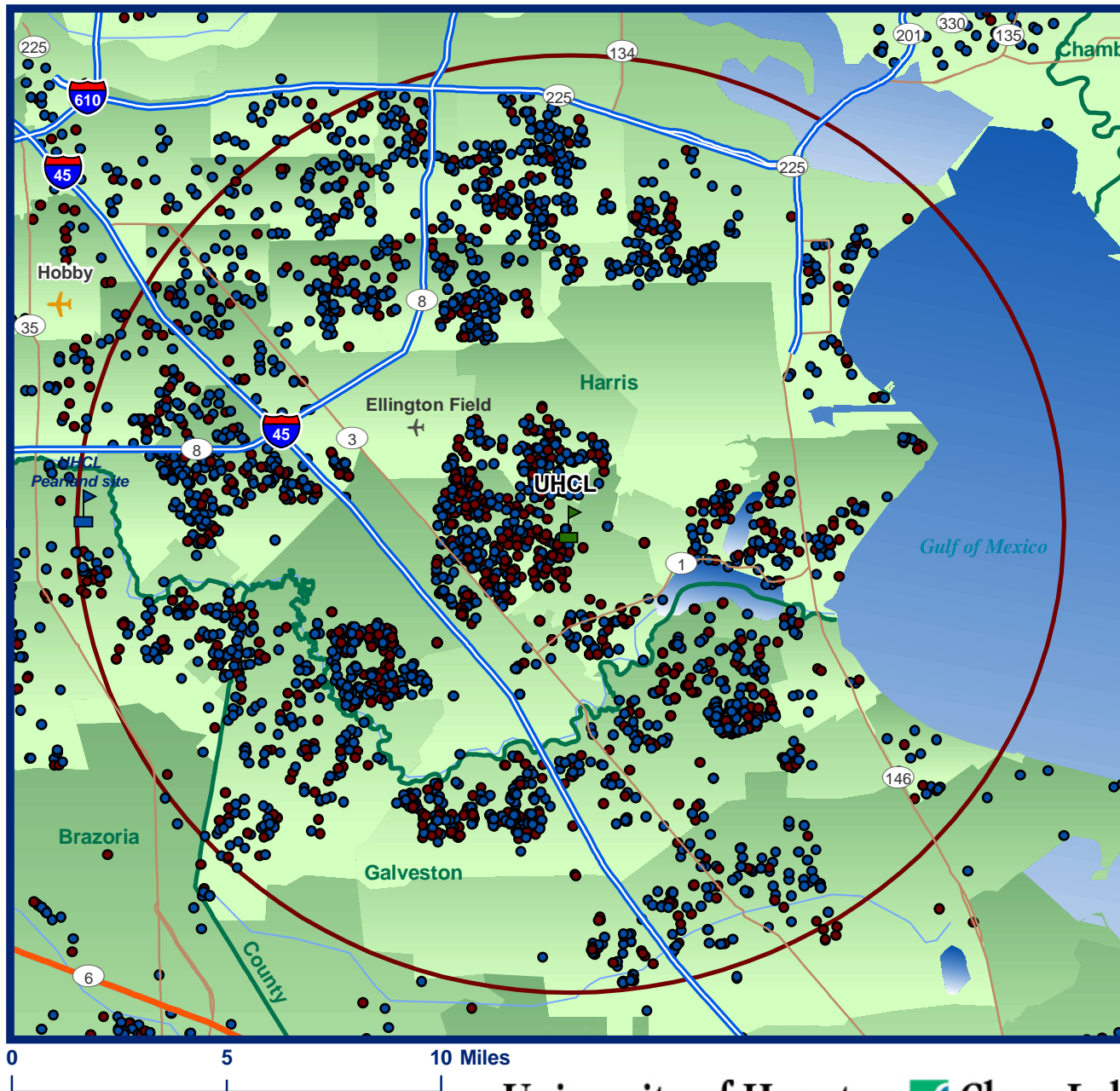
Plan is obtained from the certified cbm001 student file. Subplan is obtained from query Peggy_CBM001_Subplans.

¹ Enrollment Status - For Fall 2003 through Fall 2005 Fact Book figures for returning and continuing students were added together and are now counted as Continuing.

² First-Time Students - First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previously attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own graduates who re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time.

³ Actual Resident Status - Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.

⁴ Tuition Status - Tuition status indicates the status of the student for tuition purposes. For Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students. For Fall 2003 through Fall 2005 previous figures in foreign waiver and non resident were added together and are counted as non resident.



Inset Map Shown with Total UHCL Student Distribution

Legend

Total UHCL Fall 2008

CAREER

- GRAD
- UGRD

10 mile radius of UHCL

Texas Zip regions

Total UHCL		
Fall 2008	Number	Percent
Total Students	7,658	100.0
Have a TX Zip Code	7,616	99.5
Total Number Geocoded	7,418	96.9
Fall within 10 mile radius	3,976	51.9
Undergrads within 10 mi. radius	2,272	29.7
Grads within 10 mi. radius	1,704	22.3

note: All percents based on total student number
Students geocoded with 10 or more percent score

University of Houston  Clear Lake

Fall 2008 - Total UHCL - Student Distribution by Residence Dot Density by Student Level within 10 Mile Radius of UHCL

The 10 mile radius of UHCL includes: Parts or all of the Alvin, Bacliff, Deer Park, Dickinson, Friendswood, Houston, Kemah, La Porte, League City, Pasadena, Pearland, Santa Fe, Seabrook, South Houston, and Webster zip code areas which encompass parts of the Harris, Galveston and Brazoria counties.

UHCL Student Enrollment by Zip Code

School of Business

Data Sorted by Fall 2008 Total Number

Zip Code / Zip Label	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008		Fall 2007 vs. Fall 2008	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77058 Houston	120	5.5	117	6	110	5.4	162	8	239	11.4	119	99.2	77	47.5
77573 League City	169	7.7	162	8	156	7.6	157	7.8	175	8.4	6	3.6	18	11.5
77546 Friendswood	114	5.2	125	6	103	5	114	5.6	115	5.5	1	0.9	1	0.9
77062 Houston	109	5	100	5	77	3.8	76	3.8	97	4.6	-12	-11	21	27.6
77089 Houston	68	3.1	72	3	80	3.9	76	3.8	85	4.1	17	25	9	11.8
77584 Pearland	71	3.2	69	3	79	3.9	76	3.8	72	3.4	1	1.4	-4	-5.3
77581 Pearland	75	3.4	81	4	81	3.9	71	3.5	66	3.2	-9	-12	-5	-7
77536 Deer Park	44	2	46	2	61	3	58	2.9	65	3.1	21	47.7	7	12.1
77598 Webster	74	3.4	68	3	60	2.9	63	3.1	61	2.9	-13	-17.6	-2	-3.2
77511 Alvin	51	2.3	50	2	45	2.2	58	2.9	54	2.6	3	5.9	-4	-6.9
77505 Pasadena	43	2	49	2	47	2.3	50	2.5	50	2.4	7	16.3	0	0
77539 Dickinson	54	2.5	47	2	53	2.6	47	2.3	50	2.4	-4	-7.4	3	6.4
77571 La Porte	54	2.5	48	2	49	2.4	51	2.5	49	2.3	-5	-9.3	-2	-3.9
77059 Houston	46	2.1	45	2	50	2.4	45	2.2	47	2.2	1	2.2	2	4.4
77521 Baytown	37	1.7	36	2	41	2	42	2.1	45	2.2	8	21.6	3	7.1
77586 Seabrook	58	2.7	53	3	44	2.1	34	1.7	32	1.5	-26	-44.8	-2	-5.9
77054 Houston	19	0.9	22	1	24	1.2	25	1.2	29	1.4	10	52.6	4	16
77034 Houston	24	1.1	24	1	17	0.8	23	1.1	28	1.3	4	16.7	5	21.7
77075 Houston	17	0.8	17	1	15	0.7	22	1.1	25	1.2	8	47.1	3	13.6
77590 Texas City	18	0.8	23	1	17	0.8	18	0.9	20	1	2	11.1	2	11.1
77504 Pasadena	32	1.5	24	1	18	0.9	15	0.7	18	0.9	-14	-43.8	3	20
77502 Pasadena	16	0.7	21	1	22	1.1	14	0.7	16	0.8	0	0	2	14.3
77550 Galveston	10	0.5	17	1	14	0.7	14	0.7	16	0.8	6	60	2	14.3
77459 Missouri City	16	0.7	19	1	20	1	15	0.7	15	0.7	-1	-6.3	0	0
77479 Sugar Land	13	0.6	12	1	15	0.7	20	1	15	0.7	2	15.4	-5	-25
77523 Baytown	16	0.7	11	1	18	0.9	16	0.8	15	0.7	-1	-6.3	-1	-6.3
77532 Crosby	8	0.4	9	0	6	0.3	10	0.5	13	0.6	5	62.5	3	30
77578 Manvel	9	0.4	12	1	15	0.7	10	0.5	13	0.6	4	44.4	3	30
77015 Houston	10	0.5	14	1	15	0.7	10	0.5	12	0.6	2	20	2	20

UHCL Student Enrollment by Zip Code

School of Business

Data Sorted by Fall 2008 Total Number

Zip Code / Zip Label	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008		Fall 2007 vs. Fall 2008	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77063 Houston	16	0.7	17	1	10	0.5	13	0.6	12	0.6	-4	-25	-1	-7.7
77503 Pasadena	15	0.7	17	1	17	0.8	13	0.6	12	0.6	-3	-20	-1	-7.7
77565 Kemah	7	0.3	10	1	12	0.6	14	0.7	12	0.6	5	71.4	-2	-14.3
77566 Lake Jackson	28	1.3	22	1	13	0.6	8	0.4	12	0.6	-16	-57.1	4	50
77047 Houston	6	0.3	5	0	11	0.5	13	0.6	11	0.5	5	83.3	-2	-15.4
77520 Baytown	21	1	20	1	17	0.8	16	0.8	11	0.5	-10	-47.6	-5	-31.3
77551 Galveston	20	0.9	19	1	22	1.1	16	0.8	11	0.5	-9	-45	-5	-31.3
77057 Houston	13	0.6	12	1	12	0.6	16	0.8	10	0.5	-3	-23.1	-6	-37.5
77084 Houston	4	0.2	2	0	3	0.1	9	0.4	10	0.5	6	150	1	11.1
77477 Stafford	11	0.5	10	1	12	0.6	12	0.6	10	0.5	-1	-9.1	-2	-16.7
77591 Texas City	15	0.7	13	1	8	0.4	13	0.6	10	0.5	-5	-33.3	-3	-23.1
77007 Houston	10	0.5	10	1	11	0.5	11	0.5	9	0.4	-1	-10	-2	-18.2
77025 Houston	11	0.5	10	1	9	0.4	8	0.4	9	0.4	-2	-18.2	1	12.5
77082 Houston	6	0.3	11	1	10	0.5	10	0.5	9	0.4	3	50	-1	-10
77494 Katy	9	0.4	8	0	11	0.5	7	0.3	9	0.4	0	0	2	28.6
77510 Santa Fe	15	0.7	17	1	18	0.9	15	0.7	9	0.4	-6	-40	-6	-40
77517 Santa Fe	8	0.4	7	0	6	0.3	8	0.4	9	0.4	1	12.5	1	12.5
77042 Houston	11	0.5	12	1	14	0.7	8	0.4	8	0.4	-3	-27.3	0	0
77083 Houston	7	0.3	8	0	6	0.3	6	0.3	8	0.4	1	14.3	2	33.3
77346 Humble	10	0.5	13	1	9	0.4	10	0.5	8	0.4	-2	-20	-2	-20
77449 Katy	5	0.2	4	0	4	0.2	5	0.2	8	0.4	3	60	3	60
77515 Angleton	13	0.6	14	1	16	0.8	10	0.5	8	0.4	-5	-38.5	-2	-20
77531 Clute	3	0.1	3	0	8	0.4	4	0.2	8	0.4	5	166.7	4	100
77098 Houston	7	0.3	7	0	6	0.3	6	0.3	7	0.3	0	0	1	16.7
77489 Missouri City	3	0.1	3	0	4	0.2	5	0.2	7	0.3	4	133.3	2	40
77498 Sugar Land	8	0.4	4	0	7	0.3	5	0.2	7	0.3	-1	-12.5	2	40
77506 Pasadena	7	0.3	8	0	9	0.4	10	0.5	7	0.3	0	0	-3	-30

UHCL Student Enrollment by Zip Code

School of Business

Data Sorted by Fall 2008 Total Number

Zip Code / Zip Label	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008		Fall 2007 vs. Fall 2008	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77006 Houston	6	0.3	3	0	4	0.2	5	0.2	6	0.3	0	0	1	20
77056 Houston	8	0.4	7	0	4	0.2	3	0.1	6	0.3	-2	-25	3	100
77064 Houston	3	0.1	5	0	5	0.2	5	0.2	6	0.3	3	100	1	20
77077 Houston	5	0.2	5	0	3	0.1	4	0.2	6	0.3	1	20	2	50
77081 Houston	5	0.2	3	0	3	0.1	9	0.4	6	0.3	1	20	-3	-33.3
77587 South Houston	7	0.3	4	0	5	0.2	5	0.2	6	0.3	-1	-14.3	1	20
77021 Houston	3	0.1	7	0	7	0.3	4	0.2	5	0.2	2	66.7	1	25
77044 Houston	8	0.4	6	0	4	0.2	6	0.3	5	0.2	-3	-37.5	-1	-16.7
77071 Houston	5	0.2	3	0	5	0.2	5	0.2	5	0.2	0	0	0	0
77396 Humble	0	0	1	0	3	0.1	7	0.3	5	0.2	5	n/a	-2	-28.6
77530 Channelview	11	0.5	6	0	4	0.2	0	0	5	0.2	-6	-54.5	5	n/a
77535 Dayton	5	0.2	6	0	8	0.4	4	0.2	5	0.2	0	0	1	25
77541 Freeport	3	0.1	3	0	2	0.1	4	0.2	5	0.2	2	66.7	1	25
77545 Fresno	4	0.2	1	0	2	0.1	1	0	5	0.2	1	25	4	400
77562 Highlands	6	0.3	7	0	8	0.4	8	0.4	5	0.2	-1	-16.7	-3	-37.5
All other TX zips LT 5 for F08	344	15.7	327	15	284	13.8	254	12.6	210	10.1	-134	-39	-44	-17.3
Outside of TX	78	3.6	64	3	47	2.3	30	1.5	10	0.5	-68	-87.2	-20	-66.7
Outside of USA	3	0.1	7	0	16	0.8	6	0.3	0	0	-3	-100	-6	-100
System Missing	0	0	0	0	0	0	0	0	0	0	0	n/a	0	n/a
Total BUS	2,188	100	2,144	100	2,051	100	2,023	100	2,089	100	-99	-4.5	66	3.3

UHCL Student Enrollment by Zip Code

School of Human Sciences and Humanities

Data Sorted by Fall 2008 Total Number

Zip Code / Zip Label	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008		Fall 2007 vs. Fall 2008	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77573 League City	119	5.7	128	6	125	5.6	144	6.5	149	6.7	30	25.2	5	3.5
77583 Rosharon	157	7.5	122	6	126	5.7	118	5.3	139	6.2	-18	-11.5	21	17.8
77546 Friendswood	97	4.6	104	5	87	3.9	92	4.2	111	5	14	14.4	19	20.7
77058 Houston	58	2.8	61	3	70	3.2	83	3.8	89	4	31	53.4	6	7.2
77598 Webster	46	2.2	58	3	68	3.1	67	3	78	3.5	32	69.6	11	16.4
77586 Seabrook	52	2.5	59	3	56	2.5	68	3.1	75	3.4	23	44.2	7	10.3
77062 Houston	67	3.2	69	3	72	3.2	63	2.9	72	3.2	5	7.5	9	14.3
77539 Dickinson	49	2.3	53	2	67	3	59	2.7	69	3.1	20	40.8	10	16.9
77089 Houston	39	1.9	46	2	54	2.4	55	2.5	62	2.8	23	59	7	12.7
77581 Pearland	59	2.8	62	3	55	2.5	65	2.9	62	2.8	3	5.1	-3	-4.6
77571 La Porte	50	2.4	58	3	51	2.3	54	2.4	60	2.7	10	20	6	11.1
77511 Alvin	52	2.5	59	3	68	3.1	65	2.9	57	2.6	5	9.6	-8	-12.3
77536 Deer Park	44	2.1	46	2	57	2.6	58	2.6	52	2.3	8	18.2	-6	-10.3
77505 Pasadena	30	1.4	40	2	44	2	47	2.1	46	2.1	16	53.3	-1	-2.1
77584 Pearland	41	2	44	2	61	2.7	54	2.4	46	2.1	5	12.2	-8	-14.8
77059 Houston	31	1.5	47	2	46	2.1	36	1.6	44	2	13	41.9	8	22.2
77521 Baytown	44	2.1	38	2	34	1.5	35	1.6	42	1.9	-2	-4.5	7	20
77075 Houston	15	0.7	23	1	24	1.1	27	1.2	26	1.2	11	73.3	-1	-3.7
77590 Texas City	25	1.2	28	1	29	1.3	33	1.5	26	1.2	1	4	-7	-21.2
77520 Baytown	16	0.8	21	1	25	1.1	21	1	25	1.1	9	56.3	4	19
77502 Pasadena	18	0.9	19	1	13	0.6	19	0.9	23	1	5	27.8	4	21.1
77510 Santa Fe	23	1.1	21	1	22	1	20	0.9	23	1	0	0	3	15
77515 Angleton	12	0.6	14	1	15	0.7	22	1	23	1	11	91.7	1	4.5
77479 Sugar Land	22	1.1	22	1	20	0.9	20	0.9	22	1	0	0	2	10
77523 Baytown	17	0.8	15	1	15	0.7	18	0.8	21	0.9	4	23.5	3	16.7
77591 Texas City	17	0.8	14	1	18	0.8	15	0.7	21	0.9	4	23.5	6	40

UHCL Student Enrollment by Zip Code

School of Human Sciences and Humanities

Data Sorted by Fall 2008 Total Number

Zip Code / Zip Label	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008		Fall 2007 vs. Fall 2008	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77504 Pasadena	14	0.7	18	1	23	1	18	0.8	20	0.9	6	42.9	2	11.1
77459 Missouri City	14	0.7	19	1	21	0.9	14	0.6	19	0.9	5	35.7	5	35.7
77550 Galveston	27	1.3	25	1	20	0.9	26	1.2	19	0.9	-8	-29.6	-7	-26.9
77034 Houston	11	0.5	14	1	15	0.7	17	0.8	18	0.8	7	63.6	1	5.9
77566 Lake Jackson	17	0.8	17	1	20	0.9	24	1.1	18	0.8	1	5.9	-6	-25
77568 La Marque	19	0.9	21	1	23	1	16	0.7	16	0.7	-3	-15.8	0	0
77503 Pasadena	14	0.7	15	1	15	0.7	14	0.6	14	0.6	0	0	0	0
77563 Hitchcock	9	0.4	9	0	10	0.5	10	0.5	14	0.6	5	55.6	4	40
77551 Galveston	20	1	17	1	15	0.7	13	0.6	13	0.6	-7	-35	0	0
77554 Galveston	8	0.4	8	0	4	0.2	8	0.4	13	0.6	5	62.5	5	62.5
77498 Sugar Land	10	0.5	12	1	11	0.5	15	0.7	12	0.5	2	20	-3	-20
77057 Houston	9	0.4	5	0	8	0.4	10	0.5	11	0.5	2	22.2	1	10
77406 Richmond	9	0.4	8	0	8	0.4	7	0.3	11	0.5	2	22.2	4	57.1
77477 Stafford	4	0.2	5	0	7	0.3	8	0.4	11	0.5	7	175	3	37.5
77518 Bacliff	10	0.5	10	1	13	0.6	9	0.4	11	0.5	1	10	2	22.2
77530 Channelview	6	0.3	12	1	10	0.5	14	0.6	11	0.5	5	83.3	-3	-21.4
77083 Houston	7	0.3	9	0	7	0.3	7	0.3	10	0.4	3	42.9	3	42.9
77489 Missouri City	7	0.3	6	0	5	0.2	4	0.2	10	0.4	3	42.9	6	150
77532 Crosby	12	0.6	12	1	12	0.5	13	0.6	10	0.4	-2	-16.7	-3	-23.1
77578 Manvel	8	0.4	8	0	13	0.6	12	0.5	10	0.4	2	25	-2	-16.7
77506 Pasadena	4	0.2	6	0	5	0.2	6	0.3	9	0.4	5	125	3	50
77565 Kemah	5	0.2	10	1	12	0.5	10	0.5	9	0.4	4	80	-1	-10
77017 Houston	11	0.5	8	0	7	0.3	5	0.2	8	0.4	-3	-27.3	3	60
77047 Houston	6	0.3	9	0	10	0.5	11	0.5	8	0.4	2	33.3	-3	-27.3
77061 Houston	7	0.3	5	0	6	0.3	10	0.5	8	0.4	1	14.3	-2	-20
77346 Humble	4	0.2	7	0	10	0.5	11	0.5	8	0.4	4	100	-3	-27.3

UHCL Student Enrollment by Zip Code

School of Human Sciences and Humanities

Data Sorted by Fall 2008 Total Number

Zip Code / Zip Label	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008		Fall 2007 vs. Fall 2008	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77531 Clute	6	0.3	6	0	5	0.2	9	0.4	8	0.4	2	33.3	-1	-11.1
77006 Houston	7	0.3	7	0	10	0.5	9	0.4	7	0.3	0	0	-2	-22.2
77015 Houston	11	0.5	15	1	12	0.5	14	0.6	7	0.3	-4	-36.4	-7	-50
77019 Houston	5	0.2	10	1	7	0.3	6	0.3	7	0.3	2	40	1	16.7
77054 Houston	3	0.1	6	0	11	0.5	10	0.5	7	0.3	4	133.3	-3	-30
77082 Houston	5	0.2	8	0	8	0.4	8	0.4	7	0.3	2	40	-1	-12.5
77449 Katy	3	0.1	4	0	6	0.3	8	0.4	7	0.3	4	133.3	-1	-12.5
77469 Richmond	9	0.4	11	1	10	0.5	8	0.4	7	0.3	-2	-22.2	-1	-12.5
77478 Sugar Land	11	0.5	7	0	7	0.3	7	0.3	7	0.3	-4	-36.4	0	0
77023 Houston	2	0.1	2	0	3	0.1	2	0.1	6	0.3	4	200	4	200
77024 Houston	4	0.2	3	0	2	0.1	3	0.1	6	0.3	2	50	3	100
77036 Houston	4	0.2	0	0	1	0	1	0	6	0.3	2	50	5	500
77044 Houston	5	0.2	7	0	7	0.3	6	0.3	6	0.3	1	20	0	0
77065 Houston	2	0.1	2	0	0	0	4	0.2	6	0.3	4	200	2	50
77084 Houston	7	0.3	8	0	7	0.3	4	0.2	6	0.3	-1	-14.3	2	50
77092 Houston	5	0.2	6	0	10	0.5	8	0.4	6	0.3	1	20	-2	-25
77095 Houston	9	0.4	8	0	5	0.2	2	0.1	6	0.3	-3	-33.3	4	200
77471 Rosenberg	5	0.2	5	0	4	0.2	5	0.2	6	0.3	1	20	1	20
77494 Katy	3	0.1	4	0	3	0.1	5	0.2	6	0.3	3	100	1	20
77562 Highlands	7	0.3	9	0	8	0.4	7	0.3	6	0.3	-1	-14.3	-1	-14.3
77004 Houston	6	0.3	6	0	7	0.3	6	0.3	5	0.2	-1	-16.7	-1	-16.7
77008 Houston	9	0.4	10	1	9	0.4	3	0.1	5	0.2	-4	-44.4	2	66.7
77018 Houston	6	0.3	6	0	5	0.2	6	0.3	5	0.2	-1	-16.7	-1	-16.7
77063 Houston	12	0.6	13	1	10	0.5	7	0.3	5	0.2	-7	-58.3	-2	-28.6
77077 Houston	7	0.3	9	0	8	0.4	6	0.3	5	0.2	-2	-28.6	-1	-16.7
77373 Spring	4	0.2	7	0	4	0.2	3	0.1	5	0.2	1	25	2	66.7

UHCL Student Enrollment by Zip Code

School of Human Sciences and Humanities

Data Sorted by Fall 2008 Total Number

Zip Code / Zip Label	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008		Fall 2007 vs. Fall 2008	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77422 Brazoria	5	0.2	5	0	9	0.4	8	0.4	5	0.2	0	0	-3	-37.5
77488 Wharton	3	0.1	3	0	4	0.2	5	0.2	5	0.2	2	66.7	0	0
77517 Santa Fe	5	0.2	9	0	12	0.5	8	0.4	5	0.2	0	0	-3	-37.5
77535 Dayton	5	0.2	9	0	9	0.4	8	0.4	5	0.2	0	0	-3	-37.5
77541 Freeport	7	0.3	6	0	5	0.2	7	0.3	5	0.2	-2	-28.6	-2	-28.6
77547 Galena Park	4	0.2	4	0	3	0.1	2	0.1	5	0.2	1	25	3	150
77575 Liberty	2	0.1	2	0	4	0.2	5	0.2	5	0.2	3	150	0	0
All other TX zips LT 5 for F08	379	18.1	357	16	335	15.1	315	14.3	228	10.2	-151	-39.8	-87	-27.6
Outside of TX	52	2.5	47	2	37	1.7	21	1	11	0.5	-41	-78.8	-10	-47.6
Outside of USA	3	0.1	4	0	2	0.1	2	0.1	1	0	-2	-66.7	-1	-50
System Missing	0	0	0	0	0	0	1	0	9	0.4	9	n/a	8	800
Total HSH	2,094	100	2,191	100	2,221	100	2,209	100	2,228	100	134	6.4	19	0.9

UHCL Student Enrollment by Zip Code

School of Science and Computer Engineering

Data Sorted by Fall 2008 Total Number

Zip Code / Zip Label	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008		Fall 2007 vs. Fall 2008	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77058 Houston	92	8.3	82	8	105	10.6	145	15.2	277	25.5	185	201.1	132	91
77573 League City	67	6.1	71	7	65	6.6	61	6.4	67	6.2	0	0	6	9.8
77546 Friendswood	64	5.8	48	5	52	5.3	45	4.7	62	5.7	-2	-3.1	17	37.8
77062 Houston	46	4.2	50	5	51	5.2	41	4.3	48	4.4	2	4.3	7	17.1
77598 Webster	40	3.6	38	4	36	3.6	31	3.2	39	3.6	-1	-2.5	8	25.8
77584 Pearland	41	3.7	36	4	38	3.9	30	3.1	33	3	-8	-19.5	3	10
77539 Dickinson	30	2.7	32	3	38	3.9	33	3.5	29	2.7	-1	-3.3	-4	-12.1
77059 Houston	34	3.1	33	3	33	3.3	30	3.1	28	2.6	-6	-17.6	-2	-6.7
77089 Houston	29	2.6	23	2	29	2.9	29	3	27	2.5	-2	-6.9	-2	-6.9
77586 Seabrook	29	2.6	23	2	26	2.6	19	2	23	2.1	-6	-20.7	4	21.1
77571 La Porte	16	1.4	17	2	16	1.6	18	1.9	22	2	6	37.5	4	22.2
77505 Pasadena	13	1.2	14	1	16	1.6	20	2.1	20	1.8	7	53.8	0	0
77581 Pearland	19	1.7	18	2	13	1.3	14	1.5	18	1.7	-1	-5.3	4	28.6
77511 Alvin	16	1.4	17	2	23	2.3	23	2.4	16	1.5	0	0	-7	-30.4
77536 Deer Park	13	1.2	14	1	11	1.1	14	1.5	15	1.4	2	15.4	1	7.1
77075 Houston	20	1.8	12	1	12	1.2	11	1.2	14	1.3	-6	-30	3	27.3
77566 Lake Jackson	9	0.8	9	1	7	0.7	12	1.3	13	1.2	4	44.4	1	8.3
77503 Pasadena	4	0.4	3	0	4	0.4	4	0.4	12	1.1	8	200	8	200
77521 Baytown	13	1.2	9	1	10	1	10	1	12	1.1	-1	-7.7	2	20
77034 Houston	14	1.3	12	1	13	1.3	14	1.5	11	1	-3	-21.4	-3	-21.4
77510 Santa Fe	4	0.4	5	1	8	0.8	8	0.8	11	1	7	175	3	37.5
77520 Baytown	10	0.9	6	1	8	0.8	9	0.9	11	1	1	10	2	22.2
77515 Angleton	8	0.7	6	1	9	0.9	9	0.9	10	0.9	2	25	1	11.1
77591 Texas City	2	0.2	4	0	8	0.8	8	0.8	10	0.9	8	400	2	25
77042 Houston	2	0.2	7	1	3	0.3	5	0.5	9	0.8	7	350	4	80
77054 Houston	3	0.3	9	1	9	0.9	8	0.8	9	0.8	6	200	1	12.5
77504 Pasadena	4	0.4	6	1	11	1.1	12	1.3	9	0.8	5	125	-3	-25
77502 Pasadena	4	0.4	9	1	9	0.9	6	0.6	8	0.7	4	100	2	33.3
77083 Houston	11	1	8	1	5	0.5	7	0.7	6	0.6	-5	-45.5	-1	-14.3

UHCL Student Enrollment by Zip Code

School of Science and Computer Engineering

Data Sorted by Fall 2008 Total Number

Zip Code / Zip Label	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008		Fall 2007 vs. Fall 2008	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77477 Stafford	3	0.3	2	0	4	0.4	5	0.5	6	0.6	3	100	1	20
77478 Sugar Land	4	0.4	4	0	3	0.3	5	0.5	6	0.6	2	50	1	20
77523 Baytown	4	0.4	4	0	4	0.4	3	0.3	6	0.6	2	50	3	100
77550 Galveston	5	0.5	4	0	2	0.2	7	0.7	6	0.6	1	20	-1	-14.3
77057 Houston	6	0.5	7	1	2	0.2	3	0.3	5	0.5	-1	-16.7	2	66.7
77081 Houston	2	0.2	3	0	1	0.1	2	0.2	5	0.5	3	150	3	150
77479 Sugar Land	10	0.9	4	0	2	0.2	5	0.5	5	0.5	-5	-50	0	0
77494 Katy	4	0.4	1	0	1	0.1	4	0.4	5	0.5	1	25	1	25
77498 Sugar Land	8	0.7	3	0	5	0.5	6	0.6	5	0.5	-3	-37.5	-1	-16.7
77531 Clute	2	0.2	5	1	6	0.6	5	0.5	5	0.5	3	150	0	0
77535 Dayton	0	0	0	0	3	0.3	4	0.4	5	0.5	5	n/a	1	25
77563 Hitchcock	5	0.5	6	1	5	0.5	6	0.6	5	0.5	0	0	-1	-16.7
77568 La Marque	8	0.7	9	1	6	0.6	6	0.6	5	0.5	-3	-37.5	-1	-16.7
77590 Texas City	7	0.6	8	1	8	0.8	2	0.2	5	0.5	-2	-28.6	3	150
All other TX zips LT 5 for F08	257	23.2	253	25	215	21.8	181	18.9	136	12.5	-121	-47.1	-45	-24.9
Outside of TX	122	11	71	7	51	5.2	35	3.7	6	0.6	-116	-95.1	-29	-82.9
Outside of USA	2	0.2	2	0	1	0.1	1	0.1	0	0	-2	-100	-1	-100
System Missing	0	0	0	0	0	0	0	0	0	0	0	n/a	0	n/a
Total SCE	1,106	100	1,007	100	987	100	956	100	1,085	100	-21	-1.9	129	13.5

UHCL Student Enrollment by Zip Code

School of Education

Data Sorted by Fall 2008 Total Number

Zip Code / Zip Label	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008		Fall 2007 vs. Fall 2008	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77573 League City	127	6	145	7	153	6.9	140	6.5	148	7.3	21	16.5	8	5.7
77546 Friendswood	100	4.7	98	5	107	4.8	111	5.1	89	4.4	-11	-11	-22	-19.8
77571 La Porte	69	3.3	78	4	75	3.4	75	3.5	79	3.9	10	14.5	4	5.3
77536 Deer Park	59	2.8	59	3	59	2.6	66	3.1	65	3.2	6	10.2	-1	-1.5
77539 Dickinson	66	3.1	66	3	68	3	75	3.5	64	3.1	-2	-3	-11	-14.7
77511 Alvin	56	2.6	68	3	81	3.6	70	3.2	62	3	6	10.7	-8	-11.4
77584 Pearland	51	2.4	57	3	62	2.8	64	3	61	3	10	19.6	-3	-4.7
77581 Pearland	74	3.5	78	4	71	3.2	49	2.3	58	2.8	-16	-21.6	9	18.4
77062 Houston	50	2.4	53	2	56	2.5	56	2.6	57	2.8	7	14	1	1.8
77598 Webster	43	2	42	2	40	1.8	50	2.3	54	2.7	11	25.6	4	8
77521 Baytown	75	3.5	68	3	70	3.1	65	3	53	2.6	-22	-29.3	-12	-18.5
77089 Houston	70	3.3	63	3	64	2.9	51	2.4	52	2.6	-18	-25.7	1	2
77505 Pasadena	52	2.5	57	3	51	2.3	60	2.8	48	2.4	-4	-7.7	-12	-20
77058 Houston	49	2.3	41	2	41	1.8	38	1.8	44	2.2	-5	-10.2	6	15.8
77586 Seabrook	36	1.7	24	1	27	1.2	31	1.4	35	1.7	-1	-2.8	4	12.9
77566 Lake Jackson	29	1.4	38	2	45	2	46	2.1	32	1.6	3	10.3	-14	-30.4
77075 Houston	17	0.8	21	1	25	1.1	29	1.3	31	1.5	14	82.4	2	6.9
77590 Texas City	36	1.7	40	2	35	1.6	30	1.4	30	1.5	-6	-16.7	0	0
77015 Houston	28	1.3	21	1	17	0.8	20	0.9	29	1.4	1	3.6	9	45
77034 Houston	29	1.4	32	2	36	1.6	29	1.3	28	1.4	-1	-3.4	-1	-3.4
77503 Pasadena	27	1.3	26	1	25	1.1	24	1.1	28	1.4	1	3.7	4	16.7
77502 Pasadena	17	0.8	19	1	15	0.7	21	1	25	1.2	8	47.1	4	19
77450 Katy	18	0.8	20	1	22	1	16	0.7	24	1.2	6	33.3	8	50
77515 Angleton	37	1.7	39	2	31	1.4	33	1.5	23	1.1	-14	-37.8	-10	-30.3
77520 Baytown	32	1.5	38	2	42	1.9	29	1.3	23	1.1	-9	-28.1	-6	-20.7
77532 Crosby	24	1.1	27	1	27	1.2	26	1.2	23	1.1	-1	-4.2	-3	-11.5
77523 Baytown	19	0.9	24	1	28	1.3	26	1.2	22	1.1	3	15.8	-4	-15.4
77504 Pasadena	28	1.3	34	2	33	1.5	29	1.3	21	1	-7	-25	-8	-27.6
77059 Houston	33	1.6	24	1	21	0.9	19	0.9	20	1	-13	-39.4	1	5.3

UHCL Student Enrollment by Zip Code

School of Education

Data Sorted by Fall 2008 Total Number

Zip Code / Zip Label	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008		Fall 2007 vs. Fall 2008	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77049 Houston	7	0.3	12	1	23	1	20	0.9	19	0.9	12	171.4	-1	-5
77407 Richmond	9	0.4	12	1	20	0.9	24	1.1	19	0.9	10	111.1	-5	-20.8
77082 Houston	6	0.3	7	0	10	0.4	10	0.5	17	0.8	11	183.3	7	70
77044 Houston	15	0.7	17	1	16	0.7	21	1	16	0.8	1	6.7	-5	-23.8
77083 Houston	5	0.2	11	1	20	0.9	20	0.9	16	0.8	11	220	-4	-20
77510 Santa Fe	26	1.2	21	1	21	0.9	17	0.8	16	0.8	-10	-38.5	-1	-5.9
77591 Texas City	17	0.8	12	1	12	0.5	10	0.5	16	0.8	-1	-5.9	6	60
77017 Houston	8	0.4	4	0	8	0.4	13	0.6	14	0.7	6	75	1	7.7
77494 Katy	20	0.9	13	1	15	0.7	16	0.7	14	0.7	-6	-30	-2	-12.5
77550 Galveston	19	0.9	20	1	19	0.9	17	0.8	14	0.7	-5	-26.3	-3	-17.6
77084 Houston	7	0.3	12	1	17	0.8	14	0.6	13	0.6	6	85.7	-1	-7.1
77531 Clute	14	0.7	15	1	19	0.9	17	0.8	13	0.6	-1	-7.1	-4	-23.5
77535 Dayton	13	0.6	12	1	14	0.6	10	0.5	13	0.6	0	0	3	30
77047 Houston	5	0.2	10	1	8	0.4	12	0.6	12	0.6	7	140	0	0
77346 Humble	17	0.8	16	1	14	0.6	12	0.6	12	0.6	-5	-29.4	0	0
77449 Katy	23	1.1	21	1	23	1	21	1	12	0.6	-11	-47.8	-9	-42.9
77506 Pasadena	5	0.2	7	0	9	0.4	10	0.5	12	0.6	7	140	2	20
77042 Houston	4	0.2	6	0	6	0.3	8	0.4	11	0.5	7	175	3	37.5
77077 Houston	10	0.5	13	1	13	0.6	12	0.6	11	0.5	1	10	-1	-8.3
77406 Richmond	4	0.2	9	0	11	0.5	11	0.5	11	0.5	7	175	0	0
77433 Cypress	2	0.1	5	0	10	0.4	8	0.4	11	0.5	9	450	3	37.5
77551 Galveston	23	1.1	15	1	15	0.7	12	0.6	11	0.5	-12	-52.2	-1	-8.3
77578 Manvel	15	0.7	12	1	8	0.4	10	0.5	11	0.5	-4	-26.7	1	10
77054 Houston	3	0.1	5	0	10	0.4	7	0.3	10	0.5	7	233.3	3	42.9
77568 La Marque	18	0.8	13	1	7	0.3	12	0.6	10	0.5	-8	-44.4	-2	-16.7
77530 Channelview	11	0.5	18	1	13	0.6	9	0.4	9	0.4	-2	-18.2	0	0
77562 Highlands	16	0.8	12	1	7	0.3	8	0.4	9	0.4	-7	-43.8	1	12.5
77563 Hitchcock	8	0.4	10	1	7	0.3	11	0.5	9	0.4	1	12.5	-2	-18.2

UHCL Student Enrollment by Zip Code

School of Education

Data Sorted by Fall 2008 Total Number

Zip Code / Zip Label	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008		Fall 2007 vs. Fall 2008	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77583 Rosharon	5	0.2	9	0	11	0.5	9	0.4	9	0.4	4	80	0	0
77012 Houston	0	0	3	0	2	0.1	4	0.2	8	0.4	8	n/a	4	100
77023 Houston	3	0.1	6	0	6	0.3	8	0.4	8	0.4	5	166.7	0	0
77459 Missouri City	11	0.5	8	0	10	0.4	10	0.5	8	0.4	-3	-27.3	-2	-20
77545 Fresno	3	0.1	5	0	7	0.3	8	0.4	8	0.4	5	166.7	0	0
77587 South Houston	7	0.3	5	0	3	0.1	7	0.3	8	0.4	1	14.3	1	14.3
77057 Houston	3	0.1	7	0	7	0.3	4	0.2	7	0.3	4	133.3	3	75
77517 Santa Fe	11	0.5	11	1	8	0.4	5	0.2	7	0.3	-4	-36.4	2	40
77004 Houston	2	0.1	3	0	4	0.2	4	0.2	6	0.3	4	200	2	50
77007 Houston	5	0.2	4	0	7	0.3	5	0.2	6	0.3	1	20	1	20
77043 Houston	1	0	2	0	2	0.1	4	0.2	6	0.3	5	500	2	50
77061 Houston	6	0.3	7	0	8	0.4	8	0.4	6	0.3	0	0	-2	-25
77479 Sugar Land	8	0.4	7	0	8	0.4	7	0.3	6	0.3	-2	-25	-1	-14.3
77029 Houston	5	0.2	10	1	9	0.4	9	0.4	5	0.2	0	0	-4	-44.4
77469 Richmond	4	0.2	4	0	5	0.2	5	0.2	5	0.2	1	25	0	0
77477 Stafford	4	0.2	4	0	1	0	5	0.2	5	0.2	1	25	0	0
77493 Katy	3	0.1	4	0	4	0.2	10	0.5	5	0.2	2	66.7	-5	-50
77498 Sugar Land	8	0.4	8	0	8	0.4	8	0.4	5	0.2	-3	-37.5	-3	-37.5
77518 Bacliff	10	0.5	8	0	7	0.3	6	0.3	5	0.2	-5	-50	-1	-16.7
77541 Freeport	9	0.4	13	1	8	0.4	10	0.5	5	0.2	-4	-44.4	-5	-50
77547 Galena Park	7	0.3	6	0	6	0.3	8	0.4	5	0.2	-2	-28.6	-3	-37.5
77565 Kemah	7	0.3	6	0	5	0.2	7	0.3	5	0.2	-2	-28.6	-2	-28.6
All other TX zips LT 5 for F08	290	13.7	283	13	280	12.6	248	11.5	207	10.2	-83	-28.6	-41	-16.5
Outside of TX	26	1.2	21	1	12	0.5	7	0.3	3	0.1	-23	-88.5	-4	-57.1
Outside of USA	0	0	2	0	1	0	1	0	0	0	0	n/a	-1	-100
System Missing	0	0	0	0	0	0	0	0	0	0	0	n/a	0	n/a
Total SOE	2,119	100	2,186	100	2,231	100	2,157	100	2,037	100	-82	-3.9	-120	-5.6

UHCL Student Enrollment by Zip Code

Total UHCL

Data Sorted by Fall 2008 Total Number

Zip Code / Zip Label	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008		Fall 2007 vs. Fall 2008	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77058 Houston	330	4.2	317	4	338	4.4	440	5.8	667	8.7	337	102.1	227	51.6
77573 League City	514	6.6	534	7	525	6.8	519	6.9	559	7.3	45	8.8	40	7.7
77546 Friendswood	396	5.1	396	5	359	4.7	376	5	389	5.1	-7	-1.8	13	3.5
77062 Houston	294	3.8	288	4	274	3.6	243	3.2	285	3.7	-9	-3.1	42	17.3
77598 Webster	208	2.7	220	3	208	2.7	214	2.8	234	3.1	26	12.5	20	9.3
77089 Houston	213	2.7	209	3	233	3	214	2.8	230	3	17	8	16	7.5
77584 Pearland	211	2.7	217	3	248	3.2	228	3	221	2.9	10	4.7	-7	-3.1
77539 Dickinson	207	2.7	203	3	234	3	218	2.9	217	2.8	10	4.8	-1	-0.5
77571 La Porte	193	2.5	207	3	196	2.5	202	2.7	213	2.8	20	10.4	11	5.4
77581 Pearland	233	3	250	3	226	2.9	203	2.7	209	2.7	-24	-10.3	6	3
77536 Deer Park	163	2.1	168	2	192	2.5	198	2.6	199	2.6	36	22.1	1	0.5
77511 Alvin	179	2.3	205	3	221	2.9	221	2.9	193	2.5	14	7.8	-28	-12.7
77586 Seabrook	185	2.4	175	2	161	2.1	159	2.1	175	2.3	-10	-5.4	16	10.1
77505 Pasadena	145	1.9	171	2	160	2.1	182	2.4	170	2.2	25	17.2	-12	-6.6
77521 Baytown	171	2.2	158	2	160	2.1	155	2.1	155	2	-16	-9.4	0	0
77583 Rosharon	171	2.2	139	2	145	1.9	132	1.8	155	2	-16	-9.4	23	17.4
77059 Houston	159	2	162	2	155	2	142	1.9	152	2	-7	-4.4	10	7
77075 Houston	71	0.9	75	1	77	1	89	1.2	99	1.3	28	39.4	10	11.2
77034 Houston	81	1	82	1	84	1.1	84	1.1	87	1.1	6	7.4	3	3.6
77590 Texas City	87	1.1	102	1	90	1.2	85	1.1	84	1.1	-3	-3.4	-1	-1.2
77566 Lake Jackson	90	1.2	87	1	86	1.1	93	1.2	77	1	-13	-14.4	-16	-17.2
77502 Pasadena	56	0.7	71	1	60	0.8	61	0.8	72	0.9	16	28.6	11	18
77520 Baytown	81	1	87	1	94	1.2	77	1	70	0.9	-11	-13.6	-7	-9.1
77504 Pasadena	81	1	82	1	85	1.1	76	1	68	0.9	-13	-16	-8	-10.5
77503 Pasadena	62	0.8	62	1	61	0.8	55	0.7	67	0.9	5	8.1	12	21.8
77515 Angleton	72	0.9	78	1	72	0.9	75	1	65	0.8	-7	-9.7	-10	-13.3

UHCL Student Enrollment by Zip Code

Total UHCL

Data Sorted by Fall 2008 Total Number

Zip Code / Zip Label	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008		Fall 2007 vs. Fall 2008	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77523 Baytown	56	0.7	56	1	66	0.9	66	0.9	65	0.8	9	16.1	-1	-1.5
77054 Houston	28	0.4	45	1	54	0.7	50	0.7	60	0.8	32	114.3	10	20
77510 Santa Fe	69	0.9	65	1	71	0.9	60	0.8	60	0.8	-9	-13	0	0
77591 Texas City	51	0.7	46	1	48	0.6	46	0.6	60	0.8	9	17.6	14	30.4
77550 Galveston	61	0.8	68	1	55	0.7	66	0.9	56	0.7	-5	-8.2	-10	-15.2
77015 Houston	53	0.7	55	1	50	0.6	47	0.6	51	0.7	-2	-3.8	4	8.5
77479 Sugar Land	54	0.7	46	1	46	0.6	54	0.7	51	0.7	-3	-5.6	-3	-5.6
77532 Crosby	46	0.6	53	1	50	0.6	53	0.7	47	0.6	1	2.2	-6	-11.3
77459 Missouri City	54	0.7	54	1	55	0.7	46	0.6	46	0.6	-8	-14.8	0	0
77083 Houston	30	0.4	37	1	39	0.5	40	0.5	42	0.5	12	40	2	5
77578 Manvel	40	0.5	39	1	43	0.6	38	0.5	39	0.5	-1	-2.5	1	2.6
77551 Galveston	71	0.9	59	1	58	0.8	45	0.6	38	0.5	-33	-46.5	-7	-15.6
77082 Houston	25	0.3	38	1	34	0.4	33	0.4	36	0.5	11	44	3	9.1
77047 Houston	24	0.3	31	0	31	0.4	40	0.5	35	0.5	11	45.8	-5	-12.5
77494 Katy	36	0.5	27	0	32	0.4	34	0.5	34	0.4	-2	-5.6	0	0
77531 Clute	26	0.3	29	0	38	0.5	35	0.5	34	0.4	8	30.8	-1	-2.9
77568 La Marque	64	0.8	61	1	47	0.6	39	0.5	34	0.4	-30	-46.9	-5	-12.8
77057 Houston	33	0.4	32	0	31	0.4	33	0.4	33	0.4	0	0	0	0
77506 Pasadena	19	0.2	24	0	26	0.3	30	0.4	33	0.4	14	73.7	3	10
77042 Houston	28	0.4	36	1	31	0.4	26	0.3	32	0.4	4	14.3	6	23.1
77450 Katy	41	0.5	36	1	36	0.5	29	0.4	32	0.4	-9	-22	3	10.3
77477 Stafford	22	0.3	22	0	25	0.3	31	0.4	32	0.4	10	45.5	1	3.2
77563 Hitchcock	26	0.3	33	0	27	0.4	31	0.4	32	0.4	6	23.1	1	3.2
77084 Houston	23	0.3	26	0	30	0.4	28	0.4	31	0.4	8	34.8	3	10.7
77498 Sugar Land	35	0.4	30	0	32	0.4	37	0.5	30	0.4	-5	-14.3	-7	-18.9
77565 Kemah	26	0.3	31	0	34	0.4	35	0.5	30	0.4	4	15.4	-5	-14.3

UHCL Student Enrollment by Zip Code

Total UHCL

Data Sorted by Fall 2008 Total Number

Zip Code / Zip Label	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008		Fall 2007 vs. Fall 2008	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77044 Houston	32	0.4	36	1	32	0.4	37	0.5	29	0.4	-3	-9.4	-8	-21.6
77049 Houston	17	0.2	28	0	35	0.5	31	0.4	29	0.4	12	70.6	-2	-6.5
77346 Humble	34	0.4	38	1	39	0.5	35	0.5	29	0.4	-5	-14.7	-6	-17.1
77449 Katy	37	0.5	37	1	38	0.5	39	0.5	29	0.4	-8	-21.6	-10	-25.6
77017 Houston	28	0.4	21	0	24	0.3	24	0.3	28	0.4	0	0	4	16.7
77535 Dayton	24	0.3	27	0	34	0.4	26	0.3	28	0.4	4	16.7	2	7.7
77063 Houston	40	0.5	42	1	29	0.4	28	0.4	26	0.3	-14	-35	-2	-7.1
77407 Richmond	18	0.2	23	0	34	0.4	33	0.4	26	0.3	8	44.4	-7	-21.2
77530 Channelview	33	0.4	39	1	29	0.4	28	0.4	26	0.3	-7	-21.2	-2	-7.1
77406 Richmond	18	0.2	19	0	22	0.3	22	0.3	25	0.3	7	38.9	3	13.6
77518 Bacliff	32	0.4	26	0	26	0.3	23	0.3	25	0.3	-7	-21.9	2	8.7
77077 Houston	31	0.4	39	1	31	0.4	25	0.3	24	0.3	-7	-22.6	-1	-4
77517 Santa Fe	28	0.4	31	0	29	0.4	26	0.3	24	0.3	-4	-14.3	-2	-7.7
77554 Galveston	25	0.3	24	0	15	0.2	19	0.3	23	0.3	-2	-8	4	21.1
77562 Highlands	31	0.4	33	0	28	0.4	26	0.3	23	0.3	-8	-25.8	-3	-11.5
77489 Missouri City	17	0.2	15	0	18	0.2	17	0.2	21	0.3	4	23.5	4	23.5
77006 Houston	23	0.3	19	0	22	0.3	21	0.3	19	0.2	-4	-17.4	-2	-9.5
77007 Houston	29	0.4	27	0	32	0.4	26	0.3	19	0.2	-10	-34.5	-7	-26.9
77025 Houston	24	0.3	22	0	18	0.2	21	0.3	19	0.2	-5	-20.8	-2	-9.5
77587 South Houston	16	0.2	11	0	12	0.2	15	0.2	19	0.2	3	18.8	4	26.7
77023 Houston	8	0.1	11	0	10	0.1	12	0.2	18	0.2	10	125	6	50
77061 Houston	24	0.3	24	0	18	0.2	22	0.3	18	0.2	-6	-25	-4	-18.2
77545 Fresno	14	0.2	12	0	16	0.2	14	0.2	18	0.2	4	28.6	4	28.6
77478 Sugar Land	27	0.3	22	0	19	0.2	15	0.2	17	0.2	-10	-37	2	13.3
77541 Freeport	19	0.2	23	0	16	0.2	21	0.3	16	0.2	-3	-15.8	-5	-23.8
77081 Houston	11	0.1	8	0	6	0.1	13	0.2	15	0.2	4	36.4	2	15.4

UHCL Student Enrollment by Zip Code

Total UHCL

Data Sorted by Fall 2008 Total Number

Zip Code / Zip Label	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008		Fall 2007 vs. Fall 2008	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77469 Richmond	15	0.2	18	0	17	0.2	15	0.2	15	0.2	0	0	0	0
77004 Houston	12	0.2	12	0	17	0.2	14	0.2	14	0.2	2	16.7	0	0
77056 Houston	20	0.3	16	0	12	0.2	11	0.1	14	0.2	-6	-30	3	27.3
77064 Houston	7	0.1	10	0	13	0.2	13	0.2	14	0.2	7	100	1	7.7
77433 Cypress	11	0.1	10	0	14	0.2	11	0.1	14	0.2	3	27.3	3	27.3
77024 Houston	12	0.2	9	0	12	0.2	7	0.1	13	0.2	1	8.3	6	85.7
77071 Houston	11	0.1	9	0	13	0.2	13	0.2	13	0.2	2	18.2	0	0
77008 Houston	20	0.3	23	0	19	0.2	11	0.1	12	0.2	-8	-40	1	9.1
77012 Houston	2	0	4	0	5	0.1	8	0.1	12	0.2	10	500	4	50
77095 Houston	16	0.2	15	0	10	0.1	10	0.1	12	0.2	-4	-25	2	20
77098 Houston	19	0.2	20	0	11	0.1	8	0.1	12	0.2	-7	-36.8	4	50
77575 Liberty	8	0.1	10	0	13	0.2	15	0.2	12	0.2	4	50	-3	-20
77021 Houston	8	0.1	12	0	15	0.2	13	0.2	11	0.1	3	37.5	-2	-15.4
77036 Houston	24	0.3	14	0	12	0.2	7	0.1	11	0.1	-13	-54.2	4	57.1
77043 Houston	5	0.1	7	0	5	0.1	7	0.1	11	0.1	6	120	4	57.1
77072 Houston	20	0.3	19	0	13	0.2	15	0.2	11	0.1	-9	-45	-4	-26.7
77092 Houston	10	0.1	7	0	12	0.2	9	0.1	11	0.1	1	10	2	22.2
77099 Houston	14	0.2	14	0	15	0.2	12	0.2	11	0.1	-3	-21.4	-1	-8.3
77422 Brazoria	16	0.2	18	0	20	0.3	14	0.2	11	0.1	-5	-31.3	-3	-21.4
77547 Galena Park	12	0.2	12	0	11	0.1	10	0.1	11	0.1	-1	-8.3	1	10
77019 Houston	11	0.1	15	0	19	0.2	13	0.2	10	0.1	-1	-9.1	-3	-23.1
77035 Houston	19	0.2	10	0	9	0.1	8	0.1	10	0.1	-9	-47.4	2	25
77079 Houston	11	0.1	14	0	14	0.2	12	0.2	10	0.1	-1	-9.1	-2	-16.7
77096 Houston	16	0.2	13	0	15	0.2	12	0.2	10	0.1	-6	-37.5	-2	-16.7
77396 Humble	13	0.2	14	0	18	0.2	20	0.3	10	0.1	-3	-23.1	-10	-50
77005 Houston	11	0.1	11	0	14	0.2	11	0.1	9	0.1	-2	-18.2	-2	-18.2

UHCL Student Enrollment by Zip Code

Total UHCL

Data Sorted by Fall 2008 Total Number

Zip Code / Zip Label	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008		Fall 2007 vs. Fall 2008	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77018 Houston	8	0.1	12	0	13	0.2	13	0.2	9	0.1	1	12.5	-4	-30.8
77027 Houston	10	0.1	12	0	8	0.1	8	0.1	9	0.1	-1	-10	1	12.5
77029 Houston	8	0.1	18	0	15	0.2	15	0.2	9	0.1	1	12.5	-6	-40
77030 Houston	10	0.1	14	0	10	0.1	11	0.1	9	0.1	-1	-10	-2	-18.2
77040 Houston	11	0.1	12	0	12	0.2	6	0.1	9	0.1	-2	-18.2	3	50
77070 Houston	11	0.1	5	0	3	0	4	0.1	9	0.1	-2	-18.2	5	125
77087 Houston	14	0.2	6	0	11	0.1	12	0.2	9	0.1	-5	-35.7	-3	-25
77373 Spring	8	0.1	13	0	10	0.1	7	0.1	9	0.1	1	12.5	2	28.6
77480 Sweeny	7	0.1	4	0	5	0.1	7	0.1	9	0.1	2	28.6	2	28.6
77041 Houston	11	0.1	9	0	9	0.1	9	0.1	8	0.1	-3	-27.3	-1	-11.1
77053 Houston	13	0.2	11	0	10	0.1	14	0.2	8	0.1	-5	-38.5	-6	-42.9
77338 Humble	6	0.1	6	0	8	0.1	10	0.1	8	0.1	2	33.3	-2	-20
77065 Houston	8	0.1	6	0	5	0.1	8	0.1	7	0.1	-1	-12.5	-1	-12.5
77379 Spring	12	0.2	13	0	10	0.1	14	0.2	7	0.1	-5	-41.7	-7	-50
77388 Spring	11	0.1	11	0	10	0.1	11	0.1	7	0.1	-4	-36.4	-4	-36.4
77429 Cypress	15	0.2	11	0	9	0.1	7	0.1	7	0.1	-8	-53.3	0	0
77471 Rosenberg	11	0.1	9	0	9	0.1	6	0.1	7	0.1	-4	-36.4	1	16.7
77493 Katy	7	0.1	9	0	10	0.1	14	0.2	7	0.1	0	0	-7	-50
77514 Anahuac	3	0	7	0	8	0.1	6	0.1	7	0.1	4	133.3	1	16.7
77580 Mont Belvieu	7	0.1	8	0	7	0.1	5	0.1	7	0.1	0	0	2	40
77002 Houston	4	0.1	3	0	6	0.1	2	0	6	0.1	2	50	4	200
77009 Houston	8	0.1	12	0	12	0.2	13	0.2	6	0.1	-2	-25	-7	-53.8
77048 Houston	8	0.1	10	0	8	0.1	7	0.1	6	0.1	-2	-25	-1	-14.3
77069 Houston	5	0.1	4	0	5	0.1	6	0.1	6	0.1	1	20	0	0
77339 Humble	10	0.1	10	0	10	0.1	11	0.1	6	0.1	-4	-40	-5	-45.5
77345 Humble	2	0	6	0	4	0.1	7	0.1	6	0.1	4	200	-1	-14.3

UHCL Student Enrollment by Zip Code

Total UHCL

Data Sorted by Fall 2008 Total Number

Zip Code / Zip Label	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008		Fall 2007 vs. Fall 2008	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77386 Spring	3	0	5	0	4	0.1	5	0.1	6	0.1	3	100	1	20
77512 Alvin PO Box	10	0.1	6	0	6	0.1	7	0.1	6	0.1	-4	-40	-1	-14.3
77003 Houston	3	0	8	0	8	0.1	6	0.1	5	0.1	2	66.7	-1	-16.7
77033 Houston	7	0.1	9	0	4	0.1	5	0.1	5	0.1	-2	-28.6	0	0
77055 Houston	7	0.1	7	0	5	0.1	7	0.1	5	0.1	-2	-28.6	-2	-28.6
77074 Houston	13	0.2	14	0	10	0.1	6	0.1	5	0.1	-8	-61.5	-1	-16.7
77080 Houston	7	0.1	4	0	3	0	5	0.1	5	0.1	-2	-28.6	0	0
77488 Wharton	3	0	3	0	4	0.1	5	0.1	5	0.1	2	66.7	0	0
77508 Deer Park	2	0	3	0	3	0	3	0	5	0.1	3	150	2	66.7
77534 Danbury	16	0.2	10	0	13	0.2	9	0.1	5	0.1	-11	-68.8	-4	-44.4
77549 Friendswood	9	0.1	6	0	9	0.1	9	0.1	5	0.1	-4	-44.4	-4	-44.4
77592 Texas City	8	0.1	7	0	7	0.1	4	0.1	5	0.1	-3	-37.5	1	25
All other TX zips LT 5 for F08	502	6.4	487	6	415	5.4	381	5.1	275	3.6	-227	-45.2	-106	-27.8
Outside of TX	282	3.6	211	3	151	2	96	1.3	41	0.5	-241	-85.5	-55	-57.3
Outside of USA	8	0.1	15	0	20	0.3	10	0.1	1	0	-7	-87.5	-9	-90
System Missing	0	0	0	0	4	0.1	0	0	0	0	0	n/a	0	n/a
Total UHCL	7,785	100	7,853	100	7,706	100	7,522	100	7,658	100	-127	-1.6	136	1.8



Office of Institutional Effectiveness

University of Houston  Clear Lake

Section 4: Faculty & Staff



Section 4 - Faculty and Staff

Faculty Demographics - UHCL Total

These figures are derived from the CBM008 certified reports for fall terms and represent unduplicated faculty by session.

Mean and Median Age	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age 48		49	48	51	48	50	48	50	46	47

Faculty by Rank	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Professor	57	9.9	56	9.1	50	8.3	54	8.9	57	8.3
Associate Professor	69	12.0	76	12.3	75	12.5	85	13.9	88	12.8
Assistant Professor	56	9.7	64	10.4	68	11.3	63	10.3	66	9.6
Instructor	2	0.3	2	0.3	2	0.3	1	0.2	2	0.3
Other Faculty	317	54.9	336	54.4	339	56.3	334	54.8	323	47.0
Teaching Assistant	76	13.2	84	13.6	68	11.3	73	12.0	151	22.0
UHCL Total	577	100.0	618	100.0	602	100.0	610	100.0	687	100.0

Faculty by Tenure Status	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Non-tenured faculty	393	68.1	420	68.0	407	67.6	407	66.7	474	69.0
Tenured faculty	116	20.1	122	19.7	122	20.3	134	22.0	144	21.0
On tenure track faculty	68	11.8	76	12.3	73	12.1	69	11.3	69	10.0
UHCL Total	577	100.0	618	100.0	602	100.0	610	100.0	687	100.0

Faculty by FT/PT Status	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Full-time	184	31.9	198	32.0	195	32.4	203	33.3	213	31.0
Part-time	393	68.1	420	68.0	407	67.6	407	66.7	474	69.0
UHCL Total	577	100.0	618	100.0	602	100.0	610	100.0	687	100.0

Section 4 - Faculty and Staff

Faculty Demographics - UHCL Total

Faculty by Ethnicity	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Ethnic Origin	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
White	422	73.1	460	74.4	441	73.3	445	73.0	461	67.1
Black	23	4.0	28	4.5	28	4.7	37	6.1	43	6.3
Hispanic	24	4.2	29	4.7	30	5.0	27	4.4	27	3.9
Asian/Pacific Islander	41	7.1	39	6.3	35	5.8	42	6.9	50	7.3
American Indian or Alaskan Native	2	0.3	1	0.2	1	0.2	0	0.0	0	0.0
International	65	11.3	61	9.9	67	11.1	59	9.7	106	15.4
UHCL Total	577	100.0	618	100.0	602	100.0	610	100.0	687	100.0

Faculty by Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Gender	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Female	298	51.6	314	50.8	302	50.2	319	52.3	364	53.0
Male	279	48.4	304	49.2	300	49.8	291	47.7	323	47.0
UHCL Total	577	100.0	618	100.0	602	100.0	610	100.0	687	100.0

Section 4 - Faculty and Staff

Faculty Demographics - School of Business

These figures are derived from the CBM008 certified reports for fall terms and represent unduplicated faculty by session and school.

Mean and Median Age	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age 53		55	53	54	53	54	53	53	53	54

Faculty by Rank	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Professor	23	22.1	21	20.2	21	20.0	20	19.8	21	20.4
Associate Professor	16	15.4	16	15.4	16	15.2	19	18.8	19	18.4
Assistant Professor	12	11.5	16	15.4	18	17.1	18	17.8	17	16.5
Instructor	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other Faculty	53	51.0	51	49.0	50	47.6	44	43.6	46	44.7
Teaching Assistant	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
BUS Total	104	100.0	104	100.0	105	100.0	101	100.0	103	100.0

Faculty by Tenure Status	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Non-tenured faculty	53	51.0	51	49.0	50	47.6	44	43.6	46	44.7
Tenured faculty	39	37.5	36	34.6	37	35.2	39	38.6	40	38.8
On tenure track faculty	12	11.5	17	16.3	18	17.1	18	17.8	17	16.5
BUS Total	104	100.0	104	100.0	105	100.0	101	100.0	103	100.0

Faculty by FT/PT Status	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Full-time	51	49.0	53	51.0	55	52.4	57	56.4	57	55.3
Part-time	53	51.0	51	49.0	50	47.6	44	43.6	46	44.7
BUS Total	104	100.0	104	100.0	105	100.0	101	100.0	103	100.0

Faculty Demographics - School of Business

Faculty by Ethnicity	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Ethnic Origin	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
White	87	83.7	84	80.8	89	84.8	84	83.2	81	78.6
Black	3	2.9	6	5.8	3	2.9	4	4.0	7	6.8
Hispanic	2	1.9	2	1.9	1	1.0	1	1.0	1	1.0
Asian/Pacific Islander	8	7.7	8	7.7	9	8.6	11	10.9	13	12.6
American Indian or Alaskan Native	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
International	4	3.8	4	3.8	3	2.9	1	1.0	1	1.0
BUS Total	104	100.0	104	100.0	105	100.0	101	100.0	103	100.0

Faculty by Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Gender	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Female	32	30.8	30	28.8	32	30.5	32	31.7	34	33.0
Male	72	69.2	74	71.2	73	69.5	69	68.3	69	67.0
BUS Total	104	100.0	104	100.0	105	100.0	101	100.0	103	100.0

Section 4 - Faculty and Staff

Faculty Demographics - School of Human Sciences and Humanities

These figures are derived from the CBM008 certified reports for fall terms and represent unduplicated faculty by session and school.

Mean and Median Age	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age 49		49	49	50	49	50	50	50	50	50

Faculty by Rank	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Professor	15	9.5	12	7.3	11	6.7	12	6.8	14	8.0
Associate Professor	20	12.7	21	12.7	24	14.7	26	14.8	26	14.9
Assistant Professor	18	11.4	21	12.7	18	11.0	18	10.2	21	12.1
Instructor	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other Faculty	105	66.5	111	67.3	110	67.5	120	68.2	113	64.9
Teaching Assistant	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
HSH Total	158	100.0	165	100.0	163	100.0	176	100.0	174	100.0

Faculty by Tenure Status	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Non-tenured faculty	105	66.5	111	67.3	110	67.5	120	68.2	113	64.9
Tenured faculty	33	20.9	30	18.2	34	20.9	35	19.9	39	22.4
On tenure track faculty	20	12.7	24	14.5	19	11.7	21	11.9	22	12.6
HSH Total	158	100.0	165	100.0	163	100.0	176	100.0	174	100.0

Faculty by FT/PT Status	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Full-time	53	33.5	54	32.7	53	32.5	56	31.8	61	35.1
Part-time	105	66.5	111	67.3	110	67.5	120	68.2	113	64.9
HSH Total	158	100.0	165	100.0	163	100.0	176	100.0	174	100.0

Faculty Demographics - School of Human Sciences and Humanities

Faculty by Ethnicity	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Ethnic Origin	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
White	140	88.6	146	88.5	139	85.3	153	86.9	151	86.8
Black	8	5.1	9	5.5	10	6.1	12	6.8	9	5.2
Hispanic	4	2.5	7	4.2	9	5.5	7	4.0	7	4.0
Asian/Pacific Islander	6	3.8	3	1.8	4	2.5	4	2.3	6	3.4
American Indian or Alaskan Native	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
International	0	0.0	0	0.0	1	0.6	0	0.0	1	0.6
HSH Total	158	100.0	165	100.0	163	100.0	176	100.0	174	100.0

Faculty by Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Gender	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Female	95	60.1	96	58.2	89	54.6	102	58.0	101	58.0
Male	63	39.9	69	41.8	74	45.4	74	42.0	73	42.0
HSH Total	158	100.0	165	100.0	163	100.0	176	100.0	174	100.0

Section 4 - Faculty and Staff

Faculty Demographics - School of Science and Computer Engineering

These figures are derived from the CBM008 certified reports for fall terms and represent unduplicated faculty by session and school.

Mean and Median Age	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age 49		49	50	50	50	49	50	50	50	51

Faculty by Rank	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Professor	12	12.9	10	10.6	7	7.4	9	9.6	10	11.0
Associate Professor	21	22.6	24	25.5	24	25.3	24	25.5	25	27.5
Assistant Professor	12	12.9	10	10.6	12	12.6	11	11.7	12	13.2
Instructor	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other Faculty	43	46.2	45	47.9	48	50.5	47	50.0	44	48.4
Teaching Assistant	5	5.4	5	5.3	4	4.2	3	3.2	0	0.0
UHCL Total	93	100.0	94	100.0	95	100.0	94	100.0	91	100.0

Faculty by Tenure Status	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Non-tenured faculty	48	51.6	50	53.2	52	54.7	50	53.2	44	48.4
Tenured faculty	27	29.0	31	33.0	29	30.5	31	33.0	35	38.5
On tenure track faculty	18	19.4	13	13.8	14	14.7	13	13.8	12	13.2
UHCL Total	93	100.0	94	100.0	95	100.0	94	100.0	91	100.0

Faculty by FT/PT Status	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Full-time	45	48.4	44	46.8	43	45.3	44	46.8	47	51.6
Part-time	48	51.6	50	53.2	52	54.7	50	53.2	44	48.4
UHCL Total	93	100.0	94	100.0	95	100.0	94	100.0	91	100.0

Section 4 - Faculty and Staff

Faculty Demographics - School of Science and Computer Engineering

Faculty by Ethnicity	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Ethnic Origin	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
White	53	57.0	57	60.6	57	60.0	60	63.8	57	62.6
Black	3	3.2	2	2.1	3	3.2	2	2.1	3	3.3
Hispanic	3	3.2	3	3.2	3	3.2	3	3.2	4	4.4
Asian/Pacific Islander	21	22.6	19	20.2	20	21.1	25	26.6	25	27.5
American Indian or Alaskan Native	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
International	13	14.0	13	13.8	12	12.6	4	4.3	2	2.2
UHCL Total	93	100.0	94	100.0	95	100.0	94	100.0	91	100.0

Faculty by Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Gender	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Female	19	20.4	20	21.3	22	23.2	24	25.5	22	24.2
Male	74	79.6	74	78.7	73	76.8	70	74.5	69	75.8
UHCL Total	93	100.0	94	100.0	95	100.0	94	100.0	91	100.0

Section 4 - Faculty and Staff

Faculty Demographics - School of Education

These figures are derived from the CBM008 certified reports for fall terms and represent unduplicated faculty by session and school.

Mean and Median Age	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age 51		52	52	54	51	53	51	53	51	55

Faculty by Rank	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Professor	4	2.8	5	3.2	3	1.8	4	2.6	6	3.9
Associate Professor	11	7.7	13	8.2	11	6.7	14	9.2	16	10.5
Assistant Professor	14	9.8	15	9.5	20	12.1	16	10.5	14	9.2
Instructor	2	1.4	2	1.3	2	1.2	1	0.7	2	1.3
Other Faculty	112	78.3	122	77.2	129	78.2	118	77.1	114	74.5
Teaching Assistant	0	0.0	1	0.6	0	0.0	0	0.0	1	0.7
UHCL Total	143	100.0	158	100.0	165	100.0	153	100.0	153	100.0

Faculty by Tenure Status	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Non-tenured faculty	112	78.3	123	77.8	129	78.2	118	77.1	115	75.2
Tenured faculty	13	9.1	16	10.1	14	8.5	18	11.8	22	14.4
On tenure track faculty	18	12.6	19	12.0	22	13.3	17	11.1	16	10.5
UHCL Total	143	100.0	158	100.0	165	100.0	153	100.0	153	100.0

Faculty by FT/PT Status	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Full-time	31	21.7	35	22.2	36	21.8	35	22.9	38	24.8
Part-time	112	78.3	123	77.8	129	78.2	118	77.1	115	75.2
UHCL Total	143	100.0	158	100.0	165	100.0	153	100.0	153	100.0

Faculty Demographics - School of Education

Faculty by Ethnicity	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Ethnic Origin	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
White	121	84.6	135	85.4	137	83.0	128	83.7	123	80.4
Black	7	4.9	9	5.7	11	6.7	13	8.5	19	12.4
Hispanic	11	7.7	11	7.0	14	8.5	11	7.2	11	7.2
Asian/Pacific Islander	1	0.7	1	0.6	1	0.6	1	0.7	0	0.0
American Indian or Alaskan Native	2	1.4	1	0.6	1	0.6	0	0.0	0	0.0
International	1	0.7	1	0.6	1	0.6	0	0.0	0	0.0
UHCL Total	143	100.0	158	100.0	165	100.0	153	100.0	153	100.0

Faculty by Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Gender	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Female	112	78.3	125	79.1	129	78.2	120	78.4	116	75.8
Male	31	21.7	33	20.9	36	21.8	33	21.6	37	24.2
UHCL Total	143	100.0	158	100.0	165	100.0	153	100.0	153	100.0

Faculty FTE by School

Definitions

Count - Faculty headcount

Faculty FTE - Faculty Full-Time Equivalency

Faculty FTE = FT + (PT / 3)

Full-time = Rank of 1 - 4; Part-time = Rank of 5 - 6 as reported on the CBM008

		Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
		Count	Count	Count	Count	Count
UHCL Total						
	Full-time	184	198	195	203	213
	Part-time	393	420	407	407	468
UHCL Faculty FTE		315	338	331	339	369

School of Business						
	Full-time	53	55	57	60	62
	Part-time	62	55	58	58	87
BUS Faculty FTE		74	73	76	79	91

School of Human Sciences & Humanities						
	Full-time	52	61	55	59	62
	Part-time	120	138	111	121	131
HSB Faculty FTE		92	107	92	99	106

School of Science & Computer Engineering						
	Full-time	46	45	45	46	50
	Part-time	101	96	104	101	120
SCE Faculty FTE		80	77	80	80	90

School of Education						
	Full-time	33	37	38	38	39
	Part-time	110	131	134	127	130
SOE Faculty FTE		70	81	83	80	82

Average Age and Years of Service by School and Rank

	Average Age	Average Years Service
School of Business		
Professor	60.6	24.6
Associate Professor	56.3	19.1
Assistant Professor	43.7	4.4
Instructor		
BUS Average Age	53.5	16.0
Human Sciences and Humanities		
Professor	62.1	25
Associate Professor	48.7	12
Assistant Professor	40.6	4.2
Instructor		
HSH Average Age	50.5	13.7
Science and Computer Engineering		
Professor	59	23.4
Associate Professor	52.9	15.2
Assistant Professor	43.5	4.5
Instructor	33	1
SCE Average Age	47.1	11.0
School of Education		
Professor	65.4	20.2
Associate Professor	51.6	13.4
Assistant Professor	46.9	4.9
Instructor	43.5	2
SOE Average Age	51.9	10.1
University of Houston-Clear Lake		
Professor	61.8	23.3
Associate Professor	52.4	14.9
Assistant Professor	43.7	4.5
Instructor	38.3	1.5
UHCL Average Age	49.1	11.1

Source: HR

Section 4 - Faculty and Staff

Average Full-Time Faculty Teaching Salary by School and Rank

Note: Excludes Overload and Flex-Entry Salaries For all Fiscal Years (FY)

		FY 2004		FY 2005		FY 2006		FY 2007		FY 2008	
		Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean
UHCL Total											
Instructor	Professor	47	80,516	42	83,147	40	85,357	52	91,447	57	89,639
	Associate Professor	66	64,849	69	65,394	70	67,010	81	68,864	81	67,960
	Assistant Professor	54	55,099	60	58,675	64	59,665	62	62,155	65	62,800
		2	43,605	2	43,357	2	42,843	1	48,772	2	43,073
	UHCL Total	169	65,839	173	67,119	176	68,234	196	72,631	205	72,109
School of Business											
	Professor	19	86,109	19	89,072	20	91,186	23	100,703	24	100,652
	Associate Professor	16	74,988	14	77,158	15	78,099	18	84,707	18	83,178
	Assistant Professor	12	79,478	16	84,123	18	85,086	18	89,972	19	91,729
	Instructor	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	BUS Total	47	80,630	49	84,052	53	85,410	59	92,549	61	92,716
School of Human Sciences & Humanities											
	Professor	13	72,923	12	73,903	11	74,285	14	80,179	15	79,139
	Associate Professor	19	56,031	22	56,039	21	57,853	25	58,828	24	58,594
	Assistant Professor	16	44,573	19	45,584	16	47,034	18	47,736	21	48,171
	Instructor	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	HSH Total	48	56,787	53	56,336	48	58,012	57	60,570	60	60,082
School of Science & Computer Engineering											
	Professor	10	82,800	6	88,603	6	91,582	9	91,715	11	81,971
	Associate Professor	20	67,006	23	69,067	23	70,264	25	71,873	25	71,264
	Assistant Professor	13	55,987	12	58,659	13	56,936	12	58,862	12	58,711
	Instructor	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	SCE Total	43	67,348	41	68,880	42	69,184	46	72,361	48	70,579
School of Education											
	Professor	5	74,436	5	76,268	3	74,641	6	81,856	7	86,427
	Associate Professor	11	61,411	10	61,057	11	62,567	13	60,440	14	58,551
	Assistant Professor	13	44,662	13	46,504	17	46,722	14	47,749	13	47,926
	Instructor	2	43,605	2	43,357	2	42,843	1	48,772	2	43,073
	SOE Total	31	55,339	30	56,106	33	54,307	34	58,650	36	59,275

Full Time Staff Demographics by Classification

% = percent of total

Data for Fall 2006, 2007, and 2008 was obtained from the UHCL IPEDS Survey.

Note that figures might defer from PeopleSoft data due to IPEDS specific methodology and/or audit recommendations.

Executive	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	N	%	N	%	N	%	N	%	N	%
Ethnicity										
White	51	83.6	56	83.6	52	81.3	53	77.9	45	77.6
Black	3	4.9	4	6.0	3	4.7	7	10.3	4	6.9
Hispanic	7	11.5	6	9.0	5	7.8	5	7.4	4	6.9
Asian	0	0.0	1	1.5	3	4.7	2	2.9	5	8.6
American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
International	0	0.0	0	0.0	1	1.6	1	1.5	0	0.0
Gender										
Female	30	49.2	33	49.3	31	48.4	35	51.5	30	51.7
Male	31	50.8	34	50.7	33	51.6	33	48.5	28	48.3
Total	61	100.0	67	100.0	64	100.0	68	100.0	58	100.0

Support/Service	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	N	%	N	%	N	%	N	%	N	%
Ethnicity										
White	106	73.1	113	74.3	111	64.5	119	73.5	132	69.8
Black	11	7.6	15	9.9	15	8.7	16	9.9	22	11.6
Hispanic	14	9.7	14	9.2	21	12.2	15	9.3	20	10.6
Asian	13	9.0	8	5.3	10	5.8	11	6.8	13	6.9
American Indian	1	0.7	1	0.7	2	1.2	1	0.6	1	0.5
International	0	0.0	1	0.7	0	0.0	0	0.0	1	0.5
Gender										
Female	107	73.8	106	69.7	123	71.5	108	66.7	128	67.7
Male	38	26.2	46	30.3	49	28.5	54	33.3	61	32.3
Total	145	100.0	152	100.0	172	100.0	162	100.0	189	100.0

Full Time Staff Demographics by Classification

Technical/Para- Professional	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	N	%	N	%	N	%	N	%	N	%
Ethnicity										
White	16	69.6	19	67.9	18	62.1	12	46.2	11	52.4
Black	1	4.3	2	7.1	2	6.9	4	15.4	2	9.5
Hispanic	4	17.4	4	14.3	5	17.2	7	26.9	5	23.8
Asian	1	4.3	2	7.1	3	10.3	2	7.7	3	14.3
American Indian	1	4.3	1	3.6	1	3.4	1	3.8	0	0.0
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Gender										
Female	9	39.1	8	28.6	8	27.6	7	26.9	7	33.3
Male	14	60.9	20	71.4	21	72.4	19	73.1	14	66.7
Total	23	100.0	28	100.0	29	100.0	26	100.0	21	100.0

Clerical/Secretarial	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	N	%	N	%	N	%	N	%	N	%
Ethnicity										
White	106	72.1	112	72.3	118	69.8	107	69.9	105	66.5
Black	20	13.6	21	13.5	22	13.0	20	13.1	22	13.9
Hispanic	17	11.6	15	9.7	23	13.6	19	12.4	22	13.9
Asian	4	2.7	6	3.9	5	3.0	6	3.9	7	4.4
American Indian	0	0.0	1	0.6	1	0.6	1	0.7	2	1.3
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Gender										
Female	133	90.5	143	92.3	159	94.1	144	94.1	149	94.3
Male	14	9.5	12	7.7	10	5.9	9	5.9	9	5.7
Total	147	100.0	155	100.0	169	100.0	153	100.0	158	100.0

Full Time Staff Demographics by Classification

Skilled Crafts	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	N	%	N	%	N	%	N	%	N	%
Ethnicity										
White	12	57.1	14	56.0	12	52.2	12	54.5	11	52.4
Black	1	4.8	1	4.0	1	4.3	1	4.5	1	4.8
Hispanic	8	38.1	10	40.0	10	43.5	9	40.9	9	42.9
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Gender										
Female	1	4.8	2	8.0	2	8.7	2	9.1	2	9.5
Male	20	95.2	23	92.0	21	91.3	20	90.9	19	90.5
Total	21	100.0	25	100.0	23	100.0	22	100.0	21	100.0

Service/Maintenance	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	N	%	N	%	N	%	N	%	N	%
Ethnicity										
White	9	19.1	5	11.4	7	15.2	8	17.0	0	0.0
Black	1	2.1	1	2.3	4	8.7	5	10.6	4	7.8
Hispanic	36	76.6	36	81.8	35	76.1	34	72.3	43	84.3
Asian	1	2.1	0	0.0	0	0.0	0	0.0	0	0.0
American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
International	0	0.0	2	4.5	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	4	7.8
Gender										
Female	26	55.3	29	65.9	28	60.9	30	63.8	30	58.8
Male	21	44.7	15	34.1	18	39.1	17	36.2	21	41.2
Total	47	100.0	44	100.0	46	100.0	47	100.0	51	100.0

Faculty Awards

1996 – 2008

Distinguished Teaching Award

1996	Dr. Patricia J. Wilson	Associate Professor of Learning Resources
1997	Dr. Mattie C. Porter	Professor of Accounting
1998	Dr. Cynthia L. Howard	Associate Professor of Biology & Environmental Sciences
1999	Dr. Thomas L. Harman	Professor of Computer Engineering
2000	Dr. Nick J. de Vries	Professor of Fine Arts
2001	Dr. Kyna S. Shelley	Associate Professor of Psychology
2002	Dr. Margaret Hill	Associate Professor of Reading and Language Arts
2003	Dr. Maureen White	Associate Professor of Learning Resources
2004	Dr. Laurie R. Weaver	Associate Professor of Bilingual and Multicultural Educ.
2005	Dr. Ken Black	Professor of Decision Sciences
2006	Dr. Rebecca Huss-Keeler	Associate Professor of Early Childhood Education
2007	Dr. Vance Etnyre	Associate Professor of Management Information Systems
2008	Dr. Edward Waller	Professor of Finance

Distinguished Research Award

1996	Dr. Mary G. Hodge	Associate Professor of Anthropology
1997	Dr. Cynthia D. Heagy	Associate Professor of Accounting
1998	Dr. Jib Fowles	Professor of Media Studies
1999	Dr. Jonathan W. Zophy	Professor of History
2000	Dr. Ramiro Sanchez	Associate Professor of Chemistry
2001	Not Awarded	
2002	Dr. Thomas L. Harman	Professor of Computer Engineering
2003	Dr. Jack Y. Lu	Assistant Professor of Chemistry
2004	Dr. Dale O. Cloninger	Professor of Finance and Economics
2005	Dr. Keith Parsons	Associate Professor of Philosophy
2006	Dr. Altan Erdem	Professor of Marketing
2007	Dr. Gretchen Mieszkowski	Professor of Literature
2008	Dr. Terry Feagin	Professor of Computer Science

Faculty Awards

1996 – 2008

Distinguished Service Award

1996	Dr. Dennis Casserly	Associate Professor of Industrial Hygiene
1997	Dr. Gretchen Mieszkowski	Professor of Literature
1998	Not Awarded	
1999	Dr. Joan D. Bruno	Professor of Accounting
2000	Dr. Cynthia L. Howard	Associate Professor of Biology & Environmental Sciences
2001	Dr. Michael E. Hanna	Professor of Decision Sciences
2002	Dr. Bruce Palmer	Professor of History
2003	Dr. Barry R. Marks	Professor of Accounting
2004	Dr. Leslye Mize	Associate Professor of Family Therapy
2005	Dr. Sue Brown	Associate Professor of Mathematical Education
2006	Dr. Robert McGlashan	Professor of Management
2007	Dr. Judith Marquez	Associate Professor of Bilingual and Multicultural Education
2008	Dr. Grady Perdue	Professor of Finance

University Faculty Fellowships

2001-02	Dr. Nick J. de Vries	Professor of Fine Arts
	Dr. Cynthia L. Howard	Associate Professor of Biology & Environmental Science
	Dr. David H. Malin	Professor of Psychology & Neuroscience
	Dr. Ramiro Sanchez	Professor of Organic Chemistry
2002-03	Dr. Judith Marquez	Associate Professor of Bilingual & Multicultural Education
	Dr. Michael J. Mezzino	Professor of Mathematics
	Dr. W. Ronald Mills	Professor of Biology & Chemistry
	Dr. Kwok-Bon Yue	Associate Professor of Computer & Information Systems
2003-04	Not Awarded	
2004-05	Not Awarded	
2005-06	Not Awarded	
2006-07	Not Awarded	
2007-08	Not Awarded	

Section 4 - Faculty and Staff

Staff Awards

1997 – 2008

The Hugh P. Avery Prize – President's Distinguished Staff Service Award

1997	Jean H. Nettles	Teacher Certification Coordinator, School of Education
1998	Floyd Lemmon	Maintenance Coordinator, Facilities Management & Construction
1999	Harriet Vincent	Manager, Accounts Payable
2000	Resa M. Ott	Community Relations Coordinator, Office of University Advancement
2001	Barbara Butler	Secretary, School of Human Sciences and Humanities
2002	Stephen Sutton	Associate Dean of Students, Student Services
2003	Rose A. Sklar	InterimCo-Director of Enrollment Services/Registrar, Enrollment Services
2004	Theresa Presswood	Director of Communications, Communications
2005	Ana Palomeque	Custodial Shift Supervisor, Facilities Management & Construction
2006	Ann Henry	Coordinator, Digital/Graphics Media Computing
2007	Vera Garcia	Administrative Assistant, Office of the President
2008	Cindy Cook	Associate Director, Counseling Services, Career & Counseling Services

Merit Award

1997	Jean M. Carr	Director of Budget, Business Services
	Zahira E. Garcia	Senior Secretary, Office of the Sr. Vice President/Provost
	Johnny R. Young	Receiving Clerk, Purchasing & Operations
1998	Darella L. Banks	Executive Director, Enrollment Services
	Deborah Sellman	Accountant, Finance
	E. Collen Zlomke	Office Supervisor, Enrollment Services
1999	Jackie Rasberry	Director, Field Services & Teacher Center, School of Education
	Humberto Chapa	Groundskeeper, Facilities Management & Construction
	Janel Just	Business Assistant, School of Business & Public Administration
2000	Barbara Butler	Secretary, School of Human Sciences and Humanities
	Agnes E. Glynn	Director, Cashier and Collections
	Jorge L. Valdez	Carpenter, Facilities Management and Construction
2001	Michael Livingston	Director, University Computing and Telecommunications
	Linda K. Smith	Academic Advising Coordinator, School of Education
	Deborah McFadden	Administrative Secretary, School of Natural and Applied Sciences
	Andrew Daniels	Receiving Clerk, Purchasing

Staff Awards**Merit Award Continued**

2002	Armando Paulin	Groundskeeper, Facilities Management and Construction
	Carla Salter	Staff Assistant, Student Life
	Rose Sklar	Registrar/Sr. Associate Director, Office of Enrollment Services
	Margaret Thomas	Senior Business Coordinator, Administration and Finance
2003	Linda Bullock	Director, Multicultural and International Student Services
	Brenda Klimt	Grounds Supervisor and Horticulture Specialist-Facilities Management and
	Irma Ornelas	Custodian-Facilities Management and Construction
2004	Gabriel Galvan	Maintenance Assistant, Facilities Management & Construction
	Wanda Honeycutt	Office Supervisor, MCTTC
	Nancy Weise	Benefits Coordinator, Office of Human Resources
2005	Richard Adams	Director of Operations Support, Administration and Finance
	Nina Perez	Executive Secretary, Student Services
	Janice Sauerwein	Assistant Registrar/Records, Office of Academic Records
2006	Bonnie Garza	Assistant Director, Technical Services, UCT
	Mark Putnum	Supervisor, Systems Operations, Facilities Management and Construction
	Agatha Whitney	Secretary, School of Human Sciences and Humanities
2007	Cathy Bye	Functional Analyst III, Budget
	Flossie DeSouza	Library Associate, Neumann Library
	Celio Chapa, Sr.	Grounds Specialist, Facilities Management and Construction
2008	Jean Grant	Library Technician, Neumann Library
	Ann Hinojosa	Academic Advising Coordinator, School of Human Sciences and Humanities
	Lynda McKendree	Executive Director, Financial Aid



Office of Institutional Effectiveness

University of Houston  Clear Lake

Section 5: Financial & Educational Resources



Section 5 - Financial and Educational Resources

Current Fund Revenues and Expenditures by Source

% = Percent of Total

Sources	FY 2004		FY 2005		FY 2006		FY 2007		FY 2008	
	Amount	%	Amount	%	Amount	%	Amount	%	Amount	%
Operating Revenues										
Tuition and Fees	26,137,957	38.3	29,717,094	42.8	31,666,878	41.2	34,542,433	44.4	36,981,465	43.7
Less tuition discounts	-1,427,657	-2.1	-1,927,399	-2.8	-1,528,169	-2.0	-2,464,076	-3.2	-2,758,188	-3.3
Auxiliary Services	1,415,155	2.1	1,370,273	2.0	1,376,252	1.8	1,456,588	1.9	1,538,692	1.8
Sales of Goods and Services	1,008,944	1.5	1,231,405	1.8	1,195,823	1.6	1,430,152	1.8	1,365,789	1.6
Federal Grant Revenues and Pass Through	6,517,608	9.5	5,152,384	7.4	4,952,211	6.4	4,855,303	6.2	4,773,442	5.6
State Grant Revenues and Pass Through	232,353	0.3	539,241	0.8	758,529	1.0	777,045	1.0	942,098	1.1
Other Grant Revenues and Pass Through	2,567,529	3.8	373,380	0.5	639,346	0.8	414,391	0.5	258,452	0.3
Total Operating Revenues	36,451,889	53.4	36,457,378	52.5	39,060,870	50.9	41,011,836	52.7	43,101,750	51.0
Non-Operating Revenues										
State Appropriations	34,122,921	50.0	34,757,560	50.1	37,227,312	48.5	37,240,710	47.9	40,363,734	47.7
Gifts	1,212,822	1.8	382,847	0.6	549,119	0.7	547,790	0.7	422,622	0.5
Investment Income	1,070,180	1.6	1,285,343	1.9	3,367,941	4.4	2,828,055	3.6	2,408,607	2.8
Interest Expenses and Fiscal Charges	-1,441,488	-2.1	-1,338,558	-1.9	-1,292,604	-1.7	-1,240,649	-1.6	-1,186,205	-1.4
Other Services	19,996,669	29.3	-1,571,437	-2.3	-1,372,936	-1.8	-1,666,021	-2.1	-43,024	-0.1
Endowment Additions	225,723	0.3	162,750	0.2	209,198	0.3	146,475	0.2	228,623	0.3
Net Transfers	-604,609	-0.9	-724,006	-1.0	-945,549	-1.2	-1,096,371	-1.4	-738,970	-0.9
Capital Assets	-8,494	0.0	-3,985	0.0	n/a	n/a	n/a	n/a	n/a	n/a
Plant Operations	-22,734,293	-33.3	0	0.0	0	0.0	0	0.0	0	0.0
Total Non-Operating Revenues	31,839,431	46.6	32,950,514	47.5	37,742,481	49.1	36,759,989	47.3	41,455,387	49.0
Total Revenues	68,291,320	100.0	69,407,892	100.0	76,803,351	100.0	77,771,825	100.0	84,557,137	100.0

Source: Finance

Table continued on next page.

Section 5 - Financial and Educational Resources

Current Fund Revenues and Expenditures by Source

Sources	FY 2004		FY 2005		FY 2006		FY 2007		FY 2008	
	Amount	%	Amount	%	Amount	%	Amount	%	Amount	%
Expenditures										
Instruction	27,040,675	42.0	27,840,811	40.3	29,231,840	39.5	30,447,935	40.1	33,205,607	41.0
Research	1,134,437	1.8	1,249,185	1.8	1,213,977	1.6	1,240,713	1.6	1,016,345	1.3
Public Service	382,458	0.6	177,889	0.3	297,238	0.4	180,653	0.2	214,846	0.3
Academic Support	7,319,213	11.4	8,706,986	12.6	9,330,824	12.6	9,954,565	13.1	10,558,384	13.0
Student Services	2,850,088	4.4	2,443,693	3.5	2,435,494	3.3	2,484,795	3.3	3,345,121	4.1
Institutional Support	10,796,101	16.8	11,484,068	16.6	11,830,007	16.0	12,156,541	16.0	12,337,081	15.2
Operation and Maintenance of Plant	5,473,802	8.5	5,837,878	8.4	7,090,059	9.6	7,332,923	9.7	7,516,794	9.3
Scholarships	5,143,038	8.0	3,800,799	5.5	4,304,135	5.8	4,197,325	5.5	4,543,633	5.6
Auxiliary Enterprises	3,304,231	5.1	3,930,444	5.7	4,500,905	6.1	4,234,593	5.6	4,506,370	5.6
Depreciation and Amortization	884,961	1.4	3,646,823	5.3	3,694,608	5.0	3,749,577	4.9	3,786,506	4.7
Total Expenditures	64,329,004	100.0	69,118,576	100.0	73,929,087	100.0	75,979,620	100.0	81,030,687	100.0
Tuition and Fees										
Tuition	10,966,444	42.0	11,633,523	39.1	11,560,302	38.4	10,964,639	34.2	10,969,486	32.1
Designated Tuition	7,605,979	29.1	9,393,598	31.6	10,129,296	33.6	12,145,989	37.9	14,020,828	41.0
Student Service Fees	2,513,544	9.6	2,761,297	9.3	2,812,032	9.3	2,630,851	8.2	2,687,653	7.9
Computer Use Fees	1,475,169	5.6	1,946,626	6.6	2,014,737	6.7	2,033,762	6.3	1,952,686	5.7
Library Use Fees	505,407	1.9	655,328	2.2	814,894	2.7	812,100	2.5	788,164	2.3
Other Student Fees	2,502,425	9.6	2,781,226	9.4	2,231,844	7.4	2,919,444	9.1	3,262,897	9.5
Student Center Fees ²⁰	568,989	2.2	545,496	1.8	575,604	1.9	571,573	1.8	541,563	1.6
Total Tuition and Fees	26,137,957	100.0	29,717,094	100.0	30,138,709	100.0	32,078,357	100.0	34,223,277	100.0

Source: Finance

Section 5 - Financial and Educational Resources

Annual Tuition and Fees

	2004-2005		2005-2006		2006-2007		2007-2008		2008-2009	
	Amt	% change	Amt	% change	Amt	% change	Amt	% change	Amt	% change
Undergraduate										
Resident	3,618	22.7	3,782	4.5	4,122	9.0	4,378	6.2	4,640	6.0
Non-Resident	9,810	13.9	10,406	6.1	10,722	3.0	11,386	6.2	11,768	3.4
Graduate										
Resident	3,776	17.1	4,118	9.1	4,596	11.6	4,942	7.5	5,384	8.9
Non-Resident	7,988	13.2	8,654	8.3	9,546	10.3	10,252	7.4	10,820	5.5

Source: Budget Office

Note: Undergraduate is based on 12 credit hours. Graduate is based on 9 credit hours.

Facilities

Buildings

Date Constructed	Building	Assignable Sq. Feet
General Purpose		
1971	Arbor Building	29,800
1976	Bayou Building	362,105
1979	Delta Building	41,794
1996	Arbor Art Storage	758
2000	North Office Annex Building	4,867
2003	Welding Arts Building	960
2004	Student Services Building	98,081
	Subtotal	538,365
Special Purpose		
1976	Central Services	24,414
1998	Greenhouse	2,880
2003	Animal Care Center Annex	551
2003	ElH Storage	253
2004	Central Plant Building	7,670
	Subtotal	35,768
	Total	574,133

Rooms by Type and Size, Fall 2008

	Number of Rooms	Assignable Sq. Ft.
Classrooms	70	59,617
Class Laboratories	36	36,542
Non-class Laboratories	33	13,084
Office and Service Rooms	985	169,931
Conference Rooms	30	8,952
Study Facilities	27	82,913
Special Use	37	6,932
General Use	59	50,266
Supporting Facilities	76	42,693
Health Care Facilities	20	1,953
Service Areas (Class, Lab)	62	9,796
Total	1,435	482,679

The Alfred R. Neumann Library

Executive Director
Karen H. Wielhorski

281-283-3931
Wielhorski@uhcl.edu

The mission of Neumann Library is to provide the people, services, information resources, and environment needed to promote teaching, learning, and the pursuit of knowledge. As the intellectual heart of the university, the Neumann Library makes information readily available for the research and studies of the University of Houston-Clear Lake students and faculty, and enriches the surrounding community by sharing its resources with scholars and citizens.

Library Resources					
	2004	2005	2006	2007	2008
Holdings					
Subscriptions	764	869	2,121	3,708	3,972
Titles Held	323,551	332,011	337,230	345,257	351,345
Volumes Held	465,481	477,666	483,813	506,121	510,227
Microfilm Reels	83,016	83,935	86,209	86,593	86,716
Microfiche	1,872,940	1,893,903	1,908,075	1,915,129	1,917,845
Research Databases	112	136	167	167	175
Documents					
U.S.	73,504	74,302	75,246	75,764	75,823
Texas	19,565	20,375	20,931	21,787	17,583

Source: Neumann Library

Library Services					
	2004	2005	2006	2007	2008
Circulation	160,924	84,715	91,190	117,131	117,181
Interlibrary Loans					
Loans	5,175	6,112	6,166	6,092	6,179
Borrowed	4,483	3,729	3,637	4,854	4,681
Total	9,658	9,841	9,803	10,946	10,860
Library Instruction	111	105	118	125	129

Source: Neumann Library

Section 5 - Financial and Educational Resources

Career and Counseling Services

Director
Alfred Kahn

281-283-2582
Kahn@uhcl.edu

The mission of Career and Counseling Services is to guide and to support the members of the university community in the achievement of their educational, vocational, and psychological goals.

Counseling and Testing Services are designed to help students improve personal, academic, and professional skills related to academic success. The program goals related to these services are:

- Help students resolve personal and psychological concerns and difficulties;
- Help students overcome barriers to academic success;
- Promote the personal development and psychological awareness of students;
- Help students make appropriate educational and vocational choices;
- Help maintain a university environment which responds to student needs and problems;
- Offer training opportunities for future counseling professionals desiring to work in higher education; and
- Provide a standardized educational testing program conveniently located on the UHCL campus.

Career Services assist students in establishing and/or advancing careers in their degree fields and in finding jobs while they are enrolled in school. The program goals related to these services are:

- Help students and alumni make appropriate educational and career choices;
- Develop and promote experiential education opportunities for students;
- Support students and alumni in their efforts to pursue employment and develop effective job search strategies; and
- Promote a systematic flow of information between the University and the employer community.

Career Services					
	2004	2,005	2006	2007	2008
On-Campus Interviews					
Organizations Interviewing	12	23	17	26	14
Interviews Conducted	148	172	84	197	113
Resume Referrals					
Companies	49	106	229	4,911	5,292
Resumes Transmitted	1,115	858	2,562	2,882	8,344
Cooperative Education Registrations	94	81	95	85	116
Mock Interviews	89	112	130	62	51
Presentations and Workshop Attendance	995	1,329	607	1,018	1,142
Students Registered with Career Services	352	342	396	692	936

Career and Counseling Services

Counseling Services					
	2004	2,005	2006	2007	2008
Individual Counseling					
Regular Session	1,020	830	1,520	1,034	1,039
Intake	218	183	221	209	226
Group Session	554	538	522	574	412
Crisis Session	43	41	42	25	53
Total	1,835	1,592	2,305	1,842	1,730

Distance and Off Campus Education

Director

Lisa Gabriel

281-283-3031

Gabriel@uhcl.edu

The University of Houston-Clear Lake Distance Education Program will deliver internet-based educational instruction of the highest quality delivered with the most current instructional pedagogy. Priority will be placed on delivering courses that meet the needs of undergraduate and graduate students offering world-class program(s) of exceptional quality. UHCL is committed to extending the university's services through a variety of delivery techniques, including technology, to broaden access to UHCL's degree programs.

The University of Houston-Clear Lake Distance Education Program is also responsible for delivery of courses and degree programs to off-campus locations serving cohorts and the UH System Centers. UHCL is committed to providing equivalent educational products in any venue in which the product is delivered as measured by comparable learning outcomes delineated in the program's or school's assessment plan.

Goals:

- Provide our students with a truly interactive educational experience.
- Respond to student support issues, academic issues and instructor support issues quickly and accurately.
- Provide student services that are equivalent to those available on the UHCL campus.
- Ensure that courses and programs delivered at a distance will fully prepare students in their selected major and for their chosen career path.
- Emphasize that students, instructors, and staff are integral members of the University of Houston-Clear Lake community.

UHCL currently offers the following degrees and certifications via distance education:

UH System at Sugarland

BS - Behavioral Science—Psychology

MA - Behavioral Science—Psychology

Pearland Center

BS - Behavioral Science—Psychology

BS - Behavioral Science—General Behavioral Science

BS - Criminology

General Business Courses towards BBA - Business Administration

MA - Behavioral Science—Psychology

MA - Behavioral Science—General Behavioral Science

Alvin Community College

MS - Educational Management

MS - Counseling

Section 5 - Financial and Educational Resources

Distance and Off Campus Education

Cape Center

- MA - Criminology

UH System at Cinco Ranch

- MS - Educational Management

San Jacinto College - North Campus

- MS - Educational Management

Alief ISD - Taylor High School

- MS - Educational Management

- MS - Counseling

Texas Medical Center

- BS - Healthcare Administration

- MHA/MBA - Healthcare Administration/Business Administration

Internet

- MS - Software Engineering

- MS - Instructional Technology

- MBA

- MS - Finance

- MA - Human Resource Management

- Performance Technology Certification

- Professional Development Certificates

 - Performance Technology Certificate

 - Software Engineering Certificate

 - Systems Engineering Certificate

State Certificates

- 8-12 Technology Applications

- EC-12 Technology Applications

- EC-12 Master Technology Teacher

For more information regarding courses, degrees, or certificates offered by Distance Education, please visit the distance education website at:
<http://www.uhcl.edu/disted>.

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Business

Note that the enrollments shown in this report represent duplicative counts because conceivably a student may take more than one course for any particular term. Data for this report is obtained from PeopleSoft query UHCL_OIE_LOCATION_CODE_INFO. A row was added to adjust total PeopleSoft SCH to match certified figures.

Undergraduate

Course Rubric	Course Description	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Pearland													
ACCT	Accounting	0	0	0	0	13	39	0	0	0	0	n/a	n/a
DSCI	Decision Sciences	0	0	0	0	12	36	4	12	22	66	n/a	n/a
FINC	Finance	0	0	9	27	0	0	0	0	5	15	n/a	n/a
ISAM	Information Systems Administration and Mgmt	0	0	14	42	0	0	0	0	0	0	n/a	n/a
MGMT	Management	10	30	0	0	22	66	19	57	16	48	60	60
MKTG	Marketing	0	0	0	0	0	0	0	0	26	78	n/a	n/a
Texas Medical Center													
HADM	Healthcare Administration	0	0	0	0	110	330	107	321	141	423	n/a	n/a
UH - Clear Lake													
ACCT	Accounting	811	2,433	935	2,805	797	2,391	829	2,487	841	2,523	4	4
BAPA	Business and Public Administration	10	30	14	38	6	14	9	25	4	6	-60	-80
DSCI	Decision Sciences	448	1,344	473	1,419	409	1,227	387	1,161	363	1,089	-19	-19
ECON	Economics	212	636	207	621	249	747	233	699	219	657	3	3
ENVR	Environmental Mgmt	51	153	44	132	40	120	47	141	53	159	4	4
FINC	Finance	428	1,284	413	1,239	411	1,233	374	1,122	374	1,122	-13	-13
HADM	Healthcare Administration	133	399	119	357	1	3	0	0	1	3	-99	-99
ISAM	Information Systems Administration and Mgmt	334	1,002	274	822	291	873	289	867	268	804	-20	-20
LEGL	Legal Studies	165	495	148	444	115	345	125	375	122	366	-26	-26
MGMT	Management	827	2,481	802	2,406	723	2,169	785	2,355	935	2,508	13	1
MKTG	Marketing	418	1,254	457	1,371	423	1,269	373	1,119	320	960	-23	-23
MSCI	Military Science	1	3	0	0	0	0	0	0	0	0	-100	-100
POLS	Political Science	68	204	47	141	36	108	26	78	0	0	-100	-100
MITC\	PeopleSoft SCH Adjustment	0	0	0	0	0	0	0	-3	0	0	n/a	n/a
Total		3,916	11,748	3,956	11,864	3,658	10,970	3,607	10,816	3,710	10,827	-5	-8

Political Science moved to HSH fall 2008.

Student Enrollment & SCH by Location and Rubric

School of Business

Graduate

Course Rubric	Course Description	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Texas Medical Center													
HADM	Healthcare Administration	0	0	0	0	245	735	357	981	337	863	n/a	n/a
UH - Clear Lake													
ACCT	Accounting	345	1,035	361	1,083	396	1,188	368	1,104	394	1,182	14	14
BAPA	Business and Public Administration	97	287	60	170	58	170	79	225	100	278	3	-3
DSCI	Decision Sciences	202	606	142	426	145	435	179	537	181	543	-10	-10
ECON	Economics	172	516	167	501	152	456	124	372	134	402	-22	-22
ENVR	Environmental Mgmt	35	105	45	135	24	72	35	105	42	126	20	20
FINC	Finance	306	918	345	1,035	349	1,047	287	861	353	1,044	15	14
HADM	Healthcare Administration	227	681	268	756	8	24	0	0	5	15	-98	-98
HMRS	Human Resource Mgmt	117	351	118	354	97	291	71	213	63	189	-46	-46
ISAM	Information Systems Administration and Mgmt	162	486	113	339	126	378	224	672	367	1,101	127	127
LEGL	Legal Studies	31	93	29	87	19	57	19	57	14	42	-55	-55
MGMT	Management	346	1,038	323	969	336	1,008	316	948	330	990	-5	-5
MKTG	Marketing	125	375	137	411	129	387	147	441	163	489	30	30
PPRM	Public and Private Mgmt	20	60	31	93	23	69	15	45	13	39	-35	-35
MITC\	PeopleSoft SCH Adjustment	0	0	0	0	0	0	0	-3	0	0	n/a	n/a
Total		2,185	6,551	2,139	6,359	2,107	6,317	2,221	6,558	2,496	7,303	14	11

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Business

Total BUS

Course Rubric	Course Description	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Pearland													
ACCT	Accounting	0	0	0	0	13	39	0	0	0	0	n/a	n/a
DSCI	Decision Sciences	0	0	0	0	12	36	4	12	22	66	n/a	n/a
FINC	Finance	0	0	9	27	0	0	0	0	5	15	n/a	n/a
ISAM	Information Systems Administration and Mgmt	0	0	14	42	0	0	0	0	0	0	n/a	n/a
MGMT	Management	10	30	0	0	22	66	19	57	16	48	60	60
MKTG	Marketing	0	0	0	0	0	0	0	0	26	78	n/a	n/a
Texas Medical Center													
HADM	Healthcare Administration	0	0	0	0	355	1,065	464	1,302	478	1,286	n/a	n/a
UH - Clear Lake													
ACCT	Accounting	1,156	3,468	1,296	3,888	1,193	3,579	1,197	3,591	1,235	3,705	7	7
BAPA	Business and Public Administration	107	317	74	208	64	184	88	250	104	284	-3	-10
DSCI	Decision Sciences	650	1,950	615	1,845	554	1,662	566	1,698	544	1,632	-16	-16
ECON	Economics	384	1,152	374	1,122	401	1,203	357	1,071	353	1,059	-8	-8
ENVR	Environmental Mgmt	86	258	89	267	64	192	82	246	95	285	10	10
FINC	Finance	734	2,202	758	2,274	760	2,280	661	1,983	727	2,166	-1	-2
HADM	Healthcare Administration	360	1,080	387	1,113	9	27	0	0	6	18	-98	-98
HMRS	Human Resource Mgmt	117	351	118	354	97	291	71	213	63	189	-46	-46
ISAM	Information Systems Administration and Mgmt	496	1,488	387	1,161	417	1,251	513	1,539	635	1,905	28	28
LEGL	Legal Studies	196	588	177	531	134	402	144	432	136	408	-31	-31
MGMT	Management	1,173	3,519	1,125	3,375	1,059	3,177	1,101	3,303	1,265	3,498	8	-1
MKTG	Marketing	543	1,629	594	1,782	552	1,656	520	1,560	483	1,449	-11	-11
MSCI	Military Science	1	3	0	0	0	0	0	0	0	0	-100	-100
POLS	Political Science	68	204	47	141	36	108	26	78	0	0	-100	-100
PPRM	Public and Private Mgmt	20	60	31	93	23	69	15	45	13	39	-35	-35
MITC\	PeopleSoft SCH Adjustment	0	0	0	0	0	0	0	-6	0	0	n/a	n/a
Total		6,101	18,299	6,095	18,223	5,765	17,287	5,828	17,374	6,206	18,130	2	-0.9

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Human Sciences and Humanities

Undergraduate

Course Rubric	Course Description	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Alvin													
CRIM	Criminology	0	0	0	0	0	0	3	9	0	0	n/a	n/a
SOCI	Sociology	9	27	0	0	0	0	0	0	0	0	-100	-100
Cape Center													
CRIM	Criminology	0	0	0	0	0	0	0	0	12	36	n/a	n/a
Otey - TDC													
ANTH	Anthropology	28	84	11	33	15	45	11	33	30	90	7	7
COMM	Communication	16	48	22	66	0	0	0	0	0	0	-100	-100
HIST	History	14	42	0	0	0	0	8	24	0	0	-100	-100
HUMN	Humanities	15	45	10	30	16	48	19	57	0	0	-100	-100
PHIL	Philosophy	14	42	18	54	0	0	0	0	0	0	-100	-100
PSYC	Psychology	53	159	43	129	43	129	42	126	55	165	4	4
SOCI	Sociology	24	72	21	63	24	72	45	135	53	159	121	121
WRIT	Writing	0	0	0	0	17	51	0	0	19	57	n/a	n/a
Pearland													
COMM	Communication	14	42	14	42	0	0	0	0	0	0	-100	-100
CRIM	Criminology	0	0	4	12	6	18	17	51	23	69	n/a	n/a
FRAD	Fire Services Administration	0	0	0	0	0	0	2	6	3	9	n/a	n/a
HUMN	Humanities	0	0	8	24	0	0	0	0	5	15	n/a	n/a
PSYC	Psychology	9	27	38	114	10	30	12	36	6	18	-33	-33
SOCI	Sociology	20	60	47	141	31	93	43	129	21	63	5	5
WRIT	Writing	0	0	0	0	0	0	0	0	10	30	n/a	n/a
Texas Medical Center													
WRIT	Writing	0	0	0	0	0	0	0	0	10	30	n/a	n/a
UH - Clear Lake													
ANTH	Anthropology	253	759	182	546	278	834	220	660	280	840	11	11
ARTS	Arts	510	1,528	503	1,509	434	1,302	467	1,401	464	1,392	-9	-9

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Human Sciences and Humanities

Undergraduate continued

Course Rubric	Course Description	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
COMM	Communication	885	2,669	825	2,513	244	753	279	862	276	855	-69	-68
CRIM	Criminology	55	165	81	243	91	273	111	333	81	243	47	47
FRAD	Fire Services Administration	0	0	0	0	14	42	13	39	12	36	n/a	n/a
HIST	History	364	1,092	412	1,236	355	1,065	393	1,179	375	1,125	3	3
HLTH	Health	267	801	333	999	333	999	341	1,023	385	1,155	44	44
HUMN	Humanities	430	1,290	477	1,431	477	1,431	475	1,425	381	1,101	-11	-15
LITR	Literature	362	1,086	373	1,119	383	1,149	297	891	302	906	-17	-17
PHIL	Philosophy	91	273	70	210	94	282	99	297	109	327	20	20
POLS	Political Science	0	0	0	0	0	0	0	0	6	18	n/a	n/a
PSYC	Psychology	762	2,286	871	2,493	793	2,379	838	2,514	794	2,382	4	4
SOCI	Sociology	407	1,221	466	1,398	466	1,398	456	1,368	470	1,410	15	15
SWRK	Social Work	91	294	103	348	130	414	155	486	132	459	45	56
WMST	Womens Studies	18	54	20	58	8	24	25	75	28	82	56	52
WRIT	Writing	0	0	0	0	641	1,923	648	1,944	586	1,758	n/a	n/a
UHS-Sugar Land													
ANTH	Anthropology	0	0	0	0	13	39	0	0	0	0	n/a	n/a
COMM	Communication	22	66	18	54	0	0	0	0	0	0	-100	-100
FRAD	Fire Services Administration	0	0	0	0	0	0	0	0	5	15	n/a	n/a
HUMN	Humanities	23	69	11	33	14	42	0	0	10	30	-57	-57
PSYC	Psychology	104	312	93	279	135	405	159	477	191	573	84	84
SOCI	Sociology	28	84	25	75	23	69	52	156	21	63	-25	-25
WMST	Womens Studies	0	0	0	0	0	0	1	3	0	0	n/a	n/a
WRIT	Writing	0	0	0	0	0	0	0	0	18	54	n/a	n/a
MITC\PeopleSoft	SCH Adjustment	0	0	0	24	0	0	0	69	0	0	n/a	n/a
Total		4,888	14,697	5,099	15,276	5,088	15,309	5,231	15,808	5,173	15,565	6	6

Political Science moved to HSH fall 2008.

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Human Sciences and Humanities

Graduate

Course Rubric	Course Description	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Cape Center													
CRIM	Criminology	128	384	227	681	213	639	182	546	130	390	2	2
PSYC	Psychology	0	0	2	6	0	0	0	0	0	0	n/a	n/a
SOCI	Sociology	67	201	0	0	0	0	0	0	2	6	-97	-97
WMST	Womens Studies	0	0	0	0	0	0	2	6	0	0	n/a	n/a
Otey - TDC													
HIST	History	0	0	24	72	16	48	5	15	16	48	n/a	n/a
HUMN	Humanities	42	63	30	45	32	48	15	45	14	42	-67	-33
LITR	Literature	27	81	22	66	34	102	33	99	34	102	26	26
PHIL	Philosophy	25	75	0	0	14	42	22	66	14	42	-44	-44
Pearland													
CRIM	Criminology	0	0	3	9	0	0	6	18	0	0	n/a	n/a
FRAD	Fire Services Administration	0	0	0	0	0	0	0	0	2	6	n/a	n/a
PSYC	Psychology	13	39	24	72	9	27	4	12	6	18	-54	-54
SOCI	Sociology	0	0	0	0	0	0	1	3	0	0	n/a	n/a
UH - Clear Lake													
ANTH	Anthropology	9	27	5	15	1	3	1	3	0	0	-100	-100
ARTS	Arts	37	109	43	129	32	96	32	96	27	81	-27	-26
COMM	Communication	8	24	12	36	24	72	15	45	5	15	-38	-38

Student Enrollment & SCH by Location and Rubric

School of Human Sciences and Humanities

Graduate continued

Course Rubric	Course Description	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
CRCL	Cross-Cultural Studies	56	168	61	183	86	258	89	267	85	255	52	52
CRIM	Criminology	31	93	92	276	100	300	85	255	49	147	58	58
DMST	Digital Media Studies	0	0	0	0	0	0	30	90	89	267	n/a	n/a
FRAD	Fire Services Administration	0	0	0	0	0	0	3	9	2	6	n/a	n/a
FUTR	Studies of the Future	91	273	54	162	20	60	9	27	0	0	-100	-100
HIST	History	104	312	90	270	107	321	103	309	89	267	-14	-14
HLTH	Health	27	81	38	114	60	180	69	207	37	111	37	37
HUMN	Humanities	90	270	90	270	82	246	99	297	83	249	-8	-8
LITR	Literature	116	348	131	393	166	498	157	471	158	474	36	36
PHIL	Philosophy	10	30	1	3	5	15	15	45	6	18	-40	-40
PSYC	Psychology	828	2,526	885	2,694	835	2,517	855	2,488	854	2,525	3	0
SOCI	Sociology	152	456	122	366	79	237	64	192	69	207	-55	-55
WMST	Womens Studies	8	24	9	27	3	9	8	24	13	39	63	63
UHS-Sugar Land													
PSYC	Psychology	58	174	72	216	86	258	60	180	68	204	17	17
MITC\PeopleSoft SCH Adjustment		0	0	0	3	0	0	0	0	0	0	n/a	n/a
Total		1,927	5,758	2,037	6,108	2,004	5,976	1,964	5,815	1,852	5,519	-4	-4

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Human Sciences and Humanities

Total HSH

Star Line													
Course Rubric	Course Description	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Alvin													
CRIM	Criminology	0	0	0	0	0	0	3	9	0	0	n/a	n/a
SOCI	Sociology	9	27	0	0	0	0	0	0	0	0	-100	-100
Cape Center													
CRIM	Criminology	128	384	227	681	213	639	182	546	142	426	11	11
PSYC	Psychology	0	0	2	6	0	0	0	0	0	0	n/a	n/a
SOCI	Sociology	67	201	0	0	0	0	0	0	2	6	-97	-97
WMST	Womens Studies	0	0	0	0	0	0	2	6	0	0	n/a	n/a
Otey - TDC													
ANTH	Anthropology	28	84	11	33	15	45	11	33	30	90	7	7
COMM	Communication	16	48	22	66	0	0	0	0	0	0	-100	-100
HIST	History	14	42	24	72	16	48	13	39	16	48	14	14
HUMN	Humanities	57	108	40	75	48	96	34	102	14	42	-75	-61
LITR	Literature	27	81	22	66	34	102	33	99	34	102	26	26
PHIL	Philosophy	39	117	18	54	14	42	22	66	14	42	-64	-64
PSYC	Psychology	53	159	43	129	43	129	42	126	55	165	4	4
SOCI	Sociology	24	72	21	63	24	72	45	135	53	159	121	121
WRIT	Writing	0	0	0	0	17	51	0	0	19	57	n/a	n/a
Pearland													
COMM	Communication	14	42	14	42	0	0	0	0	0	0	-100	-100
CRIM	Criminology	0	0	7	21	6	18	23	69	23	69	n/a	n/a
FRAD	Fire Services Administration	0	0	0	0	0	0	2	6	5	15	n/a	n/a
HUMN	Humanities	0	0	8	24	0	0	0	0	5	15	n/a	n/a
PSYC	Psychology	22	66	62	186	19	57	16	48	12	36	-45	-45
SOCI	Sociology	20	60	47	141	31	93	44	132	21	63	5	5
WRIT	Writing	0	0	0	0	0	0	0	0	10	30	n/a	n/a
Texas Medical Center													
WRIT	Writing	0	0	0	0	0	0	0	0	10	30	n/a	n/a

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Human Sciences and Humanities

Total HSH continued

Course Rubric	Course Description	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008 Percent Change	
		Enrolled	Total	Enrolled	Total	Enrolled	Total	Enrolled	Total	Enrolled	Total	Enrolled	Total
UH - Clear Lake													
ANTH	Anthropology	262	786	187	561	279	837	221	663	280	840	7	7
ARTS	Arts	547	1,637	546	1,638	466	1,398	499	1,497	491	1,473	-10	-10
COMM	Communication	893	2,693	837	2,549	268	825	294	907	281	870	-69	-68
CRCL	Cross-Cultural Studies	56	168	61	183	86	258	89	267	85	255	52	52
CRIM	Criminology	86	258	173	519	191	573	196	588	130	390	51	51
DMST	Digital Media Studies	0	0	0	0	0	0	30	90	89	267	n/a	n/a
FRAD	Fire Services Administration	0	0	0	0	14	42	16	48	14	42	n/a	n/a
FUTR	Studies of the Future	91	273	54	162	20	60	9	27	0	0	-100	-100
HIST	History	468	1,404	502	1,506	462	1,386	496	1,488	464	1,392	-1	-1
HLTH	Health	294	882	371	1,113	393	1,179	410	1,230	422	1,266	44	44
HUMN	Humanities	520	1,560	567	1,701	559	1,677	574	1,722	464	1,350	-11	-13
LITR	Literature	478	1,434	504	1,512	549	1,647	454	1,362	460	1,380	-4	-4
PHIL	Philosophy	101	303	71	213	99	297	114	342	115	345	14	14
POLS	Political Science	0	0	0	0	0	0	0	0	6	18	n/a	n/a
PSYC	Psychology	1,590	4,812	1,756	5,187	1,628	4,896	1,693	5,002	1,648	4,907	4	2
SOCI	Sociology	559	1,677	588	1,764	545	1,635	520	1,560	539	1,617	-4	-4
SWRK	Social Work	91	294	103	348	130	414	155	486	132	459	45	56
WMST	Womens Studies	26	78	29	85	11	33	33	99	41	121	58	55
WRIT	Writing	0	0	0	0	641	1,923	648	1,944	586	1,758	n/a	n/a
UHS-Sugar Land													
ANTH	Anthropology	0	0	0	0	13	39	0	0	0	0	n/a	n/a
COMM	Communication	22	66	18	54	0	0	0	0	0	0	-100	-100
FRAD	Fire Services Administration	0	0	0	0	0	0	0	0	5	15	n/a	n/a
HUMN	Humanities	23	69	11	33	14	42	0	0	10	30	-57	-57
PSYC	Psychology	162	486	165	495	221	663	219	657	259	777	60	60
SOCI	Sociology	28	84	25	75	23	69	52	156	21	63	-25	-25
WMST	Womens Studies	0	0	0	0	0	0	1	3	0	0	n/a	n/a
WRIT	Writing	0	0	0	0	0	0	0	0	18	54	n/a	n/a
MITC\PeopleSoft SCH Adjustment		0	0	0	27	0	0	0	69	0	0	n/a	n/a
Total		6,815	20,455	7,136	21,384	7,092	21,285	7,195	21,623	7,025	21,084	3	3

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Science and Computer Engineering

Undergraduate

Course Rubric	Course Description	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
UH - Clear Lake													
ASTR	Astronomy and Space Science	122	366	181	543	153	459	119	357	129	387	6	6
BIOL	Biology	522	1,407	514	1,346	646	1,713	621	1,607	576	1,506	10	7
CENG	Computer Engineering	398	872	336	716	195	419	143	307	166	346	-58	-60
CHEM	Chemistry	172	480	178	489	200	561	212	585	223	618	30	29
CINF	Computer Information Systems	0	0	0	0	27	81	65	195	78	234	n/a	n/a
CSCI	Computer Science	606	1,816	459	1,377	351	1,047	323	967	272	814	-55	-55
ENSC	Environmental Science	0	0	0	0	0	0	0	0	22	66	n/a	n/a
GEOL	Geology	121	363	148	444	110	330	96	288	140	420	16	16
INDH	Industrial Hygiene and Safety	31	93	48	144	43	129	36	108	59	177	90	90
MATH	Mathematics	534	1,602	544	1,632	554	1,662	489	1,467	494	1,482	-7	-7
PHYS	Physics	30	68	32	72	27	55	28	60	27	65	-10	-4
SWEN	Software Engineering	66	198	56	168	25	75	28	84	34	102	-48	-48
MITC	PeopleSoft SCH Adjustment	0	0	0	0	0	0	0	9	0	0	n/a	n/a
Total		2,602	7,265	2,496	6,931	2,331	6,531	2,160	6,034	2,220	6,217	-15	-14

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Science and Computer Engineering

Graduate

Course Rubric	Course Description	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
UH - Clear Lake													
ASTR	Astronomy and Space Science	18	54	13	39	11	33	6	18	18	54	0	0
BIOL	Biology	93	279	112	324	124	362	125	365	128	380	38	36
BIOT	Biotechnology	0	0	0	0	0	0	40	120	107	319	n/a	n/a
CENG	Computer Engineering	113	331	98	294	85	255	93	269	139	407	23	23
CHEM	Chemistry	49	145	38	114	38	114	46	138	43	129	-12	-11
CINF	Computer Information Systems	0	0	0	0	0	0	0	0	1	3	n/a	n/a
CSCI	Computer Science	369	1,051	335	961	284	822	271	789	375	1,103	2	5
EMGT	Engineering Management	0	0	0	0	0	0	7	21	37	111	n/a	n/a
ENSC	Environmental Science	10	30	11	33	12	36	13	39	18	54	80	80
GEOL	Geology	0	0	0	0	0	0	5	15	8	24	n/a	n/a
INDH	Industrial Hygiene and Safety	15	45	15	45	19	57	23	69	34	102	127	127
MATH	Mathematics	21	63	23	69	37	111	27	81	25	75	19	19
PHYS	Physics	40	118	54	160	39	117	45	133	65	141	63	19
SENG	Systems Engineering	67	201	86	258	76	228	67	201	84	252	25	25
STAT	Statistics	59	177	57	171	38	114	61	183	48	144	-19	-19
SWEN	Software Engineering	140	420	116	348	110	330	119	357	130	390	-7	-7
MITC	PeopleSoft SCH Adjustment	0	0	0	-3	0	0	0	0	0	0	n/a	n/a
Total		994	2,914	958	2,813	873	2,579	948	2,798	1,260	3,688	27	27

Student Enrollment & SCH by Location and Rubric

School of Science and Computer Engineering

Total SCE

Course Rubric	Course Description	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
UH - Clear Lake													
ASTR	Astronomy and Space Science	140	420	194	582	164	492	125	375	147	441	5	5
BIOL	Biology	615	1,686	626	1,670	770	2,075	746	1,972	704	1,886	14	12
BIOT	Biotechnology	0	0	0	0	0	0	40	120	107	319	n/a	n/a
CENG	Computer Engineering	511	1,203	434	1,010	280	674	236	576	305	753	-40	-37
CHEM	Chemistry	221	625	216	603	238	675	258	723	266	747	20	20
CINF	Computer Information Systems	0	0	0	0	27	81	65	195	79	237	n/a	n/a
CSCI	Computer Science	975	2,867	794	2,338	635	1,869	594	1,756	647	1,917	-34	-33
EMGT	Engineering Management	0	0	0	0	0	0	7	21	37	111	n/a	n/a
ENSC	Environmental Science	10	30	11	33	12	36	13	39	40	120	300	300
GEOL	Geology	121	363	148	444	110	330	101	303	148	444	22	22
INDH	Industrial Hygiene and Safety	46	138	63	189	62	186	59	177	93	279	102	102
MATH	Mathematics	555	1,665	567	1,701	591	1,773	516	1,548	519	1,557	-6	-6
PHYS	Physics	70	186	86	232	66	172	73	193	92	206	31	11
SENG	Systems Engineering	67	201	86	258	76	228	67	201	84	252	25	25
STAT	Statistics	59	177	57	171	38	114	61	183	48	144	-19	-19
SWEN	Software Engineering	206	618	172	516	135	405	147	441	164	492	-20	-20
MITC\	PeopleSoft SCH Adjustment	0	0	0	-3	0	0	0	9	0	0	n/a	n/a
Total		3,596	10,179	3,454	9,744	3,204	9,110	3,108	8,832	3,480	9,905	-3	-3

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Education

Undergraduate

Course Rubric	Course Description	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008 Percent Change	
		Enrolled	Total	Enrolled	Total	Enrolled	Total	Enrolled	Total	Enrolled	Total	Enrolled	Total
Clear Creek ISD - League City													
LLLS	Literacy, Language, and Library Science	9	27	22	66	29	87	45	135	72	216	700	700
SILC	Studies in Language and Culture	0	0	0	0	32	96	24	72	116	348	n/a	n/a
TCED	Teacher Education	12	36	41	123	0	0	17	51	11	33	-8	-8
UH - Clear Lake													
ECED	Early Childhood Education	399	1,197	443	1,329	398	1,194	353	1,059	422	1,266	6	6
EDUC	Education	176	528	209	627	184	552	213	639	237	711	35	35
GEOG	Geography	65	195	82	246	121	363	83	249	80	240	23	23
INST	Instructional Technology	298	894	327	981	46	138	43	129	37	111	-88	-88
LLLS	Literacy, Language, and Library Science	377	1,131	438	1,314	474	1,422	377	1,131	350	1,050	-7	-7
SILC	Studies in Language and Culture	292	876	328	984	295	885	323	969	272	816	-7	-7
SPED	Special Education	269	807	294	882	285	855	264	792	230	690	-14	-14
TCED	Teacher Education	709	2,424	804	2,686	1,180	3,725	1,081	3,421	949	2,955	34	22
MITC\PeopleSoft SCH Adjustment		0	0	0	0	0	0	0	-3	0	18	n/a	n/a
Total		2,606	8,115	2,988	9,238	3,044	9,317	2,823	8,644	2,776	8,454	7	4

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Education

Graduate

Course Rubric	Course Description	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Alief ISD													
ADSU	Administration and Supervision	80	240	148	444	162	486	106	318	117	351	46	46
COUN	Counseling	0	0	0	0	62	186	58	174	92	276	n/a	n/a
EDUC	Education	0	0	18	54	34	102	68	204	18	54	n/a	n/a
Alvin													
ADSU	Administration and Supervision	47	141	39	117	44	132	44	132	32	96	-32	-32
COUN	Counseling	0	0	0	0	40	120	40	120	71	213	n/a	n/a
EDUC	Education	0	0	34	102	19	57	25	75	6	18	n/a	n/a
Clear Creek ISD - League City													
COUN	Counseling	8	24	0	0	0	0	0	0	0	0	-100	-100
LLLS	Literacy, Language, and Library Science	5	15	0	0	0	0	0	0	0	0	-100	-100
Dickinson													
COUN	Counseling	0	0	0	0	0	0	9	27	19	57	n/a	n/a
Houston SJN													
ADSU	Administration and Supervision	93	279	65	195	69	207	67	201	65	195	-30	-30
EDUC	Education	0	0	7	21	0	0	23	69	0	0	n/a	n/a
Houston SPRGBR													
LLLS	Literacy, Language, and Library Science	0	0	0	0	0	0	0	0	30	90	n/a	n/a
Pasadena													
COUN	Counseling	17	51	13	39	10	30	19	57	18	54	6	6
Pearland													
COUN	Counseling	9	27	16	48	0	0	0	0	0	0	-100	-100
Spring													
LLLS	Literacy, Language, and Library Science	0	0	11	33	0	0	0	0	0	0	n/a	n/a
UH - Clear Lake													
ADSU	Administration and Supervision	499	1,465	498	1,478	470	1,410	420	1,260	433	1,299	-13	-11
COUN	Counseling	262	786	262	786	215	645	227	681	125	375	-52	-52
ECED	Early Childhood Education	80	240	78	234	77	231	56	168	68	204	-15	-15

Student Enrollment & SCH by Location and Rubric

School of Education

Graduate continued

Course Rubric	Course Description	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
EDUC	Education	320	960	338	1,014	277	831	248	744	275	825	-14	-14
GEOG	Geography	10	30	3	9	5	15	1	3	3	9	-70	-70
INST	Instructional Technology	361	1,083	266	798	302	906	243	729	245	735	-32	-32
LLLS	Literacy, Language, and Library Science	175	525	195	585	198	594	211	633	167	501	-5	-5
SILC	Studies in Language and Culture	195	585	161	483	167	501	171	513	153	459	-22	-22
SPED	Special Education	41	123	33	99	18	54	24	72	13	39	-68	-68
TCED	Teacher Education	39	115	69	207	72	216	42	126	43	129	10	12
UHS-Cinco Ranch													
ADSU	Administration and Supervision	86	258	91	273	120	360	97	291	90	270	5	5
UHS-Sugar Land													
EDUC	Education	21	63	0	0	0	0	0	0	0	0	-100	-100
MITC	PeopleSoft SCH Adjustment	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		2,348	7,010	2,345	7,019	2,361	7,083	2,199	6,597	2,083	6,249	-11	-11

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Education

Total SOE

Course Rubric	Course Description	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Alief ISD													
ADSU	Administration and Supervision	80	240	148	444	162	486	106	318	117	351	46	46
COUN	Counseling	0	0	0	0	62	186	58	174	92	276	n/a	n/a
EDUC	Education	0	0	18	54	34	102	68	204	18	54	n/a	n/a
Alvin													
ADSU	Administration and Supervision	47	141	39	117	44	132	44	132	32	96	-32	-32
COUN	Counseling	0	0	0	0	40	120	40	120	71	213	n/a	n/a
Clear Creek ISD - League City													
EDUC	Education	0	0	34	102	19	57	25	75	6	18	n/a	n/a
COUN	Counseling	8	24	0	0	0	0	0	0	0	0	-100	-100
LLLS	Literacy, Language, and Library Science	14	42	22	66	29	87	45	135	72	216	414	414
SILC	Studies in Language and Culture	0	0	0	0	32	96	24	72	116	348	n/a	n/a
Dickinson													
TCED	Teacher Education	12	36	41	123	0	0	17	51	11	33	-8	-8
Houston SJN													
COUN	Counseling	0	0	0	0	0	0	9	27	19	57	n/a	n/a
ADSU	Administration and Supervision	93	279	65	195	69	207	67	201	65	195	-30	-30
Houston SPRGBR													
EDUC	Education	0	0	7	21	0	0	23	69	0	0	n/a	n/a
Pasadena													
LLLS	Literacy, Language, and Library Science	0	0	0	0	0	0	0	0	30	90	n/a	n/a
Pearland													
COUN	Counseling	17	51	13	39	10	30	19	57	18	54	6	6
Spring													
COUN	Counseling	9	27	16	48	0	0	0	0	0	0	-100	-100
UH - Clear Lake													
LLLS	Literacy, Language, and Library Science	0	0	11	33	0	0	0	0	0	0	n/a	n/a
ADSU	Administration and Supervision	499	1,465	498	1,478	470	1,410	420	1,260	433	1,299	-13	-11

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Education

Total SOE continued

Course Rubric	Course Description	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2004 vs. Fall 2008 Percent Change	
		Enrolled	Total	Enrolled	Total	Enrolled	Total	Enrolled	Total	Enrolled	Total	Enrolled	Total
COUN	Counseling	262	786	262	786	215	645	227	681	125	375	-52	-52
ECED	Early Childhood Education	479	1,437	521	1,563	475	1,425	409	1,227	490	1,470	2	2
EDUC	Education	496	1,488	547	1,641	461	1,383	461	1,383	512	1,536	3	3
GEOG	Geography	75	225	85	255	126	378	84	252	83	249	11	11
INST	Instructional Technology	659	1,977	593	1,779	348	1,044	286	858	282	846	-57	-57
LLLS	Literacy, Language, and Library Science	552	1,656	633	1,899	672	2,016	588	1,764	517	1,551	-6	-6
SILC	Studies in Language and Culture	487	1,461	489	1,467	462	1,386	494	1,482	425	1,275	-13	-13
SPED	Special Education	310	930	327	981	303	909	288	864	243	729	-22	-22
UHS-Cinco Ranch													
TCED	Teacher Education	748	2,539	873	2,893	1,252	3,941	1,123	3,547	992	3,084	33	21
UHS-Sugar Land													
ADSU	Administration and Supervision	86	258	91	273	120	360	97	291	90	270	5	5
EDUC	Education	21	63	0	0	0	0	0	0	0	0	-100	-100
MITC\PeopleSoft SCH Adjustment		0	0	0	0	0	0	0	-3	0	18	n/a	n/a
Total		4,954	15,125	5,333	16,257	5,405	16,400	5,022	15,241	4,859	14,703	-2	-3

Section 5 - Students

Demographics of Students Enrolled in Online Courses

		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Gender	Male	269	38.3%	428	33.0%	493	32.3%	636	34.7%	672	34.0%
	Female	434	61.7%	869	67.0%	1,031	67.7%	1,199	65.3%	1,302	66.0%
Age Category	20 or younger	1	0.1%	14	1.1%	17	1.1%	13	0.7%	21	1.1%
	21 to 22	34	4.8%	90	6.9%	112	7.3%	145	7.9%	201	10.2%
	23 to 24	92	13.1%	166	12.8%	214	14.0%	250	13.6%	268	13.6%
	25 to 26	100	14.2%	178	13.7%	219	14.4%	269	14.7%	305	15.5%
	27 to 29	134	19.1%	195	15.0%	249	16.3%	316	17.2%	340	17.2%
	30 to 32	89	12.7%	191	14.7%	182	11.9%	251	13.7%	229	11.6%
	33 to 35	60	8.5%	157	12.1%	150	9.8%	173	9.4%	187	9.5%
	36 to 38	40	5.7%	81	6.2%	111	7.3%	129	7.0%	135	6.8%
	39 to 41	44	6.3%	69	5.3%	74	4.9%	77	4.2%	78	4.0%
	42 to 44	32	4.6%	45	3.5%	60	3.9%	72	3.9%	75	3.8%
	45 to 47	24	3.4%	41	3.2%	51	3.3%	54	2.9%	56	2.8%
	48 to 50	25	3.6%	28	2.2%	40	2.6%	41	2.2%	35	1.8%
	51 to 55	17	2.4%	30	2.3%	25	1.6%	26	1.4%	27	1.4%
	56 to 64	10	1.4%	12	0.9%	18	1.2%	18	1.0%	17	0.9%
	65 plus	1	0.1%	0	0.0%	2	0.1%	1	0.1%	0	0.0%
Ethnic Origin	White	411	58.5%	825	63.6%	908	59.6%	1,011	55.1%	1,014	51.4%
	Black	84	11.9%	171	13.2%	193	12.7%	258	14.1%	279	14.1%
	Hispanic	63	9.0%	141	10.9%	165	10.8%	280	15.3%	312	15.8%
	Asian or Pacific Islander	58	8.3%	116	8.9%	89	5.8%	105	5.7%	148	7.5%
	American Indian or Alaskan	6	0.9%	6	0.5%	10	0.7%	5	0.3%	9	0.5%
	International	81	11.5%	38	2.9%	159	10.4%	172	9.4%	207	10.5%
	Unknown	0	0.0%	0	0.0%	0	0.0%	4	0.2%	5	0.3%
Total		703	100.0%	1,297	100.0%	1,524	100.0%	1,835	100.0%	1,974	100.0%

Source Data: PeopleSoft query (PEGGY_PABLO_UHCL_DISTANCE_ED) filtered for students who registered for online courses and **unduplicated** by national ID.

Section 5 - Financial and Educational Resources

Health and Disability Services

Director

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Health Center

The mission of the Health Center is to promote academic excellence, retention, and graduation through optimizing the health of students, faculty, and staff. We also promote the wellness of clients through proactive health education and services. Health Center services are available to all currently enrolled full and part-time students, as well as all faculty and staff.

The Health Center provides clients with several no and low cost services, which include, but are not limited to:

- Nursing Assessments
- Health Counseling and Education
- Physician's Services – Internal Medicine and Psychiatry
- Woman's Health Services
- Laboratory Services
- Immunizations/Travel Medicine
- Student Health Insurance

In addition to these services, the Health Center staff also promotes community outreach service. The Health Center also houses a Class D Pharmacy, which has a limited formulary in order to meet state requirements. The center also offers acupuncture sessions twice a month and offers a "quiet room" which often provides privacy for nursing mothers.

Health Services is comprised of a team of trained medical professionals including physicians, nurses, and support staff. We take pride in our medical capabilities and appreciate the opportunity to provide the University with health services.

Disability Services

Disability Services at UHCL exists in order to promote academic excellence, retention, and graduation by ensuring that members of the UHCL community with disabilities have access to all of the programs and activities offered by the University.

Disability Services offers accommodations to students in compliance with Section 504 and the Americans with Disabilities Act (ADA). Equal access to university resources are facilitated through accommodations which are made on an individual basis.

Services that are available to students include:

- Testing and Interpretive Services
- Alternative forms of books and tests
- Wide range of adaptive equipment and assistive technology
- Temporary handicap parking

Disability Services fosters and encourages students with disabilities to learn the skills necessary to become responsible and self-reliant in order to achieve academic and personal success while providing a fully integrated university experience.

Section 5 - Financial and Educational Resources

Intercultural and International Student Services

Assistant Dean, Student Diversity

Linda Contreras Bullock

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The mission of the Intercultural & International Student Services (IISS) Office is to provide leadership, advocacy and support which facilitates the development of successful, well-rounded, educated, and accepting individuals. IISS promotes and enhances awareness of cultural pluralism through programming and serves as a platform that empowers underrepresented, first-generation and international students.

Goals

The goals of the Intercultural & International Student Services Office are to:

- motivate academic success
- build university-wide coalitions
- assist students with their transition to UHCL
- provide edu-cultural programming and resources
- nurture leadership skills
- cultivate inter/ intra- organizational collaboration
- promote participation in the university culture
- maintain community outreach and partnerships
- facilitate mentorship opportunities
- offer scholarship information
- serve as a referral source
- foster life-long learning

Programs and Services

On average, approximately 4,000 students directly participate in IISS sponsored programs and services each year. These programs and services include:

Intercultural Awareness Experiences—On-going educational programs provide the UHCL community participants the opportunity to enhance their global perspectives. We have various programs and events throughout the year that focus on all types of cultures. For example, we sponsor events to recognize Hispanic Heritage Month, Black History Month, etc. We also have an on-going speaker series, Voices of Colour, where we invite guests to speak on various enriching topics.

National Coalition Building Institute (NCBI)—The UHCL-NCBI Campus Affiliate is an alliance of campus members who work together to create a welcoming environment for all groups, build coalitions among people and promote understanding and appreciation of diversity. Diversity training workshops are offered through campus-wide workshops, student organizations and in classrooms.

Student Advocacy—All students with concerns, problems, or students seeking advice may request assistance from the staff of IISS. The staff serves as a resource and advisor to individuals and groups of students. Additionally, when needed, the staff serves as mediator in conflict situations.

Intercultural and International Student Services

International Student Orientation: New International Student Orientation is held Fall, Spring & Summer on the Thursday preceeding start of classes. It is the first opportunity for International Students to experience all that UHCL has to offer. Orientation provides valuable information that helps ease International Student's transition to the campus and life in the U.S. in general. Each semester, the IISS office hosts an all-day Orientation for all new International Students. Pertinent information regarding admissions, Co-op, insurance, etc. is provided by UHCL staff.

Programs and Services continued

Resource Center—The Office maintains a collection of periodicals, books, training manuals, newsletters, audiotapes, and videos on a variety of cultural topics. A checkout procedure allows campus community members to use the materials to enhance their educational development.

Women's and LGBT Services — A program that is committed to providing programs that serve the needs of women and LGBT constituencies. We are dedicated to working with groups of all backgrounds, ages, abilities, and educational status. The program complements the mission of the IISS Office to support and advocate on behalf of all students.

Celebrating Our Elders (COE)—COE is a scholarship project supported by the University of Houston-Clear Lake. The program builds partnerships between the university, Houston-area high schools, area community colleges and the Hispanic and African-American communities to further their educational opportunities.

Educational Partnerships

A variety of partnerships are undertaken to assist students in their educational growth, including:

- Strictly Speaking Program assists international students in improving their spoken English skills by pairing international students with US students.
- Total Success Plus (TS+) is a mentoring program where students are paired with a UHCL faculty or staff mentor.
- Make the Connection is a tutoring resource where we try to assist students with finding tutors and/or utilizing other tutoring services on-campus.
- A variety of cultural programs are designed to enhance the campus community members' understanding of different cultural practices, beliefs, and histories. Some of these include Eid, Diwali, Lunar New Year, Cinco de Mayo, Dia de los Muertos, and Cultural Extravaganza. Some of these programs are directly sponsored by IISS, while others are co-sponsored or supported by IISS.

Office of Sponsored Programs

Executive Director
Paul E. Meyers, Ph.D.

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Mission

The Office of Sponsored Programs believes that exemplary service maximizes funded research opportunities. Sponsored Programs staff embrace exceptional customer service, continuous quality improvement, and principle-centered leadership as core operating credos.

Benchmark Objectives for 2003-2008

The Office of Sponsored Programs' objectives are to diversify the portfolio of significant grants, encourage collaborative research, expand research center activities, develop institutional grant proposals, and increase grant dollar volume and indirect costs annually.

External Research Development Activity					
	2004	2005	2006	2007	2008
Number of Proposals					
Submitted	72	72	64	51	57
Funded	34	33	28	34	34
Amount of Proposals					
Submitted	\$12,871,496	\$10,757,232	\$7,302,792	\$12,020,455	\$9,134,768
Awarded	\$2,685,037	\$1,555,561	\$1,259,632	\$5,253,323	\$3,623,455

Section 5 - Financial and Educational Resources

Student Financial Aid

Director
Lynda McKendree

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The Financial Aid and Veteran's Affairs Office is dedicated to helping students overcome financial barriers that prevent individuals from pursuing their educational dreams. It seeks to meet this goal by helping the student to locate funding through federal and state financial aid programs. By easing the burden of the cost associated with a higher education, Financial Aid hopes to open the door toward a new journey into personal development and self-fulfillment.

¹: Data applies to Undergraduate only.

²: PSIG was formerly SSIG, name changed in FY 2002.

³: New for FY 2004.

Student Financial Aid Awards by Source

	FY 2004		FY 2005		FY 2006		FY 2007		FY 2008	
	N	Amount	N	Amount	N	Amount	N	Amount	N	Amount
Grants										
Pell ¹	1208	2,996,133	1,313	3,323,140	1,287	3,139,316	1,412	2,977,061	1,468	3,276,679
SEOG ¹	290	326,991	241	201,531	248	209,129	250	203,275	221	197,424
TPEG-Resident	398	504,274	476	559,967	695	931,752	804	1,086,350	571	871,256
TPEG-Non Resident	45	67,406	26	34,178	58	91,330	60	97,300	34	50,667
SMART	0	0	0	0	0	0	4	12,000	15	48,000
PSIG ²	17	9,156	10	8,807	0	0	0	0	0	0
Educational Aide	61	190,005	0	0	95	357,365	113	443,377	181	484,590
LEAP	7	5,850	5	5,436	7	21,487	8	26,960	3	7,677
SLEAP	0	0	0	0	0	0	0	0	6	8,608
PTK	0	0	0	0	0	0	0	0	0	0
Texas Grant	25	58,501	26	83,983	25	82,594	14	52,882	8	26,468
Texas Rehab	0	0	0	0	0	0	0	0	0	0
Teach for Texas	0	0	0	0	0	0	0	0	0	0
Resident UG Assistance ³	86	49,879	245	222,434	246	229,905	429	397,166	677	567,915
Resident GR Assistance ³	88	40,215	164	159,702	190	137,076	261	218,510	558	609,629
Total	2,225	4,248,410	2,506	4,599,178	2,851	5,199,954	3,355	5,514,881	3,742	6,148,913
Loans										
Perkins	97	74,731	140	109,743	60	77,760	56	94,756	45	86,084
Stafford	3,173	16,858,998	3,697	18,878,357	2,907	15,727,119	2,990	16,458,035	2,958	16,185,707
Unsubsidized	2,656	15,699,383	3,687	19,406,949	2,509	15,463,047	2,553	16,022,016	2,479	16,054,425
PLUS	16	109,407	20	134,184	14	121,613	14	91,552	12	78,824
B-On-Time	n/a	n/a	n/a	n/a	4	8109	13	32,253	8	33,473
Total	5,942	32,742,519	7,544	38,529,233	5,494	31,397,648	5,626	32,698,612	5,502	32,438,513

Section 5 - Financial and Educational Resources

Student Financial Aid Awards by Source continued

	FY 2004		FY 2005		FY 2006		FY 2007		FY 2008	
	N	Amount	N	Amount	N	Amount	N	Amount	N	Amount
Work										
Federal Work Study	61	122,843	62	170,121	39	94,319	37	87,412	43	111,480
State Work Study	14	24,687	20	33,460	14	14,353	8	25,365	13	31,119
Total	75	147,530	82	203,581	53	108,672	45	112,777	56	142,599
Veterans										
Hazelwood	150	311,909	160	347,351	153	339,662	164	437,614	288	414,895
Total	150	311,909	160	347,351	153	339,662	164	437,614	288	414,895
Scholarships	747	894,412	838	945,718	504	547,326	717	696,060	778	956,782
External and Private Loans	62	385,115	76	422,754	74	127,389	86	132,266	81	159,928
Total	809	1,279,527	914	1,368,472	578	674,715	803	828,326	81	159,928
Unduplicated Students	3,810		4,200		3,859		3,980		3,954	

Awards by Source and Ethnicity - Undergraduate

	FY 2004		FY 2005		FY 2006		FY 2007		FY 2008	
	N	Amount	N	Amount	N	Amount	N	Amount	N	Amount
Grants										
White	1,305	2,415,141	1,341	2,681,684	821	2,752,614	798	2,637,336	747	2,395,449
Black	284	516,824	300	588,436	173	630,582	159	550,981	188	1,428,372
Hispanic	440	890,493	550	1,079,752	332	1,014,489	348	1,154,616	384	1,077,390
Asian	152	339,952	144	300,760	93	259,409	89	308,197	85	273,841
American Indian	7	13,850	15	24,300	10	37,376	13	55,879	13	53,135
International	4	7,000	2	2,295	3	7,000	5	6,256	5	7,500
Total	2,192	4,183,260	2,352	4,677,227	1,432	4,701,470	1,412	4,713,265	1,422	5,235,687
Loans										
White	2,159	10,107,104	2,517	11,992,862	1,257	9,305,996	1,222	9,086,319	1,111	6,508,679
Black	339	1,562,539	432	1,892,933	216	1,615,532	192	1,547,171	211	2,904,363
Hispanic	637	2,904,467	838	3,893,479	391	2,770,573	412	2,956,911	449	2,632,181
Asian	204	922,663	207	954,824	89	632,597	92	610,151	84	436,636
American Indian	14	78,180	23	97,350	12	109,141	22	122,750	16	132,543
International	0	0	0	0	0	0	2	5,250	1	5,500
Total	3,353	15,574,953	4,017	18,831,448	1,965	14,433,839	1,942	14,328,552	1,872	12,619,902

Section 5 - Financial and Educational Resources

Awards by Source and Ethnicity - Undergraduate continued

	FY 2004		FY 2005		FY 2006		FY 2007		FY 2008	
	N	Amount	N	Amount	N	Amount	N	Amount	N	Amount
Work Study										
White	24	45,837	24	58,627	10	22,969	12	31,022	9	27,324
Black	14	33,705	14	41,419	5	14,806	2	2,198	3	26,976
Hispanic	10	25,123	11	27,737	6	11,390	5	11,338	8	13,945
Asian	6	10,910	7	19,163	4	6,656	3	10,019	5	8,150
American Indian	0	0	1	2,812	2	1,665	1	309	2	1,637
International	0	0	0	0	0	0	0	0	0	0
Total	54	115,575	57	149,758	27	57,486	23	54,886	27	78,032
Veterans										
White	37	77,600	40	84,559	39	79,939	44	120,594	47	99,689
Black	8	9,464	5	9,114	7	13,542	7	14,483	8	20,677
Hispanic	11	23,270	10	23,019	13	24,005	14	41,503	17	34,726
Asian	1	2,400	1	2,400	1	2,760	0	0	0	0
American Indian	0	0	0	0	1	907	1	679	1	2,554
International	0	0	0	0	0	0	0	0	0	0
Total	57	112,734	56	119,092	61	121,153	66	177,259	73	157,646
Scholarships										
White	216	218,145	203	199,082	170	198,517	215	193,297	186	126,704
Black	26	27,278	32	33,588	19	18,135	27	19,479	29	120,759
Hispanic	71	72,369	76	96,953	60	77,384	81	102,623	97	110,562
Asian	29	36,222	22	28,893	25	37,097	36	36,344	29	16,989
American Indian	5	6,322	3	3,062	2	4,103	5	7,090	6	10,640
International	21	15,170	10	7,113	33	46,048	19	28,167	26	50,703
Total	368	375,506	346	368,691	309	381,284	383	387,000	373	436,357
External Aid & Private Loans										
White	32	209,248	35	215,430	37	53,925	40	54,961	36	55,715
Black	2	4,800	3	18,300	6	12,450	2	6,500	1	3,250
Hispanic	7	27,992	6	23,800	18	25,441	9	18,231	15	26,407
Asian	0	0	2	7,519	1	13,500	3	6,643	2	4,000
American Indian	0	0	0	0	2	1,970	4	8,425	4	7,425
International	2	11,000	2	16,500	3	20,200	3	12,393	2	3,445
Total	43	253,040	48	281,549	67	127,486	61	107,153	60	100,242

Section 5 - Financial and Educational Resources

Awards by Source and Ethnicity - Graduate

	FY 2004		FY 2005		FY 2006		FY 2007		FY 2008	
	N	Amount	N	Amount	N	Amount	N	Amount	N	Amount
Grants										
White	85	57,819	168	169,503	209	277,912	277	360,166	172	413,475
Black	56	43,444	59	58,487	96	111,685	143	193,859	118	290,867
Hispanic	19	17,819	24	24,513	40	54,780	68	84,353	55	129,943
Asian	10	5,619	20	23,164	34	48,233	38	57,900	27	62,917
American Indian	0	0	1	1,000	5	6,250	3	2,275	5	8,524
International	10	20,000	22	29,916	9	20,500	9	14,625	5	7,500
Total	180	144,701	294	306,583	393	519,360	538	713,178	382	913,226
Loans										
White	1,372	10,249,487	1,804	11,525,787	830	9,721,276	827	9,459,848	768	10,767,973
Black	507	3,653,319	749	4,644,150	357	4,290,274	439	5,669,943	437	6,479,360
Hispanic	310	2,190,739	383	2,418,166	189	2,185,871	212	2,305,349	229	1,697,861
Asian	124	894,258	139	965,116	67	691,659	73	746,456	59	582,414
American Indian	23	162,157	20	136,066	7	74,728	11	126,281	10	172,015
International	2	17,606	1	8,500	3	48,847	5	59,279	18	118,988
Total	2,338	17,167,566	3,096	19,697,785	1,453	17,012,655	1,567	18,367,156	1,521	19,818,611
Work Study										
White	7	14,148	16	31,863	11	22,209	13	29,315	9	21,324
Black	4	9,711	4	11,078	6	20,843	4	19,086	3	19,767
Hispanic	0	0	1	3,122	2	4,098	0	0	1	20,358
Asian	2	6,253	3	7,760	1	4,036	3	9,489	2	3,118
American Indian	1	1,843	0	0	0	0	0	0	0	0
International	0	0	0	0	0	0	0	0	0	0
Total	14	31,955	24	53,823	20	51,186	20	57,890	15	64,567
Veterans										
White	58	125,131	59	136,710	55	124,209	58	152,076	60	149,442
Black	15	32,627	23	48,078	18	50,218	18	52,180	18	51,674
Hispanic	15	30,217	17	36,740	16	39,401	18	41,870	13	41,827
Asian	3	6,400	1	2,400	1	1,437	1	9,156	2	8,102
American Indian	2	4,800	3	4,331	2	3,243	3	5,073	1	6,204
International	0	0	0	0	0	0	0	0	0	0
Total	93	199,175	103	228,259	92	218,508	98	260,355	94	257,249

Section 5 - Financial and Educational Resources

Awards by Source and Ethnicity - Graduate continued

	FY 2004		FY 2005		FY 2006		FY 2007		FY 2008	
	N	Amount	N	Amount	N	Amount	N	Amount	N	Amount
Scholarships										
White	159	234,994	250	311,961	118	109,403	142	142,862	126	57,734
Black	52	91,387	87	108,911	20	20,459	34	26,223	51	50,771
Hispanic	43	60,060	40	50,850	11	7,215	28	26,769	29	27,472
Asian	31	45,831	33	43,095	73	69,584	141	134,243	194	13,419
American Indian	2	3,125	3	3,424	1	930	1	100	2	2,640
International	92	83,509	63	58,786	94	132,604	156	206,943	232	368,389
Total	379	518,906	476	577,027	317	340,195	502	537,140	634	520,425
External Aid & Private Loans										
White	12	72,156	19	71,848	8	11,330	18	21,507	6	16,950
Black	2	11,440	1	4,395	0	0	5	3,149	5	15,486
Hispanic	2	4,989	1	2,962	1	500	3	5,250	2	5,250
Asian	0	0	0	0	1	8,272	2	5,600	6	8,900
American Indian	0	0	0	0	0	0	1	2,000	2	5,700
International	3	43,490	7	62,000	1	8,272	4	8,950	5	7,400
Total	19	132,075	28	141,205	11	28,374	33	46,456	26	59,686

Section 5 - Financial and Educational Resources

Total Awards by Ethnicity - Undergraduate

	FY 2004		FY 2005		FY 2006		FY 2007		FY 2008	
	N	Amount	N	Amount	N	Amount	N	Amount	N	Amount
White	1,482	13,072,675	1,569	15,232,244	2,334	12,413,960	2,331	12,123,529	2,136	15,925,638
Black	241	2,154,610	242	2,583,790	426	2,305,047	389	2,140,812	440	3,536,666
Hispanic	460	3,943,714	519	5,144,740	820	3,923,777	869	4,285,222	970	6,658,268
Asian	136	1,312,147	130	1,313,559	213	952,019	223	971,354	205	1,277,946
American Indian	10	98,352	11	127,524	29	155,162	46	195,132	42	305,934
International	19	33,170	11	25,908	39	73,248	29	52,066	34	67,148
Total	2,348	20,614,668	2,482	24,427,765	3,861	19,823,213	3,887	19,768,115	3,827	27,771,600

Total Awards by Ethnicity - Graduate

	FY 2004		FY 2005		FY 2006		FY 2007		FY 2008	
	N	Amount	N	Amount	N	Amount	N	Amount	N	Amount
White	823	10,753,735	986	12,247,672	1,231	10,266,339	1,335	10,165,774	1,141	15,059,518
Black	276	3,841,928	356	4,875,099	497	4,493,479	643	5,964,440	632	10,265,901
Hispanic	180	2,303,824	206	2,536,353	259	2,291,865	329	2,463,591	329	4,201,416
Asian	84	958,361	90	1,041,535	177	823,221	258	962,844	290	1,589,189
American Indian	14	171,925	14	144,821	15	85,151	19	135,729	20	295,083
International	85	164,605	66	159,202	107	210,223	174	289,797	260	502,277
Total	1,462	18,194,378	1,718	21,004,682	2,286	18,170,278	2,758	19,982,175	2,672	31,913,384

Dean of Students Office

Dean of Students

Anthony L Jenkins, Ph.D.

281-283-2657

UHCL.edu/deanofstudents

The Dean of Students Office is committed to providing a student-centered, co-curricular atmosphere that enhances the academic mission of the university, and embraces the belief that learning is not confined solely within traditional classroom boundaries. In choosing UHCL, we hold students to the viewpoint that they have become a part of our community of scholars. As part of the UHCL experience, we expect students to make academics and being involved their highest priorities. Through programs, services, and interactions provided by the Dean of Students Office, students are expected to become citizens, dynamic leaders, and individuals who are guided by sound ethical decision making. We are steadfast in our philosophy to challenge and support UHCL students to broaden their world view in a campus culture that respects individual differences. The Dean of Students staff is responsive to student needs and interests.

Primary Services and Activities

Information Service – This includes distributing information about UHCL, maintaining and producing a Student Services Resource Book, and developing campus resources, flyers, banners, and resource cards. In addition, the office serves as a liaison between UHCL offices and programs

Dean of Students – The Dean of Students assists the university community (i.e., students and faculty) by providing advocacy to resolve conflicts, develop strategies for addressing both individual and campus-wide concerns, and serves as a liaison to other university offices on behalf of the student body. The Dean of Students Office also enforces the Student Code of Conduct and serves as the chief conduct hearing officer for the campus. The dean also develops and initiates retention strategies for the university.

Student Assistance Center (SAC) – The SAC is the first stop for registration assistance and general university information. SAC's primary role is to advocate and aid students in resolving inter-departmental issues. SAC provides assistance with E-Services; adding/dropping classes; explaining fee statements and class schedules; assistance with payment options, help with admissions applications, and assistance with applying for financial aid. SAC also validates student ID cards, updates student records, processes transcripts, and more.

Current Initiatives

- Promote an understanding and appreciation for the University Level Student Learning Outcomes.
- Design and implement the Student Assistance Center (i.e., "One Stop Shop" concept), which is located in the new student services classroom building.
- Create a comprehensive retention plan for the University and Student Services under the auspices of the Strategic Enrollment Management Team that will further the mission of both the University and the division.
- Continue to explore ways to enhance student services and programs through the use of technology

Student Life

Assistant Dean of Student Life

David Rachita

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Rachita@uhcl.edu

The Student Life Office exists to serve and educate students and the university community by creating a supportive environment that provides opportunities for personal, social, and intellectual development. A three-part approach to Student Life, which involves providing services, programming, and leadership training, affords students the opportunity to enhance their academic experience and achieve their full potential.

The Student Life office works with 70 student organizations, including the Student Government Association (SGA) and other student leaders, as well as the general student body. The office also works with various community partners in the Cultural Arts programming and the users/renters of the University auditorium. In addition, student life also serves UHCL faculty and staff.

The primary services and activities of the Student Life Office are:

- Student organizational support such as paperwork, registration, bank accounts, programming support and advice, and posting space.
- Leadership training and development, which includes workshops, training, and the Annual Leadership Conference.
- Student programming activities including SGA, Welcome Week, The Fitness Zone, Community Outreach Day, and the Chili Cook-Off.
- Other services such as: student, faculty, and staff ID's; lockers; want ad cards; drop-off services; event information; sign and banner space.
- The Fitness Zone and a weekly van service.

	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008
University Events					
Cultural Arts	964	960	755	888	1,391
Back to School Bash/Welcome	1,500	1,500	1,500	1,500	1,500
Leadership Conference	400	375	288	250	200
Student Organizations					
Organizations Recognized	64	63	n/a	58	n/a
Organizations' Membership	1,662	1,650	1,600	n/a	2,277
Number of Organized Events	547	488	556	476	587
Shared Governance Committee	47	29	n/a	n/a	64
Theatre					
Events	54	39	44	n/a	42
Attendance	19,800	29,075	24,500	n/a	21,340
Usage in Days	201	107	152	n/a	98
Additional Services					
Marquee (messages)	85	63	77	37	n/a
Room Reservations	462	511	476	37	n/a
Sign Holders (days in use)	n/a	n/a	n/a	n/a	n/a
Fitness Zone Visits	n/a	n/a	13000	11,422	11,590



Office of Institutional Effectiveness

University of Houston  Clear Lake

Section 6: External & Alumni Relations



Development and Advisory Council

2008-2009

The Development and Advisory Council serves as the principal external advisory body to UHCL. Its mission is to strengthen and advance the university and its programs and to provide counsel for its strategic direction.

Mary Ainslie	Vice President/Treasurer, J.A.M. Distributing
Richard Allen	President & CEO, Space Center Houston
Barry Beasley	Director, External Affairs, ATT
Jennifer Bowers	Attorney-at-Law
Alfred "Sam" Boyd	President, MEI Technologies
Tom Brooker	General Manager, South Shore Harbour Development, Limited
Jean Burkett	Executive Vice President/Vice Chairman, GB Tech, Inc.
Bill Chen	Principal, Pennington Chen Interests
Jerry Clause	Community Leader
Ellen Conners	Director, External Communications, NASA-Johnson Space Center
Judge Louie Ditta	Justice of the Peace, Precinct 8, Place 2, Harris County
Israel Galvan	President, GHG Corporation
Sylvia Garcia	Commissioner, Precinct 2, Harris County
Susan H. Garman	President and CEO, Kinship and Company
Frans Gillebaard	President, Amstel Holdings, Inc.
Mark Gittleman	Vice President & General Manager, Oceaneering Space Systems
Dick Gregg, Jr.	President, Gregg & Gregg, P.C.
Ellin Grossman	Community Leader
Ken Gurry	President, The Ken Gurry Corporation
Joseph Hammond	Vice President of Business Development, United Space Alliance
Cindy Harreld	President and CEO, Clear Lake Area Chamber of Commerce
Hank Hartsfield	Community Leader
Miguel "Mike" Hernandez	Chief Operating Officer, Bastion Technologies
Sandy Johnson	President, Barrios Technology, Inc.
Dr. Bill Lindemann	Chancellor, San Jacinto College District
Glynn Lunney	Consultant
Bernie Milstein	President, The Eye Clinic of Texas
Bob Mitchell	President, Bay Area Houston Economic Partnership
Edilmiro "Ed" Muniz	CEO, MEI Engineering

Development and Advisory Council continued

2008-2009

Frank Perez	Community Leader
Tom Permetti	Administrator, Christus St. John Hospital
Steve Phelps	Port Commissioner, Port of Houston Authority
George Pulliam	Community Leader
Micheal "Mike" Reeves	Business Development Manager, Anadarko Industries LLC
Jim Reinhartsen	Vice President, Bay Area Houston Economic Partnership
Emyre "Emy" Barrios Robinson	Community Leader
Richard "Dick" Sanger	Vice President Administration, Eagle Broadband
Robert "Bob" Scott	Community Leader
Dr. Greg Smith	Superintendent, CCISD
Jerry Smith	Vice President, Merrill Lynch
Mike Sullivan	Councilman, District E, City of Houston
Kathy Tamer	Vice President and Chief Information Officer, United Space Alliance
Reese Terry	Founder and Board Member, Cyberonics, Inc.
Steve Waldner	Regional Director, Sheltering Arms Senior Services
Richard Wettling	Community Leader
John Wilkins	Vice President of Human Resources, Lockheed Martin Space Operations
Pat Wilson	Community Leader
Judge Jim Yarbrough	County Judge, County of Galveston

Community College Advisory Council

2008-2009

When UHCL was established in 1971, the legislation provided for a statutorily created council of community and junior college presidents to advise the university president. This is the only such statutorily created advisory council in the state of Texas.

The statute provides for the Community College Advisory Council to consist of presidents/chancellors of each tax-supported community and junior college in Harris, Galveston, Fort Bend, Waller, Montgomery, Liberty, Chambers, and Brazoria counties. At the university's initiative, a bill was introduced and passed into law during the 1991 Legislative session to add Wharton to the list of counties.

The legislation calls for the advisory council to "periodically study the overall needs of the region ... for the development of programs and resources in higher education, and as a result of its studies shall make recommendations to the board of regents of the University of Houston [System] regarding the development of the departments and degree programs of the [University of Houston-Clear Lake]. The board of regents shall give careful consideration to the recommendations of the advisory council."

The interaction of UHCL, as an upper-level university, with its community and junior college partners is widely acknowledged as a state and national model of institutional cooperation and has been instrumental in the success of the university.

Rodney Albright
Millicent Valek
Larry Durrence
W. Myles Shelton
Mary S. Spangler
Dennis Topper
Richard Carpenter
William Lindemann
Betty A. McCrohan

Alvin Community College
Brazosport College
College of the Mainland
Galveston College
Houston Community College System
Lee College
North Harris Montgomery Community College District
San Jacinto College District
Wharton County Junior College

Section 6 - External and Alumni Relations

UHCL University Advancement Office

Associate Vice President

Dion McInnis

281-283-2018

McInnis@uhcl.edu

The University of Houston-Clear Lake Office of University Advancement (UA) exists to provide professional visionary guidance and leadership to the university in the areas of development, alumni and community relations, and communications. UA provides a collaborative, partnership-oriented approach with internal and external audiences including faculty, staff, students, alumni, stakeholders, donors and community members. UA strives to enhance the image of the university, to enlist and engage constituents, and to communicate clearly, concisely and efficiently as it also garners resources and provides stewardship to donors and stakeholders. All UA business operations reflect the university's commitment to: respect and celebrate all people, embrace the potential of change through education, and embody the fulfillment of learning and discovery.

Alumni and Community Relations Office

Director

Charity Ellis

281-283-2019

EllisC@uhcl.edu

The Office of Alumni and Community Relations focuses on building meaningful relationships with alumni and the community through an array of events and outreach initiatives.

UHCL Alumni Association

Founded in 1981, the UHCL Alumni Association represents more than 48,000 alumni. Working in concert with the university's Office of Alumni and Community Relations, the association promotes the educational programs and objectives of the university by providing alumni opportunities to remain involved with their alma mater. The purpose of the UHCL Alumni Association is to contact, engage, serve, empower and acknowledge alumni through programming, services, events and outreach. The UHCL Alumni Association supports three endowments – the UHCL Alumni Association Scholarship Endowment for current students, the UHCL Distinguished Alumni Scholarship Endowment for descendants of UHCL alumni and the UHCL Alumni Association Program Endowment to support student programming, faculty research and development.

Alumni Association Membership

All UHCL graduates and recipients of teacher's certificates are automatically members of the UHCL Alumni Association – no dues necessary. Members of the UHCL Alumni Association have access to the entire family of alumni, plus a host of great benefits. Graduates receive a UHCL Alumni Association Membership I.D. Card by mail after graduation to access membership benefits.

Membership benefits include FREE subscriptions to the university Egret magazine and alumni eConnections newsletter; FREE career information, job postings, networking, resume and interview assistance at Career and Counseling Services; FREE computer-training classes offered by the University of Houston System IT Training Department; 10% discount on Center for Advanced Management Programs' face-to-face personal and professional development courses; 10% discount on UHCL's Foreign Language Program classes, including English Enhancement courses; UHCL student discount rate on ALL UHCL Cultural Arts performances in the Bayou Theater; and invitations to socials, lectures and career-networking events. For more information on the UHCL Alumni Association, visit www.uhcl.edu/alumni.

Distinguished Alumni Award

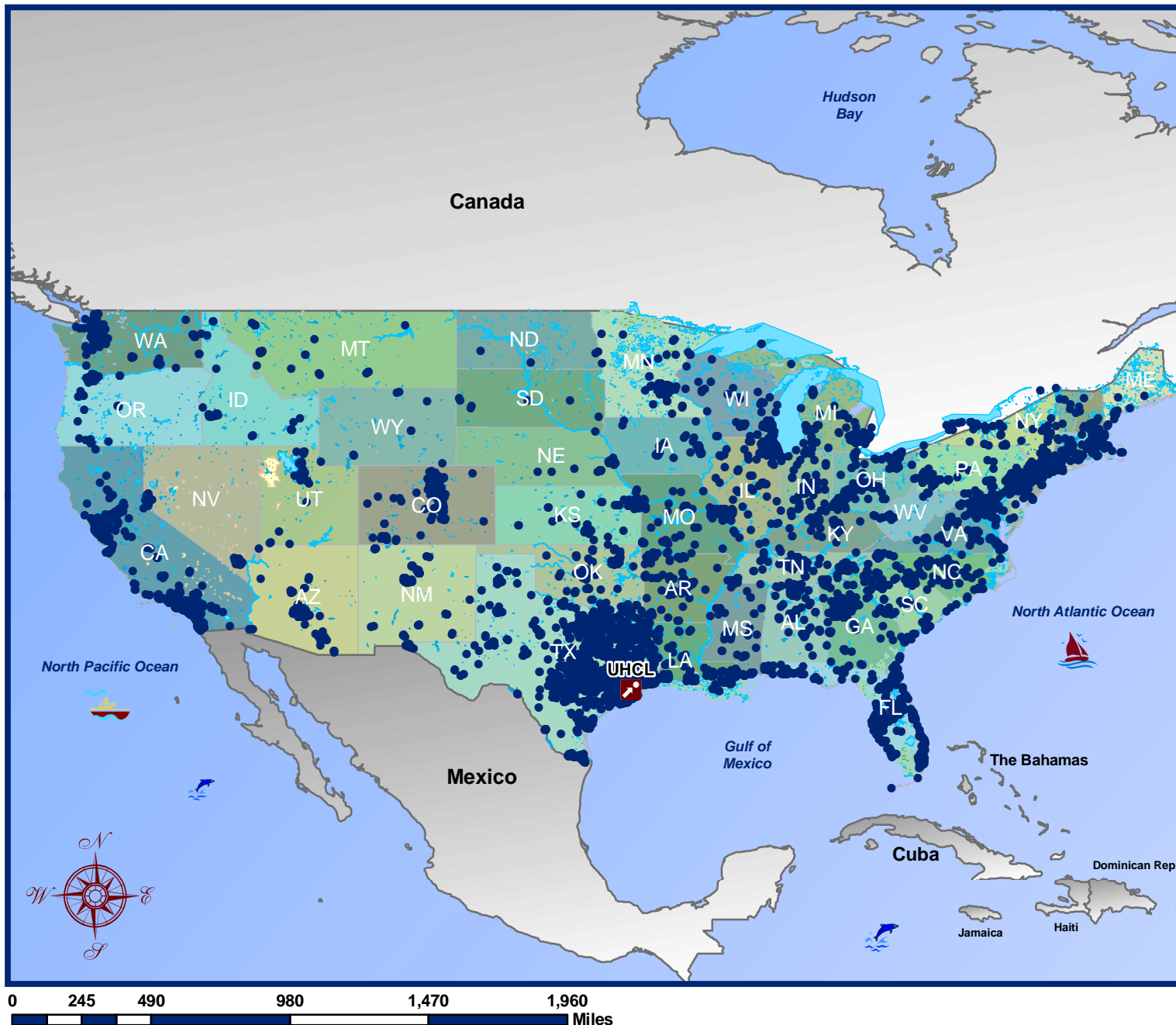
1989 - 2008

The UHCL Alumni Association developed the UHCL Distinguished Alumni Award to honor former students who have distinguished themselves in their professions and made significant contributions to society.

Year	Honoree	School/Degree(s)
1989	F. Story Musgrave	HSH, MA 1987
1990	Charles A. Biggs	HSH, BA 1984, MA 1987
1991	Steve Phelps	BPA, BBA 1980
1992	Raymond Khoury	BPA, MS 1980
	Jane B. Reeves	BPA, MS 1981
1993	Susan Garman	BPA, BS 1989
	David Vandewater	BPA, MS 1977
	Anne Wismer-Landolt	SOE, MS 1977
1994	Linda Robinson	SOE, MA 1978
1995	Mike Merkel	BPA, BA 1990, HSH, MA 1994
1996	Mary Ainslie	BPA, BBA 1975, MS 1978
	Sandra Johnson	BPA, MBA 1982
1997	Jerry Clause	BPA, MS 1978
	Dawn Korman	BPA, BS 1981
	Kathy Tamer	SCE, MS 1977
1998	Tina Farrell	HSH, MA 1985
	Russell Meyers	BPA, MS 1986
	Patricia Wilson	SOE, MS 1979
	Victoria Yamasaki	BPA, BS 1988

Distinguished Alumni Award continued

Year	Honoree	School/Degree(s)
1999	To commemorate the university's 25th anniversary, the association paid special tribute to the 25 past recipients of the UHCL Distinguished Alumni Award.	
1999	J. Pamela Culpepper	HSH, BA 1980, MA 1983
2000	Not awarded	
2002	Marjorie H. Jacobson	HSH, BA 1984
	Frank Perez	SCE, MA 1982
	Jennie Ward Robinson	HSH, BS 1992
2003	Guion S. Bluford, Jr.	BPA, MBA 1987
	Emmeline Dodd	BPA, MS 1990
	Sandra S. Mossman	SOE, Certification 1987
2004	Teresita Hernandez	SOE, MS 1980
	Leslye Mize	HSH, MA 1980
	Janet Pepperday	SOE, MS 1985
2005	Arnold Adair	SOE, Certification 1989 & 1999
	Kimberly Campbell	BUS, BBA 1987, MBA 1992
	Randy Garner	HSH, BS 1986, MA 1989
	Charles McClelland	HSH, MA 2000
2006	Robert C. Garcia	BUS, BBA 1976
	Lucille Pack Gedies	BUS, MBA 1993
	Darla Schneifer McKittrick	SOE, MS 1992
2007	Marilyn Kurtz Lunney	HSH, MA 1993
	Keith A. Parrott	BUS, MHA 1995
	Rosalind Calvert Perez	SOE, Certification 1993
2008	Russell P. Austin	BUS, MA 1980
	Dilhar Mihidu De Silva	SCE, BS 1991, MS 1994
	Preston Johnson, Jr.	BUS, MBA 1983
	Michael L. Landolt	BUS, BS 1985
	Katherine Keys Reeves	BUS, BBA 1998



Legend

 UHCL

 FY 2008 Alumni

A total of 42,462 former graduates of UHCL, out of an estimated 46,971 total, were determined to be residing in the United States. Using a geocoding process in ArcMap, 40,218 alumni are displayed as points on this map for an approximate total of 95 percent USA residents matched. 29,129 (69 percent) were matched with an 80 or higher percent accuracy score, and 11,089 (26 percent) were matched with a less than 80 percent accuracy score. Although, not all addresses could be geocoded on the map, approx. 36,273 (approx. 85 percent) of former students reside in TX of all USA Alumni residents. Please contact OIE if you have any questions.



University of Houston  Clear Lake

Alumni Distribution of Continental U.S. Residents as of Fiscal Year 2008 - Dot Density View

Alumni Distribution of U.S. Residents as of Fiscal Year 2008

Please contact the Alumni Relations Office for more detail on former graduates. This information is based on spatial data that was provided to OIE in the form of a database from the Alumni Relations Office. Alumni with missing or invalid address information as well as Alumni residing outside of the U.S. are not displayed on the map.

Sorted by State

State	Number	Percent
Alabama	149	0.35
Alaska	30	0.07
Arizona	185	0.44
Arkansas	113	0.27
Armed Forces Europe	10	0.02
Armed Forces Pacific	9	0.02
Armed Forces the Americas	3	0.01
California	739	1.74
Colorado	379	0.89
Connecticut	55	0.13
Delaware	19	0.04
District of Columbia	17	0.04
Florida	428	1.01
Georgia	261	0.61
Hawaii	17	0.04
Idaho	29	0.07
Illinois	238	0.56
Indiana	98	0.23
Iowa	55	0.13
Kansas	83	0.20
Kentucky	61	0.14
Louisiana	246	0.58
Maine	14	0.03
Maryland	170	0.40
Massachusetts	91	0.21
Michigan	130	0.31
Minnesota	90	0.21
Mississippi	59	0.14

Sorted by State

State	Number	Percent
Missouri	150	0.35
Montana	26	0.06
Nebraska	31	0.07
Nevada	83	0.20
New Hampshire	25	0.06
New Jersey	159	0.37
New Mexico	99	0.23
New York	181	0.43
North Carolina	227	0.53
North Dakota	3	0.01
Ohio	154	0.36
Oklahoma	133	0.31
Oregon	82	0.19
Pennsylvania	143	0.34
Puerto Rico	9	0.02
Rhode Island	11	0.03
South Carolina	68	0.16
South Dakota	9	0.02
Tennessee	153	0.36
Texas	36,273	85.42
Utah	52	0.12
Vermont	8	0.02
Virginia	308	0.73
Washington	197	0.46
West Virginia	19	0.04
Wisconsin	72	0.17
Wyoming	9	0.02
Total	42,462	100.00



Please note that the count does not represent a count of total alumni as the Alumni Office does not have current addresses on all alumni.

Alumni Distribution of Residents Outside of U.S. as of Fiscal Year 2008

Sorted by Country

Country	Number	Percent
AUSTRALIA	3	4.48
BELIZE	1	1.49
BRAZIL	1	1.49
CAMBODIA	1	1.49
CANADA	10	14.93
CHINA, REPUBLIC OF (TAIWAN)	4	5.97
ENGLAND	1	1.49
FINLAND	1	1.49
FRANCE	1	1.49
GREECE	2	2.99
HUNGARY	1	1.49
INDONESIA	2	2.99
JAPAN	2	2.99
MEXICO	8	11.94
NIGERIA	1	1.49
NORTH VIET NAM	3	4.48
OMAN	1	1.49
PAKISTAN	1	1.49
PHILIPPINES	1	1.49
SAUDI ARABIA	1	1.49
SINGAPORE	2	2.99
SOUTH VIET NAM	5	7.46
SRI LANKA (CEYLON)	2	2.99
SWEDEN	2	2.99
SWITZERLAND	1	1.49
THAILAND	3	4.48
UNITED ARAB EMIRATES	6	8.96
Total	67	100.00



Alumni Distribution of Residents in Texas Cities as of Fiscal Year 2008

Sorted descending by percent

City in Texas	Number	Percent
Houston	9,593	26.45
League City	2,259	6.23
Pearland	2,025	5.58
Friendswood	1,951	5.38
Pasadena	1,454	4.01
Baytown	1,303	3.59
Deer Park	862	2.38
Alvin	793	2.19
Seabrook	783	2.16
La Porte	747	2.06
Dickinson	698	1.92
Sugar Land	661	1.82
Galveston	641	1.77
Austin	609	1.68
Spring	584	1.61
Texas City	522	1.44
Katy	511	1.41
Webster	500	1.38
Lake Jackson	448	1.24
Humble	426	1.17
Santa Fe	388	1.07
Missouri City	345	0.95
Angleton	315	0.87
San Antonio	292	0.81
Cypress	253	0.70
Rosharon	245	0.68
Richmond	238	0.66
Crosby	220	0.61
La Marque	203	0.56
Dallas	171	0.47
Kemah	171	0.47
Manvel	156	0.43
Conroe	129	0.36
Tomball	126	0.35
Kingwood	111	0.31
Highlands	107	0.30
Bacliff	101	0.28
Fort Worth	98	0.27
Hitchcock	98	0.27

Sorted descending by percent

City in Texas	Number	Percent
Dayton	96	0.27
Channelview	95	0.26
Bellaire	91	0.25
Georgetown	87	0.24
Stafford	83	0.23
Montgomery	82	0.23
Plano	82	0.23
Round Rock	82	0.23
Magnolia	75	0.21
College Station	74	0.20
Cedar Park	73	0.20
Brazoria	71	0.20
Corpus Christi	70	0.19
West Columbia	69	0.19
Clute	68	0.19
Beaumont	67	0.19
Freeport	66	0.18
New Braunfels	62	0.17
Beach City	55	0.15
Danbury	52	0.14
Mont Belvieu	51	0.14
Huffman	49	0.14
The Woodlands	48	0.13
Frisco	46	0.13
Huntsville	46	0.13
Flower Mound	45	0.12
Rosenberg	45	0.12
Arlington	43	0.12
South Houston	42	0.12
Sweeny	42	0.12
Lewisville	41	0.11
Liberty	39	0.11
Tyler	38	0.11
Kerrville	37	0.10
Richardson	37	0.10
Allen	36	0.10
Wimberley	36	0.10
Boerne	35	0.10
Livingston	35	0.10

Alumni Distribution of Residents in Texas Cities as of Fiscal Year 2008 continued

Sorted descending by percent

City in Texas	Number	Percent
Bay City	33	0.09
Fresno	32	0.09
Irving	31	0.09
Keller	31	0.09
Bryan	30	0.08
Richwood	30	0.08
Coppell	29	0.08
Longview	29	0.08
Nacogdoches	29	0.08
Lubbock	28	0.08
Temple	28	0.08
McKinney	27	0.07
Galena Park	26	0.07
Porter	25	0.07
Canyon Lake	24	0.07
Pflugerville	24	0.07
Orange	23	0.06
Victoria	23	0.06
Fredericksburg	22	0.06
Willis	22	0.06
Amarillo	21	0.06
Lufkin	21	0.06
Anahuac	20	0.06
Bastrop	20	0.06
Brenham	20	0.06
Carrollton	20	0.06
Dripping Springs	20	0.06
Mansfield	20	0.06
San Marcos	20	0.06
Bedford	19	0.05
Cleveland	19	0.05
Lago Vista	19	0.05
Leander	19	0.05
Midland	19	0.05
Needville	19	0.05
El Paso	18	0.05
Garland	18	0.05
Grand Prairie	18	0.05
Lumberton	18	0.05
Grapevine	17	0.05

Sorted descending by percent

City in Texas	Number	Percent
New Caney	17	0.05
Seguin	17	0.05
Southlake	17	0.05
Wharton	17	0.05
Bellville	16	0.04
Denton	16	0.04
Helotes	16	0.04
Mc Kinney	16	0.04
Sealy	16	0.04
Fulshear	15	0.04
Harlingen	15	0.04
Lakeway	15	0.04
McAllen	15	0.04
Palestine	15	0.04
Waco	15	0.04
Burnet	14	0.04
Coldspring	14	0.04
Damon	14	0.04
Kyle	14	0.04
Liverpool	14	0.04
Port Arthur	14	0.04
Rockwall	14	0.04
Spring Branch	14	0.04
Hockley	13	0.04
Rockport	13	0.04
San Angelo	13	0.04
Brownsville	12	0.03
Crockett	12	0.03
El Lago	12	0.03
Trinity	12	0.03
Bandera	11	0.03
Belton	11	0.03
Edinburg	11	0.03
Nederland	11	0.03
Portland	11	0.03
Texarkana	11	0.03
Wichita Falls	11	0.03
TX cities with 10 or fewer alumni	1,400	3.86
Total	36,273	100.0

UHCL Communications

Director

Theresa Presswood

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The Office of Communications promotes university relations by communicating UHCL news, information and messages to key university constituents. The office provides a broad range of services in the areas of media relations, crisis communications, publications, periodicals, online publishing projects, institutional identity and marketing communications. In addition to producing and distributing an average of 30 news releases every month, the office produces UHCL's bi-annual magazine, Egret, and the university's annual Report to the Community, and maintains the university's Web Homepage and other key external constituent tabs. It also coordinates general institutional advertising in an array of business, community and news organizations' communication vehicles. The office also works closely with other UH System universities and centers on system-wide university relations and marketing initiatives.

UHCL Development Office

Associate Vice President for University Advancement

Dion McInnis

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The Office of Development establishes and enhances partnerships with private foundations, alumni, university friends and organizations to support the institution's mission and goals. Staff members help identify the needs of individuals, foundations and organizations with regard to their philanthropy to UHCL through major gifts, annual giving opportunities and planned giving. The office ensures all gifts are managed and processed in accordance with donors' wishes and oversees a personalized donor recognition program.