

FINDING AID FOR THE UHCL SCHOOL OF EDUCATION RECORDS, 1977-1993 (#2010-0002)

Contact Information:

University of Houston-Clear Lake Archives
Neumann Library
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Houston TX 77058
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Descriptive Summary

Repository (049): University Archives

Collection # (099): 2010-0002

Title (245): UHCL School of Education Records

Creator (100/110): School of Education

Inclusive Dates: 1977-1993

Bulk Dates: 1982-1989

Extent (300): .5 linear ft. (1 box)

Language (546): English

Administrative Information

Restrictions on Access (506): None

Restrictions on Use (540): None

Acquisition Information (541): These records, originally housed in one record storage box, were donated to the archives in October 2003.

Processed by (583): Jean Grant

Preferred Citation (524): UHCL School of Education Records, #2010-0002, University of Houston-Clear Lake Archives.

Biographical/Historical Note (545)

UHCL School of Education offers programs leading to a Bachelor of Science Degree in Interdisciplinary Studies; Master of Science Degrees in Curriculum and Instruction, Counseling, Early Childhood Education, Educational Management, Instructional Technology, Multicultural Studies in Education, Reading, and School Library and Information Science; and the Doctor of

Education (EdD) in Educational Leadership. Also offered are a variety of programs leading to teacher and other professional educator certifications and endorsements.

UHCL is accredited by the Southern Association of Colleges and Schools (SACS). Unique to education itself are other accrediting and accountability bodies with strict guidelines and standards that must be met in order for the School of Education at UHCL to recommend educators for teaching certificates, supplemental certificates, master teacher certificates and certificates requiring a master's degree.

The National Council for Accreditation of Teacher Education (NCATE) is the largest and most recognized accrediting body for teacher education in the United States. The University of Houston-Clear Lake is one of only 13 Texas higher education institutions to be accredited by NCATE. NCATE has rigorous academic guidelines for initial and advanced levels of educator certification.

Scope and Content (520)

This small collection of seven folders contains two series: General and NCATE files. A copy of *A Guide to Texas Public School Law*, prepared by UHCL School of Education graduate students under the direction of Dr. June Hyer, is found within the general files. Documentation of a formal complaint to NCATE by Dr. Hendrik Gideonse, Professor of Education and Policy Science, is contained within the NCATE series. Also included is confirmation of accreditation for all UHCL Professional Education programs in 1982.

Index Terms (6xx):

Accreditation
Consortium for the Advancement of Professional Excellence (CAPE)
Gideonse, Hendrick
Hyer, June
National Council for Accreditation of Teacher Education (NCATE)

Items Separated

School of Education publications, consisting of school reports prior to 1998, were removed and catalogued for the archives' stacks.

Related Material (544)

UHCL School of Human Sciences & Humanities. Dean (Miller) Records, 1997-0002
UHCL Communications Office Records, 1998-0001
UHCL School of Education Records, 2004-0010
UHCL School of Education Records, 2004-0011
UHCL Provost's Office. Annual School Reports, 2005-0002
UHCL Vice Chancellor and Provost (Hardwick) Records, 2008-0005
UHCL School of Education Records, 2009-0006
UHCL Senior Vice President and Provost (Hayes) Records, 2009-0002
UHCL School of Education Records, 2009-0006

Inventory

<u>Box</u>	<u>Folder</u>	<u>Title</u>	<u>Dates</u>
1		General Files	
	1	Consortium for the Advancement of Professional Excellence (CAPE)	1982
	2	<i>A Guide to Texas Public School Law</i>	1977
	3	Summer Courses Planning Data	1993

	National Council for Accreditation of Teacher Education (NCATE)	
4	Formal Complaint to NCATE Regarding Accreditation Status	1989-90
5	Institutional Rejoinder to Team Report for Visit on April 19, 1989	1989
6	Preconditions Documentation Form for Accreditation Under New Standards	1987
7	Professional Education Programs are Granted Accreditation	1982