# Office of Institutional Effectiveness

# 2015 Fact Book August 2016

# Office of Institutional Effectiveness

Section 1: General Indicators



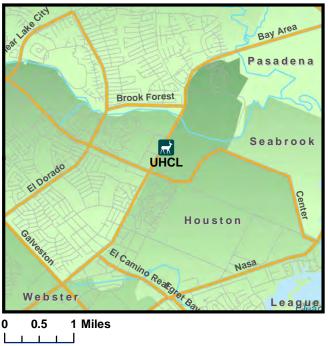
University of Houston-Clear Lake is located at:

2700 Bay Area Blvd. Houston, TX 77058 (281) 283-7600

http://www.uhcl.edu

# Legend

**UHCL** sites



University of Houston Z Clear Lake

# **Table of Contents**

Section 1 – General Information	Page Number
Overview	1
Mission	2
Strategic Plan	2
University Organization	3
School Contact Information	4
Services Contact Information	5
Centers, Institutes, and Laboratories Contact Information	7
Section 2 – Academic Indicators	Page Number
Progress Card	10
Degrees Conferred and Mean Number of Terms to Receive Degree	11
Average Organized Class Size by School and Student Classification	19
Enrollment and Semester Credit Hours by School, Classification, and Rubric	20
Section 3 – Students	Page Number
Student Five-Year Trend Data	29
Total Student Demographics	31
Student Distribution by Permanent Residence (Maps)	37
Section 4 – Faculty & Staff Information	Page Number
Total Faculty Demographics	44
Full-Time Equivalent Faculty	46
Average Full-Time Equivalent Faculty Teaching Salary by School and Rank	48
Staff by Employment Status and IPEDS Occupational Category	50
Faculty Awards	51
Staff Awards	55

Section 5 – Financial and Educational Resources	Page Number
Current Fund Revenues and Expenditures by Source	58
Annual Tuition and Fees	60
Facilities	6:
The Alfred R. Neumann Library	62
Career Services	63
Counseling Services	64
Pearland Enrollment and SCH by Term	69
Office of Sponsored Programs	60
Student Financial Aid	6
VA Services	70
Student Life	7:
Section 6 – External and Alumni Relations	Page Number
Community College Advisory Council	77
University Advancement Office	73
Development and Alumni Relations Office	73
Alumni Association	73
Communications	73
Distinguished Alumni Awards	74
Alumni Distribution of U.S. Residents as of Fiscal Year 2015	78
Map of Alumni Residents within the United States, Fall 2015	8:

#### Overview

The University of Houston-Clear Lake is an upper-level and graduate university serving the upper Texas Gulf Coast region. The Commission on Colleges of the Southern Association of Colleges and Schools accredits the University to award bachelor's, master's, and doctoral degrees.

Authorized by Legislature: 1971
First Student Enrolled: Fall 1974

President:William A. Staples, Ph.D.Enrollment:8,906 (Fall 2015)Faculty:63 Professors

105 Associate Professors91 Assistant Professors

0 Instructors312 Other Faculty318 Teaching Assistants

889 Total 580

\*Alumni: 63,911 (see Section 6 for alumni distribution)

Schools: School of Business (BUS)

School of Human Sciences & Humanities (HSH) School of Science & Computer Engineering (SCE)

School of Education (SOE)

**Degree Plans:** 42 Bachelors, 48 Masters, and 2 Doctoral

**Degrees Awarded:** 2,608 awarded FY 2015

**Budget:** \$154,620,191 (FY 2016)

**'Tuition & Fees (Resident):** \$3,737 per year (based on 15 undergraduate credit hours per semester)

**Library:** 361,002 Number of Books (Titles) 510,398 Number of Volumes (Pieces)

471 <sup>3</sup>Print Subscriptions

79,351 e-journals

214 Research Databases

Investment in Plant: \$70,022,924

Staff:

Page 1, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

Figure provided by Assistant Director of Development. UHS maintains official alumni data.

<sup>&</sup>lt;sup>2</sup> Course Fee and Differential Designated Tuition are excluded.

As of FY 2013' Library statistics were changed from "Current Subscriptions" to "Print Subscriptions" - all journal subscriptions are now under "e-journals."

#### **UHCL Mission Statement**

The University of Houston-Clear Lake is a student-centered, community-minded, partnership-oriented university that offers bachelor's, master's and selected doctoral programs to enhance the educational, economic, and cultural environment of the Houston-Galveston metropolitan region. UH-Clear Lake serves a diverse student body with special emphasis on undergraduate transfer, graduate and international students. The university offers the highest quality instruction and nationally accredited academic programs designed to develop the critical thinking, creative, quantitative, leadership and communication skills of students. The university conducts applied and basic research and engages in community and professional service that support both the economic development and the quality of life of the area. The university is committed to community engagement through partnerships with educational institutions, businesses, government agencies, and nonprofit organizations.

Approved by University Council 12-10-09 
Approved by UH System Board of Regents 2-16-10 
Approved by Texas Higher Education Coordinating Board 4-29-10

#### **UHCL Strategic Goals**

The University of Houston-Clear Lake will...

- Goal 1: Achieve academic excellence through the offering of high quality programs delivered by an outstanding faculty and staff in an environment supportive of teaching and research
- Goal 3: Enhance a campus which is attractive, functional, safe and supportive of the university's mission; promote an environment for effective collaboration; and maintain fiscal responsibility.
- Goal 4: Build mutually beneficial partnerships through outreach activities for the benefit of faculty, staff, students, alumni and the community. 12

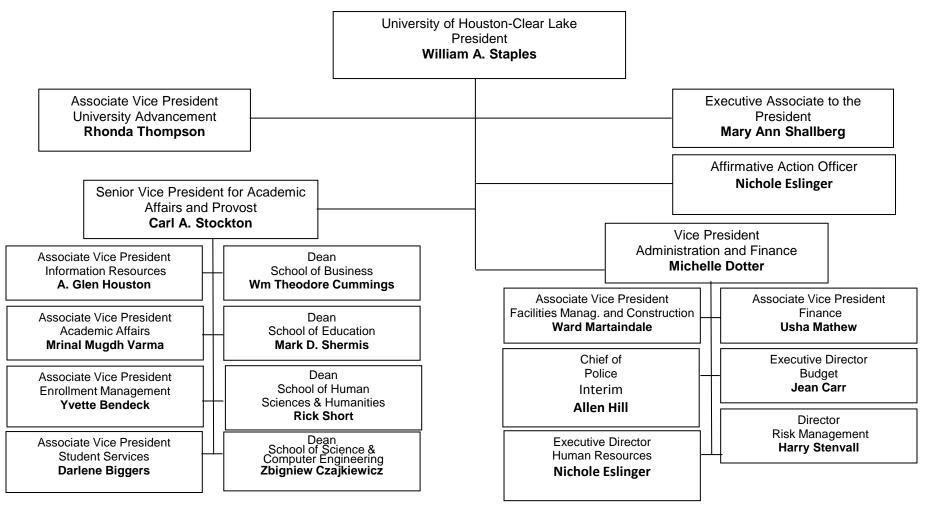
Last approved by University Council on 5-13-10

To see all of the UHCL Strategic Goals and Strategies, click on the link below:

http://prtl.uhcl.edu/institutional-effectiveness/planning-and-assessment/assessment/uhcl-strategicgoals.pdf

Page 2, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

#### **University Organization**



For more information about UHCL Administration, click on the links below:

http://prtl.uhcl.edu/portal/page/portal/PRE/UHCL\_Administration

http://prtl.uhcl.edu/portal/page/portal/HOMEPAGE/TAB\_ABOUTUHCL/ORG%20Chart.main.pdf

Page 3, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

# University of Houston-Clear Lake School Contact Information

	Dean or Executive		Additional	
School or Department	Director/Director	Associate Dean	Contact Information	Website link
School of Business	Dr. Wm. Theodore			http://prtl.uhcl.edu/portal/page/portal/BUS/School-of-Business
	Cummings	Dr. Edward R. Waller		
	281-283-3102	281-283-3100	281-283-3110	
	Cummings@UHCL.edu	waller@uhcl.edu	busadvoff@uhcl.edu	
School of Education	Dr. Mark Shermis	Dr. Lawrence Kajs		http://www.uhcl.edu/portal/page/portal/SOE/
	281-283-3501	281-283-3620	281-212-1690	
	Shermis@uhcl.edu	kajs@uhcl.edu	plenrollment@uhcl.edu	
C 1 1 (1)	la action .	la a 1.61.11		
School of Human	Dr. Rick Short	Dr. Samuel Gladden		http://www.uhcl.edu/portal/page/portal/HSH/HOME/
Sciences and Humanities	281-283-3300	281-283-3400	281-283-3334	
	Short@uhcl.edu	Gladden@uhcl.edu	HSH@uhcl.edu	
School of Science and	Dr. Zbigniew			http://prtl.uhcl.edu/portal/page/portal/SCE
Computer Engineering	Czajkiewicz	Dr. Ju H. Kim		The property of the page portal page
Sompater Engineering	281-283-3703	281-283-3717		
	Czajkiewicz@UHCL.edu	kimj@uhcl.edu		
		_		
Distance and	Lisa Gabriel			http://prtl.uhcl.edu/distance-education
Off-Campus Education	281-283-3032		281-283-30312	
	Gabriel@UHCL.edu		disted@uhcl.edu	
Distance Education -	Dr. Shanta	F		http://ortl.uhcl.odu/dictance.aducation/online.programs
	Goswami Varma			http://prtl.uhcl.edu/distance-education/online-programs
Online Programs	281-283-3056			
	Goswami@UHCL.edu			

Page 4, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

# **University of Houston-Clear Lake Services Contact Information**

Services	Contact Information	Website link
Alfred R. Neumann Library	Karen Wielhorski, Executive Director	http://www.uhcl.edu/library
281-283-3900	281-283-3931	
library@uhcl.edu	wielhorski@uhcl.edu	
	•	•
Career Services	Charles Crocker, Director	http://prtl.uhcl.edu/portal/page/portal/CSS
	281-283-2590	
	Crocker@uhcl.edu	
Counseling Services	Dr. Cynthia A. Cook, Executive Director	http://prtl.uhcl.edu/portal/page/portal/COS
281.283.2580	281-283-2580	
www.uhcl.edu/counselingservices	CookC@UHCL.edu	
Dean of Students	David Rachita, Interim Dean of Students	http://prtl.uhcl.edu/portal/page/portal/DOS
281-283-2567	281-283-2567	
www.uhcl.edu/deanofstudents	Rachita@UHCL.edu	
Disability Services	Gavin Steiger, Director	http://prtl.uhcl.edu/portal/page/portal/UAO
281-283-2648	281-283-2634	
<u>Disability@uhcl.edu</u>	Steiger@UHCL.edu	
Health Services	Regina Pickett, Director	http://prtl.uhcl.edu/health-center
www.uhcl.edu/health	281-283-2626	
	Pickett@UHCL.edu	
_		
Intercultural Student Services	Linda Bullock, Assistant Dean	http://prtl.uhcl.edu/portal/page/portal/IISS/index
281-283-2575	281-283-2574	
<u>iiss@uhcl.edu</u>	<u>Bullock@uhcl.edu</u>	
[age   6   1   1   1   1   1   1   1   1   1	T	ha was a same
Office of Admissions	Rauchelle Jones, Executive Director	http://prtl.uhcl.edu/admissions
281-283-2500	281-283-2500	
admissions@uhcl.edu	JonesRau@UHCL.edu	

Page 5, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

# **University of Houston-Clear Lake Services Contact Information**

Services	Contact Information	Website link
Office of International Admissions and Programs	Dr. Sameer Pande, Executive Director	http://prtl.uhcl.edu/portal/page/portal/OII/Intro/InternationalAdmissions
+1-281-283-2740	281-283-2750	
oiap@uhcl.edu	Pande@UHCL.edu	
	T	
Office of Student Financial Aid	Dr. Billy Satterfield, Executive Director	http://prtl.uhcl.edu/financial-aid
(281) 283-2480	281-283-2480	
uhcl fao@uhcl.edu	satterfield@uhcl.edu	
	T	
Orientation and New Student Programs	Angie Montelongo, Director	http://prtl.uhcl.edu/portal/page/portal/NSO/orientation
281-283-2420	281-283-2424	
Orientation@uhcl.edu	Montelongo@uhcl.edu	
Pearland Campus Library	1	http://prtl.uhcl.edu/library/pearland-library
281-212-1657		nttp://prti.unci.edu/iibrary/peariand-iibrary
library@uhcl.edu		
<u>iibrary@unci.edu</u>		
Pearland Student Services Office	Lindsey Fulton, Dean of Students Coordinator	http://prtl.uhcl.edu/portal/page/portal/DOS/SAC_Home
281-212-1679	281-212-1678	ntep.//prananciada/portal/page/portal/pos/s/te-nome
www.uhcl.edu/deanofstudents	Fulton@UHCL.edu	
Student Assistance Center	David Rachita, Interim Dean of Students	http://prtl.uhcl.edu/portal/page/portal/DOS/SAC_Home
(281) 283-2SAC (2722)	281-283-2567	
www.uhcl.edu/deanofstudents	Rachita@UHCL.edu	
Student Success Center	Dr. Timothy Richardson, Executive Director	http://prtl.uhcl.edu/student-success-center
	281-283-2452	
	RichardsonT@uhcl.edu	
University Academic Advising	Maria Ramos, Executive Director	http://prtl.uhcl.edu/advising-center
281-283-3087	281-283-3082	
advisingcenter@uhcl.edu	Ramos@UHCL.edu	
Veteran Services	Tricks Duiz Coordinator	https://published.advs/noutal/none/noutal/NCO
	Trisha Ruiz, Coordinator	http://prtl.uhcl.edu/portal/page/portal/VSO
281-283-3071	281-283-3067	
vso@uhcl.edu	Ruiz@UHCL.edu	

Page 6, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

# Section 1 - General Information

# University of Houston-Clear Lake Center, Institutes and Laboratories Contact Information

Centers, Institutes, and			
Laboratories	Contact Information	Link or URL	School
Art Gallery	Jeff Bowen, Coordinator of	http://prtl.uhcl.edu/portal/page/portal/ART/UHCLArtGallery/Home	HSH
	Audience Development,		
	281-283-3376		
	Bowen@uhcl.edu		
Art School for Children	Ann Waltz, Director	http://prtl.uhcl.edu/portal/page/portal/HSH/HOME/CENTERS_INSTITUTES/ART_SCHOOL2/Home	HSH
and Young Adults	281-283-3344		
	Waltz@uhcl.edu		
Center for Autism and	Dr. Dorothea Lerman,	http://prtl.uhcl.edu/portal/page/portal/HSH/HOME/CENTERS_INSTITUTES/Autism%20and%20Developmental%20Disabilities	HSH
Developmental Disabilities	Director	Intp://prti.unci.edu/portai/page/portai/nsn/nowic/centexs_institiotes/Autisiii%zoana%zobevelopiilentai%zobisabilities	ПЗП
Developmental bisabilities	281-283-3437		
	<u>Lerman@uhcl.edu</u>		
Center for Behavioral	Dr. Chris Ward	http://prtl.uhcl.edu/portal/page/portal/HSH/ Programs/Psychology/Department%20of%20Psychology/Labs	HSH
Neuroscience Research	281-283-3303		
	WardChris@uhcl.edu		
Center for	Dr. Randy Willison, Director	http://www.uhcl.edu/portal/page/portal/SOE/CENTERS/CEP	SOE
Educational Programs	281-283-3527	Inter://www.uncl.edu/portai/page/portai/SOE/CENTERS/CEP	SOE
Luucationai Frograms	Willison@uhcl.edu		
	Joyce Young		
	281-283-3530		
Center for Executive	281-283-3120	http://www.uhcl.edu/portal/page/portal/CMP/CampHome	BUS
Education (formerly CAMP)	cee@uhcl.edu		
	Dr. Kelly Moore, Director	The state of the s	Isos
Center for the Professional	281-283-3612	http://prtl.uhcl.edu/portal/page/portal/SOE/CENTERS/CPDT	SOE
Development of Teachers	mooreke@uhcl.edu		
	, most energy unioned u		-
Cyber Security Institute	Dr. T. Andrew Yang,	http://prtl.uhcl.edu/portal/page/portal/SCE/csi	SCE
	Executive Director		
	281-283-3835		
	yang@uhcl.edu		

Page 7, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

# Section 1 - General Information

# University of Houston-Clear Lake Center, Institutes and Laboratories Contact Information

Centers, Institutes, and			
Laboratories	Contact Information	Link or URL	School
Diagnostic Reading Clinic	Dr. Lillian McEnery,	https://aceware.uhcl.edu/wconnect/ace/home.htm	SOE
	Supervisor		
	281-283-3539		
	McEnery@uhcl.edu		
Digital Media Studies Lab	Lee Anne Kortus, Director 281-283-3337	http://prtl.uhcl.edu/portal/page/portal/HSH/ Programs/Digital-Media-Studies/Facilities-Resources	HSH
	Kortus@UHCL.edu		
	·		
Environmental Institute of Houston	Dr. George Guillen,	http://www.uhcl.edu/portal/page/portal/EIH/	
	Executive Director		
	281-283-3950		
	Guillen@uhcl.edu		
	Dr. Christine Paul,		lugu
Foreign Language and English	,	http://prtl.uhcl.edu/portal/page/portal/HSH/HOME/CONT_EDU/FL_EEP	HSH
Enhancement Continuing Education	Program Coordinator 281-283-3033		
	Paul@UHCL.edu		
			I
Human Performance Institute	Dr. William Amonette	None	HSH
	281-283-3381		
	Amonette@uhcl.edu		
Kids' U	Dr. Randy Willison, Director	https://aceware.uhcl.edu/wconnect/ace/home.htm	SOE
Rius O	281-283-3527	intips://aceware.unci.edu/wconnect/ace/nome.ntm	JOL
	Willison@uhcl.edu		
	Joyce Young		
	281-283-3530		
G. a. a. a. a.	Allon Cov. Director		
Mathematics Center	Allen Cox, Director 281-283-2460	http://prtl.uhcl.edu/math-center	
	mathhelp@uhcl.edu		
McWhirter Professional		http://prtl.uhcl.edu/portal/page/portal/SOE/CENTERS/Professional Development Lab School	SOE
Development Laboratory School			100

Page 8, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

# Section 1 - General Information

# University of Houston-Clear Lake Center, Institutes and Laboratories Contact Information

Centers, Institutes, and			
Laboratories	Contact Information	Link or URL	School
Psychological Services Clinic	Dr. Mary E Stafford, Director	http://www.uhcl.edu/portal/page/portal/HSH/HOME/CENTERS_INSTITUTES/PSYC_SC	HSH
	281-283-3330		
	Staffordm@uhcl.edu		
Research Center for	Dr. Judith Marquez, Director	http://prtl.uhcl.edu/portal/page/portal/SOE/CENTERS	SOE
Language and Culture	281-283-3591		
	<u>Marquez@uhcl.edu</u>		
Research Center for	Dr. Laurie Weaver, Co-Director	http://uhcl.smartcatalogiq.com/en/2013-2014/Undergraduate-Catalog/School-of-Education/Centers-and-Offices	SOE
	281-283-3584	intp://unci.smartcatalogiq.com/en/2013-2014/Ondergraduate-Catalog/school-of-Education/Centers-and-Onices	SUE
Language and Culture	Weaver@uhcl.edu		
	•	•	·
Texas Department of Corrections	Dr. William Powers, Director	http://prtl.uhcl.edu/portal/page/portal/HSH/HOME/CENTERS INSTITUTES/TDCJ ACADEMICS FOR OFFENDERS	
Academics for Offenders Program	281-283-3385		
	Powers@UHCL.edu		HSH
	281-283-2910		
The Writing Center		http://prtl.uhcl.edu/writing-center	
	writingcenter@uhcl.edu		

Page 9, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

# Office of Institutional Effectiveness

Section 2: Academic Indicators

#### **University of Houston-Clear Lake Progress Card**

	1	<b>Annual Performanc</b>	e	Increase	/Decrease
1. Nationally Competitive University	Base Year (2007-08)	2014-2015	2015-2016	From Last Year	From Base Year
1.a. Total Research Expenditures	\$851,000	\$925,000	\$760,000	-\$165,000	-\$91,000
1.b. Federal Research Expenditures	\$159,000	\$760,000	\$563,000	-\$197,000	\$404,000
1.c. Total Sponsored Program Expenditures	\$2,518,000	\$3,787,000	\$4,322,000	\$535,000	\$1,804,000
1.d. Number of Specialized Accredited Programs	21	21	21	0	0
1.e. Master's Degrees Awarded Compared to Peers (UHCL/Peer Group Median) <sup>1</sup>	997 / 457	1,110 / 453	1058 / 479	-52 / 26	61 / 22
1.f. Total Sponsored Program Awards	\$5,253,323	\$6,736,320	\$3,614,000	-\$3,122,320	-\$1,639,323
2.A. UH System: Student Success					
2.A.a. Total Enrollment (Headcount)	7,522	8,668	8,906	238	1384
2.A.b. Transfer Retention Rate (First Year)	82.5%	85.2%	83.3%	-1.9%	0.8%
2.A.c. Transfer Graduation Rate (4 Years)	73.5%	75.0%	68.8%	-6.3%	-4.7%
2.A.d. Total Degrees Awarded	2,131	2,336	2,571	235	440
2.A.e. Student Satisfaction Index	82%	89%	92%	3.0%	10.0%
2.B. UHCL Student Success					
2.B.a. Hispanic Transfer Retention Rate (First Year)	87%	81.00%	82.8%	1.8%	-4.1%
2.B.b. Hispanic Transfer Graduation Rate (4 Years)	80%	80.0%	70.8%	-9.2%	-9.2%
2.B.c. Degrees Awarded Compared to all 15 Texas Master's Universities <sup>2</sup>	2,131 / ranked #1	2,313 / ranked #2	2,328 / ranked #2	15 / 0 in rankings	197 / -1 in rankings
2.B.d. Bachelor's Degrees Awarded Compared to Peers (UHCL/peer group median) <sup>1</sup>	1,154 / 946	1,203 / 1,089	1259 / 901	56 / -188	105 / -45
2.B.e. Total Semester Credit Hours	63,035	77,087	80,904	3,817	17,869
2.B.f. Percent of Graduating Students Responding "Yes" to	89% (ugrd)	95% (ugrd)	96% (ugrd)	1% (ugrd)	7% (ugrd)
2.B.g. Certification Rate of Teacher Education Graduates	92.8%	96.0%	100.0%	4.0%	7.2%
2.B.h. Course Completion Rates	92.8%	93.1%	94.5%	1.4%	1.7%
3. Community Advancement					
3.a. % Baccalaureate Graduates Enrolled in Graduate Courses/Employed in TX within	84%	82%	81%	-1%	-3%
3.b. Number of Courses with Community Engagement Activity	245	277	291	14	46
3.c. Number of Community Partnerships	80	371	474	103	394
4. Competitive Resources					
4.a. Total State Appropriations per FTE Student	\$6,276	\$5,508	\$5,743	\$235	-\$533
4.b. Total Expenditures per FTE Student	\$13,717	\$15,974	\$17,455	\$1,481	\$3,738
4.c. Endowment	\$18,891,454	\$27,612,589	\$27,735,496	\$122,907	\$8,844,042
4.d. Total Annual Giving	\$614,000	\$1,263,511	\$777,208	-\$486,303	\$163,208

#### Notes:

Page 10, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

<sup>1.</sup> UH-Clear Lake comparison group: Arizona State University at the West Campus, Fitchburg State College, Governors State University, Indiana University-South Bend, Texas A & M University-Corpus Christi, University of West Florida, University of Baltimore, University of Colorado at Colorado Springs, University of Illinois at Springfield, and University of Michigan-Dearborn.

<sup>2.</sup> THECB Master's University's Peer Group: Angelo State University, Midwestern State University, Sul Ross State University Rio Grande College, Texas A&M University-Galveston, Texas A&M University-Texarkana, University of Texas at Brownsville, University of Texas at Tyler, University of Texas - Permian Basin, University of Houston-Downtown, University of Houston-Victoria, Texas A&M University-Central Texas, Texas A&M University-San Antonio, and University of North Texas at Dallas.

U	School of Business	FY 2	.011	FY 2	012	FY 2	2013	FY 2	014	FY 2	015	FY 2011 vs.
	orted by CIP Code											FY 2015
Level	CIP Code for Degree / Degree Name	Number	Mean #	% Chg. for								
Bachelor's	22030200 Legal Studies	15	5.20	14	7.00	15	6.67	14	6.36		7.30	33.3
	309999401 Interdsicip.Studies-Hlthcare Svcs.	2	4.00	3	5.00	4	6.00	9	5.56	9	4.22	350.0
	510701002 BS in Healthcare Admin. incl. HithAdmPB	34	5.91	45	6.80	34	6.62	41	6.07	39	6.44	14.7
	52010100 General Business	28	3.57	28	5.71	21	5.19	26	6.19	23	7.04	-17.9
	520101002 General Business PB - Online	0	0.00	0	0.00	0	0.00	4	5.25	13	6.23	n/a
	52020100 Business Administration and Management	65	4.31	70	4.53	69	5.78	61	7.08	67	6.42	3.1
	5202010016 Business Admin. and Mgmt-Pearland	0		0	0.00	0	0.00	0	0.00		7.50	n/a
	52029921 Environmental Management	8	6.63	9	4.44	9	6.67	12	5.92	15	6.53	87.5
	52030100 Accounting NONDEGRGR	0	0.00	0	0.00	2		0	0.00	0	0.00	n/a
	520301002 BS in Accounting - includes AcctBSPB	142	5.80	127	5.55	125	5.66	91	6.56	112	6.86	-21.1
	520301003 BS in Professional Accounting incl. ProActBSPB	11		15	9.93	6		8		4	8.25	-63.6
	520301006 BS in Accounting ACCTGBSPL Pearland	0	0.00	1	6.00	1	8.00	9	6.11	11	6.64	n/a
	52080100 Finance	39	6.03	26	5.92	31	4.90	34	5.29	32	5.84	-17.9
	520801004 Finance BS - Online	0	0.00	0	0.00	0	0.00	5	5.60	3	6.00	n/a
	52120100 Mgmt Information Systems BS	13	7.77	17	4.65	20	5.85	17	5.82	26	6.73	100.0
	52140100 Marketing	29	5.17	31	4.61	15	5.33	18	6.56	27	5.22	-6.9
	Total / Mean	386	5.49	386	4.38	352	5.83	349	6.28	403	6.49	4.4
Master's	11040100 Mgmt Information Systems MS	63	6.78	58	5.95	38	6.53	48	7.02	88	5.19	39.7
	510701003 MHA Healthcare Administration	32	6.97	42	7.95	32	7.31	27	7.96	20	8.20	-37.5
	510701004 MHA-MBA Healthcare Administration	24	10.50	39	9.26	33	10.76	39	9.74	22	11.27	-8.3
	52020100 Business Administration and Management	150	5.74	129	5.96	138	5.86	87	7.78	77	8.38	-48.7
	520201002 Business Adm.and Mgmt. MBA Online	0	0.00	0	0.00	0	0.00	36	8.19	22	9.50	n/a
	52029921 Environmental Management	4	5.50	15	9.00	7	7.57	4	6.25	5	8.20	25.0
	520301004 MS in Accounting	45	7.78	34	5.76	48	7.10	54	8.07	46	7.13	2.2
	520301005 MS in Professional Accounting	11	4.91	15	6.53	7	4.43	8	5.13	4	5.00	-63.6
	52080100 Finance	22	6.55	25	6.08	27	5.74	23	7.87	13	6.23	-40.9
	520801003 Finance MS Online	0	0.00	0	0.00	0	0.00	2	13.00	3	11.00	n/a
	52100500 Human Resource Management	7	3.86	9	6.44	13	8.54	0	0.00	0	0.00	-11.1
	521005002 Human Resource Management MA Online	0	0.00	0	0.00	0	0.00	8	7.63	6	11.33	n/a
	Total / Mean	358	6.59	366	6.69	343	6.81	336	7.96	306	7.50	

Note: This report consists of a 5-year graduation study based on the total degrees awarded for a fiscal year. The information presents actual UHCL CBM-009 certified graduate data extracted from a PeopleSoft query for inclusion of each student's most current academic plan record to obtain school information and mean number of terms to receive degree. Data files used: An OIE query using the uhcb cbm009 tables titled MLB\_GRADUATION\_TRENDS\_2REPORT. Degrees Conferred numbers are based on the reporting year variable and not the academic year variable. If variance exists when comparing these figures to other previously published reports, it is important to note that these data may follow a different methodology. Totals by school and classification have all been verified with actual certified THECB reports and the number of terms to complete degree were verified for accuracy by sampling individual student records and asking the UH CB programmer to verify variables - these data will differ from previously published reports. Degree is based on CIP code certified with the THECB. Note: In some instances a CIP code was given an additional digit at the end, to further disaggregate the data (i.e. 51070100 to 510701002).

For Mean Number of Terms (to Receive Degree): The CBM009 Extract obtains the completion terms from the Academic Degree table when the confer date is between the current and previous fiscal year and obtains the required terms from the most recent academic program up to the completion term. It then counts the number of terms between the required term and the completion term. The first term the student entered the institution is the term chosen even if the student dropped out for a term or more. For questions please contact OIE. Thank you.

Page 11, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

Figure 1b. Sorted by	School of Human Sciences and Humanities CIP Code	FY 2011		FY 2	FY 2012		FY 2013		2014	FY 2015		FY 2011 vs. FY 2015
Level	CIP Code for Degree / Degree Name	Number	Mean #	Number	Mean #	Number	Mean #	Number	Mean #	Number	Mean #	% Chg. for
Bachelor's	05020700 Womens Studies	4	7.50	2	3.00	1	4.00	2	5.00	3	5.67	
	09010000 Communication	49	6.94	43	6.09	25	6.48	30	7.67	31	6.90	-36.7
	23010100 Literature	33	5.79	30	6.07	25	6.32	29	7.10	25	6.32	-24.2
	2301010001 Literature BA with 7-12 English Language Arts	0	0.00	0	0.00	0	0.00	0	0.00	4	3.75	n/a
	24010300 Humanities	27	5.48	26	5.92	24	6.38	16	6.75	18	6.61	-33.3
	30170100 Behavioral Science	40	8.73	34	8.32	27	8.63	21	9.14	27	8.59	-32.5
	310505001 Fitness and Human Performance BS	55	6.69	57	7.09	62	6.73	73	6.81	60	6.95	9.1
	42010100 Psychology	92	7.23	125	7.22	96	6.80	110	7.36	101	7.10	9.8
	420101002 Psychology - BS Online	0	0.00	0	0.00	0	0.00	9	6.67	19	7.32	n/a
	44040100 Public Service Leadership	14	6.36	5	6.60	4	7.25	10	7.90	0	0.00	
	4404010001 Public Service Leadership PB - Online	0	0.00	0	0.00	0	0.00	3	7.67	7	8.29	n/a
	44070100 Social Work	18	8.28	14	6.29	13	6.23	12	7.58	18	7.33	
	45020100 Anthropology	4					8.58	15		10		
	45040100 Criminology	18					6.93	30		37		
	4504010001 Criminology BS Online	0					0.00	6		3		
	45070100 Geography	7				6		8		2		
	4507010001 Geography BS with 8-12 Social Studies	0						0				
	45100100 Political Science	11	5.00					1		1		
	45110100 Sociology	11					6.63	18		5		
	50070200 BFA in Art and Design	27	6.70			34	7.12	38		27		
	500702003 BFA in Art and Design/Art EC-12	0						4		7		
	54010100 History	37	5.76				6.26	45		28		
	5401010001 History BA with 7-12 History	0						0		13		
	Total / Mean	447	6.73				6.78	480		447	6.90	
Master's	1001050019 Digital Media Studies	14				29	8.07	22		19		
iviaster s	23010100 Literature	32	7.44			25	11.32	21		8		
	24010300 Humanities	18				23	9.30	17		19		
	30170100 Behavioral Science	27						7		3		
	302301001 Cross-Cultural Studies	11					7.86	8		11		
	310505002 Exercise and Health Sciences MS	12					6.65	19		16		
	42010100 Psychology	32					9.29	20		43		
	422801001 Clinical Psychology	16					7.87	19		15		
	422801001 Clinical F Sychology	5				8	9.00	9		6		
	4228040001 Industrial Organizational Psychology	0					4.13	25		38		
	4228050001 Industrial Organizational Psychology 4228050001 School Psychology SSP - formally MA	10	10.20			12	9.92	12		10		
	45040100 Criminology	21					7.72	19		22		
	45110100 Sociology	6					9.20	19				
	51150500 Family Therapy	12	9.92				8.35	19		13		
	54010100 History	8						19		13		
		224	8.40				8.88	242	8.67	253		
	Total / Mean	224	8.40	239	8.31	2/3	8.40	242	8.67	253	8.86	12.9

Page 12, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

Figure 1c. Sorted by 0	School of Science and Computer Engineering CIP Code	FY 2011		FY 2012		FY 2013		FY 2014		FY 2015		FY 2011 vs. FY 2015
Level	CIP Code for Degree / Degree Name	Number	Mean #	% Chg. for								
Bachelor's	03010400 Environmental Science	10	8.30	15	7.00	12	7.25	17	7.76	17	8.47	70.0
	11010100 Computer Information Systems	20	8.45	16	10.00	16	8.81	12	9.25	19	8.05	-5.0
	11070100 Computer Science	11	7.18	11	7.36	13	8.85	11	9.00	13	8.85	18.2
	140901002 Computer Engineering	12	5.83	13	6.77	7	11.57	10	8.40	20	7.40	66.7
	26010100 Biological Sciences	50	7.40	42	7.76	49	7.57	40	7.98	51	7.12	2.0
	2601010002 Biol BA with 7-12 Life Sciences	0	0.00	0	0.00	0	0.00	0	0.00	3	6.33	n/a
	27010100 Mathematical Sciences	28	7.25	22	6.32	32	6.59	21	6.95	11	7.00	-60.7
	2701040001 Math BA/BS with 7-12 Mathematics	0	0.00	0	0.00	0	0.00	0	0.00	3	2.00	n/a
	309999405 Interdiscip Studies-Information Tech BAS	0	0.00	3	4.67	7	6.43	23	6.48	19	6.95	n/a
	40050100 Chemistry	7	9.00	12	7.58	6	5.67	7	13.14	5	6.40	-28.6
	40080100 Physics	1	4.00	0	0.00	5	7.00	5	6.00	8	6.88	700.0
	Total / Mean	139	7.49	134	7.49	147	7.62	146	7.96	169	7.36	21.6
Master's	03010400 Environmental Science	11	8.55	17	6.71	25	7.83	28	8.21	16	9.13	133.3
	030104002 Environmental Science MS Online	0		0	0.00	0	0.00	2	2.50			
	11010100 Computer Information Systems	12	6.50	14	6.50	5	10.00	5	7.80	7	5.14	-41.7
	11070100 Computer Science	74	6.15	100	5.07	103	5.68	71	5.76	121	4.59	63.5
	140901003 Computer Engineering	35		32	4.72	43	5.51	36		119	4.24	
	14090300 Computer Software Engineering	18	8.83	10	6.20	43	5.65	38	4.08	160	3.78	788.9
	140903002 Computer Software Engineering MS Online	0	0.00	0	0.00	0	0.00	5		5	8.20	n/a
	14270100 Systems Engineering MS	13	9.62	11	7.36	8	9.00	9	7.33	8	8.38	-38.5
	1515010006 Engineering Management	12	5.42	26	5.50	21		31		2		
	1515010007 Engineering Management MS Online	0		0	0.00	0	0.00	6	8.33	27	5.30	n/a
	26010100 Biology	9	5.00	13	5.69	23	5.61	15	6.53	21		133.3
	2612010010 Biotechnology	65	5.97	40	5.38	40	5.70	20	5.90	33	5.33	-49.2
	27010100 Mathematical Sciences	7	7.71	6	11.33	3	10.00	5		7		0.0
	27050100 Statistics	4	8.75	2	5.00	2		6		4	6.75	0.0
	40050100 Chemistry	5		6	7.83	12		25		26		
	40080100 Physics	5	0.00	3	12.67	3		3	10.67	3		
	52029921 Environmental Management	0	0.00	1	16.00	0		0	0.00	0	0.00	
	Total / Mean	270	6.66	281	5.75	331	6.04	305	6.08	561	4.74	107.8

Page 13, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

Figure 1d. Sorted by 0	School of Education CIP Code	FY 2	011	FY 2	2012	FY 2	013	FY 2	014	FY 2	015	FY 2011 vs. FY 2015
Level	CIP Code for Degree / Degree Name	Number	Mean #	% Chg. for								
Bachelor's	30999901 Interdsicip.Studies	223	7.67	251	8.33	258	8.50	275	8.23	275	8.79	23.3
	30999402 Interdsicip.Studies Early Childhood Prg Leadership BAS	2	3.00	3	5.33	7	7.71	4	7.75	2	1.50	0.0
	30999403 Interdsicip.Studies Educator of Young Children BAS	0	0.00	3	5.00	6	7.17	0	0.00	2	8.50	n/a
	309999404 Interdisciplinary Studies-Young Children w Disa	0	0.00	0	0.00	1	7.00	1	6.00	0	0.00	n/a
	Total / Mean	225	7.63	257	8.26	272	8.45	280	8.22	279	8.74	24.0
Master's	13030100 Curriculum and Instruction	20	6.10	16	6.50	10	7.70	13	8.77	4	8.00	-80.0
	13040100 Educational Management	74	8.64	54	8.28	59	4.78	59	5.81	54	5.83	-27.0
	13050100 Instructional Design and Technology	23	6.87	13	9.38	21	7.90	4	12.50	4	12.50	-82.6
	130501002 Instructional Design and Technology MS Online	0	0.00	0	0.00	0	0.00	15	10.93	9	11.00	n/a
	13110100 Counseling	55	9.33	38	8.34	37	9.03	46	9.22	43	8.98	-21.8
	13121000 Early Childhood Education	16	8.50	14	6.93	20	8.90	21	8.14	15	6.87	-6.3
	13131500 Reading	11	9.18	7	9.14	7	9.57	3	9.00	0	0.00	-100.0
	2501010010 School Library and Information Science	42	7.88	30	7.53	8	8.63	5	13.40	20	5.45	-52.4
	302301002 Multicultural Studies in Education	3	13.00	1	7.00	5	9.60	5	10.00	18	6.33	500.0
	Total / Mean	244	8.36	173	8.00	167	7.31	171	8.25	167	7.23	-31.6
Doctoral	130401002 Educational Management - Doctoral Only	9	4.56	15	7.67	15	11.13	9	11.78	23	4.09	155.6
	Total / Mean	9	4.56	15	7.67	15	11.13	9	11.78	23	4.09	155.6

Page 14, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

Figure 1e. Sorted by 0	UHCL Total CIP Code	FY 2	2011	FY 2	.012	FY 2	2013	FY 2	2014	FY 2	2015	FY 2011 vs. FY 2015
Level	CIP Code for Degree / Degree Name	Number	Mean #	% Chg. for								
Bachelor's	03010400 Environmental Science	10	8.30	15	7.00	12	7.25	17	7.76	17	8.47	70.0
	05020700 Womens Studies	4	7.50	2	3.00	1	4.00	2	5.00	3	5.67	-25.0
	09010000 Communication	49		43	6.09	25	6.48	30	7.67	31	6.90	-36.7
	11010100 Computer Information Systems	20	8.45	16	10.00	16	8.81	12	9.25	19	8.05	-5.0
	11070100 Computer Science	11	7.18	11	7.36	13	8.85	11	9.00	13	8.85	18.2
	140901002 Computer Engineering	12		13	6.77	7	11.57	10		20	7.40	66.7
	22030200 Legal Studies	15		14	7.00	15	6.67	14		20		
	23010100 Literature	33	5.79	30	6.07	25	6.32	29	7.10	25	6.32	-24.2
	2301010001 Literature BA with 7-12 English Language	0	0.00	0	0.00	0	0.00	0	0.00	4	3.75	n/a
	24010300 Humanities	27	5.48	26	5.92	24	6.38	16	6.75	18	6.61	-33.3
	26010100 Biological Science	50	7.40	42	7.76	49	7.57	40	7.98	51	7.12	2.0
	2601010002 Biol BA with 7-12 Life Sciences	0		0	0.00	0				3		
	27010100 Mathematical Sciences	28	7.25	22	6.32	32	6.59	21	6.95	11	7.00	-60.7
	2701010001 Math BA/BS with 7-12 Mathematics	0	0.00	0	0.00	0	0.00	0	0.00	3	2.00	n/a
	30170100 Behavioral Science	40	8.73	34	8.32	27	8.63	21	9.14	27	8.59	-32.5
	30999901 Interdsicip.Studies	223	7.67	251	8.33	258	8.50	275		275	8.79	23.3
	309999401 Interdsicip.Studies Healthcare Services BAS	2	4.00	3	5.00	4	6.00	9	5.56	9	4.22	350.0
	1200000102 Interdeigin Studios Elly Climator is Ediship DAS	2	3.00	3	5.33	7	7.71	4	7.75	2	1.50	0.0
	200000103 Interdicin Studies Educator of Touring Children BAS	0	0.00	3	5.00	6	7.17	0	0.00	2	8.50	n/a
	30999404 Interdsicip.Studies Young Children w Disabilities BAS	0	0.00	0	0.00	1	7.00	1	6.00	0	0.00	n/a
	309999405 Interdsicip.Studies-Info. Tech BAS	0	0.00	3	4.67	7	6.43	23	6.48	19	6.95	n/a
	310505001 Fitness and Human Performance BS	55	6.69	57	7.09	62	6.73	73	6.81	60	6.95	9.1
	40010100 Physical Sciences	0	0.00	0	0.00	0		0	0.00	0	0.00	n/a
	40050100 Chemistry	7	9.00	12	7.58	6		7	13.14	5		
	40080100 Physics	1		0	0.00	5				8		
	42010100 Psychology	92	7.23	125	7.22	96	6.80	110		101	7.10	9.8
	420101002 Psychology BS Online	0		0	0.00	0				19		n/a
	44040100 Public Service Leadership	14		5		4				0		
	4404010001 Public Service Leadership PB - Online	0		0	0.00	0				7		n/a
	44070100 Social Work	18		14	6.29	13		12		18		0.0
	45020100 Anthropology	4		11		12				10		
	45040100 Criminology	18		23	7.00	29	6.93	30				
	4504010001 Criminology Online	0		0	0.00	0				3		
	45070100 Geography	7		4	6.75	6				2		
	4507010001 Geography BS with 8-12 Social Studies	0	0.00	0	0.00	0	0.00		0.00			
	45100100 Political Science	11		11	6.00	5				1		
	45110100 Sociology	11		16		19				5		
	500702001 BFA in Art and Design	27	6.70		7.42	34				27		
	500702003 BFA in Art and Design/ART EC-12	0	0.00	0	0.00	0	0.00	4	10.50	7	8.71	n/a

continued next page

Page 15, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

Figure 1e. Sorted by 0	UHCL Total CIP Code	FY 2	011	FY 2	2012	FY 2	013	FY 2	014	FY 2	015	FY 2011 vs. FY 2015
Level	CIP Code for Degree / Degree Name	Number	Mean #	% Chg. for								
Bachelor's	510701002 BS in Healthcare Admin. incl. HlthAdmPB	34	5.91	45	6.80	34	6.62	41	6.07	39	6.44	14.7
	52010100 General Business	28	3.57	28	5.71	21	5.19	26	6.19	23	7.04	-17.9
	520101002 General Business PB Online	0	0.00	0	0.00	0	0.00	4	5.25	13	6.23	n/a
	52020100 Business Administration and Management	65	4.31	70	4.53	69	5.78	61	7.08	67	6.42	3.1
	5202010016 Business Admin. and Mgmt-Pearland	0	0.00	0	0.00	0	0.00	0	0.00	2	7.50	n/a
	52029921 Environmental Management	8	6.63	9	4.44	9	6.67	12	5.92	15	6.53	87.5
	52030100 Accounting NONDEGRGR	0	0.00	0	0.00	2	7.50	0	0.00	0	0.00	n/a
	520301002 BS in Accounting - includes AcctBSPB	142	5.80	127	5.55	125	5.66	91	6.56	112	6.86	-21.1
	520301003 BS in Professional Accounting Incl. ProActBSPB	11	8.09	15	9.93	6	9.17	8	9.00	4	8.25	-63.6
	520301006 BS in Accounting ACCTGBSPL Pearland	0	0.00	1	6.00	1	8.00	9	6.11	11	6.64	n/a
	52080100 Finance	39	6.03	26	5.92	31	4.90	34	5.29	32	5.84	-17.9
	520801004 Finance BS Online	0	0.00	0	0.00	0	0.00	5	5.60	3	6.00	n/a
	52120100 Mgmt Information Systems BS	13	7.77	17	4.65	20	5.85	17	5.82	26	6.73	100.0
	52140100 Marketing	29	5.17	31	4.61	15	5.33	18	6.56	27	5.22	-6.9
	54010100 History	37	5.76	54	5.74	50	6.26	45	6.02	28	5.46	-24.3
	5401010001 History BA with 7-12 History	0	0.00	0	0.00	0	0.00	0	0.00	13	4.38	n/a
	Total / Mean	1,197	6.59	1,251	6.78	1,203	6.98	1,255	7.27	1,298	7.23	8.4

Page 16, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

Figure 1e. Sorted by (	UHCL Total CIP Code	FY 2	2011	FY 2	012	FY 2	2013	FY 2	2014	FY 2	2015	FY 2011 vs. FY 2015
Level	CIP Code for Degree / Degree Name	Number	Mean #	% Chg. for								
Master's	03010400 Environmental Science	11	8.55	17	6.71	25	7.76	28	8.21	16	9.13	45.5
	030104002 Environmental Science MS Online	0	0.00	0	0.00	0	0.00	2	2.50	2	9.00	n/a
	1001050019 Digital Media Studies	14	8.36	15	8.33	29	8.07	22	9.86	19	9.58	35.7
	11010100 Computer Information Systems	12	6.50	14	6.50	5	10.00	5	7.80	7	5.14	-41.7
	11040100 Mgmt Information Systems MS	63	6.78	58	5.95	38	6.53	48	7.02	88	5.19	39.7
	11070100 Computer Science	74	6.15	100	5.07	103	5.68	71	5.76	121	4.59	63.5
	13030100 Curriculum and Instruction	20	6.10	16	6.50	10	7.70	13	8.77	4	8.00	-80.0
	13040100 Educational Management	74	8.64	54	8.28	59	4.78	59	5.81	54	5.83	-27.0
	13050100 Instructional Design and Technology	23	6.87	13	9.38	21	7.90	4	12.50	4	12.50	-82.6
	130501002 Instructional Design and Technology MS Online	0	0.00	0	0.00	0	0.00	15	10.93	9	11.00	n/a
	13110100 Counseling	55	9.33	38	8.34	37	9.03	46	9.22	43	8.98	-21.8
	13121000 Early Childhood Education	16	8.50	14	6.93	20	8.90	21	8.14	15	6.87	-6.3
	13131500 Reading	11	9.18	7	9.14	7	9.57	3	9.00	0	0.00	-100.0
	140901003 Computer Engineering	35	6.14	32	4.72	43	5.51	36	5.22	119	4.24	240.0
	14090300 Computer Software Engineering	18	8.83	10	6.20	43	5.65	38	4.08	160	3.78	788.9
	140903002 Computer Software Engineering MS Online	0	0.00	0	0.00	0	0.00	5	9.20	5	8.20	n/a
	14270100 Systems Engineering MS	13	9.62	11	7.36	8	9.00	9	7.33	8	8.38	-38.5
	1515010006 Engineering Management	12	5.42	26	5.50	21	5.86	31	6.71	2	9.00	-83.3
	1515010007 Engineering Management MS Online	0	0.00	0	0.00	0	0.00	6	8.33	27	5.30	n/a
	23010100 Literature	32	7.44	21	9.67	25	11.32	21	9.76	8	8.50	-75.0
	24010300 Humanities	18	9.83	26	11.46	23	9.30	17	11.06	19	9.89	5.6
	2501010010 School Library and Information Science	42	7.88	30	7.53	8	8.63	5	13.40	20	5.45	-52.4
	26010100 Biological Science	9	5.00	13	5.69	23	5.61	15	6.53	21	5.71	133.3
	2612010002 Biotechnology	65	5.97	40	5.38	40	5.70	20	5.90	33	5.33	-49.2
	27010100 Mathematical Sciences	7	7.71	6	11.33	3	10.00	5	8.40	7	4.71	0.0
	27050100 Statistics	4	8.75	2	5.00	2	7.00	6	6.00	4	6.75	0.0
	30170100 Behavioral Science	27	7.19	19	9.37	8	9.13	7	11.86	3	9.67	-88.9
	302301001 Cross-Cultural Studies	11	7.36	6	6.00	14	7.86	8	7.88	11	9.82	0.0
	302301002 Multicultural Studies in Education	3	13.00	1	7.00	5	9.60	5	10.00	18	6.33	500.0
	30999902 Studies of the Future	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	n/a
	310505002 Exercise and Health Sciences	12	6.33	18	5.78	23	6.65	19	6.68	16	7.25	33.3
	40010100 Physical Sciences	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	n/a
	40050100 Chemistry	5	7.80	6	7.83	12	5.92	25	5.24	26	5.38	420.0
	40080100 Physics	5	9.20	3	12.67	3	8.00	3	10.67	3	10.33	-40.0
	42010100 Psychology	32	7.88	29	8.69	28	9.29	20			9.37	34.4
	422801001 Clinical Psychology	16	9.69	14	7.29	23	7.87	19	8.16	15	7.73	-6.3
	422801002 Behavior Analysis	5	8.00	13	8.23	8	9.00	9	8.67	6	8.67	20.0
	4228040001 Industrial Organizational Psychology	0	0.00	10	1.40	16	4.13	25	6.72	38	6.95	n/a
	4228050001 School Psychology SSP - formally MA	10		11	8.82	12						

continued next page

Page 17, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

Figure 1e. Sorted by (	UHCL Total CIP Code	FY 2	011	FY 2	012	FY 2	013	FY 2	014	FY 2	015	FY 2011 vs. FY 2015
Level	CIP Code for Degree / Degree Name	Number	Mean #	% Chg. for								
Master's	45040100 Criminology	21	8.24	24	7.50	25	7.72	19	8.16	22	8.55	4.8
	45110100 Sociology	6	8.33	9	10.33	5	9.20	14	7.50	15	9.60	150.0
	510701003 MHA Healthcare Administration	32	6.97	42	7.95	32	7.31	27	7.96	20	8.20	-37.5
	510701004 MHA-MBA Healthcare Administration	24	10.50	39	9.26	33	10.76	39	9.74	22	11.27	-8.3
	51150500 Family Therapy	12	9.92	17	8.35	26	8.35	19	7.16	13	6.31	8.3
	52020100 Business Admin. and Management	150	5.74	129	5.96	138	5.86	87	7.78	77	8.38	-48.7
	52020100 Business Admin. and Management MBA Onli		0.00	0	0.00	0	0.00	36	8.19	22	9.50	n/a
	52029921 Environmental Management	4	5.50	16	9.44	7	7.57	4	6.25	5	8.20	25.0
	52030100 Accounting NONDEGRGR	0	0.00		0.00	0	0.00	0	0.00		0.00	n/a
	520301004 MS in Accounting	45	7.78		5.76	48	7.10	54	8.07	46	7.13	
	520301005 MS in Professional Accounting	11	4.91	15	6.53	7	4.43	8	5.12	4	5.00	-63.6
	52080100 Finance	22	6.55	25	6.08	27	5.74	23	7.87	13	6.23	-40.9
	520801003 Finance - MS Online	0	0.00				0.00		13.00		11.00	
Doctoral	52100500 Human Resource Management	7	3.86	9	6.44	13	8.54	0	0.00		0.00	-100.0
	5210050016 Human Resource Management MA Online	0	0.00	0	0.00	0	0.00	8	7.63	6	11.33	n/a
	54010100 History	8	13.50	7	8.00	8	8.88	11	10.27	15	13.80	87.5
	Total / Mean	1,096	7.37		7.02	1,114	7.05	809	7.62		6.53	
	130401002 Educational Management - Doctoral Only	9	4.56		7.67	15	11.13		11.78	23	4.09	
	Total / Mean	9	4.56	15	7.67	15	11.13	9	11.78	23	4.09	155.6

**Total UHCL Degrees Conferred** 

FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
2,302	2,325	2,332	2,318	2,608

Page 18, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

#### Average Organized Class Size by School and Student Classification Fall 2011-Fall 2015

As of Fall 2011 - New definition and methodology for extracting organized classes were used. Crosslisted courses are combined now:

Organized small classes are undergraduate classes with fewer than 10 registrants or graduate-level classes with fewer than 5 graduate registrants. The primary types of instruction of an organized class are lecture, laboratory, or seminar. Any composite or cross-listed section having both undergraduate and graduate-level courses will be treated as if it were an undergraduate class, and will be defined as a small class if there are fewer than 10 total registrants in the class. Any graduate-level section, whether composite, cross-listed, or individual, with fewer than 5 graduate-level registrants and a total enrollment of fewer than 10 registrants will be considered a small class. Small classes currently generate state funded hours. **Special Note:** If your course was miscoded (i.e., you listed it as a lecture rather than an individualized or thesis course)--your average class size will be lower than it should be. **Courses with 3 or fewer students** were excluded for this purpose.

**Key:** Num = Total number of organized class sections

Enrl = Total duplicated enrollment in organized class sections

Avg = Average organized class size (Enrl / Num)

Figure 1: Average Organized Class Size by Schools and by Student Classification

		F	all 2011	L	F	all 2012	2	F	all 2013	3	ı	Fall 2014	1	F	all 2015	5
Classification	School (as identified by Rubric)	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
	School of Business	128	3,982	31.1	126	4,007	31.8	128	4,419	34.5	134	4,795	35.8	138	4,819	34.9
	School of Human Sciences and Humanities	256	6,481	25.3	232	6,325	27.3	218	5,938	27.2	232	6,194	26.7	277	6,929	25.0
Undergraduate	School of Science and Computer Engineering	121	2,458	20.3	122	2,647	21.7	135	2,937	21.8	168	3,950	23.5	209	4,896	23.4
	School of Education	126	2,933	23.3	113	2,620	23.2	119	2,666	22.4	123	2,620	21.3	117	2,585	22.1
	Total UHCL Undergraduate		15,854	25.1	593	15,599	26.3	600	15,960	26.6	657	17,559	26.7	741	19,229	26.0
	School of Business	92	2,503	27.2	93	2,524	27.1	99	2,408	24.3	100	2,419	24.2	95	2,200	23.2
	School of Human Sciences and Humanities	100	1,677	16.8	98	1,756	17.9	94	1,511	16.1	97	1,349	13.9	93	1,086	11.7
Graduate	School of Science and Computer Engineering	87	1,536	17.7	92	1,423	15.5	96	2,018	21.0	110	2,714	24.7	136	2,947	21.7
	School of Education	80	1,043	13.0	63	939	14.9	71	902	12.7	69	799	11.6	66	808	12.2
	Total UHCL Graduate	359	6,759	18.8	346	6,642	19.2	360	6,839	19.0	376	7,281	19.4	390	7,041	18.1
	School of Business	220	6,485	29.5	219	6,531	29.8	227	6,827	30.1	234	7,214	30.8	233	7,019	30.1
	School of Human Sciences and Humanities	356	8,158	22.9	330	8,081	24.5	312	7,449	23.9	329	7,543	22.9	370	8,015	21.7
Total	School of Science and Computer Engineering	208	3,994	19.2	214	4,070	19.0	231	4,955	21.5	278	6,664	24.0	345	7,843	22.7
	School of Education	206	3,976	19.3	176	3,559	20.2	190	3,568	18.8	192	3,419	17.8	183	3,393	18.5
	Total UHCL	990	22,613	22.8	939	22,241	23.7	960	22,799	23.7	1,033	24,840	24.0	1,131	26,270	23.2

For details by school, click on the link below:

http://prtl.uhcl.edu/institutional-effectiveness/institutional-research/publications/course-pdfs/ave-class-size-fall2011-2015.pdf

Page 19, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

Fall 2011 vs.

Fall 2014 vs. Fall

These data were derived using the certified CBM-004 course report to the state. Data may differ from other previously published reports.

Undergrad - all undergraduate courses; Graduate - all graduate courses - by crse

**Definitions:** Enrolled - Total number of students enrolled in rubric for term - **totals will be duplicative** 

Total SCH - Total number of Semester Credit Hours (enrollment \* actual sch) - funded & non-funded

Uı	nde	rgr	ad	

Data sorted by rubric within school	Fall	2011	Fall	2012	Fal	II 2013	Fall	2014	Fall	2015	Fall 201	5 Percent	2015 P	Percent
											Cha	inge	Cha	inge
School of Business	Enrolled	Total SCH												
ACCT Accounting	922	2,766	946	2,838	924	2,772	934	2,802	958	2,874	3.9	3.9	2.6	2.6
AFSC Air Force Service Care	0	0	0	0	0	0	0	0	2	4	n/a	n/a	n/a	n/a
BAPA Business & Public Admin.	1	1	2	4	1	1	2	4	2	4	100.0	300.0	0.0	0.0
DSCI Decision Sciences	453	1,359	402	1,206	489	1,467	492	1,476	513	1,539	13.2	13.2	4.3	4.3
ECON Economics	212	636	234	702	254	762	345	1,035	424	1,272	100.0	100.0	22.9	22.9
ENVR Environmental Mgmt	77	231	61	183	93	279	92	276	75	225	-2.6	-2.6	-18.5	-18.5
FINC Finance	287	861	321	963	371	1,113	346	1,038	451	1,353	57.1	57.1	30.3	30.3
HADM Healthcare Admin.	182	546	210	630	288	864	278	834	349	1,047	91.8	91.8	25.5	25.5
ISAM Information Sys. Admin. & Mgmt	314	942	360	1,080	373	1,119	436	1,308	416	1,248	32.5	32.5	-4.6	-4.6
LEGL Legal Studies	113	339	159	477	175	525	243	729	219	657	93.8	93.8	-9.9	-9.9
MGMT Management	887	2,661	906	2,718	939	2,817	990	2,970	866	2,598	-2.4	-2.4	-12.5	-12.5
MKTG Marketing	380	1,140	341	1,023	417	1,251	386	1,158	480	1,440	26.3	26.3	24.4	24.4
MSCI Military Science	0	0	0	0	0	0	0	0	0	0	n/a	n/a	n/a	n/a
Total	3,828	11,482	3,942	11,824	4,324	12,970	4,544	13,630	4,755	14,261	24.2	24.2	4.6	4.6
ACCT Accounting	476	1,428	434	1,302	401	1,203	344	1,032	271	813	-43.1	-43.1	-21.2	-21.2
BAPA Business & Public Admin.	88	252	106	308	79	231	43	129	32	92	-63.6	-63.5	-25.6	-28.7
DSCI Decision Sciences	201	603	215	645	163	489	138	414	117	351	-41.8	-41.8	-15.2	-15.2
ECON Economics	174	522	160	480	130	390	91	273	102	306	-41.4	-41.4	12.1	12.1
ENVR Environmental Mgmt	52	156	64	192	74	222	43	129	48	144	-7.7	-7.7	11.6	11.6
FINC Finance	332	996	338	1,014	266	798	198	594	157	471	-52.7	-52.7	-20.7	-20.7
HADM Healthcare Admin.	410	1,230	429	1,287	348	1,044	337	1,011	316	948	-22.9	-22.9	-6.2	-6.2
HMRS Human Resource Mgmt	109	327	69	207	76	228	68	204	63	189	-42.2	-42.2	-7.4	-7.4
ISAM Information Sys. Admin. & Mgmt	300	900	286	858	504	1,512	776	2,328	841	2,523	180.3	180.3	8.4	8.4
LEGL Legal Studies	8	24	0	0	10	30	17	51	10	30	25.0	25.0	-41.2	-41.2
MGMT Management	384	1,152	369	1,107	343	1,029	321	963	225	675	-41.4	-41.4	-29.9	-29.9
MKTG Marketing	169	507	163	489	141	423	148	444	117	351	-30.8	-30.8	-20.9	-20.9
PPRM Public & Private Mgmt	0	0	0	0	0	0	0	0	0	0	n/a	n/a	n/a	n/a
Total	2,703	8,097	2,633	7,889	2,535	7,599	2,524	7,572	2,299	6,893	-14.9	-14.9	-8.9	-9.0

Graduate

Page 20, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

#### **Total BUS**

School of Business	Enrolled	Total SCH												
ACCT Accounting	1,398	4,194	1,380	4,140	1,325	3,975	1,278	3,834	1,229	3,687	-12.1	-12.1	-3.8	-3.8
AFSC Air Force Service Care	0	0	0	0	0	0	0	0	2	4	n/a	n/a	n/a	n/a
BAPA Business & Public Admin.	89	253	108	312	80	232	45	133	34	96	-61.8	-62.1	-24.4	-27.8
DSCI Decision Sciences	654	1,962	617	1,851	652	1,956	630	1,890	630	1,890	-3.7	-3.7	0.0	0.0
ECON Economics	386	1,158	394	1,182	384	1,152	436	1,308	526	1,578	36.3	36.3	20.6	20.6
ENVR Environmental Mgmt	129	387	125	375	167	501	135	405	123	369	-4.7	-4.7	-8.9	-8.9
FINC Finance	619	1,857	659	1,977	637	1,911	544	1,632	608	1,824	-1.8	-1.8	11.8	11.8
HADM Healthcare Admin.	592	1,776	639	1,917	636	1,908	615	1,845	665	1,995	12.3	12.3	8.1	8.1
HMRS Human Resource Mgmt	109	327	69	207	76	228	68	204	63	189	-42.2	-42.2	-7.4	-7.4
ISAM Information Sys. Admin. & Mgmt	614	1,842	646	1,938	877	2,631	1,212	3,636	1,257	3,771	104.7	104.7	3.7	3.7
LEGL Legal Studies	121	363	159	477	185	555	260	780	229	687	89.3	89.3	-11.9	-11.9
MGMT Management	1,271	3,813	1,275	3,825	1,282	3,846	1,311	3,933	1,091	3,273	-14.2	-14.2	-16.8	-16.8
MKTG Marketing	549	1,647	504	1,512	558	1,674	534	1,602	597	1,791	8.7	8.7	11.8	11.8
MSCI Military Science	0	0	0	0	0	0	0	0	0	0	n/a	n/a	n/a	n/a
PPRM Public & Private Mgmt	0	0	0	0	0	0	0	0	0	0	n/a	n/a	n/a	n/a
Total	6,531	19,579	6,575	19,713	6,859	20,569	7,068	21,202	7,054	21,154	8.0	8.0	-0.2	-0.2

Page 21, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

#### Undergrad

School of Human Sciences and Humanities	Enrolled	Total SCH												
ANTH Anthropology	340	1,020	357	1,071	290	870	297	891	326	978	-4.1	-4.1	9.8	9.8
ARTS Arts	543	1,629	561	1,683	472	1,416	473	1,419	524	1,572	-3.5	-3.5	10.8	10.8
COMM Communication	310	973	285	882	301	957	413	1,296	483	1,518	55.8	56.0	16.9	17.1
CRIM Criminology	199	597	265	795	353	1,059	339	1,017	393	1,179	97.5	97.5	15.9	15.9
FRAD Fire Services Admin.	52	156	1	3	0	0	0	0	0	0	-100.0	-100.0	n/a	n/a
GEOG Geography	59	177	94	282	83	249	69	207	73	219	23.7	23.7	5.8	5.8
HIST History	350	1,050	351	1,053	311	933	429	1,287	519	1,557	48.3	48.3	21.0	21.0
HLTH Fitness and Human Performance	466	1,398	522	1,566	542	1,626	549	1,647	571	1,713	22.5	22.5	4.0	4.0
HSAF Study Abroad	0	0	0	0	0	0	2	6	0	0	n/a	n/a	-100.0	-100.0
HUMN Humanities	414	1,242	456	1,368	428	1,284	143	429	293	879	-29.2	-29.2	104.9	104.9
LITR Literature	268	804	231	693	253	759	250	750	264	792	-1.5	-1.5	5.6	5.6
NURS Nursing	0	0	0	0	0	0	51	153	77	231	n/a	n/a	51.0	51.0
PHIL Philosophy	136	408	128	384	97	291	134	402	88	264	-35.3	-35.3	-34.3	-34.3
POLS Political Science	82	246	56	168	32	96	174	522	212	636	158.5	158.5	21.8	21.8
PSLD Public Service Leadership	0	0	51	153	62	186	79	237	87	261	n/a	n/a	10.1	10.1
PSYC Psychology	1,491	3,999	1,477	3,887	1,386	3,586	1,500	3,916	1,419	3,753	-4.8	-6.2	-5.4	-4.2
SOCI Sociology	620	1,860	492	1,476	484	1,452	535	1,605	525	1,575	-15.3	-15.3	-1.9	-1.9
SPAN Spanish	0	0	0	0	0	0	0	0	4	12	n/a	n/a	n/a	n/a
SWRK Social Work	118	396	145	474	128	420	180	594	161	552	36.4	39.4	-10.6	-7.1
WMST Womens Studies	37	111	61	183	49	147	38	114	37	111	0.0	0.0	-2.6	-2.6
WRIT Writing	840	2,520	788	2,364	710	2,130	848	2,544	955	2,865	13.7	13.7	12.6	12.6
Total	6,325	18,586	6,321	18,485	5,981	17,461	6,503	19,036	7,011	20,667	10.8	11.2	7.8	8.6

Page 22, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

#### Graduate

School of Human Sciences and Humanities	Enrolled	Total SCH												
ANTH Anthropology	21	63	6	18	5	15	1	3	7	21	-66.7	-66.7	600.0	600.0
ARTS Arts	13	39	12	36	7	21	7	21	12	36	-7.7	-7.7	71.4	71.4
COMM Communication	3	9	0	0	0	0	0	0	0	0	-100.0	-100.0	n/a	n/a
CRCL Cross-Cultural Studies	73	219	67	201	55	165	47	141	44	132	-39.7	-39.7	-6.4	-6.4
CRIM Criminology	178	534	146	438	142	426	133	399	74	222	-58.4	-58.4	-44.4	-44.4
DMST Digital Media Studies	182	546	158	474	125	375	112	336	104	312	-42.9	-42.9	-7.1	-7.1
EXHS Exercise and Fitness Sciences	0	0	0	0	0	0	0	0	144	432	n/a	n/a	n/a	n/a
FRAD Fire Services Admin.	0	0	0	0	0	0	0	0	0	0	n/a	n/a	n/a	n/a
GEOG Geography	7	21	8	24	1	3	8	24	5	15	-28.6	-28.6	-37.5	-37.5
HIST History	87	261	93	279	93	279	75	225	58	174	-33.3	-33.3	-22.7	-22.7
HLTH Health	115	345	104	312	90	270	91	273	0	0	-100.0	-100.0	-100.0	-100.0
HUMN Humanities	81	243	75	225	56	168	41	123	25	75	-69.1	-69.1	-39.0	-39.0
LITR Literature	138	414	157	471	99	297	83	249	71	213	-48.6	-48.6	-14.5	-14.5
PHIL Philosophy	21	63	17	51	1	3	2	6	1	3	-95.2	-95.2	-50.0	-50.0
PSYC Psychology	1,108	3,226	1,146	3,335	1,043	3,089	938	2,767	817	2,429	-26.3	-24.7	-12.9	-12.2
SOCI Sociology	99	297	128	384	77	231	79	237	70	210	-29.3	-29.3	-11.4	-11.4
WMST Womens Studies	9	27	1	3	5	15	2	6	3	9	-66.7	-66.7	50.0	50.0
Total	2,135	6,307	2,118	6,251	1,799	5,357	1,619	4,810	1,435	4,283	-32.8	-32.1	-11.4	-11.0

Page 23, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

#### **Total HSH**

School of Human Sciences and Humanities	Enrolled	Total SCH												
ANTH Anthropology	361	1,083	363	1,089	295	885	298	894	333	999	-7.8	-7.8	11.7	11.7
ARTS Arts	556	1,668	573	1,719	479	1,437	480	1,440	536	1,608	-3.6	-3.6	11.7	11.7
COMM Communication	313	982	285	882	301	957	413	1,296	483	1,518	54.3	54.6	16.9	17.1
CRCL Cross-Cultural Studies	73	219	67	201	55	165	47	141	44	132	-39.7	-39.7	-6.4	-6.4
CRIM Criminology	377	1,131	411	1,233	495	1,485	472	1,416	467	1,401	23.9	23.9	-1.1	-1.1
DMST Digital Media Studies	182	546	158	474	125	375	112	336	104	312	-42.9	-42.9	-7.1	-7.1
EXHS Exercise and Fitness Sciences	0	0	0	0	0	0	0	0	144	432	n/a	n/a	n/a	n/a
FRAD Fire Services Admin.	52	156	1	3	0	0	0	0	0	0	-100.0	-100.0	n/a	n/a
GEOG Geography	66	198	102	306	84	252	77	231	78	234	18.2	18.2	1.3	1.3
HIST History	437	1,311	444	1,332	404	1,212	504	1,512	577	1,731	32.0	32.0	14.5	14.5
HLTH Fitness and Human Performance	581	1,743	626	1,878	632	1,896	640	1,920	571	1,713	-1.7	-1.7	-10.8	-10.8
HSAF Study Abroad	0	0	0	0	0	0	2	6	0	0	n/a	n/a	-100.0	-100.0
HUMN Humanities	495	1,485	531	1,593	484	1,452	184	552	318	954	-35.8	-35.8	72.8	72.8
LITR Literature	406	1,218	388	1,164	352	1,056	333	999	335	1,005	-17.5	-17.5	0.6	0.6
NURS Nursing	0	0	0	0	0	0	51	153	77	231	n/a	n/a	51.0	51.0
PHIL Philosophy	157	471	145	435	98	294	136	408	89	267	-43.3	-43.3	-34.6	-34.6
POLS Political Science	82	246	56	168	32	96	174	522	212	636	158.5	158.5	21.8	21.8
PSLD Public Service Leadership	0	0	51	153	62	186	79	237	87	261	n/a	n/a	10.1	10.1
PSYC Psychology	2,599	7,225	2,623	7,222	2,429	6,675	2,438	6,683	2,236	6,182	-14.0	-14.4	-8.3	-7.5
SPAN Spanish	0	0	0	0	0	0	0	0	4	12	n/a	n/a	n/a	n/a
SOCI Sociology	719	2,157	620	1,860	561	1,683	614	1,842	595	1,785	-17.2	-17.2	-3.1	-3.1
SWRK Social Work	118	396	145	474	128	420	180	594	161	552	36.4	39.4	-10.6	-7.1
WMST Womens Studies	46	138	62	186	54	162	40	120	40	120	-13.0	-13.0	0.0	0.0
WRIT Writing	840	2,520	788	2,364	710	2,130	848	2,544	955	2,865	13.7	13.7	12.6	12.6
Total	8,460	24,893	8,439	24,736	7,780	22,818	8,122	23,846	8,446	24,950	-0.2	0.2	4.0	4.6

Page 24, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

#### Undergrad

School of Science and Computer Engineering	Enrolled	Total SCH												
ASTR Astronomy & Space Science	117	351	99	297	82	246	131	393	108	214	-7.7	-39.0	-17.6	-45.5
BIOL Biology	621	1,613	637	1,674	697	1,808	873	2,146	1,004	2,364	61.7	46.6	15.0	10.2
CENG Computer Engineering	147	310	189	399	324	682	269	567	386	813	162.6	162.3	43.5	43.4
CHEM Chemistry	256	724	258	731	290	810	499	1,159	743	1,708	190.2	135.9	48.9	47.4
CINF Computer Information Sys.	107	321	119	357	125	375	105	311	121	363	13.1	13.1	15.2	16.7
CSCI Computer Science	374	1,120	342	1,026	389	1,167	544	1,673	533	1,673	42.5	49.4	-2.0	0.0
ENSC Environmental Science	9	27	1	3	1	1	3	5	79	157	777.8	481.5	2,533.3	3,040.0
GEOL Geology	134	402	177	531	203	609	264	716	300	810	123.9	101.5	13.6	13.1
INDH Industrial Hygiene & Safety	73	219	72	216	86	258	95	285	139	417	90.4	90.4	46.3	46.3
ITEC Information Technology	0	0	57	171	80	240	104	312	113	339	n/a	n/a	8.7	8.7
MATH Mathematics	560	1,680	611	1,833	448	1,344	775	2,421	924	2,944	65.0	75.2	19.2	21.6
PHYS Physics	68	168	92	226	119	293	207	465	315	685	363.2	307.7	52.2	47.3
STAT Statistics	0	0	0	0	99	297	111	333	173	519	n/a	n/a	55.9	55.9
SWEN Software Engineering	28	84	30	90	29	87	39	117	31	93	10.7	10.7	-20.5	-20.5
Total	2,494	7,019	2,684	7,554	2,972	8,217	4,019	10,903	4,969	13,099	99.2	86.6	23.6	20.1
ASTR Astronomy & Space Science	0	0	0	0	0	0	4	12	0	0	n/a	n/a	-100.0	-100.0
BIOL Biology	168	504	160	477	160	471	166	498	142	414	-15.5	-17.9	-14.5	-16.9
BIOT Biotechnology	251	539	205	455	202	447	190	424	202	501	-19.5	-7.1	6.3	18.2
CENG Computer Engineering	186	556	153	455	324	972	472	1,406	576	1,728	209.7	210.8	22.0	22.9
CHEM Chemistry	49	147	92	272	154	462	119	357	79	235	61.2	59.9	-33.6	-34.2
CINF Computer Information Sys.	0	0	12	36	25	73	24	72	32	96	n/a	n/a	33.3	33.3
CSCI Computer Science	511	1,526	388	1,158	657	1,951	750	2,227	798	2,384	56.2	56.2	6.4	7.0
EMGT Engineering Management	133	399	131	393	149	447	195	585	355	1,059	166.9	165.4	82.1	81.0
ENSC Environmental Science	43	129	40	118	32	96	38	114	35	105	-18.6	-18.6	-7.9	-7.9
GEOL Geology	16	48	26	78	21	63	21	63	11	33	-31.3	-31.3	-47.6	-47.6
INDH Industrial Hygiene & Safety	40	120	60	180	63	189	38	114	59	175	47.5	45.8	55.3	53.5
MATH Mathematics	27	81	12	36	24	72	35	105	20	60	-25.9	-25.9	-42.9	-42.9
PHYS Physics	29	63	43	89	33	77	38	82	73	161	151.7	155.6	92.1	96.3
SENG Sys. Engineering	91	273	69	207	76	226	120	360	146	438	60.4	60.4	21.7	21.7
STAT Statistics	46	138	53	159	41	123	42	126	66	198	43.5	43.5	57.1	57.1
SWEN Software Engineering	132	396	228	684	346	1,038	905	2,715	796	2,388	503.0	503.0	-12.0	-12.0
Total	1,722	4,919	1,672	4,797	2,307	6,707	3,157	9,260	3,390	9,975	96.9	102.8	7.4	7.7

Graduate

Page 25, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

#### **Total SCE**

School of Science and Computer Engineering	Enrolled	Total SCH												
ASTR Astronomy & Space Science	117	351	99	297	82	246	135	405	108	214	-7.7	-39.0	-20.0	-47.2
BIOL Biology	789	2,117	797	2,151	857	2,279	1,039	2,644	1,146	2,778	45.2	31.2	10.3	5.1
BIOT Biotechnology	251	539	205	455	202	447	190	424	202	501	-19.5	-7.1	6.3	18.2
CENG Computer Engineering	333	866	342	854	648	1,654	741	1,973	962	2,541	188.9	193.4	29.8	28.8
CHEM Chemistry	305	871	350	1,003	444	1,272	618	1,516	822	1,943	169.5	123.1	33.0	28.2
CINF Computer Information Sys.	107	321	131	393	150	448	129	383	153	459	43.0	43.0	18.6	19.8
CSCI Computer Science	885	2,646	730	2,184	1,046	3,118	1,294	3,900	1,331	4,057	50.4	53.3	2.9	4.0
EMGT Engineering Management	133	399	131	393	149	447	195	585	355	1,059	166.9	165.4	82.1	81.0
ENSC Environmental Science	52	156	41	121	33	97	41	119	114	262	119.2	67.9	178.0	120.2
GEOL Geology	150	450	203	609	224	672	285	779	311	843	107.3	87.3	9.1	8.2
INDH Industrial Hygiene & Safety	113	339	132	396	149	447	133	399	198	592	75.2	74.6	48.9	48.4
ITEC Information Technology	0	0	57	171	80	240	104	312	113	339	n/a	n/a	8.7	8.7
MATH Mathematics	587	1,761	623	1,869	472	1,416	810	2,526	944	3,004	60.8	70.6	16.5	18.9
PHYS Physics	97	231	135	315	152	370	245	547	388	846	300.0	266.2	58.4	54.7
SENG Sys. Engineering	91	273	69	207	76	226	120	360	146	438	60.4	60.4	21.7	21.7
STAT Statistics	46	138	53	159	140	420	153	459	239	717	419.6	419.6	56.2	56.2
SWEN Software Engineering	160	480	258	774	375	1,125	944	2,832	827	2,481	416.9	416.9	-12.4	-12.4
Total	4,216	11,938	4,356	12,351	5,279	14,924	7,176	20,163	8,359	23,074	98.3	93.3	16.5	14.4

Page 26, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

Jnd	erg	rad
JIIU	CIB	ıau

Graduate excluding

Doctoral

Doctoral

School of Education	Enrolled	Total SCH	Enrolled	Total SCF										
ECED Early Childhood Education	325	975	357	1,071	334	1,002	267	801	331	993	1.8	1.8	24.0	24.0
EDUC Education	271	813	233	699	235	705	205	615	224	672	-17.3	-17.3	9.3	9.3
INST Instructional Technology	346	1,038	258	774	295	885	269	807	283	849	-18.2	-18.2	5.2	5.2
LLLS Literacy, Language, & Library Sci.	589	1,767	484	1,452	455	1,365	446	1,338	460	1,380	-21.9	-21.9	3.1	3.1
SILC Studies in Language & Culture	421	1,263	435	1,305	435	1,305	424	1,272	460	1,380	9.3	9.3	8.5	8.5
SPED Special Education	245	735	277	831	191	573	307	921	307	921	25.3	25.3	0.0	0.0
TCED Teacher Education	915	3,236	822	2,944	928	3,181	857	3,078	715	2,614	-21.9	-19.2	-16.6	-15.:
Total	3,112	9,827	2,866	9,076	2,873	9,016	2,775	8,832	2,780	8,809	-10.7	-10.4	0.2	-0.3
ADSU Admin. & Supervision	236	680	189	553	180	514	190	558	155	451	-34.3	-33.7	-18.4	-19.2
COUN Counseling	261	783	274	822	311	933	244	732	191	573	-26.8	-26.8	-21.7	-21.7
ECED Early Childhood Education	72	216	72	216	58	174	66	198	43	129	-40.3	-40.3	-34.8	-34.8
EDUC Education	119	357	86	258	73	219	67	201	71	213	-40.3	-40.3	6.0	6.0
INST Instructional Technology	127	381	136	404	93	279	81	243	90	270	-29.1	-29.1	11.1	11.1
LLLS Literacy, Language, & Library Sci.	115	337	18	52	52	154	57	169	66	198	-42.6	-41.2	15.8	17.2
SILC Studies in Language & Culture	84	252	98	294	66	198	88	264	85	255	1.2	1.2	-3.4	-3.4
SPED Special Education	10	30	3	9	7	21	6	18	7	21	-30.0	-30.0	16.7	16.7
TCED Teacher Education	46	138	39	117	51	153	16	48	33	99	-28.3	-28.3	106.3	106.
Total	1,070	3,174	915	2,725	891	2,645	815	2,431	741	2,209	-30.7	-30.4	-9.1	-9.1
ADSU Admin. & Supervision	0	0	0	0	0	0	0	0	0	0	n/a	n/a	n/a	n/a
EDCI Curriculum & Instruction	0	0	0	0	0	0	0	0	27	81	n/a	n/a	n/a	n/a
EDLS Educational Leadership	143	444	215	654	224	687	182	552	208	627	45.5	41.2	14.3	13.6
EDUC Education	0	0	0	0	0	0	0	0	0	0	n/a	n/a	n/a	n/a
LLLS Literacy, Language, & Library Sci.	0	0	0	0	0	0	0	0	0	0	n/a	n/a	n/a	n/a
Total	143	444	215	654	224	687	182	552	235	708	64.3	59.5	29.1	28.3

Page 27, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

#### Total SOE

School of Education	Enrolled	Total SCH												
ADSU Admin. & Supervision	236	680	189	553	180	514	190	558	155	451	-34.3	-33.7	-18.4	-19.2
COUN Counseling	261	783	274	822	311	933	244	732	191	573	-26.8	-26.8	-21.7	-21.7
ECED Early Childhood Education	397	1,191	429	1,287	392	1,176	333	999	374	1,122	-5.8	-5.8	12.3	12.3
EDCI Curriculum & Instruction	0	0	0	0	0	0	0	0	27	81	n/a	n/a	n/a	n/a
EDLS Educational Leadership	143	444	215	654	224	687	182	552	208	627	45.5	41.2	14.3	13.6
EDUC Education	390	1,170	319	957	308	924	272	816	295	885	-24.4	-24.4	8.5	8.5
INST Instructional Technology	473	1,419	394	1,178	388	1,164	350	1,050	373	1,119	-21.1	-21.1	6.6	6.6
LLLS Literacy, Language, & Library Sci.	704	2,104	502	1,504	507	1,519	503	1,507	526	1,578	-25.3	-25.0	4.6	4.7
SILC Studies in Language & Culture	505	1,515	533	1,599	501	1,503	512	1,536	545	1,635	7.9	7.9	6.4	6.4
SPED Special Education	255	765	280	840	198	594	313	939	314	942	23.1	23.1	0.3	0.3
TCED Teacher Education	961	3,374	861	3,061	979	3,334	873	3,126	748	2,713	-22.2	-19.6	-14.3	-13.2
Total	4,325	13,445	3,996	12,455	3,988	12,348	3,772	11,815	3,756	11,726	-13.2	-12.8	-0.4	-0.8
Total UHCL SCH		69,855		69,255		70,659		77,026		80,904		15.8		5.0

#### Note:

POLS TRANSFERRED TO HSH FROM BUS as of Fall 2008 GEOG TRANSFERRED TO HSH FROM SOE as of Fall 2009 NURS started in Fall 2014 EDCI started in Fall 2015

Page 28, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

# Office of Institutional Effectiveness

Section 3: Students

#### **Student 5-Year Trend Data**

#### Headcount and Student Credit Hours Fall 2011 to Fall 2015

Schools' SCH include undeclared majors and are derived from the CBM004 certified class report, where course rubric is used to identify school. Schools' Headcounts do not include undeclared majors and are derived from the CBM001 certified student report, where CIP code is used to identify school.

#### **Total UHCL**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduat	:e				
Headcount	4,911	4,953	4,970	5,386	5,743
SCH	46,914	46,939	47,664	52,401	56,836
Graduate					
Headcount	3,274	3,200	3,194	3,279	3,163
SCH	22,941	22,316	22,995	24,625	24,068
Total UHCL					
Headcount	8,185	8,153	8,164	8,665	8,906
SCH	69,855	69,255	70,659	77,026	80,904

Total UHCL Headcounts and SCH include undeclared majors.

#### **School of Business**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduat	:e				
Headcount	1,269	1,328	1,423	1,614	1,718
SCH	11,482	11,824	12,970	14,152	14,261
Graduate					
Headcount	1,013	1,011	944	932	870
SCH	8,097	7,890	7,599	7,572	6,893

#### **School of Human Sciences and Humanities**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduat	:e				
Headcount	1,665	1,691	1,652	1,714	1,727
SCH	18,586	18,485	17,461	18,307	20,667
Graduate					
Headcount	970	980	841	749	615
SCH	6,307	6,251	5,357	4,786	4,283

Page 29, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

## **Student 5-Year Trend Data**

## **School of Science and Computer Engineering**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduat	:e				
Headcount	653	672	729	970	1,195
SCH	7,019	7,554	8,217	10,903	13,099
Graduate					
Headcount	650	634	839	1,079	1,178
SCH	4,919	4,797	6,707	9,260	9,975

## **School of Education**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduat	e				
Headcount	1,085	1,058	1,003	970	981
SCH	9,827	9,076	9,016	9,039	8,809
Graduate					
Headcount	641	575	570	519	500
SCH	3,618	3,379	3,332	3,007	2,917

Page 30, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

#### Total UHCL Student Demographics - Fall 2011 through Fall 2015

N = Actual number of students; % = Column percent; n/a = Not applicable

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Headcount:	8,185	8,153	8,164	8,665	8,906
SCH:	69,855	69,255	70,659	77,026	80,904

		Fall	2011	Fall 2	2012	Fall 2	2013	Fall 2	2014	Fall 2	2015	Fall 201	1 vs. Fall 15	Fall 2014 201	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Classification	Undergraduate	4,911	60.0	4,953	60.8	4,970	60.9	5,386	62.2	5,743	64.5	586	12.2	416	8.4
	Graduate	3,274	40.0	3,200	39.2	3,194	39.1	3,279	37.8	3,163	35.5	-20	-0.6	85	2.7
Gender	Male	2,952	36.1	2,864	35.1	2,918	35.7	3,280	37.9	3,482	39.1	355	12.1	362	12.4
	Female	5,233	63.9	5,289	64.9	5,246	64.3	5,385	62.1	5,424	60.9	211	4.1	139	2.6
Status	Full-time 12+sch ugrad / 9+ sch grad	3,528	43.1	3,500	42.9	3,706	45.4	4,184	48.3	4,460	50.1	796	23.5	478	12.9
	PT	4,657	56.9	4,653	57.1	4,458	54.6	4,481	51.7	4,446	49.9	-230	-4.9	23	0.5
Ethnic Origin	White	3,870	47.3	3,679	45.1	3,405	41.7	3,333	38.5	3,303	37.1	-639	-16.1	-72	-2.1
	Black	853	10.4	849	10.4	781	9.6	786	9.1	773	8.7	-40	-4.8	5	0.6
	Hispanic	1,880	23.0	2,035	25.0	2,099	25.7	2,291	26.4	2,417	27.1	523	29.6	192	9.1
	Asian	532	6.5	522	6.4	538	6.6	522	6.0	578	6.5	-2	-0.4	-16	-3.0
	Am. Indian	22	0.3	13	0.2	22	0.3	20	0.2	18	0.2	-11	-35.5	-2	-9.1
	International	797	9.7	767	9.4	1,007	12.3	1,390	16.0	1,494	16.8	604	76.8	383	38.0
	Unknown	77	0.9	103	1.3	112	1.4	109	1.3	93	1.0	32	41.6	-3	-2.7
	Hawaiian/ Pacific Islander	10	0.1	9	0.1	8	0.1	8	0.1	12	0.1	-6	-42.9	0	0.0
	Multi-racial	144	1.8	176	2.2	192	2.4	206	2.4	218	2.4	105	104.0	14	7.3
<sup>1</sup> First Time or	Yes	1,837	22.4	1,856	22.8	1,973	24.2	2,434	28.1	2,371	26.6	509	26.4	461	23.4
Transfer	No	6,348	77.6	6,297	77.2	6,191	75.8	6,231	71.9	6,535	73.4	57	0.9	40	0.6
<sup>2</sup> Residency	Harris County	3,867	47.2	3,890	47.7	4,027	49.3	4,133	47.7	4,142	46.5	305	8.0	106	2.6
	Chambers County	87	1.1	88	1.1	87	1.1	82	0.9	88	1.0	-8	-8.9	-5	-5.7
	Brazoria County	967	11.8	994	12.2	1,014	12.4	964	11.1	992	11.1	-67	-6.5	-50	-4.9
	Galveston County	1,478	18.1	1,402	17.2	1,420	17.4	1,528	17.6	1,621	18.2	91	6.3	108	7.6
	Fort Bend County	334	4.1	349	4.3	333	4.1	328	3.8	316	3.5	8	2.5	-5	-1.5
	Other Texas Counties	208	2.5	222	2.7	237	2.9	244	2.8	262	2.9	48	24.5	7	3.0
	US Counties not in TX	51	0.6	54	0.7	55	0.7	52	0.6	48	0.5	3	6.1	-3	-5.5
	Foreign Countries	1,193	14.6	1,154	14.2	991	12.1	1,334	15.4	1,437	16.1	186	16.2	343	34.6

<sup>&</sup>lt;sup>1</sup>First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previously attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate). This does not include an institution's own graduates who re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time. A "No" for this variable would indicate a continuing or returning student.

If you need full details by school, please click on the following link:

 $\underline{http://prtl.uhcl.edu/institutional-effectiveness/institutional-research/publications/campus-facts-pdfs/facts-at-a-glance-fall-2015.pdf$ 

Page 31, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

<sup>&</sup>lt;sup>2</sup>Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.

Total UHCL Student Demographics - Fall 2011 through Fall 2015

		Fall	2011	Fall 2	2012	Fall 2	013	Fall 2	2014	Fall 2	Fall 2015		1 vs. Fall 15	Fall 2014 201	
		N	%	N	%	N	%	N	%	N %		Chg.	% Chg.	Chg.	% Chg.
Age Category	20 or younger	168	2.1	164	2.0	163	2.0	467	5.4	667	7.5	291	165.3	304	186.5
	21 to 22	1,063	13.0	1,027	12.6	1,181	14.5	1,265	14.6	1,309	14.7	319	33.7	84	7.1
	23 to 24	1,422	17.4	1,429	17.5	1,525	18.7	1,693	19.5	1,751	19.7	262	18.3	168	11.0
	25 to 26	1,144	14.0	1,125	13.8	1,141	14.0	1,287	14.9	1,274	14.3	114	9.7	146	12.8
	27 to 29	1,202	14.7	1,206	14.8	1,158	14.2	1,142	13.2	1,182	13.3	-15	-1.3	-16	-1.4
	30 to 32	756	9.2	853	10.5	783	9.6	717	8.3	678	7.6	-23	-3.1	-66	-8.4
	33 to 35	573	7.0	576	7.1	556	6.8	535	6.2	541	6.1	-55	-9.3	-21	-3.8
	36 to 38	447	5.5	403	4.9	378	4.6	347	4.0	376	4.2	-115	-24.9	-31	-8.2
	39 to 41	366	4.5	367	4.5	317	3.9	292	3.4	272	3.1	-91	-23.8	-25	-7.9
	42 to 44	293	3.6	280	3.4	272	3.3	269	3.1	247	2.8	-21	-7.2	-3	-1.1
	45 to 47	225	2.7	200	2.5	209	2.6	176	2.0	176	2.0	-39	-18.1	-33	-15.8
	48 to 50	189	2.3	200	2.5	146	1.8	149	1.7	121	1.4	-45	-23.2	3	2.1
	51 to 55	202	2.5	185	2.3	196	2.4	183	2.1	190	2.1	-19	-9.4	-13	-6.6
	56 to 64	122	1.5	126	1.5	121	1.5	125	1.4	110	1.2	-1	-0.8	4	3.3
	65 plus	13	0.2	12	0.1	18	0.2	18	0.2	12	0.1	4	28.6	0	0.0
	Average Age	30.2		30.1		29.7		28.9		28.5		-1	-4.6	-1	-2.7
<sup>3</sup> Tuition Status	Resident	6,865	83.9	6,891	84.5	6,681	81.8	6,810	78.6	6,906	77.5	-105	-1.5	129	1.9
	Non-resident	491	6.0	474	5.8	578	7.1	874	10.1	1,023	11.5	372	74.1	296	51.2
	Foreign waiver or other	829	10.1	788	9.7	905	11.1	981	11.3	977	11.0	299	43.8	76	8.4
Semester	3 or fewer	1,237	15.1	1,229	15.1	1,093	13.4	1,060	12.2	964	10.8	-203	-16.1	-33	-3.0
Credit Hours	4 thru 6	2,063	25.2	2,091	25.6	1,993	24.4	1,949	22.5	1,935	21.7	-146	-7.0	-44	-2.2
(SCH)	7 thru 9	2,262	27.6	2,197	26.9	2,387	29.2	2,580	29.8	2,719	30.5	406	18.7	193	8.1
	10 thru 12	1,827	22.3	1,912	23.5	1,916	23.5	2,126	24.5	2,123	23.8	380	21.8	210	11.0
	13 thru 15	656	8.0	613	7.5	655	8.0	799	9.2	987	11.1	128	19.1	144	22.0
	16 or more	140	1.7	111	1.4	120	1.5	151	1.7	178	2.0	1	0.7	31	25.8
SCH by	On campus SCH	50,988	73.0	48,886	70.6	49,908	70.6	55,163	71.6	60,767	75.1	3,490	6.8	5,255	10.5
Location	Off campus SCH	18,867	27.0	20,369	29.4	20,751	29.4	21,863	28.4	20,137	24.9	4,900	28.9	1,112	5.4
CBM-004 data for this var.	Total SCH	69,855	100.0	69,255	100.0	70,659	100.0	77,026	100.0	80,904	100.0	8,390	12.2	6,367	9.0
Not Funded	SCH Not Funded (30/45+ rule)	1,070		1,666		1,915		2,384		2,522		1,729	264.0	469	24.5

<sup>&</sup>lt;sup>3</sup>Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.

Page 32, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

#### **Total UHCL Undergraduate Demographics**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Headcount:	4,911	4,953	4,970	5,386	5,743
SCH:	46,914	46,939	47,664	52,401	56,836

		Fall 2	011	Fall	2012	Fall 2	013	Fall 2	014	Fall 2	2015	Fall 2011	vs. Fall	Fall 2014	4 vs. Fall
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Gender	Male	1,602	32.6	1,607	32.4	1,615	32.5	1,785	33.1	2,005	34.9	209	13.3	170	10.5
	Female	3,309	67.4	3,346	67.6	3,355	67.5	3,601	66.9	3,738	65.1	377	11.7	246	7.3
Status	Full-time 12+sch ugrad / 9+ sch grad	2,145	43.7	2,143	43.3	2,131	42.9	2,411	44.8	2,681	46.7	319	15.2	280	13.1
	PT	2,766	56.3	2,810	56.7	2,839	57.1	2,975	55.2	3,062	53.3	267	9.9	136	4.8
Ethnic Origin	White	2,506	51.0	2,404	48.5	2,312	46.5	2,388	44.3	2,475	43.1	-151	-5.9	76	3.3
	Black	450	9.2	437	8.8	422	8.5	492	9.1	519	9.0	80	19.4	70	16.6
	Hispanic	1,420	28.9	1,539	31.1	1,618	32.6	1,833	34.0	1,993	34.7	509	38.4	215	13.3
	Asian	276	5.6	271	5.5	308	6.2	321	6.0	377	6.6	31	10.7	13	4.2
	Am. Indian	16	0.3	9	0.2	15	0.3	15	0.3	15	0.3	-8	-34.8	0	0.0
	International	82	1.7	98	2.0	80	1.6	98	1.8	114	2.0	12	14.0	18	22.5
	Unknown	55	1.1	76	1.5	84	1.7	83	1.5	75	1.3	28	50.9	-1	-1.2
	Hawaiian/ Pacific Islander	8	0.2	8	0.2	6	0.1	7	0.1	11	0.2	-3	-30.0	1	16.7
	Multi-racial	98	2.0	111	2.2	125	2.5	149	2.8	164	2.9	88	144.3	24	19.2
<sup>1</sup> First Time or	Yes	1,139	23.2	1,188	24.0	1,138	22.9	1,590	29.5	1,539	26.8	339	27.1	452	39.7
Transfer	No	3,772	76.8	3,765	76.0	3,832	77.1	3,796	70.5	4,204	73.2	247	7.0	-36	-0.9
<sup>2</sup> Residency	Harris County	2,554	52.0	2,600	52.5	2,734	55.0	2,973	55.2	3144	54.7	510	20.7	239	8.7
	Chambers County	67	1.4	63	1.3	65	1.3	66	1.2	73	1.3	-2	-2.9	1	1.5
	Brazoria County	675	13.7	686	13.9	760	15.3	747	13.9	802	14.0	24	3.3	-13	-1.7
	Galveston County	1,038	21.1	1,000	20.2	1,068	21.5	1,228	22.8	1,334	23.2	229	22.9	160	15.0
	Fort Bend County	140	2.9	147	3.0	149	3.0	153	2.8	126	2.2	16	11.7	4	2.7
	Other Texas Counties	102	2.1	99	2.0	112	2.3	119	2.2	146	2.5	30	33.7	7	6.3
	US Counties not in TX	9	0.2	10	0.2	8	0.2	11	0.2	9	0.2	5	83.3	3	37.5
	Foreign Countries	326	6.6	348	7.0	74	1.5	89	1.7	109	1.9	-226	-71.7	15	20.3

<sup>&</sup>lt;sup>1</sup>First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previously attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own graduates who re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time. A "No" for this variable would indicate a continuing or returning student.

If you need full details by school, please click on the following link:

http://prtl.uhcl.edu/institutional-effectiveness/institutional-research/publications/campus-facts-pdfs/facts-at-a-glance-fall-2011-2015.pdf

Page 33, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

<sup>&</sup>lt;sup>2</sup>Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.

## **Total UHCL Undergraduate Demographics**

		Fall 2	011	Fall 2	2012	Fall 2	2013	Fall 2	014	Fall 2	2015	Fall 2010	vs. Fall	Fall 2013	3 vs. Fall
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Age Category	20 or younger	166	3.4	162	3.3	162	3.3	464	8.6	661	11.5	289	165.1	302	186.4
	21 to 22	835	17.0	851	17.2	873	17.6	926	17.2	934	16.3	168	22.2	53	6.1
	23 to 24	886	18.0	893	18.0	951	19.1	959	17.8	1,063	18.5	55	6.1	8	0.8
	25 to 26	675	13.7	658	13.3	654	13.2	694	12.9	698	12.2	14	2.1	40	6.1
	27 to 29	635	12.9	660	13.3	640	12.9	679	12.6	715	12.4	82	13.7	39	6.1
	30 to 32	406	8.3	460	9.3	444	8.9	412	7.6	409	7.1	22	5.6	-32	-7.2
	33 to 35	307	6.3	321	6.5	330	6.6	322	6.0	350	6.1	20	6.6	-8	-2.4
	36 to 38	230	4.7	224	4.5	204	4.1	221	4.1	249	4.3	-39	-15.0	17	8.3
	39 to 41	208	4.2	196	4.0	173	3.5	171	3.2	153	2.7	-28	-14.1	-2	-1.2
	42 to 44	169	3.4	164	3.3	157	3.2	157	2.9	146	2.5	-10	-6.0	0	0.0
	45 to 47	141	2.9	108	2.2	137	2.8	119	2.2	118	2.1	5	4.4	-18	-13.1
	48 to 50	95	1.9	108	2.2	78	1.6	87	1.6	72	1.3	-13	-13.0	9	11.5
	51 to 55	96	2.0	82	1.7	100	2.0	106	2.0	113	2.0	21	24.7	6	6.0
	56 to 64	56	1.1	62	1.3	58	1.2	60	1.1	54	0.9	-1	-1.6	2	3.4
	65 plus	6	0.1	4	0.1	9	0.2	9	0.2	8	0.1	1	12.5	0	0.0
	Average Age	29.3		29.2		29.0		28.4		27.9		-1	-3.1	-1	-2.1
<sup>3</sup> Tuition Status	Resident	4,529	92.2	4,571	92.3	4,591	92.4	4,965	92.2	5,262	91.6	469	10.4	374	8.1
	Non-resident	94	1.9	101	2.0	75	1.5	111	2.1	135	2.4	35	46.1	36	48.0
	Foreign waiver or other	288	5.9	281	5.7	304	6.1	310	5.8	346	6.0	82	36.0	6	2.0
Semester	3 or fewer	505	10.3	523	10.6	481	9.7	469	8.7	506	8.8	-40	-7.9	-12	-2.5
Credit Hours	4 thru 6	919	18.7	978	19.7	1,002	20.2	1,053	19.6	1,029	17.9	181	20.8	51	5.1
(SCH)	7 thru 9	1,221	24.9	1,192	24.1	1,216	24.5	1,283	23.8	1,362	23.7	96	8.1	67	5.5
	10 thru 12	1,496	30.5	1,569	31.7	1,514	30.5	1,658	30.8	1,698	29.6	213	14.7	144	9.5
	13 thru 15	630	12.8	581	11.7	638	12.8	773	14.4	971	16.9	135	21.2	135	21.2
	16 or more	140	2.9	110	2.2	119	2.4	150	2.8	177	3.1	1	0.7	31	26.1
SCH by	On campus SCH	35,448	75.6	34,622	73.8	34,284	71.9	38,161	72.8	43,254	76.1	1,626	4.5	3,877	11.3
Location	Off campus SCH	11,466	24.4	12,317	26.2	13,380	28.1	14,240	27.2	13,582	23.9	4,708	49.4	860	6.4
CBM-004 data for this var.	Total SCH	46,914	100.0	46,939	100.0	47,664	100.0	52,401	100.0	56,836	100.0	6,334	13.7	4,737	9.9
Not Funded	SCH Not Funded (30/45+ rule)	1,070		1,666		1,915		2,384		2,522		1,729	264.0	469	24.5

<sup>&</sup>lt;sup>3</sup>Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.

Page 34, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

#### **Total UHCL Graduate Demographics**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Headcount:	3,274	3,200	3,194	3,279	3,163
SCH:	22,941	22,316	22,995	24,625	24,068

		Fall 2	011	Fall 2	2012	Fall	2013	Fall 2	2014	Fall 2	2015	Fall 2011 201		Fall 2014 201	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Gender	Male	1,350	41.2	1,257	39.3	1,303	40.8	1,495	45.6	1,477	46.7	146	10.8	192	14.7
	Female	1,924	58.8	1,943	60.7	1,891	59.2	1,784	54.4	1,686	53.3	-166	-8.5	-107	-5.7
Status	Full-time 12+sch ugrad / 9+ sch grad	1,383	42.2	1,357	42.4	1,575	49.3	1,773	54.1	1,779	56.2	477	36.8	198	12.6
	PT	1,891	57.8	1,843	57.6	1,619	50.7	1,506	45.9	1,384	43.8	-497	-24.8	-113	-7.0
Ethnic Origin	White	1,364	41.7	1,275	39.8	1,093	34.2	945	28.8	828	26.2	-488	-34.1	-148	-13.5
	Black	403	12.3	412	12.9	359	11.2	294	9.0	254	8.0	-120	-29.0	-65	-18.1
	Hispanic	460	14.1	496	15.5	481	15.1	458	14.0	424	13.4	14	3.2	-23	-4.8
	Asian	256	7.8	251	7.8	230	7.2	201	6.1	201	6.4	-33	-14.1	-29	-12.6
	Am. Indian	6	0.2	4	0.1	7	0.2	5	0.2	3	0.1	-3	-37.5	-2	-28.6
	International	715	21.8	669	20.9	927	29.0	1,292	39.4	1,380	43.6	592	84.6	365	39.4
	Unknown	22	0.7	27	0.8	28	0.9	26	0.8	18	0.6	4	18.2	-2	-7.1
	Hawaiian/ Pacific Islander	2	0.1	1	0.0	2	0.1	1	0.0	1	0.0	-3	-75.0	-1	-50.0
	Multi-racial	46	1.4	65	2.0	67	2.1	57	1.7	54	1.7	17	42.5	-10	-14.9
<sup>1</sup> First Time or	Yes	698	21.3	668	20.9	835	26.1	844	25.7	832	26.3	170	25.2	9	1.1
Transfer	No	2,576	78.7	2,532	79.1	2,359	73.9	2,435	74.3	2,331	73.7	-190	-7.2	76	3.2
<sup>2</sup> Residency	Harris County	1,313	40.1	1,290	40.3	1,293	40.5	1,160	35.4	998	31.6	-205	-15.0	-133	-10.3
	Chambers County	20	0.6	25	0.8	22	0.7	16	0.5	15	0.5	-6	-27.3	-6	-27.3
	Brazoria County	292	8.9	308	9.6	254	8.0	217	6.6	190	6.0	-91	-29.5	-37	-14.6
	Galveston County	440	13.4	402	12.6	352	11.0	300	9.1	287	9.1	-138	-31.5	-52	-14.8
	Fort Bend County	194	5.9	202	6.3	184	5.8	175	5.3	190	6.0	-8	-4.4	-9	-4.9
	Other Texas Counties	106	3.2	123	3.8	125	3.9	125	3.8	116	3.7	18	16.8	0	0.0
	US Counties not in TX	42	1.3	44	1.4	47	1.5	41	1.3	39	1.2	-2	-4.7	-6	-12.8
	Foreign Countries	867	26.5	806	25.2	917	28.7	1,245	38.0	1,328	42.0	412	49.5	328	35.8

<sup>&</sup>lt;sup>1</sup>First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previously attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own graduates who re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time. A "No" for this variable would indicate a continuing or returning student.

If you need full details by school, please click on the following link:

http://prtl.uhcl.edu/institutional-effectiveness/institutional-research/publications/campus-facts-pdfs/facts-at-a-glance-fall-2011-2015.pdf

Page 35, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

<sup>&</sup>lt;sup>2</sup>Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.

## **Total UHCL Graduate Demographics**

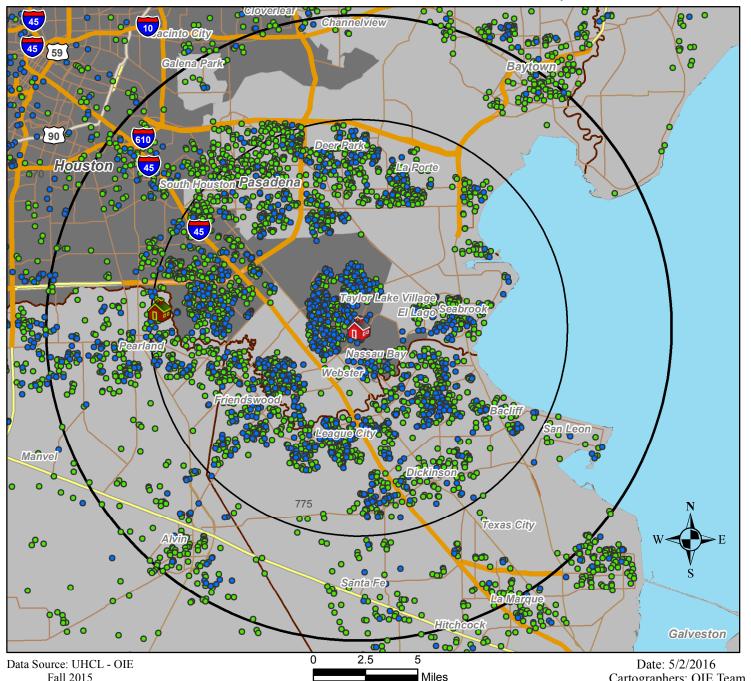
		Fall 2	011	Fall 2	2012	Fall 2	2013	Fall 2	2014	Fall 2	2015	Fall 2011 201		Fall 2014 201	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Age Category	20 or younger	2	0.1	2	0.1	1	0.0	3	0.1	6	0.2	2	200.0	2	200.0
	21 to 22	228	7.0	176	5.5	308	9.6	339	10.3	375	11.9	151	80.3	31	10.1
	23 to 24	536	16.4	536	16.8	574	18.0	734	22.4	688	21.8	207	39.3	160	27.9
	25 to 26	469	14.3	467	14.6	487	15.2	593	18.1	576	18.2	100	20.3	106	21.8
	27 to 29	567	17.3	546	17.1	518	16.2	463	14.1	467	14.8	-97	-17.3	-55	-10.6
	30 to 32	350	10.7	393	12.3	339	10.6	305	9.3	269	8.5	-45	-12.9	-34	-10.0
	33 to 35	266	8.1	255	8.0	226	7.1	213	6.5	191	6.0	-75	-26.0	-13	-5.8
	36 to 38	217	6.6	179	5.6	174	5.4	126	3.8	127	4.0	-76	-37.6	-48	-27.6
	39 to 41	158	4.8	171	5.3	144	4.5	121	3.7	119	3.8	-63	-34.2	-23	-16.0
	42 to 44	124	3.8	116	3.6	115	3.6	112	3.4	101	3.2	-11	-8.9	-3	-2.6
	45 to 47	84	2.6	92	2.9	72	2.3	57	1.7	58	1.8	-44	-43.6	-15	-20.8
	48 to 50	94	2.9	92	2.9	68	2.1	62	1.9	49	1.5	-32	-34.0	-6	-8.8
	51 to 55	106	3.2	103	3.2	96	3.0	77	2.3	77	2.4	-40	-34.2	-19	-19.8
	56 to 64	66	2.0	64	2.0	63	2.0	65	2.0	56	1.8	0	0.0	2	3.2
	65 plus	7	0.2	8	0.3	9	0.3	9	0.3	4	0.1	3	50.0	0	0.0
	Average Age	31.6		31.6		30.8		29.8		29.5		-2	-6.3	-1	-3.2
<sup>3</sup> Tuition Status	Resident	2,336	71.4	2,320	72.5	2,090	65.4	1,845	56.3	1,644	52.0	-574	-23.7	-245	-11.7
	Non-resident	397	12.1	373	11.7	503	15.7	763	23.3	888	28.1	337	79.1	260	51.7
	Foreign waiver or other	541	16.5	507	15.8	601	18.8	671	20.5	631	19.9	217	47.8	70	11.6
Semester	3 or fewer	732	22.4	706	22.1	612	19.2	591	18.0	458	14.5	-163	-21.6	-21	-3.4
Credit Hours	4 thru 6	1,144	34.9	1,113	34.8	991	31.0	896	27.3	906	28.6	-327	-26.7	-95	-9.6
(SCH)	7 thru 9	1,041	31.8	1,005	31.4	1,171	36.7	1,297	39.6	1,357	42.9	310	31.4	126	10.8
	10 thru 12	331	10.1	343	10.7	402	12.6	468	14.3	425	13.4	167	55.5	66	16.4
	13 thru 15	26	0.8	32	1.0	17	0.5	26	0.8	16	0.5	-7	-21.2	9	52.9
	16 or more	0	0.0	1	0.0	1	0.0	1	0.0	1	0.0	0	0.0	0	0.0
SCH by	On campus SCH	15,540	67.7	14,264	63.9	15,624	67.9	17,002	69.0	17,513	72.8	1,864	12.3	1,378	8.8
Location	Off campus SCH	7,401	32.3	8,052	36.1	7,371	32.1	7,623	31.0	6,555	27.2	192	2.6	252	3.4
CBM-004 data for this var.	Total SCH	22,941	100.0	22,316	100.0	22,995	100.0	24,625	100.0	24,068	100.0	2,056	9.1	1,630	7.1
Not Funded	SCH Not Funded (30/45+ rule)	24		0		0		0		0		0	n/a	0	n/a

<sup>&</sup>lt;sup>3</sup>Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.

Page 36, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

## **Total UHCL - Student Level Distribution by Residence**

Within 10- & 15-mile Radius of UHCL, Fall 2015



Fall 2015



UHCL



**UHCL-Pearland** 

## **CAREER**

- Undergraduates
- Graduates
- UHCL 10 mile radius
- **UHCL 15** mile radius
  - **County Boundaries**

## Population Density (sq. mi.)

- Over 1,000
- 501 1,000
- 251 500
- 51 250
- 0 50

Cartographers: OIE Team

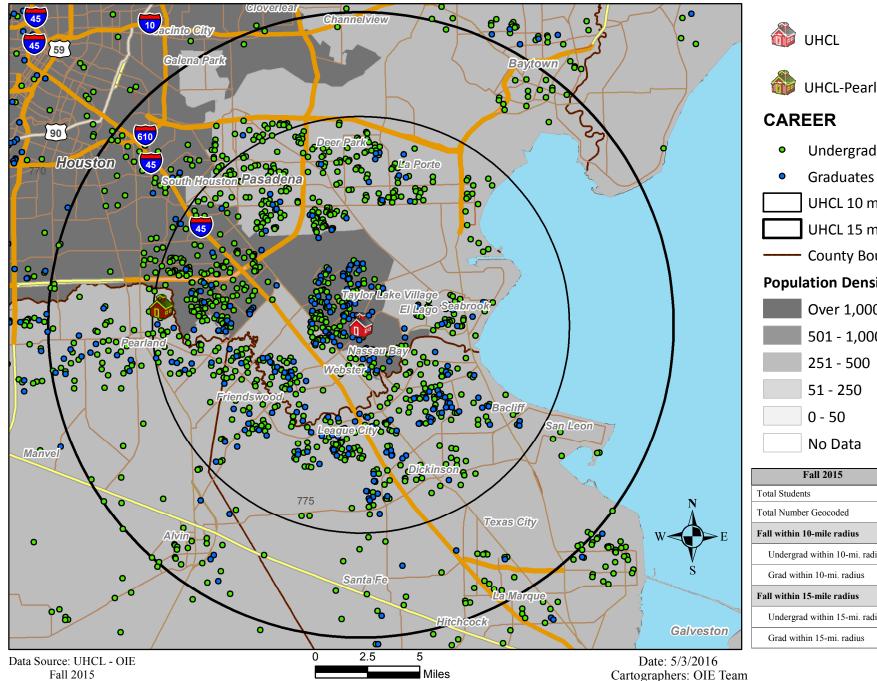
No Data

Fall 2015	Number	Percent
Total Students	8,906	100.0
Total Number Geocoded	8,795	98.8
Fall within 10-mile radius	4,985	56.7
Undergrad within 10-mi. radius	3,167	36.0
Grad within 10-mi. radius	1,818	20.7
Fall within 15-mile radius	5,840	66.4
Undergrad within 15-mi. radius	3,893	44.3
Grad within 15-mi. radius	1,947	22.1

Page 37, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

## School of Business - Student Level Distribution by Residence

Within 10- & 15-mile Radius of UHCL, Fall 2015



**UHCL-Pearland** 

- Undergraduates
- **UHCL 10** mile radius
- **UHCL 15** mile radius
  - **County Boundaries**

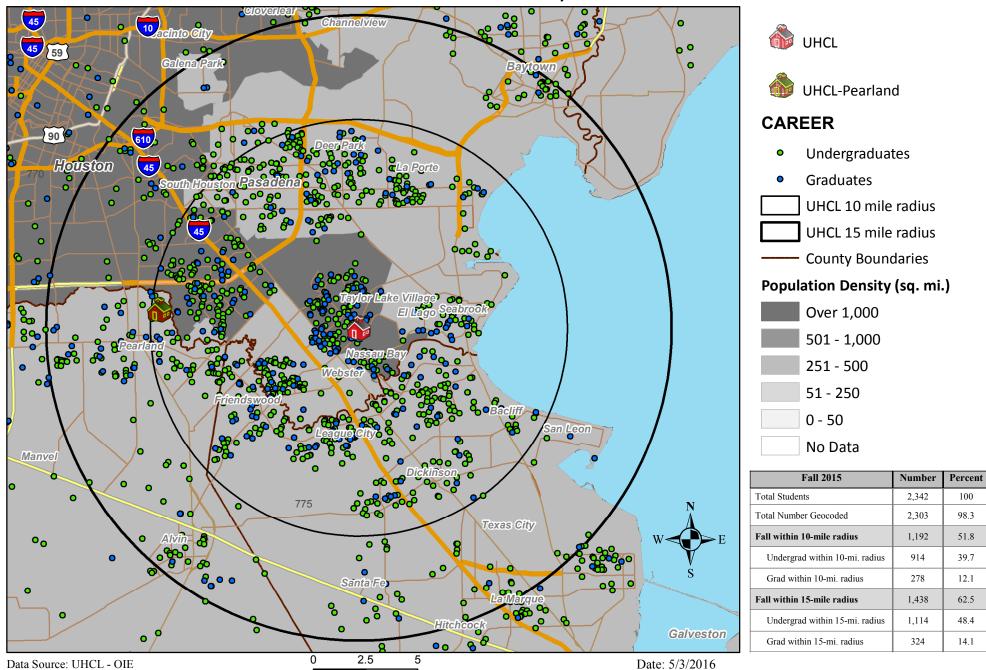
## Population Density (sq. mi.)

- Over 1,000
- 501 1,000

Fall 2015	Number	Percent
Total Students	2,588	100.0
Total Number Geocoded	2,557	98.8
Fall within 10-mile radius	1,420	55.5
Undergrad within 10-mi. radius	951	37.2
Grad within 10-mi. radius	469	18.3
Fall within 15-mile radius	1,666	65.2
Undergrad within 15-mi. radius	1,171	45.8
Grad within 15-mi. radius	495	19.4

Page 38, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

# School of Human Sciences and Humanities - Student Level Distribution by Residence Within 10- & 15-mile Radius of UHCL, Fall 2015



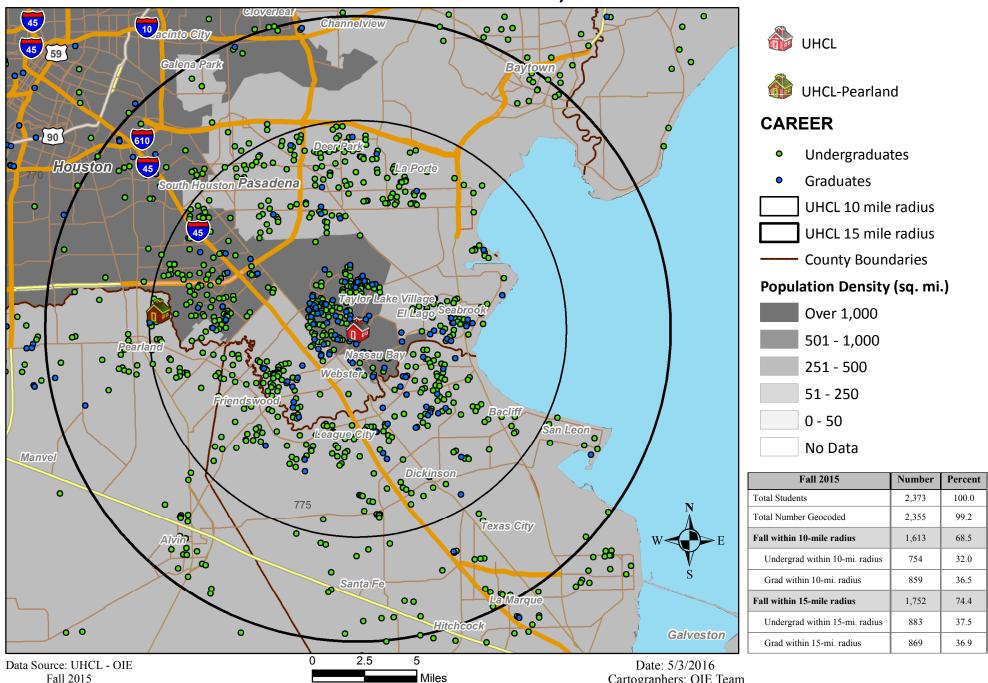
Page 39, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

Cartographers: OIE Team

Miles

Fall 2015

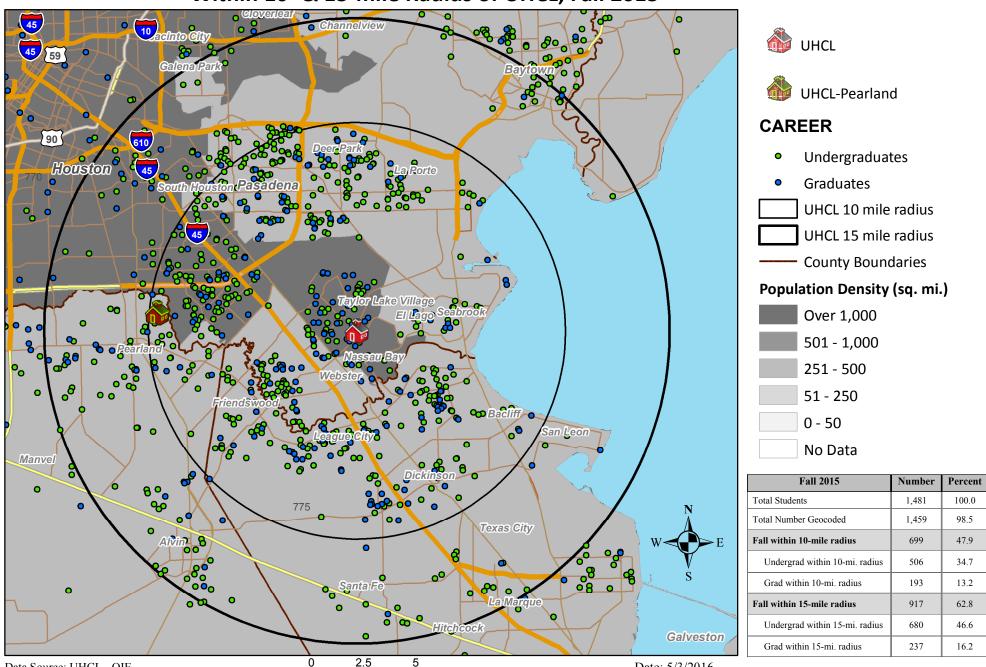
## School of Science and Computer Engineering - Student Level Distribution by Residence Within 10- & 15-mile Radius of UHCL, Fall 2015



Page 40, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

Cartographers: OIE Team

## School of Education - Student Level Distribution by Residence Within 10- & 15-mile Radius of UHCL, Fall 2015



Page 41, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

Miles

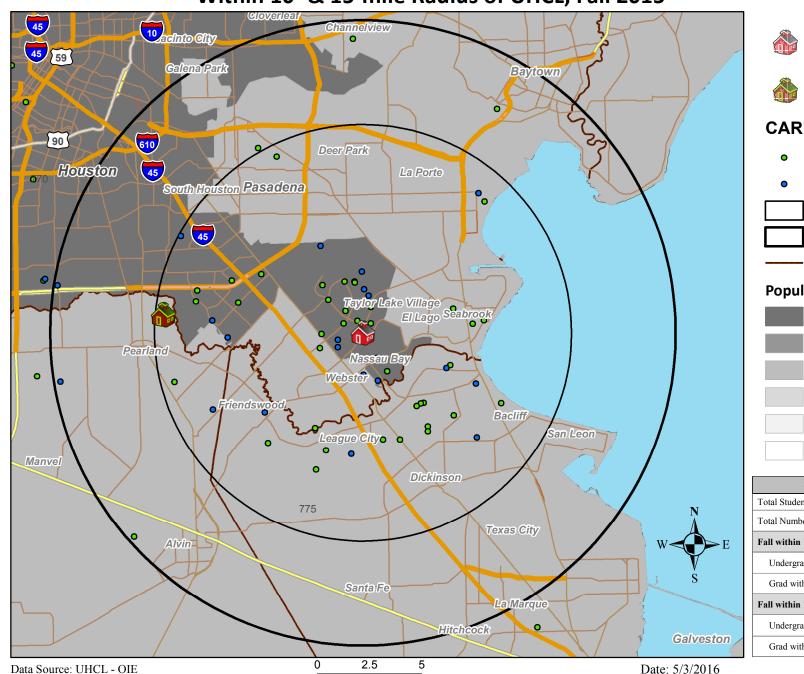
Date: 5/3/2016

Cartographers: OIE Team

Data Source: UHCL - OIE

Fall 2015

## **Undeclared Majors - Student Level Distribution by Residence** Within 10- & 15-mile Radius of UHCL, Fall 2015



Fall 2015

UHCL

**UHCL-Pearland** 

## **CAREER**

- Undergraduates
- Graduates
- **UHCL 10** mile radius
- **UHCL 15 mile radius** 
  - **County Boundaries**

## Population Density (sq. mi.)

- Over 1,000
- 501 1,000
- 251 500
- 51 250
- 0 50

Cartographers: OIE Team

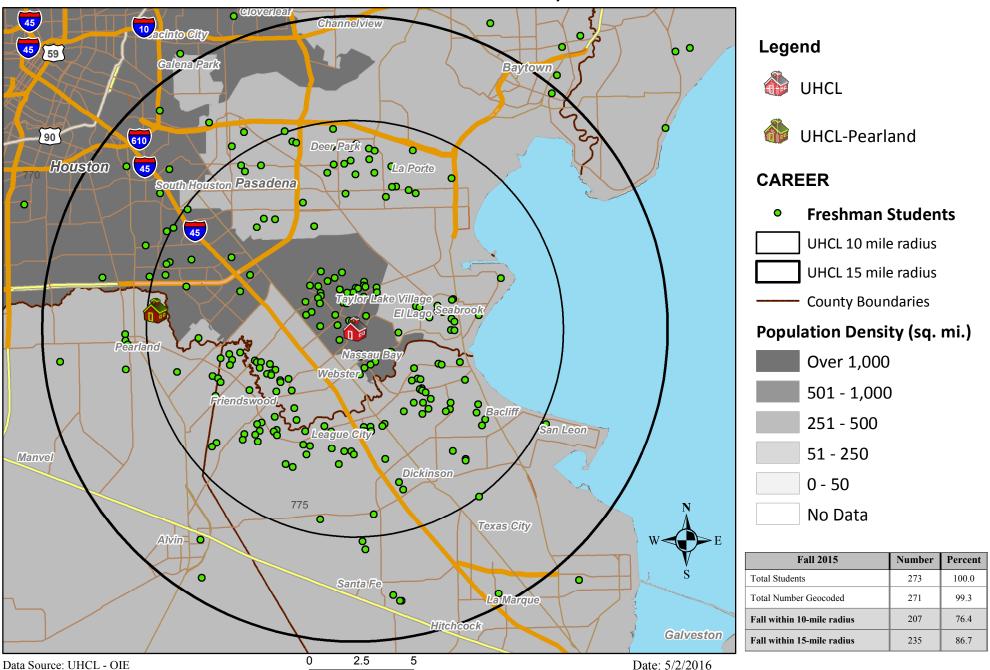
No Data

Fall 2015	Number	Percent
Total Students	122	100.0
Total Number Geocoded	121	99.2
Fall within 10-mile radius	60	49.6
Undergrad within 10-mi. radius	41	33.9
Grad within 10-mi. radius	19	15.7
Fall within 15-mile radius	67	55.4
Undergrad within 15-mi. radius	45	37.2
Grad within 15-mi. radius	22	18.2

Page 42, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

Miles

## Freshman/First-Time in College - Student Level Distribution by Residence Within 10- & 15-mile Radius of UHCL, Fall 2015



Page 43, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

Cartographers: OIE Team

Miles

Fall 2015

Office of Institutional Effectiveness

Section 4: Faculty & Staff

## Total UHCL - Fall 2011 - Fall 2015 - 5-Year Trend Faculty Demographics

These figures are derived from the CBM008 certified reports for fall terms and represent unduplicated faculty by session.

	Fall	2011	Fall 2	Fall 2012		2013	Fall 2	2014	Fall 2015	
Mean and Median Age	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age	45	44	45	44	45	44	43	43	42	40

Faculty by Rank	Fall	2011	Fall 2	2012	Fall 2	2013	Fall	2014	Fall	2015		s. Fall 2015 nge	Fall 2014 vs	. Fall 2015 Change
Rank	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Professor	62	8.5	63	8.8	60	8.0	63	7.7	63	7.1	1	1.6	0	0.0
Associate Professor	87	11.9	96	13.4	95	12.6	102	12.4	105	11.8	18	20.7	3	2.9
Assistant Professor	77	10.5	72	10.1	68	9.1	79	9.6	91	10.2	14	18.2	12	15.2
Instructor	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-1	-100.0	0	n/a
Other Faculty	306	41.7	280	39.2	290	38.6	305	37.1	312	35.1	6	2.0	7	2.3
Teaching Assistant	200	27.3	204	28.5	238	31.7	273	33.2	318	35.8	118	59.0	45	16.5
UHCL Total	733	100.0	715	100.0	751	100.0	822	100.0	889	100.0	156	21.3	67	8.2

Faculty by Tenure Status	Fall	2011	Fall 2	012	Fall 2	2013	Fall 2	2014	Fall	2015	Fall 2011 vs Cha		Fall 2014 vs	s. Fall 2015 Change
Tenure	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Non-tenured faculty	506	69.0	484	67.7	528	70.3	578	70.3	630	70.9	124	24.5	52	9.0
Tenured faculty	147	20.1	158	22.1	154	20.5	165	20.1	167	18.8	20	13.6	2	1.2
On tenure track faculty	80	10.9	73	10.2	69	9.2	79	9.6	92	10.3	12	15.0	13	16.5
UHCL Total	733	100.0	715	100.0	751	100.0	822	100.0	889	100.0	156	21.3	67	8.2

Faculty by FT/PT Status	Fall	2011	Fall 2	012	Fall 2	2013	Fall 2	2014	Fall	2015	Fall 2011 v		Fall 2014 vs	s. Fall 2015 Change
FT/PT Status	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Full-time	227	31.0	231	32.3	223	29.7	244	29.7	259	29.1	32	14.1	15	6.1
Part-time	506	69.0	484	67.7	528	70.3	578	70.3	630	70.9	124	24.5	52	9.0
UHCL Total	733	100.0	715	100.0	751	100.0	822	100.0	889	100.0	156	21.3	67	8.2

For more information on Faculty Demographics, click the link below

 $\underline{\text{http://prtl.uhcl.edu/institutional-effectiveness/institutional-research/publications/faculty-pdfs/faculty-profile-fall2011-fall2015.pdf}$ 

Page 44, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

## Section 4 - Faculty and Staff

Faculty by Ethnicity*	Fall	2011	Fall 2	012	Fall 2	2013	Fall 2	2014	Fall	2015		s. Fall 2015 nge	Fall 2014 v	s. Fall 2015 Change
Ethnic Origin	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
White	462	63.0	446	62.4	443	59.0	428	52.1	433	48.7	-29	-6.3	5	1.2
Black	38	5.2	34	4.8	36	4.8	40	4.9	48	5.4	10	26.3	8	20.0
Hispanic	47	6.4	46	6.4	56	7.5	53	6.4	70	7.9	23	48.9	17	32.1
Asian	58	7.9	57	8.0	58	7.7	69	8.4	76	8.5	18	31.0	7	10.1
American Indian or Alaskan Native	2	0.3	2	0.3	3	0.4	2	0.2	2	0.2	0	0.0	0	0.0
International	119	16.2	120	16.8	146	19.4	218	26.5	245	27.6	126	105.9	27	12.4
Unknown	0	0.0	1	0.1	1	0.1	2	0.2	3	0.3	3	n/a	1	50.0
Hawaiian / Pacific Islander	0	0.0	0	0.0	0	0.0	1	0.1	1	0.1	1	n/a	0	0.0
Multi-Racial	7	1.0	9	1.3	8	1.1	9	1.2	11	1.2	4	57.1	2	22.2
UHCL Total	733	100.0	715	100.1	751	100.0	822	100.0	889	100.0	156	21.3	67	8.2

Faculty by Gender	Fall	2011	Fall 2	012	Fall 2	2013	Fall 2014		Fall	2015	Fall 2011 vs. Fall 2 Change		Fall 2014 v	s. Fall 2015 Change
Gender	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Female	390	53.2	383	53.6	413	55.0	431	52.4	453	51.0	63	16.2	22	5.1
Male	343	46.8	332	46.4	338	45.0	391	47.6	436	49.0	93	27.1	45	11.5
UHCL Total	733	100.0	715	100.0	751	100.0	822	100.0	889	100.0	156	21.3	67	8.2

Page 45, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

## **Full-Time Equivalent Faculty**

## Updated Methodology is used for these figures as of Fall 2011 - comparative data not available

		FY 2012 - Based on	FY 2013 - Based on	FY 2014 - Based	FY 2015 - Based
		Fall 2011	Fall 2012	on Fall 2013	on Fall 2014
		FTE	FTE	FTE	FTE
UHCL Total					
Tenured	Professor	62	58	58	62
Tenured/On tenure track	Associate Professor	92	95	101	103
On tenure track	Assistant Professor	71	66	79	90
On tenure track	Instructor	0	0	0	0
Non-tenured	Other	98	104	109	121
Non-tenured	Teaching Assistant	49	63	86	102
	Total	371	385	432	478
School of Business					
Tenured	Professor	21	19	19	17
Tenured/On tenure track	Associate Professor	26	27	29	30
On tenure track	Assistant Professor	14	12	12	17
On tenure track	Instructor	0	0	0	0
Non-tenured	Other	15	17	16	17
Non-tenured	Teaching Assistant	9	12	11	14
	Total	85	86	87	94
School of Human Sciences					
Tenured	Professor	17	16	16	17
Tenured/On tenure track	Associate Professor	27	26	23	27
On tenure track	Assistant Professor	26	23	37	41
On tenure track	Instructor	0	0	0	0
Non-tenured	Other	37	41	40	46
Non-tenured	Teaching Assistant	7	7	7	8
	Total	114	113	123	138

(Source: Certified CBM008)

Count - Includes all faculty records with teaching time and salary greater than 0. Non-tenure-track faculty reported in the first four ranks are counted as "Other."

Note: Excludes Overload and Flex-Entry For all Fiscal Years (FY). Totals

Page 46, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

School of Science & Comp	uter Engineering				
Tenured	Professor	16	16	16	19
Tenured/On tenure track	Associate Professor	23	24	28	28
On tenure track	Assistant Professor	13	14	17	20
On tenure track	Instructor	0	0	0	0
Non-tenured	Other	18	18	24	31
Non-tenured	Teaching Assistant	33	41	66	80
	Total	103	113	151	177
School of Education					
Tenured	Professor	8	7	7	9
Tenured/On tenure track	Associate Professor	16	18	21	18
On tenure track	Assistant Professor	18	17	13	12
On tenure track	Instructor	0	0	0	0
Non-tenured	Other	27	28	29	27
Non-tenured	Teaching Assistant	1	3	1	1
	Total	69	72	70	67

Page 47, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

## Average Full-Time Faculty Teaching Salary by School and Rank

		FY 2011		FY 2012		FY 2013		FY 2014		FY 2015	
		Count	Mean								
UHCL Tota	al										
	Professor	61	96,619	60	96,542	56	99,491	55	101,541	63	103,183
	Associate Professor	85	73,784	91	73,111	94	76,340	99	79,456	104	82,549
	Assistant Professor	76	62,578	70	63,692	66	65,243	79	66,238	91	70,373
	Instructor	1	46,700	n/a							
	UHCL Total	223	76,090	221	76,489	216	78,951	233	80,188	258	83,293
School of	Business										
	Professor	21	109,699	21	109,699	19	114,895	19	118,241	17	125,238
	Associate Professor	24	93,809	26	94,462	27	98,893	29	103,161	30	106,792
	Assistant Professor	15	98,147	14	97,915	12	101,010	12	102,291	17	107,435
	Instructor	n/a									
	BUS Total	60	100,455	61	100,500	58	104,573	60	107,762	64	111,863
School of	<b>Human Sciences &amp; Huma</b>	nities									
	Professor	16	82,981	17	82,290	16	85,716	16	86,043	17	91,049
	Associate Professor	23	60,391	27	59,441	26	62,571	23	64,994	28	66,335
	Assistant Professor	28	53,030	26	53,578	23	55,894	37	58,735	42	58,120
	Instructor	n/a									
	HSH Total	67	62,709	70	62,812	65	65,906	76	66,378	87	67,198

#### **Definitions**

Count - Faculty headcount of faculty teaching for 100% or more for current fall term

Mean - Average Fiscal Year salary by school and rank

Individual's Fiscal Year Salary - (Fall Salary times 2 as instructed by THECB), were calculated and then aggregated for the averages.

Sources - Certified CBM008 Fall 2011-2015

Note: Excludes Overload and Flex-Entry Salaries For all Fiscal Years (FY)

Page 48, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

## Average Full-Time Faculty Teaching Salary by School and Rank

School of	Science & Computer Eng	ineering									
	Professor	16	94,842	16	94,842	16	96,971	16	99,480	19	100,896
	Associate Professor	23	73,314	22	73,167	24	74,352	28	76,901	28	81,165
	Assistant Professor	11	65,755	13	66,916	14	68,397	17	68,373	20	72,691
	Instructor	1	46,700	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	SCE Total	51	77,915	51	78,374	54	79,510	61	80,446	67	84,231
School of	Education										
	Professor	8	93,116	6	95,401	5	93,096	4	92,464	10	90,665
	Associate Professor	15	63,002	16	61,409	17	64,384	19	64,546	18	69,517
	Assistant Professor	22	48,889	17	48,513	17	50,046	13	51,524	12	56,895
	Instructor	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	SOE Total	45	61,456	39	61,017	39	61,815	36	62,946	40	71,017

## Salary Computations are based on the specifications outlined in the CBM008 section of the THECB REPORTING and PROCEDURES MANUAL for Texas Public Universities - Fall 2007

#### Salary Computations are as follows as printed in the THECB reporting Manual:

- 1. Sum the percent of time assigned for all appointments (Items #13A-13E). Do not include the percent of time of any flex-entry appointment.
- 2. Sum the salary amounts for all funds (Items #14A-X), excluding the overload (Item #14Z) and flex-entry (Item #16) salary items.
- 3. Divide the total percent of time assigned for all appointments (step 1) into the sum of all salary amounts (step 2), giving a full-time equivalent (FTE) salary for all appointments. Double this amount to yield a nine-month FTE salary amount.
- 4. Summarize the FTE salaries (results of step 3) of ONLY the faculty who have percents of time assigned to appointments 01 and/or 02.
- 5. Tally all faculty with appointment codes 01 and/or 02 where FTE salaries are greater than zero.
- 6. Divide the total faculty with appointment codes 01 and/or 02 (results of step 5) into the total FTE salaries of faculty with 01 and/or 02 appointments (results of step 4) to yield the average nine-month FTE salaries.

Page 49, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

## Number of Staff by Employment Status and Occupational Category

		Fall 2015	
Occupational category	Full-Time Staff	Part-Time Staff	FTE Staff
Instructional Staff	295	211	365
Archivists, Curators, and Museum Technicians	1	0	1
Librarians	9	0	9
Library Technicians	0	0	0
Student and Academic Affairs and Other Education Services	14	1	14
Management Occupations	97	0	97
Business and Financial Operations Occupations	115	5	117
Computer, Engineering, and Science Occupations	61	1	61
Community. Social Service, Legal, Arts, Design, Entertainment,	36	1	36
Healthcare Practitioners and Technical Occupations	3	1	3
Service Occupations	55	0	55
Sales and Related Occupations	0	0	0
Office and Administrative Support Occupations	148	10	151
Natural Resources, Construction, and Maintenance Occupations	22	0	22
Production, Transportation, and Material Moving Occupations	6	0	6
Total Staff	862	230	939

Note: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one third of the total number of part-time staff. Graduate assistants are not included in the above figures.

Data were obtained from the UHCL Human Resources IPEDS Survey. Note that figures may defer from PeopleSoft and Texas Higher Education Coordinating Board data due to IPEDS specific methodology.

Page 50, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

## **Faculty Teaching Award**

2015	Dr. Beth Hentges	Associate Professor of Psychology
2014	Dr. Stephen Cherry	Assistant Professor of Sociology
2013	Dr. Naveed Saleem	Professor Management Information Systems
2012	Dr. Kim Case	Associate Professor of Women's Studies and Psychology
2011	Dr. Mike McMullen	Associate Professor of Sociology
2010	Dr. Lillian Benavente-McEnery	Associate Professor of Reading and Language Arts
2009	Dr. Gretchen Mieszkowski	Professor of Literature
2008	Dr. Edward Waller	Professor of Finance
2007	Dr. Vance Etnyre	Associate Professor of Mangement Information Systems
2006	Dr. Rebecca Huss-Keeler	Associate Professor of Early Childhood Education
2005	Dr. Ken Black	Professor of Decision Sciences
2004	Dr. Laurie R. Weaver	Associate Professor of Bilingual and Multicultural Educ.
2003	Dr. Maureen White	Associate Professor of Learning Resources
2002	Dr. Margaret Hill	Associate Professor of Reading and Language Arts
2001	Dr. Kyna S. Shelley	Associate Professor of Psychology
2000	Nick J. de Vries	Professor of Fine Arts
1999	Dr. Thomas L. Harman	Professor of Computer Engineering
1998	Dr. Cynthia L. Howard	Associate Professor of Biology & Environmental Sciences
1997	Dr. Mattie C. Porter	Professor of Accounting
1996	Dr. Patricia J. Wilson	Associate Professor of Learning Resources

## **Distinguished Research Award**

Dr. Lie June Shiau	Professor of Mathematics
Dr. Kevin Wooten	Professor of Management
Dr. Carl Zhang	Professor Environmental Science Environmental Chemistry
Dr. Dorothea Lerman	Professor of Psychology
Dr. Lawrence Kajs	Professor and Chair of Educational Leadership
Dr. Paul Wagner	Professor of Philosophy and Educational Foundations
Dr. Terry Feagin	Professor of Computer Science
Dr. Gretchen Mieszkowski	Professor of Literature
Dr. Altan Erdem	Professor of Marketing
Dr. Keith Parsons	Professor of Philosophy
Dr. Dale O. Cloninger	Professor of Finance and Economics
Dr. Jack Y. Lu	Assistant Professor of Chemistry
Dr. Thomas L. Harman	Professor of Computer Engineering
Not Awarded	
Dr. Ramiro Sanchez	Associate Professor of Chemistry
Dr. Jonathan W. Zophy	Professor of History
Dr. Jib Fowles	Professor of Media Studies
Dr. Cynthia D. Heagy	Associate Professor of Accounting
Dr. Mary G. Hodge	Associate Professor of Anthropology
	Dr. Kevin Wooten Dr. Carl Zhang Dr. Dorothea Lerman Dr. Lawrence Kajs Dr. Paul Wagner Dr. Terry Feagin Dr. Gretchen Mieszkowski Dr. Altan Erdem Dr. Keith Parsons Dr. Dale O. Cloninger Dr. Jack Y. Lu Dr. Thomas L. Harman Not Awarded Dr. Ramiro Sanchez Dr. Jonathan W. Zophy Dr. Jib Fowles Dr. Cynthia D. Heagy

Page 51, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

## **Distinguished Service Award**

2015	Dr. Naveed Saleem	Professor of Management Information Systems
2014	Dr. Sharon K. Hall	Professor of Psychology
2013	Dr. Laurie Weaver	Professor of Bilingual and Multicultural Education
2012	Dr. Lawrence T. Kajs	Professor of Educational Leadership
2011	Dr. Louis White	Professor of Management
2010	Dr. James C. Benson	Associate Professor of Legal Studies
2009	Dr. Angela Howard	Professor of History
2008	Dr. Grady Perdue	Professor of Finance
2007	Dr. Judith Marquez	Associate Professor of Bilingual and Multicultural Education
2006	Dr. Robert McGlashan	Professor of Management
2005	Dr. Sue Brown	Associate Professor of Mathematical Education
2004	Dr. Leslye Mize	Associate Professor of Family Therapy
2003	Dr. Barry R. Marks	Professor of Accounting
2002	Dr. Bruce Palmer	Professor of History
2001	Dr. Michael E. Hanna	Professor of Decision Sciences
2000	Dr. Cynthia L. Howard	Associate Professor of Biology & Environmental Sciences
1999	Dr. Joan D. Bruno	Professor of Accounting
1998	Not Awarded	
1997	Dr. Gretchen Mieszkowski	Professor of Literature
1996	Dr. Dennis Casserly	Associate Professor of Industrial Hygiene
	Outstand	ding Lecturer Award
2015	Kathleen Garland	Lecturer in Environmental Management - SCE

uter Information - SCE

Page 52, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

## **Outstanding Adjunct Award**

2015	Christine Callahan	School of Education
2014	Peter Wuenschel	School of Human Sciences and Humanities
2013	Paule Anne Lewis	School of Business
2012	Ed Altemus	School of Business
2011	Billy Smith	School of Business
2010	Dr. George Pulliam	School of Human Sciences and Humanities
2009	Kumar Peeris	School of Science and Computer Engineering

Page 53, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

## **University Faculty Fellowships**

2015-16	Dr. Bettye Grigsby	Associate Professor of Educational Leadership
2015-16	Dr. Mary Short	Associate Professor of Clinical Psychology
2015-16	Dr. Troy Voelker	Associate Professor of Management
2015-16	Dr. Laurie Weaver	Professor of Bilingual and Multicultural Education
2014-15	Dr. Sadegh Davari	Professor of Computer Science and Computer Information Systems
2014-15	Dr. Lillian Benavente-McEnery	Associate Professor of Reading and Language Arts
2014-15	Dr. Lie June Shiau	Professor of Mathematics
2013-14	Dr. Cynthia Heagy	Professor of Accounting
2013-14	Dr. Christine Kovic	Associate Professor of Anthropology
2013-14	Dr. T. Andrew Yang	Associate Professor of Computer Science and Computer Information Systems
2012-13	Dr. Kim Case	Asssociate Professor of Women's Studies and Psychology
2012-13	Dr. Everette Penn	Associate Professor of Criminology
2012-13	Dr. Cheryl Sawyer	Associate Professor of Counseling
2011-12	Dr. Terry Dupler	Associate Professor of Fitness and Human Performance
2011-12	Dr. Barry Marks	Professor of Accounting
2011-12	Dr. Kevin Wooten	Professor of Management
2011-12	Dr. Carl Zhang	Professor of Environmental Science/Environmental Chemistry
2010-11	Dr. Stephen (Arch) Erich	Associate Professor of Social Work
2009-10	Dr. Sue E. Brown	Associate Professor of Curriculum and Instruction
2009-10	Dr. Dennis M. Casserly	Professor of Industrial Hygiene and Environmental Science
2009-10	Dr. Larry T. Kajs	Professor of Educational Leaderships
2009-10	Dr. Keith M. Parsons	Professor of Philosophy
2009-10	Dr. D. Grady Perdue	Professor of Finance
2008-09	Dr. Mike Hanna	Professor of Decision Sciences
2008-09	Sandria Hu	Professor of Fine Arts
2008-09	Dr. Dorothea Lerman	Professor of Psychology
2008-09	Dr. Jack Lu	Professor of Chemistry
2003-2008	Not Awarded	
2002-03	Dr. Judith Marquez	Associate Professor of Bilingual & Multicultural Education
2002-03	Dr. Michael J. Mezzino	Professor of Mathematics
2002-03	Dr. W. Ronald Mills	Professor of Biology & Chemistry
2002-03	Dr. Kwok-Bon Yue	Associate Professor of Computer & Information Systems
2001-02	Nick J. de Vries	Professor of Fine Arts
2001-02	Dr. Cynthia L. Howard	Associate Professor of Biology & Environmental Science
2001-02	Dr. David H. Malin	Professor of Psychology & Neuroscience
2001-02	Dr. Ramiro Sanchez	Professor of Organic Chemistry

Page 54, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

## The Hugh P. Avery Prize – President's Distinguished Staff Service Award

2015	Chris Owen	Administrative Assistant, School of Education
2014	Jerry Jones	Director, Technical Services, Computing
2013	David Benz	Director of Student Relations, School of Education
		,
2012	John F. Cordary	Associate Vice-President, Finance
2011	Ronald Klinger	Associate Director, Training & Organizational Dev., Office of Human Resources
2010	David Rachita	Assistant Dean of Students, Office of Student Life
2009	Ann Hinojosa	Coordinator of Academic Advising, School of Human Sciences and Humanities
2008	Cindy Cook	Associate Director, Counseling Services, Career & Counseling Services
2007	Vera Garcia	Administrative Assistant, Office of the President
2006	Ann Henry	Coordinator, Digital/Graphics Media Computing
2005	Ana Palomeque	Custodial Shift Supervisor, Facilities Management & Construction
2004	Theresa Presswood	Director of Communications, Communications
2003	Rose A. Sklar	InterimCo-Director of Enrollment Services/Registrar, Enrollment Services
2002	Stephen Sutton	Associate Dean of Students, Student Services
2001	Barbara Butler	Secretary, School of Human Sciences and Humanities
2000	Resa M. Ott	Community Relations Coordinator, Office of University Advancement
1999	Harriet Vincent	Manager, Accounts Payable
1998	Floyd Lemmon	Maintenance Coordinator, Facilities Management & Construction
1997	Jean H. Nettles	Teacher Certification Coordinator, School of Education

Page 55, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

## **Merit Award**

2015	Sameer Pandee	Executive Director, International Admissions & Programs
2015	Kristi Randolph	Associate Director, Student Assistance Center
2015	Patti Koch	Senior Business Assistant, Environmental Institute of Houston
2015	Mary Garcia	Copy Center Technician, Copy Center
2014	Usha Mathew	Associate Vice President, Finance
2014	Leticia Sanchez	Sr. Academic Advisor, Distance & Off-Campus Education
2014	Laura Velie	Administrative Secretary, Career & Counseling Services
2013	Terri Culbert	Senior Secretary, School of Human Sciences and Humanities
2013	Nichole Eslinger	Coordinator, Work/Life Services, Office of Human Resources
2013	Jerry Jones	Director, Technical Services, UCT
2012	Altagracia Aguilera	Lead Custodian, Facilities Management and Construction
2012	Candice Allison	Sr. Secretary, Environmental Institute of Houston
2012	Kathy Kirchner	Supervisor, Support Center, UCT
2012	David Benz	Director, SOE Student Relations, School of Education
2011	Kim Edwards	Secretary, School of Science and Computer Engineering
2011	Carmen Conley	Academic Advising, School of Education
2011	Chris Ross	Director of Cash and Collections
2010	Sharon Klein	Secretary, School of Education
2010	Jennifer Clark	Assistant Director, Student Life, Office of Student Life
2010	Karen Barbier	Assistant Director, Media Relations, Office of Communications
2009	Roberta Hohmann	Administrative Secretary, Office of Sponsored Programs
2009	Katherine Justice	Executive Director of Human Resources and Affirmative Action
2009	David Rachita	Assistant Dean of Student Life, Office of Student Life
2008	Jean Grant	Library Technician, Neumann Library
2008	Ann Hinojosa	Academic Advising Coordinator, School of Human Sciences and Humanities
2008	Lynda McKendree	Executive Director, Financial Aid
2007	Cathy Bye	Functional Analyst III, Budget
2007	Flossie DeSouza	Library Associate, Neumann Library
2007	Celio Chapa, Sr.	Grounds Specialist, Facilities Management and Construction
2006	Bonnie Garza	Assistant Director, Technical Services, UCT
2006	Mark Putnum	Supervisor, Systems Operations, Facilities Management and Construction
2006	Agatha Whitney	Secretary, School of Human Sciences and Humanities
2005	Richard Adams	Director of Operations Support, Administration and Finance
2005	Nina Perez	Executive Secretary, Student Services
2005	Janice Sauerwein	Assistant Registrar/Records, Office of Academic Records
2004	Gabriel Galvan	Maintenance Assistant, Facilities Management & Construction
2004	Wanda Honeycutt	Office Supervisor, Mid-Continent Technology Transfer Center
2004	Nancy Weise	Benefits Coordinator, Office of Human Resources
2003	Linda Bullock	Director, Multicultural and International Student Services
2003	Brenda Klimt	Grounds Supervisor & Horticulture Specialist-Facilities Mngmt & Constr.
2003	Irma Ornelas	Custodian-Facilities Management and Construction

Page 56, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

## **Merit Award Continued**

2002	Armando Paulin	Groundskeeper, Facilities Management and Construction
2002	Carla Salter	Staff Assistant, Student Life
2002	Rose Sklar	Registrar/Sr. Associate Director, Office of Enrollment Services
2002	Margaret Thomas	Senior Business Coordinator, Administration and Finance
2001	Michael Livingston	Director, University Computing and Telecommunications
2001	Linda K. Smith	Academic Advising Coordinator, School of Education
2001	Deborah McFadden	Administrative Secretary, School of Natural and Applied Sciences
2001	Andrew Daniels	Receiving Clerk, Purchasing
2000	Barbara Butler	Secretary, School of Human Sciences and Humanities
2000	Agnes E. Glynn	Director, Cashier and Collections
2000	Jorge L. Valdez	Carpenter, Facilities Management and Construction
1999	Jackie Rasberry	Director, Field Services & Teacher Center, School of Education
1999	Humberto Chapa	Groundskeeper, Facilities Management & Construction
1999	Janel Just	Business Assistant, School of Business & Public Administration
1998	Darella L. Banks	Executive Director, Enrollment Services
1998	Deborah Sellman	Accountant, Finance
1998	E. Collen Zlomke	Office Supervisor, Enrollment Services
1997	Jean M. Carr	Director of Budget, Business Services
1997	Zahira E. Garcia	Senior Secretary, Office of the Sr. Vice President/Provost
1997	Johnny R. Young	Receiving Clerk, Purchasing & Operations

Page 57, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

## Office of Institutional Effectiveness

# Section 5: Financial & Educational Resources

## Current Fund Revenues and Expenditures by Source % = Percent of Total

	FY 2011		FY 2012		FY 2013		FY 2014		FY 2015	
Sources	Amount	%	Amount	%	Amount	%	Amount	%	Amount	%
Operating Revenues										
Tuition and Fees	50,520,961	47.9	50,951,212	52.2	51,814,013	52.2	57,842,281	54.6	67,145,436	59.4
Less tuition discounts	-9,561,996	-9.1	-7,447,577	-7.6	-7,810,189	-7.9	-4,632,945	-4.4	-7,890,620	-7.0
Auxiliary Services	1,520,104	1.4	1,442,175	1.5	1,453,807	1.5	1,358,530	1.3	1,235,390	1.1
Sales of Goods and Services	1,220,176	1.2	1,166,798	1.2	1,190,814	1.2	1,097,751	1.0	1,257,801	1.1
Federal Grant Revenues and Pass Through	2,641,762	2.5	2,778,690	2.8	2,618,891	2.6	2,685,467	2.5	2,818,184	2.5
State Grant Revenues and Pass Through	1,923,960	1.8	1,812,851	1.9	2,046,698	2.1	2,279,682	2.2	2,188,561	1.9
Other Grant Revenues and Pass Through	287,180	0.3	498,413	0.5	654,901	0.7	670,905	0.6	1,021,334	0.9
Total Operating Revenues	48,552,147	46.0	51,202,563	52.4	51,968,936	52.4	61,301,671	57.8	67,776,086	60.0
Non-Operating Revenues										
State Appropriations	40,426,621	38.3	34,372,563	35.2	34,354,386	34.6	36,105,325	34.1	36,002,826	31.9
Gifts	1,169,644	1.1	411,124	0.4	1,661,100	1.7	580,073	0.5	495,926	0.4
Investment Income	2,008,756	1.9	2,668,849	2.7	1,971,122	2.0	3,310,127	3.1	-723,702	-0.6
Interest Expenses and Fiscal Charges	-1,388,439	-1.3	-1,615,553	-1.7	-1,223,968	-1.2	-1,103,841	-1.0	-991,950	-0.9
Other Services	4,368,262	4.1	2,306,139	2.4	2,295,603	2.3	-2,787,517	-2.6	1,698,118	1.5
Endowment Additions	238,355	0.2	160,591	0.2	88,989	0.1	194,425	0.2	201,771	0.2
Net Transfers	-206,697	-0.2	-342,667	-0.4	-372,962	-0.4	-442,325	-0.4	-522,689	-0.5
Capital Assets	0	0.0	0	0.0				0.0		
Plant Operations	0	0.0	0	0.0				0.0		
Federal Revenues Non Operating	10404858	9.9	8,494,969	8.7	8,481,420	8.5	8,823,560	8.3	9,088,054	8.0
Total Non-Operating Revenues	57,021,360	54.0	46,456,014	47.6	47,255,690	47.6	44,679,827	42.2	45,248,354	40.0
Total Revenues	105,573,507	100.0	97,658,577	100.0	99,224,626	100.0	105,981,498	100.0	113,024,440	100.0

Source: Finance Office

Table continued on next page.

Page 58, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

## **Current Fund Revenues and Expenditures by Source continued**

	FY 2011 FY 2012		FY 2013		FY 2014		FY 2015			
Sources	Amount	%	Amount	%	Amount	%	Amount	%	Amount	%
Expenditures										
Instruction	36,686,822	38.9	36,789,198	38.9	37,151,235	38.7	39,897,060	38.1	45,640,176	41.8
Research	1,746,646	1.9	1,769,700	1.9	1,542,823	1.6	1,716,465	1.6	1,534,646	1.4
Public Service	194,238	0.2	113,471	0.1	415,038	0.4	422,522	0.4	798,536	0.7
Academic Support	11,442,014	12.1	12,041,363	12.7	12,500,301	13.0	13,903,900	13.3	14,517,905	13.3
Student Services	3,853,655	4.1	4,371,914	4.6	4,874,801	5.1	5,695,050	5.4	6,488,973	5.9
Institutional Support	15,122,619	16.0	14,584,606	15.4	15,370,335	16.0	14,514,552	13.9	14,125,138	13.0
Operation and Maintenance of Plant	7,457,039	7.9	7,342,126	7.8	6,405,659	6.7	6,049,029	5.8	6,264,917	5.7
Scholarships	8,295,510	8.8	7,776,537	8.2	7,089,061	7.4	10,927,183	10.4	8,773,053	8.0
Auxiliary Enterprises	4,819,317	5.1	5,089,831	5.4	5,255,732	5.5	5,903,740	5.6	5,180,157	4.7
Depreciation and Amortization	4,640,140	4.9	4,780,625	5.1	5,492,351	5.7	5,662,663	5.4	5,736,843	5.3
Total Expenditures	94,258,000	100.0	94,659,370	100.0	96,097,337	100.0	104,692,164	100.0	109,060,344	100.0
Tuition and Fees										
Tuition	13,354,788	32.6	12,151,527	27.9	12,108,175	27.5	15,082,095	28.3	17,033,276	28.7
Designated Tuition	16,868,675	41.2	20,453,483	47.0	20,733,856	47.1	25,708,275	48.3	28,892,411	48.8
Student Service Fees	2,817,355	6.9	3,018,736	6.9	3,166,550	7.2	3,535,035	6.6	3,853,003	6.5
Computer Use Fees	2,498,910	6.1	2,516,629	5.8	2,493,772	5.7	2,551,422	4.8	2,908,447	4.9
Library Use Fees	875,590	2.1	880,283	2.0	1,091,053	2.5	1,275,741	2.4	1,368,793	2.3
Other Student Fees	3,941,873	9.6	3,881,307	8.9	3,820,152	8.7	4,460,085	8.4	4,641,769	7.8
Student Center Fees	601,775	1.5	601,671	1.4	590,267	1.3	596,682	1.1	557,117	0.9
Total Tuition and Fees	40,958,966	100.0	43,503,636	100.0	44,003,825	100.0	53,209,335	100.0	59,254,816	100.0

**Source: Finance Office** 

Page 59, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

## **Annual Tuition and Fees**

	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	Amt	% change								
Undergraduate										
Resident	3,222	4.1	3,258	1.1	3,398	4.3	3,566	4.9	3,737	4.8
Non-Resident	17,153	3.9	18,365	7.1	19,215	4.6	20,091	4.6	21,933	9.2
Graduate										
Resident	6,765	4.9	7,059	4.3	7,412	5.0	7,843	5.8	8,287	5.7
Non-Resident	13,353	4.8	13,737	2.9	14,468	5.3	15,259	5.5	16,621	8.9

Source: Budget Office

Page 60, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

## **Facilities**

## Buildings

Date Constructed	Building	Assignable Sq. Feet
	General Purpose	
1971	Arbor Building	28,589
1976	Bayou Building	368,591
1979	Delta Building	41,263
1996	FMC Training Center	767
2002	North Office Annex Building	4,924
2003	Welding Arts Building	960
2004	Student Services Classroom Building	97,919
2006	TMC @2151 Holcomb	7,658
2010	Pearland Building	13,716
2012	Arbor North Building	16,807
2012	Arbor South Building	7,338
2013	North Office Annex II	6,882
	Subtotal	595,414
	Special Purpose	
1976	Central Services	22,941
1998	Greenhouse	2,880
2003	EIH Storage	253
2007	Risk Management Storage	235
	Subtotal	26,309
	Total	621,723

## **Rooms by Type and Size**

	Number of Rooms	Assignable Sq. Ft.
Classrooms	47	41,968
Class Laboratories	39	40,846
Non-class Laboratories	94	74,846
Office and Service Rooms	1,278	210,522
Conference Rooms	38	10,318
Study Facilities	34	84,085
Special Use	42	8,835
General Use	104	76,327
Supporting Facilities	66	36,394
Health Care Facilities	12	1,193
Service Areas (Class, Lab)	73	14,980
Total	1,827	600,314

Page 61, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

## The Alfred R. Neumann Library

Karen H. Wielhorski Executive Director Wielhorski@uhcl.edu 281-283-3931

The mission of Neumann Library is to provide the people, services, information resources, and environment needed to promote teaching, learning, and the pursuit of knowledge. As the intellectual heart of the university, the Neumann Library makes information readily available for the research and studies of the University of Houston-Clear Lake students and faculty, and enriches the surrounding community by sharing its resources with scholars and citizens.

## **Library Resources**

	2011	2012	2013	2014	2015
Holdings					
Titles Held	362,980	359,604	356,484	361,458	361,002
Volumes Held	524,509	520,503	510,832	515,132	510,398
Microfilm Reels	87,074	87,039	84,803	45,237	10,278
Microfiche	1,919,027	1,814,828	1,814,915	1,814,933	1,773,163
Print Subscriptions	6,392	6,501	*573	494	471
Documents					
U.S.	72,420	68,692	58,457	57,075	55,398
Texas	5,055	5,055	5,055	5,055	5,055
Electronic Resources					
Research Databases	163	169	200	212	214
e-Books	142,338	143,990	270,231	296,732	327,154
e-Journals	35,503	36,988	83,974	77,860	79,351
e-Videos	n/a	n/a	27,164	36,663	39,149

Source: Neumann Library

#### **Library Services**

	2011	2012	2013	2014	2015	1
Circulation	72,473	65,157	58,276	49,589	45,293	incl. Pearland
Use of Electronic Resources	495,875	449,460	463,895	425,640	426,671	
Interlibrary Loans						
Loans	8,454	7,471	5,880	5,008	4,898	
Borrowed	4,625	4,700	7,013	5,632	5,586	
Total	13,079	12,171	12,893	10,640	10,484	
Library Instruction			-			
Face-To-Face	132	128	105	89	118	
Online	39	51	52	54	45	
Total Attendance	2,855	3,416	3,083	2,863	2,966	
Reference	12,017	8,620	7,772	8,072	7,521	incl. Pearland
Visits to Library Website	197,670	187,767	178,146	163,864	163,267	
Visits to Library Research Guides	36,289	97,986	111,840	212,337	229,922	

Source: Neumann Library

Page 62, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

#### **Career Services**

Chuck Crocker, M.Ed. Director Crocker@uhcl.edu 281-283-2596

The mission of Career Services is to guide and to support the members of the university community in the achievement of their educational, vocational, and psychological goals.

Career Services assist students in establishing and/or advancing careers in their degree fields and in finding jobs while they are enrolled in school. The program goals related to these services are:

- Help students and alumni make appropriate educational and career choices;
- Develop and promote experiential education opportunities for students;
- Support students and alumni in their efforts to pursue employment and develop effective job search strategies; and
- Promote a systematic flow of information between the university and the employer community.

Career Services							
	2011	2012	2013	2014	2015		
On-Campus Interviews							
Organizations Interviewing	11	14	15	19	16		
Interviews Conducted	77	108	74	79	80		
Resume Referrals							
Companies	1,344	682	2,410	2,573	2,290		
Resumes Transmitted	3,104	2,329	3,087	4,293	3,212		
Cooperative Education Registrations	104	72	47	39	58		
Mock Interviews	63	54	54	67	53		
Presentations and Workshop Attendance	1,658	1,333	1,218	1,571	1,580		
Students Registered with Career Services	339	441	458	664	549		
Career Counseling Contact	1,078	970	840	1,090	1,091		

Page 63, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

# **Counseling Services**

Cynthia A. Cook, Ph.D. Director cookc@uhcl.edu 281-283-2595

The mission of UHCL Counseling Services is to help students fulfill their goals by fostering connections with and among members of the university community, facilitating the discovery and realization of power in their strengths and developing the ability to address emotional and psychological challenges.

Counseling Services are designed to help students improve personal, academic, and vocational functioning. The program goals related to these services are the following:

- Help students identify and address emotional and psychological challenges.
- Promote the personal development and psychological wellbeing of students and members of the campus community.
- Provide appropriate consultation and outreach to faculty and staff.
- Offer training opportunities for psychology and counseling professionals to cultuvate the skills necessary to work in higher education and other related settings.

Counseling Services						
	2011	2013	2014	2015		
Counseling Contacts						
Regular Session	1,787	1,657	1,517	1,874		
Initial Consultation	213	268	233	324		
Group Session	451	613	501	522		
Couples Session	149	106	104	174		
Psychiatry Session	185	227	238	235		
Crisis Session	50	54	29	55		
Total	2,865	2,925	2,787	3,313		

Page 64, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

# Pearland Enrollment and Semester Credit Hourss (SCH) by Term

In May 2009, UHCL partnered with the City of Pearland to create the UHCL Pearland Campus, a 30,956-square-foot facility designed to provide further access

Pearland Enrollment and Semester Credit Hourss (SCH) by Term										
	Fall 2	2011	Fall 2	2012	Fall	2013	Fall	2014	Fall 2	2015
<b>Location Taken</b>	Headcount	SCH								
Pearland Only	142	909	110	609	89	512	116	678	95	534
Pearland Plus Other	578	2,382	622	2,592	686	2,730	668	2,611	587	2,226
Total	720	3,291	732	3,201	775	3,242	784	3,289	682	2,760

Pearland Only - Student taking course at Pearland campus only
Pearland Plus Other - Student taking course at Pearland campus and other UHCL site

Page 65, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

# **Office of Sponsored Programs**

Paul E. Meyers, Ph.D. Executive Director Meyers@uhcl.edu 281-283-3016

#### Mission

The Office of Sponsored Programs believes that exemplary service maximizes funded research opportunities. Sponsored Programs staff embrace exceptional customer service, continuous quality improvement, and principle-centered leadership as core operating credos.

#### **Benchmark Objectives for 2011-2015**

The Office of Sponsored Programs' objectives are to diversify the portfolio of significant grants, encourage collaborative research, expand research center activities, develop institutional grant proposals, and increase grant dollar volume and indirect costs annually.

External Research Development Activity						
	2011	2012	2013	2014	2015	
Number of Proposals						
Submitted	81	87	85	85	66	
Funded	40	43	32	34	27	
Amount of Proposals						
Submitted	\$26,912,302	\$22,519,630	\$15,896,293	\$34,758,100	\$14,434,748	
Awarded	\$2,740,358	\$7,291,830	\$2,829,130	\$4,500,645	\$2,080,726	

		2015		
	Number	f Dronosals	Amount	f Dronocals
Component	Submitted	Funded	Submitted	f Proposals Awarded
ADM	5	2	\$1,531,403	\$43,296
BUS	0	0	\$0	\$0
HSH	17	12	\$2,376,332	\$613,850
SCE/EIH	37	13	\$6,610,146	\$1,423,580
SOE	7	0	\$3,916,867	\$0
Total	66	27	\$14,434,748	\$2,080,726

Page 66, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

#### **Student Financial Aid**

Billy Satterfield, Ed.D. Executive Director Satterfield@uhcl.edu 281-283-2489

Student Financial Aid Awards by Source								
1	FY 2	FY 2012		FY 2013		014	FY 2	015
	n	Amount	n	Amount	n	Amount	n	Amount
Grants								
Pell	2,211	7,703,478	2,226	7,867,066	2,219	7,790,603	2,441	8,609,250
Supplemental Educational Opportunity Grant (SEOG)	190	190,450	205	197,165	96	118,766	120	138,500
Texas Public Education Grant (TPEG)	856	1,104,794	622	879,566	735	964,455	762	1,121,107
Texas Grant	234	1,071,667	292	1,720,000	248	1,703,885	239	1,595,216
Teach Grant	100	297,458	88	247,651	88	228,374	74	174,995
Grants & Scholarships	2,107	2,496,808	4,341	5,142,401	4,303	6,100,354	4,803	6,995,864
Total	5,698	12,864,655	7,774	16,053,849	7,689	16,906,437	8,439	18,634,932
Loans	-	-	-					
Perkins	30	53,111	35	67,000	28	52,000	12	20,000
Direct Loan Sub	3,474	18,084,667	2,063	8,658,081	1,935	8,072,070	2,058	8,200,693
Direct Loan Unsub	2,927	19,145,814	3,058	26,627,544	2,789	23,394,961	2,753	22,496,649
PLUS	27	171,218	23	130,548	22	137,533	31	208,575
B-On-Time	22	128,483	9	49,798	14	71,191	19	110,381
Total	6,480	37,583,293	5,188	35,532,971	4,788	31,727,755	4,873	31,036,298
Work Study								
Federal Work Study	65	124,472	89	166,767	85	181,334	89	197,998
State Work Study	19	43,797	19	41,228	50	54,488	63	77,792
HB 3015 Work Study	0	0	0	0	18	31,730	38	50,279
Total	84	168,269	108	207,995	153	267,552	190	326,069
Loans								
External and Private Loans	72	510,121	72	484,045	81	662,901	77	698,639
Total	72	510,121	72	484,045	81	662,901	77	698,639
Unduplicated # of Aid Recipients	5,986		6,134		5,925		6,406	

Page 67, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

# **Student Financial Aid**

S	tudent Financ	cial Aid Awar	ds by Source a	and Ethnicity	1			
	FY 2012		FY 2013		FY 2014		FY 2015	
	n	Amount	n	Amount	n	Amount	n	Amount
Grants and Scholarship Aid								
White, non-Hispanic	2,451	5,615,662	1,968	7,489,897	1,793	7,568,317	1,803	7,999,093
Black, non-Hispanic	805	1,691,604	531	1,831,571	492	1,914,597	555	2,574,192
Hispanic	1,835	4,228,054	1,329	5,737,747	1,362	6,239,230	1,478	7,303,115
Asian/Pacific Islander	359	791,321	253	966,880	275	1,162,030	309	1,456,837
American Indian/Alaskan	40	77,083	10	32,656	11	31,313	13	49,725
Other/Unknown	208	460,931	688	3,897,607	767	5,522,593	999	5,909,213
Total	5,698	12,864,655	4,779	19,956,358	4,700	22,438,080	5,157	25,292,175
Loans								
White, non-Hispanic	1,892	18,183,065	1,706	16,391,616	1,502	13,936,596	1,461	13,607,634
Black, non-Hispanic	722	8,110,436	693	7,584,326	619	6,615,399	621	6,196,827
Hispanic	991	8,671,679	1,079	8,915,439	1,021	8,627,969	1,045	8,245,712
Asian/Pacific Islander	196	1,868,637	174	1,653,941	170	1,657,859	171	1,564,139
American Indian/Alaskan	11	85,531	9	88,074	10	115,063	9	105,034
Other/Unknown	149	1,471,524	155	1,631,271	159	1,666,144	212	1,677,514
Total	3,961	38,390,872	3,816	36,264,667	3,481	32,619,030	3,519	31,396,860
Work Study								
White, non-Hispanic	18	36,989	28	49,895	31	79,684	28	96,900
Black, non-Hispanic	12	27,029	11	23,894	14	40,001	17	53,291
Hispanic	41	81,723	39	100,294	26	77,026	39	119,468
Asian/Pacific Islander	9	16,240	13	27,893	14	58,538	16	56,484
American Indian/Alaskan	0	0	0	0	0	0	0	0
Other/Unknown	4	6,288	2	11,223	4	14,118	2	7,415
Total	84	168,269	93	213,199	89	269,367	102	333,558

Page 68, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

# Other Demographic Information

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
	n	n	n	n	n
Academic Career					
Undergraduates	3,891	4,050	4,189	4,281	4,686
First Time In College (FTIC)					205
Graduates	2,487	2,314	2,441	2,424	2,303
Bachelors or Higher	167	175	146	145	130
Total	6,545	6,539	6,776	6,850	7,324
Residency					
Resident	5,891	5,947	6,137	5,962	6,417
Non- Resident	621	570	639	888	907
Total	6,512	6,517	6,776	6,850	7,324
Enrollment Status					
Full-time	4,151	4,243	3,771	4,105	3,923
3/4-time	1,441	1,366	1,652	1,473	1,788
1/2-time	663	642	843	787	945
Less than 1/2-time	290	291	510	485	668
Total	6,545	6,542	6,776	6,850	7,324

Page 69, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

# **VA Services**

Trisha N. Ruiz Coordinator, Veteran Services ruiz@uhcl.edu 281-283-3071

The Veteran Services office was established in 2013.

	FY	2011*	FY	2012*	FY	2013	F	Y 2014	F	Y 2015
	n	Amount	n	Amount	n	Amount	n	Amount	n	Amount
Veterans	-									
White, non-Hispanic	119	\$327,439	140	\$487,150	Not	Provided	243	\$1,067,882.72	296	\$1,526,276.80
Black, non-Hispanic	37	\$107,384	41	\$125,030	Not	Provided	53	\$237,248.40	55	\$272,162.90
Hispanic	41	\$122,645	54	\$145,425	Not	Provided	120	\$510,671.40	162	\$784,293.11
Asian/Pacific Islander	4	\$31,940	3	\$15,872	Not	Provided	8	\$55,167.00	5	\$16,183.80
American Indian/Alaskan	1	\$3,882	397	\$2,496,158	Not	Provided	1	\$1,200.00	5	\$25,387.00
Other/Unknown	413	\$2,483,103	24	\$33,070	Not	Provided	34	\$144,680.00	35	\$171,757.25
Total	615	\$3,076,393	659	\$3,302,705	455	\$2,015,996.62	459	\$2,016,849.52	558	\$2,796,060.86

<sup>\*</sup>The numbers for 2011-2012 veterans were provided by Student Financial Aid prior to 2013.

Page 70, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

# **Student Life Events and Participation**

Andrew Reitberger
Acting Director of Student Life
Reitberger@uhcl.edu
281-283-2555

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
University Events					
Cultural Arts	1,435	1,410	927	1,542	1,650
I HEART UHCL Day	200	453	547	573	430
Leadership Conference	245	356	297	209	250
Student Organizations					
Organizations Recognized	63	63	75	84	88
Number of Organized Events	343	424	462	n/a	n/a
Theatre					
Events	53	51	50	48	51
Attendance	n/a	n/a	n/a	n/a	n/a
Usage in Days	102	108	10	101	113
Additional Services					
Marquee (messages)	n/a	n/a	n/a	n/a	n/a
Room Reservations	675	677	572	n/a	n/a
Campus Recreation Fitness Room	3386	9,587	14,782	15,183	19,425

Page 71, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

# Office of Institutional Effectiveness

# Section 6: External & Alumni Relations

#### **Community College Advisory Council 2015-2016**

When UHCL was established in 1971, the legislation provided for a statutorily created council of community and junior college presidents to advise the university president. This is the only such statutorily created advisory council in the state of Texas.

The statute provides for the Community College Advisory Council to consist of presidents/chancellors of each tax-supported community and junior college in Harris, Galveston, Fort Bend, Waller, Montgomery, Liberty, Chambers, and Brazoria counties. At the university's initiative, a bill was introduced and passed into law during the 1991, legislative session to add Wharton to the list of counties.

The legislation calls for the advisory council to "periodically study the overall needs of the region ... for the development of programs and resources in higher education, and as a result of its studies shall make recommendations to the board of regents of the University of Houston [System] regarding the development of the departments and degree programs of the [University of Houston-Clear Lake]. The board of regents shall give careful consideration to the recommendations of the advisory council."

The interaction of UHCL with its community and junior college partners is widely acknowledged as a state and national model of institutional cooperation and has been instrumental in the success of the university.

**Alvin Community College** 

Christal M. Albrecht

**Brazosport College** 

Millicent M. Valek

College of the Mainland

**Beth Lewis** 

**Galveston College** 

W. Myles Shelton

**Houston Community College System** 

Cesar Maldonado

Lee College

**Dennis Brown** 

Lone Star College System

Stephen C. Head

San Jacinto College District

Brenda Hellyer

**Wharton County Junior College** 

Betty A. McCrohan

Page 72, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

#### Section 6 - External and Alumni Relations and University Communications

#### Office of UHCL University Advancement

Rhonda Thompson Associate Vice President <u>ThompsonR@uhcl.edu</u> 281-283-2018

The University of Houston-Clear Lake Office of University Advancement (UA) provides professional support to the university in the areas of communications, development and alumni relations. Through effective communications, fundraising initiatives and alumni programs, UA partners across the university to enhance the image of the university, garner philanthropic resources for institutional priorities and connect alumni, donors and others to the university.

#### Office of Development and Alumni Relations

Dwayne Busby Executive Director Busby@uhcl.edu 281-283-2019

The UHCL Office of Development and Alumni Relations strives to strengthen the relationships between University of Houston-Clear Lake and its alumni and donors to advance the interests and goals of the university. The office works with UHCL faculty, staff and students to identify events and projects that promote the university's academic mission. Staff members help identify and facilitate opportunities to connect alumni with one another, faculty, students and community partners. The bonds created enhance and increase participation and philanthropic support from our alumni, friends of UHCL, foundations and corporations for the institution's academic goals. The office ensures that all gifts are managed in accordance with donors' wishes and oversees a personalized donor and volunteer recognition program.

#### **UHCL Alumni Association**

Founded in 1981, the UHCL Alumni Association represents more than 64,000 alumni. It was created to enhance the pride, loyalty and engagement of its alumni by connecting them to UHCL alumni, student, parents and friends of the university through support services, activities and events. Working in connection with the Office of Development and Alumni Relations, the association promotes the educational programs and objectives of the university by providing alumni opportunities to remain involved with their alma mater. The UHCL Alumni Association supports three endowments – the UHCL Alumni Association Scholarship Endowment for current students, the UHCL Distinguished Alumni Scholarship Endowment for descendants of UHCL alumni and the UHCL Alumni Association Program Endowment to support student programming, faculty research and development. All UHCL graduates and recipients of teacher's certificates are automatically members of the UHCL Alumni Association; no dues are necessary. Lifetime Alumni Membership is available with a one-time contribution of at least \$500 which entitles members to exclusive benefits beyond the general alumni association membership.

# Office of University Communications

Theresa Presswood Executive Director Presswood@uhcl.edu 281-283-2026

The Office of University Communications advances the mission of UH-Clear Lake, enhances the university's image and builds awareness of the institution's major initiatives through the dissemination of news, information and messages to key audiences. A unit of the Office of University Advancement, the office provides a broad range of services in the areas of media relations, social media, web and digital communications, publications, crisis communications, university branding and marketing communications. The office serves as the liaison to other UH System universities and centers on systemwide communications and marketing initiatives.

Page 73, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

# Distinguished Alumni Award - 1984-2015

The UHCL Alumni Association developed the UHCL Distinguished Alumni Award to honor former students who have distinguished themselves in their professions and made significant contributions to society.

Year	Honoree	Degree(s)
2015	Anita Fogtman	BA 1980
2014	Carolyn Ann Lightfoot	MA 1990
2014	Kevin C. Wooten	BA 1976, MA 1978
2013	E. Michael Fincke	MS 2001
2013	Charles F. Hall, Jr.	MBA 1997
2013	Natalie V. Saiz	MA 1991
2013	Diane Davies Vest	BBA 1987
2012	Cris C. Daskevich	MHA/MBA 1997
2012	Douglas W. Hiser Jr.	BA 1996
2012	Juan Manuel Traslaviña	BS, 1987, MS 1993
2011	Craig A. Cordola	MHA/MBA 1998
2011	Bernard Harris Jr.	MBA 1999
2011	Stephen K. Jones Jr.	MHA/MBA 1996
2011	E. J. (Joe) King	BS 1977
2010	Cindy Howard	MS 1981
2010	Lee Morin	MS 2009
2010	Rebecca Reitz	BBA 1990
2010	Marilyn Sims	BS 1988
2010	<b>Gregory Smith</b>	MS 1984
2010	Maura Walsh	MA 1983
2009	Richard H. Anderson	BS 1977
2009	Christopher J. Culbert	MS 1986
2008	Russell P. Austin	MA 1980
2008	Dilhar Mihidu De Silva	BS 1991, MS 1994
2008	Preston Johnson, Jr.	MBA 1983
2008	Michael L. Landolt	BS 1985
2008	Katherine Keys Reeves	BBA 1998
2007	Marilyn Kurtz Lunney	MA 1993
2007	Keith A. Parrott	MHA 1995
2007	Rosalind Calvert Perez	Certification 1993
2006	Robert C. Garcia	BBA 1976
2006	Lucille Pack Gedies	MBA 1993
2006	Darla Schneifer McKitrick	MS 1992
2005	Arnold Adair	Ed.D. 2010, Certification 1988 & 1999
2005	Kimberly Campbell	BBA 1987, MBA 1992
2005	Randy Garner	BS 1986, MA 1989
2005	Charles McClelland	MA 2000

Page 74, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

# Distinguished Alumni Award - 1984-2015 continued

Year	Honoree	Degree(s)
2004	Tery Hernandez	MS 1980
2004	Leslye Mize	MA 1980
2004	Janet Kelly	MS 1985
2003	Guion S. Bluford, Jr.	MBA 1987
2003	Emmeline Dodd	MS 1990
2003	Sandra S. Mossman	Certification 1987
2002	Marjorie H. Jacobson	BA 1984
2002	Frank Perez	MA 1982
2002	Jennie Ward Robinson	BS 1992
2000	J. Pamela Culpepper-Cronl	MA 1983, BS 1980
1999	To commemorate the univ	versity's 25th anniversary, the association paid special
1999	tribute to the 25 past recip	pients of the UHCL Distinguished Alumni Award.
1998	Tina Farrell	Ed.D. 2009, MA 1985, Certification 1993
1998	Russell Meyers	MS 1986
1998	Patricia Wilson	MS 1979, Certification 1988
1998	Victoria Yamasaki	BS 1988
1997	Gerald Clause	MS 1978
1997	Dawn Korman	BS 1981
1997	<b>Katherine Tamer</b>	MS 1977
1996	Mary Ainslie	BBA 1975, MS 1978
1996	Sandra Johnson	MBA 1982
1995	Mike Merkel	BA 1990, MA 1994
1994	Linda Robinson	MA 1978, Certification 1981, Certification 1986
1993	Susan Garman	BPA, BS 1989
1993	David Vandewater	BPA, MS 1977
1993	Anne Wismer-Landolt	MS 1977
1992	Raymond Khoury	BPA, MS 1980
1992	Jane B. Reeves	BPA, MS 1981
1991	Steve Phelps	BPA, BBA 1980
1990	Charles A. Biggs	BA 1984, MA 1987
1989	Story Musgrave	MA 1987
1988	Micheal Reeves	MS 1977
1987	Peggy Channing	MS 1982
1986	William Gresco	MS 1980
1985	Kippy Caraway	BA 1977, MA 1985
1984	Elizabeth Leibfried	MA 1979
1984	Marilyn Wiley	MBA 1982, MS 1983

Page 75, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

# **Early Achievement Award**

The Early Achievement Award is granted to a University of Houston-Clear Lake alumnus/a (as defined below), age 45 or younger, for significant accomplishments in business or professional life, or for service to the university and/or the UHCL Alumni Association.

Year	Honoree	Degree(s)
2015	Katherine Becker	BS 2003, MHA/MBA 2006
2015	Marla Davis Chandler	BA 1996, MS 2001
2015	Kanchana Weerasinghe	BS 1998, MS 2000
2013	M. Shane Spees	MHA 1997
2012	Mitali Paul	MHA/MBA 2005
2011	Nefertari Brown Mundy	MS 2006, MS 2009
2011	Christa English George	BA 1995
2010	James Springfield	MHA 1991
2009	Corey Wilson	BS 2002
2007	Sameer Pande	MS 2002
2006	Chris Wagner	MS 2002
2005	Cris Curnutt Daskevich	MHA/MBA 1997

# Marilyn S. Sims Leadership Service Award

The Marilyn S. Sims Leadership Service Award is presented to an alumnus/a whose exceptional contributions to the University of Houston-Clear Lake and its community strengthens and supports the values and the mission of the institution. It is presented to persons whose special qualities and accomplishments merit university recognition.

Year	Honoree	Degree(s)
2014	Ann Hammond	BBA 1982
2010	Joyce Delores Taylor	MA 2004, MA 2006, MA 2008
2007	Cheryl Evans	MA 1982
2005	Kimberly Barfield	BS 2001
2004	Marilyn Lunney	MA 1993

Page 76, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

# **Outstanding Professor Award**

The Outstanding Professor Award honors University of Houston-Clear Lake professors who embody the fulfillment of learning and discovery by utilizing innovative teaching methods to inspire students and building a sense of community among students through active involvement with student organizations, shared governance and mentoring. Honorees share a passion for the university, its mission and the potential for change through education. The UHCL Alumni Association has presented the Outstanding Professor Award since 2006.

Year	Honoree	Position
2015	Ashish Chandra	Professor of Healthcare Administration, School of Business
2014	Ken Black	Professor of Decision Sciences, School of Business
2014	Stephen M. Cherry	Assistant Professor of Sociology, School of Human Sciences and Humanities
2013	John Gorman	Professor of Literature, School of Human Sciences and Humanities
2012	James C. Benson	Associate Professor of Legal Studies, School of Business
2012	Kim A. Case	Associate Professor of Women's Studies and Psychology, School of Human Sciences and Humanities
2011	Kwok-Bun Yue	Professor and Chair of Computing and Mathematics Division, School of Science and Computer Engineering
2010	Denise McDonald	Associate Professor of Curriculum and Instruction, School of Education
2009	Caroline Crawford	Associate Professor of Instructional Technology, School of Education
2009	Gretchen Mieszkowski	Professor of Literature, School of Human Sciences and Humanities
2008	Richard Puzdrowski	Associate Professor and Chair of the Division of Natural Sciences, School of Science and Computer Engineering
2007	Naveed Saleem	Professor and Chair of Management Information Systems, School of Business
2006	Charles McKay	Dean (retired), School of Science and Computer Engineering

Page 77, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

#### Alumni Distribution of U.S. Residents as of Fiscal Year 2015

Please contact the Office of Development and Alumni Relations for more detail on former graduates. This information is based on spatial data that was provided to OIE in the form of a database from the Office of Development and Alumni Relations. As of fiscal year 2015, there are approximately 63,911 alumni. Alumni with missing or invalid address information are not depicted on this page.

Sorted by State

State	Number	Percent
Armed Forces the America	3	0.01
Armed Forces Europe	22	0.04
Alaska	38	0.07
Alabama	171	0.30
Armed Forces Pacific	8	0.01
Arkansas	133	0.24
California	890	1.59
Colorado	446	0.80
Connecticut	68	0.12
District of Columbia	25	0.04
Delaware	24	0.04
Florida	531	0.95
Georgia	266	0.47
Hawaii	25	0.04
Iowa	55	0.10
Idaho	29	0.05
Illinois	265	0.47
Indiana	117	0.21
Kansas	95	0.17
Kentucky	66	0.12
Louisiana	302	0.54
Massachusetts	107	0.19
Maryland	172	0.31
Maine	12	0.02
Michigan	150	0.27
Minnesota	92	0.16
Missouri	189	0.34
Northern Mariana Island	1	0.00
Mississippi	61	0.11

Sorted by State

State	Number	Percent
Montana	35	0.06
North Carolina	278	0.50
North Dakota	7	0.01
Nebraska	46	0.08
New Hampshire	25	0.04
New Jersey	215	0.38
New Mexico	123	0.22
Nevada	82	0.15
New York	181	0.32
Ohio	185	0.33
Oklahoma	157	0.28
Oregon	99	0.18
Pennsylvania	168	0.30
Puerto Rico	10	0.02
Rhode Island	17	0.03
South Carolina	83	0.15
South Dakota	11	0.02
Tennessee	185	0.33
Texas	49,013	87.39
Utah	70	0.12
Virginia	345	0.62
Virgin Islands	2	0.00
Vermont	7	0.01
Washington	250	0.45
Wisconsin	88	0.16
West Virginia	25	0.04
Wyoming	14	0.02
Total	56,084	100.00

Please note that the count does not represent a count of total alumni as the Alumni Office does not have current addresses on all alumni.

Page 78, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

#### Alumni Distribution of U.S. Residents as of Fiscal Year 2015 Alumni Distribution of Residents in Texas Cities as of Fiscal Year 2015

Sorted descending by percent

Sorted descending by percent  City in Texas	Number	Percent
Houston	13,204	26.94
League City	3,295	6.72
Pearland	2,801	5.71
Friendswood	2,404	4.90
Pasadena	2,074	4.23
Baytown	1,734	3.54
Deer Park	1,115	2.27
Alvin	1,064	2.17
La Porte	1,003	2.05
Dickinson	980	2.00
Sugar Land	882	1.80
Seabrook	876	1.79
Katy	872	1.78
Galveston	777	1.59
Spring	734	1.50
Webster	685	1.40
Texas City	673	1.37
Austin	642	1.31
Missouri City	511	1.04
Lake Jackson	509	1.04
Humble	504	1.03
Santa Fe	502	1.02
Richmond	491	1.00
Angleton	410	0.84
Cypress	395	0.81
San Antonio	358	0.73
Rosharon	328	0.67
Crosby	309	0.63
La Marque	274	0.56
Manvel	251	0.51
Kemah	214	0.44
Kingwood	201	0.41
Dallas	200	0.41
Tomball	184	0.38
Conroe	174	0.36
Dayton	151	0.31
Hitchcock	137	0.28
Highlands	131	0.27
Montgomery	123	0.25

Sorted descending by percent

City in Texas	Number	Percent
Fort Worth	118	0.24
Channelview	116	0.24
Plano	112	0.23
Stafford	112	0.23
Bacliff	110	0.22
Bellaire	110	0.22
Georgetown	106	0.22
Round Rock	102	0.21
Magnolia	96	0.20
Freeport	90	0.18
Frisco	88	0.18
South Houston	88	0.18
College Station	86	0.18
New Braunfels	85	0.17
Beaumont	84	0.17
Huffman	82	0.17
Brazoria	80	0.16
Cedar Park	80	0.16
Clute	80	0.16
Irving	77	0.16
Fresno	76	0.16
Corpus Christi	75	0.15
El Lago	74	0.15
West Columbia	72	0.15
Beach City	70	0.14
Danbury	69	0.14
Rosenberg	66	0.13
Fulshear	64	0.13
Mont Belvieu	64	0.13
Arlington	56	0.11
Huntsville	56	0.11
Boerne	54	0.11
Richwood	54	0.11
Livingston	53	0.11
Porter	53	0.11
Allen	52	0.11
Kerrville	51	0.10
Tyler	50	0.10
Other cities less than 50	3,830	7.81
Total	49,013	100.00

Page 79, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

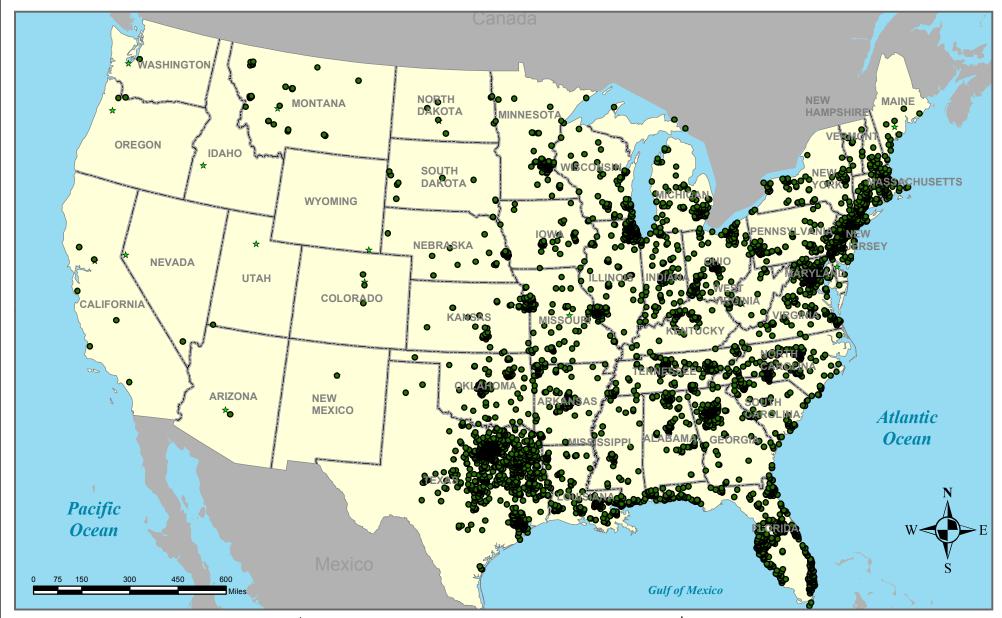
#### Alumni Distribution of Residents Outside of U.S. as of Fiscal Year 2015

Sorted by Country

Country	Number	Percent
Australia	3	2.9
Brazil	1	1.0
British West Indies	1	1.0
Cambodia	1	1.0
Canada	15	14.7
China, People's Republic O	2	2.0
China, Republic Of (Taiwan	7	6.9
Cyprus	1	1.0
England	2	2.0
Finland	1	1.0
France	2	2.0
Hungary	1	1.0
India	6	5.9
Indonesia	5	4.9
Jamaica	1	1.0
Japan	3	2.9
Jordan	2	2.0
Mexico	4	3.9
Netherlands	1	1.0
New Zealand	2	2.0
Nigeria	1	1.0
North Viet Nam	2	2.0
Philippines	1	1.0
Saudi Arabia	1	1.0
Scotland	1	1.0
Senegal	1	1.0
Singapore	1	1.0
South Viet Nam	10	9.8
Sri Lanka (Ceylon)	3	2.9
Sweden	1	1.0
Switzerland	1	1.0
Thailand	6	5.9
Turkey	2	2.0
United Arab Emirates	6	5.9
United Kingdom	4	3.9
Total	102	100.00

Page 80, 08/24/2016 MLB-OIE: Fact Book 2015.pdf

# **UHCL Alumni Residents Within United States, Fall 2015**



# Legend

- UHCL Alumni
- **★ Capital Cities**

**\_\_\_\_ State Boundaries** 

Total Alumni = 54,858 Total Geocoded = 54,518 Percent Geocoded = 99.4% Alumni Reside in Texas = 86.9%

Data Source: UHCL - OIE Cartographers: OIE Team

Date: 05/05/2016