

NEUMANN NEWS

Highlighting Scholarly Information Services & Resources for the UHCL Community

FROM THE EXECUTIVE DIRECTOR

Neumann Library has undergone an important process of refocusing on our mission and re-examining whether our 20th century mission statement was still appropriate and relevant. A reexamination of how we see ourselves is important against the background of the changing landscape of higher education and the new technologies that reshape our services. An old saying assures us that the library is the heart of the university, but is that still how our customers view us?

One of the best ways to test our mission statement is to ask students and faculty if it makes sense to them. At the recent Library Advisory Committee meeting, faculty, staff, and students considered a proposed statement and enthusiastically endorsed it. It resonated with them, and they found it concise but all-encompassing, clear, and inclusive. Perhaps best of all, it was clearly better as a marketing tool.

Thanks to the leadership of Susan Steele and team members William Boatman, Jody Mantell, John Birkman, and Jean Grant, the process achieved its goal, and the new Library Mission Statement has been adopted:

The mission of Neumann Library is to provide the people, services, information resources, and environment needed to promote teaching, learning, and the pursuit of knowledge.

Karen Wielhorski

Alfred R. Neumann Library
University of Houston-Clear Lake

www.uhcl.edu/library

NIH requires open access to funded research results

Effective April 7, 2008, the law requires that peer-reviewed articles based on research funded in whole or in part by the National Institutes of Health be submitted for inclusion on the free digital archive [PubMed Central](#) within twelve months of publication. The [NIH Public Access Policy](#) will "help advance science and improve human health" by guaranteeing free, ready access to the affected biomedical and life sciences literature.

Responsibility for compliance rests with Principal Investigators and their institutions, although many [journals](#) have established procedures to submit the articles on the author's behalf. Copyright agreements between an author and journal publisher should be modified to reflect the NIH requirement, and [suggested](#)

[wording](#) is provided in the NIH's [Public Access FAQ](#). The FAQ is part of the [NIH Public Access](#) website, which also includes detailed information on the scope of the policy, how to comply, the submission process, training materials, and the text of the law (Division G, Title II, Section 218 of P. L. 110-161).



Of related interest: The Association of Research Libraries' Scholarly Publishing and Academic Resources Coalition ([SPARC](#)) also offers suggested wording for NIH policy compliance and for securing other author rights when completing publication agreements (see [Author Rights: Using the SPARC Author Addendum ...](#)).

Return of Neumann News

Those of you who were with UHCL between 1998 and 2000 may remember the library's newsletter, *Neumann News*. It has been resurrected, and our goal is to publish regular Spring and Fall issues with a focus on scholarly information services and related topics, including those of particular interest to faculty.

In addition to the paper version, an online version with hyperlinks to featured resources will be available on the library website at www.uhcl.edu/library/NEWS. We hope you will find the newsletter to be a source of useful information to support your teaching, learning, and research endeavors!

On the next page...

New NEA report on reading. Government resources, electronic reserves, and more.

Monthly new book lists

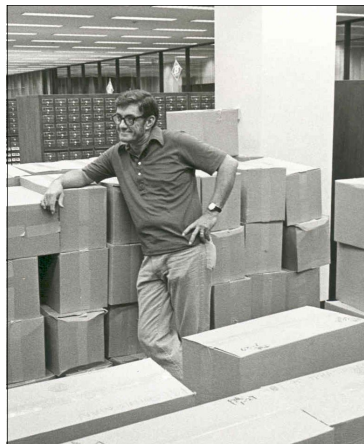


Use the Library Catalog's *Featured Item Lists* to keep up with new books in your subject areas. Lists are updated on a monthly basis and identify newly purchased

works that can be borrowed from the library.

From the [Library Catalog](#) homepage, click on [Featured Item Lists](#), and then choose one of the *UHCL New Titles* links: *Business, Education, Humanities* (includes *Texana*), *Human Sciences*, *Science & Computer Engineering*, *Audiovisual Titles*, or *Juvenile Titles*.

A LOOK BACK IN TIME



Dr. Walter Wicker, founding director, oversees the library's move to its new home inside the Bayou Building in 1975. Prior to this move, the bulk of the library books were housed in a Pasadena warehouse and delivered to the Arbor Building upon request.

Photo: [University Archives](#) collections

ELECTRONIC RESERVES

Make course reserves available 24/7 for your students by requesting **e-reserves**. When you require additional reading, whether it be journal articles, a book chapter, or class notes, we can take scanned material (or scan it for you) and make it available online as long as fair use copyright guidelines apply.

For more information, contact [Chehreh Badii](#), Library Associate (Circulation/Reserves), at 281-283-3940, or see [Circulation Services](#) on the library website.

New NEA report on reading & its importance

In November 2007, the National Endowment for the Arts published a comprehensive report on the reading habits of Americans and the corresponding "civic, social, cultural, and

economic implications" (p.7). Find the complete *To Read or Not to Read: A Question of National Consequence* online at www.nea.gov/research/ToRead.pdf or [in the library](#).

Government data at your fingertips



Need reliable data for a research project? Look for government publications online. The Government Printing Office and other federal agencies now prefer publishing electronically. Here are a few good places to start:

[American Factfinder](#): Find census data for demographic analysis. Use their tables or build your own.

[American Memory](#): Locate primary documents, historic photographs, maps,

and more in the Library of Congress digitized collections.

[Bureau of Labor Statistics](#): Find consumer prices, producer prices, wages, and other economic benchmarks.

[EnviroMapper for Envirofacts](#): Map and geographically view information from the EPA's *Toxic Release Inventory*.

[National Center for Education Statistics](#): Scan the latest *Digest of Education Statistics* and other NCES publications.

From [Government Documents](#)

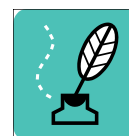
Customized course resources on library website

Are you teaching an off-campus, online, or web-enhanced course that requires your students to use numerous electronic resources or portions of the library website? Consequently, are you unable to schedule class time for a librarian to meet with and work with your students? A librarian can create a page on the library website for your course. This will make it easier for your students to find library-related instructional materials, handouts, and resources.

The library creates various *Find Your Course* pages each semester. These range from simple PDF handouts, which include hyperlinks to se-

lected resources, to more elaborate collections of annotated resource links, bibliographies, and library research video tutorials. We create a unique URL for each page to which you can link from your own course page or course management software.

Contact your Neumann Library liaison or [Susan Steele](#), Coordinator of Library Instructional Services, at 281-283-3915 to request this service.



FROM THE EDITORS...

Our heartfelt thanks to Shelly Kelly for her assistance with this issue!

Neumann News, Spring 2008

Editorial Staff:

Gay Carter, Co-Editor
Shelly Kelly
Frances Roppolo
Susan Steele, Co-Editor
Chloris Yue

Library hours during regular academic session:

Monday—Thursday	8 am—12 midnight
Friday	8 am—5 pm
Saturday	9 am—6 pm
Sunday	1 pm—9 pm

This newsletter is available with active hyperlinks on the library website at www.uhcl.edu/library/NEWS.

Can we be of assistance?

Call the Reference Desk at 281-283-3910 or email us at library@uhcl.edu.