



# Office of Institutional Research

University of Houston  Clear Lake

## 2012 Fact Book



published April 2013

# **Office of Institutional Research**

**University of Houston  Clear Lake**

**The 2012 Fact Book was prepared by  
The Office of Institutional Research**

**Peggy Johnson - Associate Director  
Miriam Qumsieh - Senior Institutional Research Analyst  
Pablo Salinas - Research Analyst II  
Mary Ballew - Research Analyst & Assessment Coordinator**

**Photography provided by:  
Michael Livingston**



## Foreword

A Fact Book provides a compilation of frequently used data and information for both internal and external constituencies for academic, administrative and decision-making purposes. The majority of data compiled for this publication represent the official reporting status of the University of Houston-Clear Lake as of the Fall semester for the current fiscal year (the 12th class day). In addition, trend data for the most recent five years are provided. The student section also includes head count and student credit hour trends for the past ten years. The 2012 Fact Book also includes a geographical display of students and alumni.

As well as providing commonly used data sets, it is also important that this information be presented in a user-friendly format. Recent publications of the UHCL Fact Book have incorporated many new formats designed to achieve this objective. We have also expanded the Fact Book to move beyond simple quantitative data in order to incorporate more qualitative information about the University, its programs and services. Our hope is that the additional information provides a more comprehensive picture of UHCL and its constituencies.

Please visit the Office of Institutional Research website at <http://www.uhcl.edu/oie> to access the Fact Book as well as many other OIR publications. We hope you will find this document to be a valuable resource. Thank you for your interest.



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University of Houston-Clear Lake  
Office of Institutional Research  
281.283.3007

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University of Houston-Clear Lake  
is located at:

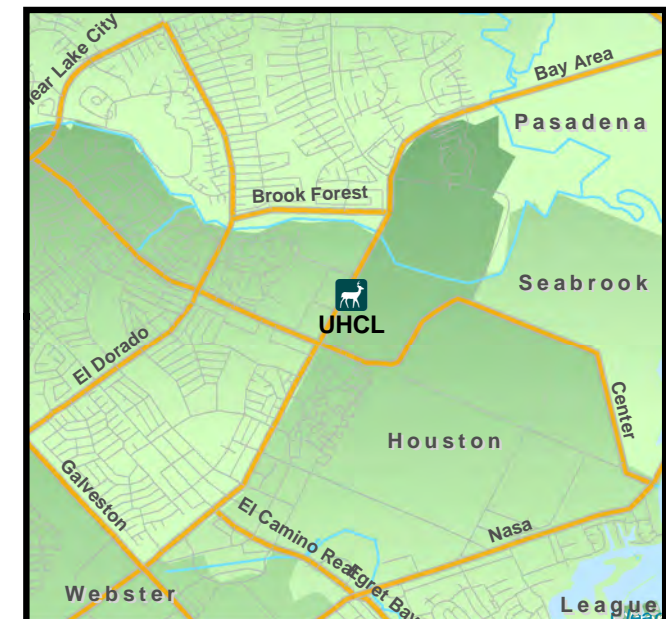
2700 Bay Area Blvd.  
Houston, TX 77058  
(281) 283-7600 - phone

<http://www.uhcl.edu> - website

## Legend



UHCL sites



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# Office of Institutional Research

University of Houston  Clear Lake

## Section 1: General Indicators





Section 1 - General Information

University of Houston-Clear Lake

Overview

The University of Houston-Clear Lake is an upper-level and graduate university serving the upper Texas Gulf Coast region. The Commission on Colleges of the Southern Association of Colleges and Schools accredits the University to award bachelor's, master's, and doctoral degrees.

Authorized by Legislature:	1971
First Student Enrolled:	Fall, 1974
President:	William A. Staples, Ph.D.
Enrollment:	8,153 (Fall, 2012)
Faculty:	63 Professors 96 Associate Professors 72 Assistant Professors 0 Instructors 280 Other Faculty 204 Teaching Assistants 715 Total
Staff:	513
<sup>1</sup> Alumni:	54,276
Schools:	School of Business (BUS) School of Human Sciences & Humanities (HSH) School of Science & Computer Engineering (SCE) School of Education (SOE)
Degree Plans:	39 Bachelors, 45 Masters, and 1 Doctoral
Degrees Awarded:	2,325 awarded FY 2012 (see section 6 for alumni distribution)
Budget:	104,376,087 (FY 2013)
<sup>2</sup> Tuition & Fees (Resident):	5,231 per year (based on 24 undergraduate credit hours)
Library:	359,604 Number of Books (Titles) 520,503 Number of Volumes (Pieces) 6,501 Current Subscriptions 169 Research Databases
Investment in Plant:	74,155,638

<sup>1</sup> Figure provided by Assistant Director of Development. UHS maintains official alumni data.

<sup>2</sup> Course Fee and Differential Designated Tuition are excluded.

## **Section 1 - General Information**

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### **UHCL Mission Statement**

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The University of Houston-Clear Lake is a student-centered, community-minded, partnership-oriented university that offers bachelor's, master's and selected doctoral programs to enhance the educational, economic, and cultural environment of the Houston-Galveston metropolitan region. UH-Clear Lake serves a diverse student body with special emphasis on undergraduate transfer, graduate and international students. The university offers the highest quality instruction and nationally accredited academic programs designed to develop the critical thinking, creative, quantitative, leadership and communication skills of students. The university conducts applied and basic research and engages in community and professional service that support both the economic development and the quality of life of the area. The university is committed to community engagement through partnerships with educational institutions, businesses, government agencies, and nonprofit organizations.

Approved by University Council 12-10-09  
Approved by UH System Board of Regents 2-16-10

Approved by Texas Higher Education Coordinating Board 4-29-10

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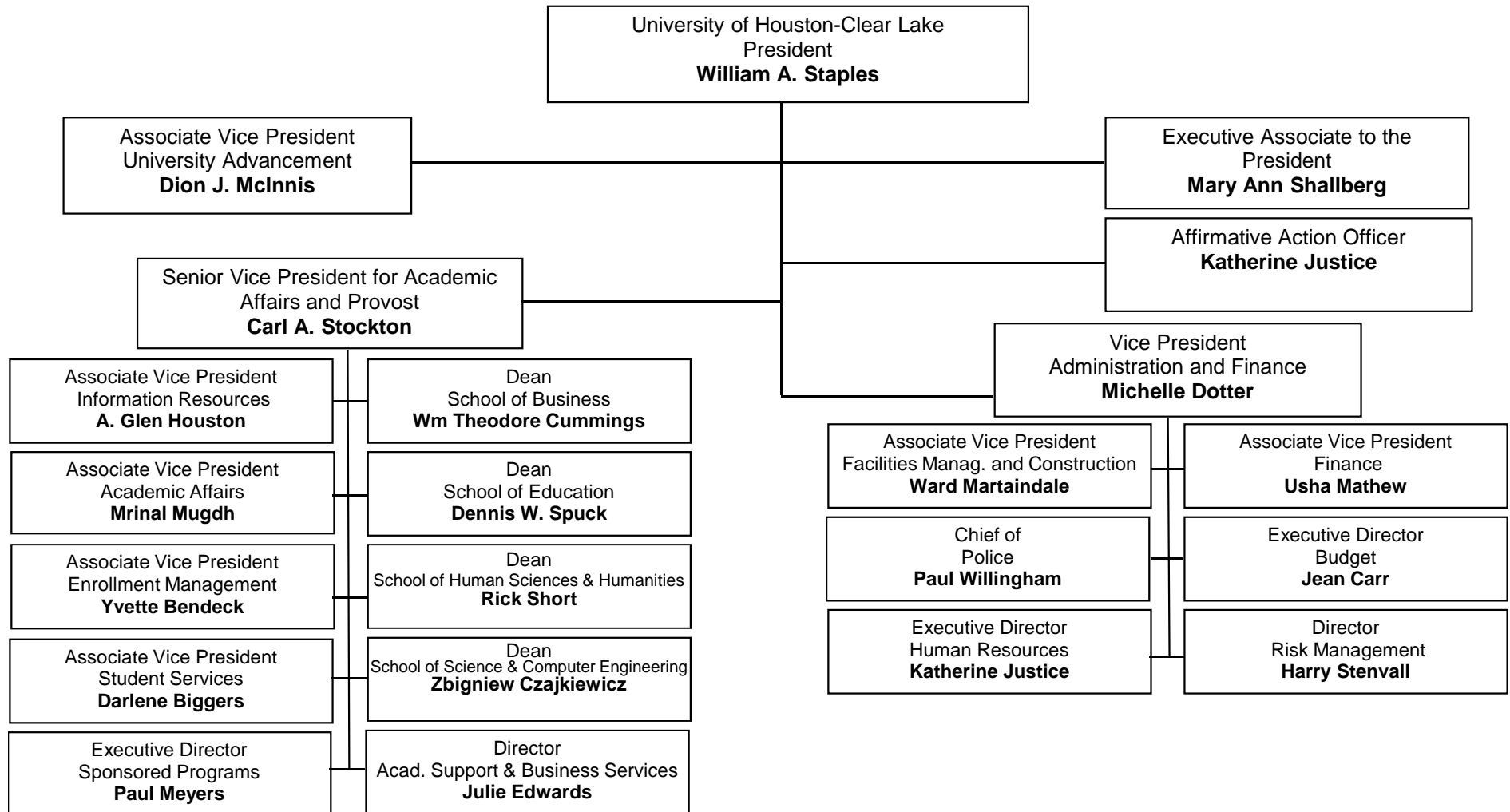
### **UHCL Strategic Plan**

The University of Houston-Clear Lake will...

- Goal 1: Achieve academic excellence through the offering of high quality programs delivered by an outstanding faculty and staff in an environment supportive of teaching and research
- Goal 2: Provide a supportive student-centered campus environment focused on student access and success.
- Goal 3: Enhance a campus which is attractive, functional, safe and supportive of the university's mission; promote an environment for effective collaboration; and maintain fiscal responsibility.
- Goal 4: Build mutually beneficial partnerships through outreach activities for the benefit of faculty, staff, students, alumni and the community.

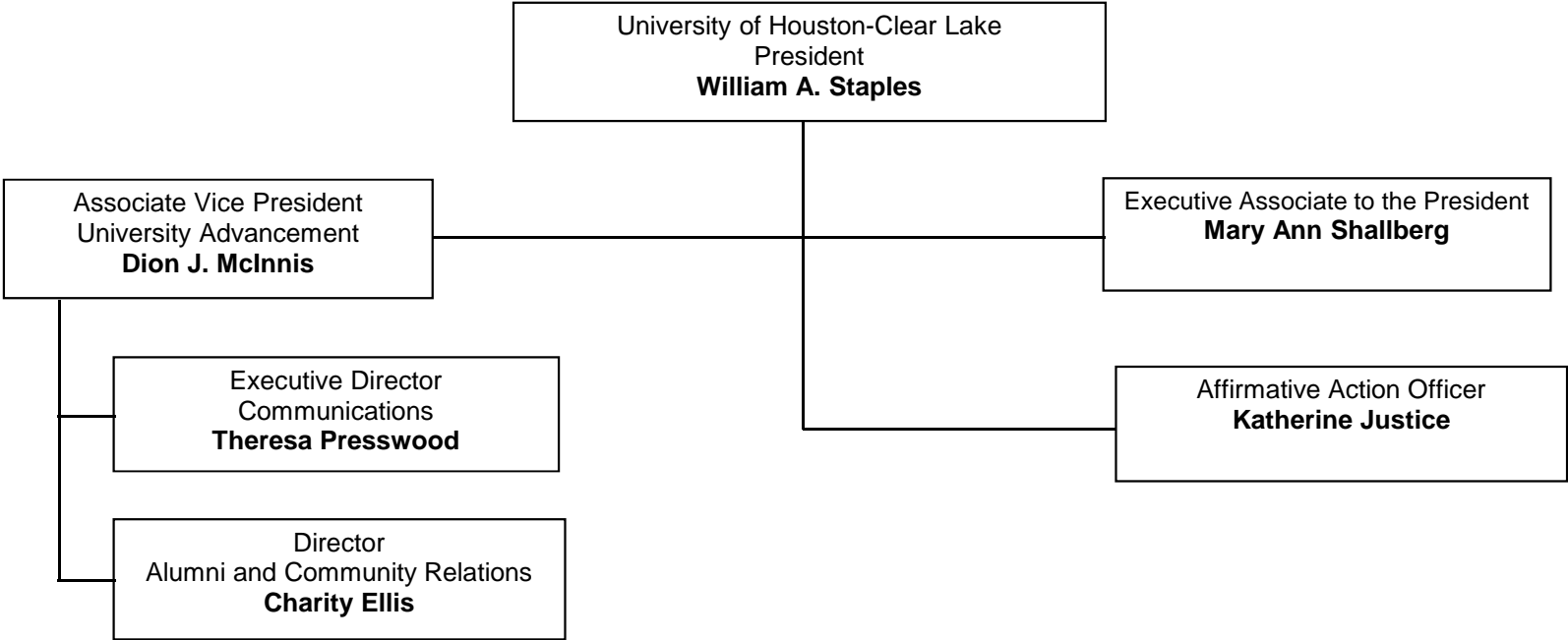
Last approved by University Council on 5-13-10

## University Organization





Office of the President



### Senior Administrative Staff

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#### President

The President is the chief executive officer of the University of Houston-Clear Lake and reports directly to the Chancellor of the University of Houston System. He/she establishes the administrative and academic structure for the University; chairs the University Council as a component of the shared governance structure; promotes academic excellence through planning, budgeting, implementation, and assessment; makes recommendations on legislative appropriations, annual operating budgets, capital construction projects, and priorities for private support. He/she serves as the University's chief external officer, provides leadership for administration and faculty to fulfill the University's mission, and serves as the official representative of the University and as liaison for communication between the System and the administration, faculty, staff, and students.

#### Senior Vice President for Academic Affairs and Provost

The Senior Vice President for Academic Affairs and Provost serves as the senior administrative and chief academic officer who reports directly to the President of the University. He/she is responsible for all academic administration including academic programs, student affairs, university planning, institutional research, faculty development, computing, library, enrollment management, international programs, sponsored programs, and research institutes. Emphasis is placed on responsiveness to university constituencies and working through a strong, shared governance model. The Provost is also involved in partnerships with the private sector, government, and other educational institutions. Providing leadership and support of the development of the learning assessment and institutional effectiveness plan is also a major responsibility of the position.

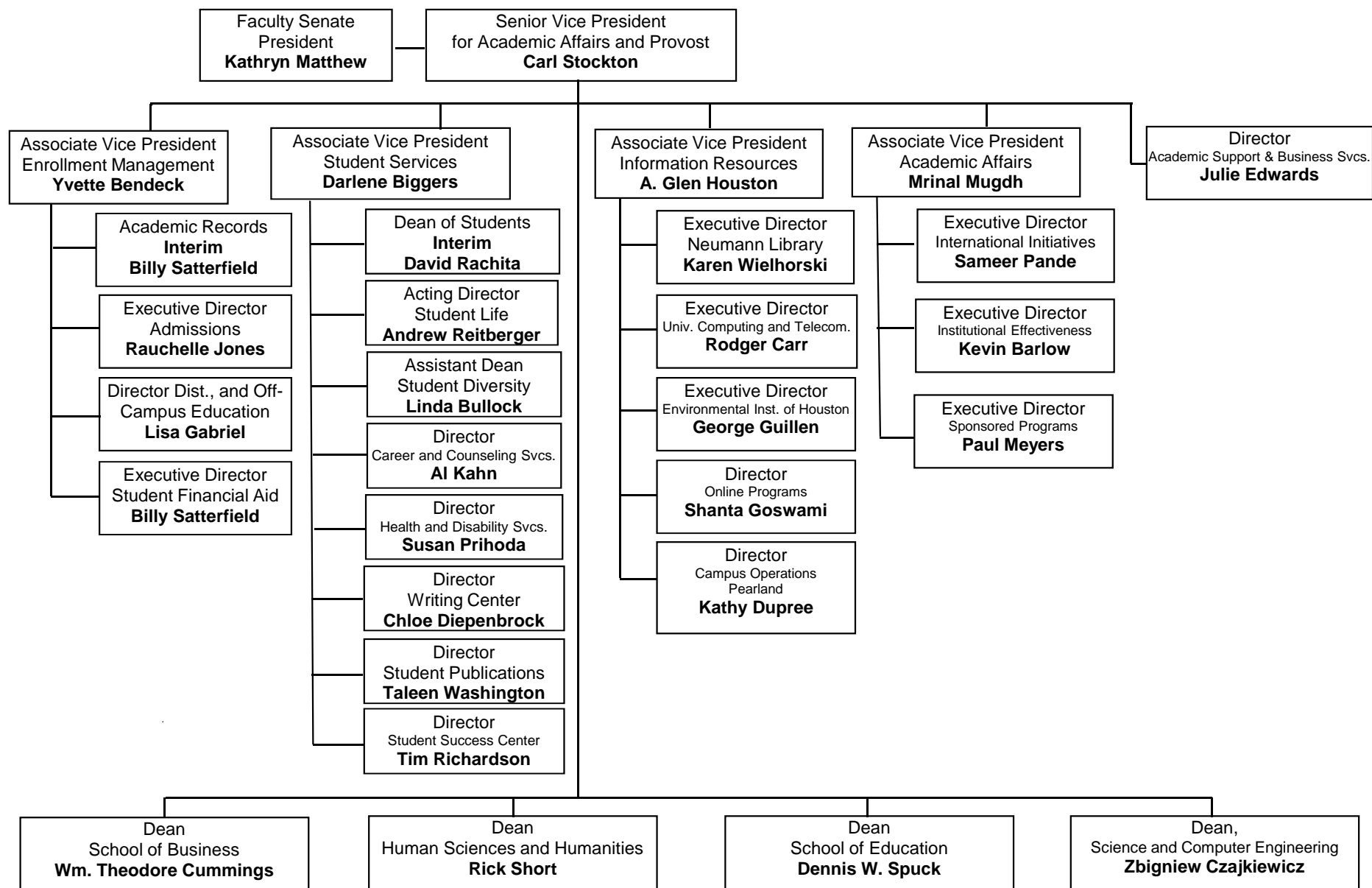
#### Vice President for Administration and Finance

The Vice President for Administration and Finance is the chief fiscal and business officer of the University and reports directly to the President. He/she is responsible for maintaining the fiscal integrity of the institutions financial and facilities planning and development, management of physical plant, safety and police, operational, business, auxiliary, and personnel services.

#### Associate Vice President for University Advancement

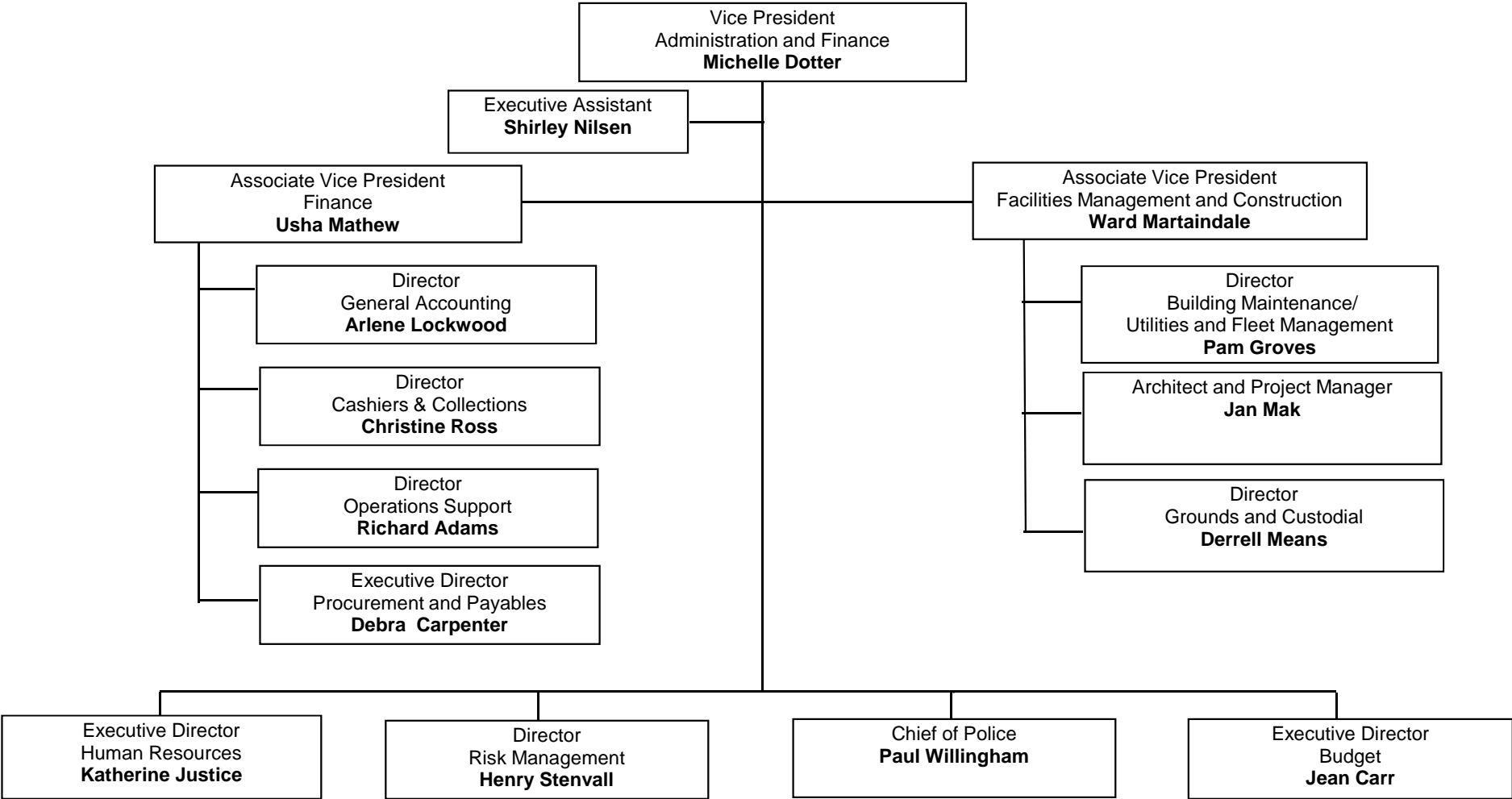
The Associate Vice President (AVP) for University Advancement reports directly to the President and serves as the university's chief external relations officer. He/she directs the offices of development, alumni and community relations, and communications; provides leadership and support to advance the University's vision, mission and strategic goals; and plans, coordinates, and executes the University's resource development including direct contact with individuals, corporations, foundations and alumni. The AVP for University Advancement represents the University as a public advocate throughout the region.

## Office of the Senior Vice President for Academic Affairs and Provost





Administration and Finance



## Section 1 - General Information

### School of Business

#### Dean

Wm. Theodore Cummings, Ph.D.  
281-283-3102  
[Cummings@uhcl.edu](mailto:Cummings@uhcl.edu)

#### Associate Dean

Edward R. Waller, Ph.D.  
281-283-3100  
[waller@uhcl.edu](mailto:waller@uhcl.edu)

#### Mission

The mission of the School of Business at the University of Houston-Clear Lake is to provide quality lifelong education at the junior, senior and master's level for the Houston/Galveston metropolitan population. Undergraduate business programs primarily serve the region's community college systems by providing transfer students the opportunity to complete a four-year degree. Graduate programs serve both full-time students and working professionals in the region. Instruction is designed for small classes and flexible hours and fosters development of business skills with global applicability. Faculty pursue a blend of research contributing to knowledge in professional practice, innovative pedagogy, and discipline-based scholarship.

#### Accreditations

AACSB International-The Association to Advance Collegiate Schools of Business

#### Degrees Offered

##### ***Bachelor's***

Accounting	BS
Environmental Management	BS
Finance	BS
General Business	BS
Healthcare Administration	BS
Healthcare Services	BAS
Legal Studies	BS
Management	BS
Management Information Systems	BS
Marketing	BS
Professional Accounting	BS/MS

##### ***Master's***

Accounting	MS
Business Administration	MBA
Environmental Management	MS
Finance	MS
Healthcare Administration	MHA
Healthcare/Bus. Administration	MHA/MBA
Human Resource Mgmt.	MA
Management Information Systems	MS

## Section 1 - General Information

### School of Human Sciences and Humanities

#### Dean

Rick J. Short, Ph.D.  
281-283-3300  
[Short@uhcl.edu](mailto:Short@uhcl.edu)

#### Associate Dean

Robert Bartsch, Ph.D.  
281-283-3400  
[Bartsch@uhcl.edu](mailto:Bartsch@uhcl.edu)

#### Mission

In the School of Human Sciences and Humanities (HSH) we dedicate ourselves to the study of people, from a variety of perspectives. We foster the ideals of the liberal arts, believing that a broad education provides a student with the best foundation for creating a life that is meaningful and fulfilling. Our programs include both strong theoretical and applied orientations. In addition to helping students understand themselves and their society, we also prepare them for a variety of professional careers.

Education in Human Sciences and Humanities is designed to help students explore a number of significant issues about the human experience.

- How do we understand ourselves in relation to others?
- How do we distinguish what is genuinely personal from what is societal?
- How can we address the challenging processes of value formation and critical thinking?
- Can we develop a more subtle appreciation of collective ideals and notions of the good life, the nature of happiness and how to secure it?
- How do we cope more intelligently with the complexities and problems of modern society?

#### Accreditations

The Commission on Accreditation for Marriage and Family Therapy Education  
The National Association of School Psychologists  
The Association of Behavioral Analysis International  
The Council on Social Work Education

#### Degrees Offered

##### **Bachelor's**

Anthropology	BS	Sociology	BS
Art and Design	BFA	Women's Studies	BA
Behavioral Sciences - General	BS		
Communication	BA		
Criminology	BS		
Fitness & Human Performance	BS		
Geography	BS		
History	BA		
Humanities	BA		
Literature	BA		
Psychology	BS		
Public Service Leadership	BS		
Social Work	BSW		

##### **Master's**

Behavior Analysis	MA	Sociology	MA
Behavioral Sciences - General	MA		
Clinical Psychology	MA		
Criminology	MA		
Cross-Cultural Studies	MA		
Digital Media Studies	MA		
Family Therapy	MA		
Fitness & Human Performance	MS		
History	MA		
Humanities	MA		
Industrial/Organizational Psychology	MA		
Literature	MA		
Psychology	MA		
School Psychology	SSP		



## Section 1 - General Information

### School of Science and Computer Engineering

#### Dean

Zbigniew Czajkiewicz, Ph.D.  
281-283-3703  
[czajkiewicz@uhcl.edu](mailto:czajkiewicz@uhcl.edu)

#### Associate Dean

Dennis Caserly, Ph.D.  
281-283-3715  
[Caserly@uhcl.edu](mailto:Caserly@uhcl.edu)

#### Mission

The School of Science and Computer Engineering offers high quality academic programs consistent with the role of a regional, public university. Programs within the school prepare graduates to enter fields in natural sciences, mathematics, computing and computer engineering. Individuals in the school's programs are expected to develop skills in problem solving, independent study and critical thinking, and be able to adapt knowledge to new situations and to the benefit of the society. Through the guidance of the school's faculty, students in these programs are expected to attain a sense of professional values and ethics as well as knowledge and skills relevant to their specific subject area. A sense of professional responsibility is essential if society is to benefit from the applications of advanced technology and science.

The School supports research and development directed towards producing new knowledge and new applications of existing knowledge. Dissemination of scientific knowledge through publication and presentation is encouraged, as is professional service to local, regional, national, and international communities.

Faculty of the school aspires to a professional model that includes balance among the components of the mission: teaching, research, and service.

#### Accreditations

The undergraduate Computer Engineering program is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering & Technology, Inc. (ABET)

The undergraduate programs in Computer Science and Computer Information Systems are accredited by the Computer Accreditation Commission of ABET.

The undergraduate Environmental Science subplans in Industrial Hygiene and Safety are accredited by the Applied Science Accreditation Commission of ABET.

All degree plans in Chemistry are accredited by the American Chemical Society (ACS)

#### Degrees Offered

##### Bachelor's

Biological Sciences	BA, BS
Chemistry	BA, BS
Computer Information Systems	BS
Computer Science	BS
Computer Systems Engineering	BS
Environmental Science	BS
Information Technology	BAS
Mathematical Sciences	BA, BS
Physics	BS

##### Master's

Biological Sciences	MS	Physics	MS
Biotechnology	MS	Software Engineering	MS
Chemistry	MS	Statistics	MS
Computer Engineering	MS	Systems Engineering	MS
Computer Information Systems	MS		
Computer Science	MS		
Engineering Management	MS		
Environmental Science	MS		
Mathematical Sciences	MS		

School of Education

**Dean**  
Dennis W. Spuck, Ph.D.  
281-283-3501  
[Spuck@uhcl.edu](mailto:Spuck@uhcl.edu)

**Associate Dean**  
Kathryn I. Matthew, Ph.D.  
281-283-3620  
[Matthew@uhcl.edu](mailto:Matthew@uhcl.edu)

Mission

To prepare outstanding educators through achievement of the highest standards of knowledge, skills, and dispositions. The mission is accomplished by promoting:

- excellence and innovation in learner-centered teaching and learning for all
- the value and understanding of all types of diversity
- professional and personal integrity
- effective use of technologies
- partnerships with and service to the community
- on-going assessment for both candidate and program improvement, and
- research to expand the knowledge base for teaching and learning

The faculty of the School of Education (SoE) believes strongly that educators must be well qualified in the subjects taught. The faculty is committed to the integration of technical competence, pedagogical skill, and theoretical and content knowledge. The essential abilities to manage classrooms, work with people, and supervise learning situations are the hallmarks of professional educators. When these accomplishments are combined with insights gained from study of the historical, philosophical, social, and psychological bases of education, educational leaders result. The SoE produces leaders, whether they are teachers, supervisors, counselors, administrators, or librarians.

Accreditations

The Texas State Board for Educator Certification  
The National Council for Accreditation of Teacher Education

Degrees Offered

**Bachelor's**

Interdisciplinary Studies	BS
Refer to catalog for certification plans.	
Early Childhood Education	BAS

**Master's**

Counseling	MS
Curriculum & Instruction	MS
Early Childhood Education	MS
Educational Management	MS
Instructional Technology	MS
School Library and Information Science	MS
Multicultural Studies in Education	MS
Reading	MS

**Doctorate**

Educational Leadership	EdD
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## Section 1 - General Information

### International Initiatives

**Executive Director**  
Sameer Pande, Ph.D.

281-283-3008  
[pande@uhcl.edu](mailto:pande@uhcl.edu)

### Mission

In support of the university and the university system's global perspective, the Office of International Initiatives seeks to advance international education at UHCL through facilitating international engagements overseas and within the Houston community. OII accomplishes its goals through building partnerships with institutions around the world, encouraging study and research abroad, and programming collaboratively with local international organizations and campus-based units.

### Vision Statement

The University of Houston-Clear Lakes strives to be a globally-focused university. The Office of International Initiatives at UHCL:

- encourages understanding of at least one other culture
- expands study abroad and internship opportunities for all students
- focuses on faculty development and rewards for international involvement
- examines the organizational needs of international education
- cooperates with institutions in other countries
- works with local schools and communities to develop and support international understanding and international initiatives

### Current and Recent Agreements

#### CYPRUS

*European University of Lefke*

General Cooperation Agreement  
Faculty and Student Exchanges  
Collaboration in Faculty Research and Curriculum Development

UHCL

#### MEXICO

*Universidad La Salle*

General Cooperation Agreement  
Collaboration in Exchange of faculty and research

UHCL

*Universidad Veracruzana (UV)*

General Cooperation Agreement  
Collaboration in the Arts of 3 institutions: Universidad Veracruzana, Mexico,  
University of Houston-Clear Lake, USA, and Academy of Fine Arts and Design, Slovakia.

HSH

## Section 1 - General Information

### International Initiatives

#### Current and Recent Agreements (cont.)

CHINA		
	<i>Anhui Institute of Architecture and Industry</i>	UHCL
	General Cooperation Agreement	
	<i>Heilongjiang University</i>	UHCL
	General Cooperation Agreement	
	<i>China Three Gorges University</i>	UHCL
	General Cooperation Agreement	
	Faculty and Student Exchanges	
	Undergraduate Curriculum Development Agreement	
	<i>Nanjing Normal University</i>	UHCL
	General Cooperation Agreement	
	Collaboration in Faculty Development and Research	
SLOVAKIA		
	<i>Academy of Fine Arts and Design-Bratislava</i>	HSB
	General Cooperation Agreement	
	Collaboration Agreement of three institutions: Universidad Veracruzana, Mexico, University of Houston-Clear Lake, USA, and Academy of Fine Arts and	
TAIWAN		
	<i>National Sun Yat-Sen University (SNYSU)</i>	BUS
	General Cooperation Agreement	
	Faculty and Student Exchanges	
SOUTH KOREA		
	<i>Korea Maritime University</i>	SCE
	General Cooperation Agreement	
	Faculty and Student exchanges	
SERBIA		UHCL
	<i>University of Arts in Belgrade</i>	
	General Cooperation Agreement	



## Section 1 - General Information

### International Initiatives

#### Current and Recent Agreements (cont.)

VIETNAM		BUS, SCE
	<i>Vietnam National University, Ho Chi Minh City (VNU-HCM)</i>	
	Graduate Curriculum Consulting Agreement	
	Undergraduate Curriculum Development Agreement	
	<i>University of Economics- Ho Chi Minh City</i>	BUS
	Undergraduate Curriculum Development Agreement	
	<i>Vietnam Commerce University</i>	BUS
	Undergraduate Curriculum Development Agreement	
	<i>Institute of Telecom Technology</i>	
	General Cooperation Agreement	UHCL
TURKEY		UHCL
	<i>Baskent University</i>	
	General Cooperation Agreement	
	Faculty and Student Exchanges	
	Collaboration in Faculty Research and Curriculum Development	
	<i>Ankara University</i>	UHCL
	General Cooperation Agreement	
	Faculty and Student Exchanges	
	Collaboration in Faculty Research and Curriculum Development	
	<i>Zirve University</i>	UHCL
	General Cooperation Agreement	
	Faculty and Student Exchanges	
	Collaboration in Faculty Research and Curriculum Development	
POLAND		
	<i>Warsaw School of Economics</i>	UHCL
	General Cooperation Agreement	
	Faculty and Student Exchanges	
	Collaboration in Faculty Research and Curriculum Development	
SERBIA		UHCL
	<i>University of Arts in Belgrade</i>	
	General Cooperation Agreement	

## Section 1 - General Information

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### International Initiatives

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#### Current and Recent Agreements (cont.)

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##### CZECH REPUBLIC

*University of West Bohemia*

UHCL

General Cooperation Agreement

Cooperation in exchange exhibitions and workshops

Promote and organize faculty exchange

##### INDIA

*Gujarat Forensic Sciences University*

UHCL

General Cooperation Agreement

## Section 1 - General Information

### Centers, Institutes, and Laboratories

#### Art School for Children and Young Adults

Ann Waltz, Director—281-283-3344

Waltz@uhcl.edu

A model program in art education for children in the Clear Lake and surrounding areas. Classes provide art instruction for the community and serve as a laboratory for observation, teaching, and research in visual art education. Special classes are also offered for artistically gifted and talented children.

#### Center for Advanced Management Programs (CAMP)

Director, Jo Anne Laborde—281-283-3122

Laborde@uhcl.edu

Provides high quality, state-of-the-art continuing and executive education and exam prep programs for business and government organizations.

#### Center for Educational Programs

Dr. Anne Coppenhaver, Director—281-283-3530

Coppenhaver@uhcl.edu

Offers an array of programs serving the citizens of the Bay Area, such as seminars for teachers, Kids U, grant support for School of Education faculty including work with local school districts, diagnostic testing by a certified diagnostician, and reading and mathematics tutoring. Offerings include programs for children,

#### Center for the Professional Development of Teachers

Dr. Kelly Moore, Director—281-283-3612

mooreke@uhcl.edu

A State of Texas approved Center to provide a field-based educator preparation program involving the collaboration between UHCL and area independent school districts. The Center coordinates the placement of preservice student interns and graduate interns, as well as preservice teaching observations.

#### Diagnostic Reading Clinic

Dr. Lillian McEnery, Supervisor—281-283-3539

McEnery@uhcl.edu

Part of the Center for Educational programs. Serves families in the community who would like to increase literacy skills (reading, writing, spelling, and study skills). Trained teachers are supervised as they assess, formulate, and execute a specific remedial program in literacy.

#### Environmental Institute of Houston

Dr. George Guillen, Executive Director—281-283-3950

Guillen@uhcl.edu

A partnership between University of Houston-Clear Lake and University of Houston which works to promote sustainable development and environmental quality in the Houston-Galveston region and around the world. EIH conducts and supports research in the four focus areas of pollution prevention, natural resource conservation, environmental regulation and policy, and environmental education. EIH supports a variety of environmental education activities including professional development for educators through workshops, hands-on activities and other community educational activities. The majority of EIH research and educational outreach projects and programs are collaborative ventures involving business, environmental agencies, environmental organizations and universities. The goal of these programs is to 1) seek solutions for environmental problems, 2) build the existing body of knowledge on environmental issues and increase educational opportunities, and 3) promote informed decision making on various issues affecting the region's sustainability.

## Section 1 - General Information

### Centers, Institutes, and Laboratories

#### Human Performance Institute

Dr. Gene Coleman—281-283-3391

Colemang@uhcl.edu

Offers advanced programs in sports medicine and human performance. The Institute promotes community health with exercise sessions, lecture/discussion series, testing services, and fitness instruction.

#### Kids' U

Dr. Anne Coppenhaver, Director—281-283-3530

Coppenhaver@uhcl.edu

Kids U is a supplementary academic program for elementary and secondary students operating during the summer and on selected Saturdays during the academic year. There are multiples academic camps or academies: Science Camp; Technology Camp; Young Writer's Camp, World Explorers, Bring Your Own Brain, Math Camp, Discovery Camp and Gifted Academy. Each year there are pilot programs in new enrichment areas.

#### Psychological Services Clinic

Dr. Raymond Pledger, Director—281-283-3330

Pledger@uhcl.edu

A training facility for graduate programs in clinical psychology, family therapy, and school psychology. The clinic provides family, individual, and couples counseling, and psychological testing for children and adolescents. Fees are assessed on a sliding scale based on income.

#### Research Center for Language and Culture

Dr. Judith Marquez, Director—281-283-3591

Marquez@uhcl.edu

Dr. Laurie Weaver, Co-Director—281-283-3584

Weaver@uhcl.edu

This center supports initiatives in research and development of educational programs for students working with second language learners and their families. Funded projects have included teacher training, bilingual counselor training and bilingual administrator training.

# Office of Institutional Research

University of Houston  Clear Lake

## Section 2: Academic Indicators



## Section 2 - Academic Indicators

### LBB Annual Measures, for FY 2012, Session 82R - 2nd Period

Data submitted April 1, 2011 uses Fall 2011 data - April 1, 2010 uses Fall 2009 data - April 1, 2009 uses Fall 2008 data - April 1, 2008 data used Fall 2007 data

Data for the academic year uses Fall 2010, Spring 2011, and Summer 2011

Exp of Var = Explanation of Variance

Target	Oct. 31, 2012 (submitted)	April 1, 2011 (submitted)	Source	Outcome #	Detailed Description of Data Elements
				<b>GOAL 1: INSTRUCTIONS/OPERATIONS</b>	
	<b>fy 2012</b>			<b>Objective 1: Provide Instructional and Operations Support</b>	
13.7%	12.70%		Annual Financial Report (John Cordary)	Outcome 11	Amount Expended for Administrative Costs as a Percent of Operating Budget
variance	92.63%			Exp of Var	UH-Clear Lake fell below target for this particular indicator for the percentage of funds expended for administrative costs as a percent of operating budget. UH-Clear Lake, a nationally accredited, upper-level university, partnered with the City of Pearland to bring career-building higher education to the Pearland community. We opened our new beautiful Pearland campus in fall 2010. The increase indicated in administrative cost at that time was due to anticipated administrative need and operational support for the new facility. Note: no explanation was needed for fy 2011 when our amount expended was 13.1%.
93.3%	93.2%		(Sum of CBM006 SCH)/ (Sum of CBM004 SCH) Use all semesters from prior FY	Outcome 16	Percent of Semester Credit Hour Courses Completed; The total number of semester credit hours for which students are enrolled on the last day of the semester divided by the number of semester credit hours for which students were enrolled on the 12th class day for the fall and spring semesters or the appropriate census day for summer sessions. Include all curriculum areas and all semesters. For Fall 2012 submission use FY 2012 data.
90.0%	94.0%		SOE (Nanette Hutchison)-- IR provides a list of graduates which is used to calculate the rate - created a query for Nanette PEGGY_GRADUATION_NEW_SEPT_08 which she audits - this query is merged to the CBM-009 for fy 2009. Data file is filtered to only contain undergrads and non-BUS school.	Outcome 17	Certification Rate of Teacher Education Graduates (formerly Pass Rate of State Education EXCET Exam)
variance	104.44%			Exp of Var	No explanation required
43.0%	49.4%		Graduating Student Survey did not provide an adequate sample; a PS query was used that identifies these students as listed on the application in the stdnt_grps table where 1GEN = a first generation student - these figures are expected to increase.	Outcome 19	Percent of Baccalaureate Graduates Who Are First Generation College Graduates. Past data gathering methods limit the indicator to only those students who graduate. Does not account for first generation students who have not yet graduated, who may be in need of enhanced student services. Data will be collected from question on the graduation application, or other similar means. The number of students receiving a baccalaureate degree whose parents did not graduate from college divided by the total number of graduating baccalaureate students. The question should be posed in the following manner: Did either of your parents (or legal guardians) graduate from college? YES NO
variance	114.88%			Exp of Var	Data for this indicator fluctuates, but continued increases are expected with the growing population increases and diversity projected for the region that surrounds the institution. UHCL continues to grow in the number of Hispanic students we serve and this indicator should increase in time. A query is used that collects this information based on student declared input on their application form. Fall 2011 data were recalibrated for this item in order to select first gen as students whose parents did not GRADUATE college vs. ATTEND college--an increase for this indicator is therefore expected.
\$0.70	\$1.41		Annual Financial Report (John Cordary)	Outcome 28	Dollar Amount of External or Sponsored Research Funds (in millions)



## Section 2 - Academic Indicators

### LBB Annual Measures, for FY 2012, Session 82R - 2nd Period

Data submitted April 1, 2011 uses Fall 2011 data - April 1, 2010 uses Fall 2009 data - April 1, 2009 uses Fall 2008 data - April 1, 2008 data used Fall 2007 data

Data for the academic year uses Fall 2010, Spring 2011, and Summer 2011

Exp of Var = Explanation of Variance

Target	Oct. 31, 2012 (submitted)	April 1, 2011 (submitted)	Source	Outcome #	Detailed Description of Data Elements
variance	201.43%		Research Initiatives	Exp of Var	UHCL received several large grants in FY11 and FY12 which led to the increase in expenditures.
0.770%	410.70%		Annual Financial Report (John Cordary)	Outcome 29	External or Sponsored Research Funds as a Percent of State Appropriations
270.0	617.00%		Annual Financial Report (John Cordary)	Outcome 30	Amount of External Research Funds Expended as a Percentage of Funds Appropriated for Research Outcome 29: External or Sponsored Research Funds as a Percent of State Appropriations Short Definition: Expenditures of external or sponsored research funds represented as a percent of expenditures of state appropriations. Purpose/Importance: This measure provides an indication of the proportional relationship between state appropriations and external research funds. Source/Collection of Data: Institution's Annual Research Expenditures Survey and internal accounting files. Method of Calculation: The numerator in this calculation is the amount calculated in the measure Dollar Amount of Externally Funded Research. The denominator is state appropriated research expenditures less ARP/ATP. Less ARP/ATP was changed fy 2011, resulting in larger amounts expended
4-Year Completion Data					
74.0%	78.8%			Outcome 31	Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within four Academic Years. All first-time full-time (total SCH >=12) transfers. FY 2010 data were run using certified cbm-001 and cbm-009 data. FY 2010 = Fall 2006 (including Summer 2006 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2007 (graduates for Dec. 2006, May 2007 and Aug. 2007), cbm9 Fall 2008 (graduates for Dec. 2007, May 2008 and Aug. 2008), cbm9 Fall 2009 (graduates for Dec. 2008, May 2009 and Aug. 2009), and cbm9 Fall 2010 (graduates for Dec. 2009, May 2010 and Aug. 2010) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.
variance	106.49%		4-year completion	Exp of Var	UH-Clear Lake has exceeding its goal for full-time students completing a degree within 4 years due to extra efforts by the schools designed to increase graduation rates and improve student success outcomes.
75.0%	80.5%		IR Data Files	Outcome 32	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years--White First-time Full-time Transfers
75.0%	79.6%		IR Data Files	Outcome 33	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years--Hispanic First-time Full-time Transfers
70.0%	61.0%		IR Data Files	Outcome 34	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years--Black First-time Full-time Transfers
65.0%	80.3%		IR Data Files	Outcome 35	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years--Other First-time Full-time Transfers

## Section 2 - Academic Indicators

### LBB Annual Measures, for FY 2012, Session 82R - 2nd Period

Data submitted April 1, 2011 uses Fall 2011 data - April 1, 2010 uses Fall 2009 data - April 1, 2009 uses Fall 2008 data - April 1, 2008 data used Fall 2007 data

Data for the academic year uses Fall 2010, Spring 2011, and Summer 2011

Exp of Var = Explanation of Variance

Target	Oct. 31, 2012 (submitted)	April 1, 2011 (submitted)	Source	Outcome #	Detailed Description of Data Elements
<b>2-Year Completion Data</b>					
34.0%	32.3%		IR Data Files	Outcome 36	Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years. All first-time full-time (total SCH >=12) transfers. FY 2010 data were run using certified cbm-001 and cbm-009 data. FY 2010 = Fall 2008 (including Summer 2008 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2009 (graduates for Dec. 2008, May 2009 and Aug. 2009) and cbm9 Fall 2010 (graduates for Dec. 2009, May 2010 and Aug. 2010) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.
variance	95.0%		2-year completion	Exp of Var	At the University of Houston-Clear Lake we are finding that a greater percentage of our student population are employed and that new students are taking fewer hours and longer to graduate coupled with a higher percent of part-time students compared to previous years. We will modify our target for next year to address this trend. Data for this indicator have somewhat increased compared to last year (32.3 vs. 31.3). Note that typically in our School of Education students' take longer than 2 years to graduate in Interdisciplinary Studies programs, even if taking 12 hours. UH-Clear Lake will continue to monitor this indicator for improvement.
35.0%	34.7%		IR Data Files	Outcome 37	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years--White First-time Full-time Transfers
26.0%	28.1%		IR Data Files	Outcome 38	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years--Hispanic First-time Full-time Transfers
22.0%	26.1%		IR Data Files	Outcome 39	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years--Black First-time Full-time Transfers
33.0%	35.8%		IR Data Files	Outcome 40	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years--Other First-time Full-time Transfers
<b>1-Year Retention Data</b>					
82.0%	85.3%		IR Data Files	Outcome 41	Retention of Full-time, Degree-seeking, Undergraduate Transfer Students After one Academic Year. Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. FY 2010 data were run using the certified cbm-001. FY 2010 = Fall 2009 (including Summer 2009 first-time students who also attended in the Fall) first time transfer, full-time (total SCH >=12) cbm1 cohort merged to cbm-001 Fall 2010 data file. If student graduated or is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.
variance	104.0%		1-year retention	Exp of Var	None required
83.0%	86.1%		IR Data Files	Outcome 42	Retention of Full-time, Degree-seeking Transfer Students After One Academic Year--White Full-time Transfers.
85.0%	82.5%		IR Data Files	Outcome 43	Retention of Full-time, Degree-seeking Transfer Students After One Academic Year--Hispanic Full-time Transfers
74.0%	92.5%		IR Data Files	Outcome 44	Retention of Full-time, Degree-seeking Transfer Students After One Academic Year--Black Full-time Transfers
73.0%	82.4%		IR Data Files	Outcome 45	Retention of Full-time, Degree-seeking Transfer Students After One Academic Year--Other Full-time Transfers
\$5,000.00	\$0.00		Usha Mathew / Cynthia Saltzman	Outcome 46	Total Net Book Value of Inventoried Property Lost or Stolen

## Section 2 - Academic Indicators

### LBB Annual Measures, for FY 2012, Session 82R - 2nd Period

Data submitted April 1, 2011 uses Fall 2011 data - April 1, 2010 uses Fall 2009 data - April 1, 2009 uses Fall 2008 data - April 1, 2008 data used Fall 2007 data

Data for the academic year uses Fall 2010, Spring 2011, and Summer 2011

Exp of Var = Explanation of Variance

Target	Oct. 31, 2012 (submitted)	April 1, 2011 (submitted)	Source	Outcome #	Detailed Description of Data Elements
0.0000%	0.000%		Usha Mathew / Cynthia Saltzman	Outcome 47	Percent of Total Inventoried Property Reported as Lost or Stolen
0.0000%	n/a		Dion McInnis	Outcome 48	The percent of endowed professorships chairs that were vacant for all or part of the fiscal year being reported.
0.0000%	n/a		Dion McInnis	Outcome 49	The average number of months endowed chairs are vacant.
				Exp of Var	The positions weren't filled because the performance of endowment investments did not provide sufficient return to fund the positions at the intended levels for the promised period of time.
				<b>Objective 1: Provide Instructional and Operations Support</b>	
				<i>Strategy 1: Operations Support</i>	
1,057	1,251		IR Data Files/CBM009 edit report	Output 1	Number of Undergraduate Degrees Awarded
510	642		IR Data Files/CBM009 edit report	Output 2	Number of Minority Graduates (TOTAL graduates) (includes Blacks, Hispanics and Native Americans)- beginning Fall 2012 include non-Hispanic African Americans who are multi-racial in African Am. counts per LBB
Data submitted April 1, 2013 uses Fall 2012 data: April 1, 2012 uses Fall 2011 data: April 1, 2011 uses Fall 2010 data: April 1, 2010 uses Fall 2009 data: April 1, 2009 uses Fall 2008 data: April 1, 2008 data uses Fall 2007 data					
Moderate LBB Targets		Apr. 1, 2013 submitted			
		Fall 2012			
783		868	THECB file (Janice McIver)	Output 4	Number of Community College Transfer Graduates
				Exp of Var	No explanation required
13.50		15.54	CBM-004 for student FTE; PREP online for faculty FTE - excluding TA's - calculated by THECB for higher accuracy - Used Bond Issue Data since THECB PREP is missing faculty section.	Explanatory 1	Faculty/Student Ratio - FTE Student (15/12/9 calc)/FTE Faculty - Unable to use the TX accountability system for this figure any longer since the CBM-008 is now an end-of-term report. Calculated figures manually using the CBM-004 and the CBM-008 for latest Fall term.
				Exp of Var	No explanation required
2,374		2,962		Explanatory 2	Number of Minority Students Enrolled (African Amer., Hispanic, Native Amer.)
				Exp of Var	No explanation required
2,990		3,497	THECB file (Janice McIver)	Explanatory 3	Number of Community College Transfer Students Enrolled - undergraduates only - post-bacc are not included in the information from THECB.
				Exp of Var	No explanation required
				<b>GOAL 1: INSTRUCTIONS/OPERATIONS</b>	

## Section 2 - Academic Indicators

### LBB Annual Measures, for FY 2012, Session 82R - 2nd Period

Data submitted April 1, 2011 uses Fall 2011 data - April 1, 2010 uses Fall 2009 data - April 1, 2009 uses Fall 2008 data - April 1, 2008 data used Fall 2007 data

Data for the academic year uses Fall 2010, Spring 2011, and Summer 2011

Exp of Var = Explanation of Variance

Target	Oct. 31, 2012 (submitted)	April 1, 2011 (submitted)	Source	Outcome #	Detailed Description of Data Elements
				<b>Objective 1: Provide Instructional and Operations Support</b>	
				<i>Strategy 3: Growth Supplement</i>	
59,242		64,833	CBM006	Explanatory 1	Number of Semester Credit Hours Completed - Fall
				<b>Exp of Var</b>	No explanation required
63,701		69,255	CBM004	Explanatory 2	Number of Semester Credit Hours - Fall
completion rate		93.6		<b>Exp of Var</b>	No explanation required
7,597		8,153	CBM001	Explanatory 3	Number of Students Enrolled as of the Twelfth Class Day
				<b>Exp of Var</b>	No explanation required
				<b>GOAL 2: INFRASTRUCTURE SUPPORT</b>	
				<b>Objective 1: Operations/Maintenance</b>	
				<i>Strategy 1: E&amp;G Space Support</i>	
27.60		28	CBM005 - THECB provides data	Efficiency 1	Space Utilization Rate of Classrooms (room type 110)
				<b>Exp of Var</b>	No explanation required
16.80		23	CBM005 - THECB provides data	Efficiency 2	Space Utilization Rate of Labs (room type 210)
				<b>Exp of Var</b>	No explanation required

Please note that targets are rough projections used for LBB purposes, and not necessarily representative of UHCL internal targets for enrollment/SCH.

The LAR – Legislative Appropriations Request is submitted to Legislation every other year. However, Legislation will not always abide

by what an institution submits / projects. Instead they often use what they refer to as an operating budget wish list or what they want an institution to obtain for budgetary purposes. The LAR is an attempt to provide our best estimate, but often the operating budget list overrides it.

## Section 2 - Academic Indicators

### LBB Annual Measures, for FY 2012, Session 81 - 2nd Period

#### Data by School and by Program for Selected Measures

Data for the academic year 2012 uses Fall 2011, Spring 2012, and Summer 2012

#### Percent of Semester Credit Hour Courses Completed:

Percent of Semester Credit Hour Courses Completed; The total number of semester credit hours for which students are enrolled on the last day of the semester divided by the number of semester credit hours for which students were enrolled on the 12th class day for the fall and spring semesters or the appropriate census day for summer sessions. Include all curriculum areas and all semesters. For Fall 2012 submission use FY 2012 data. Beginning Summer 2011 use the CBM-00S report in place of the CBM006 and exclude SCH from item21 equal "7" withdrew or dropped.

Data aggregated by School and Classification as identified by rubric:

#### SCH for CBM-004 12th class day Course Report:

	Term	Undergrad	Graduate	Total
School of Business	201101 Fall 2011	11,482	8,097	19,579
	201202 Spring 2012	11,494	7,900	19,394
	201203 Summer 2012	3,775	3,484	7,259
	<b>FY Total</b>	<b>26,751</b>	<b>19,481</b>	<b>46,232</b>
School of Human Sciences and Humanities	201101 Fall 2011	18,586	6,307	24,893
	201202 Spring 2012	18,277	6,017	24,294
	201203 Summer 2012	6,169	1,956	8,125
	<b>FY Total</b>	<b>43,032</b>	<b>14,280</b>	<b>57,312</b>
School of Science and Computer Engineering	201101 Fall 2011	7,019	4,919	11,938
	201202 Spring 2012	7,657	4,856	12,513
	201203 Summer 2012	1,847	1,668	3,515
	<b>FY Total</b>	<b>16,523</b>	<b>11,443</b>	<b>27,966</b>
School of Education	201101 Fall 2011	9,827	3,618	13,445
	201202 Spring 2012	9,171	3,357	12,528
	201203 Summer 2012	2,211	2,429	4,640
	<b>FY Total</b>	<b>21,209</b>	<b>9,404</b>	<b>30,613</b>
<b>UHCL Total FY</b>		<b>107,515</b>	<b>54,608</b>	<b>162,123</b>



## Section 2 - Academic Indicators

### LBB Annual Measures, for FY 2012, Session 81 - 2nd Period

#### Data by School and by Program for Selected Measures

##### Percent of Semester Credit Hour Courses Completed:

Percent of Semester Credit Hour Courses Completed; The total number of semester credit hours for which students are enrolled on the last day of the semester divided by the number of semester credit hours for which students were enrolled on the 12th class day for the fall and spring semesters or the appropriate census day for summer sessions. Include all curriculum areas and all semesters. For Fall 2012 submission use FY 2012 data. Beginning Summer 2011 use the CBM-00S report in place of the CBM006 and exclude SCH from item21 equal "7" withdrew or dropped.

Data aggregated by School and Classification as identified by rubric:

##### SCH for CBM-006 End of Semester Course Report:

##### Completion Rates:

	Term	Undergrad	Graduate	Total	Undergrad	Graduate	Total
School of Business	201101 Fall 2011	10,567	7,620	18,187	92.0	94.1	92.9
	201202 Spring 2012	10,450	7,399	17,849	90.9	93.7	92.0
	201203 Summer 2012	3,499	3,273	6,772	92.7	93.9	93.3
	<b>Total</b>	<b>24,516</b>	<b>18,292</b>	<b>42,808</b>	<b>91.6</b>	<b>93.9</b>	<b>92.6</b>
School of Human Sciences and Humanities	201101 Fall 2011	16,784	5,953	22,737	90.3	94.4	91.3
	201202 Spring 2012	16,546	5,654	22,200	90.5	94.0	91.4
	201203 Summer 2012	5,719	1,887	7,606	92.7	96.5	93.6
	<b>Total</b>	<b>39,049</b>	<b>13,494</b>	<b>52,543</b>	<b>90.7</b>	<b>94.5</b>	<b>91.7</b>
School of Science and Computer Engineering	201101 Fall 2011	6,472	4,838	11,310	92.2	98.4	94.7
	201202 Spring 2012	6,792	4,771	11,563	88.7	98.2	92.4
	201203 Summer 2012	1,779	1,635	3,414	96.3	98.0	97.1
	<b>Total</b>	<b>15,043</b>	<b>11,244</b>	<b>26,287</b>	<b>91.0</b>	<b>98.3</b>	<b>94.0</b>
School of Education	201101 Fall 2011	9,525	3,430	12,955	96.9	94.8	96.4
	201202 Spring 2012	8,805	3,201	12,006	96.0	95.4	95.8
	201203 Summer 2012	2,171	2,348	4,519	98.2	96.7	97.4
	<b>Total</b>	<b>20,501</b>	<b>8,979</b>	<b>29,480</b>	<b>96.7</b>	<b>95.5</b>	<b>96.3</b>
<b>UHCL Total FY</b>		<b>99,109</b>	<b>52,009</b>	<b>151,118</b>	<b>92.2</b>	<b>95.2</b>	<b>93.2</b>



## Section 2 - Academic Indicators

### LBB Annual Measures, for FY 2012, Session 81 - 2nd Period

#### Data by School and by Program for Selected Measures

##### 1-Year Retention Data:

Retention of Full-time, Degree-seeking, Undergraduate Transfer Students After one Academic Year. Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. FY 2012 data were run using the certified cbm-001. FY 2012 = Fall 2011 (including Summer 2011 first-time students who also attended in the Fall) first time transfer, full-time (total SCH >=12) cbm1 cohort merged to cbm-001 Fall 2012 data file. If student graduated or is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

#### Data aggregated by School as identified by Academic Plan:

		Retained after 1 year:					
		Retained		Not retained		Total	
		Count	Row %	Count	Row %	Count	Row %
School of Business	White	54	87.1	8	12.9	62	100.0
	Black	27	79.4	7	20.6	34	100.0
	Hispanic	15	93.8	1	6.3	16	100.0
	Other	25	89.3	3	10.7	28	100.0
	<b>Total</b>	<b>121</b>	<b>86.4</b>	<b>19</b>	<b>13.6</b>	<b>140</b>	<b>100.0</b>
School of Human Sciences and Humanities	White	120	87.0	18	13.0	138	100.0
	Black	37	74.0	13	26.0	50	100.0
	Hispanic	22	91.7	2	8.3	24	100.0
	Other	11	91.7	1	8.3	12	100.0
	<b>Total</b>	<b>190</b>	<b>84.8</b>	<b>34</b>	<b>15.2</b>	<b>224</b>	<b>100.0</b>
School of Science and Computer Engineering	White	33	78.6	9	21.4	42	100.0
	Black	21	91.3	2	8.7	23	100.0
	Hispanic	4	100.0	0	0.0	4	100.0
	Other	12	70.6	5	29.4	17	100.0
	<b>Total</b>	<b>70</b>	<b>81.4</b>	<b>16</b>	<b>18.6</b>	<b>86</b>	<b>100.0</b>
School of Education	White	59	88.1	8	11.9	67	100.0
	Black	47	88.7	6	11.3	53	100.0
	Hispanic	8	88.9	1	11.1	9	100.0
	Other	8	72.7	3	27.3	11	100.0
	<b>Total</b>	<b>122</b>	<b>87.1</b>	<b>18</b>	<b>12.9</b>	<b>140</b>	<b>100.0</b>
<b>UHCL Total</b>		<b>503</b>	<b>85.3</b>	<b>87</b>	<b>14.7</b>	<b>590</b>	<b>100.0%</b>

## Section 2 - Academic Indicators

### LBB Annual Measures, for FY 2012, Session 81 - 2nd Period

#### Data by School and by Program for Selected Measures

##### 1-Year Retention Data:

Retention of Full-time, Degree-seeking, Undergraduate Transfer Students After one Academic Year. Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. FY 2012 data were run using the certified cbm-001. FY 2012 = Fall 2011 (including Summer 2011 first-time students who also attended in the Fall) first time transfer, full-time (total SCH >=12) cbm1 cohort merged to cbm-001 Fall 2012 data file. If student graduated or is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

**Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):**

**Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):**

##### Retained after 1 year:

<i>Data sorted descending by Retained Row%</i>		Retained		Not retained		Total	
		Count	Row %	Count	Row %	Count	Row %
<b>School of Business</b>	52029921 Environmental Management	2	100.0	0	0.0	2	100.0
	52140100 Marketing	3	100.0	0	0.0	3	100.0
	Non-declared Business major	5	100.0	0	0.0	5	100.0
	510701003 MHA Healthcare Administration	1	100.0	0	0.0	1	100.0
	520301003 BS in Professional Accounting - incl. ProActBSPB	10	100.0	0	0.0	10	100.0
	520301005 MS in Professional Accounting	2	100.0	0	0.0	2	100.0
	520301006 BS in Accounting - Pearland	3	100.0	0	0.0	3	100.0
	510701002 BS in Healthcare Administration - incl. HlthAdmPB	15	88.2	2	11.8	17	100.0
	52010100 General Business	12	85.7	2	14.3	14	100.0
	520301002 BS in Accounting - includes AcctBSPB	35	85.4	6	14.6	41	100.0
	52020100 Business Administration and Management	17	85.0	3	15.0	20	100.0
	52080100 Finance	7	77.8	2	22.2	9	100.0
	22030200 Legal Studies	3	75.0	1	25.0	4	100.0
	52120100 Mgmt Information Systems BS	6	66.7	3	33.3	9	100.0
	<b>Total</b>	<b>121</b>	<b>86.4</b>	<b>19</b>	<b>13.6</b>	<b>140</b>	<b>100.0</b>
<b>School of Human Sciences and Humanities</b>	24010300 Humanities	5	100.0	0	0.0	5	100.0
	45020100 Anthropology	4	100.0	0	0.0	4	100.0
	45070100 Geography	1	100.0	0	0.0	1	100.0

## Section 2 - Academic Indicators

### LBB Annual Measures, for FY 2012, Session 81 - 2nd Period

#### Data by School and by Program for Selected Measures

##### 1-Year Retention Data:

Retention of Full-time, Degree-seeking, Undergraduate Transfer Students After one Academic Year. Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. FY 2012 data were run using the certified cbm-001. FY 2012 = Fall 2011 (including Summer 2011 first-time students who also attended in the Fall) first time transfer, full-time (total SCH >=12) cbm1 cohort merged to cbm-001 Fall 2012 data file. If student graduated or is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

**Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):**

**Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):**

##### Retained after 1 year:

<i>Data sorted descending by Retained Row%</i>		Retained		Not retained		Total	
		Count	Row %	Count	Row %	Count	Row %
<b>School of Human Sciences and Humanities</b> <i>continued</i>	54010100 History	15	93.8	1	6.3	16	100.0
	42010100 Psychology	53	88.3	7	11.7	60	100.0
	9010000 Communication	20	87.0	3	13.0	23	100.0
	310505001 Fitness and Human Performance BS	24	85.7	4	14.3	28	100.0
	50070200 BFA in Art and Design	21	84.0	4	16.0	25	100.0
	23010100 Literature	14	82.4	3	17.6	17	100.0
	45110100 Sociology	4	80.0	1	20.0	5	100.0
	30170100 Behavioral Science	10	76.9	3	23.1	13	100.0
	45040100 Criminology	13	72.2	5	27.8	18	100.0
	45100100 Political Science	5	71.4	2	28.6	7	100.0
	44040100 Public Service Leadership	1	50.0	1	50.0	2	100.0
	<b>Total</b>	<b>190</b>	<b>84.8</b>	<b>34</b>	<b>15.2</b>	<b>224</b>	<b>100.0</b>
<b>School of Science and Computer Engineering</b>	11070100 Computer Science	6	100.0	0	0.0	6	100.0
	27010100 Mathematics	14	100.0	0	0.0	14	100.0
	40050100 Chemistry	3	100.0	0	0.0	3	100.0
	40080100 Physics	5	100.0	0	0.0	5	100.0
	03010400 Environmental Science	8	80.0	2	20.0	10	100.0
	140901003 Computer Systems Engineering	4	80.0	1	20.0	5	100.0
	11010100 Computer Information Systems	7	77.8	2	22.2	9	100.0
	26010100 Biology	15	68.2	7	31.8	22	100.0
	30999940 Interdisciplinary Studies BAS	8	66.7	4	33.3	12	100.0
	<b>Total</b>	<b>70</b>	<b>81.4</b>	<b>16</b>	<b>18.6</b>	<b>86</b>	<b>100.0</b>
<b>School of Education</b>	Non-declared SOE major	5	100.0	0	0.0	5	100.0
	30999901 Interdisciplinary Studies	117	86.7	18	13.3	135	100.0
	<b>Total</b>	<b>122</b>	<b>87.1</b>	<b>18</b>	<b>12.9</b>	<b>140</b>	<b>100.0</b>

## Section 2 - Academic Indicators

### LBB Annual Measures, for FY 2012, Session 81 - 2nd Period

#### Data by School and by Program for Selected Measures

##### 2-Year Completion Data:

Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years. All first-time full-time (total SCH >=12) transfers. FY 2012 data were run using certified cbm-001 and cbm-009 data. FY 2012 = Fall 2010 (including Summer 2010 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 data files that include Fall 2011 (graduates for Dec. 2010, May 2011 and Aug. 2011) and Fall 2012 (graduates for Dec. 2011, May 2012 and Aug. 2012). If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

#### Data aggregated by School as identified by Academic Plan:

##### 2-Year Completion Data:

		Graduated		Not graduated		Count	
		Count	Row %	Count	Row %	Count	Row %
School of Business	White	39	60.0	26	40.0	65	100.0
	Black	21	46.7	24	53.3	45	100.0
	Hispanic	2	20.0	8	80.0	10	100.0
	Other	9	64.3	5	35.7	14	100.0
	<b>Total</b>	<b>71</b>	<b>53.0</b>	<b>63</b>	<b>47.0</b>	<b>134</b>	<b>100.0</b>
School of Human Sciences and Humanities	White	55	39.0	86	61.0	141	100.0
	Black	17	34.0	33	66.0	50	100.0
	Hispanic	7	33.3	14	66.7	21	100.0
	Other	7	38.9	11	61.1	18	100.0
	<b>Total</b>	<b>86</b>	<b>37.4</b>	<b>144</b>	<b>62.6</b>	<b>230</b>	<b>100.0</b>
School of Science and Computer Engineering	White	11	33.3	22	66.7	33	100.0
	Black	4	22.2	14	77.8	18	100.0
	Hispanic	2	28.6	5	71.4	7	100.0
	Other	3	18.8	13	81.3	16	100.0
	<b>Total</b>	<b>20</b>	<b>27.0</b>	<b>54</b>	<b>73.0</b>	<b>74</b>	<b>100.0</b>
School of Education	White	8	9.2	79	90.8	87	100.0
	Black	5	9.3	49	90.7	54	100.0
	Hispanic	1	12.5	7	87.5	8	100.0
	Other	0	0.0	5	100.0	5	100.0
	<b>Total</b>	<b>14</b>	<b>9.1</b>	<b>140</b>	<b>90.9</b>	<b>154</b>	<b>100.0</b>
<b>UHCL Total</b>		<b>191</b>	<b>32.3</b>	<b>401</b>	<b>67.7</b>	<b>592</b>	<b>100.0</b>

## Section 2 - Academic Indicators

### LBB Annual Measures, for FY 2012, Session 81 - 2nd Period

#### Data by School and by Program for Selected Measures

##### 2-Year Completion Data:

Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years. All first-time full-time (total SCH >=12) transfers. FY 2012 data were run using certified cbm-001 and cbm-009 data. FY 2012 = Fall 2010 (including Summer 2010 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 data files that include Fall 2011 (graduates for Dec. 2010, May 2011 and Aug. 2011) and Fall 2012 (graduates for Dec. 2011, May 2012 and Aug. 2012). If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

**Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):**

**Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):**

##### 2-Year Completion Data:

<i>Data sorted descending by graduated Row%</i>		Graduated		Not graduated		Count	
		Count	Row %	Count	Row %	Count	Row %
<b>School of Business</b>	52029921 Environmental Management	1	100.0	0	0.0	1	100.0
	520301005 MS in Professional Accounting	5	100.0	0	0.0	5	100.0
	52020100 Business Administration and Management	12	60.0	8	40.0	20	100.0
	510701002 BS in Healthcare Administration - incl. HlthAdmPB	9	60.0	6	40.0	15	100.0
	52140100 Marketing	7	58.3	5	41.7	12	100.0
	22030200 Legal Studies	4	57.1	3	42.9	7	100.0
	52010100 General Business	5	50.0	5	50.0	10	100.0
	52080100 Finance	4	50.0	4	50.0	8	100.0
	520301002 BS in Accounting - includes AcctBSPB	17	47.2	19	52.8	36	100.0
	52120100 Management Information Systems	4	44.4	5	55.6	9	100.0
	520301003 BS in Professional Accounting - incl. ProActBSPB	3	33.3	6	66.7	9	100.0
	52030100 Accounting NONDEGRGR	0	0.0	1	100.0	1	100.0
	510701003 MHA Healthcare Administration	0	0.0	1	100.0	1	100.0
<b>School of Human Sciences and Humanities</b>	45070100 Geography	1	100.0	0	0.0	1	100.0
	09010000 Communication	11	68.8	5	31.3	16	100.0
	45100100 Political Science	4	66.7	2	33.3	6	100.0
	45110100 Sociology	4	57.1	3	42.9	7	100.0
	24010300 Humanities	4	50.0	4	50.0	8	100.0
	45040100 Criminology	8	44.4	10	55.6	18	100.0
	310505001 Fitness and Human Performance BS	12	41.4	17	58.6	29	100.0
	54010100 History	12	37.5	20	62.5	32	100.0
	45020100 Anthropology	1	33.3	2	66.7	3	100.0
	30170100 Behavioral Science	5	29.4	12	70.6	17	100.0
	42010100 Psychology	16	27.6	42	72.4	58	100.0
	23010100 Literature	5	25.0	15	75.0	20	100.0
	50070200 BFA in Art and Design	3	21.4	11	78.6	14	100.0
	44040100 Public Service Leadership	0	0.0	1	100.0	1	100.0

## Section 2 - Academic Indicators

### LBB Annual Measures, for FY 2012, Session 81 - 2nd Period

#### Data by School and by Program for Selected Measures

##### 2-Year Completion Data:

Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years. All first-time full-time (total SCH >=12) transfers. FY 2012 data were run using certified cbm-001 and cbm-009 data. FY 2012 = Fall 2010 (including Summer 2010 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 data files that include Fall 2011 (graduates for Dec. 2010, May 2011 and Aug. 2011) and Fall 2012 (graduates for Dec. 2011, May 2012 and Aug. 2012). If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):

##### 2-Year Completion Data:

<i>Data sorted descending by graduated Row%</i>		Graduated		Not graduated		Count	
		Count	Row %	Count	Row %	Count	Row %
CIP Code / CIP Code Major Label							
School of Science and Computer Engineering	11010300 Information Technology BAS	2	100.0	0	0.0	2	100.0
	140901003 Computer Systems Engineering	2	66.7	1	33.3	3	100.0
	3010400 Environmental Science	1	33.3	2	66.7	3	100.0
	11070100 Computer Science	2	33.3	4	66.7	6	100.0
	27010100 Mathematics	5	29.4	12	70.6	17	100.0
	11010100 Computer Information Systems	2	25.0	6	75.0	8	100.0
	26010100 Biology	5	18.5	22	81.5	27	100.0
	40050100 Chemistry	1	16.7	5	83.3	6	100.0
	40010100 Physical Sciences	0	0.0	1	100.0	1	100.0
	40080100 Physics	0	0.0	1	100.0	1	100.0
* School of Education	309999402 Interdiscipl. Studies <sup>Early Childhood Prg Leadership BAS</sup>	2	100.0	0	0.0	2	100.0
	30999901 Interdisciplinary Studies	12	8.1	137	91.9	149	100.0
	309999403 Interdiscipl. Studies <sup>Educator of Young Children BAS</sup>	0	0.0	2	100.0	2	100.0
	309999404 Interdiscipl. Studies <sup>Young Children w Disabilities BAS</sup>	0	0.0	1	100.0	1	100.0

\* Note that SOE has advised students in Interdisciplinary Studies that they should expect to complete a degree in 2 and a half years if attending full-time. Degree completion in 2 years for this program would be difficult to achieve.



## Section 2 - Academic Indicators

### LBB Annual Measures, for FY 2012, Session 81 - 2nd Period

#### Data by School and by Program for Selected Measures

##### 4-Year Completion Data:

The percent of those students classified as full-time (total SCH >=12), degree-seeking, **undergraduate** transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within **four** years of their entrance. All first-time full-time transfers. FY 2011 data were run using certified cbm-001 and cbm-009 data. FY 2012 = Fall 2008 (including Summer 2008 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2009 (graduates for Dec. 2008, May 2009 and Aug. 2009), cbm9 Fall 2010 (graduates for Dec. 2009, May 2010 and Aug. 2010), cbm9 Fall 2011 (graduates for Dec. 2010, May 2011 and Aug. 2011), and cbm9 Fall 2012 (graduates for Dec. 2011, May 2012 and Aug. 2012) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

##### School as identified by Academic Plan:

		4-Year Completion Data:					
		Graduated		Not graduated		Count	
		Count	Row %	Count	Row %	Count	Row %
School of Business	White	68	81.9	15	18.1	83	100.0
	Hispanic	24	82.8	5	17.2	29	100.0
	Black	10	71.4	4	28.6	14	100.0
	Other	28	80.0	7	20.0	35	100.0
	<b>Total</b>	<b>130</b>	<b>80.7</b>	<b>31</b>	<b>19.3</b>	<b>161</b>	<b>100.0</b>
School of Human Sciences and Humanities	White	105	77.2	31	22.8	136	100.0
	Hispanic	24	80.0	6	20.0	30	100.0
	Black	14	70.0	6	30.0	20	100.0
	Other	13	81.3	3	18.8	16	100.0
	<b>Total</b>	<b>156</b>	<b>77.2</b>	<b>46</b>	<b>22.8</b>	<b>202</b>	<b>100.0</b>
School of Science and Computer Engineering	White	22	84.6	4	15.4	26	100.0
	Hispanic	5	55.6	4	44.4	9	100.0
	Black	0	0.0	4	100.0	4	100.0
	Other	9	75.0	3	25.0	12	100.0
	<b>Total</b>	<b>36</b>	<b>70.6</b>	<b>15</b>	<b>29.4</b>	<b>51</b>	<b>100.0</b>
School of Education	White	65	83.3	13	16.7	78	100.0
	Hispanic	29	82.9	6	17.1	35	100.0
	Black	1	33.3	2	66.7	3	100.0
	Other	7	87.5	1	12.5	8	100.0
	<b>Total</b>	<b>102</b>	<b>82.3</b>	<b>22</b>	<b>17.7</b>	<b>124</b>	<b>100.0</b>
<b>UHCL Total</b>		<b>424</b>	<b>78.8</b>	<b>114</b>	<b>21.2</b>	<b>538</b>	<b>100.0</b>

## Section 2 - Academic Indicators

### LBB Annual Measures, for FY 2012, Session 81 - 2nd Period

#### Data by School and by Program for Selected Measures

##### 4-Year Completion Data:

The percent of those students classified as full-time (total SCH >=12), degree-seeking, **undergraduate** transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within **four** years of their entrance. All first-time full-time transfers. FY 2011 data were run using certified cbm-001 and cbm-009 data. FY 2012 = Fall 2008 (including Summer 2008 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2009 (graduates for Dec. 2008, May 2009 and Aug. 2009), cbm9 Fall 2010 (graduates for Dec. 2009, May 2010 and Aug. 2010), cbm9 Fall 2011 (graduates for Dec. 2010, May 2011 and Aug. 2011), and cbm9 Fall 2012 (graduates for Dec. 2011, May 2012 and Aug. 2012) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

**Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):**

**Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):**

##### 4-Year Completion Data:

<i>Data sorted descending by graduated Row</i>		Graduated		Not graduated		Count	
		Count	Row %	Count	Row %	Count	Row %
<b>School of Business</b>	CIP Code / CIP Code Major Label						
	22030200 Legal Studies	7	100.0	0	0.0	7	100.0
	52029921 Environmental Management	1	100.0	0	0.0	1	100.0
	52120100 Management Information Systems	3	100.0	0	0.0	3	100.0
	520301003 BS in Professional Accounting - incl. ProActBSPB	8	100.0	0	0.0	8	100.0
	520301005 MS in Professional Accounting	5	100.0	0	0.0	5	100.0
	52010100 General Business	16	88.9	2	11.1	18	100.0
	52140100 Marketing	7	87.5	1	12.5	8	100.0
	520301002 BS in Accounting - incl. AcctBSPB	55	78.6	15	21.4	70	100.0
	510701002 BS in Healthcare Administration - incl. HlthAdmPB	9	75.0	3	25.0	12	100.0
	52080100 Finance	11	68.8	5	31.3	16	100.0
	52020100 Business Administration and Management	7	63.6	4	36.4	11	100.0
<b>School of Human Sciences and Humanities</b>	510701004 MHA-MBA Healthcare Administration	1	50.0	1	50.0	2	100.0
	45040100 Criminology	5	100.0	0	0.0	5	100.0
	45100100 Political Science	2	100.0	0	0.0	2	100.0
	54010100 History	23	88.5	3	11.5	26	100.0
	42010100 Psychology	41	87.2	6	12.8	47	100.0
	50070100 Applied Design and Visual Arts	11	78.6	3	21.4	14	100.0
	30170100 Behavioral Science	14	77.8	4	22.2	18	100.0
	31050110 Fitness Human Performance BS	23	76.7	7	23.3	30	100.0
	09010100 Communication	15	65.2	8	34.8	23	100.0
	23010100 Literature	14	63.6	8	36.4	22	100.0
	24010300 Humanities	4	57.1	3	42.9	7	100.0
	44040100 Public Service Leadership	1	50.0	1	50.0	2	100.0
	45020100 Anthropology	1	50.0	1	50.0	2	100.0
	45110100 Sociology	2	50.0	2	50.0	4	100.0

## Section 2 - Academic Indicators

### LBB Annual Measures, for FY 2012, Session 81 - 2nd Period

#### Data by School and by Program for Selected Measures

##### 4-Year Completion Data:

The percent of those students classified as full-time (total SCH >=12), degree-seeking, **undergraduate** transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within **four** years of their entrance. All first-time full-time transfers. FY 2011 data were run using certified cbm-001 and cbm-009 data. FY 2012 = Fall 2008 (including Summer 2008 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2009 (graduates for Dec. 2008, May 2009 and Aug. 2009), cbm9 Fall 2010 (graduates for Dec. 2009, May 2010 and Aug. 2010), cbm9 Fall 2011 (graduates for Dec. 2010, May 2011 and Aug. 2011), and cbm9 Fall 2012 (graduates for Dec. 2011, May 2012 and Aug. 2012) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

**Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):**

**Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):**

##### 4-Year Completion Data:

<i>Data sorted descending by graduated Row%</i>		Graduated		Not graduated		Count	
		Count	Row %	Count	Row %	Count	Row %
<b>School of Science and Computer Engineering</b>	03010400 Environmental Science	1	100.0	0	0.0	1	100.0
	140901003 Computer Systems Engineering	1	100.0	0	0.0	1	100.0
	11010100 Computer Information Systems	9	90.0	1	10.0	10	100.0
	27010100 Mathematics	9	69.2	4	30.8	13	100.0
	11070100 Computer Science	2	66.7	1	33.3	3	100.0
	26010100 Biology	13	65.0	7	35.0	20	100.0
	40050100 Chemistry	1	50.0	1	50.0	2	100.0
	40010100 Physical Sciences	0	0.0	1	100.0	1	100.0
<b>School of Education</b>	45070100 Geography	9	100.0	0	0.0	9	100.0
	30999901 Interdisciplinary Studies	93	80.9	22	19.1	115	100.0

## Section 2 - Academic Indicators

### Degrees Conferred and Mean Number of Terms to Receive Degree

UHCL Total Sorted by CIP Code		FY 2008		FY 2009		FY 2010		FY 2011		FY 2012		FY 2008 vs. FY 2012
Level of Award	CIP Code for Degree / Degree Name	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	% Chg. for Number of Degrees
Bachelor's	3010400 Environmental Science	11	8.6	19	8.1	13	7.6	10	8.3	15	7.00	36.4
	5020700 Womens Studies	0	0.0	4	6.0	0	0.0	4	7.5	2	3.00	n/a
	9010000 Communication	37	6.9	36	6.9	29	8.0	49	6.9	43	6.09	16.2
	11010100 Computer Information Systems	19	8.6	15	8.9	16	7.6	20	8.5	16	10.00	-15.8
	11070100 Computer Science	15	9.3	11	7.5	5	8.8	11	7.2	11	7.36	-26.7
	22030200 Legal Studies	11	7.0	21	8.0	9	6.2	15	5.2	14	7.00	27.3
	23010100 Literature	37	6.7	37	5.4	32	6.5	33	5.8	30	6.07	-18.9
	24010300 Humanities	35	7.8	32	5.8	19	7.1	27	5.5	26	5.92	-25.7
	26010100 Biology	62	6.5	66	6.4	50	7.2	50	7.4	42	7.76	-32.3
	27010100 Mathematical Sciences	29	6.6	16	6.5	26	7.4	28	7.3	22	6.32	-24.1
	30170100 Behavioral Science	32	9.3	31	9.2	38	8.5	40	8.7	34	8.32	6.3
	30999901 Interdiscip.Studies	233	9.3	240	8.0	237	6.8	223	7.7	251	8.33	7.7
	40010100 Physical Sciences	3	5.7	0	0.0	0	0.0	0	0.0	0	0.00	-100.0
	40050100 Chemistry	9	5.8	5	9.0	4	7.5	7	9.0	12	7.58	33.3
	40080100 Physics	0	0.0	0	0.0	2	8.0	1	4.0	0	0.00	n/a
	42010100 Psychology	107	6.4	86	6.7	118	8.0	92	7.2	125	7.22	16.8

## Degrees Conferred and Mean Number of Terms to Receive Degree

UHCL Total Sorted by CIP Code		FY 2008		FY 2009		FY 2010		FY 2011		FY 2012		FY 2008 vs. FY 2012
Level of Award	CIP Code for Degree / Degree Name	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	% Chg. for Number of Degrees
Bachelor's Continued	44040100 Public Service Leadership	0	0.0	4	2.0	8	4.3	14	6.4	5	6.60	n/a
	44070100 Social Work	7	7.7	20	7.1	13	8.0	18	8.3	14	6.29	100.0
	45020100 Anthropology	6	5.5	5	5.6	0	0.0	4	5.3	11	5.00	83.3
	45040100 Criminology	25	6.0	22	6.5	14	6.5	18	6.8	23	7.00	-8.0
	45070100 Geography	7	7.7	6	5.2	2	1.5	7	4.0	4	6.75	-42.9
	45100100 Political Science	3	8.3	2	4.5	4	5.8	11	5.0	11	6.00	266.7
	45110100 Sociology	21	6.0	20	6.8	15	6.5	11	5.4	16	6.88	-23.8
	50070200 BFA in Art and Design	21	6.9	22	7.3	33	6.6	27	6.7	19	7.42	-9.5
	52010100 General Business	44	6.8	48	1.4	30	5.2	28	3.6	28	5.71	-36.4
	52020100 Business Admin. and Management	76	6.1	69	1.9	61	4.1	65	4.3	70	4.53	-7.9
	52029921 Environmental Management	4	7.0	2	6.5	2	4.0	8	6.6	9	4.44	125.0
	52080100 Finance	46	5.8	47	4.8	33	5.6	39	6.0	26	5.92	-43.5
	52120100 Mgmt Information Systems BS	25	8.2	19	8.1	14	8.1	13	7.8	17	4.65	-32.0
	52140100 Marketing	29	5.9	39	2.3	25	4.8	29	5.2	31	4.61	6.9
	54010100 History	58	6.1	62	6.2	52	5.7	37	5.8	54	5.74	-6.9
	140901003 Computer Systems Engineering	6	5.8	4	13.5	10	5.6	12	5.8	13	6.77	116.7
	309999401 Interdiscip.Studies <sup>Healthcare Services BAS</sup>	0	0.0	0	0.0	0	0.0	2	4.0	3	5.00	n/a
	309999402 Interdiscip.Studies <sup>Early Chldhd Prg Ldrshp BAS</sup>	0	0.0	0	0.0	0	0.0	2	3.0	3	5.33	n/a
	309999403 Interdiscip.Studies <sup>Educator of Young Children</sup>	0	0.0	0	0.0	0	0.0	0	0.0	3	5.00	n/a
	309999405 Interdiscip.Studies-Info. Tech BAS	0	0.0	0	0.0	0	0.0	0	0.0	3	4.67	n/a
	310505001 Fitness and Human Performance BS	43	6.3	36	7.1	49	6.4	55	6.7	57	7.09	32.6
	510701002 BS in Healthcare Admin. <sup>incl. HlthAdmPB</sup>	24	6.3	36	6.4	25	5.7	34	5.9	45	6.80	87.5
	520301002 BS in Accounting <sup>incl. AcctBSPB</sup>	107	6.7	115	6.5	124	5.8	142	5.8	127	5.55	18.7
	520301003 BS in Prof. Accounting <sup>incl. ProActBSPB</sup>	1	8.0	7	9.9	12	7.3	11	8.1	15	9.93	1,400.0
	520301005 MS in Professional Accounting	4	3.5	0	0.0	0	0.0	0	0.0	0	0.00	-100.0
	520301006 BS in Accounting - Pearland	0	0.0	0	0.0	0	0.0	0	0.0	1	6.00	n/a
	<b>Total / Mean</b>	<b>1,197</b>	<b>7.2</b>	<b>1,204</b>	<b>6.3</b>	<b>1,124</b>	<b>6.6</b>	<b>1,197</b>	<b>6.6</b>	<b>1,251</b>	<b>6.8</b>	<b>4.5</b>

## Degrees Conferred and Mean Number of Terms to Receive Degree

UHCL Total Sorted by CIP Code		FY 2008		FY 2009		FY 2010		FY 2011		FY 2012		FY 2008 vs. FY 2012
Level of Award	CIP Code for Degree / Degree Name	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	% Chg. for Number of Degrees
Master's	3010400 Environmental Science	10	9.3	15	8.7	12	9.3	11	8.6	17	6.71	70.0
	11010100 Computer Information Systems	20	6.0	9	4.3	20	8.3	12	6.5	14	6.50	-30.0
	11070100 Computer Science	32	6.0	45	5.1	58	6.7	74	6.2	100	5.07	212.5
	23010100 Literature	24	7.2	29	9.8	23	8.5	32	7.4	21	9.67	-12.5
	24010300 Humanities	28	10.1	32	9.3	31	11.4	18	9.8	26	11.46	-7.1
	26010100 Biology	8	6.0	22	5.7	12	8.9	9	5.0	13	5.69	62.5
	27010100 Mathematical Sciences	3	8.7	5	8.2	2	8.0	7	7.7	6	11.33	100.0
	30170100 Behavioral Science	21	7.7	28	7.1	25	7.4	27	7.2	19	9.37	-9.5
	40010100 Physical Sciences	1	34.0	0	0.0	0	0.0	0	0.0	0	0.00	-100.0
	40050100 Chemistry	4	8.8	5	7.6	9	8.3	5	7.8	6	7.83	50.0
	40080100 Physics	5	6.2	5	10.6	13	7.9	5	9.2	3	12.67	-40.0
	42010100 Psychology	23	9.7	22	9.1	24	11.8	32	7.9	29	8.69	26.1
	45040100 Criminology	55	7.2	35	6.7	26	8.3	21	8.2	24	7.50	-56.4
	45110100 Sociology	5	9.2	2	3.5	5	8.6	6	8.3	9	10.33	80.0
	52020100 Business Admin. and Management	123	8.0	131	7.8	131	7.7	150	5.7	129	5.96	4.9
	52029921 Environmental Management	4	6.5	6	8.3	5	6.8	4	5.5	16	9.44	300.0
	52080100 Finance	23	6.4	30	6.5	33	6.6	22	6.6	25	6.08	8.7
	54010100 History	11	8.6	7	9.3	12	13.0	8	13.5	7	8.00	-36.4
	520301003 BS in Prof. Accounting <small>incl. ProActBSPB</small>	4	7.3	0	0.0	0	0.0	0	0.0	0	0.00	-100.0
	10010500 Digital Media Studies	0	0.0	4	5.0	12	6.9	14	8.4	15	8.33	n/a
	11040100 Mgmt Information Systems MS	19	6.3	28	5.4	62	7.2	63	6.8	58	5.95	205.3
	13030100 Curriculum and Instruction	4	12.5	14	12.7	29	6.2	20	6.1	16	6.50	300.0
	13040100 Educational Management	173	7.4	214	7.1	115	8.3	74	8.6	54	8.28	-68.8
	13050100 Instructional Design and Technology	33	9.4	37	8.4	23	9.4	23	6.9	13	9.38	-60.6
	13110100 Counseling	36	10.1	81	8.6	22	9.6	55	9.3	38	8.34	5.6
	13121000 Early Childhood Education	19	6.2	30	7.5	14	9.4	16	8.5	14	6.93	-26.3
	13131500 Reading	4	8.8	16	7.8	11	7.5	11	9.2	7	9.14	75.0
	14090300 Computer Software Engineering	10	11.7	13	7.6	12	8.0	18	8.8	10	6.20	0.0
	14270100 Systems Engineering MS	3	9.3	8	7.3	6	5.0	13	9.6	11	7.36	266.7



## Section 2 - Academic Indicators

### Degrees Conferred and Mean Number of Terms to Receive Degree

<b>UHCL Total</b> <b>Sorted by CIP Code</b>		<b>FY 2008</b>		<b>FY 2009</b>		<b>FY 2010</b>		<b>FY 2011</b>		<b>FY 2012</b>		<b>FY 2008 vs. FY 2012</b>
<b>Level of Award</b>	<b>CIP Code for Degree / Degree Name</b>	<b>Number Degrees</b>	<b>Mean # of Terms</b>	<b>Number Degrees</b>	<b>Mean # of Terms</b>	<b>Number Degrees</b>	<b>Mean # of Terms</b>	<b>Number Degrees</b>	<b>Mean # of Terms</b>	<b>Number Degrees</b>	<b>Mean # of Terms</b>	<b>% Chg. for Number of Degrees</b>
<b>Master's Continued</b>	15150100 Engineering Management	0	0.0	6	5.5	14	5.9	12	5.4	26	5.50	n/a
	25010100 School Library and Information Science	19	7.8	25	8.6	32	9.1	42	7.9	30	7.53	57.9
	26120100 Biotechnology	3	6.7	12	5.2	34	6.4	65	6.0	40	5.38	1,233.3
	27050100 Statistics	4	10.8	5	6.0	7	9.6	4	8.8	2	5.00	-50.0
	30999902 Studies of the Future	9	11.6	0	0.0	0	0.0	0	0.0	0	0.00	-100.0
	42280100 Clinical Psychology	23	8.5	17	8.6	17	9.6	16	9.7	14	7.29	-39.1
	42280400 Industrial Organizational Psychology	0	0.0	0	0.0	0	0.0	0	0.0	10	1.40	n/a
	42280500 School Psychology SSP	11	9.4	14	10.1	9	9.8	10	10.2	11	8.82	0.0
	51150500 Family Therapy	16	10.1	21	9.3	18	8.7	12	9.9	17	8.35	6.3
	52030100 Accounting NONDEGRGR	1	6.0	0	0.0	0	0.0	0	0.0	0	0.00	-100.0
	52100500 Human Resource Management	5	6.4	6	7.8	9	2.8	7	3.9	9	6.44	80.0
	140901002 Computer Engineering	20	7.5	17	6.0	27	6.5	35	6.1	32	4.72	60.0
	302301001 Cross-Cultural Studies	14	8.7	15	7.9	11	8.9	11	7.4	6	6.00	-57.1
	302301002 Multicultural Studies in Education	3	11.3	5	6.2	3	7.7	3	13.0	1	7.00	-66.7
	310505002 Fitness and Human Performance	16	6.4	10	10.0	7	7.9	12	6.3	18	5.78	12.5
	422801001 Behavior Analysis	0	0.0	11	6.1	6	5.2	5	8.0	13	8.23	n/a
	510701003 MHA Healthcare Administration	22	6.6	29	7.2	22	7.2	32	7.0	42	7.95	90.9
	510701004 MHA-MBA Healthcare Admin.	24	9.2	21	9.1	19	10.0	24	10.5	39	9.26	62.5
	520301004 MS in Accounting	31	6.7	37	6.0	43	8.9	45	7.8	34	5.76	9.7
	520301005 MS in Professional Accounting	1	6.0	7	5.1	15	4.7	11	4.9	15	6.53	1,400.0
	<b>Total / Mean</b>	<b>927</b>	<b>7.9</b>	<b>1,131</b>	<b>7.6</b>	<b>1,040</b>	<b>8.1</b>	<b>1,096</b>	<b>7.4</b>	<b>1,059</b>	<b>7.0</b>	<b>14.2</b>
<b>Doctoral</b>	130401002 Educational Management - Doctoral	0	0.0	0	0.0	3	4.3	9	4.6	15	7.67	n/a
	<b>Total / Mean</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>4.3</b>	<b>9</b>	<b>4.6</b>	<b>15</b>	<b>7.7</b>	<b>n/a</b>

**For Mean Number of Terms (to Receive Degree):** The CBM009 Extract obtains the Completion terms from the Academic Degree table where the confer date is between the current and previous fiscal year and obtains the Required term from the most recent Academic Program up to the completion term. It then counts the number of terms between the required term and the completion term. Note that the 1st term the student entered the institution is the term chosen, regardless if the student dropped out for a term or more.

## Average Organized Class Size by School and Student Classification

**As of Fall 2011 - NEW Definition and Methodology for extracting Organized Classes - Crosslisted courses are Combined Now:**

Organized small classes are undergraduate classes with less than 10 registrants or graduate level classes with less than five graduate registrants. The primary types of instruction of an organized class are lecture, laboratory, or seminar. Any composite or cross-listed section having both undergraduate and graduate level courses will be treated as if it were an undergraduate class, and will be defined as a small class if there are less than ten total registrants in the class. Any graduate level section, whether composite, cross-listed, or individual, with less than 5 graduate level registrants and a total enrollment of less than ten registrants will be considered a small class. Small classes currently generate state funded hours. **Special Note:** If your course was miscoded (i.e., you listed it as a lecture rather than an individualized or thesis course--your average class size will be lower than it should be. Courses with 3 or fewer students were excluded for this purpose.



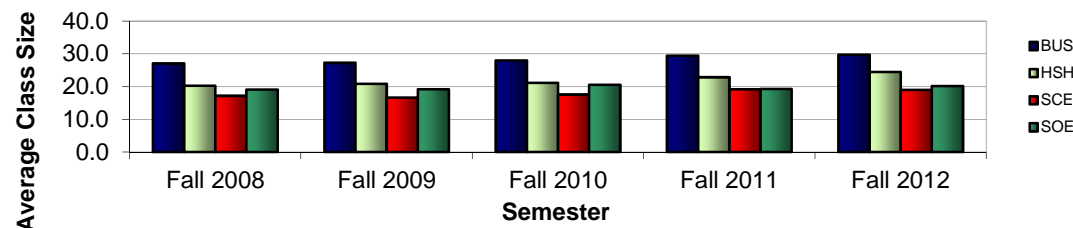
**Key:** Num = Total number of organized class sections

Enrl = Total Duplicated Enrollment in organized class sections

Avg = Average Organized Class Size (Enrl / Num)

School (as identified by Rubric)		Fall 2008			Fall 2009			Fall 2010			Fall 2011			Fall 2012		
		Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Undergraduate	BUS	128	3,692	28.8	129	3,621	28.1	125	3,879	31.0	128	3,982	31.1	126	4,007	31.8
	HSH	239	5,303	22.2	252	5,711	22.7	254	6,034	23.8	256	6,481	25.3	232	6,325	27.3
	SCE	118	2,212	18.7	123	2,293	18.6	123	2,466	20.0	121	2,458	20.3	122	2,647	21.7
	SOE	111	2,550	23.0	118	2,871	24.3	129	3,205	24.8	126	2,933	23.3	113	2,620	23.2
	<b>Total UHCL Undergraduate</b>	<b>596</b>	<b>13,757</b>	<b>23.1</b>	<b>622</b>	<b>14,496</b>	<b>23.3</b>	<b>631</b>	<b>15,584</b>	<b>24.7</b>	<b>631</b>	<b>15,854</b>	<b>25.1</b>	<b>593</b>	<b>15,599</b>	<b>26.3</b>
Graduate	BUS	94	2,317	24.6	94	2,477	26.4	101	2,440	24.2	92	2,503	27.2	93	2,524	27.1
	HSH	90	1,374	15.3	92	1,475	16.0	102	1,529	15.0	100	1,677	16.8	98	1,756	17.9
	SCE	75	1,114	14.9	86	1,193	13.9	99	1,431	14.5	87	1,536	17.7	92	1,423	15.5
	SOE	115	1,766	15.4	99	1,292	13.1	87	1,238	14.2	80	1,043	13.0	63	939	14.9
	<b>Total UHCL Graduate</b>	<b>374</b>	<b>6,571</b>	<b>17.6</b>	<b>371</b>	<b>6,437</b>	<b>17.4</b>	<b>389</b>	<b>6,638</b>	<b>17.1</b>	<b>359</b>	<b>6,759</b>	<b>18.8</b>	<b>346</b>	<b>6,642</b>	<b>19.2</b>
Total	BUS	222	6,009	27.1	223	6,098	27.3	226	6,319	28.0	220	6,485	29.5	219	6,531	29.8
	HSH	329	6,677	20.3	344	7,186	20.9	356	7,563	21.2	356	8,158	22.9	330	8,081	24.5
	SCE	193	3,326	17.2	209	3,486	16.7	222	3,897	17.6	208	3,994	19.2	214	4,070	19.0
	SOE	226	4,316	19.1	217	4,163	19.2	216	4,443	20.6	206	3,976	19.3	176	3,559	20.2
	<b>Total UHCL</b>	<b>970</b>	<b>20,328</b>	<b>21.0</b>	<b>993</b>	<b>20,933</b>	<b>21.1</b>	<b>1,020</b>	<b>22,222</b>	<b>21.8</b>	<b>990</b>	<b>22,613</b>	<b>22.8</b>	<b>939</b>	<b>22,241</b>	<b>23.7</b>

**Total UHCL: Average Organized Class Size**



## Distributions of Organized Course Sections by Class Size, School, and Student Classification

### Undergraduate



**Key: Count = Total number of organized class sections**

**Col % = Total percent of organized class sections for each subtable**

#### Undergraduate BUS

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
Class Size	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
5 or fewer	1	0.8	2	1.6	1	0.8	2	1.6	1	0.8
6 thru 9	9	7.0	15	11.6	3	2.4	4	3.1	3	2.4
10 thru 19	31	24.2	26	20.2	22	17.6	19	14.8	23	18.3
20 thru 29	34	26.6	28	21.7	34	27.2	37	28.9	31	24.6
30 thru 39	25	19.5	36	27.9	39	31.2	33	25.8	30	23.8
40 thru 49	18	14.1	17	13.2	20	16.0	28	21.9	31	24.6
50 thru 99	10	7.8	5	3.9	5	4.0	5	3.9	6	4.8
100 or more	0	0.0	0	0.0	1	0.8	0	0.0	1	0.8
<b>Total</b>	<b>128</b>	<b>100.0</b>	<b>129</b>	<b>100.0</b>	<b>125</b>	<b>100.0</b>	<b>128</b>	<b>100.0</b>	<b>126</b>	<b>100.0</b>
<u>HSB</u>										
5 or fewer	7	2.9	5	2.0	1	0.4	1	0.4	1	0.4
6 thru 9	13	5.4	12	4.8	14	5.5	10	3.9	11	4.7
10 thru 19	71	29.7	84	33.3	82	32.3	75	29.3	60	25.9
20 thru 29	96	40.2	91	36.1	87	34.3	89	34.8	70	30.2
30 thru 39	44	18.4	52	20.6	55	21.7	59	23.0	55	23.7
40 thru 49	4	1.7	5	2.0	8	3.1	16	6.3	29	12.5
50 thru 99	4	1.7	3	1.2	6	2.4	5	2.0	5	2.2
100 or more	0	0.0	0	0.0	1	0.4	1	0.4	1	0.4
<b>Total</b>	<b>239</b>	<b>100.0</b>	<b>252</b>	<b>100.0</b>	<b>254</b>	<b>100.0</b>	<b>256</b>	<b>100.0</b>	<b>232</b>	<b>100.0</b>
<u>SCE</u>										
5 or fewer	8	6.8	8	6.5	6	4.9	2	1.7	3	2.5
6 thru 9	21	17.8	22	17.9	12	9.8	14	11.6	19	15.6
10 thru 19	48	40.7	51	41.5	57	46.3	50	41.3	35	28.7
20 thru 29	18	15.3	16	13.0	19	15.4	34	28.1	36	29.5
30 thru 39	14	11.9	16	13.0	21	17.1	15	12.4	23	18.9
40 thru 49	5	4.2	7	5.7	6	4.9	3	2.5	2	1.6
50 thru 99	4	3.4	3	2.4	2	1.6	3	2.5	4	3.3
100 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>118</b>	<b>100.0</b>	<b>123</b>	<b>100.0</b>	<b>123</b>	<b>100.0</b>	<b>121</b>	<b>100.0</b>	<b>122</b>	<b>100.0</b>
<u>SOE</u>										
5 or fewer	0	0.0	3	2.5	1	0.8	0	0.0	1	0.9
6 thru 9	4	3.6	2	1.7	3	2.3	3	2.4	5	4.4
10 thru 19	27	24.3	30	25.4	28	21.7	35	27.8	28	24.8
20 thru 29	61	55.0	52	44.1	64	49.6	59	46.8	62	54.9
30 thru 39	13	11.7	18	15.3	27	20.9	27	21.4	14	12.4
40 thru 49	6	5.4	12	10.2	5	3.9	1	0.8	2	1.8
50 thru 99	0	0.0	1	0.8	1	0.8	1	0.8	1	0.9
100 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>111</b>	<b>100.0</b>	<b>118</b>	<b>100.0</b>	<b>129</b>	<b>100.0</b>	<b>126</b>	<b>100.0</b>	<b>113</b>	<b>100.0</b>

## Distributions of Organized Course Sections by Class Size, School, and Student Classification

### Graduate

		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		
		Class Size	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
<u>Graduate</u>	<u>BUS</u>	5 or fewer	4	4.3	3	3.2	1	1.0	1	1.1	1	1.1
		6 thru 9	9	9.6	10	10.6	12	11.9	4	4.3	4	4.3
		10 thru 19	19	20.2	12	12.8	24	23.8	22	23.9	22	23.7
		20 thru 29	27	28.7	29	30.9	28	27.7	17	18.5	22	23.7
		30 thru 39	25	26.6	27	28.7	29	28.7	34	37.0	32	34.4
		40 thru 49	9	9.6	13	13.8	7	6.9	14	15.2	11	11.8
		50 thru 99	1	1.1	0	0.0	0	0.0	0	0.0	1	1.1
		Total	94	100.0	94	100.0	101	100.0	92	100.0	93	100.0
	<u>HSH</u>	5 or fewer	3	3.3	5	5.4	5	4.9	3	3.0	0	0.0
		6 thru 9	12	13.3	10	10.9	16	15.7	18	18.0	12	12.2
		10 thru 19	55	61.1	53	57.6	59	57.8	40	40.0	46	46.9
		20 thru 29	16	17.8	19	20.7	20	19.6	36	36.0	32	32.7
		30 thru 39	4	4.4	5	5.4	2	2.0	3	3.0	8	8.2
		40 thru 49	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
		50 thru 99	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
		Total	90	100.0	92	100.0	102	100.0	100	100.0	98	100.0
	<u>SCE</u>	5 or fewer	6	8.0	18	20.9	13	13.1	3	3.4	7	7.6
		6 thru 9	17	22.7	15	17.4	29	29.3	18	20.7	21	22.8
		10 thru 19	34	45.3	31	36.0	35	35.4	30	34.5	37	40.2
		20 thru 29	15	20.0	16	18.6	16	16.2	27	31.0	21	22.8
		30 thru 39	1	1.3	5	5.8	2	2.0	4	4.6	5	5.4
		40 thru 49	2	2.7	1	1.2	2	2.0	5	5.7	1	1.1
		50 thru 99	0	0.0	0	0.0	2	2.0	0	0.0	0	0.0
		Total	75	100.0	86	100.0	99	100.0	87	100.0	92	100.0
	<u>SOE</u>	5 or fewer	5	4.3	2	2.0	4	4.6	5	6.3	0	0.0
		6 thru 9	18	15.7	28	28.3	18	20.7	24	30.0	15	23.8
		10 thru 19	61	53.0	58	58.6	48	55.2	38	47.5	31	49.2
		20 thru 29	29	25.2	11	11.1	16	18.4	12	15.0	17	27.0
		30 thru 39	2	1.7	0	0.0	1	1.1	1	1.3	0	0.0
		40 thru 49	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
		50 thru 99	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
		Total	115	100.0	99	100.0	87	100.0	80	100.0	63	100.0

## Distributions of Organized Course Sections by Class Size, School, and Student Classification Total (Graduate & Undergraduate)

<u>Total</u>	<u>BUS</u>	Fall 2008			Fall 2009		Fall 2010		Fall 2011		Fall 2012	
		Class Size	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
		5 or fewer	5	2.3	5	2.2	2	0.9	3	1.4	2	0.9
		6 thru 9	18	8.1	25	11.2	15	6.6	8	3.6	7	3.2
		10 thru 19	50	22.5	38	17.0	46	20.4	41	18.6	45	20.5
		20 thru 29	61	27.5	57	25.6	62	27.4	54	24.5	53	24.2
		30 thru 39	50	22.5	63	28.3	68	30.1	67	30.5	62	28.3
		40 thru 49	27	12.2	30	13.5	27	11.9	42	19.1	42	19.2
		50 thru 99	11	5.0	5	2.2	5	2.2	5	2.3	7	3.2
		100 or more	0	0.0	0	0.0	1	0.4	0	0.0	1	0.5
		<b>Total</b>	<b>222</b>	<b>100.0</b>	<b>223</b>	<b>100.0</b>	<b>226</b>	<b>100.0</b>	<b>220</b>	<b>100.0</b>	<b>219</b>	<b>100.0</b>
	<u>HSH</u>	5 or fewer	10	3.0	10	2.9	6	1.7	4	1.1	1	0.3
		6 thru 9	25	7.6	22	6.4	30	8.4	28	7.9	23	7.0
		10 thru 19	126	38.3	137	39.8	141	39.6	115	32.3	106	32.1
		20 thru 29	112	34.0	110	32.0	107	30.1	125	35.1	102	30.9
		30 thru 39	48	14.6	57	16.6	57	16.0	62	17.4	63	19.1
		40 thru 49	4	1.2	5	1.5	8	2.2	16	4.5	29	8.8
		50 thru 99	4	1.2	3	0.9	6	1.7	5	1.4	5	1.5
		100 or more	0	0.0	0	0.0	1	0.3	1	0.3	1	0.3
		<b>Total</b>	<b>329</b>	<b>100.0</b>	<b>344</b>	<b>100.0</b>	<b>356</b>	<b>100.0</b>	<b>356</b>	<b>100.0</b>	<b>330</b>	<b>100.0</b>
	<u>SCE</u>	5 or fewer	14	7.3	26	12.4	19	8.6	5	2.4	10	4.7
		6 thru 9	38	19.7	37	17.7	41	18.5	32	15.4	40	18.7
		10 thru 19	82	42.5	82	39.2	92	41.4	80	38.5	72	33.6
		20 thru 29	33	17.1	32	15.3	35	15.8	61	29.3	57	26.6
		30 thru 39	15	7.8	21	10.0	23	10.4	19	9.1	28	13.1
		40 thru 49	7	3.6	8	3.8	8	3.6	8	3.8	3	1.4
		50 thru 99	4	2.1	3	1.4	4	1.8	3	1.4	4	1.9
		100 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
		<b>Total</b>	<b>193</b>	<b>100.0</b>	<b>209</b>	<b>100.0</b>	<b>222</b>	<b>100.0</b>	<b>208</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>
	<u>SOE</u>	5 or fewer	5	2.2	5	2.3	5	2.3	5	2.4	1	0.6
		6 thru 9	22	9.7	30	13.8	21	9.7	27	13.1	20	11.4
		10 thru 19	88	38.9	88	40.6	76	35.2	73	35.4	59	33.5
		20 thru 29	90	39.8	63	29.0	80	37.0	71	34.5	79	44.9
		30 thru 39	15	6.6	18	8.3	28	13.0	28	13.6	14	8.0
		40 thru 49	6	2.7	12	5.5	5	2.3	1	0.5	2	1.1
		50 thru 99	0	0.0	1	0.5	1	0.5	1	0.5	1	0.6
		100 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
		<b>Total</b>	<b>226</b>	<b>100.0</b>	<b>217</b>	<b>100.0</b>	<b>216</b>	<b>100.0</b>	<b>206</b>	<b>100.0</b>	<b>176</b>	<b>100.0</b>

## Average Organized Class Size by Rubric, School and by Student Classification School of Business

Data sorted by Rubric/Rubric Label



Key: Num = Total number of organized class sections

Enrl = Total Duplicated Enrollment in organized class sections

Avg = Average Organized Class Size (Enrl / Num)

	Fall 2008			Fall 2009			Fall 2010			Fall 2011			Fall 2012		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
<b>Undergraduate</b>															
ACCT Accounting	30	916	30.5	30	955	31.8	29	975	33.6	32	979	30.6	32	990	30.9
DSCI Decision Sciences	12	385	32.1	12	404	33.7	12	415	34.6	12	453	37.8	10	402	40.2
ECON Economics	5	219	43.8	4	188	47.0	4	219	54.8	4	212	53.0	4	234	58.5
ENVR Environmental Mgmt	2	53	26.5	5	75	15.0	5	99	19.8	5	107	21.4	4	65	16.3
FINC Finance	15	378	25.2	15	287	19.1	13	342	26.3	12	295	24.6	11	320	29.1
HADM Healthcare Administration	7	146	20.9	7	156	22.3	7	200	28.6	8	234	29.3	10	218	21.8
ISAM Information Systems Admin. and Mgmt	10	281	28.1	12	255	21.3	11	246	22.4	11	329	29.9	12	374	31.2
LEGL Legal Studies	8	113	14.1	8	113	14.1	8	143	17.9	7	114	16.3	8	164	20.5
MGMT Management	26	856	32.9	25	803	32.1	26	867	33.3	27	880	32.6	26	899	34.6
MKTG Marketing	13	345	26.5	11	385	35.0	10	373	37.3	10	379	37.9	9	341	37.9
<b>Total</b>	<b>128</b>	<b>3,692</b>	<b>28.8</b>	<b>129</b>	<b>3,621</b>	<b>28.1</b>	<b>125</b>	<b>3,879</b>	<b>31.0</b>	<b>128</b>	<b>3,982</b>	<b>31.1</b>	<b>126</b>	<b>4,007</b>	<b>31.8</b>
<b>Graduate</b>															
	Fall 2008			Fall 2009			Fall 2010			Fall 2011			Fall 2012		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
ACCT Accounting	14	316	22.6	14	360	25.7	15	360	24.0	14	410	29.3	14	383	27.4
BAPA Business and Public Administration	3	80	26.7	3	91	30.3	3	90	30.0	3	77	25.7	3	99	33.0
DSCI Decision Sciences	6	181	30.2	5	153	30.6	6	174	29.0	6	201	33.5	6	215	35.8
ECON Economics	3	134	44.7	6	185	30.8	5	142	28.4	5	174	34.8	5	160	32.0
ENVR Environmental Mgmt	2	35	17.5	1	22	22.0	1	12	12.0	1	19	19.0	2	51	25.5
FINC Finance	14	345	24.6	13	289	22.2	14	296	21.1	14	324	23.1	13	337	25.9
HADM Healthcare Administration	11	290	26.4	12	357	29.8	14	399	28.5	11	339	30.8	14	403	28.8
HMRS Human Resource Mgmt	4	63	15.8	4	103	25.8	4	86	21.5	4	107	26.8	4	69	17.3
ISAM Information Systems Admin. and Mgmt	15	354	23.6	15	329	21.9	15	309	20.6	13	291	22.4	12	278	23.2
LEGL Legal Studies	1	14	14.0	1	14	14.0	1	18	18.0	1	8	8.0	0	0	n/a
MGMT Management	13	329	25.3	14	404	28.9	17	390	22.9	15	384	25.6	15	367	24.5
MKTG Marketing	7	163	23.3	5	162	32.4	5	150	30.0	5	169	33.8	5	162	32.4
PPRM Public and Private Mgmt	1	13	13.0	1	8	8.0	1	14	14.0	0	0	n/a	0	0	n/a
<b>Total</b>	<b>94</b>	<b>2,317</b>	<b>24.6</b>	<b>94</b>	<b>2,477</b>	<b>26.4</b>	<b>101</b>	<b>2,440</b>	<b>24.2</b>	<b>92</b>	<b>2,503</b>	<b>27.2</b>	<b>93</b>	<b>2,524</b>	<b>27.1</b>

## Average Organized Class Size by Rubric, School, and Student Classification

### School of Business

	Fall 2008			Fall 2009			Fall 2010			Fall 2011			Fall 2012		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
<b>Total BUS</b>															
ACCT Accounting	44	1,232	28.0	44	1,315	29.9	44	1,335	30.3	46	1,389	30.2	46	1,373	29.8
BAPA Business and Public Administration	3	80	26.7	3	91	30.3	3	90	30.0	3	77	25.7	3	99	33.0
DSCI Decision Sciences	18	566	31.4	17	557	32.8	18	589	32.7	18	654	36.3	16	617	38.6
ECON Economics	8	353	44.1	10	373	37.3	9	361	40.1	9	386	42.9	9	394	43.8
ENVR Environmental Mgmt	4	88	22.0	6	97	16.2	6	111	18.5	6	126	21.0	6	116	19.3
FINC Finance	29	723	24.9	28	576	20.6	27	638	23.6	26	619	23.8	24	657	27.4
HADM Healthcare Administration	18	436	24.2	19	513	27.0	21	599	28.5	19	573	30.2	24	621	25.9
HMRS Human Resource Mgmt	4	63	15.8	4	103	25.8	4	86	21.5	4	107	26.8	4	69	17.3
ISAM Information Systems Admin. and Mgmt	25	635	25.4	27	584	21.6	26	555	21.3	24	620	25.8	24	652	27.2
LEGL Legal Studies	9	127	14.1	9	127	14.1	9	161	17.9	8	122	15.3	8	164	20.5
MGMT Management	39	1,185	30.4	39	1,207	30.9	43	1,257	29.2	42	1,264	30.1	41	1,266	30.9
MKTG Marketing	20	508	25.4	16	547	34.2	15	523	34.9	15	548	36.5	14	503	35.9
PPRM Public and Private Mgmt	1	13	13.0	1	8	8.0	1	14	14.0	0	0	n/a	0	0	n/a
<b>Total</b>	<b>222</b>	<b>6,009</b>	<b>27.1</b>	<b>223</b>	<b>6,098</b>	<b>27.3</b>	<b>226</b>	<b>6,319</b>	<b>28.0</b>	<b>220</b>	<b>6,485</b>	<b>29.5</b>	<b>219</b>	<b>6,531</b>	<b>29.8</b>



## Average Organized Class Size by Rubric, School, and Student Classification

### School of Human Sciences and Humanities

	Fall 2008			Fall 2009			Fall 2010			Fall 2011			Fall 2012		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
<b>Undergraduate</b>															
ANTH Anthropology	12	362	30.2	15	398	26.5	14	405	28.9	14	413	29.5	12	373	31.1
ARTS Arts	32	486	15.2	35	567	16.2	39	578	14.8	39	603	15.5	35	573	16.4
COMM Communication	14	285	20.4	13	276	21.2	17	359	21.1	14	326	23.3	11	281	25.5
CRIM Criminology	6	110	18.3	11	217	19.7	10	225	22.5	10	231	23.1	11	301	27.4
FRAD Fire Services Administration	1	4	4.0	1	11	11.0	2	26	13.0	2	40	20.0	0	0	n/a
GEOG Geography	0	0	n/a	3	38	12.7	6	77	12.8	4	58	14.5	4	94	23.5
HIST History	15	392	26.1	13	381	29.3	13	399	30.7	12	371	30.9	12	357	29.8
HLTH Health	12	376	31.3	13	421	32.4	12	412	34.3	12	441	36.8	13	494	38.0
HUMN Humanities	16	365	22.8	14	374	26.7	14	406	29.0	12	398	33.2	13	448	34.5
LITR Literature	10	301	30.1	13	280	21.5	11	297	27.0	10	270	27.0	8	235	29.4
PHIL Philosophy	5	125	25.0	5	127	25.4	5	106	21.2	7	144	20.6	5	128	25.6
POLS Political Science	1	4	4.0	2	22	11.0	6	90	15.0	5	79	15.8	4	54	13.5
PSLD Public Service Leadership	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a	2	27	13.5
PSYC Psychology	52	1,184	22.8	56	1,341	23.9	48	1,460	30.4	50	1,559	31.2	41	1,531	37.3
SOCI Sociology	24	560	23.3	19	468	24.6	14	336	24.0	21	582	27.7	18	498	27.7
SWRK Social Work	7	106	15.1	7	111	15.9	6	75	12.5	6	127	21.2	7	126	18.0
WMST Womens Studies	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a	1	19	19.0
WRIT Writing	32	643	20.1	32	679	21.2	37	783	21.2	38	839	22.1	35	786	22.5
<b>Total</b>	<b>239</b>	<b>5,303</b>	<b>22.2</b>	<b>252</b>	<b>5,711</b>	<b>22.7</b>	<b>254</b>	<b>6,034</b>	<b>23.8</b>	<b>256</b>	<b>6,481</b>	<b>25.3</b>	<b>232</b>	<b>6,325</b>	<b>27.3</b>

	Fall 2008			Fall 2009			Fall 2010			Fall 2011			Fall 2012		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
<b>Graduate</b>															
ANTH Anthropology	0	0	n/a	0	0	n/a	0	0	n/a	1	9	9.0	0	0	n/a
ARTS Arts	3	17	5.7	2	12	6.0	1	5	5.0	1	8	8.0	1	8	8.0
CRCL Cross-Cultural Studies	1	16	16.0	1	13	13.0	1	23	23.0	1	17	17.0	3	66	22.0
CRIM Criminology	8	154	19.3	7	150	21.4	8	139	17.4	10	166	16.6	8	136	17.0
DMST Digital Media Studies	4	54	13.5	6	63	10.5	8	104	13.0	5	88	17.6	6	96	16.0
GEOG Geography	0	0	n/a	0	0	n/a	0	0	n/a	1	7	7.0	1	9	9.0
HIST History	6	91	15.2	5	86	17.2	6	91	15.2	6	75	12.5	5	90	18.0
HLTH Health	3	27	9.0	4	65	16.3	4	75	18.8	4	103	25.8	4	87	21.8
HUMN Humanities	3	55	18.3	3	51	17.0	3	54	18.0	2	50	25.0	3	54	18.0
LITR Literature	10	168	16.8	11	188	17.1	13	173	13.3	11	122	11.1	12	152	12.7
PHIL Philosophy	1	14	14.0	1	14	14.0	0	0	n/a	1	19	19.0	1	16	16.0
PSYC Psychology	49	748	15.3	51	802	15.7	54	802	14.9	52	940	18.1	51	977	19.2
SOCI Sociology	2	30	15.0	1	31	31.0	4	63	15.8	5	73	14.6	3	65	21.7
<b>Total</b>	<b>90</b>	<b>1,374</b>	<b>15.3</b>	<b>92</b>	<b>1,475</b>	<b>16.0</b>	<b>102</b>	<b>1,529</b>	<b>15.0</b>	<b>100</b>	<b>1,677</b>	<b>16.8</b>	<b>98</b>	<b>1,756</b>	<b>17.9</b>

## Average Organized Class Size by Rubric, School, and Student Classification

### School of Human Sciences and Humanities

	Fall 2008			Fall 2009			Fall 2010			Fall 2011			Fall 2012		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
<b>Total HSH</b>															
ANTH Anthropology	12	362	30.2	15	398	26.5	14	405	28.9	15	422	28.1	12	373	31.1
ARTS Arts	35	503	14.4	37	579	15.6	40	583	14.6	40	611	15.3	36	581	16.1
COMM Communication	14	285	20.4	13	276	21.2	17	359	21.1	14	326	23.3	11	281	25.5
CRCL Cross-Cultural Studies	1	16	16.0	1	13	13.0	1	23	23.0	1	17	17.0	3	66	22.0
CRIM Criminology	14	264	18.9	18	367	20.4	18	364	20.2	20	397	19.9	19	437	23.0
DMST Digital Media Studies	4	54	13.5	6	63	10.5	8	104	13.0	5	88	17.6	6	96	16.0
FRAD Fire Services Administration	1	4	4.0	1	11	11.0	2	26	13.0	2	40	20.0	0	0	n/a
GEOG Geography	0	0	n/a	3	38	12.7	6	77	12.8	5	65	13.0	5	103	20.6
HIST History	21	483	23.0	18	467	25.9	19	490	25.8	18	446	24.8	17	447	26.3
HLTH Health	15	403	26.9	17	486	28.6	16	487	30.4	16	544	34.0	17	581	34.2
HUMN Humanities	19	420	22.1	17	425	25.0	17	460	27.1	14	448	32.0	16	502	31.4
LITR Literature	20	469	23.5	24	468	19.5	24	470	19.6	21	392	18.7	20	387	19.4
PHIL Philosophy	6	139	23.2	6	141	23.5	5	106	21.2	8	163	20.4	6	144	24.0
PSLD Public Service Leadership	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a	4	54	13.5
POLS Political Science	1	4	4.0	2	22	11.0	6	90	15.0	5	79	15.8	2	27	13.5
PSYC Psychology	101	1,932	19.1	107	2,143	20.0	102	2,262	22.2	102	2,499	24.5	92	2,508	27.3
SOCI Sociology	26	590	22.7	20	499	25.0	18	399	22.2	26	655	25.2	21	563	26.8
SWRK Social Work	7	106	15.1	7	111	15.9	6	75	12.5	6	127	21.2	7	126	18.0
WMST Womens Studies	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a	1	19	19.0
WRIT Writing	32	643	20.1	32	679	21.2	37	783	21.2	38	839	22.1	35	786	22.5
<b>Total</b>	<b>329</b>	<b>6,677</b>	<b>20.3</b>	<b>344</b>	<b>7,186</b>	<b>20.9</b>	<b>356</b>	<b>7,563</b>	<b>21.2</b>	<b>356</b>	<b>8,158</b>	<b>22.9</b>	<b>330</b>	<b>8,081</b>	<b>24.5</b>

## Average Organized Class Size by Rubric, School, and Student Classification

### School of Science and Computer Engineering

	Fall 2008			Fall 2009			Fall 2010			Fall 2011			Fall 2012		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
<b>Undergraduate</b>															
ASTR Astronomy and Space Science	3	129	43.0	3	132	44.0	3	102	34.0	4	117	29.3	4	99	24.8
BIOL Biology	28	591	21.1	31	647	20.9	30	661	22.0	29	649	22.4	31	663	21.4
CENG Computer Engineering	13	164	12.6	14	166	11.9	11	172	15.6	9	132	14.7	9	184	20.4
CHEM Chemistry	12	201	16.8	13	192	14.8	16	269	16.8	15	220	14.7	13	235	18.1
CINF Computer Information Systems	4	53	13.3	5	94	18.8	6	114	19.0	4	99	24.8	4	106	26.5
CSCI Computer Science	19	292	15.4	19	314	16.5	17	321	18.9	19	373	19.6	16	329	20.6
ENSC Environmental Science	2	21	10.5	1	6	6.0	1	6	6.0	1	9	9.0	0	0	n/a
GEOL Geology	5	139	27.8	5	116	23.2	6	97	16.2	6	133	22.2	6	175	29.2
INDH Industrial Hygiene and Safety	5	72	14.4	4	26	6.5	4	61	15.3	4	72	18.0	3	64	21.3
ITEC Information Technology	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a	4	72	18.0
MATH Mathematics	21	494	23.5	21	533	25.4	23	604	26.3	23	560	24.3	24	610	25.4
PHYS Physics	3	22	7.3	5	35	7.0	5	44	8.8	6	66	11.0	7	80	11.4
SWEN Software Engineering	3	34	11.3	2	32	16.0	1	15	15.0	1	28	28.0	1	30	30.0
<b>Total</b>	<b>118</b>	<b>2,212</b>	<b>18.7</b>	<b>123</b>	<b>2,293</b>	<b>18.6</b>	<b>123</b>	<b>2,466</b>	<b>20.0</b>	<b>121</b>	<b>2,458</b>	<b>20.3</b>	<b>122</b>	<b>2,647</b>	<b>21.7</b>
	Fall 2008			Fall 2009			Fall 2010			Fall 2011			Fall 2012		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
<b>Graduate</b>															
ASTR Astronomy and Space Science	1	18	18.0	1	4	4.0	1	6	6.0	0	0	n/a	0	0	n/a
BIOL Biology	7	98	14.0	7	68	9.7	6	92	15.3	8	124	15.5	6	130	21.7
BIOT Biotechnology	6	106	17.7	13	203	15.6	14	207	14.8	13	244	18.8	13	150	11.5
CENG Computer Engineering	9	139	15.4	8	134	16.8	11	157	14.3	9	173	19.2	6	134	22.3
CHEM Chemistry	3	25	8.3	2	10	5.0	7	56	8.0	4	43	10.8	6	72	12.0
CINF Computer Information Systems	0	0	n/a	0	0	n/a	1	17	17.0	0	0	n/a	2	12	6.0
CSCI Computer Science	18	339	18.8	16	279	17.4	20	388	19.4	19	471	24.8	17	336	19.8
EMGT Engineering Management	3	37	12.3	4	37	9.3	7	86	12.3	8	116	14.5	9	118	13.1
ENSC Environmental Science	1	14	14.0	2	17	8.5	1	12	12.0	1	14	14.0	0	0	n/a
GEOL Geology	1	8	8.0	1	4	4.0	2	14	7.0	2	16	8.0	2	26	13.0
INDH Industrial Hygiene and Safety	2	26	13.0	2	32	16.0	2	45	22.5	2	35	17.5	4	77	19.3
MATH Mathematics	3	21	7.0	3	26	8.7	3	27	9.0	3	22	7.3	1	7	7.0
PHYS Physics	3	30	10.0	8	75	9.4	5	40	8.0	4	27	6.8	6	38	6.3
SENG Systems Engineering	5	97	19.4	5	102	20.4	7	129	18.4	4	85	21.3	4	58	14.5
STAT Statistics	4	48	12.0	4	56	14.0	3	46	15.3	3	42	14.0	4	51	12.8
SWEN Software Engineering	9	108	12.0	10	146	14.6	9	109	12.1	7	124	17.7	12	214	17.8
<b>Total</b>	<b>75</b>	<b>1,114</b>	<b>14.9</b>	<b>86</b>	<b>1,193</b>	<b>13.9</b>	<b>99</b>	<b>1,431</b>	<b>14.5</b>	<b>87</b>	<b>1,536</b>	<b>17.7</b>	<b>92</b>	<b>1,423</b>	<b>15.5</b>

## Average Organized Class Size by Rubric, School, and Student Classification

### School of Science and Computer Engineering

	Fall 2008			Fall 2009			Fall 2010			Fall 2011			Fall 2012		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
<b>Total SCE</b>															
ASTR Astronomy and Space Science	4	147	36.8	4	136	34.0	4	108	27.0	4	117	29.3	4	99	24.8
BIOL Biology	35	689	19.7	38	715	18.8	36	753	20.9	37	773	20.9	37	793	21.4
BIOT Biotechnology	6	106	17.7	13	203	15.6	14	207	14.8	13	244	18.8	13	150	11.5
CENG Computer Engineering	22	303	13.8	22	300	13.6	22	329	15.0	18	305	16.9	15	318	21.2
CHEM Chemistry	15	226	15.1	15	202	13.5	23	325	14.1	19	263	13.8	19	307	16.2
CINF Computer Information Systems	4	53	13.3	5	94	18.8	7	131	18.7	4	99	24.8	6	118	19.7
CSCI Computer Science	37	631	17.1	35	593	16.9	37	709	19.2	38	844	22.2	33	665	20.2
EMGT Engineering Management	3	37	12.3	4	37	9.3	7	86	12.3	8	116	14.5	9	118	13.1
ENSC Environmental Science	3	35	11.7	3	23	7.7	2	18	9.0	2	23	11.5	0	0	n/a
GEOL Geology	6	147	24.5	6	120	20.0	8	111	13.9	8	149	18.6	8	201	25.1
INDH Industrial Hygiene and Safety	7	98	14.0	6	58	9.7	6	106	17.7	6	107	17.8	7	141	20.1
ITEC Information Technology	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a	4	72	18.0
MATH Mathematics	24	515	21.5	24	559	23.3	26	631	24.3	26	582	22.4	25	617	24.7
PHYS Physics	6	52	8.7	13	110	8.5	10	84	8.4	10	93	9.3	13	118	9.1
SENG Systems Engineering	5	97	19.4	5	102	20.4	7	129	18.4	4	85	21.3	4	58	14.5
STAT Statistics	4	48	12.0	4	56	14.0	3	46	15.3	3	42	14.0	4	51	12.8
SWEN Software Engineering	12	142	11.8	12	178	14.8	10	124	12.4	8	152	19.0	13	244	18.8
<b>Total</b>	<b>193</b>	<b>3,326</b>	<b>17.2</b>	<b>209</b>	<b>3,486</b>	<b>16.7</b>	<b>222</b>	<b>3,897</b>	<b>17.6</b>	<b>208</b>	<b>3,994</b>	<b>19.2</b>	<b>214</b>	<b>4,070</b>	<b>19.0</b>

## Average Organized Class Size by Rubric, School, and Student Classification School of Education

	Fall 2008			Fall 2009			Fall 2010			Fall 2011			Fall 2012		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
<b>Undergraduate</b>															
ECED Early Childhood Education	19	416	21.9	22	390	17.7	22	434	19.7	18	314	17.4	17	351	20.6
EDUC Education	8	237	29.6	11	333	30.3	10	320	32.0	9	271	30.1	8	233	29.1
GEOG Geography	4	82	20.5	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a
INST Instructional Technology	2	37	18.5	13	354	27.2	15	400	26.7	13	357	27.5	9	258	28.7
LLLS Literacy, Language, and Library Science	20	428	21.4	22	543	24.7	27	632	23.4	27	603	22.3	23	487	21.2
SILC Studies in Language and Culture	13	388	29.8	15	448	29.9	16	474	29.6	15	424	28.3	16	439	27.4
SPED Special Education	10	236	23.6	8	257	32.1	9	291	32.3	10	253	25.3	10	281	28.1
TCED Teacher Education	35	726	20.7	27	546	20.2	30	654	21.8	34	711	20.9	30	571	19.0
<b>Total</b>	<b>111</b>	<b>2,550</b>	<b>23.0</b>	<b>118</b>	<b>2,871</b>	<b>24.3</b>	<b>129</b>	<b>3,205</b>	<b>24.8</b>	<b>126</b>	<b>2,933</b>	<b>23.3</b>	<b>113</b>	<b>2,620</b>	<b>23.2</b>
	Fall 2008			Fall 2009			Fall 2010			Fall 2011			Fall 2012		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
<b>Graduate</b>															
ADSU Administration and Supervision	37	572	15.5	26	299	11.5	18	228	12.7	17	204	12.0	12	152	12.7
COUN Counseling	18	262	14.6	19	240	12.6	16	254	15.9	17	233	13.7	12	209	17.4
ECED Early Childhood Education	5	67	13.4	5	51	10.2	4	46	11.5	5	74	14.8	5	64	12.8
EDLS Educational Leadership	0	0	n/a	7	123	17.6	9	126	14.0	8	100	12.5	12	166	13.8
EDUC Education	12	251	20.9	11	176	16.0	8	116	14.5	6	103	17.2	5	86	17.2
INST Instructional Technology	16	231	14.4	10	123	12.3	14	174	12.4	10	116	11.6	8	119	14.9
LLLS Literacy, Language, and Library Science	15	189	12.6	11	146	13.3	8	150	18.8	8	99	12.4	2	14	7.0
SILC Studies in Language and Culture	8	149	18.6	7	90	12.9	7	100	14.3	6	79	13.2	4	92	23.0
SPED Special Education	1	9	9.0	1	11	11.0	0	0	n/a	1	4	4.0	0	0	n/a
TCED Teacher Education	3	36	12.0	2	33	16.5	3	44	14.7	2	31	15.5	3	37	12.3
<b>Total</b>	<b>115</b>	<b>1,766</b>	<b>15.4</b>	<b>99</b>	<b>1,292</b>	<b>13.1</b>	<b>87</b>	<b>1,238</b>	<b>14.2</b>	<b>80</b>	<b>1,043</b>	<b>13.0</b>	<b>63</b>	<b>939</b>	<b>14.9</b>

## Average Organized Class Size by Rubric, School, and Student Classification School of Education

	Fall 2008			Fall 2009			Fall 2010			Fall 2011			Fall 2012		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
<b>Total SOE</b>															
ADSU Administration and Supervision	37	572	15.5	26	299	11.5	18	228	12.7	17	204	12.0	12	152	12.7
COUN Counseling	18	262	14.6	19	240	12.6	16	254	15.9	17	233	13.7	12	209	17.4
ECED Early Childhood Education	24	483	20.1	27	441	16.3	26	480	18.5	23	388	16.9	22	415	18.9
EDLS Educational Leadership	0	0	n/a	7	123	17.6	9	126	14.0	8	100	12.5	12	166	13.8
EDUC Education	20	488	24.4	22	509	23.1	18	436	24.2	15	374	24.9	13	319	24.5
GEOG Geography	4	82	20.5	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a
INST Instructional Technology	18	268	14.9	23	477	20.7	29	574	19.8	23	473	20.6	17	377	22.2
LLLS Literacy, Language, and Library Science	35	617	17.6	33	689	20.9	35	782	22.3	35	702	20.1	25	501	20.0
SILC Studies in Language and Culture	21	537	25.6	22	538	24.5	23	574	25.0	21	503	24.0	20	531	26.6
SPED Special Education	11	245	22.3	9	268	29.8	9	291	32.3	11	257	23.4	10	281	28.1
TCED Teacher Education	38	762	20.1	29	579	20.0	33	698	21.2	36	742	20.6	33	608	18.4
<b>Total</b>	<b>226</b>	<b>4,316</b>	<b>19.1</b>	<b>217</b>	<b>4,163</b>	<b>19.2</b>	<b>216</b>	<b>4,443</b>	<b>20.6</b>	<b>206</b>	<b>3,976</b>	<b>19.3</b>	<b>176</b>	<b>3,559</b>	<b>20.2</b>

## Enrollment and Semester Credit Hours by School, Classification and Rubric

### School of Business



**Key:** **Undergraduate** - all undergraduate courses; **Graduate** - all graduate courses - by crse. number

**Enrolled** - Total number of students enrolled in rubric for term - totals will be duplicative

**Total SCH** - Total number of Semester Credit Hours (enrollment \* actual sch) - funded & non-funded

These data were derived using the certified CBM004 course report to the state - data may differ to other previously published reports.

sorted by rubric within school

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012 Percent Change	
	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
<b>Undergraduate</b>												
ACCT Accounting	841	2,523	897	2,691	899	2,697	922	2,766	946	2,838	12.5	12.5
BAPA Business and Public Administration	4	6	1	3	1	1	1	1	2	4	-50.0	-33.3
DSCI Decision Sciences	385	1,155	404	1,212	415	1,245	453	1,359	402	1,206	4.4	4.4
ECON Economics	219	657	188	564	219	657	212	636	234	702	6.8	6.8
ENVR Environmental Mgmt	53	159	66	198	61	183	77	231	61	183	15.1	15.1
FINC Finance	379	1,137	287	861	329	987	287	861	321	963	-15.3	-15.3
HADM Healthcare Administration	142	426	131	393	160	480	182	546	210	630	47.9	47.9
ISAM Information Systems Administration and Mgmt	268	804	230	690	211	633	314	942	360	1,080	34.3	34.3
LEGL Legal Studies	122	366	125	375	147	441	113	339	159	477	30.3	30.3
MGMT Management	852	2,556	797	2,391	873	2,619	887	2,661	906	2,718	6.3	6.3
MKTG Marketing	346	1,038	386	1,158	373	1,119	380	1,140	341	1,023	-1.4	-1.4
MSCI Military Science	0	0	1	3	0	0	0	0	0	0	n/a	n/a
<b>Total</b>	<b>3,611</b>	<b>10,827</b>	<b>3,513</b>	<b>10,539</b>	<b>3,688</b>	<b>11,062</b>	<b>3,828</b>	<b>11,482</b>	<b>3,942</b>	<b>11,824</b>	<b>9.2</b>	<b>9.2</b>

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012 Percent Change	
	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
<b>Graduate</b>												
ACCT Accounting	394	1,182	420	1,260	445	1,335	476	1,428	434	1,302	10.2	10.2
BAPA Business and Public Administration	100	278	104	296	102	286	88	252	106	308	6.0	10.8
DSCI Decision Sciences	181	543	153	459	174	522	201	603	215	645	18.8	18.8
ECON Economics	134	402	185	555	142	426	174	522	160	480	19.4	19.4
ENVR Environmental Mgmt	42	126	41	123	56	168	52	156	64	192	52.4	52.4
FINC Finance	348	1,044	291	873	309	927	332	996	338	1,014	-2.9	-2.9
HADM Healthcare Administration	302	878	392	1,164	457	1,357	410	1,230	429	1,287	42.1	46.6



## Enrollment and Semester Credit Hours by School, Classification and Rubric

### School of Business

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012 Percent Change	
<b>Graduate continued</b>	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
HMRS Human Resource Mgmt	63	189	103	309	88	264	109	327	69	207	9.5	9.5
ISAM Information Systems Administration and Mgmt	367	1,101	357	1,071	341	1,023	300	900	286	858	-22.1	-22.1
LEGL Legal Studies	14	42	14	42	18	54	8	24	0	0	-100.0	-100.0
MGMT Management	330	990	404	1,212	391	1,173	384	1,152	369	1,107	11.8	11.8
MKTG Marketing	163	489	162	486	150	450	169	507	163	489	0.0	0.0
PPRM Public and Private Mgmt	13	39	8	24	13	39	0	0	0	0	-100.0	-100.0
<b>Total</b>	<b>2,451</b>	<b>7,303</b>	<b>2,634</b>	<b>7,874</b>	<b>2,686</b>	<b>8,024</b>	<b>2,703</b>	<b>8,097</b>	<b>2,633</b>	<b>7,889</b>	<b>7.4</b>	<b>8.0</b>

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012 Percent Change	
<b>Total BUS</b>	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ACCT Accounting	1,235	3,705	1,317	3,951	1,344	4,032	1,398	4,194	1,380	4,140	11.7	11.7
BAPA Business and Public Administration	104	284	105	299	103	287	89	253	108	312	3.8	9.9
DSCI Decision Sciences	566	1,698	557	1,671	589	1,767	654	1,962	617	1,851	9.0	9.0
ECON Economics	353	1,059	373	1,119	361	1,083	386	1,158	394	1,182	11.6	11.6
ENVR Environmental Mgmt	95	285	107	321	117	351	129	387	125	375	31.6	31.6
FINC Finance	727	2,181	578	1,734	638	1,914	619	1,857	659	1,977	-9.4	-9.4
HADM Healthcare Administration	444	1,304	523	1,557	617	1,837	592	1,776	639	1,917	43.9	47.0
HMRS Human Resource Mgmt	63	189	103	309	88	264	109	327	69	207	9.5	9.5
ISAM Information Systems Administration and Mgmt	635	1,905	587	1,761	552	1,656	614	1,842	646	1,938	1.7	1.7
LEGL Legal Studies	136	408	139	417	165	495	121	363	159	477	16.9	16.9
MGMT Management	1,182	3,546	1,201	3,603	1,264	3,792	1,271	3,813	1,275	3,825	7.9	7.9
MKTG Marketing	509	1,527	548	1,644	523	1,569	549	1,647	504	1,512	-1.0	-1.0
MSCI Military Science	0	0	1	3	0	0	0	0	0	0	n/a	n/a
PPRM Public and Private Mgmt	13	39	8	24	13	39	0	0	0	0	-100.0	-100.0
<b>Total</b>	<b>6,062</b>	<b>18,130</b>	<b>6,147</b>	<b>18,413</b>	<b>6,374</b>	<b>19,086</b>	<b>6,531</b>	<b>19,579</b>	<b>6,575</b>	<b>19,713</b>	<b>8.5</b>	<b>8.7</b>

## Enrollment and Semester Credit Hours by School, Classification and Rubric

### School of Human Sciences and Humanities

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012 Percent Change	
<b>Undergraduate</b>	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ANTH Anthropology	310	930	310	930	329	987	340	1,020	357	1,071	15.2	15.2
ARTS Arts	464	1,392	535	1,605	575	1,725	543	1,629	561	1,683	20.9	20.9
COMM Communication	276	855	269	855	338	1,060	310	973	285	882	3.3	3.2
CRIM Criminology	116	348	170	510	188	564	199	597	265	795	128.4	128.4
FRAD Fire Services Administration	20	60	21	63	40	120	52	156	1	3	-95.0	-95.0
GEOG Geography	0	0	52	156	81	243	59	177	94	282	n/a	n/a
HIST History	375	1,125	374	1,122	381	1,143	350	1,050	351	1,053	-6.4	-6.4
HLTH Health	385	1,155	432	1,296	423	1,269	466	1,398	522	1,566	35.6	35.6
HUMN Humanities	382	1,146	393	1,179	412	1,236	414	1,242	456	1,368	19.4	19.4
LITR Literature	302	906	258	774	292	876	268	804	231	693	-23.5	-23.5
PHIL Philosophy	109	327	107	321	96	288	136	408	128	384	17.4	17.4
POLS Political Science	6	18	25	75	83	249	82	246	56	168	833.3	833.3
PSLD Public Service Leadership	0	0	0	0	0	0	0	0	51	153	n/a	n/a
PSYC Psychology	1,046	3,138	1,224	3,462	1,320	3,682	1,491	3,999	1,477	3,887	41.2	23.9
SOCI Sociology	565	1,695	546	1,638	420	1,260	620	1,860	492	1,476	-12.9	-12.9
SWRK Social Work	132	459	131	432	101	357	118	396	145	474	9.8	3.3
WMST Womens Studies	28	82	36	108	40	120	37	111	61	183	117.9	123.2
WRIT Writing	643	1,929	679	2,037	783	2,349	840	2,520	788	2,364	22.6	22.6
<b>Total</b>	<b>5,159</b>	<b>15,565</b>	<b>5,562</b>	<b>16,563</b>	<b>5,902</b>	<b>17,528</b>	<b>6,325</b>	<b>18,586</b>	<b>6,321</b>	<b>18,485</b>	<b>22.5</b>	<b>18.8</b>

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012 Percent Change	
<b>Graduate</b>	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ANTH Anthropology	0	0	3	9	1	3	21	63	6	18	n/a	n/a
ARTS Arts	27	81	23	69	15	45	13	39	12	36	-55.6	-55.6
COMM Communication	5	15	6	18	6	18	3	9	0	0	-100.0	-100.0
CRCL Cross-Cultural Studies	85	255	77	231	77	231	73	219	67	201	-21.2	-21.2
CRIM Criminology	179	537	150	450	143	429	178	534	146	438	-18.4	-18.4
DMST Digital Media Studies	89	267	95	285	150	450	182	546	158	474	77.5	77.5
FRAD Fire Services Administration	4	12	6	18	1	3	0	0	0	0	-100.0	-100.0
GEOG Geography	0	0	5	15	4	12	7	21	8	24	n/a	n/a

## Enrollment and Semester Credit Hours by School, Classification and Rubric

### School of Human Sciences and Humanities

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012 Percent Change	
<b>Graduate continued</b>	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
HIST History	105	315	93	279	107	321	87	261	93	279	-11.4	-11.4
HLTH Health	37	111	72	216	83	249	115	345	104	312	181.1	181.1
HUMN Humanities	97	291	82	246	86	258	81	243	75	225	-22.7	-22.7
LITR Literature	192	576	204	612	180	540	138	414	157	471	-18.2	-18.2
PHIL Philosophy	20	60	25	75	5	15	21	63	17	51	-15.0	-15.0
PSYC Psychology	928	2,747	957	2,778	963	2,775	1,108	3,226	1,146	3,335	23.5	21.4
SOCI Sociology	71	213	62	186	94	282	99	297	128	384	80.3	80.3
WMST Womens Studies	13	39	13	39	13	39	9	27	1	3	-92.3	-92.3
<b>Total</b>	<b>1,852</b>	<b>5,519</b>	<b>1,873</b>	<b>5,526</b>	<b>1,928</b>	<b>5,670</b>	<b>2,135</b>	<b>6,307</b>	<b>2,118</b>	<b>6,251</b>	<b>14.4</b>	<b>13.3</b>

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012 Percent Change	
<b>Total HSH</b>	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ANTH Anthropology	310	930	313	939	330	990	361	1,083	363	1,089	17.1	17.1
ARTS Arts	491	1,473	558	1,674	590	1,770	556	1,668	573	1,719	16.7	16.7
COMM Communication	281	870	275	873	344	1,078	313	982	285	882	1.4	1.4
CRCL Cross-Cultural Studies	85	255	77	231	77	231	73	219	67	201	-21.2	-21.2
CRIM Criminology	295	885	320	960	331	993	377	1,131	411	1,233	39.3	39.3
DMST Digital Media Studies	89	267	95	285	150	450	182	546	158	474	77.5	77.5
FRAD Fire Services Administration	24	72	27	81	41	123	52	156	1	3	-95.8	-95.8
FUTR Studies of the Future	0	0	0	0	0	0	0	0	102	306	n/a	n/a
GEOG Geography	0	0	57	171	85	255	66	198	444	1,332	-7.5	-7.5
HIST History	480	1,440	467	1,401	488	1,464	437	1,311	626	1,878	48.3	48.3
HLTH Health	422	1,266	504	1,512	506	1,518	581	1,743	531	1,593	10.9	10.9
HUMN Humanities	479	1,437	475	1,425	498	1,494	495	1,485	388	1,164	-21.5	-21.5
LITR Literature	494	1,482	462	1,386	472	1,416	406	1,218	145	435	12.4	12.4
PHIL Philosophy	129	387	132	396	101	303	157	471	56	168	833.3	833.3
POLS Political Science	6	18	25	75	83	249	82	246	51	153	n/a	n/a
PSYC Psychology	1,974	5,885	2,181	6,240	2,283	6,457	2,599	7,225	2,623	7,222	32.9	22.7
SOCI Sociology	636	1,908	608	1,824	514	1,542	719	2,157	620	1,860	-2.5	-2.5
SWRK Social Work	132	459	131	432	101	357	118	396	145	474	9.8	3.3
WMST Womens Studies	41	121	49	147	53	159	46	138	62	186	51.2	53.7
WRIT Writing	643	1,929	679	2,037	783	2,349	840	2,520	788	2,364	22.6	22.6
<b>Total</b>	<b>7,011</b>	<b>21,084</b>	<b>7,435</b>	<b>22,089</b>	<b>7,830</b>	<b>23,198</b>	<b>8,460</b>	<b>24,893</b>	<b>8,439</b>	<b>24,736</b>	<b>20.4</b>	<b>17.3</b>

## Enrollment and Semester Credit Hours by School, Classification and Rubric

### School of Science and Computer Engineering

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012 Percent Change	
<b>Undergraduate</b>	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ASTR Astronomy and Space Science	129	387	132	396	102	306	117	351	99	297	-23.3	-23.3
BIOL Biology	576	1,506	636	1,643	626	1,600	621	1,613	637	1,674	10.6	11.2
CENG Computer Engineering	166	346	169	371	175	378	147	310	189	399	13.9	15.3
CHEM Chemistry	223	618	217	615	293	828	256	724	258	731	15.7	18.3
CINF Computer Information Systems	78	234	108	324	98	294	107	321	119	357	52.6	52.6
CSCI Computer Science	272	814	301	903	338	1,014	374	1,120	342	1,026	25.7	26.0
ENSC Environmental Science	22	66	8	24	10	24	9	27	1	3	-95.5	-95.5
GEOL Geology	140	420	116	348	98	294	134	402	177	531	26.4	26.4
INDH Industrial Hygiene and Safety	59	177	27	81	61	183	73	219	72	216	22.0	22.0
ITEC Information Technology	0	0	0	0	0	0	0	0	57	171	n/a	n/a
MATH Mathematics	494	1,482	534	1,602	604	1,812	560	1,680	611	1,833	23.7	23.7
PHYS Physics	27	65	34	82	48	112	68	168	92	226	240.7	247.7
SWEN Software Engineering	34	102	32	96	15	45	28	84	30	90	-11.8	-11.8
<b>Total</b>	<b>2,220</b>	<b>6,217</b>	<b>2,314</b>	<b>6,485</b>	<b>2,468</b>	<b>6,890</b>	<b>2,494</b>	<b>7,019</b>	<b>2,684</b>	<b>7,554</b>	<b>20.9</b>	<b>21.5</b>

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012 Percent Change	
<b>Graduate</b>	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ASTR Astronomy and Space Science	18	54	4	12	6	18	0	0	0	0	-100.0	-100.0
BIOL Biology	128	380	104	308	149	428	168	504	160	477	25.0	25.5
BIOT Biotechnology	107	319	206	608	211	613	251	539	205	455	91.6	42.6
CENG Computer Engineering	139	407	125	375	170	498	186	556	153	455	10.1	11.8
CHEM Chemistry	43	129	22	66	57	169	49	147	92	272	114.0	110.9
CINF Computer Information Systems	1	3	0	0	18	54	0	0	12	36	1,100.0	1,100.0
CSCI Computer Science	375	1,103	310	912	414	1,225	511	1,526	388	1,158	3.5	5.0
EMGT Engineering Management	37	111	37	111	86	258	133	399	131	393	254.1	254.1
ENSC Environmental Science	18	54	24	70	19	57	43	129	40	118	122.2	118.5
GEOL Geology	8	24	7	21	14	42	16	48	26	78	225.0	225.0

## Enrollment and Semester Credit Hours by School, Classification and Rubric

### School of Science and Computer Engineering

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012 Percent Change	
	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
<b>Graduate continued</b>												
INDH Industrial Hygiene and Safety	34	102	22	66	29	87	40	120	60	180	76.5	76.5
MATH Mathematics	25	75	28	84	29	87	27	81	12	36	-52.0	-52.0
PHYS Physics	65	141	78	176	50	120	29	63	43	89	-33.8	-36.9
SENG Systems Engineering	84	252	92	276	108	324	91	273	69	207	-17.9	-17.9
STAT Statistics	48	144	56	168	51	153	46	138	53	159	10.4	10.4
SWEN Software Engineering	130	390	157	471	144	432	132	396	228	684	75.4	75.4
<b>Total</b>	<b>1,260</b>	<b>3,688</b>	<b>1,272</b>	<b>3,724</b>	<b>1,555</b>	<b>4,565</b>	<b>1,722</b>	<b>4,919</b>	<b>1,672</b>	<b>4,797</b>	<b>32.7</b>	<b>30.1</b>

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012 Percent Change	
	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
<b>Total SCE</b>												
ASTR Astronomy and Space Science	147	441	136	408	108	324	117	351	99	297	-32.7	-32.7
BIOL Biology	704	1,886	740	1,951	775	2,028	789	2,117	797	2,151	13.2	14.1
BIOT Biotechnology	107	319	206	608	211	613	251	539	205	455	91.6	42.6
CENG Computer Engineering	305	753	294	746	345	876	333	866	342	854	12.1	13.4
CHEM Chemistry	266	747	239	681	350	997	305	871	350	1,003	31.6	34.3
CINF Computer Information Systems	79	237	108	324	116	348	107	321	131	393	65.8	65.8
CSCI Computer Science	647	1,917	611	1,815	752	2,239	885	2,646	730	2,184	12.8	13.9
EMGT Engineering Management	37	111	37	111	86	258	133	399	131	393	254.1	254.1
ENSC Environmental Science	40	120	32	94	29	81	52	156	41	121	2.5	0.8
GEOL Geology	148	444	123	369	112	336	150	450	203	609	37.2	37.2
INDH Industrial Hygiene and Safety	93	279	49	147	90	270	113	339	132	396	41.9	41.9
ITEC Information Technology	0	0	0	0	0	0	0	0	57	171	n/a	n/a
MATH Mathematics	519	1,557	562	1,686	633	1,899	587	1,761	623	1,869	20.0	20.0
PHYS Physics	92	206	112	258	98	232	97	231	135	315	46.7	52.9
SENG Systems Engineering	84	252	92	276	108	324	91	273	69	207	-17.9	-17.9
STAT Statistics	48	144	56	168	51	153	46	138	53	159	10.4	10.4
SWEN Software Engineering	164	492	189	567	159	477	160	480	258	774	57.3	57.3
<b>Total</b>	<b>3,480</b>	<b>9,905</b>	<b>3,586</b>	<b>10,209</b>	<b>4,023</b>	<b>11,455</b>	<b>4,216</b>	<b>11,938</b>	<b>4,356</b>	<b>12,351</b>	<b>25.2</b>	<b>24.7</b>

## Enrollment and Semester Credit Hours by School, Classification and Rubric School of Education

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012 Percent Change	
<b>Undergraduate</b>	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ECED Early Childhood Education	422	1,266	390	1,170	434	1,302	325	975	357	1,071	-15.4	-15.4
EDUC Education	237	711	333	999	320	960	271	813	233	699	-1.7	-1.7
GEOG Geography	80	240	0	0	0	0	0	0	0	0	-100.0	-100.0
INST Instructional Technology	37	111	353	1,059	400	1,200	346	1,038	258	774	597.3	597.3
LLLS Literacy, Language, and Library Science	422	1,266	518	1,554	611	1,833	589	1,767	484	1,452	14.7	14.7
SILC Studies in Language and Culture	388	1,164	445	1,335	475	1,425	421	1,263	435	1,305	12.1	12.1
SPED Special Education	230	690	255	765	291	873	245	735	277	831	20.4	20.4
TCED Teacher Education	888	3,006	736	2,594	856	2,994	915	3,236	822	2,944	-7.4	-2.1
<b>Total</b>	<b>2,704</b>	<b>8,454</b>	<b>3,030</b>	<b>9,476</b>	<b>3,387</b>	<b>10,587</b>	<b>3,112</b>	<b>9,827</b>	<b>2,866</b>	<b>9,076</b>	<b>6.0</b>	<b>7.4</b>

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012 Percent Change	
<b>Graduate (not including doctoral)</b>	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ADSU Administration and Supervision	643	1,929	367	1,101	285	847	236	680	189	553	-70.6	-71.3
COUN Counseling	325	975	255	765	287	861	261	783	274	822	-15.7	-15.7
ECED Early Childhood Education	68	204	55	165	48	144	72	216	72	216	5.9	5.9
EDUC Education	259	777	194	582	150	450	119	357	86	258	-66.8	-66.8
GEOG Geography	3	9	0	0	0	0	0	0	0	0	-100.0	-100.0
INST Instructional Technology	245	735	132	396	179	537	127	381	136	404	-44.5	-45.0
LLLS Literacy, Language, and Library Science	172	516	172	516	174	518	115	337	18	52	-89.5	-89.9
SILC Studies in Language and Culture	153	459	95	285	103	309	84	252	98	294	-35.9	-35.9
SPED Special Education	13	39	15	45	0	0	10	30	3	9	-76.9	-76.9
TCED Teacher Education	43	129	55	159	52	140	46	138	39	117	-9.3	-9.3
<b>Total</b>	<b>1,924</b>	<b>5,772</b>	<b>1,340</b>	<b>4,014</b>	<b>1,278</b>	<b>3,806</b>	<b>1,070</b>	<b>3,174</b>	<b>915</b>	<b>2,725</b>	<b>-52.4</b>	<b>-52.8</b>

## Enrollment and Semester Credit Hours by School, Classification and Rubric School of Education

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012 Percent Change	
<b>Doctoral</b>	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ADSU Administration and Supervision	94	282	0	0	0	0	0	0	0	0	-100.0	-100.0
EDLS Educational Leadership	0	0	159	480	168	504	143	444	215	654	n/a	n/a
EDUC Education	40	120	0	0	0	0	0	0	0	0	-100.0	-100.0
LLLS Literacy, Language, and Library Science	25	75	0	0	0	0	0	0	0	0	-100.0	-100.0
<b>Total</b>	<b>159</b>	<b>477</b>	<b>159</b>	<b>480</b>	<b>168</b>	<b>504</b>	<b>143</b>	<b>444</b>	<b>215</b>	<b>654</b>	<b>35.2</b>	<b>37.1</b>

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012 Percent Change	
<b>Total SOE</b>	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ADSU Administration and Supervision	737	2,211	367	1,101	285	847	236	680	189	553	-74.4	-75.0
COUN Counseling	325	975	255	765	287	861	261	783	274	822	-15.7	-15.7
ECED Early Childhood Education	490	1,470	445	1,335	482	1,446	397	1,191	429	1,287	-12.4	-12.4
EDLS Educational Leadership	0	0	159	480	168	504	143	444	215	654	n/a	n/a
EDUC Education	536	1,608	527	1,581	470	1,410	390	1,170	319	957	-40.5	-40.5
GEOG Geography	83	249	0	0	0	0	0	0	0	0	-100.0	-100.0
INST Instructional Technology	282	846	485	1,455	579	1,737	473	1,419	394	1,178	39.7	39.2
LLLS Literacy, Language, and Library Science	619	1,857	690	2,070	785	2,351	704	2,104	502	1,504	-18.9	-19.0
SILC Studies in Language and Culture	541	1,623	540	1,620	578	1,734	505	1,515	533	1,599	-1.5	-1.5
SPED Special Education	243	729	270	810	291	873	255	765	280	840	15.2	15.2
TCED Teacher Education	931	3,135	791	2,753	908	3,134	961	3,374	861	3,061	-7.5	-2.4
<b>Total</b>	<b>4,787</b>	<b>14,703</b>	<b>4,529</b>	<b>13,970</b>	<b>4,833</b>	<b>14,897</b>	<b>4,325</b>	<b>13,445</b>	<b>3,996</b>	<b>12,455</b>	<b>-16.5</b>	<b>-15.3</b>

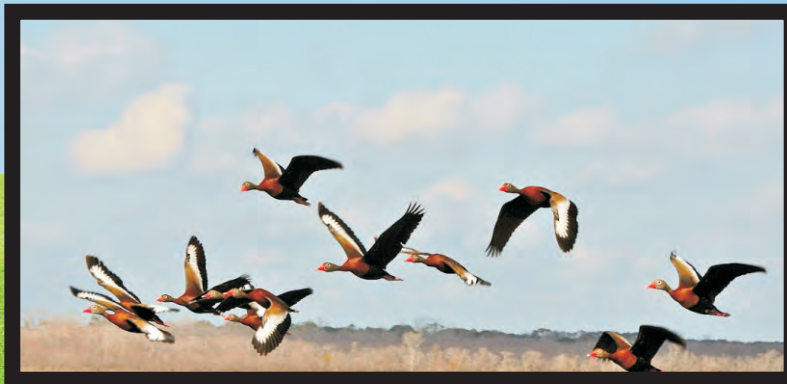
<b>Total UHCL SCH</b>		<b>63,822</b>		<b>64,681</b>		<b>68,636</b>		<b>69,855</b>		<b>69,255</b>		<b>8.5</b>
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# Office of Institutional Research

University of Houston  Clear Lake

## Section 3: Students



## Student 10-Year Trend Data Headcount and Student Credit Hours Fall 2003 to Fall 2012

### Total UHCL

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<b>Undergraduate</b>										
Headcount	3,926	4,017	4,151	4,155	4,282	4,340	4,450	4,800	4,911	4,953
SCH	41,322	41,825	43,309	42,127	41,302	41,063	43,063	46,067	46,914	46,939
<b>Graduate</b>										
Headcount	3,850	3,768	3,702	3,551	3,240	3,318	3,193	3,299	3,274	3,200
SCH	22,457	22,233	22,299	21,955	21,768	22,759	21,618	22,569	22,941	22,316
<b>Total UHCL</b>										
Headcount	7,776	7,785	7,853	7,706	7,522	7,658	7,643	8,099	8,185	8,153
SCH	63,779	64,058	65,608	64,082	63,070	63,822	64,681	68,636	69,855	69,255

Total UHCL table Headcounts and SCH include undeclared majors.

### School of Business

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<b>Undergraduate</b>										
Headcount	1,299	1,292	1,300	1,226	1,189	1,189	1,164	1,257	1,269	1,328
SCH	11,704	11,748	11,864	10,970	10,816	10,827	10,539	11,062	11,482	11,824
<b>Graduate</b>										
Headcount	938	896	844	825	834	900	988	1,003	1,013	1,011
SCH	7,007	6,551	6,359	6,317	6,558	7,303	7,874	8,024	8,097	7,890

### School of Human Sciences and Humanities

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<b>Undergraduate</b>										
Headcount	1,114	1,187	1,230	1,276	1,311	1,362	1,449	1,586	1,665	1,691
SCH	14,072	14,697	15,276	15,309	15,808	15,565	16,563	17,528	18,586	18,485
<b>Graduate</b>										
Headcount	927	907	961	945	898	866	880	919	970	980
SCH	5,785	5,758	6,108	5,976	5,815	5,519	5,526	5,670	6,307	6,251

## Section 3 - Students

### Student 10-Year Trend Data Headcount and Student Credit Hours Fall 2003 to Fall 2012

#### School of Science and Computer Engineering

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<b>Undergraduate</b>										
<b>Headcount</b>	619	580	521	539	525	543	554	605	653	672
<b>SCH</b>	7,695	7,265	6,931	6,531	6,034	6,217	6,485	6,890	7,019	7,554
<b>Graduate</b>										
<b>Headcount</b>	595	526	486	448	431	542	559	626	650	634
<b>SCH</b>	3,352	2,914	2,813	2,579	2,798	3,688	3,724	4,565	4,919	4,797

#### School of Education

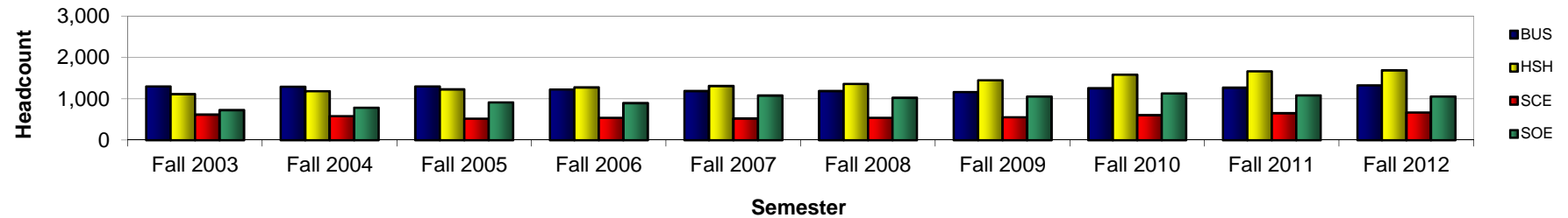
	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<b>Undergraduate</b>										
<b>Headcount</b>	727	787	915	898	1,080	1,027	1,056	1,130	1,085	1,058
<b>SCH</b>	7,851	8,115	9,238	9,317	8,644	8,454	9,476	10,587	9,827	9,076
<b>Graduate</b>										
<b>Headcount</b>	1,223	1,332	1,271	1,333	1,077	1,010	766	751	641	575
<b>SCH</b>	6,313	7,010	7,019	7,083	6,597	6,249	4,494	4,310	3,618	3,379

Schools' SCH include undeclared majors and are derived from the CBM004 certified class report, where course rubric is used to identify school.

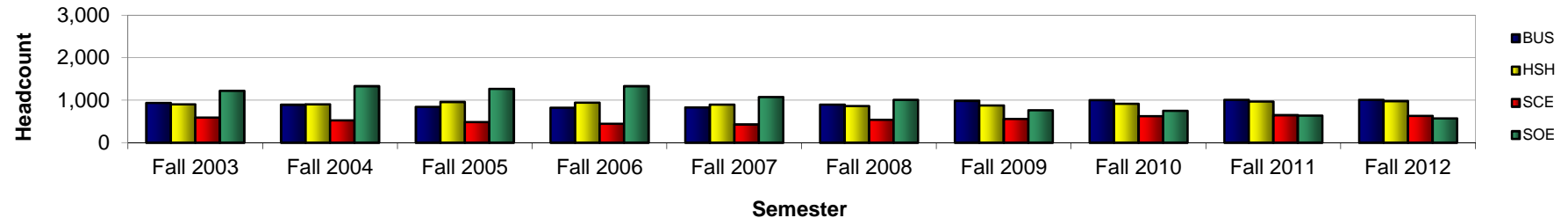
Schools' Headcounts do not include undeclared majors and are derived from the CBM001 certified student report, where CIP code is used to identify school.

## Student 10-Year Headcount Trend Data Fall 2003 to Fall 2012

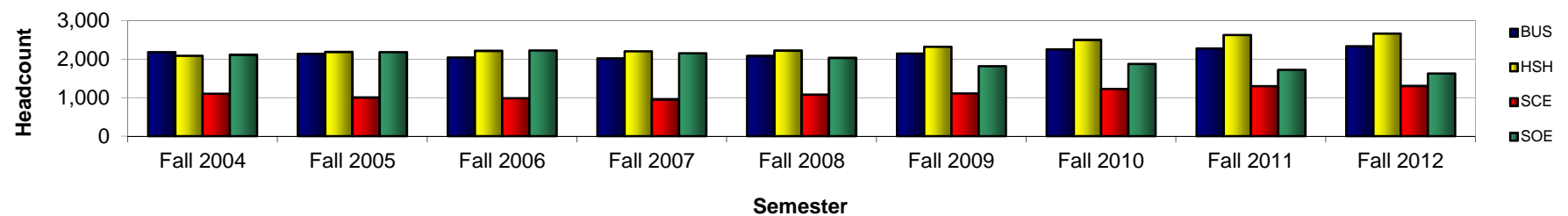
UHCL Undergraduate



UHCL Graduate



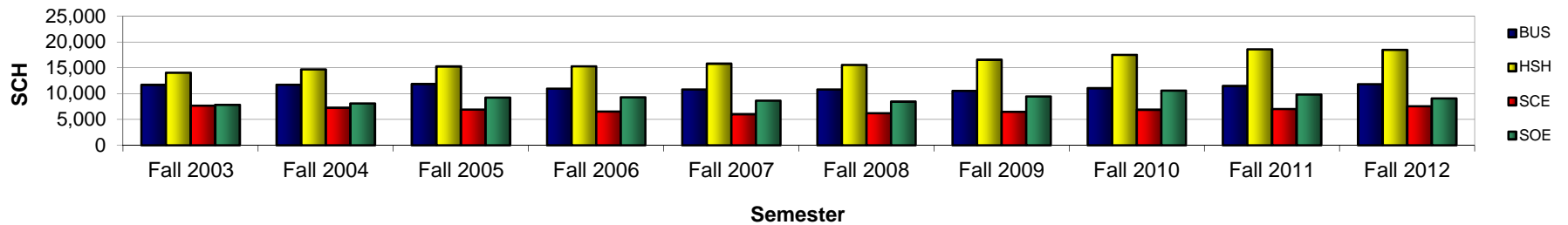
Total UHCL



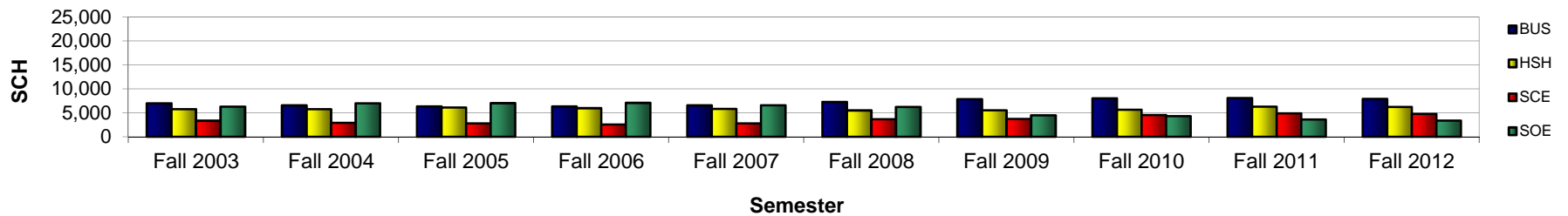
Undeclared majors are not included in the Headcount Trend graphs.

## Student 10-Year Student Credit Hour Trend Data Fall 2003 to Fall 2012

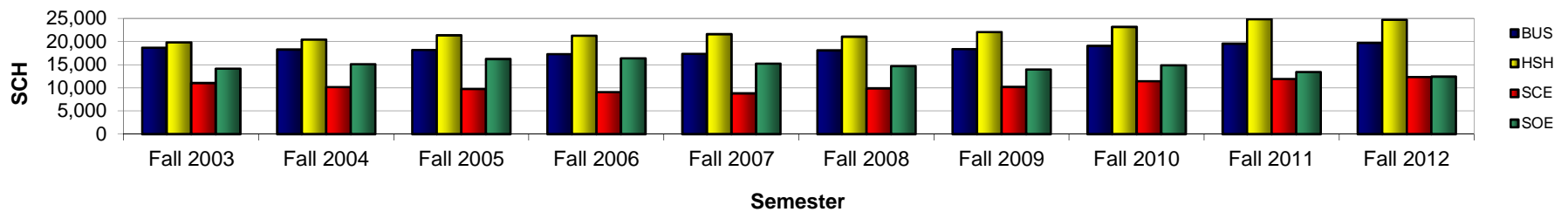
UHCL Undergraduate



UHCL Graduate



Total UHCL



## Section 3 - Students

### Total UHCL Student Demographics

N = Actual number of students; % = Column percent; n/a = Not applicable

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Headcount:	7,658	7,643	8,099	8,185	8,153
SCH:	63,822	64,681	68,636	69,855	69,255

		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
		N	%	N	%	N	%	N	%	N	%
Classification	undergraduate	4,340	56.7	4,450	58.2	4,800	59.3	4,911	60.0	4,953	60.8
	graduate	3,318	43.3	3,193	41.8	3,299	40.7	3,274	40.0	3,200	39.2
Gender	male	2,648	34.6	2,704	35.4	2,925	36.1	2,952	36.1	2,864	35.1
	female	5,010	65.4	4,939	64.6	5,174	63.9	5,233	63.9	5,289	64.9
Status	Full-time <sup>12+sch ugrad / 9+ sch grad</sup>	3,159	41.3	3,228	42.2	3,388	41.8	3,528	43.1	3,500	42.9
	PT	4,499	58.7	4,415	57.8	4,711	58.2	4,657	56.9	4,653	57.1
Ethnic Origin	White	4,143	54.1	4,004	52.4	3,972	49.0	3,870	47.3	3,679	45.1
	Black	874	11.4	801	10.5	826	10.2	853	10.4	849	10.4
	Hispanic	1,426	18.6	1,493	19.5	1,768	21.8	1,880	23.0	2,035	25.0
	Asian	471	6.2	486	6.4	524	6.5	532	6.5	522	6.4
	Am. Indian	39	0.5	38	0.5	31	0.4	22	0.3	13	0.2
	International	673	8.8	775	10.1	786	9.7	797	9.7	767	9.4
	Unknown	32	0.4	46	0.6	77	1.0	77	0.9	103	1.3
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	14	0.2	10	0.1	9	0.1
	Multi-racial	0	0.0	0	0.0	101	1.2	144	1.8	176	2.2
<sup>1</sup> First Time or Transfer	Yes	1,617	21.1	1,786	23.4	1,925	23.8	1,837	22.4	1,856	22.8
	No	6,041	78.9	5,857	76.6	6,174	76.2	6,348	77.6	6,297	77.2
<sup>2</sup> Residency	Harris County	3,604	47.1	3,621	47.4	3,828	47.3	3,867	47.2	3,890	47.7
	Chambers County	79	1.0	96	1.3	90	1.1	87	1.1	88	1.1
	Brazoria County	980	12.8	949	12.4	1,031	12.7	967	11.8	994	12.2
	Galveston County	1,469	19.2	1,373	18.0	1,437	17.7	1,478	18.1	1,402	17.2
	Fort Bend County	309	4.0	296	3.9	320	4.0	334	4.1	349	4.3
	Other Texas Counties	162	2.1	168	2.2	196	2.4	208	2.5	222	2.7
	US Counties not in TX	39	0.5	40	0.5	49	0.6	51	0.6	54	0.7
	Foreign Countries	1,016	13.3	1,100	14.4	1,148	14.2	1,193	14.6	1,154	14.2

Please refer to the final page of this report for data methodology.

## Section 3 - Students

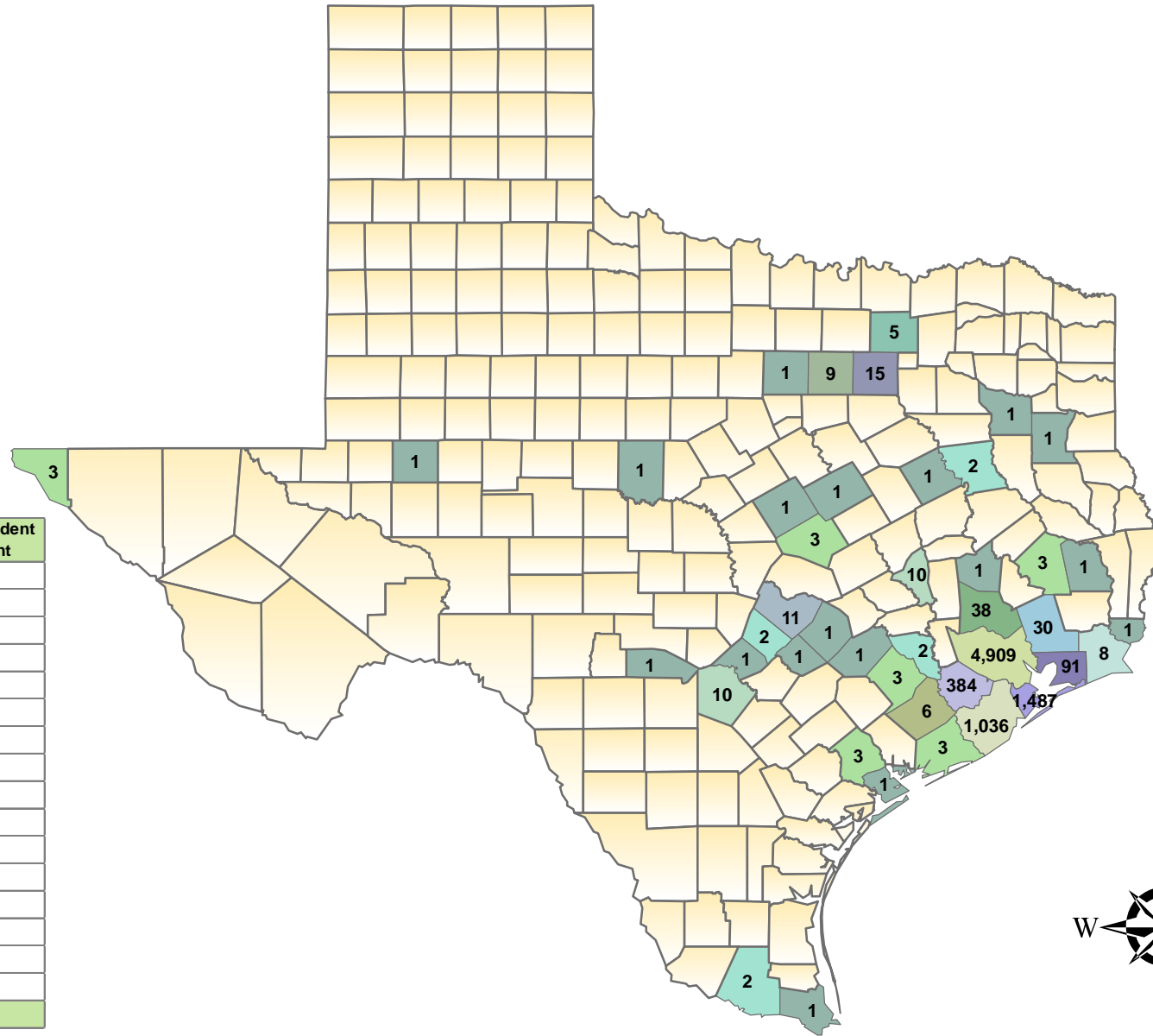
### Total UHCL Student Demographics

		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	115	1.5	147	1.9	176	2.2	168	2.1	164	2.0
	21 to 22	879	11.5	887	11.6	946	11.7	1,063	13.0	1,027	12.6
	23 to 24	1,126	14.7	1,274	16.7	1,431	17.7	1,422	17.4	1,429	17.5
	25 to 26	1,053	13.8	1,052	13.8	1,173	14.5	1,144	14.0	1,125	13.8
	27 to 29	1,178	15.4	1,160	15.2	1,157	14.3	1,202	14.7	1,206	14.8
	30 to 32	775	10.1	717	9.4	740	9.1	756	9.2	853	10.5
	33 to 35	586	7.7	542	7.1	590	7.3	573	7.0	576	7.1
	36 to 38	503	6.6	489	6.4	462	5.7	447	5.5	403	4.9
	39 to 41	351	4.6	358	4.7	383	4.7	366	4.5	367	4.5
	42 to 44	292	3.8	260	3.4	290	3.6	293	3.6	280	3.4
	45 to 47	241	3.1	239	3.1	215	2.7	225	2.7	200	2.5
	48 to 50	216	2.8	185	2.4	194	2.4	189	2.3	200	2.5
	51 to 55	211	2.8	214	2.8	202	2.5	202	2.5	185	2.3
	56 to 64	122	1.6	109	1.4	126	1.6	122	1.5	126	1.5
	65 plus	10	0.1	10	0.1	14	0.2	13	0.2	12	0.1
Average Age		31.0		30.6		30.3		30.2		30.1	
<sup>3</sup> Tuition Status	Resident	6,631	86.6	6,543	85.6	6,915	85.4	6,865	83.9	6,891	84.5
	Non-resident	494	6.5	527	6.9	502	6.2	491	6.0	474	5.8
	Foreign waiver or other	533	7.0	573	7.5	682	8.4	829	10.1	788	9.7
Semester	3 or fewer	1,306	17.1	1,225	16.0	1,263	15.6	1,237	15.1	1,229	15.1
Credit Hours (SCH)	4 thru 6	2,180	28.5	2,025	26.5	2,095	25.9	2,063	25.2	2,091	25.6
	7 thru 9	1,834	23.9	1,985	26.0	2,174	26.8	2,262	27.6	2,197	26.9
	10 thru 12	1,510	19.7	1,583	20.7	1,746	21.6	1,827	22.3	1,912	23.5
	13 thru 15	685	8.9	671	8.8	671	8.3	656	8.0	613	7.5
	16 or more	143	1.9	154	2.0	150	1.9	140	1.7	111	1.4
SCH by Location	on campus SCH	50,368	78.9	50,212	77.6	51,673	75.3	50,988	73.0	48,886	70.6
	off campus SCH	13,454	21.1	14,469	22.4	16,963	24.7	18,867	27.0	20,369	29.4
	CBM-004 data for this var. Total SCH	63,822	100.0	64,681	100.0	68,636	100.0	69,855	100.0	69,255	100.0
Not Funded	SCH Not Funded (30/45+ rule)	649		306		655		1,070		1,666	



# Fall 2012 - Student Enrollment - Distribution by Texas Counties

County	Fall 2012 Student Enrollment
Harris	4,909
Galveston	1,487
Brazoria	1,036
Fort Bend	384
Chambers	91
Montgomery	38
Liberty	30
Dallas	15
Travis	11
Bexar	10
Brazos	10
Tarrant	9
Jefferson	8
Wharton	6
Other TX Counties	50
Outside of TX	59
<b>Total enrollment</b>	<b>8,153</b>



Cartography by Peggy Johnson

## Section 3 - Students

### Total UHCL Undergraduate Demographics

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Headcount:	4,340	4,450	4,800	4,911	4,953
SCH:	41,063	43,063	46,067	46,914	46,939

		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
		N	%	N	%	N	%	N	%	N	%
Gender	male	1,364	31.4	1,403	31.5	1,576	32.8	1,602	32.6	1,607	32.4
	female	2,976	68.6	3,047	68.5	3,224	67.2	3,309	67.4	3,346	67.6
Status	Full-time <sup>12+sch ugrad / 9+ sch grad</sup>	1,959	45.1	2,024	45.5	2,092	43.6	2,145	43.7	2,143	43.3
	PT	2,381	54.9	2,426	54.5	2,708	56.4	2,766	56.3	2,810	56.7
Ethnic Origin	White	2,559	59.0	2,538	57.0	2,539	52.9	2,506	51.0	2,404	48.5
	Black	386	8.9	387	8.7	412	8.6	450	9.2	437	8.8
	Hispanic	988	22.8	1,097	24.7	1,324	27.6	1,420	28.9	1,539	31.1
	Asian	273	6.3	276	6.2	290	6.0	276	5.6	271	5.5
	Am. Indian	25	0.6	27	0.6	23	0.5	16	0.3	9	0.2
	International	89	2.1	93	2.1	86	1.8	82	1.7	98	2.0
	Unknown	20	0.5	32	0.7	55	1.1	55	1.1	76	1.5
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	10	0.2	8	0.2	8	0.2
	Multi-racial	0	0.0	0	0.0	61	1.3	98	2.0	111	2.2
<sup>1</sup> First Time or Transfer	Yes	988	22.8	1,160	26.1	1,251	26.1	1,139	23.2	1,188	24.0
	No	3,352	77.2	3,290	73.9	3,549	73.9	3,772	76.8	3,765	76.0
<sup>2</sup> Residency	Harris County	2,167	49.9	2,290	51.5	2,463	51.3	2,554	52.0	2,600	52.5
	Chambers County	62	1.4	74	1.7	68	1.4	67	1.4	63	1.3
	Brazoria County	642	14.8	650	14.6	723	15.1	675	13.7	686	13.9
	Galveston County	979	22.6	953	21.4	999	20.8	1,038	21.1	1,000	20.2
	Fort Bend County	112	2.6	118	2.7	137	2.9	140	2.9	147	3.0
	Other Texas Counties	74	1.7	64	1.4	89	1.9	102	2.1	99	2.0
	US Counties not in TX	4	0.1	10	0.2	6	0.1	9	0.2	10	0.2
	Foreign Countries	300	6.9	291	6.5	315	6.6	326	6.6	348	7.0

## Section 3 - Students

### Total UHCL Undergraduate Demographics

		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	114	2.6	146	3.3	175	3.6	166	3.4	162	3.3
	21 to 22	715	16.5	693	15.6	758	15.8	835	17.0	851	17.2
	23 to 24	755	17.4	847	19.0	904	18.8	886	18.0	893	18.0
	25 to 26	562	12.9	563	12.7	680	14.2	675	13.7	658	13.3
	27 to 29	571	13.2	592	13.3	597	12.4	635	12.9	660	13.3
	30 to 32	407	9.4	365	8.2	390	8.1	406	8.3	460	9.3
	33 to 35	268	6.2	271	6.1	302	6.3	307	6.3	321	6.5
	36 to 38	240	5.5	267	6.0	260	5.4	230	4.7	224	4.5
	39 to 41	170	3.9	188	4.2	199	4.1	208	4.2	196	4.0
	42 to 44	151	3.5	147	3.3	167	3.5	169	3.4	164	3.3
	45 to 47	115	2.6	118	2.7	114	2.4	141	2.9	108	2.2
	48 to 50	105	2.4	91	2.0	100	2.1	95	1.9	108	2.2
	51 to 55	102	2.4	103	2.3	85	1.8	96	2.0	82	1.7
	56 to 64	61	1.4	52	1.2	61	1.3	56	1.1	62	1.3
	65 plus	4	0.1	7	0.2	8	0.2	6	0.1	4	0.1
Average Age		29.8		29.6		29.3		29.3		29.2	
<sup>3</sup> Tuition Status	Resident	4,073	93.8	4,182	94.0	4,496	93.7	4,529	92.2	4,571	92.3
	Non-resident	88	2.0	83	1.9	76	1.6	94	1.9	101	2.0
	Foreign waiver or other	179	4.1	185	4.2	228	4.8	288	5.9	281	5.7
Semester	3 or fewer	518	11.9	470	10.6	509	10.6	505	10.3	523	10.6
Credit Hours (SCH)	4 thru 6	868	20.0	829	18.6	872	18.2	919	18.7	978	19.7
	7 thru 9	934	21.5	1,032	23.2	1,187	24.7	1,221	24.9	1,192	24.1
	10 thru 12	1,257	29.0	1,335	30.0	1,445	30.1	1,496	30.5	1,569	31.7
	13 thru 15	623	14.4	633	14.2	638	13.3	630	12.8	581	11.7
	16 or more	140	3.2	151	3.4	149	3.1	140	2.9	110	2.2
SCH by Location	on campus SCH	35,198	85.7	35,776	83.1	36,535	79.3	35,448	75.6	34,622	73.8
	off campus SCH	5,865	14.3	7,287	16.9	9,532	20.7	11,466	24.4	12,317	26.2
	CBM-004 data for this var. Total SCH	41,063	100.0	43,063	100.0	46,067	100.0	46,914	100.0	46,939	100.0
Not Funded	SCH Not Funded (30/45+ rule)	536		306		655		1,046		1,666	

## Section 3 - Students

### Total UHCL Graduate Demographics

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Headcount:	3,318	3,193	3,299	3,274	3,200
SCH:	22,759	21,618	22,569	22,941	22,316

		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
		N	%	N	%	N	%	N	%	N	%
Gender	male	1,284	38.7	1,301	40.7	1,349	40.9	1,350	41.2	1,257	39.3
	female	2,034	61.3	1,892	59.3	1,950	59.1	1,924	58.8	1,943	60.7
Status	Full-time <sup>12+sch ugrad / 9+ sch grad</sup>	1,200	36.2	1,204	37.7	1,296	39.3	1,383	42.2	1,357	42.4
	PT	2,118	63.8	1,989	62.3	2,003	60.7	1,891	57.8	1,843	57.6
Ethnic Origin	White	1,584	47.7	1,466	45.9	1,433	43.4	1,364	41.7	1,275	39.8
	Black	488	14.7	414	13.0	414	12.5	403	12.3	412	12.9
	Hispanic	438	13.2	396	12.4	444	13.5	460	14.1	496	15.5
	Asian	198	6.0	210	6.6	234	7.1	256	7.8	251	7.8
	Am. Indian	14	0.4	11	0.3	8	0.2	6	0.2	4	0.1
	International	584	17.6	682	21.4	700	21.2	715	21.8	669	20.9
	Unknown	12	0.4	14	0.4	22	0.7	22	0.7	27	0.8
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	4	0.1	2	0.1	1	0.0
	Multi-racial	0	0.0	0	0.0	40	1.2	46	1.4	65	2.0
<sup>1</sup> First Time or Transfer	Yes	629	19.0	626	19.6	674	20.4	698	21.3	668	20.9
	No	2,689	81.0	2,567	80.4	2,625	79.6	2,576	78.7	2,532	79.1
<sup>2</sup> Residency	Harris County	1,437	43.3	1,331	41.7	1,365	41.4	1,313	40.1	1,290	40.3
	Chambers County	17	0.5	22	0.7	22	0.7	20	0.6	25	0.8
	Brazoria County	338	10.2	299	9.4	308	9.3	292	8.9	308	9.6
	Galveston County	490	14.8	420	13.2	438	13.3	440	13.4	402	12.6
	Fort Bend County	197	5.9	178	5.6	183	5.5	194	5.9	202	6.3
	Other Texas Counties	88	2.7	104	3.3	107	3.2	106	3.2	123	3.8
	US Counties not in TX	35	1.1	30	0.9	43	1.3	42	1.3	44	1.4
	Foreign Countries	716	21.6	809	25.3	833	25.3	867	26.5	806	25.2

## Section 3 - Students

### Total UHCL Graduate Demographics

		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	1	0.0	1	0.0	1	0.0	2	0.1	2	0.1
	21 to 22	164	4.9	194	6.1	188	5.7	228	7.0	176	5.5
	23 to 24	371	11.2	427	13.4	527	16.0	536	16.4	536	16.8
	25 to 26	491	14.8	489	15.3	493	14.9	469	14.3	467	14.6
	27 to 29	607	18.3	568	17.8	560	17.0	567	17.3	546	17.1
	30 to 32	368	11.1	352	11.0	350	10.6	350	10.7	393	12.3
	33 to 35	318	9.6	271	8.5	288	8.7	266	8.1	255	8.0
	36 to 38	263	7.9	222	7.0	202	6.1	217	6.6	179	5.6
	39 to 41	181	5.5	170	5.3	184	5.6	158	4.8	171	5.3
	42 to 44	141	4.2	113	3.5	123	3.7	124	3.8	116	3.6
	45 to 47	126	3.8	121	3.8	101	3.1	84	2.6	92	2.9
	48 to 50	111	3.3	94	2.9	94	2.8	94	2.9	92	2.9
	51 to 55	109	3.3	111	3.5	117	3.5	106	3.2	103	3.2
	56 to 64	61	1.8	57	1.8	65	2.0	66	2.0	64	2.0
	65 plus	6	0.2	3	0.1	6	0.2	7	0.2	8	0.3
Average Age		32.5		32.0		31.8		31.6		31.6	
<sup>3</sup> Tuition Status	Resident	2,558	77.1	2,361	73.9	2,419	73.3	2,336	71.4	2,320	72.5
	Non-resident	406	12.2	444	13.9	426	12.9	397	12.1	373	11.7
	Foreign waiver or other	354	10.7	388	12.2	454	13.8	541	16.5	507	15.8
Semester	3 or fewer	788	23.7	755	23.6	754	22.9	732	22.4	706	22.1
Credit Hours (SCH)	4 thru 6	1,312	39.5	1,196	37.5	1,223	37.1	1,144	34.9	1,113	34.8
	7 thru 9	900	27.1	953	29.8	987	29.9	1,041	31.8	1,005	31.4
	10 thru 12	253	7.6	248	7.8	301	9.1	331	10.1	343	10.7
	13 thru 15	62	1.9	38	1.2	33	1.0	26	0.8	32	1.0
	16 or more	3	0.1	3	0.1	1	0.0	0	0.0	1	0.0
SCH by Location	on campus SCH	15,170	66.7	14,436	66.8	15,138	67.1	15,540	67.7	14,264	63.9
	off campus SCH	7,589	33.3	7,182	33.2	7,431	32.9	7,401	32.3	8,052	36.1
CBM-004 data for this var. Total SCH		22,759	100.0	21,618	100.0	22,569	100.0	22,941	100.0	22,316	100.0
Not Funded	SCH Not Funded (30/45+ rule)	113		0		0		24		0	

## Section 3 - Students

### Total School of Business Demographics

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Headcount:	2,089	2,152	2,260	2,282	2,339
SCH:	18,130	18,413	19,086	19,579	19,713

		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
		N	%	N	%	N	%	N	%	N	%
Classification	undergraduate	1,189	56.9	1,164	54.1	1,257	55.6	1,269	55.6	1,328	56.8
	graduate	900	43.1	988	45.9	1,003	44.4	1,013	44.4	1,011	43.2
Gender	male	963	46.1	1,013	47.1	1,044	46.2	1,022	44.8	1,007	43.1
	female	1,126	53.9	1,139	52.9	1,216	53.8	1,260	55.2	1,332	56.9
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	1,028	49.2	1,049	48.7	1,079	47.7	1,108	48.6	1,132	48.4
	PT	1,061	50.8	1,103	51.3	1,181	52.3	1,174	51.4	1,207	51.6
Ethnic Origin	White	1,025	49.1	988	45.9	976	43.2	980	42.9	980	41.9
	Black	176	8.4	199	9.2	194	8.6	208	9.1	205	8.8
	Hispanic	324	15.5	336	15.6	442	19.6	482	21.1	525	22.4
	Asian	229	11.0	234	10.9	268	11.9	267	11.7	256	10.9
	Am. Indian	7	0.3	6	0.3	3	0.1	3	0.1	2	0.1
	International	321	15.4	377	17.5	340	15.0	297	13.0	308	13.2
	Unknown	7	0.3	12	0.6	17	0.8	11	0.5	15	0.6
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	4	0.2	4	0.2	3	0.1
	Multi-racial	0	0.0	0	0.0	16	0.7	30	1.3	45	1.9
<sup>1</sup> First Time or Transfer	Yes	451	21.6	474	22.0	503	22.3	485	21.3	525	22.4
	No	1,638	78.4	1,678	78.0	1,757	77.7	1,797	78.7	1,814	77.6
<sup>2</sup> Residency	Harris County	894	42.8	950	44.1	1,016	45.0	1,024	44.9	1,024	43.8
	Chambers County	20	1.0	21	1.0	22	1.0	19	0.8	25	1.1
	Brazoria County	224	10.7	207	9.6	235	10.4	228	10.0	265	11.3
	Galveston County	379	18.1	359	16.7	374	16.5	398	17.4	389	16.6
	Fort Bend County	60	2.9	61	2.8	71	3.1	84	3.7	88	3.8
	Other Texas Counties	39	1.9	42	2.0	51	2.3	58	2.5	73	3.1
	US Counties not in TX	9	0.4	12	0.6	18	0.8	16	0.7	12	0.5
	Foreign Countries	464	22.2	500	23.2	473	20.9	455	19.9	463	19.8

## Section 3 - Students

### Total School of Business Demographics

		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	29	1.4	32	1.5	38	1.7	31	1.4	54	2.3
	21 to 22	247	11.8	217	10.1	222	9.8	225	9.9	238	10.2
	23 to 24	361	17.3	394	18.3	415	18.4	403	17.7	402	17.2
	25 to 26	348	16.7	395	18.4	412	18.2	394	17.3	378	16.2
	27 to 29	364	17.4	373	17.3	389	17.2	398	17.4	406	17.4
	30 to 32	235	11.2	216	10.0	233	10.3	248	10.9	277	11.8
	33 to 35	147	7.0	171	7.9	161	7.1	150	6.6	171	7.3
	36 to 38	115	5.5	114	5.3	125	5.5	121	5.3	99	4.2
	39 to 41	73	3.5	73	3.4	72	3.2	89	3.9	89	3.8
	42 to 44	54	2.6	55	2.6	63	2.8	70	3.1	59	2.5
	45 to 47	42	2.0	46	2.1	45	2.0	52	2.3	49	2.1
	48 to 50	34	1.6	26	1.2	34	1.5	46	2.0	57	2.4
	51 to 55	26	1.2	28	1.3	33	1.5	32	1.4	31	1.3
	56 to 64	14	0.7	11	0.5	17	0.8	22	1.0	26	1.1
	65 plus	0	0.0	1	0.0	1	0.0	1	0.0	3	0.1
Average Age		29.2		29.1		29.2		29.6		29.6	
<sup>3</sup> Tuition Status	Resident	1,719	82.3	1,738	80.8	1,866	82.6	1,880	82.4	1,935	82.7
	Non-resident	206	9.9	259	12.0	252	11.2	217	9.5	222	9.5
	Foreign waiver or other	164	7.9	155	7.2	142	6.3	185	8.1	182	7.8
Semester	3 or fewer	240	11.5	249	11.6	275	12.2	277	12.1	274	11.7
Credit Hours (SCH)	4 thru 6	568	27.2	564	26.2	584	25.8	575	25.2	615	26.3
	7 thru 9	566	27.1	646	30.0	699	30.9	691	30.3	686	29.3
	10 thru 12	462	22.1	489	22.7	507	22.4	528	23.1	588	25.1
	13 thru 15	211	10.1	165	7.7	158	7.0	165	7.2	154	6.6
	16 or more	42	2.0	39	1.8	37	1.6	46	2.0	22	0.9
SCH by Location	on campus SCH	13,052	72.0	12,527	68.0	12,272	64.3	11,794	60.2	11,409	57.9
	off campus SCH	5,078	28.0	5,886	32.0	6,814	35.7	7,785	39.8	8,304	42.1
CBM-004 data for this var. Total SCH		18,130	100.0	18,413	100.0	19,086	100.0	19,579	100.0	19,713	100.0
Not Funded	SCH Not Funded (30/45+ rule)	162		120		192		360		507	



## Section 3 - Students

### Total School of Business Undergraduate Demographics

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Headcount:	1,189	1,164	1,257	1,269	1,328
SCH:	10,827	10,539	11,062	11,482	11,824

		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
		N	%	N	%	N	%	N	%	N	%
Gender	male	486	40.9	488	41.9	513	40.8	515	40.6	522	39.3
	female	703	59.1	676	58.1	744	59.2	754	59.4	806	60.7
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	577	48.5	549	47.2	561	44.6	582	45.9	601	45.3
	PT	612	51.5	615	52.8	696	55.4	687	54.1	727	54.7
Ethnic Origin	White	656	55.2	610	52.4	599	47.7	586	46.2	584	44.0
	Black	107	9.0	112	9.6	106	8.4	122	9.6	121	9.1
	Hispanic	249	20.9	261	22.4	357	28.4	380	29.9	421	31.7
	Asian	125	10.5	119	10.2	125	9.9	117	9.2	111	8.4
	Am. Indian	5	0.4	3	0.3	2	0.2	3	0.2	2	0.2
	International	42	3.5	52	4.5	41	3.3	33	2.6	49	3.7
	Unknown	5	0.4	7	0.6	13	1.0	6	0.5	11	0.8
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	3	0.2	3	0.2	2	0.2
	Multi-racial	0	0.0	0	0.0	11	0.9	19	1.5	27	2.0
<sup>1</sup> First Time or Transfer	Yes	270	22.7	264	22.7	319	25.4	284	22.4	331	24.9
	No	919	77.3	900	77.3	938	74.6	985	77.6	997	75.1
<sup>2</sup> Residency	Harris County	590	49.6	610	52.4	666	53.0	660	52.0	663	49.9
	Chambers County	16	1.3	15	1.3	17	1.4	13	1.0	16	1.2
	Brazoria County	162	13.6	145	12.5	160	12.7	149	11.7	172	13.0
	Galveston County	266	22.4	245	21.0	251	20.0	260	20.5	267	20.1
	Fort Bend County	15	1.3	17	1.5	30	2.4	38	3.0	35	2.6
	Other Texas Counties	12	1.0	12	1.0	15	1.2	26	2.0	30	2.3
	US Counties not in TX	0	0.0	1	0.1	2	0.2	3	0.2	2	0.2
	Foreign Countries	128	10.8	119	10.2	116	9.2	120	9.5	143	10.8

## Section 3 - Students

### Total School of Business Undergraduate Demographics

		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	29	2.4	32	2.7	38	3.0	30	2.4	54	4.1
	21 to 22	211	17.7	180	15.5	189	15.0	192	15.1	203	15.3
	23 to 24	234	19.7	241	20.7	251	20.0	251	19.8	235	17.7
	25 to 26	162	13.6	188	16.2	194	15.4	199	15.7	192	14.5
	27 to 29	182	15.3	159	13.7	170	13.5	179	14.1	188	14.2
	30 to 32	114	9.6	100	8.6	116	9.2	114	9.0	129	9.7
	33 to 35	62	5.2	70	6.0	76	6.0	62	4.9	91	6.9
	36 to 38	57	4.8	61	5.2	68	5.4	54	4.3	52	3.9
	39 to 41	40	3.4	39	3.4	40	3.2	56	4.4	55	4.1
	42 to 44	30	2.5	36	3.1	41	3.3	46	3.6	39	2.9
	45 to 47	22	1.9	26	2.2	27	2.1	32	2.5	30	2.3
	48 to 50	20	1.7	10	0.9	18	1.4	24	1.9	33	2.5
	51 to 55	18	1.5	17	1.5	16	1.3	18	1.4	13	1.0
	56 to 64	8	0.7	4	0.3	12	1.0	12	0.9	13	1.0
	65 plus	0	0.0	1	0.1	1	0.1	0	0.0	1	0.1
Average Age		28.5		28.5		28.8		29.0		29.0	
<sup>3</sup> Tuition Status	Resident	1,124	94.5	1,099	94.4	1,192	94.8	1,178	92.8	1,224	92.2
	Non-resident	34	2.9	35	3.0	33	2.6	38	3.0	48	3.6
	Foreign waiver or other	31	2.6	30	2.6	32	2.5	53	4.2	56	4.2
Semester	3 or fewer	105	8.8	95	8.2	122	9.7	105	8.3	118	8.9
Credit Hours (SCH)	4 thru 6	257	21.6	232	19.9	258	20.5	264	20.8	292	22.0
	7 thru 9	250	21.0	288	24.7	316	25.1	318	25.1	316	23.8
	10 thru 12	358	30.1	358	30.8	378	30.1	384	30.3	444	33.4
	13 thru 15	179	15.1	152	13.1	147	11.7	152	12.0	136	10.2
	16 or more	40	3.4	39	3.4	36	2.9	46	3.6	22	1.7
SCH by Location	on campus SCH	9,096	84.0	8,379	79.5	8,296	75.0	7,849	68.4	7,807	66.0
	off campus SCH	1,731	16.0	2,160	20.5	2,766	25.0	3,633	31.6	4,017	34.0
	<small>CBM-004 data for this var.</small> Total SCH	10,827	100.0	10,539	100.0	11,062	100.0	11,482	100.0	11,824	100.0
Not Funded	SCH Not Funded (30/45+ rule)	123		120		192		336		507	

## Section 3 - Students

### Total School of Business Graduate Demographics

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Headcount:	900	988	1,003	1,013	1,011
SCH:	7,303	7,874	8,024	8,097	7,890

		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
		N	%	N	%	N	%	N	%	N	%
Gender	male	477	53.0	525	53.1	531	52.9	507	50.0	485	48.0
	female	423	47.0	463	46.9	472	47.1	506	50.0	526	52.0
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	451	50.1	500	50.6	518	51.6	526	51.9	531	52.5
	PT	449	49.9	488	49.4	485	48.4	487	48.1	480	47.5
Ethnic Origin	White	369	41.0	378	38.3	377	37.6	394	38.9	396	39.2
	Black	69	7.7	87	8.8	88	8.8	86	8.5	84	8.3
	Hispanic	75	8.3	75	7.6	85	8.5	102	10.1	104	10.3
	Asian	104	11.6	115	11.6	143	14.3	150	14.8	145	14.3
	Am. Indian	2	0.2	3	0.3	1	0.1	0	0.0	0	0.0
	International	279	31.0	325	32.9	299	29.8	264	26.1	259	25.6
	Unknown	2	0.2	5	0.5	4	0.4	5	0.5	4	0.4
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	1	0.1	1	0.1	1	0.1
	Multi-racial	0	0.0	0	0.0	5	0.5	11	1.1	18	1.8
<sup>1</sup> First Time or Transfer	Yes	181	20.1	210	21.3	184	18.3	201	19.8	194	19.2
	No	719	79.9	778	78.7	819	81.7	812	80.2	817	80.8
<sup>2</sup> Residency	Harris County	304	33.8	340	34.4	350	34.9	364	35.9	361	35.7
	Chambers County	4	0.4	6	0.6	5	0.5	6	0.6	9	0.9
	Brazoria County	62	6.9	62	6.3	75	7.5	79	7.8	93	9.2
	Galveston County	113	12.6	114	11.5	123	12.3	138	13.6	122	12.1
	Fort Bend County	45	5.0	44	4.5	41	4.1	46	4.5	53	5.2
	Other Texas Counties	27	3.0	30	3.0	36	3.6	32	3.2	43	4.3
	US Counties not in TX	9	1.0	11	1.1	16	1.6	13	1.3	10	1.0
	Foreign Countries	336	37.3	381	38.6	357	35.6	335	33.1	320	31.7

## Section 3 - Students

### Total School of Business Graduate Demographics

		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0
	21 to 22	36	4.0	37	3.7	33	3.3	33	3.3	35	3.5
	23 to 24	127	14.1	153	15.5	164	16.4	152	15.0	167	16.5
	25 to 26	186	20.7	207	21.0	218	21.7	195	19.2	186	18.4
	27 to 29	182	20.2	214	21.7	219	21.8	219	21.6	218	21.6
	30 to 32	121	13.4	116	11.7	117	11.7	134	13.2	148	14.6
	33 to 35	85	9.4	101	10.2	85	8.5	88	8.7	80	7.9
	36 to 38	58	6.4	53	5.4	57	5.7	67	6.6	47	4.6
	39 to 41	33	3.7	34	3.4	32	3.2	33	3.3	34	3.4
	42 to 44	24	2.7	19	1.9	22	2.2	24	2.4	20	2.0
	45 to 47	20	2.2	20	2.0	18	1.8	20	2.0	19	1.9
	48 to 50	14	1.6	16	1.6	16	1.6	22	2.2	24	2.4
	51 to 55	8	0.9	11	1.1	17	1.7	14	1.4	18	1.8
	56 to 64	6	0.7	7	0.7	5	0.5	10	1.0	13	1.3
	65 plus	0	0.0	0	0.0	0	0.0	1	0.1	2	0.2
Average Age		30.1		29.8		29.8		30.3		30.3	
<sup>3</sup> Tuition Status	Resident	595	66.1	639	64.7	674	67.2	702	69.3	711	70.3
	Non-resident	172	19.1	224	22.7	219	21.8	179	17.7	174	17.2
	Foreign waiver or other	133	14.8	125	12.7	110	11.0	132	13.0	126	12.5
Semester	3 or fewer	135	15.0	154	15.6	153	15.3	172	17.0	156	15.4
Credit Hours (SCH)	4 thru 6	311	34.6	332	33.6	326	32.5	311	30.7	323	31.9
	7 thru 9	316	35.1	358	36.2	383	38.2	373	36.8	370	36.6
	10 thru 12	104	11.6	131	13.3	129	12.9	144	14.2	144	14.2
	13 thru 15	32	3.6	13	1.3	11	1.1	13	1.3	18	1.8
	16 or more	2	0.2	0	0.0	1	0.1	0	0.0	0	0.0
SCH by Location	on campus SCH	3,956	54.2	4,148	52.7	3,976	49.6	3,945	48.7	3,603	45.7
	off campus SCH	3,347	45.8	3,726	47.3	4,048	50.4	4,152	51.3	4,287	54.3
	CBM-004 data for this var. Total SCH	7,303	100.0	7,874	100.0	8,024	100.0	8,097	100.0	7,890	100.0
Not Funded	SCH Not Funded (30/45+ rule)	39		0		0		24		0	

## Section 3 - Students

### Total School of Human Sciences and Humanities Demographics

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Headcount:	2,228	2,329	2,505	2,635	2,671
SCH:	21,084	22,089	23,198	24,893	24,736

		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
		N	%	N	%	N	%	N	%	N	%
Classification	undergraduate	1,362	61.1	1,449	62.2	1,586	63.3	1,665	63.2	1,691	63.3
	graduate	866	38.9	880	37.8	919	36.7	970	36.8	980	36.7
Gender	male	713	32.0	740	31.8	836	33.4	843	32.0	836	31.3
	female	1,515	68.0	1,589	68.2	1,669	66.6	1,792	68.0	1,835	68.7
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	957	43.0	1,007	43.2	1,047	41.8	1,132	43.0	1,152	43.1
	PT	1,271	57.0	1,322	56.8	1,458	58.2	1,503	57.0	1,519	56.9
Ethnic Origin	White	1,365	61.3	1,401	60.2	1,395	55.7	1,428	54.2	1,330	49.8
	Black	301	13.5	302	13.0	317	12.7	345	13.1	352	13.2
	Hispanic	432	19.4	486	20.9	577	23.0	621	23.6	710	26.6
	Asian	84	3.8	78	3.3	72	2.9	84	3.2	94	3.5
	Am. Indian	18	0.8	18	0.8	14	0.6	9	0.3	7	0.3
	International	14	0.6	18	0.8	26	1.0	33	1.3	36	1.3
	Unknown	14	0.6	26	1.1	40	1.6	47	1.8	59	2.2
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	8	0.3	4	0.2	5	0.2
	Multi-racial	0	0.0	0	0.0	56	2.2	64	2.4	78	2.9
<sup>1</sup> First Time or Transfer	Yes	458	20.6	547	23.5	601	24.0	583	22.1	615	23.0
	No	1,770	79.4	1,782	76.5	1,904	76.0	2,052	77.9	2,056	77.0
<sup>2</sup> Residency	Harris County	1,090	48.9	1,141	49.0	1,226	48.9	1,316	49.9	1,360	50.9
	Chambers County	30	1.3	34	1.5	28	1.1	21	0.8	25	0.9
	Brazoria County	370	16.6	389	16.7	422	16.8	436	16.5	425	15.9
	Galveston County	467	21.0	462	19.8	498	19.9	511	19.4	487	18.2
	Fort Bend County	116	5.2	129	5.5	128	5.1	135	5.1	143	5.4
	Other Texas Counties	51	2.3	72	3.1	83	3.3	87	3.3	95	3.6
	US Counties not in TX	20	0.9	21	0.9	22	0.9	23	0.9	24	0.9
	Foreign Countries	84	3.8	81	3.5	98	3.9	106	4.0	112	4.2

## Section 3 - Students

### Total School of Human Sciences and Humanities Demographics

		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	45	2.0	51	2.2	65	2.6	69	2.6	58	2.2
	21 to 22	263	11.8	292	12.5	307	12.3	307	11.7	328	12.3
	23 to 24	330	14.8	364	15.6	412	16.4	448	17.0	446	16.7
	25 to 26	288	12.9	277	11.9	346	13.8	344	13.1	328	12.3
	27 to 29	294	13.2	324	13.9	337	13.5	368	14.0	375	14.0
	30 to 32	186	8.3	210	9.0	211	8.4	239	9.1	269	10.1
	33 to 35	156	7.0	134	5.8	182	7.3	193	7.3	193	7.2
	36 to 38	139	6.2	155	6.7	132	5.3	140	5.3	151	5.7
	39 to 41	97	4.4	123	5.3	119	4.8	131	5.0	128	4.8
	42 to 44	109	4.9	79	3.4	106	4.2	102	3.9	112	4.2
	45 to 47	76	3.4	85	3.6	73	2.9	77	2.9	70	2.6
	48 to 50	87	3.9	75	3.2	69	2.8	66	2.5	76	2.8
	51 to 55	98	4.4	102	4.4	82	3.3	85	3.2	78	2.9
	56 to 64	53	2.4	52	2.2	59	2.4	61	2.3	55	2.1
	65 plus	7	0.3	6	0.3	5	0.2	5	0.2	4	0.1
Average Age		31.9		31.5		31.0		30.9		30.9	
<sup>3</sup> Tuition Status	Resident	1,977	88.7	2,076	89.1	2,209	88.2	2,298	87.2	2,342	87.7
	Non-resident	32	1.4	30	1.3	39	1.6	49	1.9	42	1.6
	Foreign waiver or other	219	9.8	223	9.6	257	10.3	288	10.9	287	10.7
Semester	3 or fewer	353	15.8	380	16.3	391	15.6	379	14.4	380	14.2
Credit Hours (SCH)	4 thru 6	600	26.9	581	24.9	619	24.7	653	24.8	676	25.3
	7 thru 9	499	22.4	501	21.5	592	23.6	640	24.3	649	24.3
	10 thru 12	524	23.5	549	23.6	601	24.0	637	24.2	669	25.0
	13 thru 15	216	9.7	261	11.2	251	10.0	271	10.3	247	9.2
	16 or more	36	1.6	57	2.4	51	2.0	55	2.1	50	1.9
SCH by Location	on campus SCH	17,040	80.8	16,998	77.0	17,548	75.6	18,137	72.9	18,047	73.0
	off campus SCH	4,044	19.2	5,091	23.0	5,650	24.4	6,756	27.1	6,689	27.0
	<small>CBM-004 data for this var.</small> Total SCH	21,084	100.0	22,089	100.0	23,198	100.0	24,893	100.0	24,736	100.0
Not Funded	SCH Not Funded (30/45+ rule)	150		54		145		298		504	

## Section 3 - Students

### Total School of Human Sciences and Humanities Undergraduate Demographics

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Headcount:	1,362	1,449	1,586	1,665	1,691
SCH:	15,565	16,563	17,528	18,586	18,485

		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
		N	%	N	%	N	%	N	%	N	%
Gender	male	436	32.0	454	31.3	546	34.4	546	32.8	555	32.8
	female	926	68.0	995	68.7	1,040	65.6	1,119	67.2	1,136	67.2
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	675	49.6	732	50.5	749	47.2	780	46.8	798	47.2
	PT	687	50.4	717	49.5	837	52.8	885	53.2	893	52.8
Ethnic Origin	White	845	62.0	863	59.6	878	55.4	916	55.0	872	51.6
	Black	151	11.1	161	11.1	174	11.0	183	11.0	166	9.8
	Hispanic	298	21.9	345	23.8	405	25.5	435	26.1	492	29.1
	Asian	41	3.0	37	2.6	41	2.6	39	2.3	48	2.8
	Am. Indian	12	0.9	14	1.0	10	0.6	5	0.3	3	0.2
	International	7	0.5	10	0.7	13	0.8	13	0.8	13	0.8
	Unknown	8	0.6	19	1.3	31	2.0	35	2.1	46	2.7
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	5	0.3	3	0.2	5	0.3
	Multi-racial	0	0.0	0	0.0	29	1.8	36	2.2	46	2.7
<sup>1</sup> First Time or Transfer	Yes	301	22.1	358	24.7	403	25.4	379	22.8	405	24.0
	No	1,061	77.9	1,091	75.3	1,183	74.6	1,286	77.2	1,286	76.0
<sup>2</sup> Residency	Harris County	640	47.0	699	48.2	764	48.2	821	49.3	865	51.2
	Chambers County	24	1.8	28	1.9	20	1.3	17	1.0	17	1.0
	Brazoria County	236	17.3	256	17.7	293	18.5	291	17.5	286	16.9
	Galveston County	315	23.1	308	21.3	338	21.3	365	21.9	340	20.1
	Fort Bend County	70	5.1	75	5.2	75	4.7	68	4.1	70	4.1
	Other Texas Counties	28	2.1	28	1.9	38	2.4	43	2.6	45	2.7
	US Counties not in TX	1	0.1	3	0.2	1	0.1	1	0.1	3	0.2
	Foreign Countries	48	3.5	52	3.6	57	3.6	59	3.5	65	3.8



### Section 3 - Students

## Total School of Human Sciences and Humanities Undergraduate Demographics

		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	44	3.2	50	3.5	64	4.0	69	4.1	57	3.4
	21 to 22	241	17.7	260	17.9	272	17.2	278	16.7	301	17.8
	23 to 24	237	17.4	255	17.6	291	18.3	307	18.4	298	17.6
	25 to 26	167	12.3	156	10.8	217	13.7	206	12.4	192	11.4
	27 to 29	160	11.7	175	12.1	187	11.8	203	12.2	220	13.0
	30 to 32	110	8.1	116	8.0	120	7.6	129	7.7	151	8.9
	33 to 35	89	6.5	76	5.2	94	5.9	109	6.5	115	6.8
	36 to 38	70	5.1	87	6.0	83	5.2	79	4.7	85	5.0
	39 to 41	44	3.2	71	4.9	64	4.0	78	4.7	68	4.0
	42 to 44	64	4.7	41	2.8	62	3.9	54	3.2	67	4.0
	45 to 47	33	2.4	46	3.2	37	2.3	53	3.2	35	2.1
	48 to 50	38	2.8	41	2.8	40	2.5	34	2.0	40	2.4
	51 to 55	42	3.1	48	3.3	30	1.9	39	2.3	33	2.0
	56 to 64	20	1.5	23	1.6	23	1.5	24	1.4	29	1.7
	65 plus	3	0.2	4	0.3	2	0.1	3	0.2	0	0.0
Average Age		30.0		30.1		29.4		29.6		29.5	
<sup>3</sup> Tuition Status	Resident	1,237	90.8	1,315	90.8	1,421	89.6	1,480	88.9	1,513	89.5
	Non-resident	13	1.0	13	0.9	14	0.9	16	1.0	16	0.9
	Foreign waiver or other	112	8.2	121	8.4	151	9.5	169	10.2	162	9.6
Semester	3 or fewer	98	7.2	114	7.9	121	7.6	114	6.8	116	6.9
Credit Hours (SCH)	4 thru 6	277	20.3	263	18.2	281	17.7	304	18.3	324	19.2
	7 thru 9	300	22.0	302	20.8	381	24.0	402	24.1	401	23.7
	10 thru 12	458	33.6	476	32.9	521	32.8	531	31.9	559	33.1
	13 thru 15	194	14.2	240	16.6	231	14.6	259	15.6	241	14.3
	16 or more	35	2.6	54	3.7	51	3.2	55	3.3	50	3.0
SCH by Location	on campus SCH	12,505	80.3	12,447	75.1	12,715	72.5	12,616	67.9	12,807	69.3
	off campus SCH	3,060	19.7	4,116	24.9	4,813	27.5	5,970	32.1	5,678	30.7
	CBM-004 data for this var. Total SCH	15,565	100.0	16,563	100.0	17,528	100.0	18,586	100.0	18,485	100.0
Not Funded	SCH Not Funded (30/45+ rule)	103		54		145		298		504	

### Section 3 - Students

## Total School of Human Sciences and Humanities Graduate Demographics

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Headcount:	866	880	919	970	980
SCH:	5,519	5,526	5,670	6,307	6,251

		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
		N	%	N	%	N	%	N	%	N	%
Gender	male	277	32.0	286	32.5	290	31.6	297	30.6	281	28.7
	female	589	68.0	594	67.5	629	68.4	673	69.4	699	71.3
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	282	32.6	275	31.3	298	32.4	352	36.3	354	36.1
	PT	584	67.4	605	68.8	621	67.6	618	63.7	626	63.9
Ethnic Origin	White	520	60.0	538	61.1	517	56.3	512	52.8	458	46.7
	Black	150	17.3	141	16.0	143	15.6	162	16.7	186	19.0
	Hispanic	134	15.5	141	16.0	172	18.7	186	19.2	218	22.2
	Asian	43	5.0	41	4.7	31	3.4	45	4.6	46	4.7
	Am. Indian	6	0.7	4	0.5	4	0.4	4	0.4	4	0.4
	International	7	0.8	8	0.9	13	1.4	20	2.1	23	2.3
	Unknown	6	0.7	7	0.8	9	1.0	12	1.2	13	1.3
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	3	0.3	1	0.1	0	0.0
	Multi-racial	0	0.0	0	0.0	27	2.9	28	2.9	32	3.3
<sup>1</sup> First Time or Transfer	Yes	157	18.1	189	21.5	198	21.5	204	21.0	210	21.4
	No	709	81.9	691	78.5	721	78.5	766	79.0	770	78.6
<sup>2</sup> Residency	Harris County	450	52.0	442	50.2	462	50.3	495	51.0	495	50.5
	Chambers County	6	0.7	6	0.7	8	0.9	4	0.4	8	0.8
	Brazoria County	134	15.5	133	15.1	129	14.0	145	14.9	139	14.2
	Galveston County	152	17.6	154	17.5	160	17.4	146	15.1	147	15.0
	Fort Bend County	46	5.3	54	6.1	53	5.8	67	6.9	73	7.4
	Other Texas Counties	23	2.7	44	5.0	45	4.9	44	4.5	50	5.1
	US Counties not in TX	19	2.2	18	2.0	21	2.3	22	2.3	21	2.1
	Foreign Countries	36	4.2	29	3.3	41	4.5	47	4.8	47	4.8

## Section 3 - Students

### Total School of Human Sciences and Humanities Graduate Demographics

		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	44	3.2	1	0.1	1	0.1	0	0.0	1	0.1
	21 to 22	241	17.7	32	3.6	35	3.8	29	3.0	27	2.8
	23 to 24	237	17.4	109	12.4	121	13.2	141	14.5	148	15.1
	25 to 26	167	12.3	121	13.8	129	14.0	138	14.2	136	13.9
	27 to 29	160	11.7	149	16.9	150	16.3	165	17.0	155	15.8
	30 to 32	110	8.1	94	10.7	91	9.9	110	11.3	118	12.0
	33 to 35	89	6.5	58	6.6	88	9.6	84	8.7	78	8.0
	36 to 38	70	5.1	68	7.7	49	5.3	61	6.3	66	6.7
	39 to 41	44	3.2	52	5.9	55	6.0	53	5.5	60	6.1
	42 to 44	64	4.7	38	4.3	44	4.8	48	4.9	45	4.6
	45 to 47	33	2.4	39	4.4	36	3.9	24	2.5	35	3.6
	48 to 50	38	2.8	34	3.9	29	3.2	32	3.3	36	3.7
	51 to 55	42	3.1	54	6.1	52	5.7	46	4.7	45	4.6
	56 to 64	20	1.5	29	3.3	36	3.9	37	3.8	26	2.7
	65 plus	3	0.2	2	0.2	3	0.3	2	0.2	4	0.4
Average Age		35.0		33.9		33.7		33.2		33.2	
<sup>3</sup> Tuition Status	Resident	1,237	90.8	761	86.5	788	85.7	818	84.3	829	84.6
	Non-resident	13	1.0	17	1.9	25	2.7	33	3.4	26	2.7
	Foreign waiver or other	112	8.2	102	11.6	106	11.5	119	12.3	125	12.8
Semester	3 or fewer	98	7.2	266	30.2	270	29.4	265	27.3	264	26.9
Credit Hours (SCH)	4 thru 6	277	20.3	318	36.1	338	36.8	349	36.0	352	35.9
	7 thru 9	300	22.0	199	22.6	211	23.0	238	24.5	248	25.3
	10 thru 12	458	33.6	73	8.3	80	8.7	106	10.9	110	11.2
	13 thru 15	194	14.2	21	2.4	20	2.2	12	1.2	6	0.6
	16 or more	35	2.6	3	0.3	0	0.0	0	0.0	0	0.0
SCH by Location	on campus SCH	4,535	82.2	4,551	82.4	4,833	85.2	5,521	87.5	5,240	83.8
	off campus SCH	984	17.8	975	17.6	837	14.8	786	12.5	1,011	16.2
	<small>CBM-004 data for this var.</small> Total SCH	5,519	100.0	5,526	100.0	5,670	100.0	6,307	100.0	6,251	100.0
Not Funded	SCH Not Funded (30/45+ rule)	47		0		0		0		0	

## Section 3 - Students

### Total School of Science and Computer Engineering Demographics

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Headcount:	1,085	1,113	1,231	1,303	1,306
SCH:	9,905	10,209	11,455	11,938	12,351

		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
		N	%	N	%	N	%	N	%	N	%
Classification	undergraduate	543	50.0	554	49.8	605	49.1	653	50.1	672	51.5
	graduate	542	50.0	559	50.2	626	50.9	650	49.9	634	48.5
Gender	male	634	58.4	660	59.3	745	60.5	801	61.5	788	60.3
	female	451	41.6	453	40.7	486	39.5	502	38.5	518	39.7
Status	Full-time <sup>12+sch ugrad / 9+ sch grad</sup>	503	46.4	540	48.5	617	50.1	692	53.1	664	50.8
	PT	582	53.6	573	51.5	614	49.9	611	46.9	642	49.2
Ethnic Origin	White	459	42.3	441	39.6	465	37.8	478	36.7	488	37.4
	Black	79	7.3	68	6.1	80	6.5	76	5.8	88	6.7
	Hispanic	141	13.0	145	13.0	159	12.9	174	13.4	200	15.3
	Asian	88	8.1	91	8.2	99	8.0	101	7.8	95	7.3
	Am. Indian	4	0.4	8	0.7	8	0.6	5	0.4	3	0.2
	International	312	28.8	359	32.3	398	32.3	447	34.3	402	30.8
	Unknown	2	0.2	1	0.1	6	0.5	4	0.3	8	0.6
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	2	0.2	2	0.2	0	0.0
	Multi-racial	0	0.0	0	0.0	14	1.1	16	1.2	22	1.7
<sup>1</sup> First Time or Transfer	Yes	293	46.4	274	24.6	336	27.3	369	28.3	335	25.7
	No	792	53.6	839	75.4	895	72.7	934	71.7	971	74.3
<sup>2</sup> Residency	Harris County	401	37.0	408	36.7	464	37.7	472	36.2	509	39.0
	Chambers County	4	0.4	4	0.4	7	0.6	8	0.6	8	0.6
	Brazoria County	90	8.3	91	8.2	90	7.3	80	6.1	87	6.7
	Galveston County	180	16.6	153	13.7	167	13.6	174	13.4	179	13.7
	Fort Bend County	21	1.9	22	2.0	19	1.5	19	1.5	18	1.4
	Other Texas Counties	19	1.8	15	1.3	18	1.5	27	2.1	22	1.7
	US Counties not in TX	4	0.4	0	0.0	4	0.3	5	0.4	12	0.9
	Foreign Countries	366	33.7	420	37.7	462	37.5	518	39.8	471	36.1

### Section 3 - Students

## Total School of Science and Computer Engineering Demographics

		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	17	1.6	22	2.0	31	2.5	33	2.5	26	2.0
	21 to 22	194	17.9	205	18.4	214	17.4	293	22.5	249	19.1
	23 to 24	222	20.5	250	22.5	332	27.0	321	24.6	322	24.7
	25 to 26	161	14.8	164	14.7	161	13.1	185	14.2	211	16.2
	27 to 29	177	16.3	174	15.6	170	13.8	156	12.0	156	11.9
	30 to 32	81	7.5	77	6.9	83	6.7	95	7.3	111	8.5
	33 to 35	54	5.0	55	4.9	55	4.5	53	4.1	65	5.0
	36 to 38	60	5.5	54	4.9	56	4.5	47	3.6	39	3.0
	39 to 41	34	3.1	34	3.1	39	3.2	38	2.9	32	2.5
	42 to 44	17	1.6	23	2.1	28	2.3	28	2.1	28	2.1
	45 to 47	17	1.6	17	1.5	11	0.9	16	1.2	19	1.5
	48 to 50	20	1.8	11	1.0	21	1.7	10	0.8	16	1.2
	51 to 55	18	1.7	17	1.5	15	1.2	18	1.4	18	1.4
	56 to 64	12	1.1	8	0.7	14	1.1	9	0.7	14	1.1
	65 plus	1	0.1	2	0.2	1	0.1	1	0.1	0	0.0
Average Age		28.5		28.0		27.9		27.3		27.7	
<sup>3</sup> Tuition Status	Resident	753	69.4	740	66.5	807	65.6	806	61.9	848	64.9
	Non-resident	221	20.4	208	18.7	184	14.9	197	15.1	186	14.2
	Foreign waiver or other	111	10.2	165	14.8	240	19.5	300	23.0	272	20.8
Semester	3 or fewer	167	15.4	146	13.1	164	13.3	165	12.7	178	13.6
Credit Hours (SCH)	4 thru 6	251	23.1	237	21.3	262	21.3	264	20.3	254	19.4
	7 thru 9	354	32.6	447	40.2	424	34.4	486	37.3	454	34.8
	10 thru 12	197	18.2	169	15.2	256	20.8	298	22.9	290	22.2
	13 thru 15	94	8.7	92	8.3	97	7.9	76	5.8	103	7.9
	16 or more	22	2.0	22	2.0	28	2.3	14	1.1	27	2.1
SCH by Location	on campus SCH	9,554	96.5	9,636	94.4	10,672	93.2	11,062	92.7	10,890	88.2
	off campus SCH	351	3.5	573	5.6	783	6.8	876	7.3	1,461	11.8
CBM-004 data for this var. Total SCH		9,905	100.0	10,209	100.0	11,455	100.0	11,938	100.0	12,351	100.0
Not Funded	SCH Not Funded (30/45+ rule)	191		129		203		243		360	

## Section 3 - Students

### Total School of Science and Computer Engineering Undergraduate Demographics

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Headcount:	543	554	605	653	672
SCH:	6,217	6,485	6,890	7,019	7,554

		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
		N	%	N	%	N	%	N	%	N	%
Gender	male	284	52.3	297	53.6	344	56.9	374	57.3	399	59.4
	female	259	47.7	257	46.4	261	43.1	279	42.7	273	40.6
Status	Full-time <sup>12+sch ugrad / 9+ sch grad</sup>	208	38.3	209	37.7	244	40.3	271	41.5	284	42.3
	PT	335	61.7	345	62.3	361	59.7	382	58.5	388	57.7
Ethnic Origin	White	301	55.4	310	56.0	325	53.7	340	52.1	337	50.1
	Black	39	7.2	35	6.3	42	6.9	45	6.9	46	6.8
	Hispanic	113	20.8	119	21.5	128	21.2	146	22.4	172	25.6
	Asian	62	11.4	62	11.2	70	11.6	69	10.6	64	9.5
	Am. Indian	2	0.4	6	1.1	7	1.2	5	0.8	3	0.4
	International	26	4.8	21	3.8	20	3.3	29	4.4	26	3.9
	Unknown	0	0.0	1	0.2	2	0.3	2	0.3	7	1.0
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	2	0.3	2	0.3	0	0.0
	Multi-racial	0	0.0	0	0.0	9	1.5	15	2.3	17	2.5
<sup>1</sup> First Time or Transfer	Yes	126	23.2	144	26.0	167	27.6	174	26.6	179	26.6
	No	417	76.8	410	74.0	438	72.4	479	73.4	493	73.4
<sup>2</sup> Residency	Harris County	270	49.7	292	52.7	330	54.5	360	55.1	381	56.7
	Chambers County	3	0.6	4	0.7	7	1.2	7	1.1	6	0.9
	Brazoria County	69	12.7	71	12.8	69	11.4	66	10.1	68	10.1
	Galveston County	117	21.5	117	21.1	121	20.0	128	19.6	132	19.6
	Fort Bend County	11	2.0	8	1.4	6	1.0	4	0.6	8	1.2
	Other Texas Counties	11	2.0	5	0.9	9	1.5	15	2.3	8	1.2
	US Counties not in TX	0	0.0	0	0.0	0	0.0	1	0.2	0	0.0
	Foreign Countries	62	11.4	57	10.3	63	10.4	72	11.0	69	10.3

## Section 3 - Students

### Total School of Science and Computer Engineering Undergraduate Demographics

		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	17	3.1	22	4.0	31	5.1	32	4.9	25	3.7
	21 to 22	96	17.7	81	14.6	96	15.9	135	20.7	140	20.8
	23 to 24	98	18.0	111	20.0	118	19.5	105	16.1	129	19.2
	25 to 26	80	14.7	66	11.9	83	13.7	104	15.9	111	16.5
	27 to 29	73	13.4	89	16.1	89	14.7	81	12.4	74	11.0
	30 to 32	52	9.6	47	8.5	45	7.4	59	9.0	61	9.1
	33 to 35	30	5.5	35	6.3	31	5.1	33	5.1	38	5.7
	36 to 38	35	6.4	39	7.0	37	6.1	25	3.8	22	3.3
	39 to 41	19	3.5	19	3.4	24	4.0	27	4.1	17	2.5
	42 to 44	11	2.0	18	3.2	19	3.1	20	3.1	20	3.0
	45 to 47	8	1.5	8	1.4	9	1.5	11	1.7	9	1.3
	48 to 50	8	1.5	5	0.9	9	1.5	5	0.8	10	1.5
	51 to 55	10	1.8	9	1.6	8	1.3	9	1.4	7	1.0
	56 to 64	6	1.1	4	0.7	6	1.0	7	1.1	9	1.3
	65 plus	0	0.0	1	0.2	0	0.0	0	0.0	0	0.0
Average Age		28.7		28.8		28.5		28.1		27.9	
<sup>3</sup> Tuition Status	Resident	508	93.6	522	94.2	570	94.2	592	90.7	615	91.5
	Non-resident	21	3.9	14	2.5	16	2.6	24	3.7	22	3.3
	Foreign waiver or other	14	2.6	18	3.2	19	3.1	37	5.7	35	5.2
Semester	3 or fewer	66	12.2	54	9.7	63	10.4	68	10.4	77	11.5
Credit Hours (SCH)	4 thru 6	114	21.0	114	20.6	116	19.2	138	21.1	113	16.8
	7 thru 9	118	21.7	139	25.1	128	21.2	137	21.0	149	22.2
	10 thru 12	134	24.7	135	24.4	174	28.8	221	33.8	211	31.4
	13 thru 15	89	16.4	90	16.2	96	15.9	75	11.5	96	14.3
	16 or more	22	4.1	22	4.0	28	4.6	14	2.1	26	3.9
SCH by Location	on campus SCH	6,139	98.7	6,389	98.5	6,704	97.3	6,755	96.2	6,927	91.7
	off campus SCH	78	1.3	96	1.5	186	2.7	264	3.8	627	8.3
	Total SCH	6,217	100.0	6,485	100.0	6,890	100.0	7,019	100.0	7,554	100.0
CBM-004 data for this var.											
Not Funded	SCH Not Funded (30/45+ rule)	188		129		203		243		360	



## Section 3 - Students

### Total School of Science and Computer Engineering Graduate Demographics

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Headcount:	542	559	626	650	634
SCH:	3,688	3,724	4,565	4,919	4,797

		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
		N	%	N	%	N	%	N	%	N	%
Gender	male	350	64.6	363	64.9	401	64.1	427	65.7	389	61.4
	female	192	35.4	196	35.1	225	35.9	223	34.3	245	38.6
Status	Full-time <sup>12+sch ugrad / 9+ sch grad</sup>	295	54.4	331	59.2	373	59.6	421	64.8	380	59.9
	PT	247	45.6	228	40.8	253	40.4	229	35.2	254	40.1
Ethnic Origin	White	158	29.2	131	23.4	140	22.4	138	21.2	151	23.8
	Black	40	7.4	33	5.9	38	6.1	31	4.8	42	6.6
	Hispanic	28	5.2	26	4.7	31	5.0	28	4.3	28	4.4
	Asian	26	4.8	29	5.2	29	4.6	32	4.9	31	4.9
	Am. Indian	2	0.4	2	0.4	1	0.2	0	0.0	0	0.0
	International	286	52.8	338	60.5	378	60.4	418	64.3	376	59.3
	Unknown	2	0.4	0	0.0	4	0.6	2	0.3	1	0.2
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Multi-racial	0	0.0	0	0.0	5	0.8	1	0.2	5	0.8
<sup>1</sup> First Time or Transfer	Yes	167	30.8	130	23.3	169	27.0	195	30.0	156	24.6
	No	375	69.2	429	76.7	457	73.0	455	70.0	478	75.4
<sup>2</sup> Residency	Harris County	131	24.2	116	20.8	134	21.4	112	17.2	128	20.2
	Chambers County	1	0.2	0	0.0	0	0.0	1	0.2	2	0.3
	Brazoria County	21	3.9	20	3.6	21	3.4	14	2.2	19	3.0
	Galveston County	63	11.6	36	6.4	46	7.3	46	7.1	47	7.4
	Fort Bend County	10	1.8	14	2.5	13	2.1	15	2.3	10	1.6
	Other Texas Counties	8	1.5	10	1.8	9	1.4	12	1.8	14	2.2
	US Counties not in TX	4	0.7	0	0.0	4	0.6	4	0.6	12	1.9
	Foreign Countries	304	56.1	363	64.9	399	63.7	446	68.6	402	63.4

## Section 3 - Students

# Total School of Science and Computer Engineering Graduate Demographics

		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	0	0.0	0	0.0	0	0.0	1	0.2	1	0.2
	21 to 22	98	18.1	124	22.2	118	18.8	158	24.3	109	17.2
	23 to 24	124	22.9	139	24.9	214	34.2	216	33.2	193	30.4
	25 to 26	81	14.9	98	17.5	78	12.5	81	12.5	100	15.8
	27 to 29	104	19.2	85	15.2	81	12.9	75	11.5	82	12.9
	30 to 32	29	5.4	30	5.4	38	6.1	36	5.5	50	7.9
	33 to 35	24	4.4	20	3.6	24	3.8	20	3.1	27	4.3
	36 to 38	25	4.6	15	2.7	19	3.0	22	3.4	17	2.7
	39 to 41	15	2.8	15	2.7	15	2.4	11	1.7	15	2.4
	42 to 44	6	1.1	5	0.9	9	1.4	8	1.2	8	1.3
	45 to 47	9	1.7	9	1.6	2	0.3	5	0.8	10	1.6
	48 to 50	12	2.2	6	1.1	12	1.9	5	0.8	6	0.9
	51 to 55	8	1.5	8	1.4	7	1.1	9	1.4	11	1.7
	56 to 64	6	1.1	4	0.7	8	1.3	2	0.3	5	0.8
	65 plus	1	0.2	1	0.2	1	0.2	1	0.2	0	0.0
Average Age		28.2		27.2		27.2		26.5		27.5	
<sup>3</sup> Tuition Status	Resident	245	45.2	218	39.0	237	37.9	214	32.9	233	36.8
	Non-resident	200	36.9	194	34.7	168	26.8	173	26.6	164	25.9
	Foreign waiver or other	97	17.9	147	26.3	221	35.3	263	40.5	237	37.4
Semester	3 or fewer	101	18.6	92	16.5	101	16.1	97	14.9	101	15.9
Credit Hours (SCH)	4 thru 6	137	25.3	123	22.0	146	23.3	126	19.4	141	22.2
	7 thru 9	236	43.5	308	55.1	296	47.3	349	53.7	305	48.1
	10 thru 12	63	11.6	34	6.1	82	13.1	77	11.8	79	12.5
	13 thru 15	5	0.9	2	0.4	1	0.2	1	0.2	7	1.1
	16 or more	0	0.0	0	0.0	0	0.0	0	0.0	1	0.2
SCH by Location	on campus SCH	3,415	92.6	3,247	87.2	3,968	86.9	4,307	87.6	3,963	82.6
	off campus SCH	273	7.4	477	12.8	597	13.1	612	12.4	834	17.4
	CBM-004 data for this var. Total SCH	3,688	100.0	3,724	100.0	4,565	100.0	4,919	100.0	4,797	100.0
Not Funded	SCH Not Funded (30/45+ rule)	3		0		0		0		0	

## Section 3 - Students

### Total School of Education Demographics

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Headcount:	2,037	1,822	1,881	1,726	1,633
SCH:	14,703	13,970	14,897	13,445	12,455

		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
		N	%	N	%	N	%	N	%	N	%
Classification	undergraduate	1,027	50.4	1,056	58.0	1,130	60.1	1,085	62.9	1,058	64.8
	graduate	1,010	49.6	766	42.0	751	39.9	641	37.1	575	35.2
Gender	male	259	12.7	202	11.1	205	10.9	193	11.2	163	10.0
	female	1,778	87.3	1,620	88.9	1,676	89.1	1,533	88.8	1,470	90.0
Status	Full-time <sup>12+sch ugrad / 9+ sch grad</sup>	659	32.4	621	34.1	641	34.1	589	34.1	544	33.3
	PT	1,378	67.6	1,201	65.9	1,240	65.9	1,137	65.9	1,089	66.7
Ethnic Origin	White	1,155	56.7	1,038	57.0	1,019	54.2	868	50.3	780	47.8
	Black	295	14.5	205	11.3	209	11.1	196	11.4	179	11.0
	Hispanic	503	24.7	500	27.4	555	29.5	556	32.2	566	34.7
	Asian	50	2.5	50	2.7	54	2.9	53	3.1	54	3.3
	Am. Indian	9	0.4	6	0.3	5	0.3	5	0.3	1	0.1
	International	20	1.0	18	1.0	16	0.9	15	0.9	13	0.8
	Unknown	5	0.2	5	0.3	10	0.5	8	0.5	16	1.0
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Multi-racial	0	0.0	0	0.0	13	0.7	25	1.4	24	1.5
<sup>1</sup> First Time or Transfer	Yes	315	15.5	371	20.4	369	19.6	310	18.0	286	17.5
	No	1,722	84.5	1,451	79.6	1,512	80.4	1,416	82.0	1,347	82.5
<sup>2</sup> Residency	Harris County	1,090	53.5	991	54.4	1,017	54.1	929	53.8	897	54.9
	Chambers County	24	1.2	36	2.0	32	1.7	36	2.1	29	1.8
	Brazoria County	273	13.4	238	13.1	263	14.0	208	12.1	201	12.3
	Galveston County	399	19.6	364	20.0	344	18.3	340	19.7	300	18.4
	Fort Bend County	103	5.1	72	4.0	88	4.7	81	4.7	81	5.0
	Other Texas Counties	51	2.5	35	1.9	34	1.8	30	1.7	28	1.7
	US Counties not in TX	3	0.1	3	0.2	4	0.2	4	0.2	4	0.2
	Foreign Countries	94	4.6	83	4.6	99	5.3	98	5.7	93	5.7

## Section 3 - Students

### Total School of Education Demographics

		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	21	1.0	38	2.1	37	2.0	33	1.9	25	1.5
	21 to 22	164	8.1	160	8.8	189	10.0	228	13.2	204	12.5
	23 to 24	190	9.3	242	13.3	243	12.9	231	13.4	231	14.1
	25 to 26	226	11.1	184	10.1	230	12.2	192	11.1	182	11.1
	27 to 29	315	15.5	252	13.8	233	12.4	244	14.1	233	14.3
	30 to 32	242	11.9	188	10.3	191	10.2	141	8.2	167	10.2
	33 to 35	220	10.8	166	9.1	175	9.3	151	8.7	136	8.3
	36 to 38	171	8.4	152	8.3	138	7.3	128	7.4	100	6.1
	39 to 41	137	6.7	117	6.4	135	7.2	95	5.5	108	6.6
	42 to 44	104	5.1	92	5.0	83	4.4	77	4.5	72	4.4
	45 to 47	95	4.7	82	4.5	78	4.1	69	4.0	52	3.2
	48 to 50	63	3.1	63	3.5	63	3.3	59	3.4	47	2.9
	51 to 55	57	2.8	58	3.2	60	3.2	53	3.1	47	2.9
	56 to 64	31	1.5	28	1.5	23	1.2	22	1.3	27	1.7
	65 plus	1	0.0	0	0.0	3	0.2	3	0.2	2	0.1
Average Age		32.7		32.3		32.0		31.5		31.3	
<sup>3</sup> Tuition Status	Resident	1,977	97.1	1,779	97.6	1,830	97.3	1,661	96.2	1,580	96.8
	Non-resident	26	1.3	18	1.0	17	0.9	16	0.9	11	0.7
	Foreign waiver or other	34	1.7	25	1.4	34	1.8	49	2.8	42	2.6
Semester	3 or fewer	410	20.1	328	18.0	305	16.2	275	15.9	266	16.3
Credit Hours (SCH)	4 thru 6	706	34.7	571	31.3	568	30.2	500	29.0	500	30.6
	7 thru 9	399	19.6	370	20.3	434	23.1	426	24.7	391	23.9
	10 thru 12	318	15.6	367	20.1	376	20.0	358	20.7	357	21.9
	13 thru 15	161	7.9	150	8.2	165	8.8	142	8.2	107	6.6
	16 or more	43	2.1	36	2.0	33	1.8	25	1.4	12	0.7
SCH by Location	on campus SCH	10,722	72.9	11,051	79.1	11,181	75.1	9,995	74.3	8,540	68.6
	off campus SCH	3,981	27.1	2,919	20.9	3,716	24.9	3,450	25.7	3,915	31.4
CBM-004 data for this var. Total SCH		14,703	100.0	13,970	100.0	14,897	100.0	13,445	100.0	12,455	100.0
Not Funded	SCH Not Funded (30/45+ rule)	146		3		115		169		295	

## Section 3 - Students

### Total School of Education Undergraduate Demographics

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Headcount:	1,027	1,056	1,130	1,085	1,058
SCH:	8,454	9,476	10,587	9,827	9,076

		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
		N	%	N	%	N	%	N	%	N	%
Gender	male	79	7.7	75	7.1	78	6.9	74	6.8	61	5.8
	female	948	92.3	981	92.9	1,052	93.1	1,011	93.2	997	94.2
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	487	47.4	523	49.5	534	47.3	505	46.5	452	42.7
	PT	540	52.6	533	50.5	596	52.7	580	53.5	606	57.3
Ethnic Origin	White	618	60.2	619	58.6	620	54.9	548	50.5	510	48.2
	Black	66	6.4	52	4.9	64	5.7	72	6.6	79	7.5
	Hispanic	302	29.4	346	32.8	399	35.3	412	38.0	420	39.7
	Asian	25	2.4	25	2.4	23	2.0	24	2.2	25	2.4
	Am. Indian	5	0.5	4	0.4	3	0.3	3	0.3	1	0.1
	International	8	0.8	7	0.7	6	0.5	2	0.2	2	0.2
	Unknown	3	0.3	3	0.3	5	0.4	5	0.5	7	0.7
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Multi-racial	0	0.0	0	0.0	10	0.9	19	1.8	14	1.3
<sup>1</sup> First Time or Transfer	Yes	191	18.6	274	25.9	246	21.8	212	19.5	178	16.8
	No	836	81.4	782	74.1	884	78.2	873	80.5	880	83.2
<sup>2</sup> Residency	Harris County	538	52.4	558	52.8	598	52.9	587	54.1	591	55.9
	Chambers County	18	1.8	26	2.5	23	2.0	27	2.5	23	2.2
	Brazoria County	152	14.8	154	14.6	180	15.9	154	14.2	144	13.6
	Galveston County	237	23.1	248	23.5	235	20.8	230	21.2	214	20.2
	Fort Bend County	7	0.7	6	0.6	12	1.1	15	1.4	15	1.4
	Other Texas Counties	21	2.0	15	1.4	17	1.5	12	1.1	12	1.1
	US Counties not in TX	0	0.0	2	0.2	2	0.2	1	0.1	3	0.3
	Foreign Countries	54	5.3	47	4.5	63	5.6	59	5.4	56	5.3

## Section 3 - Students

### Total School of Education Undergraduate Demographics

		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	21	2.0	38	3.6	37	3.3	33	3.0	25	2.4
	21 to 22	156	15.2	159	15.1	187	16.5	220	20.3	199	18.8
	23 to 24	163	15.9	216	20.5	215	19.0	204	18.8	203	19.2
	25 to 26	123	12.0	121	11.5	162	14.3	137	12.6	137	12.9
	27 to 29	128	12.5	132	12.5	123	10.9	136	12.5	142	13.4
	30 to 32	100	9.7	76	7.2	87	7.7	71	6.5	90	8.5
	33 to 35	78	7.6	74	7.0	84	7.4	77	7.1	66	6.2
	36 to 38	60	5.8	66	6.3	61	5.4	61	5.6	51	4.8
	39 to 41	57	5.6	48	4.5	53	4.7	34	3.1	46	4.3
	42 to 44	38	3.7	41	3.9	35	3.1	33	3.0	29	2.7
	45 to 47	41	4.0	29	2.7	33	2.9	34	3.1	24	2.3
	48 to 50	27	2.6	25	2.4	26	2.3	24	2.2	21	2.0
	51 to 55	20	1.9	20	1.9	19	1.7	16	1.5	18	1.7
	56 to 64	15	1.5	11	1.0	7	0.6	5	0.5	7	0.7
	65 plus	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0
Average Age		30.5		29.5		29.2		28.8		28.8	
<sup>3</sup> Tuition Status	Resident	999	97.3	1,036	98.1	1,110	98.2	1,059	97.6	1,033	97.6
	Non-resident	11	1.1	9	0.9	3	0.3	4	0.4	2	0.2
	Foreign waiver or other	17	1.7	11	1.0	17	1.5	22	2.0	23	2.2
Semester	3 or fewer	113	11.0	85	8.0	75	6.6	77	7.1	81	7.7
Credit Hours (SCH)	4 thru 6	165	16.1	148	14.0	155	13.7	142	13.1	203	19.2
	7 thru 9	250	24.3	282	26.7	337	29.8	345	31.8	309	29.2
	10 thru 12	298	29.0	357	33.8	366	32.4	354	32.6	347	32.8
	13 thru 15	158	15.4	148	14.0	164	14.5	142	13.1	106	10.0
	16 or more	43	4.2	36	3.4	33	2.9	25	2.3	12	1.1
SCH by Location	on campus SCH	7,458	88.2	8,561	90.3	8,820	83.3	8,228	83.7	7,081	78.0
	off campus SCH	996	11.8	915	9.7	1,767	16.7	1,599	16.3	1,995	22.0
CBM-004 data for this var. Total SCH		8,454	100.0	9,476	100.0	10,587	100.0	9,827	100.0	9,076	100.0
Not Funded	SCH Not Funded (30/45+ rule)	122		3		115		169		295	

## Section 3 - Students

### Total School of Education Graduate Demographics

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Headcount:	1,010	766	751	641	575
SCH:	6,249	4,494	4,310	3,618	3,379

		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
		N	%	N	%	N	%	N	%	N	%
Gender	male	180	17.8	127	16.6	127	16.9	119	18.6	102	17.7
	female	830	82.2	639	83.4	624	83.1	522	81.4	473	82.3
Status	Full-time <sup>12+sch ugrad / 9+ sch grad</sup>	172	17.0	98	12.8	107	14.2	84	13.1	92	16.0
	PT	838	83.0	668	87.2	644	85.8	557	86.9	483	84.0
Ethnic Origin	White	537	53.2	419	54.7	399	53.1	320	49.9	270	47.0
	Black	229	22.7	153	20.0	145	19.3	124	19.3	100	17.4
	Hispanic	201	19.9	154	20.1	156	20.8	144	22.5	146	25.4
	Asian	25	2.5	25	3.3	31	4.1	29	4.5	29	5.0
	Am. Indian	4	0.4	2	0.3	2	0.3	2	0.3	0	0.0
	International	12	1.2	11	1.4	10	1.3	13	2.0	11	1.9
	Unknown	2	0.2	2	0.3	5	0.7	3	0.5	9	1.6
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Multi-racial	0	0.0	0	0.0	3	0.4	6	0.9	10	1.7
<sup>1</sup> First Time or Transfer	Yes	124	12.3	97	12.7	123	16.4	98	15.3	108	18.8
	No	886	87.7	669	87.3	628	83.6	543	84.7	467	81.2
<sup>2</sup> Residency	Harris County	552	54.7	433	56.5	419	55.8	342	53.4	306	53.2
	Chambers County	6	0.6	10	1.3	9	1.2	9	1.4	6	1.0
	Brazoria County	121	12.0	84	11.0	83	11.1	54	8.4	57	9.9
	Galveston County	162	16.0	116	15.1	109	14.5	110	17.2	86	15.0
	Fort Bend County	96	9.5	66	8.6	76	10.1	66	10.3	66	11.5
	Other Texas Counties	30	3.0	20	2.6	17	2.3	18	2.8	16	2.8
	US Counties not in TX	3	0.3	1	0.1	2	0.3	3	0.5	1	0.2
	Foreign Countries	40	4.0	36	4.7	36	4.8	39	6.1	37	6.4



## Section 3 - Students

### Total School of Education Graduate Demographics

		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	21 to 22	8	0.8	1	0.1	2	0.3	8	1.2	5	0.9
	23 to 24	27	2.7	26	3.4	28	3.7	27	4.2	28	4.9
	25 to 26	103	10.2	63	8.2	68	9.1	55	8.6	45	7.8
	27 to 29	187	18.5	120	15.7	110	14.6	108	16.8	91	15.8
	30 to 32	142	14.1	112	14.6	104	13.8	70	10.9	77	13.4
	33 to 35	142	14.1	92	12.0	91	12.1	74	11.5	70	12.2
	36 to 38	111	11.0	86	11.2	77	10.3	67	10.5	49	8.5
	39 to 41	80	7.9	69	9.0	82	10.9	61	9.5	62	10.8
	42 to 44	66	6.5	51	6.7	48	6.4	44	6.9	43	7.5
	45 to 47	54	5.3	53	6.9	45	6.0	35	5.5	28	4.9
	48 to 50	36	3.6	38	5.0	37	4.9	35	5.5	26	4.5
	51 to 55	37	3.7	38	5.0	41	5.5	37	5.8	29	5.0
	56 to 64	16	1.6	17	2.2	16	2.1	17	2.7	20	3.5
	65 plus	1	0.1	0	0.0	2	0.3	3	0.5	2	0.3
Average Age		34.9		36.1		36.1		36.2		36.0	
<sup>3</sup> Tuition Status	Resident	978	96.8	743	97.0	720	95.9	602	93.9	547	95.1
	Non-resident	15	1.5	9	1.2	14	1.9	12	1.9	9	1.6
	Foreign waiver or other	17	1.7	14	1.8	17	2.3	27	4.2	19	3.3
Semester	3 or fewer	297	29.4	243	31.7	230	30.6	198	30.9	185	32.2
Credit Hours (SCH)	4 thru 6	541	53.6	423	55.2	413	55.0	358	55.9	297	51.7
	7 thru 9	149	14.8	88	11.5	97	12.9	81	12.6	82	14.3
	10 thru 12	20	2.0	10	1.3	10	1.3	4	0.6	10	1.7
	13 thru 15	3	0.3	2	0.3	1	0.1	0	0.0	1	0.2
	16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
SCH by Location	on campus SCH	3,264	52.2	2,490	55.4	2,361	54.8	1,767	48.8	1,459	43.2
	off campus SCH	2,985	47.8	2,004	44.6	1,949	45.2	1,851	51.2	1,920	56.8
	<small>CBM-004 data for this var.</small> Total SCH	6,249	100.0	4,494	100.0	4,310	100.0	3,618	100.0	3,379	100.0
Not Funded	SCH Not Funded (30/45+ rule)	24		0		0		0		0	

## Section 3 - Students

### Total UHCL Undeclared Majors (UND) Demographics

For Non-Declared Majors a table for totals is provided, however data will not be aggregated by graduate and undergraduate as the THECB has mandated that all graduate must be assigned a major as of Fall 2007. Further, for this report all semester credit hours are generated using the CBM-004 course report which incorporates each rubric into an assigned school; therefore, there are no undeclared SCH to report.

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Headcount:	219	227	222	239	204

		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
		N	%	N	%	N	%	N	%	N	%
Classification	undergraduate	219	100.0	227	100.0	222	100.0	239	100.0	204	100.0
	graduate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Gender	male	79	36.1	89	39.2	95	42.8	93	38.9	70	34.3
	female	140	63.9	138	60.8	127	57.2	146	61.1	134	65.7
Status	Full-time <sup>12+sch ugrad / 9+sch grad</sup>	12	5.5	11	4.8	4	1.8	7	2.9	8	3.9
	PT	207	94.5	216	95.2	218	98.2	232	97.1	196	96.1
Ethnic Origin	White	139	63.5	136	59.9	117	52.7	116	48.5	101	49.5
	Black	23	10.5	27	11.9	26	11.7	28	11.7	25	12.3
	Hispanic	26	11.9	26	11.5	35	15.8	47	19.7	34	16.7
	Asian	20	9.1	33	14.5	31	14.0	27	11.3	23	11.3
	Am. Indian	1	0.5	0	0.0	1	0.5	0	0.0	8	3.9
	International	6	2.7	3	1.3	6	2.7	5	2.1	5	2.5
	Unknown	4	1.8	2	0.9	4	1.8	7	2.9	1	0.5
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Multi-racial	0	0.0	0	0.0	2	0.9	9	3.8	7	3.4
<sup>1</sup> First Time or Transfer	Yes	100	45.7	120	52.9	116	52.3	90	37.7	95	46.6
	No	119	54.3	107	47.1	106	47.7	149	62.3	109	53.4
<sup>2</sup> Residency	Harris County	129	58.9	131	57.7	105	47.3	126	52.7	100	49.0
	Chambers County	1	0.5	1	0.4	1	0.5	3	1.3	1	0.5
	Brazoria County	23	10.5	24	10.6	21	9.5	15	6.3	16	7.8
	Galveston County	44	20.1	35	15.4	54	24.3	55	23.0	47	23.0
	Fort Bend County	9	4.1	12	5.3	14	6.3	15	6.3	19	9.3
	Other Texas Counties	2	0.9	4	1.8	10	4.5	6	2.5	4	2.0
	US Counties not in TX	3	1.4	4	1.8	1	0.5	3	1.3	2	1.0
	Foreign Countries	8	3.7	16	7.0	16	7.2	16	6.7	15	7.4

## Total UHCL Undeclared Majors (UND) Demographics

		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	3	1.4	4	1.8	5	2.3	2	0.8	1	0.5
	21 to 22	11	5.0	13	5.7	14	6.3	10	4.2	8	3.9
	23 to 24	23	10.5	24	10.6	29	13.1	19	7.9	28	13.7
	25 to 26	30	13.7	32	14.1	24	10.8	29	12.1	26	12.7
	27 to 29	28	12.8	37	16.3	28	12.6	36	15.1	36	17.6
	30 to 32	31	14.2	26	11.5	22	9.9	33	13.8	29	14.2
	33 to 35	9	4.1	16	7.0	17	7.7	26	10.9	11	5.4
	36 to 38	18	8.2	14	6.2	11	5.0	11	4.6	14	6.9
	39 to 41	10	4.6	11	4.8	18	8.1	13	5.4	10	4.9
	42 to 44	8	3.7	11	4.8	10	4.5	16	6.7	9	4.4
	45 to 47	11	5.0	9	4.0	8	3.6	11	4.6	10	4.9
	48 to 50	12	5.5	10	4.4	7	3.2	8	3.3	4	2.0
	51 to 55	12	5.5	9	4.0	12	5.4	14	5.9	11	5.4
	56 to 64	12	5.5	10	4.4	13	5.9	8	3.3	4	2.0
	65 plus	1	0.5	1	0.4	4	1.8	3	1.3	3	1.5
Average Age		34.5		33.5		34.7		34.7		33.1	
<sup>3</sup> Tuition Status	Resident	205	93.6	210	92.5	203	91.4	220	92.1	186	91.2
	Non-resident	9	4.1	12	5.3	10	4.5	12	5.0	13	6.4
	Foreign waiver or other	5	2.3	5	2.2	9	4.1	7	2.9	5	2.5
Semester	3 or fewer	136	62.1	122	53.7	128	57.7	141	59.0	131	64.2
Credit Hours (SCH)	4 thru 6	55	25.1	72	31.7	62	27.9	71	29.7	46	22.5
	7 thru 9	16	7.3	21	9.3	25	11.3	19	7.9	17	8.3
	10 thru 12	9	4.1	9	4.0	6	2.7	6	2.5	8	3.9
	13 thru 15	3	1.4	3	1.3	0	0.0	2	0.8	2	1.0
16 or more		0	0.0	0	0.0	1	0.5	0	0.0	0	0.0

As of Fall 2007 unfunded SCH includes 45+ and 3-peat

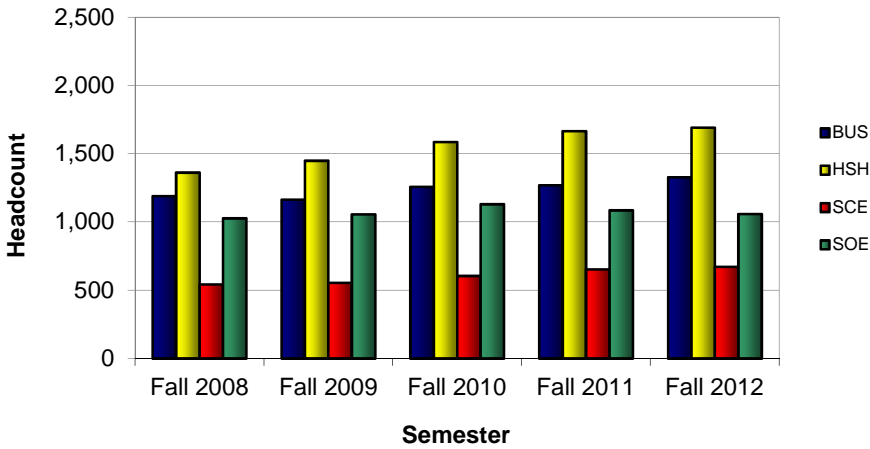
<sup>1</sup> First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previously attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own graduates who re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time. PS data miscoded for fall 07/sum 07. A "No" for this variable would indicate a continuing or returning student. An adjustment was preformed to this item in Spring 2008 to correctly capture new transfer graduates for UHCL.

<sup>2</sup> Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.

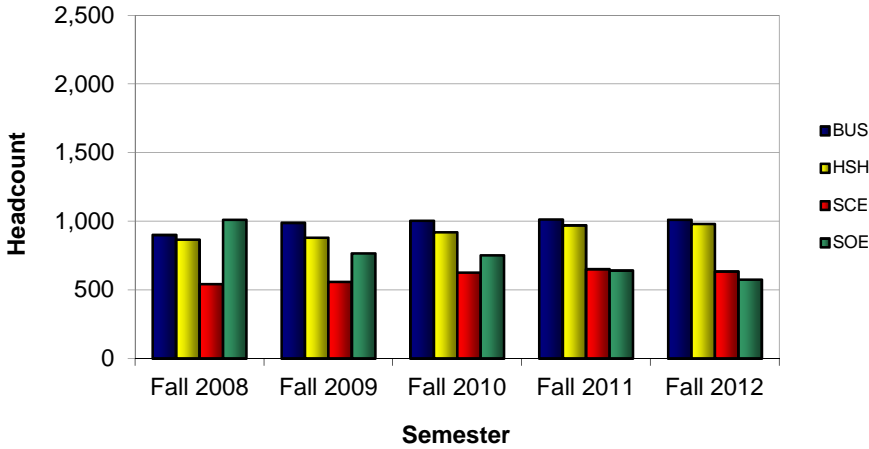
<sup>3</sup> Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.

Headcount Trends

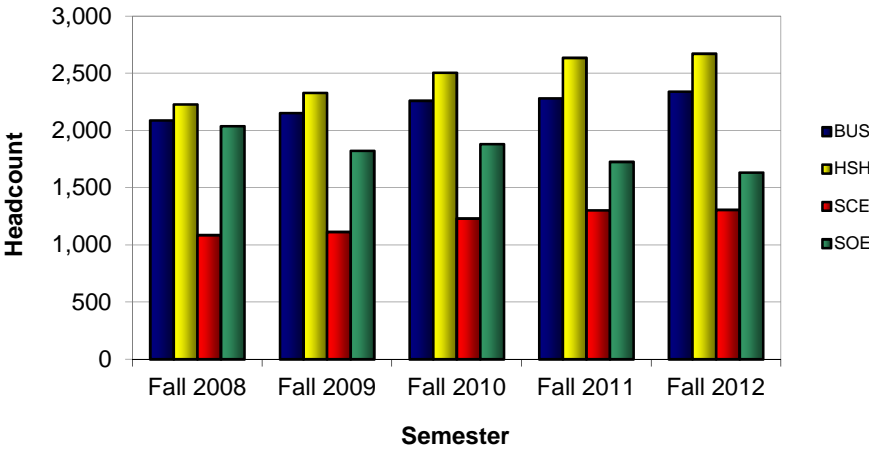
UHCL Undergraduate



UHCL Graduate

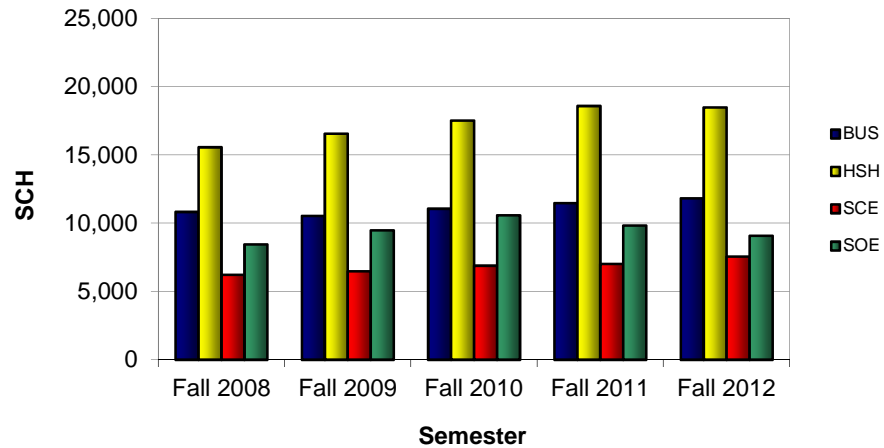


Total UHCL

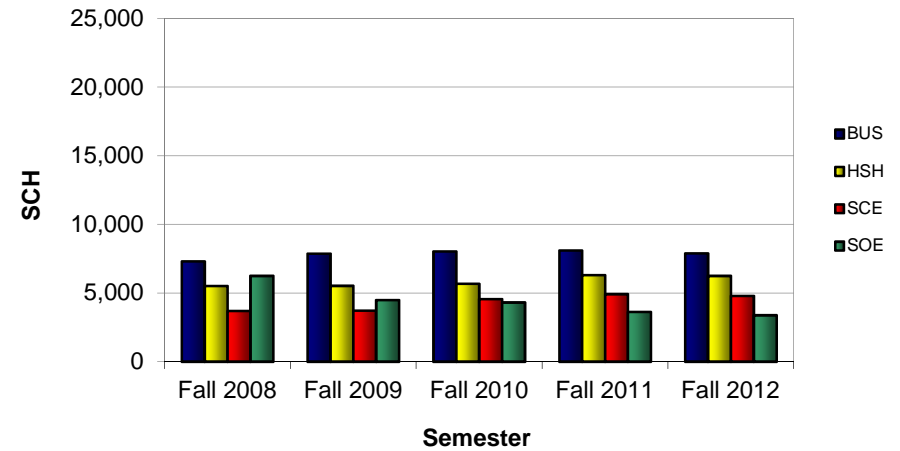


## Student Credit Hour Trends

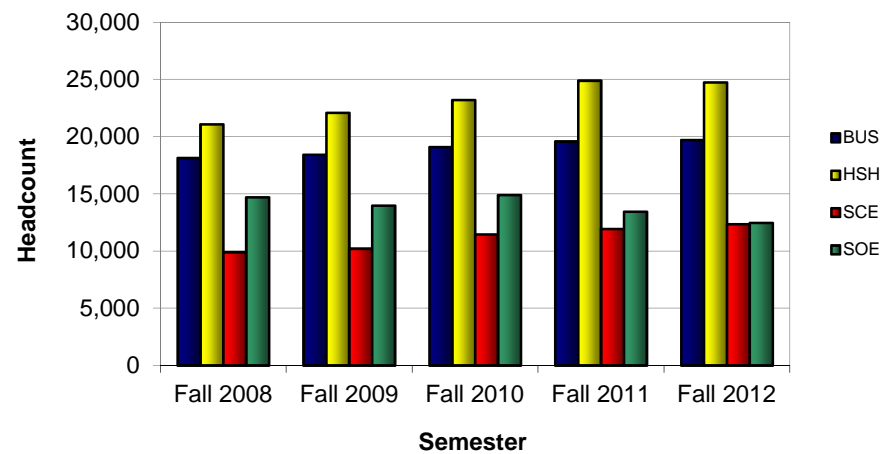
UHCL Undergraduate



UHCL Graduate



Total UHCL



## Section 3 - Students

### Student Headcount by Major and CIP Code - School of Business

School of Business		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
CIP (Program) / CIP (Program) Label Sorted by CIP		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Undergraduate students	11020100 Business Applications Dev Cert.	0	0.0	0	0.0	0	0.0	1	0.1	1	0.1
	11040100 Mgmt Information Systems MS	3	0.3	1	0.1	0	0.0	0	0.0	1	0.1
	11080200 Business Database Develop & Admin Cert.	0	0.0	0	0.0	2	0.2	0	0.0	0	0.0
	22030200 Legal Studies	43	3.6	43	3.7	51	4.1	50	3.9	57	4.3
	30999940 BAS Interdiscip. Studies <sup>Healthcare Services</sup>	0	0.0	0	0.0	6	0.5	17	1.3	22	1.7
	<sup>1</sup> 45100100 Political Science	0	0.0	3	0.3	1	0.1	0	0.0	0	0.0
	51070100 BS in Healthcare Admin. & HlthAdmPB	90	7.6	96	8.2	122	9.7	137	10.8	127	9.6
	51070100 MHA Healthcare Administration	0	0.0	1	0.1	1	0.1	2	0.2	0	0.0
	51070100 MHA-MBA Healthcare Administration	3	0.3	0	0.0	0	0.0	0	0.0	0	0.0
	52010100 General Business	166	14.0	136	11.7	137	10.9	132	10.4	161	12.1
	52020100 Business Administration and Management	171	14.4	161	13.8	178	14.2	207	16.3	198	14.9
	52029921 Environmental Management	15	1.3	20	1.7	25	2.0	27	2.1	42	3.2
	52030100 BS in Accounting - Pearland <sup>AcctGBSPL &amp; AcctBSPBPL</sup>	0	0.0	0	0.0	3	0.2	12	0.9	32	2.4
	52030100 BS in Accounting & AcctBSPB	382	32.1	369	31.7	406	32.3	373	29.4	385	29.0
	52030100 BS in Professional Acct & ProActBSPB	34	2.9	49	4.2	45	3.6	43	3.4	35	2.6
	52030100 MS in Accounting	0	0.0	0	0.0	1	0.1	2	0.2	1	0.1
	52030100 MS in Professional Accounting	14	1.2	19	1.6	21	1.7	21	1.7	0	0.0
	52080100 Finance	129	10.8	129	11.1	100	8.0	98	7.7	117	8.8
	52120100 Mgmt Information Systems BS <sup>includes INFSYSMCRT</sup>	53	4.5	45	3.9	58	4.6	67	5.3	70	5.3
	52140100 Marketing	71	6.0	68	5.8	75	6.0	61	4.8	63	4.7
	99999999 Non-declared major	15	1.3	24	2.1	25	2.0	19	1.5	16	1.2
	<b>Total</b>	<b>1,189</b>	<b>100.0</b>	<b>1,164</b>	<b>100.0</b>	<b>1,257</b>	<b>100.0</b>	<b>1,269</b>	<b>100.0</b>	<b>1,328</b>	<b>100.0</b>
Graduate students	11040100 Mgmt Information Systems MS	124	13.8	152	15.4	138	13.8	110	10.9	98	9.7
	51070100 MHA Healthcare Administration	68	7.6	95	9.6	107	10.7	91	9.0	85	8.4
	51070100 MHA-MBA Healthcare Administration	101	11.2	115	11.6	118	11.8	137	13.5	134	13.3
	52020100 Business Administration and Management	368	40.9	395	40.0	405	40.4	404	39.9	397	39.3
	52029921 Environmental Management	24	2.7	27	2.7	23	2.3	25	2.5	20	2.0
	52030100 MS in Accounting	120	13.3	109	11.0	122	12.2	124	12.2	140	13.8
	52030100 MS in Professional Accounting	0	0.0	0	0.0	0	0.0	0	0.0	14	1.4
	52080100 Finance	73	8.1	68	6.9	61	6.1	82	8.1	89	8.8
	52100500 Human Resource Management	22	2.4	27	2.7	29	2.9	39	3.8	34	3.4
	<sup>2</sup> 52120100 Mgmt Information Systems BS <sup>includes INFSYSMCRT</sup>	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0
<b>Total</b>		<b>900</b>	<b>100.0</b>	<b>988</b>	<b>100.0</b>	<b>1,003</b>	<b>100.0</b>	<b>1,013</b>	<b>100.0</b>	<b>1,011</b>	<b>100.0</b>

## Section 3 - Students

### Student Headcount by Major and CIP Code - School of Business

School of Business		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
Total students	CIP (Program) / CIP (Program) Label Sorted by CIP	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
	11020100 Business Applications Dev Cert.	0	0.0	0	0.0	0	0.0	1	0.0	1	0.0
	11040100 Mgmt Information Systems MS	127	6.1	153	7.1	138	6.1	110	4.8	99	4.2
	11080200 Business Database Develop & Admin Cert.	0	0.0	0	0.0	2	0.1	0	0.0	0	0.0
	22030200 Legal Studies	43	2.1	43	2.0	51	2.3	50	2.2	57	2.4
	30999940 BAS Interdiscip. Studies <sup>Healthcare Services</sup>	0	0.0	0	0.0	6	0.3	17	0.7	22	0.9
	<sup>1</sup> 45100100 Political Science	0	0.0	3	0.1	1	0.0	0	0.0	0	0.0
	51070100 BS in Healthcare Admin. & HlthAdmPB	90	4.3	96	4.5	122	5.4	137	6.0	127	5.4
	51070100 MHA Healthcare Administration	68	3.3	96	4.5	108	4.8	93	4.1	85	3.6
	51070100 MHA-MBA Healthcare Administration	104	5.0	115	5.3	118	5.2	137	6.0	134	5.7
	52010100 General Business	166	7.9	136	6.3	137	6.1	132	5.8	161	6.9
	52020100 Business Administration and Management	539	25.8	556	25.8	583	25.8	611	26.8	595	25.4
	52029921 Environmental Management	39	1.9	47	2.2	48	2.1	52	2.3	62	2.7
	52030100 BS in Accounting & AcctBSPB	382	18.3	369	17.1	406	18.0	373	16.3	385	16.5
	52030100 BS in Accounting - Pearland <sup>AcctGBSPL &amp; AcctBSPBPL</sup>	0	0.0	0	0.0	3	0.1	12	0.5	32	1.4
	52030100 BS in Professional Acct & ProActBSPB	34	1.6	49	2.3	45	2.0	43	1.9	35	1.5
	52030100 MS in Accounting	120	5.7	109	5.1	123	5.4	126	5.5	141	6.0
	52030100 MS in Professional Accounting	14	0.7	19	0.9	21	0.9	21	0.9	14	0.6
	52080100 Finance	202	9.7	197	9.2	161	7.1	180	7.9	206	8.8
	52100500 Human Resource Management	22	1.1	27	1.3	29	1.3	39	1.7	34	1.5
	52120100 Mgmt Information Systems BS <sup>includes INFSYSMCR</sup>	53	2.5	45	2.1	58	2.6	68	3.0	70	3.0
	52140100 Marketing	71	3.4	68	3.2	75	3.3	61	2.7	63	2.7
	99999999 Non-declared major	15	0.7	24	1.1	25	1.1	19	0.8	16	0.7
	<b>Total</b>	<b>2,089</b>	<b>100.0</b>	<b>2,152</b>	<b>100.0</b>	<b>2,260</b>	<b>100.0</b>	<b>2,282</b>	<b>100.0</b>	<b>2,339</b>	<b>100.0</b>

<sup>1</sup> 45100100 Political Science moved to HSH fall 2008.

As of summer 2008, the THECB has become more stringent with student classifications and requires all graduate students to have a valid bachelors degree posted; otherwise they are classified as undergraduates.

2 Student is seeking the Information Systems Management Certificate

In some instances a student's ACADPLAN or school does not match the CIP code major reported to the THECB. OIR cannot change certified data nor can a student's ACADPLAN be modified by OIR.

As of summer 2008, the THECB has become more stringent with student classifications and requires all graduate students to have a valid bachelors degree posted; otherwise they are classified as undergraduates.

Please use your discretion when interpreting results. Thank you.

### Section 3 - Students

## Student Headcount by Major and CIP Code - School of Human Sciences & Humanities

School of Human Sciences and Humanities		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
Undergraduate students	CIP (Program) / CIP (Program) Label Sorted by CIP	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
	05020700 Womens Studies	7	0.5	5	0.3	6	0.4	2	0.1	1	0.1
	09010000 Communication	120	8.8	134	9.2	141	8.9	114	6.8	111	6.6
	10010500 Digital Media Studies	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0
	23010100 Literature	106	7.8	103	7.1	103	6.5	98	5.9	79	4.7
	24010100 Non-Declared HSH major	6	0.4	5	0.3	4	0.3	0	0.0	2	0.1
	24010300 Humanities	82	6.0	72	5.0	86	5.4	81	4.9	67	4.0
	30170100 Behavioral Science	179	13.1	191	13.2	204	13.0	195	11.7	199	11.8
	30230100 Cross-Cultural Studies	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0
	31050500 Fitness and Human Performance BS	121	8.9	146	10.1	169	11.0	184	11.1	211	12.5
	42010100 Psychology	303	22.2	355	24.5	375	24.0	421	25.3	422	25.0
	42280100 Behavior Analysis	0	0.0	0	0.0	1	0.1	1	0.1	0	0.0
	42280100 Clinical Psychology	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0
	44040100 Public Service Leadership	7	0.5	24	1.7	31	2.0	27	1.6	38	2.2
	44070100 Social Work	45	3.3	36	2.5	39	2.5	35	2.1	40	2.4
	45020100 Anthropology	11	0.8	11	0.8	16	1.0	28	1.7	57	3.4
	45040100 Criminology	60	4.4	61	4.2	75	4.7	95	5.7	114	6.7
	45070100 Geography	0	0.0	13	0.9	16	1.0	12	0.7	14	0.8
	45100100 Political Science	10	0.7	22	1.5	31	2.0	30	1.8	7	0.4
	45110100 Sociology	60	4.4	46	3.2	39	2.5	52	3.1	42	2.5
	50070200 BFA in Art and Design	81	5.9	92	6.3	100	6.3	129	7.7	135	8.0
	51150500 Family Therapy	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
	54010100 History	152	11.2	129	8.9	144	9.1	152	9.1	145	8.6
	99999999 Non-declared major	11	0.8	4	0.3	6	0.4	7	0.4	6	0.4
	<b>Total</b>	<b>1,362</b>	<b>100.0</b>	<b>1,449</b>	<b>100.0</b>	<b>1,586</b>	<b>100.0</b>	<b>1,665</b>	<b>100.0</b>	<b>1,691</b>	<b>100.0</b>



### Student Headcount by Major and CIP Code - School of Human Sciences & Humanities

School of Human Sciences and Humanities		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
CIP (Program) / CIP (Program) Label Sorted by CIP		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Graduate students	10010500 Digital Media Studies	38	4.4	51	5.8	82	8.9	100	10.3	99	10.1
	23010100 Literature	91	10.5	100	11.4	96	10.0	73	7.5	57	5.8
	24010300 Humanities	123	14.2	110	12.5	101	11.0	99	10.2	87	8.9
	30170100 Behavioral Science	91	10.5	85	9.7	87	9.5	92	9.5	36	3.7
	30230100 Cross-Cultural Studies	43	5.0	39	4.4	40	4.4	36	3.7	54	5.5
	31050500 Fitness and Human Performance MS	18	2.1	34	3.9	42	4.6	52	5.4	52	5.3
	42010100 Psychology	157	18.1	153	17.4	156	17.0	179	18.5	204	20.8
	42280100 Behavior Analysis	0	0.0	21	2.4	26	2.8	33	3.4	27	2.8
	42280100 Clinical Psychology	49	5.7	42	4.8	43	4.7	48	4.9	51	5.2
	42280400 Industrial Organizational Psychology (MA)	0	0.0	0	0.0	0	0.0	0	0.0	64	6.5
	42280500 School Psychology SSP	36	4.2	35	4.0	35	3.8	37	3.8	39	4.0
	45040100 Criminology	81	9.4	72	8.2	70	7.6	83	8.6	74	7.6
	45110100 Sociology	29	3.3	32	3.6	38	4.1	37	3.8	41	4.2
	51150500 Family Therapy	54	6.2	47	5.3	44	4.8	52	5.4	46	4.7
	54010100 History	56	6.5	59	6.7	59	6.4	49	5.1	49	5.0
	<b>Total</b>	<b>866</b>	<b>100.0</b>	<b>880</b>	<b>100.0</b>	<b>919</b>	<b>100.0</b>	<b>970</b>	<b>100.0</b>	<b>980</b>	<b>100.0</b>

## Section 3 - Students

### Student Headcount by Major and CIP Code - School of Human Sciences & Humanities

School of Human Sciences and Humanities		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
Total students	CIP (Program) / CIP (Program) Label Sorted by CIP	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
	05020700 Womens Studies	7	0.3	5	0.2	6	0.2	2	0.1	1	0.0
	09010000 Communication	120	5.4	134	5.8	141	5.6	114	4.3	111	4.2
	10010500 Digital Media Studies	39	1.8	51	2.2	82	3.3	100	3.8	99	3.7
	23010100 Literature	197	8.8	203	8.7	199	7.9	171	6.5	136	5.1
	24010100 Non-Declared HSH major	6	0.3	5	0.2	4	0.2	0	0.0	2	0.1
	24010300 Humanities	205	9.2	182	7.8	187	7.5	180	6.8	154	5.8
	30170100 Behavioral Science	270	12.1	276	11.9	291	12.0	287	10.9	235	8.8
	30230100 Cross-Cultural Studies	43	1.9	39	1.7	40	1.6	37	1.4	54	2.0
	31050500 Fitness and Human Performance BS	121	5.4	146	6.3	169	6.7	184	7.0	211	7.9
	31050500 Fitness and Human Performance MS	18	0.8	34	1.5	42	1.7	52	2.0	52	1.9
	42010100 Psychology	460	20.6	508	21.8	531	21.0	600	22.8	626	23.4
	42280100 Behavior Analysis	0	0.0	21	0.9	27	1.1	34	1.3	27	1.0
	42280100 Clinical Psychology	49	2.2	42	1.8	43	1.7	49	1.9	51	1.9
	42280400 Industrial Organizational Psychology (MA)	0	0.0	0	0.0	0	0.0	0	0.0	64	2.4
	42280500 School Psychology SSP	36	1.6	35	1.5	35	1.4	37	1.4	39	1.5
	44040100 Public Service Leadership	7	0.3	24	1.0	31	1.2	27	1.0	38	1.4
	44070100 Social Work	45	2.0	36	1.5	39	1.6	35	1.3	40	1.5
	45020100 Anthropology	11	0.5	11	0.5	16	0.6	28	1.1	57	2.1
	45040100 Criminology	141	6.3	133	5.7	145	5.8	178	6.8	188	7.0
	45070100 Geography	0	0.0	13	0.6	16	0.6	12	0.5	14	0.5
	45100100 Political Science	10	0.4	22	0.9	31	1.2	30	1.1	7	0.3
	45110100 Sociology	89	4.0	78	3.3	77	3.1	89	3.4	83	3.1
	50070200 BFA in Art and Design	81	3.6	92	4.0	100	4.0	129	4.9	135	5.1
	51150500 Family Therapy	54	2.4	47	2.0	44	1.8	52	2.0	47	1.8
	54010100 History	208	9.3	188	8.1	203	8.1	201	7.6	194	7.3
	99999999 Non-declared major	11	0.5	4	0.2	6	0.2	7	0.3	6	0.2
	<b>Total</b>	<b>2,228</b>	<b>100.0</b>	<b>2,329</b>	<b>100.0</b>	<b>2,505</b>	<b>100.0</b>	<b>2,635</b>	<b>100.0</b>	<b>2,671</b>	<b>100.0</b>

<sup>1</sup>24010100 Non-declared HSH major - Official THECB CIP code label is General Liberal Arts and Sciences Liberal Studies.

<sup>2</sup>45100100 Political Science moved to HSH fall 2008.

updated beginning spring 2008.

As of summer 2008, the THECB has become more stringent with student classifications and requires all graduate students to have a valid bachelors degree posted; otherwise they are classified as undergraduates.

## Section 3 - Students

### Student Headcount by Major and CIP Code - School of Science and Computer Engineering

School of Science and Computer Engineering		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
CIP (Program) / CIP (Program) Label Sorted by CIP		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Undergraduate students	03010400 Environmental Science	42	7.7	42	7.6	51	8.4	65	10.0	67	10.0
	11010100 Computer Information Systems	70	12.9	88	15.9	95	15.7	77	11.8	65	9.7
	11070100 Computer Science	53	9.8	45	8.1	54	8.9	58	8.9	78	11.6
	14090100 Computer Systems Engineering	40	7.4	47	8.5	49	8.1	52	8.0	66	9.8
	14090300 Computer Software Engineering	0	0.0	3	0.5	5	0.8	3	0.5	1	0.1
	14270100 Systems Engineering MS	0	0.0	4	0.7	4	0.7	6	0.9	5	0.7
	15120100 Computer Engineering Technology Tech.	11	2.0	7	1.3	7	1.2	7	1.1	2	0.3
	15150100 Engineering Management <small>includes PMGMTSSCRT</small>	0	0.0	0	0.0	0	0.0	0	0.0	3	0.4
	26010100 Biology	203	37.4	183	33.0	179	29.6	186	28.5	177	26.3
	26120100 Biotechnology	0	0.0	2	0.4	0	0.0	4	0.6	0	0.0
	27010100 Mathematical Sciences	73	13.4	79	14.3	91	15.0	88	13.5	90	13.4
	27050100 Statistics	0	0.0	1	0.2	0	0.0	0	0.0	0	0.0
	0999940 Interdisciplinary Studies <small>Information Technology BAS</small>	0	0.0	0	0.0	5	0.8	39	6.0	58	8.6
	40010100 Physical Sciences	5	0.9	6	1.1	3	0.5	2	0.3	1	0.1
	40050100 Chemistry	29	5.3	33	6.0	40	6.6	37	5.7	31	4.6
	40080100 Physics	0	0.0	2	0.4	8	1.3	13	2.0	22	3.3
	99999999 Non-declared major	17	3.1	12	2.2	14	2.3	16	2.4	6	0.9
	<b>Total</b>	<b>543</b>	<b>100.0</b>	<b>554</b>	<b>100.0</b>	<b>605</b>	<b>100.0</b>	<b>653</b>	<b>100.0</b>	<b>672</b>	<b>100.0</b>
Graduate students	03010400 Environmental Science	47	8.7	39	7.0	50	8.0	65	10.0	91	14.4
	11010100 Computer Information Systems	39	7.2	33	5.9	35	5.6	26	4.0	11	1.7
	11070100 Computer Science	132	24.4	139	24.9	160	25.6	203	31.2	156	24.6
	14090100 Computer Engineering	56	10.3	63	11.3	67	10.7	66	10.2	62	9.8
	14090300 Computer Software Engineering	43	7.9	42	7.5	35	5.6	35	5.4	58	9.1
	14270100 Systems Engineering MS	31	5.7	28	5.0	39	6.2	25	3.8	25	3.9
	15150100 Engineering Management <small>includes PMGMTSSCRT</small>	21	3.9	29	5.2	42	6.7	53	8.2	63	9.9
	26010100 Biology	34	6.3	20	3.6	26	4.2	35	5.4	43	6.8
	26120100 Biotechnology	59	10.9	97	17.4	108	17.3	89	13.7	61	9.6
	27010100 Mathematical Sciences	15	2.8	16	2.9	19	3.0	13	2.0	11	1.7
	27050100 Statistics	16	3.0	10	1.8	10	1.6	8	1.2	12	1.9
	40050100 Chemistry	20	3.7	18	3.2	16	2.6	21	3.2	26	4.1
	40080100 Physics	29	5.4	25	4.5	19	3.0	11	1.7	15	2.4
	<b>Total</b>	<b>542</b>	<b>100.0</b>	<b>559</b>	<b>100.0</b>	<b>626</b>	<b>100.0</b>	<b>650</b>	<b>100.0</b>	<b>634</b>	<b>100.0</b>

## Section 3 - Students

### Student Headcount by Major and CIP Code - School of Science and Computer Engineering

School of Science and Computer Engineering		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
Total students	CIP (Program) / CIP (Program) Label Sorted by CIP	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
	03010400 Environmental Science	89	8.2	81	7.3	101	8.2	130	10.0	158	12.1
	11010100 Computer Information Systems	109	10.0	121	10.9	130	10.6	103	7.9	76	5.8
	11070100 Computer Science	185	17.1	184	16.5	214	17.4	261	20.0	234	17.9
	14090100 Computer Engineering	56	5.2	63	5.7	67	5.4	66	5.1	62	4.7
	14090100 Computer Systems Engineering	40	3.7	47	4.2	49	4.0	52	4.0	66	5.1
	14090300 Computer Software Engineering	43	4.0	45	4.0	40	3.2	38	2.9	59	4.5
	14270100 Systems Engineering MS	31	2.9	32	2.9	43	3.5	31	2.4	30	2.3
	15120100 Computer Engineering Technology Tech.	11	1.0	7	0.6	7	0.6	7	0.5	2	0.2
	15150100 Engineering Management <small>includes PMGMTSSCRT</small>	21	1.9	29	2.6	42	3.4	53	4.1	66	5.1
	26010100 Biology	237	21.8	203	18.2	205	16.7	221	17.0	220	16.8
	26120100 Biotechnology	59	5.4	99	8.9	108	8.8	93	7.1	61	4.7
	27010100 Mathematical Sciences	88	8.1	95	8.5	110	8.9	101	7.8	101	7.7
	27050100 Statistics	16	1.5	11	1.0	10	0.8	8	0.6	12	0.9
	30999940 Interdisciplinary Studies <small>Information Technology BAS</small>	0	0.0	0	0.0	5	0.4	39	3.0	58	4.4
	40010100 Physical Sciences	5	0.5	6	0.5	3	0.2	2	0.2	1	0.1
	40050100 Chemistry	49	4.5	51	4.6	56	4.5	58	4.5	57	4.4
	40080100 Physics	29	2.7	27	2.4	27	2.2	24	1.8	37	2.8
	99999999 Non-declared major	17	1.6	12	1.1	14	1.1	16	1.3	6	0.5
	<b>Total</b>	<b>1,085</b>	<b>100.0</b>	<b>1,113</b>	<b>100.0</b>	<b>1,231</b>	<b>100.0</b>	<b>1,303</b>	<b>100.0</b>	<b>1,306</b>	<b>100.0</b>

Questionable CIP codes that were not applicable to the school were placed in the non-declared major CIP code.

As of summer 2008, the THECB has become more stringent with student classifications and requires all graduate students to have a valid bachelors degree posted; otherwise they are classified as undergraduates.

## Section 3 - Students

### Student Headcount by Major and CIP Code - School of Education

School of Education		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
CIP (Program) / CIP (Program) Label Sorted by CIP		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Undergraduate students	13010100 Education Foundations Certifications <small>no degree</small>	158	15.4	103	9.8	91	8.1	67	6.2	52	4.9
	13030100 Curriculum and Instruction	0	0.0	1	0.1	2	0.2	1	0.1	1	0.1
	13040100 Educational Management	0	0.0	1	0.1	0	0.0	1	0.1	1	0.1
	13121000 Early Childhood Education	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0
	25010100 School Library and Information Science	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0
	30230100 Multicultural Studies in Education	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0
	30999901 Interdisciplinary Studies	821	79.9	908	86.0	982	86.9	976	90.0	948	89.6
	30999940 BAS Interdiscip. Studies <small>Early Childhood Prg Leadership</small>	0	0.0	0	0.0	18	1.6	14	1.3	19	1.8
	30999940 BAS Interdiscip. Studies <small>Educator of Young Children</small>	0	0.0	0	0.0	9	0.8	12	1.1	13	1.2
	30999940 BAS Interdiscip. Studies <small>Young Children w/ Disabilities</small>	0	0.0	0	0.0	3	0.3	0	0.0	7	0.7
	45070100 Geography	31	3.0	0	0.0	0	0.0	0	0.0	0	0.0
	99999999 Non-declared major	17	1.7	41	3.9	24	2.1	14	1.3	17	1.6
Total		1,027	100.0	1,056	100.0	1,130	100.0	1,085	100.0	1,058	100.0
Graduate & Doctoral students	13010100 Education Foundations Certifications <small>no degree</small>	0	0.0	1	0.1	1	0.1	1	0.2	0	0.0
	13030100 Curriculum and Instruction	62	6.1	75	9.8	58	7.7	43	6.7	27	4.7
	13040100 Educational Management	422	41.8	242	31.6	211	28.1	168	26.2	156	27.1
	13040100 Educational Management Doctoral	54	5.3	72	9.4	78	10.4	76	11.9	98	17.0
	13050100 Instructional Design and Technology	106	10.5	75	9.8	75	10.0	75	11.7	61	10.6
	13110100 Counseling	172	17.0	120	15.7	141	18.8	134	20.9	134	23.3
	13121000 Early Childhood Education	65	6.4	44	5.7	55	7.3	52	8.1	55	9.6
	13131500 Reading	35	3.5	31	4.0	23	3.1	18	2.8	15	2.6
	25010100 School Library and Information Science	75	7.4	94	12.3	92	12.3	52	8.1	12	2.1
	30230100 Multicultural Studies in Education	19	1.9	12	1.6	17	2.3	22	3.4	17	3.0
Total		1,010	100.0	766	100.0	751	100.0	641	100.0	575	100.0

## Section 3 - Students

### Student Headcount by Major and CIP Code - School of Education

School of Education		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
Total students	CIP (Program) / CIP (Program) Label Sorted by CIP	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
	13010100 Education Foundations Certifications <sup>no degree</sup>	158	7.8	104	5.7	92	4.9	68	3.9	52	3.2
	13030100 Curriculum and Instruction	62	3.0	76	4.2	60	3.2	44	2.5	28	1.7
	13040100 Educational Management	422	20.7	243	13.3	211	11.2	169	9.8	157	9.6
	13040100 Educational Management Doctoral	54	2.7	72	4.0	78	4.1	76	4.4	98	6.0
	13050100 Instructional Design and Technology	106	5.2	75	4.1	75	4.0	75	4.3	61	3.7
	13110100 Counseling	172	8.4	120	6.6	141	7.5	134	7.8	134	8.2
	13121000 Early Childhood Education	65	3.2	45	2.5	55	2.9	52	3.0	55	3.4
	13131500 Reading	35	1.7	31	1.7	23	1.2	18	1.0	15	0.9
	25010100 School Library and Information Science	75	3.7	95	5.2	92	4.9	52	3.0	12	0.7
	30230100 Multicultural Studies in Education	19	0.9	12	0.7	18	1.0	22	1.3	17	1.0
	30999901 Interdisciplinary Studies	821	40.3	908	49.8	982	52.2	976	56.5	948	58.1
	30999940 BAS Interdiscip. Studies <sup>Early Childhood Prg Leadership</sup>	0	0.0	0	0.0	18	1.0	14	0.8	19	1.2
	30999940 BAS Interdiscip. Studies <sup>Educator of Young Children</sup>	0	0.0	0	0.0	9	0.5	12	0.7	13	0.8
	30999940 BAS Interdiscip. Studies <sup>Young Children w/ Disabilities</sup>	0	0.0	0	0.0	3	0.2	0	0.0	7	0.4
	45070100 Geography	31	1.5	0	0.0	0	0.0	0	0.0	0	0.0
	99999999 Non-declared major	17	0.8	41	2.3	24	1.3	14	0.8	17	1.0
	<b>Total</b>	<b>2,037</b>	<b>100.0</b>	<b>1,822</b>	<b>100.0</b>	<b>1,881</b>	<b>100.0</b>	<b>1,726</b>	<b>100.0</b>	<b>1,633</b>	<b>100.0</b>

<sup>1</sup> 45070100 Geography moved to HSH fall 2009.

As of summer 2008, the THECB has become more stringent with student classifications and requires all graduate students to have a valid bachelors degree posted otherwise they are classified as undergraduates

## UHCL Student Enrollment by Zip Code

### School of Business

*Data Sorted by Fall 2012 Total Number*

Zip Code / Zip Label	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012		Fall 2011 vs. Fall 2012	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77058 Houston	239	11.4	244	11.3	237	10.5	232	10.2	215	9.2	-24	-10.0	-17	-7.3
77573 League City	175	8.4	156	7.2	176	7.8	172	7.5	159	6.8	-16	-9.1	-13	-7.6
77546 Friendswood	115	5.5	102	4.7	97	4.3	111	4.9	101	4.3	-14	-12.2	-10	-9.0
77584 Pearland	72	3.4	73	3.4	70	3.1	64	2.8	92	3.9	20	27.8	28	43.8
77089 Houston	85	4.1	87	4.0	102	4.5	90	3.9	81	3.5	-4	-4.7	-9	-10.0
77598 Webster	61	2.9	77	3.6	70	3.1	73	3.2	79	3.4	18	29.5	6	8.2
77062 Houston	97	4.6	101	4.7	96	4.2	84	3.7	74	3.2	-23	-23.7	-10	-11.9
77581 Pearland	66	3.2	61	2.8	70	3.1	66	2.9	66	2.8	0	0.0	0	0.0
77539 Dickinson	50	2.4	50	2.3	44	1.9	51	2.2	64	2.7	14	28.0	13	25.5
77511 Alvin	54	2.6	38	1.8	47	2.1	56	2.5	63	2.7	9	16.7	7	12.5
77505 Pasadena	50	2.4	55	2.6	62	2.7	55	2.4	62	2.7	12	24.0	7	12.7
77571 La Porte	49	2.3	39	1.8	50	2.2	52	2.3	60	2.6	11	22.4	8	15.4
77536 Deer Park	65	3.1	65	3.0	57	2.5	48	2.1	55	2.4	-10	-15.4	7	14.6
77586 Seabrook	32	1.5	30	1.4	39	1.7	35	1.5	44	1.9	12	37.5	9	25.7
77059 Houston	47	2.2	37	1.7	40	1.8	40	1.8	41	1.8	-6	-12.8	1	2.5
77521 Baytown	45	2.2	44	2.0	43	1.9	46	2.0	37	1.6	-8	-17.8	-9	-19.6
77034 Houston	28	1.3	30	1.4	19	0.8	19	0.8	35	1.5	7	25.0	16	84.2
77075 Houston	25	1.2	25	1.2	25	1.1	31	1.4	30	1.3	5	20.0	-1	-3.2
77502 Pasadena	16	0.8	16	0.7	20	0.9	25	1.1	22	0.9	6	37.5	-3	-12.0
77503 Pasadena	12	0.6	15	0.7	20	0.9	21	0.9	22	0.9	10	83.3	1	4.8
77520 Baytown	11	0.5	23	1.1	19	0.8	15	0.7	22	0.9	11	100.0	7	46.7
77550 Galveston	16	0.8	17	0.8	11	0.5	22	1.0	21	0.9	5	31.3	-1	-4.5
77590 Texas City	20	1.0	15	0.7	16	0.7	26	1.1	21	0.9	1	5.0	-5	-19.2
77523 Baytown	15	0.7	16	0.7	14	0.6	15	0.7	20	0.9	5	33.3	5	33.3
77551 Galveston	11	0.5	11	0.5	15	0.7	15	0.7	20	0.9	9	81.8	5	33.3
77578 Manvel	13	0.6	14	0.7	11	0.5	14	0.6	19	0.8	6	46.2	5	35.7
77047 Houston	11	0.5	20	0.9	23	1.0	19	0.8	18	0.8	7	63.6	-1	-5.3
77504 Pasadena	18	0.9	16	0.7	17	0.8	15	0.7	18	0.8	0	0.0	3	20.0
77054 Houston	29	1.4	34	1.6	32	1.4	27	1.2	17	0.7	-12	-41.4	-10	-37.0

## Section 3 - Students

### UHCL Student Enrollment by Zip Code

#### School of Business

*Data Sorted by Fall 2012 Total Number*

Zip Code / Zip Label	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012		Fall 2011 vs. Fall 2012	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77459 Missouri City	15	0.7	16	0.7	17	0.8	16	0.7	17	0.7	2	13.3	1	6.3
77510 Santa Fe	9	0.4	14	0.7	12	0.5	15	0.7	17	0.7	8	88.9	2	13.3
77566 Lake Jackson	12	0.6	13	0.6	11	0.5	13	0.6	17	0.7	5	41.7	4	30.8
77479 Sugar Land	15	0.7	11	0.5	17	0.8	18	0.8	16	0.7	1	6.7	-2	-11.1
77017 Houston	3	0.1	11	0.5	10	0.4	11	0.5	15	0.6	12	400.0	4	36.4
77494 Katy	9	0.4	8	0.4	5	0.2	12	0.5	15	0.6	6	66.7	3	25.0
77568 La Marque	3	0.1	7	0.3	11	0.5	10	0.4	14	0.6	11	366.7	4	40.0
77025 Houston	9	0.4	12	0.6	12	0.5	10	0.4	13	0.6	4	44.4	3	30.0
77583 Rosharon	4	0.2	7	0.3	15	0.7	16	0.7	13	0.6	9	225.0	-3	-18.8
77591 Texas City	10	0.5	9	0.4	11	0.5	7	0.3	13	0.6	3	30.0	6	85.7
77083 Houston	8	0.4	7	0.3	7	0.3	11	0.5	12	0.5	4	50.0	1	9.1
77506 Pasadena	7	0.3	12	0.6	9	0.4	10	0.4	12	0.5	5	71.4	2	20.0
77015 Houston	12	0.6	9	0.4	13	0.6	15	0.7	11	0.5	-1	-8.3	-4	-26.7
77407 Richmond	1	0.0	4	0.2	10	0.4	10	0.4	10	0.4	9	900.0	0	0.0
77530 Channelview	5	0.2	5	0.2	4	0.2	7	0.3	10	0.4	5	100.0	3	42.9
77565 Kemah	12	0.6	14	0.7	12	0.5	13	0.6	10	0.4	-2	-16.7	-3	-23.1
77049 Houston	4	0.2	3	0.1	3	0.1	11	0.5	9	0.4	5	125.0	-2	-18.2
77057 Houston	10	0.5	9	0.4	11	0.5	8	0.4	9	0.4	-1	-10.0	1	12.5
77081 Houston	6	0.3	7	0.3	3	0.1	6	0.3	9	0.4	3	50.0	3	50.0
77518 Bacliff	4	0.2	5	0.2	7	0.3	7	0.3	9	0.4	5	125.0	2	28.6
77532 Crosby	13	0.6	8	0.4	8	0.4	10	0.4	9	0.4	-4	-30.8	-1	-10.0
77007 Houston	9	0.4	7	0.3	10	0.4	9	0.4	8	0.3	-1	-11.1	-1	-11.1
77021 Houston	5	0.2	4	0.2	4	0.2	5	0.2	8	0.3	3	60.0	3	60.0
77042 Houston	8	0.4	7	0.3	13	0.6	10	0.4	8	0.3	0	0.0	-2	-20.0
77077 Houston	6	0.3	9	0.4	5	0.2	5	0.2	8	0.3	2	33.3	3	60.0
77095 Houston	3	0.1	5	0.2	9	0.4	8	0.4	8	0.3	5	166.7	0	0.0
77478 Sugar Land	2	0.1	3	0.1	4	0.2	6	0.3	8	0.3	6	300.0	2	33.3
77515 Angleton	8	0.4	7	0.3	8	0.4	7	0.3	8	0.3	0	0.0	1	14.3
77517 Santa Fe	9	0.4	7	0.3	5	0.2	4	0.2	8	0.3	-1	-11.1	4	100.0



## UHCL Student Enrollment by Zip Code

### School of Business

*Data Sorted by Fall 2012 Total Number*

Zip Code / Zip Label	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012		Fall 2011 vs. Fall 2012	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77545 Fresno	5	0.2	8	0.4	9	0.4	11	0.5	8	0.3	3	60.0	-3	-27.3
77004 Houston	2	0.1	6	0.3	5	0.2	6	0.3	7	0.3	5	250.0	1	16.7
77044 Houston	5	0.2	8	0.4	6	0.3	5	0.2	7	0.3	2	40.0	2	40.0
77082 Houston	9	0.4	6	0.3	11	0.5	14	0.6	7	0.3	-2	-22.2	-7	-50.0
77096 Houston	3	0.1	4	0.2	6	0.3	5	0.2	7	0.3	4	133.3	2	40.0
77450 Katy	3	0.1	3	0.1	7	0.3	9	0.4	7	0.3	4	133.3	-2	-22.2
77535 Dayton	5	0.2	4	0.2	4	0.2	7	0.3	7	0.3	2	40.0	0	0.0
77003 Houston	0	0.0	3	0.1	3	0.1	6	0.3	6	0.3	6	n/a	0	0.0
77008 Houston	2	0.1	1	0.0	4	0.2	5	0.2	6	0.3	4	200.0	1	20.0
77009 Houston	3	0.1	6	0.3	1	0.0	4	0.2	6	0.3	3	100.0	2	50.0
77040 Houston	2	0.1	2	0.1	3	0.1	5	0.2	6	0.3	4	200.0	1	20.0
77063 Houston	12	0.6	9	0.4	6	0.3	8	0.4	6	0.3	-6	-50.0	-2	-25.0
77070 Houston	3	0.1	4	0.2	3	0.1	7	0.3	6	0.3	3	100.0	-1	-14.3
77346 Humble	8	0.4	13	0.6	9	0.4	9	0.4	6	0.3	-2	-25.0	-3	-33.3
77489 Missouri City	7	0.3	4	0.2	6	0.3	5	0.2	6	0.3	-1	-14.3	1	20.0
77531 Clute	8	0.4	8	0.4	6	0.3	7	0.3	6	0.3	-2	-25.0	-1	-14.3
77554 Galveston	3	0.1	5	0.2	4	0.2	5	0.2	6	0.3	3	100.0	1	20.0
77563 Hitchcock	4	0.2	2	0.1	7	0.3	5	0.2	6	0.3	2	50.0	1	20.0
77587 South Houston	6	0.3	7	0.3	8	0.4	4	0.2	6	0.3	0	0.0	2	50.0
77018 Houston	2	0.1	5	0.2	9	0.4	3	0.1	5	0.2	3	150.0	2	66.7
77027 Houston	2	0.1	5	0.2	6	0.3	5	0.2	5	0.2	3	150.0	0	0.0
77031 Houston	2	0.1	2	0.1	3	0.1	5	0.2	5	0.2	3	150.0	0	0.0
77033 Houston	0	0.0	1	0.0	3	0.1	5	0.2	5	0.2	5	n/a	0	0.0
77036 Houston	2	0.1	4	0.2	6	0.3	6	0.3	5	0.2	3	150.0	-1	-16.7
77048 Houston	0	0.0	1	0.0	2	0.1	4	0.2	5	0.2	5	n/a	1	25.0
77055 Houston	1	0.0	2	0.1	5	0.2	1	0.0	5	0.2	4	400.0	4	400.0
77061 Houston	3	0.1	3	0.1	4	0.2	6	0.3	5	0.2	2	66.7	-1	-16.7
77064 Houston	6	0.3	8	0.4	7	0.3	4	0.2	5	0.2	-1	-16.7	1	25.0
77401 Bellaire	2	0.1	2	0.1	3	0.1	5	0.2	5	0.2	3	150.0	0	0.0

## UHCL Student Enrollment by Zip Code

### School of Business

*Data Sorted by Fall 2012 Total Number*

Zip Code / Zip Label	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012		Fall 2011 vs. Fall 2012	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77477 Stafford	10	0.5	11	0.5	10	0.4	8	0.4	5	0.2	-5	-50.0	-3	-37.5
77498 Sugar Land	7	0.3	7	0.3	9	0.4	10	0.4	5	0.2	-2	-28.6	-5	-50.0
77562 Highlands	5	0.2	4	0.2	7	0.3	5	0.2	5	0.2	0	0.0	0	0.0
All other TX zips LT 5 for F12	199	9.5	223	10.4	248	11.0	239	10.5	227	9.7	28	14.1	-12	-5.0
Outside of TX	10	0.5	20	0.9	19	0.8	19	0.8	21	0.9	11	110.0	2	10.5
Outside of USA	0	0.0	0	0.0	3	0.1	1	0.0	0	0.0	0	n/a	-1	-100.0
System Missing (missing address)	0	0.0	0	0.0	0	0.0	0	0.0	2	0.1	2	n/a	2	n/a
Total BUS	2,089	100.0	2,152	100.0	2,260	100.0	2,282	100.0	2,339	100.0	250	12.0	57	2.5

## UHCL Student Enrollment by Zip Code

### School of Human Sciences and Humanities

*Data Sorted by Fall 2012 Total Number*

Zip Code / Zip Label	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012		Fall 2011 vs. Fall 2012	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77573 League City	149	6.7	169	7.3	165	6.6	143	5.4	162	6.1	13	8.7	19	13.3
77583 Rosharon	139	6.2	142	6.1	152	6.1	146	5.5	130	4.9	-9	-6.5	-16	-11.0
77546 Friendswood	111	5.0	129	5.5	121	4.8	119	4.5	115	4.3	4	3.6	-4	-3.4
77058 Houston	90	4.0	113	4.9	113	4.5	132	5.0	111	4.2	21	23.3	-21	-15.9
77598 Webster	78	3.5	87	3.7	87	3.5	91	3.5	107	4.0	29	37.2	16	17.6
77089 Houston	62	2.8	73	3.1	96	3.8	84	3.2	93	3.5	31	50.0	9	10.7
77062 Houston	72	3.2	71	3.0	78	3.1	86	3.3	90	3.4	18	25.0	4	4.7
77584 Pearland	46	2.1	60	2.6	67	2.7	82	3.1	87	3.3	41	89.1	5	6.1
77571 La Porte	60	2.7	75	3.2	74	3.0	76	2.9	82	3.1	22	36.7	6	7.9
77581 Pearland	62	2.8	66	2.8	75	3.0	76	2.9	74	2.8	12	19.4	-2	-2.6
77586 Seabrook	75	3.4	66	2.8	67	2.7	78	3.0	67	2.5	-8	-10.7	-11	-14.1
77536 Deer Park	52	2.3	65	2.8	62	2.5	60	2.3	65	2.4	13	25.0	5	8.3
77539 Dickinson	69	3.1	63	2.7	71	2.8	70	2.7	57	2.1	-12	-17.4	-13	-18.6
77505 Pasadena	46	2.1	42	1.8	56	2.2	62	2.4	54	2.0	8	17.4	-8	-12.9
77521 Baytown	42	1.9	46	2.0	48	1.9	50	1.9	53	2.0	11	26.2	3	6.0
77511 Alvin	57	2.6	65	2.8	63	2.5	50	1.9	48	1.8	-9	-15.8	-2	-4.0
77059 Houston	44	2.0	36	1.5	28	1.1	47	1.8	42	1.6	-2	-4.5	-5	-10.6
77504 Pasadena	20	0.9	26	1.1	35	1.4	36	1.4	38	1.4	18	90.0	2	5.6
77075 Houston	26	1.2	28	1.2	34	1.4	33	1.3	37	1.4	11	42.3	4	12.1
77590 Texas City	26	1.2	24	1.0	37	1.5	46	1.7	37	1.4	11	42.3	-9	-19.6
77034 Houston	18	0.8	16	0.7	18	0.7	21	0.8	31	1.2	13	72.2	10	47.6
77515 Angleton	23	1.0	28	1.2	25	1.0	26	1.0	30	1.1	7	30.4	4	15.4
77551 Galveston	13	0.6	14	0.6	18	0.7	20	0.8	30	1.1	17	130.8	10	50.0
77502 Pasadena	23	1.0	13	0.6	22	0.9	22	0.8	29	1.1	6	26.1	7	31.8
77503 Pasadena	14	0.6	24	1.0	28	1.1	30	1.1	28	1.0	14	100.0	-2	-6.7
77520 Baytown	25	1.1	24	1.0	30	1.2	36	1.4	28	1.0	3	12.0	-8	-22.2

## UHCL Student Enrollment by Zip Code

### School of Human Sciences and Humanities

*Data Sorted by Fall 2012 Total Number*

Zip Code / Zip Label	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012		Fall 2011 vs. Fall 2012	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77510 Santa Fe	23	1.0	18	0.8	22	0.9	29	1.1	26	1.0	3	13.0	-3	-10.3
77568 La Marque	16	0.7	17	0.7	26	1.0	28	1.1	26	1.0	10	62.5	-2	-7.1
77459 Missouri City	19	0.9	26	1.1	15	0.6	11	0.4	22	0.8	3	15.8	11	100.0
77479 Sugar Land	22	1.0	22	0.9	26	1.0	27	1.0	22	0.8	0	0.0	-5	-18.5
77550 Galveston	19	0.9	21	0.9	20	0.8	25	0.9	21	0.8	2	10.5	-4	-16.0
77566 Lake Jackson	18	0.8	14	0.6	24	1.0	22	0.8	19	0.7	1	5.6	-3	-13.6
77017 Houston	8	0.4	8	0.3	9	0.4	8	0.3	18	0.7	10	125.0	10	125.0
77523 Baytown	21	0.9	24	1.0	21	0.8	14	0.5	18	0.7	-3	-14.3	4	28.6
77015 Houston	7	0.3	10	0.4	12	0.5	12	0.5	16	0.6	9	128.6	4	33.3
77087 Houston	4	0.2	7	0.3	7	0.3	14	0.5	16	0.6	12	300.0	2	14.3
77591 Texas City	21	0.9	15	0.6	18	0.7	18	0.7	16	0.6	-5	-23.8	-2	-11.1
77057 Houston	11	0.5	7	0.3	6	0.2	7	0.3	14	0.5	3	27.3	7	100.0
77469 Richmond	7	0.3	12	0.5	10	0.4	11	0.4	14	0.5	7	100.0	3	27.3
77565 Kemah	9	0.4	10	0.4	15	0.6	15	0.6	14	0.5	5	55.6	-1	-6.7
77047 Houston	8	0.4	13	0.6	14	0.6	14	0.5	13	0.5	5	62.5	-1	-7.1
77532 Crosby	10	0.4	18	0.8	16	0.6	17	0.6	13	0.5	3	30.0	-4	-23.5
77578 Manvel	10	0.4	5	0.2	7	0.3	9	0.3	13	0.5	3	30.0	4	44.4
77006 Houston	7	0.3	6	0.3	6	0.2	9	0.3	12	0.4	5	71.4	3	33.3
77489 Missouri City	10	0.4	11	0.5	7	0.3	8	0.3	12	0.4	2	20.0	4	50.0
77498 Sugar Land	12	0.5	7	0.3	12	0.5	14	0.5	12	0.4	0	0.0	-2	-14.3
77562 Highlands	6	0.3	7	0.3	6	0.2	8	0.3	12	0.4	6	100.0	4	50.0
77563 Hitchcock	14	0.6	15	0.6	14	0.6	14	0.5	12	0.4	-2	-14.3	-2	-14.3
77082 Houston	7	0.3	8	0.3	7	0.3	9	0.3	11	0.4	4	57.1	2	22.2
77083 Houston	10	0.4	9	0.4	8	0.3	12	0.5	11	0.4	1	10.0	-1	-8.3
77518 Bacliff	11	0.5	12	0.5	15	0.6	16	0.6	11	0.4	0	0.0	-5	-31.3
77530 Channelview	11	0.5	6	0.3	7	0.3	10	0.4	11	0.4	0	0.0	1	10.0

## UHCL Student Enrollment by Zip Code

### School of Human Sciences and Humanities

*Data Sorted by Fall 2012 Total Number*

Zip Code / Zip Label	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012		Fall 2011 vs. Fall 2012	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77531 Clute	8	0.4	6	0.3	11	0.4	10	0.4	11	0.4	3	37.5	1	10.0
77035 Houston	3	0.1	5	0.2	5	0.2	8	0.3	10	0.4	7	233.3	2	25.0
77044 Houston	6	0.3	5	0.2	8	0.3	9	0.3	10	0.4	4	66.7	1	11.1
77084 Houston	6	0.3	7	0.3	9	0.4	11	0.4	10	0.4	4	66.7	-1	-9.1
77406 Richmond	11	0.5	8	0.3	7	0.3	6	0.2	10	0.4	-1	-9.1	4	66.7
77477 Stafford	11	0.5	5	0.2	11	0.4	9	0.3	10	0.4	-1	-9.1	1	11.1
77506 Pasadena	9	0.4	7	0.3	10	0.4	14	0.5	10	0.4	1	11.1	-4	-28.6
77535 Dayton	5	0.2	5	0.2	8	0.3	11	0.4	10	0.4	5	100.0	-1	-9.1
77346 Humble	8	0.4	5	0.2	4	0.2	5	0.2	9	0.3	1	12.5	4	80.0
77517 Santa Fe	5	0.2	3	0.1	6	0.2	10	0.4	9	0.3	4	80.0	-1	-10.0
77054 Houston	7	0.3	5	0.2	5	0.2	6	0.2	8	0.3	1	14.3	2	33.3
77061 Houston	8	0.4	6	0.3	7	0.3	7	0.3	8	0.3	0	0.0	1	14.3
77429 Cypress	2	0.1	4	0.2	4	0.2	8	0.3	8	0.3	6	300.0	0	0.0
77007 Houston	4	0.2	7	0.3	8	0.3	10	0.4	7	0.3	3	75.0	-3	-30.0
77053 Houston	2	0.1	2	0.1	5	0.2	7	0.3	7	0.3	5	250.0	0	0.0
77339 Humble	1	0.0	2	0.1	3	0.1	8	0.3	7	0.3	6	600.0	-1	-12.5
77407 Richmond	3	0.1	1	0.0	2	0.1	6	0.2	7	0.3	4	133.3	1	16.7
77545 Fresno	3	0.1	7	0.3	5	0.2	6	0.2	7	0.3	4	133.3	1	16.7
77587 South Houston	2	0.1	3	0.1	3	0.1	3	0.1	7	0.3	5	250.0	4	133.3
77012 Houston	3	0.1	5	0.2	6	0.2	6	0.2	6	0.2	3	100.0	0	0.0
77033 Houston	3	0.1	2	0.1	0	0.0	1	0.0	6	0.2	3	100.0	5	500.0
77042 Houston	3	0.1	8	0.3	11	0.4	5	0.2	6	0.2	3	100.0	1	20.0
77063 Houston	5	0.2	4	0.2	3	0.1	4	0.2	6	0.2	1	20.0	2	50.0
77377 Tomball	2	0.1	3	0.1	4	0.2	3	0.1	6	0.2	4	200.0	3	100.0
77396 Humble	0	0.0	3	0.1	1	0.0	3	0.1	6	0.2	6	n/a	3	100.0
77449 Katy	7	0.3	5	0.2	5	0.2	6	0.2	6	0.2	-1	-14.3	0	0.0

## UHCL Student Enrollment by Zip Code

### School of Human Sciences and Humanities

*Data Sorted by Fall 2012 Total Number*

Zip Code / Zip Label	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012		Fall 2011 vs. Fall 2012	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77478 Sugar Land	7	0.3	8	0.3	6	0.2	6	0.2	6	0.2	-1	-14.3	0	0.0
77554 Galveston	13	0.6	9	0.4	9	0.4	8	0.3	6	0.2	-7	-53.8	-2	-25.0
77024 Houston	6	0.3	7	0.3	7	0.3	5	0.2	5	0.2	-1	-16.7	0	0.0
77025 Houston	3	0.1	3	0.1	3	0.1	8	0.3	5	0.2	2	66.7	-3	-37.5
77049 Houston	4	0.2	6	0.3	1	0.0	4	0.2	5	0.2	1	25.0	1	25.0
77071 Houston	4	0.2	7	0.3	5	0.2	4	0.2	5	0.2	1	25.0	1	25.0
77098 Houston	4	0.2	3	0.1	3	0.1	6	0.2	5	0.2	1	25.0	-1	-16.7
77433 Cypress	0	0.0	3	0.1	4	0.2	3	0.1	5	0.2	5	n/a	2	66.7
77450 Katy	3	0.1	2	0.1	3	0.1	3	0.1	5	0.2	2	66.7	2	66.7
77471 Rosenberg	6	0.3	8	0.3	7	0.3	5	0.2	5	0.2	-1	-16.7	0	0.0
77507 Pasadena	0	0.0	0	0.0	3	0.1	5	0.2	5	0.2	5	n/a	0	0.0
77512 Alvin PO Box	3	0.1	2	0.1	3	0.1	8	0.3	5	0.2	2	66.7	-3	-37.5
All other TX zips LT 5 for F12	264	11.8	252	10.8	274	10.9	278	10.6	263	9.8	-1	-0.4	-15	-5.4
Outside of TX	11	0.5	3	0.1	6	0.2	7	0.3	9	0.3	-2	-18.2	2	28.6
Outside of USA	1	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-1	-100.0	0	n/a
System Missing (missing address)	9	0.4	0	0.0	0	0.0	0	0.0	0	0.0	-9	-100.0	0	n/a
Total HSH	2,228	100.0	2,329	100.0	2,505	100.0	2,635	100.0	2,671	100.0	443	19.9	36	1.4

## UHCL Student Enrollment by Zip Code

### School of Science and Computer Engineering

*Data Sorted by Fall 2012 Total Number*

Zip Code / Zip Label	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012		Fall 2011 vs. Fall 2012	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77058 Houston	277	25.5	324	29.1	363	29.5	384	29.5	290	22.2	13	4.7	-94	-24.5
77062 Houston	48	4.4	49	4.4	61	5.0	72	5.5	114	8.7	66	137.5	42	58.3
77573 League City	67	6.2	60	5.4	69	5.6	76	5.8	74	5.7	7	10.4	-2	-2.6
77546 Friendswood	62	5.7	42	3.8	52	4.2	53	4.1	50	3.8	-12	-19.4	-3	-5.7
77598 Webster	39	3.6	46	4.1	46	3.7	47	3.6	46	3.5	7	17.9	-1	-2.1
77584 Pearland	33	3.0	22	2.0	24	1.9	27	2.1	36	2.8	3	9.1	9	33.3
77089 Houston	27	2.5	38	3.4	32	2.6	51	3.9	35	2.7	8	29.6	-16	-31.4
77059 Houston	28	2.6	28	2.5	36	2.9	32	2.5	30	2.3	2	7.1	-2	-6.3
77536 Deer Park	15	1.4	21	1.9	27	2.2	32	2.5	30	2.3	15	100.0	-2	-6.3
77586 Seabrook	23	2.1	22	2.0	31	2.5	30	2.3	29	2.2	6	26.1	-1	-3.3
77571 La Porte	22	2.0	18	1.6	18	1.5	29	2.2	28	2.1	6	27.3	-1	-3.4
77581 Pearland	18	1.7	28	2.5	30	2.4	22	1.7	28	2.1	10	55.6	6	27.3
77539 Dickinson	29	2.7	31	2.8	36	2.9	27	2.1	27	2.1	-2	-6.9	0	0.0
77505 Pasadena	20	1.8	17	1.5	28	2.3	27	2.1	26	2.0	6	30.0	-1	-3.7
77034 Houston	11	1.0	10	0.9	17	1.4	20	1.5	24	1.8	13	118.2	4	20.0
77521 Baytown	12	1.1	8	0.7	15	1.2	20	1.5	18	1.4	6	50.0	-2	-10.0
77054 Houston	9	0.8	10	0.9	9	0.7	9	0.7	13	1.0	4	44.4	4	44.4
77502 Pasadena	8	0.7	9	0.8	10	0.8	10	0.8	13	1.0	5	62.5	3	30.0
77504 Pasadena	9	0.8	7	0.6	9	0.7	9	0.7	13	1.0	4	44.4	4	44.4
77511 Alvin	16	1.5	19	1.7	17	1.4	13	1.0	10	0.8	-6	-37.5	-3	-23.1
77520 Baytown	11	1.0	8	0.7	6	0.5	7	0.5	10	0.8	-1	-9.1	3	42.9
77590 Texas City	5	0.5	4	0.4	5	0.4	12	0.9	10	0.8	5	100.0	-2	-16.7
77075 Houston	14	1.3	15	1.3	14	1.1	12	0.9	9	0.7	-5	-35.7	-3	-25.0
77503 Pasadena	12	1.1	11	1.0	10	0.8	8	0.6	9	0.7	-3	-25.0	1	12.5
77510 Santa Fe	11	1.0	9	0.8	9	0.7	9	0.7	9	0.7	-2	-18.2	0	0.0
77550 Galveston	6	0.6	4	0.4	3	0.2	5	0.4	9	0.7	3	50.0	4	80.0
77551 Galveston	3	0.3	1	0.1	3	0.2	5	0.4	8	0.6	5	166.7	3	60.0
77578 Manvel	3	0.3	2	0.2	6	0.5	4	0.3	8	0.6	5	166.7	4	100.0
77042 Houston	9	0.8	6	0.5	8	0.6	5	0.4	7	0.5	-2	-22.2	2	40.0

## UHCL Student Enrollment by Zip Code

### School of Science and Computer Engineering

*Data Sorted by Fall 2012 Total Number*

Zip Code / Zip Label	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012		Fall 2011 vs. Fall 2012	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77008 Houston	3	0.3	4	0.4	3	0.2	2	0.2	6	0.5	3	100.0	4	200.0
77057 Houston	5	0.5	6	0.5	3	0.2	1	0.1	6	0.5	1	20.0	5	500.0
77523 Baytown	6	0.6	6	0.5	7	0.6	6	0.5	6	0.5	0	0.0	0	0.0
77566 Lake Jackson	13	1.2	11	1.0	6	0.5	4	0.3	6	0.5	-7	-53.8	2	50.0
77015 Houston	2	0.2	1	0.1	1	0.1	2	0.2	5	0.4	3	150.0	3	150.0
77049 Houston	1	0.1	2	0.2	5	0.4	5	0.4	5	0.4	4	400.0	0	0.0
77063 Houston	4	0.4	3	0.3	3	0.2	3	0.2	5	0.4	1	25.0	2	66.7
77082 Houston	3	0.3	7	0.6	2	0.2	0	0.0	5	0.4	2	66.7	5	n/a
77083 Houston	6	0.6	4	0.4	3	0.2	5	0.4	5	0.4	-1	-16.7	0	0.0
77087 Houston	1	0.1	1	0.1	0	0.0	3	0.2	5	0.4	4	400.0	2	66.7
77407 Richmond	3	0.3	2	0.2	5	0.4	4	0.3	5	0.4	2	66.7	1	25.0
77568 La Marque	5	0.5	2	0.2	3	0.2	4	0.3	5	0.4	0	0.0	1	25.0
All other TX zips LT 5 for F12	180	16.6	182	16.4	182	14.8	201	15.4	206	15.8	26	14.4	5	2.5
Outside of TX	6	0.6	13	1.2	14	1.1	5	0.4	22	1.7	16	266.7	17	340.0
Outside of USA	0	0.0	0	0.0	0	0.0	1	0.1	1	0.1	1	n/a	0	0.0
System Missing (missing address)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Total SCE	1,085	100.0	1,113	100.0	1,231	100.0	1,303	100.0	1,306	100.0	221	20.4	3	0.2



## UHCL Student Enrollment by Zip Code

### School of Education

*Data Sorted by Fall 2011 Total Number*

Zip Code / Zip Label	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012		Fall 2011 vs. Fall 2012	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77573 League City	148	7.3	146	8.0	132	7.0	125	7.2	96	5.9	-52	-35.1	-29	-23.2
77546 Friendswood	89	4.4	89	4.9	92	4.9	75	4.3	88	5.4	-1	-1.1	13	17.3
77505 Pasadena	48	2.4	40	2.2	38	2.0	41	2.4	56	3.4	8	16.7	15	36.6
77521 Baytown	53	2.6	46	2.5	52	2.8	50	2.9	54	3.3	1	1.9	4	8.0
77571 La Porte	79	3.9	71	3.9	66	3.5	67	3.9	54	3.3	-25	-31.6	-13	-19.4
77581 Pearland	58	2.8	52	2.9	66	3.5	54	3.1	49	3.0	-9	-15.5	-5	-9.3
77584 Pearland	61	3.0	57	3.1	61	3.2	55	3.2	49	3.0	-12	-19.7	-6	-10.9
77089 Houston	52	2.6	49	2.7	58	3.1	55	3.2	46	2.8	-6	-11.5	-9	-16.4
77536 Deer Park	65	3.2	67	3.7	63	3.3	60	3.5	46	2.8	-19	-29.2	-14	-23.3
77539 Dickinson	64	3.1	50	2.7	48	2.6	49	2.8	44	2.7	-20	-31.3	-5	-10.2
77598 Webster	54	2.7	48	2.6	54	2.9	46	2.7	42	2.6	-12	-22.2	-4	-8.7
77058 Houston	44	2.2	41	2.3	50	2.7	49	2.8	41	2.5	-3	-6.8	-8	-16.3
77062 Houston	57	2.8	43	2.4	45	2.4	37	2.1	38	2.3	-19	-33.3	1	2.7
77034 Houston	28	1.4	29	1.6	25	1.3	27	1.6	34	2.1	6	21.4	7	25.9
77511 Alvin	62	3.0	49	2.7	46	2.4	33	1.9	32	2.0	-30	-48.4	-1	-3.0
77075 Houston	31	1.5	29	1.6	16	0.9	22	1.3	26	1.6	-5	-16.1	4	18.2
77502 Pasadena	25	1.2	29	1.6	35	1.9	28	1.6	26	1.6	1	4.0	-2	-7.1
77520 Baytown	23	1.1	28	1.5	36	1.9	38	2.2	26	1.6	3	13.0	-12	-31.6
77504 Pasadena	21	1.0	28	1.5	26	1.4	27	1.6	25	1.5	4	19.0	-2	-7.4
77586 Seabrook	35	1.7	31	1.7	31	1.6	27	1.6	25	1.5	-10	-28.6	-2	-7.4
77590 Texas City	30	1.5	30	1.6	25	1.3	23	1.3	24	1.5	-6	-20.0	1	4.3
77015 Houston	29	1.4	29	1.6	22	1.2	21	1.2	23	1.4	-6	-20.7	2	9.5
77503 Pasadena	28	1.4	22	1.2	22	1.2	18	1.0	23	1.4	-5	-17.9	5	27.8
77515 Angleton	23	1.1	23	1.3	30	1.6	23	1.3	23	1.4	0	0.0	0	0.0
77551 Galveston	11	0.5	13	0.7	20	1.1	20	1.2	22	1.3	11	100.0	2	10.0
77532 Crosby	23	1.1	21	1.2	22	1.2	20	1.2	19	1.2	-4	-17.4	-1	-5.0
77566 Lake Jackson	32	1.6	22	1.2	22	1.2	15	0.9	19	1.2	-13	-40.6	4	26.7
77587 South Houston	8	0.4	13	0.7	16	0.9	16	0.9	19	1.2	11	137.5	3	18.8
77049 Houston	19	0.9	22	1.2	17	0.9	15	0.9	18	1.1	-1	-5.3	3	20.0

## UHCL Student Enrollment by Zip Code

### School of Education

*Data Sorted by Fall 2011 Total Number*

Zip Code / Zip Label	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012		Fall 2011 vs. Fall 2012	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77523 Baytown	22	1.1	27	1.5	23	1.2	28	1.6	18	1.1	-4	-18.2	-10	-35.7
77059 Houston	20	1.0	21	1.2	22	1.2	19	1.1	17	1.0	-3	-15.0	-2	-10.5
77494 Katy	14	0.7	15	0.8	19	1.0	16	0.9	17	1.0	3	21.4	1	6.3
77506 Pasadena	12	0.6	20	1.1	23	1.2	18	1.0	16	1.0	4	33.3	-2	-11.1
77530 Channelview	9	0.4	11	0.6	10	0.5	16	0.9	16	1.0	7	77.8	0	0.0
77044 Houston	16	0.8	11	0.6	17	0.9	13	0.8	14	0.9	-2	-12.5	1	7.7
77450 Katy	24	1.2	21	1.2	22	1.2	17	1.0	14	0.9	-10	-41.7	-3	-17.6
77407 Richmond	19	0.9	11	0.6	14	0.7	13	0.8	13	0.8	-6	-31.6	0	0.0
77562 Highlands	9	0.4	11	0.6	11	0.6	9	0.5	13	0.8	4	44.4	4	44.4
77578 Manvel	11	0.5	9	0.5	16	0.9	10	0.6	13	0.8	2	18.2	3	30.0
77459 Missouri City	8	0.4	7	0.4	7	0.4	10	0.6	12	0.7	4	50.0	2	20.0
77550 Galveston	14	0.7	10	0.5	9	0.5	12	0.7	12	0.7	-2	-14.3	0	0.0
77568 La Marque	10	0.5	12	0.7	6	0.3	9	0.5	12	0.7	2	20.0	3	33.3
77083 Houston	16	0.8	5	0.3	8	0.4	11	0.6	11	0.7	-5	-31.3	0	0.0
77017 Houston	14	0.7	12	0.7	9	0.5	10	0.6	10	0.6	-4	-28.6	0	0.0
77449 Katy	12	0.6	11	0.6	15	0.8	11	0.6	10	0.6	-2	-16.7	-1	-9.1
77510 Santa Fe	16	0.8	12	0.7	14	0.7	14	0.8	10	0.6	-6	-37.5	-4	-28.6
77517 Santa Fe	7	0.3	9	0.5	12	0.6	14	0.8	10	0.6	3	42.9	-4	-28.6
77565 Kemah	5	0.2	7	0.4	6	0.3	12	0.7	10	0.6	5	100.0	-2	-16.7
77047 Houston	12	0.6	7	0.4	12	0.6	12	0.7	9	0.6	-3	-25.0	-3	-25.0
77346 Humble	12	0.6	9	0.5	10	0.5	9	0.5	9	0.6	-3	-25.0	0	0.0
77583 Rosharon	9	0.4	7	0.4	6	0.3	4	0.2	9	0.6	0	0.0	5	125.0
77099 Houston	3	0.1	2	0.1	2	0.1	3	0.2	8	0.5	5	166.7	5	166.7
77554 Galveston	4	0.2	3	0.2	3	0.2	6	0.3	8	0.5	4	100.0	2	33.3
77591 Texas City	16	0.8	14	0.8	16	0.9	16	0.9	8	0.5	-8	-50.0	-8	-50.0
77082 Houston	17	0.8	6	0.3	11	0.6	11	0.6	7	0.4	-10	-58.8	-4	-36.4
77029 Houston	5	0.2	4	0.2	9	0.5	8	0.5	6	0.4	1	20.0	-2	-25.0
77061 Houston	6	0.3	10	0.5	7	0.4	3	0.2	6	0.4	0	0.0	3	100.0

## UHCL Student Enrollment by Zip Code

### School of Education

*Data Sorted by Fall 2011 Total Number*

Zip Code / Zip Label	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012		Fall 2011 vs. Fall 2012	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77084 Houston	13	0.6	6	0.3	6	0.3	5	0.3	6	0.4	-7	-53.8	1	20.0
77493 Katy	5	0.2	4	0.2	6	0.3	8	0.5	6	0.4	1	20.0	-2	-25.0
77531 Clute	13	0.6	14	0.8	10	0.5	6	0.3	6	0.4	-7	-53.8	0	0.0
77563 Hitchcock	9	0.4	5	0.3	8	0.4	7	0.4	6	0.4	-3	-33.3	-1	-14.3
77023 Houston	8	0.4	6	0.3	7	0.4	7	0.4	5	0.3	-3	-37.5	-2	-28.6
77498 Sugar Land	5	0.2	4	0.2	6	0.3	6	0.3	5	0.3	0	0.0	-1	-16.7
77535 Dayton	13	0.6	9	0.5	7	0.4	4	0.2	5	0.3	-8	-61.5	1	25.0
77547 Galena Park	5	0.2	1	0.1	3	0.2	6	0.3	5	0.3	0	0.0	-1	-16.7
All other TX zips LT 5 for F12	321	15.8	247	13.6	249	13.2	202	11.7	181	11.1	-140	-43.6	-21	-10.4
Outside of TX	3	0.1	5	0.3	4	0.2	5	0.3	3	0.2	0	0.0	-2	-40.0
Outside of USA	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
System Missing (missing address)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Total SCE	2,037	100.0	1,822	100.0	1,881	100.0	1,726	100.0	1,633	100.0	-404	-19.8	-93	-5.4

## Section 3 - Students

### UHCL Student Enrollment by Zip Code

#### Total UHCL

*Data Sorted by Fall 2012 Total Number*

Zip Code / Zip Label	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012		Fall 2011 vs. Fall 2012	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77058 Houston	668	8.7	731	9.6	776	9.6	807	9.9	667	8.2	-1	-0.1	-140	-17.3
77573 League City	559	7.3	550	7.2	566	7.0	543	6.6	520	6.4	-39	-7.0	-23	-4.2
77546 Friendswood	389	5.1	377	4.9	376	4.6	372	4.5	366	4.5	-23	-5.9	-6	-1.6
77062 Houston	285	3.7	278	3.6	293	3.6	293	3.6	327	4.0	42	14.7	34	11.6
77598 Webster	234	3.1	262	3.4	264	3.3	263	3.2	279	3.4	45	19.2	16	6.1
77584 Pearland	221	2.9	219	2.9	228	2.8	235	2.9	269	3.3	48	21.7	34	14.5
77089 Houston	230	3.0	251	3.3	290	3.6	283	3.5	260	3.2	30	13.0	-23	-8.1
77571 La Porte	213	2.8	204	2.7	213	2.6	228	2.8	229	2.8	16	7.5	1	0.4
77581 Pearland	209	2.7	216	2.8	250	3.1	220	2.7	223	2.7	14	6.7	3	1.4
77505 Pasadena	170	2.2	160	2.1	187	2.3	189	2.3	203	2.5	33	19.4	14	7.4
77536 Deer Park	199	2.6	221	2.9	212	2.6	203	2.5	199	2.4	0	0.0	-4	-2.0
77539 Dickinson	217	2.8	199	2.6	205	2.5	203	2.5	198	2.4	-19	-8.8	-5	-2.5
77586 Seabrook	175	2.3	162	2.1	175	2.2	177	2.2	168	2.1	-7	-4.0	-9	-5.1
77521 Baytown	155	2.0	148	1.9	161	2.0	174	2.1	164	2.0	9	5.8	-10	-5.7
77583 Rosharon	155	2.0	162	2.1	180	2.2	170	2.1	156	1.9	1	0.6	-14	-8.2
77511 Alvin	193	2.5	175	2.3	174	2.1	153	1.9	154	1.9	-39	-20.2	1	0.7
77059 Houston	152	2.0	133	1.7	131	1.6	146	1.8	137	1.7	-15	-9.9	-9	-6.2
77034 Houston	87	1.1	88	1.2	79	1.0	89	1.1	125	1.5	38	43.7	36	40.4
77075 Houston	99	1.3	99	1.3	91	1.1	102	1.2	109	1.3	10	10.1	7	6.9
77504 Pasadena	68	0.9	81	1.1	88	1.1	89	1.1	96	1.2	28	41.2	7	7.9
77590 Texas City	84	1.1	73	1.0	86	1.1	110	1.3	93	1.1	9	10.7	-17	-15.5
77502 Pasadena	72	0.9	68	0.9	89	1.1	85	1.0	92	1.1	20	27.8	7	8.2
77520 Baytown	70	0.9	85	1.1	93	1.1	98	1.2	86	1.1	16	22.9	-12	-12.2
77503 Pasadena	67	0.9	73	1.0	80	1.0	77	0.9	84	1.0	17	25.4	7	9.1
77551 Galveston	38	0.5	39	0.5	57	0.7	61	0.7	80	1.0	42	110.5	19	31.1
77515 Angleton	65	0.8	69	0.9	71	0.9	64	0.8	64	0.8	-1	-1.5	0	0.0
77523 Baytown	65	0.8	73	1.0	66	0.8	64	0.8	63	0.8	-2	-3.1	-1	-1.6
77550 Galveston	56	0.7	55	0.7	44	0.5	67	0.8	63	0.8	7	12.5	-4	-6.0
77510 Santa Fe	60	0.8	53	0.7	57	0.7	67	0.8	62	0.8	2	3.3	-5	-7.5

## Section 3 - Students

### UHCL Student Enrollment by Zip Code

#### Total UHCL

*Data Sorted by Fall 2012 Total Number*

Zip Code / Zip Label	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012		Fall 2011 vs. Fall 2012	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77566 Lake Jackson	77	1.0	61	0.8	64	0.8	55	0.7	61	0.7	-16	-20.8	6	10.9
77015 Houston	51	0.7	49	0.6	50	0.6	51	0.6	59	0.7	8	15.7	8	15.7
77568 La Marque	34	0.4	38	0.5	46	0.6	52	0.6	57	0.7	23	67.6	5	9.6
77459 Missouri City	46	0.6	57	0.7	43	0.5	45	0.5	56	0.7	10	21.7	11	24.4
77578 Manvel	39	0.5	30	0.4	40	0.5	38	0.5	54	0.7	15	38.5	16	42.1
77479 Sugar Land	51	0.7	46	0.6	54	0.7	60	0.7	52	0.6	1	2.0	-8	-13.3
77532 Crosby	47	0.6	48	0.6	47	0.6	51	0.6	45	0.6	-2	-4.3	-6	-11.8
77017 Houston	28	0.4	34	0.4	31	0.4	33	0.4	44	0.5	16	57.1	11	33.3
77047 Houston	35	0.5	47	0.6	57	0.7	51	0.6	43	0.5	8	22.9	-8	-15.7
77565 Kemah	30	0.4	40	0.5	48	0.6	47	0.6	41	0.5	11	36.7	-6	-12.8
77591 Texas City	60	0.8	43	0.6	50	0.6	45	0.5	41	0.5	-19	-31.7	-4	-8.9
77054 Houston	60	0.8	57	0.7	53	0.7	46	0.6	40	0.5	-20	-33.3	-6	-13.0
77083 Houston	42	0.5	25	0.3	26	0.3	39	0.5	40	0.5	-2	-4.8	1	2.6
77506 Pasadena	33	0.4	43	0.6	45	0.6	42	0.5	40	0.5	7	21.2	-2	-4.8
77530 Channelview	26	0.3	22	0.3	22	0.3	36	0.4	40	0.5	14	53.8	4	11.1
77494 Katy	34	0.4	29	0.4	31	0.4	35	0.4	38	0.5	4	11.8	3	8.6
77049 Houston	29	0.4	33	0.4	26	0.3	36	0.4	37	0.5	8	27.6	1	2.8
77407 Richmond	26	0.3	18	0.2	31	0.4	34	0.4	36	0.4	10	38.5	2	5.9
77044 Houston	29	0.4	24	0.3	32	0.4	32	0.4	34	0.4	5	17.2	2	6.3
77057 Houston	33	0.4	26	0.3	24	0.3	22	0.3	33	0.4	0	0.0	11	50.0
77562 Highlands	23	0.3	26	0.3	27	0.3	25	0.3	33	0.4	10	43.5	8	32.0
77587 South Houston	19	0.2	26	0.3	28	0.3	26	0.3	33	0.4	14	73.7	7	26.9
77082 Houston	36	0.5	27	0.4	31	0.4	37	0.5	31	0.4	-5	-13.9	-6	-16.2
77517 Santa Fe	24	0.3	20	0.3	23	0.3	30	0.4	30	0.4	6	25.0	0	0.0
77087 Houston	9	0.1	13	0.2	17	0.2	25	0.3	28	0.3	19	211.1	3	12.0
77450 Katy	32	0.4	28	0.4	33	0.4	34	0.4	28	0.3	-4	-12.5	-6	-17.6
77042 Houston	32	0.4	27	0.4	38	0.5	31	0.4	27	0.3	-5	-15.6	-4	-12.9
77518 Bacliff	25	0.3	23	0.3	30	0.4	32	0.4	27	0.3	2	8.0	-5	-15.6
77346 Humble	29	0.4	32	0.4	28	0.3	26	0.3	26	0.3	-3	-10.3	0	0.0

## Section 3 - Students

### UHCL Student Enrollment by Zip Code

#### Total UHCL

*Data Sorted by Fall 2012 Total Number*

Zip Code / Zip Label	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012		Fall 2011 vs. Fall 2012	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77535 Dayton	28	0.4	20	0.3	22	0.3	25	0.3	26	0.3	-2	-7.1	1	4.0
77489 Missouri City	21	0.3	21	0.3	20	0.2	21	0.3	25	0.3	4	19.0	4	19.0
77498 Sugar Land	30	0.4	23	0.3	31	0.4	34	0.4	25	0.3	-5	-16.7	-9	-26.5
77531 Clute	34	0.4	35	0.5	33	0.4	26	0.3	25	0.3	-9	-26.5	-1	-3.8
77563 Hitchcock	32	0.4	27	0.4	30	0.4	27	0.3	25	0.3	-7	-21.9	-2	-7.4
77007 Houston	19	0.2	24	0.3	24	0.3	23	0.3	23	0.3	4	21.1	0	0.0
77477 Stafford	32	0.4	33	0.4	33	0.4	30	0.4	23	0.3	-9	-28.1	-7	-23.3
77025 Houston	19	0.2	22	0.3	21	0.3	22	0.3	22	0.3	3	15.8	0	0.0
77063 Houston	26	0.3	19	0.2	18	0.2	21	0.3	22	0.3	-4	-15.4	1	4.8
77084 Houston	31	0.4	24	0.3	25	0.3	28	0.3	22	0.3	-9	-29.0	-6	-21.4
77554 Galveston	23	0.3	17	0.2	16	0.2	23	0.3	22	0.3	-1	-4.3	-1	-4.3
77061 Houston	18	0.2	21	0.3	20	0.2	16	0.2	21	0.3	3	16.7	5	31.3
77006 Houston	19	0.2	19	0.2	18	0.2	21	0.3	20	0.2	1	5.3	-1	-4.8
77449 Katy	29	0.4	21	0.3	29	0.4	22	0.3	20	0.2	-9	-31.0	-2	-9.1
77469 Richmond	15	0.2	23	0.3	16	0.2	14	0.2	20	0.2	5	33.3	6	42.9
77008 Houston	12	0.2	13	0.2	17	0.2	15	0.2	19	0.2	7	58.3	4	26.7
77077 Houston	24	0.3	31	0.4	23	0.3	22	0.3	19	0.2	-5	-20.8	-3	-13.6
77081 Houston	15	0.2	15	0.2	6	0.1	13	0.2	19	0.2	4	26.7	6	46.2
77099 Houston	11	0.1	11	0.1	18	0.2	15	0.2	18	0.2	7	63.6	3	20.0
77406 Richmond	25	0.3	20	0.3	18	0.2	13	0.2	18	0.2	-7	-28.0	5	38.5
77478 Sugar Land	17	0.2	20	0.3	13	0.2	15	0.2	18	0.2	1	5.9	3	20.0
77429 Cypress	7	0.1	15	0.2	14	0.2	19	0.2	17	0.2	10	142.9	-2	-10.5
77004 Houston	14	0.2	15	0.2	12	0.1	15	0.2	16	0.2	2	14.3	1	6.7
77033 Houston	5	0.1	5	0.1	5	0.1	9	0.1	16	0.2	11	220.0	7	77.8
77096 Houston	10	0.1	14	0.2	17	0.2	15	0.2	16	0.2	6	60.0	1	6.7
77545 Fresno	18	0.2	21	0.3	21	0.3	18	0.2	16	0.2	-2	-11.1	-2	-11.1
77021 Houston	11	0.1	9	0.1	12	0.1	13	0.2	15	0.2	4	36.4	2	15.4
77095 Houston	12	0.2	11	0.1	16	0.2	15	0.2	15	0.2	3	25.0	0	0.0
77339 Humble	6	0.1	6	0.1	6	0.1	14	0.2	15	0.2	9	150.0	1	7.1

## Section 3 - Students

### UHCL Student Enrollment by Zip Code

#### Total UHCL

*Data Sorted by Fall 2012 Total Number*

Zip Code / Zip Label	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012		Fall 2011 vs. Fall 2012	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77396 Humble	10	0.1	12	0.2	8	0.1	10	0.1	15	0.2	5	50.0	5	50.0
77053 Houston	8	0.1	3	0.0	8	0.1	11	0.1	14	0.2	6	75.0	3	27.3
77055 Houston	5	0.1	11	0.1	12	0.1	7	0.1	14	0.2	9	180.0	7	100.0
77379 Spring	7	0.1	6	0.1	13	0.2	17	0.2	14	0.2	7	100.0	-3	-17.6
77009 Houston	6	0.1	13	0.2	11	0.1	15	0.2	13	0.2	7	116.7	-2	-13.3
77035 Houston	10	0.1	14	0.2	11	0.1	13	0.2	13	0.2	3	30.0	0	0.0
77048 Houston	6	0.1	3	0.0	9	0.1	12	0.1	13	0.2	7	116.7	1	8.3
77030 Houston	9	0.1	9	0.1	11	0.1	15	0.2	12	0.1	3	33.3	-3	-20.0
77045 Houston	2	0.0	5	0.1	5	0.1	6	0.1	12	0.1	10	500.0	6	100.0
77012 Houston	12	0.2	12	0.2	9	0.1	8	0.1	11	0.1	-1	-8.3	3	37.5
77023 Houston	18	0.2	14	0.2	16	0.2	13	0.2	11	0.1	-7	-38.9	-2	-15.4
77024 Houston	13	0.2	17	0.2	14	0.2	9	0.1	10	0.1	-3	-23.1	1	11.1
77027 Houston	9	0.1	10	0.1	15	0.2	11	0.1	10	0.1	1	11.1	-1	-9.1
77031 Houston	4	0.1	4	0.1	7	0.1	8	0.1	10	0.1	6	150.0	2	25.0
77040 Houston	9	0.1	5	0.1	7	0.1	8	0.1	10	0.1	1	11.1	2	25.0
77056 Houston	14	0.2	11	0.1	14	0.2	13	0.2	10	0.1	-4	-28.6	-3	-23.1
77070 Houston	9	0.1	10	0.1	10	0.1	13	0.2	10	0.1	1	11.1	-3	-23.1
77377 Tomball	4	0.1	4	0.1	7	0.1	6	0.1	10	0.1	6	150.0	4	66.7
77401 Bellaire	3	0.0	7	0.1	7	0.1	7	0.1	10	0.1	7	233.3	3	42.9
77422 Brazoria	11	0.1	12	0.2	13	0.2	9	0.1	10	0.1	-1	-9.1	1	11.1
77493 Katy	7	0.1	7	0.1	9	0.1	14	0.2	10	0.1	3	42.9	-4	-28.6
77574 League City	4	0.1	4	0.1	9	0.1	10	0.1	10	0.1	6	150.0	0	0.0
77580 Mont Belvieu	7	0.1	4	0.1	4	0.0	9	0.1	10	0.1	3	42.9	1	11.1
77003 Houston	5	0.1	8	0.1	7	0.1	10	0.1	9	0.1	4	80.0	-1	-10.0
77018 Houston	9	0.1	8	0.1	13	0.2	8	0.1	9	0.1	0	0.0	1	12.5
77029 Houston	9	0.1	10	0.1	16	0.2	13	0.2	9	0.1	0	0.0	-4	-30.8
77064 Houston	14	0.2	16	0.2	14	0.2	10	0.1	9	0.1	-5	-35.7	-1	-10.0
77072 Houston	11	0.1	14	0.2	15	0.2	11	0.1	9	0.1	-2	-18.2	-2	-18.2
77074 Houston	5	0.1	10	0.1	14	0.2	13	0.2	9	0.1	4	80.0	-4	-30.8

## Section 3 - Students

### UHCL Student Enrollment by Zip Code

#### Total UHCL

*Data Sorted by Fall 2012 Total Number*

Zip Code / Zip Label	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012		Fall 2011 vs. Fall 2012	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77079 Houston	10	0.1	7	0.1	7	0.1	9	0.1	9	0.1	-1	-10.0	0	0.0
77088 Houston	2	0.0	7	0.1	9	0.1	8	0.1	9	0.1	7	350.0	1	12.5
77098 Houston	12	0.2	12	0.2	9	0.1	11	0.1	9	0.1	-3	-25.0	-2	-18.2
77433 Cypress	14	0.2	14	0.2	13	0.2	5	0.1	9	0.1	-5	-35.7	4	80.0
77507 Pasadena	0	0.0	1	0.0	11	0.1	16	0.2	9	0.1	9	n/a	-7	-43.8
77512 Alvin PO Box	6	0.1	8	0.1	11	0.1	15	0.2	9	0.1	3	50.0	-6	-40.0
77541 Freeport	16	0.2	12	0.2	10	0.1	6	0.1	9	0.1	-7	-43.8	3	50.0
77547 Galena Park	11	0.1	4	0.1	6	0.1	8	0.1	9	0.1	-2	-18.2	1	12.5
77019 Houston	10	0.1	11	0.1	12	0.1	8	0.1	8	0.1	-2	-20.0	0	0.0
77036 Houston	11	0.1	11	0.1	12	0.1	12	0.1	8	0.1	-3	-27.3	-4	-33.3
77065 Houston	7	0.1	8	0.1	7	0.1	6	0.1	8	0.1	1	14.3	2	33.3
77066 Houston	4	0.1	7	0.1	5	0.1	3	0.0	8	0.1	4	100.0	5	166.7
77071 Houston	13	0.2	17	0.2	17	0.2	12	0.1	8	0.1	-5	-38.5	-4	-33.3
77002 Houston	6	0.1	8	0.1	5	0.1	9	0.1	7	0.1	1	16.7	-2	-22.2
77020 Houston	3	0.0	7	0.1	8	0.1	3	0.0	7	0.1	4	133.3	4	133.3
77386 Spring	6	0.1	4	0.1	3	0.0	4	0.0	7	0.1	1	16.7	3	75.0
77461 Needville	3	0.0	5	0.1	3	0.0	7	0.1	7	0.1	4	133.3	0	0.0
77480 Sweeny	9	0.1	5	0.1	3	0.0	2	0.0	7	0.1	-2	-22.2	5	250.0
77534 Danbury	5	0.1	8	0.1	11	0.1	9	0.1	7	0.1	2	40.0	-2	-22.2
77577 Liverpool	2	0.0	3	0.0	2	0.0	6	0.1	7	0.1	5	250.0	1	16.7
77005 Houston	9	0.1	5	0.1	9	0.1	10	0.1	6	0.1	-3	-33.3	-4	-40.0
77039 Houston	3	0.0	2	0.0	3	0.0	4	0.0	6	0.1	3	100.0	2	50.0
77080 Houston	5	0.1	7	0.1	8	0.1	5	0.1	6	0.1	1	20.0	1	20.0
77085 Houston	4	0.1	6	0.1	6	0.1	6	0.1	6	0.1	2	50.0	0	0.0
77092 Houston	11	0.1	5	0.1	4	0.0	8	0.1	6	0.1	-5	-45.5	-2	-25.0
77373 Spring	9	0.1	3	0.0	3	0.0	7	0.1	6	0.1	-3	-33.3	-1	-14.3
77471 Rosenberg	7	0.1	9	0.1	9	0.1	5	0.1	6	0.1	-1	-14.3	1	20.0
77522 Baytown	3	0.0	2	0.0	4	0.0	7	0.1	6	0.1	3	100.0	-1	-14.3
77014 Houston	2	0.0	3	0.0	6	0.1	5	0.1	5	0.1	3	150.0	0	0.0

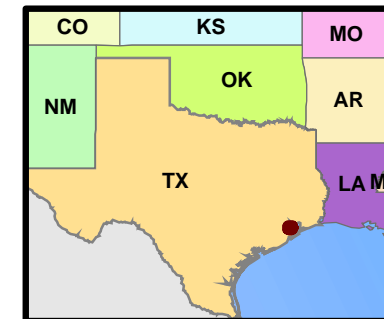
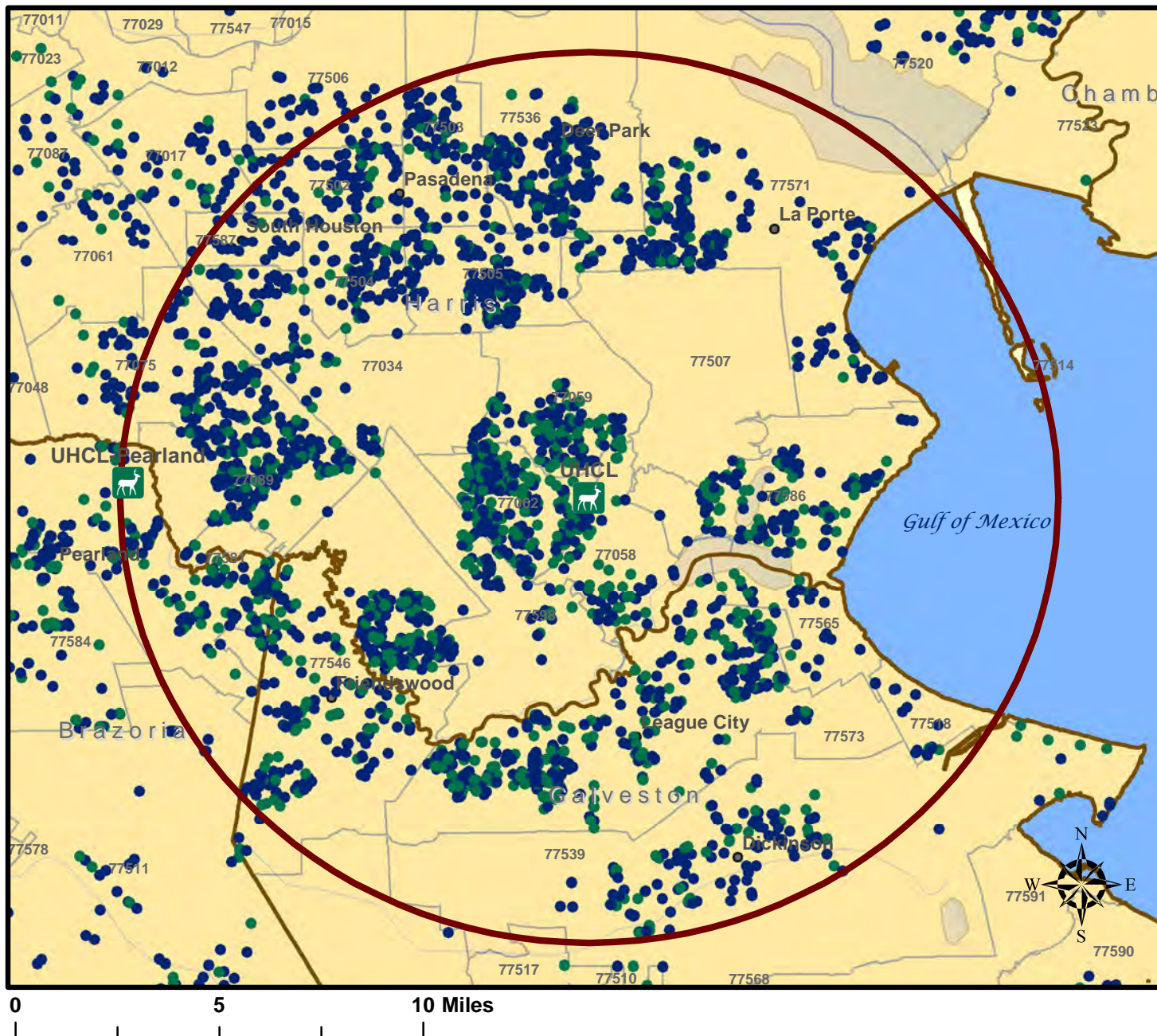


## UHCL Student Enrollment by Zip Code

### Total UHCL

*Data Sorted by Fall 2012 Total Number*

Zip Code / Zip Label	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012		Fall 2011 vs. Fall 2012	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77041 Houston	8	0.1	7	0.1	5	0.1	2	0.0	5	0.1	-3	-37.5	3	150.0
77043 Houston	11	0.1	8	0.1	6	0.1	6	0.1	5	0.1	-6	-54.5	-1	-16.7
77051 Houston	4	0.1	2	0.0	2	0.0	5	0.1	5	0.1	1	25.0	0	0.0
77067 Houston	1	0.0	3	0.0	5	0.1	5	0.1	5	0.1	4	400.0	0	0.0
77336 Huffman	3	0.0	4	0.1	4	0.0	6	0.1	5	0.1	2	66.7	-1	-16.7
77345 Humble	6	0.1	2	0.0	5	0.1	5	0.1	5	0.1	-1	-16.7	0	0.0
77365 Porter	0	0.0	2	0.0	2	0.0	3	0.0	5	0.1	5	n/a	2	66.7
77375 Tomball	0	0.0	4	0.1	2	0.0	4	0.0	5	0.1	5	n/a	1	25.0
77381 Spring	4	0.1	5	0.1	4	0.0	2	0.0	5	0.1	1	25.0	3	150.0
77382 Spring	4	0.1	6	0.1	7	0.1	6	0.1	5	0.1	1	25.0	-1	-16.7
77572 Baytown	4	0.1	4	0.1	2	0.0	3	0.0	5	0.1	1	25.0	2	66.7
All other TX zips LT 5 for F12	272	3.6	239	3.1	274	3.4	261	3.2	241	3.0	-31	-11.4	-20	-7.7
Outside of TX	41	0.5	42	0.5	44	0.5	39	0.5	56	0.7	15	36.6	17	43.6
Outside of USA	0	0.0	0	0.0	2	0.0	1	0.0	3	0.0	3	n/a	2	200.0
System Missing (missing address)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Total UHCL	7,658	100.0	7,643	100.0	8,099	100.0	8,185	100.0	8,153	100.0	495	6.5	-32	-0.4



Inset Map Shown with  
10 Mile Radius of UHCL

### Legend

Total UHCL-Fall 2012

#### CAREER

- GRAD
- UGRD

— County Boundary

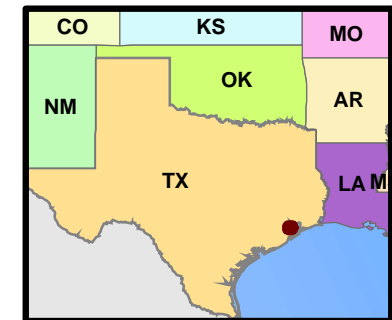
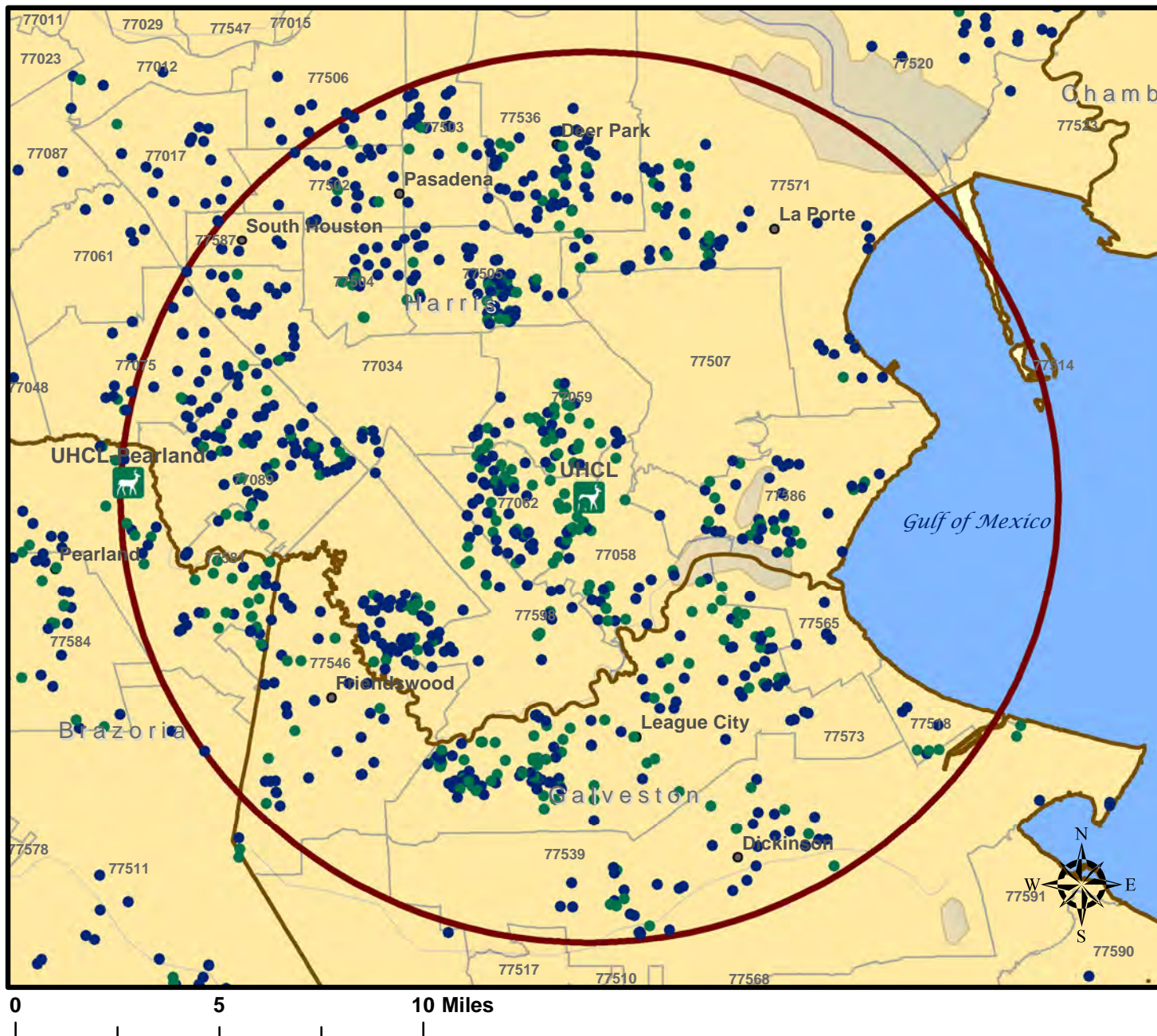
□ UHCL 10 mile radius

□ Zip Code Boundaries

Total UHCL		
Fall 2012	Number	Percent
Total Students	8,153	100.0
Have a TX Zip Code	8,094	99.3
Total Number Geocoded	7,923	97.2
Fall within 10 mile radius	4,174	51.2
Undergrads within 10 mi. radius	2,557	31.4
Grads within 10 mi. radius	1,617	19.8

**note: All percents based on total student number**  
**Students geocoded with 10 or more percent score**  
**Data uses PeopleSoft career - Postbacc=Grad**





**Inset Map Shown with  
10 Mile Radius of UHCL**

### Legend

**BUS-Fall 2012**

**CAREER**

- GRAD
- UGRD

— County Boundary

□ UHCL 10 mile radius

□ Zip Code Boundaries

School of Business		
Fall 2012	Number	Percent
<b>Total Students</b>	<b>2,339</b>	<b>100.0</b>
Have a TX Zip Code	2,316	99.0
Total Number Geocoded	2,270	97.1
Fall within 10 mile radius	1,196	51.1
Undergrads within 10 mi. radius	707	30.2
Grads within 10 mi. radius	489	20.9

**note: All percents based on total student number**

**Students geocoded with 10 or more percent score**

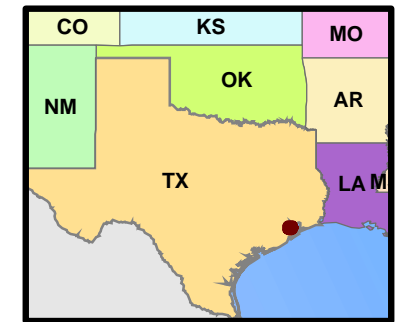
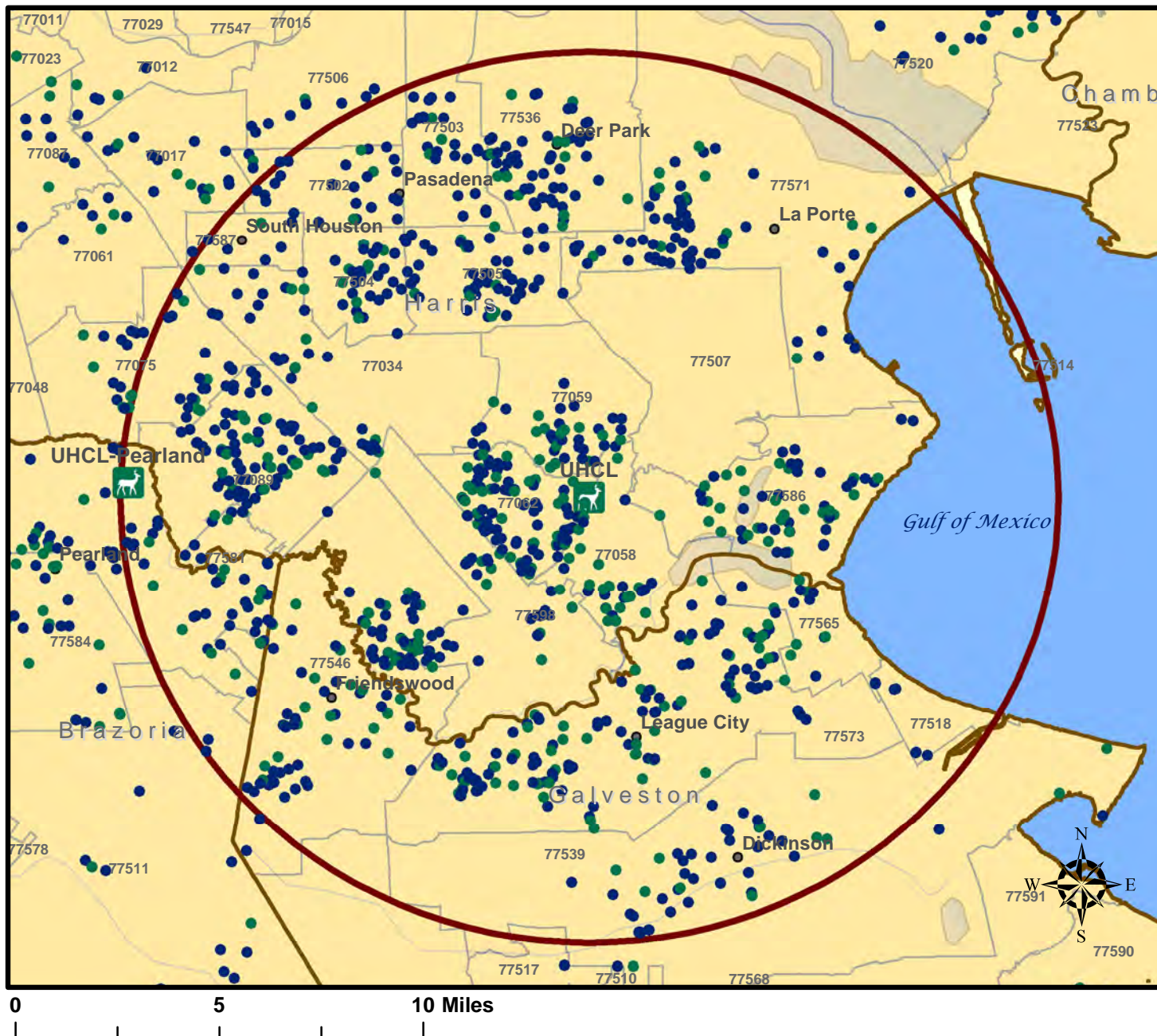
**Data uses PeopleSoft career - Postbacc=Grad**

**Map 2: Fall 2012 - School of Business - Student Distribution by Residence**  
**Dot Density by Student Level within 10 Mile Radius of UHCL**

The 10 mile radius of UHCL includes: Parts or all of the Alvin, Bacliff, Deer Park, Dickinson, Friendswood, Houston, Kemah, La Porte, League City, Pasadena, Pearland, Santa Fe, Seabrook, South Houston, and Webster zip code areas which encompass parts of the Harris, Galveston and Brazoria counties.

Cartography by Peggy Johnson





**Inset Map Shown with  
10 Mile Radius of UHCL**

### Legend

SHS-Fall 2012

CAREER

● GRAD

● UGRD

— County Boundary

□ UHCL 10 mile radius

□ Zip Code Boundaries

School of Human Sciences and Humanities		
Fall 2012	Number	Percent
Total Students	2,671	100.0
Have a TX Zip Code	2,662	99.7
Total Number Geocoded	2,586	96.8
Fall w/in 10 mile radius	1,240	46.4
Undergrads w/in 10 mi. radius	852	31.9
Grads w/in 10 mi. radius	388	14.5

**note: All percents based on total student number**

**Students geocoded with 10 or more percent score**

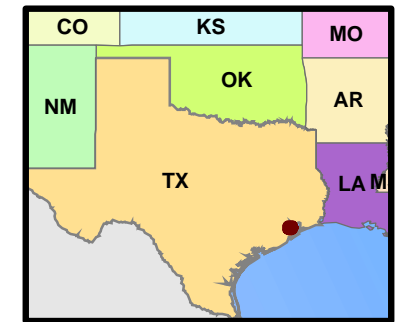
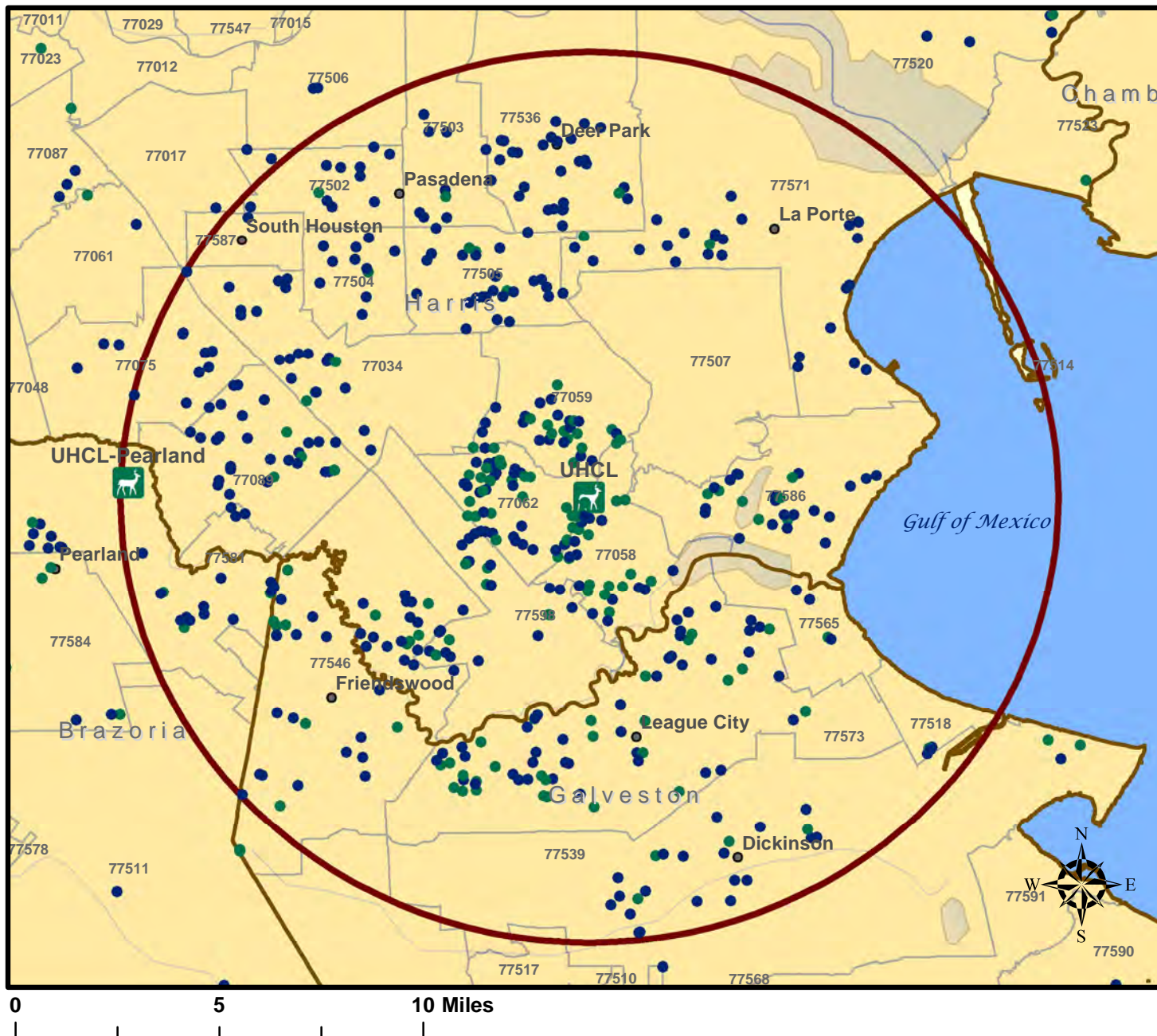
**Data uses PeopleSoft career - Postbacc=Grad**

**Map 3: Fall 2012 - School of Human Sciences and Humanities - Student Distribution by Residence**  
**Dot Density by Student Level within 10 Mile Radius of UHCL**

The 10 mile radius of UHCL includes: Parts or all of the Alvin, Bacliff, Deer Park, Dickinson, Friendswood, Houston, Kemah, La Porte, League City, Pasadena, Pearland, Santa Fe, Seabrook, South Houston, and Webster zip code areas which encompass parts of the Harris, Galveston and Brazoria counties.

Cartography by Peggy Johnson





**Inset Map Shown with  
10 Mile Radius of UHCL**

### Legend

**SCE-Fall 2012**

**CAREER**

● GRAD

● UGRD

— County Boundary

◻ UHCL 10 mile radius

◻ Zip Code Boundaries

School of Science & Computer Engineering		
Fall 2012	Number	Percent
Total Students	1,306	100.0
Have a TX Zip Code	1,283	98.2
Total Number Geocoded	1,267	97.0
Fall within 10 mile radius	849	65.0
Undergrads within 10 mi. radius	401	30.7
Grads within 10 mi. radius	448	34.3

**note: All percents based on total student number**

**Students geocoded with 10 or more percent score**

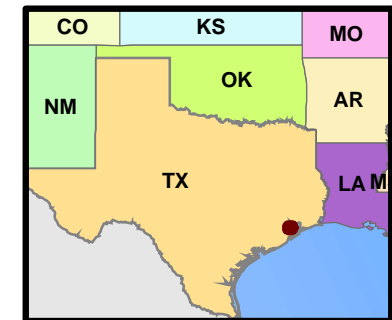
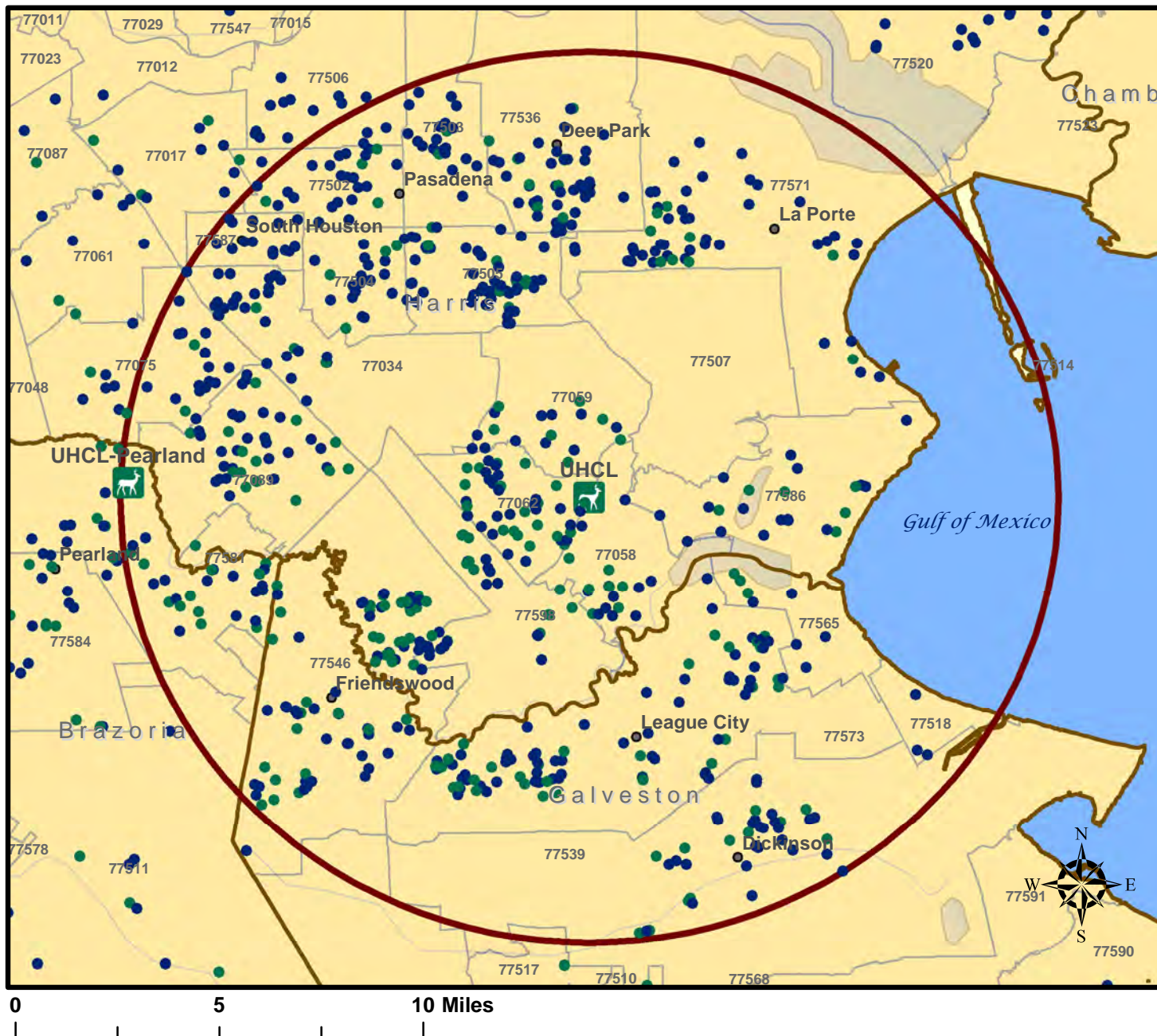
**Data uses PeopleSoft career - Postbacc=Grad**

**Map 4: Fall 2012 - School of Science and Computer Engineering - Student Distribution by Residence**  
**Dot Density by Student Level within 10 Mile Radius of UHCL**

The 10 mile radius of UHCL includes: Parts or all of the Alvin, Bacliff, Deer Park, Dickinson, Friendswood, Houston, Kemah, La Porte, League City, Pasadena, Pearland, Santa Fe, Seabrook, South Houston, and Webster zip code areas which encompass parts of the Harris, Galveston and Brazoria counties.

Cartography by Peggy Johnson





Inset Map Shown with  
10 Mile Radius of UHCL

### Legend

SOE-Fall 2012

### CAREER

● GRAD

● UGRD

— County Boundary

□ UHCL 10 mile radius

□ Zip Code Boundaries

School of Education		
Fall 2012	Number	Percent
Total Students	1,633	100.0
Have a TX Zip Code	1,630	99.8
Total Number Geocoded	1,598	97.9
Fall within 10 mile radius	771	47.2
Undergrads within 10 mi. radius	541	33.1
Grads within 10 mi. radius	230	14.1

note: All percents based on total student number

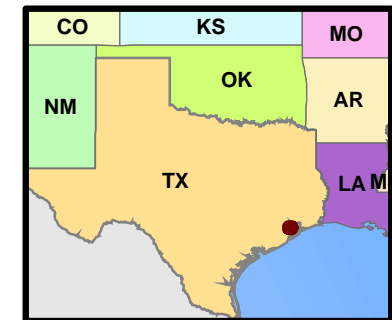
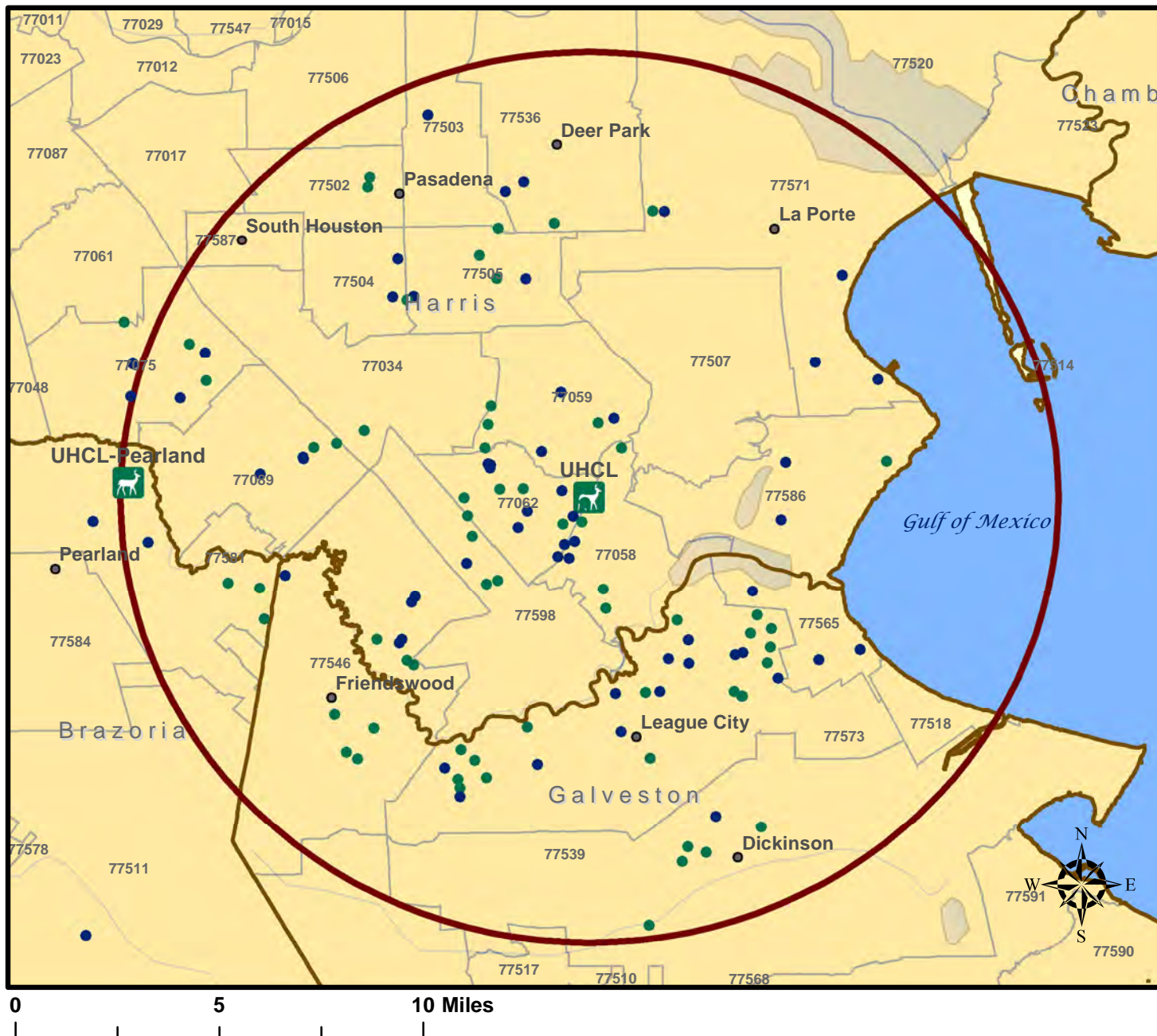
Students geocoded with 10 or more percent score

Data uses PeopleSoft career - Postbacc=Grad

**Map 5: Fall 2012 - School of Education - Student Distribution by Residence**  
**Dot Density by Student Level within 10 Mile Radius of UHCL**

The 10 mile radius of UHCL includes: Parts or all of the Alvin, Bacliff, Deer Park, Dickinson, Friendswood, Houston, Kemah, La Porte, League City, Pasadena, Pearland, Santa Fe, Seabrook, South Houston, and Webster zip code areas which encompass parts of the Harris, Galveston and Brazoria counties.

Cartography by Peggy Johnson



Inset Map Shown with  
10 Mile Radius of UHCL

### Legend

UND-Fall 2012

### CAREER

GRAD

UGRD

County Boundary

UHCL 10 mile radius

Zip Code Boundaries

Undeclared Majors		
Fall 2012	Number	Percent
Total Students	204	100.0
Have a TX Zip Code	203	99.5
Total Number Geocoded	202	99.0
Fall within 10 mile radius	118	57.8
Undergrads within 10 mi. radius	118	57.8
Grads within 10 mi. radius	0	0.0

note: All percents based on total student number

Students geocoded with 10 or more percent score

For CB purposes, all UND students are undergrad

Data uses PeopleSoft career - Postbacc=Grad



# Office of Institutional Research

University of Houston  Clear Lake

## Section 4: Faculty & Staff





## Section 4 - Faculty and Staff

### Faculty Demographics - UHCL Total

These figures are derived from the CBM008 certified reports for fall terms and represent unduplicated faculty by session.

Mean and Median Age	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age	46	47	46	47	45	45	45	44	45	44

Faculty by Rank	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Professor	57	8.3	61	8.7	62	8.3	62	8.5	63	8.8
Associate Professor	88	12.8	85	12.2	83	11.2	87	11.9	96	13.4
Assistant Professor	66	9.6	73	10.4	72	9.7	77	10.5	72	10.1
Instructor	2	0.3	2	0.3	1	0.1	1	0.1	0	0.0
Other Faculty	323	47.0	328	46.9	337	45.3	306	41.7	280	39.2
Teaching Assistant	151	22.0	150	21.5	189	25.4	200	27.3	204	28.5
<b>UHCL Total</b>	<b>687</b>	<b>100.0</b>	<b>699</b>	<b>100.0</b>	<b>744</b>	<b>100.0</b>	<b>733</b>	<b>100.0</b>	<b>715</b>	<b>100.0</b>

Faculty by Tenure Status	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Non-tenured faculty	474	69.0	478	68.4	526	70.7	506	69.0	484	67.7
Tenured faculty	144	21.0	144	20.6	143	19.2	147	20.1	158	22.1
On tenure track faculty	69	10.0	77	11.0	75	10.1	80	10.9	73	10.2
<b>UHCL Total</b>	<b>687</b>	<b>100.0</b>	<b>699</b>	<b>100.0</b>	<b>744</b>	<b>100.0</b>	<b>733</b>	<b>100.0</b>	<b>715</b>	<b>100.0</b>

Faculty by FT/PT Status	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Full-time	213	31.0	221	31.6	218	29.3	227	31.0	231	32.3
Part-time	474	69.0	478	68.4	526	70.7	506	69.0	484	67.7
<b>UHCL Total</b>	<b>687</b>	<b>100.0</b>	<b>699</b>	<b>100.0</b>	<b>744</b>	<b>100.0</b>	<b>733</b>	<b>100.0</b>	<b>715</b>	<b>100.0</b>

## Section 4 - Faculty and Staff

### Faculty Demographics - UHCL Total

<b>Faculty by Ethnicity</b>	<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>		<b>Fall 2011</b>		<b>Fall 2012</b>	
<b>Ethnic Origin</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>
White	461	67.1	458	65.5	480	64.5	462	63.0	446	62.4
Black	43	6.3	41	5.9	41	5.5	38	5.2	34	4.8
Hispanic	27	3.9	35	5.0	41	5.5	47	6.4	46	6.4
Asian	50	7.3	53	7.6	56	7.5	58	7.9	57	8.0
American Indian or Alaskan Native	0	0.0	1	0.1	1	0.1	2	0.3	2	0.3
International	106	15.4	111	15.9	120	16.1	119	16.2	120	16.8
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
Hawaiian / Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Multi-Racial	0	0.0	0	0.0	5	0.7	7	1.0	9	1.3
<b>UHCL Total</b>	<b>687</b>	<b>100.0</b>	<b>699</b>	<b>100.0</b>	<b>744</b>	<b>100.0</b>	<b>733</b>	<b>100.0</b>	<b>715</b>	<b>100.0</b>

<b>Faculty by Gender</b>	<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>		<b>Fall 2011</b>		<b>Fall 2012</b>	
<b>Gender</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>
Female	364	53.0	361	51.6	413	55.5	390	53.2	383	53.6
Male	323	47.0	338	48.4	331	44.5	343	46.8	332	46.4
<b>UHCL Total</b>	<b>687</b>	<b>100.0</b>	<b>699</b>	<b>100.0</b>	<b>744</b>	<b>100.0</b>	<b>733</b>	<b>100.0</b>	<b>715</b>	<b>100.0</b>

## Section 4 - Faculty and Staff

### Faculty Demographics - School of Business

These figures are derived from the CBM008 merged to the CBM004 certified reports for fall terms and represent unduplicated faculty by session and school.

Mean and Median Age	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age	53	54	54	55	53	55	54	57	54	55

Faculty by Rank	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Professor	21	20.4	19	19.0	20	19.4	19	20.0	18	18.9
Associate Professor	19	18.4	20	20.0	21	20.4	24	25.3	25	26.3
Assistant Professor	17	16.5	16	16.0	15	14.6	14	14.7	14	14.7
Instructor	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other Faculty	46	44.7	45	45.0	47	45.6	38	40.0	38	40.0
Teaching Assistant	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>BUS Total</b>	<b>103</b>	<b>100.0</b>	<b>100</b>	<b>100.0</b>	<b>103</b>	<b>100.0</b>	<b>95</b>	<b>100.0</b>	<b>95</b>	<b>100.0</b>

Faculty by Tenure Status	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Non-tenured faculty	46	44.7	45	45.0	47	45.6	38	40.0	38	40.0
Tenured faculty	40	38.8	39	39.0	41	39.8	43	45.3	43	45.3
On tenure track faculty	17	16.5	16	16.0	15	14.6	14	14.7	14	14.7
<b>BUS Total</b>	<b>103</b>	<b>100.0</b>	<b>100</b>	<b>100.0</b>	<b>103</b>	<b>100.0</b>	<b>95</b>	<b>100.0</b>	<b>95</b>	<b>100.0</b>

Faculty by FT/PT Status	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Full-time	57	55.3	55	55.0	56	54.4	57	60.0	57	60.0
Part-time	46	44.7	45	45.0	47	45.6	38	40.0	38	40.0
<b>BUS Total</b>	<b>103</b>	<b>100.0</b>	<b>100</b>	<b>100.0</b>	<b>103</b>	<b>100.0</b>	<b>95</b>	<b>100.0</b>	<b>95</b>	<b>100.0</b>

## Section 4 - Faculty and Staff

### Faculty Demographics - School of Business

<b>Faculty by Ethnicity</b>	<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>		<b>Fall 2011</b>		<b>Fall 2012</b>	
<b>Ethnic Origin</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>
White	81	78.6	81	81.0	82	79.6	74	77.9	75	78.9
Black	7	6.8	3	3.0	5	4.9	4	4.2	4	4.2
Hispanic	1	1.0	2	2.0	2	1.9	2	2.1	1	1.1
Asian	13	12.6	10	10.0	11	10.7	10	10.5	11	11.6
American Indian or Alaskan Native	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
International	1	1.0	4	4.0	2	1.9	4	4.2	2	2.1
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Hawaiian / Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Multi-Racial	0	0.0	0	0.0	1	1.0	1	1.1	2	2.1
<b>BUS Total</b>	<b>103</b>	<b>100.0</b>	<b>100</b>	<b>100.0</b>	<b>103</b>	<b>100.0</b>	<b>95</b>	<b>100.0</b>	<b>95</b>	<b>100.0</b>

<b>Faculty by Gender</b>	<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>		<b>Fall 2011</b>		<b>Fall 2012</b>	
<b>Gender</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>
Female	34	33.0	29	29.0	31	30.1	26	27.4	29	30.5
Male	69	67.0	71	71.0	72	69.9	69	72.6	66	69.5
<b>BUS Total</b>	<b>103</b>	<b>100.0</b>	<b>100</b>	<b>100.0</b>	<b>103</b>	<b>100.0</b>	<b>95</b>	<b>100.0</b>	<b>95</b>	<b>100.0</b>

## Section 4 - Faculty and Staff

### Faculty Demographics - School of Human Sciences and Humanities

These figures are derived from the CBM008 merged to the CBM004 certified reports for fall terms and represent unduplicated faculty by session and school.

Mean and Median Age	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age	50	50	50	49	49	48	50	49	49	47

Faculty by Rank	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Professor	14	8.0	14	7.7	16	8.5	15	7.9	15	8.5
Associate Professor	26	14.9	22	12.1	25	13.3	25	13.1	28	15.8
Assistant Professor	21	12.1	27	14.8	25	13.3	28	14.7	26	14.7
Instructor	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other Faculty	113	64.9	119	65.4	121	64.4	119	62.3	105	59.3
Teaching Assistant	0	0.0	0	0.0	1	0.5	4	2.1	3	1.7
<b>HSH Total</b>	<b>174</b>	<b>100.0</b>	<b>182</b>	<b>100.0</b>	<b>188</b>	<b>100.0</b>	<b>191</b>	<b>100.0</b>	<b>177</b>	<b>100.0</b>

Faculty by Tenure Status	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Non-tenured faculty	113	64.9	119	65.4	122	64.9	123	64.4	108	61.0
Tenured faculty	39	22.4	35	19.2	40	21.3	40	20.9	43	24.3
On tenure track faculty	22	12.6	28	15.4	26	13.8	28	14.7	26	14.7
<b>HSH Total</b>	<b>174</b>	<b>100.0</b>	<b>182</b>	<b>100.0</b>	<b>188</b>	<b>100.0</b>	<b>191</b>	<b>100.0</b>	<b>177</b>	<b>100.0</b>

Faculty by FT/PT Status	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Full-time	61	35.1	63	34.6	66	35.1	68	35.6	69	39.0
Part-time	113	64.9	119	65.4	122	64.9	123	64.4	108	61.0
<b>HSH Total</b>	<b>174</b>	<b>100.0</b>	<b>182</b>	<b>100.0</b>	<b>188</b>	<b>100.0</b>	<b>191</b>	<b>100.0</b>	<b>177</b>	<b>100.0</b>

## Section 4 - Faculty and Staff

### Faculty Demographics - School of Human Sciences and Humanities

<b>Faculty by Ethnicity</b>	<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>		<b>Fall 2011</b>		<b>Fall 2012</b>	
<b>Ethnic Origin</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>
White	151	86.8	153	84.1	152	80.9	149	78.0	144	81.4
Black	9	5.2	12	6.6	16	8.5	13	6.8	10	5.6
Hispanic	7	4.0	10	5.5	12	6.4	12	6.3	11	6.2
Asian	6	3.4	6	3.3	5	2.7	10	5.2	9	5.1
American Indian or Alaskan Native	0	0.0	0	0.0	0	0.0	2	1.0	1	0.6
International	1	0.6	1	0.5	3	1.6	3	1.6	1	0.6
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Hawaiian / Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Muti-Racial	0	0.0	0	0.0	0	0.0	2	1.0	1	0.6
<b>HSH Total</b>	<b>174</b>	<b>100.0</b>	<b>182</b>	<b>100.0</b>	<b>188</b>	<b>100.0</b>	<b>191</b>	<b>100.0</b>	<b>177</b>	<b>100.0</b>

<b>Faculty by Gender</b>	<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>		<b>Fall 2011</b>		<b>Fall 2012</b>	
<b>Gender</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>
Female	101	58.0	101	55.5	108	57.4	109	57.1	103	58.2
Male	73	42.0	81	44.5	80	42.6	82	42.9	74	41.8
<b>HSH Total</b>	<b>174</b>	<b>100.0</b>	<b>182</b>	<b>100.0</b>	<b>188</b>	<b>100.0</b>	<b>191</b>	<b>100.0</b>	<b>177</b>	<b>100.0</b>

## Section 4 - Faculty and Staff

### Faculty Demographics - School of Science and Computer Engineering

These figures are derived from the CBM008 merged to the CBM004 certified reports for fall terms and represent unduplicated faculty by session and school.

Mean and Median Age	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age	50	51	50	50	51	51	51	51	51	52

Faculty by Rank	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Professor	9	9.6	12	12.2	14	13.9	15	15.0	15	14.7
Associate Professor	24	25.5	22	22.4	21	20.8	23	23.0	22	21.6
Assistant Professor	11	11.7	13	13.3	13	12.9	12	12.0	14	13.7
Instructor	0	0.0	0	0.0	0	0.0	1	1.0	0	0.0
Other Faculty	47	50.0	48	49.0	53	52.5	49	49.0	51	50.0
Teaching Assistant	3	3.2	3	3.1	0	0.0	0	0.0	0	0.0
<b>UHCL Total</b>	<b>94</b>	<b>100.0</b>	<b>98</b>	<b>100.0</b>	<b>101</b>	<b>100.0</b>	<b>100</b>	<b>100.0</b>	<b>102</b>	<b>100.0</b>

Faculty by Tenure Status	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Non-tenured faculty	50	53.2	51	52.0	53	52.5	49	49.0	51	50.0
Tenured faculty	31	33.0	34	34.7	35	34.7	36	36.0	36	35.3
On tenure track faculty	13	13.8	13	13.3	13	12.9	15	15.0	15	14.7
<b>UHCL Total</b>	<b>94</b>	<b>100.0</b>	<b>98</b>	<b>100.0</b>	<b>101</b>	<b>100.0</b>	<b>100</b>	<b>100.0</b>	<b>102</b>	<b>100.0</b>

Faculty by FT/PT Status	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Full-time	44	46.8	47	48.0	48	47.5	51	51.0	51	50.0
Part-time	50	53.2	51	52.0	53	52.5	49	49.0	51	50.0
<b>UHCL Total</b>	<b>94</b>	<b>100.0</b>	<b>98</b>	<b>100.0</b>	<b>101</b>	<b>100.0</b>	<b>100</b>	<b>100.0</b>	<b>102</b>	<b>100.0</b>



## Section 4 - Faculty and Staff

### Faculty Demographics - School of Science and Computer Engineering

<b>Faculty by Ethnicity</b>	<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>		<b>Fall 2011</b>		<b>Fall 2012</b>	
<b>Ethnic Origin</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>
White	60	63.8	54	55.1	60	59.4	57	57.0	58	56.9
Black	2	2.1	1	1.0	1	1.0	1	1.0	1	1.0
Hispanic	3	3.2	6	6.1	4	4.0	4	4.0	6	5.9
Asian	25	26.6	29	29.6	32	31.7	31	31.0	29	28.4
American Indian or Alaskan Native	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
International	4	4.3	8	8.2	4	4.0	7	7.0	8	7.8
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Hawaiian / Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Muti-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>SCE Total</b>	<b>94</b>	<b>100.0</b>	<b>98</b>	<b>100.0</b>	<b>101</b>	<b>100.0</b>	<b>100</b>	<b>100.0</b>	<b>102</b>	<b>100.0</b>

<b>Faculty by Gender</b>	<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>		<b>Fall 2011</b>		<b>Fall 2012</b>	
<b>Gender</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>
Female	24	25.5	25	25.5	28	27.7	29	29.0	31	30.4
Male	70	74.5	73	74.5	73	72.3	71	71.0	71	69.6
<b>UHCL Total</b>	<b>94</b>	<b>100.0</b>	<b>98</b>	<b>100.0</b>	<b>101</b>	<b>100.0</b>	<b>100</b>	<b>100.0</b>	<b>102</b>	<b>100.0</b>

## Section 4 - Faculty and Staff

### Faculty Demographics - School of Education

These figures are derived from the CBM008 merged to the CBM004 certified reports for fall terms and represent unduplicated faculty by session and school.

Mean and Median Age	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age	51	55	51	54	51	52	51	53	52	54

Faculty by Rank	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Professor	6	3.9	8	5.3	8	5.4	8	5.9	7	6.1
Associate Professor	16	10.5	14	9.3	14	9.5	15	11.0	15	13.2
Assistant Professor	14	9.2	15	9.9	18	12.2	22	16.2	18	15.8
Instructor	2	1.3	2	1.3	1	0.7	0	0.0	0	0.0
Other Faculty	114	74.5	110	72.8	105	71.4	91	66.9	73	64.0
Teaching Assistant	1	0.7	2	1.3	1	0.7	0	0.0	1	0.9
<b>UHCL Total</b>	<b>153</b>	<b>100.0</b>	<b>151</b>	<b>100.0</b>	<b>147</b>	<b>100.0</b>	<b>136</b>	<b>100.0</b>	<b>114</b>	<b>100.0</b>

Faculty by Tenure Status	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Non-tenured faculty	115	75.2	112	74.2	106	72.1	91	66.9	74	64.9
Tenured faculty	22	14.4	21	13.9	21	14.3	22	16.2	22	19.3
On tenure track faculty	16	10.5	18	11.9	20	13.6	23	16.9	18	15.8
<b>UHCL Total</b>	<b>153</b>	<b>100.0</b>	<b>151</b>	<b>100.0</b>	<b>147</b>	<b>100.0</b>	<b>136</b>	<b>100.0</b>	<b>114</b>	<b>100.0</b>

Faculty by FT/PT Status	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Full-time	38	24.8	39	25.8	41	27.9	45	33.1	40	35.1
Part-time	115	75.2	112	74.2	106	72.1	91	66.9	74	64.9
<b>UHCL Total</b>	<b>153</b>	<b>100.0</b>	<b>151</b>	<b>100.0</b>	<b>147</b>	<b>100.0</b>	<b>136</b>	<b>100.0</b>	<b>114</b>	<b>100.0</b>

## Section 4 - Faculty and Staff

### Faculty Demographics - School of Education

<b>Faculty by Ethnicity</b>	<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>		<b>Fall 2011</b>		<b>Fall 2012</b>	
<b>Ethnic Origin</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>
White	123	80.4	119	78.8	118	80.3	104	76.5	85	74.6
Black	19	12.4	18	11.9	12	8.2	15	11.0	13	11.4
Hispanic	11	7.2	13	8.6	13	8.8	14	10.3	13	11.4
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
American Indian or Alaskan Native	0	0.0	1	0.7	1	0.7	0	0.0	0	0.0
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	1	0.9
Hawaiian / Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Muti-Racial	0	0.0	0	0.0	3	2.0	3	2.2	2	1.8
<b>UHCL Total</b>	<b>153</b>	<b>100.0</b>	<b>151</b>	<b>100.0</b>	<b>147</b>	<b>100.0</b>	<b>136</b>	<b>100.0</b>	<b>114</b>	<b>100.0</b>

<b>Faculty by Gender</b>	<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>		<b>Fall 2011</b>		<b>Fall 2012</b>	
<b>Gender</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>	<b>Count</b>	<b>Col %</b>
Female	116	75.8	119	78.8	119	81.0	114	83.8	95	83.3
Male	37	24.2	32	21.2	28	19.0	22	16.2	19	16.7
<b>UHCL Total</b>	<b>153</b>	<b>100.0</b>	<b>151</b>	<b>100.0</b>	<b>147</b>	<b>100.0</b>	<b>136</b>	<b>100.0</b>	<b>114</b>	<b>100.0</b>

## Full-Time Equivalent Faculty

Updated Methodology is used for these figures as of Fall 2010 - comparative data not available

(Source: Certified CBM008)

Count - Includes all faculty records with teaching time and salary greater than 0. Non-tenure-track faculty reported in the first four ranks are counted as "Other."

**Note: Excludes Overload and Flex-Entry For all Fiscal Years (FY). Totals**

		FY 2011 - Based on Fall 2010	FY 2012 - Based on Fall 2011
		FTE	FTE
<b>UHCL Total</b>			
Tenured	1. Professor	61	62
Tenured/On tenure track	2. Associate Professor	84	92
On tenure track	3. Assistant Professor	76	71
On tenure track	4. Instructor	1	0
Non-tenured	5. Other	106	98
Non-tenured	6. Teaching Assistant	47	49
	<b>Total</b>	<b>374</b>	<b>371</b>

<b>School of Business</b>			
Tenured	1. Professor	21	21
Tenured/On tenure track	2. Associate Professor	24	26
On tenure track	3. Assistant Professor	15	14
On tenure track	4. Instructor		0
Non-tenured	5. Other	15	15
Non-tenured	6. Teaching Assistant	10	9
	<b>Total</b>	<b>84</b>	<b>85</b>

<b>School of Human Sciences &amp; Humanities</b>			
Tenured	1. Professor	16	17
Tenured/On tenure track	2. Associate Professor	23	27
On tenure track	3. Assistant Professor	28	26
On tenure track	4. Instructor		0
Non-tenured	5. Other	44	37
Non-tenured	6. Teaching Assistant	5	7
	<b>Total</b>	<b>115</b>	<b>114</b>

## Full-Time Equivalent Faculty

Updated Methodology is used for these figures as of Fall 2010 - comparative data not available

(Source: Certified CBM008)

Count - Includes all faculty records with teaching time and salary greater than 0. Non-tenure-track faculty reported in the first four ranks are counted as "Other."

**Note: Excludes Overload and Flex-Entry For all Fiscal Years (FY). Totals**

		FY 2011 - Based on Fall 2010	FY 2012 - Based on Fall 2011
		FTE	FTE
<b>School of Science &amp; Computer Engineering</b>			
Tenured	1. Professor	16	16
Tenured/On tenure track	2. Associate Professor	23	23
On tenure track	3. Assistant Professor	11	13
On tenure track	4. Instructor	1	0
Non-tenured	5. Other	19	18
Non-tenured	6. Teaching Assistant	32	33
<b>Total</b>		<b>101</b>	<b>103</b>

<b>School of Education</b>			
Tenured	1. Professor	8	8
Tenured/On tenure track	2. Associate Professor	14	16
On tenure track	3. Assistant Professor	22	18
On tenure track	4. Instructor		0
Non-tenured	5. Other	28	27
Non-tenured	6. Teaching Assistant	1	1
<b>Total</b>		<b>73</b>	<b>69</b>

For each record that passes the filter (if facTeachTime > 0 and facTotSal > 0):

One person's FTE = (PcTot01 + PcTot02) / 100 [or facTeachTime / 100]

## Average Age and Years of Service by School and Rank

	Average Age	Average Years Service
<b>School of Business</b>		
Professor	62.5	25.5
Associate Professor	55.1	17.5
Assistant Professor	39.1	3.8
Instructor	n/a	n/a
<b>BUS Average Age</b>	<b>52.2</b>	<b>15.6</b>
<b>Human Sciences and Humanities</b>		
Professor	61.1	24.6
Associate Professor	48.6	9.8
Assistant Professor	37.7	2.6
Instructor	n/a	n/a
<b>HSH Average Age</b>	<b>49.1</b>	<b>12.3</b>
<b>Science and Computer Engineering</b>		
Professor	59.1	22.3
Associate Professor	53.0	13.9
Assistant Professor	39.3	2.6
Instructor	n/a	n/a
<b>SCE Average Age</b>	<b>50.5</b>	<b>12.9</b>
<b>School of Education</b>		
Professor	63.5	23.3
Associate Professor	52.8	13.0
Assistant Professor	49.0	4.5
Instructor	58.0	1.0
<b>SOE Average Age</b>	<b>55.8</b>	<b>10.5</b>
<b>University of Houston-Clear Lake</b>		
Professor	61.6	23.9
Associate Professor	52.4	13.6
Assistant Professor	41.3	3.4
Instructor	58.0	1.0
<b>UHCL Average Age</b>	<b>51.9</b>	<b>12.8</b>

Source: HR

## Section 4 - Faculty and Staff

### Average Full-Time Equivalent Faculty Teaching Salary by School and Rank

These figures reflect the two most current Fiscal Years.

Faculty whose appointments were not related to instruction or who are non paid are excluded from this report.

#### Definitions

Mean - The sum of a list of numbers, divided by the number of numbers.

Maximum - The largest possible value in a data range.

Median - "Middle value" of a list. The smallest number such that at least half the numbers in the list are no greater than it.

Minimum - The smallest possible value in a data range.

Count - Includes all faculty records with teaching time and salary greater than 0. Non-tenure-track faculty reported in the first four ranks are counted as "Other."

Excludes Overload and Flex-Entry Salaries For all Fiscal Years (FY)

Individual's Fiscal Year Salary - (Fall Salary times 2) as instructed by THECB, were calculated and then aggregated for the averages.

	FY 2011 - Full Time Equivalency based on Fall 2010					FY 2012 - Full Time Equivalency based on Fall 2011				
	Mean	Maximum	Median	Minimum	Count	Mean	Maximum	Median	Minimum	Count
<b>UHCL Total</b>										
1. Professor	96,374	208,574	95,417	65,258	60	96,619	208,576	95,642	65,258	61
2. Associate Professor	72,834	120,350	65,198	52,212	83	73,784	120,350	69,162	52,212	85
3. Assistant Professor	63,011	115,648	54,864	44,010	73	62,578	114,684	54,265	44,010	76
4. Instructor	n/a	n/a	n/a	n/a	n/a	46,700	46,700	46,700	46,700	1
5. Other	33,751	100,000	28,595	19,350	310	31,665	122,700	26,775	10,000	282
6. Teaching Assistant	13,293	29,250	12,152	12,152	115	12,997	29,250	12,152	3,376	108
<b>UHCL Total for first 4 ranks</b>	<b>76,053</b>	<b>208,574</b>	<b>71,236</b>	<b>44,010</b>	<b>216</b>	<b>324,344</b>	<b>642,260</b>	<b>304,696</b>	<b>221,556</b>	<b>613</b>
<b>School of Business</b>										
1. Professor	107,971	208,574	106,695	71,688	22	109,699	208,576	107,296	82,868	21
2. Associate Professor	92,373	120,350	94,636	64,564	21	93,809	120,350	95,228	64,564	24
3. Assistant Professor	96,870	115,648	98,492	74,500	15	98,147	114,684	99,500	74,500	15
4. Instructor	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
5. Other	45,156	100,000	37,500	28,640	44	45,575	122,700	33,750	24,775	36
6. Teaching Assistant	12,152	12,152	12,152	12,152	18	12,152	12,152	12,152	12,152	19
<b>UHCL Total for first 4 ranks</b>	<b>99,453</b>	<b>208,574</b>	<b>99,286</b>	<b>64,564</b>	<b>58</b>	<b>359,383</b>	<b>578,462</b>	<b>347,926</b>	<b>258,859</b>	<b>115</b>



## Section 4 - Faculty and Staff

### Average Full-Time Equivalent Faculty Teaching Salary by School and Rank

These figures reflect the two most current Fiscal Years.

Faculty whose appointments were not related to instruction or who are non paid are excluded from this report.

#### Definitions

Mean - The sum of a list of numbers, divided by the number of numbers.

Maximum - The largest possible value in a data range.

Median - "Middle value" of a list. The smallest number such that at least half the numbers in the list are no greater than it.

Minimum - The smallest possible value in a data range.

Count - Includes all faculty records with teaching time and salary greater than 0. Non-tenure-track faculty reported in the first four ranks are counted as "Other."

Excludes Overload and Flex-Entry Salaries For all Fiscal Years (FY)

Individual's Fiscal Year Salary - (Fall Salary times 2) as instructed by THECB, were calculated and then aggregated for the averages.

	FY 2011 - Full Time Equivalency based on Fall 2010					FY 2012 - Full Time Equivalency based on Fall 2011				
	Mean	Maximum	Median	Minimum	Count	Mean	Maximum	Median	Minimum	Count
<b>School of Human Sciences &amp; Humanities</b>										
1. Professor	82,336	135,740	75,564	65,258	15	82,981	135,740	75,984	65,258	16
2. Associate Professor	60,461	75,008	59,458	52,212	25	60,391	75,008	59,118	52,212	23
3. Assistant Professor	52,509	57,496	52,428	48,044	25	53,030	57,496	53,650	48,044	28
4. Instructor	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
5. Other	29,414	68,625	25,000	19,350	118	27,891	66,750	22,500	10,000	116
6. Teaching Assistant	14,586	21,902	13,122	12,650	21	13,437	19,350	12,985	3,376	20
<b>UHCL Total for first 4 ranks</b>	<b>62,451</b>	<b>135,740</b>	<b>57,496</b>	<b>48,044</b>	<b>65</b>	<b>237,729</b>	<b>354,344</b>	<b>224,237</b>	<b>178,890</b>	<b>203</b>
<b>School of Science &amp; Computer Engineering</b>										
1. Professor	95,138	107,100	96,664	76,220	15	94,842	107,100	96,153	76,220	16
2. Associate Professor	74,830	100,070	77,192	58,496	23	73,314	100,070	71,022	58,496	23
3. Assistant Professor	63,642	76,002	62,200	53,350	14	65,755	76,002	67,000	53,350	11
4. Instructor	n/a	n/a	n/a	n/a	n/a	46,700	46,700	46,700	46,700	1
5. Other	33,336	63,304	28,140	24,550	53	32,091	63,304	26,260	22,095	46
6. Teaching Assistant	12,198	15,300	12,152	12,152	69	12,243	18,000	12,152	12,152	64
<b>UHCL Total for first 4 ranks</b>	<b>77,676</b>	<b>107,100</b>	<b>76,706</b>	<b>53,350</b>	<b>52</b>	<b>324,945</b>	<b>411,176</b>	<b>319,287</b>	<b>269,013</b>	<b>161</b>

## Section 4 - Faculty and Staff

### Average Full-Time Equivalent Faculty Teaching Salary by School and Rank

These figures reflect the two most current Fiscal Years.

Faculty whose appointments were not related to instruction or who are non paid are excluded from this report.

#### Definitions

Mean - The sum of a list of numbers, divided by the number of numbers.

Maximum - The largest possible value in a data range.

Median - "Middle value" of a list. The smallest number such that at least half the numbers in the list are no greater than it.

Minimum - The smallest possible value in a data range.

Count - Includes all faculty records with teaching time and salary greater than 0. Non-tenure-track faculty reported in the first four ranks are counted as "Other."

Excludes Overload and Flex-Entry Salaries For all Fiscal Years (FY)

Individual's Fiscal Year Salary - (Fall Salary times 2) as instructed by THECB, were calculated and then aggregated for the averages.

	FY 2011 - Full Time Equivalency based on Fall 2010					FY 2012 - Full Time Equivalency based on Fall 2011				
	Mean	Maximum	Median	Minimum	Count	Mean	Maximum	Median	Minimum	Count
<b>School of Education</b>										
1. Professor	93,116	118,816	90,123	82,276	8	93,116	118,816	90,123	82,276	8
2. Associate Professor	62,343	91,550	60,157	53,176	14	63,002	91,550	60,350	53,176	15
3. Assistant Professor	49,635	54,938	49,062	44,010	19	48,889	54,938	48,573	44,010	22
4. Instructor	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
5. Other	34,087	76,776	28,500	20,440	95	30,683	76,776	26,775	19,350	84
6. Teaching Assistant	23,149	29,250	22,625	21,110	7	24,102	29,250	23,380	21,870	5
<b>UHCL Total for first 4 ranks</b>	<b>62,459</b>	<b>118,816</b>	<b>54,938</b>	<b>44,010</b>	<b>41</b>	<b>259,792</b>	<b>371,330</b>	<b>249,201</b>	<b>220,682</b>	<b>134</b>

## Section 4 - Faculty and Staff

### Number of Staff by Employment Status and Occupational Category

Data were obtained from the UHCL Human Resources IPEDS Survey.

Note that figures may defer from PeopleSoft and Texas Higher Education Coordinating Board data due to IPEDS specific methodology.

Occupational category	Fall 2012		
	Full-Time Staff	Part-Time Staff	FTE Staff
Instructional Staff	251	207	320
Archivists, Curators, and Museum Technicians	1	0	1
Librarians	8	0	8
Library Technicians	0	0	0
Other Teachers and Instructional Support Staff	16	2	17
Management Occupations	94	0	94
Business and Financial Operations Occupations	79	3	80
Computer, Engineering, and Science Occupations	58	1	58
Community Service, Legal, Arts, and Media Occupations	25	0	25
Healthcare Practitioners and Technical Occupations	3	0	3
Service Occupations	61	0	61
Sales and Related Occupations	0	0	0
Office and Administrative Support Occupations	138	9	141
Natural Resources, Construction, and Maintenance Occupations	22	0	22
Production, Transportation, and Material Moving Occupations	6	0	6
<b>Total Staff</b>	<b>762</b>	<b>222</b>	<b>836</b>
<b>NOTE:</b> Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one third of the total number of part-time staff. Graduate assistants are not included in the above figures.			

## Faculty Awards

1996 – 2012

### Distinguished Teaching Award

1996	<b>Dr. Patricia J. Wilson</b>	Associate Professor of Learning Resources
1997	<b>Dr. Mattie C. Porter</b>	Professor of Accounting
1998	<b>Dr. Cynthia L. Howard</b>	Associate Professor of Biology & Environmental Sciences
1999	<b>Dr. Thomas L. Harman</b>	Professor of Computer Engineering
2000	<b>Dr. Nick J. de Vries</b>	Professor of Fine Arts
2001	<b>Dr. Kyna S. Shelley</b>	Associate Professor of Psychology
2002	<b>Dr. Margaret Hill</b>	Associate Professor of Reading and Language Arts
2003	<b>Dr. Maureen White</b>	Associate Professor of Learning Resources
2004	<b>Dr. Laurie R. Weaver</b>	Associate Professor of Bilingual and Multicultural Educ.
2005	<b>Dr. Ken Black</b>	Professor of Decision Sciences
2006	<b>Dr. Rebecca Huss-Keeler</b>	Associate Professor of Early Childhood Education
2007	<b>Dr. Vance Etnyre</b>	Associate Professor of Management Information Systems
2008	<b>Dr. Edward Waller</b>	Professor of Finance
2009	<b>Dr. Gretchen Mieszkowski</b>	Professor of Literature
2010	<b>Dr. Lillian Benavente-McEnery</b>	Associate Professor of Reading and Language Arts
2011	<b>Dr. Mike McMullen</b>	Associate Professor of Sociology
2012	<b>Dr. Kim Case</b>	Associate Professor of Women's Studies and Psychology

### Distinguished Research Award

1996	<b>Dr. Mary G. Hodge</b>	Associate Professor of Anthropology
1997	<b>Dr. Cynthia D. Heagy</b>	Associate Professor of Accounting
1998	<b>Dr. Jib Fowles</b>	Professor of Media Studies
1999	<b>Dr. Jonathan W. Zophy</b>	Professor of History
2000	<b>Dr. Ramiro Sanchez</b>	Associate Professor of Chemistry
2001	<b>Not Awarded</b>	
2002	<b>Dr. Thomas L. Harman</b>	Professor of Computer Engineering
2003	<b>Dr. Jack Y. Lu</b>	Assistant Professor of Chemistry
2004	<b>Dr. Dale O. Cloninger</b>	Professor of Finance and Economics
2005	<b>Dr. Keith Parsons</b>	Associate Professor of Philosophy
2006	<b>Dr. Altan Erdem</b>	Professor of Marketing
2007	<b>Dr. Gretchen Mieszkowski</b>	Professor of Literature
2008	<b>Dr. Terry Feagin</b>	Professor of Computer Science
2009	<b>Dr. Paul Wagner</b>	Professor of Philosophy and Educational Foundations
2010	<b>Dr. Lawrence Kajs</b>	Professor and Chair of Educational Leadership
2011	<b>Dr. Dorothea Lerman</b>	Professor of Psychology
2012	<b>Dr. Mary B. Short</b>	Associate Professor of Clinical Psychology

## Section 4 - Faculty and Staff

### Faculty Awards

1996 – 2012

#### Distinguished Service Award

1996	<b>Dr. Dennis Casserly</b>	Associate Professor of Industrial Hygiene
1997	<b>Dr. Gretchen Mieszkowski</b>	Professor of Literature
1998	<b>Not Awarded</b>	
1999	<b>Dr. Joan D. Bruno</b>	Professor of Accounting
2000	<b>Dr. Cynthia L. Howard</b>	Associate Professor of Biology & Environmental Sciences
2001	<b>Dr. Michael E. Hanna</b>	Professor of Decision Sciences
2002	<b>Dr. Bruce Palmer</b>	Professor of History
2003	<b>Dr. Barry R. Marks</b>	Professor of Accounting
2004	<b>Dr. Leslye Mize</b>	Associate Professor of Family Therapy
2005	<b>Dr. Sue Brown</b>	Associate Professor of Mathematical Education
2006	<b>Dr. Robert McGlashan</b>	Professor of Management
2007	<b>Dr. Judith Marquez</b>	Associate Professor of Bilingual and Multicultural Education
2008	<b>Dr. Grady Perdue</b>	Professor of Finance
2009	<b>Dr. Angela Howard</b>	Professor of History
2010	<b>Dr. James C. Benson</b>	Associate Professor of Legal Studies
2011	<b>Dr. Louis White</b>	Professor of Management
2012	<b>Dr. Lawrence T. Kajs</b>	Professor of Educational Leadership

#### Outstanding Lecturer Award

2009	<b>Ms. Krishani Abeysekera</b>	Lecturer/System Administrator of Computer Science and Computer Information - :
2010	<b>Ms. Judy Bergman</b>	Lecturer in Mathematics - SCE
2011	<b>Ms. Norma Minter</b>	Sr. Lecturer in Bilingual and Multicultural Education
2012	<b>Ms. Deborah M. Griffin</b>	Sr. Lecturer in Writing, Human Sciences and Humanities

#### Outstanding Adjunct Award

2009	<b>Mr. Kumar Peeris</b>	School of Science and Computer Engineering
2010	<b>Dr. George Pulliam</b>	School of Human Sciences and Humanities
2011	<b>Mr. Billy Smith</b>	School of Business
2012	<b>Mr. Ed Altemus</b>	School of Business

## Faculty Awards

1996 – 2012

### University Faculty Fellowships

2001-02	<b>Dr. Nick J. de Vries</b>	Professor of Fine Arts
	<b>Dr. Cynthia L. Howard</b>	Associate Professor of Biology & Environmental Science
	<b>Dr. David H. Malin</b>	Professor of Psychology & Neuroscience
	<b>Dr. Ramiro Sanchez</b>	Professor of Organic Chemistry
2002-03	<b>Dr. Judith Marquez</b>	Associate Professor of Bilingual & Multicultural Education
	<b>Dr. Michael J. Mezzino</b>	Professor of Mathematics
	<b>Dr. W. Ronald Mills</b>	Professor of Biology & Chemistry
	<b>Dr. Kwok-Bon Yue</b>	Associate Professor of Computer & Information Systems
2003-04	<b>Not Awarded</b>	
2004-05	<b>Not Awarded</b>	
2005-06	<b>Not Awarded</b>	
2006-07	<b>Not Awarded</b>	
2007-08	<b>Not Awarded</b>	
2008-09	<b>Dr. Mike Hanna</b>	Professor of Decision Sciences
	<b>Ms. Sandria Hu</b>	Professor of Fine Arts
	<b>Dr. Dorothea Lerman</b>	Professor of Psychology
	<b>Dr. Jack Lu</b>	Professor of Chemistry
2009-10	<b>Dr. Sue E. Brown</b>	Associate Professor of Curriculum and Instruction
	<b>Dr. Dennis M. Casserly</b>	Professor of Industrial Hygiene and Environmental Science
	<b>Dr. Larry T. Kajs</b>	Professor of Educational Leaderships
	<b>Dr. Keith M. Parsons</b>	Professor of Philosophy
	<b>Dr. D. Grady Perdue</b>	Professor of Finance
2010-11	<b>Dr. Stephen (Arch) Erich</b>	Associate Professor of Social Work
2011-12	<b>Dr. Terry Dupler</b>	Associate Professor of Fitness and Human Performance
	<b>Dr. Barry Marks</b>	Professor of Accounting
	<b>Dr. Kevin Wooten</b>	Professor of Management
	<b>Dr. Carl Zhang</b>	Professor of Environmental Science/Environmental Chemistry
2012-13	<b>Dr. Kim Case</b>	Associate Professor of Women's Studies and Psychology
	<b>Dr. Everette Penn</b>	Associate Professor of Criminology
	<b>Dr. Cheryl Sawyer</b>	Associate Professor of Counseling

## Staff Awards

1997 – 2012

### The Hugh P. Avery Prize – President's Distinguished Staff Service Award

1997	<b>Jean H. Nettles</b>	Teacher Certification Coordinator, School of Education
1998	<b>Floyd Lemmon</b>	Maintenance Coordinator, Facilities Management & Construction
1999	<b>Harriet Vincent</b>	Manager, Accounts Payable
2000	<b>Resa M. Ott</b>	Community Relations Coordinator, Office of University Advancement
2001	<b>Barbara Butler</b>	Secretary, School of Human Sciences and Humanities
2002	<b>Stephen Sutton</b>	Associate Dean of Students, Student Services
2003	<b>Rose A. Sklar</b>	InterimCo-Director of Enrollment Services/Registrar, Enrollment Services
2004	<b>Theresa Presswood</b>	Director of Communications, Communications
2005	<b>Ana Palomeque</b>	Custodial Shift Supervisor, Facilities Management & Construction
2006	<b>Ann Henry</b>	Coordinator, Digital/Graphics Media Computing
2007	<b>Vera Garcia</b>	Administrative Assistant, Office of the President
2008	<b>Cindy Cook</b>	Associate Director, Counseling Services, Career & Counseling Services
2009	<b>Ann Hinojosa</b>	Coordinator of Academic Advising, School of Human Sciences and Humanities
2010	<b>David Rachita</b>	Assistant Dean of Students, Office of Student Life
2011	<b>Ronald Klinger</b>	Associate Director, Training & Organizational Dev., Office of Human Resources
2012	<b>John F. Cordary</b>	Associate Vice-President, Finance

### Merit Award

1997	<b>Jean M. Carr</b>	Director of Budget, Business Services
	<b>Zahira E. Garcia</b>	Senior Secretary, Office of the Sr. Vice President/Provost
	<b>Johnny R. Young</b>	Receiving Clerk, Purchasing & Operations
1998	<b>Darella L. Banks</b>	Executive Director, Enrollment Services
	<b>Deborah Sellman</b>	Accountant, Finance
	<b>E. Collen Zlomke</b>	Office Supervisor, Enrollment Services
1999	<b>Jackie Rasberry</b>	Director, Field Services & Teacher Center, School of Education
	<b>Humberto Chapa</b>	Groundskeeper, Facilities Management & Construction
	<b>Janel Just</b>	Business Assistant, School of Business & Public Administration
2000	<b>Barbara Butler</b>	Secretary, School of Human Sciences and Humanities
	<b>Agnes E. Glynn</b>	Director, Cashier and Collections
	<b>Jorge L. Valdez</b>	Carpenter, Facilities Management and Construction
2001	<b>Michael Livingston</b>	Director, University Computing and Telecommunications
	<b>Linda K. Smith</b>	Academic Advising Coordinator, School of Education
	<b>Deborah McFadden</b>	Administrative Secretary, School of Natural and Applied Sciences
	<b>Andrew Daniels</b>	Receiving Clerk, Purchasing



## Staff Awards

1997 – 2012

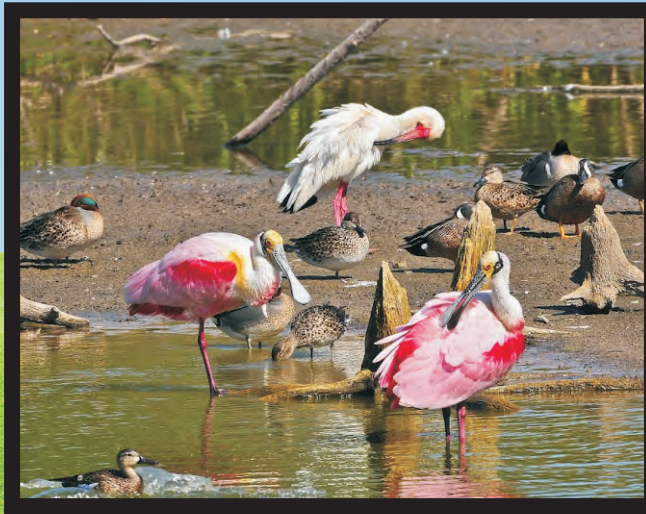
### Merit Award Continued

2002	<b>Armando Paulin</b>	Groundskeeper, Facilities Management and Construction
	<b>Carla Salter</b>	Staff Assistant, Student Life
	<b>Rose Sklar</b>	Registrar/Sr. Associate Director, Office of Enrollment Services
	<b>Margaret Thomas</b>	Senior Business Coordinator, Administration and Finance
2003	<b>Linda Bullock</b>	Director, Multicultural and International Student Services
	<b>Brenda Klimt</b>	Grounds Supervisor & Horticulture Specialist-Facilities Mngmt & Constr.
	<b>Irma Ornelas</b>	Custodian-Facilities Management and Construction
2004	<b>Gabriel Galvan</b>	Maintenance Assistant, Facilities Management & Construction
	<b>Wanda Honeycutt</b>	Office Supervisor, MCTTC
	<b>Nancy Weise</b>	Benefits Coordinator, Office of Human Resources
2005	<b>Richard Adams</b>	Director of Operations Support, Administration and Finance
	<b>Nina Perez</b>	Executive Secretary, Student Services
	<b>Janice Sauerwein</b>	Assistant Registrar/Records, Office of Academic Records
2006	<b>Bonnie Garza</b>	Assistant Director, Technical Services, UCT
	<b>Mark Putnum</b>	Supervisor, Systems Operations, Facilities Management and Construction
	<b>Agatha Whitney</b>	Secretary, School of Human Sciences and Humanities
2007	<b>Cathy Bye</b>	Functional Analyst III, Budget
	<b>Flossie DeSouza</b>	Library Associate, Neumann Library
	<b>Celio Chapa, Sr.</b>	Grounds Specialist, Facilities Management and Construction
2008	<b>Jean Grant</b>	Library Technician, Neumann Library
	<b>Ann Hinojosa</b>	Academic Advising Coordinator, School of Human Sciences and Humanities
	<b>Lynda McKendree</b>	Executive Director, Financial Aid
2009	<b>Roberta Hohmann</b>	Administrative Secretary, Office of Sponsored Programs
	<b>Katherine Justice</b>	Executive Director of Human Resources and Affirmative Action
	<b>David Rachita</b>	Assistant Dean of Student Life, Office of Student Life
2010	<b>Sharon Klein</b>	Secretary, School of Education
	<b>Jennifer Clark</b>	Assistant Director, Student Life, Office of Student Life
	<b>Karen Barbier</b>	Assistant Director, Media Relations, Office of Communications
2011	<b>Kim Edwards</b>	Secretary, School of Science and Computer Engineering
	<b>Carmen Conley</b>	Academic Advising, School of Education
	<b>Chris Ross</b>	Director of Cash and Collections
2012	<b>Altagracia Aguilera</b>	Lead Custodian, Facilities Management and Construction
	<b>Candice Allison</b>	Sr. Secretary, Environmental Institute of Houston
	<b>Kathy Kirchner</b>	Supervisor, Support Center, UCT
	<b>David Benz</b>	Director, SOE Student Relations, School of Education

# Office of Institutional Research

University of Houston  Clear Lake

## Section 5: Financial & Educational Resources



## Section 5 - Financial and Educational Resources

### Current Fund Revenues and Expenditures by Source

% = Percent of Total

Sources	FY 2008		FY 2009		FY 2010		FY 2011		FY 2012	
	Amount	%	Amount	%	Amount	%	Amount	%	Amount	%
<b>Operating Revenues</b>										
Tuition and Fees	36,981,465	43.7	39,819,192	45.2	43,361,871	46.1	50,520,961	47.9	50,951,212	52.2
Less tuition discounts	-2,758,188	-3.3	-2,364,876	-2.7	-5,447,152	-5.8	-9,561,996	-9.1	-7,447,577	-7.6
Auxiliary Services	1,538,692	1.8	1,484,284	1.7	1,522,630	1.6	1,520,104	1.4	1,442,175	1.5
Sales of Goods and Services	1,365,789	1.6	1,320,081	1.5	1,212,118	1.3	1,220,176	1.2	1,166,798	1.2
Federal Grant Revenues and Pass Through	4,773,442	5.6	1,775,984	2.0	2,063,460	2.2	2,641,762	2.5	2,778,690	2.8
State Grant Revenues and Pass Through	942,098	1.1	2,614,827	3.0	2,414,560	2.6	1,923,960	1.8	1,812,851	1.9
Other Grant Revenues and Pass Through	258,452	0.3	587,614	0.7	283,455	0.3	287,180	0.3	498,413	0.5
<b>Total Operating Revenues</b>	<b>43,101,750</b>	<b>51.0</b>	<b>45,237,108</b>	<b>51.4</b>	<b>45,410,942</b>	<b>48.3</b>	<b>48,552,147</b>	<b>46.0</b>	<b>51,202,563</b>	<b>52.4</b>
<b>Non-Operating Revenues</b>										
State Appropriations	40,363,734	47.7	40,777,064	46.3	41,099,769	43.7	40,426,621	38.3	34,372,563	35.2
Gifts	422,622	0.5	527,714	0.6	550,415	0.6	1,169,644	1.1	411,124	0.4
Investment Income	2,408,607	2.8	-53,305	-0.1	1,461,352	1.6	2,008,756	1.9	2,668,849	2.7
Interest Expenses and Fiscal Charges	-1,186,205	-1.4	-1,367,026	-1.6	-1,559,998	-1.7	-1,388,439	-1.3	-1,615,553	-1.7
Other Services	-43,024	-0.1	3,667,465	4.2	-225,321	-0.2	4,368,262	4.1	2,306,139	2.4
Endowment Additions	228,623	0.3	260,302	0.3	181,846	0.2	238,355	0.2	160,591	0.2
Net Transfers	-738,970	-0.9	-991,149	-1.1	-719,472	-0.8	-206,697	-0.2	-342,667	-0.4
Capital Assets	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Plant Operations	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Federal Revenues Non Operating	0	0.0	0	0.0	7,888,051	8.4	10,404,858	9.9	8,494,969	8.7
<b>Total Non-Operating Revenues</b>	<b>41,455,387</b>	<b>49.0</b>	<b>42,821,065</b>	<b>48.6</b>	<b>48,676,642</b>	<b>51.7</b>	<b>57,021,360</b>	<b>54.0</b>	<b>46,456,014</b>	<b>47.6</b>
<b>Total Revenues</b>	<b>84,557,137</b>	<b>100.0</b>	<b>88,058,172</b>	<b>100.0</b>	<b>94,087,584</b>	<b>100.0</b>	<b>105,573,507</b>	<b>100.0</b>	<b>97,658,577</b>	<b>100.0</b>

Source: Finance

Table continued on next page.

## Current Fund Revenues and Expenditures by Source

% = Percent of Total

Sources	FY 2008		FY 2009		FY 2010		FY 2011		FY 2012	
	Amount	%	Amount	%	Amount	%	Amount	%	Amount	%
<b>Expenditures</b>										
Instruction	33,205,607	41.0	33,427,282	38.9	35,935,021	39.9	36,686,822	38.9	36,789,198	38.9
Research	1,016,345	1.3	1,244,098	1.4	1,279,461	1.4	1,746,646	1.9	1,769,700	1.9
Public Service	214,846	0.3	237,569	0.3	189,118	0.2	194,238	0.2	113,471	0.1
Academic Support	10,558,384	13.0	11,097,452	12.9	11,572,562	12.9	11,442,014	12.1	12,041,363	12.7
Student Services	3,345,121	4.1	3,303,598	3.8	3,494,592	3.9	3,853,655	4.1	4,371,914	4.6
Institutional Support	12,337,081	15.2	13,377,596	15.6	14,145,385	15.7	15,122,619	16.0	14,584,606	15.4
Operation and Maintenance of Plant	7,516,794	9.3	7,580,707	8.8	6,499,799	7.2	7,457,039	7.9	7,342,126	7.8
Scholarships	4,543,633	5.6	7,298,971	8.5	7,928,209	8.8	8,295,510	8.8	7,776,537	8.2
Auxiliary Enterprises	4,506,370	5.6	4,444,925	5.2	4,758,025	5.3	4,819,317	5.1	5,089,831	5.4
Depreciation and Amortization	3,786,506	4.7	3,866,984	4.5	4,231,119	4.7	4,640,140	4.9	4,780,625	5.1
<b>Total Expenditures</b>	<b>81,030,687</b>	<b>100.0</b>	<b>85,879,180</b>	<b>100.0</b>	<b>90,033,291</b>	<b>100.0</b>	<b>94,258,000</b>	<b>100.0</b>	<b>94,659,370</b>	<b>100.0</b>
<b>Tuition and Fees</b>										
Tuition	10,969,486	32.1	11,872,486	31.7	11,458,037	30.2	13,354,788	32.6	12,151,527	27.9
Designated Tuition	14,020,828	41.0	16,389,675	43.8	17,102,400	45.1	16,868,675	41.2	20,453,483	47.0
Student Service Fees	2,687,653	7.9	2,916,916	7.8	3,141,965	8.3	2,817,355	6.9	3,018,736	6.9
Computer Use Fees	1,952,686	5.7	2,030,777	5.4	2,323,069	6.1	2,498,910	6.1	2,516,629	5.8
Library Use Fees	788,164	2.3	799,616	2.1	823,680	2.2	875,590	2.1	880,283	2.0
Other Student Fees	3,262,897	9.5	2,872,228	7.7	2,510,068	6.6	3,941,873	9.6	3,881,307	8.9
Student Center Fees	541,563	1.6	572,617	1.5	555,500	1.5	601,775	1.5	601,671	1.4
<b>Total Tuition and Fees</b>	<b>34,223,277</b>	<b>100.0</b>	<b>37,454,316</b>	<b>100.0</b>	<b>37,914,719</b>	<b>100.0</b>	<b>40,958,966</b>	<b>100.0</b>	<b>43,503,636</b>	<b>100.0</b>

Source: Finance

## Section 5 - Financial and Educational Resources

### Annual Tuition and Fees

	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013	
	Amt	% change	Amt	% change	Amt	% change	Amt	% change	Amt	% change
<b>Undergraduate</b>										
Resident	4,640	6.0	4,796	3.4	4,968	3.6	5,159	3.8	5,231	1.4
Non-Resident	11,768	3.4	12,164	3.4	13,224	8.7	13,727	3.8	14,711	7.2
<b>Graduate</b>										
Resident	5,384	8.9	5,594	3.9	5,886	5.2	6,193	5.2	6,487	4.7
Non-Resident	10,820	5.5	11,246	3.9	12,186	8.4	12,781	4.9	13,165	3.0

**Source: Budget Office**

**Note: Undergraduate is based on 12 credit hours. Graduate is based on 9 credit hours. Course Fee and Differential Designated Tuition are excluded.**

## Facilities

### Buildings

Date Constructed	Building	Assignable Sq. Feet
<b>General Purpose</b>		
1971	Arbor Building	28,683
1976	Bayou Building	369,489
1979	Delta Building	41,612
1996	FMC Training Center	767
2000	North Office Annex Building	4,867
2003	Welding Arts Building	960
2004	Student Services Classroom Building	97,516
2006	TMC @2151 Holcomb	7,658
2010	Pearland Building	13,716
2012	Arbor North Building	16,807
2012	Arbor South Building	7,338
	<b>Subtotal</b>	<b>589,413</b>
<b>Special Purpose</b>		
1976	Central Services	24,417
1998	Greenhouse	2,880
2003	EIH Storage	253
	<b>Subtotal</b>	<b>27,550</b>
	<b>Total</b>	<b>616,963</b>

### Rooms by Type and Size

	Number of Rooms	Assignable Sq. Ft.
Classrooms	62	52,310
Class Laboratories	22	23,456
Non-class Laboratories	101	85,027
Office and Service Rooms	1,169	214,520
Conference Rooms	38	12,340
Study Facilities	37	84,517
Special Use	53	12,598
General Use	81	75,397
Supporting Facilities	73	39,509
Health Care Facilities	13	1,256
Service Areas (Class, Lab)	74	15,865
<b>Total</b>	<b>1,723</b>	<b>616,795</b>

## Section 5 - Financial & Educational Resources

### The Alfred R. Neumann Library

#### Executive Director

Karen H. Wielhorski

281-283-3931

Wielhorski@uhcl.edu

The mission of Neumann Library is to provide the people, services, information resources, and environment needed to promote teaching, learning, and the pursuit of knowledge. As the intellectual heart of the university, the Neumann Library makes information readily available for the research and studies of the University of Houston-Clear Lake students and faculty, and enriches the surrounding community by sharing its resources with scholars and citizens.

Library Resources					
	2008	2009	2010	2011	2012
<b>Holdings</b>					
Titles Held	351,345	353,789	357,565	362,980	359,604
Volumes Held	510,227	516,262	518,650	524,509	520,503
Microfilm Reels	86,716	88,816	86,877	87,074	87,039
Microfiche	1,917,845	1,118,158	1,918,572	1,919,027	1,814,828
Subscriptions	3,792	4,032	5,343	6,392	6,501
<b>Documents</b>					
U.S.	75,823	75,823	74,989	72,420	68,692
Texas	17,583	4,455	4,754	5,055	5,055
<b>Electronic Resources</b>					
Research Databases	173	173	175	163	169
e-books	n/a	100,220	108,611	142,338	143,990
e-journals	n/a	27,934	30,741	35,503	36,988

Source: Neumann Library

Library Services					
	2008	2009	2010	2011	2012
<b>Circulation</b>	117,181	75,305	76,975	72,473	65,157
<b>Use of Electronic Resources</b>	321,896	350,623	349,447	495,875	449,460
<b>Interlibrary Loans</b>					
Loans	6,179	6,147	5,899	8,454	7,471
Borrowed	4,681	4,748	4,863	4,625	4,700
Total	10,860	10,995	14,217	13,079	12,171
<b>Library Instruction</b>					
Face-To-Face	94	90	97	132	128
Online	35	41	54	39	51
Total Attendance	2,362	2,345	2,709	2,855	3,416
<b>Reference</b>	11,577	11,728	13,601	12,017	8,620
<b>Visits to Library Website</b>	n/a	107,104	248,344	197,670	187,767
<b>Visits to Library Research Guides</b>	n/a	n/a	n/a	36,289	97,986

Source: Neumann Library



## Section 5 - Financial and Educational Resources

### Career and Counseling Services

#### Director

Alfred J. Kahn, Ph.D.

281-283-2585

Kahn@uhcl.edu

The mission of Career and Counseling Services is to guide and to support the members of the university community in the achievement of their educational, vocational, and psychological goals.

Counseling Services are designed to help students improve personal, academic, and vocational functioning. The program goals related to these services are:

- Help students resolve personal and psychological concerns and difficulties;
- Help students overcome barriers to academic success;
- Promote the personal development and psychological awareness of students;
- Help students make appropriate educational and vocational choices;
- Help maintain a university environment which responds to student needs and problems;
- Offer training opportunities for future counseling professionals desiring to work in higher education; and
- Provide a standardized educational testing program conveniently located on the UHCL campus.

Career Services assist students in establishing and/or advancing careers in their degree fields and in finding jobs while they are enrolled in school. The program goals related to these services are:

- Help students and alumni make appropriate educational and career choices;
- Develop and promote experiential education opportunities for students;
- Support students and alumni in their efforts to pursue employment and develop effective job search strategies; and
- Promote a systematic flow of information between the University and the employer community.

Career Services					
	2008	2009	2010	2011	2012
<b>On-Campus Interviews</b>					
Organizations Interviewing	14	12	10	11	14
Interviews Conducted	113	52	70	77	108
<b>Resume Referrals</b>					
Companies	5,292	5,408	5,523	1,344	682
Resumes Transmitted	8,344	5,965	1,269	3,104	2,329
<b>Cooperative Education Registrations</b>	116	97	67	104	72
<b>Mock Interviews</b>	51	24	42	63	54
<b>Presentations and Workshop Attendance</b>	1,142	756	759	1,658	1,333
<b>Students Registered with Career Services</b>	936	352	467	339	441
<b>Career Counseling Contact</b>	811	813	1,126	1,078	970

## Career and Counseling Services

Counseling Services					
	2008	2009	2010	2011	2012
<b>Counseling Contacts</b>					
Regular Session	1,039	1,248	1,659	1,787	1,833
Intake	226	248	284	213	216
Group Session	412	392	402	451	317
Couples Session	169	236	261	149	104
Psychiatry Session	226	173	185	185	186
Crisis Session	53	55	52	80	50
<b>Total</b>	<b>2,125</b>	<b>2,352</b>	<b>2,843</b>	<b>2,865</b>	<b>2,706</b>

### Distance and Off Campus Education

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**Director**

Lisa Gabriel

281-283-3031

[Gabriel@uhcl.edu](mailto:Gabriel@uhcl.edu)

The University of Houston-Clear Lake Distance Education Program will deliver internet-based educational instruction of the highest quality delivered with the most current instructional pedagogy. Priority will be placed on delivering courses that meet the needs of undergraduate and graduate students offering world-class program(s) of exceptional quality. UHCL is committed to extending the university's services through a variety of delivery techniques, including technology, to broaden access to UHCL's degree programs.

The University of Houston-Clear Lake Distance Education Program is also responsible for delivery of courses and degree programs to off-campus locations serving cohorts and the UH System Centers. UHCL is committed to providing equivalent educational products in any venue in which the product is delivered as measured by comparable learning outcomes delineated in the program's or school's assessment plan.

**Goals:**

- Provide our students with a truly interactive educational experience.
- Respond to student support issues, academic issues and instructor support issues quickly and accurately.
- Provide student services that are equivalent to those available on the UHCL campus.
- Ensure that courses and programs delivered at a distance will fully prepare students in their selected major and for their chosen career path.
- Emphasize that students, instructors, and staff are integral members of the University of Houston-Clear Lake community.

## Section 5 - Financial and Educational Resources

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### Distance and Off Campus Education

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UHCL currently offers the following degrees and certifications via distance education:

#### Off-Campus Programs

UH System at Sugarland

BS - Psychology

MA - Psychology

UHCL Pearland Campus

BS - Accounting

BS - Psychology

BS - General Behavioral Science

BS - Criminology

BS - Management

BS - Interdisciplinary Studies EC-6 Generalist

BS - Interdisciplinary Studies EC-6 ESL Generalist

BS - Interdisciplinary Studies EC-12 Special Education

MA - Psychology

MA - General Behavioral Science

MA - Criminology

MS - Educational Management

MS - Educational Management and Special Education Supplemental Certification

MS - Counseling

UH System at Cinco Ranch

MS - Educational Management

EdD - Educational Leadership

San Jacinto College - North Campus

MS - Educational Management

Alief ISD - Taylor High School

MS - Educational Management

MS - Counseling

Texas Medical Center

BAS - Applied Science in Healthcare Services

BS - Healthcare Administration

MHA/MBA - Healthcare Administration/Business Administration

MHA - Healthcare Administration

## **Distance and Off Campus Education**

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### **Internet - Online Programs**

#### Bachelor's Programs:

- Criminology
- Finance
- General Business
- Psychology
- Public Service Leadership

#### Master's Programs:

- Business Administration
- Engineering Management
- Environmental Science
- Finance
- Human Resource Management
- Instructional Technology
- Software Engineering

#### Online Certificates:

- Environmental Management
- Fitness and Human Performance
- Professional Development Certificates
- Project Management
- Software Engineering Certificate
- State Certifications
- Systems Engineering Certificate

For more information regarding courses, degrees, or certificates offered by Distance Education, please visit the distance education website at: <http://www.uhcl.edu/disted>.

## Section 5 - Students

### Student Enrollment & SCH by Location and Rubric

#### School of Business

Note that the enrollments shown in this report represent duplicative counts because conceivably a student may take more than one course for any particular term. Data for this report is obtained from PeopleSoft query UHCL\_OIE\_LOCATION\_CODE\_INFO; therefore, figures may differ to other previously published reports. A row was added to adjust total PeopleSoft SCH to match certified figures.

As of Fall 2010 courses coded as Pearland are taught at the UHCL Pearland Campus not at a Pearland extension center as prior to Fall 2010.

#### Undergraduate BUS

Course Rubric	Course Description	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Pearland													
ACCT	Accounting	0	0	0	0	21	63	111	333	115	345	n/a	n/a
DSCI	Decision Sciences	22	66	15	45	22	66	26	78	39	117	77.3	77.3
ECON	Economics	0	0	0	0	0	0	28	84	0	0	n/a	n/a
FINC	Finance	5	15	0	0	0	0	0	0	0	0	-100.0	-100.0
MGMT	Management	16	48	30	90	41	123	61	183	68	204	325.0	325.0
MKTG	Marketing	26	78	0	0	0	0	0	0	0	0	-100.0	-100.0
Texas Medical Center													
HADM	Healthcare Administration	141	423	131	393	158	474	182	546	209	627	48.2	48.2
UH - Clear Lake													
ACCT	Accounting	841	2,523	897	2,691	878	2,634	811	2,433	831	2,493	-1.2	-1.2
BAPA	Business and Public Administration	4	6	1	3	1	1	1	1	2	4	-50.0	-33.3
DSCI	Decision Sciences	363	1,089	389	1,167	393	1,179	427	1,281	363	1,089	0.0	0.0
ECON	Economics	219	657	188	564	219	657	184	552	234	702	6.8	6.8
ENVR	Environmental Mgmt	53	159	66	198	61	183	77	231	61	183	15.1	15.1
FINC	Finance	374	1,122	287	861	329	987	287	861	321	963	-14.2	-14.2
HADM	Healthcare Administration	1	3	0	0	2	6	0	0	1	3	0.0	0.0
ISAM	Information Systems Administration and Mgmt	268	804	230	690	211	633	314	942	360	1,080	34.3	34.3
LEGL	Legal Studies	122	366	125	375	147	441	113	339	159	477	30.3	30.3
MGMT	Management	836	2,508	767	2,301	832	2,496	826	2,478	838	2,514	0.2	0.2
MKTG	Marketing	320	960	386	1,158	373	1,119	380	1,140	341	1,023	6.6	6.6
MSCI	Military Science	0	0	1	3	0	0	0	0	0	0	n/a	n/a
POLS	Political Science	0	0	0	0	0	0	0	0	0	0	n/a	n/a
MITC\PeopleSoft SCH Adjustment		0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		3,611	10,827	3,513	10,539	3,688	11,062	3,828	11,482	3,942	11,824	9.2	9.2

Political Science moved to HSH fall 2008.

## Section 5 - Students

# Student Enrollment & SCH by Location and Rubric

## School of Business

### Graduate BUS

Course Rubric	Course Description	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Texas Medical Center													
HADM	Healthcare Administration	297	863	391	1,161	449	1,333	410	1,230	428	1,284	44.1	48.8
UH - Clear Lake													
ACCT	Accounting	394	1,182	420	1,260	445	1,335	476	1,428	434	1,302	10.2	10.2
BAPA	Business and Public Administration	100	278	104	296	102	286	88	252	106	308	6.0	10.8
DSCI	Decision Sciences	181	543	153	459	174	522	201	603	215	645	18.8	18.8
ECON	Economics	134	402	185	555	142	426	174	522	160	480	19.4	19.4
ENVR	Environmental Mgmt	42	126	41	123	56	168	52	156	64	192	52.4	52.4
FINC	Finance	348	1,044	291	873	309	927	332	996	338	1,014	-2.9	-2.9
HADM	Healthcare Administration	5	15	1	3	8	24	0	0	1	3	-80.0	-80.0
HMRS	Human Resource Mgmt	63	189	103	309	88	264	109	327	69	207	9.5	9.5
ISAM	Information Systems Administration and Mgmt	367	1,101	357	1,071	341	1,023	300	900	286	858	-22.1	-22.1
LEGL	Legal Studies	14	42	14	42	18	54	8	24	0	0	-100.0	-100.0
MGMT	Management	330	990	404	1,212	391	1,173	384	1,152	369	1,107	11.8	11.8
MKTG	Marketing	163	489	162	486	150	450	169	507	163	489	0.0	0.0
PPRM	Public and Private Mgmt	13	39	8	24	13	39	0	0	0	0	-100.0	-100.0
MITC\	PeopleSoft SCH Adjustment	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		2,451	7,303	2,634	7,874	2,686	8,024	2,703	8,097	2,633	7,889	7.4	8.0



## Section 5 - Students

# Student Enrollment & SCH by Location and Rubric

## School of Business

### Total BUS

Course Rubric	Course Description	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Pearland													
ACCT	Accounting	0	0	0	0	21	63	111	333	115	345	n/a	n/a
DSCI	Decision Sciences	22	66	15	45	22	66	26	78	39	117	77.3	77.3
FINC	Finance	5	15	0	0	0	0	0	0	0	0	-100.0	-100.0
ECON	Economics	0	0	0	0	0	0	28	84	0	0	n/a	n/a
MGMT	Management	16	48	30	90	41	123	61	183	68	204	325.0	325.0
MKTG	Marketing	26	78	0	0	0	0	0	0	0	0	-100.0	-100.0
Texas Medical Center													
HADM	Healthcare Administration	438	1,286	522	1,554	607	1,807	592	1,776	637	1,911	45.4	48.6
UH - Clear Lake													
ACCT	Accounting	1,235	3,705	1,317	3,951	1,323	3,969	1,287	3,861	1,265	3,795	2.4	2.4
BAPA	Business and Public Administration	104	284	105	299	103	287	89	253	108	312	3.8	9.9
DSCI	Decision Sciences	544	1,632	542	1,626	567	1,701	628	1,884	578	1,734	6.3	6.3
ECON	Economics	353	1,059	373	1,119	361	1,083	358	1,074	394	1,182	11.6	11.6
ENVR	Environmental Mgmt	95	285	107	321	117	351	129	387	125	375	31.6	31.6
FINC	Finance	722	2,166	578	1,734	638	1,914	619	1,857	659	1,977	-8.7	-8.7
HADM	Healthcare Administration	6	18	1	3	10	30	0	0	2	6	-66.7	-66.7
HMRS	Human Resource Mgmt	63	189	103	309	88	264	109	327	69	207	9.5	9.5
ISAM	Information Systems Administration and Mgmt	635	1,905	587	1,761	552	1,656	614	1,842	646	1,938	1.7	1.7
LEGL	Legal Studies	136	408	139	417	165	495	121	363	159	477	16.9	16.9
MGMT	Management	1,166	3,498	1,171	3,513	1,223	3,669	1,210	3,630	1,207	3,621	3.5	3.5
MKTG	Marketing	483	1,449	548	1,644	523	1,569	549	1,647	504	1,512	4.3	4.3
MSCI	Military Science	0	0	1	3	0	0	0	0	0	0	n/a	n/a
POLS	Political Science	0	0	0	0	0	0	0	0	0	0	n/a	n/a
PPRM	Public and Private Mgmt	13	39	8	24	13	39	0	0	0	0	-100.0	-100.0
MITC\	PeopleSoft SCH Adjustment	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		6,062	18,130	6,147	18,413	6,374	19,086	6,531	19,579	6,575	19,713	8.5	8.7

## Section 5 - Students

### Student Enrollment & SCH by Location and Rubric

#### School of Human Sciences and Humanities

##### Undergraduate HSH

Course Rubric	Course Description	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Houston - San Jacinto College North													
WRIT	Writing	0	0	0	0	20	60	0	0	0	0	n/a	n/a
Alvin													
CRIM	Criminology	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Cape Center													
CRIM	Criminology	12	36	0	0	0	0	0	0	0	0	-100.0	-100.0
Otey - TDC													
ANTH	Anthropology	30	90	33	99	29	87	41	123	29	87	-3.3	-3.3
COMM	Communication	0	0	0	0	0	0	0	0	0	0	n/a	n/a
HIST	History	0	0	0	0	4	12	12	36	0	0	n/a	n/a
LITR	Literature	0	0	0	0	19	57	0	0	0	0	n/a	n/a
HUMN	Humanities	0	0	22	66	0	0	22	66	17	51	n/a	n/a
PHIL	Philosophy	0	0	0	0	0	0	11	33	17	51	n/a	n/a
PSYC	Psychology	55	165	66	198	44	132	59	177	49	147	-10.9	-10.9
SOCI	Sociology	53	159	36	108	49	147	37	111	17	51	-67.9	-67.9
WRIT	Writing	19	57	0	0	29	87	0	0	17	51	-10.5	-10.5
Pearland													
ANTH	Anthropology	0	0	19	57	0	0	19	57	11	33	n/a	n/a
COMM	Communication	0	0	0	0	0	0	0	0	0	0	n/a	n/a
CRIM	Criminology	23	69	7	21	33	99	63	189	12	36	-47.8	-47.8
FRAD	Fire Services Administration	3	9	0	0	0	0	0	0	0	0	-100.0	-100.0
HUMN	Humanities	5	15	7	21	0	0	0	0	0	0	-100.0	-100.0
PHIL	Philosophy	0	0	0	0	20	60	0	0	0	0	n/a	n/a
PSYC	Psychology	6	18	14	42	101	303	112	336	71	213	1083.3	1083.3
SOCI	Sociology	21	63	49	147	32	96	32	96	26	78	23.8	23.8
WMST	WMST Womens Studies	0	0	0	0	0	0	0	0	2	6	n/a	n/a
WRIT	Writing	10	30	10	30	46	138	89	267	71	213	610.0	610.0
Texas Medical Center													
WRIT	Writing	10	30	19	57	18	54	20	60	22	66	120.0	120.0

## Section 5 - Students

### Student Enrollment & SCH by Location and Rubric

#### School of Human Sciences and Humanities

##### Undergraduate HSH continued

Course Rubric	Course Description	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
UH - Clear Lake													
ANTH	Anthropology	280	840	239	717	300	900	280	840	317	951	13.2	13.2
ARTS	Arts	464	1,392	535	1,605	575	1,725	543	1,629	561	1,683	20.9	20.9
COMM	Communication	276	855	269	855	338	1,060	310	973	285	882	3.3	3.2
CRIM	Criminology	81	243	163	489	155	465	136	408	253	759	212.3	212.3
FRAD	Fire Services Administration	12	36	20	60	40	120	52	156	1	3	-91.7	-91.7
GEOG	Geography	0	0	52	156	81	243	59	177	94	282	n/a	n/a
HIST	History	375	1,125	374	1,122	377	1,131	338	1,014	351	1,053	-6.4	-6.4
HLTH	Health	385	1,155	432	1,296	423	1,269	466	1,398	522	1,566	35.6	35.6
HUMN	Humanities	367	1,101	354	1,062	412	1,236	392	1,176	439	1,317	19.6	19.6
LITR	Literature	302	906	258	774	273	819	268	804	231	693	-23.5	-23.5
PHIL	Philosophy	109	327	107	321	76	228	107	321	94	282	-13.8	-13.8
POLS	Political Science	6	18	25	75	83	249	82	246	56	168	833.3	833.3
PSLD	PSLD Public Service Leadership	0	0	0	0	0	0	0	0	51	153	n/a	n/a
PSYC	Psychology	794	2,382	976	2,718	1,036	2,830	1,240	3,246	1,272	3,272	60.2	37.4
SOCI	Sociology	470	1,410	445	1,335	339	1,017	551	1,653	449	1,347	-4.5	-4.5
SWRK	Social Work	132	459	131	432	101	357	118	396	145	474	9.8	3.3
WMST	Womens Studies	28	82	36	108	40	120	37	111	59	177	110.7	115.9
WRIT	Writing	586	1,758	640	1,920	670	2,010	713	2,139	678	2,034	15.7	15.7
UHS-Sugar Land													
ANTH	Anthropology	0	0	19	57	0	0	0	0	0	0	n/a	n/a
FRAD	Fire Services Administration	5	15	1	3	0	0	0	0	0	0	-100.0	-100.0
HUMN	Humanities	10	30	10	30	0	0	0	0	0	0	-100.0	-100.0
PHIL	Philosophy	0	0	0	0	0	0	18	54	17	51	n/a	n/a
PSYC	Psychology	191	573	168	504	139	417	80	240	85	255	-55.5	-55.5
SOCI	Sociology	21	63	16	48	0	0	0	0	0	0	-100.0	-100.0
WMST	Womens Studies	0	0	0	0	0	0	0	0	0	0	n/a	n/a
WRIT	Writing	18	54	10	30	0	0	18	54	0	0	-100.0	-100.0
MITC\PeopleSoft SCH Adjustment		0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		5,159	15,565	5,562	16,563	5,902	17,528	6,325	18,586	6,321	18,485	22.5	18.8

## Section 5 - Students

# Student Enrollment & SCH by Location and Rubric

## School of Human Sciences and Humanities

### Graduate HSH

Course Rubric	Course Description	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Cape Center													
CRIM	Criminology	130	390	119	357	0	0	0	0	0	0	-100.0	-100.0
PSYC	Psychology	0	0	0	0	0	0	0	0	0	0	n/a	n/a
SOCI	Sociology	2	6	6	18	0	0	0	0	0	0	-100.0	-100.0
WMST	Womens Studies	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Otey - TDC													
ANTH	Anthropology	0	0	0	0	0	0	10	30	0	0	n/a	n/a
HIST	History	16	48	0	0	9	27	0	0	0	0	-100.0	-100.0
HUMN	Humanities	14	42	18	54	13	39	22	66	20	60	42.9	42.9
LITR	Literature	34	102	35	105	42	126	29	87	43	129	26.5	26.5
PHIL	Philosophy	14	42	14	42	0	0	19	57	16	48	14.3	14.3
PSYC	Pyschology	0	0	15	45	0	0	0	0	0	0	n/a	n/a
SOCI	Sociology	0	0	0	0	8	24	0	0	0	0	n/a	n/a
Pearland													
CRCL	Cross-Cultural Studies	0	0	0	0	1	3	0	0	0	0	n/a	n/a
CRIM	Criminology	0	0	0	0	74	222	26	78	38	114	n/a	n/a
FRAD	Fire Services Administration	2	6	0	0	0	0	0	0	0	0	-100.0	-100.0
PSYC	Psychology	6	18	5	15	32	96	75	225	72	216	1,100.0	1,100.0
SOCI	Sociology	0	0	0	0	0	0	0	0	5	15	n/a	n/a
UH - Clear Lake													
ANTH	Anthropology	0	0	3	9	1	3	11	33	6	18	n/a	n/a
ARTS	Arts	27	81	23	69	15	45	13	39	12	36	-55.6	-55.6
COMM	Communication	5	15	6	18	6	18	3	9	0	0	-100.0	-100.0

## Section 5 - Students

# Student Enrollment & SCH by Location and Rubric

## School of Human Sciences and Humanities

### Graduate HSH continued

Course Rubric	Course Description	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
CRCL	Cross-Cultural Studies	85	255	77	231	76	228	73	219	67	201	-21.2	-21.2
CRIM	Criminology	49	147	31	93	69	207	152	456	108	324	120.4	120.4
DMST	Digital Media Studies	89	267	95	285	150	450	182	546	158	474	77.5	77.5
FRAD	Fire Services Administration	2	6	6	18	1	3	0	0	0	0	-100.0	-100.0
FUTR	Studies of the Future	0	0	0	0	0	0	0	0	0	0	n/a	n/a
GEOG	Geography	0	0	5	15	4	12	7	21	8	24	n/a	n/a
HIST	History	89	267	93	279	98	294	87	261	93	279	4.5	4.5
HLTH	Health	37	111	72	216	83	249	115	345	104	312	181.1	181.1
HUMN	Humanities	83	249	64	192	73	219	59	177	55	165	-33.7	-33.7
LITR	Literature	158	474	169	507	138	414	109	327	114	342	-27.8	-27.8
PHIL	Philosophy	6	18	11	33	5	15	2	6	1	3	-83.3	-83.3
PSYC	Psychology	854	2,525	861	2,490	856	2,454	969	2,809	978	2,831	14.5	12.1
SOCI	Sociology	69	207	56	168	86	258	98	294	123	369	78.3	78.3
WMST	Womens Studies	13	39	13	39	13	39	9	27	1	3	-92.3	-92.3
UHS-Sugar Land													
PSYC	Psychology	68	204	76	228	75	225	64	192	96	288	41.2	41.2
SOCI	Sociology	0	0	0	0	0	0	1	3	0	0	n/a	n/a
MITC\PeopleSoft	SCH Adjustment	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		1,852	5,519	1,873	5,526	1,928	5,670	2,135	6,307	2,118	6,251	14.4	13.3

## Section 5 - Students

# Student Enrollment & SCH by Location and Rubric

## School of Human Sciences and Humanities

### Total HSH

Course Rubric	Course Description	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Houston - San Jacinto College North													
WRIT	Writing	0	0	0	0	20	60	0	0	0	0	n/a	n/a
Alvin													
CRIM	Criminology	0	0	0	0	0	0	0	0	0	0	n/a	n/a
SOCI	Sociology	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Cape Center													
CRIM	Criminology	142	426	119	357	0	0	0	0	0	0	-100.0	-100.0
PSYC	Psychology	0	0	0	0	0	0	0	0	0	0	n/a	n/a
SOCI	Sociology	2	6	6	18	0	0	0	0	0	0	-100.0	-100.0
WMST	Womens Studies	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Otey - TDC													
ANTH	Anthropology	30	90	33	99	29	87	51	153	29	87	-3.3	-3.3
COMM	Communication	0	0	0	0	0	0	0	0	0	0	n/a	n/a
HIST	History	16	48	0	0	13	39	12	36	0	0	-100.0	-100.0
HUMN	Humanities	14	42	40	120	13	39	44	132	37	111	164.3	164.3
LITR	Literature	34	102	35	105	61	183	29	87	43	129	26.5	26.5
PHIL	Philosophy	14	42	14	42	0	0	30	90	33	99	135.7	135.7
PSYC	Psychology	55	165	81	243	44	132	59	177	49	147	-10.9	-10.9
SOCI	Sociology	53	159	36	108	57	171	37	111	17	51	-67.9	-67.9
WRIT	Writing	19	57	0	0	29	87	0	0	17	51	-10.5	-10.5
Pearland													
ANTH	Anthropology	0	0	19	57	0	0	19	57	11	33	n/a	n/a
COMM	Communication	0	0	0	0	0	0	0	0	0	0	n/a	n/a
CRCL	Cross-Cultural Studies	0	0	0	0	1	3	0	0	0	0	n/a	n/a
CRIM	Criminology	23	69	7	21	107	321	89	267	50	150	117.4	117.4
FRAD	Fire Services Administration	5	15	0	0	0	0	0	0	0	0	-100.0	-100.0
HUMN	Humanities	5	15	7	21	0	0	0	0	0	0	-100.0	-100.0
PHIL	Philosophy	0	0	0	0	20	60	0	0	0	0	n/a	n/a
PSYC	Psychology	12	36	19	57	133	399	187	561	143	429	1,091.7	1,091.7

## Section 5 - Students

# Student Enrollment & SCH by Location and Rubric

## School of Human Sciences and Humanities

Total HSH continued

Course Rubric	Course Description	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
SOCI	Sociology	21	63	49	147	32	96	32	96	31	93	47.6	47.6
WMST	WMST Womens Studies	0	0	0	0	0	0	0	0	2	6	n/a	n/a
WRIT	Writing	10	30	10	30	46	138	89	267	71	213	610.0	610.0
Texas Medical Center													
WRIT	Writing	10	30	19	57	18	54	20	60	22	66	120.0	120.0
UH - Clear Lake													
ANTH	Anthropology	280	840	242	726	301	903	291	873	323	969	15.4	15.4
ARTS	Arts	491	1,473	558	1,674	590	1,770	556	1,668	573	1,719	16.7	16.7
COMM	Communication	281	870	275	873	344	1,078	313	982	285	882	1.4	1.4
CRCL	Cross-Cultural Studies	85	255	77	231	76	228	73	219	67	201	-21.2	-21.2
CRIM	Criminology	130	390	194	582	224	672	288	864	361	1,083	177.7	177.7
DMST	Digital Media Studies	89	267	95	285	150	450	182	546	158	474	77.5	77.5
FRAD	Fire Services Administration	14	42	26	78	41	123	52	156	1	3	-92.9	-92.9
FUTR	Studies of the Future	0	0	0	0	0	0	0	0	0	0	n/a	n/a
GEOG	Geography	0	0	57	171	85	255	66	198	102	306	n/a	n/a
HIST	History	464	1,392	467	1,401	475	1,425	425	1,275	444	1,332	-4.3	-4.3
HLTH	Health	422	1,266	504	1,512	506	1,518	581	1,743	626	1,878	48.3	48.3
HUMN	Humanities	450	1,350	418	1,254	485	1,455	451	1,353	494	1,482	9.8	9.8
LITR	Literature	460	1,380	427	1,281	411	1,233	377	1,131	345	1,035	-25.0	-25.0
PHIL	Philosophy	115	345	118	354	81	243	109	327	95	285	-17.4	-17.4
POLS	Political Science	6	18	25	75	83	249	82	246	56	168	833.3	833.3
PSLD	Public Service Leadership	0	0	0	0	0	0	0	0	51	153	n/a	n/a
PSYC	Psychology	1,648	4,907	1,837	5,208	1,892	5,284	2,209	6,055	2,250	6,103	36.5	24.4
SOCI	Sociology	539	1,617	501	1,503	425	1,275	649	1,947	572	1,716	6.1	6.1
SWRK	Social Work	132	459	131	432	101	357	118	396	145	474	9.8	3.3
WMST	Womens Studies	41	121	49	147	53	159	46	138	60	180	46.3	48.8
WRIT	Writing	586	1,758	640	1,920	670	2,010	713	2,139	678	2,034	15.7	15.7



## Section 5 - Students

### Student Enrollment & SCH by Location and Rubric

#### School of Human Sciences and Humanities

Total HSH continued

Course Rubric	Course Description	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
UHS-Sugar Land													
ANTH	Anthropology	0	0	19	57	0	0	0	0	0	0	n/a	n/a
PHIL	Philosophy	0	0	0	0	0	0	18	54	17	51	n/a	n/a
FRAD	Fire Services Administration	5	15	1	3	0	0	0	0	0	0	-100.0	-100.0
HUMN	Humanities	10	30	10	30	0	0	0	0	0	0	-100.0	-100.0
PSYC	Psychology	259	777	244	732	214	642	144	432	181	543	-30.1	-30.1
SOCI	Sociology	21	63	16	48	0	0	1	3	0	0	-100.0	-100.0
WMST	Womens Studies	0	0	0	0	0	0	0	0	0	0	n/a	n/a
WRIT	Writing	18	54	10	30	0	0	18	54	0	0	-100.0	-100.0
MITC\PeopleSoft SCH Adjustment		0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		7,011	21,084	7,435	22,089	7,830	23,198	8,460	24,893	8,439	24,736	20.4	17.3

## Section 5 - Students

# Student Enrollment & SCH by Location and Rubric

## School of Science and Computer Engineering

### Undergraduate SCE

Course Rubric	Course Description	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Pearland													
ASTR	Astronomy and Space Science	0	0	0	0	0	0	17	51	28	84	-100.0	-100.0
CHEM	Chemistry	0	0	0	0	15	45	19	57	20	60	-100.0	-100.0
MATH	Mathematics	0	0	0	0	32	96	24	72	24	72	-100.0	-100.0
UH - Clear Lake													
ASTR	Astronomy and Space Science	129	387	132	396	102	306	100	300	71	213	-45.0	-45.0
BIOL	Biology	576	1,506	636	1,643	626	1,600	621	1,613	637	1,674	10.6	11.2
CENG	Computer Engineering	166	346	169	371	175	378	147	310	189	399	13.9	15.3
CHEM	Chemistry	223	618	217	615	278	783	237	667	238	671	6.7	8.6
CINF	Computer Information Systems	78	234	108	324	98	294	107	321	119	357	52.6	52.6
CSCI	Computer Science	272	814	301	903	338	1,014	374	1,120	342	1,026	25.7	26.0
ENSC	Environmental Science	22	66	8	24	10	24	9	27	1	3	-95.5	-95.5
GEOL	Geology	140	420	116	348	98	294	134	402	177	531	26.4	26.4
INDH	Industrial Hygiene and Safety	59	177	27	81	61	183	73	219	72	216	22.0	22.0
ITEC	Information Technology	0	0	0	0	0	0	0	0	57	171	n/a	n/a
MATH	Mathematics	494	1,482	534	1,602	572	1,716	536	1,608	587	1,761	18.8	18.8
PHYS	Physics	27	65	34	82	48	112	68	168	92	226	240.7	247.7
SWEN	Software Engineering	34	102	32	96	15	45	28	84	30	90	-11.8	-11.8
MITC\PeopleSoft SCH Adjustment		0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		2,220	6,217	2,314	6,485	2,468	6,890	2,494	7,019	2,684	7,554	20.9	21.5

## Student Enrollment & SCH by Location and Rubric

### School of Science and Computer Engineering

#### Graduate SCE

Course Rubric	Course Description	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
UH - Clear Lake													
ASTR	Astronomy and Space Science	18	54	4	12	6	18	0	0	0	0	-100.0	-100.0
BIOL	Biology	128	380	104	308	149	428	168	504	160	477	25.0	25.5
BIOT	Biotechnology	107	319	206	608	211	613	251	539	205	455	91.6	42.6
CENG	Computer Engineering	139	407	125	375	170	498	186	556	153	455	10.1	11.8
CHEM	Chemistry	43	129	22	66	57	169	49	147	92	272	114.0	110.9
CINF	Computer Information Systems	1	3	0	0	18	54	0	0	12	36	1,100.0	1,100.0
CSCI	Computer Science	375	1,103	310	912	414	1,225	511	1,526	388	1,158	3.5	5.0
EMGT	Engineering Management	37	111	37	111	86	258	133	399	131	393	254.1	254.1
ENSC	Environmental Science	18	54	24	70	19	57	43	129	40	118	122.2	118.5
GEOL	Geology	8	24	7	21	14	42	16	48	26	78	225.0	225.0
INDH	Industrial Hygiene and Safety	34	102	22	66	29	87	40	120	60	180	76.5	76.5
MATH	Mathematics	25	75	28	84	29	87	27	81	12	36	-52.0	-52.0
PHYS	Physics	65	141	78	176	50	120	29	63	43	89	-33.8	-36.9
SENG	Systems Engineering	84	252	92	276	108	324	91	273	69	207	-17.9	-17.9
STAT	Statistics	48	144	56	168	51	153	46	138	53	159	10.4	10.4
SWEN	Software Engineering	130	390	157	471	144	432	132	396	228	684	75.4	75.4
MITC\	PeopleSoft SCH Adjustment	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		1,260	3,688	1,272	3,724	1,555	4,565	1,722	4,919	1,672	4,797	32.7	30.1

## Section 5 - Students

# Student Enrollment & SCH by Location and Rubric

## School of Science and Computer Engineering

### Total SCE

Course Rubric	Course Description	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Pearland													
ASTR	Astronomy and Space Science	0	0	0	0	0	0	17	51	28	84	n/a	n/a
CHEM	Chemistry	0	0	0	0	15	45	19	57	20	60	n/a	n/a
MATH	Mathematics	0	0	0	0	32	96	24	72	24	72	n/a	n/a
UH - Clear Lake													
ASTR	Astronomy and Space Science	147	441	136	408	108	324	100	300	71	213	-51.7	-51.7
BIOL	Biology	704	1,886	740	1,951	775	2,028	789	2,117	797	2,151	13.2	14.1
BIOT	Biotechnology	107	319	206	608	211	613	251	539	205	455	91.6	42.6
CENG	Computer Engineering	305	753	294	746	345	876	333	866	342	854	12.1	13.4
CHEM	Chemistry	266	747	239	681	335	952	286	814	330	943	24.1	26.2
CINF	Computer Information Systems	79	237	108	324	116	348	107	321	131	393	65.8	65.8
CSCI	Computer Science	647	1,917	611	1,815	752	2,239	885	2,646	730	2,184	12.8	13.9
EMGT	Engineering Management	37	111	37	111	86	258	133	399	131	393	254.1	254.1
ENSC	Environmental Science	40	120	32	94	29	81	52	156	41	121	2.5	0.8
GEOL	Geology	148	444	123	369	112	336	150	450	203	609	37.2	37.2
INDH	Industrial Hygiene and Safety	93	279	49	147	90	270	113	339	132	396	41.9	41.9
ITEC	Information Technology	0	0	0	0	0	0	0	0	57	171	n/a	n/a
MATH	Mathematics	519	1,557	562	1,686	601	1,803	563	1,689	599	1,797	15.4	15.4
PHYS	Physics	92	206	112	258	98	232	97	231	135	315	46.7	52.9
SENG	Systems Engineering	84	252	92	276	108	324	91	273	69	207	-17.9	-17.9
STAT	Statistics	48	144	56	168	51	153	46	138	53	159	10.4	10.4
SWEN	Software Engineering	164	492	189	567	159	477	160	480	258	774	57.3	57.3
MITC\	PeopleSoft SCH Adjustment	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		3,480	9,905	3,586	10,209	4,023	11,455	4,216	11,938	4,356	12,351	25.2	24.7

## Section 5 - Students

### Student Enrollment & SCH by Location and Rubric

#### School of Education

##### Undergraduate SOE

Course Rubric	Course Description	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Clear Creek ISD													
ECED	Early Childhood Education	0	0	0	0	23	69	0	0	0	0	n/a	n/a
LLLS	Literacy, Language, and Library Science	72	216	48	144	63	189	38	114	23	69	-68.1	-68.1
SILC	Studies in Language and Culture	116	348	66	198	20	60	0	0	29	87	-75.0	-75.0
TCED	Teacher Education	11	33	0	0	0	0	17	51	10	30	-9.1	-9.1
Houston - San Jacinto College North													
INST	Instructional Technology	0	0	0	0	5	15	0	0	0	0	n/a	n/a
Pasadena													
ECED	Early Childhood Education	0	0	0	0	0	0	9	27	0	0	n/a	n/a
LLLS	Literacy, Language, and Library Science	0	0	0	0	0	0	18	54	15	45	n/a	n/a
Pearland													
ECED	Education	0	0	0	0	0	0	32	96	38	114	n/a	n/a
EDUC	Education	0	0	0	0	39	117	23	69	35	105	n/a	n/a
INST	Instructional Technology	0	0	0	0	30	90	25	75	27	81	n/a	n/a
LLLS	Literacy, Language, and Library Science	0	0	0	0	81	243	81	243	105	315	n/a	n/a
SILC	Studies in Language and Culture	0	0	0	0	36	108	51	153	67	201	n/a	n/a
SPED	Special Education	0	0	0	0	28	84	18	54	65	195	n/a	n/a
TCED	Teacher Education	0	0	0	0	18	54	50	150	50	150	n/a	n/a
UH - Clear Lake													
ECED	Early Childhood Education	422	1,266	390	1,170	411	1,233	284	852	319	957	-24.4	-24.4
EDUC	Education	237	711	333	999	281	843	248	744	198	594	-16.5	-16.5
GEOG	Geography	80	240	0	0	0	0	0	0	0	0	-100.0	-100.0
INST	Instructional Technology	37	111	353	1,059	365	1,095	321	963	231	693	524.3	524.3
LLLS	Literacy, Language, and Library Science	350	1,050	470	1,410	467	1,401	452	1,356	341	1,023	-2.6	-2.6
SILC	Studies in Language and Culture	272	816	379	1,137	419	1,257	370	1,110	339	1,017	24.6	24.6
SPED	Special Education	230	690	255	765	263	789	227	681	212	636	-7.8	-7.8
TCED	Teacher Education	874	2,955	736	2,594	838	2,940	848	3,035	762	2,764	-12.8	-6.5
MITC\PeopleSoft SCH Adjustment		0	18	0	0	0	0	0	0	0	0	n/a	n/a
Total		2,701	8,454	3,030	9,476	3,387	10,587	3,112	9,827	2,866	9,076	6.1	7.4

Geography moved to HSH fall 2009.

## Section 5 - Students

# Student Enrollment & SCH by Location and Rubric

## School of Education

### Graduate SOE

Course Rubric	Course Description	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Alief ISD													
ADSU	Administration and Supervision	117	351	65	195	34	102	52	156	46	138	-60.7	-60.7
COUN	Counseling	92	276	83	249	54	162	36	108	28	84	-69.6	-69.6
EDUC	Education	18	54	13	39	16	48	12	36	18	54	0.0	0.0
Alvin													
ADSU	Administration and Supervision	32	96	0	0	0	0	0	0	0	0	-100.0	-100.0
COUN	Counseling	71	213	38	114	0	0	0	0	0	0	-100.0	-100.0
EDUC	Education	6	18	4	12	0	0	0	0	0	0	-100.0	-100.0
Angleton ISD													
ADSU	Administration and Supervision	0	0	15	45	0	0	0	0	0	0	n/a	n/a
COUN	Counseling	0	0	8	24	7	21	0	0	0	0	n/a	n/a
Clear Creek ISD													
COUN	Counseling	0	0	0	0	0	0	0	0	0	0	n/a	n/a
LLLS	Literacy, Language, and Library Science	0	0	0	0	5	15	0	0	0	0	n/a	n/a
Dickinson													
COUN	Counseling	19	57	0	0	0	0	0	0	0	0	-100.0	-100.0
Houston - San Jacinto College North													
ADSU	Administration and Supervision	65	195	33	99	15	45	0	0	44	132	-32.3	-32.3
EDUC	Education	0	0	10	30	5	15	0	0	0	0	n/a	n/a
Houston SPRGBR													
LLLS	Literacy, Language, and Library Science	30	90	44	132	28	84	25	75	0	0	-100.0	-100.0
Lamarque													
COUN	Counseling	0	0	0	0	7	21	0	0	0	0	n/a	n/a
Morton Ranch High School													
LLLS	Literacy, Language, and Library Science	0	0	0	0	26	78	23	69	0	0	n/a	n/a
Pasadena													
COUN	Counseling	18	54	8	24	15	45	15	45	0	0	-100.0	-100.0
LLLS	Literacy, Language, and Library Science	0	0	0	0	0	0	15	45	0	0	n/a	n/a

## Section 5 - Students

# Student Enrollment & SCH by Location and Rubric

## School of Education

### Graduate SOE continued

Course Rubric	Course Description	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Pearland													
ADSU	Administration and Supervision	0	0	0	0	20	60	24	72	20	60	n/a	n/a
COUN	Counseling	0	0	0	0	56	168	88	264	44	132	n/a	n/a
EDUC	Education	0	0	0	0	5	15	3	9	9	27	n/a	n/a
SILC	SILC Studies in Language and Culture	0	0	0	0	0	0	0	0	3	9	n/a	n/a
SPED	SPED Special Education	0	0	0	0	0	0	0	0	2	6	n/a	n/a
UH - Clear Lake													
ADSU	Administration and Supervision	433	1,299	190	570	148	436	111	305	54	148	-87.5	-88.6
COUN	Counseling	125	375	118	354	148	444	122	366	202	606	61.6	61.6
ECED	Early Childhood Education	68	204	55	165	48	144	72	216	72	216	5.9	5.9
EDLS	Educational Leadership	0	0	159	480	168	504	143	444	143	438	n/a	n/a
EDUC	Education	275	825	167	501	124	372	104	312	59	177	-78.5	-78.5
GEOG	Geography	3	9	0	0	0	0	0	0	0	0	-100.0	-100.0
INST	Instructional Technology	245	735	132	396	179	537	127	381	136	404	-44.5	-45.0
LLLS	Literacy, Language, and Library Science	167	501	128	384	115	341	52	148	18	52	-89.2	-89.6
SILC	Studies in Language and Culture	153	459	95	285	103	309	84	252	95	285	-37.9	-37.9
SPED	Special Education	13	39	15	45	0	0	10	30	1	3	-92.3	-92.3
TCED	Teacher Education	43	129	55	159	52	140	46	138	39	117	-9.3	-9.3
UHS-Cinco Ranch													
ADSU	Administration and Supervision	90	270	64	192	68	204	49	147	25	75	-72.2	-72.2
EDLS	EDLS Educational Leadership	0	0	0	0	0	0	0	0	72	216	n/a	n/a
MITC\PeopleSoft SCH Adjustment		0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		2,083	6,249	1,499	4,494	1,446	4,310	1,213	3,618	1,130	3,379	-45.8	-45.9



## Section 5 - Students

# Student Enrollment & SCH by Location and Rubric

## School of Education

### Total SOE

Course Rubric	Course Description	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Alief ISD													
ADSU	Administration and Supervision	117	351	65	195	34	102	52	156	46	138	-60.7	-60.7
COUN	Counseling	92	276	83	249	54	162	36	108	28	84	-69.6	-69.6
EDUC	Education	18	54	13	39	16	48	12	36	18	54	0.0	0.0
Alvin													
ADSU	Administration and Supervision	32	96	0	0	0	0	0	0	0	0	-100.0	-100.0
COUN	Counseling	71	213	38	114	0	0	0	0	0	0	-100.0	-100.0
EDUC	Education	6	18	4	12	0	0	0	0	0	0	-100.0	-100.0
Angleton ISD													
ADSU	Administration and Supervision	0	0	15	45	7	21	0	0	0	0	n/a	n/a
COUN	Counseling	0	0	8	24	0	0	0	0	0	0	n/a	n/a
Clear Creek ISD													
EDUC	Education	0	0	0	0	23	69	0	0	0	0	n/a	n/a
COUN	Counseling	0	0	0	0	0	0	0	0	0	0	n/a	n/a
LLLS	Literacy, Language, and Library Science	72	216	48	144	68	204	38	114	23	69	-68.1	-68.1
SILC	Studies in Language and Culture	116	348	66	198	20	60	0	0	29	87	-75.0	-75.0
TCED	Teacher Education	11	33	0	0	0	0	17	51	10	30	-9.1	-9.1
Dickinson													
COUN	Counseling	19	57	0	0	0	0	0	0	0	0	-100.0	-100.0
Houston - San Jacinto College North													
ADSU	Administration and Supervision	65	195	33	99	15	45	0	0	44	132	-32.3	-32.3
EDUC	Education	0	0	10	30	5	15	0	0	0	0	n/a	n/a
COUN	Counseling	0	0	0	0	0	0	0	0	0	0	n/a	n/a
INST	Instructional Technology	0	0	0	0	5	15	0	0	0	0	n/a	n/a
Houston SPRGBR													
LLLS	Literacy, Language, and Library Science	30	90	44	132	28	84	25	75	0	0	-100.0	-100.0
EDUC	Education	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Lamarque													
COUN	Counseling	0	0	0	0	7	21	0	0	0	0	n/a	n/a

## Section 5 - Students

## Student Enrollment &amp; SCH by Location and Rubric

## School of Education

Total SOE continued

Course Rubric	Course Description	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Morton Ranch High School													
LLLS	Literacy, Language, and Library Science	0	0	0	0	26	78	23	69	0	0	n/a	n/a
Pasadena													
COUN	Counseling	18	54	8	24	15	45	15	45	0	0	-100.0	-100.0
ECED	Early Childhood Education	0	0	0	0	0	0	9	27	0	0	n/a	n/a
LLLS	Literacy, Language, and Library Science	0	0	0	0	0	0	33	99	15	45	n/a	n/a
Pearland													
ADSU	Administration and Supervision	0	0	0	0	20	60	24	72	20	60	n/a	n/a
COUN	Counseling	0	0	0	0	56	168	88	264	44	132	n/a	n/a
ECED	Early Childhood Education	0	0	0	0	0	0	32	96	38	114	n/a	n/a
EDUC	Education	0	0	0	0	44	132	26	78	44	132	n/a	n/a
INST	Instructional Technology	0	0	0	0	30	90	25	75	27	81	n/a	n/a
LLLS	Literacy, Language, and Library Science	0	0	0	0	81	243	81	243	105	315	n/a	n/a
SILC	Studies in Language and Culture	0	0	0	0	36	108	51	153	70	210	n/a	n/a
SPED	Special Education	0	0	0	0	28	84	18	54	67	201	n/a	n/a
TCED	Teacher Education	0	0	0	0	18	54	50	150	50	150	n/a	n/a
Spring													
COUN	Counseling	0	0	0	0	0	0	0	0	0	0	n/a	n/a
UH - Clear Lake													
ADSU	Administration and Supervision	433	1,299	190	570	148	436	111	305	54	148	-87.5	-88.6
COUN	Counseling	125	375	118	354	148	444	122	366	202	606	61.6	61.6
ECED	Early Childhood Education	490	1,470	445	1,335	459	1,377	356	1,068	391	1,173	-20.2	-20.2
EDLS	Educational Leadership	0	0	159	480	168	504	143	444	143	438	n/a	n/a
EDUC	Education	512	1,536	500	1,500	405	1,215	352	1,056	257	771	-49.8	-49.8
GEOG	Geography	83	249	0	0	0	0	0	0	0	0	-100.0	-100.0
INST	Instructional Technology	282	846	485	1,455	544	1,632	448	1,344	367	1,097	30.1	29.7
LLLS	Literacy, Language, and Library Science	517	1,551	598	1,794	582	1,742	504	1,504	359	1,075	-30.6	-30.7
SILC	Studies in Language and Culture	425	1,275	474	1,422	522	1,566	454	1,362	434	1,302	2.1	2.1
SPED	Special Education	243	729	270	810	263	789	237	711	213	639	-12.3	-12.3

## Section 5 - Students

### Student Enrollment & SCH by Location and Rubric

#### School of Education

Total SOE continued

Course Rubric	Course Description	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2008 vs. Fall 2012 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
TCED	Teacher Education	917	3,084	791	2,753	890	3,080	894	3,173	801	2,881	-12.6	-6.6
UHS-Cinco Ranch													
ADSU	Administration and Supervision	90	270	64	192	68	204	49	147	25	75	-72.2	-72.2
EDLS	EDLS Educational Leadership	0	0	0	0	0	0	0	0	72	216	n/a	n/a
TCED	Teacher Education	0	0	0	0	0	0	0	0	0	0	n/a	n/a
UHS-Sugar Land													
ADSU	Administration and Supervision	0	0	0	0	0	0	0	0	0	0	n/a	n/a
EDUC	Education	0	0	0	0	0	0	0	0	0	0	n/a	n/a
MITC\PeopleSoft	SCH Adjustment	0	18	0	0	0	0	0	0	0	0	n/a	n/a
Total		4,784	14,703	4,529	13,970	4,833	14,897	4,325	13,445	3,996	12,455	-16.5	-15.3

## Section 5 - Students

### Pearland Enrollment and SCH by Term

In May 2009, UHCL partnered with the City of Pearland to create the UHCL Pearland Campus, a 30,956-square-foot facility designed to provide further access to high quality bachelor's and master's degree programs for residents of the Pearland area. Classes began at the satellite campus on Aug. 23, 2010.

Fall 2010 is the first term for UHCL Pearland Campus reporting.

Location Taken	Fall 2010		Fall 2011		Fall 2012	
	Headcount	SCH	Headcount	SCH	Headcount	SCH
Pearland Only	97	633	142	909	110	609
Pearland Plus Other	433	1,716	578	2,382	622	2,592
Total students taking Pearland courses	530	2,349	720	3,291	732	3,201



*Pearland Only - Student taking course at Pearland campus only*

*Pearland Plus Other - Student taking course at Pearland campus and other UHCL site*

## Section 5 - Students

## Demographics of Students Enrolled in Online Courses

		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
<b>Gender</b>	Male	636	34.7%	672	34.0%	847	35.1%	885	35.7%	970	35.5%	1,025	34.9%
	Female	1,199	65.3%	1,302	66.0%	1,568	64.9%	1,595	64.3%	1,780	64.7%	1,913	65.1%
<b>Age Category</b>	20 or younger	13	0.7%	21	1.1%	51	2.1%	58	2.3%	67	2.4%	61	2.1%
	21 to 22	145	7.9%	201	10.2%	277	11.5%	297	12.0%	316	11.5%	323	11.0%
	23 to 24	250	13.6%	268	13.6%	389	16.1%	403	16.3%	449	16.3%	492	16.7%
	25 to 26	269	14.7%	305	15.5%	355	14.7%	416	16.8%	416	15.1%	405	13.8%
	27 to 29	316	17.2%	340	17.2%	412	17.1%	369	14.9%	431	15.7%	466	15.9%
	30 to 32	251	13.7%	229	11.6%	231	9.6%	235	9.5%	285	10.4%	343	11.7%
	33 to 35	173	9.4%	187	9.5%	186	7.7%	191	7.7%	205	7.5%	231	7.9%
	36 to 38	129	7.0%	135	6.8%	164	6.8%	142	5.7%	148	5.4%	146	5.0%
	39 to 41	77	4.2%	78	4.0%	109	4.5%	113	4.6%	134	4.9%	148	5.0%
	42 to 44	72	3.9%	75	3.8%	69	2.9%	95	3.8%	99	3.6%	103	3.5%
	45 to 47	54	2.9%	56	2.8%	63	2.6%	53	2.1%	69	2.5%	62	2.1%
	48 to 50	41	2.2%	35	1.8%	50	2.1%	53	2.1%	56	2.0%	69	2.3%
	51 to 55	26	1.4%	27	1.4%	40	1.7%	33	1.3%	50	1.8%	54	1.8%
	56 to 64	18	1.0%	17	0.9%	17	0.7%	20	0.8%	24	0.9%	32	1.1%
	65 plus	1	0.1%	0	0.0%	2	0.1%	2	0.1%	1	0.0%	3	0.1%
<b>Ethnic Origin</b>	White	1,011	55.1%	1,014	51.4%	1,219	50.5%	1,211	48.8%	1,311	47.7%	1,386	47.2%
	Black	258	14.1%	279	14.1%	330	13.7%	310	12.5%	358	13.0%	363	12.4%
	Hispanic	280	15.3%	312	15.8%	394	16.3%	474	19.1%	576	20.9%	648	22.1%
	Asian or Pacific Islander	105	5.7%	148	7.5%	170	7.0%	200	8.1%	223	8.1%	236	8.0%
	American Indian or Alaskan	5	0.3%	9	0.5%	12	0.5%	8	0.3%	6	0.2%	6	0.2%
	International	172	9.4%	207	10.5%	280	11.6%	258	10.4%	266	9.7%	278	9.5%
	Unknown	4	0.2%	5	0.3%	10	0.4%	19	0.8%	10	0.4%	21	0.7%
<b>Total</b>		1,835	100.0%	1,974	100.0%	2,415	100.0%	2,480	100.0%	2,750	100.0%	2,938	100.0%

**Source Data:** PeopleSoft query (PEGGY\_PABLO\_UHCL\_DISTANCE\_ED) filtered for students who registered for online courses and **unduplicated** by national ID.

## Section 5 - Financial and Educational Resources

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### Health Services

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**Director**  
vacant

281-283-2626  
[www.uhcl.edu/health](http://www.uhcl.edu/health)

#### Health Center

The mission of the Health Center is to promote academic excellence, retention, and graduation through optimizing the health of students, faculty, and staff. We also promote the wellness of clients through proactive health education and services. Health Center services are available to all currently enrolled full and part-time students, as well as all faculty and staff.

The Health Center provides clients with several no and low cost services, which include, but are not limited to:

- Nursing Assessments
- Health Counseling and Education
- Physician's Services – Internal Medicine and Psychiatry
- Woman's Health Services
- Laboratory Services
- Immunizations/Travel Medicine
- Student Health Insurance

In addition to these services, the Health Center staff also promotes community outreach service. The Health Center also houses a Class D Pharmacy, which has a limited formulary in order to meet state requirements. The center also offers acupuncture sessions twice a month and offers a "quiet room" which often provides privacy for nursing mothers.

Health Services is comprised of a team of trained medical professionals including physicians, nurses, and support staff. We take pride in our medical capabilities and appreciate the opportunity to provide the University with health services.

## Section 5 - Financial and Educational Resources

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### Disability Services

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**Director**  
vacant

281-283-2648  
[www.uhcl.edu/disability](http://www.uhcl.edu/disability)

#### Disability Services

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Disability Services at UHCL exist in order to promote academic excellence, retention, and graduation by ensuring that members of the UHCL community with disabilities have access to all of the programs and activities offered by the University.

Disability Services offers accommodations to students in compliance with Section 504 and the Americans with Disabilities Act (ADA). Equal access to university resources are facilitated through accommodations which are made on an individual basis.

Services that are available to students include:

- Interpretive/CART Services
- Alternative formats materials - books, tests, etc.
- Proctoring Test/quizzes for extended time and quiet environment
- Wide range of adaptive equipment and assistive technology
- Will provide all reasonable accommodations

Disability Services fosters and encourages students with disabilities to learn the skills necessary to become responsible and self-reliant in order to achieve academic and personal success while providing a fully integrated university experience.



## Section 5 - Financial and Educational Resources

### Intercultural and International Student Services

#### Assistant Dean, Student Diversity

Linda Contreras Bullock

281-283-2575

Bullock@uhcl.edu

IISS provides advocacy, guidance, and support to enhance student success. IISS promotes the retention and empowerment of a diverse student population including racial/ethnic groups, first-generation, women, lesbian, gay, bisexual, transgender, international, and underrepresented students. Through educational programs and services, we facilitate the growth of culturally competent, respectful and well-rounded global citizens.

#### Goals

The goals of the Intercultural & International Student Services Office are to:

- Assist students with their transition to UHCL
- Provide educational and cultural programming and services
- Facilitate student learning and develop leadership skills
- Promote student participation in IISS programs and services
- Enhance and expand university-wide partnerships
- Cultivate collaboration with student organizations
- Increase community outreach and partnerships
- Serve as a referral source and advocate for students
- Foster a supportive mentoring environment
- Encourage life-long learning

#### Programs and Services

On average, approximately 7,000 participants directly participate in IISS sponsored programs and services each year. Programs and services include:

**Intercultural Awareness Experiences** - On-going educational programs provide the UHCL community participants the opportunity to enhance their global perspectives. We have various programs and events throughout the year that focus on all types of cultures. For example, we sponsor events to recognize Hispanic Heritage, Black History, Asian American, and Native American Heritage Months. We also offer Global Expo and Cultural Extravaganza programs which highlight our students' global diversity.

**Cultural Competency for Leaders** - CCL is a diversity training workshop offered to university students, staff, faculty and administrators. Participants learn about leadership, diversity, and multiculturalism issues in higher education. The CCL is a university-wide ongoing mechanism to create a welcoming environment and to promote understanding and appreciation of diversity. CCL provides an institutional response to a variety of campus issues, including racial, inter-group, prejudice, and discrimination.

**Student Advocacy**—All students with concerns, problems, or students seeking advice may request assistance from the staff of IISS. The staff serves as a resource and advisor to individuals and groups of students. Additionally, when needed, the staff serves as mediator in conflict situations.

### Intercultural and International Student Services

#### Programs and Services continued

**International Student Orientation:** Mandatory International Student Orientation is held Fall, Spring & Summer on the Thursday preceding start of classes. It is the first opportunity for International Students to experience all that UHCL has to offer. Orientation provides valuable information that helps ease International Students' transition to the campus and life in the U.S. in general. Each semester, the IISS office hosts a Orientation for all new International Students. Pertinent information regarding admissions, academic and peer advising, health insurance, academic honesty policies, hurricane awareness and cross-cultural adjustment is provided by UHCL staff.

**Resource Center**—The Office maintains a collection of periodicals, books, training manuals, newsletters, audiotapes, and videos on a variety of cultural topics. A checkout procedure allows campus community members to use the materials to enhance their educational development.

**Women's and LGBT Services** — A program that is committed to providing programs that serve the needs of women and LGBT constituencies. We are dedicated to working with groups of all backgrounds, ages, abilities, and educational status. The program complements the mission of the IISS Office to support and advocate on behalf of all students.

**Celebrating Our Elders (COE)**—COE is a scholarship project supported by the University of Houston-Clear Lake. The program builds partnerships between the university, Houston-area high schools, area community colleges and the Hispanic and African-American communities to further their educational opportunities.

**Transition and Retention Services-** educational, academic success, outreach and support programs for first generation, ethnically diverse and international students are offered. Other programs are a GPS Peer Mentoring program for new international students, COE Cohort and the IISS focus group made up of a diverse student group and Celebrating Our Elders (COE)-a scholarship project supported by the University of Houston-Clear Lake. The program builds partnerships between the university, Houston-area high schools, area community colleges and the Hispanic and African-American communities to further their educational opportunities.

#### Educational Partnerships

A variety of partnerships are undertaken to assist students in their educational growth, including:

- Strictly Speaking Program assists international students in improving their spoken English skills by pairing international students with US students.
- University Scholars Program (USP) provides students with the support and flexibility they need by easing the initial transition to college.
- TS+ Shadow Day is a are mentoring programs that pairs students with either a UHCL faculty or staff mentor or with professionals currently working in different careers as a way to network and explore different career fields.
- A variety of cultural programs are designed to enhance the campus community members' understanding of different cultural practices, beliefs, and histories. Some of these include Eid, Diwali, Lunar New Year, Cinco de Mayo, Dia de los Muertos, and Cultural Extravaganza. Some of these programs are directly sponsored by IISS, while others are co-sponsored or supported by IISS.

## Office of Sponsored Programs

**Executive Director**  
Paul E. Meyers, Ph.D.

281-283-3016  
[Meyers@uhcl.edu](mailto:Meyers@uhcl.edu)

### Mission

The Office of Sponsored Programs believes that exemplary service maximizes funded research opportunities. Sponsored Programs staff embrace exceptional customer service, continuous quality improvement, and principle-centered leadership as core operating credos.

### Benchmark Objectives for 2008-2013

The Office of Sponsored Programs' objectives are to diversify the portfolio of significant grants, encourage collaborative research, expand research center activities, develop institutional grant proposals, and increase grant dollar volume and indirect costs annually.

External Research Development Activity					
	2008	2009	2010	2011	2012
<b>Number of Proposals</b>					
Submitted	60	66	77	81	87
Funded	34	32	38	40	43
<b>Amount of Proposals</b>					
Submitted	\$9,354,568	\$12,133,531	\$31,966,729	\$26,912,302	\$22,519,630
Awarded	\$3,623,455	\$2,150,277	\$2,552,816	\$2,740,358	\$7,291,830

## Section 5 - Financial and Educational Resources

### Student Financial Aid

**Executive Director**  
Billy Satterfield

281-283-2489  
Satterfield@uhcl.edu

The Financial Aid and Veteran's Affairs Office is dedicated to helping students overcome financial barriers that prevent individuals from pursuing their educational dreams. It seeks to meet this goal by helping the student to locate funding through federal and state financial aid programs. By easing the burden of the cost associated with a higher education, Financial Aid hopes to open the door toward a new journey into personal development and self-fulfillment.

**The format of this report was changed FY2010. Historical data not available.**

### Student Financial Aid Awards by Source

	FY 2010		FY 2011		FY 2012	
	N	Amount	N	Amount	N	Amount
<b>Grants</b>						
Pell	1,565	5,736,855	2,033	7,223,126	2,211	7,703,478
SEOG	160	197,656	232	205,036	190	190,450
TPEG	654	996,454	787	1,085,053	856	1,104,794
SMART	97	228,658	123	315,573	0	0
LEAP	22	12,112	14	12,650	0	0
SLEAP	18	15,573	21	17,252	0	0
Texas Grant	248	1,274,800	168	862,698	234	1,071,667
Teach Grant	92	287,239	120	358,038	100	297,458
Grants & Scholarships	2,982	4,067,528	890	667,042	2,107	2,496,808
<b>Total</b>	<b>5,838</b>	<b>12,816,875</b>	<b>4,388</b>	<b>10,746,468</b>	<b>5,698</b>	<b>12,864,655</b>
<b>Loans</b>						
Perkins	32	57,897	33	64,042	30	53,111
Direct Loan Sub	3,019	15,950,930	3,374	17,061,298	3,474	18,084,667
Direct Loan Unsub	2,794	19,380,447	2,916	19,289,318	2,927	19,145,814
PLUS	27	135,989	25	194,781	27	171,218
B-On-Time	1	3,033	7	31,792	22	128,483
<b>Total</b>	<b>5,873</b>	<b>35,528,296</b>	<b>6,355</b>	<b>36,641,231</b>	<b>6,480</b>	<b>37,583,293</b>

**Student Financial Aid Awards by Source** continued

	FY 2010		FY 2011		FY 2012	
	N	Amount	N	Amount	N	Amount
<b>Work Study</b>						
Federal Work Study	48	94,505	49	133,750	65	124,472
State Work Study	19	57,607	28	49,058	19	43,797
<b>Total</b>	<b>67</b>	<b>152,112</b>	<b>77</b>	<b>182,808</b>	<b>84</b>	<b>168,269</b>
<b>Veterans</b>						
Hazelwood & Chapter 33	550	1,061,651	615	3,076,393	659	3,302,705
<b>Total</b>	<b>550</b>	<b>1,061,651</b>	<b>615</b>	<b>3,076,393</b>	<b>659</b>	<b>3,302,705</b>
<b>Loans</b>						
External and Private Loans	43	278,788	50	364,873	72	510,121
<b>Total</b>	<b>43</b>	<b>278,788</b>	<b>50</b>	<b>364,873</b>	<b>72</b>	<b>510,121</b>
<b>Unduplicated # of Aid Recipients</b>	<b>5,282</b>		<b>5,803</b>		<b>5,986</b>	

## Section 5 - Financial and Educational Resources

### Awards by Source and Ethnicity

	FY 2010		FY 2011		FY 2012	
	N	Amount	N	Amount	N	Amount
<b>Grants</b>						
White, non Hispanic	2,670	5,775,663	1,923	4,768,960	2,451	5,615,662
Black, non Hispanic	663	1,441,205	606	1,378,614	805	1,691,604
Hispanic	1,697	4,189,994	1,423	3,570,967	1,835	4,228,054
Asian/Pacific Islander	361	801,640	263	620,678	359	791,321
American Indian/Alaskan	30	76,459	15	41,393	40	77,083
Other/Unknown	417	531,914	158	365,856	208	460,931
<b>Total</b>	<b>5,838</b>	<b>12,816,875</b>	<b>4,388</b>	<b>10,746,468</b>	<b>5,698</b>	<b>12,864,655</b>
<b>Loans</b>						
White, non Hispanic	3,013	18,156,888	3,142	18,230,334	3,096	17,928,590
Black, non Hispanic	1,111	7,287,729	1,168	7,366,922	1,269	8,010,843
Hispanic	1,279	7,226,164	1,462	7,688,981	1,561	8,414,141
Asian/Pacific Islander	308	1,928,389	346	2,097,040	295	1,854,517
American Indian/Alaskan	28	165,656	21	109,776	24	105,092
Other/Unknown	134	763,470	216	1,148,178	235	1,270,110
<b>Total</b>	<b>5,873</b>	<b>35,528,296</b>	<b>6,355</b>	<b>36,641,231</b>	<b>6,480</b>	<b>37,583,293</b>
<b>Work Study</b>						
White, non Hispanic	26	62,202	30	66,228	18	36,989
Black, non Hispanic	9	19,927	9	29,936	12	27,029
Hispanic	28	61,837	32	73,215	41	81,723
Asian/Pacific Islander	3	6,619	2	3,141	9	16,240
American Indian/Alaskan	1	1,527	0	0	0	0
Other/Unknown	0	0	4	10,288	4	6,288
<b>Total</b>	<b>67</b>	<b>152,112</b>	<b>77</b>	<b>182,808</b>	<b>84</b>	<b>168,269</b>
<b>Veterans</b>						
White, non Hispanic	105	148,911	119	327,439	140	487,150
Black, non Hispanic	47	68,290	37	107,384	41	125,030
Hispanic	35	42,660	41	122,645	54	145,425
Asian/Pacific Islander	9	16,367	4	31,940	3	15,872
American Indian/Alaskan	4	8,446	1	3,882	397	2,496,158
Other/Unknown	350	776,977	413	2,483,103	24	33,070
<b>Total</b>	<b>550</b>	<b>1,061,651</b>	<b>615</b>	<b>3,076,393</b>	<b>659</b>	<b>3,302,705</b>

## Section 5 - Financial and Educational Resources

### Awards by Source and Ethnicity continued

	FY 2010		FY 2011		FY 2012	
	N	Amount	N	Amount	N	Amount
<b>HB3015 Grants/Scholarships</b>						
White, non Hispanic	107	65,958	290	169,918	729	806,061
Black, non Hispanic	48	32,770	153	93,194	283	309,414
Hispanic	67	36,859	220	121,361	511	546,660
Asian/Pacific Islander	16	9,000	58	36,250	122	147,375
American Indian/Alaskan	0	0	1	500	7	7,750
Other/Unknown	5	3,000	24	14,000	64	70,184
<b>Total</b>	<b>243</b>	<b>147,587</b>	<b>746</b>	<b>435,223</b>	<b>1,716</b>	<b>1,887,444</b>
<b>Other Scholarships &amp; Grants</b>						
White, non Hispanic	1,258	1,675,744	73	101,070	159	253,783
Black, non Hispanic	280	383,089	17	43,585	66	101,879
Hispanic	673	1,215,471	30	41,979	95	145,312
Asian/Pacific Islander	166	229,774	8	15,705	48	59,582
American Indian/Alaskan	18	34,460	4	8,300	9	11,500
Other/Unknown	344	381,403	12	21,180	14	37,308
<b>Total</b>	<b>2,731</b>	<b>3,910,278</b>	<b>144</b>	<b>231,819</b>	<b>391</b>	<b>609,364</b>
<b>External Aid &amp; Private Loans</b>						
White, non Hispanic	32	179,405	31	222,291	36	186,386
Black, non Hispanic	1	3,000	1	3,000	10	67,593
Hispanic	1	5,798	9	47,315	12	66,289
Asian/Pacific Islander	4	31,000	3	28,667	1	10,000
American Indian/Alaskan	2	12,000	0	0	9	166,523
Other/Unknown	3	47,585	6	63,600	4	13,330
<b>Total</b>	<b>43</b>	<b>278,788</b>	<b>50</b>	<b>364,873</b>	<b>72</b>	<b>510,121</b>

## Section 5 - Financial and Educational Resources

### Other Demographic Information

	FY 2010	FY 2011	FY 2012
	N	N	N
<b>Academic Career</b>			
<b>Undergraduates</b>	3,410	3,891	4,050
<b>Graduates</b>	2,185	2,487	2,314
<b>Bachelors or Higher</b>	139	167	175
<b>Total</b>	5,734	6,545	6,539
<b>Residency</b>			
<b>Resident</b>	5,216	5,891	5,947
<b>Non- Resident</b>	501	621	570
<b>Total</b>	5,717	6,512	6,517
<b>Enrollment Status</b>			
<b>Full-time</b>	3,742	4,151	4,243
<b>3/4 -time</b>	1,231	1,441	1,366
<b>1/2 -time</b>	538	663	642
<b>Less than 1/2 -time</b>	223	290	291
<b>Total</b>	5,734	6,545	6,542



### Dean of Students Office

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#### Interim Dean of Students

David A. Rachita

281-283-2568

[www.uhcl.edu/deanofstudents](http://www.uhcl.edu/deanofstudents)

The Dean of Students Office is committed to providing a student-centered, co-curricular atmosphere that enhances the academic mission of the university, and embraces the belief that learning is not confined solely within traditional classroom boundaries. In choosing UHCL, we hold students to the viewpoint that they have become a part of our community of scholars. As part of the UHCL experience, we expect students to make academics and being involved their highest priorities. Through programs, services, and interactions provided by the Dean of Students Office, students are expected to become citizens, dynamic leaders, and individuals who are guided by sound ethical decision making. We are steadfast in our philosophy to challenge and support UHCL students to broaden their world view in a campus culture that respects individual differences. The Dean of Students staff is responsive to student needs and interests.

#### Primary Services and Activities

**Information Service** – This includes distributing information about UHCL, maintaining and producing a Student Services Resource Book, and developing campus resources, flyers, banners, and resource cards. In addition, the office serves as a liaison between UHCL offices and programs

**Dean of Students** – The Dean of Students assists the university community (i.e., students and faculty) by providing advocacy to resolve conflicts, develop strategies for addressing both individual and campus-wide concerns, and serves as a liaison to other university offices on behalf of the student body. The Dean of Students Office also enforces the Student Code of Conduct and serves as the chief conduct hearing officer for the campus. The dean also develops and initiates retention strategies for the university.

**Student Assistance Center (SAC)** – The SAC is the first stop for registration assistance and general university information. SAC's primary role is to advocate and aid students in resolving inter-departmental issues. SAC provides assistance with E-Services; adding/dropping classes; explaining fee statements and class schedules; assistance with payment options, help with admissions applications, and assistance with applying for financial aid. SAC also validates student ID cards, updates student records, processes transcripts, and more.

#### Current Initiatives

- Promote an understanding and appreciation for the University Level Student Learning Outcomes.
- Design and implement the Student Assistance Center (i.e., "One Stop Shop" concept), which is located in the new student services classroom building.
- Create a comprehensive retention plan for the University and Student Services under the auspices of the Strategic Enrollment Management Team that will further the mission of both the University and the division.
- Continue to explore ways to enhance student services and programs through the use of technology

## Student Life

### Acting Director of Student Life

Andrew Reitberger

281-283-2555

Reitberger@uhcl.edu

The Student Life Office exists to serve and educate students and the university community by creating a supportive environment that provides opportunities for personal, social, and intellectual development. A three-part approach to Student Life, which involves providing services, programming, and leadership training, affords students the opportunity to enhance their academic experience and achieve their full potential.

The Student Life office works with 60 student organizations, including the Student Government Association (SGA) and other student leaders, as well as the general student body. The office also works with various community partners in the Cultural Arts programming and the users/renters of the University auditorium. In addition, student life also serves UHCL faculty and staff.

The primary services and activities of the Student Life Office are:

- Student organizational support such as paperwork, registration, programming support and advice, and posting space.
- Leadership training and development, which includes workshops, training, retreats and the Annual Leadership Conference.
- Student programming activities including SGA, Welcome Week, The Fitness Zone, UHCL Day of Service, and the Chili Cook-Off.
- Other services such as: student, faculty, and staff ID's; lockers; want ad cards; drop-off services; event information; sign and banner space.
- The Fitness Zone and a weekly van service.

	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012
<b>University Events</b>					
<b>Cultural Arts</b>	1,391	1,063	993	1,435	1,410
<b>Back to School Bash/Welcome</b>	1,500	1,500	1,000	1,200	n/a
<b>Leadership Conference</b>	200	229	293	245	356
<b>Student Organizations</b>					
<b>Organizations Recognized</b>	n/a	55	68	63	63
<b>Number of Organized Events</b>	587	386	n/a	343	424
<b>Theatre</b>					
<b>Events</b>	42	49	57	53	51
<b>Attendance</b>	21,340	21,450	23,500	n/a	n/a
<b>Usage in Days</b>	98	97	114	102	108
<b>Additional Services</b>					
<b>Marquee (messages)</b>	n/a	n/a	40	n/a	n/a
<b>Room Reservations</b>	n/a	n/a	475	675	677
<b>Fitness Zone Visits</b>	11,590	11,041	n/a	3,386	9,587

# Office of Institutional Research

University of Houston  Clear Lake

## Section 6: External & Alumni Relations



## **Community College Advisory Council**

**2011-2012**

When UHCL was established in 1971, the legislation provided for a statutorily created council of community and junior college presidents to advise the university president. This is the only such statutorily created advisory council in the state of Texas.

The statute provides for the Community College Advisory Council to consist of presidents/chancellors of each tax-supported community and junior college in Harris, Galveston, Fort Bend, Waller, Montgomery, Liberty, Chambers, and Brazoria counties. At the university's initiative, a bill was introduced and passed into law during the 1991 Legislative session to add Wharton to the list of counties.

The legislation calls for the advisory council to "periodically study the overall needs of the region ... for the development of programs and resources in higher education, and as a result of its studies shall make recommendations to the board of regents of the University of Houston [System] regarding the development of the departments and degree programs of the [University of Houston-Clear Lake]. The board of regents shall give careful consideration to the recommendations of the advisory council."

The interaction of UHCL, as an upper-level university, with its community and junior college partners is widely acknowledged as a state and national model of institutional cooperation and has been instrumental in the success of the university.

**A. Rodney Allbright**  
**Millicent M. Valek**  
**Beth Lewis**  
**W. Myles Shelton**  
**Mary S. Spangler**  
**Dennis Brown**  
**Richard Carpenter**  
**Brenda Hellyer**  
**Betty A. McCrohan**

Alvin Community College  
Brazosport College  
College of the Mainland  
Galveston College  
Houston Community College System  
Lee College  
Lone Star College System  
San Jacinto College District  
Wharton County Junior College

## Section 6 - External and Alumni Relations

### UHCL University Advancement Office

#### Associate Vice President

Dion McInnis

281-283-2018

McInnis@uhcl.edu

The University of Houston-Clear Lake Office of University Advancement (UA) exists to provide professional visionary guidance and leadership to the university in the areas of development, alumni and community relations, and communications. UA provides a collaborative, partnership-oriented approach with internal and external audiences including faculty, staff, students, alumni, stakeholders, donors and community members. UA strives to enhance the image of the university, to enlist and engage constituents, and to communicate clearly, concisely and efficiently as it also garners resources and provides stewardship to donors and stakeholders. All UA business operations reflect the university's commitment to: respect and celebrate all people, embrace the potential of change through education, and embody the fulfillment of learning and discovery.

### Alumni and Community Relations Office

#### Director

Charity Ellis

281-283-2019

EllisC@uhcl.edu

The Office of Alumni and Community Relations focuses on building meaningful relationships with alumni and the community through an array of events and outreach initiatives.

### UHCL Alumni Association

Founded in 1981, the UHCL Alumni Association represents more than 54,000 alumni. Working in concert with the university's Office of Alumni and Community Relations, the association promotes the educational programs and objectives of the university by providing alumni opportunities to remain involved with their alma mater. The purpose of the UHCL Alumni Association is to contact, engage, serve, empower and acknowledge alumni through programming, services, events and outreach. The UHCL Alumni Association supports three endowments – the UHCL Alumni Association Scholarship Endowment for current students, the UHCL Distinguished Alumni Scholarship Endowment for descendants of UHCL alumni and the UHCL Alumni Association Program Endowment to support student programming, faculty research and development.

### Alumni Association Membership

All UHCL graduates and recipients of teacher's certificates are automatically members of the UHCL Alumni Association – no dues necessary. Members of the UHCL Alumni Association have access to the entire family of alumni, plus a host of great benefits. Graduates receive a UHCL Alumni Association Membership I.D. Card by mail after graduation to access membership benefits.

Membership benefits include FREE subscriptions to the university Egret magazine and alumni eConnections newsletter; FREE career information, job postings, networking, resume and interview assistance at Career and Counseling Services; FREE access to over 5,000 courses and 26,000 books online through the University of Houston System's SkillPort eLearning; 10% discount on Center for Advanced Management Programs' face-to-face personal and professional development courses; 10% discount on UHCL's Foreign Language Program classes, including English Enhancement courses; UHCL student discount rate on ALL UHCL Cultural Arts performances in the Bayou Theater; and invitations to socials, lectures and career-networking events. For more information on the UHCL Alumni Association, visit [www.uhcl.edu/alumni](http://www.uhcl.edu/alumni) or [www.facebook.com/uhclalumniassociation](http://www.facebook.com/uhclalumniassociation).

## Section 6 - External and Alumni Relations

### Distinguished Alumni Award

1989 - 2012

The UHCL Alumni Association developed the UHCL Distinguished Alumni Award to honor former students who have distinguished themselves in their professions and made significant contributions to society.

Year	Honoree	School/Degree(s)
1984	Elizabeth Leibfried	MA 1979
	Marilyn Wiley	MBA 1982, MS 1983
1985	Kippy Caraway	BA 1977, MA 1985
1986	William Gresco	MS 1980
1987	Peggy Channing	MS 1982
1988	Michael Reeves	MS 1977
1989	Story Musgrave	HSH, MA 1987
1990	Charles A. Biggs	HSH, BA 1984, MA 1987
1991	Steve Phelps	BPA, BBA 1980
1992	Raymond Khoury	BPA, MS 1980
	Jane B. Reeves	BPA, MS 1981
1993	Susan Garman	BPA, BS 1989
	David Vandewater	BPA, MS 1977
	Anne Wismer-Landolt	SOE, MS 1977
1994	Linda Robinson	SOE, MA 1978, Certification 1981, Certification 1986
1995	Mike Merkel	BPA, BA 1990, HSH, MA 1994
1996	Mary Ainslie	BPA, BBA 1975, MS 1978
	Sandra Johnson	BPA, MBA 1982
1997	Gerald Clause	BPA, MS 1978
	Dawn Korman	BPA, BS 1981
	Katherine Tamer	SCE, MS 1977
1998	Tina Farrell	HSH, MA 1985, Certification 1993
	Russell Meyers	BPA, MS 1986
	Patricia Wilson	SOE, MS 1979, Certification 1988
	Victoria Yamasaki	BPA, BS 1988
1999	To commemorate the university's 25th anniversary, the association paid special tribute to the 25 past recipients of the UHCL Distinguished Alumni Award.	
	J. Pamela Culpepper	HSH, BA 1980, MA 1983
2000	J. Pamela Culpepper-Cronk	MA 1983, BS 1980
2002	Marjorie H. Jacobson	HSH, BA 1984
	Frank Perez	SCE, MA 1982

**Distinguished Alumni Award continued**

<b>Year</b>	<b>Honoree</b>	<b>School/Degree(s)</b>
2002	Jennie Ward Robinson	HSH, BS 1992
2003	Guion S. Bluford, Jr.	BPA, MBA 1987
	Emmeline Dodd	BPA, MS 1990
	Sandra S. Mossman	SOE, Certification 1987
2004	Tery Hernandez	SOE, MS 1980
	Leslye Mize	HSH, MA 1980
	Janet Kelly	SOE, MS 1985
2005	Arnold Adair	SOE, Certification 1988 & 1999
	Kimberly Campbell	BUS, BBA 1987, MBA 1992
	Randy Garner	HSH, BS 1986, MA 1989
	Charles McClelland	HSH, MA 2000
2006	Robert C. Garcia	BUS, BBA 1976
	Lucille Pack Gedies	BUS, MBA 1993
	Darla Schneifer McKittrick	SOE, MS 1992
2007	Marilyn Kurtz Lunney	HSH, MA 1993
	Keith A. Parrott	BUS, MHA 1995
	Rosalind Calvert Perez	SOE, Certification 1993
2008	Russell P. Austin	BUS, MA 1980
	Dilhar Mihidu De Silva	SCE, BS 1991, MS 1994
	Preston Johnson, Jr.	BUS, MBA 1983
	Michael L. Landolt	BUS, BS 1985
	Katherine Keys Reeves	BUS, BBA 1998
2009	Richard H. Anderson	BUS, BS 1977
	Christopher J. Culbert	SCE, MS 1986
2010	Cindy Howard	MS 1981
	Lee Morin	MS 2009
	Rebecca Reitz	BBA 1990
	Marilyn Sims	BS 1988
	Gregory Smith	MS 1984
	Maura Walsh	MA 1983
2011	Craig A. Cordola	MHA/MBA 1998
	Bernard Harris Jr.	MBA 1999
	Stephen K. Jones Jr.	MHA/MBA 1996
	The Honorable E. J. (Joe) King	BS 1977



### Distinguished Alumni Award continued

Year	Honoree	School/Degree(s)
2012	Cris C. Daskevich Douglas W. Hiser Jr. Juan Manuel Traslaviña	MHA/MBA 1997 BA 1996 BS, 1987, MS 1993

### Early Achievement Award

Year	Honoree	School/Degree(s)
2005	Cris Curnutt Daskevich	MHA/MBA 1997
2006	Chris Wagner	MS 2002
2007	Sameer Pande	MS 2002
2009	Corey Wilson	BS 2002
2010	James Springfield	MHA 1991
2011	Nefertari Brown Mundy Christa English George	MS 2006, MS 2009 BA 1995
2012	Mitali Paul	MHA/MBA 2005

### Leadership Service Award

Year	Honoree	School/Degree(s)
2004	Marilyn Lunney	MA 1993
2005	Kimberly McInnis	BS 2001
2007	Cheryl Evans	MA 1982
2010	Joyce Delores Taylor	MA 2004, MA 2006, MA 2008



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## Outstanding Professor Award

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Year	Honoree	School/Degree(s)
2006	Charles McKay	Dean (retired), School of Science and Computer Engineering
2007	Naveed Saleem	Professor and Chair of Management Information Systems
2008	Richard Puzdrowski	Associate Professor and Chair of the Division of Natural Sciences
2009	Caroline Crawford	Associate Professor of Instructional Technology, School of Education
	Gretchen Mieszkowski	Professor of Literature, School of Human Sciences and Humanities
2010	Denise McDonald	Associate Professor of Curriculum and Instruction, School of Education
2011	Kwok-Bun Yue	Professor and Chair of Computing and Mathematics Division
2012	James C. Benson	Associate Professor of Legal Studies
	Kim A. Case	Associate Professor of Women's Studies and Psychology

## Alumni Distribution of U.S. Residents as of Fiscal Year 2012

Please contact the Alumni Relations Office for more detail on former graduates. This information is based on spatial data that was provided to OIR in the form of a database from the Alumni Relations Office. As of fiscal year 2012, there are approximately 54,276 alumni. Alumni with missing or invalid address information are not depicted on this page.

### Sorted by State

State	Number	Percent
Alabama	157	0.33
Alaska	37	0.08
Arizona	194	0.40
Arkansas	124	0.26
Armed Forces Europe	17	0.04
Armed Forces Pacific	8	0.02
Armed Forces the Americas	3	0.01
California	825	1.72
Colorado	388	0.81
Connecticut	65	0.14
Delaware	23	0.05
District of Columbia	23	0.05
Florida	463	0.97
Georgia	264	0.55
Hawaii	23	0.05
Idaho	24	0.05
Illinois	258	0.54
Indiana	105	0.22
Iowa	54	0.11
Kansas	90	0.19
Kentucky	57	0.12
Louisiana	285	0.59
Maine	13	0.03
Maryland	178	0.37
Massachusetts	106	0.22
Michigan	145	0.30
Minnesota	85	0.18
Mississippi	174	0.36
Missouri	58	0.12

### Sorted by State

State	Number	Percent
Montana	30	0.06
Nebraska	35	0.07
Nevada	83	0.17
New Hampshire	26	0.05
New Jersey	192	0.40
New Mexico	107	0.22
New York	184	0.38
North Carolina	240	0.50
North Dakota	6	0.01
Ohio	173	0.36
Oklahoma	143	0.30
Oregon	80	0.17
Pennsylvania	156	0.33
Puerto Rico	10	0.02
Rhode Island	15	0.03
South Carolina	77	0.16
South Dakota	10	0.02
Tennessee	177	0.37
<b>Texas</b>	<b>41,188</b>	<b>85.93</b>
Utah	52	0.11
Vermont	9	0.02
Virgin Islands	1	0.00
Virginia	358	0.75
Washington	228	0.48
West Virginia	21	0.04
Wisconsin	72	0.15
Wyoming	14	0.03
<b>Total</b>	<b>47,930</b>	<b>100.00</b>



Please note that the count does not represent a count of total alumni as the Alumni Office does not have current addresses on all alumni.

## Alumni Distribution of Residents Outside of U.S. as of Fiscal Year 2012

*Sorted by Country*

Country	Number	Percent
AUSTRALIA	1	1.06
BAHRAIN	1	1.06
BRAZIL	1	1.06
CAMBODIA	1	1.06
CANADA	12	12.77
CHINA,PEOPLE'S REPUBLIC	2	2.13
CHINA,REPUBLIC OF TAIWAN	6	6.38
CYPRUS	1	1.06
ENGLAND	1	1.06
FINLAND	1	1.06
FRANCE	2	2.13
HONG KONG	1	1.06
HUNGARY	1	1.06
INDIA	4	4.26
INDONESIA	2	2.13
JAMAICA	1	1.06
JAPAN	2	2.13
JORDAN	1	1.06
MEXICO	5	5.32
NEW ZEALAND	2	2.13
NIGERIA	1	1.06
NORTH VIET NAM	3	3.19
PAKISTAN	1	1.06
PHILIPPINES	1	1.06
QATAR	3	3.19
SAUDI ARABIA	4	4.26
SENEGAL	1	1.06
SOUTH VIET NAM	11	11.70
SRI LANKA (CEYLON)	3	3.19
SWEDEN	1	1.06
SWITZERLAND	1	1.06
THAILAND	5	5.32
TURKEY	2	2.13
UNITED ARAB EMIRATES	8	8.51
UNITED KINGDOM	1	1.06
<b>Total</b>	<b>94</b>	<b>100.00</b>



## Alumni Distribution of Residents in Texas Cities as of Fiscal Year 2012

*Sorted descending by percent*

City in Texas	Number	Percent
Houston	10,752	<b>26.10</b>
League City	2,771	<b>6.73</b>
Pearland	2,372	<b>5.76</b>
Friendswood	2,093	<b>5.08</b>
Pasadena	1,715	<b>4.16</b>
Baytown	1,474	<b>3.58</b>
Deer Park	975	<b>2.37</b>
Alvin	902	<b>2.19</b>
La Porte	843	<b>2.05</b>
Dickinson	798	<b>1.94</b>
Seabrook	766	<b>1.86</b>
Sugar Land	765	<b>1.86</b>
Katy	695	<b>1.69</b>
Spring	685	<b>1.66</b>
Galveston	681	<b>1.65</b>
Austin	636	<b>1.54</b>
Texas City	570	<b>1.38</b>
Webster	551	<b>1.34</b>
Lake Jackson	455	<b>1.10</b>
Humble	447	<b>1.09</b>
Santa Fe	433	<b>1.05</b>
Missouri City	418	<b>1.01</b>
Richmond	362	<b>0.88</b>
Angleton	355	<b>0.86</b>
San Antonio	329	<b>0.80</b>
Cypress	317	<b>0.77</b>
Rosharon	294	<b>0.71</b>
Crosby	263	<b>0.64</b>
La Marque	228	<b>0.55</b>
Manvel	204	<b>0.50</b>
Dallas	182	<b>0.44</b>
Kemah	178	<b>0.43</b>
Conroe	157	<b>0.38</b>
Kingwood	154	<b>0.37</b>
Tomball	143	<b>0.35</b>
Dayton	132	<b>0.32</b>
Highlands	112	<b>0.27</b>

*Sorted descending by percent*

City in Texas	Number	Percent
Hitchcock	110	<b>0.27</b>
Stafford	109	<b>0.26</b>
Fort Worth	108	<b>0.26</b>
Bellaire	105	<b>0.25</b>
Plano	105	<b>0.25</b>
Channelview	98	<b>0.24</b>
Montgomery	95	<b>0.23</b>
Round Rock	95	<b>0.23</b>
Bacliff	92	<b>0.22</b>
Georgetown	90	<b>0.22</b>
Arlington	87	<b>0.21</b>
Freeport	85	<b>0.21</b>
Corpus Christi	78	<b>0.19</b>
Magnolia	78	<b>0.19</b>
Cedar Park	77	<b>0.19</b>
Huntsville	76	<b>0.18</b>
Brazoria	74	<b>0.18</b>
Beaumont	73	<b>0.18</b>
College Station	73	<b>0.18</b>
New Braunfels	73	<b>0.18</b>
Clute	72	<b>0.17</b>
West Columbia	71	<b>0.17</b>
Fresno	66	<b>0.16</b>
Frisco	65	<b>0.16</b>
Huffman	62	<b>0.15</b>
Rosenberg	60	<b>0.15</b>
Colorado Springs	59	<b>0.14</b>
San Jose	59	<b>0.14</b>
South Houston	59	<b>0.14</b>
Irving	57	<b>0.14</b>
Danbury	56	<b>0.14</b>
Mont Belvieu	55	<b>0.13</b>
Beach City	53	<b>0.13</b>
Huntsville	51	<b>0.11</b>
Other Cities with less than 50 Alumni	3,643	<b>8.84</b>
<b>Total</b>	<b>41,188</b>	<b>100.00</b>

## Section 6 - External and Alumni Relations

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### UHCL Communications

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#### **Executive Director**

Theresa Presswood

281-283-2026

Presswood@uhcl.edu

The Office of Communications promotes university relations by communicating UHCL news, information and messages to key university constituents. The office provides a broad range of services in the areas of media relations, social media, crisis communications, publications, periodicals, online publishing projects, institutional identity and marketing communications. In addition to producing and distributing an average of 25 news releases every month, the office produces UHCL's bi-annual magazine, Egret, maintains the university's Web Homepage and other key external constituent tabs, and manages official university-level social media accounts. It also coordinates general institutional advertising in an array of business, community and news organizations' communication vehicles. The office also serves as the liaison to other UH System universities and centers on system-wide communications and marketing initiatives.

### UHCL Development Office

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#### **Associate Vice President for University Advancement**

Dion McInnis

281-283-2018

McInnis@uhcl.edu

The Office of Development establishes and enhances partnerships with private foundations, alumni, university friends and organizations to support the institution's mission and goals. Staff members help identify the needs of individuals, foundations and organizations with regard to their philanthropy to UHCL through major gifts, annual giving opportunities and planned giving. The office ensures all gifts are managed and processed in accordance with donors' wishes and oversees a personalized donor recognition program.