



Office of Institutional Effectiveness

University of Houston  Clear Lake

2013 Fact Book



published September 2014

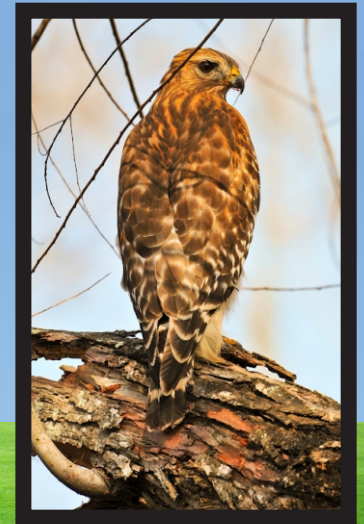
Office of Institutional Effectiveness

University of Houston  Clear Lake

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**Photography provided by:
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Foreword

A Fact Book provides a compilation of frequently used data and information for both internal and external constituencies for academic, administrative and decision-making purposes. The majority of data compiled for this publication represent the official reporting status of the University of Houston-Clear Lake as of the Fall semester for the current fiscal year (the 12th class day). In addition, trend data for the most recent five years are provided. The student section also includes head count and student credit hour trends for the past ten years. The Fact Book also includes a geographical display of students and alumni.

As well as providing commonly used data sets, it is also important that this information be presented in a user-friendly format. Recent publications of the UHCL Fact Book have incorporated many new formats designed to achieve this objective. We have also expanded the Fact Book to move beyond simple quantitative data in order to incorporate more qualitative information about the University, its programs and services. Our hope is that the additional information provides a more comprehensive picture of UHCL and its constituencies.

Please visit the Office of Institutional Effectiveness website at <http://www.uhcl.edu/oie> to access the Fact Book as well as many other OIE publications. We hope you will find this document to be a valuable resource. Thank you for your interest.



University of Houston-Clear Lake
Office of Institutional Effectiveness
281.283.3059



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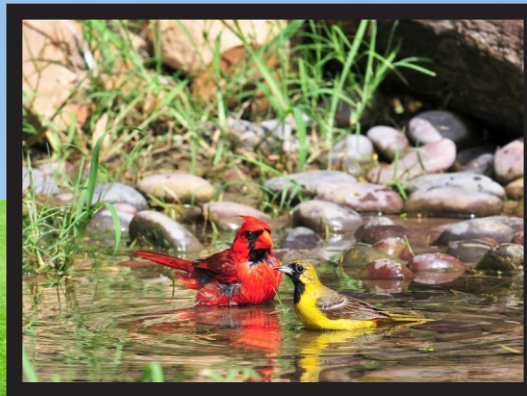
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Office of Institutional Effectiveness

University of Houston  Clear Lake

Section 1: General Indicators



Section 1 - General Information

University of Houston-Clear Lake

Overview

The University of Houston-Clear Lake is an upper-level and graduate university serving the upper Texas Gulf Coast region. The Commission on Colleges of the Southern Association of Colleges and Schools accredits the University to award bachelor's, master's, and doctoral degrees.

Authorized by Legislature:	1971
First Student Enrolled:	Fall, 1974
President:	William A. Staples, Ph.D.
Enrollment:	8,164 (Fall, 2013)
Faculty:	60 Professors 95 Associate Professors 68 Assistant Professors 0 Instructors 290 Other faculty 238 Teaching Assistants 751 Total
Staff:	538
¹Alumni:	58,278
Schools:	School of Business (BUS) School of Human Sciences & Humanities (HSH) School of Science & Computer Engineering (SCE) School of Education (SOE)
Degree Plans:	41 Bachelors, 45 Masters, and 1 Doctoral
Degrees Awarded:	2,332 awarded FY 2013 (see section 6 for alumni distribution)
Budget:	112,160,439 (FY 2014)
²Tuition & Fees (Resident):	5,467 per year (based on 24 undergraduate credit hours)
Library:	356,484 Number of Books (Titles) 510,832 Number of Volumes (Pieces) 3,573 Print Subscriptions 83,974 e-journals 200 Research Databases
Investment in Plant:	73,464,150

¹ Figure provided by Assistant Director of Development. UHS maintains official alumni data.

⁴ Course Fee and Differential Designated Tuition are excluded.

⁵As of FY 2013 Library Statistics were changed from 'Current Subscriptions' to 'Print Subscriptions' - all journal subscriptions are now under 'e-journals'.

Section 1 - General Information

UHCL Mission Statement

The University of Houston-Clear Lake is a student-centered, community-minded, partnership-oriented university that offers bachelor's, master's and selected doctoral programs to enhance the educational, economic, and cultural environment of the Houston-Galveston metropolitan region. UH-Clear Lake serves a diverse student body with special emphasis on undergraduate transfer, graduate and international students. The university offers the highest quality instruction and nationally accredited academic programs designed to develop the critical thinking, creative, quantitative, leadership and communication skills of students. The university conducts applied and basic research and engages in community and professional service that support both the economic development and the quality of life of the area. The university is committed to community engagement through partnerships with educational institutions, businesses, government agencies, and nonprofit organizations.

Approved by University Council 12-10-09 ☐
Approved by UH System Board of Regents 2-16-10 ☐

Approved by Texas Higher Education Coordinating Board 4-29-10

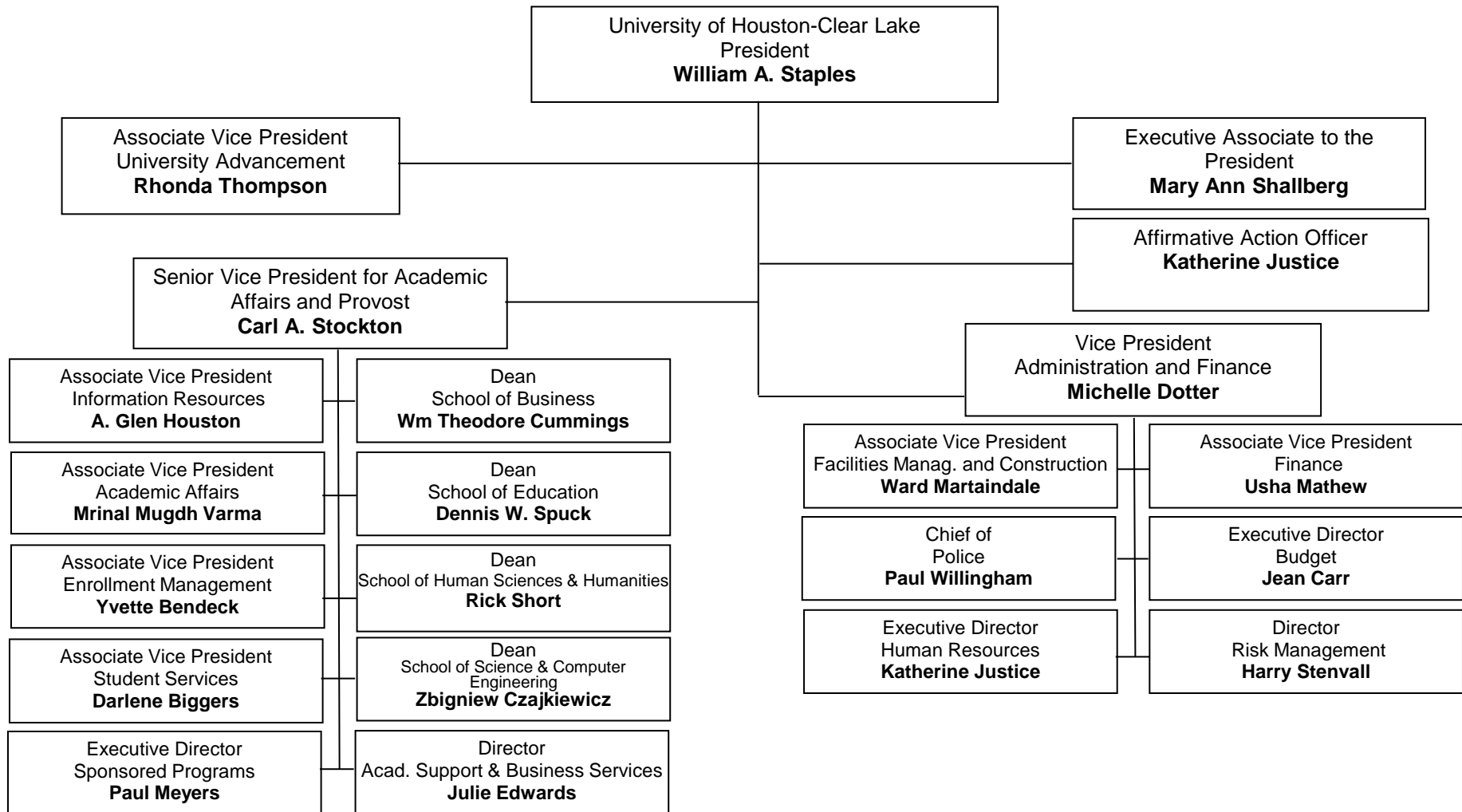
UHCL Strategic Plan

The University of Houston-Clear Lake will...

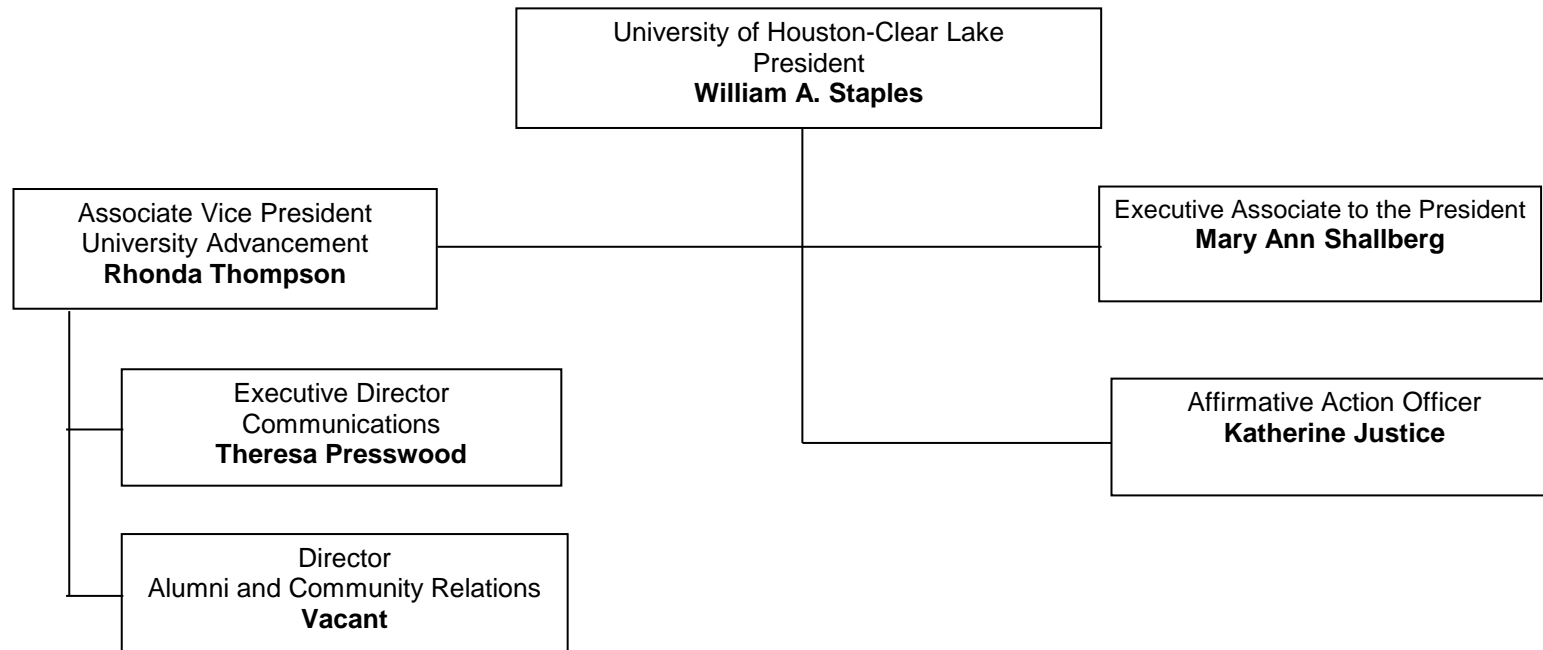
- Goal 1: Achieve academic excellence through the offering of high quality programs delivered by an outstanding faculty and staff in an environment supportive of teaching and research ☐
- Goal 2: Provide a supportive student-centered campus environment focused on student access and success. ☐
- Goal 3: Enhance a campus which is attractive, functional, safe and supportive of the university's mission; promote an environment for effective collaboration; and maintain fiscal responsibility. ☐
- Goal 4: Build mutually beneficial partnerships through outreach activities for the benefit of faculty, staff, students, alumni and the community. ☐

Last approved by University Council on 5-13-10

University Organization



Office of the President



Senior Administrative Staff

President

The President is the chief executive officer of the University of Houston-Clear Lake and reports directly to the Chancellor of the University of Houston System. He/she establishes the administrative and academic structure for the University; chairs the University Council as a component of the shared governance structure; promotes academic excellence through planning, budgeting, implementation, and assessment; makes recommendations on legislative appropriations, annual operating budgets, capital construction projects, and priorities for private support. He/she serves as the University's chief external officer, provides leadership for administration and faculty to fulfill the University's mission, and serves as the official representative of the University and as liaison for communication between the System and the administration, faculty, staff, and students.

Senior Vice President for Academic Affairs and Provost

The Senior Vice President for Academic Affairs and Provost serves as the senior administrative and chief academic officer who reports directly to the President of the University. He/she is responsible for all academic administration including academic programs, student affairs, university planning, institutional research, faculty development, computing, library, enrollment management, international programs, sponsored programs, and research institutes. Emphasis is placed on responsiveness to university constituencies and working through a strong, shared governance model. The Provost is also involved in partnerships with the private sector, government, and other educational institutions. Providing leadership and support of the development of the learning assessment and institutional effectiveness plan is also a major responsibility of the position.

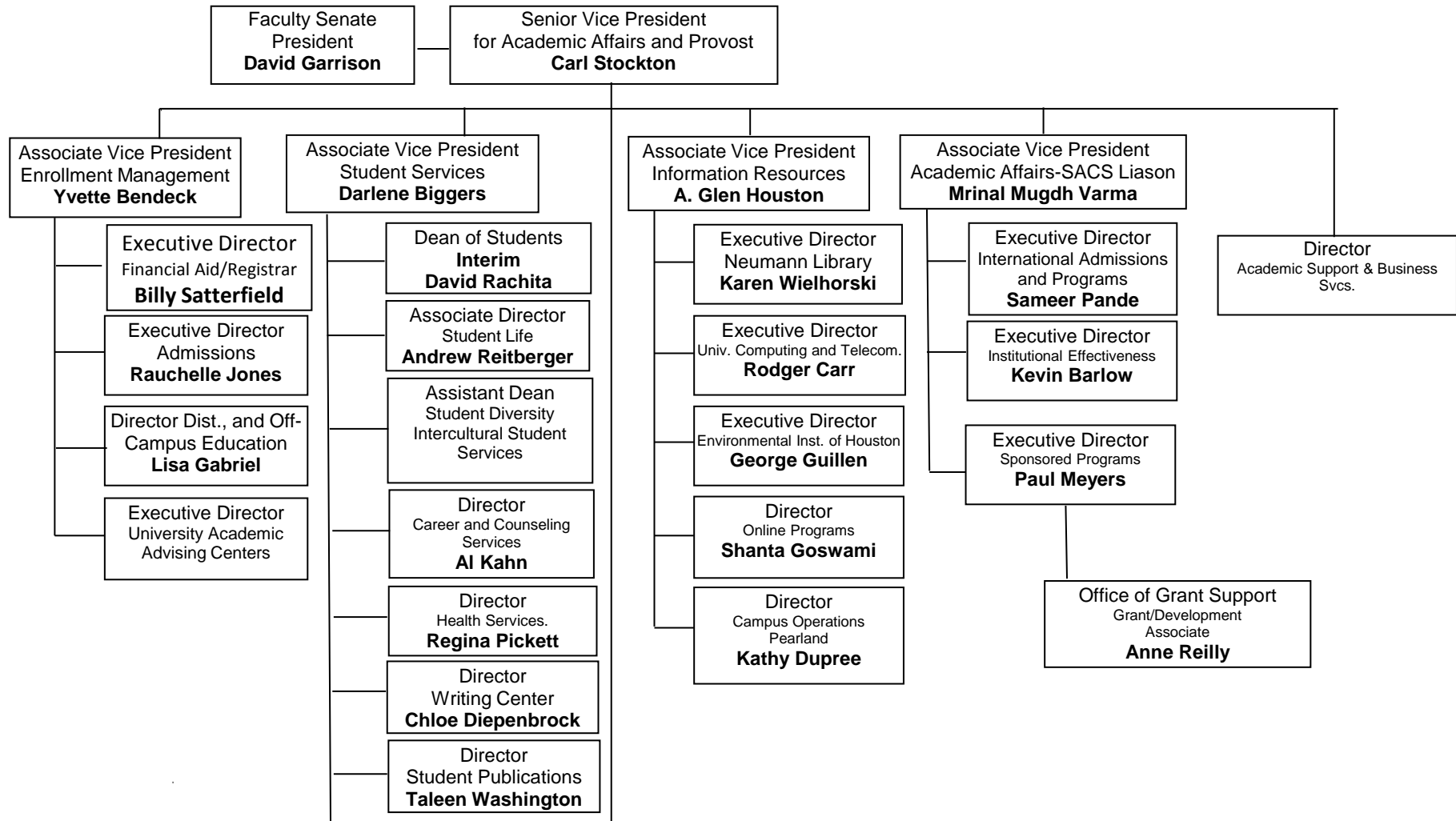
Vice President for Administration and Finance

The Vice President for Administration and Finance is the chief fiscal and business officer of the University and reports directly to the President. He/she is responsible for maintaining the fiscal integrity of the institutions financial and facilities planning and development, management of physical plant, safety and police, operational, business, auxiliary, and personnel services.

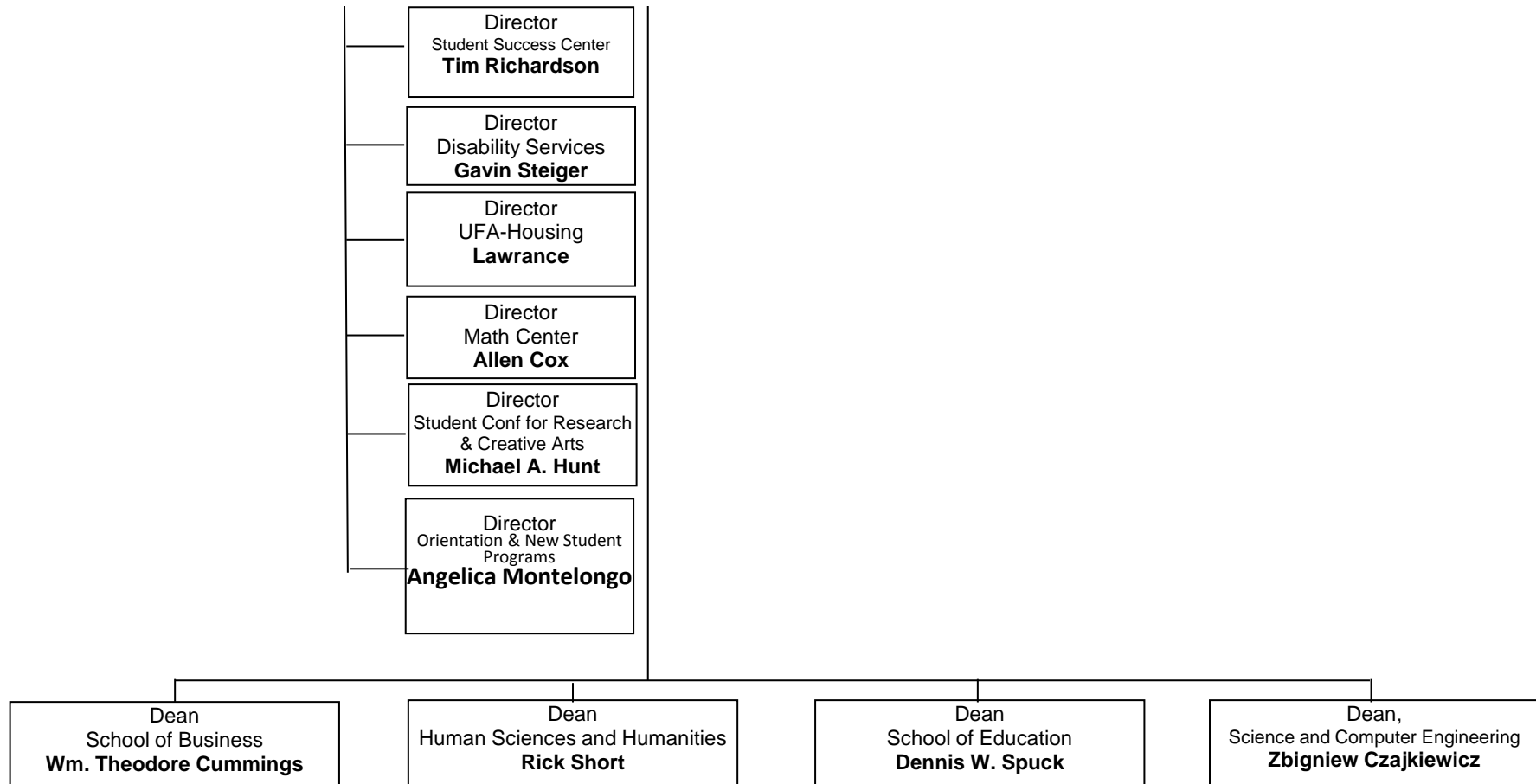
Associate Vice President for University Advancement

The Associate Vice President (AVP) for University Advancement reports directly to the President and serves as the university's chief external relations officer. He/she directs the offices of development, alumni and community relations, and communications; provides leadership and support to advance the University's vision, mission and strategic goals; and plans, coordinates, and executes the University's resource development including direct contact with individuals, corporations, foundations and alumni. The AVP for University Advancement represents the University as a public advocate throughout the region.

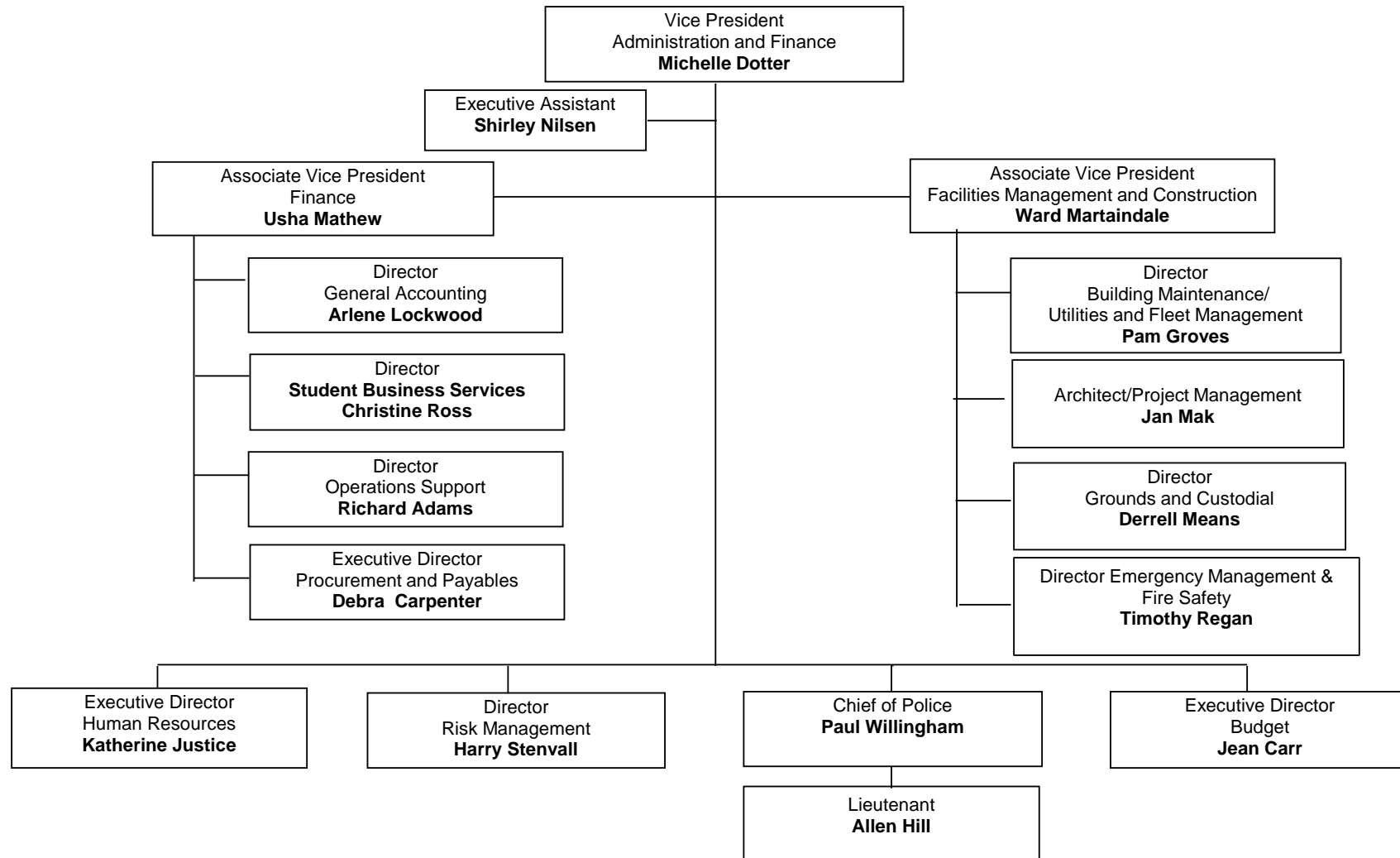
Office of the Senior Vice President for Academic Affairs and Provost



Office of the Senior Vice President for Academic Affairs and Provost



Administration and Finance



Section 1 - General Information

School of Business

Dean

Wm. Theodore Cummings, Ph.D.
281-283-3102
Cummings@uhcl.edu

Associate Dean

Edward R. Waller, Ph.D.
281-283-3100
waller@uhcl.edu

Mission

The mission of the School of Business at the University of Houston-Clear Lake is to provide quality lifelong education at the junior, senior and master's level for the Houston/Galveston metropolitan population. Undergraduate business programs primarily serve the region's community college systems by providing transfer students the opportunity to complete a four-year degree. Graduate programs serve both full-time students and working professionals in the region. Instruction is designed for small classes and flexible hours and fosters development of business skills with global applicability. Faculty pursue a blend of research contributing to knowledge in professional practice, innovative pedagogy, and discipline-based scholarship.

Accreditations

AACSB International-The Association to Advance Collegiate Schools of Business

Degrees Offered

Bachelor's

Accounting	BS
Environmental Management	BS
Finance	BS
General Business	BS
Healthcare Administration	BS
Healthcare Services	BAS
Legal Studies	BS
Management	BS
Management Information Systems	BS
Marketing	BS
Professional Accounting	BS/MS

Master's

Accounting	MS
Business Administration	MBA
Environmental Management	MS
Finance	MS
Healthcare Administration	MHA
Healthcare/Bus. Administration	MHA/MBA
Human Resource Mgmt.	MA
Management Information Systems	MS

Section 1 - General Information

School of Human Sciences and Humanities

Dean

Rick J. Short, Ph.D.
281-283-3300
Short@uhcl.edu

Associate Dean

Samuel Gladden, Ph.D.
281-283-3400
Gladden@uhcl.edu

Mission

In the School of Human Sciences and Humanities (HSH) we dedicate ourselves to the study of people, from a variety of perspectives. We foster the ideals of the liberal arts, believing that a broad education provides a student with the best foundation for creating a life that is meaningful and fulfilling. Our programs include both strong theoretical and applied orientations. In addition to helping students understand themselves and their society, we also prepare them for a variety of professional careers.

Education in Human Sciences and Humanities is designed to help students explore a number of significant issues about the human experience.

- How do we understand ourselves in relation to others?
- How do we distinguish what is genuinely personal from what is societal?
- How can we address the challenging processes of value formation and critical thinking?
- Can we develop a more subtle appreciation of collective ideals and notions of the good life, the nature of happiness and how to secure it?
- How do we cope more intelligently with the complexities and problems of modern society?

Accreditations

The Commission on Accreditation for Marriage and Family Therapy Education
The Association of Behavioral Analysis International
The Council on Social Work Education

Approvals

The National Association of School Psychologists

Degrees Offered

Bachelor's

Anthropology	BS	Social Work	BSW
Art and Design	BFA	Sociology	BS
Behavioral Sciences - General	BS	Women's Studies	BA
Communication	BA		
Criminology	BS		
Fitness & Human Performance	BS		
Geography	BS		
History	BA		
Humanities	BA		
Literature	BA		
Nursing	BSN		
Psychology - General	BS		
Public Service Leadership	BS		

Master's

Behavior Analysis	MS	Sociology	MA
Behavioral Sciences - General	MA		
Clinical Psychology	MA		
Criminology	MA		
Cross-Cultural Studies	MA		
Digital Media Studies	MA		
Exercise and Health Sciences	MS		
Family Therapy	MA		
History	MA		
Humanities	MA		
Industrial/Organizational Psychology	MA		
Literature	MA		
Psychology	MA		
School Psychology	SSP		

Section 1 - General Information

School of Science and Computer Engineering

Dean

Zbigniew Czajkiewicz, Ph.D.
281-283-3703
czajkiewicz@uhcl.edu

Associate Dean

Dennis Casserly, Ph.D.
281-283-3715
Casserly@uhcl.edu

Mission

The School of Science and Computer Engineering offers high quality academic programs consistent with the role of a regional, public university. Programs within the school prepare graduates to enter fields in natural sciences, mathematics, computing and computer engineering. Individuals in the school's programs are expected to develop skills in problem solving, independent study and critical thinking, and be able to adapt knowledge to new situations and to the benefit of the society. Through the guidance of the school's faculty, students in these programs are expected to attain a sense of professional values and ethics as well as knowledge and skills relevant to their specific subject area. A sense of professional responsibility is essential if society is to benefit from the applications of advanced technology and science.

The School supports research and development directed towards producing new knowledge and new applications of existing knowledge. Dissemination of scientific knowledge through publication and presentation is encouraged, as is professional service to local, regional, national, and international communities.

Faculty of the school aspires to a professional model that includes balance among the components of the mission: teaching, research, and service.

Accreditations

The undergraduate Computer Engineering program is accredited by the Engineering Accreditation Commission of ABET.

The undergraduate programs in Computer Science and Computer Information Systems are accredited by the Computer Accreditation Commission of ABET.

The undergraduate Environmental Science subplans in Industrial Hygiene and Safety are accredited by the Applied Science Accreditation Commission of ABET.

All degree plans in Chemistry are accredited by the American Chemical Society (ACS)

Degrees Offered

Bachelor's

Biological Sciences	BA, BS
Chemistry	BA, BS
Computer Information Systems	BS
Computer Science	BS
Computer System Engineering	BS
Environmental Science	BS
Information Technology	BAS
Mathematical Sciences	BA, BS
Physics	BS

Master's

Biological Sciences	MS	Physics	MS
Biotechnology	MS	Software Engineering	MS
Chemistry	MS	Statistics	MS
Computer Engineering	MS	Systems Engineering	MS
Computer Information Systems	MS		
Computer Science	MS		
Engineering Management	MS		
Environmental Science	MS		
Mathematical Sciences	MS		

Section 1 - General Information

School of Education

Dean

Dennis W. Spuck, Ph.D.
281-283-3501
Spuck@uhcl.edu

Associate Dean

Kathryn I. Matthew, Ph.D.
281-283-3620
Matthew@uhcl.edu

Mission

To prepare outstanding educators through achievement of the highest standards of knowledge, skills, and dispositions. The mission is accomplished by promoting:

- excellence and innovation in learner-centered teaching and learning for all
- the value and understanding of all types of diversity
- professional and personal integrity
- effective use of technologies
- partnerships with and service to the community
- on-going assessment for both candidate and program improvement, and
- research to expand the knowledge base for teaching and learning

The faculty of the School of Education (SoE) believes strongly that educators must be well qualified in the subjects taught. The faculty is committed to the integration of technical competence, pedagogical skill, and theoretical and content knowledge. The essential abilities to manage classrooms, work with people, and supervise learning situations are the hallmarks of professional educators. When these accomplishments are combined with insights gained from study of the historical, philosophical, social, and psychological bases of education, educational leaders result. The SoE produces leaders, whether they are teachers, supervisors, counselors, administrators, or librarians.

Accreditations

The Texas State Board for Educator Certification
The National Council for Accreditation of Teacher Education

Degrees Offered

Bachelor's

Interdisciplinary Studies	BS
Refer to catalog for certification plans.	
Early Childhood Education	BAS

Master's

Counseling	MS
Curriculum & Instruction	MS
Early Childhood Education	MS
Educational Management	MS
Instructional Design & Technology	MS
School Library and Information Science	MS
Multicultural Studies in Education	MS
Reading	MS

Doctorate

Educational Leadership	EdD
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Section 1 - General Information

Office of International Admissions and Programs

Executive Director

Sameer Pande, Ph.D.

281-283-2750

pande@uhcl.edu

Mission

In support of the university and the university system's global perspective, the Office of International Admissions and Programs seeks to advance international education at UHCL through facilitating international engagements overseas and within the Houston community. OIAP accomplishes its goals through building partnerships with institutions around the world, encouraging study and research abroad, and programming collaboratively with local international organizations and campus-based units.

Vision Statement

The University of Houston-Clear Lakes strives to be a globally-focused university. The Office of International Admissions and Programs at UHCL:

- encourages understanding of at least one other culture
- expands study abroad and internship opportunities for all students
- focuses on faculty development and rewards for international involvement
- examines the organizational needs of international education
- cooperates with institutions in other countries
- works with local schools and communities to develop and support international understanding and international initiatives

Current and Recent Agreements

MEXICO

Universidad La Salle

UHCL

General Cooperation Agreement

Collaboration in Exchange of faculty and research

Universidad Veracruzana (UV)

HSH

General Cooperation Agreement

Collaboration in the Arts of 3 institutions: Universidad Veracruzana, Mexico,

University of Houston-Clear Lake, USA, and Academy of Fine Arts and Design, Slovakia.

Section 1 - General Information

Office of International Admissions and Programs

Current and Recent Agreements (cont.)

CHINA

<i>China Three Gorges University</i>	UHCL
General Cooperation Agreement	
Faculty and Student Exchanges	
Undergraduate Curriculum Development Agreement	
<i>Qiqihar University</i>	UHCL
General Cooperation Agreement	
Faculty and Student Exchange	
Collaboration in Faculty Research	
<i>Nanjing Normal University</i>	UHCL
General Cooperation Agreement	
Collaboration in Faculty Development and Research	

SLOVAKIA

<i>Academy of Fine Arts and Design-Bratislava</i>	HSH
General Cooperation Agreement	
Collaboration Agreement of three institutions: Universidad Veracruzana, Mexico, University of Houston-Clear Lake, USA, and Academy of Fine Arts and Design, Bratislava-Slovakia	

TAIWAN

<i>National Sun Yat-Sen University (SNYSU)</i>	BUS
General Cooperation Agreement	
Faculty and Student Exchanges	

CZECH REPUBLIC

<i>University of West Bohemia</i>	UHCL
Mutual Agreement	

SERBIA

<i>University of Arts in Belgrade</i>	UHCL
Affiliation Agreement	

Office of International Admissions and Programs

Current and Recent Agreements (cont.)

VIETNAM		BUS, SCE
<i>Vietnam National University, Ho Chi Minh City (VNU-HCM)</i>		
Graduate Curriculum Consulting Agreement		
General Cooperation Agreement for Certification Programs		
<i>Vietnam Commerce University</i>		BUS
Undergraduate Curriculum Development		
<i>Can Tho University</i>		
Graduate Agreement on Curriculum Transition		
<i>Vietnam National University - Hanoi</i>		
Memorandum of Understanding		
<i>Institute of Telecom Technology</i>		
Memorandum of Understanding		
SOUTH KOREA		
<i>Korea Maritime University</i>		SCE
General Corporation Agreement		
Faculty and Student exchanges		
TURKEY		UHCL
<i>Baskent University</i>		
General Cooperation Agreement		
Faculty and Student Exchanges		
Collaboration in Faculty Research and Curriculum Development		
<i>Ankara University</i>		UHCL
General Cooperation Agreement		
Faculty and Student Exchanges		
Collaboration in Faculty Research and Curriculum Development		
<i>Zirve University</i>		UHCL
General Cooperation Agreement		
Faculty and Student Exchanges		
Collaboration in Faculty Research and Curriculum Development		

Office of International Admissions and Programs

Current and Recent Agreements (cont.)

CYPRUS		UHCL
	<i>European University of Lefke</i>	
	General Cooperation Agreement	
	Faculty and Student Exchanges	
	Collaboration in Faculty Research and Curriculum Development	
POLAND		UHCL
	<i>Warsaw School of Economics</i>	
	General Cooperation Agreement	
	Faculty and Student Exchanges	
	<i>Warsaw University of Technology and Engineering Management</i>	
	Inter-institutional Agreement on Dual Degree Program	
INDIA		UHCL
	<i>Gujarat Forensic Sciences University</i>	
	Memorandum of Understanding	

Centers, Institutes, and Laboratories

Art School for Children and Young Adults

Ann Waltz, Director—281-283-3344

Waltz@uhcl.edu

This model program in art education for children ages 3 1/2 through 18 years serves the Clear Lake and surrounding areas. Classes provide integrated art instruction relating art making to art history and global contexts. Classes on campus and at local schools serve as a laboratories for observation, teaching, and research in visual art education. Special classes are offered for artistically gifted and talented children.

Center for Advanced Management Programs (CAMP)

Director, Jo Anne Laborde—281-283-3122

Laborde@uhcl.edu

Provides high quality, state-of-the-art continuing and executive education and exam prep programs for business and government organizations.

Center for Autism and Developmental Disabilities

Dr. Dorothea Lerman, Director, 281-283-3437

Lerman@uhcl.edu

UHCL's Center for Autism and Developmental Disabilities (CADD), established in 2008, supports research on autism and developmental disabilities, trains current and future professionals, and provides services to children and their families through partnerships with community organizations. The Center is composed of faculty and students in the Behavior Analysis, School Psychology, and Family Therapy graduate programs. Center activities take place at the UHCL Psychological Services Center and in the community. Many of the services are provided at little or no cost to families and are based on ability to pay. In 2014, UHCL President William Staples named CADD as a program marked for national recognition.

Center for Educational Programs

Dr. Roberta Raymond, Director—281-283-3527

Raymond@uhcl.edu

The Center for Educational Programs (CEP) provides academic and outreach services to students, faculty members, schools, school districts, other educational entities and members of the community. The CEP coordinates SOE's clinical services (diagnostic testing and tutoring), supports a broad range of programs for children (ALPHA and Kids U), offers and assists local schools and school districts in emerging and ongoing professional development activities, and promotes and supports various projects in the School of Education including model classrooms and grant support for faculty.

Center for the Professional Development of Teachers

Dr. Kelly Moore, Director—281-283-3612

mooreke@uhcl.edu

A State of Texas approved Center to provide a field-based educator preparation program involving the collaboration between UHCL and area independent school districts. The Center coordinates the placement of preservice student interns and graduate interns, as well as preservice teaching observations.

Diagnostic Reading Clinic

Dr. Lillian McEnery, Supervisor—281-283-3539

McEnery@uhcl.edu

Part of the Center for Educational programs. Serves families in the community who would like to increase literacy skills (reading, writing, spelling, and study skills). Trained teachers are supervised as they assess, formulate, and execute a specific remedial program in literacy.

Centers, Institutes, and Laboratories

Environmental Institute of Houston

Dr. George Guillen, Executive Director—281-283-3950

Guillen@uhcl.edu

The Environmental Institute of Houston works to promote sustainable development and environmental quality in the Houston-Galveston region, Galveston Bay, the Gulf coast, and around the world. EIH conducts and supports research in the four focus areas of pollution prevention, natural resource conservation, environmental regulation and policy, and environmental education. EIH supports a variety of environmental education activities including professional development for educators through workshops, hands-on activities and other community educational activities. The majority of EIH research and educational outreach programs are collaborative ventures with business, environmental agencies, environmental organizations, and other universities. The goal of these programs and projects are to 1) seek solutions for environmental problems, 2) build the existing body of knowledge on environmental issues, 3) increase environmental educational opportunities, and 4) promote informed decision making on various issues affecting the region's sustainability.

Human Performance Institute

Dr. William Amonette—281-283-3381

Except for Contact -- Fall 2012 Information

Amonette@uhcl.edu

Offers advanced programs in sports medicine and human performance. The Institute promotes community health with exercise sessions, lecture/discussion series, testing services, and fitness instruction.

Kids' U

Dr. Roberta Raymond, Director—281-283-3527

Raymond@uhcl.edu

Kids U is a supplementary academic program for elementary and secondary students operating during the summer and on selected Saturdays during the academic year. There are multiple academic camps or academies: Science Camp; Technology Camp; Young Writer's Camp, World Explorers, Bring Your Own Brain, Math Camp, Discovery Camp and Gifted Academy. Each year there are pilot programs in new enrichment areas.

Psychological Services Clinic

Dr. Mary E Stafford, Director—281-283-3330

Staffordm@uhcl.edu

A training facility for graduate programs in clinical psychology, family therapy, and school psychology. The clinic provides family, individual, and couples counseling, and psychological testing for children and adolescents. Fees are assessed on a sliding scale based on income.

Research Center for Language and Culture

Dr. Judith Marquez, Director—281-283-3591

Marquez@uhcl.edu

Dr. Laurie Weaver, Co-Director—281-283-3584

Weaver@uhcl.edu

This center houses initiatives in research and development of educational programs for educators working with second language learners and their families. Funded projects have included teacher training, bilingual counselor training and bilingual administrator training.

Office of Institutional Effectiveness

University of Houston  Clear Lake

Section 2: Academic Indicators



Please Note: FY 2012 DATA

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2013, Session 82R - 1st Period

Data submitted April 1, 2011 uses Fall 2011 data - April 1, 2010 uses Fall 2009 data - April 1, 2009 uses Fall 2008 data - April 1, 2008 data used Fall 2007 data

Data for the academic year uses Fall 2010, Spring 2011, and Summer 2011

Exp of Var = Explanation of Variance

Target	Oct. 31, 2012 (submitted)	April 1, 2011 (submitted)	Source	Outcome #	Detailed Description of Data Elements
				GOAL 1: INSTRUCTIONS/OPERATIONS	
	fy 2012			Objective 1: Provide Instructional and Operations Support	
13.7%	12.70%		Annual Financial Report (John Cordary)	Outcome 11	Amount Expended for Administrative Costs as a Percent of Operating Budget
variance	92.63%			Exp of Var	UH-Clear Lake fell below target for this particular indicator for the percentage of funds expended for administrative costs as a percent of operating budget. UH-Clear Lake, a nationally accredited, upper-level university, partnered with the City of Pearland to bring career-building higher education to the Pearland community. We opened our new beautiful Pearland campus in fall 2010. The increase indicated in administrative cost at that time was due to anticipated administrative need and operational support for the new facility. Note: no explanation was needed for fy 2011 when our amount expended was 13.1%.
93.3%	93.2%		(Sum of CBM006 SCH)/ (Sum of CBM004 SCH) Use all semesters from prior FY	Outcome 16	Percent of Semester Credit Hour Courses Completed; The total number of semester credit hours for which students are enrolled on the last day of the semester divided by the number of semester credit hours for which students were enrolled on the 12th class day for the fall and spring semesters or the appropriate census day for summer sessions. Include all curriculum areas and all semesters. For Fall 2012 submission use FY 2012 data.
90.0%	94.0%		SOE (Nanette Hutchison)-- IR provides a list of graduates which is used to calculate the rate - created a query for Nanette PEGGY_GRADUATION_NEW_SEPT_08 which she audits - this query is merged to the CBM-009 for fy 2009. Data file is filtered to only contain undergrads and non-BUS school.	Outcome 17	Certification Rate of Teacher Education Graduates (formerly Pass Rate of State Education EXCET Exam)
variance	104.44%			Exp of Var	No explanation required
43.0%	49.4%		Graduating Student Survey did not provide an adequate sample; a PS query was used that identifies these students as listed on the application in the stdnt_grps table where 1GEN = a first generation student - these figures are expected to increase.	Outcome 19	Percent of Baccalaureate Graduates Who Are First Generation College Graduates. Past data gathering methods limit the indicator to only those students who graduate. Does not account for first generation students who have not yet graduated, who may be in need of enhanced student services. Data will be collected from question on the graduation application, or other similar means. The number of students receiving a baccalaureate degree whose parents did not graduate from college divided by the total number of graduating baccalaureate students. The question should be posed in the following manner: Did either of your parents (or legal guardians) graduate from college? YES NO
variance	114.88%			Exp of Var	Data for this indicator fluctuates, but continued increases are expected with the growing population increases and diversity projected for the region that surrounds the institution. UHCL continues to grow in the number of Hispanic students we serve and this indicator should increase in time. A query is used that collects this information based on student declared input on their application form. Fall 2011 data were recalibrated for this item in order to select first gen as students whose parents did not GRADUATE college vs. ATTEND college--an increase for this indicator is therefore expected.
\$0.70	\$1.41		Annual Financial Report (John Cordary)	Outcome 28	Dollar Amount of External or Sponsored Research Funds (in millions)

Please note: FY 2012 DATA

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2013, Session 82R - 1st Period

Data submitted April 1, 2011 uses Fall 2011 data - April 1, 2010 uses Fall 2009 data - April 1, 2009 uses Fall 2008 data - April 1, 2008 data used Fall 2007 data

Data for the academic year uses Fall 2010, Spring 2011, and Summer 2011

Exp of Var = Explanation of Variance

Target	Oct. 31, 2012 (submitted)	April 1, 2011 (submitted)	Source	Outcome #	Detailed Description of Data Elements
variance	201.43%		Research Initiatives	Exp of Var	UHCL received several large grants in FY11 and FY12 which led to the increase in expenditures.
0.770%	410.70%		Annual Financial Report (John Cordary)	Outcome 29	External or Sponsored Research Funds as a Percent of State Appropriations
270.0	617.00%		Annual Financial Report (John Cordary)	Outcome 30	Amount of External Research Funds Expended as a Percentage of Funds Appropriated for Research Outcome 29: External or Sponsored Research Funds as a Percent of State Appropriations Short Definition: Expenditures of external or sponsored research funds represented as a percent of expenditures of state appropriations. Purpose/Importance: This measure provides an indication of the proportional relationship between state appropriations and external research funds. Source/Collection of Data: Institution's Annual Research Expenditures Survey and internal accounting files. Method of Calculation: The numerator in this calculation is the amount calculated in the measure Dollar Amount of Externally Funded Research. The denominator is state appropriated research expenditures less ARP/ATP. Less ARP/ATP was changed fy 2011, resulting in larger amounts expended
4-Year Completion Data					
74.0%	78.8%			Outcome 31	Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within four Academic Years. All first-time full-time (total SCH >=12) transfers. FY 2010 data were run using certified cbm-001 and cbm-009 data. FY 2010 = Fall 2006 (including Summer 2006 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2007 (graduates for Dec. 2006, May 2007 and Aug. 2007), cbm9 Fall 2008 (graduates for Dec. 2007, May 2008 and Aug. 2008), cbm9 Fall 2009 (graduates for Dec. 2008, May 2009 and Aug. 2009), and cbm9 Fall 2010 (graduates for Dec. 2009, May 2010 and Aug. 2010) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.
variance	106.49%		4-year completion	Exp of Var	UH-Clear Lake has exceeding its goal for full-time students completing a degree within 4 years due to extra efforts by the schools designed to increase graduation rates and improve student success outcomes.
75.0%	80.5%		IR Data Files	Outcome 32	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years--White First-time Full-time Transfers
75.0%	79.6%		IR Data Files	Outcome 33	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years--Hispanic First-time Full-time Transfers
70.0%	61.0%		IR Data Files	Outcome 34	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years--Black First-time Full-time Transfers
65.0%	80.3%		IR Data Files	Outcome 35	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years--Other First-time Full-time Transfers

Please note: FY 2012 DATA

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2013, Session 82R - 1st Period

Data submitted April 1, 2011 uses Fall 2011 data - April 1, 2010 uses Fall 2009 data - April 1, 2009 uses Fall 2008 data - April 1, 2008 data used Fall 2007 data

Data for the academic year uses Fall 2010, Spring 2011, and Summer 2011

Exp of Var = Explanation of Variance

Target	Oct. 31, 2012 (submitted)	April 1, 2011 (submitted)	Source	Outcome #	Detailed Description of Data Elements
2-Year Completion Data					
34.0%	32.3%		IR Data Files	Outcome 36	Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years. All first-time full-time (total SCH >=12) transfers. FY 2010 data were run using certified cbm-001 and cbm-009 data. FY 2010 = Fall 2008 (including Summer 2008 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2009 (graduates for Dec. 2008, May 2009 and Aug. 2009) and cbm9 Fall 2010 (graduates for Dec. 2009, May 2010 and Aug. 2010) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.
variance	95.0%		2-year completion	Exp of Var	At the University of Houston-Clear Lake we are finding that a greater percentage of our student population are employed and that new students are taking fewer hours and longer to graduate coupled with a higher percent of part-time students compared to previous years. We will modify our target for next year to address this trend. Data for this indicator have somewhat increased compared to last year (32.3 vs. 31.3). Note that typically in our School of Education students' take longer than 2 years to graduate in Interdisciplinary Studies programs, even if taking 12 hours. UH-Clear Lake will continue to monitor this indicator for improvement.
35.0%	34.7%		IR Data Files	Outcome 37	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years--White First-time Full-time Transfers
26.0%	28.1%		IR Data Files	Outcome 38	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years--Hispanic First-time Full-time Transfers
22.0%	26.1%		IR Data Files	Outcome 39	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years--Black First-time Full-time Transfers
33.0%	35.8%		IR Data Files	Outcome 40	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years--Other First-time Full-time Transfers
1-Year Retention Data					
82.0%	85.3%		IR Data Files	Outcome 41	Retention of Full-time, Degree-seeking, Undergraduate Transfer Students After one Academic Year. Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. FY 2010 data were run using the certified cbm-001. FY 2010 = Fall 2009 (including Summer 2009 first-time students who also attended in the Fall) first time transfer, full-time (total SCH >=12) cbm1 cohort merged to cbm-001 Fall 2010 data file. If student graduated or is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.
variance	104.0%		1-year retention	Exp of Var	None required
83.0%	86.1%		IR Data Files	Outcome 42	Retention of Full-time, Degree-seeking Transfer Students After One Academic Year--White Full-time Transfers.
85.0%	82.5%		IR Data Files	Outcome 43	Retention of Full-time, Degree-seeking Transfer Students After One Academic Year--Hispanic Full-time Transfers
74.0%	92.5%		IR Data Files	Outcome 44	Retention of Full-time, Degree-seeking Transfer Students After One Academic Year--Black Full-time Transfers
73.0%	82.4%		IR Data Files	Outcome 45	Retention of Full-time, Degree-seeking Transfer Students After One Academic Year--Other Full-time Transfers
\$5,000.00	\$0.00		Usha Mathew / Cynthia Saltzman	Outcome 46	Total Net Book Value of Inventoried Property Lost or Stolen

Please note: FY 2012 DATA

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2013, Session 82R - 1st Period

Data submitted April 1, 2011 uses Fall 2011 data - April 1, 2010 uses Fall 2009 data - April 1, 2009 uses Fall 2008 data - April 1, 2008 data used Fall 2007 data

Data for the academic year uses Fall 2010, Spring 2011, and Summer 2011

Exp of Var = Explanation of Variance

Target	Oct. 31, 2012 (submitted)	April 1, 2011 (submitted)	Source	Outcome #	Detailed Description of Data Elements
0.0000%	0.000%		Usha Mathew / Cynthia Saltzman	Outcome 47	Percent of Total Inventoried Property Reported as Lost or Stolen
0.0000%	n/a		Dion McInnis	Outcome 48	The percent of endowed professorships chairs that were vacant for all or part of the fiscal year being reported.
0.0000%	n/a		Dion McInnis	Outcome 49	The average number of months endowed chairs are vacant.
				Exp of Var	The positions weren't filled because the performance of endowment investments did not provide sufficient return to fund the positions at the intended levels for the promised period of time.
				Objective 1: Provide Instructional and Operations Support	
				<i>Strategy 1: Operations Support</i>	
1,057	1,251		IR Data Files/CBM009 edit report	Output 1	Number of Undergraduate Degrees Awarded
510	642		IR Data Files/CBM009 edit report	Output 2	Number of minority graduates (TOTAL graduates) (includes blacks, hispanics and Native Americans)- beginning Fall 2012 include non-Hispanic African Americans who are multi-racial in African Am. counts per LBB
Data submitted April 1, 2013 uses Fall 2012 data: April 1, 2012 uses Fall 2011 data: April 1, 2011 uses Fall 2010 data: April 1, 2010 uses Fall 2009 data: April 1, 2009 uses Fall 2008 data: April 1, 2008 data uses Fall 2007 data					
Moderate LBB Targets		Apr. 1, 2013 submitted			
		Fall 2012			
783		868	THECB file (Janice McIver)	Output 4	Number of Community College Transfer Graduates
				Exp of Var	No explanation required
13.50		15.54	CBM-004 for student FTE; PREP online for faculty FTE - excluding TA's - calculated by THECB for higher accuracy - Used Bond Issue Data since THECB PREP is missing faculty section.	Explanatory 1	Faculty/Student Ratio - FTE Student (15/12/9 calc)/FTE Faculty - Unable to use the TX accountability system for this figure any longer since the CBM-008 is now an end-of-term report. Calculated figures manually using the CBM-004 and the CBM-008 for latest Fall term.
				Exp of Var	No explanation required
2,374		2,962		Explanatory 2	Number of Minority Students Enrolled (African Amer., Hispanic, Native Amer.)
				Exp of Var	No explanation required
2,990		3,497	THECB file (Janice McIver)	Explanatory 3	Number of Community College Transfer Students Enrolled - undergraduates only - post-bacc are not included in the information from THECB.
				Exp of Var	No explanation required

Please note: FY 2012 DATA

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2013, Session 82R - 1st Period

Data submitted April 1, 2011 uses Fall 2011 data - April 1, 2010 uses Fall 2009 data - April 1, 2009 uses Fall 2008 data - April 1, 2008 data used Fall 2007 data

Data for the academic year uses Fall 2010, Spring 2011, and Summer 2011

Exp of Var = Explanation of Variance

Target	Oct. 31, 2012 (submitted)	April 1, 2011 (submitted)	Source	Outcome #	Detailed Description of Data Elements
				GOAL 1: INSTRUCTIONS/OPERATIONS	
				Objective 1: Provide Instructional and Operations Support	
				<i>Strategy 3: Growth Supplement</i>	
59,242		64,833	CBM006	Explanatory 1	Number of Semester Credit Hours Completed - Fall
				Exp of Var	No explanation required
63,701		69,255	CBM004	Explanatory 2	Number of Semester Credit Hours - Fall
completion rate		93.6		Exp of Var	No explanation required
7,597		8,153	CBM001	Explanatory 3	Number of Students Enrolled as of the Twelfth Class Day
				Exp of Var	No explanation required
				GOAL 2: INFRASTRUCTURE SUPPORT	
				Objective 1: Operations/Maintenance	
				<i>Strategy 1: E&G Space Support</i>	
27.60		28	CBM005 - THECB provides data	Efficiency 1	Space Utilization Rate of Classrooms (room type 110)
				Exp of Var	No explanation required
16.80		23	CBM005 - THECB provides data	Efficiency 2	Space Utilization Rate of Labs (room type 210)
				Exp of Var	No explanation required

Please note that targets are rough projections used for LBB purposes, and not necessarily representative of UHCL internal targets for enrollment/SCH.

The LAR – Legislative Appropriations Request is submitted to Legislation every other year. However, Legislation will not always abide

by what an institution submits / projects. Instead they often use what they refer to as an operating budget wish list or what they want an institution to obtain for budgetary purposes. The LAR is an attempt to provide our best estimate, but often the operating budget list overrides it.

Please note: FY 2012 DATA

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2013, Session 81 - 2nd Period

Data by School and by Program for Selected Measures

Data for the academic year 2012 uses Fall 2011, Spring 2012, and Summer 2012

Percent of Semester Credit Hour Courses Completed:

Percent of Semester Credit Hour Courses Completed; The total number of semester credit hours for which students are enrolled on the last day of the semester divided by the number of semester credit hours for which students were enrolled on the 12th class day for the fall and spring semesters or the appropriate census day for summer sessions. Include all curriculum areas and all semesters. For Fall 2012 submission use FY 2012 data. Beginning Summer 2011 use the CBM-00S report in place of the CBM006 and exclude SCH from item21 equal "7" withdrew or dropped.

Data aggregated by School and Classification as identified by rubric:

SCH for CBM-004 12th class day Course Report:

	Term	Undergrad	Graduate	Total
School of Business	201101 Fall 2011	11,482	8,097	19,579
	201202 Spring 2012	11,494	7,900	19,394
	201203 Summer 2012	3,775	3,484	7,259
	FY Total	26,751	19,481	46,232
School of Human Sciences and Humanities	201101 Fall 2011	18,586	6,307	24,893
	201202 Spring 2012	18,277	6,017	24,294
	201203 Summer 2012	6,169	1,956	8,125
	FY Total	43,032	14,280	57,312
School of Science and Computer Engineering	201101 Fall 2011	7,019	4,919	11,938
	201202 Spring 2012	7,657	4,856	12,513
	201203 Summer 2012	1,847	1,668	3,515
	FY Total	16,523	11,443	27,966
School of Education	201101 Fall 2011	9,827	3,618	13,445
	201202 Spring 2012	9,171	3,357	12,528
	201203 Summer 2012	2,211	2,429	4,640
	FY Total	21,209	9,404	30,613
UHCL Total FY		107,515	54,608	162,123



Section 2 - Academic Indicators

LBB Annual Measures, for FY 2013, Session 81 - 2nd Period

Data by School and by Program for Selected Measures

Percent of Semester Credit Hour Courses Completed:

Percent of Semester Credit Hour Courses Completed; The total number of semester credit hours for which students are enrolled on the last day of the semester divided by the number of semester credit hours for which students were enrolled on the 12th class day for the fall and spring semesters or the appropriate census day for summer sessions. Include all curriculum areas and all semesters. For Fall 2012 submission use FY 2012 data. Beginning Summer 2011 use the CBM-00S report in place of the CBM006 and exclude SCH from item21 equal "7" withdrew or dropped.

Data aggregated by School and Classification as identified by rubric:

SCH for CBM-006 End of Semester Course Report:

Completion Rates:

	Term	Undergrad	Graduate	Total	Undergrad	Graduate	Total
School of Business	201101 Fall 2011	10,567	7,620	18,187	92.0	94.1	92.9
	201202 Spring 2012	10,450	7,399	17,849	90.9	93.7	92.0
	201203 Summer 2012	3,499	3,273	6,772	92.7	93.9	93.3
	Total	24,516	18,292	42,808	91.6	93.9	92.6
School of Human Sciences and Humanities	201101 Fall 2011	16,784	5,953	22,737	90.3	94.4	91.3
	201202 Spring 2012	16,546	5,654	22,200	90.5	94.0	91.4
	201203 Summer 2012	5,719	1,887	7,606	92.7	96.5	93.6
	Total	39,049	13,494	52,543	90.7	94.5	91.7
School of Science and Computer Engineering	201101 Fall 2011	6,472	4,838	11,310	92.2	98.4	94.7
	201202 Spring 2012	6,792	4,771	11,563	88.7	98.2	92.4
	201203 Summer 2012	1,779	1,635	3,414	96.3	98.0	97.1
	Total	15,043	11,244	26,287	91.0	98.3	94.0
School of Education	201101 Fall 2011	9,525	3,430	12,955	96.9	94.8	96.4
	201202 Spring 2012	8,805	3,201	12,006	96.0	95.4	95.8
	201203 Summer 2012	2,171	2,348	4,519	98.2	96.7	97.4
	Total	20,501	8,979	29,480	96.7	95.5	96.3
UHCL Total FY		99,109	52,009	151,118	92.2	95.2	93.2

Please note: FY 2012 DATA

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2013, Session 81 - 2nd Period

Data by School and by Program for Selected Measures

1-Year Retention Data:

Retention of Full-time, Degree-seeking, Undergraduate Transfer Students After one Academic Year. Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. FY 2012 data were run using the certified cbm-001. FY 2012 = Fall 2011 (including Summer 2011 first-time students who also attended in the Fall) first time transfer, full-time (total SCH >=12) cbm1 cohort merged to cbm-001 Fall 2012 data file. If student graduated or is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School as identified by Academic Plan:

		Retained after 1 year:					
		Retained		Not retained		Total	
		Count	Row %	Count	Row %	Count	Row %
School of Business	White	54	87.1	8	12.9	62	100.0
	Black	27	79.4	7	20.6	34	100.0
	Hispanic	15	93.8	1	6.3	16	100.0
	Other	25	89.3	3	10.7	28	100.0
	Total	121	86.4	19	13.6	140	100.0
School of Human Sciences and Humanities	White	120	87.0	18	13.0	138	100.0
	Black	37	74.0	13	26.0	50	100.0
	Hispanic	22	91.7	2	8.3	24	100.0
	Other	11	91.7	1	8.3	12	100.0
	Total	190	84.8	34	15.2	224	100.0
School of Science and Computer Engineering	White	33	78.6	9	21.4	42	100.0
	Black	21	91.3	2	8.7	23	100.0
	Hispanic	4	100.0	0	0.0	4	100.0
	Other	12	70.6	5	29.4	17	100.0
	Total	70	81.4	16	18.6	86	100.0
School of Education	White	59	88.1	8	11.9	67	100.0
	Black	47	88.7	6	11.3	53	100.0
	Hispanic	8	88.9	1	11.1	9	100.0
	Other	8	72.7	3	27.3	11	100.0
	Total	122	87.1	18	12.9	140	100.0
UHCL Total		503	85.3	87	14.7	590	100.0%

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2013, Session 81 - 2nd Period

Data by School and by Program for Selected Measures

1-Year Retention Data:

Retention of Full-time, Degree-seeking, Undergraduate Transfer Students After one Academic Year. Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. FY 2012 data were run using the certified cbm-001. FY 2012 = Fall 2011 (including Summer 2011 first-time students who also attended in the Fall) first time transfer, full-time (total SCH >=12) cbm1 cohort merged to cbm-001 Fall 2012 data file. If student graduated or is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):

Retained after 1 year:

<i>Data sorted descending by Retained Row%</i>		Retained		Not retained		Total	
		Count	Row %	Count	Row %	Count	Row %
School of Business	52029921 Environmental Management	2	100.0	0	0.0	2	100.0
	52140100 Marketing	3	100.0	0	0.0	3	100.0
	Non-declared Business major	5	100.0	0	0.0	5	100.0
	510701003 MHA Healthcare Administration	1	100.0	0	0.0	1	100.0
	520301003 BS in Professional Accounting - <small>incl. ProActBSPB</small>	10	100.0	0	0.0	10	100.0
	520301005 MS in Professional Accounting	2	100.0	0	0.0	2	100.0
	520301006 BS in Accounting - Pearland	3	100.0	0	0.0	3	100.0
	510701002 BS in Healthcare Administration - <small>incl. HlthAdmPB</small>	15	88.2	2	11.8	17	100.0
	52010100 General Business	12	85.7	2	14.3	14	100.0
	520301002 BS in Accounting - includes AcctBSPB	35	85.4	6	14.6	41	100.0
	52020100 Business Administration and Management	17	85.0	3	15.0	20	100.0
	52080100 Finance	7	77.8	2	22.2	9	100.0
	22030200 Legal Studies	3	75.0	1	25.0	4	100.0
	52120100 Mgmt Information Systems BS	6	66.7	3	33.3	9	100.0
	Total	121	86.4	19	13.6	140	100.0
School of Human Sciences and Humanities	24010300 Humanities	5	100.0	0	0.0	5	100.0
	45020100 Anthropology	4	100.0	0	0.0	4	100.0
	45070100 Geography	1	100.0	0	0.0	1	100.0

Please note: FY 2012 DATA

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2013, Session 81 - 2nd Period

Data by School and by Program for Selected Measures

1-Year Retention Data:

Retention of Full-time, Degree-seeking, Undergraduate Transfer Students After one Academic Year. Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. FY 2012 data were run using the certified cbm-001. FY 2012 = Fall 2011 (including Summer 2011 first-time students who also attended in the Fall) first time transfer, full-time (total SCH >=12) cbm1 cohort merged to cbm-001 Fall 2012 data file. If student graduated or is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):

Retained after 1 year:

Data sorted descending by Retained Row%		Retained		Not retained		Total	
		Count	Row %	Count	Row %	Count	Row %
School of Human Sciences and Humanities <i>continued</i>	54010100 History	15	93.8	1	6.3	16	100.0
	42010100 Psychology	53	88.3	7	11.7	60	100.0
	9010000 Communication	20	87.0	3	13.0	23	100.0
	310505001 Fitness and Human Performance BS	24	85.7	4	14.3	28	100.0
	50070200 BFA in Art and Design	21	84.0	4	16.0	25	100.0
	23010100 Literature	14	82.4	3	17.6	17	100.0
	45110100 Sociology	4	80.0	1	20.0	5	100.0
	30170100 Behavioral Science	10	76.9	3	23.1	13	100.0
	45040100 Criminology	13	72.2	5	27.8	18	100.0
	45100100 Political Science	5	71.4	2	28.6	7	100.0
	44040100 Public Service Leadership	1	50.0	1	50.0	2	100.0
	Total	190	84.8	34	15.2	224	100.0
School of Science and Computer Engineering	11070100 Computer Science	6	100.0	0	0.0	6	100.0
	27010100 Mathematics	14	100.0	0	0.0	14	100.0
	40050100 Chemistry	3	100.0	0	0.0	3	100.0
	40080100 Physics	5	100.0	0	0.0	5	100.0
	03010400 Environmental Science	8	80.0	2	20.0	10	100.0
	140901003 Computer Systems Engineering	4	80.0	1	20.0	5	100.0
	11010100 Computer Information Systems	7	77.8	2	22.2	9	100.0
	26010100 Biology	15	68.2	7	31.8	22	100.0
	30999940 Interdisciplinary Studies BAS	8	66.7	4	33.3	12	100.0
	Total	70	81.4	16	18.6	86	100.0
School of Education	Non-declared SOE major	5	100.0	0	0.0	5	100.0
	30999901 Interdisciplinary Studies	117	86.7	18	13.3	135	100.0
	Total	122	87.1	18	12.9	140	100.0

Please note: FY 2012 DATA

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2013, Session 81 - 2nd Period

Data by School and by Program for Selected Measures

2-Year Completion Data:

Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years. All first-time full-time (total SCH >=12) transfers. FY 2012 data were run using certified cbm-001 and cbm-009 data. FY 2012 = Fall 2010 (including Summer 2010 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 data files that include Fall 2011 (graduates for Dec. 2010, May 2011 and Aug. 2011) and Fall 2012 (graduates for Dec. 2011, May 2012 and Aug. 2012). If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School as identified by Academic Plan:

		2-Year Completion Data:					
		Graduated		Not graduated		Count	
		Count	Row %	Count	Row %	Count	Row %
School of Business	White	39	60.0	26	40.0	65	100.0
	Black	21	46.7	24	53.3	45	100.0
	Hispanic	2	20.0	8	80.0	10	100.0
	Other	9	64.3	5	35.7	14	100.0
	Total	71	53.0	63	47.0	134	100.0
School of Human Sciences and Humanities	White	55	39.0	86	61.0	141	100.0
	Black	17	34.0	33	66.0	50	100.0
	Hispanic	7	33.3	14	66.7	21	100.0
	Other	7	38.9	11	61.1	18	100.0
	Total	86	37.4	144	62.6	230	100.0
School of Science and Computer Engineering	White	11	33.3	22	66.7	33	100.0
	Black	4	22.2	14	77.8	18	100.0
	Hispanic	2	28.6	5	71.4	7	100.0
	Other	3	18.8	13	81.3	16	100.0
	Total	20	27.0	54	73.0	74	100.0
School of Education	White	8	9.2	79	90.8	87	100.0
	Black	5	9.3	49	90.7	54	100.0
	Hispanic	1	12.5	7	87.5	8	100.0
	Other	0	0.0	5	100.0	5	100.0
	Total	14	9.1	140	90.9	154	100.0
UHCL Total		191	32.3	401	67.7	592	100.0

Please note: FY 2012 DATA

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LBB Annual Measures, for FY 2013, Session 81 - 2nd Period

Data by School and by Program for Selected Measures

2-Year Completion Data:

Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years. All first-time full-time (total SCH >=12) transfers. FY 2012 data were run using certified cbm-001 and cbm-009 data. FY 2012 = Fall 2010 (including Summer 2010 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 data files that include Fall 2011 (graduates for Dec. 2010, May 2011 and Aug. 2011) and Fall 2012 (graduates for Dec. 2011, May 2012 and Aug. 2012). If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):

2-Year Completion Data:

Data sorted descending by graduated Row%		Graduated		Not graduated		Count	
		Count	Row %	Count	Row %	Count	Row %
School of Business	52029921 Environmental Management	1	100.0	0	0.0	1	100.0
	520301005 MS in Professional Accounting	5	100.0	0	0.0	5	100.0
	52020100 Business Administration and Management	12	60.0	8	40.0	20	100.0
	510701002 BS in Healthcare Administration - incl. HlthAdmPB	9	60.0	6	40.0	15	100.0
	52140100 Marketing	7	58.3	5	41.7	12	100.0
	22030200 Legal Studies	4	57.1	3	42.9	7	100.0
	52010100 General Business	5	50.0	5	50.0	10	100.0
	52080100 Finance	4	50.0	4	50.0	8	100.0
	520301002 BS in Accounting - includes AcctBSPB	17	47.2	19	52.8	36	100.0
	52120100 Management Information Systems	4	44.4	5	55.6	9	100.0
	520301003 BS in Professional Accounting - incl. ProActBSPB	3	33.3	6	66.7	9	100.0
	52030100 Accounting NONDEGRGR	0	0.0	1	100.0	1	100.0
	510701003 MHA Healthcare Administration	0	0.0	1	100.0	1	100.0
School of Human Sciences and Humanities	45070100 Geography	1	100.0	0	0.0	1	100.0
	09010000 Communication	11	68.8	5	31.3	16	100.0
	45100100 Political Science	4	66.7	2	33.3	6	100.0
	45110100 Sociology	4	57.1	3	42.9	7	100.0
	24010300 Humanities	4	50.0	4	50.0	8	100.0
	45040100 Criminology	8	44.4	10	55.6	18	100.0
	310505001 Fitness and Human Performance BS	12	41.4	17	58.6	29	100.0
	54010100 History	12	37.5	20	62.5	32	100.0
	45020100 Anthropology	1	33.3	2	66.7	3	100.0
	30170100 Behavioral Science	5	29.4	12	70.6	17	100.0
	42010100 Psychology	16	27.6	42	72.4	58	100.0
	23010100 Literature	5	25.0	15	75.0	20	100.0
	50070200 BFA in Art and Design	3	21.4	11	78.6	14	100.0
	44040100 Public Service Leadership	0	0.0	1	100.0	1	100.0

Please note: FY 2012 DATA

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2013, Session 81 - 2nd Period

Data by School and by Program for Selected Measures

2-Year Completion Data:

Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years. All first-time full-time (total SCH >=12) transfers. FY 2012 data were run using certified cbm-001 and cbm-009 data. FY 2012 = Fall 2010 (including Summer 2010 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 data files that include Fall 2011 (graduates for Dec. 2010, May 2011 and Aug. 2011) and Fall 2012 (graduates for Dec. 2011, May 2012 and Aug. 2012). If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):

2-Year Completion Data:

<i>Data sorted descending by graduated Row%</i>		Graduated		Not graduated		Count	
		Count	Row %	Count	Row %	Count	Row %
School of Science and Computer Engineering	11010300 Information Technology BAS	2	100.0	0	0.0	2	100.0
	140901003 Computer Systems Engineering	2	66.7	1	33.3	3	100.0
	3010400 Environmental Science	1	33.3	2	66.7	3	100.0
	11070100 Computer Science	2	33.3	4	66.7	6	100.0
	27010100 Mathematics	5	29.4	12	70.6	17	100.0
	11010100 Computer Information Systems	2	25.0	6	75.0	8	100.0
	26010100 Biology	5	18.5	22	81.5	27	100.0
	40050100 Chemistry	1	16.7	5	83.3	6	100.0
	40010100 Physical Sciences	0	0.0	1	100.0	1	100.0
	40080100 Physics	0	0.0	1	100.0	1	100.0
* School of Education	309999402 Interdiscipl. Studies ^{Early Childhood Prg Leadership BAS}	2	100.0	0	0.0	2	100.0
	30999901 Interdisciplinary Studies	12	8.1	137	91.9	149	100.0
	309999403 Interdiscipl. Studies ^{Educator of Young Children BAS}	0	0.0	2	100.0	2	100.0
	309999404 Interdiscipl. Studies ^{Young Children w Disabilities BAS}	0	0.0	1	100.0	1	100.0

* Note that SOE has advised students in Interdisciplinary Studies that they should expect to complete a degree in 2 and a half years if attending full-time. Degree completion in 2 years for this program would be difficult to achieve.

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Data by School and by Program for Selected Measures

4-Year Completion Data:

The percent of those students classified as full-time (total SCH >=12), degree-seeking, **undergraduate** transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within **four** years of their entrance. All first-time full-time transfers. FY 2011 data were run using certified cbm-001 and cbm-009 data. FY 2012 = Fall 2008 (including Summer 2008 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2009 (graduates for Dec. 2008, May 2009 and Aug. 2009), cbm9 Fall 2010 (graduates for Dec. 2009, May 2010 and Aug. 2010), cbm9 Fall 2011 (graduates for Dec. 2010, May 2011 and Aug. 2011), and cbm9 Fall 2012 (graduates for Dec. 2011, May 2012 and Aug. 2012) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

School as identified by Academic Plan:

		4-Year Completion Data:					
		Graduated		Not graduated		Count	
		Count	Row %	Count	Row %	Count	Row %
School of Business	White	68	81.9	15	18.1	83	100.0
	Hispanic	24	82.8	5	17.2	29	100.0
	Black	10	71.4	4	28.6	14	100.0
	Other	28	80.0	7	20.0	35	100.0
	Total	130	80.7	31	19.3	161	100.0
School of Human Sciences and Humanities	White	105	77.2	31	22.8	136	100.0
	Hispanic	24	80.0	6	20.0	30	100.0
	Black	14	70.0	6	30.0	20	100.0
	Other	13	81.3	3	18.8	16	100.0
	Total	156	77.2	46	22.8	202	100.0
School of Science and Computer Engineering	White	22	84.6	4	15.4	26	100.0
	Hispanic	5	55.6	4	44.4	9	100.0
	Black	0	0.0	4	100.0	4	100.0
	Other	9	75.0	3	25.0	12	100.0
	Total	36	70.6	15	29.4	51	100.0
School of Education	White	65	83.3	13	16.7	78	100.0
	Hispanic	29	82.9	6	17.1	35	100.0
	Black	1	33.3	2	66.7	3	100.0
	Other	7	87.5	1	12.5	8	100.0
	Total	102	82.3	22	17.7	124	100.0
UHCL Total		424	78.8	114	21.2	538	100.0

Section 2 - Academic Indicators

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Data by School and by Program for Selected Measures

4-Year Completion Data:

The percent of those students classified as full-time (total SCH >=12), degree-seeking, **undergraduate** transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within **four** years of their entrance. All first-time full-time transfers. FY 2011 data were run using certified cbm-001 and cbm-009 data. FY 2012 = Fall 2008 (including Summer 2008 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2009 (graduates for Dec. 2008, May 2009 and Aug. 2009), cbm9 Fall 2010 (graduates for Dec. 2009, May 2010 and Aug. 2010), cbm9 Fall 2011 (graduates for Dec. 2010, May 2011 and Aug. 2011), and cbm9 Fall 2012 (graduates for Dec. 2011, May 2012 and Aug. 2012) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):

4-Year Completion Data:

Data sorted descending by graduated Row		Graduated		Not graduated		Count	
		Count	Row %	Count	Row %	Count	Row %
School of Business	CIP Code / CIP Code Major Label						
	22030200 Legal Studies	7	100.0	0	0.0	7	100.0
	52029921 Environmental Management	1	100.0	0	0.0	1	100.0
	52120100 Management Information Systems	3	100.0	0	0.0	3	100.0
	520301003 BS in Professional Accounting - incl. ProActBSPB	8	100.0	0	0.0	8	100.0
	520301005 MS in Professional Accounting	5	100.0	0	0.0	5	100.0
	52010100 General Business	16	88.9	2	11.1	18	100.0
	52140100 Marketing	7	87.5	1	12.5	8	100.0
	520301002 BS in Accounting - incl. AcctBSPB	55	78.6	15	21.4	70	100.0
	510701002 BS in Healthcare Administration - incl. HlthAdmPB	9	75.0	3	25.0	12	100.0
	52080100 Finance	11	68.8	5	31.3	16	100.0
	52020100 Business Administration and Management	7	63.6	4	36.4	11	100.0
	510701004 MHA-MBA Healthcare Administration	1	50.0	1	50.0	2	100.0
School of Human Sciences and Humanities	45040100 Criminology	5	100.0	0	0.0	5	100.0
	45100100 Political Science	2	100.0	0	0.0	2	100.0
	54010100 History	23	88.5	3	11.5	26	100.0
	42010100 Psychology	41	87.2	6	12.8	47	100.0
	50070100 Applied Design and Visual Arts	11	78.6	3	21.4	14	100.0
	30170100 Behavioral Science	14	77.8	4	22.2	18	100.0
	31050110 Fitness Human Performance BS	23	76.7	7	23.3	30	100.0
	09010100 Communication	15	65.2	8	34.8	23	100.0
	23010100 Literature	14	63.6	8	36.4	22	100.0
	24010300 Humanities	4	57.1	3	42.9	7	100.0
	44040100 Public Service Leadership	1	50.0	1	50.0	2	100.0
	45020100 Anthropology	1	50.0	1	50.0	2	100.0
	45110100 Sociology	2	50.0	2	50.0	4	100.0

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Data by School and by Program for Selected Measures

4-Year Completion Data:

The percent of those students classified as full-time (total SCH ≥ 12), degree-seeking, **undergraduate** transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within **four** years of their entrance. All first-time full-time transfers. FY 2011 data were run using certified cbm-001 and cbm-009 data. FY 2012 = Fall 2008 (including Summer 2008 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2009 (graduates for Dec. 2008, May 2009 and Aug. 2009), cbm9 Fall 2010 (graduates for Dec. 2009, May 2010 and Aug. 2010), cbm9 Fall 2011 (graduates for Dec. 2010, May 2011 and Aug. 2011), and cbm9 Fall 2012 (graduates for Dec. 2011, May 2012 and Aug. 2012) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):

4-Year Completion Data:

Data sorted descending by graduated Row%		Graduated		Not graduated		Count	
		Count	Row %	Count	Row %	Count	Row %
School of Science and Computer Engineering	03010400 Environmental Science	1	100.0	0	0.0	1	100.0
	140901003 Computer Systems Engineering	1	100.0	0	0.0	1	100.0
	11010100 Computer Information Systems	9	90.0	1	10.0	10	100.0
	27010100 Mathematics	9	69.2	4	30.8	13	100.0
	11070100 Computer Science	2	66.7	1	33.3	3	100.0
	26010100 Biology	13	65.0	7	35.0	20	100.0
	40050100 Chemistry	1	50.0	1	50.0	2	100.0
	40010100 Physical Sciences	0	0.0	1	100.0	1	100.0
School of Education	45070100 Geography	9	100.0	0	0.0	9	100.0
	30999901 Interdisciplinary Studies	93	80.9	22	19.1	115	100.0

Degrees Conferred and Mean Number of Terms to Receive Degree

<u>UHCL Total</u> Sorted by CIP Code		FY 2009		FY 2010		FY 2011		FY 2012		FY 2013		FY 2009 vs. FY 2013
Level of Award	CIP Code for Degree / Degree Name	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	% Chg. for Number of Degrees
Bachelor's	3010400 Environmental Science	19	8.11	13	7.62	10	8.30	15	7.00	12	7.25	-36.8
	5020700 Womens Studies	4	6.00	0	0.00	4	7.50	2	3.00	1	4.00	-75.0
	9010000 Communication	36	6.94	29	7.97	49	6.94	43	6.09	25	6.48	-30.6
	11010100 Computer Information Systems	15	8.93	16	7.56	20	8.45	16	10.00	16	8.81	6.7
	11070100 Computer Science	11	7.45	5	8.80	11	7.18	11	7.36	13	8.85	18.2
	22030200 Legal Studies	21	7.95	9	6.22	15	5.20	14	7.00	15	6.67	-28.6
	23010100 Literature	37	5.43	32	6.47	33	5.79	30	6.07	25	6.32	-32.4
	24010300 Humanities	32	5.81	19	7.05	27	5.48	26	5.92	24	6.38	-25.0
	26010100 Biology	66	6.39	50	7.24	50	7.40	42	7.76	49	7.57	-25.8
	27010100 Mathematical Sciences	16	6.50	26	7.38	28	7.25	22	6.32	32	6.59	100.0
	30170100 Behavioral Science	31	9.16	38	8.53	40	8.73	34	8.32	27	8.63	-12.9
	30999901 Interdiscip.Studies	240	8.04	237	6.83	223	7.67	251	8.33	258	8.50	7.5
	40010100 Physical Sciences	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	n/a
	40050100 Chemistry	5	9.00	4	7.50	7	9.00	12	7.58	6	5.67	20.0
	40080100 Physics	0	0.00	2	8.00	1	4.00	0	0.00	5	7.00	n/a
	42010100 Psychology	86	6.72	118	7.95	92	7.23	125	7.22	96	6.80	11.6

Degrees Conferred and Mean Number of Terms to Receive Degree

UHCL Total Sorted by CIP Code		FY 2009		FY 2010		FY 2011		FY 2012		FY 2013		FY 2009 vs. FY 2013
Level of Award	CIP Code for Degree / Degree Name	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	% Chg. for Number of Degrees
Bachelor's Continued	44040100 Public Service Leadership	4	2.00	8	4.25	14	6.36	5	6.60	4	7.25	0.0
	44070100 Social Work	20	7.05	13	8.00	18	8.28	14	6.29	13	6.23	-35.0
	45020100 Anthropology	5	5.60	0	0.00	4	5.25	11	5.00	12	8.58	140.0
	45040100 Criminology	22	6.50	14	6.46	18	6.83	23	7.00	29	6.93	31.8
	45070100 Geography	6	5.17	2	1.50	7	4.00	4	6.75	6	4.50	0.0
	45100100 Political Science	2	4.50	4	5.75	11	5.00	11	6.00	5	5.60	150.0
	45110100 Sociology	20	6.75	15	6.53	11	5.36	16	6.88	19	6.63	-5.0
	50070200 BFA in Art and Design	22	7.27	33	6.58	27	6.70	19	7.42	34	7.12	54.5
	52010100 General Business	48	1.42	30	5.17	28	3.57	28	5.71	21	5.19	-56.3
	52020100 Business Admin. and Management	69	1.90	61	4.12	65	4.31	70	4.53	69	5.78	0.0
	52029921 Environmental Management	2	6.50	2	4.00	8	6.63	9	4.44	9	6.67	350.0
	52030100 Accounting NONDEGRGR	0	0.00	0	0.00	0	0.00	0	0.00	2	7.50	n/a
	52080100 Finance	47	4.77	33	5.55	39	6.03	26	5.92	31	4.90	-34.0
	52120100 Mgmt Information Systems BS	19	8.05	14	8.14	13	7.77	17	4.65	20	5.85	5.3
	52140100 Marketing	39	2.31	25	4.84	29	5.17	31	4.61	15	5.33	-61.5
	54010100 History	62	6.24	52	5.73	37	5.76	54	5.74	50	6.26	-19.4
	140901003 Computer Systems Engineering	4	13.50	10	5.60	12	5.83	13	6.77	7	11.57	75.0
	309999401 Interdiscip.Studies <small>Healthcare Services BAS</small>	0	0.00	0	0.00	2	4.00	3	5.00	4	6.00	n/a
	309999402 Interdiscip.Studies <small>Early Chldhd Prg Ldrship BAS</small>	0	0.00	0	0.00	2	3.00	3	5.33	7	7.71	n/a
	309999403 Interdiscip.Studies <small>Educator of Young Children</small>	0	0.00	0	0.00	0	0.00	3	5.00	6	7.17	n/a
	309999404 Interdisciplinary Studies-Young Children w Disa	0	0.00	0	0.00	0	0.00	0	0.00	1	7.00	n/a
	309999405 Interdiscip.Studies-Info. Tech BAS	0	0.00	0	0.00	0	0.00	3	4.67	7	6.43	n/a
	310505001 Fitness and Human Performance BS	36	7.06	49	6.40	55	6.69	57	7.09	62	6.73	72.2
	510701002 BS in Healthcare Admin. <small>incl. HlthAdmPB</small>	36	6.44	25	5.68	34	5.91	45	6.80	34	6.62	-5.6
	520301002 BS in Accounting <small>incl. AcctBSPB</small>	115	6.49	124	5.82	142	5.80	127	5.55	125	5.66	8.7
	520301003 BS in Prof. Accounting <small>incl. ProActBSPB</small>	7	9.86	12	7.33	11	8.09	15	9.93	6	9.17	-14.3
	520301005 MS in Professional Accounting	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	n/a
	520301006 BS in Accounting - Pearland	0	0.00	0	0.00	0	0.00	1	6.00	1	8.00	n/a
	Total / Mean	1,204	6.34	1,124	6.58	1,197	6.59	1,251	6.8	1,203	6.98	-0.1

Degrees Conferred and Mean Number of Terms to Receive Degree

<u>UHCL Total</u> Sorted by CIP Code		FY 2009		FY 2010		FY 2011		FY 2012		FY 2013		FY 2009 vs. FY 2013
Level of Award	CIP Code for Degree / Degree Name	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	% Chg. for Number of Degrees
Master's	3010400 Environmental Science	15	8.67	12	9.25	11	8.55	17	8.6	25	7.76	66.7
	11010100 Computer Information Systems	9	4.33	20	8.25	12	6.50	14	6.5	5	10.00	-44.4
	11070100 Computer Science	45	5.13	58	6.74	74	6.15	100	6.2	103	5.68	128.9
	23010100 Literature	29	9.76	23	8.48	32	7.44	21	7.4	25	11.32	-13.8
	24010300 Humanities	32	9.31	31	11.35	18	9.83	26	9.8	23	9.30	-28.1
	26010100 Biology	22	5.68	12	8.92	9	5.00	13	5.0	23	5.61	4.5
	27010100 Mathematical Sciences	5	8.20	2	8.00	7	7.71	6	7.7	3	10.00	-40.0
	30170100 Behavioral Science	28	7.11	25	7.40	27	7.19	19	7.2	8	9.13	-71.4
	40010100 Physical Sciences	0	0.00	0	0.00	0	0.00	0	0.0	0	0.00	n/a
	40050100 Chemistry	5	7.60	9	8.33	5	7.80	6	7.8	12	5.92	140.0
	40080100 Physics	5	10.60	13	7.92	5	9.20	3	9.2	3	8.00	-40.0
	42010100 Psychology	22	9.05	24	11.75	32	7.88	29	7.9	28	9.29	27.3
	45040100 Criminology	35	6.71	26	8.27	21	8.24	24	8.2	25	7.72	-28.6
	45110100 Sociology	2	3.50	5	8.60	6	8.33	9	8.3	5	9.20	150.0
	52020100 Business Admin. and Management	131	7.76	131	7.73	150	5.74	129	5.7	138	5.86	5.3
	52029921 Environmental Management	6	8.33	5	6.80	4	5.50	16	5.5	7	7.57	16.7
	52080100 Finance	30	6.47	33	6.64	22	6.55	25	6.6	27	5.74	-10.0
	54010100 History	7	9.29	12	13.00	8	13.50	7	13.5	8	8.88	14.3
	520301003 BS in Prof. Accounting <small>incl. ProActBSPB</small>	0	0.00	0	0.00	0	0.00	0	0.0	0	0.00	n/a
	10010500 Digital Media Studies	4	5.00	12	6.92	14	8.36	15	8.4	29	8.07	625.0
	11040100 Mgmt Information Systems MS	28	5.36	62	7.20	63	6.78	58	6.8	38	6.53	35.7
	13030100 Curriculum and Instruction	14	12.71	29	6.24	20	6.10	16	6.1	10	7.70	-28.6
	13040100 Educational Management	214	7.12	115	8.33	74	8.64	54	8.6	59	4.78	-72.4
	13050100 Instructional Design and Technology	37	8.35	23	9.39	23	6.87	13	6.9	21	7.90	-43.2
	13110100 Counseling	81	8.64	22	9.64	55	9.33	38	9.3	37	9.03	-54.3
	13121000 Early Childhood Education	30	7.47	14	9.36	16	8.50	14	8.5	20	8.90	-33.3
	13131500 Reading	16	7.75	11	7.45	11	9.18	7	9.2	7	9.57	-56.3
	14090300 Computer Software Engineering	13	7.62	12	8.00	18	8.83	10	8.8	43	5.65	230.8
	14270100 Systems Engineering MS	8	7.25	6	5.00	13	9.62	11	9.6	8	9.00	0.0

Degrees Conferred and Mean Number of Terms to Receive Degree

UHCL Total Sorted by CIP Code		FY 2009		FY 2010		FY 2011		FY 2012		FY 2013		FY 2009 vs. FY 2013
Level of Award	CIP Code for Degree / Degree Name	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	% Chg. for Number of Degrees
Master's Continued	15150100 Engineering Management	6	5.50	14	5.86	12	5.42	26	5.50	21	5.86	250.0
	25010100 School Library and Information Science	25	8.56	32	9.06	42	7.88	30	7.53	8	8.63	-68.0
	26120100 Biotechnology	12	5.17	34	6.44	65	5.97	40	5.38	40	5.70	233.3
	27050100 Statistics	5	6.00	7	9.57	4	8.75	2	5.00	2	7.00	-60.0
	30999902 Studies of the Future	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	n/a
	42280100 Clinical Psychology	17	8.59	17	9.59	16	9.69	14	7.29	23	7.87	35.3
	42280400 Industrial Organizational Psychology	0	0.00	0	0.00	0	0.00	10	1.40	16	4.13	n/a
	42280500 School Psychology SSP	14	10.14	9	9.78	10	10.20	11	8.82	12	9.92	-14.3
	51150500 Family Therapy	21	9.33	18	8.72	12	9.92	17	8.35	26	8.35	23.8
	52030100 Accounting NONDEGRGR	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	n/a
	52100500 Human Resource Management	6	7.83	9	2.75	7	3.86	9	6.44	13	8.54	116.7
	140901002 Computer Engineering	17	6.00	27	6.52	35	6.14	32	4.72	43	5.51	152.9
	302301001 Cross-Cultural Studies	15	7.93	11	8.91	11	7.36	6	6.00	14	7.86	-6.7
	302301002 Multicultural Studies in Education	5	6.20	3	7.67	3	13.00	1	7.00	5	9.60	0.0
	310505002 Fitness and Human Performance	10	10.00	7	7.86	12	6.33	18	5.78	23	6.65	130.0
	422801001 Behavior Analysis	11	6.09	6	5.17	5	8.00	13	8.23	8	9.00	-27.3
	510701003 MHA Healthcare Administration	29	7.17	22	7.23	32	6.97	42	7.95	32	7.31	10.3
	510701004 MHA-MBA Healthcare Admin.	21	9.14	19	10.00	24	10.50	39	9.26	33	10.76	57.1
	520301004 MS in Accounting	37	6.03	43	8.93	45	7.78	34	5.76	48	7.10	29.7
	520301005 MS in Professional Accounting	7	5.14	15	4.73	11	4.91	15	6.53	7	4.43	0.0
	Total / Mean	1,131	7.55	1,040	8.06	1,096	7.37	1,059	7.02	1,114	7.05	-1.5
Doctoral	130401002 Educational Management - Doctoral	0	0.00	3	4.33	9	4.56	15	7.67	15	11.13	n/a
	Total / Mean	0	0.00	3	4.33	9	4.56	15	7.67	15	11.13	n/a

For Mean Number of Terms (to Receive Degree): The CBM009 Extract obtains the Completion terms from the Academic Degree table where the confer date is between the current and previous fiscal year and obtains the Required term from the most recent Academic Program up to the completion term. It then counts the number of terms between the required term and the completion term. Note that the 1st term the student entered the institution is the term chosen, regardless if the student dropped out for a term or more.

Average Organized Class Size by School and Student Classification

As of Fall 2011 - NEW Definition and Methodology for extracting Organized Classes - Crosslisted courses are Combined Now:

Organized small classes are undergraduate classes with less than 10 registrants or graduate level classes with less than five graduate registrants. The primary types of instruction of an organized class are lecture, laboratory, or seminar. Any composite or cross-listed section having both undergraduate and graduate level courses will be treated as if it were an undergraduate class, and will be defined as a small class if there are less than ten total registrants in the class. Any graduate level section, whether composite, cross-listed, or individual, with less than 5 graduate level registrants and a total enrollment of less than ten registrants will be considered a small class. Small classes currently generate state funded hours. **Special Note:** If your course was miscoded (i.e., you listed it as a lecture rather than an individualized or thesis course--your average class size will be lower than it should be. Courses with 3 or fewer students were excluded for this purpose.

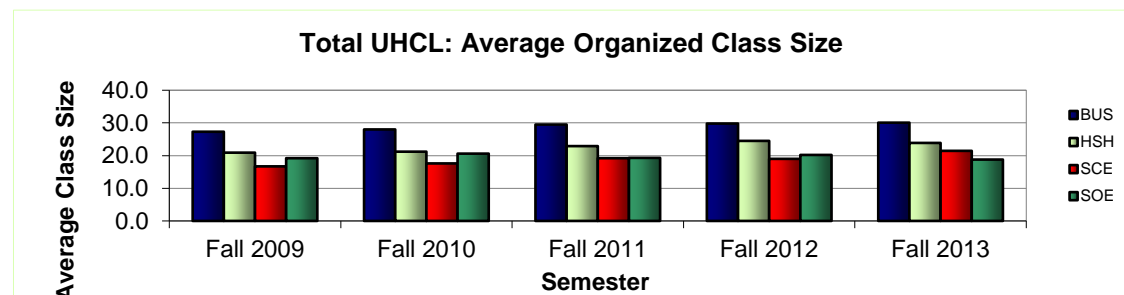


Key: Num = Total number of organized class sections

Enrl = Total Duplicated Enrollment in organized class sections

Avg = Average Organized Class Size (Enrl / Num)

School (as identified by Rubric)		Fall 2009			Fall 2010			Fall 2011			Fall 2012			Fall 2013		
		Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Undergraduate	BUS	129	3,621	28.1	125	3,879	31.0	128	3,982	31.1	126	4,007	31.8	128	4,419	34.5
	HSH	252	5,711	22.7	254	6,034	23.8	256	6,481	25.3	232	6,325	27.3	218	5,938	27.2
	SCE	123	2,293	18.6	123	2,466	20.0	121	2,458	20.3	122	2,647	21.7	135	2,937	21.8
	SOE	118	2,871	24.3	129	3,205	24.8	126	2,933	23.3	113	2,620	23.2	119	2,666	22.4
	Total UHCL Undergraduate	622	14,496	23.3	631	15,584	24.7	631	15,854	25.1	593	15,599	26.3	600	15,960	26.6
Graduate	BUS	94	2,477	26.4	101	2,440	24.2	92	2,503	27.2	93	2,524	27.1	99	2,408	24.3
	HSH	92	1,475	16.0	102	1,529	15.0	100	1,677	16.8	98	1,756	17.9	94	1,511	16.1
	SCE	86	1,193	13.9	99	1,431	14.5	87	1,536	17.7	92	1,423	15.5	96	2,018	21.0
	SOE	99	1,292	13.1	87	1,238	14.2	80	1,043	13.0	63	939	14.9	71	902	12.7
	Total UHCL Graduate	371	6,437	17.4	389	6,638	17.1	359	6,759	18.8	346	6,642	19.2	360	6,839	19.0
Total	BUS	223	6,098	27.3	226	6,319	28.0	220	6,485	29.5	219	6,531	29.8	227	6,827	30.1
	HSH	344	7,186	20.9	356	7,563	21.2	356	8,158	22.9	330	8,081	24.5	312	7,449	23.9
	SCE	209	3,486	16.7	222	3,897	17.6	208	3,994	19.2	214	4,070	19.0	231	4,955	21.5
	SOE	217	4,163	19.2	216	4,443	20.6	206	3,976	19.3	176	3,559	20.2	190	3,568	18.8
	Total UHCL	993	20,933	21.1	1,020	22,222	21.8	990	22,613	22.8	939	22,241	23.7	960	22,799	23.7



Distributions of Organized Course Sections by Class Size, School, and Student Classification

Undergraduate



Key: Count = Total number of organized class sections
Col % = Total percent of organized class sections for each subtable

Undergraduate BUS

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
Class Size	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
5 or fewer	2	1.6	1	0.8	2	1.6	1	0.8	1	0.8
6 thru 9	15	11.6	3	2.4	4	3.1	3	2.4	5	3.9
10 thru 19	26	20.2	22	17.6	19	14.8	23	18.3	15	11.7
20 thru 29	28	21.7	34	27.2	37	28.9	31	24.6	30	23.4
30 thru 39	36	27.9	39	31.2	33	25.8	30	23.8	37	28.9
40 thru 49	17	13.2	20	16.0	28	21.9	31	24.6	23	18.0
50 thru 99	5	3.9	5	4.0	5	3.9	6	4.8	15	11.7
100 or more	0	0.0	1	0.8	0	0.0	1	0.8	2	1.6
Total	129	100.0	125	100.0	128	100.0	126	100.0	128	100.0
<u>HS</u>										
5 or fewer	5	2.0	1	0.4	1	0.4	1	0.4	0	0.0
6 thru 9	12	4.8	14	5.5	10	3.9	11	4.7	7	3.2
10 thru 19	84	33.3	82	32.3	75	29.3	60	25.9	57	26.1
20 thru 29	91	36.1	87	34.3	89	34.8	70	30.2	67	30.7
30 thru 39	52	20.6	55	21.7	59	23.0	55	23.7	62	28.4
40 thru 49	5	2.0	8	3.1	16	6.3	29	12.5	19	8.7
50 thru 99	3	1.2	6	2.4	5	2.0	5	2.2	4	1.8
100 or more	0	0.0	1	0.4	1	0.4	1	0.4	2	0.9
Total	252	100.0	254	100.0	256	100.0	232	100.0	218	100.0
<u>SCE</u>										
5 or fewer	8	6.5	6	4.9	2	1.7	3	2.5	0	0.0
6 thru 9	22	17.9	12	9.8	14	11.6	19	15.6	12	8.9
10 thru 19	51	41.5	57	46.3	50	41.3	35	28.7	60	44.4
20 thru 29	16	13.0	19	15.4	34	28.1	36	29.5	38	28.1
30 thru 39	16	13.0	21	17.1	15	12.4	23	18.9	17	12.6
40 thru 49	7	5.7	6	4.9	3	2.5	2	1.6	4	3.0
50 thru 99	3	2.4	2	1.6	3	2.5	4	3.3	3	2.2
100 or more	0	0.0	0	0.0	0	0.0	0	0.0	1	0.7
Total	123	100.0	123	100.0	121	100.0	122	100.0	135	100.0
<u>SOE</u>										
5 or fewer	3	2.5	1	0.8	0	0.0	1	0.9	1	0.8
6 thru 9	2	1.7	3	2.3	3	2.4	5	4.4	7	5.9
10 thru 19	30	25.4	28	21.7	35	27.8	28	24.8	29	24.4
20 thru 29	52	44.1	64	49.6	59	46.8	62	54.9	63	52.9
30 thru 39	18	15.3	27	20.9	27	21.4	14	12.4	18	15.1
40 thru 49	12	10.2	5	3.9	1	0.8	2	1.8	1	0.8
50 thru 99	1	0.8	1	0.8	1	0.8	1	0.9	0	0.0
100 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	118	100.0	129	100.0	126	100.0	113	100.0	119	100.0

Distributions of Organized Course Sections by Class Size, School, and Student Classification

Graduate

	Class Size	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
<u>Graduate</u>	<u>BUS</u>	5 or fewer	3	3.2	1	1.0	1	1.1	1	1.1	1.0
		6 thru 9	10	10.6	12	11.9	4	4.3	4	4.3	6.1
		10 thru 19	12	12.8	24	23.8	22	23.9	22	23.7	33.3
		20 thru 29	29	30.9	28	27.7	17	18.5	22	23.7	26.3
		30 thru 39	27	28.7	29	28.7	34	37.0	32	34.4	21.2
		40 thru 49	13	13.8	7	6.9	14	15.2	11	11.8	8.1
		50 thru 99	0	0.0	0	0.0	0	0.0	1	1.1	4.0
		Total	94	100.0	101	100.0	92	100.0	93	100.0	99
	<u>HSB</u>	5 or fewer	5	5.4	5	4.9	3	3.0	0	0.0	2.1
		6 thru 9	10	10.9	16	15.7	18	18.0	12	12.2	21.3
		10 thru 19	53	57.6	59	57.8	40	40.0	46	46.9	46.8
		20 thru 29	19	20.7	20	19.6	36	36.0	32	32.7	27.7
		30 thru 39	5	5.4	2	2.0	3	3.0	8	8.2	2.1
		40 thru 49	0	0.0	0	0.0	0	0.0	0	0.0	0.0
		50 thru 99	0	0.0	0	0.0	0	0.0	0	0.0	0.0
		Total	92	100.0	102	100.0	100	100.0	98	100.0	94
	<u>SCE</u>	5 or fewer	18	20.9	13	13.1	3	3.4	7	7.6	3.1
		6 thru 9	15	17.4	29	29.3	18	20.7	21	22.8	15.6
		10 thru 19	31	36.0	35	35.4	30	34.5	37	40.2	30.2
		20 thru 29	16	18.6	16	16.2	27	31.0	21	22.8	27.1
		30 thru 39	5	5.8	2	2.0	4	4.6	5	5.4	18.8
		40 thru 49	1	1.2	2	2.0	5	5.7	1	1.1	4.2
		50 thru 99	0	0.0	2	2.0	0	0.0	0	0.0	1.0
		Total	86	100.0	99	100.0	87	100.0	92	100.0	96
	<u>SOE</u>	5 or fewer	2	2.0	4	4.6	5	6.3	0	0.0	4.2
		6 thru 9	28	28.3	18	20.7	24	30.0	15	23.8	31.0
		10 thru 19	58	58.6	48	55.2	38	47.5	31	49.2	50.7
		20 thru 29	11	11.1	16	18.4	12	15.0	17	27.0	14.1
		30 thru 39	0	0.0	1	1.1	1	1.3	0	0.0	0.0
		40 thru 49	0	0.0	0	0.0	0	0.0	0	0.0	0.0
		50 thru 99	0	0.0	0	0.0	0	0.0	0	0.0	0.0
		Total	99	100.0	87	100.0	80	100.0	63	100.0	71

Distributions of Organized Course Sections by Class Size, School, and Student Classification Total (Graduate & Undergraduate)

<u>Total</u>	<u>BUS</u>	Class Size	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
			Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
		5 or fewer	5	2.2	2	0.9	3	1.4	2	0.9	2	0.9
		6 thru 9	25	11.2	15	6.6	8	3.6	7	3.2	11	4.8
		10 thru 19	38	17.0	46	20.4	41	18.6	45	20.5	48	21.1
		20 thru 29	57	25.6	62	27.4	54	24.5	53	24.2	56	24.7
		30 thru 39	63	28.3	68	30.1	67	30.5	62	28.3	58	25.6
		40 thru 49	30	13.5	27	11.9	42	19.1	42	19.2	31	13.7
		50 thru 99	5	2.2	5	2.2	5	2.3	7	3.2	19	8.4
		100 or more	0	0.0	1	0.4	0	0.0	1	0.5	2	0.9
		Total	223	100.0	226	100.0	220	100.0	219	100.0	227	100.0
		<u>HSH</u>		5 or fewer	10	2.9	6	1.7	4	1.1	1	0.3
6 thru 9	22			6.4	30	8.4	28	7.9	23	7.0	27	8.7
10 thru 19	137			39.8	141	39.6	115	32.3	106	32.1	101	32.4
20 thru 29	110			32.0	107	30.1	125	35.1	102	30.9	93	29.8
30 thru 39	57			16.6	57	16.0	62	17.4	63	19.1	64	20.5
40 thru 49	5			1.5	8	2.2	16	4.5	29	8.8	19	6.1
50 thru 99	3			0.9	6	1.7	5	1.4	5	1.5	4	1.3
100 or more	0			0.0	1	0.3	1	0.3	1	0.3	2	0.6
Total	344			100.0	356	100.0	356	100.0	330	100.0	312	100.0
<u>SCE</u>				5 or fewer	26	12.4	19	8.6	5	2.4	10	4.7
		6 thru 9	37	17.7	41	18.5	32	15.4	40	18.7	27	11.7
		10 thru 19	82	39.2	92	41.4	80	38.5	72	33.6	89	38.5
		20 thru 29	32	15.3	35	15.8	61	29.3	57	26.6	64	27.7
		30 thru 39	21	10.0	23	10.4	19	9.1	28	13.1	35	15.2
		40 thru 49	8	3.8	8	3.6	8	3.8	3	1.4	8	3.5
		50 thru 99	3	1.4	4	1.8	3	1.4	4	1.9	4	1.7
		100 or more	0	0.0	0	0.0	0	0.0	0	0.0	1	0.4
		Total	209	100.0	222	100.0	208	100.0	214	100.0	231	100.0
		<u>SOE</u>		5 or fewer	5	2.3	5	2.3	5	2.4	1	0.6
6 thru 9	30			13.8	21	9.7	27	13.1	20	11.4	29	15.3
10 thru 19	88			40.6	76	35.2	73	35.4	59	33.5	65	34.2
20 thru 29	63			29.0	80	37.0	71	34.5	79	44.9	73	38.4
30 thru 39	18			8.3	28	13.0	28	13.6	14	8.0	18	9.5
40 thru 49	12			5.5	5	2.3	1	0.5	2	1.1	1	0.5
50 thru 99	1			0.5	1	0.5	1	0.5	1	0.6	0	0.0
100 or more	0			0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	217			100.0	216	100.0	206	100.0	176	100.0	190	100.0

Average Organized Class Size by Rubric, School and by Student Classification School of Business

Data sorted by Rubric/Rubric Label



Key: Num = Total number of organized class sections

Enrl = Total Duplicated Enrollment in organized class sections

Avg = Average Organized Class Size (Enrl / Num)

	Fall 2009			Fall 2010			Fall 2011			Fall 2012			Fall 2013		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Undergraduate															
ACCT Accounting	30	955	31.8	29	975	33.6	32	979	30.6	32	990	30.9	32	974	30.4
DSCI Decision Sciences	12	404	33.7	12	415	34.6	12	453	37.8	10	402	40.2	12	489	40.8
ECON Economics	4	188	47.0	4	219	54.8	4	212	53.0	4	234	58.5	4	254	63.5
ENVR Environmental Mgmt	5	75	15.0	5	99	19.8	5	107	21.4	4	65	16.3	4	108	27.0
FINC Finance	15	287	19.1	13	342	26.3	12	295	24.6	11	320	29.1	10	386	38.6
HADM Healthcare Administration	7	156	22.3	7	200	28.6	8	234	29.3	10	218	21.8	9	281	31.2
ISAM Information Systems Admin. and Mgmt	12	255	21.3	11	246	22.4	11	329	29.9	12	374	31.2	13	397	30.5
LEGL Legal Studies	8	113	14.1	8	143	17.9	7	114	16.3	8	164	20.5	9	178	19.8
MGMT Management	25	803	32.1	26	867	33.3	27	880	32.6	26	899	34.6	25	935	37.4
MKTG Marketing	11	385	35.0	10	373	37.3	10	379	37.9	9	341	37.9	10	417	41.7
Total	129	3,621	28.1	125	3,879	31.0	128	3,982	31.1	126	4,007	31.8	128	4,419	34.5

	Fall 2009			Fall 2010			Fall 2011			Fall 2012			Fall 2013		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Graduate															
ACCT Accounting	14	360	25.7	15	360	24.0	14	410	29.3	14	383	27.4	14	346	24.7
BAPA Business and Public Administration	3	91	30.3	3	90	30.0	3	77	25.7	3	99	33.0	3	74	24.7
DSCI Decision Sciences	5	153	30.6	6	174	29.0	6	201	33.5	6	215	35.8	7	163	23.3
ECON Economics	6	185	30.8	5	142	28.4	5	174	34.8	5	160	32.0	5	130	26.0
ENVR Environmental Mgmt	1	22	22.0	1	12	12.0	1	19	19.0	2	51	25.5	3	59	19.7
FINC Finance	13	289	22.2	14	296	21.1	14	324	23.1	13	337	25.9	11	251	22.8
HADM Healthcare Administration	12	357	29.8	14	399	28.5	11	339	30.8	14	403	28.8	14	333	23.8
HMRS Human Resource Mgmt	4	103	25.8	4	86	21.5	4	107	26.8	4	69	17.3	4	76	19.0
ISAM Information Systems Admin. and Mgmt	15	329	21.9	15	309	20.6	13	291	22.4	12	278	23.2	16	484	30.3
LEGL Legal Studies	1	14	14.0	1	18	18.0	1	8	8.0	0	0	n/a	1	10	10.0
MGMT Management	14	404	28.9	17	390	22.9	15	384	25.6	15	367	24.5	16	341	21.3
MKTG Marketing	5	162	32.4	5	150	30.0	5	169	33.8	5	162	32.4	5	141	28.2
PPRM Public and Private Mgmt	1	8	8.0	1	14	14.0	0	0	n/a	0	0	n/a	0	0	n/a
Total	94	2,477	26.4	101	2,440	24.2	92	2,503	27.2	93	2,524	27.1	99	2,408	24.3

Average Organized Class Size by Rubric, School, and Student Classification

School of Business

	Fall 2009			Fall 2010			Fall 2011			Fall 2012			Fall 2013		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Total BUS															
ACCT Accounting	44	1,315	29.9	44	1,335	30.3	46	1,389	30.2	46	1,373	29.8	46	1,320	28.7
BAPA Business and Public Administration	3	91	30.3	3	90	30.0	3	77	25.7	3	99	33.0	3	74	24.7
DSCI Decision Sciences	17	557	32.8	18	589	32.7	18	654	36.3	16	617	38.6	19	652	34.3
ECON Economics	10	373	37.3	9	361	40.1	9	386	42.9	9	394	43.8	9	384	42.7
ENVR Environmental Mgmt	6	97	16.2	6	111	18.5	6	126	21.0	6	116	19.3	7	167	23.9
FINC Finance	28	576	20.6	27	638	23.6	26	619	23.8	24	657	27.4	21	637	30.3
HADM Healthcare Administration	19	513	27.0	21	599	28.5	19	573	30.2	24	621	25.9	23	614	26.7
HMRS Human Resource Mgmt	4	103	25.8	4	86	21.5	4	107	26.8	4	69	17.3	4	76	19.0
ISAM Information Systems Admin. and Mgmt	27	584	21.6	26	555	21.3	24	620	25.8	24	652	27.2	29	881	30.4
LEGL Legal Studies	9	127	14.1	9	161	17.9	8	122	15.3	8	164	20.5	10	188	18.8
MGMT Management	39	1,207	30.9	43	1,257	29.2	42	1,264	30.1	41	1,266	30.9	41	1,276	31.1
MKTG Marketing	16	547	34.2	15	523	34.9	15	548	36.5	14	503	35.9	15	558	37.2
PPRM Public and Private Mgmt	1	8	8.0	1	14	14.0	0	0	n/a	0	0	n/a	0	0	n/a
Total	223	6,098	27.3	226	6,319	28.0	220	6,485	29.5	219	6,531	29.8	227	6,827	30.1

Average Organized Class Size by Rubric, School, and Student Classification

School of Human Sciences and Humanities

	Fall 2009			Fall 2010			Fall 2011			Fall 2012			Fall 2013		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Undergraduate															
ANTH Anthropology	15	398	26.5	14	405	28.9	14	413	29.5	12	373	31.1	11	324	29.5
ARTS Arts	35	567	16.2	39	578	14.8	39	603	15.5	35	573	16.4	29	457	15.8
COMM Communication	13	276	21.2	17	359	21.1	14	326	23.3	11	281	25.5	15	320	21.3
CRIM Criminology	11	217	19.7	10	225	22.5	10	231	23.1	11	301	27.4	10	323	32.3
FRAD Fire Services Administration	1	11	11.0	2	26	13.0	2	40	20.0	0	0	n/a	0	0	n/a
GEOG Geography	3	38	12.7	6	77	12.8	4	58	14.5	4	94	23.5	4	83	20.8
HIST History	13	381	29.3	13	399	30.7	12	371	30.9	12	357	29.8	12	320	26.7
HLTH Health	13	421	32.4	12	412	34.3	12	441	36.8	13	494	38.0	14	501	35.8
HUMN Humanities	14	374	26.7	14	406	29.0	12	398	33.2	13	448	34.5	13	420	32.3
LITR Literature	13	280	21.5	11	297	27.0	10	270	27.0	8	235	29.4	9	253	28.1
PHIL Philosophy	5	127	25.4	5	106	21.2	7	144	20.6	5	128	25.6	3	93	31.0
POLS Political Science	2	22	11.0	6	90	15.0	5	79	15.8	4	54	13.5	1	32	32.0
PSLD Public Service Leadership	0	0	n/a	0	0	n/a	0	0	n/a	2	27	13.5	1	21	21.0
PSYC Psychology	56	1,341	23.9	48	1,460	30.4	50	1,559	31.2	41	1,531	37.3	38	1,417	37.3
SOCI Sociology	19	468	24.6	14	336	24.0	21	582	27.7	18	498	27.7	19	538	28.3
SWRK Social Work	7	111	15.9	6	75	12.5	6	127	21.2	7	126	18.0	6	92	15.3
WMST Womens Studies	0	0	n/a	0	0	n/a	0	0	n/a	1	19	19.0	1	32	32.0
WRIT Writing	32	679	21.2	37	783	21.2	38	839	22.1	35	786	22.5	32	712	22.3
Total	252	5,711	22.7	254	6,034	23.8	256	6,481	25.3	232	6,325	27.3	218	5,938	27.2

	Fall 2009			Fall 2010			Fall 2011			Fall 2012			Fall 2013		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Graduate															
ANTH Anthropology	0	0	n/a	0	0	n/a	1	9	9.0	0	0	n/a	0	0	n/a
ARTS Arts	2	12	6.0	1	5	5.0	1	8	8.0	1	8	8.0	1	6	6.0
CRCL Cross-Cultural Studies	1	13	13.0	1	23	23.0	1	17	17.0	3	66	22.0	3	38	12.7
CRIM Criminology	7	150	21.4	8	139	17.4	10	166	16.6	8	136	17.0	6	134	22.3
DMST Digital Media Studies	6	63	10.5	8	104	13.0	5	88	17.6	6	96	16.0	7	85	12.1
GEOG Geography	0	0	n/a	0	0	n/a	1	7	7.0	1	9	9.0	0	0	n/a
HIST History	5	86	17.2	6	91	15.2	6	75	12.5	5	90	18.0	6	90	15.0
HLTH Health	4	65	16.3	4	75	18.8	4	103	25.8	4	87	21.8	5	81	16.2
HUMN Humanities	3	51	17.0	3	54	18.0	2	50	25.0	3	54	18.0	3	37	12.3
LITR Literature	11	188	17.1	13	173	13.3	11	122	11.1	12	152	12.7	9	92	10.2
PHIL Philosophy	1	14	14.0	0	0	n/a	1	19	19.0	1	16	16.0	0	0	n/a
PSYC Psychology	51	802	15.7	54	802	14.9	52	940	18.1	51	977	19.2	48	875	18.2
SOCI Sociology	1	31	31.0	4	63	15.8	5	73	14.6	3	65	21.7	6	73	12.2
Total	92	1,475	16.0	102	1,529	15.0	100	1,677	16.8	98	1,756	17.9	94	1,511	16.1

Average Organized Class Size by Rubric, School, and Student Classification

School of Human Sciences and Humanities

	Fall 2009			Fall 2010			Fall 2011			Fall 2012			Fall 2013		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Total HSH															
ANTH Anthropology	15	398	26.5	14	405	28.9	15	422	28.1	12	373	31.1	11	324	29.5
ARTS Arts	37	579	15.6	40	583	14.6	40	611	15.3	36	581	16.1	30	463	15.4
COMM Communication	13	276	21.2	17	359	21.1	14	326	23.3	11	281	25.5	15	320	21.3
CRCL Cross-Cultural Studies	1	13	13.0	1	23	23.0	1	17	17.0	3	66	22.0	3	38	12.7
CRIM Criminology	18	367	20.4	18	364	20.2	20	397	19.9	19	437	23.0	16	457	28.6
DMST Digital Media Studies	6	63	10.5	8	104	13.0	5	88	17.6	6	96	16.0	7	85	12.1
FRAD Fire Services Administration	1	11	11.0	2	26	13.0	2	40	20.0	0	0	n/a	0	0	n/a
GEOG Geography	3	38	12.7	6	77	12.8	5	65	13.0	5	103	20.6	4	83	20.8
HIST History	18	467	25.9	19	490	25.8	18	446	24.8	17	447	26.3	18	410	22.8
HLTH Health	17	486	28.6	16	487	30.4	16	544	34.0	17	581	34.2	19	582	30.6
HUMN Humanities	17	425	25.0	17	460	27.1	14	448	32.0	16	502	31.4	16	457	28.6
LITR Literature	24	468	19.5	24	470	19.6	21	392	18.7	20	387	19.4	18	345	19.2
PHIL Philosophy	6	141	23.5	5	106	21.2	8	163	20.4	6	144	24.0	3	93	31.0
PSLD Public Service Leadership	0	0	n/a	0	0	n/a	0	0	n/a	4	54	13.5	1	32	32.0
POLS Political Science	2	22	11.0	6	90	15.0	5	79	15.8	2	27	13.5	1	21	21.0
PSYC Psychology	107	2,143	20.0	102	2,262	22.2	102	2,499	24.5	92	2,508	27.3	86	2,292	26.7
SOCI Sociology	20	499	25.0	18	399	22.2	26	655	25.2	21	563	26.8	25	611	24.4
SWRK Social Work	7	111	15.9	6	75	12.5	6	127	21.2	7	126	18.0	6	92	15.3
WMST Womens Studies	0	0	n/a	0	0	n/a	0	0	n/a	1	19	19.0	1	32	32.0
WRIT Writing	32	679	21.2	37	783	21.2	38	839	22.1	35	786	22.5	32	712	22.3
Total	344	7,186	20.9	356	7,563	21.2	356	8,158	22.9	330	8,081	24.5	312	7,449	23.9

Average Organized Class Size by Rubric, School, and Student Classification School of Science and Computer Engineering

Undergraduate	Fall 2009			Fall 2010			Fall 2011			Fall 2012			Fall 2013		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
ASTR Astronomy and Space Science	3	132	44.0	3	102	34.0	4	117	29.3	4	99	24.8	3	82	27.3
BIOL Biology	31	647	20.9	30	661	22.0	29	649	22.4	31	663	21.4	33	722	21.9
CENG Computer Engineering	14	166	11.9	11	172	15.6	9	132	14.7	9	184	20.4	14	308	22.0
CHEM Chemistry	13	192	14.8	16	269	16.8	15	220	14.7	13	235	18.1	16	272	17.0
CINF Computer Information Systems	5	94	18.8	6	114	19.0	4	99	24.8	4	106	26.5	4	108	27.0
CSCI Computer Science	19	314	16.5	17	321	18.9	19	373	19.6	16	329	20.6	16	376	23.5
ENSC Environmental Science	1	6	6.0	1	6	6.0	1	9	9.0	0	0	n/a	0	0	n/a
GEOL Geology	5	116	23.2	6	97	16.2	6	133	22.2	6	175	29.2	7	206	29.4
INDH Industrial Hygiene and Safety	4	26	6.5	4	61	15.3	4	72	18.0	3	64	21.3	4	94	23.5
ITEC Information Technology	0	0	n/a	0	0	n/a	0	0	n/a	4	72	18.0	5	76	15.2
MATH Mathematics	21	533	25.4	23	604	26.3	23	560	24.3	24	610	25.4	20	448	22.4
PHYS Physics	5	35	7.0	5	44	8.8	6	66	11.0	7	80	11.4	9	117	13.0
STAT Statistics	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a	3	99	33.0
SWEN Software Engineering	2	32	16.0	1	15	15.0	1	28	28.0	1	30	30.0	1	29	29.0
Total	123	2,293	18.6	123	2,466	20.0	121	2,458	20.3	122	2,647	21.7	135	2,937	21.8

Graduate	Fall 2009			Fall 2010			Fall 2011			Fall 2012			Fall 2013		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
ASTR Astronomy and Space Science	1	4	4.0	1	6	6.0	0	0	n/a	0	0	n/a	0	0	n/a
BIOL Biology	7	68	9.7	6	92	15.3	8	124	15.5	6	130	21.7	8	125	15.6
BIOT Biotechnology	13	203	15.6	14	207	14.8	13	244	18.8	13	150	11.5	11	197	17.9
CENG Computer Engineering	8	134	16.8	11	157	14.3	9	173	19.2	6	134	22.3	10	306	30.6
CHEM Chemistry	2	10	5.0	7	56	8.0	4	43	10.8	6	72	12.0	8	126	15.8
CINF Computer Information Systems	0	0	n/a	1	17	17.0	0	0	n/a	2	12	6.0	2	23	11.5
CSCI Computer Science	16	279	17.4	20	388	19.4	19	471	24.8	17	336	19.8	22	604	27.5
EMGT Engineering Management	4	37	9.3	7	86	12.3	8	116	14.5	9	118	13.1	9	125	13.9
ENSC Environmental Science	2	17	8.5	1	12	12.0	1	14	14.0	0	0	n/a	0	0	n/a
GEOL Geology	1	4	4.0	2	14	7.0	2	16	8.0	2	26	13.0	1	13	13.0
INDH Industrial Hygiene and Safety	2	32	16.0	2	45	22.5	2	35	17.5	4	77	19.3	3	46	15.3
MATH Mathematics	3	26	8.7	3	27	9.0	3	22	7.3	1	7	7.0	2	14	7.0
PHYS Physics	8	75	9.4	5	40	8.0	4	27	6.8	6	38	6.3	2	12	6.0
SENG Systems Engineering	5	102	20.4	7	129	18.4	4	85	21.3	4	58	14.5	4	62	15.5
STAT Statistics	4	56	14.0	3	46	15.3	3	42	14.0	4	51	12.8	3	32	10.7
SWEN Software Engineering	10	146	14.6	9	109	12.1	7	124	17.7	12	214	17.8	11	333	30.3
Total	86	1,193	13.9	99	1,431	14.5	87	1,536	17.7	92	1,423	15.5	96	2,018	21.0

Average Organized Class Size by Rubric, School, and Student Classification

School of Science and Computer Engineering

	Fall 2009			Fall 2010			Fall 2011			Fall 2012			Fall 2013		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Total SCE															
ASTR Astronomy and Space Science	4	136	34.0	4	108	27.0	4	117	29.3	4	99	24.8	3	82	27.3
BIOL Biology	38	715	18.8	36	753	20.9	37	773	20.9	37	793	21.4	41	847	20.7
BIOT Biotechnology	13	203	15.6	14	207	14.8	13	244	18.8	13	150	11.5	11	197	17.9
CENG Computer Engineering	22	300	13.6	22	329	15.0	18	305	16.9	15	318	21.2	24	614	25.6
CHEM Chemistry	15	202	13.5	23	325	14.1	19	263	13.8	19	307	16.2	24	398	16.6
CINF Computer Information Systems	5	94	18.8	7	131	18.7	4	99	24.8	6	118	19.7	6	131	21.8
CSCI Computer Science	35	593	16.9	37	709	19.2	38	844	22.2	33	665	20.2	38	980	25.8
EMGT Engineering Management	4	37	9.3	7	86	12.3	8	116	14.5	9	118	13.1	9	125	13.9
ENSC Environmental Science	3	23	7.7	2	18	9.0	2	23	11.5	0	0	n/a	0	0	n/a
GEOL Geology	6	120	20.0	8	111	13.9	8	149	18.6	8	201	25.1	8	219	27.4
INDH Industrial Hygiene and Safety	6	58	9.7	6	106	17.7	6	107	17.8	7	141	20.1	7	140	20.0
ITEC Information Technology	0	0	n/a	0	0	n/a	0	0	n/a	4	72	18.0	5	76	15.2
MATH Mathematics	24	559	23.3	26	631	24.3	26	582	22.4	25	617	24.7	22	462	21.0
PHYS Physics	13	110	8.5	10	84	8.4	10	93	9.3	13	118	9.1	11	129	11.7
SENG Systems Engineering	5	102	20.4	7	129	18.4	4	85	21.3	4	58	14.5	4	62	15.5
STAT Statistics	4	56	14.0	3	46	15.3	3	42	14.0	4	51	12.8	6	131	21.8
SWEN Software Engineering	12	178	14.8	10	124	12.4	8	152	19.0	13	244	18.8	12	362	30.2
Total	209	3,486	16.7	222	3,897	17.6	208	3,994	19.2	214	4,070	19.0	231	4,955	21.5

Average Organized Class Size by Rubric, School, and Student Classification School of Education

	Fall 2009			Fall 2010			Fall 2011			Fall 2012			Fall 2013		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Undergraduate															
ECED Early Childhood Education	22	390	17.7	22	434	19.7	18	314	17.4	17	351	20.6	18	344	19.1
EDUC Education	11	333	30.3	10	320	32.0	9	271	30.1	8	233	29.1	8	235	29.4
GEOG Geography	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a
INST Instructional Technology	13	354	27.2	15	400	26.7	13	357	27.5	9	258	28.7	12	295	24.6
LLLS Literacy, Language, and Library Science	22	543	24.7	27	632	23.4	27	603	22.3	23	487	21.2	22	482	21.9
SILC Studies in Language and Culture	15	448	29.9	16	474	29.6	15	424	28.3	16	439	27.4	17	439	25.8
SPED Special Education	8	257	32.1	9	291	32.3	10	253	25.3	10	281	28.1	10	197	19.7
TCED Teacher Education	27	546	20.2	30	654	21.8	34	711	20.9	30	571	19.0	32	674	21.1
Total	118	2,871	24.3	129	3,205	24.8	126	2,933	23.3	113	2,620	23.2	119	2,666	22.4

	Fall 2009			Fall 2010			Fall 2011			Fall 2012			Fall 2012		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Graduate															
ADSU Administration and Supervision	26	299	11.5	18	228	12.7	17	204	12.0	12	152	12.7	12	140	11.7
COUN Counseling	19	240	12.6	16	254	15.9	17	233	13.7	12	209	17.4	16	247	15.4
ECED Early Childhood Education	5	51	10.2	4	46	11.5	5	74	14.8	5	64	12.8	3	39	13.0
EDLS Educational Leadership	7	123	17.6	9	126	14.0	8	100	12.5	12	166	13.8	15	193	12.9
EDUC Education	11	176	16.0	8	116	14.5	6	103	17.2	5	86	17.2	5	69	13.8
INST Instructional Technology	10	123	12.3	14	174	12.4	10	116	11.6	8	119	14.9	9	91	10.1
LLLS Literacy, Language, and Library Science	11	146	13.3	8	150	18.8	8	99	12.4	2	14	7.0	3	20	6.7
SILC Studies in Language and Culture	7	90	12.9	7	100	14.3	6	79	13.2	4	92	23.0	4	61	15.3
SPED Special Education	1	11	11.0	0	0	n/a	1	4	4.0	0	0	n/a	0	0	n/a
TCED Teacher Education	2	33	16.5	3	44	14.7	2	31	15.5	3	37	12.3	4	42	10.5
Total	99	1,292	13.1	87	1,238	14.2	80	1,043	13.0	63	939	14.9	71	902	12.7

Average Organized Class Size by Rubric, School, and Student Classification School of Education

	Fall 2009			Fall 2010			Fall 2011			Fall 2012			Fall 2013		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Total SOE															
ADSU Administration and Supervision	26	299	11.5	18	228	12.7	17	204	12.0	12	152	12.7	12	140	11.7
COUN Counseling	19	240	12.6	16	254	15.9	17	233	13.7	12	209	17.4	16	247	15.4
ECED Early Childhood Education	27	441	16.3	26	480	18.5	23	388	16.9	22	415	18.9	21	383	18.2
EDLS Educational Leadership	7	123	17.6	9	126	14.0	8	100	12.5	12	166	13.8	15	193	12.9
EDUC Education	22	509	23.1	18	436	24.2	15	374	24.9	13	319	24.5	13	304	23.4
GEOG Geography	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a
INST Instructional Technology	23	477	20.7	29	574	19.8	23	473	20.6	17	377	22.2	21	386	18.4
LLLS Literacy, Language, and Library Science	33	689	20.9	35	782	22.3	35	702	20.1	25	501	20.0	25	502	20.1
SILC Studies in Language and Culture	22	538	24.5	23	574	25.0	21	503	24.0	20	531	26.6	21	500	23.8
SPED Special Education	9	268	29.8	9	291	32.3	11	257	23.4	10	281	28.1	10	197	19.7
TCED Teacher Education	29	579	20.0	33	698	21.2	36	742	20.6	33	608	18.4	36	716	19.9
Total	217	4,163	19.2	216	4,443	20.6	206	3,976	19.3	176	3,559	20.2	190	3,568	18.8

Section 2 - Academic Indicators

Enrollment and Semester Credit Hours by School, Classification and Rubric School of Business



Key: **Undergraduate** - all undergraduate courses; **Graduate** - all graduate courses - by crse. number

Enrolled - Total number of students enrolled in rubric for term - totals will be duplicative

Total SCH - Total number of Semester Credit Hours (enrollment * actual sch) - funded & non-funded

These data were derived using the certified CBM004 course report to the state - data may differ to other previously published reports.

sorted by rubric within school

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Percent Change	
Undergraduate	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ACCT Accounting	897	2,691	899	2,697	922	2,766	946	2,838	924	2,772	3.0	3.0
BAPA Business and Public Administration	1	3	1	1	1	1	2	4	1	1	0.0	-66.7
DSCI Decision Sciences	404	1,212	415	1,245	453	1,359	402	1,206	489	1,467	21.0	21.0
ECON Economics	188	564	219	657	212	636	234	702	254	762	35.1	35.1
ENVR Environmental Mgmt	66	198	61	183	77	231	61	183	93	279	40.9	40.9
FINC Finance	287	861	329	987	287	861	321	963	371	1,113	29.3	29.3
HADM Healthcare Administration	131	393	160	480	182	546	210	630	288	864	119.8	119.8
ISAM Information Systems Administration and Mgmt	230	690	211	633	314	942	360	1,080	373	1,119	62.2	62.2
LEGL Legal Studies	125	375	147	441	113	339	159	477	175	525	40.0	40.0
MGMT Management	797	2,391	873	2,619	887	2,661	906	2,718	939	2,817	17.8	17.8
MKTG Marketing	386	1,158	373	1,119	380	1,140	341	1,023	417	1,251	8.0	8.0
MSCI Military Science	1	3	0	0	0	0	0	0	0	0	-100.0	-100.0
Total	3,513	10,539	3,688	11,062	3,828	11,482	3,942	11,824	4,324	12,970	23.1	23.1

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Percent Change	
Graduate	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ACCT Accounting	420	1,260	445	1,335	476	1,428	434	1,302	401	1,203	-4.5	-4.5
BAPA Business and Public Administration	104	296	102	286	88	252	106	308	79	231	-24.0	-22.0
DSCI Decision Sciences	153	459	174	522	201	603	215	645	163	489	6.5	6.5
ECON Economics	185	555	142	426	174	522	160	480	130	390	-29.7	-29.7
ENVR Environmental Mgmt	41	123	56	168	52	156	64	192	74	222	80.5	80.5
FINC Finance	291	873	309	927	332	996	338	1,014	266	798	-8.6	-8.6
HADM Healthcare Administration	392	1,164	457	1,357	410	1,230	429	1,287	348	1,044	-11.2	-10.3

Section 2 - Academic Indicators

Enrollment and Semester Credit Hours by School, Classification and Rubric

School of Business

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Percent Change	
Graduate continued	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
HMRS Human Resource Mgmt	103	309	88	264	109	327	69	207	76	228	-26.2	-26.2
ISAM Information Systems Administration and Mgmt	357	1,071	341	1,023	300	900	286	858	504	1,512	41.2	41.2
LEGL Legal Studies	14	42	18	54	8	24	0	0	10	30	-28.6	-28.6
MGMT Management	404	1,212	391	1,173	384	1,152	369	1,107	343	1,029	-15.1	-15.1
MKTG Marketing	162	486	150	450	169	507	163	489	141	423	-13.0	-13.0
PPRM Public and Private Mgmt	8	24	13	39	0	0	0	0	0	0	-100.0	-100.0
Total	2,634	7,874	2,686	8,024	2,703	8,097	2,633	7,889	2,535	7,599	-3.8	-3.5

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Percent Change	
Total BUS	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ACCT Accounting	1,317	3,951	1,344	4,032	1,398	4,194	1,380	4,140	1,325	3,975	0.6	0.6
BAPA Business and Public Administration	105	299	103	287	89	253	108	312	80	232	-23.8	-22.4
DSCI Decision Sciences	557	1,671	589	1,767	654	1,962	617	1,851	652	1,956	17.1	17.1
ECON Economics	373	1,119	361	1,083	386	1,158	394	1,182	384	1,152	2.9	2.9
ENVR Environmental Mgmt	107	321	117	351	129	387	125	375	167	501	56.1	56.1
FINC Finance	578	1,734	638	1,914	619	1,857	659	1,977	637	1,911	10.2	10.2
HADM Healthcare Administration	523	1,557	617	1,837	592	1,776	639	1,917	636	1,908	21.6	22.5
HMRS Human Resource Mgmt	103	309	88	264	109	327	69	207	76	228	-26.2	-26.2
ISAM Information Systems Administration and Mgmt	587	1,761	552	1,656	614	1,842	646	1,938	877	2,631	49.4	49.4
LEGL Legal Studies	139	417	165	495	121	363	159	477	185	555	33.1	33.1
MGMT Management	1,201	3,603	1,264	3,792	1,271	3,813	1,275	3,825	1,282	3,846	6.7	6.7
MKTG Marketing	548	1,644	523	1,569	549	1,647	504	1,512	558	1,674	1.8	1.8
MSCI Military Science	1	3	0	0	0	0	0	0	0	0	-100.0	-100.0
PPRM Public and Private Mgmt	8	24	13	39	0	0	0	0	0	0	-100.0	-100.0
Total	6,147	18,413	6,374	19,086	6,531	19,579	6,575	19,713	6,859	20,569	11.6	11.7

Section 2 - Academic Indicators

Enrollment and Semester Credit Hours by School, Classification and Rubric

School of Human Sciences and Humanities

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Percent Change	
Undergraduate	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ANTH Anthropology	310	930	329	987	340	1,020	357	1,071	290	870	-6.5	-6.5
ARTS Arts	535	1,605	575	1,725	543	1,629	561	1,683	472	1,416	-11.8	-11.8
COMM Communication	269	855	338	1,060	310	973	285	882	301	957	11.9	11.9
CRIM Criminology	170	510	188	564	199	597	265	795	353	1,059	107.6	107.6
FRAD Fire Services Administration	21	63	40	120	52	156	1	3	0	0	-100.0	-100.0
GEOG Geography	52	156	81	243	59	177	94	282	83	249	59.6	59.6
HIST History	374	1,122	381	1,143	350	1,050	351	1,053	311	933	-16.8	-16.8
HLTH Health	432	1,296	423	1,269	466	1,398	522	1,566	542	1,626	25.5	25.5
HUMN Humanities	393	1,179	412	1,236	414	1,242	456	1,368	428	1,284	8.9	8.9
LITR Literature	258	774	292	876	268	804	231	693	253	759	-1.9	-1.9
PHIL Philosophy	107	321	96	288	136	408	128	384	97	291	-9.3	-9.3
POLS Political Science	25	75	83	249	82	246	56	168	32	96	28.0	28.0
PSLD Public Service Leadership	0	0	0	0	0	0	51	153	62	186	n/a	n/a
PSYC Psychology	1,224	3,462	1,320	3,682	1,491	3,999	1,477	3,887	1,386	3,586	13.2	3.6
SOCI Sociology	546	1,638	420	1,260	620	1,860	492	1,476	484	1,452	-11.4	-11.4
SWRK Social Work	131	432	101	357	118	396	145	474	128	420	-2.3	-2.8
WMST Womens Studies	36	108	40	120	37	111	61	183	49	147	36.1	36.1
WRIT Writing	679	2,037	783	2,349	840	2,520	788	2,364	710	2,130	4.6	4.6
Total	5,562	16,563	5,902	17,528	6,325	18,586	6,321	18,485	5,981	17,461	7.5	5.4

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Percent Change	
Graduate	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ANTH Anthropology	3	9	1	3	21	63	6	18	5	15	66.7	66.7
ARTS Arts	23	69	15	45	13	39	12	36	7	21	-69.6	-69.6
COMM Communication	6	18	6	18	3	9	0	0	0	0	-100.0	-100.0
CRCL Cross-Cultural Studies	77	231	77	231	73	219	67	201	55	165	-28.6	-28.6
CRIM Criminology	150	450	143	429	178	534	146	438	142	426	-5.3	-5.3
DMST Digital Media Studies	95	285	150	450	182	546	158	474	125	375	31.6	31.6
FRAD Fire Services Administration	6	18	1	3	0	0	0	0	0	0	-100.0	-100.0
GEOG Geography	5	15	4	12	7	21	8	24	1	3	-80.0	-80.0

Section 2 - Academic Indicators

Enrollment and Semester Credit Hours by School, Classification and Rubric School of Human Sciences and Humanities

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Percent Change	
Graduate continued	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
HIST History	93	279	107	321	87	261	93	279	93	279	0.0	0.0
HLTH Health	72	216	83	249	115	345	104	312	90	270	25.0	25.0
HUMN Humanities	82	246	86	258	81	243	75	225	56	168	-31.7	-31.7
LITR Literature	204	612	180	540	138	414	157	471	99	297	-51.5	-51.5
PHIL Philosophy	25	75	5	15	21	63	17	51	1	3	-96.0	-96.0
PSYC Psychology	957	2,778	963	2,775	1,108	3,226	1,146	3,335	1,043	3,089	9.0	11.2
SOCI Sociology	62	186	94	282	99	297	128	384	77	231	24.2	24.2
WMST Womens Studies	13	39	13	39	9	27	1	3	5	15	-61.5	-61.5
Total	1,873	5,526	1,928	5,670	2,135	6,307	2,118	6,251	1,799	5,357	-4.0	-3.1

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Percent Change	
Total HSH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ANTH Anthropology	313	939	330	990	361	1,083	363	1,089	295	885	-5.8	-5.8
ARTS Arts	558	1,674	590	1,770	556	1,668	573	1,719	479	1,437	-14.2	-14.2
COMM Communication	275	873	344	1,078	313	982	285	882	301	957	9.5	9.6
CRCL Cross-Cultural Studies	77	231	77	231	73	219	67	201	55	165	-28.6	-28.6
CRIM Criminology	320	960	331	993	377	1,131	411	1,233	495	1,485	54.7	54.7
DMST Digital Media Studies	95	285	150	450	182	546	158	474	125	375	31.6	31.6
FRAD Fire Services Administration	27	81	41	123	52	156	1	3	0	0	-100.0	-100.0
FUTR Studies of the Future	0	0	0	0	0	0	102	306	84	252	47.4	47.4
GEOG Geography	57	171	85	255	66	198	444	1,332	404	1,212	-13.5	-13.5
HIST History	467	1,401	488	1,464	437	1,311	626	1,878	632	1,896	25.4	25.4
HLTH Health	504	1,512	506	1,518	581	1,743	531	1,593	484	1,452	1.9	1.9
HUMN Humanities	475	1,425	498	1,494	495	1,485	388	1,164	352	1,056	-23.8	-23.8
LITR Literature	462	1,386	472	1,416	406	1,218	145	435	98	294	-25.8	-25.8
PHIL Philosophy	132	396	101	303	157	471	56	168	32	96	28.0	28.0
POLS Political Science	25	75	83	249	82	246	51	153	62	186	n/a	n/a
PSYC Psychology	2,181	6,240	2,283	6,457	2,599	7,225	2,623	7,222	2,429	6,675	11.4	7.0
SOCI Sociology	608	1,824	514	1,542	719	2,157	620	1,860	561	1,683	-7.7	-7.7
SWRK Social Work	131	432	101	357	118	396	145	474	128	420	-2.3	-2.8
WMST Womens Studies	49	147	53	159	46	138	62	186	54	162	10.2	10.2
WRIT Writing	679	2,037	783	2,349	840	2,520	788	2,364	710	2,130	4.6	4.6
Total	7,435	22,089	7,830	23,198	8,460	24,893	8,439	24,736	7,780	22,818	4.6	3.3

Enrollment and Semester Credit Hours by School, Classification and Rubric

School of Science and Computer Engineering

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Percent Change	
	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Undergraduate												
ASTR Astronomy and Space Science	132	396	102	306	117	351	99	297	82	246	-37.9	-37.9
BIOL Biology	636	1,643	626	1,600	621	1,613	637	1,674	697	1,808	9.6	10.0
CENG Computer Engineering	169	371	175	378	147	310	189	399	324	682	91.7	83.8
CHEM Chemistry	217	615	293	828	256	724	258	731	290	810	33.6	31.7
CINF Computer Information Systems	108	324	98	294	107	321	119	357	125	375	15.7	15.7
CSCI Computer Science	301	903	338	1,014	374	1,120	342	1,026	389	1,167	29.2	29.2
ENSC Environmental Science	8	24	10	24	9	27	1	3	1	1	-87.5	-95.8
GEOL Geology	116	348	98	294	134	402	177	531	203	609	75.0	75.0
INDH Industrial Hygiene and Safety	27	81	61	183	73	219	72	216	86	258	218.5	218.5
ITEC Information Technology	0	0	0	0	0	0	57	171	80	240	n/a	n/a
MATH Mathematics	534	1,602	604	1,812	560	1,680	611	1,833	448	1,344	-16.1	-16.1
PHYS Physics	34	82	48	112	68	168	92	226	119	293	250.0	257.3
STAT Statistics	0	0	0	0	0	0	0	0	99	297	n/a	n/a
SWEN Software Engineering	32	96	15	45	28	84	30	90	29	87	-9.4	-9.4
Total	2,314	6,485	2,468	6,890	2,494	7,019	2,684	7,554	2,972	8,217	28.4	26.7

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Percent Change	
	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Graduate												
ASTR Astronomy and Space Science	4	12	6	18	0	0	0	0	0	0	-100.0	-100.0
BIOL Biology	104	308	149	428	168	504	160	477	160	471	53.8	52.9
BIOT Biotechnology	206	608	211	613	251	539	205	455	202	447	-1.9	-26.5
CENG Computer Engineering	125	375	170	498	186	556	153	455	324	972	159.2	159.2
CHEM Chemistry	22	66	57	169	49	147	92	272	154	462	600.0	600.0
CINF Computer Information Systems	0	0	18	54	0	0	12	36	25	73	n/a	n/a
CSCI Computer Science	310	912	414	1,225	511	1,526	388	1,158	657	1,951	111.9	113.9
EMGT Engineering Management	37	111	86	258	133	399	131	393	149	447	302.7	302.7
ENSC Environmental Science	24	70	19	57	43	129	40	118	32	96	33.3	37.1
GEOL Geology	7	21	14	42	16	48	26	78	21	63	200.0	200.0

Enrollment and Semester Credit Hours by School, Classification and Rubric

School of Science and Computer Engineering

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Percent Change	
Graduate continued	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
INDH Industrial Hygiene and Safety	22	66	29	87	40	120	60	180	63	189	186.4	186.4
MATH Mathematics	28	84	29	87	27	81	12	36	24	72	-14.3	-14.3
PHYS Physics	78	176	50	120	29	63	43	89	33	77	-57.7	-56.3
SENG Systems Engineering	92	276	108	324	91	273	69	207	76	226	-17.4	-18.1
STAT Statistics	56	168	51	153	46	138	53	159	41	123	-26.8	-26.8
SWEN Software Engineering	157	471	144	432	132	396	228	684	346	1,038	120.4	120.4
Total	1,272	3,724	1,555	4,565	1,722	4,919	1,672	4,797	2,307	6,707	81.4	80.1

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Percent Change	
Total SCE	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ASTR Astronomy and Space Science	136	408	108	324	117	351	99	297	82	246	-39.7	-39.7
BIOL Biology	740	1,951	775	2,028	789	2,117	797	2,151	857	2,279	15.8	16.8
BIOT Biotechnology	206	608	211	613	251	539	205	455	202	447	-1.9	-26.5
CENG Computer Engineering	294	746	345	876	333	866	342	854	648	1,654	120.4	121.7
CHEM Chemistry	239	681	350	997	305	871	350	1,003	444	1,272	85.8	86.8
CINF Computer Information Systems	108	324	116	348	107	321	131	393	150	448	38.9	38.3
CSCI Computer Science	611	1,815	752	2,239	885	2,646	730	2,184	1,046	3,118	71.2	71.8
EMGT Engineering Management	37	111	86	258	133	399	131	393	149	447	302.7	302.7
ENSC Environmental Science	32	94	29	81	52	156	41	121	33	97	3.1	3.2
GEOL Geology	123	369	112	336	150	450	203	609	224	672	82.1	82.1
INDH Industrial Hygiene and Safety	49	147	90	270	113	339	132	396	149	447	204.1	204.1
ITEC Information Technology	0	0	0	0	0	0	57	171	80	240	n/a	n/a
MATH Mathematics	562	1,686	633	1,899	587	1,761	623	1,869	472	1,416	-16.0	-16.0
PHYS Physics	112	258	98	232	97	231	135	315	152	370	35.7	43.4
SENG Systems Engineering	92	276	108	324	91	273	69	207	76	226	-17.4	-18.1
STAT Statistics	56	168	51	153	46	138	53	159	140	420	150.0	150.0
SWEN Software Engineering	189	567	159	477	160	480	258	774	375	1,125	98.4	98.4
Total	3,586	10,209	4,023	11,455	4,216	11,938	4,356	12,351	5,279	14,924	47.2	46.2

Section 2 - Academic Indicators

Enrollment and Semester Credit Hours by School, Classification and Rubric School of Education

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Percent Change	
	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Undergraduate												
ECED Early Childhood Education	390	1,170	434	1,302	325	975	357	1,071	334	1,002	-14.4	-14.4
EDUC Education	333	999	320	960	271	813	233	699	235	705	-29.4	-29.4
GEOG Geography	0	0	0	0	0	0	0	0	0	0	n/a	n/a
INST Instructional Technology	353	1,059	400	1,200	346	1,038	258	774	295	885	-16.4	-16.4
LLLS Literacy, Language, and Library Science	518	1,554	611	1,833	589	1,767	484	1,452	455	1,365	-12.2	-12.2
SILC Studies in Language and Culture	445	1,335	475	1,425	421	1,263	435	1,305	435	1,305	-2.2	-2.2
SPED Special Education	255	765	291	873	245	735	277	831	191	573	-25.1	-25.1
TCED Teacher Education	736	2,594	856	2,994	915	3,236	822	2,944	928	3,181	26.1	22.6
Total	3,030	9,476	3,387	10,587	3,112	9,827	2,866	9,076	2,873	9,016	-5.2	-4.9

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Percent Change	
	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Graduate (not including doctoral)												
ADSU Administration and Supervision	367	1,101	285	847	236	680	189	553	180	514	-51.0	-53.3
COUN Counseling	255	765	287	861	261	783	274	822	311	933	22.0	22.0
ECED Early Childhood Education	55	165	48	144	72	216	72	216	58	174	5.5	5.5
EDLS Educational Leadership	0	0	0	0	0	0	0	0	0	0	n/a	n/a
EDUC Education	194	582	150	450	119	357	86	258	73	219	-62.4	-62.4
GEOG Geography	0	0	0	0	0	0	0	0	0	0	n/a	n/a
INST Instructional Technology	132	396	179	537	127	381	136	404	93	279	-29.5	-29.5
LLLS Literacy, Language, and Library Science	172	516	174	518	115	337	18	52	52	154	-69.8	-70.2
SILC Studies in Language and Culture	95	285	103	309	84	252	98	294	66	198	-30.5	-30.5
SPED Special Education	15	45	0	0	10	30	3	9	7	21	-53.3	-53.3
TCED Teacher Education	55	159	52	140	46	138	39	117	51	153	-7.3	-3.8
Total	1,340	4,014	1,278	3,806	1,070	3,174	915	2,725	891	2,645	-33.5	-34.1

Section 2 - Academic Indicators

Enrollment and Semester Credit Hours by School, Classification and Rubric School of Education

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Percent Change	
	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Doctoral												
ADSU Administration and Supervision	0	0	0	0	0	0	0	0	0	0	n/a	n/a
EDLS Educational Leadership	159	480	168	504	143	444	215	654	224	687	40.9	43.1
EDUC Education	0	0	0	0	0	0	0	0	0	0	n/a	n/a
LLLS Literacy, Language, and Library Science	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total	159	480	168	504	143	444	215	654	224	687	40.9	43.1

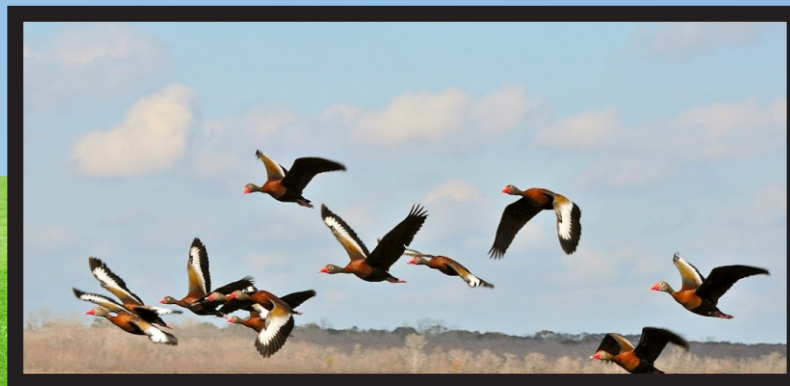
	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013	
	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Total SOE												
ADSU Administration and Supervision	367	1,101	285	847	236	680	189	553	180	514	-51.0	-53.3
COUN Counseling	255	765	287	861	261	783	274	822	311	933	-22.0	-22.0
ECED Early Childhood Education	445	1,335	482	1,446	397	1,191	429	1,287	392	1,176	-11.9	-11.9
EDLS Educational Leadership	159	480	168	504	143	444	215	654	224	687	-40.9	-43.1
EDUC Education	527	1,581	470	1,410	390	1,170	319	957	308	924	41.6	41.6
GEOG Geography	0	0	0	0	0	0	0	0	0	0	n/a	n/a
INST Instructional Technology	485	1,455	579	1,737	473	1,419	394	1,178	388	1,164	-20.0	-20.0
LLLS Literacy, Language, and Library Science	690	2,070	785	2,351	704	2,104	502	1,504	507	1,519	-26.5	-26.6
SILC Studies in Language and Culture	540	1,620	578	1,734	505	1,515	533	1,599	501	1,503	-7.2	-7.2
SPED Special Education	270	810	291	873	255	765	280	840	198	594	-26.7	-26.7
TCED Teacher Education	791	2,753	908	3,134	961	3,374	861	3,061	979	3,334	23.8	21.1
Total	4,529	13,970	4,833	14,897	4,325	13,445	3,996	12,455	3,988	12,348	-11.9	-11.6

Total UHCL SCH	64,681	68,636	69,855	69,255	70,659	9.2
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Office of Institutional Effectiveness

University of Houston  Clear Lake

Section 3: Students



Student 10-Year Trend Data Headcount and Student Credit Hours Fall 2004 to Fall 2013

Total UHCL

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Undergraduate										
Headcount	4,017	4,151	4,155	4,282	4,340	4,450	4,800	4,911	4,953	4,970
SCH	41,825	43,309	42,127	41,302	41,063	43,063	46,067	46,914	46,939	47,664
Graduate										
Headcount	3,768	3,702	3,551	3,240	3,318	3,193	3,299	3,274	3,200	3,194
SCH	22,233	22,299	21,955	21,768	22,759	21,618	22,569	22,941	22,316	22,995
Total UHCL										
Headcount	7,785	7,853	7,706	7,522	7,658	7,643	8,099	8,185	8,153	8,164
SCH	64,058	65,608	64,082	63,070	63,822	64,681	68,636	69,855	69,255	70,659

Total UHCL table Headcounts and SCH include undeclared majors.

School of Business

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Undergraduate										
Headcount	1,292	1,300	1,226	1,189	1,189	1,164	1,257	1,269	1,328	1,423
SCH	11,748	11,864	10,970	10,816	10,827	10,539	11,062	11,482	11,824	12,970
Graduate										
Headcount	896	844	825	834	900	988	1,003	1,013	1,011	944
SCH	6,551	6,359	6,317	6,558	7,303	7,874	8,024	8,097	7,890	7,599

School of Human Sciences and Humanities

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Undergraduate										
Headcount	1,187	1,230	1,276	1,311	1,362	1,449	1,586	1,665	1,691	1,652
SCH	14,697	15,276	15,309	15,808	15,565	16,563	17,528	18,586	18,485	17,461
Graduate										
Headcount	907	961	945	898	866	880	919	970	980	841
SCH	5,758	6,108	5,976	5,815	5,519	5,526	5,670	6,307	6,251	5,357

Student 10-Year Trend Data Headcount and Student Credit Hours Fall 2004 to Fall 2013

School of Science and Computer Engineering

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Undergraduate										
Headcount	580	521	539	525	543	554	605	653	672	729
SCH	7,265	6,931	6,531	6,034	6,217	6,485	6,890	7,019	7,554	8,217
Graduate										
Headcount	526	486	448	431	542	559	626	650	634	839
SCH	2,914	2,813	2,579	2,798	3,688	3,724	4,565	4,919	4,797	6,707

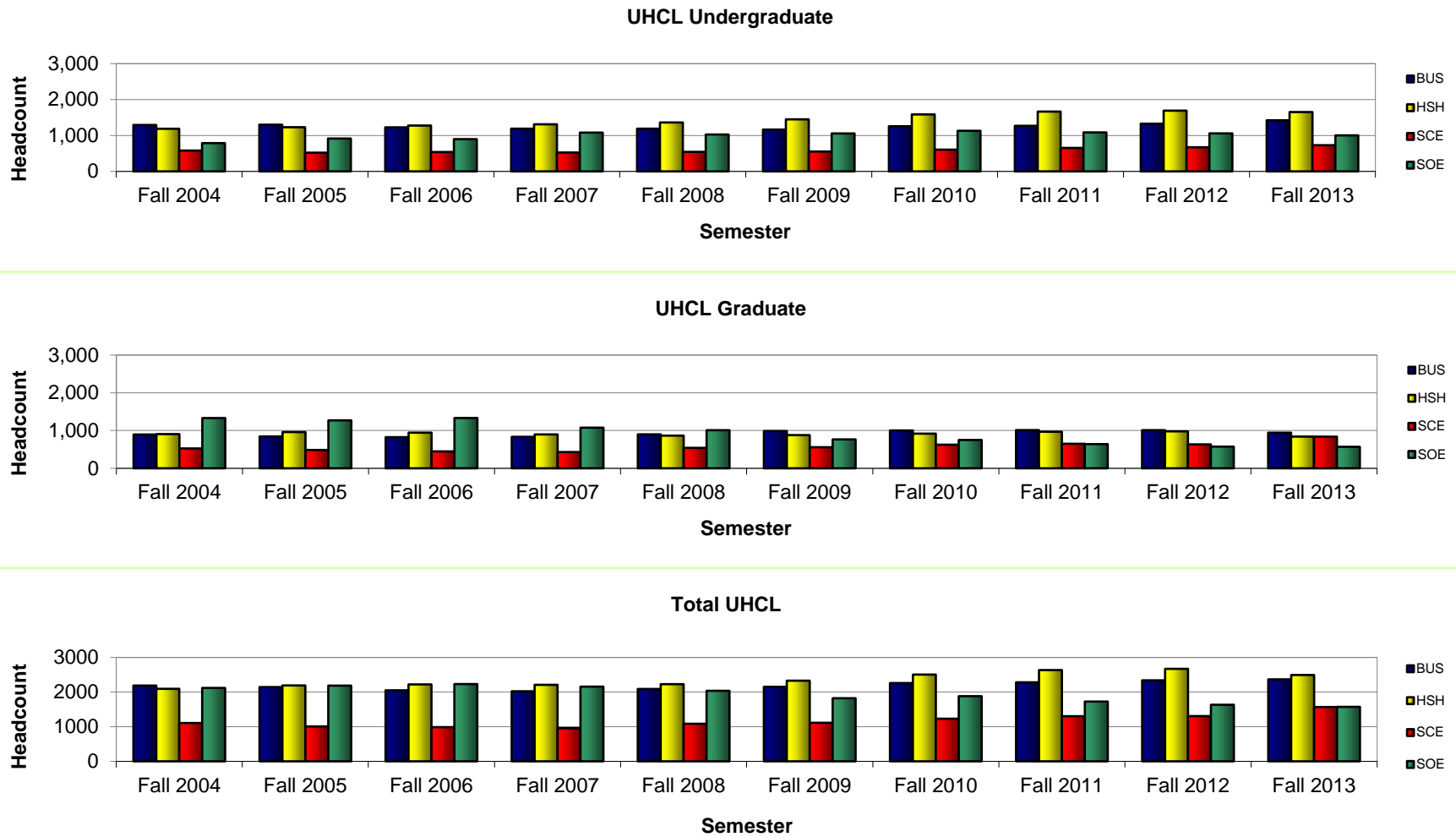
School of Education

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Undergraduate										
Headcount	787	915	898	1,080	1,027	1,056	1,130	1,085	1,058	1,003
SCH	8,115	9,238	9,317	8,644	8,454	9,476	10,587	9,827	9,076	9,016
Graduate										
Headcount	1,332	1,271	1,333	1,077	1,010	766	751	641	575	570
SCH	7,010	7,019	7,083	6,597	6,249	4,494	4,310	3,618	3,379	3,332

Schools' SCH include undeclared majors and are derived from the CBM004 certified class report, where course rubric is used to identify school.

Schools' Headcounts do not include undeclared majors and are derived from the CBM001 certified student report, where CIP code is used to identify school.

Student 10-Year Headcount Trend Data Fall 2004 to Fall 2013



Undeclared majors are not included in the Headcount trend graphs.

Section 3 - Students

Total UHCL Student Demographics

N = Actual number of students; % = Column percent; n/a = Not applicable

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Headcount:	7,643	8,099	8,185	8,153	8,164
SCH:	64,681	68,636	69,855	69,255	70,659

		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Classification	undergraduate	4,450	58.2	4,800	59.3	4,911	60.0	4,953	60.8	4,970	60.9	520	11.7	17	0.3
	graduate	3,193	41.8	3,299	40.7	3,274	40.0	3,200	39.2	3,194	39.1	1	0.0	-6	-0.2
Gender	male	2,704	35.4	2,925	36.1	2,952	36.1	2,864	35.1	2,918	35.7	214	7.9	54	1.9
	female	4,939	64.6	5,174	63.9	5,233	63.9	5,289	64.9	5,246	64.3	307	6.2	-43	-0.8
Status	Full-time ^{12+sch ugrad / 9+ sch grad}	3,228	42.2	3,388	41.8	3,528	43.1	3,500	42.9	3,706	45.4	478	14.8	206	5.9
	PT	4,415	57.8	4,711	58.2	4,657	56.9	4,653	57.1	4,458	54.6	43	1.0	-195	-4.2
Ethnic Origin	White	4,004	52.4	3,972	49.0	3,870	47.3	3,679	45.1	3,405	41.7	-599	-15.0	-274	-7.4
	Black	801	10.5	826	10.2	853	10.4	849	10.4	781	9.6	-20	-2.5	-68	-8.0
	Hispanic	1,493	19.5	1,768	21.8	1,880	23.0	2,035	25.0	2,099	25.7	606	40.6	64	3.1
	Asian	486	6.4	524	6.5	532	6.5	522	6.4	538	6.6	52	10.7	16	3.1
	Am. Indian	38	0.5	31	0.4	22	0.3	13	0.2	22	0.3	-16	-42.1	9	69.2
	International	775	10.1	786	9.7	797	9.7	767	9.4	1,007	12.3	232	29.9	240	31.3
	Unknown	46	0.6	77	1.0	77	0.9	103	1.3	112	1.4	66	143.5	9	8.7
	Hawaiian/ Pacific Islander	0	0.0	14	0.2	10	0.1	9	0.1	8	0.1	8	n/a	-1	-11.1
	Multi-racial	0	0.0	101	1.2	144	1.8	176	2.2	192	2.4	192	n/a	16	9.1
¹ First Time or Transfer	Yes	1,786	23.4	1,925	23.8	1,837	22.4	1,856	22.8	1,973	24.2	187	10.5	117	6.3
	No	5,857	76.6	6,174	76.2	6,348	77.6	6,297	77.2	6,191	75.8	334	5.7	-106	-1.7
² Residency	Harris County	3,621	47.4	3,828	47.3	3,867	47.2	3,890	47.7	4,027	49.3	406	11.2	137	3.5
	Chambers County	96	1.3	90	1.1	87	1.1	88	1.1	87	1.1	-9	-9.4	-1	-1.1
	Brazoria County	949	12.4	1,031	12.7	967	11.8	994	12.2	1,014	12.4	65	6.8	20	2.0
	Galveston County	1,373	18.0	1,437	17.7	1,478	18.1	1,402	17.2	1,420	17.4	47	3.4	18	1.3
	Fort Bend County	296	3.9	320	4.0	334	4.1	349	4.3	333	4.1	37	12.5	-16	-4.6
	Other Texas Counties	168	2.2	196	2.4	208	2.5	222	2.7	237	2.9	69	41.1	15	6.8
	US Counties not in TX	40	0.5	49	0.6	51	0.6	54	0.7	55	0.7	15	37.5	1	1.9
	Foreign Countries	1,100	14.4	1,148	14.2	1,193	14.6	1,154	14.2	991	12.1	-109	-9.9	-163	6.3

Please refer to the final page of this report for data methodology.

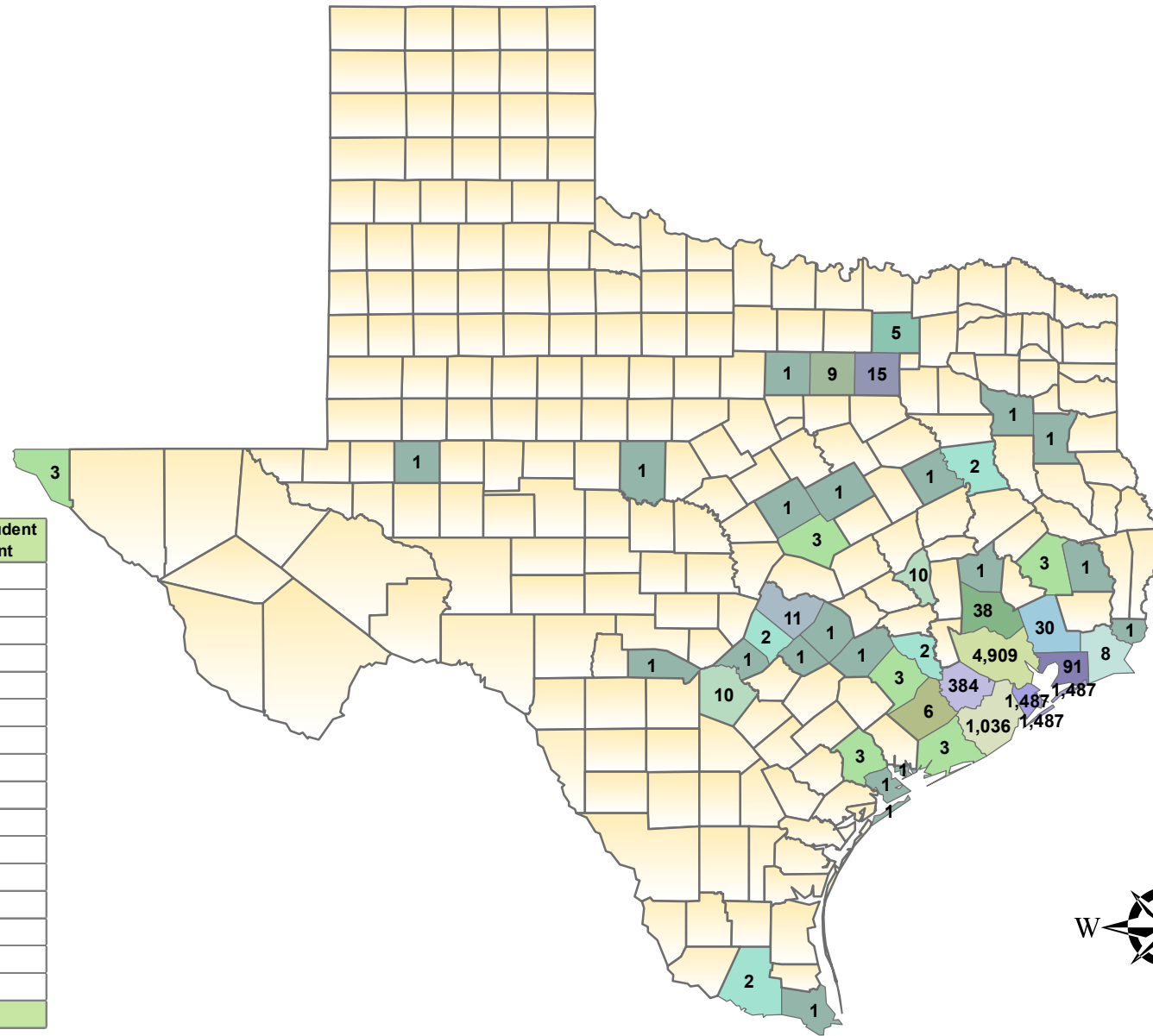
Section 3 - Students

Total UHCL Student Demographics

		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Age category	20 or younger	147	1.9	176	2.2	168	2.1	164	2.0	163	2.0	16	10.9	-1	-0.6
	21 to 22	887	11.6	946	11.7	1,063	13.0	1,027	12.6	1,181	14.5	294	33.1	154	15.0
	23 to 24	1,274	16.7	1,431	17.7	1,422	17.4	1,429	17.5	1,525	18.7	251	19.7	96	6.7
	25 to 26	1,052	13.8	1,173	14.5	1,144	14.0	1,125	13.8	1,141	14.0	89	8.5	16	1.4
	27 to 29	1,160	15.2	1,157	14.3	1,202	14.7	1,206	14.8	1,158	14.2	-2	-0.2	-48	-4.0
	30 to 32	717	9.4	740	9.1	756	9.2	853	10.5	783	9.6	66	9.2	-70	-8.2
	33 to 35	542	7.1	590	7.3	573	7.0	576	7.1	556	6.8	14	2.6	-20	-3.5
	36 to 38	489	6.4	462	5.7	447	5.5	403	4.9	378	4.6	-111	-22.7	-25	-6.2
	39 to 41	358	4.7	383	4.7	366	4.5	367	4.5	317	3.9	-41	-11.5	-50	-13.6
	42 to 44	260	3.4	290	3.6	293	3.6	280	3.4	272	3.3	12	4.6	-8	-2.9
	45 to 47	239	3.1	215	2.7	225	2.7	200	2.5	209	2.6	-30	-12.6	9	4.5
	48 to 50	185	2.4	194	2.4	189	2.3	200	2.5	146	1.8	-39	-21.1	-54	-27.0
	51 to 55	214	2.8	202	2.5	202	2.5	185	2.3	196	2.4	-18	-8.4	11	5.9
	56 to 64	109	1.4	126	1.6	122	1.5	126	1.5	121	1.5	12	11.0	-5	-4.0
	65 plus	10	0.1	14	0.2	13	0.2	12	0.1	18	0.2	8	80.0	6	50.0
Average Age		30.6		30.3		30.2		30.1		29.7		-1	-2.9	0	-1.3
³ Tuition Status	Resident	6,543	85.6	6,915	85.4	6,865	83.9	6,891	84.5	6,681	81.8	138	2.1	-210	-3.0
	Non-resident	527	6.9	502	6.2	491	6.0	474	5.8	578	7.1	51	9.7	104	21.9
	Foreign waiver or other	573	7.5	682	8.4	829	10.1	788	9.7	905	11.1	332	57.9	117	14.8
Semester	3 or fewer	1,225	16.0	1,263	15.6	1,237	15.1	1,229	15.1	1,093	13.4	-132	-10.8	-136	-11.1
Credit Hours (SCH)	4 thru 6	2,025	26.5	2,095	25.9	2,063	25.2	2,091	25.6	1,993	24.4	-32	-1.6	-98	-4.7
	7 thru 9	1,985	26.0	2,174	26.8	2,262	27.6	2,197	26.9	2,387	29.2	402	20.3	190	8.6
	10 thru 12	1,583	20.7	1,746	21.6	1,827	22.3	1,912	23.5	1,916	23.5	333	21.0	4	0.2
	13 thru 15	671	8.8	671	8.3	656	8.0	613	7.5	655	8.0	-16	-2.4	42	6.9
	16 or more	154	2.0	150	1.9	140	1.7	111	1.4	120	1.5	-34	-22.1	9	8.1
SCH by Location	on campus SCH	50,212	77.6	51,673	75.3	50,988	73.0	48,886	70.6	49,908	70.6	-304	-0.6	1,022	2.1
	off campus SCH	14,469	22.4	16,963	24.7	18,867	27.0	20,369	29.4	20,751	29.4	6,282	43.4	382	1.9
	CBM-004 data for this var. Total SCH	64,681	100.0	68,636	100.0	69,855	100.0	69,255	100.0	70,659	100.0	5,978	9.2	1,404	2.0
Not Funded	SCH Not Funded (30/45+ rule)	306		655		1,070		1,666		1,915		1,609	525.8	249	14.9

Fall 2012 - Student Enrollment - Distribution by Texas Counties

County	Fall 2012 Student Enrollment
Harris	4,909
Galveston	1,487
Brazoria	1,036
Fort Bend	384
Chambers	91
Montgomery	38
Liberty	30
Dallas	15
Travis	11
Bexar	10
Brazos	10
Tarrant	9
Jefferson	8
Wharton	6
Other TX Counties	50
Outside of TX	59
Total enrollment	8,153



Section 3 - Students

Total UHCL Undergraduate Demographics

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Headcount:	4,450	4,800	4,911	4,953	4,970
SCH:	43,063	46,067	46,914	46,939	47,664

		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Gender	male	1,403	31.5	1,576	32.8	1,602	32.6	1,607	32.4	1,615	32.5	212	15.1	8	0.5
	female	3,047	68.5	3,224	67.2	3,309	67.4	3,346	67.6	3,355	67.5	308	10.1	9	0.3
Status	Full-time ^{12+sch ugrad / 9+ sch grad}	2,024	45.5	2,092	43.6	2,145	43.7	2,143	43.3	2,131	42.9	107	5.3	-12	-0.6
	PT	2,426	54.5	2,708	56.4	2,766	56.3	2,810	56.7	2,839	57.1	413	17.0	29	1.0
Ethnic Origin	White	2,538	57.0	2,539	52.9	2,506	51.0	2,404	48.5	2,312	46.5	-226	-8.9	-92	-3.8
	Black	387	8.7	412	8.6	450	9.2	437	8.8	422	8.5	35	9.0	-15	-3.4
	Hispanic	1,097	24.7	1,324	27.6	1,420	28.9	1,539	31.1	1,618	32.6	521	47.5	79	5.1
	Asian	276	6.2	290	6.0	276	5.6	271	5.5	308	6.2	32	11.6	37	13.7
	Am. Indian	27	0.6	23	0.5	16	0.3	9	0.2	15	0.3	-12	-44.4	6	66.7
	International	93	2.1	86	1.8	82	1.7	98	2.0	80	1.6	-13	-14.0	-18	-18.4
	Unknown	32	0.7	55	1.1	55	1.1	76	1.5	84	1.7	52	162.5	8	10.5
	Hawaiian/ Pacific Islander	0	0.0	10	0.2	8	0.2	8	0.2	6	0.1	6	n/a	-2	-25.0
	Multi-racial	0	0.0	61	1.3	98	2.0	111	2.2	125	2.5	125	n/a	14	12.6
¹ First Time or Transfer	Yes	1,160	26.1	1,251	26.1	1,139	23.2	1,188	24.0	1,138	22.9	-22	-1.9	-50	-4.2
	No	3,290	73.9	3,549	73.9	3,772	76.8	3,765	76.0	3,832	77.1	542	16.5	67	1.8
² Residency	Harris County	2,290	51.5	2,463	51.3	2,554	52.0	2,600	52.5	2,734	55	444	19.4	134	5.2
	Chambers County	74	1.7	68	1.4	67	1.4	63	1.3	65	1.3	-9	-12.2	2	3.2
	Brazoria County	650	14.6	723	15.1	675	13.7	686	13.9	760	15.3	110	16.9	74	10.8
	Galveston County	953	21.4	999	20.8	1,038	21.1	1,000	20.2	1,068	21.5	115	12.1	68	6.8
	Fort Bend County	118	2.7	137	2.9	140	2.9	147	3.0	149	3.0	31	26.3	2	1.4
	Other Texas Counties	64	1.4	89	1.9	102	2.1	99	2.0	112	2.3	48	75.0	13	13.1
	US Counties not in TX	10	0.2	6	0.1	9	0.2	10	0.2	8	0.2	-2	-20.0	-2	-20.0
	Foreign Countries	291	6.5	315	6.6	326	6.6	348	7.0	74	1.5	-217	-74.6	-274	-78.7

Section 3 - Students

Total UHCL Undergraduate Demographics

		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Age category	20 or younger	146	3.3	175	3.6	166	3.4	162	3.3	162	3.3	16	11.0	0	0.0
	21 to 22	693	15.6	758	15.8	835	17.0	851	17.2	873	17.6	180	26.0	22	2.6
	23 to 24	847	19.0	904	18.8	886	18.0	893	18.0	951	19.1	104	12.3	58	6.5
	25 to 26	563	12.7	680	14.2	675	13.7	658	13.3	654	13.2	91	16.2	-4	-0.6
	27 to 29	592	13.3	597	12.4	635	12.9	660	13.3	640	12.9	48	8.1	-20	-3.0
	30 to 32	365	8.2	390	8.1	406	8.3	460	9.3	444	8.9	79	21.6	-16	-3.5
	33 to 35	271	6.1	302	6.3	307	6.3	321	6.5	330	6.6	59	21.8	9	2.8
	36 to 38	267	6.0	260	5.4	230	4.7	224	4.5	204	4.1	-63	-23.6	-20	-8.9
	39 to 41	188	4.2	199	4.1	208	4.2	196	4.0	173	3.5	-15	-8.0	-23	-11.7
	42 to 44	147	3.3	167	3.5	169	3.4	164	3.3	157	3.2	10	6.8	-7	-4.3
	45 to 47	118	2.7	114	2.4	141	2.9	108	2.2	137	2.8	19	16.1	29	26.9
	48 to 50	91	2.0	100	2.1	95	1.9	108	2.2	78	1.6	-13	-14.3	-30	-27.8
	51 to 55	103	2.3	85	1.8	96	2.0	82	1.7	100	2.0	-3	-2.9	18	22.0
	56 to 64	52	1.2	61	1.3	56	1.1	62	1.3	58	1.2	6	11.5	-4	-6.5
	65 plus	7	0.2	8	0.2	6	0.1	4	0.1	9	0.2	2	28.6	5	125.0
Average Age		29.6		29.3		29.3		29.2		29.0		-1	-2.0	0	-0.7
³ Tuition Status	Resident	4,182	94.0	4,496	93.7	4,529	92.2	4,571	92.3	4,591	92.4	409	9.8	20	0.4
	Non-resident	83	1.9	76	1.6	94	1.9	101	2.0	75	1.5	-8	-9.6	-26	-25.7
	Foreign waiver or other	185	4.2	228	4.8	288	5.9	281	5.7	304	6.1	119	64.3	23	8.2
Semester	3 or fewer	470	10.6	509	10.6	505	10.3	523	10.6	481	9.7	11	2.3	-42	-8.0
Credit Hours (SCH)	4 thru 6	829	18.6	872	18.2	919	18.7	978	19.7	1,002	20.2	173	20.9	24	2.5
	7 thru 9	1,032	23.2	1,187	24.7	1,221	24.9	1,192	24.1	1,216	24.5	184	17.8	24	2.0
	10 thru 12	1,335	30.0	1,445	30.1	1,496	30.5	1,569	31.7	1,514	30.5	179	13.4	-55	-3.5
	13 thru 15	633	14.2	638	13.3	630	12.8	581	11.7	638	12.8	5	0.8	57	9.8
	16 or more	151	3.4	149	3.1	140	2.9	110	2.2	119	2.4	-32	-21.2	9	8.2
SCH by Location	on campus SCH	35,776	83.1	36,535	79.3	35,448	75.6	34,622	73.8	34,284	71.9	-1,492	-4.2	-338	-1.0
	off campus SCH	7,287	16.9	9,532	20.7	11,466	24.4	12,317	26.2	13,380	28.1	6,093	83.6	1,063	8.6
CBM-004 data for this var. Total SCH		43,063	100.0	46,067	100.0	46,914	100.0	46,939	100.0	47,664	100.0	4,601	10.7	725	1.5
Not Funded	SCH Not Funded (30/45+ rule)	306		655		1,046		1,666		1,915		1,609	525.8	249	14.9

Section 3 - Students

Total UHCL Graduate Demographics

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Headcount:	3,193	3,299	3,274	3,200	3,194
SCH:	21,618	22,569	22,941	22,316	22,995

		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Gender	male	1,301	40.7	1,349	40.9	1,350	41.2	1,257	39.3	1,303	40.8	2	0.2	46	3.7
	female	1,892	59.3	1,950	59.1	1,924	58.8	1,943	60.7	1,891	59.2	-1	-0.1	-52	-2.7
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	1,204	37.7	1,296	39.3	1,383	42.2	1,357	42.4	1,575	49.3	371	30.8	218	16.1
	PT	1,989	62.3	2,003	60.7	1,891	57.8	1,843	57.6	1,619	50.7	-370	-18.6	-224	-12.2
Ethnic Origin	White	1,466	45.9	1,433	43.4	1,364	41.7	1,275	39.8	1,093	34.2	-373	-25.4	-182	-14.3
	Black	414	13.0	414	12.5	403	12.3	412	12.9	359	11.2	-55	-13.3	-53	-12.9
	Hispanic	396	12.4	444	13.5	460	14.1	496	15.5	481	15.1	85	21.5	-15	-3.0
	Asian	210	6.6	234	7.1	256	7.8	251	7.8	230	7.2	20	9.5	-21	-8.4
	Am. Indian	11	0.3	8	0.2	6	0.2	4	0.1	7	0.2	-4	-36.4	3	75.0
	International	682	21.4	700	21.2	715	21.8	669	20.9	927	29.0	245	35.9	258	38.6
	Unknown	14	0.4	22	0.7	22	0.7	27	0.8	28	0.9	14	100.0	1	3.7
	Hawaiian/ Pacific Islander	0	0.0	4	0.1	2	0.1	1	0.0	2	0.1	2	n/a	1	100.0
	Multi-racial	0	0.0	40	1.2	46	1.4	65	2.0	67	2.1	67	n/a	2	3.1
¹ First Time or Transfer	Yes	626	19.6	674	20.4	698	21.3	668	20.9	835	26.1	209	33.4	167	25.0
	No	2,567	80.4	2,625	79.6	2,576	78.7	2,532	79.1	2,359	73.9	-208	-8.1	-173	-6.8
² Residency	Harris County	1,331	41.7	1,365	41.4	1,313	40.1	1,290	40.3	1,293	40.5	-38	-2.9	3	0.2
	Chambers County	22	0.7	22	0.7	20	0.6	25	0.8	22	0.7	0	0.0	-3	-12.0
	Brazoria County	299	9.4	308	9.3	292	8.9	308	9.6	254	8.0	-45	-15.1	-54	-17.5
	Galveston County	420	13.2	438	13.3	440	13.4	402	12.6	352	11.0	-68	-16.2	-50	-12.4
	Fort Bend County	178	5.6	183	5.5	194	5.9	202	6.3	184	5.8	6	3.4	-18	-8.9
	Other Texas Counties	104	3.3	107	3.2	106	3.2	123	3.8	125	3.9	21	20.2	2	1.6
	US Counties not in TX	30	0.9	43	1.3	42	1.3	44	1.4	47	1.5	17	56.7	3	6.8
	Foreign Countries	809	25.3	833	25.3	867	26.5	806	25.2	917	28.7	108	13.3	111	13.8

Section 3 - Students

Total UHCL Graduate Demographics

		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Age category	20 or younger	1	0.0	1	0.0	2	0.1	2	0.1	1	0.0	0	0.0	-1	-50.0
	21 to 22	194	6.1	188	5.7	228	7.0	176	5.5	308	9.6	114	58.8	132	75.0
	23 to 24	427	13.4	527	16.0	536	16.4	536	16.8	574	18.0	147	34.4	38	7.1
	25 to 26	489	15.3	493	14.9	469	14.3	467	14.6	487	15.2	-2	-0.4	20	4.3
	27 to 29	568	17.8	560	17.0	567	17.3	546	17.1	518	16.2	-50	-8.8	-28	-5.1
	30 to 32	352	11.0	350	10.6	350	10.7	393	12.3	339	10.6	-13	-3.7	-54	-13.7
	33 to 35	271	8.5	288	8.7	266	8.1	255	8.0	226	7.1	-45	-16.6	-29	-11.4
	36 to 38	222	7.0	202	6.1	217	6.6	179	5.6	174	5.4	-48	-21.6	-5	-2.8
	39 to 41	170	5.3	184	5.6	158	4.8	171	5.3	144	4.5	-26	-15.3	-27	-15.8
	42 to 44	113	3.5	123	3.7	124	3.8	116	3.6	115	3.6	2	1.8	-1	-0.9
	45 to 47	121	3.8	101	3.1	84	2.6	92	2.9	72	2.3	-49	-40.5	-20	-21.7
	48 to 50	94	2.9	94	2.8	94	2.9	92	2.9	68	2.1	-26	-27.7	-24	-26.1
	51 to 55	111	3.5	117	3.5	106	3.2	103	3.2	96	3.0	-15	-13.5	-7	-6.8
	56 to 64	57	1.8	65	2.0	66	2.0	64	2.0	63	2.0	6	10.5	-1	-1.6
	65 plus	3	0.1	6	0.2	7	0.2	8	0.3	9	0.3	6	200.0	1	12.5
Average Age		32.0		31.8		31.6		31.6		30.8		-1	-3.8	-1	-2.5
³ Tuition Status	Resident	2,361	73.9	2,419	73.3	2,336	71.4	2,320	72.5	2,090	65.4	-271	-11.5	-230	-9.9
	Non-resident	444	13.9	426	12.9	397	12.1	373	11.7	503	15.7	59	13.3	130	34.9
	Foreign waiver or other	388	12.2	454	13.8	541	16.5	507	15.8	601	18.8	213	54.9	94	18.5
Semester	3 or fewer	755	23.6	754	22.9	732	22.4	706	22.1	612	19.2	-143	-18.9	-94	-13.3
Credit Hours (SCH)	4 thru 6	1,196	37.5	1,223	37.1	1,144	34.9	1,113	34.8	991	31.0	-205	-17.1	-122	-11.0
	7 thru 9	953	29.8	987	29.9	1,041	31.8	1,005	31.4	1,171	36.7	218	22.9	166	16.5
	10 thru 12	248	7.8	301	9.1	331	10.1	343	10.7	402	12.6	154	62.1	59	17.2
	13 thru 15	38	1.2	33	1.0	26	0.8	32	1.0	17	0.5	-21	-55.3	-15	-46.9
	16 or more	3	0.1	1	0.0	0	0.0	1	0.0	1	0.0	-2	-66.7	0	0.0
SCH by Location	on campus SCH	14,436	66.8	15,138	67.1	15,540	67.7	14,264	63.9	15,624	67.9	1,188	8.2	1,360	9.5
	off campus SCH	7,182	33.2	7,431	32.9	7,401	32.3	8,052	36.1	7,371	32.1	189	2.6	-681	-8.5
CBM-004 data for this var. Total SCH		21,618	100.0	22,569	100.0	22,941	100.0	22,316	100.0	22,995	100.0	1,377	6.4	679	3.0
Not Funded	SCH Not Funded (30/45+ rule)	0		0		24		0		0		0	n/a	0	n/a

Section 3 - Students

Total School of Business Demographics

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Headcount:	2,152	2,260	2,282	2,339	2,357
SCH:	18,413	19,086	19,579	19,713	20,569

		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Classification	undergraduate	1,164	54.1	1,257	55.6	1,269	55.6	1,328	56.8	1,423	60.1	259	22.3	95	7.2
	graduate	988	45.9	1,003	44.4	1,013	44.4	1,011	43.2	944	39.9	-44	-4.5	-67	-6.6
Gender	male	1,013	47.1	1,044	46.2	1,022	44.8	1,007	43.1	1,001	42.3	-12	-1.2	-6	-0.6
	female	1,139	52.9	1,216	53.8	1,260	55.2	1,332	56.9	1,366	57.7	227	19.9	34	2.6
Status	Full-time ^{12+sch ugrad / 9+ sch grad}	1,049	48.7	1,079	47.7	1,108	48.6	1,132	48.4	1,179	49.8	130	12.4	47	4.2
	PT	1,103	51.3	1,181	52.3	1,174	51.4	1,207	51.6	1,188	50.2	85	7.7	-19	-1.6
Ethnic Origin	White	988	45.9	976	43.2	980	42.9	980	41.9	918	38.8	-70	-7.1	-62	-6.3
	Black	199	9.2	194	8.6	208	9.1	205	8.8	193	8.2	-6	-3.0	-12	-5.9
	Hispanic	336	15.6	442	19.6	482	21.1	525	22.4	554	23.4	218	64.9	29	5.5
	Asian	234	10.9	268	11.9	267	11.7	256	10.9	264	11.2	30	12.8	8	3.1
	Am. Indian	6	0.3	3	0.1	3	0.1	2	0.1	2	0.1	-4	-66.7	0	0.0
	International	377	17.5	340	15.0	297	13.0	308	13.2	353	14.9	-24	-6.4	45	14.6
	Unknown	12	0.6	17	0.8	11	0.5	15	0.6	26	1.1	14	116.7	11	73.3
	Hawaiian/ Pacific Islander	0	0.0	4	0.2	4	0.2	3	0.1	2	0.1	2	n/a	-1	-33.3
	Multi-racial	0	0.0	16	0.7	30	1.3	45	1.9	55	2.3	55	n/a	10	22.2
¹ First Time or Transfer	Yes	474	22.0	503	22.3	485	21.3	525	22.4	527	22.3	53	11.2	2	0.4
	No	1,678	78.0	1,757	77.7	1,797	78.7	1,814	77.6	1,840	77.7	162	9.7	26	1.4
² Residency	Harris County	950	44.1	1,016	45.0	1,024	44.9	1,024	43.8	1,109	46.9	159	16.7	85	8.3
	Chambers County	21	1.0	22	1.0	19	0.8	25	1.1	34	1.4	13	61.9	9	36.0
	Brazoria County	207	9.6	235	10.4	228	10.0	265	11.3	279	11.8	72	34.8	14	5.3
	Galveston County	359	16.7	374	16.5	398	17.4	389	16.6	422	17.8	63	17.5	33	8.5
	Fort Bend County	61	2.8	71	3.1	84	3.7	88	3.8	85	3.6	24	39.3	-3	-3.4
	Other Texas Counties	42	2.0	51	2.3	58	2.5	73	3.1	82	3.5	40	95.2	9	12.3
	US Counties not in TX	12	0.6	18	0.8	16	0.7	12	0.5	14	0.6	2	16.7	2	16.7
	Foreign Countries	500	23.2	473	20.9	455	19.9	463	19.8	342	14.4	-158	-31.6	-121	-26.1

Section 3 - Students

Total School of Business Demographics

		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Age category	20 or younger	32	1.5	38	1.7	31	1.4	54	2.3	49	2.1	17	53.1	-5	-9.3
	21 to 22	217	10.1	222	9.8	225	9.9	238	10.2	287	12.1	70	32.3	49	20.6
	23 to 24	394	18.3	415	18.4	403	17.7	402	17.2	399	16.9	5	1.3	-3	-0.7
	25 to 26	395	18.4	412	18.2	394	17.3	378	16.2	395	16.7	0	0.0	17	4.5
	27 to 29	373	17.3	389	17.2	398	17.4	406	17.4	390	16.5	17	4.6	-16	-3.9
	30 to 32	216	10.0	233	10.3	248	10.9	277	11.8	256	10.8	40	18.5	-21	-7.6
	33 to 35	171	7.9	161	7.1	150	6.6	171	7.3	179	7.6	8	4.7	8	4.7
	36 to 38	114	5.3	125	5.5	121	5.3	99	4.2	101	4.3	-13	-11.4	2	2.0
	39 to 41	73	3.4	72	3.2	89	3.9	89	3.8	84	3.5	11	15.1	-5	-5.6
	42 to 44	55	2.6	63	2.8	70	3.1	59	2.5	66	2.8	11	20.0	7	11.9
	45 to 47	46	2.1	45	2.0	52	2.3	49	2.1	60	2.5	14	30.4	11	22.4
	48 to 50	26	1.2	34	1.5	46	2.0	57	2.4	39	1.6	13	50.0	-18	-31.6
	51 to 55	28	1.3	33	1.5	32	1.4	31	1.3	38	1.6	10	35.7	7	22.6
	56 to 64	11	0.5	17	0.8	22	1.0	26	1.1	21	0.9	10	90.9	-5	-19.2
	65 plus	1	0.0	1	0.0	1	0.0	3	0.1	3	0.1	2	200.0	0	0.0
Average Age		29.1		29.2		29.6		29.6		29.3		0	0.7	0	-1.0
³ Tuition Status	Resident	1,738	80.8	1,866	82.6	1,880	82.4	1,935	82.7	1,912	80.8	174	10.0	-23	-1.2
	Non-resident	259	12.0	252	11.2	217	9.5	222	9.5	226	9.5	-33	-12.7	4	1.8
	Foreign waiver or other	155	7.2	142	6.3	185	8.1	182	7.8	229	9.7	74	47.7	47	25.8
Semester	3 or fewer	249	11.6	275	12.2	277	12.1	274	11.7	286	12.1	37	14.9	12	4.4
Credit Hours (SCH)	4 thru 6	564	26.2	584	25.8	575	25.2	615	26.3	560	23.7	-4	-0.7	-55	-8.9
	7 thru 9	646	30.0	699	30.9	691	30.3	686	29.3	691	29.2	45	7.0	5	0.7
	10 thru 12	489	22.7	507	22.4	528	23.1	588	25.1	620	26.2	131	26.8	32	5.4
	13 thru 15	165	7.7	158	7.0	165	7.2	154	6.6	191	8.1	26	15.8	37	24.0
	16 or more	39	1.8	37	1.6	46	2.0	22	0.9	19	0.8	-20	-51.3	-3	-13.6
SCH by Location	on campus SCH	12,527	68.0	12,272	64.3	11,794	60.2	11,409	57.9	11,707	56.9	-820	-6.5	298	2.6
	off campus SCH	5,886	32.0	6,814	35.7	7,785	39.8	8,304	42.1	8,862	43.1	2,976	50.6	558	6.7
	<small>CBM-004 data for this var.</small> Total SCH	18,413	100.0	19,086	100.0	19,579	100.0	19,713	100.0	20,569	100.0	2,156	11.7	856	4.3
Not Funded	SCH Not Funded (30/45+ rule)	120		192		360		507		540		420	350.0	33	6.5

Section 3 - Students

Total School of Business Undergraduate Demographics

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2013
Headcount:	1,164	1,257	1,269	1,328	2,357	1,423
SCH:	10,539	11,062	11,482	11,824	20,569	12,970

		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Gender	male	488	41.9	513	40.8	515	40.6	522	39.3	532	37.4	44	9.0	10	1.9
	female	676	58.1	744	59.2	754	59.4	806	60.7	891	62.6	215	31.8	85	10.5
Status	Full-time ^{12+sch ugrad / 9+ sch grad}	549	47.2	561	44.6	582	45.9	601	45.3	653	45.9	104	18.9	52	8.7
	PT	615	52.8	696	55.4	687	54.1	727	54.7	770	54.1	155	25.2	43	5.9
Ethnic Origin	White	610	52.4	599	47.7	586	46.2	584	44.0	592	41.6	-18	-3.0	8	1.4
	Black	112	9.6	106	8.4	122	9.6	121	9.1	130	9.1	18	16.1	9	7.4
	Hispanic	261	22.4	357	28.4	380	29.9	421	31.7	469	33.0	208	79.7	48	11.4
	Asian	119	10.2	125	9.9	117	9.2	111	8.4	130	9.1	11	9.2	19	17.1
	Am. Indian	3	0.3	2	0.2	3	0.2	2	0.2	2	0.1	-1	-33.3	0	0.0
	International	52	4.5	41	3.3	33	2.6	49	3.7	46	3.2	-6	-11.5	-3	-6.1
	Unknown	7	0.6	13	1.0	6	0.5	11	0.8	20	1.4	13	185.7	9	81.8
	Hawaiian/ Pacific Islander	0	0.0	3	0.2	3	0.2	2	0.2	1	0.1	1	n/a	-1	-50.0
	Multi-racial	0	0.0	11	0.9	19	1.5	27	2.0	33	2.3	33	n/a	6	22.2
¹ First Time or Transfer	Yes	264	22.7	319	25.4	284	22.4	331	24.9	318	22.3	54	20.5	-13	-3.9
	No	900	77.3	938	74.6	985	77.6	997	75.1	1,105	77.7	205	22.8	108	10.8
² Residency	Harris County	610	52.4	666	53.0	660	52.0	663	49.9	754	53	144	23.6	91	13.7
	Chambers County	15	1.3	17	1.4	13	1.0	16	1.2	25	1.8	10	66.7	9	56.3
	Brazoria County	145	12.5	160	12.7	149	11.7	172	13.0	215	15.1	70	48.3	43	25.0
	Galveston County	245	21.0	251	20.0	260	20.5	267	20.1	315	22.1	70	28.6	48	18.0
	Fort Bend County	17	1.5	30	2.4	38	3.0	35	2.6	35	2.5	18	105.9	0	0.0
	Other Texas Counties	12	1.0	15	1.2	26	2.0	30	2.3	35	2.5	23	191.7	5	16.7
	US Counties not in TX	1	0.1	2	0.2	3	0.2	2	0.2	2	0.1	1	100.0	0	0.0
	Foreign Countries	119	10.2	116	9.2	120	9.5	143	10.8	42	3.0	-77	-64.7	-101	-70.6

Section 3 - Students

Total School of Business Undergraduate Demographics

		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Age category	20 or younger	32	2.7	38	3.0	30	2.4	54	4.1	48	3.4	16	50.0	-6	-11.1
	21 to 22	180	15.5	189	15.0	192	15.1	203	15.3	250	17.6	70	38.9	47	23.2
	23 to 24	241	20.7	251	20.0	251	19.8	235	17.7	241	16.9	0	0.0	6	2.6
	25 to 26	188	16.2	194	15.4	199	15.7	192	14.5	190	13.4	2	1.1	-2	-1.0
	27 to 29	159	13.7	170	13.5	179	14.1	188	14.2	194	13.6	35	22.0	6	3.2
	30 to 32	100	8.6	116	9.2	114	9.0	129	9.7	142	10.0	42	42.0	13	10.1
	33 to 35	70	6.0	76	6.0	62	4.9	91	6.9	103	7.2	33	47.1	12	13.2
	36 to 38	61	5.2	68	5.4	54	4.3	52	3.9	55	3.9	-6	-9.8	3	5.8
	39 to 41	39	3.4	40	3.2	56	4.4	55	4.1	52	3.7	13	33.3	-3	-5.5
	42 to 44	36	3.1	41	3.3	46	3.6	39	2.9	46	3.2	10	27.8	7	17.9
	45 to 47	26	2.2	27	2.1	32	2.5	30	2.3	42	3.0	16	61.5	12	40.0
	48 to 50	10	0.9	18	1.4	24	1.9	33	2.5	26	1.8	16	160.0	-7	-21.2
	51 to 55	17	1.5	16	1.3	18	1.4	13	1.0	20	1.4	3	17.6	7	53.8
	56 to 64	4	0.3	12	1.0	12	0.9	13	1.0	13	0.9	9	225.0	0	0.0
	65 plus	1	0.1	1	0.1	0	0.0	1	0.1	1	0.1	0	0.0	0	0.0
Average Age		28.5		28.8		29.0		29.0		29.0		1	1.8	0	0.0
³ Tuition Status	Resident	1,099	94.4	1,192	94.8	1,178	92.8	1,224	92.2	1,311	92.1	212	19.3	87	7.1
	Non-resident	35	3.0	33	2.6	38	3.0	48	3.6	34	2.4	-1	-2.9	-14	-29.2
	Foreign waiver or other	30	2.6	32	2.5	53	4.2	56	4.2	78	5.5	48	160.0	22	39.3
Semester	3 or fewer	95	8.2	122	9.7	105	8.3	118	8.9	143	10.0	48	50.5	25	21.2
Credit Hours (SCH)	4 thru 6	232	19.9	258	20.5	264	20.8	292	22.0	285	20.0	53	22.8	-7	-2.4
	7 thru 9	288	24.7	316	25.1	318	25.1	316	23.8	341	24.0	53	18.4	25	7.9
	10 thru 12	358	30.8	378	30.1	384	30.3	444	33.4	451	31.7	93	26.0	7	1.6
	13 thru 15	152	13.1	147	11.7	152	12.0	136	10.2	184	12.9	32	21.1	48	35.3
	16 or more	39	3.4	36	2.9	46	3.6	22	1.7	19	1.3	-20	-51.3	-3	-13.6
SCH by Location	on campus SCH	8,379	79.5	8,296	75.0	7,849	68.4	7,807	66.0	7,969	61.4	-410	-4.9	162	2.1
	off campus SCH	2,160	20.5	2,766	25.0	3,633	31.6	4,017	34.0	5,001	38.6	2,841	131.5	984	24.5
	<small>CBM-004 data for this var.</small> Total SCH	10,539	100.0	11,062	100.0	11,482	100.0	11,824	100.0	12,970	100.0	2,431	23.1	1,146	9.7
Not Funded	SCH Not Funded (30/45+ rule)	120		192		336		507		540		420	350.0	33	6.5

Section 3 - Students

Total School of Business Graduate Demographics

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Headcount:	988	1,003	1,013	1,011	944
SCH:	7,874	8,024	8,097	7,890	7,599

		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Gender	male	525	53.1	531	52.9	507	50.0	485	48.0	469	49.7	-56	-10.7	-16	-3.3
	female	463	46.9	472	47.1	506	50.0	526	52.0	475	50.3	12	2.6	-51	-9.7
Status	Full-time ^{12+sch ugrad / 9+ sch grad}	500	50.6	518	51.6	526	51.9	531	52.5	526	55.7	26	5.2	-5	-0.9
	PT	488	49.4	485	48.4	487	48.1	480	47.5	418	44.3	-70	-14.3	-62	-12.9
Ethnic Origin	White	378	38.3	377	37.6	394	38.9	396	39.2	326	34.5	-52	-13.8	-70	-17.7
	Black	87	8.8	88	8.8	86	8.5	84	8.3	63	6.7	-24	-27.6	-21	-25.0
	Hispanic	75	7.6	85	8.5	102	10.1	104	10.3	85	9.0	10	13.3	-19	-18.3
	Asian	115	11.6	143	14.3	150	14.8	145	14.3	134	14.2	19	16.5	-11	-7.6
	Am. Indian	3	0.3	1	0.1	0	0.0	0	0.0	0	0.0	-3	-100.0	0	n/a
	International	325	32.9	299	29.8	264	26.1	259	25.6	307	32.5	-18	-5.5	48	18.5
	Unknown	5	0.5	4	0.4	5	0.5	4	0.4	6	0.6	1	20.0	2	50.0
	Hawaiian/ Pacific Islander	0	0.0	1	0.1	1	0.1	1	0.1	1	0.1	1	n/a	0	0.0
	Multi-racial	0	0.0	5	0.5	11	1.1	18	1.8	22	2.3	22	n/a	4	22.2
¹ First Time or Transfer	Yes	210	21.3	184	18.3	201	19.8	194	19.2	209	22.1	-1	-0.5	15	7.7
	No	778	78.7	819	81.7	812	80.2	817	80.8	735	77.9	-43	-5.5	-82	-10.0
² Residency	Harris County	340	34.4	350	34.9	364	35.9	361	35.7	355	37.6	15	4.4	-6	-1.7
	Chambers County	6	0.6	5	0.5	6	0.6	9	0.9	9	1.0	3	50.0	0	0.0
	Brazoria County	62	6.3	75	7.5	79	7.8	93	9.2	64	6.8	2	3.2	-29	-31.2
	Galveston County	114	11.5	123	12.3	138	13.6	122	12.1	107	11.3	-7	-6.1	-15	-12.3
	Fort Bend County	44	4.5	41	4.1	46	4.5	53	5.2	50	5.3	6	13.6	-3	-5.7
	Other Texas Counties	30	3.0	36	3.6	32	3.2	43	4.3	47	5.0	17	56.7	4	9.3
	US Counties not in TX	11	1.1	16	1.6	13	1.3	10	1.0	12	1.3	1	9.1	2	20.0
	Foreign Countries	381	38.6	357	35.6	335	33.1	320	31.7	300	31.8	-81	-21.3	-20	-6.3

Section 3 - Students

Total School of Business Graduate Demographics

		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Age category	20 or younger	0	0.0	0	0.0	1	0.1	0	0.0	1	0.1	1	n/a	1	n/a
	21 to 22	37	3.7	33	3.3	33	3.3	35	3.5	37	3.9	0	0.0	2	5.7
	23 to 24	153	15.5	164	16.4	152	15.0	167	16.5	158	16.7	5	3.3	-9	-5.4
	25 to 26	207	21.0	218	21.7	195	19.2	186	18.4	205	21.7	-2	-1.0	19	10.2
	27 to 29	214	21.7	219	21.8	219	21.6	218	21.6	196	20.8	-18	-8.4	-22	-10.1
	30 to 32	116	11.7	117	11.7	134	13.2	148	14.6	114	12.1	-2	-1.7	-34	-23.0
	33 to 35	101	10.2	85	8.5	88	8.7	80	7.9	76	8.1	-25	-24.8	-4	-5.0
	36 to 38	53	5.4	57	5.7	67	6.6	47	4.6	46	4.9	-7	-13.2	-1	-2.1
	39 to 41	34	3.4	32	3.2	33	3.3	34	3.4	32	3.4	-2	-5.9	-2	-5.9
	42 to 44	19	1.9	22	2.2	24	2.4	20	2.0	20	2.1	1	5.3	0	0.0
	45 to 47	20	2.0	18	1.8	20	2.0	19	1.9	18	1.9	-2	-10.0	-1	-5.3
	48 to 50	16	1.6	16	1.6	22	2.2	24	2.4	13	1.4	-3	-18.8	-11	-45.8
	51 to 55	11	1.1	17	1.7	14	1.4	18	1.8	18	1.9	7	63.6	0	0.0
	56 to 64	7	0.7	5	0.5	10	1.0	13	1.3	8	0.8	1	14.3	-5	-38.5
	65 plus	0	0.0	0	0.0	1	0.1	2	0.2	2	0.2	2	n/a	0	0.0
Average Age		29.8		29.8		30.3		30.3		29.9		0	0.3	0	-1.3
³ Tuition Status	Resident	639	64.7	674	67.2	702	69.3	711	70.3	601	63.7	-38	-5.9	-110	-15.5
	Non-resident	224	22.7	219	21.8	179	17.7	174	17.2	192	20.3	-32	-14.3	18	10.3
	Foreign waiver or other	125	12.7	110	11.0	132	13.0	126	12.5	151	16.0	26	20.8	25	19.8
Semester	3 or fewer	154	15.6	153	15.3	172	17.0	156	15.4	143	15.1	-11	-7.1	-13	-8.3
Credit Hours (SCH)	4 thru 6	332	33.6	326	32.5	311	30.7	323	31.9	275	29.1	-57	-17.2	-48	-14.9
	7 thru 9	358	36.2	383	38.2	373	36.8	370	36.6	350	37.1	-8	-2.2	-20	-5.4
	10 thru 12	131	13.3	129	12.9	144	14.2	144	14.2	169	17.9	38	29.0	25	17.4
	13 thru 15	13	1.3	11	1.1	13	1.3	18	1.8	7	0.7	-6	-46.2	-11	-61.1
	16 or more	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
SCH by Location	on campus SCH	4,148	52.7	3,976	49.6	3,945	48.7	3,603	45.7	3,738	49.2	-410	-9.9	135	3.7
	off campus SCH	3,726	47.3	4,048	50.4	4,152	51.3	4,287	54.3	3,861	50.8	135	3.6	-426	-9.9
	CBM-004 data for this var. Total SCH	7,874	100.0	8,024	100.0	8,097	100.0	7,890	100.0	7,599	100.0	-275	-3.5	-291	-3.7
Not Funded	SCH Not Funded (30/45+ rule)	0		0		24		0		0		0	n/a	0	n/a

Section 3 - Students

Total School of Human Sciences and Humanities Demographics

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Headcount:	2,329	2,505	2,635	2,671	2,493
SCH:	22,089	23,198	24,893	24,736	22,818

		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Classification	undergraduate	1,449	62.2	1,586	63.3	1,665	63.2	1,691	63.3	1,652	66.3	203	14.0	-39	-2.3
	graduate	880	37.8	919	36.7	970	36.8	980	36.7	841	33.7	-39	-4.4	-139	-14.2
Gender	male	740	31.8	836	33.4	843	32.0	836	31.3	762	30.6	22	3.0	-74	-8.9
	female	1,589	68.2	1,669	66.6	1,792	68.0	1,835	68.7	1,731	69.4	142	8.9	-104	-5.7
Status	Full-time ^{12+sch ugrad / 9+ sch grad}	1,007	43.2	1,047	41.8	1,132	43.0	1,152	43.1	1,050	42.1	43	4.3	-102	-8.9
	PT	1,322	56.8	1,458	58.2	1,503	57.0	1,519	56.9	1,443	57.9	121	9.2	-76	-5.0
Ethnic Origin	White	1,401	60.2	1,395	55.7	1,428	54.2	1,330	49.8	1,193	47.9	-208	-14.8	-137	-10.3
	Black	302	13.0	317	12.7	345	13.1	352	13.2	298	12.0	-4	-1.3	-54	-15.3
	Hispanic	486	20.9	577	23.0	621	23.6	710	26.6	719	28.8	233	47.9	9	1.3
	Asian	78	3.3	72	2.9	84	3.2	94	3.5	102	4.1	24	30.8	8	8.5
	Am. Indian	18	0.8	14	0.6	9	0.3	7	0.3	12	0.5	-6	-33.3	5	71.4
	International	18	0.8	26	1.0	33	1.3	36	1.3	35	1.4	17	94.4	-1	-2.8
	Unknown	26	1.1	40	1.6	47	1.8	59	2.2	52	2.1	26	100.0	-7	-11.9
	Hawaiian/ Pacific Islander	0	0.0	8	0.3	4	0.2	5	0.2	3	0.1	3	n/a	-2	-40.0
	Multi-racial	0	0.0	56	2.2	64	2.4	78	2.9	79	3.2	79	n/a	1	1.3
¹ First Time or Transfer	Yes	547	23.5	601	24.0	583	22.1	615	23.0	525	21.1	-22	-4.0	-90	-14.6
	No	1,782	76.5	1,904	76.0	2,052	77.9	2,056	77.0	1,968	78.9	186	10.4	-88	-4.3
² Residency	Harris County	1,141	49.0	1,226	48.9	1,316	49.9	1,360	50.9	1,353	54.3	212	18.6	-7	-0.5
	Chambers County	34	1.5	28	1.1	21	0.8	25	0.9	20	0.8	-14	-41.2	-5	-20.0
	Brazoria County	389	16.7	422	16.8	436	16.5	425	15.9	388	15.6	-1	-0.3	-37	-8.7
	Galveston County	462	19.8	498	19.9	511	19.4	487	18.2	478	19.2	16	3.5	-9	-1.8
	Fort Bend County	129	5.5	128	5.1	135	5.1	143	5.4	118	4.7	-11	-8.5	-25	-17.5
	Other Texas Counties	72	3.1	83	3.3	87	3.3	95	3.6	80	3.2	8	11.1	-15	-15.8
	US Counties not in TX	21	0.9	22	0.9	23	0.9	24	0.9	23	0.9	2	9.5	-1	-4.2
	Foreign Countries	81	3.5	98	3.9	106	4.0	112	4.2	33	1.3	-48	-59.3	-79	-70.5

Section 3 - Students

Total School of Human Sciences and Humanities Demographics

		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Age category	20 or younger	51	2.2	65	2.6	69	2.6	58	2.2	48	1.9	-3	-5.9	-10	-17.2
	21 to 22	292	12.5	307	12.3	307	11.7	328	12.3	323	13.0	31	10.6	-5	-1.5
	23 to 24	364	15.6	412	16.4	448	17.0	446	16.7	443	17.8	79	21.7	-3	-0.7
	25 to 26	277	11.9	346	13.8	344	13.1	328	12.3	345	13.8	68	24.5	17	5.2
	27 to 29	324	13.9	337	13.5	368	14.0	375	14.0	348	14.0	24	7.4	-27	-7.2
	30 to 32	210	9.0	211	8.4	239	9.1	269	10.1	231	9.3	21	10.0	-38	-14.1
	33 to 35	134	5.8	182	7.3	193	7.3	193	7.2	169	6.8	35	26.1	-24	-12.4
	36 to 38	155	6.7	132	5.3	140	5.3	151	5.7	125	5.0	-30	-19.4	-26	-17.2
	39 to 41	123	5.3	119	4.8	131	5.0	128	4.8	97	3.9	-26	-21.1	-31	-24.2
	42 to 44	79	3.4	106	4.2	102	3.9	112	4.2	93	3.7	14	17.7	-19	-17.0
	45 to 47	85	3.6	73	2.9	77	2.9	70	2.6	81	3.2	-4	-4.7	11	15.7
	48 to 50	75	3.2	69	2.8	66	2.5	76	2.8	52	2.1	-23	-30.7	-24	-31.6
	51 to 55	102	4.4	82	3.3	85	3.2	78	2.9	78	3.1	-24	-23.5	0	0.0
	56 to 64	52	2.2	59	2.4	61	2.3	55	2.1	55	2.2	3	5.8	0	0.0
	65 plus	6	0.3	5	0.2	5	0.2	4	0.1	5	0.2	-1	-16.7	1	25.0
Average Age		31.5		31.0		30.9		30.9		30.5		-1	-3.2	0	-1.3
³ Tuition Status	Resident	2,076	89.1	2,209	88.2	2,298	87.2	2,342	87.7	2,204	88.4	128	6.2	-138	-5.9
	Non-resident	30	1.3	39	1.6	49	1.9	42	1.6	47	1.9	17	56.7	5	11.9
	Foreign waiver or other	223	9.6	257	10.3	288	10.9	287	10.7	242	9.7	19	8.5	-45	-15.7
Semester Credit Hours (SCH)	3 or fewer	380	16.3	391	15.6	379	14.4	380	14.2	338	13.6	-42	-11.1	-42	-11.1
	4 thru 6	581	24.9	619	24.7	653	24.8	676	25.3	629	25.2	48	8.3	-47	-7.0
	7 thru 9	501	21.5	592	23.6	640	24.3	649	24.3	639	25.6	138	27.5	-10	-1.5
	10 thru 12	549	23.6	601	24.0	637	24.2	669	25.0	613	24.6	64	11.7	-56	-8.4
	13 thru 15	261	11.2	251	10.0	271	10.3	247	9.2	221	8.9	-40	-15.3	-26	-10.5
	16 or more	57	2.4	51	2.0	55	2.1	50	1.9	53	2.1	-4	-7.0	3	6.0
SCH by Location	on campus SCH	16,998	77.0	17,548	75.6	18,137	72.9	18,047	73.0	16,436	72.0	-562	-3.3	-1,611	-8.9
	off campus SCH	5,091	23.0	5,650	24.4	6,756	27.1	6,689	27.0	6,382	28.0	1,291	25.4	-307	-4.6
CBM-004 data for this var. Total SCH		22,089	100.0	23,198	100.0	24,893	100.0	24,736	100.0	22,818	100.0	729	3.3	-1,918	-7.8
Not Funded	SCH Not Funded (30/45+ rule)	54		145		298		504		598		544	1007.4	94	18.7

Total School of Human Sciences and Humanities Undergraduate Demographics

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Headcount:	1,449	1,586	1,665	1,691	1,652
SCH:	16,563	17,528	18,586	18,485	17,461

		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Gender	male	454	31.3	546	34.4	546	32.8	555	32.8	529	32.0	75	16.5	-26	-4.7
	female	995	68.7	1,040	65.6	1,119	67.2	1,136	67.2	1,123	68.0	128	12.9	-13	-1.1
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	732	50.5	749	47.2	780	46.8	798	47.2	728	44.1	-4	-0.5	-70	-8.8
	PT	717	49.5	837	52.8	885	53.2	893	52.8	924	55.9	207	28.9	31	3.5
Ethnic Origin	White	863	59.6	878	55.4	916	55.0	872	51.6	812	49.2	-51	-5.9	-60	-6.9
	Black	161	11.1	174	11.0	183	11.0	166	9.8	152	9.2	-9	-5.6	-14	-8.4
	Hispanic	345	23.8	405	25.5	435	26.1	492	29.1	517	31.3	172	49.9	25	5.1
	Asian	37	2.6	41	2.6	39	2.3	48	2.8	55	3.3	18	48.6	7	14.6
	Am. Indian	14	1.0	10	0.6	5	0.3	3	0.2	6	0.4	-8	-57.1	3	100.0
	International	10	0.7	13	0.8	13	0.8	13	0.8	11	0.7	1	10.0	-2	-15.4
	Unknown	19	1.3	31	2.0	35	2.1	46	2.7	44	2.7	25	131.6	-2	-4.3
	Hawaiian/ Pacific Islander	0	0.0	5	0.3	3	0.2	5	0.3	3	0.2	3	n/a	-2	-40.0
	Multi-racial	0	0.0	29	1.8	36	2.2	46	2.7	52	3.1	52	n/a	6	13.0
¹ First Time or Transfer	Yes	358	24.7	403	25.4	379	22.8	405	24.0	364	22.0	6	1.7	-41	-10.1
	No	1,091	75.3	1,183	74.6	1,286	77.2	1,286	76.0	1,288	78.0	197	18.1	2	0.2
² Residency	Harris County	699	48.2	764	48.2	821	49.3	865	51.2	886	53.6	187	26.8	21	2.4
	Chambers County	28	1.9	20	1.3	17	1.0	17	1.0	12	0.7	-16	-57.1	-5	-29.4
	Brazoria County	256	17.7	293	18.5	291	17.5	286	16.9	278	16.8	22	8.6	-8	-2.8
	Galveston County	308	21.3	338	21.3	365	21.9	340	20.1	354	21.4	46	14.9	14	4.1
	Fort Bend County	75	5.2	75	4.7	68	4.1	70	4.1	69	4.2	-6	-8.0	-1	-1.4
	Other Texas Counties	28	1.9	38	2.4	43	2.6	45	2.7	39	2.4	11	39.3	-6	-13.3
	US Counties not in TX	3	0.2	1	0.1	1	0.1	3	0.2	4	0.2	1	33.3	1	33.3
	Foreign Countries	52	3.6	57	3.6	59	3.5	65	3.8	10	0.6	-42	-80.8	-55	-84.6

Section 3 - Students

Total School of Human Sciences and Humanities Undergraduate Demographics

		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Age category	20 or younger	50	3.5	64	4.0	69	4.1	57	3.4	48	2.9	-2	-4.0	-9	-15.8
	21 to 22	260	17.9	272	17.2	278	16.7	301	17.8	287	17.4	27	10.4	-14	-4.7
	23 to 24	255	17.6	291	18.3	307	18.4	298	17.6	311	18.8	56	22.0	13	4.4
	25 to 26	156	10.8	217	13.7	206	12.4	192	11.4	211	12.8	55	35.3	19	9.9
	27 to 29	175	12.1	187	11.8	203	12.2	220	13.0	208	12.6	33	18.9	-12	-5.5
	30 to 32	116	8.0	120	7.6	129	7.7	151	8.9	143	8.7	27	23.3	-8	-5.3
	33 to 35	76	5.2	94	5.9	109	6.5	115	6.8	118	7.1	42	55.3	3	2.6
	36 to 38	87	6.0	83	5.2	79	4.7	85	5.0	70	4.2	-17	-19.5	-15	-17.6
	39 to 41	71	4.9	64	4.0	78	4.7	68	4.0	52	3.1	-19	-26.8	-16	-23.5
	42 to 44	41	2.8	62	3.9	54	3.2	67	4.0	57	3.5	16	39.0	-10	-14.9
	45 to 47	46	3.2	37	2.3	53	3.2	35	2.1	50	3.0	4	8.7	15	42.9
	48 to 50	41	2.8	40	2.5	34	2.0	40	2.4	27	1.6	-14	-34.1	-13	-32.5
	51 to 55	48	3.3	30	1.9	39	2.3	33	2.0	42	2.5	-6	-12.5	9	27.3
	56 to 64	23	1.6	23	1.5	24	1.4	29	1.7	27	1.6	4	17.4	-2	-6.9
	65 plus	4	0.3	2	0.1	3	0.2	0	0.0	1	0.1	-3	-75.0	1	n/a
Average Age		30.1		29.4		29.6		29.5		29.4		-1	-2.3	0	-0.3
³ Tuition Status	Resident	1,315	90.8	1,421	89.6	1,480	88.9	1,513	89.5	1,488	90.1	173	13.2	-25	-1.7
	Non-resident	13	0.9	14	0.9	16	1.0	16	0.9	13	0.8	0	0.0	-3	-18.8
	Foreign waiver or other	121	8.4	151	9.5	169	10.2	162	9.6	151	9.1	30	24.8	-11	-6.8
Semester	3 or fewer	114	7.9	121	7.6	114	6.8	116	6.9	121	7.3	7	6.1	5	4.3
Credit Hours (SCH)	4 thru 6	263	18.2	281	17.7	304	18.3	324	19.2	334	20.2	71	27.0	10	3.1
	7 thru 9	302	20.8	381	24.0	402	24.1	401	23.7	397	24.0	95	31.5	-4	-1.0
	10 thru 12	476	32.9	521	32.8	531	31.9	559	33.1	535	32.4	59	12.4	-24	-4.3
	13 thru 15	240	16.6	231	14.6	259	15.6	241	14.3	213	12.9	-27	-11.3	-28	-11.6
	16 or more	54	3.7	51	3.2	55	3.3	50	3.0	52	3.1	-2	-3.7	2	4.0
SCH by Location	on campus SCH	12,447	75.1	12,715	72.5	12,616	67.9	12,807	69.3	11,790	67.5	-657	-5.3	-1,017	-7.9
	off campus SCH	4,116	24.9	4,813	27.5	5,970	32.1	5,678	30.7	5,671	32.5	1,555	37.8	-7	-0.1
	CBM-004 data for this var. Total SCH	16,563	100.0	17,528	100.0	18,586	100.0	18,485	100.0	17,461	100.0	898	5.4	-1,024	-5.5
Not Funded	SCH Not Funded (30/45+ rule)	54		145		298		504		598		544	1007.4	94	18.7

Section 3 - Students

Total School of Human Sciences and Humanities Graduate Demographics

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Headcount:	880	919	970	980	841
SCH:	5,526	5,670	6,307	6,251	5,357

		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Gender	male	286	32.5	290	31.6	297	30.6	281	28.7	233	27.7	-53	-18.5	-48	-17.1
	female	594	67.5	629	68.4	673	69.4	699	71.3	608	72.3	14	2.4	-91	-13.0
Status	Full-time ^{12+sch ugrad / 9+ sch grad}	275	31.3	298	32.4	352	36.3	354	36.1	322	38.3	47	17.1	-32	-9.0
	PT	605	68.8	621	67.6	618	63.7	626	63.9	519	61.7	-86	-14.2	-107	-17.1
Ethnic Origin	White	538	61.1	517	56.3	512	52.8	458	46.7	381	45.3	-157	-29.2	-77	-16.8
	Black	141	16.0	143	15.6	162	16.7	186	19.0	146	17.4	5	3.5	-40	-21.5
	Hispanic	141	16.0	172	18.7	186	19.2	218	22.2	202	24.0	61	43.3	-16	-7.3
	Asian	41	4.7	31	3.4	45	4.6	46	4.7	47	5.6	6	14.6	1	2.2
	Am. Indian	4	0.5	4	0.4	4	0.4	4	0.4	6	0.7	2	50.0	2	50.0
	International	8	0.9	13	1.4	20	2.1	23	2.3	24	2.9	16	200.0	1	4.3
	Unknown	7	0.8	9	1.0	12	1.2	13	1.3	8	1.0	1	14.3	-5	-38.5
	Hawaiian/ Pacific Islander	0	0.0	3	0.3	1	0.1	0	0.0	0	0.0	0	n/a	0	n/a
	Multi-racial	0	0.0	27	2.9	28	2.9	32	3.3	27	3.2	27	n/a	-5	-15.6
¹ First Time or Transfer	Yes	189	21.5	198	21.5	204	21.0	210	21.4	161	19.1	-28	-14.8	-49	-23.3
	No	691	78.5	721	78.5	766	79.0	770	78.6	680	80.9	-11	-1.6	-90	-11.7
² Residency	Harris County	442	50.2	462	50.3	495	51.0	495	50.5	467	55.5	25	5.7	-28	-5.7
	Chambers County	6	0.7	8	0.9	4	0.4	8	0.8	8	1.0	2	33.3	0	0.0
	Brazoria County	133	15.1	129	14.0	145	14.9	139	14.2	110	13.1	-23	-17.3	-29	-20.9
	Galveston County	154	17.5	160	17.4	146	15.1	147	15.0	124	14.7	-30	-19.5	-23	-15.6
	Fort Bend County	54	6.1	53	5.8	67	6.9	73	7.4	49	5.8	-5	-9.3	-24	-32.9
	Other Texas Counties	44	5.0	45	4.9	44	4.5	50	5.1	41	4.9	-3	-6.8	-9	-18.0
	US Counties not in TX	18	2.0	21	2.3	22	2.3	21	2.1	19	2.3	1	5.6	-2	-9.5
	Foreign Countries	29	3.3	41	4.5	47	4.8	47	4.8	23	2.7	-6	-20.7	-24	-51.1

Section 3 - Students

Total School of Human Sciences and Humanities Graduate Demographics

		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Age category	20 or younger	1	0.1	1	0.1	0	0.0	1	0.1	0	0.0	-1	-100.0	-1	-100.0
	21 to 22	32	3.6	35	3.8	29	3.0	27	2.8	36	4.3	4	12.5	9	33.3
	23 to 24	109	12.4	121	13.2	141	14.5	148	15.1	132	15.7	23	21.1	-16	-10.8
	25 to 26	121	13.8	129	14.0	138	14.2	136	13.9	134	15.9	13	10.7	-2	-1.5
	27 to 29	149	16.9	150	16.3	165	17.0	155	15.8	140	16.6	-9	-6.0	-15	-9.7
	30 to 32	94	10.7	91	9.9	110	11.3	118	12.0	88	10.5	-6	-6.4	-30	-25.4
	33 to 35	58	6.6	88	9.6	84	8.7	78	8.0	51	6.1	-7	-12.1	-27	-34.6
	36 to 38	68	7.7	49	5.3	61	6.3	66	6.7	55	6.5	-13	-19.1	-11	-16.7
	39 to 41	52	5.9	55	6.0	53	5.5	60	6.1	45	5.4	-7	-13.5	-15	-25.0
	42 to 44	38	4.3	44	4.8	48	4.9	45	4.6	36	4.3	-2	-5.3	-9	-20.0
	45 to 47	39	4.4	36	3.9	24	2.5	35	3.6	31	3.7	-8	-20.5	-4	-11.4
	48 to 50	34	3.9	29	3.2	32	3.3	36	3.7	25	3.0	-9	-26.5	-11	-30.6
	51 to 55	54	6.1	52	5.7	46	4.7	45	4.6	36	4.3	-18	-33.3	-9	-20.0
	56 to 64	29	3.3	36	3.9	37	3.8	26	2.7	28	3.3	-1	-3.4	2	7.7
	65 plus	2	0.2	3	0.3	2	0.2	4	0.4	4	0.5	2	100.0	0	0.0
Average Age		33.9		33.7		33.2		33.2		32.7		-1	-3.5	-1	-1.5
³ Tuition Status	Resident	761	86.5	788	85.7	818	84.3	829	84.6	716	85.1	-45	-5.9	-113	-13.6
	Non-resident	17	1.9	25	2.7	33	3.4	26	2.7	34	4.0	17	100.0	8	30.8
	Foreign waiver or other	102	11.6	106	11.5	119	12.3	125	12.8	91	10.8	-11	-10.8	-34	-27.2
Semester	3 or fewer	266	30.2	270	29.4	265	27.3	264	26.9	217	25.8	-49	-18.4	-47	-17.8
Credit Hours (SCH)	4 thru 6	318	36.1	338	36.8	349	36.0	352	35.9	295	35.1	-23	-7.2	-57	-16.2
	7 thru 9	199	22.6	211	23.0	238	24.5	248	25.3	242	28.8	43	21.6	-6	-2.4
	10 thru 12	73	8.3	80	8.7	106	10.9	110	11.2	78	9.3	5	6.8	-32	-29.1
	13 thru 15	21	2.4	20	2.2	12	1.2	6	0.6	8	1.0	-13	-61.9	2	33.3
	16 or more	3	0.3	0	0.0	0	0.0	0	0.0	1	0.1	-2	-66.7	1	n/a
SCH by Location	on campus SCH	4,551	82.4	4,833	85.2	5,521	87.5	5,240	83.8	4,646	86.7	95	2.1	-594	-11.3
	off campus SCH	975	17.6	837	14.8	786	12.5	1,011	16.2	711	13.3	-264	-27.1	-300	-29.7
	CBM-004 data for this var. Total SCH	5,526	100.0	5,670	100.0	6,307	100.0	6,251	100.0	5,357	100.0	-169	-3.1	-894	-14.3
Not Funded	SCH Not Funded (30/45+ rule)	0		0		0		0		0		0	n/a	0	n/a

Section 3 - Students

Total School of Science and Computer Engineering Demographics

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Headcount:	1,113	1,231	1,303	1,306	1,568
SCH:	10,209	11,455	11,938	12,351	14,924

		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Classification	undergraduate	554	49.8	605	49.1	653	50.1	672	51.5	729	46.5	175	31.6	57	8.5
	graduate	559	50.2	626	50.9	650	49.9	634	48.5	839	53.5	280	50.1	205	32.3
Gender	male	660	59.3	745	60.5	801	61.5	788	60.3	929	59.2	269	40.8	141	17.9
	female	453	40.7	486	39.5	502	38.5	518	39.7	639	40.8	186	41.1	121	23.4
Status	Full-time ^{12+sch ugrad / 9+ sch grad}	540	48.5	617	50.1	692	53.1	664	50.8	967	61.7	427	79.1	303	45.6
	PT	573	51.5	614	49.9	611	46.9	642	49.2	601	38.3	28	4.9	-41	-6.4
Ethnic Origin	White	441	39.6	465	37.8	478	36.7	488	37.4	481	30.7	40	9.1	-7	-1.4
	Black	68	6.1	80	6.5	76	5.8	88	6.7	91	5.8	23	33.8	3	3.4
	Hispanic	145	13.0	159	12.9	174	13.4	200	15.3	228	14.5	83	57.2	28	14.0
	Asian	91	8.2	99	8.0	101	7.8	95	7.3	106	6.8	15	16.5	11	11.6
	Am. Indian	8	0.7	8	0.6	5	0.4	3	0.2	5	0.3	-3	-37.5	2	66.7
	International	359	32.3	398	32.3	447	34.3	402	30.8	608	38.8	249	69.4	206	51.2
	Unknown	1	0.1	6	0.5	4	0.3	8	0.6	16	1.0	15	1500.0	8	100.0
	Hawaiian/ Pacific Islander	0	0.0	2	0.2	2	0.2	0	0.0	2	0.1	2	n/a	2	n/a
	Multi-racial	0	0.0	14	1.1	16	1.2	22	1.7	31	2.0	31	n/a	9	40.9
¹ First Time or Transfer	Yes	274	24.6	336	27.3	369	28.3	335	25.7	576	36.7	302	110.2	241	71.9
	No	839	75.4	895	72.7	934	71.7	971	74.3	992	63.3	153	18.2	21	2.2
² Residency	Harris County	408	36.7	464	37.7	472	36.2	509	39.0	586	37.4	178	43.6	77	15.1
	Chambers County	4	0.4	7	0.6	8	0.6	8	0.6	9	0.6	5	125.0	1	12.5
	Brazoria County	91	8.2	90	7.3	80	6.1	87	6.7	107	6.8	16	17.6	20	23.0
	Galveston County	153	13.7	167	13.6	174	13.4	179	13.7	185	11.8	32	20.9	6	3.4
	Fort Bend County	22	2.0	19	1.5	19	1.5	18	1.4	29	1.8	7	31.8	11	61.1
	Other Texas Counties	15	1.3	18	1.5	27	2.1	22	1.7	34	2.2	19	126.7	12	54.5
	US Counties not in TX	0	0.0	4	0.3	5	0.4	12	0.9	12	0.8	12	n/a	0	0.0
	Foreign Countries	420	37.7	462	37.5	518	39.8	471	36.1	606	38.6	186	44.3	135	28.7

Section 3 - Students

Total School of Science and Computer Engineering Demographics

		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Age category	20 or younger	22	2.0	31	2.5	33	2.5	26	2.0	40	2.6	18	81.8	14	53.8
	21 to 22	205	18.4	214	17.4	293	22.5	249	19.1	381	24.3	176	85.9	132	53.0
	23 to 24	250	22.5	332	27.0	321	24.6	322	24.7	407	26.0	157	62.8	85	26.4
	25 to 26	164	14.7	161	13.1	185	14.2	211	16.2	211	13.5	47	28.7	0	0.0
	27 to 29	174	15.6	170	13.8	156	12.0	156	11.9	183	11.7	9	5.2	27	17.3
	30 to 32	77	6.9	83	6.7	95	7.3	111	8.5	116	7.4	39	50.6	5	4.5
	33 to 35	55	4.9	55	4.5	53	4.1	65	5.0	61	3.9	6	10.9	-4	-6.2
	36 to 38	54	4.9	56	4.5	47	3.6	39	3.0	48	3.1	-6	-11.1	9	23.1
	39 to 41	34	3.1	39	3.2	38	2.9	32	2.5	36	2.3	2	5.9	4	12.5
	42 to 44	23	2.1	28	2.3	28	2.1	28	2.1	28	1.8	5	21.7	0	0.0
	45 to 47	17	1.5	11	0.9	16	1.2	19	1.5	18	1.1	1	5.9	-1	-5.3
	48 to 50	11	1.0	21	1.7	10	0.8	16	1.2	13	0.8	2	18.2	-3	-18.8
	51 to 55	17	1.5	15	1.2	18	1.4	18	1.4	15	1.0	-2	-11.8	-3	-16.7
	56 to 64	8	0.7	14	1.1	9	0.7	14	1.1	9	0.6	1	12.5	-5	-35.7
	65 plus	2	0.2	1	0.1	1	0.1	0	0.0	2	0.1	0	0.0	2	n/a
Average Age		28.0		27.9		27.3		27.7		26.8		-1	-4.3	-1	-3.2
³ Tuition Status	Resident	740	66.5	807	65.6	806	61.9	848	64.9	894	57.0	154	20.8	46	5.4
	Non-resident	208	18.7	184	14.9	197	15.1	186	14.2	290	18.5	82	39.4	104	55.9
	Foreign waiver or other	165	14.8	240	19.5	300	23.0	272	20.8	384	24.5	219	132.7	112	41.2
Semester	3 or fewer	146	13.1	164	13.3	165	12.7	178	13.6	160	10.2	14	9.6	-18	-10.1
Credit Hours (SCH)	4 thru 6	237	21.3	262	21.3	264	20.3	254	19.4	245	15.6	8	3.4	-9	-3.5
	7 thru 9	447	40.2	424	34.4	486	37.3	454	34.8	637	40.6	190	42.5	183	40.3
	10 thru 12	169	15.2	256	20.8	298	22.9	290	22.2	350	22.3	181	107.1	60	20.7
	13 thru 15	92	8.3	97	7.9	76	5.8	103	7.9	144	9.2	52	56.5	41	39.8
	16 or more	22	2.0	28	2.3	14	1.1	27	2.1	32	2.0	10	45.5	5	18.5
SCH by Location	on campus SCH	9,636	94.4	10,672	93.2	11,062	92.7	10,890	88.2	13,292	89.1	3,656	37.9	2,402	22.1
	off campus SCH	573	5.6	783	6.8	876	7.3	1,461	11.8	1,632	10.9	1,059	184.8	171	11.7
CBM-004 data for this var. Total SCH		10,209	100.0	11,455	100.0	11,938	100.0	12,351	100.0	14,924	100.0	4,715	46.2	2,573	20.8
Not Funded	SCH Not Funded (30/45+ rule)	129		203		243		360		492		363	281.4	132	36.7

Total School of Science and Computer Engineering Undergraduate Demographics

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Headcount:	554	605	653	672	729
SCH:	6,485	6,890	7,019	7,554	8,217

		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Gender	male	297	53.6	344	56.9	374	57.3	399	59.4	431	59.1	134	45.1	32	8.0
	female	257	46.4	261	43.1	279	42.7	273	40.6	298	40.9	41	16.0	25	9.2
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	209	37.7	244	40.3	271	41.5	284	42.3	338	46.4	129	61.7	54	19.0
	PT	345	62.3	361	59.7	382	58.5	388	57.7	391	53.6	46	13.3	3	0.8
Ethnic Origin	White	310	56.0	325	53.7	340	52.1	337	50.1	340	46.6	30	9.7	3	0.9
	Black	35	6.3	42	6.9	45	6.9	46	6.8	52	7.1	17	48.6	6	13.0
	Hispanic	119	21.5	128	21.2	146	22.4	172	25.6	191	26.2	72	60.5	19	11.0
	Asian	62	11.2	70	11.6	69	10.6	64	9.5	79	10.8	17	27.4	15	23.4
	Am. Indian	6	1.1	7	1.2	5	0.8	3	0.4	5	0.7	-1	-16.7	2	66.7
	International	21	3.8	20	3.3	29	4.4	26	3.9	23	3.2	2	9.5	-3	-11.5
	Unknown	1	0.2	2	0.3	2	0.3	7	1.0	13	1.8	12	1200.0	6	85.7
	Hawaiian/ Pacific Islander	0	0.0	2	0.3	2	0.3	0	0.0	2	0.3	2	n/a	2	n/a
	Multi-racial	0	0.0	9	1.5	15	2.3	17	2.5	24	3.3	24	n/a	7	41.2
¹ First Time or Transfer	Yes	144	26.0	167	27.6	174	26.6	179	26.6	204	28.0	60	41.7	25	14.0
	No	410	74.0	438	72.4	479	73.4	493	73.4	525	72.0	115	28.0	32	6.5
² Residency	Harris County	292	52.7	330	54.5	360	55.1	381	56.7	434	59.5	142	48.6	53	13.9
	Chambers County	4	0.7	7	1.2	7	1.1	6	0.9	8	1.1	4	100.0	2	33.3
	Brazoria County	71	12.8	69	11.4	66	10.1	68	10.1	88	12.1	17	23.9	20	29.4
	Galveston County	117	21.1	121	20.0	128	19.6	132	19.6	146	20.0	29	24.8	14	10.6
	Fort Bend County	8	1.4	6	1.0	4	0.6	8	1.2	14	1.9	6	75.0	6	75.0
	Other Texas Counties	5	0.9	9	1.5	15	2.3	8	1.2	18	2.5	13	260.0	10	125.0
	US Counties not in TX	0	0.0	0	0.0	1	0.2	0	0.0	0	0.0	0	n/a	0	n/a
	Foreign Countries	57	10.3	63	10.4	72	11.0	69	10.3	21	2.9	-36	-63.2	-48	-69.6

Section 3 - Students

Total School of Science and Computer Engineering Undergraduate Demographics

		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Age category	20 or younger	22	4.0	31	5.1	32	4.9	25	3.7	40	5.5	18	81.8	15	60.0
	21 to 22	81	14.6	96	15.9	135	20.7	140	20.8	158	21.7	77	95.1	18	12.9
	23 to 24	111	20.0	118	19.5	105	16.1	129	19.2	148	20.3	37	33.3	19	14.7
	25 to 26	66	11.9	83	13.7	104	15.9	111	16.5	107	14.7	41	62.1	-4	-3.6
	27 to 29	89	16.1	89	14.7	81	12.4	74	11.0	86	11.8	-3	-3.4	12	16.2
	30 to 32	47	8.5	45	7.4	59	9.0	61	9.1	63	8.6	16	34.0	2	3.3
	33 to 35	35	6.3	31	5.1	33	5.1	38	5.7	32	4.4	-3	-8.6	-6	-15.8
	36 to 38	39	7.0	37	6.1	25	3.8	22	3.3	28	3.8	-11	-28.2	6	27.3
	39 to 41	19	3.4	24	4.0	27	4.1	17	2.5	22	3.0	3	15.8	5	29.4
	42 to 44	18	3.2	19	3.1	20	3.1	20	3.0	14	1.9	-4	-22.2	-6	-30.0
	45 to 47	8	1.4	9	1.5	11	1.7	9	1.3	12	1.6	4	50.0	3	33.3
	48 to 50	5	0.9	9	1.5	5	0.8	10	1.5	9	1.2	4	80.0	-1	-10.0
	51 to 55	9	1.6	8	1.3	9	1.4	7	1.0	6	0.8	-3	-33.3	-1	-14.3
	56 to 64	4	0.7	6	1.0	7	1.1	9	1.3	3	0.4	-1	-25.0	-6	-66.7
	65 plus	1	0.2	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	1	n/a
Average Age		28.8		28.5		28.1		27.9		27.3		-2	-5.2	-1	-2.2
³ Tuition Status	Resident	522	94.2	570	94.2	592	90.7	615	91.5	663	90.9	141	27.0	48	7.8
	Non-resident	14	2.5	16	2.6	24	3.7	22	3.3	25	3.4	11	78.6	3	13.6
	Foreign waiver or other	18	3.2	19	3.1	37	5.7	35	5.2	41	5.6	23	127.8	6	17.1
Semester	3 or fewer	54	9.7	63	10.4	68	10.4	77	11.5	68	9.3	14	25.9	-9	-11.7
Credit Hours (SCH)	4 thru 6	114	20.6	116	19.2	138	21.1	113	16.8	135	18.5	21	18.4	22	19.5
	7 thru 9	139	25.1	128	21.2	137	21.0	149	22.2	149	20.4	10	7.2	0	0.0
	10 thru 12	135	24.4	174	28.8	221	33.8	211	31.4	203	27.8	68	50.4	-8	-3.8
	13 thru 15	90	16.2	96	15.9	75	11.5	96	14.3	142	19.5	52	57.8	46	47.9
	16 or more	22	4.0	28	4.6	14	2.1	26	3.9	32	4.4	10	45.5	6	23.1
SCH by Location	on campus SCH	6,389	98.5	6,704	97.3	6,755	96.2	6,927	91.7	7,479	91.0	1,090	17.1	552	8.0
	off campus SCH	96	1.5	186	2.7	264	3.8	627	8.3	738	9.0	642	668.8	111	17.7
CBM-004 data for this var. Total SCH		6,485	100.0	6,890	100.0	7,019	100.0	7,554	100.0	8,217	100.0	1,732	26.7	663	8.8
Not Funded	SCH Not Funded (30/45+ rule)	129		203		243		360		492		363	281.4	132	36.7

Section 3 - Students

Total School of Science and Computer Engineering Graduate Demographics

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Headcount:	559	626	650	634	839
SCH:	3,724	4,565	4,919	4,797	6,707

		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Gender	male	363	64.9	401	64.1	427	65.7	389	61.4	498	59.4	135	37.2	109	28.0
	female	196	35.1	225	35.9	223	34.3	245	38.6	341	40.6	145	74.0	96	39.2
Status	Full-time ^{12+sch ugrad / 9+ sch grad}	331	59.2	373	59.6	421	64.8	380	59.9	629	75.0	298	90.0	249	65.5
	PT	228	40.8	253	40.4	229	35.2	254	40.1	210	25.0	-18	-7.9	-44	-17.3
Ethnic Origin	White	131	23.4	140	22.4	138	21.2	151	23.8	141	16.8	10	7.6	-10	-6.6
	Black	33	5.9	38	6.1	31	4.8	42	6.6	39	4.6	6	18.2	-3	-7.1
	Hispanic	26	4.7	31	5.0	28	4.3	28	4.4	37	4.4	11	42.3	9	32.1
	Asian	29	5.2	29	4.6	32	4.9	31	4.9	27	3.2	-2	-6.9	-4	-12.9
	Am. Indian	2	0.4	1	0.2	0	0.0	0	0.0	0	0.0	-2	-100.0	0	n/a
	International	338	60.5	378	60.4	418	64.3	376	59.3	585	69.7	247	73.1	209	55.6
	Unknown	0	0.0	4	0.6	2	0.3	1	0.2	3	0.4	3	n/a	2	200.0
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
¹ First Time or Transfer	Yes	130	23.3	169	27.0	195	30.0	156	24.6	372	44.3	242	186.2	216	138.5
	No	429	76.7	457	73.0	455	70.0	478	75.4	467	55.7	38	8.9	-11	-2.3
² Residency	Harris County	116	20.8	134	21.4	112	17.2	128	20.2	152	18.1	36	31.0	24	18.8
	Chambers County	0	0.0	0	0.0	1	0.2	2	0.3	1	0.1	1	n/a	-1	-50.0
	Brazoria County	20	3.6	21	3.4	14	2.2	19	3.0	19	2.3	-1	-5.0	0	0.0
	Galveston County	36	6.4	46	7.3	46	7.1	47	7.4	39	4.6	3	8.3	-8	-17.0
	Fort Bend County	14	2.5	13	2.1	15	2.3	10	1.6	15	1.8	1	7.1	5	50.0
	Other Texas Counties	10	1.8	9	1.4	12	1.8	14	2.2	16	1.9	6	60.0	2	14.3
	US Counties not in TX	0	0.0	4	0.6	4	0.6	12	1.9	12	1.4	12	n/a	0	0.0
	Foreign Countries	363	64.9	399	63.7	446	68.6	402	63.4	585	69.7	222	61.2	183	45.5

Section 3 - Students

Total School of Science and Computer Engineering Graduate Demographics

		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Age category	20 or younger	0	0.0	0	0.0	1	0.2	1	0.2	0	0.0	0	n/a	-1	-100.0
	21 to 22	124	22.2	118	18.8	158	24.3	109	17.2	223	26.6	99	79.8	114	104.6
	23 to 24	139	24.9	214	34.2	216	33.2	193	30.4	259	30.9	120	86.3	66	34.2
	25 to 26	98	17.5	78	12.5	81	12.5	100	15.8	104	12.4	6	6.1	4	4.0
	27 to 29	85	15.2	81	12.9	75	11.5	82	12.9	97	11.6	12	14.1	15	18.3
	30 to 32	30	5.4	38	6.1	36	5.5	50	7.9	53	6.3	23	76.7	3	6.0
	33 to 35	20	3.6	24	3.8	20	3.1	27	4.3	29	3.5	9	45.0	2	7.4
	36 to 38	15	2.7	19	3.0	22	3.4	17	2.7	20	2.4	5	33.3	3	17.6
	39 to 41	15	2.7	15	2.4	11	1.7	15	2.4	14	1.7	-1	-6.7	-1	-6.7
	42 to 44	5	0.9	9	1.4	8	1.2	8	1.3	14	1.7	9	180.0	6	75.0
	45 to 47	9	1.6	2	0.3	5	0.8	10	1.6	6	0.7	-3	-33.3	-4	-40.0
	48 to 50	6	1.1	12	1.9	5	0.8	6	0.9	4	0.5	-2	-33.3	-2	-33.3
	51 to 55	8	1.4	7	1.1	9	1.4	11	1.7	9	1.1	1	12.5	-2	-18.2
	56 to 64	4	0.7	8	1.3	2	0.3	5	0.8	6	0.7	2	50.0	1	-28.7
	65 plus	1	0.2	1	0.2	1	0.2	0	0.0	1	0.1	0	0.0	1	n/a
Average Age		27.2		27.2		26.5		27.5		26.4		-1	-2.9	-1	-4.0
³ Tuition Status	Resident	218	39.0	237	37.9	214	32.9	233	36.8	231	27.5	13	6.0	-2	-0.9
	Non-resident	194	34.7	168	26.8	173	26.6	164	25.9	265	31.6	71	36.6	101	61.6
	Foreign waiver or other	147	26.3	221	35.3	263	40.5	237	37.4	343	40.9	196	133.3	106	44.7
Semester	3 or fewer	92	16.5	101	16.1	97	14.9	101	15.9	92	11.0	0	0.0	-9	-8.9
Credit Hours (SCH)	4 thru 6	123	22.0	146	23.3	126	19.4	141	22.2	110	13.1	-13	-10.6	-31	-22.0
	7 thru 9	308	55.1	296	47.3	349	53.7	305	48.1	488	58.2	180	58.4	183	60.0
	10 thru 12	34	6.1	82	13.1	77	11.8	79	12.5	147	17.5	113	332.4	68	86.1
	13 thru 15	2	0.4	1	0.2	1	0.2	7	1.1	2	0.2	0	0.0	-5	-71.4
	16 or more	0	0.0	0	0.0	0	0.0	1	0.2	0	0.0	0	n/a	-1	-100.0
SCH by Location	on campus SCH	3,247	87.2	3,968	86.9	4,307	87.6	3,963	82.6	5,813	86.7	2,566	79.0	1,850	46.7
	off campus SCH	477	12.8	597	13.1	612	12.4	834	17.4	894	13.3	417	87.4	60	7.2
CBM-004 data for this var. Total SCH		3,724	100.0	4,565	100.0	4,919	100.0	4,797	100.0	6,707	100.0	2,983	80.1	1,910	39.8
Not Funded	SCH Not Funded (30/45+ rule)	0		0		0		0		0		0	n/a	0	n/a

Section 3 - Students

Total School of Education Demographics

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Headcount:	1,822	1,881	1,726	1,633	1,573
SCH:	13,970	14,897	13,445	12,455	12,348

		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
		N	%	N	%	N	%	N	%	3	%	Chg.	% Chg.	Chg.	% Chg.
Classification	undergraduate	1,056	58.0	1,130	60.1	1,085	62.9	1,058	64.8	1,003	63.8	-53	-5.0	-55	-5.2
	graduate	766	42.0	751	39.9	641	37.1	575	35.2	570	36.2	-196	-25.6	-5	-0.9
Gender	male	202	11.1	205	10.9	193	11.2	163	10.0	171	10.9	-31	-15.3	8	4.9
	female	1,620	88.9	1,676	89.1	1,533	88.8	1,470	90.0	1,402	89.1	-218	-13.5	-68	-4.6
Status	Full-time ^{12+sch ugrad / 9+ sch grad}	621	34.1	641	34.1	589	34.1	544	33.3	502	31.9	-119	-19.2	-42	-7.7
	PT	1,201	65.9	1,240	65.9	1,137	65.9	1,089	66.7	1,071	68.1	-130	-10.8	-18	-1.7
Ethnic Origin	White	1,038	57.0	1,019	54.2	868	50.3	780	47.8	726	46.2	-312	-30.1	-54	-6.9
	Black	205	11.3	209	11.1	196	11.4	179	11.0	187	11.9	-18	-8.8	8	4.5
	Hispanic	500	27.4	555	29.5	556	32.2	566	34.7	563	35.8	63	12.6	-3	-0.5
	Asian	50	2.7	54	2.9	53	3.1	54	3.3	47	3.0	-3	-6.0	-7	-13.0
	Am. Indian	6	0.3	5	0.3	5	0.3	1	0.1	3	0.2	-3	-50.0	2	200.0
	International	18	1.0	16	0.9	15	0.9	13	0.8	11	0.7	-7	-38.9	-2	-15.4
	Unknown	5	0.3	10	0.5	8	0.5	16	1.0	15	1.0	10	200.0	-1	-6.3
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1	1	n/a	1	n/a
	Multi-racial	0	0.0	13	0.7	25	1.4	24	1.5	20	1.3	20	n/a	-4	-16.7
¹ First Time or Transfer	Yes	371	20.4	369	19.6	310	18.0	286	17.5	279	17.7	-92	-24.8	-7	-2.4
	No	1,451	79.6	1,512	80.4	1,416	82.0	1,347	82.5	1,294	82.3	-157	-10.8	-53	-3.9
² Residency	Harris County	991	54.4	1,017	54.1	929	53.8	897	54.9	884	56.2	-107	-10.8	-13	-1.4
	Chambers County	36	2.0	32	1.7	36	2.1	29	1.8	23	1.5	-13	-36.1	-6	-20.7
	Brazoria County	238	13.1	263	14.0	208	12.1	201	12.3	227	14.4	-11	-4.6	26	12.9
	Galveston County	364	20.0	344	18.3	340	19.7	300	18.4	303	19.3	-61	-16.8	3	1.0
	Fort Bend County	72	4.0	88	4.7	81	4.7	81	5.0	87	5.5	15	20.8	6	7.4
	Other Texas Counties	35	1.9	34	1.8	30	1.7	28	1.7	35	2.2	0	0.0	7	25.0
	US Counties not in TX	3	0.2	4	0.2	4	0.2	4	0.2	4	0.3	1	33.3	0	0.0
	Foreign Countries	83	4.6	99	5.3	98	5.7	93	5.7	10	0.6	-73	-88.0	-83	-89.2

Section 3 - Students

Total School of Education Demographics

		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Age category	20 or younger	38	2.1	37	2.0	33	1.9	25	1.5	25	1.6	-13	-34.2	0	0.0
	21 to 22	160	8.8	189	10.0	228	13.2	204	12.5	179	11.4	19	11.9	-25	-12.3
	23 to 24	242	13.3	243	12.9	231	13.4	231	14.1	253	16.1	11	4.5	22	9.5
	25 to 26	184	10.1	230	12.2	192	11.1	182	11.1	161	10.2	-23	-12.5	-21	-11.5
	27 to 29	252	13.8	233	12.4	244	14.1	233	14.3	218	13.9	-34	-13.5	-15	-6.4
	30 to 32	188	10.3	191	10.2	141	8.2	167	10.2	163	10.4	-25	-13.3	-4	-2.4
	33 to 35	166	9.1	175	9.3	151	8.7	136	8.3	133	8.5	-33	-19.9	-3	-2.2
	36 to 38	152	8.3	138	7.3	128	7.4	100	6.1	94	6.0	-58	-38.2	-6	-6.0
	39 to 41	117	6.4	135	7.2	95	5.5	108	6.6	91	5.8	-26	-22.2	-17	-15.7
	42 to 44	92	5.0	83	4.4	77	4.5	72	4.4	78	5.0	-14	-15.2	6	8.3
	45 to 47	82	4.5	78	4.1	69	4.0	52	3.2	45	2.9	-37	-45.1	-7	-13.5
	48 to 50	63	3.5	63	3.3	59	3.4	47	2.9	40	2.5	-23	-36.5	-7	-14.9
	51 to 55	58	3.2	60	3.2	53	3.1	47	2.9	58	3.7	0	0.0	11	23.4
	56 to 64	28	1.5	23	1.2	22	1.3	27	1.7	31	2.0	3	10.7	4	14.8
	65 plus	0	0.0	3	0.2	3	0.2	2	0.1	4	0.3	4	n/a	2	100.0
Average Age		32.3		32.0		31.5		31.3		31.6		-1	-2.2	0	1.0
³ Tuition Status	Resident	1,779	97.6	1,830	97.3	1,661	96.2	1,580	96.8	1,513	96.2	-266	-15.0	-67	-4.2
	Non-resident	18	1.0	17	0.9	16	0.9	11	0.7	13	0.8	-5	-27.8	2	18.2
	Foreign waiver or other	25	1.4	34	1.8	49	2.8	42	2.6	47	3.0	22	88.0	5	11.9
Semester	3 or fewer	328	18.0	305	16.2	275	15.9	266	16.3	223	14.2	-105	-32.0	-43	-16.2
Credit Hours (SCH)	4 thru 6	571	31.3	568	30.2	500	29.0	500	30.6	506	32.2	-65	-11.4	6	1.2
	7 thru 9	370	20.3	434	23.1	426	24.7	391	23.9	405	25.7	35	9.5	14	3.6
	10 thru 12	367	20.1	376	20.0	358	20.7	357	21.9	324	20.6	-43	-11.7	-33	-9.2
	13 thru 15	150	8.2	165	8.8	142	8.2	107	6.6	99	6.3	-51	-34.0	-8	-7.5
	16 or more	36	2.0	33	1.8	25	1.4	12	0.7	16	1.0	-20	-55.6	4	33.3
SCH by Location	on campus SCH	11,051	79.1	11,181	75.1	9,995	74.3	8,540	68.6	8,473	68.6	-2,578	-23.3	-67	-0.8
	off campus SCH	2,919	20.9	3,716	24.9	3,450	25.7	3,915	31.4	3,875	31.4	956	32.8	-40	-1.0
CBM-004 data for this var. Total SCH		13,970	100.0	14,897	100.0	13,445	100.0	12,455	100.0	12,348	100.0	-1,622	-11.6	-107	-0.9
Not Funded	SCH Not Funded (30/45+ rule)	3		115		169		295		284		281	9366.7	-11	-3.7

Section 3 - Students

Total School of Education Undergraduate Demographics

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Headcount:	1,056	1,130	1,085	1,058	1,003
SCH:	9,476	10,587	9,827	9,076	9,016

		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Gender	male	75	7.1	78	6.9	74	6.8	61	5.8	68	6.8	-7	-9.3	7	11.5
	female	981	92.9	1,052	93.1	1,011	93.2	997	94.2	935	93.2	-46	-4.7	-62	-6.2
Status	Full-time ^{12+sch ugrad / 9+ sch grad}	523	49.5	534	47.3	505	46.5	452	42.7	404	40.3	-119	-22.8	-48	-10.6
	PT	533	50.5	596	52.7	580	53.5	606	57.3	599	59.7	66	12.4	-7	-1.2
Ethnic Origin	White	619	58.6	620	54.9	548	50.5	510	48.2	481	48.0	-138	-22.3	-29	-5.7
	Black	52	4.9	64	5.7	72	6.6	79	7.5	76	7.6	24	46.2	-3	-3.8
	Hispanic	346	32.8	399	35.3	412	38.0	420	39.7	406	40.5	60	17.3	-14	-3.3
	Asian	25	2.4	23	2.0	24	2.2	25	2.4	25	2.5	0	0.0	0	0.0
	Am. Indian	4	0.4	3	0.3	3	0.3	1	0.1	2	0.2	-2	-50.0	1	100.0
	International	7	0.7	6	0.5	2	0.2	2	0.2	0	0.0	-7	30.0	-2	-100.0
	Unknown	3	0.3	5	0.4	5	0.5	7	0.7	4	0.4	1	33.3	-3	-42.9
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
¹ First Time or Transfer	Yes	274	25.9	246	21.8	212	19.5	178	16.8	186	18.5	-88	-32.1	8	4.5
	No	782	74.1	884	78.2	873	80.5	880	83.2	817	81.5	35	4.5	-63	-7.2
² Residency	Harris County	558	52.8	598	52.9	587	54.1	591	55.9	565	56.3	7	1.3	-26	-4.4
	Chambers County	26	2.5	23	2.0	27	2.5	23	2.2	19	1.9	-7	-26.9	-4	-17.4
	Brazoria County	154	14.6	180	15.9	154	14.2	144	13.6	166	16.6	12	7.8	22	15.3
	Galveston County	248	23.5	235	20.8	230	21.2	214	20.2	221	22.0	-27	-10.9	7	3.3
	Fort Bend County	6	0.6	12	1.1	15	1.4	15	1.4	17	1.7	11	183.3	2	13.3
	Other Texas Counties	15	1.4	17	1.5	12	1.1	12	1.1	14	1.4	-1	-6.7	2	16.7
	US Counties not in TX	2	0.2	2	0.2	1	0.1	3	0.3	0	0.0	-2	-100.0	-3	-100.0
	Foreign Countries	47	4.5	63	5.6	59	5.4	56	5.3	1	0.1	-46	-97.9	-55	-98.2

Section 3 - Students

Total School of Education Undergraduate Demographics

		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Age category	20 or younger	38	3.6	37	3.3	33	3.0	25	2.4	25	2.5	-13	-34.2	0	0.0
	21 to 22	159	15.1	187	16.5	220	20.3	199	18.8	167	16.7	8	5.0	-32	-16.1
	23 to 24	216	20.5	215	19.0	204	18.8	203	19.2	228	22.7	12	5.6	25	12.3
	25 to 26	121	11.5	162	14.3	137	12.6	137	12.9	117	11.7	-4	-3.3	-20	-14.6
	27 to 29	132	12.5	123	10.9	136	12.5	142	13.4	133	13.3	1	0.8	-9	-6.3
	30 to 32	76	7.2	87	7.7	71	6.5	90	8.5	79	7.9	3	3.9	-11	-12.2
	33 to 35	74	7.0	84	7.4	77	7.1	66	6.2	63	6.3	-11	-14.9	-3	-4.5
	36 to 38	66	6.3	61	5.4	61	5.6	51	4.8	41	4.1	-25	-37.9	-10	-19.6
	39 to 41	48	4.5	53	4.7	34	3.1	46	4.3	38	3.8	-10	-20.8	-8	-17.4
	42 to 44	41	3.9	35	3.1	33	3.0	29	2.7	33	3.3	-8	-19.5	4	13.8
	45 to 47	29	2.7	33	2.9	34	3.1	24	2.3	28	2.8	-1	-3.4	4	16.7
	48 to 50	25	2.4	26	2.3	24	2.2	21	2.0	14	1.4	-11	-44.0	-7	-33.3
	51 to 55	20	1.9	19	1.7	16	1.5	18	1.7	25	2.5	5	25.0	7	38.9
	56 to 64	11	1.0	7	0.6	5	0.5	7	0.7	10	1.0	-1	-9.1	3	42.9
	65 plus	0	0.0	1	0.1	0	0.0	0	0.0	2	0.2	2	n/a	2	n/a
Average Age		29.5		29.2		28.8		28.8		29.1		0	-1.4	0	1.0
³ Tuition Status	Resident	1,036	98.1	1,110	98.2	1,059	97.6	1,033	97.6	971	96.8	-65	-6.3	-62	-6.0
	Non-resident	9	0.9	3	0.3	4	0.4	2	0.2	1	0.1	-8	-88.9	-1	-50.0
	Foreign waiver or other	11	1.0	17	1.5	22	2.0	23	2.2	31	3.1	20	181.8	8	34.8
Semester	3 or fewer	85	8.0	75	6.6	77	7.1	81	7.7	63	6.3	-22	-25.9	-18	-22.2
Credit Hours (SCH)	4 thru 6	148	14.0	155	13.7	142	13.1	203	19.2	195	19.4	47	31.8	-8	-3.9
	7 thru 9	282	26.7	337	29.8	345	31.8	309	29.2	314	31.3	32	11.3	5	1.6
	10 thru 12	357	33.8	366	32.4	354	32.6	347	32.8	316	31.5	-41	-11.5	-31	-8.9
	13 thru 15	148	14.0	164	14.5	142	13.1	106	10.0	99	9.9	-49	-33.1	-7	-6.6
	16 or more	36	3.4	33	2.9	25	2.3	12	1.1	16	1.6	-20	-55.6	4	33.3
SCH by Location	on campus SCH	8,561	90.3	8,820	83.3	8,228	83.7	7,081	78.0	7,046	78.1	-1,515	-17.7	-35	-0.5
	off campus SCH	915	9.7	1,767	16.7	1,599	16.3	1,995	22.0	1,970	21.9	1,055	115.3	-25	-1.3
CBM-004 data for this var. Total SCH		9,476	100.0	10,587	100.0	9,827	100.0	9,076	100.0	9,016	100.0	-460	-4.9	-60	-0.7
Not Funded	SCH Not Funded (30/45+ rule)	3		115		169		295		285		282	9400.0	-10	-3.4

Section 3 - Students

Total School of Education Graduate Demographics

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Headcount:	766	751	641	575	570
SCH:	4,494	4,310	3,618	3,379	3,332

		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Gender	male	127	16.6	127	16.9	119	18.6	102	17.7	103	18.1	-24	-18.9	1	1.0
	female	639	83.4	624	83.1	522	81.4	473	82.3	467	81.9	-172	-26.9	-6	-1.3
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	98	12.8	107	14.2	84	13.1	92	16.0	98	17.2	0	0.0	6	6.5
	PT	668	87.2	644	85.8	557	86.9	483	84.0	472	82.8	-196	-29.3	-11	-2.3
Ethnic Origin	White	419	54.7	399	53.1	320	49.9	270	47.0	245	43.0	-174	-41.5	-25	-9.3
	Black	153	20.0	145	19.3	124	19.3	100	17.4	111	19.5	-42	-27.5	11	11.0
	Hispanic	154	20.1	156	20.8	144	22.5	146	25.4	157	27.5	3	1.9	11	7.5
	Asian	25	3.3	31	4.1	29	4.5	29	5.0	22	3.9	-3	-12.0	-7	-24.1
	Am. Indian	2	0.3	2	0.3	2	0.3	0	0.0	1	0.2	-1	-50.0	1	n/a
	International	11	1.4	10	1.3	13	2.0	11	1.9	11	1.9	0	0.0	0	0.0
	Unknown	2	0.3	5	0.7	3	0.5	9	1.6	11	1.9	9	450.0	2	22.2
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	1	0.2	1	n/a	1	n/a
	Multi-racial	0	0.0	3	0.4	6	0.9	10	1.7	11	1.9	11	n/a	1	10.0
¹ First Time or Transfer	Yes	97	12.7	123	16.4	98	15.3	108	18.8	93	16.3	-4	-4.1	-15	-13.9
	No	669	87.3	628	83.6	543	84.7	467	81.2	477	83.7	-192	-28.7	10	2.1
² Residency	Harris County	433	56.5	419	55.8	342	53.4	306	53.2	319	56.0	-114	-26.3	13	4.2
	Chambers County	10	1.3	9	1.2	9	1.4	6	1.0	4	0.7	-6	-60.0	-2	-33.3
	Brazoria County	84	11.0	83	11.1	54	8.4	57	9.9	61	10.7	-23	-27.4	4	7.0
	Galveston County	116	15.1	109	14.5	110	17.2	86	15.0	82	14.4	-34	-29.3	-4	-4.7
	Fort Bend County	66	8.6	76	10.1	66	10.3	66	11.5	70	12.3	4	6.1	4	6.1
	Other Texas Counties	20	2.6	17	2.3	18	2.8	16	2.8	21	3.7	1	5.0	5	31.3
	US Counties not in TX	1	0.1	2	0.3	3	0.5	1	0.2	4	0.7	3	300.0	3	300.0
	Foreign Countries	36	4.7	36	4.8	39	6.1	37	6.4	9	1.6	-27	-75.0	-28	-75.7

Section 3 - Students

Total School of Education Graduate Demographics

		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Age category	20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
	21 to 22	1	0.1	2	0.3	8	1.2	5	0.9	12	2.1	11	1100.0	7	140.0
	23 to 24	26	3.4	28	3.7	27	4.2	28	4.9	25	4.4	-1	-3.8	-3	-10.7
	25 to 26	63	8.2	68	9.1	55	8.6	45	7.8	44	7.7	-19	-30.2	-1	-2.2
	27 to 29	120	15.7	110	14.6	108	16.8	91	15.8	85	14.9	-35	-29.2	-6	-6.6
	30 to 32	112	14.6	104	13.8	70	10.9	77	13.4	84	14.7	-28	-25.0	7	9.1
	33 to 35	92	12.0	91	12.1	74	11.5	70	12.2	70	12.3	-22	-23.9	0	0.0
	36 to 38	86	11.2	77	10.3	67	10.5	49	8.5	53	9.3	-33	-38.4	4	8.2
	39 to 41	69	9.0	82	10.9	61	9.5	62	10.8	53	9.3	-16	-23.2	-9	-14.5
	42 to 44	51	6.7	48	6.4	44	6.9	43	7.5	45	7.9	-6	-11.8	2	4.7
	45 to 47	53	6.9	45	6.0	35	5.5	28	4.9	17	3.0	-36	-67.9	-11	-39.3
	48 to 50	38	5.0	37	4.9	35	5.5	26	4.5	26	4.6	-12	-31.6	0	0.0
	51 to 55	38	5.0	41	5.5	37	5.8	29	5.0	33	5.8	-5	-13.2	4	13.8
	56 to 64	17	2.2	16	2.1	17	2.7	20	3.5	21	3.7	4	23.5	1	5.0
	65 plus	0	0.0	2	0.3	3	0.5	2	0.3	2	0.4	2	n/a	0	0.0
Average Age		36.1		36.1		36.2		36.0		36.0		0	-0.3	0	0.0
³ Tuition Status	Resident	743	97.0	720	95.9	602	93.9	547	95.1	542	95.1	-201	-27.1	-5	-0.9
	Non-resident	9	1.2	14	1.9	12	1.9	9	1.6	12	2.1	3	33.3	3	33.3
	Foreign waiver or other	14	1.8	17	2.3	27	4.2	19	3.3	16	2.8	2	14.3	-3	-15.8
Semester	3 or fewer	243	31.7	230	30.6	198	30.9	185	32.2	160	28.1	-83	-34.2	-25	-13.5
Credit Hours (SCH)	4 thru 6	423	55.2	413	55.0	358	55.9	297	51.7	311	54.6	-112	-26.5	14	4.7
	7 thru 9	88	11.5	97	12.9	81	12.6	82	14.3	91	16.0	3	3.4	9	11.0
	10 thru 12	10	1.3	10	1.3	4	0.6	10	1.7	8	1.4	-2	-20.0	-2	-20.0
	13 thru 15	2	0.3	1	0.1	0	0.0	1	0.2	0	0.0	-2	-100.0	-1	-100.0
	16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
SCH by Location	on campus SCH	2,490	55.4	2,361	54.8	1,767	48.8	1,459	43.2	1,427	42.8	-1,063	-42.7	-32	-2.2
	off campus SCH	2,004	44.6	1,949	45.2	1,851	51.2	1,920	56.8	1,905	57.2	-99	-4.9	-15	-0.8
	Total SCH	4,494	100.0	4,310	100.0	3,618	100.0	3,379	100.0	3,332	100.0	-1,162	-25.9	-47	-1.4
Not Funded		CBM-004 data for this year.													
SCH Not Funded (30/45+ rule)		0		0		0		0		0		0	n/a	0	n/a

Section 3 - Students

Total UHCL Undeclared Majors (UND) Demographics

For Non-Declared Majors a table for totals is provided, however data will not be aggregated by graduate and undergraduate as the THECB has mandated that all graduate must be assigned a major as of Fall 2007. Further, for this report all semester credit hours are generated using the CBM-004 course report which incorporates each rubric into an assigned school; therefore, there are no undeclared SCH to report.

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Headcount:	227	222	239	204	163

		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Classification	undergraduate	227	100.0	222	100.0	239	100.0	204	100.0	163	100.0	-64	-28.2	-41	-20.1
	graduate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Gender	male	89	39.2	95	42.8	93	38.9	70	34.3	55	33.7	-34	-38.2	-15	-21.4
	female	138	60.8	127	57.2	146	61.1	134	65.7	108	66.3	-30	-21.7	-26	-19.4
Status	Full-time <small>12+sch ugrad / 9+sch grad</small>	11	4.8	4	1.8	7	2.9	8	3.9	8	4.9	-3	-27.3	0	0.0
	PT	216	95.2	218	98.2	232	97.1	196	96.1	155	95.1	-61	-28.2	-41	-20.9
Ethnic Origin	White	136	59.9	117	52.7	116	48.5	101	49.5	87	53.4	-49	-36.0	-14	-13.9
	Black	27	11.9	26	11.7	28	11.7	25	12.3	12	7.4	-15	-55.6	-13	-52.0
	Hispanic	26	11.5	35	15.8	47	19.7	34	16.7	35	21.5	9	34.6	1	2.9
	Asian	33	14.5	31	14.0	27	11.3	23	11.3	19	11.7	-14	-42.4	-4	-17.4
	Am. Indian	0	0.0	1	0.5	0	0.0	8	3.9	0	0.0	0	n/a	-8	-100.0
	International	3	1.3	6	2.7	5	2.1	5	2.5	0	0.0	-3	n/a	-5	-100.0
	Unknown	2	0.9	4	1.8	7	2.9	1	0.5	3	1.8	1	50.0	2	200.0
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
	Multi-racial	0	0.0	2	0.9	9	3.8	7	3.4	7	4.3	7	n/a	0	0.0
¹ First Time or Transfer	Yes	120	52.9	116	52.3	90	37.7	95	46.6	66	40.5	-33	-33.0	-29	-30.5
	No	107	47.1	106	47.7	149	62.3	109	53.4	97	59.5	-65	-60.7	-12	-11.0
² Residency	Harris County	131	57.7	105	47.3	126	52.7	100	49.0	95	58.3	-36	-27.5	-5	-5.0
	Chambers County	1	0.4	1	0.5	3	1.3	1	0.5	1	0.6	0	0.0	0	0.0
	Brazoria County	24	10.6	21	9.5	15	6.3	16	7.8	13	8.0	-11	-45.8	-3	-18.8
	Galveston County	35	15.4	54	24.3	55	23.0	47	23.0	32	19.6	-3	-8.6	-15	-31.9
	Fort Bend County	12	5.3	14	6.3	15	6.3	19	9.3	14	8.6	2	16.7	-5	-26.3
	Other Texas Counties	4	1.8	10	4.5	6	2.5	4	2.0	6	3.7	2	50.0	2	50.0
	US Counties not in TX	4	1.8	1	0.5	3	1.3	2	1.0	2	1.2	-2	n/a	0	0.0
	Foreign Countries	16	7.0	16	7.2	16	6.7	15	7.4	0	0.0	-16	-100.0	-15	-100.0

Section 3 - Students

Total UHCL Undeclared Majors (UND) Demographics

		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Age category	20 or younger	4	1.8	5	2.3	2	0.8	1	0.5	1	0.6	-3	-75.0	0	0.0
	21 to 22	13	5.7	14	6.3	10	4.2	8	3.9	11	6.7	-2	-15.4	3	37.5
	23 to 24	24	10.6	29	13.1	19	7.9	28	13.7	23	14.1	-1	-4.2	-5	-17.9
	25 to 26	32	14.1	24	10.8	29	12.1	26	12.7	29	17.8	-3	-9.4	3	11.5
	27 to 29	37	16.3	28	12.6	36	15.1	36	17.6	19	11.7	-18	-48.6	-17	-47.2
	30 to 32	26	11.5	22	9.9	33	13.8	29	14.2	17	10.4	-9	-34.6	-12	-41.4
	33 to 35	16	7.0	17	7.7	26	10.9	11	5.4	14	8.6	-2	-12.5	3	27.3
	36 to 38	14	6.2	11	5.0	11	4.6	14	6.9	10	6.1	-4	-28.6	-4	-28.6
	39 to 41	11	4.8	18	8.1	13	5.4	10	4.9	9	5.5	-2	-18.2	-1	-10.0
	42 to 44	11	4.8	10	4.5	16	6.7	9	4.4	7	4.3	-4	-36.4	-2	-22.2
	45 to 47	9	4.0	8	3.6	11	4.6	10	4.9	5	3.1	-4	-44.4	-5	-50.0
	48 to 50	10	4.4	7	3.2	8	3.3	4	2.0	2	1.2	-8	-80.0	-2	-50.0
	51 to 55	9	4.0	12	5.4	14	5.9	11	5.4	7	4.3	-2	-22.2	-4	-36.4
	56 to 64	10	4.4	13	5.9	8	3.3	4	2.0	5	3.1	-5	-50.0	1	25.0
	65 plus	1	0.4	4	1.8	3	1.3	3	1.5	4	2.5	3	300.0	1	33.3
Average Age		33.5		34.7		34.7		33.1		33.0		-1	-1.5	0	-0.3
³ Tuition Status	Resident	210	92.5	203	91.4	220	92.1	186	91.2	158	96.9	-52	-24.8	-28	-15.1
	Non-resident	12	5.3	10	4.5	12	5.0	13	6.4	2	1.2	-10	-83.3	-11	-84.6
	Foreign waiver or other	5	2.2	9	4.1	7	2.9	5	2.5	3	1.8	-2	-40.0	-2	-40.0
Semester	3 or fewer	122	53.7	128	57.7	141	59.0	131	64.2	86	52.8	-36	-29.5	-45	-34.4
Credit Hours (SCH)	4 thru 6	72	31.7	62	27.9	71	29.7	46	22.5	53	32.5	-19	-26.4	7	15.2
	7 thru 9	21	9.3	25	11.3	19	7.9	17	8.3	15	9.2	-6	-28.6	-2	-11.8
	10 thru 12	9	4.0	6	2.7	6	2.5	8	3.9	9	5.5	0	0.0	1	12.5
	13 thru 15	3	1.3	0	0.0	2	0.8	2	1.0	0	0.0	-3	-100.0	-2	-100.0
	16 or more	0	0.0	1	0.5	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a

As of Fall 2007 unfunded SCH includes 45+ and 3-peat

¹ First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previously attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own graduates who re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time.

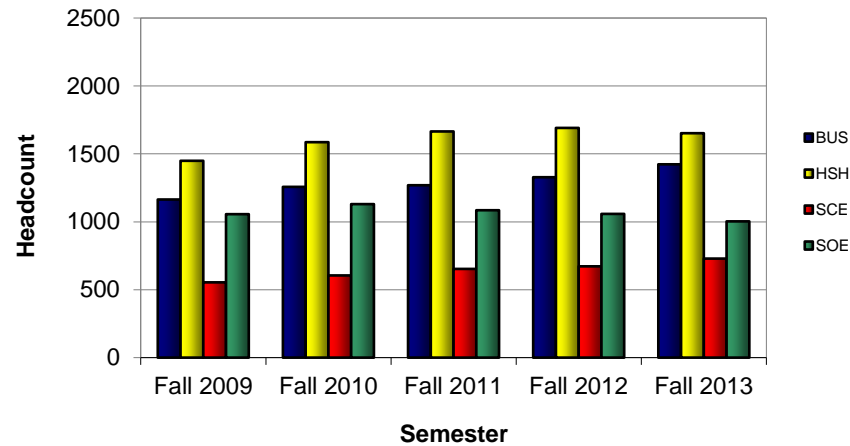
A "No" for this variable would indicate a continuing or returning student. An adjustment was preformed to this item in Spring 2008 to correctly capture new transfer graduates for UHCL.

² Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.

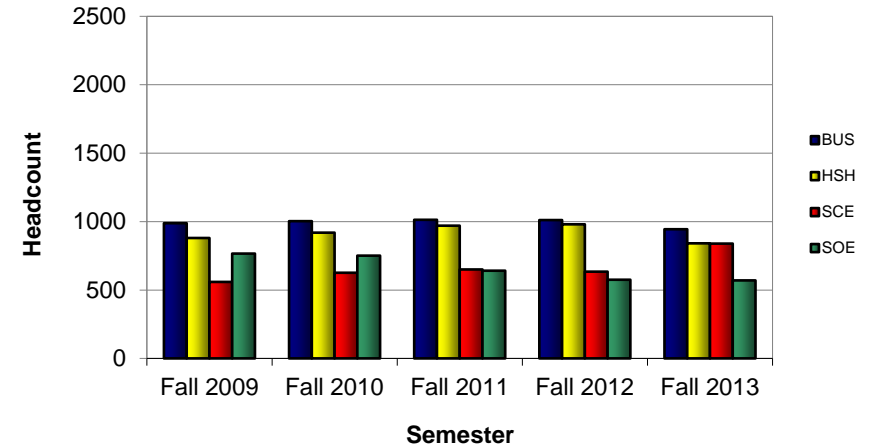
³ Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.

Headcount Trends

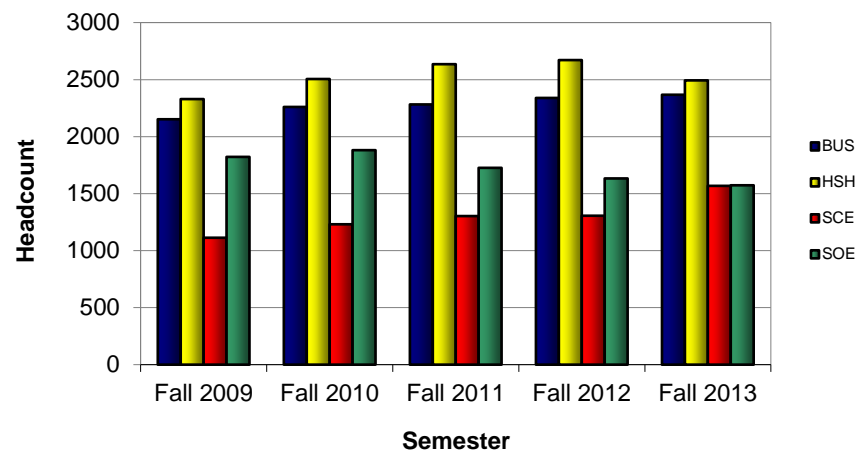
UHCL Undergraduate



UHCL Graduate

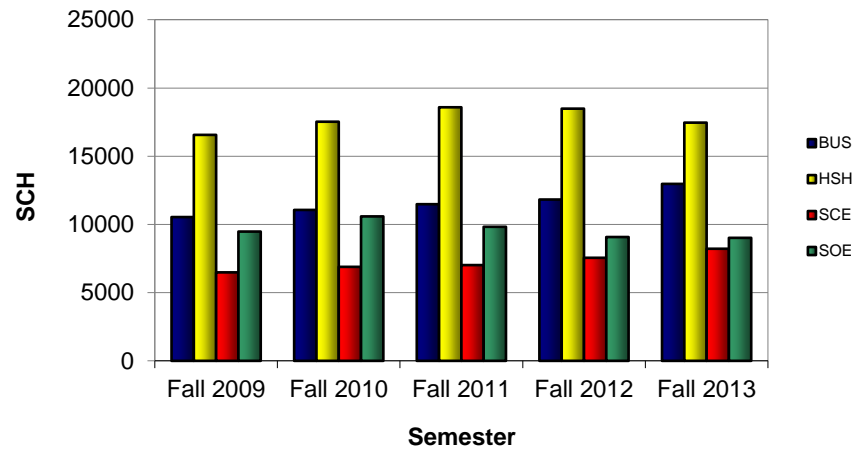


Total UHCL

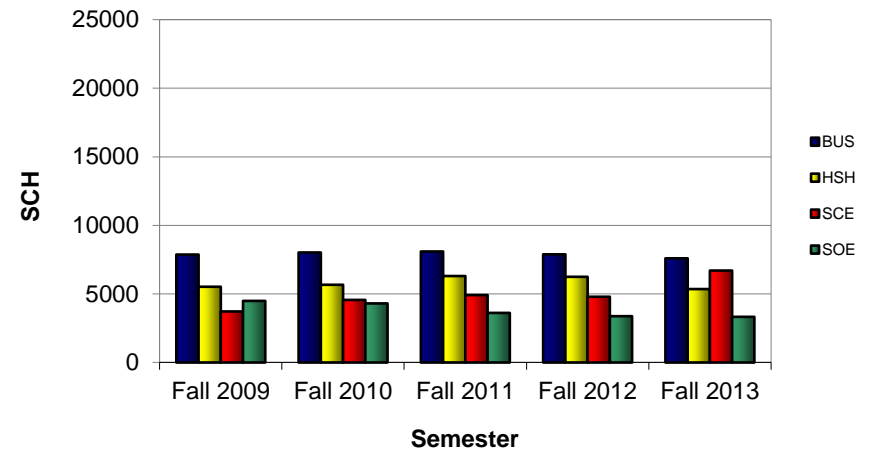


Student Credit Hour Trends

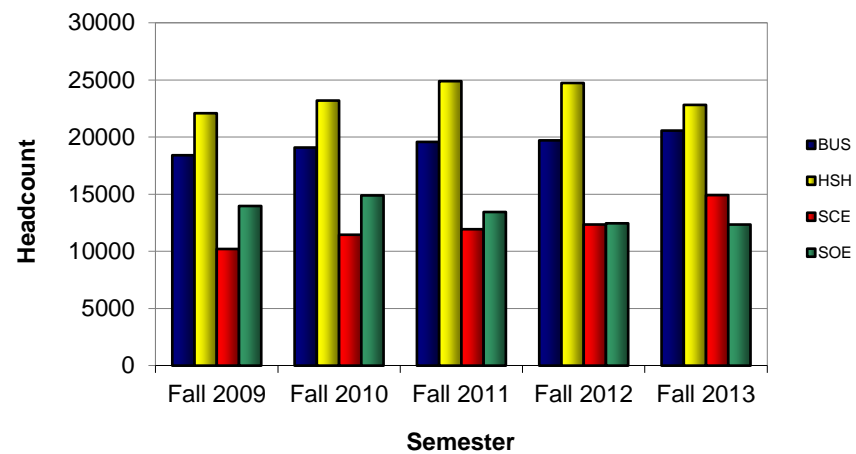
UHCL Undergraduate



UHCL Graduate



Total UHCL



Section 3 - Students

Student Headcount by Major and CIP Code - School of Business

School of Business		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	CIP (Program) / CIP (Program) Label Sorted by CIP	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Undergraduate students	11020100 Business Applications	0	0.0	0	0.0	1	0.1	1	0.1	0	0.0
	11040100 Management Information Systems	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0
	11080200 Data Modeling and Database Administration	0	0.0	2	0.2	0	0.0	0	0.0	0	0.0
	22030200 Legal Studies	43	3.7	51	4.1	50	3.9	57	4.3	55	3.9
	24999999 Non-Declared Major	0	0.0	25	2.0	19	1.5	16	1.2	11	0.8
	30999940 Interdisciplinary Studies BAS	0	0.0	6	0.5	17	1.3	22	1.7	32	2.2
	45100100 Political Science ¹	3	0.3	1	0.1	0	0.0	0	0.0	0	0.0
	51070100 Health Care/Business Administration	97	8.3	123	9.8	139	11.0	127	9.6	166	11.7
	52010100 General Business	136	11.7	137	10.9	132	10.4	161	12.1	151	10.6
	52020100 Business Administration and Management	161	13.8	178	14.2	207	16.3	198	14.9	203	14.3
	52029921 Environmental Management	20	1.7	25	2.0	27	2.1	42	3.2	46	3.2
	52030100 Accounting	437	37.5	476	37.9	451	35.5	453	34.1	450	31.6
	52080100 Finance	129	11.1	100	8.0	98	7.7	117	8.8	149	10.5
	52120100 Mgmt Information Systems	46	4.0	58	4.6	67	5.3	70	5.3	80	5.6
	52140100 Marketing	68	5.8	75	6.0	61	4.8	63	4.7	80	5.6
	99999999 Non-declared major	24	2.1	0	0.0	0	0.0	0	0.0	0	0.0
	Total	1,164	100.0	1,257	100.0	1,269	100.0	1,328	100.0	1,423	100.0
Graduate students	11040100 Management Information Systems	0	0.0	0	0.0	110	10.9	98	9.7	164	17.4
	51070100 Health Care/Business Administration	210	21.3	225	22.4	228	22.5	219	21.7	196	20.8
	52020100 Business Administration and Management	395	40.0	405	40.4	404	39.9	397	39.3	324	34.3
	52029921 Environmental Management	27	2.7	23	2.3	25	2.5	20	2.0	15	1.6
	52030100 Accounting	109	11.0	122	12.2	124	12.2	154	15.2	139	14.7
	52080100 Finance	68	6.9	61	6.1	82	8.1	89	8.8	70	7.4
	52100500 Human Resource Management	27	2.7	29	2.9	39	3.8	34	3.4	36	3.8
	52120100 Management Information Systems	152	15.4	138	13.8	1	0.1	0	0.0	0	0.0
	Total	988	100.0	1,003	100.0	1,013	100.0	1,011	100.0	944	100.0

Section 3 - Students

Student Headcount by Major and CIP Code - School of Business

School of Business		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
CIP (Program) / CIP (Program) Label Sorted by CIP		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Total students	11020100 Business Applications	0	0.0	0	0.0	1	0.0	1	0.0	0	0.0
	11040100 Management Information Systems	0	0.0	0	0.0	110	4.8	99	4.2	164	6.9
	11080200 Data Modeling and Database Administration	0	0.0	2	0.1	0	0.0	0	0.0	0	0.0
	22030200 Legal Studies	43	2.0	51	2.3	50	2.2	57	2.4	55	2.3
	24999999 Non-Declared Major	0	0.0	25	1.1	19	0.8	16	0.7	11	0.5
	30999940 Interdisciplinary Studies BAS	0	0.0	6	0.3	17	0.7	22	0.9	32	1.4
	45100100 Political Science	3	0.1	1	0.0	0	0.0	0	0.0	0	0.0
	51070100 Health Care/Business Administration	307	14.3	348	15.4	367	16.1	346	14.8	362	15.3
	52010100 General Business	136	6.3	137	6.1	132	5.8	161	6.9	151	6.4
	52020100 Business Administration and Management	556	25.8	583	25.8	611	26.8	595	25.4	527	22.3
	52029921 Environmental Management	47	2.2	48	2.1	52	2.3	62	2.7	61	2.6
	52030100 Accounting	546	25.4	598	26.5	575	25.2	607	26.0	589	24.9
	52080100 Finance	197	9.2	161	7.1	180	7.9	206	8.8	219	9.3
	52100500 Human Resource Management	27	1.3	29	1.3	39	1.7	34	1.5	36	1.5
	52120100 Management Information Systems	198	9.2	196	8.7	68	3.0	70	3.0	80	3.4
	52140100 Marketing	68	3.2	75	3.3	61	2.7	63	2.7	80	3.4
	99999999 Non-declared major	24	1.1	0	0.0	0	0.0	0	0.0	0	0.0
	Total	2,152	100.0	2,260	100.0	2,282	100.0	2,339	100.0	2,367	100.0

¹ 45100100 Political Science moved to HSH fall 2008.

As of summer 2008, the THECB has become more stringent with student classifications and requires all graduate students to have a valid bachelors degree posted; otherwise they are classified as undergraduates.

Please use your discretion when interpreting results. Thank you.

Student Headcount by Major and CIP Code - School of Human Sciences & Humanities

School of Human Sciences and Humanities		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
Undergraduate students	CIP (Program) / CIP (Program) Label Sorted by CIP	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
	05020700 Womens Studies	5	0.3	6	0.4	2	0.1	1	0.1	7	0.4
	09010000 Communication	0	0.0	141	8.9	114	6.8	111	6.6	117	7.1
	09010100 Communication	131	9.1	0	0.0	0	0.0	0	0.0	0	0.0
	13010100 Education Foundations Certifications	0	0.0	0	0.0	0	0.0	0	0.0	8	0.5
	23010100 Literature	103	7.1	103	6.5	98	5.9	79	4.7	87	5.3
	24010100 Non-Declared HSH major ¹	5	0.3	4	0.3	0	0.0	2	0.1	2	0.1
	24010300 Humanities	72	5.0	86	5.4	81	4.9	67	4.0	49	3.0
	24999999 Non-Declared Major	0	0.0	6	0.4	7	0.4	6	0.4	13	0.8
	30170100 Behavioral Science	191	13.2	204	12.9	195	11.7	199	11.8	183	11.1
	30230100 Multicultural Studies In Education	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0
	31050500 Fitness and Human Performance	146	10.1	169	11.0	184	11.1	211	12.5	197	11.9
	42010100 Psychology	355	24.6	375	23.6	421	25.3	422	25.0	429	26.0
	42280100 Clinical Psychology and Behavior Analysis	0	0.0	1	0.1	2	0.1	0	0.0	0	0.0
	44040100 Public Service Leadership	24	1.7	31	2.0	27	1.6	38	2.2	37	2.2
	44070100 Social Work	36	2.5	39	2.5	35	2.1	40	2.4	45	2.7
	45020100 Anthropology	11	0.8	16	1.0	28	1.7	57	3.4	41	2.5
	45040100 Criminology	61	4.2	75	4.7	95	5.7	114	6.7	136	8.2
	45070100 Geography ³	13	0.9	16	1.0	12	0.7	14	0.8	17	1.0
	45100100 Political Science ⁴	22	1.5	31	2.0	30	1.8	7	0.4	2	0.1
	45110100 Sociology	46	3.2	39	2.5	52	3.1	42	2.5	37	2.2
	50070200 Art and Design	92	6.4	100	6.3	129	7.7	135	8.0	125	7.6
	51150500 Family Therapy	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0
	54010100 History	129	8.9	144	9.1	152	9.1	145	8.6	120	7.3
	99999999 Non-declared major	4	0.3	0	0.0	0	0.0	0	0.0	0	0.0
	Total	1,446	100.0	1,586	100.0	1,665	100.0	1,691	100.0	1,652	100.0

Student Headcount by Major and CIP Code - School of Human Sciences & Humanities

School of Human Sciences and Humanities		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
Graduate students	CIP (Program) / CIP (Program) Label	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
	10010500 Digital Media Studies	51	5.8	82	8.9	100	10.3	99	10.1	77	9.2
	23010100 Literature	100	11.4	96	10.4	73	7.5	57	5.8	35	4.2
	24010300 Humanities	110	12.5	101	11.0	99	10.2	87	8.9	71	8.4
	30170100 Behavioral Science	85	9.7	87	9.5	92	9.5	36	3.7	19	2.3
	30230100 Multicultural Studies In Education	39	4.4	40	4.4	36	3.7	54	5.5	27	3.2
	31050500 Fitness and Human Performance	34	3.9	42	4.6	52	5.4	52	5.3	40	4.8
	42010100 Psychology	153	17.4	156	17.0	179	18.5	204	20.8	173	20.6
	42020100 Clinical Psychology and Behavior Analysis	63	7.2	0	0.0	0	0.0	0	0.0	0	0.0
	42170100 School Psychology	35	4.0	0	0.0	0	0.0	0	0.0	0	0.0
	42280100 Clinical Psychology and Behavior Analysis	0	0.0	69	7.5	81	8.4	78	8.0	72	8.6
	42280400 Industrial/Organizational Psychology	0	0.0	0	0.0	0	0.0	64	6.5	107	12.7
	42280500 School Psychology	0	0.0	35	3.8	37	3.8	39	4.0	34	4.0
	45040100 Criminology	72	8.2	70	7.6	83	8.6	74	7.6	65	7.7
	45110100 Sociology	32	3.6	38	4.1	37	3.8	41	4.2	36	4.3
	51150500 Family Therapy	47	5.3	44	4.8	52	5.4	46	4.7	35	4.2
	54010100 History	59	6.7	59	6.4	49	5.1	49	5.0	50	5.9
	Total	880	100.0	919	100.0	970	100.0	980	100.0	841	100.0

Section 3 - Students

Student Headcount by Major and CIP Code - School of Human Sciences & Humanities

School of Human Sciences and Humanities		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
Total students	CIP (Program) / CIP (Program) Label	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
	05020700 Womens Studies	5	0.2	6	0.2	2	0.1	1	0.0	7	0.3
	09010000 Communication	134	5.8	141	5.6	114	4.3	111	4.2	117	4.7
	09010100 Communication	131	5.6	0	0.0	0	0.0	0	0.0	0	0.0
	10010500 Digital Media Studies	51	2.2	82	3.3	100	3.8	99	3.7	77	3.1
	13010100 Education Foundations Certifications	0	0.0	0	0.0	0	0.0	0	0.0	8	0.3
	23010100 Literature	203	8.7	199	7.9	171	6.5	136	5.1	122	4.9
	24010100 Non-Declared HSH major	5	0.2	4	0.2	0	0.0	2	0.1	2	0.1
	24010300 Humanities	182	7.8	187	7.5	180	6.8	154	5.8	120	4.8
	24999999 Non-Declared Major	0	0.0	6	0.2	7	0.3	6	0.2	13	0.5
	30170100 Behavioral Science	276	11.9	291	11.6	287	10.9	235	8.8	202	8.1
	30230100 Multicultural Studies In Education	39	1.7	40	1.6	37	1.4	54	2.0	27	1.1
	31050110 Fitness and Human Performance	146	6.3	0	0.0	0	0.0	0	0.0	0	0.0
	31050500 Fitness and Human Performance	34	1.5	211	8.4	236	9.0	263	9.8	237	9.5
	42010100 Psychology	508	21.8	531	21.2	600	22.8	626	23.4	602	24.1
	42020100 Clinical Psychology and Behavior Analysis	63	2.7	0	0.0	0	0.0	0	0.0	0	0.0
	42170100 School Psychology	35	1.5	0	0.0	0	0.0	0	0.0	0	0.0
	42280100 Clinical Psychology and Behavior Analysis	0	0.0	70	2.8	83	3.1	78	2.9	72	2.9
	42280400 Industrial Organizational Psychology	0	0.0	0	0.0	0	0.0	64	2.4	107	4.3
	42280500 School Psychology	0	0.0	35	1.4	37	1.4	39	1.5	34	1.4
	44040100 Public Service Leadership	24	1.0	31	1.2	27	1.0	38	1.4	37	1.5
	44070100 Social Work	36	1.5	39	1.6	35	1.3	40	1.5	45	1.8
	45020100 Anthropology	11	0.5	16	0.6	28	1.1	57	2.1	41	1.6
	45040100 Criminology	133	5.7	145	5.8	178	6.8	188	7.0	201	8.1
	45070100 Geography	13	0.6	16	0.6	12	0.5	14	0.5	17	0.7
	45100100 Political Science	22	0.9	31	1.2	30	1.1	7	0.3	2	0.1
	45110100 Sociology	78	3.4	77	3.1	89	3.4	83	3.1	73	2.9
	50070200 Art and Design	92	4.0	100	4.0	129	4.9	135	5.1	125	5.0
	51150500 Family Therapy	47	2.0	44	1.8	52	2.0	47	1.8	35	1.4
	54010100 History	188	8.1	203	8.1	201	7.6	194	7.3	170	6.8
	99999999 Non-declared major	4	0.2	0	0.0	0	0.0	0	0.0	0	0.0
	Total	2,326	100.0	2,505	100.0	2,635	100.0	2,671	100.0	2,493	100.0

¹24010100 Non-declared HSH major - Official THECB CIP code label is General Liberal Arts and Sciences Liberal Studies.

²45100100 Political Science moved to HSH fall 2008.

³45070100 Geography updated beginning spring 2009.

As of summer 2008, the THECB has become more stringent with student classifications and requires all graduate students to have a valid bachelors degree posted; otherwise they are classified as undergraduates. Please use your discretion when interpreting results. Thank you.

Section 3 - Students

Student Headcount by Major and CIP Code - School of Science and Computer Engineering

School of Science and Computer Engineering		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
CIP (Program) / CIP (Program) Label Sorted by CIP		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Undergraduate students	03010400 Environmental Science	42	7.6	51	8.4	65	10.0	67	10.0	82	11.2
	11010100 Computer Information Systems	88	15.9	95	15.7	77	11.8	65	9.7	79	10.8
	11010300 Information Technology	0	0.0	5	0.8	0	0.0	0	0.0	0	0.0
	11070100 Computer Science	45	8.1	54	8.9	58	8.9	78	11.6	76	10.4
	13010100 Education Foundations Certifications	0	0.0	0	0.0	0	0.0	0	0.0	2	0.3
	14090100 Computer Engineering	47	8.5	49	8.1	52	8.0	66	9.8	71	9.7
	14090300 Software Engineering	3	0.5	5	0.8	3	0.5	1	0.1	1	0.1
	14270100 Systems Engineering MS	4	0.7	4	0.7	6	0.9	5	0.7	3	0.4
	15120100 Computer Engineering Technology.	7	1.3	7	1.2	7	1.1	2	0.3	1	0.1
	15150100 Engineering Management <small>Includes PMIGMITSSCET</small>	0	0.0	0	0.0	0	0.0	3	0.4	3	0.4
	24999999 Non-Declared Major	0	0.0	14	2.3	10	1.5	6	0.9	5	0.7
	26010100 Biological Sciences	183	33.0	179	29.6	186	28.5	177	26.3	209	28.7
	26120100 Biotechnology	2	0.4	0	0.0	4	0.6	0	0.0	0	0.0
	27010100 Mathematical Sciences	79	14.3	91	15.0	88	13.5	90	13.4	76	10.4
	27050100 Statistics	1	0.2	0	0.0	0	0.0	0	0.0	0	0.0
	30999940 Interdisciplinary Studies	0	0.0	0	0.0	39	6.0	58	8.6	67	9.2
	40010100 Physical Sciences	6	1.1	3	0.5	2	0.3	1	0.1	0	0.0
	40050100 Chemistry	33	6.0	40	6.6	37	5.7	31	4.6	27	3.7
	40080100 Physics	2	0.4	8	1.3	13	2.0	22	3.3	27	3.7
	52020100 Business Administration and Management	0	0.0	0	0.0	6	0.9	0	0.0	0	0.0
	99999999 Non-declared major	12	2.2	0	0.0	0	0.0	0	0.0	0	0.0
	Total	554	100.0	605	100.0	653	100.0	672	100.0	729	100.0

Section 3 - Students

Student Headcount by Major and CIP Code - School of Science and Computer Engineering

Graduate students	03010400 Environmental Science	39	7.0	50	8.0	65	10.0	91	14.4	91	10.8
	11010100 Computer Information Systems	33	5.9	35	5.6	26	4.0	11	1.7	18	2.1
	11070100 Computer Science	139	24.9	160	25.6	203	31.2	156	24.6	238	28.4
	14090100 Computer Engineering	63	11.3	67	10.7	66	10.2	62	9.8	123	14.7
	14090300 Software Engineering	42	7.5	35	5.6	35	5.4	58	9.1	85	10.1
	14270100 Systems Engineering MS	28	5.0	39	6.2	25	3.8	25	3.9	23	2.7
	15150100 Engineering Management <small>Includes PMGMTSSCET</small>	29	5.2	0	0.0	0	0.0	0	0.0	67	0.0
	26010100 Biological Sciences	20	3.6	26	4.2	35	5.4	43	6.8	39	4.6
	26120100 Biotechnology	97	17.4	108	17.3	89	13.7	61	9.6	61	7.3
	27010100 Mathematical Sciences	16	2.9	19	3.0	13	2.0	11	1.7	14	1.7
	27050100 Statistics	10	1.8	10	1.6	8	1.2	12	1.9	15	1.8
	40050100 Chemistry	18	3.2	16	2.6	21	3.2	26	4.1	52	6.2
	40080100 Physics	25	4.5	19	3.0	11	1.7	15	2.4	13	1.5
	Total	559	100.0	626	100.0	650	100.0	634	100.0	839	100.0

Section 3 - Students

Student Headcount by Major and CIP Code - School of Science and Computer Engineering

School of Science and Computer Engineering		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
CIP (Program) / CIP (Program) Label		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Sorted by CIP											
Total students	03010400 Environmental Science	81	7.3	101	8.2	130	10.0	158	12.1	173	11.0
	11010100 Computer Information Systems	121	10.9	130	10.6	103	7.9	76	5.8	97	6.2
	11010300 Information Technology	0	0.0	5	0.4	0	0.0	0	0.0	0	0.0
	11070100 Computer Science	184	16.5	214	17.4	261	20.0	234	17.9	314	20.0
	13010100 Education Foundations Certifications	0	0.0	0	0.0	0	0.0	0	0.0	2	0.1
	14090100 Computer Engineering	110	9.9	116	9.4	118	9.1	128	9.8	194	12.4
	14090300 Software Engineering	45	4.0	40	3.2	38	2.9	59	4.5	86	5.5
	14270100 Systems Engineering MS	32	2.9	43	3.5	31	2.4	30	2.3	26	1.7
	14999901 Engineering Management	29	2.6	0	0.0	0	0.0	0	0.0	0	0.0
	15120100 Computer Engineering Technology	7	0.6	7	0.6	7	0.5	2	0.2	1	0.1
	15150100 Engineering Management ^{includes PMGMTSSCRT}	0	0.0	42	3.4	53	4.1	66	5.1	70	4.5
	24999999 Non-Declared Major	0	0.0	14	1.1	10	0.8	6	0.5	5	0.3
	26010100 Biological Sciences	203	18.2	205	16.7	221	17.0	220	16.8	248	15.8
	26120100 Biotechnology	99	8.9	108	8.8	93	7.1	61	4.7	61	3.9
	27010100 Mathematical Sciences	95	8.5	110	8.9	101	7.8	101	7.7	90	5.7
	27050100 Statistics	11	1.0	10	0.8	8	0.6	12	0.9	15	1.0
	30999940 Interdisciplinary Studies	0	0.0	0	0.0	39	3.0	58	4.4	67	4.3
	40010100 Physical Sciences	6	0.5	3	0.2	2	0.2	1	0.1	0	0.0
	40050100 Chemistry	51	4.6	56	4.5	58	4.5	57	4.4	79	5.0
	40080100 Physics	27	2.4	27	2.2	24	1.8	37	2.8	40	2.6
	52020100 Business Administration and Management	0	0.0	0	0.0	6	0.5	0	0.0	0	0.0
	99999999 Non-declared major	12	1.1	0	0.0	0	0.0	0	0.0	0	0.0
	Total		1,113	100.0	1,231	100.0	1,303	100.0	1,306	100.0	1,568

Questionable CIP codes that were not applicable to the school were placed in the non-declared major CIP code.

As of summer 2008, the THECB has become more stringent with student classifications and requires all graduate students to have a valid bachelors degree posted; otherwise they are classified as undergraduates. Please use your discretion when interpreting results. Thank you.

Section 3 - Students

Student Headcount by Major and CIP Code - School of Education

School of Education		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
CIP (Program) / CIP (Program) Label Sorted by CIP		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Undergraduate students	13010100 Education Foundations Certifications ^{no degree}	103	9.8	91	8.1	67	6.2	52	4.9	57	5.7
	13030100 Curriculum and Instruction	1	0.1	2	0.2	1	0.1	1	0.1	2	0.2
	13040100 Educational Leadership and Administration	1	0.1	0	0.0	1	0.1	1	0.1	0	0.0
	13121000 Early Childhood Education	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0
	24999999 Non-Declared Major	0	0.0	24	2.1	14	1.3	17	1.6	11	1.1
	25010100 School Library and Information Science	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0
	30230100 Multicultural Studies in Education	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0
	30999901 Interdisciplinary Studies	908	86.0	982	86.9	976	90.0	948	89.6	908	90.5
	30999940 Interdisciplinary Studies BAS	0	0.0	30	2.7	26	2.4	39	3.7	25	2.5
	99999999 Non-declared major	41	3.9	0	0.0	0	0.0	0	0.0	0	0.0
	Total	1,056	100.0	1,130	100.0	1,085	100.0	1,058	100.0	1,003	100.0
	13010100 Education Foundations Certifications ^{no degree}	1	0.1	1	0.1	1	0.2	0	0.0	0	0.0
Graduate & Doctoral students	13030100 Curriculum and Instruction	75	9.8	58	7.7	43	6.7	27	4.7	27	4.7
	13040100 Educational Leadership and Administration	314	41.0	289	38.5	244	38.1	254	44.2	238	41.8
	13050100 Instructional Design and Technology	75	9.8	75	10.0	75	11.7	61	10.6	46	8.1
	13110100 Counseling	120	15.7	141	18.8	134	20.9	134	23.3	155	27.2
	13121000 Early Childhood Education	44	5.7	55	7.3	52	8.1	55	9.6	51	8.9
	13131500 Reading	31	4.0	23	3.1	18	2.8	15	2.6	8	1.4
	25010100 School Library and Information Science	0	0.0	92	12.3	52	8.1	12	2.1	20	3.5
	25010110 School Library and Information Science	94	12.3	0	0.0	0	0.0	0	0.0	0	0.0
	30230100 Multicultural Studies in Education	12	1.6	17	2.3	22	3.4	17	3.0	25	4.4
	Total	766	100.0	751	100.0	641	100.0	575	100.0	570	100.0

Section 3 - Students

Student Headcount by Major and CIP Code - School of Education

School of Education		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
Total students	CIP (Program) / CIP (Program) Label Sorted by CIP	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
	13010100 Education Foundations Certifications	104	5.7	92	4.9	68	3.9	52	3.2	57	3.6
	13030100 Curriculum and Instruction	76	4.2	60	3.2	44	2.5	28	1.7	29	1.8
	13040100 Educational Leadership and Administration	315	17.3	289	15.4	245	14.2	255	15.6	238	15.1
	13050100 Instructional Design and Technology	75	4.1	75	4.0	75	4.3	61	3.7	46	2.9
	13110100 Counseling	120	6.6	141	7.5	134	7.8	134	8.2	155	9.9
	13121000 Early Childhood Education	45	2.5	55	2.9	52	3.0	55	3.4	51	3.2
	13131500 Reading	31	1.7	23	1.2	18	1.0	15	0.9	8	0.5
	24999999 Non-Declared Major	0	0.0	24	1.3	14	0.8	17	1.0	11	0.7
	25010100 School Library and Information Science	0	0.0	92	4.9	52	3.0	12	0.7	20	1.3
	25010110 School Library and Information Science	95	5.2	0	0.0	0	0.0	0	0.0	0	0.0
	30230100 Multicultural Studies in Education	12	0.7	18	1.0	22	1.3	17	1.0	25	1.6
	30999901 Interdisciplinary Studies	908	49.8	982	52.2	976	56.5	948	58.1	908	57.7
	30999940 Interdisciplinary Studies BAS	0	0.0	30	1.6	26	1.5	39	2.4	25	1.6
	99999999 Non-declared major	41	2.3	0	0.0	0	0.0	0	0.0	0	0.0
	Total	1,822	100.0	1,881	100.0	1,726	100.0	1,633	100.0	1,573	100.0

¹ 45070100 Geography moved to HSH fall 2009.

As of summer 2008, the THECB has become more stringent with student classifications and requires all graduate students to have a valid bachelors degree posted; otherwise they are classified as undergraduates. Please use your discretion when interpreting results. Thank you.

UHCL Student Enrollment by Zip Code

School of Business

Note: Zip data in this report may differ to other previously published reports due to improved methodology and certified vs. preliminary figures - zip code does not denote international status.

Data Sorted by Fall 2013 Total Number



Zip Code / Zip Label	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent Change	Change	Percent Change
77058 Houston	244	11.3	236	10.4	231	10.1	214	9.1	203	8.6	-41	-16.8	-11	-5.1
77573 League City	156	7.2	176	7.8	172	7.5	159	6.8	163	6.9	7	4.5	4	2.5
77546 Friendswood	102	4.7	97	4.3	111	4.9	101	4.3	102	4.3	0	0.0	1	1.0
77089 Houston	87	4.0	102	4.5	90	3.9	81	3.5	100	4.2	13	14.9	19	23.5
77062 Houston	101	4.7	96	4.2	84	3.7	74	3.2	96	4.1	-5	-5.0	22	29.7
77584 Pearland	73	3.4	70	3.1	64	2.8	92	3.9	80	3.4	7	9.6	-12	-13.0
77581 Pearland	61	2.8	70	3.1	66	2.9	66	2.8	70	3.0	9	14.8	4	6.1
77539 Dickinson	50	2.3	44	1.9	51	2.2	64	2.7	66	2.8	16	32.0	2	3.1
77598 Webster	77	3.6	70	3.1	73	3.2	79	3.4	61	2.6	-16	-20.8	-18	-22.8
77511 Alvin	38	1.8	47	2.1	56	2.5	63	2.7	57	2.4	19	50.0	-6	-9.5
77571 La Porte	39	1.8	50	2.2	52	2.3	60	2.6	56	2.4	17	43.6	-4	-6.7
77505 Pasadena	55	2.6	62	2.7	55	2.4	62	2.7	54	2.3	-1	-1.8	-8	-12.9
77586 Seabrook	30	1.4	39	1.7	35	1.5	44	1.9	51	2.2	21	70.0	7	15.9
77075 Houston	25	1.2	25	1.1	31	1.4	30	1.3	49	2.1	24	96.0	19	63.3
77536 Deer Park	65	3.0	57	2.5	48	2.1	55	2.4	43	1.8	-22	-33.8	-12	-21.8
77059 Houston	37	1.7	40	1.8	40	1.8	41	1.8	39	1.6	2	5.4	-2	-4.9
77521 Baytown	44	2.0	43	1.9	46	2.0	37	1.6	38	1.6	-6	-13.6	1	2.7
77034 Houston	30	1.4	19	0.8	19	0.8	35	1.5	31	1.3	1	3.3	-4	-11.4
77504 Pasadena	16	0.7	17	0.8	15	0.7	18	0.8	26	1.1	10	62.5	8	44.4
77523 Baytown	16	0.7	14	0.6	15	0.7	20	0.9	26	1.1	10	62.5	6	30.0
77502 Pasadena	16	0.7	20	0.9	25	1.1	22	0.9	25	1.1	9	56.3	3	13.6
77590 Texas City	15	0.7	16	0.7	26	1.1	21	0.9	24	1.0	9	60.0	3	14.3
77520 Baytown	23	1.1	19	0.8	15	0.7	22	0.9	22	0.9	-1	-4.3	0	0.0
77503 Pasadena	15	0.7	20	0.9	21	0.9	22	0.9	21	0.9	6	40.0	-1	-4.5
77459 Missouri City	16	0.7	17	0.8	16	0.7	17	0.7	20	0.8	4	25.0	3	17.6
77568 La Marque	7	0.3	11	0.5	10	0.4	14	0.6	20	0.8	13	185.7	6	42.9
77054 Houston	34	1.6	32	1.4	27	1.2	17	0.7	19	0.8	-15	-44.1	2	11.8
77578 Manvel	14	0.7	11	0.5	14	0.6	19	0.8	18	0.8	4	28.6	-1	-5.3
77550 Galveston	17	0.8	11	0.5	22	1.0	21	0.9	17	0.7	0	0.0	-4	-19.0
77551 Galveston	11	0.5	15	0.7	15	0.7	20	0.9	17	0.7	6	54.5	-3	-15.0
77566 Lake Jackson	13	0.6	11	0.5	13	0.6	17	0.7	17	0.7	4	30.8	0	0.0

UHCL Student Enrollment by Zip Code

School of Business

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Data Sorted by Fall 2013 Total Number



Zip Code / Zip Label	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent Change	Change	Percent Change
77049 Houston	3	0.1	3	0.1	11	0.5	9	0.4	16	0.7	13	433.3	7	77.8
77506 Pasadena	12	0.6	9	0.4	10	0.4	12	0.5	16	0.7	4	33.3	4	33.3
77510 Santa Fe	14	0.7	12	0.5	15	0.7	17	0.7	16	0.7	2	14.3	-1	-5.9
77015 Houston	9	0.4	13	0.6	15	0.7	11	0.5	15	0.6	6	66.7	4	36.4
77083 Houston	7	0.3	7	0.3	11	0.5	12	0.5	14	0.6	7	100.0	2	16.7
77042 Houston	7	0.3	13	0.6	10	0.4	8	0.3	13	0.5	6	85.7	5	62.5
77077 Houston	9	0.4	5	0.2	5	0.2	8	0.3	12	0.5	3	33.3	4	50.0
77081 Houston	7	0.3	3	0.1	6	0.3	9	0.4	12	0.5	5	71.4	3	33.3
77479 Sugar Land	11	0.5	17	0.8	18	0.8	16	0.7	12	0.5	1	9.1	-4	-25.0
77494 Katy	8	0.4	5	0.2	12	0.5	15	0.6	12	0.5	4	50.0	-3	-20.0
77583 Rosharon	7	0.3	15	0.7	16	0.7	13	0.6	12	0.5	5	71.4	-1	-7.7
77047 Houston	20	0.9	23	1.0	19	0.8	18	0.8	11	0.5	-9	-45.0	-7	-38.9
77082 Houston	6	0.3	11	0.5	14	0.6	7	0.3	11	0.5	5	83.3	4	57.1
77532 Crosby	8	0.4	8	0.4	10	0.4	9	0.4	11	0.5	3	37.5	2	22.2
77017 Houston	11	0.5	10	0.4	11	0.5	15	0.6	10	0.4	-1	-9.1	-5	-33.3
77025 Houston	12	0.6	12	0.5	10	0.4	13	0.6	10	0.4	-2	-16.7	-3	-23.1
77498 Sugar Land	7	0.3	9	0.4	10	0.4	5	0.2	10	0.4	3	42.9	5	100.0
77563 Hitchcock	2	0.1	7	0.3	5	0.2	6	0.3	10	0.4	8	400.0	4	66.7
77591 Texas City	9	0.4	11	0.5	7	0.3	13	0.6	10	0.4	1	11.1	-3	-23.1
77407 Richmond	4	0.2	10	0.4	10	0.4	10	0.4	9	0.4	5	125.0	-1	-10.0
77477 Stafford	11	0.5	10	0.4	8	0.4	5	0.2	9	0.4	-2	-18.2	4	80.0
77535 Dayton	4	0.2	4	0.2	7	0.3	7	0.3	9	0.4	5	125.0	2	28.6
77084 Houston	9	0.4	6	0.3	8	0.4	4	0.2	8	0.3	-1	-11.1	4	100.0
77096 Houston	4	0.2	6	0.3	5	0.2	7	0.3	8	0.3	4	100.0	1	14.3
77518 Bacliff	5	0.2	7	0.3	7	0.3	9	0.4	8	0.3	3	60.0	-1	-11.1
77004 Houston	6	0.3	5	0.2	6	0.3	7	0.3	7	0.3	1	16.7	0	0.0
77057 Houston	9	0.4	11	0.5	8	0.4	9	0.4	7	0.3	-2	-22.2	-2	-22.2
77070 Houston	4	0.2	3	0.1	7	0.3	6	0.3	7	0.3	3	75.0	1	16.7
77515 Angleton	7	0.3	8	0.4	7	0.3	8	0.3	7	0.3	0	0.0	-1	-12.5
77517 Santa Fe	7	0.3	5	0.2	4	0.2	8	0.3	7	0.3	0	0.0	-1	-12.5

Section 3 - Students

UHCL Student Enrollment by Zip Code

School of Business

Note: Zip data in this report may differ to other previously published reports due to improved methodology and certified vs. preliminary figures - zip code does not denote international status.

Data Sorted by Fall 2013 Total Number



Zip Code / Zip Label	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent Change	Change	Percent Change
77565 Kemah	14	0.7	12	0.5	13	0.6	10	0.4	7	0.3	-7	-50.0	-3	-30.0
77009 Houston	6	0.3	1	0.0	4	0.2	6	0.3	6	0.3	0	0.0	0	0.0
77024 Houston	5	0.2	4	0.2	2	0.1	2	0.1	6	0.3	1	20.0	4	200.0
77027 Houston	5	0.2	6	0.3	5	0.2	5	0.2	6	0.3	1	20.0	1	20.0
77061 Houston	3	0.1	4	0.2	6	0.3	5	0.2	6	0.3	3	100.0	1	20.0
77396 Humble	2	0.1	1	0.0	1	0.0	3	0.1	6	0.3	4	200.0	3	100.0
77401 Bellaire	2	0.1	3	0.1	5	0.2	5	0.2	6	0.3	4	200.0	1	20.0
77450 Katy	3	0.1	7	0.3	9	0.4	7	0.3	6	0.3	3	100.0	-1	-14.3
77530 Channelview	5	0.2	4	0.2	7	0.3	10	0.4	6	0.3	1	20.0	-4	-40.0
77587 South Houston	7	0.3	8	0.4	4	0.2	6	0.3	6	0.3	-1	-14.3	0	0.0
77003 Houston	3	0.1	3	0.1	6	0.3	6	0.3	5	0.2	2	66.7	-1	-16.7
77007 Houston	7	0.3	10	0.4	9	0.4	8	0.3	5	0.2	-2	-28.6	-3	-37.5
77021 Houston	4	0.2	4	0.2	5	0.2	8	0.3	5	0.2	1	25.0	-3	-37.5
77044 Houston	8	0.4	6	0.3	5	0.2	7	0.3	5	0.2	-3	-37.5	-2	-28.6
77045 Houston	0	0.0	2	0.1	1	0.0	3	0.1	5	0.2	5	n/a	2	66.7
77063 Houston	9	0.4	6	0.3	8	0.4	6	0.3	5	0.2	-4	-44.4	-1	-16.7
77064 Houston	8	0.4	7	0.3	4	0.2	5	0.2	5	0.2	-3	-37.5	0	0.0
77065 Houston	2	0.1	3	0.1	1	0.0	1	0.0	5	0.2	3	150.0	4	400.0
77087 Houston	1	0.0	3	0.1	3	0.1	3	0.1	5	0.2	4	400.0	2	66.7
77099 Houston	4	0.2	8	0.4	4	0.2	3	0.1	5	0.2	1	25.0	2	66.7
77346 Humble	13	0.6	9	0.4	9	0.4	6	0.3	5	0.2	-8	-61.5	-1	-16.7
77429 Cypress	4	0.2	5	0.2	8	0.4	4	0.2	5	0.2	1	25.0	1	25.0
77531 Clute	8	0.4	6	0.3	7	0.3	6	0.3	5	0.2	-3	-37.5	-1	-16.7
77534 Danbury	1	0.0	1	0.0	2	0.1	2	0.1	5	0.2	4	400.0	3	150.0
77562 Highlands	4	0.2	7	0.3	5	0.2	5	0.2	5	0.2	1	25.0	0	0.0
All other TX zips LT 5 for F13	238	11.1	283	12.5	279	12.2	279	11.9	244	10.3	6	2.5	-35	-12.5
Outside of TX	20	0.9	19	0.8	19	0.8	21	0.9	28	1.2	8	40.0	7	33.3
Outside of USA	0	0.0	3	0.1	1	0.0	4	0.2	9	0.4	9	n/a	5	125.0
System Missing adjustment ¹	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Total BUS	2,152	100.0	2,260	100.0	2,282	100.0	2,339	100.0	2,367	100.0	215	10.0	28	1.2

¹System missing adjustment (missing address) numbers are subtracted from the total.

UHCL Student Enrollment by Zip Code

School of Human Sciences and Humanities

Note: Zip data in this report may differ to other previously published reports due to improved methodology and certified vs. preliminary figures - zip code does not denote International status.

Data Sorted by Fall 2013 Total Number

Includes TDC enrollments



Zip Code / Zip Label	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent Change	Change	Percent Change
77573 League City	169	7.3	165	6.6	143	5.4	162	6.1	165	6.6	-4	-2.4	3	1.9
77058 Houston	113	4.9	113	4.5	132	5.0	111	4.2	121	4.9	8	7.1	10	9.0
77546 Friendswood	129	5.5	121	4.8	119	4.5	115	4.3	120	4.8	-9	-7.0	5	4.3
77583 Rosharon	142	6.1	152	6.1	146	5.5	130	4.9	108	4.3	-34	-23.9	-22	-16.9
77598 Webster	87	3.7	87	3.5	91	3.5	107	4.0	108	4.3	21	24.1	1	0.9
77581 Pearland	66	2.8	75	3.0	76	2.9	74	2.8	77	3.1	11	16.7	3	4.1
77089 Houston	73	3.1	96	3.8	84	3.2	93	3.5	76	3.0	3	4.1	-17	-18.3
77062 Houston	71	3.0	78	3.1	86	3.3	90	3.4	73	2.9	2	2.8	-17	-18.9
77571 La Porte	75	3.2	74	3.0	76	2.9	82	3.1	72	2.9	-3	-4.0	-10	-12.2
77584 Pearland	60	2.6	67	2.7	82	3.1	87	3.3	71	2.8	11	18.3	-16	-18.4
77586 Seabrook	66	2.8	67	2.7	78	3.0	67	2.5	68	2.7	2	3.0	1	1.5
77536 Deer Park	65	2.8	62	2.5	60	2.3	65	2.4	64	2.6	-1	-1.5	-1	-1.5
77539 Dickinson	63	2.7	71	2.8	70	2.7	57	2.1	63	2.5	0	0.0	6	10.5
77505 Pasadena	42	1.8	56	2.2	62	2.4	54	2.0	59	2.4	17	40.5	5	9.3
77521 Baytown	46	2.0	48	1.9	50	1.9	53	2.0	53	2.1	7	15.2	0	0.0
77511 Alvin	65	2.8	63	2.5	50	1.9	48	1.8	49	2.0	-16	-24.6	1	2.1
77059 Houston	36	1.5	28	1.1	47	1.8	42	1.6	40	1.6	4	11.1	-2	-4.8
77075 Houston	28	1.2	34	1.4	33	1.3	37	1.4	37	1.5	9	32.1	0	0.0
77590 Texas City	24	1.0	37	1.5	46	1.7	37	1.4	34	1.4	10	41.7	-3	-8.1
77502 Pasadena	13	0.6	22	0.9	22	0.8	29	1.1	29	1.2	16	123.1	0	0.0
77504 Pasadena	26	1.1	35	1.4	36	1.4	38	1.4	29	1.2	3	11.5	-9	-23.7
77034 Houston	16	0.7	18	0.7	21	0.8	31	1.2	26	1.0	10	62.5	-5	-16.1
77515 Angleton	28	1.2	25	1.0	26	1.0	30	1.1	26	1.0	-2	-7.1	-4	-13.3
77520 Baytown	24	1.0	30	1.2	36	1.4	28	1.0	26	1.0	2	8.3	-2	-7.1
77550 Galveston	21	0.9	20	0.8	25	0.9	21	0.8	24	1.0	3	14.3	3	14.3
77566 Lake Jackson	14	0.6	24	1.0	22	0.8	19	0.7	21	0.8	7	50.0	2	10.5
77503 Pasadena	24	1.0	28	1.1	30	1.1	28	1.0	20	0.8	-4	-16.7	-8	-28.6
77591 Texas City	15	0.6	18	0.7	18	0.7	16	0.6	20	0.8	5	33.3	4	25.0
77551 Galveston	14	0.6	18	0.7	20	0.8	30	1.1	19	0.8	5	35.7	-11	-36.7
77568 La Marque	17	0.7	26	1.0	28	1.1	26	1.0	18	0.7	1	5.9	-8	-30.8
77015 Houston	10	0.4	12	0.5	12	0.5	16	0.6	17	0.7	7	70.0	1	6.3
77017 Houston	8	0.3	9	0.4	8	0.3	18	0.7	17	0.7	9	112.5	-1	-5.6

UHCL Student Enrollment by Zip Code

School of Human Sciences and Humanities

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Data Sorted by Fall 2013 Total Number

Includes TDC enrollments



Zip Code / Zip Label	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent Change	Change	Percent Change
77479 Sugar Land	22	0.9	26	1.0	27	1.0	22	0.8	17	0.7	-5	-22.7	-5	-22.7
77047 Houston	13	0.6	14	0.6	14	0.5	13	0.5	16	0.6	3	23.1	3	23.1
77087 Houston	7	0.3	7	0.3	14	0.5	16	0.6	16	0.6	9	128.6	0	0.0
77459 Missouri City	26	1.1	15	0.6	11	0.4	22	0.8	16	0.6	-10	-38.5	-6	-27.3
77489 Missouri City	11	0.5	7	0.3	8	0.3	12	0.4	14	0.6	3	27.3	2	16.7
77510 Santa Fe	18	0.8	22	0.9	29	1.1	26	1.0	14	0.6	-4	-22.2	-12	-46.2
77523 Baytown	24	1.0	21	0.8	14	0.5	18	0.7	13	0.5	-11	-45.8	-5	-27.8
77565 Kemah	10	0.4	15	0.6	15	0.6	14	0.5	13	0.5	3	30.0	-1	-7.1
77578 Manvel	5	0.2	7	0.3	9	0.3	13	0.5	13	0.5	8	160.0	0	0.0
77587 South Houston	3	0.1	3	0.1	3	0.1	7	0.3	13	0.5	10	333.3	6	85.7
77498 Sugar Land	7	0.3	12	0.5	14	0.5	12	0.4	12	0.5	5	71.4	0	0.0
77517 Santa Fe	3	0.1	6	0.2	10	0.4	9	0.3	12	0.5	9	300.0	3	33.3
77083 Houston	9	0.4	8	0.3	12	0.5	11	0.4	10	0.4	1	11.1	-1	-9.1
77506 Pasadena	7	0.3	10	0.4	14	0.5	10	0.4	10	0.4	3	42.9	0	0.0
77518 Bacliff	12	0.5	15	0.6	16	0.6	11	0.4	10	0.4	-2	-16.7	-1	-9.1
77530 Channelview	6	0.3	7	0.3	10	0.4	11	0.4	10	0.4	4	66.7	-1	-9.1
77531 Clute	6	0.3	11	0.4	10	0.4	11	0.4	10	0.4	4	66.7	-1	-9.1
77532 Crosby	18	0.8	16	0.6	17	0.6	13	0.5	10	0.4	-8	-44.4	-3	-23.1
77007 Houston	7	0.3	8	0.3	10	0.4	7	0.3	9	0.4	2	28.6	2	28.6
77049 Houston	6	0.3	1	0.0	4	0.2	5	0.2	9	0.4	3	50.0	4	80.0
77477 Stafford	5	0.2	11	0.4	9	0.3	10	0.4	9	0.4	4	80.0	-1	-10.0
77563 Hitchcock	15	0.6	14	0.6	14	0.5	12	0.4	9	0.4	-6	-40.0	-3	-25.0
77044 Houston	5	0.2	8	0.3	9	0.3	10	0.4	8	0.3	3	60.0	-2	-20.0
77053 Houston	2	0.1	5	0.2	7	0.3	7	0.3	8	0.3	6	300.0	1	14.3
77077 Houston	5	0.2	4	0.2	4	0.2	2	0.1	8	0.3	3	60.0	6	300.0
77082 Houston	8	0.3	7	0.3	9	0.3	11	0.4	8	0.3	0	0.0	-3	-27.3
77407 Richmond	1	0.0	2	0.1	6	0.2	7	0.3	8	0.3	7	700.0	1	14.3
77429 Cypress	4	0.2	4	0.2	8	0.3	8	0.3	8	0.3	4	100.0	0	0.0
77469 Richmond	12	0.5	10	0.4	11	0.4	14	0.5	8	0.3	-4	-33.3	-6	-42.9
77562 Highlands	7	0.3	6	0.2	8	0.3	12	0.4	8	0.3	1	14.3	-4	-33.3
77033 Houston	2	0.1	0	0.0	1	0.0	6	0.2	7	0.3	5	250.0	1	16.7
77346 Humble	5	0.2	4	0.2	5	0.2	9	0.3	7	0.3	2	40.0	-2	-22.2

UHCL Student Enrollment by Zip Code

School of Human Sciences and Humanities

Note: Zip data in this report may differ to other previously published reports due to improved methodology and certified vs. preliminary figures - zip code does not denote International status.

Data Sorted by Fall 2013 Total Number

Includes TDC enrollments



Zip Code / Zip Label	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent Change	Change	Percent Change
77449 Katy	5	0.2	5	0.2	6	0.2	6	0.2	7	0.3	2	40.0	1	16.7
77535 Dayton	5	0.2	8	0.3	11	0.4	10	0.4	7	0.3	2	40.0	-3	-30.0
77545 Fresno	7	0.3	5	0.2	6	0.2	7	0.3	7	0.3	0	0.0	0	0.0
77006 Houston	6	0.3	6	0.2	9	0.3	12	0.4	6	0.2	0	0.0	-6	-50.0
77009 Houston	5	0.2	5	0.2	6	0.2	4	0.1	6	0.2	1	20.0	2	50.0
77012 Houston	5	0.2	6	0.2	6	0.2	6	0.2	6	0.2	1	20.0	0	0.0
77040 Houston	2	0.1	2	0.1	1	0.0	3	0.1	6	0.2	4	200.0	3	100.0
77045 Houston	2	0.1	3	0.1	3	0.1	2	0.1	6	0.2	4	200.0	4	200.0
77057 Houston	7	0.3	6	0.2	7	0.3	14	0.5	6	0.2	-1	-14.3	-8	-57.1
77063 Houston	4	0.2	3	0.1	4	0.2	6	0.2	6	0.2	2	50.0	0	0.0
77071 Houston	7	0.3	5	0.2	4	0.2	5	0.2	6	0.2	-1	-14.3	1	20.0
77084 Houston	7	0.3	9	0.4	11	0.4	10	0.4	6	0.2	-1	-14.3	-4	-40.0
77494 Katy	4	0.2	4	0.2	5	0.2	4	0.1	6	0.2	2	50.0	2	50.0
77512 Alvin PO Box	2	0.1	3	0.1	8	0.3	5	0.2	6	0.2	4	200.0	1	20.0
77554 Galveston	9	0.4	9	0.4	8	0.3	6	0.2	6	0.2	-3	-33.3	0	0.0
77008 Houston	2	0.1	3	0.1	6	0.2	4	0.1	5	0.2	3	150.0	1	25.0
77035 Houston	5	0.2	5	0.2	8	0.3	10	0.4	5	0.2	0	0.0	-5	-50.0
77042 Houston	8	0.3	11	0.4	5	0.2	6	0.2	5	0.2	-3	-37.5	-1	-16.7
77074 Houston	1	0.0	4	0.2	3	0.1	4	0.1	5	0.2	4	400.0	1	25.0
77095 Houston	4	0.2	5	0.2	3	0.1	2	0.1	5	0.2	1	25.0	3	150.0
77396 Humble	3	0.1	1	0.0	3	0.1	6	0.2	5	0.2	2	66.7	-1	-16.7
77406 Richmond	8	0.3	7	0.3	6	0.2	10	0.4	5	0.2	-3	-37.5	-5	-50.0
77471 Rosenberg	8	0.3	7	0.3	5	0.2	5	0.2	5	0.2	-3	-37.5	0	0.0
All other TX zips LT 5 for F13	269	11.6	292	11.7	307	11.7	305	11.4	255	10.2	-14	-5.2	-50	-16.4
Outside of TX	3	0.1	6	0.2	7	0.3	9	0.3	12	0.5	9	300.0	3	33.3
Outside of USA	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
System Missing adjustment ¹	0	0.0	0	0.0	0	0.0	0	0.1	0	0.0	0	n/a	0	n/a
Total HSH	2,329	100.0	2,505	100.0	2,635	100.0	2,673	100.0	2,493	100.0	164	7.0	-180	-6.7

¹System missing adjustment (missing address) numbers are subtracted from the total.

UHCL Student Enrollment by Zip Code

School of Science and Computer Engineering

Note: Zip data in this report may differ to other previously published reports due to improved methodology and certified vs. preliminary figures - zip code does not denote International status.

Data Sorted by Fall 2013 Total Number



Zip Code / Zip Label	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent Change	Change	Percent Change
77058 Houston	324	29.1	363	29.5	384	29.5	290	22.2	400	25.5	76	23.5	110	37.9
77062 Houston	49	4.4	61	5.0	72	5.5	114	8.7	175	11.2	126	257.1	61	53.5
77573 League City	60	5.4	69	5.6	76	5.8	74	5.7	77	4.9	17	28.3	3	4.1
77546 Friendswood	42	3.8	52	4.2	53	4.1	50	3.8	60	3.8	18	42.9	10	20.0
77598 Webster	46	4.1	46	3.7	47	3.6	46	3.5	50	3.2	4	8.7	4	8.7
77584 Pearland	22	2.0	24	1.9	27	2.1	36	2.8	39	2.5	17	77.3	3	8.3
77089 Houston	38	3.4	32	2.6	51	3.9	35	2.7	32	2.0	-6	-15.8	-3	-8.6
77571 La Porte	18	1.6	18	1.5	29	2.2	28	2.1	32	2.0	14	77.8	4	14.3
77586 Seabrook	22	2.0	31	2.5	30	2.3	29	2.2	32	2.0	10	45.5	3	10.3
77539 Dickinson	31	2.8	36	2.9	27	2.1	27	2.1	30	1.9	-1	-3.2	3	11.1
77536 Deer Park	21	1.9	27	2.2	32	2.5	30	2.3	29	1.8	8	38.1	-1	-3.3
77581 Pearland	28	2.5	30	2.4	22	1.7	28	2.1	27	1.7	-1	-3.6	-1	-3.6
77505 Pasadena	17	1.5	28	2.3	27	2.1	26	2.0	22	1.4	5	29.4	-4	-15.4
77521 Baytown	8	0.7	15	1.2	20	1.5	18	1.4	22	1.4	14	175.0	4	22.2
77059 Houston	28	2.5	36	2.9	32	2.5	30	2.3	21	1.3	-7	-25.0	-9	-30.0
77511 Alvin	19	1.7	17	1.4	13	1.0	10	0.8	18	1.1	-1	-5.3	8	80.0
77520 Baytown	8	0.7	6	0.5	7	0.5	10	0.8	18	1.1	10	125.0	8	80.0
77034 Houston	10	0.9	17	1.4	20	1.5	24	1.8	16	1.0	6	60.0	-8	-33.3
77502 Pasadena	9	0.8	10	0.8	10	0.8	13	1.0	13	0.8	4	44.4	0	0.0
77075 Houston	15	1.3	14	1.1	12	0.9	9	0.7	12	0.8	-3	-20.0	3	33.3
77504 Pasadena	7	0.6	9	0.7	9	0.7	13	1.0	12	0.8	5	71.4	-1	-7.7
77054 Houston	10	0.9	9	0.7	9	0.7	13	1.0	11	0.7	1	10.0	-2	-15.4
77590 Texas City	4	0.4	5	0.4	12	0.9	10	0.8	11	0.7	7	175.0	1	10.0
77407 Richmond	2	0.2	5	0.4	4	0.3	5	0.4	10	0.6	8	400.0	5	100.0
77578 Manvel	2	0.2	6	0.5	4	0.3	8	0.6	10	0.6	8	400.0	2	25.0
77042 Houston	6	0.5	8	0.6	5	0.4	7	0.5	9	0.6	3	50.0	2	28.6
77510 Santa Fe	9	0.8	9	0.7	9	0.7	9	0.7	9	0.6	0	0.0	0	0.0
77015 Houston	1	0.1	1	0.1	2	0.2	5	0.4	8	0.5	7	700.0	3	60.0
77523 Baytown	6	0.5	7	0.6	6	0.5	6	0.5	8	0.5	2	33.3	2	33.3
77057 Houston	6	0.5	3	0.2	1	0.1	6	0.5	7	0.4	1	16.7	1	16.7
77503 Pasadena	11	1.0	10	0.8	8	0.6	9	0.7	7	0.4	-4	-36.4	-2	-22.2

UHCL Student Enrollment by Zip Code

School of Science and Computer Engineering

Note: Zip data in this report may differ to other previously published reports due to improved methodology and certified vs. preliminary figures - zip code does not denote International status.

Data Sorted by Fall 2013 Total Number



Zip Code / Zip Label	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent Change	Change	Percent Change
77517 Santa Fe	1	0.1	0	0.0	2	0.2	3	0.2	7	0.4	6	600.0	4	133.3
77550 Galveston	4	0.4	3	0.2	5	0.4	9	0.7	7	0.4	3	75.0	-2	-22.2
77049 Houston	2	0.2	5	0.4	5	0.4	5	0.4	6	0.4	4	200.0	1	20.0
77081 Houston	7	0.6	1	0.1	1	0.1	3	0.2	6	0.4	-1	-14.3	3	100.0
77479 Sugar Land	4	0.4	4	0.3	5	0.4	4	0.3	6	0.4	2	50.0	2	50.0
77506 Pasadena	2	0.2	3	0.2	0	0.0	2	0.2	6	0.4	4	200.0	4	200.0
77551 Galveston	1	0.1	3	0.2	5	0.4	8	0.6	6	0.4	5	500.0	-2	-25.0
77568 La Marque	2	0.2	3	0.2	4	0.3	5	0.4	6	0.4	4	200.0	1	20.0
77007 Houston	2	0.2	4	0.3	2	0.2	4	0.3	5	0.3	3	150.0	1	25.0
77070 Houston	0	0.0	0	0.0	1	0.1	1	0.1	5	0.3	5	n/a	4	400.0
77077 Houston	5	0.4	6	0.5	5	0.4	4	0.3	5	0.3	0	0.0	1	25.0
77515 Angleton	9	0.8	7	0.6	7	0.5	3	0.2	5	0.3	-4	-44.4	2	66.7
All other TX zips LT 5 for F13	182	16.4	174	14.1	195	15.0	214	16.4	223	14.2	41	22.5	9	4.2
Outside of TX	13	1.2	14	1.1	5	0.4	22	1.7	46	2.9	33	253.8	24	109.1
Outside of USA	0	0.0	0	0.0	1	0.1	1	0.1	2	0.1	2	n/a	1	100.0
System Missing adjustment ¹	0	0.0	0	0.0	1	0.1	1	0.1	2	0.1	2	n/a	1	100.0
Total SCE	1,113	100.0	1,231	100.0	1,302	100.0	1,305	100.0	1,566	100.0	453	40.7	261	20.0


¹System missing adjustment (missing address) numbers are subtracted from the total.

UHCL Student Enrollment by Zip Code

School of Education

Note: Zip data in this report may differ to other previously published reports due to improved methodology and certified vs. preliminary figures - zip code does not denote International status.

Data Sorted by Fall 2013 Total Number



Zip Code / Zip Label	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent Change	Change	Percent Change
77573 League City	146	8.0	132	7.0	125	7.2	96	5.9	108	6.9	-38	-26.0	12	12.5
77546 Friendswood	89	4.9	92	4.9	75	4.3	88	5.4	74	4.7	-15	-16.9	-14	-15.9
77089 Houston	49	2.7	58	3.1	55	3.2	46	2.8	52	3.3	3	6.1	6	13.0
77581 Pearland	52	2.9	66	3.5	54	3.1	49	3.0	50	3.2	-2	-3.8	1	2.0
77571 La Porte	71	3.9	66	3.5	67	3.9	54	3.3	48	3.1	-23	-32.4	-6	-11.1
77539 Dickinson	50	2.7	48	2.6	49	2.8	44	2.7	47	3.0	-3	-6.0	3	6.8
77584 Pearland	57	3.1	61	3.2	55	3.2	49	3.0	46	2.9	-11	-19.3	-3	-6.1
77521 Baytown	46	2.5	52	2.8	50	2.9	54	3.3	44	2.8	-2	-4.3	-10	-18.5
77511 Alvin	49	2.7	46	2.4	33	1.9	32	2.0	42	2.7	-7	-14.3	10	31.3
77505 Pasadena	40	2.2	38	2.0	41	2.4	56	3.4	40	2.5	0	0.0	-16	-28.6
77536 Deer Park	67	3.7	63	3.3	60	3.5	46	2.8	39	2.5	-28	-41.8	-7	-15.2
77062 Houston	43	2.4	45	2.4	37	2.1	38	2.3	36	2.3	-7	-16.3	-2	-5.3
77034 Houston	29	1.6	25	1.3	27	1.6	34	2.1	31	2.0	2	6.9	-3	-8.8
77598 Webster	48	2.6	54	2.9	46	2.7	42	2.6	31	2.0	-17	-35.4	-11	-26.2
77058 Houston	41	2.3	50	2.7	49	2.8	41	2.5	30	1.9	-11	-26.8	-11	-26.8
77015 Houston	29	1.6	22	1.2	21	1.2	23	1.4	29	1.8	0	0.0	6	26.1
77075 Houston	29	1.6	16	0.9	22	1.3	26	1.6	28	1.8	-1	-3.4	2	7.7
77503 Pasadena	22	1.2	22	1.2	18	1.0	23	1.4	26	1.7	4	18.2	3	13.0
77504 Pasadena	28	1.5	26	1.4	27	1.6	25	1.5	26	1.7	-2	-7.1	1	4.0
77502 Pasadena	29	1.6	35	1.9	28	1.6	26	1.6	25	1.6	-4	-13.8	-1	-3.8
77049 Houston	22	1.2	17	0.9	15	0.9	18	1.1	24	1.5	2	9.1	6	33.3
77515 Angleton	23	1.3	30	1.6	23	1.3	23	1.4	23	1.5	0	0.0	0	0.0
77586 Seabrook	31	1.7	31	1.6	27	1.6	25	1.5	23	1.5	-8	-25.8	-2	-8.0
77532 Crosby	21	1.2	22	1.2	20	1.2	19	1.2	22	1.4	1	4.8	3	15.8
77059 Houston	21	1.2	22	1.2	19	1.1	17	1.0	21	1.3	0	0.0	4	23.5
77590 Texas City	30	1.6	25	1.3	23	1.3	24	1.5	20	1.3	-10	-33.3	-4	-16.7
77587 South Houston	13	0.7	16	0.9	16	0.9	19	1.2	19	1.2	6	46.2	0	0.0
77494 Katy	15	0.8	19	1.0	16	0.9	17	1.0	18	1.1	3	20.0	1	5.9
77520 Baytown	28	1.5	36	1.9	38	2.2	26	1.6	18	1.1	-10	-35.7	-8	-30.8
77551 Galveston	13	0.7	20	1.1	20	1.2	22	1.3	18	1.1	5	38.5	-4	-18.2
77407 Richmond	11	0.6	14	0.7	13	0.8	13	0.8	16	1.0	5	45.5	3	23.1
77523 Baytown	27	1.5	23	1.2	28	1.6	18	1.1	16	1.0	-11	-40.7	-2	-11.1

UHCL Student Enrollment by Zip Code

School of Education

Note: Zip data in this report may differ to other previously published reports due to improved methodology and certified vs. preliminary figures - zip code does not denote International status.

Data Sorted by Fall 2013 Total Number



Zip Code / Zip Label	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent Change	Change	Percent Change
77450 Katy	21	1.2	22	1.2	17	1.0	14	0.9	15	1.0	-6	-28.6	1	7.1
77017 Houston	12	0.7	9	0.5	10	0.6	10	0.6	14	0.9	2	16.7	4	40.0
77044 Houston	11	0.6	17	0.9	13	0.8	14	0.9	12	0.8	1	9.1	-2	-14.3
77459 Missouri City	7	0.4	7	0.4	10	0.6	12	0.7	12	0.8	5	71.4	0	0.0
77506 Pasadena	20	1.1	23	1.2	18	1.0	16	1.0	12	0.8	-8	-40.0	-4	-25.0
77510 Santa Fe	12	0.7	14	0.7	14	0.8	10	0.6	12	0.8	0	0.0	2	20.0
77566 Lake Jackson	22	1.2	22	1.2	15	0.9	19	1.2	12	0.8	-10	-45.5	-7	-36.8
77568 La Marque	12	0.7	6	0.3	9	0.5	12	0.7	12	0.8	0	0.0	0	0.0
77083 Houston	5	0.3	8	0.4	11	0.6	11	0.7	11	0.7	6	120.0	0	0.0
77550 Galveston	10	0.5	9	0.5	12	0.7	12	0.7	11	0.7	1	10.0	-1	-8.3
77562 Highlands	11	0.6	11	0.6	9	0.5	13	0.8	11	0.7	0	0.0	-2	-15.4
77578 Manvel	9	0.5	16	0.9	10	0.6	13	0.8	11	0.7	2	22.2	-2	-15.4
77591 Texas City	14	0.8	16	0.9	16	0.9	8	0.5	11	0.7	-3	-21.4	3	37.5
77087 Houston	4	0.2	7	0.4	5	0.3	4	0.2	9	0.6	5	125.0	5	125.0
77449 Katy	11	0.6	15	0.8	11	0.6	10	0.6	9	0.6	-2	-18.2	-1	-10.0
77530 Channelview	11	0.6	10	0.5	16	0.9	16	1.0	9	0.6	-2	-18.2	-7	-43.8
77535 Dayton	9	0.5	7	0.4	4	0.2	5	0.3	9	0.6	0	0.0	4	80.0
77583 Rosharon	7	0.4	6	0.3	4	0.2	9	0.6	9	0.6	2	28.6	0	0.0
77517 Santa Fe	9	0.5	12	0.6	14	0.8	10	0.6	8	0.5	-1	-11.1	-2	-20.0
77531 Clute	14	0.8	10	0.5	6	0.3	6	0.4	8	0.5	-6	-42.9	2	33.3
77563 Hitchcock	5	0.3	8	0.4	7	0.4	6	0.4	8	0.5	3	60.0	2	33.3
77023 Houston	6	0.3	7	0.4	7	0.4	5	0.3	7	0.4	1	16.7	2	40.0
77061 Houston	10	0.5	7	0.4	3	0.2	6	0.4	7	0.4	-3	-30.0	1	16.7
77084 Houston	6	0.3	6	0.3	5	0.3	6	0.4	7	0.4	1	16.7	1	16.7
77077 Houston	11	0.6	7	0.4	8	0.5	4	0.2	6	0.4	-5	-45.5	2	50.0
77082 Houston	6	0.3	11	0.6	11	0.6	7	0.4	6	0.4	0	0.0	-1	-14.3
77469 Richmond	4	0.2	3	0.2	2	0.1	3	0.2	6	0.4	2	50.0	3	100.0
77479 Sugar Land	4	0.2	4	0.2	6	0.3	4	0.2	6	0.4	2	50.0	2	50.0
77489 Missouri City	5	0.3	6	0.3	4	0.2	4	0.2	6	0.4	1	20.0	2	50.0
77547 Galena Park	1	0.1	3	0.2	6	0.3	5	0.3	6	0.4	5	500.0	1	20.0
77048 Houston	1	0.1	3	0.2	3	0.2	4	0.2	5	0.3	4	400.0	1	25.0
77346 Humble	9	0.5	10	0.5	9	0.5	9	0.6	5	0.3	-4	-44.4	-4	-44.4

UHCL Student Enrollment by Zip Code

School of Education

Note: Zip data in this report may differ to other previously published reports due to improved methodology and certified vs. preliminary figures - zip code does not denote International status.

Data Sorted by Fall 2013 Total Number



Zip Code / Zip Label	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent Change	Change	Percent Change
77554 Galveston	3	0.2	3	0.2	6	0.3	8	0.5	5	0.3	2	66.7	-3	-37.5
All other TX zips LT 5 for F13	246	13.5	260	13.8	223	12.9	203	12.4	181	11.5	-65	-26.4	-22	-10.8
Outside of TX	5	0.3	4	0.2	5	0.3	3	0.2	4	0.3	-1	-20.0	1	33.3
Outside of USA	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1	1	n/a	1	n/a
System Missing adjustment ¹	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Total SOE	1,822	100.0	1,881	100.0	1,726	100.0	1,634	100.0	1,573	100.0	-249	-13.7	-61	-3.7

¹System missing adjustment (missing address) numbers are subtracted from the total.

Section 3 - Students

UHCL Student Enrollment by Zip Code

Total UHCL (including non-declared school - NDG)

Note: Zip data in this report may differ to other previously published reports due to improved methodology and certified vs. preliminary figures - zip code does not denote International status.

Total UHCL will not equal the total of the 4 schools because Non-Declared students are also included in Total UHCL figures.

Data Sorted by Fall 2013 Total Number



Zip Code / Zip Label	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent Change	Change	Percent Change
77058 Houston	731	9.6	775	9.6	806	9.8	666	8.2	758	9.3	27	3.7	92	13.8
77573 League City	550	7.2	566	7.0	543	6.6	520	6.4	530	6.5	-20	-3.6	10	1.9
77062 Houston	278	3.6	293	3.6	293	3.6	327	4.0	389	4.8	111	39.9	62	19.0
77546 Friendswood	377	4.9	376	4.6	372	4.5	366	4.5	364	4.5	-13	-3.4	-2	-0.5
77089 Houston	251	3.3	290	3.6	283	3.5	260	3.2	270	3.3	19	7.6	10	3.8
77598 Webster	262	3.4	264	3.3	263	3.2	279	3.4	256	3.1	-6	-2.3	-23	-8.2
77584 Pearland	219	2.9	228	2.8	235	2.9	269	3.3	236	2.9	17	7.8	-33	-12.3
77581 Pearland	216	2.8	250	3.1	220	2.7	223	2.7	228	2.8	12	5.6	5	2.2
77539 Dickinson	199	2.6	205	2.5	203	2.5	198	2.4	211	2.6	12	6.0	13	6.6
77571 La Porte	204	2.7	213	2.6	228	2.8	229	2.8	210	2.6	6	2.9	-19	-8.3
77505 Pasadena	160	2.1	187	2.3	189	2.3	203	2.5	178	2.2	18	11.3	-25	-12.3
77536 Deer Park	221	2.9	212	2.6	203	2.5	199	2.4	176	2.2	-45	-20.4	-23	-11.6
77586 Seabrook	162	2.1	175	2.2	177	2.2	168	2.1	175	2.1	13	8.0	7	4.2
77511 Alvin	175	2.3	174	2.1	153	1.9	154	1.9	170	2.1	-5	-2.9	16	10.4
77521 Baytown	148	1.9	161	2.0	174	2.1	164	2.0	164	2.0	16	10.8	0	0.0
77583 Rosharon	162	2.1	180	2.2	170	2.1	156	1.9	132	1.6	-30	-18.5	-24	-15.4
77075 Houston	99	1.3	91	1.1	102	1.2	109	1.3	130	1.6	31	31.3	21	19.3
77059 Houston	133	1.7	131	1.6	146	1.8	137	1.7	127	1.6	-6	-4.5	-10	-7.3
77034 Houston	88	1.2	79	1.0	89	1.1	125	1.5	106	1.3	18	20.5	-19	-15.2
77504 Pasadena	81	1.1	88	1.1	89	1.1	96	1.2	94	1.2	13	16.0	-2	-2.1
77502 Pasadena	68	0.9	89	1.1	85	1.0	92	1.1	93	1.1	25	36.8	1	1.1
77590 Texas City	73	1.0	86	1.1	110	1.3	93	1.1	90	1.1	17	23.3	-3	-3.2
77520 Baytown	85	1.1	93	1.1	98	1.2	86	1.1	84	1.0	-1	-1.2	-2	-2.3
77503 Pasadena	73	1.0	80	1.0	77	0.9	84	1.0	74	0.9	1	1.4	-10	-11.9
77015 Houston	49	0.6	50	0.6	51	0.6	59	0.7	70	0.9	21	42.9	11	18.6
77515 Angleton	69	0.9	71	0.9	64	0.8	64	0.8	63	0.8	-6	-8.7	-1	-1.6
77523 Baytown	73	1.0	66	0.8	64	0.8	63	0.8	63	0.8	-10	-13.7	0	0.0
77551 Galveston	39	0.5	57	0.7	61	0.7	80	1.0	61	0.7	22	56.4	-19	-23.8
77550 Galveston	55	0.7	44	0.5	67	0.8	63	0.8	60	0.7	5	9.1	-3	-4.8

Section 3 - Students

UHCL Student Enrollment by Zip Code

Total UHCL (including non-declared school - NDG)

Note: Zip data in this report may differ to other previously published reports due to improved methodology and certified vs. preliminary figures - zip code does not denote International status.

Total UHCL will not equal the total of the 4 schools because Non-Declared students are also included in Total UHCL figures.

77568 La Marque	38	0.5	46	0.6	52	0.6	57	0.7	57	0.7	19	50.0	0	0.0
77049 Houston	33	0.4	26	0.3	36	0.4	37	0.5	55	0.7	22	66.7	18	48.6
77459 Missouri City	57	0.7	43	0.5	45	0.5	56	0.7	54	0.7	-3	-5.3	-2	-3.6
77578 Manvel	30	0.4	40	0.5	38	0.5	54	0.7	54	0.7	24	80.0	0	0.0
77566 Lake Jackson	61	0.8	64	0.8	55	0.7	61	0.7	53	0.6	-8	-13.1	-8	-13.1
77510 Santa Fe	53	0.7	57	0.7	67	0.8	62	0.8	51	0.6	-2	-3.8	-11	-17.7
77591 Texas City	43	0.6	50	0.6	45	0.5	41	0.5	47	0.6	4	9.3	6	14.6
77532 Crosby	48	0.6	47	0.6	51	0.6	45	0.6	46	0.6	-2	-4.2	1	2.2
77017 Houston	34	0.4	31	0.4	33	0.4	44	0.5	45	0.6	11	32.4	1	2.3
77479 Sugar Land	46	0.6	54	0.7	60	0.7	52	0.6	45	0.6	-1	-2.2	-7	-13.5
77407 Richmond	18	0.2	31	0.4	34	0.4	36	0.4	44	0.5	26	144.4	8	22.2
77506 Pasadena	43	0.6	45	0.6	42	0.5	40	0.5	44	0.5	1	2.3	4	10.0
77494 Katy	29	0.4	31	0.4	35	0.4	38	0.5	39	0.5	10	34.5	1	2.6
77587 South Houston	26	0.3	28	0.3	26	0.3	33	0.4	38	0.5	12	46.2	5	15.2
77083 Houston	25	0.3	26	0.3	39	0.5	40	0.5	37	0.5	12	48.0	-3	-7.5
77047 Houston	47	0.6	57	0.7	51	0.6	43	0.5	36	0.4	-11	-23.4	-7	-16.3
77087 Houston	13	0.2	17	0.2	25	0.3	28	0.3	35	0.4	22	169.2	7	25.0
77054 Houston	57	0.7	53	0.7	46	0.6	40	0.5	34	0.4	-23	-40.4	-6	-15.0
77517 Santa Fe	20	0.3	23	0.3	30	0.4	30	0.4	34	0.4	14	70.0	4	13.3
77077 Houston	31	0.4	23	0.3	22	0.3	19	0.2	31	0.4	0	0.0	12	63.2
77042 Houston	27	0.4	38	0.5	31	0.4	27	0.3	30	0.4	3	11.1	3	11.1
77082 Houston	27	0.4	31	0.4	37	0.5	31	0.4	30	0.4	3	11.1	-1	-3.2
77498 Sugar Land	23	0.3	31	0.4	34	0.4	25	0.3	30	0.4	7	30.4	5	20.0
77044 Houston	24	0.3	32	0.4	32	0.4	34	0.4	29	0.4	5	20.8	-5	-14.7
77535 Dayton	20	0.3	22	0.3	25	0.3	26	0.3	29	0.4	9	45.0	3	11.5
77565 Kemah	40	0.5	48	0.6	47	0.6	41	0.5	29	0.4	-11	-27.5	-12	-29.3
77450 Katy	28	0.4	33	0.4	34	0.4	28	0.3	28	0.3	0	0.0	0	0.0
77563 Hitchcock	27	0.4	30	0.4	27	0.3	25	0.3	28	0.3	1	3.7	3	12.0
77530 Channelview	22	0.3	22	0.3	36	0.4	40	0.5	27	0.3	5	22.7	-13	-32.5
77562 Highlands	26	0.3	27	0.3	25	0.3	33	0.4	26	0.3	0	0.0	-7	-21.2
77084 Houston	24	0.3	25	0.3	28	0.3	22	0.3	25	0.3	1	4.2	3	13.6
77531 Clute	35	0.5	33	0.4	26	0.3	25	0.3	24	0.3	-11	-31.4	-1	-4.0
77081 Houston	15	0.2	6	0.1	13	0.2	19	0.2	23	0.3	8	53.3	4	21.1
77449 Katy	21	0.3	29	0.4	22	0.3	20	0.2	23	0.3	2	9.5	3	15.0
77477 Stafford	33	0.4	33	0.4	30	0.4	23	0.3	23	0.3	-10	-30.3	0	0.0
77489 Missouri City	21	0.3	20	0.2	21	0.3	25	0.3	23	0.3	2	9.5	-2	-8.0

Section 3 - Students

UHCL Student Enrollment by Zip Code

Total UHCL (including non-declared school - NDG)

Note: Zip data in this report may differ to other previously published reports due to improved methodology and certified vs. preliminary figures - zip code does not denote International status.

Total UHCL will not equal the total of the 4 schools because Non-Declared students are also included in Total UHCL figures.

77007 Houston	24	0.3	24	0.3	23	0.3	23	0.3	21	0.3	-3	-12.5	-2	-8.7
77057 Houston	26	0.3	24	0.3	22	0.3	33	0.4	21	0.3	-5	-19.2	-12	-36.4
77469 Richmond	23	0.3	16	0.2	14	0.2	20	0.2	21	0.3	-2	-8.7	1	5.0
77518 Bacliff	23	0.3	30	0.4	32	0.4	27	0.3	21	0.3	-2	-8.7	-6	-22.2
77346 Humble	32	0.4	28	0.3	26	0.3	26	0.3	20	0.2	-12	-37.5	-6	-23.1
77429 Cypress	15	0.2	14	0.2	19	0.2	17	0.2	20	0.2	5	33.3	3	17.6
77006 Houston	19	0.2	18	0.2	21	0.3	20	0.2	19	0.2	0	0.0	-1	-5.0
77061 Houston	21	0.3	20	0.2	16	0.2	21	0.3	19	0.2	-2	-9.5	-2	-9.5
77025 Houston	22	0.3	21	0.3	22	0.3	22	0.3	18	0.2	-4	-18.2	-4	-18.2
77045 Houston	5	0.1	5	0.1	6	0.1	12	0.1	17	0.2	12	240.0	5	41.7
77396 Humble	12	0.2	8	0.1	10	0.1	15	0.2	17	0.2	5	41.7	2	13.3
77554 Galveston	17	0.2	16	0.2	23	0.3	22	0.3	17	0.2	0	0.0	-5	-22.7
77053 Houston	3	0.0	8	0.1	11	0.1	14	0.2	16	0.2	13	433.3	2	14.3
77478 Sugar Land	20	0.3	13	0.2	15	0.2	18	0.2	16	0.2	-4	-20.0	-2	-11.1
77004 Houston	15	0.2	12	0.1	15	0.2	16	0.2	15	0.2	0	0.0	-1	-6.3
77009 Houston	13	0.2	11	0.1	15	0.2	13	0.2	15	0.2	2	15.4	2	15.4
77033 Houston	5	0.1	5	0.1	9	0.1	16	0.2	15	0.2	10	200.0	-1	-6.3
77070 Houston	10	0.1	10	0.1	13	0.2	10	0.1	15	0.2	5	50.0	5	50.0
77095 Houston	11	0.1	16	0.2	15	0.2	15	0.2	15	0.2	4	36.4	0	0.0
77096 Houston	14	0.2	17	0.2	15	0.2	16	0.2	15	0.2	1	7.1	-1	-6.3
77099 Houston	11	0.1	18	0.2	15	0.2	18	0.2	15	0.2	4	36.4	-3	-16.7
77023 Houston	14	0.2	16	0.2	13	0.2	11	0.1	14	0.2	0	0.0	3	27.3
77063 Houston	19	0.2	18	0.2	21	0.3	22	0.3	14	0.2	-5	-26.3	-8	-36.4
77545 Fresno	21	0.3	21	0.3	18	0.2	16	0.2	14	0.2	-7	-33.3	-2	-12.5
77547 Galena Park	4	0.1	6	0.1	8	0.1	9	0.1	14	0.2	10	250.0	5	55.6
77024 Houston	17	0.2	14	0.2	9	0.1	10	0.1	13	0.2	-4	-23.5	3	30.0
77027 Houston	10	0.1	15	0.2	11	0.1	10	0.1	13	0.2	3	30.0	3	30.0
77008 Houston	13	0.2	17	0.2	15	0.2	19	0.2	12	0.1	-1	-7.7	-7	-36.8
77048 Houston	3	0.0	9	0.1	12	0.1	13	0.2	12	0.1	9	300.0	-1	-7.7
77406 Richmond	20	0.3	18	0.2	13	0.2	18	0.2	12	0.1	-8	-40.0	-6	-33.3
77012 Houston	12	0.2	9	0.1	8	0.1	11	0.1	11	0.1	-1	-8.3	0	0.0
77074 Houston	10	0.1	14	0.2	13	0.2	9	0.1	11	0.1	1	10.0	2	22.2
77080 Houston	7	0.1	8	0.1	5	0.1	6	0.1	11	0.1	4	57.1	5	83.3
77433 Cypress	14	0.2	13	0.2	5	0.1	9	0.1	11	0.1	-3	-21.4	2	22.2
77512 Alvin PO Box	8	0.1	11	0.1	15	0.2	9	0.1	11	0.1	3	37.5	2	22.2
77541 Freeport	12	0.2	10	0.1	6	0.1	9	0.1	11	0.1	-1	-8.3	2	22.2

Section 3 - Students

UHCL Student Enrollment by Zip Code

Total UHCL (including non-declared school - NDG)

Note: Zip data in this report may differ to other previously published reports due to improved methodology and certified vs. preliminary figures - zip code does not denote International status.

Total UHCL will not equal the total of the 4 schools because Non-Declared students are also included in Total UHCL figures.

77029 Houston	10	0.1	16	0.2	13	0.2	9	0.1	10	0.1	0	0.0	1	11.1
77030 Houston	9	0.1	11	0.1	15	0.2	12	0.1	10	0.1	1	11.1	-2	-16.7
77064 Houston	16	0.2	14	0.2	10	0.1	9	0.1	10	0.1	-6	-37.5	1	11.1
77072 Houston	14	0.2	15	0.2	11	0.1	9	0.1	10	0.1	-4	-28.6	1	11.1
77339 Humble	6	0.1	6	0.1	14	0.2	15	0.2	10	0.1	4	66.7	-5	-33.3
77379 Spring	6	0.1	13	0.2	17	0.2	14	0.2	10	0.1	4	66.7	-4	-28.6
77021 Houston	9	0.1	12	0.1	13	0.2	15	0.2	9	0.1	0	0.0	-6	-40.0
77031 Houston	4	0.1	7	0.1	8	0.1	10	0.1	9	0.1	5	125.0	-1	-10.0
77035 Houston	14	0.2	11	0.1	13	0.2	13	0.2	9	0.1	-5	-35.7	-4	-30.8
77040 Houston	5	0.1	7	0.1	8	0.1	10	0.1	9	0.1	4	80.0	-1	-10.0
77055 Houston	11	0.1	12	0.1	7	0.1	14	0.2	9	0.1	-2	-18.2	-5	-35.7
77079 Houston	7	0.1	7	0.1	9	0.1	9	0.1	9	0.1	2	28.6	0	0.0
77373 Spring	3	0.0	3	0.0	7	0.1	6	0.1	9	0.1	6	200.0	3	50.0
77401 Bellaire	7	0.1	7	0.1	7	0.1	10	0.1	9	0.1	2	28.6	-1	-10.0
77422 Brazoria	12	0.2	13	0.2	9	0.1	10	0.1	9	0.1	-3	-25.0	-1	-10.0
77534 Danbury	8	0.1	11	0.1	9	0.1	7	0.1	9	0.1	1	12.5	2	28.6
77018 Houston	8	0.1	13	0.2	8	0.1	9	0.1	8	0.1	0	0.0	-1	-11.1
77020 Houston	7	0.1	8	0.1	3	0.0	7	0.1	8	0.1	1	14.3	1	14.3
77051 Houston	2	0.0	2	0.0	5	0.1	5	0.1	8	0.1	6	300.0	3	60.0
77071 Houston	17	0.2	17	0.2	12	0.1	8	0.1	8	0.1	-9	-52.9	0	0.0
77088 Houston	7	0.1	9	0.1	8	0.1	9	0.1	8	0.1	1	14.3	-1	-11.1
77480 Sweeny	5	0.1	3	0.0	2	0.0	7	0.1	8	0.1	3	60.0	1	14.3
77486 West Columbia	4	0.1	5	0.1	5	0.1	2	0.0	8	0.1	4	100.0	6	300.0
77019 Houston	11	0.1	12	0.1	8	0.1	8	0.1	7	0.1	-4	-36.4	-1	-12.5
77065 Houston	8	0.1	7	0.1	6	0.1	8	0.1	7	0.1	-1	-12.5	-1	-12.5
77345 Humble	2	0.0	5	0.1	5	0.1	5	0.1	7	0.1	5	250.0	2	40.0
77507 Pasadena	1	0.0	11	0.1	16	0.2	9	0.1	7	0.1	6	600.0	-2	-22.2
77574 League City	4	0.1	9	0.1	10	0.1	10	0.1	7	0.1	3	75.0	-3	-30.0
77003 Houston	8	0.1	7	0.1	10	0.1	9	0.1	6	0.1	-2	-25.0	-3	-33.3
77005 Houston	5	0.1	9	0.1	10	0.1	6	0.1	6	0.1	1	20.0	0	0.0
77041 Houston	7	0.1	5	0.1	2	0.0	5	0.1	6	0.1	-1	-14.3	1	20.0
77056 Houston	11	0.1	14	0.2	13	0.2	10	0.1	6	0.1	-5	-45.5	-4	-40.0
77092 Houston	5	0.1	4	0.0	8	0.1	6	0.1	6	0.1	1	20.0	0	0.0
77381 Spring	5	0.1	4	0.0	2	0.0	5	0.1	6	0.1	1	20.0	1	20.0
77388 Spring	6	0.1	5	0.1	3	0.0	4	0.0	6	0.1	0	0.0	2	50.0
77493 Katy	7	0.1	9	0.1	14	0.2	10	0.1	6	0.1	-1	-14.3	-4	-40.0

Section 3 - Students

UHCL Student Enrollment by Zip Code

Total UHCL (including non-declared school - NDG)

Note: Zip data in this report may differ to other previously published reports due to improved methodology and certified vs. preliminary figures - zip code does not denote International status.

Total UHCL will not equal the total of the 4 schools because Non-Declared students are also included in Total UHCL figures.

77575 Liberty	5	0.1	6	0.1	6	0.1	2	0.0	6	0.1	1	20.0	4	200.0
77577 Liverpool	3	0.0	2	0.0	6	0.1	7	0.1	6	0.1	3	100.0	-1	-14.3
77588 Pearland	3	0.0	6	0.1	7	0.1	4	0.0	6	0.1	3	100.0	2	50.0
77845 College Station	2	0.0	1	0.0	0	0.0	3	0.0	6	0.1	4	200.0	3	100.0
77516 Angleton	3	0.0	5	0.1	3	0.0	2	0.0	5	0.1	2	66.7	3	150.0
77014 Houston	3	0.0	6	0.1	5	0.1	5	0.1	5	0.1	2	66.7	0	0.0
77039 Houston	2	0.0	3	0.0	4	0.0	6	0.1	5	0.1	3	150.0	-1	-16.7
77069 Houston	1	0.0	2	0.0	3	0.0	4	0.0	5	0.1	4	400.0	1	25.0
77073 Houston	4	0.1	5	0.1	3	0.0	4	0.0	5	0.1	1	25.0	1	25.0
77098 Houston	12	0.2	9	0.1	11	0.1	9	0.1	5	0.1	-7	-58.3	-4	-44.4
77365 Porter	2	0.0	2	0.0	3	0.0	5	0.1	5	0.1	3	150.0	0	0.0
77377 Tomball	4	0.1	7	0.1	6	0.1	10	0.1	5	0.1	1	25.0	-5	-50.0
77461 Needville	5	0.1	3	0.0	7	0.1	7	0.1	5	0.1	0	0.0	-2	-28.6
77471 Rosenberg	9	0.1	9	0.1	5	0.1	6	0.1	5	0.1	-4	-44.4	-1	-16.7
All other TX zips LT 5 for <u>F13</u>	282	3.7	304	3.8	311	3.8	300	3.7	279	3.4	-3	-1.1	-21	-7.0
Outside of TX	42	0.5	44	0.5	39	0.5	56	0.7	90	1.1	48	114.3	34	60.7
Outside of USA	0	0.0	3	0.0	2	0.0	5	0.1	12	0.1	12	n/a	7	140.0
System Missing adjustment ¹	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Total UHCL	7,643	100.0	8,099	100.0	8,185	100.0	8,156	100.0	8,164	100.0	521	6.8	8	0.1

¹System missing adjustment (missing address) numbers are subtracted from the total.

Section 3 - Students

UHCL Student Enrollment by Zip Code

Undeclared Students Majors

Note: Zip data in this report may differ to other previously published reports due to improved methodology and certified vs. preliminary figures - zip code does not denote International status.

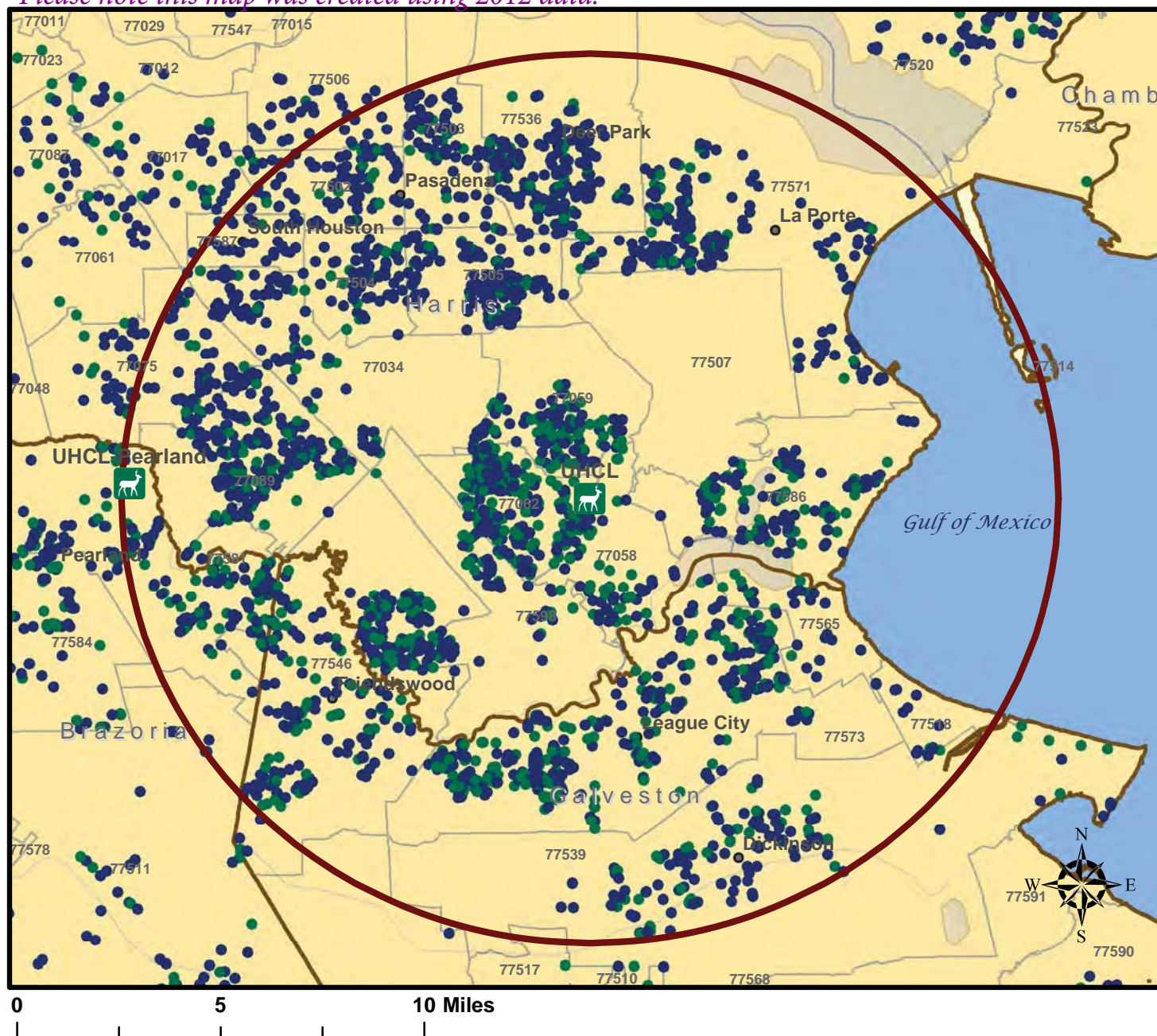
Data Sorted by Fall 2013 Total Number



Zip Code / Zip Label	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013		Fall 2012 vs. Fall 2013	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent Change	Change	Percent Change
77573 League City	19	8.4	24	10.8	27	11.3	29	14.2	17	10.4	-2	-10.5	-12	-41.4
77089 Houston	4	1.8	2	0.9	3	1.3	5	2.5	10	6.1	6	150.0	5	100.0
77062 Houston	14	6.2	13	5.9	14	5.9	11	5.4	9	5.5	-5	-35.7	-2	-18.2
77546 Friendswood	15	6.6	14	6.3	14	5.9	12	5.9	8	4.9	-7	-46.7	-4	-33.3
77521 Baytown	4	1.8	3	1.4	8	3.3	2	1.0	7	4.3	3	75.0	5	250.0
77059 Houston	11	4.8	5	2.3	8	3.3	7	3.4	6	3.7	-5	-45.5	-1	-14.3
77598 Webster	4	1.8	7	3.2	6	2.5	5	2.5	6	3.7	2	50.0	1	20.0
77539 Dickinson	5	2.2	6	2.7	6	2.5	6	2.9	5	3.1	0	0.0	-1	-16.7
All other TX zips LT 5 for F13	150	66.1	147	66.2	150	62.8	126	61.8	95	58.3	-55	-36.7	-31	-24.6
Outside of TX	1	0.4	1	0.5	3	1.3	1	0.5	0	0.0	-1	-100.0	-1	-100.0
Outside of USA	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
System Missing adjustment ¹	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Total UND	227	100.0	222	100.0	239	100.0	204	100.0	163	100.0	-64	-28.2	-41	-20.1

¹System missing adjustment (missing address) numbers are subtracted from the total.

Please note this map was created using 2012 data.



Inset Map Shown with
10 Mile Radius of UHCL

Legend

Total UHCL-Fall 2012

CAREER

- GRAD
- UGRD

— County Boundary

□ UHCL 10 mile radius

□ Zip Code Boundaries

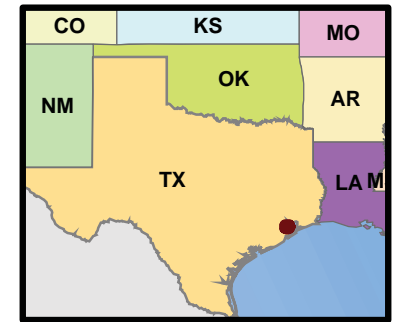
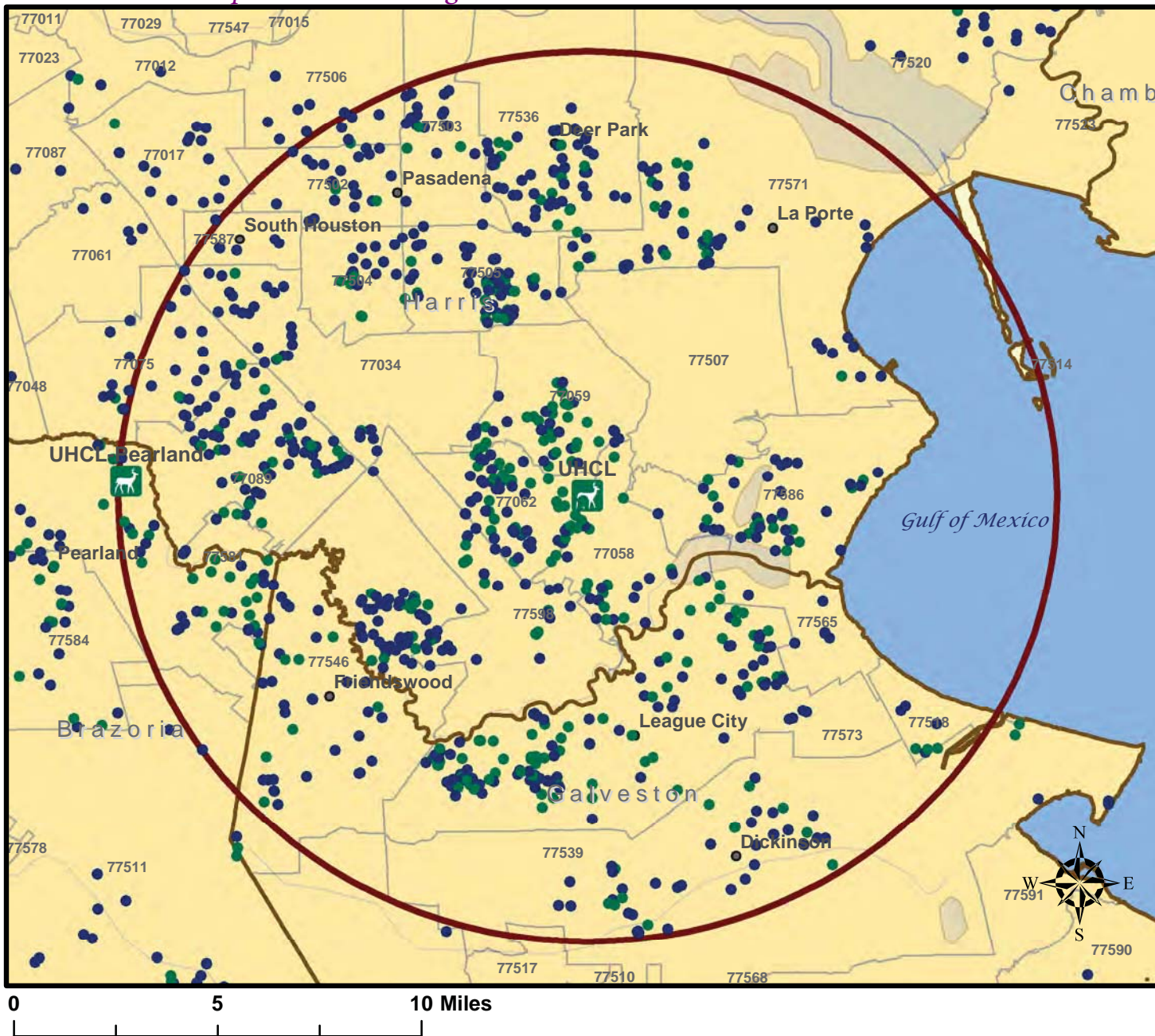
Total UHCL		
Fall 2012	Number	Percent
Total Students	8,153	100.0
Have a TX Zip Code	8,094	99.3
Total Number Geocoded	7,923	97.2
Fall within 10 mile radius	4,174	51.2
Undergrads within 10 mi. radius	2,557	31.4
Grads within 10 mi. radius	1,617	19.8

note: All percents based on total student number
Students geocoded with 10 or more percent score
Data uses PeopleSoft career - Postbacc=Grad

Map 1: Fall 2012 - Total UHCL - Student Distribution by Residence Dot Density by Student Level within 10 Mile Radius of UHCL

The 10 mile radius of UHCL includes: Parts or all of the Alvin, Bacliff, Deer Park, Dickinson, Friendswood, Houston, Kemah, La Porte, League City, Pasadena, Pearland, Santa Fe, Seabrook, South Houston, and Webster zip code areas which encompass parts of the Harris, Galveston and Brazoria counties.

Please note this map was created using 2012 data.



Inset Map Shown with
10 Mile Radius of UHCL

Legend

BUS-Fall 2012

CAREER

● GRAD

● UGRD

— County Boundary

□ UHCL 10 mile radius

□ Zip Code Boundaries

School of Business		
Fall 2012	Number	Percent
Total Students	2,339	100.0
Have a TX Zip Code	2,316	99.0
Total Number Geocoded	2,270	97.1
Fall within 10 mile radius	1,196	51.1
Undergrads within 10 mi. radius	707	30.2
Grads within 10 mi. radius	489	20.9

note: All percents based on total student number

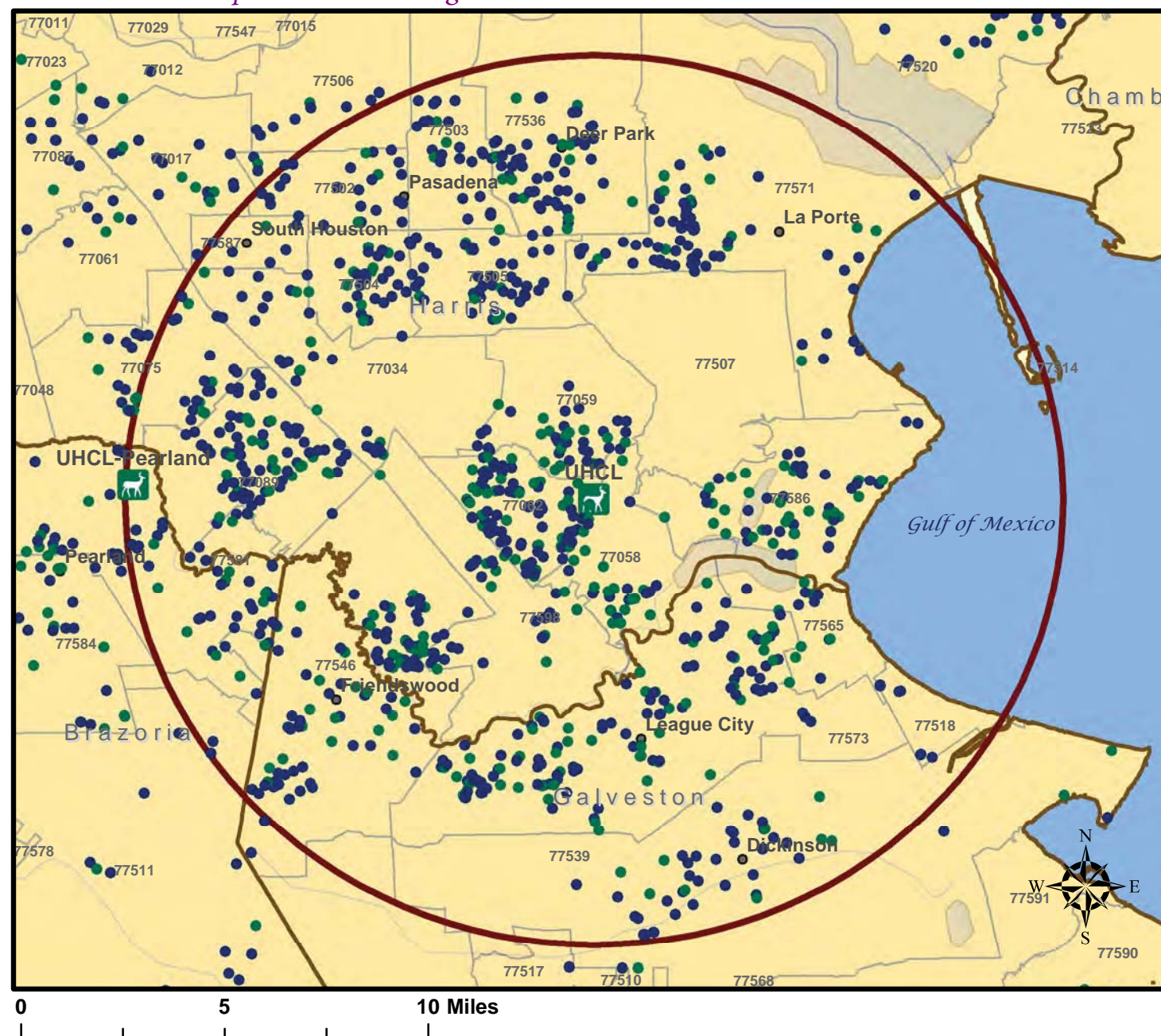
Students geocoded with 10 or more percent score

Data uses PeopleSoft career - Postbacc=Grad

Map 2: Fall 2012 - School of Business - Student Distribution by Residence
Dot Density by Student Level within 10 Mile Radius of UHCL

The 10 mile radius of UHCL includes: Parts or all of the Alvin, Bacliff, Deer Park, Dickinson, Friendswood, Houston, Kemah, La Porte, League City, Pasadena, Pearland, Santa Fe, Seabrook, South Houston, and Webster zip code areas which encompass parts of the Harris, Galveston and Brazoria counties.

Please note this map was created using 2012 data.



Inset Map Shown with
10 Mile Radius of UHCL

Legend

HS-H-Fall 2012

CAREER

● GRAD

● UGRD

— County Boundary

□ UHCL 10 mile radius

□ Zip Code Boundaries

School of Human Sciences and Humanities		
Fall 2012	Number	Percent
Total Students	2,671	100.0
Have a TX Zip Code	2,662	99.7
Total Number Geocoded	2,586	96.8
Fall within 10 mile radius	1,240	46.4
Undergrads within 10 mi. radius	852	31.9
Grads within 10 mi. radius	388	14.5

note: All percents based on total student number

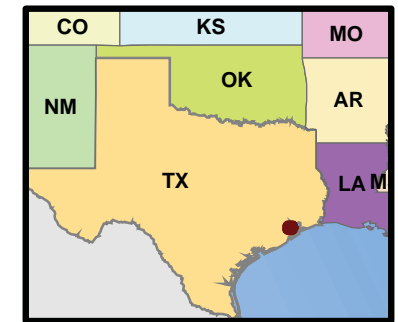
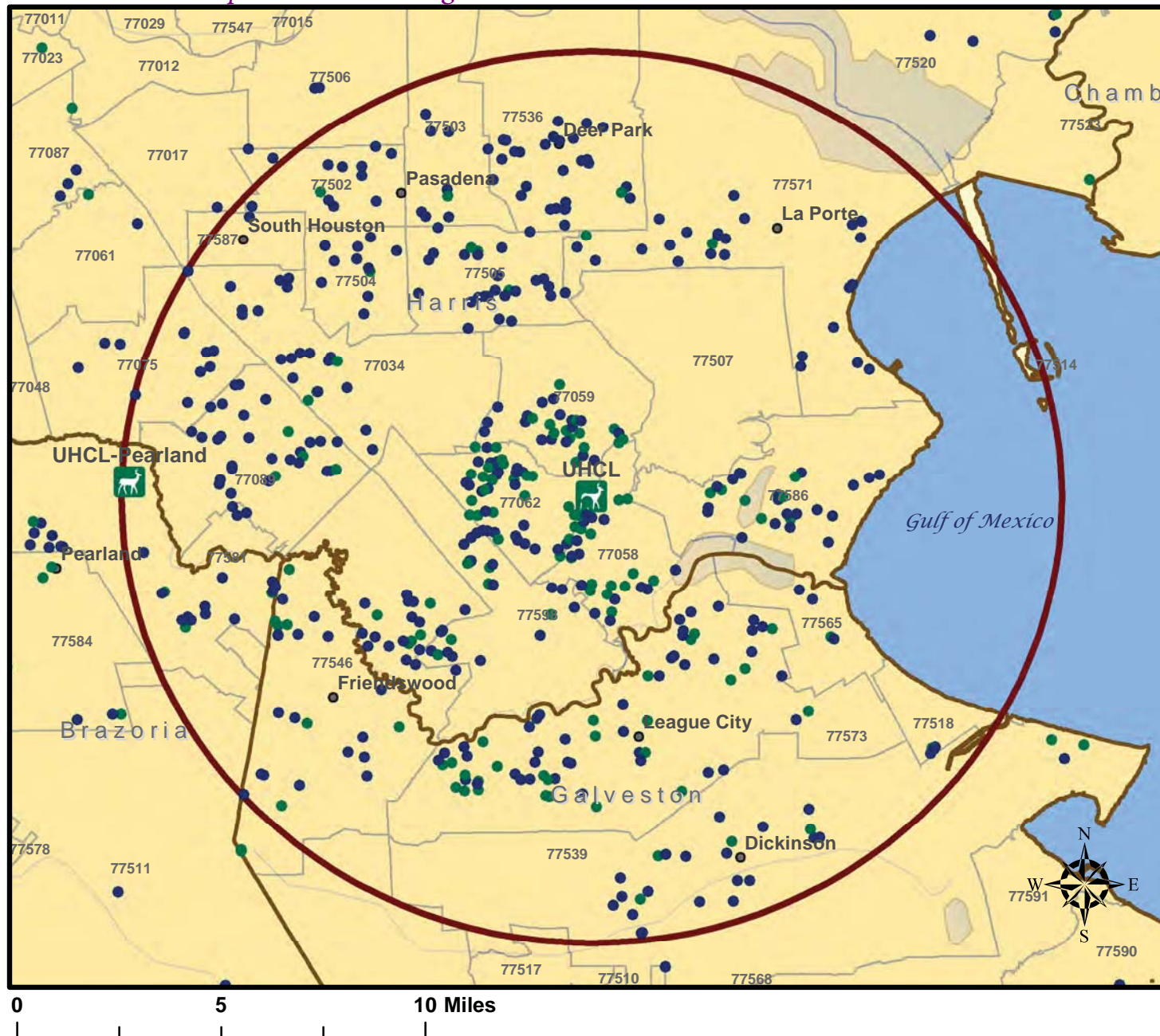
Students geocoded with 10 or more percent score

Data uses PeopleSoft career - Postbacc=Grad

Map 3: Fall 2012 - School of Human Sciences and Humanities - Student Distribution by Residence
Dot Density by Student Level within 10 Mile Radius of UHCL

The 10 mile radius of UHCL includes: Parts or all of the Alvin, Bacliff, Deer Park, Dickinson, Friendswood, Houston, Kemah, La Porte, League City, Pasadena, Pearland, Santa Fe, Seabrook, South Houston, and Webster zip code areas which encompass parts of the Harris, Galveston and Brazoria counties.

Please note this map was created using 2012 data.



Inset Map Shown with
10 Mile Radius of UHCL

Legend

SCE-Fall 2012

CAREER

● GRAD

● UGRD

— County Boundary

□ UHCL 10 mile radius

□ Zip Code Boundaries

School of Science & Computer Engineering		
Fall 2012	Number	Percent
Total Students	1,306	100.0
Have a TX Zip Code	1,283	98.2
Total Number Geocoded	1,267	97.0
Fall within 10 mile radius	849	65.0
Undergrads within 10 mi. radius	401	30.7
Grads within 10 mi. radius	448	34.3

note: All percents based on total student number

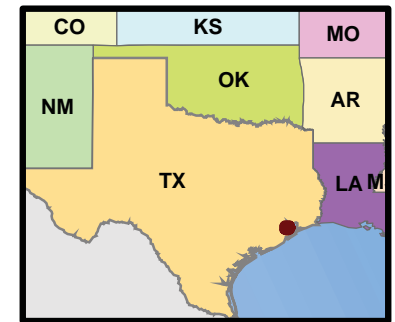
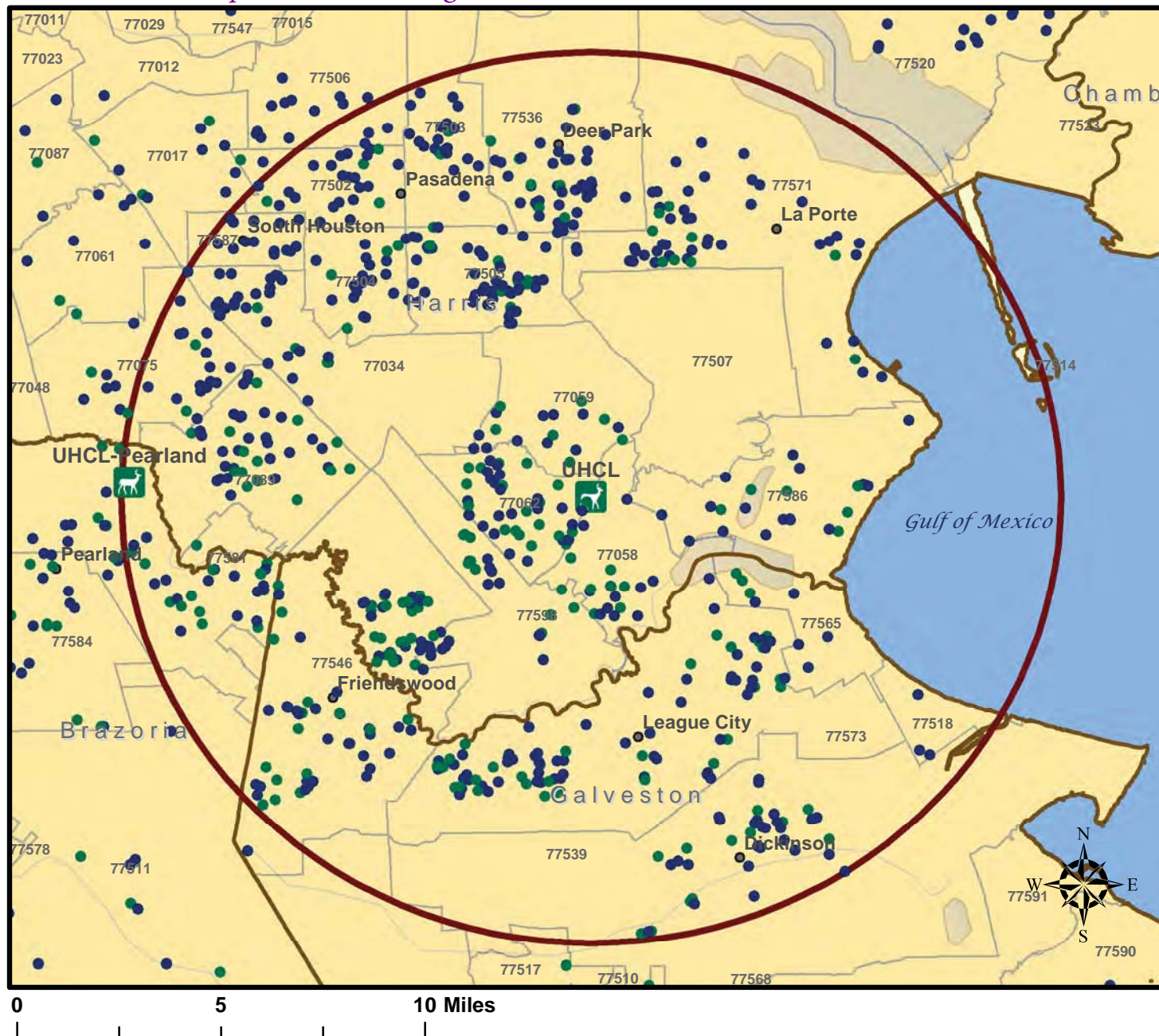
Students geocoded with 10 or more percent score

Data uses PeopleSoft career - Postbacc=Grad

Map 4: Fall 2012 - School of Science and Computer Engineering - Student Distribution by Residence
Dot Density by Student Level within 10 Mile Radius of UHCL

The 10 mile radius of UHCL includes: Parts or all of the Alvin, Bacliff, Deer Park, Dickinson, Friendswood, Houston, Kemah, La Porte, League City, Pasadena, Pearland, Santa Fe, Seabrook, South Houston, and Webster zip code areas which encompass parts of the Harris, Galveston and Brazoria counties.

Please note this map was created using 2012 data.



Inset Map Shown with
10 Mile Radius of UHCL

Legend

SOE-Fall 2012

CAREER

● GRAD

● UGRD

— County Boundary

◻ UHCL 10 mile radius

◻ Zip Code Boundaries

School of Education		
Fall 2012	Number	Percent
Total Students	1,633	100.0
Have a TX Zip Code	1,630	99.8
Total Number Geocoded	1,598	97.9
Fall within 10 mile radius	771	47.2
Undergrads within 10 mi. radius	541	33.1
Grads within 10 mi. radius	230	14.1

note: All percents based on total student number

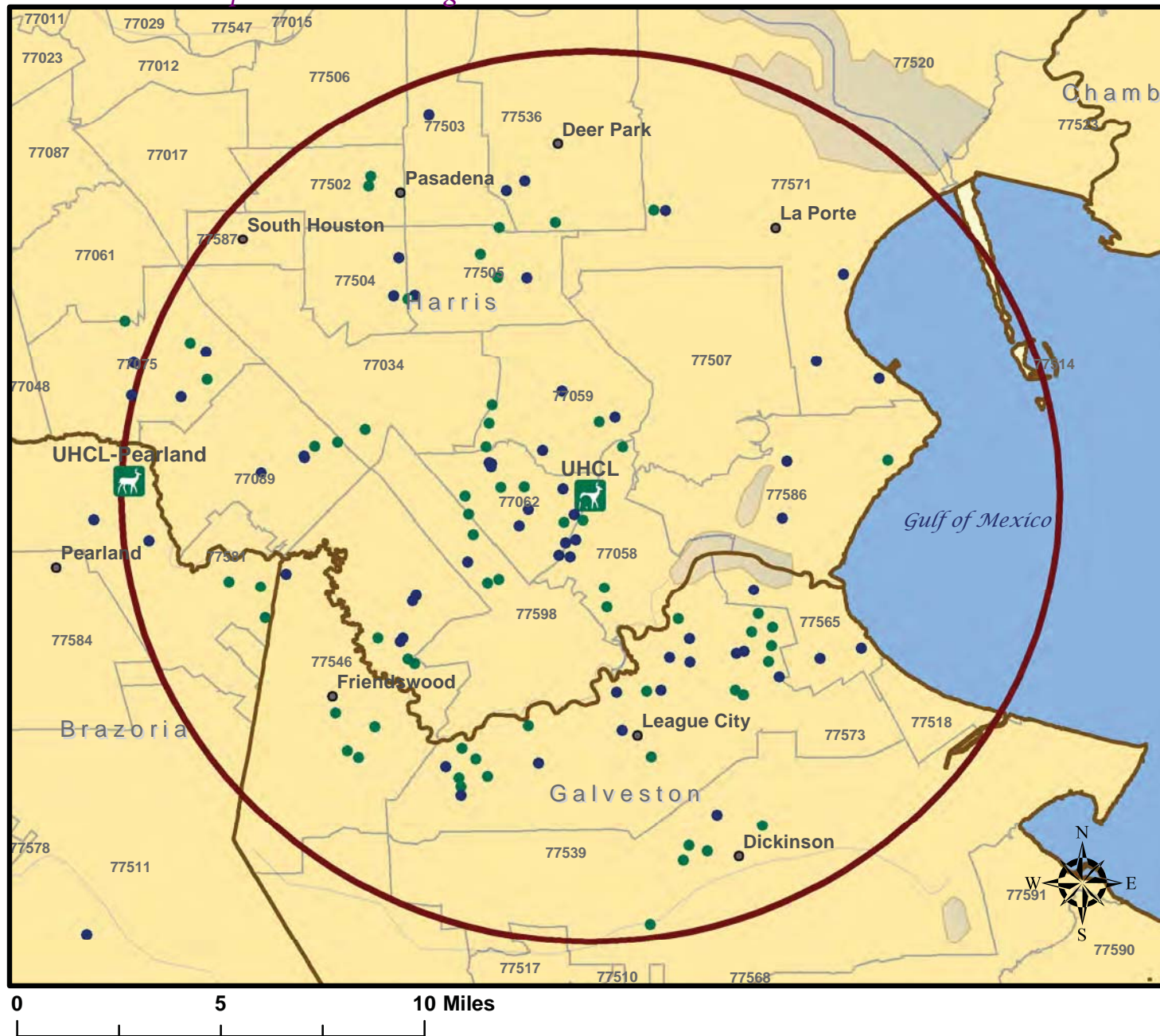
Students geocoded with 10 or more percent score

Data uses PeopleSoft career - Postbacc=Grad

Map 5: Fall 2012 - School of Education - Student Distribution by Residence
Dot Density by Student Level within 10 Mile Radius of UHCL

The 10 mile radius of UHCL includes: Parts or all of the Alvin, Bacliff, Deer Park, Dickinson, Friendswood, Houston, Kemah, La Porte, League City, Pasadena, Pearland, Santa Fe, Seabrook, South Houston, and Webster zip code areas which encompass parts of the Harris, Galveston and Brazoria counties.

Please note this map was created using 2012 data.



Inset Map Shown with
10 Mile Radius of UHCL

Legend

UND-Fall 2012

CAREER

● GRAD

● UGRD

— County Boundary

□ UHCL 10 mile radius

□ Zip Code Boundaries

Undeclared Majors		
Fall 2012	Number	Percent
Total Students	204	100.0
Have a TX Zip Code	203	99.5
Total Number Geocoded	202	99.0
Fall within 10 mile radius	118	57.8
Undergrads within 10 mi. radius	118	57.8
Grads within 10 mi. radius	0	0.0

note: All percents based on total student number

Students geocoded with 10 or more percent score

For CB purposes, all UND students are undergrad

Data uses PeopleSoft career - Postbacc=Grad

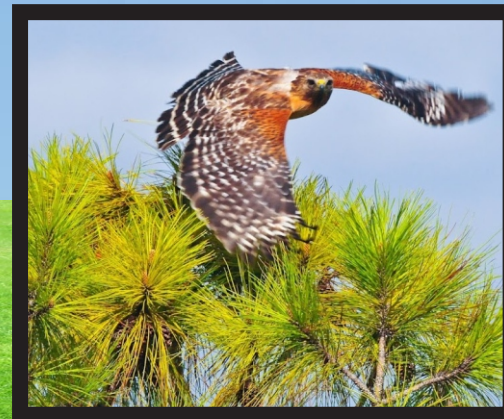
Map 6: Fall 2012 - Undeclared Majors - Student Distribution by Residence
Dot Density by Student Level within 10 Mile Radius of UHCL

The 10 mile radius of UHCL includes: Parts or all of the Alvin, Bacliff, Deer Park, Dickinson, Friendswood, Houston, Kemah, La Porte, League City, Pasadena, Pearland, Santa Fe, Seabrook, South Houston, and Webster zip code areas which encompass parts of the Harris, Galveston and Brazoria counties.

Office of Institutional Effectiveness

University of Houston  Clear Lake

Section 4: Faculty & Staff



Section 4 - Faculty and Staff

Faculty Demographics - UHCL Total

These figures are derived from the CBM008 certified reports for fall terms and represent unduplicated faculty by session.

Mean and Median Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age	46	47	45	45	45	44	45	44	45	44

Faculty by Rank	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Change		Fall 2012 vs. Fall 2013 Change	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Professor	61	8.7	62	8.3	62	8.5	63	8.8	60	8.0	-1	-1.6	-3	-4.8
Associate Professor	85	12.2	83	11.2	87	11.9	96	12.6	95	12.6	10	11.8	-1	-1.0
Assistant Professor	73	10.4	72	9.7	77	10.5	72	9.1	68	10.1	-5	-6.8	-4	-5.6
Instructor	2	0.3	1	0.1	1	0.1	0	38.6	0	0.0	-2	100.0	0	n/a
Other Faculty	328	46.9	337	45.3	306	41.7	280	39.2	290	38.6	-38	-11.6	10	3.6
Teaching Assistant	150	21.5	189	25.4	200	27.3	204	28.5	238	31.7	88	58.7	34	16.7
UHCL Total	699	100.0	744	100.0	733	100.0	715	100.0	751	100.0	52	7.4	36	5.0

Faculty by Tenure Status	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Change		Fall 2012 vs. Fall 2013 Change	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Non-tenured faculty	478	68.4	526	70.7	506	69.0	484	67.7	528	70.3	50	10.5	44	9.1
Tenured faculty	144	20.6	143	19.2	147	20.1	158	22.1	154	20.5	10	6.9	-4	-2.5
On tenure track faculty	77	11.0	75	10.1	80	10.9	73	10.2	69	9.2	-8	-10.4	-4	-5.5
UHCL Total	699	100.0	744	100.0	733	100.0	715	100.0	751	100.0	52	7.4	36	5.0

Faculty by FT/PT Status	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Change		Fall 2012 vs. Fall 2013 Change	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Full-time	221	31.6	218	29.3	227	31.0	231	32.3	223	29.7	2	0.9	-8	-3.5
Part-time	478	68.4	526	70.7	506	69.0	484	67.7	528	70.3	50	10.5	44	9.1
UHCL Total	699	100.0	744	100.0	733	100.0	715	100.0	751	100.0	52	7.4	36	5.0

Faculty Demographics - UHCL Total

Faculty by Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Change		Fall 2012 vs. Fall 2013 Change	
Ethnic Origin	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
White	458	65.5	480	64.5	462	63.0	446	62.4	443	59.0	-15	-3.3	-3	-0.7
Black	41	5.9	41	5.5	38	5.2	34	4.8	36	4.8	-5	-12.2	2	5.9
Hispanic	35	5.0	41	5.5	47	6.4	46	6.4	56	7.5	21	60.0	10	21.7
Asian	53	7.6	56	7.5	58	7.9	57	8.0	58	7.7	5	9.4	1	1.8
American Indian or Alaskan Native	1	0.1	1	0.1	2	0.3	2	0.3	3	0.4	2	200.0	1	50.0
International	111	15.9	120	16.1	119	16.2	120	16.8	146	19.4	35	31.5	26	21.7
Unknown	0	0.0	0	0.0	0	0.0	1	0.1	1	0.1	1	n/a	0	0.0
Hawaiian / Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Multi-Racial	0	0.0	5	0.7	7	1.0	9	1.3	8	1.1	8	n/a	-1	-11.1
UHCL Total	699	100.0	744	100.0	733	100.0	715	100.0	751	100.0	52	7.4	36	5.0

Faculty by Gender	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Change		Fall 2012 vs. Fall 2013 Change	
Gender	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Female	361	51.6	413	55.5	390	53.2	383	53.6	413	55.0	52	14.4	30	7.8
Male	338	48.4	331	44.5	343	46.8	332	46.4	338	45.0	0	0.0	6	1.8
UHCL Total	699	100.0	744	100.0	733	100.0	715	100.0	751	100.0	52	7.4	36	5.0

Section 4 - Faculty and Staff

Faculty Demographics - School of Business

These figures are derived from the CBM008 merged to the CBM004 certified reports for fall terms and represent unduplicated faculty by session and school.

Mean and Median Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age	54	55	53	55	54	57	54	55	55	55

Faculty by Rank	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Change		Fall 2012 vs. Fall 2013 Change	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Professor	19	19.0	20	19.4	19	20.0	18	18.9	16	16.8	-3	-15.8	-2	-11.1
Associate Professor	20	20.0	21	20.4	24	25.3	25	26.3	26	27.4	6	30.0	1	4.0
Assistant Professor	16	16.0	15	14.6	14	14.7	14	14.7	12	12.6	-4	-25.0	-2	-14.3
Instructor	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Other Faculty	45	45.0	47	45.6	38	40.0	38	40.0	41	43.2	-4	-8.9	3	7.9
Teaching Assistant	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
BUS Total	100	100.0	103	100.0	95	100.0	95	100.0	95	100.0	-5	-5.0	0	0.0

Faculty by Tenure Status	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Change		Fall 2012 vs. Fall 2013 Change	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Non-tenured faculty	45	45.0	47	45.6	38	40.0	38	40.0	41	43.2	-4	-8.9	3	7.9
Tenured faculty	39	39.0	41	39.8	43	45.3	43	45.3	42	44.2	3	7.7	-1	-2.3
On tenure track faculty	16	16.0	15	14.6	14	14.7	14	14.7	12	12.6	-4	-25.0	-2	-14.3
BUS Total	100	100.0	103	100.0	95	100.0	95	100.0	95	100.0	-5	-5.0	0	0.0

Faculty by FT/PT Status	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Change		Fall 2012 vs. Fall 2013 Change	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Full-time	55	55.0	56	54.4	57	60.0	57	60.0	54	56.8	-1	-1.8	-3	-5.3
Part-time	45	45.0	47	45.6	38	40.0	38	40.0	41	43.2	-4	-8.9	3	7.9
BUS Total	100	100.0	103	100.0	95	100.0	95	100.0	95	100.0	-5	-5.0	0	0.0

Faculty Demographics - School of Business

Faculty by Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Change		Fall 2012 vs. Fall 2013 Change	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Ethnic Origin														
White	81	81.0	82	79.6	74	77.9	75	78.9	73	76.8	-8	-9.9	-2	-2.7
Black	3	3.0	5	4.9	4	4.2	4	4.2	4	4.2	1	33.3	0	0.0
Hispanic	2	2.0	2	1.9	2	2.1	1	1.1	2	2.1	0	0.0	1	100.0
Asian	10	10.0	11	10.7	10	10.5	11	11.6	13	13.7	3	30.0	2	18.2
American Indian or Alaskan Native	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
International	4	4.0	2	1.9	4	4.2	2	2.1	1	1.1	-3	-75.0	-1	-50.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Hawaiian / Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Multi-Racial	0	0.0	1	1.0	1	1.1	2	2.1	2	2.1	2	n/a	0	0.0
BUS Total	100	100.0	103	100.0	95	100.0	95	100.0	95	100.0	-5	-5.0	0	0.0

Faculty by Gender	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Change		Fall 2012 vs. Fall 2013 Change	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Gender														
Female	29	29.0	31	30.1	26	27.4	29	30.5	28	29.5	-1	-3.4	-1	-3.4
Male	71	71.0	72	69.9	69	72.6	66	69.5	67	70.5	-4	-5.6	1	1.5
BUS Total	100	100.0	103	100.0	95	100.0	95	100.0	95	100.0	-5	-5.0	0	0.0

Section 4 - Faculty and Staff

Faculty Demographics - School of Human Sciences and Humanities

These figures are derived from the CBM008 merged to the CBM004 certified reports for fall terms and represent unduplicated faculty by session and school.

Mean and Median Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age	50	49	49	48	50	49	49	47	50	47

Faculty by Rank	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Change		Fall 2012 vs. Fall 2013 Change	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Professor	14	7.7	16	8.5	15	7.9	15	8.5	14	8.4	0	0.0	-1	-6.7
Associate Professor	22	12.1	25	13.3	25	13.1	28	15.8	27	16.2	5	22.7	-1	-3.6
Assistant Professor	27	14.8	25	13.3	28	14.7	26	14.7	22	13.2	-5	-18.5	-4	-15.4
Instructor	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Other Faculty	119	65.4	121	64.4	119	62.3	105	59.3	102	61.1	-17	-14.3	-3	-2.9
Teaching Assistant	0	0.0	1	0.5	4	2.1	3	1.7	2	1.2	2	n/a	-1	-33.3
HSH Total	182	100.0	188	100.0	191	100.0	177	100.0	167	100.0	-15	-8.2	-10	-5.6

Faculty by Tenure Status	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Change		Fall 2012 vs. Fall 2013 Change	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Non-tenured faculty	119	65.4	122	64.9	123	64.4	108	61.0	108	62.3	-15	-12.6	-4	-3.7
Tenured faculty	35	19.2	40	21.3	40	20.9	43	24.3	41	24.6	6	17.1	-2	-4.7
On tenure track faculty	28	15.4	26	13.8	28	14.7	26	14.7	22	13.2	-6	-21.4	-4	-15.4
HSH Total	182	100.0	188	100.0	191	100.0	177	100.0	167	100.0	-15	-8.2	-10	-5.6

Faculty by FT/PT Status	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Change		Fall 2012 vs. Fall 2013 Change	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Full-time	63	34.6	66	35.1	68	35.6	69	39.0	63	37.7	0	0.0	-6	-8.7
Part-time	119	65.4	122	64.9	123	64.4	108	61.0	104	62.3	-15	-12.6	-4	-3.7
HSH Total	182	100.0	188	100.0	191	100.0	177	100.0	167	100.0	-15	-8.2	-10	-5.6

Faculty Demographics - School of Human Sciences and Humanities

Faculty by Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Change		Fall 2012 vs. Fall 2013 Change	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Ethnic Origin														
White	153	84.1	152	80.9	149	78.0	144	81.4	134	80.2	-19	-12.4	-10	-6.9
Black	12	6.6	16	8.5	13	6.8	10	5.6	11	6.6	-1	-8.3	1	10.0
Hispanic	10	5.5	12	6.4	12	6.3	11	6.2	11	6.6	1	10.0	0	0.0
Asian	6	3.3	5	2.7	10	5.2	9	5.1	6	3.6	0	0.0	-3	-33.3
American Indian or Alaskan Native	0	0.0	0	0.0	2	1.0	1	0.6	1	0.6	1	n/a	0	0.0
International	1	0.5	3	1.6	3	1.6	1	0.6	2	1.2	1	100.0	1	-100.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Hawaiian / Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Muti-Racial	0	0.0	0	0.0	2	1.0	1	0.6	2	1.2	2	n/a	1	100.0
HSH Total	182	100.0	188	100.0	191	100.0	177	100.0	167	100.0	-15	-8.2	-10	-5.6

Faculty by Gender	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Change		Fall 2012 vs. Fall 2013 Change	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Gender														
Female	101	55.5	108	57.4	109	57.1	103	58.2	94	56.3	-7	-6.9	-9	-8.7
Male	81	44.5	80	42.6	82	42.9	74	41.8	73	43.7	-8	-9.9	-1	-1.4
HSH Total	182	100.0	188	100.0	191	100.0	177	100.0	167	100.0	-15	-8.2	-10	-5.6

Section 4 - Faculty and Staff

Faculty Demographics - School of Science and Computer Engineering

These figures are derived from the CBM008 merged to the CBM004 certified reports for fall terms and represent unduplicated faculty by session and school.

Mean and Median Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age	50	50	51	51	51	51	51	52	52	53

Faculty by Rank	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Change		Fall 2012 vs. Fall 2013 Change	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Professor	12	12.2	14	13.9	15	15.0	15	14.7	14	13.3	2	16.7	-1	-6.7
Associate Professor	22	22.4	21	20.8	23	23.0	22	21.6	23	21.9	1	4.5	1	4.5
Assistant Professor	13	13.3	13	12.9	12	12.0	14	13.7	15	14.3	2	15.4	1	7.1
Instructor	0	0.0	0	0.0	1	1.0	0	0.0	0	0.0	0	n/a	0	n/a
Other Faculty	48	49.0	53	52.5	49	49.0	51	50.0	53	50.5	5	10.4	2	3.9
Teaching Assistant	3	3.1	0	0.0	0	0.0	0	0.0	0	0.0	-3	-100.0	0	n/a
UHCL Total	98	100.0	101	100.0	100	100.0	102	100.0	105	100.0	7	7.1	3	2.9

Faculty by Tenure Status	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Change		Fall 2012 vs. Fall 2013 Change	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Non-tenured faculty	51	52.0	53	52.5	49	49.0	51	50.0	53	50.5	2	3.9	2	3.9
Tenured faculty	34	34.7	35	34.7	36	36.0	36	35.3	36	34.3	2	5.9	0	0.0
On tenure track faculty	13	13.3	13	12.9	15	15.0	15	14.7	16	15.2	3	23.1	1	6.7
UHCL Total	98	100.0	101	100.0	100	100.0	102	100.0	105	100.0	7	7.1	3	2.9

Faculty by FT/PT Status	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Change		Fall 2012 vs. Fall 2013 Change	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Full-time	47	48.0	48	47.5	51	51.0	51	50.0	52	49.5	5	10.6	1	2.0
Part-time	51	52.0	53	52.5	49	49.0	51	50.0	53	50.5	2	3.9	2	3.9
UHCL Total	98	100.0	101	100.0	100	100.0	102	100.0	105	100.0	7	7.1	3	2.9

Faculty Demographics - School of Science and Computer Engineering

Faculty by Ethnicity		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Change		Fall 2012 vs. Fall 2013 Change	
Ethnic Origin		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
White		54	55.1	60	59.4	57	57.0	58	56.9	61	58.1	7	13.0	3	5.2
Black		1	1.0	1	1.0	1	1.0	1	1.0	1	1.0	0	0.0	0	0.0
Hispanic		6	6.1	4	4.0	4	4.0	6	5.9	5	4.8	-1	-16.7	-1	-16.7
Asian		29	29.6	32	31.7	31	31.0	29	28.4	31	29.5	2	6.9	2	6.9
American Indian or Alaskan Native		0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
International		8	8.2	4	4.0	7	7.0	8	7.8	7	6.7	-1	-12.5	-1	-12.5
Unknown		0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Hawaiian / Pacific Islander		0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Muti-Racial		0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
SCE Total		98	100.0	101	100.0	100	100.0	102	100.0	105	100.0	7	7.1	3	2.9

Faculty by Gender		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Change		Fall 2012 vs. Fall 2013 Change	
Gender		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Female		25	25.5	28	27.7	29	29.0	31	30.4	31	29.5	6	24.0	0	0.0
Male		73	74.5	73	72.3	71	71.0	71	69.6	74	70.5	1	1.4	3	4.2
UHCL Total		98	100.0	101	100.0	100	100.0	102	100.0	105	100.0	7	7.1	3	2.9

Section 4 - Faculty and Staff

Faculty Demographics - School of Education

These figures are derived from the CBM008 merged to the CBM004 certified reports for fall terms and represent unduplicated faculty by session and school.

Mean and Median Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age	51	54	51	52	51	53	52	54	53	55

Faculty by Rank		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Change		Fall 2012 vs. Fall 2013 Change	
Rank		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Professor		8	5.3	8	5.4	8	5.9	7	6.1	6	4.7	-2	-25.0	-1	-14.3
Associate Professor		14	9.3	14	9.5	15	11.0	15	13.2	18	14.2	4	28.6	3	20.0
Assistant Professor		15	9.9	18	12.2	22	16.2	18	15.8	18	14.2	3	20.0	0	0.0
Instructor		2	1.3	1	0.7	0	0.0	0	0.0	0	0.0	-2	-100.0	0	n/a
Other Faculty		110	72.8	105	71.4	91	66.9	73	64.0	82	64.6	-28	-25.5	9	12.3
Teaching Assistant		2	1.3	1	0.7	0	0.0	1	0.9	3	2.4	1	50.0	2	200.0
UHCL Total		151	100.0	147	100.0	136	100.0	114	100.0	127	100.0	-24	-15.9	13	11.4

Faculty by Tenure Status		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Change		Fall 2012 vs. Fall 2013 Change	
Tenure		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Non-tenured faculty		112	74.2	106	72.1	91	66.9	74	64.9	85	66.9	-27	-24.1	11	14.9
Tenured faculty		21	13.9	21	14.3	22	16.2	22	19.3	24	18.9	3	14.3	2	9.1
On tenure track faculty		18	11.9	20	13.6	23	16.9	18	15.8	18	14.2	0	0.0	0	0.0
UHCL Total		151	100.0	147	100.0	136	100.0	114	100.0	127	100.0	-24	-15.9	13	11.4

Faculty by FT/PT Status		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Change		Fall 2012 vs. Fall 2013 Change	
FT/PT Status		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Full-time		39	25.8	41	27.9	45	33.1	40	35.1	42	33.1	3	7.7	2	5.0
Part-time		112	74.2	106	72.1	91	66.9	74	64.9	85	66.9	-27	-24.1	11	14.9
UHCL Total		151	100.0	147	100.0	136	100.0	114	100.0	127	100.0	-24	-15.9	13	11.4

Faculty Demographics - School of Education

Faculty by Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Change		Fall 2012 vs. Fall 2013 Change	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Ethnic Origin														
White	119	78.8	118	80.3	104	76.5	85	74.6	93	73.2	-26	-21.8	8	9.4
Black	18	11.9	12	8.2	15	11.0	13	11.4	13	10.2	-5	-27.8	0	0.0
Hispanic	13	8.6	13	8.8	14	10.3	13	11.4	19	15.0	6	46.2	6	46.2
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
American Indian or Alaskan Native	1	0.7	1	0.7	0	0.0	0	0.0	0	0.0	-1	-100.0	0	n/a
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Unknown	0	0.0	0	0.0	0	0.0	1	0.9	1	0.8	1	n/a	0	0.0
Hawaiian / Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Muti-Racial	0	0.0	3	2.0	3	2.2	2	1.8	1	0.8	1	n/a	-1	-50.0
UHCL Total	151	100.0	147	100.0	136	100.0	114	100.0	127	100.0	-24	-15.9	13	11.4

Faculty by Gender	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Change		Fall 2012 vs. Fall 2013 Change	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Gender														
Female	119	78.8	119	81.0	114	83.8	95	83.3	108	85.0	-11	-9.2	13	13.7
Male	32	21.2	28	19.0	22	16.2	19	16.7	19	15.0	-13	-40.6	0	0.0
UHCL Total	151	100.0	147	100.0	136	100.0	114	100.0	127	100.0	-24	-15.9	13	11.4

Full-Time Equivalent Faculty

Updated Methodology is used for these figures as of Fall 2010 - comparative data not available

(Source: Certified CBM008)

Count - Includes all faculty records with teaching time and salary greater than 0. Non-tenure-track faculty reported in the first four ranks are counted as "Other."

Note: Excludes Overload and Flex-Entry For all Fiscal Years (FY). Totals

		FY 2011 - Based on Fall 2010	FY 2012 - Based on Fall 2011	FY 2013 - Based on Fall 2012
		FTE	FTE	FTE
UHCL Total				
Tenured	1. Professor	61	62	58
Tenured/On tenure track	2. Associate Professor	84	92	95
On tenure track	3. Assistant Professor	76	71	66
On tenure track	4. Instructor	1	0	0
Non-tenured	5. Other	106	98	104
Non-tenured	6. Teaching Assistant	47	49	63
Total		374	371	385
School of Business				
Tenured	1. Professor	21	21	19
Tenured/On tenure track	2. Associate Professor	24	26	27
On tenure track	3. Assistant Professor	15	14	12
On tenure track	4. Instructor	0	0	0
Non-tenured	5. Other	15	15	17
Non-tenured	6. Teaching Assistant	10	9	12
Total		85	85	86
School of Human Sciences & Humanities				
Tenured	1. Professor	16	17	16
Tenured/On tenure track	2. Associate Professor	23	27	26
On tenure track	3. Assistant Professor	28	26	23
On tenure track	4. Instructor	0	0	0
Non-tenured	5. Other	44	37	41
Non-tenured	6. Teaching Assistant	5	7	7
Total		116	114	113

Full-Time Equivalent Faculty

Updated Methodology is used for these figures as of Fall 2010 - comparative data not available

(Source: Certified CBM008)

Count - Includes all faculty records with teaching time and salary greater than 0. Non-tenure-track faculty reported in the first four ranks are counted as "Other."

Note: Excludes Overload and Flex-Entry For all Fiscal Years (FY). Totals

		FY 2011 - Based on Fall 2010	FY 2012 - Based on Fall 2011	FY 2013 - Based on Fall 2012
		FTE	FTE	FTE
School of Science & Computer Engineering				
Tenured	1. Professor	16	16	16
Tenured/On tenure track	2. Associate Professor	23	23	24
On tenure track	3. Assistant Professor	11	13	14
On tenure track	4. Instructor	1	0	0
Non-tenured	5. Other	19	18	18
Non-tenured	6. Teaching Assistant	32	33	41
Total		101	103	113
School of Education				
Tenured	1. Professor	8	8	7
Tenured/On tenure track	2. Associate Professor	14	16	18
On tenure track	3. Assistant Professor	22	18	17
On tenure track	4. Instructor	0	0	0
Non-tenured	5. Other	28	27	28
Non-tenured	6. Teaching Assistant	1	1	3
Total		73	69	72

For each record that passes the filter (if facTeachTime > 0 and facTotSal > 0):

One person's FTE = (PcTot01 + PcTot02) / 100 [or facTeachTime / 100]

Average Age and Years of Service by School and Rank

	Average Age	Average Years Service
School of Business		
Professor	62.2	24.9
Associate Professor	54.8	16.3
Assistant Professor	41.1	3.5
Instructor	0.0	0.0
BUS Average Age	52.7	14.9
Human Sciences and Humanities		
Professor	61.5	24.7
Associate Professor	48.7	10.5
Assistant Professor	38.2	3.2
Instructor	0.0	0.0
HSH Average Age	49.5	12.8
Science and Computer Engineering		
Professor	60.1	23.6
Associate Professor	53.9	14.7
Assistant Professor	40.1	3.4
Instructor	0.0	0.0
SCE Average Age	51.4	13.9
School of Education		
Professor	62.8	25.4
Associate Professor	52.6	13.2
Assistant Professor	51.7	4.5
Instructor	0.0	0.0
SOE Average Age	55.7	14.4
University of Houston-Clear Lake		
Professor	61.7	24.7
Associate Professor	52.5	13.7
Assistant Professor	42.8	3.7
Instructor	0.0	0.0
UHCL Average Age	52.3	14.0

Source: HR

Section 4 - Faculty and Staff

Average Full-Time Equivalent Faculty Teaching Salary by School and Rank

These figures reflect the two most current Fiscal Years.

Faculty whose appointments were not related to instruction or who are non paid are excluded from this report.

Definitions

Mean - The sum of a list of numbers, divided by the number of numbers.

Maximum - The largest possible value in a data range.

Median - "Middle value" of a list. The smallest number such that at least half the numbers in the list are no greater than it.

Minimum - The smallest possible value in a data range.

Count - Includes all faculty records with teaching time and salary greater than 0. Non-tenure-track faculty reported in the first four ranks are counted as "Other."

Excludes Overload and Flex-Entry Salaries For all Fiscal Years (FY)

Individual's Fiscal Year Salary - (Fall Salary times 2) as instructed by THECB, were calculated and then aggregated for the averages.

	FY 2011 - Full Time Equivalency based on Fall 2010					FY 2012 - Full Time Equivalency based on Fall 2011					FY 2013 - Full Time Equivalency based on Fall 2012				
	Mean	Maximum	Median	Minimum	Count	Mean	Maximum	Median	Minimum	Count	Mean	Maximum	Median	Minimum	Count
UHCL Total															
1. Professor	96,374	208,574	95,417	65,258	60	96,210	208,576	95,417	65,258	62	99,144	225,000	97,331	69,034	58
2. Associate Professor	72,834	120,350	65,198	52,212	83	72,850	120,350	64,564	52,212	93	76,230	123,698	70,566	54,912	95
3. Assistant Professor	63,011	115,648	54,864	44,010	73	63,076	114,684	54,932	36,000	72	65,243	118,346	56,891	45,034	66
4. Instructor	n/a	n/a	n/a	n/a	n/a	0	0	0	0	0	0	0	0	0	0
5. Other	33,751	100,000	28,595	19,350	310	31,419	113,200	27,000	13,500	258	32,548	113,204	27,000	5,960	266
6. Teaching Assistant	13,293	29,250	12,152	12,152	115	13,481	108,000	12,152	10,120	118	13,235	57,500	12,152	8,560	152
UHCL Total for first 4 ranks	76,053	208,574	71,236	44,010	216	76,130	208,576	70,252	36,000	227	78,987	225,000	72,856	45,034	219
School of Business															
1. Professor	107,971	208,574	106,695	71,688	22	109,699	208,576	107,296	82,868	21	114,895	225,000	110,500	94,426	19
2. Associate Professor	92,373	120,350	94,636	64,564	21	94,462	120,350	95,907	64,564	26	98,893	123,698	99,334	67,470	27
3. Assistant Professor	96,870	115,648	98,492	74,500	15	97,915	114,684	98,996	74,500	14	101,010	118,346	102,123	77,802	12
4. Instructor	n/a	n/a	n/a	n/a	n/a	0	0	0	0	0	0	0	0	0	0
5. Other	45,156	100,000	37,500	28,640	44	43,736	113,200	33,750	24,775	35	44,229	113,204	33,750	5,960	39
6. Teaching Assistant	12,152	12,152	12,152	12,152	18	12,152	12,152	12,152	12,152	17	12,363	17,012	12,152	12,152	23
UHCL Total for first 4 ranks	99,453	208,574	99,286	64,564	58	100,500	208,576	99,500	64,564	61	104,573	225,000	102,947	67,470	58

Section 4 - Faculty and Staff

Average Full-Time Equivalent Faculty Teaching Salary by School and Rank

These figures reflect the two most current Fiscal Years.

Faculty whose appointments were not related to instruction or who are non paid are excluded from this report.

Definitions

Mean - The sum of a list of numbers, divided by the number of numbers.

Maximum - The largest possible value in a data range.

Median - "Middle value" of a list. The smallest number such that at least half the numbers in the list are no greater than it.

Minimum - The smallest possible value in a data range.

Count - Includes all faculty records with teaching time and salary greater than 0. Non-tenure-track faculty reported in the first four ranks are counted as "Other."

Excludes Overload and Flex-Entry Salaries For all Fiscal Years (FY)

Individual's Fiscal Year Salary - (Fall Salary times 2) as instructed by THECB, were calculated and then aggregated for the averages.

	FY 2011 - Full Time Equivalency based on Fall 2010					FY 2012 - Full Time Equivalency based on Fall 2011					FY 2013 - Full Time Equivalency based on Fall 2012				
	Mean	Maximum	Median	Minimum	Count	Mean	Maximum	Median	Minimum	Count	Mean	Maximum	Median	Minimum	Count
School of Human Sciences & Humanities															
1. Professor	82,336	135,740	75,564	65,258	15	82,290	135,740	75,564	65,258	17	85,716	138,456	80,410	69,034	16
2. Associate Professor	60,461	75,008	59,458	52,212	25	59,441	75,008	58,446	52,212	27	62,571	78,796	61,330	54,912	26
3. Assistant Professor	52,509	57,496	52,428	48,044	25	52,927	68,000	54,000	36,000	27	55,894	69,828	55,000	50,000	23
4. Instructor	n/a	n/a	n/a	n/a	n/a	0	0	0	0	0	0	0	0	0	0
5. Other	29,414	68,625	25,000	19,350	118	27,451	54,368	22,500	19,350	104	30,330	105,000	23,850	19,350	104
6. Teaching Assistant	14,586	21,902	13,122	12,650	21	13,152	22,500	12,160	10,120	31	13,115	22,500	12,824	8,560	35
UHCL Total for first 4 ranks	62,451	135,740	57,496	48,044	65	62,435	135,740	57,000	36,000	71	65,906	138,456	61,052	50,000	65
School of Science & Computer Engineering															
1. Professor	95,138	107,100	96,664	76,220	15	94,842	107,100	96,153	76,220	16	96,971	109,242	97,331	78,198	16
2. Associate Professor	74,830	100,070	77,192	58,496	23	72,635	100,070	70,000	57,350	23	74,352	102,346	72,209	59,274	24
3. Assistant Professor	63,642	76,002	62,200	53,350	14	66,916	76,002	67,450	57,700	13	68,397	78,136	69,004	59,362	14
4. Instructor	n/a	n/a	n/a	n/a	n/a	0	0	0	0	0	0	0	0	0	0
5. Other	33,336	63,304	28,140	24,550	53	31,177	65,802	25,780	19,640	49	30,786	67,956	25,780	22,100	49
6. Teaching Assistant	12,198	15,300	12,152	12,152	69	13,539	108,000	12,152	10,800	68	12,109	12,152	12,152	11,204	84
UHCL Total for first 4 ranks	77,676	107,100	76,706	53,350	52	78,038	107,100	75,201	57,350	52	79,510	109,242	75,230	59,274	54

Average Full-Time Equivalent Faculty Teaching Salary by School and Rank

These figures reflect the two most current Fiscal Years.

Faculty whose appointments were not related to instruction or who are non paid are excluded from this report.

Definitions

Mean - The sum of a list of numbers, divided by the number of numbers.

Maximum - The largest possible value in a data range.

Median - "Middle value" of a list. The smallest number such that at least half the numbers in the list are no greater than it.

Minimum - The smallest possible value in a data range.

Count - Includes all faculty records with teaching time and salary greater than 0. Non-tenure-track faculty reported in the first four ranks are counted as "Other."

Excludes Overload and Flex-Entry Salaries For all Fiscal Years (FY)

Individual's Fiscal Year Salary - (Fall Salary times 2) as instructed by THECB, were calculated and then aggregated for the averages.

	FY 2011 - Full Time Equivalency based on Fall 2010					FY 2012 - Full Time Equivalency based on Fall 2011					FY 2013 - Full Time Equivalency based on Fall 2012				
	Mean	Maximum	Median	Minimum	Count	Mean	Maximum	Median	Minimum	Count	Mean	Maximum	Median	Minimum	Count
School of Education															
1. Professor	93,116	118,816	90,123	82,276	8	93,116	118,816	90,123	82,276	8	92,052	105,882	92,566	84,156	7
2. Associate Professor	62,343	91,550	60,157	53,176	14	61,382	91,550	59,922	53,176	17	64,471	94,878	61,174	56,124	18
3. Assistant Professor	49,635	54,938	49,062	44,010	19	48,429	54,864	48,035	44,064	18	50,046	57,156	49,148	45,034	17
4. Instructor	n/a	n/a	n/a	n/a	n/a	0	0	0	0	0	0	0	0	0	0
5. Other	34,087	76,776	28,500	20,440	95	31,326	76,776	27,475	13,500	70	30,676	79,152	27,450	13,500	74
6. Teaching Assistant	23,149	29,250	22,625	21,110	7	27,900	30,150	27,900	25,650	2	25,114	57,500	22,630	12,340	10
UHCL Total for first 4 ranks	62,459	118,816	54,938	44,010	41	61,864	118,816	55,118	44,064	43	63,229	105,882	58,512	45,034	42

Section 4 - Faculty and Staff

Number of Staff by Employment Status and Occupational Category

Data were obtained from the UHCL Human Resources IPEDS Survey.

Note that figures may defer from PeopleSoft and Texas Higher Education Coordinating Board data due to IPEDS specific methodology.

Occupational category	Fall 2013		
	Full-Time Staff	Part-Time Staff	FTE Staff
Instructional Staff	251	207	320
Archivists, Curators, and Museum Technicians	1	0	1
Librarians	8	0	8
Library Technicians	0	0	0
Other Teachers and Instructional Support Staff	16	2	17
Management Occupations	94	0	94
Business and Financial Operations Occupations	79	3	80
Computer, Engineering, and Science Occupations	58	1	58
Community Service, Legal, Arts, and Media Occupations	25	0	25
Healthcare Practitioners and Technical Occupations	3	0	3
Service Occupations	61	0	61
Sales and Related Occupations	0	0	0
Office and Administrative Support Occupations	138	9	141
Natural Resources, Construction, and Maintenance Occupations	22	0	22
Production, Transportation, and Material Moving Occupations	6	0	6
Total Staff	762	222	836
NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one third of the total number of part-time staff. Graduate assistants are not included in the above figures.			

Faculty Awards

1996 – 2013

Distinguished Teaching Award

1996	Dr. Patricia J. Wilson	Associate Professor of Learning Resources
1997	Dr. Mattie C. Porter	Professor of Accounting
1998	Dr. Cynthia L. Howard	Associate Professor of Biology & Environmental Sciences
1999	Dr. Thomas L. Harman	Professor of Computer Engineering
2000	Dr. Nick J. de Vries	Professor of Fine Arts
2001	Dr. Kyna S. Shelley	Associate Professor of Psychology
2002	Dr. Margaret Hill	Associate Professor of Reading and Language Arts
2003	Dr. Maureen White	Associate Professor of Learning Resources
2004	Dr. Laurie R. Weaver	Associate Professor of Bilingual and Multicultural Educ.
2005	Dr. Ken Black	Professor of Decision Sciences
2006	Dr. Rebecca Huss-Keeler	Associate Professor of Early Childhood Education
2007	Dr. Vance Etnyre	Associate Professor of Management Information Systems
2008	Dr. Edward Waller	Professor of Finance
2009	Dr. Gretchen Mieszkowski	Professor of Literature
2010	Dr. Lillian Benavente-McEnery	Associate Professor of Reading and Language Arts
2011	Dr. Mike McMullen	Associate Professor of Sociology
2012	Dr. Kim Case	Associate Professor of Women's Studies and Psychology
2013	Dr. Naveed Saleem	Professor Management Information Systems

Distinguished Research Award

1996	Dr. Mary G. Hodge	Associate Professor of Anthropology
1997	Dr. Cynthia D. Heagy	Associate Professor of Accounting
1998	Dr. Jib Fowles	Professor of Media Studies
1999	Dr. Jonathan W. Zophy	Professor of History
2000	Dr. Ramiro Sanchez	Associate Professor of Chemistry
2001	Not Awarded	
2002	Dr. Thomas L. Harman	Professor of Computer Engineering
2003	Dr. Jack Y. Lu	Assistant Professor of Chemistry
2004	Dr. Dale O. Cloninger	Professor of Finance and Economics
2005	Dr. Keith Parsons	Associate Professor of Philosophy
2006	Dr. Altan Erdem	Professor of Marketing
2007	Dr. Gretchen Mieszkowski	Professor of Literature
2008	Dr. Terry Feagin	Professor of Computer Science

Section 4 - Faculty and Staff

Faculty Awards

1996 – 2013

2009	Dr. Paul Wagner	Professor of Philosophy and Educational Foundations
2010	Dr. Lawrence Kajs	Professor and Chair of Educational Leadership
2011	Dr. Dorothea Lerman	Professor of Psychology
2012	Dr. Mary B. Short	Associate Professor of Clinical Psychology
2013	Dr. Carl Zhang	Professor Environmental Science Environmental Chemistry

Distinguished Service Award

1996	Dr. Dennis Casserly	Associate Professor of Industrial Hygiene
1997	Dr. Gretchen Mieszkowski	Professor of Literature
1998	Not Awarded	
1999	Dr. Joan D. Bruno	Professor of Accounting
2000	Dr. Cynthia L. Howard	Associate Professor of Biology & Environmental Sciences
2001	Dr. Michael E. Hanna	Professor of Decision Sciences
2002	Dr. Bruce Palmer	Professor of History
2003	Dr. Barry R. Marks	Professor of Accounting
2004	Dr. Leslye Mize	Associate Professor of Family Therapy
2005	Dr. Sue Brown	Associate Professor of Mathematical Education
2006	Dr. Robert McGlashan	Professor of Management
2007	Dr. Judith Marquez	Associate Professor of Bilingual and Multicultural Education
2008	Dr. Grady Perdue	Professor of Finance
2009	Dr. Angela Howard	Professor of History
2010	Dr. James C. Benson	Associate Professor of Legal Studies
2011	Dr. Louis White	Professor of Management
2012	Dr. Lawrence T. Kajs	Professor of Educational Leadership
2013	Dr. Laurie Weaver	Professor of Bilingual and Multicultural Education

Outstanding Lecturer Award

2009	Ms. Krishani Abeysekera	Lecturer/System Administrator of Computer Science and Computer Information
2010	Ms. Judy Bergman	Lecturer in Mathematics - SCE
2011	Ms. Norma Minter	Sr. Lecturer in Bilingual and Multicultural Education
2012	Ms. Deborah M. Griffin	Sr. Lecturer in Writing, Human Sciences and Humanities
2013	Ms. Pat Cuchens	Sr. Lecturer in Writing

Outstanding Adjunct Award

2009	Mr. Kumar Peeris	School of Science and Computer Engineering
2010	Dr. George Pulliam	School of Human Sciences and Humanities
2011	Mr. Billy Smith	School of Business
2012	Mr. Ed Altemus	School of Business

Section 4 - Faculty and Staff

Faculty Awards		
2013	Ms. Paule Anne Lewis	1996 – 2013 School of Business
University Faculty Fellowships		
2001-02	Dr. Nick J. de Vries Dr. Cynthia L. Howard Dr. David H. Malin Dr. Ramiro Sanchez	Professor of Fine Arts Associate Professor of Biology & Environmental Science Professor of Psychology & Neuroscience Professor of Organic Chemistry
2002-03	Dr. Judith Marquez Dr. Michael J. Mezzino Dr. W. Ronald Mills Dr. Kwok-Bon Yue	Associate Professor of Bilingual & Multicultural Education Professor of Mathematics Professor of Biology & Chemistry Associate Professor of Computer & Information Systems
2003-04	Not Awarded	
2004-05	Not Awarded	
2005-06	Not Awarded	
2006-07	Not Awarded	
2007-08	Not Awarded	
2008-09	Dr. Mike Hanna Ms. Sandria Hu Dr. Dorothea Lerman Dr. Jack Lu	Professor of Decision Sciences Professor of Fine Arts Professor of Psychology Professor of Chemistry
2009-10	Dr. Sue E. Brown Dr. Dennis M. Casserly Dr. Larry T. Kajs Dr. Keith M. Parsons Dr. D. Grady Perdue	Associate Professor of Curriculum and Instruction Professor of Industrial Hygiene and Environmental Science Professor of Educational Leaderships Professor of Philosophy Professor of Finance
2010-11	Dr. Stephen (Arch) Erich	Associate Professor of Social Work
2011-12	Dr. Terry Dupler Dr. Barry Marks Dr. Kevin Wooten Dr. Carl Zhang	Associate Professor of Fitness and Human Performance Professor of Accounting Professor of Management Professor of Environmental Science/Environmental Chemistry
2012-13	Dr. Kim Case Dr. Everette Penn Dr. Cheryl Sawyer	Associate Professor of Women's Studies and Psychology Associate Professor of Criminology Associate Professor of Counseling
2013-14	Dr. Cynthia Heagy Dr. Christine Kovic Dr. T. Andrew Yang	Professor of Accounting Associate Professor of Anthropology Associate Professor of Computer Science and Computer Information Systems

Staff Awards

1997 – 2013

The Hugh P. Avery Prize – President's Distinguished Staff Service Award

1997	Jean H. Nettles	Teacher Certification Coordinator, School of Education
1998	Floyd Lemmon	Maintenance Coordinator, Facilities Management & Construction
1999	Harriet Vincent	Manager, Accounts Payable
2000	Resa M. Ott	Community Relations Coordinator, Office of University Advancement
2001	Barbara Butler	Secretary, School of Human Sciences and Humanities
2002	Stephen Sutton	Associate Dean of Students, Student Services
2003	Rose A. Sklar	InterimCo-Director of Enrollment Services/Registrar, Enrollment Services
2004	Theresa Presswood	Director of Communications, Communications
2005	Ana Palomeque	Custodial Shift Supervisor, Facilities Management & Construction
2006	Ann Henry	Coordinator, Digital/Graphics Media Computing
2007	Vera Garcia	Administrative Assistant, Office of the President
2008	Cindy Cook	Associate Director, Counseling Services, Career & Counseling Services
2009	Ann Hinojosa	Coordinator of Academic Advising, School of Human Sciences and Humanities
2010	David Rachita	Assistant Dean of Students, Office of Student Life
2011	Ronald Klinger	Associate Director, Training & Organizational Dev., Office of Human Resources
2012	John F. Cordary	Associate Vice-President, Finance
2013	David Benz	Director of Student Relations, School of Education

Merit Award

1997	Jean M. Carr	Director of Budget, Business Services
	Zahira E. Garcia	Senior Secretary, Office of the Sr. Vice President/Provost
	Johnny R. Young	Receiving Clerk, Purchasing & Operations
1998	Darella L. Banks	Executive Director, Enrollment Services
	Deborah Sellman	Accountant, Finance
	E. Collen Zlomke	Office Supervisor, Enrollment Services
1999	Jackie Rasberry	Director, Field Services & Teacher Center, School of Education
	Humberto Chapa	Groundskeeper, Facilities Management & Construction
	Janel Just	Business Assistant, School of Business & Public Administration
2000	Barbara Butler	Secretary, School of Human Sciences and Humanities
	Agnes E. Glynn	Director, Cashier and Collections
	Jorge L. Valdez	Carpenter, Facilities Management and Construction

Section 4 - Faculty and Staff

Staff Awards

1997 – 2013

2001	Michael Livingston Linda K. Smith Deborah McFadden Andrew Daniels	Director, University Computing and Telecommunications Academic Advising Coordinator, School of Education Administrative Secretary, School of Natural and Applied Sciences Receiving Clerk, Purchasing
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Merit Award Continued

2002	Armando Paulin Carla Salter Rose Sklar Margaret Thomas	Groundskeeper, Facilities Management and Construction Staff Assistant, Student Life Registrar/Sr. Associate Director, Office of Enrollment Services Senior Business Coordinator, Administration and Finance
2003	Linda Bullock Brenda Klimt Irma Ornelas	Director, Multicultural and International Student Services Grounds Supervisor & Horticulture Specialist-Facilities Mngmt & Constr. Custodian-Facilities Management and Construction
2004	Gabriel Galvan Wanda Honeycutt Nancy Weise	Maintenance Assistant, Facilities Management & Construction Office Supervisor, MCTTC Benefits Coordinator, Office of Human Resources
2005	Richard Adams Nina Perez Janice Sauerwein	Director of Operations Support, Administration and Finance Executive Secretary, Student Services Assistant Registrar/Records, Office of Academic Records
2006	Bonnie Garza Mark Putnum Agatha Whitney	Assistant Director, Technical Services, UCT Supervisor, Systems Operations, Facilities Management and Construction Secretary, School of Human Sciences and Humanities
2007	Cathy Bye Flossie DeSouza Celio Chapa, Sr.	Functional Analyst III, Budget Library Associate, Neumann Library Grounds Specialist, Facilities Management and Construction
2008	Jean Grant Ann Hinojosa Lynda McKendree	Library Technician, Neumann Library Academic Advising Coordinator, School of Human Sciences and Humanities Executive Director, Financial Aid
2009	Roberta Hohmann Katherine Justice David Rachita	Administrative Secretary, Office of Sponsored Programs Executive Director of Human Resources and Affirmative Action □ Assistant Dean of Student Life, Office of Student Life
2010	Sharon Klein	Secretary, School of Education

Staff Awards

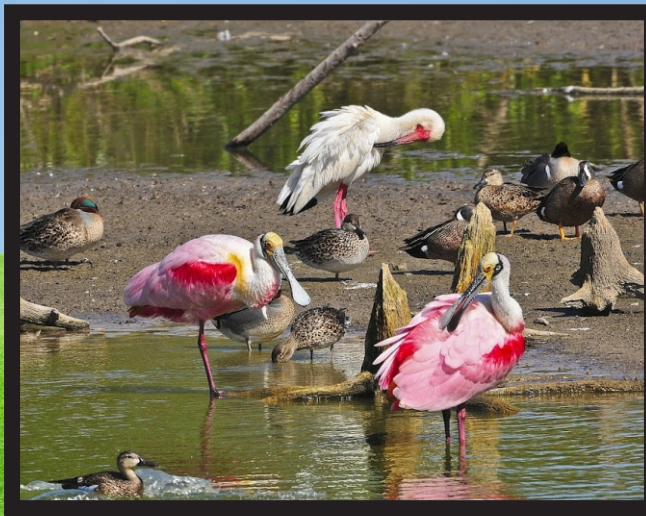
1997 – 2013

2011	Jennifer Clark	Assistant Director, Student Life, Office of Student Life
	Karen Barbier	Assistant Director, Media Relations, Office of Communications
	Kim Edwards	Secretary, School of Science and Computer Engineering
	Carmen Conley	Academic Advising, School of Education
2012	Chris Ross	Director of Cash and Collections
	Altagracia Aguilera	Lead Custodian, Facilities Management and Construction
	Candice Allison	Sr. Secretary, Environmental Institute of Houston
	Kathy Kirchner	Supervisor, Support Center, UCT
2013	David Benz	Director, SOE Student Relations, School of Education
	Terri Culbert	Senior Secretary, School of Human Sciences and Humanities
	Nichole Eslinger	Coordinator, Work/Life Services, Office of Human Resources
	Jerry Jones	Director, Technical Services, UCT

Office of Institutional Effectiveness

University of Houston  Clear Lake

Section 5: Financial & Educational Resources



Section 5 - Financial and Educational Resources

Current Fund Revenues and Expenditures by Source

% = Percent of Total

Sources	FY 2009		FY 2010		FY 2011		FY 2012		FY 2013	
	Amount	%	Amount	%	Amount	%	Amount	%	Amount	%
Operating Revenues										
Tuition and Fees	39,819,192	45.2	43,361,871	46.1	50,520,961	47.9	50,951,212	52.2	51,814,013	52.2
Less tuition discounts	-2,364,876	-2.7	-5,447,152	-5.8	-9,561,996	-9.1	-7,447,577	-7.6	-7,810,189	-7.9
Auxiliary Services	1,484,284	1.7	1,522,630	1.6	1,520,104	1.4	1,442,175	1.5	1,453,807	1.5
Sales of Goods and Services	1,320,081	1.5	1,212,118	1.3	1,220,176	1.2	1,166,798	1.2	1,190,814	1.2
Federal Grant Revenues and Pass Through	1,775,984	2.0	2,063,460	2.2	2,641,762	2.5	2,778,690	2.8	2,618,891	2.6
State Grant Revenues and Pass Through	2,614,827	3.0	2,414,560	2.6	1,923,960	1.8	1,812,851	1.9	2,046,698	2.1
Other Grant Revenues and Pass Through	587,614	0.7	283,455	0.3	287,180	0.3	498,413	0.5	654,901	0.7
Total Operating Revenues	45,237,108	51.4	45,410,942	48.3	48,552,147	46.0	51,202,563	52.4	51,968,936	52.4
Non-Operating Revenues										
State Appropriations	40,777,064	46.3	41,099,769	43.7	40,426,621	38.3	34,372,563	35.2	34,354,386	34.6
Gifts	527,714	0.6	550,415	0.6	1,169,644	1.1	411,124	0.4	1,661,100	1.7
Investment Income	-53,305	-0.1	1,461,352	1.6	2,008,756	1.9	2,668,849	2.7	1,971,122	2.0
Interest Expenses and Fiscal Charges	-1,367,026	-1.6	-1,559,998	-1.7	-1,388,439	-1.3	-1,615,553	-1.7	-1,223,968	-1.2
Other Services	3,667,465	4.2	-225,321	-0.2	4,368,262	4.1	2,306,139	2.4	2,295,603	2.3
Endowment Additions	260,302	0.3	181,846	0.2	238,355	0.2	160,591	0.2	88,989	0.1
Net Transfers	-991,149	-1.1	Risk Management Storage	-0.8	-206,697	-0.2	-342,667	-0.4	-372,962	-0.4
Capital Assets	0	0.0	0	0.0	0	0.0	0	0.0		
Plant Operations	0	0.0	0	0.0	0	0.0	0	0.0		
Federal Revenues Non Operating	0	0.0	7,888,051	8.4	10,404,858	9.9	8,494,969	8.7	8,481,420	8.5
Total Non-Operating Revenues	42,821,065	48.6	48,676,642	51.7	57,021,360	54.0	46,456,014	47.6	47,255,690	47.6
Total Revenues	88,058,172	100.0	94,087,584	100.0	105,573,507	100.0	97,658,577	100.0	99,224,626	100.0

Source: Finance

Table continued on next page.

Section 5 - Financial and Educational Resources

Current Fund Revenues and Expenditures by Source

% = Percent of Total

Sources	FY 2009		FY 2010		FY 2011		FY 2012		FY 2013	
	Amount	%	Amount	%	Amount	%	Amount	%	Amount	%
Expenditures										
Instruction	33,427,282	38.9	35,935,021	39.9	36,686,822	38.9	36,789,198	38.9	37,151,235	38.7
Research	1,244,098	1.4	1,279,461	1.4	1,746,646	1.9	1,769,700	1.9	1,542,823	1.6
Public Service	237,569	0.3	189,118	0.2	194,238	0.2	113,471	0.1	415,038	0.4
Academic Support	11,097,452	12.9	11,572,562	12.9	11,442,014	12.1	12,041,363	12.7	12,500,301	13.0
Student Services	3,303,598	3.8	3,494,592	3.9	3,853,655	4.1	4,371,914	4.6	4,874,801	5.1
Institutional Support	13,377,596	15.6	14,145,385	15.7	15,122,619	16.0	14,584,606	15.4	15,370,335	16.0
Operation and Maintenance of Plant	7,580,707	8.8	6,499,799	7.2	7,457,039	7.9	7,342,126	7.8	6,405,659	6.7
Scholarships	7,298,971	8.5	7,928,209	8.8	8,295,510	8.8	7,776,537	8.2	7,089,061	7.4
Auxiliary Enterprises	4,444,925	5.2	4,758,025	5.3	4,819,317	5.1	5,089,831	5.4	5,255,732	5.5
Depreciation and Amortization	3,866,984	4.5	4,231,119	4.7	4,640,140	4.9	4,780,625	5.1	5,492,351	5.7
Total Expenditures	85,879,180	100.0	90,033,291	100.0	94,258,000	100.0	94,659,370	100.0	96,097,337	100.0
Tuition and Fees										
Tuition	11,872,486	31.7	11,458,037	30.2	13,354,788	32.6	12,151,527	27.9	12,108,175	27.5
Designated Tuition	16,389,675	43.8	17,102,400	45.1	16,868,675	41.2	20,453,483	47.0	20,733,856	47.1
Student Service Fees	2,916,916	7.8	3,141,965	8.3	2,817,355	6.9	3,018,736	6.9	3,166,550	7.2
Computer Use Fees	2,030,777	5.4	2,323,069	6.1	2,498,910	6.1	2,516,629	5.8	2,493,772	5.7
Library Use Fees	799,616	2.1	823,680	2.2	875,590	2.1	880,283	2.0	1,091,053	2.5
Other Student Fees	2,872,228	7.7	2,510,068	6.6	3,941,873	9.6	3,881,307	8.9	3,820,152	8.7
Student Center Fees	572,617	1.5	555,500	1.5	601,775	1.5	601,671	1.4	590,267	1.3
Total Tuition and Fees	37,454,316	100.0	37,914,719	100.0	40,958,966	100.0	43,503,636	100.0	44,003,825	100.0

Source: Finance

Section 5 - Financial and Educational Resources

Annual Tuition and Fees

	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014	
	Amt	% change	Amt	% change	Amt	% change	Amt	% change	Amt	% change
Undergraduate										
Resident	4,796	3.4	4,968	3.6	5,159	3.8	5,231	1.4	5,467	4.5
Non-Resident	12,164	3.4	13,224	8.7	13,727	3.8	14,711	7.2	15,402	4.7
Graduate										
Resident	5,594	3.9	5,886	5.2	6,193	5.2	6,487	4.7	6,846	5.5
Non-Resident	11,246	3.9	12,186	8.4	12,781	4.9	13,165	3.0	13,902	5.6

Source: Budget Office

Note: Undergraduate is based on 12 credit hours. Graduate is based on 9 credit hours. Course Fee and Differential Designated Tuition are excluded.

Facilities

Buildings

Date Constructed	Building	Assignable Sq. Feet
	General Purpose	
1971	Arbor Building	28,683
1976	Bayou Building	364,091
1979	Delta Building	41,612
1996	FMC Training Center	767
2000	North Office Annex Building	4,867
2003	Welding Arts Building	960
2004	Student Services Classroom Building	98,490
2006	TMC @2151 Holcomb	7,658
2010	Pearland Building	13,716
2012	Arbor North Building	16,807
2012	Arbor South Building	7,338
	Subtotal	589,413
	Special Purpose	
1976	Central Services	24,417
1998	Greenhouse	2,880
2003	EIH Storage	253
2007	Risk Management Storage	235
	Subtotal	27,550
	Total	616,963

Rooms by Type and Size

	Number of Rooms	Assignable Sq. Ft.
Classrooms	61	51,751
Class Laboratories	25	26,618
Non-class Laboratories	98	81,865
Office and Service Rooms	1,154	193,514
Conference Rooms	36	10,351
Study Facilities	37	84,517
Special Use	53	12,598
General Use	81	75,397
Supporting Facilities	72	39,357
Health Care Facilities	13	1,256
Service Areas (Class, Lab)	63	15,229
Total	1,723	616,795

Section 5 - Financial & Educational Resources

The Alfred R. Neumann Library

Executive Director

Karen H. Wielhorski

281-283-3931

Wielhorski@uhcl.edu

The mission of Neumann Library is to provide the people, services, information resources, and environment needed to promote teaching, learning, and the pursuit of knowledge. As the intellectual heart of the university, the Neumann Library makes information readily available for the research and studies of the University of Houston-Clear Lake students and faculty, and enriches the surrounding community by sharing its resources with scholars and citizens.

Library Resources							
	2007	2008	2009	2010	2011	2012	2013
Holdings							
Titles Held	345,257	351,345	353,789	357,565	362,980	359,604	356,484
Volumes Held	506,121	510,227	516,262	518,650	524,509	520,503	510,832
Microfilm Reels	86,593	86,716	88,816	86,877	87,074	87,039	84,803
Microfiche	1,915,129	1,917,845	1,118,158	1,918,572	1,919,027	1,814,828	1,814,915
Print Subscriptions	3,708	3,792	4,032	5,343	6,392	6,501	*573
Documents							
U.S.	75,764	75,823	75,823	74,989	72,420	68,692	58,457
Texas	21,787	17,583	4,455	4,754	5,055	5,055	5,055
Electronic Resources							
Research Databases	167	173	173	175	163	169	200
e-books	n/a	n/a	100,220	108,611	142,338	143,990	270,231
Risk Management Storage	n/a	n/a	27,934	30,741	35,503	36,988	83,974
e-videos	n/a	n/a	n/a	n/a	n/a	n/a	27,164

Source: Neumann Library

Library Services							
	2007	2008	2009	2010	2011	2012	2013
Circulation	117,131	117,181	75,305	76,975	72,473	65,157	58,276
Use of Electronic Resources	315,262	321,896	350,623	349,447	495,875	449,460	463,895
Interlibrary Loans							
Loans	6,092	6,179	6,147	5,899	8,454	7,471	5,880
Borrowed	4,854	4,681	4,748	4,863	4,625	4,700	7,013
Total	10,946	10,860	10,995	14,217	13,079	12,171	12,893
Library Instruction							
Face-To-Face	99	94	90	97	132	128	105
Online	25	35	41	54	39	51	52
Total Attendance	2,486	2,362	2,345	2,709	2,855	3,416	3,083
Reference	13,365	11,577	11,728	13,601	12,017	8,620	7,772
Visits to Library Website	n/a	n/a	107,104	248,344	197,670	187,767	178,146
Visits to Library Research Guides	n/a	n/a	n/a	n/a	36,289	97,986	111,840

Source: Neumann Library

Section 5 - Financial and Educational Resources

Career and Counseling Services

Director

Alfred J. Kahn, Ph.D.

281-283-2585

Kahn@uhcl.edu

The mission of Career and Counseling Services is to guide and to support the members of the university community in the achievement of their educational, vocational, and psychological goals.

Counseling Services are designed to help students improve personal, academic, and vocational functioning. The program goals related to these services are:

- Help students resolve personal and psychological concerns and difficulties;
- Help students overcome barriers to academic success;
- Promote the personal development and psychological awareness of students;
- Help students make appropriate educational and vocational choices;
- Help maintain a university environment which responds to student needs and problems;
- Offer training opportunities for future counseling professionals desiring to work in higher education; and
- Provide a standardized educational testing program conveniently located on the UHCL campus.

Career Services assist students in establishing and/or advancing careers in their degree fields and in finding jobs while they are enrolled in school. The program goals related to these services are:

- Help students and alumni make appropriate educational and career choices;
- Develop and promote experiential education opportunities for students;
- Support students and alumni in their efforts to pursue employment and develop effective job search strategies; and
- Promote a systematic flow of information between the University and the employer community.

Career Services					
	2009	2010	2011	2012	2013
On-Campus Interviews					
Organizations Interviewing	12	10	11	14	15
Interviews Conducted	52	70	77	108	74
Resume Referrals					
Companies	5,408	5,523	1,344	682	2,410
Resumes Transmitted	5,965	1,269	3,104	2,329	3,087
Cooperative Education Registrations	97	67	104	72	47
Mock Interviews	24	42	63	54	54
Presentations and Workshop Attendance	756	759	1,658	1,333	1,218
Students Registered with Career Services	352	467	339	441	458
Career Counseling Contact	813	1,126	1,078	970	840

Career and Counseling Services

Counseling Services					
	2008	2009	2010	2011	2013
Counseling Contacts					
Regular Session	1,039	1,248	1,659	1,787	1,657
Intake	226	248	284	213	268
Group Session	412	392	402	451	613
Couples Session	169	236	261	149	106
Psychiatry Session	226	173	185	185	227
Crisis Session	53	55	52	80	54
Total	2,125	2,352	2,843	2,865	2,925

Section 5 - Financial and Educational Resources

Distance and Off Campus Education

Director

Lisa Gabriel

281-283-3031

Gabriel@uhcl.edu

The University of Houston Clear Lake mission is to maintain and enhance academic excellence by providing the highest quality educational environment for the development and implementation of online and off-campus distance education programs. Priority is placed on delivering courses that meet the need of undergraduate and graduate students offering world-class programs of exceptional quality.

The Office of Distance & Off-campus Education is a department within Enrollment Management that is committed to providing quality Academic Advising to DE students along with equal access to student support services. Providing Faculty with state of the art classroom and support resources ensures the smooth delivery of instruction. The DE Office also collaborates with UH system staff, area ISD's and local Community Colleges seeking partnerships that benefit the growth and expansion for all distance learning programs.

Goals:

- Provide our students with a truly interactive educational experience.
- Respond to student support issues, academic issues and instructor support issues quickly and accurately.
- Provide student services that are equivalent to those available on the UHCL campus.
- Ensure that courses and programs delivered at a distance will fully prepare students in their selected major and for their chosen career path.
- Emphasize that students, instructors, and staff are integral members of the University of Houston-Clear Lake community.

UHCL currently offers the following distance education programs and certifications :

Off-Campus Programs

UH Sugar Land

BS - Psychology

MA - Psychology

UHCL Pearland Campus

BS - Accounting

BS - Psychology

BS - General Behavioral Science

BS - Criminology

BS - Management

BS - Interdisciplinary Studies EC-6 Generalist (**Early Childhood Concentration**)

BS - Interdisciplinary Studies EC-6 ESL Generalist

Section 5 - Financial and Educational Resources

Distance and Off Campus Education

BS - Interdisciplinary Studies EC-12 Special Education **(All Level Certificate programs ESL Certification and Special Education Cer**

BAS - Information Technology

BSN - Nursing, RN to BSN

MA - Psychology

MA - General Behavioral Science

MA - Criminology

MS - Educational Management

MS - Educational Management Special Education Supplemental Certification

MS - Educational Management Reading Specialist Certification

MS - Counseling **with School Counselor Certification**

UH System at Cinco Ranch

MS - Educational Management

EdD - Educational Leadership

San Jacinto College - North Campus

MS - Educational Management

Alief ISD - Taylor High School

MS - Educational Management

MS - Counseling **with School Counselor Certification**

Texas Medical Center

BAS - Applied Science in Healthcare Services

BS - Healthcare Administration

MHA/MBA - Healthcare Administration/Business Administration

MHA - Healthcare Administration

Internet - Online Programs

Bachelor's Programs:

Criminology

Finance

General Business

Psychology

Public Service Leadership

Master's Programs:

Business Administration

Engineering Management

Environmental Science - General

Section 5 - Financial and Educational Resources

Distance and Off Campus Education

Environmental Science - Occupational Safety and Health sub plan

Finance

Human Resource Management

Instructional Design & Technology

Software Engineering

Online Certificates:

Distance Educator Certificate

Environmental Management

Fitness and Human Performance

Master Technology Teacher Certificate

Performance Technology Certificate

Project Management and Six Sigma

Software Engineering Certificate

State Certifications EC-12 Tech App and 8-12 Techn App

Systems Engineering Certificate

For more information regarding courses, degrees, or certificates offered by Distance Education, please visit the distance education website at: <http://www.uhcl.edu/disted>.

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Business

Note that the enrollments shown in this report represent duplicative counts because conceivably a student may take more than one course for any particular term. Data for this report is obtained from PeopleSoft query UHCL_OIE_LOCATION_CODE_INFO; therefore, figures may differ to other previously published reports. A row was added to adjust total PeopleSoft SCH to match certified figures.

As of Fall 2010 courses coded as Pearland are taught at the UHCL Pearland Campus not at a Pearland extension center as prior to Fall 2010.

Undergraduate BUS

Course Rubric	Course Description	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Pearland													
ACCT	Accounting	0	0	21	63	111	333	115	345	123	369	n/a	n/a
DSCI	Decision Sciences	15	45	22	66	26	78	39	117	32	96	113.3	113.3
ECON	Economics	0	0	0	0	28	84	0	0	37	111	n/a	n/a
FINC	Finance	0	0	0	0	0	0	0	0	0	0	n/a	n/a
MGMT	Management	30	90	41	123	61	183	68	204	56	168	86.7	86.7
MKTG	Marketing	0	0	0	0	0	0	0	0	9	27	n/a	n/a
Texas Medical Center													
HADM	Healthcare Administration	131	393	158	474	182	546	209	627	288	864	119.8	119.8
UH - Clear Lake													
ACCT	Accounting	897	2,691	878	2,634	811	2,433	831	2,493	874	2,403	-2.6	-10.7
BAPA	Business and Public Administration	1	3	1	1	1	1	2	4	1	1	0.0	-66.7
DSCI	Decision Sciences	389	1,167	393	1,179	427	1,281	363	1,089	457	1,371	17.5	17.5
ECON	Economics	188	564	219	657	184	552	234	702	217	651	15.4	15.4
ENVR	Environmental Mgmt	66	198	61	183	77	231	61	183	93	279	40.9	40.9
FINC	Finance	287	861	329	987	287	861	321	963	371	1,113	29.3	29.3
HADM	Healthcare Administration	0	0	2	6	0	0	1	3	0	0	n/a	n/a
HMRS	Human Resource Mgmt	0	0	0	0	0	0	0	0	0	0	n/a	n/a
ISAM	Information Systems Administration and Mgmt	230	690	211	633	314	942	360	1,080	373	1,119	62.2	62.2
LEGL	Legal Studies	125	375	147	441	113	339	159	477	175	525	40.0	40.0
MGMT	Management	767	2,301	832	2,496	826	2,478	838	2,514	923	2,649	20.3	15.1
MKTG	Marketing	386	1,158	373	1,119	380	1,140	341	1,023	408	1,224	5.7	5.7
MSCI	Military Science	1	3	0	0	0	0	0	0	0	0	-100.0	-100.0
POLS	Political Science	0	0	0	0	0	0	0	0	0	0	n/a	n/a
MITC\	PeopleSoft SCH Adjustment	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		3,513	10,539	3,688	11,062	3,828	11,482	3,942	11,824	4,437	12,970	26.3	23.1

Political Science moved to HSH fall 2008.

Student Enrollment & SCH by Location and Rubric

School of Business

Graduate BUS

Course Rubric	Course Description	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Texas Medical Center													
HADM	Healthcare Administration	391	1,161	449	1,333	410	1,230	428	1,284	395	1,044	1.0	-10.1
UH - Clear Lake													
ACCT	Accounting	420	1,260	445	1,335	476	1,428	434	1,302	418	1,203	-0.5	-4.5
BAPA	Business and Public Administration	104	296	102	286	88	252	106	308	79	231	-24.0	-22.0
DSCI	Decision Sciences	153	459	174	522	201	603	215	645	163	489	6.5	6.5
ECON	Economics	185	555	142	426	174	522	160	480	130	390	-29.7	-29.7
ENVR	Environmental Mgmt	41	123	56	168	52	156	64	192	74	222	80.5	80.5
FINC	Finance	291	873	309	927	332	996	338	1,014	292	798	0.3	-8.6
HADM	Healthcare Administration	1	3	8	24	0	0	1	3	0	0	-100.0	-100.0
HMRS	Human Resource Mgmt	103	309	88	264	109	327	69	207	76	228	-26.2	-26.2
ISAM	Information Systems Administration and Mgmt	357	1,071	341	1,023	300	900	286	858	504	1,512	41.2	41.2
LEGL	Legal Studies	14	42	18	54	8	24	0	0	10	30	-28.6	-28.6
MGMT	Management	404	1,212	391	1,173	384	1,152	369	1,107	343	1,029	-15.1	-15.1
MKTG	Marketing	162	486	150	450	169	507	163	489	141	423	-13.0	-13.0
PPRM	Public and Private Mgmt	8	24	13	39	0	0	0	0	0	0	-100.0	-100.0
MITC\	PeopleSoft SCH Adjustment	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		2,634	7,874	2,686	8,024	2,703	8,097	2,633	7,889	2,625	7,599	-0.3	-3.5

Student Enrollment & SCH by Location and Rubric

School of Business

Total BUS

Course Rubric	Course Description	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Pearland													
ACCT	Accounting	0	0	21	63	111	333	115	345	123	369	n/a	n/a
DSCI	Decision Sciences	15	45	22	66	26	78	39	117	32	96	113.3	113.3
FINC	Finance	0	0	0	0	0	0	0	0	37	111	n/a	n/a
ECON	Economics	0	0	0	0	28	84	0	0	0	0	n/a	n/a
MGMT	Management	30	90	41	123	61	183	68	204	56	168	86.7	86.7
MKTG	Marketing	0	0	0	0	0	0	0	0	9	27	n/a	n/a
Texas Medical Center													
HADM	Healthcare Administration	522	1,554	607	1,807	592	1,776	637	1,911	683	1,908	30.8	22.8
UH - Clear Lake													
ACCT	Accounting	1,317	3,951	1,323	3,969	1,287	3,861	1,265	3,795	1,292	3,606	-1.9	-8.7
BAPA	Business and Public Administration	105	299	103	287	89	253	108	312	80	232	-23.8	-22.4
DSCI	Decision Sciences	542	1,626	567	1,701	628	1,884	578	1,734	620	1,860	14.4	14.4
ECON	Economics	373	1,119	361	1,083	358	1,074	394	1,182	347	1,041	-7.0	-7.0
ENVR	Environmental Mgmt	107	321	117	351	129	387	125	375	167	501	56.1	56.1
FINC	Finance	578	1,734	638	1,914	619	1,857	659	1,977	663	1,911	14.7	10.2
HADM	Healthcare Administration	1	3	10	30	0	0	2	6	0	0	-100.0	-100.0
HMRS	Human Resource Mgmt	103	309	88	264	109	327	69	207	76	228	-26.2	-26.2
ISAM	Information Systems Administration and Mgmt	587	1,761	552	1,656	614	1,842	646	1,938	877	2,631	49.4	49.4
LEGL	Legal Studies	139	417	165	495	121	363	159	477	185	555	33.1	33.1
MGMT	Management	1,171	3,513	1,223	3,669	1,210	3,630	1,207	3,621	1,266	3,678	8.1	4.7
MKTG	Marketing	548	1,644	523	1,569	549	1,647	504	1,512	549	1,647	0.2	0.2
MSCI	Military Science	1	3	0	0	0	0	0	0	0	0	-100.0	-100.0
POLS	Political Science	0	0	0	0	0	0	0	0	0	0	n/a	n/a
PPRM	Public and Private Mgmt	8	24	13	39	0	0	0	0	0	0	-100.0	-100.0
MITC\	PeopleSoft SCH Adjustment	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		6,147	18,413	6,374	19,086	6,531	19,579	6,575	19,713	7,062	20,569	14.9	11.7

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Human Sciences and Humanities

Undergraduate HSH

Undergraduate Data													
Course Rubric	Course Description	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Houston - San Jacinto College North													
WRIT	Writing	0	0	20	60	0	0	0	0	0	0	n/a	n/a
Alvin													
CRIM	Criminology	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Cape Center													
CRIM	Criminology	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Otey - TDC													
ANTH	Anthropology	33	99	29	87	41	123	29	87	25	75	-24.2	-24.2
COMM	Communication	0	0	0	0	0	0	0	0	0	0	n/a	n/a
HIST	History	0	0	4	12	12	36	0	0	16	48	n/a	n/a
LITR	Literature	0	0	19	57	0	0	0	0	0	0	n/a	n/a
HUMN	Humanities	22	66	0	0	22	66	17	51	19	57	-13.6	-13.6
PHIL	Philosophy	0	0	0	0	11	33	17	51	0	0	n/a	n/a
PSYC	Psychology	66	198	44	132	59	177	49	147	56	168	-15.2	-15.2
SOCI	Sociology	36	108	49	147	37	111	17	51	18	54	-50.0	-50.0
WRIT	Writing	0	0	29	87	0	0	17	51	0	0	n/a	n/a
Pearland													
ANTH	Anthropology	19	57	0	0	19	57	11	33	0	0	-100.0	-100.0
COMM	Communication	0	0	0	0	0	0	0	0	0	0	n/a	n/a
CRIM	Criminology	7	21	33	99	63	189	12	36	35	105	400.0	400.0
FRAD	Fire Services Administration	0	0	0	0	0	0	0	0	0	0	n/a	n/a
HUMN	Humanities	7	21	0	0	0	0	0	0	0	0	-100.0	-100.0
PHIL	Philosophy	0	0	20	60	0	0	0	0	0	0	n/a	n/a
PSYC	Psychology	14	42	101	303	112	336	71	213	99	297	607.1	607.1
SOCI	Sociology	49	147	32	96	32	96	26	78	37	111	-24.5	-24.5
WMST	WMST Womens Studies	0	0	0	0	0	0	2	6	0	0	n/a	n/a
WRIT	Writing	10	30	46	138	89	267	71	213	84	252	740.0	740.0
Texas Medical Center													
WRIT	Writing	19	57	18	54	20	60	22	66	20	30	5.3	-47.4

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Human Sciences and Humanities

Undergraduate HSH continued

Course Rubric	Course Description	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
UH - Clear Lake													
ANTH	Anthropology	239	717	300	900	280	840	317	951	265	795	10.9	10.9
ARTS	Arts	535	1,605	575	1,725	543	1,629	561	1,683	472	1,416	-11.8	-11.8
COMM	Communication	269	855	338	1,060	310	973	285	882	316	957	17.5	11.9
CRIM	Criminology	163	489	155	465	136	408	253	759	318	954	95.1	95.1
FRAD	Fire Services Administration	20	60	40	120	52	156	1	3	0	0	-100.0	-100.0
GEOG	Geography	52	156	81	243	59	177	94	282	83	249	59.6	59.6
HIST	History	374	1,122	377	1,131	338	1,014	351	1,053	295	885	-21.1	-21.1
HLTH	Health	432	1,296	423	1,269	466	1,398	522	1,566	542	1,626	25.5	25.5
HUMN	Humanities	354	1,062	412	1,236	392	1,176	439	1,317	409	1,227	15.5	15.5
LITR	Literature	258	774	273	819	268	804	231	693	253	759	-1.9	-1.9
PHIL	Philosophy	107	321	76	228	107	321	94	282	72	216	-32.7	-32.7
POLS	Political Science	25	75	83	249	82	246	56	168	32	96	28.0	28.0
PSLD	PSLD Public Service Leadership	0	0	0	0	0	0	51	153	62	186	n/a	n/a
PSYC	Psychology	976	2,718	1,036	2,830	1,240	3,246	1,272	3,272	1,156	2,896	18.4	6.5
SOCI	Sociology	445	1,335	339	1,017	551	1,653	449	1,347	429	1,287	-3.6	-3.6
SWRK	Social Work	131	432	101	357	118	396	145	474	128	420	-2.3	-2.8
WMST	Womens Studies	36	108	40	120	37	111	59	177	49	147	36.1	36.1
WRIT	Writing	640	1,920	670	2,010	713	2,139	678	2,034	606	1,818	-5.3	-5.3
UHS-Sugar Land													
ANTH	Anthropology	19	57	0	0	0	0	0	0	0	0	-100.0	-100.0
FRAD	Fire Services Administration	1	3	0	0	0	0	0	0	0	0	-100.0	-100.0
HUMN	Humanities	10	30	0	0	0	0	0	0	0	0	-100.0	-100.0
PHIL	Philosophy	0	0	0	0	18	54	17	51	25	75	n/a	n/a
PSYC	Psychology	168	504	139	417	80	240	85	255	75	225	-55.4	-55.4
SOCI	Sociology	16	48	0	0	0	0	0	0	0	0	-100.0	-100.0
WMST	Womens Studies	0	0	0	0	0	0	0	0	0	0	n/a	n/a
WRIT	Writing	10	30	0	0	18	54	0	0	0	0	-100.0	-100.0
MITC\PeopleSoft SCH Adjustment		0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		5,562	16,563	5,902	17,528	6,325	18,586	6,321	18,485	5,996	17,461	7.8	5.4

Student Enrollment & SCH by Location and Rubric

School of Human Sciences and Humanities

Graduate HSH

Course Rubric	Course Description	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Cape Center													
CRIM	Criminology	119	357	0	0	0	0	0	0	0	0	-100.0	-100.0
PSYC	Psychology	0	0	0	0	0	0	0	0	0	0	n/a	n/a
SOCI	Sociology	6	18	0	0	0	0	0	0	0	0	-100.0	-100.0
WMST	Womens Studies	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Otey - TDC													
ANTH	Anthropology	0	0	0	0	10	30	0	0	0	0	n/a	n/a
HIST	History	0	0	9	27	0	0	0	0	0	0	n/a	n/a
HUMN	Humanities	18	54	13	39	22	66	20	60	14	42	-22.2	-22.2
LITR	Literature	35	105	42	126	29	87	43	129	25	75	-28.6	-28.6
PHIL	Philosophy	14	42	0	0	19	57	16	48	0	0	-100.0	-100.0
PSYC	Pyschology	15	45	0	0	0	0	0	0	0	0	-100.0	-100.0
SOCI	Sociology	0	0	8	24	0	0	0	0	0	0	n/a	n/a
Pearland													
CRCL	Cross-Cultural Studies	0	0	1	3	0	0	0	0	0	0	n/a	n/a
CRIM	Criminology	0	0	74	222	26	78	38	114	4	12	n/a	n/a
FRAD	Fire Services Administration	0	0	0	0	0	0	0	0	0	0	n/a	n/a
PSYC	Psychology	5	15	32	96	75	225	72	216	50	150	900.0	900.0
SOCI	Sociology	0	0	0	0	0	0	5	15	5	15	n/a	n/a
UH - Clear Lake													
ANTH	Anthropology	3	9	1	3	11	33	6	18	5	15	66.7	66.7
ARTS	Arts	23	69	15	45	13	39	12	36	7	21	-69.6	-69.6
COMM	Communication	6	18	6	18	3	9	0	0	0	0	-100.0	-100.0

Student Enrollment & SCH by Location and Rubric

School of Human Sciences and Humanities

Graduate HSH continued

Course Rubric	Course Description	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
CRCL	Cross-Cultural Studies	77	231	76	228	73	219	67	201	55	165	-28.6	-28.6
CRIM	Criminology	31	93	69	207	152	456	108	324	138	414	345.2	345.2
DMST	Digital Media Studies	95	285	150	450	182	546	158	474	125	375	31.6	31.6
FRAD	Fire Services Administration	6	18	1	3	0	0	0	0	0	0	-100.0	-100.0
FUTR	Studies of the Future	0	0	0	0	0	0	0	0	0	0	n/a	n/a
GEOG	Geography	5	15	4	12	7	21	8	24	1	3	-80.0	-80.0
HIST	History	93	279	98	294	87	261	93	279	93	279	0.0	0.0
HLTH	Health	72	216	83	249	115	345	104	312	90	270	25.0	25.0
HUMN	Humanities	64	192	73	219	59	177	55	165	57	126	-10.9	-34.4
LITR	Literature	169	507	138	414	109	327	114	342	74	222	-56.2	-56.2
PHIL	Philosophy	11	33	5	15	2	6	1	3	1	3	-90.9	-90.9
PSYC	Psychology	861	2,490	856	2,454	969	2,809	978	2,831	971	2,789	12.8	12.0
SOCI	Sociology	56	168	86	258	98	294	123	369	77	216	37.5	28.6
WMST	Womens Studies	13	39	13	39	9	27	1	3	5	15	-61.5	-61.5
UHS-Sugar Land													
PSYC	Psychology	76	228	75	225	64	192	96	288	50	150	-34.2	-34.2
SOCI	Sociology	0	0	0	0	1	3	0	0	0	0	n/a	n/a
MITC	PeopleSoft SCH Adjustment	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		1,873	5,526	1,928	5,670	2,135	6,307	2,118	6,251	1,847	5,357	-1.4	-3.1

Student Enrollment & SCH by Location and Rubric

School of Human Sciences and Humanities

Total HSH

Total SCH													
Course Rubric	Course Description	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Houston - San Jacinto College North													
WRIT	Writing	0	0	20	60	0	0	0	0	0	0	n/a	n/a
Alvin													
CRIM	Criminology	0	0	0	0	0	0	0	0	0	0	n/a	n/a
SOCI	Sociology	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Cape Center													
CRIM	Criminology	119	357	0	0	0	0	0	0	0	0	-100.0	-100.0
PSYC	Psychology	0	0	0	0	0	0	0	0	0	0	n/a	n/a
SOCI	Sociology	6	18	0	0	0	0	0	0	0	0	-100.0	-100.0
WMST	Womens Studies	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Otey - TDC													
ANTH	Anthropology	33	99	29	87	51	153	29	87	25	75	-24.2	-24.2
COMM	Communication	0	0	0	0	0	0	0	0	0	0	n/a	n/a
HIST	History	0	0	13	39	12	36	0	0	16	48	n/a	n/a
HUMN	Humanities	40	120	13	39	44	132	37	111	33	99	-17.5	-17.5
LITR	Literature	35	105	61	183	29	87	43	129	25	75	-28.6	-28.6
PHIL	Philosophy	14	42	0	0	30	90	33	99	0	0	-100.0	-100.0
PSYC	Psychology	81	243	44	132	59	177	49	147	56	168	-30.9	-30.9
SOCI	Sociology	36	108	57	171	37	111	17	51	18	54	-50.0	-50.0
WRIT	Writing	0	0	29	87	0	0	17	51	0	0	n/a	n/a
Pearland													
ANTH	Anthropology	19	57	0	0	19	57	11	33	0	0	-100.0	-100.0
COMM	Communication	0	0	0	0	0	0	0	0	0	0	n/a	n/a
CRCL	Cross-Cultural Studies	0	0	1	3	0	0	0	0	0	0	n/a	n/a
CRIM	Criminology	7	21	107	321	89	267	50	150	39	117	457.1	457.1
FRAD	Fire Services Administration	0	0	0	0	0	0	0	0	0	0	n/a	n/a
HUMN	Humanities	7	21	0	0	0	0	0	0	0	0	-100.0	-100.0
PHIL	Philosophy	0	0	20	60	0	0	0	0	0	0	n/a	n/a
PSYC	Psychology	19	57	133	399	187	561	143	429	149	447	684.2	684.2

Student Enrollment & SCH by Location and Rubric

School of Human Sciences and Humanities

Total HSH continued

Course Rubric	Course Description	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
SOCI	Sociology	49	147	32	96	32	96	31	93	42	126	-14.3	-14.3
WMST	WMST Womens Studies	0	0	0	0	0	0	2	6	0	0	n/a	n/a
WRIT	Writing	10	30	46	138	89	267	71	213	84	252	740.0	740.0
Texas Medical Center													
WRIT	Writing	19	57	18	54	20	60	22	66	20	60	5.3	5.3
UH - Clear Lake													
ANTH	Anthropology	242	726	301	903	291	873	323	969	270	810	11.6	11.6
ARTS	Arts	558	1,674	590	1,770	556	1,668	573	1,719	479	1,437	-14.2	-14.2
COMM	Communication	275	873	344	1,078	313	982	285	882	316	957	14.9	9.6
CRCL	Cross-Cultural Studies	77	231	76	228	73	219	67	201	55	165	-28.6	-28.6
CRIM	Criminology	194	582	224	672	288	864	361	1,083	456	1,368	135.1	135.1
DMST	Digital Media Studies	95	285	150	450	182	546	158	474	125	375	31.6	31.6
FRAD	Fire Services Administration	26	78	41	123	52	156	1	3	0	0	-100.0	-100.0
FUTR	Studies of the Future	0	0	0	0	0	0	0	0	0	0	n/a	n/a
GEOG	Geography	57	171	85	255	66	198	102	306	84	252	47.4	47.4
HIST	History	467	1,401	475	1,425	425	1,275	444	1,332	388	1,164	-16.9	-16.9
HLTH	Health	504	1,512	506	1,518	581	1,743	626	1,878	632	1,896	25.4	25.4
HUMN	Humanities	418	1,254	485	1,455	451	1,353	494	1,482	466	1,353	11.5	7.9
LITR	Literature	427	1,281	411	1,233	377	1,131	345	1,035	327	981	-23.4	-23.4
PHIL	Philosophy	118	354	81	243	109	327	95	285	73	219	-38.1	-38.1
POLS	Political Science	25	75	83	249	82	246	56	168	32	96	28.0	28.0
PSLD	Public Service Leadership	0	0	0	0	0	0	51	153	62	186	n/a	n/a
PSYC	Psychology	1,837	5,208	1,892	5,284	2,209	6,055	2,250	6,103	2,127	5,685	15.8	9.2
SOCI	Sociology	501	1,503	425	1,275	649	1,947	572	1,716	506	1,503	1.0	0.0
SWRK	Social Work	131	432	101	357	118	396	145	474	128	420	-2.3	-2.8
WMST	Womens Studies	49	147	53	159	46	138	60	180	54	162	10.2	10.2
WRIT	Writing	640	1,920	670	2,010	713	2,139	678	2,034	606	1,818	-5.3	-5.3

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Human Sciences and Humanities

Total HSH continued

Total SCH Continued													
Course Rubric	Course Description	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
UHS-Sugar Land													
ANTH	Anthropology	19	57	0	0	0	0	0	0	0	0	-100.0	-100.0
PHIL	Philosophy	0	0	0	0	18	54	17	51	0	0	n/a	n/a
FRAD	Fire Services Administration	1	3	0	0	0	0	0	0	25	75	2,400.0	2,400.0
HUMN	Humanities	10	30	0	0	0	0	0	0	0	0	-100.0	-100.0
PSYC	Psychology	244	732	214	642	144	432	181	543	125	375	-48.8	-48.8
SOCI	Sociology	16	48	0	0	1	3	0	0	0	0	-100.0	-100.0
WMST	Womens Studies	0	0	0	0	0	0	0	0	0	0	n/a	n/a
WRIT	Writing	10	30	0	0	18	54	0	0	0	0	-100.0	-100.0
MITC\	PeopleSoft SCH Adjustment	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		7,435	22,089	7,830	23,198	8,460	24,893	8,439	24,736	7,843	22,818	5.5	3.3

Student Enrollment & SCH by Location and Rubric

School of Science and Computer Engineering

Undergraduate SCE

Course Rubric	Course Description	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Pearland													
ASTR	Astronomy and Space Science	0	0	0	0	17	51	28	84	0	0	-100.0	-100.0
CHEM	Chemistry	0	0	15	45	19	57	20	60	18	54	-100.0	-100.0
CSCI	Computer Science	0	0	0	0	0	0	0	0	3	9	-100.0	-100.0
ITEC	Information Technology	0	0	0	0	0	0	0	0	1	3	-100.0	-100.0
MATH	Mathematics	0	0	32	96	24	72	24	72	45	135	-100.0	-100.0
UH - Clear Lake													
ASTR	Astronomy and Space Science	132	396	102	306	100	300	71	213	82	246	-37.9	-37.9
BIOL	Biology	636	1,643	626	1,600	621	1,613	637	1,674	697	1,808	9.6	10.0
CENG	Computer Engineering	169	371	175	378	147	310	189	399	324	682	91.7	83.8
CHEM	Chemistry	217	615	278	783	237	667	238	671	272	756	25.3	22.9
CINF	Computer Information Systems	108	324	98	294	107	321	119	357	125	375	15.7	15.7
CSCI	Computer Science	301	903	338	1,014	374	1,120	342	1,026	386	1,158	28.2	28.2
ENSC	Environmental Science	8	24	10	24	9	27	1	3	1	1	-87.5	-95.8
GEOL	Geology	116	348	98	294	134	402	177	531	203	609	75.0	75.0
INDH	Industrial Hygiene and Safety	27	81	61	183	73	219	72	216	86	258	218.5	218.5
ITEC	Information Technology	0	0	0	0	0	0	57	171	79	237	n/a	n/a
MATH	Mathematics	534	1,602	572	1,716	536	1,608	587	1,761	403	1,209	-24.5	-24.5
PHYS	Physics	34	82	48	112	68	168	92	226	119	293	250.0	257.3
STAT	Statistics	0	0	0	0	0	0	0	0	99	297	n/a	n/a
SWEN	Software Engineering	32	96	15	45	28	84	30	90	29	87	-9.4	-9.4
MITC\	PeopleSoft SCH Adjustment	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		2,314	6,485	2,468	6,890	2,494	7,019	2,684	7,554	2,972	8,217	28.4	26.7

Student Enrollment & SCH by Location and Rubric

School of Science and Computer Engineering

Graduate SCE

Course Rubric	Course Description	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
UH - Clear Lake													
ASTR	Astronomy and Space Science	4	12	6	18	0	0	0	0	0	0	-100.0	-100.0
BIOL	Biology	104	308	149	428	168	504	160	477	160	471	53.8	52.9
BIOT	Biotechnology	206	608	211	613	251	539	205	455	202	447	-1.9	-26.5
CENG	Computer Engineering	125	375	170	498	186	556	153	455	324	972	159.2	159.2
CHEM	Chemistry	22	66	57	169	49	147	92	272	154	462	600.0	600.0
CINF	Computer Information Systems	0	0	18	54	0	0	12	36	25	73	n/a	n/a
CSCI	Computer Science	310	912	414	1,225	511	1,526	388	1,158	657	1,951	111.9	113.9
EMGT	Engineering Management	37	111	86	258	133	399	131	393	149	447	302.7	302.7
ENSC	Environmental Science	24	70	19	57	43	129	40	118	32	96	33.3	37.1
GEOL	Geology	7	21	14	42	16	48	26	78	21	63	200.0	200.0
INDH	Industrial Hygiene and Safety	22	66	29	87	40	120	60	180	63	189	186.4	186.4
MATH	Mathematics	28	84	29	87	27	81	12	36	24	72	-14.3	-14.3
PHYS	Physics	78	176	50	120	29	63	43	89	33	77	-57.7	-56.3
SENG	Systems Engineering	92	276	108	324	91	273	69	207	76	226	-17.4	-18.1
STAT	Statistics	56	168	51	153	46	138	53	159	41	123	-26.8	-26.8
SWEN	Software Engineering	157	471	144	432	132	396	228	684	346	1,038	120.4	120.4
MITC\PeopleSoft SCH Adjustment		0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		1,272	3,724	1,555	4,565	1,722	4,919	1,672	4,797	2,307	6,707	81.4	80.1

Student Enrollment & SCH by Location and Rubric

School of Science and Computer Engineering

Total SCE

Course Rubric	Course Description	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Pearland													
ASTR	Astronomy and Space Science	0	0	0	0	17	51	28	84	0	0	n/a	n/a
CHEM	Chemistry	0	0	15	45	19	57	20	60	18	54	n/a	n/a
CSCI	Computer Science	0	0	0	0	0	0	0	0	3	9	n/a	n/a
ITEC	Information Technology	0	0	0	0	0	0	0	0	1	3	n/a	n/a
MATH	Mathematics	0	0	32	96	24	72	24	72	45	135	n/a	n/a
UH - Clear Lake													
ASTR	Astronomy and Space Science	136	408	108	324	100	300	71	213	82	246	-39.7	-39.7
BIOL	Biology	740	1,951	775	2,028	789	2,117	797	2,151	857	2,279	15.8	16.8
BIOT	Biotechnology	206	608	211	613	251	539	205	455	202	447	-1.9	-26.5
CENG	Computer Engineering	294	746	345	876	333	866	342	854	648	1,654	120.4	121.7
CHEM	Chemistry	239	681	335	952	286	814	330	943	426	1,218	78.2	78.9
CINF	Computer Information Systems	108	324	116	348	107	321	131	393	150	448	38.9	38.3
CSCI	Computer Science	611	1,815	752	2,239	885	2,646	730	2,184	1,043	3,109	70.7	71.3
EMGT	Engineering Management	37	111	86	258	133	399	131	393	149	447	302.7	302.7
ENSC	Environmental Science	32	94	29	81	52	156	41	121	33	97	3.1	3.2
GEOL	Geology	123	369	112	336	150	450	203	609	224	672	82.1	82.1
INDH	Industrial Hygiene and Safety	49	147	90	270	113	339	132	396	149	447	204.1	204.1
ITEC	Information Technology	0	0	0	0	0	0	57	171	79	237	n/a	n/a
MATH	Mathematics	562	1,686	601	1,803	563	1,689	599	1,797	427	1,281	-24.0	-24.0
PHYS	Physics	112	258	98	232	97	231	135	315	152	370	35.7	43.4
SENG	Systems Engineering	92	276	108	324	91	273	69	207	76	226	-17.4	-18.1
STAT	Statistics	56	168	51	153	46	138	53	159	140	420	150.0	150.0
SWEN	Software Engineering	189	567	159	477	160	480	258	774	375	1,125	98.4	98.4
MITC\	PeopleSoft SCH Adjustment	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		3,586	10,209	4,023	11,455	4,216	11,938	4,356	12,351	5,279	14,924	47.2	46.2

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Education

Undergraduate SOE

Course Rubric	Course Description	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Clear Creek ISD													
ECED	Early Childhood Education	0	0	23	69	0	0	0	0	24	72	n/a	n/a
LLLS	Literacy, Language, and Library Science	48	144	63	189	38	114	23	69	30	90	-37.5	-37.5
SILC	Studies in Language and Culture	66	198	20	60	0	0	29	87	36	108	-45.5	-45.5
TCED	Teacher Education	0	0	0	0	17	51	10	30	24	72	n/a	n/a
Houston - San Jacinto College North													
INST	Instructional Technology	0	0	5	15	0	0	0	0	0	0	n/a	n/a
Pasadena													
ECED	Early Childhood Education	0	0	0	0	9	27	0	0	0	0	n/a	n/a
LLLS	Literacy, Language, and Library Science	0	0	0	0	18	54	15	45	0	0	n/a	n/a
Pearland													
ECED	Education	0	0	0	0	32	96	38	114	22	66	n/a	n/a
EDUC	Education	0	0	39	117	23	69	35	105	29	87	n/a	n/a
INST	Instructional Technology	0	0	30	90	25	75	27	81	17	51	n/a	n/a
LLLS	Literacy, Language, and Library Science	0	0	81	243	81	243	105	315	80	240	n/a	n/a
SILC	Studies in Language and Culture	0	0	36	108	51	153	67	201	69	207	n/a	n/a
SPED	Special Education	0	0	28	84	18	54	65	195	0	0	n/a	n/a
TCED	Teacher Education	0	0	18	54	50	150	50	150	105	299	n/a	n/a
UH - Clear Lake													
ECED	Early Childhood Education	390	1,170	411	1,233	284	852	319	957	288	864	-26.2	-26.2
EDUC	Education	333	999	281	843	248	744	198	594	206	618	-38.1	-38.1
GEOG	Geography	0	0	0	0	0	0	0	0	0	0	n/a	n/a
INST	Instructional Technology	353	1,059	365	1,095	321	963	231	693	278	834	-21.2	-21.2
LLLS	Literacy, Language, and Library Science	470	1,410	467	1,401	452	1,356	341	1,023	345	1,035	-26.6	-26.6
SILC	Studies in Language and Culture	379	1,137	419	1,257	370	1,110	339	1,017	330	990	-12.9	-12.9
SPED	Special Education	255	765	263	789	227	681	212	636	191	573	-25.1	-25.1
TCED	Teacher Education	736	2,594	838	2,940	848	3,035	762	2,764	799	2,810	8.6	8.3
MITC	PeopleSoft SCH Adjustment	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		3,030	9,476	3,387	10,587	3,112	9,827	2,866	9,076	2,873	9,016	-5.2	-4.9

Geography moved to HSH fall 2009.

Student Enrollment & SCH by Location and Rubric

School of Education

Graduate SOE

Course Rubric	Course Description	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Alief ISD													
ADSU	Administration and Supervision	65	195	34	102	52	156	46	138	46	138	-29.2	-29.2
COUN	Counseling	83	249	54	162	36	108	28	84	16	48	-80.7	-80.7
EDUC	Education	13	39	16	48	12	36	18	54	19	57	46.2	46.2
Alvin													
ADSU	Administration and Supervision	0	0	0	0	0	0	0	0	0	0	n/a	n/a
COUN	Counseling	38	114	0	0	0	0	0	0	0	0	-100.0	-100.0
EDUC	Education	4	12	0	0	0	0	0	0	0	0	-100.0	-100.0
Angleton ISD													
ADSU	Administration and Supervision	15	45	0	0	0	0	0	0	0	0	-100.0	-100.0
COUN	Counseling	8	24	7	21	0	0	0	0	0	0	-100.0	-100.0
Clear Creek ISD													
COUN	Counseling	0	0	0	0	0	0	0	0	0	0	n/a	n/a
LLLS	Literacy, Language, and Library Science	0	0	5	15	0	0	0	0	0	0	n/a	n/a
Dickinson													
COUN	Counseling	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Houston - San Jacinto College North													
ADSU	Administration and Supervision	33	99	15	45	0	0	44	132	17	51	-48.5	-48.5
EDUC	Education	10	30	5	15	0	0	0	0	0	0	-100.0	-100.0
Houston SPRGBR													
LLLS	Literacy, Language, and Library Science	44	132	28	84	25	75	0	0	0	0	-100.0	-100.0
Lamarque													
COUN	Counseling	0	0	7	21	0	0	0	0	0	0	n/a	n/a
Morton Ranch High School													
LLLS	Literacy, Language, and Library Science	0	0	26	78	23	69	0	0	0	0	n/a	n/a
Pasadena													
COUN	Counseling	8	24	15	45	15	45	0	0	18	54	125.0	125.0
LLLS	Literacy, Language, and Library Science	0	0	0	0	15	45	0	0	11	33	n/a	n/a

Student Enrollment & SCH by Location and Rubric

School of Education

Graduate SOE continued

Course Rubric	Course Description	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Pearland													
ADSU	Administration and Supervision	0	0	20	60	24	72	20	60	21	63	n/a	n/a
COUN	Counseling	0	0	56	168	88	264	44	132	104	312	n/a	n/a
EDUC	Education	0	0	5	15	3	9	9	27	0	0	n/a	n/a
SILC	SILC Studies in Language and Culture	0	0	0	0	0	0	3	9	2	6	n/a	n/a
SPED	SPED Special Education	0	0	0	0	0	0	2	6	0	0	n/a	n/a
UH - Clear Lake													
ADSU	Administration and Supervision	190	570	148	436	111	305	54	148	79	211	-58.4	-63.0
COUN	Counseling	118	354	148	444	122	366	202	606	173	519	46.6	46.6
ECED	Early Childhood Education	55	165	48	144	72	216	72	216	58	174	5.5	5.5
EDLS	Educational Leadership	159	480	168	504	143	444	143	438	130	405	-18.2	-15.6
EDUC	Education	167	501	124	372	104	312	59	177	54	162	-67.7	-67.7
GEOG	Geography	0	0	0	0	0	0	0	0	0	0	n/a	n/a
INST	Instructional Technology	132	396	179	537	127	381	136	404	93	279	-29.5	-29.5
LLLS	Literacy, Language, and Library Science	128	384	115	341	52	148	18	52	41	121	-68.0	-68.5
SILC	Studies in Language and Culture	95	285	103	309	84	252	95	285	64	192	-32.6	-32.6
SPED	Special Education	15	45	0	0	10	30	1	3	7	21	-53.3	-53.3
TCED	Teacher Education	55	159	52	140	46	138	39	117	51	153	-7.3	-3.8
UHS-Cinco Ranch													
ADSU	Administration and Supervision	64	192	68	204	49	147	25	75	17	51	-73.4	-73.4
EDLS	EDLS Educational Leadership	0	0	0	0	0	0	72	216	94	282	n/a	n/a
MITC\PeopleSoft SCH Adjustment		0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		1,499	4,494	1,446	4,310	1,213	3,618	1,130	3,379	1,115	3,332	-25.6	-25.9

Student Enrollment & SCH by Location and Rubric

School of Education

Total SOE

Course Rubric	Course Description	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Alief ISD													
ADSU	Administration and Supervision	65	195	34	102	52	156	46	138	46	138	-29.2	-29.2
COUN	Counseling	83	249	54	162	36	108	28	84	16	48	-80.7	-80.7
EDUC	Education	13	39	16	48	12	36	18	54	19	57	46.2	46.2
Alvin													
ADSU	Administration and Supervision	0	0	0	0	0	0	0	0	0	0	n/a	n/a
COUN	Counseling	38	114	0	0	0	0	0	0	0	0	-100.0	-100.0
EDUC	Education	4	12	0	0	0	0	0	0	0	0	-100.0	-100.0
Angleton ISD													
ADSU	Administration and Supervision	15	45	7	21	0	0	0	0	0	0	-100.0	-100.0
COUN	Counseling	8	24	0	0	0	0	0	0	0	0	-100.0	-100.0
Clear Creek ISD													
EDUC	Education	0	0	23	69	0	0	0	0	0	0	n/a	n/a
COUN	Counseling	0	0	0	0	0	0	0	0	0	0	n/a	n/a
LLLS	Literacy, Language, and Library Science	48	144	68	204	38	114	23	69	16	48	-66.7	-66.7
SILC	Studies in Language and Culture	66	198	20	60	0	0	29	87	36	108	-45.5	-45.5
TCED	Teacher Education	0	0	0	0	17	51	10	30	24	72	n/a	n/a
Dickinson													
COUN	Counseling	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Houston - San Jacinto College North													
ADSU	Administration and Supervision	33	99	15	45	0	0	44	132	17	51	-48.5	-48.5
EDUC	Education	10	30	5	15	0	0	0	0	0	0	-100.0	-100.0
COUN	Counseling	0	0	0	0	0	0	0	0	0	0	n/a	n/a
INST	Instructional Technology	0	0	5	15	0	0	0	0	0	0	n/a	n/a
Houston SPRGBR													
LLLS	Literacy, Language, and Library Science	44	132	28	84	25	75	0	0	0	0	-100.0	-100.0
EDUC	Education	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Lamarque													
COUN	Counseling	0	0	7	21	0	0	0	0	0	0	n/a	n/a

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Education

Total SOE continued

Course Rubric	Course Description	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Morton Ranch High School													
LLLS	Literacy, Language, and Library Science	0	0	26	78	23	69	0	0	0	0	n/a	n/a
Pasadena													
COUN	Counseling	8	24	15	45	15	45	0	0	18	54	125.0	125.0
ECED	Early Childhood Education	0	0	0	0	9	27	0	0	24	72	n/a	n/a
LLLS	Literacy, Language, and Library Science	0	0	0	0	33	99	15	45	25	75	n/a	n/a
Pearland													
ADSU	Administration and Supervision	0	0	20	60	24	72	20	60	21	63	n/a	n/a
COUN	Counseling	0	0	56	168	88	264	44	132	104	312	n/a	n/a
ECED	Early Childhood Education	0	0	0	0	32	96	38	114	22	66	n/a	n/a
EDUC	Education	0	0	44	132	26	78	44	132	29	87	n/a	n/a
INST	Instructional Technology	0	0	30	90	25	75	27	81	17	51	n/a	n/a
LLLS	Literacy, Language, and Library Science	0	0	81	243	81	243	105	315	80	240	n/a	n/a
SILC	Studies in Language and Culture	0	0	36	108	51	153	70	210	71	213	n/a	n/a
SPED	Special Education	0	0	28	84	18	54	67	201	0	0	n/a	n/a
TCED	Teacher Education	0	0	18	54	50	150	50	150	105	299	n/a	n/a
Spring													
COUN	Counseling	0	0	0	0	0	0	0	0	0	0	n/a	n/a
UH - Clear Lake													
ADSU	Administration and Supervision	190	570	148	436	111	305	54	148	79	211	-58.4	-63.0
COUN	Counseling	118	354	148	444	122	366	202	606	173	519	46.6	46.6
ECED	Early Childhood Education	445	1,335	459	1,377	356	1,068	391	1,173	346	1,038	-22.2	-22.2
EDLS	Educational Leadership	159	480	168	504	143	444	143	438	130	405	-18.2	-15.6
EDUC	Education	500	1,500	405	1,215	352	1,056	257	771	260	780	-48.0	-48.0
GEOG	Geography	0	0	0	0	0	0	0	0	0	0	n/a	n/a
INST	Instructional Technology	485	1,455	544	1,632	448	1,344	367	1,097	371	1,113	-23.5	-23.5
LLLS	Literacy, Language, and Library Science	598	1,794	582	1,742	504	1,504	359	1,075	386	1,156	-35.5	-35.6
SILC	Studies in Language and Culture	474	1,422	522	1,566	454	1,362	434	1,302	394	1,182	-16.9	-16.9
SPED	Special Education	270	810	263	789	237	711	213	639	198	594	-26.7	-26.7

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Education

Total SOE continued

Course Rubric	Course Description	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2009 vs. Fall 2013 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
TCED	Teacher Education	791	2,753	890	3,080	894	3,173	801	2,881	850	2,963	7.5	7.6
UHS-Cinco Ranch													
ADSU	Administration and Supervision	64	192	68	204	49	147	25	75	17	51	-73.4	-73.4
EDLS	EDLS Educational Leadership	0	0	0	0	0	0	72	216	94	282	n/a	n/a
TCED	Teacher Education	0	0	0	0	0	0	0	0	0	0	n/a	n/a
UHS-Sugar Land													
ADSU	Administration and Supervision	0	0	0	0	0	0	0	0	0	0	n/a	n/a
EDUC	Education	0	0	0	0	0	0	0	0	0	0	n/a	n/a
MITC	PeopleSoft SCH Adjustment	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		4,529	13,970	4,833	14,897	4,325	13,445	3,996	12,455	3,988	12,348	-11.9	-11.6

Section 5 - Students

Pearland Enrollment and SCH by Term

In May 2009, UHCL partnered with the City of Pearland to create the UHCL Pearland Campus, a 30,956-square-foot facility designed to provide further access to high quality bachelor's and master's degree programs for residents of the Pearland area. Classes began at the satellite campus on Aug. 23, 2010.

Fall 2010 is the first term for UHCL Pearland Campus reporting.

Location Taken	Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Headcount	SCH	Headcount	SCH	Headcount	SCH	Headcount	SCH
Pearland Only	97	633	142	909	110	609	89	512
Pearland Plus Other	433	1,716	578	2,382	622	2,592	686	2,730
Total students taking Pearland courses	530	2,349	720	3,291	732	3,201	775	3,242



Pearland Only - Student taking course at Pearland campus only

Pearland Plus Other - Student taking course at Pearland campus and other UHCL site

Section 5 - Students

Demographics of Students Enrolled in Online Courses

		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Gender	Male	672	34.0%	847	35.1%	885	35.7%	970	35.5%	1,025	34.9%	1,103	37.7%
	Female	1,302	66.0%	1,568	64.9%	1,595	64.3%	1,780	64.7%	1,913	65.1%	2,074	65.3%
Age Category	20 or younger	21	1.1%	51	2.1%	58	2.3%	67	2.4%	61	2.1%	57	1.8%
	21 to 22	201	10.2%	277	11.5%	297	12.0%	316	11.5%	323	11.0%	417	13.1%
	23 to 24	268	13.6%	389	16.1%	403	16.3%	449	16.3%	492	16.7%	528	16.6%
	25 to 26	305	15.5%	355	14.7%	416	16.8%	416	15.1%	405	13.8%	467	14.7%
	27 to 29	340	17.2%	412	17.1%	369	14.9%	431	15.7%	466	15.9%	498	15.7%
	30 to 32	229	11.6%	231	9.6%	235	9.5%	285	10.4%	343	11.7%	339	10.7%
	33 to 35	187	9.5%	186	7.7%	191	7.7%	205	7.5%	231	7.9%	247	7.8%
	36 to 38	135	6.8%	164	6.8%	142	5.7%	148	5.4%	146	5.0%	152	4.8%
	39 to 41	78	4.0%	109	4.5%	113	4.6%	134	4.9%	148	5.0%	118	3.7%
	42 to 44	75	3.8%	69	2.9%	95	3.8%	99	3.6%	103	3.5%	102	3.2%
	45 to 47	56	2.8%	63	2.6%	53	2.1%	69	2.5%	62	2.1%	77	2.4%
	48 to 50	35	1.8%	50	2.1%	53	2.1%	56	2.0%	69	2.3%	64	2%
	51 to 55	27	1.4%	40	1.7%	33	1.3%	50	1.8%	54	1.8%	75	2.4%
	56 to 64	17	0.9%	17	0.7%	20	0.8%	24	0.9%	32	1.1%	33	1%
	65 plus	0	0.0%	2	0.1%	2	0.1%	1	0.0%	3	0.1%	3	0.1%
Ethnic Origin	White	1,014	51.4%	1,219	50.5%	1,211	48.8%	1,311	47.7%	1,386	47.2%	1,327	41.8%
	Black	279	14.1%	330	13.7%	310	12.5%	358	13.0%	363	12.4%	354	11.1%
	Hispanic	312	15.8%	394	16.3%	474	19.1%	576	20.9%	648	22.1%	791	24.9%
	Asian or Pacific Islander	148	7.5%	170	7.0%	200	8.1%	223	8.1%	236	8.0%	221	7.0%
	American Indian or Alaskan	9	0.5%	12	0.5%	8	0.3%	6	0.2%	6	0.2%	8	0.3%
	International	207	10.5%	280	11.6%	258	10.4%	266	9.7%	278	9.5%	346	10.9%
	Unknown	5	0.3%	10	0.4%	19	0.8%	10	0.4%	21	0.7%	130	4.0%
Total		1,974	100.0%	2,415	100.0%	2,480	100.0%	2,750	100.0%	2,938	100.0%	3,177	100.0%

Source Data: PeopleSoft query (PEGGY_PABLO_UHCL_DISTANCE_ED) filtered for students who registered for online courses and **unduplicated** by national ID.

Section 5 - Financial and Educational Resources

Health Services

Director

Regina Pickett, R.N., M.S. N. Family Health Specialist.

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www.uhcl.edu/health

Health Center

The mission of the Health Center is to promote academic excellence, retention, and graduation through optimizing the health of students, faculty, and staff. We also promote the wellness of clients through proactive health education and services. Health Center services are available to all currently enrolled full and part-time students, as well as all faculty and staff.

The Health Center provides clients with several no and low cost services, which include, but are not limited to:

- Nursing Assessments
- Health Counseling and Education
- Physician's Services – Internal Medicine and Gynecology
- Woman's Health Services
- Laboratory Services
- Immunizations/Travel Medicine
- Chiropractic services
- Student Health Insurance

In addition to these services, the Health Center staff also promotes community outreach service. The Health Center also houses a Class D Pharmacy, which has a limited formulary in order to meet state requirements. The center offers a "quiet room" which often provides privacy for nursing mothers.

Health Services is comprised of a team of trained medical professionals including physicians, nurses, and support staff. We take pride in our medical capabilities and appreciate the opportunity to provide the University with health services.

Disability Services

Director

Gavin Steiger, M.Ed.

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Disability Services promotes each student's learning experience by facilitating accessible programs and services for and fostering self-advocacy skills within

Disability Services offers accommodations to students in compliance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act.

Services that are available to students include, but are not limited to:

- Extended time for tests
- Testing in a reduced-distraction environment
- The use of an audio recorder
- Textbooks in alternative formats
- Interpreting and CART services
- Assistive technology

Disability Services fosters and encourages students with disabilities to learn the skills necessary to become responsible and self-reliant in order to achieve academic and personal success while providing a fully integrated university experience.

Section 5 - Financial and Educational Resources

Intercultural Student Services

Assistant Dean, Student Diversity

Linda Contreras Bullock

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ISS provides advocacy, guidance, and support to enhance student success. ISS promotes the retention and empowerment of a diverse student population including racial/ethnic groups, first-generation, women, lesbian, gay, bisexual, transgender, international, and underrepresented students. Through educational programs and services, we facilitate the growth of culturally competent, respectful and well-rounded global citizens.

Goals

The goals of the Intercultural Student Services Office are to:

- Assist students with their transition to UHCL
- Provide educational and cultural programming and services
- Facilitate student learning and develop leadership skills
- Promote student participation in IISS programs and services
- Enhance and expand university-wide partnerships
- Cultivate collaboration with student organizations
- Increase community outreach and partnerships
- Serve as a referral source and advocate for students
- Foster a supportive mentoring environment
- Encourage life-long learning

Programs and Services

On average, approximately 7,000 participants directly participate in IISS sponsored programs and services each year. Programs and services include:

Intercultural Awareness Experiences - On-going educational programs provide the UHCL community participants the opportunity to enhance their global perspectives. We have various programs and events throughout the year that focus on all types of cultures. For example, we sponsor events to recognize Hispanic Heritage, Black History, Asian American, and Native American Heritage Months. We also offer Global Expo and Cultural Extravaganza programs which highlight our students' global diversity.

Cultural Competency for Leaders - CCL is a diversity training workshop offered to university students, staff, faculty and administrators. Participants learn about leadership, diversity, and multiculturalism issues in higher education. The CCL is a university-wide ongoing mechanism to create a welcoming environment and to promote understanding and appreciation of diversity. CCL provides an institutional response to a variety of campus issues, including racial, inter-group, prejudice, and discrimination.

Student Advocacy—All students with concerns, problems, or students seeking advice may request assistance from the staff of ISS. The staff serves as a resource and advisor to individuals and groups of students. Additionally, when needed, the staff serves as mediator in conflict situations.

Intercultural Student Services

Programs and Services continued

Social Justice Leadership Training - *Social Justice* is a process and a goal. The goal of social justice education is full and equal participation of all groups in a society that is mutually shaped to meet their needs. Social justice includes a vision of society that is equitable and all members are physically and psychologically safe and secure.

Resource Center—The Office maintains a collection of periodicals, books, training manuals, newsletters, audiotapes, and videos on a variety of cultural topics. A checkout procedure allows campus community members to use the materials to enhance their educational development.

Women's and LGBT Services — A program that is committed to providing programs that serve the needs of women and LGBT constituencies. We are dedicated to working with groups of all backgrounds, ages, abilities, and educational status. The program complements the mission of the ISS Office to support and advocate on behalf of all students. Programs include Safe Zone, Sister-to-Sister, and EqualTea.

Transition and Retention Services- educational, academic success, outreach and support programs for first generation, ethnically diverse and international students are offered. Other programs are a GPS (Guidance for Personal Success) Workshops; Peer Mentoring program for new international students; Mujeres, a learning community for UHCL Hispanic women, however, women of all ethnic groups are invited to participate. These programs build partnerships between the university and the Hispanic, African-American and other diverse communities to further their educational opportunities.

Educational Partnerships

A variety of partnerships are undertaken to assist students in their educational growth, including:

- Strictly Speaking Program assists international students in improving their spoken English skills by pairing international students with US students.
- University Scholars Program (USP) provides students with the support and flexibility they need by easing the initial transition to college.
- TS+ Shadow Day is a mentoring program that pairs students with either a UHCL faculty or staff mentor or with professionals currently working in different careers as a way to network and explore different career fields.
- A variety of cultural programs are designed to enhance the campus community members' understanding of different cultural practices, beliefs, and histories. Some of these include Eid, Diwali, Lunar New Year, Cinco de Mayo, Dia de los Muertos, and Cultural Extravaganza. Some of these programs are directly sponsored by ISS, while others are co-sponsored or supported by ISS.

Office of Sponsored Programs

Executive Director

Paul E. Meyers, Ph.D.

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Mission

The Office of Sponsored Programs believes that exemplary service maximizes funded research opportunities. Sponsored Programs staff

Benchmark Objectives for 2009-2014

The Office of Sponsored Programs' objectives are to diversify the portfolio of significant grants, encourage collaborative research, expand research center activities, develop institutional grant proposals, and increase grant dollar volume and indirect costs annually.

External Research Development Activity					
	2009	2010	2011	2012	2013
Number of Proposals					
Submitted	66	77	81	87	85
Funded	32	38	40	43	32
Amount of Proposals					
Submitted	\$12,133,531	\$31,966,729	\$26,912,302	\$22,519,630	\$15,896,293
Awarded	\$2,150,277	\$2,552,816	\$2,740,358	\$7,291,830	\$2,829,130

Section 5 - Financial and Educational Resources

Student Financial Aid

Executive Director

Billy Satterfield

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The Financial Aid and Veteran's Affairs Office is dedicated to helping students overcome financial barriers that prevent individuals from pursuing their educational dreams. It seeks to meet this goal by helping the student to locate funding through federal and state financial aid programs. By easing the burden of the cost associated with a higher education, Financial Aid hopes to open the door toward a new journey into personal development and self-fulfillment.

The format of this report was changed FY2010. Historical data not available.

Student Financial Aid Awards by Source

	FY 2011		FY 2012		FY 2013	
	N	Amount	N	Amount	N	Amount
Grants						
Pell	2,033	7,223,126	2,211	7,703,478	2,226	7,867,066
SEOG	232	205,036	190	190,450	205	197,165
TPEG	787	1,085,053	856	1,104,794	622	879,566
SMART	123	315,573	0	0	0	0
LEAP	14	12,650	0	0	0	0
SLEAP	21	17,252	0	0	0	0
Texas Grant	168	862,698	234	1,071,667	292	1,720,000
Teach Grant	120	358,038	100	297,458	88	247,651
Grants & Scholarships	890	667,042	2,107	2,496,808	4,341	5,142,401
Total	4,388	10,746,468	5,698	12,864,655	7,774	16,053,849
Loans						
Perkins	33	64,042	30	53,111	35	67,000
Direct Loan Sub	3,374	17,061,298	3,474	18,084,667	2,063	8,658,081
Direct Loan Unsub	2,916	19,289,318	2,927	19,145,814	3,058	26,627,544
PLUS	25	194,781	27	171,218	23	130,548
B-On-Time	7	31,792	22	128,483	9	49,798
Total	6,355	36,641,231	6,480	37,583,293	5,188	35,532,971

Student Financial Aid Awards by Source continued

	FY 2011		FY 2012		FY 2013	
	N	Amount	N	Amount	N	Amount
Work Study						
Federal Work Study	49	133,750	65	124,472	89	166,767
State Work Study	28	49,058	19	43,797	19	41,228
Total	77	182,808	84	168,269	108	207,995
Loans						
External and Private Loans	50	364,873	72	510,121	72	484,045
Total	50	364,873	72	510,121	72	484,045
Unduplicated # of Aid Recipients	5,803		5,986		6,134	

Section 5 - Financial and Educational Resources

Awards by Source and Ethnicity

	FY 2011		FY 2012		FY 2013	
	N	Amount	N	Amount	N	Amount
Grants and Scholarship aid						
White, non Hispanic	1,923	4,768,960	2,451	5,615,662	1,968	7,489,897
Black, non Hispanic	606	1,378,614	805	1,691,604	531	1,831,571
Hispanic	1,423	3,570,967	1,835	4,228,054	1,329	5,737,747
Asian/Pacific Islander	263	620,678	359	791,321	253	966,880
American Indian/Alaskan	15	41,393	40	77,083	10	32,656
Other/Unknown	158	365,856	208	460,931	688	3,897,607
Total	4,388	10,746,468	5,698	12,864,655	4,779	19,956,358
Loans						
White, non Hispanic	1,953	18,541,948	1,892	18,183,065	1,706	16,391,616
Black, non Hispanic	682	7,409,922	722	8,110,436	693	7,584,326
Hispanic	966	7,951,011	991	8,671,679	1,079	8,915,439
Asian/Pacific Islander	226	2,130,207	196	1,868,637	174	1,653,941
American Indian/Alaskan	13	109,776	11	85,531	9	88,074
Other/Unknown	144	1,221,278	149	1,471,524	155	1,631,271
Total	3,984	37,364,142	3,961	38,390,872	3,816	36,264,667
Work Study						
White, non Hispanic	30	66,228	18	36,989	28	49,895
Black, non Hispanic	9	29,936	12	27,029	11	23,894
Hispanic	32	73,215	41	81,723	39	100,294
Asian/Pacific Islander	2	3,141	9	16,240	13	27,893
American Indian/Alaskan	0	0	0	0	0	0
Other/Unknown	4	10,288	4	6,288	2	11,223
Total	77	182,808	84	168,269	93	213,199

Awards by Source and Ethnicity continued

	FY 2011		FY 2012		FY 2013	
	N	Amount	N	Amount	N	Amount
Private Loans						
White, non Hispanic	31	222,291	36	186,386	36	208,428
Black, non Hispanic	1	3,000	10	67,593	5	40,130
Hispanic	9	47,315	12	66,289	12	52,155
Asian/Pacific Islander	3	28,667	1	10,000	8	49,002
American Indian/Alaskan	0	0	9	166,523	0	0
Other/Unknown	6	63,600	4	13,330	8	121,464
Total	50	364,873	72	510,121	69	471,179

Other Demographic Information

	FY 2011	FY 2012	FY 2013
	N	N	N
Academic Career			
Undergraduates	3,891	4,050	4,189
Graduates	2,487	2,314	2,441
Bachelors or Higher	167	175	146
Total	6,545	6,539	6,776
Residency			
Resident	5,891	5,947	6,137
Non- Resident	621	570	639
Total	6,512	6,517	6,776
Enrollment Status			
Full-time	4,151	4,243	3,771
3/4 -time	1,441	1,366	1,652
1/2 -time	663	642	843
Less than 1/2 -time	290	291	510
Total	6,545	6,542	6,776

Section 5 - Financial and Educational Resources

VA Services

Coordinator, Veteran Services

Trisha N. Ruiz

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	FY 2011		FY 2012		FY 2013	
	N	Amount	N	Amount	N	Amount
Veterans						
White, non Hispanic	119	327,439	140	487,150	Not Provided	
Black, non Hispanic	37	107,384	41	125,030	Not Provided	
Hispanic	41	122,645	54	145,425	Not Provided	
Asian/Pacific Islander	4	31,940	3	15,872	Not Provided	
American Indian/Alaskan	1	3,882	397	2,496,158	Not Provided	
Other/Unknown	413	2,483,103	24	33,070	Not Provided	
Total	615	3,076,393	659	3,302,705	455	2,015,997

Dean of Students Office

Interim Dean of Students

David A. Rachita

281-283-2568

www.uhcl.edu/deanofstudents

The Dean of Students Office is committed to providing a student-centered, co-curricular atmosphere that enhances the academic mission of the university, and embraces the belief that learning is not confined solely within traditional classroom boundaries. In choosing UHCL, we hold students to the viewpoint that they have become a part of our community of scholars. As part of the UHCL experience, we expect students to make academics and being involved their highest priorities. Through programs, services, and interactions provided by the Dean of Students Office, students are expected to become citizens, dynamic leaders, and individuals who are guided by sound ethical decision making. We are steadfast in our philosophy to challenge and support UHCL students to broaden their world view in a campus culture that respects individual differences. The Dean of Students staff is responsive to student needs and interests.

Primary Services and Activities

Information Service – This includes distributing information about UHCL, maintaining and producing a Student Services Resource Book, and developing campus resources, flyers, banners, and resource cards. In addition, the office serves as a liaison between UHCL offices and programs

Dean of Students – The Dean of Students assists the university community (i.e., students and faculty) by providing advocacy to resolve conflicts, develop strategies for addressing both individual and campus-wide concerns, and serves as a liaison to other university offices on behalf of the student body. The Dean of Students Office also enforces the Student Code of Conduct and serves as the chief conduct hearing officer for the campus.

Student Assistance Center (SAC) – The SAC is the first stop for registration assistance and general university information. SAC's primary role is to advocate and aid students in resolving inter-departmental issues. SAC provides assistance with E-Services; adding/dropping classes; explaining fee statements and class schedules; assistance with payment options, help with admissions applications, and assistance with applying for financial aid. SAC also validates student ID cards, updates student records, processes transcripts, and more.

Current Initiatives

- Promote an understanding and appreciation for the University Level Student Learning Outcomes.
- Design and implement the Student Assistance Center (i.e., "One Stop Shop" concept), which is located in the new student services classroom building. Team that will further the mission of both the University and the division.
- Continue to explore ways to enhance student services and programs through the use of technology

Student Life

Acting Director of Student Life

Andrew Reitberger

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The Student Life Office exists to serve and educate students and the university community by creating a supportive environment that provides opportunities for personal, social, and intellectual development. A three-part approach to Student Life, which involves providing services, programming, and leadership training, affords students the opportunity to enhance their academic experience and achieve their full potential.

The Student Life office works with 75 student organizations, including the Student Government Association (SGA) and other student leaders, as well as the general student body. The office also works with various community partners in the Cultural Arts programming and the users/renters of the University auditorium. In addition, student life also serves UHCL faculty and staff.

The primary services and activities of the Student Life Office are:

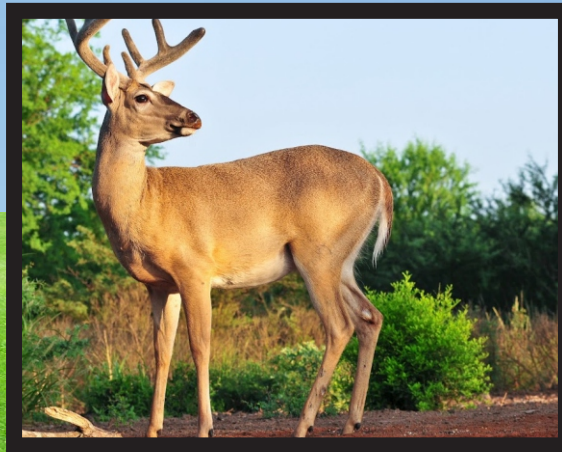
- Student organizational support such as paperwork, registration, programming support and advice, and posting space.
- Leadership training and development, which includes workshops, training, retreats and the Annual Leadership Conference.
- Student programming activities including SGA, Welcome Week, The Fitness Zone, UHCL Day of Service, and the Chili Cook-Off.
- Other services such as: student, faculty, and staff ID's; lockers; want ad cards; drop-off services; event information; sign and banner space.
- The Fitness Zone and a weekly bus service.

	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
University Events						
Cultural Arts	1,391	1,063	993	1,435	1,410	927
Back to School Bash/Welcome	1,500	1,500	1,000	1,200	n/a	n/a
Leadership Conference	200	229	293	245	356	297
Student Organizations						
Organizations Recognized	n/a	55	68	63	63	75
Number of Organized Events	587	386	n/a	343	424	462
Theatre						
Events	42	49	57	53	51	50
Attendance	21,340	21,450	23,500	n/a	n/a	n/a
Usage in Days	98	97	114	102	108	10
Additional Services						
Marquee (messages)	n/a	n/a	40	n/a	n/a	n/a
Room Reservations	n/a	n/a	475	675	677	572
Fitness Zone Visits	11,590	11,041	n/a	3,386	9,587	14,782

Office of Institutional Effectiveness

University of Houston  Clear Lake

Section 6: External & Alumni Relations



Community College Advisory Council

2013-2014

When UHCL was established in 1971, the legislation provided for a statutorily created council of community and junior college presidents to advise the university president. This is the only such statutorily created advisory council in the state of Texas.

The statute provides for the Community College Advisory Council to consist of presidents/chancellors of each tax-supported community and junior college in Harris, Galveston, Fort Bend, Waller, Montgomery, Liberty, Chambers, and Brazoria counties. At the university's initiative, a bill was introduced and passed into law during the 1991 Legislative session to add Wharton to the list of counties.

The legislation calls for the advisory council to "periodically study the overall needs of the region ... for the development of programs and resources in higher education, and as a result of its studies shall make recommendations to the board of regents of the University of Houston [System] regarding the development of the departments and degree programs of the [University of Houston-Clear Lake]. The board of regents shall give careful consideration to the recommendations of the advisory council."

The interaction of UHCL, as an upper-level university, with its community and junior college partners is widely acknowledged as a state and national model of institutional cooperation and has been instrumental in the success of the university.

A. Rodney Allbright
Millicent M. Valek
Beth Lewis
W. Myles Shelton
Cesar Maldonado
Dennis Brown
Richard Carpenter
Brenda Hellyer
Betty A. McCrohan

Alvin Community College
Brazosport College
College of the Mainland
Galveston College
Houston Community College System
Lee College
Lone Star College System
San Jacinto College District
Wharton County Junior College

Section 6 - External and Alumni Relations

UHCL University Advancement Office

Associate Vice President

281-283-2018

Rhonda Thompson

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The University of Houston-Clear Lake Office of University Advancement (UA) exists to provide professional visionary guidance and leadership to the university in the areas of development, alumni and community relations, and communications. UA provides a collaborative, partnership-oriented approach with internal and external audiences including faculty, staff, students, alumni, stakeholders, donors and community members. UA strives to enhance the image of the university, to enlist and engage constituents, and to communicate clearly, concisely and efficiently as it also garners resources and provides stewardship to donors and stakeholders. All UA business operations reflect the university's commitment to: respect and celebrate all people, embrace the potential of change through education, and embody the fulfillment of learning and discovery.

Alumni and Community Relations Office

Executive Director

281-283-2019

Vacant

The Office of Alumni and Community Relations focuses on building meaningful relationships with alumni and the community through an array of events and outreach initiatives.

UHCL Alumni Association

Founded in 1981, the UHCL Alumni Association represents more than 57,000 alumni. Working in concert with the university's Office of Alumni and Community Relations, the association promotes the educational programs and objectives of the university by providing alumni opportunities to remain involved with their alma mater. The purpose of the UHCL Alumni Association is to contact, engage, serve, empower and acknowledge alumni through programming, services, events and outreach. The UHCL Alumni Association supports three endowments – the UHCL Alumni Association Scholarship Endowment for current students, the UHCL Distinguished Alumni Scholarship Endowment for descendants of UHCL alumni and the UHCL Alumni Association Program Endowment to support student programming, faculty research and development.

Alumni Association Membership

All UHCL graduates and recipients of teacher's certificates are automatically members of the UHCL Alumni Association – no dues necessary. Members of the UHCL Alumni Association have access to the entire family of alumni, plus a host of great benefits.

Membership benefits include FREE subscriptions to the university Egret magazine and alumni eConnections newsletter; FREE career information, job postings, networking, resume and interview assistance at Career and Counseling Services; FREE access to over 5,000 courses and 26,000 books online through the University of Houston System's SkillPort eLearning; 10% discount on Center for Advanced Management Programs' face-to-face personal and professional development courses; 10% discount on UHCL's Foreign Language Program classes, including English Enhancement courses; UHCL student discount rate on ALL UHCL Cultural Arts performances in the Bayou Theater; and invitations to socials, lectures and career-networking events. For more information on the UHCL Alumni Association, visit www.uhcl.edu/alumni or www.facebook.com/uhclalumniassociation..

Section 6 - External and Alumni Relations

Distinguished Alumni Award

1984 - 2013

The UHCL Alumni Association developed the UHCL Distinguished Alumni Award to honor former students who have distinguished themselves in their professions and made significant contributions to society.

Year	Honoree	School/Degree(s)
1984	Elizabeth Leibfried	MA 1979
	Marilyn Wiley	MBA 1982, MS 1983
1985	Kippy Caraway	BA 1977, MA 1985
1986	William Gresco	MS 1980
1987	Peggy Channing	MS 1982
1988	Michael Reeves	MS 1977
1989	Story Musgrave	HSH, MA 1987
1990	Charles A. Biggs	HSH, BA 1984, MA 1987
1991	Steve Phelps	BPA, BBA 1980
1992	Raymond Khoury	BPA, MS 1980
	Jane B. Reeves	BPA, MS 1981
1993	Susan Garman	BPA, BS 1989
	David Vandewater	BPA, MS 1977
	Anne Wismer-Landolt	SOE, MS 1977
1994	Linda Robinson	SOE, MA 1978, Certification 1981, Certification 1986
1995	Mike Merkel	BPA, BA 1990, HSH, MA 1994
1996	Mary Ainslie	BPA, BBA 1975, MS 1978
	Sandra Johnson	BPA, MBA 1982
1997	Gerald Clause	BPA, MS 1978
	Dawn Korman	BPA, BS 1981
	Katherine Tamer	SCE, MS 1977
1998	Tina Farrell	HSH, MA 1985, Certification 1993
	Russell Meyers	BPA, MS 1986
	Patricia Wilson	SOE, MS 1979, Certification 1988
	Victoria Yamasaki	BPA, BS 1988
1999	To commemorate the university's 25th anniversary, the association paid special tribute to the 25 past recipients of the UHCL Distinguished Alumni Award.	
	J. Pamela Culpepper	HSH, BA 1980, MA 1983
2000	J. Pamela Culpepper-Cronk	MA 1983, BS 1980
2002	Marjorie H. Jacobson	HSH, BA 1984
	Frank Perez	SCE, MA 1982

Distinguished Alumni Award continued

Year	Honoree	School/Degree(s)
2002	Jennie Ward Robinson	HSH, BS 1992
2003	Guion S. Bluford, Jr.	BPA, MBA 1987
	Emmeline Dodd	BPA, MS 1990
	Sandra S. Mossman	SOE, Certification 1987
2004	Tery Hernandez	SOE, MS 1980
	Leslye Mize	HSH, MA 1980
	Janet Kelly	SOE, MS 1985
2005	Arnold Adair	SOE, Certification 1988 & 1999
	Kimberly Campbell	BUS, BBA 1987, MBA 1992
	Randy Garner	HSH, BS 1986, MA 1989
	Charles McClelland	HSH, MA 2000
2006	Robert C. Garcia	BUS, BBA 1976
	Lucille Pack Gedies	BUS, MBA 1993
	Darla Schneifer McKittrick	SOE, MS 1992
2007	Marilyn Kurtz Lunney	HSH, MA 1993
	Keith A. Parrott	BUS, MHA 1995
	Rosalind Calvert Perez	SOE, Certification 1993
2008	Russell P. Austin	BUS, MA 1980
	Dilhar Mihidu De Silva	SCE, BS 1991, MS 1994
	Preston Johnson, Jr.	BUS, MBA 1983
	Michael L. Landolt	BUS, BS 1985
	Katherine Keys Reeves	BUS, BBA 1998
2009	Richard H. Anderson	BUS, BS 1977
	Christopher J. Culbert	SCE, MS 1986
2010	Cindy Howard	MS 1981
	Lee Morin	MS 2009
	Rebecca Reitz	BBA 1990
	Marilyn Sims	BS 1988
	Gregory Smith	MS 1984
	Maura Walsh	MA 1983
2011	Craig A. Cordola	MHA/MBA 1998
	Bernard Harris Jr.	MBA 1999
	Stephen K. Jones Jr.	MHA/MBA 1996
	The Honorable E. J. (Joe) King	BS 1977

Distinguished Alumni Award continued

Year	Honoree	School/Degree(s)
2012	Cris C. Daskevich	MHA/MBA 1997
	Douglas W. Hiser Jr.	BA 1996
	Juan Manuel Traslaviña	BS, 1987, MS 1993
2013	E. Michael Fincke	MS 2001
	Charles F. Hall, Jr.	MBA 1997
	Natalie V. Saiz	MA 1991
	Diane Davies Vest	BBA 1987

Early Achievement Award

Year	Honoree	School/Degree(s)
2005	Cris Curnutt Daskevich	MHA/MBA 1997
2006	Chris Wagner	MS 2002
2007	Sameer Pande	MS 2002
2009	Corey Wilson	BS 2002
2010	James Springfield	MHA 1991
2011	Nefertari Brown Mundy	MS 2006, MS 2009
	Christa English George	BA 1995
2012	Mitali Paul	MHA/MBA 2005
2013	M. Shane Spees	MHA 1997

Leadership Service Award

Year	Honoree	School/Degree(s)
2004	Marilyn Lunney	MA 1993
2005	Kimberly McInnis	BS 2001
2007	Cheryl Evans	MA 1982
2010	Joyce Delores Taylor	MA 2004, MA 2006, MA 2008

Outstanding Professor Award

Year	Honoree	School/Degree(s)
2006	Charles McKay	Dean (retired), School of Science and Computer Engineering
2007	Naveed Saleem	Professor and Chair of Management Information Systems
2008	Richard Puzdrowski	Associate Professor and Chair of the Division of Natural Sciences
2009	Caroline Crawford	Associate Professor of Instructional Technology, School of Education
	Gretchen Mieszkowski	Professor of Literature, School of Human Sciences and Humanities
2010	Denise McDonald	Associate Professor of Curriculum and Instruction, School of Education
2011	Kwok-Bun Yue	Professor and Chair of Computing and Mathematics Division
2012	James C. Benson	Associate Professor of Legal Studies
	Kim A. Case	Associate Professor of Women's Studies and Psychology
2013	John Gorman	Professor of Literature, School of Human Sciences and Humanities

Alumni Distribution of U.S. Residents as of Fiscal Year 2013

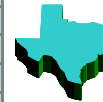
Please contact the Alumni Relations Office for more detail on former graduates. This information is based on spatial data that was provided to OIE in the form of a database from the Alumni Relations Office. As of fiscal year 2013, there are approximately 54,276 alumni. Alumni with missing or invalid address information are not depicted on this page.

Sorted by State

State	Number	Percent
Alabama	158	0.30
Alaska	37	0.07
Arizona	202	0.39
Arkansas	130	0.25
Armed Forces Europe	23	0.04
Armed Forces Pacific	9	0.02
Armed Forces the Americas	3	0.01
California	874	1.67
Colorado	414	0.79
Connecticut	65	0.12
Delaware	23	0.04
District of Columbia	22	0.04
Florida	479	0.92
Georgia	262	0.50
Hawaii	25	0.05
Idaho	27	0.05
Illinois	260	0.50
Indiana	111	0.21
Iowa	58	0.11
Kansas	99	0.19
Kentucky	60	0.11
Louisiana	297	0.57
Maine	12	0.02
Maryland	189	0.36
Massachusetts	102	0.20
Michigan	153	0.29
Minnesota	86	0.16
Mississippi	61	0.12
Missouri	176	0.34

Sorted by State

State	Number	Percent
Montana	31	0.06
Nebraska	38	0.07
Nevada	81	0.15
New Hampshire	27	0.05
New Jersey	185	0.35
New Mexico	119	0.23
New York	195	0.37
North Carolina	263	0.50
North Dakota	9	0.02
Ohio	171	0.33
Oklahoma	149	0.29
Oregon	92	0.18
Pennsylvania	162	0.31
Puerto Rico	10	0.02
Rhode Island	12	0.02
South Carolina	78	0.15
South Dakota	10	0.02
Tennessee	177	0.34
Texas	45254	86.56
Utah	58	0.11
Vermont	8	0.02
Virgin Islands	1	0.00
Virginia	376	0.72
Washington	244	0.47
West Virginia	23	0.04
Wisconsin	79	0.15
Wyoming	10	0.02
Total	52,279	100.00



Please note that the count does not represent a count of total alumni as the Alumni Office does not have current addresses on all alumni.

Alumni Distribution of Residents Outside of U.S. as of Fiscal Year 2013

Sorted by Country

Country	Number	Percent
ARUBA	1	0.9
AUSTRALIA	3	2.7
BAHRAIN	1	0.9
BRAZIL	1	0.9
BRITISH WEST INDIES	1	0.9
CAMBODIA	1	0.89
CANADA	13	11.61
CHINA, PEOPLE'S REPUBLIC O	2	1.79
CHINA, REPUBLIC OF (TAIWAN	8	7.14
CYPRUS	1	0.89
ENGLAND	2	1.79
FINLAND	1	0.89
FRANCE	2	1.79
HONG KONG	1	0.89
HUNGARY	1	0.89
INDIA	7	6.25
INDONESIA	5	4.46
JAMAICA	1	0.89
JAPAN	3	2.68
JORDAN	2	1.79
KUWAIT	2	1.79
MEXICO	4	3.57
NETHERLANDS	1	0.89
NEW ZEALAND	2	1.79
NIGERIA	1	0.89
NORTH VIET NAM	2	1.79
PAKISTAN	1	0.89
PHILIPPINES	1	0.89
QATAR	3	2.68
SAUDI ARABIA	3	2.68
SCOTLAND	1	0.89
SENEGAL	1	0.89
SOUTH VIET NAM	11	9.82
SRI LANKA (CEYLON)	3	2.68
SWEDEN	1	0.89
SWITZERLAND	1	0.89
THAILAND	5	4.46
TURKEY	2	1.79
UNITED ARAB EMIRATES	8	7.14
UNITED KINGDOM	2	1.79
Total	112	100.00



Alumni Distribution of Residents in Texas Cities as of Fiscal Year 2013

Sorted descending by percent

City in Texas	Number	Percent
Houston	12011	26.54
League City	3030	6.70
Pearland	2585	5.71
Friendswood	2277	5.03
Pasadena	1913	4.23
Baytown	1602	3.54
Deer Park	1055	2.33
Alvin	978	2.16
La Porte	935	2.07
Dickinson	910	2.01
Seabrook	822	1.82
Sugar Land	819	1.81
Katy	792	1.75
Galveston	743	1.64
Spring	718	1.59
Austin	652	1.44
Webster	642	1.42
Texas City	634	1.40
Humble	485	1.07
Lake Jackson	480	1.06
Missouri City	471	1.04
Santa Fe	461	1.02
Richmond	419	0.93
Angleton	380	0.84
Cypress	360	0.80
San Antonio	339	0.75
Crosby	287	0.63
Rosharon	284	0.63
La Marque	249	0.55
Manvel	231	0.51
Kemah	205	0.45
Dallas	192	0.42
Kingwood	184	0.41
Conroe	164	0.36
Tomball	161	0.36
Dayton	136	0.30
Highlands	133	0.29

Sorted descending by percent

City in Texas	Number	Percent
Hitchcock	124	0.27
Plano	116	0.26
Channelview	114	0.25
Round Rock	106	0.23
Stafford	105	0.23
Bellaire	104	0.23
Bacliff	103	0.23
Fort Worth	100	0.22
Montgomery	100	0.22
Georgetown	95	0.21
Freeport	87	0.19
Magnolia	86	0.19
College Station	85	0.19
Clute	80	0.18
Cedar Park	79	0.17
New Braunfels	78	0.17
South Houston	77	0.17
Beaumont	76	0.17
Brazoria	76	0.17
Corpus Christi	72	0.16
Frisco	72	0.16
Fresno	71	0.16
Huffman	71	0.16
West Columbia	70	0.15
Irving	68	0.15
Rosenberg	65	0.14
Arlington	60	0.13
Beach City	60	0.13
Mont Belvieu	60	0.13
Danbury	59	0.13
El Lago	57	0.13
Huntsville	52	0.11
Tyler	50	0.11
Other cities less than 50	3837	8.48
Total	45,254	100.00

Section 6 - External and Alumni Relations

UHCL Communications

Executive Director

Theresa Presswood

281-283-2026

Presswood@uhcl.edu

The Office of Communications promotes university relations by communicating UHCL news, information and messages to key university constituents. The office provides a broad range of services in the areas of media relations, social media, web and digital communications, publications, crisis communications, university branding and marketing communications. In addition to producing and distributing an average of 25 news releases every month, the office produces UHCL's biannual magazine, Egret, maintains the university's web homepage and other key external constituent tabs, and manages official university-level social media accounts. It also coordinates general institutional advertising in an array of business, community and news organizations' communication vehicles. The office serves as the liaison to other UH System universities and centers on system-wide communications and marketing initiatives.

UHCL Development Office

Associate Vice President for University Advancement

Rhonda Thompson

281-283-2018

ThompsonR@uhcl.edu

The Office of Development establishes and enhances partnerships with alumni, private foundations, corporations and other university friends to support the institution's mission and goals. Staff members work with UHCL administrators, faculty and staff to identify priority projects that advance the university's mission, then help identify and connect donors to giving opportunities at UHCL that match their philanthropic goals. The office ensures all gifts are managed and processed in accordance with donors' wishes and oversees a personalized donor recognition program.