## Office of Institutional Effectiveness

## Facts at a Glance Spring 2012 to Spring 2016 July 2016

## Index

## Please click on your desired selection below to go directly to the corresponding page:

Page No.

| 1 | Summary of Total UHCL Headcount and SCH |
| :---: | :---: |
| 2 | Figure 1: Total UHCL |
| 5 | Figure 2: Total UHCL Undergraduate |
| 8 | Figure 3: Total UHCL Graduate |
| 11 | Figure 4: Total School of Business (BUS) |
| 14 | Figure 5: Total School of Business (BUS) Undergraduate |
| 17 | Figure 6: Total School of Business (BUS) Graduate |
| 20 | Figure 7: Total School of Human Sciences and Humanities (HSH) |
| 23 | Figure 8: Total School of Human Sciences and Humanities (HSH) Undergraduate |
| 26 | Figure 9: Total School of Human Sciences and Humanities (HSH) Graduate |
| 29 | Figure 10: Total School of Science and Computer Engineering (SCE) |
| 32 | Figure 11: Total School of Science and Computer Engineering (SCE) Undergraduate |
| 35 | Figure 12: Total School of Science and Computer Engineering (SCE) Graduate |
| 38 | Figure 13: Total School of Education (SOE) |
| 41 | Figure 14: Total School of Education (SOE) Undergraduate |
| 44 | Figure 15: Total School of Education (SOE) Graduate |
| 47 | Figure 16: Total UHCL Undeclared Majors (UND) |
| 50 | Figure 17: Data Definitions |

## University of Houston-Clear Lake

## Office of Institutional Effectiveness

Enrollment Management Trends: Spring Facts at a Glance
Published July 2016

## Summary of Total UHCL Headcount and SCH

This report consists of a 5 year demographic study for Spring terms. The demographic data pages present actual UHCL certified data extracted from a PeopleSoft query for inclusion of each student's most current Academic Plan record. Student level data uses a CBM-001 extract and SCH information is derived from the CBM-004 course report. If variance exists when comparing these figures to other previously published reports, it is important to note that these data may follow a different methodology. Totals by school and classification have all been verified with actual certified THECB reports for accuracy. For questions please contact OIE. Thank you.

Headcount Totals: Undergraduate and Graduate Combined:

| Headcount Totals: Undergraduate and Graduate Combined: |
| :--- |
| School | Spring 2012

## University of Houston-Clear Lake

## Office of Institutional Effectiveness

Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 1: Total UHCL
N = Actual number of cases; \% = Column percent; n/a = not applicable


University of Houston-Clear Lake
Office of Institutional Effectiveness
Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 1: Total UHCL

|  |  | Spring 2012 |  | Spring 2013 |  | Spring 2014 |  | Spring 2015 |  | Spring 2016 |  | Spring 2012 vs. <br> Spring 2016 |  | Spring 2015 vs. <br> Spring 2016 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% | N | \% | N | \% | N | \% | Chg. | \% Chg. | Chg. | \% Chg. |
| Age category | 20 or younger | 52 | 0.7 | 50 | 0.6 | 55 | 0.7 | 297 | 3.6 | 419 | 5.0 | 367 | 705.8 | 122 | 41.1 |
|  | 21 to 22 | 689 | 8.6 | 679 | 8.6 | 735 | 9.3 | 827 | 9.9 | 921 | 10.9 | 232 | 33.7 | 94 | 11.4 |
|  | 23 to 24 | 1,397 | 17.5 | 1,397 | 17.7 | 1,579 | 20.0 | 1,713 | 20.6 | 1,693 | 20.1 | 296 | 21.2 | -20 | -1.2 |
|  | 25 to 26 | 1,215 | 15.2 | 1,232 | 15.6 | 1,309 | 16.6 | 1,359 | 16.3 | 1,353 | 16.1 | 138 | 11.4 | -6 | -0.4 |
|  | 27 to 29 | 1,306 | 16.4 | 1,285 | 16.2 | 1,237 | 15.7 | 1,225 | 14.7 | 1,275 | 15.2 | -31 | -2.4 | 50 | 4.1 |
|  | 30 to 32 | 839 | 10.5 | 855 | 10.8 | 769 | 9.7 | 746 | 9.0 | 725 | 8.6 | -114 | -13.6 | -21 | -2.8 |
|  | 33 to 35 | 587 | 7.4 | 597 | 7.5 | 572 | 7.3 | 571 | 6.9 | 526 | 6.3 | -61 | -10.4 | -45 | -7.9 |
|  | 36 to 38 | 443 | 5.6 | 428 | 5.4 | 379 | 4.8 | 395 | 4.7 | 389 | 4.6 | -54 | -12.2 | -6 | -1.5 |
|  | 39 to 41 | 390 | 4.9 | 346 | 4.4 | 312 | 4.0 | 259 | 3.1 | 276 | 3.3 | -114 | -29.2 | 17 | 6.6 |
|  | 42 to 44 | 311 | 3.9 | 281 | 3.6 | 255 | 3.2 | 267 | 3.2 | 247 | 2.9 | -64 | -20.6 | -20 | -7.5 |
|  | 45 to 47 | 227 | 2.8 | 221 | 2.8 | 196 | 2.5 | 193 | 2.3 | 176 | 2.1 | -51 | -22.5 | -17 | -8.8 |
|  | 48 to 50 | 192 | 2.4 | 180 | 2.3 | 147 | 1.9 | 133 | 1.6 | 122 | 1.4 | -70 | -36.5 | -11 | -8.3 |
|  | 51 to 55 | 184 | 2.3 | 201 | 2.5 | 199 | 2.5 | 196 | 2.4 | 172 | 2.0 | -12 | -6.5 | -24 | -12.2 |
|  | 56 to 64 | 126 | 1.6 | 144 | 1.8 | 127 | 1.6 | 131 | 1.6 | 111 | 1.3 | -15 | -11.9 | -20 | -15.3 |
|  | 65 plus | 14 | 0.2 | 18 | 0.2 | 17 | 0.2 | 19 | 0.2 | 9 | 0.1 | -5 | -35.7 | -10 | -52.6 |
|  | Average Age | 30.8 |  | 30.8 |  | 30.2 |  | 29.6 |  | 29.1 |  | -2 | -5.5 | -1 | -1.7 |
| ${ }^{4}$ Tuition Status | Resident | 6,692 | 83.9 | 6,656 | 84.1 | 6,332 | 80.3 | 6,574 | 78.9 | 6,538 | 77.7 | -154 | -2.3 | -36 | -0.5 |
|  | Non-resident | 437 | 5.5 | 469 | 5.9 | 704 | 8.9 | 942 | 11.3 | 915 | 10.9 | 478 | 109.4 | -27 | -2.9 |
|  | Foreign waiver or other | 843 | 10.6 | 789 | 10.0 | 852 | 10.8 | 815 | 9.8 | 961 | 11.4 | 118 | 14.0 | 146 | 17.9 |
| Semester | 3 or fewer | 1,163 | 14.6 | 1,199 | 15.2 | 1,065 | 13.5 | 1,052 | 12.6 | 936 | 11.1 | -227 | -19.5 | -116 | -11.0 |
| Credit Hours | 4 thru 6 | 2,007 | 25.2 | 2,028 | 25.6 | 1,898 | 24.1 | 1,869 | 22.4 | 1,841 | 21.9 | -166 | -8.3 | -28 | -1.5 |
| (SCH) | 7 thru 9 | 2,107 | 26.4 | 1,990 | 25.1 | 2,213 | 28.1 | 2,319 | 27.8 | 2,380 | 28.3 | 273 | 13.0 | 61 | 2.6 |
|  | 10 thru 12 | 1,903 | 23.9 | 1,905 | 24.1 | 1,954 | 24.8 | 2,137 | 25.7 | 2,162 | 25.7 | 259 | 13.6 | 25 | 1.2 |
|  | 13 thru 15 | 618 | 7.8 | 649 | 8.2 | 599 | 7.6 | 784 | 9.4 | 894 | 10.6 | 276 | 44.7 | 110 | 14.0 |
|  | 16 or more | 174 | 2.2 | 143 | 1.8 | 159 | 2.0 | 170 | 2.0 | 201 | 2.4 | 27 | 15.5 | 31 | 18.2 |
| SCH by | on campus SCH | 49,145 | 71.5 | 47,288 | 69.5 | 48,902 | 70.9 | 53,337 | 71.6 | 54,587 | 71.0 | 5,442 | 11.1 | 1,250 | 2.3 |
| Location | off campus SCH | 19,584 | 28.5 | 20,729 | 30.5 | 20,025 | 29.4 | 21,105 | 28.4 | 22,265 | 29.0 | 2,681 | 13.7 | 1,160 | 5.5 |
| CBM-004 data for this var. | Total SCH | 68,729 | 100.0 | 68,017 | 100.0 | 68,927 | 100.0 | 74,442 | 100.0 | 76,852 | 100.0 | 8,123 | 11.8 | 2,410 | 3.2 |
| Not Funded | SCH Not Funded | 1,013 |  | 1,835 |  | 2,445 |  | 2,447 |  | 2,663 |  | 1,650 | 162.9 | 216 | 8.8 |

As of Summer 2009 unfunded SCH includes 45/30+ and 3-peat. In Fall 2012, this business process was improved to capture a more accurate accounting of 45/30/3-peat unfunded hours.
1 Beginning Summer 2010 Ethnic groups were changed by THECB to: White, Black, Hispanic, Asian, American Indian, International, Unknown, Native Hawaiian/Pacific Islander and Multi-racial.
${ }^{2}$ First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previously attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own graduates who re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time. A "No" for this variable would indicate a continuing or returning student.
${ }^{3}$ Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.
${ }^{4}$ Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.

## University of Houston-Clear Lake

Office of Institutional Effectiveness
Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 1: Total UHCL


Note: Graph scales are automatically calculated by MS Excel
Total UHCL Ethnicity: Spring 2012


Total UHCL: Semester Credit Hour Trends


Total UHCL Ethnicity: Spring 2016


## University of Houston-Clear Lake

## Office of Institutional Effectiveness

Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 2: Total UHCL Undergraduate
$\mathrm{N}=$ Actual number of cases; \% = Column percent; $\mathrm{n} / \mathrm{a}=$ not applicable

|  |  |  |  |  |  |  |  | Spring 20 Spring | $\begin{aligned} & 012 \text { vs. } \\ & 2016 \end{aligned}$ | Spring 2 <br> Spring | $\begin{aligned} & 015 \text { vs. } \\ & 2016 \end{aligned}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Spring 2012 | $\begin{gathered} \text { Spring } \\ 2013 \end{gathered}$ | Spring <br> 2014 | Spring $2015$ | Spring <br> 2016 | Chg. | \% Chg. | Chg. | \% Chg. |  |  |  |  |
|  |  | unt: | 4,774 | 4,823 | 4,782 | 5,242 | 5,477 | 703 | 14.7 | 235 | 4.5 |  |  |  |  |
|  |  | SCH: | 46,599 | 46,616 | 46,151 | 51,364 | 54,587 | 7,988 | 17.1 | 3,223 | 6.3 |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  | 5 Year | Change | 1 Year | Change |
|  |  | Spring | 2012 | Spring | 2013 | Spring | 2014 | Spring | 2015 | Spring | 2016 | $\begin{aligned} & \text { Spring } \\ & \text { Sprin } \end{aligned}$ | $2012 \text { vs. }$ | Spring 2 Spring | $2015 \text { vs. }$ $2016 \text { g g }$ |
|  |  | N | \% | N | \% | N | \% | N | \% | N | \% | Chg. | \% Chg. | Chg. | \% Chg. |
| Gender | male | 1,570 | 32.9 | 1,582 | 32.8 | 1,589 | 33.2 | 1,761 | 33.6 | 1,916 | 35.0 | 346 | 22.0 | 155 | 8.8 |
|  | female | 3,204 | 67.1 | 3,241 | 67.2 | 3,193 | 66.8 | 3,481 | 66.4 | 3,561 | 65.0 | 357 | 11.1 | 80 | 2.3 |
| Status | FT - 12 or more SCH | 2,125 | 44.5 | 2,133 | 44.2 | 2,035 | 42.6 | 2,347 | 44.8 | 2,549 | 46.5 | 424 | 20.0 | 202 | 8.6 |
|  | PT - less than 12 SCH | 2,649 | 55.5 | 2,690 | 55.8 | 2,747 | 57.4 | 2,895 | 55.2 | 2,928 | 53.5 | 279 | 10.5 | 33 | 1.1 |
| ${ }^{1}$ Ethnic Origin | White | 2,434 | 51.0 | 2,283 | 47.3 | 2,201 | 46.0 | 2,305 | 44.0 | 2,378 | 43.4 | -56 | -2.3 | 73 | 3.2 |
|  | Black | 427 | 8.9 | 415 | 8.6 | 412 | 8.6 | 491 | 9.4 | 487 | 8.9 | 60 | 14.1 | -4 | -0.8 |
|  | Hispanic | 1411 | 29.6 | 1,535 | 31.8 | 1,596 | 33.4 | 1,791 | 34.2 | 1,935 | 35.3 | 524 | 37.1 | 144 | 8.0 |
|  | Asian | 244 | 5.1 | 286 | 5.9 | 289 | 6.0 | 313 | 6.0 | 346 | 6.3 | 102 | 41.8 | 33 | 10.5 |
|  | Am. Indian | 15 | 0.3 | 12 | 0.2 | 12 | 0.3 | 20 | 0.4 | 13 | 0.2 | -2 | -13.3 | -7 | -35.0 |
|  | International | 81 | 1.7 | 91 | 1.9 | 79 | 1.7 | 89 | 1.7 | 89 | 1.6 | 8 | 9.9 | 0 | 0.0 |
|  | Unknown | 59 | 1.2 | 78 | 1.6 | 74 | 1.5 | 80 | 1.5 | 66 | 1.2 | 7 | 11.9 | -14 | -17.5 |
|  | Hawaiian/ Pacific Islander | 5 | 0.1 | 7 | 0.1 | 6 | 0.1 | 5 | 0.1 | 9 | 0.2 | 4 | 80.0 | 4 | 80.0 |
|  | Multi-racial | 98 | 2.1 | 116 | 2.4 | 113 | 2.4 | 148 | 2.8 | 154 | 2.8 | 56 | 57.1 | 6 | 4.1 |
| ${ }^{2}$ First Time or | Yes | 747 | 15.6 | 728 | 15.1 | 688 | 14.4 | 803 | 15.3 | 769 | 14.0 | 22 | 2.9 | -34 | -4.2 |
| Transfer | No | 4,027 | 84.4 | 4,095 | 84.9 | 4,094 | 85.6 | 4,439 | 84.7 | 4,708 | 86.0 | 681 | 16.9 | 269 | 6.1 |
| ${ }^{3}$ Residency | Harris County | 2,501 | 52.4 | 2,537 | 52.6 | 2,644 | 55.3 | 2,946 | 56.2 | 3,031 | 55.3 | 530 | 21.2 | 85 | 2.9 |
|  | Chambers County | 76 | 1.6 | 58 | 1.2 | 63 | 1.3 | 62 | 1.2 | 70 | 1.3 | -6 | -7.9 | 8 | 12.9 |
|  | Brazoria County | 657 | 13.8 | 671 | 13.9 | 722 | 15.1 | 724 | 13.8 | 742 | 13.5 | 85 | 12.9 | 18 | 2.5 |
|  | Galveston County | 994 | 20.8 | 988 | 20.5 | 1,039 | 21.7 | 1,165 | 22.2 | 1,292 | 23.6 | 298 | 30.0 | 127 | 10.9 |
|  | Fort Bend County | 132 | 2.8 | 127 | 2.6 | 139 | 2.9 | 134 | 2.6 | 117 | 2.1 | -15 | -11.4 | -17 | -12.7 |
|  | Other Texas Counties | 95 | 2.0 | 91 | 1.9 | 98 | 2.0 | 123 | 2.3 | 139 | 2.5 | 44 | 46.3 | 16 | 13.0 |
|  | US Counties not in TX | 7 | 0.1 | 6 | 0.1 | 4 | 0.1 | 7 | 0.1 | 5 | 0.1 | -2 | -28.6 | -2 | -28.6 |
|  | Foreign Countries | 312 | 6.5 | 345 | 7.2 | 73 | 1.5 | 81 | 1.5 | 81 | 1.5 | -231 | -74.0 | 0 | 0.0 |

## University of Houston-Clear Lake

## Office of Institutional Effectiveness

Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 2: Total UHCL Undergraduate

|  |  | Spring 2012 |  | Spring 2013 |  | Spring 2014 |  | Spring 2015 |  | Spring 2016 |  | Spring 2012 vs. <br> Spring 2016 |  | Spring 2015 vs. Spring 2016 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% | N | \% | N | \% | N | \% | Chg. | \% Chg. | Chg. | \% Chg. |
| Age category | 20 or younger | 52 | 1.1 | 49 | 1.0 | 55 | 1.2 | 297 | 5.7 | 418 | 7.6 | 366 | 703.8 | 121 | 40.7 |
|  | 21 to 22 | 607 | 12.7 | 611 | 12.7 | 614 | 12.8 | 680 | 13.0 | 747 | 13.6 | 140 | 23.1 | 67 | 9.9 |
|  | 23 to 24 | 911 | 19.1 | 943 | 19.6 | 985 | 20.6 | 1,095 | 20.9 | 1,061 | 19.4 | 150 | 16.5 | -34 | -3.1 |
|  | 25 to 26 | 720 | 15.1 | 728 | 15.1 | 746 | 15.6 | 752 | 14.3 | 774 | 14.1 | 54 | 7.5 | 22 | 2.9 |
|  | 27 to 29 | 716 | 15.0 | 707 | 14.7 | 704 | 14.7 | 685 | 13.1 | 739 | 13.5 | 23 | 3.2 | 54 | 7.9 |
|  | 30 to 32 | 438 | 9.2 | 453 | 9.4 | 425 | 8.9 | 425 | 8.1 | 463 | 8.5 | 25 | 5.7 | 38 | 8.9 |
|  | 33 to 35 | 321 | 6.7 | 334 | 6.9 | 332 | 6.9 | 338 | 6.4 | 334 | 6.1 | 13 | 4.0 | -4 | -1.2 |
|  | 36 to 38 | 237 | 5.0 | 251 | 5.2 | 217 | 4.5 | 261 | 5.0 | 267 | 4.9 | 30 | 12.7 | 6 | 2.3 |
|  | 39 to 41 | 207 | 4.3 | 184 | 3.8 | 182 | 3.8 | 156 | 3.0 | 159 | 2.9 | -48 | -23.2 | 3 | 1.9 |
|  | 42 to 44 | 182 | 3.8 | 161 | 3.3 | 138 | 2.9 | 155 | 3.0 | 148 | 2.7 | -34 | -18.7 | -7 | -4.5 |
|  | 45 to 47 | 124 | 2.6 | 136 | 2.8 | 131 | 2.7 | 124 | 2.4 | 121 | 2.2 | -3 | -2.4 | -3 | -2.4 |
|  | 48 to 50 | 106 | 2.2 | 96 | 2.0 | 90 | 1.9 | 82 | 1.6 | 76 | 1.4 | -30 | -28.3 | -6 | -7.3 |
|  | 51 to 55 | 87 | 1.8 | 95 | 2.0 | 97 | 2.0 | 117 | 2.2 | 111 | 2.0 | 24 | 27.6 | -6 | -5.1 |
|  | 56 to 64 | 61 | 1.3 | 66 | 1.4 | 61 | 1.3 | 67 | 1.3 | 53 | 1.0 | -8 | -13.1 | -14 | -20.9 |
|  | 65 plus | 5 | 0.1 | 9 | 0.2 | 5 | 0.1 | 8 | 0.2 | 6 | 0.1 | 1 | 20.0 | -2 | -25.0 |
|  | Average Age | 29.8 |  | 29.8 |  | 29.5 |  | 29.0 |  | 28.6 |  | -1 | -4.0 | 0 | -1.4 |
| ${ }^{4}$ Tuition Status | Resident | 4,405 | 92.3 | 4,458 | 92.4 | 4,408 | 92.2 | 4,844 | 92.4 | 5,036 | 91.9 | 631 | 14.3 | 192 | 4.0 |
|  | Non-resident | 90 | 1.9 | 94 | 1.9 | 84 | 1.8 | 108 | 2.1 | 115 | 2.1 | 25 | 27.8 | 7 | 6.5 |
|  | Foreign waiver or other | 279 | 5.8 | 271 | 5.6 | 290 | 6.1 | 290 | 5.5 | 326 | 6.0 | 47 | 16.8 | 36 | 12.4 |
| Semester | 3 or fewer | 465 | 9.7 | 474 | 9.8 | 470 | 9.8 | 450 | 8.6 | 476 | 8.7 | 11 | 2.4 | 26 | 5.8 |
| Credit Hours | 4 thru 6 | 892 | 18.7 | 984 | 20.4 | 935 | 19.6 | 1,013 | 19.3 | 991 | 18.1 | 99 | 11.1 | -22 | -2.2 |
| (SCH) | 7 thru 9 | 1,142 | 23.9 | 1,092 | 22.6 | 1,192 | 24.9 | 1,273 | 24.3 | 1,252 | 22.9 | 110 | 9.6 | -21 | -1.6 |
|  | 10 thru 12 | 1,519 | 31.8 | 1,527 | 31.7 | 1,464 | 30.6 | 1,577 | 30.1 | 1,670 | 30.5 | 151 | 9.9 | 93 | 5.9 |
|  | 13 thru 15 | 585 | 12.3 | 603 | 12.5 | 564 | 11.8 | 759 | 14.5 | 887 | 16.2 | 302 | 51.6 | 128 | 16.9 |
|  | 16 or more | 171 | 3.6 | 143 | 3.0 | 157 | 3.3 | 170 | 3.2 | 201 | 3.7 | 30 | 17.5 | 31 | 18.2 |
| SCH by | on campus SCH | 34,808 | 74.7 | 34,004 | 72.9 | 33,617 | 72.8 | 37,819 | 73.6 | 40,955 | 75.0 | 6,147 | 17.7 | 3,136 | 8.3 |
| Location | off campus SCH | 11,791 | 25.3 | 12,612 | 27.1 | 12,534 | 27.2 | 13,545 | 26.4 | 13,632 | 25.0 | 1,841 | 15.6 | 87 | 0.6 |
| CBM-004 data for this var. | Total SCH | 46,599 | 100.0 | 46,616 | 100.0 | 46,151 | 100.0 | 51,364 | 100.0 | 54,587 | 100.0 | 7,988 | 17.1 | 3,223 | 6.3 |
| Not Funded | SCH Not Funded | 1,013 |  | 1,835 |  | 2,445 |  | 2,447 |  | 2,663 |  | 1,650 | 162.9 | 216 | 8.8 |

## As of Summer 2009 unfunded SCH includes 45/30+ and 3-peat. In Fall 2012, this business process was improved to capture a more accurate accounting of 45/30/3-peat unfunded hours

1 Beginning Summer 2010 Ethnic groups were changed by THECB to: White, Black, Hispanic, Asian, American Indian, International, Unknown, Native Hawaiian/Pacific Islander and Multi-racial.
${ }^{2}$ First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previously attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own graduates who re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time. A "No" for this variable would indicate a continuing or returning student.
${ }^{3}$ Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.
${ }^{4}$ Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.

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Enrollment Management Trends: Spring Facts at a Glance
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Figure 2: Total UHCL Undergraduate


Note: Graph scales are automatically calculated by MS Excel
Total UHCL Undergraduate Ethnicity: Spring 2012



Total UHCL Undergraduate Ethnicity: Spring 2016


## University of Houston-Clear Lake

## Office of Institutional Effectiveness

Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 3: Total UHCL Graduate
N = Actual number of cases; \% = Column percent; n/a = not applicable

|  |  |  |  |  |  | Spring 2012 vs. Spring 2016 |  | Spring 2015 vs. Spring 2016 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Spring 2012 | Spring 2013 | Spring 2014 | Spring 2015 | Spring 2016 | Chg. | \% Chg. | Chg. | \% Chg. |
| Headcount: | 3,198 | 3,091 | 3,106 | 3,089 | 2,937 | -261 | -8.2 | -152 | -4.9 |
| SCH: | 22,130 | 21,401 | 22,776 | 23,078 | 22,265 | 135 | 0.6 | -813 | -3.5 |


|  |  | Spring 2012 |  | Spring 2013 |  | Spring 2014 |  | Spring 2015 |  | Spring 2016 |  | $\begin{aligned} & \text { Spring } 2012 \text { vs. } \\ & \text { Spring } 2016 \end{aligned}$ |  | Spring 2015 vs. Spring 2016 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% | N | \% | N | \% | N | \% | Chg. | \% Chg. | Chg. | \% Chg. |
| Gender | male | 1,312 | 41.0 | 1,184 | 38.3 | 1,313 | 42.3 | 1,428 | 46.2 | 1,377 | 46.9 | 65 | 5.0 | -51 | -3.6 |
|  | female | 1,886 | 59.0 | 1,907 | 61.7 | 1,793 | 57.7 | 1,661 | 53.8 | 1,560 | 53.1 | -326 | -17.3 | -101 | -6.1 |
| Status | Full-time - 9 or more SCH | 1,359 | 42.5 | 1,301 | 42.1 | 1,530 | 49.3 | 1,618 | 52.4 | 1,620 | 55.2 | 261 | 19.2 | 2 | 0.1 |
|  | PT - less than 9 SCH | 1,839 | 57.5 | 1,790 | 57.9 | 1,576 | 50.7 | 1,471 | 47.6 | 1,317 | 44.8 | -522 | -28.4 | -154 | -10.5 |
| ${ }^{1}$ Ethnic Origin | White | 1,303 | 40.7 | 1,197 | 38.7 | 990 | 31.9 | 877 | 28.4 | 755 | 25.7 | -548 | -42.1 | -122 | -13.9 |
|  | Black | 400 | 12.5 | 382 | 12.4 | 331 | 10.7 | 268 | 8.7 | 231 | 7.9 | -169 | -42.3 | -37 | -13.8 |
|  | Hispanic | 455 | 14.2 | 482 | 15.6 | 455 | 14.6 | 430 | 13.9 | 391 | 13.3 | -64 | -14.1 | -39 | -9.1 |
|  | Asian | 248 | 7.8 | 231 | 7.5 | 222 | 7.1 | 206 | 6.7 | 183 | 6.2 | -65 | -26.2 | -23 | -11.2 |
|  | Am. Indian | 3 | 0.1 | 4 | 0.1 | 5 | 0.2 | 5 | 0.2 | 3 | 0.1 | 0 | 0.0 | -2 | -40.0 |
|  | International | 711 | 22.2 | 696 | 22.5 | 1,012 | 32.6 | 1,223 | 39.6 | 1,305 | 44.4 | 594 | 83.5 | 82 | 6.7 |
|  | Unknown | 19 | 0.6 | 25 | 0.8 | 28 | 0.9 | 24 | 0.8 | 19 | 0.6 | 0 | 0.0 | -5 | -20.8 |
|  | Hawaiian/ Pacific Islander | 2 | 0.1 | 1 | 0.0 | 2 | 0.1 | 1 | 0.0 | 1 | 0.0 | -1 | -50.0 | 0 | 0.0 |
|  | Multi-racial | 57 | 1.8 | 73 | 2.4 | 61 | 2.0 | 55 | 1.8 | 49 | 1.7 | -8 | -14.0 | -6 | -10.9 |
| ${ }^{2}$ First Time or | Yes | 469 | 14.7 | 411 | 13.3 | 415 | 13.4 | 478 | 15.5 | 474 | 16.1 | 5 | 1.1 | -4 | -0.8 |
| Transfer | No | 2,729 | 85.3 | 2,680 | 86.7 | 2,691 | 86.6 | 2,611 | 84.5 | 2,463 | 83.9 | -266 | -9.7 | -148 | -5.7 |
| ${ }^{3}$ Residency | Harris County | 1,294 | 40.5 | 1,226 | 39.7 | 1,211 | 39.0 | 1,090 | 35.3 | 914 | 31.1 | -380 | -29.4 | -176 | -16.1 |
|  | Chambers County | 21 | 0.7 | 23 | 0.7 | 16 | 0.5 | 17 | 0.6 | 10 | 0.3 | -11 | -52.4 | -7 | -41.2 |
|  | Brazoria County | 292 | 9.1 | 296 | 9.6 | 228 | 7.3 | 219 | 7.1 | 183 | 6.2 | -109 | -37.3 | -36 | -16.4 |
|  | Galveston County | 394 | 12.3 | 384 | 12.4 | 326 | 10.5 | 270 | 8.7 | 264 | 9.0 | -130 | -33.0 | -6 | -2.2 |
|  | Fort Bend County | 204 | 6.4 | 179 | 5.8 | 173 | 5.6 | 164 | 5.3 | 168 | 5.7 | -36 | -17.6 | 4 | 2.4 |
|  | Other Texas Counties | 106 | 3.3 | 119 | 3.8 | 112 | 3.6 | 106 | 3.4 | 99 | 3.4 | -7 | -6.6 | -7 | -6.6 |
|  | US Counties not in TX | 42 | 1.3 | 42 | 1.4 | 37 | 1.2 | 43 | 1.4 | 40 | 1.4 | -2 | -4.8 | -3 | -7.0 |
|  | Foreign Countries | 845 | 26.4 | 822 | 26.6 | 1,003 | 32.3 | 1,180 | 38.2 | 1,259 | 42.9 | 414 | 49.0 | 79 | 6.7 |

University of Houston-Clear Lake
Office of Institutional Effectiveness
Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 3: Total UHCL Graduate

|  |  | Figure 3: Total UHCL Graduate |  |  |  |  |  |  |  |  |  | Spring 2012 vs. Spring 2016 |  | Spring 2015 vs. Spring 2016 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Spring 2012 |  | Spring 2013 |  | Spring 2014 |  | Spring 2015 |  | Spring 2016 |  |  |  |  |  |
|  |  | N | \% | N | \% | N | \% | N | \% | N | \% | Chg. | \% Chg. | Chg. | \% Chg. |
| Age category | 20 or younger | 0 | 0.0 | 1 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.0 | 1 | n/a | 1 | n/a |
|  | 21 to 22 | 82 | 2.6 | 68 | 2.2 | 121 | 3.9 | 147 | 4.8 | 174 | 5.9 | 92 | 112.2 | 27 | 18.4 |
|  | 23 to 24 | 486 | 15.2 | 454 | 14.7 | 594 | 19.1 | 618 | 20.0 | 632 | 21.5 | 146 | 30.0 | 14 | 2.3 |
|  | 25 to 26 | 495 | 15.5 | 504 | 16.3 | 563 | 18.1 | 607 | 19.7 | 579 | 19.7 | 84 | 17.0 | -28 | -4.6 |
|  | 27 to 29 | 590 | 18.4 | 578 | 18.7 | 533 | 17.2 | 540 | 17.5 | 536 | 18.2 | -54 | -9.2 | -4 | -0.7 |
|  | 30 to 32 | 401 | 12.5 | 402 | 13.0 | 344 | 11.1 | 321 | 10.4 | 262 | 8.9 | -139 | -34.7 | -59 | -18.4 |
|  | 33 to 35 | 266 | 8.3 | 263 | 8.5 | 240 | 7.7 | 233 | 7.5 | 192 | 6.5 | -74 | -27.8 | -41 | -17.6 |
|  | 36 to 38 | 206 | 6.4 | 177 | 5.7 | 162 | 5.2 | 134 | 4.3 | 122 | 4.2 | -84 | -40.8 | -12 | -9.0 |
|  | 39 to 41 | 183 | 5.7 | 162 | 5.2 | 130 | 4.2 | 103 | 3.3 | 117 | 4.0 | -66 | -36.1 | 14 | 13.6 |
|  | 42 to 44 | 129 | 4.0 | 120 | 3.9 | 117 | 3.8 | 112 | 3.6 | 99 | 3.4 | -30 | -23.3 | -13 | -11.6 |
|  | 45 to 47 | 103 | 3.2 | 85 | 2.7 | 65 | 2.1 | 69 | 2.2 | 55 | 1.9 | -48 | -46.6 | -14 | -20.3 |
|  | 48 to 50 | 86 | 2.7 | 84 | 2.7 | 57 | 1.8 | 51 | 1.7 | 46 | 1.6 | -40 | -46.5 | -5 | -9.8 |
|  | 51 to 55 | 97 | 3.0 | 106 | 3.4 | 102 | 3.3 | 79 | 2.6 | 61 | 2.1 | -36 | -37.1 | -18 | -22.8 |
|  | 56 to 64 | 65 | 2.0 | 78 | 2.5 | 66 | 2.1 | 64 | 2.1 | 58 | 2.0 | -7 | -10.8 | -6 | -9.4 |
|  | 65 plus | 9 | 0.3 | 9 | 0.3 | 12 | 0.4 | 11 | 0.4 | 3 | 0.1 | -6 | -66.7 | -8 | -72.7 |
|  | Average Age | 32.1 |  | 32.2 |  | 31.1 |  | 30.5 |  | 30.0 |  | -2 | -6.5 | -1 | -1.6 |
| ${ }^{4}$ Tuition Status | Resident | 2,287 | 71.5 | 2,198 | 71.1 | 1,924 | 61.9 | 1,730 | 56.0 | 1,502 | 51.1 | -785 | -34.3 | -228 | -13.2 |
|  | Non-resident | 347 | 10.9 | 375 | 12.1 | 620 | 20.0 | 834 | 27.0 | 800 | 27.2 | 453 | 130.5 | -34 | -4.1 |
|  | Foreign waiver or other | 564 | 17.6 | 518 | 16.8 | 562 | 18.1 | 525 | 17.0 | 635 | 21.6 | 71 | 12.6 | 110 | 21.0 |
| Semester | 3 or fewer | 698 | 21.8 | 725 | 23.5 | 595 | 19.2 | 602 | 19.5 | 460 | 15.7 | -238 | -34.1 | -142 | -23.6 |
| Credit Hours | 4 thru 6 | 1,115 | 34.9 | 1,044 | 33.8 | 963 | 31.0 | 856 | 27.7 | 850 | 28.9 | -265 | -23.8 | -6 | -0.7 |
| (SCH) | 7 thru 9 | 965 | 30.2 | 898 | 29.1 | 1021 | 32.9 | 1,046 | 33.9 | 1,128 | 38.4 | 163 | 16.9 | 82 | 7.8 |
|  | 10 thru 12 | 384 | 12.0 | 378 | 12.2 | 490 | 15.8 | 560 | 18.1 | 492 | 16.8 | 108 | 28.1 | -68 | -12.1 |
|  | 13 thru 15 | 33 | 1.0 | 46 | 1.5 | 35 | 1.1 | 25 | 0.8 | 7 | 0.2 | -26 | -78.8 | -18 | -72.0 |
|  | 16 or more | 3 | 0.1 | 0 | 0.0 | 2 | 0.1 | 0 | 0.0 | 0 | 0.0 | -3 | -100.0 | 0 | n/a |
| SCH by | on campus SCH | 14,337 | 64.8 | 13,284 | 62.1 | 15,285 | 67.1 | 15,518 | 67.2 | 16,385 | 73.6 | 2,048 | 14.3 | 867 | 5.6 |
| Location | off campus SCH | 7,793 | 35.2 | 8,117 | 37.9 | 7,491 | 32.9 | 7,560 | 32.8 | 5,880 | 26.4 | -1,913 | -24.5 | -1,680 | -22.2 |
| CBM-004 data for | Total SCH | 22,130 | 100.0 | 21,401 | 100.0 | 22,776 | 100.0 | 23,078 | 100.0 | 22,265 | 100.0 | 135 | 0.6 | -813 | -3.5 |
| Not Funded | SCH Not Funded | 0 |  | 0 |  | 0 |  | 0 |  | 0 |  | 0 | n/a | 0 | n/a |

As of Summer 2009 unfunded SCH includes 45/30+ and 3-peat. In Fall 2012, this business process was improved to capture a more accurate accounting of 45/30/3-peat unfi
${ }^{1}$ Beginning Summer 2010 Ethnic groups were changed by THECB to: White, Black, Hispanic, Asian, American Indian, International, Unknown, Native Hawaiian/Pacific Islander
${ }^{2}$ First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previo attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own gra re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time. A "No" for this variable continuing or returning student.
${ }^{3}$ Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.
${ }^{4}$ Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this va However, this variable is not a reliable indicator for how tuition may have actually been charged to students.

University of Houston-Clear Lake
Office of Institutional Effectiveness
Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 3: Total UHCL Graduate


Note: Graph scales are automatically calculated by MS Excel

## Total UHCL Graduate Ethnicity: Spring 2012




Total UHCL Graduate Ethnicity: Spring 2016


## University of Houston-Clear Lake

## Office of Institutional Effectiveness

Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 4: Total School of Business (BUS)
$\mathrm{N}=$ Actual number of cases; \% = Column percent; $\mathrm{n} / \mathrm{a}=$ not applicable

|  |  | Headcount: SCH: |  |  |  |  | $\begin{gathered} \text { Spring } \\ 2016 \end{gathered}$ | Spring 2012 vs. Spring 2016 |  | Spring 2015 vs. Spring 2016 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Spring 2012 | Spring <br> 2013 | Spring $2014$ | Spring 2015 | Chg. |  | \% Chg. | Chg. | \% Chg. |  |  |  |  |
|  |  | 2,244 | 2,283 | 2,295 | 2,434 | 2,496 | 252 | 11.2 | 62 | 2.5 |  |  |  |  |
|  |  | 19,394 | 19,531 | 19,821 | 19,818 | 20,551 | 1,157 | 6.0 | 733 | 3.7 |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  | 5 Year Change |  | 1 Year Change |  |
|  |  | Spring 2012 | Spring 2013 |  | Spring 2014 |  | Spring 2015 |  | Spring 2016 |  | Spring 2012 vs. Spring 2016 |  | Spring 2015 vs. Spring 2016 |  |
|  |  | N | \% | N | \% | N | \% | N | \% | N | \% | Chg. | \% Chg. | Chg. | \% Chg. |
| Classification | undergraduate |  | 1,247 | 55.6 | 1,334 | 58.4 | 1,406 | 61.3 | 1,556 | 63.9 | 1,666 | 66.7 | 419 | 33.6 | 110 | 7.1 |
|  | graduate |  | 997 | 44.4 | 949 | 41.6 | 889 | 38.7 | 878 | 36.1 | 830 | 33.3 | -167 | -16.8 | -48 | -5.5 |
| Gender | male |  | 985 | 43.9 | 959 | 42.0 | 981 | 42.7 | 1,059 | 43.5 | 1,084 | 43.4 | 99 | 10.1 | 25 | 2.4 |
|  | female | 1,259 | 56.1 | 1,324 | 58.0 | 1,314 | 57.3 | 1,375 | 56.5 | 1,412 | 56.6 | 153 | 12.2 | 37 | 2.7 |
| Status | Full-time ${ }_{12+\text { sch }}$ ugrad / $9+$ sch grad | 1,137 | 50.7 | 1,121 | 49.1 | 1,118 | 48.7 | 1,202 | 49.4 | 1,259 | 50.4 | 122 | 10.7 | 57 | 4.7 |
|  | PT | 1,107 | 49.3 | 1,162 | 50.9 | 1,177 | 51.3 | 1,232 | 50.6 | 1,237 | 49.6 | 130 | 11.7 | 5 | 0.4 |
| ${ }^{1}$ Ethnic Origin | White | 942 | 42.0 | 931 | 40.8 | 844 | 36.8 | 864 | 35.5 | 867 | 34.7 | -75 | -8.0 | 3 | 0.3 |
|  | Black | 202 | 9.0 | 196 | 8.6 | 195 | 8.5 | 206 | 8.5 | 203 | 8.1 | 1 | 0.5 | -3 | -1.5 |
|  | Hispanic | 491 | 21.9 | 529 | 23.2 | 557 | 24.3 | 612 | 25.1 | 681 | 27.3 | 190 | 38.7 | 69 | 11.3 |
|  | Asian | 259 | 11.5 | 250 | 11.0 | 261 | 11.4 | 234 | 9.6 | 218 | 8.7 | -41 | -15.8 | -16 | -6.8 |
|  | Am. Indian | 3 | 0.1 | 3 | 0.1 | 1 | 0.0 | 5 | 0.2 | 5 | 0.2 | 2 | 66.7 | 0 | 0.0 |
|  | International | 295 | 13.1 | 300 | 13.1 | 360 | 15.7 | 409 | 16.8 | 428 | 17.1 | 133 | 45.1 | 19 | 4.6 |
|  | Unknown | 13 | 0.6 | 16 | 0.7 | 21 | 0.9 | 27 | 1.1 | 18 | 0.7 | 5 | 38.5 | -9 | -33.3 |
|  | Hawaiian/ Pacific Islander | 3 | 0.1 | 2 | 0.1 | 3 | 0.1 | 3 | 0.1 | 4 | 0.2 | 1 | 33.3 | 1 | 33.3 |
|  | Multi-racial | 36 | 1.6 | 56 | 2.5 | 53 | 2.3 | 74 | 3.0 | 72 | 2.9 | 36 | 100.0 | -2 | -2.7 |
| ${ }^{2}$ First Time or | Yes | 381 | 17.0 | 328 | 14.4 | 344 | 15.0 | 369 | 15.2 | 358 | 14.3 | -23 | -6.0 | -11 | -3.0 |
| Transfer | No | 1,863 | 83.0 | 1,955 | 85.6 | 1,951 | 85.0 | 2,065 | 84.8 | 2,138 | 85.7 | 275 | 14.8 | 73 | 3.5 |
| ${ }^{3}$ Residency | Harris County | 1,011 | 45.1 | 997 | 43.7 | 1,097 | 47.8 | 1,151 | 47.3 | 1,145 | 45.9 | 134 | 13.3 | -6 | -0.5 |
|  | Chambers County | 21 | 0.9 | 28 | 1.2 | 27 | 1.2 | 25 | 1.0 | 20 | 0.8 | -1 | -4.8 | -5 | -20.0 |
|  | Brazoria County | 233 | 10.4 | 264 | 11.6 | 247 | 10.8 | 245 | 10.1 | 271 | 10.9 | 38 | 16.3 | 26 | 10.6 |
|  | Galveston County | 380 | 16.9 | 384 | 16.8 | 400 | 17.4 | 429 | 17.6 | 475 | 19.0 | 95 | 25.0 | 46 | 10.7 |
|  | Fort Bend County | 87 | 3.9 | 78 | 3.4 | 93 | 4.1 | 96 | 3.9 | 85 | 3.4 | -2 | -2.3 | -11 | -11.5 |
|  | Other Texas Counties | 59 | 2.6 | 73 | 3.2 | 72 | 3.1 | 76 | 3.1 | 70 | 2.8 | 11 | 18.6 | -6 | -7.9 |
|  | US Counties not in TX | 16 | 0.7 | 11 | 0.5 | 9 | 0.4 | 15 | 0.6 | 13 | 0.5 | -3 | -18.8 | -2 | -13.3 |
|  | Foreign Countries | 437 | 19.5 | 448 | 19.6 | 350 | 15.3 | 397 | 16.3 | 417 | 16.7 | -20 | -4.6 | 20 | 5.0 |

University of Houston-Clear Lake
Office of Institutional Effectiveness
Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 4: Total School of Business (BUS)

|  |  | Figure 4: Total School of Business (BUS) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Spring 2012 |  | Spring 2013 |  | Spring 2014 |  | Spring 2015 |  | Spring 2016 |  | Spring 2012 vs. Spring 2016 |  | Spring 2015 vs. Spring 2016 |  |
|  |  | N | \% | N | \% | N | \% | N | \% | N | \% | Chg. | \% Chg. | Chg. | \% Chg. |
| Age category | 20 or younger | 21 | 0.9 | 15 | 0.7 | 19 | 0.8 | 77 | 3.2 | 112 | 4.5 | 91 | 433.3 | 35 | 45.5 |
|  | 21 to 22 | 144 | 6.4 | 170 | 7.4 | 202 | 8.8 | 211 | 8.7 | 246 | 9.9 | 102 | 70.8 | 35 | 16.6 |
|  | 23 to 24 | 368 | 16.4 | 355 | 15.5 | 378 | 16.5 | 459 | 18.9 | 437 | 17.5 | 69 | 18.8 | -22 | -4.8 |
|  | 25 to 26 | 382 | 17.0 | 405 | 17.7 | 421 | 18.3 | 427 | 17.5 | 422 | 16.9 | 40 | 10.5 | -5 | -1.2 |
|  | 27 to 29 | 446 | 19.9 | 432 | 18.9 | 427 | 18.6 | 440 | 18.1 | 450 | 18.0 | 4 | 0.9 | 10 | 2.3 |
|  | 30 to 32 | 273 | 12.2 | 291 | 12.7 | 260 | 11.3 | 240 | 9.9 | 260 | 10.4 | -13 | -4.8 | 20 | 8.3 |
|  | 33 to 35 | 170 | 7.6 | 182 | 8.0 | 168 | 7.3 | 166 | 6.8 | 162 | 6.5 | -8 | -4.7 | -4 | -2.4 |
|  | 36 to 38 | 118 | 5.3 | 119 | 5.2 | 104 | 4.5 | 110 | 4.5 | 121 | 4.8 | 3 | 2.5 | 11 | 10.0 |
|  | 39 to 41 | 102 | 4.5 | 84 | 3.7 | 88 | 3.8 | 72 | 3.0 | 72 | 2.9 | -30 | -29.4 | 0 | 0.0 |
|  | 42 to 44 | 65 | 2.9 | 63 | 2.8 | 62 | 2.7 | 65 | 2.7 | 79 | 3.2 | 14 | 21.5 | 14 | 21.5 |
|  | 45 to 47 | 52 | 2.3 | 58 | 2.5 | 65 | 2.8 | 52 | 2.1 | 32 | 1.3 | -20 | -38.5 | -20 | -38.5 |
|  | 48 to 50 | 47 | 2.1 | 42 | 1.8 | 40 | 1.7 | 38 | 1.6 | 37 | 1.5 | -10 | -21.3 | -1 | -2.6 |
|  | 51 to 55 | 31 | 1.4 | 38 | 1.7 | 37 | 1.6 | 52 | 2.1 | 43 | 1.7 | 12 | 38.7 | -9 | -17.3 |
|  | 56 to 64 | 22 | 1.0 | 26 | 1.1 | 21 | 0.9 | 21 | 0.9 | 20 | 0.8 | -2 | -9.1 | -1 | -4.8 |
|  | 65 plus | 3 | 0.1 | 3 | 0.1 | 3 | 0.1 | 4 | 0.2 | 3 | 0.1 | 0 | 0.0 | -1 | -25.0 |
|  | Average Age | 30.1 |  | 30.1 |  | 29.8 |  | 29.3 |  | 29.0 |  | -1 | -3.7 | 0 | -1.0 |
| ${ }^{4}$ Tuition Status | Resident | 1,851 | 82.5 | 1,886 | 82.6 | 1,839 | 80.1 | 1,913 | 78.6 | 1,952 | 78.2 | 101 | 5.5 | 39 | 2.0 |
|  | Non-resident | 194 | 8.6 | 207 | 9.1 | 260 | 11.3 | 317 | 13.0 | 310 | 12.4 | 116 | 59.8 | -7 | -2.2 |
|  | Foreign waiver or other | 199 | 8.9 | 190 | 8.3 | 196 | 8.5 | 204 | 8.4 | 234 | 9.4 | 35 | 17.6 | 30 | 14.7 |
| Semester | 3 or fewer | 250 | 11.1 | 280 | 12.3 | 275 | 12.0 | 313 | 12.9 | 271 | 10.9 | 21 | 8.4 | -42 | -13.4 |
| Credit Hours | 4 thru 6 | 551 | 24.6 | 576 | 25.2 | 561 | 24.4 | 538 | 22.1 | 597 | 23.9 | 46 | 8.3 | 59 | 11.0 |
| (SCH) | 7 thru 9 | 664 | 29.6 | 621 | 27.2 | 670 | 29.2 | 707 | 29.0 | 700 | 28.0 | 36 | 5.4 | -7 | -1.0 |
|  | 10 thru 12 | 593 | 26.4 | 613 | 26.9 | 591 | 25.8 | 652 | 26.8 | 659 | 26.4 | 66 | 11.1 | 7 | 1.1 |
|  | 13 thru 15 | 150 | 6.7 | 159 | 7.0 | 156 | 6.8 | 198 | 8.1 | 230 | 9.2 | 80 | 53.3 | 32 | 16.2 |
|  | 16 or more | 36 | 1.6 | 34 | 1.5 | 42 | 1.8 | 26 | 1.1 | 39 | 1.6 | 3 | 8.3 | 13 | 50.0 |
| SCH by | on campus SCH | 11,155 | 57.5 | 10,795 | 55.3 | 11,250 | 56.8 | 11,571 | 59.2 | 12,259 | 59.7 | 1,104 | 9.9 | 688 | 5.9 |
| Location | off campus SCH | 8,239 | 42.5 | 8,736 | 44.7 | 8,571 | 43.2 | 8,247 | 40.8 | 8,292 | 40.3 | 53 | 0.6 | 45 | 0.5 |
| CBM-004 data for this var. | Total SCH | 19,394 | 100.0 | 19,531 | 100.0 | 19,821 | 100.0 | 19,818 | 100.0 | 20,551 | 100.0 | 1,157 | 6.0 | 733 | 3.7 |
| Not Funded | SCH Not Funded | 294 |  | 498 |  | 735 |  | 717 |  | 864 |  | 570 | 193.9 | 147 | 20.5 |

## As of Summer 2009 unfunded SCH includes 45/30+ and 3-peat. In Fall 2012, this business process was improved to capture a more accurate accounting of 45/30/3-peat unfunded hours.

${ }^{1}$ Beginning Summer 2010 Ethnic groups were changed by THECB to: White, Black, Hispanic, Asian, American Indian, International, Unknown, Native Hawaiian/Pacific Islander and Multi-racial.
${ }^{2}$ First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previously attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own graduates who re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time. A "No" for this variable would indicate a continuing or returning student.
${ }^{3}$ Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.
4 Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.

University of Houston-Clear Lake
Office of Institutional Effectiveness
Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 4: Total School of Business (BUS)


Note: Graph scales are automatically calculated by MS Excel
Total BUS Ethnicity: Spring 2012


Total BUS Ethnicity: Spring 2016



## University of Houston-Clear Lake

## Office of Institutional Effectiveness

Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 5: Total School of Business (BUS) Undergraduate
$\mathrm{N}=$ Actual number of cases; \% = Column percent; $\mathrm{n} / \mathrm{a}=$ not applicable


## University of Houston-Clear Lake

## Office of Institutional Effectiveness

Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 5: Total School of Business (BUS) Undergraduate

|  |  | Spring 2012 |  | Spring 2013 |  | Spring 2014 |  | Spring 2015 |  | Spring 2016 |  | Spring 2012 vs. Spring 2016 |  | Spring 2015 vs. Spring 2016 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% | N | \% | N | \% | N | \% | Chg. | \% Chg. | Chg. | \% Chg. |
| Age category | 20 or younger | 21 | 1.7 | 14 | 1.0 | 19 | 1.4 | 77 | 4.9 | 111 | 6.7 | 90 | 428.6 | 34 | 44.2 |
|  | 21 to 22 | 129 | 10.3 | 162 | 12.1 | 181 | 12.9 | 197 | 12.7 | 224 | 13.4 | 95 | 73.6 | 27 | 13.7 |
|  | 23 to 24 | 242 | 19.4 | 245 | 18.4 | 260 | 18.5 | 326 | 21.0 | 314 | 18.8 | 72 | 29.8 | -12 | -3.7 |
|  | 25 to 26 | 200 | 16.0 | 197 | 14.8 | 222 | 15.8 | 223 | 14.3 | 221 | 13.3 | 21 | 10.5 | -2 | -0.9 |
|  | 27 to 29 | 200 | 16.0 | 212 | 15.9 | 226 | 16.1 | 219 | 14.1 | 231 | 13.9 | 31 | 15.5 | 12 | 5.5 |
|  | 30 to 32 | 122 | 9.8 | 147 | 11.0 | 126 | 9.0 | 131 | 8.4 | 169 | 10.1 | 47 | 38.5 | 38 | 29.0 |
|  | 33 to 35 | 90 | 7.2 | 95 | 7.1 | 98 | 7.0 | 100 | 6.4 | 104 | 6.2 | 14 | 15.6 | 4 | 4.0 |
|  | 36 to 38 | 62 | 5.0 | 69 | 5.2 | 63 | 4.5 | 67 | 4.3 | 86 | 5.2 | 24 | 38.7 | 19 | 28.4 |
|  | 39 to 41 | 55 | 4.4 | 51 | 3.8 | 52 | 3.7 | 48 | 3.1 | 44 | 2.6 | -11 | -20.0 | -4 | -8.3 |
|  | 42 to 44 | 45 | 3.6 | 43 | 3.2 | 45 | 3.2 | 53 | 3.4 | 58 | 3.5 | 13 | 28.9 | 5 | 9.4 |
|  | 45 to 47 | 31 | 2.5 | 40 | 3.0 | 49 | 3.5 | 41 | 2.6 | 29 | 1.7 | -2 | -6.5 | -12 | -29.3 |
|  | 48 to 50 | 26 | 2.1 | 26 | 1.9 | 27 | 1.9 | 26 | 1.7 | 27 | 1.6 | 1 | 3.8 | 1 | 3.8 |
|  | 51 to 55 | 12 | 1.0 | 17 | 1.3 | 24 | 1.7 | 35 | 2.2 | 34 | 2.0 | 22 | 183.3 | -1 | -2.9 |
|  | 56 to 64 | 11 | 0.9 | 15 | 1.1 | 13 | 0.9 | 11 | 0.7 | 12 | 0.7 | 1 | 9.1 | 1 | 9.1 |
|  | 65 plus | 1 | 0.1 | 1 | 0.1 | 1 | 0.1 | 2 | 0.1 | 2 | 0.1 | 1 | 100.0 | 0 | 0.0 |
|  | Average Age | 30 |  | 30 |  | 30 |  | 29 |  | 29 |  | -1 | -2.7 | 0 | -0.7 |
| ${ }^{4}$ Tuition Status | Resident | 1,152 | 92.4 | 1,236 | 92.7 | 1,287 | 91.5 | 1,422 | 91.4 | 1,526 | 91.6 | 374 | 32.5 | 104 | 7.3 |
|  | Non-resident | 42 | 3.4 | 46 | 3.4 | 43 | 3.1 | 57 | 3.7 | 51 | 3.1 | 9 | 21.4 | -6 | -10.5 |
|  | Foreign waiver or other | 53 | 4.3 | 52 | 3.9 | 76 | 5.4 | 77 | 4.9 | 89 | 5.3 | 36 | 67.9 | 12 | 15.6 |
| Semester | 3 or fewer | 103 | 8.3 | 123 | 9.2 | 133 | 9.5 | 150 | 9.6 | 151 | 9.1 | 48 | 46.6 | 1 | 0.7 |
| Credit Hours | 4 thru 6 | 253 | 20.3 | 288 | 21.6 | 308 | 21.9 | 317 | 20.4 | 350 | 21.0 | 97 | 38.3 | 33 | 10.4 |
| (SCH) | 7 thru 9 | 304 | 24.4 | 304 | 22.8 | 339 | 24.1 | 374 | 24.0 | 365 | 21.9 | 61 | 20.1 | -9 | -2.4 |
|  | 10 thru 12 | 423 | 33.9 | 447 | 33.5 | 441 | 31.4 | 498 | 32.0 | 536 | 32.2 | 113 | 26.7 | 38 | 7.6 |
|  | 13 thru 15 | 129 | 10.3 | 138 | 10.3 | 144 | 10.2 | 191 | 12.3 | 225 | 13.5 | 96 | 74.4 | 34 | 17.8 |
|  | 16 or more | 35 | 2.8 | 34 | 2.5 | 41 | 2.9 | 26 | 1.7 | 39 | 2.3 | 4 | 11.4 | 13 | 50.0 |
| SCH by | on campus SCH | 7,591 | 66.0 | 7,573 | 63.1 | 7,749 | 61.4 | 8,334 | 62.2 | 8,413 | 60.3 | 822 | 10.8 | 79 | 0.9 |
| Location | off campus SCH | 3,903 | 34.0 | 4,422 | 36.9 | 4,881 | 38.6 | 5,070 | 37.8 | 5,532 | 39.7 | 1,629 | 41.7 | 462 | 9.1 |
| CBM-004 data for this var. | Total SCH | 11,494 | 100.0 | 11,995 | 100.0 | 12,630 | 100.0 | 13,404 | 100.0 | 13,945 | 100.0 | 2,451 | 21.3 | 541 | 4.0 |
| Not Funded | SCH Not Funded | 294 |  | 498 |  | 735 |  | 717 |  | 864 |  | 570 | 193.9 | 147 | 20.5 |

As of Summer 2009 unfunded SCH includes 45/30+ and 3-peat. In Fall 2012, this business process was improved to capture a more accurate accounting of 45/30/3-peat ur
${ }^{1}$ Beginning Summer 2010 Ethnic groups were changed by THECB to: White, Black, Hispanic, Asian, American Indian, International, Unknown, Native Hawaiian/Pacific Islander
${ }^{2}$ First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previc attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own gr re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time. A "No" for this variable continuing or returning student.
${ }^{3}$ Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.
${ }^{4}$ Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this v : However, this variable is not a reliable indicator for how tuition may have actually been charged to students.

## University of Houston-Clear Lake

Office of Institutional Effectiveness
Enrollment Management Trends: Spring Facts at a Glance Published July 2016

Figure 5: Total School of Business (BUS) Undergraduate


Note: Graph scales are automatically calculated by MS Excel
Total BUS Undergraduate Ethnicity: Spring 2012



Total BUS Undergraduate Ethnicity: Spring 2016


## University of Houston-Clear Lake

## Office of Institutional Effectiveness

Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 6: Total School of Business (BUS) Graduate
$\mathrm{N}=$ Actual number of cases; \% = Column percent; $\mathrm{n} / \mathrm{a}=$ not applicable


## University of Houston-Clear Lake

## Office of Institutional Effectiveness

Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 6: Total School of Business (BUS) Graduate

|  |  | Spring 2012 |  | Spring 2013 |  | Spring 2014 |  | Spring 2015 |  | Spring 2016 |  | Spring 2012 vs. <br> Spring 2016 |  | Spring 2015 vs. <br> Spring 2016 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | N | \% | N | \% | N | \% | N | \% | N | \% | Chg. | \% Chg. | Chg. | \% Chg. |
| Age category | 20 or younger | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 1 | n/a | 1 | n/a |
|  | 21 to 22 | 15 | 1.5 | 8 | 0.8 | 21 | 2.4 | 14 | 1.6 | 22 | 2.7 | 7 | 46.7 | 8 | 57.1 |
|  | 23 to 24 | 126 | 12.6 | 110 | 11.6 | 118 | 13.3 | 133 | 15.1 | 123 | 14.8 | -3 | -2.4 | -10 | -7.5 |
|  | 25 to 26 | 182 | 18.3 | 208 | 21.9 | 199 | 22.4 | 204 | 23.2 | 201 | 24.2 | 19 | 10.4 | -3 | -1.5 |
|  | 27 to 29 | 246 | 24.7 | 220 | 23.2 | 201 | 22.6 | 221 | 25.2 | 219 | 26.4 | -27 | -11.0 | -2 | -0.9 |
|  | 30 to 32 | 151 | 15.1 | 144 | 15.2 | 134 | 15.1 | 109 | 12.4 | 91 | 11.0 | -60 | -39.7 | -18 | -16.5 |
|  | 33 to 35 | 80 | 8.0 | 87 | 9.2 | 70 | 7.9 | 66 | 7.5 | 58 | 7.0 | -22 | -27.5 | -8 | -12.1 |
|  | 36 to 38 | 56 | 5.6 | 50 | 5.3 | 41 | 4.6 | 43 | 4.9 | 35 | 4.2 | -21 | -37.5 | -8 | -18.6 |
|  | 39 to 41 | 47 | 4.7 | 33 | 3.5 | 36 | 4.0 | 24 | 2.7 | 28 | 3.4 | -19 | -40.4 | 4 | 16.7 |
|  | 42 to 44 | 20 | 2.0 | 20 | 2.1 | 17 | 1.9 | 12 | 1.4 | 21 | 2.5 | 1 | 5.0 | 9 | 75.0 |
|  | 45 to 47 | 21 | 2.1 | 18 | 1.9 | 16 | 1.8 | 11 | 1.3 | 3 | 0.4 | -18 | -85.7 | -8 | -72.7 |
|  | 48 to 50 | 21 | 2.1 | 16 | 1.7 | 13 | 1.5 | 12 | 1.4 | 10 | 1.2 | -11 | -52.4 | -2 | -16.7 |
|  | 51 to 55 | 19 | 1.9 | 21 | 2.2 | 13 | 1.5 | 17 | 1.9 | 9 | 1.1 | -10 | -52.6 | -8 | -47.1 |
|  | 56 to 64 | 11 | 1.1 | 11 | 1.2 | 8 | 0.9 | 10 | 1.1 | 8 | 1.0 | -3 | -27.3 | -2 | -20.0 |
|  | 65 plus | 2 | 0.2 | 2 | 0.2 | 2 | 0.2 | 2 | 0.2 | 1 | 0.1 | -1 | -50.0 | -1 | -50.0 |
|  | Average Age | 31 |  | 31 |  | 30 |  | 30 |  | 29 |  | -1 | -4.5 | 0 | -1.3 |
| ${ }^{4}$ Tuition Status | Resident | 699 | 70.1 | 650 | 68.5 | 552 | 62.1 | 491 | 55.9 | 426 | 51.3 | -273 | -39.1 | -65 | -13.2 |
|  | Non-resident | 152 | 15.2 | 161 | 17.0 | 217 | 24.4 | 260 | 29.6 | 259 | 31.2 | 107 | 70.4 | -1 | -0.4 |
|  | Foreign waiver or other | 146 | 14.6 | 138 | 14.5 | 120 | 13.5 | 127 | 14.5 | 145 | 17.5 | -1 | -0.7 | 18 | 14.2 |
| Semester | 3 or fewer | 147 | 14.7 | 157 | 16.5 | 142 | 16.0 | 163 | 18.6 | 120 | 14.5 | -27 | -18.4 | -43 | -26.4 |
| Credit Hours | 4 thru 6 | 298 | 29.9 | 288 | 30.3 | 253 | 28.5 | 221 | 25.2 | 247 | 29.8 | -51 | -17.1 | 26 | 11.8 |
| (SCH) | 7 thru 9 | 360 | 36.1 | 317 | 33.4 | 331 | 37.2 | 333 | 37.9 | 335 | 40.4 | -25 | -6.9 | 2 | 0.6 |
|  | 10 thru 12 | 170 | 17.1 | 166 | 17.5 | 150 | 16.9 | 154 | 17.5 | 123 | 14.8 | -47 | -27.6 | -31 | -20.1 |
|  | 13 thru 15 | 21 | 2.1 | 21 | 2.2 | 12 | 1.3 | 7 | 0.8 | 5 | 0.6 | -16 | -76.2 | -2 | -28.6 |
|  | 16 or more | 1 | 0.1 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | -1 | -100.0 | 0 | n/a |
| SCH by | on campus SCH | 3,564 | 45.1 | 3,222 | 42.7 | 3,501 | 48.7 | 3,654 | 53.5 | 3,846 | 58.2 | 282 | 7.9 | 192 | 5.3 |
| Location | off campus SCH | 4,336 | 54.9 | 4,314 | 57.3 | 3,690 | 51.3 | 3,177 | 46.5 | 2,760 | 41.8 | -1,576 | -36.3 | -417 | -13.1 |
| CBM-004 data for this var. | Total SCH | 7,900 | 100.0 | 7,536 | 100.0 | 7,191 | 100.0 | 6,831 | 100.0 | 6,606 | 100.0 | -1,294 | -16.4 | -225 | -3.3 |
| Not Funded | SCH Not Funded | 6 |  | 0 |  | 0 |  | 0 |  | 0 |  | -6 | -100.0 | 0 | n/a |

As of Summer 2009 unfunded SCH includes 45/30+ and 3-peat. In Fall 2012, this business process was improved to capture a more accurate accounting of 45/30/3-peat un
1 Beginning Summer 2010 Ethnic groups were changed by THECB to: White, Black, Hispanic, Asian, American Indian, International, Unknown, Native Hawaiian/Pacific Islander
${ }^{2}$ First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previc attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own gra re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time. A "No" for this variable continuing or returning student.
${ }^{3}$ Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.
${ }^{4}$ Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this vi However, this variable is not a reliable indicator for how tuition may have actually been charged to students.

University of Houston-Clear Lake
Office of Institutional Effectiveness
Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 6: Total School of Business (BUS) Graduate



Note: Graph scales are automatically calculated by MS Excel
Total BUS Graduate Ethnicity: Spring 2012



## University of Houston-Clear Lake

## Office of Institutional Effectiveness

Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 7: Total School of Human Sciences and Humanities (HSH) N = Actual number of cases; \% = Column percent; n/a = not applicable

|  |  |  |  |  |  |  |  | Spring <br> Spring | $012 \text { vs. }$ $2016$ | Spring <br> Spring | $015 \text { vs. }$ $2016$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{gathered} \text { Spring } \\ 2012 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Spring } \\ 2013 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Spring } \\ 2014 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Spring } \\ 2015 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Spring } \\ 2016 \\ \hline \end{gathered}$ | Chg. | \% Chg. | Chg. | \% Chg. |  |  |  |  |
|  |  | Headcount: | 2,596 | 2,543 | 2,360 | 2,372 | 2,222 | -374 | -14.4 | -150 | -6.3 |  |  |  |  |
|  |  | SCH: | 24,294 | 23,456 | 21,647 | 23,904 | 23,433 | -861 | -3.5 | -471 | -2.0 |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  | 5 Year | Change | 1 Yea | ange |
|  |  | Spring | 2012 | Spring | 2013 | Spring | 2014 | Spring | 2015 | Spring | 2016 | $\begin{array}{r} \text { Spring } 2 \\ \text { Spring } \end{array}$ | $2012 \text { vs. }$ | Spring Spring | $\begin{aligned} & 015 \text { vs. } \\ & 2016 \end{aligned}$ |
|  |  | N | \% | N | \% | N | \% | N | \% | N | \% | Chg. | \% Chg. | Chg. | \% Chg. |
| Classification | undergraduate | 1,655 | 63.8 | 1,623 | 63.8 | 1,562 | 66.2 | 1,677 | 70.7 | 1,655 | 74.5 | 0 | 0.0 | -22 | -1.3 |
|  | graduate | 941 | 36.2 | 920 | 36.2 | 798 | 33.8 | 695 | 29.3 | 567 | 25.5 | -374 | -39.7 | -128 | -18.4 |
| Gender | male | 813 | 31.3 | 795 | 31.3 | 738 | 31.3 | 722 | 30.4 | 702 | 31.6 | -111 | -13.7 | -20 | -2.8 |
|  | female | 1,783 | 68.7 | 1,748 | 68.7 | 1,622 | 68.7 | 1,650 | 69.6 | 1,520 | 68.4 | -263 | -14.8 | -130 | -7.9 |
| Status | Full-time ${ }_{12+\text { sch }}$ urad / $9+$ sch grad | d 1,112 | 42.8 | 1,080 | 42.5 | 989 | 41.9 | 1,042 | 43.9 | 1,002 | 45.1 | -110 | -9.9 | -40 | -3.8 |
|  | PT | 1,484 | 57.2 | 1,463 | 57.5 | 1,371 | 58.1 | 1,330 | 56.1 | 1,220 | 54.9 | -264 | -17.8 | -110 | -8.3 |
| ${ }^{1}$ Ethnic Origin | White | 1,391 | 53.6 | 1,260 | 49.5 | 1,144 | 48.5 | 1,109 | 46.8 | 1,040 | 46.8 | -351 | -25.2 | -69 | -6.2 |
|  | Black | 333 | 12.8 | 318 | 12.5 | 275 | 11.7 | 286 | 12.1 | 260 | 11.7 | -73 | -21.9 | -26 | -9.1 |
|  | Hispanic | 635 | 24.5 | 693 | 27.3 | 679 | 28.8 | 697 | 29.4 | 684 | 30.8 | 49 | 7.7 | -13 | -1.9 |
|  | Asian | 73 | 2.8 | 91 | 3.6 | 91 | 3.9 | 86 | 3.6 | 76 | 3.4 | 3 | 4.1 | -10 | -11.6 |
|  | Am. Indian | 8 | 0.3 | 6 | 0.2 | 11 | 0.5 | 9 | 0.4 | 3 | 0.1 | -5 | -62.5 | -6 | -66.7 |
|  | International | 33 | 1.3 | 34 | 1.3 | 39 | 1.7 | 62 | 2.6 | 51 | 2.3 | 18 | 54.5 | -11 | -17.7 |
|  | Unknown | 48 | 1.8 | 54 | 2.1 | 51 | 2.2 | 49 | 2.1 | 47 | 2.1 | -1 | -2.1 | -2 | -4.1 |
|  | Hawaiian/ Pacific Islander | 4 | 0.2 | 3 | 0.1 | 2 | 0.1 | 1 | 0.0 | 3 | 0.1 | -1 | -25.0 | 2 | 200.0 |
|  | Multi-racial | 71 | 2.7 | 84 | 3.3 | 68 | 2.9 | 73 | 3.1 | 58 | 2.6 | -13 | -18.3 | -15 | -20.5 |
| ${ }^{2}$ First Time or | Yes | 374 | 14.4 | 267 | 10.5 | 264 | 11.2 | 306 | 12.9 | 278 | 12.5 | -96 | -25.7 | -28 | -9.2 |
| Transfer | No | 2,222 | 85.6 | 2,276 | 89.5 | 2,096 | 88.8 | 2,066 | 87.1 | 1,944 | 87.5 | -278 | -12.5 | -122 | -5.9 |
| ${ }^{3}$ Residency | Harris County | 1,323 | 51.0 | 1,315 | 51.7 | 1,250 | 53.0 | 1,279 | 53.9 | 1,159 | 52.2 | -164 | -12.4 | -120 | -9.4 |
|  | Chambers County | 26 | 1.0 | 22 | 0.9 | 21 | 0.9 | 18 | 0.8 | 23 | 1.0 | -3 | -11.5 | 5 | 27.8 |
|  | Brazoria County | 423 | 16.3 | 395 | 15.5 | 381 | 16.1 | 374 | 15.8 | 335 | 15.1 | -88 | -20.8 | -39 | -10.4 |
|  | Galveston County | 483 | 18.6 | 471 | 18.5 | 469 | 19.9 | 485 | 20.4 | 499 | 22.5 | 16 | 3.3 | 14 | 2.9 |
|  | Fort Bend County | 132 | 5.1 | 123 | 4.8 | 112 | 4.7 | 94 | 4.0 | 80 | 3.6 | -52 | -39.4 | -14 | -14.9 |
|  | Other Texas Counties | 83 | 3.2 | 82 | 3.2 | 70 | 3.0 | 65 | 2.7 | 78 | 3.5 | -5 | -6.0 | 13 | 20.0 |
|  | US Counties not in TX | 23 | 0.9 | 24 | 0.9 | 19 | 0.8 | 21 | 0.9 | 20 | 0.9 | -3 | -13.0 | -1 | -4.8 |
|  | Foreign Countries | 103 | 4.0 | 111 | 4.4 | 38 | 1.6 | 36 | 1.5 | 28 | 1.3 | -75 | -72.8 | -8 | -22.2 |

## University of Houston-Clear Lake

## Office of Institutional Effectiveness

Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 7: Total School of Human Sciences and Humanities (HSH)

|  |  | Spring 2012 |  | Spring 2013 |  | Spring 2014 |  | Spring 2015 |  | Spring 2016 |  | Spring 2012 vs. <br> Spring 2016 |  | Spring 2015 vs. <br> Spring 2016 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | N | \% | N | \% | N | \% | N | \% | N | \% | Chg. | \% Chg. | Chg. | \% Chg. |
| Age category | 20 or younger | 18 | 0.7 | 17 | 0.7 | 15 | 0.6 | 90 | 3.8 | 97 | 4.4 | 79 | 438.9 | 7 | 7.8 |
|  | 21 to 22 | 231 | 8.9 | 213 | 8.4 | 212 | 9.0 | 218 | 9.2 | 224 | 10.1 | -7 | -3.0 | 6 | 2.8 |
|  | 23 to 24 | 412 | 15.9 | 412 | 16.2 | 402 | 17.0 | 405 | 17.1 | 387 | 17.4 | -25 | -6.1 | -18 | -4.4 |
|  | 25 to 26 | 372 | 14.3 | 383 | 15.1 | 385 | 16.3 | 358 | 15.1 | 314 | 14.1 | -58 | -15.6 | -44 | -12.3 |
|  | 27 to 29 | 403 | 15.5 | 397 | 15.6 | 362 | 15.3 | 345 | 14.5 | 354 | 15.9 | -49 | -12.2 | 9 | 2.6 |
|  | 30 to 32 | 267 | 10.3 | 260 | 10.2 | 232 | 9.8 | 218 | 9.2 | 198 | 8.9 | -69 | -25.8 | -20 | -9.2 |
|  | 33 to 35 | 193 | 7.4 | 194 | 7.6 | 176 | 7.5 | 175 | 7.4 | 143 | 6.4 | -50 | -25.9 | -32 | -18.3 |
|  | 36 to 38 | 159 | 6.1 | 138 | 5.4 | 130 | 5.5 | 137 | 5.8 | 122 | 5.5 | -37 | -23.3 | -15 | -10.9 |
|  | 39 to 41 | 131 | 5.0 | 117 | 4.6 | 94 | 4.0 | 71 | 3.0 | 94 | 4.2 | -37 | -28.2 | 23 | 32.4 |
|  | 42 to 44 | 121 | 4.7 | 99 | 3.9 | 83 | 3.5 | 87 | 3.7 | 77 | 3.5 | -44 | -36.4 | -10 | -11.5 |
|  | 45 to 47 | 80 | 3.1 | 93 | 3.7 | 63 | 2.7 | 74 | 3.1 | 57 | 2.6 | -23 | -28.8 | -17 | -23.0 |
|  | 48 to 50 | 73 | 2.8 | 65 | 2.6 | 53 | 2.2 | 40 | 1.7 | 33 | 1.5 | -40 | -54.8 | -7 | -17.5 |
|  | 51 to 55 | 76 | 2.9 | 84 | 3.3 | 85 | 3.6 | 73 | 3.1 | 64 | 2.9 | -12 | -15.8 | -9 | -12.3 |
|  | 56 to 64 | 55 | 2.1 | 66 | 2.6 | 62 | 2.6 | 72 | 3.0 | 53 | 2.4 | -2 | -3.6 | -19 | -26.4 |
|  | 65 plus | 5 | 0.2 | 5 | 0.2 | 6 | 0.3 | 9 | 0.4 | 5 | 0.2 | 0 | 0.0 | -4 | -44.4 |
|  | Average Age | 32 |  | 32 |  | 31 |  | 31 |  | 30 |  | -1 | -3.8 | -1 | -1.6 |
| ${ }^{4}$ Tuition Status | Resident | 2,273 | 87.6 | 2,242 | 88.2 | 2,077 | 88.0 | 2,098 | 88.4 | 1,953 | 87.9 | -320 | -14.1 | -145 | -6.9 |
|  | Non-resident | 49 | 1.9 | 40 | 1.6 | 50 | 2.1 | 57 | 2.4 | 50 | 2.3 | 1 | 2.0 | -7 | -12.3 |
|  | Foreign waiver or other | 274 | 10.6 | 261 | 10.3 | 233 | 9.9 | 217 | 9.1 | 219 | 9.9 | -55 | -20.1 | 2 | 0.9 |
| Semester | 3 or fewer | 403 | 15.5 | 409 | 16.1 | 347 | 14.7 | 300 | 12.6 | 268 | 12.1 | -135 | -33.5 | -32 | -10.7 |
| Credit Hours | 4 thru 6 | 618 | 23.8 | 609 | 23.9 | 553 | 23.4 | 583 | 24.6 | 530 | 23.9 | -88 | -14.2 | -53 | -9.1 |
| (SCH) | 7 thru 9 | 603 | 23.2 | 598 | 23.5 | 609 | 25.8 | 597 | 25.2 | 556 | 25.0 | -47 | -7.8 | -41 | -6.9 |
|  | 10 thru 12 | 631 | 24.3 | 631 | 24.8 | 575 | 24.4 | 608 | 25.6 | 605 | 27.2 | -26 | -4.1 | -3 | -0.5 |
|  | 13 thru 15 | 254 | 9.8 | 240 | 9.4 | 221 | 9.4 | 227 | 9.6 | 218 | 9.8 | -36 | -14.2 | -9 | -4.0 |
|  | 16 or more | 87 | 3.4 | 56 | 2.2 | 55 | 2.3 | 57 | 2.4 | 45 | 2.0 | -42 | -48.3 | -12 | -21.1 |
| SCH by | on campus SCH | 17,780 | 73.2 | 16,952 | 72.3 | 15,695 | 72.5 | 17,112 | 71.1 | 17,769 | 75.8 | -11 | -0.1 | 657 | 3.8 |
| Location | off campus SCH | 6,514 | 26.8 | 6,504 | 27.7 | 5,952 | 27.5 | 6,792 | 28.9 | 5,664 | 24.2 | -850 | -13.0 | -1,128 | -16.6 |
| CBM-004 data for this var. | Total SCH | 24,294 | 100.0 | 23,456 | 100.0 | 21,647 | 100.0 | 23,904 | 100.0 | 23,433 | 100.0 | -861 | -3.5 | -471 | -2.0 |
| Not Funded | SCH Not Funded | 289 |  | 609 |  | 720 |  | 657 |  | 675 |  | 386 | 133.6 | 18 | 2.7 |

## As of Summer 2009 unfunded SCH includes 45/30+ and 3-peat. In Fall 2012, this business process was improved to capture a more accurate accounting of 45/30/3-peat unfi

${ }^{1}$ Beginning Summer 2010 Ethnic groups were changed by THECB to: White, Black, Hispanic, Asian, American Indian, International, Unknown, Native Hawaiian/Pacific Islander
2 First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previo attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own gra re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time. A "No" for this variable continuing or returning student.
${ }^{3}$ Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.
${ }^{4}$ Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this va However, this variable is not a reliable indicator for how tuition may have actually been charged to students.

University of Houston-Clear Lake
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Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 7: Total School of Human Sciences and Humanities (HSH)


Note: Graph scales are automatically calculated by MS Excel

Total HSH Ethnicity: Spring 2012


## Total HSH Ethnicity: Spring 2016



## University of Houston-Clear Lake

## Office of Institutional Effectiveness

Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 8: Total School of Human Sciences and Humanities (HSH) Undergraduate N = Actual number of cases; \% = Column percent; n/a = not applicable


## University of Houston-Clear Lake

## Office of Institutional Effectiveness

Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 8: Total School of Human Sciences and Humanities (HSH) Undergraduate

|  |  |  |  | Spring 2013 |  | Spring 2014 |  | Spring 2015 |  | Spring 2016 |  | Spring 2012 vs. <br> Spring 2016 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Spring 2012 |  |  |  | Spring 2015 vs. <br> Spring 2016 |  |  |  |  |  |  |
|  |  | N | \% | N | \% |  |  | N | \% | N | \% | N | \% | Chg. | \% Chg. | Chg. | \% Chg. |
| Age category | 20 or younger | 18 | 1.1 | 17 | 1.0 | 15 | 1.0 | 90 | 5.4 | 97 | 5.9 | 79 | 438.9 | 7 | 7.8 |
|  | 21 to 22 | 224 | 13.5 | 209 | 12.9 | 209 | 13.4 | 210 | 12.5 | 215 | 13.0 | -9 | -4.0 | 5 | 2.4 |
|  | 23 to 24 | 317 | 19.2 | 314 | 19.3 | 312 | 20.0 | 320 | 19.1 | 316 | 19.1 | -1 | -0.3 | -4 | -1.3 |
|  | 25 to 26 | 225 | 13.6 | 235 | 14.5 | 227 | 14.5 | 224 | 13.4 | 215 | 13.0 | -10 | -4.4 | -9 | -4.0 |
|  | 27 to 29 | 236 | 14.3 | 226 | 13.9 | 214 | 13.7 | 206 | 12.3 | 224 | 13.5 | -12 | -5.1 | 18 | 8.7 |
|  | 30 to 32 | 143 | 8.6 | 147 | 9.1 | 150 | 9.6 | 137 | 8.2 | 134 | 8.1 | -9 | -6.3 | -3 | -2.2 |
|  | 33 to 35 | 110 | 6.6 | 120 | 7.4 | 107 | 6.9 | 113 | 6.7 | 96 | 5.8 | -14 | -12.7 | -17 | -15.0 |
|  | 36 to 38 | 89 | 5.4 | 80 | 4.9 | 81 | 5.2 | 107 | 6.4 | 93 | 5.6 | 4 | 4.5 | -14 | -13.1 |
|  | 39 to 41 | 73 | 4.4 | 61 | 3.8 | 58 | 3.7 | 50 | 3.0 | 68 | 4.1 | -5 | -6.8 | 18 | 36.0 |
|  | 42 to 44 | 73 | 4.4 | 58 | 3.6 | 44 | 2.8 | 48 | 2.9 | 46 | 2.8 | -27 | -37.0 | -2 | -4.2 |
|  | 45 to 47 | 40 | 2.4 | 51 | 3.1 | 42 | 2.7 | 49 | 2.9 | 45 | 2.7 | 5 | 12.5 | -4 | -8.2 |
|  | 48 to 50 | 43 | 2.6 | 32 | 2.0 | 31 | 2.0 | 28 | 1.7 | 22 | 1.3 | -21 | -48.8 | -6 | -21.4 |
|  | 51 to 55 | 39 | 2.4 | 42 | 2.6 | 42 | 2.7 | 51 | 3.0 | 50 | 3.0 | 11 | 28.2 | -1 | -2.0 |
|  | 56 to 64 | 24 | 1.5 | 29 | 1.8 | 29 | 1.9 | 40 | 2.4 | 31 | 1.9 | 7 | 29.2 | -9 | -22.5 |
|  | 65 plus | 1 | 0.1 | 2 | 0.1 | 1 | 0.1 | 4 | 0.2 | 3 | 0.2 | 2 | 200.0 | -1 | -25.0 |
|  | Average Age | 30 |  | 30 |  | 30 |  | 30 |  | 30 |  | -1 | -1.7 | 0 | -1.3 |
| ${ }^{4}$ Tuition Status | Resident | 1,474 | 89.1 | 1,457 | 89.8 | 1,417 | 90.7 | 1,523 | 90.8 | 1,496 | 90.4 | 22 | 1.5 | -27 | -1.8 |
|  | Non-resident | 20 | 1.2 | 14 | 0.9 | 12 | 0.8 | 19 | 1.1 | 20 | 1.2 | 0 | 0.0 | 1 | 5.3 |
|  | Foreign waiver or other | 161 | 9.7 | 152 | 9.4 | 133 | 8.5 | 135 | 8.1 | 139 | 8.4 | -22 | -13.7 | 4 | 3.0 |
| Semester | 3 or fewer | 125 | 7.6 | 116 | 7.1 | 125 | 8.0 | 112 | 6.7 | 145 | 8.8 | 20 | 16.0 | 33 | 29.5 |
| Credit Hours | 4 thru 6 | 289 | 17.5 | 307 | 18.9 | 274 | 17.5 | 367 | 21.9 | 321 | 19.4 | 32 | 11.1 | -46 | -12.5 |
| (SCH) | 7 thru 9 | 381 | 23.0 | 374 | 23.0 | 399 | 25.5 | 398 | 23.7 | 388 | 23.4 | 7 | 1.8 | -10 | -2.5 |
|  | 10 thru 12 | 530 | 32.0 | 550 | 33.9 | 506 | 32.4 | 531 | 31.7 | 538 | 32.5 | 8 | 1.5 | 7 | 1.3 |
|  | 13 thru 15 | 244 | 14.7 | 220 | 13.6 | 204 | 13.1 | 212 | 12.6 | 218 | 13.2 | -26 | -10.7 | 6 | 2.8 |
|  | 16 or more | 86 | 5.2 | 56 | 3.5 | 54 | 3.5 | 57 | 3.4 | 45 | 2.7 | -41 | -47.7 | -12 | -21.1 |
| SCH by | on campus SCH | 12,702 | 69.5 | 12,042 | 68.5 | 11,301 | 68.6 | 13,227 | 68.5 | 14,292 | 73.1 | 1,590 | 12.5 | 1,065 | 8.1 |
| Location | off campus SCH | 5,575 | 30.5 | 5,538 | 31.5 | 5,184 | 31.4 | 5,901 | 31.5 | 5,256 | 26.9 | -319 | -5.7 | -645 | -10.9 |
| CBM-004 data for this var. | Total SCH | 18,277 | 100.0 | 17,580 | 100.0 | 16,485 | 100.0 | 19,128 | 100.0 | 19,548 | 100.0 | 1,271 | 7.0 | 420 | 2.2 |
| Not Funded | SCH Not Funded | 289 |  | 609 |  | 720 |  | 657 |  | 675 |  | 386 | 133.6 | 18 | 2.7 |

As of Summer 2009 unfunded SCH includes 45/30+ and 3-peat. In Fall 2012, this business process was improved to capture a more accurate accounting of 45/30/3-peat unfunded hours.
${ }^{1}$ Beginning Summer 2010 Ethnic groups were changed by THECB to: White, Black, Hispanic, Asian, American Indian, International, Unknown, Native Hawaiian/Pacific Islander and Multi-racial.
2 First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previously attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own graduates who re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time. A "No" for this variable would indicate a continuing or returning student.
${ }^{3}$ Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination
4 Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.

University of Houston-Clear Lake
Office of Institutional Effectiveness
Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 8: Total School of Human Sciences and Humanities (HSH) Undergraduate


Note: Graph scales are automatically calculated by MS Excel
Total HSH Undergraduate Ethnicity: Spring 2012



Total HSH Undergraduate Ethnicity: Spring 2016


## University of Houston-Clear Lake

## Office of Institutional Effectiveness

Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 9: Total School of Human Sciences and Humanities (HSH) Graduate N = Actual number of cases; \% = Column percent; n/a = not applicable


## University of Houston-Clear Lake

## Office of Institutional Effectiveness

Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 9: Total School of Human Sciences and Humanities (HSH) Graduate


## As of Summer 2009 unfunded SCH includes 45/30+ and 3-peat. In Fall 2012, this business process was improved to capture a more accurate accounting of 45/30/3-peat unfi

${ }^{1}$ Beginning Summer 2010 Ethnic groups were changed by THECB to: White, Black, Hispanic, Asian, American Indian, International, Unknown, Native Hawaiian/Pacific Islander
${ }^{2}$ First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previo attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own gra re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time. A "No" for this variable continuing or returning student.
${ }^{3}$ Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.
${ }^{4}$ Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this va However, this variable is not a reliable indicator for how tuition may have actually been charged to students.

University of Houston-Clear Lake
Office of Institutional Effectiveness
Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 9: Total School of Human Sciences and Humanities (HSH) Graduate


Note: Graph scales are automatically calculated by MS Excel
Total HSH Graduate Ethnicity: Spring 2012



Total HSH Graduate Ethnicity: Spring 2016 Hawaiian/

Multi-racial


## University of Houston-Clear Lake

## Office of Institutional Effectiveness

Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 10: Total School of Science and Computer Engineering (SCE) $\mathrm{N}=$ Actual number of cases; \% = Column percent; $\mathrm{n} / \mathrm{a}=$ not applicable


## University of Houston-Clear Lake

## Office of Institutional Effectiveness

Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 10: Total School of Science and Computer Engineering (SCE)

|  |  | Spring 2012 |  | Spring 2013 |  | Spring 2014 |  | Spring 2015 |  | Spring 2016 |  | Spring 2012 vs. <br> Spring 2016 |  | Spring 2015 vs. Spring 2016 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% | N | \% | N | \% | N | \% | Chg. | \% Chg. | Chg. | \% Chg. |
| Age category | 20 or younger | 6 | 0.5 | 10 | 0.8 | 19 | 1.2 | 104 | 5.3 | 164 | 7.3 | 158 | 2633.3 | 60 | 57.7 |
|  | 21 to 22 | 164 | 12.6 | 152 | 11.5 | 221 | 13.6 | 270 | 13.7 | 330 | 14.8 | 166 | 101.2 | 60 | 22.2 |
|  | 23 to 24 | 365 | 27.9 | 376 | 28.4 | 549 | 33.7 | 612 | 30.9 | 661 | 29.6 | 296 | 81.1 | 49 | 8.0 |
|  | 25 to 26 | 244 | 18.7 | 221 | 16.7 | 276 | 16.9 | 378 | 19.1 | 422 | 18.9 | 178 | 73.0 | 44 | 11.6 |
|  | 27 to 29 | 165 | 12.6 | 202 | 15.3 | 207 | 12.7 | 236 | 11.9 | 276 | 12.4 | 111 | 67.3 | 40 | 16.9 |
|  | 30 to 32 | 117 | 9.0 | 130 | 9.8 | 118 | 7.2 | 122 | 6.2 | 119 | 5.3 | 2 | 1.7 | -3 | -2.5 |
|  | 33 to 35 | 67 | 5.1 | 65 | 4.9 | 81 | 5.0 | 89 | 4.5 | 81 | 3.6 | 14 | 20.9 | -8 | -9.0 |
|  | 36 to 38 | 43 | 3.3 | 48 | 3.6 | 44 | 2.7 | 46 | 2.3 | 55 | 2.5 | 12 | 27.9 | 9 | 19.6 |
|  | 39 to 41 | 39 | 3.0 | 35 | 2.6 | 32 | 2.0 | 37 | 1.9 | 33 | 1.5 | -6 | -15.4 | -4 | -10.8 |
|  | 42 to 44 | 29 | 2.2 | 28 | 2.1 | 29 | 1.8 | 24 | 1.2 | 27 | 1.2 | -2 | -6.9 | 3 | 12.5 |
|  | 45 to 47 | 21 | 1.6 | 12 | 0.9 | 15 | 0.9 | 14 | 0.7 | 23 | 1.0 | 2 | 9.5 | 9 | 64.3 |
|  | 48 to 50 | 14 | 1.1 | 16 | 1.2 | 13 | 0.8 | 10 | 0.5 | 13 | 0.6 | -1 | -7.1 | 3 | 30.0 |
|  | 51 to 55 | 20 | 1.5 | 19 | 1.4 | 14 | 0.9 | 21 | 1.1 | 15 | 0.7 | -5 | -25.0 | -6 | -28.6 |
|  | 56 to 64 | 12 | 0.9 | 9 | 0.7 | 10 | 0.6 | 15 | 0.8 | 13 | 0.6 | 1 | 8.3 | -2 | -13.3 |
|  | 65 plus | 0 | 0.0 | 1 | 0.1 | 1 | 0.1 | 0 | 0.0 | 1 | 0.0 | 1 | n/a | 1 | n/a |
|  | Average Age | 28 |  | 28 |  | 27 |  | 27 |  | 26 |  | -2 | -6.8 | 0 | -1.5 |
| ${ }^{4}$ Tuition Status | Resident | 811 | 62.1 | 829 | 62.6 | 889 | 54.6 | 1,085 | 54.9 | 1,242 | 55.6 | 431 | 53.1 | 157 | 14.5 |
|  | Non-resident | 174 | 13.3 | 204 | 15.4 | 371 | 22.8 | 549 | 27.8 | 539 | 24.1 | 365 | 209.8 | -10 | -1.8 |
|  | Foreign waiver or other | 321 | 24.6 | 291 | 22.0 | 369 | 22.7 | 344 | 17.4 | 452 | 20.2 | 131 | 40.8 | 108 | 31.4 |
| Semester | 3 or fewer | 174 | 13.3 | 167 | 12.6 | 167 | 10.3 | 160 | 8.1 | 170 | 7.6 | -4 | -2.3 | 10 | 6.3 |
| Credit Hours | 4 thru 6 | 238 | 18.2 | 272 | 20.5 | 255 | 15.7 | 279 | 14.1 | 291 | 13.0 | 53 | 22.3 | 12 | 4.3 |
| (SCH) | 7 thru 9 | 467 | 35.8 | 402 | 30.4 | 544 | 33.4 | 637 | 32.2 | 746 | 33.4 | 279 | 59.7 | 109 | 17.1 |
|  | 10 thru 12 | 307 | 23.5 | 322 | 24.3 | 487 | 29.9 | 577 | 29.2 | 593 | 26.6 | 286 | 93.2 | 16 | 2.8 |
|  | 13 thru 15 | 97 | 7.4 | 127 | 9.6 | 130 | 8.0 | 262 | 13.2 | 347 | 15.5 | 250 | 257.7 | 85 | 32.4 |
|  | 16 or more | 23 | 1.8 | 34 | 2.6 | 46 | 2.8 | 63 | 3.2 | 86 | 3.9 | 63 | 273.9 | 23 | 36.5 |
| SCH by | on campus SCH | 11,030 | 88.1 | 11,200 | 87.3 | 13,860 | 87.2 | 16,727 | 85.2 | 19,530 | 90.0 | 8,500 | 77.1 | 2,803 | 16.8 |
| Location | off campus SCH | 1,483 | 11.9 | 1,631 | 12.7 | 2,031 | 12.8 | 2,907 | 14.8 | 2,163 | 10.0 | 680 | 45.9 | -744 | -25.6 |
| CBM-004 data for this var. | Total SCH | 12,513 | 100.0 | 12,831 | 100.0 | 15,891 | 100.0 | 19,634 | 100.0 | 21,693 | 100.0 | 9,180 | 73.4 | 2,059 | 10.5 |
| Not Funded | SCH Not Funded | 266 |  | 452 |  | 599 |  | 733 |  | 738 |  | 472 | 177.4 | 5 | 0.7 |

As of Summer 2009 unfunded SCH includes 45/30+ and 3-peat. In Fall 2012, this business process was improved to capture a more accurate accounting of 45/30/3-peat unfunc
${ }^{1}$ Beginning Summer 2010 Ethnic groups were changed by THECB to: White, Black, Hispanic, Asian, American Indian, International, Unknown, Native Hawaiian/Pacific Islander an
${ }^{2}$ First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previousl attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own gradu re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time. A "No" for this variable wi continuing or returning student.
${ }^{3}$ Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.
${ }^{4}$ Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this varia However, this variable is not a reliable indicator for how tuition may have actually been charged to students.

## University of Houston-Clear Lake

## Office of Institutional Effectiveness

Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 10: Total School of Science and Computer Engineering (SCE)



Note: Graph scales are automatically calculated by MS Excel
Total SCE Ethnicity: Spring 2012


Total SCE Ethnicity: Spring 2016


## University of Houston-Clear Lake

## Office of Institutional Effectiveness

Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 11: Total School of Science and Computer Engineering (SCE) Undergraduate N = Actual number of cases; \% = Column percent; n/a = not applicable

|  |  |  |  |  |  | Spring 2012 vs. Spring 2016 |  | Spring 2015 vs. Spring 2016 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Spring 2012 | Spring 2013 | Spring 2014 | Spring 2015 | Spring 2016 | Chg. | \% Chg. | Chg. | \% Chg. |
| Headcount: | 638 | 682 | 737 | 959 | 1,145 | 507 | 79.5 | 186 | 19.4 |
| SCH: | 7,657 | 8,310 | 8,541 | 10,908 | 12,621 | 4,964 | 64.8 | 1,713 | 15.7 |


|  |  | Spring 2012 |  | Spring 2013 |  | Spring 2014 |  | Spring 2015 |  | Spring 2016 |  | 5 Year Change Spring 2012 vs. <br> Spring 2016 |  | 1 Year Change Spring 2015 vs. Spring 2016 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | N | \% | N | \% | N | \% | N | \% | N | \% | Chg. | \% Chg. | Chg. | \% Chg. |
| Gender | male | 379 | 59.4 | 393 | 57.6 | 438 | 59.4 | 556 | 58.0 | 659 | 57.6 | 280 | 73.9 | 103 | 18.5 |
|  | female | 259 | 40.6 | 289 | 42.4 | 299 | 40.6 | 403 | 42.0 | 486 | 42.4 | 227 | 87.6 | 83 | 20.6 |
| Status | FT - 12 or more SCH | 273 | 42.8 | 305 | 44.7 | 336 | 45.6 | 487 | 50.8 | 590 | 51.5 | 317 | 116.1 | 103 | 21.1 |
|  | PT - less than 12 SCH | 365 | 57.2 | 377 | 55.3 | 401 | 54.4 | 472 | 49.2 | 555 | 48.5 | 190 | 52.1 | 83 | 17.6 |
| ${ }^{1}$ Ethnic Origin | White | 344 | 53.9 | 329 | 48.2 | 349 | 47.4 | 440 | 45.9 | 505 | 44.1 | 161 | 46.8 | 65 | 14.8 |
|  | Black | 45 | 7.1 | 48 | 7.0 | 49 | 6.6 | 62 | 6.5 | 70 | 6.1 | 25 | 55.6 | 8 | 12.9 |
|  | Hispanic | 148 | 23.2 | 176 | 25.8 | 205 | 27.8 | 282 | 29.4 | 356 | 31.1 | 208 | 140.5 | 74 | 26.2 |
|  | Asian | 57 | 8.9 | 72 | 10.6 | 76 | 10.3 | 103 | 10.7 | 139 | 12.1 | 82 | 143.9 | 36 | 35.0 |
|  | Am. Indian | 5 | 0.8 | 3 | 0.4 | 4 | 0.5 | 8 | 0.8 | 4 | 0.3 | -1 | -20.0 | -4 | -50.0 |
|  | International | 22 | 3.4 | 27 | 4.0 | 21 | 2.8 | 23 | 2.4 | 26 | 2.3 | 4 | 18.2 | 3 | 13.0 |
|  | Unknown | 3 | 0.5 | 7 | 1.0 | 11 | 1.5 | 16 | 1.7 | 11 | 1.0 | 8 | 266.7 | -5 | -31.3 |
|  | Hawaiian/ Pacific Islander | 0 | 0.0 | 3 | 0.4 | 2 | 0.3 | 2 | 0.2 | 3 | 0.3 | 3 | n/a | 1 | 50.0 |
|  | Multi-racial | 14 | 2.2 | 17 | 2.5 | 20 | 2.7 | 23 | 2.4 | 31 | 2.7 | 17 | 121.4 | 8 | 34.8 |
| ${ }^{2}$ First Time or | Yes | 96 | 15.0 | 108 | 15.8 | 128 | 17.4 | 155 | 16.2 | 165 | 14.4 | 69 | 71.9 | 10 | 6.5 |
| Transfer | No | 542 | 85.0 | 574 | 84.2 | 609 | 82.6 | 804 | 83.8 | 980 | 85.6 | 438 | 80.8 | 176 | 21.9 |
| ${ }^{3}$ Residency | Harris County | 350 | 54.9 | 365 | 53.5 | 439 | 59.6 | 580 | 60.5 | 677 | 59.1 | 327 | 93.4 | 97 | 16.7 |
|  | Chambers County | 8 | 1.3 | 6 | 0.9 | 10 | 1.4 | 15 | 1.6 | 23 | 2.0 | 15 | 187.5 | 8 | 53.3 |
|  | Brazoria County | 63 | 9.9 | 68 | 10.0 | 95 | 12.9 | 95 | 9.9 | 107 | 9.3 | 44 | 69.8 | 12 | 12.6 |
|  | Galveston County | 131 | 20.5 | 142 | 20.8 | 146 | 19.8 | 204 | 21.3 | 262 | 22.9 | 131 | 100.0 | 58 | 28.4 |
|  | Fort Bend County | 5 | 0.8 | 8 | 1.2 | 9 | 1.2 | 17 | 1.8 | 21 | 1.8 | 16 | 320.0 | 4 | 23.5 |
|  | Other Texas Counties | 15 | 2.4 | 12 | 1.8 | 18 | 2.4 | 27 | 2.8 | 30 | 2.6 | 15 | 100.0 | 3 | 11.1 |
|  | US Counties not in TX | 1 | 0.2 | 0 | 0.0 | 1 | 0.1 | 2 | 0.2 | 3 | 0.3 | 2 | 200.0 | 1 | 50.0 |
|  | Foreign Countries | 65 | 10.2 | 81 | 11.9 | 19 | 2.6 | 19 | 2.0 | 22 | 1.9 | -43 | -66.2 | 3 | 15.8 |

## University of Houston-Clear Lake

## Office of Institutional Effectiveness

Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 11: Total School of Science and Computer Engineering (SCE) Undergraduate

|  |  | Spring 2012 |  | Spring 2013 |  | Spring 2014 |  | Spring 2015 |  | Spring 2016 |  | Spring 2012 vs. Spring 2016 |  | Spring 2015 vs. Spring 2016 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% | N | \% | N | \% | N | \% | Chg. | \% Chg. | Chg. | \% Chg. |
| Age category | 20 or younger | 6 | 0.9 | 10 | 1.5 | 19 | 2.6 | 104 | 10.8 | 164 | 14.3 | 158 | 2633.3 | 60 | 57.7 |
|  | 21 to 22 | 105 | 16.5 | 99 | 14.5 | 127 | 17.2 | 146 | 15.2 | 188 | 16.4 | 83 | 79.0 | 42 | 28.8 |
|  | 23 to 24 | 116 | 18.2 | 147 | 21.6 | 176 | 23.9 | 229 | 23.9 | 232 | 20.3 | 116 | 100.0 | 3 | 1.3 |
|  | 25 to 26 | 120 | 18.8 | 116 | 17.0 | 113 | 15.3 | 147 | 15.3 | 181 | 15.8 | 61 | 50.8 | 34 | 23.1 |
|  | 27 to 29 | 87 | 13.6 | 105 | 15.4 | 107 | 14.5 | 119 | 12.4 | 148 | 12.9 | 61 | 70.1 | 29 | 24.4 |
|  | 30 to 32 | 64 | 10.0 | 69 | 10.1 | 59 | 8.0 | 64 | 6.7 | 70 | 6.1 | 6 | 9.4 | 6 | 9.4 |
|  | 33 to 35 | 38 | 6.0 | 33 | 4.8 | 46 | 6.2 | 51 | 5.3 | 50 | 4.4 | 12 | 31.6 | -1 | -2.0 |
|  | 36 to 38 | 22 | 3.4 | 34 | 5.0 | 27 | 3.7 | 30 | 3.1 | 42 | 3.7 | 20 | 90.9 | 12 | 40.0 |
|  | 39 to 41 | 22 | 3.4 | 22 | 3.2 | 19 | 2.6 | 25 | 2.6 | 19 | 1.7 | -3 | -13.6 | -6 | -24.0 |
|  | 42 to 44 | 20 | 3.1 | 17 | 2.5 | 16 | 2.2 | 15 | 1.6 | 17 | 1.5 | -3 | -15.0 | 2 | 13.3 |
|  | 45 to 47 | 13 | 2.0 | 8 | 1.2 | 12 | 1.6 | 8 | 0.8 | 15 | 1.3 | 2 | 15.4 | 7 | 87.5 |
|  | 48 to 50 | 8 | 1.3 | 9 | 1.3 | 7 | 0.9 | 3 | 0.3 | 7 | 0.6 | -1 | -12.5 | 4 | 133.3 |
|  | 51 to 55 | 8 | 1.3 | 8 | 1.2 | 6 | 0.8 | 11 | 1.1 | 6 | 0.5 | -2 | -25.0 | -5 | -45.5 |
|  | 56 to 64 | 9 | 1.4 | 5 | 0.7 | 3 | 0.4 | 7 | 0.7 | 5 | 0.4 | -4 | -44.4 | -2 | -28.6 |
|  | 65 plus | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 1 | n/a | 1 | n/a |
|  | Average Age | 29 |  | 28 |  | 28 |  | 27 |  | 26 |  | -3 | -8.7 | 0 | -1.5 |
| ${ }^{4}$ Tuition Status | Resident | 584 | 91.5 | 618 | 90.6 | 672 | 91.2 | 887 | 92.5 | 1,046 | 91.4 | 462 | 79.1 | 159 | 17.9 |
|  | Non-resident | 19 | 3.0 | 27 | 4.0 | 23 | 3.1 | 26 | 2.7 | 37 | 3.2 | 18 | 94.7 | 11 | 42.3 |
|  | Foreign waiver or other | 35 | 5.5 | 37 | 5.4 | 42 | 5.7 | 46 | 4.8 | 62 | 5.4 | 27 | 77.1 | 16 | 34.8 |
| Semester | 3 or fewer | 71 | 11.1 | 64 | 9.4 | 69 | 9.4 | 69 | 7.2 | 70 | 6.1 | -1 | -1.4 | 1 | 1.4 |
| Credit Hours | 4 thru 6 | 97 | 15.2 | 119 | 17.4 | 119 | 16.1 | 118 | 12.3 | 140 | 12.2 | 43 | 44.3 | 22 | 18.6 |
| (SCH) | 7 thru 9 | 149 | 23.4 | 138 | 20.2 | 156 | 21.2 | 190 | 19.8 | 202 | 17.6 | 53 | 35.6 | 12 | 6.3 |
|  | 10 thru 12 | 202 | 31.7 | 204 | 29.9 | 223 | 30.3 | 260 | 27.1 | 302 | 26.4 | 100 | 49.5 | 42 | 16.2 |
|  | 13 thru 15 | 96 | 15.0 | 123 | 18.0 | 124 | 16.8 | 259 | 27.0 | 345 | 30.1 | 249 | 259.4 | 86 | 33.2 |
|  | 16 or more | 23 | 3.6 | 34 | 5.0 | 46 | 6.2 | 63 | 6.6 | 86 | 7.5 | 63 | 273.9 | 23 | 36.5 |
| SCH by | on campus SCH | 6,976 | 91.1 | 7,539 | 90.7 | 7,833 | 91.7 | 9,849 | 90.3 | 11,766 | 93.2 | 4,790 | 68.7 | 1,917 | 19.5 |
| Location | off campus SCH | 681 | 8.9 | 771 | 9.3 | 708 | 8.3 | 1,059 | 9.7 | 855 | 6.8 | 174 | 25.6 | -204 | -19.3 |
| CBM-004 data for this var. | Total SCH | 7,657 | 100.0 | 8,310 | 100.0 | 8,541 | 100.0 | 10,908 | 100.0 | 12,621 | 100.0 | 4,964 | 64.8 | 1,713 | 15.7 |
| Not Funded | SCH Not Funded | 266 |  | 452 |  | 599 |  | 733 |  | 738 |  | 472 | 177.4 | 5 | 0.7 |

As of Summer 2009 unfunded SCH includes 45/30+ and 3-peat. In Fall 2012, this business process was improved to capture a more accurate accounting of 45/30/3-peat unfi
${ }^{1}$ Beginning Summer 2010 Ethnic groups were changed by THECB to: White, Black, Hispanic, Asian, American Indian, International, Unknown, Native Hawaiian/Pacific Islander
${ }^{2}$ First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previo attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own gra re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time. A "No" for this variable continuing or returning student.
${ }^{3}$ Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.
${ }^{4}$ Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this va However, this variable is not a reliable indicator for how tuition may have actually been charged to students.

University of Houston-Clear Lake
Office of Institutional Effectiveness
Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 11: Total School of Science and Computer Engineering (SCE) Undergraduate


Note: Graph scales are automatically calculated by MS Excel
Total SCE Undergraduate Ethnicity: Spring 2012


Total SCE Undergraduate Ethnicity: Spring 2016


## University of Houston-Clear Lake

## Office of Institutional Effectiveness

Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 12: Total School of Science and Computer Engineering (SCE) Graduate
N = Actual number of cases; \% = Column percent; n/a = not applicable


## University of Houston-Clear Lake

## Office of Institutional Effectiveness

Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 12: Total School of Science and Computer Engineering (SCE) Graduate

|  |  | 12: Total School of Science and Computer Engineering (SCE) |  |  |  | Spring 2014 |  | Spring 2015 |  | Spring 2016 |  | Spring 2012 vs. Spring 2016 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Spring 2012 |  | Spring 2013 |  |  |  | Spring 2015 vs. Spring 2016 |  |  |  |  |
|  |  | N | \% | N | \% | N | \% |  |  | N | \% | N | \% | Chg. | \% Chg. | Chg. | \% Chg. |
| Age category | 20 or younger | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | n/a | 0 | n/a |
|  | 21 to 22 | 59 | 8.8 | 53 | 8.3 | 94 | 10.5 | 124 | 12.2 | 142 | 13.1 | 83 | 140.7 | 18 | 14.5 |
|  | 23 to 24 | 249 | 37.3 | 229 | 35.7 | 373 | 41.8 | 383 | 37.6 | 429 | 39.4 | 180 | 72.3 | 46 | 12.0 |
|  | 25 to 26 | 124 | 18.6 | 105 | 16.4 | 163 | 18.3 | 231 | 22.7 | 241 | 22.2 | 117 | 94.4 | 10 | 4.3 |
|  | 27 to 29 | 78 | 11.7 | 97 | 15.1 | 100 | 11.2 | 117 | 11.5 | 128 | 11.8 | 50 | 64.1 | 11 | 9.4 |
|  | 30 to 32 | 53 | 7.9 | 61 | 9.5 | 59 | 6.6 | 58 | 5.7 | 49 | 4.5 | -4 | -7.5 | -9 | -15.5 |
|  | 33 to 35 | 29 | 4.3 | 32 | 5.0 | 35 | 3.9 | 38 | 3.7 | 31 | 2.8 | 2 | 6.9 | -7 | -18.4 |
|  | 36 to 38 | 21 | 3.1 | 14 | 2.2 | 17 | 1.9 | 16 | 1.6 | 13 | 1.2 | -8 | -38.1 | -3 | -18.8 |
|  | 39 to 41 | 17 | 2.5 | 13 | 2.0 | 13 | 1.5 | 12 | 1.2 | 14 | 1.3 | -3 | -17.6 | 2 | 16.7 |
|  | 42 to 44 | 9 | 1.3 | 11 | 1.7 | 13 | 1.5 | 9 | 0.9 | 10 | 0.9 | 1 | 11.1 | 1 | 11.1 |
|  | 45 to 47 | 8 | 1.2 | 4 | 0.6 | 3 | 0.3 | 6 | 0.6 | 8 | 0.7 | 0 | 0.0 | 2 | 33.3 |
|  | 48 to 50 | 6 | 0.9 | 7 | 1.1 | 6 | 0.7 | 7 | 0.7 | 6 | 0.6 | 0 | 0.0 | -1 | -14.3 |
|  | 51 to 55 | 12 | 1.8 | 11 | 1.7 | 8 | 0.9 | 10 | 1.0 | 9 | 0.8 | -3 | -25.0 | -1 | -10.0 |
|  | 56 to 64 | 3 | 0.4 | 4 | 0.6 | 7 | 0.8 | 8 | 0.8 | 8 | 0.7 | 5 | 166.7 | 0 | -5.6 |
|  | 65 plus | 0 | 0.0 | 1 | 0.2 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | n/a | 0 | n/a |
|  | Average Age | 28 |  | 28 |  | 27 |  | 27 |  | 26 |  | -1 | -4.7 | 0 | -1.1 |
| ${ }^{4}$ Tuition Status | Resident | 227 | 34.0 | 211 | 32.9 | 217 | 24.3 | 198 | 19.4 | 196 | 18.0 | -31 | -13.7 | -2 | -1.0 |
|  | Non-resident | 155 | 23.2 | 177 | 27.6 | 348 | 39.0 | 523 | 51.3 | 502 | 46.1 | 347 | 223.9 | -21 | -4.0 |
|  | Foreign waiver or other | 286 | 42.8 | 254 | 39.6 | 327 | 36.7 | 298 | 29.2 | 390 | 35.8 | 104 | 36.4 | 92 | 30.9 |
| Semester | 3 or fewer | 103 | 15.4 | 103 | 16.0 | 98 | 11.0 | 91 | 8.9 | 100 | 9.2 | -3 | -2.9 | 9 | 9.9 |
| Credit Hours | 4 thru 6 | 141 | 21.1 | 153 | 23.8 | 136 | 15.2 | 161 | 15.8 | 151 | 13.9 | 10 | 7.1 | -10 | -6.2 |
| (SCH) | 7 thru 9 | 318 | 47.6 | 264 | 41.1 | 388 | 43.5 | 447 | 43.9 | 544 | 50.0 | 226 | 71.1 | 97 | 21.7 |
|  | 10 thru 12 | 105 | 15.7 | 118 | 18.4 | 264 | 29.6 | 317 | 31.1 | 291 | 26.7 | 186 | 177.1 | -26 | -8.2 |
|  | 13 thru 15 | 1 | 0.1 | 4 | 0.6 | 6 | 0.7 | 3 | 0.3 | 2 | 0.2 | 1 | 100.0 | -1 | -33.3 |
|  | 16 or more | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | n/a | 0 | n/a |
| SCH by | on campus SCH | 4,054 | 83.5 | 3,661 | 81.0 | 6,027 | 82.0 | 6,878 | 78.8 | 7,764 | 85.6 | 3,710 | 91.5 | 886 | 12.9 |
| Location | off campus SCH | 802 | 16.5 | 860 | 19.0 | 1,323 | 18.0 | 1,848 | 21.2 | 1,308 | 14.4 | 506 | 63.1 | -540 | -29.2 |
| CBM-004 data for this var. | Total SCH | 4,856 | 100.0 | 4,521 | 100.0 | 7,350 | 100.0 | 8,726 | 100.0 | 9,072 | 100.0 | 4,216 | 86.8 | 346 | 4.0 |
| Not Funded | SCH Not Funded | 0 |  | 0 |  | 0 |  | 0 |  | 0 |  | 0 | n/a | 0 | n/a |

## As of Summer 2009 unfunded SCH includes 45/30+ and 3-peat. In Fall 2012, this business process was improved to capture a more accurate accounting of 45/30/3-peat unfi


 attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own gra re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time. A "No" for this variable continuing or returning student.
${ }^{3}$ Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.
 However, this variable is not a reliable indicator for how tuition may have actually been charged to students.

University of Houston-Clear Lake
Office of Institutional Effectiveness
Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 12: Total School of Science and Computer Engineering (SCE) Graduate



Note: Graph scales are automatically calculated by MS Excel
Total SCE Graduate Ethnicity: Spring 2012



## University of Houston-Clear Lake

## Office of Institutional Effectiveness

Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 13: Total School of Education (SOE)
N = Actual number of cases; \% = Column percent; n/a = not applicable

|  |  |  |  |  |  |  |  | Spring Spring | 012 vs. 2016 | Spring 2 Spring | 2015 vs. 2016 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{gathered} \text { Spring } \\ 2012 \end{gathered}$ | $\begin{gathered} \text { Spring } \\ 2013 \end{gathered}$ | $\begin{gathered} \text { Spring } \\ 2014 \end{gathered}$ | $\begin{gathered} \text { Spring } \\ 2015 \end{gathered}$ | $\begin{gathered} \text { Spring } \\ 2016 \\ \hline \end{gathered}$ | Chg. | \% Chg. | Chg. | \% Chg. |  |  |  |  |
|  |  | unt: | 1,644 | 1,576 | 1,475 | 1,443 | 1,372 | -272 | -16.5 | -71 | -4.9 |  |  |  |  |
|  |  | SCH: | 12,528 | 12,199 | 11,568 | 11,086 | 11,175 | -1,353 | -10.8 | 89 | 0.8 |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  | 5 Year | Change | 1 Yea | Change |
|  |  | Spring | 2012 | Spring | 2013 | Spring | 2014 | Spring | 2015 | Spring | 2016 | Spring Spring | $\begin{aligned} & 012 \text { vs. } \\ & 2016 \end{aligned}$ | Spring Sprin | $\begin{aligned} & 015 \text { vs. } \\ & 2016 \end{aligned}$ |
|  |  | N | \% | N | \% | N | \% | N | \% | N | \% | Chg. | \% Chg. | Chg. | \% Chg. |
| Classification | undergraduate | 1,052 | 64.0 | 996 | 63.2 | 948 | 64.3 | 946 | 65.6 | 920 | 67.1 | -132 | -12.5 | -26 | -2.7 |
|  | graduate (incl. Doctoral) | 592 | 36.0 | 580 | 36.8 | 527 | 35.7 | 497 | 34.4 | 452 | 32.9 | -140 | -23.6 | -45 | -9.1 |
| Gender | male | 173 | 10.5 | 165 | 10.5 | 160 | 10.8 | 166 | 11.5 | 153 | 11.2 | -20 | -11.6 | -13 | -7.8 |
|  | female | 1,471 | 89.5 | 1,411 | 89.5 | 1,315 | 89.2 | 1,277 | 88.5 | 1,219 | 88.8 | -252 | -17.1 | -58 | -4.5 |
| Status | Full-time ${ }_{12+\text { sch }}^{\text {ugrad / } 9+\text { sch grad }}$ | 542 | 33.0 | 549 | 34.8 | 468 | 31.7 | 469 | 32.5 | 482 | 35.1 | -60 | -11.1 | 13 | 2.8 |
|  | PT | 1,102 | 67.0 | 1,027 | 65.2 | 1,007 | 68.3 | 974 | 67.5 | 890 | 64.9 | -212 | -19.2 | -84 | -8.6 |
| ${ }^{1}$ Ethnic Origin | White | 812 | 49.4 | 727 | 46.1 | 663 | 44.9 | 610 | 42.3 | 569 | 41.5 | -243 | -29.9 | -41 | -6.7 |
|  | Black | 193 | 11.7 | 178 | 11.3 | 175 | 11.9 | 171 | 11.9 | 150 | 10.9 | -43 | -22.3 | -21 | -12.3 |
|  | Hispanic | 540 | 32.8 | 560 | 35.5 | 546 | 37.0 | 568 | 39.4 | 552 | 40.2 | 12 | 2.2 | -16 | -2.8 |
|  | Asian | 51 | 3.1 | 55 | 3.5 | 37 | 2.5 | 49 | 3.4 | 47 | 3.4 | -4 | -7.8 | -2 | -4.1 |
|  | Am. Indian | 2 | 0.1 | 3 | 0.2 | 1 | 0.1 | 3 | 0.2 | 4 | 0.3 | 2 | 100.0 | 1 | 33.3 |
|  | International | 14 | 0.9 | 14 | 0.9 | 14 | 0.9 | 9 | 0.6 | 8 | 0.6 | -6 | -42.9 | -1 | -11.1 |
|  | Unknown | 10 | 0.6 | 17 | 1.1 | 15 | 1.0 | 10 | 0.7 | 9 | 0.7 | -1 | -10.0 | -1 | -10.0 |
|  | Hawaiian/ Pacific Islander | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | n/a | 0 | n/a |
|  | Multi-racial | 22 | 1.3 | 22 | 1.4 | 23 | 1.6 | 23 | 1.6 | 33 | 2.4 | 11 | 50.0 | 10 | 43.5 |
| ${ }^{2}$ First Time or | Yes | 195 | 11.9 | 197 | 12.5 | 141 | 9.6 | 176 | 12.2 | 154 | 11.2 | -41 | -21.0 | -22 | -12.5 |
| Transfer | No | 1,449 | 88.1 | 1,379 | 87.5 | 1,334 | 90.4 | 1,267 | 87.8 | 1,218 | 88.8 | -231 | -15.9 | -49 | -3.9 |
| ${ }^{3}$ Residency | Harris County | 893 | 54.3 | 865 | 54.9 | 842 | 57.1 | 834 | 57.8 | 775 | 56.5 | -118 | -13.2 | -59 | -7.1 |
|  | Chambers County | 38 | 2.3 | 22 | 1.4 | 20 | 1.4 | 20 | 1.4 | 12 | 0.9 | -26 | -68.4 | -8 | -40.0 |
|  | Brazoria County | 195 | 11.9 | 205 | 13.0 | 204 | 13.8 | 198 | 13.7 | 189 | 13.8 | -6 | -3.1 | -9 | -4.5 |
|  | Galveston County | 308 | 18.7 | 293 | 18.6 | 287 | 19.5 | 271 | 18.8 | 275 | 20.0 | -33 | -10.7 | 4 | 1.5 |
|  | Fort Bend County | 84 | 5.1 | 78 | 4.9 | 76 | 5.2 | 73 | 5.1 | 76 | 5.5 | -8 | -9.5 | 3 | 4.1 |
|  | Other Texas Counties | 30 | 1.8 | 28 | 1.8 | 31 | 2.1 | 36 | 2.5 | 38 | 2.8 | 8 | 26.7 | 2 | 5.6 |
|  | US Counties not in TX | 4 | 0.2 | 1 | 0.1 | 3 | 0.2 | 3 | 0.2 | 0 | 0.0 | -4 | -100.0 | -3 | -100.0 |
|  | Foreign Countries | 92 | 5.6 | 84 | 5.3 | 12 | 0.8 | 8 | 0.6 | 7 | 0.5 | -85 | -92.4 | -1 | -12.5 |

## University of Houston-Clear Lake

## Office of Institutional Effectiveness

Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 13: Total School of Education (SOE)


## As of Summer 2009 unfunded SCH includes 45/30+ and 3-peat. In Fall 2012, this business process was improved to capture a more accurate accounting of 45/30/3-peat unfi


 attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own gra re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time. A "No" for this variable continuing or returning student.
${ }^{3}$ Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.
 However, this variable is not a reliable indicator for how tuition may have actually been charged to students.

University of Houston-Clear Lake
Office of Institutional Effectiveness
Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 13: Total School of Education (SOE)



Note: Graph scales are automatically calculated by MS Excel

Total SOE Ethnicity: Spring 2012


Total SOE Ethnicity: Spring 2016


## University of Houston-Clear Lake

## Office of Institutional Effectiveness

Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 14: Total School of Education (SOE) Undergraduate $\mathrm{N}=$ Actual number of cases; \% = Column percent; $\mathrm{n} / \mathrm{a}=$ not applicable

|  |  |  |  |  |  |  |  | $\begin{array}{r} \text { Spring } 2 \\ \text { Spring } \end{array}$ | $\begin{aligned} & 012 \text { vs. } \\ & 2016 \end{aligned}$ | Spring Spring | $015 \text { vs. }$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Spring <br> 2012 | Spring <br> 2013 | Spring <br> 2014 | Spring $2015$ | Spring $2016$ | Chg. | \% Chg. | Chg. | \% Chg. |  |  |  |  |
|  |  | Headcount: | 1,052 | 996 | 948 | 946 | 920 | -132 | -12.5 | -26 | -2.7 |  |  |  |  |
|  |  | SCH: | 9,171 | 8,731 | 8,495 | 8,341 | 8,473 | -698 | -7.6 | 132 | 1.6 |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  | 5 Yea | ange | 1 Yea | ange |
|  |  | Spring | 2012 | Spring | 2013 | Spring | 2014 | Spring | 2015 | Spring | 2016 | $\begin{aligned} & \text { Spring } 2 \\ & \text { Sprin } \end{aligned}$ | $\begin{aligned} & 012 \text { vs. } \\ & 2016 \end{aligned}$ | Spring Spring | 2015 vs. <br> 2016 |
|  |  | N | \% | N | \% | N | \% | N | \% | N | \% | Chg. | \% Chg. | Chg. | \% Chg. |
| Gender | male | 64 | 6.1 | 64 | 6.4 | 62 | 6.5 | 66 | 7.0 | 66 | 7.2 | 2 | 3.1 | 0 | 0.0 |
|  | female | 988 | 93.9 | 932 | 93.6 | 886 | 93.5 | 880 | 93.0 | 854 | 92.8 | -134 | -13.6 | -26 | -3.0 |
| Status | FT - 12 or more SCH | 474 | 45.1 | 442 | 44.4 | 373 | 39.3 | 391 | 41.3 | 390 | 42.4 | -84 | -17.7 | -1 | -0.3 |
|  | PT - less than 12 SCH | 578 | 54.9 | 554 | 55.6 | 575 | 60.7 | 555 | 58.7 | 530 | 57.6 | -48 | -8.3 | -25 | -4.5 |
| ${ }^{1}$ Ethnic Origin | White | 531 | 50.5 | 474 | 47.6 | 440 | 46.4 | 413 | 43.7 | 383 | 41.6 | -148 | -27.9 | -30 | -7.3 |
|  | Black | 73 | 6.9 | 72 | 7.2 | 71 | 7.5 | 74 | 7.8 | 66 | 7.2 | -7 | -9.6 | -8 | -10.8 |
|  | Hispanic | 402 | 38.2 | 402 | 40.4 | 400 | 42.2 | 416 | 44.0 | 419 | 45.5 | 17 | 4.2 | 3 | 0.7 |
|  | Asian | 24 | 2.3 | 28 | 2.8 | 20 | 2.1 | 24 | 2.5 | 27 | 2.9 | 3 | 12.5 | 3 | 12.5 |
|  | Am. Indian | 2 | 0.2 | 2 | 0.2 | 1 | 0.1 | 2 | 0.2 | 2 | 0.2 | 0 | 0.0 | 0 | 0.0 |
|  | International | 2 | 0.2 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -2 | 30.0 | 0 | n/a |
|  | Unknown | 6 | 0.6 | 7 | 0.7 | 4 | 0.4 | 4 | 0.4 | 4 | 0.4 | -2 | -33.3 | 0 | 0.0 |
|  | Hawaiian/ Pacific Islander | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | n/a | 0 | 0.0 |
|  | Multi-racial | 12 | 1.1 | 10 | 1.0 | 12 | 1.3 | 13 | 1.4 | 19 | 2.1 | 7 | 58.3 | 6 | 46.2 |
| ${ }^{2}$ First Time or | Yes | 134 | 12.7 | 117 | 11.7 | 91 | 9.6 | 133 | 14.1 | 115 | 12.5 | -19 | -14.2 | -18 | -13.5 |
| Transfer | No | 918 | 87.3 | 879 | 88.3 | 857 | 90.4 | 813 | 85.9 | 805 | 87.5 | -113 | -12.3 | -8 | -1.0 |
| ${ }^{3}$ Residency | Harris County | 581 | 55.2 | 559 | 56.1 | 547 | 57.7 | 547 | 57.8 | 533 | 57.9 | -48 | -8.3 | -14 | -2.6 |
|  | Chambers County | 30 | 2.9 | 17 | 1.7 | 16 | 1.7 | 19 | 2.0 | 12 | 1.3 | -18 | -60.0 | -7 | -36.8 |
|  | Brazoria County | 144 | 13.7 | 145 | 14.6 | 151 | 15.9 | 140 | 14.8 | 142 | 15.4 | -2 | -1.4 | 2 | 1.4 |
|  | Galveston County | 220 | 20.9 | 204 | 20.5 | 209 | 22.0 | 207 | 21.9 | 204 | 22.2 | -16 | -7.3 | -3 | -1.4 |
|  | Fort Bend County | 9 | 0.9 | 15 | 1.5 | 14 | 1.5 | 15 | 1.6 | 11 | 1.2 | 2 | 22.2 | -4 | -26.7 |
|  | Other Texas Counties | 12 | 1.1 | 11 | 1.1 | 11 | 1.2 | 17 | 1.8 | 18 | 2.0 | 6 | 50.0 | 1 | 5.9 |
|  | US Counties not in TX | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | -1 | -100.0 | -1 | n/a |
|  | Foreign Countries | 55 | 5.2 | 45 | 4.5 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -55 | -100.0 | 0 | n/a |

## University of Houston-Clear Lake

## Office of Institutional Effectiveness

Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 14: Total School of Education (SOE) Undergraduate


As of Summer 2009 unfunded SCH includes 45/30+ and 3-peat. In Fall 2012, this business process was improved to capture a more accurate accounting of 45/30/3-peat unfi
${ }^{1}$ Beginning Summer 2010 Ethnic groups were changed by THECB to: White, Black, Hispanic, Asian, American Indian, International, Unknown, Native Hawaiian/Pacific Islander
${ }^{2}$ First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previo attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own gra re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time. A "No" for this variable continuing or returning student.
${ }^{3}$ Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.
${ }^{4}$ Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this va However, this variable is not a reliable indicator for how tuition may have actually been charged to students.

University of Houston-Clear Lake
Office of Institutional Effectiveness
Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 14: Total School of Education (SOE) Undergraduate


Note: Graph scales are automatically calculated by MS Excel
Total SOE Undergraduate Ethnicity: Spring 2012


## University of Houston-Clear Lake

## Office of Institutional Effectiveness

Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 15: Total School of Education (SOE) Graduate (includes Doctoral) N = Actual number of cases; \% = Column percent; n/a = not applicable


## University of Houston-Clear Lake

## Office of Institutional Effectiveness

Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 15: Total School of Education (SOE) Graduate (includes Doctoral)


As of Summer 2009 unfunded SCH includes 45/30+ and 3-peat. In Fall 2012, this business process was improved to capture a more accurate accounting of 45/30/3-peat unfur
${ }^{1}$ Beginning Summer 2010 Ethnic groups were changed by THECB to: White, Black, Hispanic, Asian, American Indian, International, Unknown, Native Hawaiian/Pacific Islander a।
2 First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previou attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own grad re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time. A "No" for this variable v continuing or returning student.
${ }^{3}$ Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.
${ }^{4}$ Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this vari However, this variable is not a reliable indicator for how tuition may have actually been charged to students.

## University of Houston-Clear Lake

## Office of Institutional Effectiveness

Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 15: Total School of Education (SOE) Graduate (includes Doctoral)


Note: Graph scales are automatically calculated by MS Excel
Total SOE Graduate Ethnicity: Spring 2012


Total SOE Graduate: Semester Credit Hour Trends


Total SOE Graduate Ethnicity: Spring 2016


## University of Houston-Clear Lake

## Office of Institutional Effectiveness

Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 16: Total UHCL Undeclared Majors (UND)
For Non-Declared Majors a table for totals is provided, however data will not be aggregated by graduate and undergraduate as the THECB has mandated that all graduates must be assigned a major as of Fall 2006. Further, for this report all semester credit hours are generated using the CBM-004 course report which incorporates each rubric into a an assigned school; therefore, there are no undeclared SCH to report.


## University of Houston-Clear Lake

## Office of Institutional Effectiveness

Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 16: Total UHCL Undeclared Majors (UND)

|  |  | Spring 2012 |  | Spring 2013 |  | Spring 2014 |  | Spring 2015 |  | Spring 2016 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Spring 2012 vs. <br> Spring 2016 | Spring 2015 vs. Spring 2016 |  |  |  |  |  |  |  |
|  |  | N | \% |  |  | N | \% | N | \% | N | \% | N | \% | Chg. | \% Chg. | Chg. | \% Chg. |
| ${ }^{3}$ Residency | Harris County |  |  | 95 | 52.2 | 97 | 51.6 | 82 | 63.6 | 57 | 54.8 | 46 | 50.5 | -49 | -51.6 | -11 | -19.3 |
|  | Chambers County | 3 | 1.6 | 1 | 0.5 | 0 | 0.0 | 0 | 0.0 | 1 | 1.1 | -2 | -66.7 | 1 | n/a |
|  | Brazoria County | 18 | 9.9 | 18 | 9.6 | 8 | 6.2 | 13 | 12.5 | 9 | 939.0 | -9 | -50.0 | -4 | -30.8 |
|  | Galveston County | 35 | 19.2 | 44 | 23.4 | 26 | 20.2 | 20 | 19.2 | 21 | 23.1 | -14 | -40.0 | 1 | 5.0 |
|  | Fort Bend County | 16 | 8.8 | 12 | 6.4 | 10 | 7.8 | 5 | 4.8 | 6 | 6.6 | -10 | -62.5 | 1 | 20.0 |
|  | Other Texas Counties | 2 | 1.1 | 1 | 0.5 | 2 | 1.6 | 7 | 6.7 | 6 | 6.6 | 4 | 200.0 | -1 | -14.3 |
|  | US Counties not in TX | 0 | 0.0 | 0 | 0.0 | 1 | 0.8 | 2 | 1.9 | 1 | 1.1 | 1 | n/a | -1 | -50.0 |
|  | Foreign Countries | 13 | 7.1 | 15 | 8.0 | 0 | 0.0 | 0 | 0.0 | 1 | 1.1 | -12 | -92.3 | 1 | n/a |
| Age category | 20 or younger | 2 | 1.1 | 1 | 0.5 | 1 | 0.8 | 0 | 0.0 | 1 | 1.1 | -1 | -50.0 | 1 | n/a |
|  | 21 to 22 | 4 | 2.2 | 8 | 4.3 | 4 | 3.1 | 8 | 7.7 | 4 | 4.4 | 0 | 0.0 | -4 | -50.0 |
|  | 23 to 24 | 16 | 8.8 | 20 | 10.6 | 18 | 14.0 | 15 | 14.4 | 17 | 18.7 | 1 | 6.3 | 2 | 13.3 |
|  | 25 to 26 | 20 | 11.0 | 28 | 14.9 | 23 | 17.8 | 20 | 19.2 | 12 | 13.2 | -8 | -40.0 | -8 | -40.0 |
|  | 27 to 29 | 24 | 13.2 | 29 | 15.4 | 19 | 14.7 | 8 | 7.7 | 14 | 15.4 | -10 | -41.7 | 6 | 75.0 |
|  | 30 to 32 | 23 | 12.6 | 13 | 6.9 | 12 | 9.3 | 8 | 7.7 | 8 | 8.8 | -15 | -65.2 | 0 | 0.0 |
|  | 33 to 35 | 19 | 10.4 | 17 | 9.0 | 13 | 10.1 | 7 | 6.7 | 9 | 9.9 | -10 | -52.6 | 2 | 28.6 |
|  | 36 to 38 | 13 | 7.1 | 20 | 10.6 | 6 | 4.7 | 7 | 6.7 | 7 | 7.7 | -6 | -46.2 | 0 | 0.0 |
|  | 39 to 41 | 10 | 5.5 | 7 | 3.7 | 10 | 7.8 | 9 | 8.7 | 1 | 1.1 | -9 | -90.0 | -8 | -88.9 |
|  | 42 to 44 | 13 | 7.1 | 7 | 3.7 | 4 | 3.1 | 5 | 4.8 | 4 | 4.4 | -9 | -69.2 | -1 | -20.0 |
|  | 45 to 47 | 10 | 5.5 | 10 | 5.3 | 5 | 3.9 | 2 | 1.9 | 5 | 5.5 | -5 | -50.0 | 3 | 150.0 |
|  | 48 to 50 | 7 | 3.8 | 10 | 5.3 | 2 | 1.6 | 6 | 5.8 | 4 | 4.4 | -3 | -42.9 | -2 | -33.3 |
|  | 51 to 55 | 11 | 6.0 | 6 | 3.2 | 6 | 4.7 | 6 | 5.8 | 4 | 4.4 | -7 | -63.6 | -2 | -33.3 |
|  | 56 to 64 | 8 | 4.4 | 8 | 4.3 | 4 | 3.1 | 1 | 1.0 | 1 | 1.1 | -7 | -87.5 | 0 | 0.0 |
|  | 65 plus | 2 | 1.1 | 4 | 2.1 | 2 | 1.6 | 2 | 1.9 | 0 | 0.0 | -2 | -100.0 | -2 | -100.0 |
|  | Average Age | 36 |  | 35 |  | 33 |  | 33 |  | 32 |  | -3 | -9.3 | -1 | -3.6 |
| ${ }^{4}$ Tuition Status | Resident | 168 | 92.3 | 179 | 95.2 | 121 | 93.8 | 100 | 96.2 | 86 | 94.5 | -82 | -48.8 | -14 | -14.0 |
|  | Non-resident | 6 | 3.3 | 3 | 1.6 | 3 | 2.3 | 3 | 2.9 | 5 | 5.5 | -1 | -16.7 | 2 | 66.7 |
|  | Foreign waiver or other | 8 | 4.4 | 6 | 3.2 | 5 | 3.9 | 1 | 1.0 | 0 | 0.0 | -8 | -100.0 | -1 | -100.0 |
| Semester | 3 or fewer | 111 | 61.0 | 109 | 58.0 | 68 | 52.7 | 59 | 56.7 | 48 | 52.7 | -63 | -56.8 | -11 | -18.6 |
| Credit Hours | 4 thru 6 | 50 | 27.5 | 55 | 29.3 | 36 | 27.9 | 32 | 30.8 | 23 | 25.3 | -27 | -54.0 | -9 | -28.1 |
| (SCH) | 7 thru 9 | 13 | 7.1 | 16 | 8.5 | 18 | 14.0 | 8 | 7.7 | 13 | 14.3 | 0 | 0.0 | 5 | 62.5 |
|  | 10 thru 12 | 7 | 3.8 | 8 | 4.3 | 6 | 4.7 | 3 | 2.9 | 5 | 5.5 | -2 | -28.6 | 2 | 66.7 |
|  | 13 thru 15 | 0 | 0.0 | 0 | 0.0 | 1 | 0.8 | 2 | 1.9 | 2 | 2.2 | 2 | n/a | 0 | 0.0 |
|  | 16 or more | 1 | 0.5 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -1 | -100.0 | 0 | n/a |

[^0]University of Houston-Clear Lake
Office of Institutional Effectiveness
Enrollment Management Trends: Spring Facts at a Glance
Published July 2016
Figure 16: Total UHCL Undeclared Majors (UND)
However, this variable is not a reliable indicator for how tuition may have actually been charged to students.


Note: Graph scales are automatically calculated by MS Excel

Total UHCL Undeclared Ethnicity: Spring 2012


Total UHCL Undeclared Ethnicity: Spring 2016


## Figure 17: Data Definitions

| Classification | Undergraduate or Graduate based on item5 of the CBM-001 report. Junior and Senior level students, as well as |
| :---: | :---: |
|  | Post-Baccalaureate students are coded as Undergraduates. Master's Level - a student possessing a |
|  | baccalaureate degree or the equivalent and admitted to an approved master's degree program at the institution |
|  | Doctoral students are not applicable for this report and will be reported at a later date in the Graduate category. |
| Gender | Gender. Enter the gender of the student. $\quad \mathrm{M}=$ Male $\quad \mathrm{F}=$ Female |
| Status | Full-time (12 or more semester credit hours for Undergraduates) or |
|  | Part-time (less than 12 semester credit hours for Undergraduates). |
|  | Full-time (9 or more semester credit hours for Graduates) or |
|  | Part-time (less than 9 semester credit hours for Graduates). |
|  | The Semester credit hours reported for each student on the CBM-001 were recoded using an spss syntax. |
| Ethnic Origin | Ethnic Origin. Enter the code indicating the ethnic origin of the student. |
|  | 1 White-Non-Hispanic |
|  | 2 Black-Non-Hispanic |
|  | 3 Hispanic |
|  | 4 Asian |
|  | 5 American Indian or Alaskan Native |
|  | 6 International |
|  | 7 Unknown or Not Reported |
|  | 8 Native Hawaiian/Pacific Islander |
|  | 9 Multi-racial |

## Figure 17: Data Definitions

## Ethnic Origin continued

## First Time or

## Transfer

University of Houston-Clear Lake
Office of Institutional Research
Enrollment Management Trends: Spring Facts at a Glance
Published July 2016

## Figure 17: Data Definitions

Age category

## Tuition Status

## Semester

Credit Hours
(SCH)
SCH by
Location

This item is calculated using item6 (date of birth) on the CBM-001 report. The item is then recoded into a year and the birth year is subtracted from the reporting year to obtain age for the student. This methodology differs from previously published OIR reports and has been made simpler due to avoid mis-coding issues and provide more consistent data.

Tuition status indicates the status of the student for tuition purposes. For Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.

The total number of credit hours attempted by students for the current semester using the CBM-001 report.
This item was recoded into categories for easier trend analysis of student load.

This item was derived from the CBM-004 course report - data on the CBM-001 vary and as such the CBM-004
was used to calculate this figure since funding is based on the course report, not the student report.
Location Code. Enter the code for the location at which the course is taught.
0 On-Campus
1 Off-Campus (regular) - Other locations not listed below
3 Out-of-State
4 Foreign Country
5 Correctional Institution - Courses taught in a correctional institution in Texas by a public institution of higher education
6 Institution of Higher Education - Courses taught on the campus of another institution of higher education (including community colleges, MITCs, university centers, private universities, and other specific locations identified in the Multi-Institution Teaching Centers discussion in the introductory section of the CBM004)
7 Military Bases - Courses taught on a military base
8 Primary or Secondary School - Courses taught on the campus of a public or private primary or secondary school
9 Individual Instructional - Courses delivered through Instructional Telecommunications to individuals via the Internet, videotape, or live broadcast delivery systems or students in "individual instruction classes" which are located off-campus. (see definition in the introductory section of the CBM004)
B Business, Government, or Other Work Location - Courses taught at such entities
According to the THECB, all items except for " 0 " are considered off-campus. An spss syntax recoded this variable to create on-campus and off-campus SCH as certified on the CBM-004 course report.
SPSS syntax:
EXECUTE .
IF (item8new $=0$ ) oncampSCH = item102 . IF (item8new $\sim=0$ ) offcampSCH $=$ item102 . EXECUTE .

## University of Houston-Clear Lake

Office of Institutional Research
Enrollment Management Trends: Spring Facts at a Glance
Published July 2016

Figure 17: Data Definitions

Not Funded
SCH Not Funded (45+ rule)

The number of students enrolled in this section whose undergraduate semester credit hours attempted exceed
the state funding limit (degree program plus 45 SCH ). Include the number of students who have attempted the same course three or more times and are not eligible to be claimed for state funding. Also include the number of
students who are solely registered for physical education or related courses and not allowed to be
reported for state funding.


[^0]:    Beginning Summer 2010 Ethnic groups were changed by THECB to: White, Black, Hispanic, Asian, American Indian, International, Unknown, Native Hawaiian/Pacific Islander
    2 First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previo attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own gra re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time. A "No" for this variable continuing or returning student.
    ${ }^{3}$ Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.
    4 Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this va

