



Office of Institutional Effectiveness

University of Houston  Clear Lake

2014 Fact Book



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Office of Institutional Effectiveness

University of Houston  Clear Lake

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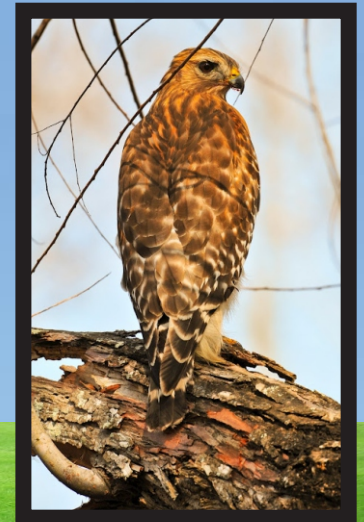
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Foreword

A Fact Book provides a compilation of frequently used data and information for both internal and external constituencies for academic, administrative and decision-making purposes. The majority of data compiled for this publication represent the official reporting status of the University of Houston-Clear Lake as of the Fall semester for the current fiscal year (the 12th class day). In addition, trend data for the most recent five years are provided. The student section also includes head count and student credit hour trends for the past ten years. The Fact Book also includes a geographical display of students and alumni.

As well as providing commonly used data sets, it is also important that this information be presented in a user-friendly format. Recent publications of the UHCL Fact Book have incorporated many new formats designed to achieve this objective. We have also expanded the Fact Book to move beyond simple quantitative data in order to incorporate more qualitative information about the University, its programs and services. Our hope is that the additional information provides a more comprehensive picture of UHCL and its constituencies.

Please visit the Office of Institutional Effectiveness website at <http://www.uhcl.edu/oie> to access the Fact Book as well as many other OIE publications. We hope you will find this document to be a valuable resource. Thank you for your interest.



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Office of Institutional Effectiveness
281.283.3046





0 5 10 20 Miles

University of Houston-Clear Lake
is located at:

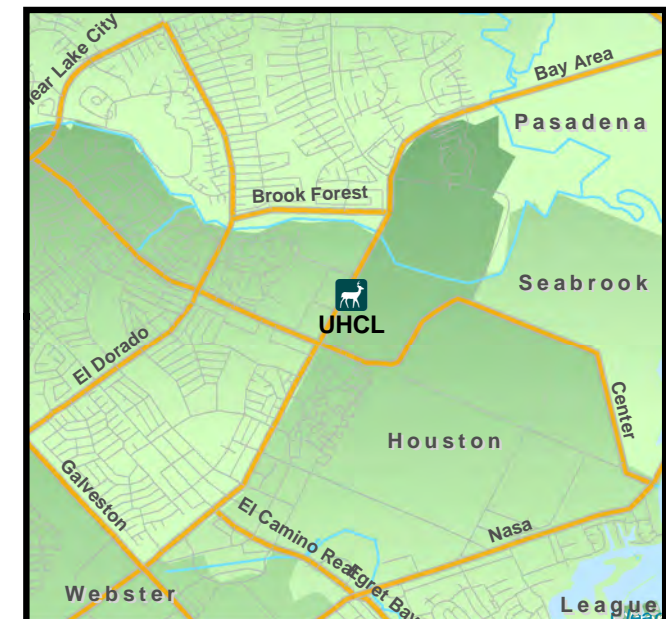
2700 Bay Area Blvd.
Houston, TX 77058
(281) 283-7600 - phone

<http://www.uhcl.edu> - website

Legend



UHCL sites



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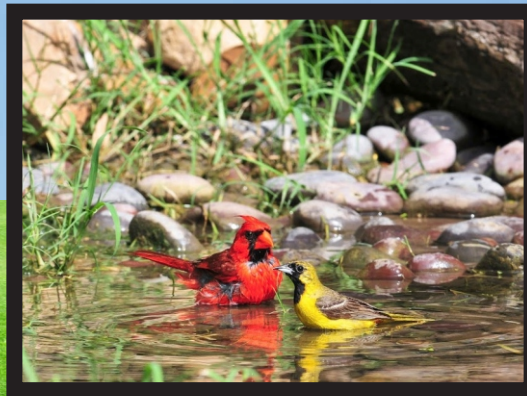
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Office of Institutional Effectiveness

University of Houston  Clear Lake

Section 1: General Indicators



Section 1 - General Information

University of Houston-Clear Lake

Overview

The University of Houston-Clear Lake is an upper-level and graduate university serving the upper Texas Gulf Coast region. The Commission on Colleges of the Southern Association of Colleges and Schools accredits the University to award bachelor's, master's, and doctoral degrees.

Authorized by Legislature:	1971
First Student Enrolled:	Fall, 1974
President:	William A. Staples, Ph.D.
Enrollment:	8,665 (Fall, 2014)
Faculty:	63 Professors 102 Associate Professors 79 Assistant Professors 0 Instructors 305 Other faculty 273 Teaching Assistants 822 Total
Staff:	560
¹Alumni:	58,560
Schools:	School of Business (BUS) School of Human Sciences & Humanities (HSH) School of Science & Computer Engineering (SCE) School of Education (SOE)
Degree Plans:	39 Bachelors, 45 Masters, and 2 Doctoral
Degrees Awarded:	2,318 awarded FY 2014 (see section 6 for alumni distribution)
Budget:	116,760,071 (FY 2015)
²Tuition & Fees (Resident):	5,730 per year (based on 24 undergraduate credit hours)
Library:	361,458 Number of Books (Titles) 515,132 Number of Volumes (Pieces) 494 Print Subscriptions 77,860 e-journals 212 Research Databases
Investment in Plant:	72,663,599

¹ Figure provided by Assistant Director of Development. UHS maintains official alumni data.

⁴ Course Fee and Differential Designated Tuition are excluded.

⁵As of FY 2013 Library Statistics were changed from 'Current Subscriptions' to 'Print Subscriptions' - all journal subscriptions are now under 'e-journals'.

Section 1 - General Information

UHCL Mission Statement

The University of Houston-Clear Lake is a student-centered, community-minded, partnership-oriented university that offers bachelor's, master's and selected doctoral programs to enhance the educational, economic, and cultural environment of the Houston-Galveston metropolitan region. UH-Clear Lake serves a diverse student body with special emphasis on undergraduate transfer, graduate and international students. The university offers the highest quality instruction and nationally accredited academic programs designed to develop the critical thinking, creative, quantitative, leadership and communication skills of students. The university conducts applied and basic research and engages in community and professional service that support both the economic development and the quality of life of the area. The university is committed to community engagement through partnerships with educational institutions, businesses, government agencies, and nonprofit organizations.

Approved by University Council 12-10-09 ☐
Approved by UH System Board of Regents 2-16-10 ☐

Approved by Texas Higher Education Coordinating Board 4-29-10

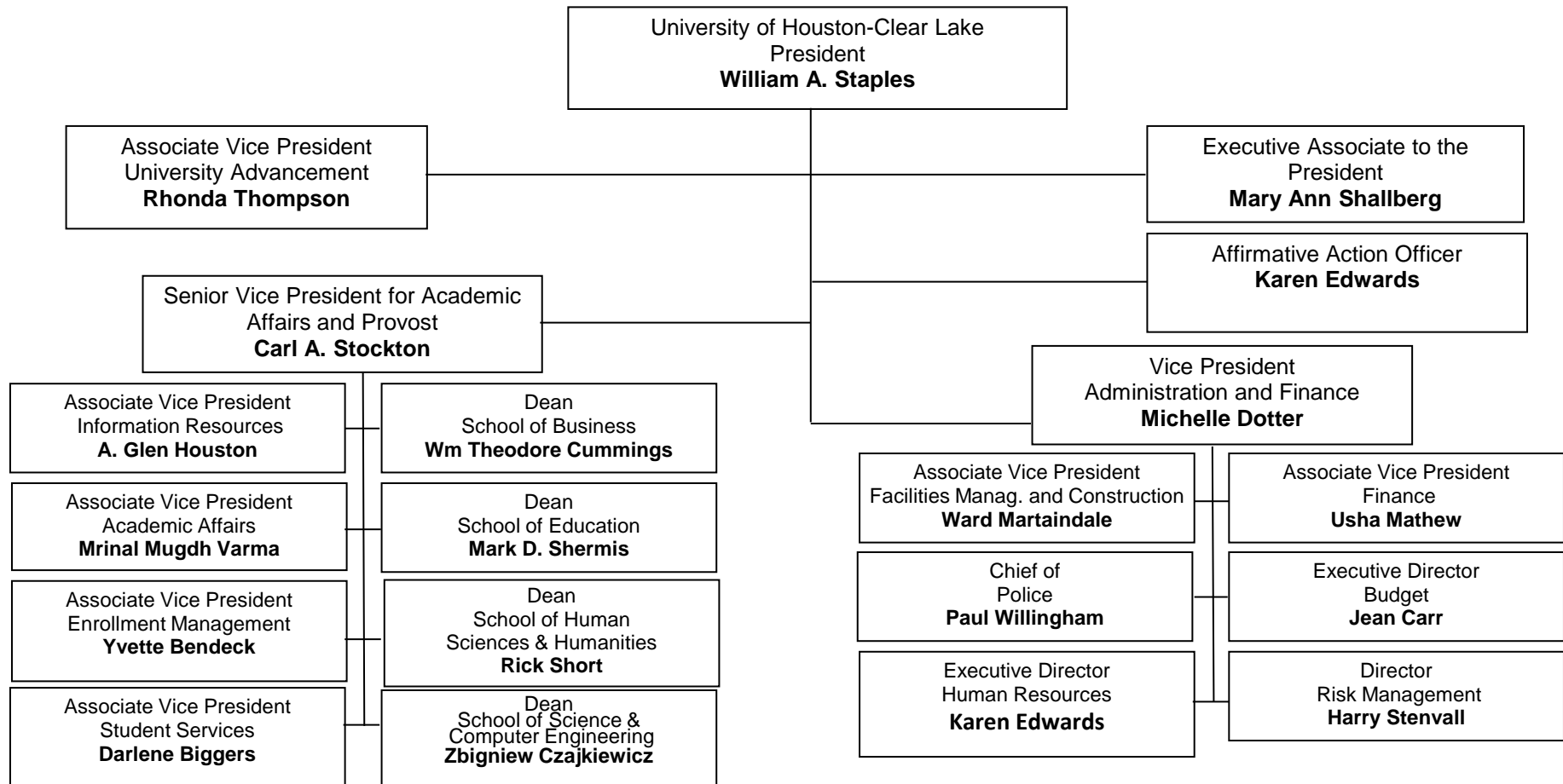
UHCL Strategic Plan

The University of Houston-Clear Lake will...

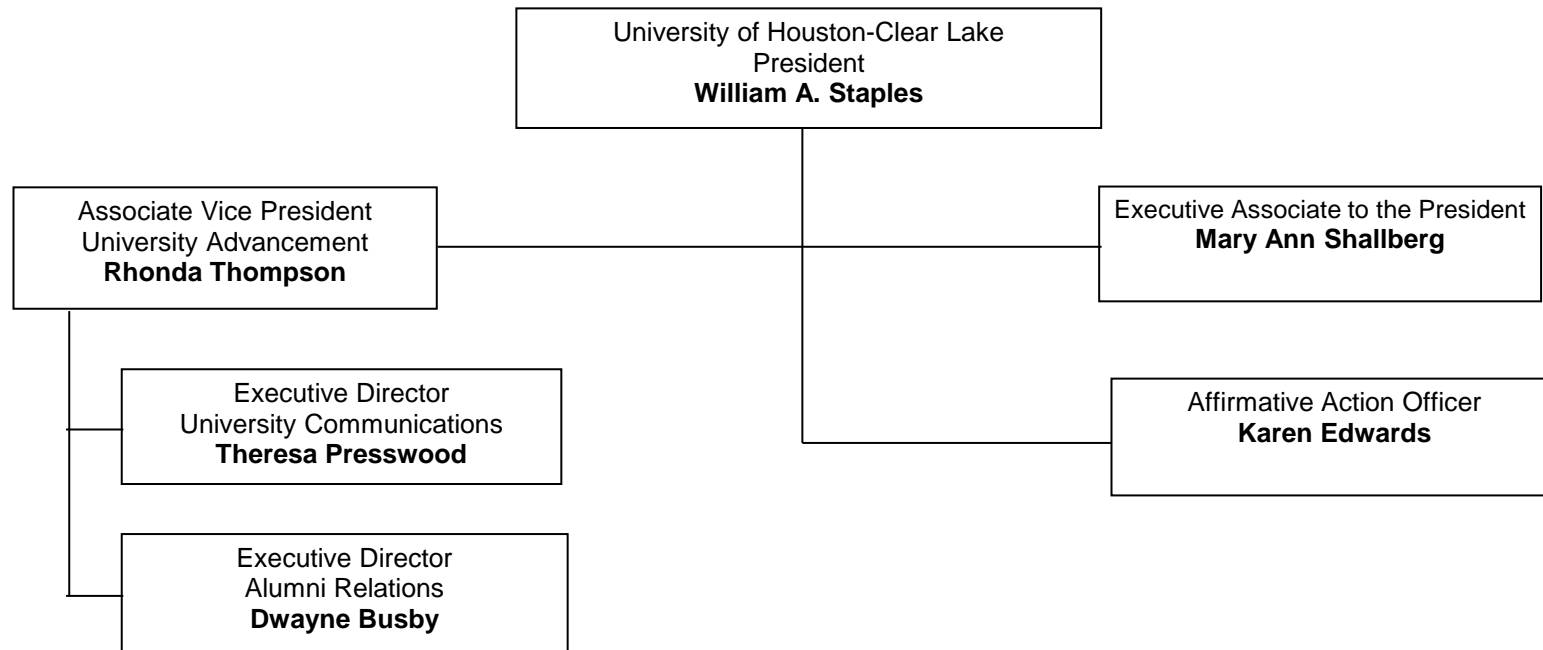
- Goal 1: Achieve academic excellence through the offering of high quality programs delivered by an outstanding faculty and staff in an environment supportive of teaching and research ☐
- Goal 2: Provide a supportive student-centered campus environment focused on student access and success. ☐
- Goal 3: Enhance a campus which is attractive, functional, safe and supportive of the university's mission; promote an environment for effective collaboration; and maintain fiscal responsibility. ☐
- Goal 4: Build mutually beneficial partnerships through outreach activities for the benefit of faculty, staff, students, alumni and the community. ☐

Last approved by University Council on 5-13-10

University Organization



Office of the President



Senior Administrative Staff

President

The President is the chief executive officer of the University of Houston-Clear Lake and reports directly to the Chancellor of the University of Houston System. He/she establishes the administrative and academic structure for the University; chairs the University Council as a component of the shared governance structure; promotes academic excellence through planning, budgeting, implementation, and assessment; makes recommendations on legislative appropriations, annual operating budgets, capital construction projects, and priorities for private support. He/she serves as the University's chief external officer, provides leadership for administration and faculty to fulfill the University's mission, and serves as the official representative of the University and as liaison for communication between the System and the administration, faculty, staff, and students.

Senior Vice President for Academic Affairs and Provost

The Senior Vice President for Academic Affairs and Provost serves as the senior administrative and chief academic officer who reports directly to the President of the University. He/she is responsible for all academic administration including academic programs, student affairs, university planning, institutional research, faculty development, computing, library, enrollment management, international programs, sponsored programs, and research institutes. Emphasis is placed on responsiveness to university constituencies and working through a strong, shared governance model. The Provost is also involved in partnerships with the private sector, government, and other educational institutions. Providing leadership and support of the development of the learning assessment and institutional effectiveness plan is also a major responsibility of the position.

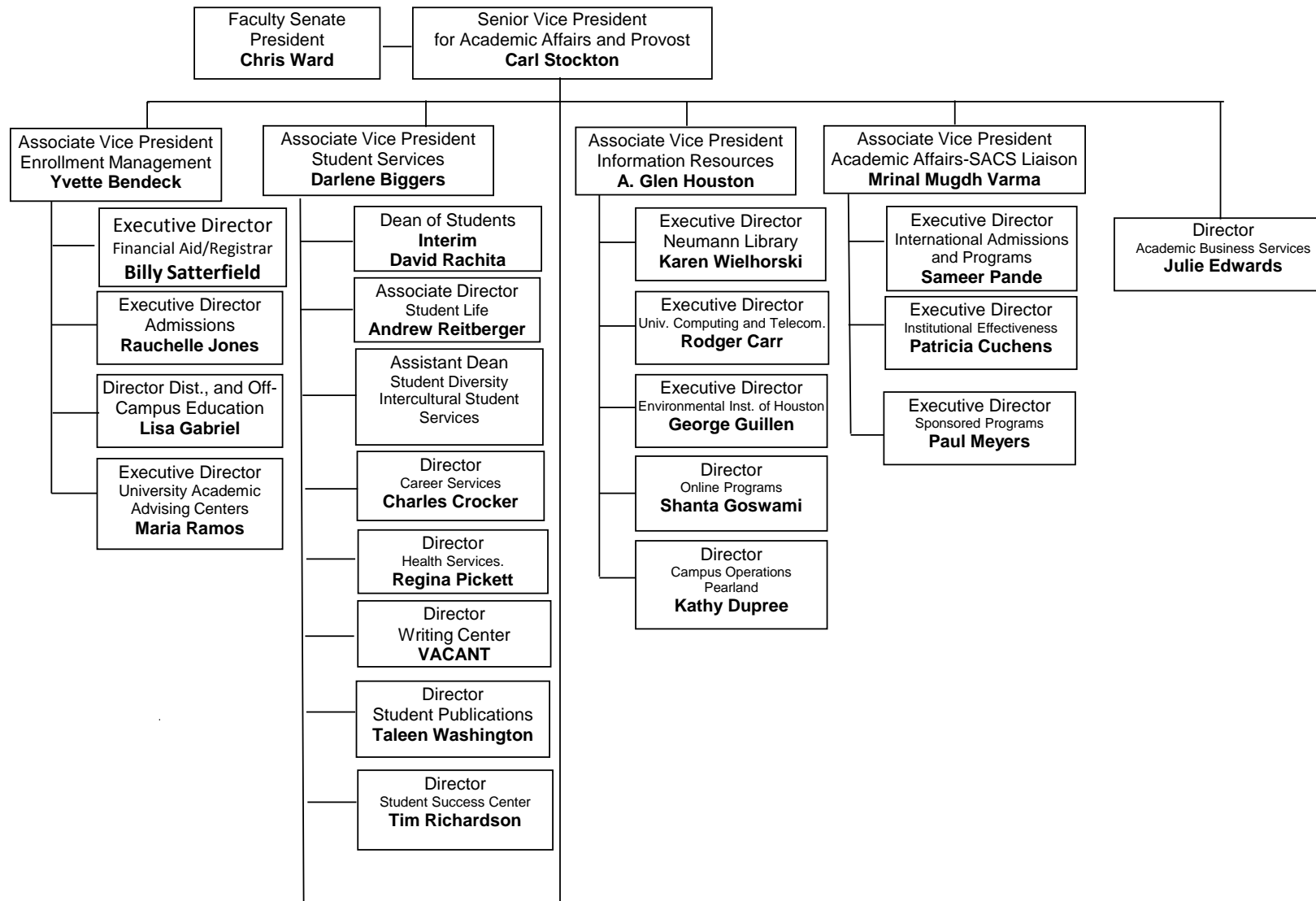
Vice President for Administration and Finance

The Vice President for Administration and Finance is the chief fiscal and business officer of the University and reports directly to the President. He/she is responsible for maintaining the fiscal integrity of the institutions financial and facilities planning and development, management of physical plant, safety and police, operational, business, auxiliary, and personnel services.

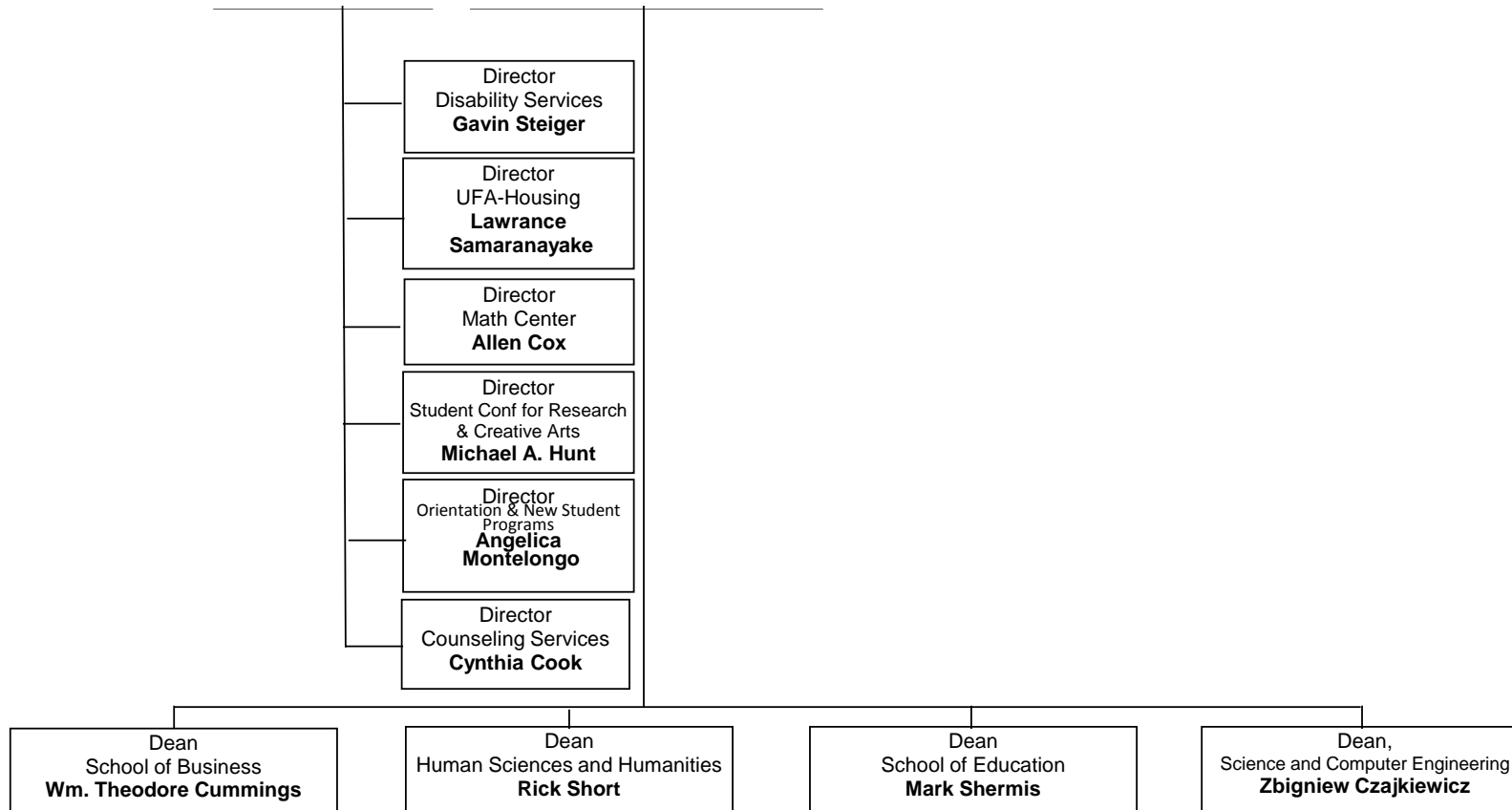
Associate Vice President for University Advancement

The Associate Vice President (AVP) for University Advancement reports directly to the President and serves as the university's chief external relations officer. He/she directs the offices of development, alumni relations, and University communications; provides leadership and support to advance the University's vision, mission and strategic goals; and plans, coordinates, and executes the University's resource development including direct contact with individuals, corporations, foundations and alumni. The AVP for University Advancement represents the University as a public advocate throughout the region.

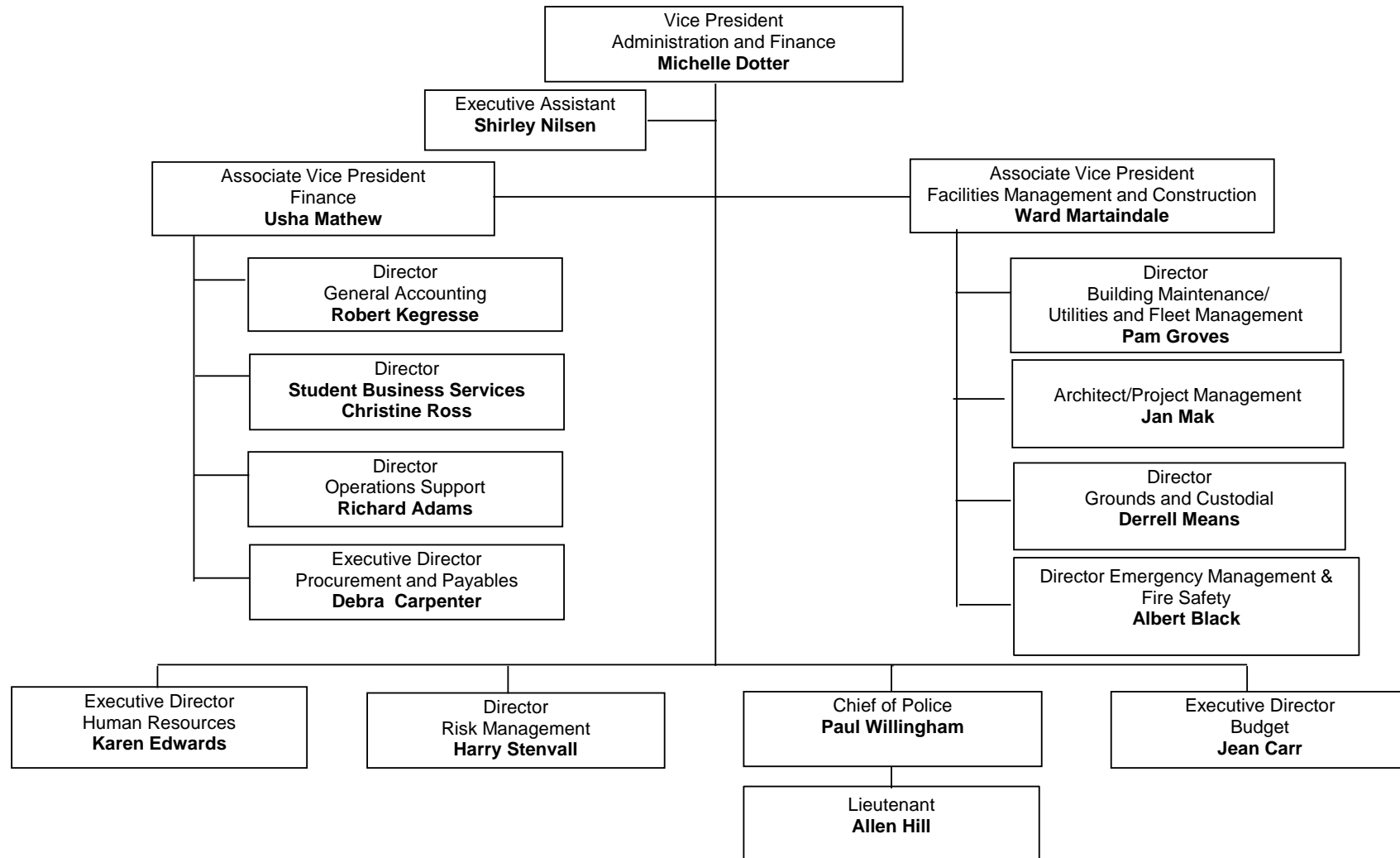
Office of the Senior Vice President for Academic Affairs and Provost



Office of the Senior Vice President for Academic Affairs and Provost



Administration and Finance



Section 1 - General Information

School of Business

Dean

Wm. Theodore Cummings, Ph.D.
281-283-3102
Cummings@uhcl.edu

Associate Dean

Edward R. Waller, Ph.D.
281-283-3100
waller@uhcl.edu

Mission

The mission of the School of Business at the University of Houston-Clear Lake is to provide quality lifelong education at the junior, senior and master's level for the Houston/Galveston metropolitan population. Undergraduate business programs primarily serve the region's community college systems by providing transfer students the opportunity to complete a four-year degree. Graduate programs serve both full-time students and working professionals in the region. Instruction is designed for small classes and flexible hours and fosters development of business skills with global applicability. Faculty pursue a blend of research contributing to knowledge in professional practice, innovative pedagogy, and discipline-based scholarship.

Accreditations

AACSB International-The Association to Advance Collegiate Schools of Business

Degrees Offered

Bachelor's

Accounting	BS
Environmental Management	BS
Finance	BS
General Business	BS
Healthcare Administration	BS
Healthcare Services	BAS
Legal Studies	BS
Management	BS
Management Information Systems	BS
Marketing	BS
Professional Accounting	BS/MS

Master's

Accounting	MS
Business Administration	MBA
Environmental Management	MS
Finance	MS
Healthcare Administration	MHA
Healthcare/Bus. Administration	MHA/MBA
Human Resource Mgmt.	MA
Management Information Systems	MS

Section 1 - General Information

School of Human Sciences and Humanities

Dean

Rick J. Short, Ph.D.
281-283-3300
Short@uhcl.edu

Associate Dean

Samuel Gladden, Ph.D.
281-283-3400
Gladden@uhcl.edu

Mission

The School of Human Sciences and Humanities offers the individualized attention that is the hallmark of small, liberal arts colleges along with the varied course offerings and research opportunities afforded by large universities in a nurturing, respectful environment. HSH is committed to the strongly held values of honoring diverse populations, fostering global perspectives, and promoting justice. HSH is built on excellent teaching, rigorous research, and faithful service to our students, colleagues, university, professions, and our community. We honor our history as an upper-division institution by encouraging transfer students in the pursuit of their educational goals as we reach out to new students through innovative degree plans in a comprehensive four-year university. We provide strong graduate programs that serve the needs of traditional and non-traditional students through expert advising, interdisciplinary options, and multiple modes of instruction. The five departments of the School explore the multiple facets of the human condition. Through 16 undergraduate and 15 graduate programs, HSH develops our students' critical-thinking, creative, and communication skills. The School's reach extends to the two satellite campuses at Sugar Land and Pearland, the student population at the Texas Department of Corrections facility in Rosharon, Texas, and across the nation through our online programs. We serve the Clear Lake community through our various Centers, the UHCL Art Gallery, and our continuing education programs. Members of our faculty serve their disciplines and their professions through their contributions of scholarship and professional service at the highest levels.

Accreditations

The Commission on Accreditation for Marriage and Family Therapy Education
The Association of Behavioral Analysis International
The Council on Social Work Education

Approvals

The National Association of School Psychologists

Degrees Offered

Bachelor's

Anthropology	BS	Social Work	BSW
Art and Design	BFA	Sociology	BS
Behavioral Sciences - General	BS	Women's Studies	BA
Communication	BA		
Criminology	BS		
Fitness & Human Performance	BS		
Geography	BS		
History	BA		
Humanities	BA		
Literature	BA		
Nursing	BSN		
Psychology - General	BS		
Public Service Leadership	BS		

Master's

Behavior Analysis	MS	Sociology	MA
Behavioral Sciences - General	MA		
Clinical Psychology	MA		
Criminology	MA		
Cross-Cultural Studies	MA		
Digital Media Studies	MA		
Exercise and Health Sciences	MS		
Family Therapy	MA		
History	MA		
Humanities	MA		
Industrial/Organizational Psychology	MA		
Literature	MA		
Psychology	MA		
School Psychology	SSP		

Section 1 - General Information

School of Science and Computer Engineering

Dean

Zbigniew Czajkiewicz, Ph.D.
281-283-3703
czajkiewicz@uhcl.edu

Associate Dean

Dennis Casserly, Ph.D.
281-283-3715
Casserly@uhcl.edu

Mission

The School of Science and Computer Engineering offers high quality academic programs consistent with the role of a regional, public university. Programs within the school prepare graduates to enter fields in natural sciences, mathematics, computing and computer engineering. Individuals in the school's programs are expected to develop skills in problem solving, independent study and critical thinking, and be able to adapt knowledge to new situations and to the benefit of the society. Through the guidance of the school's faculty, students in these programs are expected to attain a sense of professional values and ethics as well as knowledge and skills relevant to their specific subject area. A sense of professional responsibility is essential if society is to benefit from the applications of advanced technology and science.

The School supports research and development directed towards producing new knowledge and new applications of existing knowledge. Dissemination of scientific knowledge through publication and presentation is encouraged, as is professional service to local, regional, national, and international communities.

Faculty of the school aspires to a professional model that includes balance among the components of the mission: teaching, research, and service.

Accreditations

The undergraduate Computer Engineering program is accredited by the Engineering Accreditation Commission of ABET.

The undergraduate programs in Computer Science and Computer Information Systems are accredited by the Computer Accreditation Commission of ABET.

The undergraduate Environmental Science subplans in Industrial Hygiene and Safety are accredited by the Applied Science Accreditation Commission of ABET.

All degree plans in Chemistry are accredited by the American Chemical Society (ACS)

Degrees Offered

Bachelor's

Biological Sciences	BA, BS
Chemistry	BA, BS
Computer Information Systems	BS
Computer Science	BS
Computer System Engineering	BS
Environmental Science	BS
Information Technology	BAS
Mathematical Sciences	BA, BS
Physics	BS

Master's

Biological Sciences	MS	Physics	MS
Biotechnology	MS	Software Engineering	MS
Chemistry	MS	Statistics	MS
Computer Engineering	MS	Systems Engineering	MS
Computer Information Systems	MS		
Computer Science	MS		
Engineering Management	MS		
Environmental Science	MS		
Mathematical Sciences	MS		

Section 1 - General Information

School of Education

Dean

Mark D. Shermis, Ph.D.
281-283-3501
mshermis@uhcl.edu

Interim Associate Dean

Lawrence T. Kajs, Ph.D.
281-283-3620
Kaji@uhcl.edu

Mission

To prepare outstanding educators through achievement of the highest standards of knowledge, skills, and dispositions. The mission is accomplished by promoting:

- excellence and innovation in learner-centered teaching and learning for all
- the value and understanding of all types of diversity
- professional and personal integrity
- effective use of technologies
- partnerships with and service to the community
- on-going assessment for both candidate and program improvement, and
- research to expand the knowledge base for teaching and learning

The faculty of the School of Education (SoE) believes strongly that educators must be well qualified in the subjects taught. The faculty is committed to the integration of technical competence, pedagogical skill, and theoretical and content knowledge. The essential abilities to manage classrooms, work with people, and supervise learning situations are the hallmarks of professional educators. When these accomplishments are combined with insights gained from study of the historical, philosophical, social, and psychological bases of education, educational leaders result. The SoE produces leaders, whether they are teachers, supervisors, counselors, administrators, or librarians.

Accreditations

The Texas State Board for Educator Certification
Council for the Accreditation of Educator Preparation

Degrees Offered

Bachelor's

Interdisciplinary Studies	BS
Refer to catalog for certification plans.	
Early Childhood Education	BAS

Master's

Counseling	MS
Curriculum & Instruction	MS
Early Childhood Education	MS
Educational Management	MS
Instructional Design & Technology	MS
School Library and Information Science	MS
Multicultural Studies in Education	MS
Reading	MS

Doctorate

Educational Leadership	EdD
Curriculum & Instruction (STEM)	EdD

Section 1 - General Information

Office of International Admissions and Programs

Executive Director

Sameer Pande, Ph.D.

281-283-2750

pande@uhcl.edu

Mission

In support of the university and the university system's global perspective, the Office of International Admissions and Programs seeks to advance international education at UHCL through facilitating international engagements overseas and within the Houston community. OIAP accomplishes its goals through building partnerships with institutions around the world, encouraging study and research abroad, and programming collaboratively with local international organizations and campus-based units.

Vision Statement

The University of Houston-Clear Lakes strives to be a globally-focused university. The Office of International Admissions and Programs at UHCL:

- encourages understanding of at least one other culture
- expands study abroad and internship opportunities for all students
- focuses on faculty development and rewards for international involvement
- examines the organizational needs of international education
- cooperates with institutions in other countries
- works with local schools and communities to develop and support international understanding and international initiatives

Current and Recent Agreements

MEXICO

Universidad La Salle

UHCL

General Cooperation Agreement

Collaboration in Exchange of faculty and research

Universidad Veracruzana (UV)

HSH

General Cooperation Agreement

Collaboration in the Arts of 3 institutions: Universidad Veracruzana, Mexico,

University of Houston-Clear Lake, USA, and Academy of Fine Arts and Design, Slovakia.

Section 1 - General Information

Office of International Admissions and Programs

Current and Recent Agreements (cont.)

CHINA

China Three Gorges University

UHCL

General Cooperation Agreement

Faculty and Student Exchanges

Undergraduate Curriculum Development Agreement

Nanjing Normal University

UHCL

General Cooperation Agreement

Collaboration in Faculty Development and Research

SLOVAKIA

Academy of Fine Arts and Design-Bratislava

HSB

General Cooperation Agreement

Collaboration Agreement of three institutions: Universidad Veracruzana, Mexico, University of Houston-Clear Lake, USA, and Academy of Fine Arts and Design, Bratislava-Slovakia

TAIWAN

National Sun Yat-Sen University (SNYSU)

BUS

General Cooperation Agreement

Faculty and Student Exchanges

CZECH REPUBLIC

University of West Bohemia

UHCL

Mutual Agreement

SERBIA

University of Arts in Belgrade

UHCL

Affiliation Agreement

Section 1 - General Information

Office of International Admissions and Programs

Current and Recent Agreements (cont.)

VIETNAM	BUS, SCE
<i>Vietnam National University, Ho Chi Minh City (VNU-HCM)</i>	
Graduate Curriculum Consulting Agreement	
General Cooperation Agreement for Certification Programs	
Undergraduate Curriculum Development	
<i>Vietnam Commerce University</i>	BUS
Undergraduate Curriculum Development	
<i>Can Tho University</i>	BUS
Graduate Agreement on Curriculum Transition	
<i>Vietnam National University - Hanoi</i>	UHCL
Memorandum of Understanding	
Undergraduate Curriculum Development	SCE
<i>University of Economics of Ho Chi Minh City (UEH)</i>	
Undergraduate Curriculum Development	
<i>Institute of Telecom Technology</i>	UHCL
Memorandum of Understanding	
TURKEY	UHCL
<i>Baskent University</i>	
General Cooperation Agreement	
Faculty and Student Exchanges	
Collaboration in Faculty Research and Curriculum Development	
<i>Ankara University</i>	UHCL
General Cooperation Agreement	
Faculty and Student Exchanges	
Collaboration in Faculty Research and Curriculum Development	
<i>Zirve University</i>	UHCL
General Cooperation Agreement	
Faculty and Student Exchanges	
Collaboration in Faculty Research and Curriculum Development	

Office of International Admissions and Programs

Current and Recent Agreements (cont.)

CYPRUS		UHCL
	<i>European University of Lefke</i>	
	General Cooperation Agreement	
	Faculty and Student Exchanges	
	Collaboration in Faculty Research and Curriculum Development	
POLAND		
	<i>Warsaw School of Economics</i>	UHCL
	General Cooperation Agreement	
	Faculty and Student Exchanges	
	<i>Warsaw University of Technology and Engineering Management</i>	SCE
	Inter-institutional Agreement on Dual Degree Program	
INDIA		
	<i>Gujarat Forensic Sciences University</i>	UHCL
	Memorandum of Understanding	

Section 1 - General Information

Centers, Institutes, and Laboratories

Art School for Children and Young Adults

Ann Waltz, Director—281-283-3344

Waltz@uhcl.edu

This model program in art education for children ages 3 1/2 through 18 years serves the Clear Lake and surrounding areas. Classes provide integrated art instruction relating art making to art history and global contexts. Classes on campus and at local schools serve as a laboratories for observation, teaching, and research in visual art education. Special classes are offered for artistically gifted and talented children.

Center for Executive Education

Program Assistant, Teresa Haigerty—281-283-3121

chamce@uhcl.edu

Provides high quality, state-of-the-art continuing and executive education and exam prep programs for business and government organizations.

Center for Autism and Developmental Disabilities

Dr. Dorothea Lerman, Director, 281-283-3437

Lerman@uhcl.edu

UHCL's Center for Autism and Developmental Disabilities (CADD), established in 2008, supports research on autism and developmental disabilities, trains current and future professionals, and provides services to children and their families through partnerships with community organizations. The Center is composed of faculty and students in the Behavior Analysis, School Psychology, and Family Therapy graduate programs. Center activities take place at the UHCL Psychological Services Center and in the community. Many of the services are provided at little or no cost to families and are based on ability to pay. In 2014, UHCL President William Staples named CADD as a program marked for national recognition.

Center for Educational Programs

Dr. Roberta Raymond, Director—281-283-3527

Raymond@uhcl.edu

The Center for Educational Programs (CEP) provides academic and outreach services to students, faculty members, schools, school districts, other educational entities and members of the community. The CEP coordinates SOE's clinical services (diagnostic testing and tutoring), supports a broad range of programs for children (ALPHA and Kids U), offers and assists local schools and school districts in emerging and ongoing professional development activities, and promotes and supports various projects in the School of Education including model classrooms and grant support for faculty.

Center for the Professional Development of Teachers

Dr. Kelly Moore, Director—281-283-3612

mooreke@uhcl.edu

The University of Houston-Clear Lake is a state-approved Center for Professional Development of Teachers (CPDT). The teacher preparation program offers extensive public school-based experiences for prospective educators. These expanded experiences include a two-semester internship/student teaching experience, public school-based university coursework, and close cooperation with many schools designated as Professional Development School sites. These school sites regard every staff member as a mentor who fosters a rich, supportive environment for preparing professional teachers. Field experiences vary from one day each week during the public school semester to every day for the entire semester, depending on specific requirements of a particular program. The CPDT works with Professional Development Schools in local public school districts to coordinate all field experiences as part of teacher certification and graduate professional certification.

Diagnostic Reading Clinic

Dr. Lillian McEnery, Supervisor—281-283-3539

McEnery@uhcl.edu

Part of the Center for Educational programs. Serves families in the community who would like to increase literacy skills (reading, writing, spelling, and study skills). Trained teachers are supervised as they assess, formulate, and execute a specific remedial program in literacy.

Centers, Institutes, and Laboratories

Digital Media Studies Lab

Lee Anne Kortus, Director, 281-283-3337

Kortus@UHCL.edu

The UHCL Digital Media Studies Lab is a new unit developed to provide students in Digital Media Studies supervised, applied experiences in all areas of the field. The lab is especially useful for coordination of required capstone experiences for DMST students. Additionally, the lab provides an opportunity for the program to establish community connections and provide needed services to community agencies and businesses in areas addressed by the program. The lab provides students with centralized access to a variety of facilities and resources to enhance the educational process.

Environmental Institute of Houston

Dr. George Guillen, Executive Director—281-283-3950

Guillen@uhcl.edu

The mission of the Environmental Institute of Houston is to advance understanding of the environment through interdisciplinary research, education, and outreach. The University of Houston-Clear Lake established the Environmental Institute of Houston (EIH) in 1991 to address regional issues of environmental concern. Since then, the institute has become a leader in building partnerships in research, education and outreach. Current EIH research activities are focused on water resources, wetlands, fisheries, and wildlife conservation and management. Institute scientists apply a wide range of backgrounds to examining environmental issues. EIH's environmental education goal is to increase the environmental literacy of the citizens of the greater Houston-Galveston area. EIH provides technical assistance and professional development opportunities for educators emphasizing environmental and science education. EIH strives to provide access to environmental information to objectively expand the knowledge base of Houston's diverse communities.

Foreign Language and English Enhancement Continuing Education

Dr. Christine Paul, Program Coordinator, 281-283-3033

Please note: 2013 Information

Paul@UHCL.edu

The UHCL Office of Foreign Language and English Enhancement Continuing Education program has consistently provided the highest quality of non-credit language instruction by maintaining an excellent curriculum that has proven to be pedagogically viable to all students. Instructors must have advanced degrees in the language and possess a strong desire to share their knowledge with others. Learning a new language honors the diversity of our community and expands global perspectives.

Human Performance Institute

Dr. William Amonette—281-283-3381

Amonette@uhcl.edu

Offers advanced academic programs, research, and assessment services in sport science, injury risk screening and human performance. The Institute promotes community health and advanced athletic performance with lecture/discussion series, state of the art testing services in physiology and biomechanics, and strength and conditioning instruction.

Kids' U

Dr. Roberta Raymond, Director—281-283-3527

Raymond@uhcl.edu

Kids U is an enrichment program for students in grades Pre-K-12, offered primarily in the summer. Kids U is an umbrella term for 8 individual program areas; Early Childhood Camp, Gifted Academy Camp, Math Camp, Science Camp, Technology Camp, Young Writers Camp, Language Camp, and World Explorers Camp. The Center for Educational Programs (CEP) serves as administrative support to the Kids U directors by registering students, completing paperwork for instructors, placing orders for materials, and handling all budgetary paperwork. In addition, the Center for Educational Programs partners with UH Applied Business Center to facilitate CompuCamp, Science Camp, and Summer Academy courses held at UHCL.

Centers, Institutes, and Laboratories

Psychological Services Clinic

Dr. Mary E Stafford, Director—281-283-3330

Staffordm@uhcl.edu

A training facility for graduate programs in clinical psychology, family therapy, and school psychology. The clinic provides family, individual, and couples counseling, and psychological testing for children and adolescents. Fees are assessed on a sliding scale based on income.

Research Center for Language and Culture

Dr. Judith Marquez, Director—281-283-3591

Marquez@uhcl.edu

Dr. Laurie Weaver, Co-Director—281-283-3584

Weaver@uhcl.edu

This center houses initiatives in research and development of programs for educators working with second language learners and their families. Funded projects have included teacher training, bilingual counselor training and bilingual administrator training.

Texas Department of Corrections Academics for Offenders Program

Dr. William Powers, Director, 281-283-3385

Powers@UHCL.edu

The UHCL TDC Academics for Offenders program is a remote campus for the School of Human Sciences and Humanities. It provides educational opportunities to qualified students incarcerated in Ramsey I unit in Rosharon, Texas. The program coordinates delivery of courses leading to undergraduate degrees in Behavioral Sciences and Humanities and graduate degrees in Humanities and Literature

UHCL Art Gallery

Jeff Bowen, Coordinator of Audience Development, 281-283-3376

Bowen@UHCL.edu

The University of Houston-Clear Lake Art Gallery is Bay Area Houston's premier venue for visual arts created by living artists. Exhibitions range from works by students enrolled in the university's Bachelor of Fine Arts or Master of Arts in Humanities programs to internationally recognized artists. The UHCL Art Gallery offers many educational programs throughout the year, including public lectures, artist demonstrations and hands-on art-making activities. Through its innovative exhibitions and programs, the gallery seeks to promote scholarship, inspire creative excellence, and deepen an understanding of the visual arts. Located in the original location of the UHCL gift shop, the gallery has been in its current location since 2004 and underwent a major renovation in 2012.

Office of Institutional Effectiveness

University of Houston  Clear Lake

Section 2: Academic Indicators



**University of Houston-Clear Lake
Office of Institutional Research
LBB Annual Measures, for FY 2014**

Due Date: November 4, 2014

Data for the academic year uses Fall 2013, Spring 2014, and Summer 2014

Target	Nov. 4, 2014 (submitted)		Source	Calc Type	Outcome #	Detailed Description of Data Elements
Objective Outcomes						
Goal 1: Provide Instructional and Operations Support						
Objective 1: Provide Instructional and Operations Support						
	fy 2014					
93.3%	94.3%		AY 2013-2014 - CBM00S	annual	Outcome 16	Percent of Semester Credit Hours Completed
90.0%	100.0%		SOE - Nannette Hutchinson The LBB Rate for FA 14, based on the 2012-13 undergraduate certification graduates who graduated in 2012-13, is 100%. 100% of them became certified by Texas Education Agency for a standard teaching certificate by the end of 2013-14. This is the first year UHCL has ever been at 100%. The reason for this is that nowadays we require that all students pass their state assessments prior to student teaching (Internship II) or ACP. Also, once the educators finish their programs the Certification Office contacts them multiple times to make sure they have all applied for certification, paid for certification and completed their SBEC fingerprinting/background check and paid the SBEC/TEA fees.	annual	Outcome 17	Certification Rate of Teacher Education Graduates
43.0%	47.3%		AY 2013-14 - CBM009 and 1GEN Stdt Group (AY 2012-13 - LAR July 21, 2014: 50.0%) Finance Office (Usha Mathews)	annual	Outcome 21	Percent of Baccalaureate Graduates Who Are First Generation College Graduates.
\$0.70	\$0.90		Amount expended in FY2014 relatively decreased due to closure of several large dollar amount of research activities in FY2013. A large award was received at the end of FY 2014 that would lead to a potential increase in research expenditures in FY 2015	annual	Outcome 30	Dollar Amount of External or Sponsored Research Funds (in millions)
0.770%	269.1%		Finance Office (Usha Mathews)	annual	Outcome 31	External or Sponsored Research Funds as a Percent of State Appropriations
270.0	510.0%		Finance Office (Usha Mathews)	annual	Outcome 32	Amount of External Research Funds Expended as a Percentage of Funds Appropriated for Research

University of Houston-Clear Lake
Office of Institutional Research
LBB Annual Measures, for FY 2014

Due Date: November 4, 2014

Data for the academic year uses Fall 2013, Spring 2014, and Summer 2014

Target	Nov. 4, 2014 (submitted)		Source	Calc Type	Outcome #	Detailed Description of Data Elements
Objective Outcomes						
Goal 1: Provide Instructional and Operations Support						
Objective 1: Provide Instructional and Operations Support						
4-Year Completion Data						
74.0%	74.9%		Base Cohort: UG, DS, FT, FTT Fall 2010 incl. First time transfer Summer 2010 who enrolled Full Time the following Fall 2010 term Cohort and Graduated no later than Summer 2014 At the University of Houston-Clear Lake we are finding that a greater percentage of our student population are employed and new students are taking fewer hours, which in turn are taking longer to graduate. We will modify our target for next year to address this trend. Data for this indicator have somewhat decreased compared to last year.	Fall Cohort	Outcome 33	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Years (Upper-level Institutions Only)
75.0%	75.8%		Base Cohort: UG, DS, FT, FTT Fall 2010 incl. First time transfer Summer 2010 who enrolled Full Time the following Fall 2010 term Cohort and Graduated no later than Summer 2014	Fall Cohort	Outcome 34	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years-- White First-time Full-time Transfers
75.0%	80.0%		Base Cohort: UG, DS, FT, FTT Fall 2010 incl. First time transfer Summer 2010 who enrolled Full Time the following Fall 2010 term Cohort and Graduated no later than Summer 2014	Fall Cohort	Outcome 35	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years-- Hispanic First- time Full-time Transfers
70.0%	59.2%		Base Cohort: UG, DS, FT, FTT Fall 2010 incl. First time transfer Summer 2010 who enrolled Full Time the following Fall 2010 term Cohort and Graduated no later than Summer 2014	Fall Cohort	Outcome 36	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years-- Black First-time Full-time Transfers
65.0%	67.8%		Base Cohort: UG, DS, FT, FTT Fall 2010 incl. First time transfer Summer 2010 who enrolled Full Time the following Fall 2010 term Cohort and Graduated no later than Summer 2014	Fall Cohort	Outcome 37	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years-- Other First-time Full-time Transfers

University of Houston-Clear Lake
Office of Institutional Research
LBB Annual Measures, for FY 2014

Due Date: November 4, 2014

Data for the academic year uses Fall 2013, Spring 2014, and Summer 2014

Target	Nov. 4, 2014 (submitted)		Source	Calc Type	Outcome #	Detailed Description of Data Elements
Objective Outcomes						
Goal 1: Provide Instructional and Operations Support						
Objective 1: Provide Instructional and Operations Support						
2-Year Completion Data						
34.0%	29.1%		Base Cohort: UG, DS, FT, FTT Fall 2012 incl. First time transfer Summer 2012 who enrolled Full Time the following Fall 2012 term Cohort and Graduated no later than Summer 2014. At the University of Houston-Clear Lake we are finding that a greater percentage of our student population are employed and new students are taking fewer hours, which in turn are taking longer to graduate. We will modify our target for next year to address this trend. Data for this indicator have somewhat decreased compared to last year. Note that typically in our School of Education students' take longer to graduate in Interdisciplinary Studies programs than 2 years, even if taking 12 hours.	Fall Cohort	Outcome 38	Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years.
35.0%	31.9%		Base Cohort: UG, DS, FT, FTT Fall 2012 incl. First time transfer Summer 2012 who enrolled Full Time the following Fall 2012 term Cohort and Graduated no later than Summer 2014	Fall Cohort	Outcome 39	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years-- White First-time Full-time Transfers
26.0%	28.6%		Base Cohort: UG, DS, FT, FTT Fall 2012 incl. First time transfer Summer 2012 who enrolled Full Time the following Fall 2012 term Cohort and Graduated no later than Summer 2015	Fall Cohort	Outcome 40	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years-- Hispanic First-time Full-time Transfers
22.0%	19.6%		Base Cohort: UG, DS, FT, FTT Fall 2012 incl. First time transfer Summer 2012 who enrolled Full Time the following Fall 2012 term Cohort and Graduated no later than Summer 2016	Fall Cohort	Outcome 41	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years-- Black First-time Full-time Transfers
33.0%	25.0%		Base Cohort: UG, DS, FT, FTT Fall 2012 incl. First time transfer Summer 2012 who enrolled Full Time the following Fall 2012 term Cohort and Graduated no later than Summer 2017	Fall Cohort	Outcome 42	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years-- Other First-time Full-time Transfers

University of Houston-Clear Lake
Office of Institutional Research
LBB Annual Measures, for FY 2014

Due Date: November 4, 2014

Data for the academic year uses Fall 2013, Spring 2014, and Summer 2014

Target	Nov. 4, 2014 (submitted)		Source	Calc Type	Outcome #	Detailed Description of Data Elements
Objective Outcomes						
Goal 1: Provide Instructional and Operations Support						
Objective 1: Provide Instructional and Operations Support						
1-Year Retention Data						
82.0%	84.5%		Base Cohort: UG, DS, FT, FTT Fall 2013 incl. First time transfer Summer 2013 who Returned Fall 2014	Fall Cohort	Outcome 43	Persistence Rate of Full-time, Degree-seeking Transfer Students After One Academic Year (Upper level institutions only)
83.0%	90.0%		Base Cohort: UG, DS, FT, FTT Fall 2013 incl. First time transfer Summer 2013 who Returned Fall 2014	Fall Cohort	Outcome 44	Persistence Rate of Full-time, Degree-seeking Transfer Students After One Academic Year-- White Full-time Transfers.
85.0%	80.9%		Base Cohort: UG, DS, FT, FTT Fall 2013 incl. First time transfer Summer 2013 who Returned Fall 2014	Fall Cohort	Outcome 45	Persistence Rate of Full-time, Degree-seeking Transfer Students After One Academic Year-- Hispanic Full-time Transfers
74.0%	64.0%		Base Cohort: UG, DS, FT, FTT Fall 2013 incl. First time transfer Summer 2013 who Returned Fall 2014	Fall Cohort	Outcome 46	Persistence Rate of Full-time, Degree-seeking Transfer Students After One Academic Year-- Black Full-time Transfers
73.0%	86.4%		Base Cohort: UG, DS, FT, FTT Fall 2013 incl. First time transfer Summer 2013 who Returned Fall 2014	Fall Cohort	Outcome 47	Persistence Rate of Full-time, Degree-seeking Transfer Students After One Academic Year-- Other Full-time Transfers
0.0000%	0.0%		Associate VP of University Advancement (Rhonda Thompson)	annual	Outcome 48	Percent of Endowed Professorships or Chairs Unfilled for All or Part of the Fiscal Year
0.0000%	0.0%		Associate VP of University Advancement (Rhonda Thompson)	annual	Outcome 49	Average Number of Months Endowed Chairs Remain Vacant
Output Measures						
Goal 1: Provide Instructional and Operations Support						
Objective 1: Provide Instructional and Operations Support						
Strategy 1: Operations Support						
1,057	1,253		AY 2013-2014 - CBM009	annual	Output 1	Number of Undergraduate Degrees Awarded
510	754		AY 2013-2014 - CBM009	annual	Output 2	Number of Minority Graduates
783	826		Data Resources for LBB Measures Texas Public Universities 1. The number of baccalaureate level graduates who attempted 30 or more semester credit hours in a Texas public community college during the past six years. http://www.txhighereddata.org/reports/performance/ctclbb/	THECB	Output 6	Number of Two Year College Transfer Graduates

NOTE: CTC transfer grad data can be found at the following website: <http://www.txhighereddata.org/Interactive/Accountability/>

University of Houston-Clear Lake
Office of Institutional Research
LBB Annual Measures, for FY 2014

Due Date: November 4, 2014


Data for the academic year uses Fall 2013, Spring 2014, and Summer 2014

Target	Nov. 4, 2014 (submitted)		Source	Calc Type	Outcome #	Detailed Description of Data Elements
Objective Outcomes Goal 1: Provide Instructional and Operations Support Objective 1: Provide Instructional and Operations Support						
Explanatory Measures Goal 1: Provide Instructional and Operations Support Objective 1: Provide Instructional and Operations Support Strategy 1: Operations Support						
13.50	16		Fall 2013 - CBM004, CBM008 (used fall 2013 LAR student/faculty ratio)	Fall term	Explanatory/ Input 1	Faculty/Student Ratio
2,374	2,961		Fall 2013 - CBM001 (fall 2014: 3159)	Fall term	Explanatory/ Input 2	Number of Minority Students Enrolled
2,990	3,503		Data Resources for LBB Measures Texas Public Universities 2. The number of baccalaureate level graduates who attempted 30 or more semester credit hours in a Texas public community college during the past six years. http://www.txhighereddata.org/reports/performance/ctclbb/	THECB	Explanatory/ Input 3	Number of Community College Transfer Students Enrolled
59,242	66,695		Fall 2013 - CBM00S	Fall term	Explanatory/ Input 4	Number of Semester Credit Hours Completed
63,701	70,659		Fall 2013 - CBM004	Fall term	Explanatory/ Input 5	Number of Semester Credit Hours
7,597	8,164		Fall 2013 - CBM001 (fall 2014: 8668)	Fall term	Explanatory/ Input 6	Number of Students Enrolled as of the Twelfth Class Day
Efficiency Measures Goal 1: Provide Infrastructure Support Objective 1: Provide Operation and Maintenance of E&G Space Strategy 1: Operations Support						
13.7%	11.68%		Finance Office (Usha Mathew)	annual	Efficiency 1	Amount Expended for Administrative Costs as a Percent of Operating Budget.

**University of Houston-Clear Lake
Office of Institutional Research
LBB Annual Measures, for FY 2014**

Due Date: November 4, 2014

Data for the academic year uses Fall 2013, Spring 2014, and Summer 2014

Target	Nov. 4, 2014 (submitted)		Source	Calc Type	Outcome #	Detailed Description of Data Elements
Objective Outcomes						
Goal 1: Provide Instructional and Operations Support						
Objective 1: Provide Instructional and Operations Support						
Efficiency Measures						
Goal 2: Provide Infrastructure Support						
Objective 1: Provide Operation and Maintenance of E&G Space						
Strategy 1: Educational and General Space Support						
27.60	29		Fall 2013 SUE Report (Fall 2014 SUE Report: 34)	THECB	Efficiency 1	Space Utilization Rate of Classrooms (room type 110)
16.80	25		Fall 2013 SUE Report (Fall 2014 SUE Report: 21)	THECB	Efficiency 2	Space Utilization Rate of Labs (room type 210)
 <p>Please note that targets are <u>rough projections</u> used for LBB purposes, and not necessarily representative of UHCL internal targets for enrollment/SCH.</p> <p>The LAR – Legislative Appropriations Request is submitted to Legislation every other year. However, Legislation will not always abide by what an institution submits / projects. Instead they often use what they refer to as an operating budget wish list or what they want an institution to obtain for budgetary purposes. The LAR is an attempt to provide our best estimate, but often the operating budget list overrides it.</p>						

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2014, Session 82R - 2nd Period

Data by School and by Program for Selected Measures

Data for the academic year 2014 uses Fall 2013, Spring 2014, and Summer 2014

Percent of Semester Credit Hour Courses Completed:

Percent of Semester Credit Hour Courses Completed; The total number of semester credit hours for which students are enrolled on the last day of the semester divided by the number of semester credit hours for which students were enrolled on the 12th class day for the fall and spring semesters or the appropriate census day for summer sessions. Include all curriculum areas and all semesters. For Fall 2014 submission use FY 2014 data. School is based on Course Subject (rubric). Classification (level) is based on Course Catalog Number: 1 - 4999 UGRD, 5000+ GRAD. Beginning Summer 2011 use the CBM-00S report in place of the CBM006 and excludes SCH from item21 equal "7" withdrew or dropped.

Data aggregated by School and Classification as identified by rubric:

SCH for CBM-004 12th class day Course Report:

	Term	Undergrad	Graduate	Total
School of Business	201301 Fall 2013	12,970	7,599	20,569
	201402 Spring 2014	12,630	7,191	19,821
	201403 Summer 2014	3,933	2,904	6,837
	FY Total	29,533	17,694	47,227
School of Human Sciences and Humanities	201301 Fall 2013	17,461	5,357	22,818
	201402 Spring 2014	16,743	5,162	21,905
	201403 Summer 2014	6,393	1,263	7,656
	FY Total	40,597	11,782	52,379
School of Science and Computer Engineering	201301 Fall 2013	8,217	6,707	14,924
	201402 Spring 2014	8,541	7,350	15,891
	201403 Summer 2014	2,233	3,631	5,864
	FY Total	18,991	17,688	36,679
School of Education	201301 Fall 2013	9,016	3,332	12,348
	201402 Spring 2014	8,237	3,073	11,310
	201403 Summer 2014	2,104	2,110	4,214
	FY Total	19,357	8,515	27,872
UHCL Total FY		108,478	55,679	164,157



Section 2 - Academic Indicators

LBB Annual Measures, for FY 2014, Session 82R - 2nd Period

Data by School and by Program for Selected Measures

Percent of Semester Credit Hour Courses Completed:

Percent of Semester Credit Hour Courses Completed; The total number of semester credit hours for which students are enrolled on the last day of the semester divided by the number of semester credit hours for which students were enrolled on the 12th class day for the fall and spring semesters or the appropriate census day for summer sessions. Include all curriculum areas and all semesters. For Fall 2014 submission use FY 2014 data. School is based on Course Subject (rubric). Classification (level) is based on Course Catalog

Number: 1 - 4999 UGRD, 5000+ GRAD. Beginning Summer 2011 use the CBM-00S report in place of the CBM006 and

exclude grades equal "7" withdrew and Flex Entry ('1' FE, '6' Courses spanning terms).

Data aggregated by School and Classification as identified by rubric:

SCH for CBM-00S End of Semester Course Report excludes students who:

Completion Rates:

	Term	Undergrad	Graduate	Total	Undergrad	Graduate	Total
School of Business	201301 Fall 2013	11,821	7,206	19,027	91.1	94.8	92.5
	201402 Spring 2014	11,544	6,765	18,309	91.4	94.1	92.4
	201403 Summer 2014	3,711	2,717	6,428	94.4	93.6	94.0
	Total	27,076	16,688	43,764	91.7	94.3	92.7
School of Human Sciences and Humanities	201301 Fall 2013	16,234	5,069	21,303	93.0	94.6	93.4
	201402 Spring 2014	15,231	4,895	20,126	91.0	94.8	91.9
	201403 Summer 2014	5,933	1,239	7,172	92.8	98.1	93.7
	Total	37,398	11,203	48,601	92.1	95.1	92.8
School of Science and Computer Engineering	201301 Fall 2013	7,647	6,620	14,267	93.1	98.7	95.6
	201402 Spring 2014	7,885	7,249	15,134	92.3	98.6	95.2
	201403 Summer 2014	2,141	3,610	5,751	95.9	99.4	98.1
	Total	17,673	17,479	35,152	93.1	98.8	95.8
School of Education	201301 Fall 2013	8,736	3,254	11,990	96.9	97.7	97.1
	201402 Spring 2014	7,851	2,956	10,807	95.3	96.2	95.6
	201403 Summer 2014	2,080	2,097	4,177	98.9	99.4	99.1
	Total	18,667	8,307	26,974	96.4	97.6	96.8
UHCL Total FY		100,814	53,677	154,491	92.9	96.4	94.1

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2014, Session 82R - 2nd Period

Data by School and by Program for Selected Measures

1-Year Retention Data:

Retention of Full-time, Degree-seeking, Undergraduate Transfer Students After one Academic Year. Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. FY 2014 data were run using the certified cbm-001. FY 2014 = Fall 2013 (including Summer 2013 first-time students who also attended in the Fall) first time transfer, full-time (total SCH >=12) cbm1 cohort merged to cbm-001 Fall 2014 data file. If student graduated or is a non-degree seeking they are excluded from the cohort.

Data aggregated by School as identified by Academic Plan:

		Retained after 1 year (Fall 2013 to Fall 2014)				
		Retained		Not retained		Total
		Count	Row %	Count	Row %	Count
School of Business	White	56	91.8	5	8.2	61
	Black	13	68.4	6	31.6	19
	Hispanic	38	88.4	5	11.6	43
	Other	38	92.7	3	7.3	41
	Total	145	88.4	19	11.6	164
School of Human Sciences and Humanities	White	92	89.3	11	10.7	103
	Black	9	60.0	6	40.0	15
	Hispanic	37	75.5	12	24.5	49
	Other	16	80.0	4	20.0	20
	Total	154	82.4	33	17.6	187
School of Science and Computer Engineering	White	47	94.0	3	6.0	50
	Black	5	62.5	3	37.5	8
	Hispanic	24	80.0	6	20.0	30
	Other	20	80.0	5	20.0	25
	Total	96	85.0	17	15.0	113
School of Education	White	39	84.8	7	15.2	46
	Black	5	62.5	3	37.5	8
	Hispanic	24	80.0	6	20.0	30
	Other	2	100.0	0	0.0	2
	Total	70	81.4	16	18.6	86
UHCL	WHITE	234	90.0	26	10.0	260
	BLACK	32	64.0	18	36.0	50
	HISPANIC	123	80.9	29	19.1	152
	Other	76	86.4	12	13.6	88
	Total	465	84.5	85	15.5	550

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2014, Session 82R - 2nd Period

Data by School and by Program for Selected Measures

1-Year Retention Data:

Retention of Full-time, Degree-seeking, Undergraduate Transfer Students After one Academic Year. Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. FY 2014 data were run using the certified cbm-001. FY 2014 = Fall 2013 (including Summer 2013 first-time students who also attended in the Fall) first time transfer, full-time (total SCH >=12) cbm1 cohort merged to cbm-001 Fall 2014 data file. If student graduated or is a non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):

<i>Data sorted descending by Retained Row%</i>		Retained after 1 year:			
		Retained		Not retained	
CIP Code / CIP Code Major Label		Count	Row %	Count	Row %
School of Business		Total		Total	
		Count	Row %	Count	Row %
22030200	BS in Legal Studies	8	100.0	0	0.0
52010100	BS in General Business - Online	4	100.0	0	0.0
520301003	BS in Professional Accounting - incl. ProActBSPB	3	100.0	0	0.0
520301006	BS in Accounting - Pearland	6	100.0	0	0.0
52080100	BS in Finance - Online	5	100.0	0	0.0
52140100	BS in Marketing	5	100.0	0	0.0
52020100	BS in Bus Admin and Mgmt	11	91.7	1	8.3
520301002	BS in Accounting - includes AcctBSPB	42	91.3	4	8.7
52080100	BS in Finance	19	90.5	2	9.5
52010100	BS in General Business	7	87.5	1	12.5
510701002	BS in Healthcare Administration - incl. HlthAdmPB	18	85.7	3	14.3
52120100	BS in Mgmt Information Systems	10	76.9	3	23.1
52029921	BS in Environmental Management	3	75.0	1	25.0
30999940 01	BAS in Health Services	3	50.0	3	50.0
52020100 16	BS in Bus Admin and Mgmt - Pearland	1	50.0	1	50.0
Total		145	88.4	19	11.6

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2014, Session 82R - 2nd Period

Data by School and by Program for Selected Measures

1-Year Retention Data:

Retention of Full-time, Degree-seeking, Undergraduate Transfer Students After one Academic Year. Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. FY 2014 data were run using the certified cbm-001. FY 2014 = Fall 2013 (including Summer 2013 first-time students who also attended in the Fall) first time transfer, full-time (total SCH >=12) cbm1 cohort merged to cbm-001 Fall 2014 data file. If student graduated or is a non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):

Data sorted descending by Retained Row%		Retained after 1 year:			
		Retained		Not retained	
CIP Code / CIP Code Major Label		Count	Row %	Count	Total
School of Human Sciences and Humanities	13010100 04 BA in History 7-12 Soc Studies	2	100.0	0	2
	13010100 04 BS in Geography 7-12 Soc Studies	1	100.0	0	1
	23010100 BA in Literature 4-8 Eng Lang Arts/Read	1	100.0	0	1
	23010100 BA in Literature 8-12 Engl Lang Arts	1	100.0	0	1
	24010300 BA in Humanities	4	100.0	0	4
	42010100 BS in Psychology - Pearland	5	100.0	0	5
	42010100 BS in Psychology - Sugar Land	3	100.0	0	3
	45020100 BS in Anthropology	3	100.0	0	3
	45040100 BS in Criminology - Pearland	1	100.0	0	1
	45070100 01 BS in Geography 8-12 SocStudies	1	100.0	0	1
	50070200 03 BFA in Art and Design/Art EC-12	3	100.0	0	3
	54010100 BA in History with 8-12 Hist Cert	2	100.0	0	2
	54010100 History BA 8-12 Soc Studies	3	100.0	0	3
	50070200 03 BFA in Art and Design	16	94.1	1	17
	31050500 14 BS in Fitness and Human Performance	21	84.0	4	25
	42010100 BS in Psychology	25	83.3	5	30
	54010100 BA in History	9	81.8	2	11
	09010000 BA in Communication	20	80.0	5	25
	30170100 BS in Behavioral Science	8	80.0	2	10
	23010100 BA in Literature	7	77.8	2	9
	45040100 BS in Criminology	12	70.6	5	17
	42010100 BS in Psychology - Online	2	66.7	1	3
	13010100 04 BA in Literature 7-12 Engl Lang Arts	1	50.0	1	2
	44040100 BS in Public Service Leadership	1	50.0	1	2
	45110100 BS in Sociology	2	40.0	3	5
	13010100 04 BA in History with 7-12 Hist Cert	0	0.0	1	1
	Total	154	82.4	33	187

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2014, Session 82R - 2nd Period

Data by School and by Program for Selected Measures

1-Year Retention Data:

Retention of Full-time, Degree-seeking, Undergraduate Transfer Students After one Academic Year. Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. FY 2014 data were run using the certified cbm-001. FY 2014 = Fall 2013 (including Summer 2013 first-time students who also attended in the Fall) first time transfer, full-time (total SCH >=12) cbm1 cohort merged to cbm-001 Fall 2014 data file. If student graduated or is a non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):

Data sorted descending by Retained Row%		Retained after 1 year:			
		Retained		Not retained	
CIP Code / CIP Code Major Label		Count	Row %	Count	Row %
School of Science and Computer Engineering		Count		Row %	
03010400 BS in Environmental Science		11	100.0	0	0.0
13010100 04 BA in Biology with 7-12 Life Science		1	100.0	0	0.0
13010100 04 BA in Math with 7-12 Mathematics		1	100.0	0	0.0
26010100 BA in Biology with 8-12 Life Science		2	100.0	0	0.0
27010100 BA in Mathematics with 4-8 Math Cert		1	100.0	0	0.0
27010100 BS in Mathematics with 8-12 Mathematics		1	100.0	0	0.0
27010100 BA in Mathematical Science		2	100.0	0	0.0
27010100 BS in Mathematical Science		9	100.0	0	0.0
40050100 BS in Chemistry		1	100.0	0	0.0
26010100 BS in Biology		23	85.2	4	14.8
14090100 BS in Computer Engineering		11	84.6	2	15.4
11010100 BS in Computer Information Systems		10	83.3	2	16.7
11070100 BS in Computer Science		14	82.4	3	17.6
30999940 01 Information Technology BAS		5	71.4	2	28.6
26010100 BA in Biology		3	60.0	2	40.0
40080100 BS in Physics		1	50.0	1	50.0
27010100 BA in Mathematics with 8-12 Mathematics		0	0.0	1	100.0
Total		96	85.0	17	15.0
School of Education		Count		Row %	
30999901 BS in Interdisciplinary Studies - Pearland		15	93.8	1	6.3
30999901 BS in Interdisciplinary Studies		55	78.6	15	21.4
Total		70	87.1	16	12.9
UHCL Total		465	84.5	85	15.5
					550

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2014, Session 82R - 2nd Period

Data by School and by Program for Selected Measures

2-Year Completion Data:

Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years. All first-time full-time (total SCH >=12) transfers. FY 2014 data were run using certified cbm-001 and cbm-009 data. FY 2014 = Fall 2012 (including Summer 2012 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 data files that include Fall 2013 (graduates for Dec. 2012, May 2013 and Aug. 2013) and Fall 2014 (graduates for Dec. 2013, May 2014 and Aug. 2014). If student is a non-degree seeking they are excluded from the cohort.

Data aggregated by School as identified by Academic Plan:

		2-Year Completion Data:				
		Graduated		Not graduated		Total
		Count	Row %	Count	Row %	Count
School of Business	White	25	40.3	37	59.7	62
	Black	3	16.7	15	83.3	18
	Hispanic	17	32.1	36	67.9	53
	Other	9	29.0	22	71.0	31
	Total	54	32.9	110	67.1	164
School of Human Sciences and Humanities	White	47	37.6	78	62.4	125
	Black	5	26.3	14	73.7	19
	Hispanic	23	37.7	38	62.3	61
	Other	7	33.3	14	66.7	21
	Total	82	36.3	144	63.7	226
School of Science and Computer Engineering	White	8	22.9	27	77.1	35
	Black	1	16.7	5	83.3	6
	Hispanic	5	25.0	15	75.0	20
	Other	1	7.7	12	92.3	13
	Total	15	20.3	59	79.7	74
School of Education	White	10	16.1	52	83.9	62
	Black	0	0.0	3	100.0	3
	Hispanic	5	12.5	35	87.5	40
	Other	0	0.0	1	100.0	1
	Total	15	14.2	91	85.8	106
NDG	White	1	100.0	0	0.0	1
	Black	0	0.0	0	0.0	0
	Hispanic	0	0.0	1	100.0	1
	Other	0	0.0	2	100.0	2
	Total	1	25.0	3	75.0	4
UHCL Total	White	91	31.9	194	68.1	285
	Black	9	19.6	37	80.4	46
	Hispanic	50	28.6	125	71.4	175
	Other	17	25.0	51	75.0	68
	Total	167	29.1	407	70.9	574

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2014, Session 82R - 2nd Period

Data by School and by Program for Selected Measures

2-Year Completion Data:

Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years. All first-time full-time (total SCH >=12) transfers. FY 2014 data were run using certified cbm-001 and cbm-009 data. FY 2014 = Fall 2012 (including Summer 2012 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 data files that include Fall 2013 (graduates for Dec. 2012, May 2013 and Aug. 2013) and Fall 2014 (graduates for Dec. 2013, May 2014 and Aug. 2014). If student is a non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):

2-Year Completion Data:

Data sorted descending by graduated Row%		Graduated		Not graduated		Total
		Count	Row %	Count	Row %	Count
School of Business	24999999 01 Undeclared Major BUS	1	100.0	0	0.0	1
	30999940 01 BAS in Healthcare Services	1	100.0	0	0.0	1
	52010100 BS in General Business - Online	3	100.0	0	0.0	3
	52020100 BS in Management - Pearland	2	66.7	1	33.3	3
	52029921 BS in Environmental Management	2	50.0	2	50.0	4
	510701002 BS in Healthcare Administration - incl. HlthAdmPB	7	43.8	9	56.3	16
	52020100 BS in Management	6	42.9	8	57.1	14
	52140100 BS in Marketing	2	40.0	3	60.0	5
	52010100 BS in General Business	5	33.3	10	66.7	15
	52080100 BS in Finance	5	33.3	10	66.7	15
	52030100 BS in Accounting - Pearland	2	28.6	5	71.4	7
	52030100 BS in Accounting - includes AcctBSPB	13	25.5	38	74.5	51
	52080100 BS in Finance - Online	1	25.0	3	75.0	4
	52120100 BS in Management Information Systems	2	22.2	7	77.8	9
	22030200 BS in Legal Studies	2	16.7	10	83.3	12
	52030100 BS in Professional Accounting - incl. ProActBSPB	0	0.0	4	100.0	4
	Total	54	32.9	110	67.1	164
School of Human Sciences and Humanities	23010100 BA in Literature 4-8 Eng Lang Arts/Read	2	100.0	0	0.0	2
	44040100 BS in Public Service Leadership	3	100.0	0	0.0	3
	45040100 BS in Criminology - Online	1	100.0	0	0.0	1
	30170100 BS in Behavioral Science - Pearland	2	66.7	1	33.3	3
	45070100 BS in Geography	2	66.7	1	33.3	3
	42010100 BS in Psychology - Online	3	60.0	2	40.0	5
	42010100 BS in Psychology - Sugar Land	2	50.0	2	50.0	4
	42010100 BS in Psychology	16	48.5	17	51.5	33
	31050500 14 BS in Fitness and Human Performance	21	45.7	25	54.3	46
	09010000 BA in Communication	9	42.9	12	57.1	21
	23010100 BA in Literature	2	40.0	3	60.0	5
	45020100 BS in Anthropology	1	33.3	2	66.7	3

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2014, Session 82R - 2nd Period

Data by School and by Program for Selected Measures

2-Year Completion Data:

Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years. All first-time full-time (total SCH >=12) transfers. FY 2014 data were run using certified cbm-001 and cbm-009 data. FY 2014 = Fall 2012 (including Summer 2012 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 data files that include Fall 2013 (graduates for Dec. 2012, May 2013 and Aug. 2013) and Fall 2014 (graduates for Dec. 2013, May 2014 and Aug. 2014). If student is a non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):

		2-Year Completion Data:				
		Graduated		Not graduated		Total
<i>Data sorted descending by graduated Row%</i>	CIP Code / CIP Code Major Label	Count	Row %	Count	Row %	Count
School of Human Sciences and Humanities Continued	45040100 BS in Criminology - Pearland	1	33.3	2	66.7	3
	45110100 BS in Sociology	2	33.3	4	66.7	6
	54010100 BA in History	3	30.0	7	70.0	10
	42010100 BS in Psychology - Pearland	1	25.0	3	75.0	4
	45040100 BS in Criminology	3	25.0	9	75.0	12
	54010100 BA in History 8-12 Soc Studies	3	25.0	9	75.0	12
	50070200 BFA in Art and Design	2	14.3	12	85.7	14
	30170100 BS in Behavioral Science	3	13.0	20	87.0	23
	23010100 BA in Literature 8-12 Engl Lang Arts	0	0.0	3	100.0	3
	24010300 BA in Humanities	0	0.0	3	100.0	3
	44040100 BS in Public Service Leadership - Online	0	0.0	1	100.0	1
	50070200 BFA in Art and Design/Art EC-12	0	0.0	4	100.0	4
	54010100 BA in History with 8-12 Hist Cert	0	0.0	2	100.0	2
	Total	82	36.3	144	63.7	226

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2014, Session 82R - 2nd Period

Data by School and by Program for Selected Measures

2-Year Completion Data:

Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years. All first-time full-time (total SCH >=12) transfers. FY 2014 data were run using certified cbm-001 and cbm-009 data. FY 2014 = Fall 2012 (including Summer 2012 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 data files that include Fall 2013 (graduates for Dec. 2012, May 2013 and Aug. 2013) and Fall 2014 (graduates for Dec. 2013, May 2014 and Aug. 2014). If student is non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

rs containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors

2-Year Completion Data:

CIP Code / CIP Code Major Label		Graduated		Not graduated		Total
		Count	Row %	Count	Row %	Count
School of Science and Computer Engineering	27010100 BS in Mathematical Science with 8-12 Math Cel	1	50.0	1	50.0	2
	30999940 04 BAS in Information Technology	2	50.0	2	50.0	4
	03010400 BS in Environmental Science	4	40.0	6	60.0	10
	26010100 BS in Biology	3	21.4	11	78.6	14
	11070100 BS in Computer Science	2	20.0	8	80.0	10
	27010100 BS in Mathematical Science	1	16.7	5	83.3	6
	14090100 BS in Computer Engineering	2	14.3	12	85.7	14
	11010100 BS in Computer Information Systems	0	0.0	3	100.0	3
	27010100 BA in Mathematical Science	0	0.0	4	100.0	4
	27010100 BA in Mathematical Science with 4-8 Math Cert	0	0.0	2	100.0	2
	40050100 BS in Chemistry	0	0.0	2	100.0	2
	40080100 BS in Physics	0	0.0	3	100.0	3
	Total	15	20.3	59	79.7	74
Non-Declared Major	99999999 Non-Declared Major	1	25.0	3	75.0	4
	Total	1	25.0	3	75.0	4
* School of Education	30999901 BS in Interdisciplinary Studies	3	17.6	14	82.4	17
	30999901 BS in Interdisciplinary Studies Pearland	12	14.8	69	85.2	81
	309999404 BAS in Early Childhood Program Leadership	0	0.0	1	100.0	1
	309999404 BAS in Young Children with Disabilities	0	0.0	2	100.0	2
	24999999 01 Undeclared Major SOE	0	0.0	5	100.0	5
	Total	15	14.2	91	85.8	106
UHCL Total		167	29.1	407	70.9	574

* Note that SOE has advised students in Interdisciplinary Studies that they should expect to complete a degree in 2 and a half years if attending full-time. Degree completion in 2 years for this program would be difficult to achieve.

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2014, Session 82R - 2nd Period

Data by School and by Program for Selected Measures

4-Year Completion Data:

The percent of those students classified as full-time (total SCH >=12), degree-seeking, **undergraduate** transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within **four** years of their entrance. All first-time full-time transfers. FY 2014 data were run using certified cbm-001 and cbm-009 data. FY 2014 = Fall 2010 (including Summer 2010 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2011 (graduates for Dec. 2010, May 2011 and Aug. 2011), cbm9 Fall 2012 (graduates for Dec. 2011, May 2012 and Aug. 2012), cbm9 Fall 2013 (graduates for Dec. 2012, May 2013 and Aug. 2013), and cbm9 Fall 2014 (graduates for Dec. 2013, May 2014 and Aug. 2014) data files. If student is a non-degree seeking they are excluded from the cohort.

School as identified by Academic Plan:

4-Year Completion Data:

		Graduated		Not graduated		Count
		Count	Row %	Count	Row %	Count
School of Business	White	50	80.6	12	19.4	62
	Hispanic	5	41.7	7	58.3	12
	Black	39	83.0	8	17.0	47
	Other	14	87.5	2	12.5	16
	Total	108	78.8	29	21.2	137
School of Human Sciences and Humanities	White	111	78.2	31	21.8	142
	Hispanic	13	61.9	8	38.1	21
	Black	41	78.8	11	21.2	52
	Other	12	66.7	6	33.3	18
	Total	177	76.0	56	24.0	233
School of Science and Computer Engineering	White	26	76.5	8	23.5	34
	Hispanic	4	57.1	3	42.9	7
	Black	15	78.9	4	21.1	19
	Other	10	52.6	9	47.4	19
	Total	55	69.6	24	30.4	79
School of Education	White	70	70.0	30	30.0	100
	Hispanic	7	77.8	2	22.2	9
	Black	45	80.4	11	19.6	56
	Other	4	80.0	1	20.0	5
	Total	126	74.1	44	25.9	170
Non-declared Major	White	0	0.0	1	100.0	1
	Hispanic	0	0.0	0	0.0	0
	Black	0	0.0	1	100.0	1
	Other	0	0.0	1	100.0	1
	Total	0	0.0	3	100.0	3
UHCL	White	257	75.8	82	24.2	339
	Hispanic	29	59.2	20	40.8	49
	Black	140	80.0	35	20.0	175
	Other	40	67.8	19	32.2	59
	Total	466	74.9	156	25.1	622

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2014, Session 82R - 2nd Period

Data by School and by Program for Selected Measures

4-Year Completion Data:

The percent of those students classified as full-time (total SCH >=12), degree-seeking, **undergraduate** transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within **four** years of their entrance. All first-time full-time transfers. FY 2014 data were run using certified cbm-001 and cbm-009 data. FY 2014 = Fall 2010 (including Summer 2010 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2011 (graduates for Dec. 2010, May 2011 and Aug. 2011), cbm9 Fall 2012 (graduates for Dec. 2011, May 2012 and Aug. 2012), cbm9 Fall 2013 (graduates for Dec. 2012, May 2013 and Aug. 2013), and cbm9 Fall 2014 (graduates for Dec. 2013, May 2014 and Aug. 2014) data files. If student is a non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):

4-Year Completion Data:

Data sorted descending by graduated Row%		Graduated		Not graduated		Total
		Count	Row %	Count	Row %	Count
CIP Code / CIP Code Major Label						
School of Business	52029921 BS in Environmental Management	2	100.0	0	0.0	2
	520301002 BS in Accounting - incl. AcctBSPB - Pearland	1	100.0	0	0.0	1
	52080100 BS in Finance - Online	2	100.0	0	0.0	2
	52140100 BS in Marketing	12	100.0	0	0.0	12
	52010100 BS in General Business	7	87.5	1	12.5	8
	52080100 BS in Finance	6	85.7	1	14.3	7
	52120100 BS in Management Information Systems	8	80.0	2	20.0	10
	520301002 BS in Accounting - incl. AcctBSPB	29	78.4	8	21.6	37
	520301003 BS in Professional Accounting - incl. ProActBSPB	7	77.8	2	22.2	9
	510701002 BS in Healthcare Administration - incl. HlthAdmPB	12	75.0	4	25.0	16
	22030200 BS in Legal Studies	5	71.4	2	28.6	7
	52020100 BS in Management	14	70.0	6	30.0	20
	24999999 01 Underclared Major UGRD BUS	2	50.0	2	50.0	4
	52010100 BS in General Business - Online	1	50.0	1	50.0	2
	Total	108	78.8	29	21.2	137
School of Human Sciences and Humanities	23010100 BA in Literature 4-8 Eng Lang Arts/Read	3	100.0	0	0.0	3
	30170100 BS in Behavioral Science - Pearland	2	100.0	0	0.0	2
	45110100 BS in Sociology	7	100.0	0	0.0	7
	50070100 BFA in Art and Design/Art EC-12	1	100.0	0	0.0	1
	54010100 BA in History with 8-12 Hist Cert	3	100.0	0	0.0	3
	54010100 BA in History with 8-12 Soc Studies	6	85.7	1	14.3	7
	54010100 BA in History	19	82.6	4	17.4	23
	09010000 01 BA in Communication	13	81.3	3	18.8	16
	31050500 14 BS in Fitness Human Performance	25	80.6	6	19.4	31
	30170100 BS in Behavioral Science	12	80.0	3	20.0	15
	24010300 BA in Humanities	7	77.8	2	22.2	9

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2014, Session 82R - 2nd Period

Data by School and by Program for Selected Measures

4-Year Completion Data:

The percent of those students classified as full-time (total SCH >=12), degree-seeking, **undergraduate** transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within **four** years of their entrance. All first-time full-time transfers. FY 2014 data were run using certified cbm-001 and cbm-009 data. FY 2014 = Fall 2010 (including Summer 2010 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2011 (graduates for Dec. 2010, May 2011 and Aug. 2011), cbm9 Fall 2012 (graduates for Dec. 2011, May 2012 and Aug. 2012), cbm9 Fall 2013 (graduates for Dec. 2012, May 2013 and Aug. 2013), and cbm9 Fall 2014 (graduates for Dec. 2013, May 2014 and Aug. 2014) data files. If student is a non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):

		4-Year Completion Data:				
		Graduated		Not graduated		Total
		Count	Row %	Count	Row %	Count
<i>Data sorted descending by graduated Row%</i>	CIP Code / CIP Code Major Label					
School of Human Sciences and Humanities Continued	42010100 BS in Psychology - Pearland	7	77.8	2	22.2	9
	45040100 BS in Criminology	12	75.0	4	25.0	16
	42010100 BS in Psychology	32	72.7	12	27.3	44
	50070100 BFA in Art and Design	9	69.2	4	30.8	13
	23010100 BA in Literature 8-12 Engl Lang Arts	4	66.7	2	33.3	6
	45100100 BS in Political Science	4	66.7	2	33.3	6
	23010100 BA in Literature	7	63.6	4	36.4	11
	45040100 BS in Criminology - Pearland	1	50.0	1	50.0	2
	42010100 BS in Psychology - Sugar Land	2	40.0	3	60.0	5
	45020100 BS in Anthropology	1	33.3	2	66.7	3
	44040100 BS in Public Service Leadership	0	0.0	1	100.0	1
	Total	177	76.0	56	24.0	233

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2014, Session 82R - 2nd Period

Data by School and by Program for Selected Measures

4-Year Completion Data:

The percent of those students classified as full-time (total SCH ≥ 12), degree-seeking, **undergraduate** transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within **four** years of their entrance. All first-time full-time transfers. FY 2014 data were run using certified cbm-001 and cbm-009 data. FY 2014 = Fall 2010 (including Summer 2010 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2011 (graduates for Dec. 2010, May 2011 and Aug. 2011), cbm9 Fall 2012 (graduates for Dec. 2011, May 2012 and Aug. 2012), cbm9 Fall 2013 (graduates for Dec. 2012, May 2013 and Aug. 2013), and cbm9 Fall 2014 (graduates for Dec. 2013, May 2014 and Aug. 2014) data files. If student is a non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):

Data sorted descending by graduated Row%		Graduated		Not graduated		Total
		Count	Row %	Count	Row %	Count
CIP Code / CIP Code Major Label						
School of Science and Computer Engineering	1101030006 Information Technology BAS	2	100.0	0	0.0	2
	26010100 BA in Biology with 8-12 Life Science	2	100.0	0	0.0	2
	27010100 BA in Mathematical Science	2	100.0	0	0.0	2
	27010100 BA in Mathematical Science with 8-12 Math Cer	1	100.0	0	0.0	1
	27010100 BS in Mathematical Science with 8-12 Math Cer	5	100.0	0	0.0	5
	40080100 BS in Physics	1	100.0	0	0.0	1
	27010100 BS in Mathematical Science	7	87.5	1	12.5	8
	11010100 BS in Computer Information Systems	6	75.0	2	25.0	8
	26010100 BS in Biology	15	71.4	6	28.6	21
	03010400 BS in Environmental Science	2	66.7	1	33.3	3
	140901003 BS in Computer Engineering	2	66.7	1	33.3	3
	11070100 BS in Computer Science	3	50.0	3	50.0	6
	24999999 01 Undeclared major UGRD SCE	1	50.0	1	50.0	2
	26010100 BA in Biology	3	50.0	3	50.0	6
	27010100 BA in Mathematical Science with 4-8 Math Cert	1	50.0	1	50.0	2
	40050100 BS in Chemistry	2	50.0	2	50.0	4
	40010100 BS in Physical Sciences 8-12 PhSci Cert	0	0.0	1	100.0	1
	40050100 BA in Chemistry	0	0.0	2	100.0	2
	Total	55	69.6	24	30.4	79
Non-Declared Major	99999999 Non Declared Major	0	0.0	3	100.0	3
	Total	0	0.0	3	100.0	3
School of Education	24999999 01 Undeclared major UGRD SOE	2	100.0	0	0.0	2
	30999901 BS in Interdisciplinary Studies	111	77.1	33	22.9	144
	30999901 BS in Interdisciplinary Studies - Pearland	9	64.3	5	35.7	14
	30999940 01 BAS Early Childhood Program Leadership	1	50.0	1	50.0	2
	30999940 01 BAS Educator of Young Children	3	42.9	4	57.1	7
	30999940 01 BAS Young Children with Disabilities	0	0.0	1	100.0	1
	Total	126	74.1	44	25.9	170
UHCL Total		466	74.9	156	25.1	622

Section 2 - Academic Indicators

Degrees Conferred and Mean Number of Terms to Receive Degree

<u>UHCL Total</u> <u>Sorted by CIP Code</u>		FY 2010		FY 2011		FY 2012		FY 2013		FY 2014		FY 2010 vs. FY 2014
Level of Award	CIP Code for Degree / Degree Name	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	% Chg. for Number of Degrees
Bachelor's	03010400 Environmental Science	13	7.62	10	8.30	15	7.00	12	7.25	17	7.76	30.8
	05020700 Womens Studies	0	0.00	4	7.50	2	3.00	1	4.00	2	5.00	n/a
	09010000 Communication	29	7.97	49	6.94	43	6.09	25	6.48	30	7.63	3.4
	11010100 Computer Information Systems	16	7.56	20	8.45	16	10.00	16	8.81	12	9.25	-25.0
	11070100 Computer Science	5	8.80	11	7.18	11	7.36	13	8.85	11	9.00	120.0
	140901002 Computer Engineering	10	5.60	12	5.83	13	6.77	7	11.57	10	8.40	0.0
	22030200 Legal Studies	9	6.22	15	5.20	14	7.00	15	6.67	14	6.36	55.6
	23010100 Literature	32	6.47	33	5.79	30	6.07	25	6.32	29	7.10	-9.4
	24010300 Humanities	19	7.05	27	5.48	26	5.92	24	6.38	16	6.75	-15.8
	26010100 Biology	50	7.24	50	7.40	42	7.76	49	7.57	40	7.98	-20.0
	27010100 Mathematical Sciences	26	7.38	28	7.25	22	6.32	32	6.59	21	6.95	-19.2
	30170100 Behavioral Science	38	8.53	40	8.73	34	8.32	27	8.63	21	9.14	-44.7
	30999901 Interdisciplinary Studies	237	6.83	223	7.67	251	8.33	258	8.50	275	8.23	16.0
	309999401 Interdiscip.Studies Healthcare Svcs BAS	0	0.00	2	4.00	3	5.00	4	6.00	9	5.56	n/a
	309999402 Interdiscip.Studies ^{Early Childhood Prg Leadership}	0	0.00	2	3.00	3	5.33	7	7.71	4	7.75	n/a
	309999403 Interdiscip.Studies ^{Educator of Young Children}	0	0.00	0	0.00	3	5.00	6	7.17	0	0.00	n/a
	309999405 Interdiscip.Studies-Info. Tech BAS	0	0.00	0	0.00	3	4.67	7	6.43	23	6.48	n/a
	310505001 Fitness and Human Performance BS	49	6.40	55	6.69	57	7.09	62	6.73	73	6.81	49.0
	40010100 Physical Sciences	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	n/a
	40050100 Chemistry	4	7.50	7	9.00	12	7.58	6	5.67	7	13.14	75.0
	40080100 Physics	2	8.00	1	4.00	0	0.00	5	7.00	5	6.00	150.0
	42010100 Psychology	118	7.95	92	7.23	125	7.22	96	6.80	110	7.36	-6.8
	420101002 Psychology BS Online	0	0.00	0	0.00	0	0.00	0	0.00	9	6.67	n/a
	44040100 Public Service Leadership	8	4.25	14	6.36	5	6.60	4	7.25	10	7.90	25.0
	440401002 Public Service Leadership PB - Online	0	0.00	0	0.00	0	0.00	0	0.00	3	7.67	n/a
	44070100 Social Work	13	8.00	18	8.28	14	6.29	13	6.23	12	7.58	-7.7
	45020100 Anthropology	0	0.00	4	5.25	11	5.00	12	8.58	15	7.53	n/a
	45040100 Criminology	14	6.46	18	6.83	23	7.00	29	6.93	30	5.70	114.3
	450401002 Criminology Online	0	0.00	0	0.00	0	0.00	0	0.00	6	5.67	n/a
	45070100 Geography	2	1.50	7	4.00	4	6.75	6	4.50	8	4.88	300.0

Degrees Conferred and Mean Number of Terms to Receive Degree

<u>UHCL Total</u> Sorted by CIP Code		FY 2010		FY 2011		FY 2012		FY 2013		FY 2014		FY 2010 vs. FY 2014
Level of Award	CIP Code for Degree / Degree Name	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	% Chg. for Number of Degrees
Bachelor's Continued	45100100 Political Science	4	5.75	11	5.00	11	6.00	5	5.60	1	8.00	-75.0
	45110100 Sociology	15	6.53	11	5.36	16	6.88	19	6.63	18	7.94	20.0
	500702001 BFA in Art and Design	33	6.58	27	6.70	19	7.42	34	7.12	38	8.26	15.2
	500702002 BFA in Art and Design/ART EC-12	0	0.00	0	0.00	0	0.00	0	0.00	4	10.50	n/a
	510701002 BS in Healthcare Admin. incl. HlthAdmPB	25	5.68	34	5.91	45	6.80	34	6.62	41	6.07	64.0
	52010100 General Business	30	5.17	28	3.57	28	5.71	21	5.19	26	6.19	-13.3
	520101002 General Business PB Online	0	0.00	0	0.00	0	0.00	0	0.00	4	5.25	n/a
	52020100 Business Administration and Management	61	4.12	65	4.31	70	4.53	69	5.78	60	7.15	-1.6
	52029921 Environmental Management	2	4.00	8	6.63	9	4.44	9	6.67	12	5.92	500.0
	52030100 Accounting NONDEGRGR	0	0.00	0	0.00	0	0.00	2	7.50	0	0.00	n/a
	520301002 BS in Accounting - includes AcctBSPB	124	5.82	142	5.80	127	5.55	125	5.66	90	6.57	-27.4
	520301003 BS in Professional Accounting incl. ProActBSPB	12	7.33	11	8.09	15	9.93	6	9.17	8	9.00	-33.3
	520301006 BS in Accounting ACCTGBSPL Pearland	0	0.00	0	0.00	1	6.00	1	8.00	9	6.11	n/a
	52080100 Finance	33	5.55	39	6.03	26	5.92	31	4.90	34	5.29	3.0
	520801004 Finance BS Online	0	0.00	0	0.00	0	0.00	0	0.00	5	5.60	n/a
	52120100 Mgmt. Information Systems BS	14	8.14	13	7.77	17	4.65	20	5.85	17	5.82	21.4
	52140100 Marketing	25	4.84	29	5.17	31	4.61	15	5.33	18	6.56	-28.0
	54010100 History	52	5.73	37	5.76	54	5.74	50	6.26	45	6.02	-13.5
	Total / Mean	1,124	6.58	1,197	6.59	1,251	6.78	1,203	7.0	1,255	7.27	11.7

Degrees Conferred and Mean Number of Terms to Receive Degree

UHCL Total Sorted by CIP Code		FY 2010		FY 2011		FY 2012		FY 2013		FY 2014		FY 2010 vs. FY 2014
Level of Award	CIP Code for Degree / Degree Name	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	% Chg. for Number of Degrees
Master's	03010400 Environmental Science	12	9.25	11	8.55	17	6.71	25	7.8	28	8.21	133.3
	030104002 Environmental Science MS Online	0	0.00	0	0.00	0	0.00	0	0.0	2	2.50	n/a
	10010500 Digital Media Studies	12	6.92	14	8.36	15	8.33	29	8.1	22	9.86	83.3
	11010100 Computer Information Systems	20	8.25	12	6.50	14	6.50	5	10.0	5	7.80	-75.0
	11040100 Mgmt. Information Systems MS	62	7.20	63	6.78	58	5.95	38	6.5	48	7.02	-22.6
	11070100 Computer Science	58	6.74	74	6.15	100	5.07	103	5.7	71	5.76	22.4
	13030100 Curriculum and Instruction	29	6.24	20	6.10	16	6.50	10	7.7	13	8.77	-55.2
	13040100 Educational Management	115	8.33	74	8.64	54	8.28	59	4.8	59	5.81	-48.7
	13050100 Instructional Design and Technology	23	9.39	23	6.87	13	9.38	21	7.9	4	12.50	-82.6
	130501002 Instructional Design and Technology MS Online	0	0.00	0	0.00	0	0.00	0	0.0	15	10.93	n/a
	13110100 Counseling	22	9.64	55	9.33	38	8.34	37	9.0	46	9.22	109.1
	13121000 Early Childhood Education	14	9.36	16	8.50	14	6.93	20	8.9	21	8.14	50.0
	13131500 Reading	11	7.45	11	9.18	7	9.14	7	9.6	3	9.00	-72.7
	140901003 Computer Engineering	27	6.52	35	6.14	32	4.72	43	5.5	36	5.22	33.3
	14090300 Computer Software Engineering	12	8.00	18	8.83	10	6.20	43	5.7	38	4.08	216.7
	140903002 Computer Software Engineering MS Online	0	0.00	0	0.00	0	0.00	0	0.0	5	9.20	n/a
	14270100 Systems Engineering MS	6	5.00	13	9.62	11	7.36	8	9.0	9	7.33	50.0
	15150100 Engineering Management	14	5.86	12	5.42	26	5.50	21	5.9	31	6.71	121.4
	151501006 Engineering Management MS Online	0	0.00	0	0.00	0	0.00	0	0.0	6	8.33	n/a
	23010100 Literature	23	8.48	32	7.44	21	9.67	25	11.3	21	9.76	-8.7
	24010300 Humanities	31	11.35	18	9.83	26	11.46	23	9.3	17	11.06	-45.2
	25010100 School Library and Information Science	32	9.06	42	7.88	30	7.53	8	8.6	5	13.40	-84.4
	26010100 Biological Science	12	8.92	9	5.00	13	5.69	23	5.6	15	6.53	25.0
	26120100 Biotechnology	34	6.44	65	5.97	40	5.38	40	5.7	20	5.90	-41.2
	27010100 Mathematical Sciences	2	8.00	7	7.71	6	11.33	3	10.0	5	8.40	150.0
	27050100 Statistics	7	9.57	4	8.75	2	5.00	2	7.0	6	6.00	-14.3
	30170100 Behavioral Science	25	7.40	27	7.19	19	9.37	8	9.1	7	11.86	-72.0
	302301001 Cross-Cultural Studies	11	8.91	11	7.36	6	6.00	14	7.9	8	7.88	-27.3
	302301002 Multicultural Studies in Education	3	7.67	3	13.00	1	7.00	5	9.6	5	10.00	66.7

Section 2 - Academic Indicators

Degrees Conferred and Mean Number of Terms to Receive Degree

UHCL Total Sorted by CIP Code		FY 2010		FY 2011		FY 2012		FY 2013		FY 2014		FY 2010 vs. FY 2014
Level of Award	CIP Code for Degree / Degree Name	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	% Chg. for Number of Degrees
Master's Continued	30999902 Studies of the Future	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	n/a
	310505002 Exercise and Health Sciences	7	7.86	12	6.33	18	5.78	23	6.65	19	6.68	171.4
	40010100 Physical Sciences	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	n/a
	40050100 Chemistry	9	8.33	5	7.80	6	7.83	12	5.92	25	5.24	177.8
	40080100 Physics	13	7.92	5	9.20	3	12.67	3	8.00	3	10.67	-76.9
	42010100 Psychology	24	11.75	32	7.88	29	8.69	28	9.29	20	9.55	-16.7
	422801001 Clinical Psychology f10 new cip	17	9.59	16	9.69	14	7.29	23	7.87	19	8.16	11.8
	422801002 Behavior Analysis	6	5.17	5	8.00	13	8.23	8	9.00	9	8.67	50.0
	422804001 Industrial Organizational Psychology	0	0.00	0	0.00	10	1.40	16	4.13	25	6.72	n/a
	42280500 School Psychology SSP	9	9.78	10	10.20	11	8.82	12	9.92	12	9.58	33.3
	45040100 Criminology	26	8.27	21	8.24	24	7.50	25	7.72	19	8.16	-26.9
	45110100 Sociology	5	8.60	6	8.33	9	10.33	5	9.20	14	7.50	180.0
	510701003 MHA Healthcare Administration	22	7.23	32	6.97	42	7.95	32	7.31	27	7.96	22.7
	510701004 MHA-MBA Healthcare Administration	19	10.00	24	10.50	39	9.26	33	10.76	39	9.74	105.3
	51150500 Family Therapy	18	8.72	12	9.92	17	8.35	26	8.35	19	7.16	5.6
	52020100 Business Admin. and Management	131	7.73	150	5.74	129	5.96	138	5.86	87	7.78	-33.6
	520201002 Business Admin. and Management MBA Online	0	0.00	0	0.00	0	0.00	0	0.00	36	8.19	n/a
	52029921 Environmental Management	5	6.80	4	5.50	16	9.44	7	7.57	4	6.25	-20.0
	52030100 Accounting NONDEGRGR	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	n/a
	520301004 MS in Accounting	43	8.93	45	7.78	34	5.76	48	7.10	54	8.07	25.6
	520301005 MS in Professional Accounting	15	4.73	11	4.91	15	6.53	7	4.43	8	5.12	-46.7
	52080100 Finance	33	6.64	22	6.55	25	6.08	27	5.74	23	7.87	-30.3
	520801003 Finance - MS Online	0	0.00	0	0.00	0	0.00	0	0.00	2	13.00	n/a
	52100500 Human Resource Management	9	2.75	7	3.86	9	6.44	13	8.54	0	0.00	-100.0
	521005002 Human Resource Management MA Online	0	0.00	0	0.00	0	0.00	0	0.00	8	7.63	n/a
	54010100 History	12	13.00	8	13.50	7	8.00	8	8.88	11	10.27	-8.3
	Total / Mean	1,040	8.06	1,096	7.37	1,059	7.02	1,114	7.05	1,054	7.62	1.3
Doctoral	130401002 Educational Management - Doctoral Only	3	4.33	9	4.56	15	7.67	15	11.13	9	11.78	200.0
	Total / Mean	3	4.33	9	4.56	15	7.67	15	11.13	9	11.78	200.0

For Mean Number of Terms (to Receive Degree): The CBM009 Extract obtains the Completion terms from the Academic Degree table where the confer date is between the current and previous fiscal year and obtains the Required term from the most recent Academic Program up to the completion term. It then counts the number of terms between the required term and the completion term. Note that the 1st term the student entered the institution is the term chosen, regardless if the student dropped out for a term or more. Degrees Conferred numbers are based on the reporting year variable and not the academic year variable.

Average Organized Class Size by School and Student Classification

As of Fall 2011 - NEW Definition and Methodology for extracting Organized Classes - Cross listed courses are Combined Now:

Organized small classes are undergraduate classes with less than 10 registrants or graduate level classes with less than five graduate registrants. The primary types of instruction of an organized class are lecture, laboratory, or seminar. Any composite or cross-listed section having both undergraduate and graduate level courses will be treated as if it were an undergraduate class, and will be defined as a small class if there are less than ten total registrants in the class. Any graduate level section, whether composite, cross-listed, or individual, with less than 5 graduate level registrants and a total enrollment of less than ten registrants will be considered a small class. Small classes currently generate state funded hours. **Special Note:** If your course was miscoded (i.e., you listed it as a lecture rather than an individualized or thesis course--your average class size will be lower than it should be. Courses with 3 or fewer students were excluded for this purpose.



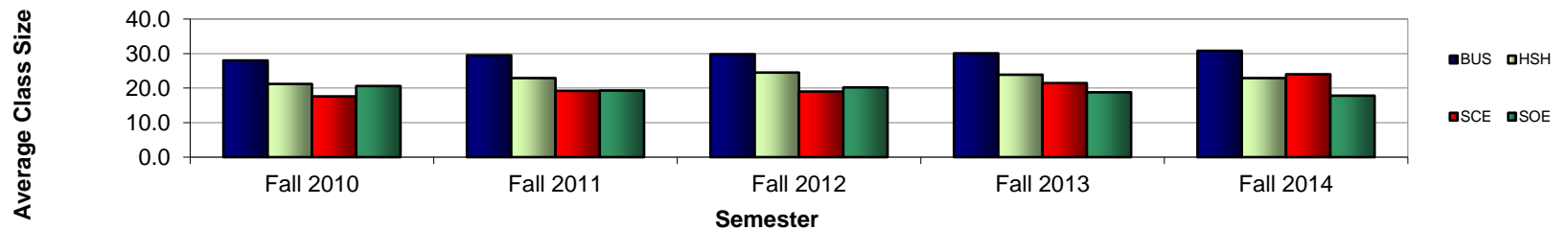
Key: Num = Total number of organized class sections

Enrl = Total Duplicated Enrollment in organized class sections

Avg = Average Organized Class Size (Enrl / Num)

School (as identified by Rubric)		Fall 2010			Fall 2011			Fall 2012			Fall 2013			Fall 2014		
		Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Undergraduate	BUS	125	3,879	31.0	128	3,982	31.1	126	4,007	31.8	128	4,419	34.5	134	4,795	35.8
	HSH	254	6,034	23.8	256	6,481	25.3	232	6,325	27.3	218	5,938	27.2	232	6,194	26.7
	SCE	123	2,466	20.0	121	2,458	20.3	122	2,647	21.7	135	2,937	21.8	168	3,950	23.5
	SOE	129	3,205	24.8	126	2,933	23.3	113	2,620	23.2	119	2,666	22.4	123	2,620	21.3
	Total UHCL Undergraduate	631	15,584	24.7	631	15,854	25.1	593	15,599	26.3	600	15,960	26.6	657	17,559	26.7
Graduate	BUS	101	2,440	24.2	92	2,503	27.2	93	2,524	27.1	99	2,408	24.3	100	2,419	24.2
	HSH	102	1,529	15.0	100	1,677	16.8	98	1,756	17.9	94	1,511	16.1	97	1,349	13.9
	SCE	99	1,431	14.5	87	1,536	17.7	92	1,423	15.5	96	2,018	21.0	110	2,714	24.7
	SOE	87	1,238	14.2	80	1,043	13.0	63	939	14.9	71	902	12.7	69	799	11.6
	Total UHCL Graduate	389	6,638	17.1	359	6,759	18.8	346	6,642	19.2	360	6,839	19.0	376	7,281	19.4
Total	BUS	226	6,319	28.0	220	6,485	29.5	219	6,531	29.8	227	6,827	30.1	234	7,214	30.8
	HSH	356	7,563	21.2	356	8,158	22.9	330	8,081	24.5	312	7,449	23.9	329	7,543	22.9
	SCE	222	3,897	17.6	208	3,994	19.2	214	4,070	19.0	231	4,955	21.5	278	6,664	24.0
	SOE	216	4,443	20.6	206	3,976	19.3	176	3,559	20.2	190	3,568	18.8	192	3,419	17.8
	Total UHCL	1,020	22,222	21.8	990	22,613	22.8	939	22,241	23.7	960	22,799	23.7	1,033	24,840	24.0

Total UHCL: Average Organized Class Size



Distributions of Organized Course Sections by Class Size, School, and Student Classification Undergraduate



Key: Count = Total number of organized class sections
Col % = Total percent of organized class sections for each subtable

Undergraduate BUS

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
Class Size	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
5 or fewer	1	0.8	2	1.6	1	0.8	1	0.8	0	0.0
6 thru 9	3	2.4	4	3.1	3	2.4	5	3.9	1	0.7
10 thru 19	22	17.6	19	14.8	23	18.3	15	11.7	19	14.2
20 thru 29	34	27.2	37	28.9	31	24.6	30	23.4	28	20.9
30 thru 39	39	31.2	33	25.8	30	23.8	37	28.9	42	31.3
40 thru 49	20	16.0	28	21.9	31	24.6	23	18.0	24	17.9
50 thru 99	5	4.0	5	3.9	6	4.8	15	11.7	19	14.2
100 or more	1	0.8	0	0.0	1	0.8	2	1.6	1	0.7
Total	125	100.0	128	100.0	126	100.0	128	100.0	134	100.0
5 or fewer	1	0.4	1	0.4	1	0.4	0	0.0	0	0.0
6 thru 9	14	5.5	10	3.9	11	4.7	7	3.2	9	3.9
10 thru 19	82	32.3	75	29.3	60	25.9	57	26.1	54	23.3
20 thru 29	87	34.3	89	34.8	70	30.2	67	30.7	90	38.8
30 thru 39	55	21.7	59	23.0	55	23.7	62	28.4	53	22.8
40 thru 49	8	3.1	16	6.3	29	12.5	19	8.7	19	8.2
50 thru 99	6	2.4	5	2.0	5	2.2	4	1.8	6	2.6
100 or more	1	0.4	1	0.4	1	0.4	2	0.9	1	0.4
Total	254	100.0	256	100.0	232	100.0	218	100.0	232	100.0
5 or fewer	6	4.9	2	1.7	3	2.5	0	0.0	1	0.6
6 thru 9	12	9.8	14	11.6	19	15.6	12	8.9	10	6.0
10 thru 19	57	46.3	50	41.3	35	28.7	60	44.4	75	44.6
20 thru 29	19	15.4	34	28.1	36	29.5	38	28.1	44	26.2
30 thru 39	21	17.1	15	12.4	23	18.9	17	12.6	20	11.9
40 thru 49	6	4.9	3	2.5	2	1.6	4	3.0	8	4.8
50 thru 99	2	1.6	3	2.5	4	3.3	3	2.2	10	6.0
100 or more	0	0.0	0	0.0	0	0.0	1	0.7	0	0.0
Total	123	100.0	121	100.0	122	100.0	135	100.0	168	100.0
5 or fewer	1	0.8	0	0.0	1	0.9	1	0.8	1	0.8
6 thru 9	3	2.3	3	2.4	5	4.4	7	5.9	8	6.5
10 thru 19	28	21.7	35	27.8	28	24.8	29	24.4	41	33.3
20 thru 29	64	49.6	59	46.8	62	54.9	63	52.9	60	48.8
30 thru 39	27	20.9	27	21.4	14	12.4	18	15.1	8	6.5
40 thru 49	5	3.9	1	0.8	2	1.8	1	0.8	5	4.1
50 thru 99	1	0.8	1	0.8	1	0.9	0	0.0	0	0.0
100 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	129	100.0	126	100.0	113	100.0	119	100.0	123	100.0

Distributions of Organized Course Sections by Class Size, School, and Student Classification Undergraduate

		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		
		Class Size	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
<u>Graduate</u>	<u>BUS</u>	5 or fewer	1	1.0	1	1.1	1	1.1	1	1.0	3	3.0
		6 thru 9	12	11.9	4	4.3	4	4.3	6	6.1	11	11.0
		10 thru 19	24	23.8	22	23.9	22	23.7	33	33.3	26	26.0
		20 thru 29	28	27.7	17	18.5	22	23.7	26	26.3	37	27.0
		30 thru 39	29	28.7	34	37.0	32	34.4	21	21.2	18	18.0
		40 thru 49	7	6.9	14	15.2	11	11.8	8	8.1	13	13.0
		50 thru 99	0	0.0	0	0.0	1	1.1	4	4.0	2	2.0
		Total	101	100.0	92	100.0	93	100.0	99	100.0	100	100.0
	<u>HSH</u>	5 or fewer	5	4.9	3	3.0	0	0.0	2	2.1	5	5.2
		6 thru 9	16	15.7	18	18.0	12	12.2	20	21.3	27	27.8
		10 thru 19	59	57.8	40	40.0	46	46.9	44	46.8	47	48.5
		20 thru 29	20	19.6	36	36.0	32	32.7	26	27.7	16	16.5
		30 thru 39	2	2.0	3	3.0	8	8.2	2	2.1	2	2.1
		40 thru 49	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
		50 thru 99	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
		Total	102	100.0	100	100.0	98	100.0	94	100.0	97	100.0
	<u>SCE</u>	5 or fewer	13	13.1	3	3.4	7	7.6	3	3.1	5	4.5
		6 thru 9	29	29.3	18	20.7	21	22.8	15	15.6	13	11.8
		10 thru 19	35	35.4	30	34.5	37	40.2	29	30.2	26	23.6
		20 thru 29	16	16.2	27	31.0	21	22.8	26	27.1	27	24.5
		30 thru 39	2	2.0	4	4.6	5	5.4	18	18.8	26	23.6
		40 thru 49	2	2.0	5	5.7	1	1.1	4	4.2	5	4.5
		50 thru 99	2	2.0	0	0.0	0	0.0	1	1.0	8	7.3
		Total	99	100.0	87	100.0	92	100.0	96	100.0	110	100.0
	<u>SOE</u>	5 or fewer	4	4.6	5	6.3	0	0.0	3	4.2	7	10.1
		6 thru 9	18	20.7	24	30.0	15	23.8	22	31.0	20	29.0
		10 thru 19	48	55.2	38	47.5	31	49.2	36	50.7	35	50.7
		20 thru 29	16	18.4	12	15.0	17	27.0	10	14.1	7	10.1
		30 thru 39	1	1.1	1	1.3	0	0.0	0	0.0	0	0.0
		40 thru 49	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
		50 thru 99	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
		Total	87	100.0	80	100.0	63	100.0	71	100.0	69	100.0

Distributions of Organized Course Sections by Class Size, School, and Student Classification Total (Graduate & Undergraduate)

Total		Fall 2010			Fall 2011		Fall 2012		Fall 2013		Fall 2014	
		Class Size	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
BUS	5 or fewer	2	0.9	3	1.4	2	0.9	2	0.9	3	1.3	
	6 thru 9	15	6.6	8	3.6	7	3.2	11	4.8	12	5.1	
	10 thru 19	46	20.4	41	18.6	45	20.5	48	21.1	45	19.2	
	20 thru 29	62	27.4	54	24.5	53	24.2	56	24.7	55	23.5	
	30 thru 39	68	30.1	67	30.5	62	28.3	58	25.6	60	25.6	
	40 thru 49	27	11.9	42	19.1	42	19.2	31	13.7	37	15.8	
	50 thru 99	5	2.2	5	2.3	7	3.2	19	8.4	21	9.0	
	100 or more	1	0.4	0	0.0	1	0.5	2	0.9	1	0.4	
Total	226	100.0	220	100.0	219	100.0	227	100.0	234	100.0		
HSH	5 or fewer	6	1.7	4	1.1	1	0.3	2	0.6	5	1.5	
	6 thru 9	30	8.4	28	7.9	23	7.0	27	8.7	36	10.9	
	10 thru 19	141	39.6	115	32.3	106	32.1	101	32.4	101	30.7	
	20 thru 29	107	30.1	125	35.1	102	30.9	93	29.8	106	32.2	
	30 thru 39	57	16.0	62	17.4	63	19.1	64	20.5	55	16.7	
	40 thru 49	8	2.2	16	4.5	29	8.8	19	6.1	19	5.8	
	50 thru 99	6	1.7	5	1.4	5	1.5	4	1.3	6	1.8	
	100 or more	1	0.3	1	0.3	1	0.3	2	0.6	1	0.3	
Total	356	100.0	356	100.0	330	100.0	312	100.0	329	100.0		
SCE	5 or fewer	19	8.6	5	2.4	10	4.7	3	1.3	6	2.2	
	6 thru 9	41	18.5	32	15.4	40	18.7	27	11.7	23	8.3	
	10 thru 19	92	41.4	80	38.5	72	33.6	89	38.5	101	26.3	
	20 thru 29	35	15.8	61	29.3	57	26.6	64	27.7	71	25.5	
	30 thru 39	23	10.4	19	9.1	28	13.1	35	15.2	46	16.5	
	40 thru 49	8	3.6	8	3.8	3	1.4	8	3.5	13	4.7	
	50 thru 99	4	1.8	3	1.4	4	1.9	4	1.7	18	6.5	
	100 or more	0	0.0	0	0.0	0	0.0	1	0.4	0	0.0	
Total	222	100.0	208	100.0	214	100.0	231	100.0	278	100.0		
SOE	5 or fewer	5	2.3	5	2.4	1	0.6	4	2.1	8	4.2	
	6 thru 9	21	9.7	27	13.1	20	11.4	29	15.3	28	14.6	
	10 thru 19	76	35.2	73	35.4	59	33.5	65	34.2	76	39.6	
	20 thru 29	80	37.0	71	34.5	79	44.9	73	38.4	67	34.9	
	30 thru 39	28	13.0	28	13.6	14	8.0	18	9.5	8	4.2	
	40 thru 49	5	2.3	1	0.5	2	1.1	1	0.5	5	2.6	
	50 thru 99	1	0.5	1	0.5	1	0.6	0	0.0	0	0.0	
	100 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
Total	216	100.0	206	100.0	176	100.0	190	100.0	192	100.0		

Average Organized Class Size by Rubric, School and by Student Classification School of Business

Data sorted by Rubric/Rubric Label



Key: Num = Total number of organized class sections
 Enrl = Total Duplicated Enrollment in organized class sections
 Avg = Average Organized Class Size (Enrl / Num)

	Fall 2010			Fall 2011			Fall 2012			Fall 2013			Fall 2014		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Undergraduate															
ACCT Accounting	29	975	33.6	32	979	30.6	32	990	30.9	32	974	30.4	32	967	30.2
DSCI Decision Sciences	12	415	34.6	12	453	37.8	10	402	40.2	12	489	40.8	12	492	41.0
ECON Economics	4	219	54.8	4	212	53.0	4	234	58.5	4	254	63.5	5	345	69.0
ENVR Environmental Mgmt.	5	99	19.8	5	107	21.4	4	65	16.3	4	108	27.0	4	92	23.0
FINC Finance	13	342	26.3	12	295	24.6	11	320	29.1	10	386	38.6	10	368	36.8
HADM Healthcare Administration	7	200	28.6	8	234	29.3	10	218	21.8	9	281	31.2	10	291	29.1
ISAM Information Systems Admin. and Mgmt.	11	246	22.4	11	329	29.9	12	374	31.2	13	397	30.5	14	451	32.2
LEGL Legal Studies	8	143	17.9	7	114	16.3	8	164	20.5	9	178	19.8	10	257	25.7
MGMT Management	26	867	33.3	27	880	32.6	26	899	34.6	25	935	37.4	26	974	37.5
MKTG Marketing	10	373	37.3	10	379	37.9	9	341	37.9	10	417	41.7	7	384	54.9
Total	125	3,879	31.0	128	3,982	31.1	126	4,007	31.8	128	4,419	34.5	130	4,621	35.5
Graduate															
	Fall 2010			Fall 2011			Fall 2012			Fall 2013			Fall 2014		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
ACCT Accounting	15	360	24.0	14	410	29.3	14	383	27.4	14	346	24.7	13	303	23.3
BAPA Business and Public Administration	3	90	30.0	3	77	25.7	3	99	33.0	3	74	24.7	2	40	20.0
DSCI Decision Sciences	6	174	29.0	6	201	33.5	6	215	35.8	7	163	23.3	6	138	23.0
ECON Economics	5	142	28.4	5	174	34.8	5	160	32.0	5	130	26.0	4	91	22.8
ENVR Environmental Mgmt.	1	12	12.0	1	19	19.0	2	51	25.5	3	59	19.7	4	49	12.3
FINC Finance	14	296	21.1	14	324	23.1	13	337	25.9	11	251	22.8	12	176	14.7
HADM Healthcare Administration	14	399	28.5	11	339	30.8	14	403	28.8	14	333	23.8	13	310	23.8
HMRS Human Resource Mgmt.	4	86	21.5	4	107	26.8	4	69	17.3	4	76	19.0	4	68	17.0
ISAM Information Systems Admin. and Mgmt.	15	309	20.6	13	291	22.4	12	278	23.2	16	484	30.3	22	761	34.6
LEGL Legal Studies	1	18	18.0	1	8	8.0	0	0	n/a	1	10	10.0	1	17	17.0
MGMT Management	17	390	22.9	15	384	25.6	15	367	24.5	16	341	21.3	14	318	22.7
MKTG Marketing	5	150	30.0	5	169	33.8	5	162	32.4	5	141	28.2	5	148	29.6
PPRM Public and Private Mgmt.	1	14	14.0	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a
Total	101	2,440	24.2	92	2,503	27.2	93	2,524	27.1	99	2,408	24.3	100	2,419	24.2

Average Organized Class Size by Rubric, School, and Student Classification

School of Business

	Fall 2010			Fall 2011			Fall 2012			Fall 2013			Fall 2014		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Total BUS															
ACCT Accounting	44	1,335	30.3	46	1,389	30.2	46	1,373	29.8	46	1,320	28.7	45	1,270	28.2
BAPA Business and Public Administration	3	90	30.0	3	77	25.7	3	99	33.0	3	74	24.7	2	40	20.0
DSCI Decision Sciences	18	589	32.7	18	654	36.3	16	617	38.6	19	652	34.3	18	630	35.0
ECON Economics	9	361	40.1	9	386	42.9	9	394	43.8	9	384	42.7	9	436	48.4
ENVR Environmental Mgmt.	6	111	18.5	6	126	21.0	6	116	19.3	7	167	23.9	8	141	17.6
FINC Finance	27	638	23.6	26	619	23.8	24	657	27.4	21	637	30.3	22	544	24.7
HADM Healthcare Administration	21	599	28.5	19	573	30.2	24	621	25.9	23	614	26.7	23	601	26.1
HMRS Human Resource Mgmt.	4	86	21.5	4	107	26.8	4	69	17.3	4	76	19.0	4	68	17.0
ISAM Information Systems Admin. and Mgmt.	26	555	21.3	24	620	25.8	24	652	27.2	29	881	30.4	36	1,212	33.7
LEGL Legal Studies	9	161	17.9	8	122	15.3	8	164	20.5	10	188	18.8	11	274	24.9
MGMT Management	43	1,257	29.2	42	1,264	30.1	41	1,266	30.9	41	1,276	31.1	40	1,292	32.3
MKTG Marketing	15	523	34.9	15	548	36.5	14	503	35.9	15	558	37.2	12	532	44.3
PPRM Public and Private Mgmt.	1	14	14.0	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a
Total	226	6,319	28.0	220	6,485	29.5	219	6,531	29.8	227	6,827	30.1	230	7,040	30.6

Average Organized Class Size by Rubric, School, and Student Classification School of Human Sciences and Humanities

Undergraduate	Fall 2010			Fall 2011			Fall 2012			Fall 2013			Fall 2014		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
ANTH Anthropology	14	405	28.9	14	413	29.5	12	373	31.1	11	324	29.5	10	311	31.1
ARTS Arts	39	578	14.8	39	603	15.5	35	573	16.4	29	457	15.8	28	479	17.1
COMM Communication	17	359	21.1	14	326	23.3	11	281	25.5	15	320	21.3	20	415	20.8
CRIM Criminology	10	225	22.5	10	231	23.1	11	301	27.4	10	323	32.3	15	460	30.7
FRAD Fire Services Administration	2	26	13.0	2	40	20.0	0	0	n/a	0	0	n/a	0	0	n/a
GEOG Geography	6	77	12.8	4	58	14.5	4	94	23.5	4	83	20.8	4	67	16.8
HIST History	13	399	30.7	12	371	30.9	12	357	29.8	12	320	26.7	14	437	31.2
HLTH Health	12	412	34.3	12	441	36.8	13	494	38.0	14	501	35.8	14	509	36.4
HUMN Humanities	14	406	29.0	12	398	33.2	13	448	34.5	13	420	32.3	4	138	34.5
LITR Literature	11	297	27.0	10	270	27.0	8	235	29.4	9	253	28.1	10	251	25.1
NURS Nursing	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	4	51	12.8
PHIL Philosophy	5	106	21.2	7	144	20.6	5	128	25.6	3	93	31.0	3	134	44.7
POLS Political Science	6	90	15.0	5	79	15.8	4	54	13.5	1	32	32.0	4	174	43.5
PSLD Public Service Leadership	0	0	n/a	0	0	n/a	2	27	13.5	1	21	21.0	4	101	25.3
PSYC Psychology	48	1,460	30.4	50	1,559	31.2	41	1,531	37.3	38	1,417	37.3	47	1,539	32.7
SOCI Sociology	14	336	24.0	21	582	27.7	18	498	27.7	19	538	28.3	15	368	24.5
SWRK Social Work	6	75	12.5	6	127	21.2	7	126	18.0	6	92	15.3	6	137	22.8
WMST Womens Studies	0	0	n/a	0	0	n/a	1	19	19.0	1	32	32.0	1	16	16.0
WRIT Writing	37	783	21.2	38	839	22.1	35	786	22.5	32	712	22.3	37	848	22.9
Total	254	6,034	23.8	256	6,481	25.3	232	6,325	27.3	218	5,938	27.2	240	6,435	26.8

Graduate	Fall 2010			Fall 2011			Fall 2012			Fall 2013			Fall 2014		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
ANTH Anthropology	0	0	n/a	1	9	9.0	0	0	n/a	0	0	n/a	0	0	n/a
ARTS Arts	1	5	5.0	1	8	8.0	1	8	8.0	1	6	6.0	1	4	4.0
CRCL Cross-Cultural Studies	1	23	23.0	1	17	17.0	3	66	22.0	3	38	12.7	3	34	11.3
CRIM Criminology	8	139	17.4	10	166	16.6	8	136	17.0	6	134	22.3	10	115	11.5
DMST Digital Media Studies	8	104	13.0	5	88	17.6	6	96	16.0	7	85	12.1	6	68	11.3
GEOG Geography	0	0	n/a	1	7	7.0	1	9	9.0	0	0	n/a	1	8	8.0
HIST History	6	91	15.2	6	75	12.5	5	90	18.0	6	90	15.0	7	73	10.4
HLTH Health	4	75	18.8	4	103	25.8	4	87	21.8	5	81	16.2	5	86	17.2
HUMN Humanities	3	54	18.0	2	50	25.0	3	54	18.0	3	37	12.3	3	38	12.7
LITR Literature	13	173	13.3	11	122	11.1	12	152	12.7	9	92	10.2	7	77	11.0
PHIL Philosophy	0	0	n/a	1	19	19.0	1	16	16.0	0	0	n/a	0	0	n/a
PSYC Psychology	54	802	14.9	52	940	18.1	51	977	19.2	48	875	18.2	50	777	15.5
SOCI Sociology	4	63	15.8	5	73	14.6	3	65	21.7	6	73	12.2	5	77	15.4
Total	102	1,529	15.0	100	1,677	16.8	98	1,756	17.9	94	1,511	16.1	98	1,357	13.8

Average Organized Class Size by Rubric, School, and Student Classification

School of Human Sciences and Humanities

	Fall 2010			Fall 2011			Fall 2012			Fall 2013			Fall 2014		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Total HSH															
ANTH Anthropology	14	405	28.9	15	422	28.1	12	373	31.1	11	324	29.5	10	311	31.1
ARTS Arts	40	583	14.6	40	611	15.3	36	581	16.1	30	463	15.4	29	483	16.7
COMM Communication	17	359	21.1	14	326	23.3	11	281	25.5	15	320	21.3	20	415	20.8
CRCL Cross-Cultural Studies	1	23	23.0	1	17	17.0	3	66	22.0	3	38	12.7	3	34	11.3
CRIM Criminology	18	364	20.2	20	397	19.9	19	437	23.0	16	457	28.6	25	575	23.0
DMST Digital Media Studies	8	104	13.0	5	88	17.6	6	96	16.0	7	85	12.1	6	68	11.3
FRAD Fire Services Administration	2	26	13.0	2	40	20.0	0	0	n/a	0	0	n/a	0	0	n/a
GEOG Geography	6	77	12.8	5	65	13.0	5	103	20.6	4	83	20.8	5	75	15.0
HIST History	19	490	25.8	18	446	24.8	17	447	26.3	18	410	22.8	21	510	24.3
HLTH Health	16	487	30.4	16	544	34.0	17	581	34.2	19	582	30.6	19	595	31.3
HUMN Humanities	17	460	27.1	14	448	32.0	16	502	31.4	16	457	28.6	7	176	25.1
LITR Literature	24	470	19.6	21	392	18.7	20	387	19.4	18	345	19.2	17	328	19.3
NURS Nursing	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	4	51	12.8
PHIL Philosophy	5	106	21.2	8	163	20.4	6	144	24.0	3	93	31.0	3	134	44.7
PSLD Public Service Leadership	0	0	n/a	0	0	n/a	4	54	13.5	1	32	32.0	4	174	43.5
POLS Political Science	6	90	15.0	5	79	15.8	2	27	13.5	1	21	21.0	4	101	25.3
PSYC Psychology	102	2,262	22.2	102	2,499	24.5	92	2,508	27.3	86	2,292	26.7	97	2,316	23.9
SOCI Sociology	18	399	22.2	26	655	25.2	21	563	26.8	25	611	24.4	20	445	22.3
SWRK Social Work	6	75	12.5	6	127	21.2	7	126	18.0	6	92	15.3	6	137	22.8
WMST Womens Studies	0	0	n/a	0	0	n/a	1	19	19.0	1	32	32.0	1	16	16.0
WRIT Writing	37	783	21.2	38	839	22.1	35	786	22.5	32	712	22.3	37	848	22.9
Total	356	7,563	21.2	356	8,158	22.9	330	8,081	24.5	312	7,449	23.9	338	7,792	23.1

Average Organized Class Size by Rubric, School, and Student Classification School of Science and Computer Engineering

	Fall 2010			Fall 2011			Fall 2012			Fall 2013			Fall 2014		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Undergraduate															
ASTR Astronomy and Space Science	3	102	34.0	4	117	29.3	4	99	24.8	3	82	27.3	5	160	32.0
BIOL Biology	30	661	22.0	29	649	22.4	31	663	21.4	33	722	21.9	36	896	24.9
CENG Computer Engineering	11	172	15.6	9	132	14.7	9	184	20.4	14	308	22.0	10	238	23.8
CHEM Chemistry	16	269	16.8	15	220	14.7	13	235	18.1	16	272	17.0	25	457	18.3
CINF Computer Information Systems	6	114	19.0	4	99	24.8	4	106	26.5	4	108	27.0	4	72	18.0
CSCI Computer Science	17	321	18.9	19	373	19.6	16	329	20.6	16	376	23.5	24	556	23.2
ENSC Environmental Science	1	6	6.0	1	9	9.0	0	0	n/a	0	0	n/a	0	0	n/a
GEOL Geology	6	97	16.2	6	133	22.2	6	175	29.2	7	206	29.4	11	267	24.3
INDH Industrial Hygiene and Safety	4	61	15.3	4	72	18.0	3	64	21.3	4	94	23.5	4	89	22.3
ITEC Information Technology	0	0	n/a	0	0	n/a	4	72	18.0	5	76	15.2	5	87	17.4
MATH Mathematics	23	604	26.3	23	560	24.3	24	610	25.4	20	448	22.4	27	784	29.0
PHYS Physics	5	44	8.8	6	66	11.0	7	80	11.4	9	117	13.0	12	203	16.9
STAT Statistics	0	0	n/a	0	0	n/a	0	0	n/a	3	99	33.0	3	102	34.0
SWEN Software Engineering	1	15	15.0	1	28	28.0	1	30	30.0	1	29	29.0	2	39	19.5
Total	123	2,466	20.0	121	2,458	20.3	122	2,647	21.7	135	2,937	21.8	168	3,950	23.5

	Fall 2010			Fall 2011			Fall 2012			Fall 2013			Fall 2014		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Graduate															
ASTR Astronomy and Space Science	1	6	6.0	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a
BIOL Biology	6	92	15.3	8	124	15.5	6	130	21.7	8	125	15.6	8	135	16.9
BIOT Biotechnology	14	207	14.8	13	244	18.8	13	150	11.5	11	197	17.9	12	153	12.8
CENG Computer Engineering	11	157	14.3	9	173	19.2	6	134	22.3	10	306	30.6	14	392	28.0
CHEM Chemistry	7	56	8.0	4	43	10.8	6	72	12.0	8	126	15.8	5	85	17.0
CINF Computer Information Systems	1	17	17.0	0	0	n/a	2	12	6.0	2	23	11.5	1	23	23.0
CSCI Computer Science	20	388	19.4	19	471	24.8	17	336	19.8	22	604	27.5	24	666	27.8
EMGT Engineering Management	7	86	12.3	8	116	14.5	9	118	13.1	9	125	13.9	7	180	25.7
ENSC Environmental Science	1	12	12.0	1	14	14.0	0	0	n/a	0	0	n/a	1	8	8.0
GEOL Geology	2	14	7.0	2	16	8.0	2	26	13.0	1	13	13.0	1	15	15.0
INDH Industrial Hygiene and Safety	2	45	22.5	2	35	17.5	4	77	19.3	3	46	15.3	3	46	15.3
MATH Mathematics	3	27	9.0	3	22	7.3	1	7	7.0	2	14	7.0	3	27	9.0
PHYS Physics	5	40	8.0	4	27	6.8	6	38	6.3	2	12	6.0	4	25	6.3
SENG Systems Engineering	7	129	18.4	4	85	21.3	4	58	14.5	4	62	15.5	4	106	26.5
STAT Statistics	3	46	15.3	3	42	14.0	4	51	12.8	3	32	10.7	3	38	12.7
SWEN Software Engineering	9	109	12.1	7	124	17.7	12	214	17.8	11	333	30.3	20	815	40.8
Total	99	1,431	14.5	87	1,536	17.7	92	1,423	15.5	96	2,018	21.0	110	2,714	24.7

Average Organized Class Size by Rubric, School, and Student Classification School of Science and Computer Engineering

	Fall 2010			Fall 2011			Fall 2012			Fall 2013			Fall 2014		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Total SCE															
ASTR Astronomy and Space Science	4	108	27.0	4	117	29.3	4	99	24.8	3	82	27.3	5	160	32.0
BIOL Biology	36	753	20.9	37	773	20.9	37	793	21.4	41	847	20.7	44	1,031	23.4
BIOT Biotechnology	14	207	14.8	13	244	18.8	13	150	11.5	11	197	17.9	12	153	12.8
CENG Computer Engineering	22	329	15.0	18	305	16.9	15	318	21.2	24	614	25.6	24	630	26.3
CHEM Chemistry	23	325	14.1	19	263	13.8	19	307	16.2	24	398	16.6	30	542	18.1
CINF Computer Information Systems	7	131	18.7	4	99	24.8	6	118	19.7	6	131	21.8	5	95	19.0
CSCI Computer Science	37	709	19.2	38	844	22.2	33	665	20.2	38	980	25.8	48	1,222	25.5
EMGT Engineering Management	7	86	12.3	8	116	14.5	9	118	13.1	9	125	13.9	7	180	25.7
ENSC Environmental Science	2	18	9.0	2	23	11.5	0	0	n/a	0	0	n/a	1	8	8.0
GEOL Geology	8	111	13.9	8	149	18.6	8	201	25.1	8	219	27.4	12	282	23.5
INDH Industrial Hygiene and Safety	6	106	17.7	6	107	17.8	7	141	20.1	7	140	20.0	7	135	19.3
ITEC Information Technology	0	0	n/a	0	0	n/a	4	72	18.0	5	76	15.2	5	87	17.4
MATH Mathematics	26	631	24.3	26	582	22.4	25	617	24.7	22	462	21.0	30	811	27.0
PHYS Physics	10	84	8.4	10	93	9.3	13	118	9.1	11	129	11.7	16	228	14.3
SENG Systems Engineering	7	129	18.4	4	85	21.3	4	58	14.5	4	62	15.5	4	106	26.5
STAT Statistics	3	46	15.3	3	42	14.0	4	51	12.8	6	131	21.8	6	140	23.3
SWEN Software Engineering	10	124	12.4	8	152	19.0	13	244	18.8	12	362	30.2	22	854	38.8
Total	222	3,897	17.6	208	3,994	19.2	214	4,070	19.0	231	4,955	21.5	278	6,664	24.0

Average Organized Class Size by Rubric, School, and Student Classification School of Education

	Fall 2010			Fall 2011			Fall 2012			Fall 2013			Fall 2014		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Undergraduate															
ECED Early Childhood Education	22	434	19.7	18	314	17.4	17	351	20.6	18	344	19.1	15	277	18.5
EDUC Education	10	320	32.0	9	271	30.1	8	233	29.1	8	235	29.4	7	205	29.3
GEOG Geography	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a
INST Instructional Technology	15	400	26.7	13	357	27.5	9	258	28.7	12	295	24.6	10	269	26.9
LLLS Literacy, Language, and Library Science	27	632	23.4	27	603	22.3	23	487	21.2	22	482	21.9	25	457	18.3
SILC Studies in Language and Culture	16	474	29.6	15	424	28.3	16	439	27.4	17	439	25.8	20	435	21.8
SPED Special Education	9	291	32.3	10	253	25.3	10	281	28.1	10	197	19.7	10	314	31.4
TCED Teacher Education	30	654	21.8	34	711	20.9	30	571	19.0	32	674	21.1	32	596	18.6
Total	129	3,205	24.8	126	2,933	23.3	113	2,620	23.2	119	2,666	22.4	119	2,553	21.5
	Fall 2010			Fall 2011			Fall 2012			Fall 2013			Fall 2014		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Graduate															
ADSU Administration and Supervision	18	228	12.7	17	204	12.0	12	152	12.7	12	140	11.7	13	156	12.0
COUN Counseling	16	254	15.9	17	233	13.7	12	209	17.4	16	247	15.4	13	189	14.5
ECED Early Childhood Education	4	46	11.5	5	74	14.8	5	64	12.8	3	39	13.0	5	48	9.6
EDLS Educational Leadership	9	126	14.0	8	100	12.5	12	166	13.8	15	193	12.9	13	124	9.5
EDUC Education	8	116	14.5	6	103	17.2	5	86	17.2	5	69	13.8	4	65	16.3
INST Instructional Technology	14	174	12.4	10	116	11.6	8	119	14.9	9	91	10.1	8	75	9.4
LLLS Literacy, Language, and Library Science	8	150	18.8	8	99	12.4	2	14	7.0	3	20	6.7	5	40	8.0
SILC Studies in Language and Culture	7	100	14.3	6	79	13.2	4	92	23.0	4	61	15.3	4	77	19.3
SPED Special Education	0	0	n/a	1	4	4.0	0	0	n/a	0	0	n/a	0	0	n/a
TCED Teacher Education	3	44	14.7	2	31	15.5	3	37	12.3	4	42	10.5	3	17	5.7
Total	87	1,238	14.2	80	1,043	13.0	63	939	14.9	71	902	12.7	68	791	11.6

**Average Organized Class Size by Rubric, School, and Student Classification
School of Education**

	Fall 2010			Fall 2011			Fall 2012			Fall 2013			Fall 2014		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Total SOE															
ADSU Administration and Supervision	18	228	12.7	17	204	12.0	12	152	12.7	12	140	11.7	13	156	12.0
COUN Counseling	16	254	15.9	17	233	13.7	12	209	17.4	16	247	15.4	13	189	14.5
ECED Early Childhood Education	26	480	18.5	23	388	16.9	22	415	18.9	21	383	18.2	20	325	16.3
EDLS Educational Leadership	9	126	14.0	8	100	12.5	12	166	13.8	15	193	12.9	13	124	9.5
EDUC Education	18	436	24.2	15	374	24.9	13	319	24.5	13	304	23.4	11	270	24.5
GEOG Geography	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a
INST Instructional Technology	29	574	19.8	23	473	20.6	17	377	22.2	21	386	18.4	18	344	19.1
LLLS Literacy, Language, and Library Science	35	782	22.3	35	702	20.1	25	501	20.0	25	502	20.1	30	497	16.6
SILC Studies in Language and Culture	23	574	25.0	21	503	24.0	20	531	26.6	21	500	23.8	24	512	21.3
SPED Special Education	9	291	32.3	11	257	23.4	10	281	28.1	10	197	19.7	10	314	31.4
TCED Teacher Education	33	698	21.2	36	742	20.6	33	608	18.4	36	716	19.9	35	613	17.5
Total	216	4,443	20.6	206	3,976	19.3	176	3,559	20.2	190	3,568	18.8	187	3,344	17.9

Section 2 - Academic Indicators

Enrollment and Semester Credit Hours by School, Classification and Rubric School of Business



Key: Undergraduate - all undergraduate courses; Graduate - all graduate courses - by crse. number

Enrolled - Total number of students enrolled in rubric for term - totals will be duplicative

Total SCH - Total number of Semester Credit Hours (enrollment * actual sch) - funded & non-funded

These data were derived using the certified CBM004 course report to the state - data may differ to other previously published reports.

sorted by rubric within school	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Percent Change	
	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Undergraduate												
ACCT Accounting	899	2,697	922	2,766	946	2,838	924	2,772	934	2,802	3.9	3.9
BAPA Business and Public Administration	1	1	1	1	2	4	1	1	2	4	100.0	300.0
DSCI Decision Sciences	415	1,245	453	1,359	402	1,206	489	1,467	492	1,476	18.6	18.6
ECON Economics	219	657	212	636	234	702	254	762	345	1,035	57.5	57.5
ENVR Environmental Mgmt.	61	183	77	231	61	183	93	279	92	276	50.8	50.8
FINC Finance	329	987	287	861	321	963	371	1,113	346	1,038	5.2	5.2
HADM Healthcare Administration	160	480	182	546	210	630	288	864	278	834	73.8	73.8
ISAM Information Systems Administration and Mgmt.	211	633	314	942	360	1,080	373	1,119	436	1,308	106.6	106.6
LEGL Legal Studies	147	441	113	339	159	477	175	525	243	729	65.3	65.3
MGMT Management	873	2,619	887	2,661	906	2,718	939	2,817	990	2,970	13.4	13.4
MKTG Marketing	373	1,119	380	1,140	341	1,023	417	1,251	386	1,158	3.5	3.5
MSCI Military Science	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total	3,688	11,062	3,828	11,482	3,942	11,824	4,324	12,970	4,544	13,630	23.2	23.2

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Percent Change	
	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Graduate												
ACCT Accounting	445	1,335	476	1,428	434	1,302	401	1,203	344	1,032	-22.7	-22.7
BAPA Business and Public Administration	102	286	88	252	106	308	79	231	43	129	-57.8	-54.9
DSCI Decision Sciences	174	522	201	603	215	645	163	489	138	414	-20.7	-20.7
ECON Economics	142	426	174	522	160	480	130	390	91	273	-35.9	-35.9
ENVR Environmental Mgmt.	56	168	52	156	64	192	74	222	43	129	-23.2	-23.2
FINC Finance	309	927	332	996	338	1,014	266	798	198	594	-35.9	-35.9
HADM Healthcare Administration	457	1,357	410	1,230	429	1,287	348	1,044	337	1,011	-26.3	-25.5

Enrollment and Semester Credit Hours by School, Classification and Rubric

School of Business

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Percent Change	
	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Graduate continued												
HMRS Human Resource Mgmt.	88	264	109	327	69	207	76	228	68	204	-22.7	-22.7
ISAM Information Systems Administration and Mgmt.	341	1,023	300	900	286	858	504	1,512	776	2,328	127.6	127.6
LEGL Legal Studies	18	54	8	24	0	0	10	30	17	51	-5.6	-5.6
MGMT Management	391	1,173	384	1,152	369	1,107	343	1,029	321	963	-17.9	-17.9
MKTG Marketing	150	450	169	507	163	489	141	423	148	444	-1.3	-1.3
PPRM Public and Private Mgmt.	13	39	0	0	0	0	0	0	0	0	-100.0	-100.0
Total	2,686	8,024	2,703	8,097	2,633	7,889	2,535	7,599	2,524	7,572	-6.0	-5.6

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Percent Change	
	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Total BUS												
ACCT Accounting	1,344	4,032	1,398	4,194	1,380	4,140	1,325	3,975	1,278	3,834	-4.9	-4.9
BAPA Business and Public Administration	103	287	89	253	108	312	80	232	45	133	-56.3	-53.7
DSCI Decision Sciences	589	1,767	654	1,962	617	1,851	652	1,956	630	1,890	7.0	7.0
ECON Economics	361	1,083	386	1,158	394	1,182	384	1,152	436	1,308	20.8	20.8
ENVR Environmental Mgmt.	117	351	129	387	125	375	167	501	135	405	15.4	15.4
FINC Finance	638	1,914	619	1,857	659	1,977	637	1,911	544	1,632	-14.7	-14.7
HADM Healthcare Administration	617	1,837	592	1,776	639	1,917	636	1,908	615	1,845	-0.3	0.4
HMRS Human Resource Mgmt.	88	264	109	327	69	207	76	228	68	204	-22.7	-22.7
ISAM Information Systems Administration and Mgmt.	552	1,656	614	1,842	646	1,938	877	2,631	1,212	3,636	119.6	119.6
LEGL Legal Studies	165	495	121	363	159	477	185	555	260	780	57.6	57.6
MGMT Management	1,264	3,792	1,271	3,813	1,275	3,825	1,282	3,846	1,311	3,933	3.7	3.7
MKTG Marketing	523	1,569	549	1,647	504	1,512	558	1,674	534	1,602	2.1	2.1
MSCI Military Science	0	0	0	0	0	0	0	0	0	0	n/a	n/a
PPRM Public and Private Mgmt.	13	39	0	0	0	0	0	0	0	0	-100.0	-100.0
Total	6,374	19,086	6,531	19,579	6,575	19,713	6,859	20,569	7,068	21,202	10.9	11.1

Section 2 - Academic Indicators

Enrollment and Semester Credit Hours by School, Classification and Rubric

School of Human Sciences and Humanities

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Percent Change	
Undergraduate	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ANTH Anthropology	329	987	340	1,020	357	1,071	290	870	297	891	-9.7	-9.7
ARTS Arts	575	1,725	543	1,629	561	1,683	472	1,416	473	1,419	-17.7	-17.7
COMM Communication	338	1,060	310	973	285	882	301	957	413	1,296	22.2	22.3
CRIM Criminology	188	564	199	597	265	795	353	1,059	339	1,017	80.3	80.3
FRAD Fire Services Administration	40	120	52	156	1	3	0	0	0	0	-100.0	-100.0
GEOG Geography	81	243	59	177	94	282	83	249	69	207	-14.8	-14.8
HIST History	381	1,143	350	1,050	351	1,053	311	933	429	1,287	12.6	12.6
HLTH Health	423	1,269	466	1,398	522	1,566	542	1,626	549	1,647	29.8	29.8
HSAF Study Abroad	0	0	0	0	0	0	0	0	2	6	n/a	n/a
HUMN Humanities	412	1,236	414	1,242	456	1,368	428	1,284	143	429	-65.3	-65.3
LITR Literature	292	876	268	804	231	693	253	759	250	750	-14.4	-14.4
NURS Nursing	0	0	0	0	0	0	0	0	51	153	n/a	n/a
PHIL Philosophy	96	288	136	408	128	384	97	291	134	402	39.6	39.6
POLS Political Science	83	249	82	246	56	168	32	96	174	522	109.6	109.6
PSLD Public Service Leadership	0	0	0	0	51	153	62	186	79	237	n/a	n/a
PSYC Psychology	1,320	3,682	1,491	3,999	1,477	3,887	1,386	3,586	1,500	3,916	13.6	6.4
SOCI Sociology	420	1,260	620	1,860	492	1,476	484	1,452	535	1,605	27.4	27.4
SWRK Social Work	101	357	118	396	145	474	128	420	180	594	78.2	66.4
WMST Womens Studies	40	120	37	111	61	183	49	147	38	114	-5.0	-5.0
WRIT Writing	783	2,349	840	2,520	788	2,364	710	2,130	848	2,544	8.3	8.3
Total	5,902	17,528	6,325	18,586	6,321	18,485	5,981	17,461	6,503	19,036	10.2	8.6

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Percent Change	
Graduate	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ANTH Anthropology	1	3	21	63	6	18	5	15	1	3	0.0	0.0
ARTS Arts	15	45	13	39	12	36	7	21	7	21	-53.3	-53.3
COMM Communication	6	18	3	9	0	0	0	0	0	0	-100.0	-100.0
CRCL Cross-Cultural Studies	77	231	73	219	67	201	55	165	47	141	-39.0	-39.0
CRIM Criminology	143	429	178	534	146	438	142	426	133	399	-7.0	-7.0
DMST Digital Media Studies	150	450	182	546	158	474	125	375	112	336	-25.3	-25.3
FRAD Fire Services Administration	1	3	0	0	0	0	0	0	0	0	-100.0	-100.0
GEOG Geography	4	12	7	21	8	24	1	3	8	24	100.0	100.0

Section 2 - Academic Indicators

Enrollment and Semester Credit Hours by School, Classification and Rubric

School of Human Sciences and Humanities

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Percent Change	
	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Graduate continued												
HIST History	107	321	87	261	93	279	93	279	75	225	-29.9	-29.9
HLTH Health	83	249	115	345	104	312	90	270	91	273	9.6	9.6
HUMN Humanities	86	258	81	243	75	225	56	168	41	123	-52.3	-52.3
LITR Literature	180	540	138	414	157	471	99	297	83	249	-53.9	-53.9
PHIL Philosophy	5	15	21	63	17	51	1	3	2	6	-60.0	-60.0
PSYC Psychology	963	2,775	1,108	3,226	1,146	3,335	1,043	3,089	938	2,767	-2.6	-0.3
SOCI Sociology	94	282	99	297	128	384	77	231	79	237	-16.0	-16.0
WMST Womens Studies	13	39	9	27	1	3	5	15	2	6	-84.6	-84.6
Total	1,928	5,670	2,135	6,307	2,118	6,251	1,799	5,357	1,619	4,810	-16.0	-15.2

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Percent Change	
	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Total HSH												
ANTH Anthropology	330	990	361	1,083	363	1,089	295	885	298	894	-9.7	-9.7
ARTS Arts	590	1,770	556	1,668	573	1,719	479	1,437	480	1,440	-18.6	-18.6
COMM Communication	344	1,078	313	982	285	882	301	957	413	1,296	20.1	20.2
CRCL Cross-Cultural Studies	77	231	73	219	67	201	55	165	47	141	-39.0	-39.0
CRIM Criminology	331	993	377	1,131	411	1,233	495	1,485	472	1,416	42.6	42.6
DMST Digital Media Studies	150	450	182	546	158	474	125	375	112	336	-25.3	-25.3
FRAD Fire Services Administration	41	123	52	156	1	3	0	0	0	0	-100.0	-100.0
FUTR Studies of the Future	0	0	0	0	102	306	84	252	77	231	-9.4	-9.4
GEOG Geography	85	255	66	198	444	1,332	404	1,212	504	1,512	3.3	3.3
HIST History	488	1,464	437	1,311	626	1,878	632	1,896	640	1,920	26.5	26.5
HSAF Study Abroad	0	0	0	0	0	0	0	0	2	6	n/a	n/a
HLTH Health	506	1,518	581	1,743	531	1,593	484	1,452	184	552	-63.1	-63.1
HUMN Humanities	498	1,494	495	1,485	388	1,164	352	1,056	333	999	-29.4	-29.4
LITR Literature	472	1,416	406	1,218	145	435	98	294	51	153	n/a	n/a
NURS Nursing	0	0	0	0	0	0	0	0	136	408	34.7	34.7
PHIL Philosophy	101	303	157	471	56	168	32	96	174	522	109.6	109.6
POLS Political Science	83	249	82	246	51	153	62	186	79	237	n/a	n/a
PSYC Psychology	2,283	6,457	2,599	7,225	2,623	7,222	2,429	6,675	2,438	6,683	6.8	3.5
SOCI Sociology	514	1,542	719	2,157	620	1,860	561	1,683	614	1,842	19.5	19.5
SWRK Social Work	101	357	118	396	145	474	128	420	180	594	78.2	66.4
WMST Womens Studies	53	159	46	138	62	186	54	162	40	120	-24.5	-24.5
WRIT Writing	783	2,349	840	2,520	788	2,364	710	2,130	848	2,544	8.3	8.3
Total	7,830	23,198	8,460	24,893	8,439	24,736	7,780	22,818	8,122	23,846	3.7	2.8

Enrollment and Semester Credit Hours by School, Classification and Rubric

School of Science and Computer Engineering

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Percent Change	
Undergraduate	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ASTR Astronomy and Space Science	102	306	117	351	99	297	82	246	131	393	28.4	28.4
BIOL Biology	626	1,600	621	1,613	637	1,674	697	1,808	873	2,146	39.5	34.1
CENG Computer Engineering	175	378	147	310	189	399	324	682	269	567	53.7	50.0
CHEM Chemistry	293	828	256	724	258	731	290	810	499	1,159	70.3	40.0
CINF Computer Information Systems	98	294	107	321	119	357	125	375	105	311	7.1	5.8
CSCI Computer Science	338	1,014	374	1,120	342	1,026	389	1,167	544	1,673	60.9	65.0
ENSC Environmental Science	10	24	9	27	1	3	1	1	3	5	-70.0	-79.2
GEOL Geology	98	294	134	402	177	531	203	609	264	716	169.4	143.5
INDH Industrial Hygiene and Safety	61	183	73	219	72	216	86	258	95	285	55.7	55.7
ITEC Information Technology	0	0	0	0	57	171	80	240	104	312	n/a	n/a
MATH Mathematics	604	1,812	560	1,680	611	1,833	448	1,344	775	2,421	28.3	33.6
PHYS Physics	48	112	68	168	92	226	119	293	207	465	331.3	315.2
STAT Statistics	0	0	0	0	0	0	99	297	111	333	n/a	n/a
SWEN Software Engineering	15	45	28	84	30	90	29	87	39	117	160.0	160.0
Total	2,468	6,890	2,494	7,019	2,684	7,554	2,972	8,217	4,019	10,903	62.8	58.2

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Percent Change	
Graduate	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ASTR Astronomy and Space Science	6	18	0	0	0	0	0	0	4	12	-33.3	-33.3
BIOL Biology	149	428	168	504	160	477	160	471	166	498	11.4	16.4
BIOT Biotechnology	211	613	251	539	205	455	202	447	190	424	-10.0	-30.8
CENG Computer Engineering	170	498	186	556	153	455	324	972	472	1,406	177.6	182.3
CHEM Chemistry	57	169	49	147	92	272	154	462	119	357	108.8	111.2
CINF Computer Information Systems	18	54	0	0	12	36	25	73	24	72	33.3	33.3
CSCI Computer Science	414	1,225	511	1,526	388	1,158	657	1,951	750	2,227	81.2	81.8
EMGT Engineering Management	86	258	133	399	131	393	149	447	195	585	126.7	126.7
ENSC Environmental Science	19	57	43	129	40	118	32	96	38	114	100.0	100.0
GEOL Geology	14	42	16	48	26	78	21	63	21	63	50.0	50.0

Enrollment and Semester Credit Hours by School, Classification and Rubric

School of Science and Computer Engineering

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Percent Change	
Graduate continued	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
INDH Industrial Hygiene and Safety	29	87	40	120	60	180	63	189	38	114	31.0	31.0
MATH Mathematics	29	87	27	81	12	36	24	72	35	105	20.7	20.7
PHYS Physics	50	120	29	63	43	89	33	77	38	82	-24.0	-31.7
SENG Systems Engineering	108	324	91	273	69	207	76	226	120	360	11.1	11.1
STAT Statistics	51	153	46	138	53	159	41	123	42	126	-17.6	-17.6
SWEN Software Engineering	144	432	132	396	228	684	346	1,038	905	2,715	528.5	528.5
Total	1,555	4,565	1,722	4,919	1,672	4,797	2,307	6,707	3,157	9,260	103.0	102.8

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Percent Change	
Total SCE	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ASTR Astronomy and Space Science	108	324	117	351	99	297	82	246	135	405	25.0	25.0
BIOL Biology	775	2,028	789	2,117	797	2,151	857	2,279	1,039	2,644	34.1	30.4
BIOT Biotechnology	211	613	251	539	205	455	202	447	190	424	-10.0	-30.8
CENG Computer Engineering	345	876	333	866	342	854	648	1,654	741	1,973	114.8	125.2
CHEM Chemistry	350	997	305	871	350	1,003	444	1,272	618	1,516	76.6	52.1
CINF Computer Information Systems	116	348	107	321	131	393	150	448	129	383	11.2	10.1
CSCI Computer Science	752	2,239	885	2,646	730	2,184	1,046	3,118	1,294	3,900	72.1	74.2
EMGT Engineering Management	86	258	133	399	131	393	149	447	195	585	126.7	126.7
ENSC Environmental Science	29	81	52	156	41	121	33	97	41	119	41.4	46.9
GEOL Geology	112	336	150	450	203	609	224	672	285	779	154.5	131.8
INDH Industrial Hygiene and Safety	90	270	113	339	132	396	149	447	133	399	47.8	47.8
ITEC Information Technology	0	0	0	0	57	171	80	240	104	312	n/a	n/a
MATH Mathematics	633	1,899	587	1,761	623	1,869	472	1,416	810	2,526	28.0	33.0
PHYS Physics	98	232	97	231	135	315	152	370	245	547	150.0	135.8
SENG Systems Engineering	108	324	91	273	69	207	76	226	120	360	11.1	11.1
STAT Statistics	51	153	46	138	53	159	140	420	153	459	200.0	200.0
SWEN Software Engineering	159	477	160	480	258	774	375	1,125	944	2,832	493.7	493.7
Total	4,023	11,455	4,216	11,938	4,356	12,351	5,279	14,924	7,176	20,163	78.4	76.0

Enrollment and Semester Credit Hours by School, Classification and Rubric

School of Education

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Percent Change	
Undergraduate	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ECED Early Childhood Education	434	1,302	325	975	357	1,071	334	1,002	267	801	-38.5	-38.5
EDUC Education	320	960	271	813	233	699	235	705	205	615	-35.9	-35.9
INST Instructional Technology	400	1,200	346	1,038	258	774	295	885	269	807	-32.8	-32.8
LLLS Literacy, Language, and Library Science	611	1,833	589	1,767	484	1,452	455	1,365	446	1,338	-27.0	-27.0
SILC Studies in Language and Culture	475	1,425	421	1,263	435	1,305	435	1,305	424	1,272	-10.7	-10.7
SPED Special Education	291	873	245	735	277	831	191	573	307	921	5.5	5.5
TCED Teacher Education	856	2,994	915	3,236	822	2,944	928	3,181	857	3,078	0.1	2.8
Total	3,387	10,587	3,112	9,827	2,866	9,076	2,873	9,016	2,775	8,832	-18.1	-16.6

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Percent Change	
Graduate (not including doctoral)	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ADSU Administration and Supervision	285	847	236	680	189	553	180	514	190	558	-33.3	-34.1
COUN Counseling	287	861	261	783	274	822	311	933	244	732	-15.0	-15.0
ECED Early Childhood Education	48	144	72	216	72	216	58	174	66	198	37.5	37.5
EDLS Educational Leadership	0	0	0	0	0	0	0	0	0	0	0.0	0.0
EDUC Education	150	450	119	357	86	258	73	219	67	201	-55.3	-55.3
INST Instructional Technology	179	537	127	381	136	404	93	279	81	243	-54.7	-54.7
LLLS Literacy, Language, and Library Science	174	518	115	337	18	52	52	154	57	169	-67.2	-67.4
SILC Studies in Language and Culture	103	309	84	252	98	294	66	198	88	264	-14.6	-14.6
SPED Special Education	0	0	10	30	3	9	7	21	6	18	n/a	n/a
TCED Teacher Education	52	140	46	138	39	117	51	153	16	48	-69.2	-65.7
Total	1,278	3,806	1,070	3,174	915	2,725	891	2,645	815	2,431	-36.2	-36.1

Section 2 - Academic Indicators

Enrollment and Semester Credit Hours by School, Classification and Rubric School of Education

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Percent Change	
Doctoral	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ADSU Administration and Supervision	0	0	0	0	0	0	0	0	0	0	n/a	n/a
EDLS Educational Leadership	168	504	143	444	215	654	224	687	182	552	8.3	9.5
EDUC Education	0	0	0	0	0	0	0	0	0	0	n/a	n/a
LLLS Literacy, Language, and Library Science	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total	168	504	143	444	215	654	224	687	182	552	8.3	9.5

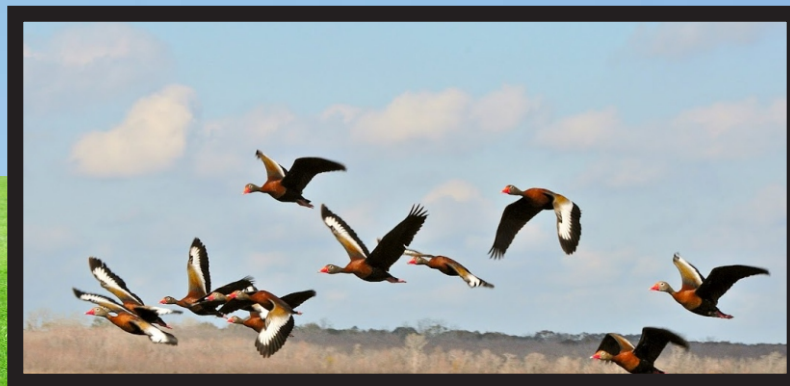
	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Percent Change	
Total SOE	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ADSU Administration and Supervision	285	847	236	680	189	553	180	514	190	558	-33.3	-34.1
COUN Counseling	287	861	261	783	274	822	311	933	244	732	-15.0	-15.0
ECED Early Childhood Education	482	1,446	397	1,191	429	1,287	392	1,176	333	999	-30.9	-30.9
EDLS Educational Leadership	168	504	143	444	215	654	224	687	182	552	8.3	9.5
EDUC Education	470	1,410	390	1,170	319	957	308	924	272	816	-42.1	-42.1
INST Instructional Technology	579	1,737	473	1,419	394	1,178	388	1,164	350	1,050	-39.6	-39.6
LLLS Literacy, Language, and Library Science	785	2,351	704	2,104	502	1,504	507	1,519	503	1,507	-35.9	-35.9
SILC Studies in Language and Culture	578	1,734	505	1,515	533	1,599	501	1,503	512	1,536	-11.4	-11.4
SPED Special Education	291	873	255	765	280	840	198	594	313	939	7.6	7.6
TCED Teacher Education	908	3,134	961	3,374	861	3,061	979	3,334	873	3,126	-3.9	-0.3
Total	4,833	14,897	4,325	13,445	3,996	12,455	3,988	12,348	3,772	11,815	-22.0	-20.7

Total UHCL SCH	68,636	69,855	69,255	70,659	77,026	12.2
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Office of Institutional Effectiveness

University of Houston  Clear Lake

Section 3: Students



Student 10-Year Trend Data Headcount and Student Credit Hours Fall 2005 to Fall 2014

Total UHCL

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate										
Headcount	4,151	4,155	4,282	4,340	4,450	4,800	4,911	4,953	4,970	5,386
SCH	43,309	42,127	41,302	41,063	43,063	46,067	46,914	46,939	47,664	52,401
Graduate										
Headcount	3,702	3,551	3,240	3,318	3,193	3,299	3,274	3,200	3,194	3,279
SCH	22,299	21,955	21,768	22,759	21,618	22,569	22,941	22,316	22,995	24,625
Total UHCL										
Headcount	7,853	7,706	7,522	7,658	7,643	8,099	8,185	8,153	8,164	8,665
SCH	65,608	64,082	63,070	63,822	64,681	68,636	69,855	69,255	70,659	77,026

Total UHCL table Headcounts and SCH include undeclared majors.

School of Business

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate										
Headcount	1,300	1,226	1,189	1,189	1,164	1,257	1,269	1,328	1,423	1,614
SCH	11,864	10,970	10,816	10,827	10,539	11,062	11,482	11,824	12,970	14,152
Graduate										
Headcount	844	825	834	900	988	1,003	1,013	1,011	944	932
SCH	6,359	6,317	6,558	7,303	7,874	8,024	8,097	7,890	7,599	7,572

School of Human Sciences and Humanities

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate										
Headcount	1,230	1,276	1,311	1,362	1,449	1,586	1,665	1,691	1,652	1,714
SCH	15,276	15,309	15,808	15,565	16,563	17,528	18,586	18,485	17,461	18,307
Graduate										
Headcount	961	945	898	866	880	919	970	980	841	749
SCH	6,108	5,976	5,815	5,519	5,526	5,670	6,307	6,251	5,357	4,786

Student 10-Year Trend Data Headcount and Student Credit Hours Fall 2005 to Fall 2014

School of Science and Computer Engineering

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate										
Headcount	521	539	525	543	554	605	653	672	729	970
SCH	6,931	6,531	6,034	6,217	6,485	6,890	7,019	7,554	8,217	10,903
Graduate										
Headcount	486	448	431	542	559	626	650	634	839	1,079
SCH	2,813	2,579	2,798	3,688	3,724	4,565	4,919	4,797	6,707	9,260

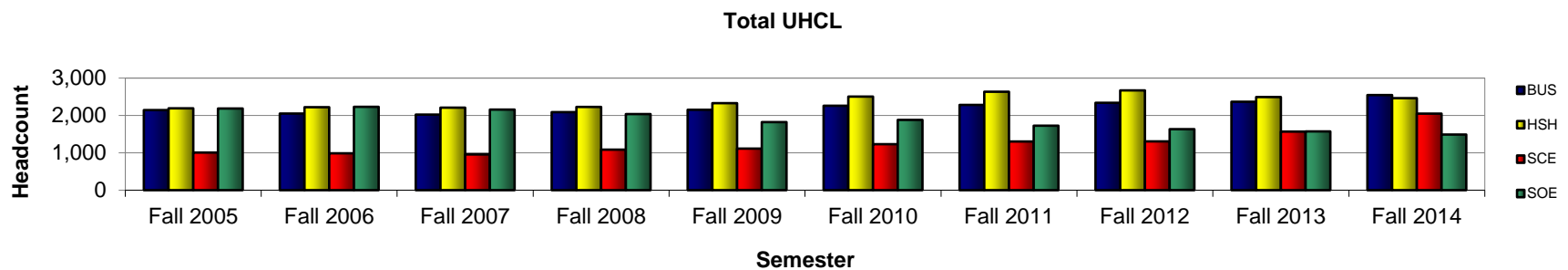
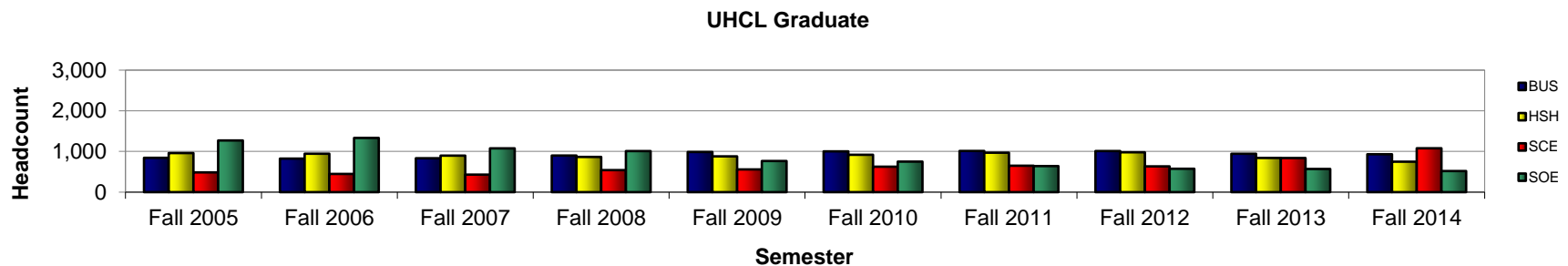
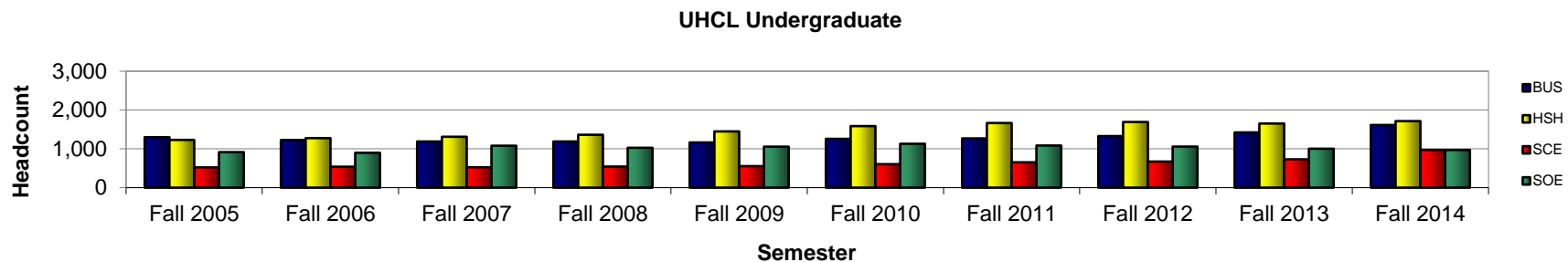
School of Education

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate										
Headcount	915	898	1,080	1,027	1,056	1,130	1,085	1,058	1,003	970
SCH	9,238	9,317	8,644	8,454	9,476	10,587	9,827	9,076	9,016	9,039
Graduate										
Headcount	1,271	1,333	1,077	1,010	766	751	641	575	570	519
SCH	7,019	7,083	6,597	6,249	4,494	4,310	3,618	3,379	3,332	3,007

Schools' SCH include undeclared majors and are derived from the CBM004 certified class report, where course rubric is used to identify school.

Schools' Headcounts do not include undeclared majors and are derived from the CBM001 certified student report, where CIP code is used to identify school.

Student 10-Year Headcount Trend Data Fall 2005 to Fall 2014



Undeclared majors are not included in the Headcount Trend graphs.

Section 3 - Students

Total UHCL Student Demographics

N = Actual number of students; % = Column percent; n/a = Not applicable

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Headcount:	8,099	8,185	8,153	8,164	8,665
SCH:	68,636	69,855	69,255	70,659	77,026

		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Classification	undergraduate	4,800	59.3	4,911	60.0	4,953	60.8	4,970	60.9	5,386	62.2	586	12.2	416	8.4
	graduate	3,299	40.7	3,274	40.0	3,200	39.2	3,194	39.1	3,279	37.8	-20	-0.6	85	2.7
Gender	male	2,925	36.1	2,952	36.1	2,864	35.1	2,918	35.7	3,280	37.9	355	12.1	362	12.4
	female	5,174	63.9	5,233	63.9	5,289	64.9	5,246	64.3	5,385	62.1	211	4.1	139	2.6
Status	Full-time ^{12+sch ugrad / 9+ sch grad}	3,388	41.8	3,528	43.1	3,500	42.9	3,706	45.4	4,184	48.3	796	23.5	478	12.9
	PT	4,711	58.2	4,657	56.9	4,653	57.1	4,458	54.6	4,481	51.7	-230	-4.9	23	0.5
Ethnic Origin	White	3,972	49.0	3,870	47.3	3,679	45.1	3,405	41.7	3,333	38.5	-639	-16.1	-72	-2.1
	Black	826	10.2	853	10.4	849	10.4	781	9.6	786	9.1	-40	-4.8	5	0.6
	Hispanic	1,768	21.8	1,880	23.0	2,035	25.0	2,099	25.7	2,291	26.4	523	29.6	192	9.1
	Asian	524	6.5	532	6.5	522	6.4	538	6.6	522	6.0	-2	-0.4	-16	-3.0
	Am. Indian	31	0.4	22	0.3	13	0.2	22	0.3	20	0.2	-11	-35.5	-2	-9.1
	International	786	9.7	797	9.7	767	9.4	1,007	12.3	1,390	16.0	604	76.8	383	38.0
	Unknown	77	1.0	77	0.9	103	1.3	112	1.4	109	1.3	32	41.6	-3	-2.7
	Hawaiian/ Pacific Islander	14	0.2	10	0.1	9	0.1	8	0.1	8	0.1	-6	-42.9	0	0.0
¹ First Time or Transfer	Multi-racial	101	1.2	144	1.8	176	2.2	192	2.4	206	2.4	105	104.0	14	7.3
	Yes	1,925	23.8	1,837	22.4	1,856	22.8	1,973	24.2	2,434	28.1	509	26.4	461	23.4
² Residency	No	6,174	76.2	6,348	77.6	6,297	77.2	6,191	75.8	6,231	71.9	57	0.9	40	0.6
	Harris County	3,828	47.3	3,867	47.2	3,890	47.7	4,027	49.3	4,133	47.7	305	8.0	106	2.6
	Chambers County	90	1.1	87	1.1	88	1.1	87	1.1	82	0.9	-8	-8.9	-5	-5.7
	Brazoria County	1,031	12.7	967	11.8	994	12.2	1,014	12.4	964	11.1	-67	-6.5	-50	-4.9
	Galveston County	1,437	17.7	1,478	18.1	1,402	17.2	1,420	17.4	1,528	17.6	91	6.3	108	7.6
	Fort Bend County	320	4.0	334	4.1	349	4.3	333	4.1	328	3.8	8	2.5	-5	-1.5
	Other Texas Counties	196	2.4	208	2.5	222	2.7	237	2.9	244	2.8	48	24.5	7	3.0
	US Counties not in TX	49	0.6	51	0.6	54	0.7	55	0.7	52	0.6	3	6.1	-3	-5.5
	Foreign Countries	1,148	14.2	1,193	14.6	1,154	14.2	991	12.1	1,334	15.4	186	16.2	343	34.6

Please refer to the final page of this report for data methodology.

Section 3 - Students

Total UHCL Student Demographics

		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Age category	20 or younger	176	2.2	168	2.1	164	2.0	163	2.0	467	5.4	291	165.3	304	186.5
	21 to 22	946	11.7	1,063	13.0	1,027	12.6	1,181	14.5	1,265	14.6	319	33.7	84	7.1
	23 to 24	1,431	17.7	1,422	17.4	1,429	17.5	1,525	18.7	1,693	19.5	262	18.3	168	11.0
	25 to 26	1,173	14.5	1,144	14.0	1,125	13.8	1,141	14.0	1,287	14.9	114	9.7	146	12.8
	27 to 29	1,157	14.3	1,202	14.7	1,206	14.8	1,158	14.2	1,142	13.2	-15	-1.3	-16	-1.4
	30 to 32	740	9.1	756	9.2	853	10.5	783	9.6	717	8.3	-23	-3.1	-66	-8.4
	33 to 35	590	7.3	573	7.0	576	7.1	556	6.8	535	6.2	-55	-9.3	-21	-3.8
	36 to 38	462	5.7	447	5.5	403	4.9	378	4.6	347	4.0	-115	-24.9	-31	-8.2
	39 to 41	383	4.7	366	4.5	367	4.5	317	3.9	292	3.4	-91	-23.8	-25	-7.9
	42 to 44	290	3.6	293	3.6	280	3.4	272	3.3	269	3.1	-21	-7.2	-3	-1.1
	45 to 47	215	2.7	225	2.7	200	2.5	209	2.6	176	2.0	-39	-18.1	-33	-15.8
	48 to 50	194	2.4	189	2.3	200	2.5	146	1.8	149	1.7	-45	-23.2	3	2.1
	51 to 55	202	2.5	202	2.5	185	2.3	196	2.4	183	2.1	-19	-9.4	-13	-6.6
	56 to 64	126	1.6	122	1.5	126	1.5	121	1.5	125	1.4	-1	-0.8	4	3.3
	65 plus	14	0.2	13	0.2	12	0.1	18	0.2	18	0.2	4	28.6	0	0.0
Average Age		30.3		30.2		30.1		29.7		28.9		-1	-4.6	-1	-2.7
³ Tuition Status	Resident	6,915	85.4	6,865	83.9	6,891	84.5	6,681	81.8	6,810	78.6	-105	-1.5	129	1.9
	Non-resident	502	6.2	491	6.0	474	5.8	578	7.1	874	10.1	372	74.1	296	51.2
	Foreign waiver or other	682	8.4	829	10.1	788	9.7	905	11.1	981	11.3	299	43.8	76	8.4
Semester	3 or fewer	1,263	15.6	1,237	15.1	1,229	15.1	1,093	13.4	1,060	12.2	-203	-16.1	-33	-3.0
Credit Hours (SCH)	4 thru 6	2,095	25.9	2,063	25.2	2,091	25.6	1,993	24.4	1,949	22.5	-146	-7.0	-44	-2.2
	7 thru 9	2,174	26.8	2,262	27.6	2,197	26.9	2,387	29.2	2,580	29.8	406	18.7	193	8.1
	10 thru 12	1,746	21.6	1,827	22.3	1,912	23.5	1,916	23.5	2,126	24.5	380	21.8	210	11.0
	13 thru 15	671	8.3	656	8.0	613	7.5	655	8.0	799	9.2	128	19.1	144	22.0
	16 or more	150	1.9	140	1.7	111	1.4	120	1.5	151	1.7	1	0.7	31	25.8
SCH by Location	on campus SCH	51,673	75.3	50,988	73.0	48,886	70.6	49,908	70.6	55,163	71.6	3,490	6.8	5,255	10.5
	off campus SCH	16,963	24.7	18,867	27.0	20,369	29.4	20,751	29.4	21,863	28.4	4,900	28.9	1,112	5.4
	CBM-004 data for this var. Total SCH	68,636	100.0	69,855	100.0	69,255	100.0	70,659	100.0	77,026	100.0	8,390	12.2	6,367	9.0
Not Funded	SCH Not Funded (30/45+ rule)	655		1,070		1,666		1,915		2,384		1,729	264.0	469	24.5

Section 3 - Students

Total UHCL Undergraduate Demographics

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Headcount:	4,800	4,911	4,953	4,970	5,386
SCH:	46,067	46,914	46,939	47,664	52,401

		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Gender	male	1,576	32.8	1,602	32.6	1,607	32.4	1,615	32.5	1,785	33.1	209	13.3	170	10.5
	female	3,224	67.2	3,309	67.4	3,346	67.6	3,355	67.5	3,601	66.9	377	11.7	246	7.3
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	2,092	43.6	2,145	43.7	2,143	43.3	2,131	42.9	2,411	44.8	319	15.2	280	13.1
	PT	2,708	56.4	2,766	56.3	2,810	56.7	2,839	57.1	2,975	55.2	267	9.9	136	4.8
Ethnic Origin	White	2,539	52.9	2,506	51.0	2,404	48.5	2,312	46.5	2,388	44.3	-151	-5.9	76	3.3
	Black	412	8.6	450	9.2	437	8.8	422	8.5	492	9.1	80	19.4	70	16.6
	Hispanic	1,324	27.6	1,420	28.9	1,539	31.1	1,618	32.6	1,833	34.0	509	38.4	215	13.3
	Asian	290	6.0	276	5.6	271	5.5	308	6.2	321	6.0	31	10.7	13	4.2
	Am. Indian	23	0.5	16	0.3	9	0.2	15	0.3	15	0.3	-8	-34.8	0	0.0
	International	86	1.8	82	1.7	98	2.0	80	1.6	98	1.8	12	14.0	18	22.5
	Unknown	55	1.1	55	1.1	76	1.5	84	1.7	83	1.5	28	50.9	-1	-1.2
	Hawaiian/ Pacific Islander	10	0.2	8	0.2	8	0.2	6	0.1	7	0.1	-3	-30.0	1	16.7
	Multi-racial	61	1.3	98	2.0	111	2.2	125	2.5	149	2.8	88	144.3	24	19.2
¹ First Time or Transfer	Yes	1,251	26.1	1,139	23.2	1,188	24.0	1,138	22.9	1,590	29.5	339	27.1	452	39.7
	No	3,549	73.9	3,772	76.8	3,765	76.0	3,832	77.1	3,796	70.5	247	7.0	-36	-0.9
² Residency	Harris County	2,463	51.3	2,554	52.0	2,600	52.5	2,734	55.0	2,973	55.2	510	20.7	239	8.7
	Chambers County	68	1.4	67	1.4	63	1.3	65	1.3	66	1.2	-2	-2.9	1	1.5
	Brazoria County	723	15.1	675	13.7	686	13.9	760	15.3	747	13.9	24	3.3	-13	-1.7
	Galveston County	999	20.8	1,038	21.1	1,000	20.2	1,068	21.5	1,228	22.8	229	22.9	160	15.0
	Fort Bend County	137	2.9	140	2.9	147	3.0	149	3.0	153	2.8	16	11.7	4	2.7
	Other Texas Counties	89	1.9	102	2.1	99	2.0	112	2.3	119	2.2	30	33.7	7	6.3
	US Counties not in TX	6	0.1	9	0.2	10	0.2	8	0.2	11	0.2	5	83.3	3	37.5
	Foreign Countries	315	6.6	326	6.6	348	7.0	74	1.5	89	1.7	-226	-71.7	15	20.3

Section 3 - Students

Total UHCL Undergraduate Demographics

		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Age category	20 or younger	175	3.6	166	3.4	162	3.3	162	3.3	464	8.6	289	165.1	302	186.4
	21 to 22	758	15.8	835	17.0	851	17.2	873	17.6	926	17.2	168	22.2	53	6.1
	23 to 24	904	18.8	886	18.0	893	18.0	951	19.1	959	17.8	55	6.1	8	0.8
	25 to 26	680	14.2	675	13.7	658	13.3	654	13.2	694	12.9	14	2.1	40	6.1
	27 to 29	597	12.4	635	12.9	660	13.3	640	12.9	679	12.6	82	13.7	39	6.1
	30 to 32	390	8.1	406	8.3	460	9.3	444	8.9	412	7.6	22	5.6	-32	-7.2
	33 to 35	302	6.3	307	6.3	321	6.5	330	6.6	322	6.0	20	6.6	-8	-2.4
	36 to 38	260	5.4	230	4.7	224	4.5	204	4.1	221	4.1	-39	-15.0	17	8.3
	39 to 41	199	4.1	208	4.2	196	4.0	173	3.5	171	3.2	-28	-14.1	-2	-1.2
	42 to 44	167	3.5	169	3.4	164	3.3	157	3.2	157	2.9	-10	-6.0	0	0.0
	45 to 47	114	2.4	141	2.9	108	2.2	137	2.8	119	2.2	5	4.4	-18	-13.1
	48 to 50	100	2.1	95	1.9	108	2.2	78	1.6	87	1.6	-13	-13.0	9	11.5
	51 to 55	85	1.8	96	2.0	82	1.7	100	2.0	106	2.0	21	24.7	6	6.0
	56 to 64	61	1.3	56	1.1	62	1.3	58	1.2	60	1.1	-1	-1.6	2	3.4
	65 plus	8	0.2	6	0.1	4	0.1	9	0.2	9	0.2	1	12.5	0	0.0
Average Age		29.3		29.3		29.2		29.0		28.4		-1	-3.1	-1	-2.1
³ Tuition Status	Resident	4,496	93.7	4,529	92.2	4,571	92.3	4,591	92.4	4,965	92.2	469	10.4	374	8.1
	Non-resident	76	1.6	94	1.9	101	2.0	75	1.5	111	2.1	35	46.1	36	48.0
	Foreign waiver or other	228	4.8	288	5.9	281	5.7	304	6.1	310	5.8	82	36.0	6	2.0
Semester	3 or fewer	509	10.6	505	10.3	523	10.6	481	9.7	469	8.7	-40	-7.9	-12	-2.5
Credit Hours (SCH)	4 thru 6	872	18.2	919	18.7	978	19.7	1,002	20.2	1,053	19.6	181	20.8	51	5.1
	7 thru 9	1,187	24.7	1,221	24.9	1,192	24.1	1,216	24.5	1,283	23.8	96	8.1	67	5.5
	10 thru 12	1,445	30.1	1,496	30.5	1,569	31.7	1,514	30.5	1,658	30.8	213	14.7	144	9.5
	13 thru 15	638	13.3	630	12.8	581	11.7	638	12.8	773	14.4	135	21.2	135	21.2
	16 or more	149	3.1	140	2.9	110	2.2	119	2.4	150	2.8	1	0.7	31	26.1
SCH by Location	on campus SCH	36,535	79.3	35,448	75.6	34,622	73.8	34,284	71.9	38,161	72.8	1,626	4.5	3,877	11.3
	off campus SCH	9,532	20.7	11,466	24.4	12,317	26.2	13,380	28.1	14,240	27.2	4,708	49.4	860	6.4
	Total SCH	46,067	100.0	46,914	100.0	46,939	100.0	47,664	100.0	52,401	100.0	6,334	13.7	4,737	9.9
CBM-004 data for this var.															
Not Funded	SCH Not Funded (30/45+ rule)	655		1,046		1,666		1,915		2,384		1,729	264.0	469	24.5

Section 3 - Students

Total UHCL Graduate Demographics

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Headcount:	3,299	3,274	3,200	3,194	3,279
SCH:	22,569	22,941	22,316	22,995	24,625

		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Gender	male	1,349	40.9	1,350	41.2	1,257	39.3	1,303	40.8	1,495	45.6	146	10.8	192	14.7
	female	1,950	59.1	1,924	58.8	1,943	60.7	1,891	59.2	1,784	54.4	-166	-8.5	-107	-5.7
Status	Full-time ^{12+sch ugrad / 9+ sch grad}	1,296	39.3	1,383	42.2	1,357	42.4	1,575	49.3	1,773	54.1	477	36.8	198	12.6
	PT	2,003	60.7	1,891	57.8	1,843	57.6	1,619	50.7	1,506	45.9	-497	-24.8	-113	-7.0
Ethnic Origin	White	1,433	43.4	1,364	41.7	1,275	39.8	1,093	34.2	945	28.8	-488	-34.1	-148	-13.5
	Black	414	12.5	403	12.3	412	12.9	359	11.2	294	9.0	-120	-29.0	-65	-18.1
	Hispanic	444	13.5	460	14.1	496	15.5	481	15.1	458	14.0	14	3.2	-23	-4.8
	Asian	234	7.1	256	7.8	251	7.8	230	7.2	201	6.1	-33	-14.1	-29	-12.6
	Am. Indian	8	0.2	6	0.2	4	0.1	7	0.2	5	0.2	-3	-37.5	-2	-28.6
	International	700	21.2	715	21.8	669	20.9	927	29.0	1,292	39.4	592	84.6	365	39.4
	Unknown	22	0.7	22	0.7	27	0.8	28	0.9	26	0.8	4	18.2	-2	-7.1
	Hawaiian/ Pacific Islander	4	0.1	2	0.1	1	0.0	2	0.1	1	0.0	-3	-75.0	-1	-50.0
	Multi-racial	40	1.2	46	1.4	65	2.0	67	2.1	57	1.7	17	42.5	-10	-14.9
¹ First Time or Transfer	Yes	674	20.4	698	21.3	668	20.9	835	26.1	844	25.7	170	25.2	9	1.1
	No	2,625	79.6	2,576	78.7	2,532	79.1	2,359	73.9	2,435	74.3	-190	-7.2	76	3.2
² Residency	Harris County	1,365	41.4	1,313	40.1	1,290	40.3	1,293	40.5	1,160	35.4	-205	-15.0	-133	-10.3
	Chambers County	22	0.7	20	0.6	25	0.8	22	0.7	16	0.5	-6	-27.3	-6	-27.3
	Brazoria County	308	9.3	292	8.9	308	9.6	254	8.0	217	6.6	-91	-29.5	-37	-14.6
	Galveston County	438	13.3	440	13.4	402	12.6	352	11.0	300	9.1	-138	-31.5	-52	-14.8
	Fort Bend County	183	5.5	194	5.9	202	6.3	184	5.8	175	5.3	-8	-4.4	-9	-4.9
	Other Texas Counties	107	3.2	106	3.2	123	3.8	125	3.9	125	3.8	18	16.8	0	0.0
	US Counties not in TX	43	1.3	42	1.3	44	1.4	47	1.5	41	1.3	-2	-4.7	-6	-12.8
	Foreign Countries	833	25.3	867	26.5	806	25.2	917	28.7	1,245	38.0	412	49.5	328	35.8

Section 3 - Students

Total UHCL Graduate Demographics

		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Age category	20 or younger	1	0.0	2	0.1	2	0.1	1	0.0	3	0.1	2	200.0	2	200.0
	21 to 22	188	5.7	228	7.0	176	5.5	308	9.6	339	10.3	151	80.3	31	10.1
	23 to 24	527	16.0	536	16.4	536	16.8	574	18.0	734	22.4	207	39.3	160	27.9
	25 to 26	493	14.9	469	14.3	467	14.6	487	15.2	593	18.1	100	20.3	106	21.8
	27 to 29	560	17.0	567	17.3	546	17.1	518	16.2	463	14.1	-97	-17.3	-55	-10.6
	30 to 32	350	10.6	350	10.7	393	12.3	339	10.6	305	9.3	-45	-12.9	-34	-10.0
	33 to 35	288	8.7	266	8.1	255	8.0	226	7.1	213	6.5	-75	-26.0	-13	-5.8
	36 to 38	202	6.1	217	6.6	179	5.6	174	5.4	126	3.8	-76	-37.6	-48	-27.6
	39 to 41	184	5.6	158	4.8	171	5.3	144	4.5	121	3.7	-63	-34.2	-23	-16.0
	42 to 44	123	3.7	124	3.8	116	3.6	115	3.6	112	3.4	-11	-8.9	-3	-2.6
	45 to 47	101	3.1	84	2.6	92	2.9	72	2.3	57	1.7	-44	-43.6	-15	-20.8
	48 to 50	94	2.8	94	2.9	92	2.9	68	2.1	62	1.9	-32	-34.0	-6	-8.8
	51 to 55	117	3.5	106	3.2	103	3.2	96	3.0	77	2.3	-40	-34.2	-19	-19.8
	56 to 64	65	2.0	66	2.0	64	2.0	63	2.0	65	2.0	0	0.0	2	3.2
	65 plus	6	0.2	7	0.2	8	0.3	9	0.3	9	0.3	3	50.0	0	0.0
Average Age		31.8		31.6		31.6		30.8		29.8		-2	-6.3	-1	-3.2
³ Tuition Status	Resident	2,419	73.3	2,336	71.4	2,320	72.5	2,090	65.4	1,845	56.3	-574	-23.7	-245	-11.7
	Non-resident	426	12.9	397	12.1	373	11.7	503	15.7	763	23.3	337	79.1	260	51.7
	Foreign waiver or other	454	13.8	541	16.5	507	15.8	601	18.8	671	20.5	217	47.8	70	11.6
Semester	3 or fewer	754	22.9	732	22.4	706	22.1	612	19.2	591	18.0	-163	-21.6	-21	-3.4
Credit Hours (SCH)	4 thru 6	1,223	37.1	1,144	34.9	1,113	34.8	991	31.0	896	27.3	-327	-26.7	-95	-9.6
	7 thru 9	987	29.9	1,041	31.8	1,005	31.4	1,171	36.7	1,297	39.6	310	31.4	126	10.8
	10 thru 12	301	9.1	331	10.1	343	10.7	402	12.6	468	14.3	167	55.5	66	16.4
	13 thru 15	33	1.0	26	0.8	32	1.0	17	0.5	26	0.8	-7	-21.2	9	52.9
	16 or more	1	0.0	0	0.0	1	0.0	1	0.0	1	0.0	0	0.0	0	0.0
SCH by Location	on campus SCH	15,138	67.1	15,540	67.7	14,264	63.9	15,624	67.9	17,002	69.0	1,864	12.3	1,378	8.8
	off campus SCH	7,431	32.9	7,401	32.3	8,052	36.1	7,371	32.1	7,623	31.0	192	2.6	252	3.4
CBM-004 data for this var. Total SCH		22,569	100.0	22,941	100.0	22,316	100.0	22,995	100.0	24,625	100.0	2,056	9.1	1,630	7.1
Not Funded	SCH Not Funded (30/45+ rule)	0		24		0		0		0		0	n/a	0	n/a

Section 3 - Students

Total School of Business Demographics

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Headcount:	2,260	2,282	2,339	2,357	2,546
SCH:	19,086	19,579	19,713	20,569	21,724

		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Classification	undergraduate	1,257	55.6	1,269	55.6	1,328	56.8	1,423	60.1	1,614	63.4	357	28.4	191	13.4
	graduate	1,003	44.4	1,013	44.4	1,011	43.2	944	39.9	932	36.6	-71	-7.1	-12	-1.3
Gender	male	1,044	46.2	1,022	44.8	1,007	43.1	1,001	42.3	1,087	42.7	43	4.1	86	8.6
	female	1,216	53.8	1,260	55.2	1,332	56.9	1,366	57.7	1,459	57.3	243	20.0	93	6.8
Status	Full-time ^{12+sch ugrad / 9+ sch grad}	1,079	47.7	1,108	48.6	1,132	48.4	1,179	49.8	1,295	50.9	216	20.0	116	9.8
	PT	1,181	52.3	1,174	51.4	1,207	51.6	1,188	50.2	1,251	49.1	70	5.9	63	5.3
Ethnic Origin	White	976	43.2	980	42.9	980	41.9	918	38.8	906	35.6	-70	-7.2	-12	-1.3
	Black	194	8.6	208	9.1	205	8.8	193	8.2	215	8.4	21	10.8	22	11.4
	Hispanic	442	19.6	482	21.1	525	22.4	554	23.4	655	25.7	213	48.2	101	18.2
	Asian	268	11.9	267	11.7	256	10.9	264	11.2	243	9.5	-25	-9.3	-21	-8.0
	Am. Indian	3	0.1	3	0.1	2	0.1	2	0.1	3	0.1	0	0.0	1	50.0
	International	340	15.0	297	13.0	308	13.2	353	14.9	422	16.6	82	24.1	69	19.5
	Unknown	17	0.8	11	0.5	15	0.6	26	1.1	24	0.9	7	41.2	-2	-7.7
	Hawaiian/ Pacific Islander	4	0.2	4	0.2	3	0.1	2	0.1	4	0.2	0	0.0	2	100.0
	Multi-racial	16	0.7	30	1.3	45	1.9	55	2.3	74	2.9	58	362.5	19	34.5
¹ First Time or Transfer	Yes	503	22.3	485	21.3	525	22.4	527	22.3	720	28.3	217	43.1	193	36.6
	No	1,757	77.7	1,797	78.7	1,814	77.6	1,840	77.7	1,826	71.7	69	3.9	-14	-0.8
² Residency	Harris County	1,016	45.0	1,024	44.9	1,024	43.8	1,109	46.9	1,189	46.7	173	17.0	80	7.2
	Chambers County	22	1.0	19	0.8	25	1.1	34	1.4	27	1.1	5	22.7	-7	-20.6
	Brazoria County	235	10.4	228	10.0	265	11.3	279	11.8	272	10.7	37	15.7	-7	-2.5
	Galveston County	374	16.5	398	17.4	389	16.6	422	17.8	439	17.2	65	17.4	17	4.0
	Fort Bend County	71	3.1	84	3.7	88	3.8	85	3.6	103	4.0	32	45.1	18	21.2
	Other Texas Counties	51	2.3	58	2.5	73	3.1	82	3.5	96	3.8	45	88.2	14	17.1
	US Counties not in TX	18	0.8	16	0.7	12	0.5	14	0.6	14	0.5	-4	-22.2	0	0.0
	Foreign Countries	473	20.9	455	19.9	463	19.8	342	14.4	406	15.9	-67	-14.2	64	18.7

Section 3 - Students

Total School of Business Demographics

		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Age category	20 or younger	38	1.7	31	1.4	54	2.3	49	2.1	133	5.2	95	250.0	84	171.4
	21 to 22	222	9.8	225	9.9	238	10.2	287	12.1	337	13.2	115	51.8	50	17.4
	23 to 24	415	18.4	403	17.7	402	17.2	399	16.9	443	17.4	28	6.7	44	11.0
	25 to 26	412	18.2	394	17.3	378	16.2	395	16.7	436	17.1	24	5.8	41	10.4
	27 to 29	389	17.2	398	17.4	406	17.4	390	16.5	395	15.5	6	1.5	5	1.3
	30 to 32	233	10.3	248	10.9	277	11.8	256	10.8	239	9.4	6	2.6	-17	-6.6
	33 to 35	161	7.1	150	6.6	171	7.3	179	7.6	153	6.0	-8	-5.0	-26	-14.5
	36 to 38	125	5.5	121	5.3	99	4.2	101	4.3	93	3.7	-32	-25.6	-8	-7.9
	39 to 41	72	3.2	89	3.9	89	3.8	84	3.5	83	3.3	11	15.3	-1	-1.2
	42 to 44	63	2.8	70	3.1	59	2.5	66	2.8	63	2.5	0	0.0	-3	-4.5
	45 to 47	45	2.0	52	2.3	49	2.1	60	2.5	60	2.4	15	33.3	0	0.0
	48 to 50	34	1.5	46	2.0	57	2.4	39	1.6	41	1.6	7	20.6	2	5.1
	51 to 55	33	1.5	32	1.4	31	1.3	38	1.6	44	1.7	11	33.3	6	15.8
	56 to 64	17	0.8	22	1.0	26	1.1	21	0.9	22	0.9	5	29.4	1	4.8
	65 plus	1	0.0	1	0.0	3	0.1	3	0.1	4	0.2	3	300.0	1	33.3
Average Age		29.2		29.6		29.6		29.3		28.7		-1	-1.7	-1	-2.0
³ Tuition Status	Resident	1,866	82.6	1,880	82.4	1,935	82.7	1,912	80.8	2,004	78.7	138	7.4	92	4.8
	Non-resident	252	11.2	217	9.5	222	9.5	226	9.5	293	11.5	41	16.3	67	29.6
	Foreign waiver or other	142	6.3	185	8.1	182	7.8	229	9.7	249	9.8	107	75.4	20	8.7
Semester	3 or fewer	275	12.2	277	12.1	274	11.7	286	12.1	277	10.9	2	0.7	-9	-3.1
Credit Hours (SCH)	4 thru 6	584	25.8	575	25.2	615	26.3	560	23.7	566	22.2	-18	-3.1	6	1.1
	7 thru 9	699	30.9	691	30.3	686	29.3	691	29.2	787	30.9	88	12.6	96	13.9
	10 thru 12	507	22.4	528	23.1	588	25.1	620	26.2	682	26.8	175	34.5	62	10.0
	13 thru 15	158	7.0	165	7.2	154	6.6	191	8.1	196	7.7	38	24.1	5	2.6
	16 or more	37	1.6	46	2.0	22	0.9	19	0.8	38	1.5	1	2.7	19	100.0
SCH by Location	on campus SCH	12,272	64.3	11,794	60.2	11,409	57.9	11,707	56.9	12,844	59.1	572	4.7	1,137	9.7
	off campus SCH	6,814	35.7	7,785	39.8	8,304	42.1	8,862	43.1	8,880	40.9	2,066	30.3	18	0.2
	CBM-004 data for this var. Total SCH	19,086	100.0	19,579	100.0	19,713	100.0	20,569	100.0	21,724	100.0	2,638	13.8	1,155	5.6
Not Funded	SCH Not Funded (30/45+ rule)	192		360		507		540		819		627	326.6	279	51.7

Total School of Business Undergraduate Demographics

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2013	Fall 2014
Headcount:	1,257	1,269	1,328	2,357	1,423	1,614
SCH:	11,062	11,482	11,824	20,569	12,970	14,152

		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Gender	male	513	40.8	515	40.6	522	39.3	532	37.4	586	36.3	73	14.2	54	10.2
	female	744	59.2	754	59.4	806	60.7	891	62.6	1,028	63.7	284	38.2	137	15.4
Status	Full-time ^{12+sch ugrad / 9+ sch grad}	561	44.6	582	45.9	601	45.3	653	45.9	735	45.5	174	31.0	82	12.6
	PT	696	55.4	687	54.1	727	54.7	770	54.1	879	54.5	183	26.3	109	14.2
Ethnic Origin	White	599	47.7	586	46.2	584	44.0	592	41.6	628	38.9	29	4.8	36	6.1
	Black	106	8.4	122	9.6	121	9.1	130	9.1	154	9.5	48	45.3	24	18.5
	Hispanic	357	28.4	380	29.9	421	31.7	469	33.0	568	35.2	211	59.1	99	21.1
	Asian	125	9.9	117	9.2	111	8.4	130	9.1	131	8.1	6	4.8	1	0.8
	Am. Indian	2	0.2	3	0.2	2	0.2	2	0.1	3	0.2	1	50.0	1	50.0
	International	41	3.3	33	2.6	49	3.7	46	3.2	56	3.5	15	36.6	10	21.7
	Unknown	13	1.0	6	0.5	11	0.8	20	1.4	19	1.2	6	46.2	-1	-5.0
	Hawaiian/ Pacific Islander	3	0.2	3	0.2	2	0.2	1	0.1	3	0.2	0	0.0	2	200.0
¹ First Time or Transfer	Multi-racial	11	0.9	19	1.5	27	2.0	33	2.3	52	3.2	41	372.7	19	57.6
	Yes	319	25.4	284	22.4	331	24.9	318	22.3	458	28.4	139	43.6	140	44.0
² Residency	No	938	74.6	985	77.6	997	75.1	1,105	77.7	1,156	71.6	218	23.2	51	4.6
	Harris County	666	53.0	660	52.0	663	49.9	754	53.0	873	54.1	207	31.1	119	15.8
	Chambers County	17	1.4	13	1.0	16	1.2	25	1.8	21	1.3	4	23.5	-4	-16.0
	Brazoria County	160	12.7	149	11.7	172	13.0	215	15.1	220	13.6	60	37.5	5	2.3
	Galveston County	251	20.0	260	20.5	267	20.1	315	22.1	343	21.3	92	36.7	28	8.9
	Fort Bend County	30	2.4	38	3.0	35	2.6	35	2.5	55	3.4	25	83.3	20	57.1
	Other Texas Counties	15	1.2	26	2.0	30	2.3	35	2.5	47	2.9	32	213.3	12	34.3
	US Counties not in TX	2	0.2	3	0.2	2	0.2	2	0.1	4	0.2	2	100.0	2	100.0
	Foreign Countries	116	9.2	120	9.5	143	10.8	42	3.0	51	3.2	-65	-56.0	9	21.4

Section 3 - Students

Total School of Business Undergraduate Demographics

		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Age category	20 or younger	38	3.0	30	2.4	54	4.1	48	3.4	132	8.2	94	247.4	84	175.0
	21 to 22	189	15.0	192	15.1	203	15.3	250	17.6	276	17.1	87	46.0	26	10.4
	23 to 24	251	20.0	251	19.8	235	17.7	241	16.9	275	17.0	24	9.6	34	14.1
	25 to 26	194	15.4	199	15.7	192	14.5	190	13.4	218	13.5	24	12.4	28	14.7
	27 to 29	170	13.5	179	14.1	188	14.2	194	13.6	217	13.4	47	27.6	23	11.9
	30 to 32	116	9.2	114	9.0	129	9.7	142	10.0	131	8.1	15	12.9	-11	-7.7
	33 to 35	76	6.0	62	4.9	91	6.9	103	7.2	89	5.5	13	17.1	-14	-13.6
	36 to 38	68	5.4	54	4.3	52	3.9	55	3.9	55	3.4	-13	-19.1	0	0.0
	39 to 41	40	3.2	56	4.4	55	4.1	52	3.7	53	3.3	13	32.5	1	1.9
	42 to 44	41	3.3	46	3.6	39	2.9	46	3.2	49	3.0	8	19.5	3	6.5
	45 to 47	27	2.1	32	2.5	30	2.3	42	3.0	49	3.0	22	81.5	7	16.7
	48 to 50	18	1.4	24	1.9	33	2.5	26	1.8	24	1.5	6	33.3	-2	-7.7
	51 to 55	16	1.3	18	1.4	13	1.0	20	1.4	32	2.0	16	100.0	12	60.0
	56 to 64	12	1.0	12	0.9	13	1.0	13	0.9	12	0.7	0	0.0	-1	-7.7
	65 plus	1	0.1	0	0.0	1	0.1	1	0.1	2	0.1	1	100.0	1	100.0
Average Age		28.8		29.0		29.0		29.0		28.4		0	-1.4	-1	-2.1
³ Tuition Status	Resident	1,192	94.8	1,178	92.8	1,224	92.2	1,311	92.1	1,471	91.1	279	23.4	160	12.2
	Non-resident	33	2.6	38	3.0	48	3.6	34	2.4	51	3.2	18	54.5	17	50.0
	Foreign waiver or other	32	2.5	53	4.2	56	4.2	78	5.5	92	5.7	60	187.5	14	17.9
Semester	3 or fewer	122	9.7	105	8.3	118	8.9	143	10.0	141	8.7	19	15.6	-2	-1.4
Credit Hours (SCH)	4 thru 6	258	20.5	264	20.8	292	22.0	285	20.0	330	20.4	72	27.9	45	15.8
	7 thru 9	316	25.1	318	25.1	316	23.8	341	24.0	396	24.5	80	25.3	55	16.1
	10 thru 12	378	30.1	384	30.3	444	33.4	451	31.7	525	32.5	147	38.9	74	16.4
	13 thru 15	147	11.7	152	12.0	136	10.2	184	12.9	185	11.5	38	25.9	1	0.5
	16 or more	36	2.9	46	3.6	22	1.7	19	1.3	37	2.3	1	2.8	18	94.7
SCH by Location	on campus SCH	8,296	75.0	7,849	68.4	7,807	66.0	7,969	61.4	8,644	61.1	348	4.2	675	8.5
	off campus SCH	2,766	25.0	3,633	31.6	4,017	34.0	5,001	38.6	5,508	38.9	2,742	99.1	507	10.1
	CBM-004 data for this var. Total SCH	11,062	100.0	11,482	100.0	11,824	100.0	12,970	100.0	14,152	100.0	3,090	27.9	1,182	9.1
Not Funded	SCH Not Funded (30/45+ rule)	192		336		507		540		819		627	326.6	279	51.7

Total School of Business Graduate Demographics

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Headcount:	1,003	1,013	1,011	944	932
SCH:	8,024	8,097	7,890	7,599	7,572

		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Gender	male	531	52.9	507	50.0	485	48.0	469	49.7	501	53.8	-30	-5.6	32	6.8
	female	472	47.1	506	50.0	526	52.0	475	50.3	431	46.2	-41	-8.7	-44	-9.3
Status	Full-time ^{12+sch ugrad / 9+ sch grad}	518	51.6	526	51.9	531	52.5	526	55.7	560	60.1	42	8.1	34	6.5
	PT	485	48.4	487	48.1	480	47.5	418	44.3	372	39.9	-113	-23.3	-46	-11.0
Ethnic Origin	White	377	37.6	394	38.9	396	39.2	326	34.5	278	29.8	-99	-26.3	-48	-14.7
	Black	88	8.8	86	8.5	84	8.3	63	6.7	61	6.5	-27	-30.7	-2	-3.2
	Hispanic	85	8.5	102	10.1	104	10.3	85	9.0	87	9.3	2	2.4	2	2.4
	Asian	143	14.3	150	14.8	145	14.3	134	14.2	112	12.0	-31	-21.7	-22	-16.4
	Am. Indian	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-1	-100.0	0	n/a
	International	299	29.8	264	26.1	259	25.6	307	32.5	366	39.3	67	22.4	59	19.2
	Unknown	4	0.4	5	0.5	4	0.4	6	0.6	5	0.5	1	25.0	-1	-16.7
	Hawaiian/ Pacific Islander	1	0.1	1	0.1	1	0.1	1	0.1	1	0.1	0	0.0	0	0.0
	Multi-racial	5	0.5	11	1.1	18	1.8	22	2.3	22	2.4	17	340.0	0	0.0
¹ First Time or Transfer	Yes	184	18.3	201	19.8	194	19.2	209	22.1	262	28.1	78	42.4	53	25.4
	No	819	81.7	812	80.2	817	80.8	735	77.9	670	71.9	-149	-18.2	-65	-8.8
² Residency	Harris County	350	34.9	364	35.9	361	35.7	355	37.6	316	33.9	-34	-9.7	-39	-11.0
	Chambers County	5	0.5	6	0.6	9	0.9	9	1.0	6	0.6	1	20.0	-3	-33.3
	Brazoria County	75	7.5	79	7.8	93	9.2	64	6.8	52	5.6	-23	-30.7	-12	-18.8
	Galveston County	123	12.3	138	13.6	122	12.1	107	11.3	96	10.3	-27	-22.0	-11	-10.3
	Fort Bend County	41	4.1	46	4.5	53	5.2	50	5.3	48	5.2	7	17.1	-2	-4.0
	Other Texas Counties	36	3.6	32	3.2	43	4.3	47	5.0	49	5.3	13	36.1	2	4.3
	US Counties not in TX	16	1.6	13	1.3	10	1.0	12	1.3	10	1.1	-6	-37.5	-2	-16.7
	Foreign Countries	357	35.6	335	33.1	320	31.7	300	31.8	355	38.1	-2	-0.6	55	18.3

Section 3 - Students

Total School of Business Graduate Demographics

		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Age category	20 or younger	0	0.0	1	0.1	0	0.0	1	0.1	1	0.1	1	n/a	0	0.0
	21 to 22	33	3.3	33	3.3	35	3.5	37	3.9	61	6.5	28	84.8	24	64.9
	23 to 24	164	16.4	152	15.0	167	16.5	158	16.7	168	18.0	4	2.4	10	6.3
	25 to 26	218	21.7	195	19.2	186	18.4	205	21.7	218	23.4	0	0.0	13	6.3
	27 to 29	219	21.8	219	21.6	218	21.6	196	20.8	178	19.1	-41	-18.7	-18	-9.2
	30 to 32	117	11.7	134	13.2	148	14.6	114	12.1	108	11.6	-9	-7.7	-6	-5.3
	33 to 35	85	8.5	88	8.7	80	7.9	76	8.1	64	6.9	-21	-24.7	-12	-15.8
	36 to 38	57	5.7	67	6.6	47	4.6	46	4.9	38	4.1	-19	-33.3	-8	-17.4
	39 to 41	32	3.2	33	3.3	34	3.4	32	3.4	30	3.2	-2	-6.3	-2	-6.3
	42 to 44	22	2.2	24	2.4	20	2.0	20	2.1	14	1.5	-8	-36.4	-6	-30.0
	45 to 47	18	1.8	20	2.0	19	1.9	18	1.9	11	1.2	-7	-38.9	-7	-38.9
	48 to 50	16	1.6	22	2.2	24	2.4	13	1.4	17	1.8	1	6.3	4	30.8
	51 to 55	17	1.7	14	1.4	18	1.8	18	1.9	12	1.3	-5	-29.4	-6	-33.3
	56 to 64	5	0.5	10	1.0	13	1.3	8	0.8	10	1.1	5	100.0	2	25.0
	65 plus	0	0.0	1	0.1	2	0.2	2	0.2	2	0.2	2	n/a	0	0.0
Average Age		29.8		30.3		30.3		29.9		29.2		-1	-2.0	-1	-2.3
³ Tuition Status	Resident	674	67.2	702	69.3	711	70.3	601	63.7	533	57.2	-141	-20.9	-68	-11.3
	Non-resident	219	21.8	179	17.7	174	17.2	192	20.3	242	26.0	23	10.5	50	26.0
	Foreign waiver or other	110	11.0	132	13.0	126	12.5	151	16.0	157	16.8	47	42.7	6	4.0
Semester	3 or fewer	153	15.3	172	17.0	156	15.4	143	15.1	136	14.6	-17	-11.1	-7	-4.9
Credit Hours (SCH)	4 thru 6	326	32.5	311	30.7	323	31.9	275	29.1	236	25.3	-90	-27.6	-39	-14.2
	7 thru 9	383	38.2	373	36.8	370	36.6	350	37.1	391	42.0	8	2.1	41	11.7
	10 thru 12	129	12.9	144	14.2	144	14.2	169	17.9	157	16.8	28	21.7	-12	-7.1
	13 thru 15	11	1.1	13	1.3	18	1.8	7	0.7	11	1.2	0	0.0	4	57.1
	16 or more	1	0.1	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	1	n/a
SCH by Location	on campus SCH	3,976	49.6	3,945	48.7	3,603	45.7	3,738	49.2	4,200	55.5	224	5.6	462	12.4
	off campus SCH	4,048	50.4	4,152	51.3	4,287	54.3	3,861	50.8	3,372	44.5	-676	-16.7	-489	-12.7
	<small>CBM-004 data for this var.</small> Total SCH	8,024	100.0	8,097	100.0	7,890	100.0	7,599	100.0	7,572	100.0	-452	-5.6	-27	-0.4
Not Funded	SCH Not Funded (30/45+ rule)	0		24		0		0		0		0	n/a	0	n/a

Section 3 - Students

Total School of Human Sciences and Humanities Demographics

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Headcount:	2,505	2,635	2,671	2,493	2,463
SCH:	23,198	24,893	24,736	22,818	23,093

		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Classification	undergraduate	1,586	63.3	1,665	63.2	1,691	63.3	1,652	66.3	1,714	69.6	128	8.1	62	3.8
	graduate	919	36.7	970	36.8	980	36.7	841	33.7	749	30.4	-170	-18.5	-92	-10.9
Gender	male	836	33.4	843	32.0	836	31.3	762	30.6	739	30.0	-97	-11.6	-23	-3.0
	female	1,669	66.6	1,792	68.0	1,835	68.7	1,731	69.4	1,724	70.0	55	3.3	-7	-0.4
Status	Full-time ^{12+sch ugrad / 9+ sch grad}	1,047	41.8	1,132	43.0	1,152	43.1	1,050	42.1	1,064	43.2	17	1.6	14	1.3
	PT	1,458	58.2	1,503	57.0	1,519	56.9	1,443	57.9	1,399	56.8	-59	-4.0	-44	-3.0
Ethnic Origin	White	1,395	55.7	1,428	54.2	1,330	49.8	1,193	47.9	1,163	47.2	-232	-16.6	-30	-2.5
	Black	317	12.7	345	13.1	352	13.2	298	12.0	285	11.6	-32	-10.1	-13	-4.4
	Hispanic	577	23.0	621	23.6	710	26.6	719	28.8	730	29.6	153	26.5	11	1.5
	Asian	72	2.9	84	3.2	94	3.5	102	4.1	93	3.8	21	29.2	-9	-8.8
	Am. Indian	14	0.6	9	0.3	7	0.3	12	0.5	11	0.4	-3	-21.4	-1	-8.3
	International	26	1.0	33	1.3	36	1.3	35	1.4	57	2.3	31	119.2	22	62.9
	Unknown	40	1.6	47	1.8	59	2.2	52	2.1	54	2.2	14	35.0	2	3.8
	Hawaiian/ Pacific Islander	8	0.3	4	0.2	5	0.2	3	0.1	2	0.1	-6	-75.0	-1	-33.3
	Multi-racial	56	2.2	64	2.4	78	2.9	79	3.2	68	2.8	12	21.4	-11	-13.9
¹ First Time or Transfer	Yes	601	24.0	583	22.1	615	23.0	525	21.1	632	25.7	31	5.2	107	20.4
	No	1,904	76.0	2,052	77.9	2,056	77.0	1,968	78.9	1,831	74.3	-73	-3.8	-137	-7.0
² Residency	Harris County	1,226	48.9	1,316	49.9	1,360	50.9	1,353	54.3	1,315	53.4	89	7.3	-38	-2.8
	Chambers County	28	1.1	21	0.8	25	0.9	20	0.8	21	0.9	-7	-25.0	1	5.0
	Brazoria County	422	16.8	436	16.5	425	15.9	388	15.6	368	14.9	-54	-12.8	-20	-5.2
	Galveston County	498	19.9	511	19.4	487	18.2	478	19.2	525	21.3	27	5.4	47	9.8
	Fort Bend County	128	5.1	135	5.1	143	5.4	118	4.7	113	4.6	-15	-11.7	-5	-4.2
	Other Texas Counties	83	3.3	87	3.3	95	3.6	80	3.2	67	2.7	-16	-19.3	-13	-16.3
	US Counties not in TX	22	0.9	23	0.9	24	0.9	23	0.9	22	0.9	0	0.0	-1	-4.3
	Foreign Countries	98	3.9	106	4.0	112	4.2	33	1.3	32	1.3	-66	-67.3	-1	-3.0

Section 3 - Students

Total School of Human Sciences and Humanities Demographics

		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Age category	20 or younger	65	2.6	69	2.6	58	2.2	48	1.9	148	6.0	83	127.7	100	208.3
	21 to 22	307	12.3	307	11.7	328	12.3	323	13.0	332	13.5	25	8.1	9	2.8
	23 to 24	412	16.4	448	17.0	446	16.7	443	17.8	401	16.3	-11	-2.7	-42	-9.5
	25 to 26	346	13.8	344	13.1	328	12.3	345	13.8	347	14.1	1	0.3	2	0.6
	27 to 29	337	13.5	368	14.0	375	14.0	348	14.0	312	12.7	-25	-7.4	-36	-10.3
	30 to 32	211	8.4	239	9.1	269	10.1	231	9.3	204	8.3	-7	-3.3	-27	-11.7
	33 to 35	182	7.3	193	7.3	193	7.2	169	6.8	164	6.7	-18	-9.9	-5	-3.0
	36 to 38	132	5.3	140	5.3	151	5.7	125	5.0	124	5.0	-8	-6.1	-1	-0.8
	39 to 41	119	4.8	131	5.0	128	4.8	97	3.9	90	3.7	-29	-24.4	-7	-7.2
	42 to 44	106	4.2	102	3.9	112	4.2	93	3.7	81	3.3	-25	-23.6	-12	-12.9
	45 to 47	73	2.9	77	2.9	70	2.6	81	3.2	55	2.2	-18	-24.7	-26	-32.1
	48 to 50	69	2.8	66	2.5	76	2.8	52	2.1	52	2.1	-17	-24.6	0	0.0
	51 to 55	82	3.3	85	3.2	78	2.9	78	3.1	78	3.2	-4	-4.9	0	0.0
	56 to 64	59	2.4	61	2.3	55	2.1	55	2.2	68	2.8	9	15.3	13	23.6
	65 plus	5	0.2	5	0.2	4	0.1	5	0.2	7	0.3	2	40.0	2	40.0
Average Age		31.0		30.9		30.9		30.5		30.1		-1	-2.9	0	-1.3
³ Tuition Status	Resident	2,209	88.2	2,298	87.2	2,342	87.7	2,204	88.4	2,179	88.5	-30	-1.4	-25	-1.1
	Non-resident	39	1.6	49	1.9	42	1.6	47	1.9	57	2.3	18	46.2	10	21.3
	Foreign waiver or other	257	10.3	288	10.9	287	10.7	242	9.7	227	9.2	-30	-11.7	-15	-6.2
Semester	3 or fewer	391	15.6	379	14.4	380	14.2	338	13.6	318	12.9	-73	-18.7	-20	-5.9
Credit Hours	4 thru 6	619	24.7	653	24.8	676	25.3	629	25.2	608	24.7	-11	-1.8	-21	-3.3
(SCH)	7 thru 9	592	23.6	640	24.3	649	24.3	639	25.6	616	25.0	24	4.1	-23	-3.6
	10 thru 12	601	24.0	637	24.2	669	25.0	613	24.6	642	26.1	41	6.8	29	4.7
	13 thru 15	251	10.0	271	10.3	247	9.2	221	8.9	231	9.4	-20	-8.0	10	4.5
	16 or more	51	2.0	55	2.1	50	1.9	53	2.1	48	1.9	-3	-5.9	-5	-9.4
SCH by	on campus SCH	17,548	75.6	18,137	72.9	18,047	73.0	16,436	72.0	16,177	70.1	-1,371	-7.8	-259	-1.6
Location	off campus SCH	5,650	24.4	6,756	27.1	6,689	27.0	6,382	28.0	6,916	29.9	1,266	22.4	534	8.4
CBM-004 data for this var. Total SCH		23,198	100.0	24,893	100.0	24,736	100.0	22,818	100.0	23,093	100.0	-105	-0.5	275	1.2
Not Funded	SCH Not Funded (30/45+ rule)	145		298		504		598		608		463	319.3	10	1.7

Total School of Human Sciences and Humanities Undergraduate Demographics

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Headcount:	1,586	1,665	1,691	1,652	1,714
SCH:	17,528	18,586	18,485	17,461	18,307

		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Gender	male	546	34.4	546	32.8	555	32.8	529	32.0	513	29.9	-33	-6.0	-16	-3.0
	female	1,040	65.6	1,119	67.2	1,136	67.2	1,123	68.0	1,201	70.1	161	15.5	78	6.9
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	749	47.2	780	46.8	798	47.2	728	44.1	774	45.2	25	3.3	46	6.3
	PT	837	52.8	885	53.2	893	52.8	924	55.9	940	54.8	103	12.3	16	1.7
Ethnic Origin	White	878	55.4	916	55.0	872	51.6	812	49.2	816	47.6	-62	-7.1	4	0.5
	Black	174	11.0	183	11.0	166	9.8	152	9.2	179	10.4	5	2.9	27	17.8
	Hispanic	405	25.5	435	26.1	492	29.1	517	31.3	560	32.7	155	38.3	43	8.3
	Asian	41	2.6	39	2.3	48	2.8	55	3.3	49	2.9	8	19.5	-6	-10.9
	Am. Indian	10	0.6	5	0.3	3	0.2	6	0.4	6	0.4	-4	-40.0	0	0.0
	International	13	0.8	13	0.8	13	0.8	11	0.7	10	0.6	-3	-23.1	-1	-9.1
	Unknown	31	2.0	35	2.1	46	2.7	44	2.7	42	2.5	11	35.5	-2	-4.5
	Hawaiian/ Pacific Islander	5	0.3	3	0.2	5	0.3	3	0.2	2	0.1	-3	-60.0	-1	-33.3
	Multi-racial	29	1.8	36	2.2	46	2.7	52	3.1	50	2.9	21	72.4	-2	-3.8
¹ First Time or Transfer	Yes	403	25.4	379	22.8	405	24.0	364	22.0	508	29.6	105	26.1	144	39.6
	No	1,183	74.6	1,286	77.2	1,286	76.0	1,288	78.0	1,206	70.4	23	1.9	-82	-6.4
² Residency	Harris County	764	48.2	821	49.3	865	51.2	886	53.6	906	52.9	142	18.6	20	2.3
	Chambers County	20	1.3	17	1.0	17	1.0	12	0.7	13	0.8	-7	-35.0	1	8.3
	Brazoria County	293	18.5	291	17.5	286	16.9	278	16.8	273	15.9	-20	-6.8	-5	-1.8
	Galveston County	338	21.3	365	21.9	340	20.1	354	21.4	422	24.6	84	24.9	68	19.2
	Fort Bend County	75	4.7	68	4.1	70	4.1	69	4.2	62	3.6	-13	-17.3	-7	-10.1
	Other Texas Counties	38	2.4	43	2.6	45	2.7	39	2.4	27	1.6	-11	-28.9	-12	-30.8
	US Counties not in TX	1	0.1	1	0.1	3	0.2	4	0.2	2	0.1	1	100.0	-2	-50.0
	Foreign Countries	57	3.6	59	3.5	65	3.8	10	0.6	9	0.5	-48	-84.2	-1	-10.0

Section 3 - Students

Total School of Human Sciences and Humanities Undergraduate Demographics

		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Age category	20 or younger	64	4.0	69	4.1	57	3.4	48	2.9	147	8.6	83	129.7	99	206.3
	21 to 22	272	17.2	278	16.7	301	17.8	287	17.4	309	18.0	37	13.6	22	7.7
	23 to 24	291	18.3	307	18.4	298	17.6	311	18.8	279	16.3	-12	-4.1	-32	-10.3
	25 to 26	217	13.7	206	12.4	192	11.4	211	12.8	198	11.6	-19	-8.8	-13	-6.2
	27 to 29	187	11.8	203	12.2	220	13.0	208	12.6	191	11.1	4	2.1	-17	-8.2
	30 to 32	120	7.6	129	7.7	151	8.9	143	8.7	133	7.8	13	10.8	-10	-7.0
	33 to 35	94	5.9	109	6.5	115	6.8	118	7.1	108	6.3	14	14.9	-10	-8.5
	36 to 38	83	5.2	79	4.7	85	5.0	70	4.2	92	5.4	9	10.8	22	31.4
	39 to 41	64	4.0	78	4.7	68	4.0	52	3.1	58	3.4	-6	-9.4	6	11.5
	42 to 44	62	3.9	54	3.2	67	4.0	57	3.5	46	2.7	-16	-25.8	-11	-19.3
	45 to 47	37	2.3	53	3.2	35	2.1	50	3.0	37	2.2	0	0.0	-13	-26.0
	48 to 50	40	2.5	34	2.0	40	2.4	27	1.6	31	1.8	-9	-22.5	4	14.8
	51 to 55	30	1.9	39	2.3	33	2.0	42	2.5	49	2.9	19	63.3	7	16.7
	56 to 64	23	1.5	24	1.4	29	1.7	27	1.6	33	1.9	10	43.5	6	22.2
	65 plus	2	0.1	3	0.2	0	0.0	1	0.1	3	0.2	1	50.0	2	200.0
Average Age		29.4		29.6		29.5		29.4		29.1		0	-1.0	0	-1.0
³ Tuition Status	Resident	1,421	89.6	1,480	88.9	1,513	89.5	1,488	90.1	1,556	90.8	135	9.5	68	4.6
	Non-resident	14	0.9	16	1.0	16	0.9	13	0.8	22	1.3	8	57.1	9	69.2
	Foreign waiver or other	151	9.5	169	10.2	162	9.6	151	9.1	136	7.9	-15	-9.9	-15	-9.9
Semester	3 or fewer	121	7.6	114	6.8	116	6.9	121	7.3	113	6.6	-8	-6.6	-8	-6.6
Credit Hours (SCH)	4 thru 6	281	17.7	304	18.3	324	19.2	334	20.2	360	21.0	79	28.1	26	7.8
	7 thru 9	381	24.0	402	24.1	401	23.7	397	24.0	416	24.3	35	9.2	19	4.8
	10 thru 12	521	32.8	531	31.9	559	33.1	535	32.4	556	32.4	35	6.7	21	3.9
	13 thru 15	231	14.6	259	15.6	241	14.3	213	12.9	221	12.9	-10	-4.3	8	3.8
	16 or more	51	3.2	55	3.3	50	3.0	52	3.1	48	2.8	-3	-5.9	-4	-7.7
SCH by Location	on campus SCH	12,715	72.5	12,616	67.9	12,807	69.3	11,790	67.5	12,039	65.8	-676	-5.3	249	2.1
	off campus SCH	4,813	27.5	5,970	32.1	5,678	30.7	5,671	32.5	6,268	34.2	1,455	30.2	597	10.5
	<small>CBM-004 data for this var.</small> Total SCH	17,528	100.0	18,586	100.0	18,485	100.0	17,461	100.0	18,307	100.0	779	4.4	846	4.8
Not Funded	SCH Not Funded (30/45+ rule)	145		298		504		598		608		463	319.3	10	1.7

Section 3 - Students

Total School of Human Sciences and Humanities Graduate Demographics

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Headcount:	919	970	980	841	749
SCH:	5,670	6,307	6,251	5,357	4,786

		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Gender	male	290	31.6	297	30.6	281	28.7	233	27.7	226	30.2	-64	-22.1	-7	-3.0
	female	629	68.4	673	69.4	699	71.3	608	72.3	523	69.8	-106	-16.9	-85	-14.0
Status	Full-time ^{12+sch ugrad / 9+ sch grad}	298	32.4	352	36.3	354	36.1	322	38.3	290	38.7	-8	-2.7	-32	-9.9
	PT	621	67.6	618	63.7	626	63.9	519	61.7	459	61.3	-162	-26.1	-60	-11.6
Ethnic Origin	White	517	56.3	512	52.8	458	46.7	381	45.3	347	46.3	-170	-32.9	-34	-8.9
	Black	143	15.6	162	16.7	186	19.0	146	17.4	106	14.2	-37	-25.9	-40	-27.4
	Hispanic	172	18.7	186	19.2	218	22.2	202	24.0	170	22.7	-2	-1.2	-32	-15.8
	Asian	31	3.4	45	4.6	46	4.7	47	5.6	44	5.9	13	41.9	-3	-6.4
	Am. Indian	4	0.4	4	0.4	4	0.4	6	0.7	5	0.7	1	25.0	-1	-16.7
	International	13	1.4	20	2.1	23	2.3	24	2.9	47	6.3	34	261.5	23	95.8
	Unknown	9	1.0	12	1.2	13	1.3	8	1.0	12	1.6	3	33.3	4	50.0
	Hawaiian/ Pacific Islander	3	0.3	1	0.1	0	0.0	0	0.0	0	0.0	-3	-100.0	0	n/a
	Multi-racial	27	2.9	28	2.9	32	3.3	27	3.2	18	2.4	-9	-33.3	-9	-33.3
¹ First Time or Transfer	Yes	198	21.5	204	21.0	210	21.4	161	19.1	124	16.6	-74	-37.4	-37	-23.0
	No	721	78.5	766	79.0	770	78.6	680	80.9	625	83.4	-96	-13.3	-55	-8.1
² Residency	Harris County	462	50.3	495	51.0	495	50.5	467	55.5	409	54.6	-53	-11.5	-58	-12.4
	Chambers County	8	0.9	4	0.4	8	0.8	8	1.0	8	1.1	0	0.0	0	0.0
	Brazoria County	129	14.0	145	14.9	139	14.2	110	13.1	95	12.7	-34	-26.4	-15	-13.6
	Galveston County	160	17.4	146	15.1	147	15.0	124	14.7	103	13.8	-57	-35.6	-21	-16.9
	Fort Bend County	53	5.8	67	6.9	73	7.4	49	5.8	51	6.8	-2	-3.8	2	4.1
	Other Texas Counties	45	4.9	44	4.5	50	5.1	41	4.9	40	5.3	-5	-11.1	-1	-2.4
	US Counties not in TX	21	2.3	22	2.3	21	2.1	19	2.3	20	2.7	-1	-4.8	1	5.3
	Foreign Countries	41	4.5	47	4.8	47	4.8	23	2.7	23	3.1	-18	-43.9	0	0.0

Section 3 - Students

Total School of Human Sciences and Humanities Graduate Demographics

		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Age category	20 or younger	1	0.1	0	0.0	1	0.1	0	0.0	1	0.1	0	0.0	1	n/a
	21 to 22	35	3.8	29	3.0	27	2.8	36	4.3	23	3.1	-12	-34.3	-13	-36.1
	23 to 24	121	13.2	141	14.5	148	15.1	132	15.7	122	16.3	1	0.8	-10	-7.6
	25 to 26	129	14.0	138	14.2	136	13.9	134	15.9	149	19.9	20	15.5	15	11.2
	27 to 29	150	16.3	165	17.0	155	15.8	140	16.6	121	16.2	-29	-19.3	-19	-13.6
	30 to 32	91	9.9	110	11.3	118	12.0	88	10.5	71	9.5	-20	-22.0	-17	-19.3
	33 to 35	88	9.6	84	8.7	78	8.0	51	6.1	56	7.5	-32	-36.4	5	9.8
	36 to 38	49	5.3	61	6.3	66	6.7	55	6.5	32	4.3	-17	-34.7	-23	-41.8
	39 to 41	55	6.0	53	5.5	60	6.1	45	5.4	32	4.3	-23	-41.8	-13	-28.9
	42 to 44	44	4.8	48	4.9	45	4.6	36	4.3	35	4.7	-9	-20.5	-1	-2.8
	45 to 47	36	3.9	24	2.5	35	3.6	31	3.7	18	2.4	-18	-50.0	-13	-41.9
	48 to 50	29	3.2	32	3.3	36	3.7	25	3.0	21	2.8	-8	-27.6	-4	-16.0
	51 to 55	52	5.7	46	4.7	45	4.6	36	4.3	29	3.9	-23	-44.2	-7	-19.4
	56 to 64	36	3.9	37	3.8	26	2.7	28	3.3	35	4.7	-1	-2.8	7	25.0
	65 plus	3	0.3	2	0.2	4	0.4	4	0.5	4	0.5	1	33.3	0	0.0
Average Age		33.7		33.2		33.2		32.7		32.6		-1	-3.3	0	-0.3
³ Tuition Status	Resident	788	85.7	818	84.3	829	84.6	716	85.1	623	83.2	-165	-20.9	-93	-13.0
	Non-resident	25	2.7	33	3.4	26	2.7	34	4.0	35	4.7	10	40.0	1	2.9
	Foreign waiver or other	106	11.5	119	12.3	125	12.8	91	10.8	91	12.1	-15	-14.2	0	0.0
Semester	3 or fewer	270	29.4	265	27.3	264	26.9	217	25.8	205	27.4	-65	-24.1	-12	-5.5
Credit Hours (SCH)	4 thru 6	338	36.8	349	36.0	352	35.9	295	35.1	248	33.1	-90	-26.6	-47	-15.9
	7 thru 9	211	23.0	238	24.5	248	25.3	242	28.8	200	26.7	-11	-5.2	-42	-17.4
	10 thru 12	80	8.7	106	10.9	110	11.2	78	9.3	86	11.5	6	7.5	8	10.3
	13 thru 15	20	2.2	12	1.2	6	0.6	8	1.0	10	1.3	-10	-50.0	2	25.0
	16 or more	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	0	n/a	-1	-100.0
SCH by Location	on campus SCH	4,833	85.2	5,521	87.5	5,240	83.8	4,646	86.7	4,138	86.5	-695	-14.4	-508	-10.9
	off campus SCH	837	14.8	786	12.5	1,011	16.2	711	13.3	648	13.5	-189	-22.6	-63	-8.9
	<small>CBM-004 data for this var.</small> Total SCH	5,670	100.0	6,307	100.0	6,251	100.0	5,357	100.0	4,786	100.0	-884	-15.6	-571	-10.7
Not Funded	SCH Not Funded (30/45+ rule)	0		0		0		0		0		0	n/a	0	n/a

Section 3 - Students

Total School of Science and Computer Engineering Demographics

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Headcount:	1,231	1,303	1,306	1,568	2,049
SCH:	11,455	11,938	12,351	14,924	20,163

		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Classification	undergraduate	605	49.1	653	50.1	672	51.5	729	46.5	970	47.3	365	60.3	241	33.1
	graduate	626	50.9	650	49.9	634	48.5	839	53.5	1,079	52.7	453	72.4	240	28.6
Gender	male	745	60.5	801	61.5	788	60.3	929	59.2	1,240	60.5	495	66.4	311	33.5
	female	486	39.5	502	38.5	518	39.7	639	40.8	809	39.5	323	66.5	170	26.6
Status	Full-time ^{12+sch ugrad / 9+ sch grad}	617	50.1	692	53.1	664	50.8	967	61.7	1,327	64.8	710	115.1	360	37.2
	PT	614	49.9	611	46.9	642	49.2	601	38.3	722	35.2	108	17.6	121	20.1
Ethnic Origin	White	465	37.8	478	36.7	488	37.4	481	30.7	555	27.1	90	19.4	74	15.4
	Black	80	6.5	76	5.8	88	6.7	91	5.8	99	4.8	19	23.8	8	8.8
	Hispanic	159	12.9	174	13.4	200	15.3	228	14.5	308	15.0	149	93.7	80	35.1
	Asian	99	8.0	101	7.8	95	7.3	106	6.8	130	6.3	31	31.3	24	22.6
	Am. Indian	8	0.6	5	0.4	3	0.2	5	0.3	5	0.2	-3	-37.5	0	0.0
	International	398	32.3	447	34.3	402	30.8	608	38.8	898	43.8	500	125.6	290	47.7
	Unknown	6	0.5	4	0.3	8	0.6	16	1.0	15	0.7	9	150.0	-1	-6.3
	Hawaiian/ Pacific Islander	2	0.2	2	0.2	0	0.0	2	0.1	2	0.1	0	0.0	0	0.0
	Multi-racial	14	1.1	16	1.2	22	1.7	31	2.0	37	1.8	23	164.3	6	19.4
¹ First Time or Transfer	Yes	336	27.3	369	28.3	335	25.7	576	36.7	708	34.6	372	110.7	132	22.9
	No	895	72.7	934	71.7	971	74.3	992	63.3	1,341	65.4	446	49.8	349	35.2
² Residency	Harris County	464	37.7	472	36.2	509	39.0	586	37.4	702	34.3	238	51.3	116	19.8
	Chambers County	7	0.6	8	0.6	8	0.6	9	0.6	14	0.7	7	100.0	5	55.6
	Brazoria County	90	7.3	80	6.1	87	6.7	107	6.8	116	5.7	26	28.9	9	8.4
	Galveston County	167	13.6	174	13.4	179	13.7	185	11.8	258	12.6	91	54.5	73	39.5
	Fort Bend County	19	1.5	19	1.5	18	1.4	29	1.8	24	1.2	5	26.3	-5	-17.2
	Other Texas Counties	18	1.5	27	2.1	22	1.7	34	2.2	41	2.0	23	127.8	7	20.6
	US Counties not in TX	4	0.3	5	0.4	12	0.9	12	0.8	10	0.5	6	150.0	-2	-16.7
	Foreign Countries	462	37.5	518	39.8	471	36.1	606	38.6	884	43.1	422	91.3	278	45.9

Section 3 - Students

Total School of Science and Computer Engineering Demographics

		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Age category	20 or younger	31	2.5	33	2.5	26	2.0	40	2.6	144	7.0	113	364.5	104	260.0
	21 to 22	214	17.4	293	22.5	249	19.1	381	24.3	434	21.2	220	102.8	53	13.9
	23 to 24	332	27.0	321	24.6	322	24.7	407	26.0	611	29.8	279	84.0	204	50.1
	25 to 26	161	13.1	185	14.2	211	16.2	211	13.5	305	14.9	144	89.4	94	44.5
	27 to 29	170	13.8	156	12.0	156	11.9	183	11.7	210	10.2	40	23.5	27	14.8
	30 to 32	83	6.7	95	7.3	111	8.5	116	7.4	111	5.4	28	33.7	-5	-4.3
	33 to 35	55	4.5	53	4.1	65	5.0	61	3.9	79	3.9	24	43.6	18	29.5
	36 to 38	56	4.5	47	3.6	39	3.0	48	3.1	40	2.0	-16	-28.6	-8	-16.7
	39 to 41	39	3.2	38	2.9	32	2.5	36	2.3	27	1.3	-12	-30.8	-9	-25.0
	42 to 44	28	2.3	28	2.1	28	2.1	28	1.8	34	1.7	6	21.4	6	21.4
	45 to 47	11	0.9	16	1.2	19	1.5	18	1.1	14	0.7	3	27.3	-4	-22.2
	48 to 50	21	1.7	10	0.8	16	1.2	13	0.8	14	0.7	-7	-33.3	1	7.7
	51 to 55	15	1.2	18	1.4	18	1.4	15	1.0	14	0.7	-1	-6.7	-1	-6.7
	56 to 64	14	1.1	9	0.7	14	1.1	9	0.6	12	0.6	-2	-14.3	3	33.3
	65 plus	1	0.1	1	0.1	0	0.0	2	0.1	0	0.0	-1	-100.0	-2	-100.0
Average Age		27.9		27.3		27.7		26.8		25.8		-2	-7.5	-1	-3.7
³ Tuition Status	Resident	807	65.6	806	61.9	848	64.9	894	57.0	1,089	53.1	282	34.9	195	21.8
	Non-resident	184	14.9	197	15.1	186	14.2	290	18.5	507	24.7	323	175.5	217	74.8
	Foreign waiver or other	240	19.5	300	23.0	272	20.8	384	24.5	453	22.1	213	88.8	69	18.0
Semester	3 or fewer	164	13.3	165	12.7	178	13.6	160	10.2	171	8.3	7	4.3	11	6.9
Credit Hours (SCH)	4 thru 6	262	21.3	264	20.3	254	19.4	245	15.6	276	13.5	14	5.3	31	12.7
	7 thru 9	424	34.4	486	37.3	454	34.8	637	40.6	799	39.0	375	88.4	162	25.4
	10 thru 12	256	20.8	298	22.9	290	22.2	350	22.3	485	23.7	229	89.5	135	38.6
	13 thru 15	97	7.9	76	5.8	103	7.9	144	9.2	266	13.0	169	174.2	122	84.7
	16 or more	28	2.3	14	1.1	27	2.1	32	2.0	52	2.5	24	85.7	20	62.5
SCH by Location	on campus SCH	10,672	93.2	11,062	92.7	10,890	88.2	13,292	89.1	17,283	85.7	6,611	61.9	3,991	30.0
	off campus SCH	783	6.8	876	7.3	1,461	11.8	1,632	10.9	2,880	14.3	2,097	267.8	1,248	76.5
CBM-004 data for this var. Total SCH		11,455	100.0	11,938	100.0	12,351	100.0	14,924	100.0	20,163	100.0	8,708	76.0	5,239	35.1
Not Funded	SCH Not Funded (30/45+ rule)	203		243		360		492		662		459	226.1	170	34.6

Section 3 - Students

Total School of Science and Computer Engineering Undergraduate Demographics

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Headcount:	605	653	672	729	970
SCH:	6,890	7,019	7,554	8,217	10,903

		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Gender	male	344	56.9	374	57.3	399	59.4	431	59.1	570	58.8	226	65.7	139	32.3
	female	261	43.1	279	42.7	273	40.6	298	40.9	400	41.2	139	53.3	102	34.2
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	244	40.3	271	41.5	284	42.3	338	46.4	498	51.3	254	104.1	160	47.3
	PT	361	59.7	382	58.5	388	57.7	391	53.6	472	48.7	111	30.7	81	20.7
Ethnic Origin	White	325	53.7	340	52.1	337	50.1	340	46.6	442	45.6	117	36.0	102	30.0
	Black	42	6.9	45	6.9	46	6.8	52	7.1	71	7.3	29	69.0	19	36.5
	Hispanic	128	21.2	146	22.4	172	25.6	191	26.2	270	27.8	142	110.9	79	41.4
	Asian	70	11.6	69	10.6	64	9.5	79	10.8	103	10.6	33	47.1	24	30.4
	Am. Indian	7	1.2	5	0.8	3	0.4	5	0.7	5	0.5	-2	-28.6	0	0.0
	International	20	3.3	29	4.4	26	3.9	23	3.2	32	3.3	12	60.0	9	39.1
	Unknown	2	0.3	2	0.3	7	1.0	13	1.8	14	1.4	12	600.0	1	7.7
	Hawaiian/ Pacific Islander	2	0.3	2	0.3	0	0.0	2	0.3	2	0.2	0	0.0	0	0.0
	Multi-racial	9	1.5	15	2.3	17	2.5	24	3.3	31	3.2	22	244.4	7	29.2
¹ First Time or Transfer	Yes	167	27.6	174	26.6	179	26.6	204	28.0	345	35.6	178	106.6	141	69.1
	No	438	72.4	479	73.4	493	73.4	525	72.0	625	64.4	187	42.7	100	19.0
² Residency	Harris County	330	54.5	360	55.1	381	56.7	434	59.5	563	58	233	70.6	129	29.7
	Chambers County	7	1.2	7	1.1	6	0.9	8	1.1	13	1.3	6	85.7	5	62.5
	Brazoria County	69	11.4	66	10.1	68	10.1	88	12.1	102	10.5	33	47.8	14	15.9
	Galveston County	121	20.0	128	19.6	132	19.6	146	20.0	224	23.1	103	85.1	78	53.4
	Fort Bend County	6	1.0	4	0.6	8	1.2	14	1.9	13	1.3	7	116.7	-1	-7.1
	Other Texas Counties	9	1.5	15	2.3	8	1.2	18	2.5	25	2.6	16	177.8	7	38.9
	US Counties not in TX	0	0.0	1	0.2	0	0.0	0	0.0	1	0.1	1	n/a	1	n/a
	Foreign Countries	63	10.4	72	11.0	69	10.3	21	2.9	29	3.0	-34	-54.0	8	38.1

Section 3 - Students

Total School of Science and Computer Engineering Undergraduate Demographics

		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Age category	20 or younger	31	5.1	32	4.9	25	3.7	40	5.5	143	14.7	112	361.3	103	257.5
	21 to 22	96	15.9	135	20.7	140	20.8	158	21.7	182	18.8	86	89.6	24	15.2
	23 to 24	118	19.5	105	16.1	129	19.2	148	20.3	195	20.1	77	65.3	47	31.8
	25 to 26	83	13.7	104	15.9	111	16.5	107	14.7	121	12.5	38	45.8	14	13.1
	27 to 29	89	14.7	81	12.4	74	11.0	86	11.8	126	13.0	37	41.6	40	46.5
	30 to 32	45	7.4	59	9.0	61	9.1	63	8.6	59	6.1	14	31.1	-4	-6.3
	33 to 35	31	5.1	33	5.1	38	5.7	32	4.4	49	5.1	18	58.1	17	53.1
	36 to 38	37	6.1	25	3.8	22	3.3	28	3.8	28	2.9	-9	-24.3	0	0.0
	39 to 41	24	4.0	27	4.1	17	2.5	22	3.0	16	1.6	-8	-33.3	-6	-27.3
	42 to 44	19	3.1	20	3.1	20	3.0	14	1.9	22	2.3	3	15.8	8	57.1
	45 to 47	9	1.5	11	1.7	9	1.3	12	1.6	9	0.9	0	0.0	-3	-25.0
	48 to 50	9	1.5	5	0.8	10	1.5	9	1.2	9	0.9	0	0.0	0	0.0
	51 to 55	8	1.3	9	1.4	7	1.0	6	0.8	7	0.7	-1	-12.5	1	16.7
	56 to 64	6	1.0	7	1.1	9	1.3	3	0.4	4	0.4	-2	-33.3	1	33.3
	65 plus	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	0	n/a	-1	-100.0
Average Age		28.5		28.1		27.9		27.3		26.1		-2	-8.4	-1	-4.4
³ Tuition Status	Resident	570	94.2	592	90.7	615	91.5	663	90.9	888	91.5	318	55.8	225	33.9
	Non-resident	16	2.6	24	3.7	22	3.3	25	3.4	37	3.8	21	131.3	12	48.0
	Foreign waiver or other	19	3.1	37	5.7	35	5.2	41	5.6	45	4.6	26	136.8	4	9.8
Semester	3 or fewer	63	10.4	68	10.4	77	11.5	68	9.3	77	7.9	14	22.2	9	13.2
Credit Hours (SCH)	4 thru 6	116	19.2	138	21.1	113	16.8	135	18.5	133	13.7	17	14.7	-2	-1.5
	7 thru 9	128	21.2	137	21.0	149	22.2	149	20.4	179	18.5	51	39.8	30	20.1
	10 thru 12	174	28.8	221	33.8	211	31.4	203	27.8	267	27.5	93	53.4	64	31.5
	13 thru 15	96	15.9	75	11.5	96	14.3	142	19.5	262	27.0	166	172.9	120	84.5
	16 or more	28	4.6	14	2.1	26	3.9	32	4.4	52	5.4	24	85.7	20	62.5
SCH by Location	on campus SCH	6,704	97.3	6,755	96.2	6,927	91.7	7,479	91.0	9,922	91.0	3,218	48.0	2,443	32.7
	off campus SCH	186	2.7	264	3.8	627	8.3	738	9.0	981	9.0	795	427.4	243	32.9
CBM-004 data for this var. Total SCH		6,890	100.0	7,019	100.0	7,554	100.0	8,217	100.0	10,903	100.0	4,013	58.2	2,686	32.7
Not Funded	SCH Not Funded (30/45+ rule)	203		243		360		492		662		459	226.1	170	34.6

Total School of Science and Computer Engineering Graduate Demographics

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Headcount:	626	650	634	839	1,079
SCH:	4,565	4,919	4,797	6,707	9,260

		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Gender	male	401	64.1	427	65.7	389	61.4	498	59.4	670	62.1	269	67.1	172	34.5
	female	225	35.9	223	34.3	245	38.6	341	40.6	409	37.9	184	81.8	68	19.9
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	373	59.6	421	64.8	380	59.9	629	75.0	829	76.8	456	122.3	200	31.8
	PT	253	40.4	229	35.2	254	40.1	210	25.0	250	23.2	-3	-1.2	40	19.0
Ethnic Origin	White	140	22.4	138	21.2	151	23.8	141	16.8	113	10.5	-27	-19.3	-28	-19.9
	Black	38	6.1	31	4.8	42	6.6	39	4.6	28	2.6	-10	-26.3	-11	-28.2
	Hispanic	31	5.0	28	4.3	28	4.4	37	4.4	38	3.5	7	22.6	1	2.7
	Asian	29	4.6	32	4.9	31	4.9	27	3.2	27	2.5	-2	-6.9	0	0.0
	Am. Indian	1	0.2	0	0.0	0	0.0	0	0.0	0	0.0	-1	-100.0	0	n/a
	International	378	60.4	418	64.3	376	59.3	585	69.7	866	80.3	488	129.1	281	48.0
	Unknown	4	0.6	2	0.3	1	0.2	3	0.4	1	0.1	-3	-75.0	-2	-66.7
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
¹ First Time or Transfer	Yes	169	27.0	195	30.0	156	24.6	372	44.3	363	33.6	194	114.8	-9	-2.4
	No	457	73.0	455	70.0	478	75.4	467	55.7	716	66.4	259	56.7	249	53.3
² Residency	Harris County	134	21.4	112	17.2	128	20.2	152	18.1	139	12.9	5	3.7	-13	-8.6
	Chambers County	0	0.0	1	0.2	2	0.3	1	0.1	1	0.1	1	n/a	0	0.0
	Brazoria County	21	3.4	14	2.2	19	3.0	19	2.3	14	1.3	-7	-33.3	-5	-26.3
	Galveston County	46	7.3	46	7.1	47	7.4	39	4.6	34	3.2	-12	-26.1	-5	-12.8
	Fort Bend County	13	2.1	15	2.3	10	1.6	15	1.8	11	1.0	-2	-15.4	-4	-26.7
	Other Texas Counties	9	1.4	12	1.8	14	2.2	16	1.9	16	1.5	7	77.8	0	0.0
	US Counties not in TX	4	0.6	4	0.6	12	1.9	12	1.4	9	0.8	5	125.0	-3	-25.0
	Foreign Countries	399	63.7	446	68.6	402	63.4	585	69.7	855	79.2	456	114.3	270	46.2

Section 3 - Students

Total School of Science and Computer Engineering Graduate Demographics

		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Age category	20 or younger	0	0.0	1	0.2	1	0.2	0	0.0	1	0.1	1	n/a	1	n/a
	21 to 22	118	18.8	158	24.3	109	17.2	223	26.6	252	23.4	134	113.6	29	13.0
	23 to 24	214	34.2	216	33.2	193	30.4	259	30.9	416	38.6	202	94.4	157	60.6
	25 to 26	78	12.5	81	12.5	100	15.8	104	12.4	184	17.1	106	135.9	80	76.9
	27 to 29	81	12.9	75	11.5	82	12.9	97	11.6	84	7.8	3	3.7	-13	-13.4
	30 to 32	38	6.1	36	5.5	50	7.9	53	6.3	52	4.8	14	36.8	-1	-1.9
	33 to 35	24	3.8	20	3.1	27	4.3	29	3.5	30	2.8	6	25.0	1	3.4
	36 to 38	19	3.0	22	3.4	17	2.7	20	2.4	12	1.1	-7	-36.8	-8	-40.0
	39 to 41	15	2.4	11	1.7	15	2.4	14	1.7	11	1.0	-4	-26.7	-3	-21.4
	42 to 44	9	1.4	8	1.2	8	1.3	14	1.7	12	1.1	3	33.3	-2	-14.3
	45 to 47	2	0.3	5	0.8	10	1.6	6	0.7	5	0.5	3	150.0	-1	-16.7
	48 to 50	12	1.9	5	0.8	6	0.9	4	0.5	5	0.5	-7	-58.3	1	25.0
	51 to 55	7	1.1	9	1.4	11	1.7	9	1.1	7	0.6	0	0.0	-2	-22.2
	56 to 64	8	1.3	2	0.3	5	0.8	6	0.7	8	0.7	0	0.0	2	-50.7
	65 plus	1	0.2	1	0.2	0	0.0	1	0.1	0	0.0	-1	-100.0	-1	-100.0
Average Age		27.2		26.5		27.5		26.4		25.6		-2	-5.9	-1	-3.0
³ Tuition Status	Resident	237	37.9	214	32.9	233	36.8	231	27.5	201	18.6	-36	-15.2	-30	-13.0
	Non-resident	168	26.8	173	26.6	164	25.9	265	31.6	470	43.6	302	179.8	205	77.4
	Foreign waiver or other	221	35.3	263	40.5	237	37.4	343	40.9	408	37.8	187	84.6	65	19.0
Semester	3 or fewer	101	16.1	97	14.9	101	15.9	92	11.0	94	8.7	-7	-6.9	2	2.2
Credit Hours (SCH)	4 thru 6	146	23.3	126	19.4	141	22.2	110	13.1	143	13.3	-3	-2.1	33	30.0
	7 thru 9	296	47.3	349	53.7	305	48.1	488	58.2	620	57.5	324	109.5	132	27.0
	10 thru 12	82	13.1	77	11.8	79	12.5	147	17.5	218	20.2	136	165.9	71	48.3
	13 thru 15	1	0.2	1	0.2	7	1.1	2	0.2	4	0.4	3	300.0	2	100.0
	16 or more	0	0.0	0	0.0	1	0.2	0	0.0	0	0.0	0	n/a	0	n/a
SCH by Location	on campus SCH	3,968	86.9	4,307	87.6	3,963	82.6	5,813	86.7	7,361	79.5	3,393	85.5	1,548	26.6
	off campus SCH	597	13.1	612	12.4	834	17.4	894	13.3	1,899	20.5	1,302	218.1	1,005	112.4
	CBM-004 data for this var. Total SCH	4,565	100.0	4,919	100.0	4,797	100.0	6,707	100.0	9,260	100.0	4,695	102.8	2,553	38.1
Not Funded	SCH Not Funded (30/45+ rule)	0		0		0		0		0		0	n/a	0	n/a

Section 3 - Students

Total School of Education Demographics

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Headcount:	1,881	1,726	1,633	1,573	1,489
SCH:	14,897	13,445	12,455	12,348	12,046

		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
		N	%	N	%	N	%	N	%	3	%	Chg.	% Chg.	Chg.	% Chg.
Classification	undergraduate	1,130	60.1	1,085	62.9	1,058	64.8	1,003	63.8	970	65.1	-160	-14.2	-33	-3.3
	graduate	751	39.9	641	37.1	575	35.2	570	36.2	519	34.9	-232	-30.9	-51	-8.9
Gender	male	205	10.9	193	11.2	163	10.0	171	10.9	166	11.1	-39	-19.0	-5	-2.9
	female	1,676	89.1	1,533	88.8	1,470	90.0	1,402	89.1	1,323	88.9	-353	-21.1	-79	-5.6
Status	Full-time ^{12+sch ugrad / 9+ sch grad}	641	34.1	589	34.1	544	33.3	502	31.9	494	33.2	-147	-22.9	-8	-1.6
	PT	1,240	65.9	1,137	65.9	1,089	66.7	1,071	68.1	995	66.8	-245	-19.8	-76	-7.1
Ethnic Origin	White	1,019	54.2	868	50.3	780	47.8	726	46.2	649	43.6	-370	-36.3	-77	-10.6
	Black	209	11.1	196	11.4	179	11.0	187	11.9	175	11.8	-34	-16.3	-12	-6.4
	Hispanic	555	29.5	556	32.2	566	34.7	563	35.8	571	38.3	16	2.9	8	1.4
	Asian	54	2.9	53	3.1	54	3.3	47	3.0	43	2.9	-11	-20.4	-4	-8.5
	Am. Indian	5	0.3	5	0.3	1	0.1	3	0.2	1	0.1	-4	-80.0	-2	-66.7
	International	16	0.9	15	0.9	13	0.8	11	0.7	13	0.9	-3	-18.8	2	18.2
	Unknown	10	0.5	8	0.5	16	1.0	15	1.0	13	0.9	3	30.0	-2	-13.3
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	0	n/a	-1	-100.0
	Multi-racial	13	0.7	25	1.4	24	1.5	20	1.3	24	1.6	11	84.6	4	20.0
¹ First Time or Transfer	Yes	369	19.6	310	18.0	286	17.5	279	17.7	316	21.2	-53	-14.4	37	13.3
	No	1,512	80.4	1,416	82.0	1,347	82.5	1,294	82.3	1,173	78.8	-339	-22.4	-121	-9.4
² Residency	Harris County	1,017	54.1	929	53.8	897	54.9	884	56.2	854	57.4	-163	-16.0	-30	-3.4
	Chambers County	32	1.7	36	2.1	29	1.8	23	1.5	20	1.3	-12	-37.5	-3	-13.0
	Brazoria County	263	14.0	208	12.1	201	12.3	227	14.4	200	13.4	-63	-24.0	-27	-11.9
	Galveston County	344	18.3	340	19.7	300	18.4	303	19.3	286	19.2	-58	-16.9	-17	-5.6
	Fort Bend County	88	4.7	81	4.7	81	5.0	87	5.5	80	5.4	-8	-9.1	-7	-8.0
	Other Texas Counties	34	1.8	30	1.7	28	1.7	35	2.2	33	2.2	-1	-2.9	-2	-5.7
	US Counties not in TX	4	0.2	4	0.2	4	0.2	4	0.3	4	0.3	0	0.0	0	0.0
	Foreign Countries	99	5.3	98	5.7	93	5.7	10	0.6	12	0.8	-87	-87.9	2	20.0

Section 3 - Students

Total School of Education Demographics

		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Age category	20 or younger	37	2.0	33	1.9	25	1.5	25	1.6	41	2.8	4	10.8	16	64.0
	21 to 22	189	10.0	228	13.2	204	12.5	179	11.4	159	10.7	-30	-15.9	-20	-11.2
	23 to 24	243	12.9	231	13.4	231	14.1	253	16.1	218	14.6	-25	-10.3	-35	-13.8
	25 to 26	230	12.2	192	11.1	182	11.1	161	10.2	189	12.7	-41	-17.8	28	17.4
	27 to 29	233	12.4	244	14.1	233	14.3	218	13.9	201	13.5	-32	-13.7	-17	-7.8
	30 to 32	191	10.2	141	8.2	167	10.2	163	10.4	157	10.5	-34	-17.8	-6	-3.7
	33 to 35	175	9.3	151	8.7	136	8.3	133	8.5	123	8.3	-52	-29.7	-10	-7.5
	36 to 38	138	7.3	128	7.4	100	6.1	94	6.0	85	5.7	-53	-38.4	-9	-9.6
	39 to 41	135	7.2	95	5.5	108	6.6	91	5.8	80	5.4	-55	-40.7	-11	-12.1
	42 to 44	83	4.4	77	4.5	72	4.4	78	5.0	82	5.5	-1	-1.2	4	5.1
	45 to 47	78	4.1	69	4.0	52	3.2	45	2.9	44	3.0	-34	-43.6	-1	-2.2
	48 to 50	63	3.3	59	3.4	47	2.9	40	2.5	41	2.8	-22	-34.9	1	2.5
	51 to 55	60	3.2	53	3.1	47	2.9	58	3.7	43	2.9	-17	-28.3	-15	-25.9
	56 to 64	23	1.2	22	1.3	27	1.7	31	2.0	22	1.5	-1	-4.3	-9	-29.0
	65 plus	3	0.2	3	0.2	2	0.1	4	0.3	4	0.3	1	33.3	0	0.0
Average Age		32.0		31.5		31.3		31.6		31.2		-1	-2.5	0	-1.3
³ Tuition Status	Resident	1,830	97.3	1,661	96.2	1,580	96.8	1,513	96.2	1,421	95.4	-409	-22.3	-92	-6.1
	Non-resident	17	0.9	16	0.9	11	0.7	13	0.8	16	1.1	-1	-5.9	3	23.1
	Foreign waiver or other	34	1.8	49	2.8	42	2.6	47	3.0	52	3.5	18	52.9	5	10.6
Semester	3 or fewer	305	16.2	275	15.9	266	16.3	223	14.2	226	15.2	-79	-25.9	3	1.3
Credit Hours (SCH)	4 thru 6	568	30.2	500	29.0	500	30.6	506	32.2	466	31.3	-102	-18.0	-40	-7.9
	7 thru 9	434	23.1	426	24.7	391	23.9	405	25.7	366	24.6	-68	-15.7	-39	-9.6
	10 thru 12	376	20.0	358	20.7	357	21.9	324	20.6	313	21.0	-63	-16.8	-11	-3.4
	13 thru 15	165	8.8	142	8.2	107	6.6	99	6.3	105	7.1	-60	-36.4	6	6.1
	16 or more	33	1.8	25	1.4	12	0.7	16	1.0	13	0.9	-20	-60.6	-3	-18.8
SCH by Location	on campus SCH	11,181	75.1	9,995	74.3	8,540	68.6	8,473	68.6	8,859	73.5	-2,322	-20.8	386	4.6
	off campus SCH	3,716	24.9	3,450	25.7	3,915	31.4	3,875	31.4	3,187	26.5	-529	-14.2	-688	-17.8
CBM-004 data for this var. Total SCH		14,897	100.0	13,445	100.0	12,455	100.0	12,348	100.0	12,046	100.0	-2,851	-19.1	-302	-2.4
Not Funded	SCH Not Funded (30/45+ rule)	115		169		295		284		295		180	156.5	11	3.9

Section 3 - Students

Total School of Education Undergraduate Demographics

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Headcount:	1,130	1,085	1,058	1,003	970
SCH:	10,587	9,827	9,076	9,016	9,039

		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Gender	male	78	6.9	74	6.8	61	5.8	68	6.8	68	7.0	-10	-12.8	0	0.0
	female	1,052	93.1	1,011	93.2	997	94.2	935	93.2	902	93.0	-150	-14.3	-33	-3.5
Status	Full-time ^{12+sch ugrad / 9+ sch grad}	534	47.3	505	46.5	452	42.7	404	40.3	400	41.2	-134	-25.1	-4	-1.0
	PT	596	52.7	580	53.5	606	57.3	599	59.7	570	58.8	-26	-4.4	-29	-4.8
Ethnic Origin	White	620	54.9	548	50.5	510	48.2	481	48.0	442	45.6	-178	-28.7	-39	-8.1
	Black	64	5.7	72	6.6	79	7.5	76	7.6	76	7.8	12	18.8	0	0.0
	Hispanic	399	35.3	412	38.0	420	39.7	406	40.5	408	42.1	9	2.3	2	0.5
	Asian	23	2.0	24	2.2	25	2.4	25	2.5	25	2.6	2	8.7	0	0.0
	Am. Indian	3	0.3	3	0.3	1	0.1	2	0.2	1	0.1	-2	-66.7	-1	-50.0
	International	6	0.5	2	0.2	2	0.2	0	0.0	0	0.0	-6	30.0	0	n/a
	Unknown	5	0.4	5	0.5	7	0.7	4	0.4	5	0.5	0	0.0	1	25.0
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
¹ First Time or Transfer	Yes	246	21.8	212	19.5	178	16.8	186	18.5	221	22.8	-25	-10.2	35	18.8
	No	884	78.2	873	80.5	880	83.2	817	81.5	749	77.2	-135	-15.3	-68	-8.3
² Residency	Harris County	598	52.9	587	54.1	591	55.9	565	56.3	558	57.5	-40	-6.7	-7	-1.2
	Chambers County	23	2.0	27	2.5	23	2.2	19	1.9	19	2.0	-4	-17.4	0	0.0
	Brazoria County	180	15.9	154	14.2	144	13.6	166	16.6	144	14.8	-36	-20.0	-22	-13.3
	Galveston County	235	20.8	230	21.2	214	20.2	221	22.0	219	22.6	-16	-6.8	-2	-0.9
	Fort Bend County	12	1.1	15	1.4	15	1.4	17	1.7	15	1.5	3	25.0	-2	-11.8
	Other Texas Counties	17	1.5	12	1.1	12	1.1	14	1.4	13	1.3	-4	-23.5	-1	-7.1
	US Counties not in TX	2	0.2	1	0.1	3	0.3	0	0.0	2	0.2	0	0.0	2	n/a
	Foreign Countries	63	5.6	59	5.4	56	5.3	1	0.1	0	0.0	-63	-100.0	-1	-100.0

Section 3 - Students

Total School of Education Undergraduate Demographics

		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Age category	20 or younger	37	3.3	33	3.0	25	2.4	25	2.5	41	4.2	4	10.8	16	64.0
	21 to 22	187	16.5	220	20.3	199	18.8	167	16.7	156	16.1	-31	-16.6	-11	-6.6
	23 to 24	215	19.0	204	18.8	203	19.2	228	22.7	190	19.6	-25	-11.6	-38	-16.7
	25 to 26	162	14.3	137	12.6	137	12.9	117	11.7	147	15.2	-15	-9.3	30	25.6
	27 to 29	123	10.9	136	12.5	142	13.4	133	13.3	121	12.5	-2	-1.6	-12	-9.0
	30 to 32	87	7.7	71	6.5	90	8.5	79	7.9	83	8.6	-4	-4.6	4	5.1
	33 to 35	84	7.4	77	7.1	66	6.2	63	6.3	60	6.2	-24	-28.6	-3	-4.8
	36 to 38	61	5.4	61	5.6	51	4.8	41	4.1	41	4.2	-20	-32.8	0	0.0
	39 to 41	53	4.7	34	3.1	46	4.3	38	3.8	32	3.3	-21	-39.6	-6	-15.8
	42 to 44	35	3.1	33	3.0	29	2.7	33	3.3	31	3.2	-4	-11.4	-2	-6.1
	45 to 47	33	2.9	34	3.1	24	2.3	28	2.8	21	2.2	-12	-36.4	-7	-25.0
	48 to 50	26	2.3	24	2.2	21	2.0	14	1.4	22	2.3	-4	-15.4	8	57.1
	51 to 55	19	1.7	16	1.5	18	1.7	25	2.5	14	1.4	-5	-26.3	-11	-44.0
	56 to 64	7	0.6	5	0.5	7	0.7	10	1.0	10	1.0	3	42.9	0	0.0
	65 plus	1	0.1	0	0.0	0	0.0	2	0.2	1	0.1	0	0.0	-1	-50.0
Average Age		29.2		28.8		28.8		29.1		28.7		-1	-1.7	0	-1.4
³ Tuition Status	Resident	1,110	98.2	1,059	97.6	1,033	97.6	971	96.8	933	96.2	-177	-15.9	-38	-3.9
	Non-resident	3	0.3	4	0.4	2	0.2	1	0.1	0	3.8	-3	-100.0	-1	-100.0
	Foreign waiver or other	17	1.5	22	2.0	23	2.2	31	3.1	37	7.2	20	117.6	6	19.4
Semester	3 or fewer	75	6.6	77	7.1	81	7.7	63	6.3	70	7.2	-5	-6.7	7	11.1
Credit Hours (SCH)	4 thru 6	155	13.7	142	13.1	203	19.2	195	19.4	197	20.3	42	27.1	2	1.0
	7 thru 9	337	29.8	345	31.8	309	29.2	314	31.3	280	28.9	-57	-16.9	-34	-10.8
	10 thru 12	366	32.4	354	32.6	347	32.8	316	31.5	306	31.5	-60	-16.4	-10	-3.2
	13 thru 15	164	14.5	142	13.1	106	10.0	99	9.9	104	10.7	-60	-36.6	5	5.1
	16 or more	33	2.9	25	2.3	12	1.1	16	1.6	13	1.3	-20	-60.6	-3	-18.8
SCH by Location	on campus SCH	8,820	83.3	8,228	83.7	7,081	78.0	7,046	78.1	7,556	83.6	-1,264	-14.3	510	7.2
	off campus SCH	1,767	16.7	1,599	16.3	1,995	22.0	1,970	21.9	1,483	16.4	-284	-16.1	-487	-24.7
CBM-004 data for this var. Total SCH		10,587	100.0	9,827	100.0	9,076	100.0	9,016	100.0	9,039	100.0	-1,548	-14.6	23	0.3
Not Funded	SCH Not Funded (30/45+ rule)	115		169		295		285		295		180	156.5	10	3.5

Total School of Education Graduate Demographics

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Headcount:	751	641	575	570	519
SCH:	4,310	3,618	3,379	3,332	3,007

		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Gender	male	127	16.9	119	18.6	102	17.7	103	18.1	98	18.9	-29	-22.8	-5	-4.9
	female	624	83.1	522	81.4	473	82.3	467	81.9	421	81.1	-203	-32.5	-46	-9.9
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	107	14.2	84	13.1	92	16.0	98	17.2	94	18.1	-13	-12.1	-4	-4.1
	PT	644	85.8	557	86.9	483	84.0	472	82.8	425	81.9	-219	-34.0	-47	-10.0
Ethnic Origin	White	399	53.1	320	49.9	270	47.0	245	43.0	207	39.9	-192	-48.1	-38	-15.5
	Black	145	19.3	124	19.3	100	17.4	111	19.5	99	19.1	-46	-31.7	-12	-10.8
	Hispanic	156	20.8	144	22.5	146	25.4	157	27.5	163	31.4	7	4.5	6	3.8
	Asian	31	4.1	29	4.5	29	5.0	22	3.9	18	3.5	-13	-41.9	-4	-18.2
	Am. Indian	2	0.3	2	0.3	0	0.0	1	0.2	0	0.0	-2	-100.0	-1	-100.0
	International	10	1.3	13	2.0	11	1.9	11	1.9	13	2.5	3	30.0	2	18.2
	Unknown	5	0.7	3	0.5	9	1.6	11	1.9	8	1.5	3	60.0	-3	-27.3
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	1	0.2	0	0.0	0	n/a	-1	-100.0
	Multi-racial	3	0.4	6	0.9	10	1.7	11	1.9	11	2.1	8	266.7	0	0.0
¹ First Time or Transfer	Yes	123	16.4	98	15.3	108	18.8	93	16.3	95	18.3	-28	-22.8	2	2.2
	No	628	83.6	543	84.7	467	81.2	477	83.7	424	81.7	-204	-32.5	-53	-11.1
² Residency	Harris County	419	55.8	342	53.4	306	53.2	319	56.0	296	57.0	-123	-29.4	-23	-7.2
	Chambers County	9	1.2	9	1.4	6	1.0	4	0.7	1	0.2	-8	-88.9	-3	-75.0
	Brazoria County	83	11.1	54	8.4	57	9.9	61	10.7	56	10.8	-27	-32.5	-5	-8.2
	Galveston County	109	14.5	110	17.2	86	15.0	82	14.4	67	12.9	-42	-38.5	-15	-18.3
	Fort Bend County	76	10.1	66	10.3	66	11.5	70	12.3	65	12.5	-11	-14.5	-5	-7.1
	Other Texas Counties	17	2.3	18	2.8	16	2.8	21	3.7	20	3.9	3	17.6	-1	-4.8
	US Counties not in TX	2	0.3	3	0.5	1	0.2	4	0.7	2	0.4	0	0.0	-2	-50.0
	Foreign Countries	36	4.8	39	6.1	37	6.4	9	1.6	12	2.3	-24	-66.7	3	33.3

Section 3 - Students

Total School of Education Graduate Demographics

		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Age category	20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
	21 to 22	2	0.3	8	1.2	5	0.9	12	2.1	3	0.6	1	50.0	-9	-75.0
	23 to 24	28	3.7	27	4.2	28	4.9	25	4.4	28	5.4	0	0.0	3	12.0
	25 to 26	68	9.1	55	8.6	45	7.8	44	7.7	42	8.1	-26	-38.2	-2	-4.5
	27 to 29	110	14.6	108	16.8	91	15.8	85	14.9	80	15.4	-30	-27.3	-5	-5.9
	30 to 32	104	13.8	70	10.9	77	13.4	84	14.7	74	14.3	-30	-28.8	-10	-11.9
	33 to 35	91	12.1	74	11.5	70	12.2	70	12.3	63	12.1	-28	-30.8	-7	-10.0
	36 to 38	77	10.3	67	10.5	49	8.5	53	9.3	44	8.5	-33	-42.9	-9	-17.0
	39 to 41	82	10.9	61	9.5	62	10.8	53	9.3	48	9.2	-34	-41.5	-5	-9.4
	42 to 44	48	6.4	44	6.9	43	7.5	45	7.9	51	9.8	3	6.3	6	13.3
	45 to 47	45	6.0	35	5.5	28	4.9	17	3.0	23	4.4	-22	-48.9	6	35.3
	48 to 50	37	4.9	35	5.5	26	4.5	26	4.6	19	3.7	-18	-48.6	-7	-26.9
	51 to 55	41	5.5	37	5.8	29	5.0	33	5.8	29	5.6	-12	-29.3	-4	-12.1
	56 to 64	16	2.1	17	2.7	20	3.5	21	3.7	12	2.3	-4	-25.0	-9	-42.9
	65 plus	2	0.3	3	0.5	2	0.3	2	0.4	3	0.6	1	50.0	1	50.0
Average Age		36.1		36.2		36.0		36.0		35.9		0	-0.6	0	-0.3
³ Tuition Status	Resident	720	95.9	602	93.9	547	95.1	542	95.1	488	94.0	-232	-32.2	-54	-10.0
	Non-resident	14	1.9	12	1.9	9	1.6	12	2.1	16	3.1	2	14.3	4	33.3
	Foreign waiver or other	17	2.3	27	4.2	19	3.3	16	2.8	15	2.9	-2	-11.8	-1	-6.3
Semester	3 or fewer	230	30.6	198	30.9	185	32.2	160	28.1	156	30.1	-74	-32.2	-4	-2.5
Credit Hours (SCH)	4 thru 6	413	55.0	358	55.9	297	51.7	311	54.6	269	51.8	-144	-34.9	-42	-13.5
	7 thru 9	97	12.9	81	12.6	82	14.3	91	16.0	86	16.6	-11	-11.3	-5	-5.5
	10 thru 12	10	1.3	4	0.6	10	1.7	8	1.4	7	1.3	-3	-30.0	-1	-12.5
	13 thru 15	1	0.1	0	0.0	1	0.2	0	0.0	1	0.2	0	0.0	1	n/a
	16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
SCH by Location	on campus SCH	2,361	54.8	1,767	48.8	1,459	43.2	1,427	42.8	1,303	43.3	-1,058	-44.8	-124	-8.7
	off campus SCH	1,949	45.2	1,851	51.2	1,920	56.8	1,905	57.2	1,704	56.7	-245	-12.6	-201	-10.6
	Total SCH	4,310	100.0	3,618	100.0	3,379	100.0	3,332	100.0	3,007	100.0	-1,303	-30.2	-325	-9.8
Not Funded		CBM-004 data for this year.													
SCH Not Funded (30/45+ rule)		0		0		0		0		0		0	n/a	0	n/a

Section 3 - Students

Total UHCL Undeclared Majors (UND) Demographics

For Non-Declared Majors a table for totals is provided, however data will not be aggregated by graduate and undergraduate as the THECB has mandated that all graduate must be assigned a major as of Fall 2007. Further, for this report all semester credit hours are generated using the CBM-004 course report which incorporates each rubric into an assigned school; therefore, there are no undeclared SCH to report.

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Headcount:	222	239	204	163	118

		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Classification	undergraduate	222	100.0	239	100.0	204	100.0	163	100.0	118	100.0	-104	-46.8	-45	-27.6
	graduate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Gender	male	95	42.8	93	38.9	70	34.3	55	33.7	48	40.7	-47	-49.5	-7	-12.7
	female	127	57.2	146	61.1	134	65.7	108	66.3	70	59.3	-57	-44.9	-38	-35.2
Status	Full-time <small>12+sch ugrad / 9+sch grad</small>	4	1.8	7	2.9	8	3.9	8	4.9	4	3.4	0	0.0	-4	-50.0
	PT	218	98.2	232	97.1	196	96.1	155	95.1	114	96.6	-104	-47.7	-41	-26.5
Ethnic Origin	White	117	52.7	116	48.5	101	49.5	87	53.4	60	50.8	-57	-48.7	-27	-31.0
	Black	26	11.7	28	11.7	25	12.3	12	7.4	12	10.2	-14	-53.8	0	0.0
	Hispanic	35	15.8	47	19.7	34	16.7	35	21.5	27	22.9	-8	-22.9	-8	-22.9
	Asian	31	14.0	27	11.3	23	11.3	19	11.7	13	11.0	-18	-58.1	-6	-31.6
	Am. Indian	1	0.5	0	0.0	8	3.9	0	0.0	0	0.0	-1	-100.0	0	n/a
	International	6	2.7	5	2.1	5	2.5	0	0.0	0	0.0	-6	n/a	0	n/a
	Unknown	4	1.8	7	2.9	1	0.5	3	1.8	3	2.5	-1	-25.0	0	0.0
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
¹ First Time or Transfer	Multi-racial	2	0.9	9	3.8	7	3.4	7	4.3	3	2.5	1	50.0	-4	-57.1
	Yes	116	52.3	90	37.7	95	46.6	66	40.5	58	49.2	-58	-12.1	-8	-12.1
² Residency	No	106	47.7	149	62.3	109	53.4	97	59.5	60	50.8	-46	-38.1	-37	-38.1
	Harris County	105	47.3	126	52.7	100	49.0	95	58.3	73	61.9	-32	-30.5	-22	-23.2
	Chambers County	1	0.5	3	1.3	1	0.5	1	0.6	0	0.0	-1	-100.0	-1	-100.0
	Brazoria County	21	9.5	15	6.3	16	7.8	13	8.0	8	6.8	-13	-61.9	-5	-38.5
	Galveston County	54	24.3	55	23.0	47	23.0	32	19.6	20	16.9	-34	-63.0	-12	-37.5
	Fort Bend County	14	6.3	15	6.3	19	9.3	14	8.6	8	6.8	-6	-42.9	-6	-42.9
	Other Texas Counties	10	4.5	6	2.5	4	2.0	6	3.7	7	5.9	-3	-30.0	1	16.7
	US Counties not in TX	1	0.5	3	1.3	2	1.0	2	1.2	2	1.7	1	100.0	0	0.0
	Foreign Countries	16	7.2	16	6.7	15	7.4	0	0.0	0	0.0	-16	-100.0	0	n/a

Section 3 - Students

Total UHCL Undeclared Majors (UND) Demographics

		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
		N	%	N	%	N	%	N	%	N	%	Chg.	% Chg.	Chg.	% Chg.
Age category	20 or younger	5	2.3	2	0.8	1	0.5	1	0.6	1	0.8	-4	-80.0	0	0.0
	21 to 22	14	6.3	10	4.2	8	3.9	11	6.7	3	2.5	-11	-78.6	-8	-72.7
	23 to 24	29	13.1	19	7.9	28	13.7	23	14.1	20	16.9	-9	-31.0	-3	-13.0
	25 to 26	24	10.8	29	12.1	26	12.7	29	17.8	10	8.5	-14	-58.3	-19	-65.5
	27 to 29	28	12.6	36	15.1	36	17.6	19	11.7	24	20.3	-4	-14.3	5	26.3
	30 to 32	22	9.9	33	13.8	29	14.2	17	10.4	6	5.1	-16	-72.7	-11	-64.7
	33 to 35	17	7.7	26	10.9	11	5.4	14	8.6	16	13.6	-1	-5.9	2	14.3
	36 to 38	11	5.0	11	4.6	14	6.9	10	6.1	5	4.2	-6	-54.5	-5	-50.0
	39 to 41	18	8.1	13	5.4	10	4.9	9	5.5	12	10.2	-6	-33.3	3	33.3
	42 to 44	10	4.5	16	6.7	9	4.4	7	4.3	9	7.6	-1	-10.0	2	28.6
	45 to 47	8	3.6	11	4.6	10	4.9	5	3.1	3	2.5	-5	-62.5	-2	-40.0
	48 to 50	7	3.2	8	3.3	4	2.0	2	1.2	1	0.8	-6	-85.7	-1	-50.0
	51 to 55	12	5.4	14	5.9	11	5.4	7	4.3	4	3.4	-8	-66.7	-3	-42.9
	56 to 64	13	5.9	8	3.3	4	2.0	5	3.1	1	0.8	-12	-92.3	-4	-80.0
	65 plus	4	1.8	3	1.3	3	1.5	4	2.5	3	2.5	-1	-25.0	-1	-25.0
Average Age		34.7		34.7		33.1		33.0		33.1		-2	-4.6	0	-0.6
³ Tuition Status	Resident	203	91.4	220	92.1	186	91.2	158	96.9	117	99.2	-86	-42.4	-41	-25.9
	Non-resident	10	4.5	12	5.0	13	6.4	2	1.2	1	0.8	-9	-90.0	-1	-50.0
	Foreign waiver or other	9	4.1	7	2.9	5	2.5	3	1.8	0	0.0	-9	-100.0	-3	-100.0
Semester	3 or fewer	128	57.7	141	59.0	131	64.2	86	52.8	68	57.6	-60	-46.9	-18	-20.9
Credit Hours (SCH)	4 thru 6	62	27.9	71	29.7	46	22.5	53	32.5	33	28.0	-29	-46.8	-20	-37.7
	7 thru 9	25	11.3	19	7.9	17	8.3	15	9.2	12	10.2	-13	-52.0	-3	-20.0
	10 thru 12	6	2.7	6	2.5	8	3.9	9	5.5	4	3.4	-2	-33.3	-5	-55.6
	13 thru 15	0	0.0	2	0.8	2	1.0	0	0.0	1	0.8	1	n/a	1	n/a
	16 or more	1	0.5	0	0.0	0	0.0	0	0.0	0	0.0	-1	-100.0	0	n/a

As of Fall 2007 unfunded SCH includes 45+ and 3-peat

¹ First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previously attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own graduates who re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time.

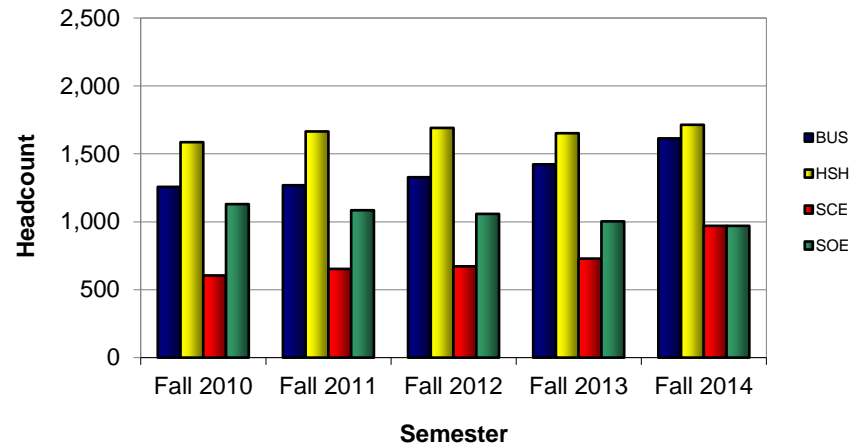
A "No" for this variable would indicate a continuing or returning student. An adjustment was preformed to this item in Spring 2008 to correctly capture new transfer graduates for UHCL.

² Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.

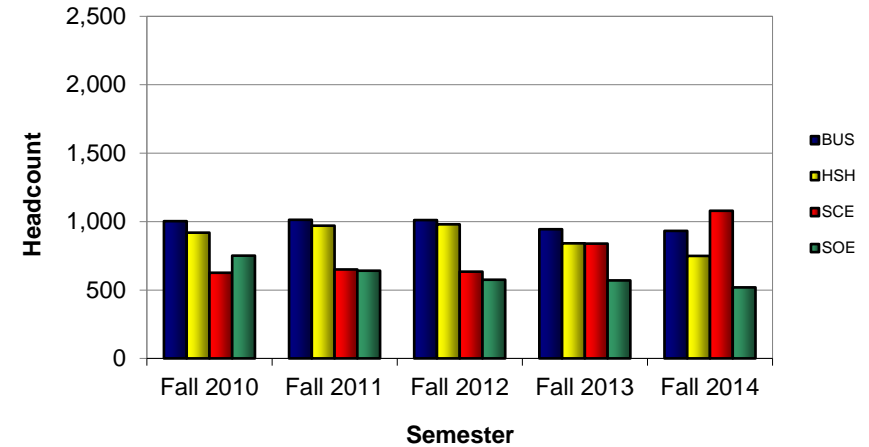
³ Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.

Headcount Trends

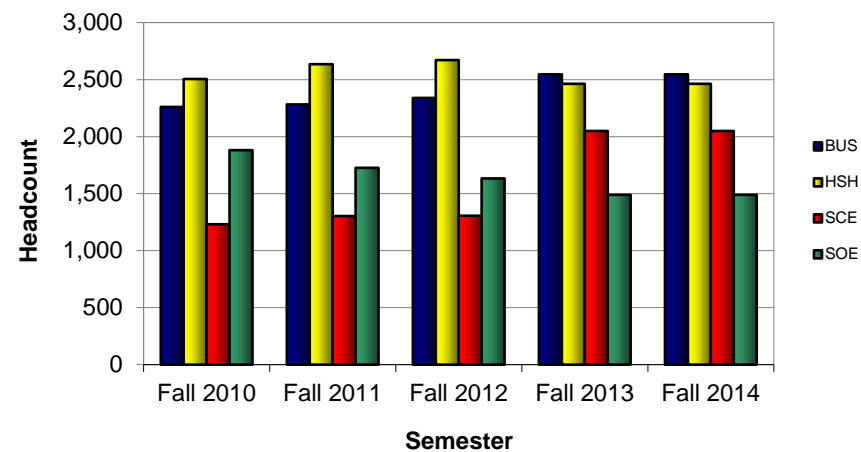
UHCL Undergraduate



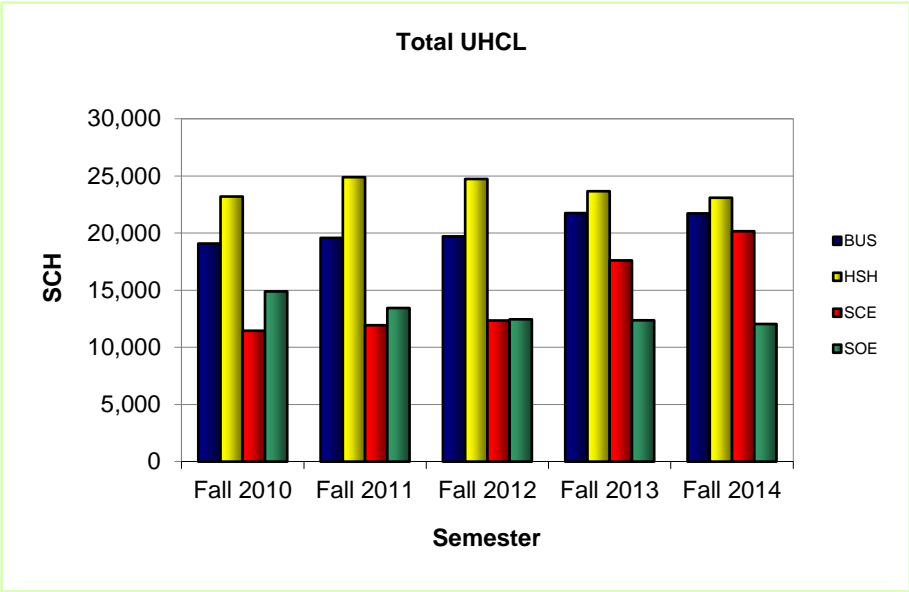
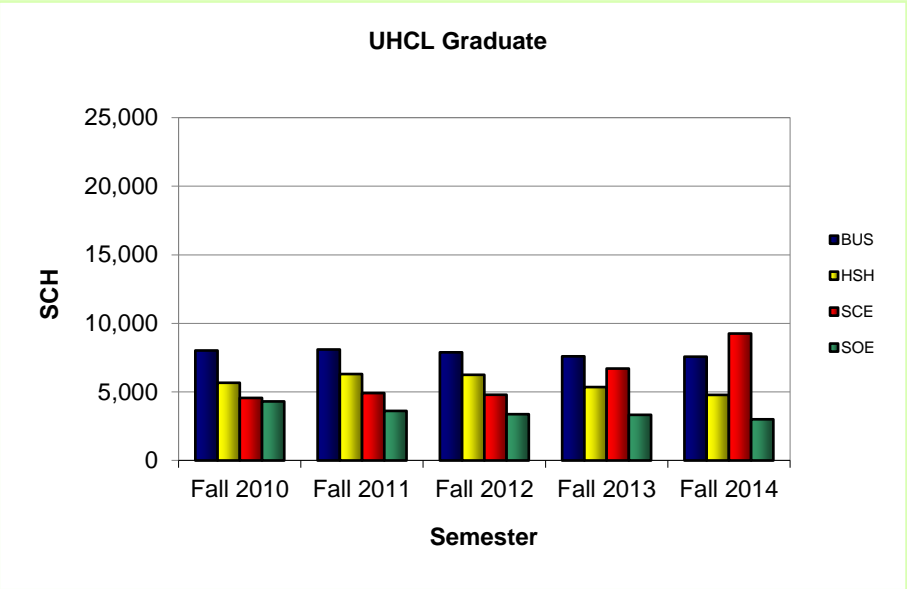
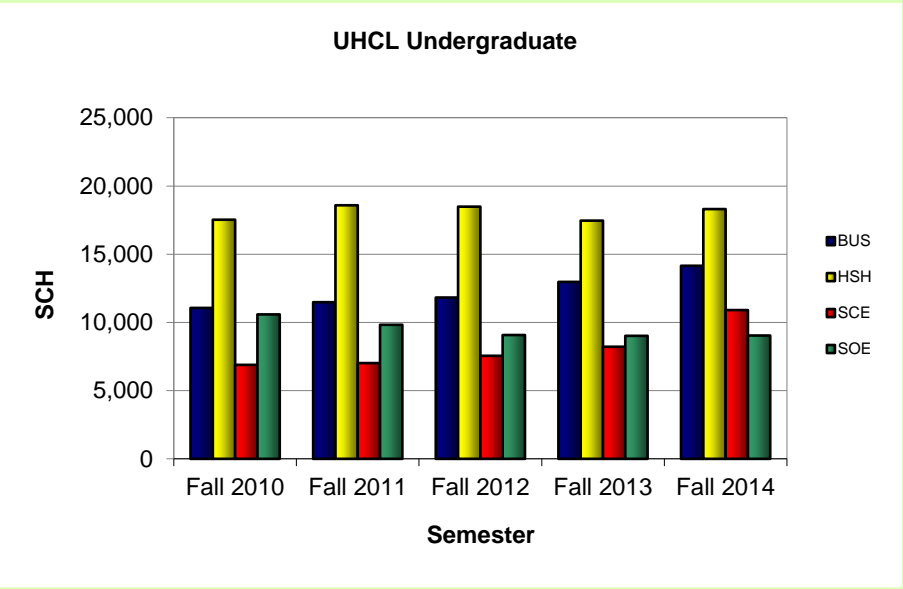
UHCL Graduate



Total UHCL



Student Credit Hour Trends



Section 3 - Students

Student Headcount by Major and CIP Code - School of Business

School of Business		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	CIP (Program) / CIP (Program) Label Sorted by CIP	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Undergraduate students	11020100 Business Applications	0	0.0	1	0.1	1	0.1	0	0.0	2	0.1
	11040100 Management Information Systems	0	0.0	0	0.0	1	0.1	0	0.0	3	0.2
	11080200 Data Modeling and Database Administration	2	0.2	0	0.0	0	0.0	0	0.0	1	0.1
	22030200 Legal Studies	51	4.1	50	3.9	57	4.3	55	3.9	68	4.2
	24019900 Undeclared Business Post-Bacc or UGRD	0	0.0	0	0.0	0	0.0	0	0.0	9	0.6
	24999999 Non-Declared Major	25	2.0	19	1.5	16	1.2	11	0.8	0	0.0
	30999940 Interdisciplinary Studies BAS	6	0.5	17	1.3	22	1.7	32	2.2	38	2.4
	45100100 Political Science ¹	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0
	51070100 Health Care/Business Administration	123	9.8	139	11.0	127	9.6	166	11.7	196	12.1
	52010100 General Business	137	10.9	132	10.4	161	12.1	151	10.6	183	11.3
	52020100 Business Administration and Management	178	14.2	207	16.3	198	14.9	203	14.3	233	14.4
	52029921 Environmental Management	25	2.0	27	2.1	42	3.2	46	3.2	54	3.3
	52030100 Accounting	476	37.9	451	35.5	453	34.1	450	31.6	471	29.2
	52080100 Finance	100	8.0	98	7.7	117	8.8	149	10.5	152	9.4
	52120100 Mgmt Information Systems	58	4.6	67	5.3	70	5.3	80	5.6	95	5.9
	52140100 Marketing	75	6.0	61	4.8	63	4.7	80	5.6	109	6.8
	99999999 Non-declared major	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Total	1,257	100.0	1,269	100.0	1,328	100.0	1,423	100.0	1,614	100.0
Graduate students	11040100 Management Information Systems	0	0.0	110	10.9	98	9.7	164	17.4	262	28.1
	51070100 Health Care/Business Administration	225	22.4	228	22.5	219	21.7	196	20.8	173	18.6
	52020100 Business Administration and Management	405	40.4	404	39.9	397	39.3	324	34.3	274	29.4
	52029921 Environmental Management	23	2.3	25	2.5	20	2.0	15	1.6	20	2.1
	52030100 Accounting	122	12.2	124	12.2	154	15.2	139	14.7	116	12.4
	52080100 Finance	61	6.1	82	8.1	89	8.8	70	7.4	54	5.8
	52100500 Human Resource Management	29	2.9	39	3.8	34	3.4	36	3.8	33	3.5
	52120100 Management Information Systems	138	13.8	1	0.1	0	0.0	0	0.0	0	0.0
	Total	1,003	100.0	1,013	100.0	1,011	100.0	944	100.0	932	100.0

Section 3 - Students

Student Headcount by Major and CIP Code - School of Business

School of Business		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
CIP (Program) / CIP (Program) Label Sorted by CIP		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Total students	11020100 Business Applications	0	0.0	1	0.0	1	0.0	0	0.0	2	0.1
	11040100 Management Information Systems	0	0.0	110	4.8	99	4.2	164	6.9	265	10.4
	11080200 Data Modeling and Database Administration	2	0.1	0	0.0	0	0.0	0	0.0	1	0.0
	22030200 Legal Studies	51	2.3	50	2.2	57	2.4	55	2.3	68	2.7
	24019900 Undeclared Business Post-Bacc or UGRD	0	0.0	0	0.0	0	0.0	0	0.0	9	0.4
	24999999 Non-Declared Major	25	1.1	19	0.8	16	0.7	11	0.5	0	0.0
	30999940 Interdisciplinary Studies BAS	6	0.3	17	0.7	22	0.9	32	1.4	38	1.5
	45100100 Political Science	1	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	51070100 Health Care/Business Administration	348	15.4	367	16.1	346	14.8	362	15.3	369	14.5
	52010100 General Business	137	6.1	132	5.8	161	6.9	151	6.4	183	7.2
	52020100 Business Administration and Management	583	25.8	611	26.8	595	25.4	527	22.3	507	19.9
	52029921 Environmental Management	48	2.1	52	2.3	62	2.7	61	2.6	74	2.9
	52030100 Accounting	598	26.5	575	25.2	607	26.0	589	24.9	587	23.1
	52080100 Finance	161	7.1	180	7.9	206	8.8	219	9.3	206	8.1
	52100500 Human Resource Management	29	1.3	39	1.7	34	1.5	36	1.5	33	1.3
	52120100 Management Information Systems	196	8.7	68	3.0	70	3.0	80	3.4	95	3.7
	52140100 Marketing	75	3.3	61	2.7	63	2.7	80	3.4	109	4.3
	99999999 Non-declared major	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Total	2,260	100.0	2,282	100.0	2,339	100.0	2,367	100.0	2,546	100.0

* 45100100 Political Science moved to HSH fall 2008.

As of summer 2008, the THECB has become more stringent with student classifications and requires all graduate students to have a valid bachelors degree posted; otherwise they are classified as undergraduates.

Please use your discretion when interpreting results. Thank you.

Student Headcount by Major and CIP Code - School of Human Sciences & Humanities

School of Human Sciences and Humanities		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
Undergraduate students	CIP (Program) / CIP (Program) Label Sorted by CIP	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
	05020700 Womens Studies	6	0.4	2	0.1	1	0.1	7	0.4	6	0.4
	09010000 Communication	141	8.9	114	6.8	111	6.6	117	7.1	122	7.1
	09010100 Communication	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	10010500 Digital Media Studies	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
	13010100 Education Foundations Certifications	0	0.0	0	0.0	0	0.0	8	0.5	110	6.4
	23010100 Literature	103	6.5	98	5.9	79	4.7	87	5.3	55	3.2
	24010100 Non-Declared HSH major ¹	4	0.3	0	0.0	2	0.1	2	0.1	1	0.1
	24010300 Humanities	86	5.4	81	4.9	67	4.0	49	3.0	45	2.6
	24019900 Undeclared HSH Undergraduate	0	0.0	0	0.0	0	0.0	0	0.0	18	1.1
	24999999 Non-Declared Major	6	0.4	7	0.4	6	0.4	13	0.8	0	0.0
	30170100 Behavioral Science	204	12.9	195	11.7	199	11.8	183	11.1	155	9.0
	30230100 Multicultural Studies In Education	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0
	31050500 Fitness and Human Performance	169	11.0	184	11.1	211	12.5	197	11.9	203	11.8
	42010100 Psychology	375	23.6	421	25.3	422	25.0	429	26.0	441	25.7
	42280100 Clinical Psychology and Behavior Analysis	1	0.1	2	0.1	0	0.0	0	0.0	0	0.0
	44040100 Public Service Leadership	31	2.0	27	1.6	38	2.2	37	2.2	31	1.8
	44070100 Social Work	39	2.5	35	2.1	40	2.4	45	2.7	69	4.0
	45020100 Anthropology	16	1.0	28	1.7	57	3.4	41	2.5	25	1.5
	45040100 Criminology	75	4.7	95	5.7	114	6.7	136	8.2	167	9.7
	45070100 Geography ³	16	1.0	12	0.7	14	0.8	17	1.0	17	1.0
	45100100 Political Science ²	31	2.0	30	1.8	7	0.4	2	0.1	0	0.0
	45110100 Sociology	39	2.5	52	3.1	42	2.5	37	2.2	26	1.5
	50070200 Art and Design	100	6.3	129	7.7	135	8.0	125	7.6	139	8.1
	51150500 Family Therapy	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0
	51380100 Nursing BSN-Pearland	0	0.0	0	0.0	0	0.0	0	0.0	22	1.3
	54010100 History	144	9.1	152	9.1	145	8.6	120	7.3	61	3.6
	99999999 Non-declared major	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Total	1,586	100.0	1,665	100.0	1,691	100.0	1,652	100.0	1,714	100.0

Student Headcount by Major and CIP Code - School of Human Sciences & Humanities

School of Human Sciences and Humanities		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
Graduate students	CIP (Program) / CIP (Program) Label	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
	10010500 Digital Media Studies	82	8.9	100	10.3	99	10.1	77	9.2	65	8.7
	23010100 Literature	96	10.4	73	7.5	57	5.8	35	4.2	29	3.9
	24010300 Humanities	101	11.0	99	10.2	87	8.9	71	8.4	65	8.7
	30170100 Behavioral Science	87	9.5	92	9.5	36	3.7	19	2.3	14	1.9
	30230100 Multicultural Studies In Education	40	4.4	36	3.7	54	5.5	27	3.2	25	3.3
	31050500 Fitness and Human Performance	42	4.6	52	5.4	52	5.3	40	4.8	42	5.6
	42010100 Psychology	156	17.0	179	18.5	204	20.8	173	20.6	154	20.6
	42020100 Clinical Psychology and Behavior Analysis	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	42170100 School Psychology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	42280100 Clinical Psychology and Behavior Analysis	69	7.5	81	8.4	78	8.0	72	8.6	72	9.6
	42280400 Industrial/Organizational Psychology	0	0.0	0	0.0	64	6.5	107	12.7	93	12.4
	42280500 School Psychology	35	3.8	37	3.8	39	4.0	34	4.0	32	4.3
	45040100 Criminology	70	7.6	83	8.6	74	7.6	65	7.7	58	7.7
	45110100 Sociology	38	4.1	37	3.8	41	4.2	36	4.3	33	4.4
	51150500 Family Therapy	44	4.8	52	5.4	46	4.7	35	4.2	30	4.0
	54010100 History	59	6.4	49	5.1	49	5.0	50	5.9	37	4.9
	Total	919	100.0	970	100.0	980	100.0	841	100.0	749	100.0

Student Headcount by Major and CIP Code - School of Human Sciences & Humanities

School of Human Sciences and Humanities		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
Total students	CIP (Program) / CIP (Program) Label	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
	05020700 Womens Studies	6	0.2	2	0.1	1	0.0	7	0.3	6	0.2
	09010000 Communication	141	5.6	114	4.3	111	4.2	117	4.7	122	5.0
	09010100 Communication	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	10010500 Digital Media Studies	82	3.3	100	3.8	99	3.7	77	3.1	66	2.7
	13010100 Education Foundations Certifications	0	0.0	0	0.0	0	0.0	8	0.3	110	4.5
	23010100 Literature	199	7.9	171	6.5	136	5.1	122	4.9	84	3.4
	24010100 Non-Declared HSH major	4	0.2	0	0.0	2	0.1	2	0.1	1	0.0
	24010300 Humanities	187	7.5	180	6.8	154	5.8	120	4.8	110	4.5
	24019900 Undeclared HSH Undergraduate	0	0.0	0	0.0	0	0.0	0	0.0	18	0.7
	24999999 Non-Declared Major	6	0.2	7	0.3	6	0.2	13	0.5	0	0.0
	30170100 Behavioral Science	291	11.6	287	10.9	235	8.8	202	8.1	169	6.9
	30230100 Multicultural Studies In Education	40	1.6	37	1.4	54	2.0	27	1.1	25	1.0
	31050110 Fitness and Human Performance	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	31050500 Fitness and Human Performance	211	8.4	236	9.0	263	9.8	237	9.5	245	9.9
	42010100 Psychology	531	21.2	600	22.8	626	23.4	602	24.1	595	24.2
	42020100 Clinical Psychology and Behavior Analysis	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	42170100 School Psychology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	42280100 Clinical Psychology and Behavior Analysis	70	2.8	83	3.1	78	2.9	72	2.9	72	2.9
	42280400 Industrial Organizational Psychology	0	0.0	0	0.0	64	2.4	107	4.3	93	3.8
	42280500 School Psychology	35	1.4	37	1.4	39	1.5	34	1.4	32	1.3
	44040100 Public Service Leadership	31	1.2	27	1.0	38	1.4	37	1.5	31	1.3
	44070100 Social Work	39	1.6	35	1.3	40	1.5	45	1.8	69	2.8
	45020100 Anthropology	16	0.6	28	1.1	57	2.1	41	1.6	25	1.0
	45040100 Criminology	145	5.8	178	6.8	188	7.0	201	8.1	225	9.1

Section 3 - Students

Student Headcount by Major and CIP Code - School of Human Sciences & Humanities

School of Human Sciences and Humanities		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
Total students	CIP (Program) / CIP (Program) Label	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Continued	45070100 Geography	16	0.6	12	0.5	14	0.5	17	0.7	17	0.7
	45100100 Political Science	31	1.2	30	1.1	7	0.3	2	0.1	0	0.0
	45110100 Sociology	77	3.1	89	3.4	83	3.1	73	2.9	59	2.4
	50070200 Art and Design	100	4.0	129	4.9	135	5.1	125	5.0	139	5.6
	51150500 Family Therapy	44	1.8	52	2.0	47	1.8	35	1.4	30	1.2
	51380100 Nursing BSN-Pearland	0	0.0	0	0.0	0	0.0	0	0.0	22	0.9
	54010100 History	203	8.1	201	7.6	194	7.3	170	6.8	98	4.0
	99999999 Non-declared major	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Total	2,505	100.0	2,635	100.0	2,671	100.0	2,493	100.0	2,463	100.0

¹24010100 Non-declared HSH major - Official THECB Cip code label is General Liberal Arts and Sciences Liberal Studies.

²45100100 Political Science moved to HSH fall 2008.

³45070100 Geography updated beginning spring 2009.

As of summer 2008, the THECB has become more stringent with student classifications and requires all graduate students to have a valid bachelors degree posted; otherwise they are classified as undergraduates. Please use your discretion when interpreting results. Thank you.

Section 3 - Students

Student Headcount by Major and CIP Code - School of Science and Computer Engineering

School of Science and Computer Engineering		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
Undergraduate students	CIP (Program) / CIP (Program) Label Sorted by CIP	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
	03010400 Environmental Science	51	8.4	65	10.0	67	10.0	82	11.2	105	10.8
	11010100 Computer Information Systems	95	15.7	77	11.8	65	9.7	79	10.8	77	7.9
	11010300 Information Technology	5	0.8	0	0.0	0	0.0	0	0.0	0	0.0
	11070100 Computer Science	54	8.9	58	8.9	78	11.6	76	10.4	141	14.5
	13010100 Education Foundations Certifications	0	0.0	0	0.0	0	0.0	2	0.3	42	4.3
	14090100 Computer Engineering	49	8.1	52	8.0	66	9.8	71	9.7	115	11.9
	14090300 Software Engineering	5	0.8	3	0.5	1	0.1	1	0.1	0	0.0
	14270100 Systems Engineering MS	4	0.7	6	0.9	5	0.7	3	0.4	1	0.1
	15120100 Computer Engineering Technology.	7	1.2	7	1.1	2	0.3	1	0.1	0	0.0
	15150100 Engineering Management <small>Includes PMGMTSSCRT</small>	0	0.0	0	0.0	3	0.4	3	0.4	3	0.3
	24019900 Undeclared SCE Post-Bacc and UGRD	0	0.0	0	0.0	0	0.0	0	0.0	15	1.5
	24999999 Non-Declared Major	14	2.3	10	1.5	6	0.9	5	0.7	0	0.0
	26010100 Biological Sciences	179	29.6	186	28.5	177	26.3	209	28.7	260	26.8
	26120100 Biotechnology	0	0.0	4	0.6	0	0.0	0	0.0	0	0.0
	27010100 Mathematical Sciences	91	15.0	88	13.5	90	13.4	76	10.4	67	6.9
	27050100 Statistics	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	30999940 Interdisciplinary Studies	0	0.0	39	6.0	58	8.6	67	9.2	61	6.3
	40010100 Physical Sciences	3	0.5	2	0.3	1	0.1	0	0.0	0	0.0
	40050100 Chemistry	40	6.6	37	5.7	31	4.6	27	3.7	48	4.9
	40080100 Physics	8	1.3	13	2.0	22	3.3	27	3.7	35	3.6
	52020100 Business Administration and Management	0	0.0	6	0.9	0	0.0	0	0.0	0	0.0
	99999999 Non-declared major	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Total	605	100.0	653	100.0	672	100.0	729	100.0	970	100.0

Student Headcount by Major and CIP Code - School of Science and Computer Engineering

School of Science and Computer Engineering		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
Graduate students	CIP (Program) / CIP (Program) Label Sorted by CIP	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
	03010400 Environmental Science	65	10.0	91	14.4	91	10.8	91	10.8	79	7.3
	11010100 Computer Information Systems	26	4.0	11	1.7	18	2.1	18	2.1	20	1.9
	11070100 Computer Science	203	31.2	156	24.6	238	28.4	238	28.4	277	25.7
	14090100 Computer Engineering	66	10.2	62	9.8	123	14.7	123	14.7	190	17.6
	14090300 Software Engineering	35	5.4	58	9.1	85	10.1	85	10.1	231	21.4
	14270100 Systems Engineering MS	25	3.8	25	3.9	23	2.7	23	2.7	22	2.0
	15150100 Engineering Management <small>includes PMGMTSSCI</small>	0	0.0	0	0.0	67	0.0	67	0.0	74	6.9
	26010100 Biological Sciences	35	5.4	43	6.8	39	4.6	39	4.6	34	3.2
	26120100 Biotechnology	89	13.7	61	9.6	61	7.3	61	7.3	64	5.9
	27010100 Mathematical Sciences	13	2.0	11	1.7	14	1.7	14	1.7	12	1.1
	27050100 Statistics	8	1.2	12	1.9	15	1.8	15	1.8	17	1.6
	40050100 Chemistry	21	3.2	26	4.1	52	6.2	52	6.2	45	4.2
	40080100 Physics	11	1.7	15	2.4	13	1.5	13	1.5	14	1.3
	Total	650	100.0	634	100.0	839	100.0	839	100.0	1,079	100.0

Section 3 - Students

Student Headcount by Major and CIP Code - School of Science and Computer Engineering

School of Science and Computer Engineering		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
Total students	CIP (Program) / CIP (Program) Label Sorted by CIP	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
	03010400 Environmental Science	101	8.2	130	10.0	158	12.1	173	11.0	184	9.0
	11010100 Computer Information Systems	130	10.6	103	7.9	76	5.8	97	6.2	97	4.7
	11010300 Information Technology	5	0.4	0	0.0	0	0.0	0	0.0	0	0.0
	11070100 Computer Science	214	17.4	261	20.0	234	17.9	314	20.0	418	20.4
	13010100 Education Foundations Certifications	0	0.0	0	0.0	0	0.0	2	0.1	42	2.0
	14090100 Computer Engineering	116	9.4	118	9.1	128	9.8	194	12.4	305	14.9
	14090300 Software Engineering	40	3.2	38	2.9	59	4.5	86	5.5	231	11.3
	14270100 Systems Engineering MS	43	3.5	31	2.4	30	2.3	26	1.7	23	1.1
	14999901 Engineering Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	15120100 Computer Engineering Technology	7	0.6	7	0.5	2	0.2	1	0.1	0	0.0
	15150100 Engineering Management ^{includes PMGMTSSCRT}	42	3.4	53	4.1	66	5.1	70	4.5	77	3.8
	24019900 Undeclared SCE Post-Bacc and UGRD	0	0.0	0	0.0	0	0.0	0	0.0	15	0.7
	24999999 Non-Declared Major	14	1.1	10	0.8	6	0.5	5	0.3	0	0.0
	26010100 Biological Sciences	205	16.7	221	17.0	220	16.8	248	15.8	294	14.3
	26120100 Biotechnology	108	8.8	93	7.1	61	4.7	61	3.9	64	3.1
	27010100 Mathematical Sciences	110	8.9	101	7.8	101	7.7	90	5.7	79	3.9
	27050100 Statistics	10	0.8	8	0.6	12	0.9	15	1.0	17	0.8
	30999940 Interdisciplinary Studies	0	0.0	39	3.0	58	4.4	67	4.3	61	3.0
	40010100 Physical Sciences	3	0.2	2	0.2	1	0.1	0	0.0	0	0.0
	40050100 Chemistry	56	4.5	58	4.5	57	4.4	79	5.0	93	4.5
	40080100 Physics	27	2.2	24	1.8	37	2.8	40	2.6	49	2.4
	52020100 Business Administration and Management	0	0.0	6	0.5	0	0.0	0	0.0	0	0.0
	99999999 Non-declared major	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Total	1,231	100.0	1,303	100.0	1,306	100.0	1,568	100.0	2,049	100.0

Questionable CIP codes that were not applicable to the school were placed in the non-declared major CIP code.

As of summer 2008, the THECB has become more stringent with student classifications and requires all graduate students to have a valid bachelors degree posted; otherwise they are classified as undergraduates. Please use your discretion when interpreting results. Thank you.

Section 3 - Students

Student Headcount by Major and CIP Code - School of Education

School of Education		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
CIP (Program) / CIP (Program) Label Sorted by CIP		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Undergraduate students	13010100 Education Foundations Certifications ^{no degree}	91	8.1	67	6.2	52	4.9	57	5.7	63	6.5
	13030100 Curriculum and Instruction	2	0.2	1	0.1	1	0.1	2	0.2	0	0.0
	13040100 Educational Leadership and Administration	0	0.0	1	0.1	1	0.1	0	0.0	0	0.0
	13121000 Early Childhood Education	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	24019900 Undeclared SOE Undergraduate	0	0.0	0	0.0	0	0.0	0	0.0	16	1.6
	24999999 Non-Declared Major	24	2.1	14	1.3	17	1.6	11	1.1	0	0.0
	25010100 School Library and Information Science	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	30230100 Multicultural Studies in Education	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0
	30999901 Interdisciplinary Studies	982	86.9	976	90.0	948	89.6	908	90.5	871	89.8
	30999940 Interdisciplinary Studies BAS	30	2.7	26	2.4	39	3.7	25	2.5	20	2.1
	99999999 Non-declared major	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Total	1,130	100.0	1,085	100.0	1,058	100.0	1,003	100.0	970	100.0
Graduate & Doctoral students	13010100 Education Foundations Certifications ^{no degree}	1	0.1	1	0.2	0	0.0	0	0.0	0	0.0
	13030100 Curriculum and Instruction	58	7.7	43	6.7	27	4.7	27	4.7	20	3.9
	13040100 Educational Leadership and Administration	289	38.5	244	38.1	254	44.2	238	41.8	233	44.9
	13050100 Instructional Design and Technology	75	10.0	75	11.7	61	10.6	46	8.1	34	6.6
	13110100 Counseling	141	18.8	134	20.9	134	23.3	155	27.2	120	23.1
	13121000 Early Childhood Education	55	7.3	52	8.1	55	9.6	51	8.9	48	9.2
	13131500 Reading	23	3.1	18	2.8	15	2.6	8	1.4	10	1.9
	25010100 School Library and Information Science	92	12.3	52	8.1	12	2.1	20	3.5	27	5.2
	25010110 School Library and Information Science	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	30230100 Multicultural Studies in Education	17	2.3	22	3.4	17	3.0	25	4.4	27	5.2
	Total	751	100.0	641	100.0	575	100.0	570	100.0	519	100.0

Section 3 - Students

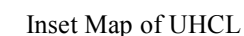
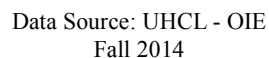
Student Headcount by Major and CIP Code - School of Education

School of Education		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
Total students	CIP (Program) / CIP (Program) Label Sorted by CIP	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
	13010100 Education Foundations Certifications	92	4.9	68	3.9	52	3.2	57	3.6	63	4.2
	13030100 Curriculum and Instruction	60	3.2	44	2.5	28	1.7	29	1.8	20	1.3
	13040100 Educational Leadership and Administration	289	15.4	245	14.2	255	15.6	238	15.1	233	15.6
	13050100 Instructional Design and Technology	75	4.0	75	4.3	61	3.7	46	2.9	34	2.3
	13110100 Counseling	141	7.5	134	7.8	134	8.2	155	9.9	120	8.1
	13121000 Early Childhood Education	55	2.9	52	3.0	55	3.4	51	3.2	48	3.2
	13131500 Reading	23	1.2	18	1.0	15	0.9	8	0.5	10	0.7
	24019900 Undeclared SOE Undergraduate	0	0.0	0	0.0	0	0.0	0	0.0	16	1.1
	24999999 Non-Declared Major	24	1.3	14	0.8	17	1.0	11	0.7	0	0.0
	25010100 School Library and Information Science	92	4.9	52	3.0	12	0.7	20	1.3	27	1.8
	25010110 School Library and Information Science	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	30230100 Multicultural Studies in Education	18	1.0	22	1.3	17	1.0	25	1.6	27	1.8
	30999901 Interdisciplinary Studies	982	52.2	976	56.5	948	58.1	908	57.7	871	58.5
	30999940 Interdisciplinary Studies BAS	30	1.6	26	1.5	39	2.4	25	1.6	20	1.3
	99999999 Non-declared major	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Total	1,881	100.0	1,726	100.0	1,633	100.0	1,573	100.0	1,489	100.0

¹ 45070100 Geography moved to HSH fall 2009.

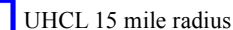
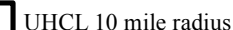
As of summer 2008, the THECB has become more stringent with student classifications and requires all graduate students to have a valid bachelors degree posted; otherwise they are classified as undergraduates. Please use your discretion when interpreting results. Thank you.

Dot Density by Student Level within 10 & 15 mile Radius of UHCL



Total UHCL - Fall 2014

- **Undergraduates**
- **Graduates**



County Boundaries

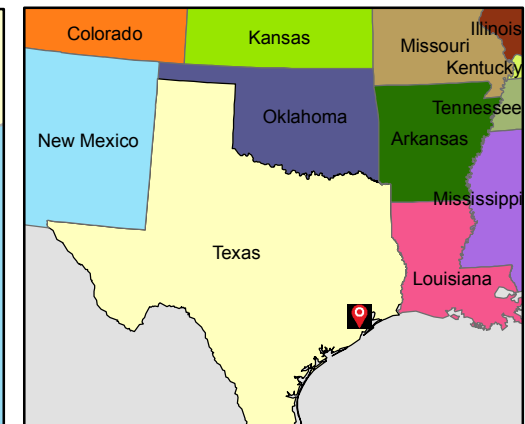
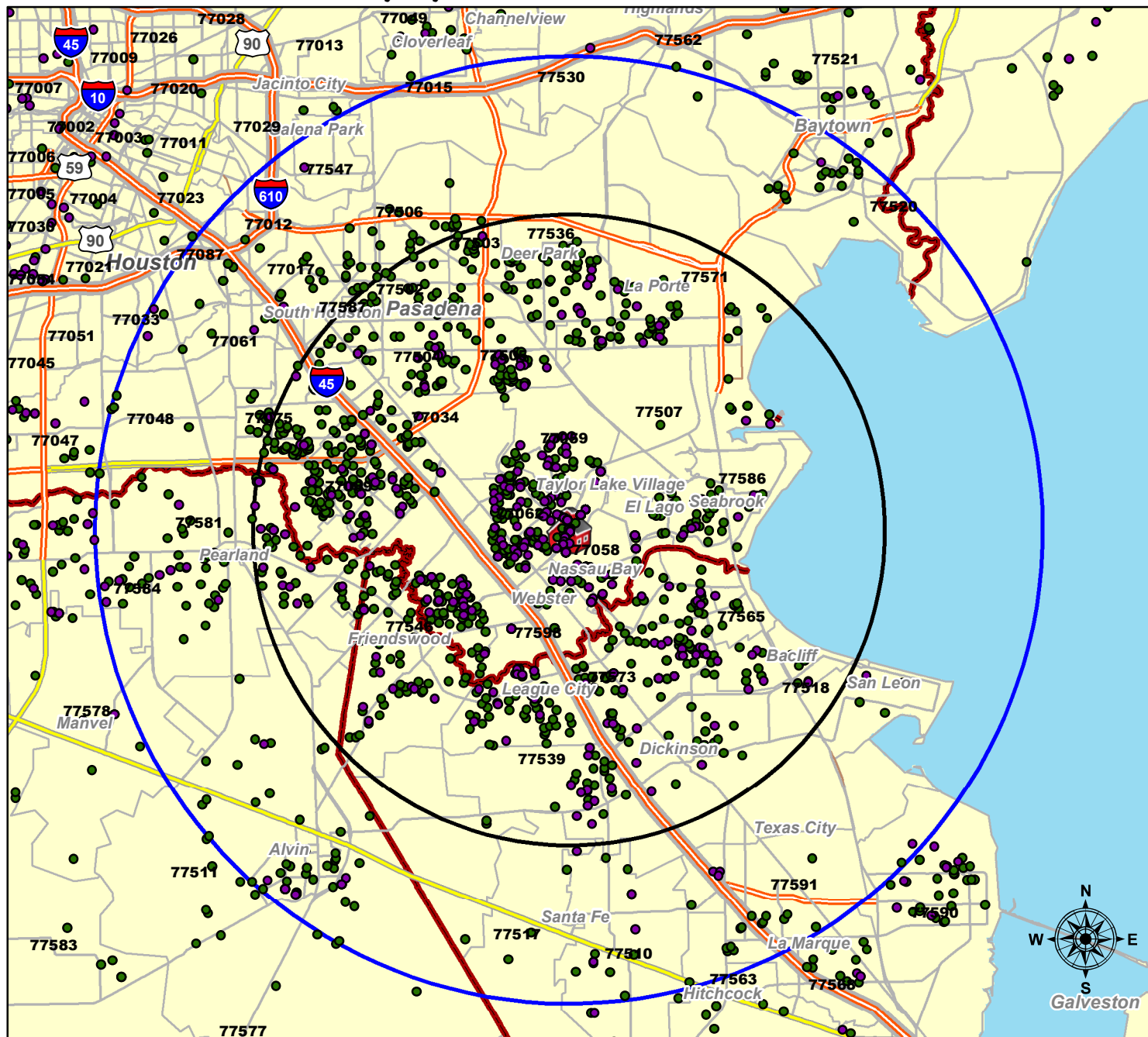
Galveston

0 5 10 Miles

Date: 7/28/2015
OIE Data Solution Team

School of Business - Student Distribution by Residence Fall 2014

Dot Density by Student Level within 10 & 15 mile Radius of UHCL



Inset Map of UHCL




Legend
BUS - Fall 2014

CAREER

- UGRD
- GRAD



UHCL Main Campus

-  UHCL 10 mile radius
 UHCL 15 mile radius
 County Boundaries

Fall 2014	Number	Percent
Total Students	2546	100.0
Total number Geocoded	2518	98.9
Fall within 10 mile radius	1377	54.7
Undergrad within 10 mi. radius	883	35.1
Grad within 10 mi. radius	494	19.6
Fall within 15 mile radius	1603	63.7
Undergrad within 15 mi. radius	1078	42.8
Grad within 15 mi. radius	525	20.8

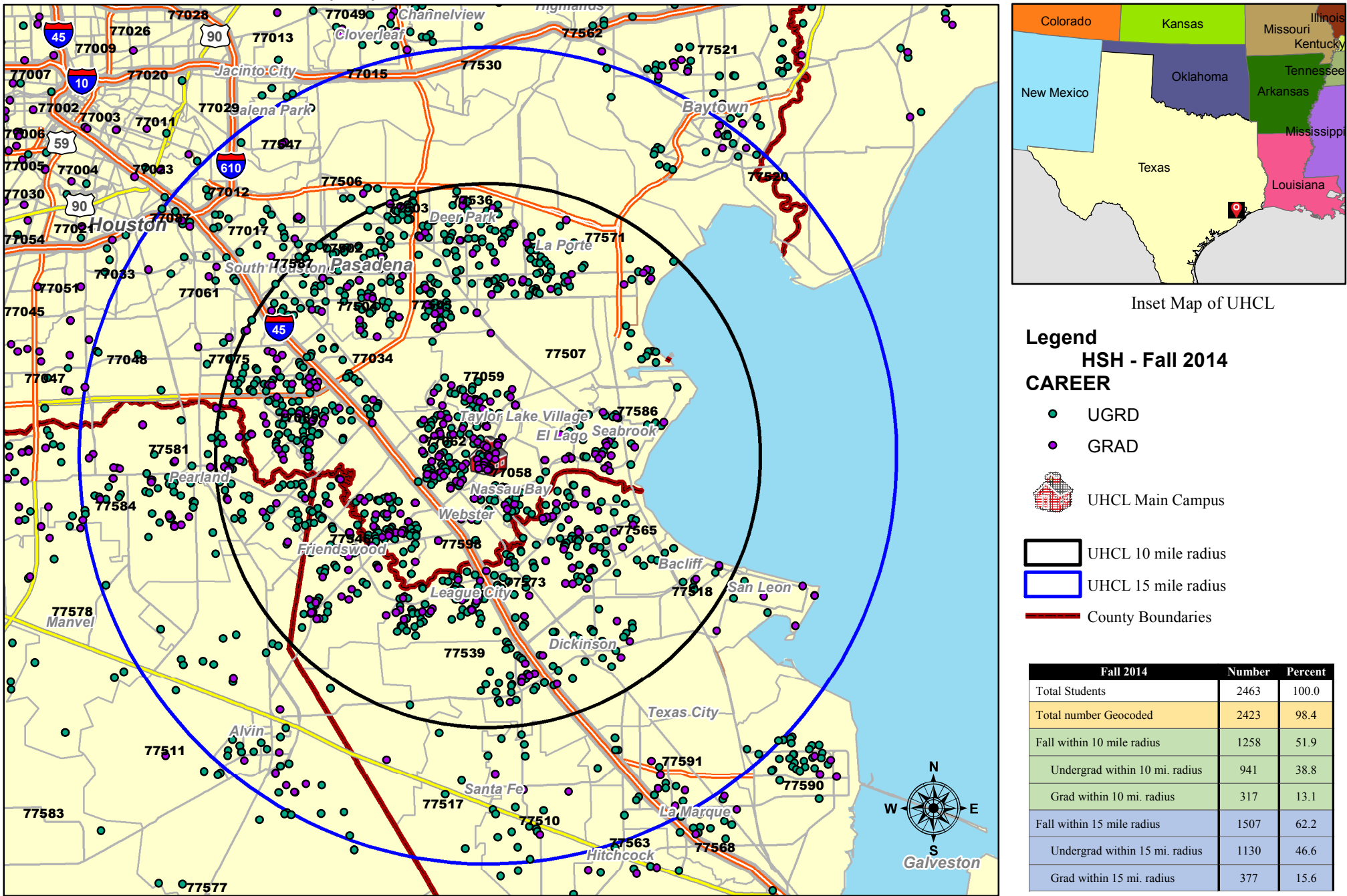
Data Source: UHCL - OIE
Fall 2014

0 5 10 Miles

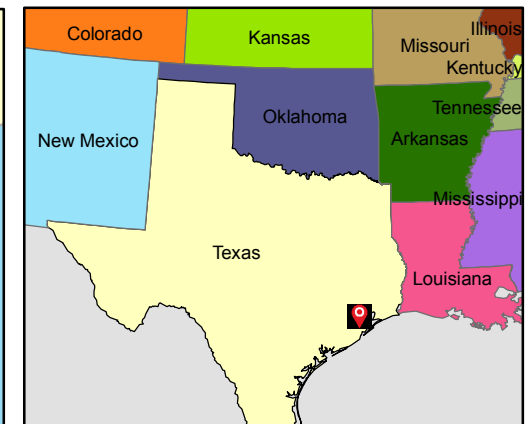
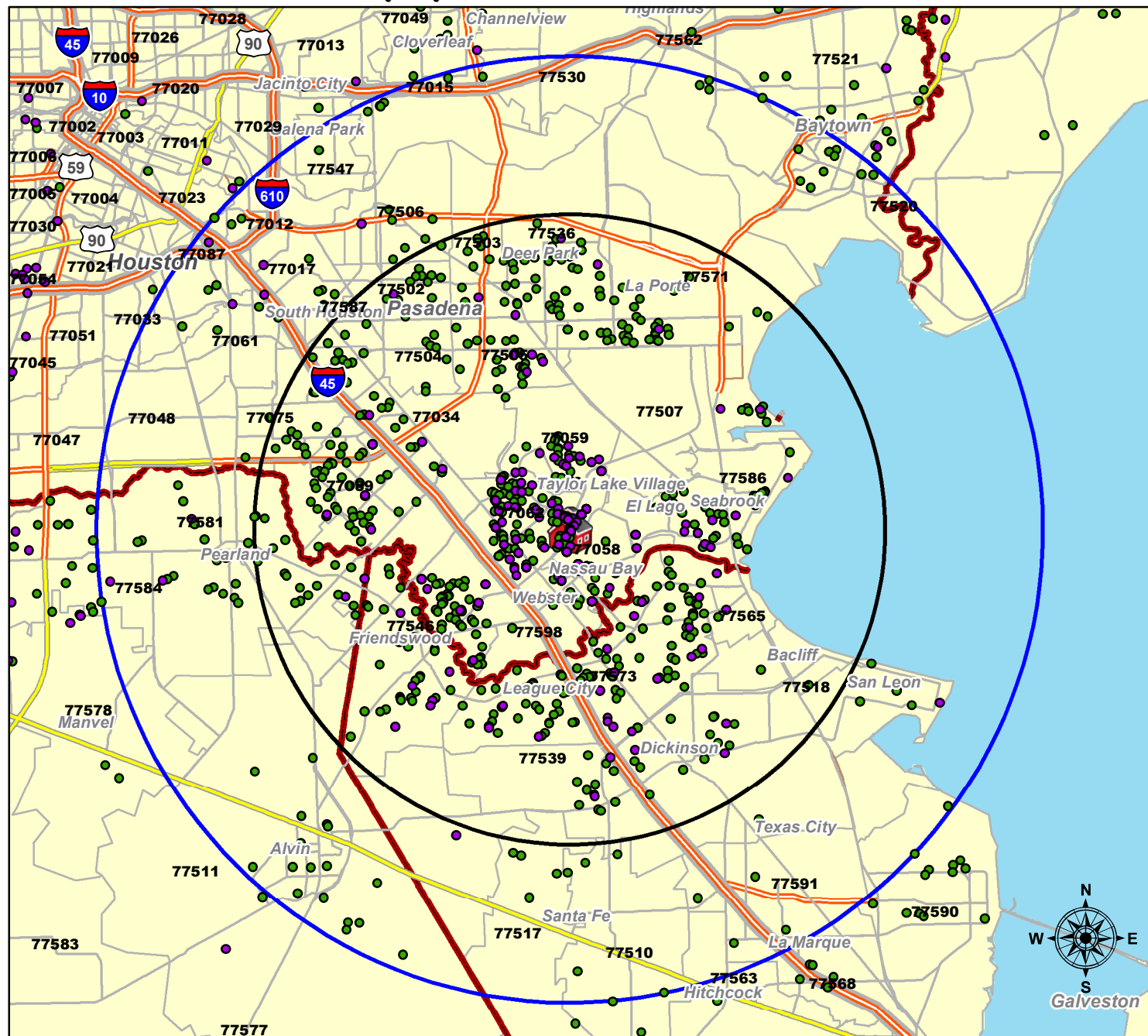
Date: 7/28/2015
OIE Data Solution Team

School of Human Sciences and Humanities - Student Distribution by Residence

Dot Density by Student Level within 10 & 15 mile Radius of UHCL









School of Science and Computer Engineering - Student Distribution by Residence
Dot Density by Student Level within 10 & 15 mile Radius of UHCL



Inset Map of UHCL

Legend
SCE - Fall 2014
CAREER

-  UGRD
 GRAD
 UHCL Main Campus
 UHCL 10 mile radius
 UHCL 15 mile radius
 County Boundaries

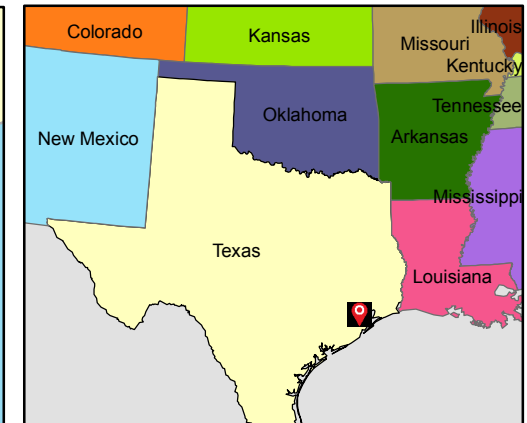
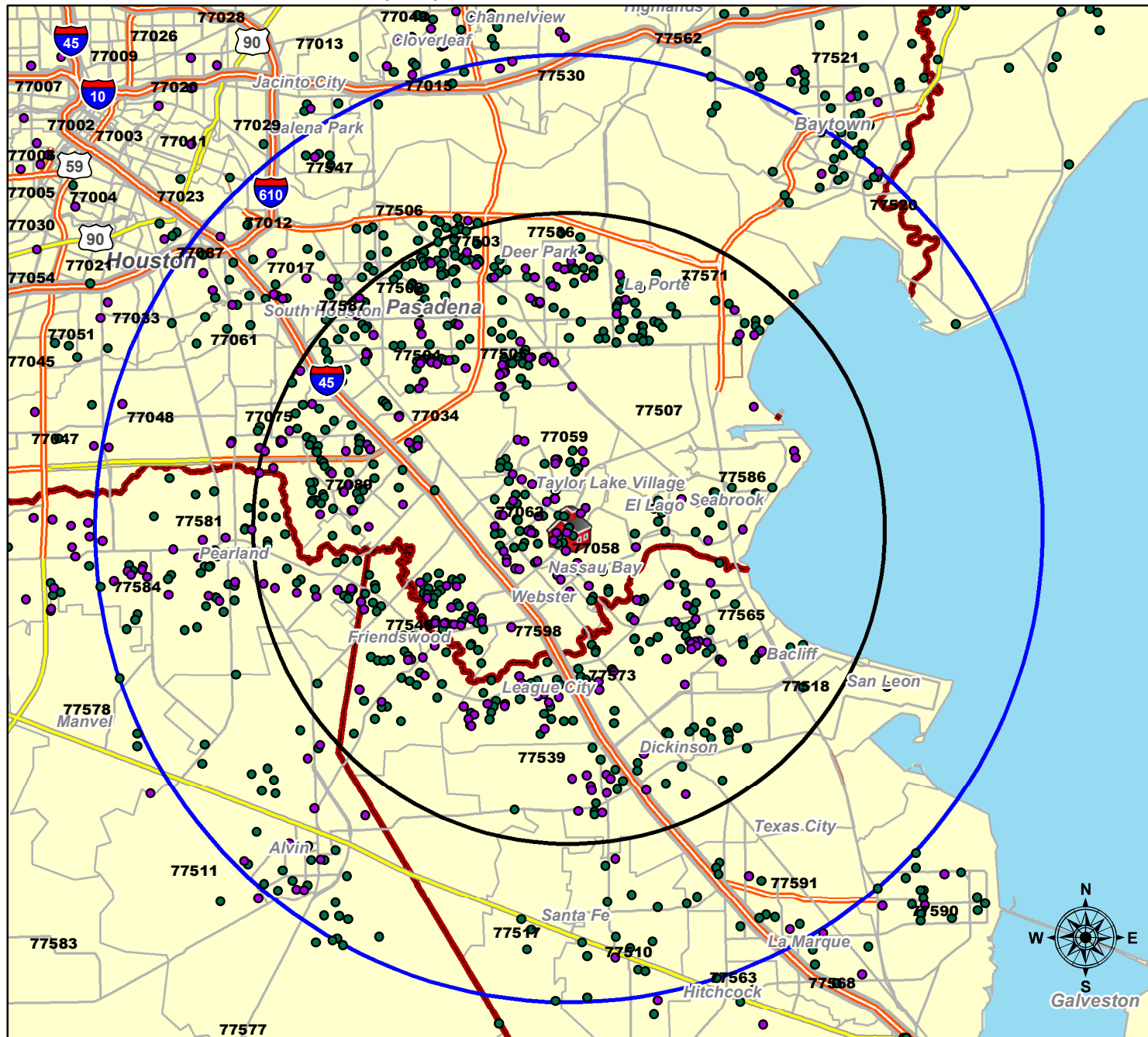
Fall 2014	Number	Percent
Total Students	2050	100.0
Total number Geocoded	2032	99.1
Fall within 10 mile radius	1333	65.6
Undergrad within 10 mi. radius	621	30.6
Grad within 10 mi. radius	721	35.5
Fall within 15 mile radius	1442	71.0
Undergrad within 15 mi. radius	711	34.9
Grad within 15 mi. radius	731	36.1

Data Source: UHCL - OIE
Fall 2014

Date: 7/28/2015
OIE Data Solution Team

School of Education - Student Distribution by Residence

Dot Density by Student Level within 10 & 15 mile Radius of UHCL



Inset Map of UHCL

Legend SOE - Fall 2014 CAREER

- UGRD
- GRAD



UHCL Main Campus



UHCL 10 mile radius



UHCL 15 mile radius



County Boundaries

Fall 2014	Number	Percent
Total Students	1489	100.0
Total number Geocoded	1465	98.4
Fall within 10 mile radius	675	46.0
Undergrad within 10 mi. radius	478	32.6
Grad within 10 mi. radius	197	13.5
Fall within 15 mile radius	889	60.7
Undergrad within 15 mi. radius	642	43.8
Grad within 15 mi. radius	247	16.9

Data Source: UHCL - OIE
Fall 2014

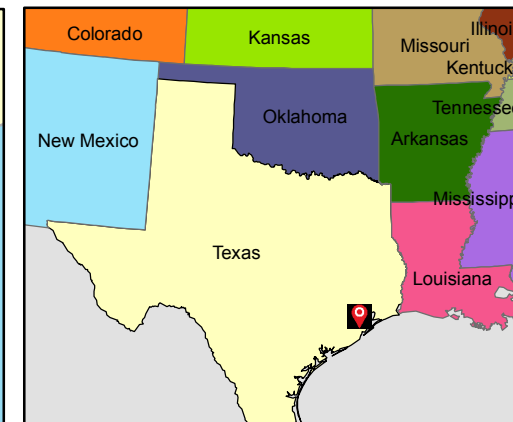
0 5 10 Miles

Date: 7/29/2015

OIE Data Solution Team

Undeclared Majors - Student Distribution by Residence

Dot Density by Student Level within 10 & 15 mile Radius of UHCL



Inset Map of UHCL

Legend UND - Fall 2014

CAREER

- UGRD
- GRAD



UHCL Main Campus



UHCL 10 mile radius



UHCL 15 mile radius



County Boundaries

Fall 2014	Number	Percent
Total Students	118	100.0
Total number Geocoded	117	99.2
Fall within 10 mile radius	64	54.7
Undergrad within 10 mi. radius	38	32.5
Grad within 10 mi. radius	26	22.2
Fall within 15 mile radius	69	58.9
Undergrad within 15 mi. radius	41	35.0
Grad within 15 mi. radius	28	23.9

Data Source: UHCL - OIE
Fall 2014

0 5 10 Miles

Date: 7/29/2015
OIE Data Solution Team

UHCL Student Enrollment by Zip Code

School of Business

Note: Zip data in this report may differ to other previously published reports due to improved methodology and certified vs. preliminary figures - zip code does not denote international status.

Data Sorted by Fall 2014 Total Number



Zip Code / Zip Label	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent Change	Change	Percent Change
77058 Houston	236	10.5	231	10.2	214	9.2	203	8.7	294	11.5	58	24.6	91	44.8
77573 League City	176	7.9	172	7.6	159	6.9	163	7.0	175	6.9	-1	-0.6	12	7.4
77089 Houston	102	4.6	90	4.0	81	3.5	100	4.3	114	4.5	12	11.8	14	14.0
77546 Friendswood	97	4.3	111	4.9	101	4.4	102	4.4	113	4.5	16	16.5	11	10.8
77062 Houston	96	4.3	84	3.7	74	3.2	96	4.1	108	4.3	12	12.5	12	12.5
77584 Pearland	70	3.1	64	2.8	92	4.0	80	3.4	72	2.9	2	2.9	-8	-10.0
77598 Webster	70	3.1	73	3.2	79	3.4	61	2.6	72	2.9	2	2.9	11	18.0
77511 Alvin	47	2.1	56	2.5	63	2.7	57	2.4	65	2.6	18	38.3	8	14.0
77581 Pearland	70	3.1	66	2.9	66	2.9	70	3.0	60	2.4	-10	-14.3	-10	-14.3
77571 La Porte	50	2.2	52	2.3	60	2.6	56	2.4	57	2.3	7	14.0	1	1.8
77539 Dickinson	44	2.0	51	2.3	64	2.8	66	2.8	56	2.2	12	27.3	-10	-15.2
77075 Houston	25	1.1	31	1.4	30	1.3	49	2.1	54	2.2	29	116.0	5	10.2
77505 Pasadena	62	2.8	55	2.4	62	2.7	54	2.3	53	2.1	-9	-14.5	-1	-1.9
77536 Deer Park	57	2.5	48	2.1	55	2.4	43	1.8	45	1.8	-12	-21.1	2	4.7
77586 Seabrook	39	1.7	35	1.5	44	1.9	51	2.2	45	1.8	6	15.4	-6	-11.8
77059 Houston	40	1.8	40	1.8	41	1.8	39	1.7	40	1.6	0	0.0	1	2.6
77034 Houston	19	0.8	19	0.8	35	1.5	31	1.3	36	1.4	17	89.5	5	16.1
77521 Baytown	43	1.9	46	2.0	37	1.6	38	1.6	35	1.4	-8	-18.6	-3	-7.9
77590 Texas City	16	0.7	26	1.1	21	0.9	24	1.0	33	1.3	17	106.3	9	37.5
77502 Pasadena	20	0.9	25	1.1	22	1.0	25	1.1	27	1.1	7	35.0	2	8.0
77504 Pasadena	17	0.8	15	0.7	18	0.8	26	1.1	27	1.1	10	58.8	1	3.8
77503 Pasadena	20	0.9	21	0.9	22	1.0	21	0.9	26	1.0	6	30.0	5	23.8
77523 Baytown	14	0.6	15	0.7	20	0.9	26	1.1	26	1.0	12	85.7	0	0.0
77551 Galveston	15	0.7	15	0.7	20	0.9	17	0.7	26	1.0	11	73.3	9	52.9
77520 Baytown	19	0.8	15	0.7	22	1.0	22	0.9	23	0.9	4	21.1	1	4.5
77459 Missouri City	17	0.8	16	0.7	17	0.7	20	0.9	22	0.9	5	29.4	2	10.0
77054 Houston	32	1.4	27	1.2	17	0.7	19	0.8	19	0.8	-13	-40.6	0	0.0
77568 La Marque	11	0.5	10	0.4	14	0.6	20	0.9	19	0.8	8	72.7	-1	-5.0
77566 Lake Jackson	11	0.5	13	0.6	17	0.7	17	0.7	18	0.7	7	63.6	1	5.9
77049 Houston	3	0.1	11	0.5	9	0.4	16	0.7	17	0.7	14	466.7	1	6.3
77550 Galveston	11	0.5	22	1.0	21	0.9	17	0.7	17	0.7	6	54.5	0	0.0

UHCL Student Enrollment by Zip Code

School of Business

Note: Zip data in this report may differ to other previously published reports due to improved methodology and certified vs. preliminary figures - zip code does not denote international status.

Data Sorted by Fall 2014 Total Number



Zip Code / Zip Label	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent Change	Change	Percent Change
77578 Manvel	11	0.5	14	0.6	19	0.8	18	0.8	17	0.7	6	54.5	-1	-5.6
77047 Houston	23	1.0	19	0.8	18	0.8	11	0.5	16	0.6	-7	-30.4	5	45.5
77077 Houston	5	0.2	5	0.2	8	0.3	12	0.5	16	0.6	11	220.0	4	33.3
77510 Santa Fe	12	0.5	15	0.7	17	0.7	16	0.7	16	0.6	4	33.3	0	0.0
77583 Rosharon	15	0.7	16	0.7	13	0.6	12	0.5	16	0.6	1	6.7	4	33.3
77479 Sugar Land	17	0.8	18	0.8	16	0.7	12	0.5	14	0.6	-3	-17.6	2	16.7
77506 Pasadena	9	0.4	10	0.4	12	0.5	16	0.7	14	0.6	5	55.6	-2	-12.5
77015 Houston	13	0.6	15	0.7	11	0.5	15	0.6	12	0.4	-1	-7.7	-3	-20.0
77532 Crosby	8	0.4	10	0.4	9	0.4	11	0.5	12	0.4	4	50.0	1	9.1
77083 Houston	7	0.3	11	0.5	12	0.5	14	0.6	11	0.4	4	57.1	-3	-21.4
77563 Hitchcock	7	0.3	5	0.2	6	0.3	10	0.4	11	0.4	4	57.1	1	10.0
77017 Houston	10	0.4	11	0.5	15	0.6	10	0.4	10	0.4	0	0.0	0	0.0
77082 Houston	11	0.5	14	0.6	7	0.3	11	0.5	10	0.4	-1	-9.1	-1	-9.1
77469 Richmond	2	0.1	0	0.0	2	0.1	3	0.1	10	0.4	8	400.0	7	233.3
77477 Stafford	10	0.4	8	0.4	5	0.2	9	0.4	10	0.4	0	0.0	1	11.1
77515 Angleton	8	0.4	7	0.3	8	0.3	7	0.3	10	0.4	2	25.0	3	42.9
77535 Dayton	4	0.2	7	0.3	7	0.3	9	0.4	10	0.4	6	150.0	1	11.1
77591 Texas City	11	0.5	7	0.3	13	0.6	10	0.4	10	0.4	-1	-9.1	0	0.0
77044 Houston	6	0.3	5	0.2	7	0.3	5	0.2	9	0.4	3	50.0	4	80.0
77565 Kemah	12	0.5	13	0.6	10	0.4	7	0.3	9	0.4	-3	-25.0	2	28.6
77025 Houston	12	0.5	10	0.4	13	0.6	10	0.4	8	0.3	-4	-33.3	-2	-20.0
77042 Houston	13	0.6	10	0.4	8	0.3	13	0.6	8	0.3	-5	-38.5	-5	-38.5
77084 Houston	6	0.3	8	0.4	4	0.2	8	0.3	8	0.3	2	33.3	0	0.0
77339 Humble	2	0.1	2	0.1	4	0.2	3	0.1	8	0.3	6	300.0	5	166.7
77346 Humble	9	0.4	9	0.4	6	0.3	5	0.2	8	0.3	-1	-11.1	3	60.0
77587 South Houston	8	0.4	4	0.2	6	0.3	6	0.3	8	0.3	0	0.0	2	33.3
77004 Houston	5	0.2	6	0.3	7	0.3	7	0.3	7	0.3	2	40.0	0	0.0
77057 Houston	11	0.5	8	0.4	9	0.4	7	0.3	7	0.3	-4	-36.4	0	0.0
77081 Houston	3	0.1	6	0.3	9	0.4	12	0.5	7	0.3	4	133.3	-5	-41.7
77096 Houston	6	0.3	5	0.2	7	0.3	8	0.3	7	0.3	1	16.7	-1	-12.5

Section 3 - Students

UHCL Student Enrollment by Zip Code

School of Business

Note: Zip data in this report may differ to other previously published reports due to improved methodology and certified vs. preliminary figures - zip code does not denote international status.

Data Sorted by Fall 2014 Total Number



Zip Code / Zip Label	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent Change	Change	Percent Change
77429 Cypress	5	0.2	8	0.4	4	0.2	5	0.2	7	0.3	2	40.0	2	40.0
77450 Katy	7	0.3	9	0.4	7	0.3	6	0.3	7	0.3	0	0.0	1	16.7
77494 Katy	5	0.2	12	0.5	15	0.6	12	0.5	7	0.3	2	40.0	-5	-41.7
77498 Sugar Land	9	0.4	10	0.4	5	0.2	10	0.4	7	0.3	-2	-22.2	-3	-30.0
77541 Freeport	3	0.1	2	0.1	2	0.1	3	0.1	7	0.3	4	133.3	4	133.3
77003 Houston	3	0.1	6	0.3	6	0.3	5	0.2	6	0.2	3	100.0	1	20.0
77007 Houston	10	0.4	9	0.4	8	0.3	5	0.2	6	0.2	-4	-40.0	1	20.0
77030 Houston	3	0.1	5	0.2	4	0.2	4	0.2	6	0.2	3	100.0	2	50.0
77045 Houston	2	0.1	1	0.0	3	0.1	5	0.2	6	0.2	4	200.0	1	20.0
77063 Houston	6	0.3	8	0.4	6	0.3	5	0.2	6	0.2	0	0.0	1	20.0
77066 Houston	1	0.0	1	0.0	1	0.0	2	0.1	6	0.2	5	500.0	4	200.0
77070 Houston	3	0.1	7	0.3	6	0.3	7	0.3	6	0.2	3	100.0	-1	-14.3
77087 Houston	3	0.1	3	0.1	3	0.1	5	0.2	6	0.2	3	100.0	1	20.0
77478 Sugar Land	4	0.2	6	0.3	8	0.3	4	0.2	6	0.2	2	50.0	2	50.0
77489 Missouri City	6	0.3	5	0.2	6	0.3	2	0.1	6	0.2	0	0.0	4	200.0
77518 Bacliff	7	0.3	7	0.3	9	0.4	8	0.3	6	0.2	-1	-14.3	-2	-25.0
77562 Highlands	7	0.3	5	0.2	5	0.2	5	0.2	6	0.2	-1	-14.3	1	20.0
77024 Houston	4	0.2	2	0.1	2	0.1	6	0.3	5	0.2	1	25.0	-1	-16.7
77031 Houston	3	0.1	5	0.2	5	0.2	4	0.2	5	0.2	2	66.7	1	25.0
77036 Houston	6	0.3	6	0.3	5	0.2	3	0.1	5	0.2	-1	-16.7	2	66.7
77053 Houston	2	0.1	1	0.0	2	0.1	2	0.1	5	0.2	3	150.0	3	150.0
77061 Houston	4	0.2	6	0.3	5	0.2	6	0.3	5	0.2	1	25.0	-1	-16.7
77064 Houston	7	0.3	4	0.2	5	0.2	5	0.2	5	0.2	-2	-28.6	0	0.0
77095 Houston	9	0.4	8	0.4	8	0.3	4	0.2	5	0.2	-4	-44.4	1	25.0
All other TX zips LT 5 for F14	283	12.5	279	12.2	279	11.9	244	10.3	251	9.8	-32	-11.3	7	2.9
Outside of TX	19	0.8	19	0.8	21	0.9	28	1.2	32	1.2	13	68.4	4	14.3
Outside of USA	3	0.1	1	0.0	4	0.2	9	0.4	8	0.3	5	166.7	-1	-11.1
System Missing adjustment1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Total BUS	2,260	100	2,282	100	2,339	100	2,367	100	2,546	100	286	12.7	179	7.6

¹System missing adjustment (missing address) numbers are subtracted from the total.

UHCL Student Enrollment by Zip Code

School of Human Sciences and Humanities

Note: Zip data in this report may differ to other previously published reports due to improved methodology and certified vs. preliminary figures - zip code does not denote International status.

Data Sorted by Fall 2014 Total Number

Includes TDC enrollments



Zip Code / Zip Label	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2012 vs. Fall 2013	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent Change	Change	Percent Change
77573 League City	165	6.6	143	5.4	162	6.1	165	6.7	175	7.1	10	6.1	10	6.1
77546 Friendswood	121	4.8	119	4.5	115	4.3	120	4.8	122	5.0	1	0.8	2	1.7
77058 Houston	113	4.5	132	5.0	111	4.2	121	4.9	107	4.4	-6	-5.3	-14	-11.6
77089 Houston	96	3.8	84	3.2	93	3.5	76	3.1	89	3.6	-7	-7.3	13	17.1
77583 Rosharon	152	6.1	146	5.6	130	4.9	108	4.4	88	3.6	-64	-42.1	-20	-18.5
77598 Webster	87	3.5	91	3.5	107	4.0	108	4.4	80	3.3	-7	-8.0	-28	-25.9
77062 Houston	78	3.1	86	3.3	90	3.4	73	2.9	77	3.1	-1	-1.3	4	5.5
77571 La Porte	74	3.0	76	2.9	82	3.1	72	2.9	77	3.1	3	4.1	5	6.9
77584 Pearland	67	2.7	82	3.1	87	3.3	71	2.9	77	3.1	10	14.9	6	8.5
77539 Dickinson	71	2.8	70	2.7	57	2.1	63	2.5	73	3.0	2	2.8	10	15.9
77581 Pearland	75	3.0	76	2.9	74	2.8	77	3.1	73	3.0	-2	-2.7	-4	-5.2
77586 Seabrook	67	2.7	78	3.0	67	2.5	68	2.7	62	2.5	-5	-7.5	-6	-8.8
77511 Alvin	63	2.5	50	1.9	48	1.8	49	2.0	59	2.4	-4	-6.3	10	20.4
77536 Deer Park	62	2.5	60	2.3	65	2.4	64	2.6	57	2.3	-5	-8.1	-7	-10.9
77505 Pasadena	56	2.2	62	2.4	54	2.0	59	2.4	53	2.2	-3	-5.4	-6	-10.2
77521 Baytown	48	1.9	50	1.9	53	2.0	53	2.1	50	2.0	2	4.2	-3	-5.7
77059 Houston	28	1.1	47	1.8	42	1.6	40	1.6	40	1.6	12	42.9	0	0.0
77075 Houston	34	1.4	33	1.3	37	1.4	37	1.5	38	1.6	4	11.8	1	2.7
77034 Houston	18	0.7	21	0.8	31	1.2	26	1.0	37	1.5	19	105.6	11	42.3
77502 Pasadena	22	0.9	22	0.8	29	1.1	29	1.2	34	1.4	12	54.5	5	17.2
77503 Pasadena	28	1.1	30	1.1	28	1.1	20	0.8	33	1.3	5	17.9	13	65.0
77590 Texas City	37	1.5	46	1.8	37	1.4	34	1.4	33	1.3	-4	-10.8	-1	-2.9
77504 Pasadena	35	1.4	36	1.4	38	1.4	29	1.2	32	1.3	-3	-8.6	3	10.3
77551 Galveston	18	0.7	20	0.8	30	1.1	19	0.8	30	1.2	12	66.7	11	57.9
77520 Baytown	30	1.2	36	1.4	28	1.1	26	1.0	27	1.1	-3	-10.0	1	3.8
77510 Santa Fe	22	0.9	29	1.1	26	1.0	14	0.6	25	1.0	3	13.6	11	78.6
77550 Galveston	20	0.8	25	1.0	21	0.8	24	1.0	24	1.0	4	20.0	0	0.0
77515 Angleton	25	1.0	26	1.0	30	1.1	26	1.0	21	0.9	-4	-16.0	-5	-19.2
77568 La Marque	26	1.0	28	1.1	26	1.0	18	0.7	20	0.8	-6	-23.1	2	11.1
77591 Texas City	18	0.7	18	0.7	16	0.6	20	0.8	20	0.8	2	11.1	0	0.0
77566 Lake Jackson	24	1.0	22	0.8	19	0.7	21	0.8	19	0.8	-5	-20.8	-2	-9.5
77479 Sugar Land	26	1.0	27	1.0	22	0.8	17	0.7	17	0.7	-9	-34.6	0	0.0

UHCL Student Enrollment by Zip Code

School of Human Sciences and Humanities

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Data Sorted by Fall 2014 Total Number

Includes TDC enrollments



Zip Code / Zip Label	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2012 vs. Fall 2013	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent Change	Change	Percent Change
77578 Manvel	7	0.3	9	0.3	13	0.5	13	0.5	17	0.7	10	142.9	4	30.8
77523 Baytown	21	0.8	14	0.5	18	0.7	13	0.5	16	0.7	-5	-23.8	3	23.1
77015 Houston	12	0.5	12	0.5	16	0.6	17	0.7	15	0.6	3	25.0	-2	-11.8
77017 Houston	9	0.4	8	0.3	18	0.7	17	0.7	15	0.6	6	66.7	-2	-11.8
77563 Hitchcock	14	0.6	14	0.5	12	0.5	9	0.4	15	0.6	1	7.1	6	66.7
77047 Houston	14	0.6	14	0.5	13	0.5	16	0.6	14	0.6	0	0.0	-2	-12.5
77049 Houston	1	0.0	4	0.2	5	0.2	9	0.4	14	0.6	13	1300.0	5	55.6
77565 Kemah	15	0.6	15	0.6	14	0.5	13	0.5	14	0.6	-1	-6.7	1	7.7
77083 Houston	8	0.3	12	0.5	11	0.4	10	0.4	13	0.5	5	62.5	3	30.0
77459 Missouri City	15	0.6	11	0.4	22	0.8	16	0.6	13	0.5	-2	-13.3	-3	-18.8
77498 Sugar Land	12	0.5	14	0.5	12	0.5	12	0.5	12	0.5	0	0.0	0	0.0
77518 Bacliff	15	0.6	16	0.6	11	0.4	10	0.4	12	0.5	-3	-20.0	2	20.0
77587 South Houston	3	0.1	3	0.1	7	0.3	13	0.5	12	0.5	9	300.0	-1	-7.7
77087 Houston	7	0.3	14	0.5	16	0.6	16	0.6	11	0.4	4	57.1	-5	-31.3
77477 Stafford	11	0.4	9	0.3	10	0.4	9	0.4	11	0.4	0	0.0	2	22.2
77532 Crosby	16	0.6	17	0.6	13	0.5	10	0.4	11	0.4	-5	-31.3	1	10.0
77025 Houston	3	0.1	8	0.3	5	0.2	4	0.2	10	0.4	7	233.3	6	150.0
77494 Katy	4	0.2	5	0.2	4	0.2	6	0.2	10	0.4	6	150.0	4	66.7
77506 Pasadena	10	0.4	14	0.5	10	0.4	10	0.4	10	0.4	0	0.0	0	0.0
77562 Highlands	6	0.2	8	0.3	12	0.5	8	0.3	10	0.4	4	66.7	2	25.0
77044 Houston	8	0.3	9	0.3	10	0.4	8	0.3	9	0.4	1	12.5	1	12.5
77531 Clute	11	0.4	10	0.4	11	0.4	10	0.4	9	0.4	-2	-18.2	-1	-10.0
77061 Houston	7	0.3	7	0.3	8	0.3	3	0.1	8	0.3	1	14.3	5	166.7
77406 Richmond	7	0.3	6	0.2	10	0.4	5	0.2	8	0.3	1	14.3	3	60.0
77429 Cypress	4	0.2	8	0.3	8	0.3	8	0.3	8	0.3	4	100.0	0	0.0
77469 Richmond	10	0.4	11	0.4	14	0.5	8	0.3	8	0.3	-2	-20.0	0	0.0
77530 Channelview	7	0.3	10	0.4	11	0.4	10	0.4	8	0.3	1	14.3	-2	-20.0
77006 Houston	6	0.2	9	0.3	12	0.5	6	0.2	7	0.3	1	16.7	1	16.7
77077 Houston	4	0.2	4	0.2	2	0.1	8	0.3	7	0.3	3	75.0	-1	-12.5
77346 Humble	4	0.2	5	0.2	9	0.3	7	0.3	7	0.3	3	75.0	0	0.0
77471 Rosenberg	7	0.3	5	0.2	5	0.2	5	0.2	7	0.3	0	0.0	2	40.0
77478 Sugar Land	6	0.2	6	0.2	6	0.2	4	0.2	7	0.3	1	16.7	3	75.0

UHCL Student Enrollment by Zip Code

School of Human Sciences and Humanities

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Data Sorted by Fall 2014 Total Number

Includes TDC enrollments



Zip Code / Zip Label	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2012 vs. Fall 2013	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent Change	Change	Percent Change
77535 Dayton	8	0.3	11	0.4	10	0.4	7	0.3	7	0.3	-1	-12.5	0	0.0
77004 Houston	6	0.2	4	0.2	4	0.2	4	0.2	6	0.2	0	0.0	2	50.0
77082 Houston	7	0.3	9	0.3	11	0.4	8	0.3	6	0.2	-1	-14.3	-2	-25.0
77517 Santa Fe	6	0.2	10	0.4	9	0.3	12	0.5	6	0.2	0	0.0	-6	-50.0
77541 Freeport	1	0.0	1	0.0	4	0.2	2	0.1	6	0.2	5	500.0	4	200.0
77007 Houston	8	0.3	10	0.4	7	0.3	9	0.4	5	0.2	-3	-37.5	-4	-44.4
77008 Houston	3	0.1	6	0.2	4	0.2	5	0.2	5	0.2	2	66.7	0	0.0
77019 Houston	6	0.2	3	0.1	2	0.1	4	0.2	5	0.2	-1	-16.7	1	25.0
77023 Houston	6	0.2	5	0.2	3	0.1	4	0.2	5	0.2	-1	-16.7	1	25.0
77029 Houston	4	0.2	3	0.1	1	0.0	3	0.1	5	0.2	1	25.0	2	66.7
77033 Houston	0	0.0	1	0.0	6	0.2	7	0.3	5	0.2	5	n/a	-2	-28.6
77045 Houston	3	0.1	3	0.1	2	0.1	6	0.2	5	0.2	2	66.7	-1	-16.7
77048 Houston	4	0.2	3	0.1	4	0.2	3	0.1	5	0.2	1	25.0	2	66.7
77053 Houston	5	0.2	7	0.3	7	0.3	8	0.3	5	0.2	0	0.0	-3	-37.5
77084 Houston	9	0.4	11	0.4	10	0.4	6	0.2	5	0.2	-4	-44.4	-1	-16.7
77339 Humble	3	0.1	8	0.3	7	0.3	3	0.1	5	0.2	2	66.7	2	66.7
77489 Missouri City	7	0.3	8	0.3	12	0.5	14	0.6	5	0.2	-2	-28.6	-9	-64.3
77545 Fresno	5	0.2	6	0.2	7	0.3	7	0.3	5	0.2	0	0.0	-2	-28.6
77554 Galveston	9	0.4	8	0.3	6	0.2	6	0.2	5	0.2	-4	-44.4	-1	-16.7
All other TX zips LT 5 for F14	252	10.8	274	10.9	278	10.6	263	9.8	232	9.4	-20	-7.9	-31	-11.8
Outside of TX	3	0.1	6	0.2	7	0.3	9	0.3	13	0.6	10	333.3	4	44.4
Outside of USA	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
System Missing adjustment ¹	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Total HSH	2,329	100.00	2,505	100.00	2,635	100.00	2,671	100.00	2,463	100.00	134.00	5.75	-208.00	-7.79

¹System missing adjustment (missing address) numbers are subtracted from the total.

UHCL Student Enrollment by Zip Code

School of Science and Computer Engineering

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Data Sorted by Fall 2014 Total Number



Zip Code / Zip Label	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent Change	Change	Percent Change
77058 Houston	363	29.8	384	29.6	290	22.6	400	26.3	477	23.3	114	31.4	77	19.3
77062 Houston	61	5.0	72	5.6	114	8.9	175	11.5	226	11.1	165	270.5	51	29.1
77573 League City	69	5.7	76	5.9	74	5.8	77	5.1	116	5.7	47	68.1	39	50.6
77546 Friendswood	52	4.3	53	4.1	50	3.9	60	3.9	82	4.0	30	57.7	22	36.7
77598 Webster	46	3.8	47	3.6	46	3.6	50	3.3	71	3.5	25	54.3	21	42.0
77089 Houston	32	2.6	51	3.9	35	2.7	32	2.1	49	2.4	17	53.1	17	53.1
77586 Seabrook	31	2.5	30	2.3	29	2.3	32	2.1	44	2.2	13	41.9	12	37.5
77571 La Porte	18	1.5	29	2.2	28	2.2	32	2.1	42	2.1	24	133.3	10	31.3
77539 Dickinson	36	3.0	27	2.1	27	2.1	30	2.0	39	1.9	3	8.3	9	30.0
77536 Deer Park	27	2.2	32	2.5	30	2.3	29	1.9	37	1.8	10	37.0	8	27.6
77584 Pearland	24	2.0	27	2.1	36	2.8	39	2.6	36	1.8	12	50.0	-3	-7.7
77059 Houston	36	3.0	32	2.5	30	2.3	21	1.4	31	1.5	-5	-13.9	10	47.6
77581 Pearland	30	2.5	22	1.7	28	2.2	27	1.8	29	1.4	-1	-3.3	2	7.4
77505 Pasadena	28	2.3	27	2.1	26	2.0	22	1.4	26	1.3	-2	-7.1	4	18.2
77034 Houston	17	1.4	20	1.5	24	1.9	16	1.1	25	1.2	8	47.1	9	56.3
77521 Baytown	15	1.2	20	1.5	18	1.4	22	1.4	22	1.1	7	46.7	0	0.0
77520 Baytown	6	0.5	7	0.5	10	0.8	18	1.2	20	1.0	14	233.3	2	11.1
77511 Alvin	17	1.4	13	1.0	10	0.8	18	1.2	19	0.9	2	11.8	1	5.6
77503 Pasadena	10	0.8	8	0.6	9	0.7	7	0.5	15	0.7	5	50.0	8	114.3
77075 Houston	14	1.2	12	0.9	9	0.7	12	0.8	13	0.6	-1	-7.1	1	8.3
77502 Pasadena	10	0.8	10	0.8	13	1.0	13	0.9	13	0.6	3	30.0	0	0.0
77590 Texas City	5	0.4	12	0.9	10	0.8	11	0.7	13	0.6	8	160.0	2	18.2
77054 Houston	9	0.7	9	0.7	13	1.0	11	0.7	12	0.6	3	33.3	1	9.1
77494 Katy	1	0.1	2	0.2	2	0.2	3	0.2	12	0.6	11	1100.0	9	300.0
77523 Baytown	7	0.6	6	0.5	6	0.5	8	0.5	11	0.5	4	57.1	3	37.5
77550 Galveston	3	0.2	5	0.4	9	0.7	7	0.5	11	0.5	8	266.7	4	57.1
77015 Houston	1	0.1	2	0.2	5	0.4	8	0.5	10	0.6	9	900.0	2	25.0
77063 Houston	3	0.2	3	0.2	5	0.4	1	0.1	10	0.6	7	233.3	9	900.0
77578 Manvel	6	0.5	4	0.3	8	0.6	10	0.7	10	0.6	4	66.7	0	0.0
77504 Pasadena	9	0.7	9	0.7	13	1.0	12	0.8	9	0.4	0	0.0	-3	-25.0
77506 Pasadena	3	0.2	0	0.0	2	0.2	6	0.4	8	0.4	5	166.7	2	33.3

UHCL Student Enrollment by Zip Code

School of Science and Computer Engineering

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Data Sorted by Fall 2014 Total Number



Zip Code / Zip Label	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent Change	Change	Percent Change
77515 Angleton	7	0.6	7	0.5	3	0.2	5	0.3	8	0.4	1	14.3	3	60.0
77551 Galveston	3	0.2	5	0.4	8	0.6	6	0.4	8	0.4	5	166.7	2	33.3
77017 Houston	2	0.2	3	0.2	1	0.1	3	0.2	7	0.3	5	250.0	4	133.3
77025 Houston	3	0.2	3	0.2	2	0.2	1	0.1	7	0.3	4	133.3	6	600.0
77479 Sugar Land	4	0.3	5	0.4	4	0.3	6	0.4	7	0.3	3	75.0	1	16.7
77565 Kemah	9	0.7	5	0.4	4	0.3	4	0.3	7	0.3	-2	-22.2	3	75.0
77568 La Marque	3	0.2	4	0.3	5	0.4	6	0.4	7	0.3	4	133.3	1	16.7
77044 Houston	0	0.0	4	0.3	3	0.2	3	0.2	6	0.3	6	n/a	3	100.0
77049 Houston	5	0.4	5	0.4	5	0.4	6	0.4	6	0.3	1	20.0	0	0.0
77077 Houston	6	0.5	5	0.4	4	0.3	5	0.3	6	0.3	0	0.0	1	20.0
77087 Houston	0	0.0	3	0.2	5	0.4	4	0.3	6	0.3	6	n/a	2	50.0
77517 Santa Fe	0	0.0	2	0.2	3	0.2	7	0.5	6	0.3	6	n/a	-1	-14.3
75039 Irving	1	0.1	0	0.0	0	0.0	0	0.0	5	0.2	4	400.0	5	n/a
77057 Houston	3	0.2	1	0.1	6	0.5	7	0.5	5	0.2	2	66.7	-2	-28.6
77084 Houston	3	0.2	2	0.2	2	0.2	4	0.3	5	0.2	2	66.7	1	25.0
77099 Houston	4	0.3	5	0.4	3	0.2	3	0.2	5	0.2	1	25.0	2	66.7
77510 Santa Fe	9	0.7	9	0.7	9	0.7	9	0.6	5	0.2	-4	-44.4	-4	-44.4
77583 Rosharon	4	0.3	2	0.2	2	0.2	2	0.1	5	0.2	-3	25.0	3	150.0
All other TX zips LT 5 for F14	174	14.1	195	15.0	214	16.4	223	14.2	256	12.5	-3	47.1	33	14.8
Outside of TX	14	1.1	5	0.4	22	1.7	46	2.9	140	6.8	-3	900.0	94	204.3
Outside of USA	0	0.0	1	0.1	1	0.1	2	0.1	4	0.2	-3	n/a	2	100.0
System Missing adjustment ¹	0	0.0	1	0.1	1	0.1	2	0.1	0	0.0	-3	n/a	-2	-100.0
Total SCE	1,231	100.0	1,302	100.0	1,305	100.0	1,566	100.0	2,049	100.0	-3	66.5	483	30.8

¹System missing adjustment (missing address) numbers are subtracted from the total.

UHCL Student Enrollment by Zip Code

School of Education

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Data Sorted by Fall 2014 Total Number




Zip Code / Zip Label	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent Change	Change	Percent Change
77573 League City	132	7.0	125	7.3	96	5.9	108	6.9	101	6.8	-31	-23.5	-7	-6.5
77546 Friendswood	92	4.9	75	4.4	88	5.4	74	4.7	72	4.8	-20	-21.7	-2	-2.7
77584 Pearland	61	3.2	55	3.2	49	3.0	46	2.9	51	3.4	-10	-16.4	5	10.9
77571 La Porte	66	3.5	67	3.9	54	3.3	48	3.1	49	3.3	-17	-25.8	1	2.1
77521 Baytown	52	2.8	50	2.9	54	3.3	44	2.8	48	3.2	-4	-7.7	4	9.1
77089 Houston	58	3.1	55	3.2	46	2.8	52	3.3	46	3.1	-12	-20.7	-6	-11.5
77511 Alvin	46	2.5	33	1.9	32	2.0	42	2.7	44	3.0	-2	-4.3	2	4.8
77539 Dickinson	48	2.6	49	2.8	44	2.7	47	3.0	41	2.8	-7	-14.6	-6	-12.8
77505 Pasadena	38	2.0	41	2.4	56	3.4	40	2.6	39	2.6	1	2.6	-1	-2.5
77581 Pearland	66	3.5	54	3.1	49	3.0	50	3.2	36	2.5	-30	-45.5	-14	-28.0
77062 Houston	45	2.4	37	2.1	38	2.3	36	2.3	35	2.4	-10	-22.2	-1	-2.8
77536 Deer Park	63	3.4	60	3.5	46	2.8	39	2.5	34	2.3	-29	-46.0	-5	-12.8
77503 Pasadena	22	1.2	18	1.0	23	1.4	26	1.7	30	2.0	8	36.4	4	15.4
77520 Baytown	36	1.9	38	2.2	26	1.6	18	1.1	29	2.0	-7	-19.4	11	61.1
77598 Webster	54	2.9	46	2.7	42	2.6	31	2.0	29	2.0	-25	-46.3	-2	-6.5
77502 Pasadena	35	1.9	28	1.6	26	1.6	25	1.6	28	1.9	-7	-20.0	3	12.0
77075 Houston	16	0.9	22	1.3	26	1.6	28	1.8	27	1.8	11	68.8	-1	-3.6
77058 Houston	50	2.7	49	2.8	41	2.5	30	1.9	26	1.8	-24	-48.0	-4	-13.3
77586 Seabrook	31	1.7	27	1.6	25	1.5	23	1.5	23	1.5	-8	-25.8	0	0.0
77034 Houston	25	1.3	27	1.6	34	2.1	31	2.0	22	1.5	-3	-12.0	-9	-29.0
77504 Pasadena	26	1.4	27	1.6	25	1.5	26	1.7	22	1.5	-4	-15.4	-4	-15.4
77015 Houston	22	1.2	21	1.2	23	1.4	29	1.8	21	1.4	-1	-4.5	-8	-27.6
77059 Houston	22	1.2	19	1.1	17	1.0	21	1.3	19	1.3	-3	-13.6	-2	-9.5
77494 Katy	19	1.0	16	0.9	17	1.0	18	1.1	19	1.3	0	0.0	1	5.6
77049 Houston	17	0.9	15	0.9	18	1.1	24	1.5	18	1.2	1	5.9	-6	-25.0
77506 Pasadena	23	1.2	18	1.0	16	1.0	12	0.8	18	1.2	-5	-21.7	6	50.0
77590 Texas City	25	1.3	23	1.3	24	1.5	20	1.3	18	1.2	-7	-28.0	-2	-10.0
77510 Santa Fe	14	0.7	14	0.8	10	0.6	12	0.8	17	1.1	3	21.4	5	41.7
77515 Angleton	30	1.6	23	1.3	23	1.4	23	1.5	17	1.1	-13	-43.3	-6	-26.1
77532 Crosby	22	1.2	20	1.2	19	1.2	22	1.4	17	1.1	-5	-22.7	-5	-22.7
77551 Galveston	20	1.1	20	1.2	22	1.3	18	1.1	16	1.1	-4	-20.0	-2	-11.1
77017 Houston	9	0.5	10	0.6	10	0.6	14	0.9	15	1.0	6	66.7	1	7.1

UHCL Student Enrollment by Zip Code

School of Education

Note: Zip data in this report may differ to other previously published reports due to improved methodology and certified vs. preliminary figures - zip code does not denote International status.

Data Sorted by Fall 2014 Total Number



Zip Code / Zip Label	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent Change	Change	Percent Change
77407 Richmond	14	0.7	13	0.8	13	0.8	16	1.0	15	1.0	1	7.1	-1	-6.3
77523 Baytown	23	1.2	28	1.6	18	1.1	16	1.0	15	1.0	-8	-34.8	-1	-6.3
77587 South Houston	16	0.9	16	0.9	19	1.2	19	1.2	13	0.9	-3	-18.8	-6	-31.6
77450 Katy	22	1.2	17	1.0	14	0.9	15	1.0	12	0.8	-10	-45.5	-3	-20.0
77530 Channelview	10	0.5	16	0.9	16	1.0	9	0.6	12	0.8	2	20.0	3	33.3
77566 Lake Jackson	22	1.2	15	0.9	19	1.2	12	0.8	12	0.8	-10	-45.5	0	0.0
77583 Rosharon	6	0.3	4	0.2	9	0.6	9	0.6	12	0.8	6	100.0	3	33.3
77578 Manvel	16	0.9	10	0.6	13	0.8	11	0.7	11	0.7	-5	-31.3	0	0.0
77591 Texas City	16	0.9	16	0.9	8	0.5	11	0.7	11	0.7	-5	-31.3	0	0.0
77459 Missouri City	7	0.4	10	0.6	12	0.7	12	0.8	10	0.7	3	42.9	-2	-16.7
77550 Galveston	9	0.5	12	0.7	12	0.7	11	0.7	10	0.7	1	11.1	-1	-9.1
77568 La Marque	6	0.3	9	0.5	12	0.7	12	0.8	10	0.7	4	66.7	-2	-16.7
77083 Houston	8	0.4	11	0.6	11	0.7	11	0.7	9	0.6	1	12.5	-2	-18.2
77087 Houston	7	0.4	5	0.3	4	0.2	9	0.6	9	0.6	2	28.6	0	0.0
77449 Katy	15	0.8	11	0.6	10	0.6	9	0.6	9	0.6	-6	-40.0	0	0.0
77044 Houston	17	0.9	13	0.8	14	0.9	12	0.8	8	0.5	-9	-52.9	-4	-33.3
77082 Houston	11	0.6	11	0.6	7	0.4	6	0.4	8	0.5	-3	-27.3	2	33.3
77061 Houston	7	0.4	3	0.2	6	0.4	7	0.4	7	0.5	0	0.0	0	0.0
77084 Houston	6	0.3	5	0.3	6	0.4	7	0.4	7	0.5	1	16.7	0	0.0
77346 Humble	10	0.5	9	0.5	9	0.6	5	0.3	7	0.5	-3	-30.0	2	40.0
77517 Santa Fe	12	0.6	14	0.8	10	0.6	8	0.5	7	0.5	-5	-41.7	-1	-12.5
77563 Hitchcock	8	0.4	7	0.4	6	0.4	8	0.5	7	0.5	-1	-12.5	-1	-12.5
77479 Sugar Land	4	0.2	6	0.3	4	0.2	6	0.4	6	0.4	2	50.0	0	0.0
77535 Dayton	7	0.4	4	0.2	5	0.3	9	0.6	6	0.4	-1	-14.3	-3	-33.3
77023 Houston	7	0.4	7	0.4	5	0.3	7	0.4	5	0.3	-2	-28.6	-2	-28.6
77029 Houston	9	0.5	8	0.5	6	0.4	4	0.3	5	0.3	-4	-44.4	1	25.0
77099 Houston	2	0.1	3	0.2	8	0.5	4	0.3	5	0.3	3	150.0	1	25.0
77396 Humble	4	0.2	4	0.2	3	0.2	2	0.1	5	0.3	1	25.0	3	150.0
77469 Richmond	3	0.2	2	0.1	3	0.2	6	0.4	5	0.3	2	66.7	-1	-16.7
77489 Missouri City	6	0.3	4	0.2	4	0.2	6	0.4	5	0.3	-1	-16.7	-1	-16.7
77547 Galena Park	3	0.2	6	0.3	5	0.3	6	0.4	5	0.3	2	66.7	-1	-16.7
77554 Galveston	3	0.2	6	0.3	8	0.5	5	0.3	5	0.3	2	66.7	0	0.0

UHCL Student Enrollment by Zip Code

School of Education

Note: Zip data in this report may differ to other previously published reports due to improved methodology and certified vs. preliminary figures - zip code does not denote International status.

Data Sorted by Fall 2014 Total Number



Zip Code / Zip Label	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent Change	Change	Percent Change
77562 Highlands	11	0.6	9	0.5	13	0.8	11	0.7	5	0.3	-6	-54.5	-6	-54.5
77565 Kemah	6	0.3	12	0.7	10	0.6	4	0.3	5	0.3	-1	-16.7	1	25.0
All other TX zips LT 5 for F14	260	13.8	223	12.9	203	12.4	181	11.5	175	11.8	-85	-32.7	-6	-3.3
Outside of TX	4	0.2	5	0.3	3	0.2	4	0.3	4	0.3	0	0.0	0	0.0
Outside of USA	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	0	n/a	-1	-100.0
System Missing adjustment ¹	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Total SOE	1,881	100.0	1,726	100.0	1,634	100.0	1,573	100.0	1,489	100.0	-392	-20.8	-84	-5.3

¹System missing adjustment (missing address) numbers are subtracted from the total.

UHCL Student Enrollment by Zip Code

Total UHCL (including non-declared school - NDG)

Note: Zip data in this report may differ to other previously published reports due to improved methodology and certified vs. preliminary figures - zip code does not denote International status.

Total UHCL will not equal the total of the 4 schools because Non-Declared students are also included in Total UHCL figures.

Data Sorted by Fall 2013 Total Number



Zip Code / Zip Label	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent Change	Change	Percent Change
77058 Houston	775	9.6	806	9.9	666	8.2	758	9.4	907	10.4	132	17.0	149	19.7
77573 League City	566	7.0	543	6.7	520	6.4	530	6.6	577	6.6	11	1.9	47	8.9
77062 Houston	293	3.6	293	3.6	327	4.0	389	4.8	454	5.2	161	54.9	65	16.7
77546 Friendswood	376	4.7	372	4.6	366	4.5	364	4.5	394	4.6	18	4.8	30	8.2
77089 Houston	290	3.6	283	3.5	260	3.2	270	3.3	300	3.5	10	3.4	30	11.1
77598 Webster	264	3.3	263	3.2	279	3.4	256	3.2	258	3.0	-6	-2.3	2	0.8
77584 Pearland	228	2.8	235	2.9	269	3.3	236	2.9	238	2.8	10	4.4	2	0.8
77571 La Porte	213	2.6	228	2.8	229	2.8	210	2.6	229	2.6	16	7.5	19	9.0
77539 Dickinson	205	2.5	203	2.5	198	2.4	211	2.6	213	2.5	8	3.9	2	0.9
77581 Pearland	250	3.1	220	2.7	223	2.8	228	2.8	199	2.3	-51	-20.4	-29	-12.7
77511 Alvin	174	2.2	153	1.9	154	1.9	170	2.1	187	2.1	13	7.5	17	10.0
77586 Seabrook	175	2.2	177	2.2	168	2.1	175	2.2	178	2.0	3	1.7	3	1.7
77536 Deer Park	212	2.6	203	2.5	199	2.5	176	2.2	176	2.0	-36	-17.0	0	0.0
77505 Pasadena	187	2.3	189	2.3	203	2.5	178	2.2	172	2.0	-15	-8.0	-6	-3.4
77521 Baytown	161	2.0	174	2.1	164	2.0	164	2.0	156	1.8	-5	-3.1	-8	-4.9
77059 Houston	131	1.6	146	1.8	137	1.7	127	1.6	136	1.6	5	3.8	9	7.1
77075 Houston	91	1.1	102	1.3	109	1.3	130	1.6	135	1.6	44	48.4	5	3.8
77583 Rosharon	180	2.2	170	2.1	156	1.9	132	1.6	123	1.4	-57	-31.7	-9	-6.8
77034 Houston	79	1.0	89	1.1	125	1.5	106	1.3	120	1.4	41	51.9	14	13.2
77503 Pasadena	80	1.0	77	0.9	84	1.0	74	0.9	105	1.2	25	31.3	31	41.9
77502 Pasadena	89	1.1	85	1.0	92	1.1	93	1.2	102	1.2	13	14.6	9	9.7
77520 Baytown	93	1.2	98	1.2	86	1.1	84	1.0	99	1.0	6	6.5	15	17.9
77590 Texas City	86	1.1	110	1.4	93	1.1	90	1.1	97	1.0	11	12.8	7	7.8
77504 Pasadena	88	1.1	89	1.1	96	1.2	94	1.2	92	1.0	4	4.5	-2	-2.1
77551 Galveston	57	0.7	61	0.7	80	1.0	61	0.8	80	0.9	23	40.4	19	31.1
77523 Baytown	66	0.8	64	0.8	63	0.8	63	0.8	68	0.8	2	3.0	5	7.9
77510 Santa Fe	57	0.7	67	0.8	62	0.8	51	0.6	63	0.7	6	10.5	12	23.5
77550 Galveston	44	0.5	67	0.8	63	0.8	60	0.7	63	0.7	19	43.2	3	5.0
77015 Houston	50	0.6	51	0.6	59	0.7	70	0.9	58	0.7	8	16.0	-12	-17.1

Section 3 - Students

UHCL Student Enrollment by Zip Code

Total UHCL (including non-declared school - NDG)

Note: Zip data in this report may differ to other previously published reports due to improved methodology and certified vs. preliminary figures - zip code does not denote International status.

Total UHCL will not equal the total of the 4 schools because Non-Declared students are also included in Total UHCL figures.

77568 La Marque	46	0.6	52	0.6	57	0.7	57	0.7	58	0.7	12	26.1	1	1.8
77515 Angleton	71	0.9	64	0.8	64	0.8	63	0.8	57	0.7	-14	-19.7	-6	-9.5
77049 Houston	26	0.3	36	0.4	37	0.5	55	0.7	56	0.7	30	115.4	1	1.8
77578 Manvel	40	0.5	38	0.5	54	0.7	54	0.7	56	0.7	16	40.0	2	3.7
77566 Lake Jackson	64	0.8	55	0.7	61	0.8	53	0.7	53	0.6	-11	-17.2	0	0.0
77506 Pasadena	45	0.6	42	0.5	40	0.5	44	0.5	51	0.6	6	13.3	7	15.9
77494 Katy	31	0.4	35	0.4	38	0.5	39	0.5	49	0.6	18	58.1	10	25.6
77017 Houston	31	0.4	33	0.4	44	0.5	45	0.6	47	0.6	16	51.6	2	4.4
77479 Sugar Land	54	0.7	60	0.7	52	0.6	45	0.6	47	0.6	-7	-13.0	2	4.4
77459 Missouri City	43	0.5	45	0.6	56	0.7	54	0.7	46	0.5	3	7.0	-8	-14.8
77532 Crosby	47	0.6	51	0.6	45	0.6	46	0.6	44	0.5	-3	-6.4	-2	-4.3
77591 Texas City	50	0.6	45	0.6	41	0.5	47	0.6	44	0.5	-6	-12.0	-3	-6.4
77083 Houston	26	0.3	39	0.5	40	0.5	37	0.5	38	0.4	12	46.2	1	2.7
77563 Hitchcock	30	0.4	27	0.3	25	0.3	28	0.3	37	0.4	7	23.3	9	32.1
77565 Kemah	48	0.6	47	0.6	41	0.5	29	0.4	37	0.4	-11	-22.9	8	27.6
77587 South Houston	28	0.3	26	0.3	33	0.4	38	0.5	37	0.4	9	32.1	-1	-2.6
77054 Houston	53	0.7	46	0.6	40	0.5	34	0.4	36	0.4	-17	-32.1	2	5.9
77047 Houston	57	0.7	51	0.6	43	0.5	36	0.4	35	0.4	-22	-38.6	-1	-2.8
77077 Houston	23	0.3	22	0.3	19	0.2	31	0.4	34	0.4	11	47.8	3	9.7
77087 Houston	17	0.2	25	0.3	28	0.3	35	0.4	33	0.4	16	94.1	-2	-5.7
77044 Houston	32	0.4	32	0.4	34	0.4	29	0.4	32	0.4	0	0.0	3	10.3
77082 Houston	31	0.4	37	0.5	31	0.4	30	0.4	27	0.3	-4	-12.9	-3	-10.0
77407 Richmond	31	0.4	34	0.4	36	0.4	44	0.5	27	0.3	-4	-12.9	-17	-38.6
77450 Katy	33	0.4	34	0.4	28	0.3	28	0.3	27	0.3	-6	-18.2	-1	-3.6
77469 Richmond	16	0.2	14	0.2	20	0.2	21	0.3	27	0.3	11	68.8	6	28.6
77530 Channelview	22	0.3	36	0.4	40	0.5	27	0.3	26	0.3	4	18.2	-1	-3.7
77535 Dayton	22	0.3	25	0.3	26	0.3	29	0.4	26	0.3	4	18.2	-3	-10.3
77025 Houston	21	0.3	22	0.3	22	0.3	18	0.2	25	0.3	4	19.0	7	38.9
77084 Houston	25	0.3	28	0.3	22	0.3	25	0.3	25	0.3	0	0.0	0	0.0
77346 Humble	28	0.3	26	0.3	26	0.3	20	0.2	25	0.3	-3	-10.7	5	25.0
77061 Houston	20	0.2	16	0.2	21	0.3	19	0.2	24	0.3	4	20.0	5	26.3
77477 Stafford	33	0.4	30	0.4	23	0.3	23	0.3	24	0.3	-9	-27.3	1	4.3
77517 Santa Fe	23	0.3	30	0.4	30	0.4	34	0.4	24	0.3	1	4.3	-10	-29.4
77518 Bacliff	30	0.4	32	0.4	27	0.3	21	0.3	24	0.3	-6	-20.0	3	14.3
77562 Highlands	27	0.3	25	0.3	33	0.4	26	0.3	24	0.3	-3	-11.1	-2	-7.7
77498 Sugar Land	31	0.4	34	0.4	25	0.3	30	0.4	23	0.3	-8	-25.8	-7	-23.3

Section 3 - Students

UHCL Student Enrollment by Zip Code

Total UHCL (including non-declared school - NDG)

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77429 Cypress	14	0.2	19	0.2	17	0.2	20	0.2	22	0.3	8	57.1	2	10.0
77063 Houston	18	0.2	21	0.3	22	0.3	14	0.2	20	0.2	2	11.1	6	42.9
77042 Houston	38	0.5	31	0.4	27	0.3	30	0.4	19	0.2	-19	-50.0	-11	-36.7
77489 Missouri City	20	0.2	21	0.3	25	0.3	23	0.3	19	0.2	-1	-5.0	-4	-17.4
77004 Houston	12	0.1	15	0.2	16	0.2	15	0.2	18	0.2	6	50.0	3	20.0
77045 Houston	5	0.1	6	0.1	12	0.1	17	0.2	18	0.2	13	260.0	1	5.9
77057 Houston	24	0.3	22	0.3	33	0.4	21	0.3	18	0.2	-6	-25.0	-3	-14.3
77478 Sugar Land	13	0.2	15	0.2	18	0.2	16	0.2	18	0.2	5	38.5	2	12.5
77449 Katy	29	0.4	22	0.3	20	0.2	23	0.3	17	0.2	-12	-41.4	-6	-26.1
77531 Clute	33	0.4	26	0.3	25	0.3	24	0.3	17	0.2	-16	-48.5	-7	-29.2
77541 Freeport	10	0.1	6	0.1	9	0.1	11	0.1	17	0.2	7	70.0	6	54.5
77554 Galveston	16	0.2	23	0.3	22	0.3	17	0.2	17	0.2	1	6.3	0	0.0
77099 Houston	18	0.2	15	0.2	18	0.2	15	0.2	16	0.2	-2	-11.1	1	6.7
77007 Houston	24	0.3	23	0.3	23	0.3	21	0.3	15	0.2	-9	-37.5	-6	-28.6
77023 Houston	16	0.2	13	0.2	11	0.1	14	0.2	15	0.2	-1	-6.3	1	7.1
77029 Houston	16	0.2	13	0.2	9	0.1	10	0.1	15	0.2	-1	-6.3	5	50.0
77053 Houston	8	0.1	11	0.1	14	0.2	16	0.2	15	0.2	7	87.5	-1	-6.3
77096 Houston	17	0.2	15	0.2	16	0.2	15	0.2	15	0.2	-2	-11.8	0	0.0
77339 Humble	6	0.1	14	0.2	15	0.2	10	0.1	15	0.2	9	150.0	5	50.0
77396 Humble	8	0.1	10	0.1	15	0.2	17	0.2	15	0.2	7	87.5	-2	-11.8
77406 Richmond	18	0.2	13	0.2	18	0.2	12	0.1	15	0.2	-3	-16.7	3	25.0
77006 Houston	18	0.2	21	0.3	20	0.2	19	0.2	14	0.2	-4	-22.2	-5	-26.3
77545 Fresno	21	0.3	18	0.2	16	0.2	14	0.2	14	0.2	-7	-33.3	0	0.0
77031 Houston	7	0.1	8	0.1	10	0.1	9	0.1	13	0.2	6	85.7	4	44.4
77064 Houston	14	0.2	10	0.1	9	0.1	10	0.1	13	0.2	-1	-7.1	3	30.0
77033 Houston	5	0.1	9	0.1	16	0.2	15	0.2	12	0.1	7	140.0	-3	-20.0
77081 Houston	6	0.1	13	0.2	19	0.2	23	0.3	12	0.1	6	100.0	-11	-47.8
77095 Houston	16	0.2	15	0.2	15	0.2	15	0.2	12	0.1	-4	-25.0	-3	-20.0
77012 Houston	9	0.1	8	0.1	11	0.1	11	0.1	11	0.1	2	22.2	0	0.0
77019 Houston	12	0.1	8	0.1	8	0.1	7	0.1	11	0.1	-1	-8.3	4	57.1
77021 Houston	12	0.1	13	0.2	15	0.2	9	0.1	11	0.1	-1	-8.3	2	22.2
77030 Houston	11	0.1	15	0.2	12	0.1	10	0.1	11	0.1	0	0.0	1	10.0
77048 Houston	9	0.1	12	0.1	13	0.2	12	0.1	11	0.1	2	22.2	-1	-8.3
77070 Houston	10	0.1	13	0.2	10	0.1	15	0.2	11	0.1	1	10.0	-4	-26.7
77433 Cypress	13	0.2	5	0.1	9	0.1	11	0.1	11	0.1	-2	-15.4	0	0.0
77008 Houston	17	0.2	15	0.2	19	0.2	12	0.1	10	0.1	-7	-41.2	-2	-16.7

Section 3 - Students

UHCL Student Enrollment by Zip Code

Total UHCL (including non-declared school - NDG)

Note: Zip data in this report may differ to other previously published reports due to improved methodology and certified vs. preliminary figures - zip code does not denote International status.

Total UHCL will not equal the total of the 4 schools because Non-Declared students are also included in Total UHCL figures.

77051 Houston	2	0.0	5	0.1	5	0.1	8	0.1	10	0.1	8	400.0	2	25.0
77055 Houston	12	0.1	7	0.1	14	0.2	9	0.1	10	0.1	-2	-16.7	1	11.1
77079 Houston	7	0.1	9	0.1	9	0.1	9	0.1	10	0.1	3	42.9	1	11.1
77401 Bellaire	7	0.1	7	0.1	10	0.1	9	0.1	10	0.1	3	42.9	1	11.1
77422 Brazoria	13	0.2	9	0.1	10	0.1	9	0.1	10	0.1	-3	-23.1	1	11.1
77003 Houston	7	0.1	10	0.1	9	0.1	6	0.1	9	0.1	2	28.6	3	50.0
77020 Houston	8	0.1	3	0.0	7	0.1	8	0.1	9	0.1	1	12.5	1	12.5
77024 Houston	14	0.2	9	0.1	10	0.1	13	0.2	9	0.1	-5	-35.7	-4	-30.8
77035 Houston	11	0.1	13	0.2	13	0.2	9	0.1	9	0.1	-2	-18.2	0	0.0
77040 Houston	7	0.1	8	0.1	10	0.1	9	0.1	9	0.1	2	28.6	0	0.0
77080 Houston	8	0.1	5	0.1	6	0.1	11	0.1	9	0.1	1	12.5	-2	-18.2
77092 Houston	4	0.0	8	0.1	6	0.1	6	0.1	9	0.1	5	125.0	3	50.0
77379 Spring	13	0.2	17	0.2	14	0.2	10	0.1	9	0.1	-4	-30.8	-1	-10.0
77471 Rosenberg	9	0.1	5	0.1	6	0.1	5	0.1	9	0.1	0	0.0	4	80.0
77486 West Columbia	5	0.1	5	0.1	2	0.0	8	0.1	9	0.1	4	80.0	1	12.5
77547 Galena Park	6	0.1	8	0.1	9	0.1	14	0.2	9	0.1	3	50.0	-5	-35.7
77009 Houston	11	0.1	15	0.2	13	0.2	15	0.2	8	0.1	-3	-27.3	-7	-46.7
77072 Houston	15	0.2	11	0.1	9	0.1	10	0.1	8	0.1	-7	-46.7	-2	-20.0
77373 Spring	3	0.0	7	0.1	6	0.1	9	0.1	8	0.1	5	166.7	-1	-11.1
77512 Alvin PO Box	11	0.1	15	0.2	9	0.1	11	0.1	8	0.1	-3	-27.3	-3	-27.3
77574 League City	9	0.1	10	0.1	10	0.1	7	0.1	8	0.1	-1	-11.1	1	14.3
77014 Houston	6	0.1	5	0.1	5	0.1	5	0.1	7	0.1	1	16.7	2	40.0
77066 Houston	5	0.1	3	0.0	8	0.1	4	0.0	7	0.1	2	40.0	3	75.0
77098 Houston	9	0.1	11	0.1	9	0.1	5	0.1	7	0.1	-2	-22.2	2	40.0
77338 Humble	5	0.1	3	0.0	3	0.0	4	0.0	7	0.1	2	40.0	3	75.0
77480 Sweeny	3	0.0	2	0.0	7	0.1	8	0.1	7	0.1	4	133.3	-1	-12.5
77588 Pearland	6	0.1	7	0.1	4	0.0	6	0.1	7	0.1	1	16.7	1	16.7
77027 Houston	15	0.2	11	0.1	10	0.1	13	0.2	6	0.1	-9	-60.0	-7	-53.8
77065 Houston	7	0.1	6	0.1	8	0.1	7	0.1	6	0.1	-1	-14.3	-1	-14.3
77074 Houston	14	0.2	13	0.2	9	0.1	11	0.1	6	0.1	-8	-57.1	-5	-45.5
77381 Spring	4	0.0	2	0.0	5	0.1	6	0.1	6	0.1	2	50.0	0	0.0
77388 Spring	5	0.1	3	0.0	4	0.0	6	0.1	6	0.1	1	20.0	0	0.0
77493 Katy	9	0.1	14	0.2	10	0.1	6	0.1	6	0.1	-3	-33.3	0	0.0
77534 Danbury	11	0.1	9	0.1	7	0.1	9	0.1	6	0.1	-5	-45.5	-3	-33.3
75039 Irving	1	0.0	0	0.0	1	0.0	0	0.0	5	0.1	4	400.0	5	n/a
77011 Houston	3	0.0	5	0.1	3	0.0	4	0.0	5	0.1	2	66.7	1	25.0

Section 3 - Students

UHCL Student Enrollment by Zip Code

Total UHCL (including non-declared school - NDG)

Note: Zip data in this report may differ to other previously published reports due to improved methodology and certified vs. preliminary figures - zip code does not denote International status.

Total UHCL will not equal the total of the 4 schools because Non-Declared students are also included in Total UHCL figures.

77013 Houston	10	0.1	9	0.1	4	0.0	2	0.0	5	0.1	-5	-50.0	3	150.0
77018 Houston	13	0.2	8	0.1	9	0.1	8	0.1	5	0.1	-8	-61.5	-3	-37.5
77036 Houston	12	0.1	12	0.1	8	0.1	3	0.0	5	0.1	-7	-58.3	2	66.7
77041 Houston	5	0.1	2	0.0	5	0.1	6	0.1	5	0.1	0	0.0	-1	-16.7
77056 Houston	14	0.2	13	0.2	10	0.1	6	0.1	5	0.1	-9	-64.3	-1	-16.7
77071 Houston	17	0.2	12	0.1	8	0.1	8	0.1	5	0.1	-12	-70.6	-3	-37.5
77073 Houston	5	0.1	3	0.0	4	0.0	5	0.1	5	0.1	0	0.0	0	0.0
77085 Houston	6	0.1	6	0.1	6	0.1	4	0.0	5	0.1	-1	-16.7	1	25.0
77386 Spring	3	0.0	4	0.0	7	0.1	4	0.0	5	0.1	2	66.7	1	25.0
All other TX zips LT 5 for <u>F14</u>	304	3.8	311	3.8	300	3.7	279	3.4	318	3.6	14	4.6	39	14.0
Outside of TX	44	0.5	39	0.5	56	0.7	90	1.1	190	2.1	146	331.8	100	111.1
Outside of USA	3	0.0	2	0.0	5	0.1	12	0.1	12	0.1	9	300.0	0	0.0
System Missing adjustment ¹	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Total UHCL	8,099	100.0	8,185	100.0	8,156	100.0	8,164	100.0	8,665	100.0	566	7.0	501	6.1

¹System missing adjustment (missing address) numbers are subtracted from the total.


Section 3 - Students

UHCL Student Enrollment by Zip Code

Undeclared Students Majors

Note: Zip data in this report may differ to other previously published reports due to improved methodology and certified vs. preliminary figures - zip code does not denote International status.

Data Sorted by Fall 2014 Total Number



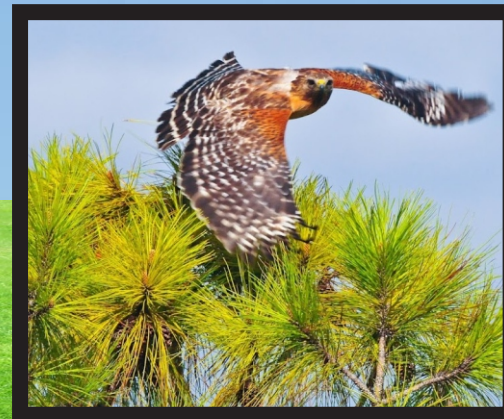
Zip Code / Zip Label	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014		Fall 2013 vs. Fall 2014	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent Change	Change	Percent Change
77573 League City	24	10.9	27	11.4	29	14.3	17	10.4	10	8.5	-14	-58.3	-7	-41.2
77062 Houston	13	5.9	14	5.9	11	5.4	9	5.5	8	6.8	-5	-38.5	-1	-11.1
77059 Houston	5	2.3	8	3.4	7	3.4	6	3.7	6	5.1	1	20.0	0	0.0
77598 Webster	7	3.2	6	2.5	5	2.5	6	3.7	6	5.1	-1	-14.3	0	0.0
77546 Friendswood	14	6.3	14	5.9	12	5.9	8	4.9	5	4.3	-9	-64.3	-3	-37.5
All other TX zips LT 5 for F14	147	66.2	150	62.8	126	61.8	95	58.3	82	69.4	-65	-44.2	-13	-13.7
Outside of TX	1	0.5	3	1.3	1	0.5	0	0.0	1	0.8	0	0.0	1	n/a
Outside of USA	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
System Missing adjustment ¹	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Total UND	222	100.0	239	100.0	204	100.0	163	100.0	118	100.0	-104	-46.8	-45	-27.6

¹System missing adjustment (missing address) numbers are subtracted from the total.

Office of Institutional Effectiveness

University of Houston  Clear Lake

Section 4: Faculty & Staff



Section 4 - Faculty and Staff

Faculty Demographics - UHCL Total

These figures are derived from the CBM008 certified reports for fall terms and represent unduplicated faculty by session.

Mean and Median Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age	45	45	45	44	45	44	45	44	43	43

Faculty by Rank	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Change		Fall 2013 vs. Fall 2014 Change	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Professor	62	8.3	62	8.5	63	8.8	60	8.0	63	7.7	1	1.6	3	5.0
Associate Professor	83	11.2	87	11.9	96	12.6	95	12.6	102	12.4	19	22.9	7	7.4
Assistant Professor	72	9.7	77	10.5	72	9.1	68	10.1	79	9.6	7	9.7	11	16.2
Instructor	1	0.1	1	0.1	0	38.6	0	0.0	0	0.0	-1	-100.0	0	n/a
Other Faculty	337	45.3	306	41.7	280	39.2	290	38.6	305	37.1	-32	-9.5	15	5.2
Teaching Assistant	189	25.4	200	27.3	204	28.5	238	31.7	273	33.2	84	44.4	35	14.7
UHCL Total	744	100.0	733	100.0	715	100.0	751	100.0	822	100.0	78	10.5	71	9.5

Faculty by Tenure Status	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Change		Fall 2013 vs. Fall 2014 Change	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Non-tenured faculty	526	70.7	506	69.0	484	67.7	528	70.3	578	70.3	52	9.9	50	9.5
Tenured faculty	143	19.2	147	20.1	158	22.1	154	20.5	165	20.1	22	15.4	11	7.1
On tenure track faculty	75	10.1	80	10.9	73	10.2	69	9.2	79	9.6	4	5.3	10	14.5
UHCL Total	744	100.0	733	100.0	715	100.0	751	100.0	822	100.0	78	10.5	71	9.5

Faculty by FT/PT Status	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Change		Fall 2013 vs. Fall 2014 Change	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Full-time	218	29.3	227	31.0	231	32.3	223	29.7	244	29.7	26	11.9	21	9.4
Part-time	526	70.7	506	69.0	484	67.7	528	70.3	578	70.3	52	9.9	50	9.5
UHCL Total	744	100.0	733	100.0	715	100.0	751	100.0	822	100.0	78	10.5	71	9.5

Faculty Demographics - UHCL Total

Faculty by Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Change		Fall 2013 vs. Fall 2014 Change	
Ethnic Origin	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
White	480	64.5	462	63.0	446	62.4	443	59.0	428	52.1	-52	-10.8	-15	-3.4
Black	41	5.5	38	5.2	34	4.8	36	4.8	40	4.9	-1	-2.4	4	11.1
Hispanic	41	5.5	47	6.4	46	6.4	56	7.5	53	6.4	12	29.3	-3	-5.4
Asian	56	7.5	58	7.9	57	8.0	58	7.7	69	8.4	13	23.2	11	19.0
American Indian or Alaskan Native	1	0.1	2	0.3	2	0.3	3	0.4	2	0.2	1	100.0	-1	-33.3
International	120	16.1	119	16.2	120	16.8	146	19.4	218	26.5	98	81.7	72	49.3
Unknown	0	0.0	0	0.0	1	0.1	1	0.1	2	0.2	2	n/a	1	100.0
Hawaiian / Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1	1	n/a	1	n/a
Multi-Racial	5	0.7	7	1.0	9	1.3	8	1.1	9	1.1	4	80.0	1	12.5
UHCL Total	744	100.0	733	100.0	715	100.0	751	100.0	822	100.0	78	10.5	71	9.5

Faculty by Gender	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Change		Fall 2013 vs. Fall 2014 Change	
Gender	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Female	413	55.5	390	53.2	383	53.6	413	55.0	431	52.4	18	4.4	18	4.4
Male	331	44.5	343	46.8	332	46.4	338	45.0	391	47.6	60	18.1	53	15.7
UHCL Total	744	100.0	733	100.0	715	100.0	751	100.0	822	100.0	78	10.5	71	9.5

Section 4 - Faculty and Staff

Faculty Demographics - School of Business

These figures are derived from the CBM008 merged to the CBM004 certified reports for fall terms and represent unduplicated faculty by session and school.

Mean and Median Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age	53	55	54	57	54	55	55	55	54	54

Faculty by Rank	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Change		Fall 2013 vs. Fall 2014 Change	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Professor	20	19.4	19	20.0	18	18.9	16	16.8	16	16.2	-4	-20.0	0	0.0
Associate Professor	21	20.4	24	25.3	25	26.3	26	27.4	29	29.3	8	38.1	3	11.5
Assistant Professor	15	14.6	14	14.7	14	14.7	12	12.6	12	12.1	-3	-20.0	0	0.0
Instructor	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Other Faculty	47	45.6	38	40.0	38	40.0	41	43.2	42	42.4	-5	-10.6	1	2.4
Teaching Assistant	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
BUS Total	103	100.0	95	100.0	95	100.0	95	100.0	99	100.0	-4	-3.9	4	4.2

Faculty by Tenure Status	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Change		Fall 2013 vs. Fall 2014 Change	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Non-tenured faculty	47	45.6	38	40.0	38	40.0	41	43.2	42	42.4	-5	-10.6	1	2.4
Tenured faculty	41	39.8	43	45.3	43	45.3	42	44.2	45	45.5	4	9.8	3	7.1
On tenure track faculty	15	14.6	14	14.7	14	14.7	12	12.6	12	12.1	-3	-20.0	0	0.0
BUS Total	103	100.0	95	100.0	95	100.0	95	100.0	99	100.0	-4	-3.9	4	4.2

Faculty by FT/PT Status	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Change		Fall 2013 vs. Fall 2014 Change	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Full-time	56	54.4	57	60.0	57	60.0	54	56.8	57	57.6	1	1.8	3	5.6
Part-time	47	45.6	38	40.0	38	40.0	41	43.2	42	42.4	-5	-10.6	1	2.4
BUS Total	103	100.0	95	100.0	95	100.0	95	100.0	99	100.0	-4	-3.9	4	4.2

Faculty Demographics - School of Business

Faculty by Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Change		Fall 2013 vs. Fall 2014 Change	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Ethnic Origin														
White	82	79.6	74	77.9	75	78.9	73	76.8	74	74.7	-8	-9.8	1	1.4
Black	5	4.9	4	4.2	4	4.2	4	4.2	5	5.1	0	0.0	1	25.0
Hispanic	2	1.9	2	2.1	1	1.1	2	2.1	4	4.0	2	100.0	2	100.0
Asian	11	10.7	10	10.5	11	11.6	13	13.7	13	13.1	2	18.2	0	0.0
American Indian or Alaskan Native	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
International	2	1.9	4	4.2	2	2.1	1	1.1	1	1.0	-1	-50.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Hawaiian / Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Multi-Racial	1	1.0	1	1.1	2	2.1	2	2.1	2	2.0	1	100.0	0	0.0
BUS Total	103	100.0	95	100.0	95	100.0	95	100.0	99	100.0	-4	-3.9	4	4.2

Faculty by Gender	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Change		Fall 2013 vs. Fall 2014 Change	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Gender														
Female	31	30.1	26	27.4	29	30.5	28	29.5	34	34.3	3	9.7	6	21.4
Male	72	69.9	69	72.6	66	69.5	67	70.5	65	65.7	-7	-9.7	-2	-3.0
BUS Total	103	100.0	95	100.0	95	100.0	95	100.0	99	100.0	-4	-3.9	4	4.2

Section 4 - Faculty and Staff

Faculty Demographics - School of Human Sciences and Humanities

These figures are derived from the CBM008 merged to the CBM004 certified reports for fall terms and represent unduplicated faculty by session and school.

Mean and Median Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age	49	48	50	49	49	47	50	47	48	46

Faculty by Rank	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Change		Fall 2013 vs. Fall 2014 Change	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Professor	16	8.5	15	7.9	15	8.5	14	8.4	15	8.6	-1	-6.3	1	7.1
Associate Professor	25	13.3	25	13.1	28	15.8	27	16.2	22	12.6	-3	-12.0	-5	-18.5
Assistant Professor	25	13.3	28	14.7	26	14.7	22	13.2	35	20.0	10	40.0	13	59.1
Instructor	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Other Faculty	121	64.4	119	62.3	105	59.3	102	61.1	101	57.7	-20	-16.5	-1	-1.0
Teaching Assistant	1	0.5	4	2.1	3	1.7	2	1.2	2	1.1	1	100.0	0	0.0
HSB Total	188	100.0	191	100.0	177	100.0	167	100.0	175	100.0	-13	-6.9	8	4.8

Faculty by Tenure Status	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2014		Fall 2010 vs. Fall 2014 Change		Fall 2013 vs. Fall 2014 Change	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Non-tenured faculty	122	64.9	123	64.4	108	61.0	108	62.3	103	58.9	-19	-15.6	-1	-1.0
Tenured faculty	40	21.3	40	20.9	43	24.3	41	24.6	37	21.1	-3	-7.5	-4	-9.8
On tenure track faculty	26	13.8	28	14.7	26	14.7	22	13.2	35	20.0	9	34.6	13	59.1
HSB Total	188	100.0	191	100.0	177	100.0	167	100.0	175	100.0	-13	-6.9	8	4.8

Faculty by FT/PT Status	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Change		Fall 2013 vs. Fall 2014 Change	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Full-time	66	35.1	68	35.6	69	39.0	63	37.7	72	41.1	6	9.1	9	14.3
Part-time	122	64.9	123	64.4	108	61.0	104	62.3	103	58.9	-19	-15.6	-1	-1.0
HSB Total	188	100.0	191	100.0	177	100.0	167	100.0	175	100.0	-13	-6.9	8	4.8

Faculty Demographics - School of Human Sciences and Humanities

Faculty by Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2014		Fall 2010 vs. Fall 2014 Change		Fall 2013 vs. Fall 2014 Change	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Ethnic Origin														
White	152	80.9	149	78.0	144	81.4	134	80.2	130	74.3	-22	-14.5	-4	-3.0
Black	16	8.5	13	6.8	10	5.6	11	6.6	16	9.1	0	0.0	5	45.5
Hispanic	12	6.4	12	6.3	11	6.2	11	6.6	13	7.4	1	8.3	2	18.2
Asian	5	2.7	10	5.2	9	5.1	6	3.6	8	4.6	3	60.0	2	33.3
American Indian or Alaskan Native	0	0.0	2	1.0	1	0.6	1	0.6	2	1.1	2	n/a	1	100.0
International	3	1.6	3	1.6	1	0.6	2	1.2	2	1.1	-1	-33.3	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Hawaiian / Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	1	0.6	1	n/a	1	n/a
Muti-Racial	0	0.0	2	1.0	1	0.6	2	1.2	3	1.7	3	n/a	1	50.0
HSH Total	188	100.0	191	100.0	177	100.0	167	100.0	175	100.0	-13	-6.9	8	4.8

Faculty by Gender	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Change		Fall 2013 vs. Fall 2014 Change	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Gender														
Female	108	57.4	109	57.1	103	58.2	94	56.3	104	59.4	-4	-3.7	10	10.6
Male	80	42.6	82	42.9	74	41.8	73	43.7	71	40.6	-9	-11.3	-2	-2.7
HSH Total	188	100.0	191	100.0	177	100.0	167	100.0	175	100.0	-13	-6.9	8	4.8

Section 4 - Faculty and Staff

Faculty Demographics - School of Science and Computer Engineering

These figures are derived from the CBM008 merged to the CBM004 certified reports for fall terms and represent unduplicated faculty by session and school.

Mean and Median Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age	51	51	51	51	51	52	52	53	52	53

Faculty by Rank	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Change		Fall 2013 vs. Fall 2014 Change	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Professor	14	13.9	15	15.0	15	14.7	14	13.3	15	12.7	1	7.1	1	7.1
Associate Professor	21	20.8	23	23.0	22	21.6	23	21.9	27	22.9	6	28.6	4	17.4
Assistant Professor	13	12.9	12	12.0	14	13.7	15	14.3	18	15.3	5	38.5	3	20.0
Instructor	0	0.0	1	1.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Other Faculty	53	52.5	49	49.0	51	50.0	53	50.5	58	49.2	5	9.4	5	9.4
Teaching Assistant	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
UHCL Total	101	100.0	100	100.0	102	100.0	105	100.0	118	100.0	17	16.8	13	12.4

Faculty by Tenure Status	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Change		Fall 2013 vs. Fall 2014 Change	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Non-tenured faculty	53	52.5	49	49.0	51	50.0	53	50.5	58	49.2	5	9.4	5	9.4
Tenured faculty	35	34.7	36	36.0	36	35.3	36	34.3	42	35.6	7	20.0	6	16.7
On tenure track faculty	13	12.9	15	15.0	15	14.7	16	15.2	18	15.3	5	38.5	2	12.5
UHCL Total	101	100.0	100	100.0	102	100.0	105	100.0	118	100.0	17	16.8	13	12.4

Faculty by FT/PT Status	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Change		Fall 2013 vs. Fall 2014 Change	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Full-time	48	47.5	51	51.0	51	50.0	52	49.5	60	50.8	12	25.0	8	15.4
Part-time	53	52.5	49	49.0	51	50.0	53	50.5	58	49.2	5	9.4	5	9.4
UHCL Total	101	100.0	100	100.0	102	100.0	105	100.0	118	100.0	17	16.8	13	12.4

Faculty Demographics - School of Science and Computer Engineering

Faculty by Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Change		Fall 2013 vs. Fall 2014 Change	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Ethnic Origin														
White	60	59.4	57	57.0	58	56.9	61	58.1	71	60.2	11	18.3	10	16.4
Black	1	1.0	1	1.0	1	1.0	1	1.0	1	0.8	0	0.0	0	0.0
Hispanic	4	4.0	4	4.0	6	5.9	5	4.8	7	5.9	3	75.0	2	40.0
Asian	32	31.7	31	31.0	29	28.4	31	29.5	32	27.1	0	0.0	1	3.2
American Indian or Alaskan Native	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
International	4	4.0	7	7.0	8	7.8	7	6.7	6	5.1	2	50.0	-1	-14.3
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Hawaiian / Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Muti-Racial	0	0.0	0	0.0	0	0.0	0	0.0	1	0.8	1	n/a	1	n/a
SCE Total	101	100.0	100	100.0	102	100.0	105	100.0	118	100.0	17	16.8	13	12.4

Faculty by Gender	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Change		Fall 2013 vs. Fall 2014 Change	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Gender														
Female	28	27.7	29	29.0	31	30.4	31	29.5	35	29.7	7	25.0	4	12.9
Male	73	72.3	71	71.0	71	69.6	74	70.5	83	70.3	10	13.7	9	12.2
UHCL Total	101	100.0	100	100.0	102	100.0	105	100.0	118	100.0	17	16.8	13	12.4

Section 4 - Faculty and Staff

Faculty Demographics - School of Education

These figures are derived from the CBM008 merged to the CBM004 certified reports for fall terms and represent unduplicated faculty by session and school.

Mean and Median Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age	51	52	51	53	52	54	53	55	53	55

Faculty by Rank		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Change		Fall 2013 vs. Fall 2014 Change	
Rank		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Professor		8	5.4	8	5.9	7	6.1	6	4.7	7	5.6	-1	-12.5	1	16.7
Associate Professor		14	9.5	15	11.0	15	13.2	18	14.2	22	17.5	8	57.1	4	22.2
Assistant Professor		18	12.2	22	16.2	18	15.8	18	14.2	14	11.1	-4	-22.2	-4	-22.2
Instructor		1	0.7	0	0.0	0	0.0	0	0.0	0	0.0	-1	-100.0	0	n/a
Other Faculty		105	71.4	91	66.9	73	64.0	82	64.6	83	65.9	-22	-21.0	1	1.2
Teaching Assistant		1	0.7	0	0.0	1	0.9	3	2.4	0	0.0	-1	-100.0	-3	-100.0
UHCL Total		147	100.0	136	100.0	114	100.0	127	100.0	126	100.0	-21	-14.3	-1	-0.8

Faculty by Tenure Status		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Change		Fall 2013 vs. Fall 2014 Change	
Tenure		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Non-tenured faculty		106	72.1	91	66.9	74	64.9	85	66.9	83	65.9	-23	-21.7	-2	-2.4
Tenured faculty		21	14.3	22	16.2	22	19.3	24	18.9	29	23.0	8	38.1	5	20.8
On tenure track faculty		20	13.6	23	16.9	18	15.8	18	14.2	14	11.1	-6	-30.0	-4	-22.2
UHCL Total		147	100.0	136	100.0	114	100.0	127	100.0	126	100.0	-21	-14.3	-1	-0.8

Faculty by FT/PT Status		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Change		Fall 2013 vs. Fall 2014 Change	
FT/PT Status		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Full-time		41	27.9	45	33.1	40	35.1	42	33.1	43	34.1	2	4.9	1	2.4
Part-time		106	72.1	91	66.9	74	64.9	85	66.9	83	65.9	-23	-21.7	-2	-2.4
UHCL Total		147	100.0	136	100.0	114	100.0	127	100.0	126	100.0	-21	-14.3	-1	-0.8

Faculty Demographics - School of Education

Faculty by Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Change		Fall 2013 vs. Fall 2014 Change	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Ethnic Origin														
White	118	80.3	104	76.5	85	74.6	93	73.2	93	73.8	-25	-21.2	0	0.0
Black	12	8.2	15	11.0	13	11.4	13	10.2	14	11.1	2	16.7	1	7.7
Hispanic	13	8.8	14	10.3	13	11.4	19	15.0	15	11.9	2	15.4	-4	-21.1
Asian	0	0.0	0	0.0	0	0.0	0	0.0	1	0.8	1	n/a	1	n/a
American Indian or Alaskan Native	1	0.7	0	0.0	0	0.0	0	0.0	0	0.0	-1	-100.0	0	n/a
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Unknown	0	0.0	0	0.0	1	0.9	1	0.8	2	1.6	2	n/a	1	100.0
Hawaiian / Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Muti-Racial	3	2.0	3	2.2	2	1.8	1	0.8	1	0.8	-2	-66.7	0	0.0
UHCL Total	147	100.0	136	100.0	114	100.0	127	100.0	126	100.0	-21	-14.3	-1	-0.8

Faculty by Gender	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Change		Fall 2013 vs. Fall 2014 Change	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Gender														
Female	119	81.0	114	83.8	95	83.3	108	85.0	106	84.1	-13	-10.9	-2	-1.9
Male	28	19.0	22	16.2	19	16.7	19	15.0	20	15.9	-8	-28.6	1	5.3
UHCL Total	147	100.0	136	100.0	114	100.0	127	100.0	126	100.0	-21	-14.3	-1	-0.8

Full-Time Equivalent Faculty

Updated Methodology is used for these figures as of Fall 2011 - comparative data not available

(Source: Certified CBM008)

Count - Includes all faculty records with teaching time and salary greater than 0. Non-tenure-track faculty reported in the first four ranks are counted as "Other."

Note: Excludes Overload and Flex-Entry For all Fiscal Years (FY). Totals

		FY 2012 - Based on Fall 2011	FY 2013 - Based on Fall 2012	FY 2014 - Based on Fall 2013
		FTE	FTE	FTE
UHCL Total				
Tenured	1. Professor	62	58	58
Tenured/On tenure track	2. Associate Professor	92	95	101
On tenure track	3. Assistant Professor	71	66	79
On tenure track	4. Instructor	0	0	0
Non-tenured	5. Other	98	104	109
Non-tenured	6. Teaching Assistant	49	63	86
Total		371	385	432
School of Business				
Tenured	1. Professor	21	19	19
Tenured/On tenure track	2. Associate Professor	26	27	29
On tenure track	3. Assistant Professor	14	12	12
On tenure track	4. Instructor	0	0	0
Non-tenured	5. Other	15	17	16
Non-tenured	6. Teaching Assistant	9	12	11
Total		85	86	87
School of Human Sciences & Humanities				
Tenured	1. Professor	17	16	16
Tenured/On tenure track	2. Associate Professor	27	26	23
On tenure track	3. Assistant Professor	26	23	37
On tenure track	4. Instructor	0	0	0
Non-tenured	5. Other	37	41	40
Non-tenured	6. Teaching Assistant	7	7	7
Total		114	113	123

Full-Time Equivalent Faculty

Updated Methodology is used for these figures as of Fall 2011 - comparative data not available

(Source: Certified CBM008)

Count - Includes all faculty records with teaching time and salary greater than 0. Non-tenure-track faculty reported in the first four ranks are counted as "Other."

Note: Excludes Overload and Flex-Entry For all Fiscal Years (FY). Totals

		FY 2012 - Based on Fall 2011	FY 2013 - Based on Fall 2012	FY 2014 - Based on Fall 2013
		FTE	FTE	FTE
School of Science & Computer Engineering				
Tenured	1. Professor	16	16	16
Tenured/On tenure track	2. Associate Professor	23	24	28
On tenure track	3. Assistant Professor	13	14	17
On tenure track	4. Instructor	0	0	0
Non-tenured	5. Other	18	18	24
Non-tenured	6. Teaching Assistant	33	41	66
Total		103	113	151
School of Education				
Tenured	1. Professor	8	7	7
Tenured/On tenure track	2. Associate Professor	16	18	21
On tenure track	3. Assistant Professor	18	17	13
On tenure track	4. Instructor	0	0	0
Non-tenured	5. Other	27	28	29
Non-tenured	6. Teaching Assistant	1	3	1
Total		69	72	70

For each record that passes the filter (if facTeachTime > 0 and facTotSal > 0):

One person's FTE = (PcTot01 + PcTot02) / 100 [or facTeachTime / 100]

Average Age and Years of Service by School and Rank

	Fall 2014	
	Average Age	Average Years Service
School of Business		
Professor	64.1	26.7
Associate Professor	54.8	16.9
Assistant Professor	41.1	3.4
Instructor	0.0	0.0
BUS Average Age	53.3	15.7
Human Sciences and Humanities		
Professor	58.3	21.6
Associate Professor	51.3	12.3
Assistant Professor	39.1	3.5
Instructor	0.0	0.0
HSH Average Age	49.6	12.5
Science and Computer Engineering		
Professor	62.1	25.6
Associate Professor	54.0	15.1
Assistant Professor	42.6	3.0
Instructor	0.0	0.0
SCE Average Age	52.9	14.6
School of Education		
Professor	70.2	25.0
Associate Professor	54.1	14.0
Assistant Professor	53.1	4.7
Instructor	0.0	0.0
SOE Average Age	59.1	14.5
University of Houston-Clear Lake		
Professor	63.7	24.8
Associate Professor	53.6	14.6
Assistant Professor	44.0	3.6
Instructor	0.0	0.0
UHCL Average Age	53.7	14.3

Source: HR

Section 4 - Faculty and Staff

Average Full-Time Equivalent Faculty Teaching Salary by School and Rank

These figures reflect the two most current Fiscal Years.

Faculty whose appointments were not related to instruction or who are non paid are excluded from this report.

Definitions

Mean - The sum of a list of numbers, divided by the number of numbers.

Maximum - The largest possible value in a data range.

Median - "Middle value" of a list. The smallest number such that at least half the numbers in the list are no greater than it.

Minimum - The smallest possible value in a data range.

Count - Includes all faculty records with teaching time and salary greater than 0. Non-tenure-track faculty reported in the first four ranks are counted as "Other."

Excludes Overload and Flex-Entry Salaries For all Fiscal Years (FY)

Individual's Fiscal Year Salary - (Fall Salary times 2) as instructed by THECB, were calculated and then aggregated for the averages.

	FY 2012 - Full Time Equivalency based on Fall 2011					FY 2013 - Full Time Equivalency based on Fall 2012					FY 2014 - Full Time Equivalency based on Fall 2013				
	Mean	Maximum	Median	Minimum	Count	Mean	Maximum	Median	Minimum	Count	Mean	Maximum	Median	Minimum	Count
UHCL Total															
1. Professor	96,210	208,576	95,417	65,258	62	99,144	225,000	97,331	69,034	58	102,758	231,750	99,166	71,106	59
2. Associate Professor	72,850	120,350	64,564	52,212	93	76,230	123,698	70,566	54,912	95	79,091	128,432	71,450	55,566	101
3. Assistant Professor	63,076	114,684	54,932	36,000	72	65,243	118,346	56,891	45,034	66	66,238	121,624	59,000	48,526	79
4. Instructor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5. Other	31,419	113,200	27,000	13,500	258	32,548	113,204	27,000	5,960	266	34,151	113,204	29,250	18,440	280
6. Teaching Assistant	13,481	108,000	12,152	10,120	118	13,235	57,500	12,152	8,560	152	12,561	25,920	12,152	10,856	190
UHCL Total for first 4 ranks	76,130	208,576	70,252	36,000	227	78,987	225,000	72,856	45,034	219	80,685	231,750	73,660	48,526	239
School of Business															
1. Professor	109,699	208,576	107,296	82,868	21	114,895	225,000	110,500	94,426	19	118,241	231,750	113,902	97,390	19
2. Associate Professor	94,462	120,350	95,907	64,564	26	98,893	123,698	99,334	67,470	27	103,161	126,748	103,398	70,162	29
3. Assistant Professor	97,915	114,684	98,996	74,500	14	101,010	118,346	102,123	77,802	12	102,291	121,624	100,762	81,132	12
4. Instructor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5. Other	43,736	113,200	33,750	24,775	35	44,229	113,204	33,750	5,960	39	42,470	113,204	33,750	25,650	42
6. Teaching Assistant	12,152	12,152	12,152	12,152	17	12,363	17,012	12,152	12,152	23	12,152	12,152	12,152	12,152	22
BUS Total for first 4 ranks	100,500	208,576	99,500	64,564	61	104,573	225,000	102,947	67,470	58	107,762	231,750	106,952	70,162	60

Section 4 - Faculty and Staff

Average Full-Time Equivalent Faculty Teaching Salary by School and Rank

These figures reflect the two most current Fiscal Years.

Faculty whose appointments were not related to instruction or who are non paid are excluded from this report.

Definitions

Mean - The sum of a list of numbers, divided by the number of numbers.

Maximum - The largest possible value in a data range.

Median - "Middle value" of a list. The smallest number such that at least half the numbers in the list are no greater than it.

Minimum - The smallest possible value in a data range.

Count - Includes all faculty records with teaching time and salary greater than 0. Non-tenure-track faculty reported in the first four ranks are counted as "Other."

Excludes Overload and Flex-Entry Salaries For all Fiscal Years (FY)

Individual's Fiscal Year Salary - (Fall Salary times 2) as instructed by THECB, were calculated and then aggregated for the averages.

	FY 2012 - Full Time Equivalency based on Fall 2011					FY 2013 - Full Time Equivalency based on Fall 2012					FY 2014 - Full Time Equivalency based on Fall 2013				
	Mean	Maximum	Median	Minimum	Count	Mean	Maximum	Median	Minimum	Count	Mean	Maximum	Median	Minimum	Count
School of Human Sciences & Humanities															
1. Professor	82,290	135,740	75,564	65,258	17	85,716	138,456	80,410	69,034	16	86,043	144,472	79,415	71,106	16
2. Associate Professor	59,441	75,008	58,446	52,212	27	62,571	78,796	61,330	54,912	26	64,994	128,432	62,434	56,560	23
3. Assistant Professor	52,927	68,000	54,000	36,000	27	55,894	69,828	55,000	50,000	23	58,735	90,000	57,176	50,000	37
4. Instructor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5. Other	27,451	54,368	22,500	19,350	104	30,330	105,000	23,850	19,350	104	31,062	80,980	25,650	19,240	103
6. Teaching Assistant	13,152	22,500	12,160	10,120	31	13,115	22,500	12,824	8,560	35	13,198	22,500	12,160	11,192	29
HSB Total for first 4 ranks	62,435	135,740	57,000	36,000	71	65,906	138,456	61,052	50,000	65	66,378	144,472	59,906	50,000	76
School of Science & Computer Engineering															
1. Professor	94,842	107,100	96,153	76,220	16	96,971	109,242	97,331	78,198	16	99,480	111,426	99,675	80,472	16
2. Associate Professor	72,635	100,070	70,000	57,350	23	74,352	102,346	72,209	59,274	24	76,900	105,530	74,637	59,602	28
3. Assistant Professor	66,916	76,002	67,450	57,700	13	68,397	78,136	69,004	59,362	14	68,373	85,298	66,602	61,302	17
4. Instructor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5. Other	31,177	65,802	25,780	19,640	49	30,786	67,956	25,780	22,100	49	37,776	75,000	31,320	24,786	53
6. Teaching Assistant	13,539	108,000	12,152	10,800	68	12,109	12,152	12,152	11,204	84	12,203	25,920	12,152	10,856	133
SCE Total for first 4 ranks	78,038	107,100	75,201	57,350	52	79,510	109,242	75,230	59,274	54	80,446	111,426	76,110	59,602	61

Section 4 - Faculty and Staff

Average Full-Time Equivalent Faculty Teaching Salary by School and Rank

These figures reflect the two most current Fiscal Years.

Faculty whose appointments were not related to instruction or who are non paid are excluded from this report.

Definitions

Mean - The sum of a list of numbers, divided by the number of numbers.

Maximum - The largest possible value in a data range.

Median - "Middle value" of a list. The smallest number such that at least half the numbers in the list are no greater than it.

Minimum - The smallest possible value in a data range.

Count - Includes all faculty records with teaching time and salary greater than 0. Non-tenure-track faculty reported in the first four ranks are counted as "Other."

Excludes Overload and Flex-Entry Salaries For all Fiscal Years (FY)

Individual's Fiscal Year Salary - (Fall Salary times 2) as instructed by THECB, were calculated and then aggregated for the averages.

	FY 2012 - Full Time Equivalency based on Fall 2011					FY 2013 - Full Time Equivalency based on Fall 2012					FY 2014 - Full Time Equivalency based on Fall 2013				
	Mean	Maximum	Median	Minimum	Count	Mean	Maximum	Median	Minimum	Count	Mean	Maximum	Median	Minimum	Count
School of Education															
1. Professor	93,116	118,816	90,123	82,276	8	92,052	105,882	92,566	84,156	7	105,972	214,764	92,955	77,976	8
2. Associate Professor	61,382	91,550	59,922	53,176	17	64,471	94,878	61,174	56,124	18	64,213	98,168	61,798	55,566	21
3. Assistant Professor	48,429	54,864	48,035	44,064	18	50,046	57,156	49,148	45,034	17	51,524	66,390	49,096	48,526	13
4. Instructor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5. Other	31,326	76,776	27,475	13,500	70	30,676	79,152	27,450	13,500	74	31,427	81,830	29,415	18,440	82
6. Teaching Assistant	27,900	30,150	27,900	25,650	2	25,114	57,500	22,630	12,340	10	20,105	24,350	22,840	14,257	5
SOE Total for first 4 ranks	61,864	118,816	55,118	44,064	43	63,229	105,882	58,512	45,034	42	68,240	214,764	61,548	48,526	42

Section 4 - Faculty and Staff

Number of Staff by Employment Status and Occupational Category

Data were obtained from the UHCL Human Resources IPEDS Survey.

Note that figures may defer from PeopleSoft and Texas Higher Education Coordinating Board data due to IPEDS specific methodology.

Occupational category	Fall 2014		
	Full-Time Staff	Part-Time Staff	FTE Staff
Instructional Staff	274	218	347
Archivists, Curators, and Museum Technicians	1	0	1
Librarians	11	0	11
Library Technicians	0	0	0
Other Teachers and Instructional Support Staff	14	1	14
Management Occupations	94	0	94
Business and Financial Operations Occupations	96	4	97
Computer, Engineering, and Science Occupations	61	2	62
Community Service, Legal, Arts, and Media Occupations	33	1	33
Healthcare Practitioners and Technical Occupations	4	0	4
Service Occupations	55	0	55
Sales and Related Occupations	0	0	0
Office and Administrative Support Occupations	143	0	143
Natural Resources, Construction, and Maintenance Occupations	20	0	20
Production, Transportation, and Material Moving Occupations	7	0	7
Total Staff	813	226	888
NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one third of the total number of part-time staff. Graduate assistants are not included in the above figures.			

Section 4 - Faculty and Staff

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Faculty Awards

1996 – 2014

Distinguished Teaching Award

1996	Dr. Patricia J. Wilson	Associate Professor of Learning Resources
1997	Dr. Mattie C. Porter	Professor of Accounting
1998	Dr. Cynthia L. Howard	Associate Professor of Biology & Environmental Sciences
1999	Dr. Thomas L. Harman	Professor of Computer Engineering
2000	Dr. Nick J. de Vries	Professor of Fine Arts
2001	Dr. Kyna S. Shelley	Associate Professor of Psychology
2002	Dr. Margaret Hill	Associate Professor of Reading and Language Arts
2003	Dr. Maureen White	Associate Professor of Learning Resources
2004	Dr. Laurie R. Weaver	Associate Professor of Bilingual and Multicultural Educ.
2005	Dr. Ken Black	Professor of Decision Sciences
2006	Dr. Rebecca Huss-Keeler	Associate Professor of Early Childhood Education
2007	Dr. Vance Etnyre	Associate Professor of Management Information Systems
2008	Dr. Edward Waller	Professor of Finance
2009	Dr. Gretchen Mieszkowski	Professor of Literature
2010	Dr. Lillian Benavente-McEnery	Associate Professor of Reading and Language Arts
2011	Dr. Mike McMullen	Associate Professor of Sociology
2012	Dr. Kim Case	Associate Professor of Women's Studies and Psychology
2013	Dr. Naveed Saleem	Professor Management Information Systems
2014	Stephen Cherry	Assistant Professor of Sociology

Distinguished Research Award

1996	Dr. Mary G. Hodge	Associate Professor of Anthropology
1997	Dr. Cynthia D. Heagy	Associate Professor of Accounting
1998	Dr. Jib Fowles	Professor of Media Studies
1999	Dr. Jonathan W. Zophy	Professor of History
2000	Dr. Ramiro Sanchez	Associate Professor of Chemistry
2001	Not Awarded	
2002	Dr. Thomas L. Harman	Professor of Computer Engineering
2003	Dr. Jack Y. Lu	Assistant Professor of Chemistry
2004	Dr. Dale O. Cloninger	Professor of Finance and Economics
2005	Dr. Keith Parsons	Associate Professor of Philosophy
2006	Dr. Altan Erdem	Professor of Marketing
2007	Dr. Gretchen Mieszkowski	Professor of Literature

Section 4 - Faculty and Staff

Faculty Awards

1996 – 2014

2008	Dr. Terry Feagin	Professor of Computer Science
2009	Dr. Paul Wagner	Professor of Philosophy and Educational Foundations
2010	Dr. Lawrence Kajs	Professor and Chair of Educational Leadership
2011	Dr. Dorothea Lerman	Professor of Psychology
2013	Dr. Carl Zhang	Professor Environmental Science Environmental Chemistry
2014	Kevin Wooten	Professor of Management

Distinguished Service Award

1996	Dr. Dennis Casserly	Associate Professor of Industrial Hygiene
1997	Dr. Gretchen Mieszkowski	Professor of Literature
1998	Not Awarded	
1999	Dr. Joan D. Bruno	Professor of Accounting
2000	Dr. Cynthia L. Howard	Associate Professor of Biology & Environmental Sciences
2001	Dr. Michael E. Hanna	Professor of Decision Sciences
2002	Dr. Bruce Palmer	Professor of History
2003	Dr. Barry R. Marks	Professor of Accounting
2004	Dr. Leslye Mize	Associate Professor of Family Therapy
2005	Dr. Sue Brown	Associate Professor of Mathematical Education
2006	Dr. Robert McGlashan	Professor of Management
2007	Dr. Judith Marquez	Associate Professor of Bilingual and Multicultural Education
2008	Dr. Grady Perdue	Professor of Finance
2009	Dr. Angela Howard	Professor of History
2010	Dr. James C. Benson	Associate Professor of Legal Studies
2011	Dr. Louis White	Professor of Management
2012	Dr. Lawrence T. Kajs	Professor of Educational Leadership
2013	Dr. Laurie Weaver	Professor of Bilingual and Multicultural Education
2014	Sharon K. Hall	Professor of Psychology

Outstanding Lecturer Award

2009	Ms. Krishani Abeysekera	Lecturer/System Administrator of Computer Science and Computer Information
2010	Ms. Judy Bergman	Lecturer in Mathematics - SCE
2011	Ms. Norma Minter	Sr. Lecturer in Bilingual and Multicultural Education
2012	Ms. Deborah M. Griffin	Sr. Lecturer in Writing, Human Sciences and Humanities
2013	Ms. Pat Cuchens	Sr. Lecturer in Writing
2014	Vernon Bryant	

Section 4 - Faculty and Staff

Faculty Awards

1996 – 2014

Outstanding Adjunct Award

2009	Mr. Kumar Peeris	School of Science and Computer Engineering
2010	Dr. George Pulliam	School of Human Sciences and Humanities
2011	Mr. Billy Smith	School of Business
2012	Mr. Ed Altemus	School of Business
2013	Ms. Paule Anne Lewis	School of Business
2014	Peter Wuenschel	School of Human Sciences and Humanities

University Faculty Fellowships

2001-02	Dr. Nick J. de Vries	Professor of Fine Arts
	Dr. Cynthia L. Howard	Associate Professor of Biology & Environmental Science
	Dr. David H. Malin	Professor of Psychology & Neuroscience
	Dr. Ramiro Sanchez	Professor of Organic Chemistry
2002-03	Dr. Judith Marquez	Associate Professor of Bilingual & Multicultural Education
	Dr. Michael J. Mezzino	Professor of Mathematics
	Dr. W. Ronald Mills	Professor of Biology & Chemistry
	Dr. Kwok-Bon Yue	Associate Professor of Computer & Information Systems
2003-04	Not Awarded	
2004-05	Not Awarded	
2005-06	Not Awarded	
2006-07	Not Awarded	
2007-08	Not Awarded	
2008-09	Dr. Mike Hanna	Professor of Decision Sciences
	Ms. Sandria Hu	Professor of Fine Arts
	Dr. Dorothea Lerman	Professor of Psychology
	Dr. Jack Lu	Professor of Chemistry
2009-10	Dr. Sue E. Brown	Associate Professor of Curriculum and Instruction
	Dr. Dennis M. Casserly	Professor of Industrial Hygiene and Environmental Science
	Dr. Larry T. Kajs	Professor of Educational Leaderships
	Dr. Keith M. Parsons	Professor of Philosophy
2010-11	Dr. D. Grady Perdue	Professor of Finance
	Dr. Stephen (Arch) Erich	Associate Professor of Social Work
	Dr. Terry Dupler	Associate Professor of Fitness and Human Performance
	Dr. Barry Marks	Professor of Accounting
2011-12	Dr. Kevin Wooten	Professor of Management
	Dr. Carl Zhang	Professor of Environmental Science/Environmental Chemistry

Section 4 - Faculty and Staff

Faculty Awards

		1996 – 2014	
2012-13	Dr. Kim Case		Associate Professor of Women's Studies and Psychology
	Dr. Everette Penn		Associate Professor of Criminology
	Dr. Cheryl Sawyer		Associate Professor of Counseling
2013-14	Dr. Cynthia Heagy		Professor of Accounting
	Dr. Christine Kovic		Associate Professor of Anthropology
	Dr. T. Andrew Yang		Associate Professor of Computer Science and Computer Information Systems

Section 4 - Faculty and Staff

Staff Awards

1997 – 2014

The Hugh P. Avery Prize – President's Distinguished Staff Service Award

1997	Jean H. Nettles	Teacher Certification Coordinator, School of Education
1998	Floyd Lemmon	Maintenance Coordinator, Facilities Management & Construction
1999	Harriet Vincent	Manager, Accounts Payable
2000	Resa M. Ott	Community Relations Coordinator, Office of University Advancement
2001	Barbara Butler	Secretary, School of Human Sciences and Humanities
2002	Stephen Sutton	Associate Dean of Students, Student Services
2003	Rose A. Sklar	InterimCo-Director of Enrollment Services/Registrar, Enrollment Services
2004	Theresa Presswood	Director of Communications, Communications
2005	Ana Palomeque	Custodial Shift Supervisor, Facilities Management & Construction
2006	Ann Henry	Coordinator, Digital/Graphics Media Computing
2007	Vera Garcia	Administrative Assistant, Office of the President
2008	Cindy Cook	Associate Director, Counseling Services, Career & Counseling Services
2009	Ann Hinojosa	Coordinator of Academic Advising, School of Human Sciences and Humanities
2010	David Rachita	Assistant Dean of Students, Office of Student Life
2011	Ronald Klinger	Associate Director, Training & Organizational Dev., Office of Human Resources
2012	John F. Cordary	Associate Vice-President, Finance
2013	David Benz	Director of Student Relations, School of Education
2014	Jerry Jones	Director, Technical Services, Computing

Merit Award

1997	Jean M. Carr	Director of Budget, Business Services
	Zahira E. Garcia	Senior Secretary, Office of the Sr. Vice President/Provost
	Johnny R. Young	Receiving Clerk, Purchasing & Operations
1998	Darella L. Banks	Executive Director, Enrollment Services
	Deborah Sellman	Accountant, Finance
	E. Collen Zlomke	Office Supervisor, Enrollment Services
1999	Jackie Rasberry	Director, Field Services & Teacher Center, School of Education
	Humberto Chapa	Groundskeeper, Facilities Management & Construction
	Janel Just	Business Assistant, School of Business & Public Administration
2000	Barbara Butler	Secretary, School of Human Sciences and Humanities

Staff Awards

1997 – 2014

2001	Agnes E. Glynn Jorge L. Valdez Michael Livingston Linda K. Smith Deborah McFadden Andrew Daniels	Director, Cashier and Collections Carpenter, Facilities Management and Construction Director, University Computing and Telecommunications Academic Advising Coordinator, School of Education Administrative Secretary, School of Natural and Applied Sciences Receiving Clerk, Purchasing
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Merit Award Continued

2002	Armando Paulin Carla Salter Rose Sklar Margaret Thomas	Groundskeeper, Facilities Management and Construction Staff Assistant, Student Life Registrar/Sr. Associate Director, Office of Enrollment Services Senior Business Coordinator, Administration and Finance
2003	Linda Bullock Brenda Klimt Irma Ornelas	Director, Multicultural and International Student Services Grounds Supervisor & Horticulture Specialist-Facilities Mngmt & Constr. Custodian-Facilities Management and Construction
2004	Gabriel Galvan Wanda Honeycutt Nancy Weise	Maintenance Assistant, Facilities Management & Construction Office Supervisor, MCTTC Benefits Coordinator, Office of Human Resources
2005	Richard Adams Nina Perez Janice Sauerwein	Director of Operations Support, Administration and Finance Executive Secretary, Student Services Assistant Registrar/Records, Office of Academic Records
2006	Bonnie Garza Mark Putnum Agatha Whitney	Assistant Director, Technical Services, UCT Supervisor, Systems Operations, Facilities Management and Construction Secretary, School of Human Sciences and Humanities
2007	Cathy Bye Flossie DeSouza Celio Chapa, Sr.	Functional Analyst III, Budget Library Associate, Neumann Library Grounds Specialist, Facilities Management and Construction
2008	Jean Grant Ann Hinojosa Lynda McKendree	Library Technician, Neumann Library Academic Advising Coordinator, School of Human Sciences and Humanities Executive Director, Financial Aid
2009	Roberta Hohmann Katherine Justice	Administrative Secretary, Office of Sponsored Programs Executive Director of Human Resources and Affirmative Action

Staff Awards

1997 – 2014

2010	David Rachita	Assistant Dean of Student Life, Office of Student Life
	Sharon Klein	Secretary, School of Education
	Jennifer Clark	Assistant Director, Student Life, Office of Student Life
2011	Karen Barbier	Assistant Director, Media Relations, Office of Communications
	Kim Edwards	Secretary, School of Science and Computer Engineering
	Carmen Conley	Academic Advising, School of Education
2012	Chris Ross	Director of Cash and Collections
	Altagracia Aguilera	Lead Custodian, Facilities Management and Construction
	Candice Allison	Sr. Secretary, Environmental Institute of Houston
2013	Kathy Kirchner	Supervisor, Support Center, UCT
	David Benz	Director, SOE Student Relations, School of Education
	Terri Culbert	Senior Secretary, School of Human Sciences and Humanities
2014	Nichole Eslinger	Coordinator, Work/Life Services, Office of Human Resources
	Jerry Jones	Director, Technical Services, UCT
	Usha Mathew	Associate Vice President, Finance

Office of Institutional Effectiveness

University of Houston  Clear Lake

Section 5: Financial & Educational Resources



Section 5 - Financial and Educational Resources

Current Fund Revenues and Expenditures by Source

% = Percent of Total

Sources	FY 2010		FY 2011		FY 2012		FY 2013		FY 2014	
	Amount	%	Amount	%	Amount	%	Amount	%	Amount	%
Operating Revenues										
Tuition and Fees	43,361,871	46.1	50,520,961	47.9	50,951,212	52.2	51,814,013	52.2	57,842,281	54.6
Less tuition discounts	-5,447,152	-5.8	-9,561,996	-9.1	-7,447,577	-7.6	-7,810,189	-7.9	-4,632,945	-4.4
Auxiliary Services	1,522,630	1.6	1,520,104	1.4	1,442,175	1.5	1,453,807	1.5	1,358,530	1.3
Sales of Goods and Services	1,212,118	1.3	1,220,176	1.2	1,166,798	1.2	1,190,814	1.2	1,097,751	1.0
Federal Grant Revenues and Pass Through	2,063,460	2.2	2,641,762	2.5	2,778,690	2.8	2,618,891	2.6	2,685,467	2.5
State Grant Revenues and Pass Through	2,414,560	2.6	1,923,960	1.8	1,812,851	1.9	2,046,698	2.1	2,279,682	2.2
Other Grant Revenues and Pass Through	283,455	0.3	287,180	0.3	498,413	0.5	654,901	0.7	670,905	0.6
Total Operating Revenues	45,410,942	48.3	48,552,147	46.0	51,202,563	52.4	51,968,936	52.4	61,301,671	57.8
Non-Operating Revenues										
State Appropriations	41,099,769	43.7	40,426,621	38.3	34,372,563	35.2	34,354,386	34.6	36,105,325	34.1
Gifts	550,415	0.6	1,169,644	1.1	411,124	0.4	1,661,100	1.7	580,073	0.5
Investment Income	1,461,352	1.6	2,008,756	1.9	2,668,849	2.7	1,971,122	2.0	3,310,127	3.1
Interest Expenses and Fiscal Charges	-1,559,998	-1.7	-1,388,439	-1.3	-1,615,553	-1.7	-1,223,968	-1.2	-1,103,841	-1.0
Other Services	-225,321	-0.2	4,368,262	4.1	2,306,139	2.4	2,295,603	2.3	-2,787,517	-2.6
Endowment Additions	181,846	0.2	238,355	0.2	160,591	0.2	88,989	0.1	194,425	0.2
Net Transfers	Risk Management Storage	-0.8	-206,697	-0.2	-342,667	-0.4	-372,962	-0.4	-442,325	-0.4
Capital Assets	0	0.0	0	0.0	0	0.0				-
Plant Operations	0	0.0	0	0.0	0	0.0				-
Federal Revenues Non Operating	7888051	8.4	10,404,858	9.9	8,494,969	8.7	8,481,420	8.5	8,823,560	8.3
Total Non-Operating Revenues	48,676,642	51.7	57,021,360	54.0	46,456,014	47.6	47,255,690	47.6	44,679,827	42.2
Total Revenues	94,087,584	100.0	105,573,507	100.0	97,658,577	100.0	99,224,626	100.0	105,981,498	100.0

Source: Finance

Table continued on next page.

Section 5 - Financial and Educational Resources

Current Fund Revenues and Expenditures by Source

% = Percent of Total

Sources	FY 2010		FY 2011		FY 2012		FY 2013		FY 2014	
	Amount	%	Amount	%	Amount	%	Amount	%	Amount	%
Expenditures										
Instruction	35,935,021	39.9	36,686,822	38.9	36,789,198	38.9	37,151,235	38.7	39,897,060	38.1
Research	1,279,461	1.4	1,746,646	1.9	1,769,700	1.9	1,542,823	1.6	1,716,465	1.6
Public Service	189,118	0.2	194,238	0.2	113,471	0.1	415,038	0.4	422,522	0.4
Academic Support	11,572,562	12.9	11,442,014	12.1	12,041,363	12.7	12,500,301	13.0	13,903,900	13.3
Student Services	3,494,592	3.9	3,853,655	4.1	4,371,914	4.6	4,874,801	5.1	5,695,050	5.4
Institutional Support	14,145,385	15.7	15,122,619	16.0	14,584,606	15.4	15,370,335	16.0	14,514,552	13.9
Operation and Maintenance of Plant	6,499,799	7.2	7,457,039	7.9	7,342,126	7.8	6,405,659	6.7	6,049,029	5.8
Scholarships	7,928,209	8.8	8,295,510	8.8	7,776,537	8.2	7,089,061	7.4	10,927,183	10.4
Auxiliary Enterprises	4,758,025	5.3	4,819,317	5.1	5,089,831	5.4	5,255,732	5.5	5,903,740	5.6
Depreciation and Amortization	4,231,119	4.7	4,640,140	4.9	4,780,625	5.1	5,492,351	5.7	5,662,663	5.4
Total Expenditures	90,033,291	100.0	94,258,000	100.0	94,659,370	100.0	96,097,337	100.0	104,692,164	100.0
Tuition and Fees										
Tuition	11,458,037	30.2	13,354,788	32.6	12,151,527	27.9	12,108,175	27.5	15,082,095	28.3
Designated Tuition	17,102,400	45.1	16,868,675	41.2	20,453,483	47.0	20,733,856	47.1	25,708,275	48.3
Student Service Fees	3,141,965	8.3	2,817,355	6.9	3,018,736	6.9	3,166,550	7.2	3,535,035	6.6
Computer Use Fees	2,323,069	6.1	2,498,910	6.1	2,516,629	5.8	2,493,772	5.7	2,551,422	4.8
Library Use Fees	823,680	2.2	875,590	2.1	880,283	2.0	1,091,053	2.5	1,275,741	2.4
Other Student Fees	2,510,068	6.6	3,941,873	9.6	3,881,307	8.9	3,820,152	8.7	4,460,085	8.4
Student Center Fees	555,500	1.5	601,775	1.5	601,671	1.4	590,267	1.3	596,682	1.1
Total Tuition and Fees	37,914,719	100.0	40,958,966	100.0	43,503,636	100.0	44,003,825	100.0	53,209,335	100.0

Source: Finance

Section 5 - Financial and Educational Resources

Annual Tuition and Fees

	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	Amt	% change	Amt	% change	Amt	% change	Amt	% change	Amt	% change
Undergraduate										
Resident	4,968	3.6	5,159	3.8	5,231	1.4	5,467	4.5	5,730	0.0
Non-Resident	13,224	8.7	13,727	3.8	14,711	7.2	15,402	4.7	16,097	0.0
Graduate										
Resident	5,886	5.2	6,193	5.2	6,487	4.7	6,846	5.5	7,271	0.1
Non-Resident	12,186	8.4	12,781	4.9	13,165	3.0	13,902	5.6	14,687	0.1

Source: Budget Office

Note: Undergraduate is based on 12 credit hours. Graduate is based on 9 credit hours. Course Fee and Differential Designated Tuition are excluded.

Facilities

Buildings

Date Constructed	Building	Assignable Sq. Feet
	General Purpose	
1971	Arbor Building	28,683
1976	Bayou Building	368,692
1979	Delta Building	41,263
1996	FMC Training Center	767
2000	North Office Annex Building	4,867
2003	Welding Arts Building	960
2004	Student Services Classroom Building	97,919
2006	TMC @2151 Holcomb	7,658
2010	Pearland Building	13,716
2012	Arbor North Building	16,807
2012	Arbor South Building	7,338
	Subtotal	588,670
	Special Purpose	
1976	Central Services	22,930
1998	Greenhouse	2,880
2003	EIH Storage	253
2007	Risk Management Storage	235
	Subtotal	27,550
	Total	616,220

Rooms by Type and Size

	Number of Rooms	Assignable Sq. Ft.
Classrooms	54	47,354
Class Laboratories	30	31,413
Non-class Laboratories	93	76,798
Office and Service Rooms	1,264	229,368
Conference Rooms	38	10,798
Study Facilities	34	84,085
Special Use	42	8,835
General Use	107	78,744
Supporting Facilities	67	36,479
Health Care Facilities	12	1,193
Service Areas (Class, Lab)	78	16,783
Total	1,819	621,850

Section 5 - Financial & Educational Resources

The Alfred R. Neumann Library

Executive Director

Karen H. Wielhorski

281-283-3931

Wielhorski@uhcl.edu

The mission of Neumann Library is to provide the people, services, information resources, and environment needed to promote teaching, learning, and the pursuit of knowledge. As the intellectual heart of the university, the Neumann Library makes information readily available for the research and studies of the University of Houston-Clear Lake students and faculty, and enriches the surrounding community by sharing its resources with scholars and citizens.

Library Resources								
	2007	2008	2009	2010	2011	2012	2013	2014
Holdings								
Titles Held	345,257	351,345	353,789	357,565	362,980	359,604	356,484	361,458
Volumes Held	506,121	510,227	516,262	518,650	524,509	520,503	510,832	515,132
Microfilm Reels	86,593	86,716	88,816	86,877	87,074	87,039	84,803	45,237
Microfiche	1,915,129	1,917,845	1,118,158	1,918,572	1,919,027	1,814,828	1,814,915	1,814,933
Print Subscriptions	3,708	3,792	4,032	5,343	6,392	6,501	*573	494
Documents								
U.S.	75,764	75,823	75,823	74,989	72,420	68,692	58,457	57,075
Texas	21,787	17,583	4,455	4,754	5,055	5,055	5,055	5,055
Electronic Resources								
Research Databases	167	173	173	175	163	169	200	212
e-books	n/a	n/a	100,220	108,611	142,338	143,990	270,231	296,732
Risk Management Storage	n/a	n/a	27,934	30,741	35,503	36,988	83,974	77,860
e-videos	n/a	n/a	n/a	n/a	n/a	n/a	27,164	36,663

Source: Neumann Library

Library Services								
	2007	2008	2009	2010	2011	2012	2013	2014
Circulation	117,131	117,181	75,305	76,975	72,473	65,157	58,276	49,589
Use of Electronic Resources	315,262	321,896	350,623	349,447	495,875	449,460	463,895	425,640
Interlibrary Loans								
Loans	6,092	6,179	6,147	5,899	8,454	7,471	5,880	5,008
Borrowed	4,854	4,681	4,748	4,863	4,625	4,700	7,013	5,632
Total	10,946	10,860	10,995	14,217	13,079	12,171	12,893	10,640
Library Instruction								
Face-To-Face	99	94	90	97	132	128	105	89
Online	25	35	41	54	39	51	52	54
Total Attendance	2,486	2,362	2,345	2,709	2,855	3,416	3,083	2,863
Reference	13,365	11,577	11,728	13,601	12,017	8,620	7,772	8,072
Visits to Library Website	n/a	n/a	107,104	248,344	197,670	187,767	178,146	163,864
Visits to Library Research Guides	n/a	n/a	n/a	n/a	36,289	97,986	111,840	212,337

Source: Neumann Library

incl. Pearland

incl. Pearland

Section 5 - Financial and Educational Resources

Career Services

Director

Chuck Crocker, M.Ed.

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The mission of Career Services is to guide and to support the members of the university community in the achievement of their educational, vocational, and psychological goals.

Career Services assist students in establishing and/or advancing careers in their degree fields and in finding jobs while they are enrolled in school. The program goals related to these services are:

- Help students and alumni make appropriate educational and career choices;
- Develop and promote experiential education opportunities for students;
- Support students and alumni in their efforts to pursue employment and develop effective job search strategies; and
- Promote a systematic flow of information between the University and the employer community.

Career Services						
	2009	2010	2011	2012	2013	2014
On-Campus Interviews						
Organizations Interviewing	12	10	11	14	15	19
Interviews Conducted	52	70	77	108	74	79
Resume Referrals						
Companies	5,408	5,523	1,344	682	2,410	2,573
Resumes Transmitted	5,965	1,269	3,104	2,329	3,087	4,293
Cooperative Education Registrations	97	67	104	72	47	39
Mock Interviews	24	42	63	54	54	67
Presentations and Workshop Attendance	756	759	1,658	1,333	1,218	1,571
Students Registered with Career Services	352	467	339	441	458	664
Career Counseling Contact	813	1,126	1,078	970	840	1,090

Section 5 - Financial and Educational Resources

Counseling Services

Director

Cynthia A. Cook, Ph.D.

281-283-2595

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The mission of Counseling Services is to guide and to support the members of the university community in the achievement of their educational, vocational, and psychological goals.

Counseling Services are designed to help students improve personal, academic, and vocational functioning. The program goals related to these services are:

- Help students resolve personal and psychological concerns and difficulties;
- Help students overcome barriers to academic success;
- Promote the personal development and psychological awareness of students;
- Help students make appropriate educational and vocational choices;
- Help maintain a university environment which responds to student needs and problems;
- Offer training opportunities for future psychology and counseling professionals desiring to work in higher education; and

Counseling Services						
	2008	2009	2010	2011	2013	2014
Counseling Contacts						
Regular Session	1,039	1,248	1,659	1,787	1,657	1,517
Intake	226	248	284	213	268	233
Group Session	412	392	402	451	613	501
Couples Session	169	236	261	149	106	104
Psychiatry Session	226	173	185	185	227	238
Crisis Session	53	55	52	50	54	29
Total	2,125	2,352	2,843	2,865	2,925	2,787

Section 5 - Financial and Educational Resources

Distance and Off Campus Education

Director

Lisa Gabriel

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Gabriel@uhcl.edu

The University of Houston Clear Lake mission is to maintain and enhance academic excellence by providing the highest quality educational environment for the development and implementation of online and off-campus distance education programs. Priority is placed on delivering courses that meet the need of undergraduate and graduate students offering world-class programs of exceptional quality.

The Office of Distance & Off-campus Education is a department within Enrollment Management that is committed to providing quality Academic Advising to DE students along with equal access to student support services. Providing Faculty with state of the art classroom and support resources ensures the smooth delivery of instruction. The DE Office also collaborates with UH system staff, area ISD's and local Community Colleges seeking partnerships that benefit the growth and expansion for all distance learning programs.

Goals:

- Provide our students with a truly interactive educational experience.
- Respond to student support issues, academic issues and instructor support issues quickly and accurately.
- Provide student services that are equivalent to those available on the UHCL campus.
- Ensure that courses and programs delivered at a distance will fully prepare students in their selected major and for their chosen career path.
- Emphasize that students, instructors, and staff are integral members of the University of Houston-Clear Lake community.

UHCL currently offers the following distance education programs and certifications :

Off-Campus Programs

UHCL Pearland Campus

BS - Accounting

BS - Psychology

BS - General Behavioral Science

BS - Criminology

BS - Management

BS - Interdisciplinary Studies EC-6 Generalist (Early Childhood Concentration)

BS - Interdisciplinary Studies EC-6 Generalist with ESL Supplemental Certification

BS - Interdisciplinary Studies EC-6 Generalist with EC-12 Special Education (All Level Certification)

BAS - Information Technology

Section 5 - Financial and Educational Resources

Distance and Off Campus Education

BSN - Nursing, RN to BSN

MA - Psychology

MA - General Behavioral Science

MA - Criminology

MS - Educational Management with Principal Certification

MS - Educational Management Special Education Supplemental Certification

MS - Counseling with School Counselor Certification

UH System at Cinco Ranch

MS - Educational Management

EdD - Educational Leadership

San Jacinto College - North Campus

MS - Educational Management

Alief ISD - Taylor High School

MS - Educational Management with Principal Certification

MS-School Library and Information Science with School Librarian Certification

Galena Park ISD

MS - Educational Management with Principal Certification

MS - Counseling with School Counselor Certification

Texas Medical Center

BAS - Applied Science in Healthcare Services

BS - Healthcare Administration

MHA/MBA - Healthcare Administration/Business Administration

MHA - Healthcare Administration

Internet - Online Programs

Bachelor's Programs:

Criminology

Finance

General Business

Psychology

Public Service Leadership

Master's Programs:

Business Administration

Engineering Management

Environmental Science - General

Distance and Off Campus Education

Environmental Science - Occupational Safety and Health sub plan

Finance

Human Resource Management

Instructional Design & Technology

Software Engineering

Online Certificates:

Distance Educator Certificate

Master Technology Teacher Certificate

Performance Technology Certificate

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Business

Note that the enrollments shown in this report represent duplicative counts because conceivably a student may take more than one course for any particular term. Data for this report is obtained from PeopleSoft query UHCL_OIE_LOCATION_CODE_INFO; therefore, figures may differ to other previously published reports. A row was added to adjust total PeopleSoft SCH to match certified figures.

As of Fall 2010 courses coded as Pearland are taught at the UHCL Pearland Campus not at a Pearland extension center as prior to Fall 2010.

Undergraduate BUS

Course Rubric	Course Description	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Pearland													
ACCT	Accounting	21	63	111	333	115	345	123	369	115	345	447.6	447.6
DSCI	Decision Sciences	22	66	26	78	39	117	32	96	36	108	63.6	63.6
ECON	Economics	0	0	28	84	0	0	37	111	37	111	n/a	n/a
FINC	Finance	0	0	0	0	0	0	0	0	0	0	n/a	n/a
MGMT	Management	41	123	61	183	68	204	56	168	58	174	41.5	41.5
MKTG	Marketing	0	0	0	0	0	0	9	27	0	0	n/a	n/a
Texas Medical Center													
HADM	Healthcare Administration	158	474	182	546	209	627	288	864	278	834	75.9	75.9
UH - Clear Lake													
ACCT	Accounting	878	2,634	811	2,433	831	2,493	874	2,403	845	2,457	-3.8	-6.7
BAPA	Business and Public Administration	1	1	1	1	2	4	1	1	2	4	100.0	300.0
DSCI	Decision Sciences	393	1,179	427	1,281	363	1,089	457	1,371	456	1,368	16.0	16.0
ECON	Economics	219	657	184	552	234	702	217	651	308	924	40.6	40.6
ENVR	Environmental Mgmt	61	183	77	231	61	183	93	279	92	276	50.8	50.8
FINC	Finance	329	987	287	861	321	963	371	1,113	346	1,038	5.2	5.2
HADM	Healthcare Administration	2	6	0	0	1	3	0	0	0	0	-100.0	-100.0
HMRS	Human Resource Mgmt	0	0	0	0	0	0	0	0	0	0	n/a	n/a
ISAM	Information Systems Administration and Mgmt	211	633	314	942	360	1,080	373	1,119	436	1,308	106.6	106.6
LEGL	Legal Studies	147	441	113	339	159	477	175	525	324	729	120.4	65.3
MGMT	Management	832	2,496	826	2,478	838	2,514	923	2,649	1,008	2,796	21.2	12.0
MKTG	Marketing	373	1,119	380	1,140	341	1,023	408	1,224	386	1,158	3.5	3.5
MSCI	Military Science	0	0	0	0	0	0	0	0	0	0	n/a	n/a
MITC\	PeopleSoft SCH Adjustment	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		3,688	11,062	3,828	11,482	3,942	11,824	4,437	12,970	4,727	13,630	28.2	23.2

Student Enrollment & SCH by Location and Rubric

School of Business

Graduate BUS

Course Rubric	Course Description	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Texas Medical Center													
HADM	Healthcare Administration	449	1,333	410	1,230	428	1,284	395	1,044	337	1,011	-24.9	-24.2
UH - Clear Lake													
ACCT	Accounting	445	1,335	476	1,428	434	1,302	418	1,203	359	1,032	-19.3	-22.7
BAPA	Business and Public Administration	102	286	88	252	106	308	79	231	43	129	-57.8	-54.9
DSCI	Decision Sciences	174	522	201	603	215	645	163	489	138	414	-20.7	-20.7
ECON	Economics	142	426	174	522	160	480	130	390	91	273	-35.9	-35.9
ENVR	Environmental Mgmt	56	168	52	156	64	192	74	222	43	129	-23.2	-23.2
FINC	Finance	309	927	332	996	338	1,014	292	798	198	594	-35.9	-35.9
HADM	Healthcare Administration	8	24	0	0	1	3	0	0	0	0	-100.0	-100.0
HMRS	Human Resource Mgmt	88	264	109	327	69	207	76	228	68	204	-22.7	-22.7
ISAM	Information Systems Administration and Mgmt	341	1,023	300	900	286	858	504	1,512	854	2,328	150.4	127.6
LEGL	Legal Studies	18	54	8	24	0	0	10	30	17	51	-5.6	-5.6
MGMT	Management	391	1,173	384	1,152	369	1,107	343	1,029	321	963	-17.9	-17.9
MKTG	Marketing	150	450	169	507	163	489	141	423	148	444	-1.3	-1.3
PPRM	Public and Private Mgmt	13	39	0	0	0	0	0	0	0	0	-100.0	-100.0
MITC\	PeopleSoft SCH Adjustment	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		2,686	8,024	2,703	8,097	2,633	7,889	2,625	7,599	2,617	7,572	-2.6	-5.6

Student Enrollment & SCH by Location and Rubric

School of Business

Total BUS

Course Rubric	Course Description	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Pearland													
ACCT	Accounting	21	63	111	333	115	345	123	369	115	345	447.6	447.6
DSCI	Decision Sciences	22	66	26	78	39	117	32	96	36	108	63.6	63.6
FINC	Finance	0	0	0	0	0	0	37	111	37	111	n/a	n/a
ECON	Economics	0	0	28	84	0	0	0	0	0	0	n/a	n/a
MGMT	Management	41	123	61	183	68	204	56	168	58	174	41.5	41.5
MKTG	Marketing	0	0	0	0	0	0	9	27	0	0	n/a	n/a
Texas Medical Center													
HADM	Healthcare Administration	607	1,807	592	1,776	637	1,911	683	1,908	615	1,845	1.3	2.1
UH - Clear Lake													
ACCT	Accounting	1,323	3,969	1,287	3,861	1,265	3,795	1,292	3,606	1,204	3,489	-9.0	-12.1
BAPA	Business and Public Administration	103	287	89	253	108	312	80	232	45	133	-56.3	-53.7
DSCI	Decision Sciences	567	1,701	628	1,884	578	1,734	620	1,860	594	1,782	4.8	4.8
ECON	Economics	361	1,083	358	1,074	394	1,182	347	1,041	399	1,197	10.5	10.5
ENVR	Environmental Mgmt	117	351	129	387	125	375	167	501	135	405	15.4	15.4
FINC	Finance	638	1,914	619	1,857	659	1,977	663	1,911	544	1,632	-14.7	-14.7
HADM	Healthcare Administration	10	30	0	0	2	6	0	0	0	0	-100.0	-100.0
HMRS	Human Resource Mgmt	88	264	109	327	69	207	76	228	68	204	-22.7	-22.7
ISAM	Information Systems Administration and Mgmt	552	1,656	614	1,842	646	1,938	877	2,631	1,290	3,636	133.7	119.6
LEGL	Legal Studies	165	495	121	363	159	477	185	555	341	780	106.7	57.6
MGMT	Management	1,223	3,669	1,210	3,630	1,207	3,621	1,266	3,678	1,329	3,759	8.7	2.5
MKTG	Marketing	523	1,569	549	1,647	504	1,512	549	1,647	534	1,602	2.1	2.1
MSCI	Military Science	0	0	0	0	0	0	0	0	0	0	n/a	n/a
PPRM	Public and Private Mgmt	13	39	0	0	0	0	0	0	0	0	-100.0	-100.0
MITC\	PeopleSoft SCH Adjustment	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		6,374	19,086	6,531	19,579	6,575	19,713	7,062	20,569	7,344	21,202	15.2	11.1

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Human Sciences and Humanities

Undergraduate HSH

Course Rubric	Course Description	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Houston - San Jacinto College North													
WRIT	Writing	20	60	0	0	0	0	0	0	0	0	-100.0	-100.0
Alvin													
CRIM	Criminology	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Cape Center													
CRIM	Criminology	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Otey - TDC													
ANTH	Anthropology	29	87	41	123	29	87	25	75	17	51	-41.4	-41.4
COMM	Communication	0	0	0	0	0	0	0	0	0	0	n/a	n/a
HIST	History	4	12	12	36	0	0	16	48	0	0	-100.0	-100.0
LITR	Literature	19	57	0	0	0	0	0	0	12	36	-36.8	-36.8
HUMN	Humanities	0	0	22	66	17	51	19	57	0	0	n/a	n/a
PHIL	Philosophy	0	0	11	33	17	51	0	0	0	0	n/a	n/a
PSYC	Psychology	44	132	59	177	49	147	56	168	53	159	20.5	20.5
SOCI	Sociology	49	147	37	111	17	51	18	54	17	51	-65.3	-65.3
WRIT	Writing	29	87	0	0	17	51	0	0	0	0	-100.0	-100.0
Pearland													
ANTH	Anthropology	0	0	19	57	11	33	0	0	0	0	n/a	n/a
COMM	Communication	0	0	0	0	0	0	0	0	0	0	n/a	n/a
CRIM	Criminology	33	99	63	189	12	36	35	105	38	114	15.2	15.2
FRAD	Fire Services Administration	0	0	0	0	0	0	0	0	0	0	n/a	n/a
HUMN	Humanities	0	0	0	0	0	0	0	0	0	0	n/a	n/a
NURS	Nursing	0	0	0	0	0	0	0	0	51	153	n/a	n/a
PHIL	Philosophy	20	60	0	0	0	0	0	0	0	0	-100.0	-100.0
PSYC	Psychology	101	303	112	336	71	213	99	297	155	465	53.5	53.5
SOCI	Sociology	32	96	32	96	26	78	37	111	115	345	259.4	259.4
WMST	WMST Womens Studies	0	0	0	0	2	6	0	0	0	0	n/a	n/a
WRIT	Writing	46	138	89	267	71	213	84	252	25	75	-45.7	-45.7
Texas Medical Center													
WRIT	Writing	18	54	20	60	22	66	20	60	21	63	16.7	16.7

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Human Sciences and Humanities

Undergraduate HSH continued

Course Rubric	Course Description	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
UH - Clear Lake													
ANTH	Anthropology	300	900	280	840	317	951	265	795	280	840	-6.7	-6.7
ARTS	Arts	575	1,725	543	1,629	561	1,683	472	1,416	473	1,419	-17.7	-17.7
COMM	Communication	338	1,060	310	973	285	882	316	957	439	1,338	29.9	26.2
CRIM	Criminology	155	465	136	408	253	759	318	954	301	903	94.2	94.2
FRAD	Fire Services Administration	40	120	52	156	1	3	0	0	0	0	-100.0	-100.0
GEOG	Geography	81	243	59	177	94	282	83	249	69	207	-14.8	-14.8
HIST	History	377	1,131	338	1,014	351	1,053	295	885	429	1,287	13.8	13.8
HLTH	Health	423	1,269	466	1,398	522	1,566	542	1,626	549	1,647	29.8	29.8
HSAF	Study Abroad	0	0	0	0	0	0	0	0	2	6	n/a	n/a
HUMN	Humanities	412	1,236	392	1,176	439	1,317	409	1,227	143	429	-65.3	-65.3
LITR	Literature	273	819	268	804	231	693	253	759	238	714	-12.8	-12.8
PHIL	Philosophy	76	228	107	321	94	282	72	216	134	402	76.3	76.3
POLS	Political Science	83	249	82	246	56	168	32	96	174	522	109.6	109.6
PSLD	PSLD Public Service Leadership	0	0	0	0	51	153	62	186	79	237	n/a	n/a
PSYC	Psychology	1,036	2,830	1,240	3,246	1,272	3,272	1,156	2,896	1,267	3,217	22.3	13.7
SOCI	Sociology	339	1,017	551	1,653	449	1,347	429	1,287	403	1,209	18.9	18.9
SWRK	Social Work	101	357	118	396	145	474	128	420	180	594	78.2	66.4
WMST	Womens Studies	40	120	37	111	59	177	49	147	38	114	-5.0	-5.0
WRIT	Writing	670	2,010	713	2,139	678	2,034	606	1,818	802	2,406	19.7	19.7
UHS-Sugar Land													
ANTH	Anthropology	0	0	0	0	0	0	0	0	0	0	n/a	n/a
FRAD	Fire Services Administration	0	0	0	0	0	0	0	0	0	0	n/a	n/a
HUMN	Humanities	0	0	0	0	0	0	0	0	0	0	n/a	n/a
PHIL	Philosophy	0	0	18	54	17	51	25	75	0	0	n/a	n/a
PSYC	Psychology	139	417	80	240	85	255	75	225	25	75	-82.0	-82.0
SOCI	Sociology	0	0	0	0	0	0	0	0	0	0	n/a	n/a
WMST	Womens Studies	0	0	0	0	0	0	0	0	0	0	n/a	n/a
WRIT	Writing	0	0	18	54	0	0	0	0	0	0	n/a	n/a
MITC\	PeopleSoft SCH Adjustment	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		5,902	17,528	6,325	18,586	6,321	18,485	5,996	17,461	6,529	19,078	10.6	8.8

Student Enrollment & SCH by Location and Rubric

School of Human Sciences and Humanities

Graduate HSH

Course Rubric	Course Description	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Cape Center													
CRIM	Criminology	0	0	0	0	0	0	0	0	0	0	n/a	n/a
PSYC	Psychology	0	0	0	0	0	0	0	0	0	0	n/a	n/a
SOCI	Sociology	0	0	0	0	0	0	0	0	0	0	n/a	n/a
WMST	Womens Studies	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Otey - TDC													
ANTH	Anthropology	0	0	10	30	0	0	0	0	0	0	n/a	n/a
HIST	History	9	27	0	0	0	0	0	0	8	24	-11.1	-11.1
HUMN	Humanities	13	39	22	66	20	60	14	42	26	39	100.0	0.0
LITR	Literature	42	126	29	87	43	129	25	75	17	51	-59.5	-59.5
PHIL	Philosophy	0	0	19	57	16	48	0	0	0	0	n/a	n/a
PSYC	Pyschology	0	0	0	0	0	0	0	0	0	0	n/a	n/a
SOCI	Sociology	8	24	0	0	0	0	0	0	0	0	-100.0	-100.0
Pearland													
CRCL	Cross-Cultural Studies	1	3	0	0	0	0	0	0	0	0	-100.0	-100.0
CRIM	Criminology	74	222	26	78	38	114	4	12	5	15	-93.2	-93.2
FRAD	Fire Services Administration	0	0	0	0	0	0	0	0	0	0	n/a	n/a
PSYC	Psychology	32	96	75	225	72	216	50	150	95	216	196.9	125.0
SOCI	Sociology	0	0	0	0	5	15	5	15	3	9	n/a	n/a
UH - Clear Lake													
ANTH	Anthropology	1	3	11	33	6	18	5	15	1	3	0.0	0.0
ARTS	Arts	15	45	13	39	12	36	7	21	7	21	-53.3	-53.3
COMM	Communication	6	18	3	9	0	0	0	0	0	0	-100.0	-100.0

Student Enrollment & SCH by Location and Rubric

School of Human Sciences and Humanities

Graduate HSH continued

Course Rubric	Course Description	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
CRCL	Cross-Cultural Studies	76	228	73	219	67	201	55	165	52	141	-31.6	-38.2
CRIM	Criminology	69	207	152	456	108	324	138	414	128	384	85.5	85.5
DMST	Digital Media Studies	150	450	182	546	158	474	125	375	112	336	-25.3	-25.3
FRAD	Fire Services Administration	1	3	0	0	0	0	0	0	0	0	-100.0	-100.0
FUTR	Studies of the Future	0	0	0	0	0	0	0	0	0	0	n/a	n/a
GEOG	Geography	4	12	7	21	8	24	1	3	8	24	100.0	100.0
HIST	History	98	294	87	261	93	279	93	279	67	201	-31.6	-31.6
HLTH	Health	83	249	115	345	104	312	90	270	91	273	9.6	9.6
HUMN	Humanities	73	219	59	177	55	165	57	126	44	84	-39.7	-61.6
LITR	Literature	138	414	109	327	114	342	74	222	66	198	-52.2	-52.2
PHIL	Philosophy	5	15	2	6	1	3	1	3	2	6	-60.0	-60.0
PSYC	Psychology	856	2,454	969	2,809	978	2,831	971	2,789	845	2,488	-1.3	1.4
SOCI	Sociology	86	258	98	294	123	369	77	216	78	228	-9.3	-11.6
WMST	Womens Studies	13	39	9	27	1	3	5	15	2	6	-84.6	-84.6
UHS-Sugar Land													
PSYC	Psychology	75	225	64	192	96	288	50	150	21	63	-72.0	-72.0
SOCI	Sociology	0	0	1	3	0	0	0	0	0	0	n/a	n/a
MITC	PeopleSoft SCH Adjustment	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		1,928	5,670	2,135	6,307	2,118	6,251	1,847	5,357	1,678	4,810	-13.0	-15.2

Student Enrollment & SCH by Location and Rubric

School of Human Sciences and Humanities

Total HSH

Total SCH													
Course Rubric	Course Description	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Houston - San Jacinto College North													
WRIT	Writing	20	60	0	0	0	0	0	0	0	0	-100.0	-100.0
Alvin													
CRIM	Criminology	0	0	0	0	0	0	0	0	0	0	n/a	n/a
SOCI	Sociology	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Cape Center													
CRIM	Criminology	0	0	0	0	0	0	0	0	0	0	n/a	n/a
PSYC	Psychology	0	0	0	0	0	0	0	0	0	0	n/a	n/a
SOCI	Sociology	0	0	0	0	0	0	0	0	0	0	n/a	n/a
WMST	Womens Studies	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Otey - TDC													
ANTH	Anthropology	29	87	51	153	29	87	25	75	17	51	-41.4	-41.4
COMM	Communication	0	0	0	0	0	0	0	0	0	0	n/a	n/a
HIST	History	13	39	12	36	0	0	16	48	8	24	-38.5	-38.5
HUMN	Humanities	13	39	44	132	37	111	33	99	26	39	100.0	0.0
LITR	Literature	61	183	29	87	43	129	25	75	29	87	-52.5	-52.5
PHIL	Philosophy	0	0	30	90	33	99	0	0	0	0	n/a	n/a
PSYC	Psychology	44	132	59	177	49	147	56	168	53	159	20.5	20.5
SOCI	Sociology	57	171	37	111	17	51	18	54	17	51	-70.2	-70.2
WRIT	Writing	29	87	0	0	17	51	0	0	0	0	-100.0	-100.0
Pearland													
ANTH	Anthropology	0	0	19	57	11	33	0	0	0	0	n/a	n/a
COMM	Communication	0	0	0	0	0	0	0	0	0	0	n/a	n/a
CRCL	Cross-Cultural Studies	1	3	0	0	0	0	0	0	0	0	-100.0	-100.0
CRIM	Criminology	107	321	89	267	50	150	39	117	43	129	-59.8	-59.8
FRAD	Fire Services Administration	0	0	0	0	0	0	0	0	0	0	n/a	n/a
HUMN	Humanities	0	0	0	0	0	0	0	0	0	0	n/a	n/a
NURS	Nursing	0	0	0	0	0	0	0	0	51	153	n/a	n/a
PHIL	Philosophy	20	60	0	0	0	0	0	0	0	0	-100.0	-100.0
PSYC	Psychology	133	399	187	561	143	429	149	447	250	681	88.0	70.7

Student Enrollment & SCH by Location and Rubric

School of Human Sciences and Humanities

Total HSH continued

Course Rubric	Course Description	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
SOCI	Sociology	32	96	32	96	31	93	42	126	118	354	268.8	268.8
WMST	WMST Womens Studies	0	0	0	0	2	6	0	0	0	0	n/a	n/a
WRIT	Writing	46	138	89	267	71	213	84	252	25	75	-45.7	-45.7
Texas Medical Center													
WRIT	Writing	18	54	20	60	22	66	20	60	21	63	16.7	16.7
UH - Clear Lake													
ANTH	Anthropology	301	903	291	873	323	969	270	810	281	843	-6.6	-6.6
ARTS	Arts	590	1,770	556	1,668	573	1,719	479	1,437	480	1,440	-18.6	-18.6
COMM	Communication	344	1,078	313	982	285	882	316	957	439	1,338	27.6	24.1
CRCL	Cross-Cultural Studies	76	228	73	219	67	201	55	165	52	141	-31.6	-38.2
CRIM	Criminology	224	672	288	864	361	1,083	456	1,368	429	1,287	91.5	91.5
DMST	Digital Media Studies	150	450	182	546	158	474	125	375	112	336	-25.3	-25.3
FRAD	Fire Services Administration	41	123	52	156	1	3	0	0	0	0	-100.0	-100.0
FUTR	Studies of the Future	0	0	0	0	0	0	0	0	0	0	n/a	n/a
GEOG	Geography	85	255	66	198	102	306	84	252	77	231	-9.4	-9.4
HIST	History	475	1,425	425	1,275	444	1,332	388	1,164	496	1,488	4.4	4.4
HLTH	Health	506	1,518	581	1,743	626	1,878	632	1,896	640	1,920	26.5	26.5
HSAF	Study Abroad	0	0	0	0	0	0	0	0	2	6	n/a	n/a
HUMN	Humanities	485	1,455	451	1,353	494	1,482	466	1,353	187	513	-61.4	-64.7
LITR	Literature	411	1,233	377	1,131	345	1,035	327	981	304	912	-26.0	-26.0
PHIL	Philosophy	81	243	109	327	95	285	73	219	136	408	67.9	67.9
POLS	Political Science	83	249	82	246	56	168	32	96	174	522	109.6	109.6
PSLD	Public Service Leadership	0	0	0	0	51	153	62	186	79	237	n/a	n/a
PSYC	Psychology	1,892	5,284	2,209	6,055	2,250	6,103	2,127	5,685	2,112	5,705	11.6	8.0
SOCI	Sociology	425	1,275	649	1,947	572	1,716	506	1,503	481	1,437	13.2	12.7
SWRK	Social Work	101	357	118	396	145	474	128	420	180	594	78.2	66.4
WMST	Womens Studies	53	159	46	138	60	180	54	162	40	120	-24.5	-24.5
WRIT	Writing	670	2,010	713	2,139	678	2,034	606	1,818	802	2,406	19.7	19.7

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Human Sciences and Humanities

Total HSH continued

Course Rubric	Course Description	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
UHS-Sugar Land													
ANTH	Anthropology	0	0	0	0	0	0	0	0	0	0	n/a	n/a
PHIL	Philosophy	0	0	18	54	17	51	0	0	0	0	n/a	n/a
FRAD	Fire Services Administration	0	0	0	0	0	0	25	75	0	0	n/a	n/a
HUMN	Humanities	0	0	0	0	0	0	0	0	0	0	n/a	n/a
PSYC	Psychology	214	642	144	432	181	543	125	375	46	138	-78.5	-78.5
SOCI	Sociology	0	0	1	3	0	0	0	0	0	0	n/a	n/a
WMST	Womens Studies	0	0	0	0	0	0	0	0	0	0	n/a	n/a
WRIT	Writing	0	0	18	54	0	0	0	0	0	0	n/a	n/a
MITC\	PeopleSoft SCH Adjustment	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		7,830	23,198	8,460	24,893	8,439	24,736	7,843	22,818	8,207	23,888	4.8	3.0

Student Enrollment & SCH by Location and Rubric

School of Science and Computer Engineering

Undergraduate SCE

Course Rubric	Course Description	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Pearland													
ASTR	Astronomy and Space Science	0	0	17	51	28	84	0	0	0	0	-100.0	-100.0
CHEM	Chemistry	15	45	19	57	20	60	18	54	0	0	-100.0	-100.0
CSCI	Computer Science	0	0	0	0	0	0	3	9	9	27	-100.0	-100.0
ITEC	Information Technology	0	0	0	0	0	0	1	3	10	30	-100.0	-100.0
MATH	Mathematics	32	96	24	72	24	72	45	135	32	96	-100.0	-100.0
UH - Clear Lake													
ASTR	Astronomy and Space Science	102	306	100	300	71	213	82	246	131	393	28.4	28.4
BIOL	Biology	626	1,600	621	1,613	637	1,674	697	1,808	873	2,146	39.5	34.1
CENG	Computer Engineering	175	378	147	310	189	399	324	682	269	567	53.7	50.0
CHEM	Chemistry	278	783	237	667	238	671	272	756	499	1,159	79.5	48.0
CINF	Computer Information Systems	98	294	107	321	119	357	125	375	105	311	7.1	5.8
CSCI	Computer Science	338	1,014	374	1,120	342	1,026	386	1,158	535	1,646	58.3	62.3
ENSC	Environmental Science	10	24	9	27	1	3	1	1	3	5	-70.0	-79.2
GEOL	Geology	98	294	134	402	177	531	203	609	264	716	169.4	143.5
INDH	Industrial Hygiene and Safety	61	183	73	219	72	216	86	258	95	285	55.7	55.7
ITEC	Information Technology	0	0	0	0	57	171	79	237	94	282	n/a	n/a
MATH	Mathematics	572	1,716	536	1,608	587	1,761	403	1,209	743	2,325	29.9	35.5
PHYS	Physics	48	112	68	168	92	226	119	293	207	465	331.3	315.2
STAT	Statistics	0	0	0	0	0	0	99	297	111	333	n/a	n/a
SWEN	Software Engineering	15	45	28	84	30	90	29	87	39	117	160.0	160.0
MITC\	PeopleSoft SCH Adjustment	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		2,468	6,890	2,494	7,019	2,684	7,554	2,972	8,217	4,019	10,903	62.8	58.2

Student Enrollment & SCH by Location and Rubric

School of Science and Computer Engineering

Graduate SCE

Course Rubric	Course Description	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
UH - Clear Lake													
ASTR	Astronomy and Space Science	6	18	0	0	0	0	0	0	4	12	-33.3	-33.3
BIOL	Biology	149	428	168	504	160	477	160	471	166	498	11.4	16.4
BIOT	Biotechnology	211	613	251	539	205	455	202	447	190	424	-10.0	-30.8
CENG	Computer Engineering	170	498	186	556	153	455	324	972	472	1,406	177.6	182.3
CHEM	Chemistry	57	169	49	147	92	272	154	462	119	357	108.8	111.2
CINF	Computer Information Systems	18	54	0	0	12	36	25	73	24	72	33.3	33.3
CSCI	Computer Science	414	1,225	511	1,526	388	1,158	657	1,951	750	2,227	81.2	81.8
EMGT	Engineering Management	86	258	133	399	131	393	149	447	195	585	126.7	126.7
ENSC	Environmental Science	19	57	43	129	40	118	32	96	38	114	100.0	100.0
GEOL	Geology	14	42	16	48	26	78	21	63	21	63	50.0	50.0
INDH	Industrial Hygiene and Safety	29	87	40	120	60	180	63	189	38	114	31.0	31.0
MATH	Mathematics	29	87	27	81	12	36	24	72	35	105	20.7	20.7
PHYS	Physics	50	120	29	63	43	89	33	77	38	82	-24.0	-31.7
SENG	Systems Engineering	108	324	91	273	69	207	76	226	120	360	11.1	11.1
STAT	Statistics	51	153	46	138	53	159	41	123	42	126	-17.6	-17.6
SWEN	Software Engineering	144	432	132	396	228	684	346	1,038	905	2,715	528.5	528.5
MITC\PeopleSoft SCH Adjustment		0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		1,555	4,565	1,722	4,919	1,672	4,797	2,307	6,707	3,157	9,260	103.0	102.8

Student Enrollment & SCH by Location and Rubric

School of Science and Computer Engineering

Total SCE

Course Rubric	Course Description	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Pearland													
ASTR	Astronomy and Space Science	0	0	17	51	28	84	0	0	0	0	n/a	n/a
CHEM	Chemistry	15	45	19	57	20	60	18	54	0	0	-100.0	-100.0
CSCI	Computer Science	0	0	0	0	0	0	3	9	9	27	n/a	n/a
ITEC	Information Technology	0	0	0	0	0	0	1	3	10	30	n/a	n/a
MATH	Mathematics	32	96	24	72	24	72	45	135	32	96	0.0	0.0
UH - Clear Lake													
ASTR	Astronomy and Space Science	108	324	100	300	71	213	82	246	135	405	25.0	25.0
BIOL	Biology	775	2,028	789	2,117	797	2,151	857	2,279	1,039	2,644	34.1	30.4
BIOT	Biotechnology	211	613	251	539	205	455	202	447	190	424	-10.0	-30.8
CENG	Computer Engineering	345	876	333	866	342	854	648	1,654	741	1,973	114.8	125.2
CHEM	Chemistry	335	952	286	814	330	943	426	1,218	618	1,516	84.5	59.2
CINF	Computer Information Systems	116	348	107	321	131	393	150	448	129	383	11.2	10.1
CSCI	Computer Science	752	2,239	885	2,646	730	2,184	1,043	3,109	1,285	3,873	70.9	73.0
EMGT	Engineering Management	86	258	133	399	131	393	149	447	195	585	126.7	126.7
ENSC	Environmental Science	29	81	52	156	41	121	33	97	41	119	41.4	46.9
GEOL	Geology	112	336	150	450	203	609	224	672	285	779	154.5	131.8
INDH	Industrial Hygiene and Safety	90	270	113	339	132	396	149	447	133	399	47.8	47.8
ITEC	Information Technology	0	0	0	0	57	171	79	237	94	282	n/a	n/a
MATH	Mathematics	601	1,803	563	1,689	599	1,797	427	1,281	778	2,430	29.5	34.8
PHYS	Physics	98	232	97	231	135	315	152	370	245	547	150.0	135.8
SENG	Systems Engineering	108	324	91	273	69	207	76	226	120	360	11.1	11.1
STAT	Statistics	51	153	46	138	53	159	140	420	153	459	200.0	200.0
SWEN	Software Engineering	159	477	160	480	258	774	375	1,125	944	2,832	493.7	493.7
MITC\	PeopleSoft SCH Adjustment	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		4,023	11,455	4,216	11,938	4,356	12,351	5,279	14,924	7,176	20,163	78.4	76.0

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Education

Undergraduate SOE

Course Rubric	Course Description	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Clear Creek ISD													
ECED	Early Childhood Education	23	69	0	0	0	0	24	72	0	0	-100.0	-100.0
LLLS	Literacy, Language, and Library Science	63	189	38	114	23	69	30	90	0	0	-100.0	-100.0
SILC	Studies in Language and Culture	20	60	0	0	29	87	36	108	0	0	-100.0	-100.0
TCED	Teacher Education	0	0	17	51	10	30	24	72	0	0	n/a	n/a
Houston - San Jacinto College North													
INST	Instructional Technology	5	15	0	0	0	0	0	0	0	0	-100.0	-100.0
Pasadena													
ECED	Early Childhood Education	0	0	9	27	0	0	0	0	20	60	n/a	n/a
LLLS	Literacy, Language, and Library Science	0	0	18	54	15	45	0	0	18	54	n/a	n/a
Pearland													
ECED	Education	0	0	32	96	38	114	22	66	17	51	n/a	n/a
EDUC	Education	39	117	23	69	35	105	29	87	25	75	-35.9	-35.9
INST	Instructional Technology	30	90	25	75	27	81	17	51	28	84	-6.7	-6.7
LLLS	Literacy, Language, and Library Science	81	243	81	243	105	315	80	240	75	225	-7.4	-7.4
SILC	Studies in Language and Culture	36	108	51	153	67	201	69	207	55	165	52.8	52.8
SPED	Special Education	28	84	18	54	65	195	0	0	0	0	-100.0	-100.0
TCED	Teacher Education	18	54	50	150	50	150	105	299	40	112	122.2	107.4
UH - Clear Lake													
ECED	Early Childhood Education	411	1,233	284	852	319	957	288	864	230	690	-44.0	-44.0
EDUC	Education	281	843	248	744	198	594	206	618	180	540	-35.9	-35.9
GEOG	Geography	0	0	0	0	0	0	0	0	0	0	n/a	n/a
INST	Instructional Technology	365	1,095	321	963	231	693	278	834	241	723	-34.0	-34.0
LLLS	Literacy, Language, and Library Science	467	1,401	452	1,356	341	1,023	345	1,035	353	1,059	-24.4	-24.4
SILC	Studies in Language and Culture	419	1,257	370	1,110	339	1,017	330	990	369	1,107	-11.9	-11.9
SPED	Special Education	263	789	227	681	212	636	191	573	307	921	16.7	16.7
TCED	Teacher Education	838	2,940	848	3,035	762	2,764	799	2,810	818	2,966	-2.4	0.9
MITC\	PeopleSoft SCH Adjustment	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		3,387	10,587	3,112	9,827	2,866	9,076	2,873	9,016	2,776	8,832	-18.0	-16.6

Geography moved to HSH fall 2009.

Student Enrollment & SCH by Location and Rubric

School of Education

Graduate SOE

Course Rubric	Course Description	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Alief ISD													
ADSU	Administration and Supervision	34	102	52	156	46	138	46	138	54	162	58.8	58.8
COUN	Counseling	54	162	36	108	28	84	16	48	21	63	-61.1	-61.1
EDUC	Education	16	48	12	36	18	54	19	57	12	36	-25.0	-25.0
Alvin													
ADSU	Administration and Supervision	0	0	0	0	0	0	0	0	0	0	n/a	n/a
COUN	Counseling	0	0	0	0	0	0	0	0	0	0	n/a	n/a
EDUC	Education	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Angleton ISD													
ADSU	Administration and Supervision	0	0	0	0	0	0	0	0	0	0	n/a	n/a
COUN	Counseling	7	21	0	0	0	0	0	0	0	0	-100.0	-100.0
Clear Creek ISD													
COUN	Counseling	0	0	0	0	0	0	0	0	0	0	n/a	n/a
LLLS	Literacy, Language, and Library Science	5	15	0	0	0	0	0	0	0	0	-100.0	-100.0
Dickinson													
COUN	Counseling	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Houston - San Jacinto College North													
ADSU	Administration and Supervision	15	45	0	0	44	132	17	51	22	66	46.7	46.7
EDUC	Education	5	15	0	0	0	0	0	0	0	0	-100.0	-100.0
Houston SPRGBR													
LLLS	Literacy, Language, and Library Science	28	84	25	75	0	0	0	0	0	0	-100.0	-100.0
Lamarque													
COUN	Counseling	7	21	0	0	0	0	0	0	0	0	-100.0	-100.0
Morton Ranch High School													
LLLS	Literacy, Language, and Library Science	26	78	23	69	0	0	0	0	0		-100.0	-100.0
Pasadena													
ADSU	Administration and Supervision	0	0	0	0	0	0	0	0	30	45	n/a	n/a
COUN	Counseling	15	45	15	45	0	0	18	54	0	0	-100.0	-100.0
LLLS	Literacy, Language, and Library Science	0	0	15	45	0	0	11	33	19	57	n/a	n/a

Student Enrollment & SCH by Location and Rubric

School of Education

Graduate SOE continued

Course Rubric	Course Description	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Pearland													
ADSU	Administration and Supervision	20	60	24	72	20	60	21	63	14	42	-30.0	-30.0
COUN	Counseling	56	168	88	264	44	132	104	312	76	228	35.7	35.7
EDUC	Education	5	15	3	9	9	27	0	0	0	0	-100.0	-100.0
SILC	SILC Studies in Language and Culture	0	0	0	0	3	9	2	6	8	24	n/a	n/a
SPED	SPED Special Education	0	0	0	0	2	6	0	0	0	0	n/a	n/a
Taylor High School Katy ISD													
LLLS	Literacy, Language, and Library Science	0	0	0	0	0	0	0	0	15	45	n/a	n/a
UH - Clear Lake													
ADSU	Administration and Supervision	148	436	111	305	54	148	79	211	70	198	-52.7	-54.6
COUN	Counseling	148	444	122	366	202	606	173	519	147	441	-0.7	-0.7
ECED	Early Childhood Education	48	144	72	216	72	216	58	174	66	198	37.5	37.5
EDLS	Educational Leadership	168	504	143	444	143	438	130	405	149	453	-11.3	-10.1
EDUC	Education	124	372	104	312	59	177	54	162	49	147	-60.5	-60.5
INST	Instructional Technology	179	537	127	381	136	404	93	279	81	243	-54.7	-54.7
LLLS	Literacy, Language, and Library Science	115	341	52	148	18	52	41	121	23	67	-80.0	-80.4
SILC	Studies in Language and Culture	103	309	84	252	95	285	64	192	80	240	-22.3	-22.3
SPED	Special Education	0	0	10	30	1	3	7	21	6	18	n/a	n/a
TCED	Teacher Education	52	140	46	138	39	117	51	153	16	48	-69.2	-65.7
UHS-Cinco Ranch													
ADSU	Administration and Supervision	68	204	49	147	25	75	17	51	15	45	-77.9	-77.9
EDLS	EDLS Educational Leadership	0	0	0	0	72	216	94	282	33	99	n/a	n/a
EDUC	Education	0	0	0	0	0	0	0	0	6	18	n/a	n/a
MITC\PeopleSoft SCH Adjustment		0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		1,446	4,310	1,213	3,618	1,130	3,379	1,115	3,332	1,012	2,983	-30.0	-30.8

Student Enrollment & SCH by Location and Rubric

School of Education

Total SOE

Course Rubric	Course Description	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Alief ISD													
ADSU	Administration and Supervision	34	102	52	156	46	138	46	138	54	162	58.8	58.8
COUN	Counseling	54	162	36	108	28	84	16	48	21	63	-61.1	-61.1
EDUC	Education	16	48	12	36	18	54	19	57	12	36	-25.0	-25.0
Alvin													
ADSU	Administration and Supervision	0	0	0	0	0	0	0	0	0	0	n/a	n/a
COUN	Counseling	0	0	0	0	0	0	0	0	0	0	n/a	n/a
EDUC	Education	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Angleton ISD													
ADSU	Administration and Supervision	7	21	0	0	0	0	0	0	0	0	-100.0	-100.0
COUN	Counseling	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Clear Creek ISD													
EDUC	Education	23	69	0	0	0	0	0	0	0	0	-100.0	-100.0
COUN	Counseling	0	0	0	0	0	0	0	0	0	0	n/a	n/a
LLLS	Literacy, Language, and Library Science	68	204	38	114	23	69	16	48	0	0	-100.0	-100.0
SILC	Studies in Language and Culture	20	60	0	0	29	87	36	108	0	0	-100.0	-100.0
TCED	Teacher Education	0	0	17	51	10	30	24	72	0	0	n/a	n/a
Dickinson													
COUN	Counseling	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Houston - San Jacinto College North													
ADSU	Administration and Supervision	15	45	0	0	44	132	17	51	22	66	46.7	46.7
EDUC	Education	5	15	0	0	0	0	0	0	0	0	-100.0	-100.0
COUN	Counseling	0	0	0	0	0	0	0	0	0	0	n/a	n/a
INST	Instructional Technology	5	15	0	0	0	0	0	0	0	0	-100.0	-100.0
Houston SPRGBR													
LLLS	Literacy, Language, and Library Science	28	84	25	75	0	0	0	0	0	0	-100.0	-100.0
EDUC	Education	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Lamarque													
COUN	Counseling	7	21	0	0	0	0	0	0	0	0	-100.0	-100.0

Student Enrollment & SCH by Location and Rubric

School of Education

Total SOE continued

Course Rubric	Course Description	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Morton Ranch High School													
LLLS	Literacy, Language, and Library Science	26	78	23	69	0	0	0	0	0	0	-100.0	-100.0
Pasadena													
ADSU	Administration and Supervision	0	0	0	0	0	0	0	0	30	45	n/a	n/a
COUN	Counseling	15	45	15	45	0	0	18	54	0	0	-100.0	-100.0
ECED	Early Childhood Education	0	0	9	27	0	0	24	72	20	60	n/a	n/a
LLLS	Literacy, Language, and Library Science	0	0	33	99	15	45	25	75	37	111	n/a	n/a
Pearland													
ADSU	Administration and Supervision	20	60	24	72	20	60	21	63	14	42	-30.0	-30.0
COUN	Counseling	56	168	88	264	44	132	104	312	76	228	35.7	35.7
ECED	Early Childhood Education	0	0	32	96	38	114	22	66	17	51	n/a	n/a
EDUC	Education	44	132	26	78	44	132	29	87	25	75	-43.2	-43.2
INST	Instructional Technology	30	90	25	75	27	81	17	51	28	84	-6.7	-6.7
LLLS	Literacy, Language, and Library Science	81	243	81	243	105	315	80	240	75	225	-7.4	-7.4
SILC	Studies in Language and Culture	36	108	51	153	70	210	71	213	63	189	75.0	75.0
SPED	Special Education	28	84	18	54	67	201	0	0	0	0	-100.0	-100.0
TCED	Teacher Education	18	54	50	150	50	150	105	299	40	112	122.2	107.4
Taylor High School (Katy ISD)													
LLLS	Literacy, Language, and Library Science	0	0	0	0	0	0	0	0	15	45	n/a	n/a
UH - Clear Lake													
ADSU	Administration and Supervision	148	436	111	305	54	148	79	211	70	198	-52.7	-54.6
COUN	Counseling	148	444	122	366	202	606	173	519	147	441	-0.7	-0.7
ECED	Early Childhood Education	459	1,377	356	1,068	391	1,173	346	1,038	296	888	-35.5	-35.5
EDLS	Educational Leadership	168	504	143	444	143	438	130	405	149	453	-11.3	-10.1
EDUC	Education	405	1,215	352	1,056	257	771	260	780	229	687	-43.5	-43.5
INST	Instructional Technology	544	1,632	448	1,344	367	1,097	371	1,113	322	966	-40.8	-40.8
LLLS	Literacy, Language, and Library Science	582	1,742	504	1,504	359	1,075	386	1,156	376	1,126	-35.4	-35.4
SILC	Studies in Language and Culture	522	1,566	454	1,362	434	1,302	394	1,182	449	1,347	-14.0	-14.0
SPED	Special Education	263	789	237	711	213	639	198	594	313	939	19.0	19.0

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Education

Total SOE continued

Course Rubric	Course Description	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2010 vs. Fall 2014 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
TCED	Teacher Education	890	3,080	894	3,173	801	2,881	850	2,963	834	3,014	-6.3	-2.1
UHS-Cinco Ranch													
ADSU	Administration and Supervision	68	204	49	147	25	75	17	51	15	45	-77.9	-77.9
EDLS	EDLS Educational Leadership	0	0	0	0	72	216	94	282	33	99	n/a	n/a
EDUC	Education	0	0	0	0	0	0	0	0	6	18		
TCED	Teacher Education	0	0	0	0	0	0	0	0	0	0	n/a	n/a
UHS-Sugar Land													
ADSU	Administration and Supervision	0	0	0	0	0	0	0	0	0	0	n/a	n/a
EDUC	Education	0	0	0	0	0	0	0	0	0	0	n/a	n/a
MITC	PeopleSoft SCH Adjustment	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		4,833	14,897	4,325	13,445	3,996	12,455	3,988	12,348	3,788	11,815	-21.6	-20.7

Section 5 - Students

Pearland Enrollment and SCH by Term

In May 2009, UHCL partnered with the City of Pearland to create the UHCL Pearland Campus, a 30,956-square-foot facility designed to provide further access to high quality bachelor's and master's degree programs for residents of the Pearland area. Classes began at the satellite campus on Aug. 23, 2010.

Fall 2010 is the first term for UHCL Pearland Campus reporting.

Location Taken	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Headcount	SCH	Headcount	SCH	Headcount	SCH	Headcount	SCH	Headcount	SCH
Pearland Only	97	633	142	909	110	609	89	512	116	678
Pearland Plus Other	433	1,716	578	2,382	622	2,592	686	2,730	668	2,611
Total students taking Pearland courses	530	2,349	720	3,291	732	3,201	775	3,242	784	3,289



Pearland Only - Student taking course at Pearland campus only

Pearland Plus Other - Student taking course at Pearland campus and other UHCL site

Section 5 - Students

Demographics of Students Enrolled in Online Courses

		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Gender	Male	847	35.1%	885	35.7%	970	35.5%	1,025	34.9%	1,103	37.7%	1,437	37.6%
	Female	1,568	64.9%	1,595	64.3%	1,780	64.7%	1,913	65.1%	2,074	65.3%	2,385	62.4%
Age Category	20 or younger	51	2.1%	58	2.3%	67	2.4%	61	2.1%	57	1.8%	100	2.6%
	21 to 22	277	11.5%	297	12.0%	316	11.5%	323	11.0%	417	13.1%	545	14.3%
	23 to 24	389	16.1%	403	16.3%	449	16.3%	492	16.7%	528	16.6%	757	19.8%
	25 to 26	355	14.7%	416	16.8%	416	15.1%	405	13.8%	467	14.7%	576	15.1%
	27 to 29	412	17.1%	369	14.9%	431	15.7%	466	15.9%	498	15.7%	541	14.2%
	30 to 32	231	9.6%	235	9.5%	285	10.4%	343	11.7%	339	10.7%	374	9.8%
	33 to 35	186	7.7%	191	7.7%	205	7.5%	231	7.9%	247	7.8%	260	6.8%
	36 to 38	164	6.8%	142	5.7%	148	5.4%	146	5.0%	152	4.8%	158	4.1%
	39 to 41	109	4.5%	113	4.6%	134	4.9%	148	5.0%	118	3.7%	140	3.7%
	42 to 44	69	2.9%	95	3.8%	99	3.6%	103	3.5%	102	3.2%	109	2.9%
	45 to 47	63	2.6%	53	2.1%	69	2.5%	62	2.1%	77	2.4%	85	2.2%
	48 to 50	50	2.1%	53	2.1%	56	2.0%	69	2.3%	64	2%	62	1.6%
	51 to 55	40	1.7%	33	1.3%	50	1.8%	54	1.8%	75	2.4%	73	1.9%
	56 to 64	17	0.7%	20	0.8%	24	0.9%	32	1.1%	33	1%	36	0.9%
	65 plus	2	0.1%	2	0.1%	1	0.0%	3	0.1%	3	0.1%	6	0.2%
Ethnic Origin	White	1,219	50.5%	1,211	48.8%	1,311	47.7%	1,386	47.2%	1,327	41.8%	1,455	38.1%
	Black	330	13.7%	310	12.5%	358	13.0%	363	12.4%	354	11.1%	430	11.3%
	Hispanic	394	16.3%	474	19.1%	576	20.9%	648	22.1%	791	24.9%	946	24.8%
	Asian or Pacific Islander	170	7.0%	200	8.1%	223	8.1%	236	8.0%	221	7.0%	271	7.1%
	American Indian or Alaskan	12	0.5%	8	0.3%	6	0.2%	6	0.2%	8	0.3%	13	0.3%
	International	280	11.6%	258	10.4%	266	9.7%	278	9.5%	346	10.9%	682	17.8%
	Unknown	10	0.4%	19	0.8%	10	0.4%	21	0.7%	130	4.0%	25	0.7%
Total		2,415	100.0%	2,480	100.0%	2,750	100.0%	2,938	100.0%	3,177	100.0%	3,822	100.0%

Source Data: PeopleSoft query (PEGGY_PABLO_UHCL_DISTANCE_ED) filtered for students who registered for online courses and **unduplicated** by national ID.

Section 5 - Financial and Educational Resources

Health Services

Director

Regina Pickett, R.N., M.S. N. Family Health Specialist.

281-283-2626

www.uhcl.edu/health

Health Center

The mission of the Health Center is to promote academic excellence, retention, and graduation through optimizing the health of students, faculty, and staff. We also promote the wellness of clients through proactive health education and services. Health Center services are available to all currently enrolled full and part-time students, as well as all faculty and staff.

The Health Center provides clients with several no and low cost services, which include, but are not limited to:

- Nursing Assessments
- Health Counseling and Education
- Physician's Services – Internal Medicine and Gynecology
- Woman's Health Services
- Laboratory Services
- Immunizations/Travel Medicine
- Chiropractic services
- Student Health Insurance

In addition to these services, the Health Center staff also promotes community outreach service. The Health Center also houses a Class D Pharmacy, which has a limited formulary in order to meet state requirements. The center offers a "quiet room" which often provides privacy for nursing mothers.

Health Services is comprised of a team of trained medical professionals including physicians, nurses, and support staff. We take pride in our medical capabilities and appreciate the opportunity to provide the University with health services.

Disability Services

Director

Gavin Steiger, M.Ed.

281-283-2648

Steiger@uhcl.edu

Disability Services promotes each student's learning experience by facilitating accessible programs and services for and fostering self-advocacy skills within

Disability Services offers accommodations to students in compliance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act.

Services that are available to students include, but are not limited to:

- Extended time for tests
- Testing in a reduced-distraction environment
- The use of an audio recorder
- Textbooks in alternative formats
- Interpreting and CART services
- Assistive technology

Disability Services fosters and encourages students with disabilities to learn the skills necessary to become responsible and self-reliant in order to achieve academic and personal success while providing a fully integrated university experience.

Section 5 - Financial and Educational Resources

Intercultural Student Services

Assistant Dean, Student Diversity

Linda Contreras Bullock

281-283-2575

Bullock@uhcl.edu

ISS provides advocacy, guidance, and support to enhance student success. ISS promotes the retention and empowerment of a diverse student population including racial/ethnic groups, first-generation, women, lesbian, gay, bisexual, transgender, international, and underrepresented students. Through educational programs and services, we facilitate the growth of culturally competent, respectful and well-rounded global citizens.

Goals

The goals of the Intercultural Student Services Office are to:

- Assist students with their transition to UHCL
- Provide educational and cultural programming and services
- Facilitate student learning and develop leadership skills
- Promote student participation in IISS programs and services
- Enhance and expand university-wide partnerships
- Cultivate collaboration with student organizations
- Increase community outreach and partnerships
- Serve as a referral source and advocate for students
- Foster a supportive mentoring environment
- Encourage life-long learning

Programs and Services

On average, approximately 7,000 participants directly participate in IISS sponsored programs and services each year. Programs and services include:

Intercultural Awareness Experiences - On-going educational programs provide the UHCL community participants the opportunity to enhance their global perspectives. We have various programs and events throughout the year that focus on all types of cultures. For example, we sponsor events to recognize Hispanic Heritage, Black History, Asian American, and Native American Heritage Months. We also offer Global Expo and Cultural Extravaganza programs which highlight our students' global diversity.

Cultural Competency for Leaders - CCL is a diversity training workshop offered to university students, staff, faculty and administrators. Participants learn about leadership, diversity, and multiculturalism issues in higher education. The CCL is a university-wide ongoing mechanism to create a welcoming environment and to promote understanding and appreciation of diversity. CCL provides an institutional response to a variety of campus issues, including racial, inter-group, prejudice, and discrimination.

Student Advocacy—All students with concerns, problems, or students seeking advice may request assistance from the staff of ISS. The staff serves as a resource and advisor to individuals and groups of students. Additionally, when needed, the staff serves as mediator in conflict situations.

Intercultural Student Services

Programs and Services continued

Social Justice Leadership Training - *Social Justice* is a process and a goal. The goal of social justice education is full and equal participation of all groups in a society that is mutually shaped to meet their needs. Social justice includes a vision of society that is equitable and all members are physically and psychologically safe and secure.

Resource Center—The Office maintains a collection of periodicals, books, training manuals, newsletters, audiotapes, and videos on a variety of cultural topics. A checkout procedure allows campus community members to use the materials to enhance their educational development.

Women's and LGBT Services — A program that is committed to providing programs that serve the needs of women and LGBT constituencies. We are dedicated to working with groups of all backgrounds, ages, abilities, and educational status. The program complements the mission of the ISS Office to support and advocate on behalf of all students. Programs include Safe Zone, Sister-to-Sister, and EqualiTea.

Cultural Programs-ISS celebrates diversity on campus with a variety of cultural programs designed to enhance the campus community members' understanding of different cultural practices, beliefs, and histories.

Transition and Retention Services-educational, academic success, outreach and support programs for first generation, ethnically diverse and international students are offered. Other programs are Generation One, a learning community created to help incoming first generation freshmen and sophomore students to transition, adjust and negotiate the campus environment for a successful academic and social experience; I-Start assists new incoming and under-represented international students (who are the only one or a small group of students from their country) with academic and social support that will lead to a successful transition; Student Ambassador/Peer Mentoring program for all new students.

Educational Partnerships

A variety of partnerships are undertaken to assist students in their educational growth, including:

Strictly Speaking Program assists international students in improving their spoken English skills by pairing international students with US

GPS (Guidance for Personal Success) workshops are a series of workshops that highlight different topics to assist new students during their first semester. The Do's and Don'ts of an On-campus Job Search provides tips and strategies on how to better present one's self to possible on-campus employment. Additional workshops address financial, scholarships, and personal development strategies.

Spanish Circle provides students with an opportunity to learn Spanish and understand why/how phrases are used in a fun and relaxed environment.

Section 5 - Financial and Educational Resources

Office of Sponsored Programs

Executive Director

Paul E. Meyers, Ph.D.

281-283-3016

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Mission

The Office of Sponsored Programs believes that exemplary service maximizes funded research opportunities. Sponsored Programs staff embrace exceptional customer service, continuous quality improvement, and principle-centered leadership as core operating credos.

Benchmark Objectives for 2010-2015

The Office of Sponsored Programs' objectives are to diversify the portfolio of significant grants, encourage collaborative research, expand research center activities, develop institutional grant proposals, and increase grant dollar volume and indirect costs annually.

External Research Development Activity					
	2010	2011	2012	2013	2014
Number of Proposals					
Submitted	77	81	87	85	85
Funded	38	40	43	32	34
Amount of Proposals					
Submitted	\$31,966,729	\$26,912,302	\$22,519,630	\$15,896,293	\$34,758,100
Awarded	\$2,552,816	\$2,740,358	\$7,291,830	\$2,829,130	\$4,500,645

Section 5 - Financial and Educational Resources

Student Financial Aid

Executive Director
Billy Satterfield

281-283-2489
Satterfield@uhcl.edu

The Financial Aid Office is dedicated to helping students overcome financial barriers that prevent individuals from pursuing their educational dreams. It seeks to meet this goal by helping the student to locate funding through federal and state financial aid programs. By easing the burden of the cost associated with a higher education, Financial Aid hopes to open the door toward a new journey into personal development and self-fulfillment.

The format of this report was changed FY2010. Historical data not available.

Student Financial Aid Awards by Source

	FY 2011		FY 2012		FY 2013		FY 2014	
	N	Amount	N	Amount	N	Amount	N	Amount
Grants								
Pell	2,033	7,223,126	2,211	7,703,478	2,226	7,867,066	2,219	7,790,603
SEOG	232	205,036	190	190,450	205	197,165	96	118,766
TPEG	787	1,085,053	856	1,104,794	622	879,566	735	964,455
SMART	123	315,573	0	0	0	0	0	0
LEAP	14	12,650	0	0	0	0	0	0
SLEAP	21	17,252	0	0	0	0	0	0
Texas Grant	168	862,698	234	1,071,667	292	1,720,000	248	1,703,885
Teach Grant	120	358,038	100	297,458	88	247,651	88	228,374
Grants & Scholarships	890	667,042	2,107	2,496,808	4,341	5,142,401	4,303	6,100,354
Total	4,388	10,746,468	5,698	12,864,655	7,774	16,053,849	7,689	16,906,437
Loans								
Perkins	33	64,042	30	53,111	35	67,000	28	52,000
Direct Loan Sub	3,374	17,061,298	3,474	18,084,667	2,063	8,658,081	1,935	8,072,070
Direct Loan Unsub	2,916	19,289,318	2,927	19,145,814	3,058	26,627,544	2,789	23,394,961
PLUS	25	194,781	27	171,218	23	130,548	22	137,533
B-On-Time	7	31,792	22	128,483	9	49,798	14	71,191
Total	6,355	36,641,231	6,480	37,583,293	5,188	35,532,971	4,788	31,727,755

Student Financial Aid Awards by Source continued

	FY 2011		FY 2012		FY 2013		FY 2014	
	N	Amount	N	Amount	N	Amount	N	Amount
Work Study								
Federal Work Study	49	133,750	65	124,472	89	166,767	85	181,334
State Work Study	28	49,058	19	43,797	19	41,228	50	54,488
HB 3015 Work Study	0	0	0	0	0	0	18	31,730
Total	77	182,808	84	168,269	108	207,995	153	267,552
Loans								
External and Private Loans	50	364,873	72	510,121	72	484,045	81	662,901
Total	50	364,873	72	510,121	72	484,045	81	662,901
Unduplicated # of Aid Recipients	5,803		5,986		6,134			5,925

Section 5 - Financial and Educational Resources

Awards by Source and Ethnicity

	FY 2011		FY 2012		FY 2013		FY 2014	
	N	Amount	N	Amount	N	Amount	N	Amount
Grants and Scholarship aid								
White, non Hispanic	1,923	4,768,960	2,451	5,615,662	1,968	7,489,897	1,793	7,568,317
Black, non Hispanic	606	1,378,614	805	1,691,604	531	1,831,571	492	1,914,597
Hispanic	1,423	3,570,967	1,835	4,228,054	1,329	5,737,747	1,362	6,239,230
Asian/Pacific Islander	263	620,678	359	791,321	253	966,880	275	1,162,030
American Indian/Alaskan	15	41,393	40	77,083	10	32,656	11	31,313
Other/Unknown	158	365,856	208	460,931	688	3,897,607	767	5,522,593
Total	4,388	10,746,468	5,698	12,864,655	4,779	19,956,358	4,700	22,438,080
Loans								
White, non Hispanic	1,953	18,541,948	1,892	18,183,065	1,706	16,391,616	1,502	13,936,596
Black, non Hispanic	682	7,409,922	722	8,110,436	693	7,584,326	619	6,615,399
Hispanic	966	7,951,011	991	8,671,679	1,079	8,915,439	1,021	8,627,969
Asian/Pacific Islander	226	2,130,207	196	1,868,637	174	1,653,941	170	1,657,859
American Indian/Alaskan	13	109,776	11	85,531	9	88,074	10	115,063
Other/Unknown	144	1,221,278	149	1,471,524	155	1,631,271	159	1,666,144
Total	3,984	37,364,142	3,961	38,390,872	3,816	36,264,667	3,481	32,619,030
Work Study								
White, non Hispanic	30	66,228	18	36,989	28	49,895	31	79,684
Black, non Hispanic	9	29,936	12	27,029	11	23,894	14	40,001
Hispanic	32	73,215	41	81,723	39	100,294	26	77,026
Asian/Pacific Islander	2	3,141	9	16,240	13	27,893	14	58,538
American Indian/Alaskan	0	0	0	0	0	0	0	0
Other/Unknown	4	10,288	4	6,288	2	11,223	4	14,118
Total	77	182,808	84	168,269	93	213,199	89	269,367

Awards by Source and Ethnicity continued

	FY 2011		FY 2012		FY 2013		FY 2014	
	N	Amount	N	Amount	N	Amount	N	Amount
Private Loans								
White, non Hispanic	31	222,291	36	186,386	36	208,428	39	268,016
Black, non Hispanic	1	3,000	10	67,593	5	40,130	4	25,489
Hispanic	9	47,315	12	66,289	12	52,155	15	99,638
Asian/Pacific Islander	3	28,667	1	10,000	8	49,002	2	20,067
American Indian/Alaskan	0	0	9	166,523	0	0	1	3,669
Other/Unknown	6	63,600	4	13,330	8	121,464	15	215,500
Total	50	364,873	72	510,121	69	471,179	76	632,379

Other Demographic Information

	FY 2011	FY 2012	FY 2013	FY 2014
	N	N	N	N
Academic Career				
Undergraduates	3,891	4,050	4,189	4,281
Graduates	2,487	2,314	2,441	2,424
Bachelors or Higher	167	175	146	145
Total	6,545	6,539	6,776	6,850
Residency				
Resident	5,891	5,947	6,137	5,962
Non- Resident	621	570	639	888
Total	6,512	6,517	6,776	6,850
Enrollment Status				
Full-time	4,151	4,243	3,771	4,105
3/4 -time	1,441	1,366	1,652	1,473
1/2 -time	663	642	843	787
Less than 1/2 -time	290	291	510	485
Total	6,545	6,542	6,776	6,850

Section 5 - Financial and Educational Resources

VA Services

Coordinator, Veteran Services

Trisha N. Ruiz

281-283-3071

ruiz@uhcl.edu

The Veteran Services Office is dedicated to helping students overcome financial barriers that prevent individuals from pursuing their educational dreams. It seeks to meet this goal by helping the student to locate funding through federal and state financial aid programs. By easing the burden of the cost associated with a higher education, Veterans Services Office hopes to open the door toward a new journey into personal development and self-fulfillment.

	FY 2011		FY 2012		FY 2013		FY 2014	
	N	Amount	N	Amount	N	Amount	N	Amount
Veterans								
White, non Hispanic	119	327,439	140	487,150	Not Provided		243	1,067,882.72
Black, non Hispanic	37	107,384	41	125,030	Not Provided		53	237,248.40
Hispanic	41	122,645	54	145,425	Not Provided		120	510,671.40
Asian/Pacific Islander	4	31,940	3	15,872	Not Provided		8	55,167
American Indian/Alaskan	1	3,882	397	2,496,158	Not Provided		1	1,200
Other/Unknown	413	2,483,103	24	33,070	Not Provided		34	144,680
Total	615	3,076,393	659	3,302,705	455	2,015,997	459	2,016,849.52

Dean of Students Office

Interim Dean of Students

David A. Rachita

281-283-2567

www.uhcl.edu/deanofstudents

The Dean of Students Office is committed to providing a student-centered, co-curricular atmosphere that enhances the academic mission of the university, and embraces the belief that learning is not confined solely within traditional classroom boundaries. In choosing UHCL, we hold students to the viewpoint that they have become a part of our community of scholars. As part of the UHCL experience, we expect students to make academics and being involved their highest priorities. Through programs, services, and interactions provided by the Dean of Students Office, students are expected to become citizens, dynamic leaders, and individuals who are guided by sound ethical decision making. We are steadfast in our philosophy to challenge and support UHCL students to broaden their world view in a campus culture that respects individual differences. The Dean of Students staff is responsive to student needs and interests.

Primary Services and Activities

Information Service – This includes distributing information about UHCL, maintaining and producing a Student Services Resource Book, and developing campus resources, flyers, banners, and resource cards. In addition, the office serves as a liaison between UHCL offices and programs

Dean of Students – The Dean of Students assists the university community (i.e., students and faculty) by providing advocacy to resolve conflicts, develop strategies for addressing both individual and campus-wide concerns, and serves as a liaison to other university offices on behalf of the student body. The Dean of Students Office also enforces the Student Code of Conduct and serves as the chief conduct hearing officer for the campus.

Student Assistance Center (SAC) – The SAC is the first stop for registration assistance and general university information. SAC's primary role is to advocate and aid students in resolving inter-departmental issues. SAC provides assistance with E-Services; adding/dropping classes; explaining fee statements and class schedules; assistance with payment options, help with admissions applications, and assistance with applying for financial aid. SAC also validates student ID cards, updates student records, processes transcripts, and more.

Current Initiatives

- Promote an understanding and appreciation for the University Level Student Learning Outcomes.
- Design and implement the Student Assistance Center (i.e., "One Stop Shop" concept), which is located in the new student services classroom building. Team that will further the mission of both the University and the division.
- Continue to explore ways to enhance student services and programs through the use of technology

Section 5 - Financial and Educational Resources

Student Life

Acting Director of Student Life

Andrew Reitberger

281-283-2555

Reitberger@uhcl.edu

The Student Life Office exists to serve and educate students and the university community by creating a supportive environment that provides opportunities for personal, social, and intellectual development. A three-part approach to Student Life, which involves providing services, programming, and leadership training, affords students the opportunity to enhance their academic experience and achieve their full potential.

The Student Life office works with 84 student organizations, including the Student Government Association (SGA) and other student leaders, as well as the general student body. The office also works with various community partners in the Cultural Arts programming and the users/renters of the Bayou Theatre. In addition, Student Life also serves UHCL faculty and staff.

The primary services and activities of the Student Life Office are:

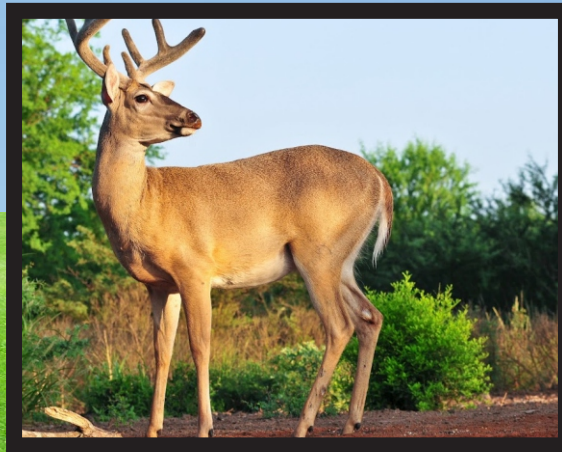
- Student organizational support such as paperwork, registration, programming support and advice, and posting space.
- Leadership training and development, which includes workshops, training, retreats and the Annual Leadership Conference.
- Student programming activities including SGA, Campus Recreation, I HEART UHCL Day, UHCL Day of Service, and the Chili Cook-Off.
- Other services such as: student ID's; lockers; want ad cards; event information; sign and banner space.
- The Campus Recreation Fitness Room and a UHCL Courtesy Shuttle Bus.

	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
University Events						
Cultural Arts	1,063	993	1,435	1,410	927	1,542
I HEART UHCL Day	n/a	200	200	453	547	573
Leadership Conference	229	293	245	356	297	209
Student Organizations						
Organizations Recognized	55	68	63	63	75	84
Number of Organized Events	386	n/a	343	424	462	n/a
Theatre						
Events	49	57	53	51	50	48
Attendance	21,450	23,500	n/a	n/a	n/a	n/a
Usage in Days	97	114	102	108	10	101
Additional Services						
Marquee (messages)	n/a	40	n/a	n/a	n/a	n/a
Room Reservations	n/a	475	675	677	572	n/a
Campus Recreation Fitness Room	11,041	n/a	3,386	9,587	14,782	15,183

Office of Institutional Effectiveness

University of Houston  Clear Lake

Section 6: External & Alumni Relations



Community College Advisory Council

2014-2015

When UHCL was established in 1971, the legislation provided for a statutorily created council of community and junior college presidents to advise the university president. This is the only such statutorily created advisory council in the state of Texas.

The statute provides for the Community College Advisory Council to consist of presidents/chancellors of each tax-supported community and junior college in Harris, Galveston, Fort Bend, Waller, Montgomery, Liberty, Chambers, and Brazoria counties. At the university's initiative, a bill was introduced and passed into law during the 1991 Legislative session to add Wharton to the list of counties.

The legislation calls for the advisory council to "periodically study the overall needs of the region" ... for the development of programs and resources in higher education, and as a result of its studies shall make recommendations to the board of regents of the University of Houston [System] regarding the development of the departments and degree programs of the [University of Houston-Clear Lake]. The board of regents shall give careful consideration to the recommendations of the advisory council."

The interaction of UHCL with its community and junior college partners is widely acknowledged as a state and national model of institutional cooperation and has been instrumental in the success of the university.

Christal M. Albrecht
Millicent M. Valek
Beth Lewis
W. Myles Shelton
Cesar Maldonado
Dennis Brown
Stephen C. Head
Brenda Hellyer
Betty A. McCrohan

Alvin Community College
Brazosport College
College of the Mainland
Galveston College
Houston Community College System
Lee College
Lone Star College System
San Jacinto College District
Wharton County Junior College

Section 6 - External and Alumni Relations

Office of UHCL University Advancement

Associate Vice President

Rhonda Thompson

281-283-2018

ThompsonR@uhcl.edu

The University of Houston-Clear Lake Office of University Advancement (UA) provides professional support to the university in the areas of communications, development and alumni relations. Through effective communications, fundraising initiatives and alumni programs, UA partners across the university to enhance the image of the university, garner philanthropic resources for institutional priorities and connect alumni, donors and others to the university.

Office of Development and Alumni Relations

Executive Director

Dwayne Busby

281-283-2019

Busby@uhcl.edu

The purpose of the Office of Development and Alumni Relations is to strengthen the relationships between University of Houston-Clear Lake and its alumni and donors to advance the interests and goals of the university. The office works with UHCL faculty, staff and students to identify events and projects that promote the university's academic mission. Staff members help identify and facilitate opportunities to connect alumni with one another, faculty, students and community partners. The bonds created enhance and increase participation and philanthropic support from our alumni, friends of UHCL, foundations and corporations for the institution's academic goals. The office ensures that all gifts are managed in accordance with donors' wishes and oversees a personalized donor and volunteer recognition program.

UHCL Alumni Association

Founded in 1981, the UHCL Alumni Association represents more than 58,000 alumni. It was created to enhance the pride, loyalty and engagement of its alumni by connecting them to fellow UHCL alumni, student, parents and friends of the university through support services, activities and events. Working in connection with the Office of Development and Alumni Relations, the association promotes the educational programs and objectives of the university by providing alumni opportunities to remain involved with their alma mater. The UHCL Alumni Association supports three endowments – the UHCL Alumni Association Scholarship Endowment for current students, the UHCL Distinguished Alumni Scholarship Endowment for descendants of UHCL alumni and the UHCL Alumni Association Program Endowment to support student programming, faculty research and development. All UHCL graduates and recipients of teacher's certificates are automatically members of the UHCL Alumni Association; no dues are necessary. Lifetime Alumni Membership is available with a one-time contribution of at least \$500 which entitles members to exclusive benefits beyond the general alumni association membership.

Distinguished Alumni Award

1984 - 2014

The UHCL Alumni Association developed the UHCL Distinguished Alumni Award to honor former students who have distinguished themselves in their professions and made significant contributions to society.

Year	Honoree	Degree(s)
1984	Elizabeth Leibfried	MA 1979
	Marilyn Wiley	MBA 1982, MS 1983
1985	Kippy Caraway	BA 1977, MA 1985
1986	William Gresco	MS 1980
1987	Peggy Channing	MS 1982
1988	Micheal Reeves	MS 1977
1989	Story Musgrave	MA 1987
1990	Charles A. Biggs	BA 1984, MA 1987
1991	Steve Phelps	BPA, BBA 1980
1992	Raymond Khoury	BPA, MS 1980
	Jane B. Reeves	BPA, MS 1981
1993	Susan Garman	BPA, BS 1989
	David Vandewater	BPA, MS 1977
	Anne Wismer-Landolt	MS 1977
1994	Linda Robinson	MA 1978, Certification 1981, Certification 1986
1995	Mike Merkel	BA 1990, MA 1994
1996	Mary Ainslie	BBA 1975, MS 1978
	Sandra Johnson	MBA 1982
1997	Gerald Clause	MS 1978
	Dawn Korman	BS 1981
	Katherine Tamer	MS 1977
1998	Tina Farrell	Ed.D. 2009, MA 1985, Certification 1993
	Russell Meyers	MS 1986
	Patricia Wilson	MS 1979, Certification 1988
	Victoria Yamasaki	BS 1988
1999	To commemorate the university's 25th anniversary, the association paid special tribute to the 25 past recipients of the UHCL Distinguished Alumni Award.	
2000	J. Pamela Culpepper-Cronk	MA 1983, BS 1980
2002	Marjorie H. Jacobson	BA 1984
	Frank Perez	MA 1982

Distinguished Alumni Award continued

Year	Honoree	School/Degree(s)
2002	Jennie Ward Robinson	BS 1992
2003	Guion S. Bluford, Jr.	MBA 1987
	Emmeline Dodd	MS 1990
	Sandra S. Mossman	Certification 1987
2004	Tery Hernandez	MS 1980
	Leslye Mize	MA 1980
	Janet Kelly	MS 1985
2005	Arnold Adair	Ed.D. 2010, Certification 1988 & 1999
	Kimberly Campbell	BBA 1987, MBA 1992
	Randy Garner	BS 1986, MA 1989
	Charles McClelland	MA 2000
2006	Robert C. Garcia	BBA 1976
	Lucille Pack Gedies	MBA 1993
	Darla Schneifer McKittrick	MS 1992
2007	Marilyn Kurtz Lunney	MA 1993
	Keith A. Parrott	MHA 1995
	Rosalind Calvert Perez	Certification 1993
2008	Russell P. Austin	MA 1980
	Dilhar Mihidu De Silva	BS 1991, MS 1994
	Preston Johnson, Jr.	MBA 1983
	Michael L. Landolt	BS 1985
	Katherine Keys Reeves	BBA 1998
2009	Richard H. Anderson	BS 1977
	Christopher J. Culbert	MS 1986
2010	Cindy Howard	MS 1981
	Lee Morin	MS 2009
	Rebecca Reitz	BBA 1990
	Marilyn Sims	BS 1988
	Gregory Smith	MS 1984
	Maura Walsh	MA 1983
2011	Craig A. Cordola	MHA/MBA 1998
	Bernard Harris Jr.	MBA 1999
	Stephen K. Jones Jr.	MHA/MBA 1996
	E. J. (Joe) King	BS 1977

Distinguished Alumni Award continued

Year	Honoree	Degree(s)
2012	Cris C. Daskevich	MHA/MBA 1997
	Douglas W. Hiser Jr.	BA 1996
	Juan Manuel Traslaviña	BS, 1987, MS 1993
2013	E. Michael Fincke	MS 2001
	Charles F. Hall, Jr.	MBA 1997
	Natalie V. Saiz	MA 1991
	Diane Davies Vest	BBA 1987
2014	Carolyn Ann Lightfoot	MA 1990
	Kevin C. Wooten	BA 1976, MA 1978

Early Achievement Award

Year	Honoree	Degree(s)
2005	Cris Curnutt Daskevich	MHA/MBA 1997
2006	Chris Wagner	MS 2002
2007	Sameer Pande	MS 2002
2009	Corey Wilson	BS 2002
2010	James Springfield	MHA 1991
2011	Nefertari Brown Mundy	MS 2006, MS 2009
	Christa English George	BA 1995
2012	Mitali Paul	MHA/MBA 2005
2013	M. Shane Spees	MHA 1997

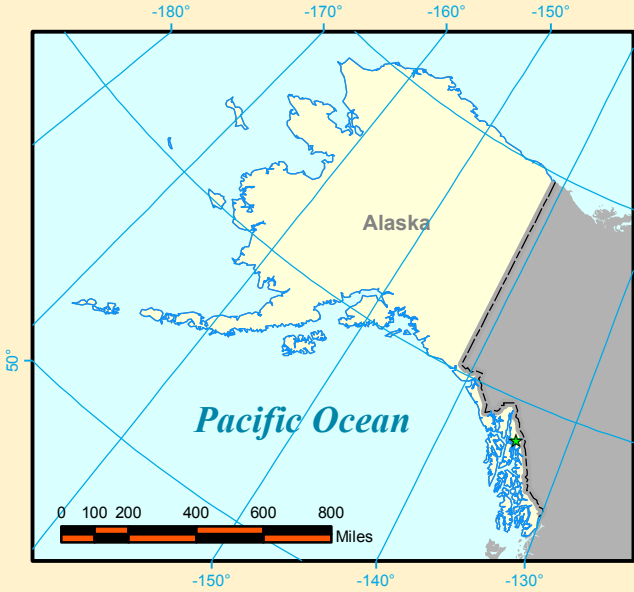
Marilyn S. Sims Leadership Service Award

Year	Honoree	Degree(s)
2004	Marilyn Lunney	MA 1993
2005	Kimberly Barfield	BS 2001
2007	Cheryl Evans	MA 1982
2010	Joyce Delores Taylor	MA 2004, MA 2006, MA 2008
2014	Ann Hammond	BBA 1982

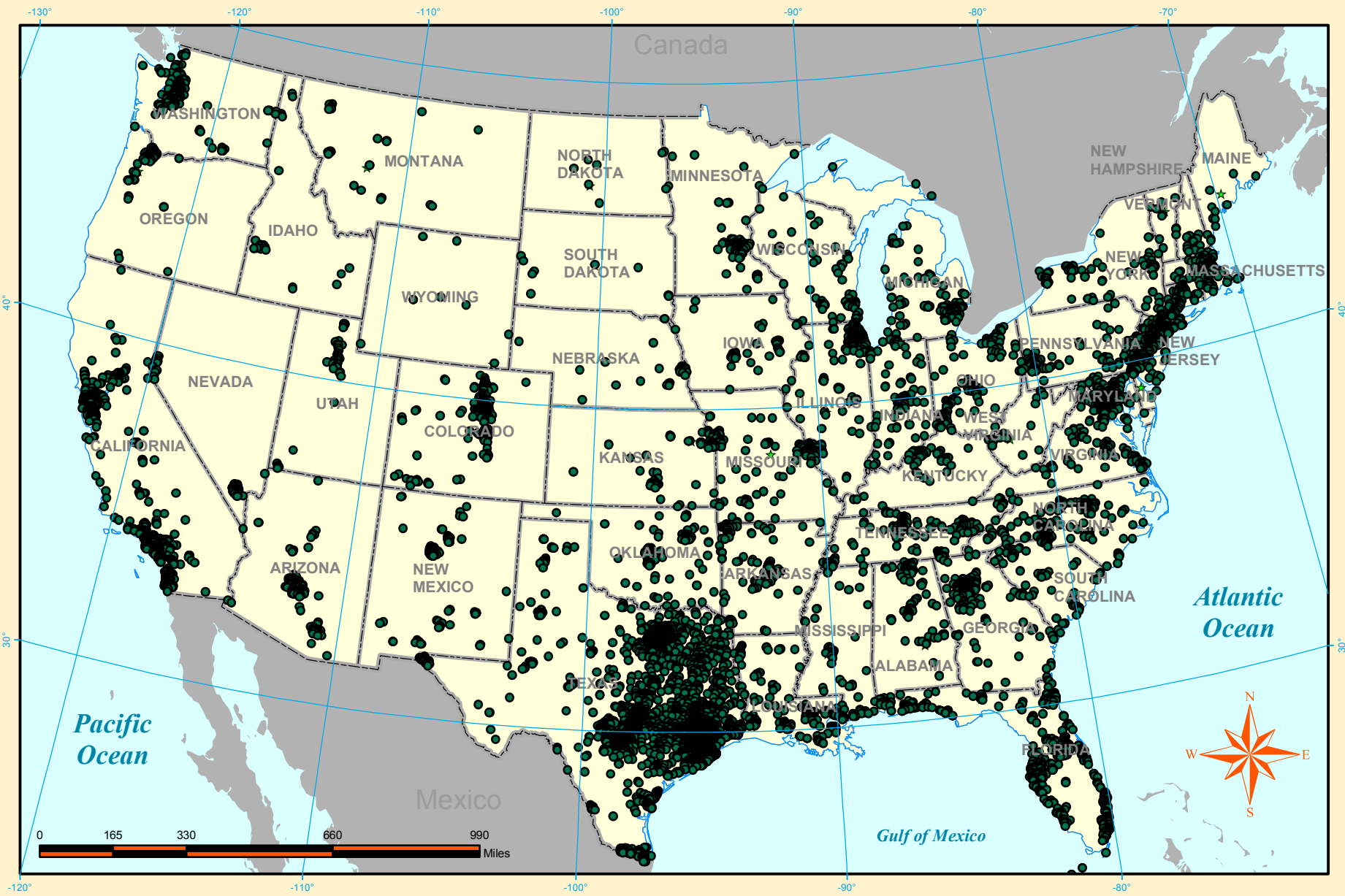
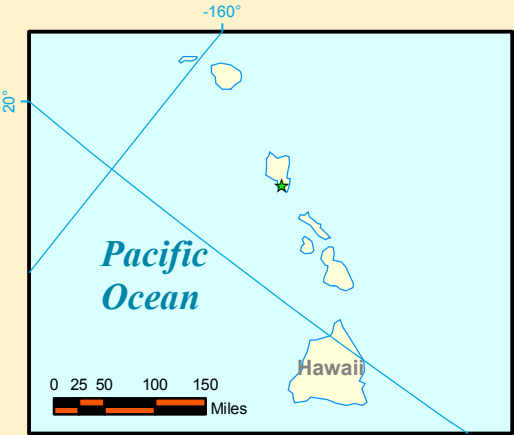
Outstanding Professor Award

Year	Honoree	Position
2006	Charles McKay	Dean (retired), School of Science and Computer Engineering
2007	Naveed Saleem	Professor and Chair of Management Information Systems
2008	Richard Puzdrowski	Associate Professor and Chair of the Division of Natural Sciences
2009	Caroline Crawford	Associate Professor of Instructional Technology, School of Education
	Gretchen Mieszkowski	Professor of Literature, School of Human Sciences and Humanities
2010	Denise McDonald	Associate Professor of Curriculum and Instruction, School of Education
2011	Kwok-Bun Yue	Professor and Chair of Computing and Mathematics Division
2012	James C. Benson	Associate Professor of Legal Studies
	Kim A. Case	Associate Professor of Women's Studies and Psychology
2013	John Gorman	Professor of Literature, School of Human Sciences and Humanities
2014	Ken Black	Professor of Decision Sciences, School of Business
	Stephen M. Cherry	Assistant Professor of Sociology, School of Human Sciences and Humaniti

Alaska



Hawaii



- Legend**
- FY 2014 Alumni
 - ★ Capital Cities
 - State Boundaries

**UHCL Alumni Distribution of Continental U.S. Residents
as of Fiscal Year 2014 - Dot Density View**

Total Alumni = 53,095
Total Geocoded = 49,839
Percent Geocoded = 93.9%
Alumni reside in Texas = 86.5%

Alumni Distribution of U.S. Residents as of Fiscal Year 2014

Please contact the Office of Development and Alumni Relations for more detail on former graduates. This information is based on spatial data that was provided to OIE in the form of a database from the Office of Development and Alumni Relations. As of fiscal year 2014, there are approximately 58,560 alumni. Alumni with missing or invalid address information are not depicted on this page.

Sorted by State

State	Number	Percent
Alabama	160	0.30
Alaska	36	0.07
Arizona	200	0.38
Arkansas	130	0.25
Armed Forces Europe	23	0.04
Armed Forces Pacific	9	0.02
Armed Forces the Americas	3	0.01
California	880	1.68
Colorado	414	0.79
Connecticut	66	0.13
Delaware	23	0.04
District of Columbia	21	0.04
Florida	481	0.92
Georgia	262	0.50
Hawaii	25	0.05
Idaho	27	0.05
Illinois	262	0.50
Indiana	111	0.21
Iowa	58	0.11
Kansas	101	0.19
Kentucky	61	0.12
Louisiana	301	0.57
Maine	12	0.02
Maryland	189	0.36
Massachusetts	100	0.19
Michigan	154	0.29
Minnesota	88	0.17
Mississippi	61	0.12
Missouri	177	0.34

Sorted by State

State	Number	Percent
Montana	31	0.06
Nebraska	38	0.07
Nevada	82	0.16
New Hampshire	30	0.06
New Jersey	187	0.36
New Mexico	119	0.23
New York	194	0.37
North Carolina	262	0.50
North Dakota	9	0.02
Ohio	171	0.33
Oklahoma	151	0.29
Oregon	92	0.18
Pennsylvania	161	0.31
Puerto Rico	10	0.02
Rhode Island	12	0.02
South Carolina	78	0.15
South Dakota	10	0.02
Tennessee	180	0.34
Texas	45,432	86.56
Utah	57	0.11
Vermont	8	0.02
Virgin Islands	1	0.00
Virginia	378	0.72
Washington	246	0.47
West Virginia	24	0.05
Wisconsin	80	0.15
Wyoming	11	0.02
Total	52,489	100.00



Please note that the count does not represent a count of total alumni as the Alumni Office does not have current addresses on all alumni.

Alumni Distribution of Residents Outside of U.S. as of Fiscal Year 2014

Sorted by Country

Country	Number	Percent
ARUBA	1	0.9
AUSTRALIA	3	2.7
BAHRAIN	1	0.9
BRAZIL	1	0.9
BRITISH WEST INDIES	1	0.9
CAMBODIA	1	0.89
CANADA	15	13.39
CHINA, PEOPLE'S REPUBLIC O	9	8.04
CHINA, REPUBLIC OF (TAIWAN)	2	1.79
CYPRUS	1	0.89
ENGLAND	2	1.79
FINLAND	1	0.89
FRANCE	2	1.79
HONG KONG	1	0.89
HUNGARY	1	0.89
INDIA	6	5.36
INDONESIA	6	5.36
JAMAICA	1	0.89
JAPAN	3	2.68
JORDAN	2	1.79
KUWAIT	2	1.79
MEXICO	3	2.68
NETHERLANDS	1	0.89
NEW ZEALAND	2	1.79
NIGERIA	1	0.89
NORTH VIET NAM	2	1.79
PAKISTAN	1	0.89
PHILIPPINES	1	0.89
QATAR	1	0.89
SAUDI ARABIA	3	2.68
SCOTLAND	1	0.89
SENEGAL	1	0.89
SINGAPORE	1	0.89
SOUTH VIET NAM	11	9.82
SRI LANKA (CEYLON)	3	2.68
SWEDEN	1	0.89
SWITZERLAND	1	0.89
THAILAND	5	4.46
TURKEY	1	0.89
UNITED ARAB EMIRATES	8	7.14
UNITED KINGDOM	2	1.79
Total	112	100.00



Alumni Distribution of Residents in Texas Cities as of Fiscal Year 2014

Sorted descending by percent

City in Texas	Number	Percent
Houston	13,094	27.24
League City	3,153	6.56
Pearland	2,677	5.57
Friendswood	2,363	4.92
Pasadena	1,929	4.01
Baytown	1,648	3.43
Deer Park	1,085	2.26
Alvin	1,023	2.13
Dickinson	958	1.99
La Porte	948	1.97
Seabrook	890	1.85
Sugar Land	873	1.82
Katy	817	1.70
Spring	765	1.59
Galveston	762	1.59
Austin	742	1.54
Webster	704	1.46
Texas City	649	1.35
Lake Jackson	516	1.07
Humble	512	1.07
Missouri City	482	1.00
Santa Fe	480	1.00
Richmond	434	0.90
Angleton	395	0.82
San Antonio	389	0.81
Cypress	384	0.80
Rosharon	382	0.79
Crosby	291	0.61
La Marque	262	0.55
Manvel	249	0.52
Kemah	224	0.47
Dallas	219	0.46
Kingwood	197	0.41
Tomball	178	0.37
Conroe	172	0.36
Dayton	142	0.30
Hitchcock	135	0.28

Sorted descending by percent

City in Texas	Number	Percent
Highlands	133	0.28
Plano	128	0.27
Fort Worth	127	0.26
Stafford	121	0.25
Montgomery	116	0.24
Bellaire	115	0.24
Bacliff	114	0.24
Round Rock	112	0.23
Georgetown	111	0.23
Channelview	107	0.22
Magnolia	97	0.20
College Station	92	0.19
Clute	91	0.19
Cedar Park	88	0.18
Beaumont	87	0.18
Freeport	85	0.18
New Braunfels	84	0.17
Corpus Christi	82	0.17
South Houston	80	0.17
Brazoria	76	0.16
Frisco	76	0.16
Irving	76	0.16
Huffman	75	0.16
West Columbia	74	0.15
Arlington	73	0.15
Fresno	72	0.15
Danbury	67	0.14
Rosenberg	66	0.14
Mont Belvieu	65	0.14
Beach City	63	0.13
El Lago	60	0.12
Huntsville	60	0.12
Tyler	52	0.11
Other cities less than 50	4,024	8.37
Total	48,072	100.00

Office of University Communications

Executive Director

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The Office of University Communications advances the mission of UH-Clear Lake, enhances the university's image and builds awareness of the institution's major initiatives through the dissemination of news, information and messages to key audiences. A unit of the Office of University Advancement, the office provides a broad range of services in the areas of media relations, social media, web and digital communications, publications, crisis communications, university branding and marketing communications. The office serves as the liaison to other UH System universities and centers on systemwide communications and marketing initiatives.