



Office of Institutional Research

University of Houston  Clear Lake

2011 Fact Book



published April 2012

Office of Institutional Research

University of Houston  Clear Lake

The 2011 Fact Book was prepared by
The Office of Institutional Research



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Foreword

A Fact Book provides a compilation of frequently used data and information for both internal and external constituencies for academic, administrative and decision-making purposes. The majority of data compiled for this publication represent the official reporting status of the University of Houston-Clear Lake as of the Fall semester for the current fiscal year (the 12th class day). In addition, trend data for the most recent five years are provided. The student section also includes head count and student credit hour trends for the past ten years. The 2011 Fact Book also includes a geographical display of students and alumni.

As well as providing commonly used data sets, it is also important that this information be presented in a user-friendly format. Recent publications of the UHCL Fact Book have incorporated many new formats designed to achieve this objective. We have also expanded the Fact Book to move beyond simple quantitative data in order to incorporate more qualitative information about the University, its programs and services. Our hope is that the additional information provides a more comprehensive picture of UHCL and its constituencies.

Please visit the Office of Institutional Research website at <http://www.uhcl.edu/oie> to access the Fact Book as well as many other OIR publications. We hope you will find this document to be a valuable resource. Thank you for your interest.



University of Houston-Clear Lake
Office of Institutional Research
281.283.3007





0 5 10 20 Miles

University of Houston-Clear Lake
is located at:

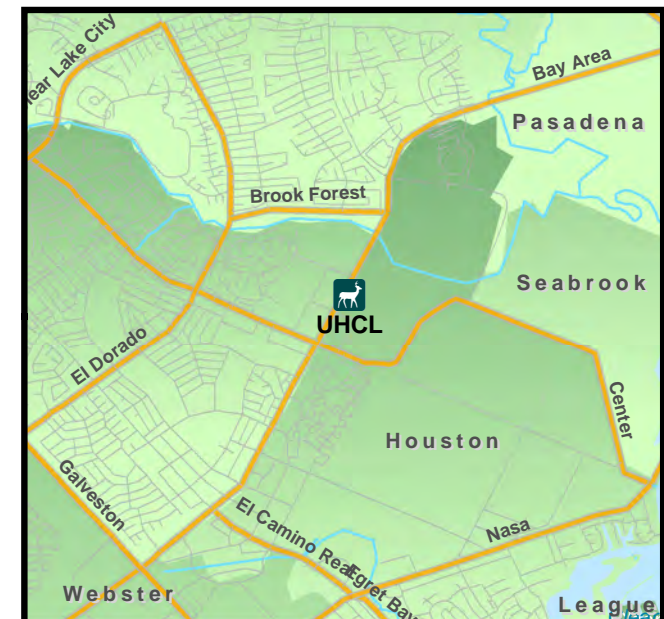
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Legend



UHCL sites



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Office of Institutional Research

University of Houston  Clear Lake

Section 1: General Indicators



Section 1 - General Information

University of Houston-Clear Lake

Overview

The University of Houston-Clear Lake is an upper-level and graduate university serving the upper Texas Gulf Coast region. The Commission on Colleges of the Southern Association of Colleges and Schools accredits the University to award bachelor's, master's, and doctoral degrees.

Authorized by Legislature:	1971
First Student Enrolled:	Fall, 1974
President:	William A. Staples, Ph.D.
Enrollment:	8,185 (Fall, 2011)
Faculty:	62 Professors 87 Associate Professors 77 Assistant Professors 1 Instructors 306 Other Faculty 200 Teaching Assistants 733 Total
Staff:	512
¹Alumni:	53,727
Schools:	School of Business (BUS) School of Human Sciences & Humanities (HSH) School of Science & Computer Engineering (SCE) School of Education (SOE)
Degree Plans:	39 Bachelors, 45 Masters, and 1 Doctoral
Degrees Awarded:	2,302 awarded FY 2011 (see section 6 for alumni distribution)
Budget:	106,916,519 (FY 2012)
²Tuition & Fees (Resident):	5,159 per year (based on 24 undergraduate credit hours.)
Library:	362,980 Number of Books (Titles) 524,509 Number of Volumes (Pieces) 6,392 Current Subscriptions 163 Research Databases
Investment in Plant:	72,231,431

¹ UHS maintains official alumni data and for FY2011 is estimating the Alumni figure for UHCL at about 47,000 – this is for addressable Alumni only and if a student attended more than one UH campus they are only counted at the institution where they received their first degree.

OIR estimates the current figure of 53,727 using the following methodology: Current Fall 2011 information: There were 2,302 degrees awarded for the academic year 2010-11 to 2,289 (unduplicated) students. The last figure officially received from the Alumni Office was in Fall 2006 for 42,732. As of Fiscal Year 2011 – 2,289 was added to the previous year estimate of 51,438 for a new estimated total of: 53,727

² Course Fee and Differential Designated Tuition are excluded.

Section 1 - General Information

UHCL Mission Statement

The University of Houston-Clear Lake is a student-centered, community-minded, partnership-oriented university that offers bachelor's, master's and selected doctoral programs to enhance the educational, economic, and cultural environment of the Houston-Galveston metropolitan region. UH-Clear Lake serves a diverse student body with special emphasis on undergraduate transfer, graduate and international students. The university offers the highest quality instruction and nationally accredited academic programs designed to develop the critical thinking, creative, quantitative, leadership and communication skills of students. The university conducts applied and basic research and engages in community and professional service that support both the economic development and the quality of life of the area. The university is committed to community engagement through partnerships with educational institutions, businesses, government agencies, and nonprofit organizations.

Approved by University Council 12-10-09
Approved by UH System Board of Regents 2-16-10

Approved by Texas Higher Education Coordinating Board 4-29-10

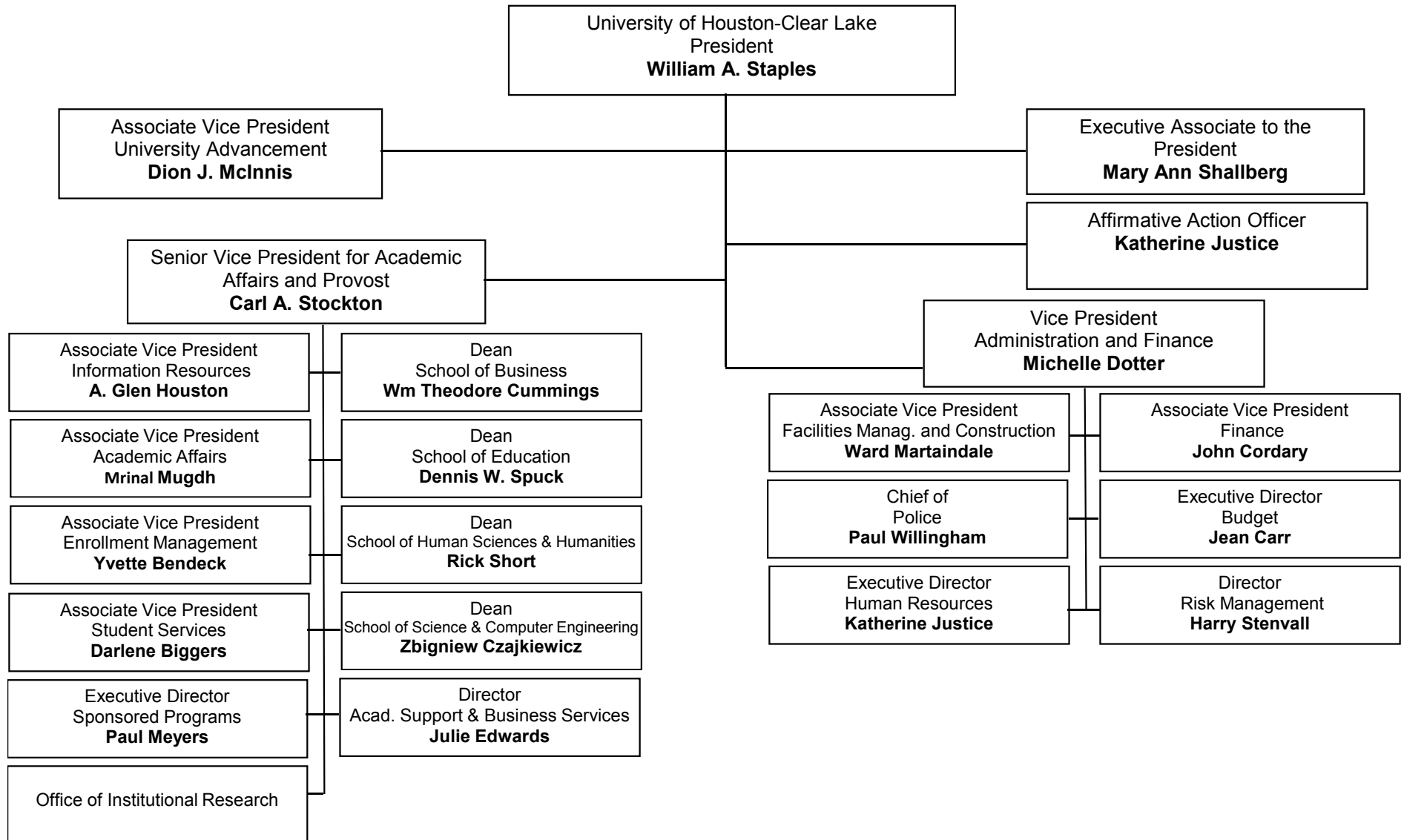
UHCL Strategic Plan

The University of Houston-Clear Lake will...

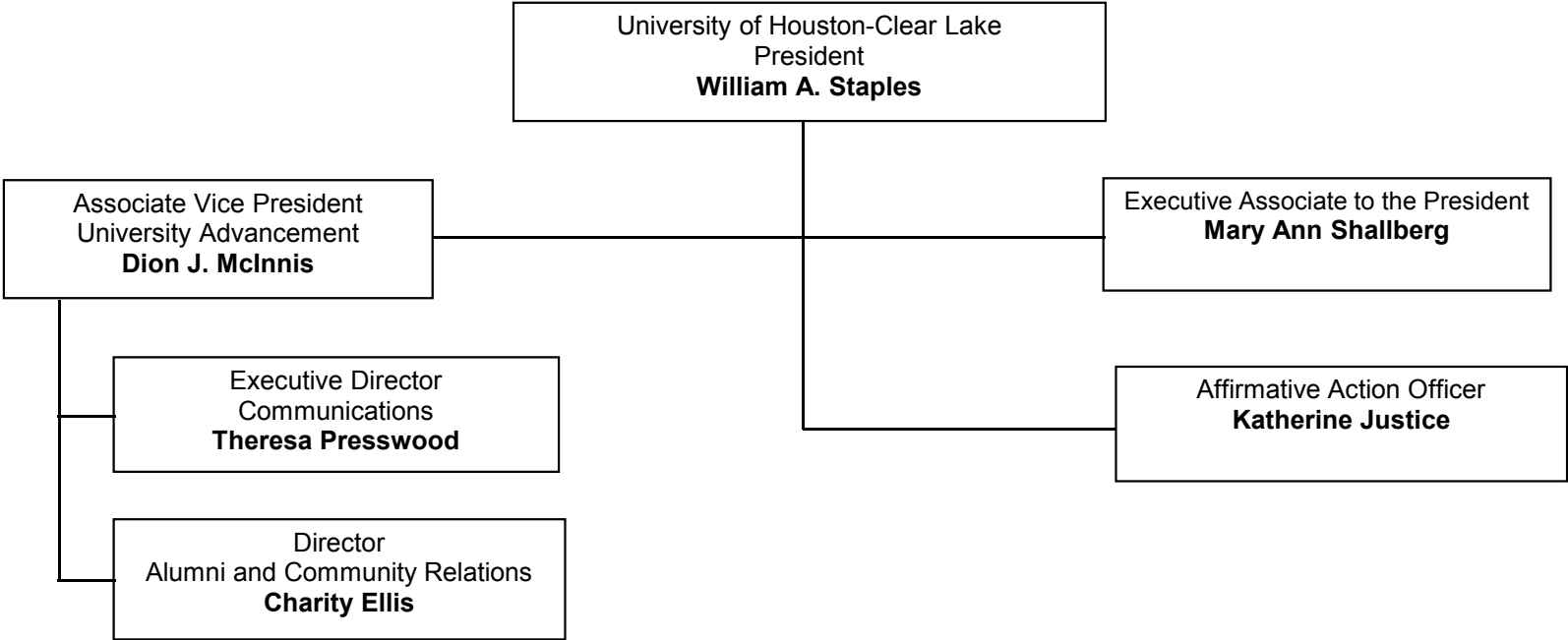
- Goal 1: Achieve academic excellence through the offering of high quality programs delivered by an outstanding faculty and staff in an environment supportive of teaching and research
- Goal 2: Provide a supportive student-centered campus environment focused on student access and success.
- Goal 3: Enhance a campus which is attractive, functional, safe and supportive of the university's mission; promote an environment for effective collaboration; and maintain fiscal responsibility.
- Goal 4: Build mutually beneficial partnerships through outreach activities for the benefit of faculty, staff, students, alumni and the community.

Last approved by University Council on 5-13-10

University Organization



Office of the President



Senior Administrative Staff

President

The President is the chief executive officer of the University of Houston-Clear Lake and reports directly to the Chancellor of the University of Houston System. He/she establishes the administrative and academic structure for the University; chairs the University Council as a component of the shared governance structure; promotes academic excellence through planning, budgeting, implementation, and assessment; makes recommendations on legislative appropriations, annual operating budgets, capital construction projects, and priorities for private support. He/she serves as the University's chief external officer, provides leadership for administration and faculty to fulfill the University's mission, and serves as the official representative of the University and as liaison for communication between the System and the administration, faculty, staff, and students.

Senior Vice President for Academic Affairs and Provost

The Senior Vice President for Academic Affairs and Provost serves as the senior administrative and chief academic officer who reports directly to the President of the University. He/she is responsible for all academic administration including academic programs, student affairs, university planning, institutional research, faculty development, computing, library, enrollment management, international programs, sponsored programs, and research institutes. Emphasis is placed on responsiveness to university constituencies and working through a strong, shared governance model. The Provost is also involved in partnerships with the private sector, government, and other educational institutions. Providing leadership and support of the development of the learning assessment and institutional effectiveness plan is also a major responsibility of the position.

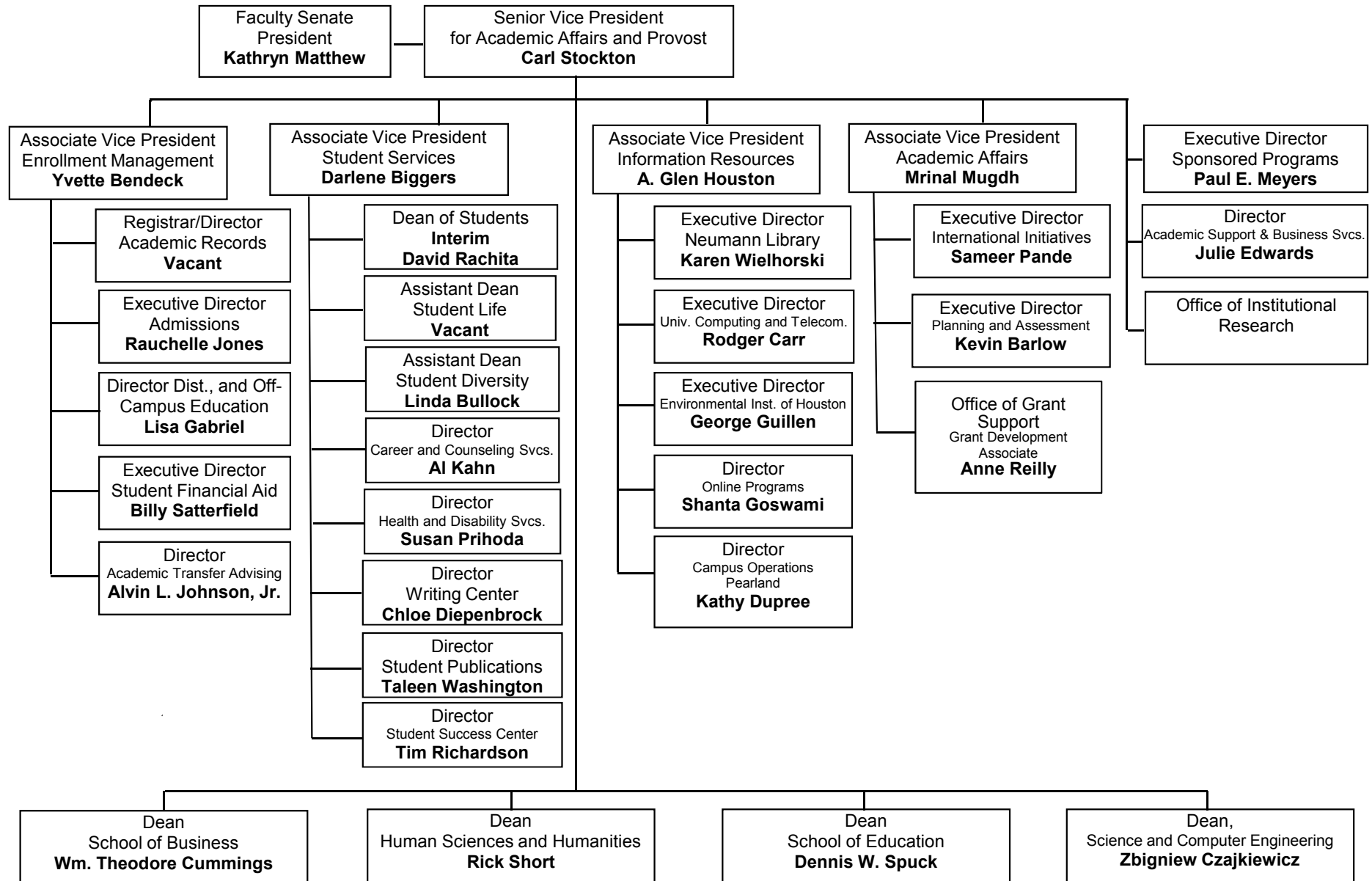
Vice President for Administration and Finance

The Vice President for Administration and Finance is the chief fiscal and business officer of the University and reports directly to the President. He/she is responsible for maintaining the fiscal integrity of the institutions financial and facilities planning and development, management of physical plant, safety and police, operational, business, auxiliary, and personnel services.

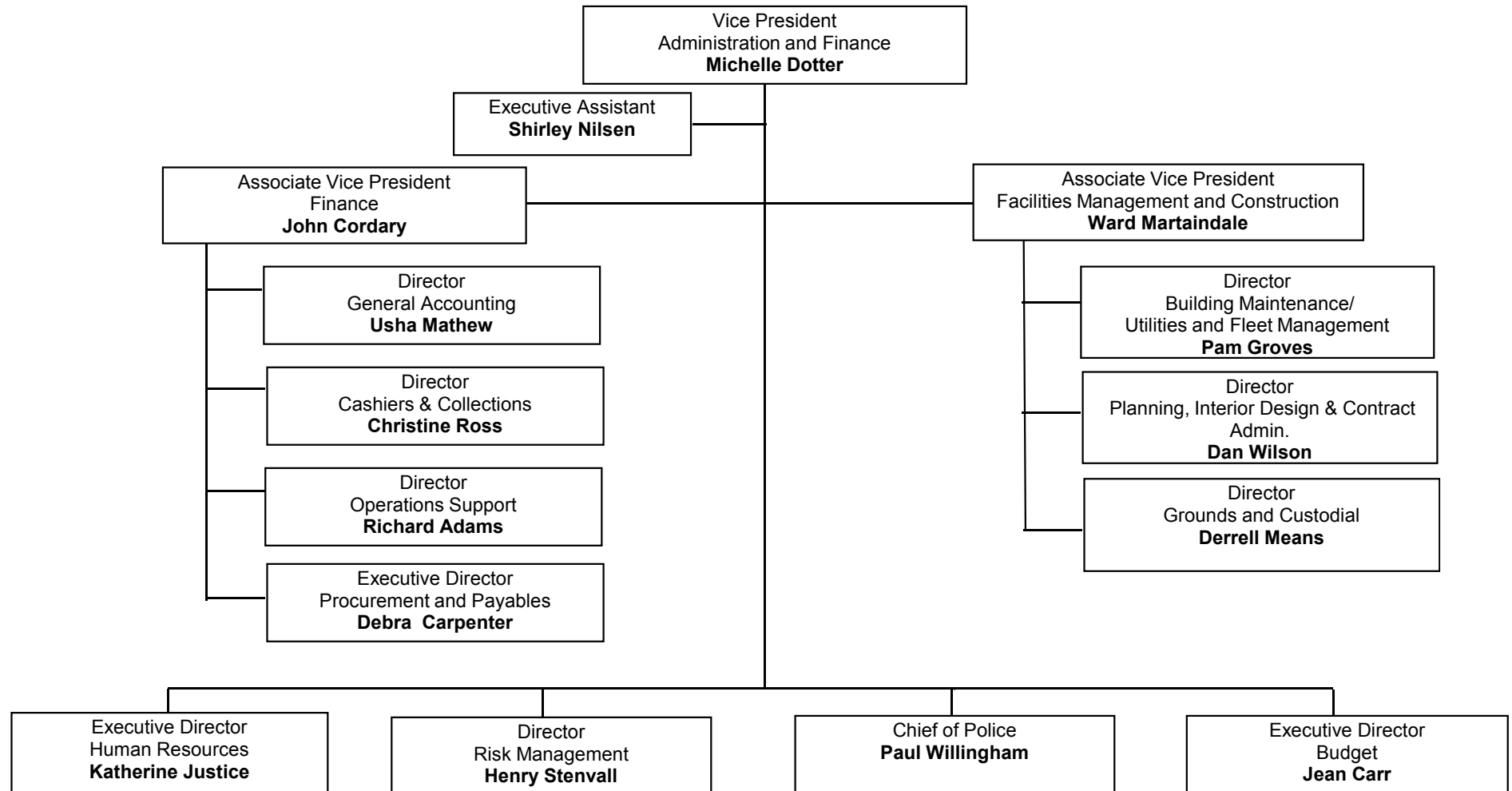
Associate Vice President for University Advancement

The Associate Vice President (AVP) for University Advancement reports directly to the President and serves as the university's chief external relations officer. He/she directs the offices of development, alumni and community relations, and communications; provides leadership and support to advance the University's vision, mission and strategic goals; and plans, coordinates, and executes the University's resource development including direct contact with individuals, corporations, foundations and alumni. The AVP for University Advancement represents the University as a public advocate throughout the region.

Office of the Senior Vice President for Academic Affairs and Provost



Administration and Finance



Section 1 - General Information

School of Business

Dean

Wm. Theodore Cummings, Ph.D.
281-283-3102
Cummings@uhcl.edu

Associate Dean

Edward R. Waller, Ph.D.
281-283-3100
waller@uhcl.edu

Mission

The mission of the School of Business at the University of Houston-Clear Lake is to provide quality lifelong education at the junior, senior and master's level for the Houston/Galveston metropolitan population. Undergraduate business programs primarily serve the region's community college systems by providing transfer students the opportunity to complete a four-year degree. Graduate programs serve both full-time students and working professionals in the region. Instruction is designed for small classes and flexible hours and fosters development of business skills with global applicability. Faculty pursue a blend of research contributing to knowledge in professional practice, innovative pedagogy, and discipline-based scholarship.

Accreditations

AACSB International-The Association to Advance Collegiate Schools of Business

Degrees Offered

Bachelor's

Accounting	BS
Environmental Management	BS
Finance	BS
General Business	BS
Healthcare Administration	BS
Healthcare Services	BAS
Legal Studies	BS
Management	BS
Management Information Systems	BS
Marketing	BS
Professional Accounting	BS/MS

Master's

Accounting	MS
Business Administration	MBA
Environmental Management	MS
Finance	MS
Healthcare Administration	MHA
Healthcare/Bus. Administration	MHA/MBA
Human Resource Mgmt.	MA
Management Information Systems	MS

Section 1 - General Information

School of Human Sciences and Humanities

Dean

Rick J. Short, Ph.D.
281-283-3300
Short@uhcl.edu

Associate Dean

Robert Bartsch, Ph.D.
281-283-3400
Bartsch@uhcl.edu

Mission

In the School of Human Sciences and Humanities (HSH) we dedicate ourselves to the study of people, from a variety of perspectives. We foster the ideals of the liberal arts, believing that a broad education provides a student with the best foundation for creating a life that is meaningful and fulfilling. Our programs include both strong theoretical and applied orientations. In addition to helping students understand themselves and their society, we also prepare them for a variety of professional careers.

Education in Human Sciences and Humanities is designed to help students explore a number of significant issues about the human experience.

- How do we understand ourselves in relation to others?
- How do we distinguish what is genuinely personal from what is societal?
- How can we address the challenging processes of value formation and critical thinking?
- Can we develop a more subtle appreciation of collective ideals and notions of the good life, the nature of happiness and how to secure it?
- How do we cope more intelligently with the complexities and problems of modern society?

Accreditations

The Commission on Accreditation for Marriage and Family Therapy Education
The National Association of School Psychologists
The Association of Behavioral Analysis International
The Council on Social Work Education

Degrees Offered

Bachelor's

Anthropology	BS
Art and Design	BFA
Behavioral Sciences - General	BS
Communication	BA
Criminology	BS
Fitness & Human Performance	BS
Geography	BS
History	BA
Humanities	BA
Literature	BA
Psychology	BS
Public Service Leadership	BS
Social Work	BSW

Master's

Behavior Analysis	MA	Sociology	MA
Behavioral Sciences - General	MA		
Clinical Psychology	MA		
Criminology	MA		
Cross-Cultural Studies	MA		
Digital Media Studies	MA		
Family Therapy	MA		
Fitness & Human Performance	MS		
History	MA		
Humanities	MA		
Industrial/Organizational Psychology	MA		
Literature	MA		
Psychology	MA		
School Psychology	SSP		

Section 1 - General Information

School of Science and Computer Engineering

Dean

Zbigniew Czajkiewicz, Ph.D.
281-283-3703
czajkiewicz@uhcl.edu

Associate Dean

Dennis Caserly, Ph.D.
281-283-3715
Caserly@uhcl.edu

Mission

The School of Science and Computer Engineering offers high quality academic programs consistent with the role of a regional, public university. Programs within the school prepare graduates to enter fields in natural sciences, mathematics, computing and computer engineering. Individuals in the school's programs are expected to develop skills in problem solving, independent study and critical thinking, and be able to adapt knowledge to new situations and to the benefit of the society. Through the guidance of the school's faculty, students in these programs are expected to attain a sense of professional values and ethics as well as knowledge and skills relevant to their specific subject area. A sense of professional responsibility is essential if society is to benefit from the applications of advanced technology and science.

The School supports research and development directed towards producing new knowledge and new applications of existing knowledge. Dissemination of scientific knowledge through publication and presentation is encouraged, as is professional service to local, regional, national, and international communities.

Faculty of the school aspires to a professional model that includes balance among the components of the mission: teaching, research, and service.

Accreditations

The undergraduate Computer Engineering program is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering & Technology, Inc. (ABET)

The undergraduate programs in Computer Science and Computer Information Systems are accredited by the Computer Accreditation Commission of ABET.

The undergraduate Environmental Science subplans in Industrial Hygiene and Safety are accredited by the Applied Science Accreditation Commission of ABET.

All degree plans in Chemistry are accredited by the American Chemical Society (ACS)

Degrees Offered

Bachelor's

Biological Sciences	BA, BS
Chemistry	BA, BS
Computer Information Systems	BS
Computer Science	BS
Computer Systems Engineering	BS
Environmental Science	BS
Information Technology	BAS
Mathematical Sciences	BA, BS
Physics	BS

Master's

Biological Sciences	MS	Physics	MS
Biotechnology	MS	Software Engineering	MS
Chemistry	MS	Statistics	MS
Computer Engineering	MS	Systems Engineering	MS
Computer Information Systems	MS		
Computer Science	MS		
Engineering Management	MS		
Environmental Science	MS		
Mathematical Sciences	MS		

Section 1 - General Information

School of Education

Dean
Dennis W. Spuck, Ph.D.
281-283-3501
Spuck@uhcl.edu

Associate Dean
Kathryn I. Matthew, Ph.D.
281-283-3620
Matthew@uhcl.edu

Mission

To prepare outstanding educators through achievement of the highest standards of knowledge, skills, and dispositions. The mission is accomplished by promoting:

- excellence and innovation in learner-centered teaching and learning for all
- the value and understanding of all types of diversity
- professional and personal integrity
- effective use of technologies
- partnerships with and service to the community
- on-going assessment for both candidate and program improvement, and
- research to expand the knowledge base for teaching and learning

The faculty of the School of Education (SoE) believes strongly that educators must be well qualified in the subjects taught. The faculty is committed to the integration of technical competence, pedagogical skill, and theoretical and content knowledge. The essential abilities to manage classrooms, work with people, and supervise learning situations are the hallmarks of professional educators. When these accomplishments are combined with insights gained from study of the historical, philosophical, social, and psychological bases of education, educational leaders result. The SoE produces leaders, whether they are teachers, supervisors, counselors, administrators, or librarians.

Accreditations

The Texas State Board for Educator Certification
The National Council for Accreditation of Teacher Education

Degrees Offered

<i>Bachelor's</i>		<i>Master's</i>	
Interdisciplinary Studies	BS	Counseling	MS
Refer to catalog for certification plans.		Curriculum & Instruction	MS
Early Childhood Education	BAS	Early Childhood Education	MS
		Educational Management	MS
		Instructional Technology	MS
		School Library and Information Science	MS
		Multicultural Studies in Education	MS
		Reading	MS
		<i>Doctorate</i>	
		Educational Leadership	EdD

International Initiatives

Executive Director
Sameer Pande, Ph.D.

281-283-3008
pande@uhcl.edu

Mission

In support of the university and the university system’s global perspective, the Office of International Initiatives seeks to advance international education at UHCL through facilitating international engagements overseas and within the Houston community. OII accomplishes its goals through building partnerships with institutions around the world, encouraging study and research abroad, and programming collaboratively with local international organizations and campus-based units.

Vision Statement

The University of Houston-Clear Lakes strives to be a globally-focused university. The Office of International Initiatives at UHCL:

- encourages understanding of at least one other culture
- expands study abroad and internship opportunities for all students
- focuses on faculty development and rewards for international involvement
- examines the organizational needs of international education
- cooperates with institutions in other countries
- works with local schools and communities to develop and support international understanding and international initiatives

Current and Recent Agreements

MEXICO		
Universidad La Salle		UHCL
General Cooperation Agreement		
Collaboration in Exchange of faculty and research		
Universidad Veracruzana (UV)		HSH
General Cooperation Agreement		
Collaboration in the Arts of 3 institutions: Universidad Veracruzana, Mexico,		
University of Houston-Clear Lake, USA, and Academy of Fine Arts and Design, Slovakia.		

Section 1 - General Information

International Initiatives

Current and Recent Agreements (cont.)

CHINA

<i>Anhui Institute of Architecture and Industry</i>	UHCL
General Cooperation Agreement	
<i>Heilongjiang University</i>	UHCL
General Cooperation Agreement	
<i>China Three Gorges University</i>	UHCL
General Cooperation Agreement	
Faculty and Student Exchanges	
Undergraduate Curriculum Development Agreement	
<i>Qiqihar University</i>	UHCL
General Cooperation Agreement	
Faculty and Student Exchange	
Collaboration in Faculty Research	
<i>Nanjing Normal University</i>	UHCL
General Cooperation Agreement	
Collaboration in Faculty Development and Research	

SLOVAKIA

<i>Academy of Fine Arts and Design-Bratislava</i>	HSH
General Cooperation Agreement	
Collaboration Agreement of three institutions: Universidad Veracruzana, Mexico, University of Houston-Clear Lake, USA, and Academy of Fine Arts and	

TAIWAN

<i>National Sun Yat-Sen University (SNYSU)</i>	BUS
General Cooperation Agreement	
Faculty and Student Exchanges	

Section 1 - General Information

International Initiatives

Current and Recent Agreements (cont.)

VIETNAM		BUS, SCE
	<i>Vietnam National University, Ho Chi Minh City (VNU-HCM)</i>	
	Graduate Curriculum Consulting Agreement	
	Undergraduate Curriculum Development Agreement	
	<i>University of Economics- Ho Chi Minh City</i>	BUS
	Undergraduate Curriculum Development Agreement	
SOUTH KOREA		
	<i>Korea Maritime University</i>	SCE
	General Corporation Agreement	
	Faculty and Student exchanges	
TURKEY		UHCL
	<i>Baskent University</i>	
	General Cooperation Agreement	
	Faculty and Student Exchanges	
	Collaboration in Faculty Research and Curriculum Development	
	<i>Ankara University</i>	UHCL
	General Cooperation Agreement	
	Faculty and Student Exchanges	
	Collaboration in Faculty Research and Curriculum Development	
	<i>Zirve University</i>	UHCL
	General Cooperation Agreement	
	Faculty and Student Exchanges	
	Collaboration in Faculty Research and Curriculum Development	

Section 1 - General Information

International Initiatives

Current and Recent Agreements (cont.)

CYPRUS

European University of Lefke

General Cooperation Agreement

Faculty and Student Exchanges

Collaboration in Faculty Research and Curriculum Development

UHCL

POLAND

Warsaw School of Economics

General Cooperation Agreement

Faculty and Student Exchanges

Collaboration in Faculty Research and Curriculum Development

UHCL

Technical University of Lodz, Poland

General Cooperation Agreement

Faculty and Student Exchanges

Collaboration in Faculty Research and Curriculum Development

UHCL

Section 1 - General Information

Centers, Institutes, and Laboratories

Art School for Children and Young Adults

Ann Waltz, Director—281-283-3344

Waltz@uhcl.edu

A model program in art education for children in the Clear Lake and surrounding areas. Classes provide art instruction for the community and serve as a laboratory for observation, teaching, and research in visual art education. Special classes are also offered for artistically gifted and talented children.

Center for Advanced Management Programs (CAMP)

Director (position currently vacant)—281-283-3121

Provides a variety of services for business and government organizations including professional development seminars, certification review programs, and consulting services. CAMP services range from problem identification to strategic planning in order to meet specific organizational needs.

Center for Educational Programs

Dr. Anne Coppenhaver, Director—281-283-3530

Coppenhaver@uhcl.edu

Offers an array of programs serving the citizens of the Bay Area, such as seminars for teachers, Kids U, grant support for local school districts, counseling sessions, and reading and mathematics tutoring. Offerings include programs for children, educators and the community.

Center for the Professional Development of Teachers

Harriet Sturgeon, Director—281-283-3612

Sturgeon@uhcl.edu

A State of Texas approved Center to provide a field-based educator preparation program involving the collaboration between UHCL and area independent school districts. The Center coordinates the placement of preservice student interns and graduate interns, as well as preservice teaching observations.

Diagnostic Reading Clinic

Dr. Lillian McEnery, Supervisor—281-283-3539

McEnery@uhcl.edu

Part of the Center for Educational programs. Serves families in the community who would like to increase literacy skills (reading, writing, spelling, and study skills). Trained teachers are supervised as they assess, formulate, and execute a specific remedial program in literacy.

Environmental Institute of Houston

Dr. George Guillen, Executive Director—281-283-3950

Guillen@uhcl.edu

Dr. Brenda Weiser, Director of Environmental Education—281-283-3960

Weiser@uhcl.edu

A partnership between University of Houston-Clear Lake and University of Houston which works to promote sustainable development and environmental quality in the Houston-Galveston region and around the world. EIH provides seed funding for research grants in the four focus areas of pollution prevention, natural resource conservation, environmental regulation and policy, and environmental education. EIH supports a variety of environmental education activities including professional development for educators through workshops, hands-on activities and other community educational activities. Many EIH projects are collaborative and bring together people from businesses, environmental agencies, environmental organizations and universities to seek solutions for environmental issues.

Centers, Institutes, and Laboratories

Greater Houston Area Writing Project

Dr. Margaret Hill, Director GHAWP In-service Program—281-283-3533

Hillp@uhcl.edu

Dr. Charlene Carter, Director New Teacher Institute —281-283-3572

Carterlc@uhcl.edu

Kathy Matthew, Director GHAWP—281-283-2983

Matthew@uhcl.edu

The Greater Houston Area Writing Project is a National Writing Project affiliate. In its 21st year, this program provides advanced training in teaching writing skills. Each year a four-week institute for exemplary teachers, a New Teacher Institute, Young Writers' Camp (grades 1-8), a visual literacy workshop, and an annual writing conference are held. For the most current information access the website at http://soe.cl.uh.edu/writing_project.

Human Performance Institute

Dr. Gene Coleman—281-283-3391

Colemang@uhcl.edu

Offers advanced programs in sports medicine and human performance. The Institute promotes community health with exercise sessions, lecture/discussion series, testing services, and fitness instruction.

Kids' U

Dr. Anne Coppenhaver, Director—281-283-3530

Coppenhaver@uhcl.edu

A supplementary academic program for elementary and secondary students operating during the summer and on Saturdays during the academic year. There are four academic camps or academies: Science Camp; Technology Camp; Young Reader's Academy and Gifted Academy. Each year there are pilot programs in new enrichment areas. In addition, we co-sponsor Science Adventures, a summer extended day experience.

Psychological Services Clinic

Dr. Raymond Pledger, Director—281-283-3330

Pledger@uhcl.edu

A training facility for graduate programs in clinical psychology, family therapy, and school psychology. The clinic provides family, individual, and couples counseling, and psychological testing for children and adolescents. Fees are assessed on a sliding scale based on income.

Research Center for Language and Culture

Dr. Judith Marquez, Director—281-283-3591

Marquez@uhcl.edu

Dr. Laurie Weaver, Co-Director—281-283-3584

Weaver@uhcl.edu

This center supports initiatives in research and development of educational programs for students working with second language learners and their families. Funded projects have included teacher training, bilingual counselor training and bilingual administrator training.

Office of Institutional Research

University of Houston  Clear Lake

Section 2: Academic Indicators



Section 2 - Academic Indicators

LBB Annual Measures, for FY 2011, Session 81R - 2nd Period

Data submitted April 1, 2011 uses Fall 2011 data - April 1, 2010 uses Fall 2009 data - April 1, 2009 uses Fall 2008 data - April 1, 2008 data used Fall 2007 data

Data for the academic year uses Fall 2010, Spring 2011, and Summer 2011

Exp of Var = Explanation of Variance

Target	Oct. 31, 2011 (submitted)	April 1, 2011 (submitted)	Source	Outcome #	Detailed Description of Data Elements
				GOAL 1: INSTRUCTIONS/OPERATIONS	
	fy 2011			Objective 1: Provide Instructional and Operations Support	
13.7%	13.10%		Annual Financial Report (John Cordary)	Outcome 11	Amount Expended for Administrative Costs as a Percent of Operating Budget
variance	95.26%			Exp of Var	UH-Clear Lake, a nationally accredited, upper-level university, partnered with the City of Pearland to bring career-building higher education to the Pearland community. We opened our new beautiful Pearland campus in fall 2010. The increase indicated in administrative cost is due to anticipated administrative need and operational support for the new facility. Note: no explanation needed for fy 2011
93.3%	94.5%		(Sum of CBM006 SCH)/ (Sum of CBM004 SCH) Use all semesters from prior FY	Outcome 16	Percent of Semester Credit Hour Courses Completed; The total number of semester credit hours for which students are enrolled on the last day of the semester divided by the number of semester credit hours for which students were enrolled on the 12th class day for the fall and spring semesters or the appropriate census day for summer sessions. Include all curriculum areas and all semesters. For Fall 2010 submission use FY 2010 data.
93.2%	95.3%		SOE (Nanette Hutchison)-- IR provides a list of graduates which is used to calculate the rate - created a query for Nanette PEGGY_GRADUATION_NEW_SEPT_08 which she audits - this query is merged to the CBM-009 for fy 2009. Data file is filtered to only contain undergrads and non-BUS school.	Outcome 17	Certification Rate of Teacher Education Graduates (formerly Pass Rate of State Education EXCET Exam)
variance	102.25%			Exp of Var	No explanation required
50.0%	34.3%		Graduating Student Survey did not provide an adequate sample; a PS query was used that identifies these students as listed on the application in the stdnt_grps table where 1GEN = a first generation student - these figures are expected to increase.	Outcome 19	Percent of Baccalaureate Graduates Who Are First Generation College Graduates. Past data gathering methods limit the indicator to only those students who graduate. Does not account for first generation students who have not yet graduated, who may be in need of enhanced student services. Data will be collected from question on the graduation application, or other similar means. The number of students receiving a baccalaureate degree whose parents did not graduate from college divided by the total number of graduating baccalaureate students. The question should be posed in the following manner: Did either of your parents (or legal guardians) graduate from college? YES NO
variance	68.60%			Exp of Var	Data for this indicator fluctuates, but continued increases are expected with the growing population increases and diversity projected for the region that surrounds the institution. UHCL continues to grow in the number of Hispanic students we serve and this indicator should increase in time. A query is used that collects this information based on student declared input on their application form.
\$0.70	\$1.40		Annual Financial Report (John Cordary)	Outcome 28	Dollar Amount of External or Sponsored Research Funds (in millions)
variance	200.00%		Research Initiatives	Exp of Var	UHCL received several large grants in FY11 which led to the increase in expenditures.
0.770%	2.80%		Annual Financial Report (John Cordary)	Outcome 29	External or Sponsored Research Funds as a Percent of State Appropriations

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2011, Session 81R - 2nd Period

Data submitted April 1, 2011 uses Fall 2011 data - April 1, 2010 uses Fall 2009 data - April 1, 2009 uses Fall 2008 data - April 1, 2008 data used Fall 2007 data

Data for the academic year uses Fall 2010, Spring 2011, and Summer 2011

Exp of Var = Explanation of Variance

Target	Oct. 31, 2011 (submitted)	April 1, 2011 (submitted)	Source	Outcome #	Detailed Description of Data Elements
270.0	466.10%		Annual Financial Report (John Cordary)	Outcome 30	Amount of External Research Funds Expended as a Percentage of Funds Appropriated for Research
4-Year Completion Data					
76.0%	72.0%			Outcome 31	Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within four Academic Years. All first-time full-time (total SCH >=12) transfers. FY 2010 data were run using certified cbm-001 and cbm-009 data. FY 2010 = Fall 2006 (including Summer 2006 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2007 (graduates for Dec. 2006, May 2007 and Aug. 2007), cbm9 Fall 2008 (graduates for Dec. 2007, May 2008 and Aug. 2008), cbm9 Fall 2009 (graduates for Dec. 2008, May 2009 and Aug. 2009), and cbm9 Fall 2010 (graduates for Dec. 2009, May 2010 and Aug. 2010) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.
variance	94.74%		4-year completion	Exp of Var	At the University of Houston-Clear Lake we are finding that a greater percentage of our student population are employed and that new students are taking fewer hours and longer to graduate coupled with fewer full-time students compared to previous years - from 45% FT in Fall 2009 to 43% FT in Fall 2010. We will modify our target for next year to address this trend. UHCL is focused on successful outcomes for students. It is noted that this indicator increased somewhat from previous year data.
75.0%	72.9%		IR Data Files	Outcome 32	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years--White First-time Full-time Transfers
75.0%	71.6%		IR Data Files	Outcome 33	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years--Hispanic First-time Full-time Transfers
70.0%	67.6%		IR Data Files	Outcome 34	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years--Black First-time Full-time Transfers
65.0%	71.2%		IR Data Files	Outcome 35	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years--Other First-time Full-time Transfers
2-Year Completion Data					
35.0%	31.3%		IR Data Files	Outcome 36	Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years. All first-time full-time (total SCH >=12) transfers. FY 2010 data were run using certified cbm-001 and cbm-009 data. FY 2010 = Fall 2008 (including Summer 2008 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2009 (graduates for Dec. 2008, May 2009 and Aug. 2009) and cbm9 Fall 2010 (graduates for Dec. 2009, May 2010 and Aug. 2010) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.
variance	89.4%		2-year completion	Exp of Var	At the University of Houston-Clear Lake we are finding that a greater percentage of our student population are employed and that new students are taking fewer hours and longer to graduate coupled with a higher percent of part-time students compared to previous years. We will modify our target for next year to address this trend. Data for this indicator have somewhat decreased compared to last year. Note that typically in our School of Education students' take longer to graduate in Interdisciplinary Studies programs than 2 years, even if taking 12 hours.

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LBB Annual Measures, for FY 2011, Session 81R - 2nd Period

Data submitted April 1, 2011 uses Fall 2011 data - April 1, 2010 uses Fall 2009 data - April 1, 2009 uses Fall 2008 data - April 1, 2008 data used Fall 2007 data

Data for the academic year uses Fall 2010, Spring 2011, and Summer 2011

Exp of Var = Explanation of Variance

Target	Oct. 31, 2011 (submitted)	April 1, 2011 (submitted)	Source	Outcome #	Detailed Description of Data Elements
35.0%	34.3%		IR Data Files	Outcome 37	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years--White First-time Full-time Transfers
26.0%	22.0%		IR Data Files	Outcome 38	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years--Hispanic First-time Full-time Transfers
22.0%	25.0%		IR Data Files	Outcome 39	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years--Black First-time Full-time Transfers
33.0%	37.7%		IR Data Files	Outcome 40	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years--Other First-time Full-time Transfers
1-Year Retention Data					
85.0%	85.0%		IR Data Files	Outcome 41	Retention of Full-time, Degree-seeking, Undergraduate Transfer Students After one Academic Year. Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. FY 2010 data were run using the certified cbm-001. FY 2010 = Fall 2009 (including Summer 2009 first-time students who also attended in the Fall) first time transfer, full-time (total SCH >=12) cbm1 cohort merged to cbm-001 Fall 2010 data file. If student graduated or is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.
variance	100.0%		1-year retention	Exp of Var	None required
83.0%	85.3%		IR Data Files	Outcome 42	Retention of Full-time, Degree-seeking Transfer Students After One Academic Year--White Full-time Transfers.
85.0%	87.6%		IR Data Files	Outcome 43	Retention of Full-time, Degree-seeking Transfer Students After One Academic Year--Hispanic Full-time Transfers
74.0%	79.5%		IR Data Files	Outcome 44	Retention of Full-time, Degree-seeking Transfer Students After One Academic Year--Black Full-time Transfers
73.0%	80.3%		IR Data Files	Outcome 45	Retention of Full-time, Degree-seeking Transfer Students After One Academic Year--Other Full-time Transfers
\$5,000.00	\$1,644.44		Usha Mathew / Cynthia Saltzman	Outcome 46	Total Net Book Value of Inventoried Property Lost or Stolen
0.0000%	0.010%		Usha Mathew / Cynthia Saltzman	Outcome 47	Percent of Total Inventoried Property Reported as Lost or Stolen
0.0000%	0.000%		Dion McInnis	Outcome 48	The percent of endowed professorships chairs that were vacant for all or part of the fiscal year being reported.
0.0000%	0		Dion McInnis	Outcome 49	The average number of months endowed chairs are vacant.
				Exp of Var	The positions weren't filled because the performance of endowment investments did not provide sufficient return to fund the positions at the intended levels for the promised period of time.
Objective 1: Provide Instructional and Operations Support					
<i>Strategy 1: Operations Support</i>					
1,057	1,197		IR Data Files/CBM009 edit report	Output 1	Number of Undergraduate Degrees Awarded
510	675		IR Data Files/CBM009 edit report	Output 2	Number of Minority Graduates (TOTAL graduates) (includes Blacks, Hispanics and Native Americans)

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LBB Annual Measures, for FY 2011, Session 81R - 2nd Period

Data submitted April 1, 2011 uses Fall 2011 data - April 1, 2010 uses Fall 2009 data - April 1, 2009 uses Fall 2008 data - April 1, 2008 data used Fall 2007 data

Data for the academic year uses Fall 2010, Spring 2011, and Summer 2011

Exp of Var = Explanation of Variance

Target	Oct. 31, 2011 (submitted)	April 1, 2011 (submitted)	Source	Outcome #	Detailed Description of Data Elements
Data submitted April 1, 2011 uses Fall 2010 data: April 1, 2010 uses Fall 2009 data: April 1, 2009 uses Fall 2008 data: April 1, 2008 data uses Fall 2007 data					
783		772	THECB file (Janice McIver)	Output 4	Number of Community College Transfer Graduates
				Exp of Var	No explanation required
13.50		16.01	CBM-004 for student FTE; PREP online for faculty FTE - excluding TA's - calculated by THECB for higher accuracy - Used Bond Issue Data since THECB PREP is missing faculty section.	Explanatory 1	Faculty/Student Ratio - FTE Student (15/12/9 calc)/FTE Faculty - Used the TX Accountability System and the THECB reported figure for this year.
				Exp of Var	No explanation required
2,374		2,639		Explanatory 2	Number of Minority Students Enrolled (African Amer., Hispanic, Native Amer.)
				Exp of Var	No explanation required
2,990		3,288	THECB file (Janice McIver)	Explanatory 3	Number of Community College Transfer Students Enrolled - undergraduates only - post-bacc are not included in the information from THECB.
				Exp of Var	No explanation required
GOAL 1: INSTRUCTIONS/OPERATIONS					
Objective 1: Provide Instructional and Operations Support					
<i>Strategy 3: Growth Supplement</i>					
59,242		64,716	CBM006	Explanatory 1	Number of Semester Credit Hours Completed
				Exp of Var	Due to increased enrollments (up 6%) and increased SCH (up 61.%)for Fall 2010, UHCL exceeded the target.
63,701		68,636	CBM004	Explanatory 2	Number of Semester Credit Hours
		94.3		Exp of Var	Due to increased enrollments (up 6%) and increased SCH (up 61.%)for Fall 2010, UHCL exceeded the target.
7,597		8,099	CBM001	Explanatory 3	Number of Students Enrolled as of the Twelfth Class Day
				Exp of Var	Due to increased enrollments (up 6%) and increased SCH (up 61.%)for Fall 2010, UHCL exceeded the target.
GOAL 2: INFRASTRUCTURE SUPPORT					
Objective 1: Operations/Maintenance					
<i>Strategy 1: E&G Space Support</i>					

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Data submitted April 1, 2011 uses Fall 2011 data - April 1, 2010 uses Fall 2009 data - April 1, 2009 uses Fall 2008 data - April 1, 2008 data used Fall 2007 data

Data for the academic year uses Fall 2010, Spring 2011, and Summer 2011

Exp of Var = Explanation of Variance

Target	Oct. 31, 2011 (submitted)	April 1, 2011 (submitted)	Source	Outcome #	Detailed Description of Data Elements
27.60		29	CBM005 - THECB provides data	Efficiency 1	Space Utilization Rate of Classrooms (room type 110)
				Exp of Var	No explanation required
16.80		20	CBM005 - THECB provides data	Efficiency 2	Space Utilization Rate of Labs (room type 210)
				Exp of Var	No explanation required

Please note that targets are rough projections used for LBB purposes, and not necessarily representative of UHCL internal targets for enrollment/SCH.

The LAR – Legislative Appropriations Request is submitted to Legislation every other year. However, Legislation will not always abide by what an institution submits / projects. Instead they often use what they refer to as an operating budget wish list or what they want an institution to obtain for budgetary purposes. The LAR is an attempt to provide our best estimate, but often the operating budget list overrides it.

LBB Annual Measures, for FY 2011, Session 81 - 2nd Period

Data by School and by Program for Selected Measures

Data for the academic year 2011 uses Fall 2010, Spring 2011, and Summer 2011

Percent of Semester Credit Hour Courses Completed:

Percent of Semester Credit Hour Courses Completed; The total number of semester credit hours for which students are enrolled on the last day of the semester divided by the number of semester credit hours for which students were enrolled on the 12th class day for the fall and spring semesters or the appropriate census day for summer sessions.

Include all curriculum areas and all semesters. For Fall 2011 submission use FY 2011 data.

Data aggregated by School and Classification as identified by rubric:

SCH for CBM-004 12th class day Course Report:

	Term	Undergrad	Graduate	Total
School of Business	Fall 2010	11,062	8,024	19,086
	Spring 2011	10,912	7,920	18,832
	Summer 2011	3,947	3,457	7,404
	FY Total	25,921	19,401	45,322
School of Human Sciences and Humanities	Fall 2010	17,528	5,670	23,198
	Spring 2011	18,383	5,444	23,827
	Summer 2011	6,317	1,704	8,021
	FY Total	42,228	12,818	55,046
School of Science and Computer Engineering	Fall 2010	6,890	4,565	11,455
	Spring 2011	7,374	4,369	11,743
	Summer 2011	1,615	1,436	3,051
	FY Total	15,879	10,370	26,249
School of Education	Fall 2010	10,587	4,310	14,897
	Spring 2011	9,972	4,403	14,375
	Summer 2011	2,576	2,824	5,400
	FY Total	23,135	11,537	34,672
UHCL Total FY		107,163	54,126	161,289



Section 2 - Academic Indicators

LBB Annual Measures, for FY 2011, Session 81 - 2nd Period

Data by School and by Program for Selected Measures

Percent of Semester Credit Hour Courses Completed:

Percent of Semester Credit Hour Courses Completed; The total number of semester credit hours for which students are enrolled on the last day of the semester divided by the number of semester credit hours for which students were enrolled on the 12th class day for the fall and spring semesters or the appropriate census day for summer sessions. Include all curriculum areas and all semesters. For Fall 2011 submission use FY 2011 data.

Data aggregated by School and Classification as identified by rubric:

SCH for CBM-006 End of Semester Course Report:

Completion Rates:

	Term	Undergrad	Graduate	Total	Undergrad	Graduate	Total
School of Business	Fall 2010	10,399	7,607	18,006	94.0	94.8	94.3
	Spring 2011	10,153	7,593	17,746	93.0	95.9	94.2
	Summer 2011	3,688	3,259	6,947	93.4	94.3	93.8
	FY Total	24,240	18,459	42,699	93.5	95.1	94.2
School of Human Sciences and Humanities	Fall 2010	16,305	5,282	21,587	93.0	93.2	93.1
	Spring 2011	17,044	5,179	22,223	92.7	95.1	93.3
	Summer 2011	5,956	1,677	7,633	94.3	98.4	95.2
	FY Total	39,305	12,138	51,443	93.1	94.7	93.5
School of Science and Computer Engineering	Fall 2010	6,295	4,481	10,776	91.4	98.2	94.1
	Spring 2011	6,814	4,267	11,081	92.4	97.7	94.4
	Summer 2011	1,566	1,416	2,982	97.0	98.6	97.7
	FY Total	14,675	10,164	24,839	92.4	98.0	94.6
School of Education	Fall 2010	10,227	4,120	14,347	96.6	95.6	96.3
	Spring 2011	9,572	4,219	13,791	96.0	95.8	95.9
	Summer 2011	2,501	2,790	5,291	97.1	98.8	98.0
	FY Total	22,300	11,129	33,429	96.4	96.5	96.4
UHCL Total FY		100,520	51,890	152,410	93.8	95.9	94.5

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2011, Session 81 - 2nd Period

Data by School and by Program for Selected Measures

1-Year Retention Data:

Retention of Full-time, Degree-seeking, Undergraduate Transfer Students After one Academic Year. Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. FY 2011 data were run using the certified cbm-001. FY 2011 = Fall 2010 (including Summer 2010 first-time students who also attended in the Fall) first time transfer, full-time (total SCH >=12) cbm1 cohort merged to cbm-001 Fall 2011 data file. If student graduated or is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School as identified by Academic Plan:

		Retained after 1 year:					
		Retained		Not retained		Total	
		Count	Row %	Count	Row %	Count	Row %
School of Business	White	60	92.3	5	7.7	65	100.0
	Black	6	66.7	3	33.3	9	100.0
	Hispanic	38	84.4	7	15.6	45	100.0
	Other	15	88.2	2	11.8	17	100.0
	Total	119	87.5	17	12.5	136	100.0
School of Human Sciences and Humanities	White	120	84.5	22	15.5	142	100.0
	Black	18	85.7	3	14.3	21	100.0
	Hispanic	46	90.2	5	9.8	51	100.0
	Other	14	73.7	5	26.3	19	100.0
	Total	198	85.0	35	15.0	233	100.0
School of Science and Computer Engineering	White	31	86.1	5	13.9	36	100.0
	Black	5	71.4	2	28.6	7	100.0
	Hispanic	15	83.3	3	16.7	18	100.0
	Other	13	72.2	5	27.8	18	100.0
	Total	64	81.0	15	19.0	79	100.0
School of Education	White	74	81.3	17	18.7	91	100.0
	Black	6	85.7	1	14.3	7	100.0
	Hispanic	49	89.1	6	10.9	55	100.0
	Other	7	100.0	0	0.0	7	100.0
	Total	136	85.0	24	15.0	160	100.0
UHCL Total		517	85.0	91	15.0	608	100.0

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2011, Session 81 - 2nd Period

Data by School and by Program for Selected Measures

1-Year Retention Data:

Retention of Full-time, Degree-seeking, Undergraduate Transfer Students After one Academic Year. Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. FY 2011 data were run using the certified cbm-001. FY 2011 = Fall 2010 (including Summer 2010 first-time students who also attended in the Fall) first time transfer, full-time (total SCH >=12) cbm1 cohort merged to cbm-001 Fall 2011 data file. If student graduated or is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):

Retained after 1 year:

<i>Data sorted descending by Retained Row%</i>		Retained		Not retained		Total	
		Count	Row %	Count	Row %	Count	Row %
School of Business	22030200 Legal Studies	7	100.0	0	0.0	7	100.0
	52010100 General Business	10	100.0	0	0.0	10	100.0
	52029921 Environmental Management	1	100.0	0	0.0	1	100.0
	52120100 Management Information Systems	10	100.0	0	0.0	10	100.0
	520301005 MS in Professional Accounting	5	100.0	0	0.0	5	100.0
	52140100 Marketing	11	91.7	1	8.3	12	100.0
	520301003 BS in Professional Accounting - ProActBSPB	8	88.9	1	11.1	9	100.0
	52080100 Finance	7	87.5	1	12.5	8	100.0
	510701002 BS in Healthcare Administration - HlthAdmPB	13	86.7	2	13.3	15	100.0
	52020100 Business Administration and Management	17	85.0	3	15.0	20	100.0
	520301002 BS in Accounting - AcctBSPB	30	81.1	7	18.9	37	100.0
	52030100 Accounting NONDEGRGR	0	0.0	1	100.0	1	100.0
	510701003 MHA Healthcare Administration	0	0.0	1	100.0	1	100.0
	Total	119	87.5	17	12.5	136	100.0
School of Human Sciences and Humanities	24010300 Humanities	8	100.0	0	0.0	8	100.0
	45070100 Geography	1	100.0	0	0.0	1	100.0
	45110100 Sociology	7	100.0	0	0.0	7	100.0
	54010100 History	30	93.8	2	6.3	32	100.0
	50070200 BFA in Art and Design	13	92.9	1	7.1	14	100.0
	45040100 Criminology	16	88.9	2	11.1	18	100.0
	30170100 Behavioral Science	15	88.2	2	11.8	17	100.0
	42010100 Psychology	51	86.4	8	13.6	59	100.0
	310505001 Fitness and Human Performance BS	23	79.3	6	20.7	29	100.0
	9010000 Communication - f10 new cip	13	76.5	4	23.5	17	100.0
	23010100 Literature	15	75.0	5	25.0	20	100.0
	45100100 Political Science	4	66.7	2	33.3	6	100.0
	44040100 Public Service Leadership	1	50.0	1	50.0	2	100.0

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2011, Session 81 - 2nd Period

Data by School and by Program for Selected Measures

1-Year Retention Data:

Retention of Full-time, Degree-seeking, Undergraduate Transfer Students After one Academic Year. Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. FY 2011 data were run using the certified cbm-001. FY 2011 = Fall 2010 (including Summer 2010 first-time students who also attended in the Fall) first time transfer, full-time (total SCH >=12) cbm1 cohort merged to cbm-001 Fall 2011 data file.

If student graduated or is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):

		Retained after 1 year:					
		Retained		Not retained		Total	
<i>Data sorted descending by Retained Row%</i>	CIP Code / CIP Code Major Label	Count	Row %	Count	Row %	Count	Row %
	45020100 Anthropology	1	33.3	2	66.7	3	100.0
	Total	198	85.0	35	15.0	233	100.0
School of Science and Computer Engineering	3010400 Environmental Science	3	100.0	0	0.0	3	100.0
	11010300 Information Technology BAS - f10 new	2	100.0	0	0.0	2	100.0
	40010100 Physical Sciences	1	100.0	0	0.0	1	100.0
	40080100 Physics	1	100.0	0	0.0	1	100.0
	27010100 Mathematics	15	88.2	2	11.8	17	100.0
	11010100 Computer Information Systems	7	87.5	1	12.5	8	100.0
	40050100 Chemistry	6	85.7	1	14.3	7	100.0
	26010100 Biology	23	76.7	7	23.3	30	100.0
	140901003 Computer Systems Engineering	2	66.7	1	33.3	3	100.0
	11070100 Computer Science	4	57.1	3	42.9	7	100.0
	Total	64	81.0	15	19.0	79	100.0
School of Education	309999402 Interd. Studies - Early Childhd Prg Leadership BAS	2	100.0	0	0.0	2	100.0
	30999901 Interdisciplinary Studies	129	86.0	21	14.0	150	100.0
	* 13010100 Education Foundations Certifications	4	80.0	1	20.0	5	100.0
	309999403 Interd. Studies - Educator of Young Children BAS	1	50.0	1	50.0	2	100.0
	309999404 Interd. Studies - Young Children w Disabilities BAS	0	0.0	1	100.0	1	100.0
	Total	136	85.0	24	15.0	160	100.0

* Ed Foundations Cert. is not a degree,

future tracking cohorts will exclude this CIP

Due to excellent retention rates it was included.

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2011, Session 81 - 2nd Period

Data by School and by Program for Selected Measures

2-Year Completion Data:

Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years. All first-time full-time (total SCH >=12) transfers. FY 2011 data were run using certified cbm-001 and cbm-009 data. FY 2011 = Fall 2009 (including Summer 2009 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 data files that include Fall 2010 (graduates for Dec. 2009, May 2010 and Aug. 2010) and Fall 2011 (graduates for Dec. 2010, May 2011 and Aug. 2011). If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School as identified by Academic Plan:

2-Year Completion Data:

		Graduated		Not graduated		Count	
		Count	Row %	Count	Row %	Count	Row %
School of Business	White	34	49.3	35	50.7	69	100.0
	Black	2	20.0	8	80.0	10	100.0
	Hispanic	10	45.5	12	54.5	22	100.0
	Other	16	51.6	15	48.4	31	100.0
	Total	62	47.0	70	53.0	132	100.0
School of Human Sciences and Humanities	White	57	39.9	86	60.1	143	100.0
	Black	7	35.0	13	65.0	20	100.0
	Hispanic	13	26.5	36	73.5	49	100.0
	Other	4	28.6	10	71.4	14	100.0
	Total	81	35.8	145	64.2	226	100.0
School of Science and Computer Engineering	White	15	40.5	22	59.5	37	100.0
	Black	1	25.0	3	75.0	4	100.0
	Hispanic	1	8.3	11	91.7	12	100.0
	Other	3	30.0	7	70.0	10	100.0
	Total	20	31.7	43	68.3	63	100.0
School of Education	White	11	12.0	81	88.0	92	100.0
	Black	0	0.0	6	100.0	6	100.0
	Hispanic	4	9.1	40	90.9	44	100.0
	Other	0	0.0	6	100.0	6	100.0
	Total	15	10.1	133	89.9	148	100.0
UHCL Total		178	31.3	391	68.7	569	100.0

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2011, Session 81 - 2nd Period

Data by School and by Program for Selected Measures

2-Year Completion Data:

Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years. All first-time full-time (total SCH >=12) transfers. FY 2011 data were run using certified cbm-001 and cbm-009 data. FY 2011 = Fall 2009 (including Summer 2009 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 data files that include Fall 2010 (graduates for Dec. 2009, May 2010 and Aug. 2010) and Fall 2011 (graduates for Dec. 2010, May 2011 and Aug. 2011). If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):

2-Year Completion Data:

<i>Data sorted descending by graduated Row%</i>		Graduated		Not graduated		Count	
		Count	Row %	Count	Row %	Count	Row %
School of Business	22030200 Legal Studies	3	37.5	5	62.5	8	100.0
	52010100 General Business	7	46.7	8	53.3	15	100.0
	52020100 Business Administration and Management	7	43.8	9	56.3	16	100.0
	52029921 Environmental Management	1	50.0	1	50.0	2	100.0
	52080100 Finance	9	81.8	2	18.2	11	100.0
	52120100 Management Information Systems	3	60.0	2	40.0	5	100.0
	52140100 Marketing	3	42.9	4	57.1	7	100.0
	510701002 BS in Healthcare Administration - HlthAdmPB	9	60.0	6	40.0	15	100.0
	520301002 BS in Accounting - AcctBSPB	18	36.7	31	63.3	49	100.0
	520301003 BS in Professional Accounting - ProActBSPB	1	33.3	2	66.7	3	100.0
	520301005 MS in Professional Accounting	1	100.0	0	0.0	1	100.0
School of Human Sciences and Humanities	5020700 Womens Studies	1	50.0	1	50.0	2	100.0
	9010100 Communication	12	66.7	6	33.3	18	100.0
	23010100 Literature	8	38.1	13	61.9	21	100.0
	24010300 Humanities	3	27.3	8	72.7	11	100.0
	30170100 Behavioral Science	3	18.8	13	81.3	16	100.0
	31050110 Fitness Human Performance BS	10	41.7	14	58.3	24	100.0
	42010100 Psychology	13	22.8	44	77.2	57	100.0
	44040100 Public Service Leadership	1	100.0	0	0.0	1	100.0
	45020100 Anthropology	2	66.7	1	33.3	3	100.0
	45040100 Criminology	2	18.2	9	81.8	11	100.0
	45100100 Political Science	5	55.6	4	44.4	9	100.0
	45110100 Sociology	3	60.0	2	40.0	5	100.0
	50070200 Applied Design and Visual Arts	6	27.3	16	72.7	22	100.0
	54010100 History	12	46.2	14	53.8	26	100.0

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2011, Session 81 - 2nd Period

Data by School and by Program for Selected Measures

2-Year Completion Data:

Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years. All first-time full-time (total SCH >=12) transfers. FY 2011 data were run using certified cbm-001 and cbm-009 data. FY 2011 = Fall 2009 (including Summer 2009 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 data files that include Fall 2010 (graduates for Dec. 2009, May 2010 and Aug. 2010) and Fall 2011 (graduates for Dec. 2010, May 2011 and Aug. 2011). If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):

2-Year Completion Data:

<i>Data sorted descending by graduated Row%</i>		Graduated		Not graduated		Count	
		Count	Row %	Count	Row %	Count	Row %
School of Science and Computer Engineering	3010400 Environmental Science	3	42.9	4	57.1	7	100.0
	11010100 Computer Information Systems	2	15.4	11	84.6	13	100.0
	11070100 Computer Science	0	0.0	2	100.0	2	100.0
	26010100 Biology	8	36.4	14	63.6	22	100.0
	27010100 Mathematics	7	58.3	5	41.7	12	100.0
	40010100 Physical Sciences	0	0.0	2	100.0	2	100.0
	40050100 Chemistry	0	0.0	1	100.0	1	100.0
	140901003 Computer Systems Engineering	0	0.0	4	100.0	4	100.0
* School of Education	* 30999901 Interdisciplinary Studies	15	10.1	133	89.9	148	100.0

* Note that SOE has advised students in Interdisciplinary Studies that they should expect to complete a degree in 2 and a half years if attending full-time. Degree completion in 2 years for this program would be difficult to achieve.

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2011, Session 81 - 2nd Period

Data by School and by Program for Selected Measures

4-Year Completion Data:

The percent of those students classified as full-time (total SCH >=12), degree-seeking, undergraduate transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within four years of their entrance. All first-time full-time transfers. FY 2011 data were run using certified cbm-001 and cbm-009 data. FY 2011 = Fall 2007 (including Summer 2007 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2008 (graduates for Dec. 2007, May 2008 and Aug. 2008), cbm9 Fall 2009 (graduates for Dec. 2008, May 2009 and Aug. 2009), cbm9 Fall 2010 (graduates for Dec. 2009, May 2010 and Aug. 2010), and cbm9 Fall 2011 (graduates for Dec. 2010, May 2011 and Aug. 2011) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

School as identified by Academic Plan:

		4-Year Completion Data:					
		Graduated		Not graduated		Count	
		Count	Row %	Count	Row %	Count	Row %
School of Business	White	66	79.5	17	20.5	83	100.0
	Black	9	75.0	3	25.0	12	100.0
	Hispanic	19	76.0	6	24.0	25	100.0
	Other	20	76.9	6	23.1	26	100.0
	Total	114	78.1	32	21.9	146	100.0
School of Human Sciences and Humanities	White	81	68.6	37	31.4	118	100.0
	Black	9	75.0	3	25.0	12	100.0
	Hispanic	24	70.6	10	29.4	34	100.0
	Other	10	83.3	2	16.7	12	100.0
	Total	124	70.5	52	29.5	176	100.0
School of Science and Computer Engineering	White	12	57.1	9	42.9	21	100.0
	Black	1	25.0	3	75.0	4	100.0
	Hispanic	11	73.3	4	26.7	15	100.0
	Other	5	50.0	5	50.0	10	100.0
	Total	29	58.0	21	42.0	50	100.0
School of Education	White	51	77.3	15	22.7	66	100.0
	Black	6	66.7	3	33.3	9	100.0
	Hispanic	19	67.9	9	32.1	28	100.0
	Other	2	50.0	2	50.0	4	100.0
	Total	78	72.9	29	27.1	107	100.0
UHCL Total		345	72.0	134	28.0	479	100.0

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2011, Session 81 - 2nd Period

Data by School and by Program for Selected Measures

4-Year Completion Data:

The percent of those students classified as full-time (total SCH >=12), degree-seeking, undergraduate transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within four years of their entrance. All first-time full-time transfers. FY 2011 data were run using certified cbm-001 and cbm-009 data. FY 2011 = Fall 2007 (including Summer 2007 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2008 (graduates for Dec. 2007, May 2008 and Aug. 2008), cbm9 Fall 2009 (graduates for Dec. 2008, May 2009 and Aug. 2009), cbm9 Fall 2010 (graduates for Dec. 2009, May 2010 and Aug. 2010), and cbm9 Fall 2011 (graduates for Dec. 2010, May 2011 and Aug. 2011) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):

4-Year Completion Data:

<i>Data sorted descending by graduated Row</i>		Graduated		Not graduated		Count	
		Count	Row %	Count	Row %	Count	Row %
School of Business	30999901 Interdisciplinary Studies	1	100.0	0	0.0	1	100.0
	52029921 Environmental Management	1	100.0	0	0.0	1	100.0
	52120100 Management Information Systems	6	85.7	1	14.3	7	100.0
	22030200 Legal Studies	5	83.3	1	16.7	6	100.0
	52020100 Business Admin and Mgmt	18	81.8	4	18.2	22	100.0
	52140100 Marketing	9	81.8	2	18.2	11	100.0
	510701002 BS in Healthcare Admin HlthAdmPB	8	80.0	2	20.0	10	100.0
	520301002 BS in Accounting - AcctBSPB	35	79.5	9	20.5	44	100.0
	52010100 General Business	12	75.0	4	25.0	16	100.0
	52080100 Finance	12	70.6	5	29.4	17	100.0
	45100100 Political Science	2	66.7	1	33.3	3	100.0
	520301003 BS in Prof Accounting - ProActBSPB	5	62.5	3	37.5	8	100.0
School of Human Sciences and Humanities	5020700 Womens Studies	2	100.0	0	0.0	2	100.0
	24010100 Non-Declared HSH major	1	100.0	0	0.0	1	100.0
	45040100 Criminology	12	92.3	1	7.7	13	100.0
	23010100 Literature	9	81.8	2	18.2	11	100.0
	50070100 Applied Design and Visual Arts	6	75.0	2	25.0	8	100.0
	42010100 Psychology	32	74.4	11	25.6	43	100.0
	31050110 Fitness Human Performance BS	13	68.4	6	31.6	19	100.0
	30170100 Behavioral Science	15	68.2	7	31.8	22	100.0
	54010100 History	19	67.9	9	32.1	28	100.0
	45110100 Sociology	2	66.7	1	33.3	3	100.0
	9010100 Communication	8	57.1	6	42.9	14	100.0
	44070100 Social Work	1	50.0	1	50.0	2	100.0
	24010300 Humanities	3	42.9	4	57.1	7	100.0
	45020100 Anthropology	1	33.3	2	66.7	3	100.0

Section 2 - Academic Indicators

LBB Annual Measures, for FY 2011, Session 81 - 2nd Period

Data by School and by Program for Selected Measures

4-Year Completion Data:

The percent of those students classified as full-time (total SCH >=12), degree-seeking, undergraduate transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within four years of their entrance. All first-time full-time transfers. FY 2011 data were run using certified cbm-001 and cbm-009 data. FY 2011 = Fall 2007 (including Summer 2007 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2008 (graduates for Dec. 2007, May 2008 and Aug. 2008), cbm9 Fall 2009 (graduates for Dec. 2008, May 2009 and Aug. 2009), cbm9 Fall 2010 (graduates for Dec. 2009, May 2010 and Aug. 2010), and cbm9 Fall 2011 (graduates for Dec. 2010, May 2011 and Aug. 2011) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):

4-Year Completion Data:

<i>Data sorted descending by graduated Row%</i>		Graduated		Not graduated		Count	
		Count	Row %	Count	Row %	Count	Row %
School of Science and Computer Engineering	27010100 Mathematics	7	100.0	0	0.0	7	100.0
	3010400 Environmental Science	3	75.0	1	25.0	4	100.0
	26010100 Biology	14	60.9	9	39.1	23	100.0
	140901003 Computer Systems Engineering	1	50.0	1	50.0	2	100.0
	40050100 Chemistry	1	33.3	2	66.7	3	100.0
	11010100 Computer Information Systems	2	28.6	5	71.4	7	100.0
	11070100 Computer Science	1	25.0	3	75.0	4	100.0
School of Education	45070100 Geography	2	100.0	0	0.0	2	100.0
	30999901 Interdisciplinary Studies	75	72.8	28	27.2	103	100.0
	* 13010100 Education Foundations Cert.	1	50.0	1	50.0	2	100.0

* Ed Foundations Cert. is not a degree,

future tracking cohorts will exclude this CIP

Section 2 - Academic Indicators

Degrees Conferred and Mean Number of Terms to Receive Degree

UHCL Total Sorted by CIP Code		FY 2007		FY 2008		FY 2009		FY 2010		FY 2011		FY 2007 vs. FY 2011
Level of Award	CIP Code for Degree / Degree Name	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	% Chg. for Number of Degrees
Bachelor's	11010100 Computer Information Systems	9	10.7	19	8.6	15	8.9	16	7.6	20	8.5	122.2
	11070100 Computer Science	15	10.7	15	9.3	11	7.5	5	8.8	11	7.2	-26.7
	140901003 Computer Systems Engineering	14	9.1	6	5.8	4	13.5	10	5.6	12	5.8	-14.3
	22030200 Legal Studies	11	7.6	11	7.0	21	8.0	9	6.2	15	5.2	36.4
	23010100 Literature	35	5.5	37	6.7	37	5.4	32	6.5	33	5.8	-5.7
	24010300 Humanities	33	6.8	35	7.8	32	5.8	19	7.1	27	5.5	-18.2
	26010100 Biology	56	6.5	62	6.5	66	6.4	50	7.2	50	7.4	-10.7
	27010100 Mathematics	22	7.0	29	6.6	16	6.5	26	7.4	28	7.3	27.3
	3010400 Environmental Science	17	6.4	11	8.6	19	8.1	13	7.6	10	8.3	-41.2
	30170100 Behavioral Science	37	8.2	32	9.3	31	9.2	38	8.5	40	8.7	8.1
	30999901 Interdisciplinary Studies	214	9.1	233	9.3	240	8.0	237	6.8	223	7.7	4.2
	30999940 BAS Interdis Studies-Early Childhood Prg	0	0.0	0	0.0	0	0.0	0	0.0	2	3.0	n/a
	309999401 BAS Interdis Studies Healthcare	0	0.0	0	0.0	0	0.0	0	0.0	2	4.0	n/a
	310505001 Fitness Human Performance BS	34	6.4	43	6.3	36	7.1	49	6.4	55	6.7	61.8
	40010100 Physical Sciences	0	0.0	3	5.7	0	0.0	0	0.0	0	0.0	n/a
	40050100 Chemistry	6	6.8	9	5.8	5	9.0	4	7.5	7	9.0	16.7

Degrees Conferred and Mean Number of Terms to Receive Degree

UHCL Total Sorted by CIP Code		FY 2007		FY 2008		FY 2009		FY 2010		FY 2011		FY 2007 vs. FY 2011
Level of Award	CIP Code for Degree / Degree Name	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	% Chg. for Number of Degrees
Bachelor's Continued	40080100 Physics	0	0.0	0	0.0	0	0.0	2	8.0	1	4.0	n/a
	42010100 Psychology	109	7.2	107	6.4	86	6.7	118	8.0	92	7.2	-15.6
	44040100 Public Service Leadership	0	0.0	0	0.0	4	2.0	8	4.3	14	6.4	n/a
	44070100 Social Work	8	7.3	7	7.7	20	7.1	13	8.0	18	8.3	125.0
	45020100 Anthropology	3	9.7	6	5.5	5	5.6	0	0.0	4	5.3	33.3
	45040100 Criminology	17	5.8	25	6.0	22	6.5	14	6.5	18	6.8	5.9
	45070100 Geography	8	8.5	7	7.7	6	5.2	2	1.5	7	4.0	-12.5
	45100100 Political Science	4	7.0	3	8.3	2	4.5	4	5.8	11	5.0	175.0
	45110100 Sociology	29	7.3	21	6.0	20	6.8	15	6.5	11	5.4	-62.1
	50070200 BFA in Art and Design	14	7.0	21	6.9	22	7.3	33	6.6	27	6.7	92.9
	5020700 Women's Studies	0	0.0	0	0.0	4	6.0	0	0.0	4	7.5	n/a
	510701002 BS in Healthcare Administration	31	7.1	24	6.3	36	6.4	25	5.7	34	5.9	9.7
	52010100 General Business	35	7.2	44	6.8	48	1.4	30	5.2	28	3.6	-20.0
	52020100 Business Administration and Mgmt.	80	7.4	76	6.1	69	1.9	61	4.1	65	4.3	-18.8
	52029921 Environmental Management	5	10.8	4	7.0	2	6.5	2	4.0	8	6.6	60.0
	520301002 BS in Accounting & AcctBSPB	87	6.6	107	6.7	115	6.5	124	5.8	142	5.8	63.2
	520301003 BS in Professional Acctg & ProActBSPB	8	7.0	1	8.0	7	9.9	12	7.3	11	8.1	37.5
	520301005 MS in Professional Accounting	0	0.0	4	3.5	0	0.0	0	0.0	0	0.0	n/a
	52080100 Finance	53	6.7	46	5.8	47	4.8	33	5.6	39	6.0	-26.4
	52120100 Management Information Systems	18	8.5	25	8.2	19	8.1	14	8.1	13	7.8	-27.8
	52140100 Marketing	37	6.0	29	5.9	39	2.3	25	4.8	29	5.2	-21.6
	54010100 History	55	6.6	58	6.1	62	6.2	52	5.7	37	5.8	-32.7
	9010000 Communication	29	7.0	37	6.9	36	6.9	29	8.0	49	6.9	69.0
	Total / Mean	1,133	7.4	1,197	7.2	1,204	6.3	1,124	6.6	1,197	6.6	5.6

* For Fall 2008 - there were 9 students with the level of degree (item08 on the CBM009) reported incorrectly. Four grad students had a level of degree of undergraduate and four undergraduate students were reported with a level of degree of graduate. One student was awarded a MS degree of Accounting Non-Degree Graduate.

Degrees Conferred and Mean Number of Terms to Receive Degree

UHCL Total Sorted by CIP Code		FY 2007		FY 2008		FY 2009		FY 2010		FY 2011		FY 2007 vs. FY 2011
Level of Award	CIP Code for Degree / Degree Name	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	% Chg. for Number of Degrees
Master's	10010500 Digital Media Studies	0	0.0	0	0.0	4	5.0	12	6.9	14	8.4	n/a
	11010100 Computer Information Systems	25	6.5	20	6.0	9	4.3	20	8.3	12	6.5	-52.0
	11070100 Computer Science	42	6.0	32	6.0	45	5.1	58	6.7	74	6.2	76.2
	13030100 Curriculum and Instruction	4	10.8	4	12.5	14	12.7	29	6.2	20	6.1	400.0
	13040100 Educational Management	204	6.9	173	7.4	214	7.1	115	8.3	74	8.6	-63.7
	13050100 Instructional Technology	35	9.4	33	9.4	37	8.4	23	9.4	23	6.9	-34.3
	13110100 Counseling	32	9.8	36	10.1	81	8.6	22	9.6	55	9.3	71.9
	13121000 Early Childhood Education	22	7.2	19	6.2	30	7.5	14	9.4	16	8.5	-27.3
	13131500 Reading	12	6.8	4	8.8	16	7.8	11	7.5	11	9.2	-8.3
	140901002 Computer Engineering	18	5.6	20	7.5	17	6.0	27	6.5	35	6.1	94.4
	14090300 Computer Software Engineering	11	7.6	10	11.7	13	7.6	12	8.0	18	8.8	63.6
	14270100 Systems Engineering MS	17	6.4	3	9.3	8	7.3	6	5.0	13	9.6	-23.5
	15150100 Engineering Management	0	0.0	0	0.0	6	5.5	14	5.9	12	5.4	n/a
	23010100 Literature	22	7.9	24	7.2	29	9.8	23	8.5	32	7.4	45.5
	24010300 Humanities	27	8.9	28	10.1	32	9.3	31	11.4	18	9.8	-33.3
	25010100 School Library and Information Sci.	43	6.9	19	7.8	25	8.6	32	9.1	42	7.9	-2.3
	26010100 Biology	21	6.2	8	6.0	22	5.7	12	8.9	9	5.0	-57.1
	26120100 Biotechnology	2	0.0	3	6.7	12	5.2	34	6.4	65	6.0	3150.0
	27010100 Mathematics	3	6.0	3	8.7	5	8.2	2	8.0	7	7.7	133.3
	27050100 Statistics	4	8.3	4	10.8	5	6.0	7	9.6	4	8.8	0.0
	3010400 Environmental Science	11	8.6	10	9.3	15	8.7	12	9.3	11	8.6	0.0
	30170100 Behavioral Science	25	6.4	21	7.7	28	7.1	25	7.4	27	7.2	8.0
	302301001 Cross-Cultural Studies	11	9.0	14	8.7	15	7.9	11	8.9	11	7.4	0.0
	302301002 Multicultural Studies in Education	4	9.5	3	11.3	5	6.2	3	7.7	3	13.0	-25.0
	30999902 Studies of the Future	8	8.6	9	11.6	0	0.0	0	0.0	0	0.0	-100.0
	310505002 Fitness Human Performance MS	6	6.0	16	6.4	10	10.0	7	7.9	12	6.3	100.0
	40010100 Physical Sciences	2	18.5	1	34.0	0	0.0	0	0.0	0	0.0	-100.0
	40050100 Chemistry	6	6.8	4	8.8	5	7.6	9	8.3	5	7.8	-16.7
	40080100 Physics	4	4.3	5	6.2	5	10.6	13	7.9	5	9.2	25.0

Degrees Conferred and Mean Number of Terms to Receive Degree

UHCL Total Sorted by CIP Code		FY 2006		FY 2007		FY 2008		FY 2009		FY 2010		FY 2006 vs. FY 2010
Level of Award	CIP Code for Degree / Degree Name	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	Number Degrees	Mean # of Terms	% Chg. for Number of Degrees
Master's Continued	42010100 Psychology	26	7.7	23	9.7	22	9.1	24	11.8	32	7.9	23.1
	42280100 Clinical Psychology	15	9.1	23	8.5	17	8.6	17	9.6	16	9.7	6.7
	422801001 Behavior Analysis	0	0.0	0	0.0	11	6.1	6	5.2	5	8.0	n/a
	42280500 School Psychology	17	9.5	11	9.4	14	10.1	9	9.8	10	10.2	-41.2
	44040100 Public Administration	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	45040100 Criminology	53	5.7	55	7.2	35	6.7	26	8.3	21	8.2	-60.4
	45110100 Sociology	9	8.1	5	9.2	2	3.5	5	8.6	6	8.3	-33.3
	510701003 MHA Healthcare Administration	16	7.7	22	6.6	29	7.2	22	7.2	32	7.0	100.0
	510701004 MHA-MBA Healthcare Administration	24	8.2	24	9.2	21	9.1	19	10.0	24	10.5	0.0
	51150500 Family Therapy	16	9.1	16	10.1	21	9.3	18	8.7	12	9.9	-25.0
	52020100 Business Administration and Mgmt.	128	7.3	123	8.0	131	7.8	131	7.7	150	5.7	17.2
	52029921 Environmental Management	5	7.4	4	6.5	6	8.3	5	6.8	4	5.5	-20.0
	52030100 Accounting NONDEGRGR	0	0.0	1	6.0	0	0.0	0	0.0	0	0.0	n/a
	520301003 BS in Professional Accting & ProActBSPB	0	0.0	4	7.3	0	0.0	0	0.0	0	0.0	n/a
	520301004 MS in Accounting	35	5.9	31	6.7	37	6.1	43	8.9	45	7.8	28.6
	520301005 MS in Professional Accounting	8	3.9	1	6.0	7	5.1	15	4.7	11	4.9	37.5
	52080100 Finance	32	5.8	23	6.4	30	6.5	33	6.6	22	6.6	-31.3
	52100500 Human Resource Management	10	7.3	5	6.4	6	7.8	9	2.8	7	3.9	-30.0
	52120100 Management Information Systems	21	7.5	19	6.3	28	5.4	62	7.2	63	6.8	200.0
	54010100 History	2	7.5	11	8.6	7	9.3	12	13.0	8	13.5	300.0
	Total / Mean	1,038	7.2	927	7.9	1,131	7.6	1,040	8.1	1,096	7.4	5.6
Doctoral	130401002 Educational Management	0	0.0	0	0.0	0	0.0	3	4.3	9	4.6	n/a
	Total / Mean	0	0.0	0	0.0	0	0.0	3	4.3	9	4.6	n/a

* For Fall 2008 - there were 9 students with the level of degree (item08 on the CBM009) reported incorrectly. Four grad students had a level of degree of undergraduate and four undergraduate students were reported with a level of degree of graduate. One student was awarded a MS degree of Accounting Non-Degree Graduate.

For Mean Number of Terms (to Receive Degree): The CBM009 Extract obtains the Completion terms from the Academic Degree table where the confer date is between the current and previous fiscal year and obtains the Required term from the most recent Academic Program up to the completion term. It then counts the number of terms between the required term and the completion term. Note that the 1st term the student entered the institution is the term chosen, regardless if the student dropped out for a term or more.

Average Organized Class Size by School and Student Classification

As of Fall 2011 - NEW Definition and Methodology for extracting Organized Classes - Crosslisted courses are Combined Now:

Organized small classes are undergraduate classes with less than 10 registrants or graduate level classes with less than five graduate registrants. The primary types of instruction of an organized class are lecture, laboratory, or seminar. Any composite or cross-listed section having both undergraduate and graduate level courses will be treated as if it were an undergraduate class, and will be defined as a small class if there are less than ten total registrants in the class. Any graduate level section, whether composite, cross-listed, or individual, with less than 5 graduate level registrants and a total enrollment of less than ten registrants will be considered a small class. Small classes currently generate state funded hours. **Special Note:** If your course was miscoded (i.e., you listed it as a lecture rather than an individualized or thesis course--your average class size will be lower than it should be. Courses with 3 or fewer students were excluded for this purpose.



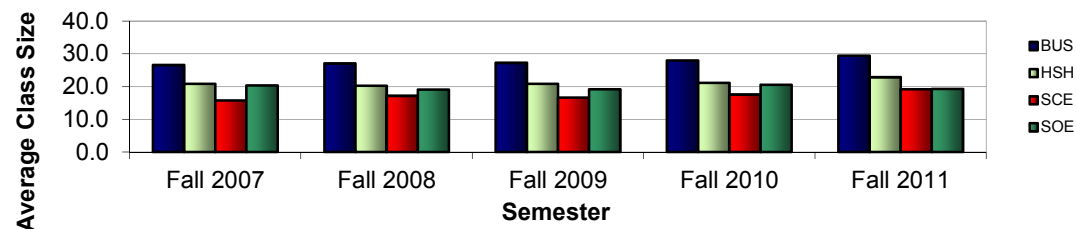
Key: Num = Total number of organized class sections

Enrl = Total Duplicated Enrollment in organized class sections

Avg = Average Organized Class Size (Enrl / Num)

School (as identified by Rubric)		Fall 2007			Fall 2008			Fall 2009			Fall 2010			Fall 2011		
		Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Undergraduate	BUS	127	3,683	29.0	128	3,692	28.8	129	3,621	28.1	125	3,879	31.0	128	3,982	31.1
	HSH	239	5,411	22.6	239	5,303	22.2	252	5,711	22.7	254	6,034	23.8	256	6,481	25.3
	SCE	122	2,143	17.6	118	2,212	18.7	123	2,293	18.6	123	2,466	20.0	121	2,458	20.3
	SOE	112	2,507	22.4	111	2,550	23.0	118	2,871	24.3	129	3,205	24.8	126	2,933	23.3
	Total UHCL Undergraduate	600	13,744	22.9	596	13,757	23.1	622	14,496	23.3	631	15,584	24.7	631	15,854	25.1
Graduate	BUS	89	2,052	23.1	94	2,317	24.6	94	2,477	26.4	101	2,440	24.2	92	2,503	27.2
	HSH	92	1,502	16.3	90	1,374	15.3	92	1,475	16.0	102	1,529	15.0	100	1,677	16.8
	SCE	68	851	12.5	75	1,114	14.9	86	1,193	13.9	99	1,431	14.5	87	1,536	17.7
	SOE	109	1,995	18.3	115	1,766	15.4	99	1,292	13.1	87	1,238	14.2	80	1,043	13.0
	Total UHCL Graduate	358	6,400	17.9	374	6,571	17.6	371	6,437	17.4	389	6,638	17.1	359	6,759	18.8
Total	BUS	216	5,735	26.6	222	6,009	27.1	223	6,098	27.3	226	6,319	28.0	220	6,485	29.5
	HSH	331	6,913	20.9	329	6,677	20.3	344	7,186	20.9	356	7,563	21.2	356	8,158	22.9
	SCE	190	2,994	15.8	193	3,326	17.2	209	3,486	16.7	222	3,897	17.6	208	3,994	19.2
	SOE	221	4,502	20.4	226	4,316	19.1	217	4,163	19.2	216	4,443	20.6	206	3,976	19.3
	Total UHCL	958	20,144	21.0	970	20,328	21.0	993	20,933	21.1	1,020	22,222	21.8	990	22,613	22.8

Total UHCL: Average Organized Class Size



Distributions of Organized Course Sections by Class Size, School, and Student Classification

Undergraduate



Key: Count = Total number of organized class sections

Col % = Total percent of organized class sections for each subtable

Undergraduate BUS

Class Size	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
5 or fewer	1	0.8	1	0.8	2	1.6	1	0.8	2	1.6
6 thru 9	9	7.1	9	7.0	15	11.6	3	2.4	4	3.1
10 thru 19	31	24.4	31	24.2	26	20.2	22	17.6	19	14.8
20 thru 29	33	26.0	34	26.6	28	21.7	34	27.2	37	28.9
30 thru 39	24	18.9	25	19.5	36	27.9	39	31.2	33	25.8
40 thru 49	16	12.6	18	14.1	17	13.2	20	16.0	28	21.9
50 thru 99	13	10.2	10	7.8	5	3.9	5	4.0	5	3.9
100 or more	0	0.0	0	0.0	0	0.0	1	0.8	0	0.0
Total	127	100.0	128	100.0	129	100.0	125	100.0	128	100.0
<u>HSH</u>										
5 or fewer	7	2.9	7	2.9	5	2.0	1	0.4	1	0.4
6 thru 9	14	5.9	13	5.4	12	4.8	14	5.5	10	3.9
10 thru 19	67	28.0	71	29.7	84	33.3	82	32.3	75	29.3
20 thru 29	97	40.6	96	40.2	91	36.1	87	34.3	89	34.8
30 thru 39	44	18.4	44	18.4	52	20.6	55	21.7	59	23.0
40 thru 49	7	2.9	4	1.7	5	2.0	8	3.1	16	6.3
50 thru 99	3	1.3	4	1.7	3	1.2	6	2.4	5	2.0
100 or more	0	0.0	0	0.0	0	0.0	1	0.4	1	0.4
Total	239	100.0	239	100.0	252	100.0	254	100.0	256	100.0
<u>SCE</u>										
5 or fewer	8	6.6	8	6.8	8	6.5	6	4.9	2	1.7
6 thru 9	26	21.3	21	17.8	22	17.9	12	9.8	14	11.6
10 thru 19	52	42.6	48	40.7	51	41.5	57	46.3	50	41.3
20 thru 29	17	13.9	18	15.3	16	13.0	19	15.4	34	28.1
30 thru 39	15	12.3	14	11.9	16	13.0	21	17.1	15	12.4
40 thru 49	1	0.8	5	4.2	7	5.7	6	4.9	3	2.5
50 thru 99	3	2.5	4	3.4	3	2.4	2	1.6	3	2.5
100 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	122	100.0	118	100.0	123	100.0	123	100.0	121	100.0
<u>SOE</u>										
5 or fewer	0	0.0	0	0.0	3	2.5	1	0.8	0	0.0
6 thru 9	5	4.5	4	3.6	2	1.7	3	2.3	3	2.4
10 thru 19	37	33.0	27	24.3	30	25.4	28	21.7	35	27.8
20 thru 29	51	45.5	61	55.0	52	44.1	64	49.6	59	46.8
30 thru 39	19	17.0	13	11.7	18	15.3	27	20.9	27	21.4
40 thru 49	0	0.0	6	5.4	12	10.2	5	3.9	1	0.8
50 thru 99	0	0.0	0	0.0	1	0.8	1	0.8	1	0.8
100 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	112	100.0	111	100.0	118	100.0	129	100.0	126	100.0

Distributions of Organized Course Sections by Class Size, School, and Student Classification

Graduate

<u>Graduate</u>		<u>Fall 2007</u>		<u>Fall 2008</u>		<u>Fall 2009</u>		<u>Fall 2010</u>		<u>Fall 2011</u>		
		<u>Class Size</u>	<u>Count</u>	<u>Col %</u>	<u>Count</u>	<u>Col %</u>	<u>Count</u>	<u>Col %</u>	<u>Count</u>	<u>Col %</u>	<u>Count</u>	<u>Col %</u>
<u>Graduate</u>	<u>BUS</u>	5 or fewer	1	1.1	4	4.3	3	3.2	1	1.0	1	1.1
		6 thru 9	6	6.7	9	9.6	10	10.6	12	11.9	4	4.3
		10 thru 19	26	29.2	19	20.2	12	12.8	24	23.8	22	23.9
		20 thru 29	33	37.1	27	28.7	29	30.9	28	27.7	17	18.5
		30 thru 39	20	22.5	25	26.6	27	28.7	29	28.7	34	37.0
		40 thru 49	3	3.4	9	9.6	13	13.8	7	6.9	14	15.2
		50 thru 99	0	0.0	1	1.1	0	0.0	0	0.0	0	0.0
		Total	89	100.0	94	100.0	94	100.0	101	100.0	92	100.0
	<u>HSH</u>	5 or fewer	3	3.3	3	3.3	5	5.4	5	4.9	3	3.0
		6 thru 9	14	15.2	12	13.3	10	10.9	16	15.7	18	18.0
		10 thru 19	48	52.2	55	61.1	53	57.6	59	57.8	40	40.0
		20 thru 29	22	23.9	16	17.8	19	20.7	20	19.6	36	36.0
		30 thru 39	4	4.3	4	4.4	5	5.4	2	2.0	3	3.0
		40 thru 49	1	1.1	0	0.0	0	0.0	0	0.0	0	0.0
		50 thru 99	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
		Total	92	100.0	90	100.0	92	100.0	102	100.0	100	100.0
	<u>SCE</u>	5 or fewer	12	17.6	6	8.0	18	20.9	13	13.1	3	3.4
		6 thru 9	16	23.5	17	22.7	15	17.4	29	29.3	18	20.7
		10 thru 19	28	41.2	34	45.3	31	36.0	35	35.4	30	34.5
		20 thru 29	11	16.2	15	20.0	16	18.6	16	16.2	27	31.0
		30 thru 39	1	1.5	1	1.3	5	5.8	2	2.0	4	4.6
		40 thru 49	0	0.0	2	2.7	1	1.2	2	2.0	5	5.7
		50 thru 99	0	0.0	0	0.0	0	0.0	2	2.0	0	0.0
		Total	68	100.0	75	100.0	86	100.0	99	100.0	87	100.0
	<u>SOE</u>	5 or fewer	0	0.0	5	4.3	2	2.0	4	4.6	5	6.3
		6 thru 9	14	12.8	18	15.7	28	28.3	18	20.7	24	30.0
		10 thru 19	48	44.0	61	53.0	58	58.6	48	55.2	38	47.5
		20 thru 29	39	35.8	29	25.2	11	11.1	16	18.4	12	15.0
		30 thru 39	8	7.3	2	1.7	0	0.0	1	1.1	1	1.3
		40 thru 49	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
		50 thru 99	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
		Total	109	100.0	115	100.0	99	100.0	87	100.0	80	100.0

Distributions of Organized Course Sections by Class Size, School, and Student Classification Total (Graduate & Undergraduate)

Total		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
		Class Size	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count
BUS	5 or fewer	2	0.9	5	2.3	5	2.2	2	0.9	3	1.4
	6 thru 9	15	6.9	18	8.1	25	11.2	15	6.6	8	3.6
	10 thru 19	57	26.4	50	22.5	38	17.0	46	20.4	41	18.6
	20 thru 29	66	30.6	61	27.5	57	25.6	62	27.4	54	24.5
	30 thru 39	44	20.4	50	22.5	63	28.3	68	30.1	67	30.5
	40 thru 49	19	8.8	27	12.2	30	13.5	27	11.9	42	19.1
	50 thru 99	13	6.0	11	5.0	5	2.2	5	2.2	5	2.3
	100 or more	0	0.0	0	0.0	0	0.0	1	0.4	0	0.0
	Total	216	100.0	222	100.0	223	100.0	226	100.0	220	100.0
HSH	5 or fewer	10	3.0	10	3.0	10	2.9	6	1.7	4	1.1
	6 thru 9	28	8.5	25	7.6	22	6.4	30	8.4	28	7.9
	10 thru 19	115	34.7	126	38.3	137	39.8	141	39.6	115	32.3
	20 thru 29	119	36.0	112	34.0	110	32.0	107	30.1	125	35.1
	30 thru 39	48	14.5	48	14.6	57	16.6	57	16.0	62	17.4
	40 thru 49	8	2.4	4	1.2	5	1.5	8	2.2	16	4.5
	50 thru 99	3	0.9	4	1.2	3	0.9	6	1.7	5	1.4
	100 or more	0	0.0	0	0.0	0	0.0	1	0.3	1	0.3
	Total	331	100.0	329	100.0	344	100.0	356	100.0	356	100.0
SCE	5 or fewer	20	10.5	14	7.3	26	12.4	19	8.6	5	2.4
	6 thru 9	42	22.1	38	19.7	37	17.7	41	18.5	32	15.4
	10 thru 19	80	42.1	82	42.5	82	39.2	92	41.4	80	38.5
	20 thru 29	28	14.7	33	17.1	32	15.3	35	15.8	61	29.3
	30 thru 39	16	8.4	15	7.8	21	10.0	23	10.4	19	9.1
	40 thru 49	1	0.5	7	3.6	8	3.8	8	3.6	8	3.8
	50 thru 99	3	1.6	4	2.1	3	1.4	4	1.8	3	1.4
	100 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Total	190	100.0	193	100.0	209	100.0	222	100.0	208	100.0
SOE	5 or fewer	0	0.0	5	2.2	5	2.3	5	2.3	5	2.4
	6 thru 9	19	8.6	22	9.7	30	13.8	21	9.7	27	13.1
	10 thru 19	85	38.5	88	38.9	88	40.6	76	35.2	73	35.4
	20 thru 29	90	40.7	90	39.8	63	29.0	80	37.0	71	34.5
	30 thru 39	27	12.2	15	6.6	18	8.3	28	13.0	28	13.6
	40 thru 49	0	0.0	6	2.7	12	5.5	5	2.3	1	0.5
	50 thru 99	0	0.0	0	0.0	1	0.5	1	0.5	1	0.5
	100 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Total	221	100.0	226	100.0	217	100.0	216	100.0	206	100.0

Average Organized Class Size by Rubric, School and by Student Classification School of Business

Data sorted by Rubric/Rubric Label



Key: Num = Total number of organized class sections

Enrl = Total Duplicated Enrollment in organized class sections

Avg = Average Organized Class Size (Enrl / Num)

	Fall 2007			Fall 2008			Fall 2009			Fall 2010			Fall 2011		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Undergraduate															
ACCT Accounting	30	878	29.3	30	916	30.5	30	955	31.8	29	975	33.6	32	979	30.6
BAPA Business and Public Administration	1	7	7.0	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a
DSCI Decision Sciences	12	391	32.6	12	385	32.1	12	404	33.7	12	415	34.6	12	453	37.8
ECON Economics	5	233	46.6	5	219	43.8	4	188	47.0	4	219	54.8	4	212	53.0
ENVR Environmental Mgmt	4	54	13.5	2	53	26.5	5	75	15.0	5	99	19.8	5	107	21.4
FINC Finance	14	373	26.6	15	378	25.2	15	287	19.1	13	342	26.3	12	295	24.6
HADM Healthcare Administration	6	121	20.2	7	146	20.9	7	156	22.3	7	200	28.6	8	234	29.3
ISAM Information Systems Administration and Mgn	11	307	27.9	10	281	28.1	12	255	21.3	11	246	22.4	11	329	29.9
LEGL Legal Studies	8	120	15.0	8	113	14.1	8	113	14.1	8	143	17.9	7	114	16.3
MGMT Management	22	815	37.0	26	856	32.9	25	803	32.1	26	867	33.3	27	880	32.6
MKTG Marketing	12	366	30.5	13	345	26.5	11	385	35.0	10	373	37.3	10	379	37.9
POLS Political Science	2	18	9.0	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a
Total	127	3,683	29.0	128	3,692	28.8	129	3,621	28.1	125	3,879	31.0	128	3,982	31.1

	Fall 2007			Fall 2008			Fall 2009			Fall 2010			Fall 2011		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Graduate															
ACCT Accounting	12	310	25.8	14	316	22.6	14	360	25.7	15	360	24.0	14	410	29.3
BAPA Business and Public Administration	3	65	21.7	3	80	26.7	3	91	30.3	3	90	30.0	3	77	25.7
DSCI Decision Sciences	6	179	29.8	6	181	30.2	5	153	30.6	6	174	29.0	6	201	33.5
ECON Economics	6	124	20.7	3	134	44.7	6	185	30.8	5	142	28.4	5	174	34.8
ENVR Environmental Mgmt	1	20	20.0	2	35	17.5	1	22	22.0	1	12	12.0	1	19	19.0
FINC Finance	14	284	20.3	14	345	24.6	13	289	22.2	14	296	21.1	14	324	23.1
HADM Healthcare Administration	11	295	26.8	11	290	26.4	12	357	29.8	14	399	28.5	11	339	30.8
HMRS Human Resource Mgmt	4	71	17.8	4	63	15.8	4	103	25.8	4	86	21.5	4	107	26.8
ISAM Information Systems Administration and Mgn	9	208	23.1	15	354	23.6	15	329	21.9	15	309	20.6	13	291	22.4
LEGL Legal Studies	1	19	19.0	1	14	14.0	1	14	14.0	1	18	18.0	1	8	8.0
MGMT Management	14	316	22.6	13	329	25.3	14	404	28.9	17	390	22.9	15	384	25.6
MKTG Marketing	7	146	20.9	7	163	23.3	5	162	32.4	5	150	30.0	5	169	33.8
PPRM Public and Private Mgmt	1	15	15.0	1	13	13.0	1	8	8.0	1	14	14.0	0	0	n/a
Total	89	2,052	23.1	94	2,317	24.6	94	2,477	26.4	101	2,440	24.2	92	2,503	27.2

Average Organized Class Size by Rubric, School, and Student Classification

School of Business

	Fall 2007			Fall 2008			Fall 2009			Fall 2010			Fall 2011		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Total BUS															
ACCT Accounting	42	1,188	28.3	44	1,232	28.0	44	1,315	29.9	44	1,335	30.3	46	1,389	30.2
BAPA Business and Public Administration	4	72	18.0	3	80	26.7	3	91	30.3	3	90	30.0	3	77	25.7
DSCI Decision Sciences	18	570	31.7	18	566	31.4	17	557	32.8	18	589	32.7	18	654	36.3
ECON Economics	11	357	32.5	8	353	44.1	10	373	37.3	9	361	40.1	9	386	42.9
ENVR Environmental Mgmt	5	74	14.8	4	88	22.0	6	97	16.2	6	111	18.5	6	126	21.0
FINC Finance	28	657	23.5	29	723	24.9	28	576	20.6	27	638	23.6	26	619	23.8
HADM Healthcare Administration	17	416	24.5	18	436	24.2	19	513	27.0	21	599	28.5	19	573	30.2
HMRS Human Resource Mgmt	4	71	17.8	4	63	15.8	4	103	25.8	4	86	21.5	4	107	26.8
ISAM Information Systems Administration and Mgn	20	515	25.8	25	635	25.4	27	584	21.6	26	555	21.3	24	620	25.8
LEGL Legal Studies	9	139	15.4	9	127	14.1	9	127	14.1	9	161	17.9	8	122	15.3
MGMT Management	36	1,131	31.4	39	1,185	30.4	39	1,207	30.9	43	1,257	29.2	42	1,264	30.1
MKTG Marketing	19	512	26.9	20	508	25.4	16	547	34.2	15	523	34.9	15	548	36.5
POLS Political Science	2	18	9.0	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a
PPRM Public and Private Mgmt	1	15	15.0	1	13	13.0	1	8	8.0	1	14	14.0	0	0	n/a
Total	216	5,735	26.6	222	6,009	27.1	223	6,098	27.3	226	6,319	28.0	220	6,485	29.5

Average Organized Class Size by Rubric, School, and Student Classification

School of Human Sciences and Humanities

	Fall 2007			Fall 2008			Fall 2009			Fall 2010			Fall 2011		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Undergraduate															
ANTH Anthropology	8	261	32.6	12	362	30.2	15	398	26.5	14	405	28.9	14	413	29.5
ARTS Arts	31	496	16.0	32	486	15.2	35	567	16.2	39	578	14.8	39	603	15.5
COMM Communication	13	265	20.4	14	285	20.4	13	276	21.2	17	359	21.1	14	326	23.3
CRIM Criminology	9	190	21.1	6	110	18.3	11	217	19.7	10	225	22.5	10	231	23.1
FRAD Fire Services Administration	2	34	17.0	1	4	4.0	1	11	11.0	2	26	13.0	2	40	20.0
GEOG Geography	0	0	n/a	0	0	n/a	3	38	12.7	6	77	12.8	4	58	14.5
HIST History	15	425	28.3	15	392	26.1	13	381	29.3	13	399	30.7	12	371	30.9
HLTH Health	11	336	30.5	12	376	31.3	13	421	32.4	12	412	34.3	12	441	36.8
HUMN Humanities	18	472	26.2	16	365	22.8	14	374	26.7	14	406	29.0	12	398	33.2
LITR Literature	12	297	24.8	10	301	30.1	13	280	21.5	11	297	27.0	10	270	27.0
PHIL Philosophy	5	114	22.8	5	125	25.0	5	127	25.4	5	106	21.2	7	144	20.6
POLS Political Science	0	0	n/a	1	4	4.0	2	22	11.0	6	90	15.0	5	79	15.8
PSYC Psychology	55	1,187	21.6	52	1,184	22.8	56	1,341	23.9	48	1,460	30.4	50	1,559	31.2
SOCI Sociology	22	511	23.2	24	560	23.3	19	468	24.6	14	336	24.0	21	582	27.7
SWRK Social Work	7	137	19.6	7	106	15.1	7	111	15.9	6	75	12.5	6	127	21.2
WMST Womens Studies	2	38	19.0	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a
WRIT Writing	29	648	22.3	32	643	20.1	32	679	21.2	37	783	21.2	38	839	22.1
Total	239	5,411	22.6	239	5,303	22.2	252	5,711	22.7	254	6,034	23.8	256	6,481	25.3

	Fall 2007			Fall 2008			Fall 2009			Fall 2010			Fall 2011		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Graduate															
ANTH Anthropology	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a	1	9	9.0
ARTS Arts	3	22	7.3	3	17	5.7	2	12	6.0	1	5	5.0	1	8	8.0
CRCL Cross-Cultural Studies	3	45	15.0	1	16	16.0	1	13	13.0	1	23	23.0	1	17	17.0
CRIM Criminology	11	232	21.1	8	154	19.3	7	150	21.4	8	139	17.4	10	166	16.6
DMST Digital Media Studies	2	18	9.0	4	54	13.5	6	63	10.5	8	104	13.0	5	88	17.6
GEOG Geography	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a	1	7	7.0
HIST History	5	69	13.8	6	91	15.2	5	86	17.2	6	91	15.2	6	75	12.5
HLTH Health	4	57	14.3	3	27	9.0	4	65	16.3	4	75	18.8	4	103	25.8
HUMN Humanities	4	70	17.5	3	55	18.3	3	51	17.0	3	54	18.0	2	50	25.0
LITR Literature	11	160	14.5	10	168	16.8	11	188	17.1	13	173	13.3	11	122	11.1
PHIL Philosophy	3	31	10.3	1	14	14.0	1	14	14.0	0	0	n/a	1	19	19.0
PSYC Psychology	45	770	17.1	49	748	15.3	51	802	15.7	54	802	14.9	52	940	18.1
SOCI Sociology	1	28	28.0	2	30	15.0	1	31	31.0	4	63	15.8	5	73	14.6
Total	92	1,502	16.3	90	1,374	15.3	92	1,475	16.0	102	1,529	15.0	100	1,677	16.8

Average Organized Class Size by Rubric, School, and Student Classification

School of Human Sciences and Humanities

	Fall 2007			Fall 2008			Fall 2009			Fall 2010			Fall 2011		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Total HSH															
ANTH Anthropology	8	261	32.6	12	362	30.2	15	398	26.5	14	405	28.9	15	422	28.1
ARTS Arts	34	518	15.2	35	503	14.4	37	579	15.6	40	583	14.6	40	611	15.3
COMM Communication	13	265	20.4	14	285	20.4	13	276	21.2	17	359	21.1	14	326	23.3
CRCL Cross-Cultural Studies	3	45	15.0	1	16	16.0	1	13	13.0	1	23	23.0	1	17	17.0
CRIM Criminology	20	422	21.1	14	264	18.9	18	367	20.4	18	364	20.2	20	397	19.9
DMST Digital Media Studies	2	18	9.0	4	54	13.5	6	63	10.5	8	104	13.0	5	88	17.6
FRAD Fire Services Administration	2	34	17.0	1	4	4.0	1	11	11.0	2	26	13.0	2	40	20.0
GEOG Geography	0	0	n/a	0	0	n/a	3	38	12.7	6	77	12.8	5	65	13.0
HIST History	20	494	24.7	21	483	23.0	18	467	25.9	19	490	25.8	18	446	24.8
HLTH Health	15	393	26.2	15	403	26.9	17	486	28.6	16	487	30.4	16	544	34.0
HUMN Humanities	22	542	24.6	19	420	22.1	17	425	25.0	17	460	27.1	14	448	32.0
LITR Literature	23	457	19.9	20	469	23.5	24	468	19.5	24	470	19.6	21	392	18.7
PHIL Philosophy	8	145	18.1	6	139	23.2	6	141	23.5	5	106	21.2	8	163	20.4
POLS Political Science	0	0	n/a	1	4	4.0	2	22	11.0	6	90	15.0	5	79	15.8
PSYC Psychology	100	1,957	19.6	101	1,932	19.1	107	2,143	20.0	102	2,262	22.2	102	2,499	24.5
SOCI Sociology	23	539	23.4	26	590	22.7	20	499	25.0	18	399	22.2	26	655	25.2
SWRK Social Work	7	137	19.6	7	106	15.1	7	111	15.9	6	75	12.5	6	127	21.2
WMST Womens Studies	2	38	19.0	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a
WRIT Writing	29	648	22.3	32	643	20.1	32	679	21.2	37	783	21.2	38	839	22.1
Total	331	6,913	20.9	329	6,677	20.3	344	7,186	20.9	356	7,563	21.2	356	8,158	22.9

Average Organized Class Size by Rubric, School, and Student Classification

School of Science and Computer Engineering

	Fall 2007			Fall 2008			Fall 2009			Fall 2010			Fall 2011		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Undergraduate															
ASTR Astronomy and Space Science	6	134	22.3	3	129	43.0	3	132	44.0	3	102	34.0	4	117	29.3
BIOL Biology	26	623	24.0	28	591	21.1	31	647	20.9	30	661	22.0	29	649	22.4
CENG Computer Engineering	15	138	9.2	13	164	12.6	14	166	11.9	11	172	15.6	9	132	14.7
CHEM Chemistry	13	190	14.6	12	201	16.8	13	192	14.8	16	269	16.8	15	220	14.7
CINF Computer Information Systems	4	61	15.3	4	53	13.3	5	94	18.8	6	114	19.0	4	99	24.8
CSCI Computer Science	23	324	14.1	19	292	15.4	19	314	16.5	17	321	18.9	19	373	19.6
ENSC Environmental Science	0	0	n/a	2	21	10.5	1	6	6.0	1	6	6.0	1	9	9.0
GEOL Geology	5	95	19.0	5	139	27.8	5	116	23.2	6	97	16.2	6	133	22.2
INDH Industrial Hygiene and Safety	4	36	9.0	5	72	14.4	4	26	6.5	4	61	15.3	4	72	18.0
MATH Mathematics	21	491	23.4	21	494	23.5	21	533	25.4	23	604	26.3	23	560	24.3
PHYS Physics	2	23	11.5	3	22	7.3	5	35	7.0	5	44	8.8	6	66	11.0
SWEN Software Engineering	3	28	9.3	3	34	11.3	2	32	16.0	1	15	15.0	1	28	28.0
Total	122	2,143	17.6	118	2,212	18.7	123	2,293	18.6	123	2,466	20.0	121	2,458	20.3
Graduate															
ASTR Astronomy and Space Science	0	0	n/a	1	18	18.0	1	4	4.0	1	6	6.0	0	0	n/a
BIOL Biology	8	108	13.5	7	98	14.0	7	68	9.7	6	92	15.3	8	124	15.5
BIOT Biotechnology	2	38	19.0	6	106	17.7	13	203	15.6	14	207	14.8	13	244	18.8
CENG Computer Engineering	6	88	14.7	9	139	15.4	8	134	16.8	11	157	14.3	9	173	19.2
CHEM Chemistry	4	31	7.8	3	25	8.3	2	10	5.0	7	56	8.0	4	43	10.8
CINF Computer Information Systems	0	0	n/a	0	0	n/a	0	0	n/a	1	17	17.0	0	0	n/a
CSCI Computer Science	17	241	14.2	18	339	18.8	16	279	17.4	20	388	19.4	19	471	24.8
EMGT Engineering Management	1	4	4.0	3	37	12.3	4	37	9.3	7	86	12.3	8	116	14.5
ENSC Environmental Science	1	5	5.0	1	14	14.0	2	17	8.5	1	12	12.0	1	14	14.0
GEOL Geology	1	5	5.0	1	8	8.0	1	4	4.0	2	14	7.0	2	16	8.0
INDH Industrial Hygiene and Safety	2	26	13.0	2	26	13.0	2	32	16.0	2	45	22.5	2	35	17.5
MATH Mathematics	3	22	7.3	3	21	7.0	3	26	8.7	3	27	9.0	3	22	7.3
PHYS Physics	4	42	10.5	3	30	10.0	8	75	9.4	5	40	8.0	4	27	6.8
SENG Systems Engineering	5	88	17.6	5	97	19.4	5	102	20.4	7	129	18.4	4	85	21.3
STAT Statistics	5	61	12.2	4	48	12.0	4	56	14.0	3	46	15.3	3	42	14.0
SWEN Software Engineering	9	92	10.2	9	108	12.0	10	146	14.6	9	109	12.1	7	124	17.7
Total	68	851	12.5	75	1,114	14.9	86	1,193	13.9	99	1,431	14.5	87	1,536	17.7

Average Organized Class Size by Rubric, School, and Student Classification

School of Science and Computer Engineering

	Fall 2007			Fall 2008			Fall 2009			Fall 2010			Fall 2011		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Total SCE															
ASTR Astronomy and Space Science	6	134	22.3	4	147	36.8	4	136	34.0	4	108	27.0	4	117	29.3
BIOL Biology	34	731	21.5	35	689	19.7	38	715	18.8	36	753	20.9	37	773	20.9
BIOT Biotechnology	2	38	19.0	6	106	17.7	13	203	15.6	14	207	14.8	13	244	18.8
CENG Computer Engineering	21	226	10.8	22	303	13.8	22	300	13.6	22	329	15.0	18	305	16.9
CHEM Chemistry	17	221	13.0	15	226	15.1	15	202	13.5	23	325	14.1	19	263	13.8
CINF Computer Information Systems	4	61	15.3	4	53	13.3	5	94	18.8	7	131	18.7	4	99	24.8
CSCI Computer Science	40	565	14.1	37	631	17.1	35	593	16.9	37	709	19.2	38	844	22.2
EMGT Engineering Management	1	4	4.0	3	37	12.3	4	37	9.3	7	86	12.3	8	116	14.5
ENSC Environmental Science	1	5	5.0	3	35	11.7	3	23	7.7	2	18	9.0	2	23	11.5
GEOL Geology	6	100	16.7	6	147	24.5	6	120	20.0	8	111	13.9	8	149	18.6
INDH Industrial Hygiene and Safety	6	62	10.3	7	98	14.0	6	58	9.7	6	106	17.7	6	107	17.8
MATH Mathematics	24	513	21.4	24	515	21.5	24	559	23.3	26	631	24.3	26	582	22.4
PHYS Physics	6	65	10.8	6	52	8.7	13	110	8.5	10	84	8.4	10	93	9.3
SENG Systems Engineering	5	88	17.6	5	97	19.4	5	102	20.4	7	129	18.4	4	85	21.3
STAT Statistics	5	61	12.2	4	48	12.0	4	56	14.0	3	46	15.3	3	42	14.0
SWEN Software Engineering	12	120	10.0	12	142	11.8	12	178	14.8	10	124	12.4	8	152	19.0
Total	190	2,994	15.8	193	3,326	17.2	209	3,486	16.7	222	3,897	17.6	208	3,994	19.2

Average Organized Class Size by Rubric, School, and Student Classification School of Education

	Fall 2007			Fall 2008			Fall 2009			Fall 2010			Fall 2011		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Undergraduate															
ECED Early Childhood Education	17	338	19.9	19	416	21.9	22	390	17.7	22	434	19.7	18	314	17.4
EDUC Education	7	213	30.4	8	237	29.6	11	333	30.3	10	320	32.0	9	271	30.1
GEOG Geography	5	82	16.4	4	82	20.5	0	0	n/a	0	0	n/a	0	0	n/a
INST Instructional Technology	3	43	14.3	2	37	18.5	13	354	27.2	15	400	26.7	13	357	27.5
LLLS Literacy, Language, and Library Science	22	425	19.3	20	428	21.4	22	543	24.7	27	632	23.4	27	603	22.3
SILC Studies in Language and Culture	12	348	29.0	13	388	29.8	15	448	29.9	16	474	29.6	15	424	28.3
SPED Special Education	11	278	25.3	10	236	23.6	8	257	32.1	9	291	32.3	10	253	25.3
TCED Teacher Education	35	780	22.3	35	726	20.7	27	546	20.2	30	654	21.8	34	711	20.9
Total	112	2,507	22.4	111	2,550	23.0	118	2,871	24.3	129	3,205	24.8	126	2,933	23.3
	Fall 2007			Fall 2008			Fall 2009			Fall 2010			Fall 2011		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Graduate															
ADSU Administration and Supervision	30	622	20.7	37	572	15.5	26	299	11.5	18	228	12.7	17	204	12.0
COUN Counseling	20	325	16.3	18	262	14.6	19	240	12.6	16	254	15.9	17	233	13.7
ECED Early Childhood Education	5	58	11.6	5	67	13.4	5	51	10.2	4	46	11.5	5	74	14.8
EDLS Educational Leadership	0	0	n/a	0	0	n/a	7	123	17.6	9	126	14.0	8	100	12.5
EDUC Education	15	330	22.0	12	251	20.9	11	176	16.0	8	116	14.5	6	103	17.2
INST Instructional Technology	13	232	17.8	16	231	14.4	10	123	12.3	14	174	12.4	10	116	11.6
LLLS Literacy, Language, and Library Science	13	206	15.8	15	189	12.6	11	146	13.3	8	150	18.8	8	99	12.4
SILC Studies in Language and Culture	9	169	18.8	8	149	18.6	7	90	12.9	7	100	14.3	6	79	13.2
SPED Special Education	2	20	10.0	1	9	9.0	1	11	11.0	0	0	n/a	1	4	4.0
TCED Teacher Education	2	33	16.5	3	36	12.0	2	33	16.5	3	44	14.7	2	31	15.5
Total	109	1,995	18.3	115	1,766	15.4	99	1,292	13.1	87	1,238	14.2	80	1,043	13.0

Average Organized Class Size by Rubric, School, and Student Classification School of Education

	Fall 2007			Fall 2008			Fall 2009			Fall 2010			Fall 2011		
	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Total SOE															
ADSU Administration and Supervision	30	622	20.7	37	572	15.5	26	299	11.5	18	228	12.7	17	204	12.0
COUN Counseling	20	325	16.3	18	262	14.6	19	240	12.6	16	254	15.9	17	233	13.7
ECED Early Childhood Education	22	396	18.0	24	483	20.1	27	441	16.3	26	480	18.5	23	388	16.9
EDLS Educational Leadership	0	0	n/a	0	0	n/a	7	123	17.6	9	126	14.0	8	100	12.5
EDUC Education	22	543	24.7	20	488	24.4	22	509	23.1	18	436	24.2	15	374	24.9
GEOG Geography	5	82	16.4	4	82	20.5	0	0	n/a	0	0	n/a	0	0	n/a
INST Instructional Technology	16	275	17.2	18	268	14.9	23	477	20.7	29	574	19.8	23	473	20.6
LLLS Literacy, Language, and Library Science	35	631	18.0	35	617	17.6	33	689	20.9	35	782	22.3	35	702	20.1
SILC Studies in Language and Culture	21	517	24.6	21	537	25.6	22	538	24.5	23	574	25.0	21	503	24.0
SPED Special Education	13	298	22.9	11	245	22.3	9	268	29.8	9	291	32.3	11	257	23.4
TCED Teacher Education	37	813	22.0	38	762	20.1	29	579	20.0	33	698	21.2	36	742	20.6
Total	221	4,502	20.4	226	4,316	19.1	217	4,163	19.2	216	4,443	20.6	206	3,976	19.3

Enrollment and Semester Credit Hours by School, Classification and Rubric

School of Business



Key: **Undergraduate** - all undergraduate courses; **Graduate** - all graduate courses - by crse. number

Enrolled - Total number of students enrolled in rubric for term - totals will be duplicative

Total SCH - Total number of Semester Credit Hours (enrollment * actual sch) - funded & non-funded

These data were derived using the certified CBM004 course report to the state - data may differ to other previously published reports.

sorted by rubric within school

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011 Percent Change	
	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Undergraduate												
ACCT Accounting	829	2,487	841	2,523	897	2,691	899	2,697	922	2,766	11.2	11.2
BAPA Business and Public Administration	9	25	4	6	1	3	1	1	1	1	-88.9	-96.0
DSCI Decision Sciences	391	1,173	385	1,155	404	1,212	415	1,245	453	1,359	15.9	15.9
ECON Economics	233	699	219	657	188	564	219	657	212	636	-9.0	-9.0
ENVR Environmental Mgmt	47	141	53	159	66	198	61	183	77	231	63.8	63.8
FINC Finance	374	1,122	379	1,137	287	861	329	987	287	861	-23.3	-23.3
HADM Healthcare Administration	108	324	142	426	131	393	160	480	182	546	68.5	68.5
ISAM Information Systems Administration and Mgmt	289	867	268	804	230	690	211	633	314	942	8.7	8.7
LEGL Legal Studies	125	375	122	366	125	375	147	441	113	339	-9.6	-9.6
MGMT Management	804	2,412	852	2,556	797	2,391	873	2,619	887	2,661	10.3	10.3
MKTG Marketing	372	1,116	346	1,038	386	1,158	373	1,119	380	1,140	2.2	2.2
MSCI Military Science	0	0	0	0	1	3	0	0	0	0	n/a	n/a
POLS Political Science	25	75	0	0	0	0	0	0	0	0	-100.0	-100.0
Total	3,606	10,816	3,611	10,827	3,513	10,539	3,688	11,062	3,828	11,482	6.2	6.2

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011 Percent Change	
	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Graduate												
ACCT Accounting	368	1,104	394	1,182	420	1,260	445	1,335	476	1,428	29.3	29.3
BAPA Business and Public Administration	79	225	100	278	104	296	102	286	88	252	11.4	12.0
DSCI Decision Sciences	179	537	181	543	153	459	174	522	201	603	12.3	12.3
ECON Economics	124	372	134	402	185	555	142	426	174	522	40.3	40.3
ENVR Environmental Mgmt	35	105	42	126	41	123	56	168	52	156	48.6	48.6
FINC Finance	287	861	348	1,044	291	873	309	927	332	996	15.7	15.7
HADM Healthcare Administration	327	981	302	878	392	1,164	457	1,357	410	1,230	25.4	25.4

Enrollment and Semester Credit Hours by School, Classification and Rubric

School of Business

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011 Percent Change	
Graduate continued	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
HMRS Human Resource Mgmt	71	213	63	189	103	309	88	264	109	327	53.5	53.5
ISAM Information Systems Administration and Mgmt	224	672	367	1,101	357	1,071	341	1,023	300	900	33.9	33.9
LEGL Legal Studies	19	57	14	42	14	42	18	54	8	24	-57.9	-57.9
MGMT Management	316	948	330	990	404	1,212	391	1,173	384	1,152	21.5	21.5
MKTG Marketing	146	438	163	489	162	486	150	450	169	507	15.8	15.8
PPRM Public and Private Mgmt	15	45	13	39	8	24	13	39	0	0	-100.0	-100.0
Total	2,190	6,558	2,451	7,303	2,634	7,874	2,686	8,024	2,703	8,097	23.4	23.5

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011 Percent Change	
Total BUS	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ACCT Accounting	1,197	3,591	1,235	3,705	1,317	3,951	1,344	4,032	1,398	4,194	16.8	16.8
BAPA Business and Public Administration	88	250	104	284	105	299	103	287	89	253	1.1	1.2
DSCI Decision Sciences	570	1,710	566	1,698	557	1,671	589	1,767	654	1,962	14.7	14.7
ECON Economics	357	1,071	353	1,059	373	1,119	361	1,083	386	1,158	8.1	8.1
ENVR Environmental Mgmt	82	246	95	285	107	321	117	351	129	387	57.3	57.3
FINC Finance	661	1,983	727	2,181	578	1,734	638	1,914	619	1,857	-6.4	-6.4
HADM Healthcare Administration	435	1,305	444	1,304	523	1,557	617	1,837	592	1,776	36.1	36.1
HMRS Human Resource Mgmt	71	213	63	189	103	309	88	264	109	327	53.5	53.5
ISAM Information Systems Administration and Mgmt	513	1,539	635	1,905	587	1,761	552	1,656	614	1,842	19.7	19.7
LEGL Legal Studies	144	432	136	408	139	417	165	495	121	363	-16.0	-16.0
MGMT Management	1,120	3,360	1,182	3,546	1,201	3,603	1,264	3,792	1,271	3,813	13.5	13.5
MKTG Marketing	518	1,554	509	1,527	548	1,644	523	1,569	549	1,647	6.0	6.0
MSCI Military Science	0	0	0	0	1	3	0	0	0	0	n/a	n/a
POLS Political Science	25	75	0	0	0	0	0	0	0	0	-100.0	-100.0
PPRM Public and Private Mgmt	15	45	13	39	8	24	13	39	0	0	-100.0	-100.0
Total	5,796	17,374	6,062	18,130	6,147	18,413	6,374	19,086	6,531	19,579	12.7	12.7

Enrollment and Semester Credit Hours by School, Classification and Rubric

School of Human Sciences and Humanities

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011 Percent Change	
Undergraduate	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ANTH Anthropology	231	693	310	930	310	930	329	987	340	1,020	47.2	47.2
ARTS Arts	467	1,401	464	1,392	535	1,605	575	1,725	543	1,629	16.3	16.3
COMM Communication	279	862	276	855	269	855	338	1,060	310	973	11.1	12.9
CRIM Criminology	131	393	116	348	170	510	188	564	199	597	51.9	51.9
FRAD Fire Services Administration	15	45	20	60	21	63	40	120	52	156	246.7	246.7
GEOG Geography	0	0	0	0	52	156	81	243	59	177	n/a	n/a
HIST History	401	1,203	375	1,125	374	1,122	381	1,143	350	1,050	-12.7	-12.7
HLTH Health	341	1,023	385	1,155	432	1,296	423	1,269	466	1,398	36.7	36.7
HUMN Humanities	493	1,479	382	1,146	393	1,179	412	1,236	414	1,242	-16.0	-16.0
LITR Literature	297	891	302	906	258	774	292	876	268	804	-9.8	-9.8
PHIL Philosophy	99	297	109	327	107	321	96	288	136	408	37.4	37.4
POLS Political Science	0	0	6	18	25	75	83	249	82	246	n/a	n/a
PSYC Psychology	1,077	3,231	1,046	3,138	1,224	3,462	1,320	3,682	1,491	3,999	38.4	23.8
SOCI Sociology	595	1,785	565	1,695	546	1,638	420	1,260	620	1,860	4.2	4.2
SWRK Social Work	155	486	132	459	131	432	101	357	118	396	-23.9	-18.5
WMST Womens Studies	25	75	28	82	36	108	40	120	37	111	48.0	48.0
WRIT Writing	648	1,944	643	1,929	679	2,037	783	2,349	840	2,520	29.6	29.6
Total	5,254	15,808	5,159	15,565	5,562	16,563	5,902	17,528	6,325	18,586	20.4	17.6

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011 Percent Change	
Graduate	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ANTH Anthropology	1	3	0	0	3	9	1	3	21	63	2000.0	2000.0
ARTS Arts	30	90	27	81	23	69	15	45	13	39	-56.7	-56.7
COMM Communication	15	45	5	15	6	18	6	18	3	9	-80.0	-80.0
CRCL Cross-Cultural Studies	89	267	85	255	77	231	77	231	73	219	-18.0	-18.0
CRIM Criminology	273	819	179	537	150	450	143	429	178	534	-34.8	-34.8
DMST Digital Media Studies	30	90	89	267	95	285	150	450	182	546	506.7	506.7
FRAD Fire Services Administration	3	9	4	12	6	18	1	3	0	0	-100.0	-100.0
FUTR Studies of the Future	9	27	0	0	0	0	0	0	0	0	-100.0	-100.0
GEOG Geography	0	0	0	0	5	15	4	12	7	21	n/a	n/a

Enrollment and Semester Credit Hours by School, Classification and Rubric

School of Human Sciences and Humanities

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011 Percent Change	
Graduate continued	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
HIST History	108	324	105	315	93	279	107	321	87	261	-19.4	-19.4
HLTH Health	69	207	37	111	72	216	83	249	115	345	66.7	66.7
HUMN Humanities	116	348	97	291	82	246	86	258	81	243	-30.2	-30.2
LITR Literature	190	570	192	576	204	612	180	540	138	414	-27.4	-27.4
PHIL Philosophy	37	111	20	60	25	75	5	15	21	63	-43.2	-43.2
PSYC Psychology	919	2,680	928	2,747	957	2,778	963	2,775	1,108	3,226	20.6	20.4
SOCI Sociology	65	195	71	213	62	186	94	282	99	297	52.3	52.3
WMST Womens Studies	10	30	13	39	13	39	13	39	9	27	-10.0	-10.0
Total	1,964	5,815	1,852	5,519	1,873	5,526	1,928	5,670	2,135	6,307	8.7	8.5

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011 Percent Change	
Total HSH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ANTH Anthropology	232	696	310	930	313	939	330	990	361	1,083	55.6	55.6
ARTS Arts	497	1,491	491	1,473	558	1,674	590	1,770	556	1,668	11.9	11.9
COMM Communication	294	907	281	870	275	873	344	1,078	313	982	6.5	8.3
CRCL Cross-Cultural Studies	89	267	85	255	77	231	77	231	73	219	-18.0	-18.0
CRIM Criminology	404	1,212	295	885	320	960	331	993	377	1,131	-6.7	-6.7
DMST Digital Media Studies	30	90	89	267	95	285	150	450	182	546	506.7	506.7
FRAD Fire Services Administration	18	54	24	72	27	81	41	123	52	156	188.9	188.9
FUTR Studies of the Future	9	27	0	0	0	0	0	0	0	0	-100.0	-100.0
GEOG Geography	0	0	0	0	57	171	85	255	66	198	n/a	n/a
HIST History	509	1,527	480	1,440	467	1,401	488	1,464	437	1,311	-14.1	-14.1
HLTH Health	410	1,230	422	1,266	504	1,512	506	1,518	581	1,743	41.7	41.7
HUMN Humanities	609	1,827	479	1,437	475	1,425	498	1,494	495	1,485	-18.7	-18.7
LITR Literature	487	1,461	494	1,482	462	1,386	472	1,416	406	1,218	-16.6	-16.6
PHIL Philosophy	136	408	129	387	132	396	101	303	157	471	15.4	15.4
POLS Political Science	0	0	6	18	25	75	83	249	82	246	n/a	n/a
PSYC Psychology	1,996	5,911	1,974	5,885	2,181	6,240	2,283	6,457	2,599	7,225	30.2	22.2
SOCI Sociology	660	1,980	636	1,908	608	1,824	514	1,542	719	2,157	8.9	8.9
SWRK Social Work	155	486	132	459	131	432	101	357	118	396	-23.9	-18.5
WMST Womens Studies	35	105	41	121	49	147	53	159	46	138	31.4	31.4
WRIT Writing	648	1,944	643	1,929	679	2,037	783	2,349	840	2,520	29.6	29.6
Total	7,218	21,623	7,011	21,084	7,435	22,089	7,830	23,198	8,460	24,893	17.2	15.1

Enrollment and Semester Credit Hours by School, Classification and Rubric

School of Science and Computer Engineering

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011 Percent Change	
Undergraduate	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ASTR Astronomy and Space Science	119	357	129	387	132	396	102	306	117	351	-1.7	-1.7
BIOL Biology	620	1,604	576	1,506	636	1,643	626	1,600	621	1,613	0.2	0.6
CENG Computer Engineering	143	307	166	346	169	371	175	378	147	310	2.8	1.0
CHEM Chemistry	212	585	223	618	217	615	293	828	256	724	20.8	23.8
CINF Computer Information Systems	65	195	78	234	108	324	98	294	107	321	64.6	64.6
CSCI Computer Science	323	967	272	814	301	903	338	1,014	374	1,120	15.8	15.8
ENSC Environmental Science	0	0	22	66	8	24	10	24	9	27	n/a	n/a
GEOL Geology	96	288	140	420	116	348	98	294	134	402	39.6	39.6
INDH Industrial Hygiene and Safety	36	108	59	177	27	81	61	183	73	219	102.8	102.8
MATH Mathematics	493	1,479	494	1,482	534	1,602	604	1,812	560	1,680	13.6	13.6
PHYS Physics	28	60	27	65	34	82	48	112	68	168	142.9	180.0
SWEN Software Engineering	28	84	34	102	32	96	15	45	28	84	0.0	0.0
Total	2,163	6,034	2,220	6,217	2,314	6,485	2,468	6,890	2,494	7,019	15.3	16.3

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011 Percent Change	
Graduate	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ASTR Astronomy and Space Science	6	18	18	54	4	12	6	18	0	0	-100.0	-100.0
BIOL Biology	125	365	128	380	104	308	149	428	168	504	34.4	38.1
BIOT Biotechnology	40	120	107	319	206	608	211	613	251	539	527.5	349.2
CENG Computer Engineering	93	269	139	407	125	375	170	498	186	556	100.0	106.7
CHEM Chemistry	46	138	43	129	22	66	57	169	49	147	6.5	6.5
CINF Computer Information Systems	0	0	1	3	0	0	18	54	0	0	n/a	n/a
CSCI Computer Science	271	789	375	1,103	310	912	414	1,225	511	1,526	88.6	93.4
EMGT Engineering Management	7	21	37	111	37	111	86	258	133	399	1800.0	1800.0
ENSC Environmental Science	13	39	18	54	24	70	19	57	43	129	230.8	230.8
GEOL Geology	5	15	8	24	7	21	14	42	16	48	220.0	220.0

Enrollment and Semester Credit Hours by School, Classification and Rubric

School of Science and Computer Engineering

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011 Percent Change	
Graduate continued	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
INDH Industrial Hygiene and Safety	23	69	34	102	22	66	29	87	40	120	73.9	73.9
MATH Mathematics	27	81	25	75	28	84	29	87	27	81	0.0	0.0
PHYS Physics	45	133	65	141	78	176	50	120	29	63	-35.6	-52.6
SENG Systems Engineering	67	201	84	252	92	276	108	324	91	273	35.8	35.8
STAT Statistics	61	183	48	144	56	168	51	153	46	138	-24.6	-24.6
SWEN Software Engineering	119	357	130	390	157	471	144	432	132	396	10.9	10.9
Total	948	2,798	1,260	3,688	1,272	3,724	1,555	4,565	1,722	4,919	81.6	75.8

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011 Percent Change	
Total SCE	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ASTR Astronomy and Space Science	125	375	147	441	136	408	108	324	117	351	-6.4	-6.4
BIOL Biology	745	1,969	704	1,886	740	1,951	775	2,028	789	2,117	5.9	7.5
BIOT Biotechnology	40	120	107	319	206	608	211	613	251	539	527.5	349.2
CENG Computer Engineering	236	576	305	753	294	746	345	876	333	866	41.1	50.3
CHEM Chemistry	258	723	266	747	239	681	350	997	305	871	18.2	20.5
CINF Computer Information Systems	65	195	79	237	108	324	116	348	107	321	64.6	64.6
CSCI Computer Science	594	1,756	647	1,917	611	1,815	752	2,239	885	2,646	49.0	50.7
EMGT Engineering Management	7	21	37	111	37	111	86	258	133	399	1800.0	1800.0
ENSC Environmental Science	13	39	40	120	32	94	29	81	52	156	300.0	300.0
GEOL Geology	101	303	148	444	123	369	112	336	150	450	48.5	48.5
INDH Industrial Hygiene and Safety	59	177	93	279	49	147	90	270	113	339	91.5	91.5
MATH Mathematics	520	1,560	519	1,557	562	1,686	633	1,899	587	1,761	12.9	12.9
PHYS Physics	73	193	92	206	112	258	98	232	97	231	32.9	19.7
SENG Systems Engineering	67	201	84	252	92	276	108	324	91	273	35.8	35.8
STAT Statistics	61	183	48	144	56	168	51	153	46	138	-24.6	-24.6
SWEN Software Engineering	147	441	164	492	189	567	159	477	160	480	8.8	8.8
Total	3,111	8,832	3,480	9,905	3,586	10,209	4,023	11,455	4,216	11,938	35.5	35.2

Enrollment and Semester Credit Hours by School, Classification and Rubric School of Education

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011 Percent Change	
Undergraduate	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ECED Early Childhood Education	353	1,059	422	1,266	390	1,170	434	1,302	325	975	-7.9	-7.9
EDUC Education	213	639	237	711	333	999	320	960	271	813	27.2	27.2
GEOG Geography	83	249	80	240	0	0	0	0	0	0	-100.0	-100.0
INST Instructional Technology	43	129	37	111	353	1,059	400	1,200	346	1,038	704.7	704.7
LLLS Literacy, Language, and Library Science	422	1,266	422	1,266	518	1,554	611	1,833	589	1,767	39.6	39.6
SILC Studies in Language and Culture	346	1,038	388	1,164	445	1,335	475	1,425	421	1,263	21.7	21.7
SPED Special Education	264	792	230	690	255	765	291	873	245	735	-7.2	-7.2
TCED Teacher Education	994	3,472	888	3,006	736	2,594	856	2,994	915	3,236	-7.9	-6.8
Total	2,718	8,644	2,704	8,454	3,030	9,476	3,387	10,587	3,112	9,827	14.5	13.7

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011 Percent Change	
Graduate (not including doctoral)	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ADSU Administration and Supervision	700	2,100	643	1,929	367	1,101	285	847	236	680	-66.3	-67.6
COUN Counseling	353	1,059	325	975	255	765	287	861	261	783	-26.1	-26.1
ECED Early Childhood Education	56	168	68	204	55	165	48	144	72	216	28.6	28.6
EDUC Education	329	987	259	777	194	582	150	450	119	357	-63.8	-63.8
GEOG Geography	1	3	3	9	0	0	0	0	0	0	-100.0	-100.0
INST Instructional Technology	243	729	245	735	132	396	179	537	127	381	-47.7	-47.7
LLLS Literacy, Language, and Library Science	195	585	172	516	172	516	174	518	115	337	-41.0	-42.4
SILC Studies in Language and Culture	171	513	153	459	95	285	103	309	84	252	-50.9	-50.9
SPED Special Education	24	72	13	39	15	45	0	0	10	30	-58.3	-58.3
TCED Teacher Education	42	126	43	129	55	159	52	140	46	138	9.5	9.5
Total	2,114	6,342	1,924	5,772	1,340	4,014	1,278	3,806	1,070	3,174	-49.4	-50.0

Enrollment and Semester Credit Hours by School, Classification and Rubric School of Education

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011 Percent Change	
Doctoral	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ADSU Administration and Supervision	34	102	94	282	0	0	0	0	0	0	-100.0	-100.0
EDLS Educational Leadership	0	0	0	0	159	480	168	504	143	444	n/a	n/a
EDUC Education	35	105	40	120	0	0	0	0	0	0	-100.0	-100.0
LLLS Literacy, Language, and Library Science	16	48	25	75	0	0	0	0	0	0	-100.0	-100.0
Total	85	255	159	477	159	480	168	504	143	444	68.2	74.1

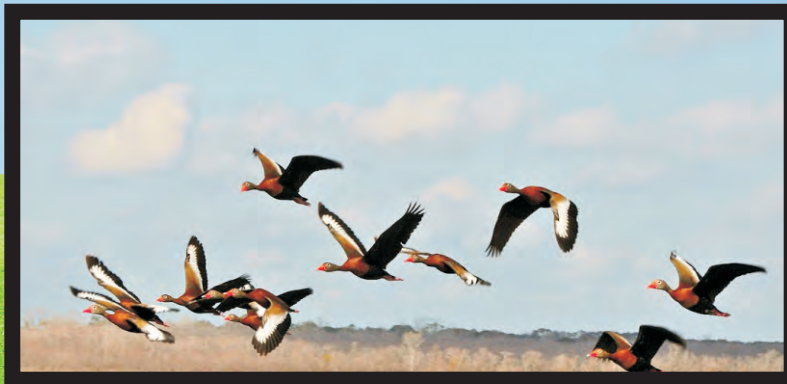
	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011 Percent Change	
Total SOE	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
ADSU Administration and Supervision	734	2,202	737	2,211	367	1,101	285	847	236	680	-67.8	-69.1
COUN Counseling	353	1,059	325	975	255	765	287	861	261	783	-26.1	-26.1
ECED Early Childhood Education	409	1,227	490	1,470	445	1,335	482	1,446	397	1,191	-2.9	-2.9
EDLS Educational Leadership	0	0	0	0	159	480	168	504	143	444	n/a	n/a
EDUC Education	577	1,731	536	1,608	527	1,581	470	1,410	390	1,170	-32.4	-32.4
GEOG Geography	84	252	83	249	0	0	0	0	0	0	-100.0	-100.0
INST Instructional Technology	286	858	282	846	485	1,455	579	1,737	473	1,419	65.4	65.4
LLLS Literacy, Language, and Library Science	633	1,899	619	1,857	690	2,070	785	2,351	704	2,104	11.2	10.8
SILC Studies in Language and Culture	517	1,551	541	1,623	540	1,620	578	1,734	505	1,515	-2.3	-2.3
SPED Special Education	288	864	243	729	270	810	291	873	255	765	-11.5	-11.5
TCED Teacher Education	1,036	3,598	931	3,135	791	2,753	908	3,134	961	3,374	-7.2	-6.2
Total	4,917	15,241	4,787	14,703	4,529	13,970	4,833	14,897	4,325	13,445	-12.0	-11.8

Total UHCL SCH		63,070		63,822		64,681		68,636		69,855		10.8
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Office of Institutional Research

University of Houston  Clear Lake

Section 3: Students



Student 10-Year Trend Data Headcount and Student Credit Hours Fall 2002 to Fall 2011

Total UHCL

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Undergraduate										
Headcount	4,017	3,926	4,017	4,151	4,155	4,282	4,340	4,450	4,800	4,911
SCH	41,518	41,322	41,825	43,309	42,127	41,302	41,063	43,063	46,067	46,914
Graduate										
Headcount	3,736	3,850	3,768	3,702	3,551	3,240	3,318	3,193	3,299	3,274
SCH	21,014	22,457	22,233	22,299	21,955	21,768	22,759	21,618	22,569	22,941
Total UHCL										
Headcount	7,753	7,776	7,785	7,853	7,706	7,522	7,658	7,643	8,099	8,185
SCH	62,532	63,779	64,058	65,608	64,082	63,070	63,822	64,681	68,636	69,855

Total UHCL table Headcounts and SCH include undeclared majors.

School of Business

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Undergraduate										
Headcount	1,340	1,299	1,292	1,300	1,226	1,189	1,189	1,164	1,257	1,269
SCH	11,586	11,704	11,748	11,864	10,970	10,816	10,827	10,539	11,062	11,482
Graduate										
Headcount	1,027	938	896	844	825	834	900	988	1,003	1,013
SCH	7,399	7,007	6,551	6,359	6,317	6,558	7,303	7,874	8,024	8,097

School of Human Sciences and Humanities

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Undergraduate										
Headcount	1,135	1,114	1,187	1,230	1,276	1,311	1,362	1,449	1,586	1,665
SCH	14,321	14,072	14,697	15,276	15,309	15,808	15,565	16,563	17,528	18,586
Graduate										
Headcount	889	927	907	961	945	898	866	880	919	970
SCH	5,211	5,785	5,758	6,108	5,976	5,815	5,519	5,526	5,670	6,307

Section 3 - Students

Student 10-Year Trend Data Headcount and Student Credit Hours Fall 2002 to Fall 2011

School of Science and Computer Engineering

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Undergraduate										
Headcount	711	619	580	521	539	525	543	554	605	653
SCH	8,713	7,695	7,265	6,931	6,531	6,034	6,217	6,485	6,890	7,019
Graduate										
Headcount	632	595	526	486	448	431	542	559	626	650
SCH	3,327	3,352	2,914	2,813	2,579	2,798	3,688	3,724	4,565	4,919

School of Education

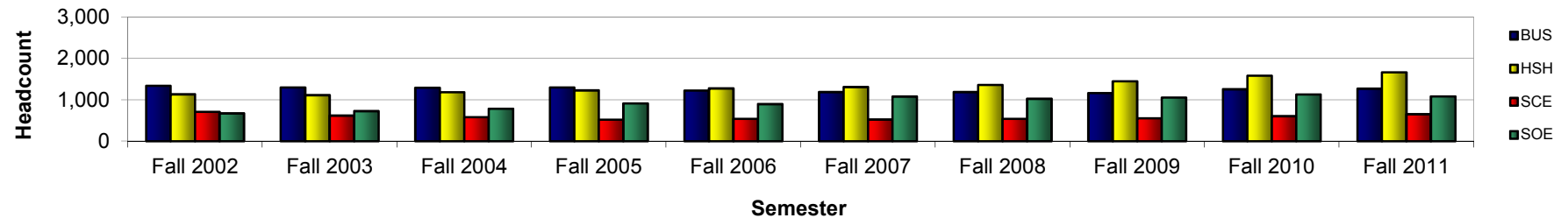
	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Undergraduate										
Headcount	673	727	787	915	898	1,080	1,027	1,056	1,130	1,085
SCH	6,898	7,851	8,115	9,238	9,317	8,644	8,454	9,476	10,587	9,827
Graduate										
Headcount	1,003	1,223	1,332	1,271	1,333	1,077	1,010	766	751	641
SCH	5,077	6,313	7,010	7,019	7,083	6,597	6,249	4,494	4,310	3,618

Schools' SCH include undeclared majors and are derived from the CBM004 certified class report, where course rubric is used to identify school.

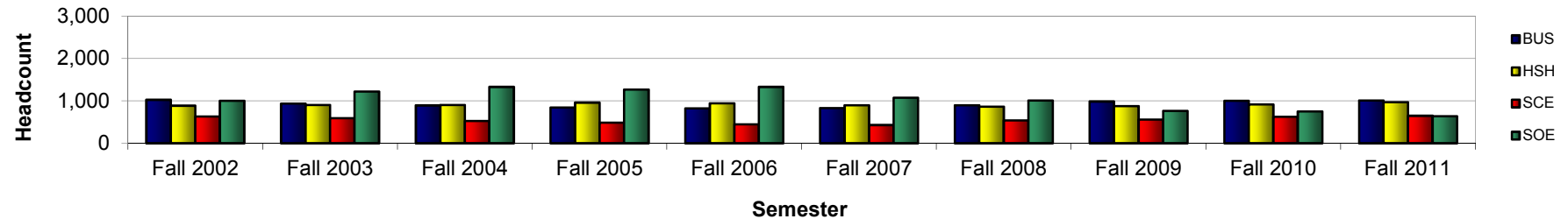
Schools' Headcounts do not include undeclared majors and are derived from the CBM001 certified student report, where CIP code is used to identify school.

Student 10-Year Headcount Trend Data Fall 2002 to Fall 2011

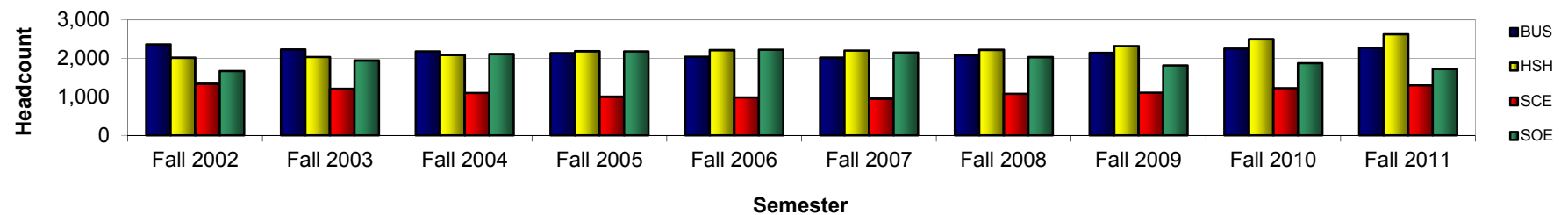
UHCL Undergraduate



UHCL Graduate



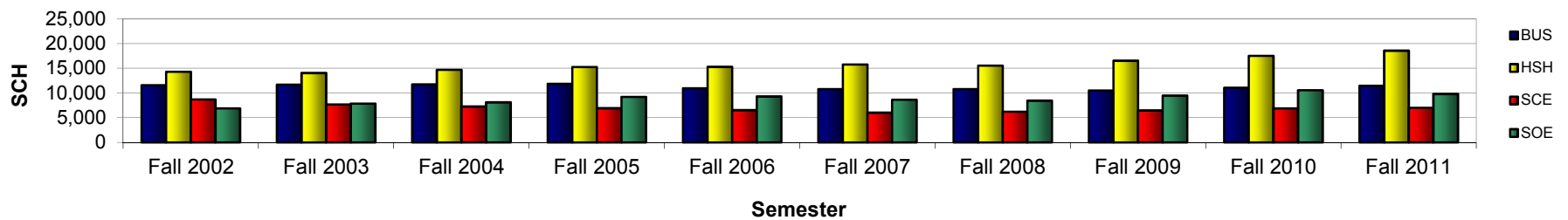
Total UHCL



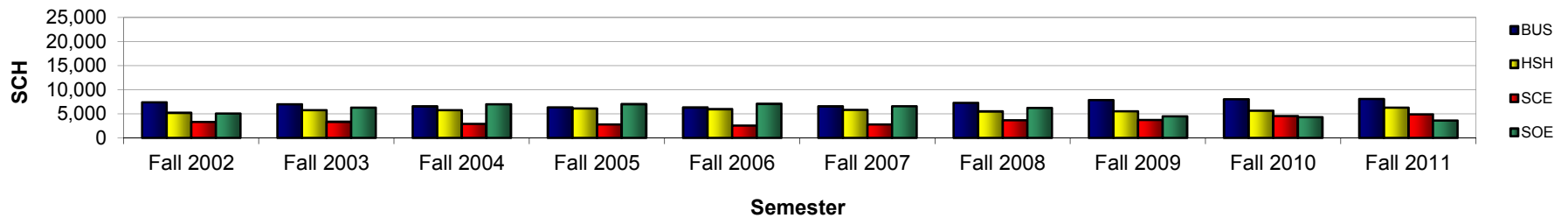
Undeclared majors are not included in Headcount Trend graphs.

Student 10-Year Student Credit Hour Trend Data Fall 2002 to Fall 2011

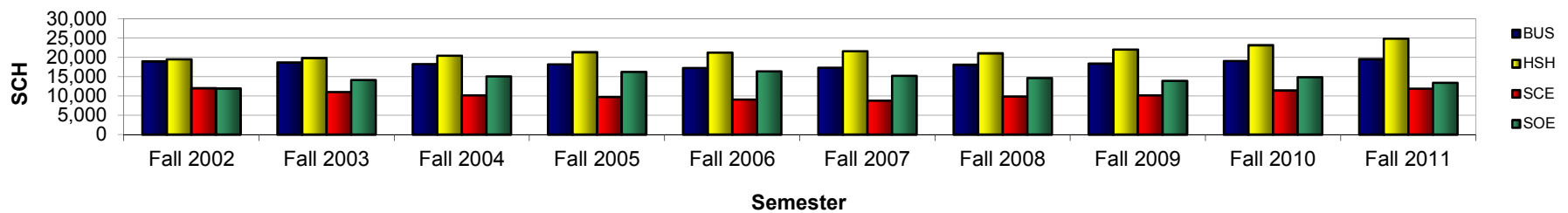
UHCL Undergraduate



UHCL Graduate



Total UHCL



Section 3 - Students

Total UHCL Student Demographics

N = Actual number of students; % = Column percent; n/a = Not applicable

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Headcount:	7,522	7,658	7,643	8,099	8,185
SCH:	63,070	63,822	64,681	68,636	69,855

		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
		N	%	N	%	N	%	N	%	N	%
Classification	undergraduate	4,282	56.9	4,340	56.7	4,450	58.2	4,800	59.3	4,911	60.0
	graduate	3,240	43.1	3,318	43.3	3,193	41.8	3,299	40.7	3,274	40.0
Gender	male	2,585	34.4	2,648	34.6	2,704	35.4	2,925	36.1	2,952	36.1
	female	4,937	65.6	5,010	65.4	4,939	64.6	5,174	63.9	5,233	63.9
Status	Full-time ^{12+sch ugrad / 9+ sch grad}	3,088	41.1	3,159	41.3	3,228	42.2	3,388	41.8	3,528	43.1
	PT	4,434	58.9	4,499	58.7	4,415	57.8	4,711	58.2	4,657	56.9
Ethnic Origin	White	4,382	58.3	4,143	54.1	4,004	52.4	3,972	49.0	3,870	47.3
	Black	853	11.3	874	11.4	801	10.5	826	10.2	853	10.4
	Hispanic	1,261	16.8	1,426	18.6	1,493	19.5	1,768	21.8	1,880	23.0
	Asian	446	5.9	471	6.2	486	6.4	524	6.5	532	6.5
	Am. Indian	38	0.5	39	0.5	38	0.5	31	0.4	22	0.3
	International	529	7.0	673	8.8	775	10.1	786	9.7	797	9.7
	Unknown	13	0.2	32	0.4	46	0.6	77	1.0	77	0.9
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	14	0.2	10	0.1
	Multi-racial	0	0.0	0	0.0	0	0.0	101	1.2	144	1.8
¹ First Time or Transfer	Yes			1,617	21.1	1,786	23.4	1,925	23.8	1,837	22.4
	No			6,041	78.9	5,857	76.6	6,174	76.2	6,348	77.6
² Residency	Harris County	3,655	48.6	3,604	47.1	3,621	47.4	3,828	47.3	3,867	47.2
	Chambers County	59	0.8	79	1.0	96	1.3	90	1.1	87	1.1
	Brazoria County	1,017	13.5	980	12.8	949	12.4	1,031	12.7	967	11.8
	Galveston County	1,445	19.2	1,469	19.2	1,373	18.0	1,437	17.7	1,478	18.1
	Fort Bend County	305	4.1	309	4.0	296	3.9	320	4.0	334	4.1
	Other Texas Counties	185	2.5	162	2.1	168	2.2	196	2.4	208	2.5
	US Counties not in TX	21	0.3	39	0.5	40	0.5	49	0.6	51	0.6
	Foreign Countries	835	11.1	1,016	13.3	1,100	14.4	1,148	14.2	1,193	14.6

Please refer to the final page of this report for data methodology.

Section 3 - Students

Total UHCL Student Demographics

		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	118	1.6	115	1.5	147	1.9	176	2.2	168	2.1
	21 to 22	795	10.6	879	11.5	887	11.6	946	11.7	1,063	13.0
	23 to 24	1,106	14.7	1,126	14.7	1,274	16.7	1,431	17.7	1,422	17.4
	25 to 26	993	13.2	1,053	13.8	1,052	13.8	1,173	14.5	1,144	14.0
	27 to 29	1,139	15.1	1,178	15.4	1,160	15.2	1,157	14.3	1,202	14.7
	30 to 32	780	10.4	775	10.1	717	9.4	740	9.1	756	9.2
	33 to 35	620	8.2	586	7.7	542	7.1	590	7.3	573	7.0
	36 to 38	509	6.8	503	6.6	489	6.4	462	5.7	447	5.5
	39 to 41	341	4.5	351	4.6	358	4.7	383	4.7	366	4.5
	42 to 44	303	4.0	292	3.8	260	3.4	290	3.6	293	3.6
	45 to 47	249	3.3	241	3.1	239	3.1	215	2.7	225	2.7
	48 to 50	231	3.1	216	2.8	185	2.4	194	2.4	189	2.3
	51 to 55	214	2.8	211	2.8	214	2.8	202	2.5	202	2.5
	56 to 64	108	1.4	122	1.6	109	1.4	126	1.6	122	1.5
	65 plus	16	0.2	10	0.1	10	0.1	14	0.2	13	0.2
Average Age		31.2		31.0		30.6		30.3		30.2	
³ Tuition Status	Resident	6,648	88.4	6,631	86.6	6,543	85.6	6,915	85.4	6,865	83.9
	Non-resident	265	3.5	494	6.5	527	6.9	502	6.2	491	6.0
	Foreign waiver or other	609	8.1	533	7.0	573	7.5	682	8.4	829	10.1
Semester	3 or fewer	1,297	17.2	1,306	17.1	1,225	16.0	1,263	15.6	1,237	15.1
Credit Hours (SCH)	4 thru 6	2,187	29.1	2,180	28.5	2,025	26.5	2,095	25.9	2,063	25.2
	7 thru 9	1,657	22.0	1,834	23.9	1,985	26.0	2,174	26.8	2,262	27.6
	10 thru 12	1,537	20.4	1,510	19.7	1,583	20.7	1,746	21.6	1,827	22.3
	13 thru 15	681	9.1	685	8.9	671	8.8	671	8.3	656	8.0
	16 or more	163	2.2	143	1.9	154	2.0	150	1.9	140	1.7
SCH by Location	on campus SCH	51,118	81.0	50,368	78.9	50,212	77.6	51,673	75.3	50,988	73.0
	off campus SCH	11,952	19.0	13,454	21.1	14,469	22.4	16,963	24.7	18,867	27.0
	CBM-004 data for this var. Total SCH	63,070	100.0	63,822	100.0	64,681	100.0	68,636	100.0	69,855	100.0
Not Funded	SCH Not Funded (30/45+ rule)	2,114		649		306		655		1,070	

Section 3 - Students

Total UHCL Undergraduate Demographics

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Headcount:	4,282	4,340	4,450	4,800	4,911
SCH:	41,302	41,063	43,063	46,067	46,914

		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
		N	%	N	%	N	%	N	%	N	%
Gender	male	1,345	31.4	1,364	31.4	1,403	31.5	1,576	32.8	1,602	32.6
	female	2,937	68.6	2,976	68.6	3,047	68.5	3,224	67.2	3,309	67.4
Status	Full-time ^{12+sch ugrad / 9+ sch grad}	2,005	46.8	1,959	45.1	2,024	45.5	2,092	43.6	2,145	43.7
	PT	2,277	53.2	2,381	54.9	2,426	54.5	2,708	56.4	2,766	56.3
Ethnic Origin	White	2,696	63.0	2,559	59.0	2,538	57.0	2,539	52.9	2,506	51.0
	Black	340	7.9	386	8.9	387	8.7	412	8.6	450	9.2
	Hispanic	864	20.2	988	22.8	1,097	24.7	1,324	27.6	1,420	28.9
	Asian	265	6.2	273	6.3	276	6.2	290	6.0	276	5.6
	Am. Indian	24	0.6	25	0.6	27	0.6	23	0.5	16	0.3
	International	84	2.0	89	2.1	93	2.1	86	1.8	82	1.7
	Unknown	9	0.2	20	0.5	32	0.7	55	1.1	55	1.1
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	10	0.2	8	0.2
	Multi-racial	0	0.0	0	0.0	0	0.0	61	1.3	98	2.0
¹ First Time or Transfer	Yes	919	21.5	988	22.8	1,160	26.1	1,251	26.1	1,139	23.2
	No	3,363	78.5	3,352	77.2	3,290	73.9	3,549	73.9	3,772	76.8
² Residency	Harris County	2,169	50.7	2,167	49.9	2,290	51.5	2,463	51.3	2,554	52.0
	Chambers County	43	1.0	62	1.4	74	1.7	68	1.4	67	1.4
	Brazoria County	671	15.7	642	14.8	650	14.6	723	15.1	675	13.7
	Galveston County	939	21.9	979	22.6	953	21.4	999	20.8	1,038	21.1
	Fort Bend County	119	2.8	112	2.6	118	2.7	137	2.9	140	2.9
	Other Texas Counties	76	1.8	74	1.7	64	1.4	89	1.9	102	2.1
	US Counties not in TX	0	0.0	4	0.1	10	0.2	6	0.1	9	0.2
	Foreign Countries	265	6.2	300	6.9	291	6.5	315	6.6	326	6.6

Section 3 - Students

Total UHCL Undergraduate Demographics

		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	115	2.7	114	2.6	146	3.3	175	3.6	166	3.4
	21 to 22	690	16.1	715	16.5	693	15.6	758	15.8	835	17.0
	23 to 24	744	17.4	755	17.4	847	19.0	904	18.8	886	18.0
	25 to 26	565	13.2	562	12.9	563	12.7	680	14.2	675	13.7
	27 to 29	576	13.5	571	13.2	592	13.3	597	12.4	635	12.9
	30 to 32	370	8.6	407	9.4	365	8.2	390	8.1	406	8.3
	33 to 35	274	6.4	268	6.2	271	6.1	302	6.3	307	6.3
	36 to 38	241	5.6	240	5.5	267	6.0	260	5.4	230	4.7
	39 to 41	169	3.9	170	3.9	188	4.2	199	4.1	208	4.2
	42 to 44	149	3.5	151	3.5	147	3.3	167	3.5	169	3.4
	45 to 47	124	2.9	115	2.6	118	2.7	114	2.4	141	2.9
	48 to 50	110	2.6	105	2.4	91	2.0	100	2.1	95	1.9
	51 to 55	97	2.3	102	2.4	103	2.3	85	1.8	96	2.0
	56 to 64	52	1.2	61	1.4	52	1.2	61	1.3	56	1.1
	65 plus	6	0.1	4	0.1	7	0.2	8	0.2	6	0.1
Average Age		29.8		29.8		29.6		29.3		29.3	
³ Tuition Status	Resident	4,026	94.0	4,073	93.8	4,182	94.0	4,496	93.7	4,529	92.2
	Non-resident	61	1.4	88	2.0	83	1.9	76	1.6	94	1.9
	Foreign waiver or other	195	4.6	179	4.1	185	4.2	228	4.8	288	5.9
Semester	3 or fewer	486	11.3	518	11.9	470	10.6	509	10.6	505	10.3
Credit Hours (SCH)	4 thru 6	848	19.8	868	20.0	829	18.6	872	18.2	919	18.7
	7 thru 9	886	20.7	934	21.5	1,032	23.2	1,187	24.7	1,221	24.9
	10 thru 12	1,282	29.9	1,257	29.0	1,335	30.0	1,445	30.1	1,496	30.5
	13 thru 15	619	14.5	623	14.4	633	14.2	638	13.3	630	12.8
	16 or more	161	3.8	140	3.2	151	3.4	149	3.1	140	2.9
SCH by Location	on campus SCH	36,793	89.1	35,198	85.7	35,776	83.1	36,535	79.3	35,448	75.6
	off campus SCH	4,509	10.9	5,865	14.3	7,287	16.9	9,532	20.7	11,466	24.4
	<small>CBM-004 data for this var.</small> Total SCH	41,302	100.0	41,063	100.0	43,063	100.0	46,067	100.0	46,914	100.0
Not Funded	SCH Not Funded (30/45+ rule)	1,687		536		306		655		1,046	

Section 3 - Students

Total UHCL Graduate Demographics

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Headcount:	3,240	3,318	3,193	3,299	3,274
SCH:	21,768	22,759	21,618	22,569	22,941

		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
		N	%	N	%	N	%	N	%	N	%
Gender	male	1,240	38.3	1,284	38.7	1,301	40.7	1,349	40.9	1,350	41.2
	female	2,000	61.7	2,034	61.3	1,892	59.3	1,950	59.1	1,924	58.8
Status	Full-time ^{12+sch ugrad / 9+ sch grad}	1,083	33.4	1,200	36.2	1,204	37.7	1,296	39.3	1,383	42.2
	PT	2,157	66.6	2,118	63.8	1,989	62.3	2,003	60.7	1,891	57.8
Ethnic Origin	White	1,686	52.0	1,584	47.7	1,466	45.9	1,433	43.4	1,364	41.7
	Black	513	15.8	488	14.7	414	13.0	414	12.5	403	12.3
	Hispanic	397	12.3	438	13.2	396	12.4	444	13.5	460	14.1
	Asian	181	5.6	198	6.0	210	6.6	234	7.1	256	7.8
	Am. Indian	14	0.4	14	0.4	11	0.3	8	0.2	6	0.2
	International	445	13.7	584	17.6	682	21.4	700	21.2	715	21.8
	Unknown	4	0.1	12	0.4	14	0.4	22	0.7	22	0.7
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	4	0.1	2	0.1
	Multi-racial	0	0.0	0	0.0	0	0.0	40	1.2	46	1.4
¹ First Time or Transfer	Yes			629	19.0	626	19.6	674	20.4	698	21.3
	No			2,689	81.0	2,567	80.4	2,625	79.6	2,576	78.7
² Residency	Harris County	1,486	45.9	1,437	43.3	1,331	41.7	1,365	41.4	1,313	40.1
	Chambers County	16	0.5	17	0.5	22	0.7	22	0.7	20	0.6
	Brazoria County	346	10.7	338	10.2	299	9.4	308	9.3	292	8.9
	Galveston County	506	15.6	490	14.8	420	13.2	438	13.3	440	13.4
	Fort Bend County	186	5.7	197	5.9	178	5.6	183	5.5	194	5.9
	Other Texas Counties	109	3.4	88	2.7	104	3.3	107	3.2	106	3.2
	US Counties not in TX	21	0.6	35	1.1	30	0.9	43	1.3	42	1.3
	Foreign Countries	570	17.6	716	21.6	809	25.3	833	25.3	867	26.5

Section 3 - Students

Total UHCL Graduate Demographics

		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	3	0.1	1	0.0	1	0.0	1	0.0	2	0.1
	21 to 22	105	3.2	164	4.9	194	6.1	188	5.7	228	7.0
	23 to 24	362	11.2	371	11.2	427	13.4	527	16.0	536	16.4
	25 to 26	428	13.2	491	14.8	489	15.3	493	14.9	469	14.3
	27 to 29	563	17.4	607	18.3	568	17.8	560	17.0	567	17.3
	30 to 32	410	12.7	368	11.1	352	11.0	350	10.6	350	10.7
	33 to 35	346	10.7	318	9.6	271	8.5	288	8.7	266	8.1
	36 to 38	268	8.3	263	7.9	222	7.0	202	6.1	217	6.6
	39 to 41	172	5.3	181	5.5	170	5.3	184	5.6	158	4.8
	42 to 44	154	4.8	141	4.2	113	3.5	123	3.7	124	3.8
	45 to 47	125	3.9	126	3.8	121	3.8	101	3.1	84	2.6
	48 to 50	121	3.7	111	3.3	94	2.9	94	2.8	94	2.9
	51 to 55	117	3.6	109	3.3	111	3.5	117	3.5	106	3.2
	56 to 64	56	1.7	61	1.8	57	1.8	65	2.0	66	2.0
	65 plus	10	0.3	6	0.2	3	0.1	6	0.2	7	0.2
Average Age		33.1		32.5		32.0		31.8		31.6	
³ Tuition Status	Resident	2,622	80.9	2,558	77.1	2,361	73.9	2,419	73.3	2,336	71.4
	Non-resident	204	6.3	406	12.2	444	13.9	426	12.9	397	12.1
	Foreign waiver or other	414	12.8	354	10.7	388	12.2	454	13.8	541	16.5
Semester	3 or fewer	811	25.0	788	23.7	755	23.6	754	22.9	732	22.4
Credit Hours (SCH)	4 thru 6	1,339	41.3	1,312	39.5	1,196	37.5	1,223	37.1	1,144	34.9
	7 thru 9	771	23.8	900	27.1	953	29.8	987	29.9	1,041	31.8
	10 thru 12	255	7.9	253	7.6	248	7.8	301	9.1	331	10.1
	13 thru 15	62	1.9	62	1.9	38	1.2	33	1.0	26	0.8
	16 or more	2	0.1	3	0.1	3	0.1	1	0.0	0	0.0
SCH by Location	on campus SCH	14,325	65.8	15,170	66.7	14,436	66.8	15,138	67.1	15,540	67.7
	off campus SCH	7,443	34.2	7,589	33.3	7,182	33.2	7,431	32.9	7,401	32.3
CBM-004 data for this var. Total SCH		21,768	100.0	22,759	100.0	21,618	100.0	22,569	100.0	22,941	100.0
Not Funded	SCH Not Funded (30/45+ rule)	427		113		0		0		24	

Section 3 - Students

Total School of Business Demographics

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Headcount:	2,023	2,089	2,152	2,260	2,282
SCH:	17,374	18,130	18,413	19,086	19,579

		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
		N	%	N	%	N	%	N	%	N	%
Classification	undergraduate	1,189	58.8	1,189	56.9	1,164	54.1	1,257	55.6	1,269	55.6
	graduate	834	41.2	900	43.1	988	45.9	1,003	44.4	1,013	44.4
Gender	male	958	47.4	963	46.1	1,013	47.1	1,044	46.2	1,022	44.8
	female	1,065	52.6	1,126	53.9	1,139	52.9	1,216	53.8	1,260	55.2
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	1,017	50.3	1,028	49.2	1,049	48.7	1,079	47.7	1,108	48.6
	PT	1,006	49.7	1,061	50.8	1,103	51.3	1,181	52.3	1,174	51.4
Ethnic Origin	White	1,087	53.7	1,025	49.1	988	45.9	976	43.2	980	42.9
	Black	166	8.2	176	8.4	199	9.2	194	8.6	208	9.1
	Hispanic	280	13.8	324	15.5	336	15.6	442	19.6	482	21.1
	Asian	211	10.4	229	11.0	234	10.9	268	11.9	267	11.7
	Am. Indian	8	0.4	7	0.3	6	0.3	3	0.1	3	0.1
	International	269	13.3	321	15.4	377	17.5	340	15.0	297	13.0
	Unknown	2	0.1	7	0.3	12	0.6	17	0.8	11	0.5
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	4	0.2	4	0.2
	Multi-racial	0	0.0	0	0.0	0	0.0	16	0.7	30	1.3
¹ First Time or Transfer	Yes			451	21.6	474	22.0	503	22.3	485	21.3
	No			1,638	78.4	1,678	78.0	1,757	77.7	1,797	78.7
² Residency	Harris County	902	44.6	894	42.8	950	44.1	1,016	45.0	1,024	44.9
	Chambers County	16	0.8	20	1.0	21	1.0	22	1.0	19	0.8
	Brazoria County	218	10.8	224	10.7	207	9.6	235	10.4	228	10.0
	Galveston County	379	18.7	379	18.1	359	16.7	374	16.5	398	17.4
	Fort Bend County	58	2.9	60	2.9	61	2.8	71	3.1	84	3.7
	Other Texas Counties	47	2.3	39	1.9	42	2.0	51	2.3	58	2.5
	US Counties not in TX	3	0.1	9	0.4	12	0.6	18	0.8	16	0.7
	Foreign Countries	400	19.8	464	22.2	500	23.2	473	20.9	455	19.9

Section 3 - Students

Total School of Business Demographics

		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	29	1.4	29	1.4	32	1.5	38	1.7	31	1.4
	21 to 22	233	11.5	247	11.8	217	10.1	222	9.8	225	9.9
	23 to 24	362	17.9	361	17.3	394	18.3	415	18.4	403	17.7
	25 to 26	316	15.6	348	16.7	395	18.4	412	18.2	394	17.3
	27 to 29	346	17.1	364	17.4	373	17.3	389	17.2	398	17.4
	30 to 32	240	11.9	235	11.2	216	10.0	233	10.3	248	10.9
	33 to 35	152	7.5	147	7.0	171	7.9	161	7.1	150	6.6
	36 to 38	108	5.3	115	5.5	114	5.3	125	5.5	121	5.3
	39 to 41	67	3.3	73	3.5	73	3.4	72	3.2	89	3.9
	42 to 44	48	2.4	54	2.6	55	2.6	63	2.8	70	3.1
	45 to 47	43	2.1	42	2.0	46	2.1	45	2.0	52	2.3
	48 to 50	41	2.0	34	1.6	26	1.2	34	1.5	46	2.0
	51 to 55	20	1.0	26	1.2	28	1.3	33	1.5	32	1.4
	56 to 64	18	0.9	14	0.7	11	0.5	17	0.8	22	1.0
	65 plus	0	0.0	0	0.0	1	0.0	1	0.0	1	0.0
Average Age		29.2		29.2		29.1		29.2		29.6	
³ Tuition Status	Resident	1,696	83.8	1,719	82.3	1,738	80.8	1,866	82.6	1,880	82.4
	Non-resident	108	5.3	206	9.9	259	12.0	252	11.2	217	9.5
	Foreign waiver or other	219	10.8	164	7.9	155	7.2	142	6.3	185	8.1
Semester	3 or fewer	235	11.6	240	11.5	249	11.6	275	12.2	277	12.1
Credit Hours (SCH)	4 thru 6	539	26.6	568	27.2	564	26.2	584	25.8	575	25.2
	7 thru 9	506	25.0	566	27.1	646	30.0	699	30.9	691	30.3
	10 thru 12	504	24.9	462	22.1	489	22.7	507	22.4	528	23.1
	13 thru 15	200	9.9	211	10.1	165	7.7	158	7.0	165	7.2
	16 or more	39	1.9	42	2.0	39	1.8	37	1.6	46	2.0
SCH by Location	on campus SCH	13,663	78.6	13,052	72.0	12,527	68.0	12,272	64.3	11,794	60.2
	off campus SCH	3,711	21.4	5,078	28.0	5,886	32.0	6,814	35.7	7,785	39.8
	CBM-004 data for this var. Total SCH	17,374	100.0	18,130	100.0	18,413	100.0	19,086	100.0	19,579	100.0
Not Funded	SCH Not Funded (30/45+ rule)	612		162		120		192		360	

Section 3 - Students

Total School of Business Undergraduate Demographics

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Headcount:	1,189	1,189	1,164	1,257	1,269
SCH:	10,816	10,827	10,539	11,062	11,482

		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
		N	%	N	%	N	%	N	%	N	%
Gender	male	511	43.0	486	40.9	488	41.9	513	40.8	515	40.6
	female	678	57.0	703	59.1	676	58.1	744	59.2	754	59.4
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	597	50.2	577	48.5	549	47.2	561	44.6	582	45.9
	PT	592	49.8	612	51.5	615	52.8	696	55.4	687	54.1
Ethnic Origin	White	718	60.4	656	55.2	610	52.4	599	47.7	586	46.2
	Black	94	7.9	107	9.0	112	9.6	106	8.4	122	9.6
	Hispanic	212	17.8	249	20.9	261	22.4	357	28.4	380	29.9
	Asian	117	9.8	125	10.5	119	10.2	125	9.9	117	9.2
	Am. Indian	7	0.6	5	0.4	3	0.3	2	0.2	3	0.2
	International	40	3.4	42	3.5	52	4.5	41	3.3	33	2.6
	Unknown	1	0.1	5	0.4	7	0.6	13	1.0	6	0.5
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	3	0.2	3	0.2
	Multi-racial	0	0.0	0	0.0	0	0.0	11	0.9	19	1.5
¹ First Time or Transfer	Yes	255	21.4	270	22.7	264	22.7	319	25.4	284	22.4
	No	934	78.6	919	77.3	900	77.3	938	74.6	985	77.6
² Residency	Harris County	600	50.5	590	49.6	610	52.4	666	53.0	660	52.0
	Chambers County	13	1.1	16	1.3	15	1.3	17	1.4	13	1.0
	Brazoria County	160	13.5	162	13.6	145	12.5	160	12.7	149	11.7
	Galveston County	265	22.3	266	22.4	245	21.0	251	20.0	260	20.5
	Fort Bend County	22	1.9	15	1.3	17	1.5	30	2.4	38	3.0
	Other Texas Counties	14	1.2	12	1.0	12	1.0	15	1.2	26	2.0
	US Counties not in TX	0	0.0	0	0.0	1	0.1	2	0.2	3	0.2
	Foreign Countries	115	9.7	128	10.8	119	10.2	116	9.2	120	9.5

Section 3 - Students

Total School of Business Undergraduate Demographics

		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	28	2.4	29	2.4	32	2.7	38	3.0	30	2.4
	21 to 22	205	17.2	211	17.7	180	15.5	189	15.0	192	15.1
	23 to 24	237	19.9	234	19.7	241	20.7	251	20.0	251	19.8
	25 to 26	169	14.2	162	13.6	188	16.2	194	15.4	199	15.7
	27 to 29	169	14.2	182	15.3	159	13.7	170	13.5	179	14.1
	30 to 32	116	9.8	114	9.6	100	8.6	116	9.2	114	9.0
	33 to 35	72	6.1	62	5.2	70	6.0	76	6.0	62	4.9
	36 to 38	50	4.2	57	4.8	61	5.2	68	5.4	54	4.3
	39 to 41	39	3.3	40	3.4	39	3.4	40	3.2	56	4.4
	42 to 44	27	2.3	30	2.5	36	3.1	41	3.3	46	3.6
	45 to 47	25	2.1	22	1.9	26	2.2	27	2.1	32	2.5
	48 to 50	27	2.3	20	1.7	10	0.9	18	1.4	24	1.9
	51 to 55	16	1.3	18	1.5	17	1.5	16	1.3	18	1.4
	56 to 64	9	0.8	8	0.7	4	0.3	12	1.0	12	0.9
	65 plus	0	0.0	0	0.0	1	0.1	1	0.1	0	0.0
Average Age		28.5		28.5		28.5		28.8		29.0	
³ Tuition Status	Resident	1,123	94.4	1,124	94.5	1,099	94.4	1,192	94.8	1,178	92.8
	Non-resident	24	2.0	34	2.9	35	3.0	33	2.6	38	3.0
	Foreign waiver or other	42	3.5	31	2.6	30	2.6	32	2.5	53	4.2
Semester	3 or fewer	92	7.7	105	8.8	95	8.2	122	9.7	105	8.3
Credit Hours (SCH)	4 thru 6	269	22.6	257	21.6	232	19.9	258	20.5	264	20.8
	7 thru 9	231	19.4	250	21.0	288	24.7	316	25.1	318	25.1
	10 thru 12	386	32.5	358	30.1	358	30.8	378	30.1	384	30.3
	13 thru 15	172	14.5	179	15.1	152	13.1	147	11.7	152	12.0
	16 or more	39	3.3	40	3.4	39	3.4	36	2.9	46	3.6
SCH by Location	on campus SCH	9,898	91.5	9,096	84.0	8,379	79.5	8,296	75.0	7,849	68.4
	off campus SCH	918	8.5	1,731	16.0	2,160	20.5	2,766	25.0	3,633	31.6
	<small>CBM-004 data for this var.</small> Total SCH	10,816	100.0	10,827	100.0	10,539	100.0	11,062	100.0	11,482	100.0
Not Funded	SCH Not Funded (30/45+ rule)	588		123		120		192		336	

Section 3 - Students

Total School of Business Graduate Demographics

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Headcount:	834	900	988	1,003	1,013
SCH:	6,558	7,303	7,874	8,024	8,097

		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
		N	%	N	%	N	%	N	%	N	%
Gender	male	447	53.6	477	53.0	525	53.1	531	52.9	507	50.0
	female	387	46.4	423	47.0	463	46.9	472	47.1	506	50.0
Status	Full-time ^{12+sch ugrad / 9+ sch grad}	420	50.4	451	50.1	500	50.6	518	51.6	526	51.9
	PT	414	49.6	449	49.9	488	49.4	485	48.4	487	48.1
Ethnic Origin	White	369	44.2	369	41.0	378	38.3	377	37.6	394	38.9
	Black	72	8.6	69	7.7	87	8.8	88	8.8	86	8.5
	Hispanic	68	8.2	75	8.3	75	7.6	85	8.5	102	10.1
	Asian	94	11.3	104	11.6	115	11.6	143	14.3	150	14.8
	Am. Indian	1	0.1	2	0.2	3	0.3	1	0.1	0	0.0
	International	229	27.5	279	31.0	325	32.9	299	29.8	264	26.1
	Unknown	1	0.1	2	0.2	5	0.5	4	0.4	5	0.5
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	1	0.1	1	0.1
	Multi-racial	0	0.0	0	0.0	0	0.0	5	0.5	11	1.1
¹ First Time or Transfer	Yes			181	20.1	210	21.3	184	18.3	201	19.8
	No			719	79.9	778	78.7	819	81.7	812	80.2
² Residency	Harris County	302	36.2	304	33.8	340	34.4	350	34.9	364	35.9
	Chambers County	3	0.4	4	0.4	6	0.6	5	0.5	6	0.6
	Brazoria County	58	7.0	62	6.9	62	6.3	75	7.5	79	7.8
	Galveston County	114	13.7	113	12.6	114	11.5	123	12.3	138	13.6
	Fort Bend County	36	4.3	45	5.0	44	4.5	41	4.1	46	4.5
	Other Texas Counties	33	4.0	27	3.0	30	3.0	36	3.6	32	3.2
	US Counties not in TX	3	0.4	9	1.0	11	1.1	16	1.6	13	1.3
	Foreign Countries	285	34.2	336	37.3	381	38.6	357	35.6	335	33.1

Section 3 - Students

Total School of Business Graduate Demographics

		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	1	0.1	0	0.0	0	0.0	0	0.0	1	0.1
	21 to 22	28	3.4	36	4.0	37	3.7	33	3.3	33	3.3
	23 to 24	125	15.0	127	14.1	153	15.5	164	16.4	152	15.0
	25 to 26	147	17.6	186	20.7	207	21.0	218	21.7	195	19.2
	27 to 29	177	21.2	182	20.2	214	21.7	219	21.8	219	21.6
	30 to 32	124	14.9	121	13.4	116	11.7	117	11.7	134	13.2
	33 to 35	80	9.6	85	9.4	101	10.2	85	8.5	88	8.7
	36 to 38	58	7.0	58	6.4	53	5.4	57	5.7	67	6.6
	39 to 41	28	3.4	33	3.7	34	3.4	32	3.2	33	3.3
	42 to 44	21	2.5	24	2.7	19	1.9	22	2.2	24	2.4
	45 to 47	18	2.2	20	2.2	20	2.0	18	1.8	20	2.0
	48 to 50	14	1.7	14	1.6	16	1.6	16	1.6	22	2.2
	51 to 55	4	0.5	8	0.9	11	1.1	17	1.7	14	1.4
	56 to 64	9	1.1	6	0.7	7	0.7	5	0.5	10	1.0
	65 plus	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
Average Age		30.2		30.1		29.8		29.8		30.3	
³ Tuition Status	Resident	573	68.7	595	66.1	639	64.7	674	67.2	702	69.3
	Non-resident	84	10.1	172	19.1	224	22.7	219	21.8	179	17.7
	Foreign waiver or other	177	21.2	133	14.8	125	12.7	110	11.0	132	13.0
Semester	3 or fewer	143	17.1	135	15.0	154	15.6	153	15.3	172	17.0
Credit Hours (SCH)	4 thru 6	270	32.4	311	34.6	332	33.6	326	32.5	311	30.7
	7 thru 9	275	33.0	316	35.1	358	36.2	383	38.2	373	36.8
	10 thru 12	118	14.1	104	11.6	131	13.3	129	12.9	144	14.2
	13 thru 15	28	3.4	32	3.6	13	1.3	11	1.1	13	1.3
	16 or more	0	0.0	2	0.2	0	0.0	1	0.1	0	0.0
SCH by Location	on campus SCH	3,765	57.4	3,956	54.2	4,148	52.7	3,976	49.6	3,945	48.7
	off campus SCH	2,793	42.6	3,347	45.8	3,726	47.3	4,048	50.4	4,152	51.3
	CBM-004 data for this var. Total SCH	6,558	100.0	7,303	100.0	7,874	100.0	8,024	100.0	8,097	100.0
Not Funded	SCH Not Funded (30/45+ rule)	24		39		0		0		24	

Section 3 - Students

Total School of Human Sciences and Humanities Demographics

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Headcount:	2,209	2,228	2,329	2,505	2,635
SCH:	21,623	21,084	22,089	23,198	24,893

		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
		N	%	N	%	N	%	N	%	N	%
Classification	undergraduate	1,311	59.3	1,362	61.1	1,449	62.2	1,586	63.3	1,665	63.2
	graduate	898	40.7	866	38.9	880	37.8	919	36.7	970	36.8
Gender	male	711	32.2	713	32.0	740	31.8	836	33.4	843	32.0
	female	1,498	67.8	1,515	68.0	1,589	68.2	1,669	66.6	1,792	68.0
Status	Full-time ^{12+sch ugrad / 9+ sch grad}	987	44.7	957	43.0	1,007	43.2	1,047	41.8	1,132	43.0
	PT	1,222	55.3	1,271	57.0	1,322	56.8	1,458	58.2	1,503	57.0
Ethnic Origin	White	1,429	64.7	1,365	61.3	1,401	60.2	1,395	55.7	1,428	54.2
	Black	278	12.6	301	13.5	302	13.0	317	12.7	345	13.1
	Hispanic	386	17.5	432	19.4	486	20.9	577	23.0	621	23.6
	Asian	73	3.3	84	3.8	78	3.3	72	2.9	84	3.2
	Am. Indian	16	0.7	18	0.8	18	0.8	14	0.6	9	0.3
	International	23	1.0	14	0.6	18	0.8	26	1.0	33	1.3
	Unknown	4	0.2	14	0.6	26	1.1	40	1.6	47	1.8
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	8	0.3	4	0.2
	Multi-racial	0	0.0	0	0.0	0	0.0	56	2.2	64	2.4
¹ First Time or Transfer	Yes			458	20.6	547	23.5	601	24.0	583	22.1
	No			1,770	79.4	1,782	76.5	1,904	76.0	2,052	77.9
² Residency	Harris County	1,110	50.2	1,090	48.9	1,141	49.0	1,226	48.9	1,316	49.9
	Chambers County	16	0.7	30	1.3	34	1.5	28	1.1	21	0.8
	Brazoria County	384	17.4	370	16.6	389	16.7	422	16.8	436	16.5
	Galveston County	450	20.4	467	21.0	462	19.8	498	19.9	511	19.4
	Fort Bend County	102	4.6	116	5.2	129	5.5	128	5.1	135	5.1
	Other Texas Counties	72	3.3	51	2.3	72	3.1	83	3.3	87	3.3
	US Counties not in TX	9	0.4	20	0.9	21	0.9	22	0.9	23	0.9
	Foreign Countries	66	3.0	84	3.8	81	3.5	98	3.9	106	4.0

Section 3 - Students

Total School of Human Sciences and Humanities Demographics

		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	38	1.7	45	2.0	51	2.2	65	2.6	69	2.6
	21 to 22	241	10.9	263	11.8	292	12.5	307	12.3	307	11.7
	23 to 24	318	14.4	330	14.8	364	15.6	412	16.4	448	17.0
	25 to 26	296	13.4	288	12.9	277	11.9	346	13.8	344	13.1
	27 to 29	304	13.8	294	13.2	324	13.9	337	13.5	368	14.0
	30 to 32	189	8.6	186	8.3	210	9.0	211	8.4	239	9.1
	33 to 35	159	7.2	156	7.0	134	5.8	182	7.3	193	7.3
	36 to 38	141	6.4	139	6.2	155	6.7	132	5.3	140	5.3
	39 to 41	108	4.9	97	4.4	123	5.3	119	4.8	131	5.0
	42 to 44	102	4.6	109	4.9	79	3.4	106	4.2	102	3.9
	45 to 47	84	3.8	76	3.4	85	3.6	73	2.9	77	2.9
	48 to 50	90	4.1	87	3.9	75	3.2	69	2.8	66	2.5
	51 to 55	88	4.0	98	4.4	102	4.4	82	3.3	85	3.2
	56 to 64	43	1.9	53	2.4	52	2.2	59	2.4	61	2.3
	65 plus	8	0.4	7	0.3	6	0.3	5	0.2	5	0.2
Average Age		31.9		31.9		31.5		31.0		30.9	
³ Tuition Status	Resident	1,981	89.7	1,977	88.7	2,076	89.1	2,209	88.2	2,298	87.2
	Non-resident	33	1.5	32	1.4	30	1.3	39	1.6	49	1.9
	Foreign waiver or other	195	8.8	219	9.8	223	9.6	257	10.3	288	10.9
Semester	3 or fewer	347	15.7	353	15.8	380	16.3	391	15.6	379	14.4
Credit Hours (SCH)	4 thru 6	604	27.3	600	26.9	581	24.9	619	24.7	653	24.8
	7 thru 9	477	21.6	499	22.4	501	21.5	592	23.6	640	24.3
	10 thru 12	502	22.7	524	23.5	549	23.6	601	24.0	637	24.2
	13 thru 15	229	10.4	216	9.7	261	11.2	251	10.0	271	10.3
	16 or more	50	2.3	36	1.6	57	2.4	51	2.0	55	2.1
SCH by Location	on campus SCH	17,585	81.3	17,040	80.8	16,998	77.0	17,548	75.6	18,137	72.9
	off campus SCH	4,038	18.7	4,044	19.2	5,091	23.0	5,650	24.4	6,756	27.1
	<small>CBM-004 data for this var.</small> Total SCH	21,623	100.0	21,084	100.0	22,089	100.0	23,198	100.0	24,893	100.0
Not Funded	SCH Not Funded (30/45+ rule)	850		150		54		145		298	

Section 3 - Students

Total School of Human Sciences and Humanities Undergraduate Demographics

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Headcount:	1,311	1,362	1,449	1,586	1,665
SCH:	15,808	15,565	16,563	17,528	18,586

		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
		N	%	N	%	N	%	N	%	N	%
Gender	male	404	30.8	436	32.0	454	31.3	546	34.4	546	32.8
	female	907	69.2	926	68.0	995	68.7	1,040	65.6	1,119	67.2
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	682	52.0	675	49.6	732	50.5	749	47.2	780	46.8
	PT	629	48.0	687	50.4	717	49.5	837	52.8	885	53.2
Ethnic Origin	White	873	66.6	845	62.0	863	59.6	878	55.4	916	55.0
	Black	115	8.8	151	11.1	161	11.1	174	11.0	183	11.0
	Hispanic	263	20.1	298	21.9	345	23.8	405	25.5	435	26.1
	Asian	40	3.1	41	3.0	37	2.6	41	2.6	39	2.3
	Am. Indian	9	0.7	12	0.9	14	1.0	10	0.6	5	0.3
	International	7	0.5	7	0.5	10	0.7	13	0.8	13	0.8
	Unknown	4	0.3	8	0.6	19	1.3	31	2.0	35	2.1
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	5	0.3	3	0.2
	Multi-racial	0	0.0	0	0.0	0	0.0	29	1.8	36	2.2
¹ First Time or Transfer	Yes	273	20.8	301	22.1	358	24.7	403	25.4	379	22.8
	No	1,038	79.2	1,061	77.9	1,091	75.3	1,183	74.6	1,286	77.2
² Residency	Harris County	631	48.1	640	47.0	699	48.2	764	48.2	821	49.3
	Chambers County	10	0.8	24	1.8	28	1.9	20	1.3	17	1.0
	Brazoria County	247	18.8	236	17.3	256	17.7	293	18.5	291	17.5
	Galveston County	299	22.8	315	23.1	308	21.3	338	21.3	365	21.9
	Fort Bend County	60	4.6	70	5.1	75	5.2	75	4.7	68	4.1
	Other Texas Counties	34	2.6	28	2.1	28	1.9	38	2.4	43	2.6
	US Counties not in TX	0	0.0	1	0.1	3	0.2	1	0.1	1	0.1
	Foreign Countries	30	2.3	48	3.5	52	3.6	57	3.6	59	3.5

Section 3 - Students

Total School of Human Sciences and Humanities Undergraduate Demographics

		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	38	2.9	44	3.2	50	3.5	64	4.0	69	4.1
	21 to 22	220	16.8	241	17.7	260	17.9	272	17.2	278	16.7
	23 to 24	224	17.1	237	17.4	255	17.6	291	18.3	307	18.4
	25 to 26	183	14.0	167	12.3	156	10.8	217	13.7	206	12.4
	27 to 29	170	13.0	160	11.7	175	12.1	187	11.8	203	12.2
	30 to 32	97	7.4	110	8.1	116	8.0	120	7.6	129	7.7
	33 to 35	73	5.6	89	6.5	76	5.2	94	5.9	109	6.5
	36 to 38	67	5.1	70	5.1	87	6.0	83	5.2	79	4.7
	39 to 41	57	4.3	44	3.2	71	4.9	64	4.0	78	4.7
	42 to 44	55	4.2	64	4.7	41	2.8	62	3.9	54	3.2
	45 to 47	38	2.9	33	2.4	46	3.2	37	2.3	53	3.2
	48 to 50	37	2.8	38	2.8	41	2.8	40	2.5	34	2.0
	51 to 55	32	2.4	42	3.1	48	3.3	30	1.9	39	2.3
	56 to 64	18	1.4	20	1.5	23	1.6	23	1.5	24	1.4
	65 plus	2	0.2	3	0.2	4	0.3	2	0.1	3	0.2
Average Age		29.9		30.0		30.1		29.4		29.6	
³ Tuition Status	Resident	1,202	91.7	1,237	90.8	1,315	90.8	1,421	89.6	1,480	88.9
	Non-resident	9	0.7	13	1.0	13	0.9	14	0.9	16	1.0
	Foreign waiver or other	100	7.6	112	8.2	121	8.4	151	9.5	169	10.2
Semester	3 or fewer	105	8.0	98	7.2	114	7.9	121	7.6	114	6.8
Credit Hours (SCH)	4 thru 6	257	19.6	277	20.3	263	18.2	281	17.7	304	18.3
	7 thru 9	261	19.9	300	22.0	302	20.8	381	24.0	402	24.1
	10 thru 12	434	33.1	458	33.6	476	32.9	521	32.8	531	31.9
	13 thru 15	206	15.7	194	14.2	240	16.6	231	14.6	259	15.6
	16 or more	48	3.7	35	2.6	54	3.7	51	3.2	55	3.3
SCH by Location	on campus SCH	12,958	82.0	12,505	80.3	12,447	75.1	12,715	72.5	12,616	67.9
	off campus SCH	2,850	18.0	3,060	19.7	4,116	24.9	4,813	27.5	5,970	32.1
	CBM-004 data for this var. Total SCH	15,808	100.0	15,565	100.0	16,563	100.0	17,528	100.0	18,586	100.0
Not Funded	SCH Not Funded (30/45+ rule)	468		103		54		145		298	

Section 3 - Students

Total School of Human Sciences and Humanities Graduate Demographics

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Headcount:	898	866	880	919	970
SCH:	5,815	5,519	5,526	5,670	6,307

		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
		N	%	N	%	N	%	N	%	N	%
Gender	male	307	34.2	277	32.0	286	32.5	290	31.6	297	30.6
	female	591	65.8	589	68.0	594	67.5	629	68.4	673	69.4
Status	Full-time ^{12+sch ugrad / 9+ sch grad}	305	34.0	282	32.6	275	31.3	298	32.4	352	36.3
	PT	593	66.0	584	67.4	605	68.8	621	67.6	618	63.7
Ethnic Origin	White	556	61.9	520	60.0	538	61.1	517	56.3	512	52.8
	Black	163	18.2	150	17.3	141	16.0	143	15.6	162	16.7
	Hispanic	123	13.7	134	15.5	141	16.0	172	18.7	186	19.2
	Asian	33	3.7	43	5.0	41	4.7	31	3.4	45	4.6
	Am. Indian	7	0.8	6	0.7	4	0.5	4	0.4	4	0.4
	International	16	1.8	7	0.8	8	0.9	13	1.4	20	2.1
	Unknown	0	0.0	6	0.7	7	0.8	9	1.0	12	1.2
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	3	0.3	1	0.1
	Multi-racial	0	0.0	0	0.0	0	0.0	27	2.9	28	2.9
¹ First Time or Transfer	Yes			157	18.1	189	21.5	198	21.5	204	21.0
	No			709	81.9	691	78.5	721	78.5	766	79.0
² Residency	Harris County	479	53.3	450	52.0	442	50.2	462	50.3	495	51.0
	Chambers County	6	0.7	6	0.7	6	0.7	8	0.9	4	0.4
	Brazoria County	137	15.3	134	15.5	133	15.1	129	14.0	145	14.9
	Galveston County	151	16.8	152	17.6	154	17.5	160	17.4	146	15.1
	Fort Bend County	42	4.7	46	5.3	54	6.1	53	5.8	67	6.9
	Other Texas Counties	38	4.2	23	2.7	44	5.0	45	4.9	44	4.5
	US Counties not in TX	9	1.0	19	2.2	18	2.0	21	2.3	22	2.3
	Foreign Countries	36	4.0	36	4.2	29	3.3	41	4.5	47	4.8

Section 3 - Students

Total School of Human Sciences and Humanities Graduate Demographics

		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	0	0.0	44	3.2	1	0.1	1	0.1	0	0.0
	21 to 22	21	2.3	241	17.7	32	3.6	35	3.8	29	3.0
	23 to 24	94	10.5	237	17.4	109	12.4	121	13.2	141	14.5
	25 to 26	113	12.6	167	12.3	121	13.8	129	14.0	138	14.2
	27 to 29	134	14.9	160	11.7	149	16.9	150	16.3	165	17.0
	30 to 32	92	10.2	110	8.1	94	10.7	91	9.9	110	11.3
	33 to 35	86	9.6	89	6.5	58	6.6	88	9.6	84	8.7
	36 to 38	74	8.2	70	5.1	68	7.7	49	5.3	61	6.3
	39 to 41	51	5.7	44	3.2	52	5.9	55	6.0	53	5.5
	42 to 44	47	5.2	64	4.7	38	4.3	44	4.8	48	4.9
	45 to 47	46	5.1	33	2.4	39	4.4	36	3.9	24	2.5
	48 to 50	53	5.9	38	2.8	34	3.9	29	3.2	32	3.3
	51 to 55	56	6.2	42	3.1	54	6.1	52	5.7	46	4.7
	56 to 64	25	2.8	20	1.5	29	3.3	36	3.9	37	3.8
	65 plus	6	0.7	3	0.2	2	0.2	3	0.3	2	0.2
Average Age		35.0		35.0		33.9		33.7		33.2	
³ Tuition Status	Resident	779	86.7	1,237	90.8	761	86.5	788	85.7	818	84.3
	Non-resident	24	2.7	13	1.0	17	1.9	25	2.7	33	3.4
	Foreign waiver or other	95	10.6	112	8.2	102	11.6	106	11.5	119	12.3
Semester	3 or fewer	242	26.9	98	7.2	266	30.2	270	29.4	265	27.3
Credit Hours (SCH)	4 thru 6	347	38.6	277	20.3	318	36.1	338	36.8	349	36.0
	7 thru 9	216	24.1	300	22.0	199	22.6	211	23.0	238	24.5
	10 thru 12	68	7.6	458	33.6	73	8.3	80	8.7	106	10.9
	13 thru 15	23	2.6	194	14.2	21	2.4	20	2.2	12	1.2
	16 or more	2	0.2	35	2.6	3	0.3	0	0.0	0	0.0
SCH by Location	on campus SCH	4,627	79.6	4,535	82.2	4,551	82.4	4,833	85.2	5,521	87.5
	off campus SCH	1,188	20.4	984	17.8	975	17.6	837	14.8	786	12.5
	CBM-004 data for this var. Total SCH	5,815	100.0	5,519	100.0	5,526	100.0	5,670	100.0	6,307	100.0
Not Funded	SCH Not Funded (30/45+ rule)	382		47		0		0		0	

Section 3 - Students

Total School of Science and Computer Engineering Demographics

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Headcount:	956	1,085	1,113	1,231	1,303
SCH:	8,832	9,905	10,209	11,455	11,938

		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
		N	%	N	%	N	%	N	%	N	%
Classification	undergraduate	525	54.9	543	50.0	554	49.8	605	49.1	653	50.1
	graduate	431	45.1	542	50.0	559	50.2	626	50.9	650	49.9
Gender	male	547	57.2	634	58.4	660	59.3	745	60.5	801	61.5
	female	409	42.8	451	41.6	453	40.7	486	39.5	502	38.5
Status	Full-time ^{12+sch ugrad / 9+ sch grad}	419	43.8	503	46.4	540	48.5	617	50.1	692	53.1
	PT	537	56.2	582	53.6	573	51.5	614	49.9	611	46.9
Ethnic Origin	White	454	47.5	459	42.3	441	39.6	465	37.8	478	36.7
	Black	80	8.4	79	7.3	68	6.1	80	6.5	76	5.8
	Hispanic	114	11.9	141	13.0	145	13.0	159	12.9	174	13.4
	Asian	94	9.8	88	8.1	91	8.2	99	8.0	101	7.8
	Am. Indian	3	0.3	4	0.4	8	0.7	8	0.6	5	0.4
	International	209	21.9	312	28.8	359	32.3	398	32.3	447	34.3
	Unknown	2	0.2	2	0.2	1	0.1	6	0.5	4	0.3
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	2	0.2	2	0.2
	Multi-racial	0	0.0	0	0.0	0	0.0	14	1.1	16	1.2
¹ First Time or Transfer	Yes			293	46.4	274	24.6	336	27.3	369	28.3
	No			792	53.6	839	75.4	895	72.7	934	71.7
² Residency	Harris County	383	40.1	401	37.0	408	36.7	464	37.7	472	36.2
	Chambers County	3	0.3	4	0.4	4	0.4	7	0.6	8	0.6
	Brazoria County	96	10.0	90	8.3	91	8.2	90	7.3	80	6.1
	Galveston County	171	17.9	180	16.6	153	13.7	167	13.6	174	13.4
	Fort Bend County	18	1.9	21	1.9	22	2.0	19	1.5	19	1.5
	Other Texas Counties	16	1.7	19	1.8	15	1.3	18	1.5	27	2.1
	US Counties not in TX	6	0.6	4	0.4	0	0.0	4	0.3	5	0.4
	Foreign Countries	263	27.5	366	33.7	420	37.7	462	37.5	518	39.8

Section 3 - Students

Total School of Science and Computer Engineering Demographics

		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	20	2.1	17	1.6	22	2.0	31	2.5	33	2.5
	21 to 22	153	16.0	194	17.9	205	18.4	214	17.4	293	22.5
	23 to 24	202	21.1	222	20.5	250	22.5	332	27.0	321	24.6
	25 to 26	132	13.8	161	14.8	164	14.7	161	13.1	185	14.2
	27 to 29	137	14.3	177	16.3	174	15.6	170	13.8	156	12.0
	30 to 32	76	7.9	81	7.5	77	6.9	83	6.7	95	7.3
	33 to 35	69	7.2	54	5.0	55	4.9	55	4.5	53	4.1
	36 to 38	47	4.9	60	5.5	54	4.9	56	4.5	47	3.6
	39 to 41	31	3.2	34	3.1	34	3.1	39	3.2	38	2.9
	42 to 44	19	2.0	17	1.6	23	2.1	28	2.3	28	2.1
	45 to 47	26	2.7	17	1.6	17	1.5	11	0.9	16	1.2
	48 to 50	15	1.6	20	1.8	11	1.0	21	1.7	10	0.8
	51 to 55	19	2.0	18	1.7	17	1.5	15	1.2	18	1.4
	56 to 64	9	0.9	12	1.1	8	0.7	14	1.1	9	0.7
	65 plus	1	0.1	1	0.1	2	0.2	1	0.1	1	0.1
Average Age		28.9		28.5		28.0		27.9		27.3	
³ Tuition Status	Resident	717	75.0	753	69.4	740	66.5	807	65.6	806	61.9
	Non-resident	101	10.6	221	20.4	208	18.7	184	14.9	197	15.1
	Foreign waiver or other	138	14.4	111	10.2	165	14.8	240	19.5	300	23.0
Semester	3 or fewer	180	18.8	167	15.4	146	13.1	164	13.3	165	12.7
Credit Hours (SCH)	4 thru 6	211	22.1	251	23.1	237	21.3	262	21.3	264	20.3
	7 thru 9	271	28.3	354	32.6	447	40.2	424	34.4	486	37.3
	10 thru 12	181	18.9	197	18.2	169	15.2	256	20.8	298	22.9
	13 thru 15	92	9.6	94	8.7	92	8.3	97	7.9	76	5.8
	16 or more	21	2.2	22	2.0	22	2.0	28	2.3	14	1.1
SCH by Location	on campus SCH	8,415	95.3	9,554	96.5	9,636	94.4	10,672	93.2	11,062	92.7
	off campus SCH	417	4.7	351	3.5	573	5.6	783	6.8	876	7.3
CBM-004 data for this var. Total SCH		8,832	100.0	9,905	100.0	10,209	100.0	11,455	100.0	11,938	100.0
Not Funded	SCH Not Funded (30/45+ rule)	433		191		129		203		243	

Section 3 - Students

Total School of Science and Computer Engineering Undergraduate Demographics

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Headcount:	525	543	554	605	653
SCH:	6,034	6,217	6,485	6,890	7,019

		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
		N	%	N	%	N	%	N	%	N	%
Gender	male	269	51.2	284	52.3	297	53.6	344	56.9	374	57.3
	female	256	48.8	259	47.7	257	46.4	261	43.1	279	42.7
Status	Full-time ^{12+sch ugrad / 9+ sch grad}	203	38.7	208	38.3	209	37.7	244	40.3	271	41.5
	PT	322	61.3	335	61.7	345	62.3	361	59.7	382	58.5
Ethnic Origin	White	298	56.8	301	55.4	310	56.0	325	53.7	340	52.1
	Black	38	7.2	39	7.2	35	6.3	42	6.9	45	6.9
	Hispanic	93	17.7	113	20.8	119	21.5	128	21.2	146	22.4
	Asian	69	13.1	62	11.4	62	11.2	70	11.6	69	10.6
	Am. Indian	2	0.4	2	0.4	6	1.1	7	1.2	5	0.8
	International	24	4.6	26	4.8	21	3.8	20	3.3	29	4.4
	Unknown	1	0.2	0	0.0	1	0.2	2	0.3	2	0.3
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	2	0.3	2	0.3
	Multi-racial	0	0.0	0	0.0	0	0.0	9	1.5	15	2.3
¹ First Time or Transfer	Yes	114	21.7	126	23.2	144	26.0	167	27.6	174	26.6
	No	411	78.3	417	76.8	410	74.0	438	72.4	479	73.4
² Residency	Harris County	268	51.0	270	49.7	292	52.7	330	54.5	360	55.1
	Chambers County	2	0.4	3	0.6	4	0.7	7	1.2	7	1.1
	Brazoria County	76	14.5	69	12.7	71	12.8	69	11.4	66	10.1
	Galveston County	106	20.2	117	21.5	117	21.1	121	20.0	128	19.6
	Fort Bend County	8	1.5	11	2.0	8	1.4	6	1.0	4	0.6
	Other Texas Counties	8	1.5	11	2.0	5	0.9	9	1.5	15	2.3
	US Counties not in TX	0	0.0	0	0.0	0	0.0	0	0.0	1	0.2
	Foreign Countries	57	10.9	62	11.4	57	10.3	63	10.4	72	11.0

Section 3 - Students

Total School of Science and Computer Engineering Undergraduate Demographics

		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	18	3.4	17	3.1	22	4.0	31	5.1	32	4.9
	21 to 22	103	19.6	96	17.7	81	14.6	96	15.9	135	20.7
	23 to 24	102	19.4	98	18.0	111	20.0	118	19.5	105	16.1
	25 to 26	63	12.0	80	14.7	66	11.9	83	13.7	104	15.9
	27 to 29	81	15.4	73	13.4	89	16.1	89	14.7	81	12.4
	30 to 32	46	8.8	52	9.6	47	8.5	45	7.4	59	9.0
	33 to 35	35	6.7	30	5.5	35	6.3	31	5.1	33	5.1
	36 to 38	23	4.4	35	6.4	39	7.0	37	6.1	25	3.8
	39 to 41	16	3.0	19	3.5	19	3.4	24	4.0	27	4.1
	42 to 44	10	1.9	11	2.0	18	3.2	19	3.1	20	3.1
	45 to 47	12	2.3	8	1.5	8	1.4	9	1.5	11	1.7
	48 to 50	7	1.3	8	1.5	5	0.9	9	1.5	5	0.8
	51 to 55	6	1.1	10	1.8	9	1.6	8	1.3	9	1.4
	56 to 64	3	0.6	6	1.1	4	0.7	6	1.0	7	1.1
	65 plus	0	0.0	0	0.0	1	0.2	0	0.0	0	0.0
Average Age		28.1		28.7		28.8		28.5		28.1	
³ Tuition Status	Resident	488	93.0	508	93.6	522	94.2	570	94.2	592	90.7
	Non-resident	12	2.3	21	3.9	14	2.5	16	2.6	24	3.7
	Foreign waiver or other	25	4.8	14	2.6	18	3.2	19	3.1	37	5.7
Semester	3 or fewer	65	12.4	66	12.2	54	9.7	63	10.4	68	10.4
Credit Hours (SCH)	4 thru 6	113	21.5	114	21.0	114	20.6	116	19.2	138	21.1
	7 thru 9	113	21.5	118	21.7	139	25.1	128	21.2	137	21.0
	10 thru 12	130	24.8	134	24.7	135	24.4	174	28.8	221	33.8
	13 thru 15	83	15.8	89	16.4	90	16.2	96	15.9	75	11.5
	16 or more	21	4.0	22	4.1	22	4.0	28	4.6	14	2.1
SCH by Location	on campus SCH	5,950	98.6	6,139	98.7	6,389	98.5	6,704	97.3	6,755	96.2
	off campus SCH	84	1.4	78	1.3	96	1.5	186	2.7	264	3.8
	<small>CBM-004 data for this var.</small> Total SCH	6,034	100.0	6,217	100.0	6,485	100.0	6,890	100.0	7,019	100.0
Not Funded	SCH Not Funded (30/45+ rule)	418		188		129		203		243	

Section 3 - Students

Total School of Science and Computer Engineering Graduate Demographics

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Headcount:	431	542	559	626	650
SCH:	2,798	3,688	3,724	4,565	4,919

		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
		N	%	N	%	N	%	N	%	N	%
Gender	male	278	64.5	350	64.6	363	64.9	401	64.1	427	65.7
	female	153	35.5	192	35.4	196	35.1	225	35.9	223	34.3
Status	Full-time ^{12+sch ugrad / 9+ sch grad}	216	50.1	295	54.4	331	59.2	373	59.6	421	64.8
	PT	215	49.9	247	45.6	228	40.8	253	40.4	229	35.2
Ethnic Origin	White	156	36.2	158	29.2	131	23.4	140	22.4	138	21.2
	Black	42	9.7	40	7.4	33	5.9	38	6.1	31	4.8
	Hispanic	21	4.9	28	5.2	26	4.7	31	5.0	28	4.3
	Asian	25	5.8	26	4.8	29	5.2	29	4.6	32	4.9
	Am. Indian	1	0.2	2	0.4	2	0.4	1	0.2	0	0.0
	International	185	42.9	286	52.8	338	60.5	378	60.4	418	64.3
	Unknown	1	0.2	2	0.4	0	0.0	4	0.6	2	0.3
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Multi-racial	0	0.0	0	0.0	0	0.0	5	0.8	1	0.2
¹ First Time or Transfer	Yes			167	30.8	130	23.3	169	27.0	195	30.0
	No			375	69.2	429	76.7	457	73.0	455	70.0
² Residency	Harris County	115	26.7	131	24.2	116	20.8	134	21.4	112	17.2
	Chambers County	1	0.2	1	0.2	0	0.0	0	0.0	1	0.2
	Brazoria County	20	4.6	21	3.9	20	3.6	21	3.4	14	2.2
	Galveston County	65	15.1	63	11.6	36	6.4	46	7.3	46	7.1
	Fort Bend County	10	2.3	10	1.8	14	2.5	13	2.1	15	2.3
	Other Texas Counties	8	1.9	8	1.5	10	1.8	9	1.4	12	1.8
	US Counties not in TX	6	1.4	4	0.7	0	0.0	4	0.6	4	0.6
	Foreign Countries	206	47.8	304	56.1	363	64.9	399	63.7	446	68.6

Total School of Science and Computer Engineering Graduate Demographics

		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	2	0.5	0	0.0	0	0.0	0	0.0	1	0.2
	21 to 22	50	11.6	98	18.1	124	22.2	118	18.8	158	24.3
	23 to 24	100	23.2	124	22.9	139	24.9	214	34.2	216	33.2
	25 to 26	69	16.0	81	14.9	98	17.5	78	12.5	81	12.5
	27 to 29	56	13.0	104	19.2	85	15.2	81	12.9	75	11.5
	30 to 32	30	7.0	29	5.4	30	5.4	38	6.1	36	5.5
	33 to 35	34	7.9	24	4.4	20	3.6	24	3.8	20	3.1
	36 to 38	24	5.6	25	4.6	15	2.7	19	3.0	22	3.4
	39 to 41	15	3.5	15	2.8	15	2.7	15	2.4	11	1.7
	42 to 44	9	2.1	6	1.1	5	0.9	9	1.4	8	1.2
	45 to 47	14	3.2	9	1.7	9	1.6	2	0.3	5	0.8
	48 to 50	8	1.9	12	2.2	6	1.1	12	1.9	5	0.8
	51 to 55	13	3.0	8	1.5	8	1.4	7	1.1	9	1.4
	56 to 64	6	1.4	6	1.1	4	0.7	8	1.3	2	0.3
	65 plus	1	0.2	1	0.2	1	0.2	1	0.2	1	0.2
Average Age		29.9		28.2		27.2		27.2		26.5	
³ Tuition Status	Resident	229	53.1	245	45.2	218	39.0	237	37.9	214	32.9
	Non-resident	89	20.6	200	36.9	194	34.7	168	26.8	173	26.6
	Foreign waiver or other	113	26.2	97	17.9	147	26.3	221	35.3	263	40.5
Semester	3 or fewer	115	26.7	101	18.6	92	16.5	101	16.1	97	14.9
Credit Hours (SCH)	4 thru 6	98	22.7	137	25.3	123	22.0	146	23.3	126	19.4
	7 thru 9	158	36.7	236	43.5	308	55.1	296	47.3	349	53.7
	10 thru 12	51	11.8	63	11.6	34	6.1	82	13.1	77	11.8
	13 thru 15	9	2.1	5	0.9	2	0.4	1	0.2	1	0.2
	16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
SCH by Location	on campus SCH	2,465	88.1	3,415	92.6	3,247	87.2	3,968	86.9	4,307	87.6
	off campus SCH	333	11.9	273	7.4	477	12.8	597	13.1	612	12.4
	CBM-004 data for this var. Total SCH	2,798	100.0	3,688	100.0	3,724	100.0	4,565	100.0	4,919	100.0
Not Funded	SCH Not Funded (30/45+ rule)	15		3		0		0		0	

Section 3 - Students

Total School of Education Demographics

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Headcount:	2,157	2,037	1,822	1,881	1,726
SCH:	15,241	14,703	13,970	14,897	13,445

		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
		N	%	N	%	N	%	N	%	N	%
Classification	undergraduate	1,080	50.1	1,027	50.4	1,056	58.0	1,130	60.1	1,085	62.9
	graduate	1,077	49.9	1,010	49.6	766	42.0	751	39.9	641	37.1
Gender	male	307	14.2	259	12.7	202	11.1	205	10.9	193	11.2
	female	1,850	85.8	1,778	87.3	1,620	88.9	1,676	89.1	1,533	88.8
Status	Full-time ^{12+sch ugrad / 9+ sch grad}	654	30.3	659	32.4	621	34.1	641	34.1	589	34.1
	PT	1,503	69.7	1,378	67.6	1,201	65.9	1,240	65.9	1,137	65.9
Ethnic Origin	White	1,288	59.7	1,155	56.7	1,038	57.0	1,019	54.2	868	50.3
	Black	315	14.6	295	14.5	205	11.3	209	11.1	196	11.4
	Hispanic	461	21.4	503	24.7	500	27.4	555	29.5	556	32.2
	Asian	50	2.3	50	2.5	50	2.7	54	2.9	53	3.1
	Am. Indian	11	0.5	9	0.4	6	0.3	5	0.3	5	0.3
	International	28	1.3	20	1.0	18	1.0	16	0.9	15	0.9
	Unknown	4	0.2	5	0.2	5	0.3	10	0.5	8	0.5
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Multi-racial	0	0.0	0	0.0	0	0.0	13	0.7	25	1.4
¹ First Time or Transfer	Yes			315	15.5	371	20.4	369	19.6	310	18.0
	No			1,722	84.5	1,451	79.6	1,512	80.4	1,416	82.0
² Residency	Harris County	1,167	54.1	1,090	53.5	991	54.4	1,017	54.1	929	53.8
	Chambers County	23	1.1	24	1.2	36	2.0	32	1.7	36	2.1
	Brazoria County	303	14.0	273	13.4	238	13.1	263	14.0	208	12.1
	Galveston County	401	18.6	399	19.6	364	20.0	344	18.3	340	19.7
	Fort Bend County	113	5.2	103	5.1	72	4.0	88	4.7	81	4.7
	Other Texas Counties	48	2.2	51	2.5	35	1.9	34	1.8	30	1.7
	US Counties not in TX	3	0.1	3	0.1	3	0.2	4	0.2	4	0.2
	Foreign Countries	99	4.6	94	4.6	83	4.6	99	5.3	98	5.7

Section 3 - Students

Total School of Education Demographics

		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	22	1.0	21	1.0	38	2.1	37	2.0	33	1.9
	21 to 22	152	7.0	164	8.1	160	8.8	189	10.0	228	13.2
	23 to 24	209	9.7	190	9.3	242	13.3	243	12.9	231	13.4
	25 to 26	232	10.8	226	11.1	184	10.1	230	12.2	192	11.1
	27 to 29	331	15.3	315	15.5	252	13.8	233	12.4	244	14.1
	30 to 32	266	12.3	242	11.9	188	10.3	191	10.2	141	8.2
	33 to 35	221	10.2	220	10.8	166	9.1	175	9.3	151	8.7
	36 to 38	198	9.2	171	8.4	152	8.3	138	7.3	128	7.4
	39 to 41	127	5.9	137	6.7	117	6.4	135	7.2	95	5.5
	42 to 44	126	5.8	104	5.1	92	5.0	83	4.4	77	4.5
	45 to 47	88	4.1	95	4.7	82	4.5	78	4.1	69	4.0
	48 to 50	74	3.4	63	3.1	63	3.5	63	3.3	59	3.4
	51 to 55	75	3.5	57	2.8	58	3.2	60	3.2	53	3.1
	56 to 64	31	1.4	31	1.5	28	1.5	23	1.2	22	1.3
	65 plus	5	0.2	1	0.0	0	0.0	3	0.2	3	0.2
Average Age		33.0		32.7		32.3		32.0		31.5	
³ Tuition Status	Resident	2,087	96.8	1,977	97.1	1,779	97.6	1,830	97.3	1,661	96.2
	Non-resident	18	0.8	26	1.3	18	1.0	17	0.9	16	0.9
	Foreign waiver or other	52	2.4	34	1.7	25	1.4	34	1.8	49	2.8
Semester	3 or fewer	440	20.4	410	20.1	328	18.0	305	16.2	275	15.9
Credit Hours (SCH)	4 thru 6	784	36.3	706	34.7	571	31.3	568	30.2	500	29.0
	7 thru 9	383	17.8	399	19.6	370	20.3	434	23.1	426	24.7
	10 thru 12	339	15.7	318	15.6	367	20.1	376	20.0	358	20.7
	13 thru 15	158	7.3	161	7.9	150	8.2	165	8.8	142	8.2
	16 or more	53	2.5	43	2.1	36	2.0	33	1.8	25	1.4
SCH by Location	on campus SCH	11,455	75.2	10,722	72.9	11,051	79.1	11,181	75.1	9,995	74.3
	off campus SCH	3,786	24.8	3,981	27.1	2,919	20.9	3,716	24.9	3,450	25.7
CBM-004 data for this var. Total SCH		15,241	100.0	14,703	100.0	13,970	100.0	14,897	100.0	13,445	100.0
Not Funded	SCH Not Funded (30/45+ rule)	219		146		3		115		169	

Section 3 - Students

Total School of Education Undergraduate Demographics

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Headcount:	1,080	1,027	1,056	1,130	1,085
SCH:	8,644	8,454	9,476	10,587	9,827

		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
		N	%	N	%	N	%	N	%	N	%
Gender	male	99	9.2	79	7.7	75	7.1	78	6.9	74	6.8
	female	981	90.8	948	92.3	981	92.9	1,052	93.1	1,011	93.2
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	512	47.4	487	47.4	523	49.5	534	47.3	505	46.5
	PT	568	52.6	540	52.6	533	50.5	596	52.7	580	53.5
Ethnic Origin	White	683	63.2	618	60.2	619	58.6	620	54.9	548	50.5
	Black	79	7.3	66	6.4	52	4.9	64	5.7	72	6.6
	Hispanic	276	25.6	302	29.4	346	32.8	399	35.3	412	38.0
	Asian	21	1.9	25	2.4	25	2.4	23	2.0	24	2.2
	Am. Indian	6	0.6	5	0.5	4	0.4	3	0.3	3	0.3
	International	13	1.2	8	0.8	7	0.7	6	0.5	2	0.2
	Unknown	2	0.2	3	0.3	3	0.3	5	0.4	5	0.5
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Multi-racial	0	0.0	0	0.0	0	0.0	10	0.9	19	1.8
¹ First Time or Transfer	Yes	190	17.6	191	18.6	274	25.9	246	21.8	212	19.5
	No	890	82.4	836	81.4	782	74.1	884	78.2	873	80.5
² Residency	Harris County	577	53.4	538	52.4	558	52.8	598	52.9	587	54.1
	Chambers County	17	1.6	18	1.8	26	2.5	23	2.0	27	2.5
	Brazoria County	172	15.9	152	14.8	154	14.6	180	15.9	154	14.2
	Galveston County	225	20.8	237	23.1	248	23.5	235	20.8	230	21.2
	Fort Bend County	15	1.4	7	0.7	6	0.6	12	1.1	15	1.4
	Other Texas Counties	18	1.7	21	2.0	15	1.4	17	1.5	12	1.1
	US Counties not in TX	0	0.0	0	0.0	2	0.2	2	0.2	1	0.1
	Foreign Countries	56	5.2	54	5.3	47	4.5	63	5.6	59	5.4

Section 3 - Students

Total School of Education Undergraduate Demographics

		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	22	2.0	21	2.0	38	3.6	37	3.3	33	3.0
	21 to 22	146	13.5	156	15.2	159	15.1	187	16.5	220	20.3
	23 to 24	166	15.4	163	15.9	216	20.5	215	19.0	204	18.8
	25 to 26	133	12.3	123	12.0	121	11.5	162	14.3	137	12.6
	27 to 29	135	12.5	128	12.5	132	12.5	123	10.9	136	12.5
	30 to 32	102	9.4	100	9.7	76	7.2	87	7.7	71	6.5
	33 to 35	75	6.9	78	7.6	74	7.0	84	7.4	77	7.1
	36 to 38	86	8.0	60	5.8	66	6.3	61	5.4	61	5.6
	39 to 41	49	4.5	57	5.6	48	4.5	53	4.7	34	3.1
	42 to 44	49	4.5	38	3.7	41	3.9	35	3.1	33	3.0
	45 to 47	41	3.8	41	4.0	29	2.7	33	2.9	34	3.1
	48 to 50	28	2.6	27	2.6	25	2.4	26	2.3	24	2.2
	51 to 55	31	2.9	20	1.9	20	1.9	19	1.7	16	1.5
	56 to 64	15	1.4	15	1.5	11	1.0	7	0.6	5	0.5
	65 plus	2	0.2	0	0.0	0	0.0	1	0.1	0	0.0
Average Age		31.0		30.5		29.5		29.2		28.8	
³ Tuition Status	Resident	1,046	96.9	999	97.3	1,036	98.1	1,110	98.2	1,059	97.6
	Non-resident	11	1.0	11	1.1	9	0.9	3	0.3	4	0.4
	Foreign waiver or other	23	2.1	17	1.7	11	1.0	17	1.5	22	2.0
Semester	3 or fewer	129	11.9	113	11.0	85	8.0	75	6.6	77	7.1
Credit Hours (SCH)	4 thru 6	160	14.8	165	16.1	148	14.0	155	13.7	142	13.1
	7 thru 9	261	24.2	250	24.3	282	26.7	337	29.8	345	31.8
	10 thru 12	321	29.7	298	29.0	357	33.8	366	32.4	354	32.6
	13 thru 15	156	14.4	158	15.4	148	14.0	164	14.5	142	13.1
	16 or more	53	4.9	43	4.2	36	3.4	33	2.9	25	2.3
SCH by Location	on campus SCH	7,987	92.4	7,458	88.2	8,561	90.3	8,820	83.3	8,228	83.7
	off campus SCH	657	7.6	996	11.8	915	9.7	1,767	16.7	1,599	16.3
CBM-004 data for this var. Total SCH		8,644	100.0	8,454	100.0	9,476	100.0	10,587	100.0	9,827	100.0
Not Funded	SCH Not Funded (30/45+ rule)	213		122		3		115		169	

Section 3 - Students

Total School of Education Graduate Demographics

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Headcount:	1,077	1,010	766	751	641
SCH:	6,597	6,249	4,494	4,310	3,618

		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
		N	%	N	%	N	%	N	%	N	%
Gender	male	208	19.3	180	17.8	127	16.6	127	16.9	119	18.6
	female	869	80.7	830	82.2	639	83.4	624	83.1	522	81.4
Status	Full-time <small>12+sch ugrad / 9+ sch grad</small>	142	13.2	172	17.0	98	12.8	107	14.2	84	13.1
	PT	935	86.8	838	83.0	668	87.2	644	85.8	557	86.9
Ethnic Origin	White	605	56.2	537	53.2	419	54.7	399	53.1	320	49.9
	Black	236	21.9	229	22.7	153	20.0	145	19.3	124	19.3
	Hispanic	185	17.2	201	19.9	154	20.1	156	20.8	144	22.5
	Asian	29	2.7	25	2.5	25	3.3	31	4.1	29	4.5
	Am. Indian	5	0.5	4	0.4	2	0.3	2	0.3	2	0.3
	International	15	1.4	12	1.2	11	1.4	10	1.3	13	2.0
	Unknown	2	0.2	2	0.2	2	0.3	5	0.7	3	0.5
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Multi-racial	0	0.0	0	0.0	0	0.0	3	0.4	6	0.9
¹ First Time or Transfer	Yes			124	12.3	97	12.7	123	16.4	98	15.3
	No			886	87.7	669	87.3	628	83.6	543	84.7
² Residency	Harris County	590	54.8	552	54.7	433	56.5	419	55.8	342	53.4
	Chambers County	6	0.6	6	0.6	10	1.3	9	1.2	9	1.4
	Brazoria County	131	12.2	121	12.0	84	11.0	83	11.1	54	8.4
	Galveston County	176	16.3	162	16.0	116	15.1	109	14.5	110	17.2
	Fort Bend County	98	9.1	96	9.5	66	8.6	76	10.1	66	10.3
	Other Texas Counties	30	2.8	30	3.0	20	2.6	17	2.3	18	2.8
	US Counties not in TX	3	0.3	3	0.3	1	0.1	2	0.3	3	0.5
	Foreign Countries	43	4.0	40	4.0	36	4.7	36	4.8	39	6.1

Section 3 - Students

Total School of Education Graduate Demographics

		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	21 to 22	6	0.6	8	0.8	1	0.1	2	0.3	8	1.2
	23 to 24	43	4.0	27	2.7	26	3.4	28	3.7	27	4.2
	25 to 26	99	9.2	103	10.2	63	8.2	68	9.1	55	8.6
	27 to 29	196	18.2	187	18.5	120	15.7	110	14.6	108	16.8
	30 to 32	164	15.2	142	14.1	112	14.6	104	13.8	70	10.9
	33 to 35	146	13.6	142	14.1	92	12.0	91	12.1	74	11.5
	36 to 38	112	10.4	111	11.0	86	11.2	77	10.3	67	10.5
	39 to 41	78	7.2	80	7.9	69	9.0	82	10.9	61	9.5
	42 to 44	77	7.1	66	6.5	51	6.7	48	6.4	44	6.9
	45 to 47	47	4.4	54	5.3	53	6.9	45	6.0	35	5.5
	48 to 50	46	4.3	36	3.6	38	5.0	37	4.9	35	5.5
	51 to 55	44	4.1	37	3.7	38	5.0	41	5.5	37	5.8
	56 to 64	16	1.5	16	1.6	17	2.2	16	2.1	17	2.7
	65 plus	3	0.3	1	0.1	0	0.0	2	0.3	3	0.5
Average Age		34.9		34.9		36.1		36.1		36.2	
³ Tuition Status	Resident	1,041	96.7	978	96.8	743	97.0	720	95.9	602	93.9
	Non-resident	7	0.6	15	1.5	9	1.2	14	1.9	12	1.9
	Foreign waiver or other	29	2.7	17	1.7	14	1.8	17	2.3	27	4.2
Semester	3 or fewer	311	28.9	297	29.4	243	31.7	230	30.6	198	30.9
Credit Hours (SCH)	4 thru 6	624	57.9	541	53.6	423	55.2	413	55.0	358	55.9
	7 thru 9	122	11.3	149	14.8	88	11.5	97	12.9	81	12.6
	10 thru 12	18	1.7	20	2.0	10	1.3	10	1.3	4	0.6
	13 thru 15	2	0.2	3	0.3	2	0.3	1	0.1	0	0.0
	16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
SCH by Location	on campus SCH	3,468	52.6	3,264	52.2	2,490	55.4	2,361	54.8	1,767	48.8
	off campus SCH	3,129	47.4	2,985	47.8	2,004	44.6	1,949	45.2	1,851	51.2
	<small>CBM-004 data for this var.</small> Total SCH	6,597	100.0	6,249	100.0	4,494	100.0	4,310	100.0	3,618	100.0
Not Funded	SCH Not Funded (30/45+ rule)	6		24		0		0		0	

Section 3 - Students

Total UHCL Undeclared Majors (UND) Demographics

For Non-Declared Majors a table for totals is provided, however data will not be aggregated by graduate and undergraduate as the THECB has mandated that all graduate must be assigned a major as of Fall 2007. Further, for this report all semester credit hours are generated using the CBM-004 course report which incorporates each rubric into an assigned school; therefore, there are no undeclared SCH to report.

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Headcount:	177	219	227	222	239

		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
		N	%	N	%	N	%	N	%	N	%
Classification	undergraduate	177	100.0	219	100.0	227	100.0	222	100.0	239	100.0
	graduate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Gender	male	62	35.0	79	36.1	89	39.2	95	42.8	93	38.9
	female	115	65.0	140	63.9	138	60.8	127	57.2	146	61.1
Status	Full-time <small>12+sch ugrad / 9+sch grad</small>	11	6.2	12	5.5	11	4.8	4	1.8	7	2.9
	PT	166	93.8	207	94.5	216	95.2	218	98.2	232	97.1
Ethnic Origin	White	124	70.1	139	63.5	136	59.9	117	52.7	116	48.5
	Black	14	7.9	23	10.5	27	11.9	26	11.7	28	11.7
	Hispanic	20	11.3	26	11.9	26	11.5	35	15.8	47	19.7
	Asian	18	10.2	20	9.1	33	14.5	31	14.0	27	11.3
	Am. Indian	0	0.0	1	0.5	0	0.0	1	0.5	0	0.0
	International	0	0.0	6	2.7	3	1.3	6	2.7	5	2.1
	Unknown	1	0.6	4	1.8	2	0.9	4	1.8	7	2.9
	Hawaiian/ Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
¹ First Time or Transfer	Yes			100	45.7	120	52.9	116	52.3	90	37.7
	No			119	54.3	107	47.1	106	47.7	149	62.3
² Residency	Harris County	93	52.5	129	58.9	131	57.7	105	47.3	126	52.7
	Chambers County	1	0.6	1	0.5	1	0.4	1	0.5	3	1.3
	Brazoria County	16	9.0	23	10.5	24	10.6	21	9.5	15	6.3
	Galveston County	44	24.9	44	20.1	35	15.4	54	24.3	55	23.0
	Fort Bend County	14	7.9	9	4.1	12	5.3	14	6.3	15	6.3
	Other Texas Counties	2	1.1	2	0.9	4	1.8	10	4.5	6	2.5
	US Counties not in TX	0	0.0	3	1.4	4	1.8	1	0.5	3	1.3
	Foreign Countries	7	4.0	8	3.7	16	7.0	16	7.2	16	6.7

Total UHCL Undeclared Majors (UND) Demographics

		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
		N	%	N	%	N	%	N	%	N	%
Age category	20 or younger	9	5.1	3	1.4	4	1.8	5	2.3	2	0.8
	21 to 22	16	9.0	11	5.0	13	5.7	14	6.3	10	4.2
	23 to 24	15	8.5	23	10.5	24	10.6	29	13.1	19	7.9
	25 to 26	17	9.6	30	13.7	32	14.1	24	10.8	29	12.1
	27 to 29	21	11.9	28	12.8	37	16.3	28	12.6	36	15.1
	30 to 32	9	5.1	31	14.2	26	11.5	22	9.9	33	13.8
	33 to 35	19	10.7	9	4.1	16	7.0	17	7.7	26	10.9
	36 to 38	15	8.5	18	8.2	14	6.2	11	5.0	11	4.6
	39 to 41	8	4.5	10	4.6	11	4.8	18	8.1	13	5.4
	42 to 44	8	4.5	8	3.7	11	4.8	10	4.5	16	6.7
	45 to 47	8	4.5	11	5.0	9	4.0	8	3.6	11	4.6
	48 to 50	11	6.2	12	5.5	10	4.4	7	3.2	8	3.3
	51 to 55	12	6.8	12	5.5	9	4.0	12	5.4	14	5.9
	56 to 64	7	4.0	12	5.5	10	4.4	13	5.9	8	3.3
	65 plus	2	1.1	1	0.5	1	0.4	4	1.8	3	1.3
Average Age		35.5		34.5		33.5		34.7		34.7	
³ Tuition Status	Resident	167	94.4	205	93.6	210	92.5	203	91.4	220	92.1
	Non-resident	5	2.8	9	4.1	12	5.3	10	4.5	12	5.0
	Foreign waiver or other	5	2.8	5	2.3	5	2.2	9	4.1	7	2.9
Semester	3 or fewer	95	53.7	136	62.1	122	53.7	128	57.7	141	59.0
Credit Hours (SCH)	4 thru 6	49	27.7	55	25.1	72	31.7	62	27.9	71	29.7
	7 thru 9	20	11.3	16	7.3	21	9.3	25	11.3	19	7.9
	10 thru 12	11	6.2	9	4.1	9	4.0	6	2.7	6	2.5
	13 thru 15	2	1.1	3	1.4	3	1.3	0	0.0	2	0.8
	16 or more	0	0.0	0	0.0	0	0.0	1	0.5	0	0.0

As of Fall 2007 unfunded SCH includes 45+ and 3-peat

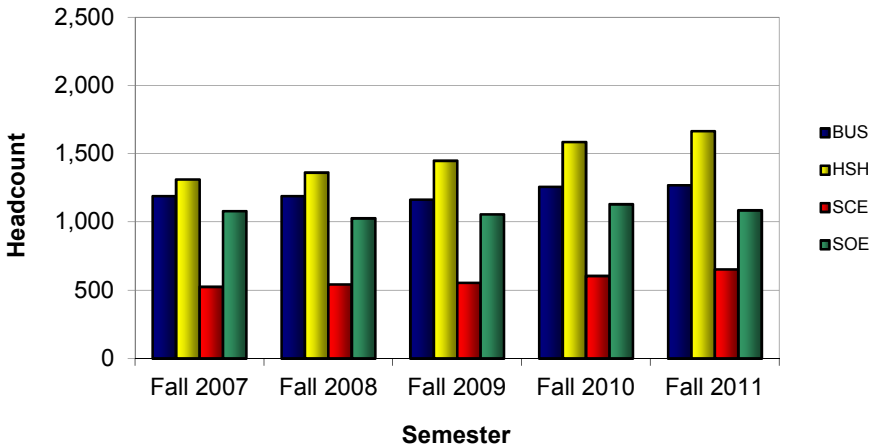
¹ First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previously attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own graduates who re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time. PS data miscoded for fall 07/sum 07. A "No" for this variable would indicate a continuing or returning student. An adjustment was preformed to this item in Spring 2008 to correctly capture new transfer graduates for UHCL.

² Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.

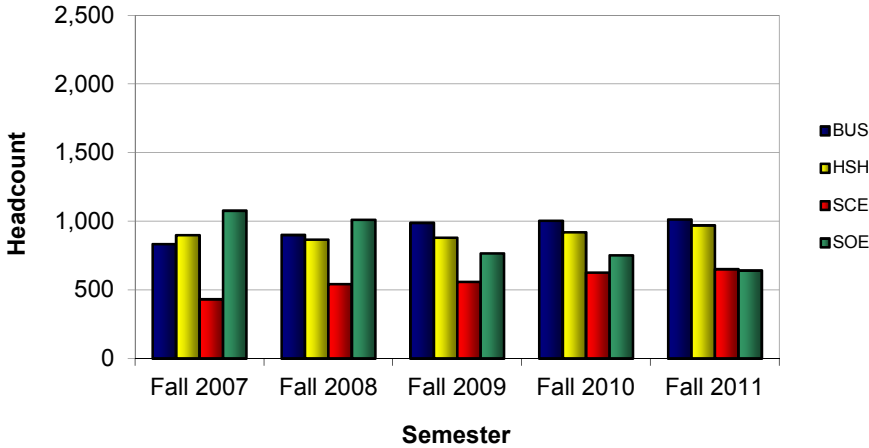
³ Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.

Headcount Trends

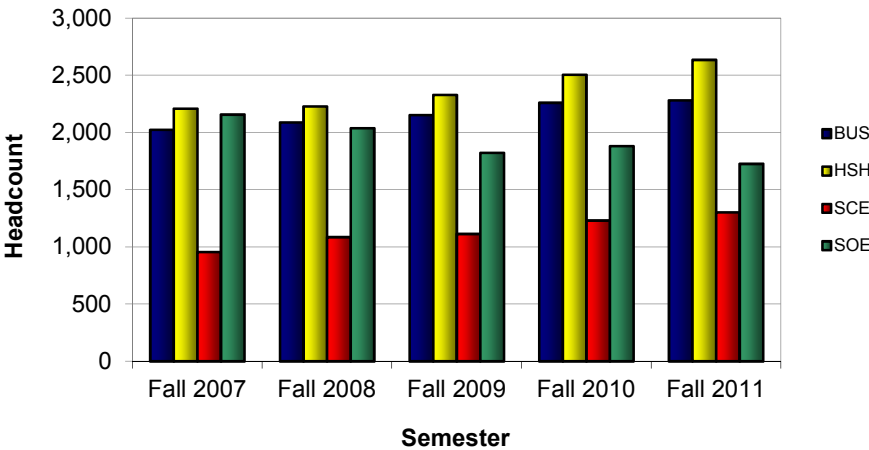
UHCL Undergraduate



UHCL Graduate

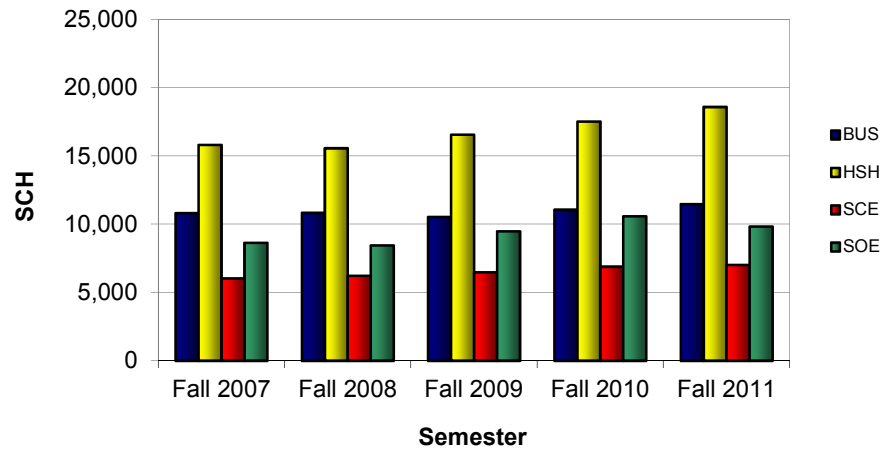


Total UHCL

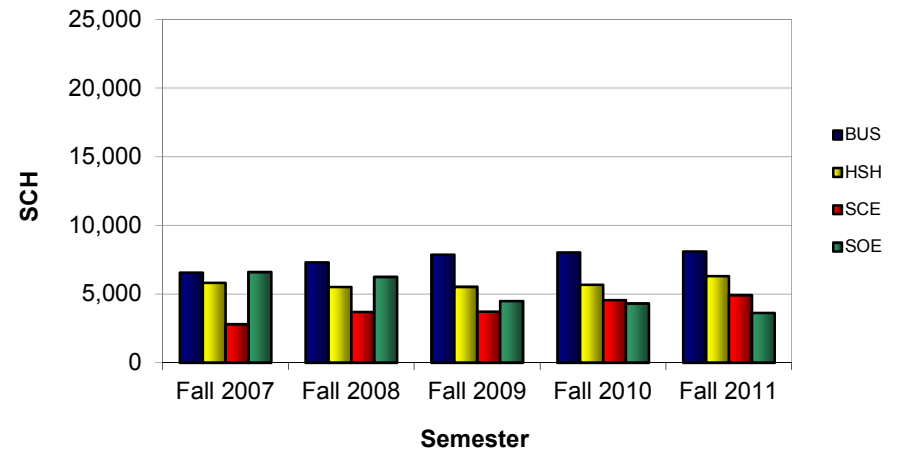


Student Credit Hour Trends

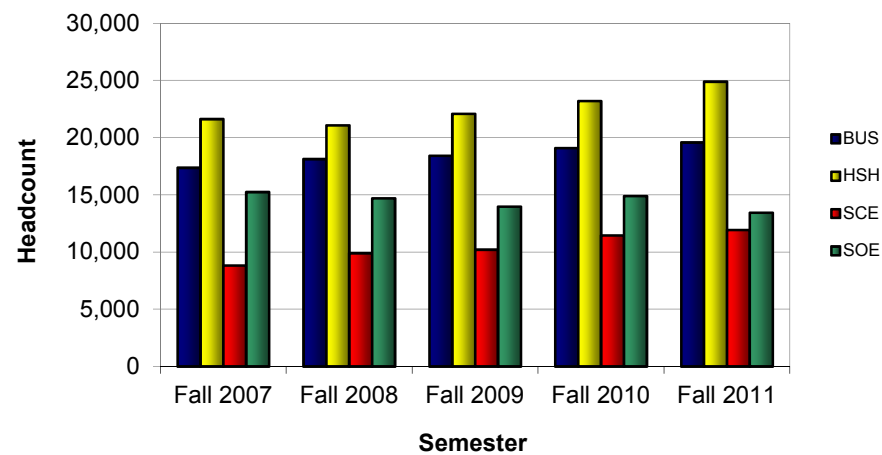
UHCL Undergraduate



UHCL Graduate



Total UHCL



Section 3 - Students

Student Headcount by Major and CIP Code - School of Business

School of Business		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
CIP (Program) / CIP (Program) Label Sorted by CIP		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Undergraduate students	11020100 Business Applications Dev Cert.	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
	11080200 Business Database Develop & Admin Cert	0	0.0	0	0.0	0	0.0	2	0.2	0	0.0
	22030200 Legal Studies	43	3.6	43	3.6	43	3.7	51	4.1	50	3.9
	30999940 BAS Interdiscip. Studies <small>Healthcare Services</small>	0	0.0	0	0.0	0	0.0	6	0.5	17	1.3
	¹ 45100100 Political Science	9	0.8	0	0.0	3	0.3	1	0.1	0	0.0
	51070100 BS in Healthcare Admin. & HlthAdmPB	82	6.9	90	7.6	96	8.2	122	9.7	137	10.8
	51070100 MHA Healthcare Administration	0	0.0	0	0.0	1	0.1	1	0.1	2	0.2
	51070100 MHA-MBA Healthcare Administration	0	0.0	3	0.3	0	0.0	0	0.0	0	0.0
	52010100 General Business	170	14.3	166	14.0	136	11.7	137	10.9	132	10.4
	52020100 Business Administration and Management	199	16.7	171	14.4	161	13.8	178	14.2	207	16.3
	52029921 Environmental Management	14	1.2	15	1.3	20	1.7	25	2.0	27	2.1
	52030100 BS in Accounting - Pearland Campus	0	0.0	0	0.0	0	0.0	3	0.2	10	0.8
	52030100 BS in Accounting & AcctBSPB	357	30.0	382	32.1	369	31.7	406	32.3	373	29.4
	52030100 BS in Professional Acct & ProActBSPB	30	2.5	34	2.9	49	4.2	45	3.6	43	3.4
	52030100 MS in Accounting	0	0.0	0	0.0	0	0.0	1	0.1	2	0.2
	52030100 MS in Professional Accounting	0	0.0	14	1.2	19	1.6	21	1.7	21	1.7
	52080100 Finance	128	10.8	129	10.8	129	11.1	100	8.0	98	7.7
	52120100 Mgmt Information Systems BS	63	5.3	56	4.7	46	4.0	58	4.6	67	5.3
	52140100 Marketing	78	6.6	71	6.0	68	5.8	75	6.0	61	4.8
	99999999 Non-declared major	16	1.4	15	1.3	24	2.1	25	2.0	21	1.7
	Total	1,189	100.0	1,189	100.0	1,164	100.0	1,257	100.0	1,269	100.0
Graduate students	11040100 Mgmt Information Systems MS	72	8.6	124	13.8	152	15.4	138	13.8	111	11.0
	51070100 MHA Healthcare Administration	77	9.2	68	7.6	95	9.6	107	10.7	91	9.0
	51070100 MHA-MBA Healthcare Administration	101	12.1	101	11.2	115	11.6	118	11.8	137	13.5
	52020100 Business Administration and Management	363	43.5	368	40.9	395	40.0	405	40.4	404	39.9
	52029921 Environmental Management	15	1.8	24	2.7	27	2.7	23	2.3	25	2.5
	52030100 MS in Accounting	110	13.2	120	13.3	109	11.0	122	12.2	124	12.2
	52030100 MS in Professional Accounting	11	1.3	0	0.0	0	0.0	0	0.0	0	0.0
	52080100 Finance	64	7.7	73	8.1	68	6.9	61	6.1	82	8.1
	52100500 Human Resource Management	21	2.5	22	2.4	27	2.7	29	2.9	39	3.8
	Total	834	100.0	900	100.0	988	100.0	1,003	100.0	1,013	100.0

Section 3 - Students

Student Headcount by Major and CIP Code - School of Business

School of Business		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Total students	CIP (Program) / CIP (Program) Label Sorted by CIP	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
	11020100 Business Applications Dev Cert.	0	0.0	0	0.0	0	0.0	0	0.0	1	0.0
	11040100 Mgmt Information Systems MS	72	3.6	124	5.9	152	7.1	138	6.1	111	4.9
	11080200 Business Database Develop & Admin Cert	0	0.0	0	0.0	0	0.0	2	0.1	0	0.0
	22030200 Legal Studies	43	2.1	43	2.1	43	2.0	51	2.3	50	2.2
	30999940 BAS Interdiscip. Studies ^{Healthcare Services}	0	0.0	0	0.0	0	0.0	6	0.3	17	0.7
	¹ 45100100 Political Science	9	0.4	0	0.0	3	0.1	1	0.0	0	0.0
	51070100 BS in Healthcare Admin. & HlthAdmPB	82	4.1	90	4.3	96	4.5	122	5.4	137	6.0
	51070100 MHA Healthcare Administration	77	3.8	68	3.3	96	4.5	108	4.8	93	4.1
	51070100 MHA-MBA Healthcare Administration	101	5.0	104	5.0	115	5.3	118	5.2	137	6.0
	52010100 General Business	170	8.4	166	7.9	136	6.3	137	6.1	132	5.8
	52020100 Business Administration and Management	562	27.8	539	25.8	556	25.8	583	25.8	611	26.8
	52029921 Environmental Management	29	1.4	39	1.9	47	2.2	48	2.1	52	2.3
	52030100 BS in Accounting - Pearland Campus	0	0.0	0	0.0	0	0.0	3	0.1	10	0.4
	52030100 BS in Accounting & AcctBSPB	357	17.6	382	18.3	369	17.1	406	18.0	373	16.3
	52030100 BS in Professional Acct & ProActBSPB	30	1.5	34	1.6	49	2.3	45	2.0	43	1.9
	52030100 MS in Accounting	110	5.4	120	5.7	109	5.1	123	5.4	126	5.5
	52030100 MS in Professional Accounting	11	0.5	14	0.7	19	0.9	21	0.9	21	0.9
	52080100 Finance	192	9.5	202	9.7	197	9.2	161	7.1	180	7.9
	52100500 Human Resource Management	21	1.0	22	1.1	27	1.3	29	1.3	39	1.7
	52120100 Mgmt Information Systems BS	63	3.1	56	2.7	46	2.1	58	2.6	67	2.9
	52140100 Marketing	78	3.9	71	3.4	68	3.2	75	3.3	61	2.7
	99999999 Non-declared major	16	0.7	15	0.7	24	1.1	25	1.1	21	0.9
	Total	2,023	100.0	2,089	100.0	2,152	100.0	2,260	100.0	2,282	100.0

¹ 45100100 Political Science moved to HSH fall 2008.

As of summer 2008, the THECB has become more stringent with student classifications and requires all graduate students to have a valid bachelors degree posted; otherwise they are classified as undergraduates.

Section 3 - Students

Student Headcount by Major and CIP Code - School of Human Sciences & Humanities

School of Human Sciences and Humanities		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Undergraduate students	CIP (Program) / CIP (Program) Label Sorted by CIP	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
	05020700 Womens Studies	6	0.5	7	0.5	5	0.3	6	0.4	2	0.1
	09010000 Communication	116	8.8	120	8.8	134	9.2	141	8.9	114	6.8
	10010500 Digital Media Studies	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0
	23010100 Literature	89	6.8	106	7.8	103	7.1	103	6.5	98	5.9
	¹ 24010100 Non-Declared HSH major	7	0.5	6	0.4	5	0.3	4	0.3	0	0.0
	24010300 Humanities	98	7.5	82	6.0	72	5.0	86	5.4	81	4.9
	30170100 Behavioral Science	188	14.3	179	13.1	191	13.2	204	12.9	195	11.7
	30230100 Cross-Cultural Studies	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
	31050500 Fitness and Human Performance BS	101	7.7	121	8.9	146	10.1	169	10.7	184	11.1
	42010100 Psychology	300	22.9	303	22.2	355	24.5	375	23.6	421	25.3
	42280100 Clinical Psychology	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
	42280100 Behavior Analysis	0	0.0	0	0.0	0	0.0	1	0.1	1	0.1
	44040100 Public Service Leadership	0	0.0	7	0.5	24	1.7	31	2.0	27	1.6
	44070100 Social Work	38	2.9	45	3.3	36	2.5	39	2.5	35	2.1
	45020100 Anthropology	14	1.1	11	0.8	11	0.8	16	1.0	28	1.7
	45040100 Criminology	64	4.9	60	4.4	61	4.2	75	4.7	95	5.7
	45070100 Geography	0	0.0	0	0.0	13	0.9	16	1.0	12	0.7
	² 45100100 Political Science	0	0.0	10	0.7	22	1.5	31	2.0	30	1.8
	45110100 Sociology	49	3.7	60	4.4	46	3.2	39	2.5	52	3.1
	50070200 BFA in Art and Design	68	5.2	81	5.9	92	6.3	100	6.3	129	7.7
	54010100 History	161	12.3	152	11.2	129	8.9	144	9.1	152	9.1
	99999999 Non-declared major	12	0.9	11	0.8	4	0.3	6	0.4	7	0.4
	Total	1,311	100.0	1,362	100.0	1,449	100.0	1,586	100.0	1,665	100.0

Student Headcount by Major and CIP Code - School of Human Sciences & Humanities

School of Human Sciences and Humanities		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Graduate students	CIP (Program) / CIP (Program) Label Sorted by CIP	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
	10010500 Digital Media Studies	15	1.7	38	4.4	51	5.8	82	8.9	100	10.3
	23010100 Literature	88	9.8	91	10.5	100	11.4	96	10.4	73	7.5
	24010300 Humanities	137	15.3	123	14.2	110	12.5	101	11.0	99	10.2
	30170100 Behavioral Science	88	9.8	91	10.5	85	9.7	87	9.5	92	9.5
	30230100 Cross-Cultural Studies	38	4.2	43	5.0	39	4.4	40	4.4	36	3.7
	30999902 Studies of the Future	9	1.0	0	0.0	0	0.0	0	0.0	0	0.0
	31050500 Fitness and Human Performance MS	35	3.9	18	2.1	34	3.9	42	4.6	52	5.4
	42010100 Psychology	151	16.8	157	18.1	153	17.4	156	17.0	179	18.5
	42280100 Clinical Psychology	54	6.0	49	5.7	42	4.8	43	4.7	48	4.9
	42280100 Behavior Analysis	0	0.0	0	0.0	21	2.4	26	2.8	33	3.4
	42280500 School Psychology SSP - formerly MA	34	3.8	36	4.2	35	4.0	35	3.8	37	3.8
	45040100 Criminology	111	12.4	81	9.4	72	8.2	70	7.6	83	8.6
	45110100 Sociology	24	2.7	29	3.3	32	3.6	38	4.1	37	3.8
	51150500 Family Therapy	55	6.1	54	6.2	47	5.3	44	4.8	52	5.4
	54010100 History	59	6.6	56	6.5	59	6.7	59	6.4	49	5.1
	Total	898	100.0	866	100.0	880	100.0	919	100.0	970	100.0

Section 3 - Students

Student Headcount by Major and CIP Code - School of Human Sciences & Humanities

School of Human Sciences and Humanities		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Total students	CIP (Program) / CIP (Program) Label Sorted by CIP	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
	05020700 Womens Studies	6	0.3	7	0.3	5	0.2	6	0.2	2	0.1
	09010000 Communication - f10 new cip	116	5.3	120	5.4	134	5.8	141	5.6	114	4.3
	10010500 Digital Media Studies	15	0.7	39	1.8	51	2.2	82	3.3	100	3.8
	¹ 24010100 Non-Declared HSH major	7	0.3	6	0.3	5	0.2	4	0.2	0	0.0
	23010100 Literature	177	8.0	197	8.8	203	8.7	199	7.9	171	6.5
	24010300 Humanities	235	10.6	205	9.2	182	7.8	187	7.5	180	6.8
	30170100 Behavioral Science	276	12.5	270	12.1	276	11.9	291	11.6	287	10.9
	30230100 Cross-Cultural Studies	38	1.7	43	1.9	39	1.7	40	1.6	37	1.4
	30999902 Studies of the Future	9	0.4	0	0.0	0	0.0	0	0.0	0	0.0
	31050500 Fitness and Human Performance BS	101	4.6	121	5.4	146	6.3	169	6.7	184	7.0
	31050500 Fitness and Human Performance MS	35	1.6	18	0.8	34	1.5	42	1.7	52	2.0
	42010100 Psychology	451	20.4	460	20.6	508	21.8	531	21.2	600	22.8
	42280100 Behavior Analysis	0	0.0	0	0.0	21	0.9	27	1.1	34	1.3
	42280100 Clinical Psychology	54	2.4	49	2.2	42	1.8	43	1.7	49	1.9
	42280500 School Psychology SSP - formerly MA	34	1.5	36	1.6	35	1.5	35	1.4	37	1.4
	44040100 Public Service Leadership	0	0.0	7	0.3	24	1.0	31	1.2	27	1.0
	44070100 Social Work	38	1.7	45	2.0	36	1.5	39	1.6	35	1.3
	45020100 Anthropology	14	0.6	11	0.5	11	0.5	16	0.6	28	1.1
	45040100 Criminology	175	7.9	141	6.3	133	5.7	145	5.8	178	6.8
	45070100 Geography	0	0.0	0	0.0	13	0.6	16	0.6	12	0.5
	² 45100100 Political Science	0	0.0	10	0.4	22	0.9	31	1.2	30	1.1
	45110100 Sociology	73	3.3	89	4.0	78	3.3	77	3.1	89	3.4
	50070200 BFA in Art and Design	68	3.1	81	3.6	92	4.0	100	4.0	129	4.9
	51150500 Family Therapy	55	2.5	54	2.4	47	2.0	44	1.8	52	2.0
	54010100 History	220	10.0	208	9.3	188	8.1	203	8.1	201	7.6
	99999999 Non-declared major	12	0.5	11	0.5	4	0.2	6	0.2	7	0.3
	Total	2,209	100.0	2,228	100.0	2,329	100.0	2,505	100.0	2,635	100.0

¹24010100 Non-declared HSH major - Official THECB Cip code label is General Liberal Arts and Sciences Liberal Studies.

²45100100 Political Science moved to HSH fall 2008.

updated beginning spring 2008.

As of summer 2008, the THECB has become more stringent with student classifications and requires all graduate students to have a valid bachelors degree posted; otherwise they are classified as undergraduates.

Section 3 - Students

Student Headcount by Major and CIP Code - School of Science and Computer Engineering

School of Science and Computer Engineering		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
CIP (Program) / CIP (Program) Label Sorted by CIP		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Undergraduate students	03010400 Environmental Science	37	7.0	42	7.7	42	7.6	51	8.4	65	10.0
	11010100 Computer Information Systems	67	12.8	70	12.9	88	15.9	95	15.7	77	11.8
	11010300 Information Technology BAS	0	0.0	0	0.0	0	0.0	5	0.8	0	0.0
	11070100 Computer Science	53	10.1	53	9.8	45	8.1	54	8.9	58	8.9
	14090100 Computer Systems Engineering	34	6.5	40	7.4	47	8.5	49	8.1	52	8.0
	14090300 Computer Software Engineering	0	0.0	0	0.0	3	0.5	5	0.8	3	0.5
	14270100 Systems Engineering MS	0	0.0	0	0.0	4	0.7	4	0.7	6	0.9
	15120100 Computer Engineering Technology Tech.	10	1.9	11	2.0	7	1.3	7	1.2	7	1.1
	26010100 Biology	202	38.5	203	37.4	183	33.0	179	29.6	186	28.5
	26120100 Biotechnology	0	0.0	0	0.0	2	0.4	0	0.0	4	0.6
	27010100 Mathematics	68	13.0	73	13.4	79	14.3	91	15.0	88	13.5
	27050100 Statistics	0	0.0	0	0.0	1	0.2	0	0.0	0	0.0
	30999940 Interdisciplinary Studies BAS	0	0.0	0	0.0	0	0.0	0	0.0	39	6.0
	40010100 Physical Sciences	8	1.5	5	0.9	6	1.1	3	0.5	2	0.3
	40050100 Chemistry	35	6.7	29	5.3	33	6.0	40	6.6	37	5.7
	40080100 Physics	0	0.0	0	0.0	2	0.4	8	1.3	13	2.0
	99999999 Non-declared major	11	2.1	17	3.1	12	2.2	14	2.3	16	2.4
	Total	525	100.0	543	100.0	554	100.0	605	100.0	653	100.0
Graduate students	03010400 Environmental Science	44	10.2	47	8.7	39	7.0	50	8.0	65	10.0
	11010100 Computer Information Systems	37	8.6	39	7.2	33	5.9	35	5.6	26	4.0
	11070100 Computer Science	111	25.8	132	24.4	139	24.9	160	25.6	203	31.2
	14090100 Computer Engineering	41	9.5	56	10.3	63	11.3	67	10.7	66	10.2
	14090300 Computer Software Engineering	36	8.4	43	7.9	42	7.5	35	5.6	35	5.4
	14270100 Systems Engineering MS	17	3.9	31	5.7	28	5.0	39	6.2	25	3.8
	15150100 Engineering Management	4	0.9	21	3.9	29	5.2	42	6.7	53	8.2
	26010100 Biology	38	8.8	34	6.3	20	3.6	26	4.2	35	5.4
	26120100 Biotechnology	17	3.9	59	10.9	97	17.4	108	17.3	89	13.7
	27010100 Mathematics	20	4.6	15	2.8	16	2.9	19	3.0	13	2.0
	27050100 Statistics	17	3.9	16	3.0	10	1.8	10	1.6	8	1.2
	40010100 Physical Sciences	1	0.2	0	0.0	0	0.0	0	0.0	0	0.0
	40050100 Chemistry	19	4.4	20	3.7	18	3.2	16	2.6	21	3.2
	40080100 Physics	29	6.7	29	5.4	25	4.5	19	3.0	11	1.7
	Total	431	100.0	542	100.0	559	100.0	626	100.0	650	100.0

Section 3 - Students

Student Headcount by Major and CIP Code - School of Science and Computer Engineering

School of Science and Computer Engineering		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Total students	CIP (Program) / CIP (Program) Label Sorted by CIP	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
	03010400 Environmental Science	81	8.5	89	8.2	81	7.3	101	8.2	130	10.0
	11010100 Computer Information Systems	104	10.9	109	10.0	121	10.9	130	10.6	103	7.9
	11010300 Information Technology BAS	0	0.0	0	0.0	0	0.0	5	0.4	0	0.0
	11070100 Computer Science	164	17.2	185	17.1	184	16.5	214	17.4	261	20.0
	14090100 Computer Engineering	41	4.3	56	5.2	63	5.7	67	5.4	66	5.1
	14090100 Computer Systems Engineering	34	3.6	40	3.7	47	4.2	49	4.0	52	4.0
	14090300 Computer Software Engineering	36	3.8	43	4.0	45	4.0	40	3.2	38	2.9
	14270100 Systems Engineering MS	17	1.8	31	2.9	32	2.9	43	3.5	31	2.4
	15120100 Computer Engineering Technology Tech.	10	1.0	11	1.0	7	0.6	7	0.6	7	0.5
	15150100 Engineering Management	4	0.4	21	1.9	29	2.6	42	3.4	53	4.1
	26010100 Biology	240	25.1	237	21.8	203	18.2	205	16.7	221	17.0
	26120100 Biotechnology	17	1.8	59	5.4	99	8.9	108	8.8	93	7.1
	27010100 Mathematics	88	9.2	88	8.1	95	8.5	110	8.9	101	7.8
	27050100 Statistics	17	1.8	16	1.5	11	1.0	10	0.8	8	0.6
	30999940 Interdisciplinary Studies BAS	0	0.0	0	0.0	0	0.0	0	0.0	39	3.0
	40010100 Physical Sciences	9	0.9	5	0.5	6	0.5	3	0.2	2	0.2
	40050100 Chemistry	54	5.6	49	4.5	51	4.6	56	4.5	58	4.5
	40080100 Physics	29	3.0	29	2.7	27	2.4	27	2.2	24	1.8
	99999999 Non-declared major	11	1.2	17	1.6	12	1.1	14	1.1	16	1.3
	Total	956	100.0	1,085	100.0	1,113	100.0	1,231	100.0	1,303	100.0

Questionable CIP codes that were not applicable to the school were placed in the non-declared major CIP code.

As of summer 2008, the THECB has become more stringent with student classifications and requires all graduate students to have a valid bachelors degree posted; otherwise they are classified as undergraduates.

Section 3 - Students

Student Headcount by Major and CIP Code - School of Education

School of Education		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
CIP (Program) / CIP (Program) Label Sorted by CIP		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Undergraduate students	13010100 Education Foundations Certifications ^{no degree}	200	18.5	158	15.4	103	9.8	91	8.1	67	6.2
	13030100 Curriculum and Instruction	0	0.0	0	0.0	1	0.1	2	0.2	1	0.1
	13040100 Educational Management ^{Masters}	0	0.0	0	0.0	1	0.1	0	0.0	1	0.1
	13121000 Early Childhood Education	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0
	25010100 School Library and Information Science	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0
	30230100 Multicultural Studies in Education	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0
	30999901 Interdisciplinary Studies	837	77.5	821	79.9	908	86.0	982	86.9	976	90.0
	30999940 BAS Interdiscip. Studies ^{Early Childhood Prg Leadership}	0	0.0	0	0.0	0	0.0	18	1.6	14	1.3
	30999940 BAS Interdiscip. Studies ^{Educator of Young Children}	0	0.0	0	0.0	0	0.0	9	0.8	12	1.1
	30999940 BAS Interdiscip. Studies ^{Young Children w/ Disabilities}	0	0.0	0	0.0	0	0.0	3	0.3	0	0.0
	¹ 45070100 Geography	27	2.5	31	3.0	0	0.0	0	0.0	0	0.0
	99999999 Non-declared major	16	1.5	17	1.7	41	3.9	24	2.1	14	1.3
Total		1,080	100.0	1,027	100.0	1,056	100.0	1,130	100.0	1,085	100.0
Graduate & Doctoral students	13010100 Education Foundations Certifications ^{no degree}	0	0.0	0	0.0	1	0.1	1	0.1	1	0.2
	13030100 Curriculum and Instruction	52	4.8	62	6.1	75	9.8	58	7.7	43	6.7
	13040100 Educational Management ^{Masters}	520	48.3	422	41.8	242	31.6	211	28.1	168	26.2
	13040100 Educational Management ^{Doctoral}	35	3.2	54	5.3	72	9.4	78	10.4	76	11.9
	13050100 Instructional Technology	105	9.7	106	10.5	75	9.8	75	10.0	75	11.7
	13110100 Counseling	184	17.1	172	17.0	120	15.7	141	18.8	134	20.9
	13121000 Early Childhood Education	63	5.8	65	6.4	44	5.7	55	7.3	52	8.1
	13131500 Reading	37	3.4	35	3.5	31	4.0	23	3.1	18	2.8
	25010100 School Library and Information Science	68	6.3	75	7.4	94	12.3	92	12.3	52	8.1
	30230100 Multicultural Studies in Education	13	1.2	19	1.9	12	1.6	17	2.3	22	3.4
	Total	1,077	100.0	1,010	100.0	766	100.0	751	100.0	641	100.0

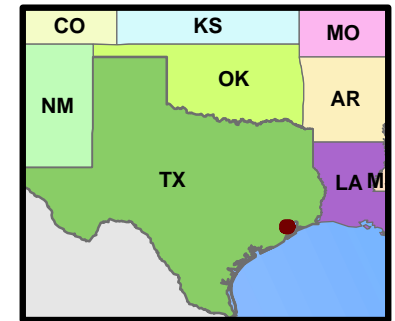
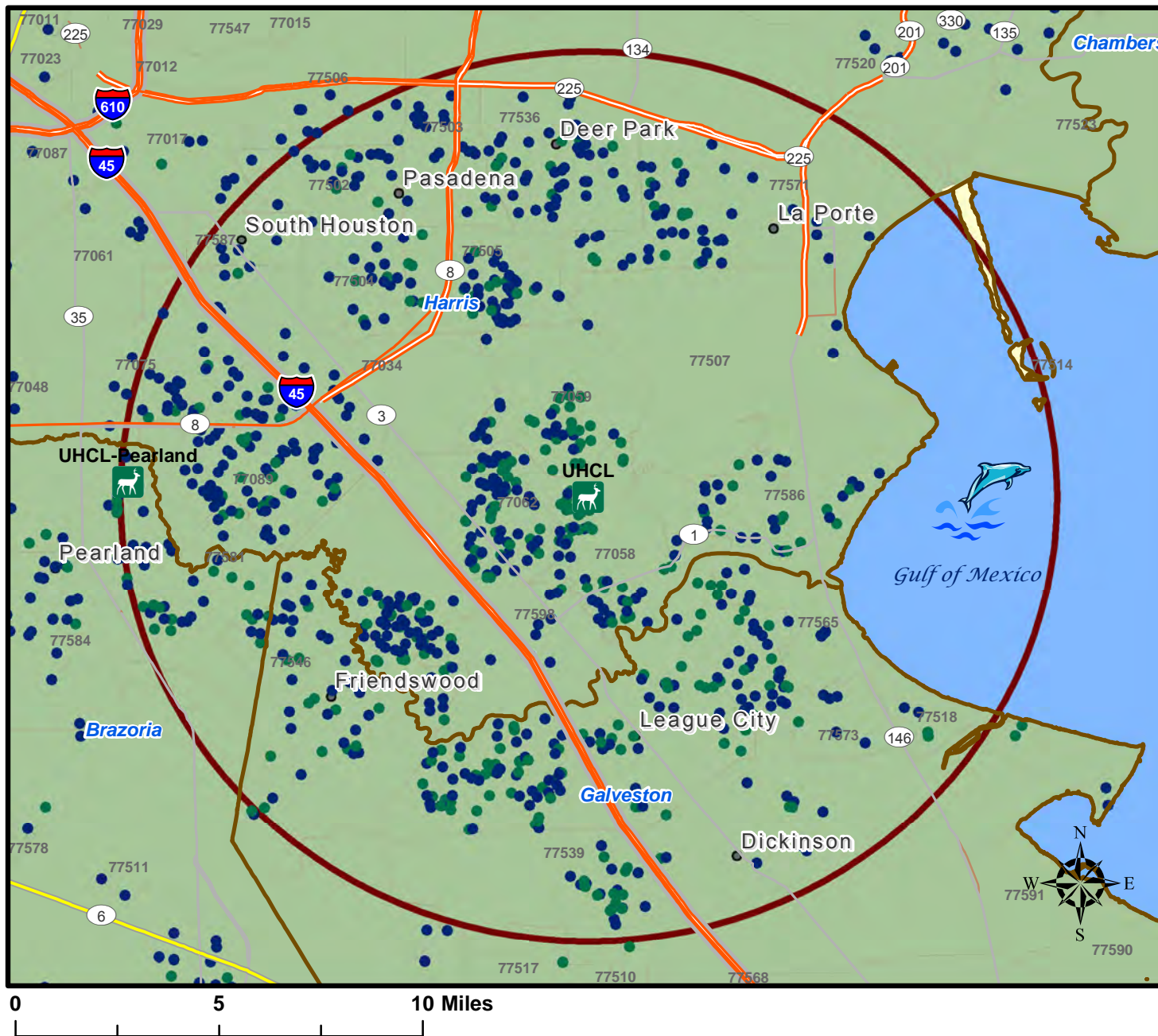
Section 3 - Students

Student Headcount by Major and CIP Code - School of Education

School of Education		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Total students	CIP (Program) / CIP (Program) Label Sorted by CIP	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
	13010100 Education Foundations Certifications ^{no degree}	200	9.3	158	7.8	104	5.7	92	4.9	68	3.9
	13030100 Curriculum and Instruction	52	2.4	62	3.0	76	4.2	60	3.2	44	2.5
	13040100 Educational Management	520	24.1	422	20.7	243	13.3	211	11.2	169	9.8
	13040100 Educational Management ^{Doctoral}	35	1.6	54	2.7	72	4.0	78	4.1	76	4.4
	13050100 Instructional Technology	105	4.9	106	5.2	75	4.1	75	4.0	75	4.3
	13110100 Counseling	184	8.5	172	8.4	120	6.6	141	7.5	134	7.8
	13121000 Early Childhood Education	63	2.9	65	3.2	45	2.5	55	2.9	52	3.0
	13131500 Reading	37	1.7	35	1.7	31	1.7	23	1.2	18	1.0
	25010100 School Library and Information Science	68	3.2	75	3.7	95	5.2	92	4.9	52	3.0
	30230100 Multicultural Studies in Education	13	0.6	19	0.9	12	0.7	18	1.0	22	1.3
	30999901 Interdisciplinary Studies	837	38.8	821	40.3	908	49.8	982	52.2	976	56.5
	30999940 BAS Interdiscip. Studies ^{Early Childhood Prg Leadership}	0	0.0	0	0.0	0	0.0	18	1.0	14	0.8
	30999940 BAS Interdiscip. Studies ^{Educator of Young Children}	0	0.0	0	0.0	0	0.0	9	0.5	12	0.7
	30999940 BAS Interdiscip. Studies ^{Young Children w/ Disabilities}	0	0.0	0	0.0	0	0.0	3	0.2	0	0.0
	¹ 45070100 Geography	27	1.3	31	1.5	0	0.0	0	0.0	0	0.0
	99999999 Non-declared major	16	0.7	17	0.8	41	2.3	24	1.3	14	0.8
	Total	2,157	100.0	2,037	100.0	1,822	100.0	1,881	100.0	1,726	100.0

¹ 45070100 Geography moved to HSH fall 2009.

As of summer 2008, the THECB has become more stringent with student classifications and requires all graduate students to have a valid bachelors degree posted; otherwise they are classified as undergraduates.



**Inset Map Shown with
10 Mile Radius of UHCL**

Legend

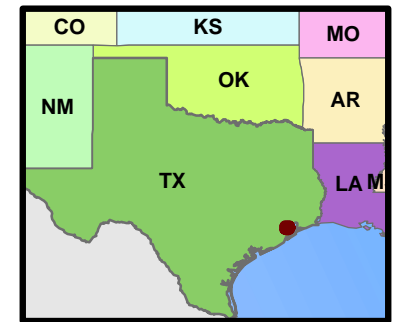
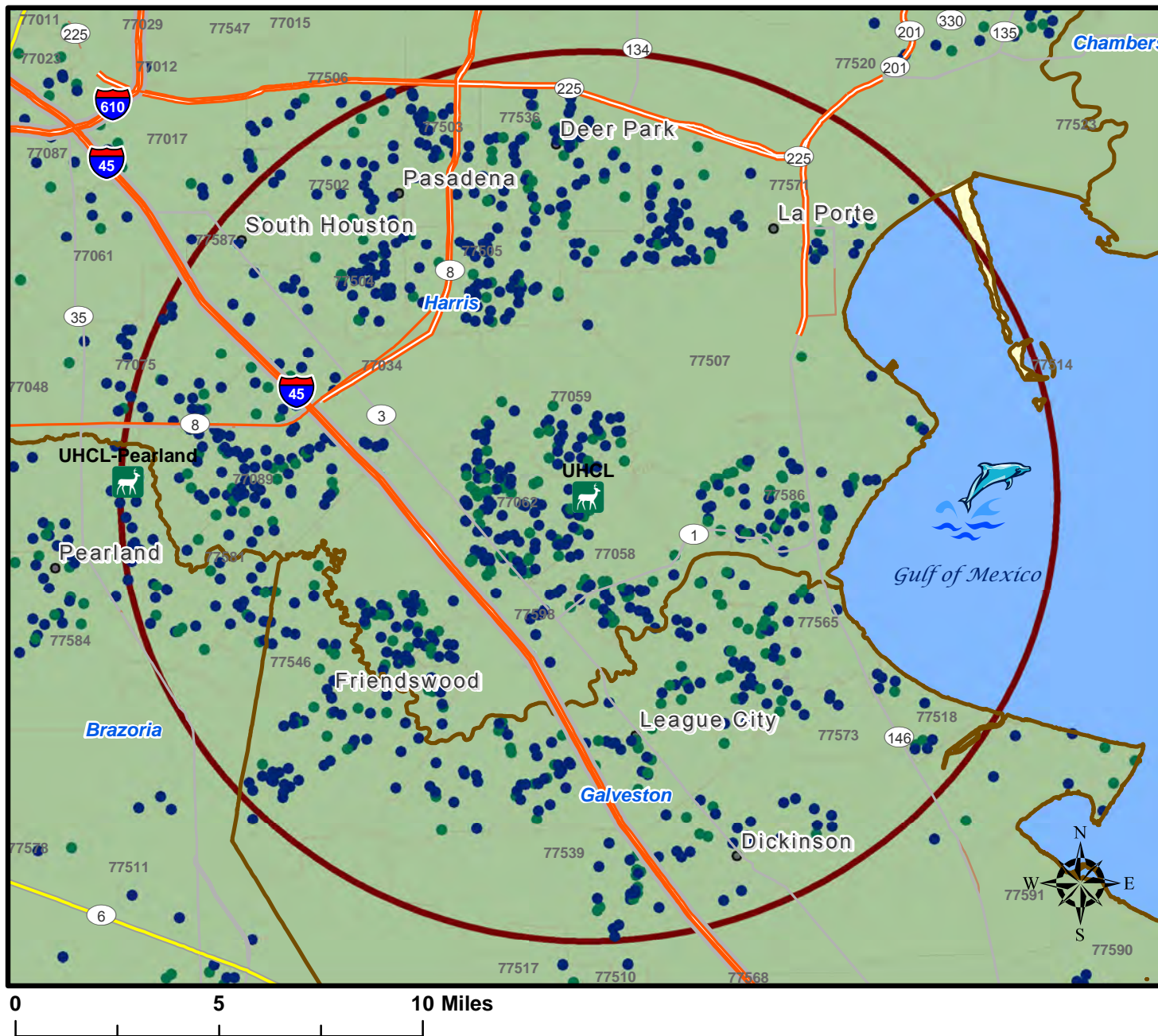
- County Boundary
- BUS - Fall 2011**
- CAREER**
- GRAD
- UGRD
- UHCL 10 mile radius
- Zip Code Boundaries

School of Business		
Fall 2011	Number	Percent
Total Students	2,282	100.0
Have a TX Zip Code	2,262	99.1
Total Number Geocoded	2,190	96.0
Fall within 10 mile radius	1,199	52.5
Undergrads within 10 mi. radius	686	30.1
Grads within 10 mi. radius	513	22.5

note: All percents based on total student number
Students geocoded with 10 or more percent score
Data uses PeopleSoft career - Postbacc=Grad

Map 2: Fall 2011 - School of Business - Student Distribution by Residence
Dot Density by Student Level within 10 Mile Radius of UHCL

The 10 mile radius of UHCL includes: Parts or all of the Alvin, Bacliff, Deer Park, Dickinson, Friendswood, Houston, Kemah, La Porte, League City, Pasadena, Pearland, Santa Fe, Seabrook, South Houston, and Webster zip code areas which encompass parts of the Harris, Galveston and Brazoria counties.



Inset Map Shown with
10 Mile Radius of UHCL

Legend

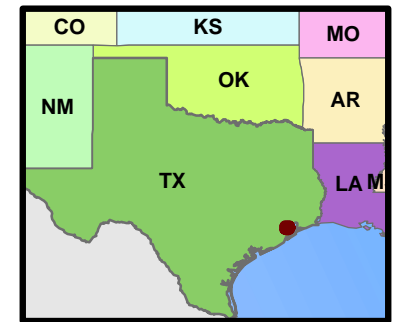
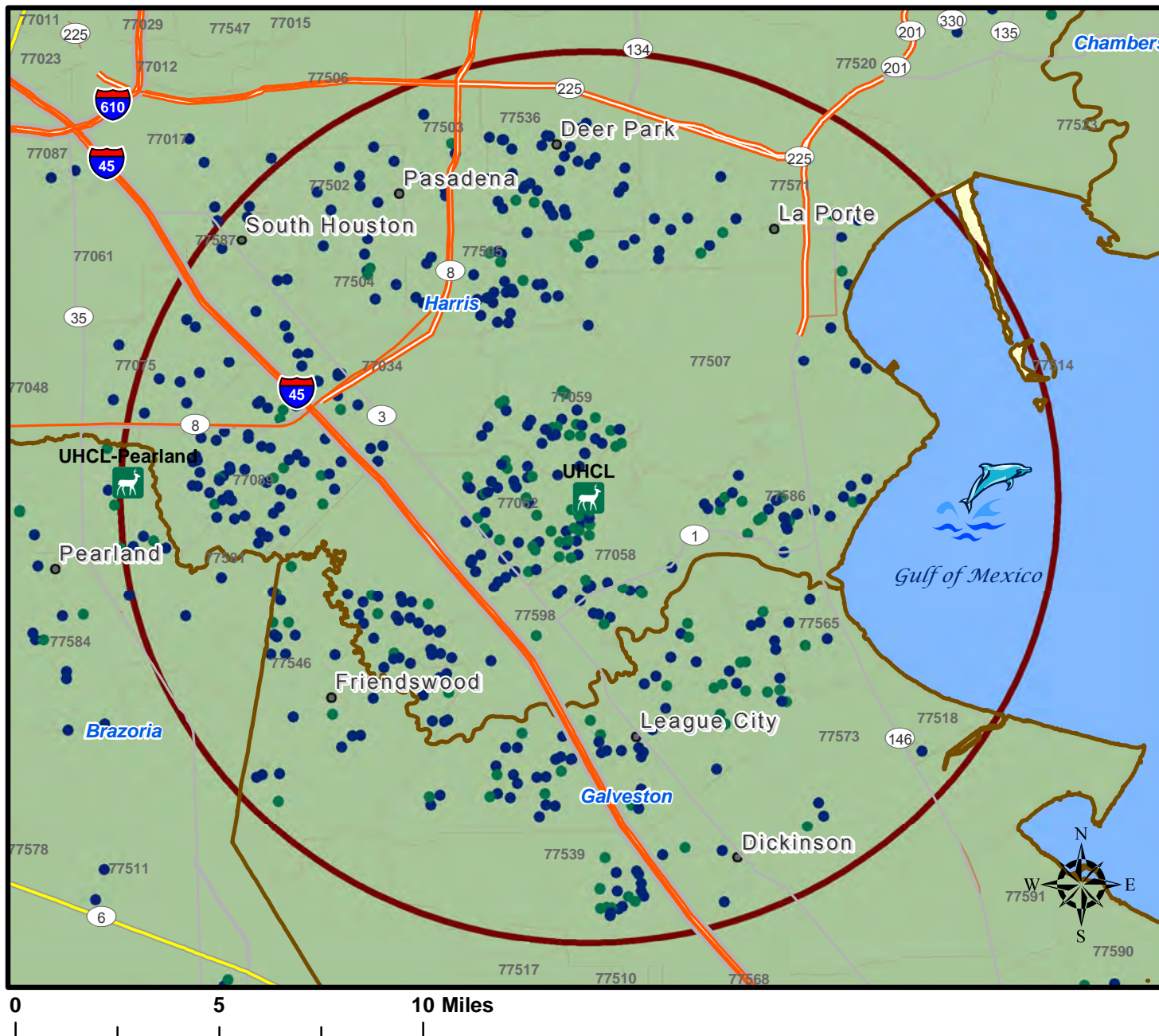
- County Boundary
- SHS - Fall 2011
- CAREER
 - GRAD
 - UGRD
- UHCL 10 mile radius
- Zip Code Boundaries

School of Human Sciences and Humanities		
Fall 2011	Number	Percent
Total Students	2,635	100.0
Have a TX Zip Code	2,628	99.7
Total Number Geocoded	2,521	95.7
Fall within 10 mile radius	1,225	46.5
Undergrads within 10 mi. radius	823	31.2
Grads within 10 mi. radius	402	15.3

note: All percents based on total student number
Students geocoded with 10 or more percent score
Data uses PeopleSoft career - Postbacc=Grad

Map 3: Fall 2011 - School of Human Sciences and Humanities - Student Distribution by Residence
Dot Density by Student Level within 10 Mile Radius of UHCL

The 10 mile radius of UHCL includes: Parts or all of the Alvin, Bacliff, Deer Park, Dickinson, Friendswood, Houston, Kemah, La Porte, League City, Pasadena, Pearland, Santa Fe, Seabrook, South Houston, and Webster zip code areas which encompass parts of the Harris, Galveston and Brazoria counties.



Inset Map Shown with
10 Mile Radius of UHCL

Legend

SCE - Fall 2011

CAREER

● GRAD

● UGRD

— County Boundary

□ UHCL 10 mile radius

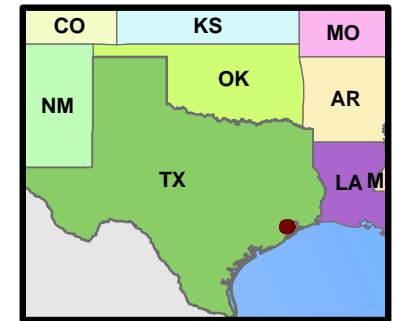
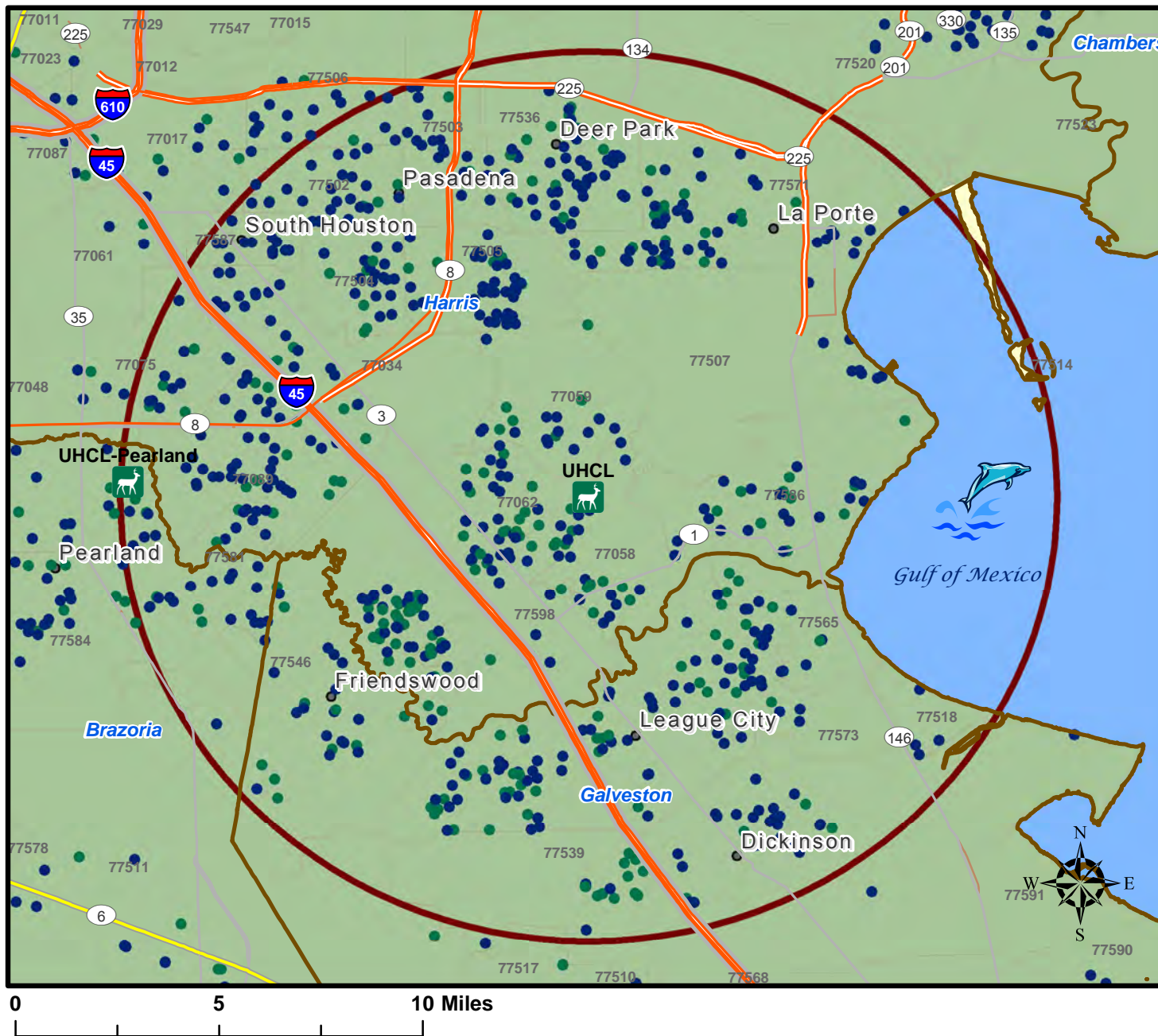
■ Zip Code Boundaries

School of Science & Computer Engineering		
Fall 2011	Number	Percent
Total Students	1,303	100.0
Have a TX Zip Code	1,297	99.5
Total Number Geocoded	1,258	96.5
Fall within 10 mile radius	930	71.4
Undergrads within 10 mi. radius	414	31.8
Grads within 10 mi. radius	516	39.6

note: All percents based on total student number
Students geocoded with 10 or more percent score
Data uses PeopleSoft career - Postbacc=Grad

Map 4: Fall 2011 - School of Science and Computer Engineering - Student Distribution by Residence
Dot Density by Student Level within 10 Mile Radius of UHCL

The 10 mile radius of UHCL includes: Parts or all of the Alvin, Bacliff, Deer Park, Dickinson, Friendswood, Houston, Kemah, La Porte, League City, Pasadena, Pearland, Santa Fe, Seabrook, South Houston, and Webster zip code areas which encompass parts of the Harris, Galveston and Brazoria counties.



Inset Map Shown with
10 Mile Radius of UHCL

Legend

SOE - Fall 2011

CAREER

● GRAD

● UGRD

— County Boundary

□ UHCL 10 mile radius

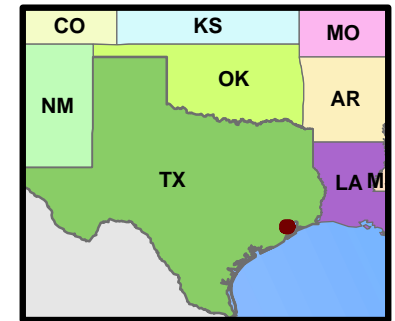
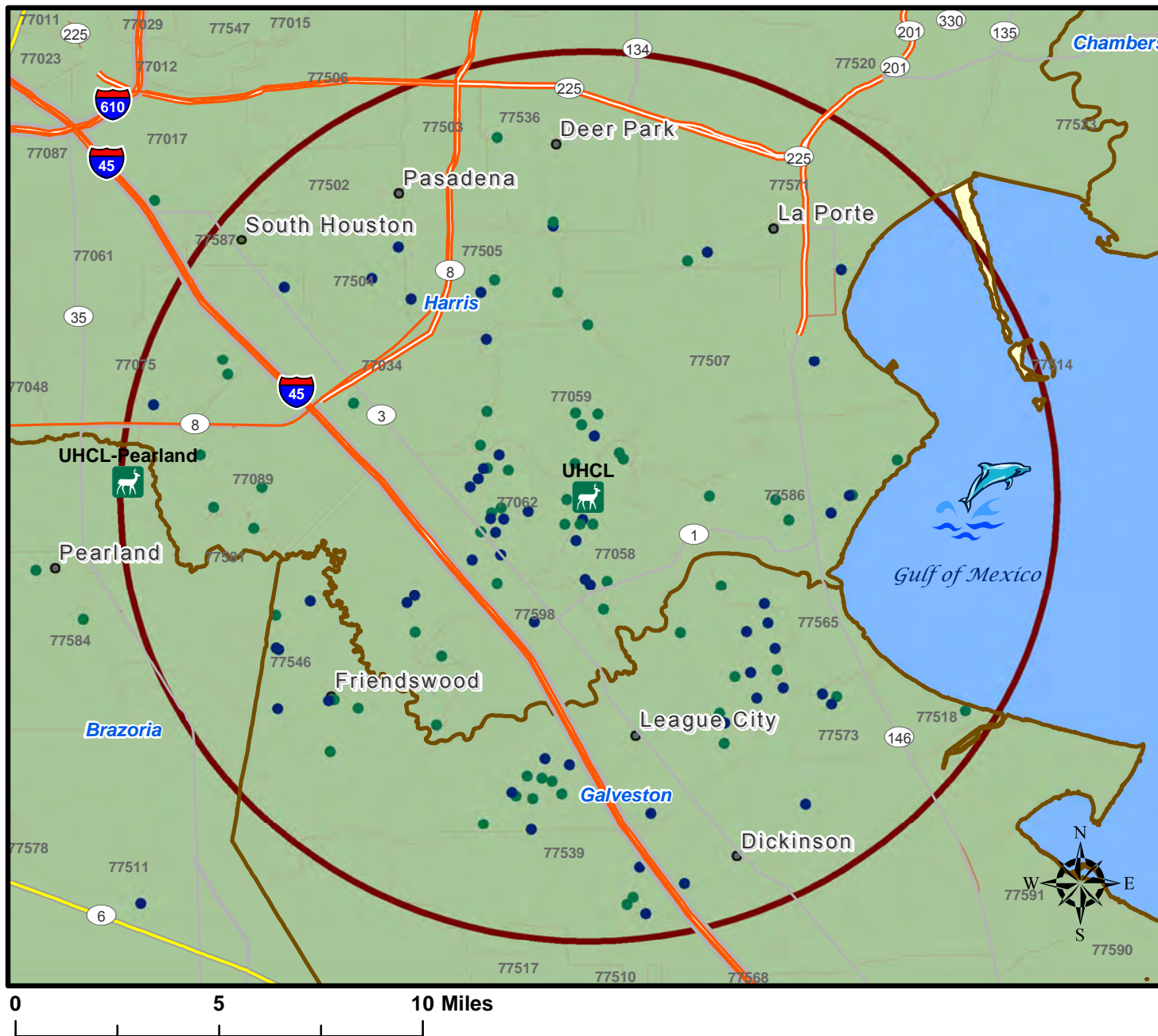
■ Zip Code Boundaries

School of Education		
Fall 2011	Number	Percent
Total Students	1,726	100.0
Have a TX Zip Code	1,721	99.7
Total Number Geocoded	1,650	95.6
Fall within 10 mile radius	816	47.3
Undergrads within 10 mi. radius	557	32.3
Grads within 10 mi. radius	259	15.0

note: All percents based on total student number
Students geocoded with 10 or more percent score
Data uses PeopleSoft career - Postbacc=Grad

Map 5: Fall 2011 - School of Education - Student Distribution by Residence
Dot Density by Student Level within 10 Mile Radius of UHCL

The 10 mile radius of UHCL includes: Parts or all of the Alvin, Bacliff, Deer Park, Dickinson, Friendswood, Houston, Kemah, La Porte, League City, Pasadena, Pearland, Santa Fe, Seabrook, South Houston, and Webster zip code areas which encompass parts of the Harris, Galveston and Brazoria counties.



**Inset Map Shown with
10 Mile Radius of UHCL**

Legend

Undeclared - Fall 2011

CAREER

● GRAD

● UGRD

— County Boundary

□ UHCL 10 mile radius

■ Zip Code Boundaries

Undeclared Majors		
Fall 2011	Number	Percent
Total Students	239	100.0
Have a TX Zip Code	236	98.7
Total Number Geocoded	233	97.5
Fall within 10 mile radius	120	50.2
Undergrads within 10 mi. radius	120	50.2
Grads within 10 mi. radius	0	0.0

note: All percents based on total student number
Students geocoded with 10 or more percent score
For CB purposes, all UND students are undergrad
Data uses PeopleSoft career - Postbacc=Grad

Map 6: Fall 2011 - Undeclared Majors - Student Distribution by Residence
Dot Density by Student Level within 10 Mile Radius of UHCL

The 10 mile radius of UHCL includes: Parts or all of the Alvin, Bacliff, Deer Park, Dickinson, Friendswood, Houston, Kemah, La Porte, League City, Pasadena, Pearland, Santa Fe, Seabrook, South Houston, and Webster zip code areas which encompass parts of the Harris, Galveston and Brazoria counties.

UHCL Student Enrollment by Zip Code

School of Business

Data Sorted by Fall 2011 Total Number

Zip Code / Zip Label	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011		Fall 2010 vs. Fall 2011	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77058 Houston	162	8.0	239	11.4	244	11.3	236	10.4	231	10.1	69	42.6	-5	-2.1
77573 League City	157	7.8	175	8.4	156	7.2	176	7.8	172	7.5	15	9.6	-4	-2.3
77546 Friendswood	114	5.6	115	5.5	102	4.7	97	4.3	111	4.9	-3	-2.6	14	14.4
77089 Houston	76	3.8	85	4.1	87	4.0	102	4.5	90	3.9	14	18.4	-12	-11.8
77062 Houston	76	3.8	97	4.6	101	4.7	96	4.2	84	3.7	8	10.5	-12	-12.5
77598 Webster	63	3.1	61	2.9	77	3.6	70	3.1	73	3.2	10	15.9	3	4.3
77581 Pearland	71	3.5	66	3.2	61	2.8	70	3.1	66	2.9	-5	-7.0	-4	-5.7
77584 Pearland	76	3.8	72	3.4	73	3.4	70	3.1	64	2.8	-12	-15.8	-6	-8.6
77511 Alvin	58	2.9	54	2.6	38	1.8	47	2.1	56	2.5	-2	-3.4	9	19.1
77505 Pasadena	50	2.5	50	2.4	55	2.6	62	2.7	55	2.4	5	10.0	-7	-11.3
77571 La Porte	51	2.5	49	2.3	39	1.8	50	2.2	52	2.3	1	2.0	2	4.0
77539 Dickinson	47	2.3	50	2.4	50	2.3	44	1.9	51	2.2	4	8.5	7	15.9
77536 Deer Park	58	2.9	65	3.1	65	3.0	57	2.5	48	2.1	-10	-17.2	-9	-15.8
77521 Baytown	42	2.1	45	2.2	44	2.0	43	1.9	46	2.0	4	9.5	3	7.0
77059 Houston	45	2.2	47	2.2	37	1.7	40	1.8	40	1.8	-5	-11.1	0	0.0
77586 Seabrook	34	1.7	32	1.5	30	1.4	39	1.7	35	1.5	1	2.9	-4	-10.3
77075 Houston	22	1.1	25	1.2	25	1.2	25	1.1	31	1.4	9	40.9	6	24.0
77054 Houston	25	1.2	29	1.4	34	1.6	32	1.4	27	1.2	2	8.0	-5	-15.6
77590 Texas City	18	0.9	20	1.0	15	0.7	16	0.7	26	1.1	8	44.4	10	62.5
77502 Pasadena	14	0.7	16	0.8	16	0.7	20	0.9	25	1.1	11	78.6	5	25.0
77550 Galveston	14	0.7	16	0.8	17	0.8	11	0.5	22	1.0	8	57.1	11	100.0
77503 Pasadena	13	0.6	12	0.6	15	0.7	20	0.9	21	0.9	8	61.5	1	5.0
77034 Houston	23	1.1	28	1.3	30	1.4	19	0.8	19	0.8	-4	-17.4	0	0.0
77047 Houston	13	0.6	11	0.5	20	0.9	23	1.0	19	0.8	6	46.2	-4	-17.4
77479 Sugar Land	20	1.0	15	0.7	11	0.5	17	0.8	18	0.8	-2	-10.0	1	5.9
77459 Missouri City	15	0.7	15	0.7	16	0.7	17	0.8	16	0.7	1	6.7	-1	-5.9
77583 Rosharon	4	0.2	4	0.2	7	0.3	15	0.7	16	0.7	12	300.0	1	6.7
77015 Houston	10	0.5	12	0.6	9	0.4	13	0.6	15	0.7	5	50.0	2	15.4
77504 Pasadena	15	0.7	18	0.9	16	0.7	17	0.8	15	0.7	0	0.0	-2	-11.8

UHCL Student Enrollment by Zip Code

School of Business

Data Sorted by Fall 2011 Total Number

Zip Code / Zip Label	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011		Fall 2010 vs. Fall 2011	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77510 Santa Fe	15	0.7	9	0.4	14	0.7	12	0.5	15	0.7	0	0.0	3	25.0
77520 Baytown	16	0.8	11	0.5	23	1.1	19	0.8	15	0.7	-1	-6.3	-4	-21.1
77523 Baytown	16	0.8	15	0.7	16	0.7	14	0.6	15	0.7	-1	-6.3	1	7.1
77551 Galveston	16	0.8	11	0.5	11	0.5	15	0.7	15	0.7	-1	-6.3	0	0.0
77082 Houston	10	0.5	9	0.4	6	0.3	11	0.5	14	0.6	4	40.0	3	27.3
77578 Manvel	10	0.5	13	0.6	14	0.7	11	0.5	14	0.6	4	40.0	3	27.3
77565 Kemah	14	0.7	12	0.6	14	0.7	12	0.5	13	0.6	-1	-7.1	1	8.3
77566 Lake Jackson	8	0.4	12	0.6	13	0.6	11	0.5	13	0.6	5	62.5	2	18.2
77494 Katy	7	0.3	9	0.4	8	0.4	5	0.2	12	0.5	5	71.4	7	140.0
77017 Houston	3	0.1	3	0.1	11	0.5	10	0.4	11	0.5	8	266.7	1	10.0
77049 Houston	4	0.2	4	0.2	3	0.1	3	0.1	11	0.5	7	175.0	8	266.7
77083 Houston	6	0.3	8	0.4	7	0.3	7	0.3	11	0.5	5	83.3	4	57.1
77545 Fresno	1	0.0	5	0.2	8	0.4	9	0.4	11	0.5	10	1000.0	2	22.2
77025 Houston	8	0.4	9	0.4	12	0.6	12	0.5	10	0.4	2	25.0	-2	-16.7
77042 Houston	8	0.4	8	0.4	7	0.3	13	0.6	10	0.4	2	25.0	-3	-23.1
77407 Richmond	2	0.1	1	0.0	4	0.2	10	0.4	10	0.4	8	400.0	0	0.0
77498 Sugar Land	5	0.2	7	0.3	7	0.3	9	0.4	10	0.4	5	100.0	1	11.1
77506 Pasadena	10	0.5	7	0.3	12	0.6	9	0.4	10	0.4	0	0.0	1	11.1
77532 Crosby	10	0.5	13	0.6	8	0.4	8	0.4	10	0.4	0	0.0	2	25.0
77568 La Marque	5	0.2	3	0.1	7	0.3	11	0.5	10	0.4	5	100.0	-1	-9.1
77007 Houston	11	0.5	9	0.4	7	0.3	10	0.4	9	0.4	-2	-18.2	-1	-10.0
77346 Humble	10	0.5	8	0.4	13	0.6	9	0.4	9	0.4	-1	-10.0	0	0.0
77379 Spring	6	0.3	3	0.1	3	0.1	8	0.4	9	0.4	3	50.0	1	12.5
77450 Katy	3	0.1	3	0.1	3	0.1	7	0.3	9	0.4	6	200.0	2	28.6
77006 Houston	5	0.2	6	0.3	7	0.3	7	0.3	8	0.4	3	60.0	1	14.3
77057 Houston	16	0.8	10	0.5	9	0.4	11	0.5	8	0.4	-8	-50.0	-3	-27.3
77063 Houston	13	0.6	12	0.6	9	0.4	6	0.3	8	0.4	-5	-38.5	2	33.3
77084 Houston	9	0.4	10	0.5	9	0.4	6	0.3	8	0.4	-1	-11.1	2	33.3
77095 Houston	3	0.1	3	0.1	5	0.2	9	0.4	8	0.4	5	166.7	-1	-11.1

UHCL Student Enrollment by Zip Code

School of Business

Data Sorted by Fall 2011 Total Number

Zip Code / Zip Label	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011		Fall 2010 vs. Fall 2011	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77429 Cypress	2	0.1	0	0.0	4	0.2	5	0.2	8	0.4	6	300.0	3	60.0
77477 Stafford	12	0.6	10	0.5	11	0.5	10	0.4	8	0.4	-4	-33.3	-2	-20.0
77056 Houston	3	0.1	6	0.3	6	0.3	8	0.4	7	0.3	4	133.3	-1	-12.5
77070 Houston	1	0.0	3	0.1	4	0.2	3	0.1	7	0.3	6	600.0	4	133.3
77071 Houston	5	0.2	5	0.2	5	0.2	9	0.4	7	0.3	2	40.0	-2	-22.2
77515 Angleton	10	0.5	8	0.4	7	0.3	8	0.4	7	0.3	-3	-30.0	-1	-12.5
77518 Bacliff	3	0.1	4	0.2	5	0.2	7	0.3	7	0.3	4	133.3	0	0.0
77530 Channelview	0	0.0	5	0.2	5	0.2	4	0.2	7	0.3	7	n/a	3	75.0
77531 Clute	4	0.2	8	0.4	8	0.4	6	0.3	7	0.3	3	75.0	1	16.7
77535 Dayton	4	0.2	5	0.2	4	0.2	4	0.2	7	0.3	3	75.0	3	75.0
77591 Texas City	13	0.6	10	0.5	9	0.4	11	0.5	7	0.3	-6	-46.2	-4	-36.4
77003 Houston	0	0.0	0	0.0	3	0.1	3	0.1	6	0.3	6	n/a	3	100.0
77004 Houston	4	0.2	2	0.1	6	0.3	5	0.2	6	0.3	2	50.0	1	20.0
77036 Houston	1	0.0	2	0.1	4	0.2	6	0.3	6	0.3	5	500.0	0	0.0
77061 Houston	2	0.1	3	0.1	3	0.1	4	0.2	6	0.3	4	200.0	2	50.0
77081 Houston	9	0.4	6	0.3	7	0.3	3	0.1	6	0.3	-3	-33.3	3	100.0
77478 Sugar Land	3	0.1	2	0.1	3	0.1	4	0.2	6	0.3	3	100.0	2	50.0
77507 Pasadena	0	0.0	0	0.0	1	0.0	5	0.2	6	0.3	6	n/a	1	20.0
77008 Houston	3	0.1	2	0.1	1	0.0	4	0.2	5	0.2	2	66.7	1	25.0
77021 Houston	4	0.2	5	0.2	4	0.2	4	0.2	5	0.2	1	25.0	1	25.0
77027 Houston	4	0.2	2	0.1	5	0.2	6	0.3	5	0.2	1	25.0	-1	-16.7
77030 Houston	4	0.2	2	0.1	4	0.2	3	0.1	5	0.2	1	25.0	2	66.7
77031 Houston	1	0.0	2	0.1	2	0.1	3	0.1	5	0.2	4	400.0	2	66.7
77033 Houston	1	0.0	0	0.0	1	0.0	3	0.1	5	0.2	4	400.0	2	66.7
77040 Houston	2	0.1	2	0.1	2	0.1	3	0.1	5	0.2	3	150.0	2	66.7
77044 Houston	6	0.3	5	0.2	8	0.4	6	0.3	5	0.2	-1	-16.7	-1	-16.7
77072 Houston	1	0.0	2	0.1	5	0.2	4	0.2	5	0.2	4	400.0	1	25.0
77077 Houston	4	0.2	6	0.3	9	0.4	5	0.2	5	0.2	1	25.0	0	0.0
77096 Houston	3	0.1	3	0.1	4	0.2	6	0.3	5	0.2	2	66.7	-1	-16.7

UHCL Student Enrollment by Zip Code

School of Business

Data Sorted by Fall 2011 Total Number

Zip Code / Zip Label	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011		Fall 2010 vs. Fall 2011	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77401 Bellaire	1	0.0	2	0.1	2	0.1	3	0.1	5	0.2	4	400.0	2	66.7
77489 Missouri City	5	0.2	7	0.3	4	0.2	6	0.3	5	0.2	0	0.0	-1	-16.7
77554 Galveston	5	0.2	3	0.1	5	0.2	4	0.2	5	0.2	0	0.0	1	25.0
77562 Highlands	8	0.4	5	0.2	4	0.2	7	0.3	5	0.2	-3	-37.5	-2	-28.6
77563 Hitchcock	3	0.1	4	0.2	2	0.1	7	0.3	5	0.2	2	66.7	-2	-28.6
All other TX zips LT 5 for F11	220	10.9	192	9.2	215	10.0	231	10.2	201	8.8	-19	-8.6	-30	-13.0
Outside of TX	31	1.5	10	0.5	20	0.9	19	0.8	19	0.8	-12	-38.7	0	0.0
Outside of USA	5	0.2	0	0.0	0	0.0	3	0.1	1	0.0	-4	-80.0	-2	-66.7
System Missing	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Total BUS	2,023	100.0	2,089	100.0	2,152	100.0	2,260	100.0	2,282	100.0	259	12.8	22	1.0

UHCL Student Enrollment by Zip Code

School of Human Sciences and Humanities

Data Sorted by Fall 2011 Total Number

Zip Code / Zip Label	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011		Fall 2010 vs. Fall 2011	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77583 Rosharon	118	5.3	139	6.2	142	6.1	152	6.1	146	5.5	28	23.7	-6	-3.9
77573 League City	144	6.5	149	6.7	169	7.3	165	6.6	143	5.4	-1	-0.7	-22	-13.3
77058 Houston	83	3.8	89	4.0	113	4.9	113	4.5	132	5.0	49	59.0	19	16.8
77546 Friendswood	92	4.2	111	5.0	129	5.5	121	4.8	119	4.5	27	29.3	-2	-1.7
77598 Webster	67	3.0	78	3.5	87	3.7	87	3.5	91	3.5	24	35.8	4	4.6
77062 Houston	63	2.9	72	3.2	71	3.0	78	3.1	86	3.3	23	36.5	8	10.3
77089 Houston	55	2.5	62	2.8	73	3.1	96	3.8	84	3.2	29	52.7	-12	-12.5
77584 Pearland	54	2.4	46	2.1	60	2.6	67	2.7	82	3.1	28	51.9	15	22.4
77586 Seabrook	68	3.1	75	3.4	66	2.8	67	2.7	78	3.0	10	14.7	11	16.4
77571 La Porte	54	2.4	60	2.7	75	3.2	74	3.0	76	2.9	22	40.7	2	2.7
77581 Pearland	65	2.9	62	2.8	66	2.8	75	3.0	76	2.9	11	16.9	1	1.3
77539 Dickinson	59	2.7	69	3.1	63	2.7	71	2.8	70	2.7	11	18.6	-1	-1.4
77505 Pasadena	47	2.1	46	2.1	42	1.8	56	2.2	62	2.4	15	31.9	6	10.7
77536 Deer Park	58	2.6	52	2.3	65	2.8	62	2.5	60	2.3	2	3.4	-2	-3.2
77511 Alvin	65	2.9	57	2.6	65	2.8	63	2.5	50	1.9	-15	-23.1	-13	-20.6
77521 Baytown	35	1.6	42	1.9	46	2.0	48	1.9	50	1.9	15	42.9	2	4.2
77059 Houston	36	1.6	44	2.0	36	1.5	28	1.1	47	1.8	11	30.6	19	67.9
77590 Texas City	33	1.5	26	1.2	24	1.0	37	1.5	46	1.7	13	39.4	9	24.3
77504 Pasadena	18	0.8	20	0.9	26	1.1	35	1.4	36	1.4	18	100.0	1	2.9
77520 Baytown	21	1.0	25	1.1	24	1.0	30	1.2	36	1.4	15	71.4	6	20.0
77075 Houston	27	1.2	26	1.2	28	1.2	34	1.4	33	1.3	6	22.2	-1	-2.9
77503 Pasadena	14	0.6	14	0.6	24	1.0	28	1.1	30	1.1	16	114.3	2	7.1
77510 Santa Fe	20	0.9	23	1.0	18	0.8	22	0.9	29	1.1	9	45.0	7	31.8
77568 La Marque	16	0.7	16	0.7	17	0.7	26	1.0	28	1.1	12	75.0	2	7.7
77479 Sugar Land	20	0.9	22	1.0	22	0.9	26	1.0	27	1.0	7	35.0	1	3.8
77515 Angleton	22	1.0	23	1.0	28	1.2	25	1.0	26	1.0	4	18.2	1	4.0

UHCL Student Enrollment by Zip Code

School of Human Sciences and Humanities

Data Sorted by Fall 2011 Total Number

Zip Code / Zip Label	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011		Fall 2010 vs. Fall 2011	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77550 Galveston	26	1.2	19	0.9	21	0.9	20	0.8	25	0.9	-1	-3.8	5	25.0
77502 Pasadena	19	0.9	23	1.0	13	0.6	22	0.9	22	0.8	3	15.8	0	0.0
77566 Lake Jackson	24	1.1	18	0.8	14	0.6	24	1.0	22	0.8	-2	-8.3	-2	-8.3
77034 Houston	17	0.8	18	0.8	16	0.7	18	0.7	21	0.8	4	23.5	3	16.7
77551 Galveston	13	0.6	13	0.6	14	0.6	18	0.7	20	0.8	7	53.8	2	11.1
77591 Texas City	15	0.7	21	0.9	15	0.6	18	0.7	18	0.7	3	20.0	0	0.0
77532 Crosby	13	0.6	10	0.4	18	0.8	16	0.6	17	0.6	4	30.8	1	6.3
77518 Bacliff	9	0.4	11	0.5	12	0.5	15	0.6	16	0.6	7	77.8	1	6.7
77565 Kemah	10	0.5	9	0.4	10	0.4	15	0.6	15	0.6	5	50.0	0	0.0
77047 Houston	11	0.5	8	0.4	13	0.6	14	0.6	14	0.5	3	27.3	0	0.0
77087 Houston	4	0.2	4	0.2	7	0.3	7	0.3	14	0.5	10	250.0	7	100.0
77498 Sugar Land	15	0.7	12	0.5	7	0.3	12	0.5	14	0.5	-1	-6.7	2	16.7
77506 Pasadena	6	0.3	9	0.4	7	0.3	10	0.4	14	0.5	8	133.3	4	40.0
77523 Baytown	18	0.8	21	0.9	24	1.0	21	0.8	14	0.5	-4	-22.2	-7	-33.3
77563 Hitchcock	10	0.5	14	0.6	15	0.6	14	0.6	14	0.5	4	40.0	0	0.0
77015 Houston	14	0.6	7	0.3	10	0.4	12	0.5	12	0.5	-2	-14.3	0	0.0
77083 Houston	7	0.3	10	0.4	9	0.4	8	0.3	12	0.5	5	71.4	4	50.0
77084 Houston	4	0.2	6	0.3	7	0.3	9	0.4	11	0.4	7	175.0	2	22.2
77459 Missouri City	14	0.6	19	0.9	26	1.1	15	0.6	11	0.4	-3	-21.4	-4	-26.7
77469 Richmond	8	0.4	7	0.3	12	0.5	10	0.4	11	0.4	3	37.5	1	10.0
77535 Dayton	8	0.4	5	0.2	5	0.2	8	0.3	11	0.4	3	37.5	3	37.5
77007 Houston	8	0.4	4	0.2	7	0.3	8	0.3	10	0.4	2	25.0	2	25.0
77517 Santa Fe	8	0.4	5	0.2	3	0.1	6	0.2	10	0.4	2	25.0	4	66.7
77530 Channelview	14	0.6	11	0.5	6	0.3	7	0.3	10	0.4	-4	-28.6	3	42.9
77531 Clute	9	0.4	8	0.4	6	0.3	11	0.4	10	0.4	1	11.1	-1	-9.1
77006 Houston	9	0.4	7	0.3	6	0.3	6	0.2	9	0.3	0	0.0	3	50.0

UHCL Student Enrollment by Zip Code

School of Human Sciences and Humanities

Data Sorted by Fall 2011 Total Number

Zip Code / Zip Label	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011		Fall 2010 vs. Fall 2011	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77044 Houston	6	0.3	6	0.3	5	0.2	8	0.3	9	0.3	3	50.0	1	12.5
77082 Houston	8	0.4	7	0.3	8	0.3	7	0.3	9	0.3	1	12.5	2	28.6
77477 Stafford	8	0.4	11	0.5	5	0.2	11	0.4	9	0.3	1	12.5	-2	-18.2
77578 Manvel	12	0.5	10	0.4	5	0.2	7	0.3	9	0.3	-3	-25.0	2	28.6
77017 Houston	5	0.2	8	0.4	8	0.3	9	0.4	8	0.3	3	60.0	-1	-11.1
77025 Houston	5	0.2	3	0.1	3	0.1	3	0.1	8	0.3	3	60.0	5	166.7
77035 Houston	3	0.1	3	0.1	5	0.2	5	0.2	8	0.3	5	166.7	3	60.0
77339 Humble	4	0.2	1	0.0	2	0.1	3	0.1	8	0.3	4	100.0	5	166.7
77429 Cypress	2	0.1	2	0.1	4	0.2	4	0.2	8	0.3	6	300.0	4	100.0
77489 Missouri City	4	0.2	10	0.4	11	0.5	7	0.3	8	0.3	4	100.0	1	14.3
77512 Alvin PO Box	2	0.1	3	0.1	2	0.1	3	0.1	8	0.3	6	300.0	5	166.7
77554 Galveston	8	0.4	13	0.6	9	0.4	9	0.4	8	0.3	0	0.0	-1	-11.1
77562 Highlands	7	0.3	6	0.3	7	0.3	6	0.2	8	0.3	1	14.3	2	33.3
77053 Houston	4	0.2	2	0.1	2	0.1	5	0.2	7	0.3	3	75.0	2	40.0
77057 Houston	10	0.5	11	0.5	7	0.3	6	0.2	7	0.3	-3	-30.0	1	16.7
77061 Houston	10	0.5	8	0.4	6	0.3	7	0.3	7	0.3	-3	-30.0	0	0.0
77008 Houston	3	0.1	5	0.2	2	0.1	3	0.1	6	0.2	3	100.0	3	100.0
77009 Houston	2	0.1	2	0.1	5	0.2	5	0.2	6	0.2	4	200.0	1	20.0
77012 Houston	2	0.1	3	0.1	5	0.2	6	0.2	6	0.2	4	200.0	0	0.0
77054 Houston	10	0.5	7	0.3	5	0.2	5	0.2	6	0.2	-4	-40.0	1	20.0
77098 Houston	1	0.0	4	0.2	3	0.1	3	0.1	6	0.2	5	500.0	3	100.0
77406 Richmond	7	0.3	11	0.5	8	0.3	7	0.3	6	0.2	-1	-14.3	-1	-14.3
77407 Richmond	4	0.2	3	0.1	1	0.0	2	0.1	6	0.2	2	50.0	4	200.0
77449 Katy	8	0.4	7	0.3	5	0.2	5	0.2	6	0.2	-2	-25.0	1	20.0
77478 Sugar Land	7	0.3	7	0.3	8	0.3	6	0.2	6	0.2	-1	-14.3	0	0.0
77534 Danbury	1	0.0	0	0.0	1	0.0	5	0.2	6	0.2	5	500.0	1	20.0

UHCL Student Enrollment by Zip Code

School of Human Sciences and Humanities

Data Sorted by Fall 2011 Total Number

Zip Code / Zip Label	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011		Fall 2010 vs. Fall 2011	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77545 Fresno	3	0.1	3	0.1	7	0.3	5	0.2	6	0.2	3	100.0	1	20.0
77005 Houston	3	0.1	4	0.2	2	0.1	4	0.2	5	0.2	2	66.7	1	25.0
77023 Houston	2	0.1	6	0.3	6	0.3	6	0.2	5	0.2	3	150.0	-1	-16.7
77024 Houston	3	0.1	6	0.3	7	0.3	7	0.3	5	0.2	2	66.7	-2	-28.6
77030 Houston	3	0.1	3	0.1	2	0.1	4	0.2	5	0.2	2	66.7	1	25.0
77042 Houston	5	0.2	3	0.1	8	0.3	11	0.4	5	0.2	0	0.0	-6	-54.5
77055 Houston	4	0.2	4	0.2	5	0.2	3	0.1	5	0.2	1	25.0	2	66.7
77346 Humble	11	0.5	8	0.4	5	0.2	4	0.2	5	0.2	-6	-54.5	1	25.0
77461 Needville	3	0.1	2	0.1	3	0.1	1	0.0	5	0.2	2	66.7	4	400.0
77471 Rosenberg	5	0.2	6	0.3	8	0.3	7	0.3	5	0.2	0	0.0	-2	-28.6
77488 Wharton	5	0.2	5	0.2	5	0.2	6	0.2	5	0.2	0	0.0	-1	-16.7
77494 Katy	5	0.2	6	0.3	4	0.2	4	0.2	5	0.2	0	0.0	1	25.0
77507 Pasadena	0	0.0	0	0.0	0	0.0	3	0.1	5	0.2	5	n/a	2	66.7
All other TX zips LT 5 for F11	323	14.6	251	11.3	250	10.7	257	10.3	253	9.6	-70	-21.7	-4	-1.6
Outside of TX	21	1.0	11	0.5	3	0.1	6	0.2	7	0.3	-14	-66.7	1	16.7
Outside of USA	2	0.1	1	0.0	0	0.0	0	0.0	0	0.0	-2	-100.0	0	n/a
System Missing	1	0.0	9	0.4	0	0.0	0	0.0	0	0.0	-1	-100.0	0	n/a
Total HSH	2,209	100.0	2,228	100.0	2,329	100.0	2,505	100.0	2,635	100.0	426	19.3	130	5.2

UHCL Student Enrollment by Zip Code

School of Science and Computer Engineering

Data Sorted by Fall 2011 Total Number

Zip Code / Zip Label	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011		Fall 2010 vs. Fall 2011	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77058 Houston	145	15.2	277	25.5	324	29.1	363	29.5	384	29.5	239	164.8	21	5.8
77573 League City	61	6.4	67	6.2	60	5.4	69	5.6	76	5.8	15	24.6	7	10.1
77062 Houston	41	4.3	48	4.4	49	4.4	61	5.0	72	5.5	31	75.6	11	18.0
77546 Friendswood	45	4.7	62	5.7	42	3.8	52	4.2	53	4.1	8	17.8	1	1.9
77089 Houston	29	3.0	27	2.5	38	3.4	32	2.6	51	3.9	22	75.9	19	59.4
77598 Webster	31	3.2	39	3.6	46	4.1	46	3.7	47	3.6	16	51.6	1	2.2
77059 Houston	30	3.1	28	2.6	28	2.5	36	2.9	32	2.5	2	6.7	-4	-11.1
77536 Deer Park	14	1.5	15	1.4	21	1.9	27	2.2	32	2.5	18	128.6	5	18.5
77586 Seabrook	19	2.0	23	2.1	22	2.0	31	2.5	30	2.3	11	57.9	-1	-3.2
77571 La Porte	18	1.9	22	2.0	18	1.6	18	1.5	29	2.2	11	61.1	11	61.1
77505 Pasadena	20	2.1	20	1.8	17	1.5	28	2.3	27	2.1	7	35.0	-1	-3.6
77539 Dickinson	33	3.5	29	2.7	31	2.8	36	2.9	27	2.1	-6	-18.2	-9	-25.0
77584 Pearland	30	3.1	33	3.0	22	2.0	24	1.9	27	2.1	-3	-10.0	3	12.5
77581 Pearland	14	1.5	18	1.7	28	2.5	30	2.4	22	1.7	8	57.1	-8	-26.7
77034 Houston	14	1.5	11	1.0	10	0.9	17	1.4	20	1.5	6	42.9	3	17.6
77521 Baytown	10	1.0	12	1.1	8	0.7	15	1.2	20	1.5	10	100.0	5	33.3
77511 Alvin	23	2.4	16	1.5	19	1.7	17	1.4	13	1.0	-10	-43.5	-4	-23.5
77075 Houston	11	1.2	14	1.3	15	1.3	14	1.1	12	0.9	1	9.1	-2	-14.3
77590 Texas City	2	0.2	5	0.5	4	0.4	5	0.4	12	0.9	10	500.0	7	140.0
77502 Pasadena	6	0.6	8	0.7	9	0.8	10	0.8	10	0.8	4	66.7	0	0.0
77054 Houston	8	0.8	9	0.8	10	0.9	9	0.7	9	0.7	1	12.5	0	0.0
77504 Pasadena	12	1.3	9	0.8	7	0.6	9	0.7	9	0.7	-3	-25.0	0	0.0
77510 Santa Fe	8	0.8	11	1.0	9	0.8	9	0.7	9	0.7	1	12.5	0	0.0
77503 Pasadena	4	0.4	12	1.1	11	1.0	10	0.8	8	0.6	4	100.0	-2	-20.0
77515 Angleton	9	0.9	10	0.9	9	0.8	7	0.6	7	0.5	-2	-22.2	0	0.0
77520 Baytown	9	0.9	11	1.0	8	0.7	6	0.5	7	0.5	-2	-22.2	1	16.7
77459 Missouri City	3	0.3	3	0.3	5	0.4	4	0.3	6	0.5	3	100.0	2	50.0
77477 Stafford	5	0.5	6	0.6	4	0.4	3	0.2	6	0.5	1	20.0	3	100.0
77523 Baytown	3	0.3	6	0.6	6	0.5	7	0.6	6	0.5	3	100.0	-1	-14.3

UHCL Student Enrollment by Zip Code

School of Science and Computer Engineering

Data Sorted by Fall 2011 Total Number

Zip Code / Zip Label	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011		Fall 2010 vs. Fall 2011	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77042 Houston	5	0.5	9	0.8	6	0.5	8	0.6	5	0.4	0	0.0	-3	-37.5
77049 Houston	1	0.1	1	0.1	2	0.2	5	0.4	5	0.4	4	400.0	0	0.0
77077 Houston	2	0.2	2	0.2	5	0.4	6	0.5	5	0.4	3	150.0	-1	-16.7
77083 Houston	7	0.7	6	0.6	4	0.4	3	0.2	5	0.4	-2	-28.6	2	66.7
77099 Houston	2	0.2	1	0.1	1	0.1	4	0.3	5	0.4	3	150.0	1	25.0
77479 Sugar Land	5	0.5	5	0.5	4	0.4	4	0.3	5	0.4	0	0.0	1	25.0
77550 Galveston	7	0.7	6	0.6	4	0.4	3	0.2	5	0.4	-2	-28.6	2	66.7
77551 Galveston	2	0.2	3	0.3	1	0.1	3	0.2	5	0.4	3	150.0	2	66.7
77565 Kemah	3	0.3	4	0.4	8	0.7	9	0.7	5	0.4	2	66.7	-4	-44.4
All other TX zips LT 5 for F11	229	24.0	191	17.6	185	16.6	177	14.4	189	14.5	-40	-17.5	12	6.8
Outside of TX	35	3.7	6	0.6	13	1.2	14	1.1	5	0.4	-30	-85.7	-9	-64.3
Outside of USA	1	0.1		0.0		0.0		0.0	1	0.1	0	0.0	1	n/a
System Missing	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Total SCE	956	100.0	1,085	100.0	1,113	100.0	1,231	100.0	1,303	100.0	347	36.3	72	5.8

UHCL Student Enrollment by Zip Code

School of Education

Data Sorted by Fall 2011 Total Number

Zip Code / Zip Label	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011		Fall 2010 vs. Fall 2011	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77573 League City	140	6.5	148	7.3	146	8.0	132	7.0	125	7.2	-15	-10.7	-7	-5.3
77546 Friendswood	111	5.1	89	4.4	89	4.9	92	4.9	75	4.3	-36	-32.4	-17	-18.5
77571 La Porte	75	3.5	79	3.9	71	3.9	66	3.5	67	3.9	-8	-10.7	1	1.5
77536 Deer Park	66	3.1	65	3.2	67	3.7	63	3.3	60	3.5	-6	-9.1	-3	-4.8
77089 Houston	51	2.4	52	2.6	49	2.7	58	3.1	55	3.2	4	7.8	-3	-5.2
77584 Pearland	64	3.0	61	3.0	57	3.1	61	3.2	55	3.2	-9	-14.1	-6	-9.8
77581 Pearland	49	2.3	58	2.8	52	2.9	66	3.5	54	3.1	5	10.2	-12	-18.2
77521 Baytown	65	3.0	53	2.6	46	2.5	52	2.8	50	2.9	-15	-23.1	-2	-3.8
77058 Houston	38	1.8	44	2.2	41	2.3	50	2.7	49	2.8	11	28.9	-1	-2.0
77539 Dickinson	75	3.5	64	3.1	50	2.7	48	2.6	49	2.8	-26	-34.7	1	2.1
77598 Webster	50	2.3	54	2.7	48	2.6	54	2.9	46	2.7	-4	-8.0	-8	-14.8
77505 Pasadena	60	2.8	48	2.4	40	2.2	38	2.0	41	2.4	-19	-31.7	3	7.9
77520 Baytown	29	1.3	23	1.1	28	1.5	36	1.9	38	2.2	9	31.0	2	5.6
77062 Houston	56	2.6	57	2.8	43	2.4	45	2.4	37	2.1	-19	-33.9	-8	-17.8
77511 Alvin	70	3.2	62	3.0	49	2.7	46	2.4	33	1.9	-37	-52.9	-13	-28.3
77502 Pasadena	21	1.0	25	1.2	29	1.6	35	1.9	28	1.6	7	33.3	-7	-20.0
77523 Baytown	26	1.2	22	1.1	27	1.5	23	1.2	28	1.6	2	7.7	5	21.7
77034 Houston	29	1.3	28	1.4	29	1.6	25	1.3	27	1.6	-2	-6.9	2	8.0
77504 Pasadena	29	1.3	21	1.0	28	1.5	26	1.4	27	1.6	-2	-6.9	1	3.8
77586 Seabrook	31	1.4	35	1.7	31	1.7	31	1.6	27	1.6	-4	-12.9	-4	-12.9
77515 Angleton	33	1.5	23	1.1	23	1.3	30	1.6	23	1.3	-10	-30.3	-7	-23.3
77590 Texas City	30	1.4	30	1.5	30	1.6	25	1.3	23	1.3	-7	-23.3	-2	-8.0
77075 Houston	29	1.3	31	1.5	29	1.6	16	0.9	22	1.3	-7	-24.1	6	37.5
77015 Houston	20	0.9	29	1.4	29	1.6	22	1.2	21	1.2	1	5.0	-1	-4.5
77532 Crosby	26	1.2	23	1.1	21	1.2	22	1.2	20	1.2	-6	-23.1	-2	-9.1
77551 Galveston	12	0.6	11	0.5	13	0.7	20	1.1	20	1.2	8	66.7	0	0.0
77059 Houston	19	0.9	20	1.0	21	1.2	22	1.2	19	1.1	0	0.0	-3	-13.6
77503 Pasadena	24	1.1	28	1.4	22	1.2	22	1.2	18	1.0	-6	-25.0	-4	-18.2
77506 Pasadena	10	0.5	12	0.6	20	1.1	23	1.2	18	1.0	8	80.0	-5	-21.7

UHCL Student Enrollment by Zip Code

School of Education

Data Sorted by Fall 2011 Total Number

Zip Code / Zip Label	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011		Fall 2010 vs. Fall 2011	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77450 Katy	16	0.7	24	1.2	21	1.2	22	1.2	17	1.0	1	6.3	-5	-22.7
77494 Katy	16	0.7	14	0.7	15	0.8	19	1.0	16	0.9	0	0.0	-3	-15.8
77530 Channelview	9	0.4	9	0.4	11	0.6	10	0.5	16	0.9	7	77.8	6	60.0
77587 South Houston	7	0.3	8	0.4	13	0.7	16	0.9	16	0.9	9	128.6	0	0.0
77591 Texas City	10	0.5	16	0.8	14	0.8	16	0.9	16	0.9	6	60.0	0	0.0
77049 Houston	20	0.9	19	0.9	22	1.2	17	0.9	15	0.9	-5	-25.0	-2	-11.8
77566 Lake Jackson	46	2.1	32	1.6	22	1.2	22	1.2	15	0.9	-31	-67.4	-7	-31.8
77510 Santa Fe	17	0.8	16	0.8	12	0.7	14	0.7	14	0.8	-3	-17.6	0	0.0
77517 Santa Fe	5	0.2	7	0.3	9	0.5	12	0.6	14	0.8	9	180.0	2	16.7
77044 Houston	21	1.0	16	0.8	11	0.6	17	0.9	13	0.8	-8	-38.1	-4	-23.5
77407 Richmond	24	1.1	19	0.9	11	0.6	14	0.7	13	0.8	-11	-45.8	-1	-7.1
77047 Houston	12	0.6	12	0.6	7	0.4	12	0.6	12	0.7	0	0.0	0	0.0
77550 Galveston	17	0.8	14	0.7	10	0.5	9	0.5	12	0.7	-5	-29.4	3	33.3
77565 Kemah	7	0.3	5	0.2	7	0.4	6	0.3	12	0.7	5	71.4	6	100.0
77082 Houston	10	0.5	17	0.8	6	0.3	11	0.6	11	0.6	1	10.0	0	0.0
77083 Houston	20	0.9	16	0.8	5	0.3	8	0.4	11	0.6	-9	-45.0	3	37.5
77449 Katy	21	1.0	12	0.6	11	0.6	15	0.8	11	0.6	-10	-47.6	-4	-26.7
77017 Houston	13	0.6	14	0.7	12	0.7	9	0.5	10	0.6	-3	-23.1	1	11.1
77459 Missouri City	10	0.5	8	0.4	7	0.4	7	0.4	10	0.6	0	0.0	3	42.9
77578 Manvel	10	0.5	11	0.5	9	0.5	16	0.9	10	0.6	0	0.0	-6	-37.5
77346 Humble	12	0.6	12	0.6	9	0.5	10	0.5	9	0.5	-3	-25.0	-1	-10.0
77562 Highlands	8	0.4	9	0.4	11	0.6	11	0.6	9	0.5	1	12.5	-2	-18.2
77568 La Marque	12	0.6	10	0.5	12	0.7	6	0.3	9	0.5	-3	-25.0	3	50.0
77029 Houston	9	0.4	5	0.2	4	0.2	9	0.5	8	0.5	-1	-11.1	-1	-11.1
77042 Houston	8	0.4	11	0.5	6	0.3	5	0.3	8	0.5	0	0.0	3	60.0
77077 Houston	12	0.6	11	0.5	11	0.6	7	0.4	8	0.5	-4	-33.3	1	14.3
77493 Katy	10	0.5	5	0.2	4	0.2	6	0.3	8	0.5	-2	-20.0	2	33.3
77023 Houston	8	0.4	8	0.4	6	0.3	7	0.4	7	0.4	-1	-12.5	0	0.0

UHCL Student Enrollment by Zip Code

School of Education

Data Sorted by Fall 2011 Total Number

Zip Code / Zip Label	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011		Fall 2010 vs. Fall 2011	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77563 Hitchcock	11	0.5	9	0.4	5	0.3	8	0.4	7	0.4	-4	-36.4	-1	-12.5
77074 Houston	3	0.1	2	0.1	3	0.2	5	0.3	6	0.3	3	100.0	1	20.0
77477 Stafford	5	0.2	5	0.2	10	0.5	9	0.5	6	0.3	1	20.0	-3	-33.3
77479 Sugar Land	7	0.3	6	0.3	4	0.2	4	0.2	6	0.3	-1	-14.3	2	50.0
77498 Sugar Land	8	0.4	5	0.2	4	0.2	6	0.3	6	0.3	-2	-25.0	0	0.0
77531 Clute	17	0.8	13	0.6	14	0.8	10	0.5	6	0.3	-11	-64.7	-4	-40.0
77547 Galena Park	8	0.4	5	0.2	1	0.1	3	0.2	6	0.3	-2	-25.0	3	100.0
77554 Galveston	5	0.2	4	0.2	3	0.2	3	0.2	6	0.3	1	20.0	3	100.0
77057 Houston	4	0.2	7	0.3	4	0.2	2	0.1	5	0.3	1	25.0	3	150.0
77063 Houston	3	0.1	4	0.2	1	0.1	6	0.3	5	0.3	2	66.7	-1	-16.7
77084 Houston	14	0.6	13	0.6	6	0.3	6	0.3	5	0.3	-9	-64.3	-1	-16.7
77087 Houston	2	0.1	1	0.0	4	0.2	7	0.4	5	0.3	3	150.0	-2	-28.6
77518 Bacliff	6	0.3	5	0.2	5	0.3	4	0.2	5	0.3	-1	-16.7	1	25.0
All other TX zips LT 5 for F11	328	15.2	300	14.7	227	12.5	222	11.8	162	9.4	-166	-50.6	-60	-27.0
Outside of TX	7	0.3	3	0.1	5	0.3	4	0.2	5	0.3	-2	-28.6	1	25.0
Outside of USA	1	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-1	-100.0	0	n/a
System Missing	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Total SCE	2,157	100.0	2,037	100.0	1,822	100.0	1,881	100.0	1,726	100.0	-431	-20.0	-155	-8.2

Section 3 - Students

UHCL Student Enrollment by Zip Code

Total UHCL

Data Sorted by Fall 2011 Total Number

Zip Code / Zip Label	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011		Fall 2010 vs. Fall 2011	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77058 Houston	338	4.4	440	5.8	667	8.7	731	9.6	775	9.6	437	129.3	44	6.0
77573 League City	525	6.8	519	6.9	559	7.3	550	7.2	566	7.0	41	7.8	16	2.9
77546 Friendswood	359	4.7	376	5.0	389	5.1	377	4.9	376	4.6	17	4.7	-1	-0.3
77062 Houston	274	3.6	243	3.2	285	3.7	278	3.6	293	3.6	19	6.9	15	5.4
77089 Houston	233	3.0	214	2.8	230	3.0	251	3.3	290	3.6	57	24.5	39	15.5
77598 Webster	208	2.7	214	2.8	234	3.1	262	3.4	264	3.3	56	26.9	2	0.8
77581 Pearland	226	2.9	203	2.7	209	2.7	216	2.8	250	3.1	24	10.6	34	15.7
77584 Pearland	248	3.2	228	3.0	221	2.9	219	2.9	228	2.8	-20	-8.1	9	4.1
77571 La Porte	196	2.5	202	2.7	213	2.8	204	2.7	213	2.6	17	8.7	9	4.4
77536 Deer Park	192	2.5	198	2.6	199	2.6	221	2.9	212	2.6	20	10.4	-9	-4.1
77539 Dickinson	234	3.0	218	2.9	217	2.8	199	2.6	205	2.5	-29	-12.4	6	3.0
77505 Pasadena	160	2.1	182	2.4	170	2.2	160	2.1	187	2.3	27	16.9	27	16.9
77583 Rosharon	145	1.9	132	1.8	155	2.0	162	2.1	180	2.2	35	24.1	18	11.1
77586 Seabrook	161	2.1	159	2.1	175	2.3	162	2.1	175	2.2	14	8.7	13	8.0
77511 Alvin	221	2.9	221	2.9	193	2.5	175	2.3	174	2.1	-47	-21.3	-1	-0.6
77521 Baytown	160	2.1	155	2.1	155	2.0	148	1.9	161	2.0	1	0.6	13	8.8
77059 Houston	155	2.0	142	1.9	152	2.0	133	1.7	131	1.6	-24	-15.5	-2	-1.5
77520 Baytown	94	1.2	77	1.0	70	0.9	85	1.1	93	1.1	-1	-1.1	8	9.4
77075 Houston	77	1.0	89	1.2	99	1.3	99	1.3	91	1.1	14	18.2	-8	-8.1
77502 Pasadena	60	0.8	61	0.8	72	0.9	68	0.9	89	1.1	29	48.3	21	30.9
77504 Pasadena	85	1.1	76	1.0	68	0.9	81	1.1	88	1.1	3	3.5	7	8.6
77590 Texas City	90	1.2	85	1.1	84	1.1	73	1.0	86	1.1	-4	-4.4	13	17.8
77503 Pasadena	61	0.8	55	0.7	67	0.9	73	1.0	80	1.0	19	31.1	7	9.6
77034 Houston	84	1.1	84	1.1	87	1.1	88	1.2	79	1.0	-5	-6.0	-9	-10.2
77515 Angleton	72	0.9	75	1.0	65	0.8	69	0.9	71	0.9	-1	-1.4	2	2.9
77523 Baytown	66	0.9	66	0.9	65	0.8	73	1.0	66	0.8	0	0.0	-7	-9.6
77566 Lake Jackson	86	1.1	93	1.2	77	1.0	61	0.8	64	0.8	-22	-25.6	3	4.9
77047 Houston	31	0.4	40	0.5	35	0.5	47	0.6	57	0.7	26	83.9	10	21.3
77510 Santa Fe	71	0.9	60	0.8	60	0.8	53	0.7	57	0.7	-14	-19.7	4	7.5

Section 3 - Students

UHCL Student Enrollment by Zip Code

Total UHCL

Data Sorted by Fall 2011 Total Number

Zip Code / Zip Label	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011		Fall 2010 vs. Fall 2011	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77551 Galveston	58	0.8	45	0.6	38	0.5	39	0.5	57	0.7	-1	-1.7	18	46.2
77479 Sugar Land	46	0.6	54	0.7	51	0.7	46	0.6	54	0.7	8	17.4	8	17.4
77054 Houston	54	0.7	50	0.7	60	0.8	57	0.7	53	0.7	-1	-1.9	-4	-7.0
77015 Houston	50	0.6	47	0.6	51	0.7	49	0.6	50	0.6	0	0.0	1	2.0
77591 Texas City	48	0.6	46	0.6	60	0.8	43	0.6	50	0.6	2	4.2	7	16.3
77565 Kemah	34	0.4	35	0.5	30	0.4	40	0.5	48	0.6	14	41.2	8	20.0
77532 Crosby	50	0.6	53	0.7	47	0.6	48	0.6	47	0.6	-3	-6.0	-1	-2.1
77568 La Marque	47	0.6	39	0.5	34	0.4	38	0.5	46	0.6	-1	-2.1	8	21.1
77506 Pasadena	26	0.3	30	0.4	33	0.4	43	0.6	45	0.6	19	73.1	2	4.7
77550 Galveston	55	0.7	66	0.9	56	0.7	55	0.7	44	0.5	-11	-20.0	-11	-20.0
77459 Missouri City	55	0.7	46	0.6	46	0.6	57	0.7	43	0.5	-12	-21.8	-14	-24.6
77578 Manvel	43	0.6	38	0.5	39	0.5	30	0.4	40	0.5	-3	-7.0	10	33.3
77042 Houston	31	0.4	26	0.3	32	0.4	27	0.4	38	0.5	7	22.6	11	40.7
77450 Katy	36	0.5	29	0.4	32	0.4	28	0.4	33	0.4	-3	-8.3	5	17.9
77477 Stafford	25	0.3	31	0.4	32	0.4	33	0.4	33	0.4	8	32.0	0	0.0
77531 Clute	38	0.5	35	0.5	34	0.4	35	0.5	33	0.4	-5	-13.2	-2	-5.7
77044 Houston	32	0.4	37	0.5	29	0.4	24	0.3	32	0.4	0	0.0	8	33.3
77017 Houston	24	0.3	24	0.3	28	0.4	34	0.4	31	0.4	7	29.2	-3	-8.8
77082 Houston	34	0.4	33	0.4	36	0.5	27	0.4	31	0.4	-3	-8.8	4	14.8
77407 Richmond	34	0.4	33	0.4	26	0.3	18	0.2	31	0.4	-3	-8.8	13	72.2
77494 Katy	32	0.4	34	0.5	34	0.4	29	0.4	31	0.4	-1	-3.1	2	6.9
77498 Sugar Land	32	0.4	37	0.5	30	0.4	23	0.3	31	0.4	-1	-3.1	8	34.8
77518 Bacliff	26	0.3	23	0.3	25	0.3	23	0.3	30	0.4	4	15.4	7	30.4
77563 Hitchcock	27	0.4	31	0.4	32	0.4	27	0.4	30	0.4	3	11.1	3	11.1
77449 Katy	38	0.5	39	0.5	29	0.4	21	0.3	29	0.4	-9	-23.7	8	38.1
77346 Humble	39	0.5	35	0.5	29	0.4	32	0.4	28	0.3	-11	-28.2	-4	-12.5
77587 South Houston	12	0.2	15	0.2	19	0.2	26	0.3	28	0.3	16	133.3	2	7.7
77562 Highlands	28	0.4	26	0.3	23	0.3	26	0.3	27	0.3	-1	-3.6	1	3.8
77049 Houston	35	0.5	31	0.4	29	0.4	33	0.4	26	0.3	-9	-25.7	-7	-21.2

Section 3 - Students

UHCL Student Enrollment by Zip Code

Total UHCL

Data Sorted by Fall 2011 Total Number

Zip Code / Zip Label	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011		Fall 2010 vs. Fall 2011	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77083 Houston	39	0.5	40	0.5	42	0.5	25	0.3	26	0.3	-13	-33.3	1	4.0
77084 Houston	30	0.4	28	0.4	31	0.4	24	0.3	25	0.3	-5	-16.7	1	4.2
77007 Houston	32	0.4	26	0.3	19	0.2	24	0.3	24	0.3	-8	-25.0	0	0.0
77057 Houston	31	0.4	33	0.4	33	0.4	26	0.3	24	0.3	-7	-22.6	-2	-7.7
77077 Houston	31	0.4	25	0.3	24	0.3	31	0.4	23	0.3	-8	-25.8	-8	-25.8
77517 Santa Fe	29	0.4	26	0.3	24	0.3	20	0.3	23	0.3	-6	-20.7	3	15.0
77530 Channelview	29	0.4	28	0.4	26	0.3	22	0.3	22	0.3	-7	-24.1	0	0.0
77535 Dayton	34	0.4	26	0.3	28	0.4	20	0.3	22	0.3	-12	-35.3	2	10.0
77025 Houston	18	0.2	21	0.3	19	0.2	22	0.3	21	0.3	3	16.7	-1	-4.5
77545 Fresno	16	0.2	14	0.2	18	0.2	21	0.3	21	0.3	5	31.3	0	0.0
77061 Houston	18	0.2	22	0.3	18	0.2	21	0.3	20	0.2	2	11.1	-1	-4.8
77489 Missouri City	18	0.2	17	0.2	21	0.3	21	0.3	20	0.2	2	11.1	-1	-4.8
77006 Houston	22	0.3	21	0.3	19	0.2	19	0.2	18	0.2	-4	-18.2	-1	-5.3
77063 Houston	29	0.4	28	0.4	26	0.3	19	0.2	18	0.2	-11	-37.9	-1	-5.3
77099 Houston	15	0.2	12	0.2	11	0.1	11	0.1	18	0.2	3	20.0	7	63.6
77406 Richmond	22	0.3	22	0.3	25	0.3	20	0.3	18	0.2	-4	-18.2	-2	-10.0
77008 Houston	19	0.2	11	0.1	12	0.2	13	0.2	17	0.2	-2	-10.5	4	30.8
77071 Houston	13	0.2	13	0.2	13	0.2	17	0.2	17	0.2	4	30.8	0	0.0
77087 Houston	11	0.1	12	0.2	9	0.1	13	0.2	17	0.2	6	54.5	4	30.8
77096 Houston	15	0.2	12	0.2	10	0.1	14	0.2	17	0.2	2	13.3	3	21.4
77023 Houston	10	0.1	12	0.2	18	0.2	14	0.2	16	0.2	6	60.0	2	14.3
77029 Houston	15	0.2	15	0.2	9	0.1	10	0.1	16	0.2	1	6.7	6	60.0
77095 Houston	10	0.1	10	0.1	12	0.2	11	0.1	16	0.2	6	60.0	5	45.5
77469 Richmond	17	0.2	15	0.2	15	0.2	23	0.3	16	0.2	-1	-5.9	-7	-30.4
77554 Galveston	15	0.2	19	0.3	23	0.3	17	0.2	16	0.2	1	6.7	-1	-5.9
77027 Houston	8	0.1	8	0.1	9	0.1	10	0.1	15	0.2	7	87.5	5	50.0
77072 Houston	13	0.2	15	0.2	11	0.1	14	0.2	15	0.2	2	15.4	1	7.1
77024 Houston	12	0.2	7	0.1	13	0.2	17	0.2	14	0.2	2	16.7	-3	-17.6
77056 Houston	12	0.2	11	0.1	14	0.2	11	0.1	14	0.2	2	16.7	3	27.3

Section 3 - Students

UHCL Student Enrollment by Zip Code

Total UHCL

Data Sorted by Fall 2011 Total Number

Zip Code / Zip Label	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011		Fall 2010 vs. Fall 2011	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77064 Houston	13	0.2	13	0.2	14	0.2	16	0.2	14	0.2	1	7.7	-2	-12.5
77074 Houston	10	0.1	6	0.1	5	0.1	10	0.1	14	0.2	4	40.0	4	40.0
77429 Cypress	9	0.1	7	0.1	7	0.1	15	0.2	14	0.2	5	55.6	-1	-6.7
77018 Houston	13	0.2	13	0.2	9	0.1	8	0.1	13	0.2	0	0.0	5	62.5
77379 Spring	10	0.1	14	0.2	7	0.1	6	0.1	13	0.2	3	30.0	7	116.7
77422 Brazoria	20	0.3	14	0.2	11	0.1	12	0.2	13	0.2	-7	-35.0	1	8.3
77433 Cypress	14	0.2	11	0.1	14	0.2	14	0.2	13	0.2	-1	-7.1	-1	-7.1
77478 Sugar Land	19	0.2	15	0.2	17	0.2	20	0.3	13	0.2	-6	-31.6	-7	-35.0
77004 Houston	17	0.2	14	0.2	14	0.2	15	0.2	12	0.1	-5	-29.4	-3	-20.0
77019 Houston	19	0.2	13	0.2	10	0.1	11	0.1	12	0.1	-7	-36.8	1	9.1
77021 Houston	15	0.2	13	0.2	11	0.1	9	0.1	12	0.1	-3	-20.0	3	33.3
77036 Houston	12	0.2	7	0.1	11	0.1	11	0.1	12	0.1	0	0.0	1	9.1
77055 Houston	5	0.1	7	0.1	5	0.1	11	0.1	12	0.1	7	140.0	1	9.1
77009 Houston	12	0.2	13	0.2	6	0.1	13	0.2	11	0.1	-1	-8.3	-2	-15.4
77030 Houston	10	0.1	11	0.1	9	0.1	9	0.1	11	0.1	1	10.0	2	22.2
77035 Houston	9	0.1	8	0.1	10	0.1	14	0.2	11	0.1	2	22.2	-3	-21.4
77507 Pasadena	0	0.0	0	0.0	0	0.0	1	0.0	11	0.1	11	n/a	10	1000.0
77512 Alvin PO Box	6	0.1	7	0.1	6	0.1	8	0.1	11	0.1	5	83.3	3	37.5
77534 Danbury	13	0.2	9	0.1	5	0.1	8	0.1	11	0.1	-2	-15.4	3	37.5
77013 Houston	5	0.1	3	0.0	3	0.0	5	0.1	10	0.1	5	100.0	5	100.0
77070 Houston	3	0.0	4	0.1	9	0.1	10	0.1	10	0.1	7	233.3	0	0.0
77541 Freeport	16	0.2	21	0.3	16	0.2	12	0.2	10	0.1	-6	-37.5	-2	-16.7
77005 Houston	14	0.2	11	0.1	9	0.1	5	0.1	9	0.1	-5	-35.7	4	80.0
77012 Houston	5	0.1	8	0.1	12	0.2	12	0.2	9	0.1	4	80.0	-3	-25.0
77048 Houston	8	0.1	7	0.1	6	0.1	3	0.0	9	0.1	1	12.5	6	200.0
77088 Houston	4	0.1	5	0.1	2	0.0	7	0.1	9	0.1	5	125.0	2	28.6
77098 Houston	11	0.1	8	0.1	12	0.2	12	0.2	9	0.1	-2	-18.2	-3	-25.0
77471 Rosenberg	9	0.1	6	0.1	7	0.1	9	0.1	9	0.1	0	0.0	0	0.0
77493 Katy	10	0.1	14	0.2	7	0.1	7	0.1	9	0.1	-1	-10.0	2	28.6

Section 3 - Students

UHCL Student Enrollment by Zip Code

Total UHCL

Data Sorted by Fall 2011 Total Number

Zip Code / Zip Label	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011		Fall 2010 vs. Fall 2011	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77574 League City	11	0.1	7	0.1	4	0.1	4	0.1	9	0.1	-2	-18.2	5	125.0
77020 Houston	4	0.1	4	0.1	3	0.0	7	0.1	8	0.1	4	100.0	1	14.3
77053 Houston	10	0.1	14	0.2	8	0.1	3	0.0	8	0.1	-2	-20.0	5	166.7
77080 Houston	3	0.0	5	0.1	5	0.1	7	0.1	8	0.1	5	166.7	1	14.3
77259 Houston	3	0.0	4	0.1	4	0.1	6	0.1	8	0.1	5	166.7	2	33.3
77396 Humble	18	0.2	20	0.3	10	0.1	12	0.2	8	0.1	-10	-55.6	-4	-33.3
77003 Houston	8	0.1	6	0.1	5	0.1	8	0.1	7	0.1	-1	-12.5	-1	-12.5
77031 Houston	5	0.1	4	0.1	4	0.1	4	0.1	7	0.1	2	40.0	3	75.0
77040 Houston	12	0.2	6	0.1	9	0.1	5	0.1	7	0.1	-5	-41.7	2	40.0
77065 Houston	5	0.1	8	0.1	7	0.1	8	0.1	7	0.1	2	40.0	-1	-12.5
77079 Houston	14	0.2	12	0.2	10	0.1	7	0.1	7	0.1	-7	-50.0	0	0.0
77377 Tomball	3	0.0	1	0.0	4	0.1	4	0.1	7	0.1	4	133.3	3	75.0
77382 Spring	3	0.0	5	0.1	4	0.1	6	0.1	7	0.1	4	133.3	1	16.7
77401 Bellaire	3	0.0	4	0.1	3	0.0	7	0.1	7	0.1	4	133.3	0	0.0
77014 Houston	11	0.1	8	0.1	2	0.0	3	0.0	6	0.1	-5	-45.5	3	100.0
77043 Houston	5	0.1	7	0.1	11	0.1	8	0.1	6	0.1	1	20.0	-2	-25.0
77081 Houston	6	0.1	13	0.2	15	0.2	15	0.2	6	0.1	0	0.0	-9	-60.0
77085 Houston	4	0.1	4	0.1	4	0.1	6	0.1	6	0.1	2	50.0	0	0.0
77091 Houston	6	0.1	5	0.1	4	0.1	6	0.1	6	0.1	0	0.0	0	0.0
77339 Humble	10	0.1	11	0.1	6	0.1	6	0.1	6	0.1	-4	-40.0	0	0.0
77488 Wharton	4	0.1	5	0.1	5	0.1	6	0.1	6	0.1	2	50.0	0	0.0
77547 Galena Park	11	0.1	10	0.1	11	0.1	4	0.1	6	0.1	-5	-45.5	2	50.0
77575 Liberty	13	0.2	15	0.2	12	0.2	5	0.1	6	0.1	-7	-53.8	1	20.0
77588 Pearland	7	0.1	7	0.1	4	0.1	3	0.0	6	0.1	-1	-14.3	3	100.0
77002 Houston	6	0.1	2	0.0	6	0.1	8	0.1	5	0.1	-1	-16.7	-3	-37.5
77026 Houston	2	0.0	1	0.0	2	0.0	2	0.0	5	0.1	3	150.0	3	150.0
77033 Houston	4	0.1	5	0.1	5	0.1	5	0.1	5	0.1	1	25.0	0	0.0
77041 Houston	9	0.1	9	0.1	8	0.1	7	0.1	5	0.1	-4	-44.4	-2	-28.6
77045 Houston	6	0.1	4	0.1	2	0.0	5	0.1	5	0.1	-1	-16.7	0	0.0

UHCL Student Enrollment by Zip Code

Total UHCL

Data Sorted by Fall 2011 Total Number

Zip Code / Zip Label	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011		Fall 2010 vs. Fall 2011	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Change	Percent	Change	Percent Change
77066 Houston	2	0.0	3	0.0	4	0.1	7	0.1	5	0.1	3	150.0	-2	-28.6
77067 Houston	3	0.0	2	0.0	1	0.0	3	0.0	5	0.1	2	66.7	2	66.7
77073 Houston	3	0.0	6	0.1	4	0.1	4	0.1	5	0.1	2	66.7	1	25.0
77338 Humble	8	0.1	10	0.1	8	0.1	7	0.1	5	0.1	-3	-37.5	-2	-28.6
77345 Humble	4	0.1	7	0.1	6	0.1	2	0.0	5	0.1	1	25.0	3	150.0
77388 Spring	10	0.1	11	0.1	7	0.1	6	0.1	5	0.1	-5	-50.0	-1	-16.7
77414 Bay City	7	0.1	6	0.1	1	0.0	4	0.1	5	0.1	-2	-28.6	1	25.0
77486 West Columbia	9	0.1	10	0.1	4	0.1	4	0.1	5	0.1	-4	-44.4	1	25.0
77516 Angleton	7	0.1	3	0.0	3	0.0	3	0.0	5	0.1	-2	-28.6	2	66.7
All other TX zips LT 5 for F10	377	4.9	346	4.6	279	3.6	232	3.0	242	3.0	-135	-35.8	10	4.3
Outside of TX	151	2.0	96	1.3	41	0.5	42	0.5	44	0.5	-107	-70.9	2	4.8
Outside of USA	20	0.3	10	0.1	1	0.0	0	0.0	3	0.0	-17	-85.0	3	n/a
System Missing	4	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-4	n/a	0	n/a
Total UHCL	7,706	100.0	7,522	100.0	7,658	100.0	7,643	100.0	8,099	100.0	393	5.1	456	6.0

Office of Institutional Research

University of Houston  Clear Lake

Section 4: Faculty & Staff



Section 4 - Faculty and Staff

Faculty Demographics - UHCL Total

These figures are derived from the CBM008 certified reports for fall terms and represent unduplicated faculty by session.

Mean and Median Age	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age	48	50	46	47	46	47	45	45	45	44

Faculty by Rank	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Professor	54	8.9	57	8.3	61	8.7	62	8.3	62	8.5
Associate Professor	85	13.9	88	12.8	85	12.2	83	11.2	87	11.9
Assistant Professor	63	10.3	66	9.6	73	10.4	72	9.7	77	10.5
Instructor	1	0.2	2	0.3	2	0.3	1	0.1	1	0.1
Other Faculty	334	54.8	323	47.0	328	46.9	337	45.3	306	41.7
Teaching Assistant	73	12.0	151	22.0	150	21.5	189	25.4	200	27.3
UHCL Total	610	100.0	687	100.0	699	100.0	744	100.0	733	100.0

Faculty by Tenure Status	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Non-tenured faculty	407	66.7	474	69.0	478	68.4	526	70.7	506	69.0
Tenured faculty	134	22.0	144	21.0	144	20.6	143	19.2	147	20.1
On tenure track faculty	69	11.3	69	10.0	77	11.0	75	10.1	80	10.9
UHCL Total	610	100.0	687	100.0	699	100.0	744	100.0	733	100.0

Faculty by FT/PT Status	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Full-time	203	33.3	213	31.0	221	31.6	218	29.3	227	31.0
Part-time	407	66.7	474	69.0	478	68.4	526	70.7	506	69.0
UHCL Total	610	100.0	687	100.0	699	100.0	744	100.0	733	100.0

Section 4 - Faculty and Staff

Faculty Demographics - UHCL Total

Faculty by Ethnicity	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Ethnic Origin	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
White	445	73.0	461	67.1	458	65.5	480	64.5	462	63.0
Black	37	6.1	43	6.3	41	5.9	41	5.5	38	5.2
Hispanic	27	4.4	27	3.9	35	5.0	41	5.5	47	6.4
Asian	42	6.9	50	7.3	53	7.6	56	7.5	58	7.9
American Indian or Alaskan Native	0	0.0	0	0.0	1	0.1	1	0.1	2	0.3
International	59	9.7	106	15.4	111	15.9	120	16.1	119	16.2
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Hawaiian / Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Multi-Racial	0	0.0	0	0.0	0	0.0	5	0.7	7	1.0
UHCL Total	610	100.0	687	100.0	699	100.0	744	100.0	733	100.0

Faculty by Gender	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Gender	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Female	319	52.3	364	53.0	361	51.6	413	55.5	390	53.2
Male	291	47.7	323	47.0	338	48.4	331	44.5	343	46.8
UHCL Total	610	100.0	687	100.0	699	100.0	744	100.0	733	100.0

Section 4 - Faculty and Staff

Faculty Demographics - School of Business

These figures are derived from the CBM008 certified reports for fall terms and represent unduplicated faculty by session and school.

Mean and Median Age	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age	53	53	53	54	54	55	53	55	54	57

Faculty by Rank	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Professor	20	19.8	21	20.4	19	19.0	20	19.4	19	20.0
Associate Professor	19	18.8	19	18.4	20	20.0	21	20.4	24	25.3
Assistant Professor	18	17.8	17	16.5	16	16.0	15	14.6	14	14.7
Instructor	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other Faculty	44	43.6	46	44.7	45	45.0	47	45.6	38	40.0
Teaching Assistant	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
BUS Total	101	100.0	103	100.0	100	100.0	103	100.0	95	100.0

Faculty by Tenure Status	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Non-tenured faculty	44	43.6	46	44.7	45	45.0	47	45.6	38	40.0
Tenured faculty	39	38.6	40	38.8	39	39.0	41	39.8	43	45.3
On tenure track faculty	18	17.8	17	16.5	16	16.0	15	14.6	14	14.7
BUS Total	101	100.0	103	100.0	100	100.0	103	100.0	95	100.0

Faculty by FT/PT Status	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Full-time	57	56.4	57	55.3	55	55.0	56	54.4	57	60.0
Part-time	44	43.6	46	44.7	45	45.0	47	45.6	38	40.0
BUS Total	101	100.0	103	100.0	100	100.0	103	100.0	95	100.0

Section 4 - Faculty and Staff

Faculty Demographics - School of Business

Faculty by Ethnicity	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Ethnic Origin	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
White	84	83.2	81	78.6	81	81.0	82	79.6	74	77.9
Black	4	4.0	7	6.8	3	3.0	5	4.9	4	4.2
Hispanic	1	1.0	1	1.0	2	2.0	2	1.9	2	2.1
Asian	11	10.9	13	12.6	10	10.0	11	10.7	10	10.5
American Indian or Alaskan Native	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
International	1	1.0	1	1.0	4	4.0	2	1.9	4	4.2
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Hawaiian / Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Multi-Racial	0	0.0	0	0.0	0	0.0	1	1.0	1	1.1
BUS Total	101	100.0	103	100.0	100	100.0	103	100.0	95	100.0

Faculty by Gender	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Gender	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Female	32	31.7	34	33.0	29	29.0	31	30.1	26	27.4
Male	69	68.3	69	67.0	71	71.0	72	69.9	69	72.6
BUS Total	101	100.0	103	100.0	100	100.0	103	100.0	95	100.0

Section 4 - Faculty and Staff

Faculty Demographics - School of Human Sciences and Humanities

These figures are derived from the CBM008 certified reports for fall terms and represent unduplicated faculty by session and school.

Mean and Median Age	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age	50	50	50	50	50	49	49	48	50	49

Faculty by Rank	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Professor	12	6.8	14	8.0	14	7.7	16	8.5	15	7.9
Associate Professor	26	14.8	26	14.9	22	12.1	25	13.3	25	13.1
Assistant Professor	18	10.2	21	12.1	27	14.8	25	13.3	28	14.7
Instructor	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other Faculty	120	68.2	113	64.9	119	65.4	121	64.4	119	62.3
Teaching Assistant	0	0.0	0	0.0	0	0.0	1	0.5	4	2.1
HSH Total	176	100.0	174	100.0	182	100.0	188	100.0	191	100.0

Faculty by Tenure Status	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Non-tenured faculty	120	68.2	113	64.9	119	65.4	122	64.9	123	64.4
Tenured faculty	35	19.9	39	22.4	35	19.2	40	21.3	40	20.9
On tenure track faculty	21	11.9	22	12.6	28	15.4	26	13.8	28	14.7
HSH Total	176	100.0	174	100.0	182	100.0	188	100.0	191	100.0

Faculty by FT/PT Status	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Full-time	56	31.8	61	35.1	63	34.6	66	35.1	68	35.6
Part-time	120	68.2	113	64.9	119	65.4	122	64.9	123	64.4
HSH Total	176	100.0	174	100.0	182	100.0	188	100.0	191	100.0

Section 4 - Faculty and Staff

Faculty Demographics - School of Human Sciences and Humanities

Faculty by Ethnicity	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Ethnic Origin	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
White	153	86.9	151	86.8	153	84.1	152	80.9	149	78.0
Black	12	6.8	9	5.2	12	6.6	16	8.5	13	6.8
Hispanic	7	4.0	7	4.0	10	5.5	12	6.4	12	6.3
Asian	4	2.3	6	3.4	6	3.3	5	2.7	10	5.2
American Indian or Alaskan Native	0	0.0	0	0.0	0	0.0	0	0.0	2	1.0
International	0	0.0	1	0.6	1	0.5	3	1.6	3	1.6
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Hawaiian / Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Muti-Racial	0	0.0	0	0.0	0	0.0	0	0.0	2	1.0
HSH Total	176	100.0	174	100.0	182	100.0	188	100.0	191	100.0

Faculty by Gender	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Gender	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Female	102	58.0	101	58.0	101	55.5	108	57.4	109	57.1
Male	74	42.0	73	42.0	81	44.5	80	42.6	82	42.9
HSH Total	176	100.0	174	100.0	182	100.0	188	100.0	191	100.0

Section 4 - Faculty and Staff

Faculty Demographics - School of Science and Computer Engineering

These figures are derived from the CBM008 certified reports for fall terms and represent unduplicated faculty by session and school.

Mean and Median Age	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age	50	50	50	51	50	50	51	51	51	51

Faculty by Rank	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Professor	7	7.4	9	9.6	12	12.2	14	13.9	15	15.0
Associate Professor	24	25.3	24	25.5	22	22.4	21	20.8	23	23.0
Assistant Professor	12	12.6	11	11.7	13	13.3	13	12.9	12	12.0
Instructor	0	0.0	0	0.0	0	0.0	0	0.0	1	1.0
Other Faculty	48	50.5	47	50.0	48	49.0	53	52.5	49	49.0
Teaching Assistant	4	4.2	3	3.2	3	3.1	0	0.0	0	0.0
UHCL Total	95	100.0	94	100.0	98	100.0	101	100.0	100	100.0

Faculty by Tenure Status	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Non-tenured faculty	52	54.7	50	53.2	51	52.0	53	52.5	49	49.0
Tenured faculty	29	30.5	31	33.0	34	34.7	35	34.7	36	36.0
On tenure track faculty	14	14.7	13	13.8	13	13.3	13	12.9	15	15.0
UHCL Total	95	100.0	94	100.0	98	100.0	101	100.0	100	100.0

Faculty by FT/PT Status	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Full-time	43	45.3	44	46.8	47	48.0	48	47.5	51	51.0
Part-time	52	54.7	50	53.2	51	52.0	53	52.5	49	49.0
UHCL Total	95	100.0	94	100.0	98	100.0	101	100.0	100	100.0

Section 4 - Faculty and Staff

Faculty Demographics - School of Science and Computer Engineering

Faculty by Ethnicity	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Ethnic Origin	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
White	57	60.0	60	63.8	54	55.1	60	59.4	57	57.0
Black	3	3.2	2	2.1	1	1.0	1	1.0	1	1.0
Hispanic	3	3.2	3	3.2	6	6.1	4	4.0	4	4.0
Asian	20	21.1	25	26.6	29	29.6	32	31.7	31	31.0
American Indian or Alaskan Native	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
International	12	12.6	4	4.3	8	8.2	4	4.0	7	7.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Hawaiian / Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Muti-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
SCE Total	95	100.0	94	100.0	98	100.0	101	100.0	100	100.0

Faculty by Gender	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Gender	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Female	22	23.2	24	25.5	25	25.5	28	27.7	29	29.0
Male	73	76.8	70	74.5	73	74.5	73	72.3	71	71.0
UHCL Total	95	100.0	94	100.0	98	100.0	101	100.0	100	100.0

Section 4 - Faculty and Staff

Faculty Demographics - School of Education

These figures are derived from the CBM008 certified reports for fall terms and represent unduplicated faculty by session and school.

Mean and Median Age	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age	51	53	51	55	51	54	51	52	51	53

Faculty by Rank	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Professor	4	2.6	6	3.9	8	5.3	8	5.4	8	5.9
Associate Professor	14	9.2	16	10.5	14	9.3	14	9.5	15	11.0
Assistant Professor	16	10.5	14	9.2	15	9.9	18	12.2	22	16.2
Instructor	1	0.7	2	1.3	2	1.3	1	0.7	0	0.0
Other Faculty	118	77.1	114	74.5	110	72.8	105	71.4	91	66.9
Teaching Assistant	0	0.0	1	0.7	2	1.3	1	0.7	0	0.0
UHCL Total	153	100.0	153	100.0	151	100.0	147	100.0	136	100.0

Faculty by Tenure Status	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Non-tenured faculty	118	77.1	115	75.2	112	74.2	106	72.1	91	66.9
Tenured faculty	18	11.8	22	14.4	21	13.9	21	14.3	22	16.2
On tenure track faculty	17	11.1	16	10.5	18	11.9	20	13.6	23	16.9
UHCL Total	153	100.0	153	100.0	151	100.0	147	100.0	136	100.0

Faculty by FT/PT Status	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Full-time	35	22.9	38	24.8	39	25.8	41	27.9	45	33.1
Part-time	118	77.1	115	75.2	112	74.2	106	72.1	91	66.9
UHCL Total	153	100.0	153	100.0	151	100.0	147	100.0	136	100.0

Section 4 - Faculty and Staff

Faculty Demographics - School of Education

Faculty by Ethnicity	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Ethnic Origin	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
White	128	83.7	123	80.4	119	78.8	118	80.3	104	76.5
Black	13	8.5	19	12.4	18	11.9	12	8.2	15	11.0
Hispanic	11	7.2	11	7.2	13	8.6	13	8.8	14	10.3
Asian	1	0.7	0	0.0	0	0.0	0	0.0	0	0.0
American Indian or Alaskan Native	0	0.0	0	0.0	1	0.7	1	0.7	0	0.0
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Hawaiian / Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Muti-Racial	0	0.0	0	0.0	0	0.0	3	2.0	3	2.2
UHCL Total	153	100.0	153	100.0	151	100.0	147	100.0	136	100.0

Faculty by Gender	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Gender	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Female	120	78.4	116	75.8	119	78.8	119	81.0	114	83.8
Male	33	21.6	37	24.2	32	21.2	28	19.0	22	16.2
UHCL Total	153	100.0	153	100.0	151	100.0	147	100.0	136	100.0

Section 4 - Faculty and Staff

Full-Time Equivalent Faculty

Updated Methodology is used for these figures as of Fall 2010 - comparative data not available

(Source: Certified CBM008)

Count - Includes all faculty records with teaching time and salary greater than 0. Non-tenure-track faculty reported in the first four ranks are counted as "Other."

Note: Excludes Overload and Flex-Entry For all Fiscal Years (FY)

		FY 2011 - Based on Fall 2010	FY 2012 - Based on Fall 2011
		FTE	FTE
UHCL Total			
Tenured	1. Professor	59	61
Tenured/On tenure track	2. Associate Professor	83	84
On tenure track	3. Assistant Professor	72	76
On tenure track	4. Instructor	n/a	1
Non-tenured	5. Other	113	106
Non-tenured	6. Teaching Assistant	50	47
	Total	377	374

School of Business			
Tenured	1. Professor	21	21
Tenured/On tenure track	2. Associate Professor	21	21
On tenure track	3. Assistant Professor	15	15
On tenure track	4. Instructor	n/a	n/a
Non-tenured	5. Other	18	15
Non-tenured	6. Teaching Assistant	9	10
	Total	85	84

School of Human Sciences & Humanities			
Tenured	1. Professor	15	16
Tenured/On tenure track	2. Associate Professor	25	23
On tenure track	3. Assistant Professor	25	28
On tenure track	4. Instructor	n/a	n/a
Non-tenured	5. Other	42	44
Non-tenured	6. Teaching Assistant	5	5
	Total	112	115

Section 4 - Faculty and Staff

Full-Time Equivalent Faculty

Updated Methodology is used for these figures as of Fall 2010 - comparative data not available

(Source: Certified CBM008)

Count - Includes all faculty records with teaching time and salary greater than 0. Non-tenure-track faculty reported in the first four ranks are counted as "Other."

Note: Excludes Overload and Flex-Entry For all Fiscal Years (FY)

		FY 2011 - Based on Fall 2010	FY 2012 - Based on Fall 2011
		FTE	FTE
School of Science & Computer Engineering			
Tenured	1. Professor	15	16
Tenured/On tenure track	2. Associate Professor	23	23
On tenure track	3. Assistant Professor	14	11
On tenure track	4. Instructor	n/a	1
Non-tenured	5. Other	19	19
Non-tenured	6. Teaching Assistant	34	32
Total		105	101

School of Education			
Tenured	1. Professor	8	8
Tenured/On tenure track	2. Associate Professor	14	14
On tenure track	3. Assistant Professor	18	22
On tenure track	4. Instructor	n/a	n/a
Non-tenured	5. Other	32	28
Non-tenured	6. Teaching Assistant	2	1
Total		74	73

For each record that passes the filter (if facTeachTime > 0 and facTotSal > 0):

One person's FTE = (PcTot01 + PcTot02) / 100 [or facTeachTime / 100]

Average Age and Years of Service by School and Rank

	Average Age	Average Years Service
School of Business		
Professor	61.5	24.5
Associate Professor	56.5	18.0
Assistant Professor	40.7	3.6
Instructor		
BUS Average Age	52.9	15.4
Human Sciences and Humanities		
Professor	60.1	23.6
Associate Professor	48.8	10.0
Assistant Professor	39.4	3.2
Instructor		
HSH Average Age	49.4	12.2
Science and Computer Engineering		
Professor	58.1	21.3
Associate Professor	53.3	14.9
Assistant Professor	42.1	3.4
Instructor	44.0	4.0
SCE Average Age	49.4	10.9
School of Education		
Professor	67.0	24.8
Associate Professor	53.8	13.5
Assistant Professor	48.6	3.4
Instructor	57.0	2.0
SOE Average Age	56.6	10.9
University of Houston-Clear Lake		
Professor	61.7	23.5
Associate Professor	53.1	14.1
Assistant Professor	42.7	3.4
Instructor	50.5	3.0
UHCL Average Age	52.1	12.4

Source: HR

Section 4 - Faculty and Staff

Average Full-Time Equivalent Faculty Teaching Salary by School and Rank

These figures reflect the two most current Fiscal Years.

Faculty whose appointments were not related to instruction or who are non paid are excluded from this report.

Definitions

Mean - The sum of a list of numbers, divided by the number of numbers.

Maximum - The largest possible value in a data range.

Median - "Middle value" of a list. The smallest number such that at least half the numbers in the list are no greater than it.

Minimum - The smallest possible value in a data range.

Count - Includes all faculty records with teaching time and salary greater than 0. Non-tenure-track faculty reported in the first four ranks are counted as "Other."

Excludes Overload and Flex-Entry Salaries For all Fiscal Years (FY)

Individual's Fiscal Year Salary - (Fall Salary times 2) as instructed by THECB, were calculated and then aggregated for the averages.

	FY 2011 - Full Time Equivalency based on Fall 2010					FY 2012 - Full Time Equivalency based on Fall 2011				
	Mean	Maximum	Median	Minimum	Count	Mean	Maximum	Median	Minimum	Count
UHCL Total										
1. Professor	96,374	208,574	95,417	65,258	60	96,619	208,576	95,642	65,258	61
2. Associate Professor	72,834	120,350	65,198	52,212	83	73,784	120,350	69,162	52,212	85
3. Assistant Professor	63,011	115,648	54,864	44,010	73	62,578	114,684	54,265	44,010	76
4. Instructor	n/a	n/a	n/a	n/a	n/a	46,700	46,700	46,700	46,700	1
5. Other	33,751	100,000	28,595	19,350	310	31,665	122,700	26,775	10,000	282
6. Teaching Assistant	13,293	29,250	12,152	12,152	115	12,997	29,250	12,152	3,376	108
UHCL Total for first 4 ranks	76,053	208,574	71,236	44,010	216	324,344	642,260	304,696	221,556	613
School of Business										
1. Professor	107,971	208,574	106,695	71,688	22	109,699	208,576	107,296	82,868	21
2. Associate Professor	92,373	120,350	94,636	64,564	21	93,809	120,350	95,228	64,564	24
3. Assistant Professor	96,870	115,648	98,492	74,500	15	98,147	114,684	99,500	74,500	15
4. Instructor	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
5. Other	45,156	100,000	37,500	28,640	44	45,575	122,700	33,750	24,775	36
6. Teaching Assistant	12,152	12,152	12,152	12,152	18	12,152	12,152	12,152	12,152	19
UHCL Total for first 4 ranks	99,453	208,574	99,286	64,564	58	359,383	578,462	347,926	258,859	115

Section 4 - Faculty and Staff

Average Full-Time Equivalent Faculty Teaching Salary by School and Rank

These figures reflect the two most current Fiscal Years.

Faculty whose appointments were not related to instruction or who are non paid are excluded from this report.

Definitions

Mean - The sum of a list of numbers, divided by the number of numbers.

Maximum - The largest possible value in a data range.

Median - "Middle value" of a list. The smallest number such that at least half the numbers in the list are no greater than it.

Minimum - The smallest possible value in a data range.

Count - Includes all faculty records with teaching time and salary greater than 0. Non-tenure-track faculty reported in the first four ranks are counted as "Other."

Excludes Overload and Flex-Entry Salaries For all Fiscal Years (FY)

Individual's Fiscal Year Salary - (Fall Salary times 2) as instructed by THECB, were calculated and then aggregated for the averages.

	FY 2011 - Full Time Equivalency based on Fall 2010					FY 2012 - Full Time Equivalency based on Fall 2011				
	Mean	Maximum	Median	Minimum	Count	Mean	Maximum	Median	Minimum	Count
School of Human Sciences & Humanities										
1. Professor	82,336	135,740	75,564	65,258	15	82,981	135,740	75,984	65,258	16
2. Associate Professor	60,461	75,008	59,458	52,212	25	60,391	75,008	59,118	52,212	23
3. Assistant Professor	52,509	57,496	52,428	48,044	25	53,030	57,496	53,650	48,044	28
4. Instructor	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
5. Other	29,414	68,625	25,000	19,350	118	27,891	66,750	22,500	10,000	116
6. Teaching Assistant	14,586	21,902	13,122	12,650	21	13,437	19,350	12,985	3,376	20
UHCL Total for first 4 ranks	62,451	135,740	57,496	48,044	65	237,729	354,344	224,237	178,890	203
School of Science & Computer Engineering										
1. Professor	95,138	107,100	96,664	76,220	15	94,842	107,100	96,153	76,220	16
2. Associate Professor	74,830	100,070	77,192	58,496	23	73,314	100,070	71,022	58,496	23
3. Assistant Professor	63,642	76,002	62,200	53,350	14	65,755	76,002	67,000	53,350	11
4. Instructor	n/a	n/a	n/a	n/a	n/a	46,700	46,700	46,700	46,700	1
5. Other	33,336	63,304	28,140	24,550	53	32,091	63,304	26,260	22,095	46
6. Teaching Assistant	12,198	15,300	12,152	12,152	69	12,243	18,000	12,152	12,152	64
UHCL Total for first 4 ranks	77,676	107,100	76,706	53,350	52	324,945	411,176	319,287	269,013	161

Section 4 - Faculty and Staff

Average Full-Time Equivalent Faculty Teaching Salary by School and Rank

These figures reflect the two most current Fiscal Years.

Faculty whose appointments were not related to instruction or who are non paid are excluded from this report.

Definitions

Mean - The sum of a list of numbers, divided by the number of numbers.

Maximum - The largest possible value in a data range.

Median - "Middle value" of a list. The smallest number such that at least half the numbers in the list are no greater than it.

Minimum - The smallest possible value in a data range.

Count - Includes all faculty records with teaching time and salary greater than 0. Non-tenure-track faculty reported in the first four ranks are counted as "Other."

Excludes Overload and Flex-Entry Salaries For all Fiscal Years (FY)

Individual's Fiscal Year Salary - (Fall Salary times 2) as instructed by THECB, were calculated and then aggregated for the averages.

	FY 2011 - Full Time Equivalency based on Fall 2010					FY 2012 - Full Time Equivalency based on Fall 2011				
	Mean	Maximum	Median	Minimum	Count	Mean	Maximum	Median	Minimum	Count
School of Education										
1. Professor	93,116	118,816	90,123	82,276	8	93,116	118,816	90,123	82,276	8
2. Associate Professor	62,343	91,550	60,157	53,176	14	63,002	91,550	60,350	53,176	15
3. Assistant Professor	49,635	54,938	49,062	44,010	19	48,889	54,938	48,573	44,010	22
4. Instructor	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
5. Other	34,087	76,776	28,500	20,440	95	30,683	76,776	26,775	19,350	84
6. Teaching Assistant	23,149	29,250	22,625	21,110	7	24,102	29,250	23,380	21,870	5
UHCL Total for first 4 ranks	62,459	118,816	54,938	44,010	41	259,792	371,330	249,201	220,682	134

Full Time Staff Demographics by Classification

% = percent of total

Data were obtained from the UHCL Human Resources IPEDS Survey.

Note that figures might defer from PeopleSoft data due to IPEDS specific methodology and/or audit recommendations.

Executive	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	N	%	N	%	N	%	N	%	N	%
Ethnicity										
American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	2	2.9	5	8.6	4	7.1	4	7.4	4	7.1
Black	7	10.3	4	6.9	4	7.1	2	3.7	3	5.4
Hispanic	5	7.4	4	6.9	4	7.1	4	7.4	4	7.1
International	1	1.5	0	0.0	1	1.8	0	0.0	0	0.0
Native Hawaiian\Pacific Isle	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Two or more races	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	53	77.9	45	77.6	43	76.8	44	81.5	45	80.4
Gender										
Female	35	51.5	30	51.7	26	46.4	25	46.3	25	44.6
Male	33	48.5	28	48.3	30	53.6	29	53.7	31	55.4
Total	68	100.0	58	100.0	56	100.0	54	100.0	56	100.0

Support/Service	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	N	%	N	%	N	%	N	%	N	%
Ethnicity										
American Indian	1	0.6	1	0.5	2	1.0	1	0.4	1	0.5
Asian	11	6.8	13	6.9	13	6.5	14	6.3	14	6.4
Black	16	9.9	22	11.6	20	10.0	21	9.4	19	8.7
Hispanic	15	9.3	20	10.6	27	13.5	32	14.3	36	16.5
International	0	0.0	1	0.5	1	0.5	2	0.9	2	0.9
Native Hawaiian\Pacific Isle	0	0.0	0	0.0	0	0.0	1	0.4	1	0.5
Two or more races	0	0.0	0	0.0	0	0.0	3	1.3	5	2.3
Unknown	0	0.0	0	0.0	1	0.5	0	0.0	0	0.0
White	119	73.5	132	69.8	136	68.0	149	66.8	140	64.2
Gender										
Female	108	66.7	128	67.7	136	68.0	153	68.6	151	69.3
Male	54	33.3	61	32.3	64	32.0	70	31.4	67	30.7
Total	162	100.0	189	100.0	200	100.0	223	100.0	218	100.0

Full Time Staff Demographics by Classification

Technical/Para-Professional	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	N	%	N	%	N	%	N	%	N	%
Ethnicity										
American Indian	1	3.8	0	0.0	0	0.0	0	0.0	0	0.0
Asian	2	7.7	3	14.3	2	9.1	2	7.4	1	4.8
Black	4	15.4	2	9.5	4	18.2	5	18.5	3	14.3
Hispanic	7	26.9	5	23.8	6	27.3	4	14.8	5	23.8
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Native Hawaiian\Pacific Isle	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Two or more races	0	0.0	0	0.0	0	0.0	1	3.7	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	12	46.2	11	52.4	10	45.5	15	55.6	12	57.1
Gender										
Female	7	26.9	7	33.3	8	36.4	10	37.0	8	38.1
Male	19	73.1	14	66.7	14	63.6	17	63.0	13	61.9
Total	26	100.0	21	100.0	22	100.0	27	100.0	21	100.0

Clerical/Secretarial	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	N	%	N	%	N	%	N	%	N	%
Ethnicity										
American Indian	1	0.7	2	1.3	2	1.3	1	0.6	2	1.2
Asian	6	3.9	7	4.4	7	4.4	5	3.0	6	3.6
Black	20	13.1	22	13.9	20	12.6	24	14.5	27	16.3
Hispanic	19	12.4	22	13.9	23	14.5	25	15.1	27	16.3
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Native Hawaiian\Pacific Isle	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Two or more races	0	0.0	0	0.0	0	0.0	2	1.2	3	1.8
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	107	69.9	105	66.5	107	67.3	109	65.7	101	60.8
Gender										
Female	144	94.1	149	94.3	152	95.6	156	94.0	158	95.2
Male	9	5.9	9	5.7	7	4.4	10	6.0	8	4.8
Total	153	100.0	158	100.0	159	100.0	166	100.0	166	100.0

Full Time Staff Demographics by Classification

Skilled Crafts	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	N	%	N	%	N	%	N	%	N	%
Ethnicity										
American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	0	0.0	0	0.0	0	0.0	10	50.0	0	0.0
Black	1	4.5	1	4.8	0	0.0	0	0.0	0	0.0
Hispanic	9	40.9	9	42.9	9	45.0	0	0.0	9	45.0
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Native Hawaiian\Pacific Isle	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Two or more races	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	12	54.5	11	52.4	11	55.0	10	50.0	11	55.0
Gender										
Female	2	9.1	2	9.5	2	10.0	1	5.0	1	5.0
Male	20	90.9	19	90.5	18	90.0	19	95.0	19	95.0
Total	22	100.0	21	100.0	20	100.0	20	100.0	20	100.0

Service/Maintenance	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	N	%	N	%	N	%	N	%	N	%
Ethnicity										
American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Black	5	10.6	4	7.8	2	4.5	3	6.4	3	7.0
Hispanic	34	72.3	43	84.3	40	90.9	41	87.2	35	81.4
International	0	0.0	0	0.0	0	0.0	1	2.1	1	2.3
Native Hawaiian\Pacific Isle	0	0.0	0	0.0	0	0.0	1	2.1	1	2.3
Two or more races	0	0.0	0	0.0	0	0.0	0	0.0	1	2.3
Unknown	0	0.0	4	7.8	0	0.0	0	0.0	0	0.0
White	8	17.0	0	0.0	2	4.5	1	2.1	2	4.7
Gender										
Female	30	63.8	30	58.8	28	63.6	34	72.3	31	72.1
Male	17	36.2	21	41.2	16	36.4	13	27.7	12	27.9
Total	47	100.0	51	100.0	44	100.0	47	100.0	43	100.0

Faculty Awards

1996 – 2011

Distinguished Teaching Award

1996	Dr. Patricia J. Wilson	Associate Professor of Learning Resources
1997	Dr. Mattie C. Porter	Professor of Accounting
1998	Dr. Cynthia L. Howard	Associate Professor of Biology & Environmental Sciences
1999	Dr. Thomas L. Harman	Professor of Computer Engineering
2000	Dr. Nick J. de Vries	Professor of Fine Arts
2001	Dr. Kyna S. Shelley	Associate Professor of Psychology
2002	Dr. Margaret Hill	Associate Professor of Reading and Language Arts
2003	Dr. Maureen White	Associate Professor of Learning Resources
2004	Dr. Laurie R. Weaver	Associate Professor of Bilingual and Multicultural Educ.
2005	Dr. Ken Black	Professor of Decision Sciences
2006	Dr. Rebecca Huss-Keeler	Associate Professor of Early Childhood Education
2007	Dr. Vance Etnyre	Associate Professor of Management Information Systems
2008	Dr. Edward Waller	Professor of Finance
2009	Dr. Gretchen Mieszkowski	Professor of Literature
2010	Dr. Lillian Benavente-McEnery	Associate Professor of Reading and Language Arts
2011	Dr. Mike McMullen	Associate Professor of Sociology

Distinguished Research Award

1996	Dr. Mary G. Hodge	Associate Professor of Anthropology
1997	Dr. Cynthia D. Heagy	Associate Professor of Accounting
1998	Dr. Jib Fowles	Professor of Media Studies
1999	Dr. Jonathan W. Zophy	Professor of History
2000	Dr. Ramiro Sanchez	Associate Professor of Chemistry
2001	Not Awarded	
2002	Dr. Thomas L. Harman	Professor of Computer Engineering
2003	Dr. Jack Y. Lu	Assistant Professor of Chemistry
2004	Dr. Dale O. Cloninger	Professor of Finance and Economics
2005	Dr. Keith Parsons	Associate Professor of Philosophy
2006	Dr. Altan Erdem	Professor of Marketing
2007	Dr. Gretchen Mieszkowski	Professor of Literature
2008	Dr. Terry Feagin	Professor of Computer Science
2009	Dr. Paul Wagner	Professor of Philosophy and Educational Foundations
2010	Dr. Lawrence Kajs	Professor and Chair of Educational Leadership
2011	Dr. Dorothea Lerman	Professor of Psychology

Section 4 - Faculty and Staff

Faculty Awards

1996 – 2011

Distinguished Service Award

1996	Dr. Dennis Casserly	Associate Professor of Industrial Hygiene
1997	Dr. Gretchen Mieszkowski	Professor of Literature
1998	Not Awarded	
1999	Dr. Joan D. Bruno	Professor of Accounting
2000	Dr. Cynthia L. Howard	Associate Professor of Biology & Environmental Sciences
2001	Dr. Michael E. Hanna	Professor of Decision Sciences
2002	Dr. Bruce Palmer	Professor of History
2003	Dr. Barry R. Marks	Professor of Accounting
2004	Dr. Leslye Mize	Associate Professor of Family Therapy
2005	Dr. Sue Brown	Associate Professor of Mathematical Education
2006	Dr. Robert McGlashan	Professor of Management
2007	Dr. Judith Marquez	Associate Professor of Bilingual and Multicultural Education
2008	Dr. Grady Perdue	Professor of Finance
2009	Dr. Angela Howard	Professor of History
2010	Dr. James C. Benson	Associate Professor of Legal Studies
2011	Dr. Louis White	Professor of Management

Outstanding Lecturer Award

2009	Ms. Krishani Abeysekera	Lecturer/System Administrator of Computer Science and Computer Information
2011	Ms. Norma Minter	Sr. Lecturer in Bilingual and Multicultural Education

Outstanding Adjunct Award

2009	Mr. Kumar Peeris	School of Science and Computer Engineering
2010	Dr. George Pulliam	School of Human Sciences and Humanities
2011	Mr. Billy Smith	School of Business

Faculty Awards

1996 – 2011

University Faculty Fellowships

2001-02	Dr. Nick J. de Vries	Professor of Fine Arts
	Dr. Cynthia L. Howard	Associate Professor of Biology & Environmental Science
	Dr. David H. Malin	Professor of Psychology & Neuroscience
	Dr. Ramiro Sanchez	Professor of Organic Chemistry
2002-03	Dr. Judith Marquez	Associate Professor of Bilingual & Multicultural Education
	Dr. Michael J. Mezzino	Professor of Mathematics
	Dr. W. Ronald Mills	Professor of Biology & Chemistry
	Dr. Kwok-Bon Yue	Associate Professor of Computer & Information Systems
2003-04	Not Awarded	
2004-05	Not Awarded	
2005-06	Not Awarded	
2006-07	Not Awarded	
2007-08	Not Awarded	
2008-09	Dr. Mike Hanna	Professor of Decision Sciences
	Ms. Sandria Hu	Professor of Fine Arts
	Dr. Dorothea Lerman	Professor of Psychology
	Dr. Jack Lu	Professor of Chemistry
2009-10	Dr. Sue E. Brown	Associate Professor of Curriculum and Instruction
	Dr. Dennis M. Casserly	Professor of Industrial Hygiene and Environmental Science
	Dr. Larry T. Kajs	Professor of Educational Leaderships
	Dr. Keith M. Parsons	Professor of Philosophy
	Dr. D. Grady Perdue	Professor of Finance
2010-11	Dr. Stephen (Arch) Erich	Associate Professor of Social Work
2011-12	Dr. Terry Dupler	Associate Professor of Fitness and Human Performance
	Dr. Barry Marks	Professor of Accounting
	Dr. Kevin Wooten	Professor of Management
	Dr. Carl Zhang	Professor of Environmental Science/Environmental Chemistry

Section 4 - Faculty and Staff

Staff Awards

1997 – 2011

The Hugh P. Avery Prize – President's Distinguished Staff Service Award

1997	Jean H. Nettles	Teacher Certification Coordinator, School of Education
1998	Floyd Lemmon	Maintenance Coordinator, Facilities Management & Construction
1999	Harriet Vincent	Manager, Accounts Payable
2000	Resa M. Ott	Community Relations Coordinator, Office of University Advancement
2001	Barbara Butler	Secretary, School of Human Sciences and Humanities
2002	Stephen Sutton	Associate Dean of Students, Student Services
2003	Rose A. Sklar	InterimCo-Director of Enrollment Services/Registrar, Enrollment Services
2004	Theresa Presswood	Director of Communications, Communications
2005	Ana Palomeque	Custodial Shift Supervisor, Facilities Management & Construction
2006	Ann Henry	Coordinator, Digital/Graphics Media Computing
2007	Vera Garcia	Administrative Assistant, Office of the President
2008	Cindy Cook	Associate Director, Counseling Services, Career & Counseling Services
2009	Ann Hinojosa	Coordinator of Academic Advising, School of Human Sciences and Humanities
2010	David Rachita	Assistant Dean of Students, Office of Student Life
2011	Ronald Klinger	Associate Director, Training & Organizational Dev., Office of Human Resources

Merit Award

1997	Jean M. Carr	Director of Budget, Business Services
	Zahira E. Garcia	Senior Secretary, Office of the Sr. Vice President/Provost
	Johnny R. Young	Receiving Clerk, Purchasing & Operations
1998	Darella L. Banks	Executive Director, Enrollment Services
	Deborah Sellman	Accountant, Finance
	E. Collen Zlomke	Office Supervisor, Enrollment Services
1999	Jackie Rasberry	Director, Field Services & Teacher Center, School of Education
	Humberto Chapa	Groundskeeper, Facilities Management & Construction
	Janel Just	Business Assistant, School of Business & Public Administration
2000	Barbara Butler	Secretary, School of Human Sciences and Humanities
	Agnes E. Glynn	Director, Cashier and Collections
	Jorge L. Valdez	Carpenter, Facilities Management and Construction
2001	Michael Livingston	Director, University Computing and Telecommunications
	Linda K. Smith	Academic Advising Coordinator, School of Education
	Deborah McFadden	Administrative Secretary, School of Natural and Applied Sciences
	Andrew Daniels	Receiving Clerk, Purchasing

Staff Awards

1997 – 2011

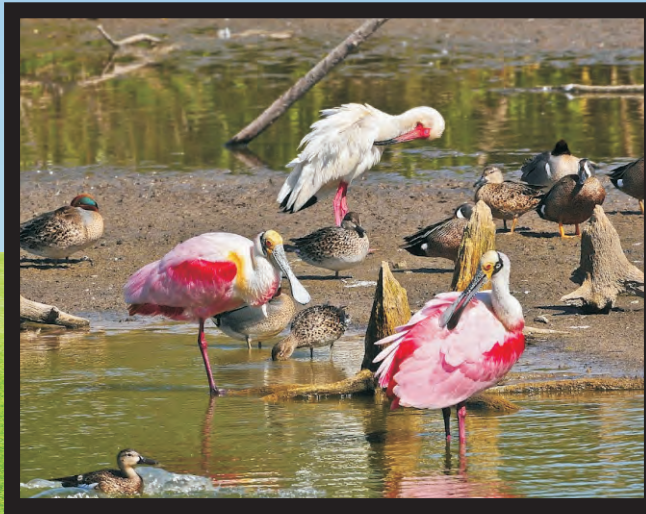
Merit Award Continued

2002	Armando Paulin	Groundskeeper, Facilities Management and Construction
	Carla Salter	Staff Assistant, Student Life
	Rose Sklar	Registrar/Sr. Associate Director, Office of Enrollment Services
	Margaret Thomas	Senior Business Coordinator, Administration and Finance
2003	Linda Bullock	Director, Multicultural and International Student Services
	Brenda Klimt	Grounds Supervisor & Horticulture Specialist-Facilities Mngmt & Constr.
	Irma Ornelas	Custodian-Facilities Management and Construction
2004	Gabriel Galvan	Maintenance Assistant, Facilities Management & Construction
	Wanda Honeycutt	Office Supervisor, MCTTC
	Nancy Weise	Benefits Coordinator, Office of Human Resources
2005	Richard Adams	Director of Operations Support, Administration and Finance
	Nina Perez	Executive Secretary, Student Services
	Janice Sauerwein	Assistant Registrar/Records, Office of Academic Records
2006	Bonnie Garza	Assistant Director, Technical Services, UCT
	Mark Putnum	Supervisor, Systems Operations, Facilities Management and Construction
	Agatha Whitney	Secretary, School of Human Sciences and Humanities
2007	Cathy Bye	Functional Analyst III, Budget
	Flossie DeSouza	Library Associate, Neumann Library
	Celio Chapa, Sr.	Grounds Specialist, Facilities Management and Construction
2008	Jean Grant	Library Technician, Neumann Library
	Ann Hinojosa	Academic Advising Coordinator, School of Human Sciences and Humanities
	Lynda McKendree	Executive Director, Financial Aid
2009	Roberta Hohmann	Administrative Secretary, Office of Sponsored Programs
	Katherine Justice	Executive Director of Human Resources and Affirmative Action
	David Rachita	Assistant Dean of Student Life, Office of Student Life
2010	Sharon Klein	Secretary, School of Education
	Jennifer Clark	Assistant Director, Student Life, Office of Student Life
	Karen Barbier	Assistant Director, Media Relations, Office of Communications
2011	Kim Edwards	Secretary, School of Science and Computer Engineering
	Carmen Conley	Academic Advising, School of Education
	Chris Ross	Director of Cash and Collections

Office of Institutional Research

University of Houston  Clear Lake

Section 5: Financial & Educational Resources



Section 5 - Financial and Educational Resources

Current Fund Revenues and Expenditures by Source

% = Percent of Total

Sources	FY 2007		FY 2008		FY 2009		FY 2010		FY 2011	
	Amount	%	Amount	%	Amount	%	Amount	%	Amount	%
Operating Revenues										
Tuition and Fees	34,542,433	44.4	36,981,465	43.7	39,819,192	45.2	43,361,871	46.1	50,520,961	47.9
Less tuition discounts	-2,464,076	-3.2	-2,758,188	-3.3	-2,364,876	-2.7	-5,447,152	-5.8	-9,561,996	-9.1
Auxiliary Services	1,456,588	1.9	1,538,692	1.8	1,484,284	1.7	1,522,630	1.6	1,520,104	1.4
Sales of Goods and Services	1,430,152	1.8	1,365,789	1.6	1,320,081	1.5	1,212,118	1.3	1,220,176	1.2
Federal Grant Revenues and Pass Through	4,855,303	6.2	4,773,442	5.6	1,775,984	2.0	2,063,460	2.2	2,641,762	2.5
State Grant Revenues and Pass Through	777,045	1.0	942,098	1.1	2,614,827	3.0	2,414,560	2.6	1,923,960	1.8
Other Grant Revenues and Pass Through	414,391	0.5	258,452	0.3	587,614	0.7	283,455	0.3	287,180	0.3
Total Operating Revenues	41,011,836	52.7	43,101,750	51.0	45,237,108	51.4	45,410,942	48.3	48,552,147	46.0
Non-Operating Revenues										
State Appropriations	37,240,710	47.9	40,363,734	47.7	40,777,064	46.3	41,099,769	43.7	40,426,621	38.3
Gifts	547,790	0.7	422,622	0.5	527,714	0.6	550,415	0.6	1,169,644	1.1
Investment Income	2,828,055	3.6	2,408,607	2.8	-53,305	-0.1	1,461,352	1.6	2,008,756	1.9
Interest Expenses and Fiscal Charges	-1,240,649	-1.6	-1,186,205	-1.4	-1,367,026	-1.6	-1,559,998	-1.7	-1,388,439	-1.3
Other Services	-1,666,021	-2.1	-43,024	-0.1	3,667,465	4.2	-225,321	-0.2	4,368,262	4.1
Endowment Additions	146,475	0.2	228,623	0.3	260,302	0.3	181,846	0.2	238,355	0.2
Net Transfers	-1,096,371	-1.4	-738,970	-0.9	-991,149	-1.1	-719,472	-0.8	-206,697	-0.2
Capital Assets	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Plant Operations	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Federal Revenues Non Operating	0	0.0	0	0.0	0	0.0	7,888,051	8.4	10,404,858	9.9
Total Non-Operating Revenues	36,759,989	47.3	41,455,387	49.0	42,821,065	48.6	48,676,642	51.7	57,021,360	54.0
Total Revenues	77,771,825	100.0	84,557,137	100.0	88,058,172	100.0	94,087,584	100.0	105,573,507	100.0

Source: Finance

Table continued on next page.

Section 5 - Financial and Educational Resources

Current Fund Revenues and Expenditures by Source

% = Percent of Total

Sources	FY 2007		FY 2008		FY 2009		FY 2010		FY 2011	
	Amount	%	Amount	%	Amount	%	Amount	%	Amount	%
Expenditures										
Instruction	30,447,935	40.1	33,205,607	41.0	33,427,282	38.9	35,935,021	39.9	36,686,822	38.9
Research	1,240,713	1.6	1,016,345	1.3	1,244,098	1.4	1,279,461	1.4	1,746,646	1.9
Public Service	180,653	0.2	214,846	0.3	237,569	0.3	189,118	0.2	194,238	0.2
Academic Support	9,954,565	13.1	10,558,384	13.0	11,097,452	12.9	11,572,562	12.9	11,442,014	12.1
Student Services	2,484,795	3.3	3,345,121	4.1	3,303,598	3.8	3,494,592	3.9	3,853,655	4.1
Institutional Support	12,156,541	16.0	12,337,081	15.2	13,377,596	15.6	14,145,385	15.7	15,122,619	16.0
Operation and Maintenance of Plant	7,332,923	9.7	7,516,794	9.3	7,580,707	8.8	6,499,799	7.2	7,457,039	7.9
Scholarships	4,197,325	5.5	4,543,633	5.6	7,298,971	8.5	7,928,209	8.8	8,295,510	8.8
Auxiliary Enterprises	4,234,593	5.6	4,506,370	5.6	4,444,925	5.2	4,758,025	5.3	4,819,317	5.1
Depreciation and Amortization	3,749,577	4.9	3,786,506	4.7	3,866,984	4.5	4,231,119	4.7	4,640,140	4.9
Total Expenditures	75,979,620	100.0	81,030,687	100.0	85,879,180	100.0	90,033,291	100.0	94,258,000	100.0
Tuition and Fees										
Tuition	10,964,639	34.2	10,969,486	32.1	11,872,486	31.7	11,458,037	30.2	13,354,788	32.6
Designated Tuition	12,145,989	37.9	14,020,828	41.0	16,389,675	43.8	17,102,400	45.1	16,868,675	41.2
Student Service Fees	2,630,851	8.2	2,687,653	7.9	2,916,916	7.8	3,141,965	8.3	2,817,355	6.9
Computer Use Fees	2,033,762	6.3	1,952,686	5.7	2,030,777	5.4	2,323,069	6.1	2,498,910	6.1
Library Use Fees	812,100	2.5	788,164	2.3	799,616	2.1	823,680	2.2	875,590	2.1
Other Student Fees	2,919,444	9.1	3,262,897	9.5	2,872,228	7.7	2,510,068	6.6	3,941,873	9.6
Student Center Fees	571,573	1.8	541,563	1.6	572,617	1.5	555,500	1.5	601,775	1.5
Total Tuition and Fees	32,078,357	100.0	34,223,277	100.0	37,454,316	100.0	37,914,719	100.0	40,958,966	100.0

Source: Finance

Section 5 - Financial and Educational Resources

Annual Tuition and Fees

	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012	
	Amt	% change	Amt	% change	Amt	% change	Amt	% change	Amt	% change
Undergraduate										
Resident	4,378	6.2	4,640	6.0	4,796	3.4	4,968	3.6	5,159	0.0
Non-Resident	11,386	6.2	11,768	3.4	12,164	3.4	13,224	8.7	13,727	0.0
Graduate										
Resident	4,942	7.5	5,384	8.9	5,594	3.9	5,886	5.2	6,193	0.1
Non-Resident	10,252	7.4	10,820	5.5	11,246	3.9	12,186	8.4	12,781	0.0

Source: Budget Office

Note: Undergraduate is based on 12 credit hours. Graduate is based on 9 credit hours. Course Fee and Differential Designated Tuition are excluded.

Facilities

Buildings

Date Constructed	Building	Assignable Sq. Feet
General Purpose		
1971	Arbor Building	24,771
1976	Bayou Building	368,896
1979	Delta Building	41,409
1996	Arbor Art Storage	758
2000	North Office Annex Building	4,867
2003	Welding Arts Building	960
2004	Student Services Building	96,541
2010	Pearland Building	13,716
2006	TMC @2151 Holcomb	7,658
	Subtotal	559,576
Special Purpose		
1976	Central Services	24,417
1998	Greenhouse	2,880
2003	Animal Care Center Annex	551
2003	EIH Storage	253
	Subtotal	28,101
	Total	587,677

Rooms by Type and Size

	Number of Rooms	Assignable Sq. Ft.
Classrooms	63	52,730
Class Laboratories	18	19,190
Non-class Laboratories	97	73,297
Office and Service Rooms	1157	208,650
Conference Rooms	34	10,498
Study Facilities	35	84,015
Special Use	45	11,409
General Use	99	75,113
Supporting Facilities	75	40,360
Health Care Facilities	14	1,279
Service Areas (Class, Lab)	77	11,139
Total	1,714	587,680

The Alfred R. Neumann Library

Executive Director

Karen H. Wielhorski

281-283-3931

Wielhorski@uhcl.edu

The mission of Neumann Library is to provide the people, services, information resources, and environment needed to promote teaching, learning, and the pursuit of knowledge. As the intellectual heart of the university, the Neumann Library makes information readily available for the research and studies of the University of Houston-Clear Lake students and faculty, and enriches the surrounding community by sharing its resources with scholars and citizens.

Library Resources					
	2007	2008	2009	2010	2011
Holdings					
Subscriptions	3,708	3,972	4,032	5,343	6,392
Titles Held	345,257	351,345	353,789	357,565	362,980
Volumes Held	506,121	510,227	516,262	518,650	524,509
Microfilm Reels	86,593	86,716	88,816	86,877	87,074
Microfiche	1,915,129	1,917,845	1,118,158	1,918,572	1,919,027
Documents					
U.S.	75,764	75,823	75,823	74,989	72,420
Texas	21,787	17,583	4,455	4,754	5,055
Electronic Resources					
Research Databases	167	173	173	175	163
e-books	n/a	n/a	100,220	108,611	142,338
e-journals	n/a	n/a	27,934	30,741	35,503

Source: Neumann Library

Library Services					
	2007	2008	2009	2010	2011
Circulation	117,131	117,181	75,305	76,975	72,473
Use of Electronic Resources	315,262	321,896	350,623	349,447	495,875
Interlibrary Loans					
Loans	6,092	6,179	6,147	5,899	8,454
Borrowed	4,854	4,681	4,748	4,863	4,625
Total	10,946	10,860	10,995	14,217	13,079
Interlibrary Loans					
Face-To-Face	125	129	159	97	132
Online	535	1,718	1,851	1,000	810
Reference	13,365	11,577	11,728	13,601	12,017
Visits to Library Website	n/a	n/a	107,104	248,344	197,670
Visits to Library Research Guides	n/a	n/a	n/a	n/a	36,289

Source: Neumann Library

Section 5 - Financial and Educational Resources

Career and Counseling Services

Director

Alfred J. Kahn, Ph.D.

281-283-2585

Kahn@uhcl.edu

The mission of Career and Counseling Services is to guide and to support the members of the university community in the achievement of their educational, vocational, and psychological goals.

Counseling Services are designed to help students improve personal, academic, and vocational functioning. The program goals related to these services are:

- Help students resolve personal and psychological concerns and difficulties;
- Help students overcome barriers to academic success;
- Promote the personal development and psychological awareness of students;
- Help students make appropriate educational and vocational choices;
- Help maintain a university environment which responds to student needs and problems;
- Offer training opportunities for future counseling professionals desiring to work in higher education; and
- Provide a standardized educational testing program conveniently located on the UHCL campus.

Career Services assist students in establishing and/or advancing careers in their degree fields and in finding jobs while they are enrolled in school. The program goals related to these services are:

- Help students and alumni make appropriate educational and career choices;
- Develop and promote experiential education opportunities for students;
- Support students and alumni in their efforts to pursue employment and develop effective job search strategies; and
- Promote a systematic flow of information between the University and the employer community.

Career Services					
	2007	2008	2009	2010	2011
On-Campus Interviews					
Organizations Interviewing	26	14	12	10	11
Interviews Conducted	197	113	52	70	77
Resume Referrals					
Companies	4,911	5,292	5,408	5,523	1,344
Resumes Transmitted	2,882	8,344	5,965	1,269	3,104
Cooperative Education Registrations	85	116	97	67	104
Mock Interviews	62	51	24	42	63
Presentations and Workshop Attendance	1,018	1,142	756	759	1,658
Students Registered with Career Services	692	936	352	467	339
Career Counseling Contact	930	811	813	1,126	1,078

Career and Counseling Services

Counseling Services					
	2007	2008	2009	2010	2011
Counseling Contacts					
Regular Session	1,034	1,039	1,248	1,659	1,787
Intake	209	226	248	284	213
Group Session	574	412	392	402	451
Couples Session	n/a	169	236	261	149
Psychiatry Session	n/a	226	173	185	185
Crisis Session	25	53	55	52	80
Total	1,842	2,125	2,352	2,843	2,865

Distance and Off Campus Education

Director

Lisa Gabriel

281-283-3031

Gabriel@uhcl.edu

The University of Houston-Clear Lake Distance Education Program will deliver internet-based educational instruction of the highest quality delivered with the most current instructional pedagogy. Priority will be placed on delivering courses that meet the needs of undergraduate and graduate students offering world-class program(s) of exceptional quality. UHCL is committed to extending the university's services through a variety of delivery techniques, including technology, to broaden access to UHCL's degree programs.

The University of Houston-Clear Lake Distance Education Program is also responsible for delivery of courses and degree programs to off-campus locations serving cohorts and the UH System Centers. UHCL is committed to providing equivalent educational products in any venue in which the product is delivered as measured by comparable learning outcomes delineated in the program's or school's assessment plan.

Goals:

- Provide our students with a truly interactive educational experience.
- Respond to student support issues, academic issues and instructor support issues quickly and accurately.
- Provide student services that are equivalent to those available on the UHCL campus.
- Ensure that courses and programs delivered at a distance will fully prepare students in their selected major and for their chosen career path.
- Emphasize that students, instructors, and staff are integral members of the University of Houston-Clear Lake community.

Section 5 - Financial and Educational Resources

Distance and Off Campus Education

UHCL currently offers the following degrees and certifications via distance education:

Off-Campus Programs

UH System at Sugarland

BS - Psychology

MA - Psychology

UHCL Pearland Campus

BS - Accounting

BS - Psychology

BS - General Behavioral Science

BS - Criminology

BS - Management

BS - Interdisciplinary Studies EC-6 Generalist

MA - Psychology

MA - General Behavioral Science

MA - Criminology

MS - Educational Management

MS - Counseling

UH System at Cinco Ranch

MS - Educational Management

EdD - Educational Leadership

San Jacinto College - North Campus

MS - Educational Management

Alief ISD - Taylor High School

MS - Educational Management

MS - Counseling

Texas Medical Center

BAS - Applied Science in Healthcare Services

BS - Healthcare Administration

MHA/MBA - Healthcare Administration/Business Administration

MHA - Healthcare Administration

Distance and Off Campus Education

Internet - Online Programs

Bachelor's Programs:

- Criminology
- Finance
- General Business
- Psychology
- Public Service Leadership

Master's Programs:

- Business Administration
- Engineering Management
- Environmental Science
- Finance
- Human Resource Management
- Instructional Technology
- Software Engineering

Online Certificates:

- Environmental Management
- Fitness and Human Performance
- Professional Development Certificates
- Project Management
- Software Engineering Certificate
- State Certifications
- Systems Engineering Certificate

For more information regarding courses, degrees, or certificates offered by Distance Education, please visit the distance education website at: <http://www.uhcl.edu/disted>.

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Business

Note that the enrollments shown in this report represent duplicative counts because conceivably a student may take more than one course for any particular term. Data for this report is obtained from PeopleSoft query UHCL_OIE_LOCATION_CODE_INFO; therefore, figures may differ to other previously published reports. A row was added to adjust total PeopleSoft SCH to match certified figures.

As of Fall 2010 courses coded as Pearland are taught at the UHCL Pearland Campus not at a Pearland extension center as prior to Fall 2010.

Undergraduate BUS

Course Rubric	Course Description	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Pearland													
ACCT	Accounting	0	0	0	0	0	0	21	63	111	333	n/a	n/a
DSCI	Decision Sciences	4	12	22	66	15	45	22	66	26	78	550.0	550.0
ECON	Economics	0	0	0	0	0	0	0	0	28	84	n/a	n/a
FINC	Finance	0	0	5	15	0	0	0	0	0	0	n/a	n/a
MGMT	Management	19	57	16	48	30	90	41	123	61	183	221.1	221.1
MKTG	Marketing	0	0	26	78	0	0	0	0	0	0	n/a	n/a
Texas Medical Center													
HADM	Healthcare Administration	107	321	141	423	131	393	158	474	182	546	70.1	70.1
UH - Clear Lake													
ACCT	Accounting	829	2,487	841	2,523	897	2,691	878	2,634	811	2,433	-2.2	-2.2
BAPA	Business and Public Administration	9	25	4	6	1	3	1	1	1	1	-88.9	-96.0
DSCI	Decision Sciences	387	1,161	363	1,089	389	1,167	393	1,179	427	1,281	10.3	10.3
ECON	Economics	233	699	219	657	188	564	219	657	184	552	-21.0	-21.0
ENVR	Environmental Mgmt	47	141	53	159	66	198	61	183	77	231	63.8	63.8
FINC	Finance	374	1,122	374	1,122	287	861	329	987	287	861	-23.3	-23.3
HADM	Healthcare Administration	0	0	1	3	0	0	2	6	0	0	n/a	n/a
ISAM	Information Systems Administration and Mgmt	289	867	268	804	230	690	211	633	314	942	8.7	8.7
LEGL	Legal Studies	125	375	122	366	125	375	147	441	113	339	-9.6	-9.6
MGMT	Management	785	2,355	836	2,508	767	2,301	832	2,496	826	2,478	5.2	5.2
MKTG	Marketing	373	1,119	320	960	386	1,158	373	1,119	380	1,140	1.9	1.9
MSCI	Military Science	0	0	0	0	1	3	0	0	0	0	n/a	n/a
POLS	Political Science	26	78	0	0	0	0	0	0	0	0	-100.0	-100.0
MITC\PeopleSoft SCH Adjustment		0	-3	0	0	0	0	0	0	0	0	n/a	-100.0
Total		3,607	10,816	3,611	10,827	3,513	10,539	3,688	11,062	3,828	11,482	6.1	6.2

Political Science moved to HSH fall 2008.

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Business

Graduate BUS

Course Rubric	Course Description	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Texas Medical Center													
HADM	Healthcare Administration	327	981	297	863	391	1,161	449	1,333	410	1,230	25.4	25.4
UH - Clear Lake													
ACCT	Accounting	368	1,104	394	1,182	420	1,260	445	1,335	476	1,428	29.3	29.3
BAPA	Business and Public Administration	79	225	100	278	104	296	102	286	88	252	11.4	12.0
DSCI	Decision Sciences	179	537	181	543	153	459	174	522	201	603	12.3	12.3
ECON	Economics	124	372	134	402	185	555	142	426	174	522	40.3	40.3
ENVR	Environmental Mgmt	35	105	42	126	41	123	56	168	52	156	48.6	48.6
FINC	Finance	287	861	348	1,044	291	873	309	927	332	996	15.7	15.7
HADM	Healthcare Administration	0	0	5	15	1	3	8	24	0	0	n/a	n/a
HMRS	Human Resource Mgmt	71	213	63	189	103	309	88	264	109	327	53.5	53.5
ISAM	Information Systems Administration and Mgmt	224	672	367	1,101	357	1,071	341	1,023	300	900	33.9	33.9
LEGL	Legal Studies	19	57	14	42	14	42	18	54	8	24	-57.9	-57.9
MGMT	Management	316	948	330	990	404	1,212	391	1,173	384	1,152	21.5	21.5
MKTG	Marketing	147	441	163	489	162	486	150	450	169	507	15.0	15.0
PPRM	Public and Private Mgmt	15	45	13	39	8	24	13	39	0	0	-100.0	-100.0
MITC\	PeopleSoft SCH Adjustment	0	-3	0	0	0	0	0	0	0	0	n/a	n/a
Total		2,191	6,558	2,451	7,303	2,634	7,874	2,686	8,024	2,703	8,097	23.4	23.5

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Business

Total BUS

Course Rubric	Course Description	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Pearland													
ACCT	Accounting	0	0	0	0	0	0	21	63	111	333	n/a	n/a
DSCI	Decision Sciences	4	12	22	66	15	45	22	66	26	78	550.0	550.0
FINC	Finance	0	0	5	15	0	0	0	0	0	0	n/a	n/a
ECON	Economics	0	0	0	0	0	0	0	0	28	84	n/a	n/a
MGMT	Management	19	57	16	48	30	90	41	123	61	183	221.1	221.1
MKTG	Marketing	0	0	26	78	0	0	0	0	0	0	n/a	n/a
Texas Medical Center													
HADM	Healthcare Administration	434	1,302	438	1,286	522	1,554	607	1,807	592	1,776	36.4	36.4
UH - Clear Lake													
ACCT	Accounting	1,197	3,591	1,235	3,705	1,317	3,951	1,323	3,969	1,287	3,861	7.5	7.5
BAPA	Business and Public Administration	88	250	104	284	105	299	103	287	89	253	1.1	1.2
DSCI	Decision Sciences	566	1,698	544	1,632	542	1,626	567	1,701	628	1,884	11.0	11.0
ECON	Economics	357	1,071	353	1,059	373	1,119	361	1,083	358	1,074	0.3	0.3
ENVR	Environmental Mgmt	82	246	95	285	107	321	117	351	129	387	57.3	57.3
FINC	Finance	661	1,983	722	2,166	578	1,734	638	1,914	619	1,857	-6.4	-6.4
HADM	Healthcare Administration	0	0	6	18	1	3	10	30	0	0	n/a	n/a
HMRS	Human Resource Mgmt	71	213	63	189	103	309	88	264	109	327	53.5	53.5
ISAM	Information Systems Administration and Mgmt	513	1,539	635	1,905	587	1,761	552	1,656	614	1,842	19.7	19.7
LEGL	Legal Studies	144	432	136	408	139	417	165	495	121	363	-16.0	-16.0
MGMT	Management	1,101	3,303	1,166	3,498	1,171	3,513	1,223	3,669	1,210	3,630	9.9	9.9
MKTG	Marketing	520	1,560	483	1,449	548	1,644	523	1,569	549	1,647	5.6	5.6
MSCI	Military Science	0	0	0	0	1	3	0	0	0	0	n/a	n/a
POLS	Political Science	26	78	0	0	0	0	0	0	0	0	-100.0	-100.0
PPRM	Public and Private Mgmt	15	45	13	39	8	24	13	39	0	0	-100.0	-100.0
MITC	PeopleSoft SCH Adjustment	0	-6	0	0	0	0	0	0	0	0	n/a	n/a
Total		5,798	17,374	6,062	18,130	6,147	18,413	6,374	19,086	6,531	19,579	12.6	12.7

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Human Sciences and Humanities

Undergraduate HSH

Course Rubric	Course Description	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Houston - San Jacinto College North													
WRIT	Writing	0	0	0	0	0	0	20	60	0	0	n/a	n/a
Alvin													
CRIM	Criminology	3	9	0	0	0	0	0	0	0	0	-100.0	-100.0
Cape Center													
CRIM	Criminology	0	0	12	36	0	0	0	0	0	0	n/a	n/a
Otey - TDC													
ANTH	Anthropology	11	33	30	90	33	99	29	87	41	123	272.7	272.7
COMM	Communication	0	0	0	0	0	0	0	0	0	0	n/a	n/a
HIST	History	8	24	0	0	0	0	4	12	12	36	50.0	50.0
LITR	Literature	0	0	0	0	0	0	19	57	0	0	n/a	n/a
HUMN	Humanities	19	57	0	0	22	66	0	0	22	66	15.8	15.8
PHIL	Philosophy	0	0	0	0	0	0	0	0	11	33	n/a	n/a
PSYC	Psychology	42	126	55	165	66	198	44	132	59	177	40.5	40.5
SOCI	Sociology	45	135	53	159	36	108	49	147	37	111	-17.8	-17.8
WRIT	Writing	0	0	19	57	0	0	29	87	0	0	n/a	n/a
Pearland													
ANTH	Anthropology	0	0	0	0	19	57	0	0	19	57	n/a	n/a
COMM	Communication	0	0	0	0	0	0	0	0	0	0	n/a	n/a
CRIM	Criminology	17	51	23	69	7	21	33	99	63	189	270.6	270.6
FRAD	Fire Services Administration	2	6	3	9	0	0	0	0	0	0	-100.0	-100.0
HUMN	Humanities	0	0	5	15	7	21	0	0	0	0	n/a	n/a
PHIL	Philosophy	0	0	0	0	0	0	20	60	0	0	n/a	n/a
PSYC	Psychology	12	36	6	18	14	42	101	303	112	336	833.3	833.3
SOCI	Sociology	43	129	21	63	49	147	32	96	32	96	-25.6	-25.6
WRIT	Writing	0	0	10	30	10	30	46	138	89	267	n/a	n/a
Texas Medical Center													
WRIT	Writing	0	0	10	30	19	57	18	54	20	60	n/a	n/a

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Human Sciences and Humanities

Undergraduate HSH continued

Course Rubric	Course Description	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
UH - Clear Lake													
ANTH	Anthropology	220	660	280	840	239	717	300	900	280	840	27.3	27.3
ARTS	Arts	467	1,401	464	1,392	535	1,605	575	1,725	543	1,629	16.3	16.3
COMM	Communication	279	862	276	855	269	855	338	1,060	310	973	11.1	12.9
CRIM	Criminology	111	333	81	243	163	489	155	465	136	408	22.5	22.5
FRAD	Fire Services Administration	13	39	12	36	20	60	40	120	52	156	300.0	300.0
GEOG	Geography	0	0	0	0	52	156	81	243	59	177	n/a	n/a
HIST	History	393	1,179	375	1,125	374	1,122	377	1,131	338	1,014	-14.0	-14.0
HLTH	Health	341	1,023	385	1,155	432	1,296	423	1,269	466	1,398	36.7	36.7
HUMN	Humanities	475	1,425	367	1,101	354	1,062	412	1,236	392	1,176	-17.5	-17.5
LITR	Literature	297	891	302	906	258	774	273	819	268	804	-9.8	-9.8
PHIL	Philosophy	99	297	109	327	107	321	76	228	107	321	8.1	8.1
POLS	Political Science	0	0	6	18	25	75	83	249	82	246	n/a	n/a
PSYC	Psychology	838	2,514	794	2,382	976	2,718	1,036	2,830	1,240	3,246	48.0	29.1
SOCI	Sociology	456	1,368	470	1,410	445	1,335	339	1,017	551	1,653	20.8	20.8
SWRK	Social Work	155	486	132	459	131	432	101	357	118	396	-23.9	-18.5
WMST	Womens Studies	25	75	28	82	36	108	40	120	37	111	48.0	48.0
WRIT	Writing	648	1,944	586	1,758	640	1,920	670	2,010	713	2,139	10.0	10.0
UHS-Sugar Land													
ANTH	Anthropology	0	0	0	0	19	57	0	0	0	0	n/a	n/a
FRAD	Fire Services Administration	0	0	5	15	1	3	0	0	0	0	n/a	n/a
HUMN	Humanities	0	0	10	30	10	30	0	0	0	0	n/a	n/a
PHIL	Philosophy	0	0	0	0	0	0	0	0	18	54	n/a	n/a
PSYC	Psychology	159	477	191	573	168	504	139	417	80	240	-49.7	-49.7
SOCI	Sociology	52	156	21	63	16	48	0	0	0	0	-100.0	-100.0
WMST	Womens Studies	1	3	0	0	0	0	0	0	0	0	-100.0	-100.0
WRIT	Writing	0	0	18	54	10	30	0	0	18	54	n/a	n/a
MITC\PeopleSoft SCH Adjustment		0	69	0	0	0	0	0	0	0	0	n/a	n/a
Total		5,231	15,808	5,156	15,565	5,562	16,563	5,902	17,528	6,325	18,586	20.9	17.6

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Human Sciences and Humanities

Graduate HSH

Course Rubric	Course Description	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Cape Center													
CRIM	Criminology	182	546	130	390	119	357	0	0	0	0	-100.0	-100.0
PSYC	Psychology	0	0	0	0	0	0	0	0	0	0	n/a	n/a
SOCI	Sociology	0	0	2	6	6	18	0	0	0	0	n/a	n/a
WMST	Womens Studies	2	6	0	0	0	0	0	0	0	0	-100.0	-100.0
Otey - TDC													
ANTH	Anthropology	0	0	0	0	0	0	0	0	10	30	n/a	n/a
HIST	History	5	15	16	48	0	0	9	27	0	0	-100.0	-100.0
HUMN	Humanities	15	45	14	42	18	54	13	39	22	66	46.7	46.7
LITR	Literature	33	99	34	102	35	105	42	126	29	87	-12.1	-12.1
PHIL	Philosophy	22	66	14	42	14	42	0	0	19	57	-13.6	-13.6
PSYC	Pyschology	0	0	0	0	15	45	0	0	0	0	n/a	n/a
SOCI	Sociology	0	0	0	0	0	0	8	24	0	0	n/a	n/a
Pearland													
CRCL	Cross-Cultural Studies	0	0	0	0	0	0	1	3	0	0	n/a	n/a
CRIM	Criminology	6	18	0	0	0	0	74	222	26	78	333.3	333.3
FRAD	Fire Services Administration	0	0	2	6	0	0	0	0	0	0	n/a	n/a
PSYC	Psychology	4	12	6	18	5	15	32	96	75	225	1,775.0	1,775.0
SOCI	Sociology	1	3	0	0	0	0	0	0	0	0	-100.0	-100.0
UH - Clear Lake													
ANTH	Anthropology	1	3	0	0	3	9	1	3	11	33	1,000.0	1,000.0
ARTS	Arts	32	96	27	81	23	69	15	45	13	39	-59.4	-59.4
COMM	Communication	15	45	5	15	6	18	6	18	3	9	-80.0	-80.0

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Human Sciences and Humanities

Graduate HSH continued

Course Rubric	Course Description	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
CRCL	Cross-Cultural Studies	89	267	85	255	77	231	76	228	73	219	-18.0	-18.0
CRIM	Criminology	85	255	49	147	31	93	69	207	152	456	78.8	78.8
DMST	Digital Media Studies	30	90	89	267	95	285	150	450	182	546	506.7	506.7
FRAD	Fire Services Administration	3	9	2	6	6	18	1	3	0	0	-100.0	-100.0
FUTR	Studies of the Future	9	27	0	0	0	0	0	0	0	0	-100.0	-100.0
GEOG	Geography	0	0	0	0	5	15	4	12	7	21	n/a	n/a
HIST	History	103	309	89	267	93	279	98	294	87	261	-15.5	-15.5
HLTH	Health	69	207	37	111	72	216	83	249	115	345	66.7	66.7
HUMN	Humanities	99	297	83	249	64	192	73	219	59	177	-40.4	-40.4
LITR	Literature	157	471	158	474	169	507	138	414	109	327	-30.6	-30.6
PHIL	Philosophy	15	45	6	18	11	33	5	15	2	6	-86.7	-86.7
PSYC	Psychology	855	2,488	854	2,525	861	2,490	856	2,454	969	2,809	13.3	12.9
SOCI	Sociology	64	192	69	207	56	168	86	258	98	294	53.1	53.1
WMST	Womens Studies	8	24	13	39	13	39	13	39	9	27	12.5	12.5
UHS-Sugar Land													
PSYC	Psychology	60	180	68	204	76	228	75	225	64	192	6.7	6.7
SOCI	Sociology	0	0	0	0	0	0	0	0	1	3	n/a	n/a
MITC	PeopleSoft SCH Adjustment	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		1,964	5,815	1,852	5,519	1,873	5,526	1,928	5,670	2,135	6,307	8.7	8.5

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Human Sciences and Humanities

Total HSH

Course Rubric	Course Description	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Houston - San Jacinto College North													
WRIT	Writing	0	0	0	0	0	0	20	60	0	0	n/a	n/a
Alvin													
CRIM	Criminology	3	9	0	0	0	0	0	0	0	0	-100.0	-100.0
SOCI	Sociology	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Cape Center													
CRIM	Criminology	182	546	142	426	119	357	0	0	0	0	-100.0	-100.0
PSYC	Psychology	0	0	0	0	0	0	0	0	0	0	n/a	n/a
SOCI	Sociology	0	0	2	6	6	18	0	0	0	0	n/a	n/a
WMST	Womens Studies	2	6	0	0	0	0	0	0	0	0	-100.0	-100.0
Otey - TDC													
ANTH	Anthropology	11	33	30	90	33	99	29	87	51	153	363.6	363.6
COMM	Communication	0	0	0	0	0	0	0	0	0	0	n/a	n/a
HIST	History	13	39	16	48	0	0	13	39	12	36	-7.7	-7.7
HUMN	Humanities	34	102	14	42	40	120	13	39	44	132	29.4	29.4
LITR	Literature	33	99	34	102	35	105	61	183	29	87	-12.1	-12.1
PHIL	Philosophy	22	66	14	42	14	42	0	0	30	90	36.4	36.4
PSYC	Psychology	42	126	55	165	81	243	44	132	59	177	40.5	40.5
SOCI	Sociology	45	135	53	159	36	108	57	171	37	111	-17.8	-17.8
WRIT	Writing	0	0	19	57	0	0	29	87	0	0	n/a	n/a
Pearland													
ANTH	Anthropology	0	0	0	0	19	57	0	0	19	57	n/a	n/a
COMM	Communication	0	0	0	0	0	0	0	0	0	0	n/a	n/a
CRCL	Cross-Cultural Studies	0	0	0	0	0	0	1	3	0	0	n/a	n/a
CRIM	Criminology	23	69	23	69	7	21	107	321	89	267	287.0	287.0
FRAD	Fire Services Administration	2	6	5	15	0	0	0	0	0	0	-100.0	-100.0
HUMN	Humanities	0	0	5	15	7	21	0	0	0	0	n/a	n/a
PHIL	Philosophy	0	0	0	0	0	0	20	60	0	0	n/a	n/a
PSYC	Psychology	16	48	12	36	19	57	133	399	187	561	1,068.8	1,068.8

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Human Sciences and Humanities

Total HSH continued

Course Rubric	Course Description	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
SOCI	Sociology	44	132	21	63	49	147	32	96	32	96	-27.3	-27.3
WRIT	Writing	0	0	10	30	10	30	46	138	89	267	n/a	n/a
Texas Medical Center													
WRIT	Writing	0	0	10	30	19	57	18	54	20	60	n/a	n/a
UH - Clear Lake													
ANTH	Anthropology	221	663	280	840	242	726	301	903	291	873	31.7	31.7
ARTS	Arts	499	1,497	491	1,473	558	1,674	590	1,770	556	1,668	11.4	11.4
COMM	Communication	294	907	281	870	275	873	344	1,078	313	982	6.5	8.3
CRCL	Cross-Cultural Studies	89	267	85	255	77	231	76	228	73	219	-18.0	-18.0
CRIM	Criminology	196	588	130	390	194	582	224	672	288	864	46.9	46.9
DMST	Digital Media Studies	30	90	89	267	95	285	150	450	182	546	506.7	506.7
FRAD	Fire Services Administration	16	48	14	42	26	78	41	123	52	156	225.0	225.0
FUTR	Studies of the Future	9	27	0	0	0	0	0	0	0	0	-100.0	-100.0
GEOG	Geography	0	0	0	0	57	171	85	255	66	198	n/a	n/a
HIST	History	496	1,488	464	1,392	467	1,401	475	1,425	425	1,275	-14.3	-14.3
HLTH	Health	410	1,230	422	1,266	504	1,512	506	1,518	581	1,743	41.7	41.7
HUMN	Humanities	574	1,722	450	1,350	418	1,254	485	1,455	451	1,353	-21.4	-21.4
LITR	Literature	454	1,362	460	1,380	427	1,281	411	1,233	377	1,131	-17.0	-17.0
PHIL	Philosophy	114	342	115	345	118	354	81	243	109	327	-4.4	-4.4
POLS	Political Science	0	0	6	18	25	75	83	249	82	246	n/a	n/a
PSYC	Psychology	1,693	5,002	1,648	4,907	1,837	5,208	1,892	5,284	2,209	6,055	30.5	21.1
SOCI	Sociology	520	1,560	539	1,617	501	1,503	425	1,275	649	1,947	24.8	24.8
SWRK	Social Work	155	486	132	459	131	432	101	357	118	396	-23.9	-18.5
WMST	Womens Studies	33	99	41	121	49	147	53	159	46	138	39.4	39.4
WRIT	Writing	648	1,944	586	1,758	640	1,920	670	2,010	713	2,139	10.0	10.0

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Human Sciences and Humanities

Total HSH continued

Course Rubric	Course Description	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
UHS-Sugar Land													
ANTH	Anthropology	0	0	0	0	19	57	0	0	0	0	n/a	n/a
PHIL	Philosophy	0	0	0	0	0	0	0	0	18	54	n/a	n/a
FRAD	Fire Services Administration	0	0	5	15	1	3	0	0	0	0	n/a	n/a
HUMN	Humanities	0	0	10	30	10	30	0	0	0	0	n/a	n/a
PSYC	Psychology	219	657	259	777	244	732	214	642	144	432	-34.2	-34.2
SOCI	Sociology	52	156	21	63	16	48	0	0	1	3	-98.1	-98.1
WMST	Womens Studies	1	3	0	0	0	0	0	0	0	0	-100.0	-100.0
WRIT	Writing	0	0	18	54	10	30	0	0	18	54	n/a	n/a
MITC	PeopleSoft SCH Adjustment	0	69	0	0	0	0	0	0	0	0	n/a	n/a
Total		7,195	21,623	7,011	21,084	7,435	22,089	7,830	23,198	8,460	24,893	17.6	15.1

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Science and Computer Engineering

Undergraduate SCE

Course Rubric	Course Description	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Pearland													
ASTR	Astronomy and Space Science	0	0	0	0	0	0	0	0	17	51	-100.0	-100.0
CHEM	Chemistry	0	0	0	0	0	0	15	45	19	57	-100.0	-100.0
MATH	Mathematics	0	0	0	0	0	0	32	96	24	72	-100.0	-100.0
UH - Clear Lake													
ASTR	Astronomy and Space Science	119	357	129	387	132	396	102	306	100	300	-16.0	-16.0
BIOL	Biology	621	1,607	576	1,506	636	1,643	626	1,600	621	1,613	0.0	0.4
CENG	Computer Engineering	143	307	166	346	169	371	175	378	147	310	2.8	1.0
CHEM	Chemistry	212	585	223	618	217	615	278	783	237	667	11.8	14.0
CINF	Computer Information Systems	65	195	78	234	108	324	98	294	107	321	64.6	64.6
CSCI	Computer Science	323	967	272	814	301	903	338	1,014	374	1,120	15.8	15.8
ENSC	Environmental Science	0	0	22	66	8	24	10	24	9	27	n/a	n/a
GEOL	Geology	96	288	140	420	116	348	98	294	134	402	39.6	39.6
INDH	Industrial Hygiene and Safety	36	108	59	177	27	81	61	183	73	219	102.8	102.8
MATH	Mathematics	489	1,467	494	1,482	534	1,602	572	1,716	536	1,608	9.6	9.6
PHYS	Physics	28	60	27	65	34	82	48	112	68	168	142.9	180.0
SWEN	Software Engineering	28	84	34	102	32	96	15	45	28	84	0.0	0.0
MITC\	PeopleSoft SCH Adjustment	0	9	0	0	0	0	0	0	0	0	n/a	n/a
Total		2,160	6,034	2,220	6,217	2,314	6,485	2,468	6,890	2,494	7,019	15.5	16.3

Student Enrollment & SCH by Location and Rubric

School of Science and Computer Engineering

Graduate SCE

Course Rubric	Course Description	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
UH - Clear Lake													
ASTR	Astronomy and Space Science	6	18	18	54	4	12	6	18	0	0	-100.0	-100.0
BIOL	Biology	125	365	128	380	104	308	149	428	168	504	34.4	38.1
BIOT	Biotechnology	40	120	107	319	206	608	211	613	251	539	527.5	349.2
CENG	Computer Engineering	93	269	139	407	125	375	170	498	186	556	100.0	106.7
CHEM	Chemistry	46	138	43	129	22	66	57	169	49	147	6.5	6.5
CINF	Computer Information Systems	0	0	1	3	0	0	18	54	0	0	n/a	n/a
CSCI	Computer Science	271	789	375	1,103	310	912	414	1,225	511	1,526	88.6	93.4
EMGT	Engineering Management	7	21	37	111	37	111	86	258	133	399	1,800.0	1,800.0
ENSC	Environmental Science	13	39	18	54	24	70	19	57	43	129	230.8	230.8
GEOL	Geology	5	15	8	24	7	21	14	42	16	48	220.0	220.0
INDH	Industrial Hygiene and Safety	23	69	34	102	22	66	29	87	40	120	73.9	73.9
MATH	Mathematics	27	81	25	75	28	84	29	87	27	81	0.0	0.0
PHYS	Physics	45	133	65	141	78	176	50	120	29	63	-35.6	-52.6
SENG	Systems Engineering	67	201	84	252	92	276	108	324	91	273	35.8	35.8
STAT	Statistics	61	183	48	144	56	168	51	153	46	138	-24.6	-24.6
SWEN	Software Engineering	119	357	130	390	157	471	144	432	132	396	10.9	10.9
MITC\	PeopleSoft SCH Adjustment	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		948	2,798	1,260	3,688	1,272	3,724	1,555	4,565	1,722	4,919	81.6	75.8

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Science and Computer Engineering

Total SCE

Course Rubric	Course Description	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Pearland													
ASTR	Astronomy and Space Science	0	0	0	0	0	0	0	0	17	51	n/a	n/a
CHEM	Chemistry	0	0	0	0	0	0	15	45	19	57	n/a	n/a
MATH	Mathematics	0	0	0	0	0	0	32	96	24	72	n/a	n/a
UH - Clear Lake													
ASTR	Astronomy and Space Science	125	375	147	441	136	408	108	324	100	300	-20.0	-20.0
BIOL	Biology	746	1,972	704	1,886	740	1,951	775	2,028	789	2,117	5.8	7.4
BIOT	Biotechnology	40	120	107	319	206	608	211	613	251	539	527.5	349.2
CENG	Computer Engineering	236	576	305	753	294	746	345	876	333	866	41.1	50.3
CHEM	Chemistry	258	723	266	747	239	681	335	952	286	814	10.9	12.6
CINF	Computer Information Systems	65	195	79	237	108	324	116	348	107	321	64.6	64.6
CSCI	Computer Science	594	1,756	647	1,917	611	1,815	752	2,239	885	2,646	49.0	50.7
EMGT	Engineering Management	7	21	37	111	37	111	86	258	133	399	1,800.0	1,800.0
ENSC	Environmental Science	13	39	40	120	32	94	29	81	52	156	300.0	300.0
GEOL	Geology	101	303	148	444	123	369	112	336	150	450	48.5	48.5
INDH	Industrial Hygiene and Safety	59	177	93	279	49	147	90	270	113	339	91.5	91.5
MATH	Mathematics	516	1,548	519	1,557	562	1,686	601	1,803	563	1,689	9.1	9.1
PHYS	Physics	73	193	92	206	112	258	98	232	97	231	32.9	19.7
SENG	Systems Engineering	67	201	84	252	92	276	108	324	91	273	35.8	35.8
STAT	Statistics	61	183	48	144	56	168	51	153	46	138	-24.6	-24.6
SWEN	Software Engineering	147	441	164	492	189	567	159	477	160	480	8.8	8.8
MITC\	PeopleSoft SCH Adjustment	0	9	0	0	0	0	0	0	0	0	n/a	n/a
Total		3,108	8,832	3,480	9,905	3,586	10,209	4,023	11,455	4,216	11,938	35.6	35.2

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Education

Undergraduate SOE

Course Rubric	Course Description	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Clear Creek ISD													
ECED	Early Childhood Education	0	0	0	0	0	0	23	69	0	0	n/a	n/a
LLLS	Literacy, Language, and Library Science	45	135	72	216	48	144	63	189	38	114	-15.6	-15.6
SILC	Studies in Language and Culture	24	72	116	348	66	198	20	60	0	0	-100.0	-100.0
TCED	Teacher Education	17	51	11	33	0	0	0	0	17	51	0.0	0.0
Houston - San Jacinto College North													
INST	Instructional Technology	0	0	0	0	0	0	5	15	0	0	n/a	n/a
Pasadena													
ECED	Early Childhood Education	0	0	0	0	0	0	0	0	9	27	n/a	n/a
LLLS	Literacy, Language, and Library Science	0	0	0	0	0	0	0	0	18	54	n/a	n/a
Pearland													
ECED	Education	0	0	0	0	0	0	0	0	32	96	n/a	n/a
EDUC	Education	0	0	0	0	0	0	39	117	23	69	n/a	n/a
INST	Instructional Technology	0	0	0	0	0	0	30	90	25	75	n/a	n/a
LLLS	Literacy, Language, and Library Science	0	0	0	0	0	0	81	243	81	243	n/a	n/a
SILC	Studies in Language and Culture	0	0	0	0	0	0	36	108	51	153	n/a	n/a
SPED	Special Education	0	0	0	0	0	0	28	84	18	54	n/a	n/a
TCED	Teacher Education	0	0	0	0	0	0	18	54	50	150	n/a	n/a
UH - Clear Lake													
ECED	Early Childhood Education	353	1,059	422	1,266	390	1,170	411	1,233	284	852	-19.5	-19.5
EDUC	Education	213	639	237	711	333	999	281	843	248	744	16.4	16.4
GEOG	Geography	83	249	80	240	0	0	0	0	0	0	-100.0	-100.0
INST	Instructional Technology	43	129	37	111	353	1,059	365	1,095	321	963	646.5	646.5
LLLS	Literacy, Language, and Library Science	377	1,131	350	1,050	470	1,410	467	1,401	452	1,356	19.9	19.9
SILC	Studies in Language and Culture	323	969	272	816	379	1,137	419	1,257	370	1,110	14.6	14.6
SPED	Special Education	264	792	230	690	255	765	263	789	227	681	-14.0	-14.0
TCED	Teacher Education	977	3,421	874	2,955	736	2,594	838	2,940	848	3,035	-13.2	-11.3
MITC\PeopleSoft SCH Adjustment		0	-3	0	18	0	0	0	0	0	0	n/a	n/a
Total		2,719	8,644	2,701	8,454	3,030	9,476	3,387	10,587	3,112	9,827	14.5	13.7

Geography moved to HSH fall 2009.

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Education

Graduate SOE

Course Rubric	Course Description	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Alief ISD													
ADSU	Administration and Supervision	106	318	117	351	65	195	34	102	52	156	-50.9	-50.9
COUN	Counseling	58	174	92	276	83	249	54	162	36	108	-37.9	-37.9
EDUC	Education	68	204	18	54	13	39	16	48	12	36	-82.4	-82.4
Alvin													
ADSU	Administration and Supervision	44	132	32	96	0	0	0	0	0	0	-100.0	-100.0
COUN	Counseling	40	120	71	213	38	114	0	0	0	0	-100.0	-100.0
EDUC	Education	25	75	6	18	4	12	0	0	0	0	-100.0	-100.0
Angleton ISD													
ADSU	Administration and Supervision	0	0	0	0	15	45	0	0	0	0	n/a	n/a
COUN	Counseling	0	0	0	0	8	24	7	21	0	0	n/a	n/a
Clear Creek ISD													
COUN	Counseling	0	0	0	0	0	0	0	0	0	0	n/a	n/a
LLLS	Literacy, Language, and Library Science	0	0	0	0	0	0	5	15	0	0	n/a	n/a
Dickinson													
COUN	Counseling	9	27	19	57	0	0	0	0	0	0	-100.0	-100.0
Houston - San Jacinto College North													
ADSU	Administration and Supervision	67	201	65	195	33	99	15	45	0	0	-100.0	-100.0
EDUC	Education	23	69	0	0	10	30	5	15	0	0	-100.0	-100.0
Houston SPRGBR													
LLLS	Literacy, Language, and Library Science	0	0	30	90	44	132	28	84	25	75	n/a	n/a
Lamarque													
COUN	Counseling	0	0	0	0	0	0	7	21	0	0	n/a	n/a
Morton Ranch High School													
LLLS	Literacy, Language, and Library Science	0	0	0	0	0	0	26	78	23	69	n/a	n/a
Pasadena													
COUN	Counseling	19	57	18	54	8	24	15	45	15	45	-21.1	-21.1
LLLS	Literacy, Language, and Library Science	0	0	0	0	0	0	0	0	15	45	n/a	n/a

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Education

Graduate SOE continued

Course Rubric	Course Description	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Pearland													
ADSU	Administration and Supervision	0	0	0	0	0	0	20	60	24	72	n/a	n/a
COUN	Counseling	0	0	0	0	0	0	56	168	88	264	n/a	n/a
EDUC	Education	0	0	0	0	0	0	5	15	3	9	n/a	n/a
UH - Clear Lake													
ADSU	Administration and Supervision	420	1,260	433	1,299	190	570	148	436	111	305	-73.6	-75.8
COUN	Counseling	227	681	125	375	118	354	148	444	122	366	-46.3	-46.3
ECED	Early Childhood Education	56	168	68	204	55	165	48	144	72	216	28.6	28.6
EDLS	Educational Leadership	0	0	0	0	159	480	168	504	143	444	n/a	n/a
EDUC	Education	248	744	275	825	167	501	124	372	104	312	-58.1	-58.1
GEOG	Geography	1	3	3	9	0	0	0	0	0	0	-100.0	-100.0
INST	Instructional Technology	243	729	245	735	132	396	179	537	127	381	-47.7	-47.7
LLLS	Literacy, Language, and Library Science	211	633	167	501	128	384	115	341	52	148	-75.4	-76.6
SILC	Studies in Language and Culture	171	513	153	459	95	285	103	309	84	252	-50.9	-50.9
SPED	Special Education	24	72	13	39	15	45	0	0	10	30	-58.3	-58.3
TCED	Teacher Education	42	126	43	129	55	159	52	140	46	138	9.5	9.5
UHS-Cinco Ranch													
ADSU	Administration and Supervision	97	291	90	270	64	192	68	204	49	147	-49.5	-49.5
MITC\PeopleSoft SCH Adjustment		0	0	0	0	0	0	0	0	0	0	n/a	n/a
Total		2,199	6,597	2,083	6,249	1,499	4,494	1,446	4,310	1,213	3,618	-44.8	-45.2

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Education

Total SOE

Course Rubric	Course Description	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Alief ISD													
ADSU	Administration and Supervision	106	318	117	351	65	195	34	102	52	156	-50.9	-50.9
COUN	Counseling	58	174	92	276	83	249	54	162	36	108	-37.9	-37.9
EDUC	Education	68	204	18	54	13	39	16	48	12	36	-82.4	-82.4
Alvin													
ADSU	Administration and Supervision	44	132	32	96	0	0	0	0	0	0	-100.0	-100.0
COUN	Counseling	40	120	71	213	38	114	0	0	0	0	-100.0	-100.0
EDUC	Education	25	75	6	18	4	12	0	0	0	0	-100.0	-100.0
Angleton ISD													
ADSU	Administration and Supervision	0	0	0	0	15	45	7	21	0	0	n/a	n/a
COUN	Counseling	0	0	0	0	8	24	0	0	0	0	n/a	n/a
Clear Creek ISD													
EDUC	Education	0	0	0	0	0	0	23	69	0	0	n/a	n/a
COUN	Counseling	0	0	0	0	0	0	0	0	0	0	n/a	n/a
LLLS	Literacy, Language, and Library Science	45	135	72	216	48	144	68	204	38	114	-15.6	-15.6
SILC	Studies in Language and Culture	24	72	116	348	66	198	20	60	0	0	-100.0	-100.0
TCED	Teacher Education	17	51	11	33	0	0	0	0	17	51	0.0	0.0
Dickinson													
COUN	Counseling	9	27	19	57	0	0	0	0	0	0	-100.0	-100.0
Houston - San Jacinto College North													
ADSU	Administration and Supervision	67	201	65	195	33	99	15	45	0	0	-100.0	-100.0
EDUC	Education	23	69	0	0	10	30	5	15	0	0	-100.0	-100.0
COUN	Counseling	0	0	0	0	0	0	0	0	0	0	n/a	n/a
INST	Instructional Technology	0	0	0	0	0	0	5	15	0	0	n/a	n/a
Houston SPRGBR													
LLLS	Literacy, Language, and Library Science	0	0	30	90	44	132	28	84	25	75	n/a	n/a
EDUC	Education	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Lamarque													
COUN	Counseling	0	0	0	0	0	0	7	21	0	0	n/a	n/a

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Education

Total SOE continued

Course Rubric	Course Description	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
Morton Ranch High School													
LLLS	Literacy, Language, and Library Science	0	0	0	0	0	0	26	78	23	69	n/a	n/a
Pasadena													
COUN	Counseling	19	57	18	54	8	24	15	45	15	45	-21.1	-21.1
ECED	Early Childhood Education	0	0	0	0	0	0	0	0	9	27	n/a	n/a
LLLS	Literacy, Language, and Library Science	0	0	0	0	0	0	0	0	33	99	n/a	n/a
Pearland													
ADSU	Administration and Supervision	0	0	0	0	0	0	20	60	24	72	n/a	n/a
COUN	Counseling	0	0	0	0	0	0	56	168	88	264	n/a	n/a
ECED	Early Childhood Education	0	0	0	0	0	0	0	0	32	96	n/a	n/a
EDUC	Education	0	0	0	0	0	0	44	132	26	78	n/a	n/a
INST	Instructional Technology	0	0	0	0	0	0	30	90	25	75	n/a	n/a
LLLS	Literacy, Language, and Library Science	0	0	0	0	0	0	81	243	81	243	n/a	n/a
SILC	Studies in Language and Culture	0	0	0	0	0	0	36	108	51	153	n/a	n/a
SPED	Special Education	0	0	0	0	0	0	28	84	18	54	n/a	n/a
TCED	Teacher Education	0	0	0	0	0	0	18	54	50	150	n/a	n/a
Spring													
COUN	Counseling	0	0	0	0	0	0	0	0	0	0	n/a	n/a
UH - Clear Lake													
ADSU	Administration and Supervision	420	1,260	433	1,299	190	570	148	436	111	305	-73.6	-75.8
COUN	Counseling	227	681	125	375	118	354	148	444	122	366	-46.3	-46.3
ECED	Early Childhood Education	409	1,227	490	1,470	445	1,335	459	1,377	356	1,068	-13.0	-13.0
EDLS	Educational Leadership	0	0	0	0	159	480	168	504	143	444	n/a	n/a
EDUC	Education	461	1,383	512	1,536	500	1,500	405	1,215	352	1,056	-23.6	-23.6
GEOG	Geography	84	252	83	249	0	0	0	0	0	0	-100.0	-100.0
INST	Instructional Technology	286	858	282	846	485	1,455	544	1,632	448	1,344	56.6	56.6
LLLS	Literacy, Language, and Library Science	588	1,764	517	1,551	598	1,794	582	1,742	504	1,504	-14.3	-14.7
SILC	Studies in Language and Culture	494	1,482	425	1,275	474	1,422	522	1,566	454	1,362	-8.1	-8.1
SPED	Special Education	288	864	243	729	270	810	263	789	237	711	-17.7	-17.7

Section 5 - Students

Student Enrollment & SCH by Location and Rubric

School of Education

Total SOE continued

Course Rubric	Course Description	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2007 vs. Fall 2011 Percent Change	
		Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH	Enrolled	Total SCH
TCED	Teacher Education	0	0	0	0	791	2,753	890	3,080	894	3,173	n/a	n/a
UHS-Cinco Ranch													
ADSU	Administration and Supervision	97	291	90	270	64	192	68	204	49	147	-49.5	-49.5
TCED	Teacher Education	1,019	3,547	917	3,084	0	0	0	0	0	0	-100.0	-100.0
UHS-Sugar Land													
ADSU	Administration and Supervision	0	0	0	0	0	0	0	0	0	0	n/a	n/a
EDUC	Education	0	0	0	0	0	0	0	0	0	0	n/a	n/a
MITC	PeopleSoft SCH Adjustment	0	-3	0	18	0	0	0	0	0	0	n/a	n/a
Total		4,918	15,241	4,784	14,703	4,529	13,970	4,833	14,897	4,325	13,445	-12.1	-11.8

Section 5 - Students

Pearland Enrollment and SCH by Term

In May 2009, UHCL partnered with the City of Pearland to create the UHCL Pearland Campus, a 30,956-square-foot facility designed to provide further access to high quality bachelor's and master's degree programs for residents of the Pearland area. Classes began at the satellite campus on Aug. 23, 2010.

Fall 2010 is the first term for UHCL Pearland Campus reporting.

Location Taken	Fall 2010		Fall 2011	
	Headcount	SCH	Headcount	SCH
Pearland Only	97	633	142	909
Pearland Plus Other	433	1,716	578	2,382
Total students taking Pearland courses	530	2,349	720	3,291



Pearland Only - Student taking course at Pearland campus only

Pearland Plus Other - Student taking course at Pearland campus and other UHCL site

Section 5 - Students

Demographics of Students Enrolled in Online Courses

		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Gender	Male	493	32.3%	636	34.7%	672	34.0%	847	35.1%	885	35.7%	970	35.5%
	Female	1,031	67.7%	1,199	65.3%	1,302	66.0%	1,568	64.9%	1,595	64.3%	1,780	64.7%
Age Category	20 or younger	17	1.1%	13	0.7%	21	1.1%	51	2.1%	58	2.3%	67	2.4%
	21 to 22	112	7.3%	145	7.9%	201	10.2%	277	11.5%	297	12.0%	316	11.5%
	23 to 24	214	14.0%	250	13.6%	268	13.6%	389	16.1%	403	16.3%	449	16.3%
	25 to 26	219	14.4%	269	14.7%	305	15.5%	355	14.7%	416	16.8%	416	15.1%
	27 to 29	249	16.3%	316	17.2%	340	17.2%	412	17.1%	369	14.9%	431	15.7%
	30 to 32	182	11.9%	251	13.7%	229	11.6%	231	9.6%	235	9.5%	285	10.4%
	33 to 35	150	9.8%	173	9.4%	187	9.5%	186	7.7%	191	7.7%	205	7.5%
	36 to 38	111	7.3%	129	7.0%	135	6.8%	164	6.8%	142	5.7%	148	5.4%
	39 to 41	74	4.9%	77	4.2%	78	4.0%	109	4.5%	113	4.6%	134	4.9%
	42 to 44	60	3.9%	72	3.9%	75	3.8%	69	2.9%	95	3.8%	99	3.6%
	45 to 47	51	3.3%	54	2.9%	56	2.8%	63	2.6%	53	2.1%	69	2.5%
	48 to 50	40	2.6%	41	2.2%	35	1.8%	50	2.1%	53	2.1%	56	2.0%
	51 to 55	25	1.6%	26	1.4%	27	1.4%	40	1.7%	33	1.3%	50	1.8%
	56 to 64	18	1.2%	18	1.0%	17	0.9%	17	0.7%	20	0.8%	24	0.9%
	65 plus	2	0.1%	1	0.1%	0	0.0%	2	0.1%	2	0.1%	1	0.0%
Ethnic Origin	White	908	59.6%	1,011	55.1%	1,014	51.4%	1,219	50.5%	1,211	48.8%	1,311	47.7%
	Black	193	12.7%	258	14.1%	279	14.1%	330	13.7%	310	12.5%	358	13.0%
	Hispanic	165	10.8%	280	15.3%	312	15.8%	394	16.3%	474	19.1%	576	20.9%
	Asian or Pacific Islander	89	5.8%	105	5.7%	148	7.5%	170	7.0%	200	8.1%	223	8.1%
	American Indian or Alaskan	10	0.7%	5	0.3%	9	0.5%	12	0.5%	8	0.3%	6	0.2%
	International	159	10.4%	172	9.4%	207	10.5%	280	11.6%	258	10.4%	266	9.7%
	Unknown	0	0.0%	4	0.2%	5	0.3%	10	0.4%	19	0.8%	10	0.4%
Total		1,524	100.0%	1,835	100.0%	1,974	100.0%	2,415	100.0%	2,480	100.0%	2,750	100.0%

Source Data: PeopleSoft query (PEGGY_PABLO_UHCL_DISTANCE_ED) filtered for students who registered for online courses and **unduplicated** by national ID.

Section 5 - Financial and Educational Resources

Health and Disability Services

Director

Susan Leitner Prihoda, RN, FNP

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Health Center

The mission of the Health Center is to promote academic excellence, retention, and graduation through optimizing the health of students, faculty, and staff. We also promote the wellness of clients through proactive health education and services. Health Center services are available to all currently enrolled full and part-time students, as well as all faculty and staff.

The Health Center provides clients with several no and low cost services, which include, but are not limited to:

- Nursing Assessments
- Health Counseling and Education
- Physician's Services – Internal Medicine and Psychiatry
- Woman's Health Services
- Laboratory Services
- Immunizations/Travel Medicine
- Student Health Insurance

In addition to these services, the Health Center staff also promotes community outreach service. The Health Center also houses a Class D Pharmacy, which has a limited formulary in order to meet state requirements. The center also offers acupuncture sessions twice a month and offers a "quiet room" which often provides privacy for nursing mothers.

Health Services is comprised of a team of trained medical professionals including physicians, nurses, and support staff. We take pride in our medical capabilities and appreciate the opportunity to provide the University with health services.

Disability Services

Disability Services at UHCL exist in order to promote academic excellence, retention, and graduation by ensuring that members of the UHCL community with disabilities have access to all of the programs and activities offered by the University.

Disability Services offers accommodations to students in compliance with Section 504 and the Americans with Disabilities Act (ADA). Equal access to university resources are facilitated through accommodations which are made on an individual basis.

Services that are available to students include:

- Testing and Interpretive Services
- Alternative forms of books and tests
- Wide range of adaptive equipment and assistive technology

Disability Services fosters and encourages students with disabilities to learn the skills necessary to become responsible and self-reliant in order to achieve academic and personal success while providing a fully integrated university experience.

Intercultural and International Student Services

Assistant Dean, Student Diversity

Linda Contreras Bullock

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IISS provides advocacy, guidance, and support to enhance student success. IISS promotes the retention and empowerment of a diverse student population including racial/ethnic groups, first-generation, women, lesbian, gay, bisexual, transgender, international, and underrepresented students. Through educational programs and services, we facilitate the growth of culturally competent, respectful and well-rounded global citizens.

Goals

The goals of the Intercultural & International Student Services Office are to:

- Assist students with their transition to UHCL
- Provide educational and cultural programming and services
- Facilitate student learning and develop leadership skills
- Promote student participation in IISS programs and services
- Enhance and expand university-wide partnerships
- Cultivate collaboration with student organizations
- Increase community outreach and partnerships
- Serve as a referral source and advocate for students
- Foster a supportive mentoring environment
- Encourage life-long learning

Programs and Services

On average, approximately 4,000 students directly participate in IISS sponsored programs and services each year. These programs and services include:

Intercultural Awareness Experiences—On-going educational programs provide the UHCL community participants the opportunity to enhance their global perspectives. We have various programs and events throughout the year that focus on all types of cultures. For example, we sponsor events to recognize Hispanic Heritage Month, Black History Month, etc. We also have an on-going speaker series, Voices of Colour, where we invite guests to speak on various enriching topics.

National Coalition Building Institute (NCBI)—The UHCL-NCBI Campus Affiliate is an alliance of campus members who work together to create a welcoming environment for all groups, build coalitions among people and promote understanding and appreciation of diversity. Diversity training workshops are offered through campus-wide workshops, student organizations and in classrooms.

Student Advocacy—All students with concerns, problems, or students seeking advice may request assistance from the staff of IISS. The staff serves as a resource and advisor to individuals and groups of students. Additionally, when needed, the staff serves as mediator in conflict situations.

Intercultural and International Student Services

Programs and Services continued

International Student Orientation: New International Student Orientation is held Fall, Spring & Summer on the Thursday and Friday preceding start of classes. It is the first opportunity for International Students to experience all that UHCL has to offer. Orientation provides valuable information that helps ease International Students' transition to the campus and life in the U.S. in general. Each semester, the IISS office hosts a two-day Orientation for all new International Students. Pertinent information regarding admissions, academic and peer advising, health insurance, academic honesty policies, hurricane awareness and cross-cultural adjustment is provided by UHCL staff.

Resource Center—The Office maintains a collection of periodicals, books, training manuals, newsletters, audiotapes, and videos on a variety of cultural topics. A checkout procedure allows campus community members to use the materials to enhance their educational development.

Women's and LGBT Services — A program that is committed to providing programs that serve the needs of women and LGBT constituencies. We are dedicated to working with groups of all backgrounds, ages, abilities, and educational status. The program complements the mission of the IISS Office to support and advocate on behalf of all students.

Celebrating Our Elders (COE)—COE is a scholarship project supported by the University of Houston-Clear Lake. The program builds partnerships between the university, Houston-area high schools, area community colleges and the Hispanic and African-American communities to further their educational opportunities.

Transition and Retention Services- educational, academic success, outreach and support programs for first generation, ethnically diverse and international students are offered. Other programs are a GPS Peer Mentoring program for new international students, COE Cohort and the IISS focus group made up of a diverse student group and Celebrating Our Elders (COE)-a scholarship project supported by the University of Houston-Clear Lake. The program builds partnerships between the university, Houston-area high schools, area community colleges and the Hispanic and African-American communities to further their educational opportunities.

Educational Partnerships

A variety of partnerships are undertaken to assist students in their educational growth, including:

- Strictly Speaking Program assists international students in improving their spoken English skills by pairing international students with US students.
- Total Success Plus (TS+) and TS+ Shadow Day are mentoring programs that pair students with either a UHCL faculty or staff mentor or with professionals currently working in different careers as a way to network and explore different career fields.
- A variety of cultural programs are designed to enhance the campus community members' understanding of different cultural practices, beliefs, and histories. Some of these include Eid, Diwali, Lunar New Year, Cinco de Mayo, Dia de los Muertos, and Cultural Extravaganza. Some of these programs are directly sponsored by IISS, while others are co-sponsored or supported by IISS.

Office of Sponsored Programs

Executive Director
Paul E. Meyers, Ph.D.

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Mission

The Office of Sponsored Programs believes that exemplary service maximizes funded research opportunities. Sponsored Programs staff embrace exceptional customer service, continuous quality improvement, and principle-centered leadership as core operating credos.

Benchmark Objectives for 2007-2012

The Office of Sponsored Programs' objectives are to diversify the portfolio of significant grants, encourage collaborative research, expand research center activities, develop institutional grant proposals, and increase grant dollar volume and indirect costs annually.

External Research Development Activity					
	2007	2008	2009	2010	2011
Number of Proposals					
Submitted	51	60	66	77	81
Funded	34	34	32	38	40
Amount of Proposals					
Submitted	\$12,020,455	\$9,354,568	\$12,133,531	\$31,966,729	\$26,912,302
Awarded	\$5,253,323	\$3,623,455	\$2,150,277	\$2,552,816	\$2,740,358

Section 5 - Financial and Educational Resources

Student Financial Aid

Executive Director
Billy Satterfield

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Satterfield@uhcl.edu

The Financial Aid and Veteran's Affairs Office is dedicated to helping students overcome financial barriers that prevent individuals from pursuing their educational dreams. It seeks to meet this goal by helping the student to locate funding through federal and state financial aid programs. By easing the burden of the cost associated with a higher education, Financial Aid hopes to open the door toward a new journey into personal development and self-fulfillment.

The format of this report was changed FY2010. Historical data not available.

Student Financial Aid Awards by Source

	FY 2010		FY 2011	
	N	Amount	N	Amount
Grants				
Pell	1,565	5,736,855	2,033	7,223,126
SEOG	160	197,656	232	205,036
TPEG	654	996,454	787	1,085,053
SMART	97	228,658	123	315,573
LEAP	22	12,112	14	12,650
SLEAP	18	15,573	21	17,252
Texas Grant	248	1,274,800	168	862,698
Teach Grant	92	287,239	120	358,038
Grants & Scholarships	2,982	4,067,528	890	667,042
Total	5,838	12,816,875	4,388	10,746,468
Loans				
Perkins	32	57,897	33	64,042
Direct Loan Sub	3,019	15,950,930	3,374	17,061,298
Direct Loan Unsub	2,794	19,380,447	2,916	19,289,318
PLUS	27	135,989	25	194,781
B-On-Time	1	3,033	7	31,792
Total	5,873	35,528,296	6,355	36,641,231

Section 5 - Financial and Educational Resources

Student Financial Aid Awards by Source continued

	FY 2010		FY 2011	
	N	Amount	N	Amount
Work Study				
Federal Work Study	48	94,505	49	133,750
State Work Study	19	57,607	28	49,058
Total	67	152,112	77	182,808
Veterans				
Hazelwood & Chapter 33	550	1,061,651	615	3,076,393
Total	550	1,061,651	615	3,076,393
Loans				
External and Private Loans	43	278,788	50	364,873
Total	43	278,788	50	364,873
Unduplicated # of Aid Recipients	n/a		5,803	

Section 5 - Financial and Educational Resources

Awards by Source and Ethnicity

	FY 2010		FY 2011	
	N	Amount	N	Amount
Grants				
White, non Hispanic	2,670	5,775,663	1,923	4,768,960
Black, non Hispanic	663	1,441,205	606	1,378,614
Hispanic	1,697	4,189,994	1,423	3,570,967
Asian/Pacific Islander	361	801,640	263	620,678
American Indian/Alaskan	30	76,459	15	41,393
Other/Unknown	417	531,914	158	365,856
Total	5,838	12,816,875	4,388	10,746,468
Loans				
White, non Hispanic	3,013	18,156,888	3,142	18,230,334
Black, non Hispanic	1,111	7,287,729	1,168	7,366,922
Hispanic	1,279	7,226,164	1,462	7,688,981
Asian/Pacific Islander	308	1,928,389	346	2,097,040
American Indian/Alaskan	28	165,656	21	109,776
Other/Unknown	134	763,470	216	1,148,178
Total	5,873	35,528,296	6,355	36,641,231
Work Study				
White, non Hispanic	26	62,202	30	66,228
Black, non Hispanic	9	19,927	9	29,936
Hispanic	28	61,837	32	73,215
Asian/Pacific Islander	3	6,619	2	3,141
American Indian/Alaskan	1	1,527	0	0
Other/Unknown	0	0	4	10,288
Total	67	152,112	77	182,808
Veterans				
White, non Hispanic	105	148,911	119	327,439
Black, non Hispanic	47	68,290	37	107,384
Hispanic	35	42,660	41	122,645
Asian/Pacific Islander	9	16,367	4	31,940
American Indian/Alaskan	4	8,446	1	3,882
Other/Unknown	350	776,977	413	2,483,103
Total	550	1,061,651	615	3,076,393

Section 5 - Financial and Educational Resources

Awards by Source and Ethnicity continued

	FY 2010		FY 2011	
	N	Amount	N	Amount
HB3015 Grants/Scholarships				
White, non Hispanic	107	65,958	290	169,918
Black, non Hispanic	48	32,770	153	93,194
Hispanic	67	36,859	220	121,361
Asian/Pacific Islander	16	9,000	58	36,250
American Indian/Alaskan	0	0	1	500
Other/Unknown	5	3,000	24	14,000
Total	243	147,587	746	435,223
Other Scholarships & Grants				
White, non Hispanic	1,258	1,675,744	73	101,070
Black, non Hispanic	280	383,089	17	43,585
Hispanic	673	1,215,471	30	41,979
Asian/Pacific Islander	166	229,774	8	15,705
American Indian/Alaskan	18	34,460	4	8,300
Other/Unknown	344	381,403	12	21,180
Total	2,731	3,910,278	144	231,819
External Aid & Private Loans				
White, non Hispanic	32	179,405	31	222,291
Black, non Hispanic	1	3,000	1	3,000
Hispanic	1	5,798	9	47,315
Asian/Pacific Islander	4	31,000	3	28,667
American Indian/Alaskan	2	12,000	0	0
Other/Unknown	3	47,585	6	63,600
Total	43	278,788	50	364,873

Section 5 - Financial and Educational Resources

Other Demographic Information

	FY 2010	FY 2011
	N	N
Academic Career		
Undergraduates	3,410	3,891
Graduates	2,185	2,487
Bachelors or Higher	139	167
Total	5,734	6,545
Residency		
Resident	5,216	5,891
Non- Resident	501	621
Total	5,717	6,512
Enrollment Status		
Full-time	3,742	4,151
3/4 -time	1,231	1,441
1/2 -time	538	663
Less than 1/2 -time	223	290
Total	5,734	6,545

Dean of Students Office

Interim Dean of Students

David A. Rachita

281-283-2568

www.uhcl.edu/deanofstudents

The Dean of Students Office is committed to providing a student-centered, co-curricular atmosphere that enhances the academic mission of the university, and embraces the belief that learning is not confined solely within traditional classroom boundaries. In choosing UHCL, we hold students to the viewpoint that they have become a part of our community of scholars. As part of the UHCL experience, we expect students to make academics and being involved their highest priorities. Through programs, services, and interactions provided by the Dean of Students Office, students are expected to become citizens, dynamic leaders, and individuals who are guided by sound ethical decision making. We are steadfast in our philosophy to challenge and support UHCL students to broaden their world view in a campus culture that respects individual differences. The Dean of Students staff is responsive to student needs and interests.

Primary Services and Activities

Information Service – This includes distributing information about UHCL, maintaining and producing a Student Services Resource Book, and developing campus resources, flyers, banners, and resource cards. In addition, the office serves as a liaison between UHCL offices and programs

Dean of Students – The Dean of Students assists the university community (i.e., students and faculty) by providing advocacy to resolve conflicts, develop strategies for addressing both individual and campus-wide concerns, and serves as a liaison to other university offices on behalf of the student body. The Dean of Students Office also enforces the Student Code of Conduct and serves as the chief conduct hearing officer for the campus. The dean also develops and initiates retention strategies for the university.

Student Assistance Center (SAC) – The SAC is the first stop for registration assistance and general university information. SAC's primary role is to advocate and aid students in resolving inter-departmental issues. SAC provides assistance with E-Services; adding/dropping classes; explaining fee statements and class schedules; assistance with payment options, help with admissions applications, and assistance with applying for financial aid. SAC also validates student ID cards, updates student records, processes transcripts, and more.

Current Initiatives

- Promote an understanding and appreciation for the University Level Student Learning Outcomes.
- Design and implement the Student Assistance Center (i.e., "One Stop Shop" concept), which is located in the new student services classroom building.
- Create a comprehensive retention plan for the University and Student Services under the auspices of the Strategic Enrollment Management Team that will further the mission of both the University and the division.
- Continue to explore ways to enhance student services and programs through the use of technology

Student Life

Acting Director of Student Life

Andrew Reitberger

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The Student Life Office exists to serve and educate students and the university community by creating a supportive environment that provides opportunities for personal, social, and intellectual development. A three-part approach to Student Life, which involves providing services, programming, and leadership training, affords students the opportunity to enhance their academic experience and achieve their full potential.

The Student Life office works with 60 student organizations, including the Student Government Association (SGA) and other student leaders, as well as the general student body. The office also works with various community partners in the Cultural Arts programming and the users/renters of the University auditorium. In addition, student life also serves UHCL faculty and staff.

The primary services and activities of the Student Life Office are:

- Student organizational support such as paperwork, registration, programming support and advice, and posting space.
- Leadership training and development, which includes workshops, training, retreats and the Annual Leadership Conference.
- Student programming activities including SGA, Welcome Week, The Fitness Zone, UHCL Day of Service, and the Chili Cook-Off.
- Other services such as: student, faculty, and staff ID's; lockers; want ad cards; drop-off services; event information; sign and banner space.
- The Fitness Zone and a weekly van service.

	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011
University Events					
Cultural Arts	888	1,391	1,063	993	1,435
Back to School Bash/Welcome	1,500	1,500	1,500	1,000	1,200
Leadership Conference	250	200	229	293	245
Student Organizations					
Organizations Recognized	58	n/a	55	68	63
Number of Organized Events	476	587	386	n/a	343
Theatre					
Events	n/a	42	49	57	53
Attendance	n/a	21,340	21,450	23,500	n/a
Usage in Days	n/a	98	97	114	102
Additional Services					
Marquee (messages)	37	n/a	n/a	40	n/a
Room Reservations	37	n/a	n/a	475	675
Fitness Zone Visits	11,422	11,590	11,041	n/a	3,386

Office of Institutional Research

University of Houston  Clear Lake

Section 6: External & Alumni Relations



Community Partners Council

2011-2012

The Development and Advisory Council serves as the principal external advisory body to UHCL. Its mission is to strengthen and advance the university and its programs and to provide counsel for its strategic direction.

Mary Ainslie	Vice President/Treasurer, J.A.M. Distributing
Richard Allen	President & CEO, Space Center Houston
Barry Beasley	Director, External Affairs, ATT
Jennifer Bowers	Attorney-at-Law
Alfred "Sam" Boyd	President, MEI Technologies
Jean Burkett	Executive Vice President/Vice Chairman, GB Tech, Inc.
Bonny Cain	Superintendent, Pearland ISD
Bill Chen	Principal, Pennington Chen Interests
Jerry Clause	JPC Property Management, LLC
Ellen Conners	Director, External Communications, NASA-Johnson Space Center
Judge Louie Ditta	Justice of the Peace, Precinct 8, Place 2, Harris County
Robert (Bob) Ellis	Group President, Wylie Laboratories
Israel Galvan	President, GHG Corporation
Jack Morman	County Commissioner, Pct. 2, Harris County
Susan H. Garman	President and CEO, Kinship and Company
Dick Gregg, Jr.	President, Gregg & Gregg, P.C.
Ken Gurry	President, The Ken Gurry Corporation
Trish Hanks	Superintendent, Friendswood ISD
Cindy Harreld	President and CEO, Clear Lake Area Chamber of Commerce
Hank Hartsfield	Community Leader
Miguel "Mike" Hernandez	Chief Operating Officer, Bastion Technologies
Clifford Houston	Associate Vice president for Educational Outreach, UTMB
Sandy Johnson	President, Barrios Technology, Inc.
Stephen Jones, Jr.	CEO, Clear Lake Regional Medical Center
Kirk Lewis	Superintendent, Pasadena ISD
Glynn Lunney	Consultant
Lon Miller	Sr. VP/General Manager, Jacobs
Bernie Milstein	President, The Eye Clinic of Texas
Bob Mitchell	President, Bay Area Houston Economic Partnership
Susan Moore-Fontenot	Director of Personnel for Elementary and Junior Schools, Goose Creek ISD

Community Partners Council continued

2011-2012

Frank Perez	Community Leader
Tom Permetti	Administrator, Christus St. John Hospital
Steve Phelps	Port Commissioner, Port of Houston Authority
Micheal "Mike" Reeves	Business Development Manager, Anadarko Industries LLC
Richard "Dick" Sanger	Director of Development, Space Center Houston
Dr. Greg Smith	Superintendent, CCISD
Jerry Smith	Vice President, Merrill Lynch
Mike Sullivan	Councilman, District E, City of Houston
Kathy Tamer	Vice President and Chief Information Officer, United Space Alliance
Victor Walczak	COO, MEI Technologies
Steve Waldner	Regional Director, Sheltering Arms Senior Services
John Wilkins	Vice President of Human Resources, Lockheed Martin Space Operations
Pat Wilson	Community Leader
Peter Wuenschel	Executive Director, Communities In Schools- Bay Area

Community College Advisory Council

2011-2012

When UHCL was established in 1971, the legislation provided for a statutorily created council of community and junior college presidents to advise the university president. This is the only such statutorily created advisory council in the state of Texas.

The statute provides for the Community College Advisory Council to consist of presidents/chancellors of each tax-supported community and junior college in Harris, Galveston, Fort Bend, Waller, Montgomery, Liberty, Chambers, and Brazoria counties. At the university's initiative, a bill was introduced and passed into law during the 1991 Legislative session to add Wharton to the list of counties.

The legislation calls for the advisory council to "periodically study the overall needs of the region ... for the development of programs and resources in higher education, and as a result of its studies shall make recommendations to the board of regents of the University of Houston [System] regarding the development of the departments and degree programs of the [University of Houston-Clear Lake]. The board of regents shall give careful consideration to the recommendations of the advisory council."

The interaction of UHCL, as an upper-level university, with its community and junior college partners is widely acknowledged as a state and national model of institutional cooperation and has been instrumental in the success of the university.

A. Rodney Allbright
Millicent M. Valek
Larry Durrence (Interim)
W. Myles Shelton
Mary S. Spangler
Dennis Brown
Richard Carpenter
Brenda Hellyer
Betty A. McCrohan

Alvin Community College
Brazosport College
College of the Mainland
Galveston College
Houston Community College System
Lee College
Lone Star College System
San Jacinto College District
Wharton County Junior College

Section 6 - External and Alumni Relations

UHCL University Advancement Office

Associate Vice President

Dion McInnis

281-283-2018

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The University of Houston-Clear Lake Office of University Advancement (UA) exists to provide professional visionary guidance and leadership to the university in the areas of development, alumni and community relations, and communications. UA provides a collaborative, partnership-oriented approach with internal and external audiences including faculty, staff, students, alumni, stakeholders, donors and community members. UA strives to enhance the image of the university, to enlist and engage constituents, and to communicate clearly, concisely and efficiently as it also garners resources and provides stewardship to donors and stakeholders. All UA business operations reflect the university's commitment to: respect and celebrate all people, embrace the potential of change through education, and embody the fulfillment of learning and discovery.

Alumni and Community Relations Office

Director

Charity Ellis

281-283-2019

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The Office of Alumni and Community Relations focuses on building meaningful relationships with alumni and the community through an array of events and outreach initiatives.

UHCL Alumni Association

Founded in 1981, the UHCL Alumni Association represents more than 53,000 alumni. Working in concert with the university's Office of Alumni and Community Relations, the association promotes the educational programs and objectives of the university by providing alumni opportunities to remain involved with their alma mater. The purpose of the UHCL Alumni Association is to contact, engage, serve, empower and acknowledge alumni through programming, services, events and outreach. The UHCL Alumni Association supports three endowments – the UHCL Alumni Association Scholarship Endowment for current students, the UHCL Distinguished Alumni Scholarship Endowment for descendants of UHCL alumni and the UHCL Alumni Association Program Endowment to support student programming, faculty research and development.

Alumni Association Membership

All UHCL graduates and recipients of teacher's certificates are automatically members of the UHCL Alumni Association – no dues necessary. Members of the UHCL Alumni Association have access to the entire family of alumni, plus a host of great benefits. Graduates receive a UHCL Alumni Association Membership I.D. Card by mail after graduation to access membership benefits.

Membership benefits include FREE subscriptions to the university Egret magazine and alumni eConnections newsletter; FREE career information, job postings, networking, resume and interview assistance at Career and Counseling Services; FREE access to over 5,000 courses and 26,000 books online through the University of Houston System's SkillPort eLearning; 10% discount on Center for Advanced Management Programs' face-to-face personal and professional development courses; 10% discount on UHCL's Foreign Language Program classes, including English Enhancement courses; UHCL student discount rate on ALL UHCL Cultural Arts performances in the Bayou Theater; and invitations to socials, lectures and career-networking events. For more information on the UHCL Alumni Association, visit www.uhcl.edu/alumni or www.facebook.com/uhclalumniassociation.

Distinguished Alumni Award

1989 - 2011

The UHCL Alumni Association developed the UHCL Distinguished Alumni Award to honor former students who have distinguished themselves in their professions and made significant contributions to society.

Year	Honoree	School/Degree(s)
1984	Elizabeth Leibfried	MA 1979
	Marilyn Wiley	MBA 1982, MS 1983
1985	Kippy Caraway	BA 1977, MA 1985
1986	William Gresco	MS 1980
1987	Peggy Channing	MS 1982
1988	Michael Reeves	MS 1977
1989	Story Musgrave	HSH, MA 1987
1990	Charles A. Biggs	HSH, BA 1984, MA 1987
1991	Steve Phelps	BPA, BBA 1980
1992	Raymond Khoury	BPA, MS 1980
	Jane B. Reeves	BPA, MS 1981
1993	Susan Garman	BPA, BS 1989
	David Vandewater	BPA, MS 1977
	Anne Wismer-Landolt	SOE, MS 1977
1994	Linda Robinson	SOE, MA 1978, Certification 1981, Certification 1986
1995	Mike Merkel	BPA, BA 1990, HSH, MA 1994
1996	Mary Ainslie	BPA, BBA 1975, MS 1978
	Sandra Johnson	BPA, MBA 1982
1997	Gerald Clause	BPA, MS 1978
	Dawn Korman	BPA, BS 1981
	Katherine Tamer	SCE, MS 1977
1998	Tina Farrell	HSH, MA 1985, Certification 1993
	Russell Meyers	BPA, MS 1986
	Patricia Wilson	SOE, MS 1979, Certification 1988
	Victoria Yamasaki	BPA, BS 1988
1999	To commemorate the university's 25th anniversary, the association paid special tribute to the 25 past recipients of the UHCL Distinguished Alumni Award.	
	J. Pamela Culpepper	HSH, BA 1980, MA 1983
2000	J. Pamela Culpepper-Cronk	MA 1983, BS 1980
2002	Marjorie H. Jacobson	HSH, BA 1984
	Frank Perez	SCE, MA 1982

Distinguished Alumni Award continued

Year	Honoree	School/Degree(s)
2002	Jennie Ward Robinson	HSH, BS 1992
2003	Guion S. Bluford, Jr.	BPA, MBA 1987
	Emmeline Dodd	BPA, MS 1990
	Sandra S. Mossman	SOE, Certification 1987
2004	Tery Hernandez	SOE, MS 1980
	Leslye Mize	HSH, MA 1980
	Janet Kelly	SOE, MS 1985
2005	Arnold Adair	SOE, Certification 1988 & 1999
	Kimberly Campbell	BUS, BBA 1987, MBA 1992
	Randy Garner	HSH, BS 1986, MA 1989
	Charles McClelland	HSH, MA 2000
2006	Robert C. Garcia	BUS, BBA 1976
	Lucille Pack Gedies	BUS, MBA 1993
	Darla Schneifer McKittrick	SOE, MS 1992
2007	Marilyn Kurtz Lunney	HSH, MA 1993
	Keith A. Parrott	BUS, MHA 1995
	Rosalind Calvert Perez	SOE, Certification 1993
2008	Russell P. Austin	BUS, MA 1980
	Dilhar Mihidu De Silva	SCE, BS 1991, MS 1994
	Preston Johnson, Jr.	BUS, MBA 1983
	Michael L. Landolt	BUS, BS 1985
	Katherine Keys Reeves	BUS, BBA 1998
2009	Richard H. Anderson	BUS, BS 1977
	Christopher J. Culbert	SCE, MS 1986
2010	Cindy Howard	MS 1981
	Lee Morin	MS 2009
	Rebecca Reitz	BBA 1990
	Marilyn Sims	BS 1988
	Gregory Smith	MS 1984
	Maura Walsh	MA 1983
2011	Craig A. Cordola	MHA/MBA 1998
	Bernard Harris Jr.	MBA 1999
	Stephen K. Jones Jr.	MHA/MBA 1996
	The Honorable E. J. (Joe) King	BS 1977

Section 6 - External and Alumni Relations

Early Achievement Award

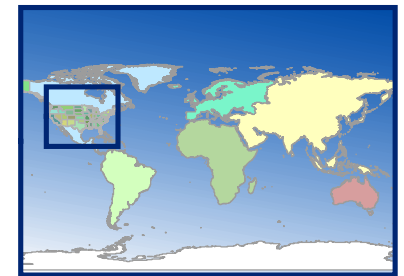
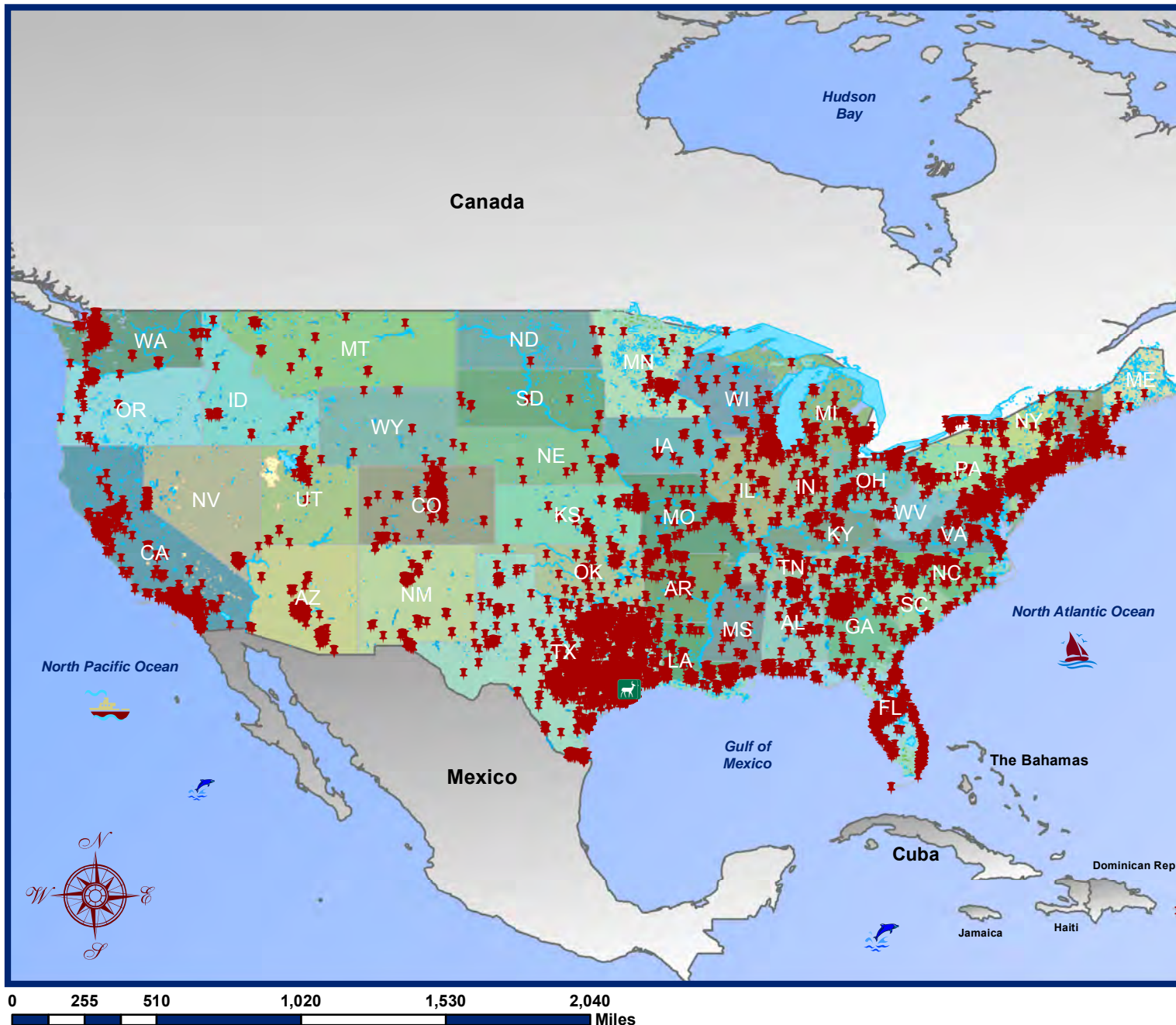
Year	Honoree	School/Degree(s)
2005	Cris Curnutt Daskevich	MHA/MBA 1997
2006	Chris Wagner	MS 2002
2007	Sameer Pande	MS 2002
2009	Corey Wilson	BS 2002
2010	James Springfield	MHA 1991
2011	Nefertari Brown Mundy	MS 2006, MS 2009
	Christa English George	BA 1995

Leadership Service Award

Year	Honoree	School/Degree(s)
2004	Marilyn Lunney	MA 1993
2005	Kimberly McInnis	BS 2001
2007	Cheryl Evans	MA 1982
2010	Joyce Delores Taylor	MA 2004, MA 2006, MA 2008

Outstanding Professor Award

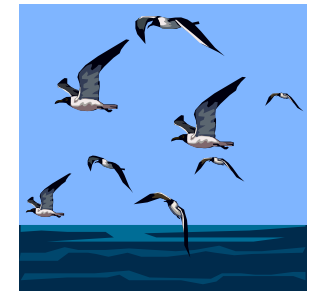
Year	Honoree	School/Degree(s)
2006	Charles McKay	Dean (retired), School of Science and Computer Engineering
2007	Naveed Saleem	Professor and Chair of Management Information Systems
2008	Richard Puzdrowski	Associate Professor and Chair of the Division of Natural Sciences
2009	Caroline Crawford	Associate Professor of Instructional Technology, School of Education
	Gretchen Mieszkowski	Professor of Literature, School of Human Sciences and Humanities
2010	Denise McDonald	Associate Professor of Curriculum and Instruction, School of Education
2011	Kwok-Bun Yue	Professor and Chair of Computing and Mathematics Division



**Inset Map: World Display
USA Highlighted**

Legend

-  **UHCL sites**
-  **FY 2011 Alumni**



University of Houston  Clear Lake

Alumni Distribution of Continental U.S. Residents as of Fiscal Year 2011 - Dot Density View

Alumni Distribution of U.S. Residents as of Fiscal Year 2011

Please contact the Alumni Relations Office for more detail on former graduates. This information is based on spatial data that was provided to OIR in the form of a database from the Alumni Relations Office. As of fiscal year 2011, there are approximately 53,727 alumni. Alumni with missing or invalid address information are not depicted on this page.

Sorted by State

State	Number	Percent
Alabama	169	0.36
Alaska	36	0.08
Arizona	196	0.42
Arkansas	125	0.27
Armed Forces Europe	17	0.04
Armed Forces Pacific	8	0.02
Armed Forces the Americas	3	0.01
California	812	1.72
Colorado	405	0.86
Connecticut	58	0.12
Delaware	23	0.05
District of Columbia	20	0.04
Florida	454	0.96
Georgia	266	0.56
Hawaii	22	0.05
Idaho	25	0.05
Illinois	249	0.53
Indiana	107	0.23
Iowa	54	0.11
Kansas	90	0.19
Kentucky	55	0.12
Louisiana	287	0.61
Maine	13	0.03
Maryland	173	0.37
Massachusetts	105	0.22
Michigan	132	0.28
Minnesota	83	0.18
Mississippi	172	0.36
Missouri	55	0.12

Sorted by State

State	Number	Percent
Montana	30	0.06
Nebraska	37	0.08
Nevada	84	0.18
New Hampshire	25	0.05
New Jersey	181	0.38
New Mexico	112	0.24
New York	187	0.40
North Carolina	230	0.49
North Dakota	4	0.01
Ohio	164	0.35
Oklahoma	139	0.29
Oregon	80	0.17
Pennsylvania	163	0.35
Puerto Rico	9	0.02
Rhode Island	15	0.03
South Carolina	83	0.18
South Dakota	13	0.03
Tennessee	172	0.36
Texas	40,469	85.81
Utah	53	0.11
Vermont	8	0.02
Virgin Islands	1	0.00
Virginia	343	0.73
Washington	238	0.50
West Virginia	24	0.05
Wisconsin	72	0.15
Wyoming	12	0.03
Total	47,162	100.00



Please note that the count does not represent a count of total alumni as the Alumni Office does not have current addresses on all alumni.

Alumni Distribution of Residents Outside of U.S. as of Fiscal Year 2011

Sorted by Country

Country	Number	Percent
AUSTRALIA	2	2.50
BRAZIL	1	1.25
CAMBODIA	1	1.25
CANADA	12	15.00
CHINA,PEOPLE'S REPUBLIC	2	2.50
CHINA,REPUBLIC OF (TAIWAN)	4	5.00
CYPRUS	1	1.25
ENGLAND	1	1.25
FINLAND	1	1.25
FRANCE	2	2.50
HUNGARY	1	1.25
INDIA	3	3.75
INDONESIA	2	2.50
JAPAN	1	1.25
JORDAN	1	1.25
MEXICO	5	6.25
NEW ZEALAND	2	2.50
NIGERIA	1	1.25
NORTH VIET NAM	3	3.75
PAKISTAN	1	1.25
PHILIPPINES	1	1.25
SAUDI ARABIA	1	1.25
SENEGAL	1	1.25
SOUTH VIET NAM	12	15.00
SRI LANKA (CEYLON)	2	2.50
SWEDEN	1	1.25
SWITZERLAND	2	2.50
THAILAND	4	5.00
TURKEY	2	2.50
UNITED ARAB EMIRATES	7	8.75
Total	80	100.00



Alumni Distribution of Residents in Texas Cities as of Fiscal Year 2011

Sorted descending by percent

City in Texas	Number	Percent
Houston	10,469	25.87
League City	2,647	6.54
Pearland	2,343	5.79
Friendswood	2,119	5.24
Pasadena	1,625	4.02
Baytown	1,439	3.56
Deer Park	955	2.36
Alvin	885	2.19
La Porte	818	2.02
Dickinson	802	1.98
Seabrook	788	1.95
Sugar Land	745	1.84
Spring	672	1.66
Galveston	659	1.63
Katy	658	1.63
Austin	623	1.54
Webster	564	1.39
Texas City	558	1.38
Lake Jackson	469	1.16
Humble	450	1.11
Missouri City	413	1.02
Santa Fe	413	1.02
Angleton	359	0.89
Richmond	346	0.85
Rosharon	320	0.79
San Antonio	314	0.78
Cypress	309	0.76
Crosby	259	0.64
La Marque	228	0.56
Manvel	205	0.51
Kemah	190	0.47
Dallas	180	0.44
Kingwood	154	0.38
Conroe	152	0.38
Tomball	138	0.34
Dayton	125	0.31
Fort Worth	120	0.30

Sorted descending by percent

City in Texas	Number	Percent
Highlands	118	0.29
Hitchcock	104	0.26
Bacliff	97	0.24
Bellaire	97	0.24
Channelview	97	0.24
Stafford	97	0.24
Round Rock	94	0.23
Plano	93	0.23
Montgomery	87	0.21
Cedar Park	84	0.21
Georgetown	83	0.21
Magnolia	81	0.20
College Station	79	0.20
Other Texas Cities	4,745	11.73
Total	40,469	100.00

Section 6 - External and Alumni Relations

UHCL Communications

Executive Director

Theresa Presswood

281-283-2026

Presswood@uhcl.edu

The Office of Communications promotes university relations by communicating UHCL news, information and messages to key university constituents. The office provides a broad range of services in the areas of media relations, social media, crisis communications, publications, periodicals, online publishing projects, institutional identity and marketing communications. In addition to producing and distributing an average of 25 news releases every month, the office produces UHCL's bi-annual magazine, Egret, maintains the university's Web Homepage and other key external constituent tabs, and manages official university-level social media accounts. It also coordinates general institutional advertising in an array of business, community and news organizations' communication vehicles. The office also serves as the liaison to other UH System universities and centers on system-wide communications and marketing initiatives.

UHCL Development Office

Associate Vice President for University Advancement

Dion McInnis

281-283-2018

McInnis@uhcl.edu

The Office of Development establishes and enhances partnerships with private foundations, alumni, university friends and organizations to support the institution's mission and goals. Staff members help identify the needs of individuals, foundations and organizations with regard to their philanthropy to UHCL through major gifts, annual giving opportunities and planned giving. The office ensures all gifts are managed and processed in accordance with donors' wishes and oversees a personalized donor recognition program.