

Office of Institutional Effectiveness

2017 Fact Book

Date of Publication: August 2018

University of Houston  Clear Lake



0 5 10 20 Miles

University of Houston-Clear Lake
is located at:

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Legend



UHCL sites



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Office of Institutional Effectiveness

Section 1: General Indicators

Section 1 - General Information

Overview

The University of Houston-Clear Lake is a four-year and graduate university serving the upper Texas Gulf Coast region. The Commission on Colleges of the Southern Association of Colleges and Schools accredits the University to award bachelor's, master's, and doctoral degrees.

Authorized by Legislature:	1971
First Student Enrolled:	Fall 1974
President:	Ira K. Blake, Ph.D.
Enrollment:	8,542 (Fall 2017)
Faculty:	68 Professors 105 Associate Professors 94 Assistant Professors 0 Instructors 289 Other Faculty 240 Teaching Assistants 796 Total
Staff:	571
¹Alumni:	66,132 (UHCL Official Alumni Count Report--October 2, 2017)
Schools:	College of Business (BUS) College of Education (COE) College of Human Sciences & Humanities (HSH) College of Science & Engineering (CSE)
Degree Plans:	44 Bachelors, 45 Masters, and 3 Doctoral
Degrees Awarded:	2,564 awarded AY 2017
Budget:	\$251,276,830 (FY 2018)
²Tuition & Fees (Resident):	\$8,189 per year (based on 15 UGRD credit hours per semester)
Library:	363,025 Number of Books (Titles) 499,630 Number of Volumes (Pieces) 408 ³ Print Subscriptions 85,734 e-Journals 233 Research Databases
Investment in Plant:	\$99,590,620

¹ Figure provided by the Director, Advancement Services, University Advancement. UHS maintains official alumni data.

² Course Fee and Differential Designated Tuition are excluded.

³As of FY 2013' Library statistics were changed from "Current Subscriptions" to "Print Subscriptions" - all journal subscriptions are now under "e-journals."

Section 1 - General Information

UHCL Mission Statement

The University of Houston-Clear Lake is a student-centered, community-minded, partnership-oriented university that offers bachelor's, master's and selected doctoral programs to enhance the educational, economic, and cultural environment of the Houston-Galveston metropolitan region. UH-Clear Lake serves a diverse student body with special emphasis on undergraduate transfer, graduate and international students. The university offers the highest quality instruction and nationally accredited academic programs designed to develop the critical thinking, creative, quantitative, leadership and communication skills of students. The university conducts applied and basic research and engages in community and professional service that support both the economic development and the quality of life of the area. The university is committed to community engagement through partnerships with educational institutions, businesses, government agencies, and nonprofit organizations.

Approved by University Council 12-10-09

Approved by UH System Board of Regents 2-16-10

Approved by Texas Higher Education Coordinating Board 4-29-10

UHCL Strategic Goals

The University of Houston-Clear Lake will...

Goal 1: Achieve academic excellence through the offering of high quality programs delivered by an outstanding faculty and staff in an environment supportive of teaching and research

Goal 2: Provide a supportive student-centered campus environment focused on student access and success.

Goal 3: Enhance a campus which is attractive, functional, safe and supportive of the university's mission; promote an environment for effective collaboration; and maintain fiscal responsibility.

Goal 4: Build mutually beneficial partnerships through outreach activities for the benefit of faculty, staff, students, alumni and the community.

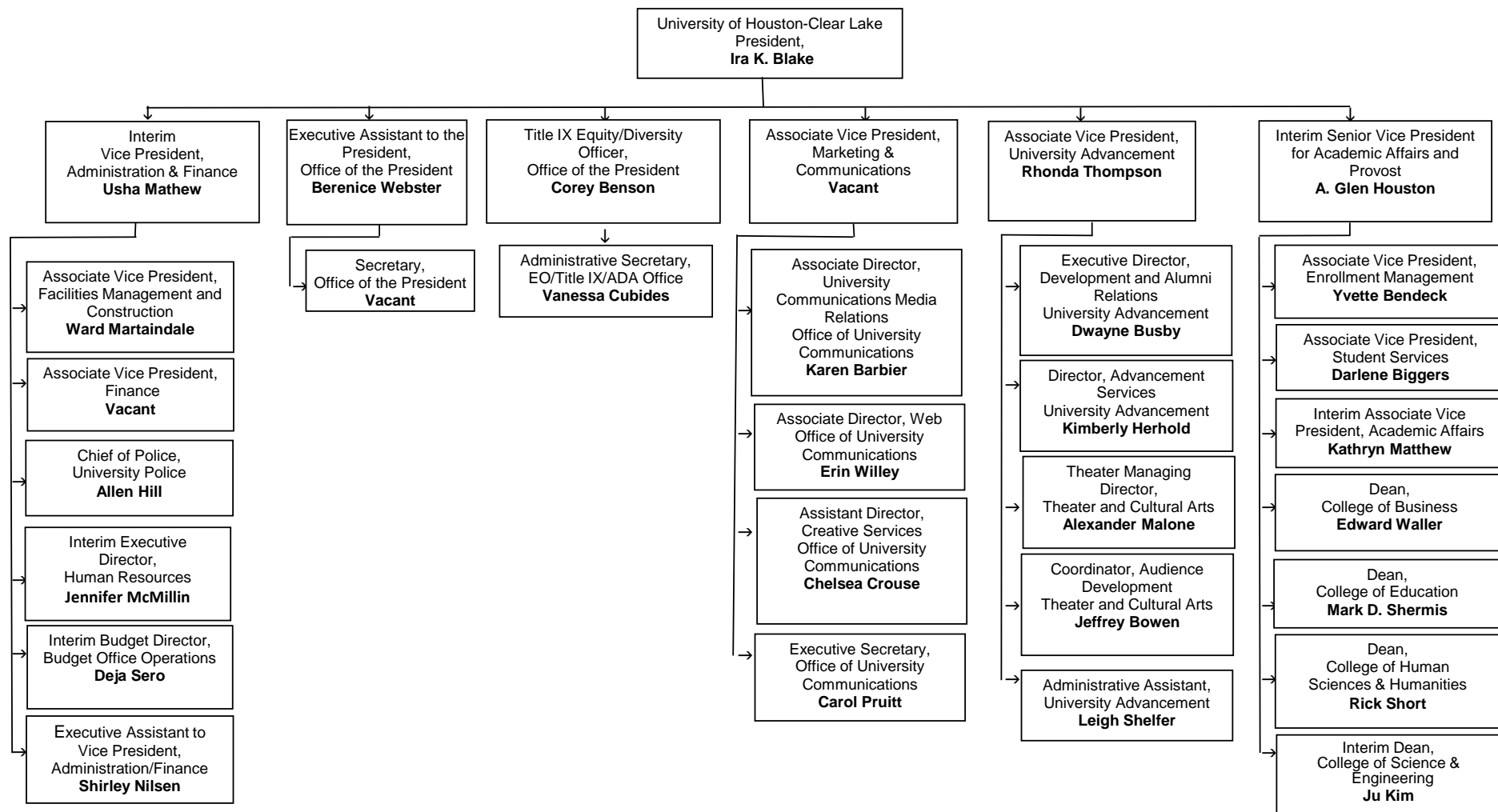
Last approved by University Council on 5-13-10

To see all of the UHCL Strategic Goals and Strategies, click on the link below:

<https://www.uhcl.edu/about/administrative-offices/institutional-effectiveness/assessment/documents/ucl-strategic-goals.pdf>

Section 1 - General Information

Office of the President



Office of Institutional Effectiveness

Section 2: Academic Indicators

Section 2 - Academic Indicators

University of Houston-Clear Lake Progress Card AY 2017-18

Annual Performance

1. Nationally Competitive University	Base Year (2007-08)	2016-2017	2017-2018
1.a. Total Research Expenditures	\$851,000	\$852,000	\$1,033,728
1.b. Federal Research Expenditures	\$159,000	\$826,000	\$752,156
1.c. Total Sponsored Program Expenditures	\$2,518,000	\$3,829,000	\$3,280,306
1.d. Number of Specialized Accredited Programs	21	25	29
1.e. Master's Degrees Awarded Compared to Peers (UHCL/Peer Group Median) ¹	997 / 457	1258 / 481	1263 / 545
1.f. Total Sponsored Program Awards	\$5,253,323	\$3,993,000	\$4,033,450
2.A. UH System: Student Success			
2.A.a. Total Enrollment (Headcount)	7,522	8,669	8,542
2.A.b. Transfer Retention Rate (First Year)	82.5%	80.3%	82.6%
2.A.c. Transfer Graduation Rate (4 Years)	73.5%	71.4%	73.6%
2.A.d. Total Degrees Awarded	2,131	2,579	2,595
2.A.e. Student Satisfaction Index	82%	89%	90%
2.B. UHCL Student Success			
2.B.a. FTIC Retention Rate (First Year) ²	70.8%	75.9%	74.0%
2.B.b. Hispanic Transfer Retention Rate (First Year)	87%	84.5%	83.5%
2.B.c. Hispanic Transfer Graduation Rate (4 Years)	80.0%	72.6%	69.7%
2.B.d. Bachelor's Degrees Awarded	1,154	1,285	1,296
2.B.e. Total Semester Credit Hours	63,035	79,690	78,772
2.B.f. Percent of Graduating Students Responding "Yes" to "Would you recommend UHCL to friends and family?"	89% (ugrd)	99% (ugrd)	95% (ugrd)
	92% (grad)	85% (grad)	88% (grad)
	90% (overall)	92% (overall)	91% (overall)
2.B.g. Certification Rate of Teacher Education Graduates	92.8%	100.0%	100.0%
2.B.h. Course Completion Rates	92.8%	94.7%	94.9%
3. Community Advancement			
3.a. % Baccalaureate Graduates Enrolled in Graduate Courses/Employed in TX within	84%	83%	66%
3.b. Number of Courses with Community Engagement Activity	245	258	243
3.c. Number of Community Partnerships	80	507	558
4. Competitive Resources			
4.a. Total State Appropriations per FTE Student	\$6,276	\$5,336	\$5,995
4.b. Total Expenditures per FTE Student	\$13,717	\$16,562	\$18,396
4.c. Endowment	\$18,891,454	\$24,597,842	\$26,463,371
4.d. Total Annual Giving	\$614,000	\$634,216	\$1,060,158

Increase/Decrease

From Last Year	From Base Year
\$181,728	\$182,728
-\$73,845	\$593,156
-\$548,694	\$762,306
4	8
5 / 64	266 / 88
\$40,450	-\$1,219,873
-127	1020
2.3%	0.1%
2.2%	0.1%
16	464
1.0%	8.0%
-1.9%	3.2%
-1.0%	-3.4%
-2.9%	-10.3%
11	142
-918	15,737
-4% (ugrd)	6% (ugrd)
3% (grad)	-4% (grad)
-1% (overall)	1% (overall)
0.0%	7.2%
0.2%	2.1%
-17%	-18%
-15	-2
51	478
\$659	-\$281
\$1,834	\$4,679
\$1,865,529	\$7,571,917
\$425,942	\$446,158

Notes:

1. Cells with no shading are for measures with no change in performance or de minimis reductions (less than 1%).

Section 2 - Academic Indicators

Graduation Trends by Level, by Degree Type, by Gender AY 2012-13 - AY 2016-17

College of Business

Level of Award	Degree Name	Male					Female					Total Degree Count				
		2012-13	2013-14	2014-15	2015-16	2016-17	2012-13	2013-14	2014-15	2015-16	2016-17	2012-13	2013-14	2014-15	2015-16	2016-17
Bachelor	Accounting BS	42	26	39	33	20	75	61	68	69	62	117	87	107	102	82
	Accounting BS - Pearland	0	0	3	5	0	1	7	8	4	7	1	7	11	9	7
	Accounting BS PB	3	2	3	5	5	5	1	2	3	3	8	3	5	8	8
	Accounting BS PB - Pearland	0	0	0	0	0	0	2	0	0	0	0	2	0	0	0
	Environmental Management BS	7	4	8	8	7	2	8	7	3	4	9	12	15	11	11
	Finance BS	18	19	27	21	22	8	12	5	14	14	26	31	32	35	36
	Finance BS Online	2	4	3	2	8	3	1	0	3	1	5	5	3	5	9
	Finance BS PB	0	1	0	0	0	0	2	0	1	0	0	3	0	1	0
	Finance BS PB - Online	0	0	0	0	0	0	0	0	2	0	0	0	0	2	0
	General Business BS	7	11	10	7	10	11	15	13	17	26	18	26	23	24	36
	General Business BS Online	1	1	5	4	4	2	3	8	8	10	3	4	13	12	14
	Healthcare Admin BS PB	1	1	0	0	0	2	0	1	0	0	3	1	1	0	0
	Healthcare Administration BS	5	9	6	8	4	26	31	32	53	40	31	40	38	61	44
	Healthcare Services BAS	0	2	3	3	2	4	7	6	12	10	4	9	9	15	12
	Legal Studies BS	3	2	4	5	8	12	12	15	12	13	15	14	19	17	21
	Legal Studies BS PB	26	0	0	0	0	43	0	1	0	0	69	0	1	0	0
	Management BS	12	23	12	21	30	7	34	55	38	35	19	57	67	59	65
	Management BS - Pearland	0	1	1	1	3	1	1	1	0	1	1	2	2	1	4
	Management BS PB	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0
	Marketing BS	1	7	13	12	12	0	11	14	22	21	1	18	27	34	33
	Marketing BS PB	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
	Mgmt Information Systems BS	6	15	16	20	19	9	2	10	9	4	15	17	26	29	23
	Mgmt Information Systems BS PB	0	0	0	1	2	0	0	0	0	0	0	0	0	1	2
	Political Science BS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Professional Accounting BS	2	4	1	1	1	6	4	3	4	3	8	8	4	5	4
	Subtotal	136	133	154	157	157	217	214	249	274	255	353	347	403	431	412
Master	Accounting MS	17	18	17	10	13	31	36	29	15	14	48	54	46	25	27
	Business Admin MBA-Online	15	15	13	13	9	16	21	9	11	13	31	36	22	24	22
	Business Administration MBA	54	46	43	30	33	53	41	34	23	19	107	87	77	53	52
	Environmental Management MS	4	3	1	6	4	3	1	4	4	1	7	4	5	10	5
	Finance MS	13	11	7	9	8	12	12	6	4	1	25	23	13	13	9
	Finance MS-Online	2	1	1	0	2	0	1	2	4	1	2	2	3	4	3
	Healthcare Administration MHA	12	10	9	13	7	20	17	11	19	13	32	27	20	32	20
	Healthcare BusAdmin MHA/MBA	20	18	9	12	5	13	21	13	16	9	33	39	22	28	14
	Human Resource Mgmt MA-Online	3	1	1	1	3	10	7	5	10	9	13	8	6	11	12
	Management Information Syst MS	26	24	52	91	72	12	25	36	35	57	38	49	88	126	129
	Professional Accounting MS	2	4	1	1	1	5	4	3	4	3	7	8	4	5	4
	Subtotal	168	151	154	186	157	175	186	152	145	140	343	337	306	331	297

Note: Degree names followed by PB are Post-Baccalaureate degree programs only.

Degree names followed by Pearland are Pearland campus programs only.

Degree names followed by Online are online degree programs only.

Alief, Alvin, Cape Center, San Jac N, Sugar Land, and Cinco Ranch are satellite campuses of UHCL.

Section 2 - Academic Indicators

Graduation Trends by Level, by Degree Type, by Gender AY 2012-13 - AY 2016-17 (continued)

College of Education (continued)

Level of Award	Degree Name	Male					Female					Total Degree Count				
		2012-13	2013-14	2014-15	2015-16	2016-17	2012-13	2013-14	2014-15	2015-16	2016-17	2012-13	2013-14	2014-15	2015-16	2016-17
Bachelor	EC Program Leadership BAS	0	0	0	0	0	7	4	2	3	3	7	4	2	3	3
	Educator of Young Children BAS	0	0	0	0	0	6	0	2	2	2	6	0	2	2	2
	Interdisc Studies - Pearland	0	1	1	1	0	6	15	30	22	21	6	16	31	23	21
	Interdisciplinary Studies BS	13	15	0	10	12	239	244	0	206	190	252	259	0	216	202
	Young Children w/Disabilit BAS	0	0	12	0	0	1	1	232	1	1	1	1	244	1	1
	Subtotal	13	16	13	11	12	259	264	266	234	217	272	280	279	245	229
Master	Counseling MS	5	5	5	1	0	30	32	28	31	9	35	37	33	32	9
	Counseling MS - Alief	0	0	2	3	0	1	6	5	4	0	1	6	7	7	0
	Counseling MS - Pearland	0	1	1	0	3	1	2	2	7	15	1	3	3	7	18
	Curriculum and Instruction MS	3	1	0	1	1	7	12	4	4	10	10	13	4	5	11
	Early Childhood Education MS	0	0	0	1	1	20	21	15	10	10	20	21	15	11	11
	Educational Management MS	3	6	6	2	8	27	16	16	18	30	30	22	22	20	38
	Educational Management MS-Online	0	0	0	0	1	0	0	0	1	0	0	0	0	1	1
	Educational Mgmt MS -Pearland	0	1	2	0	1	3	4	6	4	2	3	5	8	4	3
	Educational Mgmt MS-Alief ISD	6	5	4	1	5	7	9	11	3	10	13	14	15	4	15
	Educational Mgmt MS-Galena Park	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
	Educational Mgmt MS-San Jac N.	0	1	1	1	0	0	10	2	0	2	0	11	3	1	2
	Educational Mgmt MS-Cinco Ranch	3	0	2	1	0	10	7	4	3	0	13	7	6	4	0
	Instructional Tech MS - Online	2	4	4	3	1	10	11	5	2	5	12	15	9	5	6
	Instructional Technology MS	2	1	1	1	1	7	3	3	4	2	9	4	4	5	3
	Multicultural Studies in Ed MS	1	0	3	0	4	4	5	15	3	17	5	5	18	3	21
	Reading MS	0	0	0	1	0	7	3	0	1	2	7	3	0	2	2
	School Library/Info Science MS	1	1	1	0	1	7	4	19	5	7	8	5	20	5	8
	Subtotal	26	26	32	16	27	141	145	135	100	122	167	171	167	116	149
Doctoral	Educational Leadership EdD	5	1	6	1	2	10	8	9	9	13	15	9	15	10	15
	Educational Leadership EdD-CR	0	0	2	0	0	0	0	6	3	1	0	0	8	3	1
	Educational Leadership EdD-FB	0	0	2	0	1	0	0	6	3	0	0	0	8	3	1
	Subtotal	5	1	8	1	3	10	8	15	12	14	15	9	23	13	17

Section 2 - Academic Indicators

Graduation Trends by Level, by Degree Type, by Gender AY 2012-13 - AY 2016-17 (continued)

College of Human Sciences and Humanities

Level of Award	Degree Name	Male					Female					Total Degree Count				
		2012-13	2013-14	2014-15	2015-16	2016-17	2012-13	2013-14	2014-15	2015-16	2016-17	2012-13	2013-14	2014-15	2015-16	2016-17
Bachelor	Anthropology BS	4	3	1	0	1	8	12	9	7	3	12	15	10	7	4
	Anthropology BS PB	0	0	0	0	0	0	0	0	1	0	0	0	0	1	0
	Art and Design BFA	9	12	7	9	6	22	26	18	19	22	31	38	25	28	28
	Art and Design BFA PB	0	0	1	1	0	0	0	1	0	0	0	0	2	1	0
	Art and Design BFA/Art EC-12	0	0	2	0	0	3	4	5	5	10	3	4	7	5	10
	Behavioral Science BS	13	11	8	10	14	12	8	16	12	19	25	19	24	22	33
	Behavioral Science BS PB	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0
	Behavioral Science BS-Pearland	0	0	0	0	0	1	2	3	3	3	1	2	3	3	3
	Communication BA	12	12	10	8	15	12	18	21	20	30	24	30	31	28	45
	Communication BA PB	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0
	Criminology BS	9	10	13	9	18	19	15	20	18	22	28	25	33	27	40
	Criminology BS - Online	0	2	1	2	0	0	4	2	3	0	0	6	3	5	0
	Criminology BS - Pearland	1	1	1	3	1	0	4	3	3	4	1	5	4	6	5
	Fitness & Human Perform BS PB	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0
	Fitness & Human Performance BS	25	27	26	16	30	36	46	34	32	33	61	73	60	48	63
	Geography BS 7-12 SocStudies	0	0	0	0	0	0	1	0	0	0	0	1	0	0	0
	Geography BS 8-12 SocStudies	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0
	Geography BS	2	2	2	3	6	4	5	0	3	3	6	7	2	6	9
	History BA	26	16	8	15	18	15	14	16	17	12	41	30	24	32	30
	History BA 7-12 Soc Studies	0	1	11	2	3	0	0	1	2	2	0	1	12	4	5
	History BA 7-12 Hist Cert	0	0	0	1	0	0	0	0	0	2	0	0	0	1	2
	History BA 8-12 Soc Studies	3	7	2	0	0	5	7	2	0	0	8	14	4	0	0
	History BA with 8-12 Hist Cert	1	0	1	0	0	0	0	0	0	0	1	0	1	0	0
	Humanities BA	5	6	4	4	1	19	11	14	5	3	24	17	18	9	4
	Literature BA	3	2	6	5	9	13	17	15	17	8	16	19	21	22	17
	Literature BA PB	0	0	0	0	0	0	0	0	1	0	0	0	0	1	0
	Litr BA 4-8 Eng Lang Arts/Read	0	0	1	0	0	1	3	1	0	0	1	3	2	0	0
	Litr BA 7-12 Engl Lang Arts	0	0	3	0	1	0	0	1	8	4	0	0	4	8	5
	Litr BA 8-12 Engl Lang Arts	2	1	0	0	0	6	6	2	0	0	8	7	2	0	0
	Nursing BSN-Pearland	0	0	0	0	3	0	0	0	5	14	0	0	0	5	17
	Nursing BSN-Pearland PB	0	0	0	0	0	0	0	0	0	2	0	0	0	0	2
	Political Science BS	2	0	1	0	0	3	1	0	1	0	5	1	1	1	0
	Psychology BS	11	13	17	19	14	59	74	54	60	111	70	87	71	79	125
	Psychology BS - Pearland	0	1	1	1	0	6	9	15	16	7	6	10	16	17	7
	Psychology BS PB	0	0	0	0	0	0	1	0	0	0	0	1	0	0	0
	Psychology BS PB - Pearland	0	1	0	0	0	0	0	0	1	0	0	1	0	1	0
	Psychology BS-Online	0	0	3	0	0	4	9	16	13	0	4	9	19	13	0
	Psychology BS-Sugar Land	2	2	2	1	0	14	9	12	6	2	16	11	14	7	2
	Public Service Leadership BS	2	7	1	0	2	2	3	1	3	2	4	10	2	3	4
	Public Svc Leadership-Online	0	2	4	1	1	0	1	1	4	0	0	3	5	5	1
	Social Work BSW	1	0	0	2	1	12	12	18	20	14	13	12	18	22	15
	Sociology BS	5	4	0	6	1	14	14	5	10	13	19	18	5	16	14
	Women's Studies BA	0	0	0	0	0	1	2	3	1	1	1	2	3	1	1
	Women's Studies BA PB	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1
	Subtotal	140	143	138	118	145	292	338	309	316	347	432	481	447	434	492

Section 2 - Academic Indicators

Graduation Trends by Level, by Degree Type, by Gender AY 2012-13 - AY 2016-17 (continued)

College of Human Sciences and Humanities (continued)

Level of Award	Degree Name	Male					Female					Total Degree Count				
		2012-13	2013-14	2014-15	2015-16	2016-17	2012-13	2013-14	2014-15	2015-16	2016-17	2012-13	2013-14	2014-15	2015-16	2016-17
Master	Behavior Analysis MA	1	1	1	0	1	7	8	5	10	8	8	9	6	10	9
	Behavioral Science MA	2	0	0	1	0	6	7	1	3	1	8	7	1	4	1
	Behavioral Science MA-Pearland	0	0	0	0	0	0	0	2	0	0	0	0	2	0	0
	Clinical Psychology MA	9	3	4	1	1	14	16	11	17	12	23	19	15	18	13
	Criminology MA	3	5	4	6	3	16	8	13	10	6	19	13	17	16	9
	Criminology MA - Pearland	2	0	2	1	0	4	6	3	3	3	6	6	5	4	3
	Cross-Cultural Studies MA	4	1	2	1	2	10	7	9	3	6	14	8	11	4	8
	Digital Media Studies - MA	13	9	5	4	10	16	13	14	16	12	29	22	19	20	22
	Exercise and Health Science MS	15	10	12	9	15	8	9	4	9	10	23	19	16	18	25
	Family Therapy MA	2	4	1	1	0	24	15	12	9	7	26	19	13	10	7
	History MA	7	7	7	8	2	1	4	8	1	2	8	11	15	9	4
	Humanities MA	15	6	11	5	8	8	11	8	5	2	23	17	19	10	10
	Indust/Organizational Psy MA	4	5	11	13	4	12	20	27	19	10	16	25	38	32	14
	Literature MA	10	8	3	3	5	15	13	5	6	4	25	21	8	9	9
	Psychology MA	1	5	8	10	9	19	12	26	21	26	20	17	34	31	35
	Psychology MA - Pearland	0	0	0	1	0	2	1	2	2	3	2	1	2	3	3
	Psychology MA - Sugar Land	1	0	1	0	0	5	2	6	0	1	6	2	7	0	1
	School Psychology SSP	1	1	0	1	1	11	11	10	11	8	12	12	10	12	9
	Sociology MA	0	2	4	5	2	5	12	11	2	13	5	14	15	7	15
Subtotal		90	67	76	70	63	183	175	177	147	134	273	242	253	217	197

Section 2 - Academic Indicators

Graduation Trends by Level, by Degree Type, by Gender AY 2012-13 - AY 2016-17 (continued)

College of Science and Engineering

Level of Award	Degree Name	Male					Female					Total Degree Count				
		2012-13	2013-14	2014-15	2015-16	2016-17	2012-13	2013-14	2014-15	2015-16	2016-17	2012-13	2013-14	2014-15	2015-16	2016-17
Bachelor	Biol BA with 7-12 Life Science	0	0	1	4	2	0	0	2	4	4	0	0	3	8	6
	Biol BA with 8-12 Life Science	0	1	0	0	0	6	1	1	0	0	6	2	1	0	0
	Biological Sciences BA	1	2	3	3	0	6	8	9	1	2	7	10	12	4	2
	Biological Sciences BS	8	13	10	15	14	28	15	26	19	37	36	28	36	34	51
	Biological Sciences BS PB	0	0	1	0	0	0	0	1	0	0	0	0	2	0	0
	Chemistry BA	1	0	1	0	0	1	2	0	0	0	2	2	1	0	0
	Chemistry BS	2	2	1	3	4	2	3	3	5	2	4	5	4	8	6
	Computer Engineering BS	6	7	15	20	19	1	2	5	3	5	7	9	20	23	24
	Computer Engineering BS PB	0	1	0	0	2	0	0	0	0	1	0	1	0	0	3
	Computer Information System BS	13	8	18	12	6	3	4	1	0	0	16	12	19	12	6
	Computer Science BS	11	10	12	24	21	1	1	1	5	4	12	11	13	29	25
	Computer Science BS PB	1	0	0	0	2	0	0	0	3	0	1	0	0	3	2
	Environmental Science BS	3	6	7	8	10	9	11	7	15	9	12	17	14	23	19
	Environmental Science BS PB	0	0	3	0	1	0	0	0	0	0	0	0	3	0	1
	Information Technology BAS	6	17	11	5	12	0	6	7	1	2	6	23	18	6	14
	Information Technology BAS PB	0	0	1	1	0	0	0	0	0	0	0	0	1	1	0
	Information Technology BAS-Pearland	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0
	Math BA with 4-8 Mathematics	0	2	0	1	2	2	3	0	1	2	2	5	0	2	4
	Math BA with 7-12 Mathematics	0	0	0	2	0	0	0	0	3	1	0	0	0	5	1
	Math BA with 8-12 Mathematics	1	0	0	0	0	2	1	1	0	0	3	1	1	0	0
	Math BS with 7-12 Mathematics	0	0	0	0	0	0	0	3	1	1	0	0	3	1	1
	Math BS with 8-12 Mathematics	1	0	0	0	0	1	1	2	0	0	2	1	2	0	0
	Mathematical Science BA	6	2	1	0	2	7	2	1	0	1	13	4	2	0	3
	Mathematical Science BA PB	0	0	0	0	0	1	0	1	0	0	1	0	1	0	0
	Mathematical Science BS	8	4	2	9	7	3	6	3	6	11	11	10	5	15	18
	Physics BS	5	5	7	9	6	0	0	0	0	0	5	5	7	9	6
	Physics PB	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0
	Subtotal	73	80	95	117	110	73	66	74	67	82	146	146	169	184	192

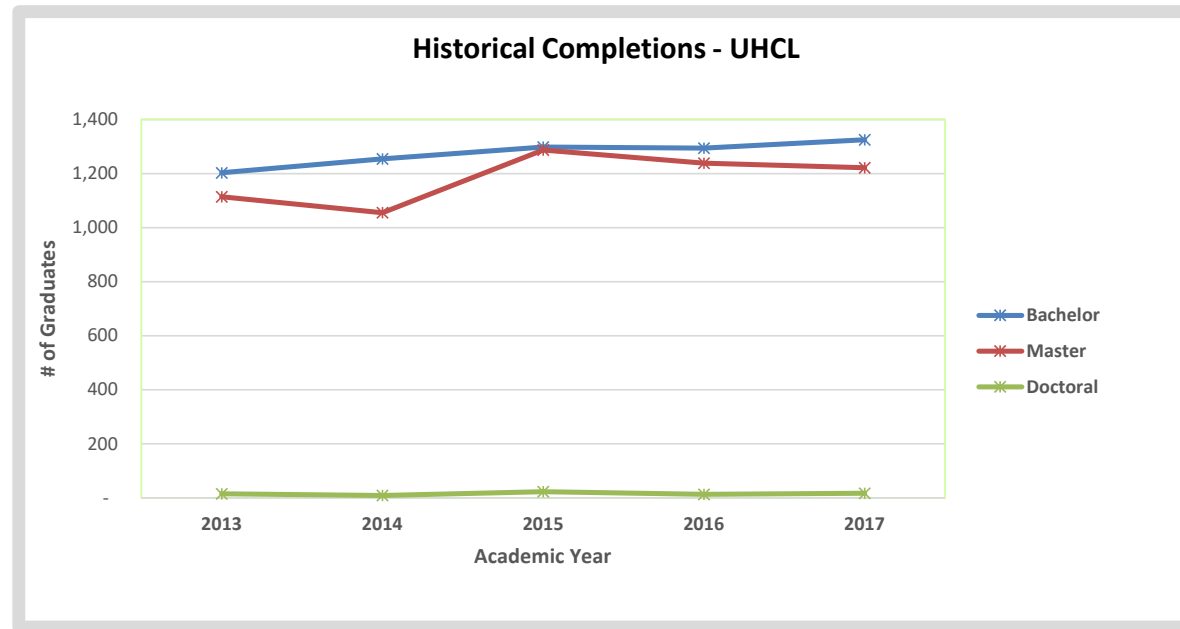
Section 2 - Academic Indicators

Graduation Trends by Level, by Degree Type, by Gender AY 2012-13 - AY 2016-17 (continued)

College of Science and Engineering (continued)

Level of Award	Degree Name	Male					Female					Total Degree Count				
		2012-13	2013-14	2014-15	2015-16	2016-17	2012-13	2013-14	2014-15	2015-16	2016-17	2012-13	2013-14	2014-15	2015-16	2016-17
Master	Biological Sciences MS	10	3	6	7	4	13	12	15	7	10	23	15	21	14	14
	Biotechnology MS	17	6	8	9	10	23	14	25	17	10	40	20	33	26	20
	Chemistry MS	3	12	16	8	4	9	13	10	11	5	12	25	26	19	9
	Computer Engineering MS	35	23	82	79	103	8	13	37	21	38	43	36	119	100	141
	Computer Information System MS	3	2	5	9	7	2	3	2	1	5	5	5	7	10	12
	Computer Science MS	82	40	75	55	54	21	31	46	40	59	103	71	121	95	113
	Engineering Management MS	17	21	18	51	55	3	10	9	28	28	20	31	27	79	83
	Engineering Mgmt MS-Online	1	4	0	1	4	0	2	2	0	2	1	6	2	1	6
	Environmental Science MS-Online	2	1	1	5	3	0	1	1	4	2	2	2	2	9	5
	Environmental Science MS	10	13	4	8	7	12	15	12	9	9	22	28	16	17	16
	Mathematical Science MS	2	3	4	1	1	1	2	3	0	2	3	5	7	1	3
	Physics MS	2	1	3	2	3	1	2	0	3	1	3	3	3	5	4
	Software Engineering MS	27	30	112	123	85	10	8	48	56	46	37	38	160	179	131
	Software Engineering MS-Online	6	5	4	0	0	0	0	1	1	0	6	5	5	1	0
	Statistics MS	1	3	2	4	5	1	3	2	5	3	2	6	4	9	8
	Systems Engineering MS	6	7	5	6	10	2	2	3	3	4	8	9	8	9	14
	Subtotal	224	174	345	368	355	106	131	216	206	224	330	305	561	574	579

Graduation Trends by Level, by Degree Type, by Gender AY 2012-13 - AY 2016-17 (continued)



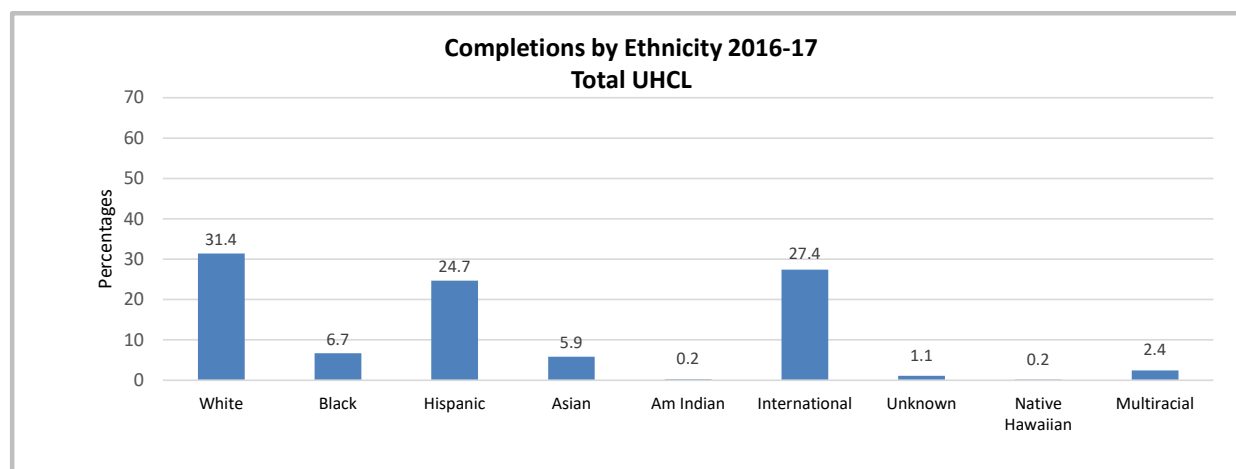
Total UHCL Graduates					
	2013	2014	2015	2016	2017
Bachelor	1,203	1,254	1,298	1,294	1,325
Master	1,114	1,055	1,287	1,238	1,222
Doctoral	15	9	23	13	17
Total	2,332	2,318	2,608	2,545	2,564

Section 2 - Academic Indicators

Graduation Trends by Level, by Degree Type, by Gender AY 2012-13 - AY 2016-17 (continued)

Total UHCL Report

	Bachelor		Master		Doctoral		Total	
	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%
Sex								
Male	424	32.0	602	49.3	3	17.6	1,029	40.1
Female	901	68.0	620	50.7	14	82.4	1,535	59.9
Total	1,325	100.0	1,222	100.0	17	100.0	2,564	100.0
Ethnicity/Race								
White	545	41.1	251	20.5	9	52.9	805	31.4
Black	106	8.0	63	5.2	3	17.6	172	6.7
Hispanic	503	38.0	127	10.4	3	17.6	633	24.7
Asian	85	6.4	63	5.2	2	11.8	150	5.9
Am Indian	5	0.4	1	0.1	0	0.0	6	0.2
International	19	1.4	684	56.0	0	0.0	703	27.4
Unknown	21	1.6	8	0.7	0	0.0	29	1.1
Native Hawaiian	2	0.2	2	0.2	0	0.0	4	0.2
Multiracial	39	2.9	23	1.9	0	0.0	62	2.4
Total	1,325	100.0	1,222	100.0	17	100.0	2,564	100.0
Age								
<23	60	4.5	5	0.4	0	0.0	65	2.5
23-26	549	41.4	592	48.4	0	0.0	1,141	44.5
27-30	294	22.2	310	25.4	0	0.0	604	23.6
30+	422	31.8	315	25.8	17	100.0	754	29.4
Total	1,325	100.0	1,222	100.0	17	100.0	2,564	100.0



Section 2 - Academic Indicators

Graduation Trends by Level, by Degree Type, by Gender AY 2012-13 - AY 2016-17 (continued)

Total UHCL Report (continued)

Level of Award	Ethnicity/Race	Total Degree Count				
		2012-13	2013-14	2014-15	2015-16	2016-17
Bachelor	White	648	631	610	608	545
	Black	90	84	84	95	106
	Hispanic	351	405	449	417	503
	Asian	58	69	85	94	85
	Am Indian	2	6	4	1	5
	International	25	21	26	27	19
	Unknown	5	10	11	14	21
	Native Hawaiian	3	1	5	0	2
	Multiracial	21	27	24	38	39
Subtotal		1,203	1,254	1,298	1,294	1,325
Master	White	414	351	313	252	251
	Black	87	113	102	74	63
	Hispanic	132	125	128	141	127
	Asian	90	87	71	69	63
	Am Indian	1	1	2	1	1
	International	372	349	647	684	684
	Unknown	4	9	9	6	8
	Native Hawaiian	0	0	0	0	2
	Multiracial	14	20	15	11	23
Subtotal		1,114	1,055	1,287	1,238	1,222
Doctoral	White	11	5	13	8	9
	Black	0	3	3	2	3
	Hispanic	4	1	5	3	3
	Asian	0	0	0	0	2
	Am Indian	0	0	0	0	0
	International	0	0	0	0	0
	Unknown	0	0	0	0	0
	Native Hawaiian	0	0	0	0	0
	Multiracial	0	0	2	0	0
Subtotal		15	9	23	13	17
Total	White	1,073	987	936	868	805
	Black	177	200	189	171	172
	Hispanic	487	531	582	561	633
	Asian	148	156	156	163	150
	Am Indian	3	7	6	2	6
	International	397	370	673	711	703
	Unknown	9	19	20	20	29
	Native Hawaiian	3	1	5	0	4
	Multiracial	35	47	41	49	62
Total		2,332	2,318	2,608	2,545	2,564

Graduation Trends by Level, by Degree Type, by Gender AY 2012-13 - AY 2016-17 (continued)

Total UHCL Report (continued)

Level of Award	Sex	Total Degree Count				
		2012-13	2013-14	2014-15	2015-16	2016-17
Bachelor	Male	362	372	400	403	424
	Female	841	882	898	891	901
	Subtotal	1,203	1,254	1,298	1,294	1,325
Master	Male	509	418	607	640	602
	Female	605	637	680	598	620
	Subtotal	1,114	1,055	1,287	1,238	1,222
Doctoral	Male	5	1	8	1	3
	Female	10	8	15	12	14
	Subtotal	15	9	23	13	17
Total	Male	876	791	1,015	1,044	1,029
	Female	1,456	1,527	1,593	1,501	1,535
	Total	2,332	2,318	2,608	2,545	2,564

Section 2 - Academic Indicators

Distribution of Course Sections by Class Size and Average Organized Class Size by College and Student Classification: Fall 2013 - Fall 2017

As of Fall 2011 - NEW Definition and Methodology for extracting Organized Classes - Crosslisted courses are combined:

Organized small classes are undergraduate classes with fewer than 10 registrants or graduate level classes with fewer than 5 graduate registrants. The primary types of instruction of an organized class are lecture, laboratory, or seminar. Any composite or cross-listed section having both undergraduate and graduate level courses will be treated as if it were an undergraduate class, and will be defined as a small class if there are fewer than 10 total registrants in the class. Any graduate level section, whether composite, cross-listed, or individual, with fewer than 5 graduate level registrants and a total enrollment of fewer than ten registrants will be considered a small class. Small classes currently generate state-funded hours. Special Note: If your course was miscoded (i.e., you listed it as a lecture rather than an individualized or thesis course, your average class size will be lower than it should be. Courses with 3 or fewer students were excluded for this purpose.

NOTE TO DEANS: Please use the technical notes section if you wish to do further calculations on selected courses - information is provided for your convenience and placed on Deans shared OIR folder. Thank you and please contact OIR if you have any questions.

Key: Num = Total number of organized class sections
Enrl = Total duplicated enrollment in organized class sections
Avg = Average organized class size (Enrl / Num)

Figure 1: Average Organized Class Size by Colleges and by Student Classification

Classification	College (as identified by Rubric)	Fall 2013			Fall 2014			Fall 2015			Fall 2016			Fall 2017		
		Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Undergraduate	College of Business	128	4,419	34.5	134	4,795	35.8	138	4,819	34.9	143	4,931	34.5	190	5,478	28.8
	College of Education	119	2,666	22.4	123	2,620	21.3	117	2,585	22.1	113	2,533	22.4	158	2,847	18.0
	College of Human Sciences and Humanities	218	5,938	27.2	232	6,194	26.7	277	6,929	25.0	288	7,243	25.1	411	8,539	20.8
	College of Science and Computer Engineering	135	2,937	21.8	168	3,950	23.5	209	4,896	23.4	223	5,335	23.9	304	6,365	20.9
	Total UHCL Undergraduate	600	15,960	26.6	657	17,559	26.7	741	19,229	26.0	767	20,042	26.1	1,063	23,229	21.9
Graduate	College of Business	99	2,408	24.3	100	2,419	24.2	95	2,200	23.2	87	1,790	20.6	104	1,825	17.5
	College of Education	71	902	12.7	69	799	11.6	66	808	12.2	63	732	11.6	141	903	6.4
	College of Human Sciences and Humanities	94	1,511	16.1	97	1,349	13.9	93	1,086	11.7	85	990	11.6	168	1,314	7.8
	College of Science and Computer Engineering	96	2,018	21.0	110	2,714	24.7	136	2,947	21.7	160	2,883	18.0	201	1,995	9.9
	Total UHCL Graduate	360	6,839	19.0	376	7,281	19.4	390	7,041	18.1	395	6,395	16.2	614	6,037	9.8
Total	College of Business	227	6,827	30.1	234	7,214	30.8	233	7,019	30.1	230	6,721	28.9	294	7,303	24.8
	College of Education	190	3,568	18.8	192	3,419	17.8	183	3,393	18.5	176	3,265	18.6	299	3,750	12.5
	College of Human Sciences and Humanities	312	7,449	23.9	329	7,543	22.9	370	8,015	21.7	373	8,233	22.1	579	9,853	17.0
	College of Science and Computer Engineering	231	4,955	21.5	278	6,664	24.0	345	7,843	22.7	383	8,218	21.5	505	8,360	16.6
	Total UHCL	960	22,799	23.7	1,033	24,840	24.0	1,131	26,270	23.2	1,162	26,437	19.5	1,677	29,266	17.5

For details by college, click on the link below:

<https://public.uhcl.edu/about/administrative-offices/institutional-effectiveness/documents/documents-institutional-effectiveness/course-pdfs/ave-class-size-fall2013>

Section 2 - Academic Indicators

Enrollment and Semester Credit Hours (SCH) by College, Course Number, and Level Fall 2013 - Fall 2017

Definitions:

Undergrad - all undergraduate courses; Graduate - all graduate courses - by crse. Number

These data were derived using the certified CBM-004.

Enrolled - Total number of students enrolled in rubric for term - **totals will be duplicative**

Total SCH - Total number of Semester Credit Hours (enrollment * actual sch) - funded & non-funded

												5-Year Change		1-Year Change	
												Fall 2013 vs. Fall 2017 Percent Change		Fall 2016 vs. Fall 2017 Percent Change	
												Change		Change	
Undergraduate	College of Business	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Enrolled	SCH	Enrolled	SCH
	ACCT Accounting	924	2,772	934	2,802	958	2,874	946	2,838	962	2,886	4.1	4.1	1.7	1.7
	AFSC Air Force Service Care	0	0	0	0	2	4	0	0	1	2	n/a	n/a	n/a	n/a
	BAPA Business & Public Admin.	1	1	2	4	2	4	1	3	50	150	4900.0	14900.0	4900.0	4900.0
	DSCI Decision Sciences	489	1,467	492	1,476	513	1,539	471	1,413	470	1,410	-3.9	-3.9	-0.2	-0.2
	ECON Economics	254	762	345	1,035	424	1,272	448	1,344	428	1,284	68.5	68.5	-4.5	-4.5
	ENVR Environmental Mgmt	93	279	92	276	75	225	61	183	53	159	-43.0	-43.0	-13.1	-13.1
	FINC Finance	371	1,113	346	1,038	451	1,353	377	1,131	436	1,308	17.5	17.5	15.6	15.6
	HADM Healthcare Admin.	288	864	278	834	349	1,047	288	864	306	918	6.3	6.3	6.3	6.3
	ISAM Information Sys. Admin. & Mgmt	373	1,119	436	1,308	416	1,248	439	1,317	448	1,344	20.1	20.1	2.1	2.1
	LEGL Legal Studies	175	525	243	729	219	657	316	948	292	876	66.9	66.9	-7.6	-7.6
	MGMT Management	939	2,817	990	2,970	866	2,598	953	2,859	1,007	3,021	7.2	7.2	5.7	5.7
	MKTG Marketing	417	1,251	386	1,158	480	1,440	536	1,608	551	1,653	32.1	32.1	2.8	2.8
	UGRD Total BUS	4,324	12,970	4,544	13,630	4,755	14,261	4,836	14,508	5,004	15,011	15.7	15.7	3.5	3.5
Graduate	ACCT Accounting	401	1,203	344	1,032	271	813	227	681	214	642	-46.6	-46.6	-5.7	-5.7
	BAPA Business & Public Admin.	79	231	43	129	32	92	15	39	60	178	-24.1	-22.9	300.0	356.4
	DSCI Decision Sciences	163	489	138	414	117	351	125	375	31	93	-81.0	-81.0	-75.2	-75.2
	ECON Economics	130	390	91	273	102	306	71	213	46	138	-64.6	-64.6	-35.2	-35.2
	ENVR Environmental Mgmt	74	222	43	129	48	144	31	93	45	135	-39.2	-39.2	45.2	45.2
	FINC Finance	266	798	198	594	157	471	141	423	135	405	-49.2	-49.2	-4.3	-4.3
	HADM Healthcare Admin.	348	1,044	337	1,011	316	948	287	861	307	921	-11.8	-11.8	7.0	7.0
	HMRS Human Resource Mgmt	76	228	68	204	63	189	61	183	116	348	52.6	52.6	90.2	90.2
	ISAM Information Sys. Admin. & Mgmt	504	1,512	776	2,328	841	2,523	642	1,926	473	1,419	-6.2	-6.2	-26.3	-26.3
	LEGL Legal Studies	10	30	17	51	10	30	11	33	25	75	150.0	150.0	127.3	127.3
	MGMT Management	343	1,029	321	963	225	675	227	681	176	528	-48.7	-48.7	-22.5	-22.5
	MKTG Marketing	141	423	148	444	117	351	84	252	30	90	-78.7	-78.7	-64.3	-64.3
	GRAD Total BUS	2,535	7,599	2,524	7,572	2,299	6,893	1,922	5,760	1,658	4,972	-34.6	-34.6	-13.7	-13.7

Definitions:

Section 2 - Academic Indicators

Enrollment and Semester Credit Hours (SCH) by College, Course Number, and Level Fall 2013 - Fall 2017 (continued)

Definitions:

Undergrad - all undergraduate courses; Graduate - all graduate courses - by crse. Number

These data were derived using the certified CBM-004.

Enrolled - Total number of students enrolled in rubric for term - **totals will be duplicative**

Total SCH - Total number of Semester Credit Hours (enrollment * actual sch) - funded & non-funded

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		5-Year Change		1- Year Change	
											Fall 2013 vs. Fall 2017 Percent Change		Fall 2016 vs. Fall 2017 Percent Change	
	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH
College of Business														
ACCT Accounting	1,325	3,975	1,278	3,834	1,229	3,687	1,173	3,519	1,176	3,528	-11.2	-11.2	0.3	0.3
AFSC Air Force Service Care	0	0	0	0	2	4	0	0	1	2	n/a	n/a	n/a	n/a
BAPA Business & Public Admin.	80	232	45	133	34	96	16	42	110	328	37.5	41.4	587.5	681.0
DSCI Decision Sciences	652	1,956	630	1,890	630	1,890	596	1,788	501	1,503	-23.2	-23.2	-15.9	-15.9
ECON Economics	384	1,152	436	1,308	526	1,578	519	1,557	474	1,422	23.4	23.4	-8.7	-8.7
ENVR Environmental Mgmt	167	501	135	405	123	369	92	276	98	294	-41.3	-41.3	6.5	6.5
FINC Finance	637	1,911	544	1,632	608	1,824	518	1,554	571	1,713	-10.4	-10.4	10.2	10.2
HADM Healthcare Admin.	636	1,908	615	1,845	665	1,995	575	1,725	613	1,839	-3.6	-3.6	6.6	6.6
HMRS Human Resource Mgmt	76	228	68	204	63	189	61	183	116	348	52.6	52.6	90.2	90.2
ISAM Information Sys. Admin. & Mgmt	877	2,631	1,212	3,636	1,257	3,771	1,081	3,243	921	2,763	5.0	5.0	-14.8	-14.8
LEGL Legal Studies	185	555	260	780	229	687	327	981	317	951	71.4	71.4	-3.1	-3.1
MGMT Management	1,282	3,846	1,311	3,933	1,091	3,273	1,180	3,540	1,183	3,549	-7.7	-7.7	0.3	0.3
MKTG Marketing	558	1,674	534	1,602	597	1,791	620	1,860	581	1,743	4.1	4.1	-6.3	-6.3
Total BUS	6,859	20,569	7,068	21,202	7,054	21,154	6,758	20,268	6,662	19,983	-2.9	-2.8	-1.4	-1.4

Definitions:

Section 2 - Academic Indicators

Enrollment and Semester Credit Hours (SCH) by College, Course Number, and Level Fall 2013 - Fall 2017 (continued)

Definitions:

Undergrad - all undergraduate courses; Graduate - all graduate courses - by crse. Number

These data were derived using the certified CBM-004.

Enrolled - Total number of students enrolled in rubric for term - **totals will be duplicative**

Total SCH - Total number of Semester Credit Hours (enrollment * actual sch) - funded & non-funded

		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		5-Year Change Fall 2013 vs. Fall 2017 Percent Change		1-Year Change Fall 2016 vs. Fall 2017 Percent Change	
		Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH
Undergraduate	College of Education														
	COUN -Counseling	0	0	0	0	0	0	0	0	13	39	n/a	n/a	n/a	n/a
	ECED Early Childhood Education	334	1,002	267	801	331	993	315	945	299	897	-10.5	-10.5	-5.1	-5.1
	EDUC Education	235	705	205	615	224	672	177	531	215	645	-8.5	-8.5	21.5	21.5
	INST Instructional Technology	295	885	269	807	283	849	322	966	327	981	10.8	10.8	1.6	1.6
	LLLS Literacy, Language, & Library Sci.	455	1,365	446	1,338	460	1,380	438	1,314	404	1,212	-11.2	-11.2	-7.8	-7.8
	SILC Studies in Language & Culture	435	1,305	424	1,272	460	1,380	427	1,281	407	1,221	-6.4	-6.4	-4.7	-4.7
	SPED Special Education	191	573	307	921	307	921	272	816	279	837	46.1	46.1	2.6	2.6
Graduate	TCED Teacher Education	928	3,181	857	3,078	715	2,614	758	2,581	803	2,605	-13.5	-18.1	5.9	0.9
	UGRD Total COE	2,873	9,016	2,775	8,832	2,780	8,809	2,709	8,434	2,747	8,437	-4.4	-6.4	1.4	0.0
	ADSU Admin. & Supervision	180	514	190	558	155	451	147	423	171	495	-5.0	-3.7	16.3	17.0
	COUN Counseling	311	933	244	732	191	573	168	504	135	405	-56.6	-56.6	-19.6	-19.6
	ECED Early Childhood Education	58	174	66	198	43	129	29	87	40	120	-31.0	-31.0	37.9	37.9
	EDUC Education	73	219	67	201	71	213	61	183	45	135	-38.4	-38.4	-26.2	-26.2
	INST Instructional Technology	93	279	81	243	90	270	96	288	107	321	15.1	15.1	11.5	11.5
	LLLS Literacy, Language, & Library Sci.	52	154	57	169	66	198	77	231	105	315	101.9	104.5	36.4	36.4
Doctoral	SILC Studies in Language & Culture	66	198	88	264	85	255	51	153	39	117	-40.9	-40.9	-23.5	-23.5
	SPED Special Education	7	21	6	18	7	21	6	18	7	21	0.0	0.0	16.7	16.7
	TCED Teacher Education	51	153	16	48	33	99	46	138	23	69	-54.9	-54.9	-50.0	-50.0
	GRAD Total	891	2,645	815	2,431	741	2,209	681	2,025	672	1,998	-24.6	-24.5	-1.3	-1.3
	EDCI Curriculum & Instruction	0	0	0	0	27	81	25	75	45	135	n/a	n/a	80.0	80.0
	EDLS Educational Leadership	224	687	182	552	208	627	169	507	123	375	-45.1	-45.4	-27.2	-26.0
	DOCT Total COE	224	687	182	552	235	708	194	582	168	510	-25.0	-25.8	-13.4	-12.4

Section 2 - Academic Indicators

Enrollment and Semester Credit Hours (SCH) by College, Course Number, and Level Fall 2013 - Fall 2017 (continued)

Definitions:

Undergrad - all undergraduate courses; Graduate - all graduate courses - by crse. Number

These data were derived using the certified CBM-004.

Enrolled - Total number of students enrolled in rubric for term - **totals will be duplicative**

Total SCH - Total number of Semester Credit Hours (enrollment * actual sch) - funded & non-funded

												5-Year Change		1-Year Change	
												Fall 2013 vs. Fall 2017 Percent Change		Fall 2016 vs. Fall 2017 Percent Change	
Total		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Enrolled	SCH	Enrolled	SCH
	College of Education	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH
	ADSU Admin. & Supervision	180	514	190	558	155	451	147	423	171	495	-5.0	-3.7	16.3	17.0
	COUN Counseling	311	933	244	732	191	573	168	504	148	444	-52.4	-52.4	-11.9	-11.9
	ECED Early Childhood Education	392	1,176	333	999	374	1,122	344	1,032	339	1,017	-13.5	-13.5	-1.5	-1.5
	EDCI Curriculum & Instruction	0	0	0	0	27	81	25	75	45	135	n/a	n/a	80.0	80.0
	EDLS Educational Leadership	224	687	182	552	208	627	169	507	123	375	-45.1	-45.4	-27.2	-26.0
	EDUC Education	308	924	272	816	295	885	238	714	260	780	-15.6	-15.6	9.2	9.2
	INST Instructional Technology	388	1,164	350	1,050	373	1,119	418	1,254	434	1,302	11.9	11.9	3.8	3.8
	LLS Literacy, Language, & Library Sci.	507	1,519	503	1,507	526	1,578	515	1,545	509	1,527	0.4	0.5	-1.2	-1.2
	SILC Studies in Language & Culture	501	1,503	512	1,536	545	1,635	478	1,434	446	1,338	-11.0	-11.0	-6.7	-6.7
	SPED Special Education	198	594	313	939	314	942	278	834	286	858	44.4	44.4	2.9	2.9
	TCED Teacher Education	979	3,334	873	3,126	748	2,713	804	2,719	826	2,674	-15.6	-19.8	2.7	-1.7
Total COE	3,988	12,348	3,772	11,815	3,756	11,726	3,584	11,041	3,587	10,945	-10.1	-11.4	0.1	-0.9	

Section 2 - Academic Indicators

Enrollment and Semester Credit Hours (SCH) by College, Course Number, and Level Fall 2013 - Fall 2017 (continued)

Definitions:

Undergrad - all undergraduate courses; Graduate - all graduate courses - by crse. Number

These data were derived using the certified CBM-004.

Enrolled - Total number of students enrolled in rubric for term - **totals will be duplicative**

Total SCH - Total number of Semester Credit Hours (enrollment * actual sch) - funded & non-funded

		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		5-Year Change Fall 2013 vs. Fall 2017 Percent Change		1-Year Change Fall 2016 vs. Fall 2017 Percent Change	
		Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH
		College of Human Sciences and Humanities													
Undergraduate	ANTH Anthropology	290	870	297	891	326	978	335	1,005	372	1,116	28.3	28.3	11.0	11.0
	ARTS Arts	472	1,416	473	1,419	524	1,572	608	1,824	642	1,926	36.0	36.0	5.6	5.6
	COMM Communication	301	957	427	1,338	483	1,518	524	1,620	535	1,668	77.7	74.3	2.1	3.0
	CRIM Criminology	353	1,059	339	1,017	393	1,179	355	1,065	464	1,392	31.4	31.4	30.7	30.7
	FRAD Fire Services Admin.	0	0	0	0	0	0	0	0	0	0	n/a	n/a	n/a	n/a
	GEOG Geography	83	249	69	207	73	219	78	234	74	222	-10.8	-10.8	-5.1	-5.1
	HIST History	311	933	429	1,287	519	1,557	538	1,614	562	1,686	80.7	80.7	4.5	4.5
	HLTH Fitness and Human Performance	542	1,626	549	1,647	571	1,713	644	1,932	722	2,166	33.2	33.2	12.1	12.1
	HSAF Study Abroad	0	0	2	6	0	0	0	0	0	0	n/a	n/a	n/a	n/a
	HUMN Humanities	428	1,284	143	429	293	879	290	870	285	855	-33.4	-33.4	-1.7	-1.7
	LITR Literature	253	759	250	750	264	792	218	654	245	735	-3.2	-3.2	12.4	12.4
	NURS Nursing	0	0	51	153	77	231	82	246	60	180	n/a	n/a	-26.8	-26.8
	PHIL Philosophy	97	291	134	402	88	264	88	264	77	231	-20.6	-20.6	-12.5	-12.5
	POLS Political Science	32	96	174	522	212	636	352	1,056	328	984	925.0	925.0	-6.8	-6.8
	PSLD Public Service Leadership	62	186	79	237	87	261	72	216	84	252	35.5	35.5	16.7	16.7
	PSYC Psychology	1,386	3,586	1,500	3,916	1,419	3,753	1,430	3,922	1,461	3,969	5.4	10.7	2.2	1.2
	SOCI Sociology	484	1,452	535	1,605	525	1,575	442	1,326	473	1,419	-2.3	-2.3	7.0	7.0
	SPAN Spanish	0	0	0	0	4	12	9	27	0	0	n/a	n/a	-100.0	-100.0
	SWRK Social Work	128	420	180	594	161	552	176	579	190	612	48.4	45.7	8.0	5.7
	WGST Women's & Gender Studies	0	0	0	0	0	0	0	0	41	123	n/a	n/a	n/a	n/a
	WMST Womens Studies	49	147	38	114	37	111	34	102	0	0	-100.0	-100.0	-100.0	-100.0
	WRIT Writing	710	2,130	848	2,544	955	2,865	1,033	3,099	1,065	3,195	50.0	50.0	3.1	3.1
UGRD Total HSH		5,981	17,461	6,517	19,078	7,011	20,667	7,308	21,655	7,680	22,731	28.4	30.2	5.1	5.0

Definitions:

Section 2 - Academic Indicators

Enrollment and Semester Credit Hours (SCH) by College, Course Number, and Level Fall 2013 - Fall 2017 (continued)

Definitions:

Undergrad - all undergraduate courses; Graduate - all graduate courses - by crse. Number

These data were derived using the certified CBM-004.

Enrolled - Total number of students enrolled in rubric for term - **totals will be duplicative**

Total SCH - Total number of Semester Credit Hours (enrollment * actual sch) - funded & non-funded

		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		5-Year Change Fall 2013 vs. Fall 2017 Percent Change		1-Year Change Fall 2016 vs. Fall 2017 Percent Change	
		Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH
Graduate	College of Human Sciences and Humanities														
	ANTH Anthropology	5	15	1	3	7	21	1	3	5	15	0.0	0.0	400.0	12.2
	ARTS Arts	7	21	7	21	12	36	3	9	2	6	-71.4	-71.4	-33.3	-33.3
	BSCI-Behavioral Sciences IS	0	0	0	0	0	0	0	0	9	27	-100.0	-100.0	-100.0	-100.0
	COMM Communication	0	0	0	0	0	0	0	0	0	0	n/a	n/a	n/a	n/a
	CRCL Cross-Cultural Studies	55	165	47	141	44	132	42	126	23	69	-58.2	-58.2	-45.2	-45.2
	CRIM Criminology	142	426	133	399	74	222	67	201	83	249	-41.5	-41.5	23.9	23.9
	DMST Digital Media Studies	125	375	112	336	104	312	85	255	47	141	-62.4	-62.4	-44.7	-44.7
	EXHS Exercise and Fitness Sciences	0	0	0	0	144	432	106	318	85	255	n/a	n/a	-19.8	-19.8
	GEOG Geography	1	3	8	24	5	15	7	21	8	24	700.0	700.0	14.3	14.3
	HIST History	93	279	75	225	58	174	45	135	36	108	-61.3	-61.3	-20.0	-20.0
	HLTH Health	90	270	91	273	0	0	0	0	0	0	-100.0	-100.0	n/a	n/a
	HUMN Humanities	56	168	41	123	25	75	33	99	42	126	-25.0	-25.0	27.3	27.3
	LITR Literature	99	297	83	249	71	213	38	114	55	165	-44.4	-44.4	44.7	44.7
	PHIL Philosophy	1	3	2	6	1	3	2	6	2	6	100.0	100.0	0.0	0.0
	PSYC Psychology	1,043	3,089	938	2,767	817	2,429	669	2,003	734	2,185	-29.6	-29.3	9.7	9.1
	SOCI Sociology	77	231	79	237	70	210	78	234	61	183	-20.8	-20.8	-21.8	-21.8
	WGST-Women's & Gender Studies	0	0	0	0	0	0	0	0	4	12	n/a	n/a	n/a	n/a
	WMST Womens Studies	5	15	2	6	3	9	0	0	0	0	-100.0	-100.0	n/a	n/a
	WRIT Writing	0	0	0	0	0	0	3	9	0	0	n/a	n/a	-100.0	-100.0
Doctoral	GRAD Total HSH	1,799	5,357	1,619	4,810	1,435	4,283	1,179	3,533	1,196	3,571	-33.5	-33.3	1.4	1.1
	PSYC Psychology	0	0	0	0	0	0	8	24	32	96	n/a	n/a	n/a	n/a
	DOCT Total HSH	0	0	0	0	0	0	8	24	32	96	n/a	n/a	n/a	n/a

Section 2 - Academic Indicators

Enrollment and Semester Credit Hours (SCH) by College, Course Number, and Level Fall 2013 - Fall 2017 (continued)

Definitions:

Definitions:

Undergrad - all undergraduate courses; Graduate - all graduate courses - by crse. Number

Enrolled - Total number of students enrolled in rubric for term - **totals will be duplicative**

Total SCH - Total number of Semester Credit Hours (enrollment * actual sch) - funded & non-funded

These data were derived using the certified CBM-004.

Total	College of Human Sciences and Humanities	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		5-Year Change Fall 2013 vs. Fall 2017 Percent Change		1-Year Change Fall 2016 vs. Fall 2017 Percent Change	
		Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH
	ANTH Anthropology	295	885	298	894	333	999	336	1,008	377	1,131	27.8	28	12.2	12.2
	ARTS Arts	479	1,437	480	1,440	536	1,608	611	1,833	644	1,932	34.4	34	5.4	5.4
	BSCI-Behavioral Sciences IS	0	0	0	0	0	0	0	0	9	27	n/a	n/a	n/a	n/a
	COMM Communication	301	957	427	1,338	483	1,518	524	1,620	535	1,668	77.7	74	2.1	3.0
	CRCL Cross-Cultural Studies	55	165	47	141	44	132	42	126	23	69	-58.2	-58	-45.2	-45.2
	CRIM Criminology	495	1,485	472	1,416	467	1,401	422	1,266	547	1,641	10.5	11	29.6	29.6
	DMST Digital Media Studies	125	375	112	336	104	312	85	255	47	141	-62.4	-62	-44.7	-44.7
	EXHS Exercise and Fitness Sciences	0	0	0	0	144	432	106	318	85	255	n/a	n/a	-19.8	-19.8
	FRAD Fire Services Admin.	0	0	0	0	0	0	0	0	0	0	n/a	n/a	n/a	n/a
	GEOG Geography	84	252	77	231	78	234	85	255	82	246	-2.4	-2	-3.5	-3.5
	HIST History	404	1,212	504	1,512	577	1,731	583	1,749	598	1,794	48.0	48	2.6	2.6
	HLTH Fitness and Human Performance	632	1,896	640	1,920	571	1,713	644	1,932	722	2,166	14.2	14	12.1	12.1
	HSAF Study Abroad	0	0	2	6	0	0	0	0	0	0	n/a	n/a	n/a	n/a
	HUMN Humanities	484	1,452	184	552	318	954	323	969	327	981	-32.4	-32	1.2	1.2
	LITR Literature	352	1,056	333	999	335	1,005	256	768	300	900	-14.8	-15	17.2	17.2
	NURS Nursing	0	0	51	153	77	231	82	246	60	180	n/a	n/a	-26.8	-26.8
	PHIL Philosophy	98	294	136	408	89	267	90	270	79	237	-19.4	-19	-12.2	-12.2
	POLS Political Science	32	96	174	522	212	636	352	1,056	328	984	925.0	925	-6.8	-6.8
	PSLD Public Service Leadership	62	186	79	237	87	261	72	216	84	252	35.5	35	16.7	16.7
	PSYC Psychology	2,429	6,675	2,438	6,683	2,236	6,182	2,107	5,949	2,227	6,250	-8.3	-6	5.7	5.1
	SOCI Sociology	561	1,683	614	1,842	595	1,785	520	1,560	534	1,602	-4.8	-5	2.7	2.7
	SPAN Spanish	0	0	0	0	4	12	9	27	0	0	n/a	n/a	-100.0	-100.0
	SWRK Social Work	128	420	180	594	161	552	176	579	190	612	48.4	46	8.0	5.7
	WGST-Women's & Gender Studies	0	0	0	0	0	0	0	0	45	135	n/a	n/a	n/a	n/a
	WMST Womens Studies	54	162	40	120	40	120	34	102	0	0	-100.0	-100	-100.0	-100.0
	WRIT Writing	710	2,130	848	2,544	955	2,865	1,036	3,108	1,065	3,195	50.0	50	2.8	2.8
	Total HSH	7,780	22,818	8,136	23,888	8,446	24,950	8,495	25,212	8,908	26,398	14.5	16	4.9	4.7

Section 2 - Academic Indicators

Enrollment and Semester Credit Hours (SCH) by College, Course Number, and Level Fall 2013 - Fall 2017 (continued)

Definitions:

Undergrad - all undergraduate courses; Graduate - all graduate courses - by crse. Number

These data were derived using the certified CBM-004.

Enrolled - Total number of students enrolled in rubric for term - **totals will be duplicative**

Total SCH - Total number of Semester Credit Hours (enrollment * actual sch) - funded & non-funded

											5-Year Change		1-Year Change		
											Fall 2013 vs. Fall 2017 Percent Change		Fall 2016 vs. Fall 2017 Percent Change		
Undergraduate	College of Science and Engineering	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH
	ASTR Astronomy & Space Science	82	246	131	393	108	214	119	239	91	189	11.0	-23.2	-23.5	-20.9
	BIOL Biology	697	1,808	873	2,146	1,004	2,364	1,071	2,625	1,211	2,986	73.7	65.2	13.1	13.8
	CENG Computer Engineering	324	682	269	567	386	813	416	877	414	878	27.8	28.7	-0.5	0.1
	CHEM Chemistry	290	810	499	1,159	743	1,708	800	1,821	923	2,063	218.3	154.7	15.4	13.3
	CINF Computer Information Sys.	125	375	105	311	121	363	130	390	180	540	44.0	44.0	38.5	38.5
	CSCI Computer Science	389	1,167	544	1,673	533	1,673	523	1,637	583	1,872	49.9	60.4	11.5	14.4
	ENGR Engineering	0	0	0	0	0	0	23	46	40	80	n/a	n/a	73.9	73.9
	ENSC Environmental Science	1	1	3	5	79	157	94	189	87	177	8600.0	17600.0	-7.4	-6.3
	GEOL Geology	203	609	264	716	300	810	221	619	208	544	2.5	-10.7	-5.9	-12.1
	INDH Industrial Hygiene & Safety	86	258	95	285	139	417	170	510	172	516	100.0	100.0	1.2	1.2
	ITEC Information Technology	80	240	104	312	113	339	181	543	149	447	86.3	86.3	-17.7	-17.7
	MATH Mathematics	448	1,344	775	2,421	924	2,944	1,041	3,338	1,150	3,719	156.7	176.7	10.5	11.4
	MENG-Mechanical Engineering	0	0	0	0	0	0	0	0	10	30	n/a	n/a	n/a	n/a
	PHYS Physics	119	293	207	465	315	685	356	762	461	997	287.4	240.3	29.5	30.8
	STAT Statistics	99	297	111	333	173	519	197	591	218	654	120.2	120.2	10.7	10.7
	SWEN Software Engineering	29	87	39	117	31	93	42	126	35	105	20.7	20.7	-16.7	-16.7
UGRD Total CSE		2,972	8,217	4,019	10,903	4,969	13,099	5,384	14,313	5,932	15,797	99.6	92.2	10.2	10.4

Section 2 - Academic Indicators

Enrollment and Semester Credit Hours (SCH) by College, Course Number, and Level Fall 2013 - Fall 2017 (continued)

Definitions:

Undergrad - all undergraduate courses; Graduate - all graduate courses - by crse. Number

Enrolled - Total number of students enrolled in rubric for term - **totals will be duplicative**

Total SCH - Total number of Semester Credit Hours (enrollment * actual sch) - funded & non-funded

These data were derived using the certified CBM-004.

											5-Year Change		1-Year Change	
	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2013 vs. Fall 2017 Percent Change		Fall 2016 vs. Fall 2017 Percent Change	
	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH
Graduate														
College of Science and Engineering														
ASTR Astronomy & Space Science	0	0	4	12	0	0	0	0	0	0	n/a	n/a	n/a	n/a
BIOL Biology	160	471	166	498	142	414	123	369	152	448	-5.0	-4.9	23.6	21.4
BIOT Biotechnology	202	447	190	424	202	501	147	348	126	310	-37.6	-30.6	-14.3	-10.9
CENG Computer Engineering	324	972	472	1,406	576	1,728	632	1,896	309	927	-4.6	-4.6	-51.1	-51.1
CHEM Chemistry	154	462	119	357	79	235	61	183	45	135	-70.8	-70.8	-26.2	-26.2
CINF Computer Information Sys.	25	73	24	72	32	96	60	180	56	168	124.0	130.1	-6.7	-6.7
CSCI Computer Science	657	1,951	750	2,227	798	2,384	698	2,094	474	1,422	-27.9	-27.1	-32.1	-32.1
EMGT Engineering Management	149	447	195	585	355	1,059	372	1,110	206	618	38.3	38.3	-44.6	-44.3
ENSC Environmental Science	32	96	38	114	35	105	29	83	29	85	-9.4	-11.5	0.0	2.4
GEOG Geology	21	63	21	63	11	33	17	51	4	12	-81.0	-81.0	-76.5	-76.5
INDH Industrial Hygiene & Safety	63	189	38	114	59	175	26	78	31	93	-50.8	-50.8	19.2	19.2
MATH Mathematics	24	72	35	105	20	60	37	111	29	87	20.8	20.8	-21.6	-21.6
PHYS Physics	33	77	38	82	73	161	87	169	76	150	130.3	94.8	-12.6	-11.2
SENG Sys. Engineering	76	226	120	360	146	438	115	345	70	210	-7.9	-7.1	-39.1	-39.1
STAT Statistics	41	123	42	126	66	198	47	141	44	132	7.3	7.3	-6.4	-6.4
SWEN Software Engineering	346	1,038	905	2,715	796	2,388	566	1,698	284	852	-17.9	-17.9	-49.8	-49.8
GRAD Total CSE	2,307	6,707	3,157	9,260	3,390	9,975	3,017	8,856	1,935	5,649	-16.1	-15.8	-35.9	-36.2

Section 2 - Academic Indicators

Enrollment and Semester Credit Hours (SCH) by College, Course Number, and Level Fall 2013 - Fall 2017 (continued)

Definitions:

Undergrad - all undergraduate courses; Graduate - all graduate courses - by crse. Number

These data were derived using the certified CBM-004.

Enrolled - Total number of students enrolled in rubric for term - **totals will be duplicative**

Total SCH - Total number of Semester Credit Hours (enrollment * actual sch) - funded & non-funded

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		5-Year Change Fall 2013 vs. Fall 2017 Percent Change		1-Year Change Fall 2016 vs. Fall 2017 Percent Change	
	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH
College of Science and Engineering														
Total														
ASTR Astronomy & Space Science	82	246	135	405	108	214	119	239	91	189	11.0	-23.2	-23.5	-20.9
BIOL Biology	857	2,279	1,039	2,644	1,146	2,778	1,194	2,994	1,363	3,434	59.0	50.7	14.2	14.7
BIOT Biotechnology	202	447	190	424	202	501	147	348	126	310	-37.6	-30.6	-14.3	-10.9
CENG Computer Engineering	648	1,654	741	1,973	962	2,541	1,048	2,773	723	1,805	11.6	9.1	-31.0	-34.9
CHEM Chemistry	444	1,272	618	1,516	822	1,943	861	2,004	968	2,198	118.0	72.8	12.4	9.7
CINF Computer Information Sys.	150	448	129	383	153	459	190	570	236	708	57.3	58.0	24.2	24.2
CSCI Computer Science	1,046	3,118	1,294	3,900	1,331	4,057	1,221	3,731	1,057	3,294	1.1	5.6	-13.4	-11.7
EMGT Engineering Management	149	447	195	585	355	1,059	372	1,110	206	618	38.3	38.3	-44.6	-44.3
ENGR Engineering	0	0	0	0	0	0	23	46	40	80	n/a	n/a	73.9	73.9
ENSC Environmental Science	33	97	41	119	114	262	123	272	116	262	251.5	170.1	-5.7	-3.7
GEOL Geology	224	672	285	779	311	843	238	670	212	556	-5.4	-17.3	-10.9	-17.0
INDH Industrial Hygiene & Safety	149	447	133	399	198	592	196	588	203	609	36.2	36.2	3.6	3.6
ITEC Information Technology	80	240	104	312	113	339	181	543	149	447	86.3	86.3	-17.7	-17.7
MATH Mathematics	472	1,416	810	2,526	944	3,004	1,078	3,449	1,179	3,806	149.8	168.8	9.4	10.4
MENG-Mechanical Engineering	0	0	0	0	0	0	0	0	10	30	n/a	n/a	n/a	n/a
PHYS Physics	152	370	245	547	388	846	443	931	537	1,147	253.3	210.0	21.2	23.2
SENG Sys. Engineering	76	226	120	360	146	438	115	345	70	210	-7.9	-7.1	-39.1	-39.1
STAT Statistics	140	420	153	459	239	717	244	732	262	786	87.1	87.1	7.4	7.4
SWEN Software Engineering	375	1,125	944	2,832	827	2,481	608	1,824	319	957	-14.9	-14.9	-47.5	-47.5
Total CSE	5,279	14,924	7,176	20,163	8,359	23,074	8,401	23,169	7,867	21,446	49.0	43.7	-6.4	-7.4

Office of Institutional Effectiveness

Section 3: Students

Section 3 - Students

Student 5-Year Trend Data

Headcount and Student Credit Hours Fall 2013 to Fall 2017

Colleges' SCH include undeclared majors and are derived from the CBM004 certified class report, where course rubric is used to identify school. Colleges' Headcounts do not include undeclared majors and are derived from the CBM001 certified student report, where CIP code is used to identify college.

Total UHCL

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate					
Headcount	4,970	5,386	5,743	5,860	6,064
SCH	47,664	52,401	56,836	58,910	61,976
Graduate					
Headcount	3,194	3,279	3,163	2,809	2,478
SCH	22,995	24,625	24,068	20,780	16,796
Total UHCL					
Headcount	8,164	8,665	8,906	8,669	8,542
SCH	70,659	77,026	80,904	79,690	78,772

Total UHCL Headcounts and SCH include undeclared majors.

College of Business

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate					
Headcount	1,423	1,614	1,718	1,720	1,740
SCH	13,066	13,630	14,261	14,508	15,011
Graduate					
Headcount	944	932	870	746	824
SCH	7,599	7,572	6,893	5,760	4,972

Student 5-Year Trend Data (continued)

College of Education

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate					
Headcount	1,003	970	981	967	1,011
SCH	9,265	8,832	8,809	8,434	8,437
Graduate					
Headcount	570	519	500	474	425
SCH	3,335	2,983	2,917	2,607	2,508

College of Human Sciences and Humanities

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate					
Headcount	1,652	1,714	1,727	1,732	1,745
SCH	17,116	19,036	20,667	21,655	22,731
Graduate					
Headcount	841	749	615	518	483
SCH	5,354	4,810	4,283	3,557	3,667

College of Science and Engineering

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate					
Headcount	729	970	1,195	1,341	1,473
SCH	8,217	10,903	13,099	14,313	15,797
Graduate					
Headcount	839	1,079	1,178	1,071	746
SCH	6,707	9,260	9,975	8,856	5,649

Section 3 - Students

Total UHCL Enrollment and SCH by College and Student Level - Fall 2013 through Fall 2017

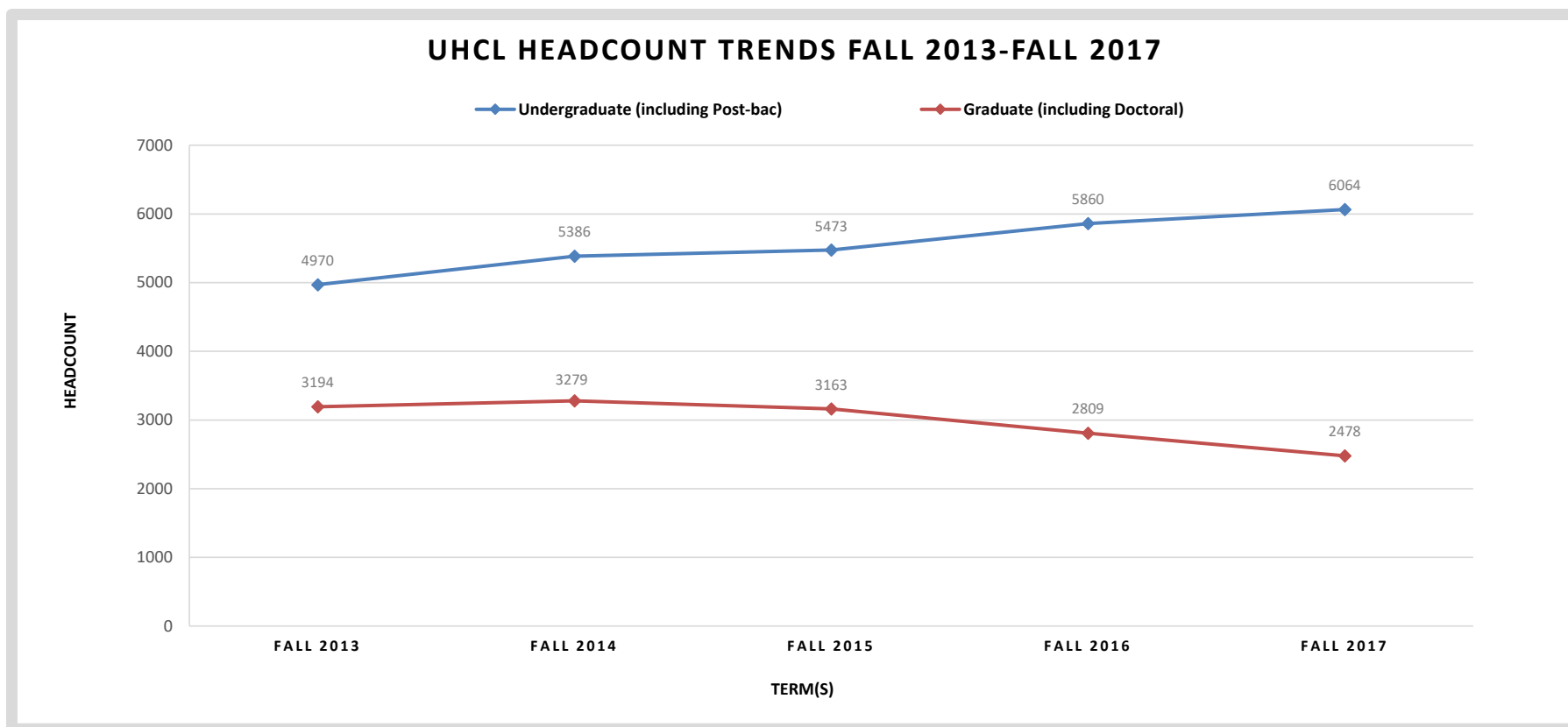
N = Actual number of students; % = Column percent; n/a = Not applicable

Colleges' SCH include undeclared majors and are derived from the CBM004 certified class report, where course rubric is used to identify school. Colleges' Headcounts do not include undeclared majors and are derived from the CBM001 certified student report, where CIP code is used to identify college.

Enrollment and SCH by College and Student Level

College Name	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	n	SCH	n	SCH	n	SCH	n	SCH	n	SCH
College of Business	2,367	20,665	2,546	21,202	2,588	21,154	2,466	20,268	2,564	19,983
College of Education	1,573	12,600	1,489	11,815	1,481	11,726	1,441	11,041	1,436	10,945
College of Human Sciences and Humanities	2,493	22,470	2,463	23,846	2,342	24,950	2,250	25,212	2,228	26,398
College of Science and Engineering	1,568	14,924	2,049	20,163	2,373	23,074	2,412	23,169	2,219	21,446
Undecided	163	n/a	118	n/a	122	n/a	100	n/a	95	n/a
UHCL Student Level										
Undergraduate (including Post-bac)	4,970	47,664	5,386	52,401	5,743	56,836	5,860	58,910	6,064	61,976
Graduate (including Doctoral)	3,194	22,995	3,279	24,625	3,163	24,068	2,809	20,780	2,478	16,796
UHCL Total	8,164	70,659	8,665	77,026	8,906	80,904	8,669	79,690	8,542	78,772

Total UHCL Enrollment and SCH by College and Student Level - Fall 2013 through Fall 2017 (continued)



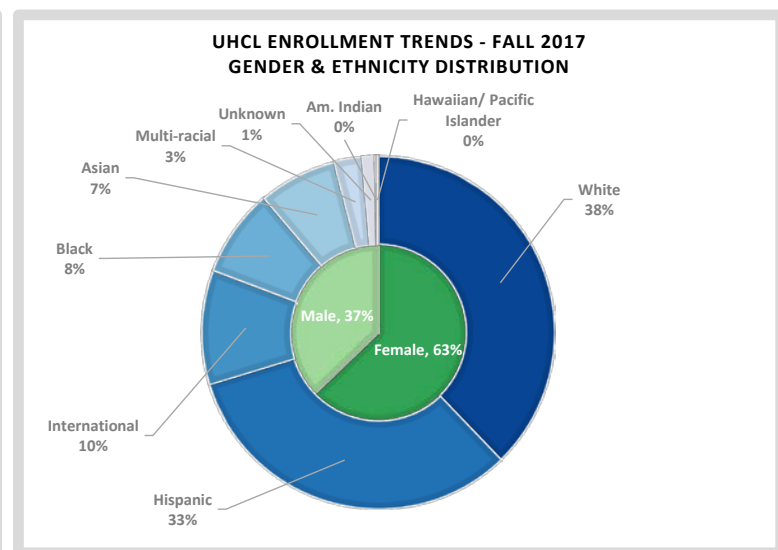
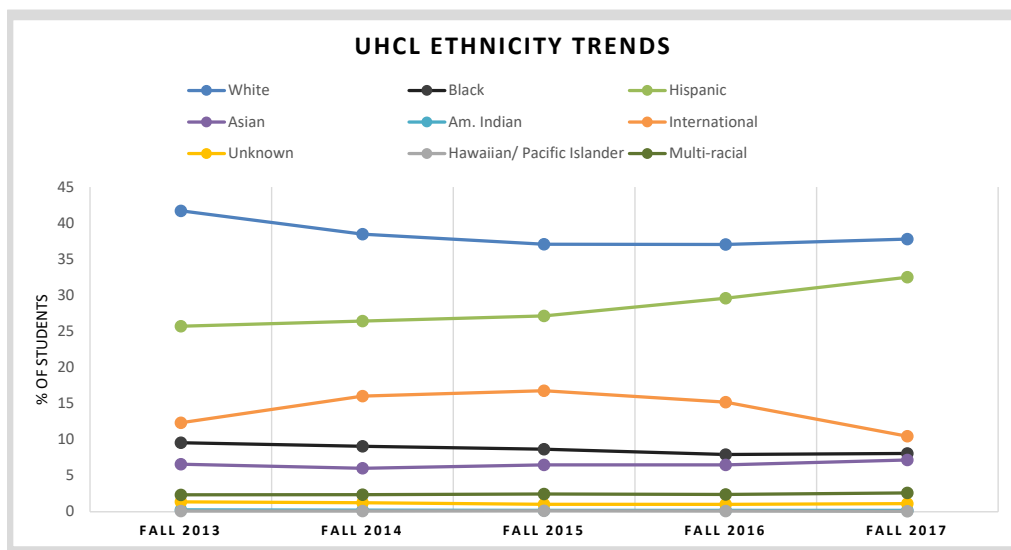
Note: - This report consists of a 5-year demographic study for Fall terms. The demographic data pages present actual UHCL certified data extracted from a PeopleSoft query for inclusion of each student's most current Academic Plan record. Student level data use a CBM-001 extract, and SCH information is derived from the CBM-004 course report. If variance exists when comparing these figures to other previously published reports, it is important to note that these data may follow a different methodology. Totals by college and classification have all been verified with actual certified THECB reports for accuracy.

Total UHCL Student Enrollment Demographics for Fall 2013-Fall 2017

Enrollment by Gender, by Ethnicity, and by Age

Colleges' SCH include undeclared majors and are derived from the CBM004 certified class report, where course rubric is used to identify school. Colleges' Headcounts do not include undeclared majors and are derived from the CBM001 certified student report, where CIP code is used to identify college.

												5-year Change	
												Fall 2013 vs. Fall 2017	
		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017			
		Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Gender	Male	1,615	1,303	1,785	1,495	2,005	1,477	2,097	1,253	2,184	992	569	-311
	Female	3,355	1,891	3,601	1,784	3,738	1,686	3,763	1,556	3,880	1,486	525	-405
Ethnic Origin	White	2,312	1,093	2,388	945	2,475	828	2,472	739	2,498	730	186	-363
	Black	422	359	492	294	519	254	482	206	468	221	46	-138
	Hispanic	1,618	481	1,833	458	1,993	424	2,185	381	2,333	443	715	-38
	Asian	308	230	321	201	377	201	374	190	402	211	94	-19
	Am. Indian	15	7	15	5	15	3	12	5	15	3	0	-4
	International	80	927	98	1,292	114	1,380	98	1,219	96	798	16	-129
	Unknown	84	28	83	26	75	18	73	16	70	26	-14	-2
	Hawaiian/ Pacific Islander	6	2	7	1	11	1	7	3	5	0	-1	-2
Age Category	Multi-racial	125	67	149	57	164	54	157	50	177	46	52	-21
	<20	37	0	279	0	422	1	419	0	441	0	404	0
	20-29	3,243	1,888	3,443	2,132	3,649	2,111	3,809	1,903	4,025	1,547	782	-341
	30-39	1,041	785	1,008	684	1,058	626	1,050	538	1,047	566	6	-219
	40-49	464	325	446	290	415	275	400	250	397	252	-67	-73
	50-59	158	162	178	132	165	124	151	94	121	89	-37	-73
	60 or more	27	34	32	41	34	26	31	24	33	24	6	-10



Total UHCL Student Enrollment Demographics for Fall 2013-Fall 2017 (continued)

Enrollment by Status, by Residency, by Tuition Status, by Semester Credit Hours, and by Location

												5-year Change	
		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2013 vs. Fall 2017	
		Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Status	Full-time	2,131	1,575	2,411	1,773	2,681	1,779	2,735	1,568	2,994	1,044	863	-531
	Part-time	2,839	1,619	2,975	1,506	3,062	1,384	3,125	1,241	3,070	1,434	231	-185
¹ Residency	Harris County	2,734	1,293	2,973	1,160	3,144	998	3,267	863	3,377	915	643	-378
	Chambers County	65	22	66	16	73	15	71	10	81	8	16	-14
	Brazoria County	760	254	747	217	802	190	795	178	832	166	72	-88
	Galveston County	1,068	352	1,228	300	1,334	287	1,357	273	1,395	306	327	-46
	Fort Bend County	149	184	153	175	126	190	113	169	126	166	-23	-18
	Other Texas Counties	112	125	119	125	146	116	150	94	143	117	31	-8
	Texas Total	4,888	2,230	5,286	1,993	5,625	1,796	5,753	1,587	5,954	1,678	1,066	-552
	Out of State	8	47	11	41	9	39	12	41	17	38	9	-9
	International	74	917	89	1,245	109	1,328	95	1,181	93	762	19	-155
² Tuition Status	Resident	4,591	2,090	4,965	1,845	5,262	1,644	5,361	1,477	5,532	1,562	941	-528
	Non-resident	75	503	111	763	135	888	129	750	128	534	53	31
	Foreign waiver or other	304	601	310	671	346	631	370	582	404	382	100	-219
First Time or Transfer	First time in college/First time at new level	0	835	234	844	247	832	266	591	280	616	280	-219
	First time transfer at same level	1,138	0	1,356	0	1,191	0	1,191	0	1,262	0	124	0
	Continuing	3,832	2,359	3,796	2,435	4,403	2,218	4,403	2,218	4,522	1,862	690	-497
Semester Credit Hours (SCH)	3 or fewer	481	612	469	591	506	458	429	442	421	581	-60	-31
	4 thru 6	1,002	991	1,053	896	1,029	906	1,007	785	954	839	-48	-152
	7 thru 9	1,216	1,171	1,283	1,297	1,362	1,357	1,457	1,294	1,412	854	196	-317
	10 thru 12	1,514	402	1,658	468	1,698	425	1,766	287	1,908	193	394	-209
	13 thru 15	638	17	773	26	971	16	980	1	1,115	11	477	-6
	16 or more	119	1	150	1	177	1	221	0	254	0	135	-1
SCH by Location	on-campus SCH	34,284	15,624	38,161	17,002	43,254	17,513	44,942	15,647	47,034	11,958	12,750	-3,666
	off-campus SCH	13,380	7,371	14,240	7,623	13,582	6,555	13,968	5,133	14,942	4,838	1,562	-2,533
	Total SCH	47,664	22,995	52,401	24,625	56,836	24,068	58,910	20,780	61,976	16,796	14,312	-6,199
Not Funded	SCH Not Funded	1,915	0	2,384	0	2,522	0	2,524	3	2,651	0	736	0

Total UHCL Student Enrollment Demographics for Fall 2013-Fall 2017 (continued)

Enrollment by Student Classification

							5-year Change
		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2013 vs. Fall 2017
Classification	Freshman	0	211	273	274	324	324
	Sophomore	0	287	420	582	593	593
	Junior	1,810	1,685	1,713	1,798	1,970	160
	Senior	2,809	2,894	3,021	2,916	2,911	102
	Post-Baccalaureate	351	309	316	290	266	-85
	Master Level	3,094	3,188	3,045	2,703	2,369	-725
	Doctoral Level	100	91	118	106	109	9
Total		8,164	8,665	8,906	8,669	8,542	378

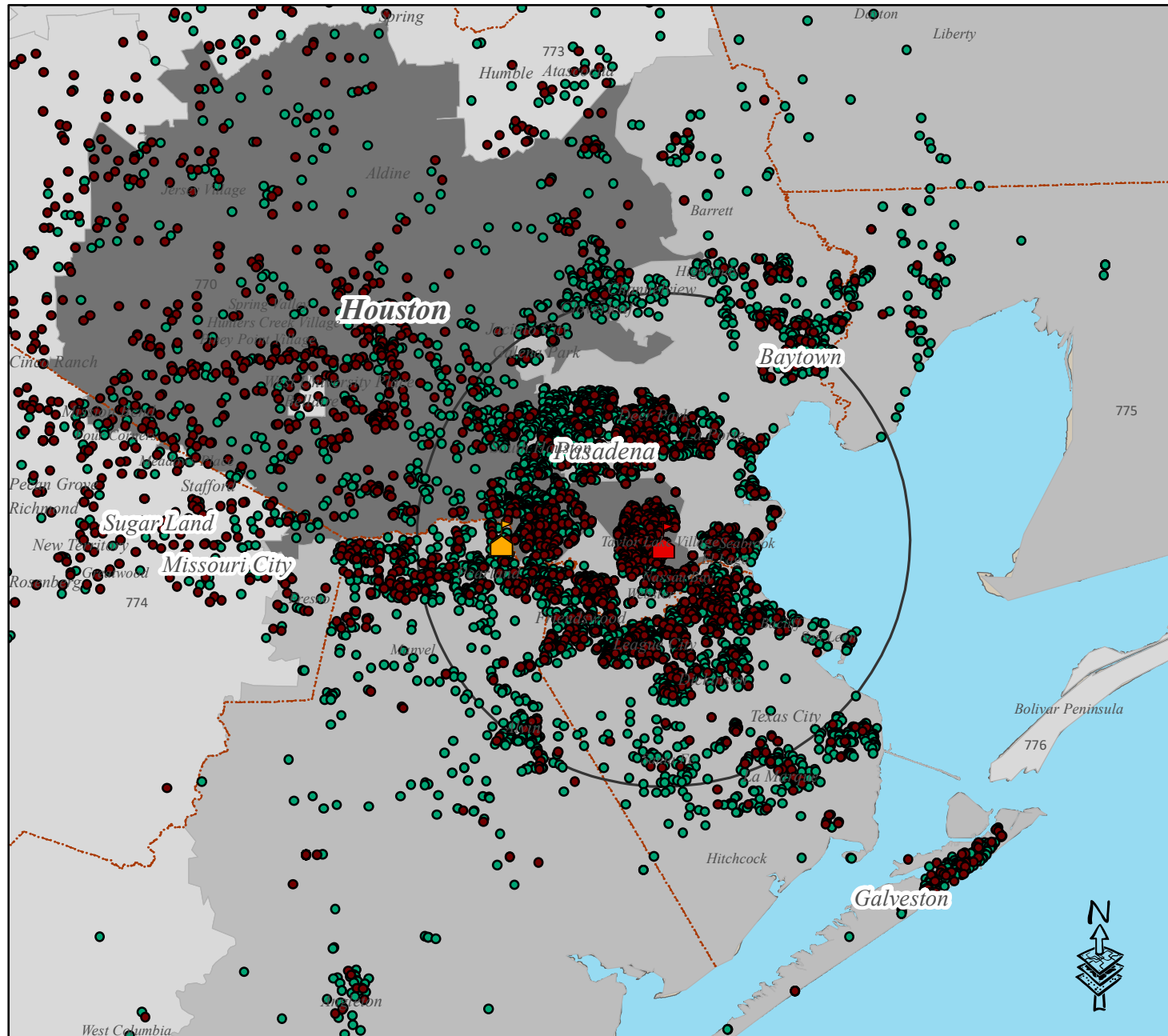
Note:

¹ Residency represents the county, state, or foreign country in which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.



² Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.

Total UHCL - Student Level Distribution by Residence





Within 15-mile Radius of UHCL, Fall 2017









Legend

-  UHCL
-  UHCL-Pearland

Career

-  Undergraduates
-  Graduates
-  15-mile Buffer
-  County Boundaries

Population Density (sq. mi.)

-  Over 1,000
-  501 - 1,000
-  251 - 500
-  51 - 250
-  0 - 50
-  No Data

Fall 2017	Number	Percent
Total Students	8,542	100.0
Total Number Geocoded	8,536	99.9
Fall within 15-mile radius		
Undergrad within 15-mi. radius	4,226	49.5
Grad within 15-mi. radius	1,345	15.8
Total UHCL within 15-mi. radius	5,571	65.3

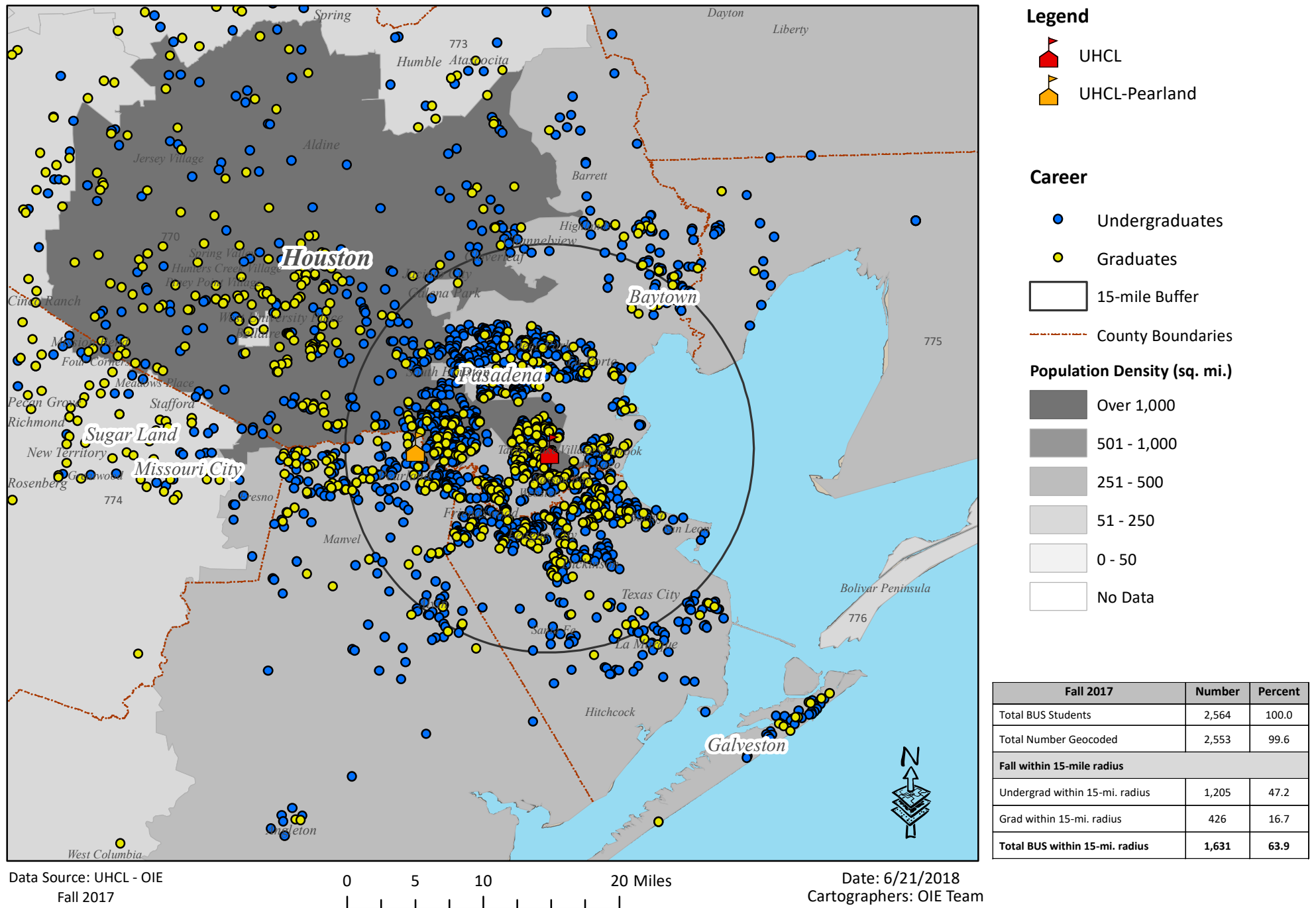
Data Source: UHCL - OIE
Fall 2017

0 5 10 20 Miles

Date: 6/21/2018
Cartographers: OIE Team

College of Business - Student Level Distribution by Residence

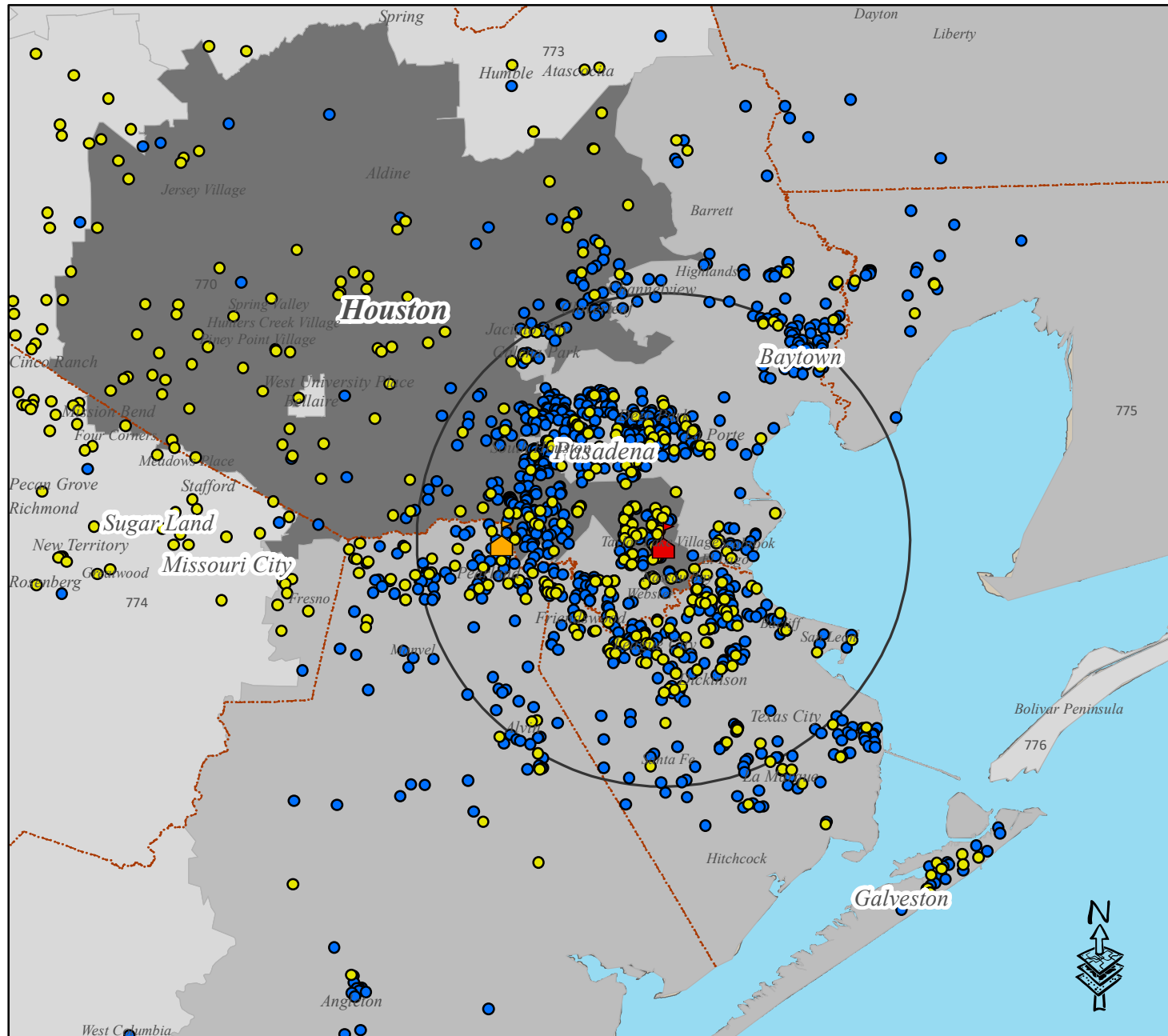
Within 15-mile Radius of UHCL, Fall 2017





Data Source: UHCL - OIE
Fall 2017

College of Education - Student Level Distribution by Residence



Within 15-mile Radius of UHCL, Fall 2017





Legend

-  UHCL
-  UHCL-Pearland







Career

-  Undergraduates
-  Graduates

 15-mile Buffer

 County Boundaries

Population Density (sq. mi.)

-  Over 1,000
-  501 - 1,000
-  251 - 500
-  51 - 250
-  0 - 50
-  No Data

Fall 2017	Number	Percent
Total COE Students	1,436	100.0
Total Number Geocoded	1,421	99.0
Fall within 15-mile radius		
Undergrad within 15-mi. radius	708	49.8
Grad within 15-mi. radius	214	15.1
Total COE within 15-mi. radius	922	64.9

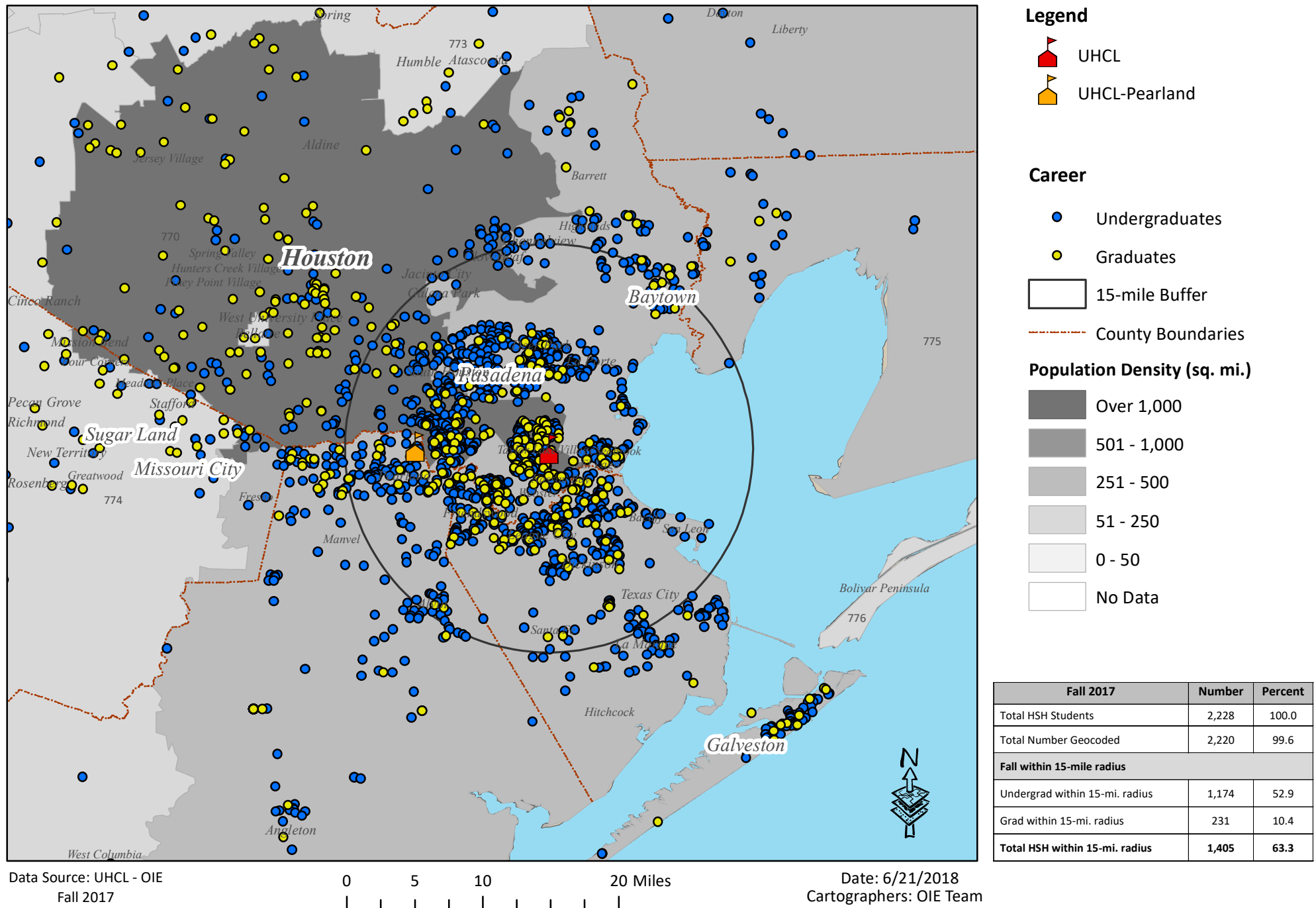
Data Source: UHCL - OIE
Fall 2017

0 5 10 20 Miles

Date: 6/21/2018
Cartographers: OIE Team

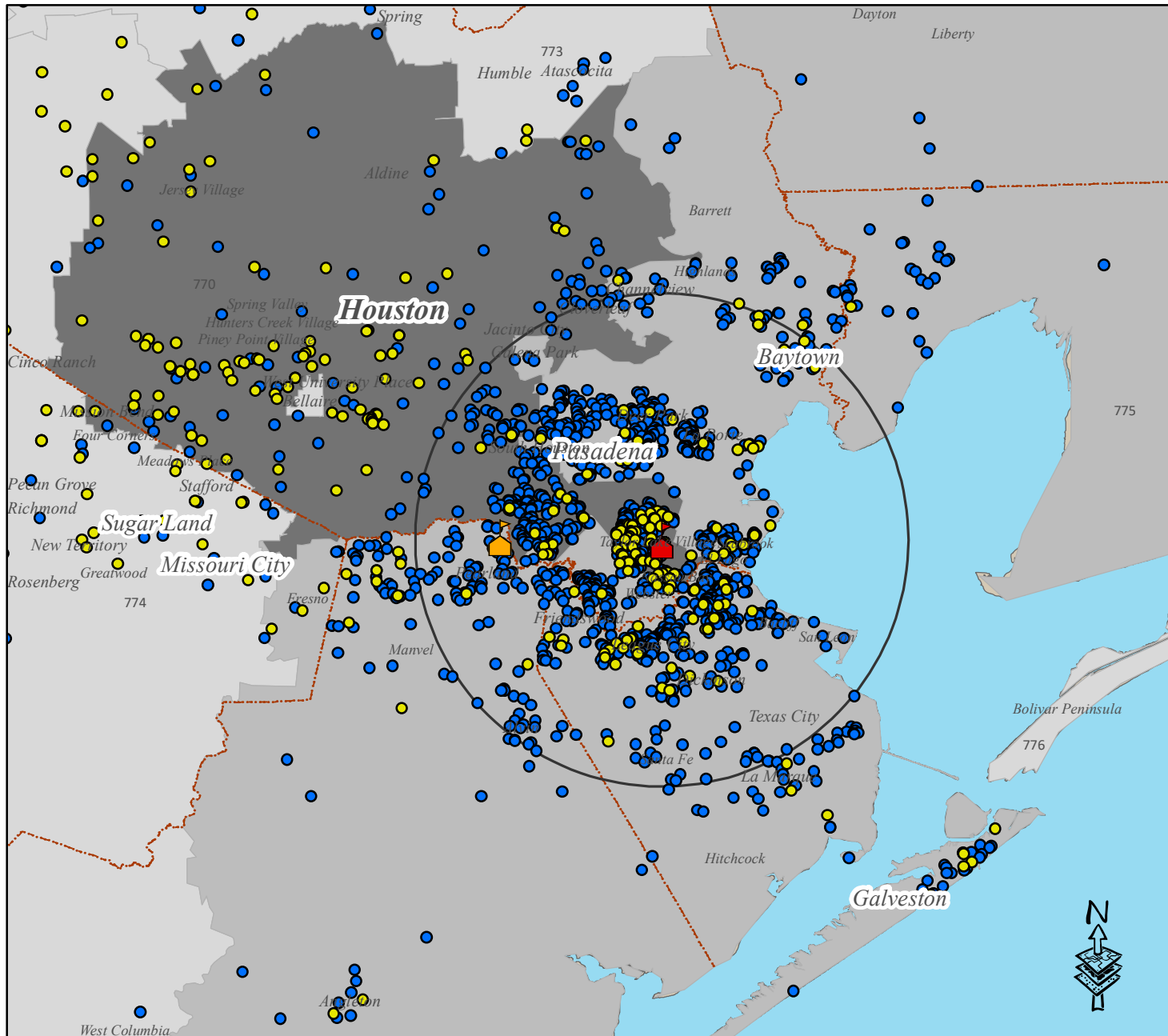
College of Human Sciences and Humanities - Student Level Distribution by Residence

Within 15-mile Radius of UHCL, Fall 2017





College of Science and Engineering - Student Level Distribution by Residence



Within 15-mile Radius of UHCL, Fall 2017




Legend

-  UHCL
-  UHCL-Pearland







Career

-  Undergraduates
-  Graduates

 15-mile Buffer

 County Boundaries

Population Density (sq. mi.)

-  Over 1,000
-  501 - 1,000
-  251 - 500
-  51 - 250
-  0 - 50
-  No Data

Fall 2017	Number	Percent
Total CSE Students	2,219	100.0
Total Number Geocoded	2,216	99.9
Fall within 15-mile radius		
Undergrad within 15-mi. radius	1,097	49.5
Grad within 15-mi. radius	458	20.7
Total CSE within 15-mi. radius	1,555	70.2

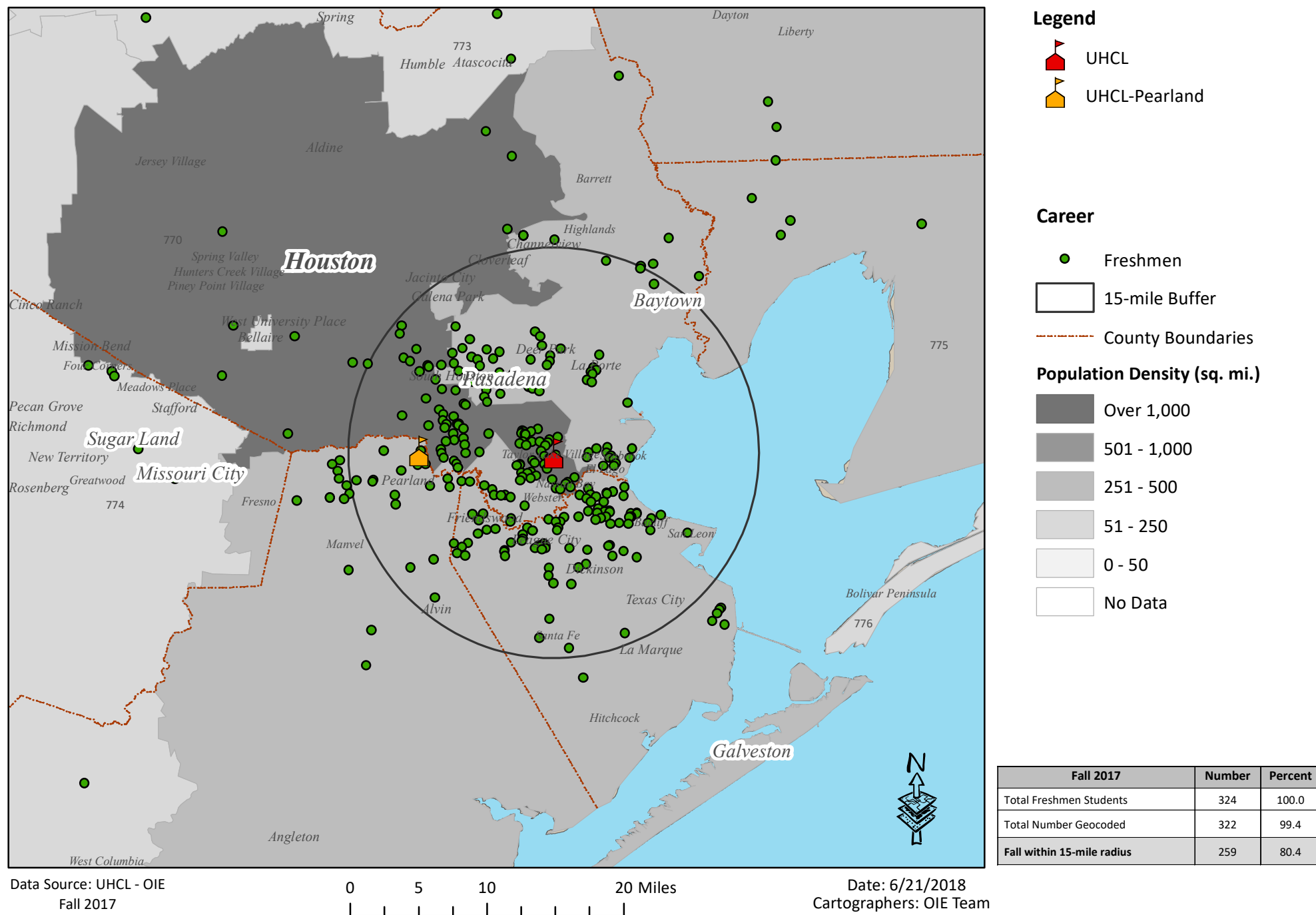
Data Source: UHCL - OIE
Fall 2017

0 5 10 20 Miles

Date: 6/21/2018
Cartographers: OIE Team

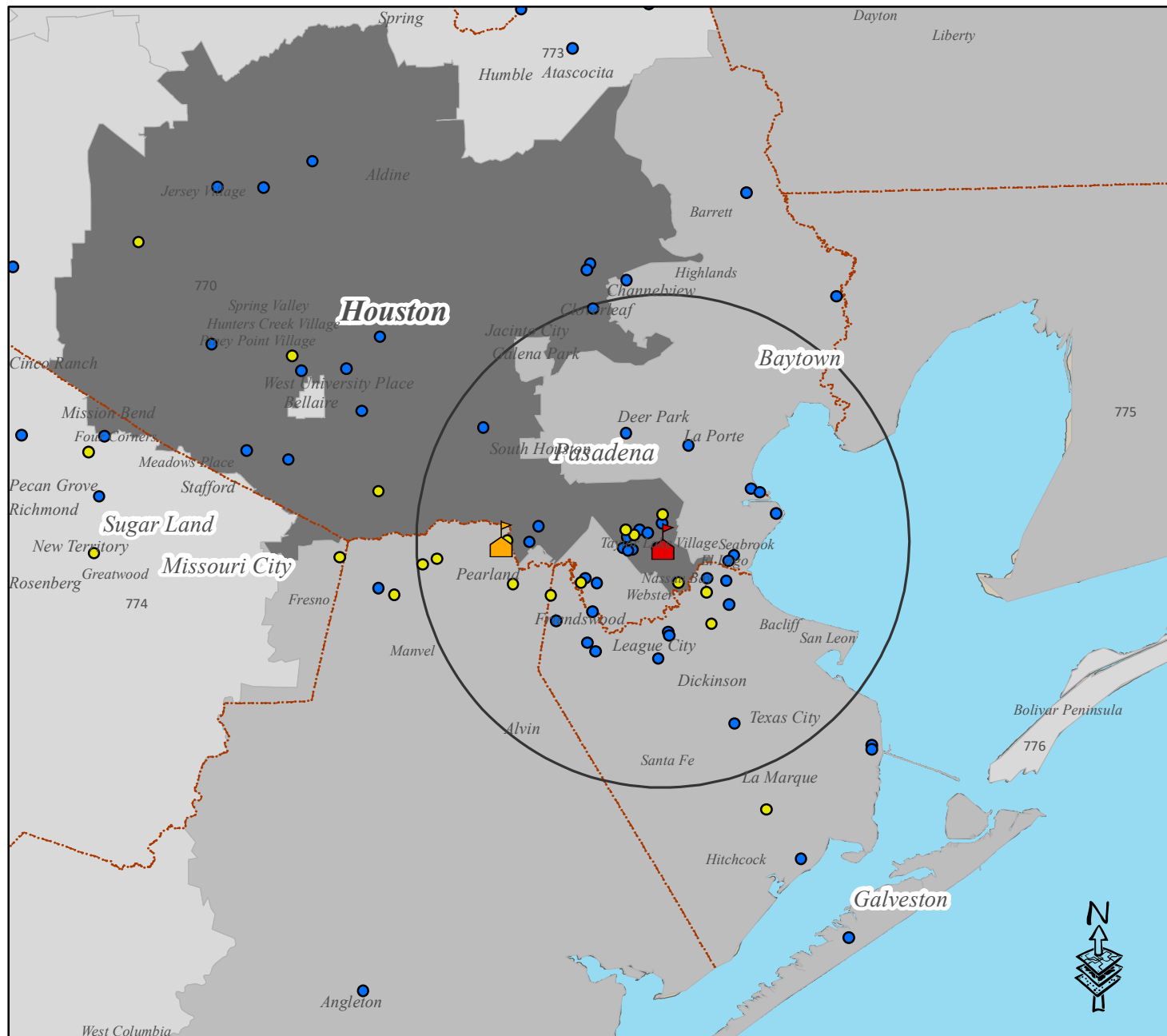
Freshmen/First-Time in College - Student Level Distribution by Residence

Within 15-mile Radius of UHCL, Fall 2017





Undeclared Majors - Student Level Distribution by Residence



Within 15-mile Radius of UHCL, Fall 2017





Legend

-  UHCL
-  UHCL-Pearland







Career

-  Undergraduates
-  Graduates

 15-mile Buffer

 County Boundaries

Population Density (sq. mi.)

-  Over 1,000
-  501 - 1,000
-  251 - 500
-  51 - 250
-  0 - 50
-  No Data

Fall 2017	Number	Percent
Total UND Students	95	100.0
Total Number Geocoded	94	98.9
Fall within 15-mile radius		
Undergrad within 15-mi. radius	32	34.0
Grad within 15-mi. radius	14	14.9
Total UND within 15-mi. radius	46	48.9

Data Source: UHCL - OIE
Fall 2017

0 5 10 20 Miles

Date: 6/21/2018
Cartographers: OIE Team

Office of Institutional Effectiveness

Section 4: Faculty & Staff

Section 4 - Faculty and Staff

Total UHCL - Fall 2013 - Fall 2017 - 5-Year Trend Faculty Demographics

These figures are derived from the CBM008 certified reports for fall terms and represent unduplicated faculty by session.

Mean and Median Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age	45	44	43	43	42	40	43	41	44	43

Faculty by Rank	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2013 vs. Fall 2017 Change		Fall 2016 vs. Fall 2017 Change	
Rank	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Professor	60	8.0	63	7.7	63	7.1	63	7.1	68	8.5	8	13.3	5	7.9
Associate Professor	95	12.6	102	12.4	105	11.8	108	12.1	105	13.2	10	10.5	-3	-2.8
Assistant Professor	68	9.1	79	9.6	91	10.2	94	10.5	94	11.8	26	38.2	0	0.0
Instructor	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Other Faculty	290	38.6	305	37.1	312	35.1	305	34.2	289	36.3	-1	-0.3	-16	-5.2
Teaching Assistant	238	31.7	273	33.2	318	35.8	321	36.1	240	30.2	2	0.8	-81	-25.2
UHCL Total	751	100.0	822	100.0	889	100.0	891	100.0	796	100.0	45	6.0	-95	-10.7

Faculty by Tenure Status	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2013 vs. Fall 2017 Change		Fall 2016 vs. Fall 2017 Change	
Tenure	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Non-tenured faculty	528	70.3	578	70.3	630	70.9	626	70.3	529	66.4	1	0.2	-97	-15.5
Tenured faculty	154	20.5	165	20.1	167	18.8	164	18.4	166	20.9	12	7.8	2	1.2
On tenure track faculty	69	9.2	79	9.6	92	10.3	101	11.3	101	12.7	32	46.4	0	0.0
UHCL Total	751	100.0	822	100.0	889	100.0	891	100.0	796	100.0	45	6.0	-95	-10.7

Faculty by FT/PT Status	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2013 vs. Fall 2017 Change		Fall 2016 vs. Fall 2017 Change	
FT/PT Status	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Full-time	223	29.7	244	29.7	259	29.1	265	29.7	267	33.5	44	19.7	2	0.8
Part-time	528	70.3	578	70.3	630	70.9	626	70.3	529	66.5	1	0.2	-97	-15.5
UHCL Total	751	100.0	822	100.0	889	100.0	891	100.0	796	100.0	45	6.0	-95	-10.7

For more information on Faculty Demographics, click the link below

<https://public.uhcl.edu/about/administrative-offices/institutional-effectiveness/documents/documents-institutional-effectiveness/faculty-pdfs/faculty-profile-f2013-2017.pdf>

Section 4 - Faculty and Staff

Total UHCL - Fall 2013 - Fall 2017 - 5-Year Trend Faculty Demographics (continued)

Faculty by Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2013 vs. Fall 2017 Change		Fall 2016 vs. Fall 2017 Change	
Ethnic Origin	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
White	443	59.0	428	52.1	433	48.7	432	48.5	431	54.3	-12	-2.7	-1	-0.2
Black	36	4.8	40	4.9	48	5.4	42	4.7	44	5.5	8	22.2	2	4.8
Hispanic	56	7.5	53	6.4	70	7.9	74	8.3	76	9.5	20	35.7	2	2.7
Asian	58	7.7	69	8.4	76	8.5	76	8.5	76	9.5	18	31.0	0	0.0
American Indian or Alaskan Native	3	0.4	2	0.2	2	0.2	1	0.1	1	0.1	-2	-66.7	0	0.0
International	146	19.4	218	26.5	245	27.6	246	27.6	148	18.6	2	1.4	-98	-39.8
Unknown	1	0.1	2	0.2	3	0.3	6	0.7	9	1.1	8	800.0	3	50.0
Hawaiian / Pacific Islander	0	0.0	1	0.1	1	0.1	1	0.1	1	0.1	1	n/a	0	0.0
Multi-Racial	8	1.1	9	1.2	11	1.2	13	1.5	10	1.3	2	25.0	-3	-23.1
UHCL Total	751	100.0	822	100.0	889	100.0	891	100.0	796	100.0	45	6.0	-95	-10.7

Faculty by Gender	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2013 vs. Fall 2017 Change		Fall 2016 vs. Fall 2017 Change	
Gender	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Female	413	55.0	431	52.4	453	51.0	464	52.1	434	54.5	21	5.1	-30	-6.5
Male	338	45.0	391	47.6	436	49.0	427	47.9	362	45.5	24	7.1	-65	-15.2
UHCL Total	751	100.0	822	100.0	889	100.0	891	100.0	796	100.0	45	6.0	-95	-10.7

Full-Time Equivalent Faculty

These figures are derived from the CBM008 certified reports for fall terms and represent unduplicated faculty by session.

		FY 2013 - Based on Fall 2012	FY 2014 - Based on Fall 2013	FY 2015 - Based on Fall 2014	FY 2016 - Based on Fall 2015	FY 2017 - Based on Fall 2016
		FTE	FTE	FTE	FTE	FTE
UHCL Total						
Tenured	Professor	58	58	62	61	63
Tenured/On tenure track	Associate Professor	95	101	103	107	103
On tenure track	Assistant Professor	66	79	90	92	94
On tenure track	Instructor	0	0	0	0	0
Non-tenured	Other	104	109	121	114	111
Non-tenured	Teaching Assistant	63	86	102	107	68
Total		385	432	478	481	439
College of Business						
Tenured	Professor	19	19	17	19	18
Tenured/On tenure track	Associate Professor	27	29	30	26	21
On tenure track	Assistant Professor	12	12	17	18	15
On tenure track	Instructor	0	0	0	0	0
Non-tenured	Other	17	16	17	14	13
Non-tenured	Teaching Assistant	12	11	14	13	4
Total		86	87	94	90	71
College of Education						
Tenured	Professor	7	7	9	10	11
Tenured/On tenure track	Associate Professor	18	21	18	19	20
On tenure track	Assistant Professor	17	13	12	13	15
On tenure track	Instructor	0	0	0	0	0
Non-tenured	Other	28	29	27	24	23
Non-tenured	Teaching Assistant	3	1	1	1	0
Total		72	70	67	67	69

(Source: Certified CBM008)

Count - Includes all faculty records with teaching time and salary greater than 0. Non-tenure-track faculty reported in the first four ranks are counted as "Other."

Note: Excludes Overload and Flex-Entry For all Fiscal Years (FY). Totals

Full-Time Equivalent Faculty (continued)

		FY 2013 - Based on Fall 2012	FY 2014 - Based on Fall 2013	FY 2015 - Based on Fall 2014	FY 2016 - Based on Fall 2015	FY 2017 - Based on Fall 2016
		FTE	FTE	FTE	FTE	FTE
College of Human Sciences & Humanities						
Tenured	Professor	16	16	17	15	14
Tenured/On tenure track	Associate Professor	26	23	27	32	33
On tenure track	Assistant Professor	23	37	41	35	41
On tenure track	Instructor	0	0	0	0	0
Non-tenured	Other	41	40	46	46	44
Non-tenured	Teaching Assistant	7	7	8	8	10
Total		113	123	138	136	142
College of Science and Engineering						
Tenured	Professor	16	16	19	17	21
Tenured/On tenure track	Associate Professor	24	28	28	30	29
On tenure track	Assistant Professor	14	17	20	26	23
On tenure track	Instructor	0	0	0	0	0
Non-tenured	Other	18	24	31	31	30
Non-tenured	Teaching Assistant	41	66	80	85	55
Total		113	151	177	188	158

Average Full-Time Faculty Teaching Salary by College and Rank

These figures are derived from the CBM008 certified reports for fall terms and represent unduplicated faculty by session.

		FY 2013		FY 2014		FY 2015		FY 2016		FY 2017	
		Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean
UHCL Total											
	Professor	56	99,491	55	101,541	63	103,183	62	111,297	64	108,700
	Associate Professor	94	76,340	99	79,456	104	82,549	107	84,001	103	82,178
	Assistant Professor	66	65,243	79	66,238	91	70,373	93	79,767	94	72,154
	Instructor	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	UHCL Total	216	78,951	233	80,188	258	83,293	262	88,958	261	85,071
College of Business											
	Professor	19	114,895	19	118,241	17	125,238	19	131,824	18	125,063
	Associate Professor	27	98,893	29	103,161	30	106,792	26	109,023	21	109,941
	Assistant Professor	12	101,010	12	102,291	17	107,435	18	109,142	15	109,498
	Instructor	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	BUS Total	58	104,573	60	107,762	64	111,863	63	115,934	54	114,858
College of Education											
	Professor	5	93,096	4	92,464	10	90,665	11	98,439	11	94,979
	Associate Professor	17	64,384	19	64,546	18	69,517	19	73,111	20	72,343
	Assistant Professor	17	50,046	13	51,524	12	56,895	13	61,301	15	61,779
	Instructor	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	COE Total	39	61,815	36	62,946	40	71,017	43	76,020	46	74,311

Definitions

Count - Faculty headcount of faculty teaching for 100% or more for current fall term

Mean - Average Fiscal Year salary by school and rank

Individual's Fiscal Year Salary - (Fall Salary times 2 as instructed by THECB), were calculated and then aggregated for the averages.

Sources - Certified CBM008 Fall 2013-2017

Note: Excludes Overload and Flex-Entry Salaries For all Fiscal Years (FY)

Average Full-Time Faculty Teaching Salary by College and Rank (continued)

		FY 2013		FY 2014		FY 2015		FY 2016		FY 2017	
		Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean
College of Human Sciences & Humanities											
	Professor	16	85,716	16	86,043	17	91,049	15	103,049	14	102,124
	Associate Professor	26	62,571	23	64,994	28	66,335	32	70,179	33	69,679
	Assistant Professor	23	55,894	37	58,735	42	58,120	36	73,991	41	60,132
	Instructor	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	HSH Total	65	65,906	76	66,378	87	67,198	83	77,773	88	70,393
College of Science and Engineering											
	Professor	16	96,971	16	99,480	19	100,896	17	103,953	21	106,246
	Associate Professor	24	74,352	28	76,901	28	81,165	30	83,954	29	83,080
	Assistant Professor	14	68,397	17	68,373	20	72,691	26	76,662	23	75,997
	Instructor	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	CSE Total	54	79,510	61	80,446	67	84,231	73	86,014	73	87,513

Salary Computations are based on the specifications outlined in the CBM008 section of the THECB REPORTING and PROCEDURES MANUAL for Texas Public Universities - Fall 2007

Salary Computations are as follows as printed in the THECB reporting Manual:

1. Sum the percent of time assigned for all appointments (Items #13A-13E). Do not include the percent of time of any flex-entry appointment.
2. Sum the salary amounts for all funds (Items #14A-X), excluding the overload (Item #14Z) and flex-entry (Item #16) salary items.
3. Divide the total percent of time assigned for all appointments (step 1) into the sum of all salary amounts (step 2), giving a full-time equivalent (FTE) salary for all appointments. Double this amount to yield a nine-month FTE salary amount.
4. Summarize the FTE salaries (results of step 3) of ONLY the faculty who have percents of time assigned to appointments 01 and/or 02.
5. Tally all faculty with appointment codes 01 and/or 02 where FTE salaries are greater than zero.
6. Divide the total faculty with appointment codes 01 and/or 02 (results of step 5) into the total FTE salaries of faculty with 01 and/or 02 appointments (results of step 4) to yield the average nine-month FTE salaries.

Number of Staff by Employment Status and Occupational Category

Occupational category	Fall 2017		
	Full-Time Staff	Part-Time Staff	FTE Staff
Instructional Staff	303	198	369
Archivists, Curators, and Museum Technicians	1	0	1
Librarians	9	0	9
Library Technicians	0	0	0
Student and Academic Affairs and Other Education Services	13	1	13
Management Occupations	96	0	96
Business and Financial Operations Occupations	101	4	102
Computer, Engineering, and Science Occupations	65	2	66
Community, Social Service, Legal, Arts, Design, Entertainment,	42	2	43
Healthcare Practitioners and Technical Occupations	1	3	2
Service Occupations	61	0	61
Sales and Related Occupations	0	0	0
Office and Administrative Support Occupations	150	4	151
Natural Resources, Construction, and Maintenance Occupations	22	0	22
Production, Transportation, and Material Moving Occupations	5	0	5
Total Staff	869	214	940

Note: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one third of the total number of part-time staff. Graduate assistants are not included in the above figures.

Data were obtained from the UHCL Human Resources IPEDS Survey. Note that figures may differ from PeopleSoft and Texas Higher Education Coordinating Board data due to IPEDS specific methodology.

Section 4 - Faculty and Staff

Faculty Teaching Award

2017	Dr. Daniel Silvermintz	Associate Professor of Humanities
2016	Dr. Gokhan Gercek	Associate Professor MIS
2015	Dr. Beth Hentges	Associate Professor of Psychology
2014	Dr. Stephen Cherry	Assistant Professor of Sociology
2013	Dr. Naveed Saleem	Professor Management Information Systems
2012	Dr. Kim Case	Associate Professor of Women's Studies and Psychology
2011	Dr. Mike McMullen	Associate Professor of Sociology
2010	Dr. Lillian Benavente-McEnery	Associate Professor of Reading and Language Arts
2009	Dr. Gretchen Mieszkowski	Professor of Literature
2008	Dr. Edward Waller	Professor of Finance
2007	Dr. Vance Etnyre	Associate Professor of Mangement Information Systems
2006	Dr. Rebecca Huss-Keeler	Associate Professor of Early Childhood Education
2005	Dr. Ken Black	Professor of Decision Sciences
2004	Dr. Laurie R. Weaver	Associate Professor of Bilingual and Multicultural Educ.
2003	Dr. Maureen White	Associate Professor of Learning Resources
2002	Dr. Margaret Hill	Associate Professor of Reading and Language Arts
2001	Dr. Kyna S. Shelley	Associate Professor of Psychology
2000	Nick J. de Vries	Professor of Fine Arts
1999	Dr. Thomas L. Harman	Professor of Computer Engineering
1998	Dr. Cynthia L. Howard	Associate Professor of Biology & Environmental Sciences
1997	Dr. Mattie C. Porter	Professor of Accounting
1996	Dr. Patricia J. Wilson	Associate Professor of Learning Resources

Distinguished Research Award

2017	Dr. Zerong Wang	Professor of Chemistry
2016	Dr. Lei Wu	Associate Professor of Computer Software Engineering
2015	Dr. Lie June Shiau	Professor of Mathematics
2014	Dr. Kevin Wooten	Professor of Management
2013	Dr. Carl Zhang	Professor Environmental Science Environmental Chemistry
2011	Dr. Dorothea Lerman	Professor of Psychology
2010	Dr. Lawrence Kajs	Professor and Chair of Educational Leadership
2009	Dr. Paul Wagner	Professor of Philosophy and Educational Foundations
2008	Dr. Terry Feagin	Professor of Computer Science
2007	Dr. Gretchen Mieszkowski	Professor of Literature
2006	Dr. Altan Erdem	Professor of Marketing
2005	Dr. Keith Parsons	Professor of Philosophy
2004	Dr. Dale O. Cloninger	Professor of Finance and Economics
2003	Dr. Jack Y. Lu	Assistant Professor of Chemistry
2002	Dr. Thomas L. Harman	Professor of Computer Engineering
2001	Not Awarded	
2000	Dr. Ramiro Sanchez	Associate Professor of Chemistry
1999	Dr. Jonathan W. Zophy	Professor of History
1998	Dr. Jib Fowles	Professor of Media Studies
1997	Dr. Cynthia D. Heagy	Associate Professor of Accounting
1996	Dr. Mary G. Hodge	Associate Professor of Anthropology

Section 4 - Faculty and Staff

Distinguished Service Award

2017	Dr. Everette Penn	Professor of Criminology
2016	Dr. Jana Willis	Professor of Instructional Design and Technology
2015	Dr. Naveed Saleem	Professor of Management Information Systems
2014	Dr. Sharon K. Hall	Professor of Psychology
2013	Dr. Laurie Weaver	Professor of Bilingual and Multicultural Education
2012	Dr. Lawrence T. Kajs	Professor of Educational Leadership
2011	Dr. Louis White	Professor of Management
2010	Dr. James C. Benson	Associate Professor of Legal Studies
2009	Dr. Angela Howard	Professor of History
2008	Dr. Grady Perdue	Professor of Finance
2007	Dr. Judith Marquez	Associate Professor of Bilingual and Multicultural Education
2006	Dr. Robert McGlashan	Professor of Management
2005	Dr. Sue Brown	Associate Professor of Mathematical Education
2004	Dr. Leslye Mize	Associate Professor of Family Therapy
2003	Dr. Barry R. Marks	Professor of Accounting
2002	Dr. Bruce Palmer	Professor of History
2001	Dr. Michael E. Hanna	Professor of Decision Sciences
2000	Dr. Cynthia L. Howard	Associate Professor of Biology & Environmental Sciences
1999	Dr. Joan D. Bruno	Professor of Accounting
1998	Not Awarded	
1997	Dr. Gretchen Mieszkowski	Professor of Literature
1996	Dr. Dennis Casserly	Associate Professor of Industrial Hygiene

Outstanding Lecturer Award

2017	Mustafa Mokrech	Lecturer Geographical Information Sciences
2016	Nancy Wright	Senior Lecturer, Reading and Language Arts
2015	Kathleen Garland	Lecturer in Environmental Management - SCE
2014	Vernon Bryant	Senior Lecturer in the Computer Engineering - SCE
2013	Pat Cuchens	Senior Lecturer in Writing - HSH
2012	Deborah M. Griffin	Senior Lecturer in Writing - HSH
2011	Norma Minter	Senior Lecturer in Bilingual and Multicultural Education - SOE
2010	Judy Bergman	Lecturer in Mathematics - SCE
2009	Krishani Abeysekera	Lecturer/System Administrator of Computer Science and Computer Information - SCE

Section 4 - Faculty and Staff

Outstanding Adjunct Award

2017	Kenneth Goodwin	College of Science and Computer Engineering
2016	Robert Worthy	School of Education
2015	Christine Callahan	School of Education
2014	Peter Wuenschel	School of Human Sciences and Humanities
2013	Paule Anne Lewis	School of Business
2012	Ed Altemus	School of Business
2011	Billy Smith	School of Business
2010	Dr. George Pulliam	School of Human Sciences and Humanities
2009	Kumar Peeris	School of Science and Computer Engineering

Section 4 - Faculty and Staff

University Faculty Fellowships

2017-18	Dr. Emily Fessler	Assistant Professor of Family Therapy
2017-18	Dr. Daniel Silvermintz	Associate Professor of Humanities
2016-17	Dr. Samina Masood	Associate Professor of Physics
2016-17	Dr. Randy Seevers	Associate Professor of Special Education
2016-17	Dr. Chris Ward	Associate Professor of Psychology
2015-16	Dr. Bettye Grigsby	Associate Professor of Educational Leadership
2015-16	Dr. Mary Short	Associate Professor of Clinical Psychology
2015-16	Dr. Troy Voelker	Associate Professor of Management
2015-16	Dr. Laurie Weaver	Professor of Bilingual and Multicultural Education
2014-15	Dr. Sadegh Davari	Professor of Computer Science and Computer Information Systems
2014-15	Dr. Lillian Benavente-McEnery	Associate Professor of Reading and Language Arts
2014-15	Dr. Lie June Shiau	Professor of Mathematics
2013-14	Dr. Cynthia Heagy	Professor of Accounting
2013-14	Dr. Christine Kovic	Associate Professor of Anthropology
2013-14	Dr. T. Andrew Yang	Associate Professor of Computer Science and Computer Information Systems
2012-13	Dr. Kim Case	Associate Professor of Women's Studies and Psychology
2012-13	Dr. Everett Penn	Associate Professor of Criminology
2012-13	Dr. Cheryl Sawyer	Associate Professor of Counseling
2011-12	Dr. Terry Dupler	Associate Professor of Fitness and Human Performance
2011-12	Dr. Barry Marks	Professor of Accounting
2011-12	Dr. Kevin Wooten	Professor of Management
2011-12	Dr. Carl Zhang	Professor of Environmental Science/Environmental Chemistry
2010-11	Dr. Stephen (Arch) Erich	Associate Professor of Social Work
2009-10	Dr. Sue E. Brown	Associate Professor of Curriculum and Instruction
2009-10	Dr. Dennis M. Casserly	Professor of Industrial Hygiene and Environmental Science
2009-10	Dr. Larry T. Kajs	Professor of Educational Leaderships
2009-10	Dr. Keith M. Parsons	Professor of Philosophy
2009-10	Dr. D. Grady Perdue	Professor of Finance
2008-09	Dr. Mike Hanna	Professor of Decision Sciences
2008-09	Sandria Hu	Professor of Fine Arts
2008-09	Dr. Dorothea Lerman	Professor of Psychology
2008-09	Dr. Jack Lu	Professor of Chemistry
2003-2008	Not Awarded	
2002-03	Dr. Judith Marquez	Associate Professor of Bilingual & Multicultural Education
2002-03	Dr. Michael J. Mezzino	Professor of Mathematics
2002-03	Dr. W. Ronald Mills	Professor of Biology & Chemistry
2002-03	Dr. Kwok-Bon Yue	Associate Professor of Computer & Information Systems
2001-02	Nick J. de Vries	Professor of Fine Arts
2001-02	Dr. Cynthia L. Howard	Associate Professor of Biology & Environmental Science
2001-02	Dr. David H. Malin	Professor of Psychology & Neuroscience
2001-02	Dr. Ramiro Sanchez	Professor of Organic Chemistry

The Hugh P. Avery Prize – President’s Distinguished Staff Service Award

2017	Susanne Clark	Senior Business Coordinator, College of Human Sciences and Humanities
2016	Chris Owens	Administrative Assistant, School of Education
2015	Leticia Sanchez	Senior Academic Advisor, Distance and Off Campus Education
2014	Jerry Jones	Director, Technical Services, Computing
2013	David Benz	Director of Student Relations, School of Education
2012	John F. Cordary	Associate Vice-President, Finance
2011	Ronald Klinger	Associate Director, Training & Organizational Dev., Office of Human Resources
2010	David Rachita	Assistant Dean of Students, Office of Student Life
2009	Ann Hinojosa	Coordinator of Academic Advising, School of Human Sciences and Humanities
2008	Cindy Cook	Associate Director, Counseling Services, Career & Counseling Services
2007	Vera Garcia	Administrative Assistant, Office of the President
2006	Ann Henry	Coordinator, Digital/Graphics Media Computing
2005	Ana Palomeque	Custodial Shift Supervisor, Facilities Management & Construction
2004	Theresa Presswood	Director of Communications, Communications
2003	Rose A. Sklar	InterimCo-Director of Enrollment Services/Registrar, Enrollment Services
2002	Stephen Sutton	Associate Dean of Students, Student Services
2001	Barbara Butler	Secretary, School of Human Sciences and Humanities
2000	Resa M. Ott	Community Relations Coordinator, Office of University Advancement
1999	Harriet Vincent	Manager, Accounts Payable
1998	Floyd Lemmon	Maintenance Coordinator, Facilities Management & Construction
1997	Jean H. Nettles	Teacher Certification Coordinator, School of Education

Section 4 - Faculty and Staff

Merit Award

2017	Debbie Brooner	Executive Secretary, College of Education
2017	Dolores Galvan	Supervisor, Printing Services, Business Services
2017	Sana Zeidan	Director, Academic Computing Labs, University Comouting & Telecommunications
2017	Miriam Qumsieh	Associate Director, Data Management, Office of Institutional Effectiveness
2016	Sameer Pandee	Executive Director, International Admissions & Programs
2016	Kristi Randolph	Associate Director, Student Assistance Center
2016	Patti Koch	Senior Business Assistant, Environmental Institute of Houston
2016	Mary Garcia	Copy Center Technician, Copy Center
2015	Chuck Crocker	Director of Career Services, Career & Counseling Services
2015	Susan Steele	Coordinator of Library Instructional Services, Library
2015	Tiffany King	Scheduling Assistant, FMC - Scheduling & Space Planning
2014	Usha Mathew	Associate Vice President, Finance
2014	Leticia Sanchez	Senior Academic Advisor, Distance & Off-Campus Education
2014	Laura Velie	Administrative Secretary, Career & Counseling Services
2013	Terri Culbert	Senior Secretary, School of Human Sciences and Humanities
2013	Nichole Eslinger	Coordinator, Work/Life Services, Office of Human Resources
2013	Jerry Jones	Director, Technical Services, UCT
2012	Altagracia Aguilera	Lead Custodian, Facilities Management and Construction
2012	Candice Allison	Senior Secretary, Environmental Institute of Houston
2012	Kathy Kirchner	Supervisor, Support Center, UCT
2012	David Benz	Director, SOE Student Relations, School of Education
2011	Kim Edwards	Secretary, School of Science and Computer Engineering
2011	Carmen Conley	Academic Advising, School of Education
2011	Chris Ross	Director of Cash and Collections
2010	Sharon Klein	Secretary, School of Education
2010	Jennifer Clark	Assistant Director, Student Life, Office of Student Life
2010	Karen Barbier	Assistant Director, Media Relations, Office of Communications
2009	Roberta Hohmann	Administrative Secretary, Office of Sponsored Programs
2009	Katherine Justice	Executive Director, of Human Resources and Affirmative Action
2009	David Rachita	Assistant Dean of Student Life, Office of Student Life
2008	Jean Grant	Library Technician, Neumann Library
2008	Ann Hinojosa	Academic Advising Coordinator, School of Human Sciences and Humanities
2008	Lynda McKendree	Executive Director, Financial Aid
2007	Cathy Bye	Functional Analyst III, Budget
2007	Flossie DeSouza	Library Associate, Neumann Library
2007	Celio Chapa, Sr.	Grounds Specialist, Facilities Management and Construction
2006	Bonnie Garza	Assistant Director, Technical Services, UCT
2006	Mark Putnum	Supervisor, Systems Operations, Facilities Management and Construction
2006	Agatha Whitney	Secretary, School of Human Sciences and Humanities
2005	Richard Adams	Director of Operations Support, Administration and Finance
2005	Nina Perez	Executive Secretary, Student Services
2005	Janice Sauerwein	Assistant Registrar/Records, Office of Academic Records
2004	Gabriel Galvan	Maintenance Assistant, Facilities Management & Construction
2004	Wanda Honeycutt	Office Supervisor, Mid-Continent Technology Transfer Center
2004	Nancy Weise	Benefits Coordinator, Office of Human Resources
2003	Linda Bullock	Director, Multicultural and International Student Services
2003	Brenda Klimt	Grounds Supervisor & Horticulture Specialist-Facilities Mngmt & Constr.
2003	Irma Ornelas	Custodian-Facilities Management and Construction

Merit Award (continued)

2002	Armando Paulin	Groundskeeper, Facilities Management and Construction
2002	Carla Salter	Staff Assistant, Student Life
2002	Rose Sklar	Registrar/Senior Associate Director, Office of Enrollment Services
2002	Margaret Thomas	Senior Business Coordinator, Administration and Finance
2001	Michael Livingston	Director, University Computing and Telecommunications
2001	Linda K. Smith	Academic Advising Coordinator, School of Education
2001	Deborah McFadden	Administrative Secretary, School of Natural and Applied Sciences
2001	Andrew Daniels	Receiving Clerk, Purchasing
2000	Barbara Butler	Secretary, School of Human Sciences and Humanities
2000	Agnes E. Glynn	Director, Cashier and Collections
2000	Jorge L. Valdez	Carpenter, Facilities Management and Construction
1999	Jackie Rasberry	Director, Field Services & Teacher Center, School of Education
1999	Humberto Chapa	Groundskeeper, Facilities Management & Construction
1999	Janel Just	Business Assistant, School of Business & Public Administration
1998	Darella L. Banks	Executive Director, Enrollment Services
1998	Deborah Sellman	Accountant, Finance
1998	E. Collen Zlomke	Office Supervisor, Enrollment Services
1997	Jean M. Carr	Director of Budget, Business Services
1997	Zahira E. Garcia	Senior Secretary, Office of the Senior Vice President/Provost
1997	Johnny R. Young	Receiving Clerk, Purchasing & Operations

Office of Institutional Effectiveness

Section 5: Financial & Educational Resources

Section 5 - Financial and Educational Resources

Current Fund Revenues and Expenditures by Source % = Percent of Total

Sources	FY 2013		FY 2014		FY 2015		FY 2016		FY 2017	
	Amount	%	Amount	%	Amount	%	Amount	%	Amount	%
Operating Revenues										
Tuition and Fees	51,814,013	52.2	57,842,281	54.6	67,145,436	59.4	72,247,315	57.8	70,901,381	54.8
Less tuition discounts	-7,810,189	-7.9	-4,632,945	-4.4	-7,890,620	-7.0	-8,960,918	-7.2	-10,633,465	-8.2
Auxiliary Services	1,453,807	1.5	1,358,530	1.3	1,235,390	1.1	1,432,924	1.1	1,524,884	1.2
Sales of Goods and Services	1,190,814	1.2	1,097,751	1.0	1,257,801	1.1	1,128,589	0.9	1,250,054	1.0
Federal Grant Revenues and Pass Through	2,618,891	2.6	2,685,467	2.5	2,818,184	2.5	2,550,338	2.0	2,300,178	1.8
State Grant Revenues and Pass Through	2,046,698	2.1	2,279,682	2.2	2,188,561	1.9	1,951,132	1.6	2,701,066	2.1
Other Grant Revenues and Pass Through	654,901	0.7	670,905	0.6	1,021,334	0.9	1,081,141	0.9	376,673	0.3
Total Operating Revenues	51,968,936	52.4	61,301,671	57.8	67,776,086	60.0	71,430,521	57.1	68,420,771	53.0
Non-Operating Revenues										
State Appropriations	34,354,386	34.6	36,105,325	34.1	36,002,826	31.9	41,705,194	33.4	42,890,279	33.1
Gifts	1,661,100	1.7	580,073	0.5	495,926	0.4	414,772	0.3	377,806	0.3
Investment Income	1,971,122	2.0	3,310,127	3.1	-723,702	-0.6	1,070,775	0.8	2,698,124	2.0
Interest Expenses and Fiscal Charges	-1,223,968	-1.2	-1,103,841	-1.0	-991,950	-0.9	-1,026,529	-0.8	-707,348	-0.5
Other Services	2,295,603	2.3	-2,787,517	-2.6	1,698,118	1.5	1,354,705	1.1	-1,107,201	-0.9
Endowment Additions	88,989	0.1	194,425	0.2	201,771	0.2	244,839	0.2	507,832	0.4
Net Transfers	-372,962	-0.4	-442,325	-0.4	-522,689	-0.5	97,515	0.1	6,204,356	4.8
Capital Assets				0.0						
Plant Operations				0.0						
Federal Revenues Non Operating	8,481,420	8.5	8,823,560	8.3	9,088,054	8.0	9,758,472	7.8	10,142,512	7.8
Total Non-Operating Revenues	47,255,690	47.6	44,679,827	42.2	45,248,354	40.0	53,619,743	42.9	61,006,361	47.0
Total Revenues	99,224,626	100.0	105,981,498	100.0	113,024,440	100.0	125,050,264	100.0	129,427,133	100.0

Source: UHCL Finance Office

Section 5 - Financial and Educational Resources

Current Fund Revenues and Expenditures by Source (continued)

Sources	FY 2013		FY 2014		FY 2015		FY 2016		FY 2017	
	Amount	%	Amount	%	Amount	%	Amount	%	Amount	%
Expenditures										
Instruction	37,151,235	38.7	39,897,060	38.1	45,640,176	41.8	49,650,867	41.7	49,997,664	41.0
Research	1,542,823	1.6	1,716,465	1.6	1,534,646	1.4	1,578,576	1.3	1,779,065	1.5
Public Service	415,038	0.4	422,522	0.4	798,536	0.7	809,907	0.7	151,959	0.1
Academic Support	12,500,301	13.0	13,903,900	13.3	14,517,905	13.3	16,483,137	13.9	17,160,231	14.1
Student Services	4,874,801	5.1	5,695,050	5.4	6,488,973	5.9	7,839,527	6.6	7,698,037	6.3
Institutional Support	15,370,335	16.0	14,514,552	13.9	14,125,138	13.0	16,119,226	13.5	16,881,655	13.9
Operation and Maintenance of Plant	6,405,659	6.7	6,049,029	5.8	6,264,917	5.7	6,700,548	5.6	7,433,424	6.1
Scholarships	7,089,061	7.4	10,927,183	10.4	8,773,053	8.0	8,794,948	7.4	8,614,712	7.1
Auxiliary Enterprises	5,255,732	5.5	5,903,740	5.6	5,180,157	4.7	5,171,825	4.3	5,840,794	4.8
Depreciation and Amortization	5,492,351	5.7	5,662,663	5.4	5,736,843	5.3	5,913,819	5.0	6,155,106	5.1
Total Expenditures	96,097,337	100.0	104,692,164	100.0	109,060,344	100.0	119,062,380	100.0	121,712,647	100.0
Tuition and Fees										
Tuition	12,108,175	27.5	15,082,095	28.3	17,033,276	28.7	19,779,570	27.4	17,642,698	24.9
Designated Tuition	20,733,856	47.1	25,708,275	48.3	28,892,411	48.8	37,974,218	52.5	37,133,904	52.4
Student Service Fees	3,166,550	7.2	3,535,035	6.6	3,853,003	6.5	4,304,457	6.0	4,279,570	6.0
Computer Use Fees	2,493,772	5.7	2,551,422	4.8	2,908,447	4.9	3,001,498	4.1	2,911,006	4.1
Library Use Fees	1,091,053	2.5	1,275,741	2.4	1,368,793	2.3	1,420,656	2.0	1,378,766	1.9
Other Student Fees	3,820,152	8.7	4,460,085	8.4	4,641,769	7.8	5,129,303	7.1	4,820,057	6.8
Student Center Fees	590,267	1.3	596,682	1.1	557,117	0.9	637,613	0.9	617,977	0.9
Rec & Well Facility Fee	0	0.0	0	0.0	0	0.0	0	0.0	2,117,402	3.0
Total Tuition and Fees	44,003,825	100.0	53,209,335	100.0	59,254,816	100.0	72,247,315	100.0	70,901,381	100.0

Source: UHCL Finance Office

Section 5 - Financial and Educational Resources

Annual Tuition and Fees

	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
	Amt	% change	Amt	% change	Amt	% change	Amt	% change	Amt	% change
Undergraduate										
Resident	6,796	4.3	7,132	4.9	7,473	4.8	7,931	6.1%	8,189	3.3%
Non-Resident	19,215	4.6	20,091	4.6	21,933	9.2	22,991	4.8%	23,669	2.9%
Graduate										
Resident	7,412	5.0	7,843	5.8	8,287	5.7	8,795	6.1%	9,071	3.1%
Non-Resident	14,468	5.3	15,259	5.5	16,621	8.9	17,417	4.8%	17,927	2.9%

Source: UHCL Budget Office

Undergraduate @ 15 hours and Graduate @ 9 hours (All In-course fees and differential designated tuition included)

Same as Impact on a Student worksheet

Facilities

Buildings

Date Constructed	Building	Assignable Sq. Feet
	General Purpose	
1971	Arbor Building	28,589
1976	Bayou Building	368,591
1979	Delta Building	41,263
1996	FMC Training Center	767
2002	North Office Annex Building	4,924
2003	Welding Arts Building	960
2004	Student Services Classroom Building	98,021
2006	TMC @2151 Holcomb	9,693
2010	Pearland Building	17,936
2012	Arbor North Building	16,807
2012	Arbor South Building	7,338
2013	North Office Annex II	6,882
	Subtotal	601,771
	Special Purpose	
1976	Central Services	22,940
1998	Greenhouse	2,880
2003	EIH Storage	253
2007	Risk Management Storage	235
	Subtotal	26,308
	Total	628,079

Rooms by Type and Size

	Number of Rooms	Assignable Sq. Ft.
Classrooms	61	51,039
Class Laboratories	33	38,598
Non-class Laboratories	91	70,033
Office and Service Rooms	1,329	238,467
Conference Rooms	42	11,568
Study Facilities	34	84,085
Special Use	42	8,835
General Use	105	78,389
Supporting Facilities	65	36,298
Health Care Facilities	12	796
Service Areas (Class, Lab)	73	14,634
Total	1,887	632,742

Section 5 - Financial and Educational Resources

The Alfred R. Neumann Library

Karen H. Wielhorski
Executive Director
Wielhorski@uhcl.edu
281-283-3931

The mission of Neumann Library is to provide the people, services, information resources, and environment needed to promote teaching, learning, and the pursuit of knowledge. As the intellectual heart of the university, the Neumann Library makes information readily available for the research and studies of the University of Houston-Clear Lake students and faculty, and enriches the surrounding community by sharing its resources with scholars and citizens.

Library Resources

	2013	2014	2015	2016	2017
Holdings					
Titles Held	356,484	361,458	361,002	361,157	363,025
Volumes Held	510,832	515,132	510,398	506,457	499,630
Microfilm Reels	84,803	45,237	10,278	10,278	10,278
Microfiche	1,814,915	1,814,933	1,773,163	1,773,163	1,773,163
Print Subscriptions	*573	494	471	451	408
Documents					
U.S.	58,457	57,075	55,398	50,520	48,363
Texas	5,055	5,055	5,055	5,055	5,055
Electronic Resources					
Research Databases	200	212	214	239	233
e-Books	270,231	296,732	327,154	457,732	490,261
e-Journals	83,974	77,860	79,351	84,770	85,734
e-Videos	27,164	36,663	39,149	43,690	73,598

Source: UHCL Neumann Library

Library Services

	2013	2014	2015	2016	2017	
Circulation	58,276	49,589	45,293	40,279	45,049	incl. Pearland
Use of Electronic Resources	463,895	425,640	426,671	427,500	491,264	
Interlibrary Loans						
Loans	5,880	5,008	4,898	5,267	4,725	
Borrowed	7,013	5,632	5,586	6,475	5,575	
Total	12,893	10,640	10,484	11,742	10,300	
Library Instruction						incl. Pearland
Face-To-Face	105	89	118	156	142	
Online	52	54	45	33	32	
Total Attendance	3,083	2,863	2,966	3,803	3,257	
Reference	7,772	8,072	7,521	6,791	5,059	incl. Pearland
Visits to Library Website	178,146	163,864	163,267	178,933	111,639	
Visits to Library Research Guides	111,840	212,337	229,922	120,689	115,671	

Source: UHCL Neumann Library

Section 5 - Financial and Educational Resources

Career Services

Chuck Crocker, M.Ed.
Director
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281-283-2596

The mission of Career Services is to guide and to support the members of the university community in the achievement of their educational, vocational, and psychological goals.

Career Services assist students in establishing and/or advancing careers in their degree fields and in finding jobs while they are enrolled in school. The program goals related to these services are:

- Help students and alumni make appropriate educational and career choices;
- Develop and promote experiential education opportunities for students;
- Support students and alumni in their efforts to pursue employment and develop effective job search strategies; and
- Promote a systematic flow of information between the university and the employer community.

Career Services					
	2013	2014	2015	2016	2017
On-Campus Interviews					
Organizations Interviewing	15	19	16	10	6
Interviews Conducted	74	79	80	80	50
Resume Referrals					
Companies	2,410	2,573	2,290	2,756	3,225
Resumes Transmitted	3,087	4,293	3,212	2,070	2,095
Cooperative Education Registrations	47	39	58	37	26
Mock Interviews	54	67	53	87	94
Presentations and Workshop Attendance	1,218	1,571	1,580	1,227	3,875
Students Registered with Career Services	458	664	549	204	735
Career Counseling Contact	840	1,090	1,091	1,113	1,857

Section 5 - Financial and Educational Resources

Counseling Services

Cynthia A. Cook, Ph.D.
Director
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281-283-2595

The mission of UHCL Counseling Services is to help students fulfill their goals by fostering connections with and among members of the university community, facilitating the discovery and realization of power in their strengths and developing the ability to address emotional and psychological challenges.

Counseling Services are designed to help students improve personal, academic, and vocational functioning. The program goals related to these services are the following:

- Help students identify and address emotional and psychological challenges.
- Promote the personal development and psychological wellbeing of students and members of the campus community.
- Provide appropriate consultation and outreach to faculty and staff.
- Offer training opportunities for psychology and counseling professionals to cultivate the skills necessary to work in higher education and other related settings.

Counseling Services					
	2013	2014	2015	2016	2017
Counseling Contacts					
Regular Session	1,657	1,517	1,874	1,821	2,409
Initial Consultation	253	219	299	321	425
Group Session	613	501	522	679	692
Couples Session	91	90	149	102	140
Psychiatry Session	227	238	235	225	230
Crisis Session	54	29	39	56	53
Total	2,895	2,594	3,118	3,204	3,949

Section 5 - Financial and Educational Resources

Pearland Enrollment and Semester Credit Hourss (SCH) by Term

In May 2009, UHCL partnered with the City of Pearland to create the UHCL Pearland Campus, a 30,956-square-foot facility designed to provide further access to high quality

Pearland Enrollment and Semester Credit Hourss (SCH) by Term										
	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
Location Taken	Headcount	SCH	Headcount	SCH	Headcount	SCH	Headcount	SCH	Headcount	SCH
Pearland Only	89	515	116	678	87	507	80	429	55	297
Pearland Plus Other	686	2,730	668	2,611	595	2,253	645	2,478	634	2,376
Total	775	3,245	784	3,289	682	2,760	725	2,907	689	2,673

Pearland Only - Student taking course at Pearland campus only

Pearland Plus Other - Student taking course at Pearland campus and other UHCL site

Section 5 - Financial and Educational Resources

Office of Sponsored Programs

Dr. Nancy L. Devino
Executive Director, Office of Sponsored Programs
devino@uhcl.edu
281-283-3016

Mission

The Office of Sponsored Programs provides assistance to faculty seeking opportunities for support from external funding sources. The office staff helps faculty by identifying potential sponsors, offering technical proposal development assistance, including budget formulation, review of proposals for compliance with agency and UHCL policies, liaison with agency program officers, and post-award project management.

External Research Development Activity					
	2013	2014	2015	2016	2017
Number of Proposals					
Submitted	85	85	66	82	95
Funded	32	34	27	36	42
Amount of Proposals					
Submitted	\$15,896,293	\$34,758,100	\$14,434,748	\$23,836,214	\$23,990,514
Awarded	\$2,829,130	\$4,500,645	\$2,080,726	\$2,640,551	\$3,480,830

2017				
Component	Number of Proposals		Amount of Proposals	
	Submitted	Funded	Submitted	Awarded
ADM	7	4	\$510,308	\$315,389
BUS	1	0	\$79,398	\$0
HSB	24	18	\$1,623,127	\$1,183,036
CSE/EIH	51	19	\$10,276,687	\$1,896,215
COE	12	1	\$11,500,994	\$86,190
Total	95	42	\$23,990,514	\$3,480,830

Section 5 - Financial and Educational Resources

Student Financial Aid

Billy Satterfield, Ed.D.
Executive Director
Satterfield@uhcl.edu
281-283-2489

Student Financial Aid Awards by Source										
	FY 2013		FY 2014		FY 2015		FY 2016		FY 2017	
	n	Amount	n	Amount	n	Amount	n	Amount	n	Amount
Grants										
Pell	2,226	7,867,066	2,219	7,790,603	2,441	8,609,250	2,510	8,917,260	2,645	9,574,537
Supplemental Educational Opportunity Grant (SEOG)	205	197,165	96	118,766	120	138,500	145	167,000	132	207,000
Texas Public Education Grant (TPEG)	622	879,566	735	964,455	762	1,121,107	765	1,179,511	696	1,044,265
Texas Grant	292	1,720,000	248	1,703,885	239	1,595,216	239	1,228,558	267	1,926,036
Teach Grant	88	247,651	88	228,374	74	174,995	72	188,333	73	155,762
Other Grants & Scholarships (Excluding Waivers)	4,341	5,142,401	4,303	6,100,354	4,803	6,995,864	4,734	7,534,569	3,920	6,216,588
Total	7,774	16,053,849	7,689	16,906,437	8,439	18,634,932	8,465	19,215,231	7,733	19,124,188
Loans										
Perkins	35	67,000	28	52,000	12	20,000	6	32,200	8	31,802
Direct Loan Sub	2,063	8,658,081	1,935	8,072,070	2,058	8,200,693	2,019	8,124,509	2,056	8,526,382
Direct Loan Unsub	3,058	26,627,544	2,789	23,394,961	2,753	22,496,649	2,569	19,341,320	2,592	19,895,540
PLUS	23	130,548	22	137,533	31	208,575	36	399,214	40	372,317
B-On-Time	9	49,798	14	71,191	19	110,381	9	58,200	0	0
Total	5,188	35,532,971	4,788	31,727,755	4,873	31,036,298	4,639	27,955,443	4,696	28,826,041
Work Study										
Federal Work Study	89	166,767	85	181,334	89	197,998	70	196,395	72	154,284
State Work Study	19	41,228	50	54,488	63	77,792	40	52,464	35	52,555
HB 3015 Work Study	0	0	18	31,730	38	50,279	0	0	15	13,105
Total	108	207,995	153	267,552	190	326,069	110	248,859	122	219,944
Loans										
External and Private Loans	72	484,045	81	662,901	77	698,639	123	995,360	134	1,173,501
Total	72	484,045	81	662,901	77	698,639	123	995,360	134	1,173,501
Unduplicated # of Aid Recipients	6,134		5,925		6,406		6,378		6,289	

Section 5 - Financial and Educational Resources

Student Financial Aid (continued)

Student Financial Aid Awards by Source and Ethnicity										
	FY 2013		FY 2014		FY 2015		FY 2016		FY 2017	
	n	Amount	n	Amount	n	Amount	n	Amount	n	Amount
Grants										
White, non-Hispanic	1,968	7,489,897	1,793	7,568,317	1,803	7,999,093	1,819	8,066,759	1,796	8,056,504
Black, non-Hispanic	531	1,831,571	492	1,914,597	555	2,574,192	548	2,608,879	499	2,334,806
Hispanic	1,329	5,737,747	1,362	6,239,230	1,478	7,303,115	1,568	7,677,761	1,685	8,118,766
Asian/Pacific Islander	253	966,880	275	1,162,030	309	1,456,837	310	1,486,745	326	1,578,501
American Indian/Alaskan	10	32,656	11	31,313	13	49,725	10	68,976	15	73,404
Other/Unknown	688	3,897,607	767	5,522,593	999	5,909,213	1,025	6,697,473	856	5,328,022
Total	4,779	19,956,358	4,700	22,438,080	5,157	25,292,175	5,280	26,606,593	5,177	25,490,003
Loans										
White, non-Hispanic	1,706	16,391,616	1,502	13,936,596	1,461	13,607,634	1,400	12,253,505	1,406	12,893,285
Black, non-Hispanic	693	7,584,326	619	6,615,399	621	6,196,827	546	5,388,564	492	4,794,680
Hispanic	1,079	8,915,439	1,021	8,627,969	1,045	8,245,712	1,013	7,833,911	1,085	8,862,223
Asian/Pacific Islander	174	1,653,941	170	1,657,859	171	1,564,139	171	1,535,340	176	1,661,912
American Indian/Alaskan	9	88,074	10	115,063	9	105,034	8	57,040	6	65,553
Other/Unknown	155	1,631,271	159	1,666,144	212	1,677,514	205	2,070,776	187	1,877,651
Total	3,816	36,264,667	3,481	32,619,030	3,519	31,396,860	3,343	29,139,136	3,352	30,155,304
Work Study										
White, non-Hispanic	28	49,895	31	79,684	28	96,900	29	76,215	35	83,490
Black, non-Hispanic	11	23,894	14	40,001	17	53,291	16	42,379	12	43,315
Hispanic	39	100,294	26	77,026	39	119,468	30	90,926	22	58,598
Asian/Pacific Islander	13	27,893	14	58,538	16	56,484	16	44,805	13	44,937
American Indian/Alaskan	0	0	0	0	0	0	0	0	0	0
Other/Unknown	2	11,223	4	14,118	2	7,415	5	7,811	5	10,295
Total	93	213,199	89	269,367	102	333,558	96	262,136	87	240,635

Student Financial Aid and Other Demographic Information

	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
	n	n	n	n	n
Academic Career					
Undergraduate	4,189	4,281	4,686	4,912	5,043
First Time In College (FTIC)			205	205	210
Graduate	2,441	2,424	2,303	2,360	2,278
Bachelor or Higher	146	145	130	132	154
Total	6,776	6,850	7,324	7,609	7,685
Residency					
Resident	6,137	5,962	6,417	6,481	6,584
Non- Resident	639	888	907	1,128	1,101
Total	6,776	6,850	7,324	7,609	7,685
Enrollment Status					
Full-time	3,771	4,105	3,923	4,343	4,381
3/4-time	1,652	1,473	1,788	1,170	1,257
1/2-time	843	787	945	1,299	1,242
Less than 1/2-time	510	485	668	797	805
Total	6,776	6,850	7,324	7,609	7,685

Section 5 - Financial and Educational Resources

VA Services

Trisha N. Ruiz
Coordinator, Veteran Services
ruiz@uhcl.edu
281-283-3071

The Veteran Services office was established in 2013.

	FY 2013		FY 2014		FY 2015		FY 2016		FY 2017	
	n	Amount	n	Amount	n	Amount	n	Amount	n	Amount
Veterans										
White, non-Hispanic		Not Provided	250	\$1,105,726.72	272	\$1,288,138.90	333	\$1,709,412.20	354	\$1,983,651.41
Black, non-Hispanic		Not Provided	52	\$238,120.40	55	\$253,027.25	58	\$302,648.90	64	\$325,540.60
Hispanic		Not Provided	130	\$566,358.40	156	\$722,336.70	179	\$877,944.31	207	\$1,011,850.90
Asian/Pacific Islander		Not Provided	8	\$55,167.00	9	\$31,113.00	5	\$16,123.00	8	\$31,396.00
American Indian/Alaskan		Not Provided	2	\$8,142.00	4	\$18,040.40	5	\$24,751.00	4	\$12,147.60
Other/Unknown		Not Provided	37	\$149,105.00	36	\$142,852.40	36	\$168,591.25	40	\$191,403.41
Total	455	\$2,015,997	479	\$2,122,619.52	532	\$2,455,508.65	616	\$3,099,470.66	677	\$3,555,989.92

Student Life Events and Participation

Andrew Reitberger
Acting Director of Student Life
Reitberger@uhcl.edu
281-283-2555

	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
University Events					
Cultural Arts	927	1,542	1,650	1,487	n/a
I HEART UHCL Day	547	573	430	448	468
Leadership Conference	297	209	250	220	200
Student Organizations					
Organizations Recognized	75	84	88	84	99
Number of Organized Events	462	450	n/a	n/a	962
Theatre					
Events	50	48	51	49	n/a
Attendance	n/a	n/a	n/a	n/a	n/a
Usage in Days	10	101	113	96	n/a
Additional Services					
Marquee (messages)	n/a	n/a	n/a	n/a	n/a
Room Reservations	572	n/a	n/a	n/a	n/a
Campus Recreation Fitness Room	14,782	15,183	19,425	20,645	18,630
Film & Seaker Series	2,129	2,288	1,694	1,622	1,779
Chili Cook-Off	578	512	0	415	427

Office of Institutional Effectiveness

Section 6: External & Alumni Relations

Section 6 - External and Alumni Relations

Community College Advisory Council

When UHCL was established in 1971, the legislation provided for a statutorily created council of community and junior college presidents to advise the university president. This is the only such statutorily created advisory council in the state of Texas.

The statute provides for the Community College Advisory Council to consist of presidents/chancellors of each tax-supported community and junior college in Harris, Galveston, Fort Bend, Waller, Montgomery, Liberty, Chambers, and Brazoria counties. At the university's initiative, a bill was introduced and passed into law during the 1991, legislative session to add Wharton to the list of counties.

The legislation calls for the advisory council to "periodically study the overall needs of the region ... for the development of programs and resources in higher education, and as a result of its studies shall make recommendations to the board of regents of the University of Houston [System] regarding the development of the departments and degree programs of the [University of Houston-Clear Lake]. The board of regents shall give careful consideration to the recommendations of the advisory council."

The interaction of UHCL with its community and junior college partners is widely acknowledged as a state and national model of institutional cooperation and has been instrumental in the success of the university.

Alvin Community College

Christal M. Albrecht

Brazosport College

Millicent M. Valek

College of the Mainland

Warren Nichols

Galveston College

W. Myles Shelton

Houston Community College System

Cesar Maldonado

Lee College

Dennis Brown

Lone Star College System

Stephen C. Head

San Jacinto College District

Brenda Hellyer

Wharton County Junior College

Betty A. McCrohan

Section 6 - External and Alumni Relations and University Communications Under the President's Office

Office of UHCL University Advancement

Rhonda Thompson
Vice President
ThompsonR@uhcl.edu
281-283-2018

The University of Houston-Clear Lake Office of University Advancement (UA) provides professional support to the university in the areas of communications, development and alumni relations. Through effective communications, fundraising initiatives and alumni programs, UA partners across the university to enhance the image of the university, garner philanthropic resources for institutional priorities and connect alumni, donors and others to the university.

Office of Development and Alumni Relations

Dwayne Busby
Executive Director
Busby@uhcl.edu
281-283-2019

The UHCL Office of Development and Alumni Relations strives to strengthen the relationships between University of Houston-Clear Lake and its alumni, friends and donors to advance the interests and goals of the university. The office works with UHCL faculty, staff and students to identify events and projects that promote the university's academic mission. Staff members help identify and facilitate opportunities to connect alumni with one another, faculty, students and community partners. The bonds created enhance and increase participation and philanthropic support from our alumni, friends of UHCL, foundations and corporations for the institution's academic goals. The office ensures that all gifts are managed in accordance with donors' wishes and oversees a personalized donor and volunteer recognition program.

UHCL Alumni Association

Founded in 1981, the UHCL Alumni Association represents more than 64,000 alumni. It was created to enhance the pride, loyalty and engagement of its alumni by connecting them to UHCL alumni, student, parents and friends of the university through support services, activities and events. Working in connection with the Office of Development and Alumni Relations, the association promotes the educational programs and objectives of the university by providing alumni opportunities to remain involved with their alma mater. The UHCL Alumni Association supports three endowments – the UHCL Alumni Association Scholarship Endowment for current students, the UHCL Distinguished Alumni Scholarship Endowment for descendants of UHCL alumni and the UHCL Alumni Association Program Endowment to support student programming, faculty research and development. All UHCL graduates and recipients of teacher's certificates are automatically members of the UHCL Alumni Association; no dues are necessary. Lifetime Alumni Membership is available with a one-time contribution of at least \$500 which entitles members to exclusive benefits beyond the general alumni association membership.

Office of University Communications

Karen Barbier
Associate Director
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281-283-2019

The Office of University Communications advances the mission of UH-Clear Lake, enhances the university's image and builds awareness of the institution's major initiatives through the dissemination of news, information and messages to key audiences. A unit of the Office of President, the office provides a broad range of services in the areas of media relations, social media, web and digital communications, publications, crisis communications, university branding and marketing communications. The office serves as the liaison to other UH System universities and centers on system wide communications and marketing initiatives.

Distinguished Alumni Awards - 1984-2017

The UHCL Alumni Association developed the UHCL Distinguished Alumni Award to honor former students who have distinguished themselves in their professions and made significant contributions to society.

Year	Honoree	Degree(s)
2017	Estella Hernandez Gillette	BBA 1986, MA 1994
2017	Denise S. Navarro	BA 1986, MBA 1991
2017	Michael Squyres	BA 1993
2016	Christine (Christy) Harper	BS 1992, MA 1994
2016	Evelyn Miralles	BA 1992, MBA 2012
2015	Anita Fogtman	BA 1980
2014	Carolyn Ann Lightfoot	MA 1990
2014	Kevin C. Wooten	BA 1976, MA 1978
2013	E. Michael Fincke	MS 2001
2013	Charles F. Hall, Jr.	MBA 1997
2013	Natalie V. Saiz	MA 1991
2013	Diane Davies Vest	BBA 1987
2012	Cris C. Daskevich	MHA/MBA 1997
2012	Douglas W. Hiser Jr.	BA 1996
2012	Juan Manuel Traslaviña	BS, 1987, MS 1993
2011	Craig A. Cordola	MHA/MBA 1998
2011	Bernard Harris Jr.	MBA 1999
2011	Stephen K. Jones Jr.	MHA/MBA 1996
2011	E. J. (Joe) King	BS 1977
2010	Cindy Howard	MS 1981
2010	Lee Morin	MS 2009
2010	Rebecca Reitz	BBA 1990
2010	Marilyn Sims	BS 1988
2010	Gregory Smith	MS 1984
2010	Maura Walsh	MA 1983
2009	Richard H. Anderson	BS 1977
2009	Christopher J. Culbert	MS 1986
2008	Russell P. Austin	MA 1980
2008	Dilhar Mihidu De Silva	BS 1991, MS 1994
2008	Preston Johnson, Jr.	MBA 1983
2008	Michael L. Landolt	BS 1985
2008	Katherine Keys Reeves	BBA 1998
2007	Marilyn Kurtz Lunney	MA 1993
2007	Keith A. Parrott	MHA 1995
2007	Rosalind Calvert Perez	Certification 1993
2006	Robert C. Garcia	BBA 1976
2006	Lucille Pack Gedies	MBA 1993
2006	Darla Schneifer McKittrick	MS 1992
2005	Arnold Adair	Ed.D. 2010, Certification 1988 & 1999
2005	Kimberly Campbell	BBA 1987, MBA 1992
2005	Randy Garner	BS 1986, MA 1989
2005	Charles McClelland	MA 2000

Distinguished Alumni Award - 1984-2017 continued

Year	Honoree	Degree(s)
2004	Tery Hernandez	MS 1980
2004	Leslye Mize	MA 1980
2004	Janet Kelly	MS 1985
2003	Guion S. Bluford, Jr.	MBA 1987
2003	Emmeline Dodd	MS 1990
2003	Sandra S. Mossman	Certification 1987
2002	Marjorie H. Jacobson	BA 1984
2002	Frank Perez	MA 1982
2002	Jennie Ward Robinson	BS 1992
2000	J. Pamela Culpepper-Cronk	MA 1983, BS 1980
1999	To commemorate the university's 25th anniversary, the association paid special	
1999	tribute to the 25 past recipients of the UHCL Distinguished Alumni Award.	
1998	Tina Farrell	Ed.D. 2009, MA 1985, Certification 1993
1998	Russell Meyers	MS 1986
1998	Patricia Wilson	MS 1979, Certification 1988
1998	Victoria Yamasaki	BS 1988
1997	Gerald Clause	MS 1978
1997	Dawn Korman	BS 1981
1997	Katherine Tamer	MS 1977
1996	Mary Ainslie	BBA 1975, MS 1978
1996	Sandra Johnson	MBA 1982
1995	Mike Merkel	BA 1990, MA 1994
1994	Linda Robinson	MA 1978, Certification 1981, Certification 1986
1993	Susan Garman	BPA, BS 1989
1993	David Vandewater	BPA, MS 1977
1993	Anne Wismer-Landolt	MS 1977
1992	Raymond Khoury	BPA, MS 1980
1992	Jane B. Reeves	BPA, MS 1981
1991	Steve Phelps	BPA, BBA 1980
1990	Charles A. Biggs	BA 1984, MA 1987
1989	Story Musgrave	MA 1987
1988	Micheal Reeves	MS 1977
1987	Peggy Channing	MS 1982
1986	William Gresco	MS 1980
1985	Kippy Caraway	BA 1977, MA 1985
1984	Elizabeth Leibfried	MA 1979
1984	Marilyn Wiley	MBA 1982, MS 1983

Section 6 - External and Alumni Relations

Early Achievement Award

The Early Achievement Award is granted to a University of Houston-Clear Lake alumnus/a (as defined below), age 45 or younger, for significant accomplishments in business or professional life, or for service to the university and/or the UHCL Alumni Association.

Year	Honoree	Degree(s)
2017	Michael Larranaga	MS 1998
2016	Kristi Koncaba	BS 1997, MA 2005
2015	Katherine Becker	BS 2003, MHA/MBA 2006
2015	Marla Davis Chandler	BA 1996, MS 2001
2015	Kanchana Weerasinghe	BS 1998, MS 2000
2013	M. Shane Spees	MHA 1997
2012	Mitali Paul	MHA/MBA 2005
2011	Nefertari Brown Mundy	MS 2006, MS 2009
2011	Christa English George	BA 1995
2010	James Springfield	MHA 1991
2009	Corey Wilson	BS 2002
2007	Sameer Pande	MS 2002
2006	Chris Wagner	MS 2002
2005	Cris Curnutt Daskevich	MHA/MBA 1997

Marilyn S. Sims Leadership Service Award

The Marilyn S. Sims Leadership Service Award is presented to an alumnus/a whose exceptional contributions to the University of Houston-Clear Lake and its community strengthens and supports the values and the mission of the institution. It is presented to persons whose special qualities and accomplishments merit university recognition.

Year	Honoree	Degree(s)
2016	Robert C. Hasson, Jr.,	MS 1996, Ed.D. 2011
2014	Ann Hammond	BBA 1982
2010	Joyce Delores Taylor	MA 2004, MA 2006, MA 2008
2007	Cheryl Evans	MA 1982
2005	Kimberly Barfield	BS 2001
2004	Marilyn Lunney	MA 1993

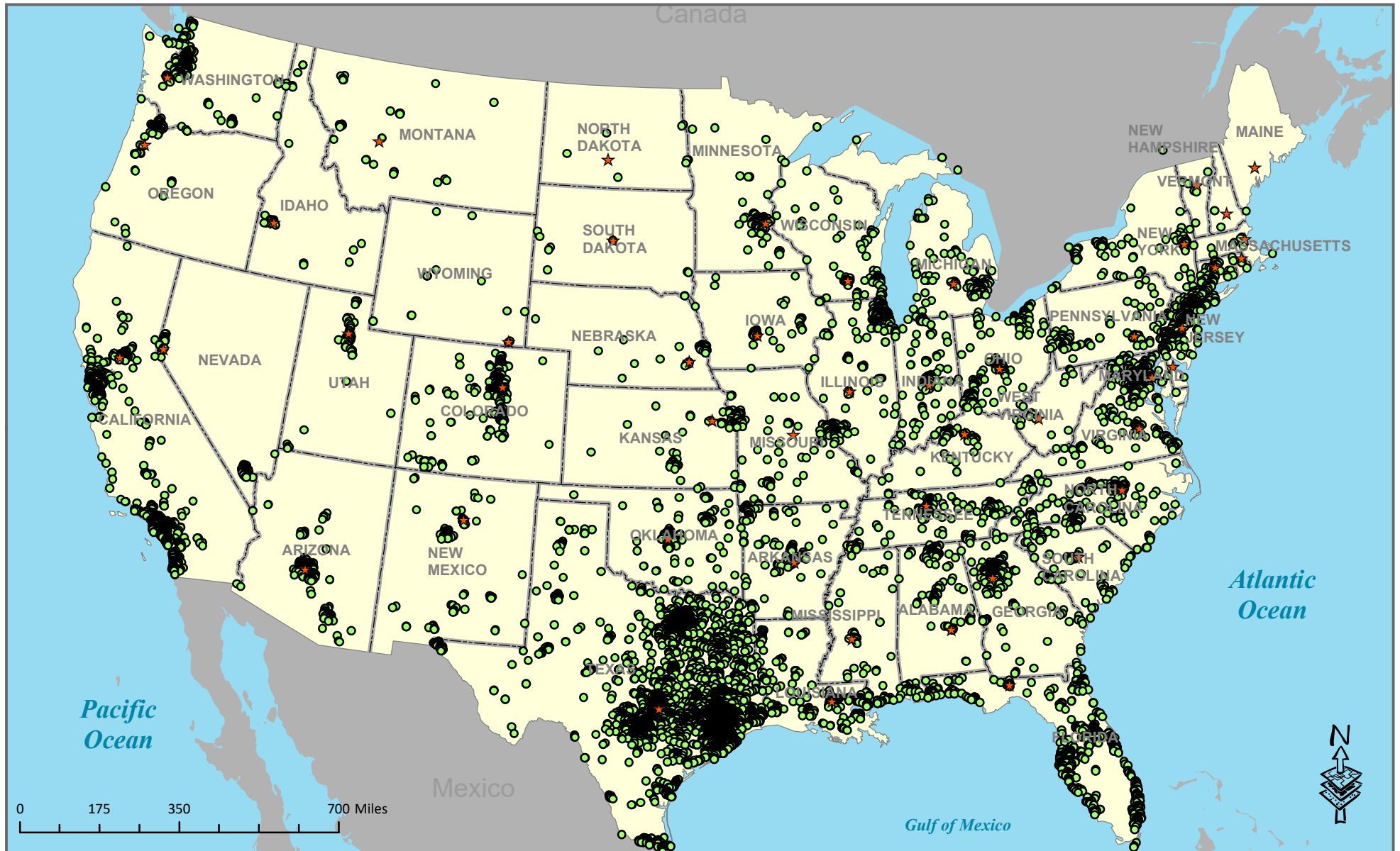
Section 6 - External and Alumni Relations

Outstanding Professor Award

The Outstanding Professor Award honors University of Houston-Clear Lake professors who embody the fulfillment of learning and discovery by utilizing innovative teaching methods to inspire students and building a sense of community among students through active involvement with student organizations, shared governance and mentoring. Honorees share a passion for the university, its mission and the potential for change through education. The UHCL Alumni Association has presented the Outstanding Professor Award since 2006.

Year	Honoree	Position
2017	Daniel Silvermintz	Associate Professor, Humanities, College of Human Sciences and Humanities
2016	Lisa A. Jones	Associate Professor, Multicultural Education, UHCL College of Education
2015	Ashish Chandra	Professor of Healthcare Administration, School of Business
2014	Ken Black	Professor of Decision Sciences, School of Business
2014	Stephen M. Cherry	Assistant Professor of Sociology, School of Human Sciences and Humanities
2013	John Gorman	Professor of Literature, School of Human Sciences and Humanities
2012	James C. Benson	Associate Professor of Legal Studies, School of Business
2012	Kim A. Case	Associate Professor of Women's Studies and Psychology, School of Human Sciences and Humanities
2011	Kwok-Bun Yue	Professor and Chair of Computing and Mathematics Division, School of Science and Computer Engineering
2010	Denise McDonald	Associate Professor of Curriculum and Instruction, School of Education
2009	Caroline Crawford	Associate Professor of Instructional Technology, School of Education
2009	Gretchen Mieszkowski	Professor of Literature, School of Human Sciences and Humanities
2008	Richard Puzdrowski	Associate Professor and Chair of the Division of Natural Sciences, School of Science and Computer Engineering
2007	Naveed Saleem	Professor and Chair of Management Information Systems, School of Business
2006	Charles McKay	Dean (retired), School of Science and Computer Engineering

UHCL Alumni Residents Within United States, Fall 2017



Legend

- ★ Capital Cities
- UHCL Alumni
- State Boundaries

Total Alumni = 59,325
 Total Geocoded = 56,968
 Percent Geocoded = 96.0%
 Alumni Reside in Texas = 86.6%

Data Source: University Advancement
 Cartographers: OIE Team
 Date: 06/21/2018

Section 6 - External and Alumni Relations

University of Houston-Clear Lake Official Alumni Residency Counts Sorted by State

Please contact the Office of Development and Alumni Relations for more detail on former graduates. This information is based on spatial data that was provided to OIE in a report named "University of Houston-Clear Lake Official Alumni Counts October 2, 2017" from the Office of Development and Alumni. Alumni with missing or invalid address information are not depicted on this page.

Sorted by State

State	Number	Percent
Armed Forces the America	4	0.01
Armed Forces Europe	21	0.04
Alaska	38	0.06
Alabama	185	0.31
Armed Forces Pacific	10	0.02
Arkansas	142	0.24
Arizona	230	0.39
California	949	1.60
Colorado	479	0.81
Connecticut	65	0.11
District of Columbia	16	0.03
Delaware	22	0.04
Florida	591	1.00
Georgia	288	0.49
Hawaii	25	0.04
Iowa	57	0.10
Idaho	32	0.05
Illinois	273	0.46
Indiana	131	0.22
Kansas	87	0.15
Kentucky	67	0.11
Louisiana	307	0.52
Massachusetts	126	0.21
Maryland	187	0.32
Maine	19	0.03
Michigan	167	0.28
Minnesota	99	0.17
Missouri	198	0.33
Northern Mariana Island	1	0.00
Mississippi	75	0.13

Sorted by State

State	Number	Percent
Montana	32	0.05
North Carolina	295	0.50
North Dakota	8	0.01
Nebraska	43	0.07
New Hampshire	30	0.05
New Jersey	251	0.42
New Mexico	120	0.20
Nevada	90	0.15
New York	210	0.35
Ohio	198	0.33
Oklahoma	162	0.27
Oregon	108	0.18
Pennsylvania	189	0.32
Puerto Rico	9	0.02
Rhode Island	19	0.03
South Carolina	89	0.15
South Dakota	14	0.02
Tennessee	197	0.33
Texas	51,393	86.79
Utah	71	0.12
Virginia	368	0.62
Virgin Islands	1	0.00
Vermont	9	0.02
Washington	282	0.48
Wisconsin	93	0.16
West Virginia	30	0.05
Wyoming	16	0.03
Total	59,218	100.00

Please note that the count does not represent a count of total alumni as the Alumni Office does not have current addresses on all alumni.